PRAXIS Principles of Teaching and Learning K- 6 (Transition Point: Admission to Internship)

Academic Years	Number of Candidates	Qualifying Score	EPP Median	National Median	Range EPP	% of Program Candidates Passing	% of Program Completers Passing
EPP							
2013-2014	n = 44	145	158	175	103-189	76%	100%
2014-2015	n= 171	145	168	176	136-176	98%	100%
Education							
2013-2014	n=13	145	164	175	129-179	61%	100%
2014-2015	n=28	145	163.5	168	145-190	100%	100%
Elementary							
2013-2014	n=23	145	155	168	103-189	82%	100%
2014-2015	n=113	145	168	168	136-192	98%	100%
Social Science							
2013-2014	n=7	•	•	•	•	•	•
2014-2015	n=6	•	•	•	•	•	•
Special Education							
2013-2014	n=1	•	•	•	•	•	•
2014-2015	n=12	145	163	168	153-176	100%	100%
Not Reported from	m ETS						
2014-2015	n=12	n/a	n/a	n/a	n/a	n/a	n/a

• Low Enrollment Program (< 10 Scores Reported)

PRAXIS Principles of Teaching and Learning 6-12 (Transition Point: Admission to Internship)

Academic Years	Number of Candidates	Qualifying Score	EPP Median	National Median	Range EPP	% of Program Candidates Passing	% of Program Completers Passing
EPP	-	1	1	•			
2013-2014	n = 21	153	158	174	125-187	57%	100%
2014-2015	n= 60	153	170	176	153-192	100%	100%
Education							
2013-2014	n=13	153	170	174	125-187	76%	100%
2014-2015	n=43	153	170	176	153-170	100%	100%

^{*} If an examinee took this tests more than once, only the most recent score is included in these distributions.

Humanities							
2013-2014	n=4	•	•	•	•	•	•
2014-2015	n=7	•	•	•	•	•	•
Mathematics and Natural Science							
2013-2014	n=3	•	•	•	•	•	•
2014-2015	n=6	•	•	•	•	•	•
Social Science							
2013-2014	n=4	•	•	•	•	•	•
Not Reported from ETS							
2014-2015	n=4	•	•	•	•	•	•

• Low Enrollment Program (< 10 Scores Reported)

^{*} If an examinee took this tests more than once, only the most recent score is included in these distributions.