2014-2015 SENIOR SURVEY

Spring 2015

Troy University Office of Institutional Research, Planning, and Effectiveness

2014– 2015 Senior Survey Report

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Troy University 2014-15 Senior Survey Report

Executive Summary

The purpose of this survey is to identify student satisfaction with their experiences at Troy University, recognize student development as a result of their Troy University education, and identify areas that need to be improved. Data collected in this survey are used to help the University strengthen its academic programs, better serve the needs of its students, and become more effective and efficient in accomplishing its mission and goals.

As an annual effort of institutional effectiveness, the Troy University Office of Institutional Research, Planning, and Effectiveness (IRPE) conducted the *Troy University Senior Survey* on all campuses of the University during spring 2015.

The questionnaire for the survey contained 42 questions. The first 19 questions ask for information regarding students' demographics, academics, employment, and financial aid. Questions 20 – 36 of the survey, with a high reliability, focus on measuring students' perceptions about and satisfaction with their Troy experiences. Question 37 was an open-ended question allowing for additional comments. Questions 38-42 asked more specifically the student's plans upon graduation; these are in their second survey cycle as they were new additions to the 2013-2014 Senior Survey. These same questions are also asked of the students during the exit process at the graduation ceremony on the Troy campus.

For data analysis, descriptive methods were used for the overall University as well as for each individual campus, site, college, and degree. Questions 20 to 36 were tabulated and items were presented in a cross tabulation by campus so that comparison, if necessary, could be made between campuses or between campus and the overall University. Questions 20 - 23, which contain measures in 71 areas, are analyzed based on the factors defined from the same measures in the previous year's survey. Importantly, a five year comparison was made between academic years 10-11, 11-12, 12-13, 13-14 and 14-15 responses to identify any possible improvement, as well as between campuses to explore in detail areas where improvement efforts can be focused. In the end, frequency tables for all survey questions were provided as appendices for the overall responses as well as for each of the campuses and colleges.

Major Findings

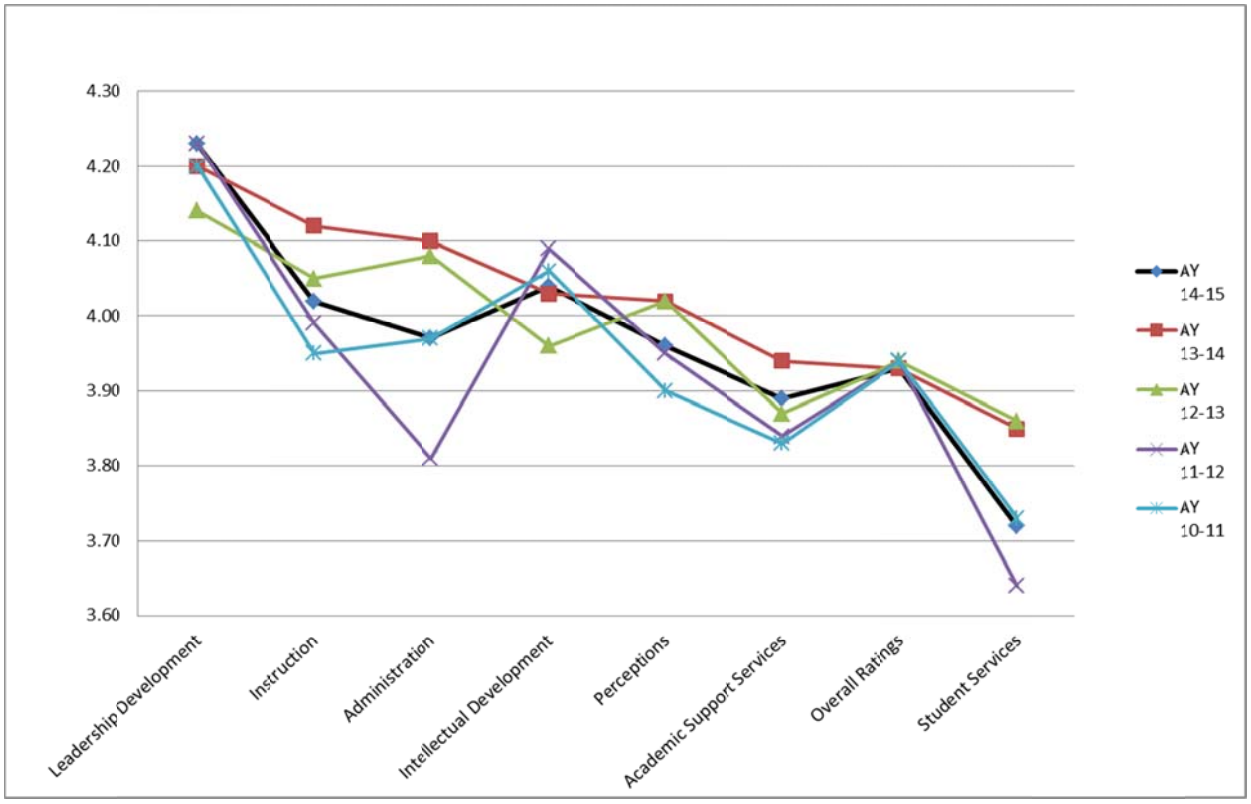
The *Troy University Senior Survey 2014-15* as administered during spring 2015. During this time, students who had filed their intent to graduate form were emailed the link to the survey. By the time data collection was closed in spring 2015, 1,149 responses were received representing a 21% response rate.

While the overall response count is significantly higher than the previous year, the response rate is comparable to the response rates from prior years. Even though the response rates vary from year to year, the demographic factors from each year are roughly parallel. In spring 2015, 5,412 students who were identified as seniors were emailed an invitation to participate in the survey which resulted in a 21% response rate. The characteristics of the survey respondents were determined to be similar to those of the total graduates of the year although some variation existed. Therefore, the responses to the current survey could be considered representative of the ideas and opinions of the students who were graduating in during the 2014-2015 Academic Year.

Senior Survey Response Rates	
AY 2014 - 2015	N = 1149
AY 2013 – 2014	N = 425
AY 2012 – 2013	N = 1011
AY 2011 – 2012	N = 1914
AY 2010 – 2011	N = 1904

The *Senior Survey* has been administered consecutively for over eight years. The results are almost parallel from each year, however the current year results show a slight increase in two of the seven areas. Over the past five years students have consistently rated the factor of leadership development the highest and student services the lowest. The chart and table below presents the mean scores for each factor measured by the *Senior Survey*. Each factor is measured on a scale with 1 being low satisfaction and 5 being high satisfaction.

	AY 14-15	***AY 13-14***	***AY 12-13***	***AY 11-12***	***AY 10-11***
Leadership Development	***4.23***	*4.20*	*4.14*	4.23	4.20
Instruction	***4.02***	*4.12*	*4.05*	3.99	3.95
Administration	***3.97***	*4.10*	*4.08*	3.81	3.97
Intellectual Development	***4.04***	*4.03*	*3.96*	4.09	4.06
Perceptions	***3.96***	*4.02*	*4.02*	3.95	3.90
Academic Support Services	***3.89***	*3.94*	*3.87*	3.84	3.83
Overall Ratings	***3.93***	*3.93*	*3.94*	3.94	3.94
Student Services	***3.72***	*3.85*	*3.86*	3.64	3.73



Demographic Information

Of the 1,149, respondents, 68% were female, 55% were White compared to 35% Black, and 68% were aged 25 or older. While the majority (97%) were US citizens, the 3% international student participants represented 11 countries in various regions of the world. The largest percentage of respondents were from eTROY, 40%. About 31% of the respondents were graduating from Troy Campus, 2% were Global Campus students, and the remainder of the seniors were from Dothan (12%), Montgomery (7%) and Phenix City (8%). Additionally, Global Campus students responded from four different sites.

Academic Information

Academically, 98% of the respondents were expecting to receive a Bachelor's degree and 1% were expecting to receive an Associate's degree. About 41% of the respondents were planning to graduate from the College of Arts and Sciences, 21% from Business, approximately 19% from Education, 13% from the College of Health and Human Services, and only about 5% from the College of Communication & Fine Arts.

According to the responses, approximately 79% of the students had transferred credit hours from other institutions and about 45% of them transferred more than 30 credit hours. The majority of participating seniors (61%) started Troy University as an undergraduate transfer student. About 34% started Troy University as a first-time freshman. While attending Troy University, 78% of the students had taken online courses. About 26% reported that their cumulative GPA's were between 3.5 and 4.0, and 36% had GPA's between 3.0 and 3.49. Of the

1,149 respondents, about 73% indicated that they had studied at Troy University 4 years or less. About 13% reported 5 years and 6% six years, while the longest time a student studied at Troy University was over 10 years (3%) and the shortest was just 1 year (8%).

Employment and Plan After Graduation

Approximately 74% of the respondents reported that they worked while attending Troy University with about 59% working full-time (40 hours or over). Upon graduation, about 44% were planning to work in areas related to their majors at Troy University, 12% would continue to work in the jobs they had already, and approximately 33% were going to continue their education. The survey also found that about 69% of the respondents would pursue a Master's degree after they graduated, 17% would study for a doctoral degree, around 2% would seek an educational specialist degree, and another 4% would pursue a professional degree as their ultimate goal in education.

Financial Aid Information

While the financial aid options varied, over half of the respondents (57%) had received student loans, 43% obtained grants, 23% had scholarships or graduate assistantships, and about 19% received tuition assistance. Additionally, about 5% received a third party pay or other kind of financial aid, mostly from military or VA benefits.

Student Satisfaction

- *Student self-rated development* ***(Report 1 – Q20)***

Eighteen items related to knowledge, skills, and abilities were provided for the students to rate their development as a result of Troy University education. From the 18 items, two factors were identified - ***Intellectual Development*** and ***Leadership Development.*** In comparison to the prior four academic years, respondents shared about the same opinions regarding their development in the areas measured, with an average rating for ***Intellectual Development*** as 4.04 for 14-15, 4.03 for 13-14, 3.96 for 12-13, 4.09 for 11-12, and 4.06 for 10-11; and an average rating for ***Leadership Development*** as 4.23 for 14-15, 4.20 for 13-14, 4.14 for 12-13, 4.23 for 11-12, and 4.20 for 10-11; all in a 5-point scale with 1 as "Poor" and 5 as "Excellent." What appeared in 2012-2013 as a declining trend seems to have turned upward in and has increased over the recent two years for each category.

As indicated in Table 1, the majority of the areas measured for student ***Intellectual Development*** were rated high above 4.00 (on a scale of 1 to 5) and with the exception of mathematical skills, scientific principles, and appreciation of the arts, about 75% or more of the students rated their development in these areas as either "Excellent" or "Good." In addition, seven out of the eleven ratings on areas related to ***Intellectual Development*** increased in 2014-2015 from the previous academic year.

Table 1. Ratings on areas related to ***Intellectual Development***: 2010-2015

	AY 14-15		AY 13-14		AY 12-13		AY 11-12		AY 10-11	
	Excellent /Good	**Mean**	**Excellent /Good**	**Mean**	**Excellent /Good**	**Mean**	**Excellent /Good**	**Mean**	**Excellent /Good**	**Mean**
Critical thinking skills	89%	4.27	86%	4.22	85%	4.21	89%	4.31	86%	4.24
Problem solving skills	88%	4.25	85%	4.19	82%	4.16	89%	4.28	84%	4.21
Reading Skills	86%	4.24	83%	4.21	82%	4.16	86%	4.26	84%	4.25
Writing skills	83%	4.15	81%	4.12	80%	4.06	85%	4.17	84%	4.15
Research skills	82%	4.14	82%	4.17	79%	4.07	83%	4.18	80%	4.15
Speaking/presentation skills	79%	4.07	82%	4.11	75%	4.00	80%	4.10	78%	4.07
Understanding different philosophy/culture	78%	4.05	75%	3.99	72%	3.93	78%	4.08	76%	4.05
Computer technologies	75%	3.98	75%	3.98	74%	3.96	79%	4.08	77%	4.08
Appreciation of the arts	71%	3.89	65%	3.78	64%	3.80	73%	3.97	71%	3.95
Scientific principles & methods	67%	3.82	67%	3.79	61%	3.70	68%	3.85	66%	3.82
Mathematical skills	58%	3.62	63%	3.72	54%	3.57	62%	3.73	63%	3.78
Overall average ratings	***4.04***		***4.03***		***3.96***		***4.09***		***4.06***	

Similar to the ratings on ***Intellectual Development***, ratings on ***Leadership Development*** were also strong as ratings in five of the seven areas increased in 2014-2015 from the previous academic year. As illustrated in Table 2, more than 80% of the students gave positive ratings of either "Excellent" or "Good" to their development in six of the seven areas related to ***Leadership Development.*** All mean ratings for items were 4.0 or higher, the factor mean was 4.23.

Table 2. Ratings on areas related to ***Leadership Development***: 2010-2015

	AY 14-15		AY 13-14		AY 12-13		AY 11-12		AY 10-11	
	Excellent /Good	**Mean**	**Excellent /Good**	**Mean**	**Excellent /Good**	**Mean**	**Excellent /Good**	**Mean**	**Excellent /Good**	**Mean**
Management and organizational skills	88%	4.32	86%	4.26	82%	4.20	86%	4.29	84%	4.27
Planning and carrying out projects	88%	4.30	89%	4.30	83%	4.20	87%	4.29	85%	4.27
Time management	85%	4.27	84%	4.23	82%	4.19	85%	4.26	83%	4.26
Strategies for applying skills in the field	85%	4.24	86%	4.29	84%	4.21	87%	4.28	83%	4.23
Leadership skills	83%	4.22	83%	4.17	79%	4.11	82%	4.21	81%	4.18
Working collaboratively in groups	83%	4.19	81%	4.12	75%	4.05	81%	4.16	79%	4.14
Citizenship skills	78%	4.10	76%	4.00	76%	4.04	80%	4.13	78%	4.10
Overall average ratings	***4.23***		***4.20***		***4.14***		***4.23***		***4.20***	

For detailed ratings on areas included in these two factors, please see Report 1.

- *Student ratings for quality of education and academic support services* ***(Report 2 – Q21)***

Seventeen items were measured in terms of what students thought about the quality of education and academic support services at Troy University. Again a factor analysis identified two factors, which include ***Academic Support Services*** and ***Instruction***. The factor ***Instruction***, or ***Academics***, includes areas related to instruction and faculty and had an average rating of 4.02 for 14-15, 4.12 for 13-14, 4.05 for 12-13, 3.99 for 11-12, and 3.95 for 10-11; all on a 5-point scale with 1 as "Poor" and 5 as "Excellent." The factor average for 2014-2015 showed a marked decline from the previous year, however, over 75% or more of seniors rated items as either Excellent or Good in eight of the ten categories.

Table 3. Ratings on areas of ***Instruction***: 2010-2015:

	AY 14-15		AY 13-14		AY 12-13		AY 11-12		AY 10-11	
	Excellent /Good	**Mean**	**Excellent /Good**	**Mean**	**Excellent /Good**	**Mean**	**Excellent /Good**	**Mean**	**Excellent /Good**	**Mean**
Overall quality of academic program	86%	4.20	89%	4.36	88%	4.32	89%	4.28	84%	4.20
Instruction in major courses	84%	4.18	89%	4.34	83%	4.20	83%	4.16	80%	4.13
Registration procedures	79%	4.07	77%	4.03	75%	4.00	74%	3.92	70%	3.88
Faculty's use technologies to enhance teaching	79%	4.06	82%	4.13	79%	4.10	78%	4.04	73%	4.02
Communication between faculty and students	79%	4.03	83%	4.19	78%	4.12	78%	4.02	74%	3.98
Faculty accessibility	76%	4.01	78%	4.10	74%	4.04	75%	3.96	70%	3.92
Academic advising	76%	4.01	75%	4.02	71%	3.90	70%	3.83	64%	3.74
Instruction in general education	76%	3.98	77%	4.06	76%	4.02	76%	4.00	72%	4.01
IMPACT/New Student Orientation Program	71%	3.84	74%	3.94	68%	3.85	66%	3.78	65%	3.78
Course availability in your major	68%	3.79	76%	4.03	73%	3.97	74%	3.92	69%	3.87
Overall average ratings	***4.02***		***4.12***		***4.05***		***3.99***		***3.95***	

As indicated in the table above (Table 3), the majority of the students rated all of the areas related to ***Instruction*** as either "Excellent" or "Good," which is about the same as found in the previous year's survey. Individual item analysis showed the most notable ratings decline (8%) in the area of course availability in the major. Further examination by campus (Table 4) found that Montgomery and Dothan Campus students regularly ranked this item lower than the other campuses. In general, the Phenix City campus and eTROY students ranked items in the factor of instruction higher than students from other campuses.

Table 4. Average ratings on ***Instruction*** by campus AY 14-15:

	Dothan Campus	Montgomery Campus	Phenix City Campus	Troy Campus	eTROY	Global Campus
Overall quality of your academic program	4.12	4.15	4.42	4.08	4.30	4.00
Academic advising	4.09	3.86	4.22	3.84	4.09	3.92
Faculty accessibility	4.11	3.80	4.23	3.94	4.05	3.78
Instruction in major courses	4.26	4.07	4.37	4.10	4.23	3.88
Instruction in general education courses	4.02	4.10	4.27	3.67	4.15	3.75
Faculty's use of technologies to enhance teaching	4.17	4.07	4.28	3.80	4.20	3.76
Course availability in your major	3.27	3.20	3.85	3.66	4.16	3.60
Communication between faculty and students	4.10	3.83	4.26	3.86	4.15	3.64
Registration procedures	4.03	4.05	4.14	3.71	4.35	3.84
IMPACT/New Student Orientation Program	3.68	4.03	3.73	3.70	4.02	3.63
Overall Average Ratings	***3.98***	***3.92***	***4.18***	***3.84***	***4.17***	***3.78***

The ***Academic Support Services*** include Library, Computer labs, Writing Center, Reading Center, Center for International Programs, etc., and the average rating for this factor is 3.89 for 14-15, 3.94 for 13-14, 3.87 for 12-13, 3.838 for 11-12, and 3.839 for 10-11. The ratings on this factor have experienced slight fluctuations from year to year. There was a 3% overall rankings increase from the previous year in AY 13-14, followed by a 1% drop in 14-15; however, current year ratings still maintained a 2% increase over the 12-13 percentage rankings. Table 5 below provides a listing of all seven areas in ***Academic Support Services.***

Table 5. Ratings on areas related to ***Academic Support Services***: 2010-2015:

	AY 14-15		AY 13-14		AY 12-13		AY 11-12		AY 10-11	
	Excellent /Good	**Mean**	**Excellent /Good**	**Mean**	**Excellent /Good**	**Mean**	**Excellent /Good**	**Mean**	**Excellent /Good**	**Mean**
Testing Center	74%	4.00	75%	4.03	71%	3.96	69%	3.84	68%	3.81
Writing Center	72%	3.96	76%	4.03	72%	3.94	71%	3.89	69%	3.90
Computer Labs	72%	3.92	70%	3.88	69%	3.85	69%	3.83	65%	3.79
Center for International Programs	69%	3.86	74%	4.03	67%	3.86	70%	3.85	68%	3.88
Natural Science Center	69%	3.85	70%	3.87	68%	3.87	71%	3.88	68%	3.87
Laboratory/Instructional equipment	69%	3.84	68%	3.85	67%	3.83	66%	3.78	64%	3.78
Library	70%	3.84	72%	3.90	68%	3.84	68%	3.81	68%	3.84
Overall average ratings	***3.895***		***3.941***		***3.877***		***3.838***		***3.839***	

Further examination of ***Academic Support Services*** ratings by campus showed that ratings of students from different campuses varied (Table 6). It is important to note that only students who have used the services gave their ratings. The Natural Science Center, and Writing Center were rated by mostly Troy Campus students and only international students rated the Center for International Programs. Ratings of NA or blank entries were omitted from means calculations.

Table 6. Average ratings on ***Academic Support Service*** by campus for AY 14-15:

	Dothan Campus	Montgomery Campus	Phenix City Campus	Troy Campus	eTROY	Global Campus
Library	4.05	4.16	3.86	3.51	4.03	3.41
Computer labs	4.20	4.19	4.18	3.57	4.11	3.28
Laboratory/instructional equipment	3.95	4.00	4.05	3.55	4.07	3.40
Testing Center	3.95	4.25	4.15	3.74	4.18	3.50
Writing Center	3.85	3.96	3.94	3.88	4.12	3.40
Natural Science Center	3.79	3.80	3.97	3.72	4.08	3.33
Center for International Programs	3.63	3.85	4.10	3.76	4.07	3.38
Overall Average Ratings	***3.92***	***4.03***	***4.04***	***3.67***	***4.09***	***3.39***

- *Student satisfaction with services provided by Troy University* ***(Report 3 – Q22)***

Twenty-six offices and services of the University were measured in terms of student satisfaction. Two factors were identified. They were ***Student Services*** and ***Administration***. ***Student Services*** includes such areas as Career Services, Placement Services, Student Health Services, Recreational and Intramural Activities, Student Organizations, etc., while ***Administration*** includes the Admissions Office, Registrar/Records Office, Business Office, Financial Aid Office, Trojan Web Express, and so on. After a steady increase in the overall ***Administration*** mean ratings for the past two years, the current survey data reflects a decline in all six of the items which represents a 4% decline in satisfaction ratings for these items. The overall average ratings for ***Administration*** were 3.97 for 14-15, 4.10 for 13-14, 4.08 for 12-13, 3.81 for 11-12, and 3.97 for 10-11, (on a 5-point scale with 1 as "Very Dissatisfied" and 5 as "Very Satisfied").

As can be seen from Table 7, under ***Administration***, Trojan Web Express, and Admissions Office, were rated the best, with 70% or more of the students feeling "Satisfied" or "Very Satisfied" with their services. The areas which experienced the most significant drop in the mean from the previous 13-14 year to the current year were Veterans Services, Trojan Web Express, and IT Services with declines in the means of .21, .19, and .16 respectively.

Table 7. Ratings on areas related to ***Administration***: 2010-2015:

	AY 14-15		AY 13-14		AY 12-13		AY 11-12		AY 10-11	
	Satisfied/ Very Sat.	**Mean**	**Satisfied/ Very Sat.**	**Mean**	**Satisfied/ Very Sat.**	**Mean**	**Satisfied/ Very Sat.**	**Mean**	**Satisfied/ Very Sat.**	**Mean**
Trojan Web Express	80%	4.08	86%	4.27	88%	4.33	77%	3.99	83%	4.18
Admissions Office	79%	4.04	82%	4.15	80%	4.10	73%	3.86	77%	4.01
Veteran Services	69%	3.98	77%	4.19	76%	4.13	63%	3.74	73%	4.03
Business Office	76%	3.98	77%	4.07	78%	4.05	71%	3.81	72%	3.90
Registrar/Records	74%	3.97	77%	4.08	77%	4.05	69%	3.81	75%	3.94
Financial Aid Services	72%	3.89	72%	3.93	72%	3.91	65%	3.68	67%	3.77
IT Services	68%	3.86	75%	4.02	72%	3.97	69%	3.79	74%	3.95
Overall average ratings	***3.97***		***4.10***		***4.08***		***3.81***		***3.97***	

A breakdown by campus showed that students from Troy and Global Campus had the lowest level of satisfaction with the ***Administration***. Montgomery Campus and eTROY students were found to be most satisfied regarding services provided by the administration offices compared to students from other campuses.

Table 8. Average ratings on ***Administration*** by campus for AY 14-15:

	Dothan Campus	Montgomery Campus	Phenix City Campus	Troy Campus	eTROY	Global Campus
Admissions Office	4.09	4.10	4.13	3.85	4.14	4.14
Business Office	4.07	4.00	4.06	3.87	4.05	3.88
Financial Aid Services	4.05	3.92	3.68	3.78	4.00	3.57
Information Technology (IT) Services	3.91	3.97	4.00	3.69	3.98	3.65
Registrar/Records Office	4.07	3.97	3.94	3.76	4.15	3.78
Trojan Web Express	4.05	4.25	4.10	3.93	4.17	4.21
Veteran Services	3.91	4.19	3.98	3.79	4.13	3.60
Overall Average Ratings	***4.02***	***4.06***	***3.98***	***3.81***	***4.09***	***3.83***

In the surveys from the past years, it seems that students were least satisfied with ***Student Services***. As shown in Table 9, only one of the nine areas in ***Student Services*** received an average rating of 4.00 or higher, with Parking Facilities, Trojan Fitness Center, and Housing and Residential Life, being the lowest. The overall average ratings for ***Student Services*** were 3.72 for 14-15, 3.85 for 13-14, 3.86 for 12-13, 3.64 for 11-12, and 3.73 for 10-11.

Table 9. Ratings in ***Student Services***: 2010-2015:

	AY 14-15		AY 13-14		AY 12-13		AY 11-12		AY 10-11	
	Satisfied/ Very Sat.	**Mean**	**Satisfied/ Very Sat.**	**Mean**	**Satisfied/ Very Sat.**	**Mean**	**Satisfied/ Very Sat.**	**Mean**	**Satisfied/ Very Sat.**	**Mean**
Buildings and Grounds	77%	4.01	78%	4.13	80%	4.14	72%	3.86	73%	3.96
University Media	72%	3.92	74%	4.07	76%	4.08	68%	3.82	69%	3.88
Student Support Services	66%	3.87	73%	4.04	70%	3.97	62%	3.70	68%	3.89
Counseling service	70%	3.87	72%	3.99	71%	3.97	64%	3.72	61%	3.68
Safety and Security	68%	3.85	71%	3.92	72%	3.93	65%	3.78	67%	3.79
Student organizations	68%	3.84	73%	4.00	73%	4.00	65%	3.76	65%	3.79
Bookstore service	71%	3.82	73%	3.93	72%	3.93	66%	3.68	70%	3.83
Career Service	65%	3.80	65%	3.84	68%	3.88	62%	3.66	60%	3.67
Adaptive Needs Service	63%	3.78	66%	3.95	72%	3.97	57%	3.66	66%	3.81
Athletic programs	59%	3.67	65%	3.81	69%	3.89	61%	3.70	65%	3.83
Recreational and intramural activities	60%	3.67	63%	3.78	69%	3.88	57%	3.58	62%	3.77
Student Health Services	60%	3.66	69%	3.89	66%	3.86	62%	3.70	58%	3.68
Placement Service	53%	3.60	61%	3.77	62%	3.78	52%	3.55	56%	3.63
Housing and Residential Life	54%	3.55	57%	3.67	59%	3.66	48%	3.36	57%	3.65
Trojan Fitness Center	58%	3.53	61%	3.64	63%	3.73	60%	3.63	64%	3.78
Parking facilities	46%	3.11	48%	3.20	49%	3.15	47%	3.10	44%	3.09
Overall average ratings	***3.72***		***3.85***		***3.86***		***3.64***		***3.73***	

For Parking Facilities, approximately 34% of the students indicated that they were "Very Dissatisfied" or "Dissatisfied". Further analysis by campus found that Troy and Dothan students were most dissatisfied with Parking Facilities. Table 10 shows mean ratings and counts on each of the areas related to ***Student Services***. Further studies may be needed before actions are taken for improvement.

Table 10. Average ratings on ***Student Services*** by campus: AY 14-15:

	Dothan Campus	Montgomery Campus	Phenix City Campus	Troy Campus	eTROY	Global Campus
Adaptive Needs Services	3.75	3.67	3.91	3.69	3.88	3.79
Athletic Programs	3.55	3.55	3.41	3.66	3.83	3.78
Bookstore Services	3.90	3.90	3.73	3.75	3.88	3.61
Buildings and Grounds	4.15	4.04	4.04	3.95	4.01	3.85
Career Services	3.68	4.04	3.65	3.79	3.87	3.56
Counseling Services	3.80	3.97	3.82	3.82	3.95	3.56
Housing and Residence Life	3.52	3.52	3.41	3.52	3.74	3.38
Parking Facilities	3.63	3.72	3.85	2.31	3.78	3.67
Placement Service	3.50	3.63	3.79	3.49	3.79	3.45
Recreational and Intramural Activities	3.43	3.45	3.63	3.75	3.71	3.38
Safety and Security Services	4.19	4.10	3.97	3.62	3.92	3.55
Student Health Services	3.92	3.64	3.57	3.55	3.85	3.50
Student organizations	3.82	3.67	3.62	3.94	3.82	3.58
Student Support Services (SSS)	4.01	4.12	3.85	3.71	3.96	3.67
Trojan Fitness Center	3.46	3.59	3.48	3.50	3.71	3.56
University Media (website, newsletters, radio, TV, etc.)	3.91	3.95	4.09	3.77	4.06	3.76
Overall Average Ratings	***3.76***	***3.78***	***3.74***	***3.61***	***3.86***	***3.60***

- *Student perceptions about Troy University (**Report 4 – Q23**)*

In this section, ten statements regarding the University in a broad sense were provided for the students to rate their agreement. As indicated in Table 11 (derived from Report 4), over 80% of the students "Agree" or "Strongly Agree" with the first 5 statements, indicating strong satisfaction with the academic programs and confirming the findings in Table 3 above (derived from Report 2).

Table 11. Ratings on ***Student Perceptions*** about Troy University: 2010-2015:

	AY 14-15		AY 13-14		AY 12-13		AY 11-12		AY 10-11	
	Strongly Agree / Agree	**Mean**	**Strongly Agree / Agree**	**Mean**	**Strongly Agree / Agree**	**Mean**	**Strongly Agree / Agree**	**Mean**	**Strongly Agree / Agree**	**Mean**
My academic program was intellectually challenging and stimulating.	88%	4.22	91%	4.29	90%	4.26	90%	4.23	86%	4.20
Courses in my curriculum contributed to the skills and knowledge required in my field.	87%	4.22	89%	4.24	89%	4.26	89%	4.21	85%	4.15
The degree program in which I enrolled is valuable for me in my employment.	84%	4.18	87%	4.25	85%	4.23	83%	4.15	81%	4.12
Troy University faculty care about students as individuals.	80%	4.03	81%	4.06	80%	4.05	76%	3.96	72%	3.88
The goals, objectives, and requirements for my academic programs were clearly defined.	81%	4.03	85%	4.10	85%	4.09	83%	4.01	77%	3.91
Troy University faculty were helpful with my career plan.	68%	3.83	68%	3.86	66%	3.81	64%	3.71	61%	3.67
The intellectual caliber of students in my academic program was high.	70%	3.81	73%	3.86	71%	3.83	70%	3.80	67%	3.75
Troy University is responsive to the needs of its students.	69%	3.80	68%	3.80	72%	3.86	69%	3.77	63%	3.71
The tuition and fees I paid at Troy University were a worthwhile investment.	68%	3.75	71%	3.84	71%	3.90	71%	3.82	68%	3.81
Courses were offered frequently enough for timely completion of my degree program.	70%	3.73	78%	3.94	74%	3.86	74%	3.84	71%	3.79
Overall average ratings	***3.96***		***4.02***		***4.02***		***3.95***		***3.90***	

The lowest ratings in this section were "Courses were offered frequently enough for timely completion of my degree program" (70% Agree/Strongly Agree; M=3.73) and "The tuition and fees I paid at Troy University were a worthwhile investment" (68% Agree/Strongly Agree; M=3.75). Faculty help in career plan, responsiveness to student needs, and student intellectual caliber were rated low as well.

The following table (Table 12) shows a breakdown by campus for ***Student Perceptions***.

Table 12. Mean ratings on ***Student Perceptions*** by campus: AY 14-15:

	Dothan Campus	Montgomery Campus	Phenix City Campus	Troy Campus	eTROY	Global Campus
The goals, objectives, and requirements for my academic program were clearly defined.	4.02	3.88	4.05	3.87	4.19	3.76
My academic program was intellectually challenging and stimulating.	4.19	4.21	4.28	4.10	4.32	3.88
Courses in my curriculum contributed to the skills and knowledge required in my field.	4.21	4.18	4.27	4.13	4.31	3.76
Courses were offered frequently enough for timely completion of my degree program.	3.29	3.05	3.68	3.62	4.10	3.64
The intellectual caliber of students in my academic program was high.	3.81	3.81	3.94	3.80	3.81	3.60
The degree program in which I enrolled is valuable for me in my employment.	4.28	4.13	4.21	4.20	4.17	3.88
Troy University faculty care about students as individuals.	4.06	3.90	4.28	3.98	4.06	3.76
Troy University faculty were helpful with my career plan.	3.90	3.71	4.04	3.81	3.83	3.48
Troy University is responsive to the needs of its students.	3.68	3.64	4.05	3.57	3.99	3.72
The tuition and fees I paid at Troy University were a worthwhile investment.	3.55	3.68	3.92	3.53	3.97	3.64
Overall average Ratings	3.90	3.82	4.07	3.86	4.07	3.71

Student perceptions were highest for Phenix City, eTROY, and Dothan campuses. Two items showed consistently high ratings across all campuses which were “The degree program in which I enrolled is valuable for me in my employment”, and “Courses in my curriculum contributed to the skills and knowledge required in my field”. Satisfaction in these areas is consistent year after year and reinforces the overall education standards which the university promotes to develop graduates who are prepared to enter the workforce.

- *Overall ratings of Troy University (Report 5 – Q31)*

Students were asked to rate their Troy preparation for employment and further education as well as to give an overall rating of their college experiences at Troy University. A high majority (79%) of the students gave a positive rating to their overall college experiences at Troy University, with an mean rating of 4.06, while 65% and 76% of the respondents gave a rating of either "Excellent" or "Good" to their Troy "preparation for employment" and for "further education", with mean ratings of 3.75 and 3.96 respectively. The graduating students from the past five years shared about the same opinions in their overall ratings of the University. Table 13 shows an increase in the percentage of students who rated these questions as Excellent/Good in all three of the questions for the 14-15 survey.

Table 13. Overall ratings on Troy University: 2010-2015:

	AY 14-15		AY 13-14		AY 12-13		AY 11-12		AY 10-11	
	Excellent /Good	**Mean**	**Excellent /Good**	**Mean**	**Excellent /Good**	**Mean**	**Excellent /Good**	**Mean**	**Excellent /Good**	**Mean**
How would you rate Troy University's preparation of you for employment?	65%	3.75	63%	3.75	63%	3.74	66%	3.76	65%	3.78
How would you rate Troy University's preparation of you for further education?	76%	3.96	71%	3.95	72%	3.95	74%	3.96	74%	3.98
What is your overall rating of your college experiences at Troy University?	79%	4.06	78%	4.08	79%	4.13	80%	4.11	76%	4.05
Overall average ratings	***3.925***		***3.925***		***3.939***		***3.941***		***3.940***	

- *Recommendation of Troy University*

Important satisfaction indicators used by colleges and universities include whether students would re-enroll in the university, re-enroll in the same academic program, and recommend their university to others. The surveys over the past five years found that over 80% of the students indicated that they would enroll in the same academic programs and over 85% would attend Troy University again if they could start all over. The most important finding, which indicates student satisfaction with Troy University and academic programs, is that over 90% of the respondents would recommend Troy University and their academic programs.

Table 14. Recommendation of Troy University: 2010-2015:

	AY 14-15		AY 13-14		AY 12-13		AY 11-12		AY 10-11	
	Definitely Yes	Probably Yes	Definitely Yes	Probably Yes	Definitely Yes	Probably Yes	Definitely Yes	Probably Yes	Definitely Yes	Probably Yes
If you were starting over, would you enroll in the same program?	46%	36%	48%	35%	48%	34%	46%	37%	47%	33%
If you could start college over, would you attend Troy University again?	49%	37%	48%	40%	51%	37%	51%	39%	51%	34%
Would you recommend your academic program to other students?	52%	38%	51%	39%	54%	36%	53%	39%	54%	35%
Would you recommend Troy University to someone planning to go to college?	57%	33%	57%	33%	61%	30%	57%	35%	60%	29%

Student Organization Information

Seniors were asked to identify which student organizations they belong to while attending Troy University. The large portion of seniors who participated in this survey (n=1,149, 54% of survey participants) reported that they did not participate in any student organizations. The Honor Society was reported as the student organization with the most participation. Further analysis by campus revealed that the Troy Campus has the highest number of students participating in student organizations.

Table 15.

2014-2015	*Count*
None	615
Honor Society	191
Departmental	118
Fraternity/Sorority	91
Leadership	85
Professional	81
Religious	70
Services	58
Art/Music/Drama	48
Sports	41
Political	27
Publication	16
	1441

Participation in Student Organizations by Campus:

Table 16.

2014-2015	*Dothan*	*Montgomery*	*Phenix City*	*Troy*	*eTROY*	*Global Campus*
Departmental	9	1	3	98	5	2
Professional	5	1	0	57	16	2
Religious	2	0	2	60	6	0
Leadership	7	8	0	62	6	2
Services	10	1	4	40	2	1
Honor Society	36	7	11	102	34	1
Publication	0	0	1	13	1	1
Political	1	0	1	21	3	1
Fraternity/Sorority	4	0	6	77	4	0
Art/Music/Drama	1	0	1	43	3	0
Sports	0	1	0	38	1	1
None	70	61	60	60	343	21
Total	*145*	*80*	*89*	*671*	*424*	*32*

Reading Habits Information

As a measurement of the Quality Enhancement Plan of Troy University graduating seniors were ask to report factors about their reading habits. Seniors were asked about the degree to which their involvement in reading has: (1) Enhanced their ability to understand connections between the various materials they read, and (2) Enhanced they awareness of other people's political and social viewpoints. As is shown in tables 17 and 18 the greatest level of enhancement from reading was reported from students of the Montgomery campus and the College of Health and Human Services.

Table 17

		Dothan Campus		Montgomery Campus		Phenix City Campus		Troy Campus		eTROY		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
My involvement in reading as part of my college experience has enhanced my ability to understand connections between the various materials I read.	Not at all	3	2.5%	1	1.3%	2	2.4%	14	4.7%	11	2.6%	1	4.0%
	In a very limited way	3	2.5%	0	0.0%	4	4.7%	17	5.7%	13	3.1%	0	0.0%
	Somewhat	44	36.1%	12	15.0%	14	16.5%	106	35.7%	89	21.3%	5	20.0%
	In a noticeable way	32	26.2%	27	33.8%	32	37.6%	84	28.3%	141	33.7%	15	60.0%
	Greatly	40	32.8%	40	50.0%	33	38.8%	76	25.6%	164	39.2%	4	16.0%
	Total	*122*	*100%*	*80*	*100%*	*85*	*100%*	*297*	*100%*	*418*	*100%*	*25*	*100%*
My involvement in reading as a part of my college experience has enhanced my awareness of other people's political and social viewpoints.	Not at all	5	4.1%	1	1.3%	3	3.5%	19	6.4%	12	2.9%	0	0.0%
	In a very limited way	6	5.0%	1	1.3%	3	3.5%	24	8.1%	15	3.6%	0	0.0%
	Somewhat	38	31.4%	15	18.8%	20	23.5%	98	33.0%	100	24.1%	6	24.0%
	In a noticeable way	31	25.6%	22	27.5%	25	29.4%	95	32.0%	125	30.1%	14	56.0%
	Greatly	41	33.9%	41	51.3%	34	40.0%	61	20.5%	163	39.3%	5	20.0%
	Total	*121*	*100%*	*80*	*100%*	*85*	*100%*	*297*	*100%*	*415*	*100%*	*25*	*100%*

Table 18

		Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
		N	%	N	%	N	%	N	%	N	%
My involvement in reading as part of my college experience has enhanced my ability to understand connections between the various materials I read.	Not at all	10	2.3%	8	3.6%	4	8.9%	9	4.6%	1	0.8%
	In a very limited way	19	4.4%	6	2.7%	1	2.2%	9	4.6%	2	1.6%
	Somewhat	115	26.7%	56	25.3%	13	28.9%	42	21.5%	44	34.6%
	In a noticeable way	133	30.9%	84	38.0%	14	31.1%	69	35.4%	29	22.8%
	Greatly	154	35.7%	67	30.3%	13	28.9%	66	33.8%	51	40.2%
	Total	*431*	*100%*	*221*	*100%*	*45*	*100%*	*195*	*100%*	*127*	*100%*
My involvement in reading as a part of my college experience has enhanced my awareness of other people's political and social viewpoints.	Not at all	13	3.0%	7	3.2%	6	13.3%	12	6.2%	1	0.8%
	In a very limited way	23	5.3%	10	4.6%	2	4.4%	10	5.2%	5	3.9%
	Somewhat	112	26.0%	59	26.9%	12	26.7%	53	27.3%	40	31.5%
	In a noticeable way	129	30.0%	79	36.1%	10	22.2%	55	28.4%	36	28.3%
	Greatly	153	35.6%	64	29.2%	15	33.3%	64	33.0%	45	35.4%
	Total	*430*	*100%*	*219*	*100%*	*45*	*100%*	*194*	*100%*	*127*	*100%*

Regarding the types of literature read by seniors, The top four types of literature that seniors reported reading were: (1) books assigned for class, (2) books read outside of class for pleasure, (3) online websites, and (4) newspapers. Comic books or graphic novels and magazines about video games were reported as the least frequently read type of literature. Table 19 indicates the number of seniors who reported reading each type of literature.

Table 19

AY 2014-2015	*Count*
Books assigned for class	932
Books I read outside of class for pleasure	724
Online websites or webzines	701
Newspapers	627
Cereal boxes, instructional pamphlets and other product packaging	536
Religious literature/books	495
News magazines	437
School papers or other newsletters	416
Fashion/Beauty magazines	390
Self-help literature	304
Music/Computers/Entertainment magazines	287
Computer manuals or other electronic equipment manuals	261
Sports magazines	236
Puzzles/Games/Humor magazines	235
Comic books or graphic novels	153
Magazines about video games	108
None of the above	4

The largest percentage of seniors (55%) indicated that they do not have much time to read for pleasure, but they like to read when they get a chance. The most commonly cited reasons for reading were 30% “Just for pleasure” and 36% “To learn new things.” Most students (75%) considered their reading level to be “advanced” or “above average.” Not including school assignments, the majority of students reported reading either one book per month (29%) or less than one book per month (33%). Just over one-quarter (29%) of students reported discussing books with others only a few times per year. Additional data regarding readings habits is included in the appendix of this report.

Implications

1. Overall, Troy University's graduating students were satisfied with their college experiences over the years they studied at TROY. In particular, the students were satisfied with their educational experiences at the University – instruction, the quality of education, and their academic programs, specifically. Furthermore, the students thought highly of their leadership development and intellectual development as a result of their education at Troy University.

2. The survey findings over for the past five years strongly suggest that Troy University was effective in offering quality education to its students. The data over the past five years consistently show that over 85% of the graduating students would attend Troy University if they could start college over. 80% or more would enroll in the same programs again and about 90% would recommend Troy University and their academic programs to others.

3. However, the *Senior Survey's* satisfaction measures have identified areas that need to be improved, especially in the areas of ***Academic Support Services*** and ***Student Services***. Because many of the weak areas found in the previous five year's results still remain the same in the AY 14-15 survey results, University personnel (administrators, faculty, and staff) need to pay more attention to assessment information and use assessment results to improve University services.

4. Furthermore, based on survey responses, faculty should do more to help students in their career planning, the University should be more responsive to student needs, efforts should be made to raise student intellectual caliber, and more courses should be offered each term so that students can graduate as they have planned.

5. While building plans for improvement for areas in which students are less satisfied, University personnel need to be aware that different factors may contribute to the ratings; therefore, further studies should be conducted to look more closely into the areas of need before decisions for improvement are made or actions are taken.

6. The only campus with substantial participation in student organizations and community service was the Troy Campus. Efforts should be considered to foster participation in student organizations and community service which would appropriate for the students on other campuses.

Troy University 2014-15 Senior Survey Report

Report 1 (Q20): Student self-rated development in their educational experiences (in Rank Order)

	Excellent		Good		Average		Fair		Poor		Total		
	N	%	N	%	N	%	N	%	N	%	Total N	Mean	SD
Management and organizational skills	520	47.0%	450	40.7%	109	9.9%	19	1.7%	8	0.7%	1106	4.32	.78
Planning and carrying out projects	498	45.0%	480	43.4%	103	9.3%	19	1.7%	7	0.6%	1107	4.30	.76
Time management	506	45.8%	439	39.7%	121	10.9%	30	2.7%	10	0.9%	1106	4.27	.83
Critical thinking skills	441	39.8%	543	49.1%	104	9.4%	15	1.4%	4	0.4%	1107	4.27	.71
Problem solving skills	442	40.0%	525	47.5%	114	10.3%	20	1.8%	4	0.4%	1105	4.25	.74
Reading skills	456	41.2%	490	44.3%	136	12.3%	19	1.7%	5	0.5%	1106	4.24	.77
Strategies for applying skills in my field	485	43.9%	457	41.4%	120	10.9%	25	2.3%	18	1.6%	1105	4.24	.85
Leadership skills	488	44.1%	430	38.9%	146	13.2%	27	2.4%	15	1.4%	1106	4.22	.86
Working cooperatively in groups	463	41.8%	452	40.8%	145	13.1%	35	3.2%	13	1.2%	1108	4.19	.86
Writing skills	389	35.1%	534	48.2%	151	13.6%	25	2.3%	8	0.7%	1107	4.15	.79
Research skills	400	36.2%	507	45.8%	166	15.0%	25	2.3%	8	0.7%	1106	4.14	.80
Citizenship skills	429	39.0%	432	39.3%	181	16.5%	38	3.5%	20	1.8%	1100	4.10	.92
Speaking/presentation skills	358	32.4%	518	46.8%	190	17.2%	29	2.6%	11	1.0%	1106	4.07	.83
Understanding different philosophies and cultures	347	31.3%	518	46.8%	200	18.1%	34	3.1%	8	0.7%	1107	4.05	.82
Computer technologies	301	27.2%	532	48.1%	232	21.0%	32	2.9%	10	0.9%	1107	3.98	.82
Appreciation of the arts	297	26.8%	493	44.5%	240	21.7%	60	5.4%	18	1.6%	1108	3.89	.91
Scientific principles and methods	260	23.5%	475	43.0%	301	27.2%	53	4.8%	16	1.4%	1105	3.82	.89
Mathematical skills	190	17.3%	452	41.1%	340	30.9%	86	7.8%	33	3.0%	1101	3.62	.96

*Notes: 1. The ranking is based on the mean.
2. Those that did not respond or responded with NA were not included in the calculation of the means.

Troy University 2014-2015 Senior Survey Report

Report 2 (Q21): Student ratings on education and academic support services (in Rank Order)

	Excellent		Good		Average		Fair		Poor		Total		
	N	%	N	%	N	%	N	%	N	%	Total N	Mean	SD
Overall quality of your academic program	433	39.6%	507	46.4%	107	9.8%	33	3.0%	13	1.2%	1093	4.20	.83
Instruction in major courses	439	40.2%	477	43.7%	124	11.4%	35	3.2%	16	1.5%	1091	4.18	.86
Registration procedures	425	39.1%	435	40.0%	144	13.2%	46	4.2%	38	3.5%	1088	4.07	1.00
Faculty's use of technologies to enhance teaching	370	34.2%	487	45.0%	164	15.2%	44	4.1%	17	1.6%	1082	4.06	.89
Communication between faculty and students	384	35.1%	477	43.6%	144	13.2%	61	5.6%	28	2.6%	1094	4.03	.97
Faculty accessibility	377	35.0%	439	40.7%	185	17.2%	53	4.9%	24	2.2%	1078	4.01	.96
Academic advising	426	39.0%	399	36.6%	160	14.7%	58	5.3%	48	4.4%	1091	4.01	1.07
Testing Center	244	33.9%	290	40.3%	143	19.9%	28	3.9%	15	2.1%	720	4.00	.94
Instruction in general education courses	309	29.3%	495	47.0%	187	17.7%	51	4.8%	12	1.1%	1054	3.98	.88
Writing Center	192	30.4%	262	41.5%	139	22.0%	33	5.2%	5	0.8%	631	3.96	.90
Computer labs	261	31.3%	338	40.5%	167	20.0%	43	5.2%	25	3.0%	834	3.92	.99
Center for International Programs	122	26.5%	196	42.5%	107	23.2%	28	6.1%	8	1.7%	461	3.86	.94
Natural Science Center	131	25.8%	220	43.4%	117	23.1%	29	5.7%	10	2.0%	507	3.85	.94
Laboratory/instructional equipment	205	27.1%	318	42.1%	161	21.3%	51	6.7%	21	2.8%	756	3.84	.99
IMPACT/New Student Orientation Program	230	28.0%	351	42.7%	157	19.1%	45	5.5%	39	4.7%	822	3.84	1.04
Library	256	28.1%	377	41.4%	188	20.7%	49	5.4%	40	4.4%	910	3.84	1.04
Course availability in your major	363	33.3%	381	34.9%	180	16.5%	93	8.5%	74	6.8%	1091	3.79	1.19

*Notes: 1. The ranking is based on the mean.
2. Those that did not respond or responded with NA were not included in the calculation of the means.

Troy University 2014-2015 Senior Survey Report

Report 3 (Q22): Student satisfaction with the offices and services of Troy University (in Rank Order)

	Very Satisfied		Satisfied		Neutral		Dissatisfied		Very Dissatisfied		Total		
	N	%	N	%	N	%	N	%	N	%	Total N	Mean	SD
Trojan Web Express	422	41.5%	388	38.2%	118	11.6%	46	4.5%	43	4.2%	1017	4.08	1.04
Admissions Office	338	34.7%	433	44.5%	141	14.5%	24	2.5%	37	3.8%	973	4.04	.97
Buildings and Grounds	258	35.2%	308	42.0%	110	15.0%	31	4.2%	26	3.5%	733	4.01	1.00
Veteran Services	206	41.8%	134	27.2%	111	22.5%	23	4.7%	19	3.9%	493	3.98	1.09
Business Office	239	31.8%	331	44.0%	137	18.2%	18	2.4%	27	3.6%	752	3.98	.96
Registrar/Records Office	300	34.3%	345	39.4%	163	18.6%	38	4.3%	29	3.3%	875	3.97	1.00
University Media (website, newsletters, radio, TV, etc)	241	31.9%	302	39.9%	153	20.2%	33	4.4%	27	3.6%	756	3.92	1.01
Financial Aid Services	310	34.5%	337	37.5%	144	16.0%	60	6.7%	48	5.3%	899	3.89	1.11
Student Support Services (SSS)	163	31.4%	181	34.9%	141	27.2%	15	2.9%	19	3.7%	519	3.87	1.01
Counseling Services	201	32.1%	235	37.5%	128	20.4%	32	5.1%	31	4.9%	627	3.87	1.08
Information Technology (IT) Services	194	28.5%	269	39.5%	174	25.6%	18	2.6%	26	3.8%	681	3.86	.99
Safety and Security Services	201	31.4%	235	36.7%	139	21.7%	39	6.1%	27	4.2%	641	3.85	1.06
Student organizations	165	28.4%	231	39.8%	132	22.7%	31	5.3%	22	3.8%	581	3.84	1.02
Ricoh Graphics and Printing Services	101	27.4%	142	38.5%	103	27.9%	8	2.2%	15	4.1%	369	3.83	.99
Bookstore Services	283	29.1%	405	41.6%	166	17.1%	69	7.1%	50	5.1%	973	3.82	1.09
Career Services	169	29.0%	212	36.4%	145	24.9%	26	4.5%	30	5.2%	582	3.80	1.07
Adaptive Needs Services	106	25.4%	156	37.3%	132	31.6%	8	1.9%	16	3.8%	418	3.78	.97
Ricoh Mailroom and Postal Services	98	26.4%	128	34.5%	115	31.0%	15	4.0%	15	4.0%	371	3.75	1.02
Athletic Programs	102	24.3%	145	34.5%	129	30.7%	19	4.5%	25	6.0%	420	3.67	1.08
Recreational and Intramural Activities	98	23.4%	151	36.1%	124	29.7%	21	5.0%	24	5.7%	418	3.67	1.07
Student Health Services	106	23.3%	168	36.9%	127	27.9%	27	5.9%	27	5.9%	455	3.66	1.08
Placement Service	98	22.2%	136	30.8%	163	37.0%	21	4.8%	23	5.2%	441	3.60	1.05
Housing and Residence Life	77	21.0%	123	33.5%	115	31.3%	29	7.9%	23	6.3%	367	3.55	1.10
Trojan Fitness Center	97	23.4%	144	34.8%	96	23.2%	37	8.9%	40	9.7%	414	3.53	1.22
Food Services	100	18.5%	183	33.9%	136	25.2%	69	12.8%	52	9.6%	540	3.39	1.20
Parking Facilities	137	20.1%	179	26.3%	132	19.4%	89	13.1%	144	21.1%	681	3.11	1.43

Troy University 2014-2015 Senior Survey Report

Report 4 (Q23): Student opinions and perceptions about Troy University

	Strongly Agree		Agree		Neither Agree nor Disagree		Disagree		Strongly Disagree		Total		
	N	%	N	%	N	%	N	%	N	%	Total N	Mean	SD
My academic program was intellectually challenging and stimulating.	424	40.7%	498	47.7%	73	7.0%	21	2.0%	27	2.6%	1043	4.22	.86
Courses in my curriculum contributed to the skills and knowledge required in my field.	420	40.4%	489	47.0%	89	8.6%	20	1.9%	22	2.1%	1040	4.22	.84
The degree program in which I enrolled is valuable for me in my employment.	429	41.4%	440	42.4%	120	11.6%	26	2.5%	22	2.1%	1037	4.18	.89
Troy University faculty care about students as individuals.	342	32.9%	486	46.8%	144	13.9%	34	3.3%	32	3.1%	1038	4.03	.94
The goals, objectives, and requirements for my academic program were clearly defined.	344	33.0%	504	48.3%	106	10.2%	60	5.7%	30	2.9%	1044	4.03	.96
Troy University faculty were helpful with my career plan.	318	30.6%	386	37.1%	226	21.7%	63	6.1%	47	4.5%	1040	3.83	1.07
The intellectual caliber of students in my academic program was high.	260	25.0%	467	44.8%	211	20.2%	65	6.2%	39	3.7%	1042	3.81	1.00
Troy University is responsive to the needs of its students.	279	26.9%	437	42.1%	206	19.8%	68	6.5%	49	4.7%	1039	3.80	1.06
The tuition and fees I paid at Troy University were a worthwhile investment.	284	27.3%	422	40.5%	193	18.5%	75	7.2%	67	6.4%	1041	3.75	1.12
Courses were offered frequently enough for timely completion of my degree program.	308	29.6%	423	40.6%	108	10.4%	128	12.3%	74	7.1%	1041	3.73	1.21

*Notes: 1. The ranking is based on the mean. 2. Those that did not respond or responded with NA were not included in the calculation of the means.

Troy University 2014-2015 Senior Survey Report

Report 5 (Q31): Overall ratings on Troy University

	Excellent		Good		Average		Fair		Poor		Total		
	N	%	N	%	N	%	N	%	N	%	Total N	Mean	SD
How would you rate Troy University's preparation of you for employment?	248	24.2%	422	41.2%	240	23.4%	79	7.7%	35	3.4%	1024	3.75	1.02
How would you rate Troy University's preparation of you for further education?	315	30.8%	464	45.3%	161	15.7%	57	5.6%	27	2.6%	1024	3.96	.96
What is your overall rating of your college experiences at TROY?	379	37.2%	422	41.4%	142	13.9%	59	5.8%	18	1.8%	1020	4.06	.95

Troy University 2014-2015 Senior Survey Report

Report 6 (Q20): Student self-rated development in their educational experiences (Cross Tabulated by **Campus**)

		Dothan Campus		Montgomery Campus		Phenix City Campus		Troy Campus		eTROY		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
Writing skills	Excellent	37	27.8%	33	39.3%	35	38.5%	102	30.7%	176	40.1%	6	22.2%
	Good	74	55.6%	42	50.0%	39	42.9%	162	48.8%	206	46.9%	11	40.7%
	Average	20	15.0%	8	9.5%	14	15.4%	52	15.7%	47	10.7%	10	37.0%
	Fair	1	0.8%	1	1.2%	3	3.3%	13	3.9%	6	1.4%	0	0.0%
	Poor	1	0.8%	0	0.0%	0	0.0%	3	0.9%	4	0.9%	0	0.0%
	Total	*133*	*100.0%*	*84*	*100.0%*	*91*	*100.0%*	*332*	*100.0%*	*439*	*100.0%*	*27*	*100.0%*
Speaking/ presentation skills	Excellent	40	30.1%	30	35.7%	40	44.0%	106	31.9%	136	31.1%	6	22.2%
	Good	68	51.1%	35	41.7%	38	41.8%	161	48.5%	203	46.3%	13	48.1%
	Average	21	15.8%	19	22.6%	11	12.1%	50	15.1%	81	18.5%	8	29.6%
	Fair	3	2.3%	0	0.0%	2	2.2%	14	4.2%	9	2.1%	0	0.0%
	Poor	1	0.8%	0	0.0%	0	0.0%	1	0.3%	9	2.1%	0	0.0%
	Total	*133*	*100.0%*	*84*	*100.0%*	*91*	*100.0%*	*332*	*100.0%*	*438*	*100.0%*	*27*	*100.0%*
Reading skills	Excellent	46	34.6%	38	45.2%	46	50.5%	132	39.8%	188	42.9%	6	22.2%
	Good	70	52.6%	38	45.2%	35	38.5%	132	39.8%	199	45.4%	16	59.3%
	Average	16	12.0%	7	8.3%	9	9.9%	55	16.6%	44	10.0%	5	18.5%
	Fair	0	0.0%	1	1.2%	1	1.1%	11	3.3%	5	1.1%	0	0.0%

	Poor	1	0.8%	0	0.0%	0	0.0%	2	0.6%	2	0.5%	0	0.0%
	Total	*133*	*100.0%*	*84*	*100.0%*	*91*	*100.0%*	*332*	*100.0%*	*438*	*100.0%*	*27*	*100.0%*
Critical thinking skills	Excellent	51	38.3%	30	35.7%	39	42.9%	123	37.0%	191	43.5%	7	25.9%
	Good	69	51.9%	44	52.4%	44	48.4%	162	48.8%	211	48.1%	13	48.1%
	Average	12	9.0%	10	11.9%	7	7.7%	38	11.4%	30	6.8%	7	25.9%
	Fair	0	0.0%	0	0.0%	1	1.1%	7	2.1%	6	1.4%	0	0.0%
	Poor	1	0.8%	0	0.0%	0	0.0%	2	0.6%	1	0.2%	0	0.0%
	Total	*133*	*100.0%*	*84*	*100.0%*	*91*	*100.0%*	*332*	*100.0%*	*439*	*100.0%*	*27*	*100.0%*
Problem solving skills	Excellent	46	34.6%	35	41.7%	43	47.3%	123	37.3%	190	43.3%	5	18.5%
	Good	76	57.1%	39	46.4%	37	40.7%	156	47.3%	205	46.7%	12	44.4%
	Average	10	7.5%	10	11.9%	9	9.9%	37	11.2%	38	8.7%	10	37.0%
	Fair	0	0.0%	0	0.0%	2	2.2%	12	3.6%	5	1.1%	0	0.0%
	Poor	1	0.8%	0	0.0%	0	0.0%	2	0.6%	1	0.2%	0	0.0%
	Total	*133*	*100.0%*	*84*	*100.0%*	*91*	*100.0%*	*330*	*100.0%*	*439*	*100.0%*	*27*	*100.0%*
Mathematical skills	Excellent	27	20.3%	12	14.5%	21	23.3%	47	14.2%	80	18.3%	3	11.5%
	Good	62	46.6%	34	41.0%	32	35.6%	136	41.1%	179	41.0%	9	34.6%
	Average	28	21.1%	29	34.9%	30	33.3%	105	31.7%	136	31.1%	12	46.2%
	Fair	13	9.8%	5	6.0%	6	6.7%	30	9.1%	30	6.9%	2	7.7%
	Poor	3	2.3%	3	3.6%	1	1.1%	13	3.9%	12	2.7%	0	0.0%
	Total	133	100.0%	83	100.0%	90	100.0%	331	100.0%	437	100.0%	26	100.0%
Computer technologies	Excellent	39	29.5%	28	33.3%	35	38.5%	64	19.2%	130	29.5%	5	19.2%
	Good	64	48.5%	34	40.5%	42	46.2%	164	49.2%	218	49.5%	10	38.5%
	Average	24	18.2%	20	23.8%	13	14.3%	86	25.8%	79	18.0%	10	38.5%
	Fair	4	3.0%	2	2.4%	1	1.1%	13	3.9%	11	2.5%	1	3.8%
	Poor	1	0.8%	0	0.0%	0	0.0%	6	1.8%	2	0.5%	0	0.0%
	Total	*132*	*100.0%*	*84*	*100.0%*	*91*	*100.0%*	*333*	*100.0%*	*440*	*100.0%*	*26*	*100.0%*
Research skills	Excellent	38	28.6%	29	34.5%	29	31.9%	106	32.0%	191	43.5%	7	25.9%
	Good	70	52.6%	37	44.0%	48	52.7%	141	42.6%	197	44.9%	14	51.9%
	Average	20	15.0%	17	20.2%	11	12.1%	66	19.9%	45	10.3%	6	22.2%
	Fair	4	3.0%	1	1.2%	3	3.3%	14	4.2%	3	0.7%	0	0.0%
	Poor	1	0.8%	0	0.0%	0	0.0%	4	1.2%	3	0.7%	0	0.0%
	Total	*133*	*100.0%*	*84*	*100.0%*	*91*	*100.0%*	*331*	*100.0%*	*439*	*100.0%*	*27*	*100.0%*
Scientific principles and methods	Excellent	29	21.8%	17	20.2%	19	21.1%	63	19.0%	129	29.4%	3	11.1%
	Good	57	42.9%	30	35.7%	44	48.9%	128	38.7%	204	46.5%	12	44.4%
	Average	37	27.8%	32	38.1%	21	23.3%	107	32.3%	92	21.0%	11	40.7%
	Fair	7	5.3%	5	6.0%	5	5.6%	25	7.6%	10	2.3%	1	3.7%

	Poor	3	2.3%	0	0.0%	1	1.1%	8	2.4%	4	0.9%	0	0.0%
	Total	*133*	*100.0%*	*84*	*100.0%*	*90*	*100.0%*	*331*	*100.0%*	*439*	*100.0%*	*27*	*100.0%*
Understanding different philosophies and cultures	Excellent	38	28.6%	29	34.5%	33	36.3%	79	23.8%	162	36.9%	6	22.2%
	Good	61	45.9%	36	42.9%	42	46.2%	160	48.2%	208	47.4%	11	40.7%
	Average	27	20.3%	18	21.4%	13	14.3%	72	21.7%	61	13.9%	9	33.3%
	Fair	6	4.5%	1	1.2%	3	3.3%	17	5.1%	6	1.4%	1	3.7%
	Poor	1	0.8%	0	0.0%	0	0.0%	4	1.2%	2	0.5%	0	0.0%
	Total	*133*	*100.0%*	*84*	*100.0%*	*91*	*100.0%*	*332*	*100.0%*	*439*	*100.0%*	*27*	*100.0%*
Appreciation of the arts	Excellent	33	24.8%	26	31.0%	29	31.9%	78	23.5%	125	28.4%	6	22.2%
	Good	63	47.4%	40	47.6%	40	44.0%	141	42.5%	200	45.5%	9	33.3%
	Average	28	21.1%	14	16.7%	19	20.9%	76	22.9%	92	20.9%	11	40.7%
	Fair	8	6.0%	4	4.8%	2	2.2%	30	9.0%	15	3.4%	1	3.7%
	Poor	1	0.8%	0	0.0%	1	1.1%	7	2.1%	8	1.8%	0	0.0%
	Total	*133*	*100.0%*	*84*	*100.0%*	*91*	*100.0%*	*332*	*100.0%*	*440*	*100.0%*	*27*	*100.0%*
Leadership skills	Excellent	51	38.3%	42	50.0%	53	58.2%	142	42.9%	191	43.5%	9	33.3%
	Good	57	42.9%	32	38.1%	26	28.6%	136	41.1%	168	38.3%	11	40.7%
	Average	20	15.0%	8	9.5%	10	11.0%	39	11.8%	63	14.4%	6	22.2%
	Fair	2	1.5%	1	1.2%	2	2.2%	12	3.6%	9	2.1%	1	3.7%
	Poor	3	2.3%	1	1.2%	0	0.0%	2	0.6%	8	1.8%	0	0.0%
	Total	*133*	*100.0%*	*84*	*100.0%*	*91*	*100.0%*	*331*	*100.0%*	*439*	*100.0%*	*27*	*100.0%*
Management and organizational skills	Excellent	55	41.4%	40	48.2%	53	58.2%	155	46.7%	208	47.4%	9	33.3%
	Good	58	43.6%	31	37.3%	31	34.1%	131	39.5%	189	43.1%	10	37.0%
	Average	18	13.5%	9	10.8%	5	5.5%	35	10.5%	35	8.0%	7	25.9%
	Fair	1	0.8%	1	1.2%	2	2.2%	8	2.4%	5	1.1%	1	3.7%
	Poor	1	0.8%	2	2.4%	0	0.0%	3	0.9%	2	0.5%	0	0.0%
	Total	*133*	*100.0%*	*83*	*100.0%*	*91*	*100.0%*	*332*	*100.0%*	*439*	*100.0%*	*27*	*100.0%*
Time management	Excellent	49	37.1%	35	42.2%	48	52.7%	156	47.0%	212	48.2%	6	22.2%
	Good	60	45.5%	36	43.4%	36	39.6%	119	35.8%	175	39.8%	12	44.4%
	Average	18	13.6%	11	13.3%	6	6.6%	38	11.4%	39	8.9%	9	33.3%
	Fair	3	2.3%	0	0.0%	1	1.1%	14	4.2%	12	2.7%	0	0.0%
	Poor	2	1.5%	1	1.2%	0	0.0%	5	1.5%	2	0.5%	0	0.0%
	Total	*132*	*100.0%*	*83*	*100.0%*	*91*	*100.0%*	*332*	*100.0%*	*440*	*100.0%*	*27*	*100.0%*
Working cooperatively in groups	Excellent	62	46.6%	43	51.2%	46	50.5%	145	43.7%	159	36.1%	8	29.6%
	Good	53	39.8%	31	36.9%	36	39.6%	135	40.7%	188	42.7%	8	29.6%
	Average	15	11.3%	9	10.7%	8	8.8%	40	12.0%	63	14.3%	10	37.0%
	Fair	2	1.5%	1	1.2%	1	1.1%	9	2.7%	22	5.0%	0	0.0%

	Poor	1	0.8%	0	0.0%	0	0.0%	3	0.9%	8	1.8%	1	3.7%
	Total	*133*	*100.0%*	*84*	*100.0%*	*91*	*100.0%*	*332*	*100.0%*	*440*	*100.0%*	*27*	*100.0%*
Planning and carrying out projects	Excellent	59	44.4%	42	50.0%	50	54.9%	155	46.8%	183	41.6%	9	33.3%
	Good	59	44.4%	31	36.9%	36	39.6%	136	41.1%	209	47.5%	9	33.3%
	Average	11	8.3%	9	10.7%	4	4.4%	35	10.6%	36	8.2%	8	29.6%
	Fair	3	2.3%	2	2.4%	1	1.1%	4	1.2%	8	1.8%	0	0.0%
	Poor	1	0.8%	0	0.0%	0	0.0%	1	0.3%	4	0.9%	1	3.7%
	Total	*133*	*100.0%*	*84*	*100.0%*	*91*	*100.0%*	*331*	*100.0%*	*440*	*100.0%*	*27*	*100.0%*
Citizenship skills	Excellent	42	31.6%	43	51.2%	48	52.7%	123	37.4%	169	38.8%	4	15.4%
	Good	58	43.6%	25	29.8%	32	35.2%	125	38.0%	180	41.3%	12	46.2%
	Average	30	22.6%	13	15.5%	10	11.0%	58	17.6%	61	14.0%	9	34.6%
	Fair	1	0.8%	2	2.4%	1	1.1%	16	4.9%	17	3.9%	0	0.0%
	Poor	2	1.5%	1	1.2%	0	0.0%	7	2.1%	9	2.1%	1	3.8%
	Total	*133*	*100.0%*	*84*	*100.0%*	*91*	*100.0%*	*329*	*100.0%*	*436*	*100.0%*	*26*	*100.0%*
Strategies for applying skills in my field	Excellent	63	47.4%	35	41.7%	50	54.9%	142	42.9%	188	42.8%	7	26.9%
	Good	54	40.6%	39	46.4%	33	36.3%	134	40.5%	186	42.4%	11	42.3%
	Average	13	9.8%	7	8.3%	7	7.7%	37	11.2%	49	11.2%	7	26.9%
	Fair	2	1.5%	2	2.4%	1	1.1%	8	2.4%	10	2.3%	1	3.8%
	Poor	1	0.8%	1	1.2%	0	0.0%	10	3.0%	6	1.4%	0	0.0%
	Total	*133*	*100.0%*	*84*	*100.0%*	*91*	*100.0%*	*331*	*100.0%*	*439*	*100.0%*	*26*	*100.0%*

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Report 7 (Q21): Student ratings on education and academic support services (Cross Tabulated by **Campus**)

		Dothan Campus		Montgomery Campus		Phenix City Campus		Troy Campus		eTROY		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
Overall quality of your academic program	Excellent	43	32.6%	28	34.1%	46	50.5%	114	35.1%	195	44.6%	7	28.0%
	Good	69	52.3%	41	50.0%	38	41.8%	151	46.5%	195	44.6%	13	52.0%
	Average	14	10.6%	10	12.2%	6	6.6%	39	12.0%	34	7.8%	4	16.0%
	Fair	5	3.8%	3	3.7%	1	1.1%	14	4.3%	10	2.3%	0	0.0%
	Poor	1	0.8%	0	0.0%	0	0.0%	7	2.2%	3	0.7%	1	4.0%
	Total	*132*	*100.0%*	*82*	*100.0%*	*91*	*100.0%*	*325*	*100.0%*	*437*	*100.0%*	*25*	*100.0%*
Academic advising	Excellent	51	38.9%	32	38.6%	43	47.3%	112	34.5%	180	41.3%	8	33.3%
	Good	52	39.7%	24	28.9%	32	35.2%	117	36.0%	164	37.6%	9	37.5%
	Average	20	15.3%	16	19.3%	10	11.0%	53	16.3%	56	12.8%	5	20.8%
	Fair	5	3.8%	5	6.0%	5	5.5%	19	5.8%	23	5.3%	1	4.2%
	Poor	3	2.3%	6	7.2%	1	1.1%	24	7.4%	13	3.0%	1	4.2%
	Total	*131*	*100.0%*	*83*	*100.0%*	*91*	*100.0%*	*325*	*100.0%*	*436*	*100.0%*	*24*	*100.0%*
Faculty accessibility	Excellent	50	37.9%	19	22.9%	44	48.9%	105	32.4%	155	36.5%	4	17.4%
	Good	56	42.4%	39	47.0%	30	33.3%	125	38.6%	178	41.9%	11	47.8%
	Average	18	13.6%	17	20.5%	11	12.2%	68	21.0%	63	14.8%	7	30.4%
	Fair	6	4.5%	5	6.0%	3	3.3%	20	6.2%	18	4.2%	1	4.3%
	Poor	2	1.5%	3	3.6%	2	2.2%	6	1.9%	11	2.6%	0	0.0%
	Total	*132*	*100.0%*	*83*	*100.0%*	*90*	*100.0%*	*324*	*100.0%*	*425*	*100.0%*	*23*	*100.0%*
Instruction in major courses	Excellent	58	44.6%	26	31.3%	45	49.5%	125	38.3%	179	41.1%	6	24.0%
	Good	57	43.8%	42	50.6%	36	39.6%	135	41.4%	194	44.6%	13	52.0%
	Average	9	6.9%	10	12.0%	9	9.9%	46	14.1%	46	10.6%	4	16.0%
	Fair	3	2.3%	5	6.0%	1	1.1%	12	3.7%	13	3.0%	1	4.0%
	Poor	3	2.3%	0	0.0%	0	0.0%	8	2.5%	3	0.7%	1	4.0%
	Total	*130*	*100.0%*	*83*	*100.0%*	*91*	*100.0%*	*326*	*100.0%*	*435*	*100.0%*	*25*	*100.0%*
Instruction in general education courses	Excellent	38	31.4%	25	31.3%	38	44.2%	50	15.7%	152	35.8%	6	25.0%
	Good	55	45.5%	42	52.5%	34	39.5%	151	47.3%	203	47.9%	10	41.7%
	Average	21	17.4%	9	11.3%	13	15.1%	86	27.0%	53	12.5%	5	20.8%
	Fair	6	5.0%	4	5.0%	1	1.2%	26	8.2%	12	2.8%	2	8.3%

	Poor	1	0.8%	0	0.0%	0	0.0%	6	1.9%	4	0.9%	1	4.2%
	Total	*121*	*100.0%*	*80*	*100.0%*	*86*	*100.0%*	*319*	*100.0%*	*424*	*100.0%*	*24*	*100.0%*
Faculty's use of technologies to enhance teaching	Excellent	51	38.6%	25	30.9%	41	45.6%	78	24.0%	170	39.7%	5	20.0%
	Good	62	47.0%	41	50.6%	37	41.1%	142	43.7%	194	45.3%	11	44.0%
	Average	12	9.1%	12	14.8%	9	10.0%	76	23.4%	48	11.2%	7	28.0%
	Fair	5	3.8%	2	2.5%	2	2.2%	21	6.5%	11	2.6%	2	8.0%
	Poor	2	1.5%	1	1.2%	1	1.1%	8	2.5%	5	1.2%	0	0.0%
	Total	*132*	*100.0%*	*81*	*100.0%*	*90*	*100.0%*	*325*	*100.0%*	*428*	*100.0%*	*25*	*100.0%*
Course availability in your major	Excellent	30	22.7%	16	19.3%	29	31.9%	91	28.2%	193	44.2%	4	16.0%
	Good	36	27.3%	28	33.7%	30	33.0%	112	34.7%	165	37.8%	10	40.0%
	Average	26	19.7%	13	15.7%	23	25.3%	61	18.9%	48	11.0%	9	36.0%
	Fair	19	14.4%	9	10.8%	7	7.7%	38	11.8%	19	4.3%	1	4.0%
	Poor	21	15.9%	17	20.5%	2	2.2%	21	6.5%	12	2.7%	1	4.0%
	Total	*132*	*100.0%*	*83*	*100.0%*	*91*	*100.0%*	*323*	*100.0%*	*437*	*100.0%*	*25*	*100.0%*
Communication between faculty and students	Excellent	52	39.4%	22	26.8%	41	45.1%	97	29.8%	169	38.6%	3	12.0%
	Good	53	40.2%	38	46.3%	36	39.6%	141	43.3%	196	44.7%	13	52.0%
	Average	16	12.1%	11	13.4%	11	12.1%	47	14.4%	53	12.1%	6	24.0%
	Fair	10	7.6%	8	9.8%	3	3.3%	26	8.0%	11	2.5%	3	12.0%
	Poor	1	0.8%	3	3.7%	0	0.0%	15	4.6%	9	2.1%	0	0.0%
	Total	*132*	*100.0%*	*82*	*100.0%*	*91*	*100.0%*	*326*	*100.0%*	*438*	*100.0%*	*25*	*100.0%*
Registration procedures	Excellent	48	36.6%	33	40.7%	39	42.9%	82	25.4%	219	50.1%	4	16.0%
	Good	54	41.2%	30	37.0%	31	34.1%	137	42.4%	169	38.7%	14	56.0%
	Average	18	13.7%	10	12.3%	17	18.7%	57	17.6%	36	8.2%	6	24.0%
	Fair	7	5.3%	5	6.2%	3	3.3%	22	6.8%	8	1.8%	1	4.0%
	Poor	4	3.1%	3	3.7%	1	1.1%	25	7.7%	5	1.1%	0	0.0%
	Total	*131*	*100.0%*	*81*	*100.0%*	*91*	*100.0%*	*323*	*100.0%*	*437*	*100.0%*	*25*	*100.0%*
IMPACT/New Student Orientation Program	Excellent	15	16.7%	18	27.3%	18	25.7%	74	25.3%	102	35.8%	3	15.8%
	Good	44	48.9%	36	54.5%	27	38.6%	122	41.8%	114	40.0%	8	42.1%
	Average	22	24.4%	10	15.2%	16	22.9%	54	18.5%	49	17.2%	6	31.6%
	Fair	5	5.6%	0	0.0%	6	8.6%	18	6.2%	14	4.9%	2	10.5%
	Poor	4	4.4%	2	3.0%	3	4.3%	24	8.2%	6	2.1%	0	0.0%
	Total	*90*	*100.0%*	*66*	*100.0%*	*70*	*100.0%*	*292*	*100.0%*	*285*	*100.0%*	*19*	*100.0%*
Library	Excellent	37	32.7%	29	39.2%	24	36.4%	58	18.3%	105	33.0%	3	13.6%
	Good	51	45.1%	33	44.6%	19	28.8%	127	40.1%	138	43.4%	9	40.9%
	Average	21	18.6%	8	10.8%	15	22.7%	79	24.9%	60	18.9%	5	22.7%
	Fair	2	1.8%	3	4.1%	6	9.1%	24	7.6%	10	3.1%	4	18.2%

	Poor	2	1.8%	1	1.4%	2	3.0%	29	9.1%	5	1.6%	1	4.5%
	Total	*113*	*100.0%*	*74*	*100.0%*	*66*	*100.0%*	*317*	*100.0%*	*318*	*100.0%*	*22*	*100.0%*
Computer labs	Excellent	50	41.3%	31	39.7%	41	46.6%	56	18.5%	80	35.6%	3	16.7%
	Good	52	43.0%	35	44.9%	26	29.5%	119	39.3%	100	44.4%	6	33.3%
	Average	14	11.6%	9	11.5%	17	19.3%	87	28.7%	36	16.0%	4	22.2%
	Fair	3	2.5%	2	2.6%	4	4.5%	23	7.6%	7	3.1%	3	16.7%
	Poor	2	1.7%	1	1.3%	0	0.0%	18	5.9%	2	0.9%	2	11.1%
	Total	*121*	*100.0%*	*78*	*100.0%*	*88*	*100.0%*	*303*	*100.0%*	*225*	*100.0%*	*18*	*100.0%*
Laboratory/instructional equipment	Excellent	28	25.5%	23	30.7%	30	39.5%	55	19.8%	67	33.2%	2	13.3%
	Good	58	52.7%	37	49.3%	25	32.9%	99	35.6%	93	46.0%	6	40.0%
	Average	16	14.5%	9	12.0%	17	22.4%	82	29.5%	34	16.8%	3	20.0%
	Fair	6	5.5%	4	5.3%	3	3.9%	28	10.1%	6	3.0%	4	26.7%
	Poor	2	1.8%	2	2.7%	1	1.3%	14	5.0%	2	1.0%	0	0.0%
	Total	*110*	*100.0%*	*75*	*100.0%*	*76*	*100.0%*	*278*	*100.0%*	*202*	*100.0%*	*15*	*100.0%*
Testing Center	Excellent	23	28.8%	36	46.8%	26	39.4%	52	22.2%	103	42.0%	4	22.2%
	Good	35	43.8%	29	37.7%	25	37.9%	94	40.2%	100	40.8%	7	38.9%
	Average	18	22.5%	9	11.7%	14	21.2%	71	30.3%	29	11.8%	2	11.1%
	Fair	3	3.8%	1	1.3%	1	1.5%	10	4.3%	9	3.7%	4	22.2%
	Poor	1	1.3%	2	2.6%	0	0.0%	7	3.0%	4	1.6%	1	5.6%
	Total	*80*	*100.0%*	*77*	*100.0%*	*66*	*100.0%*	*234*	*100.0%*	*245*	*100.0%*	*18*	*100.0%*
Writing Center	Excellent	13	19.7%	17	30.9%	16	30.2%	64	27.4%	79	38.0%	3	20.0%
	Good	34	51.5%	25	45.5%	22	41.5%	92	39.3%	85	40.9%	4	26.7%
	Average	16	24.2%	9	16.4%	12	22.6%	64	27.4%	34	16.3%	4	26.7%
	Fair	2	3.0%	2	3.6%	2	3.8%	13	5.6%	10	4.8%	4	26.7%
	Poor	1	1.5%	2	3.6%	1	1.9%	1	0.4%	0	0.0%	0	0.0%
	Total	*66*	*100.0%*	*55*	*100.0%*	*53*	*100.0%*	*234*	*100.0%*	*208*	*100.0%*	*15*	*100.0%*
Natural Science Center	Excellent	12	20.7%	8	19.5%	11	31.4%	43	21.2%	55	34.8%	2	16.7%
	Good	26	44.8%	21	51.2%	16	45.7%	80	39.4%	74	46.8%	3	25.0%
	Average	17	29.3%	9	22.0%	5	14.3%	64	31.5%	18	11.4%	4	33.3%
	Fair	2	3.4%	2	4.9%	2	5.7%	12	5.9%	8	5.1%	3	25.0%
	Poor	1	1.7%	1	2.4%	1	2.9%	4	2.0%	3	1.9%	0	0.0%
	Total	*58*	*100.0%*	*41*	*100.0%*	*35*	*100.0%*	*203*	*100.0%*	*158*	*100.0%*	*12*	*100.0%*
Center for International Programs	Excellent	9	17.6%	9	22.5%	12	38.7%	40	21.7%	50	35.2%	2	15.4%
	Good	21	41.2%	21	52.5%	12	38.7%	74	40.2%	64	45.1%	4	30.8%
	Average	15	29.4%	6	15.0%	5	16.1%	58	31.5%	19	13.4%	4	30.8%

	Fair	5	9.8%	3	7.5%	2	6.5%	9	4.9%	6	4.2%	3	23.1%
	Poor	1	2.0%	1	2.5%	0	0.0%	3	1.6%	3	2.1%	0	0.0%
	Total	*51*	*100.0%*	*40*	*100.0%*	*31*	*100.0%*	*184*	*100.0%*	*142*	*100.0%*	*13*	*100.0%*

Troy University 2014-2015 Senior Survey Report

Report 8 (Q22): Student satisfaction with the offices and services of Troy University (Cross Tabulated by **Campus**)

		Dothan Campus		Montgomery Campus		Phenix City Campus		Troy Campus		eTROY		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
Adaptive Needs Services	Very Satisfied	7	12.5%	9	25.0%	16	36.4%	31	23.7%	41	29.9%	2	14.3%
	Satisfied	28	50.0%	13	36.1%	11	25.0%	42	32.1%	55	40.1%	7	50.0%
	Neutral	21	37.5%	10	27.8%	15	34.1%	50	38.2%	31	22.6%	5	35.7%
	Dissatisfied	0	0.0%	1	2.8%	1	2.3%	3	2.3%	3	2.2%	0	0.0%
	Very Dissatisfied	0	0.0%	3	8.3%	1	2.3%	5	3.8%	7	5.1%	0	0.0%
	Total	*56*	*100.0%*	*36*	*100.0%*	*44*	*100.0%*	*131*	*100.0%*	*137*	*100.0%*	*14*	*100.0%*
Admissions Office	Very Satisfied	47	36.4%	30	39.0%	32	38.6%	72	24.0%	152	42.0%	5	23.8%
	Satisfied	61	47.3%	32	41.6%	34	41.0%	142	47.3%	150	41.4%	14	66.7%
	Neutral	13	10.1%	11	14.3%	14	16.9%	64	21.3%	36	9.9%	2	9.5%
	Dissatisfied	1	0.8%	1	1.3%	2	2.4%	13	4.3%	7	1.9%	0	0.0%
	Very Dissatisfied	7	5.4%	3	3.9%	1	1.2%	9	3.0%	17	4.7%	0	0.0%
	Total	*129*	*100.0%*	*77*	*100.0%*	*83*	*100.0%*	*300*	*100.0%*	*362*	*100.0%*	*21*	*100.0%*
Athletic Programs	Very Satisfied	4	9.5%	8	27.6%	8	25.0%	49	23.9%	31	30.1%	2	22.2%
	Satisfied	16	38.1%	8	27.6%	6	18.8%	75	36.6%	37	35.9%	3	33.3%
	Neutral	21	50.0%	8	27.6%	13	40.6%	56	27.3%	27	26.2%	4	44.4%
	Dissatisfied	1	2.4%	2	6.9%	1	3.1%	13	6.3%	2	1.9%	0	0.0%
	Very Dissatisfied	0	0.0%	3	10.3%	4	12.5%	12	5.9%	6	5.8%	0	0.0%
	Total	*42*	*100.0%*	*29*	*100.0%*	*32*	*100.0%*	*205*	*100.0%*	*103*	*100.0%*	*9*	*100.0%*
Bookstore Services	Very Satisfied	37	29.6%	28	35.4%	26	31.0%	63	20.9%	126	35.1%	3	13.0%
	Satisfied	59	47.2%	29	36.7%	29	34.5%	146	48.3%	130	36.2%	12	52.2%
	Neutral	14	11.2%	14	17.7%	16	19.0%	57	18.9%	59	16.4%	5	21.7%
	Dissatisfied	9	7.2%	2	2.5%	6	7.1%	27	8.9%	23	6.4%	2	8.7%
	Very	6	4.8%	6	7.6%	7	8.3%	9	3.0%	21	5.8%	1	4.3%

	Dissatisfied												
	Total	*125*	*100.0%*	*79*	*100.0%*	*84*	*100.0%*	*302*	*100.0%*	*359*	*100.0%*	*23*	*100.0%*
Buildings and Grounds	Very Satisfied	50	40.7%	30	39.0%	28	34.6%	92	31.0%	56	39.7%	2	15.4%
	Satisfied	54	43.9%	30	39.0%	35	43.2%	133	44.8%	49	34.8%	7	53.8%
	Neutral	11	8.9%	11	14.3%	14	17.3%	44	14.8%	26	18.4%	4	30.8%
	Dissatisfied	4	3.3%	2	2.6%	1	1.2%	21	7.1%	2	1.4%	0	0.0%
	Very Dissatisfied	4	3.3%	4	5.2%	3	3.7%	7	2.4%	8	5.7%	0	0.0%
	Total	*123*	*100.0%*	*77*	*100.0%*	*81*	*100.0%*	*297*	*100.0%*	*141*	*100.0%*	*13*	*100.0%*
Business Office	Very Satisfied	38	32.5%	25	35.2%	29	37.7%	71	25.9%	73	37.2%	3	17.6%
	Satisfied	61	52.1%	27	38.0%	32	41.6%	122	44.5%	80	40.8%	9	52.9%
	Neutral	11	9.4%	16	22.5%	11	14.3%	64	23.4%	30	15.3%	5	29.4%
	Dissatisfied	2	1.7%	0	0.0%	2	2.6%	9	3.3%	5	2.6%	0	0.0%
	Very Dissatisfied	5	4.3%	3	4.2%	3	3.9%	8	2.9%	8	4.1%	0	0.0%
	Total	*117*	*100.0%*	*71*	*100.0%*	*77*	*100.0%*	*274*	*100.0%*	*196*	*100.0%*	*17*	*100.0%*
Career Services	Very Satisfied	19	23.2%	20	36.4%	15	27.3%	56	26.0%	57	36.1%	2	12.5%
	Satisfied	30	36.6%	22	40.0%	20	36.4%	82	38.1%	52	32.9%	6	37.5%
	Neutral	25	30.5%	10	18.2%	11	20.0%	60	27.9%	32	20.3%	7	43.8%
	Dissatisfied	4	4.9%	1	1.8%	4	7.3%	10	4.7%	5	3.2%	1	6.3%
	Very Dissatisfied	4	4.9%	2	3.6%	5	9.1%	7	3.3%	12	7.6%	0	0.0%
	Total	*82*	*100.0%*	*55*	*100.0%*	*55*	*100.0%*	*215*	*100.0%*	*158*	*100.0%*	*16*	*100.0%*
Counseling Services	Very Satisfied	21	26.3%	23	39.0%	22	36.1%	55	27.9%	77	36.2%	3	18.8%
	Satisfied	33	41.3%	20	33.9%	17	27.9%	78	39.6%	82	38.5%	5	31.3%
	Neutral	17	21.3%	9	15.3%	14	23.0%	47	23.9%	34	16.0%	7	43.8%
	Dissatisfied	7	8.8%	5	8.5%	5	8.2%	8	4.1%	6	2.8%	0	0.0%
	Very Dissatisfied	2	2.5%	2	3.4%	3	4.9%	9	4.6%	14	6.6%	1	6.3%
	Total	*80*	*100.0%*	*59*	*100.0%*	*61*	*100.0%*	*197*	*100.0%*	*213*	*100.0%*	*16*	*100.0%*
Financial Aid Services	Very Satisfied	47	40.5%	27	35.5%	26	32.5%	80	28.8%	129	39.4%	1	4.8%
	Satisfied	43	37.1%	29	38.2%	25	31.3%	107	38.5%	122	37.3%	11	52.4%
	Neutral	16	13.8%	12	15.8%	14	17.5%	51	18.3%	42	12.8%	8	38.1%
	Dissatisfied	5	4.3%	3	3.9%	7	8.8%	29	10.4%	15	4.6%	1	4.8%
	Very Dissatisfied	5	4.3%	5	6.6%	8	10.0%	11	4.0%	19	5.8%	0	0.0%
	Total	*116*	*100.0%*	*76*	*100.0%*	*80*	*100.0%*	*278*	*100.0%*	*327*	*100.0%*	*21*	*100.0%*
Food Services	Very Satisfied	19	22.4%	9	17.3%	6	23.1%	41	14.2%	24	30.0%	1	12.5%

	Satisfied	33	38.8%	12	23.1%	8	30.8%	103	35.6%	26	32.5%	1	12.5%
	Neutral	20	23.5%	14	26.9%	7	26.9%	69	23.9%	20	25.0%	6	75.0%
	Dissatisfied	6	7.1%	9	17.3%	1	3.8%	52	18.0%	1	1.3%	0	0.0%
	Very Dissatisfied	7	8.2%	8	15.4%	4	15.4%	24	8.3%	9	11.3%	0	0.0%
	Total	*85*	*100.0%*	*52*	*100.0%*	*26*	*100.0%*	*289*	*100.0%*	*80*	*100.0%*	*8*	*100.0%*
Housing and Residence Life	Very Satisfied	4	12.9%	7	28.0%	8	36.4%	35	16.7%	22	30.6%	1	12.5%
	Satisfied	9	29.0%	8	32.0%	2	9.1%	81	38.8%	22	30.6%	1	12.5%
	Neutral	17	54.8%	4	16.0%	7	31.8%	60	28.7%	21	29.2%	6	75.0%
	Dissatisfied	1	3.2%	3	12.0%	1	4.5%	23	11.0%	1	1.4%	0	0.0%
	Very Dissatisfied	0	0.0%	3	12.0%	4	18.2%	10	4.8%	6	8.3%	0	0.0%
	Total	*31*	*100.0%*	*25*	*100.0%*	*22*	*100.0%*	*209*	*100.0%*	*72*	*100.0%*	*8*	*100.0%*
Ricoh Graphics and Printing Services	Very Satisfied	6	14.3%	7	25.9%	8	28.6%	57	29.7%	22	30.1%	1	14.3%
	Satisfied	16	38.1%	12	44.4%	11	39.3%	78	40.6%	24	32.9%	1	14.3%
	Neutral	19	45.2%	5	18.5%	7	25.0%	47	24.5%	20	27.4%	5	71.4%
	Dissatisfied	0	0.0%	1	3.7%	0	0.0%	6	3.1%	1	1.4%	0	0.0%
	Very Dissatisfied	1	2.4%	2	7.4%	2	7.1%	4	2.1%	6	8.2%	0	0.0%
	Total	*42*	*100.0%*	*27*	*100.0%*	*28*	*100.0%*	*192*	*100.0%*	*73*	*100.0%*	*7*	*100.0%*
Ricoh Mailroom and Postal Services	Very Satisfied	6	15.0%	7	26.9%	7	30.4%	53	26.5%	24	32.0%	1	14.3%
	Satisfied	12	30.0%	9	34.6%	6	26.1%	76	38.0%	24	32.0%	1	14.3%
	Neutral	20	50.0%	7	26.9%	7	30.4%	56	28.0%	20	26.7%	5	71.4%
	Dissatisfied	1	2.5%	1	3.8%	0	0.0%	12	6.0%	1	1.3%	0	0.0%
	Very Dissatisfied	1	2.5%	2	7.7%	3	13.0%	3	1.5%	6	8.0%	0	0.0%
	Total	*40*	*100.0%*	*26*	*100.0%*	*23*	*100.0%*	*200*	*100.0%*	*75*	*100.0%*	*7*	*100.0%*
Information Technology (IT) Services	Very Satisfied	27	29.3%	21	34.4%	23	35.4%	47	20.3%	75	35.0%	1	5.9%
	Satisfied	39	42.4%	24	39.3%	26	40.0%	90	39.0%	81	37.9%	9	52.9%
	Neutral	20	21.7%	12	19.7%	12	18.5%	78	33.8%	45	21.0%	7	41.2%
	Dissatisfied	3	3.3%	1	1.6%	1	1.5%	8	3.5%	4	1.9%	0	0.0%
	Very Dissatisfied	3	3.3%	3	4.9%	3	4.6%	8	3.5%	9	4.2%	0	0.0%
	Total	*92*	*100.0%*	*61*	*100.0%*	*65*	*100.0%*	*231*	*100.0%*	*214*	*100.0%*	*17*	*100.0%*
Parking Facilities	Very Satisfied	28	23.1%	21	29.6%	31	41.9%	19	6.4%	37	34.9%	1	8.3%
	Satisfied	48	39.7%	24	33.8%	18	24.3%	52	17.6%	31	29.2%	6	50.0%
	Neutral	25	20.7%	16	22.5%	14	18.9%	48	16.2%	24	22.6%	5	41.7%
	Dissatisfied	12	9.9%	5	7.0%	5	6.8%	60	20.3%	6	5.7%	0	0.0%

	Very Dissatisfied	8	6.6%	5	7.0%	6	8.1%	117	39.5%	8	7.5%	0	0.0%
	Total	*121*	*100.0%*	*71*	*100.0%*	*74*	*100.0%*	*296*	*100.0%*	*106*	*100.0%*	*12*	*100.0%*
Placement Service	Very Satisfied	8	13.8%	8	19.5%	17	40.5%	29	15.7%	35	33.7%	1	9.1%
	Satisfied	20	34.5%	16	39.0%	8	19.0%	57	30.8%	32	30.8%	3	27.3%
	Neutral	26	44.8%	13	31.7%	11	26.2%	80	43.2%	26	25.0%	7	63.6%
	Dissatisfied	1	1.7%	2	4.9%	3	7.1%	13	7.0%	2	1.9%	0	0.0%
	Very Dissatisfied	3	5.2%	2	4.9%	3	7.1%	6	3.2%	9	8.7%	0	0.0%
	Total	*58*	*100.0%*	*41*	*100.0%*	*42*	*100.0%*	*185*	*100.0%*	*104*	*100.0%*	*11*	*100.0%*
Recreational and Intramural Activities	Very Satisfied	5	10.9%	9	23.7%	11	36.7%	50	23.0%	22	27.8%	1	12.5%
	Satisfied	16	34.8%	11	28.9%	3	10.0%	93	42.9%	26	32.9%	2	25.0%
	Neutral	21	45.7%	11	28.9%	12	40.0%	53	24.4%	23	29.1%	4	50.0%
	Dissatisfied	2	4.3%	2	5.3%	2	6.7%	12	5.5%	2	2.5%	1	12.5%
	Very Dissatisfied	2	4.3%	5	13.2%	2	6.7%	9	4.1%	6	7.6%	0	0.0%
	Total	*46*	*100.0%*	*38*	*100.0%*	*30*	*100.0%*	*217*	*100.0%*	*79*	*100.0%*	*8*	*100.0%*
Registrar/Records Office	Very Satisfied	47	38.5%	27	36.5%	31	38.8%	63	22.3%	129	43.3%	3	16.7%
	Satisfied	49	40.2%	27	36.5%	24	30.0%	122	43.3%	114	38.3%	9	50.0%
	Neutral	19	15.6%	15	20.3%	17	21.3%	68	24.1%	39	13.1%	5	27.8%
	Dissatisfied	2	1.6%	1	1.4%	5	6.3%	24	8.5%	4	1.3%	1	5.6%
	Very Dissatisfied	5	4.1%	4	5.4%	3	3.8%	5	1.8%	12	4.0%	0	0.0%
	Total	*122*	*100.0%*	*74*	*100.0%*	*80*	*100.0%*	*282*	*100.0%*	*298*	*100.0%*	*18*	*100.0%*
Safety and Security Services	Very Satisfied	47	41.6%	29	42.0%	27	38.0%	63	22.6%	34	35.1%	1	9.1%
	Satisfied	47	41.6%	25	36.2%	23	32.4%	98	35.1%	37	38.1%	5	45.5%
	Neutral	14	12.4%	11	15.9%	15	21.1%	78	28.0%	17	17.5%	4	36.4%
	Dissatisfied	3	2.7%	1	1.4%	4	5.6%	28	10.0%	2	2.1%	1	9.1%
	Very Dissatisfied	2	1.8%	3	4.3%	2	2.8%	12	4.3%	7	7.2%	0	0.0%
	Total	*113*	*100.0%*	*69*	*100.0%*	*71*	*100.0%*	*279*	*100.0%*	*97*	*100.0%*	*11*	*100.0%*
Student Health Services	Very Satisfied	16	27.1%	8	24.2%	7	23.3%	47	19.2%	27	32.9%	1	16.7%
	Satisfied	24	40.7%	14	42.4%	9	30.0%	91	37.1%	29	35.4%	1	16.7%
	Neutral	18	30.5%	6	18.2%	10	33.3%	70	28.6%	19	23.2%	4	66.7%
	Dissatisfied	0	0.0%	1	3.0%	2	6.7%	23	9.4%	1	1.2%	0	0.0%
	Very Dissatisfied	1	1.7%	4	12.1%	2	6.7%	14	5.7%	6	7.3%	0	0.0%
	Total	*59*	*100.0%*	*33*	*100.0%*	*30*	*100.0%*	*245*	*100.0%*	*82*	*100.0%*	*6*	*100.0%*

Student organizations	Very Satisfied	20	23.5%	15	29.4%	12	24.0%	79	29.5%	38	33.3%	1	8.3%
	Satisfied	37	43.5%	17	33.3%	18	36.0%	115	42.9%	39	34.2%	5	41.7%
	Neutral	22	25.9%	11	21.6%	12	24.0%	58	21.6%	23	20.2%	6	50.0%
	Dissatisfied	5	5.9%	3	5.9%	5	10.0%	11	4.1%	6	5.3%	0	0.0%
	Very Dissatisfied	1	1.2%	5	9.8%	3	6.0%	5	1.9%	8	7.0%	0	0.0%
	Total	*85*	*100.0%*	*51*	*100.0%*	*50*	*100.0%*	*268*	*100.0%*	*114*	*100.0%*	*12*	*100.0%*
Student Support Services (SSS)	Very Satisfied	26	33.8%	28	47.5%	14	35.0%	44	22.4%	50	37.0%	1	8.3%
	Satisfied	29	37.7%	16	27.1%	12	30.0%	70	35.7%	48	35.6%	6	50.0%
	Neutral	20	26.0%	11	18.6%	10	25.0%	69	35.2%	26	19.3%	5	41.7%
	Dissatisfied	1	1.3%	2	3.4%	2	5.0%	7	3.6%	3	2.2%	0	0.0%
	Very Dissatisfied	1	1.3%	2	3.4%	2	5.0%	6	3.1%	8	5.9%	0	0.0%
	Total	*77*	*100.0%*	*59*	*100.0%*	*40*	*100.0%*	*196*	*100.0%*	*135*	*100.0%*	*12*	*100.0%*
Trojan Fitness Center	Very Satisfied	6	15.4%	10	34.5%	7	33.3%	49	20.4%	24	32.0%	1	11.1%
	Satisfied	14	35.9%	8	27.6%	2	9.5%	97	40.4%	20	26.7%	3	33.3%
	Neutral	14	35.9%	4	13.8%	8	38.1%	42	17.5%	23	30.7%	5	55.6%
	Dissatisfied	2	5.1%	3	10.3%	2	9.5%	29	12.1%	1	1.3%	0	0.0%
	Very Dissatisfied	3	7.7%	4	13.8%	2	9.5%	23	9.6%	7	9.3%	0	0.0%
	Total	*39*	*100.0%*	*29*	*100.0%*	*21*	*100.0%*	*240*	*100.0%*	*75*	*100.0%*	*9*	*100.0%*
Trojan Web Express	Very Satisfied	48	37.5%	41	53.2%	37	43.0%	91	29.5%	197	50.1%	8	33.3%
	Satisfied	53	41.4%	23	29.9%	32	37.2%	139	45.1%	128	32.6%	13	54.2%
	Neutral	16	12.5%	7	9.1%	10	11.6%	53	17.2%	29	7.4%	3	12.5%
	Dissatisfied	7	5.5%	3	3.9%	3	3.5%	15	4.9%	17	4.3%	0	0.0%
	Very Dissatisfied	4	3.1%	3	3.9%	4	4.7%	10	3.2%	22	5.6%	0	0.0%
	Total	*128*	*100.0%*	*77*	*100.0%*	*86*	*100.0%*	*308*	*100.0%*	*393*	*100.0%*	*24*	*100.0%*
University Media (website, newsletters, radio, TV, etc)	Very Satisfied	29	29.9%	23	35.9%	27	40.9%	66	24.2%	93	38.9%	3	17.6%
	Satisfied	39	40.2%	23	35.9%	24	36.4%	113	41.4%	96	40.2%	7	41.2%
	Neutral	22	22.7%	13	20.3%	11	16.7%	66	24.2%	34	14.2%	7	41.2%
	Dissatisfied	5	5.2%	2	3.1%	2	3.0%	20	7.3%	4	1.7%	0	0.0%
	Very Dissatisfied	2	2.1%	3	4.7%	2	3.0%	8	2.9%	12	5.0%	0	0.0%
	Total	*97*	*100.0%*	*64*	*100.0%*	*66*	*100.0%*	*273*	*100.0%*	*239*	*100.0%*	*17*	*100.0%*
Veteran Services	Very Satisfied	19	33.3%	19	52.8%	23	51.1%	38	28.1%	104	50.7%	3	20.0%
	Satisfied	17	29.8%	11	30.6%	6	13.3%	41	30.4%	54	26.3%	5	33.3%

	Neutral	19	33.3%	3	8.3%	10	22.2%	47	34.8%	26	12.7%	6	40.0%
	Dissatisfied	1	1.8%	0	0.0%	4	8.9%	7	5.2%	11	5.4%	0	0.0%
	Very Dissatisfied	1	1.8%	3	8.3%	2	4.4%	2	1.5%	10	4.9%	1	6.7%
	Total	*57*	*100.0%*	*36*	*100.0%*	*45*	*100.0%*	*135*	*100.0%*	*205*	*100.0%*	*15*	*100.0%*

Troy University 2014-2015 Senior Survey Report

Report 9 (Q23): Student opinions and perceptions about Troy University (Cross Tabulated by **Campus**)

		Dothan Campus		Montgomery Campus		Phenix City Campus		Troy Campus		eTROY		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
The goals, objectives, and requirements for my academic program were clearly defined.	Strongly Agree	37	29.4%	26	32.1%	33	38.8%	79	25.9%	167	39.7%	2	8.0%
	Agree	69	54.8%	35	43.2%	34	40.0%	151	49.5%	197	46.8%	18	72.0%
	Neither Agree nor Disagree	8	6.3%	7	8.6%	11	12.9%	41	13.4%	36	8.6%	3	12.0%
	Disagree	9	7.1%	10	12.3%	3	3.5%	25	8.2%	11	2.6%	1	4.0%
	Strongly Disagree	3	2.4%	3	3.7%	4	4.7%	9	3.0%	10	2.4%	1	4.0%
	Total	*126*	*100.0%*	*81*	*100.0%*	*85*	*100.0%*	*305*	*100.0%*	*421*	*100.0%*	*25*	*100.0%*
My academic program was intellectually challenging and stimulating.	Strongly Agree	45	35.7%	31	38.8%	40	47.1%	111	36.4%	194	46.1%	3	12.0%
	Agree	69	54.8%	39	48.8%	37	43.5%	143	46.9%	191	45.4%	18	72.0%
	Neither Agree nor Disagree	6	4.8%	8	10.0%	4	4.7%	30	9.8%	22	5.2%	3	12.0%
	Disagree	3	2.4%	0	0.0%	0	0.0%	13	4.3%	5	1.2%	0	0.0%
	Strongly Disagree	3	2.4%	2	2.5%	4	4.7%	8	2.6%	9	2.1%	1	4.0%
	Total	*126*	*100.0%*	*80*	*100.0%*	*85*	*100.0%*	*305*	*100.0%*	*421*	*100.0%*	*25*	*100.0%*
Courses in my curriculum contributed to the skills and knowledge required in my field.	Strongly Agree	44	34.9%	29	36.3%	41	48.2%	112	36.7%	192	45.9%	2	8.0%
	Agree	68	54.0%	40	50.0%	35	41.2%	144	47.2%	185	44.3%	17	68.0%
	Neither Agree nor Disagree	11	8.7%	9	11.3%	4	4.7%	31	10.2%	29	6.9%	5	20.0%
	Disagree	2	1.6%	0	0.0%	1	1.2%	14	4.6%	2	0.5%	0	0.0%
	Strongly Disagree	1	0.8%	2	2.5%	4	4.7%	4	1.3%	10	2.4%	1	4.0%
	Total	*126*	*100.0%*	*80*	*100.0%*	*85*	*100.0%*	*305*	*100.0%*	*418*	*100.0%*	*25*	*100.0%*
Courses were offered frequently enough for timely completion of my degree program.	Strongly Agree	19	15.1%	13	16.5%	26	30.6%	76	24.9%	171	40.7%	3	12.0%
	Agree	51	40.5%	25	31.6%	28	32.9%	127	41.6%	178	42.4%	14	56.0%
	Neither Agree nor Disagree	17	13.5%	11	13.9%	14	16.5%	30	9.8%	31	7.4%	5	20.0%

	Disagree	25	19.8%	13	16.5%	12	14.1%	53	17.4%	23	5.5%	2	8.0%
	Strongly Disagree	14	11.1%	17	21.5%	5	5.9%	19	6.2%	17	4.0%	1	4.0%
	Total	*126*	*100.0%*	*79*	*100.0%*	*85*	*100.0%*	*305*	*100.0%*	*420*	*100.0%*	*25*	*100.0%*
The intellectual caliber of students in my academic program was high.	Strongly Agree	24	19.0%	18	22.5%	26	30.6%	77	25.2%	112	26.7%	3	12.0%
	Agree	66	52.4%	38	47.5%	37	43.5%	134	43.9%	179	42.6%	13	52.0%
	Neither Agree nor Disagree	26	20.6%	18	22.5%	16	18.8%	62	20.3%	82	19.5%	7	28.0%
	Disagree	8	6.3%	3	3.8%	3	3.5%	19	6.2%	32	7.6%	0	0.0%
	Strongly Disagree	2	1.6%	3	3.8%	3	3.5%	13	4.3%	15	3.6%	2	8.0%
	Total	*126*	*100.0%*	*80*	*100.0%*	*85*	*100.0%*	*305*	*100.0%*	*420*	*100.0%*	*25*	*100.0%*
The degree program in which I enrolled is valuable for me in my employment.	Strongly Agree	56	44.4%	31	39.2%	40	47.6%	129	42.3%	168	40.3%	4	16.0%
	Agree	54	42.9%	35	44.3%	30	35.7%	129	42.3%	176	42.2%	16	64.0%
	Neither Agree nor Disagree	12	9.5%	8	10.1%	10	11.9%	30	9.8%	56	13.4%	4	16.0%
	Disagree	3	2.4%	2	2.5%	0	0.0%	13	4.3%	8	1.9%	0	0.0%
	Strongly Disagree	1	0.8%	3	3.8%	4	4.8%	4	1.3%	9	2.2%	1	4.0%
	Total	*126*	*100.0%*	*79*	*100.0%*	*84*	*100.0%*	*305*	*100.0%*	*417*	*100.0%*	*25*	*100.0%*
Troy University faculty care about students as individuals.	Strongly Agree	40	31.7%	18	22.8%	44	51.8%	94	30.9%	142	34.0%	4	16.0%
	Agree	60	47.6%	42	53.2%	27	31.8%	148	48.7%	196	46.9%	13	52.0%
	Neither Agree nor Disagree	20	15.9%	14	17.7%	11	12.9%	36	11.8%	56	13.4%	7	28.0%
	Disagree	6	4.8%	3	3.8%	0	0.0%	14	4.6%	11	2.6%	0	0.0%
	Strongly Disagree	0	0.0%	2	2.5%	3	3.5%	12	3.9%	13	3.1%	1	4.0%
	Total	*126*	*100.0%*	*79*	*100.0%*	*85*	*100.0%*	*304*	*100.0%*	*418*	*100.0%*	*25*	*100.0%*
Troy University faculty were helpful with my career plan.	Strongly Agree	36	28.6%	19	24.1%	40	47.1%	92	30.3%	128	30.5%	3	12.0%
	Agree	58	46.0%	33	41.8%	20	23.5%	115	37.8%	150	35.7%	10	40.0%
	Neither Agree nor Disagree	20	15.9%	17	21.5%	17	20.0%	61	20.1%	102	24.3%	9	36.0%
	Disagree	8	6.3%	5	6.3%	4	4.7%	20	6.6%	24	5.7%	2	8.0%
	Strongly Disagree	4	3.2%	5	6.3%	4	4.7%	16	5.3%	16	3.8%	1	4.0%
	Total	*126*	*100.0%*	*79*	*100.0%*	*85*	*100.0%*	*304*	*100.0%*	*420*	*100.0%*	*25*	*100.0%*
Troy University is responsive to the needs of its students.	Strongly Agree	30	23.8%	15	19.2%	36	42.4%	61	20.0%	134	32.0%	3	12.0%
	Agree	50	39.7%	36	46.2%	27	31.8%	120	39.3%	190	45.3%	14	56.0%
	Neither Agree nor Disagree	25	19.8%	15	19.2%	16	18.8%	77	25.2%	66	15.8%	7	28.0%
	Disagree	18	14.3%	8	10.3%	2	2.4%	25	8.2%	15	3.6%	0	0.0%
	Strongly Disagree	3	2.4%	4	5.1%	4	4.7%	22	7.2%	14	3.3%	1	4.0%
	Total	*126*	*100.0%*	*78*	*100.0%*	*85*	*100.0%*	*305*	*100.0%*	*419*	*100.0%*	*25*	*100.0%*

The tuition and fees I paid at Troy University were a worthwhile investment.	Strongly Agree	29	23.0%	18	22.5%	28	33.3%	57	18.7%	149	35.5%	3	12.0%
	Agree	41	32.5%	34	42.5%	34	40.5%	131	43.0%	168	40.0%	14	56.0%
	Neither Agree nor Disagree	33	26.2%	16	20.0%	14	16.7%	60	19.7%	65	15.5%	5	20.0%
	Disagree	16	12.7%	8	10.0%	3	3.6%	30	9.8%	16	3.8%	2	8.0%
	Strongly Disagree	7	5.6%	4	5.0%	5	6.0%	27	8.9%	22	5.2%	1	4.0%
	Total	*126*	*100.0%*	*80*	*100.0%*	*84*	*100.0%*	*305*	*100.0%*	*420*	*100.0%*	*25*	*100.0%*

Troy University 2014-2015 Senior Survey Report

Report 10 (Q31): Overall ratings on Troy University (Cross Tabulated by **Campus**)

		Dothan Campus		Montgomery Campus		Phenix City Campus		Troy Campus		eTROY		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
How would you rate Troy University's preparation of you for employment?	Excellent	23	18.9%	21	26.9%	28	33.3%	64	21.7%	111	26.6%	1	3.8%
	Good	58	47.5%	29	37.2%	34	40.5%	126	42.7%	165	39.5%	10	38.5%
	Average	26	21.3%	22	28.2%	13	15.5%	64	21.7%	106	25.4%	9	34.6%
	Fair	10	8.2%	4	5.1%	7	8.3%	28	9.5%	24	5.7%	6	23.1%
	Poor	5	4.1%	2	2.6%	2	2.4%	13	4.4%	12	2.9%	0	0.0%
	Total	*122*	*100.0%*	*78*	*100.0%*	*84*	*100.0%*	*295*	*100.0%*	*418*	*100.0%*	*26*	*100.0%*
How would you rate Troy University's preparation of you for further education?	Excellent	32	26.2%	23	29.5%	33	38.8%	77	26.1%	149	35.7%	1	3.8%
	Good	54	44.3%	36	46.2%	37	43.5%	135	45.8%	184	44.1%	18	69.2%
	Average	23	18.9%	12	15.4%	9	10.6%	50	16.9%	61	14.6%	6	23.1%
	Fair	9	7.4%	4	5.1%	3	3.5%	23	7.8%	17	4.1%	1	3.8%
	Poor	4	3.3%	3	3.8%	3	3.5%	10	3.4%	6	1.4%	0	0.0%
	Total	*122*	*100.0%*	*78*	*100.0%*	*85*	*100.0%*	*295*	*100.0%*	*417*	*100.0%*	*26*	*100.0%*
What is your overall rating of your college experiences at TROY?	Excellent	27	22.3%	29	37.2%	36	42.4%	102	34.7%	181	43.6%	4	15.4%
	Good	63	52.1%	30	38.5%	33	38.8%	125	42.5%	157	37.8%	14	53.8%
	Average	19	15.7%	13	16.7%	11	12.9%	38	12.9%	54	13.0%	7	26.9%
	Fair	9	7.4%	5	6.4%	4	4.7%	21	7.1%	18	4.3%	1	3.8%
	Poor	3	2.5%	1	1.3%	1	1.2%	8	2.7%	5	1.2%	0	0.0%
	Total	*121*	*100.0%*	*78*	*100.0%*	*85*	*100.0%*	*294*	*100.0%*	*415*	*100.0%*	*26*	*100.0%*

Troy University 2014-2015 Senior Survey Report

Report 11: Enrollment choices and recommendations (Cross Tabulated by **Campus**)

		Dothan Campus		Montgomery Campus		Phenix City Campus		Troy Campus		eTROY		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
If you were starting over, would you enroll in the same program?	Definitely Yes	60	49.2%	38	48.7%	44	51.8%	128	43.1%	189	45.1%	9	34.6%
	Probably Yes	41	33.6%	26	33.3%	31	36.5%	110	37.0%	152	36.3%	13	50.0%
	Probably Not	18	14.8%	10	12.8%	6	7.1%	46	15.5%	63	15.0%	4	15.4%
	Definitely Not	3	2.5%	4	5.1%	4	4.7%	13	4.4%	15	3.6%	0	0.0%
	Total	*122*	*100.0%*	*78*	*100.0%*	*85*	*100.0%*	*297*	*100.0%*	*419*	*100.0%*	*26*	*100.0%*
If you could start college over, would you attend Troy University again?	Definitely Yes	43	35.5%	43	55.1%	50	58.8%	118	39.9%	239	56.8%	9	34.6%
	Probably Yes	54	44.6%	25	32.1%	28	32.9%	121	40.9%	137	32.5%	16	61.5%
	Probably Not	20	16.5%	9	11.5%	5	5.9%	40	13.5%	37	8.8%	1	3.8%
	Definitely Not	4	3.3%	1	1.3%	2	2.4%	17	5.7%	8	1.9%	0	0.0%
	Total	*121*	*100.0%*	*78*	*100.0%*	*85*	*100.0%*	*296*	*100.0%*	*421*	*100.0%*	*26*	*100.0%*
Would you recommend your academic program to other students?	Definitely Yes	49	40.5%	42	54.5%	55	65.5%	145	48.7%	235	56.1%	11	42.3%
	Probably Yes	56	46.3%	33	42.9%	22	26.2%	113	37.9%	150	35.8%	13	50.0%
	Probably Not	15	12.4%	2	2.6%	5	6.0%	32	10.7%	27	6.4%	1	3.8%
	Definitely Not	1	0.8%	0	0.0%	2	2.4%	8	2.7%	7	1.7%	1	3.8%
	Total	*121*	*100.0%*	*77*	*100.0%*	*84*	*100.0%*	*298*	*100.0%*	*419*	*100.0%*	*26*	*100.0%*
Would you recommend Troy University to someone planning to go to college?	Definitely Yes	52	43.0%	47	60.3%	55	64.7%	146	49.0%	278	66.3%	10	38.5%
	Probably Yes	48	39.7%	23	29.5%	25	29.4%	115	38.6%	114	27.2%	14	53.8%
	Probably Not	16	13.2%	8	10.3%	4	4.7%	24	8.1%	19	4.5%	2	7.7%
	Definitely Not	5	4.1%	0	0.0%	1	1.2%	13	4.4%	8	1.9%	0	0.0%
	Total	*121*	*100.0%*	*78*	*100.0%*	*85*	*100.0%*	*298*	*100.0%*	*419*	*100.0%*	*26*	*100.0%*

Troy University 2014-2015 Senior Survey Report

Report 12 (Q20): Student self-rated development in their educational experiences (Cross Tabulated by **College**)

		Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
		N	%	N	%	N	%	N	%	N	%
Writing skills	Excellent	161	35.4%	84	36.1%	22	41.5%	77	36.5%	43	29.5%
	Good	216	47.5%	108	46.4%	22	41.5%	99	46.9%	85	58.2%
	Average	64	14.1%	31	13.3%	7	13.2%	32	15.2%	14	9.6%
	Fair	9	2.0%	9	3.9%	2	3.8%	2	0.9%	3	2.1%
	Poor	5	1.1%	1	0.4%	0	0.0%	1	0.5%	1	0.7%
	Total	*455*	*100.0%*	*233*	*100.0%*	*53*	*100.0%*	*211*	*100.0%*	*146*	*100.0%*
Speaking/ presentation skills	Excellent	142	31.3%	64	27.4%	22	41.5%	81	38.4%	47	32.2%
	Good	216	47.7%	124	53.0%	20	37.7%	91	43.1%	63	43.2%
	Average	79	17.4%	37	15.8%	9	17.0%	31	14.7%	32	21.9%
	Fair	11	2.4%	7	3.0%	1	1.9%	6	2.8%	4	2.7%
	Poor	5	1.1%	2	0.9%	1	1.9%	2	0.9%	0	0.0%
	Total	*453*	*100.0%*	*234*	*100.0%*	*53*	*100.0%*	*211*	*100.0%*	*146*	*100.0%*
Reading skills	Excellent	178	39.1%	88	37.8%	24	46.2%	100	47.4%	60	41.1%
	Good	214	47.0%	100	42.9%	14	26.9%	91	43.1%	69	47.3%
	Average	55	12.1%	35	15.0%	11	21.2%	18	8.5%	16	11.0%
	Fair	6	1.3%	9	3.9%	2	3.8%	1	0.5%	1	0.7%
	Poor	2	0.4%	1	0.4%	1	1.9%	1	0.5%	0	0.0%
	Total	*455*	*100.0%*	*233*	*100.0%*	*52*	*100.0%*	*211*	*100.0%*	*146*	*100.0%*
Critical thinking skills	Excellent	186	40.8%	85	36.3%	25	47.2%	83	39.7%	60	41.1%
	Good	228	50.0%	114	48.7%	20	37.7%	103	49.3%	72	49.3%
	Average	35	7.7%	29	12.4%	5	9.4%	20	9.6%	14	9.6%
	Fair	6	1.3%	6	2.6%	2	3.8%	1	0.5%	0	0.0%
	Poor	1	0.2%	0	0.0%	1	1.9%	2	1.0%	0	0.0%
	Total	*456*	*100.0%*	*234*	*100.0%*	*53*	*100.0%*	*209*	*100.0%*	*146*	*100.0%*
Problem solving skills	Excellent	186	40.9%	90	38.5%	23	44.2%	85	40.3%	55	37.9%
	Good	219	48.1%	114	48.7%	17	32.7%	101	47.9%	70	48.3%
	Average	39	8.6%	25	10.7%	7	13.5%	22	10.4%	20	13.8%
	Fair	9	2.0%	5	2.1%	4	7.7%	2	0.9%	0	0.0%
	Poor	2	0.4%	0	0.0%	1	1.9%	1	0.5%	0	0.0%

	Total	*455*	*100.0%*	*234*	*100.0%*	*52*	*100.0%*	*211*	*100.0%*	*145*	*100.0%*
Mathematical skills	Excellent	70	15.6%	60	25.8%	2	3.8%	33	15.6%	22	15.1%
	Good	189	42.1%	101	43.3%	15	28.3%	82	38.9%	63	43.2%
	Average	142	31.6%	58	24.9%	20	37.7%	67	31.8%	50	34.2%
	Fair	35	7.8%	10	4.3%	12	22.6%	20	9.5%	8	5.5%
	Poor	13	2.9%	4	1.7%	4	7.5%	9	4.3%	3	2.1%
	Total	*449*	*100.0%*	*233*	*100.0%*	*53*	*100.0%*	*211*	*100.0%*	*146*	*100.0%*
Computer technologies	Excellent	130	28.6%	71	30.5%	14	26.4%	57	27.0%	27	18.5%
	Good	213	46.8%	112	48.1%	20	37.7%	95	45.0%	87	59.6%
	Average	95	20.9%	41	17.6%	14	26.4%	53	25.1%	27	18.5%
	Fair	11	2.4%	8	3.4%	5	9.4%	5	2.4%	3	2.1%
	Poor	6	1.3%	1	0.4%	0	0.0%	1	0.5%	2	1.4%
	Total	*455*	*100.0%*	*233*	*100.0%*	*53*	*100.0%*	*211*	*100.0%*	*146*	*100.0%*
Research skills	Excellent	176	38.8%	74	31.6%	22	41.5%	80	37.9%	46	31.7%
	Good	213	46.9%	106	45.3%	19	35.8%	91	43.1%	72	49.7%
	Average	57	12.6%	43	18.4%	9	17.0%	32	15.2%	24	16.6%
	Fair	6	1.3%	9	3.8%	1	1.9%	6	2.8%	3	2.1%
	Poor	2	0.4%	2	0.9%	2	3.8%	2	0.9%	0	0.0%
	Total	*454*	*100.0%*	*234*	*100.0%*	*53*	*100.0%*	*211*	*100.0%*	*145*	*100.0%*
Scientific principles and methods	Excellent	121	26.7%	48	20.5%	7	13.2%	48	22.7%	34	23.4%
	Good	204	44.9%	97	41.5%	14	26.4%	96	45.5%	60	41.4%
	Average	116	25.6%	68	29.1%	17	32.1%	55	26.1%	44	30.3%
	Fair	9	2.0%	17	7.3%	13	24.5%	6	2.8%	7	4.8%
	Poor	4	0.9%	4	1.7%	2	3.8%	6	2.8%	0	0.0%
	Total	*454*	*100.0%*	*234*	*100.0%*	*53*	*100.0%*	*211*	*100.0%*	*145*	*100.0%*
Understanding different philosophies and cultures	Excellent	148	32.5%	69	29.5%	16	30.2%	71	33.6%	41	28.5%
	Good	213	46.7%	115	49.1%	24	45.3%	94	44.5%	68	47.2%
	Average	78	17.1%	44	18.8%	8	15.1%	38	18.0%	30	20.8%
	Fair	12	2.6%	6	2.6%	3	5.7%	7	3.3%	5	3.5%
	Poor	5	1.1%	0	0.0%	2	3.8%	1	0.5%	0	0.0%
	Total	*456*	*100.0%*	*234*	*100.0%*	*53*	*100.0%*	*211*	*100.0%*	*144*	*100.0%*
Appreciation of the arts	Excellent	127	27.9%	51	21.8%	25	47.2%	57	27.0%	35	24.1%
	Good	203	44.5%	105	44.9%	21	39.6%	96	45.5%	64	44.1%
	Average	94	20.6%	55	23.5%	6	11.3%	46	21.8%	37	25.5%
	Fair	22	4.8%	19	8.1%	1	1.9%	10	4.7%	7	4.8%
	Poor	10	2.2%	4	1.7%	0	0.0%	2	0.9%	2	1.4%

	Total	*456*	*100.0%*	*234*	*100.0%*	*53*	*100.0%*	*211*	*100.0%*	*145*	*100.0%*
Leadership skills	Excellent	189	41.5%	106	45.3%	21	40.4%	93	44.1%	75	51.7%
	Good	179	39.3%	96	41.0%	18	34.6%	84	39.8%	51	35.2%
	Average	67	14.7%	27	11.5%	9	17.3%	25	11.8%	17	11.7%
	Fair	12	2.6%	4	1.7%	3	5.8%	5	2.4%	2	1.4%
	Poor	8	1.8%	1	0.4%	1	1.9%	4	1.9%	0	0.0%
	Total	*455*	*100.0%*	*234*	*100.0%*	*52*	*100.0%*	*211*	*100.0%*	*145*	*100.0%*
Management and organizational skills	Excellent	204	44.9%	118	50.4%	25	47.2%	100	47.4%	69	47.6%
	Good	190	41.9%	88	37.6%	14	26.4%	96	45.5%	60	41.4%
	Average	48	10.6%	24	10.3%	9	17.0%	12	5.7%	15	10.3%
	Fair	8	1.8%	3	1.3%	3	5.7%	2	0.9%	1	0.7%
	Poor	4	0.9%	1	0.4%	2	3.8%	1	0.5%	0	0.0%
	Total	*454*	*100.0%*	*234*	*100.0%*	*53*	*100.0%*	*211*	*100.0%*	*145*	*100.0%*
Time management	Excellent	200	44.1%	110	47.0%	22	41.5%	101	47.9%	69	47.6%
	Good	183	40.3%	89	38.0%	17	32.1%	88	41.7%	58	40.0%
	Average	52	11.5%	27	11.5%	8	15.1%	18	8.5%	15	10.3%
	Fair	15	3.3%	6	2.6%	4	7.5%	2	0.9%	3	2.1%
	Poor	4	0.9%	2	0.9%	2	3.8%	2	0.9%	0	0.0%
	Total	*454*	*100.0%*	*234*	*100.0%*	*53*	*100.0%*	*211*	*100.0%*	*145*	*100.0%*
Working cooperatively in groups	Excellent	165	36.2%	99	42.3%	22	41.5%	102	48.3%	73	50.3%
	Good	191	41.9%	98	41.9%	14	26.4%	85	40.3%	58	40.0%
	Average	75	16.4%	28	12.0%	10	18.9%	20	9.5%	12	8.3%
	Fair	19	4.2%	7	3.0%	5	9.4%	2	0.9%	2	1.4%
	Poor	6	1.3%	2	0.9%	2	3.8%	2	0.9%	0	0.0%
	Total	*456*	*100.0%*	*234*	*100.0%*	*53*	*100.0%*	*211*	*100.0%*	*145*	*100.0%*
Planning and carrying out projects	Excellent	187	41.1%	104	44.4%	21	39.6%	107	50.7%	75	51.7%
	Good	207	45.5%	97	41.5%	19	35.8%	93	44.1%	60	41.4%
	Average	48	10.5%	25	10.7%	12	22.6%	9	4.3%	8	5.5%
	Fair	10	2.2%	6	2.6%	0	0.0%	1	0.5%	2	1.4%
	Poor	3	0.7%	2	0.9%	1	1.9%	1	0.5%	0	0.0%
	Total	*455*	*100.0%*	*234*	*100.0%*	*53*	*100.0%*	*211*	*100.0%*	*145*	*100.0%*
Citizenship skills	Excellent	164	36.3%	95	40.8%	14	26.9%	90	42.9%	64	44.4%
	Good	178	39.4%	92	39.5%	17	32.7%	84	40.0%	55	38.2%
	Average	82	18.1%	35	15.0%	14	26.9%	28	13.3%	22	15.3%
	Fair	18	4.0%	8	3.4%	4	7.7%	5	2.4%	3	2.1%

	Poor	10	2.2%	3	1.3%	3	5.8%	3	1.4%	0	0.0%
	Total	*452*	*100.0%*	*233*	*100.0%*	*52*	*100.0%*	*210*	*100.0%*	*144*	*100.0%*
Strategies for applying skills in my field	Excellent	183	40.1%	96	41.2%	20	37.7%	104	49.5%	78	54.2%
	Good	190	41.7%	106	45.5%	22	41.5%	80	38.1%	55	38.2%
	Average	56	12.3%	24	10.3%	5	9.4%	24	11.4%	10	6.9%
	Fair	15	3.3%	5	2.1%	4	7.5%	1	0.5%	0	0.0%
	Poor	12	2.6%	2	0.9%	2	3.8%	1	0.5%	1	0.7%
	Total	*456*	*100.0%*	*233*	*100.0%*	*53*	*100.0%*	*210*	*100.0%*	*144*	*100.0%*

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Report 13 (Q21): Student ratings on education and academic support services (Cross Tabulated by **College**)

		Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
		N	%	N	%	N	%	N	%	N	%
Overall quality of your academic program	Excellent	183	40.3%	82	35.8%	22	42.3%	74	35.6%	68	48.2%
	Good	218	48.0%	104	45.4%	21	40.4%	98	47.1%	62	44.0%
	Average	44	9.7%	28	12.2%	6	11.5%	18	8.7%	11	7.8%
	Fair	5	1.1%	11	4.8%	3	5.8%	13	6.3%	0	0.0%
	Poor	4	0.9%	4	1.7%	0	0.0%	5	2.4%	0	0.0%
	Total	*454*	*100.0%*	*229*	*100.0%*	*52*	*100.0%*	*208*	*100.0%*	*141*	*100.0%*
Academic advising	Excellent	178	39.3%	84	36.7%	17	32.7%	78	37.5%	64	45.7%
	Good	174	38.4%	81	35.4%	17	32.7%	72	34.6%	52	37.1%
	Average	66	14.6%	39	17.0%	9	17.3%	30	14.4%	16	11.4%
	Fair	21	4.6%	12	5.2%	3	5.8%	18	8.7%	4	2.9%
	Poor	14	3.1%	13	5.7%	6	11.5%	10	4.8%	4	2.9%
	Total	*453*	*100.0%*	*229*	*100.0%*	*52*	*100.0%*	*208*	*100.0%*	*140*	*100.0%*
Faculty accessibility	Excellent	165	37.2%	66	29.1%	21	40.4%	67	32.2%	55	39.9%
	Good	176	39.6%	99	43.6%	17	32.7%	90	43.3%	53	38.4%
	Average	73	16.4%	47	20.7%	10	19.2%	33	15.9%	21	15.2%
	Fair	18	4.1%	11	4.8%	4	7.7%	13	6.3%	7	5.1%
	Poor	12	2.7%	4	1.8%	0	0.0%	5	2.4%	2	1.4%
	Total	*444*	*100.0%*	*227*	*100.0%*	*52*	*100.0%*	*208*	*100.0%*	*138*	*100.0%*
Instruction in major	Excellent	190	41.9%	68	29.6%	25	48.1%	82	39.4%	71	51.1%

courses	Good	195	43.0%	116	50.4%	20	38.5%	88	42.3%	55	39.6%
	Average	51	11.3%	31	13.5%	3	5.8%	27	13.0%	11	7.9%
	Fair	13	2.9%	8	3.5%	2	3.8%	8	3.8%	2	1.4%
	Poor	4	0.9%	7	3.0%	2	3.8%	3	1.4%	0	0.0%
	Total	*453*	*100.0%*	*230*	*100.0%*	*52*	*100.0%*	*208*	*100.0%*	*139*	*100.0%*
Instruction in general education courses	Excellent	145	33.3%	50	22.3%	9	17.6%	57	28.8%	45	33.1%
	Good	211	48.4%	120	53.6%	20	39.2%	84	42.4%	56	41.2%
	Average	62	14.2%	40	17.9%	11	21.6%	45	22.7%	28	20.6%
	Fair	15	3.4%	12	5.4%	8	15.7%	10	5.1%	6	4.4%
	Poor	3	0.7%	2	0.9%	3	5.9%	2	1.0%	1	0.7%
	Total	*436*	*100.0%*	*224*	*100.0%*	*51*	*100.0%*	*198*	*100.0%*	*136*	*100.0%*
Faculty's use of technologies to enhance teaching	Excellent	162	36.3%	66	28.7%	14	26.9%	72	34.6%	54	39.4%
	Good	195	43.7%	115	50.0%	25	48.1%	87	41.8%	59	43.1%
	Average	73	16.4%	34	14.8%	6	11.5%	33	15.9%	17	12.4%
	Fair	11	2.5%	12	5.2%	5	9.6%	12	5.8%	4	2.9%
	Poor	5	1.1%	3	1.3%	2	3.8%	4	1.9%	3	2.2%
	Total	*446*	*100.0%*	*230*	*100.0%*	*52*	*100.0%*	*208*	*100.0%*	*137*	*100.0%*
Course availability in your major	Excellent	163	36.1%	60	26.0%	17	32.7%	61	29.5%	58	41.4%
	Good	158	35.0%	84	36.4%	17	32.7%	65	31.4%	54	38.6%
	Average	64	14.2%	45	19.5%	11	21.2%	46	22.2%	14	10.0%
	Fair	42	9.3%	20	8.7%	4	7.7%	19	9.2%	7	5.0%
	Poor	25	5.5%	22	9.5%	3	5.8%	16	7.7%	7	5.0%
	Total	*452*	*100.0%*	*231*	*100.0%*	*52*	*100.0%*	*207*	*100.0%*	*140*	*100.0%*
Communication between faculty and students	Excellent	174	38.4%	64	27.8%	18	34.6%	74	35.4%	51	36.2%
	Good	191	42.2%	113	49.1%	19	36.5%	81	38.8%	70	49.6%
	Average	61	13.5%	38	16.5%	6	11.5%	23	11.0%	13	9.2%
	Fair	18	4.0%	12	5.2%	3	5.8%	22	10.5%	6	4.3%
	Poor	9	2.0%	3	1.3%	6	11.5%	9	4.3%	1	0.7%
	Total	*453*	*100.0%*	*230*	*100.0%*	*52*	*100.0%*	*209*	*100.0%*	*141*	*100.0%*
Registration procedures	Excellent	189	42.2%	81	35.2%	10	19.6%	83	39.7%	57	40.4%
	Good	182	40.6%	98	42.6%	23	45.1%	70	33.5%	59	41.8%
	Average	56	12.5%	34	14.8%	7	13.7%	31	14.8%	15	10.6%
	Fair	9	2.0%	12	5.2%	7	13.7%	12	5.7%	6	4.3%
	Poor	12	2.7%	5	2.2%	4	7.8%	13	6.2%	4	2.8%
	Total	*448*	*100.0%*	*230*	*100.0%*	*51*	*100.0%*	*209*	*100.0%*	*141*	*100.0%*
IMPACT/New Student	Excellent	108	32.2%	37	20.9%	12	28.6%	46	30.9%	26	23.0%

Orientation Program	Good	133	39.7%	79	44.6%	11	26.2%	66	44.3%	59	52.2%
	Average	63	18.8%	37	20.9%	9	21.4%	25	16.8%	22	19.5%
	Fair	13	3.9%	15	8.5%	5	11.9%	9	6.0%	2	1.8%
	Poor	18	5.4%	9	5.1%	5	11.9%	3	2.0%	4	3.5%
	Total	*335*	*100.0%*	*177*	*100.0%*	*42*	*100.0%*	*149*	*100.0%*	*113*	*100.0%*
Library	Excellent	113	31.0%	43	22.3%	10	20.8%	57	32.2%	31	25.8%
	Good	150	41.1%	87	45.1%	14	29.2%	73	41.2%	50	41.7%
	Average	72	19.7%	38	19.7%	16	33.3%	32	18.1%	28	23.3%
	Fair	17	4.7%	15	7.8%	3	6.3%	9	5.1%	5	4.2%
	Poor	13	3.6%	10	5.2%	5	10.4%	6	3.4%	6	5.0%
	Total	*365*	*100.0%*	*193*	*100.0%*	*48*	*100.0%*	*177*	*100.0%*	*120*	*100.0%*
Computer labs	Excellent	110	34.6%	50	27.6%	9	18.4%	52	31.7%	39	33.6%
	Good	131	41.2%	76	42.0%	18	36.7%	63	38.4%	46	39.7%
	Average	54	17.0%	35	19.3%	19	38.8%	36	22.0%	22	19.0%
	Fair	13	4.1%	18	9.9%	1	2.0%	8	4.9%	3	2.6%
	Poor	10	3.1%	2	1.1%	2	4.1%	5	3.0%	6	5.2%
	Total	*318*	*100.0%*	*181*	*100.0%*	*49*	*100.0%*	*164*	*100.0%*	*116*	*100.0%*
Laboratory/instructional equipment	Excellent	87	29.5%	39	25.2%	7	17.1%	41	27.2%	30	27.5%
	Good	127	43.1%	67	43.2%	15	36.6%	61	40.4%	45	41.3%
	Average	54	18.3%	34	21.9%	12	29.3%	35	23.2%	25	22.9%
	Fair	19	6.4%	13	8.4%	3	7.3%	11	7.3%	5	4.6%
	Poor	8	2.7%	2	1.3%	4	9.8%	3	2.0%	4	3.7%
	Total	*295*	*100.0%*	*155*	*100.0%*	*41*	*100.0%*	*151*	*100.0%*	*109*	*100.0%*
Testing Center	Excellent	104	35.7%	61	35.9%	10	28.6%	42	33.3%	25	27.2%
	Good	119	40.9%	64	37.6%	12	34.3%	50	39.7%	43	46.7%
	Average	51	17.5%	30	17.6%	10	28.6%	29	23.0%	22	23.9%
	Fair	7	2.4%	12	7.1%	1	2.9%	5	4.0%	2	2.2%
	Poor	10	3.4%	3	1.8%	2	5.7%	0	0.0%	0	0.0%
	Total	*291*	*100.0%*	*170*	*100.0%*	*35*	*100.0%*	*126*	*100.0%*	*92*	*100.0%*
Writing Center	Excellent	89	34.1%	30	23.4%	10	26.3%	38	34.2%	24	27.0%
	Good	107	41.0%	59	46.1%	13	34.2%	39	35.1%	42	47.2%
	Average	49	18.8%	28	21.9%	12	31.6%	28	25.2%	21	23.6%
	Fair	13	5.0%	9	7.0%	3	7.9%	6	5.4%	2	2.2%
	Poor	3	1.1%	2	1.6%	0	0.0%	0	0.0%	0	0.0%
	Total	*261*	*100.0%*	*128*	*100.0%*	*38*	*100.0%*	*111*	*100.0%*	*89*	*100.0%*

Natural Science Center	Excellent	64	29.2%	17	17.9%	4	13.8%	27	30.3%	18	25.4%
	Good	94	42.9%	43	45.3%	11	37.9%	35	39.3%	35	49.3%
	Average	48	21.9%	19	20.0%	9	31.0%	23	25.8%	17	23.9%
	Fair	9	4.1%	12	12.6%	3	10.3%	4	4.5%	1	1.4%
	Poor	4	1.8%	4	4.2%	2	6.9%	0	0.0%	0	0.0%
	Total	*219*	*100.0%*	*95*	*100.0%*	*29*	*100.0%*	*89*	*100.0%*	*71*	*100.0%*
Center for International Programs	Excellent	56	29.6%	19	20.2%	6	20.7%	26	32.1%	14	21.9%
	Good	76	40.2%	43	45.7%	11	37.9%	30	37.0%	34	53.1%
	Average	44	23.3%	20	21.3%	8	27.6%	21	25.9%	13	20.3%
	Fair	10	5.3%	9	9.6%	2	6.9%	4	4.9%	3	4.7%
	Poor	3	1.6%	3	3.2%	2	6.9%	0	0.0%	0	0.0%
	Total	*189*	*100.0%*	*94*	*100.0%*	*29*	*100.0%*	*81*	*100.0%*	*64*	*100.0%*

Troy University 2014-2015 Senior Survey Report

Report 14 (Q22): Student satisfaction with the offices and services of Troy University (Cross Tabulated by **College**)

		Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
		N	%	N	%	N	%	N	%	N	%
Adaptive Needs Services	Very Satisfied	40	24.2%	24	26.7%	7	38.9%	18	22.8%	16	25.0%
	Satisfied	61	37.0%	36	40.0%	2	11.1%	32	40.5%	25	39.1%
	Neutral	51	30.9%	27	30.0%	8	44.4%	24	30.4%	22	34.4%
	Dissatisfied	4	2.4%	2	2.2%	1	5.6%	1	1.3%	0	0.0%
	Very Dissatisfied	9	5.5%	1	1.1%	0	0.0%	4	5.1%	1	1.6%
	Total	*165*	*100.0%*	*90*	*100.0%*	*18*	*100.0%*	*79*	*100.0%*	*64*	*100.0%*
Admissions Office	Very Satisfied	139	35.7%	79	37.3%	7	15.9%	66	34.4%	46	35.1%
	Satisfied	181	46.5%	95	44.8%	18	40.9%	86	44.8%	52	39.7%
	Neutral	50	12.9%	30	14.2%	10	22.7%	25	13.0%	24	18.3%
	Dissatisfied	5	1.3%	3	1.4%	6	13.6%	5	2.6%	5	3.8%
	Very Dissatisfied	14	3.6%	5	2.4%	3	6.8%	10	5.2%	4	3.1%
	Total	*389*	*100.0%*	*212*	*100.0%*	*44*	*100.0%*	*192*	*100.0%*	*131*	*100.0%*
Athletic Programs	Very Satisfied	40	25.3%	20	23.5%	6	25.0%	16	21.1%	19	25.3%
	Satisfied	55	34.8%	28	32.9%	3	12.5%	32	42.1%	27	36.0%

	Neutral	45	28.5%	32	37.6%	8	33.3%	22	28.9%	22	29.3%
	Dissatisfied	6	3.8%	3	3.5%	3	12.5%	2	2.6%	5	6.7%
	Very Dissatisfied	12	7.6%	2	2.4%	4	16.7%	4	5.3%	2	2.7%
	Total	*158*	*100.0%*	*85*	*100.0%*	*24*	*100.0%*	*76*	*100.0%*	*75*	*100.0%*
Bookstore Services	Very Satisfied	126	32.2%	62	29.2%	9	20.0%	50	26.7%	34	26.0%
	Satisfied	150	38.4%	84	39.6%	16	35.6%	91	48.7%	62	47.3%
	Neutral	59	15.1%	41	19.3%	12	26.7%	28	15.0%	25	19.1%
	Dissatisfied	31	7.9%	19	9.0%	5	11.1%	8	4.3%	6	4.6%
	Very Dissatisfied	25	6.4%	6	2.8%	3	6.7%	10	5.3%	4	3.1%
	Total	*391*	*100.0%*	*212*	*100.0%*	*45*	*100.0%*	*187*	*100.0%*	*131*	*100.0%*
Buildings and Grounds	Very Satisfied	91	35.4%	58	37.2%	14	31.8%	49	31.6%	45	38.8%
	Satisfied	108	42.0%	65	41.7%	14	31.8%	73	47.1%	45	38.8%
	Neutral	38	14.8%	26	16.7%	7	15.9%	21	13.5%	18	15.5%
	Dissatisfied	8	3.1%	4	2.6%	8	18.2%	5	3.2%	6	5.2%
	Very Dissatisfied	12	4.7%	3	1.9%	1	2.3%	7	4.5%	2	1.7%
	Total	*257*	*100.0%*	*156*	*100.0%*	*44*	*100.0%*	*155*	*100.0%*	*116*	*100.0%*
Business Office	Very Satisfied	84	30.9%	65	37.1%	8	20.5%	43	28.5%	38	34.5%
	Satisfied	120	44.1%	70	40.0%	11	28.2%	79	52.3%	49	44.5%
	Neutral	53	19.5%	33	18.9%	13	33.3%	20	13.2%	17	15.5%
	Dissatisfied	4	1.5%	4	2.3%	5	12.8%	3	2.0%	2	1.8%
	Very Dissatisfied	11	4.0%	3	1.7%	2	5.1%	6	4.0%	4	3.6%
	Total	*272*	*100.0%*	*175*	*100.0%*	*39*	*100.0%*	*151*	*100.0%*	*110*	*100.0%*
Career Services	Very Satisfied	77	33.9%	28	23.3%	7	21.9%	33	29.5%	23	25.8%
	Satisfied	75	33.0%	46	38.3%	4	12.5%	47	42.0%	40	44.9%
	Neutral	52	22.9%	33	27.5%	13	40.6%	25	22.3%	22	24.7%
	Dissatisfied	9	4.0%	7	5.8%	6	18.8%	2	1.8%	2	2.2%
	Very Dissatisfied	14	6.2%	6	5.0%	2	6.3%	5	4.5%	2	2.2%
	Total	*227*	*100.0%*	*120*	*100.0%*	*32*	*100.0%*	*112*	*100.0%*	*89*	*100.0%*
Counseling Services	Very Satisfied	95	36.5%	37	28.7%	13	44.8%	28	24.3%	27	29.3%
	Satisfied	96	36.9%	49	38.0%	2	6.9%	51	44.3%	37	40.2%
	Neutral	43	16.5%	32	24.8%	8	27.6%	21	18.3%	24	26.1%
	Dissatisfied	12	4.6%	5	3.9%	5	17.2%	8	7.0%	2	2.2%
	Very Dissatisfied	14	5.4%	6	4.7%	1	3.4%	7	6.1%	2	2.2%
	Total	*260*	*100.0%*	*129*	*100.0%*	*29*	*100.0%*	*115*	*100.0%*	*92*	*100.0%*
Financial Aid Services	Very Satisfied	138	37.8%	58	31.4%	11	27.5%	59	32.6%	41	33.6%
	Satisfied	140	38.4%	66	35.7%	15	37.5%	70	38.7%	44	36.1%

	Neutral	53	14.5%	36	19.5%	7	17.5%	26	14.4%	22	18.0%
	Dissatisfied	16	4.4%	14	7.6%	6	15.0%	14	7.7%	10	8.2%
	Very Dissatisfied	18	4.9%	11	5.9%	1	2.5%	12	6.6%	5	4.1%
	Total	*365*	*100.0%*	*185*	*100.0%*	*40*	*100.0%*	*181*	*100.0%*	*122*	*100.0%*
Food Services	Very Satisfied	44	22.6%	14	13.9%	4	9.1%	22	21.0%	15	16.1%
	Satisfied	62	31.8%	30	29.7%	12	27.3%	43	41.0%	36	38.7%
	Neutral	49	25.1%	38	37.6%	9	20.5%	20	19.0%	20	21.5%
	Dissatisfied	18	9.2%	15	14.9%	12	27.3%	9	8.6%	15	16.1%
	Very Dissatisfied	22	11.3%	4	4.0%	7	15.9%	11	10.5%	7	7.5%
	Total	*195*	*100.0%*	*101*	*100.0%*	*44*	*100.0%*	*105*	*100.0%*	*93*	*100.0%*
Housing and Residence Life	Very Satisfied	36	26.9%	16	22.9%	4	14.3%	11	16.2%	9	13.8%
	Satisfied	38	28.4%	22	31.4%	7	25.0%	27	39.7%	29	44.6%
	Neutral	39	29.1%	25	35.7%	7	25.0%	21	30.9%	23	35.4%
	Dissatisfied	12	9.0%	5	7.1%	7	25.0%	4	5.9%	1	1.5%
	Very Dissatisfied	9	6.7%	2	2.9%	3	10.7%	5	7.4%	3	4.6%
	Total	*134*	*100.0%*	*70*	*100.0%*	*28*	*100.0%*	*68*	*100.0%*	*65*	*100.0%*
Ricoh Graphics and Printing Services	Very Satisfied	33	25.0%	16	22.5%	17	50.0%	17	24.3%	17	28.3%
	Satisfied	48	36.4%	30	42.3%	9	26.5%	31	44.3%	24	40.0%
	Neutral	42	31.8%	23	32.4%	4	11.8%	16	22.9%	18	30.0%
	Dissatisfied	3	2.3%	0	0.0%	4	11.8%	1	1.4%	0	0.0%
	Very Dissatisfied	6	4.5%	2	2.8%	0	0.0%	5	7.1%	1	1.7%
	Total	*132*	*100.0%*	*71*	*100.0%*	*34*	*100.0%*	*70*	*100.0%*	*60*	*100.0%*
Ricoh Mailroom and Postal Services	Very Satisfied	37	27.6%	17	23.9%	13	40.6%	15	21.4%	15	24.2%
	Satisfied	42	31.3%	26	36.6%	8	25.0%	28	40.0%	24	38.7%
	Neutral	42	31.3%	25	35.2%	6	18.8%	20	28.6%	22	35.5%
	Dissatisfied	7	5.2%	1	1.4%	4	12.5%	2	2.9%	1	1.6%
	Very Dissatisfied	6	4.5%	2	2.8%	1	3.1%	5	7.1%	0	0.0%
	Total	*134*	*100.0%*	*71*	*100.0%*	*32*	*100.0%*	*70*	*100.0%*	*62*	*100.0%*
Information Technology (IT) Services	Very Satisfied	80	29.9%	45	29.4%	6	17.6%	35	28.0%	27	27.6%
	Satisfied	110	41.0%	57	37.3%	8	23.5%	52	41.6%	41	41.8%
	Neutral	62	23.1%	43	28.1%	13	38.2%	31	24.8%	25	25.5%
	Dissatisfied	8	3.0%	3	2.0%	4	11.8%	2	1.6%	1	1.0%
	Very Dissatisfied	8	3.0%	5	3.3%	3	8.8%	5	4.0%	4	4.1%
	Total	*268*	*100.0%*	*153*	*100.0%*	*34*	*100.0%*	*125*	*100.0%*	*98*	*100.0%*
Parking Facilities	Very Satisfied	52	21.9%	33	22.6%	3	7.1%	27	19.7%	21	18.1%
	Satisfied	65	27.4%	41	28.1%	5	11.9%	37	27.0%	31	26.7%

	Neutral	52	21.9%	28	19.2%	8	19.0%	24	17.5%	19	16.4%
	Dissatisfied	25	10.5%	18	12.3%	8	19.0%	24	17.5%	14	12.1%
	Very Dissatisfied	43	18.1%	26	17.8%	18	42.9%	25	18.2%	31	26.7%
	Total	*237*	*100.0%*	*146*	*100.0%*	*42*	*100.0%*	*137*	*100.0%*	*116*	*100.0%*
Placement Service	Very Satisfied	40	24.4%	22	24.7%	3	12.0%	16	18.2%	16	21.9%
	Satisfied	53	32.3%	24	27.0%	4	16.0%	31	35.2%	24	32.9%
	Neutral	57	34.8%	36	40.4%	13	52.0%	28	31.8%	29	39.7%
	Dissatisfied	4	2.4%	4	4.5%	3	12.0%	8	9.1%	2	2.7%
	Very Dissatisfied	10	6.1%	3	3.4%	2	8.0%	5	5.7%	2	2.7%
	Total	*164*	*100.0%*	*89*	*100.0%*	*25*	*100.0%*	*88*	*100.0%*	*73*	*100.0%*
Recreational and Intramural Activities	Very Satisfied	34	22.7%	20	23.3%	7	25.0%	16	20.8%	20	26.7%
	Satisfied	53	35.3%	27	31.4%	8	28.6%	35	45.5%	28	37.3%
	Neutral	43	28.7%	32	37.2%	9	32.1%	17	22.1%	23	30.7%
	Dissatisfied	6	4.0%	4	4.7%	4	14.3%	4	5.2%	3	4.0%
	Very Dissatisfied	14	9.3%	3	3.5%	0	0.0%	5	6.5%	1	1.3%
	Total	*150*	*100.0%*	*86*	*100.0%*	*28*	*100.0%*	*77*	*100.0%*	*75*	*100.0%*
Registrar/Records Office	Very Satisfied	125	35.9%	70	37.4%	10	23.8%	47	27.8%	46	37.1%
	Satisfied	150	43.1%	68	36.4%	10	23.8%	72	42.6%	45	36.3%
	Neutral	48	13.8%	40	21.4%	13	31.0%	34	20.1%	27	21.8%
	Dissatisfied	13	3.7%	4	2.1%	6	14.3%	10	5.9%	4	3.2%
	Very Dissatisfied	12	3.4%	5	2.7%	3	7.1%	6	3.6%	2	1.6%
	Total	*348*	*100.0%*	*187*	*100.0%*	*42*	*100.0%*	*169*	*100.0%*	*124*	*100.0%*
Safety and Security Services	Very Satisfied	78	34.7%	43	31.9%	8	20.5%	39	29.3%	32	30.2%
	Satisfied	81	36.0%	52	38.5%	11	28.2%	51	38.3%	40	37.7%
	Neutral	46	20.4%	32	23.7%	9	23.1%	22	16.5%	29	27.4%
	Dissatisfied	7	3.1%	4	3.0%	10	25.6%	13	9.8%	5	4.7%
	Very Dissatisfied	13	5.8%	4	3.0%	1	2.6%	8	6.0%	0	0.0%
	Total	*225*	*100.0%*	*135*	*100.0%*	*39*	*100.0%*	*133*	*100.0%*	*106*	*100.0%*
Student Health Services	Very Satisfied	43	26.2%	17	21.5%	6	17.6%	16	18.2%	24	27.0%
	Satisfied	60	36.6%	29	36.7%	10	29.4%	36	40.9%	33	37.1%
	Neutral	43	26.2%	28	35.4%	9	26.5%	23	26.1%	24	27.0%
	Dissatisfied	9	5.5%	1	1.3%	5	14.7%	8	9.1%	4	4.5%
	Very Dissatisfied	9	5.5%	4	5.1%	4	11.8%	5	5.7%	4	4.5%
	Total	*164*	*100.0%*	*79*	*100.0%*	*34*	*100.0%*	*88*	*100.0%*	*89*	*100.0%*
Student	Very Satisfied	68	32.7%	28	24.6%	10	28.6%	30	24.6%	29	29.0%

organizations	Satisfied	72	34.6%	50	43.9%	13	37.1%	49	40.2%	47	47.0%
	Neutral	43	20.7%	27	23.7%	9	25.7%	33	27.0%	20	20.0%
	Dissatisfied	13	6.3%	6	5.3%	3	8.6%	6	4.9%	2	2.0%
	Very Dissatisfied	12	5.8%	3	2.6%	0	0.0%	4	3.3%	2	2.0%
	Total	*208*	*100.0%*	*114*	*100.0%*	*35*	*100.0%*	*122*	*100.0%*	*100*	*100.0%*
Student Support Services (SSS)	Very Satisfied	71	35.0%	33	30.3%	5	18.5%	29	30.2%	24	29.3%
	Satisfied	65	32.0%	42	38.5%	3	11.1%	35	36.5%	36	43.9%
	Neutral	53	26.1%	30	27.5%	12	44.4%	26	27.1%	20	24.4%
	Dissatisfied	5	2.5%	2	1.8%	4	14.8%	2	2.1%	2	2.4%
	Very Dissatisfied	9	4.4%	2	1.8%	3	11.1%	4	4.2%	0	0.0%
	Total	*203*	*100.0%*	*109*	*100.0%*	*27*	*100.0%*	*96*	*100.0%*	*82*	*100.0%*
Trojan Fitness Center	Very Satisfied	39	26.5%	21	25.9%	5	18.5%	17	20.7%	14	18.7%
	Satisfied	42	28.6%	24	29.6%	11	40.7%	37	45.1%	30	40.0%
	Neutral	35	23.8%	23	28.4%	5	18.5%	16	19.5%	17	22.7%
	Dissatisfied	14	9.5%	7	8.6%	4	14.8%	6	7.3%	6	8.0%
	Very Dissatisfied	17	11.6%	6	7.4%	2	7.4%	6	7.3%	8	10.7%
	Total	*147*	*100.0%*	*81*	*100.0%*	*27*	*100.0%*	*82*	*100.0%*	*75*	*100.0%*
Trojan Web Express	Very Satisfied	189	45.1%	92	42.6%	9	19.6%	71	36.6%	58	43.3%
	Satisfied	151	36.0%	81	37.5%	18	39.1%	85	43.8%	52	38.8%
	Neutral	45	10.7%	21	9.7%	11	23.9%	21	10.8%	18	13.4%
	Dissatisfied	14	3.3%	14	6.5%	5	10.9%	8	4.1%	4	3.0%
	Very Dissatisfied	20	4.8%	8	3.7%	3	6.5%	9	4.6%	2	1.5%
	Total	*419*	*100.0%*	*216*	*100.0%*	*46*	*100.0%*	*194*	*100.0%*	*134*	*100.0%*
University Media (website, newsletters, radio, TV, etc)	Very Satisfied	103	34.4%	47	28.8%	11	27.5%	42	29.8%	37	33.6%
	Satisfied	121	40.5%	64	39.3%	10	25.0%	62	44.0%	45	40.9%
	Neutral	55	18.4%	40	24.5%	9	22.5%	27	19.1%	21	19.1%
	Dissatisfied	10	3.3%	6	3.7%	8	20.0%	4	2.8%	5	4.5%
	Very Dissatisfied	10	3.3%	6	3.7%	2	5.0%	6	4.3%	2	1.8%
	Total	*299*	*100.0%*	*163*	*100.0%*	*40*	*100.0%*	*141*	*100.0%*	*110*	*100.0%*
Veteran Services	Very Satisfied	102	46.4%	45	44.1%	5	29.4%	27	33.3%	25	35.7%
	Satisfied	55	25.0%	22	21.6%	2	11.8%	30	37.0%	25	35.7%
	Neutral	45	20.5%	30	29.4%	6	35.3%	12	14.8%	18	25.7%
	Dissatisfied	6	2.7%	5	4.9%	4	23.5%	7	8.6%	1	1.4%
	Very Dissatisfied	12	5.5%	0	0.0%	0	0.0%	5	6.2%	1	1.4%
	Total	*220*	*100.0%*	*102*	*100.0%*	*17*	*100.0%*	*81*	*100.0%*	*70*	*100.0%*

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Report 15 (Q23): Student opinions and perceptions about Troy University (Cross Tabulated by **College**)

		Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
		N	%	N	%	N	%	N	%	N	%
The goals, objectives, and requirements for my academic program were clearly defined.	Strongly Agree	149	34.4%	66	29.6%	15	31.9%	52	25.7%	58	44.6%
	Agree	215	49.7%	112	50.2%	19	40.4%	97	48.0%	56	43.1%
	Neither Agree nor Disagree	39	9.0%	25	11.2%	6	12.8%	27	13.4%	9	6.9%
	Disagree	18	4.2%	16	7.2%	5	10.6%	17	8.4%	4	3.1%
	Strongly Disagree	12	2.8%	4	1.8%	2	4.3%	9	4.5%	3	2.3%
	Total	*433*	*100.0%*	*223*	*100.0%*	*47*	*100.0%*	*202*	*100.0%*	*130*	*100.0%*
My academic program was intellectually challenging and stimulating.	Strongly Agree	182	42.0%	83	37.4%	16	34.0%	71	35.1%	69	53.1%
	Agree	199	46.0%	116	52.3%	21	44.7%	102	50.5%	55	42.3%
	Neither Agree nor Disagree	35	8.1%	16	7.2%	5	10.6%	12	5.9%	4	3.1%
	Disagree	8	1.8%	3	1.4%	2	4.3%	7	3.5%	1	0.8%
	Strongly Disagree	9	2.1%	4	1.8%	3	6.4%	10	5.0%	1	0.8%
	Total	*433*	*100.0%*	*222*	*100.0%*	*47*	*100.0%*	*202*	*100.0%*	*130*	*100.0%*
Courses in my curriculum contributed to the skills and knowledge required in my field.	Strongly Agree	174	40.4%	79	35.6%	18	38.3%	70	34.8%	76	58.5%
	Agree	190	44.1%	124	55.9%	20	42.6%	103	51.2%	47	36.2%
	Neither Agree nor Disagree	49	11.4%	14	6.3%	5	10.6%	14	7.0%	6	4.6%
	Disagree	8	1.9%	2	0.9%	4	8.5%	6	3.0%	0	0.0%
	Strongly Disagree	10	2.3%	3	1.4%	0	0.0%	8	4.0%	1	0.8%
	Total	*431*	*100.0%*	*222*	*100.0%*	*47*	*100.0%*	*201*	*100.0%*	*130*	*100.0%*
Courses were offered frequently enough for timely completion of my degree program.	Strongly Agree	128	29.6%	59	26.6%	12	25.5%	60	29.9%	46	35.4%
	Agree	183	42.4%	90	40.5%	16	34.0%	81	40.3%	50	38.5%
	Neither Agree nor Disagree	45	10.4%	30	13.5%	5	10.6%	15	7.5%	12	9.2%
	Disagree	38	8.8%	33	14.9%	10	21.3%	30	14.9%	16	12.3%
	Strongly Disagree	38	8.8%	10	4.5%	4	8.5%	15	7.5%	6	4.6%
	Total	*432*	*100.0%*	*222*	*100.0%*	*47*	*100.0%*	*201*	*100.0%*	*130*	*100.0%*
The intellectual caliber of students in my academic program was high.	Strongly Agree	107	24.7%	47	21.2%	11	23.4%	46	22.9%	48	36.9%
	Agree	194	44.8%	113	50.9%	17	36.2%	85	42.3%	54	41.5%
	Neither Agree nor Disagree	88	20.3%	48	21.6%	10	21.3%	40	19.9%	23	17.7%
	Disagree	28	6.5%	9	4.1%	5	10.6%	19	9.5%	2	1.5%

	Strongly Disagree	16	3.7%	5	2.3%	4	8.5%	11	5.5%	3	2.3%
	Total	*433*	*100.0%*	*222*	*100.0%*	*47*	*100.0%*	*201*	*100.0%*	*130*	*100.0%*
The degree program in which I enrolled is valuable for me in my employment.	Strongly Agree	154	35.8%	92	41.6%	21	44.7%	85	42.3%	74	57.4%
	Agree	189	44.0%	102	46.2%	16	34.0%	85	42.3%	43	33.3%
	Neither Agree nor Disagree	66	15.3%	21	9.5%	4	8.5%	18	9.0%	10	7.8%
	Disagree	9	2.1%	4	1.8%	6	12.8%	6	3.0%	1	0.8%
	Strongly Disagree	12	2.8%	2	0.9%	0	0.0%	7	3.5%	1	0.8%
	Total	*430*	*100.0%*	*221*	*100.0%*	*47*	*100.0%*	*201*	*100.0%*	*129*	*100.0%*
Troy University faculty care about students as individuals.	Strongly Agree	141	32.6%	67	30.3%	12	25.5%	65	32.5%	56	43.8%
	Agree	197	45.5%	118	53.4%	20	42.6%	90	45.0%	55	43.0%
	Neither Agree nor Disagree	71	16.4%	27	12.2%	8	17.0%	27	13.5%	10	7.8%
	Disagree	7	1.6%	6	2.7%	4	8.5%	11	5.5%	6	4.7%
	Strongly Disagree	17	3.9%	3	1.4%	3	6.4%	7	3.5%	1	0.8%
	Total	*433*	*100.0%*	*221*	*100.0%*	*47*	*100.0%*	*200*	*100.0%*	*128*	*100.0%*
Troy University faculty were helpful with my career plan.	Strongly Agree	132	30.5%	58	26.2%	15	31.9%	61	30.3%	51	39.5%
	Agree	155	35.8%	88	39.8%	10	21.3%	72	35.8%	57	44.2%
	Neither Agree nor Disagree	95	21.9%	59	26.7%	12	25.5%	47	23.4%	11	8.5%
	Disagree	31	7.2%	8	3.6%	5	10.6%	13	6.5%	6	4.7%
	Strongly Disagree	20	4.6%	8	3.6%	5	10.6%	8	4.0%	4	3.1%
	Total	*433*	*100.0%*	*221*	*100.0%*	*47*	*100.0%*	*201*	*100.0%*	*129*	*100.0%*
Troy University is responsive to the needs of its students.	Strongly Agree	113	26.1%	60	27.0%	4	8.7%	55	27.5%	46	35.7%
	Agree	179	41.3%	103	46.4%	18	39.1%	75	37.5%	56	43.4%
	Neither Agree nor Disagree	91	21.0%	40	18.0%	15	32.6%	41	20.5%	18	14.0%
	Disagree	22	5.1%	15	6.8%	4	8.7%	20	10.0%	7	5.4%
	Strongly Disagree	28	6.5%	4	1.8%	5	10.9%	9	4.5%	2	1.6%
	Total	*433*	*100.0%*	*222*	*100.0%*	*46*	*100.0%*	*200*	*100.0%*	*129*	*100.0%*
The tuition and fees I paid at Troy University were a worthwhile investment.	Strongly Agree	128	29.6%	51	23.1%	8	17.0%	51	25.4%	43	33.1%
	Agree	170	39.3%	109	49.3%	14	29.8%	74	36.8%	52	40.0%
	Neither Agree nor Disagree	79	18.2%	34	15.4%	15	31.9%	42	20.9%	22	16.9%
	Disagree	24	5.5%	18	8.1%	6	12.8%	19	9.5%	8	6.2%
	Strongly Disagree	32	7.4%	9	4.1%	4	8.5%	15	7.5%	5	3.8%
	Total	*433*	*100.0%*	*221*	*100.0%*	*47*	*100.0%*	*201*	*100.0%*	*130*	*100.0%*

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Report 16 (Q31): Overall ratings on Troy University (Cross Tabulated by **College**)

		Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
		N	%	N	%	N	%	N	%	N	%
How would you rate Troy University's preparation of you for employment?	Excellent	102	23.9%	46	20.8%	8	17.8%	48	24.5%	42	33.3%
	Good	167	39.1%	101	45.7%	16	35.6%	80	40.8%	57	45.2%
	Average	98	23.0%	53	24.0%	14	31.1%	50	25.5%	19	15.1%
	Fair	42	9.8%	15	6.8%	4	8.9%	12	6.1%	6	4.8%
	Poor	18	4.2%	6	2.7%	3	6.7%	6	3.1%	2	1.6%
	Total	*427*	*100.0%*	*221*	*100.0%*	*45*	*100.0%*	*196*	*100.0%*	*126*	*100.0%*
How would you rate Troy University's preparation of you for further education?	Excellent	135	31.6%	57	25.8%	10	22.2%	59	30.1%	52	41.3%
	Good	192	45.0%	113	51.1%	14	31.1%	91	46.4%	52	41.3%
	Average	65	15.2%	37	16.7%	13	28.9%	27	13.8%	15	11.9%
	Fair	27	6.3%	7	3.2%	6	13.3%	12	6.1%	5	4.0%
	Poor	8	1.9%	7	3.2%	2	4.4%	7	3.6%	2	1.6%
	Total	*427*	*100.0%*	*221*	*100.0%*	*45*	*100.0%*	*196*	*100.0%*	*126*	*100.0%*
What is your overall rating of your college experiences at TROY?	Excellent	157	37.0%	76	34.4%	12	26.7%	72	36.9%	59	46.8%
	Good	173	40.8%	94	42.5%	21	46.7%	83	42.6%	49	38.9%
	Average	61	14.4%	38	17.2%	8	17.8%	21	10.8%	11	8.7%
	Fair	26	6.1%	11	5.0%	4	8.9%	14	7.2%	4	3.2%
	Poor	7	1.7%	2	0.9%	0	0.0%	5	2.6%	3	2.4%
	Total	*424*	*100.0%*	*221*	*100.0%*	*45*	*100.0%*	*195*	*100.0%*	*126*	*100.0%*

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Report 17: Enrollment choices and recommendations (Cross Tabulated by **College**)

		Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
		N	%	N	%	N	%	N	%	N	%
If you were starting over, would you enroll in the same program?	Definitely Yes	200	46.5%	76	34.5%	19	42.2%	104	53.3%	66	51.2%
	Probably Yes	148	34.4%	99	45.0%	16	35.6%	62	31.8%	45	34.9%
	Probably Not	65	15.1%	36	16.4%	7	15.6%	21	10.8%	17	13.2%
	Definitely Not	17	4.0%	9	4.1%	3	6.7%	8	4.1%	1	0.8%
	Total	*430*	*100.0%*	*220*	*100.0%*	*45*	*100.0%*	*195*	*100.0%*	*129*	*100.0%*
If you could start college over, would you attend Troy University again?	Definitely Yes	222	51.6%	104	47.1%	13	28.9%	89	45.9%	70	54.3%
	Probably Yes	155	36.0%	87	39.4%	22	48.9%	76	39.2%	37	28.7%
	Probably Not	42	9.8%	24	10.9%	6	13.3%	21	10.8%	19	14.7%
	Definitely Not	11	2.6%	6	2.7%	4	8.9%	8	4.1%	3	2.3%
	Total	*430*	*100.0%*	*221*	*100.0%*	*45*	*100.0%*	*194*	*100.0%*	*129*	*100.0%*
Would you recommend your academic program to other students?	Definitely Yes	241	56.3%	101	45.7%	18	40.0%	94	48.2%	78	60.9%
	Probably Yes	147	34.3%	97	43.9%	20	44.4%	81	41.5%	39	30.5%
	Probably Not	34	7.9%	17	7.7%	4	8.9%	18	9.2%	9	7.0%
	Definitely Not	6	1.4%	6	2.7%	3	6.7%	2	1.0%	2	1.6%
	Total	*428*	*100.0%*	*221*	*100.0%*	*45*	*100.0%*	*195*	*100.0%*	*128*	*100.0%*
Would you recommend Troy University to someone planning to go to college?	Definitely Yes	252	58.7%	118	53.4%	17	37.8%	113	57.7%	82	64.1%
	Probably Yes	139	32.4%	79	35.7%	22	48.9%	65	33.2%	33	25.8%
	Probably Not	27	6.3%	19	8.6%	5	11.1%	12	6.1%	9	7.0%
	Definitely Not	11	2.6%	5	2.3%	1	2.2%	6	3.1%	4	3.1%
	Total	*429*	*100.0%*	*221*	*100.0%*	*45*	*100.0%*	*196*	*100.0%*	*128*	*100.0%*

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Report 18: Comparison of Intellectual Development and Leadership Development Items by **Ethnicity**

		African American		American Indian/Alaska Native		Asian		Caucasian		Hawaiian or Other Pacific Islander		Hispanic		Multi-Racial		Race/Ethnicity Unknown	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Writing skills	Excellent	140	35.4%	3	33.3%	4	16.7%	219	36.2%	1	50.0%	9	27.3%	7	35.0%	4	30.8%
	Good	197	49.9%	4	44.4%	11	45.8%	285	47.1%	1	50.0%	20	60.6%	9	45.0%	5	38.5%
	Average	48	12.2%	2	22.2%	9	37.5%	82	13.6%	0	0.0%	3	9.1%	3	15.0%	3	23.1%
	Fair	9	2.3%	0	0.0%	0	0.0%	12	2.0%	0	0.0%	1	3.0%	1	5.0%	1	7.7%
	Poor	1	0.3%	0	0.0%	0	0.0%	7	1.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	*395*	*100.0%*	*9*	*100.0%*	*24*	*100.0%*	*605*	*100.0%*	*2*	*100.0%*	*33*	*100.0%*	*20*	*100.0%*	*13*	*100.0%*
Speaking/ presentation skills	Excellent	140	35.4%	4	44.4%	3	12.5%	188	31.1%	1	50.0%	11	33.3%	6	30.0%	3	23.1%
	Good	190	48.1%	3	33.3%	13	54.2%	277	45.9%	1	50.0%	14	42.4%	11	55.0%	7	53.8%
	Average	58	14.7%	2	22.2%	7	29.2%	112	18.5%	0	0.0%	5	15.2%	2	10.0%	3	23.1%
	Fair	5	1.3%	0	0.0%	1	4.2%	19	3.1%	0	0.0%	2	6.1%	1	5.0%	0	0.0%
	Poor	2	0.5%	0	0.0%	0	0.0%	8	1.3%	0	0.0%	1	3.0%	0	0.0%	0	0.0%
	Total	*395*	*100.0%*	*9*	*100.0%*	*24*	*100.0%*	*604*	*100.0%*	*2*	*100.0%*	*33*	*100.0%*	*20*	*100.0%*	*13*	*100.0%*
Reading skills	Excellent	188	47.7%	3	33.3%	3	13.0%	234	38.6%	1	50.0%	12	36.4%	11	55.0%	4	30.8%
	Good	164	41.6%	6	66.7%	15	65.2%	271	44.7%	1	50.0%	16	48.5%	8	40.0%	6	46.2%
	Average	38	9.6%	0	0.0%	5	21.7%	84	13.9%	0	0.0%	4	12.1%	0	0.0%	3	23.1%
	Fair	4	1.0%	0	0.0%	0	0.0%	13	2.1%	0	0.0%	0	0.0%	1	5.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	4	0.7%	0	0.0%	1	3.0%	0	0.0%	0	0.0%
	Total	*394*	*100.0%*	*9*	*100.0%*	*23*	*100.0%*	*606*	*100.0%*	*2*	*100.0%*	*33*	*100.0%*	*20*	*100.0%*	*13*	*100.0%*
Critical thinking skills	Excellent	161	40.7%	4	44.4%	6	25.0%	235	38.9%	1	50.0%	15	45.5%	12	60.0%	5	38.5%
	Good	188	47.5%	5	55.6%	14	58.3%	308	51.0%	1	50.0%	14	42.4%	5	25.0%	6	46.2%
	Average	44	11.1%	0	0.0%	4	16.7%	48	7.9%	0	0.0%	3	9.1%	2	10.0%	2	15.4%
	Fair	3	0.8%	0	0.0%	0	0.0%	9	1.5%	0	0.0%	1	3.0%	1	5.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	4	0.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	*396*	*100.0%*	*9*	*100.0%*	*24*	*100.0%*	*604*	*100.0%*	*2*	*100.0%*	*33*	*100.0%*	*20*	*100.0%*	*13*	*100.0%*
Problem solving skills	Excellent	158	40.0%	4	44.4%	9	37.5%	240	39.8%	1	50.0%	14	42.4%	10	50.0%	4	30.8%
	Good	183	46.3%	5	55.6%	11	45.8%	296	49.1%	1	50.0%	15	45.5%	6	30.0%	6	46.2%
	Average	47	11.9%	0	0.0%	4	16.7%	52	8.6%	0	0.0%	4	12.1%	3	15.0%	3	23.1%

	Fair	7	1.8%	0	0.0%	0	0.0%	11	1.8%	0	0.0%	0	0.0%	1	5.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	4	0.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	*395*	*100.0%*	*9*	*100.0%*	*24*	*100.0%*	*603*	*100.0%*	*2*	*100.0%*	*33*	*100.0%*	*20*	*100.0%*	*13*	*100.0%*
Mathematical skills	Excellent	64	16.2%	1	11.1%	10	43.5%	102	17.0%	0	0.0%	7	21.2%	4	20.0%	1	7.7%
	Good	159	40.4%	4	44.4%	6	26.1%	252	41.9%	1	50.0%	15	45.5%	10	50.0%	4	30.8%
	Average	133	33.8%	4	44.4%	7	30.4%	179	29.8%	0	0.0%	6	18.2%	5	25.0%	4	30.8%
	Fair	31	7.9%	0	0.0%	0	0.0%	48	8.0%	1	50.0%	5	15.2%	0	0.0%	1	7.7%
	Poor	7	1.8%	0	0.0%	0	0.0%	20	3.3%	0	0.0%	0	0.0%	1	5.0%	3	23.1%
	Total	*394*	*100.0%*	*9*	*100.0%*	*23*	*100.0%*	*601*	*100.0%*	*2*	*100.0%*	*33*	*100.0%*	*20*	*100.0%*	*13*	*100.0%*
Computer technologies	Excellent	113	28.7%	2	22.2%	8	33.3%	162	26.7%	0	0.0%	8	25.0%	4	20.0%	3	23.1%
	Good	196	49.7%	4	44.4%	10	41.7%	282	46.5%	2	100.0%	18	56.3%	12	60.0%	5	38.5%
	Average	77	19.5%	2	22.2%	6	25.0%	136	22.4%	0	0.0%	3	9.4%	2	10.0%	5	38.5%
	Fair	8	2.0%	1	11.1%	0	0.0%	19	3.1%	0	0.0%	3	9.4%	1	5.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	8	1.3%	0	0.0%	0	0.0%	1	5.0%	0	0.0%
	Total	*394*	*100.0%*	*9*	*100.0%*	*24*	*100.0%*	*607*	*100.0%*	*2*	*100.0%*	*32*	*100.0%*	*20*	*100.0%*	*13*	*100.0%*
Research skills	Excellent	131	33.1%	6	66.7%	8	33.3%	226	37.5%	1	50.0%	13	39.4%	8	40.0%	4	30.8%
	Good	200	50.5%	2	22.2%	11	45.8%	263	43.6%	0	0.0%	15	45.5%	9	45.0%	6	46.2%
	Average	56	14.1%	1	11.1%	5	20.8%	93	15.4%	1	50.0%	3	9.1%	2	10.0%	3	23.1%
	Fair	8	2.0%	0	0.0%	0	0.0%	16	2.7%	0	0.0%	1	3.0%	0	0.0%	0	0.0%
	Poor	1	0.3%	0	0.0%	0	0.0%	5	0.8%	0	0.0%	1	3.0%	1	5.0%	0	0.0%
	Total	*396*	*100.0%*	*9*	*100.0%*	*24*	*100.0%*	*603*	*100.0%*	*2*	*100.0%*	*33*	*100.0%*	*20*	*100.0%*	*13*	*100.0%*
Scientific principles and methods	Excellent	93	23.6%	2	22.2%	6	25.0%	142	23.5%	1	50.0%	6	18.2%	6	30.0%	3	23.1%
	Good	169	42.9%	6	66.7%	8	33.3%	263	43.5%	1	50.0%	15	45.5%	8	40.0%	3	23.1%
	Average	117	29.7%	0	0.0%	10	41.7%	155	25.7%	0	0.0%	8	24.2%	5	25.0%	3	23.1%
	Fair	13	3.3%	1	11.1%	0	0.0%	33	5.5%	0	0.0%	2	6.1%	1	5.0%	3	23.1%
	Poor	2	0.5%	0	0.0%	0	0.0%	11	1.8%	0	0.0%	2	6.1%	0	0.0%	1	7.7%
	Total	*394*	*100.0%*	*9*	*100.0%*	*24*	*100.0%*	*604*	*100.0%*	*2*	*100.0%*	*33*	*100.0%*	*20*	*100.0%*	*13*	*100.0%*
Understanding different philosophies and cultures	Excellent	129	32.7%	4	44.4%	6	25.0%	182	30.1%	1	50.0%	9	27.3%	10	50.0%	5	38.5%
	Good	197	49.9%	3	33.3%	12	50.0%	272	45.0%	0	0.0%	20	60.6%	8	40.0%	3	23.1%
	Average	60	15.2%	1	11.1%	5	20.8%	123	20.3%	1	50.0%	3	9.1%	2	10.0%	4	30.8%
	Fair	9	2.3%	1	11.1%	1	4.2%	21	3.5%	0	0.0%	1	3.0%	0	0.0%	1	7.7%
	Poor	0	0.0%	0	0.0%	0	0.0%	7	1.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	*395*	*100.0%*	*9*	*100.0%*	*24*	*100.0%*	*605*	*100.0%*	*2*	*100.0%*	*33*	*100.0%*	*20*	*100.0%*	*13*	*100.0%*
Appreciation of the arts	Excellent	122	30.8%	2	22.2%	4	16.7%	146	24.1%	0	0.0%	9	27.3%	8	40.0%	6	46.2%
	Good	190	48.0%	6	66.7%	14	58.3%	253	41.8%	2	100.0%	15	45.5%	8	40.0%	3	23.1%
	Average	70	17.7%	0	0.0%	5	20.8%	151	25.0%	0	0.0%	7	21.2%	2	10.0%	3	23.1%

	Fair	12	3.0%	1	11.1%	1	4.2%	41	6.8%	0	0.0%	2	6.1%	1	5.0%	1	7.7%
	Poor	2	0.5%	0	0.0%	0	0.0%	14	2.3%	0	0.0%	0	0.0%	1	5.0%	0	0.0%
	Total	*396*	*100.0%*	*9*	*100.0%*	*24*	*100.0%*	*605*	*100.0%*	*2*	*100.0%*	*33*	*100.0%*	*20*	*100.0%*	*13*	*100.0%*
Leadership skills	Excellent	202	51.1%	4	44.4%	7	29.2%	242	40.1%	1	50.0%	17	51.5%	9	45.0%	4	30.8%
	Good	139	35.2%	3	33.3%	10	41.7%	249	41.2%	1	50.0%	12	36.4%	8	40.0%	6	46.2%
	Average	42	10.6%	1	11.1%	6	25.0%	88	14.6%	0	0.0%	2	6.1%	3	15.0%	3	23.1%
	Fair	9	2.3%	1	11.1%	1	4.2%	14	2.3%	0	0.0%	2	6.1%	0	0.0%	0	0.0%
	Poor	3	0.8%	0	0.0%	0	0.0%	11	1.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	*395*	*100.0%*	*9*	*100.0%*	*24*	*100.0%*	*604*	*100.0%*	*2*	*100.0%*	*33*	*100.0%*	*20*	*100.0%*	*13*	*100.0%*
Management and organizational skills	Excellent	195	49.4%	5	55.6%	7	29.2%	277	45.8%	1	50.0%	16	48.5%	11	55.0%	5	38.5%
	Good	156	39.5%	2	22.2%	13	54.2%	249	41.2%	1	50.0%	15	45.5%	7	35.0%	6	46.2%
	Average	35	8.9%	1	11.1%	4	16.7%	66	10.9%	0	0.0%	1	3.0%	1	5.0%	1	7.7%
	Fair	7	1.8%	1	11.1%	0	0.0%	8	1.3%	0	0.0%	1	3.0%	1	5.0%	0	0.0%
	Poor	2	0.5%	0	0.0%	0	0.0%	5	0.8%	0	0.0%	0	0.0%	0	0.0%	1	7.7%
	Total	*395*	*100.0%*	*9*	*100.0%*	*24*	*100.0%*	*605*	*100.0%*	*2*	*100.0%*	*33*	*100.0%*	*20*	*100.0%*	*13*	*100.0%*
Time management	Excellent	175	44.3%	5	55.6%	9	37.5%	281	46.5%	1	50.0%	16	48.5%	10	50.0%	6	46.2%
	Good	161	40.8%	3	33.3%	10	41.7%	240	39.7%	1	50.0%	11	33.3%	8	40.0%	3	23.1%
	Average	45	11.4%	1	11.1%	5	20.8%	62	10.3%	0	0.0%	4	12.1%	1	5.0%	2	15.4%
	Fair	11	2.8%	0	0.0%	0	0.0%	16	2.6%	0	0.0%	2	6.1%	0	0.0%	1	7.7%
	Poor	3	0.8%	0	0.0%	0	0.0%	5	0.8%	0	0.0%	0	0.0%	1	5.0%	1	7.7%
	Total	*395*	*100.0%*	*9*	*100.0%*	*24*	*100.0%*	*604*	*100.0%*	*2*	*100.0%*	*33*	*100.0%*	*20*	*100.0%*	*13*	*100.0%*
Working cooperatively in groups	Excellent	192	48.5%	2	22.2%	11	45.8%	229	37.9%	0	0.0%	13	39.4%	12	60.0%	2	15.4%
	Good	153	38.6%	5	55.6%	10	41.7%	253	41.8%	2	100.0%	15	45.5%	5	25.0%	7	53.8%
	Average	36	9.1%	1	11.1%	3	12.5%	97	16.0%	0	0.0%	3	9.1%	1	5.0%	3	23.1%
	Fair	15	3.8%	1	11.1%	0	0.0%	17	2.8%	0	0.0%	0	0.0%	0	0.0%	1	7.7%
	Poor	0	0.0%	0	0.0%	0	0.0%	9	1.5%	0	0.0%	2	6.1%	2	10.0%	0	0.0%
	Total	*396*	*100.0%*	*9*	*100.0%*	*24*	*100.0%*	*605*	*100.0%*	*2*	*100.0%*	*33*	*100.0%*	*20*	*100.0%*	*13*	*100.0%*
Planning and carrying out projects	Excellent	194	49.0%	3	33.3%	9	37.5%	258	42.7%	1	50.0%	14	42.4%	12	60.0%	4	30.8%
	Good	166	41.9%	6	66.7%	10	41.7%	272	45.0%	1	50.0%	14	42.4%	5	25.0%	5	38.5%
	Average	24	6.1%	0	0.0%	5	20.8%	63	10.4%	0	0.0%	3	9.1%	3	15.0%	4	30.8%
	Fair	10	2.5%	0	0.0%	0	0.0%	8	1.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Poor	2	0.5%	0	0.0%	0	0.0%	3	0.5%	0	0.0%	2	6.1%	0	0.0%	0	0.0%
	Total	*396*	*100.0%*	*9*	*100.0%*	*24*	*100.0%*	*604*	*100.0%*	*2*	*100.0%*	*33*	*100.0%*	*20*	*100.0%*	*13*	*100.0%*
Citizenship skills	Excellent	185	47.2%	3	33.3%	8	33.3%	202	33.6%	1	50.0%	14	43.8%	10	50.0%	5	38.5%
	Good	149	38.0%	4	44.4%	10	41.7%	245	40.7%	1	50.0%	11	34.4%	7	35.0%	4	30.8%
	Average	46	11.7%	1	11.1%	6	25.0%	119	19.8%	0	0.0%	4	12.5%	0	0.0%	3	23.1%

	Fair	9	2.3%	1	11.1%	0	0.0%	23	3.8%	0	0.0%	1	3.1%	1	5.0%	1	7.7%
	Poor	3	0.8%	0	0.0%	0	0.0%	13	2.2%	0	0.0%	2	6.3%	2	10.0%	0	0.0%
	Total	*392*	*100.0%*	*9*	*100.0%*	*24*	*100.0%*	*602*	*100.0%*	*2*	*100.0%*	*32*	*100.0%*	*20*	*100.0%*	*13*	*100.0%*
Strategies for applying skills in my field	Excellent	177	44.9%	5	55.6%	6	25.0%	265	43.9%	1	50.0%	16	48.5%	11	55.0%	1	7.7%
	Good	167	42.4%	3	33.3%	14	58.3%	246	40.7%	1	50.0%	12	36.4%	6	30.0%	7	53.8%
	Average	42	10.7%	1	11.1%	4	16.7%	63	10.4%	0	0.0%	4	12.1%	1	5.0%	4	30.8%
	Fair	6	1.5%	0	0.0%	0	0.0%	16	2.6%	0	0.0%	1	3.0%	0	0.0%	1	7.7%
	Poor	2	0.5%	0	0.0%	0	0.0%	14	2.3%	0	0.0%	0	0.0%	2	10.0%	0	0.0%
	Total	*394*	*100.0%*	*9*	*100.0%*	*24*	*100.0%*	*604*	*100.0%*	*2*	*100.0%*	*33*	*100.0%*	*20*	*100.0%*	*13*	*100.0%*

Troy University 2014-2015 Senior Survey
Report 19: Frequencies – Overall

GENERAL INFORMATION

1) Semester of Intended Graduation:

		Frequency	Valid Percent
Valid	Spring 2015	403	35.2
	Summer 2015	167	14.6
	Fall 2015	247	21.6
	Other (please specify)	94	8.2
	Spring 2016	233	20.4
	Total	1144	100.0
Missing	System	5	
Total		1149	

2) Gender:

		Frequency	Valid Percent
Valid	Male	361	31.6
	Female	781	68.4
	Total	1142	100.0
Missing	System	7	
Total		1149	

3) Ethnicity:

		Frequency	Valid Percent
Valid	African American	404	35.4
	American Indian/Alaska Native	10	.9
	Asian	26	2.3
	Caucasian	629	55.1
	Hawaiian or Other Pacific Islander	2	.2
	Hispanic	34	3.0
	Multi-Racial	22	1.9
	Race/Ethnicity Unknown	14	1.2
	Total	1141	100.0
Missing	System	8	
Total		1149	

4) Age:

		Frequency	Valid Percent
Valid	20-21	76	6.6
	22-24	288	25.2
	25-29	156	13.6
	30-34	156	13.6
	35-39	139	12.2
	40-49	227	19.8
	50-64	100	8.7
	65 or over	2	.2
	Total	1144	100.0
Missing	System	5	
Total		1149	

5) Marital status:

		Frequency	Valid Percent
Valid	Single	548	47.9
	Married	486	42.5
	Divorced	90	7.9
	Widowed	5	.4
	Other	15	1.3
	Total	1144	100.0
Missing	System	5	
Total		1149	

6) Are you a US citizen?

		Frequency	Valid Percent
Valid	Yes	1113	97.4
	No	30	2.6
	Total	1143	100.0
Missing	System	6	
Total		1149	

You indicated that you are not a US citizen, which country are you from?

		Frequency	Valid Percent
Valid	Brazil	1	3.3
	Canada	2	6.7
	China	11	36.7
	Czech Republic	1	3.3
	Germany	1	3.3
	Japan	1	3.3
	Morocco	1	3.3

	Nigeria	1	3.3
	Tunisia	1	3.3
	United Kingdom	1	3.3
	Vietnam	9	30.0
	Total	30	100.0
Missing	System	1119	
Total		1149	

You indicated that you are a US citizen, which state is your permanent home state in the United States

		Frequency	Valid Percent
Valid	Alabama	636	58.5
	Arizona	4	.4
	Arkansas	2	.2
	California	11	1.0
	Colorado	5	.5
	Connecticut	1	.1
	Delaware	2	.2
	Florida	109	10.0
	Georgia	168	15.4
	Illinois	3	.3
	Iowa	1	.1
	Kansas	1	.1
	Kentucky	6	.6
	Louisiana	6	.6
	Maryland	4	.4
	Massachusetts	2	.2
	Mississippi	4	.4
	Nebraska	2	.2
	Nevada	1	.1
	New York	6	.6
	North Carolina	16	1.5
	Ohio	4	.4
	Oklahoma	1	.1
	Oregon	3	.3
	Pennsylvania	5	.5
	South Carolina	8	.7
	Tennessee	11	1.0
	Texas	34	3.1
	Virginia	14	1.3
	Washington	7	.6
	West Virginia	1	.1
	Wisconsin	5	.5

	Wyoming	1	.1
	Alaska	1	.1
	I do not reside in the United States	3	.3
	Total	1088	100.0
Missing	System	61	
Total		1149	

7) From which Troy University campus will you graduate?

		Frequency	Valid Percent
Valid	Dothan Campus	137	12.1
	eTROY	448	39.6
	Global Campus	27	2.4
	Montgomery Campus	84	7.4
	Phenix City Campus	91	8.0
	Troy Campus	345	30.5
	Total	1132	100.0
Missing	System	17	
Total		1149	

You selected Global Campus, from which site did you file your intent to graduate?

		Frequency	Valid Percent
Valid	Albany, GA	7	33.3
	Brunswick, GA	5	23.8
	eTROY - Online	4	19.0
	Fort Lewis, WA	1	4.8
	Fort Walton Beach, FL	2	9.5
	Troy, AL (eTROY Support Center)	2	9.5
	Total	21	100.0
Missing	System	1128	
Total		1149	

8) What degree program are you currently completing at Troy University?

		Frequency	Valid Percent
Valid	Associate	12	1.1
	Bachelor's	1116	98.6
	Master's	1	.1
	Education Specialist	2	.2
	Other	1	.1
	Total	1132	100.0
Missing	System	17	
Total		1149	

9) From which college will you be graduating?

		Frequency	Valid Percent
Valid	Arts & Sciences	463	41.2
	Sorrell College of Business	238	21.2
	Communication and Fine Arts	57	5.1
	Education	216	19.2
	Health & Human Services	149	13.3
	Total	1123	100.0
Missing	System	26	
Total		1149	

10) What is your major in the College of Arts and Sciences?

		Frequency	Valid Percent
Valid	Biology Major	17	3.7
	Biology Program	9	2.0
	Biology, Preprofessional Major	14	3.1
	Chemistry Major	2	.4
	Chemistry Program	1	.2
	Comprehensive General Science Program	1	.2
	Computer Science	16	3.5
	Computer Science, Applied Major	32	7.0
	Criminal Justice	160	35.0
	Environmental Science Program	2	.4
	General Education	3	.7
	History Major	26	5.7
	Marine Biology Program	2	.4
	Mathematics Major	9	2.0
	Political Science Major	24	5.3
	Public Administration	1	.2
	Social Science Major	52	11.4
	Sociology Major	19	4.2
	Surveying and Geomatics Sciences Program	1	.2
	Other	66	14.4
	Total	457	100.0
Missing	System	692	
Total		1149	

10) What is your major in the Sorrell College of Business?

		Frequency	Valid Percent
Valid	Accounting	35	14.9
	Finance	6	2.6
	General Business	65	27.7
	General Business - Economics	2	.9
	General Business - International Business	7	3.0
	General Business - International Economic Development	1	.4
	Information Systems	8	3.4
	Information Systems - Networking and Web Development	2	.9
	Management	32	13.6
	Management - Hospitality and Tourism	4	1.7
	Management - Human Resource	29	12.3
	Management - Production and Operations	1	.4
	Marketing	12	5.1
	Risk Management and Insurance	6	2.6
	Resources in Technology Management	19	8.1
	Other	6	2.6
	Total	235	100.0
Missing	System	914	
Total		1149	

10) What is your major in the College of Communication and Fine Arts?

		Frequency	Valid Percent
Valid	Art Major	1	1.8
	Broadcast Journalism Major	13	23.2
	Communication Arts Major - Communication Studies Track	9	16.1
	Communication Arts Major - Theatre Track	2	3.6
	Design, Technology and Innovation Program	8	14.3
	English Major	11	19.6
	Foreign Language Major	1	1.8
	Journalism, Print Major	3	5.4
	Music Major	7	12.5
	Studio Arts	1	1.8
	Total	56	100.0
Missing	System	1093	
Total		1149	

10) What is your major in the College of Education?

		Frequency	Valid Percent
Valid	Collaborative Teacher (Grades K-6)	7	3.2
	Counseling and Psychology - Clinical Mental Health Counseling	2	.9

	Counseling and Psychology - Rehabilitation Counseling Counseling	1	.5
	Early Childhood Education (Grades P-3)	5	2.3
	Elementary Education (Grades K-6)	51	23.6
	Interdisciplinary Education (Grades P-12) - Physical Education	4	1.9
	Interpreter Training Program	9	4.2
	Psychology Comprehensive Program	6	2.8
	Psychology Major	117	54.2
	Secondary Education (Grades 6-12) - English-Language Arts Education	4	1.9
	Secondary Education (Grades 6-12) - General Science Education	1	.5
	Secondary Education (Grades 6-12) - Mathematics Education	7	3.2
	Secondary Education (Grades 6-12) - Social Science Education	2	.9
	Total	216	100.0
Missing	System	933	
Total		1149	

10) What is your major in the College of Health and Human Services?

		Frequency	Valid Percent
Valid	Athletic Training Education Program	3	2.1
	Human Services Major	33	22.6
	Nursing	17	11.6
	Nursing - RN to BSN (for registered nurses)	14	9.6
	Rehabilitation Program	5	3.4
	Social Work Program	44	30.1
	Sports & Fitness Management	30	20.5
	Total	146	100.0
Missing	System	1003	
Total		1149	

11) When you first started at Troy University, you were a:

		Frequency	Valid Percent
Valid	Dually-admitted student	12	1.1
	First-time freshman	379	33.8
	Undergraduate transfer student	682	60.8
	Undergraduate transient student	31	2.8
	First-time graduate student	6	.5
	Graduate transfer student	10	.9
	Graduate transient student	1	.1
	Total	1121	100.0
Missing	System	28	
Total		1149	

12) How many credit hours did you transfer to Troy University from another college or university?

		Frequency	Valid Percent
Valid	1-15	188	16.6
	16-30	199	17.6
	More than 30	507	44.9
	I did not transfer any credit hours.	236	20.9
	Total	1130	100.0
Missing	System	19	
Total		1149	

13) Have you taken any courses online or in any other Distance Learning format at Troy University?

		Frequency	Valid Percent
Valid	Yes	877	77.7
	No	252	22.3
	Total	1129	100.0
Missing	System	20	
Total		1149	

14) How long have you attended Troy University?

		Frequency	Valid Percent
Valid	One year	88	7.8
	Two years	222	19.8
	Three years	228	20.3
	Four years	279	24.8
	Five years	150	13.3
	Six years	62	5.5
	Seven years	23	2.0
	Eight years	16	1.4
	Nine years	11	1.0
	Ten years	15	1.3
	More than ten years	30	2.7
	Total	1124	100.0
Missing	System	25	
Total		1149	

15) What is your overall GPA?

		Frequency	Valid Percent
Valid	Less than 2.0	2	.2
	2.00-2.49	101	8.9
	2.50-2.99	328	29.0
	3.00-3.49	409	36.2
	3.50-4.00	291	25.7
	Total	1131	100.0

Missing	System	18	
Total		1149	

GRADUATION / EMPLOYMENT PLANS

16) What do you plan to do after you graduate?

		Frequency	Valid Percent
Valid	Work in an area related to your major field of study	494	43.9
	Work in an area outside your major field of study	31	2.8
	Continue working in the job that you have had	137	12.2
	Continue your education	366	32.5
	Undecided	97	8.6
	Total	1125	100.0
Missing	System	24	
Total		1149	

17) If you plan to continue your education, what is your ultimate goal?

		Frequency	Valid Percent
Valid	A Bachelor's degree	86	8.3
	A Master's degree	718	69.0
	An Education Specialist degree	23	2.2
	A Professional degree	41	3.9
	A Doctoral degree	172	16.5
	Total	1040	100.0
Missing	System	109	
Total		1149	

18) Are/were you employed while attending Troy University?

		Frequency	Valid Percent
Valid	Yes	829	73.6
	No	297	26.4
	Total	1126	100.0
Missing	System	23	
Total		1149	

You answered "Yes" to Question 18, how many hours do/did you usually work per week?

		Frequency	Valid Percent
Valid	1 - 9 hours	26	3.2
	10 - 19 hours	106	12.9
	20 - 29 hours	100	12.2
	30 - 39 hours	101	12.3
	40 or more hours	488	59.4

	Total	821	100.0
Missing	System	328	
Total		1149	

19) What financial aid have you received at Troy University? Scholarship/fellowship

		Frequency	Valid Percent
Valid	1	270	100.0
Missing	System	879	
Total		1149	

19) What financial aid have you received at Troy University? Graduate assistantship

		Frequency	Valid Percent
Valid	1	2	100.0
Missing	System	1147	
Total		1149	

19) What financial aid have you received at Troy University? Grants

		Frequency	Valid Percent
Valid	1	496	100.0
Missing	System	653	
Total		1149	

19) What financial aid have you received at Troy University? Loans

		Frequency	Valid Percent
Valid	1	659	100.0
Missing	System	490	
Total		1149	

19) What financial aid have you received at Troy University? Work study

		Frequency	Valid Percent
Valid	1	59	100.0
Missing	System	1090	
Total		1149	

19) What financial aid have you received at Troy University? Tuition assistance

		Frequency	Valid Percent
Valid	1	218	100.0
Missing	System	931	
Total		1149	

19) What financial aid have you received at Troy University? Third party pay

		Frequency	Valid Percent
Valid	1	56	100.0
Missing	System	1093	
Total		1149	

19) What financial aid have you received at Troy University? None

		Frequency	Valid Percent
Valid	1	89	100.0
Missing	System	1060	
Total		1149	

19) What financial aid have you received at Troy University?Other (please specify)

		Frequency	Valid Percent
Valid	1	120	100.0
Missing	System	1029	
Total		1149	

19) What financial aid have you received at Troy University? Other (please specify)-TEXT

		Frequency	Valid Percent
Valid		1030	89.6
	$5250 paid per year from work	1	.1
	9/11 GI Bill	2	.2
	911	1	.1
	911 Military (spouse)	1	.1
	A couple of loans, mostly pay out of pocket	1	.1
	active duty military	1	.1
	Alabama GI Bill	1	.1
	Alabama PACT	1	.1
	Alabama Veteran aide	1	.1
	cash for final nine credits	1	.1
	chapter 31	1	.1
	chapter 31 va	1	.1
	chapter 31 voc rehab	1	.1
	Chapter 31 Voc Rehab	1	.1
	Chapter 33 (VA)	1	.1
	chp.31	1	.1
	Chpt 31	1	.1
	FASFA	1	.1
	G.I. Bill	2	.2

	GI bill	1	.1
	GI Bill	23	2.0
	GI BILL	3	.3
	GI Bill CH 33	1	.1
	GI Bill Post 9/11	1	.1
	GI Bill/ Pell Grant	1	.1
	Gi Bill/post 911	1	.1
	Horizon and a private scholarship	1	.1
	I paid out my pockets	1	.1
	MGI Bill	1	.1
	military	1	.1
	Military	3	.3
	Military Financial Aid	1	.1
	military scholarship	1	.1
	Montgomery GI Bill	1	.1
	PACT	2	.2
	Parents	1	.1
	pell	1	.1
	Pell Grant	1	.1
	Pell Grant(for 3 terms)	1	.1
	PERKINS LOAN	1	.1
	Post 9-11	1	.1
	Post 9-11 GI Bill	1	.1
	Post 9/11 GI Bill	8	.7
	post 911	1	.1
	Post 911 G.I. Bill	1	.1
	Post 911 GI Bill	3	.3
	Post 911 GI BILL	2	.2
	Private pay	1	.1
	self	1	.1
	self pay	1	.1
	Self pay	1	.1
	Self Pay	1	.1
	Self-pay	1	.1
	Self/Pay & Post 911	1	.1
	Some military Tuition Assistance when I was in active service	1	.1
	Stafford Loan	1	.1
	US ARMY	1	.1
	va	1	.1

	VA	9	.8
	VA / Post 911	1	.1
	VA 32	1	.1
	VA benefits	1	.1
	VA CH. 31	1	.1
	VA Ch. 35	1	.1
	VA Chapter 30	1	.1
	Va Chapter 33	1	.1
	VA Dependent	1	.1
	VA Dependent and PACT Program	1	.1
	VA scholarship	1	.1
	VA VOC REHAB Chapter 31	1	.1
	Veteran's Vocational Rehab	1	.1
	Vocational Rehabilitation	1	.1
	Total	1149	100.0

PERCEPTIONS OF TROY UNIVERSITY

EDUCATION: Rate your development

Writing skills

		Frequency	Valid Percent
Valid	Poor	8	.7
	Fair	25	2.3
	Average	151	13.6
	Good	534	48.2
	Excellent	389	35.1
	Total	1107	100.0
Missing	System	42	
Total		1149	

Speaking/presentation skills

		Frequency	Valid Percent
Valid	Poor	11	1.0
	Fair	29	2.6
	Average	190	17.2
	Good	518	46.8
	Excellent	358	32.4
	Total	1106	100.0
Missing	System	43	
Total		1149	

Reading skills

		Frequency	Valid Percent
Valid	Poor	5	.5
	Fair	19	1.7
	Average	136	12.3
	Good	490	44.3
	Excellent	456	41.2
	Total	1106	100.0
Missing	System	43	
Total		1149	

Critical thinking skills

		Frequency	Valid Percent
Valid	Poor	4	.4
	Fair	15	1.4
	Average	104	9.4
	Good	543	49.1
	Excellent	441	39.8
	Total	1107	100.0
Missing	System	42	
Total		1149	

Problem solving skills

		Frequency	Valid Percent
Valid	Poor	4	.4
	Fair	20	1.8
	Average	114	10.3
	Good	525	47.5
	Excellent	442	40.0
	Total	1105	100.0
Missing	System	44	
Total		1149	

Mathematical skills

		Frequency	Valid Percent
Valid	Poor	33	3.0
	Fair	86	7.8
	Average	340	30.9
	Good	452	41.1
	Excellent	190	17.3
	Total	1101	100.0

Missing	System	48	
Total		1149	

Computer technologies

		Frequency	Valid Percent
Valid	Poor	10	.9
	Fair	32	2.9
	Average	232	21.0
	Good	532	48.1
	Excellent	301	27.2
	Total	1107	100.0
Missing	System	42	
Total		1149	

Research skills

		Frequency	Valid Percent
Valid	Poor	8	.7
	Fair	25	2.3
	Average	166	15.0
	Good	507	45.8
	Excellent	400	36.2
	Total	1106	100.0
Missing	System	43	
Total		1149	

Scientific principles and methods

		Frequency	Valid Percent
Valid	Poor	16	1.4
	Fair	53	4.8
	Average	301	27.2
	Good	475	43.0
	Excellent	260	23.5
	Total	1105	100.0
Missing	System	44	
Total		1149	

Understanding different philosophies and cultures

		Frequency	Valid Percent
Valid	Poor	8	.7
	Fair	34	3.1
	Average	200	18.1

	Good	518	46.8
	Excellent	347	31.3
	Total	1107	100.0
Missing	System	42	
Total		1149	

Appreciation of the arts

		Frequency	Valid Percent
Valid	Poor	18	1.6
	Fair	60	5.4
	Average	240	21.7
	Good	493	44.5
	Excellent	297	26.8
	Total	1108	100.0
Missing	System	41	
Total		1149	

Leadership skills

		Frequency	Valid Percent
Valid	Poor	15	1.4
	Fair	27	2.4
	Average	146	13.2
	Good	430	38.9
	Excellent	488	44.1
	Total	1106	100.0
Missing	System	43	
Total		1149	

Management and organizational skills

		Frequency	Valid Percent
Valid	Poor	8	.7
	Fair	19	1.7
	Average	109	9.9
	Good	450	40.7
	Excellent	520	47.0
	Total	1106	100.0
Missing	System	43	
Total		1149	

Time management

		Frequency	Valid Percent
Valid	Poor	10	.9
	Fair	30	2.7
	Average	121	10.9
	Good	439	39.7
	Excellent	506	45.8
	Total	1106	100.0
Missing	System	43	
Total		1149	

Working cooperatively in groups

		Frequency	Valid Percent
Valid	Poor	13	1.2
	Fair	35	3.2
	Average	145	13.1
	Good	452	40.8
	Excellent	463	41.8
	Total	1108	100.0
Missing	System	41	
Total		1149	

Planning and carrying out projects

		Frequency	Valid Percent
Valid	Poor	7	.6
	Fair	19	1.7
	Average	103	9.3
	Good	480	43.4
	Excellent	498	45.0
	Total	1107	100.0
Missing	System	42	
Total		1149	

Citizenship skills

		Frequency	Valid Percent
Valid	Poor	20	1.8
	Fair	38	3.5
	Average	181	16.5
	Good	432	39.3
	Excellent	429	39.0
	Total	1100	100.0

Missing	System	49	
Total		1149	

Strategies for applying skills in my field

		Frequency	Valid Percent
Valid	Poor	18	1.6
	Fair	25	2.3
	Average	120	10.9
	Good	457	41.4
	Excellent	485	43.9
	Total	1105	100.0
Missing	System	44	
Total		1149	

EDUCATION AND ACADEMIC SUPPORT SERVICES

Overall quality of your academic program

		Frequency	Valid Percent
Valid	Poor	13	1.2
	Fair	33	3.0
	Average	107	9.8
	Good	507	46.4
	Excellent	433	39.6
	Total	1093	100.0
Missing	System	56	
Total		1149	

Academic advising

		Frequency	Valid Percent
Valid	Poor	48	4.4
	Fair	58	5.3
	Average	160	14.7
	Good	399	36.6
	Excellent	426	39.0
	Total	1091	100.0
Missing	System	58	
Total		1149	

Faculty accessibility

		Frequency	Valid Percent
Valid	Poor	24	2.2
	Fair	53	4.9

	Average	185	17.2
	Good	439	40.7
	Excellent	377	35.0
	Total	1078	100.0
Missing	System	71	
Total		1149	

Instruction in major courses

		Frequency	Valid Percent
Valid	Poor	16	1.5
	Fair	35	3.2
	Average	124	11.4
	Good	477	43.7
	Excellent	439	40.2
	Total	1091	100.0
Missing	System	58	
Total		1149	

Instruction in general education courses

		Frequency	Valid Percent
Valid	Poor	12	1.1
	Fair	51	4.8
	Average	187	17.7
	Good	495	47.0
	Excellent	309	29.3
	Total	1054	100.0
Missing	System	95	
Total		1149	

Faculty's use of technologies to enhance teaching

		Frequency	Valid Percent
Valid	Poor	17	1.6
	Fair	44	4.1
	Average	164	15.2
	Good	487	45.0
	Excellent	370	34.2
	Total	1082	100.0
Missing	System	67	
Total		1149	

Course availability in your major

		Frequency	Valid Percent
Valid	Poor	74	6.8
	Fair	93	8.5
	Average	180	16.5
	Good	381	34.9
	Excellent	363	33.3
	Total	1091	100.0
Missing	System	58	
Total		1149	

Communication between faculty and students

		Frequency	Valid Percent
Valid	Poor	28	2.6
	Fair	61	5.6
	Average	144	13.2
	Good	477	43.6
	Excellent	384	35.1
	Total	1094	100.0
Missing	System	55	
Total		1149	

Registration procedures

		Frequency	Valid Percent
Valid	Poor	38	3.5
	Fair	46	4.2
	Average	144	13.2
	Good	435	40.0
	Excellent	425	39.1
	Total	1088	100.0
Missing	System	61	
Total		1149	

IMPACT/New Student Orientation Program

		Frequency	Valid Percent
Valid	Poor	39	4.7
	Fair	45	5.5
	Average	157	19.1
	Good	351	42.7
	Excellent	230	28.0
	Total	822	100.0

Missing	System	327	
Total		1149	

Library

		Frequency	Valid Percent
Valid	Poor	40	4.4
	Fair	49	5.4
	Average	188	20.7
	Good	377	41.4
	Excellent	256	28.1
	Total	910	100.0
Missing	System	239	
Total		1149	

Computer labs

		Frequency	Valid Percent
Valid	Poor	25	3.0
	Fair	43	5.2
	Average	167	20.0
	Good	338	40.5
	Excellent	261	31.3
	Total	834	100.0
Missing	System	315	
Total		1149	

Laboratory/instructional equipment

		Frequency	Valid Percent
Valid	Poor	21	2.8
	Fair	51	6.7
	Average	161	21.3
	Good	318	42.1
	Excellent	205	27.1
	Total	756	100.0
Missing	System	393	
Total		1149	

Testing Center

		Frequency	Valid Percent
Valid	Poor	15	2.1
	Fair	28	3.9
	Average	143	19.9

	Good	290	40.3
	Excellent	244	33.9
	Total	720	100.0
Missing	System	429	
Total		1149	

Writing Center

		Frequency	Valid Percent
Valid	Poor	5	.8
	Fair	33	5.2
	Average	139	22.0
	Good	262	41.5
	Excellent	192	30.4
	Total	631	100.0
Missing	System	518	
Total		1149	

Natural Science Center

		Frequency	Valid Percent
Valid	Poor	10	2.0
	Fair	29	5.7
	Average	117	23.1
	Good	220	43.4
	Excellent	131	25.8
	Total	507	100.0
Missing	System	642	
Total		1149	

Center for International Programs

		Frequency	Valid Percent
Valid	Poor	8	1.7
	Fair	28	6.1
	Average	107	23.2
	Good	196	42.5
	Excellent	122	26.5
	Total	461	100.0
Missing	System	688	
Total		1149	

SATISFACTION WITH OFFICES AND SERVICES

Adaptive Needs Services

		Frequency	Valid Percent
Valid	Very Dissatisfied	16	3.8
	Dissatisfied	8	1.9
	Neutral	132	31.6
	Satisfied	156	37.3
	Very Satisfied	106	25.4
	Total	418	100.0
Missing	System	731	
Total		1149	

Admissions Office

		Frequency	Valid Percent
Valid	Very Dissatisfied	37	3.8
	Dissatisfied	24	2.5
	Neutral	141	14.5
	Satisfied	433	44.5
	Very Satisfied	338	34.7
	Total	973	100.0
Missing	System	176	
Total		1149	

Athletic Programs

		Frequency	Valid Percent
Valid	Very Dissatisfied	25	6.0
	Dissatisfied	19	4.5
	Neutral	129	30.7
	Satisfied	145	34.5
	Very Satisfied	102	24.3
	Total	420	100.0
Missing	System	729	
Total		1149	

Bookstore Services

		Frequency	Valid Percent
Valid	Very Dissatisfied	50	5.1
	Dissatisfied	69	7.1
	Neutral	166	17.1
	Satisfied	405	41.6
	Very Satisfied	283	29.1

	Total	973	100.0
Missing	System	176	
Total		1149	

Buildings and Grounds

		Frequency	Valid Percent
Valid	Very Dissatisfied	26	3.5
	Dissatisfied	31	4.2
	Neutral	110	15.0
	Satisfied	308	42.0
	Very Satisfied	258	35.2
	Total	733	100.0
Missing	System	416	
Total		1149	

Business Office

		Frequency	Valid Percent
Valid	Very Dissatisfied	27	3.6
	Dissatisfied	18	2.4
	Neutral	137	18.2
	Satisfied	331	44.0
	Very Satisfied	239	31.8
	Total	752	100.0
Missing	System	397	
Total		1149	

Career Services

		Frequency	Valid Percent
Valid	Very Dissatisfied	30	5.2
	Dissatisfied	26	4.5
	Neutral	145	24.9
	Satisfied	212	36.4
	Very Satisfied	169	29.0
	Total	582	100.0
Missing	System	567	
Total		1149	

Counseling Services

		Frequency	Valid Percent
Valid	Very Dissatisfied	31	4.9
	Dissatisfied	32	5.1

	Neutral	128	20.4
	Satisfied	235	37.5
	Very Satisfied	201	32.1
	Total	627	100.0
Missing	System	522	
Total		1149	

Financial Aid Services

		Frequency	Valid Percent
Valid	Very Dissatisfied	48	5.3
	Dissatisfied	60	6.7
	Neutral	144	16.0
	Satisfied	337	37.5
	Very Satisfied	310	34.5
	Total	899	100.0
Missing	System	250	
Total		1149	

Food Services

		Frequency	Valid Percent
Valid	Very Dissatisfied	52	9.6
	Dissatisfied	69	12.8
	Neutral	136	25.2
	Satisfied	183	33.9
	Very Satisfied	100	18.5
	Total	540	100.0
Missing	System	609	
Total		1149	

Housing and Residence Life

		Frequency	Valid Percent
Valid	Very Dissatisfied	23	6.3
	Dissatisfied	29	7.9
	Neutral	115	31.3
	Satisfied	123	33.5
	Very Satisfied	77	21.0
	Total	367	100.0
Missing	System	782	
Total		1149	

Ricoh Graphics and Printing Services

		Frequency	Valid Percent
Valid	Very Dissatisfied	15	4.1
	Dissatisfied	8	2.2
	Neutral	103	27.9
	Satisfied	142	38.5
	Very Satisfied	101	27.4
	Total	369	100.0
Missing	System	780	
Total		1149	

Ricoh Mailroom and Postal Services

		Frequency	Valid Percent
Valid	Very Dissatisfied	15	4.0
	Dissatisfied	15	4.0
	Neutral	115	31.0
	Satisfied	128	34.5
	Very Satisfied	98	26.4
	Total	371	100.0
Missing	System	778	
Total		1149	

Information Technology (IT) Services

		Frequency	Valid Percent
Valid	Very Dissatisfied	26	3.8
	Dissatisfied	18	2.6
	Neutral	174	25.6
	Satisfied	269	39.5
	Very Satisfied	194	28.5
	Total	681	100.0
Missing	System	468	
Total		1149	

Parking Facilities

		Frequency	Valid Percent
Valid	Very Dissatisfied	144	21.1
	Dissatisfied	89	13.1
	Neutral	132	19.4
	Satisfied	179	26.3
	Very Satisfied	137	20.1
	Total	681	100.0
Missing	System	468	

Total		1149	

Placement Service

		Frequency	Valid Percent
Valid	Very Dissatisfied	23	5.2
	Dissatisfied	21	4.8
	Neutral	163	37.0
	Satisfied	136	30.8
	Very Satisfied	98	22.2
	Total	441	100.0
Missing	System	708	
Total		1149	

Recreational and Intramural Activities

		Frequency	Valid Percent
Valid	Very Dissatisfied	24	5.7
	Dissatisfied	21	5.0
	Neutral	124	29.7
	Satisfied	151	36.1
	Very Satisfied	98	23.4
	Total	418	100.0
Missing	System	731	
Total		1149	

Registrar/Records Office

		Frequency	Valid Percent
Valid	Very Dissatisfied	29	3.3
	Dissatisfied	38	4.3
	Neutral	163	18.6
	Satisfied	345	39.4
	Very Satisfied	300	34.3
	Total	875	100.0
Missing	System	274	
Total		1149	

Safety and Security Services

		Frequency	Valid Percent
Valid	Very Dissatisfied	27	4.2
	Dissatisfied	39	6.1
	Neutral	139	21.7
	Satisfied	235	36.7

	Very Satisfied	201	31.4
	Total	641	100.0
Missing	System	508	
Total		1149	

Student Health Services

		Frequency	Valid Percent
Valid	Very Dissatisfied	27	5.9
	Dissatisfied	27	5.9
	Neutral	127	27.9
	Satisfied	168	36.9
	Very Satisfied	106	23.3
	Total	455	100.0
Missing	System	694	
Total		1149	

Student organizations

		Frequency	Valid Percent
Valid	Very Dissatisfied	22	3.8
	Dissatisfied	31	5.3
	Neutral	132	22.7
	Satisfied	231	39.8
	Very Satisfied	165	28.4
	Total	581	100.0
Missing	System	568	
Total		1149	

Student Support Services (SSS)

		Frequency	Valid Percent
Valid	Very Dissatisfied	19	3.7
	Dissatisfied	15	2.9
	Neutral	141	27.2
	Satisfied	181	34.9
	Very Satisfied	163	31.4
	Total	519	100.0
Missing	System	630	
Total		1149	

Trojan Fitness Center

		Frequency	Valid Percent
Valid	Very Dissatisfied	40	9.7
	Dissatisfied	37	8.9

	Neutral	96	23.2
	Satisfied	144	34.8
	Very Satisfied	97	23.4
	Total	414	100.0
Missing	System	735	
Total		1149	

Trojan Web Express

		Frequency	Valid Percent
Valid	Very Dissatisfied	43	4.2
	Dissatisfied	46	4.5
	Neutral	118	11.6
	Satisfied	388	38.2
	Very Satisfied	422	41.5
	Total	1017	100.0
Missing	System	132	
Total		1149	

University Media (website, newsletters, radio, TV, etc)

		Frequency	Valid Percent
Valid	Very Dissatisfied	27	3.6
	Dissatisfied	33	4.4
	Neutral	153	20.2
	Satisfied	302	39.9
	Very Satisfied	241	31.9
	Total	756	100.0
Missing	System	393	
Total		1149	

Veteran Services

		Frequency	Valid Percent
Valid	Very Dissatisfied	19	3.9
	Dissatisfied	23	4.7
	Neutral	111	22.5
	Satisfied	134	27.2
	Very Satisfied	206	41.8
	Total	493	100.0
Missing	System	656	
Total		1149	

OPINIONS

The goals, objectives, and requirements for my academic program were clearly defined.

		Frequency	Valid Percent
Valid	Strongly Disagree	30	2.9
	Disagree	60	5.7
	Neither Agree nor Disagree	106	10.2
	Agree	504	48.3
	Strongly Agree	344	33.0
	Total	1044	100.0
Missing	System	105	
Total		1149	

My academic program was intellectually challenging and stimulating.

		Frequency	Valid Percent
Valid	Strongly Disagree	27	2.6
	Disagree	21	2.0
	Neither Agree nor Disagree	73	7.0
	Agree	498	47.7
	Strongly Agree	424	40.7
	Total	1043	100.0
Missing	System	106	
Total		1149	

Courses in my curriculum contributed to the skills and knowledge required in my field.

		Frequency	Valid Percent
Valid	Strongly Disagree	22	2.1
	Disagree	20	1.9
	Neither Agree nor Disagree	89	8.6
	Agree	489	47.0
	Strongly Agree	420	40.4
	Total	1040	100.0
Missing	System	109	
Total		1149	

Courses were offered frequently enough for timely completion of my degree program.

		Frequency	Valid Percent
Valid	Strongly Disagree	74	7.1
	Disagree	128	12.3
	Neither Agree nor Disagree	108	10.4
	Agree	423	40.6
	Strongly Agree	308	29.6

	Total	1041	100.0
Missing	System	108	
Total		1149	

The intellectual caliber of students in my academic program was high.

		Frequency	Valid Percent
Valid	Strongly Disagree	39	3.7
	Disagree	65	6.2
	Neither Agree nor Disagree	211	20.2
	Agree	467	44.8
	Strongly Agree	260	25.0
	Total	1042	100.0
Missing	System	107	
Total		1149	

The degree program in which I enrolled is valuable for me in my employment.

		Frequency	Valid Percent
Valid	Strongly Disagree	22	2.1
	Disagree	26	2.5
	Neither Agree nor Disagree	120	11.6
	Agree	440	42.4
	Strongly Agree	429	41.4
	Total	1037	100.0
Missing	System	112	
Total		1149	

Troy University faculty care about students as individuals.

		Frequency	Valid Percent
Valid	Strongly Disagree	32	3.1
	Disagree	34	3.3
	Neither Agree nor Disagree	144	13.9
	Agree	486	46.8
	Strongly Agree	342	32.9
	Total	1038	100.0
Missing	System	111	
Total		1149	

Troy University faculty were helpful with my career plan.

		Frequency	Valid Percent
Valid	Strongly Disagree	47	4.5
	Disagree	63	6.1
	Neither Agree nor Disagree	226	21.7

	Agree	386	37.1
	Strongly Agree	318	30.6
	Total	1040	100.0
Missing	System	109	
Total		1149	

Troy University is responsive to the needs of its students.

		Frequency	Valid Percent
Valid	Strongly Disagree	49	4.7
	Disagree	68	6.5
	Neither Agree nor Disagree	206	19.8
	Agree	437	42.1
	Strongly Agree	279	26.9
	Total	1039	100.0
Missing	System	110	
Total		1149	

The tuition and fees I paid at Troy University were a worthwhile investment.

		Frequency	Valid Percent
Valid	Strongly Disagree	67	6.4
	Disagree	75	7.2
	Neither Agree nor Disagree	193	18.5
	Agree	422	40.5
	Strongly Agree	284	27.3
	Total	1041	100.0
Missing	System	108	
Total		1149	

READING HABITS

My involvement in reading as part of my college experience has enhanced my ability to understand connections between the various materials I read.

		Frequency	Valid Percent
Valid	Not at all	32	3.1
	In a very limited way	38	3.7
	Somewhat	270	26.3
	In a noticeable way	331	32.2
	Greatly	357	34.7
	Total	1028	100.0
Missing	System	121	
Total		1149	

My involvement in reading as a part of my college experience has enhanced my awareness of other people's political and social viewpoints.

		Frequency	Valid Percent
Valid	Not at all	40	3.9
	In a very limited way	50	4.9
	Somewhat	277	27.1
	In a noticeable way	312	30.5
	Greatly	345	33.7
	Total	1024	100.0
Missing	System	125	
Total		1149	

25) Which statement below do you agree with most?

		Frequency	Valid Percent
Valid	I read constantly for my own personal satisfaction, and I love it.	296	28.6
	I don't have much time to read for pleasure, but I like to when I get the chance.	572	55.3
	I only read what I'm supposed to for school.	140	13.5
	I basically don't read books much at all.	26	2.5
	Total	1034	100.0
Missing	System	115	
Total		1149	

26) Most often, the reason I read is… (Please choose the best answer from this selection).

		Frequency	Valid Percent
Valid	Just for the pleasure of it.	312	30.1
	Because I have to for school.	294	28.4
	Because I get bored and have nothing else to do.	13	1.3
	To learn new things on my own.	376	36.3
	I don't really read much.	38	3.7
	Because my parents encourage me to.	2	.2
	Total	1035	100.0
Missing	System	114	
Total		1149	

27) How would you rate your reading level?

		Frequency	Valid Percent
Valid	Poor	2	.2
	Below average	6	.6
	Average	253	24.4
	Above average	479	46.1
	Advanced	298	28.7

	Total	1038	100.0
Missing	System	111	
Total		1149	

WHICH OF THE FOLLOWING DO YOU READ? Check all that apply

Books assigned for class

		Frequency	Valid Percent
Valid	Not Selected	217	18.9
	Selected	932	81.1
	Total	1149	100.0

Books I read outside of class for pleasure

		Frequency	Valid Percent
Valid	Not Selected	425	37.0
	Selected	724	63.0
	Total	1149	100.0

Cereal boxes, instructional pamphlets and other product packaging

		Frequency	Valid Percent
Valid	Not Selected	613	53.4
	Selected	536	46.6
	Total	1149	100.0

Comic books or graphic novels

		Frequency	Valid Percent
Valid	Not Selected	996	86.7
	Selected	153	13.3
	Total	1149	100.0

Computer manuals or other electronic equipment manuals

		Frequency	Valid Percent
Valid	Not Selected	888	77.3
	Selected	261	22.7
	Total	1149	100.0

Fashion/Beauty magazines

		Frequency	Valid Percent
Valid	Not Selected	759	66.1
	Selected	390	33.9
	Total	1149	100.0

Magazines about video games

		Frequency	Valid Percent
Valid	Not Selected	1041	90.6
	Selected	108	9.4
	Total	1149	100.0

Music/Computers/Entertainment magazines

		Frequency	Valid Percent
Valid	Not Selected	862	75.0
	Selected	287	25.0
	Total	1149	100.0

News magazines

		Frequency	Valid Percent
Valid	Not Selected	712	62.0
	Selected	437	38.0
	Total	1149	100.0

Newspapers

		Frequency	Valid Percent
Valid	Not Selected	522	45.4
	Selected	627	54.6
	Total	1149	100.0

Online websites or webzines

		Frequency	Valid Percent
Valid	Not Selected	448	39.0
	Selected	701	61.0
	Total	1149	100.0

Puzzles/Games/Humor magazines

		Frequency	Valid Percent
Valid	Not Selected	914	79.5
	Selected	235	20.5
	Total	1149	100.0

Religious literature/books

		Frequency	Valid Percent
Valid	Not Selected	654	56.9
	Selected	495	43.1
	Total	1149	100.0

School papers or other newsletters

		Frequency	Valid Percent
Valid	Not Selected	733	63.8
	Selected	416	36.2
	Total	1149	100.0

Self-help literature

		Frequency	Valid Percent
Valid	Not Selected	845	73.5
	Selected	304	26.5
	Total	1149	100.0

Sports magazines

		Frequency	Valid Percent
Valid	Not Selected	913	79.5
	Selected	236	20.5
	Total	1149	100.0

None of the above

		Frequency	Valid Percent
Valid	Not Selected	1145	99.7
	Selected	4	.3
	Total	1149	100.0

29) Not including school assignments, how much do you read?

		Frequency	Valid Percent
Valid	Outside of school assignments, I don't read at all	78	7.5
	Under one book per month	337	32.6
	One book per month	299	28.9
	2-3 books per month	214	20.7
	3-5 books per month	58	5.6
	5-10 books per month	34	3.3
	10-20 books per month	9	.9
	More than 20 books per month	5	.5

	Total	1034	100.0
Missing	System	115	
Total		1149	

30) About how often do you discuss books with others?

		Frequency	Valid Percent
Valid	Daily	74	7.1
	Weekly	213	20.6
	Monthly	201	19.4
	A few times per year	300	29.0
	Once per year	76	7.3
	Never	172	16.6
	Total	1036	100.0
Missing	System	113	
Total		1149	

OVERALL PERCEPTIONS

How would you rate Troy University's preparation of you for employment?

		Frequency	Valid Percent
Valid	Poor	35	3.4
	Fair	79	7.7
	Average	240	23.4
	Good	422	41.2
	Excellent	248	24.2
	Total	1024	100.0
Missing	System	125	
Total		1149	

How would you rate Troy University's preparation of you for further education?

		Frequency	Valid Percent
Valid	Poor	27	2.6
	Fair	57	5.6
	Average	161	15.7
	Good	464	45.3
	Excellent	315	30.8
	Total	1024	100.0
Missing	System	125	
Total		1149	

What is your overall rating of your college experiences at TROY?

		Frequency	Valid Percent
Valid	Poor	18	1.8
	Fair	59	5.8
	Average	142	13.9
	Good	422	41.4
	Excellent	379	37.2
	Total	1020	100.0
Missing	System	129	
Total		1149	

If you were starting over, would you enroll in the same program?

		Frequency	Valid Percent
Valid	Definitely Yes	468	45.5
	Probably Yes	373	36.3
	Probably Not	148	14.4
	Definitely Not	39	3.8
	Total	1028	100.0
Missing	System	121	
Total		1149	

If you could start college over, would you attend Troy University again?

		Frequency	Valid Percent
Valid	Definitely Yes	502	48.8
	Probably Yes	381	37.1
	Probably Not	112	10.9
	Definitely Not	33	3.2
	Total	1028	100.0
Missing	System	121	
Total		1149	

Would you recommend your academic program to other students?

		Frequency	Valid Percent
Valid	Definitely Yes	537	52.3
	Probably Yes	387	37.7
	Probably Not	82	8.0
	Definitely Not	20	1.9
	Total	1026	100.0
Missing	System	123	
Total		1149	

Would you recommend Troy University to someone planning to go to college?

		Frequency	Valid Percent
Valid	Definitely Yes	588	57.2
	Probably Yes	339	33.0
	Probably Not	73	7.1
	Definitely Not	28	2.7
	Total	1028	100.0
Missing	System	121	
Total		1149	

ORGANIZATIONS

Departmental

		Frequency	Valid Percent
Valid	Not Selected	1031	89.7
	Selected	118	10.3
	Total	1149	100.0

Professional

		Frequency	Valid Percent
Valid	Not Selected	1068	93.0
	Selected	81	7.0
	Total	1149	100.0

Religious

		Frequency	Valid Percent
Valid	Not Selected	1079	93.9
	Selected	70	6.1
	Total	1149	100.0

Leadership

		Frequency	Valid Percent
Valid	Not Selected	1064	92.6
	Selected	85	7.4
	Total	1149	100.0

Services

		Frequency	Valid Percent
Valid	Not Selected	1091	95.0
	Selected	58	5.0
	Total	1149	100.0

Honor Society

		Frequency	Valid Percent
Valid	Not Selected	958	83.4
	Selected	191	16.6
	Total	1149	100.0

Publication

		Frequency	Valid Percent
Valid	Not Selected	1133	98.6
	Selected	16	1.4
	Total	1149	100.0

Political

		Frequency	Valid Percent
Valid	Not Selected	1122	97.7
	Selected	27	2.3
	Total	1149	100.0

Fraternity/Sorority

		Frequency	Valid Percent
Valid	Not Selected	1058	92.1
	Selected	91	7.9
	Total	1149	100.0

Art/Music/Drama

		Frequency	Valid Percent
Valid	Not Selected	1101	95.8
	Selected	48	4.2
	Total	1149	100.0

Sports

		Frequency	Valid Percent
Valid	Not Selected	1108	96.4
	Selected	41	3.6
	Total	1149	100.0

None

		Frequency	Valid Percent
Valid	Not Selected	534	46.5
	Selected	615	53.5
	Total	1149	100.0

COMMENTS

Please type any additional comments you have regarding Troy University below:

All computers performed very poorly. Administration were clueless. No communication to students all.
All great, thank you! Troy University, go Trojans!!!
Although I've answered the questions above I need to say that I have had the best overall experience attending Troy, it has been exceptional. I've been an unofficial recruiter for the past couple of years. One thing that I "always" mention is the fact tha the professors are very approachable and helpful. This is truly an adult friendly institution. I've been so impressed I have already submitted an application to earn a Masters in Social Work at Troy!
aT THIS SCHOOL WE DONT HAVE ORGANIZATIONS THAT I KNOW OF.
Attending Troy was a great experience for me.
Attending Troy was the best decision I ever made. It has been my pleasure.
Being a student that can only attend via etroy I truly do not see the point of having to take a proctored exam especially in a history class. I can however understand the proctored for the MFT in the criminal justice field. I also feel that your GPA shoul be calculated as your overall not just for a semester I fell that is unfair simply because you could struggle through one or two class while at troy only to be put on probation. I really feel that this way is unfair for anyone.
classes and teachers to teach the in class room classes. especially the math classes
College has never been so expensive, and the degree as diluted as now. For a University that pushes assignments, grades, etc., online, fully one out of every three professors do not keep Blackboard up to date. One of four never bothered to activate the corse I was enrolled in. I've had a few professors who cancelled too many classes during the semester. This is a rip-off for students (most of which are too young and immature to understand just how cheated they are). Students are graduating 30K-50K in debt They don't have a clue as towhat a hardship paying that back is going to be. Further, I had a few professors that would hold their students to a high standard when it came to turning in assignments, completing online quizzes, yet would be a month delinqunt in having graded a test or the same quiz. I don't understand how an instructor can hold kids to a standard they themselves don't adhere to. Again, college costs a fortune these days...undergraduates deserve better.
Course descriptions need to provide clear requirements. As an etroy student living overseas, I have had to drop courses because of requirements such as, visit a rehab facility or MADD meeting. This leaves the student scrambling to enroll in a new class, lsing money on books and sometimes not getting books on time because the mail takes so long. As an international school, Troy should be proactive on these issues.
DAMA
Dothan's Computer Science dept. needs improvement; more faculty to offer more courses
Dr. Ryan is a great instructor

Dr. Vardaman, along with Dr. Mcbride and Roger Kirk were great! The nursing program is fantastic, challenging, but great! However, nutrition in the Rn to BSN program was not the best. The instructor Dr. Teresa Johnson did not care about her students who wre in the RN to BSN program, stating that the program was part of our problem. She also would not allow us to review our test, and she stated that she reviewed them, however when I reviewed my test over the phone she found two mistakes from previous test dministered. She did not give me my points, citing the program would not allow her to correct the test. Therefore, I missed points because she said a couple of points don't matter. Really?! Is that how it works? How can we learn from our mistakes if we ar not allowed to see what we missed? The only way to review was to call her and have her read the question to me I'm a visual person that was not helpful at all. Her course was the worse
eTroy engagement of students is very lax. There is very limited interactions. It is also very disheartening as a long term IT professional to routinely encounter college grads who have less skills than someone who has 6 months of experiences and no forml education.
Excellent University program
For students using eTroy, getting information is terrible. I am constantly having to go out of my way to get in touch with my adviser, and to register for classes. Now that I'm graduating, I am having to search for information about graduating, and how toorder my invitations and gown. Because I work, I can't just drive to Troy for the day to get this information. If a person registers their intent to graduate, and they specify that they plan to walk, then you should provide all of the information, and lins to order things. There should be better communication between the eTroy services and it's students. The utter lack of this made me feel unwanted as a student.
Genetics needs to be offered this summer at the Dothan campus. I need to take it to graduate in July and there are also others who need it as well.
GET NEW FOOD OPTIONS AT THE TROJAN CENTER
Great school!
I absolutely love Troy University! It was the best choice for my undergraduate degree. I have met people that became my family here.
I am a military veteran and attending Troy University in Albany GA so did not get the opportunity to be part of student organizations
I am excited to graduate soon with my Bachelors with Troy. The classes have been stimulating and rewarding. Thank you!
I am greatly appreciative of the experience that was provided by Troy instructors.
I am not very fond of blackboard! It has to much going on, on the home page, grading system is weird. I went to Georgia Military college, they used MOODLE, it was much simpler to use and understand. Most students just want to go online and just get their lass work done. I hardly even looked at all that other stuff on blackboards home page.
I am very grateful for my overall experience at Troy University. The coursework, facility, advisers, students and all of the Inspirational Encouragement and Comments made by Chancellor Jack Hawkins in various arenas has molded me into Troy’s previous mtto of “Educating MY mind to think, MY heart to feel, and MY body to act." Troy Is an Outstanding University and the "only" university in my location that provides the most options designed to help working adults with families achieve their educationalgoals. GO TROJANS!!!!
I am very proud to have been able to attend Troy University. Graduating will be one of my proudest moments in my life. I have had the best instructors in my opinion.
I believe that majors outside of nursing should also have the opportunity to extend their scholarships to last for five years.

I chose to attend the Phenix City campus because it offered nontraditional class schedules. Within the last year, it seems as if the Phenix City campus is moving towards becoming a more traditional campus. I believe offering nontraditional scheduling is mportant for our geographical area. I worked full time and supported a family at home while completing my degree. If Troy-Phenix City did not offer night and weekend class and allowed me to schedule my own field experience hours, I would not have been abl to graduate.
I did enjoy attending Troy University as a whole. It was more expensive than I planned on spending on my education. They have a site in Georgia but the school is out of Alabama, so I still had to pay the out of state fee to attend. I didn't like the fat that I had to take most of my courses in my field on-line. Being a returning college student this made it very challenging for me. But as a whole I enjoyed my experience at Troy University.
I enjoy SGA, I wish it could have a chance to grow and not be so negative input from an advisor.
I enjoyed and benefited from most of my classes at Troy. However, my experience with records, admission, financial aid, etc. left a lot to be desired. I was frustrated quite often and there were many important financial aid and admission details that werenot given to me. When I would call to fix the issues, the person I was speaking with would say, "well someone should have told you about that date, form, etc." As a beginning freshman with zero unique situations to deal with, I'm sure Troy University is agreat school, but for me, a student with a degree from a different school who is trying to further my education for my career field, it was a very frustrating experience. I need to get my Masters degree, but I'm not sure I want to enroll at Troy again.
i feel that online students need more advising. I felt very distant and out of loop with the university as an online student.
I feel that Troy provides great value for the money, offers incredible flexibility for online students, and offers good student support. However, I had no idea when I started what type of student I would be now, in a later stage of life. I had to transfermany C and D credits from older schools, which made my GPA a 2.0 when I started, and I've managed 22 courses with A's in a row since then. I have raised my cumulative to a 3.2 from a 2.0 and am running a 4.0 of Troy courses, even with a full-time job and wo kids. I would probably not attend Troy again for the following reasons that are not all related to the University but are personal: the caliber of my classmates left something to be desired; awful discussion board experiences the majority of the time. eachers not involved on boards. No teacher feedback on writing assignments; when I write a 9 page paper I absolutely expect some type of feedback on what I've done and how I can improve. It wasn't a mistake going to Troy, and I appreciate my education, bu I would pay extra to be with students that contribute more to a discussion board than, "Great post!!" and teachers that do more than copy and paste each week's assignments to the announcement board.
I feel the university should listen more to veterans who are trying to get credit for certain courses using their military experience.
I had a pretty good experience at Troy, but I really wish the academics would challenge the students more in the areas of critical thinking and understanding. And by this I do not mean more busy work like grammar school, but a higher level of thinking whih we should all want to reach at this point in our lives.
I had some really great professors during my college career at Troy. Dr. Dove, Mr. Frank Thompson, Mr. Robert W. Smith and Dr. Findley really made me appreciate going to college and they were really enjoyable to have. I only wish I had had Mr. Thompson an Dr. Dove when I first started, then I would have majored in Marketing and minored in Economics. Also, please integrate the Music Industry program into the School of Business. It was originally my major, but music ed. classes are lame and I felt like theywere not needed for the business side of the music industry. Mr. Smith is a fantastic professor and taught me a lot.
I had wonderful professors who helped me to learn and achieve my goals.
I hate the mini terms it is not long enough time for all the assignments and especially for learning the information.
I have enjoyed my experience at Troy.
I have enjoyed my time at Troy. U fortunately I won't graduate until the Fall because Advanced Accounting is only offered once a year in Dothan.

I have enjoyed my time with Troy University and hope I will be attending for graduate school now.
I have overall been quite happy with my experinece at Troy and hope to pursue my masters in the fall. I will really miss attending higher education courses and the challenge of continued learning.
I hope someday into the near future Troy University will offer a Masters of Counseling and Psychology for eTroy. I would have perfered to continue my educational goal with Troy, and unfortunatly I cannont, as the masters program is not available in an onlne format.
I know online is the way to go now, it makes more money because of less overhead involved. I think there should be more classes offered in the classroom for the computer science department.
I love my trojans, but my only complaint would be the parking and tickets that are recieved while on campus. I thnk that since we are college student we have to realize we are not all financially stable and parking on troyts campus is horrible not enough pace we all cannot afforde 100-75$ tickets its not fair my only issue. And maybe a little bit of the food that is offered in the trojan center should be expanded a better variety like pizza place, another burger place etc.
I love Troy University
I love Troy University even when it made me mad. I tell everyone I know to go to Troy.
I love Troy, but I would have a hard time recommending my program to another person because of the unorganization.
I love Troy, but the only issues I have regarding the Elementary Education program is the way we document our visits to schools. The form we have to fill out each time we observe is great, but for students at Troy in Dothan, it can be very demanding. I wa teaching (not observing) for three of my classes last term in three different schools each week (yes, it was crazy-but I survived!). There is no way I would have had the time to fill out all the forms on LiveText and a hard copy as well, AND get my teachrs to sign them each time I went. It would have been very demanding, and the form is made for when you are observing; not student teaching. I know this is new for everyone, but the PLE cards in addition to filling out the form on LiveText each time just mde more sense to me. I still do what is asked regardless, but maybe something could be done to make this work easier for these wonderful, hard-working colleagues of mine. Anyhow, my experience has been wonderful and I highly reccommend this program to anone. I have learned more than I thought possible and I am proud to be a Troy (soon-to-be) graduate! Thank you for offering this program in Dothan. It has helped tremendously. The staff is amazing and they truly care about their students. Thank you for thi experience and for preparing me to reach my goal and make my dream of being a teacher come true.
I loved my teachers here, and really learned a lot from my classes. My biggest complaint is that my advisor is awful and I have had a hard time trying to figure out what classes to take. Also, class availability was difficult. I have been nervous that I wll not graduate on time due to lack of classes offered. Also, I am not pleased that I have to take certain classes online instead of in class, due to the fact they are not offered in class. I benefit from student to student and student to teacher live intraction much more than looking at a computer screen and typing in a discussion board. I did not sign up to attend here to get an online degree, I signed up to take classes in person.
I only have had a few issues with the teachers. Some don't explain anything or give you proper feedback.
I really enjoyed attending Troy. I met a lot of people whom I will continue being friends with.
I really enjoyed my experience and I will definitely miss Troy University after I graduate.
I really enjoyed my experience with Troy and would definitely recommend any of those looking for a great educational experience. The teachers and faculty care about the students and really go out of their way to help! That is a huge plus for me!
I really enjoyed my time here. My only real complaint is the facilities provided to the art student. The A/C unit it out of date. Its always hot in the class rooms the first few weeks in summer and in the winter colder. Many of the class rooms also have wndows that don't close. The art students work just as hard as any other student. Many even do design work for the school. We work hard but are in an out of date building that really supresses creativity.

I really enjoyed the pace and success I was able to accomplish at Troy University. If I were a freshman again, Troy would be my first choice of college.
I really wish Troy offered an internship for Social Science Majors. It would be very interesting and needed.
I recommend Troy University to all veterans I come across who are interested in getting their degree. Troy University is very veteran friendly and for that I will always be appreciative.
I still have a little time before I graduate but Troy is the only school I have attended where the staff embraces you and encourage you while pursuing your education.
I think my only complaint is that I started as an accounting major and was mislead. After I enrolled is when they changed and didn't offer accounting courses. I was specific to tell them I wanted to sit for Cpa. Now I must take extra cources to complete m goal.
I think Troy is a great school with many things to offer. I appreciate the level of high excellence that troy instills in every student, My disatisfaction is the extremely expensive tuition. It made it extremely difficult for someone like me who had topay out of pocket because of circumstances that I could not control. One of the class that I took was a class that required the students to listen lecture via technology on a promter. The reception was terrible; however, the instructor was extremely knoledgeable on the subject. I ended up paying for a class that I liked but never really got the most out of the class lecture wise since there was always audio trouble.
I transfered to Troy from major university to pick up a minor that wasn't offered at the university I transfered from. I was very disappointed at how little faith Troy has in it's students intelligence as well as their ability to be responsible adults. M high school classes were more challenging and thought provoking than the majority of the classes I took at Troy. Also, I was extremely upset when I learned that I might have transfered for no reason because with my major I am not allowed to declare a mior. I think this is ridiculous because the university I transfered from allowed it's students to declare as many majors and minors as they pleased as long as their advisors thought that they were capable of handling the extra course work. My advisor tol me to take all of the classes necessary for the minor and the minor should show up on my program evaluation. I have completed all of the classes necessary for the minor and it has not shown up on my program evaluation so I guess I spent thousands of dolars to take those classes for nothing.
I transferred in with more than 100 credit hours. The fact that I have to take 5 completely random classes as elecives is a waste of both time and money. For this reason alone, I will not be continuing at Troy for my Master's Degree
I tried to join several veterans groups but never heard back beyond them cashing my check
I understand that a university is a business and must be run as such, but i feel Troy University is a business first and a university second. My experience here has been mixed but several people and things have left a bad taste in my mouth.
I was a transfer,student! tuition was too high

I was disappointed in the lack of concern from some of the faculty regarding student success. Also, I was disappointed that I could get A's and B's in classes that I never learned anything simply because the professor curved the grade so much because eveyone was failing that we all passed. The classes should not be so difficult that no one passes. They should be difficult enough to challenge us, but not so much so that no one understands anything by the end. Also, group projects are worthless during oline courses. I did most of the work for all of my group projects every time except for once. Also, the proctored exam rules aren't regulated well and sometimes offer no substantial reasoning. Why are we spending money to have someone watch us take an pen book/open notes test. We literally CANNOT cheat on that, yet we have to be monitored? I just finished and would have liked to have seen my $40,000 investment as worthwhile and instead I feel as if I wasted a lot of time that I could have spent workig and gaining experience. I don't feel prepared for any type of work in my field and I don't feel confident that I could even get hired. I would like to see the professors have more control over the content of their classroom materials and also be monitred better for student satisfaction. I cannot explain how many times I had a professor blatantly just ignore any requests for help from me and other students. Three out of every four classes that I took felt like a waste of my time and I genuinely enjoylearning and being in school. I think the classes should reflect actual modern day experiences. Stop teaching us how to do Accounting by hand and start teaching us how to use the programs that we are actually going to be using. We need to learn the funamentals of each subject, but we also need real-world experience and practice. There was not enough legitimate practice of the skills being taught and I think that's partly why most of it has not been retained. Also, the adviser's could be more friendlyand helpful and the enrollment process was atrociously difficult. I almost quit before I started.
I wish 18 week semesters were offered online. If I had realized this when I enrolled, I would not have. 9 week terms are very stressful.
I wish that more of the required classes for my program had been offered on campus more often and more consistantly.
I wish there was a Psych Master's program
I wish there were more classes offered at the off campus locations.
I wish when completing your degree program was offered at one school, then all the classes needed to complete the program would be offered at that school. My only and biggest compliant!!!!
I wish you offered a Master Program in Psychology. I hate having to complete my Masters at another College.
I would have liked to be a part of an honor society, but the ones that I was invited never responded to my application. A lot of my time was wasted to provide the information requested, only to hear nothing in return. Also, the online library was prettygood when I started at Troy, but this term something happened to it. It has never been the same. I was unable to access any articles needed for research, and the search engine has become taxing to operate.
I would have liked to be a part of some student organizations, however since I am a E-Troy student I did not see that it was feasible. Most attention is placed on students that are on campus for that type of thing. I am not implying that it was not offeed, however it did not seem worth while if I would not actually be able to participate due to some exclusions apply when you are an online student opposed to a on campus student.
I would have rate my overall experience with Troy University as excellent, but I have the hardest time with the test proctor staff sending my proctor my code so I can take my online exams. My test proctor told me she always have these issues with Troy on-ine students with the testing coordinators not sending her the codes for the students to take their on-line exams. This is the only problem with this school. I normally have to wait around for my codes to be sent for 2-4 hours, even when I have notified tem through email one week prior to taking my final exams on-line.
I would like for more Early Childhood Education classes to be offered at the Dothan Campus
I would like to see my program with more computer programming languages that are in demand in the field, and more challenging course work overall. I feel like all the classes we just scratched the surface.

I would not recommend Troy because they treat all Associate degrees as "general education" to include a major that only service members can get. Military training and education is anything "general education" and to give service members a general educatio diploma for Military Operations is an insult. Other institutions charge retirees the same tuition as active duty however Troy charges retirees the same tuition as a regular student. Also, upon receiving a diploma from Troy, a student has to ask for a cop of their transcripts while other institutions provide them with the diploma. I'm not sure what the $60 pays for, but NO student should have to ask for a copy of their transcripts upon graduating regardless of what degree it is.
I'm 53 years old, have had a 34 year career in criminal justice. I was a transfer student to Troy and finishing my bachelor's in criminal justice before I retire in July 2016 was a personal goal. Overall, some instructors were good, and others were realy bad. The best instructor was Mr. Gibbons (Computer Concepts). The worst was Mrs. F. Piron (Principles of Marketing)(condescending), and Mr. Robert Mathis (Senior Seminar, Criminal Justice) (too casual, told inaccurate information, and all around very ainful to sit through).
I'm highly thankful for Troy. After many failed attempts at trying to complete my B.A. degree, I knew when I walked through Troy's doors the very first time, that I would end up actually getting my degree at Troy. Thank you to the staff for making my drea come true in a field that I could not ask any better of. Yahweh Bless to all Troy University Staff Members!!!!
I'm not sure that the depth of the required Blackboard DB forum is necessary. My opinion is that conversing with other students about the class material is beneficial except to enhance the writing skills of some.
I've really enjoyed attending Troy University and look forward to the future with them.
In a wide variety of these questions they ask "Are you satisfied with Troy...etc. but I feel that I am where I am because of professors and faculty members that have helped motivate me and put their faith in me throughout my time at Troy University. I undrstand that the faculty does represent and stand for the University but I feel this questionaire should have more individual questions regarding our professors. I personally first started out here at Troy University in the Nursing Program but later change my major to Human Resource Management because clearly God had another plan intended for my life. When I was in Nursing school at Troy University professors were rude and very demotivating, although I did understand they were supposedly trying to "help" u in the longrun to weed out weak students. That definitely is not how it should be done, but as I changed my major to Human Resource MGT and first approached a teachers office it was a completely different feeling. Dr. Findley showed an interest in myselfand treated me as an equal, as if he was no better than myself. He sat with me at a desk in his office and patiently helped me through that difficult time. There are not many professors that are like him and treat students as he does. He helped me to regan my confidence and motivation, something that the Nursing department tore apart. For him I greatly thank him and feel that professors that act in ways such as Dr. Findley should be noticed more often.
In regards to my major, I felt the need to change it when classes were not readily available for the ITP course. I was a bit disappointed with that program at times, especially since it was the only real reason I decided to attend Troy. I think I could ave found a better deal if I would have gone to another school for a history major.
Instead of graduating in 5 years, I will be a 6 year student because private lessons do not transfer and you must advance through 6 and a Senior Recital before internship. Help your future transfer students, because I am not happy about being so behind!
Ist Class Educational Establishment!
it seems as if staff at your university is not there to help the students only to help themselves cover their own and if we're in a bind as students there could you tell us what they can't do and that's frustrating I have no help from any of Advisors andwhen I did talk to an advisor they had me register for the wrong class a class I had already taken and made a B in.she made me sign up for this class start to take it and then tell me 4 days later after the class is closed is that I had already taken the lass and donot need to take it.I was furious had to drop the class and pay for it again Thank You Troy University

It is EXTREMELY frustrating that you have campuses and E Online classes that differ in terms of semesters/terms and only offer certain classes at main campus!! How on God's green earth is anybody supposed to get their degree completed in a timely fashionif you split everything up? Commit to one one, either terms or semesters for ALL CAMPUSES and Online classes!! In hindsight I would have chosen a different University had I known it was going to be this frustrating to complete my degree. I will be sharig my knowledge with others contemplating completing their degree at TSU.
it is very expensive to attend here.
It was hard for me to answer some of these questions without allowing my current frustrations guide my words. My first reason for attending Troy was for the program and the convenience. I am almost 47 years old, I have a fulltime job, and life is ahppenng while i'm trying to further my education. i had no idea that once I got to the end of my journey that things would be the way that they are. I do not function well in the online enviroment and right now every single class that I need is online. I'm bsically having to teach myself and that doesn't work well for me at all. I have had a very few professor that understood that I am not a traditional student...the one that I appreciate the most is Professor Schraeder...he understood that he had a lesson lan and what he wanted to get across to the students and he actually cared. He never gave us assignments that were just assignments for the sake of assignments...busy work. Everything was "brass tacks" and we got it and when test time came we knew what e were going to be tested on. That works for me and my overworked brain. I realize that I made the choice to return to school but I was under a whole different impression about it. I don't think that is is fare at all that I have no other choice if I wnt to graduate from Troy University that I have to take online courses. Right now I am struggling for understanding in one of my classes and I can't look my teacher in the face and show him what I'm having a problem with so that he can "show" me what to o next to resolve my issue. I just pray that I can get out of here by the Fall before something else goes wrong.
It would be great if the satellite campuses can offer more undergraduate courses. Maybe send a survey to students in different areas to inquire about classes they will be willing to take onsite.Also, extending sorority opportunities to online student. Tha is, Delta for people in Atlanta, GA.
It would be greatly appreciated if Troy University would take into consideration the needs and wants of other campuses... Troy University Dothan. Paying $75 for a parking sticker is outlandish. The staff doesn't like it and the students do not either. If ou have not heard this then I guess that makes sense because some staff may be scared for their job security. A few of the staff members at Troy Dothan and some at the main campus do not see the bigger picture as it applies to the students as it regards t the changes in the schedule. Having four nine week terms inconsiderate. There is no such thing as an untraditional student. 9 weeks is not enough time for a lot of classes. Some courses require the full 16 weeks. I believe that the Troy University's thouht process in this change was strictly can we do this instead of asking and discussing should we do this. Another student, Joy Roberts, and I gathered signatures to try to change the schedule back to the original one. Your staff member, Sandy Henry, did nt take these signatures to the staff or appropriate people at the main campus because there was not enough signatures, in her eyes or view. That was not her choice to make. Myself and Joy we doing this not only for ourselves, but for future students. The hanges to the schedule point out increases in fees, insufficient time for courses and a disregard for students, to me. I understand that Troy University is a business and an educational institution. Still, staff and student's voices should be heard.
It would be nice if Troy Dothan would have the classes needed for the degrees offered on campus. I'm a hands on learner and prefer the classroom to learn my major specific classes but 2 of the classes I needed had to be taken online.
It would be wonderful if Troy would offer a Masters in ABA!!!
It's been a long journey but definitely worth the wait.
Learning is more than simply 'busy work'. Some of the work assignments are time consuming 'busy work' that does not lend itself to learning.
look forward to my grad program
Lower the tuition!!!! Provide mini internships at the beginning of program!
lower your prices and why do I jave to take math for a history degree.
Make some easier rules for transfer students in Viet Nam

Many of the classes that are needed to complete a program of study (based on the program evaluation) are not offered frequently enough to graduate in a timely manner.
More parking is needed, tuition and fees are too high, and the nursing program needs more supplies and better lab supplies to better support student learning.
Most of the faculty was helpful, but I was given hardly any information regarding career opportunities, and I was constantly referred to several other staff members before someone actually fixed the issues I had with registration and other questions.
Mrs. Walters, Mrs. Carter and Mrs. Brown are the greatest. They are kind and show a genuine concern for student achievement.
My advisor's have always been great! The computer connections at the Ft. Walton campus are very slow and therefore frustrating when you have a timed test. Waiting for each question to go to the next eats up a lot of our available test time. The Fort Waton staff are always friendly and helpful.
My biggest complaint about Troy University is the constant construction. The entire time I have been enrolled something was either being torn down or built; thus, making the tuition increase every year and confusion all the time. During my time there, whih is five years, campus seems to always be a mess of construction. The faculty, staff, and administration is generally extremely helpful and so courteous.
My overall experience at Troy University has been remarkable. However, the Education division is undergoing several changes. During my time in the program, the information regarding our classes and requirements has been very unorganized and difficult to uderstand. It is evident that not only do we as students not know what is going on, but our professors do not either. I have had a wonderful relationship with my professors. They all truly care about my professional success and personal endeavors. I feel vry prepared to enter the workforce. I sadly would not recommend the program at this time. I believe the changes that are being made will benefit the program. Until the situation is solved, I feel as though students can have a better experience else where.I look forward to hearing the progress in which the Education Department is making, and I eventually hope to refer young students to attend and choose the education path. I want nothing less than the best for my university and college, I hope that everythng is resolved soon.
My response related to not attending Troy University is not because of anything negative. I enrolled in Troy at the recommendation of Troy alumni who were my colleagues on my job in Alabama. I live in Georgia, when my job transferred me to the Georgia offce, I wanted/needed to take classes that were not offered online and it created an inconvenience to travel such a long distance. I love Troy university and would love to complete my Master's degree and advanced education with the university.
My time here I did not enjoy at all. I found some of my professors to be out of date with information pertaining to current educational standards in the State of Alabama. They would keep calling it Common Core when it is Alabama College and Career Readines Standards (CCRS). I am not happy with the fact that I also encountered some rude faculty while I attended this university. I also encountered faculty that never taught in my field teaching a class for my field.
Need a Nutrition Major through etroy.
none
None
Not happy with how I have a hearing problem and Troy wouldn't pay for my sign language interpreter and how I was oppressed in human behavior 1 and we were talking about oppression at the time. Teacher said nothing to oppress me further. Then because of mymental health I couldn't have clients at internship but others can. It hurts when we talk about what we do in internship in class. I do not like Troy at all. But it doesn't help all the negativity in the interpreting program either. Which is why I came tothis school originally.
Not very handicapped accessible, AT ALL!

Online students enrolled in the ITP are deprived in many ways. Students have no opportunity to use the Labs, access to language mentors and be a part of the ASL Club. This has been very disappointing and we lose a great deal of learning opportunities an development with our skills. Throughout my years at Troy I have made several inquiries and suggestions and they have been ignored. I surmise enrollment would probably double if you involved online students equivocally, enabling opportunities to enhanc skills for those who are unable to attend Troy in person. The skills that Troy University's ITP graduates have is a direct reflection of Troy. Involving these students more will enhance the qualifications and skills upon graduation and, inevitably, thiswill make Troy University's ITP a more desirable choice for interested students.
Overall a great experience
Overall a great experience, but I have some issues with upper class history course availability which has caused me to have to graduate late.
Overall good experience
Overall, I am very happy with the education I received from the professors in both my majors, Pre-professional Biology and Chemistry. I enjoyed the small class sizes; I highly regard the relationships I have built with my professors. Ninety-five percent o the professors I have encountered at Troy Dothan have been wonderful. I particularly want to commend Dr. Dapper, Dr. Manfready, Dr. Beaver, and Dr. Arrington. They have inspired me and pushed me beyond my intellectual limits to go further and try harder ith each class. Troy Dothan truly has a superb science department. However, when a great deal of the decision making went to the main campus in Troy, that's when problems started to arise. I feel that it would benefit the students as well as the professor much more for the Dothan campus to make decisions regarding their students, schedules, admin, etc. The debt incurred by the main campus in Troy should not affect the satellite campuses. However, it is greatly and as a result the student population has sinificantly decreased which therefore leads to classes being cancelled due to numbers. Moreover, in not having department chairs for each major on the Dothan campus, all the complaints get shuffled to one person who rarely does anything about it. That, in y opinion, only causes immense stress on a few individuals instead of having several faculty members bearing a decent load of work/stress. I am proud to have attended Troy University Dothan campus and I am honored to have been taught by the previously menioned professors. I give immense thanks to the records office and financial aid office for helping me along the way in regards to being able to afford college and handling my program evaluation. I feel confident in my education as I being my journey into Graduate school.
Overall, I had a pleasant experience, but there were a few professors who were pretty much unreasonable. The worst was Dr. Northam. Obviously students who are part of etroy are not traditional students. We have full time jobs and families. Multiple due daes and assignments within one week is ridiculous. Give us the week to complete assignments. Not a few days for each of the several assignments all due in a 7 day span.
Overall, my experience has been very pleasant at Troy University. The majority of my professors took the time to respond to my questions, and provided feedback as requested. Some professors even went above and beyond by recommending me for Starfish Outstading Academic Performance. I even had one professor tell me he would gladly be a reference if I decided to pursue my Master's degree. However, there were a couple professors that I found to be utterly rude and unprofessional. I felt that these professors id not care for my questions; as if I was bothering them. I even felt bullied by one professor. I asked other students in this class if they were treated in a similar manner, and none had witnessed the vulgarity of this one professor. I wanted to report tis to the school, but I worried about retaliation. Luckily, I completed the class successfully, and never had another class with this professor. I made sure to express my unsatisfactory experience in the end of course survey. I truly hope Troy University creens their professors thoroughly, and ensure that students are protected from harsh treatment.
Overall, the instructors do care and are really there to help students achieve their goals, but I have had a couple or so that I would never take again nor suggest to anyone. They didn't respond to email and was so educated, they can make a student feel adly about their experience. They wrote very long emails almost degrading the class for not understanding something that they did not explain well in the first place. Overall, Troy is a good college and the majority of the instructors that I have had wee really good. I did not let that 2-3 instructors get to me because I had a goal to reach whether they were caring and helpful or not. I believed in myself enough to push forward because I knew that I would make it.
Parking is Shit!

Parking needs to be worked on and the lack of attention for special education
Parking. I don't think this can be brought up often enough. This university has done a terrible job providing adequate parking to its students. Over the course of my five years here, the situation has only gotten worse. The library. Why is the library eer closed during the school year? Library hours are absolutely ridiculous. Lastly, we have to allow for more hands on opportunities for students in the field biology department to learn about environmental conservation.
Pensacola site needs to have more classes on campus.
Please consider a parking deck. You have to build for the future.
Please keep the satellite campuses around and quit making people go to the main campus to complete their degree. Many people can't afford to drive over 100 miles a day to attend a class in Troy. Having access to core classes required for our degree shouldbe offered at all satellite campuses. Not all students enrolling at Troy University are fresh out of high school. Many have families and work obligations to deal with during the day. Please keep offering evening courses for core material at the satellite ampuses. It will attract more people to enroll at Troy University.
Please please please review your teachers and how often and how they interact with students. Please review the textbooks and make sure that they are providing adequate information for the tests, and they line up with what the tests ask for. Also, why doteachers think that you have to memorize an entire textbook? And then they pull out the most obscure reference to test on? You should always test and teach in a way that leads a student toward learning. You should always be able to lead every student ito success. The teachers on Troy University eCampus for the most part have been subpar. Dr. McDonald who taught MGT 4485 is an excellent teacher the rest should model their courses after his. Mostly I am displeased with Troy University.....there is muc room for improvement.
Pleased with the time spent growing in to the person I am supposed to be.
Professor Newvine who teaches Criminal Justice is by far the best instructor I have ever encountered.
Professors need to expand beyond the text - the world is not a textbook.
Psi Chi Lambda
Security should work on weekends, buildings should be maintained after they are built, parking has to increse dramatically, doors to buildings need to be locked and check, building lockdown times should be clearly marked, all fob access granted to a studet should be 24 hours to whatever building they are trusted to enter, buildings a student should no longer have access too should be promptly removed from their fob, night security should be a younger staff and armed, campus security should be granted withpower to arrest (it is my understanding they don't, according to a recent safety report), the library has to be renovated (to increase size, properly equip with technology, and increase security), money spent on athletics needs to be reduced (i.e. the fooball team driving to Montgomery to stay in a hotel the night before every home game), pep rallies shouldn't feel as though they are exclusive too and prodominately for those who participate in greek life, housing has to be increase (i.e. the housing lottey should not be a need; it's terrifying to be kicked off campus as a freshman and told that at 19 and with no job you have to find an apartment to live in. It's also appauling that only a few hundered students outside of millenium scholars and athelets ca live on capmus beyond their freshman year), the university needs a more modern and acoustically sound than crosby (also, larger), security cameras around campus need to be watched and maintainted better (a student I know was robbed; the attacker ran ontocampus and passed several cameras on trojan village buildings that did not work), the student identification cards should only have one currency that is multi-use and not 3 currencies that are specific-use (i.e. trojan cash for copying and laundry, flex pints for food and printing money for printing), each student needs to be gauranteed the $12 for printing each semester, the vairous fountains on campus need to be maintained and have ability to work 24/7 (it's a disgrace that our most unique trademarks ar often broken or off completely), the general studies teachers need to be evaluated (many of them are abusing powers they think they have or simply aren't qualified by modern standards), the tuition should not be raised (I say this only because this promie was made 2 years ago and it hasn't been followed through), the english department needs to be less exclusive with The Rubicon (out 11 writers printed in the last eiditon, 7 of them were directly involved with The Rubicon staff), the varied student servies on campus need to be more well-known (especially to incoming freshman. Furthermore, oreintation felt like nothing more than a 2 day greek-life recuiting fest), and the trojan center needs more seating so that people don't have to sit on the floor or goto another building.

Some of the degree plans and their requirements are and not well laid out as to how to complete them on this campus and the connection between this campus and the campus at Troy is non-existent...
SOTS Majorette
Staff retention will improve quality of education
stop wasting money on buildings. you want prestige? you want to attract bright students? focus on ACADEMIC facilities. The science departments (physics, chemistry, biology, etc...) have been suffering from a lack of updated facilities since before I arrivd. For example: in the biology labs, we still use tissue slides from the 1970's and 1980's. I understand that a preserved slide lasts a long time, however, the stains fade and the tissue becomes indistinguishable from crayon markings.
The advisors did not really help you in selecting classes so that you would have options and did not know anything about the classes that were offered.
The business school needs less Asian teachers who struggle to speak English. It is very taxing and unnecessary mental strain just to understand what the professor is trying to say. I absolutely hated engage. It was not connected to the class work in any wy. It was busy work that cost the student an extra 200$ every class that required it, which seemed like every single one. It is just a way for professors to give students busy work that they themselves do not have to spend time grading. The professors hav trouble remembering that students have a lot more than just their class on their plate. They don't have time to devote atleast 5 hours a day to each class. There was a point where I had 4 tests, 2 25 page papers due, 1 10 page paper due, and 2 presentatins due the same week. All of this work piled on each other not including a job. I barely had time to eat or sleep. There were hardly any activities for students to do on campus. If there was something for students then it was only geared toward Greek studnts. If you aren't Greek then there aren't any activities provided by the university. The only thing I can think of that the university did for non Greek students was dollar movie night, which I enjoyed. Thank you for dollar movie night. It was the only ting to go do in a sleepy small inactive town. The sporting events were uninteresting and almost sad to attend. The sports programs struggled every year and weren't worth the walk from the parking lot into the stadium. The attendance is dropping pretty sigificantly so drastic change is needed. Not once while attending Troy did I ever see the chancellor. I know he is busy and important but I just find it odd. It doesn't bother a lot of students but to me it just didn't sit rIght. The costs involved with thi school do not add up to what we were getting. Prices increase dramatically every semester it seems and it feels like less is offered for it. There is a parking problem that I think Troy doesn't want to fix because it is a revenue stream. The huge elaborae Trojan arena is nice and makes campus look better but I know it was a huge expense that seems irrational and probably won't be paid off in my lifetime. I believe the old golf course would have made more revenue per year than the sporting events held thee. I also had a terrible time with Troys online sites and services. Even while I'm typing on this survey the site is messing up and makes the school seem very unprofessional. The students are given very little freedom or independent voice. I couldn't evenwear a hat when I wanted to, even though I was paying near 1000 for each class. There are tacky and greedy fines attached to almost everything in this university. There are fees that they ran out of names for and just call them general fees. I had to pay 0 dollars extra every class called a lab fee and not once was I ever offered a benefit for it. I guess it was for the projector in each class but still not real sure. With no outlet for students to have fun or get their mind off of all the stress, there i an overall depressing feel and prison feel to the university. Anyways I'm gonna just quit writing this even though I could go on with my displeasure because I'm pretty sure this won't be read and even if it is then this student or just this student id tothe university won't be listened to. This won't make a difference either way. Anyway bye and sorry God bless
The College of Education needs much improvement, more staffing and better communication. I was not satisfied as Troy was a teachers college at one point.
The completion of my degree at Troy in Montgomery is very uncertain because they do not offer the classes needed to fulfill my minor. Nothing seems to be about the non-traditional students anymore. Troy Montgomery used to be the best campus to attend. I n longer feel that way. Not only have they done away with the cafeteria but the microwaves in the break rooms as well. Troy seems to be transitioning into an inline college, rather than a hands on and face to face learning experience. Tuition has gone up ad quality is almost non-existent. The classrooms are not properly cleaned and I hate to touch the desks. Getting books or any supplies from the bookstore feels like highway robbery!

The Education department needs to communicate with everyone as a whole about upcoming universal changes, such as a new classes. The education department should communicate with students the new information about phasing out one program they are already inand providing information about the new program. IT or education department should spell check the information they put online. Troy University is Troy University, so if their are other campuses that are called Troy University, such as the Troy-Dothan camus, all of those campuses should be on the same page and offer the same classes as any other Troy University. No student likes to play the run around game when trying to find information about their future, especially in the education department. Every stff member in the education department should have some kind of sophisticated knowledge when a student ask any question. That's what students are paying for, a better education, a better future, and a better life.
The faculty have been so helpful over the past 5 years. They have answered any and all questions I had and make sure I was happy and taken care of. I love Troy in Montgomery and I attended because my father is an alumni. I would choose Troy Montgomery agan and again.
The faculty is helpful but when a student is working full time, it is very hard to find classes to fit their schedule.
The fees are very expensive, and not enough funding to help unemployed students find jobs.
The fees on this campus are pretty substantial, especially for parking; the lab fees were reasonable, but the general fees were steep. Also, I've only been here a year, and in that time, Troy consistently decided to remove courses previously offered on ths campus to Troy, Troy. There are some biology courses I would really like to take, but cannot because they are no longer offered on this campus (i.e. toxicology). Also, courses I need for my major (Chemistry) are constantly conflicting with those of my mnor (Mathematics). Otherwise, I have really enjoyed my classes here at Troy, Dothan, and have found my professors to be extremely knowledgeable on the subject matter they teach, as well as always available to the students. The Biology and Chemistry profesors are especially amazing, and I am so glad I was able to be their student!
The library needs to be updated and made to reflect the respected institution of higher education that is Troy University. Also, a parking garage would be extremely beneficial.
The majority of American students (especially Greeks) could be more understanding and incluseive of International students.
The Newnan center residents have taken over the School of Nursing parking lot. Nursing students are receiving tickets for parking on grass below the building near fraternity row and the arboretum. The nursing parking lot is pull of resident cars even at 5m. Many nursing students have witnessed this while meeting at the nursing building to car pool to clinical studies. The nursing building parking lot should be only designated for nursing student, even if we get a special parking decal. This saves our cars under carriage from being ruined, due to having to jump the curb to park on the grass.
The online evironment offered at Troy is amazing compared to other schools. The expectations are clear and the workload is manageable
The only issue I have had at Troy was the lack of an academic advisor for most of my Troy experience. I was assigned one when I lived near the Phenix City campus, I could never get ahold of her and she never returned my calls or emails. A few months ago I was transferred to eTroy and now have an awesome advisor who keeps track of me and answers all of my questions. I feel if I had had an advisor the entire time my experience would have been better. I love Troy and have two daughters who are planning to attnd one beginning in the Fall and the other in the Fall of next year. Hopefully we will be able to have more diligent advisors for them so they don't have the experiences I had in that respect. The only other issue I have found is the lack of adequate reaing and writing skills of other students in discussion board posts. There are students who literally use no punctuation and make up their own words; like dat and thur. It drives me crazy. It's hard to find a student to respond to sometimes because I want to speak to someone who will engage me in an intelligent conversation. Sometimes I don't understand how some of the students made it to a senior level class. That happening once is one thing, but these students display a lack of spelling and grammar skills every week and some of them I have had in more than one class.
The only issue that I have or dislike is that there are not enough in school classes in the Albany Troy site. Because of that I have had to go online. I like to be able to take some of my major or other class in class. I have notice that over the years th classes have go to online and it does not work for me or others.

The only reason I would change prgrams is because Psychology is a limited field unless you plan to go to med school and I am too old for that.
The parking is terrible. The library needs better hours.
The professors in the Sport and Fitness Management major are very helpful and also understanding, although there are few that really shows little or no interest in being helpful but only their reputation. There are some that have little regard for how muc students put into school, how much time to complete assignments, and the few hours of the day that we have to complete those tasks.
The team of staff in the nursing program really was a great help in my career. From the Director, teachers advisor and financial aid department were all envolved as park of my wonderful experience at troy. Thanks so much to all of them.
There is nothing really for students in remote locations to participate in things like sorority
there were no student organizations at the Phenix City campus until this semester for the Accounting students, which I asked about two years ago. I have since changed to General Business. But it is a small campus I guess and that is how it goes. Some istructors simply read the slides while teaching the class, this can be done with online learning, so that needs to improve. I feel some teachers, have book knowledge but do not know how to teach. There is a skill set need to engage and reach the minds o others to get them to have that desire to want to learn. It is not easy and should be taught to instructors. That being said I have had some that were masterful at it.
This school was great when i first started but over the years it has become a place that is not. The book store charges more for their books than any other place you can buy them at. Its not fair that the students arebeing taken advantage of and being expoited by having all of their funds used up by increased tuition, fees, and cost of supplies. The amount of tuition has almost tripled and we get nothing for it. They started charging too much for parking decals and are implementing a parking ticket systemat the dothan campus that does not make sense just because they want all thecampuses to be the same. I think its because they are just greedy and want to line their bank accounts and leave these young people in tons of debt. no one likes terms for semestes, theyre horrible. We are forced to learn the material too quickly and it doesnt stay in your head as well. The teachers are stressed and stretched thin. In a lot of cases, the classes needed are not being offered enough and in my opinion the campus need more professors and academic groups. I hope someday troy can once again be the school that i fell in love with when i first stepped foot on the campus.
Troy at Montgomery need a cafeteria for students. Vending machines are expensive and really not nutritional. To eat a balance meal for lunch etc. you have to leave campus.
Troy definitely needs to get a bachelors degree program for criminal justice on the Montgomery campus
Troy doesn't support Soldier on their programs when they are on missions or support a unique military program.
Troy has a large online student body; more effort should be made to extend "student organizations" to the distance learning community.
Troy has been a very good institution to further my career. I am very impressed with the friendliness of the staff. Everybody seemed knowledgeable and eager to help with any questions that I asked.
Troy is a excellent university and I've truly enjoyed the months I've spent Completing my bachelor's degree here!
Troy is a wonderful university. I was going through a very difficult period in my life and the education and support that I received while at TROY made a major difference. I thank God for this University!
Troy needs a masters in statistics but needs a different stats professor who is willing and understand of students
Troy needs more parking and more on campus eating establishments.
Troy needs to identify/develop student organizations for eTroy students. Counselors/Student advisers should be able to direct eTroy students to student organizations - especially honors groups/organizations. Better communication between online educatos and students is a must. Some form of non-punitive redress when there are issues between eTroy students and professors would also be a good idea.
Troy needs to offer a better variety of classes.

Troy University has entirely too much paperwork, procedures, regulations, rules, etc. just to take a few classes. I can never just "sign up for a class" It is always a hassle. Also, I have personally paid for and suffered the mistakes of Troy University rgarding transferring, registering, graduating on time, interning, and the list continues. It is ALWAYS something!
Troy University has molded me into who I am today and prepared me for the "real world." Here's to the school we love! I could not be more thankful for all this University has given me.
Troy University has no semblance of academic rigor. The majority of professors assign busy work rather than academically engaging materials. The majority of classes in Education are similar if not exactly the same between courses. Teacher's are inconsistet in their grading policies and accept remedial high school work done by my peers as A quality work. Every syllabus contains the same information, 20 pages of the syllabus are identical while different disciplines have about 5 pages of similar material leving only 1-2 pages of each syllabus unique to the course and if the instructor is teaching another course it's nearly always similar to the other course. Professors assign midterms within a week of the final and make it up the day or two before either tet. The majority of professors on campus need to look for other work as the only ones that seem to care about the quality of the products they're asking their students to create are in grad level work and above if anywhere on campus. Class discussions are ismal at best. The switch to 9 week sessions is not in the best interest of students as it has caused the already low academic course work to nearly fall off all together. I've literally learned nothing at this school that wouldn't have been better taughtby being told to read pages out of a test book and taking a scan-tron test. Even the teachers that ask for creative personal work hardly ever actually grade the content and instead rely on what students they like best. The GI Bill program is a joke, the saff can't answer any questions and are incapable of executing thought or dispensing advice on their own. There are a handful of professors that are worth the oxygen they breathe and they are likely looking for other employment anywhere but at Troy Universty let alone Troy Dothan. I would have been better served and academically engaged at the University of Phoenix, because they at least, know they're a joke of an institution.
Troy University is a great school and I would suggest it to others seeking a bachelor's degree. The one thing I do have to add is that despite what anyone says, Troy is dominated by its Greek Life. While I am sure that Greek Organizations work for some, tey are not my cup of tea. Troy needs to recognize that there are other students that do not want to be in Greek Organizations and give them outlets to contribute to the university. Also, the idea that Troy is "Alabama's International Univeristy" is a joke Just because we cater to the Confucius Institute does not mean that we are the standard bearer. Troy needs to realize that it takes more than having several hundred Chinese students on campus to call itself "international." The first step I would suggestis reexamining the study abroad programs and actually making them worth something, instead of just two week vactions for college credit.
Troy University is a great school with an outstanding business program.
Troy University is an outstanding institution. Returning to college after more than 20 years, and selecting Troy University as the institution, was one of the best decisions I've ever made.
Troy university need to do away with the finance program. It is doing a dis service to the students that take it. The school of business has taken out as much math as possible and that puts us students at a dis advantage just to get grades up. Once Dr. Bibins leaves, Dr. Dodd should go teach at school that will given him the tools he needs to succeed as a teacher and researcher. Also the school of business needs a class of just excel because that is the most used program for finance, economics, and accouning students. But overall I think the teachers in college of business are just lazy. They don't make there power points, they don't right their own test. All the managment classes are a joke. They all teach the exact same thing. Overall I would the colleg of business is way easy. They are trying to accommodate the lazy students instead of holding the students accountable.
Troy University puts too much focus on aesthetics and recreational services; as a result, their educational services are lacking. It's clear that Troy University cares more about its public image than being responsive to students' needs or preparing studets for a real world career environment.
Trying to join honor society but no one seems to pay attention to online students even though I make the grade
Tuition was quite high for a 9 week class. I understand the resources it takes to run online classes, but the rate is still way too high, IMHO.

Very expensive, Elroy seemed as though I was paying more for going to school online but didn't get any of the benefits that I would have gotten had I attended at a campus. This was frustrating. And there was absolutely No support for job opportunities, orpossible intern positions or any real communication to see if I was even interested in finding an internship or job.
Very hard to be involved which school organizations if taking on-line courses or distance learning program.
we do not have much activitiy or club in international campus.
We need more student involvement for our athletic programs. One of the major turnoffs to any student is when they go to an athletic game and no one shows up or wants to go to it. One of the reasons why I wouldn't come back to troy, would be because of the struggling attendance for athletics. It HAS TO CHANGE!
When registering for my last semester at Troy, there was only ONE class offered on campus I needed. I have to take the rest online and MUST acquire an internship to graduate as intended.
While the faculty at Troy Dothan were as involved and invested as could be hoped for, a complete lack of control over the schedule, assigned materials or pace of instruction made life much harder than was needed. Any actual advisor program locally would aso have helped. We were able to find faculty to sign paperwork but guidance or schedule review was chaotic to nonexistent on a great day.

Troy University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master's, education specialist and doctoral degrees. As part of the accreditation process Troy University reports job placement rates as one measure of student achievement. The information you provide in the following section is anonymous and will be reported only in aggregate form.

What are your plans upon graduation?

		Frequency	Valid Percent
Valid	Serve in the Military	38	3.7
	Continue my education as a full-time student in a Graduate or Professional school	199	19.4
	Take time off from school and work for personal reasons	52	5.1
	Continue working at current job	178	17.3
	Seek full-time employment	272	26.5
	Seek part-time employment	11	1.1
	Continue my education and work part-time or full-time	276	26.9
	Total	1026	100.0
Missing	System	123	
Total		1149	

Will you be continuing your education through Troy University?

		Frequency	Valid Percent
Valid	Yes	215	21.0
	Maybe	327	31.9
	No	226	22.0
	I have not applied to a graduate program at this time	258	25.1
	Total	1026	100.0
Missing	System	123	
Total		1149	

Are you currently employed?

		Frequency	Valid Percent
Valid	Yes	614	59.8
	I am currently employed but my job status will change upon graduation	98	9.5
	No	295	28.7
	I am not currently employed but I have accepted a job offer	20	1.9
	Total	1027	100.0
Missing	System	122	
Total		1149	

Please select your current employment status:

		Frequency	Valid Percent
Valid	Full Time	523	50.8
	Part Time	174	16.9
	Temporary or Contract	17	1.7
	Work Study	23	2.2
	Graduate Assistantship	2	.2
	N/A	290	28.2
	Total	1029	100.0
Missing	System	120	
Total		1149	

Would you classify your current or future (accepted job offer) employment as being in your field of study? (Meaning that it is directly related to the academic degree you have earned.)

		Frequency	Valid Percent
Valid	Yes, My employment is in my field of study.	399	41.4
	No, I am employed in a field that is unrelated to my academic degree.	304	31.5
	Somewhat - I am employed in a field that uses skills I learned from my academic degree but is not directly related to my field of study.	261	27.1
	Total	964	100.0
Missing	System	185	
Total		1149	

SENIOR SURVEY 2014/2015

Please complete this survey and submit it online. The information you provide will help Troy University improve and enhance its programs and services so that the University can better serve the educational needs of its students. Your responses will be kept strictly confidential and only group data will be reported. We thank you in advance for your participation in this survey.

All students who are classified as "seniors" were sent an email inviting them to participate in this survey. However, some students are classified as "seniors" for more than one academic year. If you plan on graduating later than the Fall Semester of 2015, you do not need to complete this survey. You will be offered another chance during the next academic year.

GENERAL INFORMATION

1) Semester of Intended Graduation:
- ❍ Spring 2015
- ❍ Summer 2015
- ❍ Fall 2015
- ❍ Spring 2016
- ❍ Other (please specify) _____

2) Gender:
- ❍ Male
- ❍ Female

3) Ethnicity:
- ❍ African American
- ❍ American Indian/Alaska Native
- ❍ Asian
- ❍ Caucasian
- ❍ Hawaiian or Other Pacific Islander
- ❍ Hispanic
- ❍ Multi-Racial
- ❍ Race/Ethnicity Unknown

4) Age:
- ❍ 18-19
- ❍ 20-21
- ❍ 22-24
- ❍ 25-29
- ❍ 30-34
- ❍ 35-39
- ❍ 40-49
- ❍ 50-64
- ❍ 65 or over

5) Marital status:
- ❍ Single
- ❍ Married
- ❍ Divorced
- ❍ Widowed
- ❍ Other

6) Are you a US citizen?
- ❍ Yes
- ❍ No

Answer If 6) Are you a US citizen? No Is Selected

You indicated that you are not a US citizen, which country are you from?
- ❍ Please select below...
  (full list provided in drop down menu)

Answer If 6) Are you a US citizen? Yes Is Selected

You indicated that you are a US citizen, which state is your permanent home state in the United States?
- ❍ Please select below….
  (full list provided in drop down menu)
- ❍ I do not reside in the United States

7) From which Troy University campus will you graduate?
- ❍ Dothan Campus
- ❍ eTROY
- ❍ Global Campus
- ❍ Montgomery Campus
- ❍ Phenix City Campus
- ❍ Troy Campus

Answer If 7) From which Troy University campus will you gradu... Global Campus Is Selected

You selected Global Campus, from which site did you file your intent to graduate?

- ❍ Please select below….
  (full list provided in drop down menu)

8) What degree program are you currently completing at Troy University?

- ❍ Associate
- ❍ Bachelor's
- ❍ Master's
- ❍ Education Specialist
- ❍ Doctoral
- ❍ Other _____

9) From which college will you be graduating?

- ❍ Arts & Sciences
- ❍ Sorrell College of Business
- ❍ Communication and Fine Arts
- ❍ Education
- ❍ Health & Human Services

Answer If 9) From which college will you be graduating? Arts & Sciences Is Selected

10) What is your major in the College of Arts and Sciences?

- ❍ Please select below...
  (full list provided in drop down menu)

Answer If 9) From which college will you be graduating? Sorrell College of Business Is Selected

10) What is your major in the Sorrell College of Business?

- ❍ Please select below...
  (full list provided in drop down menu)

Answer If 9) From which college will you be graduating? Communication and Fine Arts Is Selected

10) What is your major in the College of Communication and Fine Arts?

- ❍ Please select below...
  (full list provided in drop down menu)

Answer If 9) From which college will you be graduating? Education Is Selected

10) What is your major in the College of Education?

- ❍ Please select below...
  (full list provided in drop down menu)

Answer If 9) From which college will you be graduating? Health & Human Services Is Selected

10) What is your major in the College of Health and Human Services?

- ❍ Please select below...
  (full list provided in drop down menu)

11) When you first started at Troy University, you were a:

- ❍ Dually-admitted student
- ❍ First-time freshman
- ❍ Undergraduate transfer student
- ❍ Undergraduate transient student
- ❍ First-time graduate student
- ❍ Graduate transfer student
- ❍ Graduate transient student

12) How many credit hours did you transfer to Troy University from another college or university?

- ❍ 1-15
- ❍ 16-30
- ❍ More than 30
- ❍ I did not transfer any credit hours.

13) Have you taken any courses online or in any other Distance Learning format at Troy University?

- ❍ Yes
- ❍ No

14) How long have you attended Troy University?

- ❍ One year
- ❍ Two years
- ❍ Three years
- ❍ Four years
- ❍ Five years
- ❍ Six years
- ❍ Seven years
- ❍ Eight years
- ❍ Nine years
- ❍ Ten years
- ❍ More than ten years

15) What is your overall GPA?

- ❍ Less than 2.0
- ❍ 2.00-2.49
- ❍ 2.50-2.99
- ❍ 3.00-3.49
- ❍ 3.50-4.00

GRADUATION / EMPLOYMENT PLANS

16) What do you plan to do after you graduate?

- ❍ Work in an area related to your major field of study
- ❍ Work in an area outside your major field of study
- ❍ Continue working in the job that you have had
- ❍ Continue your education
- ❍ Undecided

17) If you plan to continue your education, what is your ultimate goal?

- ❍ A Bachelor's degree
- ❍ A Master's degree
- ❍ An Education Specialist degree
- ❍ A Professional degree
- ❍ A Doctoral degree

18) Are/were you employed while attending Troy University?

- ❍ Yes
- ❍ No

Answer If 18) Are/were you employed while attending Troy Univ... Yes Is Selected

You answered "Yes" to Question 18, how many hours do/did you usually work per week?

- ❍ 1 - 9 hours
- ❍ 10 - 19 hours
- ❍ 20 - 29 hours
- ❍ 30 - 39 hours
- ❍ 40 or more hours

19) What financial aid have you received at Troy University? (Choose as many as apply)

- ❑ Scholarship/fellowship
- ❑ Graduate assistantship
- ❑ Grants
- ❑ Loans
- ❑ Work study
- ❑ Tuition assistance
- ❑ Third party pay
- ❑ None
- ❑ Other (please specify) _____

PERCEPTIONS OF TROY UNIVERSITY

20) In regard to your education at Troy University, please rate your development in the following areas:

	Poor	Fair	Average	Good	Excellent
Writing skills	❍	❍	❍	❍	❍
Speaking/presentation skills	❍	❍	❍	❍	❍
Reading skills	❍	❍	❍	❍	❍
Critical thinking skills	❍	❍	❍	❍	❍
Problem solving skills	❍	❍	❍	❍	❍
Mathematical skills	❍	❍	❍	❍	❍
Computer technologies	❍	❍	❍	❍	❍
Research skills	❍	❍	❍	❍	❍
Scientific principles and methods	❍	❍	❍	❍	❍
Understanding different philosophies and cultures	❍	❍	❍	❍	❍
Appreciation of the arts	❍	❍	❍	❍	❍
Leadership skills	❍	❍	❍	❍	❍
Management and organizational skills	❍	❍	❍	❍	❍
Time management	❍	❍	❍	❍	❍
Working cooperatively in groups	❍	❍	❍	❍	❍
Planning and carrying out projects	❍	❍	❍	❍	❍
Citizenship skills	❍	❍	❍	❍	❍
Strategies for applying skills in my field	❍	❍	❍	❍	❍

21) Please rate the following areas related to the education and academic support services at Troy University: (Select “N/A” for any item that does not apply to you.)

	Poor	Fair	Average	Good	Excellent	N/A
Overall quality of your academic program	❍	❍	❍	❍	❍	❍
Academic advising	❍	❍	❍	❍	❍	❍
Faculty accessibility	❍	❍	❍	❍	❍	❍
Instruction in major courses	❍	❍	❍	❍	❍	❍
Instruction in general education courses	❍	❍	❍	❍	❍	❍
Faculty's use of technologies to enhance teaching	❍	❍	❍	❍	❍	❍
Course availability in your major	❍	❍	❍	❍	❍	❍
Communication between faculty and students	❍	❍	❍	❍	❍	❍
Registration procedures	❍	❍	❍	❍	❍	❍
IMPACT/New Student Orientation Program	❍	❍	❍	❍	❍	❍
Library	❍	❍	❍	❍	❍	❍
Computer labs	❍	❍	❍	❍	❍	❍
Laboratory/instructional equipment	❍	❍	❍	❍	❍	❍
Testing Center	❍	❍	❍	❍	❍	❍
Writing Center	❍	❍	❍	❍	❍	❍
Natural Science Center	❍	❍	❍	❍	❍	❍
Center for International Programs	❍	❍	❍	❍	❍	❍

22) On a scale from 1 to 5, with 1 as “Very Dissatisfied” and 5 as “Very Satisfied,” please rate your satisfaction with the following offices and services at Troy University: (Select “Not Applicable” if the item does not apply to you.)

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Not Applicable
Adaptive Needs Services	❍	❍	❍	❍	❍	❍
Admissions Office	❍	❍	❍	❍	❍	❍
Athletic Programs	❍	❍	❍	❍	❍	❍
Bookstore Services	❍	❍	❍	❍	❍	❍
Buildings and Grounds	❍	❍	❍	❍	❍	❍
Business Office	❍	❍	❍	❍	❍	❍
Career Services	❍	❍	❍	❍	❍	❍
Counseling Services	❍	❍	❍	❍	❍	❍
Financial Aid Services	❍	❍	❍	❍	❍	❍
Food Services	❍	❍	❍	❍	❍	❍
Housing and Residence Life	❍	❍	❍	❍	❍	❍
IKON Graphics and Printing Services	❍	❍	❍	❍	❍	❍
IKON Mailroom and Postal Services	❍	❍	❍	❍	❍	❍
Information Technology (IT) Services	❍	❍	❍	❍	❍	❍
Parking Facilities	❍	❍	❍	❍	❍	❍
Placement Service	❍	❍	❍	❍	❍	❍
Recreational and Intramural Activities	❍	❍	❍	❍	❍	❍
Registrar/Records Office	❍	❍	❍	❍	❍	❍
Safety and Security Services	❍	❍	❍	❍	❍	❍
Student Health Services	❍	❍	❍	❍	❍	❍
Student organizations	❍	❍	❍	❍	❍	❍
Student Support Services (SSS)	❍	❍	❍	❍	❍	❍
Trojan Fitness Center	❍	❍	❍	❍	❍	❍

Trojan Web Express	❍	❍	❍	❍	❍	❍
University Media (website, newsletters, radio, TV, etc)	❍	❍	❍	❍	❍	❍
Veteran Services	❍	❍	❍	❍	❍	❍

23) On a scale from 1 to 5, with 1 as “Strongly Disagree” and 5 as “Strongly Agree," please provide your opinion regarding the following areas:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
The goals, objectives, and requirements for my academic program were clearly defined.	❍	❍	❍	❍	❍
My academic program was intellectually challenging and stimulating.	❍	❍	❍	❍	❍
Courses in my curriculum contributed to the skills and knowledge required in my field.	❍	❍	❍	❍	❍
Courses were offered frequently enough for timely completion of my degree program.	❍	❍	❍	❍	❍
The intellectual caliber of students in my academic program was high.	❍	❍	❍	❍	❍
The degree program in which I enrolled is valuable for me in my employment.	❍	❍	❍	❍	❍
Troy University faculty care about students as individuals.	❍	❍	❍	❍	❍
Troy University faculty were helpful with my career plan.	❍	❍	❍	❍	❍
Troy University is responsive to the needs of its students.	❍	❍	❍	❍	❍
The tuition and fees I paid at Troy University were a worthwhile investment.	❍	❍	❍	❍	❍

READING HABITS

24) Please indicate your level of involvement in reading.

	Not at all	In a very limited way	Somewhat	In a noticeable way	Greatly
My involvement in reading as part of my college experience has enhanced my ability to understand connections between the various materials I read.	❍	❍	❍	❍	❍
My involvement in reading as a part of my college experience has enhanced my awareness of other people's political and social viewpoints.	❍	❍	❍	❍	❍

25) Which statement below do you agree with most?

- ❍ I read constantly for my own personal satisfaction, and I love it.
- ❍ I don't have much time to read for pleasure, but I like to when I get the chance.
- ❍ I only read what I'm supposed to for school.
- ❍ I basically don't read books much at all.

26) Most often, the reason I read is… (Please choose the best answer from this selection).

- ❍ Just for the pleasure of it.
- ❍ Because I have to for school.
- ❍ Because I get bored and have nothing else to do.
- ❍ To learn new things on my own.
- ❍ I don't really read much.
- ❍ Because my parents encourage me to.

27) How would you rate your reading level?

- ❍ Advanced
- ❍ Above average
- ❍ Average
- ❍ Below average
- ❍ Poor

28) Which of the following do you read? Check all that apply.
- ❑ Books assigned for class
- ❑ Books I read outside of class for pleasure
- ❑ Cereal boxes, instructional pamphlets and other product packaging
- ❑ Comic books or graphic novels
- ❑ Computer manuals or other electronic equipment manuals
- ❑ Fashion/Beauty magazines
- ❑ Magazines about video games
- ❑ Music/Computers/Entertainment magazines
- ❑ News magazines
- ❑ Newspapers
- ❑ Online websites or webzines
- ❑ Puzzles/Games/Humor magazines
- ❑ Religious literature/books
- ❑ School papers or other newsletters
- ❑ Self-help literature
- ❑ Sports magazines
- ❑ None of the above

29) Not including school assignments, how much do you read?
- ❍ Outside of school assignments, I don't read at all
- ❍ Under one book per month
- ❍ One book per month
- ❍ 2-3 books per month
- ❍ 3-5 books per month
- ❍ 5-10 books per month
- ❍ 10-20 books per month
- ❍ More than 20 books per month

30) About how often do you discuss books with others?
- ❍ Daily
- ❍ Weekly
- ❍ Monthly
- ❍ A few times per year
- ❍ Once per year
- ❍ Never

OVERALL PERCEPTIONS

31) Please provide your overall ratings of Troy University:

	Excellent	Good	Average	Fair	Poor
How would you rate Troy University's preparation of you for employment?	❍	❍	❍	❍	❍
How would you rate Troy University's preparation of you for further education?	❍	❍	❍	❍	❍
What is your overall rating of your college experiences at TROY?	❍	❍	❍	❍	❍

32) If you were starting over, would you enroll in the same program?
- ❍ Definitely Yes
- ❍ Probably Yes
- ❍ Probably Not
- ❍ Definitely Not

33) If you could start college over, would you attend Troy University again?
- ❍ Definitely Yes
- ❍ Probably Yes
- ❍ Probably Not
- ❍ Definitely Not

34) Would you recommend your academic program to other students?
- ❍ Definitely Yes
- ❍ Probably Yes
- ❍ Probably Not
- ❍ Definitely Not

35) Would you recommend Troy University to someone planning to go to college?
- ❍ Definitely Yes
- ❍ Probably Yes
- ❍ Probably Not
- ❍ Definitely Not

36) To which student organizations did you belong while attending TROY? (Choose as many as apply)

- ❑ Departmental
- ❑ Professional
- ❑ Religious
- ❑ Leadership
- ❑ Services
- ❑ Honor society
- ❑ Publication
- ❑ Political
- ❑ Fraternity/Sorority
- ❑ Art/Music/Drama
- ❑ Sports
- ❑ None

37) Please type any additional comments you have regarding Troy University below:

Troy University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master's, education specialist and doctoral degrees. As part of the accreditation process Troy University reports job placement rates as one measure of student achievement. The information you provide in the following section is anonymous and will be reported only in aggregate form.

38) What are your plans upon graduation?

- ❍ Serve in the Military
- ❍ Continue my education as a full-time student in a Graduate or Professional school
- ❍ Take time off from school and work for personal reasons
- ❍ Continue working at current job
- ❍ Seek full-time employment
- ❍ Seek part-time employment
- ❍ Continue my education and work part-time or full-time

39) Will you be continuing your education through Troy University?

- ❍ Yes
- ❍ Maybe
- ❍ No
- ❍ I have not applied to a graduate program at this time

40) Are you currently employed?

- Yes
- I am currently employed but my job status will change upon graduation
- No
- I am not currently employed but I have accepted a job offer

41) Please select your current employment status:

- Full Time
- Part Time
- Temporary or Contract
- Work Study
- Graduate Assistantship
- N/A

42) Would you classify your current or future (accepted job offer) employment as being in your field of study? (Meaning that it is directly related to the academic degree you have earned.)

- Yes, My employment is in my field of study.
- No, I am employed in a field that is unrelated to my academic degree.
- Somewhat - I am employed in a field that uses skills I learned from my academic degree but is not directly related to my field of study.

End of Survey