

International Conflict Management (IR 6655) Syllabus
2015 Term V: May 25, 2015 — July 26, 2015
Misawa Air Base

INSTRUCTOR: Dr. Joe Dallao

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MEETING LOCATION, DATES & TIMES: In-class sessions of the course will meet on the weekends of June 27-28 and July 18-19 from 9:00 AM-6:00 PM. at the Misawa Education Center. The course will also include an online component in a web-enhanced format that will begin May 25.

CATALOG COURSE DESCRIPTION An analysis of responses to international conflict and approaches to establishing peace and peacekeeping at the local, national, and global levels to include theoretical constructs about conflict management techniques such as mediation, negotiation, escalation, de-escalation, termination, and outcomes.

TEXTBOOKS:

Michael Butler, *International Conflict Management* (Routledge, 2009), ISBN-13: 978-0415772303.

Oliver Ramsbotham, Tom Woodhouse, Hugh Miall, *Contemporary Conflict Resolution* (Polity Press, 2011), ISBN-13: 978-0745649740.

OVERALL OBJECTIVES / PURPOSE: To give students an understanding of historical and modern methods of conflict resolution. Conflict is an inevitable outcome of interaction between actors with competing hierarchies of preferred outcomes, particularly in the international context where there is no overarching authority to help reconcile conflicting interests. Nevertheless, both theoretical and practical measures have been developed in order to structure the decision-making environment of rational actors and thereby manage the worst manifestations of international conflict. Upon completion of IR 6655, the student should understand the theoretical and practical methods of implementation of conflict management techniques.

GRADING AND ASSIGNMENTS:

Student's grades will be determined as follows:

Participation in class and web enhanced online blackboard discussion: 20%

Term paper and presentation: 40%

Final exam: 40%

The Troy University MSIR program uses the Blackboard educational technology system for its courses. Your professor will explain to you any use of Blackboard activities in the course.

WEB-ENHANCED PORTION: the main theme of the web-enhanced portion will be an online discussion of the current U.S. involvement in the Israel / Palestine peace process and will be held in a forum developed under the "Class Discussions" portion of "Blackboard". Each student should research the topic and initiate a "thread" on the topic. The posts should be approximately two pages. The discussion will begin May 25 and will finish June 25.

RESEARCH PAPER: The research paper must cover an appropriate topic regarding a historical or current conflict and the conflict resolution techniques used. The topic can

address a wide range of issues, but students must receive instructor approval prior to beginning their writing. The paper should be approx. 12-20 pages, double-spaced, and is due by e-mail no later than Saturday, July 18. The paper should include a table of contents and appropriate citations using footnotes. Formatting will be discussed further in class.

PRESENTATIONS: Students should prepare a presentation to be given to the class the afternoon of July 19. The topic should be the same as your research paper.

FINAL EXAMINATION: The final examination will be take home test and will be given to the students on July 19 and will be due via e-mail on July 24.

STUDENT-INSTRUCTOR INTERACTION/COMMUNICATION: I will be available at the education center before and after class. Feel free to e-mail or call any time.

June 27, 2015 (Saturday)

Readings:

Morning: Review of web based assignment.

Afternoon: Michael Butler, *International Conflict Management*, Chapters 1-3

June 28, 2015 (Sunday)

Readings:

Morning: Michael Butler, *International Conflict Management*, Chapters 4-7

Afternoon: Michael Butler, *International Conflict Management*, Chapters 8-11

July 18, 2015 (Saturday)

Readings:

Morning: Oliver Ramsbotham, Tom Woodhouse, Hugh Miall, *Contemporary Conflict Resolution*, Chapters 1-6

Afternoon: Oliver Ramsbotham, Tom Woodhouse, Hugh Miall, *Contemporary Conflict Resolution*, Chapters 7-13

July 19, 2015 (Sunday)

Readings:

Morning: Oliver Ramsbotham, Tom Woodhouse, Hugh Miall, *Contemporary Conflict Resolution*, Chapters 14-20

Afternoon: Presentations

ATTENDANCE POLICY: Attendance is mandatory. By university policy, the Troy coordinator must be notified if students miss more than 25% of classes.

INCOMPLETE GRADE POLICY: If a student requests an "INC", he or she must submit to the instructor a signed Petition for and Work to Remove an Incomplete Grade form indicating the compelling reason for the "INC". The instructor approving the request will document the required work and the deadline for completion. When the student completes the required

work, the instructor will submit a Change of Grade form. In cases where a student fails to make up "INC" course work by the end of the next term in which they enroll, the "INC" will automatically be recorded as an "F" grade on the student's record.

AMERICANS WITH DISABILITIES ACT (ADA): Troy University supports Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, which insure that post-secondary students with disabilities have equal access to all academic programs, physical access to all buildings, facilities and events, and are not discriminated against on the basis of disability. Eligible students, with appropriate documentation, will be provided equal opportunity to demonstrate their academic skills and potential through the provision of academic adaptations and reasonable accommodations. Further information, including appropriate contact information, can be found at the following link:
<http://www.troy.edu/humanresources/ADAPolicy2003.htm>.

STANDARDS OF CONDUCT: By their enrollment, students are responsible for following the "Standards of Conduct" as they apply in the Troy University Pacific Region. Students may be disciplined up to and including suspension and expulsion for the commission of offenses in described in the Graduate Bulletin. As a reminder to graduate students, the "Standards of Conduct" regards dishonesty as an offense, which includes cheating and plagiarism. Students should carefully study the definitions of cheating and plagiarism:

1. Cheating includes:

a) Copying, or relying upon, another student's answers or submitting another student's work as one's own or submitting as new work assignments previously completed for another class, while completing any class assignment, study group assignment, or during in-class or take home examinations.

b) Providing one's own answers to another student while completing any class assignment, study group assignment (except where approved by the instructor due to the nature of the assignment itself), or during in-class or take-home examinations.

c) Using notes, books, or any other unauthorized aids during an examination; or holding an unauthorized discussion of answers during in-class examinations.

2. Plagiarism is submitting a paper, other required student course requirement in which the language, ideas, or thoughts are identical to published or unpublished material from another source, including material found on the Internet, without correctly giving credit to that source. While computers and the Internet allow students to cut and paste work from other material, new software is making it easier for universities detect plagiarism. Instructors may screen electronic versions of student assignments using the detection software.

LIBRARY SUPPORT: Students can access online resources through the Troy University web site at www.troy.edu or www.library.troy.edu. These resources include a variety of text data bases that give complete articles from many journals, magazines and newspapers. The MSIR Journal List, for instance, has over 90 publications, including Foreign Affairs and World Politics. Access to all of the data bases is through "remote services," the university's remote patron authentication system, which involves a three-step process (log on, select a service, and select an individual data base). The main full text information services are EBSCOhost, FirstSearch, InfoTrac and ProQuest. Tutorials and overviews are available on the library home page.