

East Asian Security
IR 6616
Term IV, 2015-2016
Weekend Format
Course Syllabus

Instructor: Dr. Hieyeon Keum

Meeting dates: Weekend 7 (April 30-May 1, 2016)
Weekend 9 (May 14-15, 2016)

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Advising: Before or after Weekend class sessions
or at a mutually convenient time by appointments

CATALOG DESCRIPTION

This course provides an examination of East Asian security issues using international relations and comparative politics theories. Topics include nuclear proliferation in North Korea, military upgrades in China, territorial disputes, rising nationalism, Association of Southeast Asian Nations (ASEAN), and the United States' role in the region.

OVERALL OBJECTIVES

Students will learn the core principles and methods of security and foreign policy decision-making structure and process of Asian nations including their bilateral and multilateral relationship with other major powers in the region and the world. Special emphasis will be given to China, Japan, Korea, Southeast Asia, and Taiwan, and their relationship with the U.S. as well. These are applied to numerous case studies such as rise of China and its implications in the regional and global security system, territorial disputes between or among China, Japan, Vietnam, and Korea. Students will also focus on

cooperation and conflicts in the hot spots in Asia such as Taiwan Strait and Korean Peninsular, and Southeast China Sea. Especially the class will deal with the rivalry in Asia between China and the U. S. Students will learn the changes in security structure from the post-war period to the present, and will demonstrate improved analytical and communications skills, as well.

SPECIFIC OBJECTIVES

At the end of the course, students should be able to:

1. Compare and contrast competing mainstream academic perspectives on foreign policies and international relations among Asian nations.
2. Competition between China and the U.S. in Asia such as THAAD and AIIB.
3. Discuss specific characteristics of the foreign policies and changes of regional and global security environment and international political and security structure.
4. Explain the inter-relationships between the East Asian national, regional and security and military issues such as relationship between the South and North Korea, Cross-Strait relations between Taiwan and Mainland China. Implications of the rise of China and the counterstrategies of the U. S. and Japan.
5. Consider possible futures for Asia's place in regional and international politics and security and the regional cooperation systems initiated by ASEAN+3.

TEXTBOOKS

1. Samuel S. Kim, eds. *The International Relations of Northeast Asia*. Rowman & Littlefield Publishers, 2004.

ISBN: 0-7425-16945-4

2. Michael Yahuda. *The International Politics of the Asia Pacific: Third and Revised Edition (Politics in Asia)* Paperback. 3rd Edition. New York: RoutledgeCurzon, 2011.

ISBN-13: 978-0415474801

ISBN-10: 0415474809

RECOMMENDED READING

Katherine Plamer Kaup, eds. *Understanding Contemporary Asia Pacific*. Lynne Rienner Publishers. 2007.

ISBN-10: 1588260860

ISBN-13: 978-1588260864

METHODS OF INSTRUCTION

Lectures, Class Discussion/Questions, Student presentations, Student research papers, and final examinations

COURSE GRADES

GRADE SCALE

Final Examination	30%	A: 90-100
Research Paper	20%	B: 80-89
Oral Presentation(s)	30%	C: 70-79
Discussion/small groups	20%	D: 60-69
		F: 0-59

RESEARCH PAPERS

1. Students should write a graduate level paper of approximately 15 pages, double-spaced, with appropriate citations and bibliography. The paper should be submitted by May 15, Sunday, by e-mail (hykeum@gmail.com).
2. The research paper must cover and appropriate topic in international relations with special focus on foreign and security policies of East Asian countries such as North and South Korea, China and Taiwan, Japan, and Southeast Asian states, and their relations with U. S. or any other regions or countries. The topic can address a wide range of issues in Asia, but topic should be approved by an instructor. Please select your topic as soon as possible, and inform me as soon as you can.

PRESENTATIONS

Students are required to make oral presentations in the class. For the first in class presentation topics will be assigned to each students. The other presentation will be on the same topic as your research paper topics. The topic should be approved by an instructor in advance. Students are required to use Microsoft Powerpoint or Prezi. A free Prezi account is available at www.prezi.com. A schedule and time slots will be given to you early in the term. The class size will determine these.

WEB-ENHANCED ASSIGNMENT

This is a Web-Enhanced (W-E) course that combines instruction inside and outside of the classroom. Troy requires forty-five hours of instruction for a three-unit course. We will meet for a total of thirty-six hours in the classroom, so nine hours must be covered outside of class. Troy regulations stipulate that the out-of-classroom portion may be Blackboard, CD/DVD, memory stick, reading/study/writing, and other methods, or a combination of these.

You will be expected to complete one writing assignment on politics, economy, security and foreign policies, and submit it electronically by December 11, Friday. Troy requires 45 hours of instruction for a three-unit course. The Web-enhanced portion in this course will consist of a writing assignment on “How did Asia see the West and how the West see Asia?” The assignment, 1,000 words.

STUDENT-INSTRUCTOR COMMUNICATION

Since I am an adjunct professor, I do not have regular office hours. We can schedule a time to meet before or after class, or some other mutually convenient time. If you have an emergency or if it is extremely urgent, you can reach me by cell phone.

ATTENDANCE POLICY

Students are expected to attend ALL class sessions. Students should complete the assigned readings BEFORE the class session (see schedule below), so that you can discuss topics raised by them and answer questions about them. Excessive absence may result in either a failing grade or dropping of the student from the course.

MAKEUP POLICY

In exceptional cases, such as medical or family emergencies, official duty requirements, or TDY/TAD, an authorized absence may be permitted upon consultation with the instructor. In such cases, the student MUST meet with the instructor as soon as possible for a comprehensive review of the missed material. Unauthorized absences will require a mandatory review of missed material AND an additional assignment.

INCOMPLETES

A grade of “INC” will only be given in cases of medical emergency, job or military duty, or other significant personal event to be judged by the instructor. Students must submit a petition form, and sign a written commitment to the instructor for completion of course work. Upon satisfactory completion of course work, the instructor will submit a “Change of Grade” form to the office. If the course work is not completed in the following term, the student will receive a grade of “F” for the course.

ACADEMIC ETHICS

Details on ethical standards for research papers can be found in *Publications Manual of the American Psychological Association*. The current “Standards of Conduct” of the Troy University *Graduate Catalog* should also be consulted.

The following will not be tolerated in this course:

1. **Cheating** on examinations or assignments, in any form. This includes submitting another's work as your own, providing answers to others, or using any unauthorized aids during an examination.

2. **Plagiarism** on research papers, in any form. This includes failure to give credit to the sources of your work, copying of someone else's work, or using an author's exact words without quotations.

For more on plagiarism, consult the Troy University Writing Center (www.troy.edu/campus/onlinegraduateprograms/writingresources.htm) and the Purdue University Online Writing Lab.

USE OF CELL PHONE AND OTHER ELECTRONIC DEVICE

Use of any electronic device (cell phone, tablet, laptop, etc.) by students in the instructional environment is prohibited unless explicitly approved on a case-by-case basis by the instructor of record or by the Office of Disability Services in collaboration with the instructor. Cell phones and other communication devices may be used for emergencies, however, but sending or receiving non-emergency messages during a class meeting is forbidden.

AMERICANS WITH DISABILITIES ACT

Troy University, under the guidelines of ADA and the Rehabilitation Act, makes reasonable accommodations for documented physical and mental limitations of otherwise-qualified individuals with disabilities. To provide the best possible services to students, employees, and visitors, Troy University has designated Disability Services Coordinators and Human Resources representatives on each campus as responsible parties for coordinating accommodations for persons with disabilities. For more information about physical access to building or grounds, academic or workplace accommodations, or other ADA related services, individuals should contact a Disability Services Coordinator or Human Resources representative on their campus of attendance. Specific information regarding the ADA, including contact information for responsible parties, can be found at the following link:

<http://trojan.troy.edu/employees/humanresources/documents/ADAPolicy2003.htm>

LIBRARY RESOURCES

Students can access online resources through the Troy University web site at www.troy.edu or www.library.troy.edu. These resources include a variety of text data

bases that give complete articles from many journals, magazines and newspapers. The MSIR Journal List, for instance, has over 90 publications, including *Foreign Affairs* and *World Politics*.

Access to all of the data bases is through “remote services,” the university’s remote patron authentication system, which involves a three-step process (log on, select a service, and select an individual data base). The main full text information services are EBSCOhost, FirstSearch, InfoTrac and ProQuest. Tutorials and overviews are available on the library home page.

COURSE SCHEDULE

WEEKEND #7 (April 30-May 1, 2016)

April 30, Saturday

Morning Session;

Introduction of the Class and Course

Lecture 1: Understanding East Asia
Comparing the East and the West
Political Systems of China, Japan, Korea

Lecture 2: Changes in International Systems in East Asia
Traditional Political Order in East Asia
Western Impact on East Asia

Afternoon Session

Lecture 3: Industrialization of East Asia
Comparing China and Japan

Lecture 4: Origin of the Cold War and Its Implications in Asia

May 1, Sunday

Morning Session

Lecture 1: “China Threat: Myth or Reality?”

Afternoon Session

Lecture 2: “Rise of Japanese Imperialism and Militarism”

Lecture 3: Security Environment in East Asia
Korean Peninsula
Taiwan Strait

Discussion: “Asia Paradox”: Cooperate or Compete?

WEEKEND #9 (May 14-15, 2016)

May 14, Saturday

Morning Session

Lecture 1: Inter-Korea Relations under Park Geun Hye and Kim Jung Eun

Lecture 2: North Korea and Its Neighbors: China, Japan, and the U. S.

Afternoon Session

Watching Video:

Hans Rosling, “Rise of Asia”

Joseph S. Nye. “Power Shift”

Student Presentations: Two topics from the following list will be given to each student from an instructor a week before the class starts. Each will be given 30 minutes plus Q&A.

1. Dokdo (or Takeshima) Dispute between Korea and Japan
2. Sengaku (or Diaoyudao) Dispute between China and Japan
3. Northern Islands between Japan and Russia
4. Kidnapping Issue between Japan and North Korea
5. Visiting Yasukuni Shrine and Its Implications in East Asia
6. Comfort Women (or Sex Slaves) Issue and Japan’s Response
7. Wartime Atrocity and “Massacre of Nanjing” in 1937
8. 6-Party Talk on North Korea Nuclear Development
9. China in Africa
10. Korea between China and the U. S. (AIIB vs. THAAD)
11. U. S. between Taipei and Beijing
12. U.S. Security Commitment in East Asia since 1945
13. Rise of Japanese Imperialism and Militarism

May 15, Sunday

Morning Session

Student Presentations on Research Papers

Afternoon Session

Final Exam (in class)