

Comparative Government

IR 5533

Term III, 2015-2016

Kadena Air Base

Course Syllabus

Instructor: Dr. Hieyeon Keum

Meeting dates: Weekend 4: January 30-31, 2016
Weekend 8: February 27-28, 2016

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Advising: Before or after Weekend class sessions
or at a mutually convenient time by appointments

CATALOG DESCRIPTION

This course is a comparative analysis of state governments throughout the world, with a special emphasis on political cultures, governmental institutions and political processes in Northeast Asian countries including China and Taiwan, Japan, South and North Korea that lead to differences and international tensions.

OVERALL OBJECTIVES

Students will be introduced to concepts of comparative politics and governments in East Asia. The course will explore and compare the political systems and governments of China, Taiwan, North Korea and South Korea, and Japan. We will examine special issues such as “Cold War and Post-Cold War in Asia,” “Rise of China and ‘China Threat’,” “Territorial Disputes in East Asia,” and “Inter-Korea Relations and Nuclear Issues.” We will focus on the interconnectedness of domestic political structures, along with

international political issues such as the role of the United States in Asia. It is hoped that students will understand the complex interdependence of the Northeast Asian region, and will demonstrate improved analytical and communications skills.

COURSE TEXTBOOKS

No need to purchase all books and you can borrow the books from the instructor. Except for the following recommended books, articles and book chapters, and power point slides will be provided as the PDF file format.

David Shambaugh and Michael Yahuda, eds. *International Relations of Asia* (Lanham: Littlefield Publishers, 2008). ISBN:978-0-7425-5696-6

Katherine Palmer Kaup. ed. *Understanding Contemporary Asia Pacific*. (Boulder, CO: Lynne Rienner Publishers, 2007). ISBN: 978-1-58826-086-4

Patricia Ebrey, Anner Walthall, and James Palais. *East Asia: A Cultural, Social, and Political History*. 2nd Edition (Belmont, CA: Wadsworth, 2009). ISBN 10: 0-547-00534-2

Zhiqun Zhu. *New Dynamics in East Asian Politics: Security, Political Economy, and Society* (New York: Continuum International Publishing, 2012). ISBN: 978-1-4411-6621-0

METHODS OF INSTRUCTION

Lectures, Class Discussion/Questions/Small groups, Student presentations, Student research papers

The Troy University MSIR program uses the Blackboard educational technology system for its courses. Your professor will explain to you any use of Blackboard activities in the course.

COURSE GRADES

GRADE SCALE

Final Examination	40%	A: 90-100
Research Paper	20%	B: 80-89
Oral Presentation	20%	C: 70-79
Discussion/small groups	20%	D: 60-69
		F: 0-59

RESEARCH PAPERS

1. Students should write a graduate level paper of approximately 20 pages, double-spaced, with appropriate citations and bibliography. The paper should be submitted by February 28, Sunday, by e-mail (hykeum@gmail.com).
2. The research paper must cover an appropriate topic in comparative politics, political economy, culture and society, and government. The topic can address a wide range of issues in Asia in general, or any countries in East Asia in particular. But topic should be approved by an instructor. Please select your topic as soon as possible, and inform me as soon as you can.

PRESENTATIONS

Students are required to make oral presentations in the class on February 28. Oral presentations to the class will be on the same topic as your research paper topics. The topic should be approved by an instructor in advance. Students are required to use Microsoft Power Point or Prezi. A free Prezi account is available at www.prezi.com.

WEB-ENHANCED ASSIGNMENT

This is a Web-Enhanced (W-E) course that combines instruction inside and outside of the classroom. Troy requires forty-five hours of instruction for a three-unit course. We will meet for a total of thirty-six hours in the classroom, so nine hours must be covered outside of class. Troy regulations stipulate that the out-of-classroom portion may be Blackboard, CD/DVD, memory stick, reading/study/writing, and other methods, or a combination of these.

You will be expected to complete one writing assignment on politics, economy, security and foreign policies, and submit it electronically by February 28, Sunday. Troy requires 45 hours of instruction for a three-unit course. The Web-enhanced portion in this course will consist of a writing assignment either on “How did Asia see the West and how the West see Asia?”, or “Korean War and Vietnam War: Similarities and Dissimilarities.” 1,000 words.

STUDENT-INSTRUCTOR COMMUNICATION

Since I am an adjunct professor, I do not have regular office hours. We can schedule a time to meet before or after class, or some other mutually convenient time. If you have an emergency or if it is extremely urgent, you can reach me by my cell phone.

ATTENDANCE POLICY

Students are expected to attend ALL class sessions. Students should complete the assigned readings BEFORE the class session (see schedule below), so that you can discuss topics raised by them and answer questions about them. Excessive absence may result in either a failing grade or dropping of the student from the course.

MAKEUP POLICY

In exceptional cases, such as medical or family emergencies, official duty requirements, or TDY/TAD, an authorized absence may be permitted upon consultation with the instructor. In such cases, the student MUST meet with the instructor as soon as possible for a comprehensive review of the missed material. Unauthorized absences will require a mandatory review of missed material AND an additional assignment.

INCOMPLETES

A grade of “INC” will only be given in cases of medical emergency, job or military duty, or other significant personal event to be judged by the instructor. Students must submit a petition form, and sign a written commitment to the instructor for completion of course work. Upon satisfactory completion of course work, the instructor will submit a “Change of Grade” form to the office. If the course work is not completed in the following term, the student will receive a grade of “F” for the course.

ACADEMIC ETHICS

Details on ethical standards for research papers can be found in *Publications Manual of the American Psychological Association*. The current “Standards of Conduct” of the Troy University *Graduate Catalog* should also be consulted.

The following will not be tolerated in this course:

1. **Cheating** on examinations or assignments, in any form. This includes submitting another’s work as your own, providing answers to others, or using any unauthorized aids during an examination.
2. **Plagiarism** on research papers, in any form. This includes failure to give credit to the sources of your work, copying of someone else’s work, or using an author’s exact words without quotations.

For more on plagiarism, consult the Troy University Writing Center (www.troy.edu/campus/onlinegraduateprograms/writingresources.htm) and the Purdue University Online Writing Lab.

AMERICANS WITH DISABILITIES ACT

Troy University supports Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, which insure that post-secondary students with disabilities have equal access to all academic programs, physical access to all buildings, facilities and events, and are not discriminated against on the basis of disability. Eligible students, with appropriate documentation, will be provided equal opportunity to demonstrate their academic skills and potential through the provision of academic adaptations and reasonable accommodations. Further information, including appropriate contact information, can be found at the following link:
<http://www.troy.edu/humanresources/ADAPolicy2003.htm>

At the beginning of the term, any student whose disabilities fall with the ADA should inform the instructor of any special needs or equipment necessary to complete the requirements of the course.

LIBRARY RESOURCES

Students can access online resources through the Troy University web site at www.troy.edu or www.library.troy.edu. These resources include a variety of text data bases that give complete articles from many journals, magazines and newspapers. The MSIR Journal List, for instance, has over 90 publications, including *Foreign Affairs* and *World Politics*.

Access to all of the data bases is through “remote services,” the university’s remote patron authentication system, which involves a three-step process (log on, select a service, and select an individual data base). The main full text information services are EBSCOhost, FirstSearch, InfoTrac and ProQuest. Tutorials and overviews are available on the library home page.

COURSE SCHEDULE

WEEKEND #4 (Jan. 30-31, 2016)

January 30, Saturday

Morning Session;

Introduction of the Class and Course

Lecture 1: Understanding East Asia

Comparing the East and the West

Political Systems of China, Japan, Korea

Lecture 2: Changes in International Systems in East Asia
Traditional Political Order in East Asia
Western Impact on East Asia

Afternoon Session

Lecture 3: Industrialization of East Asia
Comparing China and Japan

Lecture 4: Origin of the Cold War and Its Implications in Asia

January 31, Sunday

Morning Session

Lecture 1: “China Threat: Myth or Reality?”

Afternoon Session

Lecture 2: “Rise of Japanese Imperialism and Militarism”

Lecture 3: Security Environment in East Asia
Korean Peninsula
Taiwan Strait

Discussion: “Asia Paradox”: Cooperate or Compete?

WEEKEND #8 (February 27-28)

February 27, Saturday

Morning Session

Lecture 1: Inter-Korea Relations under Park Geun Hye and Kim Jung Eun

Afternoon Session

Lecture 2: “Hallyu”: Soft Power of “Korean Wave”

Watching Video on North Korea, and China
Hans Rosling, “Rise of Asia: When and How?”
Martin Jacques: “Understanding the Rise of China”
Joseph S. Nye. “Power Shift”
Dambisa Moyo: “Is China a Role Model for the Developing Countries?”

February 28, Sunday

Morning Session

Student Presentations on Research Papers

Afternoon Session

Final Exam (in class)