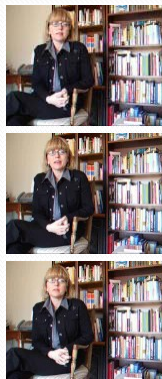


Mash-Ups in Blackboard

Retention through engagement, community, goal-setting

Susan Smith Nash, Ph.D.

Welcome to the Course



- Humanizing presence
- Encouraging video introductions
- Background
- Insights
- <http://video.google.com/videoplay?docid=8147973104302866793&hl=en#>

Use Media to Create Conditions of Learning

- Videos
- Audio podcasts (mp3s)
- Flowcharts
- Links / websites for resources, views
- Graphics
- Google Earth

Audio

- **Podcasts**
- Invention in the writing process:
- Pit Bull Brainstorming
- *Flowchart:*
<http://elearnqueen.blogspot.com/2006/01/pit-bull-brainstorming-writing-and.html>
- *Podcast*
- <http://www.beyondutopia.net/podcasts/pit-bulls.mp3>



Student Success

Time Management

Analyzing and managing your tasks and time are critical for success.

<http://video.google.com/videoplay?docid=-2758990198507949969&pr=goog-si#>



Student Empowerment

Goal Setting

Setting goals and then achieving them in a consistent manner will help you succeed. How do you set effective goals in an online course? This video clip discusses how. (be sure to visit useful research findings from [Locke and Latham.](#))

<http://video.google.com/videoplay?docid=-9131218646591918751#>

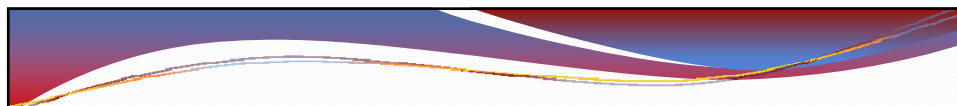


Student Engagement

Extreme Learning

Connect your personal interests, goals, and passions to your course.

<http://video.google.com/videoplay?docid=-8063795562472037046&pr=goog-sl#>



Why?

- Gagne: Conditions of learning
- Engaging the learner by using intriguing media
- Personalize and rehumanize
- Guide and support
- Spur interaction
- Create a learning community
- Situated learning – connect to lived experience
- Prior knowledge / experiential learning