

East Asian Political Economy
IR 6621
Yongsan
Term II, 2016-2017
Weekend Format
Course Syllabus

Instructor: Dr. Hieyeon Keum

Meeting dates: Weekend 3 (November 5-6, 2016)
Weekend 8 (December 10-11, 2016)
Weekend 9 (December 17, 2016)

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Advising: Before or after Weekend class sessions
or at a mutually convenient time by appointments

CATALOG DESCRIPTION

This course provides an examination of East Asian political economy issues using international relations and comparative politics theories. Topics include economic development in Japan, China, and on the Korean Peninsula, economic development and democratization, regional and global economic integration and discussion of the relationship of economics to security in the region.

OVERALL OBJECTIVES

Students will learn the core principles and methods of Asian international relations and foreign relations. Special emphasis will be given to China, Japan, Korea, and Taiwan. These are applied to numerous case studies. Students will also focus on the

interconnectedness of Asian countries with international political developments and issues. It is hoped that you will demonstrate improved analytical and communications skills, as well. Special emphasis will be given to China, Japan, Korea, Southeast Asia, and Taiwan, and their relationship with the U.S. as well. These are applied to numerous case studies such as rise of China and its implications in the regional and global security system, territorial disputes between or among China, Japan, Vietnam, and Korea. Students will also focus on cooperation and conflicts in the hot spots in Asia such as Taiwan Strait and Korean Peninsula, and Southeast China Sea. Especially the class will deal with the rivalry in Asia between China and the U. S.

SPECIFIC OBJECTIVES

At the end of the course, students should be able to:

1. Compare and contrast competing mainstream academic perspectives on politics, economy, security and foreign relations of Asia.
2. Discuss specific characteristics of the foreign policies of selected nation-states.
3. Explain the inter-relationships between the East Asian regional system and International issues.
4. Consider possible futures for Asia's place in regional and international politics.

TEXTBOOKS

1. Ming Wan. Political Economy of East Asia: Striving for Wealth and Power. 1st edition. Washington D. C.: CQ Press, 2008

ISBN-13: 9781933116914

ISBN-10: 1933116919

2. Katherine Plamer Kaup, eds. Understanding Contemporary Asia Pacific. Lynne Rienner Publishers. 2007.

ISBN-10: 1588260860

ISBN-13: 9781588260864

METHODS OF INSTRUCTION

Lectures, Class Discussion/Questions, Student presentations, Student research papers, and final examinations

COURSE GRADES

GRADE SCALE

Final Examination	30%	A: 90-100
Research Paper	20%	B: 80-89
Oral Presentations	40%	C: 70-79
Participation	10%	D: 60-69
		F: 0-59

RESEARCH PAPERS

1. Students should write a graduate level paper of approximately 15 pages, double-spaced, with appropriate citations and bibliography. The paper should be submitted by December 17, 2016, Sunday, by e-mail (hykeum@gmail.com).
2. The research paper must cover an appropriate topic in Asian political economy and foreign relations of major Asian countries. The topic can address a wide range of issues in Asia, but topic should be approved by an instructor. Please select your topic as soon as possible, and inform me as soon as you can.

PRESENTATIONS

Students are required to make oral presentation(s) in the class. Oral presentations to the class will be on the same topic as your research paper topics. The topic should be approved by an instructor in advance. Students are required to use Microsoft PowerPoint or Prezi. A free Prezi account is available at www.prezi.com. A schedule and time slots will be given to you early in the term. The class size will determine these.

STUDENT-INSTRUCTOR COMMUNICATION

Since I am an adjunct professor, I do not have regular office hours. We can schedule a time to meet before or after class, or some other mutually convenient time. If you have an emergency or if it is extremely urgent, you can reach me by my cell phone.

ATTENDANCE POLICY

Students are expected to attend ALL class sessions. Students should complete the assigned readings BEFORE the class session (see schedule below), so that you can discuss topics raised by them and answer questions about them. Excessive absence may result in either a failing grade or dropping of the student from the course.

MAKEUP POLICY

In exceptional cases, such as medical or family emergencies, official duty requirements, or TDY/TAD, an authorized absence may be permitted upon consultation with the instructor. In such cases, the student **MUST** meet with the instructor as soon as possible for a comprehensive review of the missed material. Unauthorized absences will require a mandatory review of missed material **AND** an additional assignment.

INCOMPLETES

A grade of “INC” will only be given in cases of medical emergency, job or military duty, or other significant personal event to be judged by the instructor. Students must submit a petition form, and sign a written commitment to the instructor for completion of course work. Upon satisfactory completion of course work, the instructor will submit a “Change of Grade” form to the office. If the course work is not completed in the following term, the student will receive a grade of “F” for the course.

ACADEMIC ETHICS

Details on ethical standards for research papers can be found in *Publications Manual of the American Psychological Association*. The current “Standards of Conduct” of the Troy University *Graduate Catalog* should also be consulted.

The following will not be tolerated in this course:

1. **Cheating** on examinations or assignments, in any form. This includes submitting another’s work as your own, providing answers to others, or using any unauthorized aids during an examination.
2. **Plagiarism** on research papers, in any form. This includes failure to give credit to the sources of your work, copying of someone else’s work, or using an author’s exact words without quotations.

For more on plagiarism, consult the Troy University Writing Center (www.troy.edu/campus/onlinegraduateprograms/writingresources.htm) and the Purdue University Online Writing Lab.

USE OF CELL PHONE AND OTHER ELECTRONIC DEVICE

Use of any electronic device (cell phone, tablet, laptop, etc.) by students in the instructional environment is prohibited unless explicitly approved on a case-by-case basis by the instructor of record or by the Office of Disability Services in collaboration with the instructor. Cell phones and other communication devices may be used for

emergencies, however, but sending or receiving non-emergency messages during a class meeting is forbidden.

AMERICANS WITH DISABILITIES ACT

Troy University supports Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, which insure that post-secondary students with disabilities have equal access to all academic programs, physical access to all buildings, facilities and events, and are not discriminated against on the basis of disability. Eligible students, with appropriate documentation, will be provided equal opportunity to demonstrate their academic skills and potential through the provision of academic adaptations and reasonable accommodations. Further information, including appropriate contact information, can be found at the following link:

<http://www.troy.edu/humanresources/ADAPolicy2003.htm>

At the beginning of the term, any student whose disabilities fall with the ADA should inform the instructor of any special needs or equipment necessary to complete the requirements of the course.

LIBRARY RESOURCES

Students can access online resources through the Troy University web site at www.troy.edu or www.library.troy.edu. These resources include a variety of text data bases that give complete articles from many journals, magazines and newspapers. The MSIR Journal List, for instance, has over 90 publications, including *Foreign Affairs* and *World Politics*.

Access to all of the data bases is through “remote services,” the university’s remote patron authentication system, which involves a three-step process (log on, select a service, and select an individual data base). The main full text information services are EBSCOhost, FirstSearch, InfoTrac and ProQuest. Tutorials and overviews are available on the library home page.

COURSE SCHEDULE

WEEKEND #3 (November 5-6, 2016)

November 5, Saturday

Morning Session;

Introduction of the Class and Course

Lecture 1: Understanding East Asia
Comparing the East and the West

Lecture 2: Changes in International Systems in East Asia
Traditional Political Order in East Asia
Western Impact on East Asia

Afternoon Session

Lecture 3: Industrialization of East Asia
Comparing China and Japan

Lecture 4: Origin of the Cold War and Its Implications in Asia

November 6, Sunday

Morning Session

Lecture 1: “Reform and Opening Policies of China”

Discussion: “China 3.0: From Mao Zedong to Xi Jinping?”

Afternoon Session

Lecture 2: Political Economy of East Asia
Development and Growth of East Asia
Developmental State Model

Lecture 3: Regional Cooperation in Asia
APEC, RCEP and ARF

Discussion: “Why Do Asian States hate each other?”
“Asia Paradox”

WEEKEND #8 (December 10-11, 2016)

December 10, Saturday

Morning Session

Lecture 1: “4 Little Dragons and Developmental State Model”

Lecture 2: “Industrial Policies of Japan and ‘Flying Goose Model’”

Afternoon Session

Watching Video:

Hans Rosling, "Rise of Asia"

Joseph S. Nye. "Power Shift"

December 11, Sunday

Student Presentations on Research Papers

WEEKEND #9 (December 17-18, 2016)

December 17, Saturday

Morning Session

Discussion on specific topics

Afternoon Session

Final Exam (in class)