

Student Accountability Plan Part II (Transition Point: Internship) Data reflects an assignment completed in each placement.

CAEP Standard Component(s)	InTASC	State Standard	Item on Instrument	EEP Median			Elementary (K-6) Median			Interdisciplinary (P – 12) Median			Secondary (6 – 12) Median			Collaborative (K 6 & 6 – 12) Median		
				2012-2013 n=290	2013-2014 n=215	2014-2015 n=343	2012-2013 n=168	2013-2014 n=126	2014-2015 n=204	2012-2013 n=34	2013-2014 n=28	2014-2015 n=57	2012-2013 n=72	2013-2014 n=46	2014-2015 n=67	2012-2013 n=16	2013-2014 n=15	2014-2015 n=15
1.1	The Learner and Learning		1.Contextual Factors	4	4	INT	4	4	INT	3	3	INT	3	3	INT	4	4	INT
1.1	Content Knowledge		2. Learning Goals	4	4	INT	4	4	INT	3	4	INT	3	4	INT	4	4	INV
1.1	Content Knowledge		5. Detailed Lesson Plans	4	4	INT	4	4	INT	3	3	INT	3	3	INT	4	4	INT
1.2 1.4	Instructional Practice	AL-TROY-AQTS-39IND.2.8 AL-TROY-SLOS-EDU.2	3. Pre-assessment Plan and Results	4	4	INT	4	4	INV	3	3	INT	3	3	INT	4	4	INV
1.3 1.4	Instructional Practice		4. Assessment Plan Overview	4	4	INT	4	4	INT	3	3	INT	3	3	INT	4	4	INT
	Instructional Practice		6. Discussion of Instructional Decision Making	4	4	INT	4	4	INT	3	3	INT	3	3	INT	4	4	INV
1.2 1.4	Instructional Practice	AL-TROY-AQTS-39IND.2.9 AL-TROY-SLOS-EDU.2	7. Post-Assessment Plans and Results	4	4	INT	4	4	INT	3	3	INT	3	3	INT	4	4	INV
1.2 1.4	Instructional Practice		8. Subgroup Differences	4	4	INT	4	4	INT	3	3	INT	3	3	INT	4	4	INV
1.1	Professional Responsibility	AL-TROY-AQTS-39IND.2.10 AL-TROY-SLOS-EDU.2	9. Communication of Assessment Results	4	4	INT	4	4	INT	3	3	INT	3	3	INT	4	4	INV
1.5	Professional Responsibility		10. Use of Data for Improvement of Instruction	4	4	INT	4	4	INT	3	3	INT	3	3	INT	4	4	NV

Levels of Performance 2012-2013/ 2013-2014

Levels of Performance 2014-2015

- (4) – Exceptional
- (3) - Proficient
- (2) - Basic
- (1) - Unacceptable

- (INV) - Innovating
- (INT) - Integrating
- (AP) - Applying
- (EM) - Emerging