

**Intercultural Relations (IR 6631)**  
**2015 Term II: October 12, 2015 – December 13, 2015**

**INSTRUCTOR:** Dr. Joe Dallao  
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**MEETING LOCATION, DATES & TIMES:** In-class sessions of the course will meet on the weekends of November 21-22 and December 12-13 from 9:00 AM-6:00 PM. The course will also include an online component in a web-enhanced format that will begin October 12.

**COURSE DESCRIPTION:** An analysis of the influence of culture on interstate relations including theories, concepts, and applications.

**TEXTBOOKS:**

Gary Weaver, *Intercultural Relations: Communication, Identity, and Conflict*, Pearson Learning Solutions, 2013, ISBN 13: 978-1-256-09285-8.

Kathryn Sorrells, *Intercultural Communication: Globalization and Social Justice*, Sage Publications, 2013, ISBN-13: 978-1412927444

Michelle Lebaron and Venashri Pillay, *Conflict Across Cultures: A Unique Experience of Bridging Differences*, Intercultural Press, 2006, ISBN-13: 978-1-931930-22-2

**OVERALL OBJECTIVES / PURPOSE:** Students will be introduced to concepts of intercultural relations, strategic culture, and possible barriers to effective communication in the realm of international negotiations. The course will draw upon multidisciplinary approaches to intercultural communication and their applications to international affairs.

**GRADING AND ASSIGNMENTS:**

Student's grades will be determined as follows:

Participation in class and web enhanced assignment / classroom discussion: 20%  
term paper and presentation: 40%, final exam: 40%.

**WEB-ENHANCED PORTION:** the web-enhanced portion of this class will be each student posting in the "Discussions" section of "Blackboard" an example of a situation where a difference in culture caused friction between two parties. This example can be from a personal experience or from history. Student's posts should be one to two pages long and examine the background of the cultural differences they are describing. Students should also feel free to reply to other student's submissions to facilitate discussion. The discussion board will be open for posting on October 12 and postings are due no later than November 12.

**RESEARCH PAPER:** The research paper should cover a topic in the field of Intercultural Relations. Students should receive approval of their topic from the instructor. The paper should be approx. 12-20 pages double-spaced and is due by e-mail no later than November 29. The paper should include a table of contents, and appropriate citations using footnotes. Formatting will be discussed further in class.

**PRESENTATIONS:** Students should prepare a presentation to be given to the class the afternoon of December 13. The topic should be the same as your research paper.

**FINAL EXAM:** The final will be a take home exam and distributed to the students on November 22 and will be due December 13th.

**STUDENT-INSTRUCTOR INTERACTION/COMMUNICATION:** I will be able to meet with students before and after class. Feel free to e-mail or call at any time.

**Schedule:**

**November 21, 2015**

Discussion of web-enhanced assignment and other readings posted by the instructor on "Blackboard". Discussion of research paper topics and writing styles.

*Intercultural Relations*, Sections 1-3

**November 22, 2015**

*Intercultural Relations*, Sections 4-6

**December 12, 2015**

*Conflict Across Cultures*: Chapters 1-8

*Intercultural Communications*, Chapters 1-5

**December 13, 2015**

*Intercultural Communications*, Chapters 6-10

Presentations

**ATTENDANCE POLICY:** Attendance is mandatory. By university policy, the Troy coordinator must be notified if students miss more than 25% of classes.

**INCOMPLETE GRADE POLICY:** If a student requests an "INC", he or she must submit to the instructor a signed Petition for and Work to Remove an Incomplete Grade form indicating the compelling reason for the "INC". The instructor approving the request will document the required work and the deadline for completion. When the student completes the required work, the instructor will submit a Change of Grade form. In cases where a student fails to make up "INC" course work by the end of the next term in which they enroll, the "INC" will automatically be recorded as an "F" grade on the student's record.

**AMERICANS WITH DISABILITIES ACT (ADA):** Troy University supports Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, which insure that post-secondary students with disabilities have equal access to all academic programs, physical access to all buildings, facilities and events, and are not discriminated against on the basis of disability. Eligible students, with appropriate documentation, will be provided equal opportunity to demonstrate their academic skills and potential through the provision of academic adaptations and reasonable accommodations. Further information, including appropriate contact information, can be found at the following link:  
<http://www.troy.edu/humanresources/ADAPolicy2003.htm>.

**STANDARDS OF CONDUCT:** By their enrollment, students are responsible for following the "Standards of Conduct" as they apply in the Troy University Pacific Region. Students may be

disciplined up to and including suspension and expulsion for the commission of offenses in described in the Graduate Bulletin. As a reminder to graduate students, the “Standards of Conduct” regards dishonesty as an offense, which includes cheating and plagiarism. Students should carefully study the definitions of cheating and plagiarism:

1. Cheating includes:

a) Copying, or relying upon, another student’s answers or submitting another student’s work as one’s own or submitting as new work assignments previously completed for another class, while completing any class assignment, study group assignment, or during in-class or take home examinations.

b) Providing one’s own answers to another student while completing any class assignment, study group assignment (except where approved by the instructor due to the nature of the assignment itself), or during in-class or take-home examinations.

c) Using notes, books, or any other unauthorized aids during an examination; or holding an unauthorized discussion of answers during in-class examinations.

2. Plagiarism is submitting a paper, other required student course requirement in which the language, ideas, or thoughts are identical to published or unpublished material from another source, including material found on the Internet, without correctly giving credit to that source. While computers and the Internet allow students to cut and paste work from other material, new software is making it easier for universities detect plagiarism. Instructors may screen electronic versions of student assignments using the detection software.

**LIBRARY SUPPORT:** Students can access online resources through the Troy University web site at [www.troy.edu](http://www.troy.edu) or [www.library.troy.edu](http://www.library.troy.edu). These resources include a variety of text data bases that give complete articles from many journals, magazines and newspapers. The MSIR Journal List, for instance, has over 90 publications, including Foreign Affairs and World Politics. Access to all of the data bases is through “remote services,” the university’s remote patron authentication system, which involves a three-step process (log on, select a service, and select an individual data base). The main full text information services are EBSCOhost, FirstSearch, InfoTrac and ProQuest. Tutorials and overviews are available on the library home page.