

# Summer Workshops 2017

**T. R. Miller High School**  
**1835 Douglas Avenue**  
**Brewton, AL**

**June 6-8, 2017**

**9:00 AM– 3:30 PM All Day Sessions**

**9:00 AM – 11:30 AM Morning Sessions**

**1:00 PM – 3:30 PM Afternoon Sessions**

**TUSWB584, RIC 01151-17**

**Times:** Morning (9:00 AM - 11:30 AM, 2.5 hours)

**Program Name:** Rethinking Student Engagement (Grade Level(s): 6-12)

**Program Description:** This workshop looks at research-based engagement strategies and techniques you can use in any classroom. We will discuss engagement strategies, project-based learning, cooperative learning, and ways to implement these strategies/learning structures in your classroom.

**Consultant:** *Amanda Sanders, Commerce, Information Technology, and Family Consumer Science Instructor, Geneva County School System, Wiregrass Writing Project Teacher Consultant*

**TUSWB585, RIC 01152-17**

**Times:** Morning (9:00 AM - 11:30 AM, 2.5 hours)

**Program Name:** Introduction to ATLAS Video Resource (Grade Level(s): K-12)

**Program Description:** Participants will work their way through the ATLAS website to learn about a

**Tuesday, June 6, 2017 (TRM)**

**Morning Sessions**

**9:00 AM – 11:30 AM**

resource that will help in progressing toward National Board Certification or to learn to use the videos to improve instruction for a variety of purposes.

**Consultant:** *Angela Owens, Instructor, Pleasant Home School, Covington County Schools  
Wiregrass Writing Project Teacher Consultant*

**Tuesday, June 6, 2017 (TRM)**

**All Day Sessions**

**9:00 AM - 3:30 PM**

**TUSWB586, RIC 01153-17**

**Times:** All-Day (9:00 AM - 3:30 PM, 5 hours)

**Program Name:** Asking the Right Questions: Engaging Students in Descriptive Vocabulary Building, Collaboration, and Structure in Their Writing (Grade Level(s): 2 – 5)

**Program Description:** We will explore ways teachers can evoke vocabulary and enhance elaboration while building coherent structure in students' narrative, explanatory, informational, and argumentative writing.

**Consultant:** *Rick Shelton, Language Arts Consultant/ Writer, Sterrett, AL*

**TUSWB587, RIC 01154-1**

**Times:** All-Day (9:00 AM - 3:30 PM, 5 hours)

**Program Name:** Experience Dyslexia: Dyslexia Simulation Training (Grade Level(s): 6 – 8)

**Program Description:** This dyslexia simulation is a hands-on experience. The simulation is designed to increase awareness of the difficulties and frustrations that individuals with dyslexia (specific language challenge) encounter daily. The intent of this experience is to lead to greater empathy and understanding and provide insight into working more effectively with these individuals. During this simulation, participants will engage in situations designed to stimulate various language-related tasks similar to those encountered in the classroom and the work place. Each experience will last approximately 10 – 15 minutes, allowing time for debriefing and reflection led by a trained facilitator.

**Consultant:** *Wendy Watson, Reading Coach, Troy City Schools  
Certified Academic Language Therapist (In Training)*

**Tuesday, June 6, 2017 (TRM)**

**Afternoon Session**

**1:00 PM - 3:30 PM**

**TUSWB588, RIC 01155-17**

**Times:** Afternoon (1:00 - 3:30 PM, 2.5 hours)

**Program Name:** NBPTS – Introduction to the National Board Certification Process (Grade Level(s): K- 12)

**Program Description:** This session will endeavor to help teachers understand the benefits of becoming Nationally Board Certified. It will outline the requirements for certification and how to begin getting ready to submit a request for state support. National Board Certification aids teachers in their everyday teaching life, but more importantly, delivers quality instruction to our students.

**Consultant:** *Cindy Smith, NBCT Instructor, Carroll High School, Ozark, AL*

**Wednesday, June 7, 2017 (TRM)**

**Morning Sessions**

**9:00 AM - 11:30 AM**

**TUSWB589, RIC 01156-17**

**Times:** Morning (9:00 - 11:30 AM, 2.5 hours)

**Program Name:** Learn to Use Music in Your Classroom (Grade Level(s): K-12)

**Program Description:** Walk into the mall, a church, a doctor's office, or a gym and you hear music. Walk into a school, and you hear bells, announcements, and children. Music is everywhere...except schools. "Music is a more potent instrument than any other for education." – Plato

This workshop will explore the benefits of music based on current brain research. What makes music so powerful? How does music affect the brain and the body? What kinds of music are appropriate for the classroom? How do I find the proper music and How do I use it in my classroom? These questions and more will be answered in this fun, informative workshop. Also, participate in a few fun non-intimidating music and math activities.

**Consultant:** *Gary Kubina, Teacher Education Consultant*

**TUSWB590, RIC 01157-17**

**Times:** Morning (9:00 AM - 11:30 AM, 2.5 hours)

**Program Name:** **Anchor Charts for the High School English Language Arts Classroom**  
**(Grade Level(s): 9-12)**

**Program Description:** Finally! A make-and-take for high school! Teachers will learn about the importance of anchor charts and their uses. Teachers will also have an opportunity to make some on site. Charts concentrate on literature, writing, and grammar. All materials for making charts will be provided.

**Consultant:** *Angela Owens, Instructor, Pleasant Home School, Covington County Schools*  
*Wiregrass Writing Project Teacher Consultant*

**Wednesday, June 7, 2017 (TRM)**

**All Day Sessions**

**9:00 AM - 3:30 PM**

**TUSWB591, RIC 01158-17**

**Times:** All-Day (9:00 AM - 3:30 PM, 5 hours)

**Program Name:** **Relax, Relate, Read and Write (Grade Level(s): 2-8)**

**Program Description:** Learn some new techniques and ideas to motivate students to relax, write, read, and “comprehend.” Preparing students to respond to open-ended questions can be very frustrating at times. This workshop will give you helpful techniques and ideas to use in the classroom to conquer those issues and respond to text in writing. This workshop encourages teachers to use daily creative writing activities to get students comfortable with responding to the text, through books, pictures, and video clips.

**Consultant:** *Tracy Davis, Commerce, Instructor, Mobile County School System*

**TUSWB592, RIC 01159-17**

**Times:** All-Day (9:00 AM - 3:30 PM, 5 hours)

**Program Name:** **Experience Dyslexia: Dyslexia Simulation Training (Grade Level(s): K – 5)**

**Program Description:** This dyslexia simulation is a hands-on experience. The simulation is designed to increase awareness of the difficulties and frustrations that individuals with dyslexia (specific language challenge) encounter daily. The intent of this experience is to lead to greater empathy and understanding and provide insight into working more effectively with these individuals. During this simulation, participants will engage in situations designed to stimulate various language-related tasks similar to those encountered in the classroom and the work place. Each experience will last approximately 10-15 minutes, allowing time for debriefing and reflection led by a trained facilitator.

**Consultant:** *Wendy Watson, Reading Coach, Troy City Schools*  
*Certified Academic Language Therapist (In Training)*

**TUSWB593, RIC 01160-17**

**Times:** All-Day (9:00 AM - 3:30 PM, 5 hours)

**Program Name:** **Writing Through the Curriculum: Science, Social Studies & Math**  
**(Grade level(s): 3 – 8)**

**Program Description:** Participants will explore strategies for integrating writing in social studies, science, and math, with particular emphasis on efficient and effective instruction and assessment. We will look at writing as a tool for understanding subjects/disciplines, rather than as an “added” responsibility for subject area teachers.

**Consultant:** *Rick Shelton, Language Arts Consultant/ Writer, Sterrett, AL*

**Wednesday, June 7, 2017 (TRM)**

**Afternoon Sessions**

**1:00 PM - 3:30 PM**

**TUSWB594, RIC 01161-17**

**Times:** Afternoon (1:00 PM - 3:30 PM, 2.5 hours)

**Program Name:** **Centers-Not Just for Kindergarten (Grade Level(s): 9-12)**

**Program Description:** Increase student learning/engagement and improve classroom management through center-based learning. Discover the usefulness of centers for purposes such as differentiating instruction and targeting different learning styles. Attendees will participate in centers based on English Language Arts lessons.

**Consultant:** *Angela Owens, Instructor, Pleasant Home School, Covington County Schools  
Wiregrass Writing Project Teacher Consultant*

**TUSWB595, RIC 01162-17**

**Times:** Afternoon (1:00 PM- 3:30 PM, 2.5 hours)

**Program Name:** **Teachers: It's Time to Destress! (Grade Level(s): K-12)**

**Program Description:** Research has shown that reducing stress improves productivity and increases job satisfaction. When stress is reduced, educators often prolong their careers. This session will include thought provoking ideas about how to manage stress. Participants will learn breathing techniques, stretching for "couch potatoes," and deep relaxation techniques. Participants will learn about burn-out prevention, physical reactions to stress, stress signals, and how to change their reactions to stress.

**Consultant:** *Gary Kubina, Teacher Education Consultant*

**Thursday, June 8, 2017 (TRM)**

**Morning Sessions**

**9:00 AM – 11:30 AM**

**TUSWB596, RIC 01163-17**

**Times:** Morning (9:00 - 11:30 AM, 2.5 hours)

**Program Name:** **Writing in Social Studies and Civics Can be Fun (Grade Level(s): 7-12)**

**Program Description:** Exploring primary sources is an excellent beginning to studying the time period in which your class is exploring. Most importantly, these primary sources will act as a springboard for good writing and different types of writing in all social science classes.

**Consultant:** *Margaret Folmar, Program Development Specialist  
Wiregrass Writing Project Teacher Consultant*

**Thursday, June 8, 2017 (TRM)**

**All Day Sessions**

**9:00 AM - 3:30 PM**

**TUSWB597, RIC 01164-17**

**Times:** All-Day (9:00 AM - 3:30 PM, 5 hours)

**Program Name:** **Math Made Easy for Students (Grade Level(s): K-6)**

**Program Description:** Put away those boring worksheets and celebrate the world through math. In this workshop, participants will learn practical strategies for challenging mathematical concepts. We will explore math concepts through the senses using art, food, and music. In addition, participants will learn to use these activities to enhance lessons taught through programs like *Engage New York* and other research-based programs.

**Consultant:** *Tracy Davis, Commerce, Instructor, Mobile County School System*

**TUSWB598, RIC 01165-17**

**Times:** All-Day (9:00 AM - 3:30 PM, 5 hours)

**Program Name:** **Experience Dyslexia: Dyslexia Simulation Training (Grade**

**Level(s): 9 – 12)**

**Program Description:** This dyslexia simulation is a hands-on experience. The simulation is designed to increase awareness of the difficulties and frustrations that individuals with dyslexia (specific language challenge) encounter daily. The intent of this experience is to lead to greater empathy and understanding and provide insight into working more effectively with these individuals. During this simulation, participants will engage in situations designed to stimulate various language-related tasks similar to those encountered in the classroom and the work place. Each experience will last approximately 10 – 15 minutes, allowing time for debriefing and reflection led by a trained facilitator.

**Consultant:** *Wendy Watson, Reading Coach, Troy City Schools*

*Certified Academic Language Therapist (In Training)*

**TUSWB599, RIC 01166-17**

**Times:** All-Day (9:00 AM - 3:30 PM, 5 hours)

**Program Name:** **Let's Talk Tier (Grade Level(s): K – 1)**

**Program Description:** Response to Intervention is a topic that involves many hours of thought-provoking discussions and planning. Most schools provide intensive instruction on a daily basis that promotes the development of the various components of reading proficiency to students who show minimal progress after reasonable time. In this workshop, you will learn how to identify Tier 2 and Tier 3 students, along with proper instructional methods to use in a small group setting. Learn how to identify and target skill specific deficiencies and fill gaps for children to become grade level readers.

**Consultant:** *Courtney McBride, Instructor, Brewton City School System*

**TUSWB600, RIC 01167-17**

**Times:** All-Day (9:00 AM - 3:30 PM, 5 hours)

**Program Name:** **Engagement for Purpose (Grade Level(s): 6 – 12)**

**Program Description:** This seminar introduces teachers to a method of unit design that is research-based, concise, and includes valuable, clearly identified engagement techniques within the unit plan. *Engagement For Purpose* allows teachers to apply a very user-friendly template that is not time-intensive to construct, presents a very clear instructional design for the concepts presented, and yet is thorough in its approach. Having pre-planned engagement techniques/strategies in the unit plan makes them “purposeful” and applicable to the instruction for which it applies. The efficiency of *EFP* allows teachers to stop wasting countless hours in unit planning that is often non-productive, non-applicable to the instruction, and not producing desired results. Attendees are asked to bring one of their favorite unit plans for the purpose of reconstruction during the seminar. This will be a very interactive session, with comments, questions, and dialogue welcomed throughout. Complete unit design will be presented, from identified global understanding to performance-based assessment. Let's make instructional design less burdensome, more applicable to instruction, and more likely to promote engagement, while trimming the energy and time applied to many ineffective inefficient models used today.

**Consultant:** *Mike Lindsey, Educational Consultant, Mike Lindsey Educational Consulting, LLC*

**TUSWB601, RIC 01168-17**

**Times:** All-Day (9:00 AM - 3:30 PM, 5 hours)

**Program Name:** **The Heart of RTI (Response to Intervention) (Grade Level(s): K – 1)**

**Program Description:** This workshop focuses on RTI by using the Three Tier Model and highly effective instructional strategies to engage diverse learners from poverty backgrounds. Emphasis will be placed on mathematical interventions, best practices, brain research and using everyday math practice at home. Active participants will retool by tweaking intervention and determining creative ways to integrate technology for higher order thinking and deep learning.

**Consultant:** *Yvonne Terrell, Education Specialist*