

**National Security Policy (IR 6635)**  
**2017 Term 5: May 30, 2017 — July 30, 2017**

**INSTRUCTOR:** Dr. Joe Dallao  
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**MEETING LOCATION, DATES & TIMES:** In-class sessions will be held in the Humphreys Education Center on the weekends of June 3-4 and June 24-25 from 9:00 AM-6:00 PM. The course will also include an online component in a web-enhanced format that will begin May 30.

**CATALOG COURSE DESCRIPTION:** An examination of the structures, motivations, and major objectives of national security policymaking from a comparative perspective with particular emphasis on the politics of national defense in the United States.

**TEXTBOOKS:**

Alan Collins, *Contemporary Security Studies, Fourth Edition*, (Oxford University Press 2016), ISBN 9780198708315

John Stoessinger, *Why Nations Go to War, Eleventh Edition*, (Cengage Learning 2010), ISBN: 978-0495797180

Roger Z. George and Harvey Rishikof, editors, *The National Security Enterprise: Navigating the Labyrinth* (Georgetown University Press, 2011), ISBN-13: 978-1589016989

Michael Hayden, *Playing to the Edge: American Intelligence in the Age of Terror*, (Penguin Press 2016), ISBN-13: 978-1594206566

**OVERALL OBJECTIVES / PURPOSE:** Students will be introduced to national security interests and the policymaking processes in the United States. Students should acquire the analytical tools to understand the history, substance, rationale, and methods of implementation of the national security interests and policies as perceived and practiced in the modern international system.

**GRADING AND ASSIGNMENTS:**

Student's grades will be determined as follows:

Participation in class and web enhanced online blackboard discussion: 20%  
Term paper and presentation: 40%  
Final exam: 40%

**WEB-ENHANCED PORTION:** the main theme of the web-enhanced portion will be a review and critique of Michael Hayden's book *Playing to the Edge: American Intelligence in the Age of Terror*. The reviews should be posted in a forum in the "Class Discussions" portion of Blackboard. Students should feel free to post comments on other students posts with the purpose of facilitating a lively discussion. The discussion board will open for posting on May 30 and submissions must be posted no later than June 23.

**RESEARCH PAPER:** The research paper must cover an appropriate topic in the field of Security Studies. The topic can address a wide range of issues, but students must receive instructor approval for their paper's topic. The paper should be approx. 12-20 pages, double-

spaced, and include a table of contents and appropriate citations. The paper should be submitted via Blackboard by July 23.

**PRESENTATIONS:** Students should prepare a presentation to be given to the class the afternoon of June 25. The topic should be the same as the research paper.

**FINAL EXAMINATION:** The final examination will a take home exam that will be posted on Blackboard on July 24, and will be due no later than July 30.

**STUDENT-INSTRUCTOR INTERACTION/COMMUNICATION:** I will be available at the education center before and after class. Feel free to e-mail or call at any time.

### **June 3, 2017 (Saturday)**

Readings:

*Contemporary Security Studies*, Chapters 1-13

### **June 4, 2017 (Sunday)**

Readings:

*Contemporary Security Studies*, Chapters 14-27

### **June 24, 2017 (Saturday)**

Discussion of web based book review of *Playing to the Edge: American Intelligence in the Age of Terror*.

Readings:

*Why Nations Go to War*, Chapters 1-10

*The National Security Enterprise: Navigating the Labyrinth*, Chapters 1-8

### **June 25, 2017 (Sunday)**

Readings:

*The National Security Enterprise: Navigating the Labyrinth*, Chapters 9-16

**ATTENDANCE POLICY:** Attendance is mandatory. By university policy, the Troy coordinator must be notified if students miss more than 25% of classes.

**INCOMPLETE GRADE POLICY:** If a student requests an "INC", he or she must submit to the instructor a signed Petition for and Work to Remove an Incomplete Grade form indicating the compelling reason for the "INC". The instructor approving the request will document the required work and the deadline for completion. When the student completes the required work, the instructor will submit a Change of Grade form. In cases where a student fails to make up "INC" course work by the end of the next term in which they enroll, the "INC" will automatically be recorded as an "F" grade on the student's record.

**AMERICANS WITH DISABILITIES ACT (ADA):**

Troy University, under the guidelines of ADA and the Rehabilitation Act, makes reasonable accommodations for documented physical and mental limitations of otherwise-qualified individuals with disabilities. To provide the best possible services to students, employees, and visitors, Troy University has designated Disability Services Coordinators and Human Resources representatives on each campus as responsible parties for coordinating accommodations for persons with disabilities. For more information about physical access to building or grounds, academic or workplace accommodations, or other ADA related services, individuals should contact a Disability Services Coordinator or Human Resources representative on their campus of attendance. Specific information regarding the ADA, including contact information for responsible parties, can be found at the following link:

<http://trojan.troy.edu/employees/humanresources/documents/ADAPolicy2003.htm>

**CELL PHONE AND OTHER ELECTRONIC DEVICES:**

Use of any electronic device (cell phone, tablet, laptop, etc.) by students in the instructional environment is prohibited unless explicitly approved on a case-by-case basis by the instructor of record or by the Office of Disability Services in collaboration with the instructor. Cell phones and other communication devices may be used for emergencies, however, but sending or receiving non-emergency messages during a class meeting is forbidden by the University. Use of a communication device to violate Troy University "Standards of Conduct" will result in appropriate disciplinary action (See pp. 42-52 of the Oracle.) In order to receive emergency messages from the university or family members, devices must be in a vibration, or other unobtrusive mode. Students receiving calls that they believe to be emergency calls must answer quietly without disturbing the teaching environment. If the call is an emergency, they must move unobtrusively and quietly from the instructional area and notify the instructor as soon as reasonably possible. Students who are expecting an emergency call should inform the instructor before the start of the instructional period. For this class, laptops will be permitted.

**STANDARDS OF CONDUCT:** By their enrollment, students are responsible for following the "Standards of Conduct" as they apply in the Troy University Pacific Region. Students may be disciplined up to and including suspension and expulsion for the commission of offenses in described in the Graduate Bulletin. As a reminder to graduate students, the "Standards of Conduct" regards dishonesty as an offense, which includes cheating and plagiarism. Students should carefully study the definitions of cheating and plagiarism:

1. Cheating includes:

- a) Copying, or relying upon, another student's answers or submitting another student's work as one's own or submitting as new work assignments previously completed for another class, while completing any class assignment, study group assignment, or during in-class or take home examinations.
- b) Providing one's own answers to another student while completing any class assignment, study group assignment (except where approved by the instructor due to the nature of the assignment itself), or during in-class or take-home examinations.
- c) Using notes, books, or any other unauthorized aids during an examination; or holding an unauthorized discussion of answers during in-class examinations.

2. Plagiarism is submitting a paper, other required student course requirement in which the language, ideas, or thoughts are identical to published or unpublished material from another source, including material found on the Internet, without correctly giving credit to that source. While computers and the Internet allow students to cut and paste work from other material, new software is making it easier for universities detect plagiarism. Instructors may screen electronic versions of student assignments using the detection software.

**LIBRARY SUPPORT:** Students can access online resources through the Troy University web site at [www.troy.edu](http://www.troy.edu) or [www.library.troy.edu](http://www.library.troy.edu). These resources include a variety of text

data bases that give complete articles from many journals, magazines and newspapers. The MSIR Journal List, for instance, has over 90 publications, including Foreign Affairs and World Politics. Access to all of the data bases is through "remote services," the university's remote patron authentication system, which involves a three-step process (log on, select a service, and select an individual data base). The main full text information services are EBSCOhost, FirstSearch, InfoTrac and ProQuest. Tutorials and overviews are available on the library home page.