COLLEGE OF EDUCATION

The College of Education offers teacher education programs that lead to certification as well as non-certification programs in graduate study. Offerings reflect a flexible program of current curricula, educational plans, and requirements, which may be altered as warranted by changes in the professions and accrediting agencies. As regulating agencies (e.g., Alabama State Department of Education, NCATE, CACREP, and CORE) modify standards

and expectations, programs may be modified during a candidate's period of study. At such time, candidates may be subject to revised program or certification requirements. The purpose of all College of Education graduate programs is to develop innovative, informed, reflective decision makers.

Professional	Educator (Certificatio	n Progran	ns (Traditio	onal and A	lternative A	A)	
Master of Science	Dothan		Montg	Montgomery		ix City	Troy	
	Trad	Alt A	Trad	Alt A	Trad	Alt A	Trad	Alt A
Early Childhood Education (P-3)	X	X						
Elementary Education (K-6)	X	X	X		X	X	X	X
Collaborative Teacher (K-6)	X						X	
Secondary Education (6-12)								
Biology	X	X					X	X
History	X	X					X	X
English/Language Arts	X	X					X	X
General Science	X	X					X	X
Mathematics	X	X					X	X
Social Science	X	X					X	X
Interdisciplinary Education (P-12)								
Art							X	X
Gifted Education	X							
Music Instrumental							X	X
Music Choral							X	X
Physical Education							X	X
Reading Specialist							X	
Instructional Support Programs (P	-12)							
Educational Administration	X				X			
School Counseling	X		X		X		X	
School Psychometry	X		X					
Education Specialist								
Early Childhood Education (P-3)	X							
Elementary Education (K-6)	X				X			
Instructional Support Programs (P	-12)	_						
Educational Administration	X				X			
School Counseling	X		X		X			
School Psychology	X							

Adult Education, Counseling and Psychology, and Post Secondary Education Programs										
Master of Science, cont.	Dothan	Mont- gomery	Phenix City	Troy	Atlantic Region	Florida Region	South- east Region	Western Region	eCam pus	Interna- tional Region
Adult Education		X								
Counseling and Psychology										
Clinical Mental Health			X			X				
Community Counseling	X	X	X	X			X	X		
Corrections Counseling	X									
Rehabilitation Counseling	X	X	X	X						
Social Services Counseling		X				X				
Student Affairs Counseling				X						
Substance Abuse	X	X		X						
Post Secondary Education		<u>L</u>		ı						
Adult Education					X				X	
Biology	X									
Criminal Justice				X	X		X			
English	X	X		X			X			X
Foundations of Education					X	X	X	X	X	
General Science	X			X						
Higher Education Admin.							X	X		
History	X	X		X			X			
Instructional Technology					X		X	X	X	
Mathematics	X	X		X						
Political Science		X								
Psychology		X				X	X			
Public Administration				X	X	X				
Social Science	X						X			
TESOL				X						X
Education Specialist										
Community Counseling		X								

Accreditation

Council for Accreditation of Counseling and Related Educational Programs (CACREP)

The Master of Science degree programs in Community Counseling, Clinical Mental Health Counseling, and School Counseling offered at the Phenix City campus are accredited by CACREP. The Master of Science degree programs in Community Counseling and School Counseling offered at the Troy campus are accredited by CACREP.

• Council on Rehabilitation Education (CORE)

The Master of Science degree program in Rehabilitation Counseling offered at the Troy campus is accredited by CORE.

National Council for Accreditation of Teacher Education (NCATE)

The Teacher Education Unit at the Troy, Dothan, and Phenix City campuses is accredited by the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, DC 20036; phone (202) 466-7496. This accreditation covers initial

teacher preparation and advanced education preparation programs. NCATE is recognized by the US Department of Education and the Council for Higher Education Accreditation to accredit programs for the preparation of teachers and other professional school personnel.

Teacher Certification

All teacher education certification programs are approved by the Alabama State Department of Education. Students seeking teacher certification should refer to the specific program for eligibility and program completion requirements. Only those students who are properly admitted to an approved teacher certification program and complete all current requirements will be recommended for certification.

PURPOSE OF ALL CERTIFICATION PROGRAMS

The purpose of all certification programs in the College of Education is to develop practicing master teachers, instructional support personnel, and education specialists who more effectively serve students in P-12 settings. As master teachers, instructional support personnel, and education specialists, they participate as leaders in their schools and contribute to their profession.

		Certification							
Approved by the Alabama State Department of Education Semester Hours Sites Offering Programs									
	Seni	lester Hours		Sites Of					
Masters Certification Programs (M.S. Ed.)	Traditional	Alternative	Dothan	Mont- gomery	Phenix City	Troy			
Early Childhood Education (P-3)	36	45	X						
Elementary Education (K-6)	36	45*	X	X	X	X			
Collaborative Teacher (K-6)	36		X			X			
Secondary Education (6-12)									
Biology	36	45	X			X			
History	36	45	X			X			
English/Language Arts	36	45	X			X			
General Science	36	45	X			X			
Mathematics	36	45	X			X			
Social Science	36	45	X			X			
Interdisciplinary Education (P-12)		•		1	•				
Art	36	45				X			
Gifted Education	36		X						
Music Instrumental	36	45				X			
Music Choral	36	45				X			
Physical Education	36	45				X			
Reading Specialist	36					X			
Instructional Support Programs (P-1	2)								
Educational Administration	36		X		X				
School Counseling	48		X	X	X	X			
School Psychometry	36		X	X					
Education Specialist Certification Programs (Ed.S.)			Dothan	Mont- Gomery	Phenix City	Troy			
Early Childhood Education (P-3)	36-39		X						
Elementary Education (K-6)	36		X		X				
Instructional Support Programs (P-1	2)								
Educational Administration	36		X		X				
School Counseling	36		X	X	X				
School Psychology	33-36		X		†				

^{*}The Phenix City and Troy campuses offer the Alternative Experience Route Program in Elementary Education. See special admission requirements for eligibility.

Troy University College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See the Transfer Credit section for additional information.

Certification in Alabama

Candidates completing an approved teacher certification program are eligible to apply for the Alabama Class A professional certificate, provided they meet the following:

- a grade point average of 3.0 on all graduate coursework attempted.
- a grade of "C" or better in all coursework which applies to certification.
- a grade of "B" or better in the research requirements for the program.
- Any "D" earned in a teaching field course must be successfully repeated with a grade of "C" or better.
- Successful completion of the Praxis II examination in all areas of initial certification.

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Certification in Other States

Other states may grant professional certification to candidates completing the Troy University teacher education program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Admission Requirements for College of Education

Unconditional admission to the Graduate School does not constitute unconditional admission to specific programs in the College of Education. Students seeking advanced degrees in the College of Education should refer to the admission requirements specific to the degree program.

Transfer Credit

A maximum of four courses (12 semester hours) taken at

another regionally accredited institution each with a grade of "B" or better within eight years of graduation may be considered for application toward the degree. These courses must be comparable in catalog description to Troy University courses in the specific degree program and must be approved by the appropriate department chair and dean. If the Troy program holds specialized accreditation, all courses taken at other sites/institutions will be reviewed to ensure that they are eligible for credit under specialized accreditation requirements.

Requirements for Admission to Candidacy

Students should refer to the appropriate candidacy form for detailed information regarding program requirements.

- 1. Students must have a 3.0 GPA on all work completed to be admitted to candidacy.
- Unconditionally admitted graduate students may apply for candidacy after completing six semester graduate hours and requirements as outlined for the specific degree program.
- Conditionally admitted graduate students having attained unconditional graduate status may apply for candidacy after completing nine semester graduate hours required for the specific degree program.

Degree Requirements

Successful completion of the courses listed under each program area with an overall grade point average of 3.0 on a 4.0 scale is necessary to fulfill requirements for the degree. If the student makes a "D" or "F" in a core course, the course must be retaken. If the student makes a "D" or "F" in an elective course, the course may be retaken or another elective may be taken in its place.

Program Completion Requirements

All graduate programs require successful completion of specific end-of-program assessments. These assessments may include, but are not limited to, written comprehensive examinations, a portfolio, a thesis, a field project, and standardized examinations.

MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)

TRADITIONAL FIFTH-YEAR CERTIFICATION PROGRAMS FOR TEACHERS

Purpose

The purpose of the fifth-year certification program for teachers is to provide an opportunity for advanced study within their discipline for candidates who are seeking advanced certification in the same discipline/level in which they hold baccalaureate level professional educator certification.

Advanced Certification at the Master's Level

The College of Education offers the Traditional Fifth-Year Master of Science in Education Program for candidates seeking advanced certification in the same discipline/level in which they hold baccalaureate level professional educator certification.

Initial Certification at the Master's Level

For candidates seeking initial certification at the graduate level, or those who are seeking certification in an area or at levels other than those in which they hold baccalaureate level certification, the Alternative Fifth-Year (Alternative-A) Master of Science in Education Program is offered. See specific programs for any additional admissions and/or certification requirements.

In addition to the programs for teachers, fifth-year certification programs are offered in the following instructional support areas: Educational Administration, School Counseling, and School Psychometry.

Admission Requirements for Traditional Fifth-Year Certification Programs

Unconditional admission to the Graduate School does not constitute unconditional admission to any professional education program. In addition to the admission requirements for the Graduate School, candidates seeking admission to a traditional fifth year certification program for teachers must hold professional baccalaureate-level certification in the teaching field in which the Class A certification is sought except in Collaborative Teacher K-6, Gifted Education, and Reading Specialist. Temporary, provisional, and other nonrenewable certifications are not acceptable. See specific program descriptions for any additional admission requirements.

Admission to the Graduate Teacher Education Program (GTEP)

- Submission of proof of baccalaureate level professional education certification.
- A grade of "B" or better in EDU 6629 The Master Teacher, and PSY 6631 Psychological Foundations of Education. The remaining three requirements are met through EDU 6629.
- 3. Successful completion of an essay (teaching philosophy).
- Successful completion of an oral communication presentation.
- Completion of the Self-Assessment of Professional Dispositions Checklist (SAPDC). Candidates will develop a professional development plan based on the results of the SAPDC.

Candidates are restricted to nine semester hours of graduate course work prior to admission to the Graduate Teacher Education Program (GTEP). Students are strongly encouraged to take EDU 6629 within the first nine hours of graduate coursework.

Troy University College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Required Courses for the Traditional Fifth-Year Certification Program for Teachers

Common Required Core

EDU	6629	3	The Master Teacher
PSY	6631	3	Psychological Foundations of Education
EDU	6611	3	Educational Technology in the Curriculum (or an approved technology course in the discipline)
SPE	6630	3	Collaboration for Inclusion
EDU	6653	3	Educational Evaluation (or approved Evaluation course in the teaching field)
EDU	6691	3	Research Methodology (or an approved research course in the discipline)

In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate or graduate level.

Early Childhood Education (ECE)

(Grades P-3) 36 Semester Hours

Location: Dothan

Required Core Courses: 18
Teaching Field Courses: 18

Select 12 semester hours of adviser-approved ECE courses.

Select six additional hours of adviser-approved ECE courses or other adviser-approved courses related to the profession (e.g., EDU, ELE, SPE, RED). A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.

Elementary Education (ELE)

(Grades K-6) 36 Semester Hours Location: Dothan, Montgomery, Phenix City, Troy

Required Core Courses:	18
Teaching Field Courses:	18

Select 12 semester hours of adviser-approved ELE courses.

Select six additional hours of adviser-approved ELE courses or other adviser approved courses related to the profession (e.g., EDU, ECE, SPE, RED). A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.

Secondary Education

(Grades 6-12) 36 Semester Hours

Location: Dothan, Troy

Required Core Courses: 18
Teaching Field Courses: 18

Select 18 semester hours of adviser-approved courses specific to the major. Choices for major are biology, English/language arts, general science, history, mathematics and social science. A candidate may not enroll in a 5000-level course if it duplicates the

same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.

Comprehensive degree programs (i.e., English/language arts, general science, and social science) require course work in multiple disciplines. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

Elementary/Secondary Education

(Grades P-12) 36 Semester Hours Location: Troy

Required Core Courses:	18
Teaching Field Courses:	18

Select 18 semester hours of adviser-approved courses specific to the major. Choices for a major are art, instrumental music, choral music, and physical education. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

The purpose of the graduate professional educator certification program in the School of Music is to provide advanced, specialized music education experiences that will assist graduate students in developing the musical skills, knowledge, and attitudes needed to begin/continue a viable career as a professional music educator. The School of Music works in collaboration with the College of Education to provide educational experiences for advanced music students with traditional music certification and for advanced music students pursuing alternative music teacher certification in Alabama, and supports the University NCATE conceptual framework to develop innovative, informed, reflective decision makers.

Collaborative Teacher

(Grades K-6) 36 Semester Hours

Location: Dothan, Troy

Additional Admission Information for Collaborative Teacher

Candidates holding professional baccalaureate-level certification in any teaching field may be admitted to the traditional master's program in Collaborative Teacher provided all other admissions criteria are met. A candidate's prior coursework will be evaluated by the College of Education to determine if undergraduate prerequisite coursework is required. All prerequisites must be satisfied prior to unconditional admission.

Required Core Courses

EDU	6629	3	The Master Teacher
SPE	6635	3	Meeting Instructional Needs Though Technology, or approved technology course
SPE	6632	3	Assessment and Individual Planning
SPE	6610	3	Research Trends and Issues in Special Education
SPE	6630	3	Collaboration for Inclusion

In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate or graduate level.

~		
10	act	one

PSY	6631	3	Psychological Foundations of Education
EDU	6645	3	Nature of Intelligence

Teaching Field Courses:

SPE	6631	3	Legal Issues in Special Education
SPE	6614	3	Adaptive Teaching Strategies for Students with Mild Disabilities K-6
SPE	6615	3	Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities K-6
SPE	6616	3	Teaching Students with Emotional And Social Needs

Select one:

SPE	6694	3	Collaborative Teacher K-6 Practicum
SPE	6699	3	Collaborative Teacher K-6 Initial Practicum (Required for initial certification in Collaborative Teacher K-6.)
SPE	6697	3	Field Based Research Project

Select one:

RED 6670 3 Advanced Study of Literacy** Adviser-Approved Elective

Gifted Education (Grades P-12)

36 Semester Hours

Location: Dothan

Additional Admission Information for Gifted Education

Candidates holding professional baccalaureate-level certification in any teaching field may be admitted to the traditional master's program in Gifted Education provided all other admissions criteria are met. A candidate's prior coursework will be evaluated by the College of Education to determine if undergraduate coursework is required. All prerequisites must be satisfied prior to unconditional admission.

Required Core Courses:

EDU	6629	3	The Master Teacher
EDU	6611	3	Educational Technology in the Curriculum
SPE	6630	3	Collaboration for Inclusion
EDU	6600	3	Classroom Management

Select One Sequence (2 courses): 6 Semester Hours

EDU	6653	3	Educational Evaluation
EDU	6691	3	Research Methodology
	or		
EDU	6698	3	Introduction to Research
EDU	6699	3	Research in Practice

^{*} In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate and graduate level.

^{**} required if not ECE, ELE or Reading Specialist certified

Teaching Field Courses:

EDG	6666	3	Nature and Needs of Gifted Individuals
EDG	6667	3	Creativity
EDG	6668	3	Integrating Thinking Skills into the
			Curriculum
EDG	6669	3	Teaching Methods in Gifted Education
EDG	6670	3	Special Populations of Gifted Students
EDG	6696	3	Practicum in Gifted Education

Reading Specialist (Grades P-12)

36 Semester Hours

(Grades P-12) Location: Troy

Additional Admission Requirements for Reading Specialist

A candidate's prior coursework will be evaluated by the College of Education to determine if undergraduate coursework is required. All prerequisites must be satisfied prior to unconditional admission. Additional admission requirements include:

- Baccalaureate-level professional certification in any area of education. (If certification is in areas other than Early Childhood Education, Elementary Education, or Collaborative Teacher, the candidate must complete as prerequisites two reading courses including an introduction to reading course.)
- 2. Two years of successful classroom teaching experience.
- 3. Successful completion of a formal interview conducted by the College of Education reading faculty.
- Successful completion of a Professional Portfolio. Students must meet with their reading adviser for portfolio requirements.
- Students must be admitted to the Teacher Education Program and successfully complete the interview and portfolio requirements prior to admission to the Reading Specialist Master's Program.

Required Core Courses:

EDU	6629	3	The Master Teacher	
PSY	6631	3	Psychological Foundations of Education	
EDU	6691	3	Research Methodology	
EDU	6611	3	Educational Technology in the Curriculum	
RED	6660	3	Assessment for Teaching and Learning	
RED	6680	3	Organization of School Literacy Programs	
* In addition to the required core, a survey course in special edu-				

^{*} In addition to the required core, a survey course in special education is required unless previously completed.

Teaching Field Courses:

RED	6683	2	Internship: Literacy Intervention
RED	6686	3	Research-Based Literacy Assessment
			and Instruction
RED	6671	2	Internship: Applying Research-Based
			Literacy Assessment and Instruction
RED	6682	2	Internship: Developing Literacy
			Programs and Coaching Teachers
RED	6674	3	Literacy in the Content Areas
RED	6675	3	Literacy Instruction for Diverse
			Populations
RED	6643	3	Trends in Children's and Young Adult
			Literature

MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)

ALTERNATIVE FIFTH-YEAR CERTIFICATION PROGRAM FOR TEACHERS

Purpose

The purpose of the Alternative Fifth-Year Program is to provide initial teacher certification programs for individuals holding a baccalaureate level degree in a field other than education or those desiring initial certification in a new teaching field. Candidates shall have acquired knowledge and skill above the level required for the completion of the baccalaureate program in the same discipline, including subject matter knowledge, student development, diversity, instructional strategies, classroom management and learning environment, communication, planning, assessment, professionalism, and collaboration.

The College of Education adopted the model standards for beginning teacher licensure developed by the Interstate New Teacher Assessment and Support Consortium (INTASC) in 2000. These standards are applied throughout the Alternative-Fifth-Year Program.

Troy University College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Admission Requirements for Alternative Fifth-Year Program for Teachers

INITIAL TEACHER CERTIFICATION PROGRAM

Prior to applying for admission to the Graduate School and the Master of Science Alternative Fifth-Year certification program, individuals must possess a baccalaureate degree, from a regionally accredited institution with a posted minimum cumulative/overall graduating grade point average of 2.75 on the baccalaureate transcript. (Students will not be permitted to use additional undergraduate or post degree courses to raise their grade point average.)

Admission Status Classification

In order to establish admission status an individual must be evaluated by the College of Education and the discipline of study to determine prerequisites. Prior to seeking admission to the Graduate School, individuals should make an appointment with the Teacher Education office on the respective campus to have all undergraduate transcript(s) reviewed by the Certification Officer/ Alternative-A Evaluation Coordinator. Individuals must bring an official copy of all undergraduate transcripts to the session. The evaluation process may take up to one week to complete.

Note: An individual's admission status to the Graduate School will be determined by the transcript(s) evaluation. Individuals who have more than six (6) hours of prerequisites will be classified as a post-baccalaureate student until they have completed all prerequisites. In addition to completing the undergraduate prerequisite coursework, students should also be working to meet admission criteria for the Teacher Education Program.

Admission Requirements to the Teacher Education Program (TEP)

Admission to the Graduate School does not automatically qualify a student for admission to the Teacher Education Program. Written application to the Teacher Education Program is required from all students seeking acceptance. In addition to the written application, the following are also required:

- A grade of "C" or better in the two English composition courses.
- A grade of "C" or better in mathematics courses completed for the baccalaureate degree that is equivalent to the required general studies courses for the teacher education major. If equivalent courses were not completed at the baccalaureate level, these must be completed as prerequisites.
- 3. A minimum cumulative/overall graduating grade point average of 2.75 on the baccalaureate transcript.
- A passing score on the Alabama Prospective Teacher Test. (Music students must also receive a passing score on the Basic Music Skills Test.)
- 5. Successful completion of a speech and interview.
- 6. Completion of a minimum of 12 clock hours of class-room observation/participation.
- 7. Successful completion of an impromptu essay.

Students working to complete pre-admission requirements for the Teacher Education Program are encouraged to work closely with their discipline adviser. This individual will assist in course selection and course sequencing for completion of these requirements

Information regarding qualification and acceptance into the Teacher Education Program can also be obtained through the Teacher Education Office on the respective campus.

In addition to the discipline specific pre-requisites, individuals must also complete the Professional Studies prerequisite coursework. The following is a list of required Professional Studies coursework:

Note: Students are encouraged to take EDU 3310 Professional Educator and SPE 3340 Diverse Learners, as early as possible.

Early Childhood majors:

- a. 12 semester hours in each of the following areas: mathematics, science, English/language arts, and social science courses
- b. EDU 3310-Professional Educator
- c. ECE 33XX-Portrait of a Learner
- d. SPE 3340-Diverse Learners
- e. PSY 3303-Educational Psychology
- f. RED 3380-Children's Literature
- g. RED 4481-Language and Literacy

Elementary majors:

- a. 12 semester hours in each of the following areas: mathematics, science, English/language arts, and social science courses
- b. EDU 3310-Professional Educator
- c. SPE 3340-Diverse Learners
- d. EDU 4400-Classroom Management
- e. ELE 3362-Teaching Math in the K-6 Classroom
- f. RED 4481-Language and Literacy I
- g. RED 4482-Language and Literacy II

Secondary/P-12 majors:

- a. EDU 3310-Professional Educator
- b. SPE 3340-Diverse Learners
- c. XXX 4481-Methods and Materials
- d. PSY 3346-Educational Assessment
- e. SED 4400-Classroom Management
- f. PSY 3303-Educational Psychology

Once all of the above requirements are met, the individual will be considered for admission into the Master of Science Alternative Fifth-Year certification program.

Candidates may take only nine semester hours of graduate coursework prior to admission to TEP.

Internship

All candidates completing the Alternative Fifth-Year initial certification program for teachers must complete a six-semester hour internship in the grade level(s) and academic subject(s) of the certification sought. Instructions regarding qualifications and applications for internship should be obtained from the Office of Teacher Education. Prerequisites for internship include the following:

- 1. Admission to the Teacher Education Program
- 2. A grade point average (GPA) of 3.0 overall on all graduate work attempted
- 3. Two Recommendations from faculty
- Completion of all coursework except for Internship Seminar, which is taken in conjunction with internship
- 5. Completion and verification of a minimum of 150 contact hours of clinical experiences. Ninety of these 150 hours must be in increments of at least three hours each. The majority of field experiences must occur in a P-12 setting. At least half of the field experiences shall be in the candidate's teaching field and shall emphasize the application of content knowledge.
- 6. Evidence of current First Aid and CPR certifications
- Successful completion of all three sections of the Alabama Prospective Teacher Test (APTT): Applied Mathematics, Reading for Information, and Writing
- 8. Successful completion of the Praxis II examination in each teaching field area of initial certification.
- Successful completion of comprehensive exam in the teaching field(s)
- 10. Evidence of current professional liability coverage.
- 11. Completion of any additional requirements mandated by the Alabama State Department of Education.

Required Core Courses for the Alternative Fifth-Year Program

EDU	6603	3	Planning for the Classroom
PSY	6631	3	Psychological Foundations of Education
SPE	6630	3	Collaboration for Inclusion
EDU	6691	3	Research Methodology (or approved
			research course in the discipline)
EDU	6653	3	Educational Evaluation (or approved
			evaluation course in the discipline)
EDU	6611	3	Educational Technology in the Curriculum

Select the Appropriate Reading Course:

RED	6630	3	Directed Reading Practicum (Secondary
			and P-12)
DED	6670	2	Advanced Study of Literacy

RED 6670 3 Advanced Study of Literacy

RED 6673 3 Literacy II (Elementary)

RED 6678 3 Literacy and Multicultural Diversity (Early Childhood)

Select the Appropriate Internship:

ECE	6674	6	Early Childhood Internship Grades P-3
ELE	6674	6	Elementary Internship Grades K-6
IED	6655	6	Interdisciplinary Internship Grades P-12
SED	6695	6	Secondary Internship Grades 6-12

Select the Appropriate Internship Seminar

(Co-requisite for internship. Prefix should be consistent with internship.):

___ 5544 3 Internship Seminar

Early Childhood Education

(Grades P-3) 45 Semester Hours Location: Dothan

Required Core Courses:

30

Teaching Field:

ECE	6618	3	Designing Prosocial Learning
			Environments
ECE	6628	3	Inquiries into Literacy Acquisition
ECE	6632	3	Authentic Assessment in the ECE
			Classroom
ECE	6634	3	Inquiries into the Logico-Mathematical
			Knowledge

Select one course from the following:

ECE	6620	3	Inquiries into Physical Knowledge
ECE	6622	3	Parents as Partners in Education
ECE	6630	3	Inquiries into Representation
ECE	6633	3	Integrated Thematic Curriculum
ECE	6640	3	Integrating Children's Literature
SPE	6631	3	Legal Issues in Special Education

Elementary Education

(Grades K-6) 45 Semester Hours

Location: Dothan, Phenix City, Troy

Required Core Courses:

30

Teaching Field:

Select 15 semester hours of adviser-approved ELE courses. A candidate may not enroll in a 5000 level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level.

Secondary Education

(Grades 6-12)

45 Semester Hours

Location: Dothan, Troy

Alternative Fifth-Year certification programs are offered in the following secondary (grades 6-12) areas: Biology, History, English/Language Arts, Mathematics, Social Science and General Science.

Required Core Courses:

30

Teaching Field:

Select 15 semester hours of adviser-approved courses specific to the discipline. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field. Comprehensive degree programs require coursework in multiple disciplines.

Elementary/Secondary Education

(Grades P-12)

45 Semester Hours

Location: Troy

Alternative Fifth-Year certification programs are offered in the following elementary/secondary (grades P-12) areas: Art, Instrumental Music Choral Music, and Physical Education.

Required Core Courses:

30

Teaching Field:

Select 15 semester hours of adviser-approved courses specific to the discipline. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

MASTER OF SCIENCE IN EDUCATION (M.S.ED.)

ALTERNATIVE FIFTH-YEAR EXPERIENCE ROUTE CERTIFICATION PROGRAM IN ELEMENTARY EDUCATION

Admission Requirements

In addition to the admission requirements for Graduate School, candidates for the Alternative Fifth-Year Experience Route degree in Elementary Education must

- hold a baccalaureate degree from a regionally accredited college or university;
- have earned a minimum of 12 semester hours of credit in each of four disciplines: English language arts (including reading and writing), mathematics, science, and social studies as part of the general studies prerequisite courses;
- show evidence of having earned the required number of undergraduate hours in coursework appropriate to the subject to be taught;
- hold valid teacher certification; and
- meet one of the following specific admission criteria categories:
 - Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid elementary baccalaureate level certificate from any state will be admitted to the regular K-6 Elementary Master's Degree Program at Troy University, Troy or Phenix City campuses, contingent upon all other admission requirements being met. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.
 - 2. Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-5 or 4-8 Georgia Teacher Certificate and who completed an internship in Grades K-6 within the seven years prior to program admission or who have had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission, will be admitted to the regular K-6 Elementary Master's Degree Program at Troy University, Troy and Phenix City campuses, contingent upon all other admission requirements being met. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.
 - 3. Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-5 or 4-8 Georgia Teacher Certificate and who did not complete either an internship in Grades K-6 within the seven years prior to program admission or who have not had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission, will be admitted to the Alternative Fifth-Year Experience Route Program in K-6 Elementary Education at Troy University, Troy and Phenix City campuses, contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Experience

- Route Program will be required to complete a three-hour internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.
- 4. Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-3 (K-3), 6-12 (7-12) or P-12 (N-12) Alabama Teacher Certificate and who have had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission, will be admitted to the Alternative Fifth-Year Experience Route Program in K-6 Elementary Education at Troy University, Troy and Phenix City campuses, contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Experience Route Program will be required to complete a three-hour internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.
- Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid teacher certificate other than in Elementary Education from a state other than Alabama or Georgia and who have had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission will be admitted to the Alternative Fifth-Year Experience Route Program in K-6 Elementary Education at Troy University, Troy and Phenix City campuses, contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Experience Route Program will be required to complete a three-hour internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.
- Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-3 (K-3), 6-12 (7-12), or P-12 (N-12) Alabama Teacher Certificate who did not complete either an internship in Grades K-6 within seven years prior to program admission or who have not had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission may be admitted to the Alternative Fifth-Year Program in K-6 Elementary Education at Troy University, Troy and Phenix City campuses, contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Program will be required to complete a full-time semester-long internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.

NOTES:

- "Internship in Grades K-6" and "at least one year of teaching experience in Grades K-6" are to be interpreted as internship or experience in an early childhood or elementary classroom (Grades K-6) in which English language arts including reading, and mathematics, social studies, or science is taught.
- The Alternative Fifth-Year Experience Route Program is a 36-hour program that includes a three-hour internship.

Alternative Fifth-Year Experience Route Program in Elementary Education

(Grades K-6) 36 Semester Hours

Location: Phenix City, Troy

Required Core Courses:

EDU 6629 3 The Master Teacher

PSY 6631 3 Psychological Foundations of Education

EDU 6611 3 Educational Technology in the Curriculum

SPE 6630 3 Collaboration for Inclusion

EDU 6653 3 Educational Evaluation

EDU 6691 3 Research Methodology

* In addition to the required core, a survey course in special education is required unless previously completed.

Teaching Field Courses:

EDU 6680 3 Alternative Experience Internship Grades K-6

Adviser-approved ELE coursework

Select 15 semester hours of adviser-approved ELE courses. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)

FIFTH-YEAR CERTIFICATION PROGRAMS FOR INSTRUCTIONAL SUPPORT AREAS

Purpose

The purpose of the fifth-year certification program for instructional support areas is to provide initial certification at the graduate level in the areas of Educational Administration, School Counseling, and School Psychometry.

In addition to the admission requirements for the Graduate School, candidates for the fifth-year programs for instructional support personnel must have baccalaureate-level professional certification in a teaching field. Temporary, provisional, and other nonrenewable certifications are not acceptable. See the specific program for other admissions and degree completion requirements

Troy University College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Educational Administration

(Grades P-12) 36 Semester Hours

Location: Dothan, Phenix City

Additional Admission Requirements for Fifth-Year Certification Program in Educational Administration The candidate shall not complete more than two courses from the approved program checklist until all requirements for unconditional admission have been met.

Applicants Must:

- Hold a baccalaureate-level professional educator certification in a teaching field or master's-level professional educator's certificate in a teaching field or instructional support area. Verification of a professional educator certificate must be provided upon application to the program.
- Verify a minimum of three years of successful teaching experience.
- 3. Submit prior to the interview an admission portfolio containing the following:
 - three letters of recommendation including one from the applicant's principal or supervisor (these letters should address the leadership abilities of the candidate and any previous leadership experiences)
 - completed copy (all forms) of most recent performance appraisal to include professional development component if available
 - evidence of leadership and management potential, including evidence of most recent accomplishments in the area of educational leadership and/or student achievement
 - summary of candidate's reasons for pursuing educational administration certification
 - summary of what the candidate expects from the preparation program
- Pass an interview conducted by the Program Admission committee.

Required Professional Core:

EAL	6615	3	Social and Philosophic Foundations of
			Educational Leadership
EAL	6684	3	Curriculum Development for Educational Leaders
EAL	6653	3	Educational Evaluation for School Improvement
EAL	6691	3	Research Methodology

Instructional Support Area:

EAL 6603 3

EAL	6613	3	Legal Issues in Public Education
EAL	6633	3	Educational Leadership
EAL	6643	3	Administration of School Personnel
EAL	6663	3	Internship in Educational Administration I
EAL	6664	3	Internship in Educational Administration II

School Business Procedures

Select two courses (six semester hours) from the following:

Select two courses (six semester nours) from the following.					
EAL	6607	3	Readings in Organization and Administration		
EAL	6609	3	Communication and Problem Solving for		
			School Leaders		
EAL	6610	3	Grant Writing and Fundraising		
EAL	6625	3	Special Topics in Educational Leadership		

^{*} In addition to the professional core, a survey course in special education is required unless previously completed.

Endorsement in Educational Administration 18 Semester Hours

The certification endorsement program in Educational Administration and Leadership is being phased out by the Alabama State Department of Education starting Fall 2007. No one will be admitted to the program after summer, 2007. Please work closely with your adviser.

Internship in Educational Administration

The internship shall include experiences at grade levels P-5, 6-8, 9-12, and in the central office and shall consist of quality-based learning activities that closely approximate real school experiences and require demonstration of the knowledge of best practices. There must be a minimum of six months from the beginning of EAL 6663 to the completion of EAL 6664. The internship must be completed at the designated home campus.

Evaluation for Certification in Educational Administration

Criteria for determining eligibility for certification in educational administration and leadership (degree program or endorsement) shall include the following:

- Completion of specific requirements with a GPA of not less than 3.25 on all courses in the approved educational administration program
- 2. Successful completion of all required components of the internship
- A passing score on a comprehensive written educational administration test

School Counseling 48 Semester Hours

Location: Dothan, Montgomery, Phenix City, Troy

Troy University offers a Master of Science in School Counseling. Additional admissions requirements, curriculum, and program completion expectations are listed in the Counseling and Psychology section to follow.

School Psychomeetry 36 Semester Hours

Location: Dothan, Montgomery

Troy University offers a Master of Science in School Psychometry. Additional admissions requirements, curriculum, and program completion expectations are listed in the Counseling and Psychology section to follow.

MASTER OF SCIENCE (M.S.) COUNSELING AND PSYCHOLOGY

 The Clinical Mental Health, Community Counseling, and School Counseling Programs offered at the Phenix City campus, and the Community Counseling and School Counseling programs at the Troy and Montgomery campuses are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

MASTER OF SCIENCE (M.S.) COUNSELING AND PSYCHOLOGY PROGRAMS

Program Specialty	Semester Hours			ı	Troy Uni	versity Sites			
		Dothan	Montgomery	Phenix City	Troy	Atlantic Region	Florida Region	Southeast Region	Western Region
Clinical Mental Health	60			X*			X		
Community Counseling	48	X	X	X*	X			X	X
Corrections Counseling	48	X							
Rehabilitation Counseling	48	X	X	X	X**				
School Counseling***	48	X	X	X*	X				
School Psychometry	36	X	X						
Social Services Counseling	36		X				X		
Student Affairs Counseling	48				X				
Substance Abuse Counseling	48	X	X						

**The Rehabilitation Counseling Program offered at the Troy campus is accredited by the Council on Rehabilitation Education (CORE).

***The School Counseling and School Psychometry programs are approved by the Alabama State Department of Education and lead to Alabama Class A certification.

Troy University College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of course work completed at a site/ university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit Section for additional information.

Counseling and Psychology Mission Statement

The mission of the Department of Counseling and Psychology is to educate and train counseling and psychology professionals by utilizing the highest external standards set by state and national licensing/certifying boards. Highly qualified faculty design and deliver counseling and psychology programs through a wide range of instructional modalities. The counseling and psychology degree programs provide graduate education at regional and national locations. The program seeks qualified students from diverse populations.

NOTE: For specialized accreditation purposes, each Troy University site has mission statements and program objectives to complement the University's Counseling and Psychology mission statement and objectives.

Counseling and Psychology Admission Policy

In addition to meeting graduate school admissions requirements, the student is required to have the following:

- Three specified reference forms/letters to include one from the applicant's undergraduate adviser, department chair or dean, most recent employer, and a person chosen by the applicant. If the applicant is unable to obtain references regarding educational or employment history, selected individuals may be approved by the Graduate Counseling Admissions Committee. These references must attest to the applicant's potential in forming effective interpersonal relationships, aptitude for graduate study, appropriate vocational goals relevant to the program, and personal and professional self-development as well as other relevant information to be determined by the program faculty.
- A résumé that includes personal information and professional portfolio regarding topics such as, but not limited to, educational and work history, personal and professional goals, professional affiliations, awards, articles, and references.
- 3. Individual and/or group interviews conducted by members of the program faculty to assess the following topics: appropriateness of academic history, work history, potential success in forming effective interpersonal relationships in individual and group contexts, vocational goals and objectives and their relevance to the program, each applicant's openness to self-examination, personal and professional self-development, and other factors deemed relevant by the program faculty regarding suc-

- cessful performance as a graduate student and as a counselor.
- 4. Evidence of academic skills deemed essential by the program faculty to include, but not limited to, written and oral communication, comprehension and critical analysis of professional literature, basic use of the library, Internet, and other information systems, and competence in statistics and relevant mathematics.
- Approval of the Graduate Counseling Admissions Committee for the department within the parameters established by the College of Education and the Graduate Council.

For conditionally admitted students, a Plan for Proving Graduate Status (PPGS) shall be developed <u>during the student's first semester/term of enrollment</u>. The PPGS may include

- specific undergraduate or graduate courses as prerequisites,
- · retaking entrance exams, and
- proficiency examinations and/or work samples, papers, projects or other measures of performance.

The required level of performance for the PPGS shall be communicated to the student in writing with a designated completion deadline. Students who are conditionally admitted may take for graduate credit only courses that are approved in the PPGS. Conditionally admitted students must complete all requirements specified in the PPGS and maintain a grade of "B" or better on each course attempted within the first nine hours of graduate work.

Those students who do not meet the requirements described in item four above (evidence of academic skills) but who meet all other requirements for unconditional or conditional admission shall also develop a PPGS. These students may be admitted conditionally subject to the requirements and time period specified in the PPGS. Such students must also complete all requirements specified in the PPGS and maintain a 3.0 (4.0) scale grade point average within the first nine hours of graduate work.

Students must complete all admission requirements prior to registering for any graduate courses. However, those students who are required to develop a PPGS due to deficiencies in academic skills may have additional time as specified in the PPGS to remediate those deficiencies. If the student fails to meet all admission requirements within the time specified in the PPGS, the student will be withdrawn from classes with no credit.

Counseling and Psychology Program Guidelines

1. Required Hours

Students enrolled in programs in Counseling and Psychology must complete 60% of required hours (excluding intership and/or practicum) at the site where internship and/or practicum are completed. (Required hours to be completed at internship/practicum location 60 hour program—10 courses; 48 hour programs-8 courses; 36 hour program-7 courses) Students should see their academic adviser for specific requirements.

2. <u>Internships/Practicum</u>

Students are required to complete supervised internship and practicum courses at the same campus.

3. Comprehensive Examination

Students must pass a written comprehensive examination for completion of counseling and psychology programs.

Clinical Mental Health

Location: Phenix City, Florida, Western

Mission Statement

The Clinical Mental Health Program is designed to train mental health counselors. This 60-semester hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with knowledge of theory, application of counseling skills to various agency populations, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

Objectives for Clinical Mental Health Counseling

The Clinical Mental Health Counseling Program seeks to prepare graduates who have achieved the following:

- 1. An in-depth knowledge of professional ethics, including an understanding of ethical issues and applications
- An active professional identity as evidenced by participating in professional associations, such as the American Counseling Association
- A strong knowledge base regarding counseling facilitation skills, theories, and techniques
- An understanding of human development, both normal and abnormal
- Culturally sensitive skills to ensure the ability to work with diverse populations
- An understanding of career development and related life factors
- An understanding of theoretical and experiential concepts of group work
- An understanding of individual and group approaches to assessment and evaluations
- 9. An understanding of research methods, statistical analysis, needs assessment, and program evaluation

Clinical Mental Health

60 Semester Hours

Required Courses

11090		-2000	
CP	6600	3	Professional Orientation & Ethics
CP	6642	3	Group Dynamics and Counseling
CP	6649	3	Theories of Counseling
CP	6691	3	Research Methodology
PSY	6645	3	Evaluation and Assessment of the
			Individual
PSY	6635	3	Vocational Psychology and Career
			Development
CP	6601	3	Legal, Ethical, and Professional
			Standards
CP	6610	3	Facilitation Skills and Counseling
			Techniques
CP	6650	3	Practicum (100 hours)
CP	6651	3	Counseling Diverse Populations

CP	6656	3	Marriage, Family and Sex Therapy Counseling
Select	t one:		
*CP	6605	3	Foundations of Mental Health Counseling
	or		(Required at Phenix City and Holloman AFB)
*CP	6644	3	Community Counseling Services
			(Required at Florida only)
CP	6659	3	Internship: Mental Health (300 hours)
CP	6660	3	Internship: Mental Health (300 hours)
CP	6661	3	Internship: Mental Health (300 hours)
PSY	6648	3	Theories of Personality
PSY	6668	3	Human Lifespan and Development
PSY	6669	3	Behavior Pathology
PSY	6670	3	Diagnosis and Treatment Planning

Select one:

*CP	6634	3	Drug Education, Prevention, and
	or		Intervention (Required in Florida only)

Adviser-approved elective

Community Counseling

48 Semester Hours

Location: Dothan, Montgomery, Phenix City, Troy, Augusta, Holloman AFB

Mission Statement

The Community Counseling Program is designed to train competent community and agency counselors. This 48-semester-hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with knowledge of theory, application of counseling skills to various agency populations, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

Objectives for Community Counseling

- To develop knowledge of the foundations of the counseling profession to include history, current trends/issues, roles, functions, professional identity, leadership/advocacy and laws/legislation
- To develop knowledge and skills in technology as it is applied to psycho-educational presentations and general counseling, as well as understanding the limitation of technology as it applies to counseling
- 3. To develop sensitivity and skill in providing counseling services to diverse cultural populations
- 4. To develop knowledge and skill in research to include the capacity for being a consumer of research data, and the ability to contribute to program evaluation
- To develop sound clinical and ethical judgment and skills
- To develop knowledge and skill in consultation and cooperation with other counseling agencies and professionals
- To promote counselor accountability and professional credibility
- 8. To demonstrate psychological health and the ability to use high levels of self-awareness

Community Counseling

48 Semester Hours

Required C	<i>'ourses</i>
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CP	6600	3	Professional Orientation and Ethics
CP	6642	3	Group Dynamics and Counseling
CP	6649	3	Theories of Counseling
CP	6691	3	Research Methodology
PSY	6645	3	Evaluation and Assessment of the Individual
PSY	6635	3	Vocational Psychology and Career
			Development
CP	6610	3	Facilitation Skills and Counseling
			Techniques
CP	6650	3	Practicum (100 hours)
CP	6651	3	Counseling Diverse Populations
CP	6656	3	Marriage, Family, and Sex Therapy
			Counseling
CP	6662	3	Internship: Community Counseling
			(300 hours)
CP	6663	3	Internship: Community Counseling
			(300 hours)
PSY	6668	3	Human Lifespan and Development
PSY	6669	3	Behavior Pathology
PSY	6670	3	Diagnosis and Treatment Planning
Select	one:		
CP	6644	3	Community Counseling Services
	OR		

Adviser-Approved Elective

Corrections Counseling 48 Semester Hours Location: Dothan

Mission Statement

The Corrections Counseling Program is designed to train corrections counselors. This 48-semester-hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to corrections counseling, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

Objectives for Corrections Counseling

- Develop knowledge of the foundations of the counseling profession to include history, current trends/issues, roles, functions, and professional identity. The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to corrections counseling.
- To provide didactic and experiential training that enables graduates to obtain entry-level positions within the criminal justice system.

- To develop knowledge and skills in technology as it is applied to psycho-educational presentations and general counseling, as well as understanding the limitation of technology as it applies to counseling.
- To develop sensitivity and skill in providing counseling services to diverse cultural populations.
- To develop knowledge and skill in research to include the capacity for being a consumer of research data, and the ability to contribute to program evaluation.
- To develop sound clinical and ethical judgment and skills
- To develop knowledge and skill in consultation and cooperation with other counseling agencies and professionals.
- To promote counselor accountability and professional credibility.
- To demonstrate psychological health and the ability to use high levels of self-awareness.

Required Courses:

CP	6600	3	Professional Orientation and Ethics
CP	6610	3	Facilitation Skills and Techniques
CP	6649	3	Theories of Counseling
CP	6642	3	Group Dynamics and Counseling
PSY	6669	3	Behavior Pathology
PSY	6645	3	Evaluation and Assessment of the Individual
CP	6691	3	Research Methodology
CP	6651	3	Counseling Diverse Populations
PSY	6635	3	Vocational Psychology and Career Develop-
			ment
PSY	6668	3	Human Lifespan and Development
CP	6650	3	Practicum (100 hours)
CP	6662	3	Internship Community Counseling (300 hours)
CP	6663	3	Internship Community Counseling (300 hours)

Select three specialty courses:

CJ

CJ	6621	3	Current Issues in Corrections
CJ	6635	3	Community Based Corrections/Correctional Systems
CJ	6638	3	Seminar in Civil Liberties Related to Corrections

5571 3 Probation, Pardons, and Parole

Rehabilitation Counseling 48 Semester Hours

Location: Dothan, Montgomery, Phenix City, Troy

Mission Statement

The mission of the Troy University Rehabilitation Counseling program is to prepare rehabilitation counselors to provide rehabilitation services designed to assist individuals with disabilities to achieve their maximum potential. In addition, services will be provided to rehabilitation agencies and programs, and research related to rehabilitation will be pursued. The Troy University program leads to a Master of Science degree with a specialty in Rehabilitation Counseling. Students may choose an emphasis area in either hearing or visual impairment. Upon graduation, students will have the basic foundational knowledge, skill and experiences

necessary to enter the profession of rehabilitation counseling and practice as rehabilitation counselors.

Objectives for Rehabilitation Counseling

To prepare master's-level rehabilitation counselors who

- understand and follow the Code of Professional Ethics for Rehabilitation Counselors;
- know the laws that affect individuals with disabilities and are able to advocate for the rights of those individuals:
- understand the concept of choice, self-advocacy and self-determination, and promote these concepts throughout the rehabilitation process;
- value the worth and dignity of all individuals and view individuals with disabilities as equal partners in the rehabilitation process;
- demonstrate the ability to practice counseling techniques, job placement skills, and career strategies that will assist individuals with disabilities to develop the skills and competencies they need to function effectively in society; and
- know the technology and accommodations that are available to provide individuals with disabilities access to work, leisure, and school activities.

To continuously update the Rehabilitation Counseling Specialty by

- encouraging communication, feedback, and evaluation between faculty, students, and community resources to promote quality programmatic improvement;
- providing a balanced curriculum of knowledge and skill development that is consistent with the requirements of the Council on Rehabilitation Education (CORE):
- promoting research by students and faculty in the area of rehabilitation counseling; and
- promoting participation in local, state and national professional rehabilitation and counseling associations.

Required Courses

CP	6600	3	Professional Orientation and Ethics
CP	6610	3	Facilitation Skills and Techniques
CP	6649	3	Theories of Counseling
PSY	6645	3	Evaluation and Assessment of the Individual
CP	6691	3	Research Methodology
CP	6651	3	Counseling Diverse Populations
PSY	6635	3	Vocational Psychology and Career
			Development
PSY	6668	3	Human Lifespan and Development
CP	6650	3	Practicum (100 hours)
CP	6670	3	Internship: Rehabilitation Counseling
			(300 hours)
CP	6671	3	Internship: Rehabilitation Counseling
			(300 hours)
PSY	6688	3	Medical/Psychosocial Aspects of Disability
CP	6652	3	Rehabilitation Delivery and Process
CP	6686	3	Job Development and Placement
CP	6642	3	Group Dynamics and Counseling

Select one of the following courses (adviser approval required):

PSY	6664	3	Assessment of Disabling Conditions
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CP 6687 3 Placement of Special Disability Groups

CP 6680 3 Seminar: Counseling Approaches to Working with Hearing Impairment

CP 6681 3 Seminar: Counseling Approaches to Working with Visual Impairment

Adviser-Approved Elective in Rehabilitation Counseling

NOTE: Students entering the rehabilitation counseling specialty graduate degree program with an undergraduate degree in rehabilitation may have the option to take two electives in lieu of two required rehabilitation courses. The electives must be approved by the academic adviser and department chair.

School Counseling

48 Semester Hours

Location: Dothan, Montgomery, Phenix City, Troy

Mission Statement

The School Counseling Program is designed to train certified teachers as school counselors. The program meets Alabama State Department of Education guidelines for school counselor certification. The curriculum is designed to train school counselors in the knowledge of theory, application of counseling skills in working with P-12 grade level students, knowledge of program development and implementation of comprehensive guidance programs, development of professional and personal dispositions, advocacy of children and adolescents, and development of public school educators to become professional school counselors.

Objectives for School Counseling

- To develop knowledge of the foundations of school counseling to include history, current trends/issues, role, functions, professional identity, leadership/advocacy strategies and laws/legislation
- To develop skills in technology as applied to school counseling
- To develop sensitivity to provide counseling to diverse school populations
- To develop skills in comprehensive guidance program development to include needs assessments, program development and program evaluation
- To develop skills related to assessment of students and interpretation of assessment results to administrators, parents and students
- To develop skills in counseling to include individual, group and classroom guidance
- To develop skills in consultation to include working with community agencies, parents, teachers and other school personnel
- 8. To develop knowledge and skills in conducting programs designed to enhance students' academic, social, career and other developmental needs

Additional School Counseling Requirements

- Hold a valid teaching certificate in any field. Temporary, provisional, and other nonrenewable certifications are not acceptable.
- 2. To complete certification requirements, students also must have two years of professional experience.

Required Courses:

CP	6600	3	Professional Orientation and Ethics
CP	6610	3	Facilitation Skills and Techniques
CP	6642	3	Group Dynamics and Counseling
CP	6649	3	Theories of Counseling
CP	6691	3	Research Methodology
CP	6651	3	Counseling Diverse Populations
CP	6641	3	School Counseling Program Management
PSY	6606	3	Interventions for Children and Adolescents
PSY	6645	3	Evaluation and Assessment of the Individual
PSY	6668	3	Human Lifespan and Development
CP	6650	3	Practicum (100 hours)
CP	6657	3	Internship: School Counseling (300 hours)
CP	6658	3	Internship: School Counseling (300 hours)
PSY	6635	3	Vocational Psychology and Career
			Development

Select two (6 hours)*:

Option A

PSY 6653 3 Measurement and Evaluation

PSY 6659 3 Cognitive and Behavioral Interventions

Option B

Adviser-Approved Electives

*Students who have not taken the survey of special education course are required to take that course.

School Psychometry 36 Semester Hours

Location: Dothan, Montgomery

Mission Statement

The School Psychometry Program is designed to train school psychometrists. The 36-semester-hour program meets Alabama State Department of Education guidelines for school psychometry certification.

The program is designed to provide students with experiences in psychometrics and interventions. Additionally, it provides training in measurement, knowledge of normal and pathological development, consultation, and preventative strategies.

Objectives for School Psychometry

- To become informed decision makers, consultants, and facilitators for the education of children and the operation of schools
- To select, administer, score and interpret tests, and to communicate data in a wide variety of ways and to diverse populations
- To intervene directly through cognitive-behavioral and psychoeducational techniques, as well as early intervention and prevention programs
- 4. To intervene directly through consultation, training, and program development in schools

Additional School Psychometry Requirements

1. A valid teaching certificate in any field. Temporary, provi-

- sional, and other nonrenewable certifications are not acceptable.
- 2. To complete certification requirements, students also must have two years of professional experience.

Required Courses:

PSY	6636	3	Wechsler Scales
PSY	6637	3	Stanford Binet and Others
PSY	6645	3	Evaluation and Assessment of the Individual
PSY	6650	3	Practicum: Psychometry
PSY	6662	3	Internship: Psychometry
PSY	6668	3	Human Lifespan and Development
CP	6691	3	Research Methodology

Select one from the following:

CP	6600	3	Professional Orientation and Ethics
CP	6610	3	Facilitation Skills and Counseling Techniques
CP	6649	3	Theories of Counseling

Select one from the following:

PSY	5559	3	Applied Behavior Analysis
PSY	6659	3	Cognitive and Behavioral Interventions

Select three from the following:

CP	6651	3	Counseling Diverse Populations
PSY	6606	3	Interventions for Children and Adolescents
PSY	6638	3	Philosophy of Cognitive Development
PSY	6653	3	Measurement and Evaluation
SPE	6640	3	Teaching Diverse Learners*
			Students who have not completed a class in
			Special Education (Diverse Learners) must
			take this course as a requirement.

Social Services Counseling 36 Semester Hours

Location: Montgomery, Florida, Western

Mission Statement

The Social Services Counseling Program is designed to train social service providers. This 36-semester-hour program has been tailored to meet needs of individuals interested in providing social services in settings that do not require licensure.

The program is designed to provide students with knowledge of theory and application of counseling skills particularly as it relates to providing social services.

Note: This is a non-licensure/non-certification degree.

Required Courses:

CP	6600	3	Professional Orientation and Ethics
CP	6642	3	Group Dynamics and Counseling
PSY	6645	3	Evaluation and Assessment of the Individual
CP	6649	3	Theories of Counseling
CP	6651	3	Counseling Diverse Populations
CP	6650	3	Practicum (100 hours)
CP	6691	3	Research Methodology

PSY	6635	3		nal Psychology and Career Develop
			ment	
CP	6610	3	Facilitati	ion Skills and Counseling Tech-
			niques	
PSY	6668	3	Human l	Lifespan and Development
Advis	er-Appro	oved	Elective	3
Advis	er-Appro	oved	Elective	3

Student Affairs Counseling 48 Semester Hours

Mission Statement

The mission of the Troy University Studen Affairs Counseling program is to prepare student affairs counselors to provide competent professional service in all areas of student services counseling at the post-secondary level. Upon graduation, students will have foundational knowledge of the theories of student development and of the characteristics, needs, and programs required to assist students in higher education. Students will also have the basic skills and experience in assessment, services, and administration of student affairs departments to enter the profession of Student Affairs Counseling.

Objectives for Student Affairs Counseling

- Develop knowledge of the foundations of the student affairs profession to include history, philosophy, current trends/ issues, functions, and legal and ethical considerations.
- 2. Develop knowledge and sensitivity to provide counseling services to students from diverse populations.
- Develop knowledge and skills in conducting student affairs programs to provide the academic, social and career environments that promote student success.
- Develop skills related to assessment of students and the college environment and interpretation of assessment results to administrators, students and faculty.
- Develop skills in consultation to include working with faculty, professional staff, and student families in areas related to student development and welfare.
- 6. Develop skills in technology as applied to student affairs services
- Develop knowledge and skills of theories, models, and practices of leadership, organizational management, and program development.

Required Courses: 30 Semester Hours

- CP 6600 3 Professional Orientation and Ethics
- CP 6610 3 Facilitation Skills and Counseling Techniques
- CP 6642 3 Group Dynamics and Counseling
- CP 6649 3 Theories of Counseling
- CP 6651 3 Counseling Diverse Populations
- CP 6691 3 Research Methodology
- PSY 6668 3 Human Lifespan Development
- PSY 6645 3 Evaluation and Assessment of the Individual
- PSY 6635 3 Vocational Psychology and Career Development
- CP 6650 3 Practicum (100 hours)

Specialty Courses: 12 Semester Hours

CP 6636 3 Foundations of Student Affairs

CP 6637 3 Administration of Student Affairs Programs

CP 6638 3 Internship: Student Affairs (300 hours)

CP 6639 3 Internship: Student Affairs (300 hours)

Advisor Approved Electives 6 Semester Hours

Substance Abuse Counseling 48 Semester Hours

Location: Dothan, Montgomery

Mission Statement

The Substance Abuse Counseling Program is designed to train substance abuse counselors. This 48-semester-hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to substance abuse counseling, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

Objectives for Substance Abuse Counseling

- To develop knowledge of the foundations of the counseling profession to include history, current trends/issues, roles, functions, and professional identity. The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to substance abuse, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.
- 2. To develop knowledge of commonly abused drugs, the physiological and psychological implications related to substance abuse, drug abuse prevention and intervention.
- To develop knowledge and skills in technology as it is applied to psycho- educational presentations and general counseling, as well as understanding the limitation of technology as it applies to counseling.
- To develop sensitivity and skill in providing counseling services to diverse cultural populations.
- To develop knowledge and skill in research to include the capacity for being a consumer of research data, and the ability to contribute to program evaluation.
- 6. To develop sound clinical and ethical judgment and skills.
- 7. To develop knowledge and skill in consultation and cooperation with other counseling agencies and professionals.
- 8. To promote counselor accountability and professional credibility.
- To demonstrate psychological health and the ability to use high levels of self awareness.

Required Courses:

CP	6600	3	Professional Orientation and Ethics
CP	6610	3	Facilitation Skills and Counseling Techniques

CP 6649 3 Theories of Counseling

CP 6642 3 Group Dynamics and Counseling

PSY 6669 3 Behavior Pathology

COLLEGE OF EDUCATION · 72

PSY	6645	3	Evaluation and Assessment of the Individual
CP	6691	3	Research Methodology
CP	6651	3	Counseling Diverse Populations
PSY	6635	3	Vocational Psychology and Career
			Development
PSY	6668	3	Human Lifespan and Development
CP	6650	3	Practicum (100 hours)
CP	6662	3	Internship Community Counseling
			(300 hours)
CP	6663	3	Internship Community Counseling
			(300 hours)

Select three of the following:

Select	unee o	unc	10110Wilig.
PSY	5520	3	Physiological Dynamics of Alcohol and
			Other Drugs
CP	6634	3	Drug Education, Prevention, and Intervention
CP	5535	3	Treatment of Addictive Family Diseases
CP	5536	3	Treatment Theories and Modalities of Addic-
			tive Disease
CP	6602	3	Seminar in the Prevention/Treatment of
			Chemical Dependency

MASTER OF SCIENCE (M.S.) ADULT EDUCATION NON-CERTIFICATION PROGRAM

This is a non- certification program. Students holding this degree will not be recommended for any teacher/counselor/ administrator certificate or license.

Purpose

To prepare new entrants to the adult education field to become qualified professional practitioners in adult education.

Objectives

Based upon current and projected needs of Alabama's workforce, this degree seeks to enable students to successfully develop diverse curricula and programs for adult education in public, private, and governmental environments.

This course of study will provide students with broad foundational elements of adult education, highlighting both theory and application.

Program of Study 30 semester hours

Required Core Courses:

requi	cu cor	CO	11503.
ADE	6600	3	Foundations of Adult Education
ADE	6630	3	Programs for Adult Education
ADE	6670	3	Psychological Foundations of the Adult Learner
ADE	6691	3	Research Methodology
Select	one:		
ADE	6680	3	Curriculum Development for Adult Education
ADE	6608	3	Curriculum Integration of Technology

Salact three courses

Select	three c	ourse	es:
ADE	5560	3	Instructional Systems Development (ISD)
ADE	6605	3	Computer Based Instructional Technologies
ADE	6606	3	Current and Emerging Instructional Technologies
ADE	6653	3	Educational Evaluation
ADE	6674	3	Methods and Strategies for Teaching Adults
ADE	6694	3	Special Problems in Adult Education
Advise	er-Appr	oved	Electives 6

MASTER OF SCIENCE ADULT EDUCATION LOCATIONS OF PROGRAM

Program Specialty	Semester Hours	Troy University Sites							
		Dothan	Montgomery	Phenix City	Troy	Atlantic Region	Florida Region	Southeast Region	Western Region
Adult Education	30		X			X			

MASTER OF SCIENCE (M.S.) POST SECONDARY EDUCATION NON-CERTIFICATION PROGRAM

This is a non-certification program. Students holding this degree will not be recommended for any teacher/counselor/administrator certificate or license.

Note 1: The Master of Science in Post Secondary Education (MSPSE) replicates the old Master of Education (M.Ed.) degree. Students holding the Master of Education are not eligible for admission into the MSPSE program.

Note 2: The Master of Science in Post Secondary Education (MSPSE) replaces the old Master of Science in Foundations of Education (MSFE, Dothan Campus, Troy Campus, and University College) and the Master of Arts in Teaching (MAT, Montgomery campus). Students holding the MSFE or MAT degree are not eligible for admission into the MSPSE program.

Purpose

The Master of Science in Post Secondary Education Program is designed to prepare new entrants to the field of post secondary education as professional practitioners in a selected area of study. Two options are available to students which include a core of required courses and the completion of an approved 18-semester-hour concentration.

- Option I is a 36-semester-hour program consisting of an 18-semester-hour core of required courses and a selected 18-semester-hour concentration. Option I does not require a comprehensive examination. Students may select a thesis or a non-thesis track in Option I.
- Option II is a 30-semester-hour program consisting of a 12-semester-hour core of required courses and a selected 18-semester-hour concentration. Successful completion of a written comprehensive examination is required.

Objectives of the Post Secondary Education Program

- To demonstrate an understanding of the body of knowledge, research base, instructional techniques, and competencies related to the area of concentration
- 2. To identify and develop alternative solutions to problems through evaluation, synthesis and application of knowledge, theories and concepts in the area of concentration
- To demonstrate knowledge of various models of education, and social and cultural influences on post secondary education
- 4. To demonstrate an understanding of learning styles and their relationship to student achievement

Program of Study for Option I 36 Semester Hours

No Comprehensive Examination

MASTER OF SCIENCE IN POST SECONDARY EDUCATION LOCATIONS OF CONCENTRATIONS										
CONCENTRTIONS	Dothan	Mont gomery	Phenix City	Troy	Atlantic Region	Florida Region	South- east Region	Western Region	Distance Learning	Interna- tional Region
Adult Education					X				X	
Biology	X									
Criminal Justice				X	X		X			
English	X	X		X			X			X
Foundations of Education					X	X	X	X	X	
General Science	X			X						
Higher Education Administration							X	X		
History	X	X		X			X			
Instructional Technology					X		X	X	X	
Mathematics	X	X		X						
Political Science		X								
Psychology		X				X	X			
Public Administration				X	X	X				
Social Science	X						X			
Teaching English to Students of Other Languages (TESOL)				X						X

Required Core Courses:

PSE 6691 3	Research Methodology
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PSE 6670 3 Psychological Foundations of the Adult

Learner

PSE 6660 3 Trends and Issues in Adult Education

Select one:

PSE 6680 3 Curriculum Development for Adult Education

PSE 6608 3 Curriculum Integration of Technology

Select Thesis Track or Non-Thesis Track:

PSE 6695 6 Thesis

or

PSE 6665 3 Field Project in Post Secondary Education

PSE 6699 3 Capstone in Post Secondary Education

Select an approved concentration: 18

Program of Study Option II

30 Semester Hours

Comprehensive Examination Required

Required Core Courses:

1 SE 0071 5 Research Methodology	PSE	6691	3	Research Methodology
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PSE 6670 3 Psychological Foundations of the

Adult Learner

PSE 6660 3 Trends and Issues in Adult Education

Select one:

PSE 6680 3 Curriculum Development for Adult Educa-

tion

PSE 6608 3 Curriculum Integration of Technology

Select an approved concentration: 18

Concentrations

Students must select either Option I or Option II, complete the required core courses (either 18 or 12 semester hours), and successfully complete one of the approved concentrations listed below. Students interested in additional areas of graduate study must go through the College of Education for pre-approval. Academic advisement for the program and the required core is provided by the faculty in the College of Education. Advisement for the concentration areas is provided by the departmental faculty in the specific discipline.

Adult Education Concentration 18 Semester Hours

Location: Atlantic, eCampus

Select six courses for 18 semester hours:

ADE 5560 3 Instructional Systems Development

ADE 6600 3 Foundations of Adult Education

ADE 6606 3 Current and Emerging Instructional Technologies

ADE 6630 3 Programs for Adult Education

ADE 6653 3 Educational Evaluation

ADE 6674 3 Methods and Strategies for Teaching Adults

ADE 6696 3 Practicum in Adult Education

Biology Concentration 18 Semester Hours

Location: Dothan

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the field of biology. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in biology must be developed by the student and the biology adviser and pre-approved by the dean of the College of Education or the dean's designee.

Criminal Justice Concentration

18 Semester Hours

Location: Atlantic, Troy, Southeast

CJ 6610 3 Principles of Administration CJ 6620 3 Current Trends in Criminal Law

CJ 6622 3 Seminar in the Administration of Justice

CJ 6624 3 Court Administration CJ 6630 3 Juvenile Justice

CJ 6625 3 Specialized Study

English Concentration

18 Semester Hours

Location: Dothan, Montgomery, Troy, Southeast,

International

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in English. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in English must be developed by the student and the English adviser and pre-approved by the dean of the College of Education or the dean's designee. The English adviser will determine if any prerequisite coursework is necessary.

Foundations of Education Concentration 18 Semester Hours

Location: Atlantic, Florida, Western, Southeast, eCampus

PSE 6612 3 Community Junior College

PSE 6615 3 Social and Philosophical Foundations of

Education

PSE	6642	3	History of Education
PSE	6651	3	Comparative Education
PSE	6653	3	Educational Evaluation
PSE	6658	3	Understanding Cultural Diversity

General Science Concentration 18 Semester Hours Location: Dothan, Troy

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the field of general science. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in general science must be developed by the student and the general science adviser and preapproved by the dean of the College of Education or the dean's designee. The general science adviser will determine if any prerequisite coursework is necessary in the areas of biology, chemistry, physics or environmental science. Courses must be selected from more than one of the disciplines.

Higher Education Administration Concentration 18 Semester Hours

Location: Southeast, Western

Select six courses for 18 semester hours:

HEA	6611 3	Organization and Administration of Higher Education
HEA	6612 3	Community Junior College
HEA	6614 3	School Law
HEA	6635 3	Seminar on the American College Student
HEA	6660 3	Contemporary Issues in Higher Education
HEA	6690 3	Financing of Higher Education
HEA	6696 3	Practicum in Higher Education

History Concentration 18 Semester Hours

Location: Dothan, Montgomery, Troy, Southeast

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in history. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in history must be developed by the student and the history adviser and pre-approved by the dean of the College of Education or the dean's designee. The history adviser will determine if any prerequisite coursework is necessary.

Instructional Technology Concentration

18 Semester Hours

Location: Atlantic, Southeast, eCampus, Western

Select six courses for 18 semester hours:

EDU	6605	3	Computer-Based Instructional Technologies
EDU	6606	3	Current and Emerging Instructional Technolo-
			gies
EDU	6607	3	Curriculum Integration of Technology
EDU	6613	3	Principles of Instructional Design
EDU	6614	3	Advanced Instructional Design
EDU	6616	3	Distance Learning Strategies
EDU	6617	3	Graphic Design in Multimedia Instruction
EDU	6618	3	Advanced Multimedia Production
EDU	6625	3	Specialized Study in Area of Education

Mathematics Concentration

18 Semester Hours

Location: Dothan, Montgomery, Troy

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in mathematics. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in mathematics must be developed by the student and the mathematics adviser and preapproved by the dean of the College of Education or the dean's designee. The mathematics adviser will determine if any prerequisite coursework is necessary.

Political Science Concentration 18 Semester Hours Location: Montgomery

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the area of political science. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in the area of political science must be developed by the student and the political science adviser and pre-approved by the dean of the College of Education or the dean's designee. The political science adviser will determine if any prerequisite coursework is necessary.

Psychology Concentration

18 Semester Hours

Location: Montgomery, Florida, Western, Southeast

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in psychology. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript.

PSY	5501	3	Psychological Tests and Measurement
PSY	6631	3	Psychological Foundations of Education
PSY	6635	3	Vocational Psychology and Career
			Development
PSY	6648	3	Theories of Personality
PSY	6668	3	Human Lifespan and Development
PSY	6669	3	Behavior Pathology

Public Administration Concentration 18 Semester Hours

Location: Troy, Atlantic, Florida, Western

PA	6610	3	Foundations of Public Administration
PA	6622	3	Public Policy Analysis
PA	6650	3	Governmental Budgeting
PA	6674	3	Ethics in Public Administration

Select two of the following:

PA	6602	3 Quantitative Methods in Public Management
PA	6624	3 Public Human Resource Management
PA	6644	3 Administrative Law
PA	6646	3 Organizational Behavior

Social Science Concentration 18 Semester Hours Leasting Dethon Southeast

Location: Dothan, Southeast

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the social sciences. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in social science must be developed by the student and the social science adviser and preapproved by the Dean of the College of Education or the dean's designee. The social science adviser will determine if any prerequisite coursework is necessary. Courses must be selected from more than one of the social science disciplines.

Teaching English to Students of Other Languages (TESOL) Concentration

18 Semester Hours

Location: Troy, International

5568	3	Methods and Approaches in Second
		Language Teaching
5569	3	Principles, Techniques and Materials in
		Second Lang. Teaching
6660	3	Introduction to Applied Linguistics
6696	3	Practicum
6630	3	Survey of SLA for Second Language
		Teachers
6631	3	Survey of Sociolinguistics for Second
		Language Teachers
	5569 6660 6696 6630	5569 3 6660 3 6696 3 6630 3

EDUCATION SPECIALIST SIXTH-YEAR CERTIFICATION PROGRAM FOR TEACHERS

Purpose

All sixth-year certification programs are approved by the Alabama State Department of Education.

The purpose of the Education Specialist (Ed.S.) certification programs in teaching is to extend the expertise and further develop knowledge, competencies, and skills of professionals holding master's level certification in the same teaching field in which the Class AA certification is sought. All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master's level may be applied toward certification at the education specialist level. See the specific degree program for additional admission and degree completion requirements.

College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Admission Requirements for Education Specialist Programs for Teachers

Admission to the Graduate School does not automatically constitute admission to the Education Specialist Program. All candidates must complete all requirements for the Alabama Class AA certification. All Ed.S. candidates must successfully complete a written comprehensive examination prior to program completion.

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in a teacher education program must

- hold a masters degree from a regionally accredited college or university;
- 2. hold valid master's level certification in the same teaching field in which the Class AA certificate is sought;
- 3. complete a special education course as a prerequisite if not previously completed; and
- be unconditionally admitted and complete all additional admission requirements identified in the specific program.

Certification in Alabama

Candidates completing an approved Education Specialist certification program are eligible to apply for the Alabama Class AA professional certificate, provided they meet the following:

- a grade point average of 3.25 on all education specialist coursework attempted
- a grade of "C" or better in all coursework which applies to certification
- a grade of "B" or better in the research requirements for the program

EDUCATION SPECIALIST (Ed.S.) SIXTH-YEAR CERTIFICATION PROGRAM FOR TEACHERS

Program Specialty	Semester Hours				Troy	University S	ites		
		Dothan	Montgomery	Phenix City	Troy	Atlantic	Florida Region	Southeast Region	Western Region
Early Childhood Education	36-39	X							
Elementary Education	36	X		X					

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Certification in Other States

Other states may grant professional certification to candidates completing the Troy University Education Specialist program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Early Childhood Education 36-39 Semester Hours Location: Dothan

Required Professional Core:

Kequii	<i>ica i ioi</i>	C3310	mai Core.
PSY	6693	3	Psychological and Educational Statistics
ECE	7790	3	Qualitative Research Methodology
ECE	7793	3	Problem Analysis in ECE
EDU	7709	3	Seminar in Decision-Making for Teachers
			and Educational Administrators
EDU	7730	3	The Teacher Leader
EDU	7795	3-6	Thesis

*EDU 6611 Educational Technology in the Curriculum is required if not previously taken.

*In addition to the required core, a survey course in special education is required unless previously completed.

Teaching Field Courses:

Select four courses (12 semester hours) from the following:

ECE	6631	3	Historical Perspectives in ECE
ECE	6618	3	Designing Prosocial Learning Environments
ECE	6622	3	Parents as Partners in Education
ECE	6628	3	Inquiries into Literacy Acquisition
ECE	6630	3	Inquiries into Representation
ECE	6632	3	Authentic Assessment in the ECE Classroom
ECE	6633	3	Integrated Thematic Curriculum
ECE	6634	3	Inquiries into Logico-Mathematical Knowledge
			cuge

Select two Adviser-Approved Teaching Field Courses:

Select six additional hours of adviser-approved ECE courses or other adviser-approved courses related to the profession (e.g., EDU, ELE, SPE, RED). A candidate may not enroll in a 6000-level course if it duplicates the same course listed on the master's transcript.

Elementary Education

36 Semester Hours

Location: Dothan, Phenix City

Required Professional Core:

PSY	6693	3	Psychological and Educational Statistics
ELE	7790	3	Qualitative Research Methodology
ELE	7793	3	Problem Analysis in Elementary Education
EDU	7709	3	Seminar in Decision-Making for Teachers
			and Educational Administrators
EDU	7730	3	The Teacher Leader
EDU	7795	3-6	Thesis

*EDU 6611 Educational Technology in the Curriculum is required if not previously taken.

*In addition to the required core, a survey course in special education is required unless previously completed.

Teaching Field Courses:

Select 12 semester hours of adviser-approved ELE courses.

At least nine semester hours of teaching field courses must be at the 7000 level.

Select 3-6 additional hours of adviser-approved ELE courses or other adviser-approved courses related to the profession (e.g.,

EDU, ECE, SPE, RED).

A candidate may not enroll in a 6000-level course if it duplicates the same course listed on a graduate transcript.

All Sixth-year certification programs are approved by the Alabama State Department of Education.

EDUCATION SPECIALIST SIXTH-YEAR CERTIFICATION PROGRAM IN INSTRUCTIONAL SUPPORT AREAS

Purpose

The purpose of the Education Specialist (Ed.S.) certification programs in instructional support areas is to extend the expertise and further develop knowledge, competencies, and skills of professionals holding master's level certification in school psychometry, school counseling, or educational administration. All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master's level may be applied toward certification at the education specialist level. See the specific degree program for additional admission and degree completion requirements.

Troy University College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE). Up to 12 hours of course work completed at a site/university without the

appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Admission Requirements for Education Specialist Programs in Instructional Support Areas

Admission to the Graduate School does not automatically constitute admission to the Education Specialist Program. All candidates must complete all requirements for the Alabama Class AA certification. All Ed.S. candidates must successfully complete a written comprehensive examination prior to program completion.

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in a teacher education program must

- hold a masters degree from a regionally accredited college or university,
- complete a special education course as a prerequisite if not previously completed, and (Not required for Community Counseling.)
- be unconditionally admitted and complete all additional admission requirements identified in the specific program,
- hold valid master's level certification in the same instructional support area in which the Class AA certificate is sought, (Not required for Community Counseling.)

EDUCATION SPECIALIST (Ed.S.) SIXTH-YEAR CERTIFICATION PROGRAMS IN INSTRUCTIONAL SUPPORT AREAS

Program Specialty	Semester Hours	Troy University Sites							
		Dothan	Montgomery	Phenix City	Troy	Atlantic	Florida	Southeast	Western
Educational Administration	36	X		X					
School Counseling	36	X	X	X					
School Psychology	33-36	X							

Certification in Alabama

Candidates completing an approved Education Specialist certification program are eligible to apply for the Alabama Class AA professional certificate, provided they meet the following:

- a grade point average of 3.25 on all education specialist coursework attempted
- a grade of "C" or better in all coursework which applies to certification
- a grade of "B" or better in the research requirements for the program

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Certification in Other States

Other states may grant professional certification to candidates completing the Troy University Education Specialist program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Educational Administration (Ed.S.) Certification Program (Grades P-12) 36 Semester Hours

Location: Dothan, Phenix City

Additional admission requirements for the Education Specialist degree program in Educational Administration

Ed.S Degree Sought	Required Valid Class A (master's level Certification)
Educational Administration	Educational Administration
School Counseling	School Counseling
School Psychology	School Psychometry
Community Counseling	None Required (non- certification Ed.S. program)

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in educational administration must hold the master's professional educator certificate in educational administration.

In an effort to maintain the rigorous nature of the Educational Administration program, to stay in step with changes in the field of administration and to ensure that our candidates maximize the benefit from the program, Troy University strongly recommends that each candidate have completed at least one year of administrative experience in a public K-12 school prior to admission to the Ed. S. program.

Required Courses:

requi	cu cour	JUB.	
EAL	7705	3	School Finance and Taxation
EAL	7746	3	Personnel Relations and Processes in
			Educational Leadership
EAL	7791	3	Organizational and Administrative Behavior
EAL	7790	3	Trends, Issues and Policy Studies in
			Educational Leadership
EAL	7793	3	Statistics
EAL	7714	3	School Law
EAL	7717	3	Mentoring Methods and Techniques
EAL	7794	3	Thesis: Field Problem Analysis
EAL	7795	3	Thesis: Problem Analysis Implementation
Select	one:	3	
EAL	7742	3	History of Educational Leadership
EAL	7758	3	Cultural Diversity
Select	two:	6	
EAL	7710	3	Supervision of Education
EAL	7701	3	Administration of Special Education
EAL	7735	3	Development and Operation of Educational
			Plant Facilities
EAL	7725,		
	7726,		
	7727	3	Specialized Topics in Educational Leadership
EAL	6610	3	Grant Writing and Fundraising
	rvey cou complete		in special education is required unless previ-

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above. At least 50% of the degree program must be earned at the 7000 level. Courses applied toward certification at the master's level may not be applied toward certification at the education specialist level.

School Counseling (Ed.S.) Certification Program 36 Semester Hours

Location: Dothan, Montgomery, Phenix City

Goals and Objectives

The goal of the Ed.S. School Counseling program is to strengthen and extend the students' knowledge and skills developed at the Master's level so that the students will

- 1. become informed, reflective decision makers;
- understand the developmental, proactive, and preventive focus of counseling in the schools;

- facilitate academic, career, and personal-social development of K-12 students;
- provide interventions for learning and behavioral problems;
- work collaboratively with parents, school personnel, and with other agencies and organizations to facilitate student learning; and manage a comprehensive developmental counseling program.

Required Courses:

CP	6656	3	Marriage, Family and Sex Therapy Counseling
CP	7700	3	Advanced Practicum in Group Leadership
CP	7702	3	Advanced Theories and Techniques of
			Counseling
PSY	6669	3	Behavior Pathology

Research Course (Select one- 3 hours)

PSY	6693	3	Psychological and Educational Statistics
EDU	6693	3	Quantitative Methods of Evaluation of
			Teaching and Learning
EDU	7792	3	Advanced Research in Education

Field Project or Thesis (3-6 hours)

CP	7794	3	Field Project
CP	7795,		
	7796	6	Thesis

Electives 15 - 18*

NOTE: All Education Specialist degree students must complete at least 18 semester hours of required coursework at the campus where the internship and/or practicum is supervised.

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above. Courses applied toward certification at the master's level may not be applied toward certification at the education specialist level.

School Psychology (Ed. S.) Certification Program 33-36 Semester Hours **Location: Dothan**

Initial certification for a school psychologist shall be at the sixth-year level. Criteria for admission to a school psychology program shall include at least baccalaureate-level professional educator certification in a teaching field and master's-level professional educator certification as a school pyschometrist.

Goals and Objectives

The school psychology program provides broader experiences in psychometrics and interventions and, in addition, focuses on consultation, preventative strategies, training, program development, and program administration. The knowledge base expands the student's exposure in learning measurement, behavior pathology, community psychology, multicultural influences, and organizational behavior. Models of service delivery are explored.

The objectives of the Ed. S. School Psychology Program are to strengthen and extend the master's-level students' knowledge and skills so that the students will

- 1. become informed decision makers, consultants, and facilitators for the education of children and the operation of
- 2. select, administer, score and interpret tests, and communicate data in a wide variety of ways and to diverse populations:
- 3. intervene directly through counseling, cognitivebehavioral, and psychoeducational techniques, as well as early intervention and preventive programs;
- 4. intervene directly through consultation, training, and program development in schools and communities; and develop and to administer programs regarding the above.

Required Courses:

PSY	6635	3	Vocational Psychology and Career Development
CP	6644	3	Community Counseling Services
CP	6651	3	Counseling Diverse Populations
PSY	6693	3	Psychological and Educational Statistics
PSY	6669	3	Behavior Pathology
PSY	7700	3	Professional School Psychology
Select	one:		

PSY	6633	3	Advanced Psychology of Learning
PSY	6631	3	Psychological Foundations of Education

Select one:

6641 3 School Counseling and Program Management

Adviser-Approved Course in Educational Leadership

Select two (six hours of adviser-approved electives):

EDU	6605	3	Computer-Based Instructional Technology
CP	7702	3	Advanced Theories and Techniques of
			Counseling
SPE	6630	3	Collaboration for Inclusion
SPE	6631	3	Legal Issues in Special Education
SPE	6632	3	Assessment and Individual Programming
PSY	7794	3	Field Project
PSY	7795	3	Thesis

Internship

PSY 7753, 7754,

7755 3-6 Internship: School Psy

*a survey course in special education is required if not previously completed.

All Education Specialist Degree students must complete at least 18 semester hours of required coursework at the campus where the internship and/or practicum is supervised.

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master's level may be applied toward certification at the education specialist level.

^{*} In addition to the required courses, a survey course in special education is required unless previously completed.

Community Counseling (Ed.S.) Non-Certification Program 30 Semester Hours

Location: Montgomery

The Ed.S. in Community Counseling is restricted to students who hold a minimum 36-semester hour master's degree in counseling. It is **not** a program which is approved by the Alabama State Department of Education as a certification program.

Goals

The Community Counseling program provides broader experiences in counseling. The knowledge base expands the student's exposure to theories of counseling, group leadership, and specialized areas of study.

Objectives for Community Counseling Ed.S.

- To expand knowledge of the functions, roles, professional identity, current trends/issues, professional organizations, and professional identity
- To expand sensitivity and skill in providing counseling services to diverse cultural populations
- 3. To expand knowledge and skill in research
- To expand knowledge of principles, theories, and practices of community interventions
- To expand knowledge related to the general principles and practices of etiology, diagnosis, treatment, referral, and prevention of mental and emotional disorders and dysfunctional behavior

- To expand the ability to apply sound clinical and ethical judgment and skills
- 7. To demonstrate psychological health and the ability to use high levels of self-awareness

Required Courses:

CP	7702	3	Advanced Theories and Techniques of Counseling
CP	7700	3	Advanced Practicum in Group Leadership
CP	7753,		
	7754,		
	7755	1-6	Internship: Advanced Counseling
CP	7791,		
	7792,		
	7793	1-3	Research Seminar
CP	7794,		
	7795	3-6	Field Project or Thesis
PSY	66933	3	Psychological and Educational Statistics

Approved Electives 12-15

Effective Fall 2005 M.S. Alt. A Early Childhood Ed Dothan

TROY UNIVERSITY

Master of Science in Education Early Childhood Education Grades P-3

		Graduate D Application	n/Alternative Fifth-Year P egree Plan and Progress F on for Admission to Cand	Record/				
Name		45 Student ID #	Semester Hour Program		_ Campus			
					_Email			10
Conv. of transcript	must be attached. May not	use "Student Academic Cred	lits" or "Academic Evalua	ntion" repor	+			
DEGREE REQU	IREMENTS:			3,000	<u>6-</u>			
	alent exam, test scores subri ript of all academic work	nitted	 Overall GPA of Section 1 		anicement with	a "B" or be	tter	
3. Unconditional			9. All credit earn				FFG1	
4. 36 semester ho			10. Admission to		220			
5. Meet residence	y requirements two grades below "B"		 Comprehensiv Intent to Grad 		tion			
	RE COURSES: (21 Semest	er Hours)	12. Mileni to Grad	uale Illeu	25	75	70	
COURSE NO		TITLE		HRS	GRADE	TERM/Y	R	TRANSFER CREDIT
EDU 6603	Planning for the Classro			3	Oldibb	12242		OILLIDII
PSY 6631	Psychological Foundati			3				
SPE 6630	Collaboration for Inclus	ion		3				
EDU 6691		(or approved research course	in discipline)	3				
EDU 6653	Educational Evaluation	V 9 (2) (27 97	3				
EDU 6611	Educational Technology			3				
RED 6678	Literacy & Multicultura	l Diversity (Early Childhood)	1000	3				
INTERNSHIP: (6		RNSHIP SEMINAR (3 Seme	ester Hours)					
ECE 6674	Early Childhood Interns	hip Grades P-3		6				
ECE 5544	Internship Seminar	W/W		3				
TEACHING FIE	LD: (15 Semester Hours)							
ECE 6618	Designing Prosocial Lea			3	l.			
ECE 6628	Inquiries into Literacy A			3				
ECE 6632	Authentic Assessment in			3				
ECE 6634 SELECT ONE:	Inquiries into the Logic	o-Mathematical Knowledge		- 5	l,			
ECE 6620	Inquiries into Physical I	Znowledge		3	l'	Ε.	6	
ECE 6622	Parents as Partners in E			3	1		- t	
ECE 6630	Inquiries into Represent			3				
ECE 6633	Integrated Thematic Cu			3				
ECE 6640	Integrated Children's Li	terature		3				
SPE 6631	Legal Issues in Special :	Education		3				
ADDITIONAL R	EQUIRED COURSES OF	LY IF NOT PREVIOUSLY	COMPLETED: (3-6 S	Semester Ho	ours)			
	Classroom Management	3						
	Special Education Surve	ey Course						
ITEMS TO BE	DISCUSSED:							
	m limit to have transcript(s)	and test scores on file			Admissi	on Status		
	ary, Conditional, and Unco				Type		Date	Initi als
3. Availat	ility of faculty for academic	: advising			Conditio	nal		
	n for transfer credit once un	conditionally admitted			Uncondi	ti on al	1	
5. Class 1					Resident	-		
	nd Withdrawal procedures; o	leadline and consequences			Test Sco	re	1	
	n for an Incomplete grade	B			Comps		1	4
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	red Examinations for Certifi	cation			Praxis II	9		
	cation for Teacher Certificat							1
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		ve read the current year's Gra ulty Advisor, and I hereby ap			contents and re	quirements o	f the above pro	ogram. I
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Student's Sig	gnature	Date	CANDIDACY APPROVED: _	S11411	r/Associate De	an or Dean	D	ate
Faculty Advi		Date	35-		n, Graduate Sch	1001	D	ate
Distribution:	Gold -Student							
	Pink - Faculty Advisor Yellow - Teacher Education White - Official File	on Office – Troy		Davi	eed: 9-7-05	TD OV D	iblications 394	12/

M.S. Elementary Ed Dothan Montgomery Phenix City Troy Effective Fall 2005

TROY UNIVERSITY

		Certificat Graduate Degr Application i	n Elementary Education cion/Traditional Program ee Plan and Progress R for Admission to Candi mester Hour Program	n ecord/	6			
Name		Student ID #			_ Campus			8
Address:					_ Email:			
Copy of transcript :	must be attached. May not use	"Student Academic Credits"	" or "Academic Evaluat	ion" report	<u>t.</u>			
	VERTIFICATION: List all lementary Education MUST I Type/Class			ades K-6)	at the bachelor' Valid Perio to	s level. d	Issuing Sta	
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Official transcri Unconditional A Hold valid teach Admission to th 36 semester hou Meet residency	lent exam, test scores submitte pt of all academic work Admission ning certificate in elementary e te Graduate Teacher Education urs of credit	ducation Program	8. No more than t 9. Overall GPA of 10. Completion of 11. All credit earn 12. Admission to 6 13. Comprehensiv 14. Intent to Gradu	f 3.0 research re ed within 8 Candidacy e Examina	equirement wit years of gradu		ër	
	E COURSES. (10 Schrester 1			a				TRANSFER
COURSE NO EDU 6629	The Master Teacher	TITLE		HRS 3	GRADE	TERM/YR		CREDIT
PSY 6631	Psychological Foundations	of Education		3				
EDU 6611	Educational Technology in			3				
SPE 6630	Collaboration for Inclusion			3	1			
EDU 6653 EDU 6691	Educational Evaluation Research Methodology			3	2	2		
elated to the profes	D: (18 Semester Hours) [Sele sion - At least 9 SH must be a		BLE courses — Select		ditional advises	-approved EL	E courses or c	ourses
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5. Class At		attorially admitted			Resident			
	d Withdrawal procedures; dead	line and consequences			Test Sco			
	for an Incomplete grade				Comps			
8. Student	participation in course and Pro	gram Evaluation			GTEP			
	on to the Graduate Teacher Ed						Test Code	Score
	ed Examinations for Certificat				Praxis II			-
11. Applic	ation for Teacher Certification							
STUDENT ACKN	OWLEDGEMENT: I have r mic advising from my Faculty				contents and re-	quirements of t	he above prog	gram. I
			APPROVED:					
Student's Sign	ature	Date	CANDIDACY APPROVED:	Chair	r/Associate De	an or Dean	Da	te
Faculty Advis	or	Date	ALLKOVED:	Dean	, Graduate Sch	1001	Da	te
Distribution:	Gold –Student							
	Pink – Faculty Advisor Yellow – Teacher Education (Office – Trov						
	White - Official File			Revi:	sed: 9-7-05	TROY Publ	lication 384-1	35

Effective Fa		Master of Science Certifi Graduate D Applicatio 36	IROY UNIVERSITY in Collaborative Teacher (cation/Traditional Program egree Plan and Progress R on for Admission to Candi Semester Hour Program	(Grades K- n ecord/ dacy			☐ Dothan	Troy		
Name		Student ID #	Student ID # Campus							
Address			Email							
CERTIFICATIO Traditional MS in	ot must be attached. May not DN VERTIFICATION: List a Collaborative Teacher Educa e Type/Class	t all professional educator ce	ertificates held, and attach	a copy of e	each to the can bachelor's leve Valid Perio to	l. d	Issuing St	tate		
				_	to					
Official trans Unconditiona A 36 semester h Meet residence No more than	valent exam, test scores subm cript of all academic work d Admission nours of credit		7. Overall GPA of 8. Completion of 9. All credit earne 10. Admission to 6 11. Comprehensiv 12. Intent to Gradi	research re ed within 8 Candidacy e Examina nate filed	equirement with years of gradu	n a "B" or be	tter			
COMPLETED		Startification as & increases and and increase production								
COURSE NO		TITLE		HRS	GRADE	TERM/YF		TRANSFER CREDIT		
EDU 6629	The Master Teacher	IIILE		3	OKADE	TEKWI II		CKEDII		
SPE 6635		eeds Through Technology		3						
SPE 6632	Assessment and Individu			3						
SPE 6610	Research Trends and Issu			3						
SPE 6630	Collaboration for Inclusi	on		3						
Za	and on a									
	(3 Semester Hours)									
PSY 6631	Psychological Foundatio	ns of Education		3						
EDU 6645	Nature of Intelligence			3						
TEACHING FIL	ELD: (12 Semester Hours)									
SPE 6631	Legal Issues in Special E			3						
SPE 6614	Adaptive Teaching Strate	egies for Students with Mild	l Disabilities K-6	3						
SPE 6615		egies for Students with Mod		3						
SPE 6616		Emotional and Social Needs		3						
	(3 Semester Hours)									
SPE 6694	Collaborative Teacher K			3						
SPE 6695	Collaborative Teacher K certification in Collabora	-6 Initial Practicum (Require	ed for initial	3.						
SELECT ONE:	(3 Semester Hours)									
RED 6670 or	Advanced Study of Liter Specialist certified	racy ***Required if not ECE,	ELE or Reading	3						
	Adviser Approved Electi	ve								
ITEMS TO BE I	DISCUSSED:									
1. One te	rm limit to have transcript(s)	and test scores on file			Admissi	on Status				
	orary, Conditional, and Uncon				Type		Date	Initials		
	bility of faculty for academic				Conditio					
	on for transfer credit once unc	onditionally admitted			Uncondi					
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•	and Withdrawal procedures, d	eadine and consequences			Test Sco	ге				
	on for an Incomplete grade nt participation in course and	Program Evaluation			GTEP			_		
	ssion to the Graduate Teacher	O	A		GIEF		Test Code	Score		
	ired Examinations for Certific		,		Praxis II		1030 0000	Score		
	lication for Teacher Certificat				21441311					
12. Othe	я	1000								
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Student's Si	gnature	Date	CANDIDACY APPROVED:	Chai	r/Associate De	an or Dean	D	ate		
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Effective Fall 2005

TROY UNIVERSITY

Master of Science in Education Elementary Education Grades K-6
Certification/Alternative Fifth-Year Program
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy
45 Semester Hour Program

Name		Student ID #	Semester from Frogram		_ Campus _			
Address					_Email			
Copy of transcript	t must be attached. May not	use "Student Academic Cred	lits" or "Academic Evaluat	ion" repor	t.			
DEGREE REQU					_			
1. GRE, or equiv	ralent exam, test scores subm	itted	7. Overall GPA of	f 3.0				
	ript of all academic work		8. Completion of				ter	
Unconditional			All credit earne		years of gradu	ation		
4. 36 semester ho			10. Admission to 0					
5. Meet residence			11. Comprehensiv		tion			
	two grades below "B"		Intent to Gradu	iate med				
REQUIRED COI	RE COURSES: (21 Semeste	r Hours)				_		
COLIDGE NO		4444.42		TIDA	OD ADE	TTTD > 1/3/T		TRANSFER
COURSE NO EDU 6603	Planning for the Classro	TITLE		HRS 3	GRADE	TERM/YF		CREDIT
PSY 6631	Psychological Foundation			3		_		
SPE 6630	Collaboration for Inclusi			3		1	-	
EDU 6691		or approved research course	in discipline)	3		1		
EDU 6653	Educational Evaluation	or approved research course	in discipline)	3				
EDU 6611	Educational Technology	in the Curriculum		3		1		
RED 6673	Literacy II (Elementary)	in the curriculum		3			- 1	
and the second second second second		MCLIID CEMINAD /2 Com	sotar Uaura)					
ELE 6674	6 Semester Hours) & INTER Elementary Internship G		ester Hours)	6		1		
ELE 5544	Internship Seminar	Iades K-0		3				
			1000				22	22010
	LD: (15 Semester Hours) Se			8 SH must	be at the 6000	level. Candi	dates may not e	nroll in
	rse if it duplicates the same	course listed on an undergrad	mate transcript.	-	1	Ť		
ELE	-			3		-	_	
ELE				3		+		
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ELE				3		_		
ITEMS TO BE		y Course	COMPLETED; (3-6 Se	emester Ho	ours)			
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	oility of faculty for academic				Conditio	onal		
	n for transfer credit once unc	onditionally admitted			Uncond			
	Attendance	and the second of the second o			Residen			
	nd Withdrawal procedures; d	eadline and consequences			Test Sco	ore		
	n for an Incomplete grade				Comps		-	
	t participation in course and	Program Evaluation			TEP			
9. Prereq	ission to the Teacher Educati	on Decorons (TED)					Test Code	Coore
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	red Examinations for Certific	estion			Praxis II	ŗ.		1
	cation for Teacher Certificati				TIANIST		1	1
14. Other		OII						
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Chudantia Ci	onatura	Data	APPROVED:	AL-!	r/Appaciate D	on or Doon	D-	to
Student's Sig	gnature	Date	CANDIDACY	Cnai	r/Associate De	an or Dean	Da	IC
Faculty Advi	isor	Date	APPROVED:	Dear	i, Graduate Sch	nool	Da	te
	Gold -Student	17410		Dear	, Gradiaic Su	1001	Da	
2 ivanvii.	Pink - Faculty Advisor							
	Yellow - Teacher Education White - Official File	1 Office – Troy					Revise	ed: 4-3-07

Revised: 4-3-07 TROY Publications 384-142

M.S. Secondary Ed Dothan Troy Effective Fall 2005

TROY UNIVERSITY

			ı/Traditional Program	n	2)			
		Application for	Plan and Progress R Admission to Candi ster Hour Program					
Name		Student ID #	13090		_ Campus			
Address:					Email:			
CERTIFICATIO Traditional MS in	must be attached May not use N VERTIFICATION: List all Secondary Education MUST hol Type/Class	professional educator certifica	tes held, and attach a e discipline and grac Grade Levels	copy of ea le levels at	ach to the cand the bachelor's Valid Perio to	level.	Issuing Sta	
8 8			1 1 1		to		3: 3:	_
2. Official transc 3. Unconditional 4. 36 semester he 5. Meet residence 6. No more than	alent exam, test scores submitted ript of all academic work Admission ours of credit y requirements two grades below "B"		7. Overall GPA of 8. Completion of 9. All credit earner 10. Admission to 11. Comprehensiv 12. Intent to Gradu	research re ed within 8 Candidacy e Examina	quirement with years of gradu	n a "B" or better	-	_
REQUIRED COL	RE COURSES (18 Semester Ho	urs)						TRANSFER
COURSE NO		TITLE		HRS	GRADE	TERM/YR	$-\!\!+\!\!$	CREDIT
EDU 6629 PSY 6631	The Master Teacher Psychological Foundations of	f Education		3				
EDU 6611	Educational Technology in the			3				
SPE 6630	Collaboration for Inclusion			3				
EDU 6653 EDU 6691		pproved Evaluation course in t oproved Research course in di		3				
				3 3 3 3 3				
SURVEY COUR	SE IN SPECIAL EDUCATION	l (Required Unless Previous)	y Completed)					
				507	20	7.07		
2. Tempor 3. Availab 4. Petition 5. Class a 6. Drop at 7. Petition 8. Studen	m limit to have transcript(s) and rary, Conditional, and Uncondition ility of faculty for academic advin In for transfer credit once uncondi	nal Admission sing tionally admitted ine and consequences ram evaluation			Admissi Type Conditio Uncondi Residen Test Sco Comps GTEP	onal tional cy ore	Date Test Code	Initials Score
11. Appli 12. Other			***		Praxis II			
	NOWLEDGEMENT: I have re lemic advising from my Faculty .		r Admission to Cano APPROVED: CANDIDACY	lidacy.	ontents and re		ie above prog Da	
Faculty Advi	sor	Date	APPROVED:	Dear	, Graduate Sch	1001	Da	ute
1 404119 11401	## FACE AND BY	2.00		Dom.	., 21444410 001	73.54	Du	M.59
Distribution:	Gold -Student Pink - Faculty Advisor Yellow - Teacher Education Of	Flice – Trov						

леноw — Teacher Education Office — Troy White — Official File

Effective Fall	2005	Master of Science in Educati Certification/Alte Graduate Degree Application for	UNIVERSITY on Secondary Educat mative Fifth-Year P Plan and Progress R Admission to Candi ster Hour Program	ogram ecord/	6-12)		Dothan	Птоу
Vame		Student ID#	-		Campus			
W. Verren		and the second s			- 30000000 - 330000			
DEGREE REQUII 1. GRE, or equival 2. Official transcri 3. Unconditional A 4. 36 semester hou 5. Meet residency 6. No more than tw	REMENTS: lent exam, test scores submitte pt of all academic work Admission ars of credit		7. Overall GPA of 8. Completion of 9. All credit earne 10. Admission to 0 11. Comprehensiv 12. Intent to Gradu	3.0 Tesearch red d within 8 y Candidacy Examinati	juirement with years of gradu		tter	
COIDENO		TITLE		шос	CDADE	TEDM/VI		TRANSFER
COURSE NO EDU 6603	Planning for the Classroom	TIILE		HRS 3	GRADE	TERM/Y	N	CREDIT
PSY 6631	Psychological Foundations	of Education		3				
SPE 6630	Collaboration for Inclusion			3	N.			
EDU 6691	Research Methodology (or :	approved research course in dis	cipline)	3				
EDU 6653	Educational Evaluation			3			į	
EDU 6611	Educational Technology in	the Curriculum		3				
READING COUR	SE: (3 Semester Hours)			2	2	75		
RED 6630	Directed Reading Practicum	n (Secondary & P-12)		3				
NTERNSHIP (6 S	Semester Hours) & INTERNS	HIP SEMINAR (3 Semester H	ours)					
SED 6695	Secondary Internship Grade	s 6-12	Š.	6				
SED 5544	Internship Seminar			3				
	oved courses in the specific tea course listed on an undergradu	ching field. At least 8 SH must	t be at the 60001evel	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	s may not enr	oll in any 50	00 level cour:	se if it
ADDITIONAL RE		Y IF NOT PREVIOUSLY COM	PLETED (3-6 Semes	ter Hours)	i de			
	Classroom Management	6						
	Special Education Survey C	ourse						
ITEMS TO BE D	A LO A LO ANCHOROLO LA LINNER							
	limit to have transcript(s) and					on Status	I.D.	T 1/1-1
	ry, Conditional, and Unconditi lity of faculty for academic adv				Type Conditio	mal	Date	Initials
	for transfer credit once unconc				Uncondi		1	-
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6. Drop and	l Withdrawal procedures; dead	line and consequences			Test Sco	-		
7. Petition	for an Incomplete grade	*			Comps			
	participation in course and Pro	gram Evaluation			TEP			
9. Prerequi		The state of the s					m	
	sion to the Teacher Education :	Program (TEP)			A DOTTE		Test Code	Score
11. Internsh	up d Examinations for Certificati	on.			APTT Praxis II	M2	+	+
	tion for Teacher Certification	VII			TIGALSII	170		-
14. Other								
STUDENT ACKN ave received acade	mic advising from my Faculty	ead the current year's Graduate Advisor, and I hereby apply fo		idacy.		•		
Student's Sign	ature	Date	CANDIDACY APPROVED:	Chair	Associate De	an or Dean		Oate
Faculty Advis	or	Date	13	Dean,	Graduate Sch	1001		Date

Distribution: Gold -Student
Pink - Faculty Advisor
Yellow - Teacher Education Office - Troy
White - Official File

Effective Fall 2005

M.S. Elementary/Secondary P-12 Ed 🔲 Troy

TROY UNIVERSITY

		Certificati Graduate Degr Application f	ion/Traditional Progran ee Plan and Progress R or Admission to Candio	n ecord/	es P-12)			
Name		Student ID #			_ Campus			
Address	Benail Benail							
Copy of transcript	must be attached May not use "	Student Academic Credits"	or "Academic Evaluat	ion" repor	£			
CERTIFICATION Traditional MS in S	N VERTIFICATION: List all 1	orofessional educator certifi I valid certification in the sa	cates held, and attach a ame discipline and grad	copy of ea le levels at	ach to the candi the bachelor's l Valid Period	evel. I	Issuing S	
a A	2 15			93 <u>-</u>	to		70	_
	S %_						5 <u>7</u>	
Official transcr Unconditional 4 36 semester hor Meet residency No more than to	dent exam, test scores submitted ipt of all academic work Admission urs of credit requirements wo grades below "B"		8. Completion of a 9. All credit earne 10. Admission to (11. Comprehensive	research re ed within 8 Candidacy e Examina	years of gradua		eer	
COURSE NO	E COURSES. (18 Semester Ho	200 - 100 00		HRS	GRADE	TERM/YR		TRANSFER CREDIT
EDU 6629		000000000000000000000000000000000000000		3				311221
PSY 6631 EDU 6611								
SPE 6630		le Cumculum			E.			
EDU 6653		oproved Evaluation course i	n teaching field)					
			Ausic, Choral Music, I	3	ducation [Selec	ct 12 Semeste	r Hours of Ad	viser-
	C 000 20th p50 p50 rds 17 pres	(Required Unless Previou	ısly Completed)					
		est scores on file			A denissio	n Status		3/4
2. Tempora	ary, Conditional, and Unconditio	nal Admission				II DIALGO	Date	Initials
					Conditio	nal		
		tionally admitted						
5. Class A		20.204.050000000			100000000000000000000000000000000000000	100		
		ne and consequences				е		+
		ram Evaluation						1
	. 프로그램 : 10. 10. 10. 10. 10. 10. 10. 10. 10. 10.						Test Code	Score
10. Require	ed Examinations for Certification	1			Praxis II			
	ation for Teacher Certification				-			+
	OWLEDGEMENT: I have rea				ontents and red	uirements of	the above pro	gram. I
nave received acad	emic advising from my Faculty I	Advisor, and I hereby apply		lidacy.				
Student's Sign	nature	Date	APPKOVED:	Chai	r/Associate Des	n or Dean	D	ate
Faculty Advis	or	Date		Dean	, Graduate Sch	ool	D	ate
Distribution:	Gold –Student Pink – Faculty Advisor							

Yellow - Teacher Education Office - Troy White - Official File

Revised: 9-7-05 TROY Publications 384-137

Effective Fall	2005						Г	Troy
			TROY UNIVERSITY				_	
	Mast		ion Elementary/Secondary I		Grades P-12)			
			on/Alternative Fifth-Year Pr	_				
			Degree Plan and Progress Re					
			ion for Admission to Candio	dacy				
am e			5 Semester Hour Program		_ Campus			
am e		Student ID #			_ campus			E
idress				9	Email:			- 19
py of transcript:	must be attached. May not use	"Student Academic Cre	edits" or "Academic Evaluat	ion" report				
EGREE REQUI	IREMENTS:			30-00-20	3 6			
	dent exam, test scores submitted	1	Overall GPA of					
	ipt of all academic work		Completion of a				er	
3. Unconditional 1			9. All credit earne		years of gradu:	ation		
4. 36 semester hou			10. Admission to 0					
Meet residency			11. Comprehensive		ion			
	wo grades below "B"	100 TeV NO	12. Intent to Gradu	ate filed				
EQUIRED COR	E COURSES (18 Semester Ho	urs)			I		1 7	TRANSFE
COURSE NO		TITLE		HRS	GRADE	TERM/YR		CREDIT
EDU 6603	Planning for the Classroom			3				
PSY 6631	Psychological Foundations o	of Education		3				
SPE 6630	Collaboration for Inclusion		10 21 10 10 10	3				
EDU 6691	Research Methodology (or a	pproved research cours	e in discipline)	3				
EDU 6653	Educational Evaluation		N	3				
EDU 6611	Educational Technology in t	he Curriculum		3				
	SE (3 Semester Hours)					E.	-	
RED 6630	Directed Reading Practicum		-2 2892 20	3		2		
	Semester Hours) & INTERNSH		ester Hours)					
ED 6655	Interdisciplinary Internship	Grades P-12		6	1			
ED 5544	Internship Seminar			3				
EACHING FIEL	D: (15 Semester Hours) Circle	One: Art. Instrumen	tal Music, Choral Music, I	hysical E	ducation, Sele	et 15 SH of a	dvisor approve	d courses
	ing field. At least 8 SH must be							
undergraduate tr		o as the cocci rever. Oas	ion onton may not om on man	., 5000100	01 0001110 11 11	espiroutes the	wante course in	oroa on
and grade in				3				
	+			3			-	
	1			3				
	+			3				
				3				
				- 100	2		92	
DDITIONAL RE	EQUIRED COURSES ONLY	IF NOT PREVIOUSI	Y COMPLETED (3-6 Sen	nester Hou	rs)	-		
	Classroom Management							
	Special Education Survey Co	ourse						
TEMS TO BE I	DISCUSSED:							
1. One term	n limit to have transcript(s) and	test scores on file			Admissi	n Status		
2. Tempora	ary, Conditional, and Uncondition	onal Admission			Туре		Date	Initials
3. Availabi	lity of faculty for academic adv	ising			Conditio	nal		
4. Petition	for transfer credit once uncondi	itionally admitted			Uncondit	ional		
5. Class At					Residenc	У		
6. Drop and	d Withdrawal procedures; deadl	ine and consequences			Test Sco			
	for an Incomplete grade	•			Comps		İ	
	participation in course and Prog	gram Evaluation			TEP		1	
9. Prerequi								
	sion to the Teacher Education P	rogram (TEP)					Test Code	Score
11. Internsl					APTT			1
	mp ed Examinations for Certificatio	on.			Praxis II			
	ation for Teacher Certification	••			111111111111111111111111111111111111111			
14. Other								
Ti. Other					T.		1	
TIDENT ACKN	OWLEDGEMENT: I have re	ad the current year's G	aduate Catalog and acknow	ledge the c	ontents and rec	nirements of	the above prog	ram T
	emic advising from my Faculty .						p	
		,,,	PP-/					
			APPROVED:					
Student's Sign	nature	Date	No.	Chair	/Associate Dea	ın or Dean	Da	te
	09/09/201	2 77.9077.5 85	CANDIDACY	011111			Du	7(0))
			APPROVED:					
Faculty Advis	or	Date		Dean	, Graduate Sch	001	Da	te
, , , , , , , , , , , , , , , , , , , ,	5570					9.65		10023
Distribution:	Gold-Student							
	Pink - Faculty Advisor							
	Yellow - Teacher Education O	ffice – Troy						
	White - Official File	100 miles (100 miles (Revised: 9-7-	-05

Revised: 9-7-05 TROY Publications 384-144

M.S. Gifted Education Dothan Effective Fall 2005

TROY UNIVERSITY

Master of Science in Education Gifted Education (Grades P-12)

		Gradu	ate Degree lication for	/Traditional Prograr Plan and Progress R Admission to Candi	.ecord/				
Name		Student ID #		ster Hour Program		_ Campus _			
Address						Email			19
MS Degree in Gift	must be attached. May not use N VERTIFICATION: List all ed Education MUST hold valid Type/Class	professional educat professional educato Discipli:	or certificat or certificati ne	es held, and attach a on at the bachelor's Grade Levels	a copy of ea level.	ach to the cand Valid Perio	d	Issuing St	ate
		N			F)	to			
2. Official transc: 3. Unconditional 4. Hold valid teat 5. 36 semester ho 6. Meet residency 7. No more than	alent exam, test scores submitte ript of all academic work Admission ching certificate in elementary e ours of credit	ducation		8. Overall GPA o 9. Completion of 10. All credit earn 11. Admission to 12. Comprehensiv 13. Intent to Gradi 14. To complete c Praxis II exar	f 3.0 research re ed within 8 Candidacy e Examina uate filed ertification	quirement with years of gradition tion requirements	na "B" or bet nation		complete the
COURSE NO		TITLE			HRS	GRADE	TERM/YE		TRANSFER CREDIT
EDU 6629	The Master Teacher	TILLE			3	GRADE	1151(19) 11		CREDIT
EDU 6611	Educational Technology in	the Curriculum			3				
SPE 6630	Collaboration for Inclusion				3				
EDU 6600	Classroom Management				3				
	EQUENCE: (2 Courses, 6 Sem	ester Hours)							
EDU 6653	Educational Evaluation				3				
EDU 6691	Research Methodology				3				
OR EDIL 6600	Total Control December				3	 			
EDU 6698 EDU 6699	Introduction to Research Research in Practice				3	2	8		
						I.			
	LD: (18 Semester Hours)	- 41-114-11			2	Tis .	15		
EDG 6666 EDG 6667	Nature & Needs of Gifted L Creativity	n catvi catials			3	ļ.			
EDG 6668	Integrating Thinking Skills	into the Curriculum			3	ł			
EDG 6669	Teaching Methods in Gifted				3	1			
EDG 6670	Special Populations of Gifte				3	ľ			
EDG 6696	Practicum in Gifted Educati				3				
SURVEY COURS	SE IN SPECIAL EDUCATIO	N (Required Unless	s Previousl	y Completed)	20	10	173		
	ISCUSSED: m limit to have transcript(s) and ary, Conditional, and Unconditi					Admissi Type	on Status	Date	Initials
- v a	ility of faculty for academic adv					Conditio	nal		
4. Petition	n for transfer credit once unconc	ditionally admitted				Uncond	iti on al		
5. Class A						Residen			1
	id Withdrawal procedures; dead	line and consequenc	es			Test Sco	re	-	4
	n for an Incomplete grade	To the state of				Comps		1	
	t participation in course and Pro usite Coursework	gram Evaluation				GTEP		1	-
	sion to the Graduate Teacher E	ducation Program (G	TEP)			-		Test Code	Score
	red Examinations for Certificat		,111,			Praxis I		1000 00 40	Deole
12. Appli	cation for Teacher Certification								
	NOWLEDGEMENT: I have r lemic advising from my Faculty					contents and re	quirements of	f the above pro	gram. I
	o de commune de la definicação de de deservo que de la colonidada dos el deservo de definidade de la colonidad			APPROVED:	V2.77 1040 0 000 000 V				
Student's Sig	nature	Date		CANDIDACY APPROVED:	Chai	r/Associate De	an or Dean	Da	ate
Faculty Advi Distribution:	sor Gold –Student Pink – Faculty Advisor	Date			Dear	ı, Graduate Scl	1001	Da	ate
	Yellow – Teacher Education C White – Official File	effice – Troy			Revi	sed: 9-7-05	TROY Pu	blication 384-1	39

M.S. Reading Specialist Troy Effective Fall 2005

		Master of Science in Educat Certification Graduate Degree Application for	TUNIVERSITY tion Reading Specials nTraditional Program Plan and Progress R Admission to Candister Hour Program	n ecord/	P-12)			
Name		_ Student ID #			_ Campus			8
Address					_Email			
Copy of transcript n	nust be attached. May not use	"Student Academic Credits" o	r "Academic Evaluat	ion" repor				
MS in Reading Spec or Collaborative Tea Certificate T	ialist Degree Program MUST cher, the candidate must com ype/Class	professional educator certifica hold valid professional educato plete as prerequisites, two readi Discipline	or certification. If ce	rtification i an introdu	s in areas othe ction to readin Valid Perio	r than Early (g course. d	Childhood, Elen Issuing St	n entary,
	ot of all academic work		8. Completion of:		quirement with	na "B" or bet	ter	
3. Unconditional A			9. All credit earne		years of gradu	ation		
4. 36 semester hou 5. Meet residency			 Admission to 0 Comprehensiv 		tion			
	o grades below "B"		12. Intent to Gradi		u OII			
REQUIRED CORI	COURSES: (18 Semester 1	Hours)		36	5%	900	50	
GOITE GE NO		MINI E		TTD G	GD 4 DE	mena care		TRANSFER
COURSE NO EDU 6629	The Master Teacher	TITLE		HRS 3	GRADE	TERM/YF		CREDIT
PSY 6631	Psychological Foundations	of Education		3				
EDU 6691	Research Methodology			3	15			
EDU 6611	Educational Technology in			3				
RED 6660	Assessment for Teaching &			3				
RED 6680	Organization of School Lite	eracy Programs		- 3	E	E.	k	
RED 6683	D: (18 Semester Hours) Internship: Literacy Interve	ntion		2				
RED 6686	Research-Based Literacy A			3				
RED 6671		rch-Based Literacy Assessment	& Instruction	2				
RED 6682	Internship: Developing Lite	racy Programs & Coaching Tea	achers	2	į.			
RED 6674	Literacy in the Content Are			3				
RED 6675	Literacy Instruction for Div			3				
RED 6643	Trends in Children's & You	and likthing and processors. When we we		3	(4)	60		
SURVEY COURSI	IN SPECIAL EDUCATIO	N (Required Unless Previous	ly Completed)	Î	ľ	ī	- i	
TEMENO DE DE	IGHIGGED					1		
TEMS TO BE DIS	limit to have transcript(s) and	test scores on file			Admissi	on Status		
	y, Conditional, and Uncondit				Туре		Date	Initi als
	ty of faculty for academic ad-				Conditio			
	or transfer credit once uncon	ditionally admitted			Uncondi		↓	
5. Class Att	endance Withdrawal procedures; dead	11:			Residence Test Sco		+	1
	or an Incomplete grade	ume and consequences			Comps	16	+	1
	participation in course and pro-	ogram evaluation			GTEP		†	
	ite Teacher Certification/2 ye:							
	w & Portfolio requirements						Test Code	Score
	d Examinations for Certificati	on			Praxis II		-	
13. Other	ion for Certification				-		+	1
STUDENT ACKNO		ead the current year's Graduate Advisor, and I hereby apply fo			contents and re	quirements of	the above prog	gram. I
3			APPROVED:	Jan 1997				
Student's Sign	ature	Date	CANDIDACY APPROVED:	Chai:	r/Associate De	an or Dean	Dε	ate
Faculty Adviso	or	Date		Dear	, Graduate Sch	1001	Da	ate
	Gold –Student Pink – Faculty Advisor Yellow – Teacher Education (Office – Troy						

White - Official File

TROY UNIVERSITY Master of Science School Counseling Graduate Degree Plan and Progress Record Application for Admission to Candidacy 48 Semester Hour Program

					_ Campus _			<u></u>
ddress				÷ i	Em ail			
on v of transcript	must be attached. May not use "S	tudent Academic Credits"	or "Academic Evaluat	ion" repor				
ERTIFICATIO	N VERTIFICATION: List all prosession	ofessional educator certific	cates held, and attach a	copy of ea	ich to the cand			
the <i>Graduate Ca</i> Certificate	italog. Type/Class	Discipline	Grade Levels		Valid Perio		Issuing	State
		9053			to			
	<u> </u>			<u> </u>	to			
				97.	to		2 2	
EGREE REQUI	REMENTS:							
	alent exam, test scores submitted		9. All credit earne	d within 8	years of gradi	ation		
	ript of all academic work		Admission to C	0.000				
3. Unconditional			 Successfully co Intent to Gradu 		nprehensive e	xam		
4.48 semester ho 5.Meet residency			12. Intent to Gradu 13. Complete all co		rooram remir	ementa		
	wo grades below "B"		14. Hold Valid tead				rv. provision:	al and other
7. Overall GPA o			nonrenewable				2,1	
8. Completion of	research requirement with a "B"	or better	 To complete ce professional ex 		requirements:	students also i	must have tw	o years of
EQUIRED COR	RE COURSES: 42 Semester Hours	:	- 20	N 	Ī		ĺ	TRANSFI
COURSE NO	1	TITLE		HRS	GRADE	TERM/Y.	R	CREDII
CP 6600 CP 6610	Professional Orientation and E			3		-		
CP 6642	Facilitation Skills and Techniq Group Dynamics and Counseli			3		_		
CP 6649	Theories of Counseling	ng .		3			-	
CP 6691	Research Methodology			3				
CP 6651	Counseling Diverse Population	s		3				
CP 6641	School Counseling Program M			3				
PSY 6606	Intervention for Children and A	dolescents		3				
PSY 6645	Evaluation and Assessment of			3				
PSY 6668	Human Lifespan and Develops	nent		. 3				
CP 6650	Practicum (100 hours)			3				
CP 6657 CP 6658	Internship: School Counseling			3				
PSY 6635	Internship: School Counseling Vocational Psychology and Ca			3				
	(6 Semester Hours) Students who		of special education co		equired to tak	e that course.		
DCW CCE2	Option A			- 2	i.			
PSY 6653 PSY 6659	Measurement and Evaluation Cognitive and Behavioral Inter	rranti ana		3				
F31 0003	Option B	A GIITI OII?		- 3				
	Advisor Approved Electives			6	i i			
EMS TO BE D				10				
	n limit to have transcript(s) and te:	t scores on file			Admiss	ion Status		
	ary, Conditional, and Uncondition				Туре		Date	Initi als
	ility of faculty for academic advisi				Conditi	onal		
	n for transfer credit once unconditio	nally admitted			Uncond			
5. Class a					Residen			
	d Withdrawal procedures; deadlin	e and consequences			Test Sc	ore	1	
	for an incomplete grade				Comps		-	_
	t participation in course and progra ete interview and other counseling				GTEP		+	_
	sion to the Graduate Teacher Educ	7. F. (1977)					Test Cod	e Score
	ed examinations for certification	anon mogram (OTEL)			Praxis I	Ī	1021 000	b bcore
	ation for teacher certification							
13. Other								
	NOWLEDGEMENT: I have read lemic advising from my Faculty Ac				contents and re	equirements o	f the above p	rogram. I
/2	a: 195 Si	2556 GELIST	APPROVED:	18				4
Student's Sig	nature	Date	CANDIDACY	Chai	r/Associate De	an or Dean	3	Date
V			APPROVED:					
Faculty Advi:		Date			, Graduate Sc			Date
Distribution:	Gold - Student Pink - Facult	Advisor Yellow – Te	acher Education Office	– Тгоу	White – Offici		Revis Y Publicatio	ed: 9-7-05 ns 384-151

TROY UNIVERSITY Master of Science School Psychometry Application for Admission to Candidacy 36 Semester Hour Program

		Student ID #			_ Campus			
ddress					Em ail			
opy of transcript	must be attached. May not u	se "Student Academic Credi	ts" or "Academic Evaluat	ion" герог	L			
ERTIFICATION	N VERTIFICATION: List nometry MUST hold valid pr aduate Catalog.	all professional educator cert ofessional educator certificat Discipline	ificates held, and attach a	copy of ea , <i>AND</i> mu	ach to the candi st meet all othe Valid Perio to	er admission : d	equirements as Issuing St	ate
		10-			to			
Official transcri Unconditional A 36 semester hor Meet residency No more than to Overall GPA of Completion of	dent exam, test scores submi ipt of all academic work Admission urs of credit requirements wo grades below "B"	"B" or better	9. All credit earne 10. Admission to C 11. Successfully co 12. Intent to Gradu 13. Complete all co 14. Hold Valid tear nonrenewable co 15. To complete ce professional ex	d within 8 andidacy mplete cor ate filed unseling p hing certifi ertification	years of gradu mprehensive ex rogram require icate in any fie	ation ram ements eld. Temporar otable.	y, provisional :	and other
W11110 - N PRINCESSON 11110		3500		0.00000000	Approximation of			TRANSFER
COURSE NO PSY 6636	Wechsler Scales	TITLE		HRS	GRADE	TERM/YI	<u> </u>	CREDIT
PSY 6636 PSY 6637	Wechsler Scales Stanford Binet and Others			3				
PSY 6645	Evaluation and Assessme			3				
PSY 6650	Practicum: Psychometry			3				
PSY 6662	Internship: Psychometry			3	e e			
PSY 6668	Human Lifespan and Dev	elopment		3				
CP 6691	Research Methodology			3				
	Semester Hours)	17.1			Tr.	Ε.		
CP 6600 CP 6610	Professional Orientation a Facilitation Skills and Co			3				
CP 6649	Theories of Counseling	unsening rechniques		3				
ELECT ONE: (3	32.0 ass 3.							
PSY 5559	Applied Behavior Analys	is		3	Î	Ť T		
PSY 6659	Cognitive and Behavioral			3				
ELECT THREE	: (9 Semester Hours)				29	100		
PSY 6606	Interventions for Children	and Adolescents		3				
PSY 6653	Psychological and Educat			3				
CP 6651	Counseling Diverse Popu			3				
PSY 6638	Philosophy of Cognitive I	Development		3				
TEMS TO BE DI					75 17 18 18 18 18 18 18 18 18 18 18 18 18 18	OA-800000-090-09000-000-0		
	n limit to have transcript(s) a					on Status	I.B.	I to the second
	ary, Conditional, and Uncond lity of faculty for academic a				Type Conditio	n al	Date	Initials
	for transfer credit once unco				Uncondi	11/20/17	1	1
5. Class at		nonionary adminica			Residen		1	
	d Withdrawal procedures; de	adline and consequences			Test Sco			
	for an incomplete grade				Comps			
	participation in course and p				GTEP			
	te interview and other couns						T. 4 0 1	C-
	sion to the Graduate Teacher ed examinations for certificat	yan			Praxis II		Test Code	Score
	ation for teacher certification				TIGNIS II			1
13. Other _		⁷ .						
TUDENT ACKN		e read the current year's Grac ty Advisor, and I hereby app			contents and re	quirements of	the above pro	gram.I
			APPROVED:					
Student's Sign	nature	Date	CANDIDACY APPROVED:	Chai	r/Associate De	an or Dean	Da	ate

☐ Dothan ☐ Phenix City Effective Fall 2005

TROY UNIVERSITY

Master of Science in Education Instructional Support Areas: Educational Administration

	iviastef (Application	ructional Support Areas ree Plan and Progress R for Admission to Candi emester Hour Program	ecord/	a Aummstat	Ion		
Name					_ Campus			
	nust be attached. May not use			ion" renord	-			
CERTIFICATION	VERTIFICATION: List all Administration MUST hold val	l professional educator certi:	ficates held, and attach a	copy of ea	ch to the cand			
Certificate I		Discipline	Grade Levels		Valid Perio	d	Issuing S	State
		5 <u>-</u>			to			
#		D.			to			
2. Official transcrip 3. Unconditional A 4. 36 semester hou 5. Meet residency r 6. No more than tw	lent exam, test scores submitte pt of all academic work Admission urs of credit		7. Overall GPA o 8. Completion of 9. All credit earne 10. Admission to 11. Comprehensiv 12. Intent to Gradi	research re ed within 8 Candidacy e Examina	years of gradu		etter	
	COOLSES. (12 Demester 1	TITLE		TID C	GRADE	TEDMIN	D.	TRANSFER
COURSE NO EAL 6615	Social & Philosophic Foun-	dations of Educational Lead	ership	HRS 3	GRADE	TERM/Y	Λ	CREDIT
EAL 6684	Curriculum Development f	ACCUSED MANAGEMENT AND	26	3				
EAL 6653 EAL 6691	Educational Evaluation for Research Methodology	School Improvement		3				
	Commence of the state of the st	TT \						
EAL 6603	L SUPPORT AREA: (18 Set School Business Procedure			3		1		
EAL 6613	Legal Issues in Public Educ			. 3				
EAL 6633	Educational Leadership			3				
EAL 6643	Administration of School P			3				
EAL 6663 EAL 6664	Internship in Educational A Internship in Educational A			3	E.	E		
SELECT TWO: (6		Cullillish an Oli 11		,	V.	V.		
EAL 6607	Readings in Organization a	nd Administration		- 3				
EAL 6609		m Solving for School Leade	ers	3				
EAL 6610	Grant Writing and Fundrais			3				
EAL 6625	Special Topics in Education			3				
ADDITIONAL RE	QUIRED COURSES ONLY Special Education Survey (COMPLETED: (3 Sem	ester Hours	i) 	Î		
ITEMS TO BE DIS		504100			l		I	
	limit to have transcript(s) and	itest scores on file			Admissi	on Status		
2. Тетрогал	ry, Conditional, and Uncondit	ional Admission			Type		Date	Initi als
	ity of faculty for academic ad				Conditio			
4. Petition f	for transfer credit once uncon-	ditionally admitted			Uncond Residen		-	-
	en dance I Withdrawal procedures; dead	Hine and consequences			Test Sco			+
	for an incomplete grade	ame and consequences			Comps	10		
	participation in course and pro	gram evaluation			GTEP			
	on to the Graduate Teacher Ed	ucation Program (GTEP)						
	on Portfolio and Interview						Test Code	Score
11. Venticat 12. Internsh	tion of three years of successfi	ui teaching experience			Praxis I	Š	-	+
	up d examinations for certificatio	on					1	1
14. Applica	ation for teacher certification	···						
STUDENT ACKNO	OWLEDGEMENT: I have r mic advising from my Faculty				contents and re	quirements	of the above pr	ogram. I
			A DDE	OVED:				
Student's Sign	ature	Date	CAN	DIDACY ROVED:		ssociate Dea	ın or Dean	
Faculty Adviso								

Dothan Effective Fall 2005 Ed.S. Early Childhood Education

TROY UNIVERSITY Education Specialist: Early Childhood Education Grades P-3

C-4	
Graduate Degree Plan and Progress Record/	
Application for Admission to Candidacy	
36-39 Semester Hour Program	

	Applic	e Degree Plan and Progress ation for Admission to Cand 5-39 Semester Hour Progran	didacy				
Nam e	Student ID #			_ Campus			
Address				Email			
Ann an an		a la un troppor un de mara de	W. 1000				<u> </u>
CERTIFICATION	nust be attached. May not use "Student Academic C VERTIFICATION: List all professional educator Degree Program in Early Childhood Education MU Type/Class Discipline	certificates held, and attach ST hold valid certification is Grade Levels	a copy of ean n Early Chil	– ach to the candi	on (Grades P d	3) at the master Issuing Sta	's level.
				to			_
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Official transcrip Unconditional A Semester hour Meet residency r No more than two	ent exam, test scores submitted of of all academic work admission rs of credit	7. Overall GPA 8. Completion of 9. All credit earr 10. Admission to 11. Thesis/Comp 12. Intent to Gra	of research r ned within 8 Candidacy rehensive E	years of gradu		tter	
REQUIREDCORE	COURSES: (27 Semester Hours)		Ĭ	2		1	TRANSFER
COURSE NO	TITLE		HRS	GRADE	TERM/YI	R	CREDIT
PSY 6693 ECE 7790	Psychological and Education Statistics Oualitative Research Methodology		3		-		
ECE 7793	Problem Analysis in ECE		3	1			
EDU 7709	Seminar in Decision-Making for Teachers & Educ	ational Administrators	3				
EDU 7730	The Teacher Leader		3				
EDU 7795	Thesis		3 - 6	į.	Į.		
	D: (12 Semester Hours) Select 12 semester hours fro	m the following:					
ECE 6631	Historical Perspectives in ECE	80016					
ECE 6618	Designing Prosocial Learning Environments						
ECE 6622 ECE 6628	Parents as Partners in Education Inquiries into Literacy Acquisition			ļ:	-		
ECE 6630	Inquiries into Exteracy Acquisition Inquiries into Representation		15		5		
ECE 6632	Authentic Assessment in the ECE Classroom		i				
ECE 6633	Integrated Thematic Curriculum						
ECE 6634	Inquiries into Logico-Mathematical Knowledge						
SELECT TWO: (6	Semester Hours) Select 6 semester hours of advisor-	approved ECE courses or of	ther adviser	approved cours	ses related to	the profession	
3222 0221110. (0	l	approved in our courses of co	3	I	1	I I	
			3				
ADDITIONAL RE	QUIREMENTS: only if not previously completed						
	Survey Course in Special Education					1	
EDU 6611	Educational Technology in the Curriculum		į.	-			
ITEMS TO BE DIS	SCUSSED:						
	limit to have transcript(s) and test scores on file			Admissi	on Status		
2. Temporar	ry, Conditional, and Unconditional Admission			Туре		Date	Initials
	ity of faculty for academic advising			Conditio		1	
4. Petition f	for transfer credit once unconditionally admitted			Uncondi	tional		
5. Class Att				Kesideni T C		1	
	Withdrawal procedures; deadline and consequences			Test Sco	ie.	1	1
	for an Incomplete grade participation in course and Program Evaluation			Comps		Test Code	Score
	Examinations for Certification			Praxis II	u.	1000 0000	DEGLE
	tion for Certification			I I MAIN II		1	
11. Other _				c			
STUDENT ACKNO	DWLEDGEMENT: I have read the current year's mic advising from my Faculty Advisor, and I hereby			contents and re	quirements o	f the above prog	gram. I
St. Sept. Market	0 400 10 E	APPROVED: _		202 B. 12000	1000	300	<u></u>
Student's Sign:	ature Date	CANDIDACY APPROVED: _		r/Associate De	an or Dean	Da	te
Faculty Adviso	Date Date		Dean	, Graduate Sch	1001	Da	te

Distribution: Gold-Student, Yellow-Teacher Education Office-Troy, Pink-Faculty Advisor, White-Official File

Ed S. Elementary Education Dothan Phenix City Effective Fall 2005

TROY UNIVERSITY

		Graduate Deg Application	st Elementary Education gree Plan and Progress Re for Admission to Candio emester Hour Program	ecord/	5/			
Nam e		Student ID #			_ Campus			
Address		413		90	Email			
Tony of transcript p	nust be attached. May not use	"Student Academic Credit	e" or " A cademic Fualuat	ion" report				
CERTIFICATION	VERTIFICATION: List all Degree Program in Elementar	professional educator certi y Education <i>MUST</i> hold v Discipline	ficates held, and attach a	copy of ea entary Edu	ch to the candio	K-6) at the m	aster's level. Issuing Sta	
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ELE 7790	Qualitative Research Metho	dology		3				
ELE 7793	Problem Analysis in ECE			3				
EDU 7709	Seminar in Decision-Making	g for Teachers & Education	nal Administrators	3	22			
EDU 7730	The Teacher Leader			3 - 6				
EDU 7795	Thesis (3-6 SH)		n Name and a		10 mm	te man month		
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ADDITIONAL RE	QUIREMENTS: only if not p				16			
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10. Applicat	ion for Certification							
11. Other _								
nave received acader	OWLEDGEMENT: I have re nic advising from my Faculty	Advisor, and I hereby appl		idacy.	50		57. 97	- <u> </u>
Student's Sign	ature	Date	CANDIDACY APPROVED:	Chair	/Associate Dea	n or Dean	Dat	te
Faculty Adviso	от	D ate	ADDRESS OF THE STATE OF THE STA	Dean	Graduate Scho	ool	Dat	te

 $Distribution: \ \ Gold-Student, Pink-Faculty \ Advisor, \ Yellow-Teacher \ Education \ Office-Troy, \ White-Official \ File \ Pink-Faculty \ Advisor, \ Yellow-Teacher \ Education \ Office-Troy, \ White-Official \ File \ Pink-Faculty \ Advisor, \ Yellow-Teacher \ Education \ Office-Troy, \ White-Official \ File \ Pink-Faculty \ Advisor, \ Yellow-Teacher \ Education \ Office-Troy, \ White-Official \ File \ Pink-Faculty \ Advisor, \ Yellow-Teacher \ Pink-Faculty \ Pin$

Effective Fal	1 2005	Education Special Graduate Degr Application f	Ed. DY UNIVERSITY list: Educational Admir ee Plan and Progress R for Admission to Candi nester Hour Program	nistration .ecord/	onal Administr	ation ∐Do	othan Phe	nix City
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Address					Email			
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EAL 7791	Organizational and Admin			- 3				
EAL 7790		udies in Educational Leadersh	nip	3				
EAL 7793	Statistics			3				
EAL 7714 EAL 7717	School Law Mentoring Methods and T	ochnismos		3				
EAL 7717	Thesis: Field Problem Ana			3				
EAL 7795	Thesis: Problem Analysis			3				
SELECT ONE: (2		*						
EAL 7742	History of Educational Le	adership		3			$\overline{}$	
EAL 7758	Cultural Diversity	*		3				
SELECT TWO: (6 Semester Hours)							
EAL 7710	Supervision of Education			3				
EAL 7701	Administration of Special			3				
EAL 7735		on of Educational Plant Faciliti	ies	3				
EAL 7725,	Specialized Topics in Edu	cational Leadership		3				
7726,7727 EAL 6610	Grant Writing and Fundrai	din o		3			-+	
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SURVEY COURS	SE IN SPECIAL EDUCATIO	JN (Required Unless Previou	usly Completed)			75		
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	ary, Conditional, and Uncondi				Туре	OII DEALGES	Date	Initials
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Student's Sig	nature	Date	CAN	ROVED: _ DIDACY ROVED: _	Chair/A	ssociate Dean	or Dean	
Faculty Advi	sor	Date	2411		Dean, G	raduate School		
	Student Pink – Faculty Advisor	Yellow – Teacher Education Of	fice – Troy White – Of	ficial File	Revised:		TROY Publica	itions 384-188

Distribution: Gold -Student

Pink - Faculty Advisor

Effective Fall 2005 Ed.S. School Counseling Dothan Montgomery Phenix City TROY UNIVERSITY Education Specialist: School Counseling Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy 36 Semester Hour Program _ Student ID #_ Campus Address_ Em ail Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report. CERTIFICATION VERTIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the Education Specialist Degree Program in School Counseling MUST hold valid certification in School Counseling at the master's level. Certificate Type/Class Discipline Grade Levels Valid Period Issuing State to to to DEGREE REQUIREMENTS: 1. GRE, or equivalent exam, test scores submitted 7. Overall GPA of 3.0 Official transcript of all academic work 8. Completion of research requirement with a "B" or better 9. All credit earned within 8 years of graduation 3. Unconditional Admission 10. Admission to Candidacy 4. 36 semester hours of credit 5. Meet residency requirements 11. Comprehensive Examination 6. No more than two grades below "B" 12. Intent to Graduate filed REQUIRED CORE COURSES: (12 Semester Hours) TRANSFER COURSE NO HRS GRADE TERM/YR TITLE CREDIT CP 6656 Marriage, Family and Sex Therapy Counseling CP 7700 Advanced Practicum in Group Leadership Advanced Theories and Techniques of Counseling PSY 6669 Behavior Pathology RESEARCH COURSE: SELECT ONE: (3 Semester Hours) Psychological & Educational Statistics Quantitative Methods of Evaluation of Teaching & Learning EDU 7792 Advanced Research in Education FIELD PROJECT OR THESIS: (3-6 Semester Hours) Field Project OR ELECTIVES: (15-18 Semester Hours) All coursework applied toward the Ed.S. Degree program must be earned at the 6000 level or above. Courses applied toward certification at the master's level may not be applied toward certification at the specialist level TRANSFER COURSE NO TITLE GRADE TERM/YR CREDIT SURVEY COURSE IN SPECIAL EDUCATION (Required Unless Previously Completed) ITEMS TO BE DISCUSSED: 1. One term limit to have transcript(s) and test scores on file Admission Status 2. Temporary, Conditional, and Unconditional Admission Date Type Initials 3. Availability of faculty for academic advising Conditional 4. Petition for transfer credit once unconditionally admitted Unconditional 5. Class attendance Residency 6. Drop and Withdrawal procedures; deadline and consequences Test Score 7. Petition for an incomplete grade Comps Test Code Score 8. Student participation in course and program evaluation 9. Required examinations for certification Praxis II 10. Application for certification 11. Other STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy. APPROVED: Student's Signature Chair/Associate Dean or Dean Date Date CANDIDACY APPROVED: Faculty Advisor Date Dean, Graduate School Date

Yellow - Teacher Education Office - Troy

Revised 7-9-05

White - Official File

Ed.S. School Psychology Dothan

TROY UNIVERSITY Education Specialist: School Psychology (Dothan Campus)

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								40
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	Essional equicator certification as a scir- Type/Class	Discipline	Grade Levels		Valid Perio		Issuing Sta	
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PSY 6635	Vocational Psychology & Career D	MUMBER AND SOLD		3	GRADE	TEMMIN		CKEDII
CP 6644	Community Counseling Services	•		3				
CP 6651	Counseling Diverse Populations	2: 27		3				
PSY 6693 PSY 6669	Psychological and Educational Stat Behavior Pathology	tistics		3		-		
PSY 7700	Professional School Psychology			3				
NASK BARAN BARA SK K	3 Semester Hours)							
PSY 6633	Advanced Psychology of Learning			3		Ť		
PSY 6631	Psychological Foundations of Educ			3				
ELECT ONE: (3 Semester Hours)				•	•	•	
CP 6641	School Counseling & Program Mar	nagement		3				
	Advisor-Approved Course in Educ							
	Addisor-Approved Course in Educ	ational Leadership		3				
	(6 hours of Advisor Approved Electives n at the master's level may not be appli	s) All coursework applie			earned at the 6	000 level or at		
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TROY UNIVERSITY Master of Science Clinical Mental Health Graduate Degree Plan and Progress Record Application for Admission to Candidacy 60 Semester Hour Program

Nam e	Student ID #		Campus			
Address			_Email			
Copy of transcrip	ot must be attached. May not use "Student Academic Credits" or "Academic E	valuation" repo	<u>rt.</u>			
DEGREE REQU	HDEMENTS.					
	valent exam, test scores submitted 7. Overall G	PA of 3.0				
			equirement with	a "B" or be	tter	
3. Unconditional	l Admission 9. All credit	earned within 8	Byears of gradua	ation		
4. 60 semester h		on to Candidacy				
Meet resident	F 1 C C C C C C C C C C C C C C C C C C	ensive Exam				
6. No more than		Graduate filed				
	5753	all counseling	program require	ments		
REQUIRED CO	RE COURSES: 54 Semester Hours					mp Altorer
COURSE NO	TITLE	HRS	CDADE	TERM/Y	,	TRANSFER CREDIT
COURSE NO CP 6600	Professional Orientation and Ethics	3	GRADE	I ELVIVII I	N. S	CREDIT
CP 6642	Group Dynamics and Counseling	3	+			
CP 6649	Theories of Counseling	3	5			
CP 6691	Research Methodology	3	1	1		
PSY 6645	Evaluation and Assessment of the Individual	3	1			
PSY 6635	Vocational Psychology and Career Development	3				
CP 6601	Legal, Ethical, and Professional Standards	3	1			
CP 6610	Facilitation Skills and Counseling Techniques	3	1			
CP 6650	Practicum (100 hours)	3	j			
CP 6651	Counseling Diverse Populations	3				
CP 6656	Marriage, Family, and Sex Therapy Counseling	3				
CP 6659	Internship: Mental Health (300 hours)	3				
CP 6660	Internship: Mental Health (300 hours)	. 3				
CP 6661	Internship: Mental Health (300 hours)	3				
PSY 6648	Theories of Personality	3				
PSY 6668	Human Lifespan and Development	3				
PSY 6669	Behavior Pathology	3				
PSY 6670	Diagnosis and Treatment Planning	3				
SELECT ONE:	(3 Semester Hours)					
CP 6605	Foundations of Mental Health Counseling (Required at Phenix City & Holloman AFB)	3				
CP 6644	Community Counseling Services (Required at Florida only)	3				
Mariotti alla sala a	and the second of the second o		10	67		
CP 6634	(3 Semester Hours) Drug Education, Prevention, and Intervention (Required in Florida only)	3	T	1		
CF 0034	Advisor Approved Elective	3			-	
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	nd Withdrawal procedures; deadline and consequences on for an incomplete grade		Comps	l E	1	
	nt participation in course and program evaluation		Comps		1	
	lete interview and other counseling requirements				1	
10. Other			3		1	
STUDENT ACK	NOWLEDGEMENT: I have read the current year's Graduate Catalog and ar demic advising from my Faculty Advisor, and I hereby apply for Admission to	Candidacy.	contents and re	quirements o	f the above ;	program. I
Student's Si	gnature Date APPROVE		ir/Associate Dea	en or Dean		Date
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Faculty Adv			n, Graduate Sch	001		Date
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Distribution: Pink -Student Yellow - Faculty Advisor White - Official File

TROY UNIVERSITY Master of Science Community Counseling Graduate Degree Plan and Progress Record Application for Admission to Candidacy 48 Semester Hour Program

Nam e	Student ID #			_ Campus			
Address			-	Email			
Copy of transcript	t must be attached. May not use "Student Academic Credit.	s" or "Academic Evalua	ion" repor	<u>t.</u>			
Official transc Unconditional 48 semester ho Meet residence	alent exam, test scores submitted ript of all academic work Admission ours of credit	7. Overall GPA o 8. Completion of 9. All credit earne 10. Admission to 11. Comprehensiv 12. Intent to Gradu 13. Complete all co	research re d within 8 Candidacy e Exam ate filed	years of gradua	ation	tter	
REQUIRED COL	RE COURSES: 45 Semester Hours						
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COURSE NO CP 6600	Professional Orientation and Ethics		HRS 3	GRADE	TERM/YI	X.,	CREDIT
CP 6642	Group Dynamics and Counseling		3	la contraction		-	
CP 6649	Theories of Counseling		3				
CP 6691	Research Methodology		3				
PSY 6645	Evaluation and Assessment of the Individual		3	i e		- 1	
PSY 6635	Vocational Psychology and Career Development		3	l l			
CP 6610	Facilitation Skills and Counseling Techniques		. 3	İ			
CP 6650	Practicum (100 hours)		3				
CP 6651	Counseling Diverse Populations		3				
CP 6656	Marriage, Family, and Sex Therapy Counseling		3				
CP 6662	Internship: Community Counseling (300 hours)		3				
CP 6663	Internship: Community Counseling (300 hours)		3				
PSY 6668	Human Lifespan and Development		3	İ			
PSY 6669	Behavior Pathology		3				
PSY 6670	Diagnosis and Treatment Planning		3	ľ			
SELECT ONE: ((3 Semester Hours) Community Counseling Services Or		3			1	
	Advisor Approved Elective		3				
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2. Tempor 3. Availab 4. Petition 5. Class a 6. Drop ar 7. Petition 8. Studen 9. Compl	m limit to have transcript(s) and test scores on file rary, Conditional, and Unconditional Admission bility of faculty for academic advising n for transfer credit once unconditionally admitted attendance not Withdrawal procedures; deadline and consequences n for an incomplete grade t participation in course and program evaluation ete interview and other counseling requirements			Admission Type Condition Uncondition Residence Test Scot Comps	nal cional	Date	Initials
STUDENT ACK	NOWLEDGEMENT: I have read the current year's Grade demic advising from my Faculty Advisor, and I hereby appl enature Date		li dacy.	contents and rec	• * ***********************************	f the above p	program. I
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Faculty Advi	isor Date	APPROVED:	Dean	ı, Graduate Sch	ool		Date
Distribution:	Pink -Student Yellow - Faculty Advisor White - Official File				TR		vised: 7-9-05 ions 384-148

TROY UNIVERSITY Master of Science Corrections Counseling Graduate Degree Plan and Progress Record Application for Admission to Candidacy 48 Semester Hour Program

attached. May not use "Student Academic Credits". NTS: m, test scores submitted l academic work on edit ments es below "B" RSES: 39 Semester Hours	postrone un de costo de c	f 3.0 research red within 8 Candidacy e Exam ate filed	equirement wit years of gradu	h a "B" or be ation		
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RSES: 39 Semester Hours						
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TROY UNIVERSITY Master of Science Rehabilitation Counseling Graduate Degree Plan and Progress Record Application for Admission to Candidacy 48 Semester Hour Program

Name	Student ID #			_ Campus			
Address			-	Em ail			
Copy of transcrip	ot must be attached. May not use "Student Academic Credits" or "Academ	ic Evaluation	" герог	<u>.</u>			
Official trans Unconditiona 4. 48 semester h Meet residence	valent exam, test scores submitted 7. Over cript of all academic work 8. Com il Admission 9. All c nours of credit 10. Adm cty requirements 11. Com it two grades below "B" 12. Inten	redit earned v nission to Car nprehensive E t to Graduate	search re within 8 ndidacy xam filed	equirement wit years of gradu rogram require	ation	tter	
REQUIRED CO	RE COURSES: 45 Semester Hours			Is .	ı	Е	TD ANCEED
COURSENO	TITLE		HRS	GRADE	TERM/YI		TRANSFER CREDIT
CP 6600	Professional Orientation and Ethics		3				
CP 6610	Facilitation Skills and Counseling Techniques		3	-5			
CP 6649	Theories of Counseling		3	į.	Ž		
PSY 6645	Evaluation and Assessment of the Individual		3	6			
CP 6691	Research Methodology		3				
CP 6651	Counseling Diverse Populations		3		1		
PSY 6635	Vocational Psychology and Career Development		3				
PSY 6668	Human Lifespan and Development		3				
CP 6650	Practicum (100 hours)		3				
CP 6670	Internship: Vocational Rehabilitation Counseling (300 hours)		3	8			
CP 6671	Internship: Vocational Rehabilitation Counseling (300 hours)		3				
PSY 6688	Medical/Psychosocial Aspects of Disability Rehabilitation Delivery and Process		3				
CP 6652 CP 6686	Job Development and Placement		3				
CP 6642	Group Dynamics and Counseling	-	3	9	2	-	
CI 0042	Group Dynamics and Counsering				1		
PSY 6664	(3 Semester Hours) Assessment of Disabling Conditions		3				
CP 6687 CP 6680	Placement of Special Disability Groups	_	3	É	E.		
CP 6681	Seminar: Counseling Approaches to Working with Hearing Impairmet Seminar: Counseling Approaches to Working with Visual Impairmet		3	3	i.i		
CF 0001	Advisor-Approved Electives in Rehabilitation Counseling	11	3			-	
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TROY UNIVERSITY TROY UNIVERSITY Master of Science Social Services Counseling Non-licensure/Non-certification Degree Graduate Degree Plan and Progress Record Application for Admission to Candidacy 36 Semester Hour Program

COURSE NO			Student ID #			Campus			-
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Cfficial transcript of all academic work 10 conditional Admission 15 semester hours of credit 10 Admission to Candidacy 11 Competent averagements 12 Intent to Graduate filed 13 Complete all counseling program requirements 10 more than two grades below "B" 12 Intent to Graduate filed 13 Complete all counseling program requirements 10 URSE NO 17 ILE 18 IRS 18 GRADE TERMYR 19 GRADE 18 GRADE TERMYR 19 GRADE 10 GRADE	GREE REQUD	REMENTS:							
Unconditional Admission 9. All credit earned within 8 years of graduation 10. Admission to Condidacy Meet residency requirements 11. Comprehensive Exam 12. Intent to Graduate filed 13. Complete all counseling program requirements 14. Comprehensive Exam 15. Complete all counseling program requirements 16. Complete all counseling program requirements 17. Complete all counseling program requirements 18. Complete all counseling program requirements of the above program requirements of the above program decreased and admission to Cand	GRE, or equiva	lent exam, test scores subm	iitted	7. Overall GPA o	f 3.0				
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Effective Spring 2006

TROY UNIVERSITY Master of Science Student Affairs Counseling Graduate Degree Plan and Progress Record Application for Admission to Candidacy 48 Semester Hour Program

Nam e	Student ID #			_ Campus _			
Address:				_Email:			
Copy of transcrip	t must be attached. May not use "Student Academic Cr	edits" or "Academics Evaluat	ion" report	<u>.</u>			
Official trans Unconditiona 4. 48 semester h Meet residence	valent exam, test scores submitted cript of all academic work d Admission nours of credit	7. Overall GPA of 8. Completion of 9. All credit earne 10. Admission to (11. Comprehensiv 12. Intent to Gradu 13. Complete all co	research re d within 8 Candidacy e Exam nate filed	years of gradu	ation	ter	
REQUIRED COR	RE COURSES (42 Semester Hours)		-				
COLLEGE NO	TITLE		TIDG	CDADE	TEDMINE		TRANSFER
COURSE NO CP 6600	Professional Orientation and Ethics		HRS 3	GRADE	TERM/YR	-	CREDIT
CP 6642	Group Dynamics and Counseling		3		E		
CP 6649	Theories of Counseling		3				
CP 6691	Research Methodology		3				
PSY 6645	Evaluation and Assessment of the Individual		3				
PSY 6635	Vocational Psychology and Career Development		3				
CP 6610	Facilitation Skills and Counseling Techniques		. 3				
CP 6650	Practicum (100 hours)		3				
CP 6651	Counseling Diverse Populations		3				
CP 6636	Foundations of Student Affairs		3		Į		
CP 6637	Administration of Student Affairs Programs		3				
PSY 6668	Human Lifespan and Development		3				
CP 6638	Internship: Student Affairs Counseling		3				
CP 6639	Internship: Student Affairs Counseling		3				
THUO ADVISOD	APPROVED ELECTIVES (6 Semester Hours)						
I WO AD VISOR	APPROVED ELECTIVES (0 Semester Hours)						
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ar-	*		67	60	-		
ITEMSTO	BE DISCUSSED						
	erm limit to have transcript(s) and test scores on file			Admissi	on Status	zg.	
	orary, Conditional, and Unconditional Admission			Туре		Date	Initials
	ability of faculty for academic advising			Conditio			
	on for transfer credit once unconditionally admitted			Uncond			
5. Class				Residen			
	and Withdrawal procedures; deadline and consequences			Test Sco	ore		
	on for an Incomplete grade			Comps			
	nt participation in course and Program Evaluation						
	slete interview and other counseling requirements						
10							
	NOWLEDGEMENT: I have read the current year's addenic advising from my Faculty Advisor, and I hereby			contents and re	quirements of	the above p	rogram. I
		APPR	ROVED: _				_
Student's Si	gnature Date		100	Chair/A	ssociate Dean	or Dean	
			DIDACY				
		APPR	ROVED: _		12 10 1011	56	-
Faculty Adv	visor Date			Dean, G	raduate Schoo	ol	
Distribution	r Yellow -Student						
	Pink - Campus/Branch file						
	White-Official File				Revised 4-		
				TROYI	Publications 3	84-197	

TROY UNIVERSITY Master of Science Substance Abuse Counseling Graduate Degree Plan and Progress Record Application for Admission to Candidacy 48 Semester Hour Program

Name	Student ID #			_ Campus			
Address			ž.	Em ail			<u></u>
Copy of transcri	pt must be attached. May not use "Student Academic Credits	" or "Academic Evalua	tion" repor	<u>t.</u>			
Official trans Unconditions 4. 48 semester l Meet residen	ivalent exam, test scores submitted script of all academic work al Admission	7. Overall GPA o 8. Completion of 9. All credit earn 10. Admission to 11. Successfully o 12. Intent to Gradu 13. Complete all o	research ro ed within 8 Candidacy omplete co ate filed	years of gradu mprehensive e	ation xam	itter	
REQUIRED CO	ORE COURSES: 39 Semester Hours				_		
COURSE NO	TITLE		HRS	GRADE	TERM/Y	D	TRANSFER CREDIT
CP 6600	Professional Orientation and Ethics		3	GRADE	TEVIAN II	N.	CKEDII
CP 6610	Facilitation Skills and Counseling Techniques		3				
CP 6649	Theories of Counseling		3				
CP 6642	Group Dynamics and Counseling		3				
PSY 6669	Behavior Pathology		3				
PSY 6645	Evaluation and Assessment of the Individual		3				
CP 6691	Research Methodology		3				
CP 6651	Counseling Diverse Populations		3				
PSY 6635	Vocational Psychology and Career Development		3				
PSY 6668	Human Lifespan and Development		3				
CP 6650	Practicum (100 hours)		3				
CP 6662	Internship: Community Counseling (300 hours)		3				
CP 6663	Internship: Community Counseling (300 hours)		3				
PSY 5520 CP 6634 CP 5535 CP 5536 CP 6602	EE: (9 Semester Hours) Physiological Dynamics of Alcohol and Other Drugs Drug Education, Prevention, and Intervention Treatment of Addictive Family Diseases Treatment Theories and Modalities of Addictive Disease Seminar in the Prevention/Treatment of Chemical Depe		3 3 3 3				
			-	•			
2. Temp 3. Availe 4. Petiti 5. Class 6. Drop 7. Petiti 8. Stude	erm limit to have transcript(s) and test scores on file orary, Conditional, and Unconditional Admission ability of faculty for academic advising on for transfer credit once unconditionally admitted			Admissi Type Conditio Uncondi Residence Test Sco Comps	tional y	Date	Initials
Student's S			didacy. Chair	contents and rec r/Associate De 1, Graduate Sch	an or Dean	f the above	Date
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TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option I - 36 Semester Hour Program Adult Education Concentration

Nam e	Student ID #			_ Campus _			
Address				_ Email			
Copy of transcript	must be attached. May not use "Student Academi	ic Credits" or "Academic Evaluat	ion" repor	<u>t.</u>			
Official transcr Unconditional 36 semester ho Meet residency	alent exam, test scores submitted ipt of all academic work Admission urs of credit	7. Overall GPA of 8. Completion of 9. All credit earne 10. Admission to 6 11. Intent to Gradu	research re d within 8 Candidacy			ter	
REQUIRED COR	E COURSES: (18 Semester Hours)			72	<u> </u>		
COURSE NO	TITLE		HRS	GRADE	TERM/YE	,	TRANSFEF CREDIT
PSE 6691	Research Methodology		3	GRADE	TERMIT	X:	CREDII
PSE 6670	Research Methodology		3	1.5	- 88		8
PSE 6660			3		1		
SELECT ONE:				I.	I.		
PSE 6680	Curriculum Development for Adult Education		3		6		
PSE 6608	Curriculum Integration of Technology		3				
	TRACK OR NON-THESIS TRACK: (6 Seme	ecter House)	-		•		
PSE 6695	Thesis	ester Hours)	6		T	-	
PSE 6665	Field Project in Post Secondary Education		- 3	1			
PSE 6699	Capstone in Post Secondary Education		3				
				100	-	- to	
	ON Adult Education: (18 Semester Hours)				-		
ADE 5560	Instructional Systems Development		3		-		
ADE 6600	Foundations of Adult Education	fac.	3				
ADE 6606 ADE 6630	Current and Emerging Instructional Technolog Programs for Adult Education	tes	3	1	+		
ADE 6653	Educational Evaluation		3				
ADE 6696	Practicum in Adult Education		3				
TEMS TO BE D				1			
	isCussED: n limit to have transcript(s) and test scores on file			Adesigai	on Status		
	ary, Conditional, and Unconditional Admission			Type	on Status	Date	Initials
	ility of faculty for academic advising			Conditio	on al	Date	minais
	for transfer credit once unconditionally admitted			Uncond		1	_
5. Class at				Residen		1	
	d Withdrawal procedures; deadline and consequen	ices		Test Sco	-	1	
	for an incomplete grade						
8. Student	participation in course and program evaluation						
10. Sequen 11. The MS	tration options ce of courses SPSE does not lead to any type of recommendation	n for teacher certification					
12. Other							
	OWLEDGEMENT: I have read the current year emic advising from my Faculty Advisor, and I her			contents and re	quirements of	the above	program. I
0	8	APPROVED:			_		
Student's Sig	nature Date	CANDIDACY APPROVED:	250,000	r/Associate De	an or Dean		Date
Faculty Advi:	sor Date			ı, Graduate Scl	1001		Date
	Pink –Student Yellow – Faculty Advisor White – Official File						

TROY UNIVERSITY

Master of Science

Master of Science

Post Secondary Education NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record/

Application for Admission to Candidacy

Option II - 30 Semester Hour Program Adult Education Concentration

[ame		Student ID #			_ Campus _			
ddress					_Email			
py of transcript	must be attached. May not use '	Student Academic Credit	s" or "Academic Evalua	tion" repor	<u>t.</u>			
GREE REQU			3.0 11.000.4	620				
	alent exam, test scores submitted		7. Overall GPA o		5	1 "D" 1		
. Unconditional	ript of all academic work		 Completion of All credit earn 				,161	
. 36 semester ho			10. Admission to			*MICH		
. Meet residency	y requirements		11. Intent to Grad					
. No more than	two grades below "B"		Comprehensi	ve Examin	ati on			
QUIRED COR	RE COURSES: (12 Sem ester Ho	ours)						
COURSE NO		TITLE		HRS	GRADE	TERM/Y	R	TRANSF CREDI
SE 6691	Research Methodology			3				
SE 6670	Psychological Foundations of	f the Adult Learner		3	-2			
SE 6660	Trends and Issues in Adult E	ducation		- 3		į.		
LECT ONE:								
SE 6680	Curriculum Development for	Adult Education		3				
SE 6608	Curriculum Integration of Te			3				
NCENTRATI	ON Adult Education: (18 Sem	ester Hours)						
ADE 5560	Instructional Systems Develo			3	17			
ADE 6600	Foundations of Adult Educat			3				
ADE 6606	Current and Emerging Instru			3				
ADE 6630	Programs for Adult Educatio			- 3				
ADE 6653	Educational Evaluation			3				
ADE 6696	Practicum in Adult Education	ı		3				
EMS TO BE D	ISCUSSED:							
1. One ten	m limit to have transcript(s) and	est scores on file			Admiss	ion Status	2.0	2/7
- 100 mm	ary, Conditional, and Unconditio				Type		Date	Initi al:
	ility of faculty for academic advi	_			Conditi		—	
	n for transfer credit once uncondi	tionally admitted			Uncond	A. Ca. U Select Street Council		_
5. Class a					Residen		+	
	nd Withdrawal procedures; deadle	ne and consequences			Test Sc	ore	+	_
100 DATES NO.	n for an incomplete grade t participation in course and prog							
	r participation in course and prog itration options	iani evantanon						
	ice of courses							
	SPSE does not lead to any type o	frecommendation for tea	cher certification					
12. Other	श्यास्त्रीय गर्ना (र							
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	NOWLEDGEMENT: I have re				contents and re	equirements o	f the above p	rogram. I
ve received acad	lemic advising from my Faculty .	Advisor, and I hereby appi	y for Admission to Can	шаасу.				
			APPROVED:					
Student's Sig	nature	Date		Chai	r/Associate D	ean or Dean		Date
			CANDIDACY APPROVED:					
Faculty Advi	sor	Date	WILKOAED: _	Dear	n, Graduate Sc	hool		Date
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Distribution:	Pink -Student							
	Yellow - Faculty Advisor White - Official File						Revised C	7.05
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TROY Publications 384-170

TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option I - 36 Semester Hour Program Biology Concentration

am e	Student ID #			_ Campus			
ddress				_Email			
py of transcript must be attached. May not use "	Student Academic Credits	s" or "Academic Evalua	tion" repor	<u>t.</u>			
GREE REQUIREMENTS: GRE, or equivalent exam, test scores submitted Official transcript of all academic work Unconditional Admission 36 semester hours of credit Meet residency requirements No more than two grades below "B"		7. Overall GPA o 8. Completion of 9. All credit earn 10. Admission to 11. Intent to Gradi	research re ed within 8 Candidacy			tter	
QUIRED CORE COURSES: (18 Semester Ho	urs)		į.				
COURSE NO	TITLE		HRS	GRADE	TERM/Y	R.	TRANSFEI CREDIT
PSE 6691 Research Methodology PSE 6670 PSE 6660			3 3				
LECT ONE:			1	l	-		
SE 6680 Curriculum Development for SE 6608 Curriculum Integration of Tec			3				
LECT THESIS TRACK OR NON-THESIS T		ırs)			•		
PSE 6695 Thesis	THE COLL OF SOME STORE	,	6				
PSE 6665 Field Project in Post Seconda:			. 3				
SE 6699 Capstone in Post Secondary E	ducation		3				
ONCENTRATION: Biology (18 Semester Hour	s) Select 18 advisor appro	ved courses in Biology.	At least 9:	SH must be tak	en at the 600	00 level.	
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BIO							
BIO				1		-	
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EMS TO BE DISCUSSED:							
1. One term limit to have transcript(s) and to	est scores on file			Admissi	on Status		
2. Temporary, Conditional, and Uncondition				Type	VII 200000	Date	Initials
Availability of faculty for academic advis				Conditio	nal	2 400	
Petition for transfer credit once uncondit				Uncondi		1	
5. Class attendance	7			Residen	CA	1	
6. Drop and Withdrawal procedures; deadling	ne and consequences			Test Sco	оге		
7. Petition for an incomplete grade	564447 MOTO MODELLE STATE STATE OF THE TOTAL STATE OF THE						
Student participation in course and progr	ram evaluation					1	
9. Concentration options				30 4		•	•
10. Prerequisite 18 semester hours of course 11. Sequence of courses 12. The MSPSE does not lead to any type of 13. Other	recommendation for tead	cher certification					
CUDENT ACKNOWLEDGEMENT: I have really a received academic advising from my Faculty A	d the current year's Gradı	uate Catalog and acknow		contents and re	quirements o	f the above 1	orogram. I
Carrier Carrie		APPROVED: _	40.200		315.500 V.00. <u>L</u> -V.04.50		- <u>-</u>
Student's Signature	Date	CANDIDACY APPROVED:	Chai	r/Associate De	an or Dean		Date
Faculty Advisor	Date		Dean	, Graduate Sch	rool		Date
Distribution: Pink –Student Yellow – Faculty Advisor White – Official File							

TROY UNIVERSITY

Master of Science Master of Science Post Secondary Education NON-CERTIFICATION PROGRAM Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy

Option II - 30 Semester Hour Program Biology Concentration

Name		Student ID #			_ Campus _			
Address					_Email			
Copy of transcript	must be attached. May not u	se "Student Academic Cred	lits" or "Academic Evaluat	ion" героп	<u>t.</u>			
2. Official transcr 3. Unconditional 4. 36 semester ho 5. Meet residency 6. No more than to REQUIRED COP COURSE NO PSE 6691	alent exam, test scores submitipt of all academic work. Admission urs of credit requirements wo grades below "B" RE COURSES: (12 Semester	Hours) TITLE	7. Overall GPA of 8. Completion of 9. All credit earne 10. Admission to 6 11. Intent to Gradu 12. Comprehensiv	research re d within 8 Candidacy nate filed re Examina HRS 3	years of gradu			TRANSFER CREDIT
PSE 6670	Psychological Foundation Trends and Issues in Adu			3				
PSE 6660	I frends and issues in Adu	it Education		- 3		2		
SELECT ONE:	Ta i b i	0 111 71						
PSE 6680 PSE 6608	Curriculum Development Curriculum Integration of			3	ł	+	-	
F2E 0000	Cumculum miegranon of	. Technology		2				
CONCENTRATI	ON: Biology (18 Semester H	Iours) Select 18 advisor app	roved courses in Biology.	At least 9	SH must be tal	cen at the 6000	level.	
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BIO								
BIO						-	-	
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BIO							_	
ITEMS TO BE D	n limit to have transcript(s) a					on Status	Lacon	Terrore
- 100 -	ary, Conditional, and Uncond				Type Conditio	1	Date	Initials
	ility of faculty for academic a I for transfer credit once unco				Uncond		 	+
5. Class a		indicionally admitted			Residen			
+2	d Withdrawal procedures; de	adline and consequences			Test Soc			
	for an incomplete grade	ruger and Physiolenographics Assignment of						
9. Concer 10. Prereq 11. Sequen	participation in course and p tration options uisite 18 semester hours of co ce of courses SPSE does not lead to any typ	oursework in the area of Bio	70 700 70					
	NOWLEDGEMENT: I have emic advising from my Facul		ply for Admission to Cand	idacy.	contents and re	quirements of	the above p	orogram. I
a	No. of Control of P	-	APPROVED:					D
Student's Sig	nature	Date	CANDIDACY APPROVED:	2/20/20/901	r/Associate De	60504 (1014/05) (-51701)		Date
Faculty Advi	sor	Date		Dean	ı, Graduate Scl	nool		Date
Distribution:	Pink -Student Yellow - Faculty Advisor						D : 1	0.7.05

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TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option I - 36 Semester Hour Program Criminal Justice Concentration

Nam e		Student ID #			_ Campus _			
Address					_Email			
Copy of transcript	must be attached. May not u	se "Student Academic Credit:	s" or "Academic Evalua	tion" repor	<u>t.</u>			
Official transct Unconditional 36 semester ho Meet residency	alent exam, test scores submit ript of all academic work Admission ours of credit	ted	7. Overall GPA o 8. Completion of 9. All credit earns 10. Admission to 11. Intent to Gradi	research re ed within 8 Candidacy			ter	
REQUIRED COL	RE COURSES: (18 Semester	Hours)		<u> </u>	-	50		
							.	TRANSFER
COURSE NO	D 1364 11	TITLE		HRS	GRADE	TERM/YE	K.	CREDIT
PSE 6691 PSE 6670	Research Methodology			3	+	+		
PSE 6660	1			3				
SELECT ONE:	I Charleston Donaton as	Con A dada T danadi an		3	705	(0)		
PSE 6680	Curriculum Development			3		_	-	
PSE 6608	Curriculum Integration of			3				
	S TRACK OR NON-THESIS	STRACK: (6 Semester Hou	ırs)	P				
PSE 6695	Thesis			6				
PSE 6665	Field Project in Post Secon			3				
PSE 6699	Capstone in Post Secondar	y Education		3				
CONCENTRATI	ON Criminal Justice: (18 Se	emester Hours)						
CJ 6610	Principles of Administrati			3				
CJ 6620	Current Trends in Crimina			3				
CJ 6622	Seminar in the Administra			3				
CJ 6624	Court Administration	Martin Control of Parisons		3				
CJ 6630	Juvenile Justice			3				
CJ 6625	Specialized Study			- 3	v.	e e		
ITEMS TO BE D	ISCUSSED:							
1. One ten	m limit to have transcript(s) ar	nd test scores on file			Admissi	on Status	200	2/2
	ary, Conditional, and Uncond				Type		Date	Initials
	ility of faculty for academic a				Conditio	onal		
4. Petition	n for transfer credit once unco	nditionally admitted			Uncond	itional		
5. Class a	ttendance				Residen	су		
6. Drop an	id Withdrawal procedures; dea	adline and consequences			Test Sc	оге		
	n for an incomplete grade							
8. Studen	t participation in course and pr	rogram evaluation						
5000 March 1000 March	ntration options				16			
	ce of courses	8 888	2 32 3					
	SPSE does not lead to any typ	e of recommendation for tea	cher certification					
12. Other								
	NOWLEDGEMENT: I have lemic advising from my Facult				contents and re	quirements of	the above f	orogram. I
270		~	APPROVED:					300
Student's Sig	nature	Date			r/Associate De	an or Dean		Date
			CANDIDACY					
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Faculty Advi	100	Date		Dear	ı, Graduate Scl	nool		Date
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TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy

Option II - 30 Semester Hour Program Criminal Justice Concentration

Vame		Student ID #			_ Campus _			
ddress					_Email			
py of transcrip	t must be attached. May not use	"Student Academic Credit	s" or "Academic Evalua	ion" repor	<u>t.</u>			
GREE REQU	TREMENTS:							
	valent exam, test scores submitte	d	7. Overall GPA o	£3.0				
	cript of all academic work		8. Completion of		quirement wit	h a "B" or better		
8. Unconditional	. Admission		9. All credit earns	d within 8	years of gradu	ation		
1. 36 semester h			10. Admission to					
. Meet residenc	* *		Intent to Grade					
. No more than	two grades below "B"		 Comprehensi 	re Examina	ation			
EQUIRED CO	RE COURSES: (12 Sem ester H	lours)		IS.	Is.	s		
COURSE NO		TITLE		HRS	GRADE	TERM/YR		TRANSFE CREDIT
PSE 6691	Research Methodology			3				
PSE 6670	Psychological Foundations			3	- 1			
PSE 6660	Trends and Issues in Adult 1	Education		. 3		2		
ELECT ONE:								
PSE 6680	Curriculum Development fo	or Adult Education		3				
PSE 6608	Curriculum Integration of T	echnology		3				
ONCENTRATI	ION Criminal Justice: (18 Sen	ne ster Hours)						
CJ 6610	Principles of Administration			3				
CJ 6620	Current Trends in Criminal			3				
CJ 6622	Seminar in the Administrati			3				
CJ 6624	Court Administration			3				
CJ 6630	Juvenile Justice			3				
CJ 6625	Specialized Study			3				
TEMS TO BE I	DISCUSSED:				•	•		
1. One ter	m limit to have transcript(s) and	test scores on file			Admissi	on Status		
2. Tempo:	rary, Conditional, and Unconditi	onal Admission			Туре		Date	Initials
3. Availat	oility of faculty for academic adv	rising			Conditio	onal		
4. Petitio	n for transfer credit once unconc	litionally admitted			Uncond	iti on al		
5. Class a	atten dan ce				Residen	су		
6. Drop as	nd Withdrawal procedures; dead	line and consequences			Test Sco	ore		
	n for an incomplete grade							
	it participation in course and pro	gram evaluation						
	ntration options							
	nce of courses	5 7.5 5	1					
11. Ine M 12. Other	ISPSE does not lead to any type	of recommendation for tea	cner cerniicanon					
12. Omer								
PITTATANT A CITA	NOWLEDGEMENT: I have r	1.4		1 - 1 1				T
	demic advising from my Faculty				contents and re	quiteinents of in	e above pro	ogram. 1
oc received aca	some advising nominy ractivy	riasisor, and rincicoy appi	y for realitymon to our	acacy.				
			APPROVED:					
Student's Sig	gnature	Date			r/Associate De	an or Dean	Γ	ate
Year out of the state of the			CANDIDACY APPROVED:					
Faculty Adv	isor	Date		Dear	ı, Graduate Scl	nool	Г	ate
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Zimiounoli.	Yellow - Faculty Advisor							
	White - Official File					1	Revised: 9-	7-05
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TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy

Option I - 36 Semester Hour Program English Concentration

Nam e		Student ID #			_ Campus			
Address					Email			2
Copy of transcript n	nust be attached. May not us	e "Student Academic Credi	ts" or "Academic Evaluat	ion" report	-			
Official transcrip Unconditional A 36 semester hou Meet residency is	ent exam, test scores submitt ot of all academic work dmission rs of credit	ed	7. Overall GPA of 8. Completion of 9. All credit earne 10. Admission to 0 11. Intent to Gradu	research re d within 8 Candidacy			tter	
REQUIRED CORE	COURSES: (18 Semester	Hours)			T:	T:		
COURSE NO		TITLE		HRS	GRADE	TERM/Y	R	TRANSFER CREDIT
PSE 6691	Research Methodology	7977673.00010277		3				
PSE 6670				3				
PSE 6660				3				
SELECT ONE:								
PSE 6680	Curriculum Development			3				
PSE 6608	Curriculum Integration of	Technology		3				
SELECT THESIS	TRACK OR NON-THESIS	TRACK: (6 Semester Ho	urs)					
PSE 6695	Thesis	500	68	6				
PSE 6665	Field Project in Post Secon			3				
PSE 6699	Capstone in Post Secondar	y Education		3				
CONCENTRATIO	N: English (18 Semester H	ours) Select 18 advisor appr	oved courses in English	At least 95	H must be tak	en at the 600	N level	
ENG	I English (10 beinester 11	ours) bereet to desisor uppr	over comment in Engineer.	3	I mast oc tac	I w w w	0 10 001.	
ENG				3				
ENG				3				
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ITEMS TO BE DIS	CUSSED:							
1. One term	limit to have transcript(s) an	d test scores on file			Admissi	on Status		
2. Тетрога	y, Conditional, and Uncondi	tional Admission			Туре		Date	Initial s
3. Availabil	ity of faculty for academic a	dvising			Conditio	nal		
	for transfer credit once uncor	iditionally admitted			Uncondi			
5. Class att					Residen			
	Withdrawal procedures; dea	dline and consequences			Test Sco	re		
	for an incomplete grade							
	participation in course and pr	ogram evaluation						
9. Concentr			:=1.					
11. Sequence	site 18 semester hours of cou	irsework in the area of Engi	isn					
	e of courses PSE does not lead to any type	of recommendation for tea	ocher certification					
	DIS GOOD HOT ICEG TO MANY TYPE		contract contact contract contract contract contract contact contact contact contact contract					
STUDENT ACKNO	OWLEDGEMENT: I have	read the current year's Grad	luate Catalog and acknow	ledge the c	ontents and re	quirements o	f the above p	orogram. I
have received acades	mic advising from my Facult	y Advisor, and I hereby app	ly for Admission to Cand	i dacy.				
			ADDROVED					
CL. 1 - 2 - C	-2	T) -t-	APPROVED:	OH .	/			Data
Student's Sign	апиге	Date	CANDIDACY	Chan	/Associate De	an or Dean		Date
			APPROVED:					
Faculty Adviso	or .	Date	ALLICOVED	Dean	, Graduate Sch	1001		Date
				Domi	,			
Distribution: I	Pink -Student							
	Yellow – Faculty Advisor							
	White - Official File							

TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy

Option II - 30 Semester Hour Program English Concentration

me		Student ID #			_ Campus _			
dress					_Email			
py of transcript:	must be attached. May not u:	se "Student Academic Credits" c	r "Academic Evaluat	ion" report	<u>t.</u>			
GREE REQUI	REMENTS:							
	dent exam, test scores submit	ted	Overall GPA of					
	ipt of all academic work		8. Completion of				ter	
. Unconditional A			All credit earne		years of gradu	ation		
. 36 semester hou . Meet residency			 Admission to 0 Intent to Gradu 					
	wo grades below "B"		12. Comprehensiv		ati on			
	E COURSES: (12 Semester	House)	12. Comprehensi	o Daminin	ai vii			
QUILLED COR	E C O C RESERVE (12 D CHI CANCEL	110418)						TRANSFE
OURSE NO		TITLE		HRS	GRADE	TERM/YE	5	CREDII
SE 6691	Research Methodology			3				
SE 6670	Psychological Foundation			3				
SE 6660	Trends and Issues in Adul	t Education		3	i.	2	le le	
LECT ONE:	•							
SE 6680	Curriculum Development			3				
SE 6608	Curriculum Integration of	Technology		3				
ONCENTRATIO	ON: English (18 Semester H	ours) Select 18 advisor approved	courses in English.	At least 95	H must be tak	en at the 600	Olevel.	
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NG				3				
NG				3				
NG				3		4		
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EMS TO BE DI					11 2000 22 2			
	n limit to have transcript(s) ar					on Status	1.5	Lesson
- 10 TO TO THE TO SHE	ary, Conditional, and Uncond				Type	1	Date	Initials
	lity of faculty for academic a for transfer credit once unco				Condition Uncond		+	+
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3 (UUCEU)	d Withdrawal procedures; dea	adline and consequences			Test Sco			
	for an incomplete grade	anno lara convoquence			2000 200			
	participation in course and pr	rogram evaluation					•	•
9. Concent		100 → 1000 F. Marco (Arthress 100 F.)						
		ursework in the area of English						
	ce of courses							
		e of recommendation for teacher						
ID. Oulei			49					
UDENT ACKN	OWLEDGEMENT: I have	read the current year's Graduate	Catalog and acknow	ledge the o	ontents and re	quirements of	the above pro	gram. I
re received acade	emic advising from my Facult	ty Advisor, and I hereby apply fo	or Admission to Cand	idacy.				
			A DDD OLLED					
Student's Sign	n aturea	Data	APPROVED:		/Associate De	on of Door	т.	ate
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21330111 7 2161								
Faculty Advis	юг	Date	111111111111111111111111111111111111111		, Graduate Scl	nool	D	ate

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TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option I - 36 Semester Hour Program Foundations of Education Concentration

Vam e		Student ID #			_ Campus			
Address					_Email			
Copy of transcript	must be attached. May not use "	Student Academic Credits	" or "Academic Evaluat	ion" report	<u>L</u>			
Official transcr Unconditional . 4. 36 semester hos Meet residency No more than to	lent exam, test scores submitted ipt of all academic work Admission urs of credit requirements wo grades bel ow "B"		7. Overall GPA o 8. Completion of 9. All crediteame 10. Admission to 11. Intent to Gradu	research re d within 8 Candidacy			ter	
REQUIRED COR	E COURSES: (18 Semester Ho	urs)		IS.	Is:	1:		mp +3 rappe
COURSE NO		TITLE		HRS	GRADE	TERM/YR		TRANSFER CREDIT
PSE 6691	Research Methodology	1111111		3	ORTED	IDICIDII		OICEDII
PSE 6670				3				1
PSE 6660				3		į.		
ELECT ONE:						•		
PSE 6680	Curriculum Development for	Adult Education		3				
PSE 6608	Curriculum Integration of Te			3				
			U.	Э	1			
	TRACK OR NON-THESIS T	RACK: (6 Semester Hous	rs)					
PSE 6695	Thesis	VI T.W. (1882) W. (1882) W.		6	3			
PSE 6665	Field Project in Post Seconda			3				
PSE 6699	Capstone in Post Secondary 1	Education		3				
ONCENTO ATT	ON Foundations of Education:	(19 Semester House)						
PSE 6612	Community Junior College	(10 Seillestei Hours)		3	ľ	70	7	
PSE 6615	Social & Philosophical Foun-	desirence of Transaction		3				
		dations of Education		3		-	-	
PSE 6642	History of Education			3				
PSE 6651	Comparative Education				-			
PSE 6653	Educational Evaluation	900		3				
PSE 6658	Understanding Cultural Dive	rsity		- 5			5/2	
TEMS TO BE DI	SCUSSED:				20			
1. One tern	n limit to have transcript(s) and t	est scores on file			Admissi	on Status		
2. Tempora	ary, Conditional, and Unconditio	nal Admission			Type		Date	Initials
3. Availabi	lity of faculty for academic advi	sing			Conditio	nal		
4. Petition	for transfer credit once uncondi	tionally admitted			Uncondi	tional		
5. Class at		50			Residen	ΟV		
6. Drop an	d Withdrawal procedures; deadli	ne and consequences			Test Sco	re		
	for an incomplete grade							
	participation in course and prog	ram evaluation						1
9. Concent 10. Sequence 11. The MS	tration options	Frecommendation for teac			3 			•
TUDENT ACKN	OWLEDGEMENT: I have rea emic advising from my Faculty I	ad the current year's Gradu	ate Catalog and acknow		ontents and re	quirements of	the above	program. I
<i>-</i>		40	APPROVED:					
Student's Signature Date		CANDIDACY APPROVED:	Chair	r/Associate De	an or Dean		Date	
Faculty Advis	or	Date		Dean	, Graduate Sch	001		Date
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TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy

Option II - 30 Semester Hour Program Foundations of Education Concentration

ddress					_Email			
opy of transcript:	must be attached. May not use	"Student Academic Credits	" or "Academic Evalua	tion" repor	<u>t.</u>			
2. Official transcri 3. Unconditional 1 4. 36 semester hou 5. Meet residency	dent exam, test scores submitte ipt of all academic work Admission urs of credit	d	7. Overall GPA o 8. Completion of 9. All credit earn 10. Admission to 11. Intent to Grad 12. Comprehensi	research re ed within 8 Candidacy uate filed	years of gradu		ter	
EQUIRED COR	E COURSES: (12 Semester H	lours)		T:	T:	1		
COURSE NO		TITLE		HRS	GRADE	TERM/YF		TRANSFEI CREDIT
PSE 6691	Research Methodology	3145 35 3468 75		3				
PSE 6670	Psychological Foundations			3				
PSE 6660	Trends and Issues in Adult 1	Education		- 3		2		
ELECT ONE:								
PSE 6680	Curriculum Development fo			3				
PSE 6608	Curriculum Integration of T	echnology		3				
ONCENTRATIO	ON Foundations of Education	· (18 Semester Hours)						
PSE 6612	Community Junior College			3				
PSE 6615	Social & Philosophical Four			3	<u> </u>			
PSE 6642	History of Education	I GARACHI OI DOGGRACHI		3				
PSE 6651	Comparative Education			3				
PSE 6653	Educational Evaluation			3		i i		
PSE 6658	Understanding Cultural Div	ersity		3				
TEMS TO BE D	ISCUSSED:							
	n limit to have transcript(s) and	I test scores on file			Admissi	on Status		
	ary, Conditional, and Unconditi				Type		Date	Initials
	lity of faculty for academic adv				Conditio	onal		
	for transfer credit once unconc				Uncond	iti on al		
5. Class at		7615.1367.1963.			Residen	су		
6. Drop and	d Withdrawal procedures; dead	line and consequences			Test Sco	ore		
7. Petition	for an incomplete grade	STAR BOOK OF THE PRODUCTION OF THE PROPERTY OF						
8. Student	participation in course and pro	gram evaluation						
9. Concent								
	PSE does not lead to any type							
12. Other _	suppose.		 2					
CIDENT ACKN	OWLEDGEMENT: I have r	ead the current year's Gradu	ate Catalog and acknow	aledoe the i	contents and se	anirements of	the above t	rooram T
	emic advising from my Faculty				contents and re	quirements of	are above p	rogram. r
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Yellow - Faculty Advisor White - Official File Revised: 9-7-05 TROY Publications 384-174

TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option I - 36 Semester Hour Program General Science Concentration

ne		Student ID #			_ Campus _			
dress					_Email			
GRE, or equiv Official transc Unconditional 36 semester h Meet residence		nitted	7. Overall GPA o 8. Completion of 9. All credit earn 10. Admission to 11. Intent to Gradi	research re ed within 8 Candidacy			ter	
QUIRED CO	RE COURSES: (18 Semest	er Hours)			T.	1		MD 43 FORT
OURSE NO		TITLE		HRS	GRADE	TERM/YE	. .	TRANSFE CREDII
SE 6691	Research Methodology	70.70.000.00		3				
SE 6670	1076			. 3				
SE 6660				3				
LECT ONE:								
SE 6680	Curriculum Developme	nt for Adult Education		3	es.			
SE 6608	Curriculum Integration			3				
		SIS TRACK: (6 Semester Ho	ours)	307	107	XX		
SE 6695	Thesis	ozo zazaoza (o pomosidi III		6	I			
SE 6665		condary Education		3	İ			
SE 6699	Capstone in Post Secon			3				
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	rm limit to have transcript(s)					on Status		200000000000000000000000000000000000000
	rary, Conditional, and Unco				Туре		Date	Initials
	bility of faculty for academi				Conditio		1	
4. Petitio 5. Class :	n for transfer credit once un	conditionally admitted			Uncondi Residen			
	nd Withdrawal procedures;	deadline and conceanences			Test Sco		1	
	n for an incomplete grade	soudine una consequences			10,000		1	
	nt participation in course and	program evaluation					1	
10. Prered 11. Sequen	ntration options quisite coursework nce of courses	ype of recommendation for te	-4		80 <u></u>			
13. Other	NOWLEDGEMENT: Iha	ve read the current year's Gra	duate Catalog and acknow		contents and re	quirements of	the above p	rogram. I
		,, - 	APPROVED:					
Student's Si	gnature	Date	CANDIDACY APPROVED:	Chai	r/Associate De	an or Dean	9	Date
Faculty Adv	isor	Date			n, Graduate Sch	1001		Date
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TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy

Option II - 30 Semester Hour Program General Science Concentration

ame		_ Student ID #			_ Campus			
ddress					_Email			-
py of transcript:	must be attached. May not use	"Student Academic Cred	its" or "Academic Evaluat	ion" repor	<u>t.</u>			
2. Official transcri 3. Unconditional A 4. 36 semester hou 5. Meet residency 5. No more than to	lent exam, test scores submitte pt of all academic work Admission urs of credit requirements wo grades below "B"		7. Overall GPA of 8. Completion of 1 9. All credit earne 10. Admission to 0 11. Intent to Gradu 12. Comprehensiv	esearch re d within 8 Candidacy ate filed	years of gradua		ध	
QUIRED COR	E COURSES: (12 Semester E	Iours)		8	I.	Is .	1	D + 1 TOPT
COURSE NO		TITLE		HRS	GRADE	TERM/YR	1 1	RANSFE CREDIT
SE 6691	Research Methodology	111111		3	OIGEDE	TERMETE		CICLDII
SE 6670	Psychological Foundations	of the Adult Learner		3				
SE 6660	Trends and Issues in Adult			3				
LECT ONE:								
PSE 6680	Curriculum Development fo	or Adult Education		3				
PSE 6608	Curriculum Integration of T			3				
2. Tempora 3. Availabi 4. Petition 5. Class at 6. Drop an 7. Petition 8. Student 9. Concent 10. Prerequ 11. Sequence	I limit to have transcript(s) and rry, Conditional, and Uncondit lity of faculty for academic ad- for transfer credit once uncondent tendance I Withdrawal procedures, dead for an incomplete grade participation in course and pro- ration options isite coursework	ional Admission vising ditionally admitted lline and consequences gram evaluation			Admissic Type Condition Uncondit Residenc Test Scot	nal tional	Date	Initials
13. Other_ UDENT ACKN	OWLEDGEMENT: I have r mic advising from my Faculty	ead the current year's Gra	duate Catalog and acknow		contents and rec	quirements of t	he above progr	ram. I
Student's Sigr	nature	Date	CANDIDACY APPROVED:	Chai	r/Associate Dea	an or Dean	Dat	e
Faculty Advis	or	Date		Dean	ı, Graduate Sch	001	Dat	e
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TROY UNIVERSITY

Master of Science

Master of Science

Post Secondary Education NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record/

Application for Admission to Candidacy

Option I - 36 Semester Hour Program Higher Education Administration Concentration

Nam e	Student ID #		Campus				
Address				_Email			
Copy of transcript	must be attached. May not use "Student Academic Cred	lits" or "Academic Evaluat	ion" repor	<u>t.</u>			
2. Official transci 3. Unconditional 4. 36 semester ho 5. Meet residency 6. No more than the	alent exam, test scores submitted ript of all academic work Admission upurs of credit y requirements two grades below "B"	7. Overall GPA o 8. Completion of 9. All credit earne 10. Admission to 0 11. Intent to Gradu	research re d within 8 Candidacy			ter	
REQUIRED COL	RE COURSES: (18 Semester Hours)		No.				TRANSFER
COURSE NO	TITLE		HRS	GRADE	TERM/YE	.	CREDIT
PSE 6691	Research Methodology		3	CIGIDI	I LIZUTE I I	-	0100011
PSE 6670	<u> </u>		3				
PSE 6660			- 3				
SELECT ONE:				•			
PSE 6680	Curriculum Development for Adult Education		3				
PSE 6608	Curriculum Integration of Technology		3				
	S TRACK OR NON-THESIS TRACK: (6 Semester H	ours)					
PSE 6695	Thesis		6		di .		
PSE 6665	Field Project in Post Secondary Education		3				
PSE 6699	Capstone in Post Secondary Education		3				
CONCENTRATI	ON Higher Education Administration: (18 Semester 1	Hours) Select six of the fol	lowing cor	ırses:	355	- W-	
HEA 6611	Organization and Administration of Higher Education	n					
HEA 6612	Community Junior College						
HEA 6614	School Law			1		\longrightarrow	
HEA 6690	Financing of Higher Education			1		-	
HEA 6696 HEA 6635	Practicum in Higher Education Seminar on the American College Student		C.			-+	
HEA 6660	Contemporary Issues in Higher Education		2			-	
ITEMS TO BE D				1			
	m limit to have transcript(s) and test scores on file			Admirci	on Status		
	ary, Conditional, and Unconditional Admission			Type	on Status	Date	Initials
	ility of faculty for academic advising			Conditio	nal	Date	IIIII s
	n for transfer credit once unconditionally admitted			Uncondi		1	
5. Class a				Residenc	y		
6. Drop an	d Withdrawal procedures; deadline and consequences			Test Sco	ге		
	n for an incomplete grade						
	t participation in course and program evaluation						
9. Concer	30-0 Margagy - 1 O = 100 0 Market			8			
10. Sequen	ice of courses SPSE does not lead to any type of recommendation for to	eacher certification					
12. Other		caciici cci aricanon					
	NOWLEDGEMENT: I have read the current year's Gra			contents and re	quirements of	the above	program. I
have received acad	lemic advising from my Faculty Advisor, and I hereby ap	ply for Admission to Cand	idacy.				
		APPROVED:					
Student's Sig	mature Date	IHIRO (DD	Chai	r/Associate De	an or Dean		Date
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1 2-1-1-1-1		APPROVED:			-		
Faculty Advi	sor Date		Dear	ı, Graduate Sch	ool		Date
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Distribution	Yellow - Faculty Advisor						
	White - Official File						

TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy

Option II - 30 Semester Hour Program Higher Education Administration Concentration

Tame		Student ID #			_ Campus _			
.ddress					_Email			
opy of transcript	must be attached. May not use	"Student Academic Cred	lits" or "Academic Evalua	ion" repor	<u>t.</u>			
	alent exam, test scores submitte ript of all academic work Admission	:d	7. Overall GPA o 8. Completion of 9. All credit earns	research re ed within 8	years of gradu		tter	
. 30 semester no . Meet residency			10. Admission to 11. Intent to Gradi					
	two grades below "B"		12. Comprehensi		ati on			
	RE COURSES: (12 Semester H	Hours)	STATEMAN SECURICA - SACRANAL SECURIO					
EQUILLE COL	T COLUMN (12 DOMESTO)	LO MINY			ř.			TRANSFI
COURSE NO		TITLE		HRS	GRADE	GRADE TERM/YR		CREDII
PSE 6691	Research Methodology	200 D WO V		3				
PSE 6670	Psychological Foundations			3				
SE 6660	Trends and Issues in Adult	Education		3	ģ.	k		
ELECT ONE:					_			
PSE 6680	Curriculum Development fo			3				
SE 6608	Curriculum Integration of T	echnology		3				
NCENTRATI	ON Higher Education Admin	istration: (18 Semester F	Journ) Salact cir of the fol	Louring cou	Trope.			
EA 6611	Organization and Administr			lowing col	#1 a C a .			
EA 6612	Community Junior College		1					
EA 6614	School Law							
EA 6690	Financing of Higher Educat	tion						
EA 6696	Practicum in Higher Educat			i.		is .		
ŒA 6635	Seminar on the American C							
HEA 6660	Contemporary Issues in Hig							
EMS TO BE D	ISCHSSED:			(c)	to .	10		
	m limit to have transcript(s) and	test scores on file			Admissi	ion Status		
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	ility of faculty for academic ad				Conditio	onal	Duic	
	n for transfer credit once uncon				Uncond		1	\neg
5. Class a		81			Residen			
6. Drop an	id Withdrawal procedures; dead	lline and consequences			Test Sco	ore		
	n for an incomplete grade	-						
8. Studen	t participation in course and pro	gram evaluation						
	ntration options							
	ce of courses							
	SPSE does not lead to any type	of recommendation for te	eacher certification					
12. Other			2.5					
TIDENT ACET	NOWLEDGEMENT: I have r	and the overest week's Gen	duata Catal ag and galenare	ladaa tha	contants and sa	anicomonta o	f the charge	roorom T
	lemic advising from my Faculty				contents and re	quirements o	I ale above p	rogram. r
			r,					
			APPROVED:					
Student's Sig	nature	Date		Chai	r/Associate De	an or Dean		Date
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Faculty Advi	SOL	Date		Dear	n, Graduate Scl	hool		Date
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Distribution:	Pink -Student							
	Yellow - Faculty Advisor							
	White - Official File						Revised: 9	}-7-05

TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy

Option I - 36 Semester Hour Program History Concentration

Nam e		Student ID #			_ Campus			
Address					_Email			
Copy of transcript :	nust be attached. May not use	"Student Academic Credits"	or "Academic Evaluat	tion" report	<u>L</u>			
Official transcri Unconditional A 36 semester hou Meet residency	lent exam, test scores submitte pt of all academic work Admission urs of credit	d	7. Overall GPA o 8. Completion of 9. All credit earne 10. Admission to 0 11. Intent to Gradu	research re ed within 8 Candidacy			tter	
REQUIRED COR	E COURSES: (18 Semester F	Iours)		I	Tis .	s		TD AMEETD
COURSE NO		TITLE		HRS	GRADE	TERM/Y	R	TRANSFER CREDIT
PSE 6691	Research Methodology	at the state of		3				0100011
PSE 6670				3				
PSE 6660				3				
SELECT ONE:								
PSE 6680	Curriculum Development fo	or Adult Education		3				
PSE 6608	Curriculum Integration of T	echnology		3				
SELECT THESIS	TRACK OR NON-THESIS	TRACK: (6 Semester Hours	5)					
PSE 6695	Thesis	(, , , , , , , , , , , , , , , , , , ,	7	6				
PSE 6665	Field Project in Post Secon	dary Education		3				
PSE 6699	Capstone in Post Secondary	Education		3				
CONCENTRATIO	VM. 11:/10 C	\ C-1+ 10 - d-:	and the constraint of the terminal	0 + 1 + 00	777 b		0.11	
HIS	DN: History (18 Semester Ho T	urs) Serect to advisor approv	ed courses in mistory.	3	I musi de iak	en at the 600	o level.	
HIS				3			-	
HIS				3				
HIS				3				
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HIS				3				
ITEMS TO BE DE	SCUSSED:							
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	ry, Conditional, and Uncondit				Туре		Date	Initial s
	ity of faculty for academic ad				Conditio			
	for transfer credit once uncon	ditionally admitted			Uncondi			
5. Class att					Residen	•	4	4
	Withdrawal procedures; dead	lline and consequences			Test Sco	re		
	for an incomplete grade participation in course and pro						+	
9. Concent		gram evantanon			g e			
	isite 18 semester hours of cou	rsework in the area of History	1					
11. Sequenc								
12. The MS	PSE does not lead to any type	of recommendation for teach	ner certification					
13. Other _	901 A-00190							
OPTION A CITATI	OMIT EDOES JESTE 11	14					0.1	-
	OWLEDGEMENT: I have r mic advising from my Faculty				ontents and re	quitements o	i the above	program. 1
nave received acade	mic advising from my ractify	riasisor, and rifercoy appry	Tot Homission to Oute	a dacy.				
			APPROVED:					
Student's Sign	ature	Date		Chair	r/Associate De	an or Dean		Date
			CANDIDACY					
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Faculty Advis	or	Date		Dean	, Graduate Sch	1001		Date
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TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy

Option II - 30 Semester Hour Program History Concentration

Name		Student ID #			_ Campus _			
Address					_Email			
lopy of transcrip	t must be attached. May not u	se "Student Academic Credit	s" or "Academic Evalua	tion" repor	<u>t.</u>			
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	two grades below "B"	TT	12. Comprehensi	ve Examin	an on			
REQUIRED COL	RE COURSES: (12 Sem ester	Hours)		E	T.	s		TED ALTOTED
COURSE NO		TITLE		HRS	GRADE	TERM/YR		TRANSFER CREDIT
PSE 6691	Research Methodology	TILLE		3	OIGIDE	TEIGETIC		CICLDII
PSE 6670	Psychological Foundation	s of the Adult Learner		3	-2	12		
PSE 6660	Trends and Issues in Adul			3	0-			
ELECT ONE:		2014 VR 2010 (CORP. CORP.)						
PSE 6680	Curriculum Development	for Adult Education		3	F	ř.		
PSE 6608	Curriculum Development Curriculum Integration of			3	 		-+	
F3E 0000	Curriculum integration of	. 1 ecilifology			1			
ONCENTRATI	ON: History (18 Semester H	Iours) Select 18 advisor appro	ved courses in History.	At least 9:	SH must be tak	en at the 6000	level.	
ШS	22	\$1. (B.16)	- 13	3				
HIS				3				
HIS				3				
HIS				3				
ШS				3				
ШS				3	į.			
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	m limit to have transcript(s) a	nd test scores on file			Admicei	on Status		
	rary, Conditional, and Uncond				Type	On Status	Date	Initials
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	n for transfer credit once unco				Uncondi			-
4. reduct		nditionally admitted			Residen	and the state of t		-
- SUUCEU		. 11:1			Test Sco			_
	nd Withdrawal procedures, de	adiine and consequences			1 est Sco	re		
	n for an incomplete grade	1						
	t participation in course and p	rogram evaluation						
	ntration options quisite 18 semester hours of co	vectors of the area of Wisto	G.					
	quisite 10 semester nours of co ice of courses	di sework ili die area of firsto	19					
	SPSE does not lead to any typ	e of recommendation for tea	cher certification					
13. Other		c of recommendation for sea	circi coramonati					
15. 0 44101								
THE ACK	NOWLEDGEMENT: I have	read the current year's Gradi	iate Catalog and acknow	ledge the	contents and re	auirements of t	the above t	ргоегат Т
	demic advising from my Facul							
			APPROVED:					
Student's Sig	gnature	Date		Chai	r/Associate De	an or Dean		Date
			CANDIDACY					
		5853	APPROVED:	7,000		78		
Faculty Adv	SOF	Date		Dear	n, Graduate Sch	nool		Date
Distribution:	Pink -Student							
	Yellow - Faculty Advisor							
	White - Official File						Revised:	9-7-05

TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option I - 36 Semester Hour Program Instructional Technology Concentration

Nam e	Student ID #			_ Campus			
Address				Email			
2. Official transc: 3. Unconditional 4. 36 semester ho 5. Meet residence 6. No more than	alent exam, test scores submitted ript of all academic work Admission vuss of credit r requirements wo grades below "B"	7. Overall GPA o 8. Completion of 9. All credit earne 10. Admission to 0 11. Intent to Gradu	research re d within 8 Candidacy			er	
REQUIRED COI	RE COURSES: (18 Semester Hours)						TRANSFER
COURSE NO	TITLE		HRS	GRADE	TERM/YR		CREDIT
PSE 6691	Research Methodology		3				
PSE 6670	N/ic		. 3				
PSE 6660			3				
SELECT ONE:							
PSE 6680	Curriculum Development for Adult Education		3	4	65		
PSE 6608	Curriculum Integration of Technology		3				
SELECT THESIS	S TRACK OR NON-THESIS TRACK: (6 Seme	ster Hours)					
PSE 6695	Thesis	*	6				
PSE 6665	Field Project in Post Secondary Education		3				
PSE 6699	Capstone in Post Secondary Education		3				
CONCENTRATI	ON Instructional Technology: (18 Semester Hou	ure) Select giv courses from the f	oll owing:				
EDU 6605	Computer-Based Instructional Technologies	is y beleet six courses from the r	on owing.			-	
EDU 6606	Current and Emerging Instructional Technolog	ies				-	
EDU 6607	Curriculum Integration of Technology						
EDU 6613	Principles of Instructional Design						
EDU 6614	Advanced Instructional Design						
EDU 6616	Distance Learning Strategies				İ		
EDU 6617	Graphic Design in Multimedia Instruction						
EDU 6618	Advanced Multimedia Production	2-0	0			\longrightarrow	
EDU 6625	Specialized Study in the Area of Instructional	Design					
ITEMS TO BE D	ISCUSSED: m limit to have transcript(s) and test scores on file			Admissi	on Status		
	ary, Conditional, and Unconditional Admission			Type	OII DUGGO	Date	Initials
	ility of faculty for academic advising			Conditio	onal		
	for transfer credit once unconditionally admitted			Uncondi	itional		
5. Class a	ttendance			Residen	сy		
	d Withdrawal procedures; deadline and consequen	ces		Test Sco	ore		
	n for an incomplete grade						
-	t participation in course and program evaluation						
	tration options			8			
	ce of courses SPSE does not lead to any type of recommendation	for teacher certification					
12. Other	or be does not lead to any type of recommendation	for teacher ceruireation					
		78					
	NOWLEDGEMENT: I have read the current year emic advising from my Faculty Advisor, and I her			contents and re	quirements of	the above p	orogram. I
		APPROVED:					
Student's Sig	nature Date	121110 122.		r/Associate De	an or Dean		Date
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Faculty Advi	sor Date			, Graduate Sch	1001		Date
Distribution:	Pink -Student Yellow - Faculty Advisor White - Official File						

TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy

Option II - 30 Semester Hour Program Instructional Technology Concentration

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ress					_Email			
of transcript	must be attached. May not u	se "Student Academic Credit	s" or "Academic Evalua	tion" repor	<u>t.</u>			
REE REQUI	REMENTS: dent exam, test scores submit	rod	7. Overall GPA o	£20				
	ient exam, test scores suomi ipt of all academic work	.ea	8. Completion of		anicement mit	ha "B" or bet	ter	
Unconditional .			9. All credit earn				.tci	
36 semester ho			10. Admission to			dion		
Meet residency	requirements		11. Intent to Grad					
	wo grades below "B"		12. Comprehensi	ve Examin	ati on			
UIRED COR	E COURSES: (12 Semester	Hours)						
URSE NO	95	TITLE		HRS	GRADE	TERM/YI	2	TRANS: CRED
E 6691	Research Methodology	111111		3	GIGIDE	11DICYD 11		CICLID.
E 6670	Psychological Foundation	of the Adult Learner		3	į.	+		
E 6660	Trends and Issues in Adul			3				
e Notation and Control	Trends and issues III Adul	t 15 GGC dill OII				L.		
ECT ONE:					T.	ě.		
E 6680	Curriculum Development			3				
E 6608	Curriculum Integration of	Technology		3				
CENTRATIO	ON Instructional Technolog	v: (18 Semester Hours) Sele	ect six courses from the f	ollowing:				
U 6605	Computer-Based Instructi					T.		
U 6606	Current and Emerging Ins							
U 6607	Curriculum Integration of							
U 6613	Principles of Instructional							
U 6614	Advanced Instructional D	esign						
U 6616	Distance Learning Strateg	ies						
U 6617	Graphic Design in Multim	edia Instruction						
U 6618	Advanced Multimedia Pro	duction						
U 6625	Specialized Study in the A	rea of Instructional Design		(i				
MS TO BE DI	SCUSSED:	Direction of the Control of the Cont			(0)			
1. One tem	n limit to have transcript(s) ar	d test scores on file			Admissi	on Status		
	ary, Conditional, and Uncond				Туре		Date	Initia
3. Availabi	lity of faculty for academic a	dvising			Conditio	nal		
4. Petition	for transfer credit once unco	nditionally admitted			Uncond	iti on al		
5. Class at	tendance				Residen	су		
6. Drop an	d Withdrawal procedures; dea	dline and consequences			Test Sco	ore		
7. Petition	for an incomplete grade							
8. Student	participation in course and p	ogram evaluation						
	tration options							
10. Sequen								
	PSE does not lead to any typ							
12. Other_								
THENT ACTON	OWLEDGEMENT: I have	soud the overent most's Grad	uata Catal on and asknor	rladoa tha	contents and so	mui soso onta o	Ftha aharra e	oroorom T
	emic advising from my Facul				contents and re	quirements o	i aic above j	nogram. 1
Teceroca acado	mic adersing from my racur	y navisor, and indicoy app.	ly for Admission to Can	araacy.				
×	5-9 JOHNSON		APPROVED: _	***				
Student's Sign	nature	Date		Chai	r/Associate De	an or Dean		Date
			CANDIDACY					
			APPROVED: _					4
Faculty Advis		Date			n, Graduate Sch			Date

Yellow - Faculty Advisor White - Official File

TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option I - 36 Semester Hour Program Mathematics Concentration

Nam e		Student ID #			_ Campus			
Address					_Email			
Official transcr Unconditional 36 semester ho Meet residency	alent exam, test scores submitted ipt of all academic work Admission urs of credit	ı	7. Overall GPA o 8. Completion of 9. All credit earns 10. Admission to 11. Intent to Gradu	research re ed within 8 Candidacy			ter	
REQUIRED COR	RE COURSES: (18 Semester H	ours)				_		
COURSE NO		TITLE		HRS	GRADE	TERM/Y	3	TRANSFER CREDIT
PSE 6691	Research Methodology			3				
PSE 6670				. 3				
PSE 6660				3				
SELECT ONE:								
PSE 6680	Curriculum Development for	Adult Education		3				
PSE 6608	Curriculum Integration of Te			3				
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PSE 6695	Thesis	. KACK: (0 Semester Hours)	6	r	ř		
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TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy

Option II - 30 Semester Hour Program Mathematics Concentration

Name		Student ID #			_ Campus _			
Address					_Email			
Copy of transcript	must be attached. May not i	ise "Student Academic Cre	dits" or "Academic Evaluat	ion" repor	<u>L</u>			
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PSE 6691 PSE 6670	Research Methodology Psychological Foundation			3		i i		
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PSE 6608	Curriculum Development Curriculum Integration of			3				
F3E 0000	Curriculum miegration o.	i reciliology			L			
CONCENTRATI	ON: Mathematics (18 Sem	ester Hours) Select 18 advi	sor approved courses in Ma	thematics.	At least 9SH 1	nust be taken	at the 60001	level.
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9. Concer	t participation in course and participation	nogram evantation						
	uisite 18 semester hours of c	oursework in the area of M	athematics					
	ce of courses							
12. The M	SPSE does not lead to any typ	oe of recommendation for	teacher certification					
13. Other			49					
STUDENT ACKI	NOWLEDGEMENT: I have	e read the current year's Gr	aduate Catalog and acknow	ledge the o	ontents and re	quirements of	the above p	годгат. I
have received acad	lemic advising from my Facu	lty Advisor, and I hereby a	pply for Admission to Cano	lidacy.				
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TROY Publications 384-178

TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy

Option I - 36 Semester Hour Program Political Science Concentration

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PSE 6691	Research Methodology			3				
PSE 6670				3				
PSE 6660				3				
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PSE 6680	Curriculum Development fo	e Adult Education		3		1		
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PSE 6665	Field Project in Post Second			3				
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	OWLEDGEMENT: I have re emic advising from my Faculty				ontents and re	quirements c	f the above p	program. I
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TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy

Option II - 30 Semester Hour Program Political Science Concentration

ame		Student ID #			_ Campus _			
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py of transcript	t must be attached. May no	ot use "Student Academic Credits	s" or "Academic Evalua	ion" repor	t <u>.</u>			
GREE REQU								
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COURSE NO	D 136 d 11	TITLE		HRS	GRADE	TERM/YI	K.	CREDI
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SE 6660	Trends and Issues in A	ions of the Adult Learner		3	ł			
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		ave read the current year's Gradi			ontents and re	equirements o	f the above pr	ogram. I
ve received acad	demic advising from my Fa	culty Advisor, and I hereby appl	y for Admission to Cano	hdacy.				
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TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy

Option I - 36 Semester Hour Program Psychology Concentration

Nam e	Student ID	#		_ Campus			-
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PSE 6691	Research Methodology	D.	3	GRADE	TEKNUTI	Χ.	CKEDII
PSE 6670	Research Methodology		3				
PSE 6660			3				
			ر	l			
SELECT ONE:					_		
PSE 6680	Curriculum Development for Adult Educ	cation	3				
PSE 6608	Curriculum Integration of Technology		3	1			
SELECT THESE	S TRACK OR NON-THESIS TRACK: (6	Semester Hours)					
PSE 6695	Thesis		6				
PSE 6665	Field Project in Post Secondary Education	n	3				
PSE 6699	Capstone in Post Secondary Education		3				
CONCENTRATI	ON Psychology: (18 Semester Hours)			•	•		
PSY 5501	Psychological Tests and Measurement		3	1			
PSY 6631	Psychological Foundations of Education		3	17	+		
PSY 6635	Vocational Psychology and Career Deve		3		+		
PSY 6648	Theories of Personality	Topinent	3	1	+		
PSY 6668	Human Lifespan and Development		3		+		
PSY 6669	Behavior Pathology		3	1	+		
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5. Class a				Residen		+	
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	ice of courses SPSE does not lead to any type of recommen	dation for topolog contification					
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15. Office		18					
STUDENT ACK	NOWLEDGEMENT: I have read the curren	nt year's Graduate Catalog and acknow	ledge the	contents and re-	quirements of	f the above pr	ogram. I
have received acad	lemic advising from my Faculty Advisor, and	l I hereby apply for Admission to Cand	li dacy.				
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TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy

Option II - 30 Semester Hour Program Psychology Concentration

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py of transcript	t must be attached. May not	use "Student Academic Credit	s" or "Academic Evalua	tion" repor	<u>t.</u>			
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	ript of all academic work		Completion of				ter	
3. Unconditional			All credit earne			ıation		
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. Meet residenc			11. Intent to Grad		a.thour			
	two grades below "B"		 Comprehensi 	ve Examina	an on			
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COURSE NO		TITLE		HRS	GRADE	TERM/YE	,	TRANSFI CREDIT
SE 6691	Research Methodology	TILLL		3	GIGADE	TEICHETT		CICLDII
SE 6670	Psychological Foundatio	ns of the Adult Learner		3	1.2	-2		
SE 6660	Trends and Issues in Adı			3				
LECT ONE:	1						· ·	
PSE 6680	Curriculum Developmen	t for Adult Education		3				
PSE 6608	Curriculum Integration of			3				
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	ION Psychology: (18 Semes							
PSY 5501	Psychological Tests and			3		_		
SY 6631	Psychological Foundatio			3				
PSY 6635 PSY 6648	Vocational Psychology a Theories of Personality	nd Career Development		3		-		
PSY 6668	Human Lifespan and De	relonment		3		-		
PSY 6669	Behavior Pathology	veropinent		3				
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	uisite coursework in the area nce of courses	of psychology						
12. The M	SPSE does not lead to any ty	pe of recommendation for tea						
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		lty Advisor, and I hereby appi				.		
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Faculty Advi								

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TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy

Option I - 36 Semester Hour Program Public Administration Concentration

Nam e	Student ID #			_ Campus _			
Address				Email			75
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PSE 6691	Research Methodology		3	OKADE	TERMIT		CIGDII
PSE 6670	research ratanogorogy		3		1	-	
PSE 6660	1		3				
SELECT ONE:	•						
PSE 6680	Curriculum Development for Adult Education		3				
PSE 6608	Curriculum Integration of Technology		3				
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PSE 6695	Thesis	10410)	6			T	
PSE 6665	Field Project in Post Secondary Education		3				
PSE 6699	Capstone in Post Secondary Education		3	12			
					-		
	ON Public Administration: (18 Semester Hours)				_		
PA 6610	Foundations of Public Administration		3				
PA 6622	Public Policy Analysis		3				
PA 6650	Governmental Budgeting		3				
PA 6674 Select two of the	Ethics in Public Administration		3	7	<u> </u>		
PA 6602	Quantitative Methods in Public Management		l e				
PA 6624	Public Human Resource Management		-	+	+		
PA 6644	Administrative Law				1		
PA 6646	Organizational Behavior			2			
			1				
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Faculty Advi	sor Date		Dear	n, Graduate Sch	rool	Ι	Date
Distribution:	Pink -Student Yellow -Faculty Advisor White - Official File						

TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy

Option II - 30 Semester Hour Program Public Administration Concentration

Vame		_ Student ID #			_ Campus			
Address					_Email			- 10
Copy of transcript	must be attached. May not us	e "Student Academic Credits	" or "Academic Evalua	ion" repor	<u>t.</u>			
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PSE 6691	Research Methodology			3				
PSE 6670	Psychological Foundations			3				
PSE 6660	Trends and Issues in Adult	Education		- 3				
SELECT ONE:								
PSE 6680	Curriculum Development f	or Adult Education		3				
PSE 6608	Curriculum Integration of	Fechnology		3				
	ON Public Administration: ((4)		
PA 6610	Foundations of Public Adn	nini strati on		3				
PA 6622	Public Policy Analysis			3				
PA 6650	Governmental Budgeting	100.0 Str. 50.000		3			-	
PA 6674	Ethics in Public Administra	atı on		3	2	ė.		
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PA 6602	Quantitative Methods in Pi							
PA 6624	Public Human Resource M	anagement						
PA 6644	Administrative Law				ļ		-	
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TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy

Option I - 36 Semester Hour Program Social Science Concentration

Гат е		Student ID #			_ Campus _			
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opy of transcript	must be attached. May not	use "Student Academic Cred	its" or "Academic Evalua	tion" repor	<u>t.</u>			
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SE 6670				3				
SE 6660				3		2		
LECT ONE:	•							
SE 6680	Curriculum Developme			3				
PSE 6608	Curriculum Integration	of Technology		3				
LECT THESIS	TRACK OR NON-THE	SIS TRACK: (6 Semester Ho	ours)					
PSE 6695	Thesis	50	20	- 6	-5			
PSE 6665	Field Project in Post Se			3				
PSE 6699	Capstone in Post Secon	dary Education		3				
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6. Drop an	d Withdrawal procedures; o	leadline and consequences			Test Sco	re		
	ı for an incomplete grade							
	participation in course and	program evaluation			4		1	
10. Prerequent 11. Sequent 12. The MS		ype of recommendation for te	acher certification					
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ve received acad	emic advising from my Fac	ulty Advisor, and I hereby app	oly for Admission to Cano APPROVED:	di dacy.				
Student's Sig	nature	Date	CANDIDACY	Chai	r/Associate De	an or Dean		Date
			APPROVED: _					
Faculty Advis	sor	Date		Dear	n, Graduate Scl	1001		Date
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TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy

Option II - 30 Semester Hour Program Social Science Concentration

ame		Student ID #			_ Campus _			
ddress					Email			
 Official transc Unconditional 36 semester ho Meet residency No more than 	alent exam, test scores sub ript of all academic work Admission ours of credit		7. Overall GPA of 8. Completion of r 9. All credit earned 10. Admission to C 11. Intent to Gradu 12. Comprehensive	esearch re d within 8 'andidacy ate filed	years of gradu		iter	
	KE COURSES: (12 Seines			TTD G	GD A DE	mena can		TRANSFE
COURSE NO	December Most edular	TITLE		HRS	GRADE	TERM/Y	Κ.,	CREDIT
PSE 6691	Research Methodology			3	1			
PSE 6670		ions of the Adult Learner		3				
PSE 6660	Trends and Issues in A	dult Education		3				
ELECT ONE:								
PSE 6680	Curriculum Developm	ent for Adult Education		3				
PSE 6608	Curriculum Integration	of Technology		3				
2. Tempor 3. Availab 4. Petition 5. Class a 6. Drop ar 7. Petition 8. Studen 9. Concer 10. Prereq 11. Sequen	m limit to have transcript(s ary, Conditional, and Unc- ility of faculty for academ of or transfer credit once un thendance and Withdrawal procedures, of for an incomplete grade t participation in course an antration options puisite coursework ace of courses SPSE does not lead to any	onditional Admission ic advising aconditionally admitted deadline and consequences	eacher certification		Admissi Type Conditi Uncond Residen Test Sco	iti on al cy	Date	Initi als
	lemic advising from my Fa	ave read the current year's Gra culty Advisor, and I hereby ap Date		dacy.	ontents and re		f the above	program. I Date
34			APPROVED:					<u></u>
Faculty Advi	sor	Date		Dean	ı, Graduate Scl	nool		Date
Distribution:	Pink –Student Yellow – Faculty Advisor White – Official File						Revised:	9-7-05

TROY Publications 384-184

TROY UNIVERSITY Master of Science Post Secondary Education NON-CERTIFICATION PROGRAM Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy

Option I - 36 Semester Hour Program
Teaching English to Students of Other Languages (TESOL) Concentration

Name		Student ID #	<u>,</u>		Campus				
Address				Email					
Official transcr Unconditional 36 semester ho Meet residency No more than t	alent exam, test scores submitte ript of all academic work Admission urs of credit		7. Overall GPA of 8. Completion of 9. All credit came 10. Admission to 11. Intent to Gradu	research re d within 8 Candidacy	years of grad		tter		
REQUIRED COR	LE COURSES. (18 Schiester H	ours)						TRANSFER	
COURSE NO		TITLE		HRS	GRADE	TERM/YE	Ł.	CREDIT	
PSE 6691	Research Methodology			3					
PSE 6670				3					
PSE 6660				3					
SELECT ONE:									
PSE 6680	Curriculum Development for	r Adult Education		3					
PSE 6608	Curriculum Integration of To	echnology		3					
SELECT THESE	TRACK OR NON-THESIS	FDACK: (6 Samester Hours	\						
PSE 6695	Thesis	IKACK. (6 Schiester Hours)	6	1	1			
PSE 6665	Field Project in Post Second	ery Education		3					
PSE 6699	Capstone in Post Secondary			3					
F3E 0099	Capstolic III Fost Secondary	Education		- 3					
CONCENTRATION	ON TESOL: (18 Semester Hou	irs)							
ENG 5568	Methods and Approaches in	Second Language Teaching		3					
ENG 5569	Principles, Techniques and M	Materials in Second Language	Teaching	3					
ENG 6660	Introduction to Applied Ling			3					
ENG 6696	Practicum			3					
ENG 6630	Survey of SLA for Second L	anguage Teachers		3					
ENG 6631	Survey of Sociolinguistics for	or Second Language Teachers	1	3					
ITEMS TO BE D	ISCUSSED.	* *							
	n limit to have transcript(s) and	test scores on file			Admiss	ion Status			
	ary, Conditional, and Unconditi				Type	ion Status	Date	Initials	
	ility of faculty for academic adv				Condition	onel	Date	Illiuais	
	for transfer credit once uncond				Uncond		+		
5. Class at		itionany admitted			Residen		+	_	
	d Withdrawal procedures, dead	line and consequences			Test Sco		+		
7 Detition	for an incomplete grade	inic and consequences			168.50	016	+	_	
9 Student	participation in course and pro	oram evaluation					+	_	
	tration options	gram evaluation					+		
	ce of courses								
	SPSE does not lead to any type of	of recommendation for teach	er certification						
12. Other			or continuous						
12. Outer									
STUDENT ACKN	NOWLEDGEMENT: I have re	ad the current year's Gradual	e Catalog and acknow	vledge the	contents and	requirements	of the above	program. I	
have received acad	emic advising from my Faculty	Advisor, and I hereby apply	for Admission to Can	didacy.				1.55	
	9 9		APPROVED:						
Student's Sig	nature	Date		Cha	ir/Associate De	ean or Dean	I	Date	
			CANDIDACY						
			APPROVED:						
Faculty Advis	SOF	Date		Dear	n, Graduate Sc	hool	I	Date	
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	Pink – Faculty Advisor								
	White - Official File								

Revised: 9-7-05

TROY UNIVERSITY

Master of Science

Master of Science

Post Secondary Education NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record/

Application for Admission to Candidacy

 $\label{eq:continuous} Option \ \Pi-30 \ Semester \ Hour \ Program$ Teaching English to Students of Other Languages (TESOL) Concentration

Name		_ Student ID #			_ Campus _			
Address		**************************************			_Email			<u>13</u>
Copy of transcript	must be attached. May not use	e "Student Academic Credi	ts" or "Academic Evaluat	ion" repor	<u>t.</u>			
Official transc Unconditional 36 semester ho Meet residency	alent exam, test scores submitte ript of all academic work Admission ours of credit	ed	7. Overall GPA o 8. Completion of 9. All credit earne 10. Admission to 11. Intent to Gradi 12. Comprehensiv	research re ed within 8 Candidacy iate filed	years of gradu		ter	
REQUIRED COL	RE COURSES: (12 Semester I	Hours)						
COURSE NO		TOTOL T		TIDG	GRADE	TTTD3.6/3/T		TRANSFER
COURSE NO PSE 6691	Research Methodology	TITLE		HRS 3	GRADE	TERM/YE	<u> </u>	CREDIT
PSE 6670	Psychological Foundations	of the Adult Tearner		3	1.5		-	
PSE 6660	Trends and Issues in Adult			3			-	
SELECT ONE:	Titilas alia issaats	15 divotati vii				L.		
PSE 6680	Curriculum Development f	an Adula Education		3			$\overline{}$	
PSE 6608	Curriculum Integration of			3			+	
150 0000	Carricanam Integration of	cemiology						
	ON TESOL: (18 Semester Ho							
ENG 5568	Methods and Approaches is			3				
ENG 5569	Principles, Techniques and		age Teaching	3			\longrightarrow	
ENG 6660	Introduction to Applied Lin	iguistics		. 3			\longrightarrow	
ENG 6696	Practicum			3	25	-		
ENG 6630	Survey of SLA for Second		Nessana .	3			+	
ENG 6631	Survey of Sociolinguistics	tor Second Language Teaci	1ers	3	1			
TEMS TO BE D						5007		
	m limit to have transcript(s) and					on Status	T.D.	
	ary, Conditional, and Uncondit				Туре		Date	Initials
	ility of faculty for academic ad				Conditio		+	-+-
	n for transfer credit once uncon	ditionally admitted			Uncond	La United School Street	4	_
5. Class a		11.			Residen		+	
	nd Withdrawal procedures; dead	lline and consequences			Test Sco	ore	+	_
	n for an incomplete grade t participation in course and pro							
	t participation in course and pro atration options	ogram evaluation						
	ice of courses							
	SPSE does not lead to any type	of recommendation for tea	acher certification					
12. Other								
A STATE OF THE STA								
STUDENT ACK	NOWLEDGEMENT: I have n	ead the current year's Grad	luate Catal og and acknow	ledge the o	contents and re	quirements of	f the above p	orogram. I
ave received acad	lemic advising from my Faculty	Advisor, and I hereby app	ly for Admission to Cano	lidacy.				
0. 1 . 2			APPROVED:		74	T		D.
Student's Sig	gnature	Date	CANDIDACY APPROVED:	Chai	r/Associate De	an or Dean		Date
Faculty Advi	sor	Date		Dear	n, Graduate Scl	nool		Date
1669								
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	Yellow - Faculty Advisor						_	0.7.05
	White - Official File					mp over	Revised:	
						TROY Pu	blications 38	<i>5</i> 4-185

Effective Fall 2005 Ed.S. Community Counseling Montgomery

		Education Specialist: Commu Graduate Deg Application	on to MVBRSTT1 unity Counseling NON-C ree Plan and Progress R for Admission to Candi mester Hour Program	ecord/	CATION PRO	GRAM		
		Student ID #						
ddress					_Email			
		use "Student Academic Credits						
EGREE REQU	IREMENTS:							
Official transcr Unconditional 36 semester ho Meet residency	urs of credit	nitted	7. Overall GPA of 8. Completion of 9. All credit earne 10. Admission to 0 11. Successfully co 12. Intent to Gradu	research ro d within 8 Candidacy omplete fie	years of gradu	ation	etter	
EQUIRED COR	LE COURSES: (15-18 Sem	ester Hours)						TRANSFE
COURSE NO		TITLE		HRS	GRADE	TERM/Y	R	CREDIT
TP 7702	Advanced Theories & T	echniques of Counseling		3				
TP 7700	Advanced Practicum in	Group Leadership		3				
T 7753, 54, 55	Internship: Advanced C							
P 7791, 92, 93	Research Seminar (3-6	SH)						
TP 7794, 95	Field Project OR Thesis	(3-6 SH)						
EMS TO BE DI	ISCUSSED:							
1. One tern	n limit to have transcript(s)	and test scores on file			Admissi	on Status		
	ary, Conditional, and Uncor				Туре		Date	Initials
3. Availabi	lity of faculty for academic	advising			Conditio	nal		
	for transfer credit once un	conditionally admitted			Uncond			
5. Class A					Residen			
	d Withdrawal procedures; o	leadline and consequences			Test Sco	re		
	for an Incomplete grade				Comps			
	participation in course and						1	
9. Other_								
		ve read the current year's Gradu ulty Adwisor, and I hereby apply			contents and re	quirements c	of the above	program. I
Student's Sign	nature	Date		Chai	r/Associate De	an or Dean		Date
			CANDIDACY APPROVED:					
Faculty Advis	sor	Date		Dear	ı, Graduate Scl	nool		Date
Distribution:	Pink -Student Yellow - Faculty Advisor							

White - Official File