The College of Education offers teacher education programs that lead to certification as well as non-certification programs in graduate study. Offerings reflect a flexible program of current curricula, educational plans, and requirements, which may be altered as warranted by changes in the professions and accrediting agencies. As regulating agencies (e.g., Alabama State Department of Education, NCATE, CACREP, and CORE) modify standards and expectations, programs may be modified during a candidate’s period of study. At such time, candidates may be subject to revised program or certification requirements. The purpose of all College of Education graduate programs is to develop innovative, informed, reflective decision makers.

<table>
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<tr>
<th>Professional Educator Certification Programs (Traditional and Alternative A)</th>
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<tbody>
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<tr>
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### Adult Education, Counseling and Psychology, and Post Secondary Education Programs

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#### Education Specialist

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### ACCREDITATION

#### Council for Accreditation of Counseling and Related Educational Programs (CACREP)

The Master of Science degree programs in Community Counseling, Clinical Mental Health Counseling, and School Counseling offered at the Phenix City campus are accredited by CACREP.

The Master of Science degree programs in Community Counseling and School Counseling offered at the Troy campus are accredited by CACREP.

#### Council on Rehabilitation Education (CORE)

The Master of Science degree program in Rehabilitation Counseling offered at the Troy campus is accredited by CORE.

#### National Council for Accreditation of Teacher Education (NCATE)

The Teacher Education Unit at the Troy, Dothan, and Phenix City campuses is accredited by the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, DC 20036; phone (202) 466-7496. This accreditation covers initial teacher preparation and advanced education preparation programs. NCATE is recognized by the US Department of Education and the Council for Higher Education Accreditation to accredit programs for the preparation of teachers and other professional school personnel.

#### TEACHER CERTIFICATION

All teacher education certification programs are approved by the Alabama State Department of Education. Students seeking teacher certification should refer to the specific program for eligibility and program completion requirements. Only those students who are properly admitted to an approved teacher certification program and complete all current requirements will be recommended for certification.

#### PURPOSE OF ALL CERTIFICATION PROGRAMS

The purpose of all certification programs in the College of Education is to develop practicing master teachers, instructional support personnel, and education specialists who more effectively serve students in P-12 settings. As master teachers, instructional support personnel, and education specialists, they participate as leaders in their schools and contribute to their profession.
The Phenix City and Troy campuses offer the Alternative Experience Route Program in Elementary Education. See special admission requirements for eligibility.

<table>
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<tr>
<th>Certification Programs</th>
<th>Semester Hours</th>
<th>Sites Offering Programs</th>
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<td><strong>Masters Certification Programs (M.S. Ed.)</strong></td>
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</table>
Troy University College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See the Transfer Credit section for additional information.

CERTIFICATION IN ALABAMA

Candidates completing an approved teacher certification program are eligible to apply for the Alabama Class A professional certificate, provided they meet the following:

- a grade point average of 3.0 on all graduate coursework attempted.
- a grade of “C” or better in all coursework which applies to certification.
- a grade of “B” or better in the research requirements for the program.
- Any “D” earned in a teaching field course must be successfully repeated with a grade of “C” or better.
- Successful completion of the Praxis II examination in all areas of initial certification.

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

CERTIFICATION IN OTHER STATES

Other states may grant professional certification to candidates completing the Troy University teacher education program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

ADMISSION REQUIREMENTS FOR COLLEGE OF EDUCATION

Unconditional admission to the Graduate School does not constitute unconditional admission to specific programs in the College of Education. Students seeking advanced degrees in the College of Education should refer to the admission requirements specific to the degree program.

TRANSFER CREDIT

A maximum of four courses (12 semester hours) taken at another regionally accredited institution each with a grade of "B" or better within eight years of graduation may be considered for application toward the degree. These courses must be comparable in catalog description to Troy University courses in the specific degree program and must be approved by the appropriate department chair and dean. If the Troy program holds specialized accreditation, all courses taken at other sites/institutions will be reviewed to ensure that they are eligible for credit under specialized accreditation requirements.

REQUIREMENTS FOR ADMISSION TO CANDIDACY

Students should refer to the appropriate candidacy form for detailed information regarding program requirements.

1. Students must have a 3.0 GPA on all work completed to be admitted to candidacy.
2. Unconditionally admitted graduate students may apply for candidacy after completing six semester graduate hours and requirements as outlined for the specific degree program.
3. Conditionally admitted graduate students having attained unconditional graduate status may apply for candidacy after completing nine semester graduate hours required for the specific degree program.

DEGREE REQUIREMENTS

Successful completion of the courses listed under each program area with an overall grade point average of 3.0 on a 4.0 scale is necessary to fulfill requirements for the degree. If the student makes a "D" or "F" in a core course, the course must be retaken. If the student makes a "D" or "F" in an elective course, the course may be retaken or another elective may be taken in its place.

PROGRAM COMPLETION REQUIREMENTS

All graduate programs require successful completion of specific end-of-program assessments. These assessments may include, but are not limited to, written comprehensive examinations, a portfolio, a thesis, a field project, and standardized examinations.

MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)

TRADITIONAL FIFTH-YEAR CERTIFICATION PROGRAMS FOR TEACHERS

PURPOSE

The purpose of the fifth-year certification program for teachers is to provide an opportunity for advanced study within their discipline for candidates who are seeking advanced certification in the same discipline/level in which they hold baccalaureate level professional educator certification.

ADVANCED CERTIFICATION AT THE MASTER’S LEVEL

The College of Education offers the Traditional Fifth-Year Master of Science in Education Program for candidates seeking
advanced certification in the same discipline/level in which they hold baccalaureate level professional educator certification.

INITIAL CERTIFICATION AT THE MASTER'S LEVEL

For candidates seeking initial certification at the graduate level, or those who are seeking certification in an area or at levels other than those in which they hold baccalaureate level certification, the Alternative Fifth-Year (Alternative-A) Master of Science in Education Program is offered. See specific programs for any additional admissions and/or certification requirements.

In addition to the programs for teachers, fifth-year certification programs are offered in the following instructional support areas: Educational Administration, School Counseling, and School Psychometry.

Admission Requirements for Traditional Fifth-Year Certification Programs

Unconditional admission to the Graduate School does not constitute unconditional admission to any professional education program. In addition to the admission requirements for the Graduate School, candidates seeking admission to a traditional fifth year certification program for teachers must hold professional baccalaureate-level certification in the teaching field in which the Class A certification is sought except in Collaborative Teacher K-6, Gifted Education, and Reading Specialist. Temporary, provisional, and other nonrenewable certifications are not acceptable. See specific program descriptions for any additional admission requirements.

Admission to the Graduate Teacher Education Program (GTEP)

1. Submission of proof of baccalaureate level professional educator certification.
2. A grade of “B” or better in the following required courses: EDU 6629 The Master Teacher, and PSY 6631 Psychological Foundations of Education.
3. Successful completion of an essay (teaching philosophy).
4. Successful completion of an oral communication presentation.
5. Completion of the Self-Assessment of Professional Dispositions Checklist (SAPDC). Candidates will develop a professional development plan based on the results of the SAPDC.

Candidates are restricted to nine semester hours of graduate course work prior to admission to the Graduate Teacher Education Program (GTEP). Prior to GTEP admission, traditional masters candidates are restricted to enrollment in

- EDU 6629: The Master Teacher
- PSY 6631: Psychological Foundations of Education
- EDU 6653: Educational Evaluation (or approved evaluation course in the teaching field)

Troy University College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

REQUIRED COURSES FOR THE TRADITIONAL FIFTH-YEAR CERTIFICATION PROGRAM FOR TEACHERS

Common Required Core

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<td>EDU 6691</td>
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* In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate or graduate level.

EARLY CHILDHOOD EDUCATION (ECE) (Grades P-3) 36 Semester Hours

Location: Dothan

Required Core Courses: 18
Teaching Field Courses: 18
Select 12 semester hours of adviser-approved ECE courses.

Select six additional hours of adviser-approved ECE courses or other adviser-approved courses related to the profession (e.g., EDU, ELE, SPE, RED). A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.

ELEMENTARY EDUCATION (ELE) (Grades K-6) 36 Semester Hours

Location: Dothan, Montgomery, Phenix City, Troy

Required Core Courses: 18
Teaching Field Courses: 18
Select 12 semester hours of adviser-approved ELE courses.

Select six additional hours of adviser-approved ELE courses or other adviser approved courses related to the profession (e.g., EDU, ECE, SPE, RED). A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.

SECONDARY EDUCATION (Grades 6-12) 36 Semester Hours

Location: Dothan, Troy

Required Core Courses: 18
Teaching Field Courses: 18
Select 18 semester hours of adviser-approved courses specific to the major. Choices for major are biology, English/language arts, general science, history, mathematics and social science. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.

Comprehensive degree programs (i.e., English/language arts, general science, and social science) require coursework in multiple disciplines. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

ELEMENTARY/SECONDARY EDUCATION

36 Semester Hours

(Grades P-12)

Location: Troy

Required Core Courses: 18
Teaching Field Courses: 18

Select 18 semester hours of adviser-approved courses specific to the major. Choices for a major are art, instrumental music, choral music, and physical education. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

COLLABORATIVE TEACHER (Grades K-6)

36 Semester Hours

Location: Dothan, Troy

Additional Admission Information for Collaborative Teacher

Candidates holding professional baccalaureate-level certification in any teaching field may be admitted to the traditional master’s program in Collaborative Teacher provided all other admissions criteria are met. A candidate’s prior coursework will be evaluated by the College of Education to determine if undergraduate prerequisite coursework is required. All prerequisites must be satisfied prior to unconditional admission.

Required Core Courses:
EDU 6629 3 The Master Teacher
SPE 6635 3 Meeting Instructional Needs Through Technology
SPE 6632 3 Assessment and Individual Planning
SPE 6610 3 Research Trends and Issues in Special Education
SPE 6630 3 Collaboration for Inclusion
* In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate or graduate level.

Select one:
PSY 6631 3 Psychological Foundations of Education
EDU 6645 3 Nature of Intelligence

Teaching Field Courses:
SPE 6631 3 Legal Issues in Special Education
SPE 6614 3 Adaptive Teaching Strategies for Students with Mild Disabilities K-6
SPE 6615 3 Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities K-6
SPE 6616 3 Teaching Students with Emotional And Social Needs

Select one:
SPE 6694 3 Collaborative Teacher K-6 Practicum
SPE 6699 3 Collaborative Teacher K-6 Initial Practicum (Required for initial certification in Collaborative Teacher K-6.)
SPE 6697 3 Field Based Research Project

** required if not ECE, ELE or Reading Specialist certified

GIFTED EDUCATION (Grades P-12)

Location: Dothan

Additional Admission Information for Gifted Education

Candidates holding professional baccalaureate-level certification in any teaching field may be admitted to the traditional master’s program in Gifted Education provided all other admissions criteria are met. A candidate’s prior coursework will be evaluated by the College of Education to determine if undergraduate coursework is required. All prerequisites must be satisfied prior to unconditional admission.

Gifted Education (Grades P-12) 36 Semester Hours

Required Core Courses:
EDU 6629 3 The Master Teacher
EDU 6611 3 Educational Technology in the Curriculum
SPE 6630 3 Collaboration for Inclusion
EDU 6600 3 Classroom Management

Select One Sequence (2 courses): 6
EDU 6653 3 Educational Evaluation
EDU 6691 3 Research Methodology
or
EDU 6698 3 Introduction to Research
EDU 6699 3 Research in Practice
* In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate and graduate level.

Teaching Field Courses:
EDG 6666 3 Nature and Needs of Gifted Individuals
EDG 6667 3 Creativity
EDG 6668 3 Integrating Thinking Skills into the Curriculum
READING SPECIALIST (Grades P-12)

Location: Troy

Additional Admission Requirements for Reading Specialist:
A candidate’s prior coursework will be evaluated by the College of Education to determine if undergraduate coursework is required. All prerequisites must be satisfied prior to unconditional admission. Additional admission requirements include:

1. Baccalaureate-level professional certification in any area of education. (If certification is in areas other than Early Childhood Education, Elementary Education, or Collaborative Teacher, the candidate must complete as prerequisites two reading courses including an introduction to reading course.)
2. Two years of successful classroom teaching experience.
3. Successful completion of a formal interview conducted by the College of Education reading faculty.
4. Successful completion of a Professional Portfolio. Students must meet with their reading adviser for portfolio requirements.
5. Students must be admitted to the Teacher Education Program and successfully complete the interview and portfolio requirements prior to admission to the Reading Specialist Master’s Program.

Reading Specialist 36 Semester Hours

Required Core Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6629</td>
<td>3</td>
<td>The Master Teacher</td>
</tr>
<tr>
<td>PSY 6631</td>
<td>3</td>
<td>Psychological Foundations of Education</td>
</tr>
<tr>
<td>EDU 6691</td>
<td>3</td>
<td>Research Methodology</td>
</tr>
<tr>
<td>EDU 6611</td>
<td>3</td>
<td>Educational Technology in the Curriculum</td>
</tr>
<tr>
<td>RED 6660</td>
<td>3</td>
<td>Assessment for Teaching and Learning</td>
</tr>
<tr>
<td>RED 6680</td>
<td>3</td>
<td>Organization of School Literacy Programs</td>
</tr>
</tbody>
</table>

* In addition to the required core, a survey course in special education is required unless previously completed.

Teaching Field Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>RED 6683</td>
<td>2</td>
<td>Internship: Literacy Intervention</td>
</tr>
<tr>
<td>RED 6686</td>
<td>3</td>
<td>Research-Based Literacy Assessment and Instruction</td>
</tr>
<tr>
<td>RED 6671</td>
<td>2</td>
<td>Internship: Applying Research-Based Literacy Assessment and Instruction</td>
</tr>
<tr>
<td>RED 6682</td>
<td>2</td>
<td>Internship: Developing Literacy Programs and Coaching Teachers</td>
</tr>
<tr>
<td>RED 6674</td>
<td>3</td>
<td>Literacy in the Content Areas</td>
</tr>
<tr>
<td>RED 6675</td>
<td>3</td>
<td>Literacy Instruction for Diverse Populations</td>
</tr>
<tr>
<td>RED 6643</td>
<td>3</td>
<td>Trends in Children’s and Young Adult Literature</td>
</tr>
</tbody>
</table>

PRIORITY

The purpose of the Alternative Fifth-Year Program is to provide initial teacher certification programs for individuals holding a baccalaureate level degree in a field other than education or those desiring initial certification in a new teaching field. Candidates shall have acquired knowledge and skill above the level required for the completion of the baccalaureate program in the same discipline, including subject matter knowledge, student development, diversity, instructional strategies, classroom management and learning environment, communication, planning, assessment, professionalism, and collaboration.

Troy University College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

ADMISSION REQUIREMENTS FOR ALTERNATIVE FIFTH-YEAR PROGRAM FOR TEACHERS
(Initial Teacher Certification Program)

Admission Requirements for the Alternative Fifth-Year Program:
In addition to the admission requirements for graduate school and the College of Education, applicants must meet the following:

1. Admission to Graduate School.
2. A baccalaureate degree from a regionally accredited institution with a minimum “graduating GPA” of 2.75 (Students may not take additional undergraduate courses post degree award to raise grade point average.)
3. Completion of all undergraduate prerequisite courses. Transcripts must be evaluated by the College of Education and the discipline of study to determine teaching field prerequisites for admission. Professional Studies prerequisite coursework will include the following:

   Early Childhood majors:
   a. 12 semester hours in each of the following areas: mathematics, science, English/language arts, and social science courses
   b. EDU 3310-Professional Educator
   c. ECE 33XX-Portrait of Learner
   d. SPE 3340-Diverse Learners
   e. PSY 3303-Educational Psychology
   f. RED 3380-Children’s Literature
   g. RED 4481-Language and Literacy I
Elementary majors:
  a. 12 semester hours in each of the following areas: mathematics, science, English/language arts, and social science courses
  b. EDU 3310-Professional Educator
  c. SPE 3340-Diverse Learners
  d. EDU 4400-Classroom Management
  e. ELE 3362-Teaching Math in the K-6 Classroom
  f. RED 4481-Language and Literacy I
  g. RED 4482-Language and Literacy II

Secondary/P-12 majors:
  a. EDU 3310-Professional Educator
  b. SPE 3340-Diverse Learners
  c. XXX 4481-Methods and Materials
  d. PSY 3346-Educational Assessment
  e. SED 4400-Classroom Management
  f. PSY 3303-Educational Psychology

4. Candidates must be admitted to the Graduate Teacher Education Program (GTEP).

ADMISSION TO THE TEACHER EDUCATION PROGRAM (TEP)

Admission to graduate school does not qualify a student for admission to the Teacher Education Program. Written application to the Teacher Education Program is required. Additional requirements include:

1. A grade of “C” or better in the two English composition courses.
2. A grade of “C” or better in mathematics courses completed for the baccalaureate degree that is equivalent to the required general studies courses for the teacher education major. If equivalent courses were not completed at the baccalaureate level, these must be completed as prerequisites.
3. A minimum graduating grade point average (GPA) of 2.75 on the baccalaureate transcript.
4. An initial score on the Alabama Prospective Teacher Test. (Music students must also receive a passing score on the Basic Music Skills Test.)
5. Successful completion of a speech and interview.
6. Completion of a minimum of 12 clock hours of classroom observation/participation.
7. Successful completion of an impromptu essay.

Candidates may take only nine semester hours of graduate coursework prior to admission to TEP.

INTERNSHIP

All candidates completing the Alternative Fifth-Year initial certification program for teachers must complete a six-semester hour internship in the grade level(s) and academic subject(s) of the certification sought. Instructions regarding qualifications and applications for internship should be obtained from the Office of Teacher Education. Prerequisites for internship include the following:

1. Admission to the Teacher Education Program
2. A grade point average (GPA) of 3.0 overall on all graduate work attempted
3. Two Recommendations from faculty
4. Completion of all coursework except for Internship Seminar, which is taken in conjunction with internship
5. Completion and verification of a minimum of 150 contact hours of clinical experiences. Ninety of these 150 hours must be in increments of at least three hours each. The majority of field experiences must occur in a P-12 setting. At least half of the field experiences shall be in the candidate’s teaching field and shall emphasize the application of content knowledge.
6. Evidence of current First Aid and CPR certifications
7. Successful completion of all three sections of the Alabama Prospective Teacher Test (APTT): Applied Mathematics, Reading for Information, and Writing
8. Successful completion of the Praxis II examination in each teaching field area of initial certification.
9. Successful completion of comprehensive exam in the teaching field(s)
10. Evidence of current professional liability coverage.
11. Completion of any additional requirements mandated by the Alabama State Department of Education.

REQUIRED CORE COURSES FOR THE ALTERNATIVE FIFTH-YEAR PROGRAM

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6603</td>
<td>Planning for the Classroom</td>
</tr>
<tr>
<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
</tr>
<tr>
<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
</tr>
<tr>
<td>EDU 6691</td>
<td>Research Methodology (or approved research course in the discipline)</td>
</tr>
<tr>
<td>EDU 6653</td>
<td>Educational Evaluation (or approved evaluation course in the discipline)</td>
</tr>
<tr>
<td>EDU 6611</td>
<td>Educational Technology in the Curriculum</td>
</tr>
</tbody>
</table>

Select the Appropriate Reading Course:

- RED 6630 3 Directed Reading Practicum (Secondary and P-12)
- RED 6673 3 Literacy II (Elementary)
- RED 6678 3 Literacy and Multicultural Diversity (Early Childhood)

Select the Appropriate Internship:

- ECE 6674 6 Early Childhood Internship Grades P-3
- ELE 6674 6 Elementary Internship Grades K-6
- IED 6655 6 Interdisciplinary Internship Grades P-12
- SED 6695 6 Secondary Internship Grades 6-12

Select the Appropriate Internship Seminar (Co-requisite for internship. Prefix should be consistent with internship.): 5544 3 Internship Seminar
EARLY CHILDHOOD EDUCATION (Grades P-3)
45 Semester Hours
Location: Dothan

Required Core Courses: 30
Teaching Field:

- ECE 6618 3 Designing Prosocial Learning Environments
- ECE 6628 3 Inquiries into Literacy Acquisition
- ECE 6632 3 Authentic Assessment in the ECE Classroom
- ECE 6634 3 Inquiries into the Logico-Mathematical Knowledge

Select one course from the following:

- ECE 6620 3 Inquiries into Physical Knowledge
- ECE 6622 3 Parents as Partners in Education
- ECE 6630 3 Inquiries into Representation
- ECE 6633 3 Integrated Thematic Curriculum
- ECE 6640 3 Integrating Children’s Literature
- SPE 6631 3 Legal Issues in Special Education

ELEMENTARY EDUCATION (Grades K-6)
45 Semester Hours
Location: Dothan, Phenix City, Troy

Required Core Courses: 30
Teaching Field: 15

Select 15 semester hours of adviser-approved ELE courses. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level.

SECONDARY EDUCATION (Grades 6-12)
45 Semester Hours
Location: Dothan, Troy

Alternative Fifth-Year certification programs are offered in the following secondary (grades 6-12) areas: Biology, History, English/Language Arts, Mathematics, Social Science and General Science.

Required Core Courses: 30
Teaching Field: 15

Select 15 semester hours of adviser-approved courses specific to the discipline. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)
ALTERNATIVE FIFTH-YEAR EXPERIENCE ROUTE CERTIFICATION PROGRAM IN ELEMENTARY EDUCATION

ADMISSION REQUIREMENTS FOR ALTERNATIVE FIFTH-YEAR EXPERIENCE ROUTE PROGRAM IN ELEMENTARY EDUCATION

In addition to the admission requirements for Graduate School, candidates for the Alternative Fifth-Year Experience Route degree in Elementary Education must

- hold a baccalaureate degree from a regionally accredited college or university;
- have earned a minimum of 12 semester hours of credit in each of four disciplines: English language arts (including reading and writing), mathematics, science, and social studies as part of the general studies prerequisite courses;
- show evidence of having earned the required number of undergraduate hours in coursework appropriate to the subject to be taught;
- hold valid teacher certification; and
- meet one of the following specific admission criteria categories:

1. Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid elementary baccalaureate level certificate from any state will be admitted to the regular K-6 Elementary Master’s Degree Program at Troy University, Troy or Phenix City campuses, contingent upon all other admission requirements being met. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.

2. Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-5 or 4-8 Georgia Teacher Certificate and who completed an internship in Grades K-6 within the seven years prior to
Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-5 (K-3), 6-12 (7-12), or P-12 (N-12) Alabama Teacher Certificate who did not complete either an internship in Grades K-6 within seven years prior to program admission or who have not had at least one year of teaching experience in Grades K-6 within seven years prior to program admission may be admitted to the Alternative Fifth-Year Program in K-6 Elementary Education at Troy University, Troy and Phenix City campuses, contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Program will be required to complete a full-time semester-long internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.

NOTES:

1. "Internship in Grades K-6" and "at least one year of teaching experience in Grades K-6" are to be interpreted as internship or experience in an early childhood or elementary classroom (Grades K-6) in which English language arts including reading, and mathematics, social studies, or science is taught.

2. The Alternative Fifth-Year Experience Route Program is a 36-hour program that includes a three-hour internship.

Alternative Fifth-Year Experience Route Program in Elementary Education (Grades K-6)
36 Semester Hours
Location: Phenix City, Troy

Required Core Courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6629</td>
<td>The Master Teacher</td>
<td>3</td>
</tr>
<tr>
<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 6611</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
</tr>
<tr>
<td>EDU 6653</td>
<td>Educational Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDU 6691</td>
<td>Research Methodology</td>
<td>3</td>
</tr>
</tbody>
</table>

* In addition to the required core, a survey course in special education is required unless previously completed.

Teaching Field Courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6680</td>
<td>Alternative Experience Internship Grades K-6</td>
<td>3</td>
</tr>
</tbody>
</table>

Adviser-approved ELE coursework 15

Select 15 semester hours of adviser-approved ELE courses. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.
MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)  
FIFTH-YEAR CERTIFICATION PROGRAMS  
FOR INSTRUCTIONAL SUPPORT AREAS

PURPOSE
The purpose of the fifth-year certification program for instructional support areas is to provide initial certification at the graduate level in the areas of Educational Administration, School Counseling, and School Psychometry. In addition to the admission requirements for the Graduate School, candidates for the fifth-year programs for instructional support personnel must have baccalaureate-level professional certification in a teaching field. Temporary, provisional, and other nonrenewable certifications are not acceptable. See the specific program for other admissions and degree completion requirements.

Troy University College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

EDUCATIONAL ADMINISTRATION (Grades P-12)  
Location: Dothan, Phenix City

Additional Admission Requirements for Fifth-Year Certification Program in Educational Administration:
The candidate shall not complete more than two courses from the approved program checklist until all requirements for unconditional admission have been met.

Applicants must
1. Hold a baccalaureate-level professional educator certification in a teaching field or master’s-level professional educator’s certificate in a teaching field or instructional support area. Verification of a professional educator certificate must be provided upon application to the program.
2. Verify a minimum of three years of successful teaching experience.
3. Submit prior to the interview an admission portfolio containing the following:
   - three letters of recommendation including one from the applicant’s principal or supervisor (these letters should address the leadership abilities of the candidate and any previous leadership experiences)
   - completed copy (all forms) of most recent performance appraisal to include professional development component if available
   - evidence of leadership and management potential, including evidence of most recent accomplishments in the area of educational leadership and/or student achievement
   - summary of candidate’s reasons for pursuing educational administration certification
   - summary of what the candidate expects from the preparation program
4. Pass an interview conducted by the Program Admission committee.

Educational Administration  
36 Semester Hours

Required Professional Core:
EAL 6615 3 Social and Philosophic Foundations of Educational Leadership
EAL 6684 3 Curriculum Development for Educational Leaders
EAL 6653 3 Educational Evaluation for School Improvement
EAL 6691 3 Research Methodology

Instructional Support Area:
EAL 6603 3 School Business Procedures
EAL 6613 3 Legal Issues in Public Education
EAL 6633 3 Educational Leadership
EAL 6643 3 Administration of School Personnel
EAL 6663 3 Internship in Educational Administration I
EAL 6664 3 Internship in Educational Administration II

Select two courses (six semester hours) from the following:
EAL 6607 3 Readings in Organization and Administration
EAL 6609 3 Communication and Problem Solving for School Leaders
EAL 6610 3 Grant Writing and Fundraising
EAL 6625 3 Special Topics in Educational Leadership

* In addition to the professional core, a survey course in special education is required unless previously completed.

Endorsement in Educational Administration  
18 Semester Hours

Additional Admission Requirements for Fifth-Year Certification Endorsement Program in Educational Administration:
Applicants must meet the following criteria:
1. Hold a master’s-level professional educator certification in a teaching field or instructional support area. Verification of a master’s-level professional educator certificate must be provided upon application to the program.
2. Verify a minimum of three years of successful teaching experience.
3. Submit prior to the interview an admission portfolio containing the following:
   - three letters of recommendation, including one from the applicant’s principal or supervisor
   - completed copy (all forms) of most recent performance appraisal to include professional development component if available
• evidence of leadership and management potential, including evidence of most recent accomplishments in the area of educational leadership and/or student achievement
• Summary of candidate’s reasons for pursuing educational administration certification
• Summary of what the candidate expects from the preparation program

4. Pass an interview conducted by the Program Admission committee.

Instructional Support Area:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAL 6603</td>
<td>3 School Business Procedures</td>
</tr>
<tr>
<td>EAL 6613</td>
<td>3 Legal Issues in Public Education</td>
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<tr>
<td>EAL 6633</td>
<td>3 Educational Leadership</td>
</tr>
<tr>
<td>EAL 6643</td>
<td>3 Administration of School Personnel</td>
</tr>
<tr>
<td>EAL 6663</td>
<td>3 Internship in Educational Administration I</td>
</tr>
<tr>
<td>EAL 6664</td>
<td>3 Internship in Educational Administration II</td>
</tr>
</tbody>
</table>

Internship in Educational Administration

The internship shall include experiences at grade levels P-5, 6-8, 9-12, and in the central office and shall consist of quality-based learning activities that closely approximate real school experiences and require demonstration of the knowledge of best practices. There must be a minimum of six months from the beginning of EAL 6663 to the completion of EAL 6664. The internship must be completed at the designated home campus.

Evaluation for Certification in Educational Administration

Criteria for determining eligibility for certification in educational administration and leadership (degree program or endorsement) shall include the following:

1. Completion of specific requirements with a GPA of not less than 3.25 on all courses in the approved educational administration program
2. Successful completion of all required components of the internship
3. A passing score on a comprehensive written educational administration test

SCHOOL COUNSELING

48 Semester Hours

Location: Dothan, Montgomery, Phenix City, Troy

Troy University offers a Master of Science in School Counseling. Additional admissions requirements, curriculum, and program completion expectations are listed in the Counseling and Psychology section to follow.

SCHOOL PSYCHOMETRY

36 Semester Hours

Location: Dothan, Montgomery

Troy University offers a Master of Science in School Psychometry. Additional admissions requirements, curriculum, and program completion expectations are listed in the Counseling and Psychology section to follow.

<table>
<thead>
<tr>
<th>Program Specialty</th>
<th>Semester Hours</th>
<th>Troy University Sites</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Dothan</td>
<td>Montgomery</td>
</tr>
<tr>
<td>Clinical Mental Health</td>
<td>60</td>
<td>X*</td>
</tr>
<tr>
<td>Community Counseling</td>
<td>48</td>
<td>X</td>
</tr>
<tr>
<td>Corrections Counseling</td>
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<td>X</td>
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<td>Rehabilitation Counseling</td>
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<td>School Counseling***</td>
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<tr>
<td>School Psychometry</td>
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<td>Social Services Counseling</td>
<td>36</td>
<td>X</td>
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<tr>
<td>Student Affairs Counseling</td>
<td>48</td>
<td></td>
</tr>
<tr>
<td>Substance Abuse Counseling</td>
<td>48</td>
<td>X</td>
</tr>
</tbody>
</table>
MASTER OF SCIENCE (M.S.)
COUNSELING AND PSYCHOLOGY

* The Clinical Mental Health, Community Counseling, and School Counseling Programs offered at the Phenix City campus, and the Community Counseling and School Counseling programs at the Troy campus are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

**The Rehabilitation Counseling Program offered at the Troy campus is accredited by the Council on Rehabilitation Education (CORE).

***The School Counseling and School Psychometry programs are approved by the Alabama State Department of Education and lead to Alabama Class A certification.

Troy University College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit Section for additional information.

COUNSELING AND PSYCHOLOGY MISSION STATEMENT

The mission of the Department of Counseling and Psychology is to educate and train counseling and psychology professionals by utilizing the highest external standards set by state and national licensing/certifying boards. Highly qualified faculty design and deliver counseling and psychology programs through a wide range of instructional modalities. The counseling and psychology degree programs provide graduate education at regional and national locations. The program seeks qualified students from diverse populations.

NOTE: For specialized accreditation purposes, each Troy University site has mission statements and program objectives to complement the University’s Counseling and Psychology mission statement and objectives.

Counseling and Psychology Admission Policy

In addition to meeting graduate school admission requirements, the student is required to have the following:

1. Three specified reference forms/letters to include one from the applicant’s undergraduate adviser, department chair or dean, most recent employer, and a person chosen by the applicant. If the applicant is unable to obtain references regarding educational or employment history, selected individuals may be approved by the Graduate Counseling Admissions Committee. These references must attest to the applicant’s potential in forming effective interpersonal relationships, aptitude for graduate study, appropriate vocational goals relevant to the program, and personal and professional self-development as well as other relevant information to be determined by the program faculty.

2. A résumé that includes personal information and professional portfolio regarding topics such as, but not limited to, educational and work history, personal and professional goals, professional affiliations, awards, articles, and references.

3. Individual and/or group interviews conducted by members of the program faculty to assess the following topics: appropriateness of academic history, work history, potential success in forming effective interpersonal relationships in individual and group contexts, vocational goals and objectives and their relevance to the program, each applicant’s openness to self-examination, personal and professional self-development, and other factors deemed relevant by the program faculty regarding successful performance as a graduate student and as a counselor.

4. Evidence of academic skills deemed essential by the program faculty to include, but not limited to, written and oral communication, comprehension and critical analysis of professional literature, basic use of the library, Internet, and other information systems, and competence in statistics and relevant mathematics.

5. Approval of the Graduate Counseling Admissions Committee for the department within the parameters established by the College of Education and the Graduate Council.

For conditionally admitted students, a Plan for Proving Graduate Status (PPGS) shall be developed during the student’s first semester/term of enrollment. The PPGS may include

- specific undergraduate or graduate courses as prerequisites,
- retaking entrance exams, and
- proficiency examinations and/or work samples, papers, projects or other measures of performance.

The required level of performance for the PPGS shall be communicated to the student in writing with a designated completion deadline. Students who are conditionally admitted may take for graduate credit only courses that are approved in the PPGS. Conditionally admitted students must complete all requirements specified in the PPGS and maintain a grade of “B” or better on each course attempted within the first nine hours of graduate work.

Those students who do not meet the requirements described in item four above (evidence of academic skills) but who meet all other requirements for unconditional or conditional admission shall also develop a PPGS. These students may be admitted conditionally subject to the requirements and time period specified in the PPGS. Such students must also complete all requirements specified in the PPGS and maintain a 3.0 (4.0) scale grade point average within the first nine hours of graduate work.

Students must complete all admission requirements prior to registering for any graduate courses. However, those students who are required to develop a PPGS due to deficiencies in academic skills may have additional time as specified in the PPGS to remediate those deficiencies. If the student fails to meet all admission requirements within the time specified in the PPGS, the student will be withdrawn from classes with no credit.
Counseling and Psychology Program Guidelines

1. Required Hours
   Students enrolled in programs in Counseling and Psychology must complete 60% of required hours (excluding internship and/or practicum) at the site where internship and/or practicum are completed. (Required hours to be completed at internship/practicum location 60 hour program—10 courses; 48 hour programs—8 courses; 36 hour program—7 courses) Students should see their academic adviser for specific requirements.

2. Internships/Practicum
   Students are required to complete supervised internship and practicum courses at the same campus.

3. Comprehensive Examination
   Students must pass a written comprehensive examination for completion of counseling and psychology programs.

CLINICAL MENTAL HEALTH
Location: Phenix City, Florida, Western

Mission Statement
The Clinical Mental Health Program is designed to train mental health counselors. This 60-semester hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with knowledge of theory, application of counseling skills to various agency populations, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

Objectives for Clinical Mental Health Counseling
The Clinical Mental Health Counseling Program seeks to prepare graduates who have achieved the following:

1. An in-depth knowledge of professional ethics, including an understanding of ethical issues and applications
2. An active professional identity as evidenced by participating in professional associations, such as the American Counseling Association
3. A strong knowledge base regarding counseling facilitation skills, theories, and techniques
4. An understanding of human development, both normal and abnormal
5. Culturally sensitive skills to ensure the ability to work with diverse populations
6. An understanding of career development and related life factors
7. An understanding of theoretical and experiential concepts of group work
8. An understanding of individual and group approaches to assessment and evaluations
9. An understanding of research methods, statistical analysis, needs assessment, and program evaluation

Clinical Mental Health
60 Semester Hours

Required Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tr>
<td>CP 6642</td>
<td>3</td>
<td>Group Dynamics and Counseling</td>
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<tr>
<td>CP 6649</td>
<td>3</td>
<td>Theories of Counseling</td>
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<td>Evaluation and Assessment of the Individual</td>
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<td>PSY 6635</td>
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<td>Vocational Psychology and Career Development</td>
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<td>CP 6601</td>
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<td>Legal, Ethical, and Professional Standards</td>
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<td>CP 6651</td>
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<tr>
<td>CP 6656</td>
<td>3</td>
<td>Marriage, Family and Sex Therapy Counseling</td>
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</table>

Select one:

*CP 6605  | 3       | Foundations of Mental Health Counseling (Required at Phenix City and Holloman AFB) |
*CP 6644  | 3       | Community Counseling Services (Required at Florida only) |

CP 6659  | 3       | Internship: Mental Health (300 hours)       |
CP 6660  | 3       | Internship: Mental Health (300 hours)       |
CP 6661  | 3       | Internship: Mental Health (300 hours)       |
PSY 6648  | 3       | Theories of Personality                      |
PSY 6668  | 3       | Human Lifespan and Development              |
PSY 6669  | 3       | Behavior Pathology                          |
PSY 6670  | 3       | Diagnosis and Treatment Planning            |

Select one:

*CP 6634  | 3       | Drug Education, Prevention, and Intervention (Required in Florida only) |

Adviser-approved elective

COMMUNITY COUNSELING
Location: Dothan, Montgomery, Phenix City, Troy, Augusta, Holloman AFB

Mission Statement
The Community Counseling Program is designed to train competent community and agency counselors. This 48-semester-hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with knowledge of theory, application of counseling skills to various agency populations, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.
Objectives for Community Counseling

1. To develop knowledge of the foundations of the counseling profession to include history, current trends/issues, roles, functions, professional identity, leadership/advocacy and laws/legislation
2. To develop knowledge and skills in technology as it is applied to psycho-educational presentations and general counseling, as well as understanding the limitation of technology as it applies to counseling
3. To develop sensitivity and skill in providing counseling services to diverse cultural populations
4. To develop knowledge and skill in research to include the capacity for being a consumer of research data, and the ability to contribute to program evaluation
5. To develop sound clinical and ethical judgment and skills
6. To develop knowledge and skill in consultation and cooperation with other counseling agencies and professionals
7. To promote counselor accountability and professional credibility
8. To demonstrate psychological health and the ability to use high levels of self-awareness

Community Counseling
48 Semester Hours

Required Courses:
CP  6600  3 Professional Orientation and Ethics
CP  6642  3 Group Dynamics and Counseling
CP  6649  3 Theories of Counseling
CP  6691  3 Research Methodology
PSY  6645  3 Evaluation and Assessment of the Individual

PSY  6635  3 Vocational Psychology and Career Development
CP  6610  3 Facilitation Skills and Counseling Techniques
CP  6650  3 Practicum (100 hours)
CP  6651  3 Counseling Diverse Populations
CP  6656  3 Marriage, Family, and Sex Therapy Counseling
CP  6662  3 Internship: Community Counseling (300 hours)
CP  6663  3 Internship: Community Counseling (300 hours)
PSY  6668  3 Human Lifespan and Development
PSY  6669  3 Behavior Pathology
PSY  6670  3 Diagnosis and Treatment Planning

Select one:  3
CP  6644  3 Community Counseling Services OR Adviser-Approved Elective

CORRECTIONS COUNSELING

Location: Dothan

Mission Statement

The Corrections Counseling Program is designed to train corrections counselors. This 48-semester-hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to corrections counseling, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

Objectives for Corrections Counseling

1. Develop knowledge of the foundations of the counseling profession to include history, current trends/issues, roles, functions, and professional identity. The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to corrections counseling.
2. To provide didactic and experiential training that enables graduates to obtain entry-level positions within the criminal justice system.
3. To develop knowledge and skills in technology as it is applied to psycho-educational presentations and general counseling, as well as understanding the limitation of technology as it applies to counseling.
4. To develop sensitivity and skill in providing counseling services to diverse cultural populations.
5. To develop knowledge and skill in research to include the capacity for being a consumer of research data, and the ability to contribute to program evaluation.
6. To develop sound clinical and ethical judgment and skills.
7. To develop knowledge and skill in consultation and cooperation with other counseling agencies and professionals.
8. To promote counselor accountability and professional credibility.
9. To demonstrate psychological health and the ability to use high levels of self-awareness.

Corrections Counseling
48 Semester Hours

Required Courses:
CP  6600  3 Professional Orientation and Ethics
CP  6610  3 Facilitation Skills and Counseling Techniques
CP  6649  3 Theories of Counseling
CP  6642  3 Group Dynamics and Counseling
PSY  6669  3 Behavior Pathology
PSY  6668  3 Human Lifespan and Development
CP  6691  3 Research Methodology
PSY  6645  3 Evaluation and Assessment of the Individual
CP  6610  3 Facilitation Skills and Counseling Techniques
CP  6651  3 Counseling Diverse Populations
PSY  6635  3 Vocational Psychology and Career Development
PSY  6668  3 Human Lifespan and Development
CP  6650  3 Practicum (100 hours)
Select three specialty courses:

**CJ** 5571 3 Probation, Pardons, and Parole
**CJ** 6621 3 Current Issues in Corrections
**CJ** 6635 3 Community Based Corrections/Correctional Systems
**CJ** 6638 3 Seminar in Civil Liberties Related to Corrections

**REHABILITATION COUNSELING**
**Location:** Dothan, Montgomery, Phenix City, Troy

**Mission Statement**

The mission of the Troy University Rehabilitation Counseling program is to prepare rehabilitation counselors to provide rehabilitation services designed to assist individuals with disabilities to achieve their maximum potential. In addition, services will be provided to rehabilitation agencies and programs, and research related to rehabilitation will be pursued. The Troy University program leads to a Master of Science degree with a specialty in Rehabilitation Counseling. Students may choose an emphasis area in either hearing or visual impairment. Upon graduation, students will have the basic foundational knowledge, skill and experiences necessary to enter the profession of rehabilitation counseling and practice as rehabilitation counselors.

**Objectives for Rehabilitation Counseling**

To prepare master's-level rehabilitation counselors who

1. understand and follow the Code of Professional Ethics for Rehabilitation Counselors;
2. know the laws that affect individuals with disabilities and are able to advocate for the rights of those individuals;
3. understand the concept of choice, self-advocacy and self-determination, and promote these concepts throughout the rehabilitation process;
4. value the worth and dignity of all individuals and view individuals with disabilities as equal partners in the rehabilitation process;
5. demonstrate the ability to practice counseling techniques, job placement skills, and career strategies that will assist individuals with disabilities to develop the skills and competencies they need to function effectively in society; and
6. know the technology and accommodations that are available to provide individuals with disabilities access to work, leisure, and school activities.

To continuously update the Rehabilitation Counseling Specialty by

1. encouraging communication, feedback, and evaluation between faculty, students, and community resources to promote quality programmatic improvement;
2. providing a balanced curriculum of knowledge and skill development that is consistent with the requirements of the Council on Rehabilitation Education (CORE);
3. promoting research by students and faculty in the area of rehabilitation counseling; and
4. promoting participation in local, state and national professional rehabilitation and counseling associations.

**Rehabilitation Counseling**

**48 Semester Hours**

**Required Courses:**
**CP** 6600 3 Professional Orientation and Ethics
**CP** 6610 3 Facilitation Skills and Techniques
**CP** 6649 3 Theories of Counseling
**PSY** 6645 3 Evaluation and Assessment of the Individual
**CP** 6691 3 Research Methodology
**CP** 6651 3 Counseling Diverse Populations
**PSY** 6635 3 Vocational Psychology and Career Development
**PSY** 6668 3 Medical/Psychosocial Aspects of Disability
**CP** 6650 3 Practicum (100 hours)
**CP** 6670 3 Internship: Rehabilitation Counseling (300 hours)
**CP** 6671 3 Internship: Rehabilitation Counseling (300 hours)
**CP** 6686 3 Job Development and Placement
**CP** 6642 3 Group Dynamics and Counseling

Select one of the following courses (adviser approval required):
**PSY** 6664 3 Assessment of Disabling Conditions
**CP** 6687 3 Placement of Special Disability Groups
**CP** 6680 3 Seminar: Counseling Approaches to Working with Hearing Impairment
**CP** 6681 3 Seminar: Counseling Approaches to Working with Visual Impairment

**Adviser-Approved Elective in Rehabilitation Counseling**

**NOTE:** Students entering the rehabilitation counseling specialty graduate degree program with an undergraduate degree in rehabilitation may have the option to take two electives in lieu of two required rehabilitation courses. The electives must be approved by the academic adviser and department chair.

**SCHOOL COUNSELING**

**Location:** Dothan, Montgomery, Phenix City, Troy

**Mission Statement**

The School Counseling Program is designed to train certified teachers as school counselors. The program meets Alabama State Department of Education guidelines for school counselor certification. The curriculum is designed to train school counselors in the knowledge of theory, application of counseling skills in working with P-12 grade level students, knowledge of program development and implementation of comprehensive guidance programs, development of professional and personal dispositions, advocacy of children and adolescents, and development
of public school educators to become professional school counselors.

**Objectives for School Counseling**

1. To develop knowledge of the foundations of school counseling to include history, current trends/issues, role, functions, professional identity, leadership/advocacy strategies and laws/legislation
2. To develop skills in technology as applied to school counseling
3. To develop sensitivity to provide counseling to diverse school populations
4. To develop skills in comprehensive guidance program development to include needs assessments, program development and program evaluation
5. To develop skills related to assessment of students and interpretation of assessment results to administrators, parents and students
6. To develop skills in counseling to include individual, group and classroom guidance.
7. To develop skills in consultation to include working with community agencies, parents, teachers and other school personnel
8. To develop knowledge and skills in conducting programs designed to enhance students' academic, social, career and other developmental needs

**Additional School Counseling Requirements**

1. Hold a valid teaching certificate in any field. Temporary, provisional, and other nonrenewable certifications are not acceptable.
2. To complete certification requirements, students also must have two years of professional experience.

### School Counseling

**48 Semester Hours**

**Required Courses:**

- CP 6600 3 Professional Orientation and Ethics
- CP 6610 3 Facilitation Skills and Techniques
- CP 6642 3 Group Dynamics and Counseling
- CP 6649 3 Theories of Counseling
- CP 6691 3 Research Methodology
- CP 6651 3 Counseling Diverse Populations
- CP 6641 3 School Counseling Program Management
- PSY 6606 3 Interventions for Children and Adolescents
- PSY 6645 3 Evaluation and Assessment of the Individual
- PSY 6668 3 Human Lifespan and Development
- CP 6650 3 Practicum (100 hours)
- CP 6657 3 Internship: School Counseling (300 hours)
- CP 6658 3 Internship: School Counseling (300 hours)
- PSY 6635 3 Vocational Psychology and Career Development

Select two (6 hours)*:

**Option A**

- PSY 6653 3 Measurement and Evaluation
- PSY 6659 3 Cognitive and Behavioral Interventions

**Option B**

Adviser-Approved Electives

*Students who have not taken the survey of special education course are required to take that course.

**SCHOOL PSYCHOMETRY**

**Location: Dothan, Montgomery**

**Mission Statement**

The School Psychometry Program is designed to train school psychometrists. The 36-semester-hour program meets Alabama State Department of Education guidelines for school psychometry certification.

The program is designed to provide students with experiences in psychometrics and interventions. Additionally, it provides training in measurement, knowledge of normal and pathological development, consultation, and preventative strategies.

**Objectives for School Psychometry**

1. To become informed decision makers, consultants, and facilitators for the education of children and the operation of schools
2. To select, administer, score and interpret tests, and to communicate data in a wide variety of ways and to diverse populations
3. To intervene directly through cognitive-behavioral and psychoeducational techniques, as well as early intervention and prevention programs
4. To intervene directly through consultation, training, and program development in schools

**Additional School Psychometry Requirements**

1. A valid teaching certificate in any field. Temporary, provisional, and other nonrenewable certifications are not acceptable.
2. To complete certification requirements, students also must have two years of professional experience.

### School Psychometry

**36 Semester Hours**

**Required Courses:**

- PSY 6636 3 Wechsler Scales
- PSY 6637 3 Stanford Binet and Others
- PSY 6645 3 Evaluation and Assessment of the Individual
- PSY 6650 3 Practicum: Psychometry
- PSY 6662 3 Internship: Psychometry
- PSY 6668 3 Human Lifespan and Development
- CP 6691 3 Research Methodology

Select one from the following:

- CP 6600 3 Professional Orientation and Ethics
- CP 6610 3 Facilitation Skills and Counseling Techniques
- CP 6649 3 Theories of Counseling

Select one from the following:

- PSY 5559 3 Applied Behavior Analysis
Choose three from the following:

- CP 6651 3 Counseling Diverse Populations
- PSY 6606 3 Interventions for Children and Adolescents
- PSY 6638 3 Philosophy of Cognitive Development
- PSY 6653 3 Measurement and Evaluation
- SPE 6640 3 Teaching Diverse Learners*

Students who have not completed class in Special Education (Diverse Learners) must take this course as a requirement.

**SOCIAL SERVICES COUNSELING**
**Location:** Montgomery, Florida, Western

**Mission Statement**

The Social Services Counseling Program is designed to train social service providers. This 36-semester-hour program has been tailored to meet the needs of individuals interested in providing social services in settings that do not require licensure.

The program is designed to provide students with knowledge of theory and application of counseling skills particularly as it relates to providing social services.

**Social Services Counseling**
**36 Semester Hours**

*Note: This is a non-licensure/non-certification degree*

**Required Courses:**

- CP 6600 3 Professional Orientation and Ethics
- CP 6642 3 Group Dynamics and Counseling
- PSY 6645 3 Evaluation and Assessment of the Individual
- CP 6649 3 Theories of Counseling
- CP 6651 3 Counseling Diverse Populations
- CP 6650 3 Practicum (100 hours)
- CP 6691 3 Research Methodology
- PSY 6635 3 Vocational Psychology and Career Development
- CP 6610 3 Facilitation Skills and Counseling Techniques
- PSY 6668 3 Human Lifespan and Development
- Adviser-Approved Elective 3
- Adviser-Approved Elective 3

**STUDENT AFFAIRS COUNSELING**

**Mission Statement**

The student affairs program is designed to train professionals to provide competent service in the areas of student affairs counseling at the post-secondary level. This 48-semester hour program is designed to meet educational standards for student affairs counseling programs.

The program is designed to provide students with theoretical knowledge of the theories of student development, and the knowledge of the characteristics, needs, and services required to assist students in higher education. Students will acquire the skills for assessment and administration of student affairs departments.

**Objectives for Student Affairs Counseling**

1. Develop knowledge of the foundations of the student affairs profession to include history, philosophy, current trends/issues, functions, and legal and ethical considerations.
2. Develop knowledge and sensitivity to provide counseling services to students from diverse populations.
3. Develop knowledge and skills in conducting student affairs programs to provide the academic, social and career environments that promote student success.
4. Develop skills related to assessment of students and the college environment and interpretation of assessment results to administrators, students and faculty.
5. Develop skills in consultation to include working with faculty, professional staff, and student families in areas related to student development and welfare.
6. Develop skills in technology as applied to student affairs services.
7. Develop knowledge and skills of theories, models, and practices of leadership, organizational management, and program development.

**Student Affairs Counseling**
**48 Semester Hours**

**Required Courses:** 30 Semester Hours

- CP 6600 3 Professional Orientation and Ethics
- CP 6610 3 Facilitation Skills and Counseling Techniques
- CP 6642 3 Group Dynamics and Counseling
- CP 6649 3 Theories of Counseling
- CP 6651 3 Counseling Diverse Populations
- CP 6691 3 Research Methodology
- PSY 6668 3 Human Lifespan Development
- PSY 6645 3 Evaluation and Assessment of the Individual
- PSY 6635 3 Vocational Psychology and Career Development
- CP 6650 3 Practicum (100 hours)

**Specialty Courses—12 Semester Hours**

- CP 6636 3 Foundations of Student Affairs
- CP 6637 3 Administration of Student Affairs Programs
- CP 6638 3 Internship: Student Affairs (300 hours)
- CP 6639 3 Internship: Student Affairs (300 hours)

**Advisor Approved Electives—6 Semester Hours**

**SUBSTANCE ABUSE COUNSELING**
**Location:** Dothan, Montgomery

**Mission Statement**

The Substance Abuse Counseling Program is designed to train substance abuse counselors. This 48-semester-hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with adequate knowledge of theory, application of counseling skills particu-
larly as it relates to substance abuse counseling, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

Objectives for Substance Abuse Counseling

1. To develop knowledge of the foundations of the counseling profession to include history, current trends/issues, roles, functions, and professional identity. The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to substance abuse, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

2. To develop knowledge of commonly abused drugs, the physiological and psychological implications related to substance abuse, drug abuse prevention and intervention.

3. To develop knowledge and skills in technology as it is applied to psycho-educational presentations and general counseling, as well as understanding the limitation of technology as it applies to counseling.

4. To develop sensitivity and skill in providing counseling services to diverse cultural populations.

5. To develop knowledge and skill in research to include the capacity for being a consumer of research data, and the ability to contribute to program evaluation.

6. To develop sound clinical and ethical judgment and skills.

7. To develop knowledge and skill in consultation and cooperation with other counseling agencies and professionals.

8. To promote counselor accountability and professional credibility.

9. To demonstrate psychological health and the ability to use high levels of self awareness.

Substance Abuse Counseling

48 Semester Hours

Required Courses:

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<th>Course Code</th>
<th>Credits</th>
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MASTEROFSCIENCE(M.S.)
ADULT EDUCATION
NON-CERTIFICATION
PROGRAM

This is a non-certification program. Students holding this degree will not be recommended for any teacher/counselor/administrator certificate or license.

MASTER OF SCIENCE
ADULT EDUCATION LOCATIONS OF PROGRAM

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<th>Semester Hours</th>
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<td>Adult Education</td>
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<td>Dothan X Montgomery X Phenix City Troy Atlantic Region Florida Region Southeast Region Western Region</td>
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PURPOSE
To prepare new entrants to the adult education field to become qualified professional practitioners in adult education.

OBJECTIVES
Based upon current and projected needs of Alabama’s workforce, this degree seeks to enable students to successfully develop diverse curricula and programs for adult education in public, private, and governmental environments.

This course of study will provide students with broad foundational elements of adult education, highlighting both theory and application.

PROGRAM OF STUDY 30 semester hours

Required Core Courses:
ADE 6600 3 Foundations of Adult Education
ADE 6630 3 Programs for Adult Education
ADE 6670 3 Psychological Foundations of the Adult Learner
ADE 6691 3 Research Methodology

Select one:
ADE 6680 3 Curriculum Development for Adult Education
ADE 6608 3 Curriculum Integration of Technology

Select three courses:
ADE 5560 3 Instructional Systems Development (ISD)
ADE 6605 3 Computer Based Instructional Technologies
ADE 6606 3 Current and Emerging Instructional Technologies
ADE 6653 3 Educational Evaluation
ADE 6674 3 Methods and Strategies for Teaching Adults
ADE 6694 3 Special Problems in Adult Education

Adviser-Approved Electives: 6

MASTER OF SCIENCE (M.S.) POST SECONDARY EDUCATION NON-CERTIFICATION PROGRAM

This is a non-certification program. Students holding this degree will not be recommended for any teacher/counselor/administrator certificate or license.

Note: The Master of Science in Post Secondary Education (MSPSE) replicates the old Master of Education (M.Ed.) degree. Students holding the Master of Education are not eligible for admission into the MSPSE program.

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<th>Montgomery</th>
<th>Phenix City</th>
<th>Troy</th>
<th>Atlantic Region</th>
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<td>Instructional Technology</td>
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<td>Teaching English to Students of Other Languages (TESOL)</td>
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</table>
Note: The Master of Science in Post Secondary Education (MSPSE) replaces the old Master of Science in Foundations of Education (MSFE, Dothan Campus, Troy Campus, and University College) and the Master of Arts in Teaching (MAT, Montgomery campus). Students holding the MSFE or MAT degree are not eligible for admission into the MSPSE program.

The Master of Science in Post Secondary Education Program is designed to prepare new entrants to the field of post secondary education as professional practitioners in a selected area of study. Two options are available to students which include a core of required courses and the completion of an approved 18-semester-hour concentration.

- Option I is a 36-semester-hour program consisting of an 18-semester-hour core of required courses and a selected 18-semester-hour concentration. Option I does not require a comprehensive examination. Students may select a thesis or a non-thesis track in Option I.
- Option II is a 30-semester-hour program consisting of a 12-semester-hour core of required courses and a selected 18-semester-hour concentration. Successful completion of a written comprehensive examination is required.

OBJECTIVES OF THE POST SECONDARY EDUCATION PROGRAM
1. To demonstrate an understanding of the body of knowledge, research base, instructional techniques, and competencies related to the area of concentration
2. To identify and develop alternative solutions to problems through evaluation, synthesis and application of knowledge, theories and concepts in the area of concentration
3. To demonstrate knowledge of various models of education, and social and cultural influences on post secondary education
4. To demonstrate an understanding of learning styles and their relationship to student achievement

OPTION I – 36-SEMESTER-HOUR PROGRAM
Program of Study for Option I 36 Semester Hours
No Comprehensive Examination

Required Core Courses:
PSE 6691 3 Research Methodology
PSE 6670 3 Psychological Foundations of the Adult Learner
PSE 6660 3 Trends and Issues in Adult Education

Select one:
PSE 6680 3 Curriculum Development for Adult Education
PSE 6608 3 Curriculum Integration of Technology

Select Thesis Track or Non-Thesis Track:
PSE 6695 6 Thesis
or
PSE 6665 3 Field Project in Post Secondary Education
PSE 6699 3 Capstone in Post Secondary Education
Select an approved concentration: 18

OPTION II – 30-SEMESTER-HOUR PROGRAM
Program of Study Option II 30 Semester Hours
Comprehensive Examination Required

Required Core Courses:
PSE 6691 3 Research Methodology
PSE 6670 3 Psychological Foundations of the Adult Learner
PSE 6660 3 Trends and Issues in Adult Education

Select one:
PSE 6680 3 Curriculum Development for Adult Education
PSE 6608 3 Curriculum Integration of Technology

Select an approved concentration: 18

CONCENTRATIONS
Students must select either Option I or Option II, complete the required core courses (either 18 or 12 semester hours), and successfully complete one of the approved concentrations listed below. Students interested in additional areas of graduate study must go through the College of Education for pre-approval. Academic advisement for the program and the required core is provided by the faculty in the College of Education. Advisement for the concentration areas is provided by the departmental faculty in the specific discipline.

ADULT EDUCATION CONCENTRATION
18 Semester Hours
Location: Atlantic, eCampus

Select six courses for 18 semester hours:
ADE 5560 3 Instructional Systems Development
ADE 6600 3 Foundations of Adult Education
ADE 6606 3 Current and Emerging Instructional Technologies
ADE 6630 3 Programs for Adult Education
ADE 6653 3 Educational Evaluation
ADE 6674 3 Methods and Strategies for Teaching Adults
ADE 6696 3 Practicum in Adult Education

BIOLOGY CONCENTRATION
18 Semester Hours
Location: Dothan

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the field of biology. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in biology must be developed by the student and the biology adviser and pre-approved by the dean of the College of Education or the dean’s designee.
CRIMINAL JUSTICE CONCENTRATION
18 Semester Hours
Location: Atlantic, Troy, Southeast

CJ 6610 3 Principles of Administration
CJ 6620 3 Current Trends in Criminal Law
CJ 6622 3 Seminar in the Administration of Justice
CJ 6624 3 Court Administration
CJ 6630 3 Juvenile Justice
CJ 6625 3 Specialized Study

ENGLISH CONCENTRATION
18 Semester Hours
Location: Dothan, Montgomery, Troy, Southeast, International

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in English. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in English must be developed by the student and the English adviser and pre-approved by the dean of the College of Education or the dean’s designee. The English adviser will determine if any prerequisite coursework is necessary.

FOUNDATIONS OF EDUCATION CONCENTRATION
18 Semester Hours
Location: Atlantic, Florida, Western, Southeast, eCampus

PSE 6612 3 Community Junior College
PSE 6615 3 Social and Philosophical Foundations of Education
PSE 6642 3 History of Education
PSE 6651 3 Comparative Education
PSE 6653 3 Educational Evaluation
PSE 6658 3 Understanding Cultural Diversity

GENERAL SCIENCE CONCENTRATION
18 Semester Hours
Location: Dothan, Troy

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the field of general science. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in general science must be developed by the student and the general science adviser and pre-approved by the dean of the College of Education or the dean’s designee. The general science adviser will determine if any prerequisite coursework is necessary in the areas of biology, chemistry, physics or environmental science. Courses must be selected from more than one of the disciplines.

HIGHER EDUCATION ADMINISTRATION CONCENTRATION
18 Semester Hours
Location: Southeast, Western

Select six courses for 18 semester hours:
HEA 6611 3 Organization and Administration of Higher Education
HEA 6612 3 Community Junior College
HEA 6614 3 School Law
HEA 6635 3 Seminar on the American College Student
HEA 6660 3 Contemporary Issues in Higher Education
HEA 6690 3 Financing of Higher Education
HEA 6696 3 Practicum in Higher Education

HISTORY CONCENTRATION
18 Semester Hours
Location: Dothan, Montgomery, Troy, Southeast

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in history. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in history must be developed by the student and the history adviser and pre-approved by the dean of the College of Education or the dean’s designee. The history adviser will determine if any prerequisite coursework is necessary.

INSTRUCTIONAL TECHNOLOGY CONCENTRATION
18 Semester Hours
Location: Atlantic, Southeast, eCampus, Western

Select six courses for 18 semester hours:
EDU 6605 3 Computer-Based Instructional Technologies
EDU 6606 3 Current and Emerging Instructional Technologies
EDU 6607 3 Curriculum Integration of Technology
EDU 6613 3 Principles of Instructional Design
EDU 6614 3 Advanced Instructional Design
EDU 6616 3 Distance Learning Strategies
EDU 6617 3 Graphic Design in Multimedia Instruction
EDU 6618 3 Advanced Multimedia Production
EDU 6625 3 Specialized Study in Area of Education

MATHEMATICS CONCENTRATION
18 Semester Hours
Location: Dothan, Montgomery, Troy

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in mathematics. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.
An 18-semester-hour plan of study in mathematics must be developed by the student and the mathematics adviser and pre-approved by the dean of the College of Education or the dean’s designee. The mathematics adviser will determine if any prerequisite coursework is necessary.

POLITICAL SCIENCE CONCENTRATION
18 Semester Hours
Location: Montgomery

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the area of political science. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in the area of political science must be developed by the student and the political science adviser and pre-approved by the dean of the College of Education or the dean’s designee. The political science adviser will determine if any prerequisite coursework is necessary.

PSYCHOLOGY CONCENTRATION
18 Semester Hours
Location: Montgomery, Florida, Western, Southeast

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in psychology. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript.

An 18-semester-hour plan of study in the area of psychology must be developed by the student and the psychology adviser and pre-approved by the dean of the College of Education or the dean’s designee. The psychology adviser will determine if any prerequisite coursework is necessary.

PUBLIC ADMINISTRATION CONCENTRATION
18 Semester Hours
Location: Troy, Atlantic, Florida, Western

An 18-semester-hour plan of study must be developed by the student and the public administration adviser and pre-approved by the dean of the College of Education or the dean’s designee. The public administration adviser will determine if any prerequisite coursework is necessary.

An 18-semester-hour plan of study in social science must be developed by the student and the social science adviser and pre-approved by the dean of the College of Education or the dean’s designee. The social science adviser will determine if any prerequisite coursework is necessary. Courses must be selected from more than one of the social science disciplines.

TEACHING ENGLISH TO STUDENTS OF OTHER LANGUAGES (TESOL) CONCENTRATION
18 Semester Hours
Location: Troy, International

An 18-semester-hour plan of study must be developed by the student and the TESOL adviser and pre-approved by the dean of the College of Education or the dean’s designee. The TESOL adviser will determine if any prerequisite coursework is necessary.

Select two of the following: 6
PA 6602 3 Quantitative Methods in Public Management
PA 6624 3 Public Human Resource Management
PA 6644 3 Administrative Law
PA 6646 3 Organizational Behavior

SOCIAL SCIENCE CONCENTRATION
18 Semester Hours
Location: Dothan, Southeast

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the social sciences. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in social science must be developed by the student and the social science adviser and pre-approved by the Dean of the College of Education or the dean’s designee. The social science adviser will determine if any prerequisite coursework is necessary. Courses must be selected from more than one of the social science disciplines.
EDUCATION SPECIALIST (Ed.S.)
SIXTH-YEAR CERTIFICATION PROGRAM
FOR TEACHERS

All sixth-year certification programs are approved by the Alabama State Department of Education.

The purpose of the Education Specialist (Ed.S.) certification programs in teaching is to extend the expertise and further develop knowledge, competencies, and skills of professionals holding master’s level certification in the same teaching field in which the Class AA certification is sought. All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master’s level may be applied toward certification at the education specialist level. See the specific degree program for additional admission and degree completion requirements.

College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE). Up to 12 hours of coursework completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

EDUCATION SPECIALIST
SIXTH-YEAR CERTIFICATION PROGRAM
FOR TEACHERS

Admission to the Graduate School does not automatically constitute admission to the Education Specialist Program. All candidates must complete all requirements for the Alabama Class AA certification. All Ed.S. candidates must successfully complete a written comprehensive examination prior to program completion.

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in a teacher education program must

1. hold a masters degree from a regionally accredited college or university;
2. hold valid master’s level certification in the same teaching field in which the Class AA certificate is sought;
3. complete a special education course as a prerequisite if not previously completed; and
4. be unconditionally admitted and complete all additional admission requirements identified in the specific program.

ADMISSION REQUIREMENTS FOR EDUCATION SPECIALIST PROGRAMS FOR TEACHERS

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

CERTIFICATION IN OTHER STATES

Other states may grant professional certification to candidates completing the Troy University Education Specialist program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

EARLY CHILDHOOD EDUCATION

Location: Dothan

<table>
<thead>
<tr>
<th>Program Specialty</th>
<th>Semester Hours</th>
<th>Troy University Sites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood Education</td>
<td>36-39</td>
<td>X</td>
</tr>
<tr>
<td>Elementary Education</td>
<td>36</td>
<td>X</td>
</tr>
</tbody>
</table>

Required Professional Core:

- PSY 6693 3 Psychological and Educational Statistics
- ECE 7790 3 Qualitative Research Methodology
- ECE 7793 3 Problem Analysis in ECE
- EDU 7709 3 Seminar in Decision-Making for Teachers and Educational Administrators
EDU 7730 3  The Teacher Leader
EDU 7795 3-6 Thesis
*EDU 6611 Educational Technology in the Curriculum is required if not previously taken.
*In addition to the required core, a survey course in special education is required unless previously completed.

Teaching Field Courses:

Select four courses (12 semester hours) from the following:
ECE 6631 3 Historical Perspectives in ECE
ECE 6618 3 Designing Prosocial Learning Environments
ECE 6622 3 Parents as Partners in Education
ECE 6628 3 Inquiries into Literacy Acquisition
ECE 6630 3 Inquiries into Representation
ECE 6632 3 Authentic Assessment in the ECE Classroom
ECE 6633 3 Integrated Thematic Curriculum
ECE 6634 3 Inquiries into Logico-Mathematical Knowledge

Select two Adviser-Approved Teaching Field Courses: 6
Select 12 semester hours of adviser-approved ECE courses.
Select 3-6 additional hours of adviser-approved ECE courses or other adviser-approved courses related to the profession (e.g., EDU, ELE, SPE, RED).
A candidate may not enroll in a 6000-level course if it duplicates the same course listed on the master’s transcript.

Required Professional Core:
PSY 6693 3 Psychological and Educational Statistics
ELE 7790 3 Qualitative Research Methodology
ELE 7793 3 Problem Analysis in Elementary Education
EDU 7709 3 Seminar in Decision-Making for Teachers and Educational Administrators
EDU 7730 3 The Teacher Leader
EDU 7795 3-6 Thesis
*EDU 6611 Educational Technology in the Curriculum is required if not previously taken.
*In addition to the required core, a survey course in special education is required unless previously completed.

Teaching Field Courses:
Select 12 semester hours of adviser-approved ELE courses.
Select 3-6 additional hours of adviser-approved ELE courses or other adviser-approved courses related to the profession (e.g., EDU, ECE, SPE, RED).
A candidate may not enroll in a 6000-level course if it duplicates the same course listed on a graduate transcript. At least nine semester hours of teaching field courses must be at the 7000 level.

EDUCATION SPECIALIST (Ed.S.)
SIXTH-YEAR CERTIFICATION PROGRAMS IN INSTRUCTIONAL SUPPORT AREAS

<table>
<thead>
<tr>
<th>Program Specialty</th>
<th>Semester Hours</th>
<th>Troy University Sites</th>
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<tr>
<td></td>
<td></td>
<td>Dothan</td>
</tr>
<tr>
<td>Educational Administration</td>
<td>36</td>
<td></td>
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<tr>
<td>School Counseling</td>
<td>36</td>
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<tr>
<td>School Psychology</td>
<td>33-36</td>
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</tbody>
</table>
All Sixth-year certification programs are approved by the Alabama State Department of Education.

PURPOSE

The purpose of the Education Specialist (Ed.S.) certification programs in instructional support areas is to extend the expertise and further develop knowledge, competencies, and skills of professionals holding master’s level certification in school psychometry, school counseling, or educational administration. All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master’s level may be applied toward certification at the education specialist level. See the specific degree program for additional admission and degree completion requirements.

Troy University College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

ADMISSION REQUIREMENTS FOR EDUCATION SPECIALIST PROGRAMS IN INSTRUCTIONAL SUPPORT AREAS

Admission to the Graduate School does not automatically constitute admission to the Education Specialist Program. All candidates must complete all requirements for the Alabama Class AA certification. All Ed.S. candidates must successfully complete a written comprehensive examination prior to program completion.

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in a teacher education program must

1. hold a masters degree from a regionally accredited college or university,
2. complete a special education course as a prerequisite if not previously completed, and (Not required for Community Counseling.)
3. be unconditionally admitted and complete all additional admission requirements identified in the specific program,
4. hold valid master’s level certification in the same instructional support area in which the Class AA certificate is sought, (Not required for Community Counseling.)

<table>
<thead>
<tr>
<th>Ed.S Degree Sought</th>
<th>Required Valid Class A (master’s level Certification)</th>
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<tr>
<td>Educational Administration</td>
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<tr>
<td>School Counseling</td>
<td>School Counseling</td>
</tr>
<tr>
<td>School Psychology</td>
<td>School Psychometry</td>
</tr>
<tr>
<td>Community Counseling</td>
<td>None Required (non-certification Ed.S. program)</td>
</tr>
</tbody>
</table>

CERTIFICATION IN ALABAMA

Candidates completing an approved Education Specialist certification program are eligible to apply for the Alabama Class AA professional certificate, provided they meet the following:

- a grade point average of 3.25 on all education specialist coursework attempted
- a grade of “C” or better in all coursework which applies to certification
- a grade of “B” or better in the research requirements for the program

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education advisor for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

CERTIFICATION IN OTHER STATES

Other states may grant professional certification to candidates completing the Troy University Education Specialist program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

EDUCATIONAL ADMINISTRATION (Ed.S.) Certification Program

Location: Dothan, Phenix City

Additional admission requirements for the Education Specialist degree program in Educational Administration

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in educational administration must hold the master’s professional educator certificate in educational administration.

In an effort to maintain the rigorous nature of the Educational Administration program, to stay in step with changes in the field of administration and to ensure that our candidates maximize the benefit from the program, Troy University strongly recommends that each candidate have completed at least one year of administrative experience in a public K-12 school prior to admission to the Ed. S. program.
Educational Administration (Grades P-12)

36 Semester Hours

<table>
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<tr>
<th>Course</th>
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<td>EAL 7705</td>
<td>School Finance and Taxation</td>
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<tr>
<td>EAL 7746</td>
<td>Personnel Relations and Processes in Educational Leadership</td>
<td>3</td>
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<tr>
<td>EAL 7791</td>
<td>Organizational and Administrative Behavior</td>
<td>3</td>
</tr>
<tr>
<td>EAL 7790</td>
<td>Trends, Issues and Policy Studies in Educational Leadership</td>
<td>3</td>
</tr>
<tr>
<td>EAL 7793</td>
<td>Statistics</td>
<td>3</td>
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<tr>
<td>EAL 7714</td>
<td>School Law</td>
<td>3</td>
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<tr>
<td>EAL 7717</td>
<td>Mentoring Methods and Techniques</td>
<td>3</td>
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<tr>
<td>EAL 7794</td>
<td>Thesis: Field Problem Analysis</td>
<td>3</td>
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<tr>
<td>EAL 7795</td>
<td>Thesis: Problem Analysis Implementation</td>
<td>3</td>
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Select one: 3

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<tr>
<td>EAL 7758</td>
<td>Cultural Diversity</td>
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Select two: 6

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<tr>
<td>EAL 7710</td>
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<td>3</td>
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<tr>
<td>EAL 7701</td>
<td>Administration of Special Education</td>
<td>3</td>
</tr>
<tr>
<td>EAL 7735</td>
<td>Development and Operation of Educational Plant Facilities</td>
<td>3</td>
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<tr>
<td>EAL 7725, 7726, 7727</td>
<td>Specialized Topics in Educational Leadership</td>
<td>3, 3, 3</td>
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</table>

Field Project or Thesis (3-6 hours)

- CP 7794 3 Field Project
- CP 7795, 7796 6 Thesis

Electives 15 – 18*

*A survey course in special education is required unless previously completed.

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above. **At least 50% of the degree program must be earned at the 7000 level.** Courses applied toward certification at the master’s level may not be applied toward certification at the education specialist level.

SCHOOL COUNSELING (Ed.S.)

Certification Program

Location: Dothan, Montgomery, Phenix City

Goals and Objectives

The goal of the Ed.S. School Counseling program is to strengthen and extend the students’ knowledge and skills developed at the Master’s level so that the students will

1. become informed, reflective decision makers;
2. understand the developmental, proactive, and preventive focus of counseling in the schools;
3. facilitate academic, career, and personal-social development of K-12 students;
4. provide interventions for learning and behavioral problems;
5. work collaboratively with parents, school personnel, and with other agencies and organizations to facilitate student learning; and manage a comprehensive developmental counseling program.

School Counseling Ed.S.

36 Semester Hours

Required Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CP 6656</td>
<td>Marriage, Family and Sex Therapy Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CP 7700</td>
<td>Advanced Practicum in Group Leadership</td>
<td>3</td>
</tr>
<tr>
<td>CP 7702</td>
<td>Advanced Theories and Techniques of Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PSY 6669</td>
<td>Behavior Pathology</td>
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Research Course (Select one- 3 hours)

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<tr>
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<th>Title</th>
<th>Credits</th>
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<tbody>
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<td>PSY 6693</td>
<td>Psychological and Educational Statistics</td>
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<tr>
<td>EDU 6693</td>
<td>Quantitative Methods of Evaluation of Teaching and Learning</td>
<td>3</td>
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<tr>
<td>EDU 7792</td>
<td>Advanced Research in Education</td>
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Field Project or Thesis (3-6 hours)

- CP 7794 3 Field Project
- CP 7795, 7796 6 Thesis

Electives 15 – 18*

*A survey course in special education is required unless previously completed.

**NOTE: All Education Specialist degree students must complete at least 18 semester hours of required coursework at the campus where the internship and/or practicum is supervised.**

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above. Courses applied toward certification at the master’s level may not be applied toward certification at the education specialist level.

SCHOOL PSYCHOLOGY (Ed. S.)

Certification Program

Location: Dothan

Initial certification for a school psychologist shall be at the sixth-year level. Criteria for admission to a school psychology program shall include at least baccalaureate-level professional educator certification in a teaching field and master’s-level professional educator certification as a school psychologist.

Goals and Objectives

The school psychology program provides broader experiences in psychometrics and interventions and, in addition, focuses on consultation, preventative strategies, training, program development, and program administration. The knowledge base expands the student’s exposure in learning measurement, behavior pathology, community psychology, multicultural influences, and organizational behavior. Models of service delivery are explored.

The objectives of the Ed. S. School Psychology Program are to strengthen and extend the master’s-level students’ knowledge and skills so that the students will

1. become informed decision makers, consultants, and facilitators for the education of children and the operation of schools;
2. select, administer, score and interpret tests, and communicate data in a wide variety of ways and to diverse populations;
3. intervene directly through counseling, cognitive-behavioral, and psychoeducational techniques, as well as early intervention and preventive programs;
4. intervene directly through consultation, training, and program development in schools and communities; and develop and to administer programs regarding the above.

School Psychology Ed.S.
33-36 Semester Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
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<tbody>
<tr>
<td>PSY 6635</td>
<td>3</td>
<td>Vocational Psychology and Career Development</td>
</tr>
<tr>
<td>CP 6644</td>
<td>3</td>
<td>Community Counseling Services</td>
</tr>
<tr>
<td>CP 6651</td>
<td>3</td>
<td>Counseling Diverse Populations</td>
</tr>
<tr>
<td>PSY 6693</td>
<td>3</td>
<td>Psychological and Educational Statistics</td>
</tr>
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<td>PSY 6669</td>
<td>3</td>
<td>Behavior Pathology</td>
</tr>
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<td>PSY 7700</td>
<td>3</td>
<td>Professional School Psychology</td>
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<td>3</td>
<td>Advanced Psychology of Learning</td>
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<tr>
<td>PSY 6631</td>
<td>3</td>
<td>Psychological Foundations of Education</td>
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Select one:

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<tbody>
<tr>
<td>CP 6641</td>
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<td>School Counseling and Program Management</td>
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Adviser-Approved Course in Educational Leadership

Select two (six hours of adviser-approved electives):

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<tr>
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<tr>
<td>EDU 6605</td>
<td>3</td>
<td>Computer-Based Instructional Technology</td>
</tr>
<tr>
<td>CP 7702</td>
<td>3</td>
<td>Advanced Theories and Techniques of Counseling</td>
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<tr>
<td>SPE 6630</td>
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<td>Collaboration for Inclusion</td>
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<td>SPE 6631</td>
<td>3</td>
<td>Legal Issues in Special Education</td>
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<td>SPE 6632</td>
<td>3</td>
<td>Assessment and Individual Programming</td>
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<td>PSY 7794</td>
<td>3</td>
<td>Field Project</td>
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<td>PSY 7795</td>
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Internship

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>PSY 7753, 7754, 7755</td>
<td>3-6</td>
<td>Internship: School Psy</td>
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</table>

*a survey course in special education is required if not previously completed.

All Education Specialist Degree students must complete at least 18 semester hours of required coursework at the campus where the internship and/or practicum is supervised.

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master’s level may be applied toward certification at the education specialist level.

COMMUNITY COUNSELING (Ed.S.)
Non-Certification Program
Location: Montgomery

The Ed.S. in Community Counseling is restricted to students who hold a minimum 36-semester hour master’s degree in counseling. It is not a program which is approved by the Alabama State Department of Education as a certification program.

Goals

The Community Counseling program provides broader experiences in counseling. The knowledge base expands the student’s exposure to theories of counseling, group leadership, and specialized areas of study.

Objectives for Community Counseling Ed.S.
1. To expand knowledge of the functions, roles, professional identity, current trends/issues, professional organizations, and professional identity
2. To expand sensitivity and skill in providing counseling services to diverse cultural populations
3. To expand knowledge and skill in research
4. To expand knowledge of principles, theories, and practices of community interventions
5. To expand knowledge related to the general principles and practices of etiology, diagnosis, treatment, referral, and prevention of mental and emotional disorders and dysfunctional behavior
6. To expand the ability to apply sound clinical and ethical judgment and skills
7. To demonstrate psychological health and the ability to use high levels of self-awareness

Community Counseling Ed.S.
30 Semester Hours

Required Courses:

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<tr>
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<td>Advanced Practicum in Group Leadership</td>
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<tr>
<td>CP 7753, 54, 55</td>
<td>1-6</td>
<td>Internship: Advanced Counseling</td>
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<tr>
<td>CP 7791, 92, 93</td>
<td>1-3</td>
<td>Research Seminar</td>
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<td>CP 7794, 95</td>
<td>3-6</td>
<td>Field Project or Thesis</td>
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<tr>
<td>PSY 66933</td>
<td>3</td>
<td>Psychological and Educational Statistics</td>
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Approved Electives 12-15
TROY UNIVERSITY
Master of Science in Education Early Childhood Education Grades P-3
Certification/Alternative Fifth Year Program
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
45 Semester Hour Program

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (33 Semester Hours)

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<tr>
<th>COURSE NO</th>
<th>TITLE</th>
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<td>ECE 6638</td>
<td>Collaboration for Inclusion</td>
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<tr>
<td>EDF 6691</td>
<td>Research Methodology (or approved research course in discipline)</td>
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<td>EDF 6558</td>
<td>Educational Evaluation</td>
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<td>Educational Technology in the Curriculum</td>
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<td>Literacy &amp; Multicultural Diversity (Early Childhood)</td>
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INTERNSHIP: (6 Semester Hours) & INTERNSHIP SEMINAR: (3 Semester Hours)

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<td>ECE 5544</td>
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TEACHING FIELD: (15 Semester Hours)

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SELECT ONE:

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ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED: (3-6 Semester Hours)

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<th>TERM/yr</th>
<th>TRANSFER</th>
<th>CREDIT</th>
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ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Function for transfer credit once unconditionally admitted
5. Class Attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Function for an incomplete grade
8. Student participation in course and Program Evaluation
9. Prerequisites
10. Admission to the Teacher Education Program (TEP)
11. Internship
12. Required Examinations for Certification
13. Application for Teacher Certification
14. Other

ADMISSION STATUS:

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ADMISSION APPROVED:

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CANDIDACY APPROVED:

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<td></td>
</tr>
<tr>
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</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog, and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature Date

Faculty Advisor Date

Distribution: Gold - Student
Rut - Faculty Advisor
Yellow - Teacher Education Office - TROY
White - Official File

Revised: 9-7-05 TROY Publications 384-134
TROY UNIVERSITY
Master of Science in Elementary Education Grades K-6
Certification/Traditional Program
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
36 Semester Hour Program

Name: ___________________________ Student ID #: ___________________________ Campus: _______________________
Address: __________________________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the Traditional MS in Elementary Education must hold valid certification in Elementary Education (Grades K-6) at the bachelor's level.

Certificate Type/Class: ___________________________ Discipline: ___________ Grade Levels: ___________ Valid Period: ___________ Issuing State: ___________

DEGREE REQUIREMENTS:
1. GED, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. Hold valid teaching certificate in elementary education
5. Admission to the Graduate Teacher Education Program
6. 36 semester hours of credit
7. Meet residency requirements

REQUIRED CORE COURSES: (12 Semester Hours)

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<td>PSY 6931</td>
<td>Psychological Foundations of Education</td>
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TEACHING FIELD: (18 Semester Hours) [Select 12 SH of advisor-approved ELE courses – Select 6 SH of additional advisor-approved ELE courses or courses related to the profession. At least 9 SH must be at the 6000 level]

| ELE         | 3   | 3   | 3   |
| ELE         | 3   | 3   | 3   |
| ELE         | 3   | 3   |
| ELE         | 3   | 3   |

SURVEY COURSE IN SPECIAL EDUCATION (Required Unless Previously Completed)

| ITEMS TO BE DISCUSSED: |  |  |  |
|------------------------|  |  |  |

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for admission to candidacy.

Student's Signature ___________________________ Date: ___________________________
Faculty Advisor ___________________________ Date: ___________________________

APPROVED:
Chair/Associate Dean or Dean ___________________________ Date: ___________________________

Dean, Graduate School ___________________________ Date: ___________________________

Distribution: Gold – Student
Red – Faculty Advisor
Yellow – Teacher Education Office – Troy
White – Official File

Revised: 9-7-05 TROY Publication 384-135
Effective Fall 2005

TROY UNIVERSITY
Master of Science in Collaborative Teacher (Grades K-6)
Certification/Traditional Program
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
36 Semester Hour Program

Name ___________________________ Student ID # _______ Campus ___________________________
Address ___________________________________________________________ Email ______________________________

Copy of transcript must be attached. May not use "Student Academic Gpa" or "Academic Evaluation report."

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the Traditional MS in Collaborative Teacher Education MUST hold a valid professional educator certification at the bachelor "s level.

Certificate Type/Class _______________ Disciplines _______________ Grade Levels _______ Valid Period _______ Issuing State _______

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<td>1. GRE or equivalent exam, test scores submitted.</td>
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<tr>
<td>2. Official transcripts of all academic work</td>
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<td>3. Unconditional admission</td>
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<tr>
<td>4. 36 semester hours of credit</td>
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<tr>
<td>5. Meet residency requirements</td>
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<tr>
<td>6. No more than two grades below &quot;B&quot;</td>
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<td>7. Overall GPA of 3.0</td>
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<tr>
<td>8. Completion of research requirement with a &quot;B&quot; or better</td>
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<tr>
<td>9. All credit earned within 5 years of graduation</td>
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<td>10. Admission to Candidate</td>
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<tr>
<td>11. Comprehensive Examination</td>
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<tr>
<td>12. Intent to Graduate filed</td>
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RECOMMENDED CORE COURSES (15 Semester Hours) SURVEY COURSE IN SPECIAL EDUCATION IS REQUIRED UNLESS PREVIOUSLY COMPLETED

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<td>SRE 6635</td>
<td>Meeting Instructional Needs Through Technology</td>
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<td>Research Trends and Issues in Special Education</td>
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SELECT ONE (3 Semester Hours):

| CIE 6603 | Psychological Foundations of Education | 3   |       |        |                 |
| CIE 6604 | Nature of Intelligence                   | 3   |       |        |                 |

TEACHING FIELD: (12 Semester Hours)

| SRE 6631  | Legal Issues in Special Education        | 3   |       |        |                 |
| SRE 6614  | Adaptive Teaching Strategies for Students with Mild Disabilities K-6 | 3   |       |        |                 |
| SRE 6615  | Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities | 3   |       |        |                 |
| SRE 6616  | Teaching Students with Emotional and Social Needs | 3   |       |        |                 |

SELECT ONE (3 Semester Hours):

| SRE 6694  | Collaborative Teacher K-6 Practicum       | 3   |       |        |                 |
| SRE 6695  | Collaborative Teacher K-6 Practicum: (Required for initial certification in Collaborative Teacher K-6) | 3   |       |        |                 |

SELECT ONE (3 Semester Hours):

| SRE 6697  | Advanced Study of Literacy ***Required if not BCE, ELE or Reading Specialist certified | 3   |       |        |                 |
| or       | Specialist certified, Adviser Approved Elective | 3   |       |        |                 |

ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer to an unconditionally admitted
5. Class Attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and Program Evaluation
9. Admission to the Graduate Teacher Education Program (GTEP)
10. Required Examinations for Certification
11. Application for Teacher Certification
12. Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>Type</th>
<th>Date</th>
<th>Initials</th>
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</thead>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the content and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student's Signature ___________________________ Date ___________________________
Faculty Advisor ___________________________ Date ___________________________

CANDIDACY APPROVED: Chair/Associate Dean or Dean Date ___________________________

Distribution: Gold-Student, Pink-Faculty Advisor, Yellow-Teacher Education Office-Troy, White-Official File

Revised 3-9-05
TROY Publications 394-138
Effective Fall 2005

TROY UNIVERSITY

Master of Science in Secondary Education (Grades 6-12)
Certification/Traditional Program
Graduate Degree Plan and Progress Report
Application for Admission to Candidacy
36 Semester Hour Program

Name: ___________________________ Student ID #: _____________ Campus: ___________________________

Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERTIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the Traditional MS in Secondary Education MUST hold valid certification in the same discipline and grade levels at the bachelor’s level.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Grade Levels</th>
<th>Valid Period</th>
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</tbody>
</table>

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
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<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
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<td>EDD 6611</td>
<td>Educational Technology in the Curriculum</td>
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<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
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<td>EDD 6653</td>
<td>Educational Evaluation (approved Evaluation course in teaching field)</td>
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<td>EDD 6651</td>
<td>Research Methodology (approved Research course in discipline)</td>
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TEACHING FIELD (18 Semester Hours) Circle One: Biology, History, English/Language Arts, Mathematics, Social Science, Social Science, or General Science [Select 18 Semester Hours of advisor-approved courses specific to the major - 6251 must be at the 6000 level].

|            | 3   | 3   | 3   | 3   | 3   | 3   |

SURVEY COURSE IN SPECIAL EDUCATION (Required Unless Previously Completed)

|            | 3   |

ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Admission to the Graduate Teacher Education Program (GTEP)
10. Required examinations for certification
11. Application for teacher certification
12. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature: ___________________________ Date: _____________

Faculty Advisor: ___________________________ Date: _____________

APPROVED: ___________________________ Date: _____________

Chair/Associate Dean or Dean: ___________________________ Date: _____________

CANDIDACY APPROVED: ___________________________ Date: _____________

Dean, Graduate School: ___________________________ Date: _____________

Distribution: Gold - Student
Pink - Faculty Advisor
Yellow - Teacher Education Office - Troy
White - Official File

Revised: 9-7-05 TROY Publication 394-136
TROY UNIVERSITY
Master of Science in Education in Secondary Education (Grades 6-12)
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
College of Education · 86

Effective Fall 2005

Name ____________________________________________ Student ID # ____________ Campus ____________________________
Address ____________________________________________________________________________________________ Email ____________________________

Copy of transcript must be attached. May not use "Student Academic Credit" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
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<th>GRADE</th>
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<td>EDU 6593</td>
<td>Research Methodology (for approved research course in discipline)</td>
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<td>EDU 6559</td>
<td>Educational Evaluation</td>
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<td>Educational Technology in the Curriculum</td>
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READING COURSE: (3 Semester Hours)

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<td>BED 6630</td>
<td>Directed Reading Practicum (Secondary &amp; P-12)</td>
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INTERNSHIP (6 Semester Hours) & INTERNSHIP SEMINAR (3 Semester Hours)

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<td>SED 5444</td>
<td>Internship Seminar</td>
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TEACHING FIELD: (15 Semester Hours) Circle One: Biology, History, English/Language Arts, Mathematics, Social Science, General Science Select 15 SH of advisor-approved courses in the specific teaching field. At least 8 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same content listed on an undergraduate major.

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<th>COURSE NO</th>
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ADDITIONAL REQUIRED COURSES. ONLY IF NOT PREVIOUSLY COMPLETED: (3-6 Semester Hours)

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<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
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<td>Classroom Management</td>
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<td></td>
<td>Special Education Survey Course</td>
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</table>

ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class Attendance
6. Drop and Withdrawal procedures: deadline and consequences
7. Petition for an Incomplete grade
8. Student participation in course and Program Evaluation
9. Prerequisites
10. Admission to the Teacher Education Program (TEP)
11. Internship
12. Required Examinations for Certification
13. Application for Teacher Certification
14. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student’s Signature ____________________________ Date ____________
Faculty Advisor ____________________________________ Date ____________

APPROVED: Chair/Associate Dean or Dean ____________ Date ____________

CANDIDACY APPROVED: Dean, Graduate School ____________ Date ____________

Distribution: Gold – Student
Pink – Faculty Advisor
Yellow – Teacher Education Office – Troy
White – Official File

Revised: 5-7-05
TROY Publication 364-143
TROY UNIVERSITY
Master of Science in Elementary/Secondary Education (Grades P-12)
Certification/Traditional Program
Graduate Degree Plan and Program Record
Applicable for Admission to Candidacy
36 Semester Hour Program

Name: ___________________________ Student ID #: ___________________________
Address: ___________________________ Campus: ___________________________

Copy of transcript must be attached. May not use “Student Academic Credit” or “Academic Evaluation” report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the
Traditional MS in Secondary Education MUST hold valid certification in the same discipline and grade levels at the bachelor's level.
Certificate Type/Date: ___________________________ Discipline: ___________________________
Grade Levels: ___________________________ Valid Period: to ___________________________
Issuing State: ___________________________

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work.
3. Unconditional Admission
4. 36 semester hours of credit.
5. Meet residency requirements.
6. Do not have more than two grades below “B”

REQUIRED CORE COURSES (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
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<td>SPE 6530</td>
<td>Collaboration for Inclusion</td>
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<td>EDO 6533</td>
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<td>EDO 6591</td>
<td>Research Methodology (for approved Research courses in discipline)</td>
<td>3</td>
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TEACHING FIELD: (18 Semester Hours) Circle One: Art, Instrumental Music, Choral Music, Physical Education [Select 12 Semester Hours of Adviser-approved courses specific to the major—2 ESH must be at the 6000 level]

<p>| | | | | |</p>
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SURVEY COURSE IN SPECIAL EDUCATION (Required Unless Previously Completed)

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ITEMS TO BE DISCUSSED:
1. One-term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class Attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an Incomplete grade
8. Student participation in course and Program Evaluation
9. Admission to the Graduate-Teacher Education Program (GTEP)
10. Required Examinations for Certification
11. Application for Teacher Certification
12. Other

ADMISSION STATUS: ___________________________ Date: ___________________________
Type: Conditional
Unconditional
Residency
Test Score
Comps
GTEP

STUDENT ADMISSION TO CANDIDACY: Candidate must be admitted to candidacy prior to beginning the Graduate Teacher Education Program (GTEP).

Student's Signature: ___________________________ Date: ___________________________
Chair/Associate Dean or Dean: ___________________________ Date: ___________________________
Dean, Graduate School: ___________________________ Date: ___________________________

FACULTY ADVISOR

Student’s Signature: ___________________________ Date: ___________________________
Distribution: Gold-Student
Pink—Faculty Advisor
Yellow—Teacher Education Office—Troy
White—Official File

REVISED 9-7-05 TROY Publications 384-137
**TROY UNIVERSITY**

Master of Science in Education Elementary/Secondary Education (Grades P-12)
Certification/Alternative Fifth-Year Program
Graduate Degree Plan and Progress Report
Application for Admission to Candidacy
45 Semester Hour Program

Name ___________________________ Student ID # ________ Campus ________
Address ___________________________ Email ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" (report).

**DEGREE REQUIREMENTS:**
1. GPE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Comprehensive Examination
12. Intent to Graduate filed

**REQUIRED CORE COURSES (18 Semester Hours)**

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
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<td>GE 6630</td>
<td>Collaboration for Inclusion</td>
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<td>EDU 6691</td>
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**READING COURSE (3 Semester Hours)**

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<th>TRANSFER CREDIT</th>
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<td>Directed Reading Practicum (Secondary &amp; P-12)</td>
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**INTERNSHIP (6 Semester Hours) & INTERNSHIP SEMINAR (3 Semester Hours)**

<table>
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<tr>
<th>COURSE NO</th>
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<th>TERM/yr</th>
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<td>Interdisciplinary Internship Grades P-12</td>
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<td>LED 5544</td>
<td>Internship Seminar</td>
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**TEACHING FIELD (15 Semester Hours) Courses One: Art, Instrumental Music, Choral Music, Physical Education. Select 15 SH of advisor approved courses in the specific teaching field. At least 8 SH must be at the 5000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on their undergraduate transcript.**

<table>
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<tr>
<th>COURSE NO</th>
<th>TITLE</th>
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**ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED (3-6 Semester Hours)**

<table>
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<th>COURSE NO</th>
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<td>Special Education Survey Course</td>
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**ITEMS TO BE DISCUSSED:**

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class Attendance
6. Due and Withdrawal procedures, deadlines and consequences
7. Petition for an Incomplete grade
8. Student participation in course and Program Evaluation
9. Prerequisites
10. Admission to the Teacher Education Program (TEP)
11. Internship
12. Required Examinations for Certification
13. Application for Teacher Certification
14. Other

**STUDENT ACKNOWLEDGEMENT:** I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

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<th>Student’s Signature</th>
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<tbody>
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<td>Faculty Advisor</td>
<td>Date</td>
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**Distribution:** Gold—Student
Pink—Faculty Advisor
Yellow—Teacher Education Office—Troy
White—Official File

Revised: 8-7-05
TROY Publications 384-144
TROY UNIVERSITY
Master of Science in Education Gifted Education (Grades P-12)
Certificate/Traditional Program
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
36 Semester Hour Program

Effective Fall 2005

Name ___________________________ Student ID # ___________________________ Campus ___________________________

Address ___________________________ Email ___________________________

Copy of transcript must be attached. May not use “Student Academic Credit” or “Academic Evaluation” report.

CERTIFICATION CERTIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the MS Degree in Gifted Education MUST hold valid professional educator certification at the bachelor’s level.

Certificate Type/Class __________ Disciplines __________ Grade Levels __________ Valid Period __________ to __________ Issuing State __________

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. Hold valid teaching certificate in elementary education
5. 36 semester hours of credit
6. Meet residency requirements
7. No more than two grades below “B”
8. Overall GPA of 3.0
9. Completion of research requirement with a “B” or better
10. All credit earned within 8 years of graduation
11. Admission to Candidacy
12. Comprehensive Examination
13. Intent to Graduate filed
14. To complete certification requirements candidates must successfully complete the Praxis II exam in Gifted Education

REQUIRED CORE COURSES (12 Semester Hours)

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<td>EDU 6617</td>
<td>Educational Technology in the Curriculum</td>
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<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
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<td>EDU 6600</td>
<td>Classroom Management</td>
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SELECT ONE SEQUENCE (2 Courses, 6 Semester Hours)

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<th>HRS</th>
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<td>EDU 6698</td>
<td>Introduction to Research</td>
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<td>EDU 6699</td>
<td>Research in Practice</td>
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TEACHING FIELD (18 Semester Hours)

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<tr>
<th>COURSE NO</th>
<th>TITLE</th>
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<tr>
<td>EDG 6666</td>
<td>Nature &amp; Needs of Gifted Individuals</td>
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<td>EDG 6667</td>
<td>Creativity</td>
<td>3</td>
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<td>EDG 6668</td>
<td>Integrating Thinking Skills into the Curriculum</td>
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<td>EDG 6669</td>
<td>Teaching Methods in Gifted Education</td>
<td>3</td>
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<td>EDG 6670</td>
<td>Special Populations of Gifted Students</td>
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<td>EDG 6696</td>
<td>Practicum in Gifted Education</td>
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SURVEY COURSE IN SPECIAL EDUCATION (Required Unless Previously Completed)

ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(1)s and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class Attendance
6. Drop and Withdraw procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and Program Evaluation
9. Prerequisite Coursework
10. Admission to the Graduate Teacher Education Program (GTEP)
11. Required Examinations for Certification
12. Application for Teacher Certification
13. Other

STUDENT ACKNOWLEDGMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature ___________ Date ___________

Faculty Advisor ___________________________ Date ___________

Distribution: Gold - Student
Pink - Faculty Advisor
Yellow - Teacher Education Office - Troy
White - Official File

Approved Chair/Associate Dean or Dean ___________ Date ___________

CANDIDACY APPROVED ___________ Dean, Graduate School ___________ Date ___________

Admission Status

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<td>Praxis II</td>
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Revised 9-7-05 TROY Publication 384-139
TROY UNIVERSITY

Master of Science in Education Reading Specialist (Grades P-12)

Certificate/Traditional Program

Application for Admission to Candidacy
36 Semester Hour Program

Name: ___________________________ Student ID #: ___________ Campus: ___________

Address: __________________________ Email: __________________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

CERTIFICATION VERIFICATION: List all previous educator certificate held, and attach a copy of each to the candidacy application. Candidates for the MS in Reading Specialist Degree Program MUST hold valid professional educator certification. If certification is in areas other than Early Childhood, Elementary, or Collaborative Teacher, the candidate must complete all prerequisites, two reading courses including an introduction to reading course.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Grade Levels</th>
<th>Valid Period</th>
<th>Issuing State</th>
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</thead>
<tbody>
<tr>
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</tbody>
</table>

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
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<td>The Master Teacher</td>
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<td>EED 6631</td>
<td>Psychological Foundations of Education</td>
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<td>Research Methodology</td>
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<td>EED 6611</td>
<td>Educational Technology in the Curriculum</td>
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<td>Assessment for Teaching &amp; Learning</td>
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<td>EED 6600</td>
<td>Organization of Related Literacy Programs</td>
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TEACHING FIELD: (18 Semester Hours)

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<th>COURSE NO</th>
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<tr>
<td>RED 6683</td>
<td>Internship: Literacy Intervention</td>
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<td>RED 6606</td>
<td>Research-Based Literacy Assessment &amp; Instruction</td>
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<td>RED 6671</td>
<td>Internship: Developing Literacy Programs &amp; Coaching Teachers</td>
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<td>RED 6682</td>
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<td>RED 6674</td>
<td>Literacy Instruction for Diverse Populations</td>
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<tr>
<td>RED 6643</td>
<td>Trends in Children’s &amp; Young Adult Literature</td>
<td>3</td>
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SURVEY COURSE IN SPECIAL EDUCATION (Required Unless Previously Completed)

<table>
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<tr>
<th>COURSE NO</th>
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<th>HRS</th>
<th>GRADE</th>
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<th>TRANSFER CREDIT</th>
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ITEMS TO BE Discussed:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class Attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an Incomplete grade
8. Student participation in course and program evaluation
9. Prerequisite Teacher Certification for 5 years prior teaching experience
10. Interview & Portfolio requirements
11. Required Examinations for Certification
12. Application for Certification
13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have consulted academic advisor for my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student’s Signature: ___________________________ Date: ___________

Faculty Advisor: ___________________________ Date: ___________

APPROVED: Chart/Associate Dean or Dean Date: ___________

CANDIDACY APPROVED: Dean, Graduate School Date: ___________

Distribution: Gold - Student
Pink - Faculty Advisor
Yellow - Teacher Education Office - Troy
White - Official File

Revised: 7-9-05 TROY Publication 384-140
**Graduate Degree Plan and Progress Record**

**Application for Admission to Candidacy**

**48 Semester Hour Program**

---

**DEGREE REQUIREMENTS:**
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 48 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete comprehensive exam
12. Intense Graduate field
13. Complete all counseling program requirements
14. Hold Valid teaching certificate in any field. Temporary, provisional, and other non-renewable certifications are not acceptable.
15. To complete certification requirements students also must have two years of professional experience.

---

**REQUIRED CORE COURSES: 42 Semester Hours**

<table>
<thead>
<tr>
<th>COURSE NO</th>
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<td>CP 6600</td>
<td>Professional Orientation and Ethics</td>
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<td>CP 6610</td>
<td>Facilitation Skills and Techniques</td>
<td>3</td>
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<tr>
<td>CP 6642</td>
<td>Group Dynamics and Counseling</td>
<td>3</td>
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<td>CP 6649</td>
<td>Theory of Counseling</td>
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<td>CP 6691</td>
<td>Research Methodology</td>
<td>3</td>
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<td>CP 6692</td>
<td>Counseling Diverse Populations</td>
<td>3</td>
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<tr>
<td>CP 6641</td>
<td>School Counseling Program Management</td>
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<tr>
<td>PSY 6606</td>
<td>Intervention for Children and Adolescents</td>
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<tr>
<td>PSY 6645</td>
<td>Evaluation and Assessment of the Individual</td>
<td>3</td>
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<tr>
<td>PSY 6668</td>
<td>Human Lifespan and Development</td>
<td>3</td>
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<tr>
<td>CP 6630</td>
<td>Practicum (100 hours)</td>
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<td>Internship: School Counseling (300 hours)</td>
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<td>CP 6638</td>
<td>Internship: School Counseling (300 hours)</td>
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<td>PSY 6685</td>
<td>Vocational Psychology and Career Development</td>
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**SELECT TWO: (6 Semester Hours)** Students who have not taken the survey of special education courses are required to take that course.

- Option A
  - PSY 6633 Measurement and Evaluation
- Option B
  - PSY 6639 Cognitive and Behavioral Interventions
  - Advisor Approved Electives

---

**ITEMS TO BE DISCUSSED:**

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Complete interview and other counseling requirements
10. Admission to the Graduate Teacher Education Program (CTED)
11. Required examinations for certification
12. Application for teacher certification
13. Other

---

**STUDENT ACKNOWLEDGEMENT:** I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

---

**APPROVED: Chair/Associate Dean or Dean**

**CANDIDACY APPROVED: Dean, Graduate School**

---

**TROY UNIVERSITY**

**Effective Fall 2005**

**Graduate Degree Plan and Progress Record**

**Application for Admission to Candidacy**

**48 Semester Hour Program**

---

**TROY UNIVERSITY**

**College of Education**

**Student ID #**

**Campus**

---

**Copy of transcript must be attached. May not use "Student Academic Credit" or "Academic Evaluation" report.**

---

**DEPARTMENT SENIOR IN CHARGE**

**Office Date**

---

**Revised 9/7/05**

**TROY Publications 884-851**
COLLEGE OF EDUCATION · 92

TROY UNIVERSITY
Master of Science
School Psychology
Application for Admission to Candidacy
36 Semester Hour Program

Name ___________________________ Student ID # ___________________________ Campus ___________________________

Address ___________________________ Email ___________________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the MS in School Psychology MUST hold valid professional educator certification at the bachelor’s level, AND must meet all other admission requirements as stipulated in the Graduate Catalog.

Certificate Type/Class ___________________________ Discipline ___________________________ Grade Levels ___________________________ Valid Period ___________________________ Issuing State ___________________________

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<tr>
<th>Course No</th>
<th>TITLE</th>
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<td>Wechsler Scales</td>
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<td>PSY 6637</td>
<td>Stanford Binet and Others</td>
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<td>Psychometric PSY 6662</td>
<td>Internship, Psychometry</td>
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<td>PSY 6668</td>
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SELECT ONE: (3 Semester Hours)

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<tr>
<td>CP 6680</td>
<td>Evaluation and Assessment of the Individual</td>
</tr>
<tr>
<td>CP 6692</td>
<td>Theories of Counseling</td>
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SELECT ONE: (3 Semester Hours)

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<td>PSY 5559</td>
<td>Applied Behavior Analysis</td>
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<td>PSY 6659</td>
<td>Cognitive and Behavioral Interventions</td>
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SELECT THREE: (9 Semester Hours)

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<th>Course No</th>
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<td>Interventions for Children and Adolescents</td>
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<tr>
<td>PSY 6668</td>
<td>Psychological and Educational Measurement</td>
</tr>
<tr>
<td>CP 6651</td>
<td>Counseling Diverse Populations</td>
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<tr>
<td>PSY 6638</td>
<td>Philosophy of Cognitive Development</td>
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ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Complete interview and other counseling requirements
10. Admission to the Graduate Teacher Education Program (GTEP)
11. Required examinations for certification
12. Application for teacher certification
13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student’s Signature ___________________________ Date ___________________________

APPROVED: ___________________________ Date ___________________________

Chair/Associate Dean or Dean

CANDIDACY APPROVED: ___________________________ Date ___________________________

Dean, Graduate School

Distribution: Gold – Student Pink – Faculty Advisor Yellow – Teacher Education Office – Troy White – Official File

Revised 9-7-05

TROY Publications 364-192
TROY UNIVERSITY
Master of Science in Education Instructional Support Areas: Educational Administration
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
36 Semester Hour Program

Name: ___________________________ Student ID #: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the MS Ed in Educational Administration MUST hold valid professional educator certification at the bachelor's level, AND must meet all other admission requirements as stipulated in the Graduate Catalog.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Grade Levels</th>
<th>Valid Period</th>
<th>Issuing State</th>
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DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

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<td>Social &amp; Philosophical Foundations of Educational Leadership</td>
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<td>EAL 6644</td>
<td>Curriculum Development for Educational Leaders</td>
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INSTRUCTIONAL SUPPORT AREA: (18 Semester Hours)

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<th>COURSE NO</th>
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<td>School Business Procedures</td>
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<td>EAL 6613</td>
<td>Legal Issues in Public Education</td>
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<td>Administration of School Personnel</td>
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<tr>
<td>EAL 6663</td>
<td>Internship in Educational Administration I</td>
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<tr>
<td>EAL 6664</td>
<td>Internship in Educational Administration II</td>
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SELECT TWO: (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
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<tr>
<td>EAL 6607</td>
<td>Residency in Organization and Administration</td>
<td>2</td>
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<td>EAL 6608</td>
<td>Communication and Problem Solving for School Leaders</td>
<td>3</td>
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<td>EAL 6610</td>
<td>Grant Writing and Fundraising</td>
<td>3</td>
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<td>EAL 6628</td>
<td>Special Topics in Educational Leadership</td>
<td>3</td>
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</table>

ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
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</table>

ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once conditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Admission to the Graduate Teacher Education Program (GTEP)
10. Admission Portfolio and Interviews
11. Verification of three years of successful teaching experience
12. Internship
13. Required examinations for certification
14. Application for teacher certification
15. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature: ___________________________ Date: ____________

Faculty Advisor: ___________________________ Date: ____________

APPROVED: Chair/Associate Dean or Dean

CANDIDACY APPROVED: Dean, Graduate School

Distribution: Gold - Student  Pink - Faculty Advisor  Yellow - Teacher Education Office, Troy  White - Official File

Revised: 9-9-05

TROY Publications 384-146
TROY UNIVERSITY
Education Specialist Early Childhood Education Grades P-3
Graduate Degree Plan and Progress Report
Application for Admission to Candidacy
36-39 Semester Hour Program

Name ____________________________________________________________________________
Address __________________________________________________________________________
Student ID # ______________________________________________________________________
Campus _____________________________
Date ______________________________________________________________________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to this candidature application. Candidates for the Education Specialist Degree Program in Early Childhood Education MUST hold valid certification in Early Childhood Education (Grades P-3) at the master’s level.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Grade Levels</th>
<th>Valid Period</th>
<th>Issuing State</th>
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</thead>
<tbody>
<tr>
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</tbody>
</table>

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 9 years of graduation
10. Admission to Candidacy
11. Thesis/Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (27 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/MT</th>
<th>TRANSFER CREDIT</th>
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<td>BST 6635</td>
<td>Psychological and Educational Statistics</td>
<td>3</td>
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<tr>
<td>ECE 7780</td>
<td>Qualitative Research Methodology</td>
<td>3</td>
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<tr>
<td>ECE 7785</td>
<td>Problem Analysis in ECE</td>
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<td>EUC 7005</td>
<td>Seminar in Decision-Making for Teachers &amp; Educational Administrators</td>
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<td>EUC 7330</td>
<td>The Teacher Leader</td>
<td>3</td>
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<td>EUC 7355</td>
<td>Themes</td>
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TEACHING FIELD: (12 Semester Hours) Select 12 semester hours from the following:

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<th>TITLE</th>
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<th>GRADE</th>
<th>TERM/MT</th>
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<tr>
<td>BCE 6631</td>
<td>Historical Perspectives in ECE</td>
<td>3</td>
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<td>BCE 6635</td>
<td>Designing Program Learning Environments</td>
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<td>BCE 6642</td>
<td>Changes in Practice in Education</td>
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<td>BCE 6645</td>
<td>Inquiry into Inquiry Acquisition</td>
<td>3</td>
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<tr>
<td>BCE 6647</td>
<td>Inquiry into Inquiry Representation</td>
<td>3</td>
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<td>BCE 6649</td>
<td>Authentic Assessment in the ECE Classroom</td>
<td>3</td>
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<tr>
<td>BCE 6651</td>
<td>Integrated Thematic Curriculum</td>
<td>3</td>
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<tr>
<td>BCE 6654</td>
<td>Inquiry into Inquiry-Mathematical Knowledge</td>
<td>3</td>
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SELECT TWO: (6 Semester Hours) Select 6 semester hours of advisor-approved BCE courses or other advisor-approved courses related to the profession.

<table>
<thead>
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<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
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ADDITIONAL REQUIREMENTS: only if not previously completed

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<th>COURSE NO</th>
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<th>TERM/MT</th>
<th>TRANSFER CREDIT</th>
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<tr>
<td>EUC 6611</td>
<td>Survey Course in Special Education</td>
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<td>EUC 6621</td>
<td>Educational Technology in the Curriculum</td>
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ITEMS TO BE DISCUSSED:

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<th>Item</th>
<th>Description</th>
<th>ACTION</th>
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<tr>
<td>1.</td>
<td>One term limit to have transcript(s) and test scores on file</td>
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<tr>
<td>2.</td>
<td>Temporary, Conditional, and Unconditional Admission</td>
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<tr>
<td>3.</td>
<td>Availability of faculty for academic advising</td>
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<tr>
<td>4.</td>
<td>Petition for transfer credit once conditionally admitted</td>
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<td>5.</td>
<td>Chair Attendance</td>
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<td>6.</td>
<td>Drop and Withdrawal procedures, deadline and consequences</td>
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<td>7.</td>
<td>Petition for an Incomplete grade</td>
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<tr>
<td>8.</td>
<td>Student participation in course and Program Evaluation</td>
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<tr>
<td>9.</td>
<td>Required Examinations for Certification</td>
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</tr>
<tr>
<td>10.</td>
<td>Application for Certification</td>
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<tr>
<td>11.</td>
<td>Other</td>
<td></td>
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</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature ____________________________ Date _________

Faculty Advisor ____________________________ Date _________

Chair/Associate Dean or Dean ____________________________ Date _________

Dean, Graduate School ____________________________ Date _________

Distribution: Gold—Student, Yellow—Teacher Education Office—Troy, Pink—Faculty Advisor, White—Official File

Revised: 9-9-05

TROY Publications 394-106
TROY UNIVERSITY
Education Specialist Elementary Education Grades K-6
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
36 Semester Hour Program

Name ___________________________ Student ID # _______ Campus ___________________
Address __________________________ Email __________________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the Education Specialist Degree Program in Elementary Education MUST hold valid certification in Elementary Education (Grades K-6) at the master’s level.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Grade Levels</th>
<th>Valid Period</th>
<th>Issuing State</th>
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</tbody>
</table>

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcripts of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 3 years of graduation
10. Admission to Candidacy
11. Thesis/Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES (37 Semester Hours)

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<th>COURSE NO.</th>
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<td>Qualitative Research Methodology</td>
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<td>ELE 7792</td>
<td>Problem Analysis in ECE</td>
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<td>EDU 7709</td>
<td>Seminar in Decision-Making for Teacher &amp; Educational Administrators</td>
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<td>The Teacher Leader</td>
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<tr>
<td>EDU 7765</td>
<td>Design (3-12)</td>
<td>3-6</td>
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TEACHING FIELD: (12 Semester Hours) Select 12 semester hours of advisor-approved ELE courses (9 Semester Hours must be at the 7000 level)

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SELECT TWO: (3-6 Semester Hours) Select 3-6 semester hours of advisor-approved ELE courses of other approved courses related to the profession

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ADDITIONAL REQUIREMENTS: only if not previously completed

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<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>HRS</th>
<th>Grade</th>
<th>Term/yr</th>
<th>Transfer Credit</th>
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<tbody>
<tr>
<td>EDU 6611</td>
<td>Educational Technology in the Curriculum</td>
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ITEMS TO BE DISCUSSED:

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<tr>
<th>#</th>
<th>Item</th>
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<tbody>
<tr>
<td>1</td>
<td>Certificate(s) and test scores on file</td>
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<tr>
<td>2</td>
<td>Temporary, Conditional, and Unconditional Admission</td>
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<tr>
<td>3</td>
<td>Availability of faculty for academic advising</td>
</tr>
<tr>
<td>4</td>
<td>Permission for transfer credit once unconditionally admitted</td>
</tr>
<tr>
<td>5</td>
<td>Class Attendance</td>
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<tr>
<td>6</td>
<td>Drop and Withdrawal procedures, deadlines and consequences</td>
</tr>
<tr>
<td>7</td>
<td>Petition for an incomplete grade</td>
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<tr>
<td>8</td>
<td>Student participation in course and Program Evaluation</td>
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<td>9</td>
<td>Required Examinations for Certification</td>
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<tr>
<td>10</td>
<td>Application for Certification</td>
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</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

__________________________  ____________________________
Student’s Signature        Date

__________________________  ____________________________
Faculty Advisor            Date

APPROVED: ____________________________  Date
Chair/Associate Dean or Dean

APPROVED: ____________________________  Date
Dean, Graduate School

Distribution: Gold—Student, Pink—Faculty Advisor, Yellow—Teacher Education Office—Troy, White—Official File
Rev: 6-9-05
TROY Publications 384-187
Effective Fall 2005

TROY UNIVERSITY
Education Specialist Educational Administration
Graduate Degree Plan and Progress Report
Application for Admission to Candidacy
36 Semester Hour Program

Name: ___________________________ Student ID #: ___________ Campus: ___________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the Education Specialist Degree Program in Educational Administration MUST hold valid professional educator certification in Educational Administration at the master's level, AND must meet all other admission requirements as stipulated in the Graduate Catalog.

<table>
<thead>
<tr>
<th>Certificate Type</th>
<th>Class</th>
<th>Discipline</th>
<th>Grade Levels</th>
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</table>

DEGREE REQUIREMENTS:
1. G.E., or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”

REQUIRED CORE COURSES: (27 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
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<th>TERM/YR</th>
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<tr>
<td>EAL 7705</td>
<td>School Finance &amp; Taxation</td>
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<td>EAL 7746</td>
<td>Personnel Relations &amp; Processes in Educational Leadership</td>
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<td>EAL 7791</td>
<td>Organizational and Administrative Behavior</td>
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<td>Trends, Issues &amp; Policy Studies in Educational Leadership</td>
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<td>EAL 7799</td>
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<td>School Law</td>
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<td>EAL 7717</td>
<td>Mentoring Methods and Techniques</td>
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<td>EAL 7704</td>
<td>Thesis: Field Problem Analysis</td>
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<td>EAL 7795</td>
<td>Thesis: Problem Analysis Implementation</td>
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SELECT ONE: (3 Semester Hours)

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<td>History of Educational Leadership</td>
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<td>EAL 7738</td>
<td>Cultural Diversity</td>
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SELECT TWO: (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
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<th>GRADE</th>
<th>TERM/YR</th>
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<tbody>
<tr>
<td>EAL 7710</td>
<td>Supervision of Education</td>
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<tr>
<td>EAL 7761</td>
<td>Administration of Special Education</td>
<td>3</td>
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<tr>
<td>EAL 7735</td>
<td>Development and Operation of Educational Plant Facilities</td>
<td>3</td>
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<td>EAL 7725</td>
<td>Specialized Topics in Educational Leadership</td>
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<tr>
<td>7726, 7727</td>
<td>Specialized Topics in Educational Leadership</td>
<td>3</td>
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<tr>
<td>EAL 6610</td>
<td>Grant Writing and Fundraising</td>
<td>3</td>
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SURVEY COURSE IN SPECIAL EDUCATION (Required Unless Previously Completed)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
</table>

ITEMS TO BE DISCUSSED:
1. Course term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Required examinations for certification
10. Application for teacher certification
11. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student’s Signature: ___________________________ Date: ___________ APPROVED: Chair/Associate Dean or Dean
Faculty Advisor: ___________________________ Date: ___________ CANDIDACY APPROVED: Dean, Graduate School

Distribution: Gold-Student Pink-Faculty Advisor Yellow-Teacher Education Office White—Official File

Revised: 9-9-05 TROY Publications M4:188
Effective Fall 2005

TROY UNIVERSITY
Education Specialist: School Counseling
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
36 Semester Hour Program

Name
Student ID #
Campus

Address
Email

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to this candidate application. Candidates for the Education Specialist Degree Program in School Counseling MUST hold valid certification in School Counseling at the master’s level.

Certificate Type/Class
Discipline
Grade Levels
Valid Period
Issuing State

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcripts of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>CREDIT</th>
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</thead>
<tbody>
<tr>
<td>CP 6656</td>
<td>Marriage, Family and Sex Therapy Counseling</td>
<td>3</td>
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<tr>
<td>CP 7700</td>
<td>Advanced Pragmatism in Group Leadership</td>
<td>3</td>
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<tr>
<td>CP 7702</td>
<td>Advanced Theories and Techniques of Counseling</td>
<td>3</td>
<td></td>
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<tr>
<td>PST 6697</td>
<td>Behavior Pathology</td>
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RESEARCH COURSE: SELECT ONE. (3 Semester Hours)

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<th>GRADE</th>
<th>TERM/YR</th>
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<tbody>
<tr>
<td>PST 6693</td>
<td>Psychological &amp; Educational Statistics</td>
<td>3</td>
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<tr>
<td>EED 6793</td>
<td>Quantitative Methods of Evaluation of Teaching &amp; Learning</td>
<td>3</td>
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<tr>
<td>EDF 7792</td>
<td>Advanced Research in Education</td>
<td>3</td>
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FIELD PROJECT OR THESIS: (3-6 Semester Hours)

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<th>TERM/YR</th>
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<tr>
<td>CP 7794</td>
<td>Field Project OR</td>
<td>3</td>
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<tr>
<td>CP 7795, 7796</td>
<td>Thesis</td>
<td>6</td>
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ELECTIVES: (15-18 Semester Hours) All coursework applied toward the EdS. Degree program must be earned at the 6000 level or above. Courses applied toward certification at the master’s level may not be applied toward certification at the specialist level.

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<thead>
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<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>CREDIT</th>
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SURVEY COURSE IN SPECIAL EDUCATION (Required Unless Previously Completed)

<table>
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<th>ITEMS TO BE DISCUSSED:</th>
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<tbody>
<tr>
<td>1. One term limit to have transcript(s) and test scores on file</td>
</tr>
<tr>
<td>2. Temporary, Conditional, and Unconditional Admission</td>
</tr>
<tr>
<td>3. Availability of faculty for academic advising</td>
</tr>
<tr>
<td>4. Petition for transfer credit once unconditionally admitted</td>
</tr>
<tr>
<td>5. Class attendance</td>
</tr>
<tr>
<td>6. Drop and Withdrawal procedures; deadline and consequences</td>
</tr>
<tr>
<td>7. Petition for an incomplete grade</td>
</tr>
<tr>
<td>8. Student participation in course and program evaluation</td>
</tr>
<tr>
<td>9. Required examinations for certification</td>
</tr>
<tr>
<td>10. Application for certification</td>
</tr>
<tr>
<td>11. Other</td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student’s Signature: ____________________________ Date: ____________

Faculty Advisor: ____________________________ Date: ____________

APPROVED: Chair/Associate Dean or Dean: ____________________________ Date: ____________

CANDIDACY APPROVED: Dean, Graduate School: ____________________________ Date: ____________

Distribution: Red - Student  Pink - Faculty Advisor  Yellow - Teacher Education Office - Troy  White - Official File

Revised 7-9-05

TROY Publications 384-189
TROY UNIVERSITY
Education Specialist: School Psychology (Dothan Campus)
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
33-36 Semester Hour Program

<table>
<thead>
<tr>
<th>Name</th>
<th>Student ID #</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Address
Email

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to the candidacy application. Candidates for the Education Specialist Degree Program in School Psychology MUST hold valid baccalaureate-level professional educator certification in all teaching fields and master's-level professional educator certification in at least one teaching field.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Grade Level</th>
<th>Valid Period</th>
<th>Issuing State</th>
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<tbody>
<tr>
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</tbody>
</table>

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B" awarded
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (16 Semester Hours)

<table>
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<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
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<tbody>
<tr>
<td>PSY 6625</td>
<td>Vocational Psychology &amp; Career Development</td>
<td>3</td>
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<tr>
<td>CP 6644</td>
<td>Community Counseling Services</td>
<td>3</td>
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<tr>
<td>CP 6651</td>
<td>Counseling Issues &amp; Techniques</td>
<td>3</td>
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<tr>
<td>PSY 6663</td>
<td>Psychological and Educational Statistics</td>
<td>3</td>
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<tr>
<td>CP 7700</td>
<td>Professional School Psychology</td>
<td>3</td>
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<tr>
<td>PSY 6669</td>
<td>Behavior Pathology</td>
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<td>PSY 7700</td>
<td>Professional School Psychology</td>
<td>3</td>
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SELECT ONE: (3 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
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<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
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<tbody>
<tr>
<td>PSY 6651</td>
<td>Advanced Psychology of Learning</td>
<td>3</td>
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<tr>
<td>PSY 6652</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
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SELECT ONE: (3 Semester Hours)

<table>
<thead>
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<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
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<tbody>
<tr>
<td>CP 6641</td>
<td>School Counseling &amp; Program Management</td>
<td>3</td>
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<tr>
<td>CP 7700</td>
<td>Internship: School Psychology</td>
<td>3</td>
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</table>

SELECT TWO: (6 hours of Advisor Approved Electives) All coursework applied to the Ed.S. Degree must be earned at the 6000 level or above. Courses applied toward certification at the master's level may not be applied toward certification at the specialist level.

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
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<td>EDU 6605</td>
<td>Computer-Based Instructional Technology</td>
<td>3</td>
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<td>CP 7702</td>
<td>Advanced Theories &amp; Techniques of Counseling</td>
<td>3</td>
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<tr>
<td>SED 6630</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
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<td>SED 6631</td>
<td>Legal Issues in Special Education</td>
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<td>SED 6632</td>
<td>Assessment &amp; Individual Programming</td>
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<td>PSY 7773</td>
<td>Field Project</td>
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INTERNERSHIP: (3-6 Semester Hours)

A SURVEY COURSE IN SPECIAL EDUCATION IS REQUIRED UNLESS PREVIOUSLY COMPLETED

<table>
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<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
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<tr>
<td>PSY 7758</td>
<td>Internship: School Psychology</td>
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ITEMS TO BE DISCUSSED:

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<th>Item</th>
<th>Description</th>
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<tr>
<td>1</td>
<td>One term limit to have transcript(s) and test scores on file</td>
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<tr>
<td>2</td>
<td>Temporary, Conditional, and Unconditional Admission</td>
</tr>
<tr>
<td>3</td>
<td>Availability of faculty for academic advising</td>
</tr>
<tr>
<td>4</td>
<td>Petition for transfer credit once unconditionally admitted</td>
</tr>
<tr>
<td>5</td>
<td>Class Attendance</td>
</tr>
<tr>
<td>6</td>
<td>Drop and Withdrawal procedures; deadline and consequences</td>
</tr>
<tr>
<td>7</td>
<td>Final grade for any incomplete grade</td>
</tr>
<tr>
<td>8</td>
<td>Student participation in course and Program Evaluation</td>
</tr>
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<td>9</td>
<td>Required Examinations for Certification</td>
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<tr>
<td>10</td>
<td>Application for Certification</td>
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<tr>
<td>11</td>
<td>Other</td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student's Signature
Date

APPROVED: Chair/Associate Dean or Dean
Date

CANDIDACY APPROVED: Dean, Graduate School
Date

Distribution: Gold-Student Pink—Faculty Advisor Yellow—Teacher Education Office—Troy White—Official File
Revised: 7-9-05 TROY Publications 844-199
**DEGREE REQUIREMENTS:**
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 60 semester hours of credit
5. Most recent required courses
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Comprehensive Exam
12. Intent to Graduate filed
13. Complete all counseling program requirements

**REQUIRED CORE COURSES: 54 Semester Hours**

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
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<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
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<tbody>
<tr>
<td>CP 6630</td>
<td>Professional Orientation and Ethics</td>
<td>3</td>
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<tr>
<td>CP 6642</td>
<td>Group Dynamics and Counseling</td>
<td></td>
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<tr>
<td>CP 6649</td>
<td>Theories of Counseling</td>
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<tr>
<td>CP 6691</td>
<td>Research Methodology</td>
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<tr>
<td>PSE 6645</td>
<td>Evaluation and Assessment of the Individual</td>
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<tr>
<td>PSE 6635</td>
<td>Vocational Psychology and Career Development</td>
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<td>CP 6601</td>
<td>Legal, Ethical, and Professional Standards</td>
<td>3</td>
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<tr>
<td>CP 6610</td>
<td>Facilitating Skills and Counseling Techniques</td>
<td>3</td>
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<tr>
<td>CP 6650</td>
<td>Practicum (100 hours)</td>
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<td>CP 6651</td>
<td>Counseling Diverse Populations</td>
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<tr>
<td>CP 6656</td>
<td>Marriage, Family, and Sex Therapy Counseling</td>
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<tr>
<td>CP 6659</td>
<td>Internship: Mental Health (300 hours)</td>
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<tr>
<td>CP 6660</td>
<td>Internship: Mental Health (300 hours)</td>
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<td>CP 6661</td>
<td>Internship: Mental Health (200 hours)</td>
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<td>PSE 6648</td>
<td>Theories of Personality</td>
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<tr>
<td>PSE 6668</td>
<td>Human Lifespan and Development</td>
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<td>Behavior Pathology</td>
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<tr>
<td>PSE 6670</td>
<td>Diagnosis and Treatment Planning</td>
<td>3</td>
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</tbody>
</table>

**SELECT ONE: (3 Semester Hours)**
- CP 6605 Foundations of Mental Health Counseling (Required at Phoenix City & Bellman AEP)
- CP 6644 Community Counseling Services (Required at Florida only)

**SELECT ONE: (3 Semester Hours)**
- CP 6634 Drug Education, Prevention, and Intervention (Required in Florida only)
- Advisor Approved Elective

**ITEMS TO BE DISCUSSED:**
- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4.Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures, deadline and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Complete interview and other counseling requirements
- 10. Other

**STUDENT ACKNOWLEDGEMENT:** I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

<table>
<thead>
<tr>
<th>Admission Status</th>
<th>Type</th>
<th>Date</th>
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<table>
<thead>
<tr>
<th>Student's Signature</th>
<th>Date</th>
<th>CANDIDACY APPROVED</th>
<th>Chair/Associate Dean or Dean</th>
<th>Date</th>
</tr>
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<table>
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<tr>
<th>Faculty Advisor</th>
<th>Date</th>
<th>CANDIDACY APPROVED</th>
<th>Dean, Graduate School</th>
<th>Date</th>
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</table>

**Distribution:**
- Pink - Student
- Yellow - Faculty Advisor
- White - Official File

Revised: 7-9-05
TROY Publications: 394-147
TROY UNIVERSITY
Master of Science
Community Counseling
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
45 Semester Hour Program

Name ___________________________ Student ID # ____________ Campus ____________________________
Address ___________________________ Email ____________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 48 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Comprehensive Exam
12. Intent to Graduate filed
13. Complete all counseling program requirements

REQUIRED CORE COURSES: 45 Semester Hours

<table>
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<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERMOYE</th>
<th>TRANSFER CREDIT</th>
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<tbody>
<tr>
<td>CP 6600</td>
<td>Professional Counseling and Ethics</td>
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<td>CP 6642</td>
<td>Group Dynamics and Counseling</td>
<td>3</td>
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<tr>
<td>CP 6649</td>
<td>Theorist of Counseling</td>
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SELECT ONE: (3 Semester Hours)

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<td>Or</td>
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ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for incomplete grade
8. Student participation in course and program evaluation
9. Complete interview and other counseling requirements
10. 

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advice from my Faculty Advisor, and thereby apply for Admission to Candidacy.

Student’s Signature ___________________________ Date ________

Faculty Advisor ___________________________ Date ________

APPROVED: ___________________________ Date ________

CANDIDACY APPROVED: ___________________________ Date ________

Admission Status

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Distribution:
- Pink - Student
- Yellow - Faculty Advisor
- White - Official File

Revised 7-9-05
TROY Publications 384-148
### Degree Requirements:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 48 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Comprehensive Exam
12. Intent to Graduate filed
13. Complete all counseling program requirements

### Required Core Courses: 39 Semester Hours

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### Items to be Discussed:

- One term limit to have transcript(s) and test scores on file
- Temporary, Conditional, and Unconditional Admission
- Availability of faculty for academic advising
- Petition for transfer credit once unconditionally admitted
- Class attendance
- Drop and Withdrawal procedures, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Complete interview and other counseling requirements
- Other

### Admission Status

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### Student Acknowledgement:
I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature: ___________________________ Date: ____________

Faculty Advisor: ___________________________ Date: ____________

APPROVED: ___________________________ Date: ____________

CANDIDACY APPROVED: ___________________________ Date: ____________

Dean, Graduate School

Distribution:
- Pink - Student
- Yellow - Faculty Advisor
- White - Official File

Revised: 7-9-05
TROY Publications 264-149
DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 48 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Comprehensive Exam
12. Intent to Graduate filed
13. Complete all counseling program requirements

REQUIRED COURSE REQUIREMENTS: 45 Semester Hours

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SELECT ONE: (3 Semester Hours)

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ITEMS TO BE DISCUSSED:
1. On-time limit of the transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class Attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Complete interview and other counseling requirements
10. Other

ADMISSION STATUS:

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STUDENT ACKNOWLEDGMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and subsequently apply for Admission to Candidacy.

Student’s Signature
Date

APPROVED: Chair/Associate Dean or Dean
Date

CANDIDACY APPROVED: Dean, Graduate School
Date

Distribution: Gold – Student
Pink – Faculty Advisor
Yellow – Teacher Education Office – Troy
White – Official File

Revised: 7-9-05
TROY Publications 384-130
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Social Services Counseling
Non-licensure/Non-certification Degree
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
36 Semester Hour Program

Name ___________________________________________ Student ID # ___________________________ Campus ___________________________
Address _________________________________________ Email ________________________________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Comprehensive Exam
12. Intent to Graduate filed
13. Complete all counseling program requirements

REQUIRED CORE COURSES: 36 Semester Hours

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ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Complete interview and other counseling requirements
10. Non-licensure/Non-certification degree
11. This degree program does not lead to a recommendation for certification in school counseling
12. Other

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Student’s Signature ______________________ Date ___________ APPROVED: Chair/Associate Dean or Dean Date ___________

Faculty Advisor __________________ Date ___________

CANDIDACY APPROVED: Dean, Graduate School Date ___________

Distribution: Pink – Student
Yellow – Faculty Advisor
White – Official File

Revised: 7-9-05
TROY Publications 384-153
TROY UNIVERSITY
Master of Science
Student Affairs Counseling
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
49 Semester Hour Program

Name
Address
Student ID #
Campus
Email

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 48 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Comprehensive Exam
12. Intent to Graduate filed
13. Complete all counseling program requirements

REQUIRED CORE COURSES (48 Semester Hours)

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<td>CP 6650</td>
<td>Foundations of Student Affairs</td>
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<td>CP 6655</td>
<td>Administration of Student Affairs Programs</td>
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<td>PSY 6662</td>
<td>Human Life Span Development</td>
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<td>CP 6635</td>
<td>Internship: Student Affairs Counseling</td>
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ADVISOR APPROVED ELECTIVES (6 Semester Hours)

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<td>1. One term limit to have transcript(s) and test scores on file</td>
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<td>2. Temporary, Conditional, and Unconditional Admission</td>
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<td>3. Availability of faculty for academic advising</td>
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<td>7. Petition for an Incomplete grade</td>
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<td>8. Student participation in course and Program Evaluation</td>
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<td>9. Complete interview and other counseling requirements</td>
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STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and thereby apply for Admission to Candidacy.

Student’s Signature: __________________________ Date: ____________
Faculty Advisor: __________________________ Date: ____________

CANDIDACY APPROVED: __________________________
Chair/Associate Dean or Dean

Distribution: Yellow: Student
Pink: Campus/Branch file
White: Official File

Revised 4-14-66
TROY Publications 384-197
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Substance Abuse Counseling
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
48 Semester Hour Program

Name ___________________________ Student ID # ______ Campus _______________________

Address __________________________ Email __________________________

Copy of transcript must be attached. May not use "Student Academic Grades" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 48 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete comprehensive exam
12. Intent to Graduate filed
13. Complete all counseling program requirements

REQUIRED CORE COURSES: 39 Semester Hours

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<td>Behavior Pathology</td>
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SELECT THREE: (9 Semester Hours)

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<td>CP 5334</td>
<td>Drug Education, Prevention, and Intervention</td>
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<td>CP 5335</td>
<td>Treatment of Addictive Family Diseases</td>
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<td>CP 5336</td>
<td>Treatment Theories and Modalities of Addictive Disease</td>
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<td>CP 5602</td>
<td>Seminar in the Prevention/Treatment of Chemical Dependency</td>
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ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of Faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Complete interview and other counseling requirements

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

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Faculty Advisor ___________________________ Date ___________________________

Distribution: Pink - Student  Yellow - Faculty Advisor  White - Official File

Revised: 7-9-05
TROY Publications 336-154
TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option I - 36 Semester Hour Program
Adult Education Concentration

Name
Student ID #
Campus
Address
Email

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. ORS, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (18 Semester Hours)

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SELECT ONE:

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<td>PSE 6638</td>
<td>Curriculum Integration of Technology</td>
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SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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<td>Field Project in Post Secondary Education</td>
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<td>PSE 6699</td>
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CONCENTRATION Adult Education: (18 Semester Hours)

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<td>ADE 6606</td>
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<td>ADE 6639</td>
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ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Sequence of courses
11. The MSPSE does not lead to any type of recommendation for teacher certification
12. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy

Student's Signature
Date

Faculty Advisor
Date

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised: 9-7-05
TROY Publication 384-135
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option II - 30 Semester Hour Program
Adult Education Concentration

Name: ___________________________ Student ID #: ___________ Campus: ___________
Address: __________________________ Email: __________________________

Cover of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

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<td>Trends and Issues in Adult Education</td>
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SELECT ONE:

PSE 6680  Curriculum Development for Adult Education  3
PSE 6683  Curriculum Integration of Technology           3

CONCENTRATION Adult Education: (18 Semester Hours)

| ADE 6530  | Instructional Systems Development                          | 3   |       |         |                 |
| ADE 6606  | Foundations of Adult Education                             | 3   |       |         |                 |
| ADE 6630  | Current and Emerging Instructional Technologies            | 3   |       |         |                 |
| ADE 6653  | Programs for Adult Education                               | 3   |       |         |                 |
| ADE 6656  | Educational Evaluation                                     | 3   |       |         |                 |
| ADE 6669  | Psychology in Adult Education                              | 3   |       |         |                 |

ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Sequence of courses
11. The MSPSE does not lead to any type of recommendation for teacher certification
12. Other

STUDENT ACKNOWLEDGEMENT. I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature: ___________________________ Date: ___________
Faculty Advisor: ___________________________ Date: ___________

APPROVED: Chair/Associate Dean or Dean: ___________________________ Date: ___________

CANDIDACY APPROVED: Dean, Graduate School: ________________________ Date: ___________

Distribution: Pink – Student
Yellow – Faculty Advisor
White – Official File

Revised: 9-7-05
TROY Publications 384:170
Effective Fall 2005

TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option I - 36 Semester Hour Program
Biology Concentration

Name: ____________________  Student ID #: __________  Campus: __________
Address: ____________________  Email: __________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (18 Semester Hours)

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SELECT ONE:
- PSE 6680  Curriculum Development for Adult Education
- PSE 6698  Curriculum Integration of Technology

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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CONCENTRATION: Biology (18 Semester Hours) Select 18 advisor approved courses in Biology. At least 9SH must be taken at the 6000 level.

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ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite 18 semester hours of coursework in the area of Biology
11. Sequence of courses
12. The MSPE does not lead to any type of recommendation for teacher certification
13. Other

Admission Status
Type
Condition
Unconditional
Residency
Test Score

Student Acknowledgement: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and thereby apply for Admission to Candidacy.

Student's Signature: ____________________  Date: __________

Faculty Advisor: ____________________  Date: __________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised: 9-7-95
TROY Publication 364-156
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option II: 30 Semester Hour Program
Biology Concentration

Name ________________________________ Student ID # ____________________________ Campus ____________________________
Address ____________________________ Email ____________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

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SELECT ONE:

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CONCENTRATION: Biology (18 Semester Hours) Select 18 advisor approved courses in Biology. At least 9SH must be taken at the 6000 level.

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ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite 18 semester hours of coursework in the area of Biology
11. Course selection
12. The MOPS does not lead to any type of recommendation for teacher certification
13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature ____________________________ Date ________________

Faculty Advisor ____________________________ Date ________________

APPROVED:

Chair/Associate Dean or Dean ____________________________ Date ________________

CANDIDACY APPROVED:

Dean, Graduate School ____________________________ Date ________________

Distribution: Pink — Student
Yellow — Faculty Advisor
White — Official File

Revised: 9-7-05
TROY Publications 384-171
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Post Secondary Education NON CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option I - 36 Semester Hour Program
Criminal Justice Concentration

Name: ___________________________  Student ID #: ___________  Campus: ___________________________
Address: _________________________  Email: ________________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduated filed

REQUIRED CORE COURSES: (18 Semester Hours)

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SELECT ONE:

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SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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CONCENTRATION Criminal Justice (18 Semester Hours)

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ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures; deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Sequence of courses
11. The MSPE does not lead to any type of recommendation for teacher certification
12. Other

ADMISSION STATUS

Type: ___________  Date: ___________  Initial: ___________
Condition: ___________  Unconditional: ___________
Residency: ___________  Test Score: ___________

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student's Signature: ___________________________  Date: ___________

 Faculty Advisor: ___________________________  Date: ___________

Student Type: ___________  Distribution: ___________

Yellow - Faculty Advisor
White - Official File

Revised: 9-7-05

TROY Publication 384-157
### Effective Fall 2003

**TROY UNIVERSITY**  
*Master of Science*  
*Post Secondary Education NON-CERTIFICATION PROGRAM*

**Graduate Degree Plan and Progress Record**  
**Application for Admission to Candidacy**

**Option II - 30 Semester Hour Program**  
**Criminal Justice Concentration**

**Name:**  
**Student ID #:**  
**Campus:**

**Address:**  
**Email:**

---

**Copy of transcript must be attached. May not use “Student Academic Credit” or “Academic Evaluation” report.**

---

**DEGREE REQUIREMENTS:**

1. GRE, or equivalent exam, test scores submitted  
2. Official transcript of all academic work  
3. Unconditional Admission  
4. 36 semester hours of credit  
5. Most residency requirements  
6. No more than two grades below “B”  
7. Overall GPA of 3.0  
8. Completion of research requirement with a “B” or better  
9. All credit earned within 8 years of graduation  
10. Admission to Candidacy  
11. Intent to Graduate filed  
12. Comprehensive Examination

---

**REQUIRED CORE COURSES: (12 Semester Hours)**

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**SELECT ONE:**

- PSE 6680  
- Curriculum Development for Adult Education  
- PSE 6638  
- Curriculum Integration of Technology

---

**CONCENTRATION: Criminal Justice (18 Semester Hours)**

- CF 6610  
- Principles of Administration  
- CF 6620  
- Current Trends in Criminal Law  
- CF 6622  
- Seminar in the Administration of Justice  
- CF 6630  
- Court Administration  
- CF 6655  
- Specialized Study

---

**ITEMS TO BE DISCUSSED:**

- 1. One year limit to have transcripts (and test scores on file  
- 2. Temporary Conditional, and Unconditional Admission  
- 3. Availability of faculty for academic advising  
- 4. Petition for transfer credit once unconditionally admitted  
- 5. Class attendance  
- 6. Drop and Withdrawal procedures, deadlines and consequences  
- 7. Credit for an incomplete grade  
- 8. Student participation in course and program evaluation  
- 9. Concentration options  
- 10. Sequence of courses  
- 11. The MSEP does not lead to any type of recommendation for teacher certification  
- 12. Other

---

**STUDENT ACKNOWLEDGEMENT:** I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

**Student’s Signature:** [Signature]  
**Date:** [Date]

**Faculty Advisor:**  
**Date:** [Date]

---

**APPROVED:**  
**Chair/Associate Dean or Dean:** [Signature]  
**Date:** [Date]

**CANDIDACY APPROVED:**  
**Dean, Graduate School:** [Signature]  
**Date:** [Date]

---

**Distribution:**  
- Pink – Student  
- Yellow – Faculty Advisor  
- White – Official File

---

**Revised: 3-7-05**

**TROY Publications 384-172**
TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option I - 36 Semester Hour Program
English Concentration

Name: ____________________________  Student ID #: ____________________________
Address: ____________________________  Campus: ____________________________
Email: ____________________________

Copy of transcript must be attached. May use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B-

REQUIRED CORE COURSES: (18 Semester Hours)

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<th>COURSE NO</th>
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SELECT ONE:
- PSE 6680  Curriculum Development for Adult Education
- PSE 6657  Curriculum Integration of Technology

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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CONCENTRATION: English (18 Semester Hours) Select 18 advisor approved courses in English. At least 9 HRS must be taken at the 6000 level.

| ENG | 3 |
| ENG | 3 |
| ENG | 3 |
| ENG | 3 |
| ENG | 3 |

ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures; deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite 18 semester hours of coursework in the area of English
11. Sequence of courses
12. The MSFSE does not lead to any type of recommendation for teacher certification
13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student's Signature: ____________________________  Date: ____________________________
Faculty Advisor: ____________________________  Date: ____________________________

Distribution: Pink - Student
White - Official File
Yellow - Faculty Advisor

APPROVED: ____________________________  Date: ____________________________
CANDIDACY APPROVED: ____________________________  Date: ____________________________

Revised 9-7-05
TROY Publication 394-158
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option II - 30 Semester Hour Program
English Concentration

Name __________________ Student ID #: ________ Campus __________________
Address __________________ Email __________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Most residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

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<th>COURSE NO</th>
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SELECT ONE:

| PSE 6680  | Curriculum Development for Adult Education | 3   |       |         |                 |
| PSE 6608  | Curriculum Integration of Technology       | 3   |       |         |                 |

CONCENTRATION: English (18 Semester Hours) Select 18 advisor approved courses in English. At least 9SH must be taken at the 6000 level.

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ITEMS TO BE DISCUSSED:
1. One-term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Policies for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite 18 semester hours of coursework in the area of English
11. Sequence of courses
12. The MSFSE does not lead to any type of recommendation for teacher certification
13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor. I hereby apply for Admission to Candidacy.

Student's Signature: __________________ Date: ____________

Faculty Advisor: __________________ Date: ____________

APPROVED: __________________ Chair/Associate Dean or Dean Date: ____________

CANDIDACY APPROVED: __________________ Dean, Graduate School Date: ____________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised: 9-7-05
TROY Publications 384-173
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Post Secondary Education, NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option I - 36 Semester Hour Program
Foundations of Education Concentration

Name: ____________________________  Student ID #: ____________________________  Campus: ____________________________
Address: ____________________________  Email: ____________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 6 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (18 Semester Hours)

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SELECT ONE:

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SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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CONCENTRATION: Foundations of Education: (18 Semester Hours)

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ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Sequence of courses
11. The MSPE does not lead to any type of recommendation for teacher certification
12. Other

Admission Status

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STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and thereby apply for Admission to Candidacy.

Student's Signature: ____________________________  Date: ____________
Faculty Advisor: ____________________________  Date: ____________

APPROVED: Chair/Associate Dean or Dean  Date: ____________
CANDIDACY APPROVED: Dean, Graduate School  Date: ____________

Distribution: Pink - Student  Yellow - Faculty Advisor  White - Official File

Revised: 9-7-05
TROY Publication 384-159
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option E - 30 Semester Hour Program
Foundations of Education Concentration

Name: ___________________________ Student ID #: ___________________________
Address: _________________________ Campus: ____________________________
Email: ___________________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
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<th>HRS</th>
<th>GRADE</th>
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CONCENTRATION Foundations of Education: (18 Semester Hours)

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ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Sequence of courses
11. The MSPSE does not lead to any type of recommendation for teacher certification
12. Other

ADMISSION STATUS: Type Date Intake
Conditional
Unconditional
Residency
Test Score

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature Date

Faculty Advisor Date

APPROVED: Chair/Associate Dean or Dean Date
CANDIDACY APPROVED: Dean, Graduate School Date

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised: 9-7-05
TROY Publications 384:174
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Post Secondary Education, NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option I - 36 Semester Hour Program
General Science Concentration

Name ________________________________________ Student ID #: ____________________
Address _____________________________________ Email: __________________________

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (18 Semester Hours)

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<tr>
<th>COURSE NO</th>
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<td>Curriculum Integration of Technology</td>
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SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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<th>COURSE NO</th>
<th>TITLE</th>
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<td>Capstone in Post Secondary Education</td>
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</table>

CONCENTRATION: General Science (18 Semester Hours) Select 18 advisor approved courses in at least two of the following areas: biology, chemistry, physics or environmental science. At least 9 units must be taken at the 6000 level. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript.

ITEMS TO BE DISCUSSED:

1. Transcripts and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Grade forgiveness
6. Doctoral degree completion
7. Change of academic advisor
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite coursework
11. Sequence of courses
12. The MSPE does not lead to any type of recommendation for teacher certification
13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature: __________________________ Date: __________________________
Faculty Advisor: __________________________ Date: __________________________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

APPROVED: Chair/Associate Dean or Dean Date: __________________________
CANDIDACY APPROVED: Dean, Graduate School Date: __________________________

Revised: 9-7-05

TROY Publication: 384-107
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option E - 30 Semester Hour Program
General Science Concentration

Name ___________________________ Student ID # ___________________________ Campus ___________________________
Address ___________________________ Email ___________________________

Copy of transcript must be submitted. May not use “Student Academic Credit” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”

REQUIRED CORE COURSES: (12 Semester Hours)

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<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/ yr</th>
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<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
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<td>Trends and Issues in Adult Education</td>
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<td>PSE 6688</td>
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CONCENTRATION: General Science (18 Semester Hours) Select 18 advisor approved courses in at least two of the following areas: biology, chemistry, physics or environmental science. At least 9SH must be taken at the 6000 level. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript.

ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite coursework
11. Sequence of courses
12. The MS/SESE does not lead to any type of recommendation for teacher certification
13. Other

Admission Status
Type
Condition
Unconditional
Residency
Test Score

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student’s Signature ___________________________ Date ___________________________

Faculty Advisor ___________________________ Date ___________________________

APPROVED ___________________________ Chair/Associate Dean or Dean ___________________________ Date ___________________________

CANDIDACY APPROVED ___________________________ Dean, Graduate School ___________________________ Date ___________________________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised: 9-7-05
TROY Publications 384-182
effective fall 2005

TROY UNIVERSITY
Master of Science
Post Secondary Education Non-Certification Program
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option I - 36 Semester Hour Program
Higher Education Administration Concentration

Name ___________________________ Student # ________ Campus ______
Address ___________________________ Email ___________________________

Copy of transcript must be attached. May use “Student Academic Credits” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Must meet residency requirement
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (18 Semester Hours)

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<tr>
<th>COURSE NO</th>
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<tr>
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<td>FSE 6808</td>
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SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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<td>FSE 6699</td>
<td>Capstone in Post Secondary Education</td>
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CONCENTRATION Higher Education Administration: (18 Semester Hours) Select six of the following courses:

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<tr>
<th>COURSE NO</th>
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<tbody>
<tr>
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<td>Organization and Administration of Higher Education</td>
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<tr>
<td>HEA 6512</td>
<td>Community Junior College</td>
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<td>HEA 6514</td>
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<td>HEA 6590</td>
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<td>HEA 6696</td>
<td>Premium in Higher Education</td>
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<td>HEA 6635</td>
<td>Seminar on the American College Student</td>
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<tr>
<td>HEA 6660</td>
<td>Contemporary Issues in Higher Education</td>
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</tbody>
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ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Sequence of courses
11. The MSFSE does not lead to any type of recommendation for teacher certification
12. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for admission to candidacy.

Student’s Signature ___________________________ Date __________
Faculty Advisor ___________________________ Date __________

APPROVED: ___________________________ Date __________
Chart/Associate Dean or Dean

APPROVED: ___________________________ Date __________
Dean, Graduate School

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised 9-7-05
TROY Publication 384-160
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Post Secondary Education Non-Certification Program
Graduate Degree Plan and Program Record
Application for Admission to Candidacy

Option II - 30 Semester Hour Program
Higher Education Administration Concentration

Name ___________________________ Student ID # ___________________________ Campus ___________________________
Address ___________________________________________ Email ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

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CONCENTRATION Higher Education Administration: (12 Semester Hours)
Select six of the following courses:

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ITEMS TO BE DISCUSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadlines, and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Sequence of courses
11. The MSPE does not lead to any type of recommendation for teacher certification
12. Other

STUDENT ACKNOWLEDGMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature ___________________________ Date ___________________________
Faculty Advisor ___________________________ Date ___________________________

APPROVED: Chair/Associate Dean or Dean ___________________________ Date ___________________________
CANDIDACY APPROVED: Dean, Graduate School ___________________________ Date ___________________________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised 9-7-05
TROY Publications 384-175
TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option I - 36 Semester Hour Program
History Concentration.

Name ___________________________ Student ID # ___________ Campus ________
Address ___________________________ Email ___________________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

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<td>Curriculum Development for Adult Education</td>
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<tr>
<td>PSE 6698</td>
<td>Curriculum Integration of Technology</td>
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SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
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CONCENTRATION: History (18 Semester Hours) Select 18 advisor approved courses in History. At least 9 of them must be taken at the 6000 level.

<table>
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<tr>
<th>HRS</th>
<th>HRS</th>
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ITEMS TO BE DISCUSSED:
___ 1. One term limit to have transcript(s) and test scores on file
___ 2. Temporary, Conditional, and Unconditional Admission
___ 3. Availability of faculty for academic advising
___ 4. Petition for transfer credit once unconditionally admitted
___ 5. Class attendance
___ 6. Drop and Withdrawal procedures, deadline and consequences
___ 7. Petition for an incomplete grade
___ 8. Student participation in course and program evaluation
___ 9. Concentration options
___ 10. Prerequisite 18 semester hours of coursework in the area of History
___ 11. Sequence of courses
___ 12. The MSFSE does not lead to any type of recommendation for teacher certification
___ 13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature ___________________________ Date ___________
Faculty Advisor ___________________________ Date ___________

APPROVED: Chair/Associate Dean or Dean ___________________________ Date ___________
CANDIDACY APPROVED: Dean, Graduate School ___________________________ Date ___________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised 9-7-05
TROY Publication 384-161
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option II - 30 Semester Hour Program
History Concentration

Name: __________________________ Student ID #: ________ Campus: _________
Address: ________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" reports.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"

REQUIRED CORE COURSES: (12 Semester Hours)

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<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
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<tr>
<td>PSE 6650</td>
<td>Trends and Issues in Adult Education</td>
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SELECT ONE:

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<td>Curriculum Integration of Technology</td>
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CONCENTRATION: History (18 Semester Hours) Select 18 advisor approved courses in History. At least 9SH must be taken at the 6000 level.

<table>
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</table>

ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit if not unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadlines, and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Pre-requisite 18 semester hours of coursework in the area of History
11. Sequence of courses
12. The MSPBE does not lead to any type of recommendation for teacher certification
13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature: __________________________ Date: __________
Faculty Advisor: __________________________ Date: __________

CANDIDACY APPROVED: Chair/Associate Dean or Dean Date: __________
Dean, Graduate School Date: __________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised: 9-7-05
TROY Publications 304-176
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option I - 36 Semester Hour Program
Instructional Technology Concentration

<table>
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<th>Name</th>
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**DEGREE REQUIREMENTS:**
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 3 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

**REQUIRED CORE COURSES:** (18 Semester Hours)

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<tr>
<th>COURSE NO</th>
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<th>HRS</th>
<th>GRADE</th>
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**SELECT ONE:**

- PSE 6630 Curriculum Development for Adult Education
- PSE 6638 Curriculum Integration of Technology

**SELECT THESIS TRACK OR NON-THESIS TRACK:** (5 Semester Hours)

- PSE 6695 Thesis
- PSE 6655 Field Project in Post Secondary Education
- PSE 6699 Capstone in Post Secondary Education

**CONCENTRATION Instructional Technology:** (18 Semester Hours) Select six courses from the following:

- EDU 6605 Computer-Based Instructional Technologies
- EDU 6616 Current and Emerging Instructional Technologies
- EDU 6607 Curriculum Integration of Technology
- EDU 6613 Principles of Instructional Design
- EDU 6614 Advanced Instructional Design
- EDU 6616 Distance Learning Strategies
- EDU 6617 Graphic Design in Mathematics Instruction
- EDU 6618 Advanced Multimedia Production
- EDU 6615 Specialized Study in the Area of Instructional Design

**ITEMS TO BE DISCUSSED:**

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Sequence of courses
11. The MSISE does not lead to any type of recommendation for teacher certification
12. Other

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**STUDENT ACKNOWLEDGEMENT:** I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy

Student's Signature: [Signature]
Date: [Date]

Faculty Advisor: [Name]
Date: [Date]

APPROVED: [Signature]
Chair/Associate Dean or Dean
Date: [Date]

CANDIDACY APPROVED: [Signature]
Dean, Graduate School
Date: [Date]

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

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TRIY Publication 394-162
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option II - 30 Semester Hour Program
Instructional Technology Concentration

Name: ____________________________ Student ID #: ____________________________ Campus: ____________________________
Address: __________________________ Email: ________________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

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<th>COURSE NO</th>
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<th>TERM/yr</th>
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<td>PSE 6691</td>
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SELECT ONE:

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CONCENTRATION: Instructional Technology: (18 Semester Hours) Select six courses from the following:

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<td>Current and Emerging Instructional Technologies</td>
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<td>EDU 6607</td>
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<td>EDU 6613</td>
<td>Principles of Instructional Design</td>
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<td>EDU 6614</td>
<td>Advanced Instructional Design</td>
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<td>EDU 6616</td>
<td>Distance Learning Strategies</td>
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<td>EDU 6617</td>
<td>Graphic Design in Multimedia Instruction</td>
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<td>EDU 6618</td>
<td>Advanced Multimedia Production</td>
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<td>EDU 6625</td>
<td>Specialized Study in the Area of Instructional Design</td>
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ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Sequence of courses
11. The MSFSE does not lead to any type of recommendation for teacher certification
12. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature: ____________________________ Date: ____________________________
Faculty Advisor: ____________________________ Date: ____________________________

Approval:
Chair/Associate Dean or Dean: ____________________________ Date: ____________________________
Dean, Graduate School: ____________________________ Date: ____________________________

Distribution: Final – Student
Follow – Faculty Advisor
White – Official File

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Effective Fall 2005

TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option I - 36 Semester Hour Program
Mathematics Concentration

Name:__________________________  Student ID #:__________________________  Campus:__________________________
Address:________________________  Email:______________________________

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (18 Semester Hours)

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SELECT ONE:

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SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
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</table>

CONCENTRATION: Mathematics (18 Semester Hours) Select 18 advisor approved courses in Mathematics. At least 9 SH must be taken at the 6000 level.

<table>
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ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures; deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite coursework
11. Sequence of courses
12. The MSFSE does not lead to any type of recommendation for teacher certification
13. Other

ADMISSION STATUS
Type:__________________________  Date:__________________________  Initials:__________________________
Conditional
Unconditional
Residency
Test Score

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student's Signature:__________________________  Date:__________________________
Faculty Advisor:__________________________  Date:__________________________

APPROVED:__________________________  Chair/Associate Dean or Dean:__________________________  Date:__________________________
CANDIDACY APPROVED:__________________________  Dean, Graduate School:__________________________  Date:__________________________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

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Effective Fall 2005

TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option E - 30 Semester Hour Program
Mathematics Concentration

Name: ___________________________ Student ID #: ___________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
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<tr>
<th>COURSE NO</th>
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SELECT ONE:

| PSE 6681  | Curriculum Development for Adult Education | 3   |       |         |                |
| PSE 6682  | Curriculum Integration of Technology       | 3   |       |         |                |

CONCENTRATION: Mathematics (18 Semester Hours) Select 18 advisor approved courses in Mathematics. At least 9SH must be taken at the 6000 level.

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ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite 18 semester hours of coursework in the area of Mathematics
11. Sequence of courses
12. The MSFSE does not lead to any type of recommendation for teacher certification
13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature: ___________________________ Date: ___________

Faculty Advisor: ___________________________ Date: ___________

Chair/Associate Dean or Dean: ___________________________ Date: ___________

Dean, Graduate School: ___________________________ Date: ___________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised: 9-7-05
TROY Publications 384-178
# TROY UNIVERSITY

## Master of Science

### Post Secondary Education NON-CERTIFICATION PROGRAM

**Application for Admission to Candidacy**

**Option I - 36 Semester Hour Program**

**Political Science Concentration**

### Degree Requirements:

1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

### Required Core Courses: (18 Semester Hours)

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<tr>
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**SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)**

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### Concentration: Political Science (18 Semester Hours)

Select 18 advisor approved courses in Political Science. At least 9SH must be taken at the 6000 level.

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### Items to be Discussed:

- On-time limit to have transcript(s) and test scores on file
- Temporary, Conditional, and Unconditional Admission
- Availability of faculty for academic advising
- Petition for transfer credit once unconditionally admitted
- Class attendance
- Drop and Withdrawal procedures, deadlines and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Concentration options
- Prerequisite coursework
- Sequence of courses
- The MSPE does not lead to any type of recommendation for teacher certification
- Other

### Student Acknowledgement

I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

**Student’s Signature**

**Date**

**Faculty Advisor**

**Date**

**Distribution:**

- Pink - Student
- Yellow - Faculty Advisor
- White - Official File

**Revised:** 9-7-05

TROY Publication 394-165
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option E - 30 Semester Hour Program
Political Science Concentration

Name: ___________________________ Student ID #: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

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<th>COURSE NO</th>
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CONCENTRATION: Political Science (18 Semester Hours) Select 15 advisor approved courses in Political Science. At least 9CH must be taken at the 6000 level.

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ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Final grades and academic records
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite coursework
11. Sequence of courses
12. The MSPSE does not lead to any type of recommendation for teacher certification
13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

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Student's Signature: ___________________________ Date: ___________________________
Faculty Advisor: ___________________________ Date: ___________________________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

APPROVED: Chair/Associate Dean or Dean: ___________________________ Date: ___________________________

CANDIDACY APPROVED: Dean, Graduate School: ___________________________ Date: ___________________________

Revised: 9-7-05
TROY Publications 334-180
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Post Secondary Education NON CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option I - 36 Semester Hour Program
Psychology Concentration

Name: ______________________  Student ID #: __________  Campus: __________
Address: ____________________  Email: ____________________

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 3 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (18 Semester Hours)

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SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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CONCENTRATION Psychology: (18 Semester Hours)

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ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures; deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite coursework in the area of psychology
11. Sequence of courses
12. The MSPE does not lead to any type of recommendation for teacher certification
13. Other

STUDENT ACKNOWLEDGEMENT. I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student’s Signature: __________________________  Date: ______________
Faculty Advisor: __________________________  Date: ______________

Admission Status

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Approved: __________________________  CANDIDACY APPROVED: __________________________  Date: ______________
CANDIDACY: __________________________  Dean, Graduate School  Date: ______________

Student Acknowledgement: __________________________  Date: ______________

Distribution: Pink = Student
Yellow = Faculty Advisor
White = Official File

Revised: 9-7-05
TROY Publication 384.166
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option E - 30 Semester Hour Program
Psychology Concentration

Name_________________________ Student ID #__________ Campus_________________________
Address_______________________ Email_________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

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<th>COURSE NO</th>
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CONCENTRATION: Psychology (18 Semester Hours)

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ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
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4. Petition for transfer credit once unconditionally admitted
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Student's Signature ___________________________ Date ____________
Faculty Advisor ___________________________ Date ____________

APPROVED:
CANDIDACY APPROVED:
Chair/Associate Dean or Dean ___________________________ Date ____________
Dean, Graduate School ___________________________ Date ____________

Distribution: Full - Student
Yellow - Faculty Advisor
White - Official File

Revised 9-7-05
TROY Publications 384-181
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Post Secondary Education Non-Certification Program
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option I - 36 Semester Hour Program
Public Administration Concentration

Name: ___________________________ Student ID #: __________ Campus: _______
Address: __________________________ Email: __________________________

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Most residency requirements
6. No more than two grades below “B”

REQUIRED CORE COURSES: (18 Semester Hours)

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SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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CONCENTRATION Public Administration: (18 Semester Hours)

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ITEMS TO BE DISCUSSED:

1. One term limits to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Sequence of courses
11. The MSPE does not lead to any type of recommendation for teacher certification
12. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature: ___________________________ Date: __________
Faculty Advisor: ___________________________ Date: __________

Admission Status

Type | Date | Initial
--- | --- | ---
Conditional | | |
Unconditional | | |
Residency | | |
Test Score | | |

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised: 9-7-05
TROY Publication 384-164
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option II - 30 Semester Hour Program
Public Administration Concentration

Name: ___________________________ Student ID #: __________ Campus: __________
Address: ___________________________ Email: __________________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 35 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

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SELECT ONE:

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CONCENTRATION Public Administration: (18 Semester Hours)

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Select two of the following:

PA 6652 Quantitative Methods in Public Management
PA 6504 Public Human Resource Management
PA 6644 Administration Law
PA 6646 Organizational Behavior

ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Absence of attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite coursework
11. Sequence of courses
12. The MSPSE does not lead to any type of recommendation for teacher certification
13. Other

ADMISSION STATUS

Type: ___________________________ Date: __________ Initials: __________

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature: ___________________________ Date: __________

Faculty Advisor: ___________________________ Date: __________

APPROVED: ___________________________ Chair/Associate Dean or Dean: ___________________________ Date: __________

CANDIDACY APPROVED: ___________________________ Dean, Graduate School: ___________________________ Date: __________

Distribution: Pink – Student
Yellow – Faculty Advisor
White – Official File

Revised: 9-7-05

TROY Publications 394-179
TROY UNIVERSITY
Master of Science
Post Secondary Education NON CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option I - 36 Semester Hour Program
Social Science Concentration

Name: ___________________________ Student ID #: ________________________
Address: _________________________ Campus: ____________________________
Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted 7. Overall GPA of 3.0
2. Official transcript of all academic work 8. Completion of research requirement with a "B" or better
3. Unconditional Admission 9. All credit earned within 8 years of graduation
4. 36 semester hours of credit 10. Admission to Candidacy
5. Meet residency requirements 11. Intent to Graduate filed
6. No more than two grades below "B"

REQUIRED CORE COURSES: (18 Semester Hours)

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<tr>
<th>COURSE NO</th>
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SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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CONCENTRATION: Social Science (18 Semester Hours) Select 18 advisor approved courses in at least two social science disciplines. At least 9SH must be taken at the 6000 level. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript.

Items to be discussed:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite coursework
11. Sequence of courses
12. The MSED does not lead to any type of recommendation for teacher certification
13. Other

Admission Status

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STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and thereby apply for Admission to Candidacy.

Student's Signature: ___________________________ Date: ________________________
Faculty Advisor: ___________________________ Date: ________________________

Distribution:
Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised: 9-7-05
TROY Publication 384-169
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option II - 36 Semester Hour Program
Social Science Concentration

Name: __________________________  Student ID #: __________________________  Campus: __________________________

Address: __________________________  Email: __________________________

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 56 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

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<th>COURSE NO</th>
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CONCENTRATION: Social Science (18 Semester Hours) Select 18 advisor-approved courses in at least two social science disciplines. At least 6000 must be taken at the 6000 level. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript.

ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Path to transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures; deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite coursework
11. Sequence of courses
12. The MSPE does not lead to any type of recommendation for teacher certification
13. Other

Admission Status

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STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature: __________________________  Date: __________________________  APPROVED: Chair/Associate Dean or Dean __________________________  Date: __________________________

Faculty Advisor: __________________________  Date: __________________________

Distribution: Pink - Student
White - Official File

Revised: 9-7-05
TROY Publications 384-184
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record,
Application for Admission to Candidacy

Option I - 36 Semester Hour Program
Teaching English to Students of Other Languages (TESOL) Concentration

Name ___________________________ Student ID # ___________ Campus ___________________________
Address ___________________________ Email ___________________________

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (18 Semester Hours)

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SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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CONCENTRATION TESOL: (18 Semester Hours)

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ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Sequence of courses
11. The MS in TESOL does not lead to any type of recommendation for teacher certification
12. Other

ADMISSION STATUS
Type         Date         Initials
Conditional
Unconditional
Residency
Test Score

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature ___________________________ Date ___________

Faculty Advisor ___________________________ Date ___________

Chair/Associate Dean or Dean ___________________________ Date ___________

Dean, Graduate School ___________________________ Date ___________

Distribution: Gold - Student
Pink - Faculty Advisor
White - Official File

Revised: 9-7-05
TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option II - 30 Semester Hour Program
Teaching English to Students of Other Languages (TESOL) Concentration

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

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<td>PSE 6691</td>
<td>Research Methodology</td>
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<td>Trends and Issues in Adult Education</td>
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SELECT ONE:

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<th>COURSE NO</th>
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CONCENTRATION TESOL: (18 Semester Hours)

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<td>Methods and Approaches in Second Language Teaching</td>
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<td>ENS 5569</td>
<td>Principles, Techniques and Materials in Second Language Teaching</td>
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<td>Survey of SLA for Second Language Teachers</td>
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<td>Survey of Sociolinguistics for Second Language Teachers</td>
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ITEMS TO BE DISCUSSED:

[Checkboxes and fields for items to be discussed]

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

[Signatures and dates for Student, Faculty Advisor, Chair/Associate Dean or Dean]

[Distribution fields: Pink - Student, Yellow - Faculty Advisor, White - Official File]

[Revised: 9-7-05]

TROY Publications 384-189
TROY UNIVERSITY
Education Specialist- Community Counseling NON-CERTIFICATION PROGRAM
Application for Admission to Candidacy
90 Semester Hour Program

Name: ___________________________  Student ID #: _________________  Campus: ____________________
Address: ___________________________  ____________________________  __________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete field projects/thesis/comps
12. Intent to Graduate filed

REQUIRED CORE COURSES: (15-18 Semester Hours)

<table>
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<tr>
<th>COURSE NO</th>
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<tr>
<td>CP 7702</td>
<td>Advanced Theory &amp; Techniques of Counseling</td>
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<td>CP 7700</td>
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<td>CP 7733, 74, 55</td>
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<td>CP 7794, 95</td>
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APPROVED ELECTIVES: (15-18 Semester Hours) All coursework applied to the Ed.S. Degree must be earned at the 6000 level or above:

<table>
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ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Permission for transfer credit once unconditionally admitted
5. Class Attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an Incomplete grade
8. Student participation in course and Program Evaluation
9. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and thereby apply for Admission to Candidacy.

Student's Signature: ___________________________  Date: _________________
Faculty Advisor: ___________________________  Date: _________________

Ed.S. Community Counseling: ___________________________  Date: _________________

Chair/Associate Dean or Dean: ___________________________  Date: _________________

Dean, Graduate School: ___________________________  Date: _________________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised: 9-7-05
TROY Publications 384-191