The College of Education offers teacher education programs that lead to certification as well as non-certification programs in graduate study. Offerings reflect a flexible program of current curricula, educational plans, and requirements, which may be altered as warranted by changes in the professions and accrediting agencies. As regulating agencies (e.g., Alabama State Department of Education, NCATE, CACREP, and CORE) modify standards and expectations, programs may be modified during a candidate’s period of study. At such time, candidates may be subject to revised program or certification requirements. The purpose of all College of Education graduate programs is to develop innovative, informed, reflective decision makers.

| Professional Educator Certification Programs (Traditional and Alternative A) |
|-----------------------------|-----------------|-----------------|-----------------|-----------------|
|                             | Master of Science | Dothan | Montgomery | Phenix City | Troy |
|                             | Trad | Alt A | Trad | Alt A | Trad | Alt A | Trad | Alt A |
| Early Childhood Education (P-3) | X   | X     |       |       |       |       |       |       |
| Elementary Education (K-6)    | X   | X     | X     |       | X     | X     | X     |       |
| Collaborative Teacher (K-6)   | X   |       |       |       |       |       |       | X     |
| Secondary Education (6-12)    |       |       |       |       |       |       |       |       |
| Biology                      | X   | X     |       |       |       |       |       | X     |
| History                      | X   | X     |       |       |       |       |       | X     |
| English/Language Arts        | X   | X     |       |       |       |       |       | X     |
| General Science              | X   | X     |       |       |       |       |       | X     |
| Mathematics                  | X   | X     |       |       |       |       |       | X     |
| Social Science               | X   | X     |       |       |       |       |       | X     |
| Interdisciplinary Education (P-12) |       |       |       |       |       |       |       |       |
| Art                          |       |       |       |       |       |       |       | X     |
| Gifted Education             |       |       |       |       |       |       |       | X     |
| Music Instrumental           |       |       |       |       |       |       |       | X     |
| Music Choral                 |       |       |       |       |       |       |       | X     |
| Physical Education           |       |       |       |       |       |       |       | X     |
| Reading Specialist           |       |       |       |       |       |       |       | X     |
| Instructional Support Programs (P-12) |       |       |       |       |       |       |       |       |
| School Counseling            | X   |       | X     |       | X     |       |       | X     |
| School Psychology            | X   |       |       |       |       |       |       | X     |
| Education Specialist        |       |       |       |       |       |       |       |       |
| Early Childhood Education (P-3) | X   |       |       |       |       |       |       |       |
| Elementary Education (K-6)   | X   |       |       |       |       |       |       | X     |
| Instructional Support Programs (P-12) |       |       |       |       |       |       |       |       |
| Educational Administration   |       |       |       |       |       |       |       | X     |
| School Counseling            | X   | X     |       |       |       |       |       | X     |
| School Psychology            | X   |       |       |       |       |       |       | X     |
### Adult Education, Counseling and Psychology, and Post Secondary Education Programs

<table>
<thead>
<tr>
<th>Master of Science, cont.</th>
<th>Dothan</th>
<th>Montgomery</th>
<th>Phenix City</th>
<th>Troy</th>
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<th>Southeast Region</th>
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### Accreditation

- **Council for Accreditation of Counseling and Related Educational Programs (CACREP)**
  The Master of Science degree programs in Community Counseling, Clinical Mental Health Counseling, and School Counseling offered at the Phenix City campus are accredited by CACREP. The Master of Science degree programs in Community Counseling and School Counseling offered at the Montgomery and Troy campuses are accredited by CACREP.

- **Council on Rehabilitation Education (CORE)**
  The Master of Science degree programs in Rehabilitation Counseling offered at the Dothan, Montgomery, Phenix City and Troy campuses are accredited by CORE. The CORE accreditation includes all campuses under one accreditation.

- **National Council for Accreditation of Teacher Education (NCATE)**
  The Teacher Education Unit at the Troy, Dothan, and Phenix City campuses is accredited by the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, DC 20036; phone (202) 466-7496. This accreditation covers initial teacher preparation and advanced education preparation programs. NCATE is recognized by the US Department of Education and the Council for Higher Education Accreditation to accredit programs for the preparation of teachers and other professional school personnel.

### Teacher Certification

All teacher education certification programs are approved by the Alabama State Department of Education. Students seeking teacher certification should refer to the specific program for eligibility and program completion requirements. Only those students who are properly admitted to an approved teacher certification program and complete all current requirements will be recommended for certification.

**PURPOSE OF ALL CERTIFICATION PROGRAMS**

The purpose of all certification programs in the College of Education is to develop practicing master teachers, instructional support personnel, and education specialists who more effectively serve students in P-12 settings. As master teachers, instructional support personnel, and education specialists, they participate as leaders in their schools and contribute to their profession.
**Certification Programs**

**Approved by the Alabama State Department of Education**

<table>
<thead>
<tr>
<th>Masters Certification Programs (M.S. Ed.)</th>
<th>Semester Hours</th>
<th>Sites Offering Programs</th>
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<td>Secondary Education (6-12)</td>
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<tr>
<td>School Psychology</td>
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</table>

*The Phenix City and Troy campuses offer the Alternative Experience Route Program in Elementary Education. See special admission requirements for eligibility.*
appropriate specialized accreditation may be considered for application toward program completion. See the Transfer Credit section for additional information.

Certification in Alabama

Candidates completing an approved teacher certification program are eligible to apply for the Alabama Class A professional certificate, provided they meet the following:

- a grade point average of 3.0 on all graduate coursework attempted.
- a grade of “C” or better in all coursework which applies to certification.
- a grade of “B” or better in the research requirements for the program.
- Any “D” earned in a teaching field course must be successfully repeated with a grade of “C” or better.
- Successful completion of the Praxis II examination in all areas of initial certification.

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Certification in Other States

Other states may grant professional certification to candidates completing the Troy University teacher education program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Admission Requirements for College of Education

Unconditional admission to the Graduate School does not constitute unconditional admission to specific programs in the College of Education. Students seeking advanced degrees in the College of Education should refer to the admission requirements specific to the degree program.

Transfer Credit

A maximum of four courses (12 semester hours) taken at another regionally accredited institution each with a grade of “B” or better within eight years of graduation may be considered for application toward the degree. These courses must be comparable in catalog description to Troy University courses in the specific degree program and must be approved by the appropriate department chair and dean. If the Troy program holds specialized accreditation, all courses taken at other sites/institutions will be reviewed to ensure that they are eligible for credit under specialized accreditation requirements.

Requirements for Admission to Candidacy

Students should refer to the appropriate candidacy form for detailed information regarding program requirements.

1. Students must have a 3.0 GPA on all work attempted to be admitted to candidacy.
2. Unconditionally admitted graduate students may apply for candidacy after completing six semester graduate hours and requirements as outlined for the specific degree program.
3. Conditionally admitted graduate students having attained unconditional graduate status may apply for candidacy after completing nine semester graduate hours required for the specific degree program.
4. Unconditionally admitted graduate students must apply for admission to candidacy within the first eighteen semester hours of graduate coursework. If not completed within the first eighteen hours, a hold will be placed on the student’s registration until Degree Plan/Admission to Candidacy is completed.

Degree Requirements

Successful completion of the courses listed under each program area with an overall grade point average of 3.0 on a 4.0 scale is necessary to fulfill requirements for the degree. If the student makes a "D" or "F" in a core course, the course must be retaken. If the student makes a "D" or "F" in an elective course, the course may be retaken or another elective may be taken in its place.

Program Completion Requirements

All graduate programs require successful completion of specific end-of-program assessments. These assessments may include, but are not limited to, written comprehensive examinations, a portfolio, a thesis, a field project, and standardized examinations.

MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)

TRADITIONAL FIFTH-YEAR CERTIFICATION PROGRAMS FOR TEACHERS

Purpose

The purpose of the fifth-year certification program for teachers is to provide an opportunity for advanced study within their discipline for candidates who are seeking advanced certification in the same discipline/level in which they hold baccalaureate level professional educator certification.

Advanced Certification at the Master’s Level

The College of Education offers the Traditional Fifth-Year Master of Science in Education Program for candidates seeking advanced certification in the same discipline/level in which they
hold baccalaureate level professional educator certification.

Initial Certification at the Master’s Level

For candidates seeking initial certification at the graduate level, or those who are seeking certification in an area or at levels other than those in which they hold baccalaureate level certification, the Alternative Fifth-Year (Alternative-A) Master of Science in Education Program is offered. See specific programs for any additional admissions and/or certification requirements.

In addition to the programs for teachers, fifth-year certification programs are offered in the following instructional support areas: Educational Administration, School Counseling, and School Psychometry.

Admission Requirements for Traditional Fifth-Year Certification Programs

Unconditional admission to the Graduate School does not constitute unconditional admission to any professional education program. In addition to the admission requirements for the Graduate School, candidates seeking admission to a traditional fifth year certification program for teachers must hold professional baccalaureate-level certification in the teaching field in which the Class A certification is sought except in Collaborative Teacher K-6, Gifted Education, and Reading Specialist. Temporary, provisional, and other nonrenewable certifications are not acceptable. See specific program descriptions for any additional admission requirements.

Admission to the Graduate Teacher Education Program (GTEP)

1. Submission of proof of baccalaureate level professional education certification.
2. A grade of “B” or better in EDU 6629 The Master Teacher, and PSY 6631 Psychological Foundations of Education. The remaining three requirements are met through EDU 6629.
3. Successful completion of an essay (teaching philosophy).
4. Successful completion of an oral communication presentation.
5. Completion of the Self-Assessment of Professional Dispositions Checklist (SAPDC). Candidates will develop a professional development plan based on the results of the SAPDC.

Candidates are restricted to nine semester hours of graduate course work prior to admission to the Graduate Teacher Education Program (GTEP). Students are strongly encouraged to take EDU 6629 within the first nine hours of graduate coursework.

Troy Global Campus of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of course work completed at a site/ university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Required Courses for the Traditional Fifth-Year Certification Program for Teachers

<table>
<thead>
<tr>
<th>Common Required Core</th>
<th>EDU 6629 3</th>
<th>The Master Teacher</th>
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<tbody>
<tr>
<td></td>
<td>PSY 6631 3</td>
<td>Psychological Foundations of Education</td>
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</table>
Elementary/Secondary Education  
(Grades P-12)  36 Semester Hours  
Location: Troy

Required Core Courses:  18  
Teaching Field Courses:  18  

Select 18 semester hours of adviser-approved courses specific to the major. Choices for a major are art, instrumental music, choral music, and physical education. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

The purpose of the graduate professional educator certification program in the School of Music is to provide advanced, specialized music education experiences that will assist graduate students in developing musical skills, knowledge, and attitudes needed to begin/continue a viable career as a professional music educator. The School of Music works in collaboration with the College of Education to provide educational experiences for advanced music students with traditional music certification and for advanced music students pursuing alternative music teacher certification in Alabama, and supports the University NCATE conceptual framework to develop innovative, informed, reflective decision makers.

Collaborative Teacher  
(Grades K-6)  36 Semester Hours  
Location: Dothan, Troy

Additional Admission Information for Collaborative Teacher
Candidates holding professional baccalaureate-level certification in any teaching field may be admitted to the traditional master’s program in Collaborative Teacher provided all other admissions criteria are met. A candidate’s prior coursework will be evaluated by the College of Education to determine if undergraduate coursework is required. All prerequisites must be satisfied prior to unconditional admission.

Required Core Courses
EDU  6629  3  The Master Teacher  
SPE  6635  3  Meeting Instructional Needs Though Technology, or approved technology course  
SPE  6632  3  Assessment and Individual Planning  
SPE  6610  3  Research Trends and Issues in Special Education  
SPE  6630  3  Collaboration for Inclusion  

In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate or graduate level.

Select one:
PSY  6631  3  Psychological Foundations of Education  
EDU  6645  3  Nature of Intelligence  

Teaching Field Courses:
SPE  6631  3  Legal Issues in Special Education  
SPE  6614  3  Adaptive Teaching Strategies for Students with Mild Disabilities K-6  
SPE  6615  3  Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities K-6  
SPE  6616  3  Teaching Students with Emotional And Social Needs  
SPE  6694  3  Collaborative Teacher K-6 Practicum  
SPE  6699  3  Collaborative Teacher K-6 Initial Practicum  
SPE  6697  3  Field Based Research Project  

Select one:
RED  6670  3  Advanced Study of Literacy**  
Adviser-Approved Elective  

** required if not ECE, ELE or Reading Specialist certified

Gifted Education  
(Grades P-12)  36 Semester Hours  
Location: Dothan

Additional Admission Information for Gifted Education
Candidates holding professional baccalaureate-level certification in any teaching field may be admitted to the traditional master’s program in Gifted Education provided all other admissions criteria are met. A candidate’s prior coursework will be evaluated by the College of Education to determine if undergraduate coursework is required. All prerequisites must be satisfied prior to unconditional admission.

Required Core Courses:
EDU  6629  3  The Master Teacher  
EDU  6611  3  Educational Technology in the Curriculum  
SPE  6630  3  Collaboration for Inclusion  
EDU  6600  3  Classroom Management  

Select One Sequence (2 courses): 6 Semester Hours
EDU  6653  3  Educational Evaluation  
EDU  6691  3  Research Methodology  
or  
EDU  6698  3  Introduction to Research  
EDU  6699  3  Research in Practice  

In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate and graduate level.

Teaching Field Courses:
EDG  6666  3  Nature and Needs of Gifted Individuals  
EDG  6667  3  Creativity  
EDG  6668  3  Integrating Thinking Skills into the Curriculum  
EDG  6669  3  Teaching Methods in Gifted Education  
EDG  6670  3  Special Populations of Gifted Students  
EDG  6696  3  Practicum in Gifted Education
Reading Specialist 36 Semester Hours
(Grades P-12)
Location: Troy

Additional Admission Requirements for Reading Specialist

A candidate’s prior coursework will be evaluated by the College of Education to determine if undergraduate coursework is required. All prerequisites must be satisfied prior to unconditional admission. Additional admission requirements include:

1. Baccalaureate-level professional certification in any area of education. (If certification is in areas other than Early Childhood Education, Elementary Education, or Collaborative Teacher, the candidate must complete as prerequisites two reading courses including an introduction to reading course.)
2. Two years of successful classroom teaching experience.
3. Successful completion of a formal interview conducted by the College of Education reading faculty.
4. Successful completion of a Professional Portfolio. Students must meet with their reading adviser for portfolio requirements.
5. Students must be admitted to the Teacher Education Program and successfully complete the interview and portfolio requirements prior to admission to the Reading Specialist Master’s Program.

Required Core Courses:

EDU 6629 3 The Master Teacher
PSY 6631 3 Psychological Foundations of Education
EDU 6691 3 Research Methodology
EDU 6611 3 Educational Technology in the Curriculum
RED 6660 3 Assessment for Teaching and Learning
RED 6680 3 Organization of School Literacy Programs

In addition to the required core, a survey course in special education is required unless previously completed.

Teaching Field Courses:

RED 6683 2 Internship: Literacy Intervention
RED 6686 3 Research-Based Literacy Assessment and Instruction
RED 6671 2 Internship: Applying Research-Based Literacy Assessment and Instruction
RED 6682 2 Internship: Developing Literacy Programs and Coaching Teachers
RED 6674 3 Literacy in the Content Areas
RED 6675 3 Literacy Instruction for Diverse Populations
RED 6643 3 Trends in Children’s and Young Adult Literature

MASTER OF SCIENCE IN EDUCATION (M.S.ED.)

ALTERNATIVE FIFTH-YEAR CERTIFICATION PROGRAM FOR TEACHERS

Purpose

The purpose of the Alternative Fifth-Year Program is to provide initial teacher certification programs for individuals holding a baccalaureate level degree in a field other than education or those desiring initial certification in a new teaching field. Candidates shall have acquired knowledge and skill above the level required for the completion of the baccalaureate program in the same discipline, including subject matter knowledge, student development, diversity, instructional strategies, classroom management and learning environment, communication, planning, assessment, professionalism, and collaboration.

The College of Education adopted the model standards for beginning teacher licensure developed by the Interstate New Teacher Assessment and Support Consortium (INTASC) in 2000. These standards are applied throughout the Alternative-Fifth-Year Program.

Troy Global Campus of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of course work completed at a site/ university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Admission Requirements for Alternative Fifth-Year Program for Teachers

INITIAL TEACHER CERTIFICATION PROGRAM

Prior to applying for admission to the Graduate School and the Master of Science Alternative Fifth-Year certification program, individuals must possess a baccalaureate degree from a regionally accredited institution with a posted minimum cumulative/overall graduating grade point average of 2.5 on the official baccalaureate transcript from the degree granting institution. (Students will not be permitted to use additional undergraduate or post degree courses to raise their grade point average.)

Admission Status Classification

In order to establish admission status, an individual must be evaluated by the College of Education and the discipline of study to determine prerequisites. Prior to seeking admission to the Graduate School, individuals should make an appointment with the Teacher Education office on the respective campus to have all undergraduate transcript(s) reviewed by the Certification Officer/Alternative-A Evaluation Coordinator. Individuals must bring an official copy of all undergraduate transcripts to the session. The evaluation process may take up to one week to complete.

Note: An individual’s admission status to the Graduate School will be determined by the transcript(s) evaluation. Individuals who have more than six (6) hours of prerequisites will be classified as a post-baccalaureate student until they have completed all prerequisites.
In addition to completing the undergraduate prerequisite coursework, students should also be working to meet admission criteria for the Teacher Education Program.

**Admission Requirements to the Teacher Education Program (TEP)**

Admission to the Graduate School does not automatically qualify a student for admission to the Teacher Education Program. Written application to the Teacher Education Program is required from all students seeking acceptance. In addition to the written application, the following are also required:

1. A grade of “C” or better in the two English composition courses.
2. A grade of “C” or better in mathematics courses completed for the baccalaureate degree that is equivalent to the required general studies courses for the teacher education major. If equivalent courses were not completed at the baccalaureate level, these must be completed as prerequisites.
3. A minimum cumulative/overall graduating grade point average of 2.5 on the baccalaureate transcript.
4. A minimum of 2.75 grade point average on (post baccalaureate) prerequisite coursework.
5. A passing score on the Alabama Prospective Teacher Test. (Music students must also receive a passing score on the Basic Music Skills Test.)
6. Successful completion of a speech and interview.
7. Completion of a minimum of 12 clock hours of classroom observation/participation.
8. Successful completion of an impromptu essay.

Students working to complete pre-admission requirements for the Teacher Education Program are encouraged to work closely with their discipline adviser. This individual will assist in course selection and course sequencing for completion of these requirements.

Information regarding qualification and acceptance into the Teacher Education Program can also be obtained through the Teacher Education Office on the respective campus.

In addition to the discipline specific pre-requisites, individuals must also complete the Professional Studies prerequisite coursework. The following is a list of required Professional Studies coursework:

- EDU 3310-Professional Educator
- SPE 3340-Diverse Learners
- ECE 33XX-Portrait of a Learner
- PSY 3303-Educational Psychology
- RED 3380-Children’s Literature
- RED 4481-Language and Literacy

**Residency Requirement**

Students enrolled in initial teacher certification programs at the Master’s level must complete 60% of all required hours (excluding internship and internship seminar) at the home campus site. The internship must be facilitated by the home campus site. Students should see their academic adviser for specific requirements.

**Early Childhood majors:**

- 12 semester hours in each of the following areas: mathematics, science, English/language arts, and social science courses

**Secondary/P-12 majors:**

- EDU 3310-Professional Educator
- SPE 3340-Diverse Learners
- XXX 4481-Methods and Materials
- PSY 3346-Educational Assessment
- SED 4400-Classroom Management
- PSY 3303-Educational Psychology

Once all of the above requirements are met, the individual will be considered for admission into the Master of Science Alternative Fifth-Year certification program.

Candidates may take only nine semester hours of graduate coursework prior to admission to TEP.

**Internship**

All candidates completing the Alternative Fifth-Year initial certification program for teachers must complete a six-semester hour internship in the grade level(s) and academic subject(s) of the certification sought. Instructions regarding qualifications and applications for internship should be obtained from the Office of Teacher Education. Prerequisites for internship include the following:

1. Admission to the Teacher Education Program
2. A grade point average (GPA) of 3.0 overall on all graduate work attempted
3. Two Recommendations from faculty
4. Completion of all coursework except for Internship Seminar, which is taken in conjunction with internship
5. Completion and verification of a minimum of 150 contact hours of clinical experiences. Ninety of these 150 hours must be in increments of at least three hours each. The majority of field experiences must occur in a P-12 setting. At least half of the field experiences shall be in the candidate’s teaching field and shall emphasize the application of content knowledge.
6. Evidence of current First Aid and CPR certifications
7. Passing score on all three sections of the Alabama Prospective Teacher Test Program examination (APTTP):
8. A received (by the Alabama State Department of Education) passing Praxis II score in each teaching field area of initial certification.

9. Successful completion of comprehensive exam in the teaching field(s)

10. Evidence of current professional liability coverage of $1,000,000 minimum.

11. Completion of any additional requirements mandated by the Alabama State Department of Education.

Required Core Courses for the Alternative Fifth-Year Program

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6603</td>
<td>3</td>
<td>Planning for the Classroom</td>
</tr>
<tr>
<td>PSY 6631</td>
<td>3</td>
<td>Psychological Foundations of Education</td>
</tr>
<tr>
<td>SPE 6630</td>
<td>3</td>
<td>Collaboration for Inclusion</td>
</tr>
<tr>
<td>EDU 6691</td>
<td>3</td>
<td>Research Methodology (or approved research course in the discipline)</td>
</tr>
<tr>
<td>EDU 6653</td>
<td>3</td>
<td>Educational Methodology (or approved research course in the discipline)</td>
</tr>
<tr>
<td>EDU 6611</td>
<td>3</td>
<td>Educational Technology in the Curriculum</td>
</tr>
</tbody>
</table>

Select the Appropriate Reading Course:

RED 6630 3 Directed Reading Practicum (Secondary and P-12)
RED 6670 3 Advanced Study of Literacy
Or
RED 6673 3 Literacy II (Elementary)
RED 6678 3 Literacy and Multicultural Diversity (Early Childhood)

Select the Appropriate Internship:

ECE 6674 6 Early Childhood Internship Grades P-3
ELE 6674 6 Elementary Internship Grades K-6
IED 6655 6 Interdisciplinary Internship Grades P-12
SED 6695 6 Secondary Internship Grades 6-12

Select the Appropriate Internship Seminar

(‘Co-requisite for internship. Prefix should be consistent with internship.):
___ 5544 3 Internship Seminar

Early Childhood Education
(Grades P-3) 45 Semester Hours
Location: Dothan

Required Core Courses: 30

Teaching Field:

ECE 6618 3 Designing Prosocial Learning Environments
ECE 6628 3 Inquiries into Literacy Acquisition
ECE 6632 3 Authentic Assessment in the ECE Classroom
ECE 6634 3 Inquiries into the Logico-Mathematical Knowledge

Select one course from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 6620</td>
<td>3</td>
<td>Inquiries into Physical Knowledge</td>
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<tr>
<td>ECE 6622</td>
<td>3</td>
<td>Parents as Partners in Education</td>
</tr>
<tr>
<td>ECE 6630</td>
<td>3</td>
<td>Inquiries into Representation</td>
</tr>
<tr>
<td>ECE 6633</td>
<td>3</td>
<td>Integrated Thematic Curriculum</td>
</tr>
<tr>
<td>ECE 6640</td>
<td>3</td>
<td>Integrating Children’s Literature</td>
</tr>
<tr>
<td>SPE 6631</td>
<td>3</td>
<td>Legal Issues in Special Education</td>
</tr>
</tbody>
</table>

Elementary Education
(Grades K-6) 45 Semester Hours
Location: Dothan, Phenix City, Troy

Required Core Courses: 30

Teaching Field:

Select 15 semester hours of adviser-approved ELE courses. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level.

Secondary Education
(Grades 6-12) 45 Semester Hours
Location: Dothan, Troy

Alternative Fifth-Year certification programs are offered in the following secondary (grades 6-12) areas: Biology, History, English/Language Arts, Mathematics, Social Science and General Science.

Required Core Courses: 30

Teaching Field:

Select 15 semester hours of adviser-approved courses specific to the discipline. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field. Comprehensive degree programs require coursework in multiple disciplines.

Elementary/Secondary Education
(Grades P-12) 45 Semester Hours
Location: Troy

Alternative Fifth-Year certification programs are offered in the following elementary/secondary (grades P-12) areas: Art, Instrumental Music, Choral Music, and Physical Education.

Required Core Courses: 30

Teaching Field:

Select 15 semester hours of adviser-approved courses specific to the discipline. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.
MASTER OF SCIENCE IN
EDUCATION (M.S.Ed.)

ALTERNATIVE FIFTH-YEAR EXPERIENCE
ROUTE: CERTIFICATION PROGRAM
IN ELEMENTARY EDUCATION

Admission Requirements

In addition to the admission requirements for Graduate School, candidates for the Alternative Fifth-Year Experience Route degree in Elementary Education must

- hold a baccalaureate degree from a regionally accredited college or university;
- have earned a minimum of 12 semester hours of credit in each of four disciplines: English language arts (including reading and writing), mathematics, science, and social studies as part of the general studies prerequisite courses;
- show evidence of having earned the required number of undergraduate hours in coursework appropriate to the subject to be taught;
- hold valid teacher certification; and
- meet one of the following specific admission criteria categories:

1. Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid elementary baccalaureate level certificate from any state will be admitted to the regular K-6 Elementary Master’s Degree Program at Troy University, (Troy or Phenix City campuses), contingent upon all other admission requirements being met. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.

2. Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-3 or 4-8 Georgia Teacher Certificate and who completed an internship in Grades K-6 within the seven years prior to program admission or who have had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission, will be admitted to the regular K-6 Elementary Master’s Degree Program at Troy University, (Troy and Phenix City campuses), contingent upon all other admission requirements being met. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.

3. Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-5 or 4-8 Georgia Teacher Certificate and who did not complete either an internship in Grades K-6 within the seven years prior to program admission or who have not had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission, will be admitted to the Alternative Fifth-Year Experience Route Program in K-6 Elementary Education at Troy University, (Troy and Phenix City campuses), contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Experience Route Program will be required to complete a three-hour internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.

4. Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-3 (K-3), 6-12 (7-12) or P-12 (N-12) Alabama Teacher Certificate and who have had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission, will be admitted to the Alternative Fifth-Year Experience Route Program in K-6 Elementary Education at Troy University, (Troy and Phenix City campuses), contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Experience Route Program will be required to complete a three-hour internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.

5. Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid teacher certificate other than in Elementary Education from a state other than Alabama or Georgia and who have had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission will be admitted to the Alternative Fifth-Year Experience Route Program in K-6 Elementary Education at Troy University, (Troy and Phenix City campuses), contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Experience Route Program will be required to complete a three-hour internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.

6. Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-3 (K-3), 6-12 (7-12), or P-12 (N-12) Alabama Teacher Certificate who did not complete either an internship in Grades K-6 within seven years prior to program admission or who have not had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission may be admitted to the Alternative Fifth-Year Program in K-6 Elementary Education at Troy University, (Troy and Phenix City campuses), contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Program will be required to complete a full-time semester-long internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.

NOTES:

1. "Internship in Grades K-6" and "at least one year of teaching experience in Grades K-6" are to be interpreted as internship or experience in an early childhood or elementary classroom (Grades K-6) in which English language arts including reading, and mathematics, social studies, or science is taught.

2. The Alternative Fifth-Year Experience Route Program is a 36-hour program that includes a three-hour internship.
Alternative Fifth-Year Experience Route Program in Elementary Education
(Grades K-6)  
36 Semester Hours

Location: Phenix City, Troy

Required Core Courses:
- EDU 6629 3 The Master Teacher
- PSY 6631 3 Psychological Foundations of Education
- EDU 6611 3 Educational Technology in the Classroom
- SPE 6630 3 Collaboration for Inclusion
- EDU 6653 3 Educational Evaluation
- EDU 6691 3 Research Methodology

Teaching Field courses:
- EDU 6680 3 Alternative Experience Internship Grades K-6

Adviser-approved ELE coursework
Select 15 semester hours of adviser-approved ELE courses. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)

Fifth-Year Certification Programs
For Instructional Support Areas

Purpose
The purpose of the fifth-year certification program for instructional support areas is to provide initial certification at the graduate level in the areas of School Counseling and School Psychometry.

In addition to the admission requirements for the Graduate School, candidates for the fifth-year programs for instructional support personnel must have baccalaureate-level professional certification in a teaching field. Temporary, provisional, and other nonrenewable certifications are not acceptable. See the Specific programs for other admissions and degree completion requirements.

Troy University College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit Section for additional information.

School Counseling
48 Semester Hours
Location: Dothan, Montgomery

Troy University offers a Master of Science in School Counseling. Additional admissions requirements, curriculum, and program completion expectations are listed in the Counseling and Psychology section to follow.

School Psychometry
36 Semester Hours
Location: Dothan, Montgomery

Troy University offers a Master of Science in School Psychometry. Additional admissions requirements, curriculum, and program completion expectations are listed in the Counseling and Psychology section to follow.

MASTER OF SCIENCE (M.S.) COUNSELING AND PSYCHOLOGY

The Clinical Mental Health Counseling, Community Counseling, and School Counseling Programs offered at the Phenix City campus, and the Community Counseling and School Counseling programs at the Troy and Montgomery campuses are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

**The Rehabilitation Counseling Program offered at the Troy campus is accredited by the Council on Rehabilitation Education (CORE).

***The School Counseling and School Psychometry programs are approved by the Alabama State Department of Education and lead to Alabama Class A certification.

Troy Global Campus of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit Section for additional information.

Counseling and Psychology Mission Statement
The mission of the Department of Counseling and Psychology is to educate and train counseling and psychology professionals by utilizing the highest external standards set by state and national licensing/certifying boards. Highly qualified faculty design and deliver counseling and psychology programs through a wide range of instructional modalities. The counseling and psychology degree programs provide graduate education at regional and national locations. The program seeks qualified students from diverse populations.

NOTE: For specialized accreditation purposes, each Troy University site has mission statements and program objectives to complement the University’s Counseling and Psychology mission statement and objectives.

Counseling and Psychology Admission Policy
In addition to meeting graduate school admission requirements, the student is required to have the following:

1. Three specified reference forms/letters to include one from the applicant’s undergraduate adviser, department chair or dean, most recent employer, and a person chosen by the applicant. If the applicant is unable to obtain references regarding educational or employment history, selected individuals may be approved by the Graduate Counseling Admissions Committee. These references must attest to the applicant’s potential in forming effective interpersonal relationships, aptitude for graduate
study, appropriate vocational goals relevant to the program, and personal and professional self-development as well as other relevant information to be determined by the program faculty.

2. A résumé that includes personal information and professional portfolio regarding topics such as, but not limited to, educational and work history, personal and professional goals, professional affiliations, awards, articles, and references.

3. Individual and/or group interviews conducted by members of the program faculty to assess the following topics: appropriateness of academic history, work history, potential success in forming effective interpersonal relationships in individual and group contexts, vocational goals and objectives and their relevance to the program, each applicant’s openness to self-examination, personal and professional self-development, and other factors deemed relevant by the program faculty regarding successful performance as a graduate student and as a counselor.

4. Evidence of academic skills deemed essential by the program faculty to include, but not limited to, written and oral communication, comprehension and critical analysis of professional literature, basic use of the library, Internet, and other information systems, and competence in statistics and relevant mathematics.

5. Approval of the Graduate Counseling Admissions Committee for the department within the parameters established by the College of Education and the Graduate Council.

For conditionally admitted students, a Plan for Proving Graduate Status (PPGS) shall be developed during the student’s first semester/term of enrollment. The PPGS may include:

- specific undergraduate or graduate courses as prerequisites,
- retaking entrance exams, and
- proficiency examinations and/or work samples, papers, projects or other measures of performance.

The required level of performance for the PPGS shall be communicated to the student in writing with a designated completion deadline. Students who are conditionally admitted may take for graduate credit only courses that are approved in the PPGS. Conditionally admitted students must complete all requirements specified in the PPGS and maintain a grade of “B” or better on each course attempted within the first nine hours of graduate work.

Those students who do not meet the requirements described in item four above (evidence of academic skills) but who meet all other requirements for unconditional or conditional admission shall also develop a PPGS. These students may be admitted conditionally subject to the requirements and time period specified in the PPGS. Such students must also complete all requirements specified in the PPGS and maintain a 3.0 (4.0) scale grade point average on each course attempted within the first nine hours of graduate work.

Students must complete all admission requirements prior to registering for any graduate courses. However, those students who are required to develop a PPGS due to deficiencies in academic skills may have additional time as specified in the PPGS to remediate those deficiencies. If the student fails to meet all admission requirements within the time specified in the PPGS, the student will be withdrawn from classes with no credit.

Counseling and Psychology Program Guidelines

1. **Required Hours**

Students enrolled in programs in Counseling and Psychology must complete 60% of required hours (excluding internship and/or practicum) at the site where internship and/or practi-

<table>
<thead>
<tr>
<th>Program Specialty</th>
<th>Semester Hours</th>
<th>Troy University Sites</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Dothan</td>
<td>Montgomery</td>
</tr>
<tr>
<td>Clinical Mental Health Counseling</td>
<td>60</td>
<td>X</td>
</tr>
<tr>
<td>Community Counseling</td>
<td>48</td>
<td>X</td>
</tr>
<tr>
<td>Corrections Counseling</td>
<td>48</td>
<td>X</td>
</tr>
<tr>
<td>Rehabilitation Counseling</td>
<td>48</td>
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</tr>
<tr>
<td>School Counseling***</td>
<td>48</td>
<td>X</td>
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<tr>
<td>School Psychometry</td>
<td>36</td>
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<td>Social Services Counseling</td>
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<td>X</td>
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<tr>
<td>Student Affairs Counseling</td>
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<td>X</td>
</tr>
<tr>
<td>Substance Abuse Counseling</td>
<td>48</td>
<td>X</td>
</tr>
</tbody>
</table>
cum are completed. (Required hours to be completed at internship/practicum location—10 courses; 48 hour programs-8 courses; 36 hour program-7 courses) Students should see their academic adviser for specific requirements.

2. **Internships/Practicum**
   Students are required to complete supervised internship and practicum courses at the same campus.

3. **Comprehensive Examination**
   Students must pass a written comprehensive examination for completion of counseling and psychology programs.

**Clinical Mental Health Counseling**

**Location:** Phenix City, Florida, Western

**Mission Statement**

The Clinical Mental Health Program is designed to train mental health counselors. This 60-semester hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with knowledge of theory, application of counseling skills to various agency populations, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

**Objectives for Clinical Mental Health Counseling**

The Clinical Mental Health Counseling Program seeks to prepare graduates who have achieved the following:

1. An in-depth knowledge of professional ethics, including an understanding of ethical issues and applications
2. An active professional identity as evidenced by participating in professional associations, such as the American Counseling Association
3. A strong knowledge base regarding counseling facilitation skills, theories, and techniques
4. An understanding of human development, both normal and abnormal
5. Culturally sensitive skills to ensure the ability to work with diverse populations
6. An understanding of career development and related life factors
7. An understanding of theoretical and experiential concepts of group work
8. An understanding of individual and group approaches to assessment and evaluations
9. An understanding of research methods, statistical analysis, needs assessment, and program evaluation

**Clinical Mental Health Counseling**

**60 Semester Hours**

**Required Courses**

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CP 6600</td>
<td>Professional Orientation &amp; Ethics</td>
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</tr>
<tr>
<td>CP 6642</td>
<td>Group Dynamics and Counseling</td>
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<td>CP 6649</td>
<td>Theories of Counseling</td>
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<tr>
<td>CP 6691</td>
<td>Research Methodology</td>
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<td>PSY 6645</td>
<td>Evaluation and Assessment of the Individual</td>
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<td>PSY 6635</td>
<td>Vocational Psychology and Career Development</td>
<td>3</td>
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<td>CP 6601</td>
<td>Legal, Ethical, and Professional Standards</td>
<td>3</td>
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<td>CP 6610</td>
<td>Facilitation Skills and Counseling Techniques</td>
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<tr>
<td>CP 6650</td>
<td>Practicum (100 hours)</td>
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<tr>
<td>CP 6651</td>
<td>Counseling Diverse Populations</td>
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<tr>
<td>CP 6656</td>
<td>Marriage, Family and Sex Therapy Counseling</td>
<td>3</td>
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<tr>
<td>*CP 6605</td>
<td>Foundations of Mental Health Counseling (Required at Phenix City and Holloman AFB)</td>
<td>3</td>
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<tr>
<td>*CP 6644</td>
<td>Community Counseling Services (Required at Florida only)</td>
<td>3</td>
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<tr>
<td>CP 6659</td>
<td>Internship: Mental Health (300 hours)</td>
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<td>CP 6660</td>
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<td>CP 6661</td>
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<td>PSY 6648</td>
<td>Theories of Personality</td>
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<td>PSY 6668</td>
<td>Human Lifespan and Development</td>
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<td>Behavior Pathology</td>
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<tr>
<td>PSY 6670</td>
<td>Diagnosis and Treatment Planning</td>
<td>3</td>
</tr>
</tbody>
</table>

**Community Counseling**

**48 Semester Hours**

**Location:** Dothan, Montgomery, Phenix City, Troy, Augusta, Holloman AFB

**Mission Statement**

The Community Counseling Program is designed to train competent community and agency counselors. This 48-semester-hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with knowledge of theory, application of counseling skills to various agency populations, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

**Objectives for Community Counseling**

1. To develop knowledge of the foundations of the counseling profession to include history, current trends/ issues, roles, functions, professional identity, leadership/ advocacy and laws/legislation
2. To develop knowledge and skills in technology as it is applied to psycho-educational presentations and general counseling, as well as understanding the limitation of technology as it applies to counseling
3. To develop sensitivity and skill in providing counseling services to diverse cultural populations
4. To develop knowledge and skill in research to include...
the capacity for being a consumer of research data, and the ability to contribute to program evaluation

5. To develop sound clinical and ethical judgment and skills

6. To develop knowledge and skill in consultation and cooperation with other counseling agencies and professionals

7. To promote counselor accountability and professional credibility

8. To demonstrate psychological health and the ability to use high levels of self-awareness

**Community Counseling**

48 Semester Hours

**Required Courses**

- CP 6600 3 Professional Orientation and Ethics
- CP 6642 3 Group Dynamics and Counseling
- CP 6649 3 Theories of Counseling
- CP 6691 3 Research Methodology
- PSY 6645 3 Evaluation and Assessment of the Individual
- PSY 6635 3 Vocational Psychology and Career Development
- CP 6610 3 Facilitation Skills and Counseling Techniques
- CP 6650 3 Practicum (100 hours)
- CP 6651 3 Counseling Diverse Populations
- CP 6656 3 Marriage, Family, and Sex Therapy Counseling
- CP 6662 3 Internship: Community Counseling (300 hours)
- CP 6663 3 Internship: Community Counseling (300 hours)
- PSY 6668 3 Human Lifespan and Development
- PSY 6669 3 Behavior Pathology
- PSY 6670 3 Diagnosis and Treatment Planning

*Select one:*

- CP 6644 3 Community Counseling Services
- OR
- Adviser-Approved Elective

**Corrections Counseling**

48 Semester Hours

**Location: Dothan**

**Mission Statement**

The Corrections Counseling Program is designed to train corrections counselors. This 48-semester-hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to corrections counseling, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

**Objectives for Corrections Counseling**

1. Develop knowledge of the foundations of the counseling profession to include history, current trends/issues, roles, functions, and professional identity. The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to corrections counseling.

2. To provide didactic and experiential training that enables graduates to obtain entry-level positions within the criminal justice system.

3. To develop knowledge and skills in technology as it is applied to psycho-educational presentations and general counseling, as well as understanding the limitation of technology as it applies to counseling.

4. To develop sensitivity and skill in providing counseling services to diverse cultural populations.

5. To develop knowledge and skill in research to include the capacity for being a consumer of research data, and the ability to contribute to program evaluation.

6. To develop sound clinical and ethical judgment and skills.

7. To develop knowledge and skill in consultation and cooperation with other counseling agencies and professionals.

8. To promote counselor accountability and professional credibility.

9. To demonstrate psychological health and the ability to use high levels of self-awareness.

**Required Courses:**

- CP 6600 3 Professional Orientation and Ethics
- CP 6610 3 Facilitation Skills and Techniques
- CP 6649 3 Theories of Counseling
- CP 6642 3 Group Dynamics and Counseling
- PSY 6669 3 Behavior Pathology
- PSY 6645 3 Evaluation and Assessment of the Individual
- CP 6691 3 Research Methodology
- CP 6651 3 Counseling Diverse Populations
- PSY 6635 3 Vocational Psychology and Career Development
- CP 6650 3 Practicum (100 hours)
- CP 6662 3 Internship Community Counseling (300 hours)
- CP 6663 3 Internship Community Counseling (300 hours)

*Select three specialty courses:*

- CJ 5571 3 Probation, Pardons, and Parole
- CJ 6621 3 Current Issues in Corrections
- CJ 6635 3 Community Based Corrections/Correctional Systems
- CJ 6638 3 Seminar in Civil Liberties Related to Corrections

**Rehabilitation Counseling**

48 Semester Hours

**Location: Dothan, Montgomery, Phenix City, Troy**

**Mission Statement**

The mission of the Troy University Rehabilitation Counseling program is to prepare rehabilitation counselors to provide rehabilitation services designed to assist individuals with disabilities
to achieve their maximum potential. In addition, services will be provided to rehabilitation agencies and programs, and research related to rehabilitation will be pursued. The Troy University program leads to a Master of Science degree with a specialty in Rehabilitation Counseling. Students may choose an emphasis area in either hearing or visual impairment. Upon graduation, students will have the basic foundational knowledge, skill and experiences necessary to enter the profession of rehabilitation counseling and practice as rehabilitation counselors.

Objectives for Rehabilitation Counseling
To prepare master’s-level rehabilitation counselors who

1. understand and follow the Code of Professional Ethics for Rehabilitation Counselors;
2. know the laws that affect individuals with disabilities and are able to advocate for the rights of those individuals;
3. understand the concept of choice, self-advocacy and self-determination, and promote these concepts throughout the rehabilitation process;
4. value the worth and dignity of all individuals and view individuals with disabilities as equal partners in the rehabilitation process;
5. demonstrate the ability to practice counseling techniques, job placement skills, and career strategies that will assist individuals with disabilities to develop the skills and competencies they need to function effectively in society; and
6. know the technology and accommodations that are available to provide individuals with disabilities access to work, leisure, and school activities.

To continuously update the Rehabilitation Counseling Specialty by

1. encouraging communication, feedback, and evaluation between faculty, students, and community resources to promote quality programmatic improvement;
2. providing a balanced curriculum of knowledge and skill development that is consistent with the requirements of the Council on Rehabilitation Education (CORE);
3. promoting research by students and faculty in the area of rehabilitation counseling; and
4. promoting participation in local, state and national professional rehabilitation and counseling associations.

Required Courses
CP 6600 3 Professional Orientation and Ethics
CP 6610 3 Facilitation Skills and Techniques
CP 6649 3 Theories of Counseling
PSY 6645 3 Evaluation and Assessment of the Individual
CP 6691 3 Research Methodology
CP 6651 3 Counseling Diverse Populations
PSY 6635 3 Vocational Psychology and Career Development
PSY 6668 3 Human Lifespan and Development
CP 6650 3 Practicum (100 hours)
CP 6670 3 Internship: Rehabilitation Counseling (300 hours)
CP 6671 3 Internship: Rehabilitation Counseling (300 hours)
PSY 6688 3 Medical/Psychosocial Aspects of Disability
CP 6652 3 Rehabilitation Delivery and Process
CP 6686 3 Job Development and Placement
CP 6642 3 Group Dynamics and Counseling

Select one of the following courses (adviser approval required):
PSY 6664 3 Assessment of Disabling Conditions
CP 6687 3 Placement of Special Disability Groups
CP 6680 3 Seminar: Counseling Approaches to Working with Hearing Impairment
CP 6681 3 Seminar: Counseling Approaches to Working with Visual Impairment

Adviser-Approved Elective in Rehabilitation Counseling

NOTE: Students entering the rehabilitation counseling specialty graduate degree program with an undergraduate degree in rehabilitation may have the option to take two electives in lieu of two required rehabilitation courses. The electives must be approved by the academic adviser and department chair.

School Counseling
48 Semester Hours
Location: Dothan, Montgomery, Phenix City, Troy

Mission Statement
The School Counseling Program is designed to train certified teachers as school counselors. The program meets Alabama State Department of Education guidelines for school counselor certification. The curriculum is designed to train school counselors in the knowledge of theory, application of counseling skills in working with P-12 grade level students, knowledge of program development and implementation of comprehensive guidance programs, development of professional and personal dispositions, advocacy of children and adolescents, and development of public school educators to become professional school counselors.

Objectives for School Counseling
1. To develop knowledge of the foundations of school counseling to include history, current trends/issues, role, functions, professional identity, leadership/advocacy strategies and laws/legislation
2. To develop skills in technology as applied to school counseling
3. To develop sensitivity to provide counseling to diverse school populations
4. To develop skills in comprehensive guidance program development to include needs assessments, program development and program evaluation
5. To develop skills related to assessment of students and interpretation of assessment results to administrators, parents and students
6. To develop skills in counseling to include individual, group and classroom guidance
7. To develop skills in consultation to include working with community agencies, parents, teachers and other school personnel
8. To develop knowledge and skills in conducting programs designed to enhance students’ academic, social, career and other developmental needs
**Additional School Counseling Requirements**

1. Hold a valid teaching certificate in any field. Temporary, provisional, and other nonrenewable certifications are not acceptable.

2. To complete certification requirements, students also must have two years of professional experience.

**Required Courses:**

- CP 6600 3 Professional Orientation and Ethics
- CP 6610 3 Facilitation Skills and Techniques
- CP 6642 3 Group Dynamics and Counseling
- CP 6649 3 Theories of Counseling
- CP 6691 3 Research Methodology
- CP 6651 3 Counseling Diverse Populations
- CP 6641 3 School Counseling Program Management
- PSY 6606 3 Interventions for Children and Adolescents
- PSY 6645 3 Evaluation and Assessment of the Individual
- PSY 6668 3 Human Lifespan and Development
- CP 6650 3 Practicum (100 hours)
- CP 6657 3 Internship: School Counseling (300 hours)
- CP 6658 3 Internship: School Counseling (300 hours)
- PSY 6635 3 Vocational Psychology and Career Development

*Students who have not taken the survey of special education course are required to take that course.*

**Select two (6 hours):**

- Option A
  - PSY 6653 3 Measurement and Evaluation
  - PSY 6659 3 Cognitive and Behavioral Interventions

- Option B
  - Adviser-Approved Electives

**School Psychometry**

**36 Semester Hours**

**Location:** Dothan, Montgomery

**Mission Statement**

The School Psychometry Program is designed to train school psychometrists. The 36-semester-hour program meets Alabama State Department of Education guidelines for school psychometry certification.

The program is designed to provide students with experiences in psychometrics and interventions. Additionally, it provides training in measurement, knowledge of normal and pathological development, consultation, and preventative strategies.

**Objectives for School Psychometry**

1. To become informed decision makers, consultants, and facilitators for the education of children and the operation of schools
2. To select, administer, score and interpret tests, and to communicate data in a wide variety of ways and to diverse populations
3. To intervene directly through cognitive-behavioral and psychoeducational techniques, as well as early intervention and prevention programs
4. To intervene directly through consultation, training, and program development in schools

**Additional School Psychometry Requirements**

1. A valid teaching certificate in any field. Temporary, provisional, and other nonrenewable certifications are not acceptable.

2. To complete certification requirements, students also must have two years of professional experience.

**Required Courses:**

- PSY 6636 3 Wechsler Scales
- PSY 6637 3 Stanford Binet and Others
- PSY 6645 3 Evaluation and Assessment of the Individual
- PSY 6650 3 Practicum: Psychometry
- PSY 6662 3 Internship: Psychometry
- PSY 6668 3 Human Lifespan and Development
- CP 6691 3 Research Methodology

*Select one from the following:*

- CP 6600 3 Professional Orientation and Ethics
- CP 6610 3 Facilitation Skills and Counseling Techniques
- CP 6649 3 Theories of Counseling

*Select one from the following:*

- PSY 5559 3 Applied Behavior Analysis
- PSY 6659 3 Cognitive and Behavioral Interventions

*Select three from the following:*

- CP 6651 3 Counseling Diverse Populations
- PSY 6606 3 Interventions for Children and Adolescents
- PSY 6638 3 Philosophy of Cognitive Development
- PSY 6653 3 Measurement and Evaluation
- SPE 6640 3 Teaching Diverse Learners*

*Students who have not completed a class in Special Education (Diverse Learners) must take this course as a requirement.*

**Social Services Counseling**

**36 Semester Hours**

**Location:** Montgomery, Florida, Western

**Mission Statement**

The Social Services Counseling Program is designed to train social service providers. This 36-semester-hour program has been tailored to meet needs of individuals interested in providing social services in settings that do not require licensure.

The program is designed to provide students with knowledge of theory and application of counseling skills particularly as it relates to providing social services.

*Note: This is a non-licensure/non-certification degree.*

**Required Courses:**

- CP 6600 3 Professional Orientation and Ethics
- CP 6642 3 Group Dynamics and Counseling
- PSY 6645 3 Evaluation and Assessment of the Individual
Student Affairs Counseling
48 Semester Hours

Location: Troy

Mission Statement
The mission of the Troy University Student Affairs Counseling program is to prepare student affairs counselors to provide competent professional service in all areas of student services counseling at the post-secondary level. Upon graduation, students will have foundational knowledge of the theories of student development and of the characteristics, needs, and programs required to assist students in higher education. Students will also have the basic skills and experience in assessment, services, and administration of student affairs departments to enter the profession of Student Affairs Counseling.

Objectives for Student Affairs Counseling
1. To develop knowledge of the foundations of the counseling profession to include history, philosophy, current trends/issues, functions, and legal and ethical considerations.
2. To develop knowledge and sensitivity to provide counseling services to students from diverse populations.
3. To develop knowledge and skills in conducting student affairs programs to provide the academic, social and career environments that promote student success.
4. To develop skills related to assessment of students and the college environment and interpretation of assessment results to administrators, students and faculty.
5. To develop skills in consultation to include working with faculty, professional staff, and student families in areas related to student development and welfare.
6. To develop skills in technology as applied to student affairs services.
7. To develop knowledge and skills of theories, models, and practices of leadership, organizational management, and program development.

Required Courses: 30 Semester Hours

CP 6600 3 Professional Orientation and Ethics
CP 6610 3 Facilitation Skills and Counseling Techniques
CP 6642 3 Group Dynamics and Counseling
CP 6649 3 Theories of Counseling
CP 6651 3 Counseling Diverse Populations
CP 6691 3 Research Methodology
PSY 6668 3 Human Lifespan Development
PSY 6645 3 Evaluation and Assessment of the Individual

PSY 6635 3 Vocational Psychology and Career Development
CP 6650 3 Practicum (100 hours)

Specialty Courses: 12 Semester Hours
CP 6636 3 Foundations of Student Affairs
CP 6637 3 Administration of Student Affairs Programs
CP 6638 3 Internship: Student Affairs (300 hours)
CP 6639 3 Internship: Student Affairs (300 hours)

Advisor Approved Electives 6 Semester Hours

Substance Abuse Counseling
48 Semester Hours

Location: Dothan, Montgomery

Mission Statement
The Substance Abuse Counseling Program is designed to train substance abuse counselors. This 48-semester-hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to substance abuse counseling, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

Objectives for Substance Abuse Counseling
1. To develop knowledge of the foundations of the counseling profession to include history, current trends/issues, roles, functions, and professional identity. The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to substance abuse counseling, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.
2. To develop knowledge of commonly abused drugs, the physiological and psychological implications related to substance abuse, drug abuse prevention and intervention.
3. To develop knowledge and skills in technology as it is applied to psycho-educational presentations and general counseling, as well as understanding the limitation of technology as it applies to counseling.
4. To develop sensitivity and skill in providing counseling services to diverse cultural populations.
5. To develop knowledge and skill in research to include the capacity for being a consumer of research data, and the ability to contribute to program evaluation.
6. To develop sound clinical and ethical judgment and skills.
7. To develop knowledge and skill in consultation and cooperation with other counseling agencies and professionals.
8. To promote counselor accountability and professional credibility.
9. To demonstrate psychological health and the ability to use high levels of self awareness.

Required Courses:

CP 6600 3 Professional Orientation and Ethics
CP 6610 3 Facilitation Skills and Counseling Techniques
CP 6649 3 Theories of Counseling
### MASTER OF SCIENCE

#### ADULT EDUCATION LOCATIONS OF PROGRAM

<table>
<thead>
<tr>
<th>Program Specialty</th>
<th>Semester Hours</th>
<th>Troy University Sites</th>
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<tr>
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<td>Dothan</td>
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<td>Adult Education</td>
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| CP 6642 3 | Group Dynamics and Counseling |
| PSY 6669 3 | Behavior Pathology |
| PSY 6645 3 | Evaluation and Assessment of the Individual |
| CP 6691 3 | Research Methodology |
| CP 6651 3 | Counseling Diverse Populations |
| PSY 6635 3 | Vocational Psychology and Career Development |
| PSY 6668 3 | Human Lifespan and Development |
| CP 6650 3 | Practicum (100 hours) |
| CP 6662 3 | Internship Community Counseling (300 hours) |
| CP 6663 3 | Internship Community Counseling (300 hours) |

Select three of the following: 9sh

| PSY 5520 3 | Physiological Dynamics of Alcohol and Other Drugs |
| CP 6634 3 | Drug Education, Prevention, and Intervention |
| CP 5535 3 | Treatment of Addictive Family Diseases |
| CP 5536 3 | Treatment Theories and Modalities of Addictive Disease |
| CP 6602 3 | Seminar in the Prevention/Treatment of Chemical Dependency |

### MASTER OF SCIENCE (M.S.)

#### ADULT EDUCATION NON-CERTIFICATION PROGRAM

*This is a non-certification program. Students holding this degree will not be recommended for any teacher/counselor/administrator certificate or license.*

**Purpose**

To prepare new entrants to the adult education field to become qualified professional practitioners in adult education.

**Objectives**

Based upon current and projected needs of Alabama’s workforce, this degree seeks to enable students to successfully develop diverse curricula and programs for adult education in public, private, and governmental environments.

This course of study will provide students with broad foundational elements of adult education, highlighting both theory and application.

**Program of Study**

30 semester hours

*Required Core Courses (12sh):*

| ADE 6600 3 | Foundations of Adult Education |
| ADE 6630 3 | Programs for Adult Education |
| ADE 6670 3 | Psychological Foundations of the Adult Learner |
| ADE 6691 3 | Research Methodology |
## Master of Science in Post Secondary Education

### Locations of Concentrations

<table>
<thead>
<tr>
<th>Concentrations</th>
<th>Dothan</th>
<th>Montgomery</th>
<th>Phenix City</th>
<th>Troy</th>
<th>Atlantic Region</th>
<th>Southeast Region</th>
<th>Western Region</th>
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### Focus of Study

| Music Industry | X |

Select one (3sh):
- ADE 6680 3 Curriculum Development for Adult Education
- ADE 6608 3 Curriculum Integration of Technology

Select three courses (9sh):
- ADE 5560 3 Instructional Systems Development (ISD)
- ADE 6605 3 Computer Based Instructional Technologies
- ADE 6606 3 Current and Emerging Instructional Technologies
- ADE 6653 3 Educational Evaluation
- ADE 6674 3 Methods and Strategies for Teaching Adults
- ADE 6694 3 Special Problems in Adult Education

Select two adviser-approved electives (6sh):

### Master of Science (M.S.)

**Post Secondary Education**

**Non-Certification Program**

*This is a non-certification program. Students holding this degree will not be recommended for any teacher/counselor/administrator certificate or license.*

Note 1: The Master of Science in Post Secondary Education (MSPSE) replicates the old Master of Education (M.Ed.) degree. Students holding the Master of Education are not eligible for admission into the MSPSE program.

Note 2: The Master of Science in Post Secondary Education (MSPSE) replaces the old Master of Science in Foundations of Education (MSFE, on the Dothan Campus, Troy Campus, and Global Campus) and the Master of Arts in Teaching (MAT, on the Montgomery campus). Students holding the MSFE or MAT degree are not eligible for admission into the MSPSE program.
Purpose

The Master of Science in Post Secondary Education Program is designed to prepare new entrants to the field of post secondary education as professional practitioners in a selected area of study. Two options are available to students which include a core of required courses and the completion of an approved 18-semester-hour concentration.

• Option I is a 36-semester-hour program consisting of an 18-semester-hour core of required courses and a selected 18-semester-hour focus of study. Option I does not require a comprehensive examination. Students may select a thesis or a non-thesis track in Option I.

• Option II is a 30-semester-hour program consisting of a 12-semester-hour core of required courses and a selected 18-semester-hour concentration. Successful completion of a written comprehensive examination is required.

Objectives of the Post Secondary Education Program

1. To demonstrate an understanding of the body of knowledge, research base, instructional techniques, and competencies related to the area of concentration
2. To identify and develop alternative solutions to problems through evaluation, synthesis and application of knowledge, theories and concepts in the area of concentration
3. To demonstrate knowledge of various models of education, and social and cultural influences on post secondary education
4. To demonstrate an understanding of learning styles and their relationship to student achievement

Program of Study for Option I
36 Semester Hours
No Comprehensive Examination

Required Core Courses:
- PSE 6691 3 Research Methodology
- PSE 6670 3 Psychological Foundations of the Adult Learner
- PSE 6660 3 Trends and Issues in Adult Education

Select one:
- PSE 6680 3 Curriculum Development for Adult Education
- PSE 6608 3 Curriculum Integration of Technology

Select Thesis Track or Non-Thesis Track:
- PSE 6695 6 Thesis
  or
- PSE 6665 3 Field Project in Post Secondary Education
- PSE 6699 3 Capstone in Post Secondary Education

Select an approved focus of study: 18

Program of Study Option II
30 Semester Hours
Comprehensive Examination Required

Required Core Courses:
- PSE 6691 3 Research Methodology
- PSE 6670 3 Psychological Foundations of the Adult Learner
- PSE 6660 3 Trends and Issues in Adult Education

Select one:
- PSE 6680 3 Curriculum Development for Adult Education
- PSE 6608 3 Curriculum Integration of Technology

Select an approved focus of study: 18

Concentrations

Students must select either Option I or Option II, complete the required core courses (either 18 or 12 semester hours), and successfully complete one of the approved concentrations listed below. Students interested in additional areas of graduate study must go through the College of Education for pre-approval. Academic advisement for the program and the required core is provided by the faculty in the College of Education. Advisement for the concentration areas is provided by the departmental faculty in the specific discipline.

Adult Education Concentration
18 Semester Hours
Location: Atlantic, eCampus

Select six courses for 18 semester hours:
- ADE 5560 3 Instructional Systems Development
- ADE 6600 3 Foundations of Adult Education
- ADE 6606 3 Current and Emerging Instructional Technologies
- ADE 6630 3 Programs for Adult Education
- ADE 6653 3 Educational Evaluation
- ADE 6674 3 Methods and Strategies for Teaching Adults
- ADE 6696 3 Practicum in Adult Education

Biology Concentration
18 Semester Hours
Location: Dothan

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the field of biology. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in biology must be developed by the student and the biology adviser and pre-approved by the dean of the College of Education or the dean’s designee.
**Criminal Justice Concentration**  
18 Semester Hours  
Location: Atlantic, Troy, Southeast

- CJ 6610 3 Principles of Administration  
- CJ 6620 3 Current Trends in Criminal Law  
- CJ 6622 3 Seminar in the Administration of Justice  
- CJ 6624 3 Court Administration  
- CJ 6630 3 Juvenile Justice  
- CJ 6625 3 Specialized Study

**English Concentration**  
18 Semester Hours  
Location: Dothan, Montgomery, Troy, Southeast, International

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in English. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in English must be developed by the student and the English adviser and pre-approved by the dean of the College of Education or the dean’s designee. The English adviser will determine if any prerequisite coursework is necessary.

**Foundations of Education Concentration**  
18 Semester Hours  
Location: Atlantic, Florida, Western, Southeast, eCampus

- PSE 6612 3 Community Junior College  
- PSE 6615 3 Social and Philosophical Foundations of Education  
- PSE 6642 3 History of Education  
- PSE 6651 3 Comparative Education  
- PSE 6653 3 Educational Evaluation  
- PSE 6658 3 Understanding Cultural Diversity

**General Science Concentration**  
18 Semester Hours  
Location: Dothan, Troy

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the field of general science. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in general science must be developed by the student and the general science adviser and pre-approved by the dean of the College of Education or the dean’s designee. The general science adviser will determine if any prerequisite coursework is necessary in the areas of biology, chemistry, physics or environmental science. Courses must be selected from more than one of the disciplines.

**Higher Education Administration Concentration**  
18 Semester Hours  
Location: Southeast, Western

Select six courses for 18 semester hours:

- HEA 6611 3 Organization and Administration of Higher Education  
- HEA 6612 3 Community Junior College  
- HEA 6614 3 School Law  
- HEA 6635 3 Seminar on the American College Student  
- HEA 6660 3 Contemporary Issues in Higher Education  
- HEA 6690 3 Financing of Higher Education  
- HEA 6696 3 Practicum in Higher Education

**History Concentration**  
18 Semester Hours  
Location: Dothan, Montgomery, Troy, Southeast

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in history. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in history must be developed by the student and the history adviser and pre-approved by the dean of the College of Education or the dean’s designee. The history adviser will determine if any prerequisite coursework is necessary.

**Instructional Technology Concentration**  
18 Semester Hours  
Location: Atlantic, Southeast, eCampus, Western

Select six courses for 18 semester hours:

- EDU 6605 3 Computer-Based Instructional Technologies  
- EDU 6606 3 Current and Emerging Instructional Technologies  
- EDU 6607 3 Curriculum Integration of Technology  
- EDU 6613 3 Principles of Instructional Design  
- EDU 6614 3 Advanced Instructional Design  
- EDU 6616 3 Distance Learning Strategies  
- EDU 6617 3 Graphic Design in Multimedia Instruction  
- EDU 6618 3 Advanced Multimedia Production  
- EDU 6625 3 Specialized Study in Area of Education

**Mathematics Concentration**  
18 Semester Hours  
Location: Dothan, Montgomery, Troy

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in mathematics. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in mathematics must be developed by the student and the mathematics adviser and pre-approved by the dean of the College of Education or the dean’s designee. The mathematics adviser will determine if any prerequisite coursework is necessary.
Political Science Concentration
18 Semester Hours
Location: Montgomery

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the area of political science. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in the area of political science must be developed by the student and the political science adviser and pre-approved by the dean of the College of Education or the dean’s designee. The political science adviser will determine if any prerequisite coursework is necessary.

Psychology Concentration
18 Semester Hours
Location: Montgomery, Florida, Western, Southeast

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in psychology. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript.

PSY 5501  3 Psychological Tests and Measurement
PSY 6631  3 Psychological Foundations of Education
PSY 6635  3 Vocational Psychology and Career Development
PSY 6648  3 Theories of Personality
PSY 6668  3 Human Lifespan and Development
PSY 6669  3 Behavior Pathology

Public Administration Concentration
18 Semester Hours
Location: Troy, Atlantic, Florida, Western

PA 6610  3 Foundations of Public Administration
PA 6622  3 Public Policy Analysis
PA 6650  3 Governmental Budgeting
PA 6674  3 Ethics in Public Administration

Select two of the following:
PA 6602  3 Quantitative Methods in Public Management
PA 6624  3 Public Human Resource Management
PA 6644  3 Administrative Law
PA 6646  3 Organizational Behavior

Social Science Concentration
18 Semester Hours
Location: Dothan, Southeast

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the social sciences. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in social science must be developed by the student and the social science adviser and pre-approved by the Dean of the College of Education or the dean’s designee. The social science adviser will determine if any prerequisite coursework is necessary. Courses must be selected from more than one of the social science disciplines.

Teaching English to Students of Other Languages (TESOL) Concentration
18 Semester Hours
Location: Troy, International

ENG 5568  3 Methods and Approaches in Second Language Teaching
ENG 5569  3 Principles, Techniques and Materials in Second Language Teaching
ENG 6660  3 Introduction to Applied Linguistics
ENG 6696  3 Practicum
ENG 6630  3 Survey of SLA for Second Language Teachers
ENG 6631  3 Survey of Sociolinguistics for Second Language Teachers

Focus of Study

This focus of study is only open to graduate students on the Troy campus.

An 18-semester-hour plan of study in music industry must be developed by the student and the music industry adviser and approved by the Dean of the College of Education. The music industry adviser will determine if any prerequisite coursework is necessary. Courses must be selected from the music industry courses provided below.

Music Industry Focus of Study
18 Semester Hours
Location: Troy only campus

MUI 6610  3 Marketing of Recorded Music
MUI 6612  3 Composition and Arranging for the Music Industry
MUI 6614  3 Music Publishing
MUI 6616  3 Advanced Songwriting
MUI 6618  3 Advanced Music Technologies
MUI 6620  3 Studio Production Techniques
MUI 6622  3 Concert Production and Promotion
EDUCATION SPECIALIST (Ed.S.)
SIXTH-YEAR CERTIFICATION PROGRAM
FOR TEACHERS

<table>
<thead>
<tr>
<th>Program Specialty</th>
<th>Semester Hours</th>
<th>Troy University Sites</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Dothan</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>36-39</td>
<td>X</td>
</tr>
<tr>
<td>Elementary Education</td>
<td>36</td>
<td>X</td>
</tr>
</tbody>
</table>

Purpose

All sixth-year certification programs are approved by the Alabama State Department of Education.

The purpose of the Education Specialist (Ed.S.) certification programs in teaching is to extend the expertise and further develop knowledge, competencies, and skills of professionals holding master’s level certification in the same teaching field in which the Class AA certification is sought. All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master’s level may be applied toward certification at the education specialist level. See the specific degree program for additional admission and degree completion requirements.

College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE). Up to 12 hours of coursework completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Certification in Alabama

Candidates completing an approved Education Specialist certification program are eligible to apply for the Alabama Class AA professional certificate, provided they meet the following:

- a grade point average of 3.25 on all education specialist coursework attempted
- a grade of “C” or better in all coursework which applies to certification
- a grade of “B” or better in the research requirements for the program

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Certification in Other States

Other states may grant professional certification to candidates completing the Troy University Education Specialist program.

Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Early Childhood Education (Ed.S.)

Admission Requirements for Education Specialist Program for Teachers in Early Childhood Education

Admission to the Graduate School does not automatically constitute admission to the Education Specialist Program. All candidates must complete all requirements for the Alabama Class AA certification. All Ed.S. candidates must successfully complete a written comprehensive examination prior to program completion.

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in a teacher education program must

1. hold a masters degree from a regionally accredited college or university;
2. hold valid master’s level certification in the same teaching field in which the Class AA certificate is sought;
3. complete a special education course as a prerequisite if not previously completed; and
4. be unconditionally admitted and complete all additional admission requirements identified in the specific program.
Early Childhood Education
36-39 Semester Hours
Location: Dothan

Required Professional Core:
PSY 6693 3 Psychological and Educational Statistics
ECE 7790 3 Qualitative Research Methodology
ECE 7793 3 Problem Analysis in ECE
EDU 7709 3 Seminar in Decision-Making for Teachers and Educational Administrators
EDU 7730 3 The Teacher Leader
EDU 7795 3-6 Thesis

*EDU 6611 Educational Technology in the Curriculum is required if not previously taken.
*In addition to the required core, a survey course in special education is required unless previously completed.

Teaching Field Courses:
Select four courses (12 semester hours) from the following:
ECE 6631 3 Historical Perspectives in ECE
ECE 6618 3 Designing Prosocial Learning Environments
ECE 6622 3 Parents as Partners in Education
ECE 6628 3 Inquiries into Literacy Acquisition
ECE 6630 3 Inquiries into Representation
ECE 6632 3 Authentic Assessment in the ECE Classroom
ECE 6633 3 Integrated Thematic Curriculum
ECE 6634 3 Inquiries into Logico-Mathematical Knowledge

Select two Adviser-Approved Teaching Field Courses:
Select six additional hours of adviser-approved ECE courses or other adviser-approved courses related to the profession (e.g., EDU, ELE, SPE, RED). A candidate may not enroll in a 6000-level course if it duplicates the same course listed on the master’s transcript.

Elementary Education (Ed.S.)

Elementary Education
36 Semester Hours
Location: Dothan, Phenix City

Admission Requirements for Education Specialist Program for Teachers in Elementary Education
In addition to the Admission requirements for the Troy University Graduate School and Education Specialist Program requirements, please see the following admission requirements prior to acceptance into the Education Specialist in Elementary Education program. Certification endorsement students shall not complete more than two pre-admission courses until all requirements for Program admission have been met:

- Evidence of a minimum of three years elementary-level teaching experience prior to acceptance into the program;
- Present a minimum entrance exam score of 372 on the verbal portion of the GRE and a 4.5 on the analytical writing portion of the GRE.
- Individuals who have met all other requirements other than the 4.5 on the analytical portion of the GRE, but who have scored between a 4.0 and a 4.4 on the analytical writing portion may petition for an oral review for admission into the program.

(Students must successfully complete all program admission requirements not later than the completion of the semester prior to admittance to the program.)

Procedures for Petitioning for an oral proficiency review are as follows:

1. The education department, on those campuses which offer the degree program, will schedule and announce examination sessions each semester to assess candidates’ oral communication skills.

Oral communication proficiency interviews will be scheduled for individuals who have met all other requirements, other than the 4.5 on the analytical portion of the GRE, but who have scored between a 4.0 and a 4.4 on the analytical writing portion of the GRE. Oral communication interviews will be scored by a panel of full-time Elementary faculty members. If the prospective student’s oral communication review score does not meet the required score of “proficient”, the prospective student will be contacted by phone and allowed one additional retake of the oral communication review within the same semester, or one additional retake of the oral communication review during a subsequent semester. Prospective students, who do not meet the required “proficient” score on the second interview must wait one full 16-week semester (or two full 8-week terms) before rescheduling the oral communication review.

2. Candidates will receive formal notification concerning admittance to the Elementary Education Specialist program by mail within two to three weeks of the oral communication interview date.

3. Students denied admission to the degree program, based on unsuccessful completion of the above admission requirements, will not be permitted to register for degree specific coursework beyond the two pre-admission courses until all requirements have been successfully met.

Elementary Education
36 Semester Hours
Location: Dothan, Phenix City

Required Professional Core:
PSY 6693 3 Psychological and Educational Statistics
ELE 7790 3 Qualitative Research Methodology
ELE 7793 3 Problem Analysis in Elementary Education
EDU 7709 3 Seminar in Decision-Making for Teachers and Educational Administrators
EDU 7730 3 The Teacher Leader
EDU 7795 3-6 Thesis

*EDU 6611 Educational Technology in the Curriculum is required if not previously taken.
*In addition to the required core, a survey course in special education is required unless previously completed.
EDUCATION SPECIALIST (Ed.S.)
SIXTH-YEAR CERTIFICATION PROGRAMS IN INSTRUCTIONAL SUPPORT AREAS

<table>
<thead>
<tr>
<th>Program Specialty</th>
<th>Semester Hours</th>
<th>Troy University Sites</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>Dothan</td>
</tr>
<tr>
<td>Educational Administration</td>
<td>36</td>
<td>X</td>
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<tr>
<td>School Counseling</td>
<td>36</td>
<td>X</td>
</tr>
<tr>
<td>School Psychology</td>
<td>33-36</td>
<td>X</td>
</tr>
</tbody>
</table>

Purpose

The purpose of the Education Specialist (Ed.S.) certification programs in instructional support areas is to extend the expertise and further develop knowledge, competencies, and skills of professionals holding master’s level certification in school psychometry, school counseling, or educational administration. All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master’s level may be applied toward certification at the education specialist level. See the specific degree program for additional admission and degree completion requirements.

Troy Global Campus of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Certification in Alabama

Candidates completing an approved Education Specialist certification program are eligible to apply for the Alabama Class AA professional certificate, provided they meet the following:

- a grade point average of 3.25 on all education specialist coursework attempted
- a grade of “C” or better in all coursework which applies to certification
- a grade of “B” or better in the research requirements for the program.

Any candidate who applied for a professional certificate is subject to the conditions specified in the Admission Requirements for Graduate School, candidates seeking the education specialist degree in a teacher education program must

1. hold a masters degree from a regionally accredited college or university,
2. complete a special education course as a prerequisite if not previously completed, and (Not required for Community Counseling.)
3. be unconditionally admitted and complete all additional admission requirements identified in the specific program,
4. hold valid master’s level certification in the same instructional support area in which the Class AA certificate is sought, (not required for Community Counseling.)

Teaching Field Courses:
Select 12 semester hours of adviser-approved ELE courses.

At least nine semester hours of teaching field courses must be at the 7000 level.

Select 3-6 additional hours of adviser-approved ELE courses or other adviser-approved courses related to the profession (e.g., EDU, ECE, SPE, RED).

A candidate may not enroll in a 6000-level course if it duplicates the same course listed on a graduate transcript.

All Sixth-year certification programs are approved by the Alabama State Department of Education.
to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

**Certification in Other States**

Other states may grant professional certification to candidates completing the Troy University Education Specialist program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

**Required Courses:**

- EAL 7791 3 Organizational and Administrative Behavior
- EAL 7790 3 Trends, Issues and Policy Studies in Educational Leadership
- EAL 7793 3 Statistics
- EAL 7714 3 School Law
- EAL 7717 3 Mentoring Methods and Techniques
- EAL 7794 3 Thesis: Field Problem Analysis
- EAL 7795 3 Thesis: Problem Analysis Implementation

**Note:** A grade of “B” or better is required in this research course.

**Select one:** 3

- EAL 7742 3 History of Educational Leadership
- EAL 7758 3 Cultural Diversity

**Select two:** 6

- EAL 7710 3 Supervision of Education
- EAL 7701 3 Administration of Special Education
- EAL 7735 3 Development and Operation of Educational Plant Facilities
- EAL 7725, 7726, 7727 3 Specialized Topics in Educational Leadership
- EAL 6610 3 Grant Writing and Fundraising

* A survey course in special education is required unless previously completed.

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above. **At least 50% of the degree program must be earned at the 7000 level.** Courses applied toward certification at the master’s level may not be applied toward certification at the education specialist level.

**School Counseling (Ed.S.) Certification Program**

36 Semester Hours

**Location:** Dothan, Montgomery, Phenix City

**Goals and Objectives**

The goal of the Ed.S. School Counseling program is to strengthen and extend the students’ knowledge and skills developed at the Master’s level so that the students will

1. become informed, reflective decision makers;
2. understand the developmental, proactive, and preventive focus of counseling in the schools;
3. facilitate academic, career, and personal-social development of K-12 students;
4. provide interventions for learning and behavioral problems;
5. work collaboratively with parents, school personnel, and with other agencies and organizations to facilitate student learning; and manage a comprehensive developmental counseling program.

**Required Courses:**

- CP 6656 3 Marriage, Family and Sex Therapy Counseling
- CP 7700 3 Advanced Practicum in Group Leadership
- CP 7702 3 Advanced Theories and Techniques of Counseling
- PSY 6669 3 Behavior Pathology

**Education Administration (Ed.S.) Certification Program**

(Grades P-12) 36 Semester Hours

**Location:** Dothan, Phenix City

**Additional admission requirements for the Education Specialist degree program in Educational Administration**

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in educational administration must hold the master’s professional educator certificate in educational administration.

In an effort to maintain the rigorous nature of the Educational Administration program, to stay in step with changes in the field of administration and to ensure that our candidates maximize the benefit from the program, Troy University strongly recommends that each candidate have completed at least one year of administrative experience in a public K-12 school prior to admission to the Ed. S. program.

**Required Courses:**

- EAL 7705 3 School Finance and Taxation
- EAL 7746 3 Personnel Relations and Processes in Educational Leadership

**Ed.S Degree Sought**

<table>
<thead>
<tr>
<th>Education Specialist in Instructional Leadership in Administration (Ed.S.ILA)</th>
<th>Educational Administration</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Counseling</td>
<td>School Counseling</td>
</tr>
<tr>
<td>School Psychology</td>
<td>School Psychometry</td>
</tr>
<tr>
<td>Community Counseling</td>
<td>None Required (non-certification Ed.S. program)</td>
</tr>
</tbody>
</table>
Research Course (Select one - 3 hours)

- PSY 6693 3 Psychological and Educational Statistics
- EDU 6693 3 Quantitative Methods of Evaluation of Teaching and Learning
- EDU 7792 3 Advanced Research in Education

**Note:** A grade of “B” or better is required in this research course.

Field Project or Thesis (3-6 hours)

- CP 7794 3 Field Project
- CP 7795, 7796 6 Thesis

Electives 15 – 18*

* In addition to the required courses, a survey course in special education is required unless previously completed.

**NOTE:** All Education Specialist degree students must complete at least 18 semester hours of required coursework at the campus where the internship and/or practicum is supervised.

Required Courses:

- PSY 6635 3 Vocational Psychology and Career Development
- CP 6644 3 Community Counseling Services
- CP 6651 3 Counseling Diverse Populations
- PSY 6693 3 Psychological and Educational Statistics
- PSY 6669 3 Behavior Pathology
- PSY 7700 3 Professional School Psychology

Select one:

- PSY 6633 3 Advanced Psychology of Learning
- PSY 6631 3 Psychological Foundations of Education

Select one:

- CP 6641 3 School Counseling and Program Management

Adviser-Approved Course in Educational Leadership

Select two (six hours of adviser-approved electives):

- EDU 6605 3 Computer-Based Instructional Technology
- CP 7702 3 Advanced Theories and Techniques of Counseling
- SPE 6630 3 Collaboration for Inclusion
- SPE 6631 3 Legal Issues in Special Education
- SPE 6632 3 Assessment and Individual Programming
- PSY 7794 3 Field Project
- PSY 7795 3 Thesis

Internship

- PSY 7753, 7754, 7755 3-6 Internship: School Psych

*a survey course in special education is required if not previously completed.

All Education Specialist Degree students must complete at least 18 semester hours of required coursework at the campus where the internship and/or practicum is supervised.

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above. Courses applied toward certification at the master’s level may not be applied toward certification at the education specialist level.

School Psychology (Ed. S.) Certification Program

33-36 Semester Hours

Location: Dothan

Initial certification for a school psychologist shall be at the sixth-year level. Criteria for admission to a school psychology program shall include at least baccalaureate-level professional educator certification in a teaching field and master’s-level professional educator certification as a school psychometrist.

**Goals and Objectives**

The school psychology program provides broader experiences in psychometrics and interventions and, in addition, focuses on consultation, preventative strategies, training, program development, and program administration. The knowledge base expands the student’s exposure in learning measurement, behavior pathology, community psychology, multicultural influences, and organizational behavior. Models of service delivery are explored.

The objectives of the Ed. S. School Psychology Program are to strengthen and extend the master’s-level students’ knowledge and skills so that the students will

1. become informed decision makers, consultants, and facilitators for the education of children and the operation of schools;
2. select, administer, score and interpret tests, and communicate data in a wide variety of ways and to diverse populations;
3. intervene directly through counseling, cognitive-behavioral, and psychoeducational techniques, as well as early intervention and preventive programs;
4. intervene directly through consultation, training, and program development in schools and communities; and develop and to administer programs regarding the above.

Community Counseling (Ed.S.) Non-Certification Program

30 Semester Hours

Location: Montgomery

The Ed.S. in Community Counseling is restricted to students who hold a minimum 36-semester hour master’s degree in counseling. It is not a program which is approved by the Alabama State Department of Education as a certification program.

**Goals**

The Community Counseling program provides broader experiences in counseling. The knowledge base expands the student’s exposure to theories of counseling, group leadership, and specialized areas of study.
Objectives for Community Counseling Ed.S.
1. To expand knowledge of the functions, roles, professional identity, current trends/issues, professional organizations, and professional identity
2. To expand sensitivity and skill in providing counseling services to diverse cultural populations
3. To expand knowledge and skill in research
4. To expand knowledge of principles, theories, and practices of community interventions
5. To expand knowledge related to the general principles and practices of etiology, diagnosis, treatment, referral, and prevention of mental and emotional disorders and dysfunctional behavior
6. To expand the ability to apply sound clinical and ethical judgment and skills
7. To demonstrate psychological health and the ability to use high levels of self-awareness

Required Courses:
CP  7702  3  Advanced Theories and Techniques of Counseling
CP  7700  3  Advanced Practicum in Group Leadership
CP  7753,  7754,  7755  1-6  Internship: Advanced Counseling
CP  7791,  7792,  7793  1-3  Research Seminar
CP  7794,  7795  3-6  Field Project or Thesis
PSY  6693  3  Psychological and Educational Statistics

Approved Electives: 12-15 sh
## Degree Requirements:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 semester hours of credit
5. Prerequisites
6. No more than two grades below "B"

## Required Core Courses (31 Semester Hours):

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<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
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<tbody>
<tr>
<td>EDU 6603</td>
<td>Planning for the Classroom</td>
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<td>EST 6681</td>
<td>Psychological Foundations of Education</td>
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<td>ECD 6680</td>
<td>Collaborative for Inclusion</td>
<td>3</td>
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<tr>
<td>EDU 6691</td>
<td>Research Methodology or approved research in discipline</td>
<td>3</td>
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<tr>
<td>EDU 6693</td>
<td>Educational Evaluation</td>
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<td>EDU 6511</td>
<td>Educational Technology in the Curriculum</td>
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<td>ECD 6570</td>
<td>Early Literacy &amp; Multicultural Diversity (Early Childhood)</td>
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## Internship: (6 Semester Hours) & Internship Seminar (3 Semester Hours)

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<td>ECD 6584</td>
<td>Early Childhood Internship Grades K-3</td>
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<tr>
<td>ECD 5501</td>
<td>Internship Senior</td>
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## Teaching Field: (15 Semester Hours)

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<tr>
<td>ECD 6618</td>
<td>Designing Professional Learning Environments</td>
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<td>ECD 6620</td>
<td>Inquiries into Literacy Acquisition</td>
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<td>ECD 6632</td>
<td>Authentic Assessment in the ECD Classroom</td>
<td>3</td>
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<td>ECD 6634</td>
<td>Inquiries into the Language of Knowledge</td>
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## Select One:

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<td>ECD 6620</td>
<td>Inquiries into Physical Knowledge</td>
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<td>ECD 6622</td>
<td>Practicum in Education</td>
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<td>ECD 6630</td>
<td>Inquiries into Representation</td>
<td>3</td>
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</tr>
<tr>
<td>ECD 6635</td>
<td>Integrated Thematic Curriculum</td>
<td>3</td>
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<tr>
<td>ECD 6640</td>
<td>Integrated Children's Literature</td>
<td>3</td>
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<tr>
<td>ECD 6651</td>
<td>Legal Issues in Special Education</td>
<td>3</td>
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</tbody>
</table>

## Additional Required Courses Only if Not Previously Completed: (3-6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>Transfer Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECD 6584</td>
<td>Early Childhood Internship Grades K-3</td>
<td>6</td>
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<tr>
<td>ECD 5501</td>
<td>Internship Senior</td>
<td>3</td>
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</tr>
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</table>

## Items to Be Discussed:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class Attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an Incomplete grade
8. Student participation in course and Program Evaluation
9. Prerequisites
10. Admission to the Teacher Education Program (TEP)
11. Internship
12. Required Examinations for Certification
13. Application for Teacher Certification
14. Other

## Student Acknowledgement:
I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

### Student Signature Date

### Chair/Associate Dean or Dean Date

### Faculty Advisor Date

### Distribution: Gold - Student

### Pink - Faculty Advisor

### Yellow - Teacher Education Office - Troy

### White - Official File

Revised 9-7-05 TROY Publications 384-134
TROY UNIVERSITY
Master of Science in Elementary Education Grades K-6
Certification/Traditional Program
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
36 Semester Hour Program

Name: ___________________________  Student ID #: ___________________________
Address: ___________________________  Campus: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidate for the Traditional M.S. in Elementary Education MUST hold valid certification in Elementary Education (Grades K-6) at the bachelor's level.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Grade Levels</th>
<th>Valid Period</th>
<th>Issuing State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
<td>to</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

DEGREE REQUIREMENTS:
1. GLE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. Hold valid teaching certificate in elementary education
5. Admission to the Graduate Teacher Education Program
6. 36 semester hours of credit
7. Meet residency requirements

REQUIRED CORE COURSES: (36 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6629</td>
<td>The Master Teacher</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESE 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
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<tr>
<td>ESE 6611</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
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<tr>
<td>SPS 6630</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6653</td>
<td>Educational Evaluation</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
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<td></td>
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</tbody>
</table>

TEACHING FIELD: (18 Semester Hours) [Select 12 SH of advisor-approved ELE courses - Select 6 SH of additional advisor-approved ELE courses or courses related to the profession - At least 9 SH must be at the 6000 level]

<table>
<thead>
<tr>
<th>ELE</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

SURVEY COURSE IN SPECIAL EDUCATION (Required Unless Previously Completed)

ITEMS TO DISCUSS:
1. Due term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class Attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and Program Evaluation
9. Admission to the Graduate Teacher Education Program (GTEP)
10. Required Examinations for Certification
11. Application for Teacher Certification
12. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature: ___________________________  Date: ___________________________
Faculty Advisor: ___________________________  Date: ___________________________

Chair/Associate Dean or Dean: ___________________________  Date: ___________________________
CANDIDACY APPROVED: ___________________________  Date: ___________________________

Distribution: Gold - Student
green - Faculty Advisor
Yellow - Teacher Education Office - Troy
White - Official File

Revised 9-7-05  TROY Publication 804-125
Effective Fall 2005

TROY UNIVERSITY
Master of Science in Collaborative Teacher (Grades K-6)
Certificate/Traditional Program
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Name: ____________________________  Student ID #: ____________________________  Campus: ____________________________

Address: ____________________________  Email: ________________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the Traditional MS in Collaborative Teacher Education MUST hold valid professional educator certification at the bachelor's level.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Grade Levels</th>
<th>Valid Period</th>
<th>Issuing State</th>
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</thead>
<tbody>
<tr>
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<tr>
<td></td>
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<td></td>
<td>to</td>
<td></td>
</tr>
</tbody>
</table>

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted to the Graduate Admissions office.
2. Official transcript of all academic work to be submitted.
3. Unconditional Admission to the Graduate School of Education.
4. 36 semester hours of credit to be completed.
5. Meet residency requirements.
6. No more than two grades below "B" on the transcript.

REQUIRED CORE COURSES: (15 Semester Hours)
SURVEY COURSE IN SPECIAL EDUCATION IS REQUIRED UNLESS PREVIOUSLY COMPLETED

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
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<tbody>
<tr>
<td>EDU 6629</td>
<td>The Master Teacher</td>
<td>3</td>
<td></td>
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<tr>
<td>SPE 6635</td>
<td>Meeting Instructional Needs Through Technology</td>
<td>3</td>
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<tr>
<td>SPE 6632</td>
<td>Assessment and Individual Planning</td>
<td>3</td>
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<tr>
<td>SPE 6619</td>
<td>Research Trends and Issues in Special Education</td>
<td>3</td>
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<tr>
<td>SPE 6639</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
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</tbody>
</table>

SELECT ONE: (3 Semester Hours)

| PSY 6631 | Psychological Foundations of Education | 3   |       |         |                 |
| EDU 6645 | Nature of Intelligence                | 3   |       |         |                 |

TEACHING FIELD: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPE 6614</td>
<td>Adaptive Teaching Strategies for Students with Mild Disabilities K-6</td>
<td>3</td>
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<tr>
<td>SPE 6615</td>
<td>Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities</td>
<td>3</td>
<td></td>
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<tr>
<td>SPE 6616</td>
<td>Teaching Students with Emotional and Social Needs</td>
<td>3</td>
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SELECT ONE: (3 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
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<tbody>
<tr>
<td>SPE 6694</td>
<td>Collaborative Teacher K-6 Practicum</td>
<td>3</td>
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<tr>
<td>SPE 6695</td>
<td>Collaborative Teacher K-6 Initial Practicum (Required for initial certification in Collaborative Teacher K-6)</td>
<td>3</td>
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</table>

SELECT ONE: (3 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
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<tbody>
<tr>
<td>RED 6670</td>
<td>Advanced Study of Literacy **Required if not ECE, ELE or Reading Specialist certified</td>
<td>3</td>
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<td></td>
<td>Adviser Approved Elective</td>
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</table>

ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file.
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class Attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an Incomplete grade
8. Student participation in course and Program Evaluation
9. Admission to the Graduate Teacher Education Program (GTEP)
10. Required Examinations for Certification
11. Application for Teacher Certification
12. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature: ____________________________  Date: ____________________________

Chair/Associate Dean or Dean: ____________________________  Date: ____________________________

Faculty Advisor: ____________________________  Date: ____________________________

Distribution: Gold—Student, Pink—Faculty Advisor, Yellow—Teacher Education Office—Troy, White—Official File

Revised 7-9-05
TROY Publications 381-138
Effective Fall 2005

TROY UNIVERSITY
Master of Science in Education Elementary Education Grades K-6
Certification/Alternative Fifth-Year Program
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
45 Semester Hour Program

Name

Student ID #

Campus

Address

Email

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (21 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
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<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
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<tbody>
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<td>EDU 6603</td>
<td>Planning for the Classroom</td>
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<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
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<tr>
<td>SPE 6639</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>EDU 6691</td>
<td>Research Methodology (or approved research course in discipline)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6653</td>
<td>Educational Evaluation</td>
<td>3</td>
<td></td>
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<tr>
<td>EDU 6611</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
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<tr>
<td>RED 6673</td>
<td>Literacy II (Elementary)</td>
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<tr>
<td>ELE 5544</td>
<td>Elementary Internship Grades K-6</td>
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</table>

INTERNSHIP: (6 Semester Hours) & INTERNSHIP SEMINAR (3 Semester Hours)

ELE 5544 Internship Seminar 3

TEACHING FIELD: (15 Semester Hours) Select 15 SH of advisor-approved ELE courses. At least 8 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

ELE 3

ELE 3

ELE 3

ELE 3

ELE 3

ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED: (3-6 Semester Hours)

| Classroom Management | |
| Special Education Survey Course | |

ITEMS TO BE DISCUSSED:
1. Course limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class Attendance
6. Drop and withdrawal procedures; deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and Program Evaluation
9. Prerequisites
10. Admission to the Teacher Education Program (TEP)
11. Internship
12. Required Examinations for Certification
13. Application for Teacher Certification
14. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature

Date

Faculty Advisor

Date

Chair/Associate Dean or Dean

Date

APPROVED:

Denn, Graduate School

Date

APPROVED:

Revised: 4-3-07
TROY Publications 384-142
TROY UNIVERSITY
Master of Science in Secondary Education (Grades 6-12)
Certification/Traditional Program
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
36 Semester Hour Program

Name: ____________________________________________  Student ID: ____________  Campus: ____________

Address: _________________________________________  Email: _______________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" record.

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to the candidacy application. Candidates for the Traditional MS in Secondary Education MUST hold valid certification in the same discipline and grade levels at the bachelor's level.

<table>
<thead>
<tr>
<th>Certificate Type/Course</th>
<th>Discipline</th>
<th>Grade Levels</th>
<th>Valid Period</th>
<th>Issuing State</th>
</tr>
</thead>
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</tbody>
</table>

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. M.S. or equivalent degree
6. No more than two grades below "B" in required courses

REQUISITE CORE COURSES (36 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/VR</th>
<th>TRANSFER CREDIT</th>
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<tbody>
<tr>
<td>EDU 6629</td>
<td>The Master Teacher</td>
<td>3</td>
<td></td>
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</tr>
<tr>
<td>EDU 6631</td>
<td>Educational Psychology of Education</td>
<td>3</td>
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<tr>
<td>EDU 6611</td>
<td>Educational Technology in the Curriculum</td>
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<tr>
<td>EDU 6659</td>
<td>Collaboration for Inclusion</td>
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<tr>
<td>EDU 6653</td>
<td>Educational Evaluation (or approved Evaluation course in teaching field)</td>
<td>3</td>
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<tr>
<td>EDU 6691</td>
<td>Research Methodology (or approved Research course in discipline)</td>
<td>3</td>
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</tr>
</tbody>
</table>

TEACHING FIELD - (36 Semester Hours - Circle One: Biology, History, English, Language Arts, Mathematics, Social Science, or General Science) [Select 18 semester hours of advisor-approved courses specific to the major - 9 of which must be at the 6000 level]

<table>
<thead>
<tr>
<th>Biology</th>
<th>History</th>
<th>English</th>
<th>Language Arts</th>
<th>Mathematics</th>
<th>Social Science</th>
<th>General Science</th>
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SURVEY COURSE IN SPECIAL EDUCATION (Required Unless Previously Completed)

<table>
<thead>
<tr>
<th>Course</th>
</tr>
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<tbody>
<tr>
<td>3</td>
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<tr>
<td>3</td>
</tr>
<tr>
<td>3</td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedure, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Admission to the Graduate Teacher Education Program (GTEDP)
10. Required examinations for certification
11. Application for teacher certification

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I hereby apply for Admission to Candidacy.

__________________________  Date  ____________________________  Chair/Associate Dean or Dean  Date

Student's Signature  Date  CANDIDACY APPROVED  Dean, Graduate School  Date

Distribution: Gold - Student
              Pink - Faculty Advisor
              Yellow - Teacher Education Office - Troy
              White - Official File

Revised: 5-7-05  TROY Publication 384-136
### DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcripts of all academic work
3. 18 semester hours of credit
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Comprehensive Examination
12. Intent to Graduate

### REQUIRED CORE COURSES: (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
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<tbody>
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<td>EDU 6605</td>
<td>Planning for the Classroom</td>
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<tr>
<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
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<tr>
<td>SPP 6530</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>EDU 6821</td>
<td>Research Methods (or approved research course in discipline)</td>
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<td>EDU 6822</td>
<td>Educational Evaluation</td>
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<td>EDU 6811</td>
<td>Educational Technology in the Curriculum</td>
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### READING COURSE: (3 Semester Hours)

<table>
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<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
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<tbody>
<tr>
<td>SED 6630</td>
<td>Directed Reading Practicum (Secondary &amp; P-12)</td>
<td>3</td>
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### INTERNSHIP (6 Semester Hours) & INTERNSHIP SEMINAR (2 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
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<th>TERM/YR</th>
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<td>SED 6835</td>
<td>Secondary Internship Grades 6-12</td>
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<td>SED 5544</td>
<td>Internship Seminar</td>
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</table>

### TEACHING FIELD: (15 Semester Hours) **Circle One:** Biology, History, English/Language Arts, Mathematics, Social Science, General Science

Select 15 SH of advisor-approved courses in the specific teaching field. At least 8 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same content listed on an undergraduate transcript.

### ADDITIONAL REQUIRED COURSES: ONLY IF NOT PREVIOUSLY COMPLETED (3-6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Classroom Management</td>
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</tr>
<tr>
<td></td>
<td>Special Education Survey Course</td>
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</table>

### ITEMS TO BE DISCUSSED:

1. One-term limit to have transcript and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Application for transfer credit once unconditionally admitted
5. Class Attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and Program Evaluation
9. Prerequisites
10. Admission to the Teacher Education Program (TEP)
11. Internship
12. Required Examinations for Certification
13. Applications for Teacher Certification

### STUDENT ACKNOWLEDGEMENT:
I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature: ___________________________ Date: ____________

Approved: Chair/Associate Dean or Dean: ___________________________ Date: ____________

Faculty Advisor: ___________________________ Date: ____________

Distribution: Gold – Student
Yellow – Faculty Advisor
Yellow – Teacher Education Office – Troy
White – Official File

Revised: 8/7/06
TROY Publication 364-145
**TROY UNIVERSITY**

**Master of Science in Elementary/Secondary Education (Grades P-12)**

**Certification/Traditional Program**

**Application for Admission to Candidacy**

### Degree Requirements:

1. Graduate Degree Exam, test scores submitted
2. Final transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"

### Required Core Courses (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>ERS</th>
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<tr>
<td>EDU 6529</td>
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<td>The Master Teacher</td>
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<td>PST 6631</td>
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<td>Psychological Foundations of Education</td>
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<tr>
<td>EDU 6611</td>
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<td>Educational Psychology in the Curriculum</td>
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<td>EDU 6530</td>
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<td>Collaborative Teaching</td>
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<tr>
<td>EDU 6653</td>
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<td>Educational Evaluation (or approved evaluation course in teaching field)</td>
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<tr>
<td>EDU 6591</td>
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<td>Research Methodology (or approved research course in discipline)</td>
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**Teaching Field: (18 Semester Hours) Circle One: Art, Instrumental Music, Choral Music, Physical Education [Select 12 Semester Hours of Advisor-Approved courses specific to the major - 9 SH must be at the 6000 level]**

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<thead>
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<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>ERS</th>
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**Survey Course in Special Education (Required Unless Previously Completed)**

<table>
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<tr>
<th>COURSE NO</th>
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<td></td>
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**Items to be Discussed:**

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Meet Attendance
- 6. Drop and Withdrawal Procedures, deadline and consequences
- 7. Petition for an Incomplete grade
- 8. Student participation in course and Program Evaluation
- 9. Admission to the Graduate Teacher Education Program (GTEP)
- 10. Required Examination for Certification
- 11. Application for Teacher Certification
- 12. Other

**Student Acknowledgement:** I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature: ____________________________ Date: ___________

Faculty Advisor: ____________________________ Date: ___________

**APPROVED:** Chair/Associate Dean or Dean: ____________________________ Date: ___________

**CANDIDACY APPROVED:** Dean, Graduate School: ____________________________ Date: ___________

**Distribution:**
- Gold - Student
- Pink - Faculty Advisor
- Yellow - Teacher Education Office - Troy
- White - Official File

**Revised:** 9-7-05 TROY Publications 384:137
TROY UNIVERSITY

Master of Science in Education Elementary/Secondary Education (Grades P-12)
Certification/Alternative Fifth-Year Program
Application for Admission to Candidacy

None__________________________Student ID #__________________________Campus__________
Address__________________________Email______________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "C"
7. Overall GPA of 3.0
8. Completion of research requirement with an "A" or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
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<td>Planning for the Classroom</td>
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<td>EDU 6631</td>
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<td>SPE 6500</td>
<td>Collaboration for Inclusion</td>
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<td>EDU 6601</td>
<td>Research Methodology (or approved research course in discipline)</td>
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<td>EDU 6614</td>
<td>Educational Technology in the Curriculum</td>
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</table>

READING COURSE (3 Semester Hours)

EDU 6614 Directed Reading Project (Secondary & P-12) 3

INTERNSHIP (6 Semester Hours) INTERNSHIP SEMINAR (3 Semester Hours)

EDU 6605 Internship in Education 6

EDU 6644 Internship Seminar 2

TEACHING FIELD: (15 Semester Hours) Choose One: Art, Instrumental Music, Choral Music, Physical Education. Select 15 SH of advisor-approved courses in the specific teaching field. At least 9 SH must be at the 6000 level. Candidates may not enroll in any 6000 level courses if it duplicates the same course listed on an undergraduate transcript.

3

ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED (3-6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
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<tr>
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<td>Educational Survey Course</td>
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ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class Attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an Incomplete grade
8. Student participation in course and Program Evaluation
9. Perquisites
10. Admission to the Teacher Education Program (TEP)
11. Internship
12. Required Examinations for Candidacy
13. Application for Teacher Certification
14. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student's Signature ___________________________ Date ___________________________
Faculty Advisor ___________________________ Date ___________________________

Distribution: Gold - Student
Pink - Faculty Advisor
Yellow - Teacher Education Office - Troy
White - Official File

Revised: 5-7-85
TROY Publications 364-144
TROY UNIVERSITY  
Master of Science in Education Gifted Education (Grades P-12)  
Certification/Traditional Program  
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy  
36 Semester Hour Program

Name: 
Address: 
Student ID #: 
Campus: 
Email: 

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the M.S. Degree in Gifted Education MUST hold valid professional educator certification at the bachelor's level.

<table>
<thead>
<tr>
<th>Certificate Type/Cert</th>
<th>Disciplines</th>
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<th>Valid Period</th>
<th>Issuing State</th>
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</table>

DEGREE REQUIREMENTS:
1. G.E.E. or equivalent exam, test scores submitted
2. Official transcripts of all academic work
3. Unconditional Admission
4. Hold valid teaching certificate in elementary education
5. 24 semester hours of credit
6. Meet residency requirements
7. No more than two grades below "B" or better
8. Overall GPA of 3.0
9. Completion of research requirement with a "B" or better
10. All credit earned within 5 years of graduation
11. Admission to Candidacy
12. Comprehensive Examination
13. Intent to Graduate filed
14. To complete certification requirements candidates must successfully complete the Praxis II exam in Gifted Education

REQUIRED CORE COURSES: (12 Semester Hours)

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<td>EDU 6611</td>
<td>Educational Technology in the Curriculum</td>
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SELECT ONE SEQUENCE: (2 Courses, 6 Semester Hours)

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<td>EDU 6691</td>
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<td>EDU 6692</td>
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<td>EDU 6699</td>
<td>Research in Practice</td>
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TEACHING FIELD: (18 Semester Hours)

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<td>Nature &amp; Needs of Gifted Individuals</td>
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<td>EDG 6667</td>
<td>Creativity</td>
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<td>EDG 6668</td>
<td>Integrating Thinking Skills into the Curriculum</td>
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<td>EDU 6699</td>
<td>Teaching Methods in Gifted Education</td>
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<td>EDU 6700</td>
<td>Special Populations of Gifted Students</td>
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<td>EDG 6696</td>
<td>Practicum in Gifted Education</td>
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SURVEY COURSE IN SPECIAL EDUCATION (Required Unless Previously Completed)

<table>
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<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
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</table>

ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit unless unconditionally admitted
5. Class Attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and Program Evaluation
9. Prerequisites Coursework
10. Admission to the Graduate Teacher Education Program (GTEP)
11. Required Examinations for Certification
12. Application for Teacher Certification
13. Other

Admission Status
Type: Conditional  Unconditional  Residency
Date
 commute

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature: Date: 
Faculty Advisor: Date: 
Distribution: Gold - Student  Pink - Faculty Advisor  Yellow - Teacher Education Office - Troy  White - Official File

APPROVED Date:
Chair/Associate Dean of Dean: Date: 
CANDIDACY APPROVED Date: 
Dean, Graduate School: Date: 

Revised 9-7-05  TROY Publication 384-139
TROY UNIVERSITY
Master of Science in Education Reading Specialist (Grades P-12)
Certification/Traditional Program
Application for Admission to Candidacy
36 Semester Hour Program

Name
Student ID #
Campus

Address
Email

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidate for the M.S. in Reading Specialist Degree Program MUST hold valid professional educator certification. If certification is in areas other than Early Childhood, Elementary, or Collaborative Teacher, the candidate must complete as prerequisites, two reading courses including an introduction to reading course.

Certificate Type/Class
Discipline
Grade Levels
Valid Period
Issuing State

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
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<td>EDU 6629</td>
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<td>EDU 6631</td>
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<td>EDU 6981</td>
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<td>EDU 6690</td>
<td>Organization of School Literacy Programs</td>
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TEACHING FIELD: (18 Semester Hours)

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<td>EDU 6684</td>
<td>Research-Based Literacy Assessment &amp; Instr</td>
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<td>EDU 6685</td>
<td>Internship: Applying Research-Based Literacy Assessment &amp; Instr</td>
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<td>EDU 6686</td>
<td>Internship: Developing Literacy Programs &amp; Classroom Teachers</td>
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<td>EDU 6687</td>
<td>Literacy in the Content Areas</td>
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<td>EDU 6688</td>
<td>Literacy Instruction for Diverse Populations</td>
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<td>EDU 6689</td>
<td>Trends in Children's &amp; Young Adults Literacy</td>
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SURVEY COURSE IN SPECIAL EDUCATION (Required Unless Previously Completed)

ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability for faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class Attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an Incomplete grade
8. Student participation in course and program evaluation
9. Prerequisite Teacher Certification 2 years prior teaching experience
10. Test Score Portfolio requirements
11. Required Examinations for Certification
12. Application for Certification
13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature
Date

Faculty Advisor
Date

APPROVED: Chair/Associate Dean or Dean
CANDIDACY APPROVED: Dean, Graduate School

Distribution: Gold - Student
Gold - Faculty Advisor
Yellow - Teacher Education Office - Troy
White - Official File

Revised 7-9-05 TROY Publication 384-140
Effective Fall 2005

TROY UNIVERSITY
Master of Science
School Counseling
Graduate Degree Plan and Program Record
Application for Admission to Candidacy
63 Semester Hour Program

Name: ___________________________ Student ID #: _______________________ Campus: _______________________

Address: __________________________ Email: ____________________________

Copy of transcript must be attached. May not use "Student Academic Credit" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the MS in School Counseling MGSC must hold valid professional educator certification at the bachelor's level, AND must meet all other admissions requirements as stipulated in the Graduate Catalog.

Certificate Type/Class: ___________________________ Discipline: ___________________________ Grade Levels: ___________________________ Valid Period: ___________________________ Issuing State: ___________________________

<table>
<thead>
<tr>
<th>Degree Requirements:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. GRE or equivalent exam, test scores submitted</td>
</tr>
<tr>
<td>2. Official transcript of all academic work</td>
</tr>
<tr>
<td>3. Unconditional Admission</td>
</tr>
<tr>
<td>4. 45 semester hours of credit</td>
</tr>
<tr>
<td>5. Meet residency requirements</td>
</tr>
<tr>
<td>6. No more than two grades below &quot;B&quot;</td>
</tr>
<tr>
<td>7. Overall GPA of 3.0</td>
</tr>
<tr>
<td>8. Completion of research requirement with a &quot;B&quot; or better</td>
</tr>
<tr>
<td>9. All credit earned within 8 years of graduation</td>
</tr>
<tr>
<td>10. Admission to Candidacy</td>
</tr>
<tr>
<td>11. Successfully complete comprehensive exam</td>
</tr>
<tr>
<td>12. Intent to Graduate filed</td>
</tr>
<tr>
<td>13. Complete all counseling program requirements</td>
</tr>
<tr>
<td>14. Hold valid teaching certificate in any field. Temporary, provisional, and other nonterminal certifications are not acceptable.</td>
</tr>
<tr>
<td>15. To complete certification requirements students also must have two years of professional experience.</td>
</tr>
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</table>

REQUIRED CORE COURSES: 42 Semester Hours

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 6600</td>
<td>Professional Orientation and Ethics</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6610</td>
<td>Facilities &amp; Skills and Techniques</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6642</td>
<td>Group Dynamics and Counseling</td>
<td>3</td>
<td></td>
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<tr>
<td>CP 6648</td>
<td>Theories of Counseling</td>
<td>3</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>CP 6651</td>
<td>Research Methodology</td>
<td>3</td>
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<tr>
<td>CP 6651</td>
<td>Counseling Diverse Populations</td>
<td>3</td>
<td></td>
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<tr>
<td>CP 6664</td>
<td>School Counseling Program Management</td>
<td>3</td>
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<tr>
<td>CP 6666</td>
<td>Intervention for Children and Adolescents</td>
<td>3</td>
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<tr>
<td>CP 6668</td>
<td>Evaluation and Assessment of the Individual</td>
<td>3</td>
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<tr>
<td>CP 6668</td>
<td>Human Lifespan and Development</td>
<td>3</td>
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<tr>
<td>CP 6671</td>
<td>Internship: School Counseling (500 hours)</td>
<td>3</td>
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<tr>
<td>CP 6673</td>
<td>Internship: School Counseling (300 hours)</td>
<td>3</td>
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<tr>
<td>CP 6673</td>
<td>Internship: School Counseling (300 hours)</td>
<td>3</td>
<td></td>
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</tr>
<tr>
<td>CP 6675</td>
<td>Vocational Psychology and Career Development</td>
<td>3</td>
<td></td>
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</tr>
</tbody>
</table>

SELECT TWO: (6 Semester Hours) Students who have not taken the survey of special education course are required to take that course.

<table>
<thead>
<tr>
<th>Option A</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PSC 6650</td>
<td>Measurement and Evaluation</td>
</tr>
<tr>
<td>PSC 6650</td>
<td>Cognitive and Behavioral Interventions</td>
</tr>
<tr>
<td>Option B</td>
<td></td>
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</tbody>
</table>

ADVISOR APPROVED ELECTIVES

<table>
<thead>
<tr>
<th>Option B</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Advisor Approved Electives</td>
<td>6</td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:
1. Time limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission Status
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Complete interview and other admission requirements
10. Admission to the Graduate Teacher Education Program (GTEP)
11. Complete examination for certification
12. Application for teacher certification
13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

<table>
<thead>
<tr>
<th>Student's Signature</th>
<th>Date</th>
<th>APPROVED:</th>
<th>Chair/Associate Dean or Dean</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Advisor</td>
<td>Date</td>
<td>APPROVED:</td>
<td>Dean, Graduate School</td>
<td>Date</td>
</tr>
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</table>

Distribution: Gold - Student
Pink - Faculty Advisor
Yellow - Teacher Education Office
White - Official File

Revised: 9-7-05
TROY Publications 384-151
Effective Fall 2006

COPY OF TRANSFER MUST BE ATTACHED. MAY NOT USE "STUDENT ACADEMIC CREDENTIALS" OR "ACADEMIC EVALUATION" REPORT.

CERTIFICATION VERIFICATION: List all professional educator certificates held; and attach a copy of each to the candidacy application. Candidates for the MS in School Psychology MUST hold valid professional educator certification at the bachelor's level, AND must meet all other admission requirements as stipulated in the Graduate Catalog.

Degree Requirements:
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of coursework
5. MTEY residency requirement
6. No more than two grades below "B" average. Overall GPA of 3.0
7. Completion of research requirement with a "B" or better
8. All credit earned within 8 years of graduation
9. Admission to Candidacy
10. Successfully complete comprehensive exam
11. Intent to Graduate filed
12. Complete all college program requirements
13. Hold valid teaching certificate in any field. Temporary, provisional and other non-renewable certificates are not acceptable.
14. To complete certification requirements, students must have at least two years of professional experience.

Required Core Courses: 31 Semester Hours

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>COURSE NAME</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
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<tr>
<td>PSY 6635</td>
<td>Workbook</td>
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<td>TST 6673</td>
<td>Stanford Report (6673-6673)</td>
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<td>TST 6645</td>
<td>Evaluation and Assessment of Individual</td>
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<td>TST 6650</td>
<td>Practicum Psychology</td>
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<td>Internship Psychology</td>
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<td>TST 6665</td>
<td>Human Development</td>
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<td>Research Methodology</td>
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<tr>
<td>CF 6694</td>
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SELECT ONE: (5 Semester Hours)

<table>
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<tr>
<th>COURSE NO</th>
<th>COURSE NAME</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
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</thead>
<tbody>
<tr>
<td>CF 6600</td>
<td>Professional Orientation and Ethics</td>
<td>3</td>
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<tr>
<td>TST 6550</td>
<td>Facilitating Skills and Counseling Techniques</td>
<td>3</td>
<td></td>
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<tr>
<td>TST 6551</td>
<td>Theory of Counseling</td>
<td>3</td>
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SELECT ONE: (5 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>COURSE NAME</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
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</thead>
<tbody>
<tr>
<td>TST 6559</td>
<td>Applied Behavior Analysis</td>
<td>3</td>
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<tr>
<td>TST 6559</td>
<td>Cognitive and Behavioral Interventions</td>
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SELECT THREE: (9 Semester Hours)

<table>
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<th>COURSE NO</th>
<th>COURSE NAME</th>
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<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
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<tbody>
<tr>
<td>TST 6606</td>
<td>Intervention for Children and Adolescents</td>
<td>3</td>
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<tr>
<td>TST 6553</td>
<td>Psychological and Educational Measurement</td>
<td>3</td>
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<tr>
<td>CF 6551</td>
<td>Community Group Interventions</td>
<td>3</td>
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<tr>
<td>TST 6558</td>
<td>Philosophy of Cognitive Development</td>
<td>3</td>
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</table>

Items to be discussed:
1. Term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Complete interview and other counseling requirements
10. Admission to the Graduate Teacher Education Program (GTPE)
11. Required examinations for certification
12. Application for teacher certification
13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature Date

Chair/Associate Dean or Dean Date

Faculty Advisor Date

Dean, Graduate School Date

Distribute: Gold - Student Pink - Faculty Advisor Yellow - Teacher Education Office Troy White - Official File

TROY UNIVERSITY TROY PUBLICATIONS 364-152
TROY UNIVERSITY
Master of Science in Education Instructional Support Area: Educational Administration
Graduate Degree Plan and Program Approval
Application for Admission to Candidacy
30 Semester Hour Program

Name: ___________________________ Student ID #: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May notate "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the MS in Educational Administration MUST hold valid professional educator certification at the bachelor’s level, AND must meet all other admission requirements as stipulated in the Graduate Catalog.

<table>
<thead>
<tr>
<th>Certificate Type</th>
<th>Class</th>
<th>Discipline</th>
<th>Grade Levels</th>
<th>Valid Period</th>
<th>Issuing State</th>
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<tr>
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<td></td>
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</tbody>
</table>

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test score submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 18 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES (13 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>BAE 6615</td>
<td>Social &amp; Philosophic Foundations of Education Leadership</td>
<td>3</td>
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<tr>
<td>BAE 6618</td>
<td>Curriculum Development for Educational Leaders</td>
<td>3</td>
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<tr>
<td>BAE 6633</td>
<td>Educational Evaluation for School Improvement</td>
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<tr>
<td>BAE 6642</td>
<td>Research Methods</td>
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INSTRUCTIONAL SUPPORT AREA: (18 Semester Hours)

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<tr>
<td>BAE 6605</td>
<td>School Business Procedures</td>
<td>3</td>
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<tr>
<td>BAE 6611</td>
<td>Legal Issues of Public Education</td>
<td>3</td>
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<tr>
<td>BAE 6633</td>
<td>Educational Leadership</td>
<td>3</td>
<td></td>
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</tr>
<tr>
<td>BAE 6642</td>
<td>Administration of School Personnel</td>
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<tr>
<td>BAE 6663</td>
<td>Internship in Educational Administration</td>
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<td>BAE 6644</td>
<td>Internship in Educational Administration II</td>
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SELECT TWO: (6 Semester Hours)

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<th>TITLE</th>
<th>HRS</th>
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<th>TERM/yr</th>
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<tbody>
<tr>
<td>BAE 6607</td>
<td>Reading in Organization and Administration</td>
<td>3</td>
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<tr>
<td>BAE 6610</td>
<td>Communication and Problem Solving for School Leaders</td>
<td>3</td>
<td></td>
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<tr>
<td>BAE 6615</td>
<td>Grant Writing and Fundraising</td>
<td>3</td>
<td></td>
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<tr>
<td>BAE 6625</td>
<td>Special Topics in Educational Leadership</td>
<td>3</td>
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</table>

ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED: (3 Semester Hours)

<table>
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<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Special Education Survey Course</td>
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</table>

ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once conditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Admission to the Graduate Teacher Education Program (STEP)
10. Admission Portfolio and Interview
11. Verification of three years of successful teaching experience
12. Internship
13. Required examination for certification
14. Application for teacher certification
15. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature: ___________________________ Date: ___________________________
Faculty Advisor: ___________________________ Date: ___________________________

Approved: Chair/Associate Dean or Dean

CANDIDACY APPROVED: Dean, Graduate School

Distribution: Gold – Student File - Faculty Advisor - yellow - Teacher Education Office, Troy White - Official File Revised 9-9-05
TROY Publications 384-106
Effective Fall 2005

TROY UNIVERSITY
Education Specialist: Early Childhood Education Grades P-3
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
36-39 Semester Hour Program

None. ___________________________ Student ID # ________________ Campus ___________________________

Address: __________________________________________________________ Email: ______________________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the Education Specialist Degree Program in Early Childhood Education MUST hold valid certification in Early Childhood Education (Grades P-3) at the master’s level.

Certificate Type/Class ___________________________ Discipline ___________________________ Grade Levels ___________________________ Valid Period ___________________________ Issuing State ___________________________

DEGREE REQUIREMENTS:
1. CEE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. retract	no.
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Thesis or Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSE: (27 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
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<tbody>
<tr>
<td>EEC 5193</td>
<td>Psychological and Education Statistics</td>
<td>3</td>
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<td>EEC 7210</td>
<td>Qualitative Research Methodology</td>
<td>3</td>
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<td>EEC 7293</td>
<td>Problem Analysis in ECE</td>
<td>3</td>
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<td>EEE 7310</td>
<td>Seminar in Decision-Making for Teachers &amp; Educational Administrators</td>
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<td>EED 7260</td>
<td>The Teacher Leader</td>
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<tr>
<td>EED 7295</td>
<td>Thesis</td>
<td>3-6</td>
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</table>

TEACHING FIELD (12 Semester Hours): Select 12 semester hours from the following:

<table>
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<tr>
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<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEC 6315</td>
<td>Historical Perspectives in ECE</td>
<td>3</td>
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</tr>
<tr>
<td>EEC 6318</td>
<td>Designing Personal Learning Environments</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EEE 6322</td>
<td>Parent as Partners in Education</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EEE 6603</td>
<td>Inquiry into Literacy Acquisition</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EEE 6604</td>
<td>Inquiry into Language-Mathematical Knowledge</td>
<td>3</td>
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</tr>
</tbody>
</table>

SELECT TWO: (6 Semester Hours): Select 6 semester hours of advisor-approved ECE courses or other advisor-approved courses related to the profession

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
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</thead>
<tbody>
<tr>
<td>EDU 6511</td>
<td>Survey Course in Special Education</td>
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<tr>
<td>EDU 6511</td>
<td>Educational Technology in the Curriculum</td>
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ADDITIONAL REQUIREMENTS: only if not previously completed

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
</tr>
</thead>
</table>

ITEMS TO BE DISCUSSED:
1. One-term limit to have transcripts (and test scores on file)
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class Attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petitions for an incomplete grade
8. Student participation in course and Program Evaluation
9. Required Examinations for Certification
10. Application for Certification
11. Other

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<th>ADMISSIONS STATUS</th>
<th>TYPE</th>
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</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature ___________________________ Date _____________

Faculty Advisor ___________________________ Date _____________

CANDIDACY APPROVED ___________________________ Dean, Graduate School Date _____________

Distribution: Gold—Student, Yellow—Teacher Education Office, Final—Office of Graduate School

Revised 7-9-05
TROY Publications 384-185
TROY UNIVERSITY
Education Specialist Elementary Education Grades K-6
Graduate Degree Plan and Program Requirements
Application for Admission to Candidacy
30 Semester Hour Program

Name: ________________________  Student ID #: ____________________  Campus: ____________________

Address: ____________________________________________________________  Email: ________________

Copy of transcripts must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the Education Specialist Degree Program in Elementary Education MUST hold valid certification in Elementary Education (Grades K-6) at the master’s level.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Grade Levels</th>
<th>Valid Period</th>
<th>Issuing State</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tbody>
</table>

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Thesis/Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (27 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERMTR</th>
<th>TRANSFER CREDIT</th>
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<tbody>
<tr>
<td>PST 6603</td>
<td>Psychological and Education Statistics</td>
<td>3</td>
<td></td>
<td>3</td>
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<tr>
<td>ELE 7790</td>
<td>Qualitative Research Methodology</td>
<td>3</td>
<td></td>
<td>3</td>
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<tr>
<td>ELE 7793</td>
<td>Problem Analysis in ECE</td>
<td>3</td>
<td></td>
<td>3</td>
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<tr>
<td>EDU 6709</td>
<td>Seminar in Decision-Making for Teachers &amp; Educational Administrators</td>
<td>3</td>
<td></td>
<td>3</td>
<td></td>
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<tr>
<td>EDO 7730</td>
<td>The Teacher Leader</td>
<td>3</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDO 7795</td>
<td>Thesis (3-6 SEM)</td>
<td>3</td>
<td></td>
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</tr>
</tbody>
</table>

TEACHING FIELD: (12 Semester Hours) Select 12 Semester hours of advisor-approved ELE courses (3 Semester Hours must be at the 7000 level)

|                   |   |   |   |   |   |
|                   |   |   |   |   |   |

SELECT TWO: (3-6 Semester Hours) Select 3-6 semester hours of additional advisor-approved ELE courses of other approved courses related to the profession

|                   |   |   |   |   |   |
|                   |   |   |   |   |   |

ADDITIONAL REQUIREMENTS: only if not previously completed

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERMTR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDO 6611</td>
<td>Educational Technology in the Curriculum</td>
<td></td>
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</tbody>
</table>

ITEMS TO BE DISCUSSED:
1. One term limit to have transcripts and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit over unconditionally admitted
5. Class Attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petitions for an Incomplete grade
8. Student participation in course and Program Evaluation
9. Required Examinations for Certification
10. Application for Certification
11. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student’s Signature: ________________________  Date: ____________  APPROVED: ________________  Chair/Associate Dean or Dean  Date: ________________

Faculty Advisor: ________________________  Date: ____________  APPROVED: ________________  Dean, Graduate School  Date: ________________

Distribution: Gold—Student, Gold—Faculty Advisor, Yellow—Teacher Education Office—Troy, White—Official File

TROY Publications 194-197

Remarked: 7-9-05
TROY UNIVERSITY
Education Specialist Educational Administration
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
30 Semester Hour Program

None______________________________________Student ID # ____________________________Campus ____________________________

Address __________________________________________________________Email ____________________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the Education Specialist Degree Program in Educational Administration MUST hold valid professional educator certification in Educational Administration at the master's level, AND must meet all other admission requirements as stipulated in the Graduate Catalog.

Degree Requirements:
1. G.E. or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Successfully complete comprehensive examination
12. Intent to Graduate filed

Required Core Courses (27 Semester Hours):

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAL 7705</td>
<td>School Finance &amp; Taxation</td>
<td>3</td>
<td></td>
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<tr>
<td>EAL 7746</td>
<td>Personal Relations &amp; Processes in Educational Leadership</td>
<td>3</td>
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<tr>
<td>EAL 7711</td>
<td>Organizational and Administrative Behavior</td>
<td>3</td>
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<tr>
<td>EAL 7730</td>
<td>Trends, Issues &amp; Policy Studies in Educational Leadership</td>
<td>3</td>
<td></td>
<td></td>
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<tr>
<td>EAL 7733</td>
<td>Statistics</td>
<td>3</td>
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<tr>
<td>EAL 7714</td>
<td>School Law</td>
<td>3</td>
<td></td>
<td></td>
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<tr>
<td>EAL 7717</td>
<td>Mentoring Methods and Techniques</td>
<td>2</td>
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<tr>
<td>EAL 7719</td>
<td>Thesis, Problem Analysis/Implementation</td>
<td></td>
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</tbody>
</table>

Select One: (3 Semester Hours)

- EAL 7742 History of Educational Leadership
- EAL 7728 Cultural Diversity

Select Two: (6 Semester Hours)

- EAL 7710 Supervision of Education
- EAL 7701 Administration of Special Education
- EAL 7735 Development and Operation of Educational Plant Facilities
- EAL 7725, 7727 Specialized Topics in Educational Leadership
- EAL 6610 Grant Writing and Fundraising

Survey Course in Special Education (Required Unless Previously Completed)

Items to be discussed:

- One term limit to have transcript(s) and test scores on file
- Admissions Status
  - Type
  - Date
  - Initials
- Temporary, Conditional, and Unconditional Admission
- Conditional
- Unconditional
- Petition for transfer credit not unconditionally admitted
- Petition for transfer credit not conditionally admitted
- Grade point average
- Drop and Withdrawal procedure, deadline and consequences
- Drop
- Withdrawal
- Test Score
- Compl
- Exam
- Prerequisite
- Test Code
- Score
- Other

Student Acknowledgement: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student's Signature __________ Date __________

Chair/Associate Dean or Dean

Faculty Advisor __________ Date __________

Dean, Graduate School

Distribution: Gold—Student Pink—Faculty Advisor Yellow—Treasurer Education Office—Troy White—Official File Revised 3-9-05 TROY Publications 304-108
COLLEGE OF EDUCATION · 100

Effective Fall 2005

TROY UNIVERSITY
Education Specialist School Counseling
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
30 Semester Hour Program

Name ___________________________ Student ID: ______ Campus ___________________________
Address ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Grade Level</th>
<th>Valid Period</th>
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<tbody>
<tr>
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</tbody>
</table>

DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
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</thead>
<tbody>
<tr>
<td>CF 6556</td>
<td>Marriage, Family and Sex Therapy Counseling</td>
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<tr>
<td>CF 7700</td>
<td>Advanced Practicum in Group Leadership</td>
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<tr>
<td>CF 702</td>
<td>Advanced Theories and Techniques of Counseling</td>
<td>3</td>
<td></td>
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<tr>
<td>PYS 6669</td>
<td>Behavior Pathology</td>
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RESEARCH COURSE: SELECT ONE (6 Semester Hours)

<table>
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<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
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<tbody>
<tr>
<td>PST 693</td>
<td>Psychological &amp; Educational Statistics</td>
<td>3</td>
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<tr>
<td>EDU 693</td>
<td>Quantitative Methods of Evaluation of Teaching &amp; Learning</td>
<td>3</td>
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<tr>
<td>EDU 792</td>
<td>Advanced Research in Education</td>
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FIELD PROJECT OR THESIS: (6.6 Semester Hours)

<table>
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<tr>
<th>COURSE NO</th>
<th>TITLE</th>
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<th>GRADE</th>
<th>TERM/YR</th>
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<tbody>
<tr>
<td>CF 7754</td>
<td>Field Project OR</td>
<td>6.6</td>
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</table>

ELECTIVES: (15-18 Sem. Hour) All coursework applied toward the Ed.S. Degree program must be earned at the 6000 level or above. Courses applied toward certification at the master's level may not be applied toward certification at the specialist level.

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
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SURVEY COURSE IN SPECIAL EDUCATION (Required Unless Previously Completed)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
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ITEMS TO BE DISCUSSED:

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<th>No.</th>
<th>Item</th>
<th>Formalized Procedure</th>
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<tr>
<td>1</td>
<td>Term limit to have transcripts on file</td>
<td>Admission Status</td>
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<tr>
<td>2</td>
<td>Temporary, Conditional, and Unconditional Admission</td>
<td>Type</td>
</tr>
<tr>
<td>3</td>
<td>Availability of faculty for academic advising</td>
<td>Date</td>
</tr>
<tr>
<td>4</td>
<td>Petition for transfer credit once unconditionally admitted</td>
<td>Initial</td>
</tr>
<tr>
<td>5</td>
<td>Class attendance</td>
<td>Conditional</td>
</tr>
<tr>
<td>6</td>
<td>Drop and Withdrawal procedures, deadline and consequences</td>
<td>Provisional</td>
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<tr>
<td>7</td>
<td>Petition for an incomplete grade</td>
<td>Test Score</td>
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<tr>
<td>8</td>
<td>Student participation in course and program evaluation</td>
<td>Comp</td>
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<tr>
<td>9</td>
<td>Required examinations for certification</td>
<td>Total</td>
</tr>
<tr>
<td>10</td>
<td>Application for certification</td>
<td>Grade</td>
</tr>
<tr>
<td>11</td>
<td>Other</td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature ___________________________ Date ___________________________
Faculty Advisor ___________________________ Date ___________________________

Chair/Associate Dean or Dean ___________________________ Date ___________________________

Dean, Graduate School ___________________________ Date ___________________________

Distribution: Gold - Student \nPink - Faculty Advisor \nYellow - Teacher Education Office - Troy \nWhite - Official File \nRevised 7-9-05

TROY Publications 198-189
### Education Specialist: School Psychology

**TROY UNIVERSITY**  
Graduate Degree Plan and Progress Record  
Application for Admission to Candidacy  
35-36 Semester Hour Program

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Title</th>
<th>Hrs</th>
<th>Grade</th>
<th>Term</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>FST 6605</td>
<td>Vocational Psychology &amp; Career Development</td>
<td>3</td>
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<tr>
<td>CP 6444</td>
<td>Community Counseling Services</td>
<td>3</td>
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<tr>
<td>CP 6581</td>
<td>Counseling Diverse Populations</td>
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<tr>
<td>FST 6693</td>
<td>Psychological and Educational Statistics</td>
<td>3</td>
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<tr>
<td>FST 6699</td>
<td>Behavior Pathology</td>
<td>3</td>
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<tr>
<td>FST 7680</td>
<td>Professional School Psychology</td>
<td>3</td>
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</tr>
</tbody>
</table>

**Select One:** (3 Semester Hours)

- FST 6633 Advanced Psychology of Learning  
- FST 6631 Psychological Foundation of Education

**Select One:** (3 Semester Hours)

- CP 6611 School Counseling & Program Management  
- Advisor-Approved Course in Educational Leadership

**Select Two:** (6 hours of Advisor-Approved Electives) All coursework applied to the Ed.S. Degree must be earned at the 6000 level or above. Courses applied toward certification at the master's level may not be applied toward certification at the specialist level

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Title</th>
<th>Hrs</th>
<th>Grade</th>
<th>Term</th>
<th>Credit</th>
</tr>
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<tbody>
<tr>
<td>EDU 6605</td>
<td>Computer-Based Instructional Technologies</td>
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<td>CP 7702</td>
<td>Advanced Research &amp; Techniques of Counseling</td>
<td>3</td>
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<td>SPE 6520</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
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<td>SPE 6530</td>
<td>Legal Issues in Special Education</td>
<td>3</td>
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<tr>
<td>SPE 6532</td>
<td>Assessment &amp; Individual Programming</td>
<td>3</td>
<td></td>
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</tr>
<tr>
<td>JST 7954</td>
<td>Field Project</td>
<td>3</td>
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<tr>
<td>JST 7955</td>
<td>Thesis</td>
<td>3</td>
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</tr>
</tbody>
</table>

**Internship:** (3-6 Semester Hours)

- FST 7753 Internship School Psychology  
- 3.5

---

**Certification Verification:** List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the Education Specialist Degree Program in School Psychology **MUST** hold a valid and current Professional educator certification in a teaching field and a master’s-level professional educator certification as a school psychologist.

- Degree Requirements:
  - 1. GCE, or equivalent exam, test scores submitted  
  - 2. Official transcript of all academic work
  - 3. Undergraduate GPA  
  - 4. 45 semester hours of credit
  - 5. Meet residency requirements
  - 6. 6 more than two grades below "C" or "P"  
  - 7. Overall GPA of 3.0
  - 8. Completion of research requirement with a "B" or better
  - 9. All credit earned within 8 years of graduation
  - 10. Admission to Candidacy
  - 11. Comprehensive Examination
  - 12. Intent to Graduate

---

**Required Core Courses:** (18 Semester Hours)

**A Survey Course in Special Education is Required Unless Previously Completed**

---

**Items to Be Discussed:**

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class Attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Required Examinations for Certification
10. Application for Certification

---

**Student Acknowledgement:** I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

---

**Distribution:** Gold - Student  
Pink - Faculty Advisor  
Yellow - Teacher Education Office - Troy  
White - Official File  
Revised: 7-4-05  
TROY Publications 304-190
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Clinical Mental Health
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
60 Semester Hour Program

Name: ____________________________ Student ID #: _____________________ Campus: _____________________

Address: ___________________________ Email: _____________________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 60 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Comprehensive Exam
12. Intent to Graduate filed
13. Complete all counseling program requirements

REQUIRED CORE COURSES: 54 Semester Hours

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
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SELECT ONE: (3 Semester Hours)

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SELECT ONE: (6 Semester Hours)

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ITEMS TO BE DISCUSSED:

_1. One term limit to have transcript and test scores on file
_2. Temporary, Conditional, and Unconditional Admission
_3. Availability of faculty for academic advising
_4. Petition for transfer credit once unconditionally admitted
_5. Class attendance
_6. Drop and withdrawal procedures, deadline and consequences
_7. Petition for an incomplete grade
_8. Student participation in course and program evaluation
_9. Complete interview and other counseling requirements
_10. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature ____________________________ Date ________________
Faculty Advisor ____________________________ Date ________________

Admission Status
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CANDIDACY
|
| APPROVED | Date ________________ |
| Chart/Associate Dean or Dean |

Dean, Graduate School
|
| APPROVED | Date ________________ |

Distribution:
Pink = Student
Yellow = Faculty Advisor
White = Official File

Revised: 7-9-05
TROY Publications 184-147
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Community Counseling
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
48 Semester Hour Program

Name: ___________________  Student ID #: ________________  Campus: _______________________
Address: ___________________  Email: _______________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 48 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Comprehensive Exam
12. Intent to Graduate filed
13. Complete all counseling program requirements

REQUIRED CORE COURSES - 45 Semester Hours

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<td>CP 6651</td>
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<td>Human Lifespan and Development</td>
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<td>Behavior Modification</td>
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SELECT ONE: (3 Semester Hours)

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ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Exp and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Complete interview and other counseling requirements
10. ________

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature ___________________  Date: ____________  APPROVED: ________
CANDIDACY APPROVED: ________
Faculty Advisor: ___________________  Date: ____________  Chart/Associate Dean orDean: ________
Dean, Graduate School: ____________  Date: ____________

Distribution: Dink - Student
Fellow - Faculty Advisor
White - Official File

Revised: 7-3-05
TROY Publications 884-148
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Curriculum Counseling
Graduate Degree Plan and Program Record
Application for Admission to Candidacy
48 Semester Hour Program

Name: ___________________ Student ID #: ___________________ Campus: ___________________
Address: ___________________ Email: ___________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 48 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Comprehensive Exam
12. Intent to Graduate filed
13. Complete all counseling program requirements

REQUIRED CORE COURSES: 39 Semester Hours

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ITEMS TO BE DISCUSSED:

- 1. Course limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures, deadline and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Complete interview and other counseling requirements
- 10. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature: ___________________ Date: ___________________

Faculty Advisor: ___________________ Date: ___________________

Admissions Status

Type: Conditional
Unconditional
Residency
Test Score
Comp

Approved: ___________________ Date: ___________________

Candacy Approved: ___________________ Date: ___________________

Dean, Graduate School: ___________________ Date: ___________________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised: 7-9-85
TROY Publications 384-149
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Restoration Counseling
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
45 Semester Hour Program

Name: ___________________________ Student ID #: ___________________________ Campus: ___________________________

Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use “Student Academic Credit” or “Academic Probation” report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 45 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 6 years of graduation
10. Admission to Candidacy
11. Comprehensive Exam
12. Intent to Graduate filed
13. Complete all counseling program requirements

REQUIRED CORE COURSES: 45 Semester Hours

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SELECT ONE: (3 Semester Hours)

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ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Complete interview and other counseling requirements
10. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student’s Signature ___________________________ Date: __________

Faculty Advisor: ___________________________ Date: __________

Distribution: Gold – Student
Trink – Faculty Advisor
Troy – Teacher Education Office – Troy
White – Office File

APPROVED: Chair/Associate Dean or Dean ___________________________ Date: __________

CANDIDACY APPROVED: Dean, Graduate School ___________________________ Date: __________

Revised: 7-9-03

TROY Publications 284.150
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Social Services Counseling
Graduate Degree Plan and Program Record
Application for Admission to Candidacy
36 Semester Hour Program

Name: 
Student ID #: 
Campus: 
Address: 
Email: 

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B" 
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Comprehensive Exam
12. Intent to Graduate filed
13. Complete all counseling program requirements

REQUIRED CORE COURSES 36 Semester Hours

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
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<th>TRANSFER CREDIT</th>
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<tr>
<td>CP 6600</td>
<td>Professional Direction and Ethics</td>
<td>3</td>
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<td>Group Dynamics and Counseling</td>
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<td>PST 6645</td>
<td>Evaluation and Assessment of the Individual</td>
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<tr>
<td>CP 6649</td>
<td>Theories of Counseling</td>
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<td>CP 6651</td>
<td>Counseling Diversity Populations</td>
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<td>50</td>
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<td>CP 6655</td>
<td>Practicum (750 hours)</td>
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<td>CP 6691</td>
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<td>3</td>
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<td>PST 6635</td>
<td>Vocational Psychology and Career Development</td>
<td>3</td>
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<tr>
<td>CP 6630</td>
<td>Facilitating Skills and Counseling Techniques</td>
<td>2</td>
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<td>Human Development and Development</td>
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ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit on unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Complete interview and other counseling requirements
10. Non-licensureNon-certification degree
11. This degree program does not lead to a recommendation for certification in school counseling
12. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature: 
Date: 

CANDIDACY APPROVED: 
Chair/Associate Dean or Dean: 
Date: 

Faculty Advisor: 
Date: 

Dean, Graduate School: 
Date: 

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised: 9-8-85
TROY Publications 884-158
TROY UNIVERSITY

Graduate Degree Plan and Progress Record

Application for Admission to Candidacy
48 Semester Hour Program

1. GPA, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 48 semester hours of credit
5. Most residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Comprehensive Exam
12. Intent to Graduate filed
13. Complete all counseling program requirements

REQUIRED CORE COURSES (42 Semester Hours)

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<th>COURSE NO</th>
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<th>HRS</th>
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<tr>
<td>CP 6649</td>
<td>Theory of Counseling</td>
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<td>Research Methodology</td>
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<tr>
<td>PST 6652</td>
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<td>CP 6610</td>
<td>Facilitation Skills and Counseling Techniques</td>
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<td>Foundations of Student Affairs</td>
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<td>PST 6668</td>
<td>Human Lifespan and Development</td>
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<td>CP 6670</td>
<td>Internship: Student Affairs Counseling</td>
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</table>

TWO ADVISOR APPROVED ELECTIVES (6 Semester Hours)

ITEMS TO BE DISCUSSED

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class Attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for Incomplete grade
8. Student participation in course and Program Evaluation
9. Complete interview and other counseling requirements
10. Student Acknowledgment: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Admission Status:
Type: Conditional
Unconditional
Residency
Test Score
Complete

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student’s Signature Date

Faculty Advisor Date

Approved: Chair/Associate Dean or Dean

Candidate Approved: Dean, Graduate School

Distribution: Yellow - Student
Pink - Campus/Branch file
White - Official file

Barnes 5-34-06
TROY Publications 304-197
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Substance Abuse Counseling
Graduate Degree Plan and Program Record
Application for Admission to Candidacy
48 Semester Hour Program

Name: ___________________________ Student ID #: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credit" or "Academic Year" report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 48 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 6 years of graduation
10. Admission to Candidacy
11. Successfully complete comprehensive exam
12. Intent to Graduate filed
13. Complete all counseling program requirements

REQUIRED CORE COURSES: 39 Semester Hours

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<td>CP 6642</td>
<td>Theory of Counseling</td>
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<td>EPT 6649</td>
<td>Behavior Pathology</td>
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<td>Evaluation and Assessment of the Individual</td>
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<td>Research Methodology</td>
<td>3</td>
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<td>CP 6651</td>
<td>Counseling Diverse Populations</td>
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<td>Human Life Span and Development</td>
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<td>Internship: Community Counseling (300 hours)</td>
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SELECT THREE: 6 Semester Hours

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<td>Drug Education, Prevention, and Intervention</td>
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<td>CP 5536</td>
<td>Treatment Theories and Modalities of Addictive Disease</td>
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<td>CP 6602</td>
<td>Seminar in the Prevention/Treatment of Chemical Dependency</td>
<td>3</td>
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ITEMS TO BE DISCUSSED:

1. Course limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit on unconditionally admitted
5. Class attendance
6. Drop and withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Complete interview and other counseling requirements

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student's Signature: ___________________________ Date: ___________________________
Faculty Advisor: ___________________________ Date: ___________________________

Chair/Associate Dean or Dean: ___________________________ Date: ___________________________
CANDIDACY APPROVED: Dean, Graduate School: ___________________________ Date: ___________________________

Distribution: Pink – Student
Yellow – Faculty Advisor
White – Official File

Revised: 7-9-85
TROY Publications 304-154
TROY UNIVERSITY

Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option I - 36 Semester Hour Program
Adult Education Concentration

Effective Fall 2005

Name: ___________________________  Student ID #: ___________________________  Campus: ___________________________

Address: ___________________________  Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GEE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. Completion of research requirement with a "B" or better
5. All credit earned within 5 years of graduation
6. No more than two grades below "B"

REQUIREMENTED COURSES: (12 Semester Hours)

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<td>PSE 6691</td>
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SELECT ONE:

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<tr>
<th>PSE 6600</th>
<th>Curriculum Development for Adult Education</th>
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<tr>
<td>PSE 6602</td>
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SELECT THE THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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CONCENTRATION: Adult Education: (18 Semester Hours)

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<td>ADE 6660</td>
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<td>ADE 6660</td>
<td>Foundations of Adult Education</td>
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<tr>
<td>ADE 6606</td>
<td>Current and Emerging Instructional Technologies</td>
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<td>ADE 6630</td>
<td>Programs for Adult Education</td>
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<tr>
<td>ADE 6653</td>
<td>Educational Evaluation</td>
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<td>ADE 6696</td>
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ITEMS TO BE DISCUSSED:

1. Application for admission to Candidacy
2. Transfer credit evaluation
3. Prerequisites and course equivalencies
4. Any additional courses to meet graduation requirements
5. Relocation to a different campus
6. Any other special circumstances

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature: ___________________________  Date: ___________________________

Faculty Advisor: ___________________________  Date: ___________________________

Distribution: Pink = Student
Yellow = Faculty Advisor
White = Official File

Approved: ___________________________  Date: ___________________________

Chair/Associate Dean or Dean: ___________________________  Date: ___________________________

CANDIDACY APPROVED: Dean, Graduate School: ___________________________  Date: ___________________________

Revised: 9/4/05

TROY University 384-155
TROY UNIVERSITY

Post Secondary Education NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Program Record/ Application for Admission to Candidacy

Option II - 30 Semester Hour Program

Adult Education Concentration

Effective Fall 2005

Name: ___________________________ Student ID #: ___________________________ Campus: ___________________________

Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Nontraditional Admission
4. 36 semester hours of credit
5. Residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 6 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

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<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/VR</th>
<th>TRANSFER CREDIT</th>
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<td>Trends and Issues in Adult Education</td>
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SELECT ONE:

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<th>TITLE</th>
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CONCENTRATION - Adult Education: (18 Semester Hours)

<table>
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<th>COURSE NO</th>
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<th>HRS</th>
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<td>Educational Evaluation</td>
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<td>ADE 6696</td>
<td>Practicum in Adult Education</td>
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</table>

ITEMS TO BE DISCUSSED:

1. Course limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Sequence of courses
11. The MSFSE does not lead to any type of recommendation for teacher certification
12. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student's Signature: ___________________________ Date: ___________________________

Faculty Advisor: ___________________________ Date: ___________________________

Approved: Chair/Associate Dean or Dean: ___________________________ Date: ___________________________

Dean, Graduate School: ___________________________ Date: ___________________________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised 3-7-85
TROY Publications 384-170
TROY UNIVERSITY
College of Business
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option I - 36 Semester Hour Program
Biology Concentration

Name: ___________________________ Student ID #: ___________________________ Campus: ___________________________
Address: _________________________ Email: _________________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GED, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"

DEGREE REQUIREMENTS:
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

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SELECT THE THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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CONCENTRATION: Biology (18 Semester Hours) Select 18 advisor approved courses in Biology. At least 9H must be taken at the 6000 level.

BIO

ITEMS TO BE DISCUSSED:
1. Course limit to have transcripted and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite 18 semester hours of coursework in the area of Biology
11. Sequence of courses
12. The MSESE does not lead to any type of recommendation for teacher certification
13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature: ___________________________ Date: ___________________________

Faculty Advisor: ___________________________ Date: ___________________________

APPROVED: Chart/Associate Dean or Dean: __________________ Date: ___________________________
CANDIDACY APPROVED: Dean, Graduate School: __________________ Date: ___________________________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

TROY University 384-156

Revised 9-7-05
TROY UNIVERSITY

Master of Science

Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record

Application for Admission to Candidacy

Option II - 30 Semester Hour Program
Biology Concentration

Name: ____________________________  Student ID #: ____________________________  Campus: ____________________________

Address: ____________________________  Email: ____________________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. Official G.E. or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. M.S. residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

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<th>COURSE NO</th>
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CONCENTRATION: Biology (18 Semester Hours) Select 18 advisor approved courses in Biology. At least 6 SH must be taken at the 6000 level.

| BIO | BIO | BIO | BIO | BIO | BIO |

ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite 18 semester hours of coursework in the area of Biology
11. Sequence of courses
12. The M.S. Ed. does not lead to any type of recommendation for teacher certification
13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature: ____________________________  Date: ____________________________  APPROVED: ____________________________  Chair/Associate Dean or Dean: ____________________________  Date: ____________________________  CANDIDACY APPROVED: ____________________________  Dean, Graduate School: ____________________________  Date: ____________________________

Faculty Advisor: ____________________________  Date: ____________________________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised: 9-7-85
TROY Publications 384-171
TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option I - 36 Semester Hour Program
Criminal Justice Concentration

Name: ___________________________ Student ID #: __________ Campus: ___________
Address: _________________________ Email: ________________________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Most residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSE(S) (18 Semester Hours)

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SELECT THESIS TRACK OR NON-THESIS TRACK (6 Semester Hours)

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CONCENTRATION Criminal Justice (18 Semester Hours)

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<td>CJ 6630</td>
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<tr>
<td>CJ 6625</td>
<td>Specialized Study</td>
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ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit or unconditional admission
5. Class attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Sequence of courses
11. The MEPSIE does not lead to any type of recommendation for teacher certification
12. Other

ADMISSION STATUS

Type: [ ] Conditional [ ] Unconditional [ ] Residency
Date: _______ Initials: _______

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature: ___________________________ Date: _________

Faculty Advisor: ___________________________ Date: _________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised: 9/7/03
TROY Publication 384-157
Effective Fall 2015

TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option II - 30 Semester Hour Program
Criminal Justice Concentration

<table>
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<th>Name</th>
<th>Student ID #</th>
<th>Campus</th>
<th>Address</th>
<th>Email</th>
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Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

**DEGREE REQUIREMENTS:**
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Non-degree Admission
4. 36 semester hours of credit
5. Most residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. At least earned within 6 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

**REQUIRED CORE COURSES:** (12 Semester Hours)

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**SELECT ONE:**

| PSE 6698 | Curriculum Development for Adult Educators | 3   |       |         |                |
| PSE 6698 | Curriculum Integration of Technology       | 3   |       |         |                |

**CONCENTRATION** Criminal Justice (18 Semester Hours)

| CJ 6618  | Principles of Administration               | 3   |       |         |                |
| CJ 6620  | Current Trends in Criminal Law             | 3   |       |         |                |
| CJ 6622  | Seminar in the Administration of Justice   | 3   |       |         |                |
| CJ 6624  | Criminal Administration                    | 3   |       |         |                |
| CJ 6625  | Juvenile Justice                           | 3   |       |         |                |
| CJ 6625  | Specialized Study                          | 3   |       |         |                |

**ITEMS TO BE DISCUSSED:**

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures, deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Concentration options
- 10. Sequence of courses
- 11. The MISPSE does not lead to any type of recommendation for teacher certification
- 12. Other

**STUDENT ACKNOWLEDGEMENT:** I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

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<td>Dean, Graduate School</td>
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**Distribution:** Pink = Student  
Yellow = Faculty Advisor  
White = Official File

Revised: 3-7-05  
TROY Publications: 304-172
TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option I - 36 Semester Hour Program
English Concentration

Name: ____________________________ Student ID #: ____________________________ Campus: ____________________________
Address: __________________________ Email: ____________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below 'B'
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSE: (18 Semester Hours)

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SELECT THESES TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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CONCENTRATION: English (18 Semester Hours) Select 18 advisor approved courses in English. At least 15 must be taken at the 6000 level.

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ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Other attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for in incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Pass/No Pass option, completion of program, college, program of study, or a combination of the above
11. Sequence of courses
12. The MIPSE does not lead to any type of recommendation for teacher certification
13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student's Signature: ____________________________ Date: ____________________________
Faculty Advisor: ____________________________ Date: ____________________________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised 5-7-05
TROY Publication 364-188
TROY UNIVERSITY
Masters of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Name: ___________________________  Student ID #: ___________  Campus: ________
Address: ___________________________  Email: ___________________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Professional portfolio
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

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<th>COURSE NO</th>
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SELECT ONE:

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CONCENTRATION: English (18 Semester Hours) Select 18 advisor approved courses in English. At least 9SH must be taken at the 6000 level.

| ENG    | 3   |
| ENG    | 3   |
| ENG    | 3   |
| ENG    | 3   |
| ENG    | 3   |

ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite 18 semester hours of coursework in the area of English
11. Sequence of courses
12. The MSPSE does not lead to any type of recommendation for teacher certification
13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature: ___________________________  Date: ___________
Faculty Advisor: ___________________________  Date: ___________

APPROVED: ___________________________  Chair/Associate Dean or Dean  Date: ___________
CANDIDACY APPROVED: ___________________________  Dean, Graduate School  Date: ___________

Distribution: Pink – Student
Yellow – Faculty Advisor
White – Official File

Revised: 9-7-05
TROY Publications 884-173
**TROY UNIVERSITY**

**Master of Science**

**Post Secondary Education NON-CERTIFICATION PROGRAM**

Graduate Degree Plan and Progress Record

Application for Admission to Candidacy

**Option I - 36 Semester Hour Program**

**Foundations of Education Concentration**

---

**Name:**

**Student ID #:**

**Campus:**

---

**Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.**

**DEGREE REQUIREMENTS:**

1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unsatisfactory Admissions
4. 36 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with "C" or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

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**REQUIRED CORE COURSE B. (12 Semester Hours)**

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**SELECT THE SS TRACK OR NON-THESIS TRACK. (6 Semester Hours)**

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**CONCENTRATION Foundations of Education: (18 Semester Hours)**

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**ITEMS TO BE DISCUSSED:**

1. One term limit to have transcript and test scores on file
2. Temporary, Conditional, and Unsatisfactory Admissions
3. Availability of faculty for academic advising
4. Petition for transfer credit once conditionally admitted
5. Other attendance
6. Drop and Withdraw procedures, deadline and consequences
7. Petition for incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Sequence of courses
11. The MSPE does not lead to any type of recommendation for teacher certification
12. Other

---

**STUDENT ACKNOWLEDGEMENT:** I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

**Student’s Signature:**

**Date:**

**Faculty Advisor:**

**Date:**

---

**APPROVED:**

**Chart/Associate Dean or Dean:**

**Date:**

**CANDIDACY APPROVED:**

**Dean, Graduate School:**

**Date:**

**Distribution:** Pink - Student
Yellow - Faculty Advisor
White - Official File

---

**Formed 9-7-05**

**TROY Publication 384:159**
Effective Fall 2015

TROY UNIVERSITY
M.S. in Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option II - 30 Semester Hour Program
Foundations of Education Concentration

Name: ___________________________   Student ID #: ___________________________   Campus: ___________________________

Address: ___________________________   Email: ___________________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Non-terminal Admission
4. 36 semester hours of credit
5. Must be a resident of Alabama
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 6 years of graduation
10. Admissions to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

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CONCENTRATION Foundations of Education: (18 Semester Hours)

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ITEMS TO BE DISCUSSED:
1. Lease term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit, unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Sequence of courses
11. The MSSE does not lead to any type of recommendation for teacher certification
12. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature: ___________________________ Date: ___________________________

Faculty Advisor: ___________________________ Date: ___________________________

Approved: Chair/Associate Dean or Dean: ___________________________ Date: ___________________________

Dean, Graduate School: ___________________________ Date: ___________________________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised 3-7-85
TROY Publications 304-174
TROY UNIVERSITY
Non-Certification Program
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option I - 36 Semester Hour Program
General Science Concentration

Name: ___________________________  Student ID #: ___________________________  Campus: ___________________________
Address: ___________________________  Email: ___________________________

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (18 Semester Hours)

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SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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CONCENTRATION: General Science (18 Semester Hours) Select 18 advisor approved courses in at least two of the following areas: biology, chemistry, physics or environmental science. At least 600 level. Graduate students may not enroll in a 500 level course if it duplicates the same course listed on an undergraduate transcript.

ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite coursework
11. Sequence of courses
12. The MISPSE does not lead to any type of recommendation for teacher certification
13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student's Signature: ___________________________  Date: ___________________________
Faculty Advisor: ___________________________  Date: ___________________________

APPROVED: ___________________________  Chart/Associate Dean or Dean: ___________________________  Date: ___________________________
CANDIDACY APPROVED: ___________________________  Dean, Graduate School: ___________________________  Date: ___________________________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised: 9-7-05
TROY Publication 384-167
TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option II - 30 Semester Hour Program
General Science Concentration

Name ___________________________ Student ID # ___________ Campus ___________
Address __________________________ Email __________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Minimum requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 6 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

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SELECT ONE:

- FSE 6694 Curriculum Development for Adult Education - 3
- FSE 6695 Curriculum Integration of Technology - 3

CONCENTRATION: General Science (18 Semester Hours) Select 18 advisor-approved courses in at least two of the following areas: biology, chemistry, physics, or environmental science. At least 9 of these courses must be taken at the 6000 level. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript.

ITEMS TO BE DISCUSSED:

1. Time limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit for unconditionally admitted
5. Petition for transfer of a course
6. Petition for transfer of an incomplete grade
7. Petition for transfer of an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite coursework
11. Sequence of courses
12. The MSSE does not lead to any type of recommendation for teacher certification
13. Other

ADMISSION STATUS

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STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature ___________________________ Date ___________
Faculty Advisor ___________________________ Date ___________

CANDIDACY

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Dean, Graduate School ___________________________ Date ___________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised: 9-7-05
TROY Publications 394-182
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option I - 36 Semester Hour Program
Higher Education Administration Concentration

Name ___________________________________________ Student ID # ___________ Campus _______________________
Address: ______________________________________ Email: ____________________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (18 Semester Hours)

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SELECT THE SIX TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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CONCENTRATION Higher Education Administration: (18 Semester Hours) Select one of the following courses:

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ITEMS TO BE DISCUSSED:

1. One term limit to have transcript and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Sequence of courses
11. The MIPSE does not lead to any type of recommendation for teacher certification
12. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature ______________ Date __________
Faculty Advisor: ______________________ Date __________

Distribution: Pink – Student
Yellow – Faculty Advisor
White – Official File

Revised 9-7-05
TROY Publication 381-160
TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Program Record
Application for Admission to Candidacy
Option II - 30 Semester Hour Program
Higher Education Administration Concentration

Name: ___________________________ Student ID #: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Undergraduate Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "C"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credits earned within 5 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

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SELECT ONE:

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CONCENTRATION Higher Education Administration: (18 Semester Hours) Select six of the following courses:

- HEA 6611 Organization and Administration of Higher Education
- HEA 6612 Community and Social College
- HEA 6614 School Law
- HEA 6620 Practicum of Higher Education
- HEA 6635 Seminar on the American College Student
- HEA 6630 Contemporary Issues in Higher Education

ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Sequence of courses
11. The NPSE does not lead to any type of recommendation for teacher certification
12. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature Date

Faculty Advisor Date

APPROVED: Chair/Associate Dean or Dean Date

CANDIDACY APPROVED: Dean, Graduate School Date

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised: 9-7-85
TROY Publications 204.17X
TROY UNIVERSITY
Masters of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option I - 36 Semester Hour Program
History Concentration

Name ___________________________ Student ID# ___________________________ Campus ___________________________
Address ___________________________ Email ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" reports.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credits earned within 5 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (18 Semester Hours)

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<th>COURSE NO</th>
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SELECT ONE:
FSE 6696 Curriculum Development for Adult Education 3
FSE 6698 Curriculum Integration of Technology 3

SELECT THESS TRACK OR NON-THESIS TRACK: (6 Semester Hours)
FSE 6695 Thesis 6
FSE 6695B Field Project in Post Secondary Education 3
FSE 6699 Capstone in Post Secondary Education 3

CONCENTRATION: History (18 Semester Hours) Select 18 advisor approved courses in History At least 204 must be taken at the 6000 level

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ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Over attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Satisfactory 15 semester hours of coursework in the area of History
11. Sequence of courses
12. The MIPSE does not lead to any type of recommendation for teacher certification
13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student's Signature ___________________________ Date ___________________________
Faculty Advisor ___________________________ Date ___________________________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised 9-7-03
TROY Publication 364-161
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option II - 30 Semester Hour Program
History Concentration

Name: ___________________________ Student ID #: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Professional Affiliation
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credits earned within 6 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

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<th>COURSE NO</th>
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SELECT ONE:

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CONCENTRATION: History (18 Semester Hours) Select 18 advisor approved courses in History. At least 9SH must be taken at the 6000 level.

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<th>HRS</th>
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ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite 18 semester hours of coursework in the area of History
11. Sequence of courses
12. The MSIPSE does not lead to any type of recommendation for teacher certification
13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature: ___________________________ Date: ___________________________

Chair/Associate Dean or Dean: ___________________________ Date: ___________________________

Dean, Graduate School: ___________________________ Date: ___________________________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised: 9-7-05

TROY Publications 584-116
# Troy University
## Master of Science in Post Secondary Education Non-Certification Program
### Graduation Degree Plan and Progress Record
#### Application for Admission to Candidacy

**Option 1 - 36 Semester Hour Program**

**Instructional Technology Concentration**

**Name**

**Student ID #**

**Address**

**Email**

### Degree Requirements:
1. GSE or equivalent exam, test score submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 5 years of graduation
10. Admissions to Graduate School
11. Intent to Graduate filed

### Required Core Courses: (18 Semester Hours)

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<tr>
<td>PSE 6660</td>
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</tbody>
</table>

#### Select One:

- PSE 6810: Curriculum Development for Adult Education
- PSE 6825: Curriculum Integration of Technology

#### Select Thesis Track or Non-Thesis Track: (6 Semester Hours)

- PSE 6810: Thesis
- PSE 6660: Field Project in Post Secondary Education
- PSE 6669: Options in Post Secondary Education

### Concentration: Instructional Technology (12 Semester Hours)
Select six courses from the following:

- EDU 6605: Computer-Based Instructional Technologies
- EDU 6606: Current and Emerging Instructional Technologies
- EDU 6607: Curriculum Integration of Technology
- EDU 6613: Principles of Instructional Design
- EDU 6614: Advanced Instructional Design
- EDU 6616: Distance Learning Strategies
- EDU 6617: Graphic Design in Multimedia Instruction
- EDU 6618: Advanced Multimedia Production
- EDU 6619: Specialized Study in the Area of Instructional Design

### Items to be Discussed:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit on unconditionally admitted
5. Credit transfer
6. Drop and withdrawal procedures, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Sequence of courses
11. The M.S.S.E. does not lead to any type of recommendation for teacher certification
12. Other

### Student Acknowledgement:
I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and thereby apply for Admission to Candidacy.

**Student's Signature**

**Faculty Advisor**

**Distribution:** Pink - Student
Yellow - Faculty Advisor
White - Official File

**Revised 9-7-06**
TROY Publication 394-162
TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option II - 30 Semester Hour Program
Institutional Technology Concentration

Name: ____________________  Student ID #: ____________  Campus: ____________
Address: ____________________  Email: ____________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 6 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

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SELECT ONE:
FSE 6680  Curriculum Development for Adult Education  3
FSE 6698  Curriculum Integration of Technology  3

CONCENTRATION: Instructional Technology: (18 Semester Hours) Select six courses from the following:

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<tr>
<th>COURSE NO</th>
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<td>EDU 6606</td>
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<td>Curriculum Integration of Technology</td>
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<td>Advanced Instructional Design</td>
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<td>EDU 6616</td>
<td>Distance Learning Strategies</td>
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<td>EDU 6617</td>
<td>Graphic Design in Multimedia Instruction</td>
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<td>EDU 6618</td>
<td>Advanced Multimedia Production</td>
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<tr>
<td>EDU 6625</td>
<td>Specialized Study in the Area of Instructional Design</td>
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ITEMS TO BE DISCUSSED:
___ 1. One term limit to have transcript(s) and test scores on file
___ 2. Temporary, Conditional, and Unconditional Admission
___ 3. Availability of faculty for academic advising
___ 4. Petition for transfer credit once academically admitted
___ 5. Class attendance
___ 6. Drop and Withdrawal procedures; deadline and consequences
___ 7. Petition for an incomplete grade
___ 8. Student participation in course and program evaluation
___ 9. Concentration options
___ 10. Sequence of courses
___ 11. The MSPSE does not lead to any type of recommendation for teacher certification
___ 12. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature: ____________________  Date: ____________
Faculty Advisor: ____________________  Date: ____________

APPROVED: Chair/Associate Dean or Dean  Date: ____________
CANDIDACY  APPROVED: Dean, Graduate School  Date: ____________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised: 9-7-05
TROY Publications 384-177
TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Effective Fall 2005

NAME

ADDRESS

DEGREE REQUIREMENTS:
1. GED, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 3 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (18 Semester Hours)

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<th>COURSE NO.</th>
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SELECT ONE:

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SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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CONCENTRATION: Mathematics (18 Semester Hours) Select 18 advisor approved courses in Mathematics. At least 33H must be taken at the 6000 level.

<table>
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<th>COURSE NO.</th>
<th>TITLE</th>
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ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite coursework
11. Sequence of courses
12. The MS/PSE does not lead to any type of recommendation for teacher certification
13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature: ___________________________ Date: ____________

Faculty Advisor: ___________________________ Date: ____________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised: 9-7-05

TROY Publication 364-563
Effective Fall 2015

TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option II - 30 Semester Hour Program
Mathematics Concentration

Name: ___________________________  Student ID #: ___________________________  Campus: ___________________________
Address: ___________________________  Email: ___________________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

**DEGREE REQUIREMENTS:**
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Three professional letters of recommendation
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

**REQUIRED CORE COURSES:** (12 Semester Hours)

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<th>COURSE NO</th>
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<th>GRADE</th>
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<tr>
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**CONCENTRATION:** Mathematics (12 Semester Hours) Select 18 advisor approved courses in Mathematics. At least 9CH must be taken at the 6000 level

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**ITEMS TO BE DISCUSSED:**
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite 18 semester hours of coursework in the area of Mathematics
11. Sequence of courses
12. The MSSE does not lead to any type of recommendation for teacher certification
13. Other

**STUDENT ACKNOWLEDGEMENT:** I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

**APPROVED:** Chair/Associate Dean or Dean

**CANDIDACY APPROVED:** Dean, Graduate School

*Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File*

Revised: 9-7-05
TROY Publications 884-178
TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option I - 36 Semester Hour Program
Political Science Concentration

Name: ___________________ Student ID #: ________________ Campus: ________________
Address: __________________ Email: __________________

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED COURSE S: (18 Semester Hours)

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<tr>
<th>COURSE NO</th>
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SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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CONCENTRATION: Political Science (18 Semester Hours) Select 18 advisor approved courses in Political Science. At least 32H must be taken at the 6000 level.

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ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite coursework
11. Sequence of courses
12. The MSEP does not lead to any type of recommendation for teacher certification
13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student’s Signature: ___________________ Date: ________________
Faculty Advisor: ___________________ Date: ________________

APPROVED: ___________________ Date: ________________
CANDIDACY APPROVED: Dean, Graduate School: ___________________ Date: ________________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised 6-7-05
TROY Publications 384-165
TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record Application for Admission to Candidacy
Option II - 30 Semester Hour Program
Political Science Concentration

Name: ___________________________ Student ID #: _____________ Campus: ______________________
Address: __________________________ Email: __________________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 46 semester hours of credit
5. Minimum requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 6 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES (12 Semester Hours)

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<th>COURSE NO</th>
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CONCENTRATION: Political Science (18 Semester Hours) Select 18 advisor approved courses in Political Science. At least 96H must be taken at the 6000 level.

| FCL | 3 |
| FCL | 3 |
| FCL | 3 |
| FCL | 3 |

ITEMS TO BE DISCUSSED:

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<td>Concentration options</td>
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<td>_11. _</td>
<td>Sequence of courses</td>
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<td>_13. _</td>
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STUDENT ACKNOWLEDGMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and thereby apply for Admission to Candidacy.

Student’s Signature Date: ________________________ APPROVED: __________ Chair/Associate Dean or Dean Date: __________

Faculty Advisor Date: ________________________ CANDIDACY APPROVED: __________ Dean, Graduate School Date: __________

Distribution: Hard - Student
Yellow - Faculty Advisor
White - Official File

Revised: 9-7-05
TROY Publications 384-180
TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Options I - 36 Semester Hour Program
Psychology Concentration

Name ___________________________ Student ID #: ___________________________ Campus ___________________________

Address ___________________________ Email ___________________________

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (18 Semester Hours)

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SELECT THESES TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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CONCENTRATION: Psychology (18 Semester Hours)

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ITEMS TO BE DISCUSSED:

1. One term limit to have transcript and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite coursework in the area of psychology
11. Sequence of courses
12. The MFSU does not lead to any type of recommendation for teacher certification
13. Other

ADMISSION STATUS:

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STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature ___________________________ Date ___________________________

Faculty Advisor ___________________________ Date ___________________________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

APPROVED: Chart/Associate Dean or Dean ___________________________ Date ___________________________

APPROVED: Dean, Graduate School ___________________________ Date ___________________________

TROY Publication 388-166

Revised 9-7-05
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
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Option II - 30 Semester Hour Program
Psychology Concentration

Name: ___________________________ Student ID #: ___________ Campus: ___________
Address: __________________________ Email: ___________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Professional Admission
4. 36 semester hours of credit
5. Mentoring requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credits earned within 6 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

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CONCENTRATION: Psychology: (18 Semester Hours)

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ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite coursework in the area of psychology
11. Sequence of courses
12. The MSPE does not lead to any type of recommendation for teacher certification
13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature: ___________________________ Date: ___________
Faculty Advisor: ___________________________ Date: ___________

Chair/Associate Dean or Dean: ___________________________ Date: ___________
Dean, Graduate School: ___________________________ Date: ___________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised: 6-5-85
TROY Publications 854-181
**TROY UNIVERSITY**  
Master of Science  
Post Secondary Education NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record  
Application for Admission to Candidacy

Option I - 36 Semester Hour Program  
Public Administration Concentration

**Name**  
**Student ID #**  
**Campus**  
**Address**  
**Email**

**DEGREE REQUIREMENTS:**
1. GRE, or equivalent exam, test scores submitted  
2. Official transcript of all academic work  
3. Unconditional Admission  
4. 36 semester hours of credit  
5. Meet residency requirements  
6. No more than two grades below "B"  
7. Overall GPA of 3.0  
8. Completion of research requirement with a "B" or better  
9. All credit earned within 6 years of graduation  
10. Admission to Candidacy  
11. Intent to Graduate filed

**REQUIRED CORE COURSES:** (18 Semester Hours)

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**CONCENTRATION Public Administration: (18 Semester Hours)**

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**ITEMS TO BE DISCUSSED:**

1. One term limit to have transcript(s) and test scores on file  
2. Temporary, Conditional, and Unconditional Admission  
3. Availability of faculty for academic advising  
4. Petition for transfer credit once unconditionally admitted  
5. Course attendance  
6. Drop and Withdrawal procedures, deadlines and consequences  
7. Petition for incomplete grade  
8. Student participation in course and program evaluation  
9. Concentration options  
10. Sequence of courses  
11. The MSSE does not lead to any type of recommendation for teaching certification  
12. Other  

**STUDENT ACKNOWLEDGEMENT:** I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

**Student's Signature**  
**Date**  
**APPREVED**

**Faculty Advisor**  
**Date**  
**CANDIDACY APPROVED**

**Distribution:** Pink = Student  
Yellow = Faculty Advisor  
White = Official File  

**Revised 9-7-05**  
TROY Publication 384-164
Effective Fall 2015

TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option II - 30 Semester Hour Program
Public Administration Concentration

Name: ___________________________  Student ID #: ___________________________  Campus: ___________________________
Address: ___________________________  Email: ___________________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 6 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES (12 Semester Hours)

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CONCENTRATION Public Administration (18 Semester Hours)

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| FA 6602   | Quantitative Methods in Public Management                           | 3   |       |         |                |
| FA 6624   | Public Human Resource Management                                     | 3   |       |         |                |
| TA 6644   | Administrative Law                                                  | 3   |       |         |                |
| TA 6646   | Organizational Behavior                                             | 3   |       |         |                |

ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for Transfer credit once conditionally admitted
5. Class attendance
6. Drop and Withdraw procedures, deadline and consequences
7. Petition for in incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite coursework
11. Sequence of courses
12. The MSPEE does not lead to any type of recommendation for teacher certification
13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature ___________________________  Date: ___________________________

Faculty Advisor ___________________________  Date: ___________________________

Chair/Associate Dean or Dean ___________________________  Date: ___________________________

CANDIDACY APPROVED
Dean, Graduate School ___________________________  Date: ___________________________

APPROVED: ___________________________  Chair/Associate Dean or Dean: ___________________________

Distribution: Pink – Student
Yellow – Faculty Advisor
White – Official File

Revised: 9-7-05
TROY Publications 384-179
Effective Fall 2005

TROY UNIVERSITY

Post Secondary Education NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record

Application for Admission to Candidacy

Option 1 - 36 Semester Hour Program
Social Science Concentration

Name ___________________________ Student ID # ___________ Campus ___________

Address ___________________________ Email ________________________________

Copy of transcript must be attached. May not use “Student Academic Credit” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "C" or "P"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate Filed

REQUIRED CORE COURSES: (18 Semester Hours)

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SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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CONCENTRATION: Social Science (18 Semester Hours) Select 18 advisor approved courses in at least two social science disciplines. At least 9SH must be taken at the 6000 level. Graduate students may not credit a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript.

ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite coursework
11. Sequence of courses
12. The MSPEK does not lead to any type of recommendation for teacher certification
13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and thereby apply for Admission to Candidacy.

Student’s Signature ___________________________ Date ___________

Faculty Advisor ___________________________ Date ___________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

APPROVED: ___________________________ Date ___________

Candidate or Dean ___________________________ Date ___________

Dean, Graduate School ___________________________ Date ___________

Revised: 9-7-05

TROY Publication 384:169
### TROY UNIVERSITY

**Master of Science**

Post Secondary Education, NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record

Application for Admission to Candidacy

Option II - 30 Semester Hour Program

Social Science Concentration

#### DEGREE REQUIREMENTS:

1. G.E. or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Conditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admissions to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

#### REQUIRED CORE COURSES: (12 Semester Hours)

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#### CONCENTRATION: Social Science (30 Semester Hour) Select 18 advisor approved courses in at least two social science disciplines. At least 9SH must be taken at the 6000 level. Graduate students may not enroll in a 3000-numbered course if it duplicates the same course listed on an undergraduate transcript.

#### ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Permission for transfer credits once unconditionally admitted
5. Graduation requirements
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite coursework
11. Sequence of courses
12. The MSFSE does not lead to any type of recommendation for teacher certification
13. Other

#### STUDENT ACKNOWLEDGEMENT:

I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and thereby apply for Admission to Candidacy.

**Student’s Signature**

**Facility Advisor**

**APPROVED** Chair/Associate Dean or Dean **Date**

**CANDIDACY APPROVED** Dean, Graduate School **Date**

**Distribution:** Pink - Student

**Yellow - Faculty Advisor**

**White - Official File**

Revised: 3-7-85

TROY Publications 384-184
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy

Option 1 - 36 Semester Hour Program
Teaching English to Students of Other Languages (TESOL) Concentration

Name ___________________________ Student ID # ___________________________ Campus ___________________________
Address __________________________________________________________ Email ___________________________

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (18 Semester Hours)

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SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures; deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Sequence of courses
11. The MISPSE does not lead to any type of recommendation for teacher certification
12. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature ___________________________ Date ___________________________

Faculty Advisor ___________________________ Date ___________________________

Chair/Associate Dean or Dean ___________________________ Date ___________________________

Dean, Graduate School ___________________________ Date ___________________________

Distribution: Gold - Student
Pink - Faculty Advisor
White - Official File

Revised: 9-7-05
TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option II - 30 Semester Hour Program
Teaching English to Students of Other Languages (TESOL) Concentration

Name: ___________________________  Student ID #: ___________________________
Address: _________________________  Campus: ________________________________
Email: ___________________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” data.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credits earned within 6 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

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CONCENTRATION TESOL: (18 Semester Hours)

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ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Sequence of courses
11. The MSFSE does not lead to any type of recommendation for teacher certification
12. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student’s Signature: ___________________________  Date: ___________________________
Faculty Advisor: ___________________________  Date: ___________________________

APPROVED: Chair/Associate Dean or Dean  Date: ___________________________
APPROVED: Dean, Graduate School  Date: ___________________________

Distribution: Pink – Student
Yellow – Faculty Advisor
White – Official File

Revised: 9-7-85
TROY Publications 364-85
Effective Fall 2008

TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option 1 - 36 Semester Hour Program
Music Industry-Focus of Study

Name ___________________________ Student ID # ___________________________ Campus ___________________________
Address ___________________________ Email ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (18 Semester Hours)

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<tr>
<th>COURSE NO</th>
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<td>PSE 6660</td>
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SELECT ONE:

| PSE 6680 | Curriculum Development for Adult Education |
| PSE 6698 | Curriculum Integration of Technology     |

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

| PSE 6665 | Thesis                                      | 6   |       |         |                 |
| PSE 6665 | Field Project in Post Secondary Education  | 3   |       |         |                 |
| PSE 6699 | Capstone in Post Secondary Education       | 3   |       |         |                 |

FOCUS OF STUDY: Music Industry (18 Semester Hours) Select 18 sh advisor approved courses in Music Industry.

| MUI 6610 | Marketing of Recorded Music            | 3   |       |         |                 |
| MUI 6611 | Composition/Arranging for the Music Industry | 3   |       |         |                 |
| MUI 6614 | Music Publishing                      | 3   |       |         |                 |
| MUI 6618 | Advanced Music Technologies            | 3   |       |         |                 |
| MUI 6620 | Studio Production Techniques           | 3   |       |         |                 |

SELECT ONE:

| MUI 6616 | Advanced Songwriting                  | 3   |       |         |                 |
| MUI 6622 | Concert Production and Promotion      | 3   |       |         |                 |

ITEMS TO BE DISCUSSED:

| 1. One term limit to have transcript(s) and test scores on file | Admission Status |
| 2. Temporary, Conditional, and Unconditional Admission | Type | Date | Initials |
| 3. Availability of faculty for academic advising | Conditional | Unconditional | Residency | Test Score |
| 4. Petition for transfer credit once unconditionally admitted |  |
| 5. Class attendance |  |
| 6. Drop and Withdrawal procedures; deadline and consequences |  |
| 7. Petition for an incomplete grade |  |
| 8. Student participation in course and program evaluation |  |
| 9. Concentration options |  |
| 10. Prerequisite coursework |  |
| 11. Sequence of courses |  |
| 12. The MSPSE does not lead to any type of recommendation for teacher certification |  |
| 13. Other |  |

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Student’s Signature ___________________________ Date _____________

Faculty Advisor ___________________________ Date _____________

Chair/Associate Dean or Dean ___________________________ Date _____________

Dean, Graduate School ___________________________ Date _____________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised: 5-08
TROY Publication 384-202
Effective Fall 2008

TROY UNIVERSITY
Master of Science
Post Secondary Education NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option II - 30 Semester Hour Program
Music Industry-Focus of Study

Name ___________________________ Student ID # ____________ Campus ___________________________
Address __________________________ Email ___________________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
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10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

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FOCUS OF STUDY: Music Industry (18 Semester Hours) Select 18 Sh advisor approved courses in Music Industry.

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<td>MUI 6612</td>
<td>Composition/Arranging for the Music Industry</td>
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<tr>
<td>MUI 6616</td>
<td>Advanced Songwriting</td>
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13. Other

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Student’s Signature ___________________________ Date ____________
Faculty Advisor ___________________________ Date ____________

APPROVED: Chair/Associate Dean or Dean ___________________________ Date ____________
CANDIDACY APPROVED: Dean, Graduate School ___________________________ Date ____________

Distribution: Pink - Student
Yellow - Faculty Advisor
White - Official File

Revised: 05-08
TROY Publications 384-203
COLLEGE OF EDUCATION · 141

TROY UNIVERSITY
Education Specialist: Community Counseling NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
30 Semester Hour Program

Name ___________________________ Student ID # _______ Campus _______________________
Address __________________________________________ Email __________________________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B” or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete field project/ thesis/comps
12. Intent to Graduate filed

REQUIRED CORE COURSES (15-18 Semester Hours)

<table>
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<th>COURSE NO</th>
<th>TITLE</th>
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APPROVED ELECTIVES: (15-18 Semester Hours) All coursework applied to the Ed.S. Degree must be earned at the 6000 level or above.

ITEMS TO BE DISCUSSED:

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once conditionally admitted
5. Class Attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an Incomplete grade
8. Student participation in course and Program Evaluation
9. Other

Admission Status

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Faculty Advisor ___________________________ Date ________
CANDIDACY APPROVED: ___________________________ Date ________
Chair/Associate Dean or Dean ___________________________ Date ________
Dean, Graduate School ___________________________ Date ________

Distribution: Pink – Student
Yellow – Faculty Advisor
White – Official File

Revised: 9-7-05
TROY University 284-191