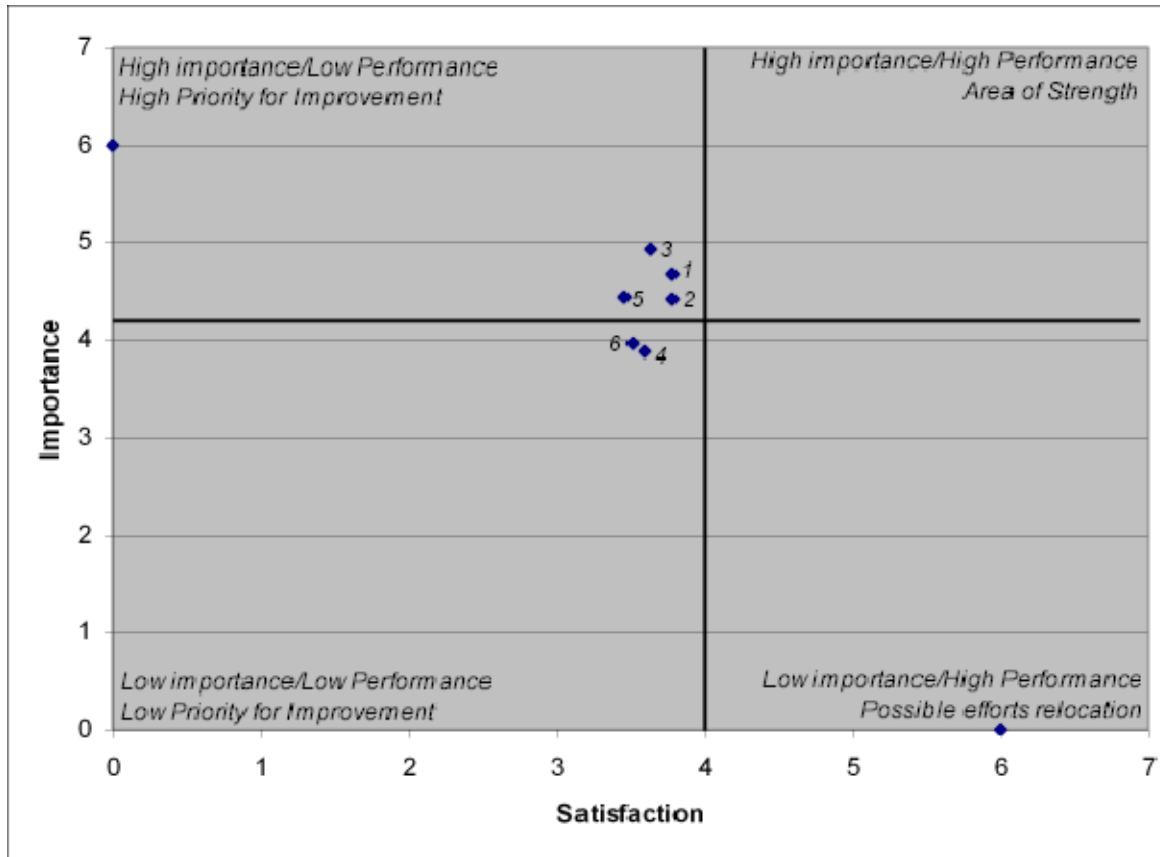


Graph 1



- Areas of Academic Advising
- 1 Scheduling Classes
 - 2 Registration Procedures
 - 3 Guidance on Academic Programs
 - 4 Using Campus/Site Services and Resources
 - 5 Career Planning
 - 6 Personal Development

Criteria for quadrant analysis

1 **Importance:** In a 7-point scale, with 0 as “Least Important” and 6 as “Most Important” a mean score of 4.25 or higher is determined as high importance

2 **Satisfaction:** In a 7-point scale with 0 as “Least satisfied” and 6 as “Most Satisfied” an average score of 4 or higher is considered to be of strong satisfaction.

Satisfaction signals good or excellent performance.

Notes:

1. Guidance on academic programs, scheduling classes, registration procedures, and career planning were plotted in the quadrant of high importance/low performance, indicating these are areas of top priority for improvement.
2. No areas were found to be in the area of strength – quadrant of high importance/high performance.