

MY DEGREE MAP COLLEGE OF EDUCATION APPROVED ACADEMIC PLAN COLLABORATIVE 6-12 EDUCATION MAJOR

PROGRAM YEAR 2022-23 (SEMESTERS)

THIS DOCUMENT IS PENDING STATE DEPARTMENT OF EDUCATION REVIEW

		SEM	ESTER			_	G SEMESTER		SUMMER SEMESTER		
1 ST YEAR	TROY 1101	1	BIO 1100/L100	3/1	eng 1102/04	3	AREA IV SS COURSE (HIS 1112 DR)	3	SELECT COURSES THAT HAVE NOT BEEN		
	eng 1101/03	3	AREA IV HIS COURSE (HIS 1111 DR)	3	MTH 1112	3	AREA II FINE ARTS COURSE (MUS 1131 OR ART 1133 DR)	3	COMPLETED FROM PREVIOUS TERMS OR SEMESTERS AS PREREQUISITE COURSES OR		
	MTH 1110	3	The second second		SCI 2233/L233	3/1	A CREATE CONTRACTOR		COURSES TO BE RE-TAKEN		
	AND THE PARTY OF T	TOTA	AL 14	TOTAL 16							
2 ND YEAR	FALL SEMESTER				SPRING SEMESTER				SUMMER SEMESTER		
	ENG 2205	3	MTH 2251	3	ENG 2206	3	EDU 3310	3	SELECT COURSES THAT Have not been		
	AREA IV SS COURSE (POL 2241 DR)	3	SCI 2234	3/1	AREA II HUM/FA Course	3	AREA IV SS COURSE (GEO 2210 DR)	3	COMPLETED FROM PREVIOUS TERMS OR		
				M					SEMESTERS AS PREREQUISITE COURSES OR		
	TOTAL 13				TOTAL 15				COURSES TO BE RE-TAKEN		
3 RD YEAR	BLOCK 1				BLOCK 2				SUMMER SEMESTER		
	SPE 3301	3	EDU 3305	3	SPE 3305	3	SPE 3306	3	SELECT COURSES THAT		
	SPE 3340	3	EDU 4400	3	SPE 3362	3	ELE 3362	3	HAVE NOT BEEN COMPLETED FROM		
	EDU 3303	3	A MINIMUM ACT SCORE OF 23		RED 4465	3	EDU 4471	3	PREVIOUS TERMS OR		
			(A SCORE BELOW A 23 WILL REQUIRE THE PRAXIS CORE TEP ADMIT		JAY 8				SEMESTERS AS PREREQUISITE COURSES OR COURSES TO BE RE-TAKEN		
	TOTAL 15			TOTAL 18							
	вьоск 3				BLOCK 4						
	RED 4483	3	EDU 3308	3	SPE 4454	3	SPE 4474	9			
4 TH YEAR	RED 4401	3	SPE 3309	3				de			
	EDU 4478	3	SPE 4407	3							
	PRAXIS SPE FILE YOUR GRADUATION APPLICATION					M.					
	TOTAL 18				TOTAL 12						
	TOTAL PROGRAM 120										



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COMPLETE ALL 6 SUB-REQUIREMENTS									
A. AREA I:									
MINIMUM GRADE OF "C" REQUIRED ENG 1101 COMP & MODERN ENGLISH I ENG 1102 COMP & MODERN ENGLISH II	3 HOURS 3 HOURS								
B. AREA II:									
ENG 2205 WORLD LITERATURE BEFORE 1660 ENG 2206 WORLD LITERATURE AFTER 1660	3 HOURS 3 HOURS								
TAKE 6SH IN FINE ARTS OR HUMANITIES FROM THE FOLLOWING: ART 1133, MUS 1131, THE 1130, COM 2241, PHI 2203, PHI 2204, REL 2280, SPN 1141, SPN 1142, OR ADVISOR APPROVED (REQUIRING SUBSTITUTION FORM).	6 HOURS								
C. AREA III:									
MTH 1110 FINITE MATHEMATICS (MINIMUM GRADE OF "C" REQUIRED)	3 HOURS								
SELECT TWO SCIENCE COURSES: BIO 1100/L100 GENERAL BIOLOGY W/LAB SCI 2233/L233 PHYSICAL SCIENCE W/LAB CHM 1142/L142 GENERAL CHEMISTRY W/LAB	3/1 HOURS 3/1 HOURS								
D. AREA IV:									
TAKE ONE HISTORY COURSE: HIS 1101, HIS 1102, HIS 1111, HIS 1112, HIS 1123	3 HOURS								
TAKE 3 ADDITIONAL SOCIAL SCIENCE COURSES HIS 1101, HIS 1102, HIS 1111, HIS 1112, HIS 1123, ANT 2200, ECO 2251, ECO 2252, GEO 2210, LDR 1100, POL 2241, POL 2260, PSY 2200, PSY 2210, SOC 2275, OR ADVISOR APPROVED (REQUIRING SUBSTITUTION FORM).	9 HOURS								
NOTE: A SEQUENCE IN LITERATURE OR HISTORY IS REQ. WHEN SELECTING COURSEWORK IN AREAS II OR IV, PLEASE CONSIDER THIS REQUIREMENT.									
E. AREA V:									
MINIMUM GRADE OF "C" REQUIRED MTH 1112 PRE-CALCULUS ALGEBRA	3 HOURS								
TAKE THE FOLLOWING COURSES: SCI 2234/L234 EARTH AND SPACE SCIENCE W/LAB TROY 1101 THE UNIVERSITY EXPERIENCE MTH 2251 MATH CONCEPTS FOR K-6 TEACHERS I MTH 2252 MATH CONCEPTS FOR K-6 TEACHERS II	3/1 HOURS 1 HOUR 3 HOURS 3 HOURS								



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	ON MAJOR REQUIRED		(33 HOURS)			
MINI EDU SPE EDU EDU REDU RED EDU SPE SPE		DE OF "C" REQUIRED INTRODUCTION TO EDUCATION DIVERSE LEARNERS EDUCATIONAL PSYCHOLOGY & CLASSROOM ASSESSMENT TEACHING WITH TECHNOLOGY CLASSROOM MANAGEMENT READING IN THE CONTENT AREA CURRICULUM & INSTRUCTIONAL DELIVERY INTERNSHIP SEMINAR INTERNSHIP	3 HOURS 9 HOURS			
K-6 COLLABORATIVE SPECIAL EDUCATION TEACHING MAJOR						
MIN	IMUM GRAI	DE OF "C" REQUIRED				
SPE SPE SPE SPE RED ELE SPE SPE EDU RED EDU	3301 3306 3309 3305 4465 3362 4407 3362 3308 4483 4478	ADVANCED TOPICS IN DISABILITIES TEACHING STUDENT WITH HIGH INCIDENCE DISABILITIES TEACHING STUDENTS WITH LOW INCIDENCE DISABILITIES VOC & TRANSITION PLANNING FOR SEC STUDENTS W/ DISABILITIES LITERACY PRACTICUM TEACHING MATHEMATICS INCLUSIVE STRATEGIES POLICIES AND PROCEDURES IN SPECIAL EDUCATION INTEGRATED STEM READING INTERVENTION STRATEGIES MATH/SCIENCE/STEM PRACTICUM	3 HOURS			