

**TROY UNIVERSITY**  
 Master of Science in Education Secondary Education (Grades 6-12)  
 Certification/Alternative Fifth-Year Program  
 Graduate Degree Plan and Progress Record/  
 Application for Admission to Candidacy  
 45 Semester Hour Program

Name \_\_\_\_\_ Student ID # \_\_\_\_\_ Campus \_\_\_\_\_

Address \_\_\_\_\_ Email \_\_\_\_\_

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

**DEGREE REQUIREMENTS:**

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| 1. GRE, or equivalent exam, test scores submitted | 7. Overall GPA of 3.0                                      |
| 2. Official transcript of all academic work       | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission                        | 9. All credit earned within 8 years of graduation          |
| 4. 36 semester hours of credit                    | 10. Admission to Candidacy                                 |
| 5. Meet residency requirements                    | 11. Comprehensive Examination                              |
| 6. No more than two grades below "B"              | 12. Intent to Graduate filed                               |

**REQUIRED CORE COURSES: (18 Semester Hours)**

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6603	Planning for the Classroom	3			
PSY 6631	Psychological Foundations of Education	3			
SPE 6630	Collaboration for Inclusion	3			
EDU 6691	Research Methodology (or approved research course in discipline)	3			
EDU 6653	Educational Evaluation	3			
EDU 6611	Educational Technology in the Curriculum	3			

**READING COURSE: (3 Semester Hours)**

RED 6630	Directed Reading Practicum (Secondary & P-12)	3			
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**INTERNSHIP (6 Semester Hours) & INTERNSHIP SEMINAR (3 Semester Hours)**

SED 6695	Secondary Internship Grades 6-12	6			
SED 5544	Internship Seminar	3			

**TEACHING FIELD: (15 Semester Hours) *Circle One: Biology, History, English/Language Arts, Mathematics, Social Science, General Science.*** Select 15 SH of advisor-approved courses in the specific teaching field. At least 8 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

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**ADDITIONAL REQUIRED COURSES: ONLY IF NOT PREVIOUSLY COMPLETED ( 3-6 Semester Hours)**

	Classroom Management				
	Special Education Survey Course				

**ITEMS TO BE DISCUSSED:**

	Admission Status		
	Type	Date	Initials
____ 1. One term limit to have transcript(s) and test scores on file			
____ 2. Temporary, Conditional, and Unconditional Admission			
____ 3. Availability of faculty for academic advising	Conditional		
____ 4. Petition for transfer credit once unconditionally admitted	Unconditional		
____ 5. Class Attendance	Residency		
____ 6. Drop and Withdrawal procedures; deadline and consequences	Test Score		
____ 7. Petition for an Incomplete grade	Comps		
____ 8. Student participation in course and Program Evaluation	TEP		
____ 9. Prerequisites			
____ 10. Admission to the Teacher Education Program (TEP)		Test Code	Score
____ 11. Internship	APTT		
____ 12. Required Examinations for Certification	Praxis II		
____ 13. Application for Teacher Certification			
____ 14. Other _____			

**STUDENT ACKNOWLEDGEMENT:** I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature \_\_\_\_\_ Date \_\_\_\_\_

APPROVED: \_\_\_\_\_  
 Chair/Associate Dean or Dean Date \_\_\_\_\_

Faculty Advisor \_\_\_\_\_ Date \_\_\_\_\_

CANDIDACY APPROVED: \_\_\_\_\_  
 Dean, Graduate School Date \_\_\_\_\_

Distribution: Gold – Student  
 Pink – Faculty Advisor  
 Yellow – Teacher Education Office – Troy  
 White – Official File