

TROY UNIVERSITY
RESULTS OF THE EMPLOYER SURVEY – DOTHAN CAMPUS
FALL SEMESTER 2005
NUMBER OF RESPONDENTS 8

SECTION I: When you fill a position in your organization with someone who has a college degree, which of the following are essential, important, useful, or not useful?

Essential, Important, Useful or Not Useful	Essential		Important		Useful		Not Useful	
	N	%	N	%	N	%	N	%
1. Job know-how (skills specific to the position)	0	0%	8	100%	0	0%	0	0%
2. Reading Skills	0	0%	8	100%	0	0%	0	0%
3. Writing Skills	8	100%	0	0%	0	0%	0	0%
4. Communication Skills	6	75%	2	25%	0	0%	0	0%
5. Mathematical Skills	0	0%	6	75%	2	25%	0	0%
6. Research Skills	0	0%	0	0%	0	0%	8	100%
7. Courses in the major(s) related to your organization	0	0%	5	63%	3	38%	0	0%
8. Application of professional ethics in decision-making	4	50%	4	50%	0	0%	0	0%
9. Ability to work with co-workers/supervisors	5	63%	3	38%	0	0%	0	0%
10. Work ethic: (punctuality, initiative, diligence)	8	100%	0	0%	0	0%	0	0%
11. Knowledge of philosophy of your organization	0	0%	0	0%	8	100%	0	0%
12. Knowledge of your operational functions	0	0%	0	0%	8	100%	0	0%
13. Knowledge of your management principles	0	0%	0	0%	8	100%	0	0%
14. Knowledge of legal aspects/government regulations	0	0%	0	0%	8	100%	0	0%
15. An advanced degree such as the MBA, MSN, or M.Ed.	0	0%	0	0%	5	63%	3	38%
16. Internship, co-op, or field experience	0	0%	0	0%	8	100%	0	0%
17. Involvement in professional associations	0	0%	0	0%	6	75%	2	25%
18. Technology skills	0	0%	1	13%	7	88%	0	0%
19. High grade point average	0	0%	0	0%	8	100%	0	0%
20. Travel-both domestic and foreign	0	0%	0	0%	0	0%	8	100%
21. Life-long learning interest and capability	Exceed my expectations		Meet my expectations		Meet some expectations but need improvements in some areas		Do not meet my expectations	
	N	%	N	%	N	%	N	%
	0	0%	0	0%	8	100%	0	0%

22. Please list any other abilities, skills, competencies, and traits you expect in college graduates which you employ:

- ❖ Ability to adapt as needed.
- ❖ Professionalism, maturity, desire to work, commitment to work, loyalty to organization.

SECTION II: Please rate the skills, abilities, and educational preparation of the Troy University graduate(s) you have employed.

Skills, Abilities, and Educational Preparation	Excellent		Good		Fair		Poor	
	N	%	N	%	N	%	N	%
23. Job skills specific to the position	0	0%	0	0%	8	100%	0	0%
24. Oral communication	0	0%	3	38%	5	63%	0	0%
25. Reading skills	0	0%	0	0%	5	75%	3	25%
26. Writing skills	0	0%	0	0%	8	100%	0	0%
27. Listening skills	0	0%	1	13%	7	88%	0	0%
28. Mathematical skills	0	0%	0	0%	5	100%	0	0%
29. Problem solving skills	0	0%	0	0%	8	100%	0	0%
30. Stress management skills	0	0%	0	0%	4	67%	*2	33%
31. Ability to work with co-workers/supervisors	0	0%	4	50%	4	50%	0	0%
32. Work ethic (dependability, initiative, diligence)	0	0%	0	0%	8	100%	0	0%
33. Technology skills	0	0%	0	0%	6	86%	*1	14%
34. Creative thinking ability	0	0%	0	0%	7	88%	1	13%
35. Leadership abilities	0	0%	0	0%	5	83%	*1	17%
36. Adaptability to regular and new job requirements	0	0%	0	0%	7	88%	1	13%
37. Motivation	0	0%	0	0%	8	100%	0	0%
38. Professionalism	0	0%	0	0%	8	100%	0	0%
39. Quality of work	0	0%	0	0%	8	100%	0	0%
40. Work output compared to expectations	0	0%	0	0%	8	100%	0	0%
41. In general, how does the educational preparation of your Troy University graduates compare with that of other employees?	0	0%	1	13%	7	88%	0	0%
42. To what extent do your Troy University graduates possess the characteristics you expect from a college?	Exceed my expectations		Meet my expectations		Meet some expectations but need improvements in some areas		Do not meet my expectations	
	N	%	N	%	N	%	N	%
	0	0%	0	0%	0	0%	0	0%

43. Based on your observation of employees and your knowledge of Troy University, would you hire another TROY graduate if a position were available? (If no, please tell us why) <i>PLEASE SEE BELOW.</i>			
	Yes		NO
	N	%	N
	8	100%	0

44. Please provide any suggestions for improving abilities, skills, competencies, and other traits of Troy University graduates:
- ❖ Need stronger work ethic to get the job done and do it perfectly.
 - ❖ Students should be held to a higher standard for written communications-including how to use the "spell check" feature on their word processing systems.

SECTION III: Please respond to the items regarding Career Services of Troy University.

45. How did your organization identify the Troy University graduates you hired?					
Career Services Offices Referral/Job Posting, etc	Referral from TROY faculty	Referral from within or outside (other than Career Services) your organization	Classified ads/temporary services	Online/website job posting	Other, please specify. PLEASE SEE BELOW.
N %	N %	N %	N %	N %	N %
0 0%	0 0%	0 0%	0 0%	0 0%	8 100%

- ❖ State personnel department
- ❖ Knew individuals in other settings

Career Services	Excellent		Good		Fair		Poor	
	N	%	N	%	N	%	N	%
46. Credential/Candidate referral	0	0%	0	0%	0	0%	0	0%
47. Job posting	0	0%	0	0%	0	0%	0	0%
48. On-campus interviews	0	0%	0	0%	0	0%	0	0%
49. Career fairs	0	0%	0	0%	0	0%	0	0%
50. How often do you notify Career Services regarding the hiring of university/college students?								
	Always		Often		Sometimes		Never	
	N	%	N	%	N	%	N	%
	0	0%	0	0%	0	0%	8	100%

SECTION IV: Please mark the school or college from which you employ most of your college graduates.

College of Arts and Sciences	College of Education	College of Communication and Fine Arts	College of Health and Human Services	Sorrell College of Business
N %	N %	N %	N %	N %
0 0%	0 0%	0 0%	4 50%	4 50%