

TROY UNIVERSITY
 Master of Science in Education Gifted Education (Grades P-12)
 Certification/Traditional Program
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy
 36 Semester Hour Program

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the MS Degree in Gifted Education *MUST* hold valid professional educator certification at the bachelor's level.

Certificate Type/Class	Discipline	Grade Levels	Valid Period	Issuing State
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____

DEGREE REQUIREMENTS:

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| <ul style="list-style-type: none"> 1. GRE, or equivalent exam, test scores submitted 2. Official transcript of all academic work 3. Unconditional Admission 4. Hold valid teaching certificate in elementary education 5. 36 semester hours of credit 6. Meet residency requirements 7. No more than two grades below "B" | <ul style="list-style-type: none"> 8. Overall GPA of 3.0 9. Completion of research requirement with a "B" or better 10. All credit earned within 8 years of graduation 11. Admission to Candidacy 12. Comprehensive Examination 13. Intent to Graduate filed 14. To complete certification requirements candidates must successfully complete the Praxis II exam in Gifted Education |
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REQUIRED CORE COURSES: (12 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6629	The Master Teacher	3			
EDU 6611	Educational Technology in the Curriculum	3			
SPE 6630	Collaboration for Inclusion	3			
EDU 6600	Classroom Management	3			

SELECT ONE SEQUENCE: (2 Courses, 6 Semester Hours)

EDU 6653	Educational Evaluation	3			
EDU 6691	Research Methodology	3			
OR					
EDU 6698	Introduction to Research	3			
EDU 6699	Research in Practice	3			

TEACHING FIELD: (18 Semester Hours)

EDG 6666	Nature & Needs of Gifted Individuals	3			
EDG 6667	Creativity	3			
EDG 6668	Integrating Thinking Skills into the Curriculum	3			
EDG 6669	Teaching Methods in Gifted Education	3			
EDG 6670	Special Populations of Gifted Students	3			
EDG 6696	Practicum in Gifted Education	3			

SURVEY COURSE IN SPECIAL EDUCATION (Required Unless Previously Completed)

_____	_____	_____	_____	_____	_____
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ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class Attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an Incomplete grade
- _____ 8. Student participation in course and Program Evaluation
- _____ 9. Prerequisite Coursework
- _____ 10. Admission to the Graduate Teacher Education Program (GTEP)
- _____ 11. Required Examinations for Certification
- _____ 12. Application for Teacher Certification
- _____ 13. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		
GTEP		
	Test Code	Score
Praxis II		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

 Student's Signature Date

APPROVED: _____
 Chair/Associate Dean or Dean Date

 Faculty Advisor Date

CANDIDACY APPROVED: _____
 Dean, Graduate School Date

Distribution: Gold – Student
 Pink – Faculty Advisor
 Yellow – Teacher Education Office – Troy
 White – Official File