Effective Fall 2005 M.S. Collaborative Teacher ☐ Dothan ☐ Troy

TROY UNIVERSITY
Master of Science in Collaborative Teacher (Grades K-6)
Certification/Traditional Program
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy
36 Semester Hour Program

Name_____ Student ID #_____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERTIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the Traditional MS in Collaborative Teacher Education ***MUST*** hold valid professional educator certification at the bachelor's level.

Certificate Type/Class	Discipline	Grade Levels	Valid Period	Issuing State
_____	_____	_____	_____ to_____	_____
_____	_____	_____	_____ to_____	_____
_____	_____	_____	_____ to_____	_____

DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (15 Semester Hours) *SURVEY* ***COURSE IN SPECIAL EDUCATION IS REQUIRED UNLESS PREVIOUSLY COMPLETED***

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6629	The Master Teacher	3			
SPE 6635	Meeting Instructional Needs Through Technology	3			
SPE 6632	Assessment and Individual Planning	3			
SPE 6610	Research Trends and Issues in Special Education	3			
SPE 6630	Collaboration for Inclusion	3			

SELECT ONE: (3 Semester Hours)

PSY 6631	Psychological Foundations of Education	3			
EDU 6645	Nature of Intelligence	3			

TEACHING FIELD: (12 Semester Hours)

SPE 6631	Legal Issues in Special Education	3			
SPE 6614	Adaptive Teaching Strategies for Students with Mild Disabilities K-6	3			
SPE 6615	Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities	3			
SPE 6616	Teaching Students with Emotional and Social Needs	3			

SELECT ONE: (3 Semester Hours)

SPE 6694	Collaborative Teacher K-6 Practicum	3			
SPE 6695	Collaborative Teacher K-6 Initial Practicum (Required for initial certification in Collaborative Teacher K-6)	3			

SELECT ONE: (3 Semester Hours)

RED 6670 or	Advanced Study of Literacy **Required if not ECE, ELE or Reading Specialist certified	3			
	Adviser Approved Elective				

ITEMS TO BE DISCUSSED:

_____ 1. One term limit to have transcript(s) and test scores on file
_____ 2. Temporary, Conditional, and Unconditional Admission
_____ 3. Availability of faculty for academic advising
_____ 4. Petition for transfer credit once unconditionally admitted
_____ 5. Class Attendance
_____ 6. Drop and Withdrawal procedures; deadline and consequences
_____ 7. Petition for an Incomplete grade
_____ 8. Student participation in course and Program Evaluation
_____ 9. Admission to the Graduate Teacher Education Program (GTEP)
_____ 10. Required Examinations for Certification
_____ 11. Application for Teacher Certification
_____ 12. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		
GTEP		
	Test Code	Score
Praxis II		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

_____
Student's Signature Date

_____
Faculty Advisor Date

APPROVED: _____
Chair/Associate Dean or Dean Date

CANDIDACY
APPROVED: _____
Dean, Graduate School Date

Distribution: Gold –Student, Pink-Faculty Advisor, Yellow-Teacher Education Office-Troy, White-Official File

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