

**Appendix 5. Impact of TROY Education on Development of Knowledge, Abilities, and Skills (University College)**

Total University College respondents: 434

Knowledge, Abilities, and Skills	Very Much		Quite a lot		Some		Very little		Total
	N	%	N	%	N	%	N	%	
Ability to obtain employment in your field	119	27.4%	98	22.6%	117	27.0%	100	23.0%	434
Ability to work with others	122	28.1%	154	35.5%	116	26.7%	42	9.7%	434
Leadership skills	139	32.0%	147	33.9%	107	24.7%	41	9.4%	434
Ability to adjust to new job demands and situations	130	30.0%	151	34.8%	110	25.3%	43	9.9%	434
Global cultural differences and diversity	126	29.0%	136	31.3%	113	26.0%	59	13.6%	434
Planning and project management	109	25.1%	166	38.2%	113	26.0%	46	10.6%	434
Oral communication	131	30.2%	174	40.1%	98	22.6%	31	7.1%	434
Writing competency	156	35.9%	179	41.2%	73	16.8%	26	6.0%	434
Listening skills	125	28.8%	176	40.6%	101	23.3%	32	7.4%	434
Multi-media presentation skills	105	24.2%	159	36.6%	113	26.0%	57	13.1%	434
Problem solving skills	122	28.1%	187	43.1%	99	22.8%	26	6.0%	434
Information technology	88	20.3%	159	36.6%	117	27.0%	70	16.1%	434
Mathematical skills and concepts	46	10.6%	122	28.1%	132	30.4%	134	30.9%	434
Understanding and appreciating the arts	49	11.3%	107	24.7%	116	26.7%	162	37.3%	434
Scientific principles and methods	63	14.5%	158	36.4%	129	29.7%	84	19.4%	434
Critical and creative thinking	138	31.8%	186	42.9%	86	19.8%	24	5.5%	434