

TROY UNIVERSITY
INTERNATIONAL LAW, IR 5552
Term 3, Spring 2017, Camp Humphreys, Korea
Weekend Format, Web-Enhanced Course

- Instructor: Hillary Walsh, Esq.
J.D., William S. Boyd School of Law; B.S., Troy University
I am a human rights attorney; most of my clients are appealing the denial of their asylum, withholding of removal, or Convention Against Torture claims made in the United States after fleeing violence in their home countries.
- Contact: hwalsh40628@troy.edu; 010-6445-8845
- Consultation: You may contact me by phone or e-mail; I will respond within 24 hours, if not sooner. I am also happy to meet with you in person at a mutually convenient time, be it to discuss the course or answer questions about careers, research projects, etc.
- Course Description: An examination of the sources and development of international law from historical, political, legal, and philosophical standpoints, with emphasis on substantive areas of law.
- Course Objectives: Today's legal systems are highly interconnected, and the U.S. plays a significant role in developing and enforcing the rules the world follows. This course will introduce you to the complexities of international law, particularly the role international law plays within the broader international political system, in addition to its impact on individuals. The course will also address how politics and culture inform the negotiation and enforcement of international agreements.
- Course Requirements: Article Reviews (3, each 10%, comprising 30% of total grade)
Research Paper (40%)
Final Exam (20%)
Overall Participation (10%)
- Article Reviews: You will read 3 scholarly articles and write a 3-page analysis of each. You may select up to 2 articles I have pre-approved—I will post a list of approved articles on Blackboard—and you will review at least one article you found independently. Please obtain my approval of this article at least one week before the review's deadline.
- Research Paper: You will research and write a 20-page graduate-level paper. Your research topic is due Feb. 3; you must schedule a time to discuss the topic with me, in person or on the phone, before this date. You will briefly present your research paper topic to the class the afternoon of

Feb. 5. A substantial draft is due by midnight Feb. 26; the final version is due by midnight March 4. Writing quality is extremely important, as is your adherence to the Publications Manual of the American Psychological Association, which is the style guide for format and citations Troy University follows.

All papers for this course must be formatted with 1" margins, double-spaced, and 12-point Times New Roman font. Late papers will be penalized by 5% each day they are late.

Final Exam: This is a closed book, proctored exam. The exam questions are hypothetical cases that will require you to spot legal issues and provide solutions based on the information you learned in the course.

Participation: Your participation in the classroom is a key part of this class. You will be expected to be the "expert" on certain chapters of the assigned reading each day we meet. I will post an assignment of the chapters you will be the "expert" on well in advance of class; if there is a particular topic you are interested in, let me know in advance and I will do my best to assign you as the "expert" on it. I will also post additional reading materials and questions based on those materials every week on Blackboard. You should provide the concise, thoughtful answers to these questions; there is no page/word requirement, but your response should show me that you have read and comprehend the material. Posts consisting of back-patting your classmates, although kind, will not be considered substantive participation.

Class Times and Site: Classes meet from 0900 to 1700 (1-hour lunch break) Feb. 4-5 and March 11-12 at Camp Humphreys. The Site Coordinator will identify the specific building and classroom prior to the start of the course.

Attendance Policy: You are expected to attend every class meeting in its entirety. If you will be absent from a class, you must obtain my approval in advance (barring a medical emergency). Any unexcused absence will result in the reduction of one letter grade from your final grade.

Required Texts: Armstrong, David, Theo Farrell, and Hélène Lambert. 2011. *International Law and International Relations*. Second Edition. ISBN: 978-1-1076-4824-1 ("Armstrong, et al.").

Cortright, David, Rachel Fairhurst, Kristen Wall. 2015. *Drones and the Future of Armed Conflict: Ethical, Legal, and Strategic Implications*. ISBN: 978-0-2262-5805-8 ("Cortright, et al.").

Other Materials: To save you the cost of purchasing additional texts, I will provide additional reading materials in pdf format on Blackboard.

STANDARD UNIVERSITY POLICIES

Incomplete Grade Policy:

Missing any part of the Course Schedule may prevent completion of the course. If circumstances will prevent the student from completing the course by the end of the term, the student should complete a request for an incomplete grade.

A grade of incomplete or "INC" is not automatically assigned to students, but rather must be requested by the student by submitting a Petition for and Work to Remove an Incomplete Grade Form. Requests for an incomplete grade must be made on or before the date of the final assignment or test of the term. The form will not be available after the last day of the term. A grade of "INC" does not replace an "F" and will not be awarded for excessive absences (you must have completed over 50% of the course material to be eligible for an "INC"). An "INC" will only be awarded to student presenting a valid case for the inability to complete coursework by the conclusion of the term.

It is ultimately my decision to grant or deny a request for an incomplete grade, subject to the policy rules below.

ADA Statement:

Troy University, under the guidelines of ADA and the Rehabilitation Act, makes reasonable accommodations for documented physical and mental limitations of otherwise-qualified individuals with disabilities. To provide the best possible services to students, employees, and visitors, Troy University has designated Disability Services Coordinators and Human Resources representatives on each campus as responsible parties for coordinating accommodations for persons with disabilities. For more information about physical access to building or grounds, academic or workplace accommodations, or other ADA related services, individuals should contact a Disability Services Coordinator or Human Resources representative on their campus of attendance. Specific information regarding the ADA, including contact information for responsible parties, can be found at the following link:

<http://trojan.troy.edu/employees/humanresources/documents/ADAPolicy2003.htm>

Cell phone/Electronic Devices:

Use of any electronic device (cell phone, tablet, laptop, etc.) by students in the instructional environment is prohibited unless explicitly approved on a case-by-case basis by the instructor of record or by the Office of Disability Services in collaboration with the instructor. Cell phones and other communication devices may be used for emergencies, however, but sending or receiving non-emergency messages during a class meeting is forbidden by the University. Use of a communication device to violate the

Troy University "Standards of Conduct" will result in appropriate disciplinary action (See pp. 42-52 of the *Oracle*.)

In order to receive emergency messages from the University or family members, devices must be in a vibration, or other unobtrusive mode. Students receiving calls that they believe to be emergency calls must answer quietly without disturbing the teaching environment. If the call is an emergency, they must move unobtrusively and quietly from the instructional area and notify the instructor as soon as reasonably possible. Students who are expecting an emergency call should inform the instructor before the start of the instructional period.

Academic Conduct: By their enrollment, students are responsible for following the "Standards of Conduct" as they apply in the Troy University's Troy Online division. Students may be disciplined up to and including suspension and expulsion for the commission of offenses in described on or about page 22 of the 2013-2014 Graduate Catalog. As a reminder to graduate students, the "Standards of Conduct" regards dishonesty as an offense, which includes cheating and plagiarism. Students should carefully study the definitions of cheating and plagiarism:

1. Cheating includes:

a) Copying, or relying upon, another student's answers or submitting another student's work as one's own or submitting as new work assignments previously completed for another class (self-plagiarism), while completing any class assignment, study group assignment, or during in-class examinations.

b) Providing one's own answers to another student while completing any class assignment, study group assignment (except where approved by the instructor due to the nature of the assignment itself), or during in-class or take-home examinations.

c) Using notes, books, or any other unauthorized aids during an examination; or holding an unauthorized discussion of answers during examinations.

2. Plagiarism is submitting a paper or other required student course requirement in which the language, ideas, or thoughts are identical to published or unpublished material from another source, including material found on the Internet, without correctly giving credit to that source. A good rule of thumb for correctly crediting a source is found in the citation below:

Quotation marks should be used to indicate the exact words of another. Summarizing a passage or rearranging the order of a sentence and changing some of the words is paraphrasing. Each time a source is paraphrased, a credit for the source needs to be included in the text. ... The key element of this principle is that an

author does not present the work of another as if it were his or her own work. This can extend to ideas as well as written words (Publication Manual of the American Psychological Association 2001, p. 349).

or, from another authoritative resource:

The principle is this: cite a source for an idea not your own whenever an informed reader might think that you're implying that it is your own (Turabian 2007, Manual for Writers, p. 79).

While computers and the Internet allow students to cut and paste work from other material, new software is making it easier for universities detect plagiarism. Instructors may screen electronic versions of student assignments using the detection software. To avoid the pitfalls of plagiarism, students are strongly encouraged to review information on it available through Troy University Writing Center resources (<http://troy.troy.edu/writingcenter/index.html>). In addition, a student may wish to "revise and re-submit" work that is over one-half borrowed from all sources, and over one-quarter borrowed from any individual source (see detailed "Guide" to each written assignment on the Bb site).

Faculty Evaluation: In the eighth week of the term, you will be notified of the requirement to fill out a course evaluation form. These evaluations are on-line and completely anonymous. Further information will be posted in the Announcements section in Blackboard. Your evaluation will help improve future courses.

Technical Support: If you experience technical problems, you should contact the Blackboard On-line Support Center. You can do this in two ways. First if you can log onto the course simply look at the tabs at the top of the page. You will see one entitled, "Tech Support." If you click on this tab, you will see the information below. You can click on the "Blackboard Support Center" link and receive assistance. If you cannot log onto the course, simply contact the center by calling toll free the number listed below. Assistance is available 24 hours a day/7 days per week.

Blackboard Support Center:

Blackboard On-line Support Center for Troy University provides Customer Care Technicians who are available to support you 24 hours a day/7 days a week. Call 1-800-414-5756 for live assistance

If you are experiencing technical difficulties with your coursework or with features in Blackboard that are generating errors, please follow the link below: Blackboard Support Center: <http://www.troy.edu/bbhelp>
e-Troy support is available at <http://www.troy.edu/e-Troy/>

CLASS SCHEDULE AND ASSIGNMENT DEADLINE

Week 1, Jan. 9-15:

Reading: Armstrong, et al., Chapter 1; Cortright, et al., Preface-Chapter 2; Bb reading.

Deadline: Jan. 15, submit Article Review #1

Week 2, Jan. 16-22:

Reading: Armstrong, et al., Chapter 2; Cortright, et al., Chapter 3-4; Bb reading.

Deadline: Jan. 22, submit Article Review #2

Week 3, Jan. 23-29:

Reading: Armstrong, Chapter 3; Cortright, et al., Chapter 4-5; Bb reading.

Deadline: Jan. 29, submit Article Review #3

Week 4, Jan. 30-Feb. 5:

Reading: Armstrong, Chapter 4; Cortright, et al., Chapter 5-6; Bb reading.

Deadline: Feb. 3, obtain research paper topic approval

Class Meeting Feb. 4-5:

- Discuss the nature and evolution of international law; the various lenses through which international law can be analyzed; and international law and the use of force, generally and in the context of unmanned aircraft.
- All students will briefly present their research paper proposals to the class on the afternoon of Feb. 5.

Week 5, Feb. 6-12:

Reading: Armstrong, Chapter 5; Cortright, et al., Chapter 10, 12, Conclusion; Bb reading.

Week 6, Feb. 13-19:

Reading: Armstrong, Chapter 6; Bb reading.

Week 7, Feb. 20-26:

Reading: Armstrong, Chapter 7; Bb reading.

Deadline: Feb. 26, submit substantial draft of research paper

Week 8, Feb. 27-March 4:

Reading: Armstrong, Chapter 8; Bb reading.

Deadline: March 4, submit research paper

Week 9, March 5-12:

Reading: Armstrong, Chapter 9; Bb reading.

Class Meeting March 11-12:

- Discuss international law's role in human rights law, international criminal law, trade, and the environment, and analyze international law's future in a rapidly evolving world, particularly in the context of unmanned warfare.
- The closed book **Final Exam** will take place during the afternoon of March 12.