The College of Education offers teacher education programs that lead to certification as well as non-certification programs in graduate study. Offerings reflect a flexible program of current curricula, educational plans, and requirements, which may be altered as warranted by changes in the professions and accrediting agencies. As regulating agencies (e.g., Alabama State Department of Education, NCATE, CACREP, and CORE) modify standards and expectations, programs may be modified during a candidate’s period of study. At such time, candidates may be subject to revised program or certification requirements. The purpose of all College of Education graduate programs is to develop innovative, informed, reflective decision makers.

| Professional Educator Certification Programs (Traditional and Alternative A) |
|-----------------------------|-----------------|-----------------|-----------------|-----------------|
| Master of Science           | Dothan          | Montgomery      | Phenix City     | Troy            |
|                            | Trad Alt A      | Trad Alt A      | Trad Alt A      | Trad Alt A      |
| Early Childhood Education (P-3) | X               | X               |                 |                 |
| Elementary Education (K-6)  | X X             | X X             | X X X           | X X X           |
| Collaborative Teacher (K-6) | X               |                 |                 | X               |
| Secondary Education (6-12)  |                 |                 |                 | X X             |
| Biology                     | X X             |                 |                 |                 |
| History                     | X X             |                 |                 | X X             |
| English/Language Arts       | X X             |                 |                 | X X             |
| General Science             | X X             |                 |                 | X X             |
| Mathematics                 | X X             |                 |                 | X X             |
| Social Science              | X X             |                 |                 | X X             |
| Interdisciplinary Education (P-12) |                 |                 |                 |                  |
| Art                         |                 |                 | X X             |                 |
| Gifted Education            |                 |                 |                 |                 |
| Music Instrumental          |                 |                 | X X             |                 |
| Music Choral                |                 |                 | X X             |                 |
| Physical Education          |                 |                 | X X             |                 |
| Reading Specialist          |                 |                 |                 | X               |
| Instructional Support Programs (P-12) |             |                 |                 |                  |
| Educational Administration  | X               |                 | X               |                 |
| School Counseling           | X X             |                 | X X             |                 |
| School Psychometry          | X X             |                 |                 |                 |
| Education Specialist       |                 |                 |                 |                  |
| Early Childhood Education (P-3) | X               |                 |                 |                 |
| Elementary Education (K-6)  | X               |                 | X               |                 |
| Instructional Support Programs (P-12) |             |                 |                 |                  |
| Educational Administration  | X               |                 |                 | X               |
| School Counseling           | X X             |                 |                 | X               |
| School Psychology           | X               |                 |                 |                 |
Adult Education, Counseling and Psychology, and Post Secondary Education Programs

<table>
<thead>
<tr>
<th>Master of Science, cont.</th>
<th>Dothan</th>
<th>Montgomery</th>
<th>Phenix City</th>
<th>Troy</th>
<th>Atlantic Region</th>
<th>Florida Region</th>
<th>Southeast Region</th>
<th>Western Region</th>
<th>eCampus</th>
<th>International Region</th>
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</table>

**Adult Education**
- Dothan: X

**Counseling and Psychology**
- Clinical Mental Health: X
- Community Counseling: X
- Corrections Counseling: X
- Rehabilitation Counseling: X
- Social Services Counseling: X
- Student Affairs Counseling: X
- Substance Abuse: X

**Post Secondary Education**
- Adult Education: X
- Biology: X
- Criminal Justice: X
- English: X
- Foundations of Education: X
- General Science: X
- Higher Education Admin.: X
- History: X
- Instructional Technology: X
- Mathematics: X
- Political Science: X
- Psychology: X
- Public Administration: X
- Social Science: X
- TESOL: X

**Education Specialist**
- Community Counseling: X

### Accreditation

- **Council for Accreditation of Counseling and Related Educational Programs (CACREP)**
  The Master of Science degree programs in Community Counseling, Clinical Mental Health Counseling, and School Counseling offered at the Phenix City campus are accredited by CACREP. The Master of Science degree programs in Community Counseling and School Counseling offered at the Troy campus are accredited by CACREP.

- **Council on Rehabilitation Education (CORE)**
  The Master of Science degree program in Rehabilitation Counseling offered at the Troy campus is accredited by CORE.

- **National Council for Accreditation of Teacher Education (NCATE)**
  The Teacher Education Unit at the Troy, Dothan, and Phenix City campuses is accredited by the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, DC 20036; phone (202) 466-7496. This accreditation covers initial teacher preparation and advanced education preparation programs. NCATE is recognized by the US Department of Education and the Council for Higher Education Accreditation to accredit programs for the preparation of teachers and other professional school personnel.

### Teacher Certification

All teacher education certification programs are approved by the Alabama State Department of Education. Students seeking teacher certification should refer to the specific program for eligibility and program completion requirements. Only those students who are properly admitted to an approved teacher certification program and complete all current requirements will be recommended for certification.

### PURPOSE OF ALL CERTIFICATION PROGRAMS

The purpose of all certification programs in the College of Education is to develop practicing master teachers, instructional support personnel, and education specialists who more effectively serve students in P-12 settings. As master teachers, instructional support personnel, and education specialists, they participate as leaders in their schools and contribute to their profession.
## Certification Programs

Approved by the Alabama State Department of Education

<table>
<thead>
<tr>
<th>Masters Certification Programs (M.S. Ed.)</th>
<th>Semester Hours</th>
<th>Sites Offering Programs</th>
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<tbody>
<tr>
<td></td>
<td>Traditional</td>
<td>Alternative</td>
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<tr>
<td>Early Childhood Education (P-3)</td>
<td>36</td>
<td>45</td>
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<tr>
<td>Elementary Education (K-6)</td>
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<td>45*</td>
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<tr>
<td>Collaborative Teacher (K-6)</td>
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<th>Secondary Education (6-12)</th>
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<td>Biology</td>
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<td>History</td>
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<td>English/Language Arts</td>
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<td>General Science</td>
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<td>Mathematics</td>
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<td>Social Science</td>
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<th>Interdisciplinary Education (P-12)</th>
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<td>Art</td>
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<th>Instructional Support Programs (P-12)</th>
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<td>Educational Administration</td>
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<th>Education Specialist Certification Programs (Ed.S.)</th>
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<td>Early Childhood Education (P-3)</td>
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<td>Elementary Education (K-6)</td>
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<td>School Psychology</td>
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*The Phenix City and Troy campuses offer the Alternative Experience Route Program in Elementary Education. See special admission requirements for eligibility.*
Troy University College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of course work completed at a site/ university without the appropriate specialized accreditation may be considered for application toward program completion. See the Transfer Credit section for additional information.

Certification in Alabama

Candidates completing an approved teacher certification program are eligible to apply for the Alabama Class A professional certificate, provided they meet the following:

- a grade point average of 3.0 on all graduate coursework attempted.
- a grade of “C” or better in all coursework which applies to certification.
- a grade of “B” or better in the research requirements for the program.
- Any “D” earned in a teaching field course must be successfully repeated with a grade of “C” or better.
- Successful completion of the Praxis II examination in all areas of initial certification.

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Certification in Other States

Other states may grant professional certification to candidates completing the Troy University teacher education program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Admission Requirements for College of Education

Unconditional admission to the Graduate School does not constitute unconditional admission to specific programs in the College of Education. Students seeking advanced degrees in the College of Education should refer to the admission requirements specific to the degree program.

Transfer Credit

A maximum of four courses (12 semester hours) taken at another regionally accredited institution each with a grade of "B" or better within eight years of graduation may be considered for application toward the degree. These courses must be comparable in catalog description to Troy University courses in the specific degree program and must be approved by the appropriate department chair and dean. If the Troy program holds specialized accreditation, all courses taken at other sites/institutions will be reviewed to ensure that they are eligible for credit under specialized accreditation requirements.

Requirements for Admission to Candidacy

Students should refer to the appropriate candidacy form for detailed information regarding program requirements.

1. Students must have a 3.0 GPA on all work completed to be admitted to candidacy.
2. Unconditionally admitted graduate students may apply for candidacy after completing six semester graduate hours and requirements as outlined for the specific degree program.
3. Conditionally admitted graduate students having attained unconditional graduate status may apply for candidacy after completing nine semester graduate hours required for the specific degree program.

Degree Requirements

Successful completion of the courses listed under each program area with an overall grade point average of 3.0 on a 4.0 scale is necessary to fulfill requirements for the degree. If the student makes a "D" or "F" in a core course, the course must be retaken. If the student makes a "D" or "F" in an elective course, the course may be retaken or another elective may be taken in its place.

Program Completion Requirements

All graduate programs require successful completion of specific end-of-program assessments. These assessments may include, but are not limited to, written comprehensive examinations, a portfolio, a thesis, a field project, and standardized examinations.

MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)

TRADITIONAL FIFTH-YEAR CERTIFICATION PROGRAMS FOR TEACHERS

Purpose

The purpose of the fifth-year certification program for teachers is to provide an opportunity for advanced study within their discipline for candidates who are seeking advanced certification in the same discipline/level in which they hold baccalaureate level professional educator certification.
Advanced Certification at the Master’s Level

The College of Education offers the Traditional Fifth-Year Master of Science in Education Program for candidates seeking advanced certification in the same discipline/level in which they hold baccalaureate level professional educator certification.

Initial Certification at the Master’s Level

For candidates seeking initial certification at the graduate level, or those who are seeking certification in an area or at levels other than those in which they hold baccalaureate level certification, the Alternative Fifth-Year (Alternative-A) Master of Science in Education Program is offered. See specific programs for any additional admissions and/or certification requirements.

In addition to the programs for teachers, fifth-year certification programs are offered in the following instructional support areas: Educational Administration, School Counseling, and School Psychometry.

Admission Requirements for Traditional Fifth-Year Certification Programs

Unconditional admission to the Graduate School does not constitute unconditional admission to any professional education program. In addition to the admission requirements for the Graduate School, candidates seeking admission to a traditional fifth year certification program for teachers must hold professional baccalaureate-level certification in the teaching field in which the Class A certification is sought except in Collaborative Teacher K-6, Gifted Education, and Reading Specialist. Temporary, provisional, and other nonrenewable certifications are not acceptable. See specific program descriptions for any additional admission requirements.

Admission to the Graduate Teacher Education Program (GTEP)

1. Submission of proof of baccalaureate level professional education certification.
2. A grade of “B” or better in EDU 6629 The Master Teacher, and PSY 6631 Psychological Foundations of Education. The remaining three requirements are met through EDU 6629.
3. Successful completion of an essay (teaching philosophy).
4. Successful completion of an oral communication presentation.
5. Completion of the Self-Assessment of Professional Dispositions Checklist (SAPDC). Candidates will develop a professional development plan based on the results of the SAPDC.

Candidates are restricted to nine semester hours of graduate coursework prior to admission to the Graduate Teacher Education Program (GTEP). Students are strongly encouraged to take EDU 6629 within the first nine hours of graduate coursework.

Troy University College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Required Courses for the Traditional Fifth-Year Certification Program for Teachers

Common Required Core
EDU 6629 3 The Master Teacher
PSY 6631 3 Psychological Foundations of Education
EDU 6611 3 Educational Technology in the Curriculum (or an approved technology course in the discipline)
SPE 6630 3 Collaboration for Inclusion
EDU 6653 3 Educational Evaluation (or approved Evaluation course in the teaching field)
EDU 6691 3 Research Methodology (or an approved research course in the discipline)

In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate or graduate level.

Early Childhood Education (ECE) (Grades P-3) 36 Semester Hours
Location: Dothan

Required Core Courses: 18
Teaching Field Courses: 18
Select 12 semester hours of adviser-approved ECE courses.
Select six additional hours of adviser-approved ECE courses or other adviser-approved courses related to the profession (e.g., EDU, ELE, SPE, RED). A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.

Elementary Education (ELE) (Grades K-6) 36 Semester Hours
Location: Dothan, Montgomery, Phenix City, Troy

Required Core Courses: 18
Teaching Field Courses: 18
Select 12 semester hours of adviser-approved ELE courses.
Select six additional hours of adviser-approved ELE courses or other adviser approved courses related to the profession (e.g., EDU, ECE, SPE, RED). A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.

Secondary Education (Grades 6-12) 36 Semester Hours
Location: Dothan, Troy

Required Core Courses: 18
Teaching Field Courses: 18
Select 18 semester hours of adviser-approved courses specific to the major. Choices for major are biology, English/language arts, general science, history, mathematics and social science. A candidate may not enroll in a 5000-level course if it duplicates the
same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.

Comprehensive degree programs (i.e., English/language arts, general science, and social science) require course work in multiple disciplines. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

Elementary/Secondary Education
(Grades P-12) 36 Semester Hours
Location: Troy

Required Core Courses: 18
Teaching Field Courses: 18

Select 18 semester hours of adviser-approved courses specific to the major. Choices for a major are art, instrumental music, choral music, and physical education. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

The purpose of the graduate professional educator certification program in the School of Music is to provide advanced, specialized music education experiences that will assist graduate students in developing the musical skills, knowledge, and attitudes needed to begin/continue a viable career as a professional music educator. The School of Music works in collaboration with the College of Education to provide educational experiences for advanced music students with traditional music certification and for advanced music students pursuing alternative music teacher certification in Alabama, and supports the University NCATE conceptual framework to develop innovative, informed, reflective decision makers.

Collaborative Teacher
(Grades K-6) 36 Semester Hours
Location: Dothan, Troy

Additional Admission Information for Collaborative Teacher
Candidates holding professional baccalaureate-level certification in any teaching field may be admitted to the traditional master’s program in Collaborative Teacher provided all other admissions criteria are met. A candidate’s prior coursework will be evaluated by the College of Education to determine if undergraduate prerequisite coursework is required. All prerequisites must be satisfied prior to unconditional admission.

Required Core Courses:
EDU 6629 3 The Master Teacher
SPE 6635 3 Meeting Instructional Needs Though Technology, or approved technology course
SPE 6632 3 Assessment and Individual Planning
SPE 6610 3 Research Trends and Issues in Special Education
SPE 6630 3 Collaboration for Inclusion

Select one:
PSY 6631 3 Psychological Foundations of Education
EDU 6645 3 Nature of Intelligence

Teaching Field Courses:
SPE 6631 3 Legal Issues in Special Education
SPE 6614 3 Adaptive Teaching Strategies for Students with Mild Disabilities K-6
SPE 6615 3 Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities K-6
SPE 6616 3 Teaching Students with Emotional And Social Needs

Select one:
SPE 6694 3 Collaborative Teacher K-6 Practicum
SPE 6699 3 Collaborative Teacher K-6 Initial Practicum (Required for initial certification in Collaborative Teacher K-6.)
SPE 6697 3 Field Based Research Project

Gifted Education 36 Semester Hours
(Grades P-12)
Location: Dothan

Additional Admission Information for Gifted Education
Candidates holding professional baccalaureate-level certification in any teaching field may be admitted to the traditional master’s program in Gifted Education provided all other admissions criteria are met. A candidate’s prior coursework will be evaluated by the College of Education to determine if undergraduate prerequisite coursework is required. All prerequisites must be satisfied prior to unconditional admission.

Required Core Courses:
EDU 6629 3 The Master Teacher
EDU 6611 3 Educational Technology in the Curriculum
SPE 6630 3 Collaboration for Inclusion
EDU 6600 3 Classroom Management

Select One Sequence (2 courses): 6 Semester Hours
EDU 6653 3 Educational Evaluation
EDU 6691 3 Research Methodology
or
EDU 6698 3 Introduction to Research
EDU 6699 3 Research in Practice

* In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate or graduate level.
Teaching Field Courses:

EDG 6666  3  Nature and Needs of Gifted Individuals
EDG 6667  3  Creativity
EDG 6668  3  Integrating Thinking Skills into the Curriculum
EDG 6669  3  Teaching Methods in Gifted Education
EDG 6670  3  Special Populations of Gifted Students
EDG 6696  3  Practicum in Gifted Education

Reading Specialist  36 Semester Hours
(Grades P-12)
Location: Troy

Additional Admission Requirements for Reading Specialist

A candidate’s prior coursework will be evaluated by the College of Education to determine if undergraduate coursework is required. All prerequisites must be satisfied prior to unconditional admission. Additional admission requirements include:

1. Baccalaureate-level professional certification in any area of education. (If certification is in areas other than Early Childhood Education, Elementary Education, or Collaborative Teacher, the candidate must complete as prerequisites two reading courses including an introduction to reading course.)

2. Two years of successful classroom teaching experience.

3. Successful completion of a formal interview conducted by the College of Education reading faculty.

4. Successful completion of a Professional Portfolio. Students must meet with their reading adviser for portfolio requirements.

5. Students must be admitted to the Teacher Education Program and successfully complete the interview and portfolio requirements prior to admission to the Reading Specialist Master’s Program.

Required Core Courses:

EDU 6629  3  The Master Teacher
PSY 6631  3  Psychological Foundations of Education
EDU 6691  3  Research Methodology
EDU 6611  3  Educational Technology in the Curriculum
RED 6660  3  Assessment for Teaching and Learning
RED 6680  3  Organization of School Literacy Programs

* In addition to the required core, a survey course in special education is required unless previously completed.

Teaching Field Courses:

RED 6682  2  Internship: Developing Literacy Programs and Coaching Teachers
RED 6674  3  Literacy in the Content Areas
RED 6675  3  Literacy Instruction for Diverse Populations
RED 6643  3  Trends in Children’s and Young Adult Literature

MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)

ALTERNATIVE FIFTH-YEAR CERTIFICATION PROGRAM FOR TEACHERS

Purpose

The purpose of the Alternative Fifth-Year Program is to provide initial teacher certification programs for individuals holding a baccalaureate level degree in a field other than education or those desiring initial certification in a new teaching field. Candidates shall have acquired knowledge and skill above the level required for the completion of the baccalaureate program in the same discipline, including subject matter knowledge, student development, diversity, instructional strategies, classroom management and learning environment, communication, planning, assessment, professionalism, and collaboration.

The College of Education adopted the model standards for beginning teacher licensure developed by the Interstate New Teacher Assessment and Support Consortium (INTASC) in 2000. These standards are applied throughout the Alternative-Fifth-Year Program.

Troy University College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of course work completed at a site university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Admission Requirements for Alternative Fifth-Year Program for Teachers

INITIAL TEACHER CERTIFICATION PROGRAM

Prior to applying for admission to the Graduate School and the Master of Science Alternative Fifth-Year certification program, individuals must possess a baccalaureate degree, from a regionally accredited institution with a posted minimum cumulative/overall graduating grade point average of 2.75 on the baccalaureate transcript. (Students will not be permitted to use additional undergraduate or post degree courses to raise their grade point average.)

Admission Status Classification

In order to establish admission status an individual must be evaluated by the College of Education and the discipline of study to determine prerequisites. Prior to seeking admission to the Graduate School, individuals should make an appointment with the Teacher Education office on the respective campus to have all undergraduate transcript(s) reviewed by the Certification Officer/Alternative-A Evaluation Coordinator. Individuals must bring an official copy of all undergraduate transcripts to the session. The evaluation process may take up to one week to complete.

Note: An individual’s admission status to the Graduate School will be determined by the transcript(s) evaluation. Individuals who have more than six (6) hours of prerequisites will be classified as a post-baccalaureate student until they have completed all prerequisites.
In addition to completing the undergraduate prerequisite coursework, students should also be working to meet admission criteria for the Teacher Education Program.

**Admission Requirements to the Teacher Education Program (TEP)**

Admission to the Graduate School does not automatically qualify a student for admission to the Teacher Education Program. Written application to the Teacher Education Program is required from all students seeking acceptance. In addition to the written application, the following are also required:

1. A grade of “C” or better in the two English composition courses.
2. A grade of “C” or better in mathematics courses completed for the baccalaureate degree that is equivalent to the required general studies courses for the teacher education major. If equivalent courses were not completed at the baccalaureate level, these must be completed as prerequisites.
3. A minimum cumulative/overall graduating grade point average of 2.75 on the baccalaureate transcript.
4. A passing score on the Alabama Prospective Teacher Test. (Music students must also receive a passing score on the Basic Music Skills Test.)
5. Successful completion of a speech and interview.
6. Completion of a minimum of 12 clock hours of classroom observation/participation.
7. Successful completion of an impromptu essay.

Students working to complete pre-admission requirements for the Teacher Education Program are encouraged to work closely with their discipline adviser. This individual will assist in course selection and course sequencing for completion of these requirements.

Information regarding qualification and acceptance into the Teacher Education Program can also be obtained through the Teacher Education Office on the respective campus.

In addition to the discipline specific pre-requisites, individuals must also complete the Professional Studies prerequisite coursework. The following is a list of required Professional Studies coursework:

**Note:** Students are encouraged to take EDU 3310 Professional Educator and SPE 3340 Diverse Learners, as early as possible.

**Early Childhood majors:**

- a. 12 semester hours in each of the following areas: mathematics, science, English/language arts, and social science courses
- b. EDU 3310-Professional Educator
- c. ECE 33XX-Portrait of a Learner
- d. SPE 3340-Diverse Learners
- e. PSY 3303-Educational Psychology
- f. RED 3380-Children’s Literature
- g. RED 4481-Language and Literacy

**Elementary majors:**

- a. 12 semester hours in each of the following areas: mathematics, science, English/language arts, and social science courses
- b. EDU 3310-Professional Educator
- c. SPE 3340-Diverse Learners
- d. EDU 4400-Classroom Management
- e. ELE 3362-Teaching Math in the K-6 Classroom
- f. RED 4481-Language and Literacy I
- g. RED 4482-Language and Literacy II

**Secondary/P-12 majors:**

- a. EDU 3310-Professional Educator
- b. SPE 3340-Diverse Learners
- c. XXX 4481-Methods and Materials
- d. PSY 3346-Educational Assessment
- e. SED 4400-Classroom Management
- f. PSY 3303-Educational Psychology

Once all of the above requirements are met, the individual will be considered for admission into the Master of Science Alternative Fifth-Year certification program.

Candidates may take only nine semester hours of graduate coursework prior to admission to TEP.

**Internship**

All candidates completing the Alternative Fifth-Year initial certification program for teachers must complete a six-semester hour internship in the grade level(s) and academic subject(s) of the certification sought. Instructions regarding qualifications and applications for internship should be obtained from the Office of Teacher Education. Prerequisites for internship include the following:

1. Admission to the Teacher Education Program
2. A grade point average (GPA) of 3.0 overall on all graduate work attempted
3. Two Recommendations from faculty
4. Completion of all coursework except for Internship Seminar, which is taken in conjunction with internship
5. Completion and verification of a minimum of 150 contact hours of clinical experiences. Ninety of these 150 hours must be in increments of at least three hours each. The majority of field experiences must occur in a P-12 setting. At least half of the field experiences shall be in the candidate’s teaching field and shall emphasize the application of content knowledge.
6. Evidence of current First Aid and CPR certifications
7. Successful completion of all three sections of the Alabama Prospective Teacher Test (APTT): Applied Mathematics, Reading for Information, and Writing
8. Successful completion of the Praxis II examination in each teaching field area of initial certification.
9. Successful completion of comprehensive exam in the teaching field(s)
10. Evidence of current professional liability coverage.
11. Completion of any additional requirements mandated by the Alabama State Department of Education.
Required Core Courses for the Alternative Fifth-Year Program

EDU 6603 3 Planning for the Classroom
PSY 6631 3 Psychological Foundations of Education
SPE 6630 3 Collaboration for Inclusion
EDU 6691 3 Research Methodology (or approved research course in the discipline)
EDU 6653 3 Educational Evaluation (or approved evaluation course in the discipline)
EDU 6611 3 Educational Technology in the Curriculum

Select the Appropriate Reading Course:
RED 6630 3 Directed Reading Practicum (Secondary and P-12)
RED 6670 3 Advanced Study of Literacy
RED 6673 3 Literacy II (Elementary)
RED 6678 3 Literacy and Multicultural Diversity (Early Childhood)

Select the Appropriate Internship:
ECE 6674 6 Early Childhood Internship Grades P-3
ELE 6674 6 Elementary Internship Grades K-6
IED 6655 6 Interdisciplinary Internship Grades P-12
SED 6695 6 Secondary Internship Grades 6-12

Select the Appropriate Internship Seminar
(Co-requisite for internship. Prefix should be consistent with internship.):
___ 5544 3 Internship Seminar

Elementary Education
(Grades K-6) 45 Semester Hours
Location: Dothan, Phenix City, Troy

Required Core Courses: 30

Teaching Field:

Select 15 semester hours of adviser-approved ELE courses. A candidate may not enroll in a 5000 level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level.

Secondary Education
(Grades 6-12) 45 Semester Hours
Location: Dothan, Troy

Alternative Fifth-Year certification programs are offered in the following secondary (grades 6-12) areas: Biology, History, English/Language Arts, Mathematics, Social Science and General Science.

Required Core Courses: 30

Teaching Field:

Select 15 semester hours of adviser-approved courses specific to the discipline. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field. Comprehensive degree programs require coursework in multiple disciplines.

Elementary/Secondary Education
(Grades P-12) 45 Semester Hours
Location: Troy

Alternative Fifth-Year certification programs are offered in the following elementary/secondary (grades P-12) areas: Art, Instrumental Music Choral Music, and Physical Education.

Required Core Courses: 30

Teaching Field:

Select 15 semester hours of adviser-approved courses specific to the discipline. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

Early Childhood Education
(Grades P-3) 45 Semester Hours
Location: Dothan

Required Core Courses: 30

Teaching Field:

ECE 6618 3 Designing Prosocial Learning Environments
ECE 6628 3 Inquiries into Literacy Acquisition
ECE 6632 3 Authentic Assessment in the ECE Classroom
ECE 6634 3 Inquiries into the Logico-Mathematical Knowledge

Select one course from the following:
ECE 6620 3 Inquiries into Physical Knowledge
ECE 6622 3 Parents as Partners in Education
ECE 6630 3 Inquiries into Representation
ECE 6633 3 Integrated Thematic Curriculum
ECE 6640 3 Integrating Children’s Literature
SPE 6631 3 Legal Issues in Special Education
MASTER OF SCIENCE IN EDUCATION (M.S.ED.)

ALTERNATIVE FIFTH-YEAR EXPERIENCE ROUTE CERTIFICATION PROGRAM IN ELEMENTARY EDUCATION

Admission Requirements

In addition to the admission requirements for Graduate School, candidates for the Alternative Fifth-Year Experience Route degree in Elementary Education must

- hold a baccalaureate degree from a regionally accredited college or university;
- have earned a minimum of 12 semester hours of credit in each of four disciplines: English language arts (including reading and writing), mathematics, science, and social studies as part of the general studies prerequisite courses;
- show evidence of having earned the required number of undergraduate hours in coursework appropriate to the subject to be taught;
- hold valid teacher certification; and
- meet one of the following specific admission criteria categories:

1. Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid elementary baccalaureate level certificate from any state will be admitted to the regular K-6 Elementary Master’s Degree Program at Troy University, Troy or Phenix City campuses, contingent upon all other admission requirements being met. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.

2. Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-5 or 4-8 Georgia Teacher Certificate and who completed an internship in Grades K-6 within the seven years prior to program admission or who have had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission, will be admitted to the regular K-6 Elementary Master’s Degree Program at Troy University, Troy and Phenix City campuses, contingent upon all other admission requirements being met. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.

3. Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-5 or 4-8 Georgia Teacher Certificate and who did not complete either an internship in Grades K-6 within the seven years prior to program admission or who have not had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission, will be admitted to the Alternative Fifth-Year Experience Route Program in K-6 Elementary Education at Troy University, Troy and Phenix City campuses, contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Experience Route Program will be required to complete a three-hour internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.

4. Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-3 (K-3), 6-12 (7-12) or P-12 (N-12) Alabama Teacher Certificate and who have had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission, will be admitted to the Alternative Fifth-Year Experience Route Program in K-6 Elementary Education at Troy University, Troy and Phenix City campuses, contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Experience Route Program will be required to complete a three-hour internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.

5. Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid teacher certificate other than in Elementary Education from a state other than Alabama or Georgia and who have had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission will be admitted to the Alternative Fifth-Year Experience Route Program in K-6 Elementary Education at Troy University, Troy and Phenix City campuses, contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Experience Route Program will be required to complete a three-hour internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.

6. Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-3 (K-3), 6-12 (7-12), or P-12 (N-12) Alabama Teacher Certificate who did not complete either an internship in Grades K-6 within seven years prior to program admission or who have not had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission may be admitted to the Alternative Fifth-Year Experience Program in K-6 Elementary Education at Troy University, Troy and Phenix City campuses, contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Program will be required to complete a full-time semester-long internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.

NOTES:

1. "Internship in Grades K-6" and "at least one year of teaching experience in Grades K-6" are to be interpreted as internship or experience in an early childhood or elementary classroom (Grades K-6) in which English language arts including reading, and mathematics, social studies, or science is taught.

2. The Alternative Fifth-Year Experience Route Program is a 36-hour program that includes a three-hour internship.
Alternative Fifth-Year Experience Route Program in Elementary Education (Grades K-6)  36 Semester Hours

Location: Phenix City, Troy

Required Core Courses:
- EDU 6629  3 The Master Teacher
- PSY 6631  3 Psychological Foundations of Education
- EDU 6611  3 Educational Technology in the Curriculum
- SPE 6630  3 Collaboration for Inclusion
- EDU 6653  3 Educational Evaluation
- EDU 6691  3 Research Methodology

* In addition to the required core, a survey course in special education is required unless previously completed.

Teaching Field Courses:
- EDU 6680  3 Alternative Experience Internship Grades K-6

Adviser-approved ELE coursework
Select 15 semester hours of adviser-approved ELE courses. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)

FIFTH-YEAR CERTIFICATION PROGRAMS FOR INSTRUCTIONAL SUPPORT AREAS

Purpose

The purpose of the fifth-year certification program for instructional support areas is to provide initial certification at the graduate level in the areas of Educational Administration, School Counseling, and School Psychometry.

In addition to the admission requirements for the Graduate School, candidates for the fifth-year programs for instructional support personnel must have baccalaureate-level professional certification in a teaching field. Temporary, provisional, and other nonrenewable certifications are not acceptable. See the specific program for other admissions and degree completion requirements.

Troy University College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Educational Administration (Grades P-12)  36 Semester Hours

Location: Dothan, Phenix City

Additional Admission Requirements for Fifth-Year Certification Program in Educational Administration

The candidate shall not complete more than two courses from the approved program checklist until all requirements for unconditional admission have been met.

Applicants Must:

1. Hold a baccalaureate-level professional educator certification in a teaching field or master’s-level professional educator’s certificate in a teaching field or instructional support area. Verification of a professional educator certificate must be provided upon application to the program.
2. Verify a minimum of three years of successful teaching experience.
3. Submit prior to the interview an admission portfolio containing the following:
   - three letters of recommendation including one from the applicant’s principal or supervisor (these letters should address the leadership abilities of the candidate and any previous leadership experiences)
   - completed copy (all forms) of most recent performance appraisal to include professional development component if available
   - evidence of leadership and management potential, including evidence of most recent accomplishments in the area of educational leadership and/or student achievement
   - summary of candidate’s reasons for pursuing educational administration certification
   - summary of what the candidate expects from the preparation program
4. Pass an interview conducted by the Program Admission committee.

Required Professional Core:
- EAL 6615  3 Social and Philosophic Foundations of Educational Leadership
- EAL 6684  3 Curriculum Development for Educational Leaders
- EAL 6653  3 Educational Evaluation for School Improvement
- EAL 6691  3 Research Methodology

Instructional Support Area:
- EAL 6603  3 School Business Procedures
- EAL 6613  3 Legal Issues in Public Education
- EAL 6633  3 Educational Leadership
- EAL 6643  3 Administration of School Personnel
- EAL 6663  3 Internship in Educational Administration I
- EAL 6664  3 Internship in Educational Administration II

Select two courses (six semester hours) from the following:
- EAL 6607  3 Readings in Organization and Administration
- EAL 6609  3 Communication and Problem Solving for School Leaders
- EAL 6610  3 Grant Writing and Fundraising
- EAL 6625  3 Special Topics in Educational Leadership

* In addition to the professional core, a survey course in special education is required unless previously completed.
Endorsement in Educational Administration
18 Semester Hours

The certification endorsement program in Educational Administration and Leadership is being phased out by the Alabama State Department of Education starting Fall 2007. No one will be admitted to the program after summer, 2007. Please work closely with your adviser.

Internship in Educational Administration

The internship shall include experiences at grade levels P-5, 6-8, 9-12, and in the central office and shall consist of quality-based learning activities that closely approximate real school experiences and require demonstration of the knowledge of best practices. There must be a minimum of six months from the beginning of EAL 6663 to the completion of EAL 6664. The internship must be completed at the designated home campus.

Evaluation for Certification in Educational Administration

Criteria for determining eligibility for certification in educational administration and leadership (degree program or endorsement) shall include the following:

1. Completion of specific requirements with a GPA of not less than 3.25 on all courses in the approved educational administration program
2. Successful completion of all required components of the internship
3. A passing score on a comprehensive written educational administration test

School Counseling
48 Semester Hours
Location: Dothan, Montgomery, Phenix City, Troy

Troy University offers a Master of Science in School Counseling. Additional admissions requirements, curriculum, and program completion expectations are listed in the Counseling and Psychology section to follow.

School Psychometry
36 Semester Hours
Location: Dothan, Montgomery

Troy University offers a Master of Science in School Psychometry. Additional admissions requirements, curriculum, and program completion expectations are listed in the Counseling and Psychology section to follow.

MASTER OF SCIENCE (M.S.)
COUNSELING AND PSYCHOLOGY

- The Clinical Mental Health, Community Counseling, and School Counseling Programs offered at the Phenix City campus, and the Community Counseling and School Counseling programs at the Troy and Montgomery campuses are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

MASTER OF SCIENCE (M.S.)
COUNSELING AND PSYCHOLOGY PROGRAMS

<table>
<thead>
<tr>
<th>Program Specialty</th>
<th>Semester Hours</th>
<th>Troy University Sites</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Dothan</td>
<td>Montgomery</td>
</tr>
<tr>
<td>Clinical Mental Health</td>
<td>60</td>
<td>X*</td>
</tr>
<tr>
<td>Community Counseling</td>
<td>48</td>
<td>X</td>
</tr>
<tr>
<td>Corrections Counseling</td>
<td>48</td>
<td>X</td>
</tr>
<tr>
<td>Rehabilitation Counseling</td>
<td>48</td>
<td>X</td>
</tr>
<tr>
<td>School Counseling***</td>
<td>48</td>
<td>X</td>
</tr>
<tr>
<td>School Psychometry</td>
<td>36</td>
<td>X</td>
</tr>
<tr>
<td>Social Services Counseling</td>
<td>36</td>
<td>X</td>
</tr>
<tr>
<td>Student Affairs Counseling</td>
<td>48</td>
<td>X</td>
</tr>
<tr>
<td>Substance Abuse Counseling</td>
<td>48</td>
<td>X</td>
</tr>
</tbody>
</table>
**The Rehabilitation Counseling Program offered at the Troy campus is accredited by the Council on Rehabilitation Education (CORE).**

***The School Counseling and School Psychometry programs are approved by the Alabama State Department of Education and lead to Alabama Class A certification.***

Troy University College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of coursework completed at a site/ university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit Section for additional information.

**Counseling and Psychology Mission Statement**

The mission of the Department of Counseling and Psychology is to educate and train counseling and psychology professionals by utilizing the highest external standards set by state and national licensing/certifying boards. Highly qualified faculty design and deliver counseling and psychology programs through a wide range of instructional modalities. The counseling and psychology degree programs provide graduate education at regional and national locations. The program seeks qualified students from diverse populations.

NOTE: For specialized accreditation purposes, each Troy University site has mission statements and program objectives to complement the University’s Counseling and Psychology mission statement and objectives.

**Counseling and Psychology Admission Policy**

In addition to meeting graduate school admissions requirements, the student is required to have the following:

1. Three specified reference forms/letters to include one from the applicant’s undergraduate adviser, department chair or dean, most recent employer, and a person chosen by the applicant. If the applicant is unable to obtain references regarding educational or employment history, selected individuals may be approved by the Graduate Counseling Admissions Committee. These references must attest to the applicant’s potential in forming effective interpersonal relationships, aptitude for graduate study, appropriate vocational goals relevant to the program, and personal and professional self-development as well as other relevant information to be determined by the program faculty.

2. A résumé that includes personal information and professional portfolio regarding topics such as, but not limited to, educational and work history, personal and professional goals, professional affiliations, awards, articles, and references.

3. Individual and/or group interviews conducted by members of the program faculty to assess the following topics: appropriateness of academic history, work history, potential success in forming effective interpersonal relationships in individual and group contexts, vocational goals and objectives and their relevance to the program, each applicant’s openness to self-examination, personal and professional self-development, and other factors deemed relevant by the program faculty regarding successful performance as a graduate student and as a counselor.

4. Evidence of academic skills deemed essential by the program faculty to include, but not limited to, written and oral communication, comprehension and critical analysis of professional literature, basic use of the library, Internet, and other information systems, and competence in statistics and relevant mathematics.

5. Approval of the Graduate Counseling Admissions Committee for the department within the parameters established by the College of Education and the Graduate Council.

For conditionally admitted students, a Plan for Proving Graduate Status (PPGS) shall be developed during the student’s first semester/term of enrollment. The PPGS may include:

- specific undergraduate or graduate courses as prerequisites,
- retaking entrance exams, and
- proficiency examinations and/or work samples, papers, projects or other measures of performance.

The required level of performance for the PPGS shall be communicated to the student in writing with a designated completion deadline. Students who are conditionally admitted may take for graduate credit only courses that are approved in the PPGS. Conditionally admitted students must complete all requirements specified in the PPGS and maintain a grade of “B” or better on each course attempted within the first nine hours of graduate work.

Those students who do not meet the requirements described in item four above (evidence of academic skills) but who meet all other requirements for unconditional or conditional admission shall also develop a PPGS. These students may be admitted conditionally subject to the requirements and time period specified in the PPGS. Such students must also complete all requirements specified in the PPGS and maintain a 3.0 (4.0) scale grade point average within the first nine hours of graduate work.

Students must complete all admission requirements prior to registering for any graduate courses. However, those students who are required to develop a PPGS due to deficiencies in academic skills may have additional time as specified in the PPGS to remediate those deficiencies. If the student fails to meet all admission requirements within the time specified in the PPGS, the student will be withdrawn from classes with no credit.

**Counseling and Psychology Program Guidelines**

1. **Required Hours**

   Students enrolled in programs in Counseling and Psychology must complete 60% of required hours (excluding internship and/or practicum) at the site where internship and/or practicum are completed. (Required hours to be completed at internship/practicum location 60 hour program—10 courses; 48 hour programs-8 courses; 36 hour program-7 courses) Students should see their academic adviser for specific requirements.

2. **Internships/Practicum**

   Students are required to complete supervised internship and practicum courses at the same campus.
3. **Comprehensive Examination**  
Students must pass a written comprehensive examination for completion of counseling and psychology programs.

**Clinical Mental Health**  
**Location:** Phenix City, Florida, Western

**Mission Statement**  
The Clinical Mental Health Program is designed to train mental health counselors. This 60-semester hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with knowledge of theory, application of counseling skills to various agency populations, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

**Objectives for Clinical Mental Health Counseling**  
The Clinical Mental Health Counseling Program seeks to prepare graduates who have achieved the following:

1. An in-depth knowledge of professional ethics, including an understanding of ethical issues and applications
2. An active professional identity as evidenced by participating in professional associations, such as the American Counseling Association
3. A strong knowledge base regarding counseling facilitation skills, theories, and techniques
4. An understanding of human development, both normal and abnormal
5. Culturally sensitive skills to ensure the ability to work with diverse populations
6. An understanding of career development and related life factors
7. An understanding of theoretical and experiential concepts of group work
8. An understanding of individual and group approaches to assessment and evaluations
9. An understanding of research methods, statistical analysis, needs assessment, and program evaluation

**Clinical Mental Health**  
**60 Semester Hours**

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 6600</td>
<td>Professional Orientation &amp; Ethics</td>
</tr>
<tr>
<td>CP 6642</td>
<td>Group Dynamics and Counseling</td>
</tr>
<tr>
<td>CP 6649</td>
<td>Theories of Counseling</td>
</tr>
<tr>
<td>CP 6691</td>
<td>Research Methodology</td>
</tr>
<tr>
<td>PSY 6645</td>
<td>Evaluation and Assessment of the Individual</td>
</tr>
<tr>
<td>PSY 6635</td>
<td>Vocational Psychology and Career Development</td>
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<tr>
<td>CP 6601</td>
<td>Legal, Ethical, and Professional Standards</td>
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<tr>
<td>CP 6610</td>
<td>Facilitation Skills and Counseling Techniques</td>
</tr>
<tr>
<td>CP 6650</td>
<td>Practicum (100 hours)</td>
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<tr>
<td>CP 6651</td>
<td>Counseling Diverse Populations</td>
</tr>
<tr>
<td>CP 6656</td>
<td>Marriage, Family and Sex Therapy Counseling</td>
</tr>
</tbody>
</table>

*Select one:*

- CP 6605 3 Foundations of Mental Health Counseling (Required at Phenix City and Holloman AFB)
- CP 6644 3 Community Counseling Services (Required at Florida only)

- CP 6659 3 Internship: Mental Health (300 hours)
- CP 6660 3 Internship: Mental Health (300 hours)
- CP 6661 3 Internship: Mental Health (300 hours)
- PSY 6648 3 Theories of Personality
- PSY 6668 3 Human Lifespan and Development
- PSY 6669 3 Behavior Pathology
- PSY 6670 3 Diagnosis and Treatment Planning

*Select one:*

- *CP 6634 3 Drug Education, Prevention, and Intervention (Required in Florida only)*

Adviser-approved elective

**Community Counseling**  
**48 Semester Hours**

**Location:** Dothan, Montgomery, Phenix City, Troy, Augusta, Holloman AFB

**Mission Statement**  
The Community Counseling Program is designed to train competent community and agency counselors. This 48-semester-hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with knowledge of theory, application of counseling skills to various agency populations, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

**Objectives for Community Counseling**

1. To develop knowledge of the foundations of the counseling profession to include history, current trends/issues, roles, functions, professional identity, leadership/advocacy and laws/legislation
2. To develop knowledge and skills in technology as it is applied to psycho-educational presentations and general counseling, as well as understanding the limitation of technology as it applies to counseling
3. To develop sensitivity and skill in providing counseling services to diverse cultural populations
4. To develop knowledge and skill in research to include the capacity for being a consumer of research data, and the ability to contribute to program evaluation
5. To develop sound clinical and ethical judgment and skills
6. To develop knowledge and skill in consultation and cooperation with other counseling agencies and professionals
7. To promote counselor accountability and professional credibility
8. To demonstrate psychological health and the ability to use high levels of self-awareness
Community Counseling
48 Semester Hours

Required Courses:
- CP 6600 3 Professional Orientation and Ethics
- CP 6642 3 Group Dynamics and Counseling
- CP 6649 3 Theories of Counseling
- CP 6691 3 Research Methodology
- PSY 6645 3 Evaluation and Assessment of the Individual
- PSY 6635 3 Vocational Psychology and Career Development
- CP 6610 3 Facilitation Skills and Counseling Techniques
- CP 6650 3 Practicum (100 hours)
- CP 6651 3 Counseling Diverse Populations
- CP 6656 3 Marriage, Family, and Sex Therapy Counseling
- CP 6662 3 Internship: Community Counseling (300 hours)
- CP 6663 3 Internship: Community Counseling (300 hours)
- PSY 6669 3 Behavior Pathology
- PSY 6670 3 Diagnosis and Treatment Planning

Select one:
- CP 6644 3 Community Counseling Services
- Adviser-Approved Elective

Corrections Counseling
48 Semester Hours
Location: Dothan

Mission Statement
The Corrections Counseling Program is designed to train corrections counselors. This 48-semester-hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to corrections counseling, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

Objectives for Corrections Counseling
1. Develop knowledge of the foundations of the counseling profession to include history, current trends/issues, roles, functions, and professional identity. The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to corrections counseling.
2. To provide didactic and experiential training that enables graduates to obtain entry-level positions within the criminal justice system.
3. To develop knowledge and skills in technology as it is applied to psycho-educational presentations and general counseling, as well as understanding the limitation of technology as it applies to counseling.
4. To develop sensitivity and skill in providing counseling services to diverse cultural populations.
5. To develop knowledge and skill in research to include the capacity for being a consumer of research data, and the ability to contribute to program evaluation.
6. To develop sound clinical and ethical judgment and skills.
7. To develop knowledge and skill in consultation and cooperation with other counseling agencies and professionals.
8. To promote counselor accountability and professional credibility.
9. To demonstrate psychological health and the ability to use high levels of self-awareness.

Required Courses:
- CP 6600 3 Professional Orientation and Ethics
- CP 6610 3 Facilitation Skills and Techniques
- CP 6649 3 Theories of Counseling
- CP 6642 3 Group Dynamics and Counseling
- PSY 6669 3 Behavior Pathology
- PSY 6645 3 Evaluation and Assessment of the Individual
- CP 6691 3 Research Methodology
- CP 6651 3 Counseling Diverse Populations
- PSY 6635 3 Vocational Psychology and Career Development
- CP 6650 3 Practicum (100 hours)
- CP 6662 3 Internship: Community Counseling (300 hours)
- CP 6663 3 Internship: Community Counseling (300 hours)

Select three specialty courses:
- CJ 5571 3 Probation, Pardons, and Parole
- CJ 6621 3 Current Issues in Corrections
- CJ 6635 3 Community Based Corrections/Correctional Systems
- CJ 6638 3 Seminar in Civil Liberties Related to Corrections

Rehabilitation Counseling
48 Semester Hours
Location: Dothan, Montgomery, Phenix City, Troy

Mission Statement
The mission of the Troy University Rehabilitation Counseling program is to prepare rehabilitation counselors to provide rehabilitation services designed to assist individuals with disabilities to achieve their maximum potential. In addition, services will be provided to rehabilitation agencies and programs, and research related to rehabilitation will be pursued. The Troy University program leads to a Master of Science degree with a specialty in Rehabilitation Counseling. Students may choose an emphasis area in either hearing or visual impairment. Upon graduation, students will have the basic foundational knowledge, skill and experiences
necessary to enter the profession of rehabilitation counseling and practice as rehabilitation counselors.

Objectives for Rehabilitation Counseling
To prepare master’s-level rehabilitation counselors who
1. understand and follow the Code of Professional Ethics for Rehabilitation Counselors;
2. know the laws that affect individuals with disabilities and are able to advocate for the rights of those individuals;
3. understand the concept of choice, self-advocacy and self-determination, and promote these concepts throughout the rehabilitation process;
4. value the worth and dignity of all individuals and view individuals with disabilities as equal partners in the rehabilitation process;
5. demonstrate the ability to practice counseling techniques, job placement skills, and career strategies that will assist individuals with disabilities to develop the skills and competencies they need to function effectively in society; and
6. know the technology and accommodations that are available to provide individuals with disabilities access to work, leisure, and school activities.

To continuously update the Rehabilitation Counseling Specialty by
1. encouraging communication, feedback, and evaluation between faculty, students, and community resources to promote quality programmatic improvement;
2. providing a balanced curriculum of knowledge and skill development that is consistent with the requirements of the Council on Rehabilitation Education (CORE);
3. promoting research by students and faculty in the area of rehabilitation counseling; and
4. promoting participation in local, state and national professional rehabilitation and counseling associations.

Required Courses
CP 6600 3 Professional Orientation and Ethics
CP 6610 3 Facilitation Skills and Techniques
CP 6649 3 Theories of Counseling
PSY 6645 3 Evaluation and Assessment of the Individual
CP 6691 3 Research Methodology
CP 6651 3 Counseling Diverse Populations
PSY 6635 3 Vocational Psychology and Career Development
PSY 6668 3 Human Lifespan and Development
CP 6650 3 Practicum (100 hours)
CP 6670 3 Internship: Rehabilitation Counseling (300 hours)
CP 6671 3 Internship: Rehabilitation Counseling (300 hours)
PSY 6688 3 Medical/Psychosocial Aspects of Disability
CP 6652 3 Rehabilitation Delivery and Process
CP 6686 3 Job Development and Placement
CP 6642 3 Group Dynamics and Counseling
Select one of the following courses (adviser approval required):
PSY 6664 3 Assessment of Disabling Conditions
CP 6687 3 Placement of Special Disability Groups
CP 6680 3 Seminar: Counseling Approaches to Working with Hearing Impairment
CP 6681 3 Seminar: Counseling Approaches to Working with Visual Impairment

Adviser-Approved Elective in Rehabilitation Counseling
NOTE: Students entering the rehabilitation counseling specialty graduate degree program with an undergraduate degree in rehabilitation may have the option to take two electives in lieu of two required rehabilitation courses. The electives must be approved by the academic adviser and department chair.

School Counseling
48 Semester Hours
Location: Dothan, Montgomery, Phenix City, Troy

Mission Statement
The School Counseling Program is designed to train certified teachers as school counselors. The program meets Alabama State Department of Education guidelines for school counselor certification. The curriculum is designed to train school counselors in the knowledge of theory, application of counseling skills in working with P-12 grade level students, knowledge of program development and implementation of comprehensive guidance programs, development of professional and personal dispositions, advocacy of children and adolescents, and development of public school educators to become professional school counselors.

Objectives for School Counseling
1. To develop knowledge of the foundations of school counseling to include history, current trends/issues, role, functions, professional identity, leadership/advocacy strategies and laws/legislation
2. To develop skills in technology as applied to school counseling
3. To develop sensitivity to provide counseling to diverse school populations
4. To develop skills in comprehensive guidance program development to include needs assessments, program development and program evaluation
5. To develop skills related to assessment of students and interpretation of assessment results to administrators, parents and students
6. To develop skills in counseling to include individual, group and classroom guidance
7. To develop skills in consultation to include working with community agencies, parents, teachers and other school personnel
8. To develop knowledge and skills in conducting programs designed to enhance students’ academic, social, career and other developmental needs

Additional School Counseling Requirements
1. Hold a valid teaching certificate in any field. Temporary, provisional, and other nonrenewable certifications are not acceptable.
2. To complete certification requirements, students also must have two years of professional experience.
Required Courses:

- CP 6600 3 Professional Orientation and Ethics
- CP 6610 3 Facilitation Skills and Techniques
- CP 6642 3 Group Dynamics and Counseling
- CP 6649 3 Theories of Counseling
- CP 6691 3 Research Methodology
- CP 6651 3 Counseling Diverse Populations
- CP 6641 3 School Counseling Program Management
- PSY 6606 3 Interventions for Children and Adolescents
- PSY 6645 3 Evaluation and Assessment of the Individual
- PSY 6668 3 Human Lifespan and Development
- CP 6650 3 Practicum (100 hours)
- CP 6657 3 Internship: School Counseling (300 hours)
- CP 6658 3 Internship: School Counseling (300 hours)
- PSY 6635 3 Vocational Psychology and Career Development

Select two (6 hours)*:

Option A
- PSY 6653 3 Measurement and Evaluation
- PSY 6659 3 Cognitive and Behavioral Interventions

Option B
Adviser-Approved Electives

*Students who have not taken the survey of special education course are required to take that course.

School Psychometry
36 Semester Hours
Location: Dothan, Montgomery

Mission Statement
The School Psychometry Program is designed to train school psychometrists. The 36-semester-hour program meets Alabama State Department of Education guidelines for school psychometry certification.

The program is designed to provide students with experiences in psychometrics and interventions. Additionally, it provides training in measurement, knowledge of normal and pathological development, consultation, and preventative strategies.

Objectives for School Psychometry
1. To become informed decision makers, consultants, and facilitators for the education of children and the operation of schools
2. To select, administer, score and interpret tests, and to communicate data in a wide variety of ways and to diverse populations
3. To intervene directly through cognitive-behavioral and psychoeducational techniques, as well as early intervention and prevention programs
4. To intervene directly through consultation, training, and program development in schools

Additional School Psychometry Requirements
1. A valid teaching certificate in any field. Temporary, provi-
2. To complete certification requirements, students also must have two years of professional experience.

Required Courses:

- PSY 6636 3 Wechsler Scales
- PSY 6637 3 Stanford Binet and Others
- PSY 6645 3 Evaluation and Assessment of the Individual
- PSY 6650 3 Practicum: Psychometry
- PSY 6662 3 Internship: Psychometry
- PSY 6668 3 Human Lifespan and Development
- CP 6691 3 Research Methodology

Select one from the following:

- CP 6600 3 Professional Orientation and Ethics
- CP 6610 3 Facilitation Skills and Counseling Techniques
- CP 6649 3 Theories of Counseling

Select one from the following:

- PSY 5559 3 Applied Behavior Analysis
- PSY 6659 3 Cognitive and Behavioral Interventions

Select three from the following:

- CP 6651 3 Counseling Diverse Populations
- PSY 6606 3 Interventions for Children and Adolescents
- PSY 6638 3 Philosophy of Cognitive Development
- PSY 6653 3 Measurement and Evaluation
- SPE 6640 3 Teaching Diverse Learners*

*Students who have not completed a class in Special Education (Diverse Learners) must take this course as a requirement.

Social Services Counseling
36 Semester Hours
Location: Montgomery, Florida, Western

Mission Statement
The Social Services Counseling Program is designed to train social service providers. This 36-semester-hour program has been tailored to meet needs of individuals interested in providing social services in settings that do not require licensure.

The program is designed to provide students with knowledge of theory and application of counseling skills particularly as it relates to providing social services.

Note: This is a non-licensure/non-certification degree.

Required Courses:

- CP 6600 3 Professional Orientation and Ethics
- CP 6642 3 Group Dynamics and Counseling
- PSY 6645 3 Evaluation and Assessment of the Individual
- CP 6649 3 Theories of Counseling
- CP 6651 3 Counseling Diverse Populations
- CP 6650 3 Practicum (100 hours)
- CP 6691 3 Research Methodology
PSY 6635 3 Vocational Psychology and Career Development
CP 6610 3 Facilitation Skills and Counseling Techniques
PSY 6668 3 Human Lifespan and Development
Adviser-Approved Elective 3

Student Affairs Counseling
48 Semester Hours

Mission Statement
The mission of the Troy University Student Affairs Counseling program is to prepare student affairs counselors to provide competent professional service in all areas of student services counseling at the post-secondary level. Upon graduation, students will have foundational knowledge of the theories of student development and of the characteristics, needs, and programs required to assist students in higher education. Students will also have the basic skills and experience in assessment, services, and administration of student affairs departments to enter the profession of Student Affairs Counseling.

Objectives for Student Affairs Counseling
1. Develop knowledge of the foundations of the student affairs profession to include history, philosophy, current trends/issues, functions, and legal and ethical considerations.
2. Develop knowledge and sensitivity to provide counseling services to students from diverse populations.
3. Develop knowledge and skills in conducting student affairs programs to provide the academic, social and career environments that promote student success.
4. Develop skills related to assessment of students and the college environment and interpretation of assessment results to administrators, students, and faculty.
5. Develop skills in consultation to include working with faculty, professional staff, and student families in areas related to student development and welfare.
6. Develop skills in technology as applied to student affairs services.
7. Develop knowledge and skills of theories, models, and practices of leadership, organizational management, and program development.

Required Courses: 30 Semester Hours
CP 6600 3 Professional Orientation and Ethics
CP 6610 3 Facilitation Skills and Counseling Techniques
CP 6642 3 Group Dynamics and Counseling
CP 6649 3 Theories of Counseling
CP 6651 3 Counseling Diverse Populations
CP 6691 3 Research Methodology
PSY 6668 3 Human Lifespan Development
PSY 6645 3 Evaluation and Assessment of the Individual
PSY 6635 3 Vocational Psychology and Career Development
CP 6650 3 Practicum (100 hours)

Specialty Courses: 12 Semester Hours
CP 6636 3 Foundations of Student Affairs
CP 6637 3 Administration of Student Affairs Programs
CP 6638 3 Internship: Student Affairs (300 hours)
CP 6639 3 Internship: Student Affairs (300 hours)
Advisor Approved Electives 6 Semester Hours

Substance Abuse Counseling
48 Semester Hours
Location: Dothan, Montgomery

Mission Statement
The Substance Abuse Counseling Program is designed to train substance abuse counselors. This 48-semester-hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to substance abuse counseling, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

Objectives for Substance Abuse Counseling
1. To develop knowledge of the foundations of the counseling profession to include history, current trends/issues, roles, functions, and professional identity. The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to substance abuse, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.
2. To develop knowledge of commonly abused drugs, the physiological and psychological implications related to substance abuse, drug abuse prevention and intervention.
3. To develop knowledge and skills in technology as it is applied to psycho-educational presentations and general counseling, as well as understanding the limitation of technology as it applies to counseling.
4. To develop sensitivity and skill in providing counseling services to diverse cultural populations.
5. To develop knowledge and skill in research to include the capacity for being a consumer of research data, and the ability to contribute to program evaluation.
6. To develop sound clinical and ethical judgment and skills.
7. To develop knowledge and skill in consultation and cooperation with other counseling agencies and professionals.
8. To promote counselor accountability and professional credibility.
9. To demonstrate psychological health and the ability to use high levels of self awareness.

Required Courses:
CP 6600 3 Professional Orientation and Ethics
CP 6610 3 Facilitation Skills and Counseling Techniques
CP 6649 3 Theories of Counseling
CP 6642 3 Group Dynamics and Counseling
PSY 6669 3 Behavior Pathology
The page contains a detailed course list and program information for the College of Education. Here's a structured conversion:

### College of Education Courses

- **PSY 6645**: Evaluation and Assessment of the Individual (3 credits)
- **CP 6691**: Research Methodology (3 credits)
- **CP 6651**: Counseling Diverse Populations (3 credits)
- **PSY 6635**: Vocational Psychology and Career Development (3 credits)
- **PSY 6668**: Human Lifespan and Development (3 credits)
- **CP 6650**: Practicum (100 hours) (3 credits)
- **CP 6662**: Internship Community Counseling (300 hours) (3 credits)
- **CP 6663**: Internship Community Counseling (300 hours) (3 credits)

### Master of Science (M.S.)

#### Adult Education

**Non-Certification Program**

This is a non-certification program. Students holding this degree will not be recommended for any teacher/counselor/administrator certificate or license.

**Purpose**

To prepare new entrants to the adult education field to become qualified professional practitioners in adult education.

### Objectives

Based upon current and projected needs of Alabama’s workforce, this degree seeks to enable students to successfully develop diverse curricula and programs for adult education in public, private, and governmental environments.

This course of study will provide students with broad foundational elements of adult education, highlighting both theory and application.

### Program of Study

**30 semester hours**

**Required Core Courses:**

- **ADE 6600**: Foundations of Adult Education (3 credits)
- **ADE 6630**: Programs for Adult Education (3 credits)
- **ADE 6670**: Psychological Foundations of the Adult Learner (3 credits)
- **ADE 6691**: Research Methodology (3 credits)

**Select one:**

- **ADE 6674**: Methods and Strategies for Teaching Adults (3 credits)
- **ADE 6694**: Special Problems in Adult Education (3 credits)

**Adviser-Approved Electives:**

6 credits

### Master of Science

#### Adult Education Locations of Program

<table>
<thead>
<tr>
<th>Program Specialty</th>
<th>Semester Hours</th>
<th>Troy University Sites</th>
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<tbody>
<tr>
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</table>

Notably, the page also highlights the importance of selecting specific courses that complement the student's educational and professional goals.
This is a non-certification program. Students holding this degree will not be recommended for any teacher/counselor/administrator certificate or license.

Note 1: The Master of Science in Post Secondary Education (MSPSE) replicates the old Master of Education (M.Ed.) degree. Students holding the Master of Education are not eligible for admission into the MSPSE program.

Note 2: The Master of Science in Post Secondary Education (MSPSE) replaces the old Master of Science in Foundations of Education (MSFE, Dothan Campus, Troy Campus, and University College) and the Master of Arts in Teaching (MAT, Montgomery campus). Students holding the MSFE or MAT degree are not eligible for admission into the MSPSE program.

Purpose

The Master of Science in Post Secondary Education Program is designed to prepare new entrants to the field of post secondary education as professional practitioners in a selected area of study. Two options are available to students which include a core of required courses and the completion of an approved 18-semester-hour concentration.

- Option I is a 36-semester-hour program consisting of an 18-semester-hour core of required courses and a selected 18-semester-hour concentration. Option I does not require a comprehensive examination. Students may select a thesis or a non-thesis track in Option I.
- Option II is a 30-semester-hour program consisting of a 12-semester-hour core of required courses and a selected 18-semester-hour concentration. Successful completion of a written comprehensive examination is required.

Objectives of the Post Secondary Education Program

1. To demonstrate an understanding of the body of knowledge, research base, instructional techniques, and competencies related to the area of concentration
2. To identify and develop alternative solutions to problems through evaluation, synthesis and application of knowledge, theories and concepts in the area of concentration
3. To demonstrate knowledge of various models of education, and social and cultural influences on post secondary education
4. To demonstrate an understanding of learning styles and their relationship to student achievement

Program of Study for Option I

36 Semester Hours

No Comprehensive Examination

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<th>MAJOR</th>
<th>Dothan</th>
<th>Montgomery</th>
<th>Phenix City</th>
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Required Core Courses:
- PSE 6691 3 Research Methodology
- PSE 6670 3 Psychological Foundations of the Adult Learner
- PSE 6660 3 Trends and Issues in Adult Education

Select one:
- PSE 6680 3 Curriculum Development for Adult Education
- PSE 6608 3 Curriculum Integration of Technology

Select Thesis Track or Non-Thesis Track:
- PSE 6695 6 Thesis
- or
- PSE 6665 3 Field Project in Post Secondary Education
- PSE 6699 3 Capstone in Post Secondary Education

Select an approved concentration: 18

Program of Study Option II
30 Semester Hours
Comprehensive Examination Required

Required Core Courses:
- PSE 6691 3 Research Methodology
- PSE 6670 3 Psychological Foundations of the Adult Learner
- PSE 6660 3 Trends and Issues in Adult Education

Select one:
- PSE 6680 3 Curriculum Development for Adult Education
- PSE 6608 3 Curriculum Integration of Technology

Select an approved concentration: 18

Concentrations
Students must select either Option I or Option II, complete the required core courses (either 18 or 12 semester hours), and successfully complete one of the approved concentrations listed below. Students interested in additional areas of graduate study must go through the College of Education for pre-approval. Academic advisement for the program and the required core is provided by the faculty in the College of Education. Advisement for the concentration areas is provided by the departmental faculty in the specific discipline.

Adult Education Concentration
18 Semester Hours
Location: Atlantic, eCampus

Select six courses for 18 semester hours:
- ADE 5560 3 Instructional Systems Development
- ADE 6600 3 Foundations of Adult Education
- ADE 6606 3 Current and Emerging Instructional Technologies

ADE 6630 3 Programs for Adult Education
ADE 6653 3 Educational Evaluation
ADE 6674 3 Methods and Strategies for Teaching Adults
ADE 6696 3 Practicum in Adult Education

Biology Concentration
18 Semester Hours
Location: Dothan

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the field of biology. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in biology must be developed by the student and the biology adviser and pre-approved by the dean of the College of Education or the dean’s designee.

Criminal Justice Concentration
18 Semester Hours
Location: Atlantic, Troy, Southeast

CJ 6610 3 Principles of Administration
CJ 6620 3 Current Trends in Criminal Law
CJ 6622 3 Seminar in the Administration of Justice
CJ 6624 3 Court Administration
CJ 6630 3 Juvenile Justice
CJ 6625 3 Specialized Study

English Concentration
18 Semester Hours
Location: Dothan, Montgomery, Troy, Southeast, International

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in English. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in English must be developed by the student and the English adviser and pre-approved by the dean of the College of Education or the dean’s designee. The English adviser will determine if any prerequisite coursework is necessary.

Foundations of Education Concentration
18 Semester Hours
Location: Atlantic, Florida, Western, Southeast, eCampus

PSE 6612 3 Community Junior College
PSE 6615 3 Social and Philosophical Foundations of Education
PSE 6642 3 History of Education
PSE 6651 3 Comparative Education
PSE 6653 3 Educational Evaluation
PSE 6658 3 Understanding Cultural Diversity

General Science Concentration
18 Semester Hours
Location: Dothan, Troy

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the field of general science. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in general science must be developed by the student and the general science adviser and pre-approved by the dean of the College of Education or the dean’s designee. The general science adviser will determine if any prerequisite coursework is necessary in the areas of biology, chemistry, physics or environmental science. Courses must be selected from more than one of the disciplines.

Higher Education Administration Concentration
18 Semester Hours
Location: Southeast, Western

Select six courses for 18 semester hours:
HEA 6611 3 Organization and Administration of Higher Education
HEA 6612 3 Community Junior College
HEA 6614 3 School Law
HEA 6635 3 Seminar on the American College Student
HEA 6660 3 Contemporary Issues in Higher Education
HEA 6690 3 Financing of Higher Education
HEA 6696 3 Practicum in Higher Education

History Concentration
18 Semester Hours
Location: Dothan, Montgomery, Troy, Southeast

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in history. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in history must be developed by the student and the history adviser and pre-approved by the dean of the College of Education or the dean’s designee. The history adviser will determine if any prerequisite coursework is necessary.

Instructional Technology Concentration
18 Semester Hours
Location: Atlantic, Southeast, eCampus, Western
Select six courses for 18 semester hours:
EDU 6605 3 Computer-Based Instructional Technologies
EDU 6606 3 Current and Emerging Instructional Technologies
EDU 6607 3 Curriculum Integration of Technology
EDU 6613 3 Principles of Instructional Design
EDU 6614 3 Advanced Instructional Design
EDU 6616 3 Distance Learning Strategies
EDU 6617 3 Graphic Design in Multimedia Instruction
EDU 6618 3 Advanced Multimedia Production
EDU 6625 3 Specialized Study in Area of Education

Mathematics Concentration
18 Semester Hours
Location: Dothan, Montgomery, Troy

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in mathematics. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in mathematics must be developed by the student and the mathematics adviser and pre-approved by the dean of the College of Education or the dean’s designee. The mathematics adviser will determine if any prerequisite coursework is necessary.

Political Science Concentration
18 Semester Hours
Location: Montgomery

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the area of political science. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in the area of political science must be developed by the student and the political science adviser and pre-approved by the dean of the College of Education or the dean’s designee. The political science adviser will determine if any prerequisite coursework is necessary.

Psychology Concentration
18 Semester Hours
Location: Montgomery, Florida, Western, Southeast

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in psychology. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript.
PSY 5501 3 Psychological Tests and Measurement
PSY 6631 3 Psychological Foundations of Education
PSY 6635 3 Vocational Psychology and Career Development
PSY 6648 3 Theories of Personality
PSY 6668 3 Human Lifespan and Development
PSY 6669 3 Behavior Pathology

Public Administration Concentration
18 Semester Hours
Location: Troy, Atlantic, Florida, Western

PA 6610 3 Foundations of Public Administration
PA 6622 3 Public Policy Analysis
PA 6650 3 Governmental Budgeting
PA 6674 3 Ethics in Public Administration

Select two of the following:
PA 6602 3 Quantitative Methods in Public Management
PA 6624 3 Public Human Resource Management
PA 6644 3 Administrative Law
PA 6646 3 Organizational Behavior

Social Science Concentration
18 Semester Hours
Location: Dothan, Southeast

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the social sciences. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in social science must be developed by the student and the social science adviser and pre-approved by the Dean of the College of Education or the dean’s designee. The social science adviser will determine if any prerequisite coursework is necessary. Courses must be selected from more than one of the social science disciplines.

Teaching English to Students of Other Languages (TESOL) Concentration
18 Semester Hours
Location: Troy, International

ENG 5568 3 Methods and Approaches in Second Language Teaching
ENG 5569 3 Principles, Techniques and Materials in Second Lang. Teaching
ENG 6660 3 Introduction to Applied Linguistics
ENG 6696 3 Practicum
ENG 6630 3 Survey of SLA for Second Language Teachers
ENG 6631 3 Survey of Sociolinguistics for Second Language Teachers

EDUCATION SPECIALIST
SIXTH-YEAR CERTIFICATION PROGRAM
FOR TEACHERS

Purpose
All sixth-year certification programs are approved by the Alabama State Department of Education.

The purpose of the Education Specialist (Ed.S.) certification programs in teaching is to extend the expertise and further develop knowledge, competencies, and skills of professionals holding master’s level certification in the same teaching field in which the Class AA certification is sought. All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master’s level may be applied toward certification at the education specialist level. See the specific degree program for additional admission and degree completion requirements.

College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE). Up to 12 hours of coursework completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Admission Requirements for Education Specialist Programs for Teachers

Admission to the Graduate School does not automatically constitute admission to the Education Specialist Program. All candidates must complete all requirements for the Alabama Class AA certification. All Ed.S. candidates must successfully complete a written comprehensive examination prior to program completion.

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in a teacher education program must
1. hold a masters degree from a regionally accredited college or university;
2. hold valid master’s level certification in the same teaching field in which the Class AA certificate is sought;
3. complete a special education course as a prerequisite if not previously completed; and
4. be unconditionally admitted and complete all additional admission requirements identified in the specific program.

Certification in Alabama
Candidates completing an approved Education Specialist certification program are eligible to apply for the Alabama Class AA professional certificate, provided they meet the following:
- a grade point average of 3.25 on all education specialist coursework attempted
- a grade of “C” or better in all coursework which applies to certification
- a grade of “B” or better in the research requirements for the program
Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Certification in Other States

Other states may grant professional certification to candidates completing the Troy University Education Specialist program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Early Childhood Education

36-39 Semester Hours

Location: Dothan

Required Professional Core:

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Teaching Field Courses:

Select four courses (12 semester hours) from the following:

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<td>ECE 6630</td>
<td>3</td>
<td>Inquiries into Representation</td>
</tr>
<tr>
<td>ECE 6632</td>
<td>3</td>
<td>Authentic Assessment in the ECE Classroom</td>
</tr>
<tr>
<td>ECE 6633</td>
<td>3</td>
<td>Integrated Thematic Curriculum</td>
</tr>
<tr>
<td>ECE 6634</td>
<td>3</td>
<td>Inquiries into Logico-Mathematical Knowledge</td>
</tr>
</tbody>
</table>

Select two Adviser-Approved Teaching Field Courses:

Select six additional hours of adviser-approved ECE courses or other adviser-approved courses related to the profession (e.g., EDU, ELE, SPE, RED). A candidate may not enroll in a 6000-level course if it duplicates the same course listed on the master’s transcript.

Elementary Education

36 Semester Hours

Location: Dothan, Phenix City

Required Professional Core:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 6693</td>
<td>3</td>
<td>Psychological and Educational Statistics</td>
</tr>
<tr>
<td>ELE 7790</td>
<td>3</td>
<td>Qualitative Research Methodology</td>
</tr>
<tr>
<td>ELE 7793</td>
<td>3</td>
<td>Problem Analysis in Elementary Education</td>
</tr>
<tr>
<td>EDU 7709</td>
<td>3</td>
<td>Seminar in Decision-Making for Teachers and Educational Administrators</td>
</tr>
<tr>
<td>EDU 7730</td>
<td>3</td>
<td>The Teacher Leader</td>
</tr>
<tr>
<td>EDU 7795</td>
<td>3-6</td>
<td>Thesis</td>
</tr>
</tbody>
</table>

*EDU 6611 Educational Technology in the Curriculum is required if not previously taken.
*In addition to the required core, a survey course in special education is required unless previously completed.

Teaching Field Courses:

Select 12 semester hours of adviser-approved ELE courses.

At least nine semester hours of teaching field courses must be at the 7000 level.

Select 3-6 additional hours of adviser-approved ELE courses or other adviser-approved courses related to the profession (e.g.,
A candidate may not enroll in a 6000-level course if it duplicates the same course listed on a graduate transcript.

All Sixth-year certification programs are approved by the Alabama State Department of Education.

EDUCATION SPECIALIST
SIXTH-YEAR CERTIFICATION PROGRAM
IN INSTRUCTIONAL SUPPORT AREAS

Purpose
The purpose of the Education Specialist (Ed.S.) certification programs in instructional support areas is to extend the expertise and further develop knowledge, competencies, and skills of professionals holding master’s level certification in school psychology, school counseling, or educational administration. All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master’s level may be applied toward certification at the education specialist level. See the specific degree program for additional admission and degree completion requirements.

Troy University College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Admission Requirements for Education Specialist Programs in Instructional Support Areas

Admission to the Graduate School does not automatically constitute admission to the Education Specialist Program. All candidates must complete all requirements for the Alabama Class AA certification. All Ed.S. candidates must successfully complete a written comprehensive examination prior to program completion.

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in a teacher education program must
1. hold a masters degree from a regionally accredited college or university,
2. complete a special education course as a prerequisite if not previously completed, and (Not required for Community Counseling.)
3. be unconditionally admitted and complete all additional admission requirements identified in the specific program,
4. hold valid master’s level certification in the same instructional support area in which the Class AA certificate is sought, (Not required for Community Counseling.)

EDUCATION SPECIALIST (Ed.S.)
SIXTH-YEAR CERTIFICATION PROGRAMS IN
INSTRUCTIONAL SUPPORT AREAS

<table>
<thead>
<tr>
<th>Program Specialty</th>
<th>Semester Hours</th>
<th>Troy University Sites</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Dothan</td>
</tr>
<tr>
<td>Educational Administration</td>
<td>36</td>
<td></td>
</tr>
<tr>
<td>School Counseling</td>
<td>36</td>
<td></td>
</tr>
<tr>
<td>School Psychology</td>
<td>33-36</td>
<td></td>
</tr>
</tbody>
</table>
Certification in Alabama

Candidates completing an approved Education Specialist certification program are eligible to apply for the Alabama Class AA professional certificate, provided they meet the following:

- a grade point average of 3.25 on all education specialist coursework attempted
- a grade of “C” or better in all coursework which applies to certification
- a grade of “B” or better in the research requirements for the program

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Certification in Other States

Other states may grant professional certification to candidates completing the Troy University Education Specialist Program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Educational Administration (Ed.S.) Certification Program
(Grades P-12) 36 Semester Hours
Location: Dothan, Phenix City

<table>
<thead>
<tr>
<th>Ed.S Degree Sought</th>
<th>Required Valid Class A (master’s level Certification)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Administration</td>
<td>Educational Administration</td>
</tr>
<tr>
<td>School Counseling</td>
<td>School Counseling</td>
</tr>
<tr>
<td>School Psychology</td>
<td>School Psychometry</td>
</tr>
<tr>
<td>Community Counseling</td>
<td>None Required (non-certification Ed.S. program)</td>
</tr>
</tbody>
</table>

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in educational administration must hold the master’s professional educator certificate in educational administration.

In an effort to maintain the rigorous nature of the Educational Administration program, to stay in step with changes in the field of administration and to ensure that our candidates maximize the benefit from the program, Troy University strongly recommends that each candidate have completed at least one year of administrative experience in a public K-12 school prior to admission to the Ed. S. program.

Required Courses:
- EAL 7705 3 School Finance and Taxation
- EAL 7746 3 Personnel Relations and Processes in Educational Leadership
- EAL 7791 3 Organizational and Administrative Behavior
- EAL 7790 3 Trends, Issues and Policy Studies in Educational Leadership
- EAL 7793 3 Statistics
- EAL 7714 3 School Law
- EAL 7717 3 Mentoring Methods and Techniques
- EAL 7794 3 Thesis: Field Problem Analysis
- EAL 7795 3 Thesis: Problem Analysis Implementation

Select one: 3
- EAL 7742 3 History of Educational Leadership
- EAL 7758 3 Cultural Diversity

Select two: 6
- EAL 7710 3 Supervision of Education
- EAL 7701 3 Administration of Special Education
- EAL 7735 3 Development and Operation of Educational Plant Facilities
- EAL 7725, 7726, 7727 3 Specialized Topics in Educational Leadership
- EAL 6610 3 Grant Writing and Fundraising

* A survey course in special education is required unless previously completed.

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above. At least 50% of the degree program must be earned at the 7000 level. Courses applied toward certification at the master’s level may not be applied toward certification at the education specialist level.

School Counseling (Ed.S.) Certification Program
36 Semester Hours
Location: Dothan, Montgomery, Phenix City

Goals and Objectives

The goal of the Ed.S. School Counseling program is to strengthen and extend the students’ knowledge and skills developed at the Master’s level so that the students will
1. become informed, reflective decision makers;
2. understand the developmental, proactive, and preventive focus of counseling in the schools;
3. facilitate academic, career, and personal-social development of K-12 students;
4. provide interventions for learning and behavioral problems;
5. work collaboratively with parents, school personnel, and with other agencies and organizations to facilitate student learning; and manage a comprehensive developmental counseling program.

Required Courses:
CP 6656 3 Marriage, Family and Sex Therapy Counseling
CP 7700 3 Advanced Practicum in Group Leadership
CP 7702 3 Advanced Theories and Techniques of Counseling
PSY 6669 3 Behavior Pathology

Research Course (Select one- 3 hours)
PSY 6693 3 Psychological and Educational Statistics
EDU 6693 3 Quantitative Methods of Evaluation of Teaching and Learning
EDU 7792 3 Advanced Research in Education

Field Project or Thesis (3-6 hours)
CP 7794 3 Field Project
CP 7795, 7796 6 Thesis

Electives 15 – 18*
* In addition to the required courses, a survey course in special education is required unless previously completed.

NOTE: All Education Specialist degree students must complete at least 18 semester hours of required coursework at the campus where the internship and/or practicum is supervised.

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above. Courses applied toward certification at the master’s level may not be applied toward certification at the education specialist level.

School Psychology (Ed. S.) Certification Program
33-36 Semester Hours
Location: Dothan

Initial certification for a school psychologist shall be at the sixth-year level. Criteria for admission to a school psychology program shall include at least baccalaureate-level professional educator certification in a teaching field and master’s-level professional educator certification as a school psychologist.

Goals and Objectives
The school psychology program provides broader experiences in psychometrics and interventions and, in addition, focuses on consultation, preventative strategies, training, program development, and program administration. The knowledge base expands the student’s exposure in learning measurement, behavior pathology, community psychology, multicultural influences, and organizational behavior. Models of service delivery are explored.

Required Courses:
PSY 6635 3 Vocational Psychology and Career Development
CP 6644 3 Community Counseling Services
CP 6651 3 Counseling Diverse Populations
PSY 6693 3 Psychological and Educational Statistics
PSY 6669 3 Behavior Pathology
PSY 7700 3 Professional School Psychology

Select one:
PSY 6633 3 Advanced Psychology of Learning
PSY 6631 3 Psychological Foundations of Education

Select one:
CP 6641 3 School Counseling and Program Management

Adviser-Approved Course in Educational Leadership

Select two (six hours of adviser-approved electives):
EDU 6605 3 Computer-Based Instructional Technology
CP 7702 3 Advanced Theories and Techniques of Counseling
SPE 6630 3 Collaboration for Inclusion
SPE 6631 3 Legal Issues in Special Education
SPE 6632 3 Assessment and Individual Programming
PSY 7794 3 Field Project
PSY 7795 3 Thesis

Internship
PSY 7753, 7754, 7755 3-6 Internship: School Psy
*a survey course in special education is required if not previously completed.

All Education Specialist Degree students must complete at least 18 semester hours of required coursework at the campus where the internship and/or practicum is supervised.

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master’s level may be applied toward certification at the education specialist level.
Community Counseling (Ed.S.) Non-Certification Program
30 Semester Hours
Location: Montgomery

The Ed.S. in Community Counseling is restricted to students who hold a minimum 36-semester hour master’s degree in counseling. It is not a program which is approved by the Alabama State Department of Education as a certification program.

Goals
The Community Counseling program provides broader experiences in counseling. The knowledge base expands the student’s exposure to theories of counseling, group leadership, and specialized areas of study.

Objectives for Community Counseling Ed.S.
1. To expand knowledge of the functions, roles, professional identity, current trends/issues, professional organizations, and professional identity
2. To expand sensitivity and skill in providing counseling services to diverse cultural populations
3. To expand knowledge and skill in research
4. To expand knowledge of principles, theories, and practices of community interventions
5. To expand knowledge related to the general principles and practices of etiology, diagnosis, treatment, referral, and prevention of mental and emotional disorders and dysfunctional behavior
6. To expand the ability to apply sound clinical and ethical judgment and skills
7. To demonstrate psychological health and the ability to use high levels of self-awareness

Required Courses:
CP  7702  3  Advanced Theories and Techniques of Counseling
CP  7700  3  Advanced Practicum in Group Leadership
CP  7753,  7754,  7755  1-6  Internship: Advanced Counseling
CP  7791,  7792,  7793  1-3  Research Seminar
CP  7794,  7795  3-6  Field Project or Thesis
PSY  66933  3  Psychological and Educational Statistics
Approved Electives 12-15
## College of Education

### TROY UNIVERSITY

**Master of Science in Education Early Childhood Education Grades P-3**

Certification/Alternative Fifth-Year Program

Graduate Degree Plan and Progress Record

Application for Admission to Candidacy

- 45 Semester Hour Program

### Student Information

- **Name:**
- **Student ID #:**
- **Campus:**
- **Address:**
- **Email:**

- Copy of transcript must be attached. May not use “Student Academic Credit” or “Academic Evaluation” report.

### Degree Requirements:

1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Mentors
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. 9 All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Comprehensive Examination
12. Intent to Graduate Field

### Required Core Courses (61 Semester Hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hrs</th>
<th>Grade</th>
<th>Term/yr</th>
<th>Transfer Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6603</td>
<td>Planning for the Classroom</td>
<td>3</td>
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<tr>
<td>EST 6651</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE 6690</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6691</td>
<td>Research Methodology (or approved research course in discipline)</td>
<td>3</td>
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<td></td>
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<tr>
<td>EDU 6853</td>
<td>Educational Evaluation</td>
<td>3</td>
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<tr>
<td>EDU 6511</td>
<td>Educational Technology in the Classroom</td>
<td>3</td>
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<tr>
<td>ECE 6698</td>
<td>Literacy &amp; Multicultural Diversity (Early Childhood)</td>
<td>3</td>
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</table>

### Internship: (6 Semester Hours) & Internship Seminar (3 Semester Hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hrs</th>
<th>Grade</th>
<th>Term/yr</th>
<th>Transfer Credit</th>
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</thead>
<tbody>
<tr>
<td>ECE 6694</td>
<td>Early Childhood Internship Grade P-3</td>
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<tr>
<td>ECE 5544</td>
<td>Internship Seminar</td>
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</table>

### Teaching Field: (15 Semester Hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hrs</th>
<th>Grade</th>
<th>Term/yr</th>
<th>Transfer Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 6618</td>
<td>Designing Proven Learning Environments</td>
<td>3</td>
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<td></td>
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<tr>
<td>ECE 6628</td>
<td>Inquiring into Literacy Acquisition</td>
<td>3</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>ECE 6632</td>
<td>Authentic Assessment in the ECE Classroom</td>
<td>3</td>
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</tr>
<tr>
<td>ECE 6634</td>
<td>Inquiring into the Logic-Mathematics of Knowledge</td>
<td>3</td>
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</table>

### Select One:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hrs</th>
<th>Grade</th>
<th>Term/yr</th>
<th>Transfer Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 6620</td>
<td>Inquiring into Physical Knowledge</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE 6622</td>
<td>Parents as Partners in Education</td>
<td>3</td>
<td></td>
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</tr>
<tr>
<td>ECE 6630</td>
<td>Inquiring into Representation</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE 6635</td>
<td>Integrated Thematic Curriculum</td>
<td>3</td>
<td></td>
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</tr>
<tr>
<td>ECE 6640</td>
<td>Integrated Children's Literature</td>
<td>3</td>
<td></td>
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</tr>
<tr>
<td>ECE 6651</td>
<td>Legal Issues in Special Education</td>
<td>3</td>
<td></td>
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</tbody>
</table>

### Additional Required Courses Only if Not Previously Completed: (3-6 Semester Hours)

<table>
<thead>
<tr>
<th>Title</th>
<th>Hrs</th>
<th>Grade</th>
<th>Term/yr</th>
<th>Transfer Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom Management</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special Education Survey Course</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

### Items to Be Discussed:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class Attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an Incomplete grade
8. Participation in course and Program Evaluation
9. Prerequisites
10. Admission to the Teacher Education Program (TEP)
11. Internship
12. Required Examinations for Certification
13. Application for Teacher Certification
14. Other

### Admission Status

- Type
- Date
- Initial
- Unconditional
- Conditional
- Residency
- Test Score
- Cropped
- TEP
- AFT
- Prereq

### Student Acknowledgement:

I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

<table>
<thead>
<tr>
<th>Student Signature</th>
<th>Date</th>
<th>APPROVED</th>
<th>Chair/Associate Dean or Dean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Advisor A</td>
<td>Date</td>
<td>APPROVED</td>
<td>Dean, Graduate School</td>
</tr>
</tbody>
</table>

Distribution: Gold - Student
Pink - Faculty Advisor
Yellow - Teacher Education Office - Troy
White - Official File

Revised 9/27/08 TROY Publications 304-134
TROY UNIVERSITY
Master of Science in Elementary Education Grades K-6
Certification/Traditional Program
Graduate Degree Plan and Program Requirements
Application for Admission to Candidacy
36 Semester Hour Program

Effective Fall 2005

Name: ____________________________  Student ID #: __________  Campus: __________
Address: ___________________________
Email: ____________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the
Traditional M.S. in Elementary Education MUST hold valid certification in Elementary Education (Grades K-6) at the bachelor's level.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Grade Levels</th>
<th>Valid Period</th>
<th>Issuing State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

DEGREE REQUIREMENTS:
1. GLE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. Valid teaching certificate in elementary education
5. Admission to the Graduate Teacher Education Program
6. 36 semester hours of credit
7. Meet residency requirements

REQUIRED CORE COURSES: (48 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6629</td>
<td>The Master Teacher</td>
<td>3</td>
</tr>
<tr>
<td>EGR 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 6611</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>EGR 6630</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
</tr>
<tr>
<td>EDU 6653</td>
<td>Educational Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDU 6691</td>
<td>Research Methodology</td>
<td>3</td>
</tr>
</tbody>
</table>

TEACHING FIELD: (18 Semester Hours) [Select 12 SH of advisor-approved ELE courses - Select 6 SH of additional advisor-approved ELE courses or courses related to the profession - At least 9 SH must be at the 6000 level]

| ELE      | 3 |
| ELE      | 3 |
| ELE      | 3 |

SURVEY COURSE IN SPECIAL EDUCATION (Required Unless Previously Completed)

ITEMS TO BE DISCUSSED:
1. Deadlines to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class Attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an Incomplete grade
8. Student participation in course and Program Evaluation
9. Admission to the Graduate Teacher Education Program (GTEP)
10. Required Examinations for Certification
11. Application for Teacher Certification
12. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student's Signature: ____________________________  Date: __________
Facility Advisor: ____________________________  Date: __________

Distribution: Gold - Student
              Pink - Faculty Advisor
              Yellow - Teacher Education Office - Troy
              White - Official File

Revised 9-7-05  TROY Publication 384-135
TROY UNIVERSITY  
Master of Science in Collaborative Teacher (Grades K-6)  
Certification/Traditional Program  
Graduate Degree Plan and Progress Record  
Application for Admission to Candidacy  
36 Semester Hour Program

Name: ___________________________  
Student ID #: ______________________  
Campus: ___________________________

Address: ___________________________  
Email: _____________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.  
CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the Traditional M5 in Collaborative Teacher Education M5TE hold valid professional educator certification at the bachelor's level.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Grade Levels</th>
<th>Valid Period</th>
<th>Issuing State</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

DEGREE REQUIREMENTS:  
1. GRE or equivalent exam, test scores submitted  
2. Official transcript of all academic work  
3. Unconditional Admission  
4. 36 semester hours of credit  
5. Must residency requirements  
6. No more than two grades below "B"  
7. Overall GPA of 3.0  
8. Completion of research requirement with a "B" or better  
9. All credit earned within 8 years of graduation  
10. Admission to Candidacy  
11. Comprehensive Examination  
12. Intent to Graduate filed

REQUIRED CORE COURSES: (15 Semester Hours)  
SURVEY/COURSE IN SPECIAL EDUCATION IS REQUIRED UNLESS PREVIOUSLY COMPLETED

<table>
<thead>
<tr>
<th>COURSE NO</th>
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<tbody>
<tr>
<td>EDU 6629</td>
<td>The Master Teacher</td>
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<tr>
<td>SPE 6635</td>
<td>Meeting Instructional Needs Through Technology</td>
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<tr>
<td>SPE 6632</td>
<td>Assessment and Individual Planning</td>
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<tr>
<td>SPE 6610</td>
<td>Research Trends and Issues in Special Education</td>
<td>3</td>
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<tr>
<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
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SELECT ONE: (3 Semester Hours)  
PSY 6631 Psychological Foundations of Education | 3  |
EDU 6645 Nature of Intelligence                | 3  |

TEACHING FIELD: (12 Semester Hours)

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<td>SPE 6614</td>
<td>Adaptive Teaching Strategies for Students with Mild Disabilities K-6</td>
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<td>SPE 6615</td>
<td>Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities</td>
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<td>SPE 6616</td>
<td>Teaching Students with Emotional and Social Needs</td>
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SELECT ONE: (3 Semester Hours)

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<td>SPE 6694</td>
<td>Collaborative Teacher K-6 Practicum</td>
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<tr>
<td>SPE 6695</td>
<td>Collaborative Teacher K-6 Initial Practicum (Required for Initial certification in Collaborative Teacher K-6)</td>
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SELECT ONE: (3 Semester Hours)

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<td>RED 6670</td>
<td>Advanced Study of Literacy ***Required if not ECE, ELE or Reading Specialist certified</td>
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<td>or</td>
<td>Adviser Approved Elective</td>
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ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file  
2. Temporary, Conditional, and Unconditional Admission  
3. Availability of faculty for academic advising  
4. Petition for transfer credit once unconditionally admitted  
5. Class Attendance  
6. Drop and Withdrawal procedures, deadline and consequences  
7. Petition for an incomplete grade  
8. Student participation in course and Program Evaluation  
9. Admission to the Graduate Teacher Education Program (GTEP)  
10. Required Examinations for Certification  
11. Application for Teacher Certification  
12. Other

Admission Status

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<th>Date</th>
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STUDENT ACKNOWLEDGMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature: ___________________________  
Date: ___________________________

Chair/Associate Dean or Dean: ___________________________  
Date: ___________________________

Faculty Advisor: ___________________________  
Date: ___________________________

Distribution: Gold—Student, Pink—Faculty Advisor, Yellow—Teacher Education Office-Troy, White—Official File

Revised: 7-9-95
TROY Publications 384-138
Effective Fall 2005

TROY UNIVERSITY
Master of Science in Education Elementary Education Grades K-6
Certification/Alternative Fifth-Year Program
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
45 Semester Hour Program

Name: 
Address: 
Student ID #: 
Campus: 
Email: 

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (21 Semester Hours)

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<th>COURSE NO</th>
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<td>EDU 6603</td>
<td>Planning for the Classroom</td>
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<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
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<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
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<td>EDU 6691</td>
<td>Research Methodology (for approved research course in discipline)</td>
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<tr>
<td>EDU 6653</td>
<td>Educational Evaluation</td>
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<td>EDU 6651</td>
<td>Educational Technology in the Curriculum</td>
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<td>RED 6673</td>
<td>Literacy II (Elementary)</td>
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INTERNSHIP: (6 Semester Hours) & INTERNSHIP SEMINAR (3 Semester Hours)

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<th>TRANSFER CREDIT</th>
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<tr>
<td>ELE 6654</td>
<td>Elementary Internship Grades K-6</td>
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<td>ELE 6544</td>
<td>Internship Seminar</td>
<td>3</td>
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</table>

TEACHING FIELD: (15 Semester Hours) Select 15 SH of advisor-approved ELE courses. At least 8 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

| ELE | 3  |
| ELE | 3  |
| ELE | 5  |
| ELE | 3  |
| ELE | 3  |

ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED: (3-6 Semester Hours)

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<tr>
<th>Classroom Management</th>
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<tr>
<td>Special Education Survey Course</td>
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</table>

ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class Attendance
6. Drop and Withdrawal procedures; deadlines and consequences
7. Petition for an Incomplete grade
8. Student participation in course and Program Evaluation
9. Prerequisites
10. Admission to the Teacher Education Program (TEP)
11. Internship
12. Required Examinations for Certification
13. Application for Teacher Certification
14. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature: 
Date: 

Faculty Advisor: 
Date: 

Chair/Associate Dean or Dean: 
Date: 

Dean, Graduate School: 
Date: 

APPROVED: 

Revised: 4-3-07
TROY Publications 381-142
Effective Fall 2015

TROY UNIVERSITY
Master of Science in Secondary Education (Grades 6-12)
Certification/Traditional Program
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
36 Semester Hour Program

Name: ___________________________ Student ID #: ___________________________
Address: ___________________________ Campus: ___________________________

Copy of transcript must be attached. May not use “Student Academic Credit” or “Academic Evaluation” report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidate for the Traditional MS in Secondary Education MUST hold valid certification in the same discipline and grade levels at the bachelor’s level.

<table>
<thead>
<tr>
<th>Certificate Type/Cert.</th>
<th>Discipline</th>
<th>Grade Levels</th>
<th>Valid Period</th>
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DEGREE REQUIREMENTS:
1. CPR, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B" in the major
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES (38 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
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<td>The Master Teacher</td>
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<td>EDU 6631</td>
<td>Psychological Foundations of Education</td>
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<td>Educational Technology in the Curriculum</td>
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<td>EDU 6590</td>
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<td>EDU 6545</td>
<td>Educational Evaluation (or approved Evaluation course in teaching field)</td>
<td>3</td>
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<tr>
<td>EDU 6901</td>
<td>Research Methodology (or approved Research course in discipline)</td>
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TEACHING FIELD: (36 Semester Hours) Circle One: Biology, History, English/Language Arts, Mathematics, Social Science, or General Science [Select 18 Semester Hours of advisor-approved courses specific to the major - 96 ECTS must be at the 6000 level]

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SURVEY COURSE IN SPECIAL EDUCATION (Required Unless Previously Completed)

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ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedure, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Admission to the Graduate Teacher Education Program (GTED)
10. Required examinations for certification
11. Application for teacher certification

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature: ___________________________ Date: __________________________
Faculty Advisor: ___________________________ Date: __________________________

APPROVED:
Chair/Associate Dean or Dean: ___________________________ Date: __________________________
Dean, Graduate School: ___________________________ Date: __________________________

Distribution: Gold - Student
            Pink - Faculty Advisor
            Yellow - Teacher Education Office - Troy
            White - Official File

Revised: 9-7-05 TROY Publication 384-136
TROY UNIVERSITY
Master of Science in Education: Secondary Education (Grades 6-12)
Certification/Alternative Fifth-Year Program
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
45 Semester Hour Program

Name: ___________________ Student ID #: ___________________
Campus: _________________
Address: __________________________ Email: ___________________

Copy of transcript must be attached. May not use “Student Academic Credit” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. G.E. or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Conditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (18 Semester Hours)

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<td>Psychological Foundations of Education</td>
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<td>EDU 6583</td>
<td>Research Methodology for American Social Science</td>
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REQUIRED READING COURSE: (3 Semester Hours)

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<td>Directed Reading Practicum (Secondary &amp; P-12)</td>
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INTERNSHIP  (6 Semester Hours & INTERNSHIP SEMINAR 2 Semester Hours)

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<td>Secondary Internship Grades 6-12</td>
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<td>SED 5544</td>
<td>Internship Seminar</td>
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TEACHING FIELD (15 Semester Hours)
Circle One: Biology, History, English, Language Arts, Mathematics, Social Science, General Science
Select 15 SH of advisor-approved courses in the specific teaching field. At least 8 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course taken on an undergraduate transcript.

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ADDITIONAL REQUIRED COURSES: (Only If Not Previously Completed) (3-6 Semester Hours)

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<th>COURSE TITLE</th>
<th>HRS</th>
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3. Availability for faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class Attendance
6. Drop and Withdrawal Procedures, deadlines and consequences
7. Petition for an incomplete grade
8. Petition for a course on course of Program Evaluation
9. Preregistrations
10. Admission to the Teacher Education Program (TEP)
11. Internship
12. Required Examinations for Certification
13. Applications for Teacher Certification
14. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature: ___________________ Date: ___________ APPROVED: ___________________ Chair/Associate Dean or Dean: ___________________ Date: ___________

Faculty Advisor: ___________________ Date: ___________

Distribution: Gold – Student
Pink – Faculty Advisor
Yellow – Teacher Education Office – Troy
White – Official File

Revised: 9-7-06
TROY Publication 384-143
TROY UNIVERSITY
Master of Science in Elementary/Secondary Education (Grades P-12)
Certification/Traditional Program
Graduate Degree Plan and Progress Report
Application for Admission to Candidacy
36 Semester Hour Program

Name: ___________________________  Student ID #: ___________________________
Address: ___________________________  Campus: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credit" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidate for the Traditional MS in Secondary Education MUST hold valid certification in the same discipline and grade levels at the bachelor's level.

<table>
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<th>Certificate Type/Class</th>
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</table>

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Comprehensive Examination
12. Intent to Graduate

REQUIRED CORE COURSES: (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
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<tbody>
<tr>
<td>EDU 6529</td>
<td>The Master Teacher</td>
<td>3</td>
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<tr>
<td>EST 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
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<tr>
<td>EDU 6611</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
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<tr>
<td>EST 6630</td>
<td>Collaborative for Inclusion</td>
<td>3</td>
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<tr>
<td>EDU 6623</td>
<td>Educational Evaluation (or approved Evaluation course in teaching field)</td>
<td>3</td>
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</tr>
<tr>
<td>EDU 6691</td>
<td>Research Methodology (or approved Research course in discipline)</td>
<td>3</td>
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</table>

TEACHING FIELD: (18 Semester Hours) Circle one: Art, Instrumental Music, Choral Music, Physical Education [Select 18 Semester Hours of Adviser

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SURVEY COURSE IN SPECIAL EDUCATION (Required Unless Previously Completed)

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</table>

ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Change Attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and Program Evaluation
9. Admission to the Graduate Teacher Education Program (GTEP)
10. Required Examination for Certification
11. Application for Teacher Certification
12. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I

<table>
<thead>
<tr>
<th>Admission Status</th>
<th>Type</th>
<th>Date</th>
<th>Initials</th>
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</table>

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|                  |      |      |          |

Student’s Signature: ___________________________  Date: ___________________________

Faculty Advisor: ___________________________  Date: ___________________________

Chair/Associate Dean or Dean: ___________________________  Date: ___________________________

Dean, Graduate School: ___________________________  Date: ___________________________

Distribution: Gold - Student
Pink - Faculty Advisor
Yellow - Teacher Education Office - Troy
White - Official File

Revised 9-7-05  TROY Publications 384:137
Effective Fall 2005

TROY UNIVERSITY
Master of Science in Education Elementary/Secondary Education (Grades P-12)
Certification/Alternative Fifth-Year Program
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
48 Semester Hour Program

Name: __________________________ Student ID #: __________________________ Campus: __________________________
Address: __________________________ Email: __________________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GSE, or equivalent exams, test scores submitted
2. Official transcript of all academic work
3. Conditional Admission
4. 38 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
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<tbody>
<tr>
<td>EDF 6603</td>
<td>Planning for the Classroom</td>
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<td>PST 6613</td>
<td>Psychological Foundations of Education</td>
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<tr>
<td>SEE 6810</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
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<tr>
<td>EDF 6691</td>
<td>Research Methodology (or approved research course in discipline)</td>
<td>3</td>
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<tr>
<td>EDF 6653</td>
<td>Educational Evaluation</td>
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<tr>
<td>EDF 6611</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
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</tbody>
</table>

READING COURSE (3 Semester Hours)

EDF 6530 Directed Reading Practice (Secondary & P-12)

INTERNSHIP (6 Semester Hours) & INTERNSHIP SEMINAR (3 Semester Hours)

EDF 6655 Interdisciplinary Internship Grades P-12

EDF 6544 Internship Seminar

TEACHING FIELD: (15 Semester Hour) Circle One: Art, Instrumental Music, Choral Music, Physical Education. Select 15 SH of advisor approved courses in the specific teaching field. At least 9 SH must be at the 6000 level. Candidates may enroll in any 6000 level course if it duplicates the same course listed on an undergraduate transcript.

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
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</tbody>
</table>

ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED (3-6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
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<td>3</td>
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</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class Attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an Incomplete grade
8. Student participation in course and Program Evaluation
9. Perquisites
10. Admission to the Teacher Education Program (TEP)
11. Internship
12. Required Examinations for Certification
13. Application for Teacher Certification
14. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student's Signature: __________________________ Date: __________________________
Facility Advisor: __________________________ Date: __________________________

Distribution: Gold -- Student
Pink -- Faculty Advisor
Yellow -- Teacher Education Office -- Troy
White -- Official File

Revised: 9-7-05

TROY Publications 384-144
COLLEGE OF EDUCATION · 90

TROY UNIVERSITY
Master of Science in Education Gifted Education (Grades P-12)
Certification/Traditional Program
Graduate Degree Plan and Program Record
Application for Admission to Candidacy
36 Semester Hour Program

Name: 
Student ID #: 
Campus: 

Address: 
Email: 

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidate for the MS Degree in Gifted Education must hold valid professional educator certification at the bachelor's level.

Degree Type/Credit Disciplines Grade Levels
Valid Period
Total
Total

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. Hold valid teaching certificate in elementary education
5. 26 semester hours of credit
6. Meet residency requirements
7. No more than two grades below "B"
8. Overall GPA of 3.0
9. Completion of research requirement with a "B" or better
10. All credit earned within 8 years of graduation
11. Admission to Candidacy
12. Comprehensive Examination
13. Intent to Graduate filed
14. To complete certification requirements candidates must successfully complete the Practicum II exam in Gifted Education

REQUIRED CORE COURSES (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
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<tbody>
<tr>
<td>EDU 6629</td>
<td>The Master Teacher</td>
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<tr>
<td>EDU 6631</td>
<td>Educational Technology in the Curriculum</td>
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<td>EDU 6630</td>
<td>Classroom Management</td>
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SELECT ONE SEQUENCE (2 Courses, 6 Semester Hours)

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<td>EDU 6653</td>
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<tr>
<td>EDU 6691</td>
<td>Research Methodology</td>
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<tr>
<td>OR</td>
<td>Introduction to Research</td>
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<td>EDU 6699</td>
<td>Research in Practice</td>
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TEACHING FIELD (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
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<th>TERM/YR</th>
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<tr>
<td>EDC 6666</td>
<td>Nature &amp; Needs of Gifted Individuals</td>
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<td>EDC 6667</td>
<td>Creativity</td>
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<td>EDC 6668</td>
<td>Integrating Thinking Skills into the Curriculum</td>
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<td>EDC 6670</td>
<td>Special Populations of Gifted Students</td>
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<td>EDC 6676</td>
<td>Practicum in Gifted Education</td>
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SURVEY COURSE IN SPECIAL EDUCATION (Required Unless Previously Completed)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
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ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of family for academic advising
4. Petition for transfer credit or unconditionally admitted
5. Class Attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and Program Evaluation
9. Prerequisite Courses
10. Admission to the Graduate Teacher Education Program (GTEP)
11. Required Examinations for Certification
12. Application for Teacher Certification
13. Other

ADMISSION STATUS:

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<td>Residency</td>
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SURVEY OF CANDIDACY:

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<th>Chair/Associate Dean or Dean</th>
<th>Date</th>
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<tbody>
<tr>
<td>Dean, Graduate School</td>
<td>Date</td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature Date

Faculty Advisor Date

Distribution: Gold - Student
Pink - Faculty Advisor
Yellow - Teacher Education Office - Troy
White - Official File

APPROVED: Chair/Associate Dean or Dean Date

CANDIDACY APPROVED: Dean, Graduate School Date

Revised 9-7-05 TROY Publication 384-139
TROY UNIVERSITY
Master of Science in Education Reading Specialist (Grades P-12)
Certification/Traditional Program
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
36 Semester Hour Program

Name: ___________________________ Student ID #: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the M.Ed. in Reading Specialist Degree Program MUST hold valid professional educator certification. If certification is in areas other than Early Childhood, Elementary, or Collaborative Teacher, the candidate must complete as prerequisites, two reading courses including an introduction to reading course.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Grade Levels</th>
<th>Valid Period</th>
<th>Issuing State</th>
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DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 3 years of graduation
10. Admission to Candidacy
11. Comprehensive Examination
12. Intent to Graduate Field

REQUIRED CORE COURSES: (18 Semester Hours)

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<th>COURSE NO</th>
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<th>TERM/VR</th>
<th>TRANSFER CREDIT</th>
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<tr>
<td>EDU 6629</td>
<td>The Master Teacher</td>
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<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
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<tr>
<td>EDU 6691</td>
<td>Research Methodology</td>
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<td>EDU 6660</td>
<td>Assessment for Teaching &amp; Learning</td>
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<tr>
<td>EDU 6606</td>
<td>Organization of School Literacy Programs</td>
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TEACHING FIELD: (12 Semester Hours)

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<tr>
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<td>EDU 6686</td>
<td>Research-Based Literacy Assessment &amp; Instruction</td>
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<td>EDU 6671</td>
<td>Internship: Applying Research-Based Literacy Assessment &amp; Instruction</td>
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<td>EDU 6682</td>
<td>Internship: Developing Literacy Programs &amp; Coaching Teachers</td>
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<td>Literacy in the Content Areas</td>
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<td>Trends in Children's &amp; Young Adult Literature</td>
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SURVEY COURSE IN SPECIAL EDUCATION (Required Unless Previously Completed)

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<th>ITEMS TO BE DISCUSSED:</th>
<th>Administration Status</th>
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<tbody>
<tr>
<td>1. One term limit to have transcript(s) and test scores on file</td>
<td>Admission Status</td>
</tr>
<tr>
<td>2. Temporary, Conditional, and Unconditional Admission</td>
<td>Date</td>
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<tr>
<td>3. Availability of faculty for academic advising</td>
<td>Conditional</td>
</tr>
<tr>
<td>4. Petition for transfer credit once unconditionally admitted</td>
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<tr>
<td>5. Class Attendance</td>
<td>Residency</td>
</tr>
<tr>
<td>6. Drop and Withdrawal procedures, deadline and consequences</td>
<td>Test Score</td>
</tr>
<tr>
<td>7. Petition for an Incomplete grade</td>
<td>Comp</td>
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<tr>
<td>8. Student participation in course and program evaluation</td>
<td>OTTP</td>
</tr>
<tr>
<td>9. Prerequisite Teacher Certification 2 years prior teaching experience</td>
<td>Test Code</td>
</tr>
<tr>
<td>10. Interview &amp; Portfolio requirements</td>
<td>Score</td>
</tr>
<tr>
<td>11. Required Examination for Certification</td>
<td></td>
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<tr>
<td>12. Application for Certification</td>
<td></td>
</tr>
<tr>
<td>13. Other</td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature: ___________________________ Date: ___________________________
Faculty Advisor: ___________________________ Date: ___________________________

Distribution: Gold - Student
Blue - Faculty Advisor
Yellow - Teacher Education Office
White - Official File

Revised 7-9-05 TROY Publication 384-140
**DEGREE REQUIREMENTS:**
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 48 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete comprehensive exam
12. Intent to Graduate filed
13. Complete all counseling program requirements
14. Hold valid teaching certificate in any field. Temporary, provisional, and other nontransferable certifications are not acceptable.
15. To complete certification requirements students must have two years of professional experience.

**REQUIRED CORE COURSES: 42 Semester Hours**

<table>
<thead>
<tr>
<th>COURSE NO</th>
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<th>HRS</th>
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<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
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<tbody>
<tr>
<td>CP 6500</td>
<td>Professional Orientation and Ethics</td>
<td>3</td>
<td></td>
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<tr>
<td>CP 6510</td>
<td>FAC-Intelligence and Externship</td>
<td>3</td>
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<tr>
<td>CP 6542</td>
<td>Group Dynamics and Counseling</td>
<td>3</td>
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<tr>
<td>CP 6549</td>
<td>Theories of Counseling</td>
<td>3</td>
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<tr>
<td>CP 6591</td>
<td>Research Methodology</td>
<td>3</td>
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<tr>
<td>CP 6571</td>
<td>Counseling Diversity and Professions</td>
<td>3</td>
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<td>CP 6573</td>
<td>School Counseling Program Management</td>
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<td>CP 6606</td>
<td>Intervention for Children and Adolescents</td>
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<tr>
<td>CP 6645</td>
<td>Evaluation and Assessment of the Individual</td>
<td>3</td>
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<td>CP 6668</td>
<td>Human Life-span and Development</td>
<td>3</td>
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<td>CP 6670</td>
<td>Practicum (300 hours)</td>
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<td>CP 6678</td>
<td>Internship, School Counseling (300 hours)</td>
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<tr>
<td>CP 6688</td>
<td>Internship, School Counseling (300 hours)</td>
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</tbody>
</table>

**SELECT TWO: 6 Semester Hours** Students who are not taking the survey of special education courses are required to take one course.

<table>
<thead>
<tr>
<th>Option A</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PST 6535</td>
<td>Measurement and Evaluation</td>
</tr>
<tr>
<td>PST 6599</td>
<td>Cognitive and Behavioral Interventions</td>
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<table>
<thead>
<tr>
<th>Option B</th>
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<tr>
<td>PST 6535</td>
<td>Measurement and Evaluation</td>
</tr>
<tr>
<td>PST 6599</td>
<td>Cognitive and Behavioral Interventions</td>
</tr>
</tbody>
</table>

**ITEMS TO BE DISCUSSED:**
- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability for faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures, deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Complete interview and other counseling requirements
- 10. Admission to the Graduate Teacher Education Program (GTEP)
- 11. Required examinations for certification
- 12. Application for teacher certification
- 13. Other

**STUDENT ACKNOWLEDGEMENT:** I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

**APPROVED:**

<table>
<thead>
<tr>
<th>Student Signature</th>
<th>Date</th>
<th>Chair/Associate Dean or Dean</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Advisor</td>
<td>Date</td>
<td>Dean, Graduate School</td>
<td>Date</td>
</tr>
</tbody>
</table>

Distribution: Gold - Student  Pink - Faculty Advisor  Yellow - Teacher Education Office  Troy - White - Official File

Revised: 9-7-05

TROY Publications 304-151
Effective Fall 2005
TROY UNIVERSITY
Master of Science
School Psychology
Application for Admission to Candidacy
36 Semester Hour Program

Name: __________________________ Student ID #: __________ Campus: __________

Address: ________________________ Email: __________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the MS in School Psychology MUST hold valid professional educator certification at the bachelor’s level, AND must meet all other admission requirements as stipulated in the Graduate Catalog.

Grades Type/Class Discipline Grade Levels Valid Period Issuing State

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Successfully complete comprehensive exam
12. Intent to Graduate filed
13. Complete all counseling program requirements
14. Hold Valid teaching certificate in any field. Temporary, provisional and other non-renewable certifications are not acceptable
15. To complete certification requirements students must also have two years of professional experience.

REQUIRED CORE COURSES: 31 Semester Hours

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
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<tr>
<td>PSY 6695</td>
<td>Weekday Scholar</td>
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<td>PST 6645</td>
<td>EDP 6672</td>
<td>3</td>
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<td>PST 6650</td>
<td>EdD 6680</td>
<td>3</td>
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<td>PST 6660</td>
<td>PCE 6690</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6693</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT ONE: (3 Semester Hours)
| CP 6620  | Professional Counseling and Ethics | 3   |       |         |
| CP 6640  | Practicum, Skills and Counseling Techniques | 3   |       |         |
| CP 6649  | Theory of Counseling | 3   |       |         |

SELECT ONE: (3 Semester Hours)
| PST 6689  | Social, Behavioral, and Educational Measurement | 3   |       |         |
| PST 6690  | Cognitive and Behavioral Interventions | 3   |       |         |
| CP 6691   | CP 6693 | 3   |       |         |

SELECT THREE: (9 Semester Hours)
| PST 6600  | Education for Children and Adolescents | 3   |       |         |
| PST 6651  | Social and Human Development | 3   |       |         |
| CP 6651   | Philosophy of Educational Development | 3   |       |         |

ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Complete interview and other counseling requirements
10. Admission to the Graduate Education Program (GEP)
11. Required examinations for certification
12. Application for teacher certification
13. Other

Admission Status
Type | Date | Initials
--- | --- | ---
Conditional | | |
Unconditional | | |
Transfer | | |
Test Score | | |
Compi | | |
GTEP | | |
GEP | | |
Test Code | Score |
Practicum | | |
Other | | |

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of this program. I have received academic advising from my Faculty Advisor, and hereby apply for admission to candidacy.

Student Signature | Date
--- | ---
Chair/Associate Dean or Dean | Date

Faculty Advisor | Date
--- | ---
Dean, Graduate School | Date

Distribution: Gold - Student
Pink - Faculty Advisor
Yellow - Teacher Education Office
White - Official File

Revised: 3/7/05
TROY Publications 364:152
TROY UNIVERSITY
Master of Science in Education - Educational Administration
Graduate Degree Plan and Program Requirements
Application for Admission to Candidacy
36 Semester Hour Program

Name: ___________________________ Student ID #: ___________ Campus: ___________
Address: ___________________________ Email: ___________

Copy of transcript must be attached. May not use "Student Academic Credit" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the MS in Education and Administration MUST hold valid professional educator certification at the bachelor's level in the same area.

DEGREE REQUIREMENTS:

1. Overall GPA of 3.0
2. Official transcript of all academic work
3. Completion of research requirements
4. Credit earned within 5 years of graduation
5. No more than two grades below "B"
6. Intent to Graduate

REQUIRED CORE COURSES (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
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<tbody>
<tr>
<td>EAL 6615</td>
<td>Social &amp; Philosophical Foundations of Ed.</td>
<td>3</td>
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<tr>
<td>EAL 6684</td>
<td>Curriculum Development for Ed. Leaders</td>
<td>3</td>
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<tr>
<td>EAL 6653</td>
<td>Educ. Evaluation for School Improvement</td>
<td>3</td>
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<tr>
<td>EAL 6693</td>
<td>Research Methods</td>
<td>2</td>
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INSTRUCTIONAL SUPPORT AREA (18 Semester Hours)

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<th>COURSE NO</th>
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<tbody>
<tr>
<td>EAL 6605</td>
<td>School Business Procedures</td>
<td>3</td>
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<tr>
<td>EAL 6632</td>
<td>Educational Leadership</td>
<td>3</td>
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<tr>
<td>EAL 6642</td>
<td>Administration of School Personnel</td>
<td>3</td>
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<tr>
<td>EAL 6653</td>
<td>Internship in Administration 1</td>
<td>3</td>
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<td>EAL 6664</td>
<td>Internship in Educational Administration 2</td>
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SELECT TWO: (6 Semester Hours)

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<td>EAL 6607</td>
<td>Readings in Organization and Administration</td>
<td>3</td>
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<tr>
<td>EAL 6609</td>
<td>Communication and Problem Solving for Ed.</td>
<td>3</td>
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<tr>
<td>EAL 6610</td>
<td>Grant Writing and Fundraising</td>
<td>3</td>
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<tr>
<td>EAL 6625</td>
<td>Special Topics in Educational Leadership</td>
<td>3</td>
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ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED (3 Semester Hours)

<table>
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<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
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<tr>
<td></td>
<td>Special Education Survey Course</td>
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</table>

ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures of policy and consequences
7. Petition for an incomplete grade
8. Students' participation in course and program evaluation
9. Admission to the Graduate Teacher Education Program (STEP)
10. Admission Portfolio and Interview
11. Verification of three years of successful teaching experience
12. Internship
13. Required examinations for certification
14. Application for teacher certification
15. Other

ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED (3 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
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<tr>
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<td>Special Education Survey Course</td>
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STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature: ___________________________ Date: ___________
Faculty Advisor: ___________________________ Date: ___________

APPROVED: Chair/Associate Dean or Dean
CANDIDACY APPROVED: Dean, Graduate School

Distribution: Gold - Student, Pink - Faculty Advisor, Yellow - Teacher Education Office, White - Official File

REVISED: 9-9-05
TROY Publications 384-106
## College of Education - 95

**TROY UNIVERSITY**
**EdS. Early Childhood Education**

**Application for Admission to Candidacy**
36-39 Semester Hour Program

<table>
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<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Grade Levels</th>
<th>Valid Period</th>
<th>Issuing State</th>
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</table>

**DEGREE REQUIREMENTS:**
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Thesis/Comprehensive Examination
12. Intent to Graduate filed

**REQUIRED CORE COURSE**: (27 Semester Hours)

<table>
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<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
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<tbody>
<tr>
<td>ECT 6995</td>
<td>Psychological and Education Statistics</td>
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<td>ECE 7790</td>
<td>Qualitative Research Methodology</td>
<td>3</td>
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<td>ECE 7793</td>
<td>Problem Analysis in ECE</td>
<td>3</td>
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<td>EDU 7709</td>
<td>Seminar in Decision-Making for Teachers &amp; Educational Administrators</td>
<td>3</td>
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<tr>
<td>EGD 7790</td>
<td>The Teacher Leader</td>
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<tr>
<td>EGD 7795</td>
<td>Thesis</td>
<td>3-6</td>
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</table>

**TEACHING FIELD**: (12 Semester Hours) Select 12 semester hours from the following:

<table>
<thead>
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<th>COURSE NO.</th>
<th>TITLE</th>
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<th>TERMTR</th>
<th>TRANSFER CREDIT</th>
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<tbody>
<tr>
<td>ECE 6431</td>
<td>Historical Perspectives in ECE</td>
<td>3</td>
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<tr>
<td>ECE 6438</td>
<td>Designing Proven Learning Environments</td>
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<td>ECE 6622</td>
<td>Parents as Partners in Education</td>
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<tr>
<td>EGD 6638</td>
<td>Inquiry into Literacy Acquisition</td>
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<tr>
<td>EGD 6639</td>
<td>Inquiry into Representation</td>
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<tr>
<td>EGD 6642</td>
<td>Authentic Assessment in the ECE Classroom</td>
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<tr>
<td>EGD 6643</td>
<td>Integrated Theoretical Curriculum</td>
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<tr>
<td>EGD 6644</td>
<td>Inquiry into Logic-Mathematical Knowledge</td>
<td>3</td>
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</table>

**SELECT TWO**: (6 Semester Hours) Select 6 semester hours of advisor-approved ECE courses or other advisor-approved courses related to the profession

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERMTR</th>
<th>TRANSFER CREDIT</th>
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**ADDITIONAL REQUIREMENTS**: only if not previously completed

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERMTR</th>
<th>TRANSFER CREDIT</th>
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<tr>
<td>EDU 6613</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
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</table>

**ITEMS TO BE DISCUSSED**:

1. One term limit to have transcripts) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class Attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and Program Evaluation
9. Required Examinations for Certification
10. Application for Certification
11. Other

**STUDENT ACKNOWLEDGEMENT**: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have reviewed academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

**Student's Signature**

**Faculty Advisor**

**Dean, Graduate School**

**Distribution**: Gold - Student, Yellow - Teacher Education Office - Troy, Pink - Faculty Advisor, White - Official File

**Revised 7-9-05**

TROY Publications 384-185
TROY UNIVERSITY
EdS Elementary Education  [Dothan] [Phenix City]

Application for Admission to Candidacy
30 Semester Hour Program

None.  Student ID #:  Campus_

Address:  Email:  

Copy of transcripts must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the Education Specialist Degree Program in Elementary Education MUST hold valid certification in Elementary Education (Grades K-6) at the master’s level.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Grade Levels</th>
<th>Valid Period</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. 3.00 GPA
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 7 years of graduation
10. Admission to Candidacy
11. Thesis/Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES (27 Semester Hours)

<table>
<thead>
<tr>
<th>Course NO</th>
<th>Title</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERMSTR</th>
<th>TRANSFER CREDIT</th>
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<tbody>
<tr>
<td>PSY 6613</td>
<td>Psychological and Education Statistics</td>
<td>3</td>
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<tr>
<td>ELE 7790</td>
<td>Qualitative Research Methodology</td>
<td>3</td>
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<tr>
<td>ELE 7793</td>
<td>Problem Analysis in ECE</td>
<td>3</td>
<td></td>
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<tr>
<td>EDO 7709</td>
<td>Seminar in Decision-Making for Teachers &amp; Educational Administrators</td>
<td>3</td>
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<tr>
<td>EDO 7720</td>
<td>The Teacher Leader</td>
<td>3</td>
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<tr>
<td>EDO 7725</td>
<td>Thesis (3-6 SH)</td>
<td>3-6</td>
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</table>

TEACHING FIELD: (12 Semester Hours) Select 12 Semester hours of advisor-approved ELE courses [3 Semester Hours must be at the 7000 level]

|                                | 2   |     |       |       |
|                                | 2   |     |       |       |
|                                | 2   |     |       |       |
|                                | 2   |     |       |       |
|                                | 2   |     |       |       |

SELECT TWO: (3-6 Semester Hours) Select 3-6 semester hours of additional advisor-approved ELE courses or other approved courses related to the profession

|                                | 3   |     |       |       |
|                                | 3   |     |       |       |

ADDITIONAL REQUIREMENTS: Only if not previously completed

<table>
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<tr>
<th>Course NO</th>
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<th>HRS</th>
<th>GRADE</th>
<th>TERMSTR</th>
<th>TRANSFER CREDIT</th>
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<tbody>
<tr>
<td>EDO 6511</td>
<td>Educational Technology in the Curriculum</td>
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ITEMS TO BE DISCUSSED:
1. One term limit to have transcripts (and test scores on file)
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class Attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an Incomplete grade
8. Student participation in course and Program Evaluation
9. Required Examinations for Certification
10. Application for Certification
11. Other

Admissions Status: Type Date Initials

Conditional:
Unconditional:
Residency:
Test Score:
Comps:
Franz III:

StUDENT ACKNOWLEDGMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

<table>
<thead>
<tr>
<th>Student’s Signature</th>
<th>APPROVED: Chair/Associate Dean or Dean</th>
<th>Date</th>
</tr>
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<tr>
<td></td>
<td>CANDIDACY APPROVED: Dean, Graduate School</td>
<td>Date</td>
</tr>
<tr>
<td>Faculty Advisor</td>
<td>Date</td>
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Distribution: Gold - Student File - Faculty Advisor, Yellow - Teacher Education Office - Troy, White - Official File

Revised: 7-3-05

TROY Publications 384-187
Effective Fall 2005

TROY UNIVERSITY
Education Specialist, Educational Administration
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
30 Semester Hour Program

Name: ____________________________  Student ID #: ____________________________  Campus: ____________________________

Address: ____________________________  Email: ____________________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the application. Candidates for the Education Specialist Degree Program in Educational Administration must hold valid professional educator certification in Educational Administration at the master’s level, and must meet all other admission requirements as stipulated in the Graduate Catalog.

<table>
<thead>
<tr>
<th>Coordinate Type/Class</th>
<th>Discipline</th>
<th>Grade Levels</th>
<th>Valid Period</th>
<th>Teaching State</th>
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DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B" in course work
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 7 years of graduation
10. Admission to Candidacy
11. Successfully complete comprehensive examination
12. Intent to graduate filed

REQUIRED CORE COURSE S: (67 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
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<tr>
<td>EAL 7785</td>
<td>School Finance &amp; Taxation</td>
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<td>EAL 7746</td>
<td>Personnel Relations &amp; Processes in Educational Leadership</td>
<td>3</td>
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<td>EAL 7791</td>
<td>Organizational and Administrative Behavior</td>
<td>3</td>
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<td>Trends, Issues &amp; Policy Studies in Educational Leadership</td>
<td>3</td>
<td></td>
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<tr>
<td>EAL 7793</td>
<td>Statistics</td>
<td>3</td>
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<td>EAL 7714</td>
<td>School Law</td>
<td>3</td>
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<td>EAL 7717</td>
<td>Mentoring, Methods and Techniques</td>
<td>3</td>
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<td>EAL 7754</td>
<td>Thesis, Field Project Analysis</td>
<td>3</td>
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<td>EAL 7755</td>
<td>Thesis, Problem Analysis Implementation</td>
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SELECT ONE: (2 Semester Hours)

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<tr>
<td>EAL 7742</td>
<td>History of Educational Leadership</td>
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<td>EAL 7758</td>
<td>Cultural Diversity</td>
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SELECT TWO: (6 Semester Hours)

<table>
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<tbody>
<tr>
<td>EAL 7710</td>
<td>Supervision of Education</td>
<td>3</td>
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<tr>
<td>EAL 7791</td>
<td>Administration of Special Education</td>
<td>3</td>
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<td>EAL 7735</td>
<td>Development and Operation of Educational Plant Facilities</td>
<td>3</td>
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<td>EAL 7725, 7727</td>
<td>Specialized Topics in Educational Leadership</td>
<td>3</td>
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<td>EAL 6610</td>
<td>Grant Writing and Fundraising</td>
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SURVEY COURSE IN SPECIAL EDUCATION (Required Unless Previously Completed)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
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</table>

ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit or unconditional admission
5. Class attendance
6. Drop and Withdrawal procedure, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Required examinations for certification
10. Application for teacher certification
11. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student’s Signature: ____________________________  Date: ____________  APPROVED:

Chair/Associate Dean or Dean: ____________________________  Date: ____________  APPROVED:

Faculty Advisor: ____________________________  Date: ____________

Distribution: Gold—Student  Pink—Faculty Advisor  Yellow—Tuition Education Office  Troy—White—Official File  Revised 9-9-05  TROY Publications 394-118
Effective Fall 2015

TROY UNIVERSITY
Education Specialist School Counseling
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
90 Semester Hour Program

Name: ___________________________ Student ID: ___________________________
Address: _________________________ Email: ________________________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

CERTIFICATION VERIFICATION: List all professional and educational certificates held, and attach a copy of each to the candidacy application. Candidates for the Education Specialist Degree Program in School Counseling must hold valid certification in School Counseling at the master’s level.

<table>
<thead>
<tr>
<th>Certificate Type/Order</th>
<th>Discipline</th>
<th>Grade Levels</th>
<th>Valid Period</th>
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<table>
<thead>
<tr>
<th>DEGREE REQUIREMENTS:</th>
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<tbody>
<tr>
<td>1. GRE, or equivalent exam, test scores submitted</td>
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<tr>
<td>2. Official transcript of all academic work</td>
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<tr>
<td>3. Unconditional Admission</td>
</tr>
<tr>
<td>4. 36 semester hours of credit</td>
</tr>
<tr>
<td>5. Meeting residency requirements</td>
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<tr>
<td>6. No more than two grades below “B”</td>
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<tr>
<td>7. Overall GPA of 3.0</td>
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<tr>
<td>8. Completion of research requirement with a “B” or better</td>
</tr>
<tr>
<td>9. Admission to Candidacy</td>
</tr>
<tr>
<td>10. Comprehensive Examination</td>
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<td>11. Intent to Graduate filed</td>
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REQUIRED CORE COURSES: (12 Semester Hours)

<table>
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<tr>
<th>COURSE NO</th>
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<th>HRS</th>
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<th>TERM/YR</th>
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<tr>
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<td>Marriage, Family and Sex Therapy Counseling</td>
<td>3</td>
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<td>CP 7700</td>
<td>Advanced Practicum in Group Leadership</td>
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<td>CP 7001</td>
<td>Advanced Theories and Techniques of Counseling</td>
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<td>PSY 6607</td>
<td>Behavior Pathology</td>
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RESEARCH COURSE: SELECT ONE: (12 Semester Hours)

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<td>EST 6694</td>
<td>Psychological &amp; Educational Statistics</td>
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<td>EDU 6903</td>
<td>Quantitative Methods of Evaluation of Teaching &amp; Learning</td>
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<td>EDU 7792</td>
<td>Advanced Research in Education</td>
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FIELD PROJECT OR THESIS: (2.6 Semester Hours)

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<td>CP 7954</td>
<td>Field Project OR</td>
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<td>CP 7955, 7967</td>
<td>Thesis</td>
<td>2.6</td>
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ELECTIVES: (15-18 Sem credit Hours) All coursework applied toward the Ed.S. Degree program must be earned at the 6000 level or above. Courses applied toward certification at the master’s level may not be applied toward certification at the specialist level.

<table>
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<tr>
<th>COURSE NO</th>
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<th>GRADE</th>
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SURVEY COURSE IN SPECIAL EDUCATION (Required Unless Previously Completed)

<table>
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<th>ITEMS TO BE DISCUSSED</th>
<th>Admission Status</th>
<th>Type</th>
<th>Date</th>
<th>Initials</th>
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<tbody>
<tr>
<td>1. One term limit to have transcript(s) and test scores on file</td>
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<tr>
<td>2. Temporary, Conditional, and Unconditional Admission</td>
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<tr>
<td>3. Availability of faculty for academic advising</td>
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<tr>
<td>4. Petition for transfer credit once unconditionally admitted</td>
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<tr>
<td>5. Class attendance</td>
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<tr>
<td>6. Drop and Withdrawal procedures, deadline and consequences</td>
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<td>7. Petition for an incomplete grade</td>
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<tr>
<td>8. Student participation in course and program evaluation</td>
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<tr>
<td>9. Required examinations for certification</td>
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<tr>
<td>10. Application for certification</td>
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<tr>
<td>11. Other</td>
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</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature: ___________________________ Date: ____________
Faculty Advisor: ___________________________ Date: ____________

APPROVED: Chair/Associate Dean or Dean Date: ____________
CANDIDACY APPROVED: Dean, Graduate School Date: ____________

Distribution: Gold—Student Pink—Faculty Advisor Yellow—Teacher Education Office—Troy White—Official File Revised 7-9-05
TROY Publications 584-189
Effective Fall 2015

TROY UNIVERSITY
Education Specialist: School Psychology (Dothan Campus)
Graduate Degree Plan and Program Record
Application for Admission to Candidacy
33-36 Semester Hour Program

Name: ___________________________  Student ID #: ___________________________  Campus: ___________________________
Address: ___________________________  Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credit" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the Education Specialist Degree Program in School Psychology MUST hold valid state-level professional educator certification in a teaching field and master's-level professional educator certification in a school psychology content.

<table>
<thead>
<tr>
<th>Certificate Type/Area</th>
<th>Discipline</th>
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</table>

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "C" or better
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" grade or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Comprehensive Examination
12. Intent to Graduate

REQUIRED CORE COURSES: (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
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<td>Vocational Psychology &amp; Career Development</td>
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<td>CP 6644</td>
<td>Community Counseling Services</td>
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<td>CP 6651</td>
<td>Counseling Diverse Populations</td>
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<td>Professional School Psychology</td>
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SELECT ONE: (3 Semester Hours)

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<tr>
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<td>Advanced Psychology of Learning</td>
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<td>PST 6631</td>
<td>Psychological Foundation of Education</td>
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SELECT ONE: (3 Semester Hours)

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<td></td>
<td>Advisor-Approved Course in Educational Leadership</td>
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SELECT TWO: (6 hours of Advisor Approved Elective) All coursework applied to the Ed. S. Degree must be earned at the 6000 level or above. Courses applied toward certification at the master's level may not be applied toward certification at the specialist level.

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
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<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
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<td>Computer-Based Instructional Technologics</td>
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<td>CP 7700</td>
<td>Advanced Research Techniques of Counseling</td>
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<td>SPE 6690</td>
<td>Collaboration for Inclusion</td>
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<td>SPE 6691</td>
<td>Legal Issues in Special Education</td>
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<td>SPE 6692</td>
<td>Assessment &amp; Individual Programming</td>
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<td>PST 7294</td>
<td>Field Project</td>
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<td>Thesis</td>
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INTERNSHIP (3-6 Semester Hours)

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A SURVEY COURSE IN SPECIAL EDUCATION IS REQUIRED UNLESS PREVIOUSLY COMPLETED

ITEMS TO BE DISCUSSED:

1. Course load to include transcript (s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit, not necessarily unconditionally admitted
5. Class Attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and Program Evaluation
9. Required Examinations for Certification
10. Application for Certification

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student's Signature: ___________________________  Date: ___________________________
Faculty Advisor: ___________________________  Date: ___________________________
Chair/Associate Dean or Dean: ___________________________  Date: ___________________________

Distribution: Gold - Student  Pink - Faculty Advisor  Yellow - Teacher Education Office - Troy  White - Official File

Revised 7-4-05  TROY Publications 394-198
COLLEGE OF EDUCATION · 100

Effective Fall 2005

TROY UNIVERSITY
Master of Science
Clinical Mental Health
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
60 Semester Hour Program

Name ___________________________ Student ID # ___________________________ Campus ___________________________

Address __________________________________________________________ Email ___________________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 60 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Comprehensive Exam
12. Intent to Graduate filed
13. Complete all counseling program requirements

REQUIRED CORE COURSES: 54 Semester Hours

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<td>CP 6640</td>
<td>Group Dynamics and Counseling</td>
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<tr>
<td>CP 6649</td>
<td>Theories of Counseling</td>
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<td>Research Methodology</td>
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<td>Human Injuries and Development</td>
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<td>Behavior Pathology</td>
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<td>PSE 6670</td>
<td>Diagnosis and Treatment Planning</td>
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SELECT ONE: (3 Semester Hours)

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<td>Foundations of Mental Health Counseling (Required at Phoenix City &amp; Holcomb APD)</td>
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<td>CP 6654</td>
<td>Community Counseling Services (Required if Pond only)</td>
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SELECT ONE: (3 Semester Hours)

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<td>Drug Education, Prevention, and Intervention (Required in Pond only)</td>
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Items to be discussed:
___ 1. One term limit to have transcript and test scores on file
___ 2. Temporary, Conditional, and Unconditional Admission
___ 3. Availability of faculty for academic advising
___ 4. Petition for transfer credit once unconditionally admitted
___ 5. Class attendance
___ 6. Drop and Withdrawal procedures, deadlines and consequences
___ 7. Petition for an incomplete grade
___ 8. Student participation in course and program evaluation
___ 9. Complete interview and other counseling requirements
___ 10. Other

Admission Status

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Comps

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STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student’s Signature ___________________________ Date ___________________________

Faculty Advisor ___________________________ Date ___________________________

APPROVED ___________________________ Chair/Associate Dean or Dean ___________________________ Date ___________________________

CANDIDACY APPROVED ___________________________ Dean, Graduate School ___________________________ Date ___________________________

Distribution: Pink — Student
Yellow — Faculty Advisor
White — Official File

Revised: 7-9-05
TROY Publication 384-147
Effective Fall 2005
TROY UNIVERSITY
Master of Science
Community Counseling
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
48 Semester Hour Program

None. Student ID #: Campus
Address: Email

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 48 semester hours of credit
5. Most residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Comprehensive Exam
12. Intent to Graduate filed
13. Complete all counseling program requirements

REQUIRED CORE COURSES - 45 Semester Hours

<table>
<thead>
<tr>
<th>COURSE NO</th>
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<td>CP 6642</td>
<td>Group Dynamics and Counseling</td>
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<td>CP 6649</td>
<td>Theorist of Counseling</td>
<td>3</td>
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<td>EST 6655</td>
<td>Evaluation and Assessment of the Individual</td>
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<td>EST 6670</td>
<td>Diagnostic and Treatment Planning</td>
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SELECT ONE: (3 Semester Hours)
CP 6544 Community Counseling Services

OR Advisor Approved Elective

ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class drops
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Complete interview and other counseling requirements

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student’s Signature Date
Faculty Advisor Date

APPROVED: Chart/Associate Dean or Dean or Date
CANDIDACY APPROVED: Dean, Graduate School Date

Distribution: Link - Student
Fellow - Faculty Advisor
White - Official File

Revised: 7-9-05
TROY Publications 384-148
Effective Fall 2005  
TROY UNIVERSITY  
Master of Science  
Counseling  
Graduate Degree Plan and Progress Record  
Application for Admission to Candidacy  
48 Semester Hour Program

None_____________________________ Student ID #_____________________________ Campus_____________________________

Address_____________________________ Email_____________________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

**DEGREE REQUIREMENTS:**
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 48 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Comprehensive Exam
12. Intent to Graduate filed
13. Complete all counseling program requirements

**REQUIRED CORE COURSE**  
38 Semester Hours

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**SELECT THREE:**  
(0 Semester Hour)

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<td>Current Issues in Corrections</td>
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<td>Community Based Corrections/Rehabilitation</td>
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<td>CS 6630</td>
<td>Seminar in Civil Liberties Related to Corrections</td>
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**ITEMS TO BE DISCUSSED:**
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Change in attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Complete interview and other counseling requirements
10. Other

**STUDENT ACKNOWLEDGEMENT:** I have read this year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student's Signature ___________________________ Date ___________________________

Faculty Advisor ___________________________ Date ___________________________

Admission Status

Type                      Date               Initials
Condition                
Unconditional             
Residency                Test Score
Comps

**APPROVED:** ___________________________ Date ___________________________
Chair/Associate Dean or Dean

**CANDIDACY APPROVED:** ___________________________ Date ___________________________
Dean, Graduate School

Distribution:
Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised 7-9-85
TROY Publications 384-149
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Rehabilitation Counseling
Graduate Degree Plan and Program Record
Application for Admission to Candidacy
48 Semester Hour Program

Name: ____________________________ Student ID #: ____________________________ Campus: ____________________________
Address: ____________________________ Email: ____________________________

Copy of transcript must be attached. May not use “Student Academic Credit” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GLE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 48 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Comprehensive Exam
12. Intent to Graduate filed
13. Complete all counseling program requirements

REQUIRED CORE COURSES - 45 Semester Hours

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<td>Medical/Psychosocial Aspects of Disability</td>
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SELECT ONE: 3 Semester Hours

| EST 6664 | Assessment of Disability Counseling | 3   |       |         |                 |
| CP 6659   | Placement of Special Disability Groups | 3   |       |         |                 |
| CP 6680   | Seminar: Counseling Approaches to Working with Hearing Impairment | 3   |       |         |                 |
| CP 6681   | Seminar: Counseling Approaches to Working with Visual Impairment | 3   |       |         |                 |
| CP 6682   | Seminar: Approved Electives in Rehabilitation Counseling | 3   |       |         |                 |

ITEMS TO BE DISCUSSED:
_1. _One term limit to have transcript(s) and test scores on file
_2. Temporary, Conditional, and Unconditional Admission
_3. Availability of faculty for academic advising
_4. Petition for credit that was a prerequisite but not met
_5. Class attendance
_6. Drop and Withdrawal procedures, deadlines and consequences
_7. Petition for an incomplete grade
_8. Student participation in course and program evaluation
_9. Petition for other counseling requirements
_10. _Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and therefore apply for Admission to Candidacy.

Student’s Signature ____________________________ Date ____________
Faculty Advisor ____________________________ Date ____________

APPROVED: ____________________________ Chair/Associate Dean or Dean ____________ Date ____________

APPROVED: ____________________________ Dean, Graduate School ____________ Date ____________

Distribution: Gold - Student
Blue - Faculty Advisor
Yellow - Teacher Education Office - Troy
White - Official File

Revised: 7-9-05
TROY Publication 284-150
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Social Services Counseling
Non-Licensure Non-certification Degree
Graduate Degree Plan and Program Record
Application for Admission to Candidacy
36 Semester Hour Program

Name ___________________________ Student ID # ___________ Campus ________
Address ___________________________ Email ______________

Copy of transcript must be attached. May not use “Student Academic Credit” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Comprehensive Exam
12. Intent to Graduate filed
13. Complete all counseling program requirements

REQUIRED CORE COURSES  36 Semester Hours

<table>
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<tr>
<th>COURSE NO</th>
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<th>HRS</th>
<th>GRADE</th>
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<tr>
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<td>Professional Orientation and Ethics</td>
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<tr>
<td>CP 6642</td>
<td>Group Dynamics and Counseling</td>
<td>3</td>
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<tr>
<td>PSC 6645</td>
<td>Evaluation and Assessment of the Individual</td>
<td>3</td>
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<tr>
<td>CP 6649</td>
<td>Theories of Counseling</td>
<td>3</td>
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<tr>
<td>CP 6651</td>
<td>Counseling Diverse Populations</td>
<td>3</td>
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<tr>
<td>CP 6659</td>
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<td>PSC 6635</td>
<td>Vocational Psychology and Career Development</td>
<td>3</td>
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<td>CP 6630</td>
<td>Facilitation Skills and Counseling Techniques</td>
<td>3</td>
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<td>Advisor-Approved Election</td>
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ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer of credit not unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Complete interview and other counseling requirements
10. Non-licensure Non-certification degree
11. This degree program does not lead to a recommendation for certification in school counseling
12. Other

Admission Status
Type: Conditional
Date: ________
Initial: ________

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature ___________________________ Date ___________
Faculty Advisor ___________________________ Date ___________

CANDIDACY APPROVED ___________________________ Date ___________
Chair/Associate Dean or Dean ___________________________ Date ___________
Dean, Graduate School ___________________________ Date ___________

Distribution: Pink – Student
Yellow – Faculty Advisor
White – Official File

Revised 3-8-05
TROY Publications 884-153
TROY UNIVERSITY

Master of Science

Student Affairs Counseling

Graduate Degree Plan and Progress Record

Application for Admission to Candidacy

48 Semester Hour Program

Effective Spring 2006

Course Title: Professional Counseling and Ethics
Course Code: CP 6600

Course Title: Group Dynamics and Counseling
Course Code: CP 6642

Course Title: Theories of Counseling
Course Code: CP 6649

Course Title: Research Methodology
Course Code: CP 6691

Course Title: Evaluation and Assessment of the Individual
Course Code: PST 6625

Course Title: Vocational Psychology and Career Development
Course Code: CP 6638

Course Title: Internship: Student Affairs Counseling
Course Code: CP 6639

Course Title: Internship: Student Affairs Counseling
Course Code: CP 6639

Items to be Discussed:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class Attendance
6. Drop and Withdrawal procedures, deadlines, and consequences
7. Petition for Incomplete grade
8. Student participation in course and Program Evaluation
9. Complete interview and other counseling requirements

Student Acknowledgement: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student's Signature

Faculty Advisor

Distribution: Yellow - Student
Pink - Campus/Counselor File
White - Official File

Chair/Associate Dean or Dean

Dean, Graduate School

TROY University 100

TROY University 100
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Substance Abuse Counseling
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
45 Semester Hour Program

Name: ___________________ Student ID #: ___________________

Address: ___________________ Campus: ___________________

Email: ___________________

Copy of transcript must be attached. May not use "Student Academic Credit" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 45 semester hours of credit
5. One residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Successfully complete comprehensive exam
12. Intent to Graduate filed
13. Complete all counseling program requirements

REQUIRED CORE COURSES 39 Semester Hours

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<th>COURSE NO</th>
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<td>CP 6610</td>
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<td>Facilitation Skills and Counseling Techniques</td>
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<td>CP 6642</td>
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<td>EST 6645</td>
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<td>Behavior Pathology</td>
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<td>CP 6650</td>
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SELECT THREE: 6 Semester Hours

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<td>Drug Education, Prevention, and Intervention</td>
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<td>CP 6636</td>
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<td>Treatment Theories and Modalities of Addictive Disease</td>
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<td>Seminar in the Prevention/Treatment of Chemical Dependency</td>
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ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Application for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Complete interview and other counseling requirements

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature ___________________ Date: ___________________

Faculty Advisor ___________________ Date: ___________________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Approved: Chair/Associate Dean or Dean ___________________ Date: ___________________

CANDIDACY APPROVED: Dean, Graduate School ___________________ Date: ___________________

Revised: 7-9-85
TROY Publications 304-134
Effective Fall 2005

TROY UNIVERSITY

NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option I - 36 Semester Hour Program
Adult Education Concentration

Name ___________________________ Student ID # ___________ Campus ___________________________
Address ___________________________ Email ___________________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GED or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUISITE CORE COURSES: (18 Semester Hours)

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<th>COURSE NO</th>
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<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
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<tr>
<td>PSE 6670</td>
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<td>PSE 6602</td>
<td>Curriculum Development for Adult Education</td>
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<td>PSE 6682</td>
<td>Curriculum Integration of Technology</td>
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SELECT THE THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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<td>PSE 6694</td>
<td>Project in Adult Education</td>
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<td>PSE 6693</td>
<td>Capstone in Adult Education</td>
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CONCENTRATION Adult Education: (18 Semester Hours)

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<td>ADE 6606</td>
<td>Current and Emerging Instructional Technologies</td>
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<td>Programs for Adult Education</td>
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ITEMS TO BE DISCUSSED:

1. One term limit to have transcript and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once Unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Sequence of courses
11. The MSPE does not lead to any type of recommendation for teacher certification
12. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student’s Signature ________________________ Date ____________
Faculty Advisor __________________________ Date ____________

APPROVED: Chairman/Associate Dean or Dean Date ____________

CANDIDACY APPROVED: Dean, Graduate School Date ____________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised 9/1/05
TROY Publication 384-155
TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Program Record
Application for Admission to Candidacy

Option II - 30 Semester Hour Program
Adult Education Concentration

Name: ___________________________  Student ID #: __________ Campus: __________
Address: __________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Two letters of recommendation
4. 36 semester hours of credit
5. Residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 6 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES (12 Semester Hours)

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<td>Psychological Foundations of the Adult Learner</td>
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SELECT ONE:

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CONCENTRATION - Adult Education: (18 Semester Hours)

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ITEMS TO BE DISCUSSED:

1. Course limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admissions
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Sequence of courses
11. The MSSE does not lead to any type of recommendation for teacher certification
12. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and thereby apply for Admission to Candidacy.

Student's Signature: ___________________________  Date: __________
Faculty Advisor: ___________________________  Date: __________
Chair/Associate Dean or Dean: ___________________________  Date: __________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Rev: 9-7-05
TROY Publications 384-170
**TROY UNIVERSITY**  
Masters of Science  
Post Secondary Education NON-CERTIFICATION PROGRAM  
Graduate Degree Plan and Progress Record  
Application for Admission to Candidacy  
Option I - 36 Semester Hour Program  
Biology Concentration

Name:  
Student ID #:  
Campus:  
Address:  
Email:  

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

**DEGREE REQUIREMENTS:**
1. GRE, or equivalent exam, test scores submitted  
2. Official transcript of all academic work  
3. Unconditional Admission  
4. 26 semester hours of credit  
5. Meet residency requirements  
6. No more than two grades below "B"  
7. Overall GPA of 3.0  
8. Completion of research requirement with a "B" or better  
9. All credit earned within 5 years of graduation  
10. Admission to Candidacy  
11. Intent to Graduate filed

**REQUIRED CORE COURSES: (18 Semester Hours)**

<table>
<thead>
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<th>COURSE NO</th>
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<th>HRS</th>
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**SELECT ONE:**
- PSE 6680: Curriculum Development for Adult Education  
- PSE 6690: Curriculum Integration of Technology

**SELECT THE THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)**
- PSE 6695: Thesis  
- PSE 6695: Field Project in Post Secondary Education  
- PSE 6695: Internship in Post Secondary Education

**CONCENTRATION: Biology (18 Semester Hours)**
- Select 18 advisor-approved courses in Biology. At least 9SH must be taken at the 6000 level.

**ITEMS TO BE DISCUSSED:**
- 1. Use term limits to have transcript(s) and test scores on file  
- 2. Temporary, Conditional, and Unconditional Admission  
- 3. Availability of faculty for academic advising  
- 4. Petition for transfer credit once unconditionally admitted  
- 5. Class attendance  
- 6. Drop and Withdrawal procedures, deadlines and consequences  
- 7. Petition for an incomplete grade  
- 8. Student participation in course and program evaluation  
- 9. Concentration options  
- 10. Prerequisite 18 semester hours of coursework in the area of Biology  
- 11. Sequence of courses  
- 12. The MIPSE does not lead to any type of recommendation for teacher certification  
- 13. Other

**STUDENT ACKNOWLEDGEMENT:** I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature:  
Date:  
Faculty Advisor:  
Date:  

**APPROVED:**  
Chart/Associate Dean or Dean:  
Date:  
Dean, Graduate School:  
Date:  

Distribution: Pink - Student  
Yellow - Faculty Advisor  
White - Official File

**Lasted 9-7-05**  
TROY Publication 384:156
COLLEGE OF EDUCATION · 110

Effective Fall 2005

TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option II - 30 Semester Hour Program
Biology Concentration

Name
Student ID #
Campus

Address
Email

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Professional Admission
4. 36 semester hours of credit
5. Maximum residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 6 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

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<tr>
<th>COURSE NO</th>
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SELECT ONE:

1. PSE 6688 Curriculum Development for Adult Education
2. PSE 6808 Curriculum Integration of Technology

CONCENTRATION: Biology (18 Semester Hours) Select 18 advisor approved courses in Biology. At least 8SH must be taken at the 6000 level.

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ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite 18 semester hours of coursework in the area of Biology
11. Sequence of courses
12. The MSPE does not lead to any type of recommendation for teacher certification
13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature ___________________________ Date ________________

Chair/Associate Dean or Dean ___________________________ Date ________________

Dean, Graduate School ___________________________ Date ________________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised 9-7-05
TROY Publications 304-171
TROY UNIVERSITY
Masters of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option I - 36 Semester Hour Program
Criminal Justice Concentration

Name: 
Student ID #: 
Campus: 
Address: 
Email: 

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GEE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Most residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSE: (18 Semester Hours)

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<th>COURSE NO</th>
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SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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CONCENTRATION Criminal Justice: (18 Semester Hours)

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ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and withdrawal procedure, deadlines, and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Sequence of courses
11. The MISPES does not lead to any type of recommendation for teacher certification
12. Other

ADMISSION STATUS:

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<td>Test Score</td>
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STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student’s Signature: 
Date: 

Faculty Advisor: 
Date: 

Approved: Chair/Associate Dean or Dean 
Date: 

CANDIDACY APPROVED: Dean, Graduate School 
Date: 

Distribution: Pink—Student
Yellow—Faculty Advisor
White—Official File

Revised: 9-7-03
TROY Publication 364-157
TROY UNIVERSITY
College of Education
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option II - 30 Semester Hour Program
Criminal Justice Concentration

Name ________________________ Student ID #: _______________ Campus ______________________
Address ______________________ Email ______________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Non-degree Admission
4. 36 semester hours of credit
5. Minimum grade point requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 6 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

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CONCENTRATION Criminal Justice: (18 Semester Hours)

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ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Availability of faculty for academic advising
3. Petition for transfer credit once unconditionally admitted
4. Class attendance
5. Drop and Withdrawal procedures, deadlines and consequences
6. Petition for an incomplete grade
7. Student participation in course and program evaluation
8. Concentration options
9. Admission Status
10. Sequence of courses
11. The MSPE does not lead to any type of recommendation for teacher certification
12. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature ________________________ Date ________________
Faculty Advisor ________________________ Date ________________

APPROVED:
Chair/Associate Dean or Dean _______________ Date ________________
CANDIDACY APPROVED: Dean, Graduate School _______________ Date ________________

Distribution: Pink = Student
Yellow = Faculty Advisor
White = Official File

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TROY Publications 304-172
TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Options I - 36 Semester Hour Program
English Concentration

Effective Fall 2005

Name: ___________________________ Student ID #: ___________________________ Campus: ____________
Address: _________________________ Email: ________________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"

7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credits taken within 5 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSE: (18 Semester Hours)

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SELECT THESS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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CONCENTRATION: English (18 Semester Hours) Select 18 advisor approved courses in English. At least 9 of these must be taken at the 6000 level.

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<th>COURSE NO</th>
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ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Other attendance
6. Drop and Withdrawal procedures, deadline, consequences
7. Petition for incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Petition for an incomplete grade
11. Sequence of courses
12. The MSPE does not lead to any type of recommendation for teacher certification
13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature: ___________________________ Date: ___________________________
Facility Advisor: ___________________________ Date: ___________________________

Print—Student
Yellow—Faculty Advisor
White—Official File

 Revised 9-7-05
TROY Publication 364-158
**TROY UNIVERSITY**
**College of Education · Non-Certification Program**
**Master of Science in Post Secondary Education**

**Option II - 30 Semester Hour Program**
**English Concentration**

---

**Name:**

**Student ID #:**

**Address:**

**Email:**

**Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.**

---

**DEGREE REQUIREMENTS:**

1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Graduation Admission
4. 36 semester hours of credit
5. 24 semester hours of credit in English
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 6 years of graduation
10. Admissions to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

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**REQUIRED CORE COURSES: (12 Semester Hours)**

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<th>COURSE NO</th>
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**CONCENTRATION: English (18 Semester Hours) Select 18 advisor approved courses in English. At least 9 SH must be taken at the 6000 level.**

| ENG       | 3   |     |
| ENG       | 3   |     |
| ENG       | 3   |     |
| ENG       | 3   |     |
| ENG       | 3   |     |

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**ITEMS TO BE DISCUSSED:**

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit or unconditional admission
5. Class attendance
6. Drop and Withdrawal procedures, deadlines, and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite 18 semester hours of coursework in the area of English
11. Sequence of courses
12. The MSPE does not lead to any type of recommendation for teacher certification
13. Other

---

**STUDENT ACKNOWLEDGEMENT:** I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

---

**Distribution:** Pink – Student
Yellow – Faculty Advisor
White – Official File

**Revised:** 9-7-05
**TROY Publications 584-178**
Effective Fall 2005

TROY UNIVERSITY
Bachelor of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option I - 36 Semester Hour Program
Foundations of Education Concentration

Name: ___________________________ Student ID #: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSE: (18 Semester Hours)

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<td>PSE 6691</td>
<td>Research Methodology</td>
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SELECT ONE:

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SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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CONCENTRATION Foundations of Education: (18 Semester Hours)

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ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Other attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Sequence of courses
11. The MISP does not lead to any type of recommendation for teacher certification
12. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature ___________________________ Date: ___________________________

Faculty Advisor ___________________________ Date: ___________________________

Distribution: Pink – Student
Yellow – Faculty Advisor
White – Official File

Approved: ___________________________ Date: ___________________________

Candidacy Approved: Chart/Associate Dean or Dean ___________________________ Date: ___________________________

Dean, Graduate School ___________________________ Date: ___________________________

TROY Publication: 384:159

Bernard 5-7-05
TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option II - 30 Semester Hour Program
Foundations of Education Concentration

Name: ___________________________ Student ID #: ___________________________
Address: ___________________________ Campus: ___________________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Entrance/Admission
4. 36 semester hours of credit
5. Maintaining a GPA of 3.0
6. Completion of research requirement with a “B” or better
7. No more than two grades below a “B”
8. Comprehensive Examination
9. All credit earned within 6 years of graduation
10. Admission to Candidacy

REQUIRED CORE COURSES: (12 Semester Hours)

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<th>COURSE NO</th>
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<th>HRS</th>
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SELECT ONE:

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CONCENTRATION Foundations of Education: (18 Semester Hours)

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ITEMS TO BE DISCUSSED:

1. Course grade reports
2. GPA of 3.0 or better
3. Academic deficiencies
4. Compliance with academic advising
5. Completion of research requirement with a “B” or better
6. Comprehensive Examination
7. All credit earned within 6 years of graduation
8. Entry to Candidacy
9. Compliance with academic advising
10. Completion of research requirement with a “B” or better
11. Comprehensive Examination

STUDENT ACKNOWLEDGMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student’s Signature: ___________________________ Date: ___________________________
Faculty Advisor: ___________________________ Date: ___________________________
CANDIDACY APPROVED: ___________________________ Date: ___________________________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised 9-7-85
TROY Publications 384-134
# TROY UNIVERSITY

**Post Secondary Education NON-CERTIFICATION PROGRAM**

**Graduate Degree Plan and Progress Record**

Application for Admission to Candidacy

**Option I - 36 Semester Hour Program**

**General Science Concentration**

---

### Name: ____________________________  Student ID #: ____________________________  Campus: ____________________________

### Address: ____________________________  Email: ____________________________

### DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 6 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

### REQUIRED CORE COURSES: (18 Semester Hours)

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<tr>
<th>COURSE NO</th>
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### SELECT THESES TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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<td>PSE 6660</td>
<td>Field/Project in Post Secondary Education</td>
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<tr>
<td>PSE 6699</td>
<td>Options in Post Secondary Education</td>
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### CONCENTRATION: General Science (18 Semester Hours)

Select 18 advisor approved courses in **at least two** of the following areas: biology, chemistry, physics, or environmental science. All courses must be taken at the 5000 level. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript.

---

### ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite coursework
11. Sequence of courses
12. The MSEPP does not lead to any type of recommendation for teacher certification
13. Other

### STUDENT ACKNOWLEDGEMENT:

I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

**Student's Signature** ____________________________  **Date** ____________________________

**Faculty Advisor** ____________________________  **Date** ____________________________

---

**APPROVED:** Chart/Associate Dean or Dean  **Date** ____________________________

**CANDIDACY APPROVED:** Dean, Graduate School  **Date** ____________________________

---

**Distribution:** Pink - Student  Yellow - Faculty Advisor  White - Official File

**Revised:** 9-7-03

**TROY Publication 384-167**
TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option II - 30 Semester Hour Program
General Science Concentration

Name: ___________________________ Student ID #: ____________ Campus: ____________
Address: __________________________ Email: __________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Minimum residence requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 6 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

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<th>COURSE NO</th>
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CONCENTRATION: General Science (18 Semester Hours) Select 18 advisor approved courses in at least two of the following areas: biology, chemistry, physics, or environmental science. At least 9 SHR must be taken at the 6000 level. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript.

ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite coursework
11. Sequence of courses
12. The MSSE does not lead to any type of recommendation for teacher certification
13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and thereby apply for Admission to Candidacy.

Student's Signature: ___________________________ Date: ____________
Faculty Advisor: ___________________________ Date: ____________

APPROVED
Chair/Associate Dean or Dean: ___________________________ Date: ____________
Dean, Graduate School: ___________________________ Date: ____________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised 9-7-05
TROY Publications 384-182
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option I - 36 Semester Hour Program
Higher Education Administration Concentration

Name: ____________________________ Student ID #: ____________________________ Campus: ____________________________
Address: __________________________ Email: ____________________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit taken within 6 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (18 Semester Hours)

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SELECT THE SIX TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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CONCENTRATION Higher Education Administration: (18 Semester Hours) Select six of the following courses:

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ITEMS TO BE DISCUSSED:

1. One term limit to have transcript and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Sequence of courses
11. The MSSE does not lead to any type of recommendation for teacher certification
12. Other

ADMISSION Status:

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<td>Test Score</td>
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</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature: ____________________________ Date: ____________________________
Facility Advisor: ____________________________ Date: ____________________________

APPROVED:

[Signature of Faculty Advisor]
[Signature of Associate Dean or Dean]

CANDIDACY APPROVED:

[Signature of Associate Dean or Dean]
[Signature of Dean, Graduate School]

Date: ____________________________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised 9-7-05
TROY Publication 384-1600
Effective Fall 2015

TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option II: 30 Semester Hour Program
Higher Education Administration Concentration

Name
Address

Student ID #
Email

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. One term of academic work, with a minimum GPA of 3.0
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All grades earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
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<tr>
<td>FSE 6691</td>
<td>Research Methodology</td>
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<tr>
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<td>Psychological Foundations of the Adult Learner</td>
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<td>Trends and Issues in Adult Education</td>
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SELECT ONE:

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<td>Curriculum Development for Adult Education</td>
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<td>FSE 6698</td>
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</table>

CONCENTRATION: Higher Education Administration: (18 Semester Hours) Select six of the following courses:

- HEA 6611 Organization and Administration of Higher Education
- HEA 6614 School Law
- HEA 6615 Foundation of Higher Education
- HEA 6616 Practicum in Higher Education
- HEA 6635 Seminar in the American College Student
- HEA 6650 Contemporary Issues in Higher Education

ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Part-time, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit rate unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedure, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Sequence of courses
11. The MSPE does not lead to any type of recommendation for teacher certification
12. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature
Faculty Advisor

APPROVED:

Chair/Associate Dean or Dean
Dean, Graduate School

Distribution: Pink—Student
Yellow—Faculty Advisor
White—Official File

Revised: 9-7-85
TROY Publications 204.170
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option I - 36 Semester Hour Program
History Concentration

Name: ___________________________ Student ID #: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (18 Semester Hours)

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SELECT ONE:

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SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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<th>COURSE NO</th>
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<td>Capstone in Post Secondary Education</td>
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</table>

CONCENTRATION: History (18 Semester Hours) Select 18 advisor approved courses in History. At least 201 must be taken at the 6000 level.

<table>
<thead>
<tr>
<th>COURSE NO</th>
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ITEMS TO BE DISCUSSED:

1. Time limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite 18 semester hours of coursework in the area of History
11. Sequence of courses
12. The MIPSE does not lead to any type of recommendation for teacher certification
13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature ___________________________ Date ___________________________
Faculty Advisor ___________________________ Date ___________________________

Distribution: Pink – Student
Yellow – Faculty Advisor
White – Official File

Approved by: ___________________________ Date ___________________________
CANDIDACY APPROVED by: ___________________________ Date ___________________________

TROY Publication 304-161
Revised 9-7-03
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option II - 30 Semester Hour Program
History Concentration

Name: 
Student ID #: 
Campus: 
Address: 
Email: 

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Professional Admission
4. 36 semester hours of credit
5. Two-residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 6 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
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<tr>
<th>COURSE NO</th>
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<tr>
<td>PSE 6682</td>
<td>Psychological Foundations of the Adult Learner</td>
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<tr>
<td>PSE 6684</td>
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SELECT ONE:
PSE 6681  Curriculum Development for Adult Education  3
PSE 6682  Curriculum Integration of Technology  3

CONCENTRATION: History (18 Semester Hours) Select 18 advisor approved courses in History. At least 9SH must be taken at the 6000 level.

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ITEMS TO BE DISCUSSED:
1. Admission Status
   Type: 
   Date: 
   Status: 
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Dismissal and withdrawal procedures, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite 18 semester hours of coursework in the area of History
11. Sequence of courses
12. The MSPE does not lead to any type of recommendation for teacher certification
13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature: 
Date: 

Approval:
Chair/Associate Dean or Dean: 
Date: 

CANDIDACY APPROVED: 
Dean, Graduate School: 
Date: 

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised: 9-7-05
TROY Publications 384-196
**TROY UNIVERSITY**

**Master of Science**

Post Secondary Education NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record

Application for Admission to Candidacy

Option I - 36 Semester Hour Program

Instructional Technology Concentration

<table>
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<th>Name</th>
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**Address**

**Email**

**DEGREE REQUIREMENTS:**

1. GCE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B" above
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

**REQUIRED COURSE(S): (18 Semester Hours)**

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**SELECT ONE:**

| FSE 6840  | Curriculum Development for Adult Education | 3   |       |         |                 |
| FSE 6685  | Curriculum Integration of Technology      | 3   |       |         |                 |

**SELECT THESS TRACK OR NON-THESIS TRACK: (6 Semester Hours)**

| FSE 6895  | Thesis                                      | 6   |       |         |                 |
| FSE 6990  | Field Experience in Post Secondary Education | 2   |       |         |                 |
| FSE 6999  | Options in Post Secondary Education        | 2   |       |         |                 |

**CREDIT REQUIREMENT: Instructional Technology: (18 Semester Hours) Select six courses from the following**

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<th>EDU 6101</th>
<th>Computer-Based Instructional Technologies</th>
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<tbody>
<tr>
<td>EDU 6116</td>
<td>Current and Emerging Instructional Technologies</td>
</tr>
<tr>
<td>EDU 6167</td>
<td>Curriculum Integration of Technology</td>
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<tr>
<td>EDU 6114</td>
<td>Principles of Instructional Design</td>
</tr>
<tr>
<td>EDU 6115</td>
<td>Advanced Instructional Design</td>
</tr>
<tr>
<td>EDU 6118</td>
<td>Distance Learning Strategies</td>
</tr>
<tr>
<td>EDU 6112</td>
<td>Graphic Design in Multimedia Instruction</td>
</tr>
<tr>
<td>EDU 6102</td>
<td>Specialized Study in the Area of Instructional Design</td>
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</table>

**ITMBS TO BE DISCUSSED:**

1. One term limit to have transcripts and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Sequence of courses
11. The MSSSE does not lead to any type of recommendation for teacher certification
12. Other

**STUDENT ACKNOWLEDGEMENT:** I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Family Advisor, and thereby apply for Admission to Candidacy.

<table>
<thead>
<tr>
<th>Student's Signature</th>
<th>Date</th>
<th>APPROVED</th>
<th>Chair/Associate Dean or Dean</th>
<th>Date</th>
</tr>
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<tbody>
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<table>
<thead>
<tr>
<th>Faculty Advisor</th>
<th>Date</th>
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<th>Dean, Graduate School</th>
<th>Date</th>
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**Distribution:** Pink - Student
Yellow - Family Advisor
White - Official File

Revised 9-7-05
TROY Publication 384-102
Effective Fall 2015

TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option II - 30 Semester Hour Program
Institutional Technology Concentration

Name ___________________________ Student ID #: ___________ Campus _______________________

Address: __________________________ Email ____________________________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam; test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
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<td>Psychological Foundations of the Adult Learner</td>
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SELECT ONE:
FSE 6680 Curriculum Development for Adult Education 3
FSE 6688 Curriculum Integration of Technology 3

CONCENTRATION Instructional Technology: (18 Semester Hours) Select six courses from the following:

<table>
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<th>COURSE NO</th>
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<td>Advanced Multimedia Production</td>
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ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of facility for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures; deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Sequence of courses
11. The MSPSE does not lead to any type of recommendation for teacher certification
12. Other _______________________

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student's Signature ___________________________ Date ___________

Faculty Advisor ___________________________ Date ___________

CANDIDACY APPROVED: ___________________________ Chair/Associate Dean or Dean ___________ Date ___________

Dean, Graduate School ___________________________ Date ___________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

TROY Publications 384-177

Revised: 9-7-05
TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option I - 36 Semester Hour Program
Mathematics Concentration

Name ___________________________ Student ID # ___________________________ Campus ___________________________

Address ___________________________ Email ___________________________

DEGREE REQUIREMENTS:
1. GERE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSE(S): (18 Semester Hours)

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SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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<td>Options in Post Secondary Education</td>
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CONCENTRATION: Mathematics (18 Semester Hours) Select 18 advisor approved courses in Mathematics. At least 9SH must be taken at the 6000 level.

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ITEMS TO BE DISCUSSED:

1. One year limit to have transcripts and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite coursework
11. Sequence of courses
12. The MIPSE does not lead to any type of recommendation for teacher certification
13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature ___________________________ Date ___________________________

Faculty Advisor ___________________________ Date ___________________________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

COLLEGE OF EDUCATION · 125

Effective Fall 2005

Approval:
By ___________________________ Date ___________________________

CANDIDACY APPROVED
Chart/Associate Dean or Dean Date ___________________________

Dean, Graduate School Date ___________________________

TROY Publication 384-163

Revised 9-7-05
TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option II - 30 Semester Hour Program
Mathematics Concentration

Name Student ID # Campus
Address Email

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Nontraditional Admission
4. 36 semester hours of credit
5. Must reside in state requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

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CONCENTRATION: Mathematics (18 Semester Hours) Select 18 advisor approved courses in Mathematics. At least 9CH must be taken at the 6000 level

| MTH       | | | |
|-----------| | | |
| MTH       | | | |
| MTH       | | | |
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ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisites 18 semester hours of coursework in the area of Mathematics
11. Sequence of courses
12. The MSPE does not lead to any type of recommendation for teacher certification
13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature Date
Faculty Advisor Date

APPROVED: Chair/Associate Dean or Dean Date
CANDIDACY APPROVED: Dean, Graduate School Date

Distribution: Pink = Student
Yellow = Faculty Advisor
White = Official File

Revised: 9-7-05
TROY Publications 354-178
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option I - 36 Semester Hour Program
Political Science Concentration

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Address:

Email:

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 3 Years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (18 Semester Hours)

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<th>COURSE NO</th>
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SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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CONCENTRATION: Political Science (18 Semester Hours) Select 18 advisor approved courses in Political Science. At least 32H must be taken at the 6000 level.

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ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite coursework
11. Sequence of courses
12. The MSPE does not lead to any type of recommendation for teacher certification
13. Other

Admissions Status:

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</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature: ___________________________ Date: ____________

Faculty Advisor: ___________________________ Date: ____________

APPROVED: ___________________________ Date: ____________

CANDIDACY APPROVED: ___________________________ Date: ____________

Distribution: Pink – Student
Yellow – Faculty Advisor
White – Official File

Revised 9-7-05
TROY Publications 384-165
TROY UNIVERSITY  
Master of Science  
Post Secondary Education NON-CERTIFICATION PROGRAM 
Graduate Degree Plan and Progress Record  
Application for Admission to Candidacy  

Option II - 30 Semester Hour Program  
Political Science Concentration  

Name  
Address  
Email  

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Mentors' endorsement or approval
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 6 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

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<th>COURSE NO</th>
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CONCENTRATION: Political Science (18 Semester Hours) Select 18 advisor approved courses in Political Science. At least 9CH must be taken at the 6000 level.

| PCL      | 3   |     |        |
| PCL      | 3   |     |        |
| PCL      | 3   |     |        |
| PCL      | 3   |     |        |

ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdraw procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisites coursework
11. Sequence of courses
12. The MSPEE does not lead to any type of recommendation for teacher certification
13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature  Date

Faculty Advisor  Date

Chair/Associate Dean or Dean  Date

Dean, Graduate School  Date

Distribution: Link - Student
Yellow - Faculty Advisor
White - Official File

Revised: 9-7-05  
TROY Publications 384-189
TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option I - 36 Semester Hour Program
Psychology Concentration

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Address: ____________________________________________  Email: ________________________________

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (18 Semester Hours)

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<th>COURSE NO</th>
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SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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CONCENTRATION Psychology: (18 Semester Hours)

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ITEMS TO BE DISCUSSED:

1. One term limit to have transcript and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Credit for prior learning
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite coursework in the area of psychology
11. Sequence of courses
12. The MIPSE does not lead to any type of recommendation for teacher certification
13. Other

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<td>Test Score</td>
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STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student’s Signature: ____________________________  Date: ____________

Faculty Advisor: ____________________________  Date: ____________

Distribution: Pink = Student
Yellow = Faculty Advisor
White = Official File

Approv: Chart/Associate Dean or Dean
Date: ____________

Rev: 9-7-05
TROY Publication 384-566
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option II - 30 Semester Hour Program
Psychology Concentration

Name: ___________________________  Student ID #: ___________________________  Campus: ___________________________
Address: ___________________________  Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Professional Admission
4. 36 semester hours of credit
5. Residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credits earned within 5 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSE: (12 Semester Hours)

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CONCENTRATION: Psychology: (18 Semester Hours)

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ITEMS TO BE DISCUSSED:

___ 1. One term limit to have transcript(s) and test scores on file
___ 2. Temporary, Conditional, and Unconditional Admission
___ 3. Availability of faculty for academic advising
___ 4. Petition for transfer credit when unconditionally admitted
___ 5. Class attendance
___ 6. Drop and Withdraw procedures, deadline and consequences
___ 7. Petition for an incomplete grade
___ 8. Student participation in course and program evaluation
___ 9. Concentration options
___ 10. Prerequisite coursework in the area of psychology
___ 11. Sequence of courses
___ 12. The MSPEE does not lead to any type of recommendation for teacher certification
___ 13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature: ___________________________  Date: ___________________________

Faculty Advisor: ___________________________  Date: ___________________________

APPROVED:  Chair/Associate Dean or Dean  Date: ___________________________

CANDIDACY APPROVED:  Dean, Graduate School  Date: ___________________________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised: 9-7-05
TROY Publications 384-181
TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option I - 36 Semester Hour Program
Public Administration Concentration

Name: ___________________________ Student ID #: ___________________________ Campus: ___________________________

Address: ___________________________ Email: ___________________________

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (18 Semester Hours)

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SELECT THESS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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CONCENTRATION Public Administration: (18 Semester Hours)

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Select two of the following:

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ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop with withdrawal procedure, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Sequence of courses
11. The MSSE does not lead to any type of recommendation for teacher certification
12. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have reviewed academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student's Signature: ___________________________ Date: ___________________________

Faculty Advisor: ___________________________ Date: ___________________________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Approved: ___________________________ Date: ___________________________

CANDIDACY APPROVED: ___________________________ Date: ___________________________

Dean, Graduate School: ___________________________ Date: ___________________________

Revised 9-7-05
TROY Publication 384-164
TROY UNIVERSITY
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option II - 30 Semester Hour Program
Public Administration Concentration

Name: ___________________________ Student ID #: ___________________________
Address: ___________________________ Campus: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. Admission to Candidacy
10. Intent to Graduate filed
11. Comprehensive Examination
12. No credit earned within 6 years of graduation

REQUIRED CORE COURSES: (12 Semester Hours)

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<th>COURSE NO</th>
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CONCENTRATION Public Administration: (18 Semester Hours)

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SELECT two of the following:

ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Classes attended
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite coursework
11. Sequence of courses
12. The MSPE does not lead to any type of recommendation for teacher certification
13. Other...  

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student’s Signature: ___________________________ Date: ___________________________
Faculty Advisor: ___________________________ Date: ___________________________
Chair/Associate Dean or Dean: ___________________________ Date: ___________________________
Dean, Graduate School: ___________________________ Date: ___________________________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised: 3-7-05
TROY Publications 384-179
TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option I - 35 Semester Hour Program
Social Science Concentration

Name: ___________________________ Student ID #: ___________ Campus: ___________
Address: _________________________ Email: __________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours credits
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSE: (18 Semester Hours)

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SELECT ONE:

| PSE 6680  | Curriculum Development for Adult Education | 1   |       |         |                |
| PSE 6695  | Curriculum Integration of Technology     | 3   |       |         |                |

SELECT THE SIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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CONCENTRATION: Social Science (18 Semester Hours) Select 16 advisor approved courses in at least two social science disciplines. At least 9 credit hours must be taken at the 6000 level. Graduate students may not enroll in a 5000 numbered course if it duplicates the same course listed on an undergraduate transcript.

ITEMS TO BE DISCUSSED:
__1. One term limit to have transcripts and test scores on file
__2. Temporary, Conditional, and Unconditional Admission
__3. Availability of faculty for academic advising
__4. Petition for transfer credit was conditionally admitted
__5. Class attendance
__6. Drop and Withdrawal procedures, deadline and consequences
__7. Petition for an incomplete grade
__8. Student participation in course and program evaluation
__9. Concentration options
__10. Prerequisite coursework
__11. Sequence of courses
__12. The MTESE does not lead to any type of recommendation for teacher certification
__13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student’s Signature: ___________________________ Date: ___________
Faculty Advisor: ___________________________ Date: ___________

APPROVED: Chrl/Associate Dean or Dean
CANDIDACY APPROVED: Date: ___________
Dean, Graduate School

Distribution: Pink = Student
Yellow = Faculty Advisor
White = Official File

Revised: 9-7-05
TROY Publication 384-169
Effective Fall 2005

TROY UNIVERSITY

Master of Science

Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option II - 30 Semester Hour Program
Social Science Concentration

Name

Student ID #

Campus

Address

Email

DEGREE REQUIREMENTS:
1. G.E. or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

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CONCENTRATION: Social Science (30 Semester Hours) Select 18 advisor approved courses in at least two social science disciplines. At least 9SH must be taken at the 6000 level. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript.

ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite coursework
11. Sequence of courses
12. The MSFSE does not lead to any type of recommendation for teacher certification
13. Other

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<tr>
<td>Unconditional</td>
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<tr>
<td>Regular</td>
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</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature

Faculty Advisor

CANDIDACY APPROVED

Chair/ Associate Dean or Dean

Dean, Graduate School

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised: 3-7-05
TROY Publications 384-184
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy

Option I - 36 Semester Hour Program
Teaching English to Students of Other Languages (TESOL) Concentration

<table>
<thead>
<tr>
<th>Name</th>
<th>Student ID#</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

Address:  
Email:  

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted  
2. Official transcript of all academic work  
3. Unconditional Admission  
4. 36 semester hours of credit  
5. Meet residency requirements  
6. No more than two grades below "B"  
7. Overall GPA of 3.0  
8. Completion of research requirement with a "B" or better  
9. All credit earned within 8 years of graduation  
10. Admission to Candidacy  
11. Intent to Graduate filed

REQUiRED CORE COURSES: (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
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<tbody>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
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<tr>
<td>PSE 6670</td>
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<tr>
<td>PSE 6660</td>
<td></td>
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SELECT ONE:

| PSE 6689  | Curriculum Development for Adult Education | 3   |       |         |                |
| PSE 6608  | Curriculum Integration of Technology      | 3   |       |         |                |

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

| PSE 6695  | Thesis                                     | 6   |       |         |                |
| PSE 6665  | Field Project in Post Secondary Education  | 3   |       |         |                |
| PSE 6699  | Capstone Project                          | 3   |       |         |                |

CONCENTRATION TESOL: (18 Semester Hours)

| ENG 5568  | Methods and Approaches in Second Language Teaching | 3   |       |         |                |
| ENG 5569  | Principles, Techniques and Materials in Second Language Teaching | 3   |       |         |                |
| ENG 6660  | Introduction to Applied Linguistics         | 3   |       |         |                |
| ENG 6696  | Practicum                                  | 3   |       |         |                |
| ENG 6680  | Survey of SLA for Second Language Teachers  | 3   |       |         |                |
| ENG 6631  | Survey of Sociolinguistics for Second Language Teachers | 3   |       |         |                |

ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file  
2. Temporary, Conditional, and Unconditional Admission  
3. Availability of faculty for academic advising  
4. Petition for transfer credit once unconditionally admitted  
5. Class attendance  
6. Drop and Withdrawal procedures; deadline and consequences  
7. Petition for an incomplete grade  
8. Student participation in course and program evaluation  
9. Concentration options  
10. Sequence of courses  
11. The MISPSE does not lead to any type of recommendation for teacher certification  
12. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature:  
Date:  
Faculty Advisor:  
Date:  
Chair/Associate Dean or Dean:  
Date:  

Distribution: Gold - Student  
Pink - Faculty Advisor  
White - Official File  

Revised: 9-7-05
Effective Fall 2015

TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option II - 30 Semester Hour Program
Teaching English to Students of Other Languages (TESOL) Concentration

Name: ___________________________ Student ID #: ___________ Campus: ___________
Address: _________________________ Email: ____________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 6 years of graduation
10. Admission to Candidacy

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/VR</th>
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<tbody>
<tr>
<td>PSE 6691</td>
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<tr>
<td>PSE 6530</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
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<td>PSE 6690</td>
<td>Trends and Issues in Adult Education</td>
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SELECT ONE:

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<th>TITLE</th>
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<th>TERM/VR</th>
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<td>Curriculum Development for Adult Education</td>
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<tr>
<td>PSE 6808</td>
<td>Curriculum Integration of Technology</td>
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CONCENTRATION TESOL: (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/VR</th>
<th>TRANSFER CREDIT</th>
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<tbody>
<tr>
<td>ENG 5565</td>
<td>Methods and Approaches in Second Language Teaching</td>
<td>3</td>
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<tr>
<td>ENG 5566</td>
<td>Principles, Techniques, and Materials in Second Language Teaching</td>
<td>3</td>
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<tr>
<td>ENG 6300</td>
<td>Introduction to Applied Linguistics</td>
<td>3</td>
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<td>ENG 6302</td>
<td>Praxis I</td>
<td>3</td>
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<tr>
<td>ENG 6303</td>
<td>Survey of SLA for Second Language Teachers</td>
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<tr>
<td>ENG 6301</td>
<td>Survey of Standardized for Second Language Teachers</td>
<td>3</td>
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</table>

ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Sequence of courses
11. The MS/SES does not lead to any type of recommendation for teacher certification
12. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student's Signature: ___________________________ Date: ___________

Faculty Advisor: ___________________________ Date: ___________

APPROVED: Chair/Associate Dean or Dean Date: ___________________________

CANIDENCY APPROVED: Dean, Graduate School Date: ___________________________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised: 9-7-85
TROY Publications 384-185
TROY UNIVERSITY
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
30 Semester Hour Program

Name: ____________________________ Student ID #: ____________________________ Campus: ____________________________
Address: __________________________ Email: ____________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 6 years of graduation
10. Admission to Candidacy
11. Successfully complete field project/thesis/comps
12. Intent to Graduate filed

REQUISITE CORE COURSES (15-18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/CR</th>
<th>TRANSFER CREDIT</th>
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<tr>
<td>CP 7202</td>
<td>Advanced Theories &amp; Techniques of Counseling</td>
<td>3</td>
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<tr>
<td>CP 7200</td>
<td>Advanced Practicum in Group Leadership</td>
<td>3</td>
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<td>CP 7753, 54, 55 Internship: Advanced Counseling (1-6 SH)</td>
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<td>CP 7199, 92, 93 Research Seminar (1-6 SH)</td>
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<td>CP 7794, 95 Field Project OR Thesis (3-6 SH)</td>
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</table>

APPROVED ELECTIVES: (15-18 Semester Hours): All coursework applied to the Ed.S. Degree must be earned at the 6000 level or above.

ITEMS TO BE DISCUSSED:

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7. Petition for an Incomplete grade
8. Student participation in course and Program Evaluation
9. Other

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Student’s Signature: ____________________________ Date: ____________________________
Faculty Advisor: ____________________________ Date: ____________________________
Chair/Associate Dean or Dean: ____________________________ Date: ____________________________
Dean, Graduate School: ____________________________ Date: ____________________________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised 9-7-05
TROY Publications 384-191