Academic Support

Troy University offers students a variety of academic support services, including resources to assist students in areas such as technology, career planning, study skills, academic planning, and tutoring in selected subjects. Students at the Troy campus may also participate in the First-Year Studies Program geared to the needs of students making the transition to college from high school or post-high school experiences.

Students should contact the registrar or an academic adviser at their campus locations for more information about available resources.

Alumni Association

The Troy University Alumni Association’s sole purpose is to establish mutually beneficial relations between Troy University and its alumni. Alumni Affairs coordinates the activities of this association, promotes alumni services, and establishes scholarships. In addition, Alumni Affairs maintains and updates alumni records and broadens communication between alumni and the university. Through these activities and services, the university is able to respond to the needs of its constituents by analyzing alumni records and broadens communication between alumni and the university. Through these activities and services, the university is able to respond to the needs of its constituents thus enabling alumni to respond to the needs of the university. Additional information regarding these activities and services can be obtained by calling Alumni Affairs at (334) 670-3318 or 1-877-487-6978.

Centers and Institutes

Center for Applied Research

The Center for Applied Research (CAR) conducts research for criminal justice agencies throughout Alabama. The CAR is an administrative part of the Department of Criminal Justice and was created in the fall of 1997. Activities include applied research in criminal justice, improvements in the classroom instruction in the social sciences, and publishing the Criminal Justice Journal. The Journal is a practitioner-based and provides a forum for discussion of important issues to the criminal justice field.

Center for Design, Technology and Innovation

Better known as <<dti>>, the Center for Design, Technology and Innovation is a design think tank housed within the Department of Art and Design at Troy. Synthesizing an aggressive, multi-disciplinary design education with the varied visual communication demands of the global marketplace, <<dti>> is responsible for developing design strategies for qualifying businesses, industries and not-for-profit organizations.

Center for Environmental Research and Service

The Center for Environmental Research and Service (CERS) delivers environmental research, education and service to citizens of the state of Alabama and the region as well as the university community. Through contractual and collaborative relationships with governmental agencies, nonprofit organizations, other institutions of higher education, business, students and individuals, the center conducts and promotes activities designed to maintain or increase environmental quality. The Center for Environmental Research works via applied field and laboratory research to gain a better understanding of the forces which cause environmental degradation in order to fashion workable solutions for the citizens of the state and region. CERS also works to provide citizens with knowledge and tools for preventing or correcting environmental degradation at the community level.

The success of CERS depends upon its ability to work in cooperation with a variety of other organizations. Over the past dozen years, CERS has worked with the Alabama Department of Environmental Management (ADEM) on issues ranging from development of a state revolving loan fund for wastewater treatment system finance to development and delivery of a nonpoint source water quality education program for educators, students and the general public. CERS coordinates the Alabama Nonpoint Source Water Quality Education Program and publishes the Alabama Water Watch and Alabama Nonpoint Source newsletters under contract to ADEM. CERS has also worked with the Choctawhatchee, Pea and Yellow Rivers Watershed Management Authority to monitor water quality in the watershed and to train and support volunteer water quality monitors. CERS strives to involve Troy faculty and students in its monitoring and research programs. Troy graduate and undergraduate students have been involved in all of the CERS monitoring projects, and CERS has been able to provide support for graduate and undergraduate students in the form of assistantships and periodic employment. CERS has been and remains very active in environmental education for educators and students in Alabama. CERS played a key role in establishing the Environmental Education Association of Alabama.

Center for International Business and Economic Development

The Center for International Business and Economic Development (CIBED) is an administrative unit of the Sorrell College of Business. The CIBED coordinates the outreach and research activities of the college and directs the economic development undergraduate and graduate programs. CIBED offices are located at all Troy University campuses in Alabama to enable personnel to be involved in the economic and community development of the region and to extend assistance to existing small businesses, industries and governmental agencies.

The Center for Business and Economic Services (CBES) within the CIBED was established in 1974. CBES activities include applied research, educational activities and management consulting. The CIBED also publishes the “Troy University Business and Economic Review” and co-edits the national “Journal of Applied Research in Economic Development.”

CIBED supports the economic development of small businesses through its Small Business Development Center (SBDC). The SBDC offers one-to-one consulting, training, information and government bidding opportunities to small businesses in a ten-county area of southeast Alabama.

Center for International Programs

The Center for International Programs at Troy University promotes international education for all students. It works to help prepare students with the necessary knowledge, skills, and attitudes to be responsible and concerned citizens in the 21st century. It actively supports international students attending Troy by providing counseling, orientation programs, travel opportunities, assistance with visas and other governmental requirements. In addition, it works to create a bridge between the community and the international students through programs such as Passport which support which connect Troy international students to the primary and secondary schools and volunteer organizations. The Center for International Programs also develops and encourages study abroad agreements and activities in order to assist all students at Troy University with invaluable experience in international education. Through the American English Group, the Center for International Programs offers instruction in English as a Second Language to ensure that all international students studying at Troy University have the necessary English language skills to be successful in their chosen academic programs.
Institute for Leadership Development

The mission of the Institute for Leadership Development is to facilitate development of ethical, responsible leaders who are willing to use their leadership knowledge, skills, and attitudes to serve society.

The Institute believes leadership skills and values can be acquired through study, observation, analysis, reflection, precept, example, and practice.

The ongoing goals of the Institute are to:

- Encourage and help other University departments and programs make leadership development a central focus in academic programs, student affairs and professional development opportunities for faculty, staff and area citizens.
- Provide a variety of innovative leadership development opportunities including formal course work, mentorships, fellowships, public service and seminars.
- Promote experiential learning, taking the learner beyond the classroom to relevant settings on and off campus to observe and practice leadership.
- Emphasize the role of ethical leadership in personal success and social improvement.
- Recognize, encourage, promote and reward excellence in leadership.

Institutional Research, Planning and Effectiveness (IRPE) Office

The IRPE office provides required services for institutional research, planning, and effectiveness. In the area of research, the IRPE office prepares analyses, surveys, and reports regarding numerous University areas for federal agencies, state agencies, non-governmental external agencies, and the University. In the areas of institutional planning and effectiveness, the IRPE office coordinates activities which include providing information to the various divisions and units of the University; maintaining the Performance and Evaluation Dashboard assisting with assessment of program outcomes in some programs; surveying students, alumni, and employers; and reviewing the effectiveness and planning documentation for existing, new and revised programs. The IRPE office publishes the results of online surveys and provides the Troy Fact Book of demographic information online and in print format. In addition, the IRPE office serves as the liaison with the Alabama Commission on Higher Education (ACHE) and the Southern Association of Colleges and Schools (SACS) Commission on Colleges (COC).

International Center for Collaboration and Creativity (iC3)

The International Center for Collaboration and Creativity (iC3) fosters and facilitates intercultural, international and interdisciplinary ventures. The central catalyst for and the expected results from this center will intrinsically be collaboration and creativity. Cultures and disciplines are converging. As a result of this convergence, there is a new emergence of discoveries and hybrid disciplines. The creation of the iC3 not only develops hybrid academic ventures but provides impetus for attracting new interdisciplinary programs and instructional models in higher education. The iC3 is housed within the College of Communication and Fine Arts.

Endowed Chairs and Professorships

Five endowed chairs have been established by the Troy University Board of Trustees and endowed with funds from Mrs. Anise J. Sorrell and others. Some of these chairs have full-time occupants; others provide visiting lecturers and enhancements.

Sorrell Endowment

The Adams-Bibby Chair of Free Enterprise

The Adams-Bibby Chair of Free Enterprise was made possible by a gift from Mr. and Mrs. Walter Berry Bibby and a bequest from the estate of Mrs. Anise J. Sorrell. The chair is named in honor of the Bibbys and Mrs. Bibby’s father, Mr. Eason Young Adams.

As an incentive to encourage private donations to the state’s public universities, the 1985 Alabama Legislature established the Alabama Endowment Trust Fund for Eminent Scholars. This trust provides $400,000 to the Troy University Foundation for each $600,000 donated to the foundation for the Eminent Scholar Endowment.

Eminent Scholars

- ALFA Eminent Scholar in Environmental Management and Agriculture
- Eminent Scholar of Computer and Information Science
- HealthSouth Eminent Scholar in Sports Medicine
- Troy University Foundation Eminent Scholar Chair in Banking and Finance.

Professorship

- The E. H. Sherman Professorship in Accounting
- The Sherman Professorship was established by gifts from alumni and friends of the Troy University accounting program.

Graduate School

A student with a bachelor’s degree from an accredited college or university may apply to the dean of the Graduate School for admission. The Graduate Bulletin should be consulted for detailed information on the regulations of the Graduate School, the programs and courses offered for graduate credit, the requirements for degrees, financial aid and other matters pertaining to graduate study with Troy University.

Information and Technology

eCampus

Troy University’s eCampus was established as a comprehensive, educational unit of Troy University to allow and encourage any student, regardless of location, the opportunity to earn a fully accredited college education via eCampus. Since the inception, the eCampus has expanded to include different programs and methodologies to reach local students, working adults, and the military.

The eCampus offers students the opportunity to attend both undergraduate and graduate programs and courses through a variety of non-traditional delivery means. Selected courses are offered through interactive videoconferencing. Classrooms using either digital microwave technologies or VTEL Interactive Videoconferencing technologies connect students in the cities of Troy, Montgomery, Phenix City and at many high schools in the Southeast Alabama area. Full degree programs are provided in an online format. Web-based courses integrate textual materials, graphics, audio, video, and facilitate faculty and student interactions. Specialized software is utilized. For more information, visit www.troy.edu/ecampus.

Radio and Television

The Department of Radio and Television provides for Troy University Television (TrojanVision), Troy University Public Radio, and the videoconferencing interactive network. The Troy University Public Radio Network includes WTSU-89.9 MHZ serving Troy/Montgomery; WTJB, 91.7 MHZ serving Columbus/Phenix City; and WRWA, 88.7 MHZ serving Dothan. The network broadcasts diverse international, national and local news and cultural and entertainment programs. The network is affiliated with the Corporation for Public Broadcasting, National Public Radio (NPR) and Public Radio International (PRI). The department operates the Radio Reading Service for the sight-impaired and handicapped.
The Department of Radio and Television also gives “hands on experience” to broadcast majors of the Hall School of Journalism and for other qualified students. TrojanVision is an educational access cable station received by viewers in central and south Alabama and Columbus, Ga. Students and staff produce regular news programs and a variety of musical programs, lectures, sports and community/university events for delayed airing. The department also helps faculty who teach video-based distance education courses by offering faculty a variety of delivery methods including the interactive videoconferencing network.

Information about programming on public radio and TrojanVision is available at wtsu.troy.edu.

Intercollegiate Athletics

The Troy University Department of Intercollegiate Athletics is affiliated with the National Collegiate Athletic Association (NCAA) and competes at the Division I-A level. Troy sponsors nine women's sports and seven men's sports. The men's sponsored sports include baseball, basketball, cross country, football, golf, outdoor track & field, and tennis. The women's sponsored sports include basketball, cross country, golf, soccer, softball (fast-pitch), track & field (indoor and outdoor), tennis and volleyball.

Beginning in the fall of 2005, all Trojan sports compete in the Sun Belt Conference which includes 13 schools from Alabama, Arkansas, Colorado, Florida, Kentucky, Louisiana, Tennessee and Texas. In the fall of 2001, the football program successfully completed its first year in Division I-A as an independent with a 7-4 record. After earning the respect of national powers the University of Miami and the University of Nebraska, the Trojans shocked SEC powerhouse Mississippi State during its homecoming. Troy State exited Starkville, MS with a 21-9 victory. Since then, the Trojans have defeated nationally ranked Missouri and Marshall State exited Starkville, MS with a 21-9 victory. Since then, the Trojans have defeated nationally ranked Missouri and Marshall twice. In 2006, the Trojans were named Sun Belt Conference champions and winners of the R+L Carriers New Orleans Bowl.

Similarly, the other 15 Trojan sports have enjoyed great success since reclassification to NCAA Division I in the fall of 1993. The Trojan golf team received a tenth-in-the-nation ranking in 1994 and advanced to the NCAA Regional Tournament in '95. The Troy baseball team advanced to the Division I Regional Tournament in '95 and '96. Troy's softball team won the conference championship, defeated the Ohio Valley Conference champions in a playoff, and advanced to post-season play in '96, the first softball team from the state of Alabama ever to do so.

Further, the men's basketball team has dominated the Atlantic Sun Conference in recent years by capturing the regular season Conference Championships in 1999-2000, 2001-02, 2002-03 and 2003-04. “March Madness” invaded Troy in 2003 when the Trojans won the Conference Tournament and advanced to participate in the NCAA Basketball Tournament. The Trojans also competed in the National Invitation Tournament (NIT) in 2004.

University athletic teams have a history of success at every level. In all, Troy has won 11 NCAA National Championships in four different sports. The 1968 football team earned notoriety by winning the NAIA national championship with a wide-open passing attack that was years ahead of its time. The men’s golf team won NCAA Division II national crowns in 1976, 1977, and 1984, while the Lady Trojan golfers were national champs in 1984, 1986, and 1989. The football team won Division II championships in 1984 and 1987, and the baseball team won the 1986 and 1987 Division II World Series.

Troy University’s athletic facilities are among the finest in the nation. The Tine Davis Field House is home to the administrative staff and football coaches. It features a 150 seat auditorium (the Elizabeth Mills Rane learning Center), the Ben F. Beard Recruiting Lounge, a 3,000 square-foot weight training center, locker rooms, and several meeting rooms. Adjacent to the Davis Field House is the newly renovated 2,250-seat Pace-Riddle baseball stadium, Trojan Oaks Golf Course (nine holes of championship golf), the recently expanded 30,000-seat Movie Gallery Stadium, and two football practice fields. Other nearby facilities include our new Trojan softball complex (completed in the fall 2001) and our soccer/track complex (completed in the spring 2003). Also, the state-of-the-art Lunsford Tennis Complex was completed in the fall of 2001, doubling the number of courts available to TROY students and the Troy community. The renovated 4,000-seat Trojan Arena is home to both basketball teams and the volleyball team.

Department of Athletics Mission Statement

The Troy University Athletics Department is an integral part of the University. Its mission is to assure a balance between the desire to win and the desire to facilitate positive growth of student-athletes. The Athletics Department will strive to graduate student-athletes who will make significant contributions to society, view their experience in athletics as rewarding and who will be proud alumni and advocates of the University.

Values Statement

We believe the education, emotional, ethical and physical development of the student-athlete is our primary objective.

We believe people are our greatest asset and positive morale will be an integral part of the program. Positive coach morale leads to positive player morale, which enhances academic and athletic success.

We believe in nurturing diversity and fostering respect and dignity for each individual.

We believe in institutional control of athletics to assure compliance with rules and regulations.

We believe that service to our alumni, fans and supporters is important to our program’s success. This service is demonstrated by fielding successful teams, ensuring fan satisfaction and through a caring attitude.

Library

The Troy University Libraries hold a wide variety of resources in multiple formats, including print, multimedia (CD ROM, video, audio cassettes, microfilm, microfiche, and records) as well as electronic linkages both on the library network and on the Internet to libraries and information resources worldwide. These resources allow the library staff to ensure that students and faculty have access to the information they need to fulfill their educational and research goals.

The library’s networked system consists of the on-line catalog (WEBCAT), numerous general and subject oriented databases including many with full texts of journal articles, a federated search engine (360 Search) allowing simultaneous access to many databases, and other services including tutorials to help individuals use the library services more efficiently. The library’s homepage is constantly developing to provide more sophisticated and user friendly access to the resources in the library and around the world. The library faculty and staff are continually developing quality collections, facilities, and services to assist students and faculty in their educational journeys. The library faculty and staff provide professional and technical assistance and instruct users in the best methods of utilizing the library’s resources. Through this instruction and assistance, students learn information literacy skills that will support lifelong and continuing education.

Sponsored Programs

Sponsored Programs (OSP) is responsible for facilitating the activities of faculty and staff in seeking external support for research and creative projects. OSP is responsible for assuring that all agency guidelines and University policies are followed. Sponsored Programs assists in identifying sources of external funding and assists faculty/administrators in all aspects of securing grants, contracts, cooperative agreements and other types of awards. OSP maintains funding source databases and can provide sponsor guidelines and application forms. OSP can provide advice on funding possibilities, conceptualization of projects, budget preparation, completion of applications, proposal editing and review, as
well as other aspects of the proposal development. In addition, OSP, in consultation with the principal investigator, can assist in negotiating the terms of funded awards.

In summary, Sponsored Programs serves as a facilitator to aid the principal investigator from project inception to closing of a funded grant or contract. OSP strives to serve as a communication link between the University community and outside sponsors - federal, state, and private sector foundations and corporations. The goals of OSP are to help faculty and administrators secure funding, to limit the burden of regulations to a minimum, and to ensure programmatic and fiscal accountability for all sponsored programs.

Additional information about Sponsored Programs can be obtained by contacting the OSP by phone at (334) 670-3102, fax (334) 670-3259, email osp@troy.edu or by visiting the website at http://www.troy.edu/osp/.

Troy University Foundation

As authorized by the Board of Trustees, the Troy University Foundation was established in 1968. The Foundation is a permanent, non-profit organization created to attract private support for the Troy University system. The Foundation is governed by a self-perpetuating board of directors. The university, through its Foundation, seeks to gain meaningful financial support from private sources as an essential supplement to legislative funds, students’ fees and federal grants. It is, therefore, committed to an active program to attract contributions from foundations, corporations and individuals. The Foundation accepts gifts of cash, real estate, securities, life income gifts, bequests through wills, life insurance policies, charitable trusts, life estate agreements, named funds and approved gifts-in-kind. For more information, please contact the associate vice chancellor for development at: 334-670-3608 / fax 334-670-5855 / email jilarber@troy.edu.

University College

University College delivers Troy University’s academic programs outside the state of Alabama. It is comprised of five geographic regions with approximately sixty sites located throughout the United States and abroad, and administers Troy University’s on-line (eCampus) offerings. University College’s academic programs and course offerings are the joint responsibility of the academic colleges’ deans, the academic colleges and departments as well as University College personnel. The hiring approval, certification and academic review of University College faculty are the responsibility of the academic colleges’ deans in consultation with University College personnel. Most University College courses are delivered in an accelerated schedule of five ten-week terms annually. Student support services are available at all University College sites. University College is a member of the Servicemembers’ Opportunity College (SOC) and the Council of College and Military Education (CCME).

University Relations

University Relations provides information to the university’s various audiences and supports a number of university and community events. University Relations generates news and feature story releases, provides student achievement releases to hometown media, prepares media kits for special events, responds to media requests for information, maintains news media contacts and provides necessary events coordination.

University Relations publishes the Troy University Magazine, the TROY Today Faculty and Staff Newsletter, and TROY2U, an electronic newsletter for alumni and friends of the university. For more information, contact University Relations at (334) 670-3196.