



How do we establish and build quality?

eCampus

- Academic Affairs
- Instructional Design
- Quality Assurance



SREB Facts

- One-half of the nations projected growth between 2006-2016 is expected to take place in the SREB States!

eCampus Academic Affairs

Quality Care Areas

- Identifying and Scheduling the Best Faculty for eCampus
- Scheduling the TOP Learning Resources Term By Term
- Transferring Technology for Assessment
- Responding to your Questions and Trying to Resolve Student Problems and Concerns



Instructional Design

Training

- TOP (Teaching Online Proficiency)
- 2010 Proficiency
- Orientation Courses
- eColloquium

eCourse Design

- eCourse work with committees
- Cooperation / communication with other eCampus departments



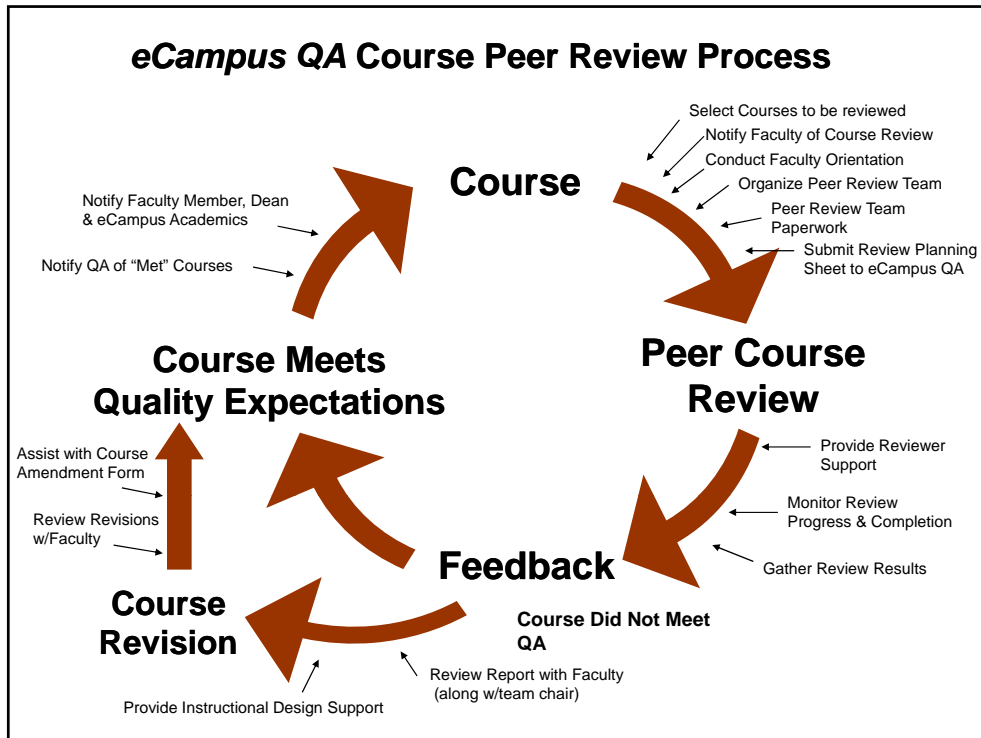
Quality Assurance

Quality Assurance Process

By Show of Hands or
response via WWW....

- Familiar with a Quality Assurance (QA) Peer Review Process?
- Participated in a QA Course Review?








Quality Assurance

QA Process to date:


- A&S; CCFA; EDU; SCOB; HHS –
- 214+ courses (480+ sections)
- 120 sections re-reviewed (25%)



- Mentoring Program
 - Vanessa Woods
 - vwoods@troy.edu
- Term Course Outline
 - Kim Donaldson
 - kmdonaldson@troy.edu

Implementing the Seven Principles of Good Practice in Distance Education



- Encourage contact between students & faculty.
- Develop reciprocity & cooperation among students.
- Encourage active learning.
- Give prompt feedback.
- Emphasize time on task.
- Communicate high expectations.
- Respect diverse talents & ways of learning.

Questions?

Open Discussion and Questions

