

Demographic and Other Information -- All Respondents

Q1. Graduation Year

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1999	175	16.3	16.3	16.3
2000	161	15.0	15.0	31.3
2001	46	4.3	4.3	35.5
2002	29	2.7	2.7	38.2
2003	299	27.8	27.8	66.0
2004	336	31.3	31.3	97.3
2005	29	2.7	2.7	100.0
Total	1075	100.0	100.0	

Q2. Gender

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Male	383	35.6	35.6	35.6
Female	692	64.4	64.4	100.0
Total	1075	100.0	100.0	

Q3. Race

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid African American	345	32.1	32.1	32.1
American Indian/Native	5	.5	.5	32.6
Asian/Pacific Islander	11	1.0	1.0	33.6
White	671	62.4	62.4	96.0
Hispanic	24	2.2	2.2	98.2
Other	19	1.8	1.8	100.0
Total	1075	100.0	100.0	

Q4. Location

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Troy	274	25.5	25.5	25.5
Dothan	150	14.0	14.0	39.4
Montgomery	59	5.5	5.5	44.9
Phenic City	158	14.7	14.7	59.6
UC Atlantic Region	67	6.2	6.2	65.9
Florida/Western Region	151	14.0	14.0	79.9
International Region	3	.3	.3	80.2
Pacific Region	25	2.3	2.3	82.5
Southeast Region	188	17.5	17.5	100.0
Total	1075	100.0	100.0	

Q5. College

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Arts & Science	227	21.1	21.1	21.1
	Business	396	36.8	36.8	58.0
	Education	328	30.5	30.5	88.5
	Comm & Fine Arts	25	2.3	2.3	90.8
	Health & Human Services	99	9.2	9.2	100.0
	Total	1075	100.0	100.0	

Q6. Degree

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Associate	25	2.3	2.3	2.3
	Bachelor's	370	34.4	34.4	36.7
	Master's	628	58.4	58.4	95.2
	Education Specialist	52	4.8	4.8	100.0
	Total	1075	100.0	100.0	

Q7. What was your program major at TROY? (This question was asked for sorting purposes, and results by majors are available upon request when there are at least five respondents in a major.)

Q8. If you could choose your major program over again, would you choose the same major?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Definitely yes	518	48.2	48.2	48.2
	Probably yes	354	32.9	32.9	81.1
	Probably no	154	14.3	14.3	95.4
	Definitely no	49	4.6	4.6	100.0
	Total	1075	100.0	100.0	

Q9. Have you continued your formal education by attending another institution since you completed your program at TROY?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes, I continued on to graduate school	165	15.3	15.3	15.3
	Yes, I went to professional school	14	1.3	1.3	16.7
	Yes, I attended another UG degree program	18	1.7	1.7	18.3
	Yes, I attended other program	55	5.1	5.1	23.4
	No	823	76.6	76.6	100.0
	Total	1075	100.0	100.0	

Q10. If "Yes" in Item 9, please enter the name of the institution you attended. (A listing of institutions is available upon request.)

Q11. How well did TROY prepare you for additional study?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	133	12.4	45.4	45.4
	Good	132	12.3	45.1	90.4
	Fair	21	2.0	7.2	97.6
	Poor	1	.1	.3	98.0
	No preparation	6	.6	2.0	100.0
	Total	293	27.3	100.0	
	N/A	782	72.7		
Total	1075	100.0			

Q12. Current employment status

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Employed full-time	949	88.3	88.3	88.3
	Employed part-time	40	3.7	3.7	92.0
	Unemployed	45	4.2	4.2	96.2
	Other	41	3.8	3.8	100.0
	Total	1075	100.0	100.0	

Q13. If employed, with what type of organization are you working? (Results are available upon request.)

Q14. Salary

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	<\$30,000	252	23.4	23.5	23.5
	\$30,000-40,000	259	24.1	24.1	47.6
	\$40,001-50,000	195	18.1	18.2	65.7
	\$50,001-60,000	138	12.8	12.8	78.6
	\$60,001-70,000	80	7.4	7.4	86.0
	>\$70,000	150	14.0	14.0	100.0
	Total	1074	99.9	100.0	
Missing	System	1	.1		
Total		1075	100.0		

Q15. How well did TROY prepare you for your employment?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	301	28.0	28.0	28.0
	Good	500	46.5	46.5	74.5
	Fair	126	11.7	11.7	86.2
	Poor	25	2.3	2.3	88.6
	Not applicable	123	11.4	11.4	100.0
	Total	1075	100.0	100.0	

Q16. How closely is your employment related to your field of study?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Directly related	577	53.7	53.7	53.7
	Somewhat related	325	30.2	30.2	83.9
	Not at all related	173	16.1	16.1	100.0
	Total	1075	100.0	100.0	

Q17. How much did your education at TROY add to your knowledge, abilities, and skills in each of the following areas?

(Results for the 16 items in Q17 are available for TROY, TROY Campuses, and TROY Colleges in Appendices 1 through 10 in the main *Troy University 2005 Alumni Survey Report* on the IRPE website http://www.troy.edu/irpe/troy_surveys.html.)

Q18. Rate the following aspects of your TROY University experiences.

(Results for the 20 items in Q18 are available for TROY, TROY Campuses, and TROY Colleges in Appendices 11 through 20 in the main *Troy University 2005 Alumni Survey Report* on the IRPE website http://www.troy.edu/irpe/troy_surveys.html.)

Q19. Would you recommend Troy University to a potential student?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	1035	96.3	96.3	96.3
	No	40	3.7	3.7	100.0
	Total	1075	100.0	100.0	

Q 20. Would you be interested in joining a local Troy University Alumni Chapter?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	474	44.1	44.1	44.1
	No	601	55.9	55.9	100.0
	Total	1075	100.0	100.0	

Q 21. Would you be interested in joining the Troy University National Alumni Association?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	443	41.2	41.2	41.2
	No	632	58.8	58.8	100.0
	Total	1075	100.0	100.0	

Q22. Which of the following activities would bring you back to Troy University?

Activity	Frequency	Percent	Cumulative Percent	Rank
Attend non-credit courses	129	6%	6%	6
Dramatic/Musical productions	113	6%	12%	6
Educational Sessions/lecture series	327	16%	28%	2
Holiday/special events	164	8%	36%	5
Homecoming	227	11%	47%	4
Reunion Weekends	169	8%	56%	5
Sports Events	245	12%	68%	3
Taking classes for more credits	404	20%	88%	1
Visits to faculty/staff	171	8%	96%	5
Visits to fellow students	81	4%	100%	7
Total Responses	2030			

Q 23. Have you ever received correspondence from Troy University since you graduated?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	861	80.1	80.1	80.1
	No	214	19.9	19.9	100.0
	Total	1075	100.0	100.0	

Q24. If "Yes" in item 23, what information do you enjoy receiving?

Information	Frequency	Percent	Cumulative Percent	Rank
TSU 2U (electronic newsletter)	158	14%	14%	2
Troy University Magazine	484	42%	56%	1
Merchandising catalogs	134	12%	68%	4
Brochures	152	13%	81%	3
Ticket information for sports, plays, music, events, etc.	158	14%	95%	2
Alumni trip information	60	5%	100%	5
Total Responses	1146			

Q 25. Would you like to be contacted by the Alumni Office?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	322	30.0	30.0	30.0
	No	753	70.0	70.0	100.0
	Total	1075	100.0	100.0	

Q26. If “Yes” in item 25, please provide your contact information. (This information is not published to preserve the anonymity of the survey.)

Q27. Provide any additional comments about TROY University. (This information is provided to key administrators but is not published otherwise.)

Appendix 1. Q17—Impact of TROY Education on Development of Knowledge, Abilities and Skills (Total)

Total respondents: 1,075

Knowledge, Abilities, and Skills	Very Much		Quite a lot		Some		Very little		Total
	N	%	N	%	N	%	N	%	
Ability to obtain employment in your field	379	35.3%	244	22.7%	245	22.8%	207	19.3%	1075
Ability to work with others	386	35.9%	369	34.3%	242	22.5%	78	7.3%	1075
Leadership skills	407	37.9%	365	34.0%	230	21.4%	73	6.8%	1075
Ability to adjust to new job demands and situations	372	34.6%	396	36.8%	221	20.6%	86	8.0%	1075
Global cultural differences and diversity	333	31.0%	349	32.5%	266	24.7%	127	11.8%	1075
Planning and project management	309	28.7%	429	39.9%	248	23.1%	89	8.3%	1075
Oral communication	366	34.0%	425	39.5%	214	19.9%	70	6.5%	1075
Writing competency	405	37.7%	436	40.6%	184	17.1%	50	4.7%	1075
Listening skills	352	32.7%	422	39.3%	221	20.6%	80	7.4%	1075
Multi-media presentation skills	307	28.6%	379	35.3%	263	24.5%	125	11.6%	1074
Problem solving skills	340	31.6%	448	41.7%	238	22.1%	49	4.6%	1075
Information technology	276	25.7%	381	35.4%	286	26.6%	132	12.3%	1075
Mathematical skills and concepts	183	17.0%	324	30.1%	335	31.2%	233	21.7%	1075
Understanding and appreciating the arts	203	18.9%	292	27.2%	290	27.0%	290	27.0%	1075
Scientific principles and methods	211	19.6%	389	36.2%	293	27.3%	182	16.9%	1075
Critical and creative thinking	376	35.0%	432	40.2%	220	20.5%	47	4.4%	1075

Appendix 11. Q18—Alumni Ratings on TROY Experiences (Total)

Total respondents: 1,075

TROY Experiences	Excellent (4)		Good (3)		Fair (2)		Poor (1)		Total	AVG	SD
	N	%	N	%	N	%	N	%			
Academic/educational experiences	510	47.8%	476	44.6%	76	7.1%	6	0.6%	1068	3.40	0.645
Social experiences	330	33.4%	458	46.4%	171	17.3%	28	2.8%	987	3.10	0.782
Quality of instruction	445	41.6%	515	48.2%	101	9.4%	8	0.7%	1069	3.31	0.669
Availability of classes	446	41.9%	462	43.4%	132	12.4%	24	2.3%	1064	3.25	0.756
Courses	425	39.9%	529	49.7%	108	10.2%	2	0.2%	1064	3.29	0.650
Professors	488	45.7%	471	44.1%	95	8.9%	14	1.3%	1068	3.34	0.694
Class size	554	52.9%	440	42.0%	48	4.6%	5	0.5%	1047	3.47	0.608
Academic advising	360	34.4%	395	37.7%	223	21.3%	69	6.6%	1047	3.00	0.906
Grading procedures	402	37.7%	537	50.4%	114	10.7%	13	1.2%	1066	3.25	0.688
Library services	289	31.4%	405	44.0%	177	19.2%	50	5.4%	921	3.01	0.851
Computer services	265	29.5%	422	47.0%	172	19.2%	39	4.3%	898	3.02	0.813
Instructional support services	253	27.9%	440	48.5%	183	20.2%	32	3.5%	908	3.01	0.789
Career services	150	21.5%	269	38.6%	175	25.1%	103	14.8%	697	2.67	0.974
Counseling services	170	24.6%	258	37.3%	192	27.8%	71	10.3%	691	2.76	0.938
Recreational/intramural activities	112	27.7%	148	36.5%	86	21.2%	59	14.6%	405	2.77	1.011
Health services	87	25.6%	132	38.8%	80	23.5%	41	12.1%	340	2.78	0.963
Financial aid services	218	34.5%	248	39.2%	122	19.3%	44	7.0%	632	3.01	0.904
On-campus residence halls/apartments	60	27.6%	85	39.2%	47	21.7%	25	11.5%	217	2.83	0.964
Dining facilities	72	24.7%	117	40.1%	78	26.7%	25	8.6%	292	2.81	0.907
Business Office services	208	25.0%	368	44.3%	204	24.5%	51	6.1%	831	2.88	0.853