

**TROY UNIVERSITY PACIFIC REGION
COURSE SYLLABUS
IR6645 Comparative Politics of East Asia
Term I, 2016-2017 [27-28 Aug; 15-16 Oct 2016]
Weekend/Web-Enhanced at Misawa AB, Japan
20-21 Aug, 1-2 Oct 2016**

INSTRUCTOR/PROFESSOR: Daniel Pinkston
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MEETING LOCATION, DATES & TIMES: Classes will meet on two weekends [20-21 August and 1-2 October 2016] from 0900 to 1800. This course includes a “web-enhanced” portion, which is explained below.

OFFICE HOURS: By appointment.

CATALOG COURSE DESCRIPTION: An examination of Asian politics, legal systems, economics, culture, military power, geography, and their impact on regional relations and linkages to the world system.

TEXTBOOKS:

Timothy C. Lim, *Politics in East Asia: Explaining Change and Continuity* (Lynne Rienner Publishers, March 2014), ISBN-13: 978-1626370555.

Richard J. Samuels, *3.11: Disaster and Change in Japan* (Cornell University Press, April 2013), ISBN-13: 978-0801452000

Larry Diamond and Gi-Wook Shin, eds., *New Challenges for Maturing Democracies in Korea and Taiwan* (Stanford University Press, January 2014), ISBN-13: 978-0804789189.

Sue Ellen M. Charlton, *Comparing Asian Politics: India, China, and Japan 4th Edition* (Westview Press, July 2014), ISBN-13: 978-0813348834.

SUPPLEMENTAL READINGS: Todd Landman, Chapters 1-3 (pp. 4-55) in *Issues and Methods in Comparative Politics: An Introduction* (Routledge, 2000), ISBN-13: 9780415187282 [Note: this is available as an e-book through the Troy electronic library→ <http://trojan.troy.edu/library>].

SUGGESTED BACKGROUND READINGS:

Avery Goldstein and Edward D. Mansfield, eds., *The Nexus of Economics, Security, and International Relations in East Asia* (Stanford University Press, 2012).

Michael J. Green and Bates Gill, eds, *Asia's New Multilateralism* (Columbia University Press, 2009).

T.J. Pempel, ed., *Remapping East Asia* (Cornell University Press, 2005).

Tony Saich, *Governance and Politics of China* (Comparative Government and Politics) 4th Edition (Palgrave Macmillan, 2015).

David Shambaugh and Michael Yahuda, eds., *International Relations of Asia* (Rowman & Littlefield, 2008). e

OVERALL OBJECTIVES/ PURPOSE: Students will be introduced to concepts of comparative politics of East Asia in the context of international negotiations. The course will compare and contrast political systems in East Asia and explore their impacts on the region and the world.

METHODS OF INSTRUCTION: Lectures, class discussion, Blackboard discussion, student presentations.

BLACKBOARD: The Troy University MSIR program uses the Blackboard educational technology system for its courses. You will need to access Blackboard to obtain some of the course reading materials. Departmental policy mandates use of discussion boards in Blackboard. Accordingly, a series of questions will be posted in Blackboard. Students must read all discussion boards and must respond to the discussion questions over the course of the term. Discussion posts will account for 10% of the course grade.

GRADING AND ASSIGNMENTS:

Participation in class discussions 15%
Blackboard discussion 10%
Class presentation on final paper topic 5%
Final exam 25%
Final paper 45%

CLASS PARTICIPATION: Students are expected to do the readings before class and be prepared to discuss the contents. Participation in class discussions account for 15% of your grade.

WEB-ENHANCED PORTION: This course combines instructions inside and outside of the classroom. Troy requires 45 hours of instruction for a three-unit course. We will meet for a total of 32 hours in the classroom, so 13 contact hours must be covered outside of class through Blackboard. The additional Blackboard contact hours will include reading and discussing Larry Diamond and Gi-Wook Shin, eds., *New Challenges for Maturing Democracies in Korea and Taiwan*. Discussion questions related to the reading will be posted in Blackboard flowing our first class meeting.

PRESENTATION: Students will present an overview of their final paper topics and their initial questions and/or findings on the last day of class (2 October 2016). This does not have to be extensive and conclusive, but this is an opportunity to discuss your topic and get feedback and suggestions from the instructor and fellow students before turning in the final paper. A PowerPoint presentation is fine but not required. You should only feel obligated to present slides if they are useful for conveying key ideas or data, otherwise do not feel

obligated.

FINAL EXAM: Department policy stipulates that every web-enhanced course must have a final exam no earlier than week 9 of a 9 week term. All written work, including final exams, must be given and graded in Blackboard. Final exams must be in essay format. Students will select two or three questions to answer from a short list of up to five questions.

FINAL PAPER: The final paper will compare the political systems of two different East Asian countries. Students will select the countries and paper topics, which can focus on a wide range of issues or aspects of the political systems. Students must receive instructor approval for their paper topics to ensure that the topic and approach are appropriate. This is not meant to discourage anyone; I am quite flexible. However, it is better to communicate your ideas or intentions and make sure you're on the right track before wasting time and effort on an inappropriate topic. The paper should be about 5,000-8,000 words double-spaced, and the deadline for submission is 14 October 2016. All written work must be uploaded to Blackboard and final papers must be uploaded to Blackboard through the Turnitin feature.

STUDENT-INSTRUCTOR INTERACTION/COMMUNICATION: I live in Seoul and do not have regular office hours. However, meetings are available by appointment before or after class. I will respond to your e-mails as quickly as I can, but if it is extremely urgent, or if you need to discuss something that cannot be addressed through e-mail, you can reach me by telephone. I am available by appointment for discussions by telephone or skype as well.

CLASS SCHEDULE: This schedule is subject to adjustment, and the instructor reserves the right to change the reading assignments if necessary. This is unlikely, but any changes will be made with sufficient time for students to complete the readings and assignments.

20 August (Saturday)

Course introduction; defining politics and comparative politics; methodological issues; what are we trying to compare? Why? Historical setting; collapse of the East Asian world order; imperial expansion; war; decolonization

Readings: Todd Landman, Chapters 1-3 (pp. 4-55) in *Issues and Methods in Comparative Politics: An Introduction*; Timothy C. Lim, *Politics in East Asia: Explaining Change and Continuity*.

21 August (Sunday)

India as a comparison; China and Taiwan

Readings: Timothy C. Lim, *Politics in East Asia: Explaining Change and Continuity*, continued; Sue Ellen M. Charlton, *Comparing Asian Politics: India, China, and Japan*.

1 October (Saturday)

Japan; North Korea; South Korea

Readings: Timothy C. Lim, *Politics in East Asia: Explaining Change and Continuity*, continued; Sue Ellen M. Charlton, *Comparing Asian Politics: India, China, and Japan*, continued; Richard J. Samuels, 3.11: *Disaster and Change in Japan*; Larry Diamond and Gi-Wook Shin, eds., *New Challenges for Maturing Democracies in Korea and Taiwan*.

2 October (Sunday)

Issue areas and national comparisons; national security; economic development; political dissent and revolution; democratization; student presentations; course review

Readings: continued from previous day

ATTENDANCE POLICY: Attendance is mandatory. By university policy, the Troy coordinator must be notified if students miss more than 25% of classes.

INCOMPLETE GRADE POLICY: If a student requests an “INC”, he or she must submit to the instructor a signed *Petition for and Work to Remove an Incomplete Grade* form indicating the compelling reason for the “INC”. The instructor approving the request will document the required work and the deadline for completion. When the student completes the required work, the instructor will submit a *Change of Grade* form. In cases where a student fails to make up “INC” course work by the end of the next term in which they enroll, the “INC” will automatically be recorded as an “F” grade on the student’s record.

AMERICANS WITH DISABILITIES ACT (ADA): Troy University, under the guidelines of ADA and the Rehabilitation Act, makes reasonable accommodations for documented physical and mental limitations of otherwise-qualified individuals with disabilities. To provide the best possible services to students, employees, and visitors, Troy University has designated Disability Services Coordinators and Human Resources representatives on each campus as responsible parties for coordinating accommodations for persons with disabilities. For more information about physical access to building or grounds, academic or workplace accommodations, or other ADA related services, individuals should contact a Disability Services Coordinator or Human Resources representative on their campus of attendance. Specific information regarding the ADA, including contact information for responsible parties, can be found at the following link:

<http://trojan.troy.edu/employees/humanresources/documents/ADAPolicy2003.htm>.

MOBILE PHONES AND ELECTRONIC DEVICES: Use of any electronic device (mobile phone, tablet, laptop, etc.) by students in the instructional environment is prohibited unless explicitly approved on a case-by-case basis by the instructor of record or by the Office of Disability Services in collaboration with the instructor. Mobile phones and other communication devices may be used for emergencies, however, but sending or receiving non-emergency messages during a class meeting is forbidden by the University. Use of a communication device to violate the Troy University “Standards of Conduct” will result in appropriate disciplinary action (See pp. 42-52 of the Oracle.)

In order to receive emergency messages from the University or family members, devices must be in a vibration, or other unobtrusive mode. Students receiving calls that they believe to be emergency calls must answer quietly without disturbing the teaching environment. If the call is an emergency, they must move unobtrusively and quietly from the instructional area and notify the instructor as soon as reasonably possible. Students who are expecting an emergency call should inform the instructor before the start of the instructional period.

STANDARDS OF CONDUCT: By their enrollment, students are responsible for following the “Standards of Conduct” as they apply in the Troy University Pacific Region. Students

may be disciplined up to and including suspension and expulsion for the commission of offenses in described in the Graduate Bulletin. As a reminder to graduate students, the “Standards of Conduct” regards dishonesty as an offense, which includes cheating and plagiarism. Students should carefully study the definitions of cheating and plagiarism:

1. Cheating includes:

a) Copying, or relying upon, another student’s answers or submitting another student’s work as one’s own or submitting as new work assignments previously completed for another class, while completing any class assignment, study group assignment, or during in-class or take home examinations.

b) Providing one’s own answers to another student while completing any class assignment, study group assignment (except where approved by the instructor due to the nature of the assignment itself), or during in-class or take-home examinations.

c) Using notes, books, or any other unauthorized aids during an examination; or holding an unauthorized discussion of answers during in-class examinations.

2. Plagiarism is submitting a paper, other required student course requirement in which the language, ideas, or thoughts are identical to published or unpublished material from another source, including material found on the Internet, without correctly giving credit to that source. While computers and the Internet allow students to cut and paste work from other material, new software is making it easier for universities detect plagiarism. Instructors may screen electronic versions of student assignments using the detection software.

LIBRARY SUPPORT:

Students can access online information resources through Troy University web site at <http://www.troy.edu> or the Troy Library Services home page at <http://trojan.troy.edu/library/>. These resources include a variety of full text databases that provide complete article texts from thousands of journals, magazines and newspapers. Among the most helpful databases are JSTOR, Academic Search Complete, and Lexis-Nexis.