

Theory and Ideology in International Relations
IR 6652 JYKA
Term 5, 2015
Yongsan Garrison, South Korea
May 25 to July 26, 2015

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Class Meetings

May 30-31 and June 13-14, 2015
Yongsan Garrison Education Center

Office Hours

By Appointment Only

Course Catalogue Description

An examination of historical and contemporary theories in international relations; the role of political, economic, ethnic, religious and other belief systems or philosophical approaches within the global system.

Course Objectives and Competencies

This course examines the main theoretical schools present within the international relations discipline and is designed to provide students with a working-knowledge of each of these major ideologies. The course will give participants the skills to understand the theoretical disagreements within international relations and this will help them to carry out their own research and do well on their comprehensive exam.

Required Books

- Donnelly, Jack. 2000. *Realism and International Relations*. New York: Cambridge University Press. (ISBN 978-0-521-59752-4)
- Ingersol, David. E., Richard K. Matthews, and Andrew Davison. 2010. *Philosophic Roots of Modern Ideology*. Fourth edition. Cornwall-on-Hudson, NY: Sloan Publishing. (ISBN 978-1-59738-022-5)
- Sterling-Folker, Jennifer. 2013. *Making Sense of International Relations Theory*. Second edition. Boulder, CO: Lynne Rienner. (ISBN 978-1-58826-822-8)

Required Articles

Several journal articles and chapters from other books will be posted on the Blackboard website. Students must bring copies of these articles to class.

Grading Scale

A	90.0% and Above
B	80.0 to 89.9%
C	70.0 to 79.9%
D	60.0 to 69.9%
F	Below 60.0%

Grade Components

<i>Assignment</i>	<i>Percentage of Total Grade</i>	<i>Due Date</i>
Plagiarism Quiz	0%	Before 7/27/15
Participation	10%	Throughout
Research Paper	45%	July 27, 2015
Final Exam	45%	Week Nine

Plagiarism Quiz

The **Plagiarism Quiz** does not count in the course grade calculations. The test must be taken and students must receive a perfect score before any written assignment can be submitted. The test allows students to take the quiz an unlimited number of times until a perfect score is achieved. The purpose of this quiz is to make the students aware of some of the common violations of academic integrity found in plagiarized papers. This assignment merely confirms that all students understand what constitutes plagiarism. The penalty for plagiarism is that the student fails the course and the instructor has the right to ask for the student's expulsion from the program. As a basic guide, whenever there is a doubt cite the source.

Research Paper

The **Research Paper** is a twenty to twenty-five page research essay that examines a particular state action in the world and use three theoretical perspectives that we have examined in the course to assess the subject. For example, your subject may be the Palestinian request to gain membership in the International Criminal Court and you could assess this from classical realism, neo-liberalism, and Marxism. Other possible topics would be a state's membership in an international institution, a decision to wage war, or a state's decision to nationalize or privatize a particular industry. The key is to find three theoretical perspectives from which to evaluate this position. Students should have at least fifteen sources for this paper and no sources should come from online encyclopedias or from Wikipedia. Students should consult and cite at least five journal articles from the top international relations journals; a brief list would include *The American Political Science Review*, *International Organization*, *International Security*, *International Studies Quarterly*, *World Politics*, *Journal of Peace Research*, *Journal of Politics*, or *American Journal of Political Science*. All of these journals are available for free online through the Troy University library system. The paper needs to be uploaded into Turnitin.com.

Students need to follow the APSA citation guide. The *research paper* should be double-spaced, include page numbers, and include a bibliography. No paper should have more than one quote. All citations need to be noted in the text and students must use the ASPA citation format. Students are responsible to know what constitutes plagiarism and ignorance is not an excuse. One simple rule to follow is that when in doubt, always cite. It is better to error on the side of too many citations than to risk plagiarism. All sentences should be complete and grammatically correct. Ideas should be clearly expressed and papers will be graded based upon the clarity of ideas expressed. Papers should have an introduction with a thesis statement, a body, and a conclusion. It should integrate ideas and information from multiple sources in a clear and coherent format.

George Orwell provides useful suggestions for political science students in his 1946 essay, "Politics and the English Language." He provides six rules for political writing: (i) never use a commonly heard metaphor, simile, or other figure of speech; (ii) do not use long words where short words work; (iii) cut out a word whenever possible; (iv) do not use passive voice when you can use the active; (v) do not use a foreign or scientific phrase if there is an English equivalent you can use; (vi) break these rules to keep from saying something 'barbarous.' His advice is to write simple, clear sentences that state your argument or present supporting evidence. Do not overcomplicate your text; present ideas with as much clarity as possible.

Final Exam

The **Final Exam** is a closed-book essay test that must be taken during the final week of the course. The exam features an essay question designed to prepare students for the theory portion of the comprehensive exam. The test consists of one long-essay question that may address any theoretical area and students will have one hour and a half to write a thorough, well-thought out response. The test will be available during the final week of the term and can be taken at the student's convenience. There is a one and a half hour time limit on the exam and the test will be submitted once this threshold is reached. The question is designed to be general and ask the respondent to use compare and contract theories or apply multiple theories to a specific area in international relations. The exam makes up forty-five percent of the overall class grade.

NON-HARASSMENT, HOSTILE WORK/CLASS ENVIRONMENT

Troy University expects students to treat fellow students, their instructors, other TROY faculty, and staff as adults and with respect. No form of "hostile environment" or "harassment" will be tolerated by any student or employee.

AMERICANS WITH DISABILITY ACT (ADA) / ADAPTIVE NEEDS

Troy University supports Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, which insure that postsecondary students with disabilities have equal access to all academic programs, physical access to all buildings, facilities and events, and are not discriminated against on the basis of disability. Eligible students, with appropriate documentation, will be provided equal opportunity to demonstrate their academic skills and potential through the provision of academic adaptations and reasonable accommodations. Further information, including appropriate contact information, can be found at the following link:
<http://www.troy.edu/humanresources/ADAPolicy2003.htm>.

Troy University recognizes the importance of equal access for all students. In accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, the University and its Adaptive Needs Program seeks to ensure that admission, academic programs, support services, student activities, and campus facilities are accessible to and usable by students who document a qualifying disability with the University.

Reasonable accommodations are available to students who:

- are otherwise qualified for admission to the University
- identify themselves to appropriate University personnel

- provide acceptable and qualifying documentation to the University.

Each student must provide recent documentation of his or her disability in order to participate in the Adaptive Needs Program. Please visit the Adaptive Needs Website @ <http://www.troy.edu/ecampus/student-services/adaptiveneeds.htm> to complete the necessary procedure and forms. This should be accomplished before the beginning of class.

Cell Phone and Other Electronic Device Policy

Use of any electronic device by students in the instructional environment is prohibited unless explicitly approved on a case-by-case basis by the instructor of record or by the Office of Disability Services in collaboration with the instructor. Cellular phones, pagers, and other communication devices may be used for emergencies, however, but sending or receiving non-emergency messages is forbidden by the University. Particularly, use of a communication device to violate the Troy University “Standards of Conduct” will result in appropriate disciplinary action (See the *Oracle*.)

In order to receive emergency messages from the University or family members, the call receipt indicator on devices must be in the vibration mode or other unobtrusive mode of indication. Students receiving calls that they believe to be emergency calls must answer quietly without disturbing the teaching environment. If the call is an emergency, they must move unobtrusively and quietly from the instructional area and notify the instructor as soon as reasonably possible. Students who are expecting an emergency call should inform the instructor before the start of the instructional period.

HONESTY AND PLAGIARISM

The penalty for plagiarism is that a student fails the course and the instructor may also request the student’s expulsion from the program. All assignments need to be submitted in accordance with this policy. Ignorance of university policy is not an excuse. There are three links to Troy University online students guides that are listed at the bottom of this section.

The awarding of a university degree attests that an individual has demonstrated mastery of a significant body of knowledge and skills of substantive value to society. Any type of dishonesty in securing those credentials therefore invites serious sanctions, up to and including suspension and expulsion (see Standard of Conduct in each TROY *Catalog*). Examples of dishonesty include actual or attempted cheating, plagiarism*, or knowingly furnishing false information to any university employee.

*Plagiarism is defined as submitting anything for credit in one course that has already been submitted for credit in another course, or copying any part of someone else’s intellectual work – their ideas and/or words – published or unpublished, including that

of other students, and portraying it as one's own. Proper quoting, using strict APA formatting, is required, as described by the instructor. All students are required to read the material presented at: <http://troj.troy.edu/writingcenter/research.html>

- Students must properly cite any quoted material. No term paper, business plan, term project, case analysis, or assignment may have **no more than 20% of its content quoted** from another source. Students who need assistance in learning to paraphrase should ask the instructor for guidance and consult the links at the Troy Writing Center.
- This university employs **plagiarism-detection software**, through which *all* written student assignments are processed for comparison with material published in traditional sources (books, journals, magazines), on the internet (to include essays for sale), and papers turned in by students in the same *and* other classes in this *and all previous terms*. The penalty for plagiarism is that the student fails the class and may be expelled from the university with appropriate notation in the student's permanent file.

Troy University offers several online resources to help students understand plagiarism. The links to these guides are:

http://trojan.troy.edu/library/assets/documents/pdf/plagiarism_student_guide.pdf

<http://trojan.troy.edu/writingcenter/assets/documents/handouts/BasicRulesForAvoidingPlagiarism.pdf>

<http://trojan.troy.edu/library/assets/tutorial/graphics/module8/mod8-010.html>

LIBRARY SUPPORT

The Libraries of Troy University provide access to materials and services that support the academic programs. The address of the University College Library Web site, which is for all University College and eTroy students, is <http://uclibrary.troy.edu> . This site provides access to the Library's Catalog and Databases, as well as to links to all Campus libraries and to online or telephone assistance by Troy Library staff. Additionally, the Library can also be accessed by choosing the "Library" link from the University's home page, www.troy.edu .

All the required journals are available free online through the Troy library.

Incomplete Work Policy

All work must be completed by the end of the semester. No incomplete grades will be given.

Course Adjustments

The information contained in this syllabus, other than the grade and absence policies, may be subject to change with reasonable advance notice, as deemed appropriate by the instructor.

Reading Schedule

Weekend One – Week One – Week of May 25th

May 30, 2015

Saturday Morning

Intro/Classical Liberalism

Ingersol et al – Chapter 1 & 2

Sterling-Folker – Chapter 1

Saturday Afternoon

Liberalism/Neo-Liberalism/Game Theory

Ingersol et al – Chapter 3 & 4 Alternative visions of liberalism

Sterling-Folker – Chapter 3

Sterling-Folker – Chapter 4 (Game Theory)

May 31, 2015

Sunday Morning

Realism

Sterling-Folker – Chapter 2

Donnelly – Chapter 1-3

Morganthau – Six principles of Realism

Waltz – Theory of International Relations, Chapter Six

Mearsheimer

Sunday Afternoon

Realism/Neo-conservatism

Donnelly – Complete Text

Drolet. 2009. "The Cryptic Cold War Realism of Leo Strauss." *International Politics*. 46(1): 1-27.

Week Two – June 1

Begin reading for Week Three

Weekend Two – Week Three – Week of June 8th

June 13, 2015

Saturday Morning

Constructivism

Finnemore, Martha and Kathryn Sikkink. 2001. "Taking Stock: The Constructivist Research Program in International Relations and Comparative Politics." *Annual Review of Political Science*. 4:391-416.

Sterling-Folker – Chapter 5

Sterling-Folker – Chapter 6 (Postmodern and Critical Theory)

Wendt 1992. "Anarchy is what states make of it: the social construction of power politics." *International Organization*. 46 (2):391-425

Saturday Afternoon

Fascism

Ingersol et al – Chapter 7, 8

Mussolini, Benito - "What is Fascism"

The 25 Points of Hitler's Nazi Party

June 14, 2015

Sunday Morning

Marxism

Ingersol et al – Chapter 5; 6 (after Marx)

Sterling-Folker – Chapter 7

Harvey "Population, Resources, and the Philosophy of Science."

Gramsci 1971 - The Problems with Marxism

Sunday Afternoon

Islamism & Nuevo Critical Theory

Jamison – Postmodernism and Logic of Late Capitalism

Benjamin – Work of Art in Age of Mechanical Reproduction

Adorno/Horkheimer – Dialectic of Enlightenment

Arendt – Authority in the 20th Century

Ingersol et al – Chapters 9 & 10

Week Four & Five – Weeks starting June 15th & 22nd

English School

Sterling-Folker – Chapter 9

Research Paper Due on Saturday, June 27th

Week Six & Seven – Weeks starting June 29th & July 6th

Feminism

Sterling-Folker – Chapter 8

Week Eight – July 13th

Environmental

Sterling-Folker – Chapter 10

Week Nine – July 20th

Take Final Exam