

TROY UNIVERSITY
 Master of Science in Collaborative Teacher (Grades K-6)
 Certification/Traditional Program
 Graduate Degree Plan and Progress Record/
 Application for Admission to Candidacy
 36 Semester Hour Program

Name _____ Student ID # _____ Campus _____

Address _____ Email _____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the Traditional MS in Collaborative Teacher Education **MUST** hold valid professional educator certification at the bachelor's level.

Certificate Type/Class	Discipline	Grade Levels	Valid Period	Issuing State
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____
_____	_____	_____	_____ to _____	_____

DEGREE REQUIREMENTS:

- | | |
|---|--|
| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 semester hours of credit | 10. Admission to Candidacy |
| 5. Meet residency requirements | 11. Comprehensive Examination |
| 6. No more than two grades below "B" | 12. Intent to Graduate filed |

REQUIRED CORE COURSES: (15 Semester Hours) *SURVEY COURSE IN SPECIAL EDUCATION IS REQUIRED UNLESS PREVIOUSLY COMPLETED*

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6629	The Master Teacher	3			
SPE 6635	Meeting Instructional Needs Through Technology	3			
SPE 6632	Assessment and Individual Planning	3			
SPE 6610	Research Trends and Issues in Special Education	3			
SPE 6630	Collaboration for Inclusion	3			

SELECT ONE: (3 Semester Hours)

PSY 6631	Psychological Foundations of Education	3			
EDU 6645	Nature of Intelligence	3			

TEACHING FIELD: (12 Semester Hours)

SPE 6631	Legal Issues in Special Education	3			
SPE 6614	Adaptive Teaching Strategies for Students with Mild Disabilities K-6	3			
SPE 6615	Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities	3			
SPE 6616	Teaching Students with Emotional and Social Needs	3			

SELECT ONE: (3 Semester Hours)

SPE 6694	Collaborative Teacher K-6 Practicum	3			
SPE 6695	Collaborative Teacher K-6 Initial Practicum (Required for initial certification in Collaborative Teacher K-6)	3			

SELECT ONE: (3 Semester Hours)

RED 6670 or	Advanced Study of Literacy **Required if not ECE, ELE or Reading Specialist certified	3			
	Adviser Approved Elective				

ITEMS TO BE DISCUSSED:

- ____ 1. One term limit to have transcript(s) and test scores on file
- ____ 2. Temporary, Conditional, and Unconditional Admission
- ____ 3. Availability of faculty for academic advising
- ____ 4. Petition for transfer credit once unconditionally admitted
- ____ 5. Class Attendance
- ____ 6. Drop and Withdrawal procedures; deadline and consequences
- ____ 7. Petition for an Incomplete grade
- ____ 8. Student participation in course and Program Evaluation
- ____ 9. Admission to the Graduate Teacher Education Program (GTEP)
- ____ 10. Required Examinations for Certification
- ____ 11. Application for Teacher Certification
- ____ 12. Other _____

Admission Status		
Type	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		
GTEP		
	Test Code	Score
Praxis II		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

 Student's Signature Date

APPROVED: _____
 Chair/Associate Dean or Dean Date

 Faculty Advisor Date

CANDIDACY APPROVED: _____
 Dean, Graduate School Date

Distribution: Gold –Student, Pink-Faculty Advisor, Yellow-Teacher Education Office-Troy, White-Official File