MINUTES Board of Trustees' Meeting May 6, 2005, 1:30 p.m. Troy University, Troy, Alabama

I. Call to Order

The Board of Trustees met at 1:30 p.m. on May 6, 2005, in the Adams Administration Building, Executive Conference Room, Troy University, Troy, Alabama. Dr. Doug Hawkins, President Pro Tem of the Board, called the meeting to order.

II. Roll Call

Upon roll call, the following members, comprising a quorum, answered present: Dr. R. Douglas Hawkins, Senator Gerald O. Dial (via teleconference), Mr. John D. Harrison, Mr. Roy H. Drinkard, Mr. Lamar P. Higgins, Mr. Milton E. McGregor, Mr. Allen E. Owen III, Mr. C. Charles Nailen, and Ms. Jennings Shepherd, SGA President (non-voting member). Absent: Governor Bob Riley, State Superintendent of Education Dr. Joe Morton, Mr. Allen Tucker, and Dr. James R. Andrews.

III. Chancellor's Comments

Chancellor Hawkins provided an update on the journey, which was initiated in February 2000, to become one university. In the coming months, Dr. Ed Roach will make a presentation on behalf of the Board to the Alabama Commission on Higher Education. The presentation is set for June 24. Chancellor Hawkins commented on the <u>One Great University</u> celebration set for July 29, 2005. On August 1 the university will officially become Troy University.

Several "Points of Pride" were reported to include the following:

- Nursing—pass rate highest in state 95.7%
- Hugh O'Brian Youth Leadership Conference (HOBY) held on campus
- Academic Appointments
 - Dean of College of Communication & Fine Arts-Dr. Maryjo Cochran
 - Associate Dean, College of Education-Dr. Dianne Gossett
 - Associate Dean, College of Arts & Sciences, Dr. Allen Dennis
 - o Director, School of Music-Dr. Larry Blocher
- First OGU graduate & undergraduate catalogs published
- Consolidated Internet Domain completed
- Initiatives
 - o Classroom building 85% complete
 - Bibb Graves office renovation 75% complete
 - Rotary International Center established
- Athletic Highlights
 - Rodeo team going to nationals.
 - Track & Field A-Sun champs
 - Coach Lambert Conference Coach of the Year
 - o Softball team A-Sun champs
 - o Baseball team -1^{st} place

- Bold Goals for 2010
 - o Enroll 40,000 students worldwide
 - o 800 international students
 - Faculty salaries to Southeast average
 - Double number of African-American faculty members and administrators
 - Employee health insurance to state average
 - Construct two new classroom buildings in Montgomery
 - o "Fraternity Village" in Troy
 - o Establish an "Honors College"
 - o "Quality Enhancement Institute"
 - Establish a presence in 25 countries
 - Five study-abroad program per year per college
 - o Retention to 80%
 - Increase program offerings by 20%
 - Double grants & contracts to \$20M
 - o In Advancement, launch \$50M capital campaign
 - o Doctoral degree

IV. Agenda

Resolution No. 1 – Tuition for the 2005–06 Academic Year

Mr. Harrison reported that the Finance Committee had reviewed the tuition proposal for a four-percent for 2005-2006 and recommends that Resolution No. 1 be approved.

ACTION: Mr. Harrison made a motion to adopt Resolution No. 1. A second was provided by Mr. Nailen. There being no further discussion, Resolution No. 1 was approved.

Resolution No. 1

Tuition for 2005-06

WHEREAS, the Board of Trustees, at its retreat on March 11, 2005, received a thorough briefing on the possibility of a tuition increase for 2005-06, including information on projected revenues and expenditures; and

WHEREAS, the Board did, on March 11, 2005, approve the Chancellor to continue to monitor the results of the legislation budget process; and

WHEREAS, revenue and expense projections continue to be similar to those presented in the March 11, 2005, briefing; and

WHEREAS, a review of room and board fees suggest that these fees should remain as set for the 2004-05 year; and

WHEREAS, all these matters have been considered;

THEREFORE, BE IT RESOLVED BY THE BOARD OF

TRUSTEES, that tuition for the in-state campuses of Troy University shall be in accordance with the attached tuition schedule.

BE IT FURTHER RESOLVED, that the fees for room and board remain the same as the 2004-05 year as indicated on the attached Room and Board Proposal.

2005-06 Tuition Rates Per Semester for the In-State Campuses of Troy University¹

Tuition Charge	<u>2004-05</u>	<u>2005-06</u>	<u>% Increase Over 2004-05</u>
• Undergraduate tuition (12-16 hrs) ²	1925	2002	4 %
• For all undergraduate credit hours less than	167	170	4 %
12 or more than 16			
 For each graduate credit hour 	175	182	4 %

Out-of-state students pay twice the regular tuition charge. -

- The fee to audit a course is one-half regular tuition.

 ¹ This excludes University College. Tuition at University College sites (including Distance Learning) is established in relation to the local higher education market and through negotiations with military, corporate, and civilian contractors.
 ² Full-time rates(12-16 hrs) are not available for summer school terms.

Room and Board Rate Proposal 2005-2006

Room

Type of Room	Present Rate	Proposed Rate	Dollar Difference	Percentage Increase
Traditional Room	1150.00	1150.00	0.00	0%
Cowart/Clements/Hill				
Crest/Sorority	1355.00	1355.00	0.00	0%
Dill Hall				
One bedroom	1480.00	1480.00	0.00	0%
One bedroom- efficiency*	1560.00	1560.00	0.00	0%
Two bedroom	1395.00	1395.00	0.00	0%
Two bedroom-deluxe	1555.00	1555.00	0.00	0%
Pace Hall				
One bedroom-one resident	1580.00	1580.00	0.00	0%
One bedroom-two residents	1455.00	1455.00	0.00	0%
Two bedroom-two residents	1580.00	1580.00	0.00	0%
Two bedroom-four residents	1375.00	1375.00	0.00	0%
Shackelford				
Single	1545.00	1545.00	0.00	0%

One bedroom-two	1430.00	1430.00	0.00	0%
residents				
Two bedroom-four	1355.00	1355.00	0.00	0%
residents				
University				
Apartments				
One bedroom-lower	310.00	310.00	0.00	0%
One bedroom-upper	320.00	320.00	0.00	0%
Two bedroom-lower	335.00	335.00	0.00	0%
Two bedroom-upper	345.00	345.00	0.00	0%

All costs above are for a semester with the exception of the University Apartments which are leased on a monthly basis.

Meal Plans/Board (Revised)

Type of Plan	Present Rate	Proposed Rate	Dollar Difference	Percentage Increase
19 meal plan + 50 points	1256.00	1256.00	0.00	0%
12 meal plan + 150	1256.00	1256.00	0.00	0%
points				
9 meal plan + 300 points	1256.00	1256.00	0.00	0%
6 meal plan + 450 points	1256.00	1256.00	0.00	0%

**Please note that meal plan/board prices do not include sales tax.

a. 2005 Board of Trustees Status Report to the Alabama Commission on Higher Education (ACHE)

Mr. Higgins was called upon to introduce the above topic and he called upon Dr. Roach to brief the Board. Dr. Roach reported that the Alabama Commission on Higher Education has asked that each university's Board of Trustees present a report showing how the goals and objectives of the university are consistent with the Alabama Plan for Higher Education. The following draft report was shared with the Board for its review and approval.

ACTION: Mr. Higgins moved for adoption of the plan. Seconded by Mr. Harrison, the proposed presentation to ACHE, as follows, was approved.



> Troy University Board of Trustees Report On the Statewide Plan for Higher Education of Alabama May 2005

Introduction

The Troy University Board of Trustees shares the goals of access, cooperation, quality, resource enhancement, and workforce development as outlined by the Alabama Commission on Higher Education (ACHE). These goals are at the heart of the University's merger of the institutions comprising the Troy State University System, a process that began officially in 2000. At its most fundamental level, this process consisted of taking three separately accredited institutions and unifying them under one academic accreditation.

This report will show the relationship between the goals of the ACHE plan and the Board of Trustees goals which led to the unification of Troy University. In addition, the university is in the first phase of developing its new strategic plan for 2005-2010—*Vision 2010*. All University planning efforts reflect the State Plan, and further each objective in the new plan is tied to University Strategic Initiatives, State Plan Goals and University Goals as follow.

Purpose of the State Plan for Alabama Higher Education and The Mission of Troy University

The purpose of the State Plan is "(1) to focus public attention on important strategic issues facing Alabama higher education and the state; (2) to articulate Alabama's needs and its vision for higher education; (3) to commit resources necessary to provide high quality teaching, scholarships, research, and public service programs for Alabama citizens; and (4) to promote stronger working relationships among stakeholders with an interest in establishment of common goals and the resolution of issues related to the improvement of higher education in Alabama."

While the purpose of the State Plan is to set forth possibilities, the mission of Troy University is to make possibilities a reality:

Troy University is a public institution comprised of campuses throughout Alabama and worldwide. International in scope, Troy University provides a variety of educational programs at the undergraduate and graduate levels for a diverse student body in traditional and nontraditional and emerging electronic formats. Academic programs are supported by a variety of student services, which promote the welfare of the individual student. Troy University's dedicated faculty and staff promote discovery and exploration of knowledge dedicated to life-long success through effective teaching, creative partnerships, scholarship and research.

At the highest level Troy University addresses each of the four-part purpose statement, Both missions assist citizens statewide, both champion higher education as the means to address state needs, and both have the uppermost regard for quality and cost effectiveness. Troy University's mission contains the very essence of the state plan: "*Troy University's dedicated faculty and staff promote discovery and exploration of knowledge dedicated to life-long success through effective teaching, creative partnerships, scholarship and research.*"

State Plan Goals and Troy University Goals and Actions

<u>State Plan Goal 1—Access:</u> Elevate the educational attainment levels of all citizens.

- Through its College of Education, Troy University trains teachers for Alabama's classrooms.
- TROY, with its leadership in the development of the AGSC/STARS Program, helps students in Alabama community colleges transfer to universities without loss of academic credit.
- As of fall semester 2004, between 8,000-9,000 students enrolled on TROY's campuses in Alabama are classified as adult "nontraditional" students. Troy University makes education accessible for adults by offering classes in the evenings, on weekends and over the Internet.
- Continuing education courses on the Dothan Campus served 650 students in 2003-2004.
 - 1. Troy University Goal: Provide a variety of undergraduate and graduate programs in traditional, non-traditional and electronic formats.
 - 2. Troy University Goal: Maintain a diverse student population.

<u>State Plan Goal 2—Cooperation:</u> Offer relevant educational programs that address economic, intellectual, and social problems by partnering with business, government, K-12, and private sector entities.

- Troy University has identified almost 125 separate partner organizations or agencies, ranging from municipalities, K-12 schools, private firms and state or federal agencies.
 - 1. Troy University Goal: Ensure the development of creative partnerships, scholarship and research.

2. Troy University Goal: Provide services that promote the individual welfare of students.

<u>State Plan Goal 3—Quality:</u> Strengthen instructional programs, evaluate and assess their effectiveness, and use the results to improve quality.

Troy University's transformation from a system to a unified university will enhance the academic mission of the University in several ways:

- 1. Accreditation. One institution will eliminate the need to seek separate SACS/specialized accreditation processes, resulting in a reduction of faculty/staff time and cost savings while achieving the same end.
- 2. **Program viability**. Troy University's main campus already enjoys the highest program viability among Alabama public colleges and universities. Unification of system campuses would immediately enhance program viability at the Dothan and Montgomery campuses.
- 3. Eliminate duplication. The University will issue one academic calendar, one faculty handbook, one student handbook, one undergraduate bulletin and one graduate bulletin system-wide.
- 4. **Better Positioned for academic excellence**. Troy University will be in better position to expand graduate school to include need-driven programs. This will build on the University's status as the largest provider of graduate degrees in Alabama.
- 5. **Extensive use of higher education technology**. Troy University will be on the leading edge of digital programming and distance learning programming.
- 6. **Greater job and career options**. A much larger and more visible university will gain more attention from other graduate schools and corporations.

As part of its transformation, TROY worked extensively with the Commission on Colleges of the Southern Association of Colleges and the Alabama Commission of Higher Education to ensure quality was maintained every step of the way.

Quality improvement is ongoing as is monthly review of strategic plans. There is also an annual leadership conference wherein the leaders of the University (some 154 in 2004) review the state of the institution. Chancellor Hawkins also meets biweekly with his cabinet and the senior vice chancellors of the institution. **1.** Troy University Goal: Ensure effective teaching.

2. Troy University Goal: Maintain a dedicated faculty and staff.

<u>State Plan Goal 4—Resources</u>: Strive for a sustained level of funding that will allow citizens to reach educational objectives, attain cultural and social goals, and position Alabama to compete economically in the region.

- Troy University is in the initial phase of a capital campaign to help offset capital and large programmatic needs of the institution.
- Troy University will be conducting an economic impact study to gain a better understanding of how it affects the region and state.
- Troy University's merger of three institutions into one will save the state of Alabama \$16 million over the next 10 years.
- Troy University's Office of Sponsored Programs reported funding of grants and contracts of more than \$10 million for fiscal year 2003-2004. In 1990, total grants and contracts activity for Troy was less than \$300,000.

1. Ensure efficient and effective operations and to assess and provide resources as needed to implement institutional mission, goals and objectives.

<u>State Plan Goal 5—Workforce Development</u>: Enhance economic prosperity by involving all segments of public education in Alabama's economic future.

- Troy University has partnered with the Alabama Development Office to share office space at the TROY site in Heidelberg, Germany, and to help recruit business for Alabama. A similar arrangement for Korea is in the planning stages.
- Troy University maintains strong elementary and secondary certification programs and CEUs for teachers as well as advanced degrees. Given this track record it will continue to explore a doctorate degree in educational leadership over the next five years.
- Troy University graduates more persons with masters programs than all other state colleges and universities combined. It is also exploring IT-based degree options more in-line with market-driven needs.

- Through the creation of an international economic development center on the Troy campus, the university will continue to lead the way for helping all segments of the population reach out to and bring the world to Alabama.
- Troy University is a life-long learning institution. Across the state, nation and world one can find members of the United State Armed services who would not have their current level of educational attainment with out this institution.

1. Promote discovery and exploration of knowledge dedicated to life-long learning success.

Conclusion

It is the opinion of the Board of Trustees of Troy University that this institution is an Alabama treasure providing quality education, partnerships and multiple levels of economic development for the state. Over the course of the next five years we fully expect the university will lead the way in its entrepreneurial spirit to do even more for its students and all citizens of the state of Alabama.

b. Ratification of Mail Resolutions Awarding Honorary Degrees
• Resolution No. 2—Wallace D. Malone

Mr. Higgins was called upon to introduce Resolution No. 2 being awarded to Mr. Wallace Malone.

ACTION: On a motion by Mr. Higgins, seconded by Mr. Drinkard, the Board approved Resolution No. 2 which follows.

Resolution No. 2

AWARDING HONORARY DEGREE

WHEREAS, Wallace D. Malone, a native of Dothan, Alabama, and a graduate of the University of Alabama and the Wharton School of the University of Pennsylvania, has served Troy University with great distinction;

WHEREAS, Wallace Malone served Troy University as member of the Board of Trustees for more than twenty years;

WHEREAS, Wallace D. Malone successfully presided as the president protempore of the Troy University Board of Trustees in the same time-frame,

WHEREAS, Wallace D. Malone has recognized the on-going efforts of the unification of the Troy State University System into one great university as a most worthwhile and laudatory undertaking;

WHEREAS, Wallace D. Malone has remained true to the highest ideals of the academy, and the future growth of Troy University, he has earned the everlasting gratitude of generations of alumni by enhancing the value of a Troy University degree.

THEREFORE BE IT RESOLVED that the Honorary Degree of Doctor of Humane Letters is hereby awarded to Wallace D. Malone to be conferred at the commencement exercises for Troy University, Troy, Alabama, on May 6, 2005.

i. Resolution No. 3—Dr. James Rogers

Mr. Higgins introduced Resolution No. 3 to award an honorary degree to Dr. Jim Rogers.

ACTION: Mr. Higgins provided a motion to approve Resolution No. 3. Seconded by Mr. Owen, Resolution No. 3, which follows, was approved.

Resolution No. 3

AWARDING HONORARY DEGREE

WHEREAS, James T. Rogers has served higher education with great merit;

WHEREAS, James T. Rogers, a native of Cleveland, Mississippi graduated from Delta State University and Florida State University and served in the U.S. Navy as pilot and flight instructor;

WHEREAS, James T. Rogers served The Commission on Colleges of the Southern Association of Colleges and Schools for nearly twenty years with integrity and foresight,

WHEREAS, James T. Rogers oversaw the successful reaffirmation of accreditation of Troy State University with unparalleled results,

WHEREAS, James T. Rogers has recognized the on-going efforts of the unification of the Troy State University System into one great university as a most worthwhile and laudatory undertaking;

WHEREAS, James T. Rogers has remained true to the highest ideals of the academy, and the future growth of Troy University and through his guidance and support, Troy University has risen to national academic prominence,

THEREFORE BE IT RESOLVED that the Honorary Degree of Doctor of Humane Letters is hereby awarded to James T. Rogers to be conferred at the commencement exercises for Troy University, Troy, Alabama, on August 5, 2005.

V. Other

The chair recognized Ms. Jennings Shepherd. Ms. Shepherd said that she looked forward to working with the Board.

VI. Adjournment

There being no further business to come before the Board, a motion to adjourn was made by Mr. Harrison. Seconded by Mr. Higgins, the Board adjourned.

R. Douglas Hawkins, D.V.M. President Pro Tempore of the Board of Trustees Troy University Jack Hawkins, Jr., Ph.D. Secretary, Board of Trustees and Chancellor, Troy University