COLLEGE OF EDUCATION

The College of Education offers teacher education programs that lead to certification as well as non-certification programs in graduate study. Offerings reflect a flexible program of current curricula, educational plans, and requirements, which may be altered as warranted by changes in the professions and accrediting agencies. As regulating agencies (e.g., Alabama State Department of Education, NCATE, CACREP, and CORE)

modify standards and expectations, programs may be modified during a candidate's period of study. At such time, candidates may be subject to revised program or certification requirements. The purpose of all College of Education graduate programs is to develop innovative, informed, reflective decision makers.

Master of Science	Dothan		Montg	Montgomery		x City	Troy	
	Trad	Alt A	Trad	Alt A	Trad	Alt A	Trad	Alt A
Early Childhood Education (P-3)	X	X						
Elementary Education (K-6)	X	X	X		X	X	X	X
Collaborative Teacher (K-6)	X						X	
Secondary Education (6-12)								
Biology	X	X					X	X
History	X	X					X	X
English/Language Arts	X	X					X	X
General Science	X	X					X	X
Mathematics	X	X					X	X
Social Science	X	X					X	X
Interdisciplinary Education (P-12)								
Art							X	X
Gifted Education	X							
Music Instrumental							X	X
Music Choral							X	X
Physical Education							X	X
Reading Specialist							X	
Instructional Support Programs (P-	12)	•		•		•		
Educational Administration	X				X			
School Counseling	X		X		X		X	
School Psychometry	X		X					
Education Specialist								
Early Childhood Education (P-3)	X							
Elementary Education (K-6)	X				X			
Instructional Support Programs (P-	12)			_				<u>-</u>
Educational Administration	X				X			
School Counseling	X		X		X			
School Psychology	X							

				-	_	Psycholog	y,			
and Post Secondary Education Programs										
Master of Science, cont.	Dothan	Mont- gomery	Phenix City	Troy	Atlantic Region	Florida Region	South- east Region	Western Region	eCam pus	Interna- tional Region
Adult Education		X								
Counseling and Psychology										
Clinical Mental Health			X			X				
Community Counseling	X	X	X	X			X	X		
Corrections Counseling	X									
Rehabilitation Counseling	X	X	X	X						
Social Services Counseling		X				X				
Student Affairs Counseling				X						
Substance Abuse	X	X		X						
Post Secondary Education								•		
Adult Education					X				X	
Biology	X									
Criminal Justice				X	X		X			
English	X	X		X			X			X
Foundations of Education					X	X	X	X	X	
General Science	X			X						
Higher Education Admin.							X	X		
History	X	X		X			X			
Instructional Technology					X		X	X	X	
Mathematics	X	X		X						
Political Science		X								
Psychology		X				X	X			
Public Administration				X	X	X				
Social Science	X						X			
TESOL				X						X
Education Specialist										
Community Counseling		X								

ACCREDITATION

Council for Accreditation of Counseling and Related Educational Programs (CACREP)

The Master of Science degree programs in Community Counseling, Clinical Mental Health Counseling, and School Counseling offered at the Phenix City campus are accredited by CACREP.

The Master of Science degree programs in Community Counseling and School Counseling offered at the Troy campus are accredited by CACREP.

Council on Rehabilitation Education (CORE)

The Master of Science degree program in Rehabilitation Counseling offered at the Troy campus is accredited by CORE.

National Council for Accreditation of Teacher Education (NCATE) $\begin{tabular}{ll} \hline \end{tabular}$

The Teacher Education Unit at the Troy, Dothan, and Phenix City campuses is accredited by the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, DC 20036; phone (202) 466-7496. This accreditation covers initial teacher preparation

and advanced education preparation programs. NCATE is recognized by the US Department of Education and the Council for Higher Education Accreditation to accredit programs for the preparation of teachers and other professional school personnel.

TEACHER CERTIFICATION

All teacher education certification programs are approved by the Alabama State Department of Education. Students seeking teacher certification should refer to the specific program for eligibility and program completion requirements. Only those students who are properly admitted to an approved teacher certification program and complete all current requirements will be recommended for certification.

PURPOSE OF ALL CERTIFICATION PROGRAMS

The purpose of all certification programs in the College of Education is to develop practicing master teachers, instructional support personnel, and education specialists who more effectively serve students in P-12 settings. As master teachers, instructional support personnel, and education specialists, they participate as leaders in their schools and contribute to their profession.

		Certification					
1		he Alabama St	ate Departme				
	Sem	ester Hours	Sites Offering Programs				
Masters Certification Programs (M.S. Ed.)	Traditional	Alternative	Dothan	Mont- gomery	Phenix City	Troy	
Early Childhood Education (P-3)	36	45	X				
Elementary Education (K-6)	36	45*	X	X	X	X	
Collaborative Teacher (K-6)	36		X			X	
Secondary Education (6-12)	•	•	•				
Biology	36	45	X			X	
History	36	45	X			X	
English/Language Arts	36	45	X			X	
General Science	36	45	X			X	
Mathematics	36	45	X			X	
Social Science	36	45	X			X	
Interdisciplinary Education (P-12)					L		
Art	36	45				X	
Gifted Education	36		X				
Music Instrumental	36	45				X	
Music Choral	36	45				X	
Physical Education	36	45				X	
Reading Specialist	36					X	
Instructional Support Programs (P-1	2)						
Educational Administration	36		X		X		
School Counseling	48		X	X	X	X	
School Psychometry	36		X	X			
Education Specialist Certification Programs (Ed.S.)			Dothan	Mont- Gomery	Phenix City	Troy	
Early Childhood Education (P-3)	36-39		X				
Elementary Education (K-6)	36		X		X		
Instructional Support Programs (P-1	2)				•		
Educational Administration	36		X		X		
School Counseling	36		X	X	X		
School Psychology	33-36		X				

^{*}The Phenix City and Troy campuses offer the Alternative Experience Route Program in Elementary Education. See special admission requirements for eligibility.

Troy University College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See the Transfer Credit section for additional information.

CERTIFICATION IN ALABAMA

Candidates completing an approved teacher certification program are eligible to apply for the Alabama Class A professional certificate, provided they meet the following:

- a grade point average of 3.0 on all graduate coursework attempted.
- a grade of "C" or better in all coursework which applies to certification.
- a grade of "B" or better in the research requirements for the program.
- Any "D" earned in a teaching field course must be successfully repeated with a grade of "C" or better.
- Successful completion of the Praxis II examination in all areas of initial certification.

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

CERTIFICATION IN OTHER STATES

Other states may grant professional certification to candidates completing the Troy University teacher education program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

ADMISSION REQUIREMENTS FOR COLLEGE OF EDUCATION

Unconditional admission to the Graduate School does not constitute unconditional admission to specific programs in the College of Education. Students seeking advanced degrees in the College of Education should refer to the admission requirements specific to the degree program.

TRANSFER CREDIT

A maximum of four courses (12 semester hours) taken at another regionally accredited institution each with a grade of "B" or better within eight years of graduation may be considered for application toward the degree. These courses must be comparable in catalog description to Troy University courses in the specific degree program and must be approved by the appropriate department chair and dean. If the Troy program holds specialized accreditation, all courses taken at other sites/institutions will be reviewed to ensure that they are eligible for credit under specialized accreditation requirements.

REQUIREMENTS FOR ADMISSION TO CANDIDACY

Students should refer to the appropriate candidacy form for detailed information regarding program requirements.

- 1. Students must have a 3.0 GPA on all work completed to be admitted to candidacy.
- Unconditionally admitted graduate students may apply for candidacy after completing six semester graduate hours and requirements as outlined for the specific degree program.
- Conditionally admitted graduate students having attained unconditional graduate status may apply for candidacy after completing nine semester graduate hours required for the specific degree program.

DEGREE REQUIREMENTS

Successful completion of the courses listed under each program area with an overall grade point average of 3.0 on a 4.0 scale is necessary to fulfill requirements for the degree. If the student makes a "D" or "F" in a core course, the course must be retaken. If the student makes a "D" or "F" in an elective course, the course may be retaken or another elective may be taken in its place.

PROGRAM COMPLETION REQUIREMENTS

All graduate programs require successful completion of specific end-of-program assessments. These assessments may include, but are not limited to, written comprehensive examinations, a portfolio, a thesis, a field project, and standardized examinations.

MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)

TRADITIONAL FIFTH-YEAR CERTIFICATION PROGRAMS FOR TEACHERS

PURPOSE

The purpose of the fifth-year certification program for teachers is to provide an opportunity for advanced study within their discipline for candidates who are seeking advanced certification in the same discipline/level in which they hold baccalaureate level professional educator certification.

ADVANCED CERTIFICATION AT THE MASTER'S LEVEL

The College of Education offers the Traditional Fifth-Year Master of Science in Education Program for candidates seeking advanced certification in the same discipline/level in which they hold baccalaureate level professional educator certification.

INITIAL CERTIFICATION AT THE MASTER'S LEVEL

For candidates seeking initial certification at the graduate level, or those who are seeking certification in an area or at levels other than those in which they hold baccalaureate level certification, the Alternative Fifth-Year (Alternative-A) Master of Science in Education Program is offered. See specific programs for any additional admissions and/or certification requirements.

In addition to the programs for teachers, fifth-year certification programs are offered in the following instructional support areas: Educational Administration, School Counseling, and School Psychometry.

Admission Requirements for Traditional Fifth-Year Certification Programs

Unconditional admission to the Graduate School does not constitute unconditional admission to any professional education program. In addition to the admission requirements for the Graduate School, candidates seeking admission to a traditional fifth year certification program for teachers must hold professional baccalaureate-level certification in the teaching field in which the Class A certification is sought except in Collaborative Teacher K-6, Gifted Education, and Reading Specialist. Temporary, provisional, and other nonrenewable certifications are not acceptable. See specific program descriptions for any additional admission requirements.

Admission to the Graduate Teacher Education Program (GTEP)

- Submission of proof of baccalaureate level professional educator certification.
- A grade of "B" or better in the following required courses: EDU 6629 The Master Teacher, and PSY 6631 Psychological Foundations of Education.
- 3. Successful completion of an essay (teaching philosophy).
- Successful completion of an oral communication presentation.
- Completion of the Self-Assessment of Professional Dispositions Checklist (SAPDC). Candidates will develop a professional development plan based on the results of the SAPDC.

Candidates are restricted to nine semester hours of graduate course work prior to admission to the Graduate Teacher Education Program (GTEP). Prior to GTEP admission, traditional masters candidates are restricted to enrollment in

- EDU 6629: The Master Teacher
- PSY 6631: Psychological Foundations of Education
- EDU 6653: Educational Evaluation (or approved evaluation course in the teaching field)

Troy University College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

REQUIRED COURSES FOR THE TRADITIONAL FIFTH-YEAR CERTIFICATION PROGRAM FOR TEACHERS

Common Required Core

EDU	6629	3	The Master Teacher
PSY	6631	3	Psychological Foundations of Education
EDU	6611	3	Educational Technology in the Curriculum (or an approved technology course in the discipline)
SPE	6630	3	Collaboration for Inclusion
EDU	6653	3	Educational Evaluation (or approved Evaluation course in the teaching field)
EDU	6691	3	Research Methodology (or an approved research course in the discipline)

^{*} In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate or graduate level.

EARLY CHILDHOOD EDUCATION (ECE)

(Grades P-3) 36 Semester Hours

Location: Dothan

Required Core Courses: 18
Teaching Field Courses: 18

Select 12 semester hours of adviser-approved ECE courses.

Select six additional hours of adviser-approved ECE courses or other adviser-approved courses related to the profession (e.g., EDU, ELE, SPE, RED). A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.

ELEMENTARY EDUCATION (ELE)

(Grades K-6) 36 Semester Hours Location: Dothan, Montgomery, Phenix City, Troy

Required Core Courses: 18 Teaching Field Courses: 18

Select 12 semester hours of adviser-approved ELE courses.

Select six additional hours of adviser-approved ELE courses or other adviser approved courses related to the profession (e.g., EDU, ECE, SPE, RED)

A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.

SECONDARY EDUCATION (Grades 6-12)

36 Semester Hours

Location: Dothan, Troy

Required Core Courses: 18
Teaching Field Courses: 18

Select 18 semester hours of adviser-approved courses specific to the major. Choices for major are biology, English/language arts, general science, history, mathematics and social science. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.

Comprehensive degree programs (i.e., English/language arts, general science, and social science) require course work in multiple disciplines. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

ELEMENTARY/SECONDARY EDUCATION 36 Semester Hours

(Grades P-12) Location: Troy

Required Core Courses: 18 Teaching Field Courses: 18

Select 18 semester hours of adviser-approved courses specific to the major. Choices for a major are art, instrumental music, choral music, and physical education. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

COLLABORATIVE TEACHER (Grades K-6)

36 Semester Hours

Location: Dothan, Troy

Additional Admission Information for Collaborative Teacher

Candidates holding professional baccalaureate-level certification in any teaching field may be admitted to the traditional master's program in Collaborative Teacher provided all other admissions criteria are met. A candidate's prior coursework will be evaluated by the College of Education to determine if undergraduate prerequisite coursework is required. All prerequisites must be satisfied prior to unconditional admission.

Required Core Courses:

EDU	6629	3	The Master Teacher
SPE	6635	3	Meeting Instructional Needs Though Technology
SPE	6632	3	Assessment and Individual Planning
SPE	6610	3	Research Trends and Issues in Special Education
SPE	6630	3	Collaboration for Inclusion

^{*} In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate or graduate level.

Select one:

PSY	6631	3	Psychological Foundations of Education
EDU	6645	3	Nature of Intelligence

Teaching Field Courses:

SPE	6631	3	Legal Issues in Special Education
SPE	6614	3	Adaptive Teaching Strategies for Students with Mild Disabilities K-6
SPE	6615	3	Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities K-6
SPE	6616	3	Teaching Students with Emotional And Social Needs

Select one:

SPE	6694	3	Collaborative Teacher K-6 Practicum
SPE	6699	3	Collaborative Teacher K-6 Initial Practi-
			cum (Required for initial certification in
			Collaborative Teacher K-6.)
SPE	6697	3	Field Based Research Project

Select one:

RED 6670 3 Advanced Study of Literacy**
Adviser-Approved Elective

GIFTED EDUCATION (Grades P-12)

Location: Dothan

Additional Admission Information for Gifted Education

Candidates holding professional baccalaureate-level certification in any teaching field may be admitted to the traditional master's program in Gifted Education provided all other admissions criteria are met. A candidate's prior coursework will be evaluated by the College of Education to determine if undergraduate coursework is required. All prerequisites must be satisfied prior to unconditional admission.

Gifted Education (Grades P-12) 36 Semester Hours

Required Core Courses:

EDU	6629	3	The Master Teacher
EDU	6611	3	Educational Technology in the Curriculum
SPE	6630	3	Collaboration for Inclusion
EDU	6600	3	Classroom Management

Select One Sequence (2 courses): 6

EDU	6653	3	Educational Evaluation
EDU	6691	3	Research Methodology
	or		
EDU	6698	3	Introduction to Research
EDU	6699	3	Research in Practice

^{*} In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate and graduate level.

Teaching Field Courses:

EDG	6666	3	Nature and Needs of Gifted Individuals
EDG	6667	3	Creativity
EDG	6668	3	Integrating Thinking Skills into the
			Curriculum

^{**} required if not ECE, ELE or Reading Specialist certified

EDG	6669	3	Teaching Methods in Gifted Education
EDG	6670	3	Special Populations of Gifted Students
EDG	6696	3	Practicum in Gifted Education

READING SPECIALIST (Grades P-12)

Location: Troy

Additional Admission Requirements for Reading Specialist:

A candidate's prior coursework will be evaluated by the College of Education to determine if undergraduate coursework is required. All prerequisites must be satisfied prior to unconditional admission. Additional admission requirements include:

- Baccalaureate-level professional certification in any area of education. (If certification is in areas other than Early Childhood Education, Elementary Education, or Collaborative Teacher, the candidate must complete as prerequisites two reading courses including an introduction to reading course.)
- 2. Two years of successful classroom teaching experience.
- Successful completion of a formal interview conducted by the College of Education reading faculty.
- Successful completion of a Professional Portfolio. Students must meet with their reading adviser for portfolio requirements.
- Students must be admitted to the Teacher Education Program and successfully complete the interview and portfolio requirements prior to admission to the Reading Specialist Master's Program.

Reading Specialist

36 Semester Hours

Required Core Courses:

EDU	6629	3	The Master Teacher
PSY	6631	3	Psychological Foundations of Education
EDU	6691	3	Research Methodology
EDU	6611	3	Educational Technology in the Curriculum
RED	6660	3	Assessment for Teaching and Learning
RED	6680	3	Organization of School Literacy Programs
* In addition to the required core, a survey course in special			

^{*} In addition to the required core, a survey course in special education is required unless previously completed.

Teaching Field Courses:

	_		
RED	6683	2	Internship: Literacy Intervention
RED	6686	3	Research-Based Literacy Assessment
			and Instruction
RED	6671	2	Internship: Applying Research-Based
			Literacy Assessment and Instruction
RED	6682	2	Internship: Developing Literacy
			Programs and Coaching Teachers
RED	6674	3	Literacy in the Content Areas
RED	6675	3	Literacy Instruction for Diverse
			Populations
RED	6643	3	Trends in Children's and Young Adult
			Literature

MASTER OF SCIENCE IN EDUCATION (M.S.Ed.) ALTERNATIVE FIFTH-YEAR CERTIFICATION PROGRAM FOR TEACHERS

PURPOSE

The purpose of the Alternative Fifth-Year Program is to provide initial teacher certification programs for individuals holding a baccalaureate level degree in a field other than education or those desiring initial certification in a new teaching field. Candidates shall have acquired knowledge and skill above the level required for the completion of the baccalaureate program in the same discipline, including subject matter knowledge, student development, diversity, instructional strategies, classroom management and learning environment, communication, planning, assessment, professionalism, and collaboration.

The College of Education adopted the model standards for beginning teacher licensure developed by the Interstate New Teacher Assessment and Support Consortium (INTASC) in 2000. These standards are applied throughout the Alternative-Fifth-Year Program.

Troy University College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of course work completed at a site/ university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

ADMISSION REQUIREMENTS FOR ALTERNATIVE FIFTH-YEAR PROGRAM FOR TEACHERS

(Initial Teacher Certification Program)

Admission Requirements for the Alternative Fifth-Year Program:

In addition to the admission requirements for graduate school and the College of Education, applicants must meet the following:

- 1. Admission to Graduate School.
- A baccalaureate degree from a regionally accredited institution with a minimum "graduating GPA" of 2.75 (Students may not take additional undergraduate courses post degree award to raise grade point average.)
- Completion of all undergraduate prerequisite courses.
 Transcripts must be evaluated by the College of Education and the discipline of study to determine teaching field prerequisites for admission. Professional Studies prerequisite coursework will include the following:

Early Childhood majors:

- a. 12 semester hours in each of the following areas: mathematics, science, English/language arts, and social science courses
- b. EDU 3310-Professional Educator
- c. ECE 33XX-Portrait of Learner
- d. SPE 3340-Diverse Learners
- e. PSY 3303-Educational Psychology
- f. RED 3380-Children's Literature
- g. RED 4481-Language and Literacy I

Elementary majors:

- a. 12 semester hours in each of the following areas: mathematics, science, English/language arts, and social science courses
- b. EDU 3310-Professional Educator
- c. SPE 3340-Diverse Learners
- d. EDU 4400-Classroom Management
- e. ELE 3362-Teaching Math in the K-6 Classroom
- f. RED 4481-Language and Literacy I
- g. RED 4482-Language and Literacy II

Secondary/P-12 majors:

- a. EDU 3310-Professional Educator
- b. SPE 3340-Diverse Learners
- c. XXX 4481-Methods and Materials
- d. PSY 3346-Educational Assessment
- e. SED 4400-Classroom Management
- f. PSY 3303-Educational Psychology
- Candidates must be admitted to the Graduate Teacher Education Program (GTEP).

ADMISSION TO THE TEACHER EDUCATION PROGRAM (TEP)

Admission to graduate school does not qualify a student for admission to the Teacher Education Program. Written application to the Teacher Education Program is required. Additional requirements include:

- A grade of "C" or better in the two English composition courses.
- A grade of "C" or better in mathematics courses completed for the baccalaureate degree that is equivalent to the required general studies courses for the teacher education major. If equivalent courses were not completed at the baccalaureate level, these must be completed as prerequisites.
- 3. A minimum graduating grade point average (GPA) of 2.75 on the baccalaureate transcript.
- 4. An initial score on the Alabama Prospective Teacher Test. (Music students must also receive a passing score on the Basic Music Skills Test.)
- 5. Successful completion of a speech and interview.
- Completion of a minimum of 12 clock hours of classroom observation/participation.
- 7. Successful completion of an impromptu essay.

Candidates may take only nine semester hours of graduate coursework prior to admission to TEP.

INTERNSHIP

All candidates completing the Alternative Fifth-Year initial certification program for teachers must complete a six-semester hour internship in the grade level(s) and academic subject(s) of the certification sought. Instructions regarding qualifications and applications for internship should be obtained from the Office of Teacher Education. Prerequisites for internship include the following:

1. Admission to the Teacher Education Program

- A grade point average (GPA) of 3.0 overall on all graduate work attempted
- 3. Two Recommendations from faculty
- 4. Completion of all coursework except for Internship Seminar, which is taken in conjunction with internship
- 5. Completion and verification of a minimum of 150 contact hours of clinical experiences. Ninety of these 150 hours must be in increments of at least three hours each. The majority of field experiences must occur in a P-12 setting. At least half of the field experiences shall be in the candidate's teaching field and shall emphasize the application of content knowledge.
- 6. Evidence of current First Aid and CPR certifications
- Successful completion of all three sections of the Alabama Prospective Teacher Test (APTT): Applied Mathematics, Reading for Information, and Writing
- 8. Successful completion of the Praxis II examination in each teaching field area of initial certification.
- Successful completion of comprehensive exam in the teaching field(s)
- 10. Evidence of current professional liability coverage.
- 11. Completion of any additional requirements mandated by the Alabama State Department of Education.

REQUIRED CORE COURSES FOR THE ALTERNATIVE FIFTH-YEAR PROGRAM

EDU	6603	3	Planning for the Classroom
PSY	6631	3	Psychological Foundations of Education
SPE	6630	3	Collaboration for Inclusion
EDU	6691	3	Research Methodology (or approved
			research course in the discipline)
EDU	6653	3	Educational Evaluation (or approved
			evaluation course in the discipline)
EDU	6611	3	Educational Technology in the Curriculum

Select the Appropriate Reading Course:

Select the Appropriate Reading Course:			
RED	6630	3	Directed Reading Practicum (Secondary
			and P-12)
RED	6673	3	Literacy II (Elementary)
RED	6678	3	Literacy and Multicultural Diversity (Early
			Childhood)

Select the Appropriate Internship:

ECE	6674	6	Early Childhood Internship Grades P-3
ELE	6674	6	Elementary Internship Grades K-6
IED	6655	6	Interdisciplinary Internship Grades P-12
SED	6695	6	Secondary Internship Grades 6-12

Select the Appropriate Internship Seminar (Co-requisite for internship. Prefix should be consistent with internship.):

___ 5544 3 Internship Seminar

EARLY CHILDHOOD EDUCATION (Grades P-3)

45 Semester Hours Location: Dothan

Required Core Courses:	30
Teaching Field:	

1 Cacii	ing i ici	u.	
ECE	6618	3	Designing Prosocial Learning
			Environments
ECE	6628	3	Inquiries into Literacy Acquisition
ECE	6632	3	Authentic Assessment in the ECE
			Classroom
ECE	6634	3	Inquiries into the Logico-Mathematical
			Knowledge

Select one course from the following:

ECE	6620	3	Inquiries into Physical Knowledge
ECE	6622	3	Parents as Partners in Education
ECE	6630	3	Inquiries into Representation
ECE	6633	3	Integrated Thematic Curriculum
ECE	6640	3	Integrating Children's Literature
SPE	6631	3	Legal Issues in Special Education

ELEMENTARY EDUCATION (Grades K-6)

45 Semester Hours

Location: Dothan, Phenix City, Troy

Required Core Courses:	30
Teaching Field:	15

Select 15 semester hours of adviser-approved ELE courses. A candidate may not enroll in a 5000 level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level.

SECONDARY EDUCATION (Grades 6-12)

45 Semester Hours Location: Dothan, Troy

Alternative Fifth-Year certification programs are offered in the following secondary (grades 6-12) areas: Biology, History, English/Language Arts, Mathematics, Social Science and General Science.

Required Core Courses:	30
Teaching Field:	15

Select 15 semester hours of adviser-approved courses specific to the discipline. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field. Comprehensive degree programs require coursework in multiple disciplines.

ELEMENTARY/SECONDARY EDUCATION (Grades P-12)

45 Semester Hours Location: Troy

Alternative Fifth-Year certification programs are offered in the following elementary/secondary (grades P-12) areas: Art, Instrumental Music Choral Music, and Physical Education.

Required Core Courses:	30
Teaching Field:	15

Select 15 semester hours of adviser-approved courses specific to the discipline. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

MASTER OF SCIENCE IN EDUCATION (M.S.Ed.) ALTERNATIVE FIFTH-YEAR EXPERIENCE ROUTE CERTIFICATION PROGRAM IN ELEMENTARY EDUCATION

ADMISSION REQUIREMENTS FOR ALTERNATIVE FIFTH-YEAR EXPERIENCE ROUTE PROGRAM IN ELEMENTARY EDUCATION

In addition to the admission requirements for Graduate School, candidates for the Alternative Fifth-Year Experience Route degree in Elementary Education must

- hold a baccalaureate degree from a regionally accredited college or university;
- have earned a minimum of 12 semester hours of credit in each of four disciplines: English language arts (including reading and writing), mathematics, science, and social studies as part of the general studies prerequisite courses;
- show evidence of having earned the required number of undergraduate hours in coursework appropriate to the subject to be taught;
- hold valid teacher certification; and
- meet one of the following specific admission criteria categories:
 - Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid elementary baccalaureate level certificate from any state will be admitted to the regular K-6 Elementary Master's Degree Program at Troy University, Troy or Phenix City campuses, contingent upon all other admission requirements being met. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.
 - Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-5 or 4-8 Georgia Teacher Certificate and who completed an internship in Grades K-6 within the seven years prior to

program admission or who have had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission, will be admitted to the regular K-6 Elementary Master's Degree Program at Troy University, Troy and Phenix City campuses, contingent upon all other admission requirements being met. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.

- Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-5 or 4-8 Georgia Teacher Certificate and who did not complete either an internship in Grades K-6 within the seven years prior to program admission or who have not had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission, will be admitted to the Alternative Fifth-Year Experience Route Program in K-6 Elementary Education at Troy University, Troy and Phenix City campuses, contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Experience Route Program will be required to complete a three-hour internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.
- Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-3 (K-3), 6-12 (7-12) or P-12 (N-12) Alabama Teacher Certificate and who have had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission, will be admitted to the Alternative Fifth-Year Experience Route Program in K-6 Elementary Education at Troy University, Troy and Phenix City campuses, contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Experience Route Program will be required to complete a three-hour internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.
- Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid teacher certificate other than in Elementary Education from a state other than Alabama or Georgia and who have had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission will be admitted to the Alternative Fifth-Year Experience Route Program in K-6 Elementary Education at Troy University, Troy and Phenix City campuses, contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Experience Route Program will be required to complete a three-hour internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.

Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-3 (K-3), 6-12 (7-12), or P-12 (N-12) Alabama Teacher Certificate who did not complete either an internship in Grades K-6 within seven years prior to program admission or who have not had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission may be admitted to the Alternative Fifth-Year Program in K-6 Elementary Education at Troy University, Troy and Phenix City campuses, contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Program will be required to complete a full-time semester-long internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.

NOTES:

- "Internship in Grades K-6" and "at least one year of teaching experience in Grades K-6" are to be interpreted as internship or experience in an early childhood or elementary classroom (Grades K-6) in which English language arts including reading, and mathematics, social studies, or science is taught.
- The Alternative Fifth-Year Experience Route Program is a 36-hour program that includes a three-hour internship.

Alternative Fifth-Year Experience Route Program in Elementary Education (Grades K-6) 36 Semester Hours Location: Phenix City, Troy

Required Core Courses:

EDU 6629 3 The Master Teacher

PSY 6631 3 Psychological Foundations of Education EDU 6611 3 Educational Technology in the Curriculum

SPE 6630 3 Collaboration for Inclusion

EDU 6653 3 Educational Evaluation

EDU 6691 3 Research Methodology

* In addition to the required core, a survey course in special education is required unless previously completed.

Teaching Field Courses:

EDU 6680 3 Alternative Experience Internship Grades
K-6

Adviser-approved ELE coursework

15

Select 15 semester hours of adviser-approved ELE courses. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

MASTER OF SCIENCE IN EDUCATION (M.S.Ed.) FIFTH-YEAR CERTIFICATION PROGRAMS FOR INSTRUCTIONAL SUPPORT AREAS

PURPOSE

The purpose of the fifth-year certification program for instructional support areas is to provide initial certification at the graduate level in the areas of Educational Administration, School Counseling, and School Psychometry.

In addition to the admission requirements for the Graduate School, candidates for the fifth-year programs for instructional support personnel must have baccalaureate-level professional certification in a teaching field. Temporary, provisional, and other nonrenewable certifications are not acceptable. See the specific program for other admissions and degree completion requirements.

Troy University College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

EDUCATIONAL ADMINISTRATION (Grades P-12)

Location: Dothan, Phenix City

Additional Admission Requirements for Fifth-Year Certification Program in Educational Administration:

The candidate shall not complete more than two courses from the approved program checklist until all requirements for unconditional admission have been met.

Applicants must

- Hold a baccalaureate-level professional educator certification in a teaching field or master's-level professional educator's certificate in a teaching field or instructional support area. Verification of a professional educator certificate must be provided upon application to the program.
- Verify a minimum of three years of successful teaching experience.
- Submit prior to the interview an admission portfolio containing the following:
 - three letters of recommendation including one from the applicant's principal or supervisor (these letters should address the leadership abilities of the candidate and any previous leadership experiences)
 - completed copy (all forms) of most recent performance appraisal to include professional development component if available
 - evidence of leadership and management potential, including evidence of most recent accomplishments in the area of educational leadership and/or student achievement
 - summary of candidate's reasons for pursuing educational administration certification

- summary of what the candidate expects from the preparation program
- Pass an interview conducted by the Program Admission committee.

Educational Administration 36 Semester Hours

Required Professional Core:

EAL	6615	3	Social and Philosophic Foundations of
			Educational Leadership
EAL	6684	3	Curriculum Development for Educational Leaders
EAL	6653	3	Educational Evaluation for School Improvement
EAL	6691	3	Research Methodology

Instructional Support Area:

EAL	6603	3	School Business Procedures
EAL	6613	3	Legal Issues in Public Education
EAL	6633	3	Educational Leadership
EAL	6643	3	Administration of School Personnel
EAL	6663	3	Internship in Educational Administration I
EAL	6664	3	Internship in Educational Administration II

Select two courses (six semester hours) from the following:

EAL	6607	3	Readings in Organization and Administration
EAL	6609	3	Communication and Problem Solving for

School Leaders
EAL 6610 3 Grant Writing and Fundraising

EAL 6625 3 Special Topics in Educational Leadership

Endorsement in Educational Administration 18 Semester Hours

Additional Admission Requirements for Fifth-Year Certification Endorsement Program in Educational Administration:

Applicants must meet the following criteria:

- Hold a master's-level professional educator certification in a teaching field or instructional support area. Verification of a master's-level professional educator certificate must be provided upon application to the program.
- Verify a minimum of three years of successful teaching experience.
- Submit prior to the interview an admission portfolio containing the following:
 - three letters of recommendation, including one from the applicant's principal or supervisor
 - completed copy (all forms) of most recent performance appraisal to include professional development component if available

^{*} In addition to the professional core, a survey course in special education is required unless previously completed.

- evidence of leadership and management potential, including evidence of most recent accomplishments in the area of educational leadership and/or student achievement
- Summary of candidate's reasons for pursuing educational administration certification
- Summary of what the candidate expects from the preparation program

•

 Pass an interview conducted by the Program Admission committee.

Instructional Support Area:

EAL	6603	3	School Business Procedures
EAL	6613	3	Legal Issues in Public Education
EAL	6633	3	Educational Leadership
EAL	6643	3	Administration of School Personnel
EAL	6663	3	Internship in Educational Administration I
EAL	6664	3	Internship in Educational Administration II

Internship in Educational Administration

The internship shall include experiences at grade levels P-5, 6-8, 9-12, and in the central office and shall consist of quality-based learning activities that closely approximate real school experiences and require demonstration of the knowledge of best practices. There must be a minimum of six months from the beginning of EAL 6663 to the completion of EAL 6664. The internship must be completed at the designated home campus.

Evaluation for Certification in Educational Administration

Criteria for determining eligibility for certification in educational administration and leadership (degree program or endorsement) shall include the following:

- Completion of specific requirements with a GPA of not less than 3.25 on all courses in the approved educational administration program
- 2. Successful completion of all required components of the internship
- A passing score on a comprehensive written educational administration test

SCHOOL COUNSELING

48 Semester Hours

Location: Dothan, Montgomery, Phenix City, Troy

Troy University offers a Master of Science in School Counseling. Additional admissions requirements, curriculum, and program completion expectations are listed in the Counseling and Psychology section to follow.

SCHOOL PSYCHOMETRY

36 Semester Hours

Location: Dothan, Montgomery

Troy University offers a Master of Science in School Psychometry. Additional admissions requirements, curriculum, and program completion expectations are listed in the Counseling and Psychology section to follow.

MASTER OF SCIENCE (M.S.) COUNSELING AND PSYCHOLOGY PROGRAMS

Program Specialty	Semester Hours			1	Troy Uni	versity Sites			
		Dothan	Montgomery	Phenix City	Troy	Atlantic Region	Florida Region	Southeast Region	Western Region
Clinical Mental Health	60			X*			X		
Community Counseling	48	X	X	X*	X			X	X
Corrections Counseling	48	X							
Rehabilitation Counseling	48	X	X	X	X**				
School Counseling***	48	X	X	X*	X				
School Psychometry	36	X	X						
Social Services Counseling	36		X				X		
Student Affairs Counseling	48				X				
Substance Abuse Counseling	48	X	X						

MASTER OF SCIENCE (M.S.) COUNSELING AND PSYCHOLOGY

* The Clinical Mental Health, Community Counseling, and School Counseling Programs offered at the Phenix City campus, and the Community Counseling and School Counseling programs at the Troy campus are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

**The Rehabilitation Counseling Program offered at the Troy campus is accredited by the Council on Rehabilitation Education (CORE).

***The School Counseling and School Psychometry programs are approved by the Alabama State Department of Education and lead to Alabama Class A certification.

Troy University College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of course work completed at a site/ university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit Section for additional information.

COUNSELING AND PSYCHOLOGY MISSION STATEMENT

The mission of the Department of Counseling and Psychology is to educate and train counseling and psychology professionals by utilizing the highest external standards set by state and national licensing/certifying boards. Highly qualified faculty design and deliver counseling and psychology programs through a wide range of instructional modalities. The counseling and psychology degree programs provide graduate education at regional and national locations. The program seeks qualified students from diverse populations.

NOTE: For specialized accreditation purposes, each Troy University site has mission statements and program objectives to complement the University's Counseling and Psychology mission statement and objectives.

Counseling and Psychology Admission Policy

In addition to meeting graduate school admissions requirements, the student is required to have the following:

1. Three specified reference forms/letters to include one from the applicant's undergraduate adviser, department chair or dean, most recent employer, and a person chosen by the applicant. If the applicant is unable to obtain references regarding educational or employment history, selected individuals may be approved by the Graduate Counseling Admissions Committee. These references must attest to the applicant's potential in forming effective interpersonal relationships, aptitude for graduate study, appropriate vocational goals relevant to the program, and personal and professional self-development as well as other relevant information to be determined by the program faculty.

- A résumé that includes personal information and professional portfolio regarding topics such as, but not limited to, educational and work history, personal and professional goals, professional affiliations, awards, articles, and references.
- 3. Individual and/or group interviews conducted by members of the program faculty to assess the following topics: appropriateness of academic history, work history, potential success in forming effective interpersonal relationships in individual and group contexts, vocational goals and objectives and their relevance to the program, each applicant's openness to self-examination, personal and professional self-development, and other factors deemed relevant by the program faculty regarding successful performance as a graduate student and as a counselor.
- 4. Evidence of academic skills deemed essential by the program faculty to include, but not limited to, written and oral communication, comprehension and critical analysis of professional literature, basic use of the library, Internet, and other information systems, and competence in statistics and relevant mathematics.
- Approval of the Graduate Counseling Admissions Committee for the department within the parameters established by the College of Education and the Graduate Council.

For conditionally admitted students, a Plan for Proving Graduate Status (PPGS) shall be developed <u>during the student's</u> first semester/term of enrollment. The PPGS may include

- specific undergraduate or graduate courses as prerequisites,
- retaking entrance exams, and
- proficiency examinations and/or work samples, papers, projects or other measures of performance

The required level of performance for the PPGS shall be communicated to the student in writing with a designated completion deadline. Students who are conditionally admitted may take for graduate credit only courses that are approved in the PPGS. Conditionally admitted students must complete all requirements specified in the PPGS and maintain a grade of "B" or better on each course attempted within the first nine hours of graduate work.

Those students who do not meet the requirements described in item four above (evidence of academic skills) but who meet all other requirements for unconditional or conditional admission shall also develop a PPGS. These students may be admitted conditionally subject to the requirements and time period specified in the PPGS. Such students must also complete all requirements specified in the PPGS and maintain a 3.0 (4.0) scale grade point average within the first nine hours of graduate work.

Students must complete all admission requirements prior to registering for any graduate courses. However, those students who are required to develop a PPGS due to deficiencies in academic skills may have additional time as specified in the PPGS to remediate those deficiencies. If the student fails to meet all admission requirements within the time specified in the PPGS, the student will be withdrawn from classes with no credit.

Counseling and Psychology Program Guidelines

1. Required Hours

Students enrolled in programs in Counseling and Psychology must complete 60% of required hours (excluding intership and/or practicum) at the site where internship and/or practicum are completed. (Required hours to be completed at internship/practicum location 60 hour program—10 courses; 48 hour programs-8 courses; 36 hour program-7 courses) Students should see their academic adviser for specific requirements.

2. <u>Internships/Practicum</u>

Students are required to complete supervised internship and practicum courses at the same campus.

3. Comprehensive Examination

Students must pass a written comprehensive examination for completion of counseling and psychology programs.

CLINICAL MENTAL HEALTH

Location: Phenix City, Florida, Western

Mission Statement

The Clinical Mental Health Program is designed to train mental health counselors. This 60-semester hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with knowledge of theory, application of counseling skills to various agency populations, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

Objectives for Clinical Mental Health Counseling

The Clinical Mental Health Counseling Program seeks to prepare graduates who have achieved the following:

- An in-depth knowledge of professional ethics, including an understanding of ethical issues and applications
- An active professional identity as evidenced by participating in professional associations, such as the American Counseling Association
- 3. A strong knowledge base regarding counseling facilitation skills, theories, and techniques
- 4. An understanding of human development, both normal and abnormal
- Culturally sensitive skills to ensure the ability to work with diverse populations
- 6. An understanding of career development and related life factors
- An understanding of theoretical and experiential concepts of group work
- 8. An understanding of individual and group approaches to assessment and evaluations
- An understanding of research methods, statistical analysis, needs assessment, and program evaluation

Clinical Mental Health

60 Semester Hours

Rea	uired	Courses:

Required Courses.					
CP	6600	3	Professional Orientation & Ethics		
CP	6642	3	Group Dynamics and Counseling		
CP	6649	3	Theories of Counseling		
CP	6691	3	Research Methodology		
PSY	6645	3	Evaluation and Assessment of the		
			Individual		
PSY	6635	3	Vocational Psychology and Career		
			Development		
CP	6601	3	Legal, Ethical, and Professional		
			Standards		
CP	6610	3	Facilitation Skills and Counseling		
			Techniques		
CP	6650	3	Practicum (100 hours)		
CP	6651	3	Counseling Diverse Populations		
CP	6656	3	Marriage, Family and Sex Therapy		
			Counseling		
Select	one:				
*CP	6605	3	Foundations of Mental Health Counseling		
	or		(Required at Phenix City and Holloman AFB)		
*CP	6644	3	Community Counseling Services		
			(Required at Florida only)		
CP	6659	3	Internship: Mental Health (300 hours)		
CP	6660	3	Internship: Mental Health (300 hours)		
CP	6661	3	Internship: Mental Health (300 hours)		
PSY	6648	3	Theories of Personality		
PSY	6668	3	Human Lifespan and Development		
PSY	6669	3	Behavior Pathology		
PSY	6670	3	Diagnosis and Treatment Planning		

Select one:

*CP 6634 3 Drug Education, Prevention, and or Intervention (Required in Florida only)

Adviser-approved elective

COMMUNITY COUNSELING

Location: Dothan, Montgomery, Phenix City, Troy, Augusta, Holloman AFB

Mission Statement

The Community Counseling Program is designed to train competent community and agency counselors. This 48-semester-hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with knowledge of theory, application of counseling skills to various agency populations, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

Objectives for Community Counseling

- 1. To develop knowledge of the foundations of the counseling profession to include history, current trends/ issues, roles, functions, professional identity, leadership/advocacy and laws/legislation
- To develop knowledge and skills in technology as it is applied to psycho-educational presentations and general counseling, as well as understanding the limitation of technology as it applies to counseling
- To develop sensitivity and skill in providing counseling services to diverse cultural populations
- To develop knowledge and skill in research to include the capacity for being a consumer of research data, and the ability to contribute to program evaluation
- To develop sound clinical and ethical judgment and
- To develop knowledge and skill in consultation and cooperation with other counseling agencies and professionals
- To promote counselor accountability and professional credibility
- To demonstrate psychological health and the ability to use high levels of self-awareness

Community Counseling

48 Semester Hours

ъ		10	
Rea	uure	a C	ourses:

Requi	Required Courses:				
CP	6600	3	Professional Orientation and Ethics		
CP	6642	3	Group Dynamics and Counseling		
CP	6649	3	Theories of Counseling		
CP	6691	3	Research Methodology		
PSY	6645	3	Evaluation and Assessment of the Individual		
PSY	6635	3	Vocational Psychology and Career		
			Development		
CP	6610	3	Facilitation Skills and Counseling		
			Techniques		
CP	6650	3	Practicum (100 hours)		
CP	6651	3	Counseling Diverse Populations		
CP	6656	3	Marriage, Family, and Sex Therapy		
			Counseling		
CP	6662	3	Internship: Community Counseling		
			(300 hours)		
CP	6663	3	Internship: Community Counseling		
			(300 hours)		
PSY	6668	3	Human Lifespan and Development		
PSY	6669	3	Behavior Pathology		
PSY	6670	3	Diagnosis and Treatment Planning		
Select one:		3			
CP	6644	3	Community Counseling Services OR		
Adviser-Approved			Elective		

CORRECTIONS COUNSELING

Location: Dothan

Mission Statement

The Corrections Counseling Program is designed to train corrections counselors. This 48-semester-hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to corrections counseling, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

Objectives for Corrections Counseling

- Develop knowledge of the foundations of the counseling profession to include history, current trends/issues, roles, functions, and professional identity. The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to corrections counseling.
- To provide didactic and experiential training that enables graduates to obtain entry-level positions within the criminal justice system.
- To develop knowledge and skills in technology as it is applied to psycho-educational presentations and general counseling, as well as understanding the limitation of technology as it applies to counseling.
- To develop sensitivity and skill in providing counseling services to diverse cultural populations.
- To develop knowledge and skill in research to include the capacity for being a consumer of research data, and the ability to contribute to program evaluation.
- To develop sound clinical and ethical judgment and skills.
- 7. To develop knowledge and skill in consultation and cooperation with other counseling agencies and professionals.
- To promote counselor accountability and professional credibility.
- To demonstrate psychological health and the ability to use high levels of self-awareness.

Corrections Counseling

48 Semester Hours

Required Courses:

CP	6600	3	Professional Orientation and Ethics
CP	6610	3	Facilitation Skills and Techniques
CP	6649	3	Theories of Counseling
CP	6642	3	Group Dynamics and Counseling
PSY	6669	3	Behavior Pathology
PSY	6645	3	Evaluation and Assessment of the Individual
CP	6691	3	Research Methodology
CP	6651	3	Counseling Diverse Populations
PSY	6635	3	Vocational Psychology and Career Develop-
			ment

PSY Human Lifespan and Development 6668 3

CP 6650 3 Practicum (100 hours)

CP	6662	3	Internship Community Counseling (300 hours)
CP	6663	3	Internship Community Counseling (300 hours)

Select three specialty courses:

CJ	5571	3	Probation, Pardons, and Parole
CJ	6621	3	Current Issues in Corrections
CJ	6635	3	Community Based Corrections/Correctional Systems
CJ	6638	3	Seminar in Civil Liberties Related to Corrections

REHABILITATION COUNSELING

Location: Dothan, Montgomery, Phenix City, Troy

Mission Statement

The mission of the Troy University Rehabilitation Counseling program is to prepare rehabilitation counselors to provide rehabilitation services designed to assist individuals with disabilities to achieve their maximum potential. In addition, services will be provided to rehabilitation agencies and programs, and research related to rehabilitation will be pursued. The Troy University program leads to a Master of Science degree with a specialty in Rehabilitation Counseling. Students may choose an emphasis area in either hearing or visual impairment. Upon graduation, students will have the basic foundational knowledge, skill and experiences necessary to enter the profession of rehabilitation counseling and practice as rehabilitation counselors.

Objectives for Rehabilitation Counseling

To prepare master's-level rehabilitation counselors who

- understand and follow the Code of Professional Ethics for Rehabilitation Counselors;
- know the laws that affect individuals with disabilities and are able to advocate for the rights of those individuals:
- 3. understand the concept of choice, self-advocacy and self-determination, and promote these concepts throughout the rehabilitation process;
- value the worth and dignity of all individuals and view individuals with disabilities as equal partners in the rehabilitation process;
- demonstrate the ability to practice counseling techniques, job placement skills, and career strategies that will assist individuals with disabilities to develop the skills and competencies they need to function effectively in society; and
- know the technology and accommodations that are available to provide individuals with disabilities access to work, leisure, and school activities.

To continuously update the Rehabilitation Counseling Specialty by

- encouraging communication, feedback, and evaluation between faculty, students, and community resources to promote quality programmatic improvement;
- providing a balanced curriculum of knowledge and skill development that is consistent with the requirements of the Council on Rehabilitation Education (CORE);

- 3. promoting research by students and faculty in the area of rehabilitation counseling; and
- promoting participation in local, state and national professional rehabilitation and counseling associations.

Rehabilitation Counseling

48 Semester Hours

Required Courses:

1109011		1000.	
CP	6600	3	Professional Orientation and Ethics
CP	6610	3	Facilitation Skills and Techniques
CP	6649	3	Theories of Counseling
PSY	6645	3	Evaluation and Assessment of the Individual
CP	6691	3	Research Methodology
CP	6651	3	Counseling Diverse Populations
PSY	6635	3	Vocational Psychology and Career
			Development
PSY	6668	3	Human Lifespan and Development
CP	6650	3	Practicum (100 hours)
CP	6670	3	Internship: Rehabilitation Counseling
			(300 hours)
CP	6671	3	Internship: Rehabilitation Counseling
			(300 hours)
PSY	6688	3	Medical/Psychosocial Aspects of Disability
CP	6652	3	Rehabilitation Delivery and Process
CP	6686	3	Job Development and Placement
CP	6642	3	Group Dynamics and Counseling

Select one of the following courses (adviser approval required):

Beleet	One or		showing courses (actises approval required).
PSY	6664	3	Assessment of Disabling Conditions
CP	6687	3	Placement of Special Disability Groups
CP	6680	3	Seminar: Counseling Approaches to Working with Hearing Impairment
CP	6681	3	Seminar: Counseling Approaches to Working with Visual Impairment

Adviser-Approved Elective in Rehabilitation Counseling

NOTE: Students entering the rehabilitation counseling specialty graduate degree program with an undergraduate degree in rehabilitation may have the option to take two electives in lieu of two required rehabilitation courses. The electives must be approved by the academic adviser and department chair.

SCHOOL COUNSELING

Location: Dothan, Montgomery, Phenix City, Troy

Mission Statement

The School Counseling Program is designed to train certified teachers as school counselors. The program meets Alabama State Department of Education guidelines for school counselor certification. The curriculum is designed to train school counselors in the knowledge of theory, application of counseling skills in working with P-12 grade level students, knowledge of program development and implementation of comprehensive guidance programs, development of professional and personal dispositions, advocacy of children and adolescents, and development

of public school educators to become professional school counselors.

Objectives for School Counseling

- To develop knowledge of the foundations of school counseling to include history, current trends/issues, role, functions, professional identity, leadership/advocacy strategies and laws/legislation
- To develop skills in technology as applied to school counseling
- To develop sensitivity to provide counseling to diverse school populations
- To develop skills in comprehensive guidance program development to include needs assessments, program development and program evaluation
- To develop skills related to assessment of students and interpretation of assessment results to administrators, parents and students
- To develop skills in counseling to include individual, group and classroom guidance.
- To develop skills in consultation to include working with community agencies, parents, teachers and other school personnel
- To develop knowledge and skills in conducting programs designed to enhance students' academic, social, career and other developmental needs

Additional School Counseling Requirements

- Hold a valid teaching certificate in any field. Temporary, provisional, and other nonrenewable certifications are not acceptable.
- 2. To complete certification requirements, students also must have two years of professional experience.

School Counseling

48 Semester Hours

Required Courses:

CP	6600	3	Professional Orientation and Ethics
CP	6610	3	Facilitation Skills and Techniques
CP	6642	3	Group Dynamics and Counseling
CP	6649	3	Theories of Counseling
CP	6691	3	Research Methodology
CP	6651	3	Counseling Diverse Populations
CP	6641	3	School Counseling Program Management
PSY	6606	3	Interventions for Children and Adolescents
PSY	6645	3	Evaluation and Assessment of the Individual
PSY	6668	3	Human Lifespan and Development
CP	6650	3	Practicum (100 hours)
CP	6657	3	Internship: School Counseling (300 hours)
CP	6658	3	Internship: School Counseling (300 hours)
PSY	6635	3	Vocational Psychology and Career
			Development

Select two (6 hours)*:

Option A

PSY	6653	3	Measurement and Evaluation
PSY	6659	3	Cognitive and Behavioral Interventions

Option B

Adviser-Approved Electives

*Students who have not taken the survey of special education course are required to take that course.

SCHOOL PSYCHOMETRY

Location: Dothan, Montgomery

Mission Statement

The School Psychometry Program is designed to train school psychometrists. The 36-semester-hour program meets Alabama State Department of Education guidelines for school psychometry certification.

The program is designed to provide students with experiences in psychometrics and interventions. Additionally, it provides training in measurement, knowledge of normal and pathological development, consultation, and preventative strategies.

Objectives for School Psychometry

- To become informed decision makers, consultants, and facilitators for the education of children and the operation of schools
- To select, administer, score and interpret tests, and to communicate data in a wide variety of ways and to diverse populations
- To intervene directly through cognitive-behavioral and psychoeducational techniques, as well as early intervention and prevention programs
- 4. To intervene directly through consultation, training, and program development in schools

Additional School Psychometry Requirements

- A valid teaching certificate in any field. Temporary, provisional, and other nonrenewable certifications are not acceptable.
- 2. To complete certification requirements, students also must have two years of professional experience.

School Psychometry

36 Semester Hours

Required Courses:

PSY	6636	3	Wechsler Scales
PSY	6637	3	Stanford Binet and Others
PSY	6645	3	Evaluation and Assessment of the Individual
PSY	6650	3	Practicum: Psychometry
PSY	6662	3	Internship: Psychometry
PSY	6668	3	Human Lifespan and Development
CP	6691	3	Research Methodology

Select one from the following:

CP	6600	3	Professional Orientation and Ethics
CP	6610	3	Facilitation Skills and Counseling Tech-
			niques
CP	6649	3	Theories of Counseling

Select one from the following:

PSY 5559 3 Applied Behavior Analysis

PSY 6659 3 Cognitive and Behavioral Interventions

Select three from the following:

CP	6651	3	Counseling Diverse	Populations
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PSY 6606 3 Interventions for Children and Adolescents

PSY 6638 3 Philosophy of Cognitive Development

PSY 6653 3 Measurement and Evaluation

SPE 6640 3 Teaching Diverse Learners*

Students who have not completed class in Special Education (Diverse Learners) must take this course as a requirement.

SOCIAL SERVICES COUNSELING

Location: Montgomery, Florida, Western

Mission Statement

The Social Services Counseling Program is designed to train social service providers. This 36-semester-hour program has been tailored to meet needs of individuals interested in providing social services in settings that do not require licensure.

The program is designed to provide students with knowledge of theory and application of counseling skills particularly as it relates to providing social services.

Social Services Counseling

36 Semester Hours

Note: This is a non-licensure/non-certification degree

Required Courses:

Kequi	rea Cou	ises.	
CP	6600	3	Professional Orientation and Ethics
CP	6642	3	Group Dynamics and Counseling
PSY	6645	3	Evaluation and Assessment of the Individual
CP	6649	3	Theories of Counseling
CP	6651	3	Counseling Diverse Populations
CP	6650	3	Practicum (100 hours)
CP	6691	3	Research Methodology
PSY	6635	3	Vocational Psychology and Career Develop-
			ment
CP	6610	3	Facilitation Skills and Counseling Tech-

niques

PSY 6668 3 Human Lifespan and Development

Adviser-Approved Elective 3 Adviser-Approved Elective 3

STUDENT AFFAIRS COUNSELING

Mission Statement

The student affairs program is designed to train professionals to provide competent service in the areas of student affairs counseling at the post-secondary level. This 48-semester hour program is designed to meet educational standards for student affairs counseling programs.

The program is designed to provide students with theoretical knowledge of the theories of student development, and the knowledge of the characteristics, needs and services required to assist students in higher education. Students will acquire the skills for assessment and administration of student affairs departments.

Objectives for Student Affairs Counseling

- Develop knowledge of the foundations of the student affairs profession to include history, philosophy, current trends/issues, functions, and legal and ethical considerations.
- 2. Develop knowledge and sensitivity to provide counseling services to students from diverse populations.
- Develop knowledge and skills in conducting student affairs programs to provide the academic, social and career environments that promote student success.
- Develop skills related to assessment of students and the college environment and interpretation of assessment results to administrators, students and faculty.
- Develop skills in consultation to include working with faculty, professional staff, and student families in areas related to student development and welfare.
- Develop skills in technology as applied to student affairs services.
- Develop knowledge and skills of theories, models, and practices of leadership, organizational management, and program development.

Student Affairs Counseling

48 Semester Hours

Required Courses: 30 Semester Hours

CP 6600	3	Professional Orientation and Ethics
CP 6610	3	Facilitation Skills and Counseling Techniques

CP 6642 3 Group Dynamics and Counseling

CP 6649 3 Theories of Counseling

CP 6651 3 Counseling Diverse Populations

CP 6691 3 Research Methodology

PSY 6668 3 Human Lifespan Development

PSY 6645 3 Evaluation and Assessment of the Individual

PSY 6635 3 Vocational Psychology and Career Development

CP 6650 3 Practicum (100 hours)

Specialty Courses—12 Semester Hours

CP 6636 3 Foundations of Student Affairs

CP 6637 3 Administration of Student Affairs Programs

CP 6638 3 Internship: Student Affairs (300 hours)

CP 6639 3 Internship: Student Affairs (300 hours)

Advisor Approved Electives—6 Semester Hours

SUBSTANCE ABUSE COUNSELING

Location: Dothan, Montgomery

Mission Statement

The Substance Abuse Counseling Program is designed to train substance abuse counselors. This 48-semester-hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to substance abuse counseling, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

Objectives for Substance Abuse Counseling

- To develop knowledge of the foundations of the counseling profession to include history, current trends/ issues, roles, functions, and professional identity. The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to substance abuse, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.
- To develop knowledge of commonly abused drugs, the physiological and psychological implications related to substance abuse, drug abuse prevention and inter-
- To develop knowledge and skills in technology as it is applied to psycho- educational presentations and general counseling, as well as understanding the limitation of technology as it applies to counseling.
- To develop sensitivity and skill in providing counseling services to diverse cultural populations.
- To develop knowledge and skill in research to include the capacity for being a consumer of research data, and the ability to contribute to program evaluation.
- To develop sound clinical and ethical judgment and
- To develop knowledge and skill in consultation and cooperation with other counseling agencies and professionals.
- To promote counselor accountability and professional credibility.
- To demonstrate psychological health and the ability to use high levels of self awareness.

Substance Abuse Counseling

48 Semester Hours

Required Courses:

CP	6600	3	Professional Orientation and Ethics			
CP	6610	3	Facilitation Skills and Counseling Tech-			
			niques			
CP	6649	3	Theories of Counseling			
CP	6642	3	Group Dynamics and Counseling			
PSY	6669	3	Behavior Pathology			
PSY	6645	3	Evaluation and Assessment of the Individual			
CP	6691	3	Research Methodology			
CP	6651	3	Counseling Diverse Populations			
PSY	6635	3	Vocational Psychology and Career			
			Development			
PSY	6668	3	Human Lifespan and Development			
CP	6650	3	Practicum (100 hours)			
CP	6662	3	Internship Community Counseling			
			(300 hours)			
CP	6663	3	Internship Community Counseling			
			(300 hours)			
Select three of the following: 9						

PSY	5520	3	Physiological Dynamics of Alcohol and
			Other Drugs
CP	6634	3	Drug Education, Prevention, and Intervention
CP	5535	3	Treatment of Addictive Family Diseases
CP	5536	3	Treatment Theories and Modalities of Addictive Disease
CP	6602	3	Seminar in the Prevention/Treatment of Chemical Dependency

MASTER OF SCIENCE (M.S.) ADULT EDUCATION NON-CERTIFICATION **PROGRAM**

This is a non-certification program. Students holding this degree will not be recommended for any teacher/counselor/ administrator certificate or license.

MASTER OF SCIENCE ADULT EDUCATION LOCATIONS OF PROGRAM

Program Specialty	Semester Hours			Т	Troy Uni	versity Sites			
		Dothan	Montgomery	Phenix City	Troy	Atlantic Region	Florida Region	Southeast Region	Western Region
Adult Education	30		X			X			

PURPOSE

To prepare new entrants to the adult education field to become qualified professional practitioners in adult education.

OBJECTIVES

Based upon current and projected needs of Alabama's workforce, this degree seeks to enable students to successfully develop diverse curricula and programs for adult education in public, private, and governmental environments.

This course of study will provide students with broad foundational elements of adult education, highlighting both theory and application.

PROGRAM OF STUDY

30 semester hours

Required Core Courses:

ADE 6608 3

ADE	6600	3	Foundations of Adult Education
ADE	6630	3	Programs for Adult Education
ADE	6670	3	Psychological Foundations of the Adult Learner
ADE	6691	3	Research Methodology
Select	one:		
ADE	6680	3	Curriculum Development for Adult Educa

Curriculum Integration of Technology

Select three courses:

ADE 6694 3

ADE	5560	3	Instructional Systems Development (ISD)
ADE	6605	3	Computer Based Instructional Technologies
ADE	6606	3	Current and Emerging Instructional Tech-
			nologies
ADE	6653	3	Educational Evaluation
ADE	6674	3	Methods and Strategies for Teaching Adults

Special Problems in Adult Education

Adviser-Approved Electives: 6

MASTER OF SCIENCE (M.S.) POST SECONDARY EDUCATION NON-CERTIFICATION PROGRAM

This is a non- certification program. Students holding this degree will not be recommended for any teacher/counselor/administrator certificate or license.

Note: The Master of Science in Post Secondary Education (MSPSE) replicates the old Master of Education (M.Ed.) degree. Students holding the Master of Education are not eligible for admission into the MSPSE program.

MASTER OF SCIENCE IN POST SECONDARY EDUCATION										
			LOCAT	TIONS O	F CONCEN	<u>FRATIONS</u>	_			
CONCENTRATIONS	Dothan	Mont gomery	Phenix City	Troy	Atlantic Region	Florida Region	Southeast Region	Western Region	Distance Learning	Interna- tional Region
Adult Education					X				X	
Biology	X									
Criminal Justice				X	X		X			
English	X	X		X			X			X
Foundations of Education					X	X	X	X	X	
General Science	X			X						
Higher Education Administration							X	X		
History	X	X		X			X			
Instructional Technology					X		X	X	X	
Mathematics	X	X		X						
Political Science		X								
Psychology		X				X	X			
Public Administration				X	X	X				
Social Science	X						X			
Teaching English to Students of Other Languages (TESOL)				X						X

Note: The Master of Science in Post Secondary Education (MSPSE) replaces the old Master of Science in Foundations of Education (MSFE, Dothan Campus, Troy Campus, and University College) and the Master of Arts in Teaching (MAT, Montgomery campus). Students holding the MSFE or MAT degree are not eligible for admission into the MSPSE program.

The Master of Science in Post Secondary Education Program is designed to prepare new entrants to the field of post secondary education as professional practitioners in a selected area of study. Two options are available to students which include a core of required courses and the completion of an approved 18-semester-hour concentration.

- Option I is a 36-semester-hour program consisting of an 18-semester-hour core of required courses and a selected 18-semester-hour concentration. Option I does not require a comprehensive examination. Students may select a thesis or a non-thesis track in Option I.
- Option II is a 30-semester-hour program consisting of a 12-semester-hour core of required courses and a selected 18-semester-hour concentration. Successful completion of a written comprehensive examination is required.

OBJECTIVES OF THE POST SECONDARY EDUCATION PROGRAM

- To demonstrate an understanding of the body of knowledge, research base, instructional techniques, and competencies related to the area of concentration
- To identify and develop alternative solutions to problems through evaluation, synthesis and application of knowledge, theories and concepts in the area of concentration
- To demonstrate knowledge of various models of education, and social and cultural influences on post secondary education
- 4. To demonstrate an understanding of learning styles and their relationship to student achievement

OPTION I - 36-SEMESTER-HOUR PROGRAM

Program of Study for Option I

36 Semester Hours

No Comprehensive Examination

Required Core Courses:

PSE	6691	3	Research Methodology
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PSE 6670 3 Psychological Foundations of the Adult

PSE 6660 3 Trends and Issues in Adult Education

Select one:

PSE 6680 3 Curriculum Development for Adult Education

PSE 6608 3 Curriculum Integration of Technology

Select Thesis Track or Non-Thesis Track:

PSE 6695 6 Thesis

or

PSE 6665 3 Field Project in Post Secondary Education

PSE 6699 3 Capstone in Post Secondary Education

Select an approved concentration: 18

OPTION II – 30-SEMESTER-HOUR PROGRAM

Program of Study Option II

Comprehensive Examination Required

Required Core Courses:

PSE 6691 3 Research Methodology

PSE 6670 3 Psychological Foundations of the

Adult Learner

30 Semester Hours

PSE 6660 3 Trends and Issues in Adult Education

Select one:

PSE 6680 3 Curriculum Development for Adult Educa-

tion

PSE 6608 3 Curriculum Integration of Technology

Select an approved concentration: 18

CONCENTRATIONS

Students must select either Option I or Option II, complete the required core courses (either 18 or 12 semester hours), and successfully complete one of the approved concentrations listed below. Students interested in additional areas of graduate study must go through the College of Education for pre-approval. Academic advisement for the program and the required core is provided by the faculty in the College of Education. Advisement for the concentration areas is provided by the departmental faculty in the specific discipline.

ADULT EDUCATION CONCENTRATION

18 Semester Hours

Location: Atlantic, eCampus

Select six courses for 18 semester hours:

ADE 5560 3 Instructional Systems Development

ADE 6600 3 Foundations of Adult Education

ADE 6606 3 Current and Emerging Instructional Technologies

ADE 6630 3 Programs for Adult Education

ADE 6653 3 Educational Evaluation

ADE 0033 3 Educational Evaluation

ADE 6674 3 Methods and Strategies for Teaching Adults

ADE 6696 3 Practicum in Adult Education

BIOLOGY CONCENTRATION

18 Semester Hours

Location: Dothan

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the field of biology. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in biology must be developed by the student and the biology adviser and pre-approved by the dean of the College of Education or the dean's designee.

CRIMINAL JUSTICE CONCENTRATION

18 Semester Hours

Location: Atlantic, Troy, Southeast

CJ	6610	3	Principles of Administration
CJ	6620	3	Current Trends in Criminal Law
CJ	6622	3	Seminar in the Administration of Justice
CJ	6624	3	Court Administration
CJ	6630	3	Juvenile Justice
CJ	6625	3	Specialized Study

ENGLISH CONCENTRATION

18 Semester Hours

Location: Dothan, Montgomery, Troy, Southeast,

International

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in English. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in English must be developed by the student and the English adviser and pre-approved by the dean of the College of Education or the dean's designee. The English adviser will determine if any prerequisite coursework is necessary.

FOUNDATIONS OF EDUCATION CONCENTRATION 18 Semester Hours

Location: Atlantic, Florida, Western, Southeast, eCampus

PSE	6612	3	Community Junior College
PSE	6615	3	Social and Philosophical Foundations of
			Education
PSE	6642	3	History of Education
PSE	6651	3	Comparative Education
PSE	6653	3	Educational Evaluation
PSE	6658	3	Understanding Cultural Diversity

GENERAL SCIENCE CONCENTRATION

18 Semester Hours Location: Dothan, Troy

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the field of general science. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in general science must be developed by the student and the general science adviser and pre-approved by the dean of the College of Education or the dean's designee. The general science adviser will determine if any prerequisite coursework is necessary in the areas of biology, chemistry, physics or environmental science. Courses must be selected from more than one of the disciplines.

HIGHER EDUCATION ADMINISTRATION CONCENTRATION

18 Semester Hours

Location: Southeast, Western

Select six courses for 18 semester hours:

HEA	6611 3	Organization and Administration of Higher Education
HEA	6612 3	Community Junior College
HEA	6614 3	School Law
HEA	6635 3	Seminar on the American College Student
HEA	6660 3	Contemporary Issues in Higher Education
HEA	6690 3	Financing of Higher Education
HEA	6696 3	Practicum in Higher Education

HISTORY CONCENTRATION

18 Semester Hours

Location: Dothan, Montgomery, Troy, Southeast

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in history. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in history must be developed by the student and the history adviser and pre-approved by the dean of the College of Education or the dean's designee. The history adviser will determine if any prerequisite coursework is necessary.

INSTRUCTIONAL TECHNOLOGY CONCENTRATION 18 Semester Hours

Location: Atlantic, Southeast, eCampus, Western

Select six courses for 18 semester hours:

EDU	6605	3	Computer-Based Instructional Technologies
EDU	6606	3	Current and Emerging Instructional Technologies
EDU	6607	3	Curriculum Integration of Technology
EDU	6613	3	Principles of Instructional Design
EDU	6614	3	Advanced Instructional Design
EDU	6616	3	Distance Learning Strategies
EDU	6617	3	Graphic Design in Multimedia Instruction
EDU	6618	3	Advanced Multimedia Production
EDU	6625	3	Specialized Study in Area of Education

MATHEMATICS CONCENTRATION

18 Semester Hours

Location: Dothan, Montgomery, Troy

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in mathematics. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

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An 18-semester-hour plan of study in mathematics must be developed by the student and the mathematics adviser and preapproved by the dean of the College of Education or the dean's designee. The mathematics adviser will determine if any prerequisite coursework is necessary.

POLITICAL SCIENCE CONCENTRATION

18 Semester Hours Location: Montgomery

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the area of political science. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in the area of political science must be developed by the student and the political science adviser and pre-approved by the dean of the College of Education or the dean's designee. The political science adviser will determine if any prerequisite coursework is necessary.

PSYCHOLOGY CONCENTRATION

18 Semester Hours

Location: Montgomery, Florida, Western, Southeast

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in psychology. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript.

PSY	5501	3	Psychological Tests and Measurement
PSY	6631	3	Psychological Foundations of Education
PSY	6635	3	Vocational Psychology and Career
			Development
PSY	6648	3	Theories of Personality
PSY	6668	3	Human Lifespan and Development
PSY	6669	3	Behavior Pathology

PUBLIC ADMINISTRATION CONCENTRATION

18 Semester Hours

Location: Troy, Atlantic, Florida, Western

PA	6610	3	Foundations of Public Administration
PA	6622	3	Public Policy Analysis
PA	6650	3	Governmental Budgeting
PA	6674	3	Ethics in Public Administration

Select two of the following: 6

PA 6602 3 Quantitative Methods in Public Management

PA 6624 3 Public Human Resource Management

PA 6644 3 Administrative Law PA 6646 3 Organizational Behavior

SOCIAL SCIENCE CONCENTRATION

18 Semester Hours

Location: Dothan, Southeast

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the social sciences. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in social science must be developed by the student and the social science adviser and pre-approved by the Dean of the College of Education or the dean's designee. The social science adviser will determine if any prerequisite coursework is necessary. Courses must be selected from more than one of the social science disciplines.

TEACHING ENGLISH TO STUDENTS OF OTHER LANGUAGES (TESOL) CONCENTRATION

18 Semester Hours

Location: Troy, International

ENG	5568	3	Methods and Approaches in Second
			Language Teaching
ENG	5569	3	Principles, Techniques and Materials in
			Second Lang. Teaching
ENG	6660	3	Introduction to Applied Linguistics
ENG	6696	3	Practicum
ENG	6630	3	Survey of SLA for Second Language
			Teachers
ENG	6631	3	Survey of Sociolinguistics for Second
			Language Teachers

EDUCATION SPECIALIST (Ed.S.) SIXTH-YEAR CERTIFICATION PROGRAM FOR TEACHERS

Program Specialty	Semester Hours	Troy University Sites							
		Dothan	Montgomery	Phenix City	Troy	Atlantic	Florida Region	Southeast Region	Western Region
Early Childhood Education	36-39	X							
Elementary Education	36	X		X					

EDUCATION SPECIALIST SIXTH-YEAR CERTIFICATION PROGRAM FOR TEACHERS

All sixth-year certification programs are approved by the Alabama State Department of Education.

The purpose of the Education Specialist (Ed.S.) certification programs in teaching is to extend the expertise and further develop knowledge, competencies, and skills of professionals holding master's level certification in the same teaching field in which the Class AA certification is sought. All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master's level may be applied toward certification at the education specialist level. See the specific degree program for additional admission and degree completion requirements.

College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

ADMISSION REQUIREMENTS FOR EDUCATION SPECIALIST PROGRAMS FOR TEACHERS

Admission to the Graduate School does not automatically constitute admission to the Education Specialist Program. All candidates must complete all requirements for the Alabama Class AA certification. All Ed.S. candidates must successfully complete a written comprehensive examination prior to program completion.

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in a teacher education program must

- hold a masters degree from a regionally accredited college or university;
- 2. hold valid master's level certification in the same teaching field in which the Class AA certificate is sought;
- 3. complete a special education course as a prerequisite if not previously completed; and
- be unconditionally admitted and complete all additional admission requirements identified in the specific program.

CERTIFICATION IN ALABAMA

Candidates completing an approved Education Specialist certification program are eligible to apply for the Alabama Class AA professional certificate, provided they meet the following:

- a grade point average of 3.25 on all education specialist coursework attempted
- a grade of "C" or better in all coursework which applies to certification
- a grade of "B" or better in the research requirements for the program

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

CERTIFICATION IN OTHER STATES

Other states may grant professional certification to candidates completing the Troy University Education Specialist program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

EARLY CHILDHOOD EDUCATION

Location: Dothan 36-39 Semester Hours

Required Professional Core:

PSY 6693 3 Psychological and Educational Statistics ECE 7790 3 Qualitative Research Methodology

ECE 7793 3 Problem Analysis in ECE

EDU 7709 3 Seminar in Decision-Making for Teachers

and Educational Administrators

EDU 7730 3 The Teacher Leader

EDU 7795 3-6 Thesis

*EDU 6611 Educational Technology in the Curriculum is required if not previously taken.

*In addition to the required core, a survey course in special education is required unless previously completed.

Teaching Field Courses:

Select four courses (12 semester hours) from the following:

Select	Tour co	uises	(12 semester nours) from the following.
ECE	6631	3	Historical Perspectives in ECE
ECE	6618	3	Designing Prosocial Learning Environments
ECE	6622	3	Parents as Partners in Education
ECE	6628	3	Inquiries into Literacy Acquisition
ECE	6630	3	Inquiries into Representation
ECE	6632	3	Authentic Assessment in the ECE Class-
			room
ECE	6633	3	Integrated Thematic Curriculum
ECE	6634	3	Inquiries into Logico-Mathematical Knowl-

Select two Adviser-Approved Teaching Field Courses:

edge

Select six additional hours of adviser-approved ECE courses or other adviser-approved courses related to the profession (e.g., EDU, ELE, SPE, RED). A candidate may not enroll in a 6000-level course if it duplicates the same course listed on the master's transcript.

ELEMENTARY EDUCATION

36 Semester Hours

Location: Dothan, Phenix City

Required Professional Core:

PSY	6693	3	Psychological and Educational Statistics
ELE	7790	3	Qualitative Research Methodology
ELE	7793	3	Problem Analysis in Elementary Education
EDU	7709	3	Seminar in Decision-Making for Teachers
			and Educational Administrators

EDU 7730 3 The Teacher Leader

EDU 7795 3-6 Thesis

*EDU 6611 Educational Technology in the Curriculum is required if not previously taken.

*In addition to the required core, a survey course in special education is required unless previously completed.

Teaching Field Courses:

Select 12 semester hours of adviser-approved ELE courses.

Select 3-6 additional hours of adviser-approved ELE courses or other adviser-approved courses related to the profession (e.g., EDU, ECE, SPE, RED).

A candidate may not enroll in a 6000-level course if it duplicates the same course listed on a graduate transcript. At least nine semester hours of teaching field courses must be at the 7000 level.

EDUCATION SPECIALIST (Ed.S.) SIXTH-YEAR CERTIFICATION PROGRAMS IN INSTRUCTIONAL SUPPORT AREAS

Program Specialty	Semester Hours	Troy University Sites							
		Dothan	Montgomery	Phenix City	Troy	Atlantic	Florida	Southeast	Western
Educational Administration	36	X		X					
School Counseling	36	X	X	X					
School Psychology	33-36	X							

All Sixth-year certification programs are approved by the Alabama State Department of Education.

PURPOSE

The purpose of the Education Specialist (Ed.S.) certification programs in instructional support areas is to extend the expertise and further develop knowledge, competencies, and skills of professionals holding master's level certification in school psychometry, school counseling, or educational administration. All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master's level may be applied toward certification at the education specialist level. See the specific degree program for additional admission and degree completion requirements.

Troy University College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

ADMISSION REQUIREMENTS FOR EDUCATION SPECIALIST PROGRAMS IN INSTRUCTIONAL SUPPORT AREAS

Admission to the Graduate School does not automatically constitute admission to the Education Specialist Program. All candidates must complete all requirements for the Alabama Class AA certification. All Ed.S. candidates must successfully complete a written comprehensive examination prior to program completion.

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in a teacher education program must

- hold a masters degree from a regionally accredited college or university,
- complete a special education course as a prerequisite if not previously completed, and (Not required for Community Counseling.)
- be unconditionally admitted and complete all additional admission requirements identified in the specific program,
- hold valid master's level certification in the same instructional support area in which the Class AA certificate is sought, (Not required for Community Counseling.)

Ed.S Degree Sought	Required Valid Class A (master's level Certification)
Educational Administration	Educational Administration
School Counseling	School Counseling
School Psychology	School Psychometry
Community Counseling	None Required (non- certification Ed.S. program)

CERTIFICATION IN ALABAMA

Candidates completing an approved Education Specialist certification program are eligible to apply for the Alabama Class AA professional certificate, provided they meet the following:

- a grade point average of 3.25 on all education specialist coursework attempted
- a grade of "C" or better in all coursework which applies to certification
- a grade of "B" or better in the research requirements for the program

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

CERTIFICATION IN OTHER STATES

Other states may grant professional certification to candidates completing the Troy University Education Specialist program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

EDUCATIONAL ADMINISTRATION (Ed.S.)

Certification Program

Location: Dothan, Phenix City

Additional admission requirements for the Education Specialist degree program in Educational Administration

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in educational administration must hold the master's professional educator certificate in educational administration.

In an effort to maintain the rigorous nature of the Educational Administration program, to stay in step with changes in the field of administration and to ensure that our candidates maximize the benefit from the program, Troy University strongly recommends that each candidate have completed at least one year of administrative experience in a public K-12 school prior to admission to the Ed. S. program.

Educational Administration (Grades P-12) 36 Semester Hours

EAL	7705	3	School Finance and Taxation
EAL	7746	3	Personnel Relations and Processes in
			Educational Leadership
EAL	7791	3	Organizational and Administrative Behavior
EAL	7790	3	Trends, Issues and Policy Studies in
			Educational Leadership
EAL	7793	3	Statistics
EAL	7714	3	School Law
EAL	7717	3	Mentoring Methods and Techniques
EAL	7794	3	Thesis: Field Problem Analysis
EAL	7795	3	Thesis: Problem Analysis Implementation
Select	one:	3	
EAL	7742	3	History of Educational Leadership
L. IL			
EAL	7758	3	Cultural Diversity
EAL			Cultural Diversity
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EAL Select	two: 7710 7701	6 3	Supervision of Education Administration of Special Education Development and Operation of Educational
EAL Select EAL EAL	7710 7701 7735	6 3 3 3	Supervision of Education Administration of Special Education

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above. At least 50% of the degree program must be earned at the 7000 level. Courses applied toward certification at the master's level may <u>not</u> be applied toward certification at the education specialist level.

* A survey course in special education is required unless previ-

SCHOOL COUNSELING (Ed.S.)

Certification Program

ously completed.

Location: Dothan, Montgomery, Phenix City

Goals and Objectives

The goal of the Ed.S. School Counseling program is to strengthen and extend the students' knowledge and skills developed at the Master's level so that the students will

- 1. become informed, reflective decision makers;
- understand the developmental, proactive, and preventive focus of counseling in the schools;
- facilitate academic, career, and personal-social development of K-12 students;
- 4. provide interventions for learning and behavioral problems;
- work collaboratively with parents, school personnel, and with other agencies and organizations to facilitate student learning; and manage a comprehensive developmental counseling program.

School Counseling Ed.S.

36 Semester Hours

Required Courses:

CP	6656	3	Marriage, Family and Sex Therapy Counsel-
			ing
CP	7700	3	Advanced Practicum in Group Leadership
CP	7702	3	Advanced Theories and Techniques of
			Counseling
PSY	6669	3	Behavior Pathology

Research Course (Select one- 3 hours)

PSY	6693	3	Psychological and Educational Statistics
EDU	6693	3	Quantitative Methods of Evaluation of
			Teaching and Learning
EDII	7702	3	Advanced Desearch in Education

EDU 7792 3 Advanced Research in Education

Field Project or Thesis (3-6 hours) CP 7794 3 Field Project

CP 7795, 7796 6 Thesis

Electives 15 - 18*

* In addition to the required courses, a survey course in special education is required unless previously completed.

NOTE: All Education Specialist degree students must complete at least 18 semester hours of required coursework at the campus where the internship and/or practicum is supervised.

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above. Courses applied toward certification at the master's level may <u>not</u> be applied toward certification at the education specialist level.

SCHOOL PSYCHOLOGY (Ed. S.)

Certification Program Location: Dothan

Initial certification for a school psychologist shall be at the sixth-year level. Criteria for admission to a school psychology program shall include at least baccalaureate-level professional educator certification in a teaching field and master's-level professional educator certification as a school pyschometrist.

Goals and Objectives

The school psychology program provides broader experiences in psychometrics and interventions and, in addition, focuses on consultation, preventative strategies, training, program development, and program administration. The knowledge base expands the student's exposure in learning measurement, behavior pathology, community psychology, multicultural influences, and organizational behavior. Models of service delivery are explored.

The objectives of the Ed. S. School Psychology Program are to strengthen and extend the master's-level students' knowledge and skills so that the students will

 become informed decision makers, consultants, and facilitators for the education of children and the operation of schools;

- select, administer, score and interpret tests, and communicate data in a wide variety of ways and to diverse populations;
- intervene directly through counseling, cognitivebehavioral, and psychoeducational techniques, as well as early intervention and preventive programs;
- intervene directly through consultation, training, and program development in schools and communities; and develop and to administer programs regarding the above.

School Psychology Ed.S. 33-36 Semester Hours

PSY	6635	3	Vocational Psychology and Career Development
CP	6644	3	Community Counseling Services
CP	6651	3	Counseling Diverse Populations
PSY	6693	3	Psychological and Educational Statistics
PSY	6669	3	Behavior Pathology
PSY	7700	3	Professional School Psychology
Select	t one:		
PSY	6633	3	Advanced Psychology of Learning
PSY	6631	3	Psychological Foundations of Education
Select	t one:		
CP	6641	3	School Counseling and Program Management

Adviser-Approved Course in Educational Leadership

Select two (six hours of adviser-approved electives):

6605	3	Computer-Based Instructional Technology
7702	3	Advanced Theories and Techniques of
		Counseling
6630	3	Collaboration for Inclusion
6631	3	Legal Issues in Special Education
6632	3	Assessment and Individual Programming
7794	3	Field Project
7795	3	Thesis
	7702 6630 6631 6632 7794	7702 3 6630 3 6631 3 6632 3 7794 3

Internship

PSY 7753, 7754,7755 3-6 Internship: School Psy *a survey course in special education is required if not previously completed.

All Education Specialist Degree students must complete at least 18 semester hours of required coursework at the campus where the internship and/or practicum is supervised.

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master's level may be applied toward certification at the education specialist level.

COMMUNITY COUNSELING (Ed.S.)

Non-Certification Program

Location: Montgomery

The Ed.S. in Community Counseling is restricted to students who hold a minimum 36-semester hour master's degree in counseling. It is **not** a program which is approved by the Alabama State Department of Education as a certification program.

Goals

The Community Counseling program provides broader experiences in counseling. The knowledge base expands the student's exposure to theories of counseling, group leadership, and specialized areas of study.

Objectives for Community Counseling Ed.S.

- To expand knowledge of the functions, roles, professional identity, current trends/issues, professional organizations, and professional identity
- To expand sensitivity and skill in providing counseling services to diverse cultural populations
- 3. To expand knowledge and skill in research
- To expand knowledge of principles, theories, and practices of community interventions
- To expand knowledge related to the general principles and practices of etiology, diagnosis, treatment, referral, and prevention of mental and emotional disorders and dysfunctional behavior
- To expand the ability to apply sound clinical and ethical judgment and skills
- To demonstrate psychological health and the ability to use high levels of self-awareness

Community Counseling Ed.S. 30 Semester Hours

Required Courses:

CP	7702	3	Advanced Theories and Techniques of Counseling
CP	7700	3	Advanced Practicum in Group Leadership
CP	7753, 54, 55	1-6	Internship: Advanced Counseling
CP	7791, 92, 93	1-3	Research Seminar
CP	7794, 95	3-6	Field Project or Thesis
PSY	66933	3	Psychological and Educational Statistics

Approved Electives 12-15

Effective Fall 2005

M.S. Alt. A Early Childhood Ed

othan

TROY UNIVERSITY

	Master of Science in Education E: Certification/Alterna Graduate Degree Pla Application for Ad	arly Childhood Education G tive Fifth-Year Program an and Progress Record/ dmission to Candidacy r Hour Program	rades P-3			
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G 5 1	t must be attached. May not use "Student Academic Credits" or "A	6 - 1 - i T - 1 - i " "				
DEGREE REQU 1. GRE, or equiv 2. Official transc 3. Unconditional 4. 36 semester ho 5. Meet residency 6. No more than	JIREMENTS: valent exam, test scores submitted stipt of all academic work Admission ours of credit y requirements	7. Overall GPA of 3.0 8. Completion of research re 9. All credit earned within 8 0. Admission to Candidacy 1. Comprehensive Examina 2. Intent to Graduate filed	equirement with a "; years of graduation		<u> </u>	
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EDU 6603	Planning for the Classroom	3	Olding 1	DIGID III		OICEDII
PSY 6631	Psychological Foundations of Education	3	j j		j	
SPE 6630	Collaboration for Inclusion	3			_	
EDU 6691	Research Methodology (or approved research course in discip		 		_	
EDU 6653 EDU 6611	Educational Evaluation Educational Technology in the Curriculum	3	+ +			
RED 6678	Literacy & Multicultural Diversity (Early Childhood)	3			_	
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ECE 5544	Internship Seminar	3			_	
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ECE 6628	Inquiries into Literacy Acquisition	3			\neg	
ECE 6632	Authentic Assessment in the ECE Classroom	3				
ECE 6634	Inquiries into the Logico-Mathematical Knowledge	3				
SELECT ONE:			T T			
ECE 6620	Inquiries into Physical Knowledge	3				
ECE 6622 ECE 6630	Parents as Partners in Education Inquiries into Representation	3			_	
ECE 6633	Inquiries into Representation Integrated Thematic Curriculum	3	 			
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SPE 6631	Legal Issues in Special Education	3				
ADDITIONAL R	REQUIRED COURSES ONLY IF NOT PREVIOUSLY COME	PIETED: (3.6 Semester H.	oure)			
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	cation for Teacher Certification		3			+
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Student's Sig	gnature Date	CANDIDACY APPROVED:	r/Associate Dean o	r Dean	Da	te
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Pink – Faculty Advisor Yellow – Teacher Education Office – Troy White – Official File

Revised: 9-7-05

TROY Publications 384-134

Effective Fall 2005 M.S. Elementary Ed Dothan Montgomery Phenix City Troy TROY UNIVERSITY Master of Science in Elementary Education Grades K-6 Certification/Traditional Program Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy 36 Semester Hour Program Student ID #_ Name _ Campus ___ Email: ___ Address: Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report. CERTIFICATION VERTIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the Traditional MS in Elementary Education MUST hold valid certification in Elementary Education (Grades K-6) at the bachelor's level. Certificate Type/Class Discipline Grade Levels Valid Period Issuing State to to to to DEGREE REQUIREMENTS: 1. GRE, or equivalent exam, test scores submitted 8. No more than two grades below "B" 2. Official transcript of all academic work 9. Overall GPA of 3.0 3. Unconditional Admission 10. Completion of research requirement with a "B" or better 4. Hold valid teaching certificate in elementary education 11. All credit earned within 8 years of graduation 5. Admission to the Graduate Teacher Education Program 12. Admission to Candidacy 13. Comprehensive Examination 6. 36 semester hours of credit 7. Meet residency requirements 14. Intent to Graduate filed REQUIRED CORE COURSES: (18 Semester Hours) TRANSFER COURSE NO HRS GRADE TERM/YR CREDIT TITLE EDU 6629 The Master Teacher PSY 6631 Psychological Foundations of Education 3 EDU 6611 Educational Technology in the Curriculum SPE 6630 Collaboration for Inclusion EDU 6653 Educational Evaluation 3 Research Methodology TEACHING FIELD: (18 Semester Hours) [Select 12 SH of adviser-approved ELE courses - Select 6 SH of additional adviser-approved ELE courses or courses related to the profession - At least 9 SH must be at the 6000 level] ELE ELE ELE ELE 3 SURVEY COURSE IN SPECIAL EDUCATION (Required Unless Previously Completed) ITEMS TO BE DISCUSSED: _ 1. One term limit to have transcript(s) and test scores on file Admission Status 2. Temporary, Conditional, and Unconditional Admission Type Date Initials 3. Availability of faculty for academic advising Conditional 4. Petition for transfer credit once unconditionally admitted Unconditional 5. Class Attendance Residency 6. Drop and Withdrawal procedures; deadline and consequences Test Score 7. Petition for an Incomplete grade Comps 8. Student participation in course and Program Evaluation GTEP 9. Admission to the Graduate Teacher Education Program (GTEP) Test Code Score 10. Required Examinations for Certification Praxis II 11. Application for Teacher Certification 12. Other STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

	APPROVED:		
Date		Chair/Associate Dean or Dean	Date
	CANDIDACY		
	APPROVED:		
Date		Dean, Graduate School	Date
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Distribution: Gold-Student

Pink - Faculty Advisor

Yellow - Teacher Education Office - Troy

White - Official File

Effective Fall 2005 Dothan Troy M.S. Collaborative Teacher TROY UNIVERSITY Master of Science in Collaborative Teacher (Grades K-6) Certification/Traditional Program Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy 36 Semester Hour Program Student ID #_ Campus Address Email Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report. CERTIFICATION VERTIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the Traditional MS in Collaborative Teacher Education MUST hold valid professional educator certification at the bachelor's level. Certificate Type/Class Discipline Grade Levels Valid Period Issuing State to to to DEGREE REQUIREMENTS: 1. GRE, or equivalent exam, test scores submitted 7. Overall GPA of 3.0 2. Official transcript of all academic work 8. Completion of research requirement with a "B" or better 9. All credit earned within 8 years of graduation 3 Unconditional Admission 4. 36 semester hours of credit 10. Admission to Candidacy 5. Meet residency requirements 11. Comprehensive Examination 6. No more than two grades below "B" 12. Intent to Graduate filed REQUIRED CORE COURSES: (15 Semester Hours) SURVEY COURSE IN SPECIAL EDUCATION IS REQUIRED UNLESS PREVIOUSLY COMPLETED TRANSFER COURSE NO TITLE HRS GRADE TERM/YR CREDIT EDU 6629 The Master Teacher 3 SPE 6635 Meeting Instructional Needs Through Technology Assessment and Individual Planning 3 SPE 6632 SPE 6610 Research Trends and Issues in Special Education 3 SPE 6630 Collaboration for Inclusion SELECT ONE: (3 Semester Hours) Psychological Foundations of Education EDU 6645 Nature of Intelligence TEACHING FIELD: (12 Semester Hours) Legal Issues in Special Education SPE 6631 Adaptive Teaching Strategies for Students with Mild Disabilities K-6 SPE 6614 SPE 6615 Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities SPE 6616 Teaching Students with Emotional and Social Needs SELECT ONE: (3 Semester Hours) SPE 6694 Collaborative Teacher K-6 Practicum SPE 6695 Collaborative Teacher K-6 Initial Practicum (Required for initial certification in Collaborative Teacher K-6) SELECT ONE: (3 Semester Hours) RED 6670 Advanced Study of Literacy **Required if not ECE, ELE or Reading Specialist certified Adviser Approved Elective ITEMS TO BE DISCUSSED: _ 1. One term limit to have transcript(s) and test scores on file Admission Status 2. Temporary, Conditional, and Unconditional Admission Date Type 3. Availability of faculty for academic advising Conditional 4. Petition for transfer credit once unconditionally admitted Unconditional 5. Class Attendance Residency 6. Drop and Withdrawal procedures; deadline and consequences Test Score 7. Petition for an Incomplete grade Comps 8. Student participation in course and Program Evaluation GTEP 9. Admission to the Graduate Teacher Education Program (GTEP) Test Code 10. Required Examinations for Certification Praxis II 11. Application for Teacher Certification 12. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

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Faculty Advisor	Date		Dean, Graduate School	Date

Distribution: Gold -Student, Pink-Faculty Advisor, Yellow-Teacher Education Office-Troy, White-Official File

M.S. Secondary Ed Dothan Troy Effective Fall 2005

TROY UNIVERSITY

Master of Science in Secondary Education (Grades 6-12)

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12. Other _					1-				
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Faculty Advis	or	Date	APPROVED:	Dear	ı, Graduate Sch	1001	Da	ate	
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Pink - Faculty Advisor Yellow - Teacher Education Office - Troy White - Official File

Dothan Troy Effective Fall 2005 TROY UNIVERSITY Master of Science in Education Secondary Education (Grades 6-12) Certification/Alternative Fifth-Year Program Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy 45 Semester Hour Program Name Student ID #_ __ Campus ___ Address_ Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report. DEGREE REQUIREMENTS: 1. GRE, or equivalent exam, test scores submitted 7. Overall GPA of 3.0 8. Completion of research requirement with a "B" or better 2. Official transcript of all academic work 3 Unconditional Admission 9. All credit earned within 8 years of graduation 4. 36 semester hours of credit 10. Admission to Candidacy 5. Meet residency requirements 11. Comprehensive Examination 6. No more than two grades below "B" 12. Intent to Graduate filed REQUIRED CORE COURSES: (18 Semester Hours) TRANSFER COURSE NO TITLE GRADE TERM/YR CREDIT EDU 6603 Planning for the Classroom 3 PSY 6631 Psychological Foundations of Education 3 SPE 6630 Collaboration for Inclusion 3 EDU 6691 Research Methodology (or approved research course in discipline) EDU 6653 Educational Evaluation EDU 6611 Educational Technology in the Curriculum READING COURSE: (3 Semester Hours) Directed Reading Practicum (Secondary & P-12) 3 RED 6630 INTERNSHIP (6 Semester Hours) & INTERNSHIP SEMINAR (3 Semester Hours) Secondary Internship Grades 6-12 SED 6695 SED 5544 Internship Seminar TEACHING FIELD: (15 Semester Hours) Circle One: Biology, History, English/Language Arts, Mathematics, Social Science, General Science. Select 15 SH of advisor-approved courses in the specific teaching field. At least 8 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript. 3 3 ADDITIONAL REQUIRED COURSES: ONLY IF NOT PREVIOUSLY COMPLETED (3-6 Semester Hours) Classroom Management Special Education Survey Course ITEMS TO BE DISCUSSED: Admission Status 1. One term limit to have transcript(s) and test scores on file 2. Temporary, Conditional, and Unconditional Admission Date Type Initials 3. Availability of faculty for academic advising Conditional Unconditional 4. Petition for transfer credit once unconditionally admitted 5. Class Attendance Residency 6. Drop and Withdrawal procedures; deadline and consequences Test Score 7. Petition for an Incomplete grade Comps TEP 8. Student participation in course and Program Evaluation 9. Prerequisites 10. Admission to the Teacher Education Program (TEP) Test Code Score 11. Internship APTT 12. Required Examinations for Certification Praxis II 13. Application for Teacher Certification STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy. APPROVED: Student's Signature Chair/Associate Dean or Dean Date Date CANDIDACY APPROVED: Faculty Advisor Date Dean, Graduate School Date

Distribution: Gold-Student

Pink - Faculty Advisor

Yellow - Teacher Education Office - Troy

White - Official File

Effective Fall 2005

M.S. Elementary/Secondary P-12 Ed 📗 Troy

TROY UNIVERSITY

Master of Science in Elementary/Secondary Education (Grades P-12)

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Yellow – Teacher Education Office – Troy White – Official File

Effective Fall 2005

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DEGREE REQUI 1. GRE, or equiva 2. Official transcr 3. Unconditional 4. 36 semester how 5. Meet residency 6. No more than t	IREMENTS: alent exam, test scores s ript of all academic worl Admission ours of credit	c .	its" or "Academic Evaluat 7. Overall GPA of 8. Completion of 1 9. All credit earne 10. Admission to 0 11. Comprehensive 12. Intent to Gradu	3.0 Tesearch re d within 8 Candidacy Examinat	quirement with years of gradu		ter	
IEQUIED CON	T COURSE (10 Sciii	ester from s		6307-17000-70	PLONICOL GRAVIEUS	900000000000000000000000000000000000000		RANSFER
COURSE NO		TITLE		HRS	GRADE	TERM/YF		CREDIT
EDU 6603	Planning for the Cla			3				
PSY 6631 SPE 6630	Psychological Found Collaboration for Inc			3		+		
EDU 6691		ogy (or approved research course	in discipline)	3				
EDU 6653	Educational Evaluat			3				
EDU 6611		ogy in the Curriculum		3				
	RSE (3 Semester Hours)				Tr.	- E	- Y	
RED 6630		acticum (Secondary & P-12)		3	c c	//		
IED 6655	Interdisciplinary Inte	ERNSHIP SEMINAR (3 Seme:	ster Hours)	6	r	1		
IED 5544	Internship Seminar	Silamp Grades 1-12		3			: 1	
				3 3 3 3				
ADDITIONAL RI	EQUIRED COURSES Classroom Managen	ONLY IF NOT PREVIOUSLY	COMPLETED (3-6 Sen	nester Hou	rs)	Ī	Ť	
Z.	Special Education S				2			
ITEMS TO BE I					17	-		
		t(s) and test scores on file			Admissi	on Status		
	ary, Conditional, and Un				Туре		Date	Initials
	ility of faculty for acade				Conditio	uray saret		
		unconditionally admitted			Uncond	10.0000000		
5. Class A		es; deadline and consequences			Residen Test Sco	- /	 	ļ
	for an Incomplete grad				Comps	710	1	†
		and Program Evaluation			TEP			
9. Prerequ		991						
	ssion to the Teacher Edu	cation Program (TEP)			A DOTTO		Test Code	Score
11. Internship					APTT Praxis I	10	+	-
12. Required Examinations for Certification 13. Application for Teacher Certification					TIANIS I.	-10	1	
14. Other								
STUDENT ACKN		have read the current year's Gra Faculty Advisor, and I hereby app	1776	200725	ontents and re	quirements of	the above prog	ram. I
			APPROVED:					
Student's Sign	nature	Date	CANDIDACY	Chair/Associate Dean or Dean Date			te	
Faculty Advis	sor	Date	APPROVED:	Dean	, Graduate Scl	1001	Da	te
	Gold-Student							

Fink - Faculty Advisor
Yellow - Teacher Education Office - Troy
White - Official File

Ггоу

Effective Fall 2005 M.S. Gifted Education Dothan TROY UNIVERSITY Master of Science in Education Gifted Education (Grades P-12) Certification/Traditional Program Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy 36 Semester Hour Program Name_ Student ID# Campus ____ Address Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERTIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the MS Degree in Gifted Education MUST hold valid professional educator certification at the bachelor's level. Valid Period Certificate Type/Class Discipline Grade Levels Issuing State to to to to DEGREE REQUIREMENTS: 1. GRE, or equivalent exam, test scores submitted 8. Overall GPA of 3.0 9. Completion of research requirement with a "B" or better 2. Official transcript of all academic work 3. Unconditional Admission 10. All credit earned within 8 years of graduation 4. Hold valid teaching certificate in elementary education 11. Admission to Candidacy 12. Comprehensive Examination 5. 36 semester hours of credit 13. Intent to Graduate filed 6. Meet residency requirements 7. No more than two grades below "B" 14. To complete certification requirements candidates must successfully complete the Praxis II exam in Gifted Education REQUIRED CORE COURSES: (12 Semester Hours) TRANSFER COURSENO TITLE HRS GRADE TERM/YR CREDIT EDU 6629 The Master Teacher 3 EDU 6611 Educational Technology in the Curriculum 3 Collaboration for Inclusion EDU 6600 Classroom Management SELECT ONE SEQUENCE: (2 Courses, 6 Semester Hours) 3 EDII 6653 Educational Evaluation EDU 6691 Research Methodology 3 OR EDU 6698 Introduction to Research EDU 6699 Research in Practice TEACHING FIELD: (18 Semester Hours) EDG 6666 Nature & Needs of Gifted Individuals EDG 6667 Creativity EDG 6668 Integrating Thinking Skills into the Curriculum 3 EDG 6669 Teaching Methods in Gifted Education 3 EDG 6670 Special Populations of Gifted Students 3 EDG 6696 Practicum in Gifted Education SURVEY COURSE IN SPECIAL EDUCATION (Required Unless Previously Completed) ITEMS TO BE DISCUSSED: 1. One term limit to have transcript(s) and test scores on file Admission Status 2. Temporary, Conditional, and Unconditional Admission Type Date Initials. _ 3. Availability of faculty for academic advising Conditional 4. Petition for transfer credit once unconditionally admitted Unconditional 5. Class Attendance Residency 6. Drop and Withdrawal procedures; deadline and consequences Test Score 7. Petition for an Incomplete grade Comps 8. Student participation in course and Program Evaluation GTEP 9. Prerequisite Coursework _10. Admission to the Graduate Teacher Education Program (GTEP) Test Code Score 11. Required Examinations for Certification Praxis II 12. Application for Teacher Certification 13. Other STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy. APPROVED:

Faculty Advisor Date Dean, Graduate School
Distribution: Gold – Student
Pink – Faculty Advisor

Date

Yellow - Teacher Education Office - Troy

White - Official File

Student's Signature

Chair/Associate Dean or Dean

Date

Date

M.S. Reading Specialist Troy

TROY UNIVERSITY

		Graduate Degree Application for	ion Reading Special: n/Traditional Program Plan and Progress R Admission to Candi ster Hour Program	n ecord/	P-12)			
Name	<u> </u>	Student ID #			_ Campus			
Address					Email			
Copy of transcript: CERTIFICATION MS in Reading Spe	must be attached. May not use " VERTIFICATION: List all p cialist Degree Program MUST h acher, the candidate must compl	Student Academic Credits" o professional educator certifica old valid professional educato	r "Academic Evaluat tes held, and attach a or certification. If ce	ion" report copy of eartification i an introdu	t. ach to the cand s in areas othe ction to readin Valid Perio toto	idacy applica r than Early (g course d	tion. Candidat Childhood, Eler Issuing St	es for the mentary,
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2. Official transcri 3. Unconditional at 4. 36 semester hou 5. Meet residency 6. No more than to	lent exam, test scores submitted pt of all academic work Admission irs of credit		7. Overall GPA of 8. Completion of 9. All credit earner 10. Admission to 0. 11. Comprehensiv 12. Intent to Gradu	f 3.0 research re ed within 8 Candidacy e Examina	quirement with years of gradu	na"B" or bet	8 98	_
KEQUIKED COK	E COURSES: (16 Semester Ed	ours)			A	42.		TRANSFER
COURSE NO	min a con month of	TITLE		HRS	GRADE	TERM/YE	\	CREDIT
EDU 6629 PSY 6631	The Master Teacher Psychological Foundations of	Education		3				
EDU 6691	Research Methodology	Dancation		3				
EDU 6611	Educational Technology in th			3				
RED 6660	Assessment for Teaching & I			3				
RED 6680	Organization of School Litera	acy Programs		- 3		r.	le le	
RED 6683	D: (18 Semester Hours) Internship: Literacy Intervent	ion		2				
RED 6686	Research-Based Literacy Ass			3				
RED 6671	Internship: Applying Research		& Instruction	2				
RED 6682	Internship: Developing Litera	icy Programs & Coaching Tea		_ 2	Į.	e e		
RED 6674	Literacy in the Content Areas			3				
RED 6675	Literacy Instruction for Diver			3				
RED 6643	Trends in Children's & Youn		~	3	10	2.0		
SURVEY COURS	E IN SPECIAL EDUCATION	(Required Unless Previous	y Completed)					
TERRACINO DE DE	COLLEGED							
ITEMS TO BE DI	SCUSSED: n limit to have transcript(s) and t	est scores on file			A draigei	on Status		
	ry, Conditional, and Uncondition				Туре		Date	Initials
	lity of faculty for academic advi:				Conditio	nal		
and the second of the second o	for transfer credit once uncondit	ionally admitted			Uncondi	ACC-1712-17-20		
5. Class A		1			Residen		1	
	d Withdrawal procedures; deadlii for an Incomplete grade	ne and consequences			Test Sco Comps	16		
	participation in course and prog	ram evaluation			GTEP			
	site Teacher Certification/2 year:							
N-3	w & Portfolio requirements						Test Code	Score
	ed Examinations for Certification	1			Praxis II			
12. Applica	ation for Certification				-		+	
STUDENT ACKN	OWLEDGEMENT: I have rea				contents and re	quirements of	the above pro	gram. I
			APPROVED:					
Student's Sign	ature	Date	CANDIDACY APPROVED:		r/Associate De	an or Dean	D	ate
Faculty Advis	or	Date			, Graduate Sch	1001	D	ate
	Gold –Student Pink – Faculty Advisor Yellow – Teacher Education Of:	fice – Troy						
	White - Official File			Revi	sed: 7-9-05	TROY Pu	blication 384-1	140

TROY UNIVERSITY Master of Science School Counseling Graduate Degree Plan and Progress Record Application for Admission to Candidacy 48 Semester Hour Program

	Student ID #			_ Campus _			- 12
Address				Em ail			
							50.
Copy of transcript 'ERTIFICATIO'	must be attached. May not use "Student Academ N VERTIFICATION: List all professional educ	c <u>Credits" or "Academic Eva</u> tor certificates held, and atta	<u>luation" repor</u> cha copy of e	<u>t.</u> ach to the cano	lidacy applica	ation Candidate	s for the
	nseling MUST hold valid professional educator ce						
the <i>Graduate Ca</i>							
Certificate	Type/Class Discip	ne Grade Leve	1s	Valid Peri	od	Issuing Sta	ate
	- 100 C	· · · · · · · · · · · · · · · · · · ·	- 0 0	to			-83
				to			
				to			-
			- N	to		T. 1	
DEGREE REQUI		_					
	alent exam, test scores submitted	9. All credit e		years of gradi	ıation		
Official transcr Unconditional.	ript of all academic work	10. Admission 11. Successfull					
4. 48 semester ho		12. Intent to Gr		inprenensive e	xam		
5. Meet residency		13. Complete a		orogram requir	ements		
	wo grades below "B"					ry, provisional a	nd other
7. Overall GPA o				ons are not acc			
8. Completion of	research requirement with a "B" or better	15. To complet	e certification	requirements	students also	must have two y	ears of
		professiona	l experience.				
EQUIRED COR	RE COURSES: 42 Semester Hours		-	47.	47	477	
COURSE STO			TTD 6	CD A DE	mpp3 6:22	CC1	TRANSFER
COURSE NO	TITLE		HRS	GRADE	TERM/Y	K	CREDIT
CP 6600 CP 6610	Professional Orientation and Ethics		3				
CP 6642	Facilitation Skills and Techniques Group Dynamics and Counseling		3	8	-		
CP 6649	Theories of Counseling		3				
CP 6691	Research Methodology		3		+	-	
CP 6651	Counseling Diverse Populations		3		+	-	
CP 6641	School Counseling Program Management		3	- IG	- 6		
PSY 6606	Intervention for Children and Adolescents		3	-	i.	ř	
PSY 6645	Evaluation and Assessment of the Individual		3				
PSY 6668	Human Lifespan and Development		3		1		
CP 6650	Practicum (100 hours)		3				
CP 6657	Internship: School Counseling (300 hours)		3				
CP 6658	Internship: School Counseling (300 hours)		3				
PSY 6635	Vocational Psychology and Career Developm	nt	3				
SELECT TWO:	(6 Semester Hours) Students who have not taken	he survey of special educatio	n course are i	reauired to tak	e that course.		
	Option A		T	ľ	T		
PSY 6653	Measurement and Evaluation		3				
PSY 6659	Cognitive and Behavioral Interventions		3		Ų.		
	Option B						
	Advisor Approved Electives		6	12	í		
TEMS TO BE D	ISCUSSED:						
1. One terr	n limit to have transcript(s) and test scores on file			Admiss	ion Status		
	ary, Conditional, and Unconditional Admission			Type		Date	Initi als
3. Availab	ility of faculty for academic advising			Conditi	onal		
4. Petition	n for transfer credit once unconditionally admitted			Uncond	liti on al		
5. Class at	ttendance			Residen	ıc y		
	d Withdrawal procedures; deadline and conseque	ces		Test Sc	ore		
	ı for an incomplete grade			Comps			
A	participation in course and program evaluation			GTEP			
	ete interview and other counseling requirements	THE TO					
	sion to the Graduate Teacher Education Program	GTEP)				Test Code	Score
	ed examinations for certification			Praxis I	I		
500000 0000000	ation for teacher certification			-6			
13. Other_	IONII EDOEMENTE II 1.1				en e vez en	0.1 1	OSCIONARIO T
	NOWLEDGEMENT: I have read the current ye			contents and r	equirements (or the above prog	gram. 1
ave received acad	emic advising from my Faculty Advisor, and I he	oy apply for Admission to C	andidacy.				
		APPROVED					
Student's Sig	nature Date	HILOUD		r/Associate D	ean or Dean	Da	te
		CANDIDAC				Du	
		OIHIDIDIO					
V.		APPROVED		n, Graduate Sc		Da	

TROY Publications 384-151

TROY UNIVERSITY Master of Science School Psychometry Application for Admission to Candidacy 36 Semester Hour Program

Name		Student ID #			_ Campus			
Address					Em ail			
Copy of transcript	must be attached. May not u	se "Student Academic Credit:	s" or "Academic Evalua	ion" repor	t.			
CERTIFICATION MS in School Psyc stipulated in the Gr	N VERTIFICATION: List shometry MUST hold valid pr	all professional educator certi ofessional educator certificati Discipline	ficates held, and attach a	1 copy of ea 1, <i>AND</i> mu	ach to the candi st meet all othe Valid Period toto	radmission r	Issuing St	S
		\$ 2		7 <u>-</u>	to			_
2. Official transci 3. Unconditional 4. 36 semester ho 5. Meet residency 6. No more than t 7. Overall GPA of	alent exam, test scores submi ript of all academic work Admission ours of credit y requirements two grades below "B"		9. All credit earn: 10. Admission to C 11. Successfully of 12. Intent to Gradu 13. Complete all cc 14. Hold Valid tear nonrenewable 15. To complete ce professional ex	Candidacy complete con ate filed counseling p ching certifi certification	nprehensive ex rogram require ĭcate in any fiel ns are not accep	am ments d. Temporary table.		
REQUIRED COR	RE COURSES: 21 Semester	Hours		H			1 7	TRANSFER
COURSE NO PSY 6636	Wechsler Scales	TITLE		HRS 3	GRADE	TERM/YR		CREDIT
PSY 6637	Stanford Binet and Other			3				
PSY 6645 PSY 6650	Evaluation and Assessme Practicum: Psychometry	nt of the Individual		3			-	
PSY 6662	Internship: Psychometry			3				
PSY 6668	Human Lifespan and Dev	elopment		3				
CP 6691	Research Methodology			3	Í			
SELECT ONE: (3 Sem ester Hours)					_		
CP 6600	Professional Orientation			3				
CP 6610	Facilitation Skills and Co	unseling Techniques		3				
CP 6649	Theories of Counseling			3				
SELECT ONE: (•326		-				
PSY 5559 PSY 6659	Applied Behavior Analys Cognitive and Behavioral			3				
	ze ^m omienis ^{ym} osas sa	Interventions						
PSY 6606	E: (9 Semester Hours) Interventions for Children	ond Adelegacents		3	ř	70		
PSY 6653	Psychological and Educat	Agrana ya ya gasa ka		3				
CP 6651	Counseling Diverse Popu			3				
PSY 6638	Philosophy of Cognitive I	Development		3				
ITEMS TO BE D	ISCUSSED:							
	m limit to have transcript(s) a				Admissio	n Status		
	ary, Conditional, and Uncond				Type		Date	Initials
	ility of faculty for academic a n for transfer credit once unco				Conditi or Uncondit		_	+
4. Fed u of		monitonally admitted			Residenc		<u> </u>	+
	nd Withdrawal procedures; de	adline and consequences			Test Scot		†	1
7. Petition	n for an incomplete grade				Comps			
(2) (3) (3)	t participation in course and p				GTEP			
	ete interview and other couns						m	
	sion to the Graduate Teacher				Ъ		Test Code	Score
2. Table (1. Tab	red examinations for certificat ation for teacher certification				Praxis II		 	+
13. Other							1	
STUDENT ACKY	NOWLEDGEMENT: I have	e read the current year's Gradi ty Advisor, and I hereby appl	uate Catalog and acknow y for Admission to Cano	rledge the o lidacy.	contents and rec	uirements of	the above pro	gram. I
			APPROVED:					
Student's Sig	nature	Date	CANDIDACY APPROVED:	Chai	r/Associate Dea	n or Dean	Dε	ate
Faculty Advi	sor	Date	ALLKOVED:	Dear	, Graduate Sch	001		ate
			eacher Education Office			l File	Revised: 9-7 blications 384-	7-05

Dothan Phenix City

Effective Fall 2005

TROY UNIVERSITY

Vame		Student ID #			_ Campus			
Address					Email			
	must be attached. May not use					0.40		
	N VERTIFICATION: List all Administration MUST hold val							
tipulated in the Gr		ra protossional dancaror cor	and the state of t	# 10 v c1, 2 2	112 111000	un omior uom	i war our 10 quarro.	arciii, a,
Certificate	Type/Class	Discipline	Grade Levels		Valid Perio		Issuing S	tate
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		\(\frac{1}{2}\)			to			
DEGREE REQU								
	alent exam, test scores submitte	·d	7. Overall GPA o			"D" 1 .	19000	
Unconditional	ript of all academic work Admission		 Completion of All credit earns 				ter	
4. 36 semester ho			10. Admission to					
5. Meet residency			Comprehensiv		tion			
	wo grades below "B"		12. Intent to Gradi	ate filed				
REQUIRED COR	RE COURSES: (12 Sem ester F	lours)						TRANSFER
COURSE NO		TITLE		HRS	GRADE	TERM/YE	,	CREDIT
EAL 6615		dations of Educational Lead	ership	3				
EAL 6684	Curriculum Development f		9.10	3				
EAL 6653	Educational Evaluation for Research Methodology	School Improvement		3				
EAL 6691	and an analysis and a second and					l.		
EAL 6603	L SUPPORT AREA: (18 Set School Business Procedure			3	1	1		
EAL 6613	Legal Issues in Public Educ	200		3		t		
EAL 6633	Educational Leadership			3				
EAL 6643	Administration of School P			3				
EAL 6663 EAL 6664	Internship in Educational A Internship in Educational A			3	75 15			
The transport of the second control was proportional to the	0.00m	oministration II						
EAL 6607	6 Semester Hours) Readings in Organization a	nd Administration		3	Î	Î		
EAL 6609	Communication and Proble		ers	3				
EAL 6610	Grant Writing and Fundrais			3				
EAL 6625	Special Topics in Education	nal Leadership		3				
ADDITIONAL R	EQUIRED COURSES ONLY		COMPLETED: (3 Sem	ester Hour	s)	27	-	
	Special Education Survey (Course						
TEMS TO BE D		52 4680						
#	n limit to have transcript(s) and ary, Conditional, and Uncondit				Admissi Type	on Status	Date	Initials
3. Availab	ility of faculty for academic ad	vising			Conditio	nal	Date	Illiuais
	for transfer credit once uncon-				Uncondi			
5. Class a					Residenc	•		
	d Withdrawal procedures; dead	lline and consequences			Test Sco	re	:	-
	n for an incomplete grade : participation in course and pro	oram evaluation			Comps GTEP			+
	ion to the Graduate Teacher Ed				01121			1
	ion Portfolio and Interview						Test Code	Score
	ation of three years of successfi	ıl teaching experience			Praxis II			
12. Interns	hip ed examinations for certificatio	ın.					-	+
14. Appli	ed exammations for certification cation for teacher certification	11					Ì	
15. Other					Ĭ.			
	NOWLEDGEMENT: I have r	ead the current year's Grad	uate Catalog and acknow	ledge the	contents and re	quirements of	the above pro	ogram. I
	emic advising from my Faculty					•		
			A TATAL	OUTT				
Student's Sig	nature	Date	APPI	ROVED: _		sociate Dean	or Dean	
			CAN	DIDAGIC	J.1.11.			
			CAN	DIDACY				

Ed.S. Early Childhood Education

Dothan

TROY UNIVERSITY

Education Specialist: Early Childhood Education Grades P-3
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy

		Application for	r Admission to Candi nester Hour Program	dacy				
Nam e		Student ID #			_ Campus _			
Address	396	**			Email			
Copy of transcript	must be attached. May not use "	Student Academic Credits" o	or "A cademic Evaluat	tion" repor	t			
CERTIFICATION Education Specialis	w VERTIFICATION: List all p st Degree Program in Early Child Type/Class	rofessional educator certifica	ates held, and attach a	copy of ea Early Chil	ach to the cand dhood Educati Valid Perio toto	on (Grades P-	3) at the master Issuing St:	's level.
80			-1 1	J a	to			===
2. Official transcr 3. Unconditional 4. 36 semester hos 5. Meet residency 6. No more than t	dent exam, test scores submitted ipt of all academic work Admission urs of credit		7. Overall GPA o 8. Completion of 9. All credit earne 10. Admission to 11. Thesis/Compre 12. Intent to Grade	`research r ed within 8 Candidacy ehensive E	equirement wi years of gradu			<u> </u>
REQUIREDCOR	E COURSES: (27 Semester Hot	11 8)			Î	Î		TRANSFER
COURSE NO		TITLE		HRS	GRADE	TERM/YR		CREDIT
PSY 6693	Psychological and Education			3				
ECE 7790	Qualitative Research Methodo	ology		3				
ECE 7793	Problem Analysis in ECE		4 00 4 00 00 10 00 00 00 00 00 00 00 00 00 00	3		_		
EDU 7709	Seminar in Decision-Making	tor Teachers & Educational.	A dmini strators	3				
EDU 7730	The Teacher Leader Thesis			3 - 6	-		J.	
EDU 7795			100.7m	5-0	k.	k	k	
	D: (12 Semester Hours) Select 1		llowing:	r		r.		
ECE 6631	Historical Perspectives in ECI							
ECE 6618	Designing Prosocial Learning	TOTAL PLANT OF THE PARTY OF THE						
ECE 6622	Parents as Partners in Educati				-	3		
ECE 6628	Inquiries into Literacy Acquis	ition			2			
ECE 6630	Inquiries into Representation	COT Of the second second				-		
ECE 6632 ECE 6633	Authentic Assessment in the I Integrated Thematic Curriculu							
ECE 6634	Inquiries into Logico-Mathem	- 10 - 10 - 10 - 10 - 10 - 10 - 10 - 10				-		
					la .	14	L	
SELECT TWO: (6	Semester Hours) Select 6 semes	ter hours of advisor-approve	ed ECE courses or oth		approved cour	ses related to t	he profession	
	1			3				
E.				3	15			
ADDITIONAL RI	EQUIREMENTS: only if not pr	eviously completed						
	Survey Course in Special Edu							
EDU 6611	Educational Technology in th	e Curriculum		V.		0		
ITEMS TO BE DI	SCUSSED:							
	n limit to have transcript(s) and to				Admissi	on Status		
2. Tempora	ary, Conditional, and Uncondition	nal Admission			Туре		Date	Initials
	lity of faculty for academic advis				Conditio	onal		
	for transfer credit once uncondit	onally admitted			Uncond			
5. Class A		86			Residen	1000		
	d Withdrawal procedures; deadlin	ne and consequences			Test Sco	оге		
	for an Incomplete grade	- 19 - 19 - 19 - 19 - 19 - 19 - 19 - 19			Comps		m . a .	1.0
# <u>#</u>	participation in course and Progr	am Evaluation			D	r.i.	Test Code	Score
18400 1980 - 308	d Examinations for Certification				Praxis I	L		
10. Application 11. Other	ation for Certification						1	+
STUDENT ACKN	OWLEDGEMENT: I have rea emic advising from my Faculty A		or Admission to Cand		contents and re	quirements of	the above prog	gram. I
G. 1 .2 G			APPROVED:	∠ # •	-//	P		
Student's Sign	nature	Date	CANDIDACY APPROVED:	Chai	r/Associate De	an or Dean	Da	te
Faculty Advis	sor	Date		Dean	ı, Graduate Scl	nool	Da	te

 $Distribution: \ \ Gold-Student, \ Yellow-Teacher \ Education \ Office-Troy, \ Pink-Faculty \ Advisor, \ White-Official \ File \ Property \ Pink-Faculty \$

Ed S. Elementary Education Dothan Phenix City

TROY UNIVERSITY

		Graduate Deg Application	st Elementary Education gree Plan and Progress Ro for Admission to Candio emester Hour Program	ecord/	6			
Nam e					_ Campus			
	8							
Conv. of transcript	must be attached. May not use	"Student Academic Credits	z"or "A cademic Evaluat	ion" renor				
CERTIFICATION Education Specialis	N VERTIFICATION: List all st Degree Program in Elementar Type/Class	professional educator certii	ficates held, and attach a	copy of ea entary Edu	– ach to the cand	K-6) at the r	naster's level. Issuing St	
83 87					to			_ ;
2. Official transcr 3. Unconditional 4. 36 semester ho 5. Meet residency 6. No more than t	alent exam, test scores submitted ipt of all academic work Admission urs of credit requirements wo grades below "B"		7. Overall GPA of 8. Completion of 9. All credit earne 10. Admission to (11. Thesis/Compre 12. Intent to Gradu	research r d within 8 Candidacy hensive E	years of gradu		tter	
REQUIRED COR	E COURSES: (27 Semester Ho	ours)	ĺ			Î		TRANSFER
COURSE NO		TITLE		HRS	GRADE	TERM/YI	3	CREDIT
PSY 6693	Psychological and Education			3				
ELE 7790 ELE 7793	Qualitative Research Method Problem Analysis in ECE	dology		3			- I	
EDU 7709	Seminar in Decision-Making	r for Teachers & Education	al Administrators	3				
EDU 7730	The Teacher Leader	g for feachers & Duncation	ai Aummisii ators	3				
EDU 7795	Thesis (3-6 SH)			3 - 6				
				3 3 3 3 3 3				
	1			3				
SELECT TWO: (3-6 Semester Hours) Select 3-6	semester hours of additions	al adviser-approved ELE	courses of	other approve	d courses rela	ated to the profe	ession
ADDITIONAL RI	EQUIREMENTS: only if not p	reviously completed					<u>'</u>	
	Survey Course in Special Ed	lucation					· i	
EDU 6611	Educational Technology in t	he Curriculum		-	£			
ITEMS TO BE D	SCUSSED:							
	n limit to have transcript(s) and					on Status		-
	ary, Conditional, and Unconditio				Туре		Date	Initials
500	lity of faculty for academic adv	4 7 6			Conditio			
	for transfer credit once uncondi	itionally admitted			Uncondi		1	1
5. Class A					Residen		-	
	d Withdrawal procedures; deadl for an Incomplete grade	rne and consequences			Test Sco Comps	16	1	1
	participation in course and Prop	oram Evaluation			Comps		Test Code	-
1. Mar. 1987 (1988)	d Examinations for Certification				Praxis II		10% Code	1
10. Applic	ation for Certification	70 0						
	OWLEDGEMENT: I have re emic advising from my Faculty		y for Admission to Cand		Contents and re	quirements o	I f the above prop	gram. I
Student's Sig	nature	Date	APPROVED:	Chair	r/Associate De	an or Dean	Da	ite
) <u>-</u>	ii		CANDIDACY APPROVED:					
Faculty Advi:	sor	Date		Dean	, Graduate Sch	1001	Da	ite

 $Distribution: \ \ Gold-Student, \ Pink-Faculty \ Advisor, \ Yellow-Teacher \ Education \ Office-Troy, \ White-Official \ File \ Pink-Faculty \ Advisor, \ Yellow-Teacher \ Education \ Office-Troy, \ White-Official \ File \ Pink-Faculty \ Pink-Fa$

Effective Fall	2005	Education Specialis Graduate Degree Application for	Ed. Y UNIVERSITY It: Educational Admir Plan and Progress R Admission to Candister Hour Program	nistration ecord/	onal Administr	ation	Dothan [] hen	ix City
Nam e		Student ID #			_ Campus				
Address				3	Email				
CERTIFICATION Education Specialis		orofessional educator certifica l Administration <i>MUST</i> hold	ates held, and attach a valid professional ed the <i>Graduate Catalos</i> Grade Levels	copy of eart	och to the candification in Edu Valid Perio to to to	cational Adr	ministration Issuin	at the	
2. Official transcri 3. Unconditional A 4. 36 semester hou 5. Meet residency 6. No more than to	lent exam, test scores submitted pt of all academic work Admission irs of credit		7. Overall GPA of 8. Completion of 9. All credit earne 10. Admission to 0 11. Successfully of 12. Intent to Gradi	f 3.0 research ro d within 8 Candidacy omplete co	years of gradu	ha"B" or be ation			2
COURSE NO		TITLE		HRS	GRADE	TERM/Y	R		RANSFER CREDIT
EAL 7705	School Finance & Taxation	.00.00.00.000.00		3			1.1.0		
EAL 7746	Personnel Relations & Proces		P	3		24			
EAL 7791	Organizational and Administr	The same of the sa		3	6	Ę.			
EAL 7790	Trends, Issues & Policy Studi	es in Educational Leadership	E .	3					
EAL 7793 EAL 7714	Statistics School Law			3					
EAL 7714 EAL 7717	Mentoring Methods and Tech	ini aliac		3		7			
EAL 7717 EAL 7794	Thesis: Field Problem Analys			3					
EAL 7795	Thesis: Problem Analysis Im			3					
SELECT ONE: (3					· ·				
EAL 7742	History of Educational Leade	eshio		3					
EAL 7758	Cultural Diversity	ısnıp		3					
					125	2			
SELECT TWO: (6 EAL 7710	Supervision of Education			3	FG.	8	1		
EAL 7710	Administration of Special Ed	ucation		3					
EAL 7735	Development and Operation		e e	3					
EAL 7725,	Specialized Topics in Educati		**	3					
7726, 7727				100 10	E	e.			
EAL 6610	Grant Writing and Fundraisin	g		3					
SURVEY COURS	E IN SPECIAL EDUCATION	(Required Unless Previous	dy Completed)						
ITEMS TO BE DI	SCUSSED:								
1. One term	limit to have transcript(s) and t	est scores on file			Admissi	on Status			
2. Tempora	ry, Conditional, and Unconditio	nal Admission			Type		Date		Initials
	ity of faculty for academic advi	· · · · · · · · · · · · · · · · · · ·			Conditio			[
	for transfer credit once uncondit	ionally admitted			Uncondi			\rightarrow	
5. Class att					Residenc	-	1	-	
	l Withdrawal procedures; deadli	ne and consequences			Test Sco	re	-	\rightarrow	
- I	for an incomplete grade	and the second of the second o			Comps			-	
	participation in course and prog	ram evaluation					Tot Co	40	Saara
	d examinations for certification tion for teacher certification				Praxis II		Test Co.	ue	Score
10. Applica					11441911		+	\dashv	
11. OHICI _		<u></u>						+	
	OWLEDGEMENT: I have rea mic advising from my Faculty I		or Admission to Cand	idacy.	contents and re	quirements o	f the above	progra	am. I
CL. 3 .7 C	OLICO PT	N-4-1	APPR	OVED: _	Z# : / A		D	-	
Student's Sign	ature I	Date		DIDACY OVED: _	Chair/A:	ssociate Dear	n or Dean		
Faculty Advis	or I	Date			Dean, G	raduate Scho	001		

Effective Fall 2	2005	Grad	ucation Specia luate Degree Pl plication for A	Ed.S. School C JNIVERSITY list: School Counse an and Progress R dmission to Candi	eling ecord/	☐ Dothan		omery Phe	nix City
Name		Student ID #		er Hour Program		_ Campus _			75
Address	259	700				Em ail			
	nust be attached. May not use '								
CERTIFICATION Education Specialist Certificate T	VERTIFICATION: List all 1 Degree Program in School Co	orofessi onal educ Inseling MUST h Discip	ator certificate: old valid certif	s held, and attach a ication in School (Grade Levels	copy of ea	ch to the cand at the master' Valid Perio toto	s level. od	Issuing St	
50				la la d e		to to			-
2. Official transcrip 3. Unconditional A 4. 36 semester hou 5. Meet residency r 6. No more than tw	ent exam, test scores submitted pt of all academic work .dmission rs of credit			7. Overall GPA of 8. Completion of 9. All credit earne 10. Admission to 0 11. Comprehensiv 12. Intent to Gradu	research re d within 8 Candidacy e Examinat	years of gradu		tter	
REQUIRED CORE	COURSES: (12 Semester no	uis)							TRANSFER
COURSE NO CP 6656	Mariana Espella and Car Th	TITLE	<u> </u>		HRS 3	GRADE	TERM/Y	3.	CREDIT
CP 6656 CP 7700	Marriage, Family and Sex Th Advanced Practicum in Grou		3		3		+		
CP 7702	Advanced Theories and Tech		ling		3				
PSY 6669	Behavior Pathology	uttore to			3				
	RSE: SELECT ONE: (3 Semes					Ţ.	Ţ.		
PSY 6693	Psychological & Educational		0 T		3		-		
EDU 6693 EDU 7792	Quantitative Methods of Eva Advanced Research in Educa		ng & Learning		3				
		Long and the						- I	
CP 7794	OR THESIS: (3-6 Semester I Field Project OR	lours)			3	li (
CP 7795, 7796	Thesis				6				
ELECTIVES: (15-1	18 Semester Hours) All coursev	vork applied towa	ard the Ed.S. D	egree program mu	st be earned	at the 60001	evel or above	. Courses appl	ied
toward certification	at the master's level may not be	applied toward o	certification at	the specialist level.		-	477	45	
COURSE NO		TITLE			HRS	GRADE	TERM/YI		TRANSFER CREDIT
COOKSENO		TILLE			ILCS	GRADE	1 EVIVU II	X.	CREDII
					å S				
						2			
							1		
SHDVEV COHDSI	I IN SPECIAL EDUCATION	(Pegnired Unle	see Proviouely	Completed)	ii.			T.	
SURVET COURSE	IN STECIAL EDUCATION	(required onle	ess 11 eviously	Completeu	M	ii.	0.0		
ITEMS TO BE DIS	CUSSED:						1		
	limit to have transcript(s) and t	est scores on file				Admissi	on Status		
2. Тетрогаг	y, Conditional, and Unconditio	nal Admission				Туре		Date	Initi als
	ity of faculty for academic advi					Conditio			
4. Petition f 5. Class att	for transfer credit once uncondi	tionally admitted				Uncond			
	endance Withdrawal procedures; deadli	ne and conseque	nres			Residen Test Sco		1	
	for an incomplete grade	ne and conseque	ices			Comps	<i>71</i> C		
8. Student p	participation in course and prog	ram evaluation						Test Code	Score
	l examinations for certification					Praxis I	[
10. Applicat 11. Other	tion for certification							1	1
STUDENT ACKNO	OWLEDGEMENT: I have remained advising from my Faculty .					ontents and re	quirements o	f the above pro	gram. I
				APPROVED:					
Student's Sign	ature	Date		CANDIDACY	Chair	/Associate De	an or Dean	D	ate
Faculty Advise	or	Date		APPROVED:	Dean	, Graduate Scl	hool	D	ate
Distribution: (Gold —Student Pink — Fac	ulty Advisor	Yellow – Te	acher Education O	ffice – Tro	y White	– Official Fil	le R	evised 7-9-05

White - Official File Revised 7-9-05 TROY Publications 384-189

Ed.S. School Psychology

Dothan

TROY UNIVERSITY

		Gradua	cialist: School Psychology (D ate Degree Plan and Progress ication for Admission to Cano	Record/	ous)			
Name			33-36 Semester Hour Program	n	Campus			
Address	20	©						
Copy of transcript	must be attached. May not use '	Student Academic	Credits" or "Academic Evalu	ation" repor	+			
CERTIFICATIO l Education Speciali master's-level prof	NVERTIFICATION: List all j st Degree Program in School Psy essional educator certification as Type/Class	orofessional educato chology <i>MUST</i> hol	or certificates held, and attach dvalid baccalaureate-level pr trist	a copy of e ofessional e	ach to the cand ducator certifi Valid Peri	cation in a tea od	ching fields and Issuing Sta	1
8 K)	to to			
80					to			
Official transct Unconditional 36 semester ho Meet residency No more than t	alent exam, test scores submitted ript of all academic work Admission ours of credit		7. Overall GPA 8. Completion o 9. All credit ears 10. Admission to 11. Comprehensi 12. Intent to Gra	of 3.0 f research re ned within 8 Candidacy ive Examina	years of grad	ha"B" or bet		
COURSE NO		TITLE		HRS	GRADE	TERM/YE		TRANSFER CREDIT
PSY 6635	Vocational Psychology & Ca	200700000000000000000000000000000000000		3	CICADIS	TENNITI		
CP 6644	Community Counseling Serv	ices		3				
CP 6651	Counseling Diverse Populati			3				
PSY 6693	Psychological and Education	al Statistics		3				
PSY 6669 PSY 7700	Behavior Pathology Professional School Psychology	NOTI		3				
Assessa anamo societa de	TOTAL	'8)			-	-	-	
SELECT ONE: (3 PSY 6633	Advanced Psychology of Lea	rnino		3	-	Î	Ť	
PSY 6631	Psychological Foundations of			3				
SELECT ONE: (•		•	
CP 6641	School Counseling & Progra	n Management		3				
	Advisor-Approved Course in	Educational Leade	rship	3				
	6 hours of Advisor Approved El				earned at the 6	000 level or a	bove. Courses	applied
toward certification	n at the master's level may not be	applied toward cer	tification at the specialist leve	<u>=1.</u>		The second		TO A MOTERN
COURSE NO		TITLE		HRS	GRADE	TERM/YE		TRANSFER CREDIT
EDU 6605	Computer-Based Instructions			3	GIGIDE	TDIGIT II		OKLIDII
CP 7702	Advanced Theories & Techn		3	3				
SPE 6630	Collaboration for Inclusion	31		3				
SPE 6631	Legal Issues in Special Educ			3		+		
SPE 6632 PSY 7794	Assessment & Individual Pro Field Project	gramming		3		-		
PSY 7795	Thesis			3				
	3-6 Semester Hours)							
PSY 7753	Internship: School Psycholog			3-6				
	DURSE IN SPECIAL EDUCAT	ION Is Required	Unless Previously Complete	ed				
ITEMS TO BE D		700						7
	m limit to have transcript(s) and t ary, Conditional, and Unconditio				Type	ion Status	Date	Initials
	ally, Conditional, and Onconduct ility of faculty for academic advi				Conditi	onal	Date	Innuals
	n for transfer credit once uncondi				Uncond			
5. Class A		and the same of the territories and the same of the sa			Residen		1	
	id Withdrawal procedures; deadli	ne and consequence	es		Test Sc	ore		
	n for an Incomplete grade				Comps		I	
	t participation in course and Prog ed Examinations for Certification				Praxis I	T	Test Code	Score
	ed Exammanons for Cerumcanon eation for Certification				riaxis i	1	 	
11. Other							1	
STUDENT ACK	NOWLEDGEMENT: I have rea				contents and r	equirements of	the above prog	gram I
have received acad	lemic advising from my Faculty I	Advisor, and I hereb		ndidacy.		and the second statement of the second se		
Student's Sig	en atusa	Date	APPROVED: _	OIL -:	r/Associate D	on or De	Da	to.
Singelli s 218	natur 5	Date	CANDIDACY APPROVED:		masociate Di	an or Dean	Da	re
Faculty Advi	sor	Date	ALTROVED	Dear	n. Graduate Sc	hool	Da	te

TROY UNIVERSITY Master of Science Clinical Mental Health Graduate Degree Plan and Progress Record Application for Admission to Candidacy 60 Semester Hour Program

Nam e	Student ID #		Campus			
Address			_Email			<u> </u>
Copy of transcrip	pt must be attached. May not use "Student Academic Credits" or "Acad	demic Evaluation" repo	<u>t.</u>			
Official trans Unconditiona 60 semester h Meet residence	valent exam, test scores submitted 7. O	verall GPA of 3.0 ompletion of research i Il credit earned within 8 Admission to Candidacy Somprehensive Exam tent to Graduate filed omplete all counseling	3 years of gradu	ation	etter	
REQUIRED CO	DRE COURSES: 54 Semester Hours	30.000				
					_	TRANSFER
COURSE NO	TITLE	HRS	GRADE	TERM/Y	R	CREDIT
CP 6600	Professional Orientation and Ethics	3				
CP 6642	Group Dynamics and Counseling	3	Ė			
CP 6649	Theories of Counseling	3		To the second		
CP 6691	Research Methodology	3				
PSY 6645	Evaluation and Assessment of the Individual	3				
PSY 6635	Vocational Psychology and Career Development	3		2		
CP 6601	Legal, Ethical, and Professional Standards	3				
CP 6610	Facilitation Skills and Counseling Techniques	3				
CP 6650	Practicum (100 hours)	3				
CP 6651	Counseling Diverse Populations	3				
CP 6656	Marriage, Family, and Sex Therapy Counseling	3				
CP 6659	Internship: Mental Health (300 hours)	3				
CP 6660	Internship: Mental Health (300 hours)	3		2		
CP 6661	Internship: Mental Health (300 hours)	3				
PSY 6648	Theories of Personality	3				
PSY 6668	Human Lifespan and Development	3				
PSY 6669	Behavior Pathology	3				
PSY 6670	Diagnosis and Treatment Planning	3				
SELECT ONE.	(3 Semester Hours)					
CP 6605	Foundations of Mental Health Counseling (Required at Phenix Cit Holloman AFB)	y & 3				
CP 6644	Community Counseling Services (Required at Florida only)	3		1		
Karamen a mana a a a a a a a a a a a	(3 Semester Hours)	****	3.0	X12	*	
CP 6634	Drug Education, Prevention, and Intervention (Required in Florida	a only) 3	1	1		
CF 0054	Advisor Approved Elective	3		-		
				<u>L</u>	1/2	
ITEMS TO BE I	DISCUSSED:		_			
	erm limit to have transcript(s) and test scores on file		Admissi	on Status		
	orary, Conditional, and Unconditional Admission		Туре		Date	Initials
	ability of faculty for academic advising		Conditio	nal		
4. Petitic	on for transfer credit once unconditionally admitted		Uncondi	tional		
5. Class	attendance		Residen	су		
	and Withdrawal procedures; deadline and consequences		Test Sco	re		
7. Petitio	on for an incomplete grade		Comps		1	
	ent participation in course and program evaluation					
9. Comp	plete interview and other counseling requirements		S			
10. Other	г				,	
	KNOWLEDGEMENT: I have read the current year's Graduate Catalo ademic advising from my Faculty Advisor, and I hereby apply for Admi	ssion to Candidacy.	contents and re	quirements o	of the above p	orogram. I
a		PROVED:		Т.		
Student's Si	CA	Cha NDIDACY PROVED:	ir/Associate De	an or Dean		Date
Faculty Adv			n. Graduate Sch	1001		Date

Distribution: Pink -Student
Yellow - Faculty Advisor
White - Official File

TROY UNIVERSITY Master of Science Community Counseling Graduate Degree Plan and Progress Record Application for Admission to Candidacy

48 Semester Hour Program

Nam e	Student ID #			_ Campus			
Address				Email			
Copy of transcript m	nust be attached. May not use "Student Academic	Credits" or "Academic Evaluat	tion" repor	<u>t.</u>			
DEGREE REQUIR							
	ent exam, test scores submitted	7. Overall GPA of					
1000 (B) C) C (B)	ot of all academic work	8. Completion of				etter	
3. Unconditional A		9. All credit earne		years of gradu:	ation		
4. 48 semester hour 5. Meet residency r		10. Admission to (11. Comprehensiv					
	equinements o grades below "B"	12. Intent to Gradu					
o. 140 more aran tw	o grades octow D	13. Complete all co		rogram require	ments		
REQUIRED CORE	COURSES: 45 Semester Hours						
COURSE NO	TITLE		HRS	GRADE	TERM/Y	R	TRANSFER CREDIT
CP 6600	Professional Orientation and Ethics		3				
CP 6642	Group Dynamics and Counseling		3				
CP 6649	Theories of Counseling		3				
CP 6691	Research Methodology		3	Š.			
PSY 6645	Evaluation and Assessment of the Individual		3				Ĭ
PSY 6635	Vocational Psychology and Career Development		3				
CP 6610	Facilitation Skills and Counseling Techniques		3				
CP 6650	Practicum (100 hours)		3				
CP 6651	Counseling Diverse Populations		3				
CP 6656	Marriage, Family, and Sex Therapy Counseling		3				
CP 6662	Internship: Community Counseling (300 hours)		3				
CP 6663	Internship: Community Counseling (300 hours)		3		Î		
PSY 6668	Human Lifespan and Development		3		i i		
PSY 6669	Behavior Pathology		3				
PSY 6670	Diagnosis and Treatment Planning		3		Ý		
SELECT ONE: (3 CP 6644	Community Counseling Services Or		3				
	Advisor Approved Elective		3	L	L		
ITEMS TO BE DIS	CUSSED: limit to have transcript(s) and test scores on file			Admissi	on Status		
	y, Conditional, and Unconditional Admission			Type		Date	Initials
3. Availabili	ty of faculty for academic advising			Conditio	nal		
4. Petition f	or transfer credit once unconditionally admitted			Uncondi	tional		
5. Class atte	endance			Residenc	у		
6. Drop and	Withdrawal procedures; deadline and consequence	es .		Test Sco	ге		
7. Petition f	or an incomplete grade			Comps			
8. Student p	participation in course and program evaluation			N.			
9. Complete	interview and other counseling requirements						
10							
500 500 500 				·			
	OWLEDGEMENT: I have read the current year's nic advising from my Faculty Advisor, and I hereb			contents and re	quirements o	of the above	program. I
(ic		APPROVED:					
Student's Signs	ature Date	CANDIDACY APPROVED:	Chai	r/Associate De:	an or Dean		Date
Faculty Adviso	Date	AFFROVED:	Dear	ı, Graduate Sch	001		Date
	Pink —Student Yellow — Faculty Advisor White — Official File					Re	evised: 7-9-05

Name______ Student ID #_____

TROY UNIVERSITY Master of Science Corrections Counseling Graduate Degree Plan and Progress Record Application for Admission to Candidacy

____ Campus ____

48 Semester Hour Program

Address				Email			
Copy of transcrip	t must be attached. May not use "Student Academic Credits	s" or "Academic Evaluation	" герог	<u>t.</u>			
 Official transc Unconditional 48 semester ho 	valent exam, test scores submitted cript of all academic work . Admission ours of credit	7. Overall GPA of 3. 8. Completion of res 9. All creditearned v 10. Admission to Can	earch r vithin 8 didacy			etter	
Meet residence		 Comprehensive E 					
6. No more than	two grades below "B"	 Intent to Graduate Complete all coun 		orogram require	ments		
REQUIRED CO	RE COURSES: 39 Semester Hours						
COURSE NO	TITLE		HRS	GRADE	TERM/Y	R	TRANSFER CREDIT
CP 6600	Professional Orientation and Ethics		3	Ĭ	Ĭ		
CP 6610	Facilitation Skills and Counseling Techniques		3			1	
CP 6649	Theories of Counseling		3				
CP 6642	Group Dynamics and Counseling		3				
PSY 6669	Behavior Pathology		3				
PSY 6645	Evaluation and Assessment of the Individual		3				
CP 6691	Research Methodology		3				
CP 6651	Counseling Diverse Populations		3	ř.	· C		
PSY 6635	Vocational Psychology and Career Development		3	Ÿ.			il and the second
PSY 6668	Human Lifespan and Development		3		+		
The state of the s	Practicum (100 hours)		3		-		
CP 6650					+		
CP 6662 CP 6663	Internship: Community Counseling (300 hours) Internship: Community Counseling (300 hours)		3				
CJ 5571 CJ 6621	Probation, Pardons, and Parole Current Issues in Corrections		3	C C			
CJ 6635	Community Based Corrections/Correctional Systems		3				
CJ 6638	Seminar in Civil Liberties Related to Corrections		3				
2. Tempo 3. Availab 4. Petitio 5. Class a 6. Drop at 7. Petitio 8. Studen	orm limit to have transcript(s) and test scores on file rary, Conditional, and Unconditional Admission coulty of faculty for academic advising in for transfer credit once unconditionally admitted attendance ind Withdrawal procedures; deadline and consequences in for an incomplete grade at participation in course and program evaluation set interview and other counseling requirements	_		Admissi Type Conditio Uncondi Resident Test Sco Comps	tional cy	Date	Initials
	NOWLEDGEMENT: I have read the current year's Gradedemic advising from my Faculty Advisor, and I hereby apply		icy.	contents and re r/Associate De		f the above	program I
Faculty Adv	isor Date	ALIKOVED	Dear	ı, Graduate Sch	.001		Date
,				,	95.50 5		20-01-01-01-01-01-01-01-01-01-01-01-01-01

Distribution: Pink -Student

Yellow - Faculty Advisor White - Official File

TROY UNIVERSITY Master of Science

Rehabilitation Counseling
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
48 Semester Hour Program

ame	Student ID #		Campus			
ddress			_ Em ail			
opy of transcript	must be attached. May not use "Student Academic Credits" or "Academic Ev	aluation" repor	<u>t.</u>			
 Official transcr Unconditional 48 semester ho Meet residency 	alent exam, test scores submitted 7. Overall GF ript of all academic work 8. Completion Admission 9. All credit e ours of credit 10. Admission y requirements 11. Comprehe two grades below "B" 12. Intent to G	n of research r arned within 8 n to Candidacy nsive Exam raduate filed	equirement with years of gradu: program require	ation	iter	
EQUIRED COF	RE COURSES: 45 Semester Hours					
and the second second	500-300PW	0000000000	800 000 000 000 000 000 000 000 000 000			TRANSFE
COURSE NO	TITLE	HRS	GRADE	TERM/YF		CREDII
TP 6600	Professional Orientation and Ethics	3				
P 6610	Facilitation Skills and Counseling Techniques	3				
P 6649	Theories of Counseling	3	k	(
SY 6645	Evaluation and Assessment of the Individual	3		i.i.		
P 6691	Research Methodology	3				
P 6651	Counseling Diverse Populations	3				
SY 6635	Vocational Psychology and Career Development	3				
SY 6668	Human Lifespan and Development	3				
P 6650	Practicum (100 hours)	3	-			
P 6670	Internship: Vocational Rehabilitation Counseling (300 hours)	3		6	-	
P 6671	Internship: Vocational Rehabilitation Counseling (300 hours)	3	V.	,		
SY 6688	Medical/Psychosocial Aspects of Disability	3				
P 6652	Rehabilitation Delivery and Process	3				
P 6686 P 6642	Job Development and Placement Group Dynamics and Counseling	3				
LECT ONE: (SY 6664 P 6687	3 Semester Hours) Assessment of Disabling Conditions Placement of Special Disability Groups	3			$\overline{}$	
TP 6680	Seminar: Counseling Approaches to Working with Hearing Impairment	3				
P 6681	Seminar: Counseling Approaches to Working with Visual Impairment	3				
	Advisor-Approved Electives in Rehabilitation Counseling	3				
2. Tempor	m limit to have transcript(s) and test scores on file arry, Conditional, and Unconditional Admission		Admissio Type		Date	Initials
5. Availab:	ility of faculty for academic advising		Conditio		1	
	n for transfer credit once unconditionally admitted		Uncondi		-	
5. Class a			Residenc	_		:
	d Withdrawal procedures; deadline and consequences		Test Scor	re	1	
	n for an incomplete grade		Comps			
	t participation in course and program evaluation				-	-
	ete interview and other counseling requirements				-	
10. Other _			60			
	NOWLEDGEMENT: I have read the current year's Graduate Catalog and ack lemic advising from my Faculty Advisor, and I hereby apply for Admission to C		contents and rec	quirements of	the above p	orogram. I
	APPROVEI	l:				
Student's Sig		Chai	r/Associate Dea	an or Dean		Date
	APPROVEI					
Faculty Advi:	sor Date	Dear	n, Graduate Sch	001		Date

Pink - Faculty Advisor Yellow - Teacher Education Office - Troy White - Official File

Distribution: Gold-Student

Distribution: Pink -Student

Yellow - Faculty Advisor White - Official File

TROY UNIVERSITY Master of Science Social Services Counseling Non-licensure/Non-certification Degree Graduate Degree Plan and Progress Record Application for Admission to Candidacy 36 Semester Hour Program

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report. Degree ReQuirements: 1. GRE, or equivalent exam, test scores submitted 2. Official transcript of all academic work 3. Unconditional Admission 4. 36 semester hours of credit 5. Meet residency requirements 6. No more than two grades below "B" 11. Competensive Exam 12. Intent of raduate filed 13. Complete all counseling program requirements REQUIRED CORE COURSES: 36 Semester Hours COURSE NO TITLE HRS GRADE TERM/YR CR CP 6600 Professional Orientation and Ethics 3 TRAI CR CP 6642 Group Dynamics and Counseling 3 CP 6655 Evaluation and Assessment of the Individual 3 CP 6650 Practicum (100 hours) SP 6650 Practicum (100 hours) SP 6650 Practicum (100 hours) SP 6650 Professional Orientation and Counseling Techniques SP 6668 Human Lifespan and Development Advisor-Approved Elective Advisor-Approved Elective 3 Admission Status Admission Status	ddress				Em ail			
### Comparison of the content of the	.daress				_ Exit att			
1. GRE, or equivalent exam, test scores submitted 3. Unconditional Admission 3. Unconditional Admission 4. Sementer hours of credit 5. Meet residency requirements 6. No more than two grades below "B" 11. Comprehensive Exam 11. Comprehensive Exam 12. Intents of Graduate filed 13. Complete all counseling program requirements 6. No more than two grades below "B" EQUIRED CORE COURSES 36 Semester Hours COURSE NO TITLE HRS GRADE TERM/YR CR CR CP 66000 Professional Crientation and Ethics 7. CR CR CP 66000 Professional Crientation and Ethics 7. CR CR CP 66000 Professional Crientation and Ethics 7. CR C	opy of transcrip	must be attached. May not use "Student Aca	demic Credits" or "Academic Evalua	tion" repor	<u>t.</u>			
3. Unconditional Admission 4. Admission 1. Admission 1. Canad date of the content of credit 10. Admission to Canad date of the content of credit 11. Comprehensive Exam 11. Comprehensive Exam 11. Comprehensive Exam 12. Intent to Graduate filled 13. Complete all counseling program requirements EQUIRED CORE COURSES 36 Semester Hours EXAMPLE ADMISSION OF TERMINATION OF T	 GRE, or equiv 	alent exam, test scores submitted			equicement wit	ha"B" or bet	ter	
13 62 semester hours of credit 5. No more than two grades below "B" 12. Intent to Graduate filed 13. Complete all counseling program requirements 5. No more than two grades below "B" 12. Intent to Graduate filed 13. Complete all counseling program requirements EQUIRED CORE COURNES 36 Semester Hours 20 URSE NO 20 Professional Orientation and Ethics 27 6600 29 600 20 Professional Orientation and Ethics 3 CR 20 602 20 Group Dynamics and Counseling 3 CR 20 604 20 Group Dynamics and Counseling 3 CR 20 605 20 Evaluation and Assessment of the Individual 3 CR 20 605 20 Counseling Diverse Populations 3 CR 20 605 20 Practicum (100 hours) 3 CR 20 605 20 Practicum (100 hours) 3 CR 20 607 20 Practicum (100 hours) 3 CR 20 608 4 Human Lifespan and Development 3 CR 20 609 4 Advisor-Approved Elective 3 CR 20 Advisor-Approved Elective 3 CR 20 Advisor-Approved Elective 3 CR 20								
12. Intent to Graduate filed 13. Complete all counseling program requirements 13. Complete all counseling program requirements 14. Complete all counseling program requirements 15. Complete all counseling 15. Complete all counseling requirements 15. Complete all counseling 15. Complete all counseling requirements 15. Complete all counseling re					,			
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DURSE NO TORE DISCUSSED: 1. One term limit to have transcript(s) and test scores on file 2. Temporary, Conditional, and Unconditional Admission 3. Availability of faculty for academic advising 4. Petition for it nariest credit once unconditionally admitted 5. Class attendance 6. Drop and Withdrawal procedures; deadline and consequences 7. Petition for an incomplete grade 8. Student participation in course and program evaluation 9. Complete interview and other counseling requirements 10. Non-licensure/Non-certification degree 11. This degree program does not lead to a recommendation for certification in school counseling 12. Other Student's Signature Date APPROVED Chair/Associate Dean or Dean Date Chair/Associate Dean or Dean Date CANDIDACY APPROVED TERM/VR CR GRADE TERM/VR CR GRADE 1 Graph Space Term/VR CR GRADE TERM/VR CR GRADE TERM/VR CR GRADE TERM/VR CR GRADE TERM/VR CR GRADE TERM/VR CR GRADE TERM/VR CR GRADE TERM/VR CR GRADE TERM/VR CR GRADE TERM/VR CR GRADE TERM/VR CR GRADE TERM/VR CR GRADE TERM/VR CR GRADE 3			13. Complete all c	ounseling p	orogram requir	ements		
DURSE NO TOBE DISCUSSED: 1. One term limit to have transcript(s) and test scores on file 2. Temporary, Conditional, and Unconditional Admission 3. Advisor-Approved Elective 3. Advisor-Approved Elective 3. Availability of faculty for academic advising 4. Petition for in sinefer credit once unconditionally admitted 5. Class attendance 6. Drop and Withdrawal procedures; deadline and consequences 7. Petition for an incomplete grade 8. Student participation in course and program evaluation 9. Complete interview and other counseling requirements 10. Non-incensure/Non-centrification of agree Student's Signature Date CANDIDACY CANDIDACY APPROVED Tenary Approved Dean or Dean Date APPROVED Chair/Associate Dean or Dean Date								
DOURSE NO Professional Crientation and Ethics Professional Professional And Ethics Professional Crientation and Ethics	EQUIRED COL	RE COURSES: 36 Semester Hours		F	i.	li.	-	TRANSFE
### To be described by the procedures and Counseling 3 3 3	COURSE NO	TITLE		HRS	GRADE	TERM/YI	3	CREDIT
Per		Professional Orientation and Ethics		L POSSO A 1000 C				***************************************
### Theories of Counseling ### Def51	JP 6642			3				
### Theories of Counseling ### Theories of Counseling ### Theories of Counseling Diverse Populations ### ### Theories Of Counseling Techniques ### ### Theories Of Counseling ### Theories Of Counseling Techniques ### ### ### ### Theories Of Counseling Techniques ### ### ### ### ### ### ### #	PSY 6645		ıal	3				
### Processor Practicum (100 hours) 3	TP 6649	Theories of Counseling		3				
### Processor Practicum (100 hours) 3	CP 6651	Counseling Diverse Populations		3				
Section Psychology and Career Development 3 3	CP 6650	Practicum (100 hours)		3				
### Process #### Process ##### Process ##### Process ###### Process ##################################	TP 6691	Research Methodology		3				
EMS TO BE DISCUSSED: 1. One term limit to have transcript(s) and test scores on file 2. Temporary, Conditional, and Unconditional Admission 3. Availability of faculty for academic advising 4. Petition for transfer credit once unconditionally admitted 5. Class attendance 6. Drop and Withdrawal procedures; deadline and consequences 7. Petition for an incomplete grade 8. Student participation in course and program evaluation 9. Complete interview and other counseling requirements 10. Non-licensure/Non-certification degree 11. This degree program does not lead to a recommendation for certification in school counseling 12. Other PUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program we received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy. APPROVED: Student's Signature Date Chair/Associate Dean or Dean Date CANDIDACY APPROVED:	SY 6635	Vocational Psychology and Career Develo	pment	3				
Advisor-Approved Elective 3 Advisor-Approved Elective 5 Advisor-Approved Elective 6 Ad	P 6610	Facilitation Skills and Counseling Technic	ques	3				
EMS TO BE DISCUSSED: 1. One term limit to have transcript(s) and test scores on file 2. Temporary, Conditional, and Unconditional Admission 3. Availability of faculty for academic advising 4. Petition for transfer credit once unconditionally admitted 5. Class attendance 6. Drop and Withdrawal procedures; deadline and consequences 7. Petition for an incomplete grade 8. Student participation in course and program evaluation 9. Complete interview and other counseling requirements 10. Non-licensure/Non-certification degree 11. This degree program does not lead to a recommendation for certification in school counseling 12. Other UDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program we received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy. Student's Signature Date Chair/Associate Dean or Dean Date CANDIDACY APPROVED:	SY 6668	Human Lifespan and Development		(1)				
EMS TO BE DISCUSSED: 1. One term limit to have transcript(s) and test scores on file 2. Temporary, Conditional, and Unconditional Admission 3. Availability of faculty for academic advising 4. Petition for transfer credit once unconditionally admitted 5. Class attendance 6. Drop and Withdrawal procedures; deadline and consequences 7. Petition for an incomplete grade 8. Student participation in course and program evaluation 9. Complete interview and other counseling requirements 10. Non-licensure/Non-certification degree 11. This degree program does not lead to a recommendation for certification in school counseling 12. Other CUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program we received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy. APPROVED: Student's Signature Date CANDIDACY APPROVED: Chair/Associate Dean or Dean Date		Advisor-Approved Elective		3			-	
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CUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program we received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy. APPROVED: Student's Signature Date Chair/Associate Dean or Dean Date CANDIDACY APPROVED:	1. One ter 2. Tempor 3. Availat 4. Petitio 5. Class a 6. Drop a 7. Petitio 8. Studen 9. Compl 10. Non-li 11. This de	m limit to have transcript(s) and test scores on rary, Conditional, and Unconditional Admissionally of faculty for academic advising in for transfer credit once unconditionally admistrated and a decident of the form of the faculty of the form of the faculty of the form of the faculty of the	on tted quences on ts	ling	Type Condition Uncond Residen Test Sco	onal iti onal cy	Date	Initials
APPROVED:	UDENT ACK	NOWLEDGEMENT: I have read the current demic advising from my Faculty Advisor, and	I hereby apply for Admission to Cano APPROVED:	lidacy.			f the above p	- 25
	Faculty Adv	sor Date		Dear	n, Graduate Scl	nool		Date

Effective Spring 2006

TROY UNIVERSITY Master of Science

Student Affairs Counseling Graduate Degree Plan and Progress Record Application for Admission to Candidacy 48 Semester Hour Program

Nam e	Student ID #			_ Campus			
Address:				_Email:			30
Copy of transcript	t must be attached. May not use "Student Academic	Credits" or "Academics Evaluat	ion" report	<u>L</u> ,			
 Official transc Unconditional 48 semester h 	valent exam, test scores submitted cript of all academic work I Admission ours of credit	7. Overall GPA o 8. Completion of 9. All credit earns 10. Admission to	research re ed within 8 Candidacy			tter	
5. Meet residence 6. No more than	y requirements two grades below "B"	11. Comprehensiv 12. Intent to Gradi 13. Complete all c	ıate filed	rogram require	ments		
REQUIRED COR	E COURSES (42 Semester Hours)			S	E	1	TRANSFER
COURSE NO	TITLE		HRS	GRADE	TERM/YE	2	CREDIT
CP 6600	Professional Orientation and Ethics		3				
CP 6642	Group Dynamics and Counseling		3				
CP 6649	Theories of Counseling		3				
CP 6691	Research Methodology		3				
PSY 6645	Evaluation and Assessment of the Individual		3	5	Ti-	T i	
PSY 6635	Vocational Psychology and Career Developmen	p‡	3				
CP 6610	Facilitation Skills and Counseling Techniques	11	3	1	1		
CP 6650	Practicum (100 hours)		3		-	- P	
11 ACC 2 ACC 3 CARC ACC ACC ACC ACC ACC ACC ACC ACC AC			3				
CP 6651	Counseling Diverse Populations			<u> </u>	-		
CP 6636	Foundations of Student Affairs		3				
CP 6637	Administration of Student Affairs Programs		3				
PSY 6668	Human Lifespan and Development		3				
CP 6638	Internship: Student Affairs Counseling		3				
CP 6639 TWO ADVISOR	Internship: Student Affairs Counseling APPROVED ELECTIVES (6 Semester Hours)			•			
	** ** **						
1. One te	BE DISCUSSED rm limit to have transcript(s) and test scores on file orary, Conditional, and Unconditional Admission			Admissi Type	on Status	Date	Initial s
	bility of faculty for academic advising			Conditio	nal		
	on for transfer credit once unconditionally admitted			Uncondi		1	
	Attendance			Residenc			
	nd Withdrawal procedures; deadline and consequent	-00		Test Sco		+	
14	on for an Incomplete grade	.0.5			10	+	
	nt for an incomplete grade nt participation in course and Program Evaluation			Comps		+	
						-	
	lete interview and other counseling requirements						
10		,				1.0.5	
	NOWLEDGEMENT: I have read the current year demic advising from my Faculty Advisor, and I here			contents and re	quirements of	f the above p	rogram. I
		ДРРІ	ROVED:				
Student's Si	gnature Date	CAN	DIDACY	Chair/A:	ssociate Dear	or Dean	
Faculty Adv	risor Date	APPI	ROVED: _	Dean, G	raduate Scho	01	-(1)
Di stributi on	Yellow -Student Pink - Campus/Branch file				Dov 3 4	14.06	
	White- Official File				Revised 4	-14-00	

Revised 4-14-06 TROY Publications 384-197

Distribution: Pink -Student Yellow - Faculty Advisor White - Official File

TROY UNIVERSITY Master of Science Substance Abuse Counseling Graduate Degree Plan and Progress Record Application for Admission to Candidacy 48 Semester Hour Program

Name		Student ID #			_ Campus			
Address					Em ail			1
Copy of transcrip	ot must be attached. May no	t use "Student Academic Credits	s" or "Academic Evalua	tion" repor	<u>L</u>			
Official trans Unconditions 4. 48 semester h Meet residen No more than	valent exam, test scores subrictipt of all academic work al Admission nours of credit cy requirements a two grades below "B"		7. Overall GPA o 8. Completion of 9. All credit earns 10. Admission to 11. Successfully o 12. Intent to Gradu 13. Complete all co	research re ed within 8 Candidacy omplete co ate filed	years of gradua mprehensive ex	ation	etter	
REQUIRED CO	ORE COURSES: 39 Semest	er Hours		l	I	I	1	TRANSFER
COURSE NO		TITLE		HRS	GRADE	TERM/Y	R	CREDIT
CP 6600	Professional Orientation	n and Ethics		3		5		15363636313534
CP 6610	Facilitation Skills and C	Counseling Techniques		3				
CP 6649	Theories of Counseling	3 15		3				
CP 6642	Group Dynamics and C	ounseling		3				
PSY 6669	Behavior Pathology	9/207		3				
PSY 6645	Evaluation and Assessn	nent of the Individual		3				
CP 6691	Research Methodology			3				
CP 6651	Counseling Diverse Pop	oul ations		3				
PSY 6635		and Career Development		3				
PSY 6668	Human Lifespan and D			3	N .		- 10	
CP 6650	Practicum (100 hours)			3				
CP 6662		Counseling (300 hours)		3				
CP 6663		Counseling (300 hours)		3				
PSY 5520 CP 6634 CP 5535	Drug Education, Prever Treatment of Addictive	Family Diseases		3 3 3				
CP 5536	_	Modalities of Addictive Diseas		3				
ITEMS TO BE	DISCUSSED:	on/Treatment of Chemical Depe	endency	3				
	erm limit to have transcript(s)				Admissio	n Status	I D .	T 50.4
2 CON 100 ST	orary, Conditional, and Unco				Type	1	Date	Initials
	bility of faculty for academic				Condition		-	_
	on for transfer credit once un	conditionally admitted			Uncondit	A THE ALLDOAD		
5. Class		1 11:			Residenc		_	
	and Withdrawal procedures;	deadline and consequences			Test Scor	e	-	_
	on for an incomplete grade				Comps			
	nt participation in course and	######################################						
9. Comp	olete interview and other cour	nseling requirements			X17			
		we read the current year's Gradu culty Advisor, and I hereby apply		_	contents and rec	uirements o	f the above 1	program. I
Student's S	ignature	Date		Chai	r/Associate Dea	ın or Dean		Date
	₩.mer#3783	50.3070-4428	CANDIDACY APPROVED:	5907563				464 90 E50 E50 E50
Faculty Adv	visor	Date		Dear	, Graduate Sch	001		Date

Yellow - Faculty Advisor White - Official File

Effective Fall 2005

TROY UNIVERSITY

Master of Science Post Secondary Education NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy

Option I - 36 Semester Hour Program Adult Education Concentration

Nam e	Student ID #			_ Campus _			
Address				_Email			<u>\$</u> ;
Copy of transcrip	t must be attached. May not use "Student Academic Cred	lits" or "Academic Evaluat	ion" repor	<u>t.</u>			
Official transc Unconditional Semester he Meet residence	valent exam, test scores submitted cript of all academic work . Admission ours of credit	7. Overall GPA of 8. Completion of 9. All credit earne 10. Admission to 6 11. Intent to Gradi	research re d within 8 Candidacy	years of gradu		er	
REQUIRED CO	RE COURSES: (18 Semester Hours)		7	-0.	70		·
GOTTD OF MO	mmy F		TIDA	GD AD E	men a corr		TRANSFER
COURSE NO PSE 6691	Passant Material and		HRS 3	GRADE	TERM/YF		CREDIT
PSE 6670	Research Methodology		3	-	+-		1
PSE 6660			3		+		
							II)
SELECT ONE:	I C . 1 D 1 . C MINT!		3	E			
PSE 6680 PSE 6608	Curriculum Development for Adult Education		3				
	Curriculum Integration of Technology	0.200.00	્				
	S TRACK OR NON-THESIS TRACK: (6 Semester H	ours)	19				
PSE 6695	Thesis		6				
PSE 6665	Field Project in Post Secondary Education		3		-		
PSE 6699	Capstone in Post Secondary Education		3			-	
CONCENTRAT	ION Adult Education: (18 Semester Hours)						
ADE 5560	Instructional Systems Development		- 3				2
ADE 6600	Foundations of Adult Education		3				
ADE 6606	Current and Emerging Instructional Technologies		3		j		
ADE 6630	Programs for Adult Education		3				
ADE 6653	Educational Evaluation		. 3		i i		
ADE 6696	Practicum in Adult Education		3				
ITEMS TO BE D	DISCUSSED:						
1. One ter	rm limit to have transcript(s) and test scores on file			Admissi	on Status	-00	
2. Tempo	rary, Conditional, and Unconditional Admission			Туре		Date	Initial s
	bility of faculty for academic advising			Conditio	nal		
4. Petitio	n for transfer credit once unconditionally admitted			Uncond	tional		
5. Class a				Residen			
	nd Withdrawal procedures; deadline and consequences			Test Sco	re		
7. Petitio	n for an incomplete grade						
8. Studen	nt participation in course and program evaluation			71			
9. Conce	ntration options						
10. Sequer	nce or courses ISPSE does not lead to any type of recommendation for to	anahar aartifiaatian					
- 1 4 1400 (1000 114 140 40 40 40 40 40 40 40 40 40 40 40 40 4	SPSE does not lead to any type of recommendation for the	sacilei ceruircanon					
12. Office	<u> </u>						
STUDENT ACK	NOWLEDGEMENT: I have read the current year's Gra	aduate Catalog and acknow	ledge the	contents and re	quirements of	the above	e program. I
have received acad	demic advising from my Faculty Advisor, and I hereby ap	ply for Admission to Cand	li dacy.				
	- Department	APPROVED:					
Student's Si	gnature Date	CIARTOTO A CTT	Chai	r/Associate De	an or Dean		Date
		CANDIDACY					
Faculty Adv	isor Date	APPROVED:	Dece	ı, Graduate Sch	1001		Date
racuity Adv	1901 Date		Dear	i, Graduate Sti	1001		Date
Distribution:	Pink -Student						

Revised: 9-7-05 TROY Publications 384-170

Effective Fall 2005

TROY UNIVERSITY

Master of Science Post Secondary Education NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy

Option II - 30 Semester Hour Program Adult Education Concentration

Name	Studen	: ID #			_ Campus			
Address					Email			
Copy of transcript	: must be attached. May not use "Student	Academic Credits" or "Academic E	valuation'	report	<u>.</u>			
2. Official transc 3. Unconditional 4. 36 semester he 5. Meet residenc 6. No more than	alent exam, test scores submitted ript of all academic work Admission ours of credit		on of rese t earned w on to Cano Graduate	arch re ithin 8 didacy filed	quirement with years of gradu tion		tter	TRANSFER
COURSE NO	T	TLE]	HRS	GRADE	TERM/Y	R	CREDIT
PSE 6691	Research Methodology			3			N.35	
PSE 6670	Psychological Foundations of the Adi	ılt Learner		3				
PSE 6660	Trends and Issues in Adult Education	0.00 F ACCOMMENTATION	i i	3				
SELECT ONE:								
PSE 6680	Curriculum Development for Adult E	ducation	1.0	3			T	
PSE 6608	Curriculum Integration of Technolog			3			1	
CONCENTRATI	ON Adult Education: (18 Semester Ho	ırs)						
ADE 5560	Instructional Systems Development			3		Į.		
ADE 6600	Foundations of Adult Education			3				
ADE 6606	Current and Emerging Instructional T	echnologies		3				
ADE 6630	Programs for Adult Education			3				
ADE 6653	Educational Evaluation			3				
ADE 6696	Practicum in Adult Education			3				
2. Tempor 3. Availab 4. Petition 5. Class a 6. Drop at 7. Petition 8. Studen 9. Concer 10. Sequer 11. The M 12. Other	m limit to have transcript(s) and test score ary, Conditional, and Unconditional Admitity of faculty for academic advising in for transfer credit once unconditionally attendance and Withdrawal procedures; deadline and on for an incomplete grade t participation in course and program evaluation options accept courses SPSE does not lead to any type of recommendations. NOWLEDGEMENT: I have read the cu	ission admitted onsequences uation nendation for teacher certification rrent year's Graduate Catalog and a			Type Conditio Uncondi Residence Test Sco	tional y re	Date	Initials program. I
have received acad Student's Sig	demic advising from my Faculty Advisor, gnature Dat	APPROVI	ED: ACY	0503	/Associate De	an or Dean	2	Date
Faculty Advi	sor Dat	APPROVI	sD:	Dean	, Graduate Sch	001		Date
Distribution:	Pink -Student Yellow - Faculty Advisor White - Official File						Revised:	9-7-05

TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy

Option I - 36 Semester Hour Program Biology Concentration

Nam e		Student ID #			_ Campus			
Address					_ Email			
Copy of transcrip	t must be attached. May n	ot use "Student Academic Cred	dits" or "Academic Evalua	tion" repor	<u>t.</u>			
DEGREE REQU	IREMENTS:							
	alent exam, test scores sub	omitted	Overall GPA o					
	ript of all academic work		8. Completion of				tter	
3. Unconditional			9. All credit earne		years of gradu	ation		
 36 semester h Meet residence 			10. Admission to 11. Intent to Grad					
	y requirements two grades below "B"		11. Intent to Grad	uate illed				
	RE COURSES: (18 Seme	ster Hours)						
		SPERIOR AND PROVIDED AND ADDRESS AFTER AND ADDRESS AFTER AND ADDRESS AFTER ADDRESS ATTER ADDRESS AFTER ADDRESS ATTER ADDRESS ATT		I SANOVANIA N	*************	12070-7400000		TRANSFER
COURSE NO		TITLE		HRS	GRADE	TERM/Y	R	CREDIT
PSE 6691	Research Methodolog	У		3		4		
PSE 6670				3				
PSE 6660				3				
SELECT ONE:	12000				T-10-	100		
PSE 6680		ent for Adult Education		3		5		
PSE 6608	Curriculum Integration	n of Technology		3				
		ESIS TRACK: (6 Semester H	lours)					
PSE 6695	Thesis			6				
PSE 6665	Field Project in Post S			3				
PSE 6699	Capstone in Post Seco	ndary Education		3				
CONCENTRAT	ION: Biology (18 Semest	er Hours) Select 18 advisor app	proved courses in Biology.	At least 9	SH must be tak	en at the 600	00 level.	
BIO	1 -				Į.	į.		
BIO					15			
BIO								
BIO								
BIO	-					ļ.		
BIO								
ITEMS TO BE I		191 97 9991						
	m limit to have transcript(on Status	1 -	1 +
2. Tempo	rary, Conditional, and Unc	onditional Admission			Type	- 1	Date	Initials
	oility of faculty for academ				Conditio		+	
4. Petitio	n for transfer credit once u	nconditionally admitted			Uncondi Residen	N1 271/2315/23	:	
5. Class :	attendance od Withdrawal peoceduses	deadline and consequences			Test Sco			
7 Detitio	n for an incomplete grade	deadine and consequences			T Cat DCC	10	1	-
8 Studer	it participation in course ar	d program evaluation					1	
9. Conce	ntration options	P0			81 4			
10. Prereq	uisite 18 semester hours of	coursework in the area of Bio	logy					
11. Seque								
		type of recommendation for t	eacher certification					
13. Other								
STHEET ACK	NOWE FROM THE	ave read the current year's Gr	aduate Catalon and acknow	tados tha	contents and se	micom entr o	ftha abarra e	nengeam T
		aculty Advisor, and I hereby ap			contents and re	4m cm cms o	i inc accec	program: 1
		,,,						
8		400	APPROVED:					
Student's Si	gnature	Date	\$1940 (\$1000 ABOVE \$1000 ABOVE	Chai	r/Associate De	an or Dean		Date
			CANDIDACY					
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Faculty Adv	1801	Date		Dear	ı, Graduate Sch	1001		Date
Dietribution	Pink -Student							
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	White - Official File	7						

TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy

Option II - 30 Semester Hour Program Biology Concentration

Name		Student ID #			_ Campus			
Address					_Email			<u> </u>
Copy of transcript	must be attached. May not use	: "Student Academic Credit	ts" or "Academic Evalua	tion" repor	<u>t.</u>			
2. Official transcr 3. Unconditional 4. 36 semester ho 5. Meet residency 6. No more than t	alent exam, test scores submitte ipt of all academic work Admission urs of credit r requirements wo grades below "B"		7. Overall GPA o 8. Completion of 9. All credit earn 10. Admission to 11. Intent to Gradi 12. Comprehensi	research re ed within 8 Candidacy uate filed	years of gradu		ter	
REQUIRED COR	E COURSES: (12 Semester I	Iours)		E	T:	E		FED ALIGNED
COURSE NO		TITLE		HRS	GRADE	TERM/YE	.	TRANSFER CREDIT
PSE 6691	Research Methodology	1111717		3	OIGEDE	1LICVD 11		CICLDII
PSE 6670	Psychological Foundations	of the Adult Learner		3		*		
PSE 6660	Trends and Issues in Adult			3				
SELECT ONE:						L I -		
PSE 6680	Curriculum Development f	an Adult Education		3	14	12	-	
PSE 6608	Curriculum Integration of T			3				
F3E 0000	Cumculum integration of i	echnology						
CONCENTRATION	ON: Biology (18 Semester Ho	urs) Select 18 advisor appro	oved courses in Biology.	At least 9	SH must be tak	en at the 600	0 level.	
BIO	Salar Sa	- Six - Sixiar	JRS -					
BIO								
BIO								
BIO					1			
BIO								
BIO								
2. Tempor. 3. Availabi 4. Petition 5. Class at 6. Drop an 7. Petition 8. Student 9. Concen 10. Prereq 11. Sequen 12. The MS 13. Other	In limit to have transcript(s) and ary, Conditional, and Unconditional, and Unconditional, and Unconditional of transfer credit once uncontendance of Withdrawal procedures; dead for an incomplete grade participation in course and protration options uisite 18 semester hours of course of courses SPSE does not lead to any type	ional Admission vising ditionally admitted lline and consequences gram evaluation resework in the area of Biolo of recommendation for tea	acher certification uate Catalog and acknow		Type Conditio Uncondi Resi deno Test Sco	tional cy re	Date	Initials
	emic advising from my Faculty			didacy.				
Student's Sig		Date	CANDIDACY APPROVED:	Chai	r/Associate De	an or Dean		Date
Faculty Advis	sor	Date	-	Dear	ı, Graduate Sch	1001		Date
	Pink –Student Yellow – Faculty Advisor White – Official File						Revised:	9-7-05

TROY UNIVERSITY

Master of Science Post Secondary Education NON-CERTIFICATION PROGRAM Graduate Degree Plan and Progress Record

Application for Admission to Candidacy

Option I - 36 Semester Hour Program Criminal Justice Concentration

Nam e	Student ID #			_ Campus			
Address				_Email			<u> </u>
Copy of transcript	must be attached. May not use "Student Academic Crec	dits" or "Academic Evaluat	ion" repor	<u>t.</u>			
2. Official transcr 3. Unconditional 4. 36 semester ho 5. Meet residency 6. No more than t	alent exam, test scores submitted ipt of all academic work Admission urs of credit	7. Overall GPA of 8. Completion of 9. All crediteame 10. Admission to 11. Intent to Gradu	research re d within 8 Candidacy			ter	
(200)			TIDA	GD ADE	men > 6/15/		TRANSFER
COURSE NO	TITLE		HRS	GRADE	TERM/YI	K:	CREDIT
PSE 6691	Research Methodology		3	1	-		
PSE 6670 PSE 6660	+		3				
				5			
SELECT ONE:	I C : 1 D 1 (C ALLE)		2	ř	ř.	-	
PSE 6680	Curriculum Development for Adult Education		3		-		
PSE 6608	Curriculum Integration of Technology		3				
	TRACK OR NON-THESIS TRACK: (6 Semester H	lours)	12	T:	15		
PSE 6695	Thesis		6				
PSE 6665	Field Project in Post Secondary Education		3				
PSE 6699	Capstone in Post Secondary Education		3	100			
CONCENTRATION	ON Criminal Justice: (18 Semester Hours)						
CJ 6610	Principles of Administration		3				
CJ 6620	Current Trends in Criminal Law		3				
CJ 6622	Seminar in the Administration of Justice		3				
CJ 6624	Court Administration		3				
CJ 6630	Juvenile Justice		3				
CJ 6625	Specialized Study		3	×	e e		
	ISCUSSED: n limit to have transcript(s) and test scores on file ary, Conditional, and Unconditional Admission			Admissi Type	on Status	Date	Initial s
	ility of faculty for academic advising			Conditio	nal		
4. Petition	for transfer credit once unconditionally admitted			Uncondi	tional		
5. Class at	tendance			Residenc			
6. Drop an	d Withdrawal procedures; deadline and consequences			Test Sco	ге		
400 - 2000 SV	for an incomplete grade						
	participation in course and program evaluation			50			
	ce of courses PSE does not lead to any type of recommendation for t	eacher certification) 			
STUDENT ACKN	NOWLEDGEMENT: I have read the current year's Greenic advising from my Faculty Advisor, and I hereby ap	pply for Admission to Cand			quirements o	f the above	program. I
G. 1 C	The same of the sa	APPROVED:	Z-11	-/A - : . T			Die
Student's Sig	nature Date	CANDIDACY APPROVED:	Chan	r/Associate De	an or Dean		Date
Faculty Advis	sor Date		Dean	i, Graduate Sch	001		Date
Distribution:	Pink –Student Yellow – Faculty Advisor White – Official File						

TROY Publications 384-172

Effective Fall 2005

TROY UNIVERSITY

Master of Science Post Secondary Education NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy

Option II - 30 Semester Hour Program Criminal Justice Concentration

Name	Student ID #			_ Campus _			
Address				_Email			
Copy of transcri	pt must be attached. May not use "Student Academic Cred	lits" or "Academic Evaluat	ion" repor	<u>t.</u>			
EGREE REQ	UIREMENTS:						
1. GRE, or equi	ivalent exam, test scores submitted	Overall GPA or	£ 3.0				
	script of all academic work	8. Completion of	research re	quirement wit	ha"B" or bet	tter	
3. Uncondition		9. All credit earne		years of gradi	ıation		
4. 36 semester l		10. Admission to					
	cy requirements	11. Intent to Gradi					
	n two grades below "B"	Comprehensis	re Examini	atı on			
REQUIRED CO	ORE COURSES: (12 Semester Hours)						
	500-0000						TRANSFER
COURSE NO	TITLE		HRS	GRADE	TERM/Y	K	CREDIT
PSE 6691	Research Methodology		3				
PSE 6670	Psychological Foundations of the Adult Learner		3				
PSE 6660	Trends and Issues in Adult Education		3		ć.		
ELECT ONE:							
PSE 6680	Curriculum Development for Adult Education		3				
PSE 6608	Curriculum Integration of Technology		3				
CONTOUR NEED AS	PIONIC-:						
CJ 6610	FION Criminal Justice: (18 Semester Hours) Principles of Administration		3	Ti-	Ti-		
CJ 6620	Current Trends in Criminal Law		3	1	+	+	
CJ 6622	Seminar in the Administration of Justice		3		-		
CJ 6624	Court Administration		3		+	+	
CJ 6630	Juvenile Justice		3	Z.	(c)	-	
CJ 6625	Specialized Study		3		+		
ITEMS TO BE					K		
	erm limit to have transcript(s) and test scores on file			Admiss	ion Status		
	orary, Conditional, and Unconditional Admission			Type		Date	Initials
	ability of faculty for academic advising			Conditi	onal	1	
	on for transfer credit once unconditionally admitted			Uncond		+	
	attendance			Residen	DISCLUSION TO THE REAL PROPERTY.	+	
	and Withdrawal procedures; deadline and consequences			Test Sc		1	
	on for an incomplete grade					1	
	ent participation in course and program evaluation			3.07			
9. Conc	entration options						
10. Sequ	ence of courses						
11. The l	MSPSE does not lead to any type of recommendation for te	acher certification					
12. Othe		mountaine and order and markets are seen as					
	f KNOWLEDGEMENT: I have read the current year's Gra			contents and re	quirements o	f the above p	годгат. I
ave received ac	ademic advising from my Faculty Advisor, and I hereby ap	ply for Admission to Cano	lidacy.				
		A DDD OUT D					
Student' - C	Signature Date	APPROVED:		r/Associate De	on or Door	Ŷ	Date
Student's S	ngnature Date	CANDIDACY	Chai	Massociate De	an or Dean		Date
		APPROVED:					
Faculty Ad	visor Date		Dear	n, Graduate Sc	hool		Date
Lucinity Mu			D can	.,	1.304.0		
Distribution	n: Pink -Student						
	Yellow - Faculty Advisor						
	White - Official File					Revised: 9	9-7-05

Yellow - Faculty Advisor White - Official File

Effective Fall 2005

TROY UNIVERSITY

Master of Science Post Secondary Education NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy

Option I - 36 Semester Hour Program English Concentration

Nam e	Student ID #			_ Campus _			
Address				_Email			
Copy of transcrip	t must be attached. May not use "Student Academic Credits"	or "Academic Evalua	tion" repor	<u>t.</u>			
Official transc Unconditional 36 semester h Meet residence	valent exam, test scores submitted cript of all academic work I Admission ours of credit	7. Overall GPA o 8. Completion of 9. All credit earn 10. Admission to 11. Intent to Grad	research re ed within 8 Candidacy	years of gradu		ter	
REQUIRED CO	RE COURSES: (18 Semester Hours)		1-	•	1-		
COURSE NO	TITLE		HRS	CDADE	TED MOO	8	TRANSFER CREDIT
PSE 6691	Research Methodology		3	GRADE	TERM/Y		CKEDII
PSE 6670	Itesemen Memodology		3				
PSE 6660			3				
SELECT ONE:	•			•			
PSE 6680	Curriculum Development for Adult Education		3	ii.		I	
PSE 6608	Curriculum Integration of Technology		3		1		
SELECT THESE	S TRACK OR NON-THESIS TRACK: (6 Semester Hours	e)		•	•	•	
PSE 6695	Thesis	~)	6				
PSE 6665	Field Project in Post Secondary Education		3		†		
PSE 6699	Capstone in Post Secondary Education		3				
0.0310113111111.4111	TON T 1 1 / 10 0		4.1 . 0	OTT . 1 . 1		^1 1	
CONCENTRAT. ENG	ION: English (18 Semester Hours) Select 18 advisor approv	red courses in English.		SH must be tak	en at the 600	U level:	
ENG			3	+			
ENG			3	7	l		
ENG			3		1		
ENG			3				
ENG			3	i i	Ti.		
ITEMS TO BE I	DISCUSSED:		12	1	12	1/2	
	rm limit to have transcript(s) and test scores on file			Admissi	on Status		
	rary, Conditional, and Unconditional Admission			Type	011 010000	Date	Initials
177 - 177 - 177	bility of faculty for academic advising			Conditio	nal		
	n for transfer credit once unconditionally admitted			Uncondi	tional		
5. Class:	attendance			Residen	су		
6. Drop as	nd Withdrawal procedures; deadline and consequences			Test Sco	re		
- 14 Table 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	n for an incomplete grade						
	nt participation in course and program evaluation						
	ntration options	i en					
10. Prerec	quisite 18 semester hours of coursework in the area of English	n					
11. Sequen	nce of courses ISPSE does not lead to any type of recommendation for teach	her certification					
	, , , , , , , , , , , , , , , , , , , ,						
STUDENT ACK	NOWLEDGEMENT: I have read the current year's Gradua	ate Catalog and acknov	vledge the	contents and re	quirements o	f the above	ргодгат. I
have received aca	demic advising from my Faculty Advisor, and I hereby apply	for Admission to Can	di dacy.				
		ADDDOLEE					
Student's Si	on others	APPROVED: _	<i>σ</i> μ:	r/Associate De	an or Doon		Date
Suident s M	gnature Date	CANDIDACY	- Cn ai	nassociate De	an or Dean		Date
		APPROVED: _					
Faculty Adv	isor Date		Dear	n, Graduate Sch	1001		Date
	——————————————————————————————————————						
Distribution:	Pink -Student						

Distribution: Pink -Student

Yellow - Faculty Advisor White - Official File

TROY UNIVERSITY

Master of Science Post Secondary Education NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy

Option II - 30 Semester Hour Program English Concentration

Name		Student ID #			_ Campus _			
Address					_ Email			
Copy of transcri	ot must be attached. May not us	e "Student Academic Credits"	or "Academic Evalua	tion" repor	<u>t.</u>			
Official trans Unconditions 36 semester I Meet residen No more than	valent exam, test scores submitte cript of all academic work al Admission		7. Overall GPA o 8. Completion of 9. All credit earn 10. Admission to 11. Intent to Grad 12. Comprehensi	research re ed within 8 Candidacy uate filed	years of gradu		ter	
COURSE NO		TITLE		HRS	GRADE	TERM/YE		TRANSFER CREDIT
PSE 6691	Research Methodology	IIILE		3	GRADE	TEMMIT		CREDII
PSE 6670	Psychological Foundations	of the Adult I assess		3		13		
PSE 6660	Trends and Issues in Adult			3		2	-	
	Tiends and issues in Adult	Education		. 2	2	8		
SELECT ONE:					r	· ·		
PSE 6680	Curriculum Development f			3				
PSE 6608	Curriculum Integration of	echnology		3				
ENG ENG ENG ENG ENG		5 50		3 3 3 3 3 3				
ITEMS TO BE	DISCUSSED:							
1. One te	erm limit to have transcript(s) and	d test scores on file			Admissi	on Status	7/2	2/3
2. Temp	orary, Conditional, and Uncondit	ional Admission			Type		Date	Initi als
3. Availa	bility of faculty for academic ad	vising			Conditio	nal		
	on for transfer credit once uncon	ditionally admitted			Uncondi	tional		
5. Class	attendance				Residen	у		
6. Drop :	and Withdrawal procedures; dead	lline and consequences			Test Sco	re		
	on for an incomplete grade							
9. Conc 10. Prere 11. Seque 12. The 1 13. Othe	nt participation in course and pre- entration options squisite 18 semester hours of cou- ence of courses MSPSE does not lead to any type r ENOWLEDGEMENT: I have a ademic advising from my Faculty	rsework in the area of Englis of recommendation for teach	her certification ate Catalog and acknow		contents and re	quirements of	the above f	orogram. I
	a manusanan karan sa manusahin di mendahan ₹ arah karan panan † 17 0.000 4000 birah 4							
g	Antonia superior	T	APPROVED:		/A :	Section 1		D .
Student's S	ignature	Date	CANDIDACY APPROVED:	Detacline	r/Associate De	an or Dean		Date
Faculty Ad	visor	Date			n, Graduate Sch	1001		Date
conson and about world oblig								

TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy

Option I - 36 Semester Hour Program Foundations of Education Concentration

Nam e		Student ID #			_ Campus _			
Address					_Email			
Copy of transcript	tmust be attached. May not	t use "Student Academic Credit	ts" or "Academic Evalua	tion" repor	<u>t.</u>			
2. Official transc 3. Unconditional 4. 36 semester he 5. Meet residence 6. No more than	alent exam, test scores subr ript of all academic work Admission ours of credit		7. Overall GPA o 8. Completion of 9. All credit earns 10. Admission to 11. Intent to Grad	research re ed within 8 Candidacy			tter	
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COURSE NO		TITLE		HRS	GRADE	TERM/Y	R	CREDIT
PSE 6691	Research Methodology			3	OIGE E			0100011
PSE 6670				3				
PSE 6660				3				
SELECT ONE:								
PSE 6680	Curriculum Developme	ent for Adult Education		3	i.e	T.		
PSE 6608	Curriculum Integration			3				
Which the substitute of the Control	at Managama Matana Angara ang sa sa Matana ang sa	SIS TRACK: (6 Semester Hou	150)		•	•		
PSE 6695	Thesis	SIS TRACK. (O Semester Hot	41 <i>»)</i>	6				
PSE 6665	Field Project in Post Se	condary Education		3				
PSE 6699	Capstone in Post Secon			3				
101 0000	, oapviono m'i ovi bocon	only Doubling on					-	
		ation: (18 Semester Hours)		yes	200	20		
PSE 6612	Community Junior Coll			3				
PSE 6615		Foundations of Education		3		_		
PSE 6642	History of Education			3			\longrightarrow	
PSE 6651	Comparative Education			3			+	
PSE 6653	Educational Evaluation Understanding Cultural			3		e e		
PSE 6658	CONTRACTOR	Diversity						
ITEMS TO BE D								
- 10 W S 12	m limit to have transcript(s)					on Status	1 500	1 +0.00 20
175 - 131 3-5	rary, Conditional, and Unco				Туре		Date	Initials
	oility of faculty for academi				Conditio			
	n for transfer credit once un	conditionally admitted			Uncond		+	
5. Class a					Residen	-	+	
	nd Withdrawal procedures;	deadline and consequences			Test Sco	ore	+	
	n for an incomplete grade	4.0.17.20.00.00.01.70.2			-		+	-
	t participation in course and	i program evaluation			ş 			
	ntration options ace of courses							
		ype of recommendation for tea	other certification					
12. Other		ype of recommendation for tea	circi cci arreamon					
			<u> </u>					
STUDENT ACK	NOWLEDGEMENT: I ha	ave read the current year's Grad	uate Catalog and acknow	ledge the	contents and re	quirements o	f the above	program. I
have received acad	demic advising from my Fac	culty Advisor, and I hereby appl	ly for Admission to Cano	lidacy.				
			APPROVED:					
Student's Sig	gnature	Date		Chai	r/Associate De	an or Dean		Date
		0.750.750	CANDIDACY					
7		46	APPROVED:					12
Faculty Advi	SOF	Date		Dear	n, Graduate Sch	nool		Date
Distribution:	Pink -Student							
	Yellow - Faculty Advisor							
	White - Official File							

TROY UNIVERSITY

Master of Science Post Secondary Education NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy

Option II - 30 Semester Hour Program Foundations of Education Concentration

COURSE NO	ame		Student ID #			_ Campus _			-
DEGREE REQUIREMENTS: 1. ORE, or equivalent exam, test scores submitted 2. Official transcript of all academic work 3. Unconditional Admirssion 4. 35 sementer hours of credit 5. Meet residency requirements 1. Intent to Traduate filed 6. No more than two grades below "B" 12. Comprehensive Examination REQUIRED CORE COURSES: (12 Sementer Hours) COURSE NO TITLE HRS GRADE TERM/YR TRADUATE CORE COURSES: (12 Sementer Hours) COURSE NO TITLE HRS GRADE TERM/YR TRADUATE CORE COURSES: (12 Sementer Hours) COURSE NO TITLE HRS GRADE TERM/YR TRADUATE CORE COURSES: (12 Sementer Hours) PSE 6691 Research Methodology 3 PSE 6600 Trends and Issues in Adult Education PSE 6601 Trends and Issues in Adult Education 3 PSE 6608 Curriculum Development for Adult Education PSE 6608 Curriculum Development for Adult Education PSE 6608 Curriculum Development for Adult Education PSE 6610 Tends and Issues in Adult Education PSE 6611 Tends and Issues in Adult Education PSE 6615 Tends and Issues in Adult Education PSE 6615 Tends and Issues in Adult Education PSE 6616 Tends and Issues in Adult Education PSE 6615 Tends and Issues in Adult Education PSE 6616 Tends and Issues in Adult Education PSE 6617 Tends and Issues in Adult Education PSE 6618 Tends and Issues in Adult Education PSE 6619 Tends and Issues in Adult Education PSE 6610 Tends and Issues in Adult Education PSE 6611 Tends and Issues in Adult Education PSE 6615 Tends and Issues in Adult Education PSE 6616 Tends and Issues in Adult Education PSE 6617 Tends and Issues in Adult Education PSE 6618 Tends and Issues in Adult Education PSE 6619 Tends	ddress					_Email			
1. GRE, or equivalent exam, test scores submitted 2. Official transcript of all academic work 3. Unconditional Admission 4. As semester hours of credit 5. Meetr residency requirements 5. Meetr residency requirements 6. No more than two grades below "B" 11. Intent to Graduate filed 6. No more than two grades below "B" 12. Comprehensive Examination COURSE NO TITLE HRS GRADE TERM/YR TR PSE 6691 Research Methodology TITLE HRS GRADE TERM/YR TR PSE 6691 Tends and Issues in Adult Education 7. PEE 6600 Tends and Issues in Adult Education 7. PEE 6600 Tends and Issues in Adult Education 7. PSE 6630 Curriculum Development for Adult Education 7. PSE 6630 Curriculum Development for Adult Education 7. PSE 6612 Community Junior College 7. PSE 6612 Community Junior College 7. PSE 6613 Community Junior College 7. PSE 6614 Community Junior College 7. PSE 6651 Community Junior College 7. PSE 6651 Comparative Education 7. PSE 6652 Education Ja Ja PSE 6653 Education Ja Ja PSE 6655 Collegation of Technology 7. PSE 6651 Comparative Education 7. PSE 6652 Education Ja Ja PSE 6653 Education Ja Ja PSE 6653 Education, Junior College 7. PSE 6653 Education, Junior College 7. PSE 6654 Understanding Cultural Diversity 7. One term limit to have transcript(s) and test scores on file 7. Comparative Education Ja Ja PSE 6655 Education, and Uncenditional Admission 7. PSE 6658 Understanding Cultural Diversity 7. One term limit to have transcript(s) and test scores on file 7. PSE 6659 Education, and Uncenditional Admission 7. PSE 6659 Education January Conditional Admission 8. Availability of faculty for academic advising 8. Availability of faculty for academic advising 9. Concentration options 9. Concentration options 10. Sequence of courses 11. The MSPSE does not lead to any type of recommend	opy of transcript n	nust be attached. May not u	ise "Student Academic Credit	ts" or "Academic Evalua	tion" repor	<u>t.</u>			
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COURSENO TITLE HS GRADE TERMYR COUNTS TO THE SEASON TO A SEASON TERMYR TO SEE 6691 Research Methodology 3 3	EQUIRED CORE	COURSES: (12 Semester	Hours)		T:	TV.	Te.		
PSE 6691 Research Methodology PSE 6670 Psychological Foundations of the Adult Learner PSE 6670 Psychological Foundations of the Adult Learner PSE 6680 Trends and Issues in Adult Education PSE 6680 Curriculum Development for Adult Education PSE 6680 Curriculum Integration of Technology CONCENTRATION Foundations of Education: (18 Semester Hours) PSE 6612 Community Junior College PSE 6612 Community Junior College PSE 6615 Social & Philosophical Foundations of Education PSE 6616 Social & Philosophical Foundations of Education PSE 6615 Comparative Education PSE 6616 Comparative Education PSE 6617 Comparative Education PSE 6618 Understanding Cultural Diversity PSE 6619 Comparative Education PSE 6610 Comparative Education PSE 6610 Comparative Education PSE 6610 Comparative Education PSE 6611 Comparative Education PSE 6612 Community Junior College PSE 6613 Educational Evaluation PSE 6614 Comparative Education PSE 6615 Comparative Education PSE 6616 Comparative Education PSE 6616 Comparative Education PSE 6617 Comparative Education PSE 6618 Understanding Cultural Diversity PSE 6619 Comparative Education PSE 6619 Comparative Education PSE 6620 Comparative Education PSE 6620 Comparative Education PSE 6630 Educational Evaluation PSE 6630 Educational Evaluation PSE 6630 Educational Evaluation PSE 6631 Comparative Education PSE 6632 Educational Evaluation PSE 6631 Comparative Education PSE 6632 Educational Evaluation PSE 6633 Educational Evaluation PSE 6631 Comparative Education PSE 6631 Comparative Education PSE 6632 Education PSE 6631 Comparative Education PSE 6631	COURSE NO		דייין ד		ਸਲਵ	GRADE	TERM/VI	e e	TRANSF CREDI
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Faculty Advisor Date Dean, Graduate School Date	Faculty Adviso	or .	Date		Dear	n, Graduate Scl	hool		Date
Distribution: Pink -Student									
Yellow – Faculty Advisor									
White - Official File Revised: 9-7-0:	Δ	Vhite — Official File						Revised	9-7-05

TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy

Option I - 36 Semester Hour Program General Science Concentration

ne		Student ID #			_ Campus _			
łress					Email			
GREE REQUIRE! GRE, or equivalent Official transcript o Unconditional Adm 36 semester hours o Meet resi dency requ No more than two g	MENTS: exam, test scores submitted f all academic work ission of credit uirements		7. Overall GPA of 8. Completion of 9. All credit earn 10. Admission to 11. Intent to Grad	f 3.0 research re ed within 8 Candidacy	quirement wit	ha"B" or be		
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DURSE NO	1261 11	TITLE		HRS	GRADE	TERM/Y	K	CRED
E 6691 R E 6670	Research Methodology			3		+		
E 6660				3				
20 HE 200 DAY 20 HOUSE 20 TO								
ECT ONE: E 6680	Arriculum Development for .	A dult Education		3	Ti-	Tr.		ſ
	Curriculum Integration of Tec			3		- 3		
a area ar		conservation of series	N N		80	200		L .
	ACK OR NON-THESIS TI	RACK: (6 Semester Ho	urs)	6	T	-		r
	nesis Tield Project in Post Secondar	r Education		3				-
	Capstone in Post Secondary E			3	1	-		
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TROY UNIVERSITY

Master of Science

Post Secondary Education NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy

Option II - 30 Semester Hour Program General Science Concentration

Name		Student ID #			_ Campus _			
Address					_Email			<u></u>
Copy of transcrip	t must be attached. May not u	se "Student Academic Credit	s" or "Academic Evalua	ation" repor	<u>t.</u>			
DEGREE REQU		8 9						
	valent exam, test scores submi	tted	7. Overall GPA	200		"T" 1	· Lancino	
Official transc Unconditional	cript of all academic work		8. Completion of				ter	
4. 36 semester h			 All credit earn Admission to 		years or gradu	anon		
5. Meet residence			11. Intent to Grad					
	two grades below "B"		12. Comprehensi		ati on			
	RE COURSES: (12 Sem ester	Hours)	187,531 (372,573, F)1 (472,580,5					
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COURSE NO		TITLE		HRS	GRADE	TERM/Y	3	CREDIT
PSE 6691	Research Methodology			3				
PSE 6670	Psychological Foundation	is of the Adult Learner		3	19			
PSE 6660	Trends and Issues in Adu			3				
SELECT ONE:					•	•		
PSE 6680	Curriculum Development	for Adult Education		3	li e	Ti .	r	
PSE 6608	Curriculum Integration of			3		2		
2. Tempo	rm limit to have transcript(s) a rary, Conditional, and Uncond	litional Admission			Туре	on Status	Date	Initials
	bility of faculty for academic a				Conditio			_
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STUDENT ACK	NOWLEDGEMENT: I have demic advising from my Facu		ly for Admission to Can	didacy.	contents and re	25	f the above	program. I Date

Distribution: Pink -Student

Yellow - Faculty Advisor White - Official File

TROY UNIVERSITY

Master of Science Post Secondary Education NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy

Option I - 36 Semester Hour Program Higher Education Administration Concentration

Nam e	Student ID #			_ Campus			
Address				_Email			
Copy of transcrip	t must be attached. May not use "Student Academ	ic Credits" or "Academic Evaluat	ion" repor	<u>t.</u>			
2. Official transc 3. Unconditional 4. 36 semester h 5. Meet residenc 6. No more than	valent exam, test scores submitted cript of all academic work I Admission ours of credit	7. Overall GPA of 8. Completion of: 9. All credit earne 10. Admission to 0 11. Intent to Gradu	research re d within 8 Candidacy	years of gradu		tter	
REQUIRED CO	RE COURSES: (16 Semester Hours)					-111	TRANSFER
COURSE NO	TITLE		HRS	GRADE	TERM/Y	R	CREDIT
PSE 6691	Research Methodology		3				
PSE 6670			3				
PSE 6660			3	l.	ć		_
SELECT ONE:							
PSE 6680	Curriculum Development for Adult Education		3	i.			
PSE 6608	Curriculum Integration of Technology		3				
SELECT THESI	S TRACK OR NON-THESIS TRACK: (6 Sem	ester Hours)					
PSE 6695	Thesis	182	6				
PSE 6665	Field Project in Post Secondary Education		3				
PSE 6699	Capstone in Post Secondary Education		3				
HEA 6611 HEA 6612 HEA 6614 HEA 6690 HEA 6696	ION Higher Education Administration: (18 Sen Organization and Administration of Higher Ed Community Junior College School Law Financing of Higher Education Practicum in Higher Education		lowing co	irses:	95		
HEA 6635	Seminar on the American College Student			×			
HEA 6660	Contemporary Issues in Higher Education						
2. Tempo 3. Availa 4. Petitio 5. Class 6. Drop a 7. Petitio 8. Studer 9. Conce 10. Seque: 11. The M 12. Other	rm limit to have transcript(s) and test scores on file orary, Conditional, and Unconditional Admission bility of faculty for academic advising on for transfer credit once unconditionally admitted attendance and Withdrawal procedures; deadline and consequent for an incomplete grade at participation in course and program evaluation intration options not courses are focused to courses.	nces n for teacher certification r's Graduate Catalog and acknow		Type Conditio Uncondi Residen Test Sco	tional cy re	Date	Initials
Student's Si	gnature Date	APPROVED:	Chai	r/Associate De	an or Dean		Date
	→ 2007-1756-250 SARTHOLDESS	CANDIDACY APPROVED:	999/48		3.646-9.647-925-925-645-6		2000 Marie 100 M
Faculty Adv	risor Date		Dear	i, Graduate Sch	1001		Date

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TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy

Option II - 30 Semester Hour Program Higher Education Administration Concentration

Name	Student ID #			_ Campus			
Address				_Email			<u>=</u>
Copy of transcript	must be attached. May not use "Student Academic Credits" or "A	.cademic Evaluat	ion" repor	<u>t.</u>			
Official transc Unconditional 36 semester ho Meet residence No more than	alent exam, test scores submitted 7 ript of all academic work 8 Admission 9 ours of credit 10 y requirements 1	Overall GPA of Completion of a All credit earne Admission to C Intent to Gradu Comprehensiv	esearch re d within 8 Candidacy ate filed	years of gradua		5	TRANSFER CREDIT
PSE 6691	Research Methodology		3	OIGHDL	IDION II		CICLDII
PSE 6670	Psychological Foundations of the Adult Learner		3				
PSE 6660	Trends and Issues in Adult Education		3				
	110114W BITO INWOON III 1146EV II GEOGRA OI						5-
SELECT ONE:	I C B . t C . k I t E I	1	3	i.	E-	r	
PSE 6680	Curriculum Development for Adult Education		3			-	
PSE 6608	Curriculum Integration of Technology		3				
CONCENTRATI	ON Higher Education Administration: (18 Semester Hours) Set	lect six of the foll	owing cou	ırses:			
HEA 6611	Organization and Administration of Higher Education		3707				
HEA 6612	Community Junior College						
HEA 6614	School Law						
HEA 6690	Financing of Higher Education						
HEA 6696	Practicum in Higher Education				5		
HEA 6635	Seminar on the American College Student						
HEA 6660	Contemporary Issues in Higher Education						
2. Tempor 3. Availab 4. Petitio 5. Class a 6. Drop at 7. Petitio 8. Studen 9. Concer 10. Sequer 11. The M 12. Other	m limit to have transcript(s) and test scores on file rary, Conditional, and Unconditional Admission will be faculty for academic advising a for transfer credit once unconditionally admitted attendance and Withdrawal procedures; deadline and consequences and withdrawal procedures; deadline and consequences are for an incomplete grade at participation in course and program evaluation attration options are of courses SPSE does not lead to any type of recommendation for teacher ceremoval transfer and the current year's Graduate Catelianic advising from my Faculty Advisor, and I hereby apply for Additional control of the control of	alog and acknow dmission to Cand		Admissio Type Condition Unconditi Residency Test Scor	nal onal 7 e	Date	Initials program. I
Student's Sig	nature Date	APPROVED: CANDIDACY APPROVED:	Chai	r/Associate Dea	n or Dean		Date
Faculty Advi			Dean	, Graduate Scho	001		Date
	Pink -Student Yellow - Faculty Advisor White - Official File					Revised:	9-7-05

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Effective Fall 2005

TROY UNIVERSITY

Master of Science Post Secondary Education NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy

Option I - 36 Semester Hour Program History Concentration

Nam e		Student ID #			_ Campus			
Address					_Email			
Copy of transcript	must be attached. May not u	se "Student Academic Credits	" or "Academic Evalua	tion" repor	<u>t.</u>			
 Official transcr Unconditional 	alent exam, test scores submit ript of all academic work Admission	ted	7. Overall GPA c 8. Completion of 9. All credit earn	research re ed within 8			ter	
4. 36 semester ho 5. Meet residency	y requirements		10. Admission to 11. Intent to Grad					
	two grades below "B" RE COURSES: (18 Semester	TI						
KEQUIKED COL	LE COURSES: (16 Semester	riours)		E.	-			TRANSFER
COURSE NO		TITLE		HRS	GRADE	TERM/YI	2	CREDIT
PSE 6691	Research Methodology			3				
PSE 6670	+			3		-		
PSE 6660	1			3	ć	ć.		(c
SELECT ONE:								
PSE 6680	Curriculum Development			3				
PSE 6608	Curriculum Integration of	Technology		3				
SELECT THESIS	TRACK OR NON-THESI	STRACK: (6 Semester Hou	rs)					
PSE 6695	Thesis	500	ire.	6				
PSE 6665	Field Project in Post Seco			3				
PSE 6699	Capstone in Post Seconda	ry Education		3				
CONCENTRATI	ON: History (18 Semester H	lours) Select 18 advisor appro	ued courses in History	At least 99	TH must be tak	en at the 6000) level	
HIS	Oit. History (10 Schiester II	cours) percer to address appro	oca coarses in illistory.	3	I must be take	I at the ooo	10001.	
HIS	1			3		1		
HIS	1			3	ľ			
HIS	1			3				
HIS	1			- 3				
HIS	1			3				
ITEMS TO BE D	ISCUSSED:			100	***	120	322	
	m limit to have transcript(s) a	nd test scores on file			Admissi	on Status		
	ary, Conditional, and Uncond				Туре	on branes	Date	Initials
3. Availab	ility of faculty for academic a	dvising			Conditio	nal		
4. Petition	n for transfer credit once unco	nditionally admitted			Uncondi			
5. Class a		50			Residen	СУ		
6. Drop an	d Withdrawal procedures; de	adline and consequences			Test Sco	re		
7. Petition	n for an incomplete grade	72						
8. Studen	t participation in course and p	rogram evaluation						
	itration options				4.8			
		ursework in the area of Histor	У					
11. Sequen		D) 20000 D) (0)	9 1951 19					
		e of recommendation for tead	her certification					
13. Other								
STUDENT ACET	NOME EDGEMENT: I have	read the current year's Gradu	oto Cotoloo and colmon	dadaa tha	ontonta on deo	anicom onto of	Etha aharra	proprom T
		ty Advisor, and I hereby apply			ontents and re	quirements of	. the acove	program. 1
			APPROVED: _					
Student's Sig	nature	Date	55-	Chai	r/Associate De	an or Dean		Date
			CANDIDACY					
		T	APPROVED: _	_				
Faculty Advi	SOL	Date		Dear	ı, Graduate Sch	ıool		Date
Distribution:	Pink -Student							

Revised: 9-7-05 TROY Publications 384-176

Effective Fall 2005

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TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy

Option II - 30 Semester Hour Program History Concentration

lame	Student L	ν#		_ Campus _			
ddress				_Email			
opy of transcript	must be attached. May not use "Student A	cademic Credits" or "Academic Evalua	ion" repor	<u>t.</u>			
EGREE REQUI	REMENTS:	7. Overall GPA o	f 3.0				
 Official transcr Unconditional 	ipt of all academic work Admission	8. Completion of 9. All credit earne	d within 8	years of gradu		tter	
4. 36 semester ho 5. Meet residency	requirements	10. Admission to	ate filed				
	wo grades below "B" Œ COURSES: (12 Semester Hours)	12. Comprehensi	e Examin	an on			
	T .		0202000			2	TRANSFE
COURSE NO	TIT	LE	HRS	GRADE	TERM/Y.	R	CREDIT
PSE 6691	Research Methodology	Ť	3		-		
PSE 6670	Psychological Foundations of the Adult	Learner	3		2		
PSE 6660	Trends and Issues in Adult Education		3		k	ė.	
ELECT ONE:	To the second	Colore Colore		6	7	— т	
PSE 6680 PSE 6608	Curriculum Development for Adult Edu Curriculum Integration of Technology	canon	3	+	-		
FDE 0000	Curriculum integration of Technology)			L	
	ON: History (18 Semester Hours) Select 1	8 advisor approved courses in History.		H must be tak	en at the 600	0 level.	
HIS	77.	DANDAY 002	3				
HIS			3				
HIS			3				
HIS	-		3		-		
HIS HIS	+		3		-		
201000000	4		- '5				
TEMS TO BE D		61		A 1			
	n limit to have transcript(s) and test scores				ion Status	I Date	Total etc.
	ary, Conditional, and Unconditional Admis lity of faculty for academic advising	sion		Type Conditio	1	Date	Initials
	for transfer credit once unconditionally ad	mittad		Uncond		+	
5. Class at		mitted		Residen	A. U See State State St.	1	
	d Withdrawal procedures; deadline and con	seguences		Test Sco		1	1
	for an incomplete grade	acquemees.		1000 000	A-C	1	
	participation in course and program evalua	tion				•	•
9. Concen							
	usite 18 semester hours of coursework in th	ne area of History					
11. Sequen							
	PSE does not lead to any type of recomme	ndation for teacher certification					
13. Other_		7					
TIIDENT ACKY	OWLEDGEMENT: I have read the curre	ent wear's Graduate Catalog and acknow	ledge the o	contents and re	anirements o	f the above o	roeram T
	emic advising from my Faculty Advisor, an			somethy and re	·quirements o	r are acove p	· vgram: 1
C+ 1+' C'	T CO	APPROVED:	CI.	-(Ai-t-T)		1,0	D.4.
Student's Sig	nature Date	CANDIDACY	Chai	r/Associate De	an or Dean	9	Date
		APPROVED:					

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Effective Fall 2005

TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy

Option I - 36 Semester Hour Program Instructional Technology Concentration

2. Official transcript of a 3. Unconditional Admis 4 36 semester hours of 5. Meet resi dency requir 6. No more than two gra REQUIRED CORE CO COURSE NO PSE 6691 Res PSE 6670 PSE 6660 SELECT ONE: PSE 6680 Cur PSE 6608 Cur SELECT THESIS TRA PSE 6695 The PSE 6665 Fie	ENTS: kam, test scores submitted all academic work sion credit rements ades below "B" URSES: (18 Semester Hours) TITLE search Methodology rriculum Development for Adult Education rriculum Integration of Technology CK OR NON-THESIS TRACK: (6 Semester Hours)	7. Overall GPA of 8. Completion of 9. All credit earne 10. Admission to 0 11. Intent to Gradu	research re d within 8 Candidacy		ı a "B" or bett	eer	TRANSFEI CREDIT
DEGREE REQUIREM 1. GRE, or equivalent et 2. Official transcript of a 3. Unconditional Admis 4. 36 semester hours of 5. Meet residency requiv 6. No more than two gra REQUIRED CORE CO COURSE NO PSE 6691 Res PSE 6670 PSE 6660 SELECT ONE: PSE 6680 Can PSE 6608 Can SELECT THESIS TRA PSE 6695 The PSE 6665 Fie	ENTS: kam, test scores submitted all academic work sion credit rements ades below "B" URSES: (18 Semester Hours) TITLE search Methodology rriculum Development for Adult Education rriculum Integration of Technology CK OR NON-THESIS TRACK: (6 Semester Hours)	8. Completion of 9. All credit earne 10. Admission to 0	esearch red within 8 Candidacy ate filed HRS 3	quirement with years of gradu	ı a "B" or bett ation	eer	TRANSFEI
1. GRE, or equivalent er 2. Official transcript of a 3. Unconditional Admis 4. 36 semester hours of 5. Meet resi dency requir 6. No more than two gra REQUIRED CORE CO COURSE NO PSE 6691 Res PSE 6670 PSE 6660 SELECT ONE: PSE 6680 Car PSE 6608 Car SELECT THESIS TRA PSE 6695 The PSE 6665 Fie	sam, test scores submitted all academic work sion credit rements ides below "B" URSES: (18 Semester Hours) TITLE search Methodology rriculum Development for Adult Education rriculum Integration of Technology CK OR NON-THESIS TRACK: (6 Semester Hours)	8. Completion of 9. All credit earne 10. Admission to 0	esearch red within 8 Candidacy ate filed HRS 3	years of gradu	ation		
COURSE NO PSE 6691 Res PSE 6670 PSE 6660 SELECT ONE: PSE 6680 Cus PSE 6608 Cus SELECT THESIS TRAC PSE 6695 The PSE 6665 Fie	TITLE search Methodology rriculum Development for Adult Education rriculum Integration of Technology CK OR NON-THESIS TRACK: (6 Semester Hours		3	GRADE	TERM/YR		
PSE 6691 Res PSE 6670 PSE 6660 SELECT ONE: PSE 6680 Cur PSE 6608 Cur SELECT THESIS TRA PSE 6695 The PSE 6665 Fie	search Methodology rriculum Development for Adult Education rriculum Integration of Technology CK OR NON-THESIS TRACK: (6 Semester Hours		3	GRADE	TERM/YR	-	CREDIT
PSE 6670 PSE 6660 SELECT ONE: PSE 6680 Cus PSE 6608 Cus SELECT THESIS TRA PSE 6695 The PSE 6665 Fie	rriculum Development for Adult Education rriculum Integration of Technology CK OR NON-THESIS TRACK: (6 Semester Hours		3				
PSE 6660 SELECT ONE: PSE 6680 Cur PSE 6608 Cur SELECT THESIS TRA PSE 6695 The PSE 6665 Fie	rriculum Integration of Technology CK OR NON-THESIS TRACK: (6 Semester Hours						
SELECT ONE: PSE 6680 Cu PSE 6608 Cu SELECT THESIS TRA PSE 6695 Th PSE 6665 Fie	rriculum Integration of Technology CK OR NON-THESIS TRACK: (6 Semester Hours		3				
PSE 6680 Cus PSE 6608 Cus SELECT THESIS TRA PSE 6695 The PSE 6665 Fie	rriculum Integration of Technology CK OR NON-THESIS TRACK: (6 Semester Hours			1			
PSE 6608 Cus SELECT THESIS TRA PSE 6695 The PSE 6665 Fie	rriculum Integration of Technology CK OR NON-THESIS TRACK: (6 Semester Hours						
SELECT THESIS TRA PSE 6695 The PSE 6665 Fie	CK OR NON-THESIS TRACK: (6 Semester Hour:		3		4		
PSE 6695 The PSE 6665 Fie		560	3	L			
PSE 6665 Fie	2.202	s)	ri-		ri-		
			6				
PSE 6699 Cat	ld Project in Post Secondary Education		3				
IDE COSS CA	ostone in Post Secondary Education		3		**	is .	
CONCENTRATION In	structional Technology: (18 Semester Hours) Select	six courses from the fo	oll owing:				
	mputer-Based Instructional Technologies						
EDU 6606 Cui	rrent and Emerging Instructional Technologies						
	rriculum Integration of Technology						
	nciples of Instructional Design						
	vanced Instructional Design						
	stance Learning Strategies						
	aphic Design in Multimedia Instruction						
CHOO CANADAY & MASARAHAN CO.	vanced Multimedia Production						
EDU 6625 Spe	ecialized Study in the Area of Instructional Design						
TEMS TO BE DISCUS					2010 60		
1. One term limit	to have transcript(s) and test scores on file				on Status		T
	onditional, and Unconditional Admission			Туре	-	Date	Initials
	faculty for academic advising			Conditio			
5. Class attendar	ansfer credit once unconditionally admitted			Uncondi Residen		+	_
	idrawal procedures; deadline and consequences			Test Sco			1,5
7. Petition for an	18:36 BB (18:18 - 18:18 BB) 18:18 BB (18:18 BB)			1000000	10		
	ipation in course and program evaluation			15			3
9. Concentration				20.00			5.00
10. Sequence of c	ourses						
11. The MSPSE of	loes not lead to any type of recommendation for teach	ner certification					
12. Other	and the control of th	17					
	EDGEMENT: I have read the current year's Gradua dvising from my Faculty Advisor, and I hereby apply	for Admission to Cand		contents and re	quirements of	the above	program. I
Student's Signature	Date	APPROVED:	Chai	r/Associate De	an or Dean		Date
Surdent s Signature	Date	CANDIDACY APPROVED:	Citat	irassociate De	an or Locali		Date
Faculty Advisor	Date	55	Dear	ı, Graduate Sch	1001		Date

TROY UNIVERSITY

Master of Science Post Secondary Education NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy

Option II - 30 Semester Hour Program Instructional Technology Concentration

Name	Student ID #			_ Campus			
Address				_Email			
Copy of transcrip	t must be attached. May not use "Student Academic Cree	dits" or "Academic Evaluat	ion" repor	<u>t.</u>			
Official transc Unconditional 36 semester h Meet residence No more than	valent exam, test scores submitted cript of all academic work I Admission ours of credit	7. Overall GPA of 8. Completion of r 9. All credit earne 10. Admission to C 11. Intent to Gradu 12. Comprehensiv	esearch re d within 8 Candidacy ate filed	years of gradu		ter	
			IIDa	CD + DE	TED MARK	\Box	TRANSFER
COURSE NO	TITLE		HRS	GRADE	TERM/YF	46	CREDIT
PSE 6691	Research Methodology		3		+		
PSE 6670	Psychological Foundations of the Adult Learner						
PSE 6660	Trends and Issues in Adult Education		3	Ļ	Į.		
SELECT ONE:	4			-	T.		
PSE 6680	Curriculum Development for Adult Education		3		6		
PSE 6608	Curriculum Integration of Technology		3				
EDU 6605 EDU 6606 EDU 6607 EDU 6613 EDU 6614 EDU 6616 EDU 6617 EDU 6618 EDU 6625 ITEMS TO BE D		n			Cutur		
- March 25	rm limit to have transcript(s) and test scores on file				on Status	I Date	I Table 1
	rary, Conditional, and Unconditional Admission			Type Conditio	1	Date	Initials
	oility of faculty for academic advising in for transfer credit once unconditionally admitted			Uncondi		+	_
4. Pendo 5. Class :	The state of the s			Resident		+	-
	nd Withdrawal procedures; deadline and consequences			Test Sco		+	
	n for an incomplete grade			16% 500	16	+	
8. Studer 9. Conce 10. Sequer 11. The M	nt of the monopologists of the participation in course and program evaluation intration options ince of courses ISPSE does not lead to any type of recommendation for the commendation for the commend						1
	NOWLEDGEMENT: I have read the current year's Grademic advising from my Faculty Advisor, and I hereby ap			contents and re-	quirements of	the above	program. I
		APPROVED:					
Student's Sig	gnature Date	CANDIDACY APPROVED:	Chai	r/Associate De	an or Dean		Date
Faculty Adv	isor Date	none some tier to de separt en fal. en	Dear	ı, Graduate Sch	100l		Date

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TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy

Option I - 36 Semester Hour Program Mathematics Concentration

Nam e	Student ID #			_ Campus			
Address				Email			
Official transcri Unconditional A 36 semester hou Meet residency	lent exam, test scores submitted pt of all academic work Admission urs of credit	7. Overall GPA of 8. Completion of a 9. All credit earne 10. Admission to (11. Intent to Gradu	research re d within 8 Candidacy			ter	
REQUIRED COR	E COURSES: (18 Semester Hours)			I .	-		
COURSE NO	TITLE		HRS	GRADE	TERM/YI	a l	TRANSFER CREDIT
PSE 6691	Research Methodology		3				
PSE 6670	0.269		3				
PSE 6660			3				
SELECT ONE:							
PSE 6680	Curriculum Development for Adult Education		3		j .		
PSE 6608	Curriculum Integration of Technology		3				
SELECT THESIS	TRACK OR NON-THESIS TRACK: (6 Semi	ester Hours)	107	XII:	2.07	- 52	
PSE 6695	Thesis	110010)	6				
PSE 6665	Field Project in Post Secondary Education		3				
PSE 6699	Capstone in Post Secondary Education		3				
OO STORESTERN A REC			o Portugues de la companya de la com	A . 1		C000	D0400074 1
MTH	ON: Mathematics (18 Semester Hours) Select 18	advisor approved courses in ivial	nematics.	At least 95H i	nust de taker	at the 6000	level.
MTH			3		10	-+	
MTH	+		3		+	-	
MTH			3		1		
MTH			3	2			
MTH			3				
ITEMS TO BE DI	SCHSSED.			•	-	-	
	limit to have transcript(s) and test scores on file			Admissi	on Status		
	ry, Conditional, and Unconditional Admission			Type	or branch	Date	Initials
	ity of faculty for academic advising			Conditio	nal		
	for transfer credit once unconditionally admitted			Uncondi	tional		
5. Class att	endance			Residen	Э		
6. Drop and	l Withdrawal procedures; deadline and consequer	ices		Test Sco	re		
	for an incomplete grade						
	participation in course and program evaluation						
10. Prerequi 11. Sequenc 12. The MS	e of courses PSE does not lead to any type of recommendation	n for teacher certification					
13. Other _	RS 543 (?						
	OWLEDGEMENT: I have read the current yea mic advising from my Faculty Advisor, and I her	eby apply for Admission to Cand		ontents and re	quirements o	f the above pi	rogram. I
Student's Sign	ature Date	APPROVED:	Chair	/Associate De	an or Doon		Date
Surdent's Sign	lature Date	CANDIDACY APPROVED:	Chan	Associate De	an or Dean		Date
Faculty Advis	or Date	.	Dean	, Graduate Sch	1001		Date
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TROY UNIVERSITY

Master of Science Post Secondary Education NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy

Option II - 30 Semester Hour Program Mathematics Concentration

EGREE REQUIREM 1. GRE, or equivalent of 2. Official transcript of 3. Unconditional Admit 4. 36 semester hours of 5. Meet residency requication 6. No more than two greet 6. No Meet residency requication 8. COURSE NO PSE 6691 PSE 6691 PSE 6690 COURSE NO PSE 6600 CONCENTRATION: MTH	exam, test scores submitted Fall academic work Ission Foredit irements	7. Overall GPA o 8. Completion of 9. All credit earn 10. Admission to 11. Intent to Grad 12. Comprehensi	f 3.0 research re ed within 8 Candidacy uate filed	quirement with	na "B" or bel	tter	TR ANSFE CREDIT
EGREE REQUIREM 1. GRE, or equivalent of 2. Official transcript of 3. Unconditional Admit 4. 36 semester hours of 5. Meet residency requication 6. No more than two greet 6. No Meet residency requication 8. COURSE NO PSE 6691 PSE 6691 PSE 6690 COURSE NO PSE 6600 CONCENTRATION: MTH	MENTS: exam, test scores submitted fall academic work ssion foredit irements rades below "B" DURSES: (12 Semester Hours) TITLE esearch Methodology sychological Foundations of the Adult Learner rends and Issues in Adult Education urriculum Development for Adult Education urriculum Integration of Technology	7. Overall GPA o 8. Completion of 9. All credit earn 10. Admission to 11. Intent to Grad	f 3.0 research reed within 8 Candidacy uate filed we Examin: HRS 3	equirement with years of gradu	ation	10000000	
1. GRE, or equivalent of 2. Official transcript of 3. Unconditional Admi 4. 36 semester hours of 5. Meet residency requivalent of 6. No more than two graphs of 6. COURSE NO PSE 6691 R. PSE 6691 Ps. PSE 6660 Tr. PSE 6660 C. PSE 6680 C. PSE 6680 C. CONCENTRATION:	exam, test scores submitted fall academic work ission foredit foredit forements fades below "B" DURSES: (12 Semester Hours) TITLE esearch Methodology sychological Foundations of the Adult Learner frends and Issues in Adult Education urriculum Development for Adult Education urriculum Integration of Technology	8. Completion of 9. All credit earn 10. Admission to 11. Intent to Grad	research res	years of gradu	ation	10000000	
2. Official transcript of 3. Unconditional Admi 4. 36 semester hours of 5. Meet residency requ 6. No more than two gr EQUIRED CORE CO COURSE NO PSE 6691 R PSE 6670 Ps PSE 6660 Tr ELECT ONE: PSE 6680 C PSE 6680 C PSE 6608 C CONCENTRATION: MTH	Fall academic work Ission Foredit Fore	8. Completion of 9. All credit earn 10. Admission to 11. Intent to Grad	research res	years of gradu	ation	10000000	
3. Unconditional Admi 4. 36 semester hours of 5. Meet residency requ 6. No more than two g EQUIRED CORE CO COURSE NO PSE 6691 PSE 6670 PSE 6660 Tr ELECT ONE: PSE 6680 CONCENTRATION: MTH	ission foredit	9. All credit earn 10. Admission to 11. Intent to Grad	ed within 8 Candi dacy pate filed we Examin: HRS 3	years of gradu	ation	10000000	
4. 36 semester hours of 5. Meet residency requ 6. No more than two gr EQUIRED CORE CO COURSE NO PSE 6691 PSE 6670 PSE 6660 Tr ELECT ONE: PSE 6680 CONCENTRATION: MTH	foredit irements rades below "B" DURSES: (12 Semester Hours) TITLE esearch Methodology sychological Foundations of the Adult Learner rends and Issues in Adult Education urriculum Development for Adult Education urriculum Integration of Technology	10. Admission to 11. Intent to Grad	Candidacy pate filed we Examin: HRS 3	ati on	V/300 to 100 to	R	
5. Meet residency requ 6. No more than two gr EQUIRED CORE CO COURSE NO PSE 6691 R. PSE 6670 Ps PSE 6660 Tr ELECT ONE: PSE 6680 Cr PSE 6608 Cr ONCENTRATION:	irements rades below "B" DURSES: (12 Semester Hours) TITLE esearch Methodology sychological Foundations of the Adult Learner rends and Issues in Adult Education urriculum Development for Adult Education urriculum Integration of Technology	11. Intent to Grad	uate filed ve Examini HRS 3	**************************************	TERM/YI	R	
6. No more than two grader to the course NO PSE 6691 R. PSE 6690 Ps. PSE 6660 Tr. ELECT ONE: PSE 6680 C. PSE 6608 C. ONCENTRATION:	TITLE esearch Methodology sychological Foundations of the Adult Learner rends and Issues in Adult Education urriculum Development for Adult Education urriculum Integration of Technology		HRS	**************************************	TERM/YI	R	
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(1) 15 F. F. F. (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	thdrawal procedures; deadline and consequences			Test Sco		+	_
7. Petition for a				2000			
	cipation in course and program evaluation						
9. Concentratio	n options						
10. Prerequisite	18 semester hours of coursework in the area of Math	ematics					
11. Sequence of							
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13. Other							
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	LEDGEMENT: I have read the current year's Gradu			contents and re	quirements o	t the above	program. 1
ave received academic	advising from my Faculty Advisor, and I hereby appl	y tot Admission to Cano	нчасу.				
		APPROVED:					
Student's Signatur	e Date	ATTROVED	Chai	r/Associate De	an or Dean		Date
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		APPROVED:					
Faculty Advisor	Date			ı, Graduate Sch	nool		Date

Distribution: Pink -Student

Yellow - Faculty Advisor White - Official File

TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy

Option I - 36 Semester Hour Program Political Science Concentration

Nam e	Student ID #			_ Campus					
Address			Email_						
DEGREE REQU 1. GRE, or equiv 2. Official transc 3. Unconditional 4. 36 semester he 5. Meet residenc 6. No more than	IREMENTS: alent exam, test scores submitted ript of all academic work Admission ours of credit	7. Overall GPA of 8. Completion of 9. All credit earne 10. Admission to 6 11. Intent to Gradu	research re d within 8 Candidacy	quirement with	n a "B" or be				
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COURSE NO	TITLE		HRS	GRADE	TERM/Y	K	CREDIT		
PSE 6691 PSE 6670	Research Methodology		3		+				
PSE 6660			3						
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ELECT ONE:	Curriculum Development for Adult Educat	No. 20	2	I					
PSE 6680 PSE 6608	Curriculum Development for Adult Educat Curriculum Integration of Technology	1011	3	1					
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	S TRACK OR NON-THESIS TRACK: (6 S	emester Hours)			T .				
PSE 6695	Thesis		6 3		-				
PSE 6665 PSE 6699	Field Project in Post Secondary Education Capstone in Post Secondary Education		3						
CONCENTRATI evel. POL POL	ON: Political Science (18 Semester Hours) Sc	elect 18 advisor approved courses in	Political S 3 3	cience. At leas	st 9SH must t	be taken at the	e 6000		
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POL	+		3	l l		<u> </u>			
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POL			3						
2. Tempo 3. Availat 4. Petitio 5. Class a 6. Drop at 7. Petitio 8. Studen 9. Concet 10. Prerect 11. Sequer 12. The M 13. Other	m limit to have transcript(s) and test scores on stary, Conditional, and Unconditional Admission in the faculty for academic advising a for transfer credit once unconditionally admit attendance and procedures; deadline and consect for an incomplete grade t participation in course and program evaluations.	n quences n ation for teacher certification year's Graduate Catalog and acknow	and the second second second	Type Conditio Uncondi Residen Test Sco	tional cy ore	Date	Initials		
×-	•	APPROVED:							
Student's Sig	gnature Date	CANDIDACY APPROVED:	Chai	r/Associate De	an or Dean		Date		
Faculty Adv	sor Date		Dear	ı, Graduate Sch	rool		Date		
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TROY Publications 384-180

Effective Fall 2005

_____ Student ID #__

Name_

TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy

Option II - 30 Semester Hour Program Political Science Concentration

_____ Campus ____

Address					_Email			
Copy of transcript	must be attached. May not use	e "Student Academic Credit	s" or "Academic Evaluat	ion" repor	<u>t.</u>			
Official transc Unconditional 36 semester he Meet residence No more than	alent exam, test scores submitte ript of all academic work Admission ours of credit		7. Overall GPA of 8. Completion of 9. All credit earne 10. Admission to 0 11. Intent to Gradi 12. Comprehensiv	research re ed within 8 Candidacy iate filed	years of gradu		tter	
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COURSE NO		TITLE		HRS	GRADE	TERM/Y	R	CREDIT
PSE 6691	Research Methodology			3				
PSE 6670	Psychological Foundations			3	Ĵ	Ĭ.		
PSE 6660	Trends and Issues in Adult	Education		- 3	k.	6		
ELECT ONE:								
PSE 6680	Curriculum Development f			3	16			
PSE 6608	Curriculum Integration of T	Technology		3				
2. Tempor 3. Availab 4. Petitio 5. Class 2 6. Drop at 7. Petitio 8. Studen 9. Concer 10. Prerec 11. Sequer 12. The M	m limit to have transcript(s) and rary, Conditional, and Uncondit vility of faculty for academic ad n for transfer credit once uncon-	ional Admission vising ditionally admitted line and consequences ogram evaluation of recommendation for tea		3 3 3 3 3 3	Admissi Type Conditio Uncondi Resident Test Sco	itional cy	Date	Initials
	NOWLEDGEMENT: I have r lemic advising from my Faculty gnature			lidacy.	contents and re		f the above p	Date
Faculty Adv	sor	Date	00000000000000000000000000000000000000	Dear	n, Graduate Sch	nool		Date
Distribution:	Pink -Student Yellow - Faculty Advisor White - Official File						Revised:	9-7-05

TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy

Option I - 36 Semester Hour Program Psychology Concentration

Nam e	Stude	nt ID #			_ Campus			
Address					Email			
DEGREE REQU								
	alent exam, test scores submitted		7. Overall GPA of	£3.0				
	ript of all academic work		8. Completion of :		quirement with	a "B" or bet	ter	
3. Unconditional			9. All credit earne					
4. 36 semester ho			10. Admission to 0		2.5.55.00.00.00.00.00.00.00.00.00.00.00.0			
5. Meet residence	v requirements		11. Intent to Gradu					
	two grades below "B"							
	RE COURSES: (18 Semester Hours)							
COURSE NO	,	TITLE		HRS	GRADE	TERM/YI		TRANSFER CREDIT
PSE 6691	Research Methodology	.111/15		3	OKADE	TIME TO		CREDII
PSE 6670	Research Memodology			3		1		
PSE 6660				3		ľ		
property of the Control of Contro						1		
SELECT ONE:		<u> </u>						
PSE 6680	Curriculum Development for Adult			3				
PSE 6608	Curriculum Integration of Technolog	зу		3		<u> </u>		
SELECT THESIS	S TRACK OR NON-THESIS TRACK	: (6 Semester Hours)						
PSE 6695	Thesis	500		6				
PSE 6665	Field Project in Post Secondary Edu	cation		3				
PSE 6699	Capstone in Post Secondary Educati	on		3				
CONCENTRATI	ON Psychology: (18 Semester Hours)							
PSY 5501	Psychological Tests and Measureme	nt		3				
PSY 6631	Psychological Foundations of Educa			3				
PSY 6635	Vocational Psychology and Career I			3				
PSY 6648	Theories of Personality	10.0		3				
PSY 6668	Human Lifespan and Development			3				
PSY 6669	Behavior Pathology			3				
ITEMS TO BE D	reclieren.			-	•	•	***	
	m limit to have transcript(s) and test sco	ros on filo			A designi	on Status		
	ary, Conditional, and Unconditional Ad				Type	on braids	Date	Initials
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J. Availab	nity of faculty for academic advising n for transfer credit once unconditionally	admitted			Uncondi		9	
5. Class a	tendance	admiraca .			Residen		+	_
	id Withdrawal procedures; deadline and	concediiences			Test Sco			
	n for an incomplete grade	consequences			1000000	10	1	-
	t participation in course and program ev	aluation						
9. Concer	tration options				58 ⁻		•	I
10. Prerea	uisite coursework in the area of psychol	027						
11. Sequen	ce of courses	0,						
12. The M	SPSE does not lead to any type of recom	mendation for teacher c	ertification					
13. Other	15 1515							
	${f NOWLEDGEMENT}$: I have read the c				ontents and re	quirements of	f the above p	rogram. I
have received acad	lemic advising from my Faculty Advisor	, and I hereby apply for .	Admission to Cand	idacy.				
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Student's Sig	nature Da	te	CANDIDACV	Chair	r/Associate De	an or Dean		Date
			CANDIDACY					
Faculty Advi	sor Da	te	APPROVED:	Dean	, Graduate Sch	1001		Date
2 11401				2000	,			
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	Yellow - Faculty Advisor							
	White - Official File						_	

TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy

Option II - 30 Semester Hour Program Psychology Concentration

Name		Student ID #			_ Campus _			
Address					_Email			
Copy of transcri	pt must be attached. May not use	"Student Academic Credit	ts" or "Academic Evaluat	ion" repor	<u>t.</u>			
Official trans Unconditions A 36 semester l Meet residen No more than	ivalent exam, test scores submitte script of all academic work al Admission		7. Overall GPA of 8. Completion of: 9. All credit earne 10. Admission to 0 11. Intent to Gradi 12. Comprehensiv	research re d within 8 Candidacy iate filed	years of gradu		iter	
COURSE NO		TITLE		HRS	GRADE	TERM/YI		TRANSFER CREDIT
PSE 6691	Research Methodology	IIILE		3	GRADE	TEMP11	Λ.	CKEDII
PSE 6670	Psychological Foundations	of the Adult Learner		3		+		
PSE 6660	Trends and Issues in Adult			3		ľ		
SELECT ONE:					•	L		
		Δ 1 1: F 1 ··			i.			
PSE 6680 PSE 6608	Curriculum Development for			3	-	+	-	
PSE 0008	Curriculum Integration of T	ecnnology)	<u> </u>	<u> </u>	L	
CONCENTRAT	ION Psychology: (18 Semester	Hours)						
PSY 5501	Psychological Tests and Me			3	Ĭ,			
PSY 6631	Psychological Foundations			3		1	T T	
PSY 6635	Vocational Psychology and			3				
PSY 6648	Theories of Personality			- 3		i i		
PSY 6668	Human Lifespan and Devel	opment		3	Ġ.	15		
PSY 6669	Behavior Pathology			3				
ITEMS TO BE					•			
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	orary, Conditional, and Uncondit				Туре	OIL IO PROPERTY	Date	Initials
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	on for transfer credit once uncon-				Uncondi		1	1
5. Class					Residen			
4.00 - 5.50 (10.50 10.00	and Withdrawal procedures; dead	line and consequences			Test Sco		1	
	on for an incomplete grade	ame and consequences			1000 000	10		
200 DARSE SO	ent participation in course and pro	oram evaluation					-	
9. Conc	entration options quisite coursework in the area of							
	ence of courses	psychology						
	MSPSE does not lead to any type	of recommendation for tea	scher certification					
13. Othe		or recommendation for tea	icher cerunicauon					
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STUDENT ACK	CNOWLEDGEMENT: I have r	ead the current year's Grad	luate Catalog and acknow	ledge the	contents and re	auirements o	f the above	program. I
	ademic advising from my Faculty							•
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			APPROVED:					
Student's S	ignature	Date		Chai	г/Associate De	an or Dean		Date
			CANDIDACY					
·		TANK TANK	APPROVED:	7.6000	123.00 - 131 - 1014			
Faculty Ad	visor	Date		Dear	n, Graduate Sch	1001		Date
Distribution	n: Pink –Student							
	Yellow - Faculty Advisor							
	White - Official File						Revised:	9-7-05

White - Official File

Effective Fall 2005

TROY UNIVERSITY

Master of Science Post Secondary Education NON-CERTIFICATION PROGRAM Graduate Degree Plan and Progress Record

Application for Admission to Candidacy

Option I - 36 Semester Hour Program Public Administration Concentration

Nam e	Student ID #			_ Campus			
Address				Email			
DEGREE REQUI 1. GRE, or equive 2. Official transcr 3. Unconditional 4. 36 semester hor 5. Meet residency 6. No more than t	REMENTS: dent exam, test scores submitted ipt of all academic work Admission urs of credit	7. Overall GPA of 8. Completion of: 9. All credit earne 10. Admission to 0 11. Intent to Gradu	research re d within 8 Candidacy			tter	
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COURSE NO	TITLE		HRS	GRADE	TERM/Y	R	CREDIT
PSE 6691	Research Methodology		3				
PSE 6670			3		2		
PSE 6660	L		3	l .			
SELECT ONE:			10				
PSE 6680	Curriculum Development for Adult Education		3		3		
PSE 6608	Curriculum Integration of Technology		3	<u> </u>	L		
SELECT THESIS	TRACK OR NON-THESIS TRACK: (6 Semester Ho	ours)		70.5	77.6	100	
PSE 6695	Thesis	305	6				
PSE 6665	Field Project in Post Secondary Education		3				
PSE 6699	Capstone in Post Secondary Education		3				
CONCENTRATIO	ON Public Administration: (18 Semester Hours)						
PA 6610	Foundations of Public Administration		3				
PA 6622	Public Policy Analysis		3		ř		
PA 6650	Governmental Budgeting		3	İ		i	
PA 6674	Ethics in Public Administration		3				
Select two of the j	following:						
PA 6602	Quantitative Methods in Public Management						
PA 6624	Public Human Resource Management						
PA 6644	Administrative Law						
PA 6646	Organizational Behavior						
2. Tempore 3. Availabi 4. Petition 5. Class at 6. Drop an 7. Petition 8. Student 9. Concen 10. Sequent 11. The MS 12. Other	In limit to have transcript(s) and test scores on file ary, Conditional, and Unconditional Admission lity of faculty for academic advising for transfer credit once unconditionally admitted tendance diversal was a second of the decision of	duate Catalog and acknow ply for Admission to Cand APPROVED:	idacy.	Type Conditio Uncondi Resident Test Sco	tional cy re quirements o	Date	Initials program. I
		CANDIDACY APPROVED:					
Faculty Advis	or Date		Dear	ı, Graduate Sch	.001		Date
Distribution:	Pink -Student Yellow - Faculty Advisor						

TROY UNIVERSITY

Master of Science Post Secondary Education NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy

Option II - 30 Semester Hour Program Public Administration Concentration

Name	Student ID #			_ Campus			
Address				_Email			
Copy of transcrip	t must be attached. May not use "Student Academic Ci	edits" or "Academic Evaluat	ion" repor	<u>t.</u>			
Official transc Unconditional 36 semester h Meet residenc No more than	valent exam, test scores submitted cript of all academic work Admission ours of credit y requirements two grades below "B"	7. Overall GPA of 8. Completion of: 9. All credit earne 10. Admission to 6 11. Intent to Gradu 12. Comprehensiv	research re d within 8 Candidacy rate filed	years of gradu		tter	
REQUIRED CO	RE COURSES: (12 Semester Hours)		ie –	i i	F		TRANSFER
COURSENO	TITLE		HRS	GRADE	TERM/Y	R	CREDIT
PSE 6691	Research Methodology		3				
PSE 6670	Psychological Foundations of the Adult Learner		3				
PSE 6660	Trends and Issues in Adult Education		3	Į.	ic .		Į.
SELECT ONE:							
PSE 6680	Curriculum Development for Adult Education		3	i.	i.	T	
PSE 6608	Curriculum Integration of Technology		3				
	8,			1	•		
CONCENTRATI	ION Public Administration: (18 Semester Hours)						
PA 6610	Foundations of Public Administration		3				
PA 6622	Public Policy Analysis		3				
PA 6650	Governmental Budgeting		3	į.	į,		
PA 6674	Ethics in Public Administration		3	Į.	1		
Select two of the							
PA 6602	Quantitative Methods in Public Management						
PA 6624	Public Human Resource Management						
PA 6644	Administrative Law						
PA 6646	Organizational Behavior						
ITEMS TO BE D	DISCUSSED:						
	m limit to have transcript(s) and test scores on file			Admissi	on Status		
	rary, Conditional, and Unconditional Admission			Type		Date	Initials
	oility of faculty for academic advising			Conditio	nal		
4. Petitio	n for transfer credit once unconditionally admitted			Uncondi	tional	1	
5. Class a	atten dan ce			Residenc	у		
6. Drop as	nd Withdrawal procedures; deadline and consequences			Test Sco	re		
7. Petitio	n for an incomplete grade						
	t participation in course and program evaluation						
9. Conce	ntration options						
10. Prereq	uisite coursework						
11. Sequer							
	SPSE does not lead to any type of recommendation for						
15. Otner	<u> </u>						
STIMENT ACK	NOWLEDGEMENT: I have read the current year's C	Fraduate Catalog and acknow	ledge the	contents and re-	mirements o	f the above	реоргам Т
	demic advising from my Faculty Advisor, and I hereby			contours and IC	deri ciii ciii s	i aire accore	Program. I
nave received aca	define advising from my racticy Advisor, and rincreoy	apply for Admission to Canc	acacy.				
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Distribution: Pink -Student Yellow - Faculty Advisor White - Official File

Distribution: Pink -Student

Yellow - Faculty Advisor White - Official File

TROY UNIVERSITY

Master of Science Post Secondary Education NON-CERTIFICATION PROGRAM Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy

Option I - 36 Semester Hour Program Social Science Concentration

Nam e		Student ID #			_ Campus			
Address					_Email			
Copy of transcript	must be attached. May not u	se "Student Academic Credit:	s" or "Academic Evalua	ion" repor	<u>t.</u>			
	alent exam, test scores submit ipt of all academic work Admission urs of credit	ted	7. Overall GPA o 8. Completion of 9. All credit earne 10. Admission to 11. Intent to Grad	research re d within 8 Candidacy			ter	
6. No more than t	wo grades below "B"		TI. Hitelit to Si ka	· Mic IIIc G				
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PSE 6691	Research Methodology	IIILIS		3	OKADE	1LICIAD 11	V	CIGDII
PSE 6670	resolution intollio dell'ogy			3				
PSE 6660				3	j.			
SELECT ONE:					•			
PSE 6680	Curriculum Development	for Adult Education		3	T .	6		
PSE 6608	Curriculum Integration of			3				
	TRACK OR NON-THESIS				•	•		
PSE 6695	Thesis	3 TRACK. (O Semester Hou	118)	6	F			
PSE 6665	Field Project in Post Seco	ndary Education		3		-		
PSE 6699	Capstone in Post Seconda			3			- t	
ITEMS TO BE D		100 IO 200				1020 10		
	n limit to have transcript(s) as					on Status	LBerry	T # 222 4
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5. Class a		narionary administra			Residen		+	
	d Withdrawal procedures; dea	adline and consequences			Test Sco		10	
	for an incomplete grade	•						
8. Student	participation in course and p	rogram evaluation						
	tration options				2372		8/4	100
	uisite coursework							
	ce of courses SPSE does not lead to any typ	6	A					
13. Other	or SE does not lead to any typ	e of recommendation for teal	cher ceruircation					
15: Other								
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			APPROVED:					
Student's Sig	nature	Date	ALIKOVED	Chai	r/Associate De	an or Dean		Date
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Faculty Advi	sor	Date		Dear	i, Graduate Sch	1001		Date

TROY UNIVERSITY

Master of Science Post Secondary Education NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy

Option II - 30 Semester Hour Program Social Science Concentration

Name		Student ID #			_ Campus _			
Address					Email			
Official transcr Unconditional. 36 semester ho Meet residency No more than t	alent exam, test scores submitte ipt of all academic work Admission urs of credit		7. Overall GPA o 8. Completion of 9. All credit earns 10. Admission to 11. Intent to Grads 12. Comprehensi	research re ed within 8 Candidacy uate filed	years of gradı		ter	
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COURSE NO		TITLE		HRS	GRADE	TERM/YI	ξ	CREDIT
PSE 6691	Research Methodology			3				
PSE 6670	Psychological Foundations of Trends and Issues in Adult I			3				
PSE 6660	I fends and Issues in Adult I	aucanon		3	l .			
SELECT ONE: PSE 6680	I Comingles Deselor and fo	- A dada T darasi an		3	P			
PSE 6608	Curriculum Development fo Curriculum Integration of T			3			-+	
aken at the 0000 fe	vel. Graduate students may no	n emon in a 2000-humbere	d course it it dupit cases	the same co	urse risted on	an under grad	date transcri	pt
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	for an incomplete grade	me and compequences			1000 000	J. C	-	
9. Concen 10. Prerequent	participation in course and prop tration options hisite coursework de of courses PSE does not lead to any type o	of recommendation for tead						
	IOWLEDGEMENT: I have re emic advising from my Faculty	이번 경기 없는데 하셨다. 하나 되는 사람이 되었다면 그 선생님이 되었다는 것이 되어 하는데 되었다.	tarihan alimah matimatikan di matalika di kabulatan di ka		ontents and re	equirements o	the above p	rogram. I
a			APPROVED:	CH ·	.	ъ		D .
Student's Sign	nature	Date	CANDIDACY APPROVED:	Chair	:/Associate De	ean or Dean		Date
Faculty Advis	or	Date		Dean	, Graduate Sc	hool		Date

Distribution: Pink -Student

Yellow — Faculty Advisor White — Official File

TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy

 ${\bf Option~I-36~Semester~Hour~Program}\\ {\bf Teaching~English~to~Students~of~Other~Languages~(TESOL)~Concentration}$

Name	15 15 17 18	Student ID #		20	Campus _	40		
Address		*			Email		2	22 - 21
2. Official transcri3. Unconditional A4. 36 semester hou5. Meet residency	lent exam, test scores submitted pt of all academic work Admission irs of credit		7. Overall GPA of 8. Completion of 1 9. All credit earne 10. Admission to 0 11. Intent to Gradu	esearch re d within 8 Candidacy			tter	
REQUIRED COR	E COURSES: (18 Semester Hou	rs)						
COURSE NO		TITLE		HRS	GRADE	TERM/YE		TRANSFER CREDIT
PSE 6691	Research Methodology	TILLE		3	GRADE	TLACIVI/ TI		CICEDIT
PSE 6670	8,			3		1		
PSE 6660				3				
SELECT ONE:			-		•			
PSE 6680	Curriculum Development for A	Adult Education	1	3		1		
PSE 6608	Curriculum Integration of Tecl			3				
7. Table 1970 - 180 1800 1800 00.	TRACK OR NON-THESIS TE				1	1		
PSE 6695	Thesis	ACK: (6 Schiester Hours)	1	6	Ī	1	1	
PSE 6665	Field Project in Post Secondar	v Education		3				
PSE 6699	Capstone in Post Secondary Ed			3	1	1		
101 0000	Capacine in 1 caracteridary 12.		1		1	4		
	N TESOL: (18 Semester Hours							
ENG 5568	Methods and Approaches in Se			3				
ENG 5569	Principles, Techniques and Ma		Teaching	3				
ENG 6660 ENG 6696	Introduction to Applied Lingui Practicum	SUCS		3		_		
ENG 6630	Survey of SLA for Second Lar	ayaaa Taaahara		3		4		
ENG 6631	Survey of Sociolinguistics for			3		+		
	La colo de alterativo de la colo de la	Second Language Teachers		J				
ITEMS TO BE DIS						~		
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	ry, Conditional, and Uncondition				Type Condition		Date	Initials
	lity of faculty for academic advis for transfer credit once unconditi				Uncondi			
5. Class att		onany admitted			Residen			
	l Withdrawal procedures; deadlin	e and consequences			Test Sco	505 2.0		
	for an incomplete grade	e and consequences			Test bed	10		
8. Student	participation in course and progra	am evaluation						
	ration options				 		<u></u>	
10. Sequenc								
11. The MS	PSE does not lead to any type of	recommendation for teache	r certification					
12. Other	2 % %							
	OWLEDGEMENT: I have read mic advising from my Faculty A				contents and r	equirements	of the above	program. I
			ADDD OT IED	12 .5 0				
Student's Sign	ature	Date	APPROVED:		r/Associate De	an or Dean		Date
buddin s bigli	aun v	Date	CANDIDACY	Cital	massociate De	an or Dean		Date
			APPROVED:					
Faculty Adviso	or	Date			, Graduate Sch	1001	10	Date
Distribution:								

Revised: 9-7-05

TROY UNIVERSITY

Master of Science Post Secondary Education NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy

Option Π - 30 Semester Hour Program Teaching English to Students of Other Languages (TESOL) Concentration

Name	Student ID #			_ Campus _			
Address				_Email			
Copy of transcript	must be attached. May not use "Student Academic	Credits" or "Academic Evaluat	ion" repor	<u>t.</u>			
DEGREE REQU							
	alent exam, test scores submitted	7. Overall GPA of					
	ript of all academic work	8. Completion of				tter	
3. Unconditional		9. All credit earne		years of gradi	ation		
4. 36 semester ho		10. Admission to					
5. Meet residency		11. Intent to Gradi 12. Comprehensiv		patrous			
	two grades below "B"	12. Comprenensiv	re Examina	an on			
REQUIRED COR	RE COURSES: (12 Semester Hours)		10	T-	The state of the s		
GOTTO GELLIO	mmy r		TTD G	GDADE	mena erro		TRANSFER
COURSENO	TITLE		HRS	GRADE	TERM/Y	Κ	CREDIT
PSE 6691	Research Methodology		3		- 19		
PSE 6660	Psychological Foundations of the Adult Learner Trends and Issues in Adult Education		3		-		
	I frends and Issues in Adult Education		٥	ź.	jć.	,	
SELECT ONE:							
PSE 6680	Curriculum Development for Adult Education		3				
PSE 6608	Curriculum Integration of Technology		3				
ONCENTRATI	ON TESOL: (18 Semester Hours)						
ENG 5568	Methods and Approaches in Second Language T	'eaching	3	1.6	i.		
ENG 5569	Principles, Techniques and Materials in Second		3			-	
ENG 6660	Introduction to Applied Linguistics		3				
ENG 6696	Practicum		3				
ENG 6630	Survey of SLA for Second Language Teachers		3				
ENG 6631	Survey of Sociolinguistics for Second Language	Teachers	3				
TEMS TO BE D				•	•		
	m limit to have transcript(s) and test scores on file			A draige	ion Status		
	ary, Conditional, and Unconditional Admission			Type	COII DUMBUR	Date	Initi als
	ility of faculty for academic advising			Conditi	nnal	12 4.0	
	n for transfer credit once unconditionally admitted			Uncond		†	-
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6. Drop an	nd Withdrawal procedures; deadline and consequenc	es		Test Sc	оге		
	n for an incomplete grade						
8. Student	t participation in course and program evaluation						
9. Concer	ntration options						
10. Sequen							
	SPSE does not lead to any type of recommendation t	for teacher certification					
12. Other							
	TOWER PROPERTY TO A STATE OF THE STATE OF TH	a reason in		25 N N	F1 (2)		-
	NOWLEDGEMENT: I have read the current year' lemic advising from my Faculty Advisor, and I herel			contents and re	quirements o	f the above pr	rogram. I
ave received acad	termic advising from my Faculty Advisor, and Thereo	by apply for Admission to Carlo	ndacy.				
		APPROVED:					
Student's Sig	mature Date			r/Associate De	an or Dean		Date
	Mail	CANDIDACY					
·		APPROVED:					
Faculty Advi	sor Date		Dear	ı, Graduate Sc	hool		Date
Distribution	Pink -Student						
Distillution.	Yellow – Faculty Advisor						
	White - Official File					Revised: 9)-7 - 05

Ed.S. Community Counseling

Montgomery

TROY UNIVERSITY

Education Specialist: Community Counseling NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy
30 Semester Hour Program

	Student ID #			_ Campus _			
.ddress				_Email			
opy of transcript i	nust be attached. May not use "Student Aca-	demic Credits" or "Academic Evalua	tion" repor	<u>t.</u>			
EGREE REQUI	REMENTS:						
Official transcri Unconditional A 36 semester hou Meet residency No more than to	irs of credit	7. Overall GPA of 8. Completion of 9. All credit earn 10. Admission to 11. Successfully of 12. Intent to Grad	Fresearch ro ed within 8 Candidacy complete fie	years of gradu	ation	etter	
		0					TRANSFE
COURSE NO	TITLE		HRS	GRADE	TERM/Y	R	CREDIT
CP 7702	Advanced Theories & Techniques of Cour		3		2	\longrightarrow	
CP 7700	Advanced Practicum in Group Leadership		3				
CP 7753, 54, 55	Internship: Advanced Counseling (1-6 SH)					
CP 7791, 92, 93	Research Seminar (3-6 SH)						
CP 7794, 95	Field Project OR Thesis (3-6 SH)						
TEMS TO BE DI	SCUSSED:						
1. One term	limit to have transcript(s) and test scores on	file		Admissi	on Status		, in
2. Тетрога	ry, Conditional, and Unconditional Admissio	n		Type		Date	Initi als
3. Availabil	lity of faculty for academic advising			Conditio			
4. Petition	for transfer credit once unconditionally admi	tted		Uncond	tional		
5. Class At	tendance			Residen	су		
6. Drop and	l Withdrawal procedures; deadline and conse	quences		Test Sco	re		
7. Petition	for an Incomplete grade			Comps			
	participation in course and Program Evaluati	on					
9. Other	est est	_		26			
	OWLEDGEMENT: I have read the current mic advising from my Faculty Advisor, and			contents and re	quirements o	f the above	program. I
	Physics Section 1	APPROVED:					-
Student's Sign	ature Date	CANDIDACY APPROVED:_	Chai	r/Associate De	an or Dean		Date
Faculty Advis	or Date		Dear	ı. Graduate Sch	2001		Date

Distribution: Pink -Student

Yellow - Faculty Advisor White - Official File