

TROY UNIVERSITY
M.S.Ed.: Collaborative Teacher Education - Grades 6-12
Certification / Alternative Fifth Year Program
 Graduate Degree Plan
45 Semester-Hour Program

Name Student ID# Campus

Address Email

DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 45 semester hours of credit
5. No more than two grades below "B"
6. Overall GPA of 3.0 or better. GPA of 3.25 effective July 1, 2017.
7. Completion of research requirement with a "B" or better
8. All credit earned within 8 years of graduation
9. Successfully complete Comprehensive Examination
10. Intent to Graduate filed

Prerequisite Undergraduate Courses

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 3310	Introduction to Education	3			
SPE 3340	Diverse Learners	3			
EDU 4400	Classroom Management	3			

Other prerequisite courses as determined by individual admission evaluation
 12 semester hours in each of the following areas: mathematics, science, English/language arts, social sciences

REQUIRED CORE COURSES: (21 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSY 6631	Psychological Foundations of Education	3			
EDU 6603	Planning for the Classroom	3			
EDU 6611	Educational Technology in the Curriculum	3			
EDU 6691	Research Methodology	3			
SPE 6631	Legal Issues in Special Education	3			
EDU 6653	Educational Evaluation	3			
RED 6630	Directed Reading Practicum	3			

TEACHING FIELD: (15 Semester Hours) [At least 8 semester hours must be at the 6000 level]

SPE 6630	Collaboration for Inclusion	3			
SPE 6609	Content Enhancement	3			
SPE 6620	Service Delivery Models for Multiple Disabilities	3			
SPE 6616	Teaching Students with Emotional/ Social Needs	3			
RED 6674	Literacy in the Content Area Grades 6-12	3			

INTERNSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)

SPE 6654	Collaborative Internship (Grades 6-12)	6			
SPE 5544	Internship Seminar	3			

ITEMS TO BE DISCUSSED:

- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Prerequisistes
- Admission to the Graduate Teacher Education Program (GTEP)
- Internship
- Required examinations for certification
- Application for teacher certification
- Degree Requirements
- Other

ADMISSION STATUS:	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		
Comps		
	TEST CODE	SCORE
Praxis II		