## **COLLEGE OF EDUCATION**

The College of Education offers teacher education programs that lead to certification as well as non-certification programs in graduate study. Offerings reflect a flexible program of current curricula, educational plans, and requirements, which may be altered as warranted by changes in the professions and accrediting agencies. As regulating agencies (e.g., Alabama State Department of Education, NCATE, CACREP, and CORE) modify standards and expectations, programs may be modified during a candidate's period of study. At such time, candidates may be subject to revised program or certification requirements. The purpose of all College of Education graduate programs is to develop innovative, informed, reflective decision makers.

Master of Science	Dothan		Montgomery		Phenix City		Troy	
	Trad	Alt A	Trad	Alt A	Trad	Alt A	Trad	Alt A
Early Childhood Education (P-3)	Х	Х						
Elementary Education (K-6)	Х	Х	Х		Х	Х	Х	Х
Collaborative Teacher (K-6)	Х						Х	
Secondary Education (6-12)								
Biology	Х	Х					Х	Х
History	Х	Х					Х	Х
English/Language Arts	Х	Х					Х	Х
General Science	Х	Х					Х	Х
Mathematics	Х	Х					Х	Х
Social Science	Х	Х					Х	Х
Interdisciplinary Education (P-12)								
Art							Х	Х
Gifted Education	Х							
Music Instrumental							Х	Х
Music Choral							Х	Х
Physical Education							Х	Х
Reading Specialist							Х	
Instructional Support Programs (P	-12)	-	-			-		
School Counseling	Х		Х		Х		Х	
School Psychometry	Х		Х					
<b>Education Specialist</b>								
Early Childhood Education (P-3)	Х							
Elementary Education (K-6)	Х				Х			
Instructional Support Programs (P	-12)	-	-	-		-		•
Educational Administration	X				Х			
School Counseling	Х		Х		Х			
School Psychology	Х							

and Post Secondary Education Programs									
Master of Science, cont.	Dothan	Mont- gomery	Phenix City	Troy	Atlantic Region	South- east Region	Western Region	eCampus	International Region
Adult Education		Х							
Counseling and Psychology									
Clinical Mental Health			Х			Х			
Community Counseling	Х	Х	Х	Х		Х	Х		
Corrections Counseling	Х								
Rehabilitation Counseling	Х	Х	Х	Х					
Social Services Counseling		Х				Х			
Student Affairs Counseling				Х					
Substance Abuse	Х	Х		Х					
Post Secondary Education									
Adult Education					Х			Х	
Biology	Х								
Criminal Justice				Х	Х	Х			
English	Х	Х		Х		Х			Х
Foundations of Education					Х	Х	Х	Х	
General Science	Х			Х					
Higher Education Admin.						Х	Х		
History	Х	Х		Х		Х			
Instructional Technology					Х	Х	Х	Х	
Mathematics	Х	Х		Х					
Political Science		Х							
Psychology		Х				Х			
Public Administration				Х	Х	Х			
Social Science	Х					Х			
TESOL				Х					Х
Education Specialist									
Community Counseling		Х							

#### Accreditation

## • Council for Accreditation of Counseling and Related Educational Programs (CACREP)

The Master of Science degree programs in Community Counseling, Clinical Mental Health Counseling, and School Counseling offered at the Phenix City campus are accredited by CACREP. The Master of Science degree programs in Community Counseling and School Counseling offered at the Montgomery and Troy campuses are accredited by CACREP.

#### • Council on Rehabilitation Education (CORE)

The Master of Science degree programs in Rehabilitation Counseling offered at the Dothan, Montgomery, Phenix City and Troy campuses are accredited by CORE. The CORE accreditation includes all campuses under one accreditation.

# • National Council for Accreditation of Teacher Education (NCATE)

The Teacher Education Unit at the Troy, Dothan, and Phenix City campuses is accredited by the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, DC 20036; phone (202) 466-7496. This accreditation covers initial teacher preparation and advanced education preparation programs. NCATE is recognized by the US Department of Education and the Council for Higher Education Accreditation to accredit programs for the preparation of teachers and other professional school personnel.

## **Teacher Certification**

All teacher education certification programs are approved by the Alabama State Department of Education. Students seeking teacher certification should refer to the specific program for eligibility and program completion requirements. Only those students who are properly admitted to an approved teacher certification program and complete all current requirements will be recommended for certification.

#### PURPOSE OF ALL CERTIFICATION PROGRAMS

The purpose of all certification programs in the College of Education is to develop practicing master teachers, instructional support personnel, and education specialists who more effectively serve students in P-12 settings. As master teachers, instructional support personnel, and education specialists, they participate as leaders in their schools and contribute to their profession.

		Certificatio	0				
		he Alabama St ester Hours	ate Departme				
	Sem	Sites Offering Programs					
Masters Certification Programs (M.S. Ed.)	Traditional	Alternative	Dothan	Mont- gomery	Phenix City	Troy	
Early Childhood Education (P-3)	36	45	Х				
Elementary Education (K-6)	36	45*	Х	Х	Х	Х	
Collaborative Teacher (K-6)	36		Х			Х	
Secondary Education (6-12)	•		•	•			
Biology	36	45	Х			Х	
History	36	45	Х			Х	
English/Language Arts	36	45	Х		1	Х	
General Science	36	45	Х		1 1	Х	
Mathematics	36	45	Х		1	Х	
Social Science	36	45	Х			Х	
Interdisciplinary Education (P-12)	-		-				
Art	36	45				Х	
Gifted Education	36		Х				
Music Instrumental	36	45				Х	
Music Choral	36	45				Х	
Physical Education	36	45				Х	
Reading Specialist	36					Х	
Instructional Support Programs (P-1	2)						
School Counseling	48		Х	Х	Х	Х	
School Psychometry	36		Х	Х			
Education Specialist Certification Programs (Ed.S.)			Dothan	Mont- Gomery	Phenix City	Troy	
Early Childhood Education (P-3)	36-39		Х				
Elementary Education (K-6)	36		Х		Х		
Instructional Support Programs (P-1	2)	•	•	•	<u> </u>		
Educational Administration	36		Х		Х		
School Counseling	36		Х	Х	Х		
School Psychology	33-36		Х				

\*The Phenix City and Troy campuses offer the Alternative Experience Route Program in Elementary Education. See special admission requirements for eligibility.

Troy Global Campus of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See the Transfer Credit section for additional information.

#### **Certification in Alabama**

Candidates completing an approved teacher certification program are eligible to apply for the Alabama Class A professional certificate, provided they meet the following:

- a grade point average of 3.0 on all graduate coursework attempted.
- a grade of "C" or better in all coursework which applies to certification.
- a grade of "B" or better in the research requirements for the program.
- Any "D" earned in a teaching field course must be successfully repeated with a grade of "C" or better.
- Successful completion of the Praxis II examination in all areas of initial certification.

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

#### **Certification in Other States**

Other states may grant professional certification to candidates completing the Troy University teacher education program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

## Admission Requirements for College of Education

Unconditional admission to the Graduate School does not constitute unconditional admission to specific programs in the College of Education. Students seeking advanced degrees in the College of Education should refer to the admission requirements specific to the degree program.

#### **Transfer Credit**

A maximum of four courses (12 semester hours) taken at another regionally accredited institution each with a grade of "B" or better within eight years of graduation may be considered for application toward the degree. These courses must be comparable in catalog description to Troy University courses in the specific degree program and must be approved by the appropriate department chair and dean. If the Troy program holds specialized accreditation, all courses taken at other sites/institutions will be reviewed to ensure that they are eligible for credit under specialized accreditation requirements.

## **Requirements for Admission to Candidacy**

Students should refer to the appropriate candidacy form for detailed information regarding program requirements.

- 1. Students must have a 3.0 GPA on all work attempted to be admitted to candidacy.
- 2. Unconditionally admitted graduate students may apply for candidacy after completing six semester graduate hours and requirements as outlined for the specific degree program.
- 3. Conditionally admitted graduate students having attained unconditional graduate status may apply for candidacy after completing nine semester graduate hours required for the specific degree program.
- 4. Unconditionally admitted graduate students must apply for admission to candidacy within the first eighteen semester hours of graduate coursework. If not completed within the first eighteen hours, a hold will be placed on the student's registration until Degree Plan/Admission to Candidacy is completed

## **Degree Requirements**

Successful completion of the courses listed under each program area with an overall grade point average of 3.0 on a 4.0 scale is necessary to fulfill requirements for the degree. If the student makes a "D" or "F" in a core course, the course must be retaken. If the student makes a "D" or "F" in an elective course, the course may be retaken or another elective may be taken in its place.

## **Program Completion Requirements**

All graduate programs require successful completion of specific end-of-program assessments. These assessments may include, but are not limited to, written comprehensive examinations, a portfolio, a thesis, a field project, and standardized examinations.

## MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)

## TRADITIONAL FIFTH-YEAR CERTIFICATION PROGRAMS FOR TEACHERS

#### Purpose

The purpose of the fifth-year certification program for teachers is to provide an opportunity for advanced study within their discipline for candidates who are seeking advanced certification in the same discipline/level in which they hold baccalaureate level professional educator certification.

## **Advanced Certification at the Master's Level**

The College of Education offers the Traditional Fifth-Year Master of Science in Education Program for candidates seeking advanced certification in the same discipline/level in which they hold baccalaureate level professional educator certification.

## **Initial Certification at the Master's Level**

For candidates seeking initial certification at the graduate level, or those who are seeking certification in an area or at levels other than those in which they hold baccalaureate level certification, the Alternative Fifth-Year (Alternative-A) Master of Science in Education Program is offered. See specific programs for any additional admissions and/or certification requirements.

In addition to the programs for teachers, fifth-year certification programs are offered in the following instructional support areas: Educational Administration, School Counseling, and School Psychometry.

## Admission Requirements for Traditional Fifth-Year Certification Programs

Unconditional admission to the Graduate School does not constitute unconditional admission to any professional education program. In addition to the admission requirements for the Graduate School, candidates seeking admission to a traditional fifth year certification program for teachers must hold professional baccalaureate-level certification in the teaching field in which the Class A certification is sought except in Collaborative Teacher K-6, Gifted Education, and Reading Specialist. Temporary, provisional, and other nonrenewable certifications are not acceptable. See specific program descriptions for any additional admission requirements.

# Admission to the Graduate Teacher Education Program (GTEP)

- 1. Submission of proof of baccalaureate level professional education certification.
- 2. A grade of "B" or better in EDU 6629 The Master Teacher, and PSY 6631 Psychological Foundations of Education. The remaining three requirements are met through EDU 6629.
- 3. Successful completion of an essay (teaching philosophy).
- 4. Successful completion of an oral communication presentation.
- Completion of the Self-Assessment of Professional Dispositions Checklist (SAPDC). Candidates will develop a professional development plan based on the results of the SAPDC.

Candidates are restricted to nine semester hours of graduate course work prior to admission to the Graduate Teacher Education Program (GTEP). Students are strongly encouraged to take EDU 6629 within the first nine hours of graduate coursework.

Troy Global Campus of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of course work completed at a site/ university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

## **Required Courses for the Traditional Fifth-Year Certification Program for Teachers**

## **Common Required Core**

EDU	6629	3	The Master Teacher
PSY	6631	3	Psychological Foundations of Education

EDU	6611	3	Educational Technology in the Curriculum (or an approved technology course in the discipline)
SPE	6630	3	Collaboration for Inclusion
EDU	6653	3	Educational Evaluation (or approved Evaluation course in the teaching field)
EDU	6691	3	Research Methodology
	or		
EDU	6699	3	Research in Practice

In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate or graduate level.

#### **Early Childhood Education (ECE)**

(Grades P-3)	<b>36 Semester Hours</b>
Location: Dothan	

Required Core Courses:	18
Teaching Field Courses:	18

Select 12 semester hours of adviser-approved ECE courses.

Select six additional hours of adviser-approved ECE courses or other adviser-approved courses related to the profession (e.g., EDU, ELE, SPE, RED). A candidate may not enroll in a 5000level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.

#### **Elementary Education (ELE)**

(Grades K-6)	<b>36 Semester Hours</b>
Location: Dothan, Montgomery,	Phenix City, Troy

Required Core Courses:	18
Teaching Field Courses:	18

Select 12 semester hours of adviser-approved ELE courses.

Select six additional hours of adviser-approved ELE courses or other adviser approved courses related to the profession (e.g., EDU, ECE, SPE, RED). A candidate may not enroll in a 5000level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.

Secondary Education	
(Grades 6-12)	<b>36 Semester Hours</b>
Location: Dothan, Troy	
Required Core Courses:	18

Required core courses.	10
Teaching Field Courses:	18

Select 18 semester hours of adviser-approved courses specific to the major. Choices for major are biology, English/language arts, general science, history, mathematics and social science. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.

Comprehensive degree programs (i.e., English/language arts, general science, and social science) require course work in multiple disciplines. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

Elementary/Secondary Education					
(Grades P-12) 36 Semester Hour					
Location: Troy					
Required Core Courses:	18				

Teaching Field Courses:

Select 18 semester hours of adviser-approved courses specific to the major. Choices for a major are art, instrumental music, choral music, and physical education. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

18

The purpose of the graduate professional educator certification program in the School of Music is to provide advanced, specialized music education experiences that will assist graduate students in developing the musical skills, knowledge, and attitudes needed to begin/continue a viable career as a professional music educator. The School of Music works in collaboration with the College of Education to provide educational experiences for advanced music students with traditional music certification and for advanced music students pursuing alternative music teacher certification in Alabama, and supports the University NCATE conceptual framework to develop innovative, informed, reflective decision makers.

<b>Collaborative Teacher</b>	
(Grades K-6)	<b>36 Semester Hours</b>
Location: Dothan, Troy	

#### Additional Admission Information for Collaborative Teacher

Candidates holding professional baccalaureate-level certification in any teaching field may be admitted to the traditional master's program in Collaborative Teacher provided all other admissions criteria are met. A candidate's prior coursework will be evaluated by the College of Education to determine if undergraduate prerequisite coursework is required. All prerequisites must be satisfied prior to unconditional admission.

#### Required Core Courses

EDU	6629	3	The Master Teacher
SPE	6635	3	Meeting Instructional Needs Though Tech- nology, or approved technology course
SPE	6632	3	Assessment and Individual Planning
SPE	6610	3	Research Trends and Issues in Special Education
SPE	6630	3	Collaboration for Inclusion

In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate or graduate level.

#### Select one:

PSY	6631	3	Psychological Foundations of Education
EDU	6645	3	Nature of Intelligence

## Teaching Field Courses:

SPE	6631	3	Legal Issues in Special Education
SPE	6614	3	Adaptive Teaching Strategies for Students

SPE	6615	3	with Mild Disabilities K-6 Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities K-6	
SPE	6616	3	Teaching Students with Emotional And Social Needs	
Select of	one:			
SPE	6694	3	Collaborative Teacher K-6 Practicum	
SPE	6699	3	Collaborative Teacher K-6 Initial Practicum (Required for initial certification in Col- laborative Teacher K-6.)	
SPE	6697	3	Field Based Research Project	
Select of	one:			
RED	6670	3	Advanced Study of Literacy**	
Adviser-Approved Elective				
** requ	** required if not ECE, ELE or Reading Specialist certified			
0	Educati es P-12)	on	36 Semester Hours	

#### Additional Admission Information for Gifted Education

Candidates holding professional baccalaureate-level certification in any teaching field may be admitted to the traditional master's program in Gifted Education provided all other admissions criteria are met. A candidate's prior coursework will be evaluated by the College of Education to determine if undergraduate coursework is required. All prerequisites must be satisfied prior to unconditional admission.

#### **Required Core Courses:**

**Location: Dothan** 

EDU	6629	3	The Master Teacher
EDU	6611	3	Educational Technology in the Curriculum
SPE	6630	3	Collaboration for Inclusion
EDU	6600	3	Classroom Management

#### Select One Sequence (2 courses): 6 Semester Hours

6653	3	Educational Evaluation
6691	3	Research Methodology
or		
6698	3	Introduction to Research
6699	3	Research in Practice
	6691 <i>or</i> 6698	6691 3 or 6698 3

In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate and graduate level.

#### **Teaching Field Courses:**

EDG	6666	3	Nature and Needs of Gifted Individuals
EDG	6667	3	Creativity
EDG	6668	3	Integrating Thinking Skills into the
			Curriculum
EDG	6669	3	Teaching Methods in Gifted Education
EDG	6670	3	Special Populations of Gifted Students
EDG	6696	3	Practicum in Gifted Education

#### COLLEGE OF EDUCATION · 62

## Reading Specialist (Grades P-12)

**36 Semester Hours** 

## Location: Troy

#### Additional Admission Requirements for Reading Specialist

A candidate's prior coursework will be evaluated by the College of Education to determine if undergraduate coursework is required. All prerequisites must be satisfied prior to unconditional admission. Additional admission requirements include:

- Baccalaureate-level professional certification in any area of education. (If certification is in areas other than Early Childhood Education, Elementary Education, or Collaborative Teacher, the candidate must complete as prerequisites two reading courses including an introduction to reading course.)
- 2. Two years of successful classroom teaching experience.
- 3. Successful completion of a formal interview conducted by the College of Education reading faculty.
- 4. Successful completion of a Professional Portfolio. Students must meet with their reading adviser for portfolio requirements.
- Students must be admitted to the Teacher Education Program and successfully complete the interview and portfolio requirements prior to admission to the Reading Specialist Master's Program.

#### **Required Core Courses:**

EDU	6629	3	The Master Teacher
PSY	6631	3	Psychological Foundations of Education
EDU	6691	3	Research Methodology
EDU	6611	3	Educational Technology in the Curriculum
RED	6660	3	Assessment for Teaching and Learning
RED	6680	3	Organization of School Literacy Programs

In addition to the required core, a survey course in special education is required unless previously completed.

#### **Teaching Field Courses:**

RED	6683	2	Internship: Literacy Intervention
RED	6686	3	Research-Based Literacy Assessment
			and Instruction
RED	6671	2	Internship: Applying Research-Based
			Literacy Assessment and Instruction
RED	6682	2	Internship: Developing Literacy
			Programs and Coaching Teachers
RED	6674	3	Literacy in the Content Areas
RED	6675	3	Literacy Instruction for Diverse
			Populations
RED	6643	3	Trends in Children's and Young Adult
			Literature

## MASTER OF SCIENCE IN EDUCATION (M.S.ED.)

## ALTERNATIVE FIFTH-YEAR CERTIFICATION PROGRAM FOR TEACHERS

#### Purpose

The purpose of the Alternative Fifth-Year Program is to provide initial teacher certification programs for individuals holding a baccalaureate level degree in a field other than education or those desiring initial certification in a new teaching field. Candidates shall have acquired knowledge and skill above the level required for the completion of the baccalaureate program in the same discipline, including subject matter knowledge, student development, diversity, instructional strategies, classroom management and learning environment, communication, planning, assessment, professionalism, and collaboration.

The College of Education adopted the model standards for beginning teacher licensure developed by the Interstate New Teacher Assessment and Support Consortium (INTASC) in 2000. These standards are applied throughout the Alternative-Fifth-Year Program.

Troy Global Campus of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of course work completed at a site/ university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

## Admission Requirements for Alternative Fifth-Year Program for Teachers

#### INITIAL TEACHER CERTIFICATION PROGRAM

Prior to applying for admission to the Graduate School and the Master of Science Alternative Fifth-Year certification program, individuals must possess a baccalaureate degree from a regionally accredited institution with a posted minimum cumulative/overall graduating grade point average of 2.5 on the official baccalaureate transcript from the degree granting institution. (Students will not be permitted to use additional undergraduate or post degree courses to raise their grade point average.)

## **Admission Status Classification**

In order to establish admission status, an individual must be evaluated by the College of Education and the discipline of study to determine prerequisites. Prior to seeking admission to the Graduate School, individuals should make an appointment with the Teacher Education office on the respective campus to have all undergraduate transcript(s) reviewed by the Certification Officer/ Alternative-A Evaluation Coordinator. Individuals must bring an official copy of all undergraduate transcripts to the session. The evaluation process may take up to one week to complete.

**Note:** An individual's admission status to the Graduate School will be determined by the transcript(s) evaluation. Individuals who have more than six (6) hours of prerequisites will be classified as a post-baccalaureate student until they have completed all prerequisites. In addition to completing the undergraduate prerequisite coursework, students should also be working to meet admission criteria for the Teacher Education Program.

## Admission Requirements to the Teacher Education Program (TEP)

Admission to the Graduate School does not automatically qualify a student for admission to the Teacher Education Program. Written application to the Teacher Education Program is required from all students seeking acceptance. In addition to the written application, the following are also required:

- 1. A grade of "C" or better in the two English composition courses.
- 2. A grade of "C" or better in mathematics courses completed for the baccalaureate degree that is equivalent to the required general studies courses for the teacher education major. If equivalent courses were not completed at the baccalaureate level, these must be completed as prerequisites.
- 3. A minimum cumulative/overall graduating grade point average of 2.5 on the baccalaureate transcript.
- 4. A minimum of 2.75 grade point average on (post baccalaureate) prerequisite coursework.
- A passing score on the Alabama Prospective Teacher Test. (Music students must also receive a passing score on the Basic Music Skills Test.)
- 6. Successful completion of a speech and interview.
- 7. Completion of a minimum of 12 clock hours of classroom observation/participation.
- 8. Successful completion of an impromptu essay.

Students working to complete pre-admission requirements for the Teacher Education Program are encouraged to work closely with their discipline adviser. This individual will assist in course selection and course sequencing for completion of these requirements.

Information regarding qualification and acceptance into the Teacher Education Program can also be obtained through the Teacher Education Office on the respective campus.

In addition to the discipline specific pre-requisites, individuals must also complete the Professional Studies prerequisite coursework. The following is a list of required Professional Studies coursework:

*Note:* Students are encouraged to take EDU 3310 Professional Educator and SPE 3340 Diverse Learners, as early as possible.

## **Residency Requirement**

Students enrolled in initial teacher certification programs at the Master's level must complete 60% of all required hours (excluding internship and internship seminar) at the **home campus site.** The internship must be facilitated by the home campus site. Students should see their academic adviser for specific requirements.

#### Early Childhood majors:

a. 12 semester hours in each of the following areas: mathematics, science, English/language arts, and social science courses

- b. EDU 3310-Professional Educator
- c. ECE 33XX-Portrait of a Learner
- d. SPE 3340-Diverse Learners
- e. PSY 3303-Educational Psychology
- f. RED 3380-Children's Literature
- g. RED 4481-Language and Literacy

#### **Elementary majors:**

- a. 12 semester hours in each of the following areas: mathematics, science, English/language arts, and social science courses
- b. EDU 3310-Professional Educator
- c. SPE 3340-Diverse Learners
- d. EDU 4400-Classroom Management
- e. ELE 3362-Teaching Math in the K-6 Classroom
- f. RED 4481-Language and Literacy I
- g. RED 4482-Language and Literacy II

#### Secondary/P-12 majors:

- a. EDU 3310-Professional Educator
- b. SPE 3340-Diverse Learners
- c. XXX 4481-Methods and Materials
- d. PSY 3346-Educational Assessment
- e. SED 4400-Classroom Management
- f. PSY 3303-Educational Psychology

Once all of the above requirements are met, the individual will be considered for admission into the Master of Science Alternative Fifth-Year certification program.

Candidates may take only nine semester hours of graduate coursework prior to admission to TEP.

#### Internship

All candidates completing the Alternative Fifth-Year initial certification program for teachers must complete a six-semester hour internship in the grade level(s) and academic subject(s) of the certification sought. Instructions regarding qualifications and applications for internship should be obtained from the Office of Teacher Education. Prerequisites for internship include the following:

- 1. Admission to the Teacher Education Program
- 2. A grade point average (GPA) of 3.0 overall on all graduate work attempted
- 3. Two Recommendations from faculty
- 4. Completion of all coursework except for Internship Seminar, which is taken in conjunction with internship
- 5. Completion and verification of a minimum of 150 contact hours of clinical experiences. Ninety of these 150 hours must be in increments of at least three hours each. The majority of field experiences must occur in a P-12 setting. At least half of the field experiences shall be in the candidate's teaching field and shall emphasize the application of content knowledge.
- 6. Evidence of current First Aid and CPR certifications
- 7. Passing score on all three sections of the Alabama Prospective Teacher Test Program examination (APTTP):

Applied Mathematics, Reading for Information, and Writing

- 8. A received (by the Alabama State Department of Education) passing Praxis II score in each teaching field area of initial certification.
- 9. Successful completion of comprehensive exam in the teaching field(s)
- 10. Evidence of current professional liability coverage of \$1,000,000 minimum.
- 11. Completion of any additional requirements mandated by the Alabama State Department of Education.

## Required Core Courses for the Alternative Fifth-Year Program

EDU	6603	3	Planning for the Classroom
PSY	6631	3	Psychological Foundations of Education
SPE	6630	3	Collaboration for Inclusion
EDU	6691	3	Research Methodology (or approved
			research course in the discipline)
EDU	6653	3	Educational Evaluation (or approved
			evaluation course in the discipline)
EDU	6611	3	Educational Technology in the Curriculum
Select	the Ap	propi	riate Reading Course:
RED	6630	3	Directed Reading Practicum (Secondary
			and P-12)
RED	6670	3	Advanced Study of Literacy
			Or
RED	6673	3	Literacy II (Elementary)
DED	((70	2	

RED 6678 3 Literacy and Multicultural Diversity (Early Childhood)

#### Select the Appropriate Internship:

ECE	6674	6	Early Childhood Internship Grades P-3
ELE	6674	6	Elementary Internship Grades K-6
IED	6655	6	Interdisciplinary Internship Grades P-12
SED	6695	6	Secondary Internship Grades 6-12

#### Select the Appropriate Internship Seminar

(Co-requisite for internship. Prefix should be consistent with internship.):

\_\_\_\_ 5544 3 Internship Seminar

## Early Childhood Education

(Grades P-3)	45 Semester Hours
Location: Dothan	

Requi	ired Cor	e Co	purses:	30
Teach	ning Fie	ld:		
ECE	6618	3	Designing Prosocial Learning	
			Environments	
ECE	6628	3	Inquiries into Literacy Acquisition	
ECE	6632	3	Authentic Assessment in the ECE	
			Classroom	
ECE	6634	3	Inquiries into the Logico-Mathematical	

	Knowledge			
Select	one co	urse	from the following:	
ECE	6620	3	Inquiries into Physical Knowledge	
ECE	6622	3	Parents as Partners in Education	
ECE	6630	3	Inquiries into Representation	
ECE	6633	3	Integrated Thematic Curriculum	
ECE	6640	3	Integrating Children's Literature	

Vnowladaa

SPE 6631 3 Legal Issues in Special Education

## Elementary Education

## (Grades K-6) Location: Dothan, Phenix City, Troy

## Required Core Courses: Teaching Field:

Select 15 semester hours of adviser-approved ELE courses. A candidate may not enroll in a 5000 level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level.

**45 Semester Hours** 

Secondary Education	
(Grades 6-12)	<b>45 Semester Hours</b>
Location: Dothan, Troy	

Alternative Fifth-Year certification programs are offered in the following secondary (grades 6-12) areas: Biology, History, English/Language Arts, Mathematics, Social Science and General Science.

## Required Core Courses:

30

30

30

Teaching Field:

Select 15 semester hours of adviser-approved courses specific to the discipline. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field. Comprehensive degree programs require coursework in multiple disciplines.

#### **Elementary/Secondary Education**

45 Semester Hours

Alternative Fifth-Year certification programs are offered in the following elementary/secondary (grades P-12) areas: Art, Instrumental Music Choral Music, and Physical Education.

## Required Core Courses:

Teaching Field:

(Grades P-12)

Location: Trov

Select 15 semester hours of adviser-approved courses specific to the discipline. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

## MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)

#### ALTERNATIVE FIFTH-YEAR EXPERIENCE ROUTE CERTIFICATION PROGRAM IN ELEMENTARY EDUCATION

### **Admission Requirements**

In addition to the admission requirements for Graduate School, candidates for the Alternative Fifth-Year Experience Route degree in Elementary Education must

- hold a baccalaureate degree from a regionally accredited college or university;
- have earned a minimum of 12 semester hours of credit in each of four disciplines: English language arts (including reading and writing), mathematics, science, and social studies as part of the general studies prerequisite courses;
- show evidence of having earned the required number of undergraduate hours in coursework appropriate to the subject to be taught;
- hold valid teacher certification; and
- meet one of the following specific admission criteria categories:
  - Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid elementary baccalaureate level certificate from any state will be admitted to the regular K-6 Elementary Master's Degree Program at Troy University, (Troy or Phenix City campuses), contingent upon all other admission requirements being met. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.
  - 2. Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-5 or 4-8 Georgia Teacher Certificate and who completed an internship in Grades K-6 within the seven years prior to program admission or who have had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission, will be admitted to the regular K-6 Elementary Master's Degree Program at Troy University, (Troy and Phenix City campuses), contingent upon all other admission requirements being met. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.
  - 3. Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-5 or 4-8 Georgia Teacher Certificate and who did not complete either an internship in Grades K-6 within the seven years prior to program admission or who have not had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission, will be admitted to the Alternative Fifth-Year Experience Route Program in K-6 Elementary Education at Troy University, (Troy and Phenix City campuses), contingent upon all other admission requirements being met. All stu-

dents admitted to the Alternative Fifth-Year Experience Route Program will be required to complete a three-hour internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.

- 4 Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-3 (K-3), 6-12 (7-12) or P-12 (N-12) Alabama Teacher Certificate and who have had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission, will be admitted to the Alternative Fifth-Year Experience Route Program in K-6 Elementary Education at Troy University, (Troy and Phenix City campuses), contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Experience Route Program will be required to complete a three-hour internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.
- Students seeking admission to the Class A Program in 5. K-6 Elementary Education who hold a valid teacher certificate other than in Elementary Education from a state other than Alabama or Georgia and who have had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission will be admitted to the Alternative Fifth-Year Experience Route Program in K-6 Elementary Education at Troy University, (Troy and Phenix City campuses), contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Experience Route Program will be required to complete a three-hour internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.
- Students seeking admission to the Class A Program in 6 K-6 Elementary Education who hold a valid P-3 (K-3), 6-12 (7-12), or P-12 (N-12) Alabama Teacher Certificate who did not complete either an internship in Grades K-6 within seven years prior to program admission or who have not had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission may be admitted to the Alternative Fifth-Year Program in K-6 Elementary Education at Troy University, (Troy and Phenix City campuses), contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Program will be required to complete a full-time semester-long internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.
- NOTES:
  - "Internship in Grades K-6" and "at least one year of teaching experience in Grades K-6" are to be interpreted as internship or experience in an early childhood or elementary classroom (Grades K-6) in which English language arts including reading, and mathematics, social studies, or science is taught.
  - 2. The Alternative Fifth-Year Experience Route Program is a 36-hour program that includes a three-hour internship.

Alternative Fifth-Year Experience Route Program in			
Elementary	Educ	cation	
(Grades K-6	)	<b>36 Semester Hours</b>	
Location: Ph	ienix	City, Troy	
Required Cor	e Co	urses:	
EDU 6629	3	The Master Teacher	
PSY 6631	3	Psychological Foundations of Education	
EDU 6611	3	Educational Technology in the Classroom	
SPE 6630	3	Collaboration for Inclusion	
EDU 6653	3	Educational Evaluation	
EDU 6691	3	Research Methodology	
Teaching Fie	ld co	urses:	
EDU 6680	3	Alternative Experience Internship Grades K-6	

Alternative Eight Veen Envenience Dente Deserven in

#### Adviser-approved ELE coursework

Select 15 semester hours of adviser-approved ELE courses. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

## MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)

### **Fifth-Year Certification Programs**

For Instructional Support Areas

#### Purpose

The purpose of the fifth-year certification program for instructional support areas is to provide initial certification at the graduate level in the areas of School Counseling and School Psychometry.

In additional to the admission requirements for the Graduate School, candidates for the fifth-year programs for instructional support personnel must have baccalaureate-level professional certification in a teaching field. Temporary, provisional, and other nonrenewable certifications are not acceptable. See the Specific programs for other admissions and degree completion requirements.

Troy University College of education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

## **School Counseling**

**48** Semester Hours

#### Location: Dothan, Montgomery, Phenix City, Troy

Troy University offers a Master of Science in School Counseling. Additional admissions requirements, curriculum, and program completion expectations are listed in the Counseling and Psychology section to follow. School Psychometry 36 Semester Hours Location: Dothan, Montgomery

Troy University offers a Master of Science in School Psychometry. Additional admissions requirements, curriculum, and program completion expectations are listed in the Counseling and Psychology section to follow.

## MASTER OF SCIENCE (M.S.) COUNSELING AND PSYCHOLOGY

The Clinical Mental Health Counseling, Community Counseling, and School Counseling Programs offered at the Phenix City campus, and the Community Counseling and School Counseling programs at the Troy and Montgomery campuses are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

\*\*The Rehabilitation Counseling Program offered at the Troy campus is accredited by the Council on Rehabilitation Education (CORE).

\*\*\*The School Counseling and School Psychometry programs are approved by the Alabama State Department of Education and lead to Alabama Class A certification.

Troy Global Campus of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of course work completed at a site/ university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit Section for additional information.

#### **Counseling and Psychology Mission Statement**

The mission of the Department of Counseling and Psychology is to educate and train counseling and psychology professionals by utilizing the highest external standards set by state and national licensing/certifying boards. Highly qualified faculty design and deliver counseling and psychology programs through a wide range of instructional modalities. The counseling and psychology degree programs provide graduate education at regional and national locations. The program seeks qualified students from diverse populations.

**NOTE:** For specialized accreditation purposes, each Troy University site has mission statements and program objectives to complement the University's Counseling and Psychology mission statement and objectives.

## Counseling and Psychology Admission Policy

In addition to meeting graduate school admissions requirements, the student is required to have the following:

1. Three specified reference forms/letters to include one from the applicant's undergraduate adviser, department chair or dean, most recent employer, and a person chosen by the applicant. If the applicant is unable to obtain references regarding educational or employment history, selected individuals may be approved by the Graduate Counseling Admissions Committee. These references must attest to the applicant's potential in forming effective interpersonal relationships, aptitude for graduate

- 2. A résumé that includes personal information and professional portfolio regarding topics such as, but not limited to, educational and work history, personal and professional goals, professional affiliations, awards, articles, and references.
- 3. Individual and/or group interviews conducted by members of the program faculty to assess the following topics: appropriateness of academic history, work history, potential success in forming effective interpersonal relationships in individual and group contexts, vocational goals and objectives and their relevance to the program, each applicant's openness to self-examination, personal and professional self-development, and other factors deemed relevant by the program faculty regarding successful performance as a graduate student and as a counselor.
- 4. Evidence of academic skills deemed essential by the program faculty to include, but not limited to, written and oral communication, comprehension and critical analysis of professional literature, basic use of the library, Internet, and other information systems, and competence in statistics and relevant mathematics.
- Approval of the Graduate Counseling Admissions Committee for the department within the parameters established by the College of Education and the Graduate Council.

For conditionally admitted students, a Plan for Proving Graduate Status (PPGS) shall be developed <u>during the student's first semester/term of enrollment</u>. The PPGS may include

 specific undergraduate or graduate courses as prerequisites,

- retaking entrance exams, and
- proficiency examinations and/or work samples, papers, projects or other measures of performance.

The required level of performance for the PPGS shall be communicated to the student in writing with a designated completion deadline. Students who are conditionally admitted may take for graduate credit only courses that are approved in the PPGS. Conditionally admitted students must complete all requirements specified in the PPGS and maintain a grade of "B" or better on each course attempted within the first nine hours of graduate work.

Those students who do not meet the requirements described in item four above (evidence of academic skills) but who meet all other requirements for unconditional or conditional admission shall also develop a PPGS. These students may be admitted conditionally subject to the requirements and time period specified in the PPGS. Such students must also complete all requirements specified in the PPGS and maintain a 3.0 (4.0) scale grade point average on each course attempted within the first nine hours of graduate work.

Students must complete all admission requirements prior to registering for any graduate courses. However, those students who are required to develop a PPGS due to deficiencies in academic skills may have additional time as specified in the PPGS to remediate those deficiencies. If the student fails to meet all admission requirements within the time specified in the PPGS, the student will be withdrawn from classes with no credit.

## **Counseling and Psychology Program Guidelines**

## 1. Required Hours

Students enrolled in programs in Counseling and Psychology must complete 60% of required hours (excluding internship and/or practicum) at the site where internship and/or practi-

## MASTER OF SCIENCE (M.S.) COUNSELING AND PSYCHOLOGY PROGRAMS

Program Specialty	Semester Hours		Troy University Sites					
		Dothan	Montgomery	Phenix City	Troy	Atlantic Region	Southeast Region	Western Region
Clinical Mental Health Counseling	60			X*			Х	
Community Counseling	48	Х	Х	X*	Х		Х	Х
Corrections Counseling	48	Х						
Rehabilitation Counseling	48	Х	Х	Х	X**			
School Counseling***	48	Х	Х	X*	Х			
School Psychometry	36	Х	Х					
Social Services Counseling	36		Х				Х	
Student Affairs Counseling	48				Х			
Substance Abuse Counseling	48	Х	Х					

cum are completed. (Required hours to be completed at internship/practicum location 60 hour program—10 courses; 48 hour programs-8 courses; 36 hour program-7 courses) Students should see their academic adviser for specific requirements.

#### 2. Internships/Practicum

Students are required to complete supervised internship and practicum courses at the same campus.

#### 3. Comprehensive Examination

Students must pass a written comprehensive examination for completion of counseling and psychology programs.

## **Clinical Mental Health Counseling**

## Location: Phenix City, Florida, Western

#### Mission Statement

The Clinical Mental Health Program is designed to train mental health counselors. This 60-semester hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with knowledge of theory, application of counseling skills to various agency populations, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

### **Objectives for Clinical Mental Health Counseling**

The Clinical Mental Health Counseling Program seeks to prepare graduates who have achieved the following:

- 1. An in-depth knowledge of professional ethics, including an understanding of ethical issues and applications
- 2. An active professional identity as evidenced by participating in professional associations, such as the American Counseling Association
- 3. A strong knowledge base regarding counseling facilitation skills, theories, and techniques
- 4. An understanding of human development, both normal and abnormal
- 5. Culturally sensitive skills to ensure the ability to work with diverse populations
- 6. An understanding of career development and related life factors
- 7. An understanding of theoretical and experiential concepts of group work
- 8. An understanding of individual and group approaches to assessment and evaluations
- 9. An understanding of research methods, statistical

analysis, needs assessment, and program evaluation

## **Clinical Mental Health Counseling**

## **60 Semester Hours**

## Required Courses

СР	6600	3	Professional Orientation & Ethics
СР	6642	3	Group Dynamics and Counseling
СР	6649	3	Theories of Counseling
СР	6691	3	Research Methodology
PSY	6645	3	Evaluation and Assessment of the
			Individual

PSY	6635	3	Vocational Psychology and Career
			Development
CP	6601	3	Legal, Ethical, and Professional
			Standards
CP	6610	3	Facilitation Skills and Counseling
			Techniques
CP	6650	3	Practicum (100 hours)
CP	6651	3	Counseling Diverse Populations
CP	6656	3	Marriage, Family and Sex Therapy
			Counseling
Selec	t one:		
*CP	6605	3	Foundations of Mental Health Counseling
	or		(Required at Phenix City and Holloman AFB)
*CP	6644	3	Community Counseling Services
			(Required at Florida only)
CP	6659	3	Internship: Mental Health (300 hours)
CP	6660	3	Internship: Mental Health (300 hours)
CP	6661	3	Internship: Mental Health (300 hours)
PSY	6648	3	Theories of Personality
PSY	6668	3	Human Lifespan and Development
DOT			
PSY	6669	3	Behavior Pathology
PSY PSY	6669 6670	3 3	Behavior Pathology Diagnosis and Treatment Planning

Select one: \*CP 6634 3 Drug Education, Prevention, and

or Intervention (Required in Florida only) Adviser-approved elective

#### **Community Counseling**

#### **48 Semester Hours**

# Location: Dothan, Montgomery, Phenix City, Troy, Augusta, Holloman AFB

#### **Mission Statement**

The Community Counseling Program is designed to train competent community and agency counselors. This 48-semesterhour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with knowledge of theory, application of counseling skills to various agency populations, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

#### **Objectives for Community Counseling**

- To develop knowledge of the foundations of the counseling profession to include history, current trends/ issues, roles, functions, professional identity, leadership/ advocacy and laws/legislation
- 2. To develop knowledge and skills in technology as it is applied to psycho-educational presentations and general counseling, as well as understanding the limitation of technology as it applies to counseling
- 3. To develop sensitivity and skill in providing counseling services to diverse cultural populations
- 4. To develop knowledge and skill in research to include

the capacity for being a consumer of research data, and the ability to contribute to program evaluation

- 5. To develop sound clinical and ethical judgment and skills
- 6. To develop knowledge and skill in consultation and cooperation with other counseling agencies and professionals
- 7. To promote counselor accountability and professional credibility
- 8. To demonstrate psychological health and the ability to use high levels of self-awareness

## **Community Counseling**

## 48 Semester Hours

#### Required Courses

CP	6600	3	Professional Orientation and Ethics
CP	6642	3	Group Dynamics and Counseling
СР	6649	3	Theories of Counseling
СР	6691	3	Research Methodology
PSY	6645	3	Evaluation and Assessment of the Individual
PSY	6635	3	Vocational Psychology and Career
			Development
СР	6610	3	Facilitation Skills and Counseling
			Techniques
СР	6650	3	Practicum (100 hours)
СР	6651	3	Counseling Diverse Populations
СР	6656	3	Marriage, Family, and Sex Therapy Counseling
СР	6662	3	Internship: Community Counseling
			(300 hours)
CP	6663	3	Internship: Community Counseling
			(300 hours)
PSY	6668	3	Human Lifespan and Development
PSY	6669	3	Behavior Pathology
PSY	6670	3	Diagnosis and Treatment Planning
Select	t one:		
СР	6644	3	Community Counseling Services
	OR		

Adviser-Approved Elective

#### **48 Semester Hours**

Location: Dothan

## **Mission Statement**

The Corrections Counseling Program is designed to train corrections counselors. This 48-semester-hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to corrections counseling, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

## **Objectives for Corrections Counseling**

- Develop knowledge of the foundations of the counseling profession to include history, current trends/issues, roles, functions, and professional identity. The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to corrections counseling.
- 2. To provide didactic and experiential training that enables graduates to obtain entry-level positions within the criminal justice system.
- 3. To develop knowledge and skills in technology as it is applied to psycho-educational presentations and general counseling, as well as understanding the limitation of technology as it applies to counseling.
- 4. To develop sensitivity and skill in providing counseling services to diverse cultural populations.
- 5. To develop knowledge and skill in research to include the capacity for being a consumer of research data, and the ability to contribute to program evaluation.
- 6. To develop sound clinical and ethical judgment and skills.
- 7. To develop knowledge and skill in consultation and cooperation with other counseling agencies and professionals.
- 8. To promote counselor accountability and professional credibility.
- 9. To demonstrate psychological health and the ability to use high levels of self–awareness.

#### Required Courses:

СР	6600	3	Professional Orientation and Ethics
СР	6610	3	Facilitation Skills and Techniques
СР	6649	3	Theories of Counseling
СР	6642	3	Group Dynamics and Counseling
PSY	6669	3	Behavior Pathology
PSY	6645	3	Evaluation and Assessment of the Individual
СР	6691	3	Research Methodology
СР	6651	3	Counseling Diverse Populations
PSY	6635	3	Vocational Psychology and Career Develop-
			ment
PSY	6668	3	Human Lifespan and Development
СР	6650	3	Practicum (100 hours)
СР	6662	3	Internship Community Counseling (300 hours)
СР	6663	3	Internship Community Counseling (300 hours)
Select	three s	pecia	lty courses:
CJ	5571	3	Probation, Pardons, and Parole
CJ	6621	3	Current Issues in Corrections
CJ	6635	3	Community Based Corrections/Correctional
			Systems
CJ	6638	3	Seminar in Civil Liberties Related to
			Corrections

#### **Rehabilitation Counseling**

#### **48 Semester Hours**

#### Location: Dothan, Montgomery, Phenix City, Troy

#### **Mission Statement**

The mission of the Troy University Rehabilitation Counseling program is to prepare rehabilitation counselors to provide rehabilitation services designed to assist individuals with disabilities to achieve their maximum potential. In addition, services will be provided to rehabilitation agencies and programs, and research related to rehabilitation will be pursued. The Troy University program leads to a Master of Science degree with a specialty in Rehabilitation Counseling. Students may choose an emphasis area in either hearing or visual impairment. Upon graduation, students will have the basic foundational knowledge, skill and experiences necessary to enter the profession of rehabilitation counseling and practice as rehabilitation counselors.

## **Objectives for Rehabilitation Counseling**

To prepare master's-level rehabilitation counselors who

- 1. understand and follow the Code of Professional Ethics for Rehabilitation Counselors;
- 2. know the laws that affect individuals with disabilities and are able to advocate for the rights of those individuals;
- 3. understand the concept of choice, self-advocacy and self-determination, and promote these concepts throughout the rehabilitation process;
- 4. value the worth and dignity of all individuals and view individuals with disabilities as equal partners in the rehabilitation process;
- demonstrate the ability to practice counseling techniques, job placement skills, and career strategies that will assist individuals with disabilities to develop the skills and competencies they need to function effectively in society; and
- 6. know the technology and accommodations that are available to provide individuals with disabilities access to work, leisure, and school activities.

To continuously update the Rehabilitation Counseling Specialty by

- 1. encouraging communication, feedback, and evaluation between faculty, students, and community resources to promote quality programmatic improvement;
- 2. providing a balanced curriculum of knowledge and skill development that is consistent with the requirements of the Council on Rehabilitation Education (CORE);
- 3. promoting research by students and faculty in the area of rehabilitation counseling; and
- 4. promoting participation in local, state and national professional rehabilitation and counseling associations.

## Required Courses

СР	6600	3	Professional Orientation and Ethics
СР	6610	3	Facilitation Skills and Techniques
СР	6649	3	Theories of Counseling
PSY	6645	3	Evaluation and Assessment of the Individual
СР	6691	3	Research Methodology
СР	6651	3	Counseling Diverse Populations
PSY	6635	3	Vocational Psychology and Career
			Development
PSY	6668	3	Human Lifespan and Development
СР	6650	3	Practicum (100 hours)
СР	6670	3	Internship: Rehabilitation Counseling
			(300 hours)
СР	6671	3	Internship: Rehabilitation Counseling
			(300 hours)
PSY	6688	3	Medical/Psychosocial Aspects of Disability

СР	6652	3	Rehabilitation Delivery and Process
СР	6686	3	Job Development and Placement
CP	6642	3	Group Dynamics and Counseling

Select one	of the	fallowing	aguraga	(advicar	annroval	roquirad).
Select One	or me i	onowing	courses	auvisei	appiovai	<i>requireu)</i> .

PSY	6664	3	Assessment of Disabling Conditions
CP	6687	3	Placement of Special Disability Groups
СР	6680	3	Seminar: Counseling Approaches to Working with Hearing Impairment
СР	6681	3	Seminar: Counseling Approaches to Working with Visual Impairment

Adviser-Approved Elective in Rehabilitation Counseling

*NOTE:* Students entering the rehabilitation counseling specialty graduate degree program with an undergraduate degree in rehabilitation may have the option to take two electives in lieu of two required rehabilitation courses. The electives must be approved by the academic adviser and department chair.

## School Counseling 48 Semester Hours Location: Dothan, Montgomery, Phenix City, Troy

#### **Mission Statement**

The School Counseling Program is designed to train certified teachers as school counselors. The program meets Alabama State Department of Education guidelines for school counselor certification. The curriculum is designed to train school counselors in the knowledge of theory, application of counseling skills in working with P-12 grade level students, knowledge of program development and implementation of comprehensive guidance programs, development of professional and personal dispositions, advocacy of children and adolescents, and development of public school educators to become professional school counselors.

#### **Objectives for School Counseling**

- 1. To develop knowledge of the foundations of school counseling to include history, current trends/issues, role, functions, professional identity, leadership/advocacy strategies and laws/legislation
- 2. To develop skills in technology as applied to school counseling
- 3. To develop sensitivity to provide counseling to diverse school populations
- 4. To develop skills in comprehensive guidance program development to include needs assessments, program development and program evaluation
- 5. To develop skills related to assessment of students and interpretation of assessment results to administrators, parents and students
- 6. To develop skills in counseling to include individual, group and classroom guidance
- 7. To develop skills in consultation to include working with community agencies, parents, teachers and other school personnel
- 8. To develop knowledge and skills in conducting programs designed to enhance students' academic, social, career and other developmental needs

#### Additional School Counseling Requirements

- 1. Hold a valid teaching certificate in any field. Temporary, provisional, and other nonrenewable certifications are not acceptable.
- 2. To complete certification requirements, students also must have two years of professional experience.

## Required Courses:

СР	6600	3	Professional Orientation and Ethics
СР	6610	3	Facilitation Skills and Techniques
СР	6642	3	Group Dynamics and Counseling
СР	6649	3	Theories of Counseling
СР	6691	3	Research Methodology
СР	6651	3	Counseling Diverse Populations
СР	6641	3	School Counseling Program Management
PSY	6606	3	Interventions for Children and Adolescents
PSY	6645	3	Evaluation and Assessment of the Individual
PSY	6668	3	Human Lifespan and Development
СР	6650	3	Practicum (100 hours)
СР	6657	3	Internship: School Counseling (300 hours)
СР	6658	3	Internship: School Counseling (300 hours)
PSY	6635	3	Vocational Psychology and Career
			Development

#### Select two (6 hours)\*:

Option	n A		
PSY	6653	3	Measurement and Evaluation
PSY	6659	3	Cognitive and Behavioral Interventions

#### Option B

Adviser-Approved Electives

\*Students who have not taken the survey of special education course are required to take that course.

## School Psychometry 36 Semester Hours Location: Dothan, Montgomery

#### **Mission Statement**

The School Psychometry Program is designed to train school psychometrists. The 36-semester-hour program meets Alabama State Department of Education guidelines for school psychometry certification.

The program is designed to provide students with experiences in psychometrics and interventions. Additionally, it provides training in measurement, knowledge of normal and pathological development, consultation, and preventative strategies.

#### **Objectives for School Psychometry**

- 1. To become informed decision makers, consultants, and facilitators for the education of children and the operation of schools
- 2. To select, administer, score and interpret tests, and to communicate data in a wide variety of ways and to diverse populations
- 3. To intervene directly through cognitive-behavioral and psychoeducational techniques, as well as early intervention and prevention programs

4. To intervene directly through consultation, training, and program development in schools

#### Additional School Psychometry Requirements

- A valid teaching certificate in any field. Temporary, provisional, and other nonrenewable certifications are not acceptable.
- 2. To complete certification requirements, students also must have two years of professional experience.

#### Required Courses:

PSY	6636	3	Wechsler Scales
PSY	6637	3	Stanford Binet and Others
PSY	6645	3	Evaluation and Assessment of the Individual
PSY	6650	3	Practicum: Psychometry
PSY	6662	3	Internship: Psychometry
PSY	6668	3	Human Lifespan and Development
СР	6691	3	Research Methodology

#### Select one from the following:

СР	6600	3	Professional Orientation and Ethics
СР	6610	3	Facilitation Skills and Counseling Techniques
СР	6649	3	Theories of Counseling

#### Select one from the following:

PSY	5559	3	Applied Behavior Analysis
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PSY	6659	3	Cognitive and Behavioral Interventions
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## Select three from the following:

			e
СР	6651	3	Counseling Diverse Populations
PSY	6606	3	Interventions for Children and Adolescents
PSY	6638	3	Philosophy of Cognitive Development
PSY	6653	3	Measurement and Evaluation
SPE	6640	3	Teaching Diverse Learners*
			Students who have not completed a class in Special Education (Diverse Learners) must take this course as a requirement.

#### Social Services Counseling

#### **36 Semester Hours**

Location: Montgomery, Florida, Western

#### **Mission Statement**

The Social Services Counseling Program is designed to train social service providers. This 36-semester-hour program has been tailored to meet needs of individuals interested in providing social services in settings that do not require licensure.

The program is designed to provide students with knowledge of theory and application of counseling skills particularly as it relates to providing social services.

#### Note: This is a non-licensure/non-certification degree.

#### Required Courses:

СР	6600	3	Professional Orientation and Ethics
СР	6642	3	Group Dynamics and Counseling
PSY	6645	3	Evaluation and Assessment of the Individual

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СР	6649	3	Theories of Counseling
СР	6651	3	Counseling Diverse Populations
СР	6650	3	Practicum (100 hours)
СР	6691	3	Research Methodology
PSY	6635	3	Vocational Psychology and Career Develop- ment
СР	6610	3	Facilitation Skills and Counseling Tech- niques
PSY	6668	3	Human Lifespan and Development
Advis	er-Appro	oved	Elective 3
Advis	er-Appro	oved	Elective 3

#### Student Affairs Counseling 48 Semester Hours

Location: Troy

#### **Mission Statement**

The mission of the Troy University Student Affairs Counseling program is to prepare student affairs counselors to provide competent professional service in all areas of student services counseling at the post-secondary level. Upon graduation, students will have foundational knowledge of the theories of student development and of the characteristics, needs, and programs required to assist students in higher education. Students will also have the basic skills and experience in assessment, services, and administration of student affairs departments to enter the profession of Student Affairs Counseling.

#### **Objectives for Student Affairs Counseling**

- 1. Develop knowledge of the foundations of the student affairs profession to include history, philosophy, current trends/ issues, functions, and legal and ethical considerations.
- 2. Develop knowledge and sensitivity to provide counseling services to students from diverse populations.
- 3. Develop knowledge and skills in conducting student affairs programs to provide the academic, social and career environments that promote student success.
- 4. Develop skills related to assessment of students and the college environment and interpretation of assessment results to administrators, students and faculty.
- 5. Develop skills in consultation to include working with faculty, professional staff, and student families in areas related to student development and welfare.
- 6. Develop skills in technology as applied to student affairs services.
- 7. Develop knowledge and skills of theories, models, and practices of leadership, organizational management, and program development.

#### **Required Courses: 30 Semester Hours**

CP 6	5600	3	Professional Orientation and Ethics
CP 6	6610	3	Facilitation Skills and Counseling
			Techniques
CP 6	6642	3	Group Dynamics and Counseling
CP 6	5649	3	Theories of Counseling
CP 6	6651	3	Counseling Diverse Populations
CP 6	5691	3	Research Methodology
PSY (	6668	3	Human Lifespan Development
PSY (	6645	3	Evaluation and Assessment of the Individual

PSY 6635	3	Vocational Psychology and Career				
		Development				
CP 6650	3	Practicum (100 hours)				
Specialty Courses: 12 Semester Hours						
CP 6636	3	Foundations of Student Affairs				
CP 6637	3	Administration of Student Affairs Programs				
CP 6638	3	Internship: Student Affairs (300 hours)				
CP 6639	3	Internship: Student Affairs (300 hours)				
Advisor Approved Electives 6 Semester Hours						

#### Substance Abuse Counseling

48 Semester Hours

## Location: Dothan, Montgomery

#### **Mission Statement**

The Substance Abuse Counseling Program is designed to train substance abuse counselors. This 48-semester-hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to substance abuse counseling, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

#### **Objectives for Substance Abuse Counseling**

- 1. To develop knowledge of the foundations of the counseling profession to include history, current trends/issues, roles, functions, and professional identity. The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to substance abuse, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.
- 2. To develop knowledge of commonly abused drugs, the physiological and psychological implications related to substance abuse, drug abuse prevention and intervention.
- 3. To develop knowledge and skills in technology as it is applied to psycho- educational presentations and general counseling, as well as understanding the limitation of technology as it applies to counseling.
- 4. To develop sensitivity and skill in providing counseling services to diverse cultural populations.
- 5. To develop knowledge and skill in research to include the capacity for being a consumer of research data, and the ability to contribute to program evaluation.
- 6. To develop sound clinical and ethical judgment and skills.
- 7. To develop knowledge and skill in consultation and cooperation with other counseling agencies and professionals.
- 8. To promote counselor accountability and professional credibility.
- 9. To demonstrate psychological health and the ability to use high levels of self awareness.

#### Required Courses:

- CP 6600 3 Professional Orientation and Ethics
- CP 6610 3 Facilitation Skills and Counseling Techniques
- CP 6649 3 Theories of Counseling

## MASTER OF SCIENCE ADULT EDUCATION LOCATIONS OF PROGRAM

Program Specialty	Semester Hours	Troy University Sites						
		Dothan	Montgomery	Phenix City	Troy	Atlantic Region	Southeast Region	Western Region
Adult Education	30		Х			Х		

СР	6642	3	Group Dynamics and Counseling
PSY	6669	3	Behavior Pathology
PSY	6645	3	Evaluation and Assessment of the Individual
СР	6691	3	Research Methodology
СР	6651	3	Counseling Diverse Populations
PSY	6635	3	Vocational Psychology and Career
			Development
PSY	6668	3	Human Lifespan and Development
СР	6650	3	Practicum (100 hours)
СР	6662	3	Internship Community Counseling
			(300 hours)
СР	6663	3	Internship Community Counseling
			(300 hours)

Select three of the following: 9sh

PSY	5520	3	Physiological Dynamics of Alcohol and
			Other Drugs
СР	6634	3	Drug Education, Prevention, and Intervention
СР	5535	3	Treatment of Addictive Family Diseases
СР	5536	3	Treatment Theories and Modalities of Addic-
			tive Disease
СР	6602	3	Seminar in the Prevention/Treatment of
			Chemical Dependency

## MASTER OF SCIENCE (M.S.) ADULT EDUCATION NON-CERTIFICATION PROGRAM

<u>This is a non- certification program. Students holding this degree will not be recommended for any teacher/counselor/</u> <u>administrator certificate or license.</u>

## Purpose

To prepare new entrants to the adult education field to become qualified professional practitioners in adult education.

## **Objectives**

Based upon current and projected needs of Alabama's workforce, this degree seeks to enable students to successfully develop diverse curricula and programs for adult education in public, private, and governmental environments.

This course of study will provide students with broad foundational elements of adult education, highlighting both theory and application.

## **Program of Study**

30 semester hours

Required Core Courses (12sh):

ADE	6600	3	Foundations of Adult Education

- ADE 6630 3 Programs for Adult Education
- ADE 6670 3 Psychological Foundations of the Adult Learner
- ADE 6691 3 Research Methodology

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	MASTER OF SCIENCE IN POST SECONDARY EDUCATION LOCATIONS OF CONCENTRATIONS								
CONCENTRTIONS	Dothan	Mont gomery	Phenix City	Troy	Atlantic Region	Southeast Region	Western Region	eCampus	International Region
Adult Education					Х			Х	
Biology	Х								
Criminal Justice				Х	Х	Х			
English	Х	Х		Х		Х			Х
Foundations of Education					Х	Х	Х	Х	
General Science	Х			Х					
Higher Education Admini- stration						Х	Х		
History	Х	Х		Х		Х			
Instructional Technology					Х	Х	Х	Х	
Mathematics	Х	Х		Х					
Political Science		Х							
Psychology		Х				Х			
Public Administration				Х	Х	Х			
Social Science	Х					Х			
Teaching English to Stu- dents of Other Languages (TESOL)				Х					Х

## FOCUS OF STUDY

Music Industry		Х			

Select one (3sh):

ADE66803Curriculum Development for Adult EducationADE66083Curriculum Integration of Technology

Select three courses (9sh):

ADE	5560	3	Instructional Systems Development (ISD)
ADE	6605	3	Computer Based Instructional Technologies
ADE	6606	3	Current and Emerging Instructional Technolo- gies
ADE	6653	3	Educational Evaluation
ADE	6674	3	Methods and Strategies for Teaching Adults
ADE	6694	3	Special Problems in Adult Education

Select two adviser-approved electives (6sh):

## MASTER OF SCIENCE (M.S.) POST SECONDARY EDUCATION NON-CERTIFICATION PROGRAM

## This is a non- certification program. Students holding this degree will not be recommended for any teacher/counselor/ administrator certificate or license.

Note 1: The Master of Science in Post Secondary Education (MSPSE) replicates the old Master of Education (M.Ed.) degree. Students holding the Master of Education are not eligible for admission into the MSPSE program.

Note 2: The Master of Science in Post Secondary Education (MSPSE) replaces the old Master of Science in Foundations of Education (MSFE, on the Dothan Campus, Troy Campus, and Global Campus) and the Master of Arts in Teaching (MAT, on the Montgomery campus). Students holding the MSFE or MAT degree are not eligible for admission into the MSPSE program.

#### Purpose

The Master of Science in Post Secondary Education Program is designed to prepare new entrants to the field of post secondary education as professional practitioners in a selected area of study. Two options are available to students which include a core of required courses and the completion of an approved 18-semester-hour concentration.

- Option I is a 36-semester-hour program consisting of an 18semester-hour core of required courses and a selected 18semester-hour focus of study. Option I does not require a comprehensive examination. Students may select a thesis or a non-thesis track in Option I.
- Option II is a 30-semester-hour program consisting of a 12semester-hour core of required courses and a selected 18- semester-hour concentration. Successful completion of a written comprehensive examination is required.

## Objectives of the Post Secondary Education Program

- 1. To demonstrate an understanding of the body of knowledge, research base, instructional techniques, and competencies related to the area of concentration
- 2. To identify and develop alternative solutions to problems through evaluation, synthesis and application of knowledge, theories and concepts in the area of concentration
- 3. To demonstrate knowledge of various models of education, and social and cultural influences on post secondary education
- 4. To demonstrate an understanding of learning styles and their relationship to student achievement

## **Program of Study for Option I**

#### **36 Semester Hours**

No Comprehensive Examination

#### Required Core Courses:

PSE	6691	3	Research Methodology
PSE	6670	3	Psychological Foundations of the Adult
			Learner
PSE	6660	3	Trends and Issues in Adult Education
Select	one:		
PSE	6680	3	Curriculum Development for Adult Education
PSE	6608	3	Curriculum Integration of Technology
Select	Thesis	Trac	ek or Non-Thesis Track:
PSE	6695	6	Thesis
	or		
PSE	6665	3 F	Field Project in Post Secondary Education

PSE 6699 3 Capstone in Post Secondary Education Select an approved focus of study: 18

	Progr	am of S	Study (	Option II						
	30 Ser	nester	Hours							
m	Comprehensive Examination Required									
rv	Paquired Core Courses:									
y.	PSE	6691	3	Research Methodology						
e-	PSE	6670	3	Psychological Foundations of the						
ur				Adult Learner						
	PSE	6660	3	Trends and Issues in Adult Education						
8-										
8-	Select	one:								
а	PSE	6680	3	Curriculum Development for Adult Education						
a	PSE	6608	3	Curriculum Integration of Technology						
2	Select	an appi	roved f	focus of study: 18						
2-										

## Concentrations

Students must select either Option I or Option II, complete the required core courses (either 18 or 12 semester hours), and successfully complete one of the approved concentrations listed below. Students interested in additional areas of graduate study must go through the College of Education for pre-approval. Academic advisement for the program and the required core is provided by the faculty in the College of Education. Advisement for the concentration areas is provided by the departmental faculty in the specific discipline.

## Adult Education Concentration 18 Semester Hours Location: Atlantic, eCampus

Select six courses for 18 semester hours:

ADE	5560	3	Instructional Systems Development
ADE	6600	3	Foundations of Adult Education
ADE	6606	3	Current and Emerging Instructional Technolo-
			gies
ADE	6630	3	Programs for Adult Education
ADE	6653	3	Educational Evaluation
ADE	6674	3	Methods and Strategies for Teaching Adults
ADE	6696	3	Practicum in Adult Education

**Biology Concentration 18 Semester Hours Location: Dothan** 

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the field of biology. Graduate students may not enroll in a 5000numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in biology must be developed by the student and the biology adviser and pre-approved by the dean of the College of Education or the dean's designee.

## Criminal Justice Concentration 18 Semester Hours Location: Atlantic, Troy, Southeast

CJ	6610	3	Principles of Administration
CJ	6620	3	Current Trends in Criminal Law
CJ	6622	3	Seminar in the Administration of Justice
CJ	6624	3	Court Administration
CJ	6630	3	Juvenile Justice
CJ	6625	3	Specialized Study

## English Concentration 18 Semester Hours Location: Dothan, Montgomery, Troy, Southeast, International

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in English. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in English must be developed by the student and the English adviser and pre-approved by the dean of the College of Education or the dean's designee. The English adviser will determine if any prerequisite coursework is necessary.

## Foundations of Education Concentration 18 Semester Hours

## Location: Atlantic, Florida, Western, Southeast, eCampus

PSE	6612	3	Community Junior College
PSE	6615	3	Social and Philosophical Foundations of
			Education
PSE	6642	3	History of Education
PSE	6651	3	Comparative Education
PSE	6653	3	Educational Evaluation
PSE	6658	3	Understanding Cultural Diversity

## General Science Concentration 18 Semester Hours

#### Location: Dothan, Troy

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the field of general science. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in general science must be developed by the student and the general science adviser and preapproved by the dean of the College of Education or the dean's designee. The general science adviser will determine if any prerequisite coursework is necessary in the areas of biology, chemistry, physics or environmental science. Courses must be selected from more than one of the disciplines.

## Higher Education Administration Concentration 18 Semester Hours Location: Southeast, Western

Select six courses for 18 semester hours:

HEA	6611 3	Organization and Administration of Higher Education
HEA	6612 3	Community Junior College
HEA	6614 3	School Law
HEA	6635 3	Seminar on the American College Student
HEA	6660 3	Contemporary Issues in Higher Education
HEA	6690 3	Financing of Higher Education
HEA	6696 3	Practicum in Higher Education

## **History Concentration**

## 18 Semester Hours

#### Location: Dothan, Montgomery, Troy, Southeast

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in history. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in history must be developed by the student and the history adviser and pre-approved by the dean of the College of Education or the dean's designee. The history adviser will determine if any prerequisite coursework is necessary.

## **Instructional Technology Concentration**

#### **18 Semester Hours**

## Location: Atlantic, Southeast, eCampus, Western

Select six courses for 18 semester hours:

EDU	6605	3	Computer-Based Instructional Technologies
EDU	6606	3	Current and Emerging Instructional Technolo-
			gies
EDU	6607	3	Curriculum Integration of Technology
EDU	6613	3	Principles of Instructional Design
EDU	6614	3	Advanced Instructional Design
EDU	6616	3	Distance Learning Strategies
EDU	6617	3	Graphic Design in Multimedia Instruction
EDU	6618	3	Advanced Multimedia Production
EDU	6625	3	Specialized Study in Area of Education

### **Mathematics Concentration**

#### **18 Semester Hours**

#### Location: Dothan, Montgomery, Troy

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in mathematics. Graduate students may not enroll in a 5000numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in mathematics must be developed by the student and the mathematics adviser and preapproved by the dean of the College of Education or the dean's designee. The mathematics adviser will determine if any prerequisite coursework is necessary.

## Political Science Concentration 18 Semester Hours Location: Montgomery

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the area of political science. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in the area of political science must be developed by the student and the political science adviser and pre-approved by the dean of the College of Education or the dean's designee. The political science adviser will determine if any prerequisite coursework is necessary.

#### **Psychology Concentration**

#### **18 Semester Hours**

#### Location: Montgomery, Florida, Western, Southeast

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in psychology. Graduate students may not enroll in a 5000numbered course if it duplicates the same course listed on an undergraduate transcript.

PSY	5501	3	Psychological Tests and Measurement
PSY	6631	3	Psychological Foundations of Education
PSY	6635	3	Vocational Psychology and Career
			Development
PSY	6648	3	Theories of Personality
PSY	6668	3	Human Lifespan and Development
PSY	6669	3	Behavior Pathology

## Public Administration Concentration 18 Semester Hours Location: Troy, Atlantic, Florida, Western

PA	6610	3	Foundations of Public Administration
PA	6622	3	Public Policy Analysis
PA	6650	3	Governmental Budgeting
PA	6674	3	Ethics in Public Administration

#### Select two of the following:

- PA 6602 3 Quantitative Methods in Public Management
- PA 6624 3 Public Human Resource Management
- PA 6644 3 Administrative Law
- PA 6646 3 Organizational Behavior

## Social Science Concentration 18 Semester Hours Location: Dothan, Southeast

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the social sciences. Graduate students may not enroll in a 5000numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in social science must be developed by the student and the social science adviser and preapproved by the Dean of the College of Education or the dean's designee. The social science adviser will determine if any prerequisite coursework is necessary. Courses must be selected from more than one of the social science disciplines.

#### Teaching English to Students of Other Languages (TESOL) Concentration 18 Semester Hours

## Location: Troy, International

ENG	5568	3	Methods and Approaches in Second
			Language Teaching
ENG	5569	3	Principles, Techniques and Materials in
			Second Lang. Teaching
ENG	6660	3	Introduction to Applied Linguistics
ENG	6696	3	Practicum
ENG	6630	3	Survey of SLA for Second Language
			Teachers
ENG	6631	3	Survey of Sociolinguistics for Second
			Language Teachers

## **Focus of Study**

This focus of study is only open to graduate students on the Troy campus.

An 18-semester-hour plan of study in music industry must be developed by the student and the music industry adviser and approved by the Dean of the College of Education. The music industry adviser will determine if any prerequisite coursework is necessary. Courses must be selected from the music industry courses provided below.

#### **Music Industry Focus of Study**

#### **18 Semester Hours**

Location: Troy only campus

MUI	6610	3	Marketing of Recorded Music
MUI	6612	3	Composition and Arranging for the Music Industry
MUI	6614	3	Music Publishing
MUI	6616	3	Advanced Songwriting
MUI	6618	3	Advanced Music Technologies
MUI	6620	3	Studio Production Techniques
MUI	6622	3	Concert Production and Promotion

## EDUCATION SPECIALIST (Ed.S.) SIXTH-YEAR CERTIFICATION PROGRAM FOR TEACHERS

Program Specialty	Semester Hours				Troy U	niversity Sit	es	
		Dothan	Montgomery	Phenix City	Troy	Atlantic	Southeast Region	Western Region
Early Childhood Education	36-39	Х						
Elementary Education	36	Х		Х				

## EDUCATION SPECIALIST SIXTH-YEAR CERTIFICATION PROGRAM FOR TEACHERS

### Purpose

All sixth-year certification programs are approved by the Alabama State Department of Education.

The purpose of the Education Specialist (Ed.S.) certification programs in teaching is to extend the expertise and further develop knowledge, competencies, and skills of professionals holding master's level certification in the same teaching field in which the Class AA certification is sought. All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master's level may be applied toward certification at the education specialist level. See the specific degree program for additional admission and degree completion requirements.

College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

## **Certification in Alabama**

Candidates completing an approved Education Specialist certification program are eligible to apply for the Alabama Class AA professional certificate, provided they meet the following:

- a grade point average of 3.25 on all education specialist coursework attempted
- a grade of "C" or better in all coursework which applies to certification
- a grade of "B" or better in the research requirements for the program

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details. Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

## **Certification in Other States**

Other states may grant professional certification to candidates completing the Troy University Education Specialist program.

Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

## Early Childhood Education (Ed.S.)

# Admission Requirements for Education Specialist Program for Teachers in Early Childhood Education

Admission to the Graduate School does not automatically constitute admission to the Education Specialist Program. All candidates must complete all requirements for the Alabama Class AA certification. All Ed.S. candidates must successfully complete a written comprehensive examination prior to program completion.

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in a teacher education program must

- 1. hold a masters degree from a regionally accredited college or university;
- 2. hold valid master's level certification in the same teaching field in which the Class AA certificate is sought;
- 3. complete a special education course as a prerequisite if not previously completed; and
- 4. be unconditionally admitted and complete all additional admission requirements identified in the specific program.

## Early Childhood Education 36-39 Semester Hours Location: Dothan

#### Required Professional Core:

PSY	6693	3	Psychological and Educational Statistics
ECE	7790	3	Qualitative Research Methodology
ECE	7793	3	Problem Analysis in ECE
EDU	7709	3	Seminar in Decision-Making for Teachers
			and Educational Administrators
EDU	7730	3	The Teacher Leader
EDU	7795	3-6	Thesis

\*EDU 6611 Educational Technology in the Curriculum is required if not previously taken.

\*In addition to the required core, a survey course in special education is required unless previously completed.

Teaching Field Courses:

Select four courses (12 semester hours) from the following:

Scieci	10th CC	un ses	(12 semester nouis) nom me tonowing.
ECE	6631	3	Historical Perspectives in ECE
ECE	6618	3	Designing Prosocial Learning Environments
ECE	6622	3	Parents as Partners in Education
ECE	6628	3	Inquiries into Literacy Acquisition
ECE	6630	3	Inquiries into Representation
ECE	6632	3	Authentic Assessment in the ECE Classroom
ECE	6633	3	Integrated Thematic Curriculum
ECE	6634	3	Inquiries into Logico-Mathematical Knowl-
			edge

## Select two Adviser-Approved Teaching Field Courses:

Select six additional hours of adviser-approved ECE courses or other adviser-approved courses related to the profession (e.g., EDU, ELE, SPE, RED). A candidate may not enroll in a 6000level course if it duplicates the same course listed on the master's transcript.

## **Elementary Education (Ed.S.)**

#### Admission Requirements for Education Specialist Program for Teachers in Elementary Education

In addition to the Admission requirements for the Troy University Graduate School and Education Specialist Program requirements, please see the following admission requirements prior to acceptance into the Education Specialist in Elementary Education program. Certification endorsement students shall not complete more than two pre-admission courses until all requirements for **Program admission have been met**:

- Evidence of a minimum of three years elementary-level teaching experience prior to acceptance into the program;
- Present a minimum entrance exam score of 372 on the verbal portion of the GRE and a 4.5 on the analytical writing score on the GRE.
- Individuals who have met all other requirements other than the 4.5 on the analytical portion of the GRE, but who have scored between a 4.0 and a 4.4 on the analytical writing portion may petition for an oral review for admission into the program.

#### (Students must successfully complete all program admission requirements not later than the completion of the semester prior to admittance to the program.)

Procedures for Petitioning for an oral proficiency review are as follows:

1. The education department, on those campuses which offer the degree program, will schedule and announce examination sessions each semester to assess candidates' oral communication skills.

Oral communication proficiency interviews will be scheduled for individuals who have met all other requirements, other than the 4.5 on the analytical portion of the GRE, but who have scored between a 4.0 and a 4.4 on the analytical writing portion of the GRE. Oral communication interviews will be scored by a panel of full-time Elementary faculty members. If the prospective student's oral communication review score does not meet the required score of "proficient", the prospective student will be contacted by phone and allowed one additional retake of the oral communication review within the same semester, or one additional retake of the oral communication review during a subsequent semester. Prospective students, who do not meet the required "proficient" score on the second interview must wait one full 16-week semester (or two full 8-week terms) before rescheduling the oral communication review.

- 2. Candidates will receive formal notification concerning admittance to the Elementary Education Specialist program by mail within two to three weeks of the oral communication interview date.
- 3. Students denied admission to the degree program, based on unsuccessful completion of the above admission requirements, will not be permitted to register for degree specific coursework beyond the two pre-admission courses until all requirements have been successfully met.

## Elementary Education 36 Semester Hours Location: Dothan, Phenix City

Required Professional Core:

PSY	6693	3	Psychological and Educational Statistics		
ELE	7790	3	Qualitative Research Methodology		
ELE	7793	3	Problem Analysis in Elementary Education		
EDU	7709	3	Seminar in Decision-Making for Teachers		
			and Educational Administrators		
EDU	7730	3	The Teacher Leader		
EDU	7795	3-6	Thesis		

\*EDU 6611 Educational Technology in the Curriculum is required if not previously taken.

\*In addition to the required core, a survey course in special education is required unless previously completed.

#### Teaching Field Courses:

Select 12 semester hours of adviser-approved ELE courses.

At least nine semester hours of teaching field courses must be at the 7000 level.

Select 3-6 additional hours of adviser-approved ELE courses or other adviser-approved courses related to the profession (e.g., EDU, ECE, SPE, RED).

A candidate may not enroll in a 6000-level course if it duplicates the same course listed on a graduate transcript.

All Sixth-year certification programs are approved by the Alabama State Department of Education.

## **EDUCATION SPECIALIST (Ed.S.)** SIXTH-YEAR CERTIFICATION PROGRAMS IN INSTRUCTIONAL SUPPORT AREAS

Program Specialty	Semester Hours		Troy University Sites									
		Dothan	Montgomery	Phenix City	Troy	Atlantic	Florida	Southeast	Western			
Educational Administration	36	Х		Х								
School Counseling	36	Х	Х	Х								
School Psychology	33-36	Х										

## EDUCATION SPECIALIST SIXTH-YEAR CERTIFICATION PROGRAM IN INSTRUCTIONAL SUPPORT AREA

#### Purpose

The purpose of the Education Specialist (Ed.S.) certification programs in instructional support areas is to extend the expertise and further develop knowledge, competencies, and skills of professionals holding master's level certification in school psychometry, school counseling, or educational administration. All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master's level may be applied toward certification at the education specialist level. See the specific degree program for additional admission and degree completion requirements.

Troy Global Campus of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE). Up to 12 hours of course work completed at a site/university without the appropriate fication program are eligible to apply for the Alabama Class AA specialized accreditation may be considered for application toward professional certificate, provided they meet the following: program completion. See Transfer Credit section for additional information.

## Admission Requirements for Education Specialist **Programs in Instructional Support Areas**

Admission to the Graduate School does not automatically constitute admission to the Education Specialist Program. All candidates must complete all requirements for the Alabama Class AA Any candidate who applied for a professional certificate is subject

certification. All Ed.S. candidates must successfully complete a written comprehensive examination prior to program completion.

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in a teacher education program must

- hold a masters degree from a regionally accredited col-1 lege or university,
- complete a special education course as a prerequisite if 2. not previously completed, and (Not required for Community Counseling.)
- be unconditionally admitted and complete all additional 3. admission requirements identified in the specific program,
- 4 hold valid master's level certification in the same instructional support area in which the Class AA certificate is sought, (not required for Community Counseling.)

## **Certification in Alabama**

Candidates completing an approved Education Specialist certi-

- a grade point average of 3.25 on all education specialist coursework attempted
- a grade of "C" or better in all coursework which applies to certification
- a grade of "B" or better in the research requirements for the program.

to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

## **Certification in Other States**

Other states may grant professional certification to candidates completing the Troy University Education Specialist program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Ed.S Degree Sought	Required Valid Class A (master's level Certification)				
Education Specialist in Instructional Leadership in Administration (Ed.S.ILA)	Educational Administration				
School Counseling	School Counseling				
School Psychology	School Psychometry				
Community Counseling	None Required (non- certification Ed.S. program)				

## Education Administration (Ed.S.) Certification Program (Grades P-12) 36 Semester Hours

#### Location: Dothan, Phenix City

Additional admission requirements for the Education Specialist degree program in Educational Administration

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in educational administration must hold the master's professional educator certificate in educational administration.

In an effort to maintain the rigorous nature of the Educational Administration program, to stay in step with changes in the field of administration and to ensure that our candidates maximize the benefit from the program, Troy University strongly recommends

that each candidate have completed at least one year of administrative experience in a public K-12 school prior to admission to the Ed. S. program.

#### Required Courses:

EAL	7705	3	School Finance and Taxation	
EAL	7746	3	Personnel Relations and Processes in	
			Educational Leadership	

EAL	7791	3	Organizational and Administrative Behavior
EAL	7790	3	Trends, Issues and Policy Studies in
			Educational Leadership
EAL	7793	3	Statistics
EAL	7714	3	School Law
EAL	7717	3	Mentoring Methods and Techniques
EAL	7794	3	Thesis: Field Problem Analysis
EAL	7795	3	Thesis: Problem Analysis Implementation
Note:	A grad	e of	"B" or better is required in this research course.
Select	one:	3	
EAL	7742	3	History of Educational Leadership
EAL	7758	3	Cultural Diversity
Select	two:	6	
EAL	7710	3	Supervision of Education
EAL	7701	3	Administration of Special Education
EAL	7735	3	Development and Operation of Educational
			Plant Facilities

			Thank T definities
EAL	7725,7	726,	
	7727	3	Specialized Topics in Educational Leadership
EAL	6610	3	Grant Writing and Fundraising

\* A survey course in special education is required unless previously completed.

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above. At least 50% of the degree program must be earned at the 7000 level. Courses applied toward certification at the master's level may <u>not</u> be applied toward certification at the education specialist level.

# School Counseling (Ed.S.) Certification Program 36 Semester Hours

Location: Dothan, Montgomery, Phenix City

#### Goals and Objectives

The goal of the Ed.S. School Counseling program is to strengthen and extend the students' knowledge and skills developed at the Master's level so that the students will

- 1. become informed, reflective decision makers;
- 2. understand the developmental, proactive, and preventive focus of counseling in the schools;
- 3. facilitate academic, career, and personal-social development of K-12 students;
- 4. provide interventions for learning and behavioral problems;
- 5. work collaboratively with parents, school personnel, and with other agencies and organizations to facilitate student learning; and manage a comprehensive developmental counseling program.

## Required Courses:

CP	6656	3	Marriage, Family and Sex Therapy Counseling
CP	7700	3	Advanced Practicum in Group Leadership
			1 1
СР	7702	3	Advanced Theories and Techniques of
Cr	//02	3	1
			Counseling
PSY	6669	3	Behavior Pathology
		-	

Research Course (Select one- 3 hours)								
PSY	Y 6693 3 Psychological and Educational Statistics							
EDU 6693 3 Quantitative Methods of Evaluation of Teaching and Learning								
EDU	7792	3	Advanced Research in Education					
<b>Note</b> : A grade of "B" or better is required in this research course.								
Field Project or Thesis (2.6 hours)								

Field	Project of	or I	hesis (3-6 hours)
СР	7794	3	Field Project
СР	7795,		
	7796	6	Thesis

#### Electives 15-18\*

\* In addition to the required courses, a survey course in special education is required unless previously completed.

*NOTE: All Education Specialist degree students must complete at least 18 semester hours of required coursework at the campus where the internship and/or practicum is supervised.* 

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above. Courses applied toward certification at the master's level may <u>not</u> be applied toward certification at the education specialist level.

## School Psychology (Ed. S.) Certification Program 33-36 Semester Hours Location: Dothan

Initial certification for a school psychologist shall be at the sixth-year level. Criteria for admission to a school psychology program shall include at least baccalaureate-level professional educator certification in a teaching field and master's-level professional educator certification as a school psychometrist.

#### Goals and Objectives

The school psychology program provides broader experiences in psychometrics and interventions and, in addition, focuses on consultation, preventative strategies, training, program development, and program administration. The knowledge base expands the student's exposure in learning measurement, behavior pathology, community psychology, multicultural influences, and organizational behavior. Models of service delivery are explored.

The objectives of the Ed. S. School Psychology Program are to strengthen and extend the master's-level students' knowledge and skills so that the students will

- become informed decision makers, consultants, and facilitators for the education of children and the operation of schools;
- select, administer, score and interpret tests, and communicate data in a wide variety of ways and to diverse populations;
- intervene directly through counseling, cognitivebehavioral, and psychoeducational techniques, as well as early intervention and preventive programs;
- intervene directly through consultation, training, and program development in schools and communities; and develop and to administer programs regarding the above.

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Adviser-Approved Course in Educational Leadership

Select two (six hours of adviser-approved electives):

6605	3	Computer-Based Instructional Technology
7702	3	Advanced Theories and Techniques of
		Counseling
6630	3	Collaboration for Inclusion
6631	3	Legal Issues in Special Education
6632	3	Assessment and Individual Programming
7794	3	Field Project
7795	3	Thesis
	7702 6630 6631 6632 7794	7702       3         6630       3         6631       3         6632       3         7794       3

#### Internship

PSY 7753, 7754,

: 10

7755 3-6 Internship: School Psy

\*a survey course in special education is required if not previously completed.

All Education Specialist Degree students must complete at least 18 semester hours of required coursework at the campus where the internship and/or practicum is supervised.

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master's level may be applied toward certification at the education specialist level.

## Community Counseling (Ed.S.) Non-Certification Program 30 Semester Hours Location: Montgomery

The Ed.S. in Community Counseling is restricted to students who hold a minimum 36-semester hour master's degree in counseling. It is **not** a program which is approved by the Alabama State Department of Education as a certification program.

## Goals

The Community Counseling program provides broader experiences in counseling. The knowledge base expands the student's exposure to theories of counseling, group leadership, and specialized areas of study.

## **Objectives for Community Counseling Ed.S.**

- 1. To expand knowledge of the functions, roles, professional identity, current trends/issues, professional organizations, and professional identity
- 2. To expand sensitivity and skill in providing counseling services to diverse cultural populations
- 3. To expand knowledge and skill in research
- 4. To expand knowledge of principles, theories, and practices of community interventions
- 5. To expand knowledge related to the general principles and practices of etiology, diagnosis, treatment, referral, and prevention of mental and emotional disorders and dysfunctional behavior
- 6. To expand the ability to apply sound clinical and ethical judgment and skills
- 7. To demonstrate psychological health and the ability to use high levels of self-awareness

## Required Courses:

СР	7702	3	Advanced Theories and Techniques of Counseling
СР	7700	3	Advanced Practicum in Group Leader- ship
СР	7753,		
	7754,		
	7755	1-6	Internship: Advanced Counseling
СР	7791,		
	7792,		
	7793	1-3	Research Seminar
СР	7794,		
	7795	3-6	Field Project or Thesis
PSY	6693	3	Psychological and Educational Statis- tics

Approved Electives: 12-15 sh

Effective Fall (	2005 TROY UNIVERSITY Master of Science in Education Early Childhoo Certification/Alternative Fifth-Yea Graduate Degree Plan and Progres Application for Admission to Ca	d Education G r Program :s Record/		wly Childhood E	d [	Þothan
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COTTO OF MO		TDA	OD A D D		Γ	RANSFER
COURSE NO EDU 6603	TITLE Planning for the Classroom	HRS 3	GRADE	TERM/YR		CREDIT
PSY 6631	Psychological Foundations of Education	3	6. 1	12 15	5	
SPE 6630	Collaboration for Inclusion	3	1	3	-	
EDU 6691	Research Methodology (or approved research course in discipline)	3				
EDU 6653	Educational Evaluation	3				
EDU 6611	Educational Technology in the Curriculum	3				
RED 6678	Literacy & Multicultural Diversity (Early Childhood)	3				
INTERNSHIP: (6 S	emester Hours) & INTERNSHIP SEMINAR (3 Semester Hours)					
ECE 6674	Early Childhood Internship Grades P-3	6				
ECE 5544	Internship Seminar	3				
TEACHING FIEL	D: (15 Sem ester Hours)					
ECE 6618	Designing Prosocial Learning Environments	3				
ECE 6628	Inquiries into Literacy Acquisition	3				
ECE 6632	Authentic Assessment in the ECE Classroom	3				
ECE 6634	Inquiries into the Logico-Mathematical Knowledge	3				
SELECT ONE:						
ECE 6620	Inquiries into Physical Knowledge	3				
ECE 6622 ECE 6630	Parents as Partners in Education	3				
ECE 6633	Inquiries into Representation Integrated Thematic Curriculum	3	2	-		
ECE 6640	Integrated Children's Literature	3				
SPE 6631	Legal Issues in Special Education	3				
	QUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED: ( 3-	2				2
ADDITIONAL RE	Classroom Management	o Semester Ho	(uis)			
	Special Education Survey Course					
ITEMS TO BE D			I			
	limit to have transcript(s) and test scores on file			on Status	τ.	TICI
	y, Conditional, and Unconditional Admission		Туре		Date	Initi als
3. Availabil:	ty of faculty for academic advising		Conditi	200 E		
4. Petition 1 5. Class Att	for transfer credit once unconditionally admitted		Uncond Residen			
	undance Withdrawal procedures; deadline and consequences		Test Sco			
	for an Incomplete grade		Comps			
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10. Admiss	ion to the Teacher Education Program (TEP)				Test Code	Score
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	d Examinations for Certification		Praxis I	[		
	ion for Teacher Certification					
14. Other			-			

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Date	100	Chair/Associate D	ean or Dean	Date
- 3355 <b>4</b> 55 7353	CANDIDACY APPROVED:			
Date	13	Dean, Graduate Sc	hool	Date
ation Office – Troy				
5.2		Revised: 9-7-05	TROY Publicatio	ns 384-134
	Date	Date CANDIDACY APPROVED:	Date Chair/Associate D CANDIDACY APPROVED:	Date Chair/Associate Dean or Dean CANDIDACY APPROVED: Dean, Graduate School eation Office – Troy

Effective Fall 2	2005	M.S. Elementary	Ed 🗍 Do	than Mo	ntgomery 🗌	Phenix City	∏Iroy
	Grac	TROY UNIVERSITY Science in Elementary Educatio Certification/Traditional Progra uate Degree Plan and Progress I plication for Admission to Cand 36 Semester Hour Program	am Record/	.6			
Name	Student ID #			_ Campus _			
	nust be attached. May not use "Student Academi						
CERTIFICATION	VERTIFICATION: List all professional educ ementary Education MUST hold valid certificat	ator certificates held, and attach ion in Elementary Education (G	а copy of e: hades K-6)	ach to the cand at the bachelor Valid Peric toto	's level. od	Issuing Sta	ate —
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<ol> <li>Official transcrip</li> <li>Unconditional A</li> <li>Hold valid teach</li> <li>Admission to the</li> <li>36 semester hour</li> <li>Meet residency of</li> </ol>	ent exam, test scores submitted pt of all academic work .dmission ing certificate in elementary education e Graduate Teacher Education Program rs of credit	8. No more than 9. Overall GPA 10. Completion of 11. All credit ear 12. Admission to 13. Comprehensi 14. Intent to Grad	two grades of 3.0 of research r ned within 8 Candidacy ve Examina	below "B" equirement wit 3 years of grad	:h a "B" or bett		_
COURSE NO	TITLE		HRS	GRADE	TERM/YR		TRANSFER CREDIT
EDU 6629	The Master Teacher		3	UIADE	TERMUT		OKEDII
PSY 6631	Psychological Foundations of Education		3				
EDU 6611	Educational Technology in the Curriculum		3				
SPE 6630	Collaboration for Inclusion		3				
EDU 6653 EDU 6691	Educational Evaluation Research Methodology		3		2		
TEACHING FIEL	D: (18 Semester Hours) [Select 12 SH of adviser sion - At least 9 SH must be at the 6000 level]	-approved ELE courses — Select	Manual and a	ditional advise	r-approved EL	E courses or co	ourses
ELE	Son - Atleast 5 511 must be at the 6000 feels		3	č.	S		
ELE			3				
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ELE			3				
			3				
			3				
SURVEY COURSE	IN SPECIAL EDUCATION (Required Unle	ss Previously Completed)					
ITEMS TO BE D	ISCUSSED.						
	limit to have transcript(s) and test scores on file			A draige	on Status		1
	v. Conditional, and Unconditional Admission			Type	on status	Date	Initials
• • • • • • • • • • • • • • • • •	ity of faculty for academic advising			Conditio	onal	Duic	11114 ta »
	for transfer credit once unconditionally admitted			Uncond			
5. Class Att				Residen			
6. Drop and	Withdrawal procedures; deadline and consequer	ices		Test Sco			
	for an Incomplete grade			Comps			
	participation in course and Program Evaluation			GTEP			
9. Admissio	on to the Graduate Teacher Education Program (	GTEP)				Test Code	Score
	ed Examinations for Certification			Praxis I	[		
	tion for Teacher Certification						
12. Other							
	OWLEDGEMENT: I have read the current yea mic advising from my Faculty Advisor, and I her			contents and re	quirements of	the above prog	gram. I
		APPROVED: _	ر میں میں اور				
Student's Sign:	ature Date	CANDIDACY APPROVED: _	Chai	r/Associate De	an or Dean	Da	te
Faculty Adviso	Date Date	minco.bb	Dear	n, Graduate Scl	hool	Da	te

Distribution: Gold –Student Pink – Faculty Advisor Yellow – Teacher Education Office – Troy White – Official File

Revised: 9-7-05 TROY Publication 384-135

Effective Fall	TROY UNIVERSITY Master of Science in Collaborative Teacher Certification/Traditional Progras Graduate Degree Plan and Progress R Application for Admission to Candi 36 Semester Hour Program	(Grades K n .ecord/ dacy			Dothan	L Troy
Name	Student ID #	7	Campus	Ş.	32	<u></u>
Address			Email			
CERTIFICATION Traditional MS in (	must be attached. May not use "Student Academic Credits" or "Academic Evalua N VERTIFICATION: List all professional educator certificates held, and attach Collaborative Teacher Education <i>MUST</i> hold valid professional educator certificat Type/Class Discipline Grade Levels	a copy of tion at the	each to the can bachelor's leve Valid Perio to to	el. •d	Issuing St	ate
<ol> <li>Official transcr</li> <li>Unconditional</li> <li>36 semester hor</li> <li>Meet residency</li> <li>No more than t</li> <li>REQUIRED COR</li> </ol>	Ilent exam, test scores submitted       7. Overall GPA o         ipt of all academic work       8. Completion of         Admission       9. All credit earned         urs of credit       10. Admission to	research r ed within 8 Candidacy re Examina uate filed	3 years of gradu ation	nation		
COMPLETED COURSE NO	TITLE	HRS	GRADE	TERM/Y		TRANSFER CREDIT
EDU 6629	The Master Teacher	3	OKADE	TEXN/T.	K	CKEDIT
SPE 6635	Meeting Instructional Needs Through Technology	3				
SPE 6632	Assessment and Individual Planning	3				
SPE 6610	Research Trends and Issues in Special Education	3				
SPE 6630	Collaboration for Inclusion	3				
			1			
SELECT ONE: (3 PSY 6631	Psychological Foundations of Education	3	Ĩ	1	1	
EDU 6645	Nature of Intelligence	3	_	-		
		5	1			
SPE 6631	D: (12 Semester Hours)	2		1		
SPE 6614	Legal Issues in Special Education Adaptive Teaching Strategies for Students with Mild Disabilities K-6	3				
SPE 6615	Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities	3				
SPE 6616	Teaching Students with Emotional and Social Needs	3				
SELECT ONE: (3			-1	1		
SPE 6694	Collaborative Teacher K-6 Practicum	3				
SPE 6695	Collaborative Teacher K-6 Initial Practicum (Required for initial	3				
	certification in Collaborative Teacher K-6)					
SELECT ONE: (3			- F	-		
RED 6670 or	Advanced Study of Literacy **Required if not ECE, ELE or Reading Specialist certified	3	-			
	Adviser Approved Elective					
ITEMS TO BE DI				<i>a.</i> .		1
	n limit to have transcript(s) and test scores on file			on Status	Data	Talifala
	ary, Conditional, and Unconditional Admission ility of faculty for academic advising		Type Conditio	vnol	Date	Initials
	for transfer credit once unconditionally admitted		Uncondi			
5. Class A			Residen			
	d Withdrawal procedures; deadline and consequences		Test Sco			
	for an Incomplete grade		Comps			
8. Student	participation in course and Program Evaluation		GTEP			
	ion to the Graduate Teacher Education Program (GTEP)				Test Code	Score
	ed Examinations for Certification		Praxis II			
11 1	ation for Teacher Certification					
11. Applic 12. Other			-			

		APPROVED:		
Student's Signature	Date	T	Chair/Associate Dean or Dean	Date
0		CANDIDACY		
		APPROVED:		
Faculty Advisor	Date		Dean, Graduate School	Date
Distribution: Gold-Student, Pink	Faculty Advisor, Yellow-Teach	ner Education Office-Troy, W	hite-Official File	

Revised 7-9-05 TROY Publications 384-138

Test Code

APTT Praxis II Score

Effective Fa	11 2005							
		1	TROY UNIVERSITY					
	1		ducation Elementary Edu		les K-6			
			Alternative Fifth-Year P					
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Mome	s	45 i Student ID #	Semester Hour Program		Compute			
INAITIC	S				_ Campus _			
Address					_Email			
Copy of transcrip	t must be attached. May not use "S	tudent Academic Cred	its" or "Academic Evalua	tion" repor	<u>t.</u>			
DEGREE REQU	JIREMENTS:							
1. GRE, or equiv	valent exam, test scores submitted		7. Overall GPA o	of 3.0				
2. Official transc	cript of all academic work		8. Completion of	research re	equirement wit	h a "B" or bett	er	
3. Unconditional	Admission		9. All credit earn	ed within 8	years of gradu	ation		
4.36 semester h			10. Admission to					
<ol><li>Meet residence</li></ol>			<ol> <li>Comprehensive</li> </ol>		tion			
6. No more than	two grades below "B"		12. Intent to Grad	uate filed				
REQUIRED CO	RE COURSES: (21 Semester Hour	rs)		1	2	-		
								TRANSFER
COURSE NO		TITLE		HRS	GRADE	TERM/YR	10	CREDIT
EDU 6603	Planning for the Classroom	2010 BLVC		3		-		
PSY 6631	Psychological Foundations of I	Education		3				
SPE 6630	Collaboration for Inclusion			3				
EDU 6691	Research Methodology (or app	roved research course	in discipline)	3				
EDU 6653	Educational Evaluation			3				
EDU 6611	Educational Technology in the	Curriculum		3				
RED 6673	Literacy II (Elementary)			3				
INTERNSHIP: (	6 Semester Hours) & INTERNSHI	P SEMINAR (3 Seme	ester Hours)					
ELE 6674	Elementary Internship Grades I	K-6	<i>U.</i>	6				
ELE 5544	Internship Seminar			3				
TEACHING FIF	LD: (15 Semester Hours) Select 15	SH of advisor-approv	ed ELE courses At least	8 SH must	be at the 6000	level Candic	lates may no	t enroll in
	urse if it duplicates the same course			o bri musi	be at the boot	level. Caller	aces may ne	
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ADDITIONAL R	EQUIRED COURSES ONLY IF	NOT PREVIOUSLY	COMPLETED: ( 3-6 S	emester Ho	ours)	1		
	Classroom Management Special Education Survey Court	12.0						
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ITEMS TO BE								
	m limit to have transcript(s) and tes					ion Status		- F
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	n for transfer credit once uncondition	onally admitted			Uncond			
and the second s	Attendance				Residen			
	nd Withdrawal procedures; deadline	e and consequences			Test Sco	ore		
	n for an Incomplete grade				Comps			
8. Studen	it participation in course and Progra	m Evaluation			TEP			

S. Student participation in course and Program Evaluation
 Prerequisites
 10. Admission to the Teacher Education Program (TEP)
 11. Internship
 12. Required Examinations for Certification
 13. Application for Teacher Certification
 14. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature	Date	APPROVED:	Chair/Associate Dean or Dear	n Date
		CANDIDACY APPROVED:		
Faculty Advisor Distribution: Gold –Student Pink – Faculty Advisor Yellow – Teacher Educ			Dean, Graduate School	Date
White – Official File	<b>,</b>			Revised: 4-3-07 TROY Publications 384-142

Effective Fall	2005	Master of Science in Certificat: Graduate Degr Application f	DY UNIVERSITY Secondary Education ( ion/Traditional Progras ee Plan and Progress R or Admission to Candi nester Hour Program	m Lecord/	M.S. Seconda 2)	ry Ed	Dothan	🗌 Troy
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ddress:					_Email:			
ERTIFICATIOI aditional MS in S	must be attached. May not use "S <b>V VERTIFICATION</b> : List all pr Secondary Education <b>MUST</b> hold Type/Class	rofessional educator certifi	cates held, and attach a ame discipline and grad Grade Levels	a copy of es de levels at	ch to the can di the bachelor's 1 Valid Period to toto	evel.	Issuing S	tate 
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COURSENO		TITLE		HRS	GRADE	TERM/	YR	TRANSFE CREDIT
EDU 6629	The Master Teacher			3				
PSY 6631	Psychological Foundations of			3				
EDU 6611	Educational Technology in the	: Curri culum		3				
SPE 6630	Collaboration for Inclusion			3				
EDU 6653 EDU 6691	Educational Evaluation (or app Research Methodology (or app			3				
	D: (18 Semester Hours) Circle C adviser-approved courses specific			Mathemat	ics, Social Scie	nce, or Ge	eneral Science.	Select 18
				3		1		
	1			3				
				3				
				3				
			107 MA 9.5 MS					
RVEY COURS	E IN SPECIAL EDUCATION	(Required Unless Previou	usly Completed)	3				
RVEY COURS	E IN SPECIAL EDUCATION	(Required Unless Previor	usly Completed)	3				
		(Required Unless Previou	usly Completed)	3				
TEMS TO BE I	DISCUSSED:		usly Completed)	3	Admissic	n Status		
TEMS TO BE I 1. One tem 2. Tempora	DISCUSSED: n limit to have transcript(s) and te ary, Conditional, and Uncondition	est scores on file al Admission	usly Completed)	3	Admissic Type	n Status	Date	Initials
TEMS TO BE I 1. One tem 2. Tempora	DISCUSSED: n limit to have transcript(s) and te	est scores on file al Admission	usly Completed)	3			Date	Initials
TEMS TO BE I 1. One tem 2. Tempora 3. Availabi	DISCUSSED: n limit to have transcript(s) and te ary, Conditional, and Uncondition	est scores on file al Admission ing	usly Completed)	3	Type	nal	Date	Initials
TEMS TO BE I           1. One term           2. Tempora           3. Availabi           4. Petition	DISCUSSED: n limit to have transcript(s) and te ary, Conditional, and Uncondition lity of faculty for academic advis	st scores on file al Admission ing onally admitted	usly Completed)	3	Type Condition	nal ional	Date	Initials
TEMS TO BE I 1. One term 2. Tempora 3. Availabi 4. Petition 5. Class at	DISCUSSED: a limit to have transcript(s) and te ary, Conditional, and Uncondition lity of faculty for academic advis for transfer credit once unconditi	est scores on file al Admission ing onally admitted	usly Completed)	3	Type Condition Uncondit	nal ional y	Date	Initials
TEMS TO BE I 1. One term 2. Tempora 3. Availabi 4. Petition 5. Class at 6. Drop an	DISCUSSED: n limit to have transcript(s) and te ary, Conditional, and Uncondition lity of faculty for academic advis for transfer credit once unconditi tendance	est scores on file al Admission ing onally admitted	usly Completed)	3	Type Condition Uncondit Residenc	nal ional y	Date	Initials
TEMS TO BE 1 1. One term 2. Temporr 3. Availabi 4. Petition 5. Class at 6. Drop an 7. Petition	DISCUSSED: n limit to have transcript(s) and te ary, Conditional, and Uncondition lity of faculty for academic advis for transfer credit once unconditi tendance d Withdrawal procedures; deadlin	est scores on file (al Admission) ing onally admitted (e and consequences)	usly Completed)	3	Type Condition Uncondit Residenc Test Scor	nal ional y	Date	Initi als
TEMS TO BE 1 1. One tem 2. Tempor 3. Availabi 4. Petition 5. Class at 6. Drop an 7. Petition 8. Student	DISCUSSED: n limit to have transcript(s) and te ary, Conditional, and Uncondition lity of faculty for academic advis for transfer credit once unconditi tendance d Withdrawal procedures; deadlin for an incomplete grade	est scores on file al Admission ing onally admitted ie and consequences am evaluation	usly Completed)	3	Type Condition Uncondit Residenc Test Scor Comps	nal ional y	Date Test Code	Initials
TEMS TO BE 1 1. One term 2. Tempori 3. Availabi 4. Petition 5. Class at 6. Drop an 7. Petition 8. Student 9. Admiss	DISCUSSED: a limit to have transcript(s) and te ary, Conditional, and Uncondition lity of faculty for academic advis for transfer credit once unconditi tendance d Withdrawal procedures; deadlin for an incomplete grade participation in course and progra-	est scores on file al Admission ing onally admitted ie and consequences am evaluation	nsly Completed)	3	Type Condition Uncondit Residenc Test Scor Comps	nal ional y		
TEMS TO BE 1 1. One tem 2. Tempor 3. Availabi 4. Petition 5. Class at 6. Drop an 7. Petition 8. Student 9. Admiss 10. Requir	DISCUSSED: a limit to have transcript(s) and te ary, Conditional, and Uncondition lity of faculty for academic advis for transfer credit once unconditi tendance d Withdrawal procedures; deadlin for an incomplete grade participation in course and progri- ion to the Graduate Teacher Educ	est scores on file al Admission ing onally admitted ie and consequences am evaluation	usly Completed)	3	Type Condition Uncondit Residenc Test Scor Comps GTEP	nal ional y		

		APPROVED:		
Student's Signature	Date		Chair/Associate Dean or Dean	Date
		CANDIDACY APPROVED:		
Faculty Advisor	Date	ATTROVED.	Dean, Graduate School	Date
Distribution: Gold-Student				

bution: Gold – Student Pink – Faculty Advisor Yellow – Teacher Education Office – Troy White – Official File

Revised: 9-7-05 TROY Publication 384-136

Effective Fall	2005	Master of Science in Educatio Certification/Alter Graduate Degree Application for	UNIVERSITY on Secondary Educat mative Fifth-Year Pr Plan and Progress R Admission to Candio ter Hour Program	ogram ecord/	es 6-12)		Dothan	Troy
Name		Student ID #			_ Campus _			
Address					Email			
Conv of transcript	must be attached. May not use	"Student Academic Credits" or	"Academic Evaluat	ion" report				
<ol> <li>Official transcr</li> <li>Unconditional</li> <li>36 semester ho</li> <li>Meet residency</li> <li>No more than t</li> </ol>	alent exam, test scores submitte ipt of all academic work Admission urs of credit		<ol> <li>Overall GPA of</li> <li>Completion of the</li> <li>All credit earne</li> <li>Admission to C</li> <li>Comprehensive</li> <li>Intent to Gradu</li> </ol>	research re ed within 8 Candidacy e Examinat	years of gradi		tter	
REQUIRED COR	E COURSES: (18 Semester H	ours)		10				TRANSFER
COURSE NO		TITLE		HRS	GRADE	TERM/YI	R	CREDIT
EDU 6603	Planning for the Classroom	0.7.4		3				
PSY 6631 SPE 6630	Psychological Foundations Collaboration for Inclusion	of Education		3	5	4		
EDU 6691		pproved research course in disc	cipline)	3	a			
EDU 6653	Educational Evaluation	pproved research course in disc	.ipinic)	3	1			
EDU 6611	Educational Technology in t	he Curriculum		3				· · · · · · · · · · · · · · · · · · ·
READING COUR	RSE: (3 Semester Hours)			27				
RED 6630	Directed Reading Practicum	(Secondary & P-12)		3	[			
INTERNSHIP (6)	Semester Hours) & INTERNS		ours)					
SED 6695	Secondary Internship Grade			6				
SED 5544	Internship Seminar			3				
SH of advisor-appr	D: (15 Semester Hours) <i>Circle</i> oved courses in the specific tead course listed on an undergradu	ching field. At least 8 SH must		. Candidat				
				3				
				3	5. 12	4		
				3	2	-		
				3				-
ADDITIONAL R	EQUIRED COURSES: ONLY	IF NOT PREVIOUSLY COMP	PLETED ( 3-6 Semes	ster Hours)				
	Classroom Management	na mata ana ana ana ana ana ana ana ana ana						
	Special Education Survey C	ourse						
ITEMS TO BE I								
	n limit to have transcript(s) and					on Status	L D .	TOTAL
	ary, Conditional, and Unconditi				Type		Date	Initi als
	lity of faculty for academic adv for transfer credit once uncond				Conditi Uncond			
5. Class A		nionally adminica			Residen			-
	d Withdrawal procedures; dead	ine and consequences			Test Sco	1		
	for an Incomplete grade				Comps			
	participation in course and Pro	gram Evaluation			TEP			
9. Prerequ					-		-	
	sion to the Teacher Education I	rogram (TEP)			A DITT		Test Code	Score
11. Interns	hip ed Examinations for Certificatio				APTT Praxis I			
	ation for Teacher Certification				FIAALS L	-		
14. Other								

		APPROVED:		
Student's Signature	Date	~	Chair/Associate Dean or Dean	Date
zana za zana zana 🖶 ezeneza		CANDIDACY		
		APPROVED:		122
Faculty Advisor	Date		Dean, Graduate School	Date
Distribution Gold -Student				

bution: Gold -Student Pink - Faculty Advisor Yellow - Teacher Education Office - Troy White - Official File

Revised: 9-7-05 TROY Publication 384-143

	1 2005	Master of Science in Eleme Certificat: Graduate Degr Application f	DY UNIVERSITY ntary/Secondary Educ ion/Traditional Progra ee Plan and Progress F or Admission to Cand nester Hour Program	m Record/		entary/Secondar	y P-12 Ed 🛛 Troy
√ame		Student ID #			_ Campus _		
Address					_Email		
Copy of transcript	must be attached. May not us	se "Student Academic Credits"	or "Academic Evalua	tion" repor	<u>t.</u>		
Fraditional MS in S		all professional educator certifi old valid certification in the sa Discipline		de levels at	the bachelor's Valid Perio toto toto	level.	Issuing State
<ol> <li>Official transcr</li> <li>Unconditional</li> <li>36 semester ho</li> <li>Meet residency</li> </ol>	alent exam, test scores submit ript of all academic work Admission ours of credit	ted	<ol> <li>Overall GPA of 8. Completion of 9. All credit earn 10. Admission to 11. Comprehensiv 12. Intent to Grad</li> </ol>	research re ed within 8 Candidacy ve Examina	years of gradu		
	(E)	Hours)	12. Intent to Grad	uate med			
	E COURSES: (18 Semester)	Hours)	12. intent to Grad		abundhan yatabard		TRANSFE
COURSE NO	E COURSES: (18 Semester	Hours) TITLE	12. Intent to Grad	HRS	GRADE	TERM/YR	TRANSFE CREDII
EQUIRED COF COURSE NO EDU 6629	E COURSES: (18 Semester The Master Teacher	TITLE	12. Intent to Grad	HRS 3	GRADE	TERM/YR	
EQUIRED COF COURSE NO EDU 6629 PSY 6631	E COURSES (18 Semester The Master Teacher Psychological Foundation	TITLE s of Education	12. Intent to Grad	HRS 3 3	GRADE	TERM/YR	
EQUIRED COF COURSE NO EDU 6629 PSY 6631 EDU 6611	E COURSES: (18 Semester The Master Teacher Psychological Foundation Educational Technology is	TITLE s of Education n the Curriculum	12. Intent to Grad	HRS 3 3 3	GRADE	TERM/YR	
COURSE NO EDU 6629 PSY 6631 EDU 6611 SPE 6630	E COURSES: (18 Semester The Master Teacher Psychological Foundation Educational Technology in Collaboration for Inclusion	TITLE s of Education n the Curriculum n		HRS 3 3 3 3	GRADE	TERM/YR	
REQUIRED COF COURSE NO EDU 6629 PSY 6631 EDU 6611	E COURSES: (18 Semester The Master Teacher Psychological Foundation Educational Technology in Collaboration for Inclusion	TITLE s of Education n the Curriculum		HRS 3 3 3	GRADE	TERM/YR	
COURSE NO EDU 6629 PSY 6631 EDU 6611 SPE 6630	E COURSES (18 Semester The Master Teacher Psychological Foundation Educational Technology in Collaboration for Inclusion Educational Evaluation (o	TITLE s of Education n the Curriculum n	n teaching field)	HRS 3 3 3 3	GRADE	TERM/YR	
COURSE NO EDU 6629 PSY 6631 EDU 6611 SPE 6630 EDU 6653 EDU 6691 EACHING FIEI	E COURSES (18 Semester The Master Teacher Psychological Foundation Educational Technology in Collaboration for Inclusion Educational Evaluation (o Research Methodology (or	TITLE s of Education n the Curriculum n r approved Evaluation course i r approved Research course in cle One: Art, Instrumental N	n teaching field) discipline)	HRS 3 3 3 3 3 3 3 3			CREDIT
EQUIRED COR COURSE NO EDU 6629 PSY 6631 EDU 6611 SPE 6630 EDU 6653 EDU 6691 EACHING FIEL	E COURSES: (18 Semester The Master Teacher Psychological Foundation Educational Technology in Collaboration for Inclusion Educational Evaluation (o Research Methodology (or LD: (18 Semester Hours) Cirr	TITLE s of Education n the Curriculum n r approved Evaluation course i r approved Research course in cle One: Art, Instrumental N	n teaching field) discipline)	HRS 3 3 3 3 3 3 3 3			CREDIT
EQUIRED COR COURSE NO EDU 6629 PSY 6631 EDU 6611 SPE 6630 EDU 6653 EDU 6691 EACHING FIEI	E COURSES: (18 Semester The Master Teacher Psychological Foundation Educational Technology in Collaboration for Inclusion Educational Evaluation (o Research Methodology (or LD: (18 Semester Hours) Cirr	TITLE s of Education n the Curriculum n r approved Evaluation course i r approved Research course in cle One: Art, Instrumental N	n teaching field) discipline)	HRS 3 3 3 3 3 Physical E			CREDIT
EQUIRED COR COURSE NO EDU 6629 PSY 6631 EDU 6611 SPE 6630 EDU 6653 EDU 6691 EACHING FIEI	E COURSES: (18 Semester The Master Teacher Psychological Foundation Educational Technology in Collaboration for Inclusion Educational Evaluation (o Research Methodology (or LD: (18 Semester Hours) Cirr	TITLE s of Education n the Curriculum n r approved Evaluation course i r approved Research course in cle One: Art, Instrumental N	n teaching field) discipline)	HRS 3 3 3 3 9 Physical E 3			CREDIT
EQUIRED COR COURSE NO EDU 6629 PSY 6631 EDU 6611 SPE 6630 EDU 6653 EDU 6691 EACHING FIEI	E COURSES: (18 Semester The Master Teacher Psychological Foundation Educational Technology in Collaboration for Inclusion Educational Evaluation (o Research Methodology (or LD: (18 Semester Hours) Cirr	TITLE s of Education n the Curriculum n r approved Evaluation course i r approved Research course in cle One: Art, Instrumental N	n teaching field) discipline)	HRS 3 3 3 3 3 3 9 hysical E 3 3 3			CREDIT
EQUIRED COR COURSE NO EDU 6629 PSY 6631 EDU 6611 SPE 6630 EDU 6653 EDU 6691 EACHING FIEL	E COURSES: (18 Semester The Master Teacher Psychological Foundation Educational Technology in Collaboration for Inclusion Educational Evaluation (o Research Methodology (or LD: (18 Semester Hours) Cirr	TITLE s of Education n the Curriculum n r approved Evaluation course i r approved Research course in cle One: Art, Instrumental N	n teaching field) discipline)	HRS 3 3 3 3 3 3 9 Physical E 3 3 3 3 3			CREDIT
COURSE NO EDU 6629 PSY 6631 EDU 6611 SPE 6630 EDU 6653 EDU 6691 EACHING FIEI	E COURSES: (18 Semester The Master Teacher Psychological Foundation Educational Technology in Collaboration for Inclusion Educational Evaluation (o Research Methodology (or LD: (18 Semester Hours) Cirr	TITLE s of Education n the Curriculum n r approved Evaluation course i r approved Research course in cle One: Art, Instrumental N	n teaching field) discipline)	HRS 3 3 3 3 3 Physical E 3 3 3 3 3 3 3 3 3 3 3 3 3			CREDIT
COURSE NO EDU 6629 PSY 6631 EDU 6611 SPE 6630 EDU 6653 EDU 6653 EDU 6691 SEACHING FIEI	EE COURSES: (18 Semester The Master Teacher Psychological Foundation Educational Technology in Collaboration for Inclusion Educational Evaluation (o Research Methodology (or LD: (18 Semester Hours) Cirr specific to the major - 9 SH m	TITLE s of Education n the Curriculum n r approved Evaluation course i r approved Research course in cle One: Art, Instrumental N	n teaching fiel d) discipline) Ausic, Choral Music,	HRS 3 3 3 3 3 Physical E 3 3 3 3 3 3 3 3 3 3 3 3 3			CREDIT
COURSE NO EDU 6629 PSY 6631 EDU 6611 SPE 6630 EDU 6653 EDU 6653 EDU 6691 SEACHING FIEI	EE COURSES: (18 Semester The Master Teacher Psychological Foundation Educational Technology in Collaboration for Inclusion Educational Evaluation (o Research Methodology (or LD: (18 Semester Hours) Cirr specific to the major - 9 SH m	TITLE s of Education n the Curriculum n r approved Evaluation course in r approved Research course in cle One: Art, Instrumental M ust be at the 6000 level]	n teaching fiel d) discipline) Ausic, Choral Music,	HRS 3 3 3 3 3 Physical E 3 3 3 3 3 3 3 3 3 3 3 3 3			CREDIT

EMS TO BE DISCUSSED:			<u>a</u>
<ol> <li>One term limit to have transcript(s) and test scores on file</li> </ol>	Admission Status		
2. Temporary, Conditional, and Unconditional Admission	Туре	Date	Initi als
<ol><li>Availability of faculty for academic advising</li></ol>	Conditional		
<ol> <li>Petition for transfer credit once unconditionally admitted</li> </ol>	Unconditional		
5. Class Attendance	Residency		
6. Drop and Withdrawal procedures; deadline and consequences	Test Score		
7. Petition for an Incomplete grade	Comps		
8. Student participation in course and Program Evaluation	GTEP		
<ol><li>Admission to the Graduate Teacher Education Program (GTEP)</li></ol>		Test Code	Score
10. Required Examinations for Certification	Praxis II		
11. Application for Teacher Certification			
12. Other			

		APPROVED:		
Student's Signature	Date		Chair/Associate Dean or Dean	Date
<u>.</u>		CANDIDACY		
Faculty Advisor	Date	APPROVED:	Dean, Graduate School	Date
Distribution: Gold-Student				

Distribution: Gold –Student Pink – Faculty Advisor Yell ow – Teacher Education Office – Troy White – Official File

Revised: 9-7-05 TROY Publications 384-137

Effective Fal	1 2005					[	Troy			
TROY UNIVERSITY										
	Master of Science in Education El	lementary/Secondary E	ducation (	Grades P-12)						
		ternative Fifth-Year Pr								
	Graduate Degre	e Plan and Progress Re	ecord							
		or Admission to Candid	lacy							
Nam e	45 Sem ester Hour Program me Student ID # Campus									
Address					Email:					
Copy of transcript DEGREE REQU	must be attached. May not use "Student Academic Credits" TREMENTS:	or "Academic Evaluat	ion" repor	L.,						
	1. GRE, or equivalent exam, test scores submitted 7. Overall GPA									
	ript of all academic work	8. Completion of r	of research requirement with a "B" or better							
3. Unconditional			ned within 8 years of graduation							
4. 36 semester ho	ours of credit	10. Admission to C	Candidacy							
5. Meet residence	y requirements	11. Comprehensive	Examina	tion						
6. No more than	two grades below "B"	12. Intent to Gradu								
REQUIREDCOR	RE COURSES (18 Semester Hours)									
	(# 37%* e60200		HRS	CDADE	TEDAGUT		TRANSFER			
COURSE NO EDU 6603	TITLE Planning for the Classroom		HKS 3	GRADE	TERM/YE	<u> </u>	CREDIT			
PSY 6631			3							
	Psychological Foundations of Education									
SPE 6630	Collaboration for Inclusion	- 0 <b>0</b> - 5	3	1	1	1				
EDU 6691	Research Methodology (or approved research course in d	iscipline)	3							
EDU 6653	Educational Evaluation		3		0					
EDU 6611	Educational Technology in the Curriculum		3							
	RSE (3 Semester Hours)				-					
RED 6630	Directed Reading Practicum (Secondary & P-12)	20 0	3	2	2					
	Semester Hours) & INTERNSHIP SEMINAR (3 Semester	Hours)		r						
IED 6655	Interdisciplinary Internship Grades P-12		6	1						
IED 5544	Internship Seminar		3							
TEACHING FIE	LD: (15 Semester Hours) Circle One: Art, Instrumental M	fusic, Choral Music, H	Physical E	ducation. Sele	ct 15 SH of a	dvisor approve	d courses			
in the specific teac	hing field. At least 8 SH must be at the 6000 level. Candidat	tes may not enroll in an	y 50001ev	vel course if it (	suplicates the	same course li	isted on			
an undergraduate t	ranscript.									
10 - 202. 15	540 		3							
			3							
			3							
			3							
			3							
ADDITIONAL R	EQUIRED COURSES ONLY IF NOT PREVIOUSLY CO	OMPLETED (3-6 Sen	nester Hou	rs)						
	Classroom Management				2					
	Special Education Survey Course									
ITEMS TO BE	DISCUSSED:					A.C.				
1. One term limit to have transcript(s) and test scores on file				Admissi	on Status					
	ary, Conditional, and Unconditional Admission			Type			Initials			
	ility of faculty for academic advising				Conditional					
	4. Petition for transfer credit once unconditionally admitted				Unconditional		1			
	5. Class Attendance			Resident		1				
	6. Drop and Withdrawal procedures; deadline and consequences			Test Sco	<i>i</i>	1				
	7. Petition for an Incomplete grade				Comps		1			
S. Student participation in course and Program Evaluation			TEP		1	1				
<ol> <li>Student participation in course and Program Evaluation</li> <li>Prerequisites</li> </ol>										
10. Admission to the Teacher Education Program (TEP)						Test Code	Score			
11. Internship				APTT						
12. Required Examinations for Certification				Praxis II		1	1			
13. Application for Teacher Certification					in and a second s	1				
14. Other						1				

Student's Signature	Date	APPROVED:	Chair/Associate Dean or Dean	Date	
		CANDIDACY APPROVED:			
Faculty Advisor	Date	10	Dean, Graduate School	Date	
Distribution: Gold-Student					
Pink – Faculty Advi					
	ducation Office – Troy				
White - Official File	•			Revised: 9-7-05	

Revised: 9-7-05 TROY Publications 384-144
Effective Fal	1 2005		TDAVI	TATIVEDOUTV			M.S. Gifted Ec	lucation [	Dothan
		Master of Scien		JNIVERSITY on Gifted Educatio	on (Grades	P-12)			
		(	Certification/.	Fraditional Program	m				
				lan and Progress R .dmission to Candi					
		App.		er Hour Program	ldacy				
Name		Student ID #				_ Campus _			
Address						_Email			
	must be attached. May not use "	Charlen hardenia	. On the "	( A d i - T d					
	N VERTIFICATION: List all p						idacv applicati	on. Candidat	es for the
MS Degree in Gift	ed Education MUST hold valid pr			n at the bachelor's					
Certificate	Type/Class	Discipli	ne	Grade Levels			od	Issuing St	
9	11 II I			2 <u></u> 2					-
	· · · · · · · · · · · · · · · ·								
					3. <del></del>				_
DEGREE REQU				8. Overall GPA o	620				
	alent exam, test scores submitted ript of all academic work			9. Completion of		quirement wit	h a "B" or bett	er	
3. Unconditional				10. All credit earn					
	ching certificate in elementary ed	ucation		11. Admission to	Candi dacy	5			
5. 36 semester ho				12. Comprehensiv		tion			
<ol> <li>Meet residency</li> <li>No more than t</li> </ol>	y requirements two grades below "B"			<ol> <li>13. Intent to Grad</li> <li>14. To complete c</li> </ol>		requiremente	candidates mu	st successfully	complete the
	ATTA NATA ANALYSIA TANANA TANANA TANAN			Praxis II exa					-omproso dit
REQUIRED COF	RE COURSES: (12 Semester Ho	urs)							
COURSE NO		TITLE			HRS	GRADE	TERM/YR		TRANSFER CREDIT
EDU 6629	The Master Teacher	111.55			3	UIGDL	TERMETR		GIGDII
EDU 6611	Educational Technology in th	e Curriculum			3				
SPE 6630	Collaboration for Inclusion				3				
EDU 6600	Classroom Management				3				
SELECT ONE SE	EQUENCE: (2 Courses, 6 Seme	ster Hours)							
EDU 6653	Educational Evaluation	100 100			3				
EDU 6691 OR	Research Methodology				3	-	-		
EDU 6698	Introduction to Research				3		-		
EDU 6699	Research in Practice				3	2	2		
TEACHING FIEI	LD: (18 Semester Hours)					•			
EDG 6666	Nature & Needs of Gifted Inc	lividuals			3	10	5		
EDG 6667	Creativity				3				
EDG 6668	Integrating Thinking Skills in				3				
EDG 6669	Teaching Methods in Gifted I				3		3		
EDG 6670 EDG 6696	Special Populations of Gifted Practicum in Gifted Educatio				3				
			<b>D</b> · 1	a 1. N					
SURVEY COUR	SE IN SPECIAL EDUCATION	(Required Unles	s Previously	Completed)	1	1	12	Ĩ	
ITEMS TO BE D	I I I I I I I I I I I I I I I I I I I				1				
	m limit to have transcript(s) and t	est scores on file				Admiss	on Status		1
	ary, Conditional, and Unconditio					Type	on ones	Date	Initi als
	ility of faculty for academic advi					Conditio	onal		
4 D-64	n for transfer credit once uncondit	ionally admitted				Uncond			
	Attendance					Residen			
5. Class A	1 TTT'-1 1 1 1 11	ne and consequent	ces			Test Sco	ore		-
5. Class A 6. Drop an	id Withdrawal procedures; deadli a for an Incomplete grade					Comps			
5. Class A 6. Drop an 7. Petition	n for an Incomplete grade	ram Evaluation				GTEP			
5. Class A 6. Drop an 7. Petition 8. Student	and have a set the second s	ram Evaluation				GTEP	8		
5. Class A 6. Drop an 7. Petition 8. Student 9. Prerequ	n for an Incomplete grade t participation in course and Prog		FTEP)			GTEP		Test Code	Score
5. Class A 6. Drop an 7. Petition 8. Student 9. Prerequ 10. Admis 11. Requi	n for an Incomplete grade t participation in course and Prog uisite Coursework sion to the Graduate Teacher Edu red Examinations for Certificatio	cation Program (C	JTEP)			GTEP Praxis I	[]	Test Code	Score
5. Class A 6. Drop an 7. Petition 8. Student 9. Prerequ 10. Admis 11. Requi	n for an Incomplete grade t participation in course and Prog uisite Coursework ssion to the Graduate Teacher Edu red Examinations for Certificatio cation for Teacher Certification	cation Program (C	FTEP)				[]	Test Code	Score
5. Class A 6. Drop an 7. Petition 8. Student 9. Prereq 10. Admis 11. Requi 12. Appli 13. Other	n for an Incomplete grade t participation in course and Prog uisite Coursework ssion to the Graduate Teacher Edu red Examinations for Certificatio cation for Teacher Certification	ucation Program (C n		1	-1- 1	Praxis I			

		APPROVED:			
Student's Signature	Date		Chair/Associate De	ean or Dean	Date
	972/05/482/0784	CANDIDACY APPROVED:		- 111 (1994) (134	
Faculty Advisor	Date		Dean, Graduate School		Date
Distribution: Gold-Student					
Pink – Faculty Advisor					
Yellow – Teacher Educa	tion Office – Troy				
White – Official File	23		Revised: 9-7-05	TROY Publica	tion 384-139

M.S. Reading Specialist 🔲 Troy

### TROY UNIVERSITY Master of Science in Education Reading Specialist (Grades P-12) Certification/Traditional Program Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy 36 Semester Hour Program

		36 Semester Hour Program					
Name	Student ID #			_ Campus _			5
Address				_Email			
Copy of transcript	must be attached. May not use "Student Academi	c Credits" or "Academic Evalu	ation" repor	<u>t.</u>			
MS in Reading Sp or Collaborative T	N VERTIFICATION: List all professional educa ecialist Degree Program MUST hold valid professi eacher, the candidate must complete as prerequisite Type/Class Discipli	onal educator certification. If c s, two reading courses includin	ertification g an introdi	is in areas othe action to readin Valid Peric to toto	r than Early Ch g course. d	ildhood, Elen Issuing St. 	nentary,
8			3				-
<ol> <li>Official transc</li> <li>Unconditional</li> <li>36 semester ho</li> <li>Meet residency</li> <li>No more than</li> </ol>	alent exam, test scores submitted ript of all academic work Admission vurs of credit v requirements two grades below "B"	7. Overall GPA. 8. Completion of 9. All credit earr 10. Admission to 11. Comprehensi 12. Intent to Grad	f research re ned within 8 Candidacy ve Examina	equirement with years of gradu		r	
REQUIRED COR	E COURSES: (18 Semester Hours)		ř.	ř	ê		
COUR SE NO	TITLE		HRS	GRADE	TERM/YR	8	TRANSFER CREDIT
EDU 6629	The Master Teacher		3	GRADE	TERMUTR		CREDIT
PSY 6631	Psychological Foundations of Education		3				
EDU 6691	Research Methodology		3		-		
EDU 6611	Educational Technology in the Curriculum		3	-	6		
RED 6660	Assessment for Teaching & Learning		3			1	
RED 6680	Organization of School Literacy Programs		3	Ĵ.			
	LD: (18 Semester Hours)						
RED 6683	Internship: Literacy Intervention		2	1			
RED 6686	Research-Based Literacy Assessment & Instruc	tion	3	1			
RED 6671	Internship: Applying Research-Based Literacy		2				
RED 6682	Internship: Developing Literacy Programs & C		2				
RED 6674	Literacy in the Content Areas		3		1		
RED 6675	Literacy Instruction for Diverse Populations		3		-		
RED 6643	Trends in Children's & Young Adult Literature		3				
SURVEY COUR	SE IN SPECIAL EDUCATION (Required Unles	s Previously Completed)	10	3.0	10	- 27	
JOINTEL COOL	SETTOR REPORTED TO ATTON (Required Dimes	ss i reviousity completeu)					
ITEMS TO BE D	ISCUSSED			•			
	m limit to have transcript(s) and test scores on file			A draig ei	on Status		
	ary, Conditional, and Unconditional Admission			Type	on otatas	Date	Initials
	ility of faculty for academic advising			Conditio	onal	2 400	
	1 for transfer credit once unconditionally admitted			Uncond			
5. Class A				Residen			
	id Withdrawal procedures; deadline and consequen	ces		Test Sco	1		
	n for an Incomplete grade			Comps			
100 DODA 100	t participation in course and program evaluation			GTEP			1
9. Prerequ	isite Teacher Certification/2 years prior teaching ex	perience					
	ew & Portfolio requirements					Test Code	Score
	ed Examinations for Certification			Praxis I			
12. Applic	ation for Certification						
13. Other							1

 Student's Signature
 Date
 Chair/Associate Dean or Dean
 Date

 Faculty Advisor
 Date
 Date
 Dean, Graduate School
 Date

Pink - Faculty Advisor Yellow - Teacher Education Office - Troy White - Official File

Effective Fall 2005

Graduate Applica			W UNIVERSITY Aaster of Science chool Counseling ree Plan and Progress Re for Admission to Candida mester Hour Program					
Name		_ Student ID #			_ Campus _			0
Address					Em ail			
CERTIFICATIO MS in School Cou	must be attached. May not use N VERTIFICATION: List al nseling MUST hold valid profe	l professional educator certif	icates held, and attach a c	copy of ea	ach to the cano			
n the <i>Graduate Ca</i> Certificate	<i>utalog.</i> Type/Class	Discipline	Grade Levels		Valid Period to		Issuing State	
	13	a. B		4	to			
2		2		2	to		8 8	
EGREE REQU		2			to		5 - 1	1
<ol> <li>GRE, or equiv</li> <li>Official transc</li> <li>Unconditional</li> <li>48 semester hot</li> <li>Meet residency</li> <li>No more than</li> <li>Overall GPA of</li> </ol>	alent exam, test scores submitt ript of all academic work A dmission urs of credit requirements wo grades below "B"		<ol> <li>9. All credit earned</li> <li>10. Admission to Ca</li> <li>11. Successfully con</li> <li>12. Intent to Graduat</li> <li>13. Complete all cou</li> <li>14. Hold Valid teach nonrenewable cr</li> <li>15. To complete cert</li> </ol>	ndidacy nplete cor te filed inseling p ing certif ertificatic	nprehensive e rogram requir îcate in any fi ns are not acc	xam ements eld. Tempora eptable.		
FOIDED COL	E COURSES: 42 Semester H	01150	professional expe	erience.				
		ours	ľ					TRANSFE
COURSE NO		TITLE		HRS	GRADE	TERM/Y.	R	CREDIT
CP 6600	Professional Orientation an			3				
CP 6610 CP 6642	Facilitation Skills and Tech Group Dynamics and Coun			3				
CP 6649	Theories of Counseling	senng		3	-			
CP 6691	Research Methodology			3		1		
CP 6651	Counseling Diverse Popula	tions		3		2		
CP 6641	School Counseling Program			3				
PSY 6606	Intervention for Children a			3				
PSY 6645	Evaluation and Assessment			3		_		
PSY 6668 CP 6650	Human Lifespan and Devel Practicum (100 hours)	opment	-	3				
CP 6657	Internship: School Counsel	ina (200 hausa)		3		-		
CP 6658	Internship: School Counsel			3				
PSY 6635	Vocational Psychology and			3				
ELECT TWO:	(6 Semester Hours) Students v	who have not taken the surve	y of special education cou	urse are r	equired to tak	e that course.	2	
	Option A							
PSY 6653	Measurement and Evaluation			3				
PSY 6659	Cognitive and Behavioral I	nterventions		3				
	Option B Advisor Approved Elective			6	-	-		
		2		Ų				
TEMS TO BE D		1 4 - 4			A Antina	Channel Channel		
	n limit to have transcript(s) and ary, Conditional, and Uncondit				Type	ion Status	Date	Initi als
	ility of faculty for academic ad				Conditi	onal	2	
	n for transfer credit once uncon	이지 아프에서 가지 않는 것			Uncond			
5. Class a		ana 14			Residen			
	d Withdrawal procedures; dead	lline and consequences			Test Sc	ore		
	n for an incomplete grade				Comps			
	t participation in course and pro				GTEP			
· · · · · · · · · · · · · · · · · · ·	ete interview and other counsel gion to the Graduate Teacher F	· · · · · · · · · · · · · · · · · · ·					Test Cal-	Server
	sion to the Graduate Teacher E ed examinations for certificatio				Praxis I	т	Test Code	Score
	ation for teacher certification				riaxis I	L.,	1	-
12. Applic 13. Other	anon for reacher certificad OI						+	+
	NOWLEDGEMENT: I have a							

10		APPROVED:		
Student's Signature	Date		Chair/Associate Dean or I	Dean Date
		CANDIDACY APPROVED:		
Faculty Advisor	Date		Dean, Graduate School	Date
Distribution: Gold-Student	Pink – Faculty Advisor	Yellow – Teacher Education Office –	Troy White - Official File	Revised: 9-7-05 TROY Publications 384-151

Effective Fall 3	2005	Ma Sch Application fo	UNIVERSITY aster of Science ool Psychometry or Admission to Candio ester Hour Program	dacy				
Name		Student ID #			_ Campus			
Address					Email			
	nust be attached. May not use							
CERTIFICATION	VERTIFICATION: List all ometry MUST hold valid profe duate Catalog.	professional educator certific	ates held, and attach a	. copy of ez l, <i>AND</i> mu	- ach to the candi	r admission : 1	requirements as Issuing St	3
					to			_
- 	2000 - 100 - 100 - 100			3	to		· · · · · · · · · · · · · · · · · · ·	_
DEGREE REQUIF	<u></u>			8	to			<u></u>
<ol> <li>GRE, or equival</li> <li>Official transcrip</li> <li>Unconditional A</li> <li>36 semester hou</li> <li>Meet residency to</li> <li>More than tw</li> <li>Overall GPA of</li> <li>Completion of the</li> </ol>	ent exam, test scores submitted ot of all academic work dmission rs of credit requirements ro grades below "B" 3.0 research requirement with a "B	" or better	<ol> <li>All credit earne</li> <li>Admission to C</li> <li>Successfully co</li> <li>Intent to Gradu</li> <li>Complete all co</li> <li>Hold Valid teac</li> <li>nonrenewable c</li> <li>To complete ce</li> <li>professional exp</li> </ol>	andidacy mplete cor ate filed unseling p ching certification rtification	nprehensive ex rogram require icate in any fie 1s are not accep	am ments Id. Temporas table.		
REQUIRED CORI	COURSES: 21 Semester H	ours						TO ALLOPPO
COURSE NO		TITLE		HRS	GRADE	TERM/YI		TRANSFER CREDIT
PSY 6636	Wechsler Scales	1111/1/		3		T TATATA		OKUDIT
PSY 6637	Stanford Binet and Others			3				
PSY 6645	Evaluation and Assessment	of the Individual		3				
PSY 6650 PSY 6662	Practicum: Psychometry Internship: Psychometry			3				
PSY 6668	Human Lifespan and Develo	oment		3	2 5	ŝ	12	
CP 6691	Research Methodology	philoit		3				
ELECT ONE: (3	Semester Hours)							
CP 6600	Professional Orientation and			3				
CP 6610	Facilitation Skills and Couns	eling Techniques		3				
CP 6649	Theories of Counseling			3	12			
SELECT ONE: (3				2	1	1		
PSY 5559 PSY 6659	Applied Behavior Analysis Cognitive and Behavioral In	terrentions		3				
	(9 Sem ester Hours)	crecina ons						
PSY 6606	Interventions for Children ar	id Adolescents		3	15	25.		
PSY 6653	Psychological and Education			3				
CP 6651	Counseling Diverse Populati	ons		3				
PSY 6638	Philosophy of Cognitive Dev	velopment		3		5. 		
2. Temporat 3. Availabil: 4. Petition f 5. Class att 6. Drop and 7. Petition f 8. Student p	limit to have transcript(s) and y, Conditional, and Unconditi- ity of faculty for academic adv or transfer credit once uncond endance Withdrawal procedures; deadl for an incomplete grade participation in course and prog	onal Admission ising itionally admitted ine and consequences gram evaluation			Admissio Type Conditio Uncondit Residenc Test Scot Comps GTEP	nal ional y	Date	Initials
	e interview and other counselir on to the Graduate Teacher Ed				-		Test Code	Score
	on to the Graduate Teacher Ed d examinations for certification				Praxis II		Test Code	SCOLE
· · · · · · · · · · · · · · · ·	tion for teacher certification	-						
13 Other								

13. Other
 STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I
have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

		APPROVED:		
Student's Signature	Date		Chair/Associate Dean or Dean	Date
		CANDIDACY APPROVED:		
Faculty Advisor	Date		Dean, Graduate School	Date
Distribution: Gold-Student	Pink – Faculty Advisor	Yellow – Teacher Education Office – T	Alternation and Alternation and a set of the set of the second second second second second second second second	Revised: 9-7-05 iblications 384-152

Master of Science in Education Graduate	TROY UNIVERSITY			10		
		. To deale and an	at A day in internet	12025		
Applics	Degree Plan and Progress F ation for Admission to Cand 36 Semester Hour Program	Record/	al Administrat:	ion		
Student ID #			_ Campus			
			Email			
- nucthe attached Mary not use "Student Academic Cr						
VERTIFICATION: List all professional educator dministration MUST hold valid professional educato	certificates held, and attach	a copy of ea	- ich to the candi			
<i>duate Catalog.</i> 'ype/Class Discipline	Grade Levels				Issuing Sta	ate
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		2	to			
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ent exam, test scores submitted of of all academic work dmission rs of credit requirements ro grades below "B"	8. Completion of 9. All creditearn 10. Admission to 11. Comprehensiv	research re ed within 8 Candidacy ve Examina	years of gradu		:ter	
COURSES: (12 Semester Hours)					;	
TITLE		HRS	GRADE	TERM/YE		TRANSFER CREDIT
	Leadership	3	GIGIDE		~	01010111
Curriculum Development for Educational Leaders	2.6	3				
hanna an anna an Stàinne an an						
		2		1	<u> </u>	
		3				
Educational Leadership		3				
Administration of School Personnel		3				
				2		
ha all a		3				
		<u> </u>	50-	10		
	aadara		2 5	5	<u> </u>	
	cauci s					
Special Topics in Educational Leadership		3				
OUIRED COURSES ONLY IF NOT PREVIOUS	LY COMPLETED: (3 Sen	nester Hours	;)			
Special Education Survey Course			Í			
CUSSED:						
limit to have transcript(s) and test scores on file			Admissi	on Status		
y, Conditional, and Unconditional Admission			Type		Date	Initials
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					+	+
					1	+
or an incomplete grade			Comps			
participation in course and program evaluation			GTEP			
	?)					
				3	Test Code	Score
			Praxis II		+	+
-			-		+	+
tion for teacher certification						-
					1	1
	nust be attached. May not use "Student Academic Or           VERTIFICATION: List all professional educator           dministration MUST hold valid professional educator           dministration MUST hold valid professional educator           dmate Catalog.           ype/Class           Discipline	uist be attached. May not use "Student Academic Credits" or "Academic Evaluat VERTIFICATION: List all professional educator certificates held, and attach duanistration MUST hold valid professional educator certification at the bachelo duate Catalog. ype/Class Discipline Grade Levels 	unit be attached. May not use "Student Academic Credits" or "Academic Evaluation" report         VERTIFICATION: List all professional educator certificates held, and attach a corp of exiministration MUST hold valid professional educator certificates and the bachelor's level, A drate Catalog.         ype/Class       Discipline         Grade Levels	Email	Emal	unit be attached. May not use "Student Academic Credit" or "Academic Evaluation" report.         VERTIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidate Academic May application and the bachel of "level, AVD must meet all other admission requirem that Catalog.         ype/Class       Discipline       Grade Levels       Valid Period       Issuing St.         ype/Class       Discipline       to       to       Issuing St.         with a catalog.       0 for additional data catalog.       to       Issuing St.         with a catalog.       9 All catalog.       to       Issuing St.       Issuing St.         with a catalog.       9 All catalog.       to       Issuing St.       Issuing St.       Issuing St.         with a catalog.       9 All catalog.       10 Comprehensive Examination.       Issuing St.       Issuin

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature	Date	APPROVI		ate Dean or Dean	
		CANDID. APPROVI	ACY		
Faculty Advisor Date Dean, Graduate School				ate School	
Distribution: Gold-Student	Pink – Faculty Advisor	Yellow – Teacher Education Office, Troy	White - Official File	Revised: 9-9-05 TROY Publications 384-146	

Effective Fall	Effective Fall 2005 TROY UNIVERSITY Education Specialist: Early Childhood Ed Graduate Degree Plan and Progre Application for Admission to C 36-39 Semester Hour Prog ameStudent ID #				ildhood Edu	ication [	] Dothan
Name	Student ID #			_ Campus			
Address			2	Email			(A)
CERTIFICATION	must be attached. May not use "Student Academic Credits" I VERTIFICATION: List all professional educator certific t Degree Program in Early Childhood Education <i>MUST</i> hole Type/Class Discipline	cates held, and attach a d valid certification in Grade Levels 	copy of ea Early Chil	ach to the candi dhood Educatio Valid Perio toto	on (Grades P d	-3) at the maste Issuing S 	er's level. tate 
2. 	54 (J			to			
DEGREE REQUIREMENTS: 1. GRE, or equivalent exam, test scores submitted 2. Official transcript of all academic work 3. Unconditional Admission 4. 36 semester hours of credit 5. Meet residency requirements 6. No more than two grades below "B" REQUIRED CORE COURSES: (27 Semester Hours)		<ol> <li>Overall GPA of 3.0</li> <li>Completion of research requirement with a "B" or better</li> <li>All credit earned within 8 years of graduation</li> <li>Admission to Candidacy</li> <li>Thesis/Comprehensive Examination</li> <li>Intent to Graduate filed</li> </ol>					
REQUIREDCOR	E COURSES: (27 Semester Hours)		e	8	15	×	TD ANOTED
COURSE NO	TITLE		HRS	GRADE	TERM/Y	11	TRANSFER CREDIT
PSY 6693	Psychological and Education Statistics		3	GIGLE	TLACIND T.	10	OIGDII
ECE 7790	Oualitative Research Methodology		3				
ECE 7793	Problem Analysis in ECE		3				
EDU 7709	Seminar in Decision-Making for Teachers & Educational	Administrators	3				
EDU 7730	The Teacher Leader		3		í.	1	
EDU 7795	Thesis		3-6		<u> </u>		
TEACHING FIFT	D: (12 Semester Hours) Select 12 semester hours from the f	ollowing:					
ECE 6631	Historical Perspectives in ECE	onowing.	7	7		1	
ECE 6618	Designing Prosocial Learning Environments						
ECE 6622	Parents as Partners in Education						
ECE 6628	Inquiries into Literacy Acquisition						
ECE 6630	Inquiries into Representation				2		
ECE 6632	Authentic Assessment in the ECE Classroom				1		
ECE 6633	Integrated Thematic Curriculum						
ECE 6634	Inquiries into Logico-Mathematical Knowledge						
SELECT TWO: (6	Semester Hours) Select 6 semester hours of advisor-approv	ed ECE courses or oth	er adviser	approved cours	es related to	the profession	
			3	ľ	1		
			3				
ADDITIONAL RE	QUIREMENTS: only if not previously completed						
	Survey Course in Special Education			1			
EDU 6611	Educational Technology in the Curriculum						
ITEMS TO BE DI				•	•		
	n limit to have transcript(s) and test scores on file			Admissi	on Statue		1
	ry, Conditional, and Unconditional Admission			Туре	VII DECRETAD	Date	Initials
	lity of faculty for academic advising			Conditio	nal	Durc	Internet
4. Petition for transfer credit once unconditionally admitted				Uncondi		1	1
5. Class Attendance				Resident		1	
6. Drop and Withdrawal procedures; deadline and consequences				Test Sco	1		1
0. Drop and winite away procedures, detained and consequences  7. Petition for an Incomplete grade				Comps		1	1
	participation in course and Program Evaluation			p*		Test Code	Score
	<ol> <li>Student participation in course and riogram Evaluation</li> <li>Required Examinations for Certification</li> </ol>			Praxis II	5	1	
INC. 10 * 10	10. Application for Certification						
11. Other							
	OWLEDGEMENT: I have read the current year's Graduat					Cut 1	

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

		APPROVED:		
Student's Signature	Date	CANDIDACY APPROVED:	Chair/Associate Dean or Dean	Date
Faculty Advisor	Date		Dean, Graduate School	Date

Distribution: Gold-Student, Yellow - Teacher Education Office - Troy, Pink - Faculty Advisor, White - Official File

Effective Fall	2005	Education Specialist Graduate Degr Application f	OY UNIVERSITY Elementary Education ee Plan and Progress F for Admission to Cand nester Hour Program	Grades K- lecord/	ementary Educa 6	ation 🗍	oothan 🗌 .	Phenix City
Name		Student ID #			_ Campus			
Address		43			Email			
CERTIFICATIO Education Speciali	must be attached. May not use "S N VERTIFICATION: List all pr st Degree Program in Elementary : Type/Class	ofessional educator certifi	icates held, and attach i lid certification in Elen Grade Levels 	a copy of e: nentary Edu 	ach to the candi ication (Grades Valid Perio toto toto	: K-6) at the d	master's leve Issuing 	1. State
<ol> <li>Official transcr</li> <li>Unconditional</li> <li>36 semester ho</li> <li>Meet residency</li> <li>No more than t</li> </ol>	alent exam, test scores submitted ript of all academic work Admission urs of credit	rs)	7. Overall GPA c 8. Completion of 9. All credit earn 10. Admission to 11. Thesis/Compr 12. Intent to Grad	f 3.0 Fresearch r ed within 8 Candidacy ehensive E	years of gradu	ha"B" or b		
COURSE NO		TITLE		HRS	GRADE	TERM/Y	ъ	TRANSFER CREDIT
PSY 6693	Psychological and Education S			3	GRADE	TERINI	R.	CREDII
ELE 7790	Qualitative Research Methodo			3				
ELE 7793	Problem Analysis in ECE			3				
EDU 7709	Seminar in Decision-Making f	or Teachers & Educationa	d Administrators	3				
EDU 7730	The Teacher Leader			3			1	
EDU 7795	Thesis (3-6 SH)			3 - 6				
TEACHING FIEI	LD: (12 Semester Hours) Select 12	Semester hours of advise	or-approved ELE cours	es [9 Seme	ster Hours mus	t be at the 7	0001eve11	
		Domosio notio or agois.	or approved LLL cour.	3		loc at the t		
				3				
				3				
				3				
				3				
				3				
				3				
				3				
SELECT TWO: (	3-6 Semester Hours) Select 3-6 se	mester hours of additional	adviser-approved ELH	courses of	other approve	d courses rei	lated to the pr	ofession
`			**	3				
				3				
ADDITIONAL R	EQUIREMENTS: only if not pre	viously completed						
	Survey Course in Special Educ							
EDU 6611	Educational Technology in the							
ITEMS TO BE D				•		•		
	m limit to have transcript(s) and te	st scores on file			Admissi	on Status		
	ary, Conditional, and Uncondition				Туре		Date	Initial s
	ility of faculty for academic advisi				Conditio	nal		
	n for transfer credit once unconditi				Uncondi			
5. Class A					Resident			
6. Drop an	d Withdrawal procedures; deadlin	e and consequences			Test Sco			
	1 for an Incomplete grade				Comps			
8. Student	t participation in course and Progra	am Evaluation					Test Code	e
	ed Examinations for Certification				Praxis II			
10. Applic	ation for Certification							
11. Other	<u></u>							
OTUDENT ACTO	NOWLEDGEMENT: I have read	Maria and the second					0.1 1	т.

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

		APPROVED:		
Student's Signature	Date	CANDIDACY APPROVED:	Chair/Associate Dean or Dean	Date
Faculty Advisor	Date		Dean, Graduate School	Date

Distribution: Gold-Student, Pink - Faculty Advisor, Yellow - Teacher Education Office - Troy, White - Official File

Effective Fall 2	2005	Education Specia Graduate Deg Application	Ed.S OY UNIVERSITY dist: Educational Admini- ree Plan and Progress Re for Admission to Candid mester Hour Program	istration cord/	onal Administ	ation [	Dothan Ph	enix City
Nam e		Student ID #			Campus			
-								
CERTIFICATION Education Specialist	nust be attached. May not use "S VERTIFICATION: List all pr Degree Program in Educational must meet all other admission re ype/Class	ofessional educator certif Administration MUST ho	icates held, and attach a 1d valid professional edu	copy of ea cator cert	ach to the cand ification in Ed Valid Perio	ucational A	dministration at t Issuing St	the tate
	5 2		- 2 <del> 2</del>					
<u>-</u>					to		-	
<ol> <li>Official transcrip</li> <li>Unconditional A</li> <li>36 semester hous</li> <li>Meet residency r</li> <li>No more than two</li> </ol>	ent exam, test scores submitted ot of all academic work dmission rs of credit	(5)	<ol> <li>Overall GPA of 8. Completion of 1</li> <li>All credit earned 10. Admission to C</li> <li>Successfully co</li> <li>12. Intent to Gradu:</li> </ol>	research r 1 within 8 andidacy mplete co	years of gradi	ation	19405.77	
							6.500	TRANSFER
COURSE NO EAL 7705	School Finance & Taxation	TITLE		HRS 3	GRADE	TERM/Y	ſĸ.	CREDIT
EAL 7705 EAL 7746	Personnel Relations & Process	es in Educational Leader	hin	3		-		
EAL 7791	Organizational and Administra		siip	3				
EAL 7790	Trends, Issues & Policy Studie		nip	3		5		
EAL 7793	Statistics			3				
EAL 7714	School Law	~		3				
EAL 7717	Mentoring Methods and Techr			3				
EAL 7794	Thesis: Field Problem Analysi			3				
EAL 7795	Thesis: Problem Analysis Imp	ementation		3				
ELECT ONE: (3)						-		
EAL 7742	History of Educational Leader	ship		3				
EAL 7758	Cultural Diversity			3				
ELECT TWO: (6						-		
EAL 7710	Supervision of Education			3				
EAL 7701	Administration of Special Edu		75.2	3	1			
EAL 7735	Development and Operation of		hes	3		_		
EAL 7725, 7726, 7727	Specialized Topics in Education	nal Leadership		3				
EAL 6610	Grant Writing and Fundraising	0		3		5		
an a	IN SPECIAL EDUCATION							
UNVEI COURSE	S IN SPECIAL EDUCATION	Required Offess frevio	usiy Compreteu)					
TEMS TO BE DIS	CUSSED				1			
					A desire	ion Status		
	limit to have transcript(s) and te y, Conditional, and Uncondition				Type	on status	Date	Initials
	y, Conditional, and Oncondition ity of faculty for academic advisi				Conditi	onal	1/415	initia s
	for transfer credit once unconditi				Uncond			
5. Class att		·····			Residen			
	Withdrawal procedures; deadlin	e and consequences			Test Sc			
	or an incomplete grade				Comps			
	participation in course and progra	m evaluation						
	examinations for certification						Test Code	Score
	ion for teacher certification				Praxis I	I		
11. Other	na na manana na manana ang manana na mana							

have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

			APPROVED:		
Student's Signature	Date	e		Chair/Associate De	an or Dean
			CANDIDACY APPROVED:		
Faculty Advisor	Date	e	APPROVED.	Dean, Graduate Sch	ool
Distribution: Gold-Student	Fink – Faculty Advisor Yello	ow – Teacher Education Office – Troy	White – Official File	Revised: 9-9-05	TROY Publications 384-188

Effective Fall		Education Spec Graduate Degree Application for 36 Seme	Ed.S. School C Y UNIVERSITY tialist: School Counse Plan and Progress Re Admission to Candid ster Hour Program	ling ecord/ lacy		-	hery <table-cell> Ph</table-cell>	
Name		Student ID #			_ Campus			
Address					Email			
Copy of transcript	must be attached. May not use	"Student Academic Credits" o	or "Academic Evaluati	ion" report	<u>t.</u>			
Education Specialis	N VERTIFICATION: List all st Degree Program in School Co Type/Class		rtification in School C Grade Levels 	Counseling		level.	Issuing \$	State
a X					to			
<ol> <li>Official transer</li> <li>Unconditional</li> <li>36 semester ho</li> <li>Meet residency</li> <li>No more than t</li> </ol>	alent exam, test scores submitted ipt of all academic work Admission urs of credit		<ol> <li>Overall GPA of 8. Completion of : 9. All credit earne- 10. Admission to C</li> <li>Comprehensive 12. Intent to Gradu</li> </ol>	research re d within 8 Candidacy e Examina	years of gradu		25	
COLLEGE MO				ITDO	CDADE		10	TRANSFER
COURSE NO CP 6656	Marriage, Family and Sex T	TITLE		HRS 3	GRADE	TERM/YR		CREDIT
CP 7700	Advanced Practicum in Grou			3				
CP 7702	Advanced Theories and Tech			3				
PSY 6669	Behavior Pathology			3				
RESEARCH COL	J <b>RSE:</b> SELECT ONE: (3 Seme	ster Hours)						
PSY 6693	Psychological & Educationa		1	3	Ê	Ĩ.		
EDU 6693		duation of Teaching & Learning	no	3	6	-		
EDU 7792	Advanced Research in Educ			3				
	OR THESIS: (3-6 Semester ]	Hours)	•			•		
CP 7794	Field Project OR	10415)		3				
CP 7795, 7796	Thesis			6		6		
ELECTIVES: (15	-18 Semester Hours) All course				d at the 6000 le	vel or above. (	Courses app	lied
toward certification	n at the master's level may not b	e applied toward certification :	at the specialist level.		ľ	Ĩ		TRANSFER
COURSE NO		TITLE		HRS	GRADE	TERM/YR		CREDIT
0								
-					-	<u>.</u>		
SURVEY COURS	SE IN SPECIAL EDUCATION	N (Required Unless Previous)	iy Completed)		-			
				1				
	ICCTLOGETS.							
ITEMS TO BE DI		(a) 222			I 0 destant.	on Status		
1. One term	n limit to have transcript(s) and						The ter	T
1. One term 2. Tempora	n limit to have transcript(s) and ary, Conditional, and Uncondition	onal Admission			Туре		Date	Initi als
1. One tern 2. Tempora 3. Availabi	n limit to have transcript(s) and ary, Conditional, and Unconditi- ility of faculty for academic adv	onal Admission ising			Type Conditio	nal	Date	Initials
1. One term 2. Tempora 3. Availabi 4. Petition	n limit to have transcript(s) and ary, Conditional, and Unconditi- ility of faculty for academic adv i for transfer credit once uncond	onal Admission ising			Type Conditio Uncondi	nal tional	Date	Initials
	n limit to have transcript(s) and ary, Conditional, and Unconditi- ility of faculty for academic adv 1 for transfer credit once uncond ttendance	onal Admission ising itionally admitted			Type Conditio Uncondi Residenc	nal tional y	Date	Initi als
1. One term     2. Tempore     3. Availabi     4. Petition     5. Class at     6. Drop an	n limit to have transcript(s) and ary, Conditional, and Unconditi- ility of faculty for academic adv i for transfer credit once uncond ttendance d Withdrawal procedures; deadl	onal Admission ising itionally admitted			Type Conditio Uncondi Residence Test Sco	nal tional y	Date	Initials
1. One term           2. Tempori           3. Availabi           4. Petition           5. Class at           6. Drop an           7. Petition	n limit to have transcript(s) and ary, Conditional, and Unconditi- lihty of faculty for academic adv i for transfer credit once uncond ttendance d Withdrawal procedures; deadl i for an incomplete grade	onal Admission ising itionally admitted ine and consequences			Type Conditio Uncondi Residenc	nal tional y		
1. One term           2. Tempori           3. Availabi           4. Petition           5. Class at           6. Drop an           7. Petition           8. Student	n limit to have transcript(s) and ary, Conditional, and Unconditi- ility of faculty for academic adv if or transfer credit once uncond ttendance d Withdrawal procedures; deadl if or an incomplete grade participation in course and prog	onal Admission ising itionally admitted ine and consequences gram evaluation			Type Conditio Uncondi Residenc Test Sco Comps	nal tional y re	Date Test Code	Initials
1. One term       2. Temport       3. Availabit       4. Petition       5. Class at       6. Drop an       7. Petition       8. Student       9. Require	n limit to have transcript(s) and ary, Conditional, and Unconditi- lihty of faculty for academic adv i for transfer credit once uncond ttendance d Withdrawal procedures; deadl i for an incomplete grade	onal Admission ising itionally admitted ine and consequences gram evaluation			Type Conditio Uncondi Residence Test Sco	nal tional y re		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature	Date	APPROVED:	Chair/As	sociate Dean or Dean	Date
		CANDIDACY			
Faculty Advisor	Date	APPROVED:	Dean, Gr	aduate School	Date
Distribution: Gold-Student	Pink – Faculty Advisor	Yellow – Teacher Education Offi	ce – Troy	White - Official File	Revised 7-9-05
				TROY	Publications 384-189

Effective Fall 2005		Gradu	ecialist: Scho ate Degree H lication for A	UNIVERSITY ool Psychology (Dot Man and Progress R Admission to Candic ester Hour Program	ecord/		School	Psychology	Doth	an
Name		Student ID #		0		_ Camp	ous			
Address						Em ail _				
CERTIFICATIO Education Speciali master's-level prof	must be attached. May not use " N VERTIFICATION: List all p st Degree Program in School Psy fessional educator certification as Type/Class	orofessional educat chology <i>MUST</i> ho	tor certificate old valid bace etrist.	es held, and attach a	copy of e: Tessional e	ach to the ducator c Valid	certifica Period	tion in a teac	hing fields Issuing	and State
<u>18</u>										
							to	-		
<ol> <li>Official transc</li> <li>Unconditional</li> <li>36 semester ho</li> <li>Meet residence</li> <li>No more than</li> </ol>	alent exam, test scores submitted ript of all academic work Admission purs of credit			7. Overall GPA of 8. Completion of r 9. All credit earne 10. Admission to C 11. Comprehensive 12. Intent to Gradu	`3.0 Tesearch re d within 8 Candidacy e Examina	quiremer years of	nt with			
KEQUIKED COI	AE COURSES: (18 Semester II)	ours)								TRANSFER
COURSE NO		TITLE			HRS	GRAI	DE	TERM/YR		CREDIT
PSY 6635 CP 6644	Vocational Psychology & Ca Community Counseling Serv				3					
CP 6651	Counseling Diverse Populati	ms			3					
PSY 6693	Psychological and Education	al Statistics			3					
PSY 6669 PSY 7700	Behavior Pathology Professional School Psychology	07			3					
SELECT ONE: ()	2000 - 2000 - 20	6/								
PSY 6633	Advanced Psychology of Lez	rning			3	Ĩ.			Ĩ	
PSY 6631	Psychological Foundations of				3					
	3 Semester Hours)	546470Z 296								
CP 6641	School Counseling & Program Advisor-Approved Course in		acabia		3			-		
	6 hours of Advisor Approved Ele n at the master's level may not be	ctives) All course	work applied			earned at	the 600	)0 level or ab	ove. Cours	
COUR SE NO		TITLE			HRS	GRAI	DE	TERM/YR		TRANSFER CREDIT
EDU 6605	Computer-Based Instructiona	l Technologies			3					
CP 7702	Advanced Theories & Techn	ques of Counselin	g		3					
SPE 6630 SPE 6631	Collaboration for Inclusion Legal Issues in Special Educ:	ition			3					
SPE 6632	Assessment & Individual Pro				3					
PSY 7794	Field Project				3			-		
PSY 7795	3-6 Semester Hours)				3	2		2	2	
PSY 7753	Internship: School Psycholog	у			3-6					
A SURVEY CO	DURSE IN SPECIAL EDUCAT		Unless Pres	viously Completed						
ITEMS TO BE D								~		
	m limit to have transcript(s) and t ary, Conditional, and Unconditio						dmissio 7pe	n Status	Date	Initials
	ility of faculty for academic advi						ondition	ıal		and the tree of
4. Petition	n for transfer credit once uncondi						nconditi			
	Attendance 1d Withdrawal procedures; deadli	ne and concequent	rec				esidency est Scor			
	n for an Incomplete grade	ac and consequent				100 C	mps			
8. Studen	t participation in course and Prog						1. C		Test Code	e Score
	ed Examinations for Certification					Pra	axi s II			_
10. Applic 11. Other	ation for Certification									
STUDENT ACKI	NOWLEDGEMENT: I have realemic advising from my Faculty J					contents :	and req	uirements of	the above p	rogram. I
				APPROVED:						
Student's Sig	nature	Date		ATTROVED.	Chai	r/Associa	ate Dea	n or Dean	1	Date
	tutter-contributed			CANDIDACY						

			APPROVED:		
Faculty Advisor		Date	10	Dean, Graduate School	Date
Distribution: Gold –Student	Pink – Faculty Advisor	Yellow - Teacher Education Office - T	roy White – Official F	ile Revised: 7-9-05	TROY Publications 384-190

Effective Fall	2005 TROY UNIV Master of Clinical Mer Graduate Degree Plan Application for Admi 60 Semester H	Science ntal Health and Progress Record ssion to Candidacy					
Nam e	Student ID #		_ Campus				
Address			Email				
Copy of transcript	must be attached. May not use "Student Academic Credits" or "Aca	ademic Fueluation" repor					
DEGREE REQUI 1. GRE, or equiva 2. Official transce 3. Unconditional 4. 60 semester ho 5. Meet resi dency 6. No more than t	<b>REMENTS:</b> alent exam, test scores submitted       7.         ipt of all academic work       8.0         Admission       9.         urs of credit       10.         rrequirements       11.         wo grades below "B"       12.1	Overall GPA of 3.0 Completion of research r All credit earned within 8 Admission to Candidacy Comprehensive Exam Intent to Graduate filed Complete all counseling p	equirem ent wi years of gradu	ation	tter		
						TRANSFI	CO CO CO C
COURSE NO	TITLE	HRS	GRADE	TERM/YI	3	CREDI	<u>[</u>
CP 6600	Professional Orientation and Ethics	3					
CP 6642	Group Dynamics and Counseling	3		2		2	
CP 6649	Theories of Counseling	3					
CP 6691	Research Methodology	3					
PSY 6645	Evaluation and Assessment of the Individual	3					
PSY 6635	Vocational Psychology and Career Development	3	1	-		-	
CP 6601	Legal, Ethical, and Professional Standards	3				14	
CP 6610	Facilitation Skills and Counseling Techniques	3	1	1			
CP 6650	Practicum (100 hours)	3	1				
CP 6651	Counseling Diverse Populations	3					
CP 6656	Marriage, Family, and Sex Therapy Counseling	3	1				
CP 6659	Internship: Mental Health (300 hours)	3					
CP 6660	Internship: Mental Health (300 hours)	3					
CP 6661	Internship: Mental Health (300 hours)	3					
PSY 6648	Theories of Personality	3					
PSY 6668	Human Lifespan and Development	3					
PSY 6669	Behavior Pathology	3					
PSY 6670	Diagnosis and Treatment Planning	3					
SELECT ONE: (	3 Semester Hours)						
CP 6605	Foundations of Mental Health Counseling (Required at Phenix C Holloman AFB)	ity & 3					
CP 6644	Community Counseling Services (Required at Florida only)	3					
SELECT ONE: (	3 Semester Hours)						
CP 6634	Drug Education, Prevention, and Intervention (Required in Florid	da only) 3					
	Advisor Approved Elective	3					
ITEMS TO BE D	SCUSSED			A second s	57		
	n limit to have transcript(s) and test scores on file		Admind	on Status			
	ary, Conditional, and Unconditional Admission		Type	on status	Date	Initials	
	ility of faculty for academic advising		Conditio	mal	Daie	minas	
	for transfer credit once unconditionally admitted		Uncond			-	
4. Feation 5. Class at			Residen		-	-	
· · · · · · · · · · · · · · · · · · ·	d Withdrawal procedures; deadline and consequences		Test Sco		+		
	i for an incomplete grade		Comps		1		
	participation in course and program evaluation		Comps		-	-	
	te interview and other counseling requirements				+		
	se interview and outer counsering requirements		-		1		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

		APPROVED:		
Student's Signature	Date	<del>10</del>	Chair/Associate Dean or Dean	Date
andaran wilawi kata kata ana kata di kata kata kata kata kata kata kata kat		CANDIDACY APPROVED:		
Faculty Advisor	Date		Dean, Graduate School	Date
Distribution: Pink -Student				
Yellow – Faculty Advisor				
White - Official File				Revised: 7-9

Effective Fall 2005		TROY UNIVERSITY Master of Science Community Counseling te Degree Plan and Progress Record cation for Admission to Candidacy 48 Semester Hour Program		
Nam e	Student ID #		Campus	
Address			_Email	
Copy of transcript must be attached.	May not use "Student Academic	Credits" or "Academic Evaluation" repor	<u>t.</u>	

# DEGREE REQUIREMENTS:

- 1. GRE, or equivalent exam, test scores submitted
- 2. Official transcript of all academic work
- 3. Unconditional Admission
- 4.48 semester hours of credit
- 5. Meet residency requirements

6. No more than two grades below "B"

7. Overall GPA of 3.0

8. Completion of research requirement with a "B" or better

Admission Status

Conditional Unconditional

Residency

Test Score

Comps

Date

Initials

Type

- 9. All credit earned within 8 years of graduation
- 10. Admission to Candidacy
- 11. Comprehensive Exam
- 12. Intent to Graduate filed

13. Complete all counseling program requirements

# REQUIRED CORE COURSES: 45 Semester Hours

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
CP 6600	Professional Orientation and Ethics	3			
CP 6642	Group Dynamics and Counseling	3	0		
CP 6649	Theories of Counseling	3	2		6
CP 6691	Research Methodology	3			
PSY 6645	Evaluation and Assessment of the Individual	3			
PSY 6635	Vocational Psychology and Career Development	3			
CP 6610	Facilitation Skills and Counseling Techniques	. 3			
CP 6650	Practicum (100 hours)	3			
CP 6651	Counseling Diverse Populations	3			
CP 6656	Marriage, Family, and Sex Therapy Counseling	3			
CP 6662	Internship: Community Counseling (300 hours)	3			
CP 6663	Internship: Community Counseling (300 hours)	3			
PSY 6668	Hum an Lifespan and Development	3			
PSY 6669	Behavior Pathology	3			
PSY 6670	Diagnosis and Treatment Planning	3			

# SELECT ONE: (3 Semester Hours)

opphot of the la								
CP 6644	Community Counseling Services	3						
	Or		-					
	Advisor Approved Elective	3						

# ITEMS TO BE DISCUSSED:

- \_\_\_\_\_1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- \_\_\_\_5. Class attendance
- 6. Drop and Withdrawal procedures; deadline and consequences
- \_\_\_\_\_7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Complete interview and other counseling requirements

\_\_\_\_\_10. \_\_\_\_

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

		APPROVED:		
Student's Signature	Date		Chair/Associate Dean or Dean	Date
		CANDIDACY		
		APPROVED:		
Faculty Advisor	Date		Dean, Graduate School	Date
Distribution: Dist. Student				

Distribution: Pink -Student Yellow - Faculty Advisor White - Official File

# TROY UNIVERSITY Master of Science Corrections Counseling Graduate Degree Plan and Progress Record Application for Admission to Candidacy 48 Semester Hour Program

Address\_

\_ Campus \_\_\_\_ \_Email \_\_\_\_\_

# Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

Student ID #\_\_\_\_

# DEGREE REQUIREMENTS:

- 1. GRE, or equivalent exam, test scores submitted
- 2. Official transcript of all academic work
- 3. Unconditional Admission
- 4.48 semester hours of credit
- 5. Meet residency requirements

6. No more than two grades below "B"

7. Overall GPA of 3.0

8. Completion of research requirement with a "B" or better

- 9. All credit earned within 8 years of graduation
- 10. Admission to Candidacy
- 11. Comprehensive Exam
- 12. Intent to Graduate filed

13. Complete all counseling program requirements

# REQUIRED CORE COURSES: 39 Semester Hours

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
CP 6600	Professional Orientation and Ethics	3			
CP 6610	Facilitation Skills and Counseling Techniques	3			
CP 6649	Theories of Counseling	3			
CP 6642	Group Dynamics and Counseling	. 3			
PSY 6669	Behavior Pathology	3			
PSY 6645	Evaluation and Assessment of the Individual	3			
CP 6691	Research Methodology	- 3			2
CP 6651	Counseling Diverse Populations	3			
PSY 6635	Vocational Psychology and Career Development	3			
PSY 6668	Human Lifespan and Development	3			
CP 6650	Practicum (100 hours)	. 3			
CP 6662	Internship: Community Counseling (300 hours)	3			
CP 6663	Internship: Community Counseling (300 hours)	3			

# SELECT THREE: (9 Semester Hours)

NELLOI I IIIIIII	() bomowor itom //			
CJ 5571	Probation, Pardons, and Parole	3		
CJ 6621	Current Issues in Corrections	3		
CJ 6635	Community Based Corrections/Correctional Systems	3		
CJ 6638	Seminar in Civil Liberties Related to Corrections	3		

# ITEMS TO BE DISCUSSED:

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadline and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Complete interview and other counseling requirements

\_\_\_\_\_10. Other \_\_\_\_\_

Admission Status
Type Date Initials
Conditional
Unconditional
Residency
Test Score
Comps

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

		APPROVED:		
Student's Signature	Date		Chair/Associate Dean or Dean	Date
na dan kan da an		CANDIDACY APPROVED:		
Faculty Advisor	Date		Dean, Graduate School	Date
Distribution: Pink –Student				
Yellow - Faculty Advisor				
White – Official File				Revised: 7-9-05

# Effective Fall 2005 TROY UNIVERSITY Master of Science Rehabilitation Counseling Graduate Degree Plan and Progress Record Application for Admission to Candidacy 48 Semester Hour Program Name\_\_\_\_\_ Student ID #\_\_\_\_\_ Campus \_\_\_\_\_ Address\_\_\_\_\_ Em ail

# Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

# DEGREE REQUIREMENTS:

- 1. GRE, or equivalent exam, test scores submitted
- 2. Official transcript of all academic work
- 3. Unconditional Admission
- 4. 48 semester hours of credit
- 5. Meet residency requirements

6. No more than two grades below "B"

7. Overall GPA of 3.0

8. Completion of research requirement with a "B" or better

- 9. All credit earned within 8 years of graduation
- 10. Admission to Candidacy
- 11. Comprehensive Exam
- 12. Intent to Graduate filed

13. Complete all counseling program requirements

# REQUIRED CORE COURSES: 45 Semester Hours

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
CP 6600	Professional Orientation and Ethics	3			
CP 6610	Facilitation Skills and Counseling Techniques	3			
CP 6649	Theories of Counseling	3	-	2	2
PSY 6645	Evaluation and Assessment of the Individual	3			
CP 6691	Research Methodology	3	1		
CP 6651	Counseling Diverse Populations	3			
PSY 6635	Vocational Psychology and Career Development	3	0		
PSY 6668	Human Lifespan and Development	3			
CP 6650	Practicum (100 hours)	3			
CP 6670	Internship: Vocational Rehabilitation Counseling (300 hours)	3			
CP 6671	Internship: Vocational Rehabilitation Counseling (300 hours)	3	19		
PSY 6688	Medical/Psychosocial Aspects of Disability	3			
CP 6652	Rehabilitation Delivery and Process	3			
CP 6686	Job Development and Placement	3			
CP 6642	Group Dynamics and Counseling	3			

# SELECT ONE: (3 Semester Hours)

PSY 6664	Assessment of Disabling Conditions	3		
CP 6687	Placement of Special Disability Groups	3	 -	
CP 6680	Seminar: Counseling Approaches to Working with Hearing Impairment	3		
CP 6681	Seminar: Counseling Approaches to Working with Visual Impairment	3		
	Advisor-Approved Electives in Rehabilitation Counseling	3		

# ITEMS TO BE DISCUSSED:

- \_\_\_\_\_1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- \_\_\_\_\_3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadline and consequences
- 7. Petition for an incomplete grade

8. Student participation in course and program evaluation

9. Complete interview and other counseling requirements

\_\_\_\_\_ 10. Other \_\_

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

		APPROVED:		
Student's Signature	Date		Chair/Associate Dean or Dean	Date
		CANDIDACY		
		APPROVED:		
Faculty Advisor	Date		Dean, Graduate School	Date
Distribution: Gold-Student				

n: Gold -Student Pink - Faculty Advisor Vellow - Teacher Education Of

Yellow – Teacher Education Office – Troy White – Official File Revised: 7-9-05 TROY Publcations 384-150

Date

Initi als

Admission Status

Type

Conditional

Residency

Test Score

Comps

Unconditional

### TROY UNIVERSITY Master of Science Social Services Counseling Non-licensure/Non-certification Degree Graduate Degree Plan and Progress Record Application for Admission to Candidacy 36 Semester Hour Program

Name	Student ID #	Campus
2	10 D	

Address\_

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

# DEGREE REQUIREMENTS:

- 1. GRE, or equivalent exam, test scores submitted
- 2. Official transcript of all academic work.
- 3. Unconditional Admission
- 4. 36 semester hours of credit
- 5. Meet residency requirements
- 6. No more than two grades below "B"

7. Overall GPA of 3.0 8. Completion of research requirement with a "B" or better 9. All credit earned within 8 years of graduation 10. Admission to Candidacy 11.Comprehensive Exam 12. Intent to Graduate filed 13. Complete all counseling program requirements

Email

# REQUIRED CORE COURSES: 36 Semester Hours

COUR SE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
CP 6600	Professional Orientation and Ethics	3			
CP 6642	Group Dynamics and Counseling	3			
PSY 6645	Evaluation and Assessment of the Individual	3			
CP 6649	Theories of Counseling	3			
CP 6651	Counseling Diverse Populations	3			
CP 6650	Practicum (100 hours)	3			
CP 6691	Research Methodology	3			
PSY 6635	Vocational Psychology and Career Development	3			
CP 6610	Facilitation Skills and Counseling Techniques	3	14 17		
PSY 6668	Human Lifespan and Development	3			
	Advisor-Approved Elective	3	1		
	Advisor-Approved Elective	3			-

# ITEMS TO BE DISCUSSED:

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadline and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation 9. Complete interview and other counseling requirements
- 10. Non-licensure/Non-certification degree
- \_11. This degree program does not lead to a recommendation for certification in school counseling 12. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

APPROVED: Student's Signature Date Chair/Associate Dean or Dean Date CANDIDACY APPROVED: Faculty Advisor Date Dean, Graduate School Date

Distribution: Pink -Student Yellow - Faculty Advisor White - Official File

Revised: 7-9-05 TROY Publications 384-153

Admission Status Type Date Initi als Conditional Unconditional Residency Test Score Comps

E	ffective Spring 2006	Stud Graduate De Applicatio	ROY UNIVERSITY Master of Science ent Affairs Counseling egree Plan and Progress R n for Admission to Candio emester Hour Program				
Name	Stu	dent ID #			_ Campus _		
Address:					_Email:		<u>10</u>
Copy of transcript	must be attached. May not use "Stude	nt Academic Credit:	" or "Academics Evaluati	on" report			
<ol> <li>Official transc</li> <li>Unconditional</li> <li>48 semester ho</li> <li>Meet residency</li> <li>No more than</li> </ol>	alent exam, test scores submitted ript of all academic work Admission purs of credit		<ol> <li>Overall GPA of</li> <li>Completion of</li> <li>All credit earne</li> <li>Admission to C</li> <li>Comprehensive</li> <li>Intent to Gradu</li> <li>Complete all co</li> </ol>	research r d within 8 Candidacy e Exam ate filed	years of gradu	ation	
COURSE NO		TITLE		HRS	GRADE	TERM/YR	TRANSFER CREDIT
CP 6600	Professional Orientation and Ethic			3	UKHDD	I DICID I IC	OIUDDII
CP 6642	Group Dynamics and Counseling			3			-
CP 6649	Theories of Counseling			3			
CP 6691	Research Methodology			3	19	5	
PSY 6645	Evaluation and Assessment of the	Individual		3	1		
PSY 6635	Vocational Psychology and Caree	r Development		3			
CP 6610	Facilitation Skills and Counseling	Techniques		3			
CP 6650	Practicum (100 hours)			3			
CP 6651	Counseling Diverse Populations			3			
CP 6636	Foundations of Student Affairs			3			
CP 6637	Administration of Student Affairs	Programs		3			
PSY 6668	Hum an Lifespan and Developmen	ıt		3			
CP 6638	Internship: Student Affairs Counse	eling		3			
CP 6639	Internship: Student Affairs Counse	eling		3			
TWO ADVISOR A	APPROVED ELECTIVES (6 Sem este	r Hours)		1			

ITEMS TO BE DISCUSSED

# 1. One term limit to have transcript(s) and test scores on file

- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class Attendance

6. Drop and Withdrawal procedures; deadline and consequences

Date

- 7. Petition for an Incomplete grade
- 8. Student participation in course and Program Evaluation
- 9. Complete interview and other counseling requirements
- 10.\_

Comps

Type

Conditional

Residency Test Score

Unconditional

Admission Status

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature Date

Faculty Advisor

Distribution: Yellow-Student Pink – Campus/Branch file White- Official File APPROVED: CANDIDACY

APPROVED:

Chair/Associate Dean or Dean

Date

Initials

Dean, Graduate School

Revised 4-14-06 TROY Publications 384-197

# TROY UNIVERSITY Master of Science Substance Abuse Counseling Graduate Degree Plan and Progress Record Application for Admission to Candidacy 48 Semester Hour Program

Name	Student ID #	Campus
		74 FC

# Address\_

# Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

# DEGREE REQUIREMENTS:

- 1. GRE, or equivalent exam, test scores submitted
- 2. Official transcript of all academic work
- 3. Unconditional Admission
- 4.48 semester hours of credit
- 5. Meet residency requirements
- 6. No more than two grades below "B"

7. Overall GPA of 3.0

8. Completion of research requirement with a "B" or better

Email

- 9. All credit earned within 8 years of graduation
- 10. Admission to Candidacy
- 11. Successfully complete comprehensive exam
- 12. Intent to Graduate filed
- 13. Complete all counseling program requirements

# REQUIRED CORE COURSES: 39 Semester Hours

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
CP 6600	Professional Orientation and Ethics	3			
CP 6610	Facilitation Skills and Counseling Techniques	3		5	
CP 6649	Theories of Counseling	3	1		
CP 6642	Group Dynamics and Counseling	3			
PSY 6669	Behavior Pathology	3	0		
PSY 6645	Evaluation and Assessment of the Individual	3			
CP 6691	Research Methodology	3			
CP 6651	Counseling Diverse Populations	- 3			
PSY 6635	Vocational Psychology and Career Development	3			
PSY 6668	Human Lifespan and Development	3			
CP 6650	Practicum (100 hours)	3			
CP 6662	Internship: Community Counseling (300 hours)	3			
CP 6663	Internship: Community Counseling (300 hours)	3			

# SELECT THREE: (9 Semester Hours)

PSY 5520	Physiological Dynamics of Alcohol and Other Drugs	3		
CP 6634	Drug Education, Prevention, and Intervention	3		
CP 5535	Treatment of Addictive Family Diseases	3		
CP 5536	Treatment Theories and Modalities of Addictive Disease	3		
CP 6602	Seminar in the Prevention/Treatment of Chemical Dependency	3		

# ITEMS TO BE DISCUSSED:

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- \_\_\_\_3. Availability of faculty for academic advising
- \_\_\_\_4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- \_\_\_\_6. Drop and Withdrawal procedures; deadline and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation

9. Complete interview and other counseling requirements

Type Initi als Conditional Unconditional Residency Test Score Comps

Date

Admission Status

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catal og and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

		APPROVED:		
Student's Signature	Date	CANDIDACY APPROVED:	Chair/Associate Dean or Dean	Date
Faculty Advisor	Date	AIIR011D.	Dean, Graduate School	Date

Distribution: Pink -Student Yellow - Faculty Advisor White - Official File

### TROY UNIVERSITY Master of Science Post Secondary Education NON-CERTIFICATION PROGRAM Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy

Option I - 36 Semester Hour Program Adult Education Concentration Name \_\_\_\_ Student ID #\_\_\_ Campus \_\_\_\_ \_Email \_\_\_\_\_ Address \_\_\_\_ Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report. DEGREE REQUIREMENTS: 1. GRE, or equivalent exam, test scores submitted 7. Overall GPA of 3.0 2. Official transcript of all academic work 8. Completion of research requirement with a "B" or better 3. Unconditional Admission 9. All credit earned within 8 years of graduation 4. 36 semester hours of credit 10. Admission to Candidacy 5. Meet residency requirements 11. Intent to Graduate filed 6. No more than two grades below "B" REQUIRED CORE COURSES: (18 Semester Hours) TRANSFER COURSE NO TITLE HRS GRADE TERM/YR CREDIT PSE 6691 Research Methodology 3 PSE 6670 2 PSE 6660 SELECT ONE: Curriculum Development for Adult Education PSE 6680 3 PSE 6608 Curriculum Integration of Technology SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours) PSE 6695 Thesis 6 PSE 6665 Field Project in Post Secondary Education 3 PSE 6699 Capstone in Post Secondary Education CONCENTRATION Adult Education: (18 Semester Hours) Instructional Systems Development ADE 5560 ADE 6600 Foundations of Adult Education Current and Emerging Instructional Technologies ADE 6606 ADE 6630 Programs for Adult Education 3 ADE 6653 Educational Evaluation 3 ADE 6696 Practicum in Adult Education 3 ITEMS TO BE DISCUSSED: \_ 1. One term limit to have transcript(s) and test scores on file Admission Status 2. Temporary, Conditional, and Unconditional Admission Initials Type Date \_\_\_\_ 3. Availability of faculty for academic advising Conditional Unconditional

4. Petition for transfer credit once unconditionally admitted

5. Class attendance

6. Drop and Withdrawal procedures; deadline and consequences

\_\_\_7. Petition for an incomplete grade \_\_\_\_8. Student participation in course and program evaluation

9. Concentration options

10. Sequence of courses

11. The MSPSE does not lead to any type of recommendation for teacher certification \_\_\_\_\_12. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

		APPROVED:		
Student's Signature	Date		Chair/Associate Dean or Dean	Date
		CANDIDACY		
		APPROVED:		
Faculty Advisor	Date		Dean, Graduate School	Date

Distribution: Pink -Student

Yellow - Faculty Advisor White - Official File

Revised: 9-7-05 TROY Publication 384-155

Residency

Test Score

Effective Fal	1 2005	l Post Secondary Education Graduate Deg	OY UNIVERSITY Master of Science n NON-CERTIFICAT) ree Plan and Progress R for Admission to Candi	ecord/	GRAM			
			30 Semester Hour Prog Education Concentration					
Name		Student ID #			_ Campus _			
Address					_Email			10
Copy of transcript	must be attached. May not us	se "Student Academic Credits	s" or "Academic Evaluat	ion" repor	<u>t.</u>			
<ol> <li>Official transc</li> <li>Unconditional</li> <li>36 semester ho</li> <li>Meet residence</li> <li>No more than</li> </ol>	alent exam, test scores submit ript of all academic work Admission purs of credit		<ol> <li>Overall GPA o</li> <li>Completion of</li> <li>All credit earned</li> <li>Admission to o</li> <li>Intent to Gradu</li> <li>Comprehensiv</li> </ol>	research re ed within 8 Candidacy 1ate filed	years of gradu		tter	
COIDCENO		י זיזייי		HRS	CRADE	TEDMON	D	TRANSFER
COURSENO PSE 6691	Research Methodology	TITLE		3	GRADE	TERM/Y.	К.	CREDIT
PSE 6670	Psychological Foundation	s of the Adult Learner		3	2			
PSE 6660	Trends and Issues in Adul			3			-	
SELECT ONE:	•							
PSE 6680	Curriculum Development	for Adult Education		3				
PSE 6608	Curriculum Integration of			3				
	ON Adult Education: (18 Se							
ADE 5560	Instructional Systems Dev			3				
ADE 6600	Foundations of Adult Edu			3				
ADE 6606	Current and Emerging Ins			3				
ADE 6630	Programs for Adult Educa			3				
ADE 6653	Educational Evaluation			3				
ADE 6696	Practicum in Adult Educat	ion		3				
ITEMS TO BE D	ISCUSSED							
	m limit to have transcript(s) ar	id test scores on file			Admissi	on Status		
2. Tempor	ary, Conditional, and Uncond	tional Admission			Type		Date	Initi als
	ility of faculty for academic a				Conditio	onal		
4. Petition	n for transfer credit once unco	nditionally admitted			Uncond	iti on al		
5. Class a	ttendance				Residen	су		
	id Withdrawal procedures; dea	idline and consequences			Test Sco	ore		
	n for an incomplete grade							
	t participation in course and p	ogram evaluation						
	itration options							
	ce of courses	C 1/2 C 1	1					
	SPSE does not lead to any typ		iner cerumcanon					
12. UMICI			17					
	NOWLEDGEMENT: I have lemic advising from my Facult				contents and re	quirements c	f the above p	rogram. I
			APPROVED:					
Student's Sig	nature	Date		Chai	r/Associate De	an or Dean		Date
		87	CANDIDACY APPROVED:					12
Faculty Advi	sor	Date		Dear	ı, Graduate Sch	nool		Date

Distribution: Pink –Student Yellow – Faculty Advisor White – Official File

# TROY UNIVERSITY Master of Science Post Secondary Education NON-CERTIFICATION PROGRAM Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy

Option I - 36 Semester Hour Program Biology Concentration

lam e	Student ID #			_ Campus			
ddress				_Email			
opy of transcrip	ot must be attached. May not use "Student Academi	c Credits" or "Academic Evalu	ation" repor	<u>t.</u>			
EGREE REQU		na navalista - 10° anima na mana mana mana mana mana mana					
	valent exam, test scores submitted	7. Overall GPA	of 3.0				
	cript of all academic work	8. Completion of	research re	quirem ent with	n a "B" or be	tter	
3. Unconditiona	1 Admission	9. All credit earr	ed within 8	years of gradu	ation		
4.36 sem ester h	ours of credit	10. Admission to	Candidacy				
	cy requirements	11. Intent to Grad	tuate filed				
6. No more than	two grades below "B"						
EQUIRED CO	RE COURSES: (18 Semester Hours)		Ê	Ē	<u>.</u>		
COURSE NO	TITLE		HRS	GRADE	TERM/Y	R	TRANSFEF CREDIT
PSE 6691	Research Methodology		3				
PSE 6670			3				
PSE 6660			3				
ELECT ONE:							
PSE 6680	Curriculum Development for Adult Education		3	1			
PSE 6608	Curriculum Integration of Technology		3				
ELECT THES	IS TRACK OR NON-THESIS TRACK: (6 Seme	ester Hours)					
PSE 6695	Thesis		6	1	-		
PSE 6665	Field Project in Post Secondary Education		3				
PSE 6699	Capstone in Post Secondary Education		3		5		
	na ta an	And I are allowing to	100 1000000 00000	te secon sterv street	AND AND ADDRESS	211	
	ION: Biology (18 Semester Hours) Select 18 advis	sor approved courses in Biology	. Atleast 9	SH must be tak	en at the 60	00 level.	
BIO			2		4		
BIO							
BIO			-		-		
BIO			-				
BIO			3				
BIO							
	DISCUSSED:						
				-	1.0		
1. One te	rm limit to have transcript(s) and test scores on file				on Status		
1. One te 2. Tempo	rm limit to have transcript(s) and test scores on file orary, Conditional, and Unconditional Admission			Туре		Date	Initials
1. One te 2. Tempo 3. Availa	rm limit to have transcript(s) and test scores on file orary, Conditional, and Unconditional Admission bility of faculty for academic advising			Type Conditio	nal	Date	Initials
1. One te 2. Tempo 3. Availa 4. Petitio	rm limit to have transcript(s) and test scores on file orary, Conditional, and Unconditional Admission bility of faculty for academic advising on for transfer credit once unconditionally admitted			Type Conditio Uncondi	nal tional	Date	Initials
1. One te 2. Tempo 3. Availa 4. Petitic 5. Class	rm limit to have transcript(s) and test scores on file orary, Conditional, and Unconditional Admission bility of faculty for academic advising on for transfer credit once unconditionally admitted attendance			Type Conditio Uncondi Residen	nal tional cy	Date	Initials
1. One te 2. Tempo 3. Availa 4. Petitio 5. Class 6. Drop a	rm limit to have transcript(s) and test scores on file orary, Conditional, and Unconditional Admission bility of faculty for academic advising on for transfer credit once unconditionally admitted attendance and Withdrawal procedures; deadline and consequen	ces		Type Conditio Uncondi	nal tional cy	Date	Initials
1. One te     2. Tempo     3. Availa     4. Petitic     5. Class     6. Drop a     7. Petitic	rm limit to have transcript(s) and test scores on file orary, Conditional, and Unconditional Admission bility of faculty for academic advising on for transfer credit once unconditionally admitted attendance and Withdrawal procedures; deadline and consequer on for an incomplete grade	ces		Type Conditio Uncondi Residen	nal tional cy	Date	Initials
1. One te     2. Tempo     3. Availa     4. Petitic     5. Class     6. Drop a     7. Petitic     8. Stude	rm limit to have transcript(s) and test scores on file orary, Conditional, and Unconditional Admission bility of faculty for academic advising on for transfer credit once unconditionally admitted attendance and Withdrawal procedures; deadline and consequen on for an incomplete grade nt participation in course and program evaluation	ices		Type Conditio Uncondi Residen	nal tional cy	Date	Initials
1. One te     2. Tempy     3. Availa     4. Petitic     5. Class     6. Drop a     7. Petitic     8. Stude     9. Conce	rm limit to have transcript(s) and test scores on file orary, Conditional, and Unconditional Admission bility of faculty for academic advising on for transfer credit once unconditionally admitted attendance and Withdrawal procedures; deadline and consequen on for an incomplete grade nt participation in course and program evaluation entration options			Type Conditio Uncondi Residen	nal tional cy	Date	Initials
1. One te     2. Tempo     3. Availa     4. Petitio     5. Class     6. Drop a     7. Petitio     8. Stude     9. Conce     10. Prereo	rm limit to have transcript(s) and test scores on file orary, Conditional, and Unconditional Admission bility of faculty for academic advising on for transfer credit once unconditionally admitted attendance and Withdrawal procedures; deadline and consequen on for an incomplete grade nt participation in course and program evaluation entration options quisite 18 semester hours of coursework in the area			Type Conditio Uncondi Residen	nal tional cy	Date	Initials
1. One te           2. Tempo           3. Availa           4. Petitio           5. Class           6. Drop z           7. Petitio           8. Stude           9. Conce           10. Preted           11. Seque	rm limit to have transcript(s) and test scores on file orary, Conditional, and Unconditional Admission bility of faculty for academic advising on for transfer credit once unconditionally admitted attendance and Withdrawal procedures; deadline and consequent on for an incomplete grade at participation in course and program evaluation entration options puisite 18 semester hours of coursework in the area are of courses	of Biology		Type Conditio Uncondi Residen	nal tional cy	Date	Initials
2. Tempo 3. Availa 4. Petitio 5. Class 6. Drop z 7. Petitio 8. Stude 9. Conce 10. Prerece 11. Seque 12. The M	rm limit to have transcript(s) and test scores on file orary, Conditional, and Unconditional Admission bility of faculty for academic advising on for transfer credit once unconditionally admitted attendance and Withdrawal procedures; deadline and consequen on for an incomplete grade nt participation in course and program evaluation entration options quisite 18 semester hours of coursework in the area	of Biology 1 for teacher certification		Type Conditio Uncondi Residen	nal tional cy	Date	Initials

Distribution: Pink -Student Yellow - Faculty Advisor White - Official File

Effective Fall	2005	Graduate Applica	TROY UNIVERSITY Master of Science ation NON-CERTIFICATI Degree Plan and Progress R tion for Admission to Candi	ecord/ dacy	FRAM			
		Option	II - 30 Semester Hour Progr Biology Concentration	am				
Name		Student ID #			_ Campus			
Address					_Email			
Copy of transcript	must be attached. May not us	e "Student Academic Cr	edits" or "Academic Evaluat	ion" report	<u>.</u>			
<ol> <li>Official transer</li> <li>Unconditional</li> <li>36 semester hor</li> <li>Meet residency</li> <li>No more than t</li> </ol>	alent exam, test scores submitt ipt of all academic work Admission urs of credit		7. Overall GPA of 8. Completion of 9. All credit earne 10. Admission to 0 11. Intent to Gradu 12. Comprehensiv	research re d within 8 Candidacy ate filed	years of gradu		tter	
5. 	E COURSES. (12 Semester	2020 - 405 0.00		TTP 0	CDADE			TRANSFER
COURSE NO PSE 6691	Research Methodology	TITLE		HRS 3	GRADE	TERM/Y.	К.	CREDIT
PSE 6670	Psychological Foundation:	s of the Adult Learner		3	4			
PSE 6660	Trends and Issues in Adul	Education		3	2			
SELECT ONE:								
PSE 6680	Curriculum Development			3				
PSE 6608	Curriculum Integration of	Technology		3				
CONCENTRATIO	ON: Biology (18 Semester H	ours) Select 18 advisor as	oproved courses in Biology.	At least 9:	SH must be tak	en at the 600	00 level.	
BIO		ta di	å					
BIO								
BIO								
BIO						-		
BIO						-		
BIO					с			
2. Tempora 3. Availabi 4. Petition 5. Class at 6. Drop an 7. Petition 8. Student 9. Concen 10. Prereq 11. Sequent 12. The MS 13. Other STUDENT ACKN	n limit to have transcript(s) ar ary, Conditional, and Uncondi lity of faculty for academic a for transfer credit once uncon tendance d Withdrawal procedures; dea for an incomplete grade participation in course and pr tration options uisite 18 semester hours of cou	tional Admission dvising uditionally admitted dline and consequences ogram evaluation ursework in the area of B e of recommendation for read the current year's G	teacher certification raduate Catalog and acknow	idacy.	Type Conditic Uncondi Residen Test Sco	tional cy re	f the above p	Initi als
Student's Sign	nature	Date	CANDIDACY APPROVED:		r/Associate De	an or Dean		Date
Faculty Advis	or	Date		Dean	, Graduate Sch	lool		Date

Distribution: Pink –Student Yellow – Faculty Advisor White – Official File

### TROY UNIVERSITY Master of Science Post Secondary Education NON-CERTIFICATION PROGRAM Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy

Option I - 36 Semester Hour Program Criminal Justice Concentration Name \_\_\_\_ Student ID #\_\_\_ Campus \_\_\_\_ \_Email \_\_\_\_\_ Address \_\_\_\_ Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report. DEGREE REQUIREMENTS: 1. GRE, or equivalent exam, test scores submitted 7. Overall GPA of 3.0 2. Official transcript of all academic work 8. Completion of research requirement with a "B" or better 9. All credit earned within 8 years of graduation 3. Unconditional Admission 4. 36 semester hours of credit 10. Admission to Candidacy 11. Intent to Graduate filed 5. Meet residency requirements 6. No more than two grades below "B" REQUIRED CORE COURSES: (18 Semester Hours) TRANSFER COURSE NO HRS GRADE TERM/YR TITLE CREDIT Research Methodology PSE 6691 3 PSE 6670 PSE 6660 SELECT ONE: Curriculum Development for Adult Education PSE 6680 Curriculum Integration of Technology PSE 6608 SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours) PSE 6695 Thesis 6 PSE 6665 Field Project in Post Secondary Education 3 PSE 6699 Capstone in Post Secondary Education CONCENTRATION Criminal Justice: (18 Semester Hours) CJ 6610 Principles of Administration CJ 6620 Current Trends in Criminal Law CJ 6622 Seminar in the Administration of Justice 3 CJ 6624 Court Administration 3 CJ 6630 Juvenile Justice 3 CI 6625 Specialized Study ITEMS TO BE DISCUSSED: \_\_\_\_\_1. One term limit to have transcript(s) and test scores on file Admission Status \_\_\_\_2. Temporary, Conditional, and Unconditional Admission Туре Date Initial s 3. Availability of faculty for academic advising Conditional 4. Petition for transfer credit once unconditionally admitted Unconditional

5. Class attendance

\_ 6. Drop and Withdrawal procedures; deadline and consequences

\_\_\_7. Petition for an incomplete grade

8. Student participation in course and program evaluation

9. Concentration options

10. Sequence of courses

11. The MSPSE does not lead to any type of recommendation for teacher certification

12. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

		APPROVED:		
Student's Signature	Date		Chair/Associate Dean or Dean	Date
is eventsearch sa 🗢 restricter.		CANDIDACY APPROVED:		
Faculty Advisor	Date	10	Dean, Graduate School	Date
Distribution: Dink Student				

Distribution: Pink -Student Yellow - Faculty Advisor White - Official File

Revised: 9-7-05 TROY Publication 384-157

Residency

Test Score

Effective Fall	2005	۹ Post Secondary Educatior Graduate Deg	OY UNIVERSITY Master of Science 1 <b>NON-CERTIFICATI</b> ree Plan and Progress R for Admission to Candi	ecord/	JRAM			
			30 Semester Hour Progr al Justice Concentration	am				
Name		Student ID #			_ Campus			
Address					_Email			10
Copy of transcript :	must be attached. May not use	"Student Academic Credits	" or "Academic Evaluat	ion" report	<u>t.</u>			
<ol> <li>Official transcri</li> <li>Unconditional A</li> <li>36 semester hou</li> <li>Meet residency</li> <li>No more than to</li> </ol>	lent exam, test scores submitte pt of all academic work Admission urs of credit		<ol> <li>Overall GPA of 8. Completion of 9. All credit earner 10. Admission to 0 11. Intent to Gradu 12. Comprehensiv</li> </ol>	research re ed within 8 Candidacy 1ate filed	years of gradu		tter	
COURSENO		TITLE		HRS	GRADE	TERM/Y	D	TRANSFER CREDIT
PSE 6691	Research Methodology	IIILE		3	GRADE	I ERIVU I	R.	CREDII
PSE 6670	Psychological Foundations	of the Adult Teamor		3	2	3		
PSE 6660	Trends and Issues in Adult 1			3		2		3
	Tiends and issues in Adult.	soucation		2	2	2		
SELECT ONE:	•							
PSE 6680	Curriculum Development fo	r Adult Education		3		1		
PSE 6608	Curriculum Integration of T	echnology		3				
	ON Criminal Justice: (18 Sen							
CJ 6610	Principles of Administration			3				
CJ 6620	Current Trends in Criminal	Law		3				
CJ 6622	Seminar in the Administrati	on of Justice		3				
CJ 6624	Court Administration			3		-		
CJ 6630	Juvenile Justice			3				
CJ 6625	Specialized Study			3				
JTEMS TO BE DI	ISCUSSED:							
1. One term	n limit to have transcript(s) and	test scores on file			Admissi	on Status		
	ry, Conditional, and Unconditi				Type		Date	Initi als
	lity of faculty for academic adv				Conditio	onal		
	for transfer credit once uncond				Uncondi	tional		
5. Class att					Resident	CV		
	d Withdrawal procedures; dead	line and consequences			Test Sco			
	for an incomplete grade	une une consequences			2000 200			
	participation in course and pro	oram evaluation			60			
9. Concent		grain coaldad on						
10. Sequence								
	PSE does not lead to any type	of recommendation for tead	her certification					
	1012 accounterious to any type		nor ourarionation					
	OWLEDGEMENT: I have r mic advising from my Faculty		y for Admission to Cand	lidacy.	ontents and re-	quirements o	of the above	program. I
0.1.2.0			APPROVED:		14 ·	D		T
Student's Sign	lature	Date	CANDIDACY	Chan	r/Associate De	an or Dean		Date

APPROVED: Faculty Advisor Date Dean, Graduate School

Revised: 9-7-05 TROY Publications 384-172

Date

Distribution: Pink –Student Yellow – Faculty Advisor White – Official File

Effective F	all 2005
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### TROY UNIVERSITY Master of Science Post Secondary Education NON-CERTIFICATION PROGRAM Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy

Option I - 36 Semester Hour Program English Concentration

	1	signsi Concentration				
Nam e	Student ID #		_ Campus _			
Address			_Email			
Copy of transcript	must be attached. May not use "Student Academic Cred	its" or "Academic Evaluation" report	<u>.</u>			
<ol> <li>Official transc.</li> <li>Unconditional</li> <li>36 semester ho</li> <li>Meet residence</li> <li>No more than</li> </ol>	alent exam, test scores submitted ript of all academic work Admission urs of credit	<ol> <li>Overall GPA of 3.0</li> <li>Completion of research re</li> <li>All credit earned within 8</li> <li>Admission to Candidacy</li> <li>Intent to Graduate filed</li> </ol>			tter	
	1945 - 1979 TA	5. 5553 5.11 (1997		S. VIORA: EXCEPTION	10	TRANSFER
COURSE NO	TITLE	HRS	GRADE	TERM/Y	R	CREDIT
PSE 6691	Research Methodology	3				
PSE 6670		3				
PSE 6660		3		2		
SELECT ONE:						
PSE 6680	Curriculum Development for Adult Education	3				
PSE 6608	Curriculum Integration of Technology	3				
SELECT THESE	S TRACK OR NON-THESIS TRACK: (6 Semester Ho	20126)	•			
PSE 6695	Thesis	6	r			
PSE 6665	Field Project in Post Secondary Education	3	1			
PSE 6699	Capstone in Post Secondary Education	3				
	ON: English (18 Semester Hours) Select 18 advisor app		H must be tak	ten at the 600	0 level.	
ENG		3				
ENG		3	i.			
ENG		3				
ENG		3		_		
ENG		3	-	-		
ENG		3				
ITEMS TO BE D	ISCUSSED:		10			
1. One ter	m limit to have transcript(s) and test scores on file		Admiss	ion Status		
	ary, Conditional, and Unconditional Admission		Туре		Date	Initial s
3. Availab	ility of faculty for academic advising		Conditi	onal		
4. Petition	n for transfer credit once unconditionally admitted		Uncond	itional		
5. Class a	ttendance		Residen	су		
6. Drop an	d Withdrawal procedures; deadline and consequences		Test Sc	ore		

Drop and Withdrawal procedures; deadline and consequences
 Petition for an incomplete grade

8. Student participation in course and program evaluation

9. Concentration options

10. Prerequisite 18 semester hours of coursework in the area of English

\_\_\_\_11. Sequence of courses

12. The MSPSE does not lead to any type of recommendation for teacher certification

13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

		APPROVED:		
Student's Signature	Date	CANDIDACY	Chair/Associate Dean or Dean	Date
1	37	APPROVED:		
Faculty Advisor	Date		Dean, Graduate School	Date

Distribution: Pink -Student

Yellow - Faculty Advisor White - Official File

Effective Fal	2005	Post Secondary Educati Graduate De	ROY UNIVERSITY Master of Science on <b>NON-CERTIFICAT</b> I egree Plan and Progress R on for Admission to Candi	ecord/	GRAM			
			- 30 Semester Hour Progr English Concentration	am				
Name		_ Student ID #			_ Campus _			
Address					_Email			
Copy of transcript	must be attached. May not use	"Student Academic Cred	its"or "Academic Evaluat	ion" repor	<u>t.</u>			
<ol> <li>Official transci</li> <li>Unconditional</li> <li>36 semester ho</li> <li>Meet residency</li> <li>No more than t</li> </ol>	alent exam, test scores submitte ipt of all academic work Admission urs of credit		<ol> <li>7. Overall GPA of 8. Completion of 9. All credit earner 10. Admission to 0 11. Intent to Gradu 12. Comprehensiv</li> </ol>	research re ed within 8 Candidacy 1ate filed	years of gradu		tter	
	LE COURSES. (12 Semester 1	222 - 127/17		-		1		TRANSFER
COURSENO PSE 6691	Research Methodology	TITLE		HRS 3	GRADE	TERM/Y.	R.	CREDIT
PSE 6670	Psychological Foundations	of the Adult Learner		3		2		-
PSE 6660	Trends and Issues in Adult			3			6	
SELECT ONE:	-							
PSE 6680	Curriculum Development fo	or Adult Education		3				
PSE 6608	Curriculum Integration of T			3				
CONCENTRATI	ON. En aliah /10 Comparing Up	una) Calaat 10 adriaan aan	erred erreses in Eastish	A + 1 + OS	TU court he tale	an at the 600	0.1 amal	
ENG	UIV: Eliginal (16 Semester Ho	urs) Select to advisor app	toved courses in English.	At least 9.	SFI INUSI DE LAR	en at the ooo	UTEVEL	
ENG				3				
ENG				3				
ENG				3				
ENG				3				
ENG				3				
ITEMS TO BE D	ISCUSSED:							
	n limit to have transcript(s) and				Admissi	on Status		
	ary, Conditional, and Uncondit				Type	12	Date	Initi als
	ility of faculty for academic ad						_	
4. Petition 5. Class a	i for transfer credit once uncon-	ditionally admitted						
	d Withdrawal procedures; dead	line and concernencer					-	
	i for an incomplete grade	ane and consequences			1 Est DUC	10	-	
	participation in course and pro	eram evaluation						
	tration options	Bran orthographic						
	uisite 18 semester hours of cou	sework in the area of Eng	lish					
	ce of courses	C 1.: C 1	1					
12. The M: 13. Other	SPSE does not lead to any type	of recommendation for te	acher certification			Campus mail rement with a "B" or better ars of graduation n 3RADE TERM/YR TRANSFER CREDIT 3RADE TERM/YR CREDIT 100001evel.		
	IOWLEDGEMENT: I have r emic advising from my Faculty				contents and re	quirements o	f the above p	rogram. I
			APPROVED:					
Student's Sig	nature	Date	11	Chai	r/Associate De	an or Dean		Date
			CANDIDACY					
Faculty A 4-	205	Date	APPROVED:	Deer	Graduata Cat	0.001		Date
Faculty Advi	5 OI	Date		Dear	i, Jiaquate SCI	1001		L/ alt

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### TROY UNIVERSITY Master of Science Post Secondary Education NON-CERTIFICATION PROGRAM Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy

Option I - 36 Semester Hour Program Foundations of Education Concentration

Nam e	Student ID #			Campus			
Address			E	Email			100
Copy of transcrip	t must be attached. May not use "Student Academic Credit	s" or "Academic Evaluation" rep	ort.				
<ol> <li>Official transc</li> <li>Unconditional</li> <li>36 semester he</li> <li>Meet residenc</li> <li>No more than</li> </ol>	alent exam, test scores submitted ript of all academic work Admission purs of credit	<ol> <li>Overall GPA of 3.0</li> <li>Completion of research</li> <li>All credit earned within</li> <li>Admission to Candida</li> <li>Intent to Graduate file</li> </ol>	n 8 ye cy			er	
COURSE NO	TITLE	HRS		GRADE	TERM/YB		TRANSFER CREDIT
PSE 6691	Research Methodology	3		UKAPE	I LICIAD I I	~	CICEDII
PSE 6670		3	1				
PSE 6660		3					
SELECT ONE:		• • • • • •					20
PSE 6680	Curriculum Development for Adult Education	3	1				
PSE 6608	Curriculum Integration of Technology	3					
SELECT THESI	S TRACK OR NON-THESIS TRACK: (6 Semester Hou	(re)					24
PSE 6695	Thesis	6	1		1		
PSE 6665	Field Project in Post Secondary Education	3	-				
PSE 6699	Capstone in Post Secondary Education	3					
PSE 6612	ON Foundations of Education: (18 Semester Hours) Community Junior College	3	100		10		
PSE 6615	Social & Philosophical Foundations of Education	3	-				
PSE 6642	History of Education	3					
PSE 6651	Comparative Education	3					
PSE 6653	Educational Evaluation	3					
PSE 6658	Understanding Cultural Diversity	3			6		
2. Tempo 3. Availat 4. Petitio 5. Class a 6. Drop a	m limit to have transcript(s) and test scores on file rary, Conditional, and Unconditional Admission vility of faculty for academic advising n for transfer credit once unconditionally admitted			Admissio Type Conditio Uncondit Residenc Test Sco	tional y	Date	Initials
8. Studen 9. Conce: 10. Sequer	t participation in course and program evaluation ntration options	cher certification					

12. Other \_\_\_\_\_

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

		APPROVED:		
Student's Signature	Date	CANDIDACY APPROVED:	Chair/Associate Dean or Dean	Date
Faculty Advisor	Date	1111KO (11).	Dean, Graduate School	Date
Distribution: Pink -Student				

Yellow - Faculty Advisor White - Official File

		Post Secondary Education Graduate Deg	OY UNIVERSITY Master of Science 1 <b>NON-CERTIFICATI</b> ree Plan and Progress R for Admission to Candi	ecord/	GRAM			
			30 Semester Hour Progr of Education Concentra					
ame		Student ID #			_ Campus _			
ddress					_Email			
opy of transcript m	ust be attached. May not use "	Student Academic Credits	" or "Academic Evaluat	ion" repor	t <u>.</u>			
EGREE REQUIR	EMENTS							
	ent exam, test scores submitted		7. Overall GPA of	F 3 0				
	t of all academic work		8. Completion of		quirement wit	h a "B" or bet	tter	
3. Unconditional A			9. All credit earne					
4. 36 semester hour	s of credit		10. Admission to (		,			
5. Meet residency r	equirements		11. Intent to Gradu	ate filed				
	o grades below "B"		12. Comprehensiv	e Examina	ati on			
EQUIRED CORE	COURSES: (12 Semester Ho	ours)			•			
COUR SE NO		TITLE		HRS	GRADE	TERM/YI	R	TRANSFE CREDIT
PSE 6691	Research Methodology	6102 De 1957 XX		3				
PSE 6670	Psychological Foundations of			3				
PSE 6660	Trends and Issues in Adult E	ducation		3		2		c .
ELECT ONE:								
PSE 6680	Curriculum Development for	Adult Education		3				
PSE 6608	Curriculum Integration of Te	chnology		3				
ONCENTRATIO	N Foundations of Education:	(18 Semester Hours)						
PSE 6612	Community Junior College	la la		3				
PSE 6615	Social & Philosophical Found	dations of Education		3	1			
PSE 6642	History of Education			3				
PSE 6651	Comparative Education			3				
PSE 6653	Educational Evaluation			3				
PSE 6658	Understanding Cultural Dive	rsity		3				
TEMS TO BE DIS	SCUSSED:							
1. One term	limit to have transcript(s) and t	est scores on file			Admiss	ion Status		
	y, Conditional, and Unconditio				Type		Date	Initials
	ty of faculty for academic advi				Conditi	onal		
	or transfer credit once uncondi				Uncond			
5. Class atte					Residen			
	Withdrawal procedures; deadli	ne and consequences			Test Sco	1		
	or an incomplete grade				2000 000			
	articipation in course and prog	ram evaluation						-
9. Concentra								
10. Sequence								
	SE does not lead to any type of	frecommendation for tear	her certification					
	1000							

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature	Date	APPROVED:	Chair/Associate Dean or Dean	Date
		CANDIDACY APPROVED:		
Faculty Advisor	Date		Dean, Graduate School	Date

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### TROY UNIVERSITY Master of Science Post Secondary Education NON-CERTIFICATION PROGRAM Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy

Option I - 36 Semester Hour Program General Science Concentration

Name		Student ID #			_ Campus			
Address					Email			
<ol> <li>Official transcri</li> <li>Unconditional A</li> <li>36 semester hou</li> <li>Meet residency</li> </ol>	lent exam, test scores submitted pt of all academic work Admission urs of credit		<ol> <li>Overall GPA o</li> <li>Completion of</li> <li>All credit earner</li> <li>Admission to 0</li> <li>Intent to Grade</li> </ol>	research re d within 8 Candidacy			ter	
REQUIRED COR	E COURSES: (18 Semester Ho	urs)		-				-
COURSE NO		TITLE		HRS	GRADE	TERM/YH	ξ	TRANSFER CREDIT
PSE 6691	Research Methodology			3				
PSE 6670	10/80			3				
PSE 6660				3				
SELECT ONE:								
PSE 6680	Curriculum Development for	Adult Education		3	-			
PSE 6608	Curriculum Integration of Te	chnology		3				
SELECT THESIS	TRACK OR NON-THESIS T	<b>BACK</b> : (6 Semester Hours)		202	2.7	10		
PSE 6695	Thesis			6	0	0		
PSE 6665	Field Project in Post Seconda	ry Education		3				
PSE 6699	Capstone in Post Secondary I			3				
physics or environm	DN: General Science (18 Seme ental science. At least 9SH mu n an undergraduate transcript.							
					-	-		
	1							

\_\_\_\_10. Prerequisite coursework

11. Sequence of courses

12. The MSPSE does not lead to any type of recommendation for teacher certification

\_\_\_\_\_13. Other \_\_\_

2

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

		APPROVED:		
Student's Signature	Date	CANDIDACY APPROVED:	Chair/Associate Dean or Dean	Date
Faculty Advisor	Date		Dean, Graduate School	Date
Distribution: Pink -Student				

Yellow - Faculty Advisor White - Official File

Effective Fall	TF Post Secondary Educatio Graduate Deg	OY UNIVERSITY Master of Science n <b>NON-CERTIFICATI</b> gree Plan and Progress R for Admission to Candio	ecord/	GRAM			
		- 30 Semester Hour Progr al Science Concentration	am				
Name	Student ID #			_ Campus _			
Address				_Email			
Copy of transcript	must be attached. May not use "Student Academic Credit	s" or "Academic Evaluat	ion" repor	<u>t.</u>			
<ol> <li>Official transcr</li> <li>Unconditional</li> <li>36 semester ho</li> <li>Meet residency</li> <li>No more than t</li> </ol>	alent exam, test scores submitted ipt of all academic work Admission urs of credit	<ol> <li>Overall GPA of 8. Completion of 1</li> <li>9. All credit earne</li> <li>10. Admission to 0</li> <li>11. Intent to Gradu</li> <li>12. Comprehensiv</li> </ol>	research re d within 8 Candidacy ate filed	years of gradu		tter	
5 46.71.70 - 109825867425.5.70	26.2 - 10.70 17			2017/01/2017			TRANSFER
COURSE NO	TITLE		HRS	GRADE	TERM/YI	R	CREDIT
PSE 6691 PSE 6670	Research Methodology		3	3			
PSE 6660	Psychological Foundations of the Adult Learner Trends and Issues in Adult Education		3			-	
	Tiends and Issues in Adult Education				2		
ELECT ONE: PSE 6680	Charlenders David annual fan it date Estavation		3	1			
PSE 6608	Curriculum Development for Adult Education Curriculum Integration of Technology		3				
	nental science. At least 95H must be taken at the 6000 le on an undergraduate transcript.	vel. Graduate students n	nay not en:	roll in a 5000-r		urse if it dupl:	icates the
TEMS TO BE D				12.			
	n limit to have transcript(s) and test scores on file				on Status	1	
	ary, Conditional, and Unconditional Admission			Type		Date	Initials
	ility of faculty for academic advising for transfer credit once unconditionally admitted			Condition Uncond		-	
4. Feation 5. Class at				Residen			
	d Withdrawal procedures; deadline and consequences			Test Sco			
	for an incomplete grade						
	participation in course and program evaluation						
9. Concen							
	uisite coursework ce of courses						
12. The MS	SPSE does not lead to any type of recommendation for tea	cher certification					
	OWLEDGEMENT: I have read the current year's Grade emic advising from my Faculty Advisor, and I hereby appl			contents and re	quirements o	f the above p	rogram. I

Student's Signature	Date	APPROVED: CANDIDACY	Chair/Associate Dean or Dean	Date
Faculty Advisor	Date	APPROVED:	Dean, Graduate School	Date
Distribution: Pink –Student Yellow – Faculty Advisor White – Official File			TROY Publ	Revised: 9-7-05 lications 384-182

# TROY UNIVERSITY

# Master of Science Post Secondary Education NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record Application for Admission to Candidacy

Option I - 36 Semester Hour Program Higher Education Administration Concentration

	Student ID #						
Address				_Email			
Copy of transcript:	must be attached. May not use "Student Academic Credit:	s"or "Academic Evalua	tion" repor	<u>t.</u>			
<ol> <li>Official transer</li> <li>Unconditional</li> <li>36 semester hot</li> <li>Meet residency</li> <li>No more than t</li> </ol>	lent exam, test scores submitted ipt of all academic work Admission urs of credit	7. Overall GPA o 8. Completion of 9. All crediteame 10. Admission to 11. Intent to Grad	research re ed within 8 Candidacy			ter	
	E COURSES: (18 Semester Hours)		5	5	s		TRANSFER
COURSE NO	TITLE		HRS	GRADE	TERM/YH	2	CREDIT
PSE 6691	Research Methodology		3	1			
PSE 6670			3			1	
PSE 6660			3				
SELECT ONE:							
PSE 6680	Curriculum Development for Adult Education		3				
PSE 6608	Curriculum Integration of Technology		3				
	TRACK OR NON-THESIS TRACK: (6 Semester Hou	ice)					
PSE 6695	Thesis	us)	6		5		
PSE 6665	Field Project in Post Secondary Education		3	15	3		
PSE 6699	Capstone in Post Secondary Education		3				
	ON Higher Education Administration: (18 Semester Ho	ours) Select six of the fol	lowing cou	irses:	105	~	
HEA 6611	Organization and Administration of Higher Education						
HEA 6612	Community Junior College		4				
HEA 6614	School Law						
HEA 6690	Financing of Higher Education						
HEA 6696	Practicum in Higher Education		-		2		
HEA 6635 HEA 6660	Seminar on the American College Student Contemporary Issues in Higher Education		2		2		
ITEMS TO BE DI					~		
20 10	n limit to have transcript(s) and test scores on file				on Status	-	
	ary, Conditional, and Unconditional Admission			Type Conditio	T	Date	Initials
	lity of faculty for academic advising for transfer credit once unconditionally admitted			Uncondi		-	
4. Petition 5. Class at				Residen		-	
	d Withdrawal procedures; deadline and consequences			Test Sco	1		
	for an incomplete grade			T CALOU	10		
	participation in course and program evaluation						
9. Concent							b
10. Sequend				8			
	PSE does not lead to any type of recommendation for tea	cher certification					
STUDENT ACKN	<b>IOWLEDGEMENT</b> : I have read the current year's Gradu	uate Catalog and acknow	ledge the o	contents and re	quirements of	the above p	rogram. I
nave received acade	emic advising from my Faculty Advisor, and I hereby appl	y for Admission to Cano	li dacy.				2026.5

APPROVED: Student's Signature Date Chair/Associate Dean or Dean Date CANDIDACY APPROVED: Faculty Advisor Date Dean, Graduate School Date

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# TROY UNIVERSITY

# Master of Science Post Secondary Education NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record/

Name	Student ID #		_	Campus			
	~ E						
	must be attached. May not use "Student Academic Credits" o						
		n an	1.0				
DEGREE REQU		a o					
	alent exam, test scores submitted ript of all academic work	<ol> <li>7. Overall GPA of 3.0</li> <li>8. Completion of research</li> </ol>			- "D" 1		
3. Unconditional		<ol> <li>Completion of research</li> <li>All credit earned within</li> </ol>				ilei	
4. 36 semester h		10. Admission to Candida		as or gradua	auon		
5. Meet residence		11. Intent to Graduate file					
	two grades below "B"	12. Comprehensive Exam		n			
	RE COURSES: (12 Semester Hours)			2			
COURSE NO	TITLE	HRS		GRADE	TERM/Y.	R	TRANSFE CREDIT
PSE 6691	Research Methodology	3					
PSE 6670	Psychological Foundations of the Adult Learner	3	1				
PSE 6660	Trends and Issues in Adult Education	- 3	2		2		
ELECT ONE:							
PSE 6680	Curriculum Development for Adult Education	3					
PSE 6608	Curriculum Integration of Technology	3					
CONCENTRATI	ON Higher Education Administration: (18 Semester Hours	) Salaat aire of the fall orning o					
HEA 6611	Organization and Administration of Higher Education	) Select six of the following (	ourse	S;	-	r	
HEA 6612	Community Junior College		+				
HEA 6614	School Law						
HEA 6690	Financing of Higher Education				<u> </u>		
HEA 6696	Practicum in Higher Education	1			5.		
HEA 6635	Seminar on the American College Student		Č.		Č.		
HEA 6660	Contemporary Issues in Higher Education						
TEMS TO BE D	ISCUSSED	3.0	3.0				
	m limit to have transcript(s) and test scores on file			Admissio	n Status		
and the second sec	ary, Conditional, and Unconditional Admission			Type		Date	Initials
	ility of faculty for academic advising			Condition	nal	2 400	
	n for transfer credit once unconditionally admitted			Uncondit	ional		
5. Class :				Residenc	v		
6. Drop a	nd Withdrawal procedures; deadline and consequences			Test Scor	e		
	n for an incomplete grade						
	t participation in course and program evaluation						
	ntration options						
	ice of courses						
	SPSE does not lead to any type of recommendation for teacher						
12. Other							
TIDENT ACT	NOWLEDGEMENT: I have read the current year's Graduate	Catal on and acknowledge th	e cont	tents and sos	uicementa a	f the above	ococcam I
	lemic advising from my Faculty Advisor, and I hereby apply for		c com		unicilienes o	a ule above	program. I
		APPROVED:					
Student's Si	mature Date	CL	nielA.	ssociate Dea	D		Date

Distribution: Pink –Student Yell ow – Faculty Advisor White – Official File

### TROY UNIVERSITY Master of Science Post Secondary Education NON-CERTIFICATION PROGRAM Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy

Option I - 36 Semester Hour Program History Concentration

	-	instory Concentration				
Nam e	Student ID #		_ Campus _			
Address			_Email			101
Copy of transcrip	ot must be attached. May not use "Student Academic Cred	lits" or "Academic Evaluation" repor	<u>t.</u>			
<ol> <li>Official transport</li> <li>Unconditional</li> <li>36 semester h</li> <li>Meet residence</li> <li>No more than</li> </ol>	valent exam, test scores submitted cript of all academic work 1 Admission ours of credit	<ol> <li>Overall GPA of 3.0</li> <li>Completion of research re</li> <li>All credit earned within 8</li> <li>Admission to Candidacy</li> <li>Intent to Graduate filed</li> </ol>			iter	
		5. 2.2.2.2.1.1.1.1				TRANSFER
COURSE NO	TITLE	HRS	GRADE	TERM/YI	R	CREDIT
PSE 6691	Research Methodology	3				
PSE 6670		3				-
PSE 6660		3	-	2		c
SELECT ONE:						
PSE 6680	Curriculum Development for Adult Education	3				
PSE 6608	Curriculum Integration of Technology	3				
SELECT THESI	IS TRACK OR NON-THESIS TRACK: (6 Semester H	ours)				
PSE 6695	Thesis	6				
PSE 6665	Field Project in Post Secondary Education	3				
PSE 6699	Capstone in Post Secondary Education	3				
CONCENTRAT	ION: History (18 Semester Hours) Select 18 advisor app		SH must be tak	en at the 600	0 level.	
HIS		3		_		
HIS		3		-		
HIS		3				
HIS		3				
HIS		3				
HIS		3				
ITEMS TO BE I	DISCUSSED:		10			
	rm limit to have transcript(s) and test scores on file			on Status	_	
	orary, Conditional, and Unconditional Admission		Туре		Date	Initial s
	bility of faculty for academic advising		Conditio	onal		
	on for transfer credit once unconditionally admitted		Uncond	itional		
	attendance		Residen	1		
6 Dava a	a d 370 at dament and a dament damatic and a conservation		Test Co	200		

6. Drop and Withdrawal procedures; deadline and consequences \_ 7. Petition for an incomplete grade

8. Student participation in course and program evaluation

9. Concentration options 10. Prerequisite 18 semester hours of coursework in the area of History

11. Sequence of courses

12. The MSPSE does not lead to any type of recommendation for teacher certification

13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

		APPROVED:		
Student's Signature	Date	CANDIDACY APPROVED:	Chair/Associate Dean or Dean	Date
Faculty Advisor	Date		Dean, Graduate School	Date

Distribution: Pink -Student

Yellow - Faculty Advisor White - Official File

Effective Fall	2005	Post Secondary Educati Graduate D	ROY UNIVERSITY Master of Science on <b>NON-CERTIFICATI</b> egree Plan and Progress R n for Admission to Candid	ecord/	GRAM			
			- 30 Semester Hour Progr Estory Concentration	am				
Name		Student ID #			_ Campus			
Address					_Email			
Copy of transcript	must be attached. May not use	"Student Academic Cred	its" or "Academic Evaluat	ion" repor	<u>t.</u>			
<ol> <li>Official transcr</li> <li>Unconditional.</li> <li>36 semester ho</li> <li>Meet residency</li> <li>No more than t</li> </ol>	lent exam, test scores submitte ipt of all academic work Admission urs of credit		<ol> <li>Overall GPA of</li> <li>Completion of 1</li> <li>All credit earne</li> <li>Admission to 0</li> <li>Intent to Gradu</li> <li>Comprehensiv</li> </ol>	research re d within 8 Candidacy ate filed	years of gradu		tter	
5. 46.7 C W - 10.92 C P C R 2.7 C	E COURSES. (12 States of 11			TTP A	CDADE			TRANSFER
COURSENO PSE 6691	Research Methodology	TITLE		HRS 3	GRADE	TERM/Y.	K	CREDIT
PSE 6670	Psychological Foundations	of the Adult Learner		3				
PSE 6660	Trends and Issues in Adult ]	Education		3		2		
SELECT ONE:	· · · · · · · · · · · · · · · · · · ·							
PSE 6680	Curriculum Development fo			3				
PSE 6608	Curriculum Integration of T	echnology		3				
	DN: History (18 Semester Hou	urs) Select 18 advisor app	roved courses in History.		H must be tak	en at the 600	0 level.	
HIS		41. (hD)h)	22	3				
HIS HIS	1			3	1			
HIS HIS				3				
HIS				3				
HIS				3				
2. Tempor. 3. Availabi 4. Petition 5. Class at 6. Drop an 7. Petition 8. Student 9. Concer 10. Prereq 11. Sequent 12. The MS 13. Other STUDENT ACKN	n limit to have transcript(s) and ary, Conditional, and Unconditi lity of faculty for academic adu for transfer credit once uncond tendance d Withdrawal procedures; dead for an incomplete grade participation in course and pro tration options uisite 18 semester hours of cour	onal Admission rising litionally admitted line and consequences gram evaluation sework in the area of His of recommendation for te ead the current year's Gra	acher certification duate Catalog and acknow	idacy.	Type Conditic Uncondi Residen Test Sco	tional cy re	Date	Initials
Student's Sign	nature	Date	CANDIDACY		r/Associate De	an or Dean		Date
Faculty Advis	or	Date	ATTROVED.	Dear	, Graduate Sch	iool		Date

Distribution: Pink –Student Yell ow – Faculty Advisor White – Official File

# TROY UNIVERSITY Master of Science Post Secondary Education NON-CERTIFICATION PROGRAM Graduate Degree Plan and Progress Record/

Application for Admission to Candidacy

Option I - 36 Semester Hour Program Instructional Technology Concentration

Student ID #			_ Campus			
			_Email			101
IREMENTS: alent exam, test scores submitted ript of all academic work Admission ours of credit y requirements two grades below "B" PE COURSES: (18 Semaster Hours)	9. All credit earned withi 10. Admission to Candida	.n 8 acy			tter	
1		1997	an errer recent			TRANSFER
		S	GRADE	TERM/YI	R	CREDIT
Research Methodology						
1000	1.0			-		
	3					
Curriculum Development for Adult Education	3		2 2			
Curriculum Integration of Technology	3					
S TRACK OR NON-THESIS TRACK: (6 Semester Hou	118)		157	1.2		
			r –	r	T	
			1	-		
Computer-Based Instructional Technologies Current and Emerging Instructional Technology Curriculum Integration of Technology Principles of Instructional Design Advanced Instructional Design Distance Learning Strategies Graphic Design in Multimedia Instruction Advanced Multimedia Production		·••·				
INCUISELD: m limit to have transcript(s) and test scores on file rary, Conditional, and Unconditional Admission willy of faculty for academic advising n for transfer credit once unconditionally admitted attendance ad Withdrawal procedures; deadline and consequences n for an incomplete grade t participation in course and program evaluation ntration options lice of courses SPSE does not lead to any type of recommendation for test			Type Conditio Uncondi Resident	nal tional cy	Date	Initials
	IREMENTS: alent exam, test scores submitted ript of all academic work Admission uurs of credit y requirements two grades below "B" <b>RE COURSES:</b> (18 Semester Hours) <b>CURSES:</b> (18 Semester Hours) <b>STRACK OR NON-THESIS TRACK:</b> (6 Semester Hours) <b>Stract Or Non-THESIS TRACK:</b> (6 Semester Hours) <b>Stract Or Non-THESIS TRACK:</b> (6 Semester Hours) <b>Constructional Technology:</b> (18 Semester Hours) Select Computer-Based Instructional Technologies Current and Emerging Instructional Design Advanced Instructional Design Distance Learning Strategies Graphic Design in Multimedia Instruction Advanced Multime dia Production Specialized Study in the Area of Instructional Design <b>ISCUSSED:</b> m limit to have transcript(s) and test scores on file ary, Conditional, and Unconditional Admission ility of faculty for academic advising 1 for transfer credit once unconditionally admitted ttendance d Withdrawal procedures; deadline and consequences 1 for an incomplete grade t participation in course and program evaluation tration options (se of courses)	IREMENTS:       alent exam, test scores submitted       7. Overall GPA of 3.0         ript of all academic work       8. Completion of researc         Admission       9. All credit earned within the analysis of credit         usrs of credit       10. Admission to Candida (11. Intent to Graduate file)         worg ardes below "B"       Intent to Graduate file         Research Methodology       3         Curriculum Development for Adult Education       3         Curriculum Integration of Technology       3         Stream of Thesis       6         Field Project in Post Secondary Education       3         Capstone in Post Secondary Education       3         Curriculum Integration of Technologies       6         Curriculum Integration of Technologies       6         Current and Emerging Instructional Technologies       3         Current and Emerging Instructional Technologies       6         Curriculum Integration of Technology       9         Principles of Instructional Design       10         Advanced Instructional Technology       10         Principles of Instructional Design       10         Advanced Multimedia Instruction       10         Advanced Multimedia Instruction       10         Advanced Multimedia Instruction       10	IREMENTS:       2. Overall GPA of 3.0         alent exam, test scores submitted       7. Overall GPA of 3.0         ript of all academic work       8. Completion of research re         Admission       9. All credit earned within 8         uss of credit       10. Admission to Candidacy         yrequirements       11. Intent to Graduate filed         two grades below "B"       TITLE         Research Methodology       3         Curriculum Development for Adult Education       3         Curriculum Integration of Technology       3         Thesis       6         Field Project in Post Secondary Education       3         Curriculum Integration of Technology       3         ON Instructional Technology:       18 Semester Hours) Select six courses from the following:         Computer-Based Instructional Technologies       1         Curriculum Integration of Technology       3         ON Instructinal Technology:       18 Semester Hours) Select six courses from the following:         Computer-Based Instructional Technologies       1         Curriculum Integration of Technology       1         Principles of Instructional Design       1         Advanced Instructional Design       1         Advanced Multimedia Instruction       1         Ad	Image: Tree of the state o	Image: Treat scores submitted       7. Overall GPA of 3.0         Admission       9. All credit earned within 8 years of graduation         urs of credit       10. Admission to Candidacy         yrequirements       11. Intent to Graduate filed         two grades below "B"       TITLE         HRS:       GRADE         TITLE       HRS:         GRADE       TERMYI         Research Methodology       3         Curriculum Development for Adult Education       3         Curriculum Integration of Technology       3         Thesis       6         Field Project in Post Secondary Education       3         Curriculum Integration of Technologies       Curriculum Integration of Technologies         OVInstructional Technologies       0         Ouriscipe of Instructional Technologies       0         Ouriscing Strategies	IREMENTS: <ul> <li>Cverall GPA of 3.0</li> <li>Completion of research requirement with a "B" or better</li> <li>Admission</li> <li>Completion of research requirement with a "B" or better</li> <li>All credit earned within 8 years of graduation</li> <li>I. Admission to Canddacy</li> <li>II. Intent to Graduate filed</li> </ul> <li>Research Methodology</li> <li>II. Intent to Graduate filed</li> <li>Curriculum Development for Adult Education</li> <li>Curriculum Integrato on of Technology</li> <li>STRACK OR NON-THESIS TRACK: (6 Semester Hours)</li> <li>Clapstone in Post Secondary Education</li> <li>Curriculum Integrato on of Technology</li> <li>II. Semester Hours)</li> <li>Computer-Based Instructional Technologies</li> <li>Curriculum Integrato on of Technology</li> <li>Curriculum Integrato on of Technology</li> <li>Curriculum Integrato on of Technologies</li> <li>Current and Entructional Technologies</li> <li>Current and on of Instructional Technologies</li> <li>Current and Strategies</li> <li>Advanced Multimedia Instruction</li> <li>Advanced Multimedia Production</li> <li>Advanced Multimedia Production</li> <li>Specialized Study in the Area of Instructional Design</li> <li>Conditional Advanced Multimedia Production</li> <li>Specialized Study in the Area of Instructional Design</li> <li>Conditional Advanced Multimedia Instruction</li> <li>Advanced Multimedia Production</li> <li>Advanced Multimedia Production</li> <li>Specialized Study in the Area of Instructional Design</li> <li>Conditional</li> <li>Conditional</li> <li>Conditional</li> <li>Conditional Advanced Anonopy</li>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

		APPROVED:		
Student's Signature	Date	~	Chair/Associate Dean or Dean	Date
		CANDIDACY		
		APPROVED:		
Faculty Advisor	Date		Dean, Graduate School	Date
Distribution: Pink -Student				
Yellow – Faculty Advisor				
White - Official File				

	12005	۹ Post Secondary Educatior Graduate Deg	OY UNIVERSITY Master of Science 1 <b>NON-CERTIFICATI</b> ree Plan and Progress R for Admission to Candio	ecord/	GRAM			
		•	30 Semester Hour Progr 1 Technology Concentra					
Name		Student ID #			_ Campus			
		70 Se						
Copy of transcript	must be attached. May n	ot use "Student Academic Credits	" or "Academic Evaluat	ion" repor	<u>t.</u>			
DEGREE REOU	IREMENTS:							
	alent exam, test scores sub	omitted	7. Overall GPA of	3.0				
2. Official transc	ript of all academic work		8. Completion of a	research re	quirement with	a "B" or bet	tter	
3. Unconditional			9. All credit earne		years of gradu	ation		
4.36 semester ho			10. Admission to (					
5. Meet residency			11. Intent to Gradu					
	two grades below "B"	TT N	12. Comprehensiv	e Examina	ata on			
KEQUIKED COF	RE COURSES: (12 Seme	ster Hours)						TRANSFER
COURSE NO		TITLE		HRS	GRADE	TERM/Y	R	CREDIT
PSE 6691	Research Methodolog	у		3				
PSE 6670	Psychological Founda	tions of the Adult Learner		3			-	
PSE 6660	Trends and Issues in A	Adult Education		3				
SELECT ONE:	10							
PSE 6680	Curriculum Developm	ent for Adult Education		3		2		
PSE 6608	Curriculum Integration	n of Technology		3				
CONCENTRATI	ON Instruction of Toshn	ology: (18 Semester Hours) Selec	ot give courses from the f	lamina				
EDU 6605		uctional Technologies	ct six courses from the r	stowing.	ř.	ř –	1	
EDU 6606		Instructional Technologies		6. S	5	5		
EDU 6607	Curriculum Integration				-			
EDU 6613	Principles of Instruction							
EDU 6614	Advanced Instructiona							
EDU 6616	Distance Learning Str.							
EDU 6617	Graphic Design in Mu	ltimedia Instruction						
EDU 6618	Advanced Multimedia	Production						
EDU 6625	Specialized Study in t	he Area of Instructional Design						
ITEMS TO BE D	ISCUSSED:							
1. One ten	m limit to have transcript(	s) and test scores on file			Admissi	on Status		
2. Tempor	ary, Conditional, and Unc	onditional Admission			Type		Date	Initi als
3. Availab	oility of faculty for academ	iic advising			Conditio	nal		
4. Petition	n for transfer credit once u	nconditionally admitted			Uncondi			
5. Class a	attendance				Residenc			
6. Drop ar	nd Withdrawal procedures	; deadline and consequences			Test Sco	re		
7. Petition	n for an incomplete grade							_
	t participation in course ar	id program evaluation						
	ntration options							
	nce of courses	type of recommendation for tead	1.00.0000000000					
12. Other		type of recommendation for reac	mer cerunication					
12. Uulti			-					
		ave read the current year's Gradu aculty Advisor, and I hereby apply			ontents and rea	quirements o	f the above p	rogram. I
			APPROVED:					
Student's Sig	ature	Date		Chai	r/Associate Dea	an or Dean	8	Date
	<ul> <li>Conservation and Wind (2000)</li> </ul>		CANDIDACY APPROVED:				2	1999 - 1999 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 -
Faculty Advi	SOL	Date		Dear	, Graduate Sch	ool		Date

Distribution: Pink –Student Yellow – Faculty Advisor White – Official File

### TROY UNIVERSITY Master of Science Post Secondary Education NON-CERTIFICATION PROGRAM Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy

Option I - 36 Semester Hour Program Mathematics Concentration Name\_ Student ID #\_ Campus \_\_\_\_ Address \_\_\_\_ Email DEGREE REQUIREMENTS: 7. Overall GPA of 3.0 1. GRE, or equivalent exam, test scores submitted 2. Official transcript of all academic work 8. Completion of research requirement with a "B" or better 9. All credit earned within 8 years of graduation 3. Unconditional Admission 4. 36 semester hours of credit 10. Admission to Candidacy 11. Intent to Graduate filed 5. Meet residency requirements 6. No more than two grades below "B" REQUIRED CORE COURSES: (18 Semester Hours) TRANSFER COURSE NO TITLE HRS GRADE TERM/YR CREDIT PSE 6691 Research Methodology 3 PSE 6670 3 PSE 6660 SELECT ONE: Curriculum Development for Adult Education PSE 6680 3 PSE 6608 Curriculum Integration of Technology SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours) PSE 6695 Thesis 6 PSE 6665 Field Project in Post Secondary Education 3 PSE 6699 Capstone in Post Secondary Education 3 CONCENTRATION: Mathem atics (18 Semester Hours) Select 18 advisor approved courses in Mathematics. At least 9SH must be taken at the 6000 level. MTH MTH MTH 3 MTH 3 MTH

3

Admission Status

Туре

Conditional

Residency

Test Score

Unconditional

# ITEMS TO BE DISCUSSED:

MTH

1. One term limit to have transcript(s) and test scores on file

2. Temporary, Conditional, and Unconditional Admission

\_\_\_\_\_ 3. Availability of faculty for academic advising

4. Petition for transfer credit once unconditionally admitted

\_\_\_ 5. Class attendance

6. Drop and Withdrawal procedures; deadline and consequences

7. Petition for an incomplete grade

\_\_\_\_8. Student participation in course and program evaluation

9. Concentration options

\_\_\_10. Prerequisite coursework

11. Sequence of courses

12. The MSPSE does not lead to any type of recommendation for teacher certification 13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

		APPROVED:		
Student's Signature	Date		Chair/Associate Dean or Dean	Date
		CANDIDACY		
		APPROVED:		
Faculty Advisor	Date	5	Dean, Graduate School	Date
Distribution: Pink -Student				
Yellow – Faculty Advisor				
White - Official File				

Revised: 9-7-05 TROY Publication 384-163

Date

Initials
Effective Fall		M Post Secondary Education Graduate Degr	DY UNIVERSITY laster of Science <b>NON-CERTIFICATI</b> ee Plan and Progress R or Admission to Candi	ecord/	GRAM			
			30 Semester Hour Progr matics Concentration	am				
Name		Student ID #			_ Campus _			
Address					_Email			
Copy of transcript	must be attached. May not use "	Student Academic Credits"	'or "Academic Evaluat	ion" repor	<u>t.</u>			
<ol> <li>Official transer</li> <li>Unconditional</li> <li>36 semester hor</li> <li>Meet residency</li> <li>No more than t</li> </ol>	lent exam, test scores submitted ipt of all academic work Admission urs of credit requirements wo grades below "B"		<ol> <li>Overall GPA of 8. Completion of 9. All credit earner 10. Admission to ( 11. Intent to Gradi 12. Comprehensiv</li> </ol>	research re ed within 8 Candidacy 1ate filed	years of gradu		tter	
REQUIRED COR	E COURSES: (12 Semester Ho	1991 - archiv		S.	S.			TRANSFER
COURSE NO	D 1364 11	TITLE		HRS	GRADE	TERM/Y	R.	CREDIT
PSE 6691 PSE 6670	Research Methodology Psychological Foundations of	the Adult Learner		3	2			
PSE 6660	Trends and Issues in Adult Ed			3		1		
SELECT ONE:	•					•		
PSE 6680	Curriculum Development for	AdultEducation		3				
PSE 6608	Curriculum Integration of Teo	hnology		3				
CONCENTRATIO	<b>DN: Mathematics</b> (18 Semester	Hours) Select 18 advisor a	pproved courses in Ma	them atics	Atleast 9SH	must be take	n at the 6000	) level
MTH				3				
MTH				3				
MTH				3				
MTH MTH				3		5		
MTH				3				
ITEMS TO BE DI	SCUSSED						l	
	n limit to have transcript(s) and t	est scores on file			Admissi	on Status		
	ary, Conditional, and Uncondition				Type		Date	Initi als
	lity of faculty for academic advi:				Conditio		<u> </u>	
4. Petition 5. Class at	for transfer credit once uncondit	ionally admitted			Uncond Residen		-	
J. Class at 6 Drop an	d Withdrawal procedures; deadli	ie and consequences			Test Sco			
	for an incomplete grade	ie and consequences			1000 000	10	-	
8. Student	participation in course and progr	am evaluation					_	
9. Concen		1: 4						
11. Sequen	usite 18 semester hours of course of courses	work in the area of Mather	natics					
	PSE does not lead to any type of	recommendation for teach	ner certification					
	OWLEDGEMENT: I have rea emic advising from my Faculty A				contents and re	quirements o	of the above j	program. I
2.			APPROVED:					
Student's Sign	nature	Date	CANDIDACY APPROVED:	Chai	r/Associate De	an or Dean		Date
Faculty Advis	or	Date		Dear	ı, Graduate Scl	nool		Date

Distribution: Pink –Student Yellow – Faculty Advisor White – Official File

#### TROY UNIVERSITY Master of Science Post Secondary Education NON-CERTIFICATION PROGRAM Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy

Option I - 36 Semester Hour Program Political Science Concentration

	Student ID #		_ Campus			
Address			_Email			
DEGREE REQUIREMENT 1. GRE, or equivalent exam, 2. Official transcript of all ac 3. Unconditional Admission 4. 36 semester hours of credi 5. Meet residency requireme 6. No more than two grades 1 DECUMPENDATION	test scores submitted 7. Over ademic work 8. Com 9. All c t 10. Adm nts 11. Inter below "B"	all GPA of 3.0 pletion of research re redit earned within 8 nission to Candidacy nt to Graduate filed			ter	
REQUIRED CORE COURS	<b>ES</b> : (16 Semester Hours)					TRANSFER
COURSE NO	TITLE	HRS	GRADE	TERM/YI	2	CREDIT
	h Methodology	3				
PSE 6670		3		-		
PSE 6660		3				
SELECT ONE:						
PSE 6680 Curricul	lum Development for Adult Education	3				
PSE 6608 Curricul	lum Integration of Technology	3				
SELECT THESIS TRACK (	OR NON-THESIS TRACK: (6 Semester Hours)					
PSE 6695 Thesis		6	1			
PSE 6665 Field Pr	oject in Post Secondary Education	3				
PSE 6699 Capston	ie in Post Secondary Education	3		Ĩ.		
CONCENTRATION: Politi	ral Science (18 Semester Hours) Select 18 advisor approved	courses in Political S	cience Atleas	t 9SH must h	e taken at th	e 6000
level. POL POL POL POL POL POL POL POL	<b>cal Science</b> (18 Semester Hours) Select 18 advisor approved	3 3 3 3 3 3	cience. At leas	tt 9SH must t	e taken at th	e 6000
POL POL POL POL POL	<b>cal Science</b> (18 Semester Hours) Select 18 advisor approved	3 3 3 3	cience. At leas	t 9SH must t	e taken at th	e 6000

Distribution: Pink -Student

Yellow - Faculty Advisor White - Official File

Distribution: Pink -Student Yellow - Faculty Advisor White - Official File

Effective Fal	1 2005	Post Secondary Educat Graduate D Applicatio Option I	TROY UNIVERSITY Master of Science ion NON-CERTIFICATI egree Plan and Progress R on for Admission to Candio I - 30 Semester Hour Progr ical Science Concentration	ecord/ lacy	<b>JRAM</b>			
Name		Student ID #			_ Campus			
Address		n 80			_Email			
Copy of transcript	must be attached. May not use	"Student Academic Cred	lits" or "Academic Evaluat	ion" report	<u>.</u>			
<ol> <li>Official transc</li> <li>Unconditional</li> <li>36 semester ho</li> <li>Meet residency</li> <li>No more than</li> </ol>	alent exam, test scores submitte ript of all academic work Admission purs of credit		<ol> <li>Overall GPA of</li> <li>Completion of 1</li> <li>All credit earne</li> <li>Admission to 0</li> <li>Intent to Gradu</li> <li>Comprehensiv</li> </ol>	esearch re d within 8 Candidacy ate filed	years of gradu		tter	
COURSENO		TITLE		HRS	GRADE	TEDMOV	ъ	TRANSFER
PSE 6691	Research Methodology	TILE		3	GRADE	TERM/Y	ĸ	CREDIT
PSE 6670	Psychological Foundations	of the Adult Learner		3				
PSE 6660	Trends and Issues in Adult 1	Education		3				
SELECT ONE:	1							
PSE 6680 PSE 6608	Curriculum Development fo Curriculum Integration of T			3				
POL POL POL POL POL POL POL	ON: Political Science (18 Sem			3 3 3 3 3 3 3 3				
ITEMS TO BE D	ISCUSSED.							20
1. One ten 2. Tempor 3. Availab 4. Petition 5. Class a 6. Drop ar 7. Petition 8. Studen 9. Concer 10. Prereq 11. Sequen 12. The Mi 13. Other STUDENT ACKI have received acad	m limit to have transcript(s) and ary, Conditional, and Unconditi ility of faculty for academic adu if or transfer credit once uncond ttendance id Withdrawal procedures; dead if or an incomplete grade t participation in course and pro- utration options uistic coursework ice of courses SPSE does not lead to any type <b>VOWLEDGEMENT</b> : I have re- lemic advising from my Faculty	onal Admission ising itionally admitted ine and consequences gram evaluation of recommendation for tr 	aduate Catalog and acknow	idacy.	Type Conditio Uncondi Residen Test Sco	itional cy re quirements o	Date	
Student's Sig		Date	CANDIDACY APPROVED:		Associate De			Date
Faculty Advi	SOF	Date		Dean	, Graduate Sch	nool		Date

### TROY UNIVERSITY Master of Science Post Secondary Education NON-CERTIFICATION PROGRAM Graduate Degree Plan and Progress Record Application for Admission to Candidacy

Option I - 36 Semester Hour Program Psychology Concentration

Nam e	Stu	dent ID #			_ Campus _			
Address					Email			
DEGREE REQU								
	alent exam, test scores submitted		7. Overall GPA o	f30				
	ript of all academic work		8. Completion of		autrement with	a "B" or bet	ter	
<ol> <li>Unconditional</li> </ol>			9. All credit earne					
4.36 semester ho			10. Admission to		,			
5. Meet residence			11. Intent to Grad					
	two grades below "B"							
	RE COURSES: (18 Semester Hours)							
	AL COURSES. (18 Semester Hours)					-		TRANSFER
COURSE NO		TITLE		HRS	GRADE	TERM/YH	٤	CREDIT
PSE 6691	Research Methodology			3				
PSE 6670	00%s1			3				
PSE 6660				3				
SELECT ONE:	•							
PSE 6680	Curriculum Development for Adu	lt Education		3				
PSE 6608	Curriculum Integration of Techno	Contraction of the second s		3				
SELECT THESE	S TRACK OR NON-THESIS TRAC	and the second	·••)	102		102	2	
PSE 6695	Thesis	A. (O Semester Hour	<u>(«</u>	6	1	-	r	
PSE 6665	Field Project in Post Secondary E	ducation		3			-	
PSE 6699	Capstone in Post Secondary Educ			3		-		
	<b>ON Psychology:</b> (18 Semester Hours							
PSY 5501	Psychological Tests and Measurer			3				
PSY 6631	Psychological Foundations of Edu			3				
PSY 6635	Vocational Psychology and Caree	r Development		3				
PSY 6648	Theories of Personality	35.54		3		1		
PSY 6668	Hum an Lifespan and Developmen	ıt		3				
PSY 6669	Behavior Pathology			3				
ITEMS TO BE D	ISCUSSED:							
1. One ter	m limit to have transcript(s) and test s	cores on file			Admissi	on Status		
2. Tempor	ary, Conditional, and Unconditional A	Admission			Туре		Date	Initial s
3. Availab	ility of faculty for academic advising				Conditio	onal		
4. Petition	n for transfer credit once unconditiona	lly admitted			Uncond	tional		
5. Class a	ttendance				Residen	су		
6. Drop an	d Withdrawal procedures; deadline ar	id consequences			Test Sco	re		
7. Petition	n for an incomplete grade							
8. Studen	t participation in course and program (	evaluation						
9. Concer	itration options				6.C			
10. Prereg	uisite coursework in the area of psych	nology						
11. Sequen	ce of courses							
12. The M	SPSE does not lead to any type of reco	ommendation for teacl	her certification					
13. Other	200 - 1000							
					25 VI 12			
	NOWLEDGEMENT: I have read the				contents and re	quirements of	the above	program. I
nave received acad	lemic advising from my Faculty Advis	sor, and I hereby apply	' IOF Admission to Cano	цасу.				
			APPROVED:					
Student's Sig	mature 1	Date	ATTROVIDU.	Chai	r/Associate De	an or Dear		Date
Disactity a DIE	1		CANDIDACY	ondu	1.1199001ate L/C	an or room		and sold to
			APPROVED:					
Faculty Advi	sor ]	Date	· · · · · · · · · · · · · · · · · · ·	Dear	, Graduate Sch	1001		Date

Distribution: Pink -Student Yellow - Faculty Advisor White - Official File

Effective Fall	2005	Post Secondary Educati Graduate De	ROY UNIVERSITY Master of Science on <b>NON-CERTIFICATI</b> gree Plan and Progress R 1 for Admission to Candi	ecord/	GRAM			
			- 30 Semester Hour Progr chology Concentration	am				
Name		Student ID #			_ Campus			
Address					_Email			13
Copy of transcript r	nust be attached. May not use "	Student Academic Credi	ts" or "Academic Evaluat	ion" report	<u>L</u>			
<ol> <li>Official transcri</li> <li>Unconditional A</li> <li>36 semester how</li> <li>Meet residency</li> <li>No more than two</li> </ol>	lent exam, test scores submitted pt of all academic work Admission urs of credit		<ol> <li>Overall GPA of</li> <li>Completion of :</li> <li>All credit earne</li> <li>Admission to (</li> <li>Intent to Gradu</li> <li>Comprehensiv</li> </ol>	research re d within 8 Candidacy ate filed	years of gradu		etter	
COURSENO		TITLE		HRS	GRADE	TERM/Y	TD.	TRANSFER CREDIT
PSE 6691	Research Methodology	11155		3	UKADE	I LILIU I	.K	CREDIT
PSE 6670	Psychological Foundations of	the Adult Learner		3	2	-2		
PSE 6660	Trends and Issues in Adult E			3		1		
SELECT ONE:	•				•			
PSE 6680	Curriculum Development for	A dult Education		3			1	
PSE 6608	Curriculum Integration of Te			3				
	NPsychology: (18 Semester I							
PSY 5501	Psychological Tests and Mea			3				
PSY 6631	Psychological Foundations of			3				
PSY 6635	Vocational Psychology and C	Career Development		3				
PSY 6648	Theories of Personality			3				
PSY 6668	Human Lifespan and Develop	oment		3				
PSY 6669	Behavior Pathology			3				
TEMS TO BE DI								
	limit to have transcript(s) and t					on Status		
	ry, Conditional, and Unconditio				Type	10	Date	Initials
	ity of faculty for academic advi				Conditic		_	
	for transfer credit once uncondi	ionally admitted			Uncondi			
5. Class att		20 C			Resident		_	
	Withdrawal procedures; deadli	ne and consequences			Test Sco	re		
	for an incomplete grade	N 0						
	participation in course and prog	ram evaluation						
9. Concent								
11. Sequence	site coursework in the area of p	sycnology						
	e or courses PSE does not lead to any type o:	Frecommendation for ter	cher certification					
	FSE does not read to any type of							
			127					

		APPROVED:		
Student's Signature	Date	CANDIDACY APPROVED:	Chair/Associate Dean or Dean	Date
Faculty Advisor	Date		Dean, Graduate School	Date

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#### TROY UNIVERSITY Master of Science Post Secondary Education NON-CERTIFICATION PROGRAM Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy

Option I - 36 Semester Hour Program Public Administration Concentration

Nam e	Student ID #		_ Campus _			
Address			_Email			<u></u>
<ol> <li>Official transc</li> <li>Unconditional</li> <li>36 semester ho</li> <li>Meet residence</li> </ol>	alent exam, test scores submitted ript of all academic work Admission purs of credit	<ol> <li>Overall GPA of 3.0</li> <li>Completion of research researc</li></ol>	years of gradu		ſ	
REQUIRED CON	RE COURSES: (18 Semester Hours)			17		
COURSE NO	TITLE	HRS	GRADE	TERM/YR		TRANSFER CREDIT
PSE 6691	Research Methodology	3	UKADE	TERIPTIC		CIGDII
PSE 6670	Tessen chi ficato ao ogy	3				
PSE 6660		3				
SELECT ONE:	•					
PSE 6680	Curriculum Development for Adult Education	3	r	1		
PSE 6608	Curriculum Integration of Technology	3				
Share and a state of the state	S TRACK OR NON-THESIS TRACK: (6 Semester Hours)		57	1.0		
PSE 6695	Thesis	6	r	-	- r	
PSE 6665	Field Project in Post Secondary Education	3				
PSE 6699	Capstone in Post Secondary Education	3				
CONCENTRATI						
PA 6610	ON Public Administration: (18 Semester Hours) Foundations of Public Administration	3	1			
PA 6622	Public Policy Analysis	3		-		
PA 6650	Governmental Budgeting	3	-			
PA 6674	Ethics in Public Administration	3	1			
Select two of the						
PA 6602	Quantitative Methods in Public Management		-			
PA 6624	Public Human Resource Management					
PA 6644	Administrative Law					
PA 6646	Organizational Behavior					
2. Tempor 3. Availab 4. Petition 5. Class a 6. Drop ar 7. Petition 8. Studen 9. Concer 10. Sequen	m limit to have transcript(s) and test scores on file ary, Conditional, and Unconditional Admission ility of faculty for academic advising i for transfer credit once unconditionally admitted ttendance id Withdrawal procedures; deadline and consequences i for an incomplete grade t participation in course and program evaluation utration options	ve nastičí natí na	Admissi Type Conditio Uncondi Residen Test Sco	itional cy	Date	Initials

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

		APPROVED:		
Student's Signature	Date		Chair/Associate Dean or Dean	Date
		CANDIDACY APPROVED:		
Faculty Advisor	Date		Dean, Graduate School	Date
Distribution: Pink –Student Yellow – Faculty Advisor White – Official File				

Effective Fall	TR 1 Post Secondary Education Graduate Deg	OY UNIVERSITY Master of Science n <b>NON-CERTIFICATI</b> rree Plan and Progress R for Admission to Candio	ecord/	GRAM			
		30 Semester Hour Progr ministration Concentrati					
[ame]	Student ID #		22088-5341	_ Campus _			
.ddress				_Email			
opy of transcript	must be attached. May not use "Student Academic Credits	s" or "Academic Evaluat	ion" repor	<u>t.</u>			
<ol> <li>Official transcr</li> <li>Unconditional</li> <li>36 semester ho</li> <li>Meet residency</li> <li>No more than t</li> </ol>	Jent exam, test scores submitted ipt of all academic work Admission urs of credit	<ol> <li>Overall GPA of</li> <li>Completion of 1</li> <li>All credit earne</li> <li>Admission to 0</li> <li>Intent to Gradu</li> <li>Comprehensiv</li> </ol>	tesearch re d within 8 Candidacy ate filed	years of grad		tter	
EQUIKED COR	E COURSES: (12 Semester Hours)			5	s		TRANSFER
COURSE NO	TITLE		HRS	GRADE	TERM/Y	R	CREDIT
SE 6691	Research Methodology		3			0.45	
SE 6670	Psychological Foundations of the Adult Learner		3	-	8		
SE 6660	Trends and Issues in Adult Education		3				
LECT ONE:							
			2				
SE 6680	Curriculum Development for Adult Education		3		-		
SE 6608	Curriculum Integration of Technology		3				
INCENTRATIO	<b>DN Public Administration:</b> (18 Semester Hours)						
PA 6610	Foundations of Public Administration		3	1		1	
A 6622	Public Policy Analysis		3		-		
A 6650	Governmental Budgeting		3		-		
A 6674	Ethics in Public Administration		3		-		
elect two of the j			2	2	2.		
A 6602	Quantitative Methods in Public Management			r	T	- 1	
A 6624	Public Human Resource Management			1	-		
A 6644	Administrative Law				-		
				-	_		
A 6646	Organizational Behavior						
EMS TO BE DI	SCUSSED:						
1. One tern	n limit to have transcript(s) and test scores on file			Admiss	ion Status		
2. Tempora	ary, Conditional, and Unconditional Admission			Type		Date	Initi als
3. Availabi	lity of faculty for academic advising			Conditi	onal		
	for transfer credit once unconditionally admitted			Uncond	litional		
5. Class at	tendance			Resider	icy		
	d Withdrawal procedures; deadline and consequences			Test Sc			
	for an incomplete grade					1	
	participation in course and program evaluation			1997 1997		5.5	
9. Concen							
	isite coursework						
	ce of courses						
	PSE does not lead to any type of recommendation for tead	cher certification					
	The does not read to any type of recommendation for read						

have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

		APPROVED:		
Student's Signature	Date	CANDIDACY APPROVED:	Chair/Associate Dean or Dean	Date
Faculty Advisor	Date		Dean, Graduate School	Date

Distribution: Pink –Student Yellow – Faculty Advisor White – Official File

# TROY UNIVERSITY Master of Science Post Secondary Education **NON-CERTIFICATION PROGRAM** Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy

Option I - 36 Semester Hour Program Social Science Concentration

Nam e	Student ID #			_ Campus			
Address				_Email			
Copy of transcript n	nust be attached. May not use "Student Academic Credits" o	r"Academic Evaluati	on" report	<u>.</u>			
DEGREE REQUIE	REMENTS:						
<ol> <li>Official transcrip</li> <li>Unconditional A</li> <li>36 semester hou</li> <li>Meet residency r</li> <li>No more than two</li> </ol>	rs of credit requirements 70 grades below "B"	<ol> <li>Overall GPA of</li> <li>Completion of r</li> <li>All credit earned</li> <li>Admission to C</li> <li>Intent to Gradue</li> </ol>	esearch re 1 within 8 andidacy			ier	
REQUIRED CORE	COURSES: (18 Semester Hours)				ь	E	
COURSE NO	TITLE		HRS	GRADE	TERM/YB	٤	TRANSFER CREDIT
PSE 6691	Research Methodology		3		-	+	
PSE 6670 PSE 6660			3		-		
			2		2		1
SELECT ONE: PSE 6680	Curriculum Development for Adult Education	I	3				
PSE 6608	Curriculum Integration of Technology		3				
	TRACK OR NON-THESIS TRACK: (6 Semester Hours)		2				2
PSE 6695	Thesis	r	6	r	r		
PSE 6665	Field Project in Post Secondary Education		3				1
PSE 6699	Capstone in Post Secondary Education		3				
	IN: Social Science (18 Semester Hours) Select 18 advisor ap rel. Graduate students may not enroll in a 5000-numbered co second students						
ITEMS TO BE DIS	SCUSSED:						
1. One term         2. Temporal         3. Availabil         4. Petition 1         5. Class att         6. Drop and         7. Petition 1         8. Student p         9. Concents         10. Prerequi         11. Sequence.         12. The MSI	limit to have transcript(s) and test scores on file ry, Conditional, and Unconditional Admission ity of faculty for academic advising for transfer credit once unconditionally admitted endance Withdrawal procedures; deadline and consequences for an incomplete grade participation in course and program evaluation ration options isite coursework			Admissic Type Condition Uncondit Residenc Test Scor	nal ional y	Date	Initials
	<b>DWLEDGEMENT</b> : I have read the current year's Graduate mic advising from my Faculty Advisor, and I hereby apply fo			ontents and rec	uirements of	the above p	rogram. I

APPROVED: Student's Signature Date Chair/Associate Dean or Dean Date CANDIDACY APPROVED: Faculty Advisor Dean, Graduate School Date Date

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#### TROY UNIVERSITY Master of Science Post Secondary Education NON-CERTIFICATION PROGRAM Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy

Option II - 30 Semester Hour Program Social Science Concentration

	Student ID #			_ Campus			
dress				Email			
GREE REQUI GRE, or equiva Official transcr Unconditional 36 semester hou Meet residency No more than t	REMENTS: lent exam, test scores submitted pt of all academic work Admission urs of credit	7. Overall GPA of 8. Completion of re 9. All credit earned 10. Admission to C 11. Intent to Gradua 12. Comprehensive	esearch re l within 8 andidacy ate filed	years of gradu	h a "B" or bet	ter	TRANSFE CREDIT
LECT ONE:	Fichts and issues in Fight Education						
SE 6680	Curriculum Development for Adult Education		3				
SE 6608	Curriculum Integration of Technology		3				
				L	-		
1. One term 2. Tempora	n limit to have transcript(s) and test scores on file ry, Conditional, and Unconditional Admission			Туре	on Status	Date	Initials
2. Tempora 3. Availabi 4. Petition 5. Class at	l limit to have transcript(s) and test scores on file ry, Conditional, and Unconditional Admission lity of faculty for academic advising for transfer credit once unconditionally admitted				onal iti onal cy	Date	Initi als
1. One term     2. Tempora     3. Availabi     4. Petition     5. Class at     6. Drop ane     7. Petition     8. Student     9. Concent     10. Prerequent     11. Sequent     12. The MS	limit to have transcript(s) and test scores on file ry, Conditional, and Unconditional Admission lity of faculty for academic advising for transfer credit once unconditionally admitted tendance d Withdrawal procedures; deadline and consequences for an incomplete grade participation in course and program evaluation ration options isite coursework			Type Conditio Uncondi Residence	onal iti onal cy	Date	Initials
1. One term     2. Tempora     3. Availabi     4. Petition     5. Class at     6. Drop an     7. Petition     8. Student     9. Concent     10. Prerequ     11. Sequend     12. The MS     13. Other _ UDENT ACKN	limit to have transcript(s) and test scores on file ry, Conditional, and Unconditional Admission lity of faculty for academic advising for transfer credit once unconditionally admitted tendance d Withdrawal procedures; deadline and consequences for an incomplete grade participation in course and program evaluation tration options isite coursework es of courses PSE does not lead to any type of recommendation for	Graduate Catalog and acknowl apply for Admission to Candi		Type Conditic Uncondi Residen Test Sco	onal iti onal cy ore		
1. One term     2. Tempora     3. Availabi     4. Petition     5. Class at     6. Drop an     7. Petition     8. Student     9. Concent     10. Prerequ     11. Sequend     12. The MS     13. Other _ UDENT ACKN	I limit to have transcript(s) and test scores on file ry, Conditional, and Unconditional Admission lity of faculty for academic advising for transfer credit once unconditionally admitted tendance d Withdrawal procedures; deadline and consequences for an incomplete grade participation in course and program evaluation tration options isite coursework see of courses PSE does not lead to any type of recommendation for <b>OWLEDGEMENT</b> : I have read the current year's C emic advising from my Faculty Advisor, and I hereby	Graduate Catalog and acknowle	dacy. Chair	Type Conditic Uncondi Residen Test Sco	nal tional cy ore quirements of an or Dean		

stribution: Pink -Student Yellow - Faculty Advisor White - Official File

# TROY UNIVERSITY Master of Science Post Secondary Education NON-CERTIFICATION PROGRAM Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy

Option I - 36 Semester Hour Program Teaching English to Students of Other Languages (TESOL) Concentration

Name		Student ID #	3		Campus		-12	
Address		Email				2		
<ol> <li>GRE, or equiva</li> <li>Official transcri</li> <li>Unconditional A</li> <li>36 semester hou</li> <li>Meet residency</li> </ol>	DEGREE REQUIREMENTS:       1. GRE, or equivalent exam, test scores submitted       7. Overall GPA of 3.0         2. Official transcript of all academic work       8. Completion of research requirement with a "B" or better         3. Unconditional Admission       9. All credit earned within 8 years of graduation         4. 36 semester hours of credit       10. Admission to Candidacy         5. Meet residency requirements       11. Intent to Graduate filed				ter			
REQUIRED COR	E COURSES: (18 Semester Hour	rs)				1		TRANSFER
COURSE NO		TITLE		HRS	GRADE	TERM/YR		CREDIT
PSE 6691	Research Methodology			3		1010111		CILLDIT
PSE 6670				3				
PSE 6660				3				
SELECT ONE:								
PSE 6680	Curriculum Development for A	dult Education		3				
PSE 6608	Curriculum Integration of Tech	nology		3				
SELECT THESIS	TRACK OR NON-THESIS TR	ACK: (6 Semester Hours)						
PSE 6695	Thesis	(		6				
PSE 6665	Field Project in Post Secondary	Education		3				
PSE 6699	Capstone in Post Secondary Ed	ucation		3				
CONCENTRATIC	ON TESOL: (18 Semester Hours							
ENG 5568	Methods and Approaches in Se			3				
ENG 5569	Principles, Techniques and Mat		eaching	3				
ENG 6660	Introduction to Applied Linguis			3				
ENG 6696	Practicum			3				
ENG 6630	Survey of SLA for Second Lan	guage Teachers		3				
ENG 6631	Survey of Sociolinguistics for S	Second Language Teachers		3				
ITEMS TO BE DI	SCUSSED:							
1. One term	n limit to have transcript(s) and tes	t scores on file			Admissio	on Status		
2. Tempora	ry, Conditional, and Uncondition	al Admission			Туре		Date	Initials
	lity of faculty for academic advisi				Conditio	nal		
	for transfer credit once uncondition	onally admitted			Uncondi			
5. Class at					Residence			
6. Drop and Withdrawal procedures; deadline and consequences					Test Sco	re		
	for an incomplete grade							
	participation in course and progra	m evaluation			1			
	ration options							
	e of courses		antification					
11. The MS 12. Other	PSE does not lead to any type of r	ecommendation for teacher	certification					
12. Outer								

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

		APPROVED:		
Student's Signature	Date		Chair/Associate Dean or Dean	Date
		CANDIDACY		
		APPROVED:		
Faculty Advisor	Date		Dean, Graduate School	Date
Distribution: Gold -Student				

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Revised: 9-7-05

#### TROY UNIVERSITY

## Master of Science Post Secondary Education NON-CERTIFICATION PROGRAM Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy

Option II - 30 Semester Hour Program Teaching English to Students of Other Languages (TESOL) Co

Jame	Student ID #			_ Campus			
ddress				Email			
Copy of transcript	t must be attached. May not use "Student Academi	Credits" or "Academic Evaluation"	report				
<ol> <li>Official transc</li> <li>Unconditional</li> <li>36 semester ho</li> <li>Meet residence</li> <li>No more than</li> </ol>	ralent exam, test scores submitted ript of all academic work Admission ours of credit	<ol> <li>Overall GPA of 3.0</li> <li>Completion of resea</li> <li>All credit earned wit</li> <li>Admission to Candi</li> <li>Intent to Graduate f</li> <li>Comprehensive Ex</li> </ol>	hin 8 dacy iled	years of gradu:		ter	
		5		and the second			TRANSFE
COURSE NO	TITLE		RS	GRADE	TERM/YF	2	CREDIT
PSE 6691	Research Methodology		3				
PSE 6670	Psychological Foundations of the Adult Learne		3				
PSE 6660	Trends and Issues in Adult Education	<i>P</i>	3		2	2	
ELECT ONE:	1						
PSE 6680	Curriculum Development for Adult Education		3				
PSE 6608	Curriculum Integration of Technology		3				
ONCENTRATI	ON TESOL: (18 Semester Hours)						
ENG 5568	Methods and Approaches in Second Language	Peaching	3	1			
ENG 5569	Principles, Techniques and Materials in Second		3				
ENG 6660	Introduction to Applied Linguistics		3	1	14		
ENG 6696	Practicum		3				
ENG 6630	Survey of SLA for Second Language Teachers		3	2	5.		
ENG 6631	Survey of Sociolinguistics for Second Languag		3		1		
TEMS TO BE D							
	m limit to have transcript(s) and test scores on file			Admissi	on Statuc		
	rary, Conditional, and Unconditional Admission			Type	n status	Date	Initials
	bility of faculty for academic advising			Conditio	nal	L'aic	IIIIGUS
	n for transfer credit once unconditionally admitted			Uncondi		1	
5. Class a				Residenc			
	nd Withdrawal procedures; deadline and consequen	es		Test Sco	/		
	n for an incomplete grade	14/25					
8. Studen 9. Concer 10. Sequer 11. The M	t participation in course and program evaluation ntration options	for teacher certification					
TUDENT ACKI	NOWLEDGEMENT: I have read the current year demic advising from my Faculty Advisor, and I here		Ι.	ontents and red Associate Dea	-		ogram. I ate
11		APPROVED:					17

Distribution: Pink –Student Yellow – Faculty Advisor White – Official File

#### TROY UNIVERSITY Master of Science Post Secondary Education **NON-CERTIFICATION PROGRAM** Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy

Option I - 36 Semester Hour Program Music Industry-Focus of Study

Name	Student ID #			Campus			
Address				Email			
Copy of transcript 1	nust be attached. May not use "Student Academic Cred	its" or "Academic Evaluat	ion" repor	<u>t.</u>			
1 GRE or equival	REMENTS: lent exam, test scores submitted	7. Overall GPA of	F3.0				
	pt of all academic work	8. Completion of		auirement with	a "B" or bet	ter	
3. Unconditional A		9. All credit earne					
4. 36 semester hou	urs of credit	10. Admission to 0		,			
5. Meet residency	requirements	11. Intent to Gradu	ate filed				
6. No more than ty	vo grades below "B"						
REQUIRED COR	E COURSES: (18 Semester Hours)						
COURSE NO	TITLE		HRS	GRADE	TERM/YF	٤	TRANSFER CREDIT
PSE 6691	Research Methodology		3				
PSE 6670			3				
PSE 6660			3				
ELECT ONE:							
PSE 6680	Curriculum Development for Adult Education		3				
PSE 6608	Curriculum Integration of Technology		3				
	TRACK OR NON-THESIS TRACK: (6 Semester H	ours)					
PSE 6695	Thesis	ouisj	6				
PSE 6665	Field Project in Post Secondary Education		3	1			
PSE 6699	Capstone in Post Secondary Education		3				
	Y: Music Industry (18 Semester Hours) Select 18 sh a	advisor approved courses i		dustry.	-		
MUI 6610	Marketing of Recorded Music		3				
MUI 6612	Composition/Arranging for the Music Industry		3		-		
MUI 6614	Music Publishing		3				
MUI 6618 MUI 6620	Advanced Music Technologies Studio Production Techniques		3				
MU1 0020	Studio Froduction Techniques		3				
ELECT ONE:							
MUI 6616	Advanced Songwriting		3				
MUI 6622	Concert Production and Promotion		3				
FEMS TO BE DI	SCUSSED:						
	limit to have transcript(s) and test scores on file			Admissio	on Status		
	ry, Conditional, and Unconditional Admission			Type		Date	Initials
3. Availabi	ity of faculty for academic advising			Condition	nal		
4. Petition	for transfer credit once unconditionally admitted			Uncondit	ional		
5. Class att	endance			Residenc	у		
6. Drop and	Withdrawal procedures; deadline and consequences			Test Scor	re		
	for an incomplete grade						
	participation in course and program evaluation						
	ration options						
	isite coursework						
11. Sequence		1					
	PSE does not lead to any type of recommendation for te						
13. Other							
TUDENT ACKN	OWLEDGEMENT: I have read the current year's Gra	duate Catalog and acknow	ledge the	contents and req	uirements of	f the above p	rogram. I
	mic advising from my Faculty Advisor, and I hereby ap					ľ	
		APPROVED:					
Student's Sign	ature Date	ALLINGVED.		r/Associate Dea	n or Dean		Date
		CANDIDACY	enu				
		APPROVED:					
Faculty Advis	or Date		Dear	, Graduate Sch	ool		Date

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Revised: 5-08

TROY Publication 384-202

#### TROY UNIVERSITY Master of Science Post Secondary Education NON-CERTIFICATION PROGRAM Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy

Option II - 30 Semester Hour Program Music Industry-Focus of Study

Name	Student ID #	Campus
Address		Email

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

#### DEGREE REQUIREMENTS:

- 1. GRE, or equivalent exam, test scores submitted
- 2. Official transcript of all academic work
- 3. Unconditional Admission
- 4. 30 semester hours of credit
- 5. Meet residency requirements
- 6. No more than two grades below "B"

7. Overall GPA of 3.0

8. Completion of research requirement with a "B" or better

9. All credit earned within 8 years of graduation

3

Admission Status

Conditional

Residency

Test Score

Unconditional

Type

- 10. Admission to Candidacy
- 11. Intent to Graduate filed
- 12. Comprehensive Examination

### REQUIRED CORE COURSES: (12 Semester Hours)

					TRANSFER
COURSE NO	TITLE	HRS	GRADE	TERM/YR	CREDIT
PSE 6691	Research Methodology	3			
PSE 6670	Psychological Foundations of the Adult Learner	3			
PSE 6660	Trends and Issues in Adult Education	3			
SELECT ONE:					
PSE 6680	Curriculum Development for Adult Education	3			

PSE 6608	Curriculum Integration of Technology
----------	--------------------------------------

#### FOCUS OF STUDY: Music Industry (18 Semester Hours) Select 18 sh advisor approved courses in Music Industry.

MUI 6610	Marketing of Recorded Music	3		
MUI 6612	Composition/Arranging for the Music Industry	3		
MUI 6614	Music Publishing	3		
MUI 6618	Advanced Music Technologies	3		
MUI 6620	Studio Production Techniques	3		

#### SELECT ONE:

MUI 6616	Advanced Songwriting	3		
MUI 6622	Concert Production and Promotion	3		

#### ITEMS TO BE DISCUSSED:

- \_\_\_\_\_1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- Class attendance
- 6. Drop and Withdrawal procedures; deadline and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Concentration options
- 10. Prerequisite coursework
- 11. Sequence of courses
- 12. The MSPSE does not lead to any type of recommendation for teacher certification

13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

		APPROVED:		
Student's Signature	Date		Chair/Associate Dean or Dean	Date
-		CANDIDACY		
		APPROVED:		
Faculty Advisor	Date		Dean, Graduate School	Date

Distribution: Pink –Student Yellow – Faculty Advisor White – Official File

Revised: 05-08 TROY Publications 384-203

Date

Initials

Ed.S. Community Counseling [

Montgomery

TROY UNIVERSITY Education Specialist: Community Counseling NON-CERTIFICATION PROGRAM Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy 30 Semester Hour Program

7. Overall GPA of 3.0

10. Admission to Candidacy

12. Intent to Graduate filed

8. Completion of research requirement with a "B" or better

9. All credit earned within 8 years of graduation

11. Successfully complete field project/thesis/comps

Name	Student ID #	Campus
Address		Email

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

#### DEGREE REQUIREMENTS:

- 1. GRE, or equivalent exam, test scores submitted
- 2. Official transcript of all academic work
- 3. Unconditional Admission
- 4. 36 semester hours of credit
- 5. Meet residency requirements

6. No more than two grades below "B"

REQUIRED CORE COURSES: (15-18 Semester Hours)

TRANSFER COURSE NO HRS GRADE TERM/YR CREDIT TITLE Advanced Theories & Techniques of Counseling CP 7702 3 CP 7700 Advanced Practicum in Group Leadership 3 CP 7753, 54, 55 Internship: Advanced Counseling (1-6 SH) CP 7791, 92, 93 Research Seminar (3-6 SH) CP 7794, 95 Field Project OR Thesis (3-6 SH)

APPROVED ELECTIVES: (15-18 Semester Hours) All coursework applied to the Ed.S. Degree must be earned at the 6000 level or above.

VI 8/1 8/07/01 2/010		

#### ITEMS TO BE DISCUSSED:

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class Attendance
- 6. Drop and Withdrawal procedures; deadline and consequences
- 7. Petition for an Incomplete grade
- 8. Student participation in course and Program Evaluation
- 9 Other

Admission Status		
Туре	Date	Initials
Conditional		
Unconditional		
Residency		
Test Score		
Comps		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

		APPROVED:		
Student's Signature	Date		Chair/Associate Dean or Dean	Date
		CANDIDACY APPROVED:		
Faculty Advisor	Date		Dean, Graduate School	Date

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