

Effective Fall 2005

Troy

TROY UNIVERSITY
 Master of Science in Education Elementary/Secondary Education (Grades P-12)
 Certification/Alternative Fifth-Year Program
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy
 45 Semester Hour Program

Name _____ Student ID # _____ Campus _____

Address _____ Email: _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

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| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Comprehensive Examination |
| 6. No more than two grades below "B" | 12. Intent to Graduate filed |

REQUIRED CORE COURSES (18 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6603	Planning for the Classroom	3			
PSY 6631	Psychological Foundations of Education	3			
SPE 6630	Collaboration for Inclusion	3			
EDU 6691	Research Methodology (or approved research course in discipline)	3			
EDU 6653	Educational Evaluation	3			
EDU 6611	Educational Technology in the Curriculum	3			

READING COURSE (3 Semester Hours)

RED 6630	Directed Reading Practicum (Secondary & P-12)	3			
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INTERNSHIP (6 Semester Hours) & INTERNSHIP SEMINAR (3 Semester Hours)

IED 6655	Interdisciplinary Internship Grades P-12	6			
IED 5544	Internship Seminar	3			

TEACHING FIELD: (15 Semester Hours) *Circle One: Art, Instrumental Music, Choral Music, Physical Education.* Select 15 SH of advisor approved courses in the specific teaching field. At least 8 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

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ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED (3-6 Semester Hours)

	Classroom Management				
	Special Education Survey Course				

ITEMS TO BE DISCUSSED:

	Admission Status		
	Type	Date	Initials
1. One term limit to have transcript(s) and test scores on file			
2. Temporary, Conditional, and Unconditional Admission			
3. Availability of faculty for academic advising	Conditional		
4. Petition for transfer credit once unconditionally admitted	Unconditional		
5. Class Attendance	Residency		
6. Drop and Withdrawal procedures; deadline and consequences	Test Score		
7. Petition for an Incomplete grade	Comps		
8. Student participation in course and Program Evaluation	TEP		
9. Prerequisites			
10. Admission to the Teacher Education Program (TEP)		Test Code	Score
11. Internship	APTT		
12. Required Examinations for Certification	Praxis II		
13. Application for Teacher Certification			
14. Other			

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

 Student's Signature Date

APPROVED: _____
 Chair/Associate Dean or Dean Date

 Faculty Advisor Date

CANDIDACY APPROVED: _____
 Dean, Graduate School Date

Distribution: Gold - Student
 Pink - Faculty Advisor
 Yellow - Teacher Education Office - Troy
 White - Official File