

Appendix 12. Impact of TROY Education on Development of Knowledge, Abilities, and Skills (Health & Human Services)

Total HHS respondents: 120

Knowledge, Abilities, and Skills	Very Much		Quite a Bit		Some		Very Little		Total
	N	%	N	%	N	%	N	%	
Ability to obtain employment in your field	62	52.5%	23	19.5%	17	14.4%	16	13.6%	118
Ability to work with others	66	55.0%	36	30.0%	12	10.0%	6	5.0%	120
Leadership skills	59	49.2%	34	28.3%	20	16.7%	7	5.8%	120
Ability to adjust to new job demands and situations	57	48.7%	32	27.4%	19	16.2%	9	7.7%	117
Global cultural differences and diversity	51	42.5%	38	31.7%	21	17.5%	10	8.3%	120
Planning and project management	43	35.8%	39	32.5%	25	20.8%	13	10.8%	120
Oral communication	62	51.7%	35	29.2%	17	14.2%	6	5.0%	120
Reading comprehension	59	49.2%	33	27.5%	21	17.5%	7	5.8%	120
Writing competency	60	50.4%	37	31.1%	19	16.0%	3	2.5%	119
Listening skills	56	47.1%	38	31.9%	19	16.0%	6	5.0%	119
Multi-media presentation skills	45	37.8%	37	31.1%	24	20.2%	13	10.9%	119
Problem solving skills	53	44.2%	41	34.2%	19	15.8%	7	5.8%	120
Information technology	37	30.8%	36	30.0%	30	25.0%	17	14.2%	120
Mathematical skills and concepts	26	21.7%	29	24.2%	45	37.5%	20	16.7%	120
Understanding and appreciating the arts	31	25.8%	29	24.2%	41	34.2%	19	15.8%	120
Scientific principles and methods	39	32.5%	32	26.7%	35	29.2%	14	11.7%	120
Critical and creative thinking	54	45.0%	42	35.0%	20	16.7%	4	3.3%	120