COLLEGE OF EDUCATION

The College of Education offers teacher education programs that lead to certification as well as non-certification programs in graduate study. Offerings reflect a flexible program of current curricula, educational plans, and requirements, which may be altered as warranted by changes in the professions and accrediting agencies. As regulating agencies (e.g., Alabama State Department of Education, NCATE, CACREP, and CORE) modify standards and expectations, programs may be modified during a candidate's period of study. At such time, candidates may be subject to revised program or certification requirements. The purpose of all College of Education graduate programs is to develop innovative, informed, reflective decision makers.

	Profes	sional E (Tra		Certifie d Alternat		rogram	S		
Master of Science (M.S.)	Dot	han	Montg	gomery	Pheni	ix City	Т	roy	Southeast Region
	Trad	Alt A	Trad	Alt A	Trad	Alt A	Trad	Alt A	Trad
Early Childhood Education (P-3)	Х	Х							
Elementary Education (K-6)	Х	Х	Х		Х	Х	Х	Х	Х
Collaborative Teacher (K-6)	Х	Х					Х	Х	
Collaborative Teacher (6-12)	Х	Х					Х	Х	
Secondary Education (6-12)									
Biology	Х	Х					Х	Х	
History	Х	Х					Х	Х	
English/Language Arts	Х	Х					Х	Х	
General Science	Х	Х					Х	Х	
Mathematics	Х	Х					Х	Х	
Social Science	Х	Х					Х	Х	
Interdisciplinary Education (P-12)									
Art							Х	Х	
Gifted Education	Х								
Music Instrumental							Х	Х	
Music Choral							Х	Х	
Physical Education							Х	Х	
Instructional Support Programs (P-	12)			8		•		1	
School Counseling	Х		Х		Х		Х		
School Psychometry	Х		Х						
Education Specialist (Ed.S)	Dotl	nan	Montgomery		Phenix City		Тгоу		Southeast Region
Early Childhood Education (P-3)	Х								
Elementary Education (K-6)	Х				Х				
Instructional Support Programs (P-12)									
Educational Administration	Х				Х				
School Counseling	Х		Х		Х				
School Psychology	Х								

Adult Education, Counseling and Psychology, and Post Secondary Education Programs										
Master of Science, cont.	Dothan	Mont- gomery	Phenix City	Troy	Atlantic Region	Florida Region	Southeast Region	Western Region	eCam pus	Interna- tional Region
Adult Education		Х								
Counseling and Psychology										
Clinical Mental Health			Х			Х				
Community Counseling	Х	Х	Х	Х			Х			
Corrections Counseling	Х									
Rehabilitation Counseling	Х	Х	Х	Х						
Social Services Counseling		Х				Х				
Student Affairs Counseling				Х						
Substance Abuse	Х	Х		Х						
Post Secondary Education										
Adult Education					Х				Х	
Biology	Х									
Criminal Justice				Х	Х		Х			
English	Х	Х		Х			Х			Х
Foundations of Education					Х	Х	Х	Х	Х	
General Science	Х			Х						
Higher Education Admin.							Х	Х		
History	Х	Х		Х			Х			
Instructional Technology					Х		Х	Х	Х	
Mathematics	Х	Х		Х						
Political Science		Х								
Psychology		Х				Х	Х			
Public Administration				Х	Х	Х				
Social Science	Х						Х			
TESOL				Х						Х
Education Specialist										
Community Counseling		Х								

Accreditation

Council for Accreditation of Counseling and Related Educational Programs (CACREP)

The Master of Science degree programs in Community Counseling, Clinical Mental Health Counseling, and School Counseling offered at the Phenix City campus are accredited by CACREP. The Master of Science degree programs in Community Counseling and School Counseling offered at the Dothan, Montgomery and Troy campuses are accredited by CACREP. The Master of Science degree programs in Clinical Mental Health Counseling offered at the Pensacola, Panama City, Orlando, Tampa, and Ft. Walton, FL are accredited by CACREP.

Council on Rehabilitation Education (CORE)

The Master of Science degree programs in Rehabilitation Counseling offered at the Dothan, Montgomery, Phenix City and Troy campuses are accredited by CORE. The CORE accreditation includes all campuses under one accreditation.

National Council for Accreditation of Teacher Education (NCATE)

The Teacher Education Unit at the Troy, Dothan, and Phenix City campuses is accredited by the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, DC 20036; phone (202) 466-7496. This accreditation covers initial teacher preparation and advanced education preparation programs. NCATE is recognized by the US Department of Education and the Council for Higher Education Accreditation to accredit programs for the preparation of teachers and other professional school personnel.

Teacher Certification

All teacher education certification programs are approved by the Alabama State Department of Education. Students seeking teacher certification should refer to the specific program for eligibility and program completion requirements. Only those students who are properly admitted to an approved teacher certification program and complete all current requirements will be recommended for certification.

PURPOSE OF ALL CERTIFICATION PROGRAMS

The purpose of all certification programs in the College of Education is to develop practicing master teachers, instructional support personnel, and education specialists who more effectively serve students in P-12 settings. As master teachers, instructional support personnel, and education specialists, they participate as leaders in their schools and contribute to their profession.

College of Education students in Troy Global Campus must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of coursework completed at a site/ university without appropriate specialized accreditation may be considered for application toward program completion. See TRANSFER CREDIT section for additional information.

Certification in Alabama

Candidates completing an approved teacher certification program are eligible to apply for the Alabama Class A professional Fingerprinting Requirement certificate, provided they meet the following:

- a grade point average of 3.0 on all graduate coursework attempted.
- a grade of "C" or better in all coursework which applies to certification.
- a grade of "B" or better in the research requirements for the program.
- Any "D" earned in a teaching field course must be successfully repeated with a grade of "C" or better.
- Successful completion of the Praxis II examination in all areas of initial certification.

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Certification in Other States

Other states may grant professional certification to candidates completing the Troy University teacher education program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

program and who successfully fulfill all program and certification is necessary to fulfill requirements for the degree. If the student requirements will be recommended for certification. The Certifica- makes a "D" or "F" in a core course, the course must be retaken. If tion Officer, appointed by the Dean of the College of Education, is the student makes a "D" or "F" in an elective course, the course the only Troy University official authorized to recommend candi- may be retaken or another elective may be taken in its place. dates for certification in any state.

Admission Requirements for College of Education

constitute unconditional admission to specific programs in the College of Education. Students seeking advanced degrees in the Col- folio, a thesis, a field project, and standardized examinations.

lege of Education should refer to the admission requirements specific to the degree program.

Transfer Credit

A maximum of four courses (12 semester hours) taken at another regionally accredited institution each with a grade of "B" or better within eight years of graduation may be considered for application toward the degree. These courses must be comparable in catalog description to Troy University courses in the specific degree program and must be approved by the appropriate department chair and dean. If the Troy program holds specialized accreditation, all courses taken at other sites/institutions will be reviewed to ensure that they are eligible for credit under specialized accreditation requirements.

Effective no later than the beginning of fall 2008 semester, any candidate applying for admission to a State-approved program shall be required to be fingerprinted for a criminal history background check through the Alabama State Department of Education to the Alabama Bureau of Investigation (ABI) and the Federal Bureau of Investigation (FBI) pursuant to Act 2002-457. Fingerprinting must be done prior to conduction of observations in P-12 schools.

Requirements for Admission to Candidacy

Students should refer to the appropriate candidacy form for detailed information regarding program requirements.

- 1 Students must have a 3.0 GPA on all work attempted to be admitted to candidacy.
- 2. Unconditionally admitted graduate students may apply for candidacy after completing six semester graduate hours and requirements as outlined for the specific degree program.
- Conditionally admitted graduate students having attained 3. unconditional graduate status may apply for candidacy after completing nine semester graduate hours required for the specific degree program.
- 4 Unconditionally admitted graduate students must apply for admission to candidacy within the first eighteen semester hours of graduate coursework. If not completed within the first eighteen hours, a hold will be placed on the student's registration until Degree Plan/Admission to Candidacy is completed

Degree Requirements

Successful completion of the courses listed under each pro-Only candidates properly admitted to an approved certification gram area with an overall grade point average of 3.0 on a 4.0 scale

Program Completion Requirements

All graduate programs require successful completion of spe-Unconditional admission to the Graduate School does not cific end-of-program assessments. These assessments may include, but are not limited to, written comprehensive examinations, a port-

Statement of Guarantee for New Educators

Candidates who are recommended by Troy University for Alabama State Teacher Certification or other school personnel certification shall be granted remediation at no cost if:

- 1. they are teaching or have employment in field and levels of the awarded certificate;
- 2. They receive less than the required minimum score of 18 on the Alabama Professional Education Personnel Evaluation Program. (PEPE) or less than the minimum

score on other evaluations appropriate for other school personnel;

3. Remediation is requested within two years of the valid date of the Professional Educator certificate, which was issued based on recommendation by the unit.

In no case shall the unit be required to provide remediation for more than the first two years of employment.

Appro	ved by the A	Certifica Alabama Sta	-	rams tment of Edu	ucation		
Semester Hours Sites Offering Programs							
Masters Certification Programs (M.S. Ed.)	Traditional	Alternative	Dothan	Montgomery	Phenix City	Troy	Southeast Region
Early Childhood Education (P-3)	36	45	Х				
Elementary Education (K-6)	36	45*	Х	Х	Х	Х	Х
Collaborative Teacher (K-6)	36	45	Х			Х	
Collaborative Teacher (6-12)	36	45	Х			Х	
Secondary Education (6-12)							
Biology	36	45	Х			Х	
History	36	45	Х			Х	
English/Language Arts	36	45	Х			Х	
General Science	36	45	Х			Х	
Mathematics	36	45	Х			Х	
Social Science	36	45	Х			Х	
Interdisciplinary Education (P-12)				1	I		
Art	36	45				Х	
Gifted Education	36		Х				
Music Instrumental	36	45				Х	
Music Choral	36	45				Х	
Physical Education	36	45				Х	
Instructional Support Programs (P-1)	2)	1		1			
School Counseling	48		Х	Х	Х	Х	
School Psychometry	36		Х	Х			
Education Specialist (Ed.S.)			Dothan	Montgomery	Phenix City	Troy	Southeast Region
Early Childhood Education (P-3)	36-39		Х				
Elementary Education (K-6)	36		Х		Х		
Instructional Support Programs (P- 12)							
Educational Administration	36		Х		Х		
School Counseling	36		Х	Х	Х		
School Psychology	33-36		Х	1			

* The Phenix City and Troy campuses offer the Alternative Experience Route Program in Elementary Education (36 SH). See special admission requirements for eligibility.

MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)

TRADITIONAL FIFTH-YEAR CERTIFICATION **PROGRAMS FOR TEACHERS**

Purpose

The purpose of the fifth-year certification program for teachers is to provide an opportunity for advanced study within their discipline for candidates who are seeking advanced certification in the same discipline/level in which they hold baccalaureate level professional educator certification.

Advanced Certification at the Master's Level

The College of Education offers the Traditional Fifth-Year Master of Science in Education Program for candidates seeking advanced certification in the same discipline / level in which they hold baccalaureate level professional educator certification.

Initial Certification at the Master's Level

For candidates seeking initial certification at the graduate level, or those who are seeking certification in an area or at levels other than those in which they hold baccalaureate level certification, the Alternative Fifth-Year (Alternative-A) Master of Science in Education Program is offered. See specific programs for any additional admissions and/or certification requirements.

In addition to the programs for teachers, fifth-year certification programs are offered in the following instructional support areas: Educational Administration, School Counseling, and School Psychometry.

Admission Requirements for Traditional Fifth-Year **Certification Programs**

Unconditional admission to the Graduate School does not constitute unconditional admission to any professional education program. In addition to the admission requirements for the Graduate School, candidates seeking admission to a traditional fifth year certification program for teachers must hold professional baccalaureate-level certification in the teaching field in which the Class A certification is sought except in Collaborative Teacher K-6, Gifted Education, and Reading Specialist. Temporary, provisional, and other nonrenewable certifications are not acceptable. See specific program descriptions for any additional admission requirements.

Admission to the Graduate Teacher Education Program (GTEP)

- 1. Submission of proof of baccalaureate level professional education certification.
- 2. A grade of "B" or better in EDU 6629 The Master Teacher, Required Core Courses: (18 sh) and PSY 6631 Psychological Foundations of Education. The remaining three requirements are met through EDU 6629.
- 3. Successful completion of an essay (teaching philosophy).
- 4. Successful completion of an oral communication presentation.
- 5. Completion of the Self-Assessment of Professional Dispositions Checklist (SAPDC). Candidates will develop a professional development plan based on the results of the SAPDC.

Candidates are restricted to nine semester hours of graduate course work prior to admission to the Graduate Teacher Education Program (GTEP). Students are strongly encouraged to take EDU 6629 within the first nine hours of graduate coursework.

Troy Global Campus of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Required Courses for the Traditional Fifth-Year Certification Program for Teachers

Comm	on Requ	iired	Core (18 sh)
EDU	6629	3	The Master Teacher
PSY	6631	3	Psychological Foundations of Education
EDU	6611	3	Educational Technology in the Curriculum (or an approved technology course in the discipline)
SPE	6630	3	Collaboration for Inclusion
EDU	6653	3	Educational Evaluation (or approved
			Evaluation course in the teaching field)
EDU	6691	3	Research Methodology
0	r		
EDU	6699	3	Research in Practice

In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate or graduate level.

Early Childhood Education (ECE) (Grades P-3) **Location: Dothan**

36 Semester Hours

36 Semester Hours

Required Core Courses: (18 sh) **Teaching Field Courses:** (18 sh)

Select 12 semester hours of adviser-approved ECE courses.

Select six additional hours of adviser-approved ECE courses or other adviser-approved courses related to the profession (e.g., EDU, ELE, SPE, RED). A candidate may not enroll in a 5000level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.

Elementary Education (ELE) (Grades K-6)

Locations: Dothan, Montgomery, Phenix City, Troy, Atlanta and Augusta in the Southeast Region

Teaching Field Courses: (18 sh)

Select 12 semester hours of adviser-approved ELE courses.

Select six additional hours of adviser-approved ELE courses or other adviser approved courses related to the profession (e.g., EDU, ECE, SPE, RED).

A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.

Secondary Education (Grades 6-12)	36 Semester Hours
Location: Dothan, Troy	

Required Core Courses: (18 sh)

Teaching Field Courses: (18 sh)

Select 18 semester hours of adviser-approved courses specific to the major. Choices for major are biology, English/language arts, general science, history, mathematics and social science. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.

Comprehensive degree programs (i.e., English/language arts, general science, and social science) require course work in multiple disciplines. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

Elementary/Secondary Education	36 Semester Hours	Sel
(Grades P-12)		SPI
Location: Troy		SPI

Required Core Courses: (18 sh) Teaching Field Courses: (18 sh)

Select 18 semester hours of adviser-approved courses specific to the major. Choices for a major are art, instrumental music, choral music, and physical education. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

The purpose of the graduate professional educator certification program in the School of Music is to provide advanced, specialized music education experiences that will assist graduate students in developing the musical skills, knowledge, and attitudes needed to begin/continue a viable career as a professional music educator. The School of Music works in collaboration with the College of Education to provide educational experiences for advanced music students with traditional music certification and for advanced music students pursuing alternative music teacher certification in Alabama, and supports the University NCATE conceptual framework to develop innovative, informed, reflective decision makers.

Collaborative Teacher	36 Semester Hours
(Grades K-6)	
Location: Dothan, Troy	

Additional Admission Information for Collaborative Teacher:

Candidates holding professional baccalaureate-level certification in any teaching field may be admitted to the traditional master's program in Collaborative Teacher provided all other admissions criteria are met. A candidate's prior coursework will be evaluated by the College of Education to determine if undergraduate prerequisite coursework is required. All prerequisites must be satisfied prior to unconditional admission.

Required Core Courses: (15 sh)

EDU	6629	3	The Master Teacher
SPE	6635	3	Meeting Instructional Needs Though Tech
			nology, or approved technology course
SPE	6632	3	Assessment and Individual Planning
SPE	6610	3	Research Trends and Issues in Special Edu
			cation
SPE	6630	3	Collaboration for Inclusion

In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate or graduate level.

Select on	e: (3 s	h)	
PSY	6631	3	Psychological Foundations of Education
EDU	6645	3	Nature of Intelligence
Teaching	Field C	Cours	es: (12 sh)
SPE	6631	3	Legal Issues in Special Education
SPE	6614	3	Adaptive Teaching Strategies for Students with Mild Disabilities K-6
SPE	6615	3	Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities K-6
SPE	6616	3	Teaching Students with Emotional And Social Needs
Select on	e: (3 sl	<i>h</i>)	
SPE	6694	3	Collaborative Teacher K-6 Practicum
SPE	6699	3	Collaborative Teacher K-6 Initial Practicum (Required for initial certification in Collabo- rative Teacher K-6.)
SPE	6697	3	Field Based Research Project
Select on	e: (3 sl	<i>h)</i>	
RED	6670	3	Advanced Study of Literacy**
XXX		3	Adviser-Approved Elective
** require	ed if no	t ECI	E, ELE or Reading Specialist certified

Collaborative Teacher (Grades 6-12) Location: Dothan, Troy

36 Semester Hours

Additional Admission Information for Collaborative Teacher:

Candidates holding professional baccalaureate-level certification in any teaching field may be admitted to the traditional master's program in Collaborative Teacher provided all other admission criteria are met. A candidate's prior coursework will be evaluated by the College of Education to determine if undergraduate coursework is required. All prerequisites must be satisfied prior to unconditional admission.

Required Core Courses: (15sh)

EDU	6629	3	The Master Teacher
SPE	6610	3	Research Trends and Issues in Special Edu- cation
~ ~ ~		_	
SPE	6630	3	Collaboration for Inclusion
SPE	6632	3	Assessment and Individual Planning
SPE	6635	3	Meeting Instructional Needs Though Tech-
			nology, or approved technology course
	In addition	to	the required core a survey course in special

In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate or graduate level.

Select ONE of the following: (3 sh)

PSY	6631	3	Psychological Foundations of Education
EDU	6645	3	Nature of Intelligence

Select ONE of the following: (3 sh)

RED	6670* 3	Advanced Study of Literacy
XXX		Adviser Approved Elective
* Requ	ired if not ECE	E, ELE, or Reading Specialists certified.

Teachii	ng Field (Courses	s: (15 sh)	-
SPE	6614	3	Adaptive Teaching Strategies for Students with Mild Disabilities	
SPE	6615	3	Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities	•
SPE	6616	3	Teaching Students with Emotional and Social Needs	
SPE	6631	3	Legal Issues in Special Education	
SPE	6694	3	Collaborative Teacher Practicum]
or				
SPE	6699	3	Collaborative Teacher Initial Practicum	,
			For Initial Certification	ł
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Gifted Education	36 Semester Hours
(Grades P-12)	
Location: Dothan	

Additional Admission Information for Gifted Education

Candidates holding professional baccalaureate-level certification in any teaching field may be admitted to the traditional master's program in Gifted Education provided all other admissions criteria are met. A candidate's prior coursework will be evaluated by the College of Education to determine if undergraduate coursework is required. All prerequisites must be satisfied prior to unconditional admission.

Required Core Courses: (12 sh)

EDU	6629	3	The Master Teacher
EDU	6611	3	Educational Technology in the Curriculum
SPE	6630	3	Collaboration for Inclusion
EDU	6600	3	Classroom Management

Select One	Sequence	(2 courses):	(6 sh)

EDU	6653	3	Educational Evaluation
EDU	6691	3	Research Methodology
or			
EDU	6698	3	Introduction to Research
EDU	6699	3	Research in Practice

In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate and graduate level.

Teaching Field Courses: (18 sh) Select 6 of the following:

EDG	6666	3	Nature and Needs of Gifted Individuals
EDG	6667	3	Creativity
EDG	6668	3	Integrating Thinking Skills into the
			Curriculum
EDG	6669	3	Teaching Methods in Gifted Education
EDG	6670	3	Special Populations of Gifted Students
EDG	6696	3	Practicum in Gifted Education
RED	6674	3	Literacy in the Content Areas
RED	6675	3	Literacy Instruction for Diverse
			Populations
RED	6643	3	Trends in Children's and Young Adult
			Literature

MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)

ALTERNATIVE FIFTH-YEAR CERTIFICATION PROGRAM FOR TEACHERS

Purpose

The purpose of the Alternative Fifth-Year Program is to provide initial teacher certification programs for individuals holding a baccalaureate level degree in a field other than education or those desiring initial certification in a new teaching field. Candidates shall have acquired knowledge and skill above the level required for the completion of the baccalaureate program in the same discipline, including subject matter knowledge, student development, diversity, instructional strategies, classroom management and learning environment, communication, planning, assessment, professionalism, and collaboration.

The College of Education adopted the model standards for beginning teacher licensure developed by the Interstate New Teacher Assessment and Support Consortium (INTASC) in 2000. These standards are applied throughout the Alternative-Fifth-Year Program.

Troy Global Campus of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of course work completed at a site/ university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Admission Requirements for Alternative Fifth-Year Program for Teachers

Prior to applying for admission to the Graduate School and the Master of Science Alternative Fifth-Year certification program, individuals must possess a baccalaureate degree or higher from a regionally accredited institution with a posted minimum cumulative/overall graduating grade point average of 2.5 on the official baccalaureate transcript from the degree granting institution. (Students will not be permitted to use additional undergraduate or post degree courses to raise their grade point average.)

Admission Status Classification

In order to establish admission status, an individual must be evaluated by the College of Education and the discipline of study to determine prerequisites. Prior to seeking admission to the Graduate School, individuals should make an appointment with the Teacher Education office on the respective campus to have all undergraduate transcript(s) reviewed by the Certification Officer/Alternative-A Evaluation Coordinator. Individuals must bring an official copy of all undergraduate transcripts to the session. The evaluation process may take up to one week to complete.

Note: An individual's admission status to the Graduate School will be determined by the transcript(s) evaluation. Individuals who have more than six (6) hours of prerequisites will be classified as a post-baccalaureate student until they have completed all prerequisites.

In addition to completing the undergraduate prerequisite coursework, students should also be working to meet admission criteria for the Teacher Education Program.

Admission Requirements to the Teacher Education Program (TEP)

Admission to the Graduate School does not automatically qualify a student for admission to the Teacher Education Program. Written application to the Teacher Education Program is required from all students seeking acceptance. In addition to the written application, the following are also required:

- 1. A grade of "C" or better in the two English composition courses.
- 2. A grade of "C" or better in mathematics courses completed for the baccalaureate degree that is equivalent to the required general studies courses for the teacher education major. If equivalent courses were not completed at the baccalaureate level, these must be completed as prerequisites.
- 3. A minimum cumulative/overall graduating grade point average of 2.5 on the baccalaureate transcript.
- 4. A minimum of 2.75 grade point average on (post baccalaureate) prerequisite coursework.
- A passing score on the Alabama Prospective Teacher Test. 1. (Music students must also receive a passing score on the Basic 2. Music Skills Test.)
- 6. Successful completion of a speech and interview.
- Completion of a minimum of 12 clock hours of classroom 4. observation/participation.
- 8. Successful completion of an impromptu essay.

Students working to complete pre-admission requirements for the Teacher Education Program are encouraged to work closely with their discipline adviser. This individual will assist in course selection and course sequencing for completion of these requirements.

Information regarding qualification and acceptance into the 6. Teacher Education Program can also be obtained through the 7. Teacher Education Office on the respective campus.

In addition to the discipline specific pre-requisites, individuals must also complete the Professional Studies prerequisite coursework. The following is a list of required Professional Studies coursework:

Early Childhood majors:

- a. 12 semester hours in each of the following areas: mathematics, science, English/language arts, and social science courses
- b. EDU 3310-Professional Educator
- c. ECE 33XX-Portrait of a Learner
- d. SPE 3340-Diverse Learners
- e. PSY 3303-Educational Psychology
- f. RED 3380-Children's Literature
- g. RED 4481-Language and Literacy

Elementary majors:

- a. 12 semester hours in each of the following areas: mathematics, science, English/language arts, and social science courses
- b. EDU 3310-Professional Educator
- c. SPE 3340-Diverse Learners
- d. EDU 4400-Classroom Management
- e. ELE 3362-Teaching Math in the K-6 Classroom
- f. RED 4481-Language and Literacy I
- g. RED 4482-Language and Literacy II

Secondary/P-12 majors:

- a. EDU 3310-Professional Educator
- b. SPE 3340-Diverse Learners
- c. XXX 4481-Methods and Materials
- d. PSY 3346-Educational Assessment
- e. SED 4400-Classroom Management
- f. PSY 3303-Educational Psychology

Note: Students are encouraged to take EDU 3310 Professional Educator and SPE 3340 Diverse Learners, as early as possible.

Once all of the above requirements are met, the individual will be considered for admission into the Master of Science Alternative Fifth-Year certification program.

Candidates may take only nine semester hours of graduate coursework prior to admission to TEP.

Internship

All candidates completing the Alternative Fifth-Year initial certification program for teachers must complete a six-semester hour internship in the grade level(s) and academic subject(s) of the certification sought. Instructions regarding qualifications and applications for internship should be obtained from the Office of Teacher Education. Prerequisites for internship include the following:

- 1. Admission to the Teacher Education Program
- 2. A grade point average (GPA) of 3.0 overall on all graduate work attempted
- 3. Two Recommendations from faculty
- 4. Completion of all coursework except for Internship Seminar, which is taken in conjunction with internship
- 5. Completion and verification of a minimum of 150 contact hours of clinical experiences. Ninety of these 150 hours must be in increments of at least three hours each. The majority of field experiences must occur in a P-12 setting. At least half of the field experiences shall be in the candidate's teaching field and shall emphasize the application of content knowledge.
- 6. Evidence of current First Aid and CPR certifications
- 7. Passing score on all three sections of the Alabama Prospective Teacher Test Program examination (APTTP):

Applied Mathematics, Reading for Information, and Writing

- 8. A received (by the Alabama State Department of Education) passing Praxis II score in each teaching field area of initial certification.
- Successful completion of comprehensive exam in the teaching field(s)
- 10. Evidence of current professional liability coverage of \$1,000,000 minimum.
- 11. Completion of any additional requirements mandated by the Alabama State Department of Education.

Residency Requirements

Students enrolled in initial teacher certification programs at the Masters level must complete 60% of all required hours (excluding internship and internship seminar) at the home campus site. The internship must be facilitated by the home campus site. Students should see their adviser for specific requirements.

Courses for the Alternative Fifth-Year Program

Required Core Courses: (18 sh)

EDU	6603	3	Planning for the Classroom
PSY	6631	3	Psychological Foundations of Education
SPE	6630	3	Collaboration for Inclusion
EDU	6691	3	Research Methodology (or approved
			research course in the discipline)
EDU	6653	3	Educational Evaluation (or approved
			evaluation course in the discipline)
EDU	6611	3	Educational Technology in the Curriculum

45 Semester Hours

Select the Appropriate Reading Course: (3 sh)			
RED	6630	3	Directed Reading Practicum (Secondary
			and P-12)
RED	6670	3	Advanced Study of Literacy
RED	6673	3	Literacy II (Elementary)
RED	6678	3	Literacy and Multicultural Diversity (Early
			Childhood)
Select	Select the Appropriate Internship: (6 sh)		
ECE	6674	6	Early Childhood Internship Grades P-3
ELE	6674	6	Elementary Internship Grades K-6
IED	6655	6	Interdisciplinary Internship Grades P-12
SED	6695	6	Secondary Internship Grades 6-12

Select the Appropriate Internship Seminar : (3 sh)

(Co-requisite for internship. Prefix should be consistent with internship.):

_ 5544 3 Internship Seminar

Early Childhood Education	45 Semester Hours
(Grades P-3)	
Location: Dothan	

Required Courses: (30 sh)

			. (
Teach	Teaching Field: (12 sh)				
ECE	6618	3	Designing Prosocial Learning		
			Environments		
ECE	6628	3	Inquiries into Literacy Acquisition		
ECE	6632	3	Authentic Assessment in the ECE		
			Classroom		
ECE	6634	3	Inquiries into Logico-Mathematical		
			Knowledge		
Select	t one co	urse	from the following: (3 sh)		
ECE	6620	3	Inquiries into Physical Knowledge		
ECE	6622	3	Parents as Partners in Education		
ECE	6630	3	Inquiries into Representation		
ECE	6633	3	Integrated Thematic Curriculum		
ECE	6640	3	Integrating Children's Literature		
SPE	6631	3	Legal Issues in Special Education		

Elementary Education 45 Semester Hours (Grades K-6) Location: Dothan, Phenix City, Troy

Required Core Courses: (30 sh) Teaching Field: (15 sh)

Select 15 semester hours of adviser-approved ELE courses. A candidate may not enroll in a 5000 level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level.

Collaborative Teacher (Grade K-6) Location: Troy, Dothan

Required Core Courses: (21 sh)

EDU	6603	3	Planning for the Classroom
PSY	6631	3	Psychological foundations of Education
EDU	6691	3	Educational Research
SPE	6631	3	Legal Issues in Special Education
EDU	6611	3	Educational Technology in the Curriculum
SPE	6632	3	Assessment and Individual Planning
RED	6670	3	Advanced Study of Literacy

Teaching Field: (15 sh)

SPE 6630 3 Collaboration for Inclusion Adaptive Teaching Strategies for Students with SPE 6614 3 Mild Disabilities SPE Adaptive Teaching Strategies for Students with 6615 3 Moderate/Severe Disabilities SPE 6616 Teaching Students with Emotional/Social 3 Needs RED 6675 3 Literacy Instruction for Diverse Populations

Internship & Internship Seminar: (9 sh)

- SPE 5544 3 Internship Seminar
- SPE 6678 6 Collaborative K-6 Internship

Survey of Special Education Coursework (Required if not previously completed)

SPE 6640 3 Teaching Diverse Learners or an undergraduate equivalent

Collaborative Teacher

45 Semester Hours

(Grade 6-12) Location: Troy, Dothan

Required Core Courses: (21 sh)

PSY 6631 3 Psychological Foundations of Education EDU 6603 3 Planning for the Classroom EDU 6611 3 Educational Technology in the Curriculum 6691 3 **Educational Research** EDU SPE 6631 3 Legal Issues in Special Education SPE 6632 3 Assessment and Individual Planning RED 6674 3 Literacy in the Content Areas

Teaching Field: (15 sh)

SPE	6630	3	Collaboration for Inclusion
SPE	6609	3	Content Enhancement
SPE	6620	3	Service Delivery Models for Multiple

- Disabilities SPE 6616 3 Teaching Students with Emotional/Social Needs
- RED 6630 3 Directed Reading Practicum

Internship & Internship Seminar: (9 sh)

SPE 5544 3 Internship Seminar

SPE 6655 6 Collaborative 6-12 Internship

*Survey of Special Education Coursework (*Required if not previously completed)

SPE 6640 3 Teaching Diverse Learners or an undergraduate equivalent

Secondary Education

(Grades 6-12) Location: Dothan, Troy

Alternative Fifth-Year certification programs are offered in the following secondary (grades 6-12) areas: Biology, History, Eng-lish/Language Arts, Mathematics, General Social Science and General Science.

45 Semester Hours

45 Semester Hours

Required Core Courses: (30 sh) Teaching Field: (15 sh)

Select 15 semester hours of adviser-approved courses specific to the discipline. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field. Comprehensive degree programs require coursework in multiple disciplines.

For certification recommendation in English Language Arts an applicant must have earned credit for at least one course in each of the following areas: English (including grammar and reading), speech, drama or theatre, and journalism.

For certification recommendation in General Social Science an applicant must have earned credit for at least one course in each of the following areas: economics, geography, history, and political science

For certification recommendation in General Science an applicant must have earned credit for at least one course in each of the following areas: biology, chemistry, earth and space science, and physics.

Elementary/Secondary Education (Grades P-12) Location: Troy

Alternative Fifth-Year certification programs are offered in the following elementary/secondary (grades P-12) areas: Art, Instrumental Music Choral Music, and Physical Education.

Required Core Courses: (30 sh)

Teaching Field: (15 sh)

Select 15 semester hours of adviser-approved courses specific to the discipline. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)

ALTERNATIVE FIFTH-YEAR EXPERIENCE ROUTE **CERTIFICATION PROGRAM IN** ELEMENTARY EDUCATION

Admission Requirements

In addition to the admission requirements for Graduate School, candidates for the Alternative Fifth-Year Experience Route degree in Elementary Education must

- hold a baccalaureate degree from a regionally accredited college or university;
- have earned a minimum of 12 semester hours of credit in each of four disciplines: English language arts (including reading and writing), mathematics, science, and social studies as part of the general studies prerequisite courses;
- show evidence of having earned the required number of undergraduate hours in coursework appropriate to the subject to be taught;
- hold valid teacher certification; and
- meet one of the following specific admission criteria categories:
 - Students seeking admission to the Class A Program in K-1 6 Elementary Education who hold a valid elementary baccalaureate level certificate from any state will be admitted to the regular K-6 Elementary Master's Degree Program at Troy University, (Troy or Phenix City campuses), contingent upon all other admission requirements being met. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.
 - 2. Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-5 or 4-8 Georgia Teacher Certificate and who completed an internship in Grades K-6 within the seven years prior to program admission or who have had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission, will be admitted to the regular K-6 Elementary Master's Degree Program at Troy University, (Troy and Phenix City campuses), contingent upon all other admission requirements being met. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.
 - Students seeking admission to the Class A Program in K-3. 6 Elementary Education who hold a valid P-5 or 4-8 Georgia Teacher Certificate and who did not complete either an internship in Grades K-6 within the seven years prior to program admission or who have not had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission, will be admitted to the Alternative Fifth-Year Experience Route Program in K-6 Elementary Education at Troy University, (Troy and Phenix City campuses), contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Experience Route Program will be required to complete a three-hour internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.

- Students seeking admission to the Class A Program in K- Teaching Field courses: (3 sh) 4. 6 Elementary Education who hold a valid P-3 (K-3), 6-12 (7-12) or P-12 (N-12) Alabama Teacher Certificate and who have had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission, will be admitted to the Alternative Fifth-Year Experience Route Program in K-6 Elementary Education at Troy University, (Troy and Phenix City campuses), contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Experience Route Program will be required to complete a specific course requirements in the teaching field. three-hour internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.
- Students seeking admission to the Class A Program in K-5. 6 Elementary Education who hold a valid teacher certificate other than in Elementary Education from a state other than Alabama or Georgia and who have had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission will be admitted to the Alternative Fifth-Year Experience Route Program in K-6 Elementary Education at Troy University, (Troy and Phenix City campuses), contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Experience Route Program will be required to complete a three-hour internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.
- Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-3 (K-3), 6-12 (7-12), or P-12 (N-12) Alabama Teacher Certificate who did not complete either an internship in Grades K-6 within seven years prior to program admission or who have not had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission may be admitted to the Alternative Fifth-Year Program in K-6 Elementary Education at Troy University, (Troy and Phenix City campuses), contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Program will be required to complete a full-time semester-long internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.

NOTES:

- "Internship in Grades K-6" and "at least one year of 1 teaching experience in Grades K-6" are to be interpreted as internship or experience in an early childhood or elementary classroom (Grades K-6) in which English language arts including reading, and mathematics, social studies, or science is taught.
- The Alternative Fifth-Year Experience Route Program is 2 a 36-hour program that includes a three-hour internship.

Program in Elementary Education **36 Semester Hours** (Grades K-6) Location: Phenix City, Troy

Required Core Courses: (18 sh)

- EDU 6629 3 The Master Teacher
- Psychological Foundations of Education PSY 6631 3
- Educational Technology in the Classroom EDU 6611 3
- 6630 3 Collaboration for Inclusion SPE
- EDU 6653 3 **Educational Evaluation**
- EDU 6691 3 Research Methodology

EDU 6680 3 Alternative Experience Internship Grades K-6

Adviser-approved ELE coursework: (15 sh)

Select 15 semester hours of adviser-approved ELE courses. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any

MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)

ALTERNATIVE FIFTH-YEAR EXPERIENCE ROUTE CERTIFICATION PROGRAM IN INSTRUCTIONAL SUPPORT AREAS

Purpose

The purpose of the fifth-year certification program for instructional support areas is to provide initial certification at the graduate level in the areas of School Counseling and School Psychometry.

In addition to the admission requirements for the Graduate School, candidates for the fifth-year programs for instructional support personnel must have baccalaureate-level professional certification in a teaching field. Temporary, provisional, and other nonrenewable certification are not acceptable. See the Specific programs for other admissions and degree completion requirements.

Troy University College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP). Up to 12 hours of coursework completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

School Counseling 48 Semester Hours Locations: Dothan, Montgomery, Phenix City, Troy

School Psychometry

Locations: Dothan, Montgomery

Additional admissions requirements, curriculum, and program completion expectations are listed in the Counseling and Psychology section.

36 Semester Hours

Program Specialty	Semester Hours		1	froy University	Sites		
		Dothan	Montgomery	Phenix City	Troy	Atlantic Region	Southeast Region
Clinical Mental Health Coun- seling	60			Х			Х
Community Counseling	48	Х	Х	Х	Х		Х
Corrections Counseling	48	Х					
Rehabilitation Counseling	48	Х	Х	Х	Х		
School Counseling	48	Х	Х	Х	Х		
School Psychometry	36	Х	Х				
Social Services Counseling	36		Х				Х
Student Affairs Counseling	48				Х		
Substance Abuse Counseling	48	Х	Х				

MASTER OF SCIENCE (M.S.) COUNSELING AND PSYCHOLOGY PROGRAMS

MASTER OF SCIENCE (M.S.) COUNSELING AND PSYCHOLOGY

The Clinical Mental Health Counseling, Community Counseling, and School Counseling Programs offered at the Phenix City campus, and the Community Counseling and School Counseling programs at the Troy and Montgomery campuses are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

**The Rehabilitation Counseling Program offered at the Troy campus is accredited by the Council on Rehabilitation Education (CORE).

***The School Counseling and School Psychometry programs are approved by the Alabama State Department of Education and lead to Alabama Class A certification.

Troy Global Campus of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of course work completed at a site/ university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit Section for additional information.

Counseling and Psychology Mission Statement

The mission of the Department of Counseling and Psychology is to educate and train counseling and psychology professionals by utilizing the highest external standards set by state and national licensing/certifying boards. Highly qualified faculty design and deliver counseling and psychology programs through a wide range of instructional modalities. The counseling and psychology degree programs provide graduate education at regional and national locations. The program seeks qualified students from diverse populations.

NOTE: For specialized accreditation purposes, each Troy University site has mission statements and program objectives to complement the University's Counseling and Psychology mission statement and objectives.

Counseling and Psychology Admission Policy

In addition to meeting graduate school admissions requirements, the student is required to have the following:

- Three specified reference forms/letters to include one from the applicant's undergraduate adviser, department chair or dean, most recent employer, and a person chosen by the applicant. If the applicant is unable to obtain references regarding educational or employment history, selected individuals may be approved by the Graduate Counseling Admissions Committee. These references must attest to the applicant's potential in forming effective interpersonal relationships, aptitude for graduate study, appropriate vocational goals relevant to the program, and personal and professional self-development as well as other relevant information to be determined by the program faculty.
- 2. A résumé that includes personal information and professional portfolio regarding topics such as, but not limited to, educational and work history, personal and professional goals, professional affiliations, awards, articles, and references.

- 3. Individual and/or group interviews conducted by members of the program faculty to assess the following topics: appropriateness of academic history, work history, potential success in forming effective interpersonal relationships in individual and group contexts, vocational goals and objectives and their relevance to the program, each applicant's openness to self-examination, personal and professional self-development, and other factors deemed relevant by the program faculty regarding successful performance as a graduate student and as a counselor.
- 4. Evidence of academic skills deemed essential by the program faculty to include, but not limited to, written and oral communication, comprehension and critical analysis of professional literature, basic use of the library, Internet, and other information systems, and competence in statistics and relevant mathematics.
- Approval of the Graduate Counseling Admissions Committee for the department within the parameters established by the College of Education and the Graduate Council.

For conditionally admitted students, a Plan for Proving Graduate Status (PPGS) shall be developed <u>during the student's</u> <u>first semester/term of enrollment</u>. The PPGS may include

- specific undergraduate or graduate courses as prerequisites,
- retaking entrance exams, and
- proficiency examinations and/or work samples, papers, projects or other measures of performance.

The required level of performance for the PPGS shall be communicated to the student in writing with a designated completion deadline. Students who are conditionally admitted may take for graduate credit only courses that are approved in the PPGS. Conditionally admitted students must complete all requirements specified in the PPGS and maintain a grade of "B" or better on each course attempted within the first nine hours of graduate work.

Those students who do not meet the requirements described in item four above (evidence of academic skills) but who meet all other requirements for unconditional or conditional admission shall also develop a PPGS. These students may be admitted conditionally subject to the requirements and time period specified in the PPGS. Such students must also complete all requirements specified in the PPGS and maintain a 3.0 (4.0) scale grade point average on each course attempted within the first nine hours of graduate work.

Students must complete all admission requirements prior to registering for any graduate courses. However, those students who are required to develop a PPGS due to deficiencies in academic skills may have additional time as specified in the PPGS to remediate those deficiencies. If the student fails to meet all admission requirements within the time specified in the PPGS, the student will be withdrawn from classes with no credit.

Counseling and Psychology Program Guidelines

1. Required Hours

Students enrolled in programs in Counseling and Psychology must complete 60% of required hours (excluding internship and/or practicum) at the site where internship and/or practicum are completed. (Required hours to be completed at internship/practicum location 60 hour program—10 courses; 48 hour programs-8 courses; 36 hour program-7 courses) Students should see their academic adviser for specific requirements.

2. Internships/Practicum

Students are required to complete supervised internship and practicum courses at the same campus.

3. Comprehensive Examination

Students must pass a written comprehensive examination for completion of counseling and psychology programs.

4. Student Handbooks

Students enrolled in Counseling programs are required to follow all policies, procedures, guidelines and regulations stated in the student handbooks specific to their home campus.

Counseling and Psychology Programs

Clinical Mental Health Counseling

60 Semester Hours

Locations: Phenix City and in the Southeast Region at

Ft. Walton Beach, Orlando, Pensacola, and Tampa

Mission Statement:

The Clinical Mental Health Program is designed to train mental health counselors. This 60-semester hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with knowledge of theory, application of counseling skills to various agency populations, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

Objectives for Clinical Mental Health Counseling:

The Clinical Mental Health Counseling Program seeks to prepare graduates who have achieved the following:

- 1. An in-depth knowledge of professional ethics, including an understanding of ethical issues and applications
- 2. An active professional identity as evidenced by participating in professional associations, such as the American Counseling Association
- 3. A strong knowledge base regarding counseling facilitation skills, theories, and techniques
- 4. An understanding of human development, both normal and abnormal
- 5. Culturally sensitive skills to ensure the ability to work with diverse populations
- 6. An understanding of career development and related life factors
- 7. An understanding of theoretical and experiential concepts of group work
- 8. An understanding of individual and group approaches to assessment and evaluations
- 9. An understanding of research methods, statistical analysis, needs assessment, and program evaluation

Coursework for Clinical Mental Health Counseling 60 Semester Hours

Required Courses:		rses:	(33 sh)	
	СР	6600	3	Professional Orientation & Ethics
	СР	6642	3	Group Dynamics and Counseling
	СР	6649	3	Theories of Counseling
	СР	6691	3	Research Methodology
	PSY	6645	3	Evaluation and Assessment of the
				Individual
	PSY	6635	3	Vocational Psychology and Career
				Development
	СР	6601	3	Legal, Ethical, and Professional
				Standards
	СР	6610	3	Facilitation Skills and Counseling
				Techniques
	СР	6650	3	Practicum (100 hours)
	СР	6651	3	Counseling Diverse Populations
	СР	6656	3	Marriage, Family and Sex Therapy
				Counseling
	СР	6659	3	Internship: Mental Health (300 hours)
	СР	6660	3	Internship: Mental Health (300 hours)
	СР	6661	3	Internship: Mental Health (300 hours)
	PSY	6648	3	Theories of Personality
	PSY	6668	3	Human Lifespan and Development
	PSY	6669	3	Behavior Pathology
	PSY	6670	3	Diagnosis and Treatment Planning

Select one: (3 sh)

*CP	6605	3	Foundations of Mental Health Counseling	
	or		(*Required at Phenix City)	
*CP	6644	3	Community Counseling Services	
			(*Required at Florida only)	
Select one: (3 sh)				
*CP	6634	3	Drug Education, Prevention, and	
	or		Intervention (*Required in Florida only)	
Adviser-approved elective				

Community Counseling

48 Semester Hours

Locations: Dothan, Montgomery, Phenix City, Troy, and in the Southeast Region at Augusta

Mission Statement:

The Community Counseling Program is designed to train competent community and agency counselors. This 48-semesterhour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with knowledge of theory, application of counseling skills to various agency populations, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

Objectives for Community Counseling:

- To develop knowledge of the foundations of the counseling profession to include history, current trends/ issues, roles, functions, professional identity, leadership/ advocacy and laws/legislation
- 2. To develop knowledge and skills in technology as it is applied to psycho-educational presentations and general counseling, as well as understanding the limitation of technology as it applies to counseling
- 3. To develop sensitivity and skill in providing counseling services to diverse cultural populations
- 4. To develop knowledge and skill in research to include the capacity for being a consumer of research data, and the ability to contribute to program evaluation
- 5. To develop sound clinical and ethical judgment and skills
- 6. To develop knowledge and skill in consultation and cooperation with other counseling agencies and professionals
- 7. To promote counselor accountability and professional credibility
- 8. To demonstrate psychological health and the ability to use high levels of self-awareness

Coursework for Community Counseling 48 Semester Hours

Required Courses: (45 sh)

СР	6600	3	Professional Orientation and Ethics
СР	6642	3	Group Dynamics and Counseling
СР	6649	3	Theories of Counseling
СР	6691	3	Research Methodology
PSY	6645	3	Evaluation and Assessment of the Individual
PSY	6635	3	Vocational Psychology and Career
			Development
СР	6610	3	Facilitation Skills and Counseling
			Techniques
СР	6650	3	Practicum (100 hours)
СР	6651	3	Counseling Diverse Populations
СР	6656	3	Marriage, Family, and Sex Therapy Counseling
СР	6662	3	Internship: Community Counseling
			(300 hours)
СР	6663	3	Internship: Community Counseling
			(300 hours)
PSY	6668	3	Human Lifespan and Development
PSY	6669	3	Behavior Pathology
PSY	6670	3	Diagnosis and Treatment Planning
Select	one: (.	3 sh)	

*CP 6644 3 Community Counseling Services (*Required at Dothan and Montgomery)

or

Adviser-Approved Elective

Corrections Counseling 48 Semester Hours Location: Dothan

Mission Statement:

The Corrections Counseling Program is designed to train corrections counselors. This 48-semester-hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to corrections counseling, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

Objectives for Corrections Counseling

- 1. Develop knowledge of the foundations of the counseling profession to include history, current trends/issues, roles, functions, and professional identity. The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to corrections counseling.
- 2. To provide didactic and experiential training that enables graduates to obtain entry-level positions within the criminal justice system.
- 3. To develop knowledge and skills in technology as it is applied to psycho-educational presentations and general counseling, as well as understanding the limitation of technology as it applies to counseling.
- 4. To develop sensitivity and skill in providing counseling services to diverse cultural populations.
- 5. To develop knowledge and skill in research to include the capacity for being a consumer of research data, and the ability to contribute to program evaluation.
- 6. To develop sound clinical and ethical judgment and skills.
- To develop knowledge and skill in consultation and cooperation with other counseling agencies and professionals.
- 8. To promote counselor accountability and professional credibility.
- 9. To demonstrate psychological health and the ability to use high levels of self-awareness.

Coursework for Corrections Counseling

48 Semester Hours

Requi	red Cou	irses:	(39 sh)
СР	6600	3	Professional Orientation and Ethics
СР	6610	3	Facilitation Skills and Techniques
СР	6649	3	Theories of Counseling
СР	6642	3	Group Dynamics and Counseling
PSY	6669	3	Behavior Pathology
PSY	6645	3	Evaluation and Assessment of the Individual
СР	6691	3	Research Methodology
СР	6651	3	Counseling Diverse Populations
PSY	6635	3	Vocational Psychology and Career Develop-
			ment
PSY	6668	3	Human Lifespan and Development
СР	6650	3	Practicum (100 hours)

CP66623Internship Community Counseling (300 hours)CP66633Internship Community Counseling (300 hours)

Select three specialty courses: (9 sh)

	· ·		-		
CJ	5571	3	Probation,	Pardons	, and Parole

- CJ 6621 3 Current Issues in Corrections
- CJ 6635 3 Community Based Corrections/Correctional Systems
- CJ 6638 3 Seminar in Civil Liberties Related to Corrections

Rehabilitation Counseling 48 Semester Hours Location: Dothan, Montgomery, Phenix City, Troy

Mission Statement:

The mission of the Troy University Rehabilitation Counseling program is to prepare rehabilitation counselors to provide rehabilitation services designed to assist individuals with disabilities to achieve their maximum potential. In addition, services will be provided to rehabilitation agencies and programs, and research related to rehabilitation will be pursued. The Troy University program leads to a Master of Science degree with a specialty in Rehabilitation Counseling. Students may choose an emphasis area in either hearing or visual impairment. Upon graduation, students will have the basic foundational knowledge, skill and experiences necessary to enter the profession of rehabilitation counseling and practice as rehabilitation counselors.

Objectives for Rehabilitation Counseling:

To prepare master's-level rehabilitation counselors who

- 1. understand and follow the Code of Professional Ethics for Rehabilitation Counselors;
- 2. know the laws that affect individuals with disabilities and are able to advocate for the rights of those individuals:
- 3. understand the concept of choice, self-advocacy and self-determination, and promote these concepts throughout the rehabilitation process;
- 4. value the worth and dignity of all individuals and view individuals with disabilities as equal partners in the rehabilitation process;
- 5. demonstrate the ability to practice counseling techniques, job placement skills, and career strategies that will assist individuals with disabilities to develop the skills and competencies they need to function effectively in society; and
- 6. know the technology and accommodations that are available to provide individuals with disabilities access to work, leisure, and school activities.

To continuously update the Rehabilitation Counseling Specialty by

- 1. encouraging communication, feedback, and evaluation between faculty, students, and community resources to promote quality programmatic improvement;
- 2. providing a balanced curriculum of knowledge and skill

development that is consistent with the requirements of the Council on Rehabilitation Education (CORE);

- 3. promoting research by students and faculty in the area of rehabilitation counseling; and
- 4. promoting participation in local, state and national professional rehabilitation and counseling associations.

Coursework for Rehabilitation Counseling

48 Semester Hours

Required Courses (45 sh)

СР	6600	3	Professional Orientation and Ethics
СР	6610	3	Facilitation Skills and Techniques
СР	6649	3	Theories of Counseling
PSY	6645	3	Evaluation and Assessment of the Individual
СР	6691	3	Research Methodology
СР	6651	3	Counseling Diverse Populations
PSY	6635	3	Vocational Psychology and Career
			Development
PSY	6668	3	Human Lifespan and Development
СР	6650	3	Practicum (100 hours)
СР	6670	3	Internship: Rehabilitation Counseling
			(300 hours)
СР	6671	3	Internship: Rehabilitation Counseling
			(300 hours)
PSY	6688	3	Medical/Psychosocial Aspects of Disability
СР	6652	3	Rehabilitation Delivery and Process
СР	6686	3	Job Development and Placement
СР	6642	3	Group Dynamics and Counseling

Select one (adviser approval required): (3 sh)

~			
PSY	6664	3	Assessment of Disabling Conditions
СР	6687	3	Placement of Special Disability Groups
СР	6680	3	Seminar: Counseling Approaches to Working with Hearing Impairment
СР	6681	3	Seminar: Counseling Approaches to Working with Visual Impairment

Adviser-Approved Elective in Rehabilitation Counseling

NOTE: Students entering the rehabilitation counseling specialty graduate degree program with an undergraduate degree in rehabilitation may have the option to take two electives in lieu of two required rehabilitation courses. The electives must be approved by the academic adviser and department chair.

School Counseling

48 Semester Hours

Location: Dothan, Montgomery, Phenix City, Troy

Mission Statement:

The School Counseling Program is designed to train certified teachers as school counselors. The program meets Alabama State Department of Education guidelines for school counselor certification. The curriculum is designed to train school counselors in the knowledge of theory, application of counseling skills in working with P-12 grade level students, knowledge of program development and implementation of comprehensive guidance programs, development of professional and personal dispositions, advocacy of children and adolescents, and development of public school educators to become professional school counselors.

Objectives for School Counseling:

- 1. To develop knowledge of the foundations of school counseling to include history, current trends/issues, role, functions, professional identity, leadership/advocacy strategies and laws/legislation
- 2. To develop skills in technology as applied to school counseling
- 3. To develop sensitivity to provide counseling to diverse school populations
- 4. To develop skills in comprehensive guidance program development to include needs assessments, program development and program evaluation
- 5. To develop skills related to assessment of students and interpretation of assessment results to administrators, parents and students
- 6. To develop skills in counseling to include individual, group and classroom guidance
- 7. To develop skills in consultation to include working with community agencies, parents, teachers and other school personnel
- 8. To develop knowledge and skills in conducting programs designed to enhance students' academic, social, career and other developmental needs

Additional School Counseling Requirements:

- 1. Hold a valid teaching certificate in any field. Temporary, provisional, and other nonrenewable certifications are not acceptable. (See below for admission option for students without a current teaching certificate).
- 2. To complete certification requirements, students also must have two years of professional experience.

Admission to <u>CACREP Accredited School Counseling Program</u> without Teaching Certificate

(Option offered by Alabama State Department of Education):

- Students who have an earned bachelor's degree from a regionally accredited college or university but who did not complete a bachelor's or master's degree professional educator preparation program may apply for admission to a Troy University CACREP accredited school counseling program.
- 2. Students applying to the program must meet all University and Counseling program admission requirements as outlined in this catalog.
- 3. Background check.

Coursework for School Counseling

48 Semester Hours

Required Courses: (42 sh)

CP 6600 3 Professional Orientation and Ethics CP 6610 3 Facilitation Skills and Techniques CP 6642 3 Group Dynamics and Counseling CP 6649 3 Theories of Counseling CP 3 6691 Research Methodology CP **Counseling Diverse Populations** 6651 3 CP 3 6641 School Counseling Program Management PSY 6606 3 Interventions for Children and Adolescents PSY 3 6645 Evaluation and Assessment of the Individual PSY 6668 3 Human Lifespan and Development CP 6650 3 Practicum (100 hours) CP 6657 3 Internship: School Counseling (300 hours)

СР	6658	3	Internship: School Counseling (300 hours)
PSY	6635	3	Vocational Psychology and Career

	Dev	velopment	
-			

Select one option (6 hours)*:

Optior	۱A		
PSY	6653	3	Measurement and Evaluation
PSY	6659	3	Cognitive and Behavioral Interventions
or			

Option B

Adviser-Approved Electives: (6 sh)

*Students who have not taken the survey of special education course are required to take that course.

School Psychometry

36 Semester Hours

Location: Dothan, Montgomery

Mission Statement:

The School Psychometry Program is designed to train school psychometrists. The 36-semester-hour program meets Alabama State Department of Education guidelines for school psychometry certification.

The program is designed to provide students with experiences in psychometrics and interventions. Additionally, it provides training in measurement, knowledge of normal and pathological development, consultation, and preventative strategies.

Objectives for School Psychometry

- 1. To become informed decision makers, consultants, and facilitators for the education of children and the operation of schools
- 2. To select, administer, score and interpret tests, and to communicate data in a wide variety of ways and to diverse populations
- 3. To intervene directly through cognitive-behavioral and psycho-educational techniques, as well as early intervention and prevention programs
- 4. To intervene directly through consultation, training, and program development in schools

Additional School Psychometry Requirements:

- 1. A valid teaching certificate in any field. Temporary, provisional, and other nonrenewable certifications are not acceptable.
- 2. To complete certification requirements, students also must have two years of professional experience.

Coursework for School Psychometry

36 Semester Hours

- Required Courses: (21 sh)
- PSY 6636 3 Wechsler Scales PSY 6637 - 3 Stanford Binet and Others PSY 6645 3 Evaluation and Assessment of the Individual PSY 6650 3 Practicum: Psychometry 6662 3 PSY Internship: Psychometry
- PSY 6668 3 Human Lifespan and Development
- CP 6691 3 Research Methodology

Select one from the following: (3 sh)

СР	6600	3	Professional Orientation and Ethics
СР	6610	3	Facilitation Skills and Counseling Techniques
СР	6649	3	Theories of Counseling

Select one from the following: (3 sh)

PSY	5559	3	Applied Behavior Analysis
PSY	6659	3	Cognitive and Behavioral Interventions

Select three from the following: (9 sh)

СР	6651	3	Counseling Diverse Populations
PSY	6606	3	Interventions for Children and Adolescents
PSY	6638	3	Philosophy of Cognitive Development
PSY	6653	3	Measurement and Evaluation
SPE	6640	3	Teaching Diverse Learners*
			Students who have not completed a class in Special Education (Diverse Learners) must take this course as a requirement.

Social Services Counseling*

36 Semester Hours

Locations: Montgomery, and in the Southeast Region at

Ft. Walton, Jacksonville, Orlando, Panama City, Pensacola, and Tampa

*This is a non-licensure / non-certification degree.

Mission Statement:

The Social Services Counseling Program is designed to train social service providers. This 36-semester-hour program has been tailored to meet needs of individuals interested in providing social services in settings that do not require licensure.

The program is designed to provide students with knowledge of theory and application of counseling skills particularly as it relates to providing social services.

Coursework for Social Services Counseling 36 Semester Hours

Required Courses: (30 sh)

СР	6600	3	Professional Orientation and Ethics
СР	6642	3	Group Dynamics and Counseling
PSY	6645	3	Evaluation and Assessment of the Individual
СР	6649	3	Theories of Counseling
СР	6651	3	Counseling Diverse Populations
СР	6650	3	Practicum (100 hours)
СР	6691	3	Research Methodology
PSY	6635	3	Vocational Psychology and Career Develop ment
СР	6610	3	Facilitation Skills & Counseling Techniques
PSY	6668	3	Human Lifespan and Development

Adviser-Approved Electives: (6 sh)

Student Affairs Counseling 48 Semester Hours Location: Troy

Mission Statement:

The mission of the Troy University Student Affairs Counseling program is to prepare student affairs counselors to provide competent professional service in all areas of student services counseling at the post-secondary level. Upon graduation, students will have foundational knowledge of the theories of student development and of the characteristics, needs, and programs required to assist students in higher education. Students will also have the basic skills and experience in assessment, services, and administration of student affairs departments to enter the profession of Student Affairs Counseling.

Objectives for Student Affairs Counseling:

- Develop knowledge of the foundations of the student affairs profession to include history, philosophy, current trends/ issues, functions, and legal and ethical considerations.
- 2. Develop knowledge and sensitivity to provide counseling services to students from diverse populations.
- 3. Develop knowledge and skills in conducting student affairs programs to provide the academic, social and career environments that promote student success.
- 4. Develop skills related to assessment of students and the college environment and interpretation of assessment results to administrators, students and faculty.
- 5. Develop skills in consultation to include working with faculty, professional staff, and student families in areas related to student development and welfare.
- 6. Develop skills in technology as applied to student affairs services.
- 7. Develop knowledge and skills of theories, models, and practices of leadership, organizational management, and program development.

Coursework for Student Affairs Counseling 48 Semester Hours

Required Courses: (30 sh)

кец	unea c	ours	ses. (50 sil)	
СР	6600	3	Professional Orientation and Ethics	
СР	6610	3	Facilitation Skills and Counseling Techniques	
СР	6642	3	Group Dynamics and Counseling	
СР	6649	3	Theories of Counseling	
СР	6651	3	Counseling Diverse Populations	
СР	6691	3	Research Methodology	
PSY	6668	3	Human Lifespan Development	
PSY	6645	3	Evaluation and Assessment of the Individual	
PSY	6635	3	Vocational Psychology and Career	
			Development	
СР	6650	3	Practicum (100 hours)	
Specialty Courses: (12 sh)				

CP 6636	3	Foundations of Student Affairs
CP 6637	3	Administration of Student Affairs Programs
CP 6638	3	Internship: Student Affairs (300 hours)
CP 6639	3	Internshin: Student Affairs (300 hours)

CP 6639 3 Internship: Student Affairs (300 hours)

Substance Abuse Counseling 48 Semester Hours Locations: Dothan, Montgomery

Mission Statement:

The Substance Abuse Counseling Program is designed to train substance abuse counselors. This 48-semester-hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to substance abuse counseling, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

Objectives for Substance Abuse Counseling:

- 1. To develop knowledge of the foundations of the counseling profession to include history, current trends/issues, roles, functions, and professional identity. The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to substance abuse, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.
- 2. To develop knowledge of commonly abused drugs, the physiological and psychological implications related to substance abuse, drug abuse prevention and intervention.
- 3. To develop knowledge and skills in technology as it is applied to psycho- educational presentations and general counseling, as well as understanding the limitation of technology as it applies to counseling.
- 4. To develop sensitivity and skill in providing counseling services to diverse cultural populations.
- 5. To develop knowledge and skill in research to include the capacity for being a consumer of research data, and the ability to contribute to program evaluation.
- 6. To develop sound clinical and ethical judgment and skills.
- 7. To develop knowledge and skill in consultation and cooperation with other counseling agencies and professionals.
- 8. To promote counselor accountability and professional credibility.
- 9. To demonstrate psychological health and the ability to use high levels of self awareness.

Coursework for Substance Abuse Counseling 48 Semester Hours

Required Courses: (39 sh)

СР	6600	3	Professional Orientation and Ethics
СР	6610	3	Facilitation Skills and Counseling Techniques
СР	6649	3	Theories of Counseling
СР	6642	3	Group Dynamics and Counseling
PSY	6669	3	Behavior Pathology
PSY	6645	3	Evaluation and Assessment of the Individual
СР	6691	3	Research Methodology
СР	6651	3	Counseling Diverse Populations
PSY	6635	3	Vocational Psychology and Career
			Development
PSY	6668	3	Human Lifespan and Development
СР	6650	3	Practicum (100 hours)

- CP 6662 3 Internship Community Counseling (300 hrs)
- CP 6663 3 Internship Community Counseling (300 hrs)
- Select three courses from the following: (9 sh)
- PSY 6610 3 Physiological Dynamics of Alcohol and Other Drugs
- CP 6634 3 Drug Education, Prevention, and Intervention
 - 6615 3 Treatment of Addictive Family Diseases
 - 6617 3 Treatment Theories and Modalities of Addictive Disease
- CP 6602 3 Seminar in the Prevention/Treatment of Chemical Dependency

MASTER OF SCIENCE ADULT EDUCATION LOCATIONS OF PROGRAMS								
Program Specialty	Semester Hours			Troy U	niversity	y Sites		
		Dothan	Montgomery	Phenix City	Troy	Atlantic Region	Southeast Region	Western Region
Adult Education	30		Х			Х		

CP

CP

MASTER OF SCIENCE (M.S.) ADULT EDUCATION NON-CERTIFICATION PROGRAM

<u>This is a non- certification program. Students holding this degree will not be recommended for any teacher/counselor/</u> <u>administrator certificate or license.</u>

Purpose

To prepare new entrants to the adult education field to become qualified professional practitioners in adult education.

Objectives

Based upon current and projected needs of Alabama's workforce, this degree seeks to enable students to successfully develop diverse curricula and programs for adult education in public, private, and governmental environments.

This course of study will provide students with broad foundational elements of adult education, highlighting both theory and application.

Program of Study

30 semester hours

Requi	red Cor	e Col	urses: (12 sh):
ADE	6600	3	Foundations of Adult Education
ADE	6630	3	Programs for Adult Education
ADE	6670	3	Psychological Foundations of the Adult Learner
ADE	6691	3	Research Methodology
Select	one: (.	3s h)	
ADE	6680	3	Curriculum Development for Adult Education
ADE	6608	3	Curriculum Integration of Technology
Select	three c	ourse	es: (9 sh)
ADE	5560	3	Instructional Systems Development (ISD)
ADE	6605	3	Computer Based Instructional Technologies
ADE	6606	3	Current and Emerging Instructional Technolo- gies
ADE	6653	3	Educational Evaluation
ADE	6674	3	Methods and Strategies for Teaching Adults
ADE	6694	3	Special Problems in Adult Education

Select two adviser-approved electives: (6 sh)

			-	1					
CONCENTRATIONS	Dothan	Mont gomery	Phenix City	Troy	Atlantic Region	Southeast Region	Western Region	eCam- pus	International Region
Adult Education					Х			Х	
Biology	Х								
Criminal Justice				Х	Х	Х			
English	Х	Х		Х		Х			Х
Foundations of Educa- tion					Х	Х	Х	Х	
General Science	Х			Х					
Higher Education Ad- ministration						Х	Х		
History	Х	Х		Х		Х			
Instructional Technology					Х	Х	Х	Х	
Mathematics	Х	Х		Х					
Political Science		Х							
Psychology		Х				Х			
Public Administration				Х	Х	Х			
Social Science	Х					Х			
Teaching English to Students of Other Lan- guages (TESOL)				Х					Х
FOCUS OF STUDY									
Music Industry			1	Х					

MASTER OF SCIENCE

MASTER OF SCIENCE (M.S.) POST SECONDARY EDUCATION **NON-CERTIFICATION** PROGRAM

This is a non- certification program. Students holding this degree will not be recommended for any teacher/counselor/ administrator certificate or license.

Note 1: The Master of Science in Post Secondary Education (MSPSE) replicates the old Master of Education (M.Ed.) degree. Students holding the Master of Education are not eligible for admission into the MSPSE program.

Note 2: The Master of Science in Post Secondary Education (MSPSE) replaces the old Master of Science in Foundations of Education (MSFE, on the Dothan Campus, Troy Campus, and Global Campus) and the Master of Arts in Teaching (MAT, on the Montgomery campus). Students holding the MSFE or MAT degree are not eligible for admission into the MSPSE program.

Purpose

The Master of Science in Post Secondary Education Program is designed to prepare new entrants to the field of post secondary education as professional practitioners in a selected area of study. Two options are available to students which include a core of required courses and the completion of an approved 18-semesterhour concentration.

- Option I is a 36-semester-hour program consisting of an 18semester-hour core of required courses and a selected 18semester-hour focus of study. Option I does not require a comprehensive examination. Students may select a thesis or a non-thesis track in Option I.
- Option II is a 30-semester-hour program consisting of a 12semester-hour core of required courses and a selected 18semester-hour concentration. Successful completion of a written comprehensive examination is required.

Objectives of the Post Secondary Education Program

- 1. To demonstrate an understanding of the body of knowledge, research base, instructional techniques, and competencies related to the area of concentration
- 2. To identify and develop alternative solutions to problems through evaluation, synthesis and application of knowledge, theories and concepts in the area of concentration
- 3. To demonstrate knowledge of various models of education, and social and cultural influences on post secondary education
- 4. To demonstrate an understanding of learning styles and their relationship to student achievement

Program of Study for Option I

36 Semester Hours

No Comprehensive Examination

Required Core Courses: (12 sh)

PSE	6691	3	Research Methodology
PSE	6670	3	Psychological Foundations of the Adult
			Learner
PSE	6660	3	Trends and Issues in Adult Education
PSE	6680	3	Curriculum Development for Adult Education

Select Thesis Track or Non-Thesis Track: (6 sh)

PSE	6695	6	Thesis
	or		
PSE	6665	3	Field Project in Post Secondary Education
PSE	6699	3	Capstone in Post Secondary Education

Select an approved concentration or focus of study: (18 sh)

Program of Study Option II 30 Semester Hours

Comprehensive Examination Required

Required Core Courses: (12 sh)

PSE	6691	3	Research Methodology
PSE	6670	3	Psychological Foundations of the
			Adult Learner
PSE	6660	3	Trends and Issues in Adult Education
PSE	6680	3	Curriculum Development for Adult Educa-
			tion

Select an approved concentration or focus of study: (18 sh)

Concentrations

Students must select either Option I or Option II, complete the required core courses (either 18 or 12 semester hours), and successfully complete one of the approved concentrations listed below. Students interested in additional areas of graduate study must go through the College of Education for pre-approval. Academic advisement for the program and the required core is provided by the faculty in the College of Education. Advisement for the concentration areas is provided by the departmental faculty in the specific discipline.

Adult Education Concentration 18 Semester Hours Location: Atlantic, eCampus

Select six courses for 18 semester hours:

ADE	5560	3	Instructional Systems Development
ADE	6600	3	Foundations of Adult Education
ADE	6606	3	Current and Emerging Instructional Technolo-
			gies
ADE	6630	3	Programs for Adult Education
ADE	6653	3	Educational Evaluation
ADE	6674	3	Methods and Strategies for Teaching Adults
ADE	6696	3	Practicum in Adult Education

Biology Concentration 18 Semester Hours Location: Dothan

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the field of biology. Graduate students may not enroll in a 5000numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in biology must be developed by the student and the biology adviser and pre-approved by the dean of the College of Education or the dean's designee.

Criminal Justice Concentration

18 Semester Hours

Location: Atlantic, Troy, Southeast

CJ	6610	3	Principles of Administration
CJ	6620	3	Current Trends in Criminal Law
CJ	6622	3	Seminar in the Administration of Justice
CJ	6624	3	Court Administration
CJ	6630	3	Juvenile Justice
CJ	6625	3	Specialized Study

English Concentration 18 Semester Hours Location: Dothan, Montgomery, Troy, Southeast, International

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in English. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in English must be developed by the student and the English adviser and pre-approved by the dean of the College of Education or the dean's designee. The English adviser will determine if any prerequisite coursework is necessary.

Foundations of Education Concentration 18 Semester Hours

Location: Atlantic, Florida, Western, Southeast, eCampus

PSE	6612	3	Community Junior College
PSE	6615	3	Social and Philosophical Foundations of
			Education
PSE	6642	3	History of Education
PSE	6651	3	Comparative Education
PSE	6653	3	Educational Evaluation
PSE	6658	3	Understanding Cultural Diversity

General Science Concentration 18 Semester Hours Location: Dothan, Troy

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the field of general science. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in general science must be developed by the student and the general science adviser and preapproved by the dean of the College of Education or the dean's designee. The general science adviser will determine if any prerequisite coursework is necessary in the areas of biology, chemistry, physics or environmental science. Courses must be selected from more than one of the disciplines.

Higher Education Administration Concentration 18 Semester Hours Location: Southeast, Western

Select six courses for 18 semester hours:

HEA	6611 3	Organization and Administration of Higher Education
HEA	6612 3	Community Junior College
HEA	6614 3	School Law
HEA	6635 3	Seminar on the American College Student
HEA	6660 3	Contemporary Issues in Higher Education
HEA	6690 3	Financing of Higher Education
HEA	6696 3	Practicum in Higher Education

History Concentration 18 Semester Hours Location: Dothan, Montgomery, Troy, Southeast

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in history. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in history must be developed by the student and the history adviser and pre-approved by the dean of the College of Education or the dean's designee. The history adviser will determine if any prerequisite coursework is necessary.

Instructional Technology Concentration

18 Semester Hours

Location: Atlantic, Southeast, eCampus, Western

Select six courses for 18 semester hours:

EDU	6605	3	Computer-Based Instructional Technologies
EDU	6606	3	Current and Emerging Instructional Technolo-
			gies
EDU	6607	3	Curriculum Integration of Technology
EDU	6613	3	Principles of Instructional Design
EDU	6614	3	Advanced Instructional Design
EDU	6616	3	Distance Learning Strategies
EDU	6617	3	Graphic Design in Multimedia Instruction
EDU	6618	3	Advanced Multimedia Production
EDU	6625	3	Specialized Study in Area of Education

Mathematics Concentration 18 Semester Hours Location: Dothan, Montgomery, Troy

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in mathematics. Graduate students may not enroll in a 5000numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in mathematics must be developed by the student and the mathematics adviser and preapproved by the dean of the College of Education or the dean's designee. The mathematics adviser will determine if any prerequisite coursework is necessary.

Political Science Concentration 18 Semester Hours Location: Montgomery

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the area of political science. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in the area of political science must be developed by the student and the political science adviser and pre-approved by the dean of the College of Education or the dean's designee. The political science adviser will determine if any prerequisite coursework is necessary.

Psychology Concentration

18 Semester Hours

Location: Montgomery, Western, Southeast

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in psychology. Graduate students may not enroll in a 5000numbered course if it duplicates the same course listed on an undergraduate transcript.

PSY	5501	3	Psychological Tests and Measurement
PSY	6631	3	Psychological Foundations of Education
PSY	6635	3	Vocational Psychology and Career
			Development
PSY	6648	3	Theories of Personality
PSY	6668	3	Human Lifespan and Development
PSY	6669	3	Behavior Pathology

Public Administration Concentration 18 Semester Hours Location: Troy, Atlantic, Florida, Western

PA	6610	3	Foundations of Public Administration
PA	6622	3	Public Policy Analysis
PA	6650	3	Governmental Budgeting
PA	6674	3	Ethics in Public Administration

Select two of the following:

PA	6602	3	Quantitative Methods in Public Management
PA	6624	3	Public Human Resource Management
PA	6644	3	Administrative Law
PA	6646	3	Organizational Behavior

Social Science Concentration 18 Semester Hours Location: Dothan, Southeast

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the social sciences. Graduate students may not enroll in a 5000numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in social science must be developed by the student and the social science adviser and preapproved by the Dean of the College of Education or the dean's designee. The social science adviser will determine if any prerequisite coursework is necessary. Courses must be selected from more than one of the social science disciplines.

Teaching English to Students of Other Languages (TESOL) Concentration **18 Semester Hours**

Location: Troy, International

ENG	5568	3	Methods and Approaches in Second
			Language Teaching
ENG	5569	3	Principles, Techniques and Materials in
			Second Lang. Teaching
ENG	6660	3	Introduction to Applied Linguistics
ENG	6696	3	Practicum
ENG	6630	3	Survey of SLA for Second Language
			Teachers
ENG	6631	3	Survey of Sociolinguistics for Second
			Language Teachers

Focus of Study

This focus of study is only open to graduate students on the Troy campus.

An 18-semester-hour plan of study in music industry must be developed by the student and the music industry adviser and approved by the Dean of the College of Education. The music industry adviser will determine if any prerequisite coursework is necessary. Courses must be selected from the music industry courses provided below.

Music Industry Focus of Study 18 Semester Hours Location: Troy campus only

MUI	6610	3	Marketing of Recorded Music
MUI	6612	3	Composition and Arranging for the Music Industry
MUI	6614	3	Music Publishing
MUI	6616	3	Advanced Songwriting
MUI	6618	3	Advanced Music Technologies
MUI	6620	3	Studio Production Techniques
MUI	6622	3	Concert Production and Promotion

EDUCATION SPECIALIST CERTIFICATION (Ed.S) SIXTH-YEAR CERTIFICATION PROGRAM FOR TEACHERS

Program Spe- cialty	Semester Hours	Troy University Locations						
		Dothan	Montgomery	Phenix City	Troy	Atlantic Region	Southeast Region	Western Region
Early Childhood Education	26-39	Х						
Elementary Education	36	Х		Х				

EDUCATION SPECIALIST CERTIFICATION PROGRAM (Ed.S)

SIXTH-YEAR CERTIFICATION PROGRAM IN FOR TEACHERS

Purpose

All sixth-year certification programs are approved by the Alabama State Department of Education.

The purpose of the Education Specialist (Ed.S.) certification programs in teaching is to extend the expertise and further develop knowledge, competencies, and skills of professionals holding master's level certification in the same teaching field in which the Class AA certification is sought. All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master's level may be applied toward certification at the education specialist level. See the specific degree program for additional admission and degree completion requirements.

College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Admission Requirements for Education Specialist Programs for Teachers

Admission to the Graduate School does not automatically constitute admission to the Education Specialist Program. All candidates must complete all requirements for the Alabama Class AA certification. All Ed.S. candidates must successfully complete a written comprehensive examination prior to program completion.

In addition to the Admission Requirements for Graduate

School, candidates seeking the education specialist degree in a teacher education program must:

- 1. Hold a masters degree from a regionally accredited college or university.
- 2. Hold valid master's level certification in the same teaching field in which the Class AA certificate is sought.
- 3. Complete a special education course as a prerequisite if not previously completed.
- 4. Be unconditionally admitted and complete all additional admission requirements identified in the specific program.

Additional Admission Requirements for Education Specialist Program for Teachers in Elementary Education

In addition to the Admission requirements for the Troy University Graduate School and Education Specialist Program requirements, please see the following admission requirements prior to acceptance into the Education Specialist in Elementary Education program.

- Evidence of a minimum of **three** years elementary-level teaching experience prior to acceptance into the program.
- Present a minimum entrance exam score of 372 on the verbal portion of the GRE and a 4.5 on the analytical writing score on the GRE.
- Individuals who have met all other requirements other than the 4.5 on the analytical portion of the GRE, but who have scored between a 4.0 and a 4.4 on the analytical writing portion may petition for an oral review for admission into the program.

(Students must successfully complete all program admission requirements not later than the completion of the semester prior to admittance to the program.)

Procedures for Petitioning for an oral proficiency review are as follows:

 The education department, on those campuses which offer the degree program, will schedule and announce examination sessions each semester to assess candidates' oral communication skills. Oral communication proficiency interviews will be scheduled for individuals who have met all other requirements, other than the 4.5 on the analytical portion of the GRE, but who have scored between a 4.0 and a 4.4 on the analytical writing portion of the GRE. Oral communication interviews will be scored by a panel of full-time Elementary faculty members. If the prospective student's oral communication review score does not meet the required score of "proficient", the prospective student will be contacted by phone and allowed one additional retake of the oral communication review within the same semester, or one additional retake of the oral communication review during a subsequent semester. Prospective students, who do not meet the required "proficient" score on the second interview must wait one full 16-week semester (or two full 8-week terms) before rescheduling the oral communication review.

- 2. Candidates will receive formal notification concerning admittance to the Elementary Education Specialist program by mail within two to three weeks of the oral communication interview date.
- Students denied admission to the degree program, based on unsuccessful completion of the above admission requirements, will not be permitted to register for degree specific coursework beyond the two preadmission courses until all requirements have been successfully met.

Certification in Alabama

Candidates completing an approved Education Specialist certification program are eligible to apply for the Alabama Class AA professional certificate, provided they meet the following:

- a grade point average of 3.25 on all education specialist coursework attempted
- a grade of "C" or better in all coursework which applies to certification
- a grade of "B" or better in the research requirements for the program

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Certification in Other States

Other states may grant professional certification to candidates completing the Troy University Education Specialist program.

Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Early Childhood Education 36-39 Semester Hours Location: Dothan

Required Professional Core: (18-21 sh)

PSY	6693	3	Psychological and Educational Statistics
ECE	7790	3	Qualitative Research Methodology
ECE	7793	3	Problem Analysis in ECE
EDU	7709	3	Seminar in Decision-Making for Teachers
			and Educational Administrators
EDU	7730	3	The Teacher Leader
EDU	7795	3-6	Thesis

*EDU 6611 Educational Technology in the Curriculum is required if not previously taken.

*In addition to the required core, a survey course in special education is required unless previously completed.

Teaching Field Courses: (12 sh)

Select four courses from the following:

ECE	6631	3	Historical Perspectives in ECE
ECE	6618	3	Designing Prosocial Learning Environments
ECE	6622	3	Parents as Partners in Education
ECE	6628	3	Inquiries into Literacy Acquisition
ECE	6630	3	Inquiries into Representation
ECE	6632	3	Authentic Assessment in the ECE Classroom
ECE	6633	3	Integrated Thematic Curriculum
ECE	6634	3	Inquiries into Logico-Mathematical Knowl-
			edge

Adviser-Approved Teaching Field Courses: (6 sh)

Select six additional hours of adviser-approved ECE courses or other adviser-approved courses related to the profession (e.g., EDU, ELE, SPE, RED). A candidate may not enroll in a 6000level course if it duplicates the same course listed on the master's transcript.

Elementary Education*

36 Semester Hours

Location: Dothan, Phenix City

*Note: Special Admission Requirements for Education Specialist Program in Elementary Education

Admission Requirements:

In addition to the Admission requirements for the Troy University Graduate School and Education Specialist Program requirements, students seeking admission into the Education Specialist in Elementary Education program must meet the following additional requirements:

- Evidence of a minimum of **three** years elementary-level teaching experience prior to acceptance into the program.
- Present a minimum entrance exam score of 372 on the verbal portion of the GRE and a 4.5 on the analytical writing score on the GRE.

• Individuals who have met all other requirements other than the 4.5 on the analytical portion of the GRE, but who have scored between a 4.0 and a 4.4 on the analytical writing portion may petition for an oral review for admission into the program.

Required Professional Core: (18-21sh)

PSY 6693 3 Psychological and Educational Statistics 7790 Qualitative Research Methodology ELE 3 7793 Problem Analysis in Elementary Education ELE 3 EDU 7709 3 Seminar in Decision-Making for Teachers and Educational Administrators The Teacher Leader EDU 7730 3 EDU 7795 3-6 Thesis

*EDU 6611 Educational Technology in the Curriculum is required if not previously taken.

*In addition to the required core, a survey course in special education is required unless previously completed.

Teaching Field Courses: (15-18 sh)

Select 12 semester hours of adviser-approved ELE courses.

At least nine semester hours of teaching field courses must be at the 7000 level. Select 3-6 additional hours of adviser-approved ELE courses or other adviser-approved courses related to the profession (e.g., EDU, ECE, SPE, RED). A candidate may not enroll in a 6000-level course if it duplicates the same course listed on a graduate transcript. All Sixth-year certification programs are approved by the Alabama State Department of Education.

EDUCATION SPECIALIST CERTIFICATION (Ed.S.) SIXTH-YEAR CERTIFICATION PROGRAMS IN INSTRUCTIONAL SUPPORT AREAS

Program Specialty	Semester Hours		Troy University Sites					
		Dothan	Montgomery	Phenix City	Troy	Atlantic	Southeast	Western
Educational Administration	36	Х		Х				
School Counseling	36	Х	Х	Х				
School Psychology	33-36	Х						

EDUCATION SPECIALIST CERTIFICATION PROGRAM (Ed.S)

SIXTH-YEAR CERTIFICATION PROGRAM FOR INSTRUCTIONAL SUP-PORT AREAS

Purpose

The purpose of the Education Specialist (Ed.S.) certification programs in instructional support areas is to extend the expertise and further develop knowledge, competencies, and skills of professionals holding master's level certification in school psychometry, school counseling, or educational administration. All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master's level may be applied toward certification at the education specialist level. See the specific degree program for additional admission and degree completion requirements.

Troy Global Campus of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Admission Requirements for Education Specialist Programs in Instructional Support Areas

Admission to the Graduate School does not automatically constitute admission to the Education Specialist Program. All candidates must complete all requirements for the Alabama Class AA certification. All Ed.S. candidates must successfully complete a written comprehensive examination prior to program completion.

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in a teacher education program must:

- hold a masters degree from a regionally accredited college or university,
- complete a special education course as a prerequisite if not previously completed, and (Not required for Community Counseling.)
- be unconditionally admitted and complete all additional admission requirements identified in the specific program,
- hold valid master's level certification in the same instructional support area in which the Class AA certificate is

Ed.S Degree Sought	Required Valid Class A (Masters level Certification)
Education Specialist in Instructional Leadership in Administration (Ed.S.ILA)	Educational Administration
School Counseling	School Counseling
School Psychology	School Psychometry
Community Counseling	None Required (non- certification Ed.S. program)

sought, (not required for Community Counseling.)

Certification in Alabama

Candidates completing an approved Education Specialist Certification program are eligible to apply for the Alabama Class AA professional certificate, provided they meet the following:

- a grade point average of 3.25 on all education specialist coursework attempted
- a grade of "C" or better in all coursework which applies to certification
- a grade of "B" or better in the research requirements for the program.

Any candidate who applied for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Certification in Other States

Other states may grant professional certification to candidates completing the Troy University Education Specialist program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state. Education Administration (Ed.S.) Certification Program (Grades P-12) 36 Semester Hours Location: Dothan, Phenix City

Additional admission requirements for the Education Specialist degree program in Educational Administration:

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in educational administration must hold the master's professional educator certificate in educational administration.

In an effort to maintain the rigorous nature of the Educational Administration program, to stay in step with changes in the field of administration and to ensure that our candidates maximize the benefit from the program, Troy University strongly recommends that each candidate have completed at least one year of administrative experience in a public K-12 school prior to admission to the Ed. S. program.

Required Courses*: (27 sh)

EAL	7705	3	School Finance and Taxation
EAL	7746	3	Personnel Relations and Processes in
			Educational Leadership
EAL	7791	3	Organizational and Administrative Behavior
EAL	7790	3	Trends, Issues and Policy Studies in
			Educational Leadership
EAL	7793	3	Statistics
EAL	7714	3	School Law
EAL	7717	3	Mentoring Methods and Techniques
EAL	7794	3	Thesis: Field Problem Analysis
EAL	7795	3	Thesis: Problem Analysis Implementation
Note:	A grad	e of '	"B" or better is required in this research course.

Select one: (3 sh)

EAL	7742	3	History of Educational Leadership
EAL	7758	3	Cultural Diversity

Select two: (6 sh)

EAL	7710	3	Supervision of Education
EAL	7701	3	Administration of Special Education
EAL	7735	3	Development and Operation of Educational Plant Facilities
EAL	7725,7	726,	
	7727	3	Specialized Topics in Educational Leadership
EAL	6610	3	Grant Writing and Fundraising

* A survey course in special education is required unless previously completed.

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above. At least 50% of the degree program must be earned at the 7000 level. Courses applied toward certification at the master's level may <u>not</u> be applied toward certification at the education specialist level.

School Counseling (Ed.S.) Certification Program **36 Semester Hours** Location: Dothan, Montgomery, Phenix City

Goals and Objectives:

The goal of the Ed.S. School Counseling program is to strengthen and extend the students' knowledge and skills developed at the Master's level so that the students will

- 1 become informed, reflective decision makers;
- 2 understand the developmental, proactive, and preventive focus of counseling in the schools;
- facilitate academic, career, and personal-social development of 3. K-12 students;
- 4. provide interventions for learning and behavioral problems;
- work collaboratively with parents, school personnel, and with 5. other agencies and organizations to facilitate student learning; and manage a comprehensive developmental counseling program

Required Courses: (12 sh)

СР	6656	3	Marriage, Family and Sex Therapy Counseling
СР	7700	3	Advanced Practicum in Group Leadership
			× ×
СР	7702	3	Advanced Theories and Techniques of
			Counseling
PSY	6660	2	Behavior Pathology
F 5 I	0009	3	Benavioi Faulology

Select one Research Course: (3 sh)

Note: A grade of "B" or better is required in this research course.

- PSY 6693 3 Psychological and Educational Statistics Quantitative Methods of Evaluation of EDU 6693 3
- Teaching and Learning EDU 7792 3 Advanced Research in Education

Field Project or Thesis (3-6 sh)

СР	7791		
	7792		
	7793	1-3	Research Seminar
СР	7794	3	Field Project
СР	7795,		
	7796	6	Thesis

Electives: (15-18 sh)*

* In addition to the required courses, a survey course in special Select one: (3 sh) education is required unless previously completed.

NOTE: All Education Specialist degree students must complete at least 18 semester hours of required coursework at the campus where the internship and/or practicum is supervised.

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above. Courses applied toward certification at the master's level may not be applied toward certification at the education specialist level.

School Psychology (Ed. S.) Certification Program **33-36 Semester Hours** Location: Dothan

Initial certification for a school psychologist shall be at the sixth-year level. Criteria for admission to a school psychology program shall include at least baccalaureate-level professional educator certification in a teaching field and master's-level professional educator certification as a school pyschometrist.

Goals and Objectives:

The school psychology program provides broader experiences in psychometrics and interventions and, in addition, focuses on consultation, preventative strategies, training, program development, and program administration. The knowledge base expands the student's exposure in learning measurement, behavior pathology, community psychology, multicultural influences, and organizational behavior. Models of service delivery are explored.

The objectives of the Ed. S. School Psychology Program are to strengthen and extend the master's-level students' knowledge and skills so that the students will

- 1. become informed decision makers, consultants, and facilitators for the education of children and the operation of schools:
- 2. select, administer, score and interpret tests, and communicate data in a wide variety of ways and to diverse populations:
- 3. intervene directly through counseling, cognitivebehavioral, and psycho-educational techniques, as well as early intervention and preventive programs;
- 4. intervene directly through consultation, training, and program development in schools and communities; and develop and to administer programs regarding the above.

Coursework: (33-36 Semester Hours)

Required Courses*:(18 sh)

6635 3 Vocational Psychology and Career Develop-PSY ment CP 6644 3 **Community Counseling Services Counseling Diverse Populations** CP 6651 3 PSY 6693 3 Psychological and Educational Statistics PSY 3 6669 Behavior Pathology PSY 7700 3 Professional School Psychology *A survey course in special education is required if not previously completed.

6633 3 Advanced Psychology of Learning PSY

PSY 6631 3 Psychological Foundations of Education

Select one: (3 sh)

CP 6641 3 School Counseling and Program Management Adviser-Approved Course in Educational Leadership

Adviser-approved electives:* (6 sh)

EDU 6605 3 Computer-Based Instructional Technology

CP	7702	3	Advanced Theories and Techniques of
			Counseling
SPE	6630	3	Collaboration for Inclusion
SPE	6631	3	Legal Issues in Special Education
SPE	6632	3	Assessment and Individual Programming
PSY	7794	3	Field Project
PSY	7795	3	Thesis

Internship: (3-6 sh)

- PSY 7753, 7754,
 - 7755 3-6 Internship: School Psychology

All Education Specialist Degree students must complete at least 18 semester hours of required coursework at the campus where the internship and/or practicum is supervised.

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master's level may be applied toward certification at the education specialist level.

Community Counseling (Ed.S.) Non-Certification Program 30 Semester Hours

Location: Montgomery

The Ed.S. in Community Counseling is restricted to students who hold a minimum 36-semester hour master's degree in counseling. It is **not** a program which is approved by the Alabama State Department of Education as a certification program.

Goals:

The Community Counseling program provides broader experiences in counseling. The knowledge base expands the student's exposure to theories of counseling, group leadership, and specialized areas of study.

Objectives for Community Counseling Ed.S.:

- To expand knowledge of the functions, roles, professional identity, current trends/issues, professional organizations, and professional identity.
- 2. To expand sensitivity and skill in providing counseling services to diverse cultural populations.
- 3. To expand knowledge and skill in research.
- 4. To expand knowledge of principles, theories, and practices of community interventions.
- 5. To expand knowledge related to the general principles and practices of etiology, diagnosis, treatment, referral, and prevention of mental and emotional disorders and dysfunctional behavior.
- 6. To expand the ability to apply sound clinical and ethical judgment and skills.
- 7. To demonstrate psychological health and the ability to use high levels of self-awareness.

Coursework: (30 Semester Hours)

Required Courses: (15-18 sh)

СР	7702	3	Advanced Theories and Techniques of Counseling
СР	7700	3	Advanced Practicum in Group Leader- ship
СР	7753,		
	7754,		
	7755	1-6	Internship: Advanced Counseling
СР	7791,		
	7792,		
	7793	1-3	Research Seminar
СР	7794,		
	7795	3-6	Field Project or Thesis
PSY	6693	3	Psychological and Educational Statistics

2009-2010	M.S. in Early Child Certification Graduate De	Y UNIVERSITY Ihood Education - Gr n / Traditional Progra gree Plan / Degree Au ester-Hour Program	m		TROY Publication 384-205
Name		Student ID#		Campus	
Address			Email		
Copy of transcript must b	e attached. May not use "Student Aca	demic Credits" or "Aca	ademic Evaluat	ion" report.	
DEGREE REQUIREMENT	š:				
1. GRE, or equivalent exam,	test scores submitted.	7. Overall GPA	of 3.0 or better		
2. Official transcripts of all a	cademic work	8. Completion	of research requi	rement with a "B"	or better
3. Unconditional Admission	1	9. All credit ear	ned within 8 yea	rs of graduation	
4.36 semester hours of crea	lit	10. Admission t	o Candid an cy		
5. Meet residency requirem	ent	11. Successfully	complete Comp	orehensive Examir	ation

6. No more than two grades below "B"

- 11. Successfully complete Comprehensive Examination
- 12. Intent to Graduate filed

CERTIFICATION VERTIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the Education Specialist Degree Program in Early Childhood MUST hold valid certification in Early Childhood Education (P-3) at the masters level.

Discipline	Hrs	Grade Level	Valid Period	Issuing Date
			to	
	Discipline	Discipline Hrs	Discipline Hrs Grade Level	to

REQUIRED CORE COURSES: (18 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6611	Educational Technology in the Curriculum	3			
EDU 6629	The Master Teacher	3			
EDU 6653	EDU 6653 Educational Evaluation				
EDU 6691	EDU 6691 Research Methodology				
PSY 6631	Psychological Foundations of Education	3			
SPE 6630	Collaboration for Inclusion	3			

TEACHING FIELD: (18 Semester Hours) Select 12 SH of adviser-approved ECE courses. Select 6 SH of additional adviser-approved courses related to the profession (e.g., EDU, ELE, SPE, RED). [At least 9 SH must be at the 6000 level.]

ECE	3	
ECE	3	
ECE	3	
ECE	3	
	3	
	3	

ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED: (3-6 Semester Hours)

Special Education Survey Course	3	
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ITEMS TO BE DISCUSSED:

One term limit to have transcript(s) and test score on file.	
Temporary, Conditional, and Unconditional Admission	Prerequisites
Available faculty for academic advisement	Admission to the Teacher Education Program (TEP)
Petition for transfer credit once unconditionally admitted	Internship
Class Attendance	Required examinations for certification
Drop & Withdrawal procedure, deadline and consequences	Application for teacher certification
Petition for an incomplete grade	Degree Requirements
Student participation in course and program evaluation	Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

		Approved:			
Student's Signature	Date		Chair/Associate Dea	n or Dean	Date
		Approved:			
Faculty Adviser	Date		Associate Dean or Dean	, Graduate School	Date
DEGREE AUDIT :					
Date/First Enrolled in Graduate School				APTT Code	
Date/Unconditionally enrolled		Met residency	requirement (24 SH)	APTT Score	
Date/Degree Plan filed			course Requirement two grades below "B"	Praxis II Code	
Date/Admission into TEP		2000 C	ned within 8 years of grac	Praxis II Score luation	
Date/Comprehensive Exam /Thesis Passed		GPA greater t		Overall GPA	
Date/Completed all course work		Earned 36 SH	12 SH of transfer credit Graduate Credit	Transfer Credit Total Graduate Credit	
Prepared by:		Approved	:		
		Date	Chair/Associate D	ean or Dean	Date
Approved:		Approved	:		
Registrar		Date	Associate Dean or De	an, Graduate School	Date

2009-2010	M.S. in Early C Certificat Graduate	ROY UNIVERSITY hildhood Education - Gra tion / Alternative Fifth Ye Degree Plan / Degree Au emester-Hour Program	ar		TROY Publication 384-204 Revised 4/2009
Name		Student ID#		Campus	
Address			Email		
Copy of transcript	must be attached. May not use "Student	Academic Credits" or "Aca	demic Evaluat	ion" report.	
DEGREE REQUIRE	MENTS:				
1. GRE, or equivalent	exam, test scores submitted.	7. Overall GPA o	of 3.0 or better		
2. Official transcripts	s of all academic work	8. Completion of	of research requi	irement with a "I	8" or better
3. Unconditional Ad	mission	9. All credit ear	ned within 8 yea	rs of graduation	
4. 45 semester hour	s of credit	10. Admission to	Candidacy		
5. Meet residency re	quirement	11. Successfully	complete Comp	orehensive Exam	ination
6. No more than two	o grades below "B"	12. Intent to Gra	duate filed		
	COURSES: (21 Semester Hours)				

	COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
	EDU 6603	Planning for the Classroom	3			
	PSY 6631	Psychological Foundations of Education	3			
	SPE 6630	Collaboration for Inclusion	3			
	EDU 6691	Research Methodology	3			
	EDU 6653	Educational Evaluation	3			
	EDU 6611	Educational Technology in the Curriculum	3			
Ī	RED 6678	Literacy & Multicultural Diversity (Early Childhood)	3			

TEACHING FIELD: (12 Semester Hours)

ECE 6618	Designing Prosocial Learning Environments	3		
ECE 6628	Inquiries into Literacy Acquisition	3		
ECE 6632	Authentic Assessment in the ECE Classroom	3		
ECE 6634	Inquires into Logico-Mathematical Knowledge	3		

SELECT ONE: (3 Semester Hours)

ECE 6620	Inquires into Physical Knowledge	3	
ECE 6622	Parents as Partners in Education	3	
ECE 6630	Inquiries into Representation	3	
ECE 6633	Integrated Thematic Curriculum	3	
ECE 6640	Integrated Children's Literature	3	
SPE 6631	Legal Issues in Special Education	3	

INTERNSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)

ECE 6674	Early Childhood Internship Grades P-3	6	
ECE 5544	Internship Seminar	3	

ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED: (3-6 Semester Hours)

Classroom Management	3	
Special Education Survey Course	3	

ITEMS TO BE DISCUSSED: One term limit to have transcript(s) and test score on file. Prerequisites Temporary, Conditional, and Unconditional Admission Admission to the Teacher Education Program (TEP) Available faculty for academic advisement 🗌 Internship Petition for transfer credit once unconditionally admitted Required examinations for certification Application for teacher certification Class Attendance Drop & Withdrawal procedure, deadline and consequences Degree Requirements Petition for an incomplete grade Other Student participation in course and program evaluation

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

		Approved: _		
Student's Signature	Date	_ ``	Chair/Associate Dean or Dean	Date
		Approved: _		
Faculty Adviser	Date		Associate Dean or Dean, Graduate Scho	ol Date
DEGREE AUDIT :				
		Met residency r	APTT C equirement (33 SH)	
Date/First Enrolled in Graduate School			AFITS	core
Date/Unconditionally enrolled		_	ourse Requirement wo grades below "B" Praxis I	I Code
Date/Degree Plan filed		_		
			ed within 8 years of graduation Praxis I	Score
Date/Admission into TEP		GPA greater that		
Date/Comprehensive Exam /Thesis Passed				all GPA
Date/Completed all course work		Earned 45 SH G	raduate Credit Transfer	Credits
			Total Graduate	e Credits
Prepared by:		Approved:		
		Date	Chair/Associate Dean or Dean	Date
Approved:		Approved		
Registrar		Date	Associate Dean or Dean, Graduate Sc	hool Date

2009-2010	TROY UNIVERSITY M.S. in Elementary Education - Grades F Certification / Traditional Program Graduate Degree Plan / Degree Audit 36 Semester-Hour Program	TROY Publication 384-223
Name	Student ID#	Campus
Address		Email
Copy of transcript must be attach	ned. May not use "Student Academic Credits" or "Academic Credits" and "Academic Credits" or "Academic Credits"	mic Evaluation" report.
DEGREE REQUIREMENTS:		
1. GRE, or equivalent exam, test score	es submitted. 7. Overall GPA of 3.	0 or better
2. Official transcripts of all academic	work 8. Completion of re	search requirement with a "B" or better
3. Unconditional Admission	9. All credit earned	within 8 years of graduation
4. 36 semester hours of credit	10. Admission to Ca	andid an cy
5. Meet residency requirement	11. Successfully con	nplete Comprehensive Examination

11. Successfully complete Comprehensive Examination

12. Intent to Graduate filed

CERTIFICATION VERTIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the Education Specialist Degree Program in Early Childhood MUST hold valid certification in Early Childhood Education (P-3) at the masters level.

Discipline	Hrs	Grade Level	Valid Period	Issuing Date
			to	
	Discipline	Discipline Hrs	Discipline Hrs Grade Level	to to to to

REQUIRED CORE COURSES: (18 Semester Hours)

6. No more than two grades below "B"

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6629	The Master Teacher	3			
PSY 6631	Psychological Foundations of Education	3			
SPE 6630	Collaboration for Inclusion	3			
EDU 6691	Research Methodology (or approved research course in discipline)	3			
EDU 6653	Educational Evaluation	3			
EDU 6611	Educational Technology in the Curriculum	3		-	

TEACHING FIELD: (18 Semester Hours) Select 12 SH of adviser-approved ELE courses. Select 6 SH of additional adviser-approved ELE courses. [At least 9 SH must be at the 6000 level.]

3	
 3	
3	
3	
3	
3	

ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED: (3-6 Semester Hours)

Special Education Survey Course	3	
special cadention survey course		

ITEMS TO BE DISCUSSED:

One term limit to have transcript(s) and test score on file.	
Temporary, Conditional, and Unconditional Admission	Prerequisites
Available faculty for academic advisement	Admission to the Graduate Teacher Education Program (GTEP)
Petition for transfer credit once unconditionally admitted	lnternship
Class Attendance	Required examinations for certification
Drop & Withdrawal procedure, deadline and consequences	Application for teacher certification
Petition for an incomplete grade	Degree Requirements
Student participation in course and program evaluation	Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

			Approved:			
Student's Signature	Date			Chair/Associate Dea	n or Dean	Date
		A	Approved:			
Faculty Adviser	Date			Associate Dean or Dean		Date
DEGREE AUDIT :						
Date/First Enrolled in Graduate School					APTT Code	
Date/Unconditionally enrolled		Me	et residency	requirement (24 SH)	APTT Score	
Date/Degree Plan filed		<u>М</u>	et Research	course Requirement	Praxis II Code	
		🗌 No	more than	two grades below "B"	Praxis II Score	
Date/Admission into TEP			credits ear	ned within 8 years of grac	luation	
Date/Comprehensive Exam /Thesis Passed		🗌 GP	A greater th	nan 3.0	Overall GPA	
		No No	more than	12 SH of transfer credit	Transfer Credit	5
Date/Completed all course work		🔲 Ea	rned 36 SH	Graduate Credit	Total Graduate Credit	s
Prepared by:			Approved			
		Date		Chair/Associate D	ean or Dean	Date
Approved:			Approved			
Registrar		Date		Associate Dean or De	an, Graduate School	Date

2009-2010	TROY UNIVERSITY M.S. in Elementary Education - Grades Certification / Alternative Fifth-Year Pro Graduate Degree Plan / Degree Audit 45 Semester-Hour Program	gram		TROY Publication 384-206
Name	Student ID#		Campus	
Address		Email		
Copy of transcript must be attached.	May not use "Student Academic Credits" or "Acade	emic Evaluat	ion" report.	

DEGREE REQUIREMENTS:

- 1. GRE, or equivalent exam, test scores submitted.
- 2. Official transcripts of all academic work
- 3. Unconditional Admission
- 4. 45 semester hours of credit
- 5. Meet residency requirement
- 6. No more than two grades below "B"

7. Overall GPA of 3.0 or better

8. Completion of research requirement with a "B" or better

- 9. All credit earned within 8 years of graduation
- 10. Admission to Candidacy
- 11. Thesis/Comprehensive Examination
- 12. Intent to Graduate filed

REQUIRED CORE COURSES: (21 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6603	Planning for the Classroom	3			
PSY 6631	Psychological Foundations of Education	3			
SPE 6630	Collaboration for Inclusion	3			
EDU 6691	Research Methodology (or approved research course in discipline)	3			
EDU 6653	Educational Evaluation	3			
EDU 6611	Educational Technology in the Curriculum	3			
RED 6673	Literacy II (Elementary)	3			

TEACHING FIELD: (15 Semester Hours) Select 15 SH of adviser approved ELE courses. At least 8 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

	3		
	3		
	3		
	3		
	3		

INTERNSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)

ELE 6674	Elementary Internship Grades K-6	6		
ELE 5544	Internship Seminar	3		

ADDITIONAL REQUIREMENTS: Only if not previously completed

Classroom Management	3		
Special Education Survey Course	3		

ITEMS TO BE DISCUSSED:	
One term limit to have transcript(s) and test score on file.	Prerequisistes
Temporary, Conditional, and Unconditional Admission	Admission to the Teacher Education Program (TEP)
Available faculty for academic advisement	Internship
Petition for transfer credit once unconditionally admitted	Required examinations for certification
Class Attendance	Application for teacher certification
Drop & Withdrawal procedure, deadline and consequences	Degree Requirements
Petition for an incomplete grade	Other
Student participation in course and program evaluation	

		Approved:			
Student's Signature	Date		Chair/Associate Dean or De	an D	ate
		Approved:			
Faculty Adviser	Date		Associate Dean or Dean, Gradu	ate School D	ate
DEGREE AUDIT :				_	
		Met residency r	equirement (33 SH)	APTT Code	
Date/First Enrolled in Graduate School				APTT Score	
Date/Unconditionally enrolled			ourse Requirement		
		No more than t	wo grades below "B"	Praxis II Code	
Date/Degree Plan filed		All credits earne	ed within 8 years of graduation	Praxis II Score	
		GPA greater that	an 3.0	_	
Date/Admission into TEP		🔲 No more than 1	2 SH of transfer credit	Overall GPA	
Date/Comprehensive Exam /Thesis Passed		🔲 Earned 45 SH G	raduate Credit		
		Passed Exams R	Required for Certification	Transfer Credits	
Date/Completed all course work		Admitted into T	TEP Tota	l Graduate Credits [
Prepared by:		Approved:	A		
		Date	Chair/Associate Dean or I	Dean	Date
Approved:		Approved			
Registrar		Date	Associate Dean or Dean, Gra	duate School	Date

2009-2010	TROY UNIVERSITY M.S. in Elementary Education - Grades K Certification /Alternative Experience Rou Graduate Degree Plan / Degree Audit 36 Semester-Hour Program			TROY Publication 384-222
Name	Student ID#		Campus	
Address		Email		
Copy of transcript must be attached. May ne	ot use "Student Academic Credits" or "Academ	nic Evaluati	on" report.	

DEGREE REQUIREMENTS:

- 1. GRE, or equivalent exam, test scores submitted.
- 2. Official transcripts of all academic work
- 3. Unconditional Admission
- 4. 36 semester hours of credit
- 5. Meet residency requirement
- 6. No more than two grades below "B"

- 7. Overall GPA of 3.0 or better
- 8. Completion of research requirement with a "B" or better
- 9. All credit earned within 8 years of graduation
- 10. Admission to Candidacy filed
- 11. Pass Comprehensive Examination
- 12. Intent to Graduate filed

REQUIRED CORE COURSES: (21 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6611	Educational Technology in the Classroom	3			
EDU 6629	The Master Teacher	3			
EDU 6653	Educational Evaluation	3			
EDU 6691	Research Methodology	3			
PSY 6631	Psychological Foundations of Education	3			
SPE 6630	Collaboration for Inclusion	3			
RED 6673	Literacy II (Elementary)	3			

TEACHING FIELD COURSES: (3 Semester Hours)

EDU 6680	Alternative Experience Internship Grades K-6	3		
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ADVISER APPROVED ELE ELECTIVES: (15 Semester Hours) Select 15 SH of adviser approved ELE courses . At least 9 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

3	
3	
3	
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1	

ITEMS TO BE DISCUSSED:	
One term limit to have transcript(s) and test score on file.	Prerequisites
Temporary, Conditional, and Unconditional Admission	Admission to the Teacher Education Program (TEP)
Available faculty for academic advisement	Internship
Petition for transfer credit once unconditionally admitted	Required examinations for certification
Class Attendance	Application for teacher certification
Drop & Withdrawal procedure, deadline and consequences	Degree Requirements
Petition for an incomplete grade	Other
Student participation in course and program evaluation	

		Approved:			
Student's Signature	Date		Chair/Associate Dean or De	an D	ate
		Approved:			
Faculty Adviser	Date		Associate Dean or Dean, Gradu	ate School D	ate
DEGREE AUDIT :				_	
		Met residency r	equirement (24 SH)	APTT Code	
Date/First Enrolled in Graduate School				APTT Score	
Date/Unconditionally enrolled			ourse Requirement wo grades below "B"	Praxis II Code	
Date/Degree Plan filed			ed within 8 years of graduation	Praxis II Score	
Date/Admission into TEP		GPA greater tha	n 3.0 2 SH of transfer credit	Overall GPA	
Date/Comprehensive Exam /Thesis Passed		Earned 36 SH G		Transfer Credits	
Date/Completed all course work		Passed Exams R Admitted into T	equired for Certification Tota	I Graduate Credits	
Prepared by:		Approved:	(()	_	
-repared by		Date Approved.	Chair/Associate Dean or I	Dean	Date
Approved:		Approved:			
Registrar		Date	Associate Dean or Dean, Gra	duate School	Date

Effective Fal	TROY UNIVERSITY Master of Science in Collaborative Teache Certification/Traditional Prog Graduate Degree Plan and Progress Application for Admission to Car 36 Semester Hour Program	er (Grades K am Record/ didacy			Dothan	Troy
Name	Student ID #		Campus			
Address			Email			
CERTIFICATIO Traditional MS in	must be attached. May not use "Student Academic Credits" or "Academic Eva N VERTIFICATION: List all professional educator certificates held, and attac Collaborative Teacher Education <i>MUST</i> hold valid professional educator certifi Type/Class Discipline Grade Level	th a copy of cation at the s	each to the can bachelor's leve Valid Perio tototo	el. od	Issuing Sta	
 Official transc Unconditional 36 semester he Meet residence No more than REQUIRED COI 	alent exam, test scores submitted 7. Overall GPA ript of all academic work 8. Completion of Admission Admission 9. All credit ear purs of credit 10. Admission t	of research re ned within 8 o Candidacy sive Examina aduate filed	equirement wit years of grad tion	lation	tter	
COMPLETED					0	RANSFER
COURSE NO	TITLE	HRS	GRADE	TERM/YF	٤	CREDIT
EDU 6629	The Master Teacher	3				
SPE 6635	Meeting Instructional Needs Through Technology	3				
SPE 6632	Assessment and Individual Planning	3		1		
SPE 6610	Research Trends and Issues in Special Education	3				
SPE 6630	Collaboration for Inclusion	3		-		
SELECT ONE: ()	3 Semester Hours)					
PSY 6631	Psychological Foundations of Education	3	1			
EDU 6645	Nature of Intelligence	3				
TEACHING FIE	LD: (12 Semester Hours)					
SPE 6631	Legal Issues in Special Education	3				
SPE 6614	Adaptive Teaching Strategies for Students with Mild Disabilities K-6	3				
SPE 6615	Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities	; 3				
SPE 6616	Teaching Students with Emotional and Social Needs	3				
SELECT ONE: (3 Semester Hours)					
SPE 6694	Collaborative Teacher K-6 Practicum	3				
SPE 6695	Collaborative Teacher K-6 Initial Practicum (Required for initial certification in Collaborative Teacher K-6)	3				
	3 Semester Hours)					
RED 6670	Advanced Study of Literacy **Required if not ECE, ELE or Reading	3				
or	Specialist certified	_		-		
	Adviser Approved Elective					
	ISCUSSED:					1
	m limit to have transcript(s) and test scores on file			ion Status		
	rary, Conditional, and Unconditional Admission		Type	- 1	Date	Initials
	ility of faculty for academic advising		Conditi			
	n for transfer credit once unconditionally admitted		Uncond		-	
	Attendance		Residen		-	
	nd Withdrawal procedures; deadline and consequences		Test Sc	ne		-
	n for an Incomplete grade		Comps			
	t participation in course and Program Evaluation		GTEP		Test C. I.	Can
	sion to the Graduate Teacher Education Program (GTEP) red Examinations for Certification		Denui-T	r	Test Code	Score
			Praxis I	L		-
11. Appli 12. Other	cation for Teacher Certification					-

		APPROVED:		
Student's Signature	Date		Chair/Associate Dean or Dean	Date
5		CANDIDACY		
		APPROVED:		
Faculty Advisor	Date		Dean, Graduate School	Date
Distribution: Gold-Student,	Pink-Faculty Advisor, Yellow-Teacher	r Education Office-Troy, W	hite-Official File	

Revised 7-9-05 TROY Publications 384-138

2009-2010	TROY UNIVERSITY M.S.: Collaborative Teacher Education Certification / Alternative Fifth Year Graduate Degree Plan / Degree A 45 Semester-Hour Program	Program udit	TROY Publication 384-219
Name	Student ID#		Campus
Address		Email	
Copy of transcript must be attache	ed. May not use "Student Academic Credits" or "Ac	cademic Evaluatio	n" report.
DEGREE REQUIREMENTS:			
1. GRE, or equivalent exam, test score	s submitted. 7. Overall GPA	of 3.0 or better	
2. Official transcripts of all academic	work 8. Completion	of research require	ment with a "B" or better
3. Unconditional Admission	9. All credit ea	arned within 8 years	of graduation
4. 45 semester hours of credit	10. Admission	to Candidancy	
5. Meet residency requirement	11. Successfull	ly complete Compre	hensive Examination

6. No more than two grades below "B"

12. Intent to Graduate filed

REQUIRED CORE COURSES: (21 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSY 6631	Psychological Foundations of Education	3			
EDU 6603	Planning for the Classroom	3			
EDU 6611	Educational Technology in the Curriculum	.3			
EDU 6691	Research Methodology	3			
SPE 6631	Legal Issues in Special Education	3			
SPE 6632	Assessment and Individual Planning	3			
RED 6670	Advanced Study of Literacy	3			

TEACHING FIELD: (15 Semester Hours)

SPE 6630	Collaboration for Inclusion	3		
SPE 6614	Adaptive Teaching Strategies for Students with Mild Disabilities	3		
SPE 6615	Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities	3		
SPE 6616	Teaching Students with Emotional/ Social Needs	3		
RED 6675	Literacy Instruction for Diverse Populations	3		

INTERNSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)

SPE 6678	Collaborative K-6 Internship	6	
SPE 5544	Internship Seminar	3	

ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED: (3-6 Semester Hours)

Special Education Survey Course	3	

ITEMS TO BE DISCUSSED:

 One term limit to have transcript(s) and test score on file. Temporary, Conditional, and Unconditional Admission Available faculty for academic advisement Petition for transfer credit once unconditionally admitted Class Attendance Drop & Withdrawal procedure, deadline and consequences Petition for an incomplete grade Student participation in course and program evaluation 	 Prerequisistes Admission to the Teacher Education Program (TEP) Internship Required examinations for certification Application for teacher certification Degree Requirements Other
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			Approved:			
Student's Signature	Date			Chair/Associate Dear	n or Dean	Date
			Approved: _			
Faculty Adviser	Date			Associate Dean or Dean,	Graduate School	Date
DEGREE AUDIT :					APTT Code	
Date/First Enrolled in Graduate School			Met residenc	y requirement (33 SH)	APTT Score	
Date/Unconditionally enrolled				n course Requirement	Praxis II Code	
Date/Degree Plan filed			No more tha	n two grades below "B"	Praxis II Score	
Date/Admission into TEP			All credits ea	rned within 8 years of grad		
			GPA greater	than 3.0	Overall GPA	
Date/Comprehensive Exam /Thesis Passed			No more tha	n 12 SH of transfer credit	Transfer Credit	;
Date/Completed all course work			Earned 45 SH	Graduate Credit	Total Graduate Credi	:5
Prepared by:			Approved			
		Date		Chair/Associate De		Date
Approved:			Approved	Associate Dean or Dea		Data
Registrar		Date		Associate Dean of Dea	in, Graduate School	Date

2009-2010		M.S.: Collaborative Certificatio Graduate De	Y UNIVERS Teacher Educ n / Traditiona gree Plan / De ester-Hour P	cation - C al Progra	m	es 6-1	12	1	TROY Publication 384-22
Name			Student ID#				Car	npus	
Address						Ema			
					1				
	t must be attached. May VERTIFICATION: List all							•	Candidates for the
	t Degree Program in Early (
Certificat	e Type/Class	Disciplin	e	Hrs	G	rade	Level	Valid Perio	d Issuing Date
								to	
								to	
								to	
					_			to	
DEGREE REQUIR									
	nt exam, test scores submit	ted.		erall GPA o					h - ++
 2. Oπicial transcrip 3. Unconditional A 	ots of all academic work						requiremen 8 years of g	t with a "B" or	better
4. 36 semester hou				Imission to				actuation	
 Meet residency 								sive Examinat	ion
,	vo grades below "B"			ent to Gra					
	COURSES: (15 Semest	er Hours)							
COURSE NO.	COOKSES. (15 Semest	TITLE			Тн	IRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6629	The Master Teacher				3	GIVIDE		The tore of the test of te	
SPE 6610	Research Trends and	Issues in Special Educ	ation			3			
			auon		-	-			
SPE 6630	Collaboration for Incl					3			
SPE 6632	Assessment and Indiv	ridual Planning				3			
SPE 6635	Meeting Instructional	Needs Through Tech	nology			3			
TEACHING FIELD	: (12 Semester Hours)				_			_	
SPE 6614	Adaptive Teaching St	ategies for Students	with Mild Disa	bilities		3			
SPE 6615	Adaptive Teaching Str Disabilities	ategies for Students v	with Moderate	/Severe		3			
SPE 6616	Teaching Students wit	h Emotional and Soci	al Needs			3			
SPE 6631	Legal Issues in Special	Education				3			
SELECT ONE: (3	Semester Hours)								
PSY 6631	Psychological Founda	tions of Education				3	12	1	
EDU 6645	Nature of Intelligence					3			
SELECT ONE: (3	Semester Hours)				_				
SPE 6694	Collaborative Teacher	Practicum				3	i		
SPE 6699	Collaborative Teacher	Initial Practicum for I	nitial Certifica	tion	1	3			
SELECT ONE: (3	Semester Hours) Select	the Reading Course Q	R a 3 SH advis	er approv	red el	ective	2 m		-
RED 6670*	Advanced Study of Lit	eracy		-		3			
					-	3			

ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED: (3-6 Semester Hours)

ITEMS TO BE DISCUSSED:

One term limit to have transcript(s) and test score on file.	Prerequisites
Temporary, Conditional, and Unconditional Admission	Admission to the Graduate Teacher Education Program (GTEP)
Available faculty for academic advisement	Required examinations for certification
Petition for transfer credit once unconditionally admitted	Application for teacher certification
Class Attendance	Degree Requirements
Drop & Withdrawal procedure, deadline and consequences	Other
Petition for an incomplete grade	
Student participation in course and program evaluation	

		Approved:		
Student's Signature	Date		Chair/Associate Dean or Dean	Date
		Approved:		
Faculty Adviser	Date		Associate Dean or Dean, Graduate School	Date
DEGREE AUDIT :				
Date/First Enrolled in Graduate School		Met residence	y requirement (24 SH) Praxis II Cod	le
Date/Unconditionally enrolled		Met Researc	h course Requirement Praxis II Sco	re
Date/Degree Plan filed		🔲 No more tha	n two grades below "B"	
Date/Admission into GTEP		All credits ea GPA greater	rned within 8 years of graduation than 3.0 Overall G	PA
Date/Comprehensive Exam /Thesis Passed			n 12 SH of transfer credit Transfer Cred	lits
Date/Completed all course work		Earned 36 SH	Graduate Credit Total Graduate Cre	dits
Prepared by:		Approved		
		Date	Chair/Associate Dean or Dean	Date
		Approved	:	
Approved: Registrar		Date	Associate Dean or Dean, Graduate School	Date

2009-2010	M.S.: Collabora Certification Gradua	TROY UNIVERSITY ative Teacher Education - G n / Alternative Fifth Year Pr Ite Degree Plan / Degree Auc Semester-Hour Program	rogram		TROY Publication 384-221
Name		Student ID#		Campus	
Address			Email		
Copy of tra	anscript must be attached. May not use "Studer	nt Academic Credits" or "Aca	demic Evaluati	on" report.	
DEGREE R	EQUIREMENTS:				
1. GRE, or e	quivalent exam, test scores submitted.	7. Overall GPA o	of 3.0 or better		
2. Official to	ranscripts of all academic work	8. Completion o	of research requir	ement with a "B"	or better
3. Uncondi	tional Admission	9. All credit earn	ned within 8 year	s of graduation	
4. 45 seme	ster hours of credit	10. Admission to	Candidancy		
5. Meet res	idency requirement	11. Successfully	complete Comp	rehensive Examin	ation

6. No more than two grades below "B"

REQUIRED CORE COURSES: (21 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSY 6631	Psychological Foundations of Education	3			
EDU 6603	Planning for the Classroom	3			
EDU 6611	Educational Technology in the Curriculum	3			
EDU 6691	Research Methodology	3			
SPE 6631	Legal Issues in Special Education	3			
SPE 6632	Assessment and Individual Planning	3			
RED 6674	Literacy in the Content Areas	3			

12. Intent to Graduate filed

TEACHING FIELD: (15 Semester Hours)

SPE 6630	Collaboration for Inclusion	3	
SPE 6609	Content Enhancement	3	
SPE 6620	Service Delivery Models for Multiple Disabilities	3	
SPE 6616	Teaching Students with Emotional/ Social Needs	3	
RED 6630	Directed Reading Practicum	3	

INTERNSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)

SPE 6655	Collaborative 6-12 Internship	6		
SPE 5544	Internship Seminar	3		

ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED: (3-6 Semester Hours)

4	Special Education Survey Course	3		

ITEMS TO BE DISCUSSED:

 One term limit to have transcript(s) and test score on file. Temporary, Conditional, and Unconditional Admission Available faculty for academic advisement Petition for transfer credit once unconditionally admitted Class Attendance Drop & Withdrawal procedure, deadline and consequences Petition for an incomplete grade Student participation in course and program evaluation 	 Prerequisistes Admission to the Teacher Education Program (TEP) Internship Required examinations for certification Application for teacher certification Degree Requirements Other
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			Approved:			
Student's Signature	Date			Chair/Associate Dear	or Dean	Date
			Approved:			
Faculty Adviser	Date			Associate Dean or Dean,	Graduate School	Date
DEGREE AUDIT :					APTT Code	
Date/First Enrolled in Graduate School			Met residenc	y requirement (33 SH)	APTT Score	
Date/Unconditionally enrolled				n course Requirement	Praxis II Code	
Date/Degree Plan filed			No more than	n two grades below "B"	Praxis II Score	
Date/Admission into TEP			All credits ea	rned within 8 years of grac		
			GPA greater t	han 3.0	Overall GPA	
Date/Comprehensive Exam /Thesis Passed			No more than	n 12 SH of transfer credit	Transfer Credits	5
Date/Completed all course work			Earned 45 SH	Graduate Credit	Total Graduate Credit	:5
Prepared by:			Approved	·		
		Date		Chair/Associate De	an or Dean	Date
A			Approved			
Approved: Registrar		Date		Associate Dean or Dea	n, Graduate School	Date

Address:	NTS: m, test scores submitted academic work on edit ments es below "B" RSES (18 Semester Hours) <u>TITLE</u> Master Teacher hological Foundations of Education ational Technology in the Curriculum aboration for Inclusion ational Evaluation (or approved Evaluation or c	redits" or "Academic Evaluation" certificates held, and attach a cop the same discipline and grade let Grade Levels 	report.	_ Email: ch to the candi the bachelor's J Valid Perioc toto toto toto quirement with	dacy applic level. d na "B" or b	ation. Candidat	es for the
Copy of transcript must be CERTIFICATION VERT Traditional MS in Secondar Certificate Type/Cl CERTIFICATION VERT Traditional MS in Secondar Certificate Type/Cl DEGREE REQUIREMENT 1. GRE, or equivalent exa 2. Official transcript of all 3. Unconditional Admissi 4. 36 semester hours of cr 5. Meet residency require 6. No more than two grad REQUIRED CORE COU COURSE NO EDU 6629 The PSY 6631 Psyc EDU 6611 Eduu SPE 6630 Colli: SPE 6630 Colli: EDU 6653 Educ EDU 6691 Rese FEACHING FIELD: (18	attached. May not use "Student Academic C "IFICATION: List all professional educator y Education MUST hold valid certification in ass Discipline mass Structure mass Structure mass Structure ments es below "B" RSES (18 Semester Hours) Master Teacher hological Foundations of Education ational Technology in the Curriculum aboration for Inclusion ational Technology in the Curriculum ational Technology in the Curriculum	redits" or "Academic Evaluation" certificates held, and attach a cop the same discipline and grade lev Grade Levels 	report y of ea vels at t arch rec tithin 8 ti dacy aminat filed <u>IRS</u> 3 3	ch to the candi the bachelor's l Valid Perioc toto toto quirement with years of gradua ion	dacy applic level. d . a "B" or b ation	etter	es for the tate
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CERTIFICATION VERT Traditional MS in Secondar Certificate Type/Cl DEGREE REQUIREME 1. GRE, or equivalent exa 2. Official transcript of all 3. Unconditional Admissi 4. 36 semester hours of cr 5. Meet residency require 6. No more than two grad REQUIRED CORE COU COURSE NO EDU 6629 The: PSY 6631 Psyc EDU 6631 Psyc EDU 6651 Educ SPE 6630 Colli EDU 6653 Educ EDU 6691 Rese FEACHING FIELD: (18	TIFICATION: List all professional educator y Education MUST hold valid certification in ass Discipline 	certificates held, and attach a cop i the same discipline and grade let Grade Levels 7. Overall GPA of 3.0 8. Completion of rese: 9. All credit earned wi 10. Admission to Cand 11. Comprehensive Ex 12. Intent to Graduate 1 F	arch rec ithin 8 y idacy aminat filed	ch to the candi the bachelor's I Valid Perioc tobtoto	level. d . a "B" or b ation	Issuing St	tate
1. GRE, or equivalent exa 2. Official transcript of all 3. Unconditional Admissi 4. 36 semester hours of cr 5. Meet residency require 6. No more than two grad REQUIRED CORE COU COURSE NO EDU 6629 The i PSY 6631 Psyc EDU 6611 Educ SPE 6630 Colli EDU 6653 Educ EDU 6651 Rese FEACHING FIELD: (18	NTS: m, test scores submitted academic work on edit ments es below "B" RSES (18 Semester Hours) TITLE Master Teacher hological Foundations of Education ational Technology in the Curriculum aboration for Inclusion ational Evaluation (or approved Evaluation c	7. Overall GPA of 3.0 8. Completion of rese; 9. All credit earned wi 10. Admission to Cand 11. Comprehensive Ex 12. Intent to Graduate 1	arch red ithin 8 y idacy caminat filed <u>IRS</u> <u>3</u> <u>3</u> <u>3</u>	toto toto quirement with years of gradua ion	n a "B" or b ation	etter	
1. GRE, or equivalent exa 2. Official transcript of all 3. Unconditional Admissi 4. 36 semester hours of cr 5. Meet residency require 6. No more than two grad REQUIRED CORE COU COURSE NO EDU 6629 The i PSY 6631 Psyc EDU 6611 Educ SPE 6630 Colli EDU 6653 Educ EDU 6651 Rese FEACHING FIELD: (18	NTS: m, test scores submitted academic work on edit ments es below "B" RSES (18 Semester Hours) TITLE Master Teacher hological Foundations of Education ational Technology in the Curriculum aboration for Inclusion ational Evaluation (or approved Evaluation c	7. Overall GPA of 3.0 8. Completion of rese; 9. All credit earned wi 10. Admission to Cand 11. Comprehensive Ex 12. Intent to Graduate 1	arch ree ithin 8 idacy aminati filed <u>IRS</u> <u>3</u> <u>3</u> 3	toto quirement with years of gradua ion	a a "B" or b ation	etter	
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COURSE NO EDU 6629 The: PSY 6631 Psyc EDU 6611 Educ SPE 6630 Colli EDU 6653 Educ EDU 6691 Rese FEACHING FIELD: (18 Colli	TITLE Master Teacher hological Foundations of Education ational Technology in the Curriculum aboration for Inclusion ational Evaluation (or approved Evaluation c		3 3 3	GRADE	TERM/Y		
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EDU 6611 Educ SPE 6630 Colla EDU 6653 Educ EDU 6691 Rese TEACHING FIELD: (18) Colla	ational Technology in the Curriculum aboration for Inclusion ational Evaluation (or approved Evaluation c		3		-		
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EDU 6653 Educ EDU 6691 Rese TEACHING FIELD: (18)	ational Evaluation (or approved Evaluation c		3				
EDU 6691 Rese		ourse in teaching field)	3				
TEACHING FIELD: (18	arch Methodology (or approved Research cou		3				
	Semester Hours) Circle One: Biology, Histor approved courses specific to the major-9 St		3 3 3 3 3	cs, Social Scie	ence, or Ge	mer al Science. [.	Select 18
10 L 45 / Arthurs L 10 / K - 20 / K	CANADA LA LANGA TANÀNG TANÀ TANÀ TANÀ TANÀNg TANÀNg TANÀNg TANÀNg TANÀNg TANÀNg TANÀNg TANÀNg TANÀ TANÀNg TANÀNg TANÀNg TANÀ TANÀNg TANÀN	10 m3 11 0 0	3				
SURVEY COURSE IN SI	PECIAL EDUCATION (Required Unless F	reviously Completed)			1	1	
	SED: o have transcript(s) and test scores on file ditional, and Unconditional Admission			Admissio Type	on Status	Date	Initials
3. Availability of f	actional, and onconditional Admission aculty for academic advising sfer credit once unconditionally admitted			Condition Uncondition		TVINC	TURE OF S
	8			Residenc			
	rawal procedures; deadline and consequences			Test Scor	re		
7 Petition for an i	ncomplete grade ation in course and program evaluation			Comps GTEP		-	-
	e Graduate Teacher Education Program (GTI	EP)		- OIDF		Test Code	Score
	inations for certification	1 A		Praxis II	2		
	r teacher certification						1
12. Other	the second se			14	-	1	1
	DGEMENT: I have read the current year's (rising from my Faculty Advisor, and I hereby	전 - 그 가슴은 것은 것을 걸렸다. 박 가슴은 것을 가지 않는 것을 하셨는 것을 해야 한다.		ontents and rec	quirements	of the above pro	gram. I

Student's Signature	Date	APPROVED:	Chair/Associate Dean of Dea	a Data
Student's Signatufe	Date	CANDIDACY APPROVED:	Chan/Associate Dean of Dea	n Date
Faculty Advisor	Date	100000	Dean, Graduate School	Date
Distribution: Gold –Student Pink – Faculty Advis Yellow – Teacher Ed White – Official File	ucation Office – Troy		Revised: 9-7-05	TROY Publication 384-13

2009-2010	TROY UNIVERSITY M.S. in Secondary Education - Grades 6-12 Certification / Alternative Fifth-Year Program Graduate Degree Plan / Degree Audit 45 Semester-Hour Program				
Name	Student ID#		Campus		
Address		Email			
Copy of transcript must be attached.	May not use "Student Academic Credits" or "Acade	emic Evaluat	tion" report.		

DEGREE REQUIREMENTS:

- 1. GRE, or equivalent exam, test scores submitted.
- 2. Official transcripts of all academic work
- 3. Unconditional Admission
- 4. 45 semester hours of credit
- 5. Meet residency requirement
- 6. No more than two grades below "B"

7. Overall GPA of 3.0 or better

8. Completion of research requirement with a "B" or better

- 9. All credit earned within 8 years of graduation
- 10. Admission to Candidacy
- 11. Pass Comprehensive Examination
- 12. Intent to Graduate filed

REQUIRED CORE COURSES: (21 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6603	Planning for the Classroom	3			
PSY 6631	Psychological Foundations of Education	3			
SPE 6630	Collaboration for Inclusion	3			
EDU 6691	Research Methodology (or approved research course in discipline)	3			
EDU 6653	Educational Evaluation	3			
EDU 6611	Educational Technology in the Curriculum	3			
RED 6630	Directed Reading Practicum (Secondary & P-12)	3			

TEACHING FIELD: (15 Semester Hours) Select One of the following:

Biology CHistory CEnglish/Language Arts C Mathematics CSocial Science CGeneral Science

Select 15 SH of adviser approved courses in the specific teaching field. At least 8 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

	3		
	3		
	3		
	3		
	3		

INTERNSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)

SED 6695	Secondary Internship Grades 6-12	6	
SED 6644	Internship Seminar	3	

ADDITIONAL REQUIREMENTS: Only if not previously completed

Classroom Management	3	
Special Education Survey Course	3	

ITEMS TO BE DISCUSSED:	
One term limit to have transcript(s) and test score on file.	Prerequisistes
Temporary, Conditional, and Unconditional Admission	Admission to the Teacher Education Program (TEP)
Available faculty for academic advisement	🔲 Internship
Petition for transfer credit once unconditionally admitted	Required examinations for certification
Class Attendance	Application for teacher certification
Drop & Withdrawal procedure, deadline and consequences	Degree Requirements
Petition for an incomplete grade	Other
Student participation in course and program evaluation	

		Approved:			
Student's Signature	Date		Chair/Associate Dean or De	an	Date
		Approved:			
Faculty Adviser	Date		Associate Dean or Dean, Gradu	iate School	Date
DEGREE AUDIT :					
		Met residency r	equirement (33 SH)	APTT Code	
Date/First Enrolled in Graduate School			ourse Requirement	APTT Score	
Date/Unconditionally enrolled		-	vo grades below "B"	Praxis II Code	
Date/Degree Plan filed			ed within 8 years of graduation	Praxis II Score	
Date/Admission into TEP		GPA greater tha	n 3.0 2 SH of transfer credit		
		Earned 45 SH G		Overall GPA	
Date/Comprehensive Exam /Thesis Passed			equired for Certification	Transfer Credits	
Date/Completed all course work		Admitted into T	EP Tota	l Graduate Credit	5
Prepared by:		Approved:			
		Date	Chair/Associate Dean or	Dean	Date
Approved:		Approved:			
Registrar		Date	Associate Dean or Dean, Gra	duate School	Date

Effective Fall	2005	M.S. Elementary/Secondary P-12 Ed Troy TROY UNIVERSITY Master of Science in Elementary/Secondary Education (Grades P-12) Certification/Traditional Program Graduate Degree Plan and Progress Record/ Application for Admission to Candidacy 36 Semester Hour Program						
Name		_ Student ID #			_ Campus _			
Address			_Email					
Copy of transcript	must be attached. May not us	e "Student Academic Credit	s" or "Academic Evaluat	ion" repor	<u>t.</u>			
Traditional MS in S Certificate	N VERTIFICATION: List al Secondary Education <i>MUST</i> h Type/Class	old valid certification in the Discipline	same discipline and grad Grade Levels	le levels at	the bachelor's Valid Perio toto	level. d	Issuing St	
		2 <u></u>			to to			_
 Official transcr Unconditional 36 semester ho Meet residency 	alent exam, test scores submitt ript of all academic work Admission purs of credit	ed	7. Overall GPA of 8. Completion of 9. All credit earne 10. Admission to 11. Comprehensiv 12. Intent to Gradu	research re d within 8 Candidacy e Examina	years of gradu		tter	
EQUIRED COF	RE COURSES: (18 Semester I	Hours)				1		IRANSFE.
COURSE NO		TITLE		HRS	GRADE	TERM/Y	0	CREDIT
EDU 6629	The Master Teacher			3				
PSY 6631	Psychological Foundations			3				
EDU 6611	Educational Technology in			3		2		
SPE 6630 EDU 6653	Collaboration for Inclusion	approved Evaluation course	in traction for the	3		1		
EDU 6691		approved Evaluation course approved Research course i		3				
pproved courses t	specific to the major - 9 SH mu	st be at the 6000 level]		3 73 73 73 73 73 73 73 73 74 74 74 74 74 74 74 74 74 74 74 74 74				
				3	J	4. A ²		
URVEY COURS	SE IN SPECIAL EDUCATIO	N (Required Unless Previ	ously Completed)					
2. Tempor 3. Availab: 4. Petitior 5. Class A 6. Drop an 7. Petitior 8. Student	m limit to have transcript(s) an ary, Conditional, and Uncondi ility of faculty for academic ac 1 for transfer credit once uncon	ional Admission wising ditionally admitted illine and consequences ogram Evaluation			A dmissi Type Conditio Uncondi Residen Test Soc Comps GTEP	itional cy	Date Test Code	Imitals
10. Requir	ed Examinations for Certificat cation for Teacher Certification	ion			Praxis II			
	NOWLEDGEMENT I have a lemic advising from my Faculty		y for Admission to Cano		contents and re	quirements o	f the above proj	gram. I
	August 1	Date	APPROVED:	Chai	r/Associate De	an or Dean	Da	ite
Student's Sig	nature	Date	CANDIDACY APPROVED	Gila		2.72.72		

Distribution: Gold –Student Pink – Faculty Advisor Yellow – Teacher Education Office – Troy White – Official File

Revised: 9-7-05 TROY Publications 384-137

2009-2010 M.S.	TROY UNIVERSITY in Elementary Education/ Secondary Education - Certification / Alternative Fifth Year Progra Graduate Degree Plan / Degree Audit 45 Semester-Hour Program		P-12	TROY University	384-208
Name	Student ID#		Campus		
Address		Email			
Copy of transcript must be attached. M	Ay not use "Student Academic Credits" or "Academi	ic Evalua	tion" report.		

DEGREE REQUIREMENTS:

- 1. GRE, or equivalent exam, test scores submitted.
- 2. Official transcripts of all academic work
- 3. Unconditional Admission
- 4. 45 semester hours of credit
- 5. Meet residency requirement
- 6. No more than two grades below "B"

7. Overall GPA of 3.0 or better

8. Completion of research requirement with a "B" or better

- 9. All credit earned within 8 years of graduation
- 10. Admission to Candidacy
- 11. Thesis/Comprehensive Examination
- 12. Intent to Graduate filed

REQUIRED CORE COURSES: (21 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6603	Planning for the Classroom	3			
PSY 6631	Psychological Foundations of Education	3			
SPE 6630	Collaboration for Inclusion	3			
EDU 6691	Research Methodology (or approved research course in discipline)	3			
EDU 6653	Educational Evaluation	3			
EDU 6611	Educational Technology in the Curriculum	3			
RED 6630	Directed Reading Practicum (Secondary & P-12)	3			

TEACHING FIELD: (15 Semester Hours) Select One of the following:

C Art C Instrument Music

Choral Music

O Physical Education

Select 15 SH of adviser approved courses in the specific teaching field. At least 8 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

INTERNSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)

IED 6655	Interdisciplinary Internship Grades P-12	6	
IED 5544	Internship Seminar	3	

ADDITIONAL REQUIREMENTS: Only if not previously completed

1	Classroom Management	3	
	Special Education Survey Course	3	

ITEMS TO BE DISCUSSED:	
One term limit to have transcript(s) and test score on file.	Prerequisistes
Temporary, Conditional, and Unconditional Admission	Admission to the Teacher Education Program (TEP)
Available faculty for academic advisement	Internship
Petition for transfer credit once unconditionally admitted	Required examinations for certification
Class Attendance	Application for teacher certification
Drop & Withdrawal procedure, deadline and consequences	Degree Requirements
Petition for an incomplete grade	Other
Student participation in course and program evaluation	

		Approved:	
Student's Signature	Date	Chair/Associate Dean or Dean	Date
		Approved:	
Faculty Adviser	Date	Associate Dean or Dean, Graduate School	Date
DEGREE AUDIT :			
		APTT Code Met residency requirement (33 SH)	
Date/First Enrolled in Graduate School		Met Research course Requirement	
Date/Unconditionally enrolled		□ No more than two grades below "B" Praxis II Co	de
Date/Degree Plan filed		All credits earned within 8 years of graduation Praxis II Sco	ore
Date/Admission into TEP		GPA greater than 3.0 No more than 12 SH of transfer credit Overall G	PA
Date/Comprehensive Exam /Thesis Passed		Earned 45 SH Graduate Credit Transfer Cred Transfer Cred	lits
Date/Completed all course work		Admitted into TEP Total Graduate Cre	dits
Prepared by:		Approved:	
		Date Chair/Associate Dean or Dean	Date
Approved:		Approved:	
Registrar		Date Associate Dean or Dean, Graduate School	Date

Effective Fall		Master of Science in Ed Certifica Graduate Deg Application 36 Se	tion/Traditional Prograr ree Plan and Progress R for Admission to Candi mester Hour Program	n lecord/ dacy	P-12)	4.S. Gifted E		_ Dotha
Name		_ Student ID #			_ Campus			
Address					Email			
	must be attached. May not use N VERTIFICATION: List al					dacy applica	tion Candidat	es for the
MS Degree in Gifte	ed Education MUST hold valid	professional educator certifi	cation at the bachelor's					
Certificate	Type/Class	Discipline	Grade Levels			4		
		8 <u>-</u>	<u> </u>	13 <u></u>	to to			_
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		17. 17.			to		-	
DEGREE REQU		.4	8. Overall GPA o	£20				
	alent exam, test scores submitte ipt of all academic work	ta.	8. Overall GPA o 9. Completion of		mirement with	a "B" or het	ter	
3. Unconditional			10. All credit earn					
4. Hold valid teac	hing certificate in elementary (education	11. Admission to	Candidacy	-			
5. 36 semester ho			12. Comprehensiv		ion			
6. Meet residency			13. Intent to Gradu			and div		
7. No more than t	wo grades below "B"		14. To complete c Praxis Π exar			andidates mi	ist successfully	complet
REQUIRED COR	E COURSES: (12 Semester H	Iours)	TIANS TI CAR	III UIIICU	1. discard Off			
					the second second second	and a second second second		TRANSI
COURSE NO		TITLE		HRS	GRADE	TERM/YI	2	CREDI
EDU 6629	The Master Teacher	4 0 1		3				
EDU 6611 SPE 6630	Educational Technology in Collaboration for Inclusion			3	-	-		
EDU 6600	Collaboration for Inclusion Classroom Management			3				
	and the second s	. TT)		2	12	10		
EDU 6653	QUENCE: (2 Courses, 6 Sem Educational Evaluation	iester Hours)		3	-	r		
EDU 6653 EDU 6691	Research Methodology			3				
OR	Trescaren mentodology		- 41	5	4.C	1+		
EDU 6698	Introduction to Research			3	i	-0	-	
EDU 6699	Research in Practice			3				
TEACHING FIEL	LD: (18 Semester Hours)			1		2		
EDG 6666	Nature & Needs of Gifted I	ndividuals		3	1.1	11		
EDG 6667	Creativity			3				
EDG 6668	Integrating Thinking Skills			3				
EDG 6669	Teaching Methods in Gifte			3				
EDG 6670	Special Populations of Gift			3				
EDG 6696	Practicum in Gifted Educat	station with the state of the		3	· · ·	J		
SURVEY COURS	E IN SPECIAL EDUCATIO	N (Required Unless Previo	usly Completed)	-	-	1		
1								
ITEMS TO BE DI	A CAMERA AND A CAMERA	and the second second			1			-
	n limit to have transcript(s) and					on Status	LTN 44	T
	ary, Conditional, and Uncondit				21	nal	Date	Initia
	ility of faculty for academic ad for transfer credit once uncon-				Conditi o Uncondi		-	-
5. Class A		outronally admitted			Resident	6 A	-	1
	d Withdrawal procedures; dead	line and consequences			Test Sco			1
	i for an Incomplete grade				Comps	10 ⁻¹		1
	participation in course and Pro	gram Evaluation			GTEP		1	1
	usite Coursework	C. Carlos and the second state						
	sion to the Graduate Teacher E	ducation Program (GTEP)			t.,		Test Code	Score
9. Prerequ					Praxis II			
9. Prerequ 10. Admis:	red Examinations for Certificat	1011						
9. Prerequ 10. Admis: 11. Required	red Examinations for Certificat cation for Teacher Certification				1			
9. Prerequ 10. Admis: 11. Requis 12. Applic 13. Other	cation for Teacher Certification	<u> </u>						

Student's Signature	Date	APPROVED; CANDIDACY APPROVED:	Chair/Associate De	ean or Dean	Date
Faculty Advisor Distribution: Gold-Student Pink-Faculty Advisor			Dean, Graduate Sc	hool	Date
Yellow — Teacher Educ White — Official File	ation Office – Troy		Revised: 9-7-05	TROY Publica	tion 384-139

Effective Fal.	2005	Graduate De Application	OY UNIVERSITY Master of Science School Counseling 2gree Plan and Progress R a for Admission to Candi Semester Hour Program						
Name		Student ID #	4Campus						
Address					Email				
CERTIFICATIO	must be attached. May not us N VERTIFICATION: List a nseling MUST hold valid profe	ll professional educator cert	ificates held, and attach a	a copy of e	ach to the cand				
n the <i>Graduate Ca</i> Certificate	ntalog. Type/Class	Discipline	Grade Levels	-	Valid Perioto		Issuing	State	
					to				
				_			-	_	
EGREE REQU	NO 10215	-		-	to			-	
 Official transcr Unconditional 48 semester hotics Meet residency No more than to Overall GPA co Completion of 	urs of credit requirements wo grades below "B"	B" or better	 9. All credit earne 10. Admission to C 11. Successfully co 12. Intent to Gradu 13. Complete all co 14. Hold Valid tearnonrenewable 15. To complete co professional exprofessional exprofessional exprofessional exprofessional exprofessional exprofessional expressional expressional	Candidacy omplete con late filed ounseling p ching certif certification	nprehensive es rogram require àcate in any fie ns are not acce	sam ements eld. Tempor eptable.			
EQUIRED COF	LE COURSES: 42 Semester E	lours		-	1	1	- E	TRANSFER	
COURSE NO		TTTLE		HRS	GRADE	TERM/Y	/R	CREDIT	
CP 6600	Professional Orientation at	nd Ethics		3	1		21		
CP 6610	Facilitation Skills and Tecl	aniques	1	3		0))		
CP 6642	Group Dynamics and Cour	nseling		3					
CP 6649	Theories of Counseling			3		1			
CP 6691	Research Methodology			3		1			
CP 6651	Counseling Diverse Popul:			3	-				
CP 6641 PSY 6606	School Counseling Program Intervention for Children a		1	3					
PSY 6645	Evaluation and Assessmen			3	-	1	÷	-	
PSY 6668	Human Lifespan and Deve			3			÷-		
CP 6650	Practicum (100 hours)			3	1 .	1			
CP 6657	Internship: School Counse	ling (300 hours)		3					
CP 6658	Internship: School Counse			- 3		1-1	4	<u>.</u>	
PSY 6635	Vocational Psychology an	d Career Development		3	1.0	1		1	
ELECT TWO:	(6 Semester Hours) Students	who have not taken the surv	vey of special education c	ourse are 1	equired to take	that course	e.		
	Option A								
PSY 6653	Measurement and Evaluation			3					
PSY 6659	Cognitive and Behavioral I	Interventions		3			-		
	Option B			r					
and the second second	Advisor Approved Electiv	52	1	6		1	а,		
IEMS TO BE D		()			1 x tuber				
	n limit to have transcript(s) an ary, Conditional, and Uncondi				Type	on Status	Date	Initials	
	ility of faculty for academic ac	and a subject of the			Conditio	nal	1. 400	. THE CLO	
	i for transfer credit once uncon				Uncondi				
5. Class a		Concerning the second states			Residen		-	-	
6. Drop an	d Withdrawal procedures; dea	dline and consequences			Test Sco	re	- 1		
	i for an incomplete grade				Comps				
	participation in course and pr	Here and the second sec			GTEP				
	te interview and other counse				-		-		
	sion to the Graduate Teacher H	Education Program (GTEP)					Test Code	e Score	
11. Requir	ed examinations for certificati ation for teacher certification	on			Praxis II	-		-	

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catal og and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

		APPROVED		
Student's Signature	Date		Chair/Associate Dean or	Dean Date
		CANDIDACY APPROVED:		
Faculty Advisor	Date		Dean, Graduate School	Date
Distribution: Gold-Student	Pink - Faculty Advisor	Yellow – Teacher Education Office –	Troy White - Official File	Revised: 9-7-05 TROY Publications 384-151

Effective Fall 2005 TROY UNIVERSITY Master of Science School Psychometry Application for Admission to Candidacy 36 Semester Hour Program NameStudent ID # Address			су					
					_ Campus _	-		
					Em ail			
Copy of transcript	must be attached. May not us	e "Student Academic Credit	s" or "Academic Evaluation	n" repor	t.			
CERTIFICATIO MS in School Psyc stipulated in the Gi	N VERTIFICATION: List a hometry MUST hold valid pro raduate Catalog. Type/Class	ll professional educator certi	ficates held, and attach a co	opy of ea	ach to the cano ist meet all oth Valid Perio	er admission	ation. Candi n requirement Issuing	s as
				-	to		_	-
	La construction de la constructi			-	to		_	_
 Official transc. Unconditional 36 semester hotics Meet residency No more than Overall GPA at 8 Completion of 	alent exam, test scores submit ipt of all academic work A dmission urs of credit requirements wo grades below "B" f 3.0 research requirement with a '	B" or better	 All credit earned to Admission to Can Successfully compile Intent to Graduate Complete all coun Hold Valid teaching nonrenewable certing To complete certing 	ididacy plete cor filed iseling p ng certif tification fication	mprehensive e program requir ficate in any fi ns are not acce	xam ements eld. Tempor ptable.		
REQUIRED CON	E COURSES: 21 Semester	Hours	4		h.	-Th		TRANSFER
COURSENO	and the second sec	TITLE		HRS	GRADE	TERM/Y	(R	CREDIT
PSY 6636	Wechsler Scales			3				
PSY 6637	Stanford Binet and Others			3				
PSY 6645	Evaluation and Assessmer	t of the Individual	4.11	3				
PSY 6650	Practicum: Psychometry			3				
PSY 6662 PSY 6668	Internship: Psychometry Human Lifespan and Devi	looment		3			6	
CP 6691	Research Methodology	aventent		3	1	1		
The second second	3 Semester Hours)							
CP 6600	Professional Orientation a	nd Ethics	Ť	3		1	Ĩ	
CP 6610	Facilitation Skills and Cou			3				
CP 6649	Theories of Counseling			3	1			
SELECT ONE: (3 Semester Hours)		¥		8	8		
PSY 5559	Applied Behavior Analysi			3				
PSY 6659	Cognitive and Behavioral	Interventions		3	J			
TRACE REPORT OF THE REPORT OF THE REPORT OF	: (9 Semester Hours)		-					
PSY 6606	Interventions for Children			3	1			
PSY 6653 CP 6651	Psychological and Educati Counseling Diverse Popul			3			-	
PSY 6638	Philosophy of Cognitive I			3	-		+	
TEMS TO BE D	and the second second	ov suspirione		3			1	
2 Tempor 3 Availab 4 Petition 5 Class a 6 Drop ar 7 Petition 8 Studen 9 Comple 10 Admis	n limit to have transcript(s) ar ary. Conditional, and Uncondi lifty of faculty for academic a i for transfer credit once uncou- tendance d Withdrawal procedures, dez i for an incomplete grade participation in course and pr te interview and other course sion to the Graduate Teacher 1 de examinations for certificati	tional Admission dvising editionally admitted dline and consequences ogram evaluation ling requirements Education Program (GTEP)			Admiss Type Conditi Uncond Residen Test Sc. Comps GTEP Praxis I	litional cy ore	Date Test Coč	Initials
12 Applic 13 Other	ation for teacher certification		uata Catal ao and anbumula	davis etc. in .			of the charge	

STUDENT ACKNOWLEDGEMENT: Thave read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and Thereby apply for Admission to Candidacy.

		APPROVED.		
Student's Signature	Date		Chair/Associate Dean or Dean	Date
		CANDIDACY APPROVED:		
Faculty Advisor	Date		Dean, Graduate School	Date
Distribution: Gold-Student	Pink – Faculty Advisor	Yellow – Teacher Education Office –		Revised: 9-7-05 iblications 384-152

EDU 6611

2009-2010 TROY UNIVERSITY Tr Education Specialist: Early Childhood Education - Grades P-3 Graduate Degree Plan / Degree Audit 36-39 Semester-Hour Program						TROY P	ublication 384-209	
Name	Stud	dent ID#			C	ampus		
Address				Ema	ail			
	must be attached. May not use "Student Acaden	nic Credite	" or "Acad	demic Eva	aluation"	report.		
CERTIFICATION V Education Specialist	ERTIFICATION: List all professional educator certifi Degree Program in Early Childhood <i>MUST</i> hold valid c	cates held	and attach in Early Cl	a copy of hildhood E	each to th ducation	is degree pl (P-3) at the n	nasters le	evel.
Certificate Type/Class Discip			Hrs	Grade	Level	Valid Pe	riod	Issuing Date
						to		
						to		
						to		
DEGREE REQUIRE	MENTS:						_	
1. GRE, or equivalen	t exam, test scores submitted.	7. Ove	rall GPA of	f 3.25 or b	etter			
2. Official transcript	s of all academic work	8. Cor	npletion of	f research	requireme	ent with a "B'	or bette	er
3. Unconditional Ad	Imission	9. All o	redit earn	ed within	8 years of	graduation		
4. 36-39 semester h	ours of credit	10. Ad	mission to	Candidac	у			
5. Meet residency r			second proceeded	prehensive Examination				
6. No more than tw	o grades below "B"	12. Int	ent to Grad	duate filed				
REQUIRED CORE	COURSES: (18-21 Semester Hours)							
COURSE NO.	TITLE			HRS	GRADE	TERM/Y	RTRAM	SFER CREDIT
PSY 6693	Psychological and Educational Statistics			3				
ECE 7790	Qualitative Research Methodology			3				
ECE 7793	Problem Analysis in ECE			3				
EDU 7709	Seminar in Decision Making for Teachers & Education	onal Admin	istrators	3				
EDU 7730	The Teacher Leader			3				
EDU 7795	Thesis			3-6				
TEACHING FIELD	(12 Semester Hours) Select 12 SH from the foll	owing						
ECE 6631	Historical Perspectives in ECE			3				

Historical Perspectives in ECE	3	
Designing Pro-social Learning Environments	3	
ECE 6622 Parents as Partners in Education		
Inquires into Literacy Acquisition	3	
Inquires into Representation	3	
Authentic Assessments in the ECE Classroom	3	
Integrated Thematic Curriculum	3	
Inquires into Logico-Mathematical Knowledge	3	
	Designing Pro-social Learning Environments Parents as Partners in Education Inquires into Literacy Acquisition Inquires into Representation Authentic Assessments In the ECE Classroom Integrated Thematic Curriculum	Designing Pro-social Learning Environments3Parents as Partners in Education3Inquires into Literacy Acquisition3Inquires into Representation3Authentic Assessments In the ECE Classroom3Integrated Thematic Curriculum3

SELECT TWO: (6 Semester Hours) Select 6 SH of approved ECE courses or other adviser approved courses related to the profession.

Educational Technology in the Curriculum

	3	
	3	
ADDITIONAL REQUIREMENTS: Only if not previously completed		

3

ITEMS TO BE DISCUSSED:	
One term limit to have transcript(s) and test score on file.	Petition for an incomplete grade
Temporary, Conditional, and Unconditional Admission	Student participation in course and program evaluation
Available faculty for academic advisement	Required examinations for certification
Petition for transfer credit once unconditionally admitted	Application for teacher certification
Class Attendance	Degree Requirements
Drop & Withdrawal procedure, deadline and consequences	Other

		Ap	proved: _			
Student's Signature	Date			Chair/Associate Dean or Dean		Date
Faculty Adviser	Date	— Ар	proved: _	Associate Dean or Dean,	Graduate School	Date
DEGREE AUDIT :						
Date/First Enrolled in Graduate School				equirement (24 SH)	Praxis II Code	
Date/Unconditionally enrolled		_		ourse Requirement wo grades below "B"	Praxis II Score	
Date/Degree Plan filed				ed within 8 years of gradu	ation Overall GPA	
Date/Comprehensive Exam /Thesis Passed		_	reater tha ore than 1	n 3.25 2 SH of transfer credit	Transfer Credit	-
Date/Completed all course work				raduate Credit ters Level Certification	Total Graduate Credi	ts
Prepared by:		2012 C	pproved:			
		Date		Chair/Associate De	an or Dean	Date
Approved:			pproved:			25
Registrar		Date		Associate Dean or Dea	n, Graduate School	Date

2009-2010	TROY UNIVERSITY Education Specialist: Elementary Education - Grades K-6 Graduate Degree Plan / Degree Audit 36 Semester-Hour Program	TROY Publication 384-210
Name	Student ID#	Campus
Address	Email	
Copy of trar	nscript must be attached. May not use "Student Academic Credits" or "Academic Evaluati	on" report.

CERTIFICATION VERTIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the Education Specialist Degree Program in Educational Administration **MUST** hold valid certification in Educational Administration at the masters level, AND must meet all other admission requirements as stipulated in the *Graduate Catalog*.

Certificate Type/Class	Discipline	Hrs	Grade Level	Valid Period	Issuing Date
				to	
DECREE DECURRENTS					

DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores submitted.

2. Official transcripts of all academic work

3. Unconditional Admission

4. 36 semester hours of credit

5. Meet residency requirement

6. No more than two grades below "B"

7. Overall GPA of 3.25 or better

8. Completion of research requirement with a "B" or better

9. All credit earned within 8 years of graduation

10. Admission to Candidacy

11. Thesis/Comprehensive Examination

12. Intent to Graduate filed

REQUIRED CORE COURSES: (18-21 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSY 6693	Psychological and Educational Statistics	3			
ELE 7790	Qualitative Research Methodology	3			
ELE 7793	Problem Analysis in ELE	3			
EDU 7709	Seminar in Decision Making for Teachers & Educational Administrators	3			
EDU 7730	The Teacher Leader	3			
EDU 7775	Thesis	3-6			

TEACHING FIELD: (12 Semester Hours) Select 12 SH of adviser approved ELE courses [9 SH must be at the 7000 level]

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3	
3	

ADVISER APPROVED ELECTIVES : (3-6 Semester Hours) Select 3 - 6 SH of approved ELE courses or other adviser approved courses related to the profession.

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	3		

ADDITIONAL REQUIREMENTS: Only if not previously completed.

	Survey Course in Special Education	3	
EDU 6611	Educational Technology in the Curriculum	3	

ITEMS TO BE DISCUSSED:

Registrar

One term limit to have transcript(s) and test score on file.	Petition for an incomplete grade
Temporary, Conditional, and Unconditional Admission	Student participation in course and program evaluation
Available faculty for academic advisement	Required examinations for certification
Petition for transfer credit once unconditionally admitted	Application for teacher certification
Class Attendance	Degree Requirements
Drop & Withdrawal procedure, deadline and consequences	Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Associate Dean or Dean, Graduate School

Date

		Approved:			
Student's Signature	Date		Chair/Associate De	an or Dean	Date
Faculty Adviser Da		— Approved: _	Associate Dean or Dea	n, Graduate School	Date
DEGREE AUDIT :					
Date/First Enrolled in Graduate School		Met residency	equirement (24 SH)	Praxis II Code	
Date/Unconditionally enrolled		-	ourse Requirement wo grades below "B"	Praxis II Score	•
Date/Degree Plan filed		🔲 All credits earn	ed within 8 years of grad	luation Overall GP/	
Date/Comprehensive Exam /Thesis Passed		GPA greater th	an 3.25 12 SH of transfer credit	Transfer Credit	<u> </u>
Date/Completed all course work		Earned 36 SH G Holds Valid Ma	raduate Credit sters Level Certification	Total Graduate Credi	ts
Prepared by:		Approved		N	Data
Approved:		Date Approved	Chair/Associate [:		Date

Date

2009-2010	TROY UNIVERSITY Education Specialist : Educational Administration Graduate Degree Plan / Degree Audit 36 Semester-Hour Program	TROY Publication 384-211
Name	Student ID#	Campus
Address	Ema	il
6 (c)		· · · · · · · · · · · · · · · · · · ·

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERTIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the Education Specialist Degree Program in Educational Administration MUST hold valid certification in Educational Administration at the masters level, AND must meet all other admission requirements as stipulated in the Graduate Catalog.

Certificate Type/Class	Discipline	Hrs	Grade Level	Valid Period	Issuing Date
				to	

DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores submitted.

2. Official transcripts of all academic work

- 3. Unconditional Admission
- 4. 36 semester hours of credit
- 5. Meet residency requirement
- 6. No more than two grades below "B"

- 7. Overall GPA of 3.25 or better
- 8. Completion of research requirement with a "B" or better
- 9. All credit earned within 8 years of graduation
- 10. Admission to Candidacy
- 11. Thesis/Comprehensive Examination

3

- 12. Intent to Graduate filed
- **REQUIRED CORE COURSES: (27 Semester Hours)**
- COURSE NO. TITLE HRS GRADE TERM/YR TRANSFER CREDIT EAL 7705 School Finance & Taxation 3 EAL 7746 Personnel Relations & Processes in Educational Leadership 3 EAL 7791 Organizational and Administrative Behavior 3 EAL 7790 Trends, Issues & Policy Studies in Educational Leadership 3 EAL 7793 Statistics 3 EAL 7714 School Law 3 EAL 7717 Mentoring Methods and Techniques 3 EAL 7794 Thesis: Field Problem Analysis 3 EAL 7795 Thesis: Problem Analysis Implementation 3 SELECT ONE: (3 Semester Hours) History of Educational Leadership EAL 7742 3 EAL 7758 3 Cultural Diversity SELECT TWO: (6 Semester Hours) EAL 7710 Supervision of Education 3 EAL 7701 Administration of Special Education 3 Development and Operation of Educational Plant Facilities 3 EAL 7735 EAL 7725,7726,7727 Specialized Topics in Educational Leadership 3 EAL 6610 Grant Writing and Fundraising 3 ADDITIONAL REQUIREMENTS: Only if not previously completed
 - Survey Course in Special Education

ITEMS TO BE DISCUSSED:	
One term limit to have transcript(s) and test score on file.	Petition for an incomplete grade
Temporary, Conditional, and Unconditional Admission	Student participation in course and program evaluation
Available faculty for academic advisement	Required examinations for certification
Petition for transfer credit once unconditionally admitted	Application for teacher certification
Class Attendance	Degree Requirements
Drop & Withdrawal procedure, deadline and consequences	Other

		Approved:			
Student's Signature	Date		Chair/Associate Dea	n or Dean	Date
Faculty Adviser	Date	— Approved:	Associate Dean or Dear	, Graduate School	Date
DEGREE AUDIT :					
Date/First Enrolled in Graduate School			requirement (24 SH)	Praxis II Code	2
Date/Unconditionally enrolled			course Requirement two grades below "B"	Praxis II Score	•
Date/Degree Plan filed		All credits earn	ed within 8 years of grade	uation Overall GP	
Date/Comprehensive Exam /Thesis Passed		GPA greater th	an 3.25 12 SH of transfer credit	Transfer Credit	
Date/Completed all course work			Graduate Credit sters Level Certification	Total Graduate Cred	its
Prepared by:		Approved	:		

Prepared by:		Approved:		
	Date		Chair/Associate Dean or Dean	Date
Approved:		Approved:		
Registrar	Date		Associate Dean or Dean, Graduate School	Date

2009-2010

TROY UNIVERSITY

TROY Publication 384-212

Education Specialist : School Counseling Graduate Degree Plan / Degree Audit

3	6 Sen	nester	Hour	Prog	Iram
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Name	Student ID#		Campus
Address		Email	

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERTIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the Education Specialist Degree Program in Educational Administration **MUST** hold valid certification in Educational Administration at the masters level, AND must meet all other admission requirements as stipulated in the *Graduate Catalog*.

Certificate Type/Class	Discipline	Hrs	Grade Level	Valid Period	Issuing Date
				to	

DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores submitted.

2. Official transcripts of all academic work

3. Unconditional Admission

4. 36 semester hours of credit

- 5. Meet residency requirement
- 6. No more than two grades below "B"

7. Overall GPA of 3.25 or better

8. Completion of research requirement with a "B" or better

- 9. All credit earned within 8 years of graduation
- 10. Admission to Candidacy
- 11. Thesis/Comprehensive Examination
- 12. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
CP 6656	Marriage, Family and Sex Therapy Counseling	3			
CP 7700	Advanced Practicum in Group Leadership	3			
CP 7702	Advanced Theories of Techniques of Counseling	3			
PSY 6669	Behavior Pathology	3			

RESEARCH COURSE: (3 Semester Hours) Select one of the following:

PSY 6693	Psychological & Educational Statistics	3		
EDU 6693	Quantitative Methods of Evaluation of Teaching & Learning	3		
EDU 7792	Advanced Research in Education	3		

FIELD PROJECT OR THESIS: (3-6 Semester Hours)

CP 7794	Field Project	3	
CP 7795, 7796	Thesis	3-6	

ELECTIVES: (15-18 Semester Hours) All coursework applied toward Ed.S. degree program must be earned at the 6000 level or above. Courses applied toward certification at the masters level may not be applied at the Ed.S. level.

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SURVEY COURSE IN SPECIAL EDUCATION: Required Unless Previously Completed

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ITEMS TO BE DISCUSSED:	
One term limit to have transcript(s) and test score on file.	Petition for an incomplete grade
Temporary, Conditional, and Unconditional Admission	Student participation in course and program evaluation
Available faculty for academic advisement	Required examinations for certification
Petition for transfer credit once unconditionally admitted	Application for teacher certification
Class Attendance	Degree Requirements
Drop & Withdrawal procedure, deadline and consequences	Other

		Approved:			
Student's Signature	Date		Chair/Associate Dea	n or Dean	Date
Faculty Adviser	Date	Approved:	Associate Dean or Dear	, Graduate School	Date
DEGREE AUDIT:					
Date/First Enrolled in Graduate School		Met residency	requirement (24 SH)	Praxis II Code	
Date/Unconditionally enrolled			course Requirement two grades below "B"	Praxis II Score	2
Date/Degree Plan filed		All credits earn	ed within 8 years of grade	uation Overall GP.	<u>م</u>
Date/Comprehensive Exam /Thesis Passed		GPA greater th	an 3.25 12 SH of transfer credit	Transfer Credit	
Date/Completed all course work			Graduate Credit Insters Level Certification	Total Graduate Cred	ts
Prepared by:		Approved	l:		

	Approved:		
Date		Chair/Associate Dean or Dean	Date
	Approved:		
Date		Associate Dean or Dean, Graduate School	Date
		Date Approved:	Date Chair/Associate Dean or Dean Approved:

2009-2010	Ec	TROY UNIVER lucation Specialist : School Psy Graduate Degree Plan / I 36 Semester-Hour	chology (I Degree Au		Only)		TROY Publication 384-21
Name		Student ID#			Ca	mpus	
Address				En	nail		
	must be attached May	not use "Student Academic Cred	its" or "Aca			eport	
CERTIFICATION V Education Specialist must meet all other	ERTIFICATION: List all Degree Program in Educa	professional educator certificates he tional Administration MUST hold vali s stipulated in the <i>Graduate Catalog.</i> Discipline	d and attac	h a copy c on in Educ	of each to thi	s degree plar	t the masters level, ANI
		Discipline		crud		to	ou issuing suit
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DEGREE REQUIRE	MENTS:						
1. GRE, or equivalen	t exam, test scores submit	ted. 7. C	verall GPA	of 3.25 or l	oetter		
2. Official transcript	s of all academic work	8. C	ompletion	of research	n requiremen	nt with a "B" c	or better
3. Unconditional Ac	Imission	9. A	ll credit ear	ned withir	n 8 years of g	raduation	
4. 36 semester hour	rs of credit	10. /	dmission to	o Candida	cy		
5. Meet residency re	equirement	11. 1	hesis/Com	prehensive	e Examinatio	n	
6. No more than two	• • • • • • • • • • • • • • • • • • •		ntent to Gra	aduate file	d		
-	COURSES: (18 Semest			LIDC	CDADE	TEDMAND	TRANSFER CREDIT
COURSE NO. PSY 6635	Vocational Psycholog	TITLE yy & Career Development		HRS 3	GRADE	TERM/YR	TRANSFER CREDIT
CP 6644				3			
	Community Counsel			-			
CP 6651	Counseling Diverse P			3			
PSY 6693	Psychological & Educ	ational Statistics		3			
PSY 6669	Behavior Pathology			3			
PSY 7700	Professional School P	sychology		3			
SELECT ONE: (3 S PSY 6633		v of Learning		2			
PST 6633 PSY 6631	Advanced Psycholog Psychological Founda			3	-		
	, , , , , , , , , , , , , , , , , , , ,			3			
SELECT ONE: (3 S					1		
CP 6641		Program Management		3			
		tive in Educational Leadership		3			
		viser Approved Electives) All con ed toward certification at the mas					
EDU 6605		uctional Technologies	lers lever r	3	applied a		2001.
CP 7702	-	Techniques of Counseling		3			
SPE 6630	Collaboration for Incl			3			
SPE 6631	Legal Issues in Specia	l Education		3			
SPE 6632	Assessment & Individ	ual Programming		3			
PSY 7794	Field Project			3			
PPSY 7795	Thesis			3			
		N: Required Unless Previously Col	npleted	1	1	1	1
PSY 7753	Internship in School		,	3-6			

Internship in School Psychology PSY 7753

ITEMS TO BE DISCUSSED:

One term limit to have transcript(s) and test score on file.	Student participation in course and program evaluation
Temporary, Conditional, and Unconditional Admission	Internship
Available faculty for academic advisement	Required examinations for certification
Petition for transfer credit once unconditionally admitted	Application for teacher certification
Class Attendance	Degree Requirements
Drop & Withdrawal procedure, deadline and consequences	Other
Petition for an incomplete grade	

		- A	Approved:			
Student's Signature	Date			Chair/Associate Dean or Dea	n	Date
Faculty Adviser	Date	— <i>I</i>	Approved: _	Associate Dean or Dean, Gradua	te School	Date
DEGREE AUDIT :						
Date/First Enrolled in Graduate School				equirement (24 SH)	Praxis II Code	
Date/Unconditionally enrolled				ourse Requirement wo grades below "B"	Praxis II Score	
Date/Degree Plan filed Date/Comprehensive Exam /Thesis Passed		GP/	A greater tha		Uuation Overall GPA Transfer Credits Total Graduate Credits	
Date/Completed all course work		Earı	ned 36 SH G			
Prepared by:		Date	Approved	Chair/Associate Dean or D	ean	Date
Approved:			Approved			20
Registrar		Date		Associate Dean or Dean, Grad	uate School	Date

COURSE NO TTTLE HRS GRADE TERM/YR CF CP 6640 Professional Orientation and Ethics 3						1	TROY UNIVERSITY Master of Science Clinical Mental Health Degree Plan and Progress Re ttion for Admission to Candid 50 Semester Hour Program	Grad	Effective Fa
Address					Campus			Student ID #	Name
Cover of transmitted must be attached. May not use "Student Academic Credit" or "Academic Evaluation" report. DEGREE REQUIREMENTS: 1 (2016), or equivalent exam, test scores submitted ? Overall GPA of 3.0 2 (2016) all transmitty of all scademic work 8 Completion of research requirement with a "B" or better 3 (2016) all transmitty of all scademic work 9 All credit same dwithin System of graduation 4 (2016) and transmitty of all scademic work 9 All credit same dwithin System of graduation 5 (2016) Addition of the scademic work 9 All credit same dwithin System of graduation 6 (2016) Addition of the scademic work 9 All credit same dwithin System of graduation 6 (2016) Addition of the scademic work 9 All credit same dwithin System of graduation 7 (2016) Addition of the scademic work 9 All credit same dwithin System of graduation 8 (2016) Addition of the scademic work 10 Admission to Candidate 9 (2016) Addition of the scademic work 11 Completion of the scade 9 (2016) Addition of the scademic work 11 Completion of the scade scale 9 (2016) Addition of the Individual 3 Internstructure 9 (2016) Addition of the scale scale 3 Internstructure 9 (2016) Addition of the scale scale 3 Internstructure 9 (2016) Additi scale scale 3 Internstructur	15								
DECREE EEQUIREMENTS: 1. GRE, or equivalent exam, test scores submitted 2. Official transmitty of all academic work 3. Completion of research requirement with a "B" or better 1. Uncodit can Admiration 9. All credit cancel within 8 years of graduation 10. Bite transmitter of all academic work 9. All credit cancel within 8 years of graduation 10. Subscription 10. Admiration to Candedacy 11. Comprehensive Exam 11. Comprehensive Exam 12. Intent to Graduate filed 13. Completion to Candedacy 13. Completion to Candedacy 11. Comprehensive Exam 14. Operations of the score of the			-		Email	I			Address
1 GRE, or equivalent exam, tent acores submitted 7. Overall GRA of 3.0 2 Official transmitter of all academics work 8. Completion of research requirement with a "B" or better 3 Unconduit and Admission 9. All credit examed within 3 "B" or better 4 60 remetter hours of credit 10. Admission to Candedacy 11. Comprehensive Exam 11. Comprehensive Exam 6. No more than two grades below "B" 12. Intent to Graduate filed 12. Intent to Graduate filed 13. Complete all counseling program requirements REQUIRED CORE COURSES: 54 Semester Hours TERMYR COUSES NO TERMYR COURSE OF Counciling program requirements REQUIRED CORE COURSES: 54 Semester Hours COURSES To Grad Dynamics and Counseling Complete all counseling program requirements REQUIRED CORE COURSES: 54 Semester Hours COURSES To Grad Dynamics and Counseling Counseling program requirements REQUIRED CORE COURSES: 54 Semester Hours COURSES To Grad Dynamics and Counseling TERMYR Counseling Dynamics and Counseling REQUIRED					a. D	report.	edits" or "Academic Evaluati	ript must be attached. May not use "Student Academic	Copy of transcrip
COURSE NO TITLE HRS GRADE TERMFYR TER CP 6600 Professional Orientation and Ethics 3 CP			>etter	tion	rears of graduat	hin 8 y dacy m led	8. Completion of r 9. All credit earned 10. Admission to C 11. Comprehensive 12. Intent to Gradua	uivalent exam, test scores submitted nscript of all academic work nal Admission • hours of credit nory requirements an two grades below "B"	 GRE, or equiv Official transc Unconditional 60 semester h Meet residence No more than
COURSE NO TTTLE HRS GRADE TERM/YR CF CP 6640 Professional Orientation and Ethics 3	NSFER	T					T	ORE COURSES: 54 Semester Hours	REQUIRED CO.
CP 6642 Group Dynamics and Counseling 3 3 CP 6649 Theories of Counseling 3 3 PSY 6645 Evaluation and Assessment of the Individual 3 9 PSY 6645 Evaluation and Assessment of the Individual 3 9 PSY 6645 Evaluation and Assessment of the Individual 3 9 PSY 6645 Evaluation and Assessment of the Individual 3 9 PSY 6645 Evaluation and Assessment of the Individual 3 9 PSY 6645 Evaluation and Assessment of the Individual 3 9 PSY 6645 Evaluation and Assessment of the Individual 3 9 CP 6650 Practicum (100 hours) 3 9 CP 6650 Marriage, Family, and Sex Therapy Counseling 3 9 CP 6650 Internship: Mental Health (300 hours) 3 9 CP 6650 Internship: Mental Health (300 hours) 3 9 PSY 6658 Human Lifespan and Development 3 9 PSY 6658 Human Lifespan and Development 3 9 PSY 6659 Behavior Pathology 3	REDIT	132.9	/R	TERM/Y	GRADE	RS		TITLE	COURSE NO
CP 6649 Theories of Counseling 3 CP 6691 Research Methodology 3 PSY 6645 Evaluation and Assessment of the Individual 3 PSY 6645 Evaluation and Assessment of the Individual 3 PSY 6645 Evaluation and Assessment of the Individual 3 CP 6601 Legal, Ethical, and Professional Standards 3 CP 6601 Facilitation Skills and Counseling Techniques 3 CP 6650 Practicum (100 hours) 3 CP 6651 Counseling Diverse Populations 3 CP 6656 Mariage, Family, and Sex Therapy Counseling 3 CP 6659 Internship: Mental Health (300 hours) 3 CP 6650 Internship: Mental Health (300 hours) 3 CP 6660 Internship: Mental Health (300 hours) 3 CP 6668 Human Lifespan and Development 3 PSY 66648 Theories of Personality 3 PSY 66670 Diagnosis and Treatment Planning 3 SELECT ONE: (3 Semester Hours) CP 6654 Graduations of Mental Health Counseling (Required at Plonida only) 3 SELECT ONE: (3 Semester Hours) CP 6634 Drug						3		Professional Orientation and Ethics	CP 6600
CP 6649 Theories of Counseling 3 CP 6691 Research Methodology 3 PSY 6645 Evaluation and Assessment of the Individual 3 DSY 6635 Vocational Psychology and Career Development 3 CP 6601 Legal, Ethical, and Professional Standards 3 CP 6601 Facilitation Skills and Counseling Techniques 3 CP 6650 Practicum (100 hours) 3 CP 6651 Counseling Diverse Populations 3 CP 6656 Mariage, Family, and Sex Therapy Counseling 3 CP 6659 Internship: Mental Health (300 hours) 3 CP 6650 Internship: Mental Health (300 hours) 3 CP 6650 Internship: Mental Health (300 hours) 3 CP 6660 Internship: Mental Health (300 hours) 3 CP 6661 Internship: Mental Health (300 hours) 3 PSY 66648 Theories of Personality 3 PSY 66659 Behavior Pathology 3 PSY 66669 Behavior Pathology 3 CP 6654 True orany Conditional Athealth Counseling (Required at Phonix City & 3 1 CP 6654 True pora						3		Group Dynamics and Counseling	CP 6642
CP 6691 Research Methodology 3 3 PSY 6635 Evaluation and Assessment of the Individual 3 4 PSY 6635 Vocational Psychology and Career Development 3 4 CP 6601 Legal, Ethical, and Professional Standards 3 4 CP 6600 Facilitation Skills and Counseling Techniques 3 4 CP 6650 Practicum (100 hours) 3 4 CP 6651 Counseling Diverse Populations 3 4 CP 6655 Internship: Mental Health (300 hours) 3 4 CP 6650 Internship: Mental Health (300 hours) 3 4 CP 6654 Theories of Personality 3 4 PSY 6648 Theories of Personality 3 4 PSY 6658 Human Lifespan and Development 3 4 PSY 6668 Human Lifespan and Development 3 4 PSY 6669 Behavior Pathology 3 4 CP 6650 Foundations of Mental Health Counseling (Required at Phonix City & Holloman AEB) 3 4 CP 6634 Drug Education, Prevenion, and Intervention (Required in Florida only) <	-					3			CP 6649
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9. Complete interview and other counseling requirements	nitials	ate	Date	ial ional 9	Type Condition Unconditi Residency Test Score			term limit to have transcript(s) and test scores on file porary, Conditional, and Unconditional Admission lability of faculty for academic advising tion for transfer credit once unconditionally admitted ss attendance o and Withdrawal procedures; deadline and consequen- tion for an incomplete grade dent participation in course and program evaluation	1 One ter 2. Tempo 3. Availal 4. Petitio 5. Class i 6. Drop ar 7. Petitio 8. Studer

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

		APPROVED:		
Student's Signature	Date		Chair/Associate Dean or Dear	n Date
		CANDIDACY APPROVED:		
Faculty Advisor	Date		Dean, Graduate School	Date
Distribution Pink -Student Yellow - Faculty Advisor				-
White - Official File			г	Revised: 7-9- ROY Publications 384-1

Effective Fall 2005	TROY UNIVE Master of 5 Community C	Science	
	Graduate Degree Plan a Application for Admis	nd Progress Record	
	48 Semester Ho		
Nam e	Student ID #	Campus	
Address		Email	

DEGREE REQUIREMENTS:

- 1. GRE, or equivalent exam, test scores submitted
- 2. Official transcript of all academic work
- 3. Unconditional Admission
- 4.48 semester hours of credit
- 5. Meet residency requirements

6. No more than two grades below "B"

7. Overall GPA of 3.0

8. Completion of research requirement with a "B" or better

- 9. All credit earned within 8 years of graduation
- 10. Admission to Candidacy
- 11. Comprehensive Exam
- 12. Intent to Graduate filed

13. Complete all counseling program requirements

REQUIRED CORE COURSES: 45 Semester Hours

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
CP 6600	Professional Orientation and Ethics	3			
CP 6642	Group Dynamics and Counseling	3			
CP 6649	Theories of Counseling	3			
CP 6691	Research Methodology	3			
PSY 6645	Evaluation and Assessment of the Individual	3			
PSY 6635	Vocational Psychology and Career Development	3			
CP 6610	Facilitation Skills and Counseling Techniques	3			
CP 6650	Practicum (100 hours)	3			
CP 6651	Counseling Diverse Populations	3			
CP 6656	Marriage, Family, and Sex Therapy Counseling	3			
CP 6662	Internship: Community Counseling (300 hours)	3			
CP 6663	Internship: Community Counseling (300 hours)	3			
PSY 6668	Human Lifespan and Development	3	_		
PSY 6669	Behavior Pathology	3	h		
PSY 6670	Diagnosis and Treatment Planning	3	1	111	+ C

SELECT ONE: (3 Semester Hours)

CP 6644	Community Counseling Services	3			
All succession and the succession of the success	Or			-	
	Advisor Approved Elective	3	14	4	

ITEMS TO BE DISCUSSED:

10

TEMB TO DE DISCUSED.	12 C		
1. One term limit to have transcript(s) and test scores on file	Admission Status	-	
2 Temporary, Conditional, and Unconditional Admission	Туре	Date	Initials
3 Availability of faculty for academic advising	Conditional		
4. Petition for transfer credit once unconditionally admitted	Unconditional		
5. Class attendance	Residency		-
6 Drop and Withdrawal procedures; deadline and consequences	Test Score		
7. Petition for an incomplete grade	Comps		
8. Student participation in course and program evaluation			

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

		APPROVED:		
Student's Signature	Date	CANDIDACY APPROVED:	Chair/Associate Dean or Dean	Date
Faculty Advisor	Date	101101001-	Dean, Graduate School	Date
Distribution Pink-Student				

Yellow – Faculty Advisor White – Official File

9. Complete interview and other counseling requirements

Revised: 7-9-05 TROY Publications 384-148 Effective Fall 2005

TROY UNIVERSITY Master of Science Corrections Counseling Graduate Degree Plan and Progress Record Application for Admission to Candidacy 48 Semester Hour Program

Name			

_ Campus _ Email ____

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

Student ID #_

DEGREE REQUIREMENTS:

Address_

- 1. GRE, or equivalent exam, test scores submitted
- 2. Official transcript of all academic work
- 3. Unconditional Admission
- 4.48 semester hours of credit
- 5. Meet residency requirements

6. No more than two grades below "B"

7. Overall GPA of 3.0

8. Completion of research requirement with a "B" or better

- 9. All credit earned within 8 years of graduation
- 10. Admission to Candidacy
- 11. Comprehensive Exam
- 12. Intent to Graduate filed

13. Complete all counseling program requirements

REQUIRED CORE COURSES: 39 Semester Hours

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
CP 6600	Professional Orientation and Ethics	3			
CP 6610	Facilitation Skills and Counseling Techniques	3			
CP 6649	Theories of Counseling	3			
CP 6642	Group Dynamics and Counseling	- 3			
PSY 6669	Behavior Pathology	3			
PSY 6645	Evaluation and Assessment of the Individual	3			
CP 6691	Research Methodology	3			
CP 6651	Counseling Diverse Populations	3			
PSY 6635	Vocational Psychology and Career Development	3			
PSY 6668	Human Lifespan and Development	3			
CP 6650	Practicum (100 hours)	3		1	
CP 6662	Internship: Community Counseling (300 hours)	3			
CP 6663	Internship: Community Counseling (300 hours)	3	14 T	14.C	A

SELECT THREE: (9 Semester Hours)

DEFICI TITTE	(> poincases reades)		10 C	1 M I	
CJ 5571	Probation, Pardons, and Parole	3	1		
CJ 6621	Current Issues in Corrections	- 3	1		
CJ 6635	Community Based Corrections/Correctional Systems	3		4. 1.	
CJ 6638	Seminar in Civil Liberties Related to Corrections	3		1	

ITEMS TO BE DISCUSSED:

- ____1 One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadline and consequences
- Petition for an incomplete grade
- 8 Student participation in course and program evaluation
- 9. Complete interview and other counseling requirements

 _____9. Complete interview and other counse 10. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature	Date	APPROVED: CANDIDACY APPROVED:	Chait/Associate Dean or Dean	Date
Faculty Advisor	Date		Dean, Graduate School	Date
Distribution Pink –Student Yellow – Faculty Advisor White – Official File			R IROY Publica	evised: 7-9-05 tions 384-149

TROY UNIVERS	SITY
Master of Scie	ence
Rehabilitation Con	unseling
Graduate Degree Plan and	Progress Record
48 Semester Hour	
Student ID #	Campus
Student ID #	Campus
	Email
	Rehabilitation Co Graduate Degree Plan and Application for Admissic

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- 1. GRE, or equivalent exam, test scores submitted
- 2. Official transcript of all academic work
- 3. Unconditional Admission
- 4. 48 semester hours of credit
- 5. Meet residency requirements

6. No more than two grades below "B"

7. Overall GPA of 3.0

8. Completion of research requirement with a "B" or better

- 9. All credit earned within 8 years of graduation
- 10. Admission to Candidacy
- 11. Comprehensive Exam
- 12. Intent to Graduate filed

13. Complete all counseling program requirements

REQUIRED CORE COURSES: 45 Semester Hours

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
CP 6600	Professional Orientation and Ethics	3			
CP 6610	Facilitation Skills and Counseling Techniques	3			
CP 6649	Theories of Counseling	3			
PSY 6645	Evaluation and Assessment of the Individual	3			
CP 6691	Research Methodology	3	1		
CP 6651	Counseling Diverse Populations	3			
PSY 6635	Vocational Psychology and Career Development	3			
PSY 6668	Human Lifespan and Development	3			
CP 6650	Practicum (100 hours)	3			
CP 6670	Internship: Vocational Rehabilitation Counseling (300 hours)	3			
CP 6671	Internship: Vocational Rehabilitation Counseling (300 hours)	3			
PSY 6688	Medical/Psychosocial Aspects of Disability	3			
CP 6652	Rehabilitation Delivery and Process	3			
CP 6686	Job Development and Placement	3			
CP 6642	Group Dynamics and Counseling	3	1	1.1	+ C

SELECT ONE: (3 Semester Hours)

PSY 6664	Assessment of Disabling Conditions	3	
CP 6687	Placement of Special Disability Groups	3	
CP 6680	Seminar, Counseling Approaches to Working with Hearing Impairment	3	
CP 6681	Seminar, Counseling Approaches to Working with Visual Impairment	3	
	Advisor-Approved Electives in Rehabilitation Counseling	3	

ITEMS TO BE DISCUSSED:

- 1. One term limit to have transcript(s) and test scores on file
- 2 Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadline and consequences
- 7. Petition for an incomplete grade

8. Student participation in course and program evaluation

9. Complete interview and other counseling requirements

10. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy

Student's Signature	
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Faculty Advisor

CANDIDACY

APPROVED:

APPROVED: Dean, Graduate School

Date

Date

Initials

Date

Distribution: Gold-Student Pink - Faculty Advisor

Yellow - Teacher Education Office - Troy White - Official File

Date

Date

Revised: 7-9-05 TROY Publications 384-150

Admission Status

Type

Conditional

Residency

Test Score

Comps

Chair/Associate Dean of Dean

Unconditional

Effective Fall 2005

TROY UNIVERSITY Master of Science Social Services Counseling Non-licensure/Non-certification Degree Graduate Degree Plan and Progress Record Application for Admission to Candidacy 36 Semester Hour Program

Name	Student ID #	Campus

Address_

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- 1. GRE, or equivalent exam, test scores submitted
- 2. Official transcript of all academic work
- 3. Unconditional Admission
- 4. 36 semester hours of credit
- 5. Meet residency requirements
- 6. No more than two grades below "B"

7. Overall GPA of 3.0 8. Completion of research requirement with a "B" or better 9. All credit earned within 8 years of graduation 10. Admission to Candidacy 11.Comprehensive Exam 12. Intent to Graduate filed 13. Complete all counseling program requirements

Email

Admission Status

Conditional

Residency

Test Score

Comps

Unconditional

Type

REQUIRED CORE COURSES: 36 Semester Hours

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
CP 6600	Professional Orientation and Ethics	3			
CP 6642	Group Dynamics and Counseling	3		1	
PSY 6645	Evaluation and Assessment of the Individual	3			
CP 6649	Theories of Counseling	3			
CP 6651	Counseling Diverse Populations	3			
CP 6650	Practicum (100 hours)	3			
CP 6691	Research Methodology	3			
PSY 6635	Vocational Psychology and Career Development	3			
CP 6610	Facilitation Skills and Counseling Techniques	3	-		
PSY 6668	Human Lifespan and Development	3			
	Advisor-Approved Elective	3			
	Advisor-Approved Elective	3	1.1	1.1	11

ITEMS TO BE DISCUSSED:

- 1. One term limit to have transcript(s) and test scores on file
- 2 Temporary, Conditional, and Unconditional Admission
- 3 Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6 Drop and Withdrawal procedures; deadline and consequences
- 7 Petition for an incomplete grade
- 8. Student participation in course and program evaluation 9. Complete interview and other counseling requirements
- 10. Non-licensure/Non-certification degree

_	_11. This deg	ree program	does not	lead to	arecommen	dationtoi	r certificati	on in so	:hool	counselu	ag
	12 Other	2 (A) 2 (A)									

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catal og and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

APPROVED: Student's Signature Date Chair/Associate Dean or Dean Date CANDIDACY APPROVED. Faculty Advisor Date Dean. Graduate School Date

Distribution Pink -Student Yellow - Faculty Advisor White - Official File

Revised: 7-9-05 TROY Publications 384-153

Date

Initials

E	ffective Spring 2006 Stu Graduate I Applicati	TROY UNIVERSITY Master of Science dent Affairs Counseling begree Plan and Progress Record on for Admission to Candidacy Semester Hour Program			
Nam e	Student ID #		Campus		
Address:			Email:		
Copy of transcript	must be attached. May not use "Student Academic Cred	ts" or "Academics Evaluation" rep	ort.		
 Official transc Unconditional 48 semester ho Meet residenc 	alent exam, test scores submitted ript of all academic work Admission purs of credit y requirements	7. Overall GPA of 3.0 8. Completion of research 9. All credit earned within 10. Admission to Candidac 11. Comprehensive Exam	8 years of grad y		
	two grades below "B" E COURSES (42 Sem ester Hours)	 12. Intent to Graduate filed 13. Complete all counseling 		ements	
REQUIRED COR	E COURSES (42 Semester Hours)	13. Complete all counseling	program requi		TRANSFER
REQUIRED COR	E COURSES (42 Sem ester Hours) TITLE	13. Complete all counseling HRS		TERM/YR	TRANSFER CREDIT
REQUIRED COR COURSE NO CP 6600	E COURSES (42 Sem ester Hours) TITLE Professional Orientation and Ethics	13. Complete all counseling HRS 3	program requi		
REQUIRED COR COURSE NO CP 6600 CP 6642	E COURSES (42 Sem ester Hours) TITLE Professional Orientation and Ethics Group Dynamics and Counseling	13. Complete all counseling HRS 3 3	program requi		
REQUIRED COR COURSE NO CP 6600 CP 6642 CP 6649	E COURSES (42 Semester Hours) TITLE Professional Orientation and Ethics Group Dynamics and Counseling Theories of Counseling	13. Complete all counseling HRS 3 3 3 3	program requi		
REQUIRED COR COURSE NO CP 6600 CP 6642 CP 6649 CP 6691	E COURSES (42 Semester Hours) TITLE Professional Orientation and Ethics Group Dynamics and Counseling Theories of Counseling Research Methodology	13. Complete all counseling HRS 3 3 3 3 3 3	program requi		
REQUIRED COR COURSE NO CP 6600 CP 6642 CP 6649	E COURSES (42 Semester Hours) TITLE Professional Orientation and Ethics Group Dynamics and Counseling Theories of Counseling Research Methodology Evaluation and Assessment of the Individual	13. Complete all counseling HRS 3 3 3 3	program requi		
REQUIRED COR COURSE NO CP 6600 CP 6642 CP 6649 CP 6691 PSY 6645	E COURSES (42 Semester Hours) TITLE Professional Orientation and Ethics Group Dynamics and Counseling Theories of Counseling Research Methodology Evaluation and Assessment of the Individual Vocational Psychology and Career Development	13. Complete all counseling HRS 3 3 3 3 3 3 3 3 3	program requi		
REQUIRED COR COURSE NO CP 6600 CP 6642 CP 6649 CP 6649 PSY 6645 PSY 6645	E COURSES (42 Semester Hours) TITLE Professional Orientation and Ethics Group Dynamics and Counseling Theories of Counseling Research Methodology Evaluation and Assessment of the Individual	13. Complete all counseling HRS 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	program requi		
REQUIRED COR COURSE NO CP 6600 CP 6642 CP 6649 CP 6691 PSY 6645 PSY 6645 CP 6610	E COURSES (42 Semester Hours) TITLE Professional Orientation and Ethics Group Dynamics and Counseling Theories of Counseling Research Methodology Evaluation and Assessment of the Individual Vocational Psychology and Career Development Facilitation Skills and Counseling Techniques	13. Complete all counseling HRS 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	program requi		
COURSE NO CP 6600 CP 6642 CP 6649 CP 6691 PSY 6645 PSY 6635 CP 6650 CP 6650	E COURSES (42 Semester Hours) TITLE Professional Orientation and Ethics Group Dynamics and Counseling Theories of Counseling Research Methodology Evaluation and Assessment of the Individual Vocational Psychology and Career Development Facilitation Skills and Counseling Techniques Practicum (100 hours)	13. Complete all counseling HRS 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	program requi		
REQUIRED COR COURSE NO CP 6600 CP 6642 CP 6649 CP 6691 PSY 6645 PSY 6635 CP 6610 CP 6650 CP 6651	E COURSES (42 Semester Hours) TITLE Professional Orientation and Ethics Group Dynamics and Counseling Theories of Counseling Research Methodology Evaluation and Assessment of the Individual Vocational Psychology and Career Development Facilitation Skills and Counseling Techniques Practicum (100 hours) Counseling Diverse Populations	13. Complete all counseling HRS 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	program requi		
REQUIRED COR COURSE NO CP 6600 CP 6642 CP 6649 CP 6691 PSY 6645 PSY 6645 CP 6650 CP 6650 CP 6651 CP 6636	E COURSES (42 Semester Hours) TITLE Professional Orientation and Ethics Group Dynamics and Counseling Theories of Counseling Research Methodology Evaluation and Assessment of the Individual Vocational Psychology and Career Development Facilitation Skills and Counseling Techniques Practicum (100 hours) Counseling Diverse Populations Foundations of Student Affairs	13. Complete all counseling 3 3 3 3 3 3 3 3 3 3 3 3 3	program requi		
REQUIRED COR COURSE NO CP 6600 CP 6642 CP 6649 PSY 6645 PSY 6645 PSY 6645 CP 6610 CP 6650 CP 6651 CP 6636 CP 6637	E COURSES (42 Semester Hours) TITLE Professional Orientation and Ethics Group Dynamics and Counseling Theories of Counseling Research Methodology Evaluation and Assessment of the Individual Vocational Psychology and Career Development Facilitation Skills and Counseling Techniques Practicum (100 hours) Counseling Diverse Populations Foundations of Student Affairs Administration of Student Affairs Programs	13. Complete all counseling HRS 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	program requi		

i i	Pa	j	
	1	12	

ITEMS TO BE DISCUSSED

1.1	One term	limit to	have	transcript(s)	and	test	scores	on	fil	6
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- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class Attendance
- 6. Drop and Withdrawal procedures; deadline and consequences

Date

- 7. Petition for an Incomplete grade
- 8. Student participation in course and Program Evaluation
- 9. Complete interview and other counseling requirements

Residency Test Score Comps

Admission Status

Date

Initials

Type

Conditional

Unconditional

STUDENT ACKNOWLEDGEMENT: Thave read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature Date

Faculty Advisor

Distribution: Yellow -Student Pink - Campus/Branch file White- Official File APPROVED _____

APPROVED:

Chair/Associate Dean or Dean

Dean, Graduate School

Revised 4-14-06 TROY Publications 384-197

2009-2010

TROY UNIVERSITY

TROY Publication 384-214

Master of Science Substance Abuse Counseling Graduate Degree Plan / Degree Audit

48 Semes	ter-H	lour F	rogram
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Name	Student ID#		Campus	
Address		Email		

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- 1. GRE, or equivalent exam, test scores submitted.
- 2. Official transcripts of all academic work
- 3. Unconditional Admission
- 4. 48 semester hours of credit
- 5. Meet residency requirement
- 6. No more than two grades below "B"

7. Overall GPA of 3.0 or better

8. Completion of research requirement with a "B" or better

- 9. All credit earned within 8 years of graduation
- 10. Admission to Candidacy
- 11. Successfully complete Comprehensive Examination
- 12. Intent to Graduate filed
- 13. Complete all counseling program requirements

REQUIRED CORE COURSES: (39 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
CP 6600	Professional Orientation and Ethics	3			
CP 6610	Facilitation Skills and Counseling Techniques	3			
CP 6649	Theories of Counseling	3			
CP 6642	Group Dynamics and Counseling	3			
PSY 6669	Behavior Psychology	3			
PSY 6645	Evaluation and Assessment of the Individual	3			
CP 6691	Research Methodology	3			
CP 6651	Counseling Diverse Populations	3			
PSY 6635	Vocational Psychology and Career Development	3			
PSY 6668	Human Lifespan and Development	3			
CP 6650	Practicum (100 hours)	3			
CP 6662	Internship: Community Counseling (300 hours)	6			
CP 6663	Internship: Community Counseling (300 hours)	3			

SELECT THREE: (9 Semester Hours)

PSY 6610	Physiological Dynamics of alcohol and Other Drugs	3	
CP 6634	Drug Education, Prevention, and Intervention	3	
CP 6615	Treatment of Addictive Family Diseases	3	
CP 6617	Treatment Theories and Modalities of Addictive Diseases	3	
CP 6602	Seminar in the Prevention/Treatment of Chemical Dependency	3	_

ITEMS TO BE DISCUSSED: One term limit to have transcript(s) and test score on file. Prerequisistes Temporary, Conditional, and Unconditional Admission Admission to the Teacher Education Program (TEP) Available faculty for academic advisement 🗌 Internship Petition for transfer credit once unconditionally admitted Required examinations for certification Application for teacher certification Class Attendance Drop & Withdrawal procedure, deadline and consequences Degree Requirements Petition for an incomplete grade Other Student participation in course and program evaluation

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

		Approved:			
Student's Signature	Date		Chair/Associate Dean or Dean	Date	
		Approved:			
Faculty Adviser	Date		Associate Dean or Dean, Graduate School	Date	

DEGREE AUDIT:

Date/First Enrolled in Graduate School	Met residency requirement (36 SH)
Date/Unconditionally enrolled	Met Research course Requirement
Date/Degree Plan filed	No more than two grades below "B" All credits earned within 8 years of graduation Overall GPA GPA greater than 3.0 Transfer Credits No more than 12 SH of transfer credit Transfer Credits Earned 48 SH Graduate Credit Total Graduate Credits
Prepared by:	Approved: Nate Chair/Associate Dean or Dean Date
Approved: Registrar D	Approved: Associate Dean or Dean, Graduate School Date

10. Sequence of courses

12. Other

11. The MSPSE does not lead to any type of recommendation for teacher certification

Effective Fall 2009	Gra A	TROY UNIVERSI Master of Science ary Education - NON-CER duate Degree Plan and Pro pplication for Admission to ption I - 36 Semester-Hou Adult Education Concer	TFICATION PROG gress Record Candidacy In Program	GRAM	TR	OY Publication 384-155 Revised 4/2009
Name:		Student ID#:		Campus:		
Address:			Email			
Copy of transcript m	ust be attached. May not use '	Student Academic Credits'	or "Academic Eva	aluation" re	eport.	
DEGREE REQUIREM						
1. GRE, or equivalent	exam, test scores admitted	7. Overall GF	PA of 3.0			
2. Official transcript of	of all academic work	8. Completio	n of research requi	rement with	a "B"	
3. Unconditional Adr	nission	9. All credit e	earned within 8 yea	rs of gradua	tion	
4. 36 Semester hours	of credit	10. Admission	n to Candidacy			
5. Meet residency rec		11. Intent to (Graduate filed			
6. No more than two	-					
	OURSES: (12 Semester Hours)					
COURSE NO.		TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Edu		3			
PSE 6670	Psychological Foundations of the Adult Learner		3			
PSE 6680	Curriculum Development for Adult Education		3			
PSE 6691						
	ACK OR NON-THESIS TRACK:	6 Semester Hours)				
PSE 6695	Thesis		6			
PSE 6665	Field Project in Post Secondary	Education	3			
PSE 6699	Capstone in Post Secondary Ec	lucation	3			
CONCENTRATION-	ADULT EDUCATION: (18 Sem	ester Hours)				
ADE 5560	Instructional Synthesis Develo	pment	3			
ADE 6600	Foundations of Adult Education	n	3			
ADE 6606	Current and Emerging Instruct	ional Technologies	3			
ADE 6630	Programs for Adult Education		3			
ADE 6653	Educational Evaluation		3			
ADE 6696	Practicum in Adult Education		3			
ITEMS TO BE DISCU						
	to have transcript(s) and test score					
	nditional, and Unconditional Adm	ssion	ADMISSI	ON STATU	IS:	
	aculty for academic advising	1.100	TYP		DATE	INITIALS
	nsfer credit once unconditionally a	dmitted		-	DATE	INITIALS
5. Class attendan		concoduloncoc	Condit			
	drawal procedures; deadlines and incomplete grade	consequences	Uncond			
	pation in course and program eva	liation	Reside Test So			
9. Concentration	Set (1) a set of the set of th		lest so	ores		

	Approved:		
Date		Chair/Associate Dean or Dean	Date
	Approved:		
Date	a la cores	Associate Dean or Dean, Graduate School	Date
		Date Approved:	Date Chair/Associate Dean or Dean Approved:

Effective Fall 2009	M Post-Secondary Educat Graduate Deg Application Option I - 30	DY UNIVERSITY Master of Science tion - NON-CERTIFICATIO ree Plan and Progress Reco for Admission to Candidac 6 Semester-Hour Program ogy Concentration	ord y	RAM	TR	OY Publication 384-156 Revised: 4/2009
Name:	Stud	ent ID#:		Campus:		
Address:			Email:			
L	nust be attached. May not use "Student Ad	cademic Credits" or "Acade	1		port.	
DEGREE REQUIREN						
1. GRE, or equivalent	exam, test scores admitted	7. Overall GPA of 3.0				
2. Official transcript of	of all academic work	8. Completion of research	ch requir	ement with	a "B"	
3. Unconditional Adr	nission	9. All credit earned with	hin 8 year	s of gradua	tion	
4. 36 Semester hours	of credit	10. Admission to Candid	lacy			
5. Meet residency rec	uirements	11. Intent to Graduate fi	led			
6. No more than two	grades below "B"					
REQUIRED CORE C	OURSES: (12 Semester Hours)					
COURSE NO.	TITLE		HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Education		3			
PSE 6670	Psychological Foundations of the Adult L	earner	3			
PSE 6680	Curriculum Development for Adult Educa		3			
PSE 6691	Research Methodology		3			
SELECT THESIS TR	ACK OR NON-THESIS TRACK: (6 Semeste	er Hours)				
PSE 6695	Thesis		6			
PSE 6665	Field Project in Post Secondary Education	1	3			
PSE 6699	Capstone in Post Secondary Education		3			
CONCENTRATION-	Biology: Select 18 adviser approved cour	ses in Biology, At least 9 n	nust be t	aken at th	e 6000 leve	
BIO						
BIO						
BIO						
BIO						
BIO						
BIO						
ITEMS TO BE DISCU	JSSED:					
🔲 1. One term limit	to have transcript(s) and test scores on file					
2. Temporary, Co	nditional, and Unconditional Admission				-	
3. Availability of f	faculty for academic advising	A		ON STATU	5:	
4. Petition for tra	nsfer credit once unconditionally admitted		TYP	E	DATE	INITIALS
5. Class attendan	ce		Conditi	onal		
6. Drop and With	drawal procedures; deadlines and consequence	es (Uncondi	tional		
	incomplete grade		Reside	ncy		- i i i
	pation in course and program evaluation		Test Sc	ores		
9. Concentration		· · · · · · · · · · · · · · · · · · ·				
10. Sequence of c						
	es not lead to any type of recommendation fo	r teacher certification				
12. Other						
	VLEDGEMENT: I have read the current year's d academic advising for my Faculty Adviser, ar				s and require	ments of the above

	Approved:		
Date	10.0000	Chair/Associate Dean or Dean	Date
	Approved:		
Date	1 per ser s	Associate Dean or Dean, Graduate School	Date
		Date Approved:	Date Chair/Associate Dean or Dean Approved:

Effective	Fall	2009
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TROY UNIVERSITY

TROY Publication 384-171 Revised: 4/2009

Master of Science Post-Secondary Education - NON-CERTIFICATION PROGRAM Graduate Degree Plan and Progress Record

Application for Admission to Candidacy

Option II - 30 Semester-Hour Program

Biology Concentration

Name:		Student ID#:			Campus:		
Address:				Email	:		
DEGREE REQUIREM 1. GRE, or equivalent 2. Official transcript 3. Unconditional Add	: exam, test scores admitted of all academic work mission	7. Ov 8. Cor 9. All	erall GPA of 3.0 npletion of researc credit earned with	h requi in 8 yea	rement with	a "B"	
4. 30 Semester hours of credit 10. Admission to Car 5. Meet residency requirements 11. Intent to Graduar 6. No more than two grades below "B" 12. Comprehensive B REQUIRED CORE COURSES: (12 Semester Hours)							
COURSE NO. PSE 6660 PSE 6670	TITL Trends and Issues in Adult Educati	on		HRS 3 3	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6680 PSE 6691	Psychological Foundations of the Curriculum Development for Adul Research Methodology			3			
CONCENTRATION- BIO BIO BIO BIO BIO BIO	Biology: Select 18 adviser approv	ved semester hou	urs in Biology. At	least 9	9 sh must b	e taken at tl	ne 6000 level.
2. Temporary, Cc 3. Availability of 4. Petition for tra 5. Class attendar 6. Drop and With 7. Petition for an	to have transcript(s) and test scores on onditional, and Unconditional Admissio faculty for academic advising nsfer credit once unconditionally admi	n tted sequences		TYP Conditi ncondi Reside Fest Sc	onal tional ncy	DATE	INITIALS

9. Concentration areas 10. Sequence of courses

12. Other

11. The MSPSE does not lead to any type of recommendation for teacher certification

		Approved:	and the second sec	
Student's Signature	Date		Chair/Associate Dean or Dean	Date
		Approved:		
Faculty Adviser	Date	-	Associate Dean or Dean, Graduate School	Date

PSE 6660 Trends and Issues in Adult Education 3 PSE 6670 Psychological Foundations of the Adult Learner 3 PSE 6680 Curriculum Development for Adult Education 3 PSE 6691 Research Methodology 3 SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours) 6 PSE 6695 Thesis 6 PSE 6695 Thesis 6 PSE 6699 Capstone in Post Secondary Education 3 PSE 6699 Capstone in Post Secondary Education 3 PSE 6699 Capstone in Post Secondary Education 3 CJ 6610 Principles of Administration 3 CJ 6620 Current Trends in Criminal Law 3 CJ 6622 Semiar in the Administration of Justice 3 CJ 6624 Court Administration of Justice 3 CJ 6625 Specialized Study 3 ITEMS TO BE DISCUSSED:	Effective Fall 2009	Ma Post-Secondary Educatio Graduate Degre Application fo Option I - 36	ee Plan an or Admissi Semester	ience CERTIFICATIO	ord y	GRAM	TR	OY Publication 38 Revised: 4	
Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report. DEGREE REQUIREMENTS: 1. GRE, or equivalent exam, test scores admitted 2. Official transcript of all academic work 3. Completion of research requirement with a "B" 3. Unconditional Admission 3. All credit earned within 8 years of graduation 3. Someret hours of credit 10. Admission to Candidacy 5. Meet residency requirements 11. Intent to Graduate filed 6. No more than two grades below "B" REQUIRED CORE COURSES: (12 Semester Hours) COURSE NO. TITLE HRS GRADE TERM/YR TRANSFE PSE 6660 Trends and Issues in Adult Education 3 PSE 6660 Trends and Issues in Adult Education 3 PSE 6660 Trends and Issues in Adult Education 3 PSE 6660 Curriculum Development for Adult Education 3 PSE 6691 Research Methodology 3 SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours) FSE 6695 Thesis PSE 6695 Thesis In Post Secondary Education 3 PSE 6695 Field Project in Post Secondary Education 9 PSE 6695 Field Project in Post Secondary Education 9 PSE 6695 Field Project in Post Secondary Education 9 PSE 6695 Curriculum Justice: (18 Semester Hours) COCKENTRATION-Criminal Justice: (18 Semester Hours) CJ 6610 Principles of Administration G J 6622 Seminar in the Administration G J 6623 Lowen Justice: (18 Semester Hours) I C. One term limit to have transcript(s) and test scores on file 1. One term limit to have transcript(s) and test scores on file 3. Availability of raculty for academic advising 4. Petition for an incomplete grade 5. Concentration areas 10. Sequence of courses 11. The MSPSE does not lead to any type of recommendation for teacher certification 12. Other	Name:	Studer	nt ID#:			Campus:			
Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report. DEGREE REQUIREMENTS: 1. GRE, or equivalent exam, test scores admitted 2. Official transcript of all academic work 3. Completion of research requirement with a "B" 3. Unconditional Admission 3. All credit earned within 8 years of graduation 3. Someret hours of credit 10. Admission to Candidacy 5. Meet residency requirements 11. Intent to Graduate filed 6. No more than two grades below "B" REQUIRED CORE COURSES: (12 Semester Hours) COURSE NO. TITLE HRS GRADE TERM/YR TRANSFE PSE 6660 Trends and Issues in Adult Education 3 PSE 6660 Trends and Issues in Adult Education 3 PSE 6660 Trends and Issues in Adult Education 3 PSE 6660 Curriculum Development for Adult Education 3 PSE 6691 Research Methodology 3 SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours) FSE 6695 Thesis PSE 6695 Thesis In Post Secondary Education 3 PSE 6695 Field Project in Post Secondary Education 9 PSE 6695 Field Project in Post Secondary Education 9 PSE 6695 Field Project in Post Secondary Education 9 PSE 6695 Curriculum Justice: (18 Semester Hours) COCKENTRATION-Criminal Justice: (18 Semester Hours) CJ 6610 Principles of Administration G J 6622 Seminar in the Administration G J 6623 Lowen Justice: (18 Semester Hours) I C. One term limit to have transcript(s) and test scores on file 1. One term limit to have transcript(s) and test scores on file 3. Availability of raculty for academic advising 4. Petition for an incomplete grade 5. Concentration areas 10. Sequence of courses 11. The MSPSE does not lead to any type of recommendation for teacher certification 12. Other	Address				Emai	ı. [
DEGREE REQUIREMENTS: Official transcript of all academic work Official transcript of all academic work Completion of research requirement with a "B" Unconditional Admission All credit earned within 8 years of graduation Semester hours of credit Admission to Candidacy I. Intent to Graduate filed Semester hours of credit Meet residency requirements I. Intent to Graduate filed No more than two grades below "B" REQUED CORE COURSES: (12 Semester Hours) COURSE NO. TIPE MET redic and Issues in Adult Education The SE 6660 Trends and Issues in Adult Education The SE 6660 Curriculum Development for Adult Education COURSE NO. TIPE 6680 Curriculum Development for Adult Education The SE 6690 Check Thesis TRACK OR NON-THESIS TRACK: (6 Semester Hours) PSE 6690 Check Thesis transcript(s) and test scores on file Concentration and unconditional Admission Availability of faculty for academic advising Availability of faculty for academic advising Availability of faculty for academic advising Sudent participation in course and program evaluation Concentration areas Sudent participation in course and program evaluation Concentration areas Conther Immedi Law of tacker certification 1		must be attached. May not use "Student Ac-	domic Cr	odits" or "Acada			aport		
1. GRE, or equivalent exam, test scores admitted 7. Overall GPA of 3.0 2. Official transcript of all academic work 8. Completion of research requirement with a "B" 3. Unconditional Admission 9. All credit earned within 8 years of graduation 3. 65 Semester hours of credit 10. Admission to Candidacy 5. Meet residency requirements 11. Intent to Graduate filed 6. No more than two grades below "B" REQUIRED CORE COURSES; (12 Semester Hours) COURSE NO. Trends and issues in Adult Education 3 PSE 6660 Trends and issues in Adult Education 3 PSE 6690 Curriculum Development for Adult Education 3 PSE 6691 Research Methodology 3 SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours) PSE 6695 Field Project in Post Secondary Education PSE 6695 Curriculum Development for J duit Education 3		· · · · · · · · · · · · · · · · · · ·		euits of Acade	anic ev		epon.		
2. Official transcript of all academic work 8. Completion of research requirement with a "B" 3. Joconditional Admission 9. All credit earned within 8 years of graduation 3. 36 Semester hours of credit 10. Admission to Candidacy 5. Meet residency requirements 11. Intent to Graduate filed 6. No more than two grades below "B" REQUIRED CORE COURSES: (12 Semester Hours) COURSE NO. TITLE PSE 6650 Trends and Issues in Adult Education 3 1 PSE 6650 Trends and Issues in Adult Education 3 1 PSE 6650 Curriculum Development for Adult Learner 3 1 PSE 6650 Thesis PSE 6650 Thesis PSE 6655 Thesis PSE 6655 Field Project in Post Secondary Education 3 1 PSE 6659 Capstone in Post Secondary Education PSE 6650 Principles of Administration CJ 6610 Principles of Administration CJ 6620 Current Trends in Criminal Law CJ 6623 Specialized Study CJ 6624 Court Administration CJ 6625 Specialized Study Itoms to Be DiscusseD: Itoms to Be DiscusseD: Itoms to Be addines and inconditional Admission Availability of faculty for academic advising Availability of			7. Ove	rall GPA of 3.0					
3. Unconditional Admission 9. All credit earned within 8 years of graduation 4. 36 Semester hours of credit 10. Admission to Candidacy 5. Meet residency requirements 11. Intent to Graduate filed 6. No more than two grades below "B" REQUIRED CORE COURSES: (12 Semester Hours) COURSE NO. ITTLE PSE 6660 Trends and Issues in Adult Education 3 Image: Course of Courses PSE 6660 Trends and Issues in Adult Education 3 Image: Course of Courses PSE 6660 Trends and Issues in Adult Education 95E 6670 Psychological Foundations of the Adult Learner 3 Image: Course of Courses PSE 6695 Thesis PSE 6695 Thesis PSE 6695 Thesis PSE 6695 Capstone in Post Secondary Education 3 Image: Course of					h reau	irement with	a "B"		
4. 36 Semester hours of credit 10. Admission to Candidacy 5. Meet residency requirements 11. Intent to Graduate filed 6. No more than two grades below "B" REQUIRED CORE COURSES: (12 Semester Hours) COURSE NO. TITLE HRS GRADE PSE 6660 Trends and Issues in Adult Education 3									
5. Meet residency requirements 11. Intent to Graduate filed 6. No more than two grades below "B" REQUIRED CORE COURSES: (12 Semester Hours) COURSE NO. TTLE PSE 6660 Trends and Issues in Adult Education 3 0 PSE 6670 Psychological Foundations of the Adult Learner 3 0 PSE 6680 Curriculum Development for Adult Education 3 0 PSE 6691 Research Methodology SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours) PSE 6695 Filed Project in Post Secondary Education 9SE 6695 Filed Project in Post Secondary Education 9SE 6695 Capstone in Post Secondary Education 0 Concentration in the Administration 0 Capstone in Post Secondary Education 3 0 0 Capstone in Post Secondary Education 3 0 0 Capstone in Post Secondary Education 3 0 CJ 6610 Principles of Administration CJ 6622 Seminari in the Administration of Justice 3 0 0 Capstone in the scores on file 1 1. emporary, Conditional, and Unconditional Admission 3 Availability of raculty for academic advising 4 Petition for an incomplete grade 6 Student participation in course and program evaluation 9 Concentration areas 10. Sequence of courses 11. The MSPSE does not lead to any type	4. 36 Semester hour	s of credit							
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COURSE NO. TITLE HRS GRADE TERM/YR TRANSFE PSE 6660 Trends and Issues in Adult Education 3<									
PSE 6660 Trends and Issues in Adult Education 3 1 PSE 6670 Psychological Foundations of the Adult Learner 3 1 PSE 6670 Psychological Foundations of the Adult Education 3 1 PSE 6680 Curriculum Development for Adult Education 3 1 PSE 6691 Research Methodology 3 3 1 SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours) 6 1 1 PSE 6695 Thesis 6 6 1 PSE 6695 Thesis 6 1 1 PSE 6695 Chesis 6 1 1 1 PSE 6695 Chesis Field National Stration 3 1 1 CJ 6610 Principles of Administration of Justice 3 1 1 1 1 1 1 1 <t< td=""><td>REQUIRED CORE C</td><td>OURSES: (12 Semester Hours)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	REQUIRED CORE C	OURSES: (12 Semester Hours)							
PSE 6670 Psychological Foundations of the Adult Learner 3 1 PSE 6680 Curriculum Development for Adult Education 3 1 PSE 6691 Research Methodology 3 1 SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours) 6 1 PSE 6695 Thesis 6 1 PSE 6695 Classian 3 1 CJ 6610 Principles of Administration 3 1 CJ 6620 Current Trends in Criminal Law 3 1 CJ 6621 Seminar in the Administration 3 1 1 CJ 6623 Juvenile Justice 3 1 1 1 CJ 6624 Court Administration 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	COURSE NO.	TITLE			HRS	GRADE	TERM/YR	TRANSFER CR	DIT
PSE 6670 Psychological Foundations of the Adult Learner 3 1 PSE 6680 Curriculum Development for Adult Education 3 1 PSE 6691 Research Methodology 3 1 SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours) 6 1 PSE 6695 Thesis 6 1 PSE 6695 Chesis 3 1 CJ 6610 Principles of Administration 3 1 CJ 6620 Current Trends in Criminal Law 3 1 CJ 6621 Specialized Study 3 1 TEMOS TO BE DISCUSSED: 1 1 1 1 1 Netternsfer credi	PSE 6660	Trends and Issues in Adult Education			3				
PSE 6680 Curriculum Development for Adult Education 3 3 PSE 6691 Research Methodology 3 3 SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours) PSE 6695 Thesis 6 PSE 6695 Thesis 6 6 6 PSE 6695 Thesis 6 6 6 PSE 6695 Thesis 6 6 6 PSE 6695 Curriculum Development for Adult Education 3 6 6 PSE 6695 Thesis 6 6 6 6 PSE 6699 Capstone in Post Secondary Education 3 0 0 CJ 6610 Principles of Administration 3 3 0 0 CJ 6620 Current Trends in Criminal Law 3 0			arner			-			
PSE 6691 Research Methodology 3 3 3 3 SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours) 6 6 6 6 PSE 6695 Thesis 6 6 6 6 6 PSE 6695 Field Project in Post Secondary Education 3 7 7 7 PSE 6699 Capstone in Post Secondary Education 3 7 7 7 7 7 7 7 7 7 7 7 7 7 8 7 7 8 7 </td <td>PSE 6680</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	PSE 6680								
SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours) PSE 6695 Thesis PSE 6695 Thesis PSE 6665 Field Project in Post Secondary Education 3 3 PSE 6699 Capstone in Post Secondary Education 3 3 CONCENTRATION-Criminal Justice: (18 Semester Hours) CJ 6610 Principles of Administration CJ 6620 Current Trends in Criminal Law CJ 6622 Seminar in the Administration of Justice CJ 6624 Court Administration of Justice CJ 6625 Specialized Study CJ 6626 Specialized Study ITEMS TO BE DISCUSSED: 3 1 One term limit to have transcript(s) and test scores on file 2. Temporary, Conditional, and Unconditional Admission 3. Availability of faculty for academic advising 4. Petition for transfer credit once unconditionally admitted 5. Class attendance 6. Drop and Withdrawal procedures; deadlines and consequences 7. Petition for an incomplete grade 8. Student participation in course and program evaluation 9. Concentration areas 10. Sequence of courses 11. The MSPS									
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PSE 6665 Field Project in Post Secondary Education 3 3 4 PSE 6699 Capstone in Post Secondary Education 3 5 5 CONCENTRATION-Criminal Justice: (18 Semester Hours) 3 5 5 CJ 6610 Principles of Administration 3 5 5 5 CJ 6620 Current Trends in Criminal Law 3 5 6 5 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7					6				
PSE 6699 Capstone in Post Secondary Education 3 3 4 CONCENTRATION-Criminal Justice: (18 Semester Hours) 3 3 5 CJ 6610 Principles of Administration 3 3 5 CJ 6620 Current Trends in Criminal Law 3 5 5 CJ 6620 Current Trends in Criminal Law 3 5 5 CJ 6622 Seminar in the Administration of Justice 3 5 5 CJ 6624 Court Administration 3 5 5 CJ 6625 Specialized Study 3 5 5 ITEMS TO BE DISCUSSED: 1 0 1 6 0 1 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 1 0 1 0 1 1 1 0 1 1 1 0 1									
CONCENTRATION-Criminal Justice: (18 Semester Hours) CJ 6610 Principles of Administration CJ 6620 Current Trends in Criminal Law CJ 6622 Seminar in the Administration of Justice CJ 6622 Seminar in the Administration of Justice CJ 6624 Court Administration CJ 6639 Juvenile Justice CJ 6625 Specialized Study ITEMS TO BE DISCUSSED: 1 1. One term limit to have transcript(s) and test scores on file 2. Temporary, Conditional, and Unconditional Admission 3. Availability of faculty for academic advising 4. Petition for transfer credit once unconditionally admitted 5. Class attendance 6. Drop and Withdrawal procedures; deadlines and consequences 7. Petition for an incomplete grade 8. Student participation in course and program evaluation 9. Concentration areas 10. Sequence of courses 11. The MSPSE does not lead to any type of recommendation for teacher certification 12. Other		 Concentration Report of the concentration of t				-			
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CJ 6620 Current Trends in Criminal Law 3 1 CJ 6622 Seminar in the Administration of Justice 3 1 CJ 6624 Court Administration 3 1 CJ 6625 Specialized Study 3 1 ITEMS TO BE DISCUSSED: 3 1 1 1 One term limit to have transcript(s) and test scores on file 3 1 2 Temporary, Conditional, and Unconditional Admission 3 1 3 Availability of faculty for academic advising Apetition for transfer credit once unconditionally admitted TYPE DATE IN 5 Class attendance 6 Drop and Withdrawal procedures; deadlines and consequences Unconditional 1 Residency 1 9 Concentration areas 10 Sequence of courses 1 1 1 11 The MSPSE does not lead to any type of recommendation for teacher certification 1 1 1 12 Other 1 1 1 1 1 1 1					2		1		
CJ 6622 Seminar in the Administration of Justice 3 1 CJ 6624 Court Administration 3 1 CJ 6639 Juvenile Justice 3 1 CJ 6625 Specialized Study 3 1 ITEMS TO BE DISCUSSED: 1 One term limit to have transcript(s) and test scores on file 2 Temporary, Conditional, and Unconditional Admission 3 Availability of faculty for academic advising 4 Petition for transfer credit once unconditionally admitted 5 Class attendance 6 Drop and Withdrawal procedures; deadlines and consequences 7 Petition for an incomplete grade 8 Student participation in course and program evaluation 9 Concentration areas 10. Sequence of courses 11. The MSPSE does not lead to any type of recommendation for teacher certification 12. Other 12. Other									
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CJ 6639 Juvenile Justice 3 1 CJ 6625 Specialized Study 3 1 ITEMS TO BE DISCUSSED: 1 One term limit to have transcript(s) and test scores on file 2 Temporary, Conditional, and Unconditional Admission 3 Availability of faculty for academic advising 4. Petition for transfer credit once unconditionally admitted TYPE 5. Class attendance Conditional 6. Drop and Withdrawal procedures; deadlines and consequences TYPE 7. Petition for an incomplete grade Residency 8. Student participation in course and program evaluation Test Scores 9. Concentration areas Test Scores 11. The MSPSE does not lead to any type of recommendation for teacher certification 12. Other Test Scores					-				
CJ 6625 Specialized Study 3 ITEMS TO BE DISCUSSED: 1. One term limit to have transcript(s) and test scores on file 2. Temporary, Conditional, and Unconditional Admission 3. Availability of faculty for academic advising 4. Petition for transfer credit once unconditionally admitted 5. Class attendance 6. Drop and Withdrawal procedures; deadlines and consequences 7. Petition for an incomplete grade 8. Student participation in course and program evaluation 9. Concentration areas 10. Sequence of courses 11. The MSPSE does not lead to any type of recommendation for teacher certification 12. Other 									
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6. Drop and Withdrawal procedures; deadlines and consequences Unconditional Image: Concentration for an incomplete grade 7. Petition for an incomplete grade Residency Image: Concentration areas 9. Concentration areas Image: Concentration areas Image: Concentration areas 10. Sequence of courses Image: Concentration and to any type of recommendation for teacher certification 12. Other Image: Concentration area				-	Condi	tional			
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9. Concentration areas 10. Sequence of courses 11. The MSPSE does not lead to any type of recommendation for teacher certification 12. Other	8. Student partic	ipation in course and program evaluation							_
11. The MSPSE does not lead to any type of recommendation for teacher certification 12. Other	9. Concentration	1 areas							_
12. Other	10. Sequence of a	ourses							
	11. The MSPSE d	oes not lead to any type of recommendation for t	teacher cer	tification					
STUDENT ACKNOWLEDGEMENT: Linewards the current wear's Graduate Catalog and acknowledge the contents and requirements of the	12. Other								
	STUDENT ACKNO	ALEDGEMENT. I have a state	-	and an and and	ala da	day acres in	and south	and and a state of the	
degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy.							s and require	ements of the abo	ve
Approved:	- gran triate teach	and second in the second second second second	1.	for the second s	0.000	and the			

Student's Signature	Date		Chair/Associate Déan or Dean	Date
		Approved:		
Faculty Adviser	Date		Associate Dean or Dean, Graduate School	Date

TROY UNIVERSITY Master of Science

TROY Publication 384-172 Revised: 4/2009

Post-Secondary Education - NON-CERTIFICATION PROGRAM Graduate Degree Plan and Progress Record Application for Admission to Candidacy

Option II - 30 Semester-Hour Program

Criminal Justice Concentration

Name:	Stud	ident ID#:			Campus:		
Address:				Email			
Copy of transcript m	ust be attached. May not use "Student A	Academic Cr	redits" or "Acade	emic Eva	aluation" re	port.	
DEGREE REQUIREM	IENTS:						
1. GRE, or equivalent	exam, test scores admitted	7. Ove	erall GPA of 3.0				
2. Official transcript of	of all academic work	8. Con	npletion of researc	ch requi	rement with	a "B"	
3. Unconditional Adr	nission	9. All	credit earned with	nin 8 yea	rs of graduat	tion	
4. 30 Semester hours	of credit	10. Adı	mission to Candid	acy			
5. Meet residency req	uirements	11. Inte	ent to Graduate fi	ed			
6. No more than two	grades below "B"	12. Cor	mprehensive Exar	Examination			
REQUIRED CORE CO	OURSES: (12 Semester Hours)						
COURSE NO.	TITLE			HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Education			3			
PSE 6670	Psychological Foundations of the Adult I	Learner		3			
PSE 6680	Curriculum Development for Adult Educ	cation		3			
PSE 6691	Research Methodology			3			
CONCENTRATION-	Criminal Justice: (18 semester hours)						
CJ 6610	Principles of Administration			3			
CJ 6620	Current Trends in Criminal Law			3			
CJ 6622	Seminar in the Administration of Justice	2		3			
CJ 6624	Court Administration			3			
CJ 6630	Juvenile Justice			3			
CJ 6625	Specialized Study			3			

ITEMS TO BE DISCUSSED:

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Concentration areas
- 10. Sequence of courses

12. Other

11. The MSPSE does not lead to any type of recommendation for teacher certification

ADMISSION STATUS:

TYPE	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		

	Approved:		
Date	5 P.3.*10*2225	Chair/Associate Dean or Dean	Date
	Approved:		
Date		Associate Dean or Dean, Graduate School	Date
		Approved:	Date Chair/Associate Dean or Dean Approved:

Effective Fall 2009	Gradua Appli	TROY UNIVERSITY Master of Science Education - NON-CERTIFIC the Degree Plan and Progree cation for Admission to Car on I - 36 Semester-Hour Pr English Concentration	ss Record ndidacy	ROGR	AM	TR	OY Publication 384-158 Revised: 4/2009
Name:		Student ID#:		Ca	ampus:		
Address:			En	nail:			
	must be attached. May not use "Stu MENTS:	dent Academic Credits" or "			ation" re	port.	
1. GRE, or equivalen	t exam, test scores admitted	7. Overall GPA of	3.0				
2. Official transcript	of all academic work	8. Completion of	research re	quirem	nent with	a "B"	
3. Unconditional Ac	mission	9. All credit earne	ed within 8	years o	of graduat	tion	
4. 36 Semester hour	rs of credit	10. Admission to	Candidacy				
5. Meet residency re	quirements	11. Intent to Grad	uate filed				
6. No more than two	grades below "B"						
REQUIRED CORE O	OURSES: (12 Semester Hours)						
COURSE NO.	TITL	E	HR	S (GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Educati	rends and Issues in Adult Education					
PSE 6670	Psychological Foundations of the	Adult Learner	3				
PSE 6680	Curriculum Development for Adul	t Education	3				
PSE 6691	· · · · · · · · · · · · · · · · · · ·						
SELECT THESIS TR	ACK OR NON-THESIS TRACK: (6 S	emester Hours)					
PSE 6695	Thesis		6				
PSE 6665	Field Project in Post Secondary Ed	ucation	3				
PSE 6699	Capstone in Post Secondary Educa		3				
CONCENTRATION	-English: (18 Semester Hours)Selec		ses in Eng	lish A	t least 9	SH must be	taken at 6000 level
ENG		et to datiset approved cou	3		it reast st		tunteri ut obbo ieven
ENG			3				
ENG			3	-			
ENG			3	_			
ENG			3				
ENG			3				
ITEMS TO BE DISC	USSED:						
🔲 1. One term limi	t to have transcript(s) and test scores or	n file					
2. Temporary, C	onditional, and Unconditional Admissio	n				-	
3. Availability of	faculty for academic advising		ADMI	SSION	STATU	5:	
4. Petition for tr	ansfer credit once unconditionally admi	tted		TYPE		DATE	INITIALS
5. Class attenda	nce		Cor	nditior	nal		
	hdrawal procedures; deadlines and con	sequences	Unco	onditio	onal		
7. Petition for an incomplete grade		Re	sidenc	y			
8. Student participation in course and program evaluation		Tes	t Scor	es			
9. Concentration		the second second					
Contraction of the second seco	8 semester hours of coursework in the a	area of English.					1. Contract (1. Contract)
11. Sequence of		Sector Contractor Contractor					
	oes not lead to any type of recommend	ation for teacher certification					
13. Other							
	WLEDGEMENT: I have read the curre ed academic advising for my Faculty Ad					s and require	ments of the above

Date	-	Chair/Associate Dean or Dean	Date
Date	_ Approved: _	Associate Dean or Dean, Graduate School	Date
	1000	Approved:	Date Chair/Associate Dean or Dean Approved;

TROY UNIVERSITY

TROY Publication 384-173 Revised: 4/2009

Master of Science **Post-Secondary Education - NON-CERTIFICATION PROGRAM** Graduate Degree Plan and Progress Record Application for Admission to Candidacy

Option II- 30 Semester-Hour Program

English Concentration

Name:		Student ID#:		Campus:				
Address:			Email:					
Copy of transcript m	nust be attached. May not use "Stud	lent Academic Credits" or ",	Academic Eva	aluation" re	eport.			
DEGREE REQUIREN	AENTS:							
1. GRE, or equivalent	exam, test scores admitted	7. Overall GPA of	3.0					
2. Official transcript of	of all academic work	8. Completion of	research requir	ement with	a "B"			
3. Unconditional Adr	mission	9. All credit earne	ed within 8 yea	rs of gradua	tion			
4. 30 Semester hours	s of credit	10. Admission to Candidacy						
5. Meet residency req	uirements	11. Intent to Gradu	11. Intent to Graduate filed					
6. No more than two	grades below "B"	12. Comprehensiv	12. Comprehensive Exam					
REQUIRED CORE CO	OURSES: (12 Semester Hours)							
COURSE NO.	TITLE		HRS	GRADE	TERM/YR	TRANSFER CREDIT		
PSE 6660	Trends and Issues in Adult Education		3					
PSE 6670	Psychological Foundations of the Adult Learner		3					
PSE 6680	Curriculum Development for Adult Education		3					
PSE 6691	Research Methodology		3					

CONCENTRATION-English: (18 Semester Hours)Select 18 adviser approved courses in English. At least 9SH must be taken at 6000 level.

ENG	3	
ENG	3	

ITEMS TO BE DISCUSSED:

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Concentration areas
- 10. Prerequisite 18 semester hours of coursework in the area of English.
- 11. Sequence of courses
- 12. The MSPSE does not lead to any type of recommendation for teacher certification
- 13. Other

ADMISSION STATUS:

TYPE	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		

		_ Approved:		
Student's Signature	Date		Chair/Associate Dean or Dean	Date
		Approved:		
Faculty Adviser	Date		Associate Dean or Dean, Graduate School	Date

Effective Fall 2009	Applic Optio	e Degree Plan a ation for Admis n I - 36 Semeste	cience	ord y n	GRAM	TRC	Y Publications 384-159 Revised: 4/2009
Name:		Student ID#:			Campus:		
Address:				Emai	I:		
Copy of transcript m	nust be attached. May not use "Stud	lent Academic C	redits" or "Acade	emic Ev	aluation" re	port.	
DEGREE REQUIREM							
1. GRE, or equivalent	exam, test scores admitted	7. Ov	erall GPA of 3.0				
2. Official transcript of	of all academic work	8. Cor	mpletion of researc	ch requi	irement with	a "B"	
3. Unconditional Adr	mission	9. All	credit earned with	nin 8 yea	ars of gradua	tion	
4. 36 Semester hours	s of credit	10. Ad	mission to Candid	асу			
5. Meet residency req		11. Int	ent to Graduate fil	ed			
6. No more than two							
REQUIRED CORE CO	OURSES: (12 Semester Hours)						
COURSE NO.	TITLE			HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Education			3			
PSE 6670	Psychological Foundations of the A	dult Learner		3			
PSE 6680	Curriculum Development for Adult	Education		3			
PSE 6691	Research Methodology			3			
SELECT THESIS TR/	ACK OR NON-THESIS TRACK: (6 Se	emester Hours)					
PSE 6695	Thesis			6			
PSE 6665	Field Project in Post Secondary Edu	ication		3			
PSE 6699	Capstone in Post Secondary Educat	tion		3			
CONCENTRATION-	Foundations of Education: (18 Se	mester Hours)					
PSE 6612	Community Junior College			3			
PSE 6615	Social & Philosophical Foundations	of Education		3			
PSE 6642	History of Education			3			
PSE 6651	Comparative Education			3			
PSE 6653	Educational Evaluation			3			
PSE 6658	Understanding Cultural Diversity			3			
ITEMS TO BE DISCU	JSSED:						
1. One term limit	to have transcript(s) and test scores on	file					
	nditional, and Unconditional Admission		Δ	OMISS	ION STATU	ç.	
	faculty for academic advising						
and the second s	nsfer credit once unconditionally admiti	ted		TY	PE	DATE	INITIALS
5. Class attendan				Condi	tional		
	drawal procedures; deadlines and conse	equences	ι	Unconditional			
_	7. Petition for an incomplete grade			Residency			
8. Student participation in course and program evaluation			Test S	cores			
9. Concentration							
10. Sequence of co		+: f+					
12. Other	pes not lead to any type of recommenda	tion for teacher ce					
	VLEDGEMENT: I have read the currented academic advising for my Faculty Adv	viser, and I hereby				s and require	ments of the above

Student's Signature	Date		Chair/Associate Dean or Dean	Date	
		Approved:			
Faculty Adviser	Date		Associate Dean or Dean, Graduate School	Date	

TROY UNIVERSITY

TROY Publication 384-174 Revised: 4/2009

Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record

Application for Admission to Candidacy

Option II - 30 Semester-Hour Program

Foundations of Education Concentration

Name:	Student ID#:		Campus:	
Address:		E	mail:	

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- 1. GRE, or equivalent exam, test scores admitted
- 2. Official transcript of all academic work
- 3. Unconditional Admission
- 4. 30 Semester hours of credit
- 5. Meet residency requirements
- 6. No more than two grades below "B"

- 7. Overall GPA of 3.0
- 8. Completion of research requirement with a "B"
- 9. All credit earned within 8 years of graduation
- 10. Admission to Candidacy
- 11. Intent to Graduate filed
- 12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Education	3			
PSE 6670	Psychological Foundations of the Adult Learner	3			
PSE 6680	Curriculum Development for Adult Education	3			
PSE 6691	Research Methodology	3			

CONCENTRATION-Foundations of Education: (18 Semester Hours)

PSE 6612	Community Junior College	3	
PSE 6615	Social & Philosophical Foundations of Education	3	
PSE 6642	History of Education	3	
PSE 6651	Comparative Education	3	
PSE 6653	Educational Evaluation	3	
PSE 6658	Understanding Cultural Diversity	3	

ITEMS TO BE DISCUSSED:

- One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Concentration areas
- 10. Sequence of courses
- 11. The MSPSE does not lead to any type of recommendation for teacher certification
 - 12. Other

ADMISSION STATUS:

TYPE	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy.

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The second se		Approved.	and the second	
Student's Signature	Date		Chair/Associate Dean or Dean	Date
		Approved:		
Faculty Adviser	Date	and the	Associate Dean or Dean, Graduate School	Date

Effective Fall 2009 TROY UNIVERSITY Master of Science Post-Secondary Education - NON-CERTIFICATION PROGRAM					TR	DY Publication 384-167 Revised: 4/2009	
			and Progress Rec				
			ission to Candidad				
		General Science	ter-Hour Program	m			
		_			Г		1
Name:		Student ID#:			Campus:		
Address:				Email	:		
	must be attached. May not use "St	tudent Academic	Credits" or "Acad	emic Ev	aluation" re	port.	
DEGREE REQUIRE							
	nt exam, test scores admitted		overall GPA of 3.0				
tell some state i stat	of all academic work		ompletion of resear				
3. Unconditional Ac			Il credit earned wit		ars of gradua	tion	
4. 36 Semester hou			dmission to Candio				
5. Meet residency re		11. li	ntent to Graduate fi	iled			
6. No more than two	-						
	COURSES: (12 Semester Hours)						
COURSE NO.		TLE		HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Educa	ation		3			
PSE 6670	Psychological Foundations of the	e Adult Learner		3			
PSE 6680	Curriculum Development for Ad	ult Education		3			
PSE 6691	Research Methodology			3			
SELECT THESIS TR	RACK OR NON-THESIS TRACK: (6	Semester Hours)	ĺ.				
PSE 6695	Thesis			6			
PSE 6665	Field Project in Post Secondary E	ducation		3			
PSE 6699	Capstone in Post Secondary Edu	cation		3			
CONCENTRATION	-General Science: Select 18 adviser	approved courses in a	at least two of the follo	owing are	as: BIO, CHM,	PHY, or EBS.	At least 9 SH must be
	Graduate students may not enroll in a 500						
				3			
				3			
				3			
				3			
				3			
				3			
ITEMS TO BE DISC							
	it to have transcript(s) and test scores						
	onditional, and Unconditional Admiss	ion	A	DMISS	ION STATU	S:	
	f faculty for academic advising			TYP	PE	DATE	INITIALS
_	ansfer credit once unconditionally adr	nitted		Condit	tional		
5. Class attenda				Uncond	litional		
	hdrawal procedures; deadlines and co	onsequences		Resid	ency		
	n incomplete grade		-	Test S			
	cipation in course and program evalua	ation	-	2.550.5			
9. Concentratio							
10. Prerequisite							
11. Sequence of		1.1.1.1					
_	loes not lead to any type of recommer	ndation for teacher	certification				
13. Other	WIEDCEMENT.		- Catalan - I		4h		and the state of t
	WLEDGEMENT: I have read the curr red academic advising for my Faculty /			-		s and require	ements of the above
Student's Signature		Ap Date	proved:Ch	air/Acco	ciate Dean o	Dean	Date
		Ар	proved:				
Faculty Adviser		Date	Associa	te Dean	or Dean, Gra	duate Schoo	Date Date

TROY UNIVERSITY

TROY Publication 384-182 Revised: 4/2009

Master of Science Post-Secondary Education - NON-CERTIFICATION PROGRAM Graduate Degree Plan and Progress Record

Application for Admission to Candidacy

Option II - 30 Semester-Hour Program

General Science Concentration

Name:		Student ID#:		Campus:				
Address:			Email	:				
Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report. DEGREE REQUIREMENTS:								
1. GRE, or equivalent	exam, test scores admitted	7. Overall	GPA of 3.0					
2. Official transcript of	of all academic work	8. Complet	ion of research requi	esearch requirement with a "B"				
3. Unconditional Adr	nission	9. All credi	t earned within 8 yea	within 8 years of graduation				
4. 30 Semester hours	of credit	10. Admissi	on to Candidacy	andidacy				
5. Meet residency rec	luirements	11. Intent to	o Graduate filed	Graduate filed				
6. No more than two	grades below "B"	12. Compre	hensive Exam					
REQUIRED CORE C	REQUIRED CORE COURSES: (12 Semester Hours)							
COURSE NO.	TITLE		HRS	GRADE	TERM/YR	TRANSFER CREDIT		
PSE 6660	Trends and Issues in Adult Education		3					
PSE 6670	Psychological Foundations of the A	dult Learner	3					

CONCENTRATION-General Science: Select 18 adviser approved courses in *at least two* of the following areas: BIO, CHM, PHY, or EBS. At least 9 SH must be taken at the 6000 level. Graduate students may not enroll in a 5000 numbered course if it duplicates the same course listed on an undergraduate transcript.

	3		
	3		
	3		
	3		
	3		
	3		

ITEMS TO BE DISCUSSED:

PSE 6680

PSE 6691

1. One term limit to have transcript(s) and test scores on file

Research Methodology

- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Concentration areas
- 10. Prerequisite coursework
- 11. Sequence of courses
- 12. The MSPSE does not lead to any type of recommendation for teacher certification

Curriculum Development for Adult Education

13. Other

ADMISSION STATUS:

3

3

TYPE	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		

Particular and a second s		Approved:		
Student's Signature	Date		Chair/Associate Dean or Dean	Date
		Approved:		
Faculty Adviser	Date	a Constant of	Associate Dean or Dean, Graduate School	Date

Effective Fall 2009	Maste Post-Secondary Education Graduate Degree F Application for A	Plan and Progress Rec Idmission to Candida mester-Hour Progra	cord cy m	RAM	TRO	DY Publication 384-160 Revised: 4/2009
Name:	Student I	D#:		Campus:		
Address:			Email:			
	must be attached. May not use "Student Acade	mic Credits" or "Acad	∟ emic Eva	luation" re	port.	
DEGREE REQUIRE	· · · · · · · · · · · · · · · · · · ·					
1. GRE, or equivalen	t exam, test scores admitted	7. Overall GPA of 3.0				
2. Official transcript		8. Completion of resear				
3. Unconditional Ac		9. All credit earned wit		s of gradua	tion	
4. 36 Semester hou		10. Admission to Candia				
5. Meet residency re		 Intent to Graduate f 	iled			
6. No more than two	C OURSES: (12 Semester Hours)					
COURSE NO.	TITLE		HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Education		3	UNADL		
PSE 6670	Psychological Foundations of the Adult Learn	er	3			
PSE 6680	Curriculum Development for Adult Education		3			
PSE 6691	Research Methodology		3			
	ACK OR NON-THESIS TRACK: (6 Semester Ho	ours)	<u> </u>			
PSE 6695	Thesis		6			
PSE 6665	Field Project in Post Secondary Education		3			
PSE 6699	Capstone in Post Secondary Education		3			
CONCENTRATION	-Higher Education Administration: (18 Seme	ester Hours) Select 6 d	of the foll	owina cou	irses.	
HEA 6611	Organization and Administration of Higher Ed		3			
HEA 6612	Community Junior College		3			
HEA 6614	School Law		3			
HEA 6690	Financing of Higher Education		3			
HEA 6696	Practicum in Higher Education		3			
HEA 6635	Seminar on the American College Student		3			
HEA 6660	Contemporary Issues in Higher Education		3			
 2. Temporary, C 3. Availability of 	USSED: it to have transcript(s) and test scores on file onditional, and Unconditional Admission faculty for academic advising ansfer credit once unconditionally admitted	└ for te-	acher cert ther	ification	ad to any typ	ee of recommendation
5. Class attenda	and a second		SION ST	1		3.00.00 Ex.
	6. Drop and Withdrawal procedures; deadlines and consequences		(PE	DA	TE	INITIALS
7. Petition for an	n incomplete grade	Cond	itional			
8. Student parti	cipation in course and program evaluation	the second se	ditional			
9. Concentration	n areas		dency			
10. Sequence of	courses	Test	Scores			1
STUDENT ACKNO	WI EDGEMENT: I have read the current wear's Grad	hoto Catalen and actor	ovulo dan s	harantara		monte of the -house

	Approved:		
Date	1.42	Chair/Associate Dean or Dean	Date
	Approved:		
Date	. March	Associate Dean or Dean, Graduate School	Date
		Date Approved:	Date Chair/Associate Dean or Dean Approved:

Faculty Adviser

TROY UNIVERSITY

TROY Publication 384-175 Revised: 4/2009

	Master of Sci Post-Secondary Education - NON- Graduate Degree Plan and Application for Admissic Option II - 30 Semester Higher Education Administr	CERTIFICATI d Progress Re on to Candida -Hour Progra	cord acy am			Revised: 4/20
Name:	Student ID#:			Campus:		
Address:			Email	:		
DEGREE REQUIRE					port.	
		all GPA of 3.0				
		pletion of resea				
3. Unconditional A		redit earned wi		rs of gradua	tion	
4. 30 Semester hou		nission to Cand	,			
5. Meet residency r	•	nt to Graduate				
6. No more than tw	o grades below "B" 12. Com COURSES: (12 Semester Hours)	prehensive Exa	am			
COURSE NO.	TITLE		HRS	GRADE	TERM/YR	TRANSFER CREDI
PSE 6660	Trends and Issues in Adult Education		3	Giulde		in a torient
PSE 6670	Psychological Foundations of the Adult Learner		3			
PSE 6680	Curriculum Development for Adult Education		3			
PSE 6691	Research Methodology		3			
ONCENTRATION	V-Higher Education Administration: (18 Semester Ho	ours) Select 6	of the fo	llowing cou	irses.	
HEA 6611	Organization and Administration of Higher Education	n	3			
HEA 6612	Community Junior College		3			
HEA 6614	School Law		3			
HEA 6690	Financing of Higher Education		3			
HEA 6696	Practicum in Higher Education		3			
HEA 6635	Seminar on the American College Student		3			
HEA 6660	Contemporary Issues in Higher Education		3			
2. Temporary, 6 3. Availability c 4. Petition for t 5. Class attenda 6. Drop and Wi	nit to have transcript(s) and test scores on file Conditional, and Unconditional Admission of faculty for academic advising ransfer credit once unconditionally admitted	TY Cond Uncon	SION STA 'PE itional ditional dency	ATUS: DAT	E	INITIALS
			Scores			
9. Concentratio	on areas					
10. Sequence of						
teacher certifica	does not lead to any type of recommendation for tion					
	WLEDGEMENT: I have read the current year's Graduate Ca ved academic advising for my Faculty Adviser, and I hereby a	pply for Admis			s and require	ements of the above
itudent's Signatur	e Date Appro		hair/Asso	ociate Dean	or Dean	Date

Approved:

Date

Associate Dean or Dean, Graduate School

Date

Effective Fall 2009	Mas Post-Secondary Education Graduate Degree Application for Option I - 36 Se	UNIVERSITY ter of Science n - NON-CERTIFICATIO Plan and Progress Rec Admission to Candida emester-Hour Progra y Concentration	cord cy	GRAM	TRO	DY Publication 384-161 Revised: 4/2009
Name:	Student	t ID#:		Campus:		
Addross] Email			
Address:			Email			
Copy of transcript m DEGREE REQUIREN	nust be attached. May not use "Student Acad	lemic Credits" or "Acad	emic Ev	aluation" re	port.	
		7. Overall GPA of 3.0				
 GRE, or equivalent Official transcript of 	exam, test scores admitted	 Overall GPA of 5.0 Completion of researching 	rch roqui	romont with	» "B"	
 Unconditional Adr 		 All credit earned wit 				
4. 36 Semester hours		10. Admission to Candid		is of gradua	lion	
5. Meet residency req		11. Intent to Graduate f				
6. No more than two						
	OURSES: (12 Semester Hours)					
COURSE NO.	TITLE		HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Education		3			
PSE 6670	Psychological Foundations of the Adult Lear	rner	3			
PSE 6680	Curriculum Development for Adult Educatio		3			
PSE 6691	Research Methodology		3			
SELECT THESIS TR	ACK OR NON-THESIS TRACK: (6 Semester H	lours)				
PSE 6695	Thesis		6			
PSE 6665	Field Project in Post Secondary Education		3			
PSE 6699	Capstone in Post Secondary Education		3			
	History: (18 Semester Hours)Select 18 advis	er approved courses in		At least 99	H must be	taken at 6000 level
HIS		er upproved courses in	3	. At least 5.		taken at 0000 level.
HIS			3			
HIS			3			
HIS			3			
HIS			3			
HIS			3			
ITEMS TO BE DISCU	JSSED:	I				
🔲 1. One term limit	to have transcript(s) and test scores on file					
2. Temporary, Co	nditional, and Unconditional Admission				-	
3. Availability of f	faculty for academic advising	A	DMISSI	ON STATU	5:	
4. Petition for tra	nsfer credit once unconditionally admitted		TYP	PE	DATE	INITIALS
🔲 5. Class attendan	ce		Condit	ional		
	drawal procedures; deadlines and consequences		Uncond	itional		
	incomplete grade		Reside	ency		
8. Student participation in course and program evaluation				ores		
9. Concentration			-			
10. Prerequisite of c						
Read of the second second second second	ourses bes not lead to any type of recommendation for te	achat codification				
13. Other	es not read to any type of recommendation for te	acher ceruncation				
			12.2	an erzes	A Yamar	
	VLEDGEMENT: I have read the current year's Gr d academic advising for my Faculty Adviser, and I				s and require	ments of the above

 Approved:
 Chair/Associate Dean or Dean
 Date

 Student's Signature
 Date
 Chair/Associate Dean or Dean
 Date

 Faculty Adviser
 Date
 Associate Dean or Dean, Graduate School
 Date

7. Petition for an incomplete grade

9. Concentration options 10. Prerequisite coursework 11. Sequence of courses

13. Other

8. Student participation in course and program evaluation

12. The MSPSE does not lead to any type of recommendation for teacher certification

Effective	Fall	2009
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TROY UNIVERSITY

TROY Publication 384-176 Revised: 4/2009

Master of Science Post-Secondary Education - NON-CERTIFICATION PROGRAM Graduate Degree Plan and Progress Record

radaate begiee	i full all all all	rogicss neccor
Application for	Admission	to Candidacy

Option II - 30 Semester-Hour Program

History Concentration

		, concentratio	5.20			
Name:	Stud	ent ID#:		Campus:		
Address:			Email	:		
Copy of transcript r	nust be attached. May not use "Student Ad	ademic Credits" o	r "Academic Ev	aluation" re	eport.	
DEGREE REQUIRE	MENTS:					
1. GRE, or equivalen	t exam, test scores admitted	7. Overall GPA	of 3.0			
2. Official transcript	of all academic work	8. Completion	of research requi	rement with	a "B"	
3. Unconditional Ad	mission	9. All credit ear	rned within 8 yea	rs of gradua	tion	
4. 30 Semester hour	s of credit	10. Admission t	o Candidacy			
5. Meet residency re	quirements	11. Intent to Gr	aduate filed			
6. No more than two	grades below "B"	12. Comprehen	sive Examination	i i		
REQUIRED CORE C	OURSES: (12 Semester Hours)					
COURSE NO.	TITLE		HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Education		3			
PSE 6670	Psychological Foundations of the Adult L	earner	3			
PSE 6680	Curriculum Development for Adult Educa		3			
PSE 6691	Research Methodology		3			
CONCENTRATION HIS	History: (18 Semester Hours)Select 18 ad	viser approved co	urses in History	. At least 9	SH must be	taken at 6000 level.
HIS			3			
HIS			3			
HIS			3			
HIS			3			
HIS			3			
ITEMS TO BE DISC 1. One term limi	USSED: t to have transcript(s) and test scores on file		ADMISSIC	ON STATUS	5:	
2. Temporary, Co	onditional, and Unconditional Admission		TYP		DATE	INITIALS
3. Availability of	faculty for academic advising		Conditi			
4. Petition for tra	ansfer credit once unconditionally admitted		Uncondi			
5. Class attendar	nce					
6. Drop and Wit	ndrawal procedures; deadlines and consequence	es	Reside	-		
	in annual statute de		Test Sco	Jies		

		Approved:		
Student's Signature	Date	Approved:	Chair/Associate Dean or Dean	Date
Faculty Adviser	Date	Approved.	Associate Dean or Dean, Graduate School	Date

Effective Fall 2009	Post-Secondary E Graduat Applic Optio	TROY UNIVER: Master of Scien ducation - NON-CE e Degree Plan and P ation for Admission n I - 36 Semester-H cional Technology	ce RTIFICATIC rogress Rec to Candida our Progra	cord cy m	GRAM	TRO	DY Publication 384-1 Revised: 4/20
Name:		Student ID#:			Campus:		
Address:				Email			
	must be attached. May not use "Stud	ent Academic Credi	ts" or "Acad			port.	
DEGREE REQUIRI		ent reductine creat		<u>erric</u> er			
1. GRE, or equivale	ent exam, test scores admitted	7. Overall	GPA of 3.0				
2. Official transcrip	ot of all academic work	8. Comple	tion of resea	rch requi	rement with	a "B"	
3. Unconditional A	dmission	9. All cred	it earned wit	hin 8 yea	rs of gradua	tion	
4. 36 Semester hou	urs of credit	10. Admiss	ion to Candi	dacy			
5. Meet residency r	equirements	11. Intent t	o Graduate f	iled			
6. No more than tw	o grades below "B"						
REQUIRED CORE	COURSES: (12 Semester Hours)						
COURSE NO.	TITLE			HRS	GRADE	TERM/YR	TRANSFER CREDI
PSE 6660	Trends and Issues in Adult Education	n		3			
PSE 6670	Psychological Foundations of the A	dult Learner		3			
PSE 6680	Curriculum Development for Adult	Education		3			
PSE 6691	Research Methodology			3			
SELECT THESIS T	RACK OR NON-THESIS TRACK: (6 Se	mester Hours)					
PSE 6695	Thesis			6			
PSE 6665	Field Project in Post Secondary Edu	cation		3			
PSE 6699	Capstone in Post Secondary Educat			3			
			6 of the fel		0.0000		
EDU 6605	N-Instructional Technology: (18 Ser Computer-Based Instructional Tech		o or the for	3	ourses.		
EDU 6606	Current and Emerging Instructional			3			
EDU 6607	Curriculum Integration of Technolo			3			
EDU 6613	Principles of Instructional Design	97		3			
EDU 6614	Advanced Instructional Design			3			
EDU 6616	Distance Learning Strategies			3			
EDU 6617	Graphic Design in Multimedia Instru	uction		3			
EDU 6618	Advanced Multimedia Production			3			
EDU 6625	Specialized Study in the Area of Ins	tructional Design		3			
2. Temporary,	CUSSED: nit to have transcript(s) and test scores on Conditional, and Unconditional Admission	file	└ for te 12. 0	acher cer ther	tification	ad to any typ	be of recommendation
	of faculty for academic advising		ADMIS	SION ST	ATUS:		
	ransfer credit once unconditionally admitt	ed	T	YPE	DA	TE	INITIALS
5. Class attend	The second		Cond	litional			
And a second	thdrawal procedures; deadlines and conse	equences	Uncon	ditional			
	in incomplete grade	<i>2</i> .	Resi	dency			
9. Concentratio	icipation in course and program evaluatio		Test	Scores			
10. Sequence of							
STUDENT ACKNO	WLEDGEMENT: I have read the current ved academic advising for my Faculty Adv	iser, and I hereby app	y for Admiss			s and require	ments of the above
Student's Signatu	re Dat	Approve	/		ciate Dean		

TROY UNIVERSITY

TROY Publication 384-177 Revised: 4/2009

Master of Science Post-Secondary Education - NON-CERTIFICATION PROGRAM Graduate Degree Plan and Progress Record Application for Admission to Candidacy **Option II - 30 Semester-Hour Program** Instructional Technology Concentration

Г

Name:		Student ID#:			Campus:		
Address:				Email	:		
Copy of transcript m	ust be attached. May not use "Stud	ent Academic C	redits" or "Acade	mic Ev	aluation" re	port.	
DEGREE REQUIREM	-						
1. GRE, or equivalent	exam, test scores admitted	7. Ov	erall GPA of 3.0				
2. Official transcript of	of all academic work	8. Con	npletion of researc	h requi	rement with	a "B"	
3. Unconditional Adm	nission	9. All	credit earned with	in 8 yea	irs of gradua	tion	
4. 30 Semester hours	of credit	10. Ad	mission to Candida	acy			
5. Meet residency req	uirements	11. Int	ent to Graduate file	ed			
6. No more than two	grades below "B"	12. Co	mprehensive Exam	1			
REQUIRED CORE CO	OURSES: (12 Semester Hours)						
COURSE NO.	TITLE			HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Education	on		3			
PSE 6670	Psychological Foundations of the A	dult Learner		3			
PSE 6680	Curriculum Development for Adult	Education		3			
PSE 6691	Research Methodology			3			
CONCENTRATION-	nstructional Technology: (18 Ser	nester Hours) Se	lect 6 of the follo	wing	ourses.		
EDU 6605	Computer-Based Instructional Tech	nologies		3			
EDU 6606	Current and Emerging Instructiona	Technologies		3			
EDU 6607	Curriculum Integration of Technolo	gy		3			
EDU 6613	Principles of Instructional Design			3			
EDU 6614	Advanced Instructional Design			3			
EDU 6616	Distance Learning Strategies			3			
EDU 6617	Graphic Design in Multimedia Instr	uction		3			
EDU 6618	Advanced Multimedia Production			3			
EDU 6625	Specialized Study in the Area of Ins	tructional Desig	n	3			

ITEMS TO BE DISCUSSED:

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Concentration areas
- 10. Sequence of courses

11. The MSPSE does not lead to any type of recommendation

- for teacher certification
- 12. Other

ADMISSION STATUS:

TYPE	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		

		Approved:		
Student's Signature	Date	and a second second	Chair/Associate Dean or Dean	Date
		Approved:		
Faculty Adviser	Date		Associate Dean or Dean, Graduate School	Date

Effective Fall 2009	Post-Secondary Edu Graduate D Applicatio Option I	ROY UNIVER Master of Scier cation - NON-Cl begree Plan and on for Admission - 36 Semester-F hematics Conce	erce RTIFICATIC Progress Rec to Candida our Progra	ord cy	GRAM	TR	OY Publication 384-16 Revised: 4/200
Name:	St	udent ID#:			Campus:		
Address:				Email			
	nust be attached. May not use "Student	Acadamic Crad	tell or "Acad			aport	
DEGREE REQUIREM	· · · · · · · · · · · · · · · · · · ·	t Academic Cred	its of Acad	emic Eva	aluation r	eport.	
	t exam, test scores admitted	7 Overal	GPA of 3.0				
2. Official transcript			tion of resear	rch requi	rement wit	n a "B"	
 Unconditional Ad 			lit earned wit				
4. 36 Semester hour			sion to Candie	,	Je et grand		
5. Meet residency red			to Graduate f	·			
6. No more than two	-						
REQUIRED CORE C	OURSES: (12 Semester Hours)						
COURSE NO.	TITLE			HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Education			3			
PSE 6670	Psychological Foundations of the Adu	lt Learner		3			
PSE 6680	Curriculum Development for Adult Edu			3			
PSE 6691	Research Methodology			3			
	ACK OR NON-THESIS TRACK: (6 Seme	ester Hours)				1	
PSE 6695	Thesis			6			
PSE 6665	Field Project in Post Secondary Educat	ion		3			
PSE 6699	Capstone in Post Secondary Education			3			
1.000000000	Mathematics: Select 18 adviser appro		TH At loast		st ho tako	n at 6000 ler	(e)
MTH	Mathematics. Select 10 adviser appro	ved courses in w	III. At least	3			
MTH				3			
MTH				3			
MTH				3			
MTH				3			
MTH				3			
ITEMS TO BE DISC	USSED:						
1. One term limit	to have transcript(s) and test scores on file						
2. Temporary, Co	onditional, and Unconditional Admission						
3. Availability of	faculty for academic advising		A	DMISSI	ON STAT	JS:	
4. Petition for tra	nsfer credit once unconditionally admitted			TYP	PE	DATE	INITIALS
5. Class attendar	nce			Condit	ional		
6. Drop and With	drawal procedures; deadlines and consequ	ences		Uncond	itional		
7. Petition for an	7. Petition for an incomplete grade			Reside	ency		
8. Student participation in course and program evaluation			Test So	ores			
9. Concentration							
10. Prerequisite o							
11. Sequence of		1000 A	Caker.				
	pes not lead to any type of recommendation	n for teacher certifi	cation				
13. Other							

 Student's Signature
 Date
 Chair/Associate Dean or Dean
 Date

 Faculty Adviser
 Date
 Associate Dean or Dean, Graduate School
 Date

Effective	Fall	2009
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TROY UNIVERSITY

TROY Publication 384-178 Revised: 4/2009

Master of Science Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record

Application for Admission to Candidacy

Option II - 30 Semester-Hour Program

Mathematics Concentration

Name:		Student ID#:		Campus:		
Address:			Email			
Copy of transcript m	nust be attached. May not use "Stu	dent Academic Credits" or "	Academic Ev	aluation" re	eport.	
DEGREE REQUIREM	IENTS:					
1. GRE, or equivalent	exam, test scores admitted	7. Overall GPA of	3.0			
2. Official transcript of	of all academic work	8. Completion of	research requi	rement with	a "B"	
3. Unconditional Adr	nission	9. All credit earne	ed within 8 yea	rs of gradua	tion	
4. 30 Semester hours	of credit	10. Admission to (Candidacy			
5. Meet residency rec	uirements	11. Intent to Grad	uate filed			
6. No more than two	grades below "B"	12. Comprehensiv	e Examination			
REQUIRED CORE C	OURSES: (12 Semester Hours)					
COURSE NO.	TITL	E	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Educati	ion	3			
PSE 6670	Psychological Foundations of the	Adult Learner	3			
PSE 6680	Curriculum Development for Adul	t Education	3			
PSE 6691	Research Methodology		3			
CONCENTRATION-	Mathematics: Select 18 adviser ap	proved courses in MTH. At	least 9 SH mu	st be taker	n at 6000 lev	vel.
MTH			3			
MTH			3			
MTH			3			
MTH			3			
MTH			3			
MTH			3			
ITEMS TO BE DISCU	JSSED:					
1. One term limit	to have transcript(s) and test scores or	n file	ADMISSI	ON STATU	S:	
	nditional, and Unconditional Admissio		TYF	ΡE	DATE	INITIALS
	aculty for academic advising		Condit	ional		
	nsfer credit once unconditionally admi	tted	Uncond			
5. Class attendan	5		Reside			
6. Drop and With	drawal procedures; deadlines and con	sequences	Test So			

- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Concentration areas
- 10. Prerequisite coursework
- 11. Sequence of courses

12. The MSPSE does not lead to any type of recommendation for teacher certification

Construction of the second		Approved:		
Student's Signature	Date		Chair/Associate Dean or Dean	Date
		Approved:		
Faculty Adviser	Date	- Providence	Associate Dean or Dean, Graduate School	Date

TYPE	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		

^{13.} Other

Effective Fall 2009	Grad Ap	TROY UNIV Master of So ry Education - NON luate Degree Plan ar plication for Admiss tion I - 36 Semeste Political Science C	cience -CERTIFICATIO nd Progress Reco ion to Candidac r-Hour Program	ord y	GRAM	TRO	DY Publication 384-165 Revised: 4/2009
Name:		Student ID#:			Campus:		
Address:				Email			
	nust be attached. May not use "S AENTS:	tudent Academic Cr	edits" or "Acade			eport.	
1. GRE, or equivalent	exam, test scores admitted	7. Ove	erall GPA of 3.0				
2. Official transcript	of all academic work	8. Con	pletion of researc	h requi	rement with	a "B"	
3. Unconditional Ad	mission	9. All	credit earned with	in 8 yea	rs of gradua	tion	
4. 36 Semester hours	s of credit	10. Adı	mission to Candid	acy			
5. Meet residency rec	quirements	11. Inte	ent to Graduate fil	ed			
6. No more than two	grades below "B"						
REQUIRED CORE C	OURSES: (12 Semester Hours)						
COURSE NO.	Т	ITLE		HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Educ	ation		3			
PSE 6670	Psychological Foundations of th	ne Adult Learner		3			
PSE 6680	Curriculum Development for Ac	lult Education		3			
PSE 6691	Research Methodology			3			
SELECT THESIS TR	ACK OR NON-THESIS TRACK: (6	Semester Hours)					
PSE 6695	Thesis			6			
PSE 6665	Field Project in Post Secondary	Education		3			
PSE 6699	Capstone in Post Secondary Edu	ucation		3			
CONCENTRATION-	Political Science: Select 18 adv		Political Science	At lea	st 9 SH mus	t be taken a	at 6000 level.
POL				3			
POL				3			
POL				3			
POL				3			
POL				3			
POL				3			
ITEMS TO BE DISCU	JSSED:						
🔲 1. One term limit	to have transcript(s) and test scores	on file					
2. Temporary, Co	onditional, and Unconditional Admis	sion				-	
3. Availability of	faculty for academic advising			DMISSI	ON STATU	5:	
4. Petition for tra	nsfer credit once unconditionally ad	mitted		TYP	PE	DATE	INITIALS
5. Class attendar	ice			Condit	ional		
6. Drop and With	drawal procedures; deadlines and c	onsequences	l	Incond	itional		
	incomplete grade			Resid	ency		
	ipation in course and program evalu	ation	1.0	Test S	cores		
9. Concentration							
10. Prerequisite co							
11. Sequence of c		And the second second	alfa satar				
	pes not lead to any type of recomme	ndation for teacher ce	runcation				
13. Other							
	VLEDGEMENT: I have read the cur ed academic advising for my Faculty					s and require	ments of the above

 Approved:
 Chair/Associate Dean or Dean
 Date

 Student's Signature
 Date
 Chair/Associate Dean or Dean
 Date

 Faculty Adviser
 Date
 Associate Dean or Dean, Graduate School
 Date

TROY UNIVERSITY

TROY Publication 384-180 Revised: 4/2009

Master of Science **Post-Secondary Education - NON-CERTIFICATION PROGRAM** Graduate Degree Plan and Progress Record Application for Admission to Candidacy

Option II - 30 Semester-Hour Program

Political Science Concentration

Name:	Student ID#: Campus:
Address:	Email:
Copy of transcript must be attached. May not use '	Student Academic Credits" or "Academic Evaluation" report.
DEGREE REQUIREMENTS:	
1. GRE, or equivalent exam, test scores admitted	7. Overall GPA of 3.0
2. Official transcript of all academic work	8. Completion of research requirement with a "B"
3. Unconditional Admission	9. All credit earned within 8 years of graduation
4. 30 Semester hours of credit	10. Admission to Candidacy
5. Meet residency requirements	11. Intent to Graduate filed
6. No more than two grades below "B"	12. Comprehensive Exam
REQUIRED CORE COURSES: (12 Semester Hours)	

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Education	3			
PSE 6670	Psychological Foundations of the Adult Learner	3			
PSE 6680	Curriculum Development for Adult Education	3			
PSE 6691	Research Methodology	3			

CONCENTRATION-Political Science: Select 18 adviser approved SH in Political Science. At least 9 SH must be taken at 6000 level.

POL	3	
POL	3	

ITEMS TO BE DISCUSSED:

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Concentration areas
- 10. Prerequisite coursework
- 11. Sequence of courses
- 12. The MSPSE does not lead to any type of recommendation for teacher certification
- 13. Other

ADMISSION STATUS:

TYPE	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		

		Approved:		
Student's Signature	Date	Approved	Chair/Associate Dean or Dean	Date
Faculty Adviser	Date	Approved:	Associate Dean or Dean, Graduate School	Date

Effective Fall 2009	Applie Opti e	te Degree Plan a tion for Admis	Science N-CERTIFICATIO and Progress Reco ssion to Candidac ser-Hour Program	ord y	GRAM	TR	DY Publication 384-166 Revised: 4/2009
Name:		Student ID#:			Campus:		
Address:				Emai			
L	nust be attached. May not use "Stud	lent Academic (Tradits" or "Acade	1		aport	
DEGREE REQUIREM			ciedits of Acade			eport.	
-	t exam, test scores admitted	7. 0	verall GPA of 3.0				
2. Official transcript			mpletion of researc	ch reaui	irement with	a "B"	
3. Unconditional Ad			I credit earned with				
4. 36 Semester hour			dmission to Candid	· ·			
5. Meet residency red	quirements		tent to Graduate fil				
6. No more than two	A CONTRACT OF A						
	OURSES: (12 Semester Hours)						
COURSE NO.	TITLI			HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Education	on		3			
PSE 6670	Psychological Foundations of the A	Adult Learner		3			
PSE 6680	Curriculum Development for Adult	Education		3			
PSE 6691	Research Methodology			3			
SELECT THESIS TR	ACK OR NON-THESIS TRACK: (6 Se	emester Hours)					
PSE 6695	Thesis			б			
PSE 6665	Field Project in Post Secondary Edu	ucation		3			
PSE 6699	Capstone in Post Secondary Educa	tion		3			
CONCENTRATION-	Psychology: (18 Semester Hours)						
PSY 5501	Psychological Tests and Measurem	ent		3			
PSY 6631	Psychological Foundations of Educ			3			
PSY 6635	Vocational Psychology and Career			3			
PSY 6648	Theories of Personality			3			
PSY 6668	Human Lifespan and Development	t		3			
PSY 6669	Behavior Pathology			3			
ITEMS TO BE DISCU					-		
1. One term limit	to have transcript(s) and test scores on	file					
	onditional, and Unconditional Admission						
3. Availability of	faculty for academic advising		A	DMISS	ION STATU	JS:	
4. Petition for tra	insfer credit once unconditionally admit	ted		TY	PF	DATE	INITIALS
5. Class attendar			_			DATE	
6. Drop and With	drawal procedures; deadlines and cons	equences	-	Condi			
7. Petition for an	incomplete grade				litional		
8. Student partic	ipation in course and program evaluation	n	-	Resid			
9. Concentration	areas		-	Test S	cores		
10. Prerequisite	coursework in the area of psychology				-		
11. Sequence of c	ourses						
12. The MSPSE do	pes not lead to any type of recommenda	tion for teacher o	ertification				
13. Other							
STUDENT ACKNOW	EDCEMENT.	Survey and the second	Catalana	al a a	Sec. 1	- mic-ur-	and the second second
	VLEDGEMENT: I have read the current ad academic advising for my Faculty Adv					a and require	anients of the above

 Approved:

 Student's Signature
 Date

 Chair/Associate Dean or Dean
 Date

 Approved:
 Approved:

 Faculty Adviser
 Date

TROY UNIVERSITY

TROY Publication 384-181 Revised: 4/2009

Master of Science Post-Secondary Education - NON-CERTIFICATION PROGRAM Graduate Degree Plan and Progress Record

Application for Admission to Candidacy

Applicatio	Autiliss	ion to candidacy
Option II	- 30 Semeste	r-Hour Program

Psychology Concentration

Name:	Student ID#:		Campus:
Address:		Emai	:

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- 1. GRE, or equivalent exam, test scores admitted
- 2. Official transcript of all academic work
- 3. Unconditional Admission
- 4. 30 Semester hours of credit
- 5. Meet residency requirements
- 6. No more than two grades below "B"

- 7. Overall GPA of 3.0
- 8. Completion of research requirement with a "B"
- 9. All credit earned within 8 years of graduation
- 10. Admission to Candidacy
- 11. Intent to Graduate filed
- 12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Education	3			
PSE 6670	Psychological Foundations of the Adult Learner	3			
PSE 6680	Curriculum Development for Adult Education	3			
PSE 6691	Research Methodology	3			

CONCENTRATION- Psychology: (18 Semester Hours)

PSY 5501	Psychological Tests and Measurement	3	
PSY 6631	Psychological Foundations of Education	3	
PSY 6635	Vocational Psychology and Career Development	3	
PSY 6648	Theories of Personality	3	
PSY 6668	Human Lifespan and Development	3	
PSY 6669	Behavior Pathology	3	

ITEMS TO BE DISCUSSED:

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Concentration areas
- 10. Prerequisite coursework in the area of psychology
- 11. Sequence of courses
- 12. The MSPSE does not lead to any type of recommendation for teacher certification
- 13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy.

	_ Approved:		
Date		Chair/Associate Dean or Dean	Date
	Approved:		
Date		Associate Dean or Dean, Graduate School	Date
		Date Approved:	Date Chair/Associate Dean or Dean Approved:

ADMISSION STATUS:

TYPE	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		

Effective Fall 200	fective Fall 2009 TROY UNIVERSITY Master of Science Post-Secondary Education - NON-CERTIFICATION Graduate Degree Plan and Progress Reco Application for Admission to Candidacy Option I - 36 Semester-Hour Program Public Administration Concentration			ord y n	GRAM	TRO	DY Publication 3 Revised:	
Name:		Student ID#:			Campus:			
Address:				Emai				
	to second by a star all and Maxim at uses IIChoo	lant Aradamia Cardit						
DEGREE REQUIR	t must be attached. May not use "Stuc	ient Academic Credit	s" or "Acade	mic Ev	aluation" re	port.		
	ent exam, test scores admitted	7. Overall (EPA of 3.0					
	pt of all academic work		ion of researc	h roqui	romont with	- "P"		
 Unconditional 	Contractive and a second second second second second		t earned with					
4. 36 Semester ho			on to Candid		ars or gradua	uon		
			of to Candid Graduate fil					
5. Meet residency		11. Intent to	Graduate III	ea				
	wo grades below "B" E COURSES: (12 Semester Hours)							
COURSE NO.	TITLE			HRS	GRADE	TERM/YR	TRANSFER CF	
PSE 6660	Trends and Issues in Adult Education			3	GRADE	TERMUTR	TRANSFER CI	
PSE 6670				3				
	Psychological Foundations of the A			-				
PSE 6680	Curriculum Development for Adult	Education		3				
PSE 6691	Research Methodology			3				
	TRACK OR NON-THESIS TRACK: (6 Se	emester Hours)						
PSE 6695	Thesis			6				
PSE 6665	Field Project in Post Secondary Edu	ication		3				
PSE 6699	Capstone in Post Secondary Educat	tion		3				
CONCENTRATIO	N-Public Administration: (18 Semes	ter Hours)						
PA 6610	Foundations of Public Administration	on		3				
PA 6622	Public Policy Analysis			3				
PA 6650	Governmental Budgeting			3				
PA 6674	Ethics in Public Administration			3				
Select two of th	e following:							
PA 6602	Quantitative Methods in Public Mar	nagement		3				
PA 6624	Public Human Resource Manageme	ent		3				
PA 6644	Administrative Law			3				
PA 6646	Organizational Behavior			3				
ITEMS TO BE DIS	CUSSED:		🗖 11. Th	e MSPS	E does not le	ad to any typ	oe of recommen	dation
1. One term li	mit to have transcript(s) and test scores on	file	└─ for tea		rtification			
2. Temporary,	Conditional, and Unconditional Admission	1	12. Ot	her [
3. Availability	of faculty for academic advising		ADMISS	ION ST	ATUS:			
4. Petition for	transfer credit once unconditionally admit	ted	TY	PE	DA	TE	INITIALS	
5. Class attend	dance		Condi	_	-		and a state of the	-
5. Drop and W	Vithdrawal procedures; deadlines and cons	equences						-
7. Petition for	an incomplete grade		Uncond					-
8. Student par	rticipation in course and program evaluation	n	Test 5		-			
9. Concentrat	ion areas		resto	cores	-			-
10. Sequence of			-					1
	OWLEDGEMENT: I have read the curren sived academic advising for my Faculty Adv		-			s and require	ments of the ab	love
1		Approve	d:	-				_
Student's Signati	ure Dat	e Approve		air/Ass	ociate Dean	or Dean	Dat	te

 Approved:
 Approved:

 Faculty Adviser
 Date
 Associate Dean or Dean, Graduate School
 Date

TROY UNIVERSITY

TROY Publication 384-179 Revised: 4/2009

INITIALS

Master of Science **Post-Secondary Education - NON-CERTIFICATION PROGRAM** Graduate Degree Plan and Progress Record Application for Admission to Candidacy

Option II - 30 Semester-Hour Program

Public Administration Concentration

Name:	Student ID#: Campus:
Address:	Email:
Copy of transcript must be attached. May not use "Stud	dent Academic Credits" or "Academic Evaluation" report.
DEGREE REQUIREMENTS:	
1. GRE, or equivalent exam, test scores admitted	7. Overall GPA of 3.0
2. Official transcript of all academic work	8. Completion of research requirement with a "B"
3. Unconditional Admission	9. All credit earned within 8 years of graduation
4. 30 Semester hours of credit	10. Admission to Candidacy
5. Meet residency requirements	11. Intent to Graduate filed
6. No more than two grades below "B"	12. Comprehensive Exam
REQUIRED CORE COURSES: (12 Semester Hours)	

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Education	3			
PSE 6670	Psychological Foundations of the Adult Learner	3			
PSE 6680	Curriculum Development for Adult Education	3			
PSE 6691	Research Methodology	3			
CONCENTRATIO	N-Public Administration: (18 Semester Hours)	l			
DA 6610	Foundations of Dublis Administration	2			

PA 6610	Foundations of Public Administration	3	
PA 6622	Public Policy Analysis	3	
PA 6650	Governmental Budgeting	3	
PA 6674	Ethics in Public Administration	3	
Select two of th	e following:		
PA 6602	Quantitative Methods in Public Management	3	
PA 6624	Public Human Resource Management	3	
PA 6644	Administrative Law	3	
PA 6646	Organizational Behavior	3	

ADMISSION STATUS:

DATE

TYPE

Conditional

Unconditional

Residency

Test Scores

ITEMS TO BE DISCUSSED:

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Concentration areas
- 10. Sequence of courses
- 11. The MSPSE does not lead to any type of recommendation for teacher certification
- 12. Other

	Approved:		
Date	CAR WALL	Chair/Associate Dean or Dean	Date
	Approved:		
Date	No. 194	Associate Dean or Dean, Graduate School	Date
		Date Approved:	Date Chair/Associate Dean or Dean Approved:

Effective Fall 2009	Grac Ap	TROY UNIX Master of S ry Education - NOI luate Degree Plan a plication for Admis stion I - 36 Semesto Social Science Co	cience N-CERTIFICATIO nd Progress Reco sion to Candidac er-Hour Program	ord y	GRAM	TRO	DY Publication 384-169 Revised: 4/2009
Name:		Student ID#:			Campus:		
Address:				Email			
	nust be attached. May not use "S	tudent Academic (redits" or "Acade			port	
DEGREE REQUIRE		Rudent Academic C	leans of Acade	THE LV		port.	
	t exam, test scores admitted	7. Ov	erall GPA of 3.0				
2. Official transcript			mpletion of researc	h regui	rement with	a "B"	
3. Unconditional Ad			credit earned with				
4. 36 Semester hour	s of credit		Imission to Candid		5		
5. Meet residency re	quirements		ent to Graduate fil	·			
6. No more than two							
REQUIRED CORE C	OURSES: (12 Semester Hours)						
COURSE NO.	Т	ITLE		HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Educ	ation		3			
PSE 6670	Psychological Foundations of th	ne Adult Learner		3			
PSE 6680	Curriculum Development for Ac	dult Education		3			
PSE 6691	Research Methodology			3			
SELECT THESIS TR	ACK OR NON-THESIS TRACK: (6	Semester Hours)					
PSE 6695	Thesis			6			
PSE 6665	Field Project in Post Secondary	Education		3			
PSE 6699	Capstone in Post Secondary Edu			3			
CONCENTRATION	-Social Science: Select 18 adviser		at least two social s	cience	disciplines. /	At least 95H r	nust be taken at 6000
	nts may not enroll in a 5000-number						
				3			
				3			
				3			
				3			
	-			3			
				3			
ITEMS TO BE DISC							
	t to have transcript(s) and test scores						
	onditional, and Unconditional Admis	sion	AL		ON STATU	5:	
	faculty for academic advising	- XX - 1		TYP	PE	DATE	INITIALS
_	ansfer credit once unconditionally ac	mitted		Condit	ional		
5. Class attendar	nce ndrawal procedures; deadlines and c	opcontioncor	L	Incond	itional		
	incomplete grade	onsequences		Reside	ency		
the second se	ipation in course and program evalu	ation		Test So	cores		
9. Concentration		acion					
And a second sec	8 semester hours of coursework in tl	ne area of English					
11. Sequence of		ie alea er engliste					
	oes not lead to any type of recomme	ndation for teacher o	ertification				
13. Other	Service Contraction of March Contractions						
	WLEDGEMENT: I have read the cu	ront uppele Creducto	Catalog and acking	wlodas	the contact	and require	mants of the above
	ed academic advising for my Faculty					- sue respire	

 Student's Signature
 Date
 Chair/Associate Dean or Dean
 Date

 Faculty Adviser
 Date
 Associate Dean or Dean, Graduate School
 Date

Effective	Fall	2009
		2005

TROY UNIVERSITY

TROY Publication 384-184 Revised: 4/2009

Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record

Application for Admission to Candidacy

Option II - 30 Semester-Hour Program

Social Science Concentration

Name:		Student ID#:		Campus:		
Address:			Emai	ŀ		
Copy of transcript n	nust be attached. May not use "Stu	dent Academic Credits	" or "Academic E	valuation" re	eport.	
DEGREE REQUIREM						
1. GRE, or equivalent	exam, test scores admitted	7. Overall G	PA of 3.0			
2. Official transcript	of all academic work	8. Completic	on of research requ	irement with	a "B"	
3. Unconditional Ad	mission	9. All credit	earned within 8 ye	ars of gradua	tion	
4. 30 Semester hour	s of credit	10. Admissio	n to Candidacy			
5. Meet residency red	quirements	11. Intent to	Graduate filed			
6. No more than two	grades below "B"	12. Compreh	ensive Exam			
REQUIRED CORE C	OURSES: (12 Semester Hours)					
COURSE NO.	TITL	E	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Educati	on	3			
PSE 6670	Psychological Foundations of the	Adult Learner	3			
PSE 6680	Curriculum Development for Adul	t Education	3			
PSE 6691	Research Methodology		3			
CONCENTRATION-	Social Science: Select 18 adviser app	proved courses in at least	two social science	disciplines.	At least 9SH r	nust be taken at 6000
level. Graduate stude	nts may not enroll in a 5000-numbered	course if it duplicates the	same course listed	on an under	rgraduate tra	nscript
			3			
			3			
			3			
			3			
			3			
			3			
ITEMS TO BE DISC	JSSED:					
1. One term limit	to have transcript(s) and test scores or	file	ADMISS	ION STATU	IS:	
	onditional, and Unconditional Admissio		TY	PE	DATE	INITIALS
3. Availability of	faculty for academic advising		Condi	tional		
4. Petition for tra	nsfer credit once unconditionally admi	tted	Uncond	ditional		
5. Class attendar	nce		Resid			
6. Drop and With	drawal procedures; deadlines and cons	sequences	Test S			
7. Petition for an	incomplete grade					
	(

8. Student participation in course and program evaluation

9. Concentration options

10. Prerequisite 18 semester hours of coursework in the area of English.

11. Sequence of courses

12. The MSPSE does not lead to any type of recommendation for teacher certification

13. Other

		Approved:		
Student's Signature	Date		Chair/Associate Dean or Dean	Date
		Approved:		
Faculty Adviser	Date		Associate Dean or Dean, Graduate School	Date

Effective Fall 2009	N Post-Secondary Educat Graduate Deg Application	ee Plan and Pro or Admission to Semester-Hou	ogress Reco Candidac	ord y n			Y Publications 384-215
Name:	Stud	ent ID#:			Campus:		
Address:				Email:			
	must be attached. May not use "Student Ad	ademic Credits	" or "Acada			port	
DEGREE REQUIRE	· · · · · · · · · · · · · · · · · · ·	adenne credits	OI Acade			port.	
	t exam, test scores admitted	7. Overall G	PA of 3.0				
	of all academic work	8. Completic		h reauir	ement with	a "B"	
3. Unconditional Ac		9. All credit					
4. 36 Semester hour	rs of credit	10. Admissio			5		
5. Meet residency re	quirements	11. Intent to		-			
6. No more than two	grades below "B"						
REQUIRED CORE O	OURSES: (12 Semester Hours)						
COURSE NO.	TITLE			HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Education	Frends and Issues in Adult Education					
PSE 6670	Psychological Foundations of the Adult L	earner		3			
PSE 6680	Curriculum Development for Adult Educa			3			
PSE 6691	Research Methodology			3			
	ACK OR NON-THESIS TRACK: (6 Semeste	r Hours)					
PSE 6695	Thesis			6			
PSE 6665	Field Project in Post Secondary Education			3			
PSE 6699	Capstone in Post Secondary Education			3			
	- TESOL: (18 Semester Hours)						
ENG 5568	Methods and Approaches in Second Lang	uage Teaching		3			
ENG 5569	Principles, Techniques and Materials in Second		vina	3			
ENG 6660	Introduction to Applied Linguistics	i Language react	ing	3			
ENG 6696	Practicum			3			
ENG 6630	Survey of SLA for Second Language Teach	ers		3			
ENG 6631	Survey of Sociolinguistics for Second Lang			3			
ITEMS TO BE DISC		, ,					
1. One term limi	t to have transcript(s) and test scores on file						
	onditional, and Unconditional Admission						
3. Availability of	faculty for academic advising		A	DMISSI	ON STATU	S:	
4. Petition for tr	ansfer credit once unconditionally admitted			TYP	E	DATE	INITIALS
5. Class attenda	nce			Conditi	onal		
6. Drop and Wit	hdrawal procedures; deadlines and consequenc	es	L	Incondi	tional		
7. Petition for an incomplete grade		Reside	ncy				
8. Student participation in course and program evaluation		Test Sc	ores				
9. Concentration	n areas						
10. Sequence of a							
the second s	oes not lead to any type of recommendation for	teacher certificat	tion				
12. Other							
	WLEDGEMENT: I have read the current year's ed academic advising for my Faculty Adviser, ar					s and require	ments of the above

	Approved:		
Date		Chair/Associate Dean or Dean	Date
	Approved:		
Date	a l'an corres	Associate Dean or Dean, Graduate School	Date
		Date Approved:	Date Chair/Associate Dean or Dean Approved:

Effective	Fall	2009
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TROY UNIVERSITY

TROY Publication 384-185 Revised: 4/2009

Master of Science

Post-Secondary Education - NON-CERTIFICATION PROGRAM Graduate Degree Plan and Progress Record

Application for Admission to Candidacy

Option II - 30 Semester-Hour Program

Teaching English to Students of Other Languages (TESOL) Concentration

Student ID#:

Address:

Name:

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- 1. GRE, or equivalent exam, test scores admitted
- 2. Official transcript of all academic work
- 3. Unconditional Admission
- 4. 30 Semester hours of credit
- 5. Meet residency requirements
- 6. No more than two grades below "B"

- 7. Overall GPA of 3.0
- Completion of research requirement with a "B"
 All credit earned within 8 years of graduation

Email:

Campus:

- 5. An creat earlied within 6 years of gradda
- 10. Admission to Candidacy
- 11. Intent to Graduate filed
- 12. Comprehensive Exam

REQUIRED CORE COURSES: (12 Semester Hours)

	COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
Ī	PSE 6660	Trends and Issues in Adult Education	3			
ſ	PSE 6670	Psychological Foundations of the Adult Learner	3			
	PSE 6680	Curriculum Development for Adult Education	3			
Ī	PSE 6691	Research Methodology	3			
	CONCENTRATION	-TESOL: (18 Semester Hours)				,

ENG 5568	Methods and Approaches in Second Language Teaching	3		
ENG 5569	Principles, Techniques and Materials in Second Language Teaching	3		
ENG 6660	Introduction to Applied Linguistics	3		
ENG 6696	Practicum	3		
ENG 6630	Survey of SLA for Second Language Teachers	3		
ENG 6631	Survey of Sociolinguistics for Second Language Teachers	3		

ITEMS TO BE DISCUSSED:

- 1. One term limit to have transcript(s) and test scores on file
- Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Concentration areas
- 10. Sequence of courses
- 11. The MSPSE does not lead to any type of recommendation for teacher certification
- 12. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy.

		Approved:		
Student's Signature	Date	Part Constant	Chair/Associate Dean or Dean	Date
		Approved:		
Faculty Adviser	Date		Associate Dean or Dean, Graduate School	Date

ADMISSION STATUS:

TYPE	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		

udent ID#:

Effective Fall 2009	Applie Optio	TROY UNIVE Master of Sci ducation - NON- te Degree Plan and cation for Admission in I - 36 Semester usic Industry- For	ence CERTIFICATIO d Progress Reconn to Candida -Hour Progra	cord icy	GRAM	TR	DY Publication 384-20 Revised: 4/200
Name:		Student ID#:			Campus:		
Address:				Email	:		
Copy of transcript DEGREE REQUIRE						eport.	
	nt exam, test scores admitted		all GPA of 3.0		C		
	t of all academic work		oletion of resea				
3. Unconditional A			edit earned wit		irs of gradua	tion	
4. 36 Semester hou			ission to Candi				
5. Meet residency re		11. Inter	nt to Graduate f	filed			
6. No more than two	-						
	COURSES: (12 Semester Hours)			LIDC	CDADE	TEDMAND	TRANSFER CREDIT
COURSE NO.	TITLI			HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Education	5.57		3			
PSE 6670	Psychological Foundations of the A			3			
PSE 6680	Curriculum Development for Adult	Education		3			
PSE 6691	Research Methodology			3			
	RACK OR NON-THESIS TRACK: (6 Se	emester Hours)					
PSE 6695	Thesis			6			
PSE 6665	Field Project in Post Secondary Edu	ucation		3			
PSE 6699	Capstone in Post Secondary Educa	tion		3			
FOCUS OF STUDY	-Music Industry: (18 Semester Ho	urs) Select 18 SH o	f adviser appr	roved co	urses in Mu	isic Industry	1.
MUI 6610	Marketing of Recorded Music			3			
MUI 6612	Composition/ Arranging for the Mu	sic Industry		3			
MUI 6614	Music Publishing			3			
MUI 6618	Advanced Music Technologies			3			
MUI 6620	Studio Production Techniques			3			
Select one of the	following:						
MUI 6616	Advanced Songwriting			3			
MUI 6622	Concert Production and Promotion			3			
ITEMS TO BE DISC	USSED:						
1. One term lim	it to have transcript(s) and test scores on	file				ad to any typ	be of recommendation
	onditional, and Unconditional Admission	1	the second se	acher cer Other	tification		
3. Availability or	f faculty for academic advising		<u> </u>				
	ansfer credit once unconditionally admit	ted	ADMIS	SION ST	ATUS:		
5. Class attenda			T	YPE	DA	TE	INITIALS
the second se	hdrawal procedures; deadlines and cons	equences	Conc	litional			
the second	n incomplete grade		Uncor	nditional			
	cipation in course and program evaluation	on	Resi	dency			
9. Concentratio				Scores			
10. Prerequisite							
11. Sequence of	courses WLEDGEMENT: I have read the curren	tugar's Graduate Ca	nd and advert	owladas	the content	cand roauter	monte of the shour
	ved academic advising for my Faculty Ad	viser, and I hereby a				s and require	

Student's Signature	Date	Approved:	Chair/Associate Dean or Dean	Date
COLORED STORE I	10.0	Approved:		45111
Faculty Adviser	Date		Associate Dean or Dean, Graduate School	Date

TROY UNIVERSITY

TROY Publication 384-203 Revised: 4/2009

Master of Science Post-Secondary Education - NON-CERTIFICATION PROGRAM Graduate Degree Plan and Progress Record Application for Admission to Candidacy

Option II - 30 Semester-Hour Program

Music Industry- Focus of Study

Name:	Student ID#:		Campus:					
Address:		Email						
Copy of transcript must be attached. May not use "Stud	dent Academic Credits"	or "Academic Ev	aluation" re	eport.				
DEGREE REQUIREMENTS:								
1. GRE, or equivalent exam, test scores admitted	7. Overall GP	A of 3.0						
2. Official transcript of all academic work	8. Completio	n of research requi	rement with	a "B"				
3. Unconditional Admission 9. All credit earned		arned within 8 yea	d within 8 years of graduation					
4. 30 Semester hours of credit	nours of credit 10. Admission to Ca			andidacy				
5. Meet residency requirements	11. Intent to Graduate filed							
6. No more than two grades below "B"	12. Comprehe	ensive Examination						
REQUIRED CORE COURSES: (12 Semester Hours)								
COURSE NO. TITLE	E	HRS	GRADE	TERM/YR	TRANSFER CREDIT			
PSE 6660 Trends and Issues in Adult Education	on	3						
PSE 6670 Psychological Foundations of the A	Adult Learner	3						
PSE 6680 Curriculum Development for Adult	Education	3						
PSE 6691 Research Methodology		3						
FOCUS OF STUDY Music Industry (10. Semester Us	una) Calant 10 Cl I of a du							
FOCUS OF STUDY - Music Industry: (18 Semester Hor	urs) Select 18 SH of adv		urses in Mu	isic industry	/.			
MUI 6610 Marketing of Recorded Music		3						

Composition/ Arranging for the Music Industry	3		
Music Publishing	3		
Advanced Music Technologies	3		
Studio Production Techniques	3		
following:			
Advanced Songwriting	3		
Concert Production and Promotion	3		
	Music Publishing Advanced Music Technologies Studio Production Techniques following: Advanced Songwriting	Music Publishing 3 Advanced Music Technologies 3 Studio Production Techniques 3 following: 3 Advanced Songwriting 3	Music Publishing 3 Advanced Music Technologies 3 Studio Production Techniques 3 following: 3 Advanced Songwriting 3

ITEMS TO BE DISCUSSED:

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance

9. Concentration options 10. Prerequisite coursework 11. Sequence of courses

6. Drop and Withdrawal procedures; deadlines and consequences

12. The MSPSE does not lead to any type of recommendation for teacher certification

- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation

ADMISSION STATUS:

TYPE	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		

13. Other

		Approved:		
Student's Signature	Date	1 ALL MALL	Chair/Associate Dean or Dean	Date
The second se		Approved:	The second secon	1.14.14
Faculty Adviser	Date	1 March 1	Associate Dean or Dean, Graduate School	Date

2009-2010	

TROY UNIVERSITY

TROY Publication 384-191 Revised: 4/2009

Education Specialist : Community Counseling NON-CERIFICATION PROGRAM Graduate Degree Plan and Progress Record

30 Semester-Hour Program

Name	Student ID#		Campus		
Address		Email			
Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.					

DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores submitted.	7. Overall GPA of 3.0 or better
2. Official transcripts of all academic work	8. Completion of research requirement with a "B" or better
3. Unconditional Admission	9. All credit earned within 8 years of graduation
4. 30 semester hours of credit	10. Admission to Candidacy
5. Meet residency requirement	11. Thesis/Comprehensive Examination
6. No more than two grades below "B"	12. Intent to Graduate filed

REQUIRED CORE COURSES: (15-18 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
CP 7702	Advanced Theories of Techniques of Counseling	3			
CP 7700	Advanced Practicum in Group Leadership	3			
CP 7753,54,55	Internship: Advanced Counseling (1-6 SH)				
CP 7791,92,93	Research Seminar (3-6 SH)				
CP 7794, 95	Field Project OR Thesis (3-6 SH)				
PSY 6693	Psychological and Educational Statistics	3			

APPROVED ELECTIVES: (15-18 Semester Hours) All coursework applied toward Ed.S. degree program must be earned at the 6000 level or above.

		3		
		3		
		3		
		3		
		3		
ITMES TO BE DISCUSSED:				

One term limit to have transcript(s) and test score on file.	Petition for an incomplete grade
Temporary, Conditional, and Unconditional Admission	Student participation in course and program evaluation
Available faculty for academic advisement	Required examinations for certification
Petition for transfer credit once unconditionally admitted	Application for teacher certification
Class Attendance	Degree Requirements
Drop & Withdrawal procedure, deadline and consequences	Other

		Approved:			
Student's Signature	Date		Chair/Associate Dean or Dean	Date	
		Approved:			
Faculty Adviser	Date		Associate Dean or Dean, Graduate School	Date	

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