

Comparative Politics of Asia (IR 6645)

2016-2017 Term I: August 15, 2016 — October 16, 2016

INSTRUCTOR: Dr. Joe Dallao

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MEETING LOCATION, DATES & TIMES: In-class sessions will be held in the Yongsan Education Center on the weekends of August 20-21 and September 24-25 from 9:00 AM-6:00 PM. The course will also include an online component in a web-enhanced format that will begin August 15.

CATALOG COURSE DESCRIPTION: An examination of Asian politics, legal systems, economics, culture, military power, geography, and their impact on regional relations and linkages in the world system.

TEXTBOOKS:

Christophe Dent, *East Asian Regionalism* (Routledge, 2016), ISBN-13: 9781138859432

Robyn Lim, *Geopolitics of East Asia* (Routledge, 2005), ISBN-13: 9780415360302

David Shambaugh and Michael Yahuda, *International Relations of Asia* (Rowman & Littlefield Publishers, 2014), ISBN-13: 9781442226401

Zhiqun Zhu, ed., *New Dynamics in East Asian Politics: Security, Political Economy, and Society* (Continuum, 2012), ISBN-13: 9781441166210

OVERALL OBJECTIVES / PURPOSE: Students will be introduced to historical issues surrounding Asia's integration into the global system of international relations, as well as contemporary issues related to decolonization, traditional and non-traditional security, economic development, regionalism, domestic government and politics, and political economy.

GRADING AND ASSIGNMENTS:

Student's grades will be determined as follows:

Participation in class and web enhanced online blackboard discussion: 20%

Term paper and presentation: 40%

Final exam: 40%

WEB-ENHANCED PORTION: the main theme of the web-enhanced portion will be an online discussion of the U.S. "Pivot" or "Re-balancing" toward Asia and will be held in a forum developed under the "Class Discussions" portion of "Blackboard". Each student should research the topic and initiate a "thread" defining what is the U.S. "Pivot" toward Asia and how it might affect the region. Also comment on the U.S. "Pivot" toward Asia in relation to Chapter 1 and 2 of Zhiqun Zhu's book, *New Dynamics in East Asian Politics: Security, Political Economy, and Society*. I will interject when appropriate to include assigning additional readings. The discussion will begin August 15 and will finish September 22.

RESEARCH PAPER: The research paper must cover an appropriate topic in the field of Asian Comparative Studies. The topic can address a wide range of issues, but students must receive instructor approval for their paper's topic. The paper should be approx. 12-20 pages double-space, is due no later than September 23, and should be submitted via "Blackboard". The paper should include a table of contents and appropriate citations using footnotes. Formatting will be discussed further in class.

PRESENTATIONS: Students should prepare a presentation to be given to the class the afternoon of September 25. The topic should be the same as your research paper.

FINAL EXAMINATION: The final examination will a take home exam that will be distributed to the class on September 25, and will be due no later than October 13. The final exams should also be submitted via "Blackboard".

STUDENT-INSTRUCTOR INTERACTION/COMMUNICATION: Since I work in downtown Seoul, I will be able to meet with you as needed in my office. I also will be available at the education center before and after class. Feel free to e-mail or call at any time.

CLASS SCHEDULE: This schedule is subject to adjustment, and the instructor reserves the right to change the reading assignments if necessary. This is unlikely, but any changes will be made with sufficient time for students to complete the readings and assignments.

20 August (Saturday)

Readings:

Zhiqun Zhu, ed., *New Dynamics in East Asian Politics: Security, Political Economy, and Society*

Robyn Lim, *Geopolitics of East Asia*

Introduction; issues; the East Asian (Chinese) World Order; collapse, colonization and liberation; the Cold War.

21 August (Sunday)

Readings:

David Shambaugh and Michael Yahuda, *International Relations of Asia*

Morning: International Relations of Asia
Shambaugh and Yahuda, chapters 1, 2, 3, 4.

Afternoon: International Relations of Asia
Shambaugh and Yahuda, chapters 5, 6, 7, 8.

24 September (Saturday)

Readings:

David Shambaugh and Michael Yahuda, *International Relations of Asia*

Morning: International Relations of Asia
Shambaugh and Yahuda, chapters 9, 10, 11, 12,

Afternoon: International Relations of Asia
Shambaugh and Yahuda, chapters 13, 14, 15, 16,

25 September (Sunday)

Readings:

Christophe Dent, *East Asian Regionalism*

Morning: East Asian Regionalism

Afternoon: Presentations

ATTENDANCE POLICY: Attendance is mandatory. By university policy, the Troy coordinator must be notified if students miss more than 25% of classes.

INCOMPLETE GRADE POLICY: If a student requests an "INC", he or she must submit to the instructor a signed Petition for and Work to Remove an Incomplete Grade form indicating the compelling reason for the "INC". The instructor approving the request will document the required work and the deadline for completion. When the student completes the required work, the instructor will submit a Change of Grade form. In cases where a student fails to make up "INC" course work by the end of the next term in which they enroll, the "INC" will automatically be recorded as an "F" grade on the student's record.

AMERICANS WITH DISABILITIES ACT (ADA):

Troy University, under the guidelines of ADA and the Rehabilitation Act, makes reasonable accommodations for documented physical and mental limitations of otherwise-qualified individuals with disabilities. To provide the best possible services to students, employees, and visitors, Troy University has designated Disability Services Coordinators and Human Resources representatives on each campus as responsible parties for coordinating accommodations for persons with disabilities. For more information about physical access to building or grounds, academic or workplace accommodations, or other ADA related services, individuals should contact a Disability Services Coordinator or Human Resources representative on their campus of attendance. Specific information regarding the ADA, including contact information for responsible parties, can be found at the following link:

<http://trojan.troy.edu/employees/humanresources/documents/ADAPolicy2003.htm>

CELL PHONE AND OTHER ELECTRONIC DEVICES:

Use of any electronic device (cell phone, tablet, laptop, etc.) by students in the instructional environment is prohibited unless explicitly approved on a case-by-case basis by the instructor of record or by the Office of Disability Services in collaboration with the instructor. Cell phones and other communication devices may be used for emergencies, however, but sending or receiving non-emergency messages during a class meeting is forbidden by the University. Use of a communication device to violate Troy University "Standards of Conduct" will result in appropriate disciplinary action (See pp. 42-52 of the Oracle.) In order to receive emergency messages from the University or family members, devices must be in a vibration, or other unobtrusive mode. Students receiving calls that they believe to be emergency calls must answer quietly without disturbing the teaching environment. If the call is an emergency, they must move unobtrusively and quietly from the instructional area and notify the instructor as soon as reasonably possible. Students who are expecting an emergency call should inform the instructor before the start of the instructional period. For this class, laptops will be permitted.

STANDARDS OF CONDUCT: By their enrollment, students are responsible for following the "Standards of Conduct" as they apply in the Troy University Pacific Region. Students may be disciplined up to and including suspension and expulsion for the commission of offenses in described in the Graduate Bulletin. As a reminder to graduate students, the "Standards of Conduct" regards dishonesty as an offense, which includes cheating and plagiarism. Students should carefully study the definitions of cheating and plagiarism:

1. Cheating includes:

a) Copying, or relying upon, another student's answers or submitting another student's work as one's own or submitting as new work assignments previously completed for another class, while completing any class assignment, study group assignment, or during in-class or take home examinations.

b) Providing one's own answers to another student while completing any class assignment, study group assignment (except where approved by the instructor due to the nature of the assignment itself), or during in-class or take-home examinations.

c) Using notes, books, or any other unauthorized aids during an examination; or holding an unauthorized discussion of answers during in-class examinations.

2. Plagiarism is submitting a paper, other required student course requirement in which the language, ideas, or thoughts are identical to published or unpublished material from another source, including material found on the Internet, without correctly giving credit to that source. While computers and the Internet allow students to cut and paste work from other material, new software is making it easier for universities detect plagiarism. Instructors may screen electronic versions of student assignments using the detection software.

LIBRARY SUPPORT: Students can access online resources through the Troy University web site at www.troy.edu or www.library.troy.edu. These resources include a variety of text data bases that give complete articles from many journals, magazines and newspapers. The MSIR Journal List, for instance, has over 90 publications, including Foreign Affairs and World Politics. Access to all of the data bases is through "remote services," the university's remote patron authentication system, which involves a three-step process (log on, select a service, and select an individual data base). The main full text information services are EBSCOhost, FirstSearch, InfoTrac and ProQuest. Tutorials and overviews are available on the library home page.