

**Japan in World Affairs**  
**IR 6676**  
**Term V, 2014-2015**  
**Weekend Format, Osan Air Base**  
**Course Syllabus**

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**Instructor:** Dr. Hieyeon Keum

**Meeting dates:** Weekend 4 (June 20-21, 2015)  
Weekend 7 (July 11-12, 2015)

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**Advising:** Before or after Weekend class sessions  
or at a mutually convenient time by appointments

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## **CATALOG DESCRIPTION**

This course is an “analysis of Japanese politics and foreign policies, and their impact on regional relations and their linkages to the international political and security system.”

## **OVERALL OBJECTIVES**

Students will learn the core principles and methods of Japanese domestic politics and its international relations and foreign policies. Special emphasis will be given to Modern Japanese political history, economic growth and development, and its foreign policies towards the U. S., South and North Korea, and China. These are applied to numerous case studies. Students will also focus on the interconnectedness of Japan with international political and security.

## **SPECIFIC OBJECTIVES**

At the end of the course, students should be able to:

1. Compare and contrast competing mainstream academic perspectives on Japanese politics.
2. Discuss specific characteristics of the foreign policies of Post-war Japan.
3. Territorial Issues between Japan and its neighboring states.
4. Explain the inter-relationships between Japan and the East Asian regional system and International issues.
5. Consider possible futures for Japan's place in regional and international politics.
6. Consider possible futures for Japan's current situation and its implications to regional and global security structure.

## **TEXTBOOKS**

Jeff Kingston, *Contemporary Japan: History, Politics, and Social Change since the 1980s*. West Essex: Wiley-Blackwell, 2011). ISBN 978-1-4051-9193-7 (Paperback)

Glenn D. Hook, et al., *Japan's International Relations: Politics, Economics and Security*, 3<sup>rd</sup> ed. (London: Routledge, 2011). ISBN 0415587433, 978-0415587433

## **METHODS OF INSTRUCTION**

Lectures, Class Discussion/Questions, Student presentations, Student research papers, and final examinations

The Troy University MSIR program uses the Blackboard educational technology system for its courses. Your professor will explain to you any use of Blackboard activities in the course.

## **COURSE GRADES**

## **GRADE SCALE**

Final Examination	30%	A: 90-100
Research Paper	20%	B: 80-89
Oral Presentations	40%	C: 70-79
Discussion/Participation	10%	D: 60-69
		F: 0-59

## **RESEARCH PAPERS**

1. Students should write a graduate level paper of approximately 15 pages, double-spaced, with appropriate citations and bibliography. The topic should be approved by an

instructor and the paper should be submitted by July 12, 2015, Sunday, by e-mail ([hykeum@gmail.com](mailto:hykeum@gmail.com)).

2. The research paper must cover an appropriate topic in Japan's domestic politics, foreign policies, social and economic issues such as security issues, territorial issues, economic policies, aging problems, and corruption issues. The topic can address a wide range of issues in Japan, but topic should be approved by an instructor. Please select your topic as soon as possible, and inform me as soon as you can.

## **PRESENTATIONS**

Students are required to make two oral presentations in the class. The first oral presentation will be on the topics given from the instructor. A topic and schedule for each student are listed on the syllabus. The second presentation will be on the same topic as your research paper topics and it will be made on the final day of the class, July 12, Sunday. The topic should be approved by an instructor in advance. Students are required to use Microsoft Powerpoint or Prezi. A free Prezi account is available at [www.prezi.com](http://www.prezi.com). The class size will determine these and a schedule and time slots will be given to you early in the term.

## **WEB-ENHANCED ASSIGNMENT**

This is a Web-Enhanced (W-E) course that combines instruction inside and outside of the classroom. Troy requires forty-five hours of instruction for a three-unit course. We will meet for a total of thirty-six hours in the classroom, so nine hours must be covered outside of class. Troy regulations stipulate that the out-of-classroom portion may be Blackboard, CD/DVD, memory stick, reading/study/writing, and other methods, or a combination of these.

You will be expected to complete one writing assignment on "Who are the Japanese and what is the 'Japanese Way of Thinking'?" by July 12, 2015. Length: 1,000 Words. Troy requires 45 hours of instruction for a three-unit course.

## **STUDENT-INSTRUCTOR COMMUNICATION**

Since I am an adjunct professor, I do not have regular office hours. We can schedule a time to meet before or after class, or some other mutually convenient time. If you have an emergency or if it is extremely urgent, you can reach me by my cell phone.

## **ATTENDANCE POLICY**

Students are expected to attend ALL class sessions. Students should complete the assigned readings BEFORE the class session (see schedule below), so that you can discuss topics raised by them and answer questions about them. Excessive absence may result in either a failing grade or dropping of the student from the course.

## **MAKEUP POLICY**

In exceptional cases, such as medical or family emergencies, official duty requirements, or TDY/TAD, an authorized absence may be permitted upon consultation with the instructor. In such cases, the student MUST meet with the instructor as soon as possible for a comprehensive review of the missed material. Unauthorized absences will require a mandatory review of missed material AND an additional assignment.

## **INCOMPLETES**

A grade of “INC” will only be given in cases of medical emergency, job or military duty, or other significant personal event to be judged by the instructor. Students must submit a petition form, and sign a written commitment to the instructor for completion of course work. Upon satisfactory completion of course work, the instructor will submit a “Change of Grade” form to the office. If the course work is not completed in the following term, the student will receive a grade of “F” for the course.

## **ACADEMIC ETHICS**

Details on ethical standards for research papers can be found in *Publications Manual of the American Psychological Association*. The current “Standards of Conduct” of the Troy University *Graduate Catalog* should also be consulted.

The following will not be tolerated in this course:

1. **Cheating** on examinations or assignments, in any form. This includes submitting another’s work as your own, providing answers to others, or using any unauthorized aids during an examination.
2. **Plagiarism** on research papers, in any form. This includes failure to give credit to the sources of your work, copying of someone else’s work, or using an author’s exact words without quotations.

For more on plagiarism, consult the Troy University Writing Center ([www.troy.edu/campus/onlinegraduateprograms/writingresources.htm](http://www.troy.edu/campus/onlinegraduateprograms/writingresources.htm)) and the Purdue University Online Writing Lab.

## **AMERICANS WITH DISABILITIES ACT**

Troy University supports Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, which insure that post-secondary students with disabilities have equal access to all academic programs, physical access to all buildings, facilities and events, and are not discriminated against on the basis of disability. Eligible students, with appropriate documentation, will be provided equal opportunity to demonstrate their academic skills and potential through the provision of academic adaptations and reasonable accommodations. Further information, including appropriate contact information, can be found at the following link:  
<http://www.troy.edu/humanresources/ADAPolicy2003.htm>

At the beginning of the term, any student whose disabilities fall with the ADA should inform the instructor of any special needs or equipment necessary to complete the requirements of the course.

## **LIBRARY RESOURCES**

Students can access online resources through the Troy University web site at [www.troy.edu](http://www.troy.edu) or [www.library.troy.edu](http://www.library.troy.edu). These resources include a variety of text data bases that give complete articles from many journals, magazines and newspapers. The MSIR Journal List, for instance, has over 90 publications, including *Foreign Affairs* and *World Politics*.

Access to all of the data bases is through “remote services,” the university’s remote patron authentication system, which involves a three-step process (log on, select a service, and select an individual data base). The main full text information services are EBSCOhost, FirstSearch, InfoTrac and ProQuest. Tutorials and overviews are available on the library home page.

## **COURSE SCHEDULE**

### **WEEKEND 4 (June 20-21, 2015)**

#### **June 20, Saturday**

Morning Session;

Introduction of the Class and Course  
Discussion: What is Japan and who are the Japanese?

Lecture 1: International Relations of East Asia  
Collapse of traditional ‘East Asian Order’

YoutubeVideo: “Japan, A Strange Country”

Lecture 2: Industrialization and Modernization of Japan  
Fall of Qing and Rise of Modern Japan  
Europeans in Asia

TED Talk: Hans Rosling, “Rise of Asia, When and How?”

Afternoon Session

Lecture 3: Industrialization of East Asia  
Comparing China and Japan

Lecture 4: Japan in the 19<sup>th</sup> Century Asia  
Meiji Restoration and Rise of Modern Japan  
Japan’s Annexation of Taiwan and Korea

### **June 21, Sunday**

Morning Session and Afternoon Session

Student presentations: A topic from the following list will be given to each student from an instructor a week before the class starts. Each will be given 30 minutes plus Q&A.

1. Dokdo (or Takeshima) Dispute between Korea and Japan
2. Senkaku (or Diaoyudao) Dispute between China and Japan
3. Northern Islands between Japan and Russia
4. Kidnapping Issue between Japan and North Korea
5. Visiting Yasukuni Shrine and Its Implications in East Asia
6. Comfort Women (or Sex Slaves) Issue and Japan’s Response
7. Wartime Atrocities and “Massacre of Nanjing” in 1937

### **WEEKEND 7 (July 11-12, 2015)**

#### **July 11, Saturday**

Morning Session

Lecture 1: “Japanese Foreign Policies: Goals and Strategies”  
Japanese foreign policies in the Cold War era  
Japanese foreign policies in the Post-Cold War era

Afternoon Session

Lecture 2: “Japanese Security in the 21<sup>st</sup> Century”

Japan-US Relations  
Japan-China Relations  
Japan-South Korea Relations  
Japan-North Korea Relations  
Japan-Russia Relations

**July 12, Sunday**

Morning Session

Student Presentations on Research Papers

Afternoon Session

**Final Exam (in class)**