

TROY UNIVERSITY
 Master of Science in Elementary/Secondary Education (Grades P-12)
 Certification/Traditional Program
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy
 36 Semester Hour Program

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the Traditional MS in Secondary Education **MUST** hold valid certification in the same discipline and grade levels at the bachelor's level.

Certificate Type/Class	Discipline	Grade Levels	Valid Period	Issuing State
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Comprehensive Examination |
| 6. No more than two grades below "B" | 12. Intent to Graduate filed |

REQUIRED CORE COURSES: (18 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6629	The Master Teacher	3			
PSY 6631	Psychological Foundations of Education	3			
EDU 6611	Educational Technology in the Curriculum	3			
SPE 6630	Collaboration for Inclusion	3			
EDU 6653	Educational Evaluation (or approved Evaluation course in teaching field)	3			
EDU 6691	Research Methodology (or approved Research course in discipline)	3			

TEACHING FIELD: (18 Semester Hours) **Circle One:** Art, Instrumental Music, Choral Music, Physical Education [Select 12 Semester Hours of Adviser-Approved courses specific to the major - 9 SH must be at the 6000 level]

		3			
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SURVEY COURSE IN SPECIAL EDUCATION (Required Unless Previously Completed)

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ITEMS TO BE DISCUSSED:

- _____ 1. One term limit to have transcript(s) and test scores on file
- _____ 2. Temporary, Conditional, and Unconditional Admission
- _____ 3. Availability of faculty for academic advising
- _____ 4. Petition for transfer credit once unconditionally admitted
- _____ 5. Class Attendance
- _____ 6. Drop and Withdrawal procedures; deadline and consequences
- _____ 7. Petition for an Incomplete grade
- _____ 8. Student participation in course and Program Evaluation
- _____ 9. Admission to the Graduate Teacher Education Program (GTEP)
- _____ 10. Required Examinations for Certification
- _____ 11. Application for Teacher Certification
- _____ 12. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		
GTEP		
	Test Code	Score
Praxis II		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

 Student's Signature Date

APPROVED: _____
 Chair/Associate Dean or Dean Date

 Faculty Advisor Date

CANDIDACY APPROVED: _____
 Dean, Graduate School Date

Distribution: Gold – Student
 Pink – Faculty Advisor
 Yellow – Teacher Education Office – Troy
 White – Official File