

East Asian Security
IR 6616
Term II, 2015-2016
Weekend Format, Kadena Air Base
Course Syllabus

Instructor: Dr. Brendan Howe

Meeting dates: Weekend 3 (October 31-November 1, 2015)
Weekend 9 (December 12-13, 2015)

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Advising: Before or after Weekend class sessions, via email,
or at a mutually convenient time by appointment.

CATALOG DESCRIPTION

This course provides an examination of East Asian security issues using international relations and comparative politics theories. Topics include nuclear proliferation in North Korea, military upgrades in China, territorial disputes, rising nationalism, Association of Southeast Asian Nations (ASEAN), and the United States' role in the region.

OVERALL OBJECTIVES

Students will learn the core principles and methods of Asian international relations and foreign relations. Special emphasis will be given to China, Japan, Korea, and Taiwan. These are applied to numerous case studies. Students will also focus on the interconnectedness of Asian countries with international political developments and issues. It is hoped that you will demonstrate improved analytical and communications skills, as well.

SPECIFIC OBJECTIVES

At the end of the course, students should be able to:

1. Compare and contrast competing mainstream academic perspectives on Asian politics and foreign policies.
2. Discuss specific characteristics of the foreign relations of selected nation-states.

3. Explain the inter-relationships between the East Asian regional system and International issues.
4. Consider possible futures for Asia's place in regional and international politics and security.

TEXTBOOKS

1. Samuel S. Kim, eds. *The International Relations of Northeast Asia*. Rowman & Littlefield Publishers, 2004.

ISBN: 0-7425-16945-4

2. Michael Yahuda. *The International Politics of the Asia Pacific: Third and Revised Edition (Politics in Asia)* Paperback. 3rd Edition. New York: Routledge Curzon, 2011.

ISBN-13: 978-0415474801

ISBN-10: 0415474809

METHODS OF INSTRUCTION

Lectures, Class Discussion/Questions, Student presentations, Student research papers, and final examinations

The Troy University MSIR program uses the Blackboard educational technology system for its courses. Your professor will explain to you any use of Blackboard activities in the course.

COURSE GRADES

GRADE SCALE

Final Examination	30%	A: 90-100
Research Paper	40%	B: 80-89
Oral Presentation(s)	20%	C: 70-79
Discussion/small groups	20%	D: 60-69
		F: 0-59

RESEARCH PAPERS

1. Each enrolled student will complete a graduate level research paper of 4-6,000 words of double-spaced text with appropriate citations and bibliography. The paper should be submitted by December 13, 2015, Sunday, by e-mail (bmg.howe@gmail.com)

2. The research paper must cover and appropriate topic in international relations with special focus on foreign and security policies of East Asian countries such as North and South Korea, China and Taiwan, Japan, and Southeast Asian states, and their relations with U. S. or any other regions or countries. The topic can address a wide range of issues in Asia, but topic should be approved by an instructor. Please select your topic as soon as possible, and inform me as soon as you can.

PRESENTATIONS

During the appropriate student-led seminar each student will give an Oral and Visual/Multimedia Report. During these seminars each presenter will be open to questions from their peers. Students will be well advised to take advantage of these Q&A sessions in order to gain feedback for their final Written Report

ATTENDANCE POLICY

Students are expected to attend ALL class sessions. Students should complete the assigned readings BEFORE the class session (see schedule below), so that you can discuss topics raised by them and answer questions about them. Excessive absence may result in either a failing grade or dropping of the student from the course.

MAKEUP POLICY

In exceptional cases, such as medical or family emergencies, official duty requirements, or TDY/TAD, an authorized absence may be permitted upon consultation with the instructor. In such cases, the student MUST meet with the instructor as soon as possible for a comprehensive review of the missed material. Unauthorized absences will require a mandatory review of missed material AND an additional assignment.

INCOMPLETES

A grade of “INC” will only be given in cases of medical emergency, job or military duty, or other significant personal event to be judged by the instructor. Students must submit a petition form, and sign a written commitment to the instructor for completion of course work. Upon satisfactory completion of course work, the instructor will submit a “Change of Grade” form to the office. If the course work is not completed in the following term, the student will receive a grade of “F” for the course.

ACADEMIC ETHICS

Details on ethical standards for research papers can be found in *Publications Manual of the American Psychological Association*. The current “Standards of Conduct” of the Troy University *Graduate Catalog* should also be consulted.

The following will not be tolerated in this course:

1. **Cheating** on examinations or assignments, in any form. This includes submitting another’s work as your own, providing answers to others, or using any unauthorized aids during an examination.

2. **Plagiarism** on research papers, in any form. This includes failure to give credit to the sources of your work, copying of someone else’s work, or using an author’s exact words without quotations.

For more on plagiarism, consult the Troy University Writing Center (www.troy.edu/campus/onlinegraduateprograms/writingresources.htm) and the Purdue University Online Writing Lab.

AMERICANS WITH DISABILITIES ACT

Troy University supports Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, which insure that post-secondary students with disabilities have equal access to all academic programs, physical access to all buildings, facilities and events, and are not discriminated against on the basis of disability. Eligible students, with appropriate documentation, will be provided equal opportunity to demonstrate their academic skills and potential through the provision of academic adaptations and reasonable accommodations. Further information, including appropriate contact information, can be found at the following link:

<http://www.troy.edu/humanresources/ADAPolicy2003.htm>

At the beginning of the term, any student whose disabilities fall with the ADA should inform the instructor of any special needs or equipment necessary to complete the requirements of the course.

LIBRARY RESOURCES

Students can access online resources through the Troy University web site at www.troy.edu or www.library.troy.edu. These resources include a variety of text data bases that give complete articles from many journals, magazines and newspapers. The MSIR Journal List, for instance, has over 90 publications, including *Foreign Affairs* and *World Politics*. Access to all of the data bases is through “remote services,” the university’s remote patron authentication system, which involves a three-step process (log on, select a service, and select an individual data base). The main full text information services are EBSCOhost, FirstSearch, InfoTrac and ProQuest. Tutorials and overviews are available on the library home page.

COURSE SCHEDULE

WEEKEND #3 (October 31-November 1, 2015)

October 31, Saturday

Morning Session;

Introduction of the Class and Course

Lecture 1: Understanding East Asia

Readings: Kim Part 1
Yahuda Part 1

Afternoon Session

Lecture 2: The Role of the U.S.

Readings: Kim Chapter 9
Yahuda Chapters 4 and 9

November 1, Sunday

Morning Session

Lecture 1: “China Threat: Myth or Reality?”

Readings: Kim Chapters 4 and 5
Yahuda Chapters 6 and 10

Afternoon Session

Lecture 2: “Continuity and Change in Japan’s Security Policy-Making”

Readings: Kim Chapters 6 and 7
Yahuda Chapters 7 and 11
Brendan Howe and Joel Campbell (2013) ‘Evolution not Revolution in Japan’s Foreign and Security Policy under the DPJ’ *Asian Perspective* 37(1): 99-123.

WEEKEND #9 (December 12-13, 2015)

December 12, Saturday

Morning Session

Lecture 1: The Korean Peninsula

Readings: Kim Chapters 11 and 12

Afternoon Session

Lecture 2: East Asia's Future Security Order

Readings: Kim Chapters 14 and 15
Yahuda Chapter 8

Review Session

December 13, Sunday

Morning Session

Final Exam

Afternoon Session

Student Presentations

Submission of final papers