The College of Education offers teacher education programs that lead to certification as well as non-certification programs in graduate study. Offerings reflect a flexible program of current curricula, educational plans, and requirements, which may be altered as warranted by changes in the professions and accrediting agencies. As regulating agencies (e.g., Alabama State Department of Education, NCATE, CACREP, and CORE) modify standards and expectations, programs may be modified during a candidate’s period of study. At such time, candidates may be subject to revised program or certification requirements. The purpose of all College of Education graduate programs is to develop innovative, informed, reflective decision makers.

### Professional Educator Certification Programs

#### (Traditional and Alternative A)

<table>
<thead>
<tr>
<th>Master of Science (M.S.)</th>
<th>Dothan</th>
<th>Montgomery</th>
<th>Phenix City</th>
<th>Troy</th>
<th>Southeast Region</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Trad</td>
<td>Alt A</td>
<td>Trad</td>
<td>Alt A</td>
<td>Trad</td>
</tr>
<tr>
<td>Early Childhood Education (P-3)</td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elementary Education (K-6)</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Collaborative Teacher (K-6)</td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Collaborative Teacher (6-12)</td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Secondary Education (6-12)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>English/Language Arts</td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Science</td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Mathematics</td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Science</td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interdisciplinary Education (P-12)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Art</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gifted Education</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music Instrumental</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music Choral</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instructional Support Programs (P-12)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School Counseling</td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>School Psychometry</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education Specialist (Ed.S)</td>
<td>Dothan</td>
<td>Montgomery</td>
<td>Phenix City</td>
<td>Troy</td>
<td>Southeast Region</td>
</tr>
<tr>
<td>Early Childhood Education (P-3)</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elementary Education (K-6)</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Instructional Support Programs (P-12)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Administration</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>School Counseling</td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>School Psychology</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Adult Education, Counseling and Psychology, and Post Secondary Education Programs

<table>
<thead>
<tr>
<th>Master of Science, cont.</th>
<th>Dothan</th>
<th>Montgomery</th>
<th>Phenix City</th>
<th>Troy</th>
<th>Atlantic Region</th>
<th>Florida Region</th>
<th>Southeast Region</th>
<th>Western Region</th>
<th>eCampus</th>
<th>International Region</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Adult Education</strong></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Counseling and Psychology</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clinical Mental Health</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Community Counseling</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Corrections Counseling</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rehabilitation Counseling</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Services Counseling</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Affairs Counseling</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Substance Abuse</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Post Secondary Education</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adult Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Criminal Justice</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foundations of Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Science</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Higher Education Admin.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instructional Technology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Political Science</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public Administration</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Science</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TESOL</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Education Specialist</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Community Counseling</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Accreditation

- **Council for Accreditation of Counseling and Related Educational Programs (CACREP)**
  The Master of Science degree programs in Community Counseling, Clinical Mental Health Counseling, and School Counseling offered at the Phenix City campus are accredited by CACREP. The Master of Science degree programs in Community Counseling and School Counseling offered at the Dothan, Montgomery and Troy campuses are accredited by CACREP. The Master of Science degree programs in Clinical Mental Health Counseling offered at the Pensacola, Panama City, Orlando, Tampa, and Ft. Walton, FL are accredited by CACREP.

- **Council on Rehabilitation Education (CORE)**
  The Master of Science degree programs in Rehabilitation Counseling offered at the Dothan, Montgomery, Phenix City and Troy campuses are accredited by CORE. The CORE accreditation includes all campuses under one accreditation.

- **National Council for Accreditation of Teacher Education (NCATE)**
  The Teacher Education Unit at the Troy, Dothan, and Phenix City campuses is accredited by the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, DC 20036; phone (202) 466-7496. This accreditation covers initial teacher preparation and advanced education preparation programs. NCATE is recognized by the US Department of Education and the Council for Higher Education Accreditation to accredit programs for the preparation of teachers and other professional school personnel.

### Teacher Certification

All teacher education certification programs are approved by the Alabama State Department of Education. Students seeking teacher certification should refer to the specific program for eligibility and program completion requirements. Only those students who are properly admitted to an approved teacher certification program and complete all current requirements will be recommended for certification.
PURPOSE OF ALL CERTIFICATION PROGRAMS

The purpose of all certification programs in the College of Education is to develop practicing master teachers, instructional support personnel, and education specialists who more effectively serve students in P-12 settings. As master teachers, instructional support personnel, and education specialists, they participate as leaders in their schools and contribute to their profession.

College of Education students in Troy Global Campus must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of coursework completed at a site/university without appropriate specialized accreditation may be considered for application toward program completion. See TRANSFER CREDIT section for additional information.

Certification in Alabama

Candidates completing an approved teacher certification program are eligible to apply for the Alabama Class A professional certificate, provided they meet the following:

- a grade point average of 3.0 on all graduate coursework attempted.
- a grade of “C” or better in all coursework which applies to certification.
- a grade of “B” or better in the research requirements for the program.
- Any “D” earned in a teaching field course must be successfully repeated with a grade of “C” or better.
- Successful completion of the Praxis II examination in all areas of initial certification.

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Certification in Other States

Other states may grant professional certification to candidates completing the Troy University teacher education program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Admission Requirements for College of Education

Unconditional admission to the Graduate School does not constitute unconditional admission to specific programs in the College of Education. Students seeking advanced degrees in the College of Education should refer to the admission requirements specific to the degree program.

Transfer Credit

A maximum of four courses (12 semester hours) taken at another regionally accredited institution each with a grade of "B" or better within eight years of graduation may be considered for application toward the degree. These courses must be comparable in catalog description to Troy University courses in the specific degree program and must be approved by the appropriate department chair and dean. If the Troy program holds specialized accreditation, all courses taken at other sites/institutions will be reviewed to ensure that they are eligible for credit under specialized accreditation requirements.

Fingerprinting Requirement

Effective no later than the beginning of fall 2008 semester, any candidate applying for admission to a State-approved program shall be required to be fingerprinted for a criminal history background check through the Alabama State Department of Education to the Alabama Bureau of Investigation (ABI) and the Federal Bureau of Investigation (FBI) pursuant to Act 2002-457. Fingerprinting must be done prior to conduction of observations in P-12 schools.

Requirements for Admission to Candidacy

Students should refer to the appropriate candidacy form for detailed information regarding program requirements.

1. Students must have a 3.0 GPA on all work attempted to be admitted to candidacy.
2. Unconditionally admitted graduate students may apply for candidacy after completing six semester graduate hours and requirements as outlined for the specific degree program.
3. Conditionally admitted graduate students having attained unconditional graduate status may apply for candidacy after completing nine semester graduate hours required for the specific degree program.
4. Unconditionally admitted graduate students must apply for admission to candidacy within the first eighteen semester hours of graduate coursework. If not completed within the first eighteen hours, a hold will be placed on the student’s registration until Degree Plan/Admission to Candidacy is completed.

Degree Requirements

Successful completion of the courses listed under each program area with an overall grade point average of 3.0 on a 4.0 scale is necessary to fulfill requirements for the degree. If the student makes a "D" or "F" in a core course, the course must be retaken. If the student makes a "D" or "F" in an elective course, the course may be retaken or another elective may be taken in its place.

Program Completion Requirements

All graduate programs require successful completion of specific end-of-program assessments. These assessments may include, but are not limited to, written comprehensive examinations, a portfolio, a thesis, a field project, and standardized examinations.
## Certification Programs

**Approved by the Alabama State Department of Education**

<table>
<thead>
<tr>
<th>Masters Certification Programs (M.S. Ed.)</th>
<th>Semester Hours</th>
<th>Sites Offering Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood Education (P-3)</td>
<td>36</td>
<td>X</td>
</tr>
<tr>
<td>Elementary Education (K-6)</td>
<td>36</td>
<td>X</td>
</tr>
<tr>
<td>Collaborative Teacher (K-6)</td>
<td>36</td>
<td>X</td>
</tr>
<tr>
<td>Collaborative Teacher (6-12)</td>
<td>36</td>
<td>X</td>
</tr>
<tr>
<td>Biology</td>
<td>36</td>
<td>X</td>
</tr>
<tr>
<td>History</td>
<td>36</td>
<td>X</td>
</tr>
<tr>
<td>English/Language Arts</td>
<td>36</td>
<td>X</td>
</tr>
<tr>
<td>General Science</td>
<td>36</td>
<td>X</td>
</tr>
<tr>
<td>Mathematics</td>
<td>36</td>
<td>X</td>
</tr>
<tr>
<td>Social Science</td>
<td>36</td>
<td>X</td>
</tr>
<tr>
<td>Interdisciplinary Education (P-12)</td>
<td>36</td>
<td>X</td>
</tr>
<tr>
<td>Art</td>
<td>36</td>
<td>X</td>
</tr>
<tr>
<td>Gifted Education</td>
<td>36</td>
<td>X</td>
</tr>
<tr>
<td>Music Instrumental</td>
<td>36</td>
<td>X</td>
</tr>
<tr>
<td>Music Choral</td>
<td>36</td>
<td>X</td>
</tr>
<tr>
<td>Physical Education</td>
<td>36</td>
<td>X</td>
</tr>
<tr>
<td>School Counseling</td>
<td>48</td>
<td>X</td>
</tr>
<tr>
<td>School Psychometry</td>
<td>36</td>
<td>X</td>
</tr>
<tr>
<td>Education Specialist (Ed.S.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Early Childhood Education (P-3)</td>
<td>36-39</td>
<td>X</td>
</tr>
<tr>
<td>Elementary Education (K-6)</td>
<td>36</td>
<td>X</td>
</tr>
<tr>
<td>Instructional Support Programs (P-12)</td>
<td>36</td>
<td>X</td>
</tr>
</tbody>
</table>

*The Phenix City and Troy campuses offer the Alternative Experience Route Program in Elementary Education (36 SH). See special admission requirements for eligibility.*
MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)

TRADITIONAL FIFTH-YEAR CERTIFICATION PROGRAMS FOR TEACHERS

Purpose

The purpose of the fifth-year certification program for teachers is to provide an opportunity for advanced study within their discipline for candidates who are seeking advanced certification in the same discipline/level in which they hold baccalaureate level professional educator certification.

Advanced Certification at the Master’s Level

The College of Education offers the Traditional Fifth-Year Master of Science in Education Program for candidates seeking advanced certification in the same discipline/level in which they hold baccalaureate level professional educator certification.

Initial Certification at the Master’s Level

For candidates seeking initial certification at the graduate level, or those who are seeking certification in an area or at levels other than those in which they hold baccalaureate level certification, the Alternative Fifth-Year (Alternative-A) Master of Science in Education Program is offered. See specific programs for any additional admissions and/or certification requirements.

In addition to the programs for teachers, fifth-year certification programs are offered in the following instructional support areas: Educational Administration, School Counseling, and School Psychology.

Admission Requirements for Traditional Fifth-Year Certification Programs

Unconditional admission to the Graduate School does not constitute unconditional admission to any professional education program. In addition to the admission requirements for the Graduate School, candidates seeking admission to a traditional fifth-year certification program for teachers must hold professional baccalaureate-level certification in the teaching field in which the Class A certification is sought except in Collaborative Teacher K-6, Gifted Education, and Reading Specialist. Temporary, provisional, and other nonrenewable certifications are not acceptable. See specific program descriptions for any additional admission requirements.

Admission to the Graduate Teacher Education Program (GTEP)

1. Submission of proof of baccalaureate level professional education certification.
2. A grade of “B” or better in EDU 6629 The Master Teacher, and PSY 6631 Psychological Foundations of Education. The remaining three requirements are met through EDU 6629.
3. Successful completion of an essay (teaching philosophy).
4. Successful completion of an oral communication presentation.
5. Completion of the Self-Assessment of Professional Dispositions Checklist (SAPDC). Candidates will develop a professional development plan based on the results of the SAPDC.

Candidates are restricted to nine semester hours of graduate course work prior to admission to the Graduate Teacher Education Program (GTEP). Students are strongly encouraged to take EDU 6629 within the first nine hours of graduate coursework.

Required Courses for the Traditional Fifth-Year Certification Program for Teachers

<table>
<thead>
<tr>
<th>Common Required Core (18 sh)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6629 3 The Master Teacher</td>
</tr>
<tr>
<td>PSY 6631 3 Psychological Foundations of Education</td>
</tr>
<tr>
<td>EDU 6611 3 Educational Technology in the Curriculum (or an approved technology course in the discipline)</td>
</tr>
<tr>
<td>SPE 6630 3 Collaboration for Inclusion</td>
</tr>
<tr>
<td>EDU 6653 3 Educational Evaluation (or approved Evaluation course in the teaching field)</td>
</tr>
<tr>
<td>EDU 6691 3 Research Methodology</td>
</tr>
<tr>
<td>or EDU 6699 3 Research in Practice</td>
</tr>
</tbody>
</table>

In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate or graduate level.

Early Childhood Education (ECE) (Grades P-3) 36 Semester Hours

Location: Dothan

Required Core Courses: (18 sh)

Teaching Field Courses: (18 sh)

Select 12 semester hours of adviser-approved ECE courses.

Select six additional hours of adviser-approved ECE courses or other adviser-approved courses related to the profession (e.g., EDU, ELE, SPE, RED). A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.

Elementary Education (ELE) (Grades K-6) 36 Semester Hours

Locations: Dothan, Montgomery, Phenix City, Troy, Atlanta and Augusta in the Southeast Region

Required Core Courses: (18 sh)

Teaching Field Courses: (18 sh)

Select 12 semester hours of adviser-approved ELE courses.

Select six additional hours of adviser-approved ELE courses or other adviser approved courses related to the profession (e.g., EDU, ECE, SPE, RED).

A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.
SPE 6630 3 Collaboration for Inclusion
SPE 6610 3 Research Trends and Issues in Special Education

Additional Admission Information for Collaborative Teacher:

Candidates holding professional baccalaureate-level certification in any teaching field may be admitted to the traditional master’s program in Collaborative Teacher provided all other admissions criteria are met. A candidate’s prior coursework will be evaluated by the College of Education to determine if undergraduate course work is required. All prerequisites must be satisfied prior to unconditional admission.

Required Core Courses: (15sh)

EDU 6629 3 The Master Teacher
SPE 6610 3 Research Trends and Issues in Special Education
SPE 6632 3 Assessment and Individual Planning
SPE 6630 3 Collaboration for Inclusion

Select ONE of the following: (3sh)

PSY 6631 3 Psychological Foundations of Education
EDU 6645 3 Nature of Intelligence

SPE 6635 3 Meeting Instructional Needs Though Technology, or approved technology course

Select ONE of the following: (3sh)

RED 6670* 3 Advanced Study of Literacy
XXX Adviser Approved Elective

* Required if not ECE, ELE, or Reading Specialist certified.
Additional Admission Information for Gifted Education

Candidates holding professional baccalaureate-level certification in any teaching field may be admitted to the traditional master’s program in Gifted Education provided all other admissions criteria are met. A candidate’s prior coursework will be evaluated by the College of Education to determine if undergraduate coursework is required. All prerequisites must be satisfied prior to unconditional admission.

Required Core Courses: (12 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6629</td>
<td>The Master Teacher</td>
<td>3</td>
</tr>
<tr>
<td>EDU 6611</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
</tr>
<tr>
<td>EDU 6600</td>
<td>Classroom Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Select One Sequence (2 courses): (6 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6653</td>
<td>Educational Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDU 6691</td>
<td>Research Methodology</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6698</td>
<td>Introduction to Research</td>
<td>3</td>
</tr>
<tr>
<td>EDU 6699</td>
<td>Research in Practice</td>
<td>3</td>
</tr>
</tbody>
</table>

In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate and graduate level.

Teaching Field Courses: (18 sh) Select 6 of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDG 6666</td>
<td>Nature and Needs of Gifted Individuals</td>
<td>3</td>
</tr>
<tr>
<td>EDG 6667</td>
<td>Creativity</td>
<td>3</td>
</tr>
<tr>
<td>EDG 6668</td>
<td>Integrating Thinking Skills into the Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>EDG 6669</td>
<td>Teaching Methods in Gifted Education</td>
<td>3</td>
</tr>
<tr>
<td>EDG 6670</td>
<td>Special Populations of Gifted Students</td>
<td>3</td>
</tr>
<tr>
<td>EDG 6696</td>
<td>Practicum in Gifted Education</td>
<td>3</td>
</tr>
<tr>
<td>RED 6674</td>
<td>Literacy in the Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>RED 6675</td>
<td>Literacy Instruction for Diverse Populations</td>
<td></td>
</tr>
<tr>
<td>RED 6643</td>
<td>Trends in Children’s and Young Adult Literature</td>
<td>3</td>
</tr>
</tbody>
</table>

Purpose

The purpose of the Alternative Fifth-Year Program is to provide initial teacher certification programs for individuals holding a baccalaureate level degree in a field other than education or those desiring initial certification in a new teaching field. Candidates shall have acquired knowledge and skill above the level required for the completion of the baccalaureate program in the same discipline, including subject matter knowledge, student development, diversity, instructional strategies, classroom management and learning environment, communication, planning, assessment, professionalism, and collaboration.

The College of Education adopted the model standards for beginning teacher licensure developed by the Interstate New Teacher Assessment and Support Consortium (INTASC) in 2000. These standards are applied throughout the Alternative-Fifth-Year Program.

Troy Global Campus of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of coursework completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Admission Requirements for Alternative Fifth-Year Program for Teachers

Prior to applying for admission to the Graduate School and the Master of Science Alternative Fifth-Year certification program, individuals must possess a baccalaureate degree or higher from a regionally accredited institution with a posted minimum cumulative/overall graduating grade point average of 2.5 on the official baccalaureate transcript from the degree granting institution. (Students will not be permitted to use additional undergraduate or post degree courses to raise their grade point average.)

Admission Status Classification

In order to establish admission status, an individual must be evaluated by the College of Education and the discipline of study to determine prerequisites. Prior to seeking admission to the Graduate School, individuals should make an appointment with the Teacher Education office on the respective campus to have all undergraduate transcript(s) reviewed by the Certification Officer/Alternative-A Evaluation Coordinator. Individuals must bring an official copy of all undergraduate transcripts to the session. The evaluation process may take up to one week to complete.

Note: An individual’s admission status to the Graduate School will be determined by the transcript(s) evaluation. Individuals who have more than six (6) hours of prerequisites will be classified as a post-baccalaureate student until they have completed all prerequisites.

In addition to completing the undergraduate prerequisite coursework, students should also be working to meet admission criteria for the Teacher Education Program.
Admission Requirements to the Teacher Education Program (TEP)

Admission to the Graduate School does not automatically qualify a student for admission to the Teacher Education Program. Written application to the Teacher Education Program is required from all students seeking acceptance. In addition to the written application, the following are also required:

1. A grade of “C” or better in the two English composition courses.
2. A grade of “C” or better in mathematics courses completed for the baccalaureate degree that is equivalent to the required general studies courses for the teacher education major. If equivalent courses were not completed at the baccalaureate level, these must be completed as prerequisites.
3. A minimum cumulative/overall graduating grade point average of 2.5 on the baccalaureate transcript.
4. A minimum of 2.75 grade point average on (post baccalaureate) prerequisite coursework.
5. A passing score on the Alabama Prospective Teacher Test. (Music students must also receive a passing score on the Basic Music Skills Test.)
6. Successful completion of a speech and interview.
7. Completion of a minimum of 12 clock hours of classroom observation/participation.
8. Successful completion of an impromptu essay. Students working to complete pre-admission requirements for the Teacher Education Program are encouraged to work closely with their discipline adviser. This individual will assist in course selection and course sequencing for completion of these requirements. Information regarding qualification and acceptance into the Teacher Education Program can also be obtained through the Teacher Education Office on the respective campus.

In addition to the discipline specific pre-requisites, individuals must also complete the Professional Studies prerequisite coursework. The following is a list of required Professional Studies coursework:

**Early Childhood majors:**
- a. 12 semester hours in each of the following areas: mathematics, science, English/language arts, and social science courses
- b. EDU 3310-Professional Educator
- c. ECE 33XX-Portrait of a Learner
- d. SPE 3340-Diverse Learners
- e. PSY 3303-Educational Psychology
- f. RED 3380-Children’s Literature
- g. RED 4481-Language and Literacy

**Elementary majors:**
- a. 12 semester hours in each of the following areas: mathematics, science, English/language arts, and social science courses
- b. EDU 3310-Professional Educator
- c. SPE 3340-Diverse Learners
- d. EDU 4400-Classroom Management
- e. ELE 3362-Teaching Math in the K-6 Classroom
- f. RED 4481-Language and Literacy I
- g. RED 4482-Language and Literacy II

**Secondary/P-12 majors:**
- a. EDU 3310-Professional Educator
- b. SPE 3340-Diverse Learners
- c. XXX 4481-Methods and Materials
- d. PSY 3346-Educational Assessment
- e. SED 4400-Classroom Management
- f. PSY 3303-Educational Psychology

**Residency Requirements**

Students enrolled in initial teacher certification programs at the Masters level must complete 60% of all required hours (excluding internship and internship seminar) at the home campus site. The internship must be facilitated by the home campus site. Students should see their adviser for specific requirements.

Note: Students are encouraged to take EDU 3310 Professional Educator and SPE 3340 Diverse Learners, as early as possible.

Once all of the above requirements are met, the individual will be considered for admission into the Master of Science Alternative Fifth-Year certification program.

Candidates may take only nine semester hours of graduate coursework prior to admission to TEP.

**Internship**

All candidates completing the Alternative Fifth-Year initial certification program for teachers must complete a six-semester hour internship in the grade level(s) and academic subject(s) of the certification sought. Instructions regarding qualifications and applications for internship should be obtained from the Office of Teacher Education. Prerequisites for internship include the following:

1. Admission to the Teacher Education Program
2. A grade point average (GPA) of 3.0 overall on all graduate work attempted
3. Two Recommendations from faculty
4. Completion of all coursework except for Internship Seminar, which is taken in conjunction with internship
5. Completion and verification of a minimum of 150 contact hours of clinical experiences. Ninety of these 150 hours must be in increments of at least three hours each. The majority of field experiences must occur in a P-12 setting. At least half of the field experiences shall be in the candidate’s teaching field and shall emphasize the application of content knowledge.
6. Evidence of current First Aid and CPR certifications
7. Passing score on all three sections of the Alabama Prospective Teacher Test Program examination (APTP):
   - Applied Mathematics, Reading for Information, and Writing
8. A received (by the Alabama State Department of Education) passing Praxis II score in each teaching field area of initial certification.
9. Successful completion of comprehensive exam in the teaching field(s)
10. Evidence of current professional liability coverage of $1,000,000 minimum.
11. Completion of any additional requirements mandated by the Alabama State Department of Education.

**Courses for the Alternative Fifth-Year Program**

**Required Core Courses: (18 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6603</td>
<td>3</td>
<td>Planning for the Classroom</td>
</tr>
<tr>
<td>PSY 6631</td>
<td>3</td>
<td>Psychological Foundations of Education</td>
</tr>
<tr>
<td>SPE 6630</td>
<td>3</td>
<td>Collaboration for Inclusion</td>
</tr>
<tr>
<td>EDU 6691</td>
<td>3</td>
<td>Research Methodology (or approved research course in the discipline)</td>
</tr>
<tr>
<td>EDU 6653</td>
<td>3</td>
<td>Educational Evaluation (or approved evaluation course in the discipline)</td>
</tr>
<tr>
<td>EDU 6611</td>
<td>3</td>
<td>Educational Technology in the Curriculum</td>
</tr>
</tbody>
</table>
Select the Appropriate Reading Course: (3 sh)
RED 6630  3  Directed Reading Practicum (Secondary
and P-12)
RED 6670  3  Advanced Study of Literacy
RED 6673  3  Literacy  II (Elementary)
RED 6678  3  Literacy and Multicultural Diversity (Early
Childhood)

Select the Appropriate Internship:  (6 sh)
ECE 6674 6  Early Childhood Internship Grades P-3
ELE 6674 6  Elementary Internship Grades K-6
IED 6655 6  Interdisciplinary Internship Grades P-12
SED 6695 6  Secondary Internship Grades 6-12

Select the Appropriate Internship Seminar: (3 sh)
(Co-requisite for internship. Prefix should be consistent with
internship.):
___ 5544 3  Internship Seminar

Early Childhood Education  45 Semester Hours
(Grades P-3)
Location: Dothan

Required Courses:  (30 sh)
Teaching Field:  (12 sh)
ECE 6618 3  Designing Prosocial Learning Environments
ECE 6628 3  Inquiries into Literacy Acquisition
ECE 6632 3  Authentic Assessment in the ECE Classroom
ECE 6634 3  Inquiries into Logico-Mathematical Knowledge
Select one course from the following:  (3 sh)
ECE 6620 3  Inquiries into Physical Knowledge
ECE 6622 3  Parents as Partners in Education
ECE 6630 3  Inquiries into Representation
ECE 6633 3  Integrated Thematic Curriculum
ECE 6640 3  Integrating Children’s Literature
SPE 6631 3  Legal Issues in Special Education

Elementary Education  45 Semester Hours
(Grades K-6)
Location: Dothan, Phenix City, Troy

Required Core Courses:  (30 sh)
Teaching Field:  (15 sh)
Select 15 semester hours of adviser-approved ELE courses. A
candidate may not enroll in a 5000 level course if it duplicates the
same course listed on an undergraduate transcript. At least eight
semester hours of teaching field courses must be at the 6000 level.

Collaborative Teacher  45 Semester Hours
(Grade K-6)
Location: Troy, Dothan

Required Core Courses:  (21 sh)
EDU 6603 3  Planning for the Classroom
PSY 6631 3  Psychological foundations of Education
EDU 6691 3  Educational Research
SPE 6631 3  Legal Issues in Special Education
EDU 6611 3  Educational Technology in the Curriculum
SPE 6632 3  Assessment and Individual Planning
RED 6670 3  Advanced Study of Literacy

Teaching Field:  (15 sh)
SPE 6630 3  Collaboration for Inclusion
SPE 6614 3  Adaptive Teaching Strategies for Students with
Mild Disabilities
SPE 6615 3  Adaptive Teaching Strategies for Students with
Moderate/Severe Disabilities
SPE 6616 3  Teaching Students with Emotional/Social
Needs
RED 6675 3  Literacy Instruction for Diverse Populations

Internship & Internship Seminar:  (9 sh)
SPE 5544 3  Internship Seminar
SPE 6678 6  Collaborative K-6 Internship

Survey of Special Education Coursework (Required if not
previously completed)
SPE 6640 3  Teaching Diverse Learners or an undergraduate
equivalent

Collaborative Teacher  45 Semester Hours
(Grade 6-12)
Location: Troy, Dothan

Required Core Courses:  (21 sh)
PSY 6631 3  Psychological Foundations of Education
EDU 6603 3  Planning for the Classroom
EDU 6611 3  Educational Technology in the Curriculum
EDU 6691 3  Educational Research
SPE 6631 3  Legal Issues in Special Education
SPE 6632 3  Assessment and Individual Planning
RED 6674 3  Literacy in the Content Areas

Teaching Field:  (15 sh)
SPE 6630 3  Collaboration for Inclusion
SPE 6609 3  Content Enhancement
SPE 6620 3  Service Delivery Models for Multiple
Disabilities
SPE 6616 3  Teaching Students with Emotional/Social
Needs
RED 6630 3  Directed Reading Practicum

Internship & Internship Seminar:  (9 sh)
SPE 5544 3  Internship Seminar
SPE 6655 6  Collaborative 6-12 Internship

Survey of Special Education Coursework (Required if not
previously completed)
SPE 6640 3  Teaching Diverse Learners or an undergraduate
equivalent
Secondary Education
(Grades 6-12)
Location: Dothan, Troy

Alternative Fifth-Year certification programs are offered in the following secondary (grades 6-12) areas: Biology, History, English/Language Arts, Mathematics, General Social Science and General Science.

Required Core Courses: (30 sh)
Teaching Field: (15 sh)

Select 15 semester hours of adviser-approved courses specific to the discipline. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field. Comprehensive degree programs require coursework in multiple disciplines.

For certification recommendation in English Language Arts an applicant must have earned credit for at least one course in each of the following areas: English (including grammar and reading), speech, drama or theatre, and journalism.

For certification recommendation in General Social Science an applicant must have earned credit for at least one course in each of the following areas: economics, geography, history, and political science.

For certification recommendation in General Science an applicant must have earned credit for at least one course in each of the following areas: biology, chemistry, earth and space science, and physics.

Elementary/Secondary Education 45 Semester Hours
(Grades P-12)
Location: Troy

Alternative Fifth-Year certification programs are offered in the following elementary/secondary (grades P-12) areas: Art, Instrumental Music Choral Music, and Physical Education.

Required Core Courses: (30 sh)
Teaching Field: (15 sh)

Select 15 semester hours of adviser-approved courses specific to the discipline. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

Admission Requirements

In addition to the admission requirements for Graduate School, candidates for the Alternative Fifth-Year Experience Route degree in Elementary Education must

- hold a baccalaureate degree from a regionally accredited college or university;
- have earned a minimum of 12 semester hours of credit in each of four disciplines: English language arts (including reading and writing), mathematics, science, and social studies as part of the general studies prerequisite courses;
- show evidence of having earned the required number of undergraduate hours in coursework appropriate to the subject to be taught;
- hold valid teacher certification; and
- meet one of the following specific admission criteria categories:

1. Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid elementary baccalaureate level certificate from any state will be admitted to the regular K-6 Elementary Master’s Degree Program at Troy University, (Troy or Phenix City campuses), contingent upon all other admission requirements being met. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.

2. Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-5 or 4-8 Georgia Teacher Certificate and who completed an internship in Grades K-6 within the seven years prior to program admission or who have had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission, will be admitted to the regular K-6 Elementary Master’s Degree Program at Troy University, (Troy and Phenix City campuses), contingent upon all other admission requirements being met. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.

3. Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-5 or 4-8 Georgia Teacher Certificate and who did not complete either an internship in Grades K-6 within the seven years prior to program admission or who have not had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission, will be admitted to the Alternative Fifth-Year Experience Route Program in K-6 Elementary Education at Troy University, (Troy and Phenix City campuses), contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Experience Route Program will be required to complete a three-hour internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.
4. Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-3 (K-3), 6-12 (7-12) or P-12 (N-12) Alabama Teacher Certificate and who have had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission, will be admitted to the Alternative Fifth-Year Experience Route Program in K-6 Elementary Education at Troy University, (Troy and Phenix City campuses), contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Experience Route Program will be required to complete a three-hour internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.

5. Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid teacher certificate other than in Elementary Education from a state other than Alabama or Georgia and who have had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission will be admitted to the Alternative Fifth-Year Experience Route Program in K-6 Elementary Education at Troy University, (Troy and Phenix City campuses), contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Experience Route Program will be required to complete a three-hour internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.

6. Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-3 (K-3), 6-12 (7-12), or P-12 (N-12) Alabama Teacher Certificate who did not complete either an internship in Grades K-6 within seven years prior to program admission or who have not had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission may be admitted to the Alternative Fifth-Year Program in K-6 Elementary Education at Troy University, (Troy and Phenix City campuses), contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Program will be required to complete a full-time semester-long internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.

NOTES:

1. "Internship in Grades K-6" and "at least one year of teaching experience in Grades K-6" are to be interpreted as internship or experience in an early childhood or elementary classroom (Grades K-6) in which English language arts including reading, and mathematics, social studies, or science is taught.

2. The Alternative Fifth-Year Experience Route Program is a 36-hour program that includes a three-hour internship.

Teaching Field courses: (3 sh)
EDU 6680 3 Alternative Experience Internship Grades K-6

Adviser-approved ELE coursework: (15 sh)
Select 15 semester hours of adviser-approved ELE courses. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)

ALTERNATIVE FIFTH-YEAR EXPERIENCE ROUTE CERTIFICATION PROGRAM IN INSTRUCTIONAL SUPPORT AREAS

Purpose

The purpose of the fifth-year certification program for instructional support areas is to provide initial certification at the graduate level in the areas of School Counseling and School Psychometry.

In addition to the admission requirements for the Graduate School, candidates for the fifth-year programs for instructional support personnel must have baccalaureate-level professional certification in a teaching field. Temporary, provisional, and other non-renewable certification are not acceptable. See the Specific programs for other admissions and degree completion requirements.

Troy University College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP). Up to 12 hours of coursework completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

School Counseling
48 Semester Hours
Locations: Dothan, Montgomery, Phenix City, Troy

School Psychometry
36 Semester Hours
Locations: Dothan, Montgomery

Additional admissions requirements, curriculum, and program completion expectations are listed in the Counseling and Psychology section.

Program in Elementary Education 36 Semester Hours
Location: Phenix City, Troy

Required Core Courses: (18 sh)
EDU 6629 3 The Master Teacher
PSY 6631 3 Psychological Foundations of Education
EDU 6611 3 Educational Technology in the Classroom
SPE 6630 3 Collaboration for Inclusion
EDU 6653 3 Educational Evaluation
EDU 6691 3 Research Methodology
### MASTER OF SCIENCE (M.S.)
### COUNSELING AND PSYCHOLOGY PROGRAMS

<table>
<thead>
<tr>
<th>Program Specialty</th>
<th>Semester Hours</th>
<th>Troy University Sites</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Dothan</td>
<td>Montgomery</td>
</tr>
<tr>
<td>Clinical Mental Health Counseling</td>
<td>60</td>
<td>X</td>
</tr>
<tr>
<td>Community Counseling</td>
<td>48</td>
<td>X</td>
</tr>
<tr>
<td>Corrections Counseling</td>
<td>48</td>
<td>X</td>
</tr>
<tr>
<td>Rehabilitation Counseling</td>
<td>48</td>
<td>X</td>
</tr>
<tr>
<td>School Counseling</td>
<td>48</td>
<td>X</td>
</tr>
<tr>
<td>School Psychometry</td>
<td>36</td>
<td>X</td>
</tr>
<tr>
<td>Social Services Counseling</td>
<td>36</td>
<td>X</td>
</tr>
<tr>
<td>Student Affairs Counseling</td>
<td>48</td>
<td></td>
</tr>
<tr>
<td>Substance Abuse Counseling</td>
<td>48</td>
<td>X</td>
</tr>
</tbody>
</table>

**The Rehabilitation Counseling Program offered at the Troy campus is accredited by the Council on Rehabilitation Education (CORE).**

***The School Counseling and School Psychometry programs are approved by the Alabama State Department of Education and lead to Alabama Class A certification.***

Troy Global Campus of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of course work completed at a site/ university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit Section for additional information.

---

### Counseling and Psychology Mission Statement

The mission of the Department of Counseling and Psychology is to educate and train counseling and psychology professionals by utilizing the highest external standards set by state and national licensing/certifying boards. Highly qualified faculty design and deliver counseling and psychology programs through a wide range of instructional modalities. The counseling and psychology degree programs provide graduate education at regional and national locations. The program seeks qualified students from diverse populations.

**NOTE:** For specialized accreditation purposes, each Troy University site has mission statements and program objectives to complement the University’s Counseling and Psychology mission statement and objectives.

### Counseling and Psychology Admission Policy

In addition to meeting graduate school admissions requirements, the student is required to have the following:

1. Three specified reference forms/letters to include one from the applicant’s undergraduate adviser, department chair or dean, most recent employer, and a person chosen by the applicant. If the applicant is unable to obtain references regarding educational or employment history, selected individuals may be approved by the Graduate Counseling Admissions Committee. These references must attest to the applicant’s potential in forming effective interpersonal relationships, aptitude for graduate study, appropriate vocational goals relevant to the program, and personal and professional self-development as well as other relevant information to be determined by the program faculty.

2. A résumé that includes personal information and professional portfolio regarding topics such as, but not limited to, educational and work history, personal and professional goals, professional affiliations, awards, articles, and references.
3. Individual and/or group interviews conducted by members of the program faculty to assess the following topics: appropriateness of academic history, work history, potential success in forming effective interpersonal relationships in individual and group contexts, vocational goals and objectives and their relevance to the program, each applicant’s openness to self-examination, personal and professional self-development, and other factors deemed relevant by the program faculty regarding successful performance as a graduate student and as a counselor.

4. Evidence of academic skills deemed essential by the program faculty to include, but not limited to, written and oral communication, comprehension and critical analysis of professional literature, basic use of the library, Internet, and other information systems, and competence in statistics and relevant mathematics.

5. Approval of the Graduate Counseling Admissions Committee for the department within the parameters established by the College of Education and the Graduate Council.

For conditionally admitted students, a Plan for Proving Graduate Status (PPGS) shall be developed during the student’s first semester/term of enrollment. The PPGS may include:

- specific undergraduate or graduate courses as pre-requisites,
- retaking entrance exams, and
- proficiency examinations and/or work samples, papers, projects or other measures of performance.

The required level of performance for the PPGS shall be communicated to the student in writing with a designated completion deadline. Students who are conditionally admitted may take for graduate credit only courses that are approved in the PPGS. Conditionally admitted students must complete all requirements specified in the PPGS and maintain a grade of “B” or better on each course attempted within the first nine hours of graduate work.

Those students who do not meet the requirements described in item four above (evidence of academic skills) but who meet all other requirements for unconditional or conditional admission shall also develop a PPGS. These students may be admitted conditionally subject to the requirements and time period specified in the PPGS. Such students must also complete all requirements specified in the PPGS and maintain a 3.0 (4.0) scale grade point average on each course attempted within the first nine hours of graduate work.

Students must complete all admission requirements prior to registering for any graduate courses. However, those students who are required to develop a PPGS due to deficiencies in academic skills may have additional time as specified in the PPGS to remediate those deficiencies. If the student fails to meet all admission requirements within the time specified in the PPGS, the student will be withdrawn from classes with no credit.

Counseling and Psychology Program Guidelines

1. **Required Hours**
   Students enrolled in programs in Counseling and Psychology must complete 60% of required hours (excluding internship and/or practicum) at the site where internship and/or practicum are completed. (Required hours to be completed at internship/practicum location 60 hour program—10 courses; 48 hour programs-8 courses; 36 hour program-7 courses) Students should see their academic adviser for specific requirements.

2. **Internships/Practicum**
   Students are required to complete supervised internship and practicum courses at the same campus.

3. **Comprehensive Examination**
   Students must pass a written comprehensive examination for completion of counseling and psychology programs.

4. **Student Handbooks**
   Students enrolled in Counseling programs are required to follow all policies, procedures, guidelines and regulations stated in the student handbooks specific to their home campus.

Counseling and Psychology Programs

Clinical Mental Health Counseling

60 Semester Hours

Locations: Phenix City and in the Southeast Region at Ft. Walton Beach, Orlando, Pensacola, and Tampa

**Mission Statement:**

The Clinical Mental Health Program is designed to train mental health counselors. This 60-semester hour program has been tailored to meet educational standards for state licensure and national counseling credentials. The program is designed to provide students with knowledge of theory, application of counseling skills to various agency populations, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

**Objectives for Clinical Mental Health Counseling:**

The Clinical Mental Health Counseling Program seeks to prepare graduates who have achieved the following:

1. An in-depth knowledge of professional ethics, including an understanding of ethical issues and applications
2. An active professional identity as evidenced by participating in professional associations, such as the American Counseling Association
3. A strong knowledge base regarding counseling facilitation skills, theories, and techniques
4. An understanding of human development, both normal and abnormal
5. Culturally sensitive skills to ensure the ability to work with diverse populations
6. An understanding of career development and related life factors
7. An understanding of theoretical and experiential concepts of group work
8. An understanding of individual and group approaches to assessment and evaluations
9. An understanding of research methods, statistical analysis, needs assessment, and program evaluation
Coursework for Clinical Mental Health Counseling  
60 Semester Hours

Required Courses: (33 sh)

CP 6600 3 Professional Orientation & Ethics  
CP 6642 3 Group Dynamics and Counseling  
CP 6649 3 Theories of Counseling  
CP 6691 3 Research Methodology  
PSY 6645 3 Evaluation and Assessment of the Individual  
PSY 6635 3 Vocational Psychology and Career Development  
CP 6610 3 Legal, Ethical, and Professional Standards  
CP 6650 3 Facilitation Skills and Counseling Techniques  
CP 6651 3 Counseling Diverse Populations  
CP 6656 3 Marriage, Family and Sex Therapy Counseling  
CP 6659 3 Internship: Mental Health (300 hours)  
CP 6660 3 Internship: Mental Health (300 hours)  
CP 6661 3 Internship: Mental Health (300 hours)  
PSY 6648 3 Theories of Personality  
PSY 6668 3 Human Lifespan and Development  
PSY 6669 3 Behavior Pathology  
PSY 6670 3 Diagnosis and Treatment Planning  

Select one: (3 sh)  
*CP 6605 3 Foundations of Mental Health Counseling  
or  
(*Required at Phenix City)  
*CP 6644 3 Community Counseling Services  
(*Required at Florida only)  

Select one: (3 sh)  
*CP 6634 3 Drug Education, Prevention, and Intervention  
or  
(*Required in Florida only)  
Adviser-approved elective

Objectives for Community Counseling:

1. To develop knowledge of the foundations of the counseling profession to include history, current trends/issues, roles, functions, professional identity, leadership/advocacy and laws/legislation  
2. To develop knowledge and skills in technology as it is applied to psycho-educational presentations and general counseling, as well as understanding the limitation of technology as it applies to counseling  
3. To develop sensitivity and skill in providing counseling services to diverse cultural populations  
4. To develop knowledge and skill in research to include the capacity for being a consumer of research data, and the ability to contribute to program evaluation  
5. To develop sound clinical and ethical judgment and skills  
6. To develop knowledge and skill in consultation and cooperation with other counseling agencies and professionals  
7. To promote counselor accountability and professional credibility  
8. To demonstrate psychological health and the ability to use high levels of self-awareness

Coursework for Community Counseling  
48 Semester Hours

Required Courses: (45 sh)

CP 6600 3 Professional Orientation and Ethics  
CP 6642 3 Group Dynamics and Counseling  
CP 6649 3 Theories of Counseling  
CP 6691 3 Research Methodology  
PSY 6645 3 Evaluation and Assessment of the Individual  
PSY 6635 3 Vocational Psychology and Career Development  
CP 6610 3 Facilitation Skills and Counseling Techniques  
CP 6650 3 Practicum (100 hours)  
CP 6651 3 Counseling Diverse Populations  
CP 6656 3 Marriage, Family, and Sex Therapy Counseling  
CP 6662 3 Internship: Community Counseling (300 hours)  
CP 6663 3 Internship: Community Counseling (300 hours)  
PSY 6668 3 Human Lifespan and Development  
PSY 6669 3 Behavior Pathology  
PSY 6670 3 Diagnosis and Treatment Planning  

Select one: (3 sh)  
*CP 6644 3 Community Counseling Services  
(*Required at Dothan and Montgomery)  
or  
Adviser-Approved Elective

Community Counseling  
48 Semester Hours

Locations: Dothan, Montgomery, Phenix City, Troy, and in the Southeast Region at Augusta

Mission Statement:

The Community Counseling Program is designed to train competent community and agency counselors. This 48-semester-hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with knowledge of theory, application of counseling skills to various agency populations, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.
Corrections Counseling
48 Semester Hours
Location: Dothan

Mission Statement:
The Corrections Counseling Program is designed to train corrections counselors. This 48-semester-hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to corrections counseling, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

Objectives for Corrections Counseling
1. Develop knowledge of the foundations of the counseling profession to include history, current trends/ issues, roles, functions, and professional identity. The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to corrections counseling.
2. To provide didactic and experiential training that enables graduates to obtain entry-level positions within the criminal justice system.
3. To develop knowledge and skills in technology as it is applied to psycho-educational presentations and general counseling, as well as understanding the limitation of technology as it applies to counseling.
4. To develop sensitivity and skill in providing counseling services to diverse cultural populations.
5. To develop knowledge and skill in research to include the capacity for being a consumer of research data, and the ability to contribute to program evaluation.
6. To develop sound clinical and ethical judgment and skills.
7. To develop knowledge and skill in consultation and cooperation with other counseling agencies and professionals.
8. To promote counselor accountability and professional credibility.
9. To demonstrate psychological health and the ability to use high levels of self-awareness.

Coursework for Corrections Counseling
48 Semester Hours
Required Courses: (39 sh)
CP 6600 3 Professional Orientation and Ethics
CP 6610 3 Facilitation Skills and Techniques
CP 6649 3 Theories of Counseling
CP 6642 3 Group Dynamics and Counseling
PSY 6669 3 Behavior Pathology
PSY 6645 3 Evaluation and Assessment of the Individual
CP 6691 3 Research Methodology
CP 6651 3 Counseling Diverse Populations
PSY 6635 3 Vocational Psychology and Career Development
PSY 6668 3 Human Lifespan and Development
CP 6650 3 Practicum (100 hours)
CP 6662 3 Internship Community Counseling (300 hours)
CP 6663 3 Internship Community Counseling (300 hours)

Select three specialty courses: (9 sh)
CJ 5571 3 Probation, Pardons, and Parole
CJ 6621 3 Current Issues in Corrections
CJ 6635 3 Community Based Corrections/Correctional Systems
CJ 6638 3 Seminar in Civil Liberties Related to Corrections

Rehabilitation Counseling
48 Semester Hours
Location: Dothan, Montgomery, Phenix City, Troy

Mission Statement:
The mission of the Troy University Rehabilitation Counseling program is to prepare rehabilitation counselors to provide rehabilitation services designed to assist individuals with disabilities to achieve their maximum potential. In addition, services will be provided to rehabilitation agencies and programs, and research related to rehabilitation will be pursued. The Troy University program leads to a Master of Science degree with a specialty in Rehabilitation Counseling. Students may choose an emphasis area in either hearing or visual impairment. Upon graduation, students will have the basic foundational knowledge, skill and experiences necessary to enter the profession of rehabilitation counseling and practice as rehabilitation counselors.

Objectives for Rehabilitation Counseling:
To prepare master’s-level rehabilitation counselors who
1. understand and follow the Code of Professional Ethics for Rehabilitation Counselors;
2. know the laws that affect individuals with disabilities and are able to advocate for the rights of those individuals;
3. understand the concept of choice, self-advocacy and self-determination, and promote these concepts throughout the rehabilitation process;
4. value the worth and dignity of all individuals and view individuals with disabilities as equal partners in the rehabilitation process;
5. demonstrate the ability to practice counseling techniques, job placement skills, and career strategies that will assist individuals with disabilities to develop the skills and competencies they need to function effectively in society; and
6. know the technology and accommodations that are available to provide individuals with disabilities access to work, leisure, and school activities.

To continuously update the Rehabilitation Counseling Specialty by
1. encouraging communication, feedback, and evaluation between faculty, students, and community resources to promote quality programmatic improvement;
2. providing a balanced curriculum of knowledge and skill
Objectives for School Counseling:
1. To develop knowledge of the foundations of school counseling to include history, current trends/issues, role, functions, professional identity, leadership/advocacy strategies and laws/legislation
2. To develop skills in technology as applied to school counseling
3. To develop sensitivity to provide counseling to diverse school populations
4. To develop skills in comprehensive guidance program development to include needs assessments, program development and program evaluation
5. To develop skills related to assessment of students and interpretation of assessment results to administrators, parents and students
6. To develop skills in counseling to include individual, group and classroom guidance
7. To develop skills in consultation to include working with community agencies, parents, teachers and other school personnel
8. To develop knowledge and skills in conducting programs designed to enhance students’ academic, social, career and other developmental needs

Admission to CACREP Accredited School Counseling Program without Teaching Certificate
(Option offered by Alabama State Department of Education):
1. Students who have an earned bachelor’s degree from a regionally accredited college or university but who did not complete a bachelor’s or master’s degree professional educator preparation program may apply for admission to a Troy University CACREP accredited school counseling program.
2. Students applying to the program must meet all University and Counseling program admission requirements as outlined in this catalog.
3. Background check.

Coursework for School Counseling
48 Semester Hours
Required Courses: (42 sh)
CP  6600  3 Professional Orientation and Ethics
CP  6610  3 Facilitation Skills and Techniques
CP  6649  3 Theories of Counseling
CP  6650  3 Practicum (100 hours)
CP  6651  3 Counseling Diverse Populations
CP  6652  3 Rehabilitation Delivery and Process
CP  6657  3 Internship: School Counseling (300 hours)
CP  6660  3 Interventions for Children and Adolescents
CP  6661  3 Counseling Program Management
PSY  6606  3 Interventions for Children and Adolescents
PSY  6645  3 Evaluation and Assessment of the Individual
PSY  6668  3 Human Lifespan and Development
CP  6670  3 Internship: Rehabilitation Counseling (300 hours)
CP  6671  3 Internship: Rehabilitation Counseling (300 hours)
PSY  6688  3 Medical/Psychosocial Aspects of Disability
Select one (adviser approval required): (3 sh)
PSY  6664  3 Assessment of Disabling Conditions
CP  6672  3 Rehabilitation Delivery and Process
CP  6686  3 Job Development and Placement
CP  6642  3 Group Dynamics and Counseling
Adviser-Approved Elective in Rehabilitation Counseling

NOTE: Students entering the rehabilitation counseling specialty graduate degree program with an undergraduate degree in rehabilitation may have the option to take two electives in lieu of two required rehabilitation courses. The electives must be approved by the academic adviser and department chair.

School Counseling
48 Semester Hours
Location: Dothan, Montgomery, Phenix City, Troy

Mission Statement:
The School Counseling Program is designed to train certified teachers as school counselors. The program meets Alabama State Department of Education guidelines for school counselor certification. The curriculum is designed to train school counselors in the knowledge of theory, application of counseling skills in working with P-12 grade level students, knowledge of program development and implementation of comprehensive guidance programs, development of professional and personal dispositions, advocacy of children and adolescents, and development of public school educators to become professional school counselors.
CP  6658  3  Internship: School Counseling (300 hours)
PSY  6635  3  Vocational Psychology and Career  
Development

*Select one option (6 hours)*:

Option A

PSY  6653  3  Measurement and Evaluation
PSY  6659  3  Cognitive and Behavioral Interventions

or

Option B

Adviser-Approved Electives: ( 6 sh)

*Students who have not taken the survey of special education course are required to take that course.

School Psychometry
36 Semester Hours
Location: Dothan, Montgomery

**Mission Statement:**

The School Psychometry Program is designed to train school psychometrists. The 36-semester-hour program meets Alabama State Department of Education guidelines for school psychometry certification.

The program is designed to provide students with experiences in psychometrics and interventions. Additionally, it provides training in measurement, knowledge of normal and pathological development, consultation, and preventative strategies.

**Objectives for School Psychometry**

1. To become informed decision makers, consultants, and facilitators for the education of children and the operation of schools
2. To select, administer, score and interpret tests, and to communicate data in a wide variety of ways and to diverse populations
3. To intervene directly through cognitive-behavioral and psycho-educational techniques, as well as early intervention and prevention programs
4. To intervene directly through consultation, training, and program development in schools

**Additional School Psychometry Requirements:**

1. A valid teaching certificate in any field. Temporary, provisional, and other nonrenewable certifications are not acceptable.
2. To complete certification requirements, students also must have two years of professional experience.

Coursework for School Psychometry
36 Semester Hours

**Required Courses:** (21 sh)

PSY  6636  3  Wechsler Scales
PSY  6637  3  Stanford Binet and Others
PSY  6645  3  Evaluation and Assessment of the Individual
PSY  6650  3  Practicum: Psychometry
PSY  6662  3  Internship: Psychometry
PSY  6668  3  Human Lifespan and Development
CP  6691  3  Research Methodology

Select three from the following: (9 sh)

CP  6651  3  Counseling Diverse Populations
PSY  6606  3  Interventions for Children and Adolescents
PSY  6638  3  Philosophy of Cognitive Development
PSY  6653  3  Measurement and Evaluation
SPE  6640  3  Teaching Diverse Learners*

Students who have not completed a class in Special Education (Diverse Learners) must take this course as a requirement.

Social Services Counseling*
36 Semester Hours

Locations: Montgomery, and in the Southeast Region at 
Ft. Walton, Jacksonville, Orlando, Panama City, Pensacola, and Tampa

*This is a non-licensure / non-certification degree.

**Mission Statement:**

The Social Services Counseling Program is designed to train social service providers. This 36-semester-hour program has been tailored to meet needs of individuals interested in providing social services in settings that do not require licensure.

The program is designed to provide students with knowledge of theory and application of counseling skills particularly as it relates to providing social services.

Coursework for Social Services Counseling
36 Semester Hours

**Required Courses:** (30 sh)

CP  6600  3  Professional Orientation and Ethics
CP  6642  3  Group Dynamics and Counseling
PSY  6645  3  Evaluation and Assessment of the Individual
CP  6649  3  Theories of Counseling
CP  6651  3  Counseling Diverse Populations
CP  6650  3  Practicum (100 hours)
CP  6691  3  Research Methodology
PSY  6635  3  Vocational Psychology and Career Development
CP  6610  3  Facilitation Skills & Counseling Techniques
PSY  6668  3  Human Lifespan and Development

Adviser-Approved Electives: ( 6 sh)
Student Affairs Counseling
48 Semester Hours
Location: Troy

Mission Statement:
The mission of the Troy University Student Affairs Counseling program is to prepare student affairs counselors to provide competent professional service in all areas of student services at the post-secondary level. Upon graduation, students will have foundational knowledge of the theories of student development and of the characteristics, needs, and programs required to assist students in higher education. Students will also have the basic skills and experience in assessment, services, and administration of student affairs departments to enter the profession of Student Affairs Counseling.

Objectives for Student Affairs Counseling:
1. Develop knowledge of the foundations of the student affairs profession to include history, philosophy, current trends/issues, functions, and legal and ethical considerations.
2. Develop knowledge and sensitivity to provide counseling services to students from diverse populations.
3. Develop knowledge and skills in conducting student affairs programs to provide the academic, social and career environments that promote student success.
4. Develop skills related to assessment of students and the college environment and interpretation of assessment results to administrators, students and faculty.
5. Develop skills in consultation to include working with faculty, professional staff, and student families in areas related to student development and welfare.
6. Develop skills in technology as applied to student affairs services.
7. Develop knowledge and skills of theories, models, and practices of leadership, organizational management, and program development.

Coursework for Student Affairs Counseling
48 Semester Hours

Required Courses: (30 sh)
- CP 6600 3 Professional Orientation and Ethics
- CP 6610 3 Facilitation Skills and Counseling Techniques
- CP 6642 3 Group Dynamics and Counseling
- CP 6649 3 Theories of Counseling
- CP 6651 3 Counseling Diverse Populations
- CP 6691 3 Research Methodology
- PSY 6668 3 Human Lifespan Development
- PSY 6645 3 Evaluation and Assessment of the Individual
- PSY 6635 3 Vocational Psychology and Career Development
- CP 6650 3 Practicum (100 hours)

Specialty Courses: (12 sh)
- CP 6636 3 Foundations of Student Affairs
- CP 6637 3 Administration of Student Affairs Programs
- CP 6638 3 Internship: Student Affairs (300 hours)
- CP 6639 3 Internship: Student Affairs (300 hours)

Advisor Approved Electives: (6 sh)

Substance Abuse Counseling
48 Semester Hours
Locations: Dothan, Montgomery

Mission Statement:
The Substance Abuse Counseling Program is designed to train substance abuse counselors. This 48-semester-hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to substance abuse counseling, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

Objectives for Substance Abuse Counseling:
1. To develop knowledge of the foundations of the counseling profession to include history, current trends/issues, roles, functions, and professional identity. The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to substance abuse, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.
2. To develop knowledge of commonly abused drugs, the physiological and psychological implications related to substance abuse, drug abuse prevention and intervention.
3. To develop knowledge and skills in technology as it is applied to psycho-educational presentations and general counseling, as well as understanding the limitation of technology as it applies to counseling.
4. To develop sensitivity and skill in providing counseling services to diverse cultural populations.
5. To develop knowledge and skill in research to include the capacity for being a consumer of research data, and the ability to contribute to program evaluation.
6. To develop sound clinical and ethical judgment and skills.
7. To develop knowledge and skill in consultation and cooperation with other counseling agencies and professionals.
8. To promote counselor accountability and professional credibility.
9. To demonstrate psychological health and the ability to use high levels of self awareness.

Coursework for Substance Abuse Counseling
48 Semester Hours

Required Courses: (39 sh)
- CP 6600 3 Professional Orientation and Ethics
- CP 6610 3 Facilitation Skills and Counseling Techniques
- CP 6649 3 Theories of Counseling
- CP 6642 3 Group Dynamics and Counseling
- PSY 6669 3 Behavior Pathology
- PSY 6645 3 Evaluation and Assessment of the Individual
- CP 6691 3 Research Methodology
- CP 6651 3 Counseling Diverse Populations
- PSY 6635 3 Vocational Psychology and Career Development
- PSY 6668 3 Human Lifespan Development
- CP 6650 3 Practicum (100 hours)
This is a non-certification program. Students holding this degree will not be recommended for any teacher/counselor/administrator certificate or license.

Purpose

To prepare new entrants to the adult education field to become qualified professional practitioners in adult education.

Objectives

Based upon current and projected needs of Alabama’s workforce, this degree seeks to enable students to successfully develop diverse curricula and programs for adult education in public, private, and governmental environments.

This course of study will provide students with broad foundational elements of adult education, highlighting both theory and application.
## Master of Science (M.S.)
### Post Secondary Education
#### Non-Certification Program

This is a non-certification program. Students holding this degree will not be recommended for any teacher/counselor/administrator certificate or license.

Note 1: The Master of Science in Post Secondary Education (MSPSE) replicates the old Master of Education (M.Ed.) degree. Students holding the Master of Education are not eligible for admission into the MSPSE program.

Note 2: The Master of Science in Post Secondary Education (MSPSE) replaces the old Master of Science in Foundations of Education (MSFE, on the Dothan Campus, Troy Campus, and Global Campus) and the Master of Arts in Teaching (MAT, on the Montgomery campus). Students holding the MSFE or MAT degree are not eligible for admission into the MSPSE program.

### Purpose

The Master of Science in Post Secondary Education Program is designed to prepare new entrants to the field of post secondary education as professional practitioners in a selected area of study. Two options are available to students which include a core of required courses and the completion of an approved 18-semester-hour concentration.

- Option I is a 36-semester-hour program consisting of an 18-semester-hour core of required courses and a selected 18-semester-hour focus of study. Option I does not require a comprehensive examination. Students may select a thesis or a non-thesis track in Option I.
- Option II is a 30-semester-hour program consisting of a 12-semester-hour core of required courses and a selected 18-semester-hour concentration. Successful completion of a written comprehensive examination is required.

### Locations of Concentrations

<table>
<thead>
<tr>
<th>Concentrations</th>
<th>Dothan</th>
<th>Montgomery</th>
<th>Phenix City</th>
<th>Troy</th>
<th>Atlantic Region</th>
<th>Southeast Region</th>
<th>Western Region</th>
<th>eCampus</th>
<th>International Region</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult Education</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foundations of Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Science</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Higher Education Administration</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instructional Technology</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Mathematics</td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Political Science</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public Administration</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Science</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teaching English to Students of Other Lan-</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>guages (TESOL)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music Industry</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Concentrations

- Adult Education
- Biology
- Criminal Justice
- English
- Foundations of Education
- General Science
- Higher Education Administration
- History
- Instructional Technology
- Mathematics
- Political Science
- Psychology
- Public Administration
- Social Science
- Teaching English to Students of Other Languages (TESOL)
- Music Industry
Objectives of the Post Secondary Education Program

1. To demonstrate an understanding of the body of knowledge, research base, instructional techniques, and competencies related to the area of concentration
2. To identify and develop alternative solutions to problems through evaluation, synthesis and application of knowledge, theories and concepts in the area of concentration
3. To demonstrate knowledge of various models of education, and social and cultural influences on post secondary education
4. To demonstrate an understanding of learning styles and their relationship to student achievement

Program of Study for Option I
36 Semester Hours
No Comprehensive Examination

Required Core Courses: (12 sh)
PSE 6691 3 Research Methodology
PSE 6670 3 Psychological Foundations of the Adult Learner
PSE 6660 3 Trends and Issues in Adult Education
PSE 6680 3 Curriculum Development for Adult Education

Select Thesis Track or Non-Thesis Track: (6 sh)
PSE 6695 6 Thesis
or
PSE 6665 3 Field Project in Post Secondary Education
PSE 6699 3 Capstone in Post Secondary Education

Select an approved concentration or focus of study: (18 sh)

Program of Study Option II
30 Semester Hours
Comprehensive Examination Required

Required Core Courses: (12 sh)
PSE 6691 3 Research Methodology
PSE 6670 3 Psychological Foundations of the Adult Learner
PSE 6660 3 Trends and Issues in Adult Education
PSE 6680 3 Curriculum Development for Adult Education

Select an approved concentration or focus of study: (18 sh)

Concentrations

Students must select either Option I or Option II, complete the required core courses (either 18 or 12 semester hours), and successfully complete one of the approved concentrations listed below. Students interested in additional areas of graduate study must go through the College of Education for pre-approval. Academic advisement for the program and the required core is provided by the faculty in the College of Education. Advisement for the concentration areas is provided by the departmental faculty in the specific discipline.

Adult Education Concentration
18 Semester Hours
Location: Atlantic, eCampus

Select six courses for 18 semester hours:
ADE 5560 3 Instructional Systems Development
ADE 6600 3 Foundations of Adult Education
ADE 6606 3 Current and Emerging Instructional Technologies
ADE 6630 3 Programs for Adult Education
ADE 6653 3 Educational Evaluation
ADE 6674 3 Methods and Strategies for Teaching Adults
ADE 6696 3 Practicum in Adult Education

Biology Concentration
18 Semester Hours
Location: Dothan

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the field of biology. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in biology must be developed by the student and the biology adviser and pre-approved by the dean of the College of Education or the dean’s designee.

Criminal Justice Concentration
18 Semester Hours
Location: Atlantic, Troy, Southeast

CJ 6610 3 Principles of Administration
CJ 6620 3 Current Trends in Criminal Law
CJ 6622 3 Seminar in the Administration of Justice
CJ 6624 3 Court Administration
CJ 6630 3 Juvenile Justice
CJ 6625 3 Specialized Study

English Concentration
18 Semester Hours
Location: Dothan, Montgomery, Troy, Southeast, International

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in English. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in English must be developed by the student and the English adviser and pre-approved by the dean of the College of Education or the dean’s designee. The English adviser will determine if any prerequisite coursework is necessary.
Foundations of Education Concentration
18 Semester Hours
Location: Atlantic, Florida, Western, Southeast, eCampus

PSE 6612  3 Community Junior College
PSE 6615  3 Social and Philosophical Foundations of Education
PSE 6642  3 History of Education
PSE 6651  3 Comparative Education
PSE 6653  3 Educational Evaluation
PSE 6658  3 Understanding Cultural Diversity

General Science Concentration
18 Semester Hours
Location: Dothan, Troy

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the field of general science. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in general science must be developed by the student and the general science adviser and pre-approved by the dean of the College of Education or the dean’s designee. The general science adviser will determine if any prerequisite coursework is necessary.

Instructional Technology Concentration
18 Semester Hours
Location: Atlantic, Southeast, eCampus, Western

Select six courses for 18 semester hours:
EDU 6605  3 Computer-Based Instructional Technologies
EDU 6606  3 Current and Emerging Instructional Technologies
EDU 6607  3 Curriculum Integration of Technology
EDU 6613  3 Principles of Instructional Design
EDU 6614  3 Advanced Instructional Design
EDU 6616  3 Distance Learning Strategies
EDU 6617  3 Graphic Design in Multimedia Instruction
EDU 6618  3 Advanced Multimedia Production
EDU 6625  3 Specialized Study in Area of Education

Higher Education Administration Concentration
18 Semester Hours
Location: Southeast, Western

Select six courses for 18 semester hours:
HEA 6611  3 Organization and Administration of Higher Education
HEA 6612  3 Community Junior College
HEA 6614  3 School Law
HEA 6635  3 Seminar on the American College Student
HEA 6660  3 Contemporary Issues in Higher Education
HEA 6690  3 Financing of Higher Education
HEA 6696  3 Practicum in Higher Education

Mathematics Concentration
18 Semester Hours
Location: Dothan, Montgomery, Troy

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in mathematics. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in mathematics must be developed by the student and the mathematics adviser and pre-approved by the dean of the College of Education or the dean’s designee. The mathematics adviser will determine if any prerequisite coursework is necessary.

Political Science Concentration
18 Semester Hours
Location: Montgomery

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the area of political science. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in the area of political science must be developed by the student and the political science adviser and pre-approved by the dean of the College of Education or the dean’s designee. The political science adviser will determine if any prerequisite coursework is necessary.

History Concentration
18 Semester Hours
Location: Dothan, Montgomery, Troy, Southeast

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in history. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.
Psychology Concentration
18 Semester Hours
Location: Montgomery, Western, Southeast

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in psychology. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript.

PSY 5501 3 Psychological Tests and Measurement
PSY 6631 3 Psychological Foundations of Education
PSY 6635 3 Vocational Psychology and Career Development
PSY 6648 3 Theories of Personality
PSY 6668 3 Human Lifespan and Development
PSY 6669 3 Behavior Pathology

Public Administration Concentration
18 Semester Hours
Location: Troy, Atlantic, Florida, Western

PA 6610 3 Foundations of Public Administration
PA 6622 3 Public Policy Analysis
PA 6650 3 Governmental Budgeting
PA 6674 3 Ethics in Public Administration

Select two of the following:
PA 6602 3 Quantitative Methods in Public Management
PA 6624 3 Public Human Resource Management
PA 6644 3 Administrative Law
PA 6646 3 Organizational Behavior

Social Science Concentration
18 Semester Hours
Location: Dothan, Southeast

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the social sciences. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in social science must be developed by the student and the social science adviser and approved by the Dean of the College of Education. The social science adviser will determine if any prerequisite coursework is necessary. Courses must be selected from more than one of the social science disciplines.

Teaching English to Students of Other Languages (TESOL) Concentration
18 Semester Hours
Location: Troy, International

ENG 5568 3 Methods and Approaches in Second Language Teaching
ENG 5569 3 Principles, Techniques and Materials in Second Lang. Teaching
ENG 6660 3 Introduction to Applied Linguistics
ENG 6696 3 Practicum
ENG 6630 3 Survey of SLA for Second Language Teachers
ENG 6631 3 Survey of Sociolinguistics for Second Language Teachers

Focus of Study

This focus of study is only open to graduate students on the Troy campus.

An 18-semester-hour plan of study in music industry must be developed by the student and the music industry adviser and approved by the Dean of the College of Education. The music industry adviser will determine if any prerequisite coursework is necessary. Courses must be selected from the music industry courses provided below.

Music Industry Focus of Study
18 Semester Hours
Location: Troy campus only

MUI 6610 3 Marketing of Recorded Music
MUI 6612 3 Composition and Arranging for the Music Industry
MUI 6614 3 Music Publishing
MUI 6616 3 Advanced Songwriting
MUI 6618 3 Advanced Music Technologies
MUI 6620 3 Studio Production Techniques
MUI 6622 3 Concert Production and Promotion
The purpose of the Education Specialist (Ed.S.) certification programs in teaching is to extend the expertise and further develop knowledge, competencies, and skills of professionals holding master’s level certification in the same teaching field in which the Class AA certification is sought. All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master’s level may be applied toward certification at the education specialist level. See the specific degree program for additional admission and degree completion requirements.

College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Admission Requirements for Education Specialist Programs for Teachers

Admission to the Graduate School does not automatically constitute admission to the Education Specialist Program. All candidates must complete all requirements for the Alabama Class AA certification. All Ed.S. candidates must successfully complete a written comprehensive examination prior to program completion.

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in a teacher education program must:

1. Hold a masters degree from a regionally accredited college or university.
2. Hold valid master’s level certification in the same teaching field in which the Class AA certificate is sought.
3. Complete a special education course as a prerequisite if not previously completed.
4. Be unconditionally admitted and complete all additional admission requirements identified in the specific program.

Additional Admission Requirements for Education Specialist Program for Teachers in Elementary Education

In addition to the Admission requirements for the Troy University Graduate School and Education Specialist Program requirements, please see the following admission requirements prior to acceptance into the Education Specialist in Elementary Education program.

- Evidence of a minimum of three years elementary-level teaching experience prior to acceptance into the program.
- Present a minimum entrance exam score of 372 on the verbal portion of the GRE and a 4.5 on the analytical writing score on the GRE.
- Individuals who have met all other requirements other than the 4.5 on the analytical portion of the GRE, but who have scored between a 4.0 and a 4.4 on the analytical writing portion may petition for an oral review for admission into the program.

(Students must successfully complete all program admission requirements not later than the completion of the semester prior to admittance to the program.)

Procedures for Petitioning for an oral proficiency review are as follows:

1. The education department, on those campuses which offer the degree program, will schedule and announce examination sessions each semester to assess candidates’ oral communication skills. Oral communication proficiency interviews will be scheduled for individuals who have met all other requirements, other than the 4.5 on the analytical portion of the GRE, but who have scored between a 4.0 and a 4.4 on the analytical writing portion of the GRE. Oral communication interviews will be scored by a panel of full-time Elementary faculty members. If the prospective student’s oral communication review
score does not meet the required score of “proficient”, the prospective student will be contacted by phone and allowed one additional retake of the oral communication review within the same semester, or one additional retake of the oral communication review during a subsequent semester. Prospective students, who do not meet the required “proficient” score on the second interview must wait one full 16-week semester (or two full 8-week terms) before rescheduling the oral communication review.

2. Candidates will receive formal notification concerning admittance to the Elementary Education Specialist program by mail within two to three weeks of the oral communication interview date.

3. Students denied admission to the degree program, based on unsuccessful completion of the above admission requirements, will not be permitted to register for degree specific coursework beyond the two pre-admission courses until all requirements have been successfully met.

**Certification in Alabama**

Candidates completing an approved Education Specialist certification program are eligible to apply for the Alabama Class AA professional certificate, provided they meet the following:

- a grade point average of 3.25 on all education specialist coursework attempted
- a grade of “C” or better in all coursework which applies to certification
- a grade of “B” or better in the research requirements for the program

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

**Certification in Other States**

Other states may grant professional certification to candidates completing the Troy University Education Specialist program.

Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

**Early Childhood Education**

**36-39 Semester Hours**

**Location: Dothan**

**Required Professional Core: (18-21 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 6693</td>
<td>3</td>
<td>Psychological and Educational Statistics</td>
</tr>
<tr>
<td>ECE 7790</td>
<td>3</td>
<td>Qualitative Research Methodology</td>
</tr>
<tr>
<td>ECE 7793</td>
<td>3</td>
<td>Problem Analysis in ECE</td>
</tr>
<tr>
<td>EDU 7709</td>
<td>3</td>
<td>Seminar in Decision-Making for Teachers</td>
</tr>
<tr>
<td>EDU 7730</td>
<td>3</td>
<td>The Teacher Leader</td>
</tr>
<tr>
<td>EDU 7795</td>
<td>3-6</td>
<td>Thesis</td>
</tr>
</tbody>
</table>

*EDU 6611 Educational Technology in the Curriculum is required if not previously taken.

*In addition to the required core, a survey course in special education is required unless previously completed.

**Teaching Field Courses: (12 sh)**

Select four courses from the following:

- ECE 6631 3 Historical Perspectives in ECE
- ECE 6618 3 Designing Prosocial Learning Environments
- ECE 6622 3 Parents as Partners in Education
- ECE 6628 3 Inquiries into Literacy Acquisition
- ECE 6630 3 Inquiries into Representation
- ECE 6632 3 Authentic Assessment in the ECE Classroom
- ECE 6633 3 Integrated Thematic Curriculum
- ECE 6634 3 Inquiries into Logico-Mathematical Knowledge

**Adviser-Approved Teaching Field Courses: (6 sh)**

Select six additional hours of adviser-approved ECE courses or other adviser-approved courses related to the profession (e.g., EDU, ELE, SPE, RED). A candidate may not enroll in a 6000-level course if it duplicates the same course listed on the master’s transcript.

**Elementary Education**

**36 Semester Hours**

**Location: Dothan, Phenix City**

*Note: Special Admission Requirements for Education Specialist Program in Elementary Education*

**Admission Requirements:**

In addition to the Admission requirements for the Troy University Graduate School and Education Specialist Program requirements, students seeking admission into the Education Specialist in Elementary Education program must meet the following additional requirements:

- Evidence of a minimum of three years elementary-level teaching experience prior to acceptance into the program.
- Present a minimum entrance exam score of 372 on the verbal portion of the GRE and a 4.5 on the analytical writing score on the GRE.
The purpose of the Education Specialist (Ed.S.) certification programs in instructional support areas is to extend the expertise and further develop knowledge, competencies, and skills of professionals holding master’s level certification in school psychology, school counseling, or educational administration. All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master’s level may be applied toward certification at the education specialist level. See the specific degree program for additional admission and degree completion requirements.

Troy Global Campus of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Admission Requirements for Education Specialist Programs in Instructional Support Areas

Admission to the Graduate School does not automatically constitute admission to the Education Specialist Program. All candidates must complete all requirements for the Alabama Class AA certification. All Ed.S. candidates must successfully complete a written comprehensive examination prior to program completion.

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in a teacher education program must:

- hold a master’s degree from a regionally accredited college or university,
- complete a special education course as a prerequisite if not previously completed, and (Not required for Community Counseling.)
- be unconditionally admitted and complete all additional admission requirements identified in the specific program,
- hold valid master’s level certification in the same instructional support area in which the Class AA certificate is

<table>
<thead>
<tr>
<th>Program Specialty</th>
<th>Semester Hours</th>
<th>Troy University Sites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Administration</td>
<td>36 X</td>
<td>X</td>
</tr>
<tr>
<td>School Counseling</td>
<td>36 X X</td>
<td>X X</td>
</tr>
<tr>
<td>School Psychology</td>
<td>33-36 X</td>
<td>X</td>
</tr>
</tbody>
</table>
Certification in Alabama

Candidates completing an approved Education Specialist Certification program are eligible to apply for the Alabama Class AA professional certificate, provided they meet the following:

- a grade point average of 3.25 on all education specialist coursework attempted
- a grade of “C” or better in all coursework which applies to certification
- a grade of “B” or better in the research requirements for the program.

Any candidate who applied for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Certification in Other States

Other states may grant professional certification to candidates completing the Troy University Education Specialist program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Education Administration (Ed.S.) Certification Program
(Grades P-12)
36 Semester Hours
Location: Dothan, Phenix City

Additional admission requirements for the Education Specialist degree program in Educational Administration:

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in educational administration must hold the master’s professional educator certificate in educational administration.

In an effort to maintain the rigorous nature of the Educational Administration program, to stay in step with changes in the field of administration and to ensure that our candidates maximize the benefit from the program, Troy University strongly recommends that each candidate have completed at least one year of administrative experience in a public K-12 school prior to admission to the Ed. S. program.

Required Courses*: (27 sh)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAL 7705</td>
<td>School Finance and Taxation</td>
<td>3</td>
</tr>
<tr>
<td>EAL 7746</td>
<td>Personnel Relations and Processes in</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Educational Leadership</td>
<td></td>
</tr>
<tr>
<td>EAL 7791</td>
<td>Organizational and Administrative Behavior</td>
<td>3</td>
</tr>
<tr>
<td>EAL 7790</td>
<td>Trends, Issues and Policy Studies in</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Educational Leadership</td>
<td></td>
</tr>
<tr>
<td>EAL 7793</td>
<td>Statistics</td>
<td>3</td>
</tr>
<tr>
<td>EAL 7714</td>
<td>School Law</td>
<td>3</td>
</tr>
<tr>
<td>EAL 7717</td>
<td>Mentoring Methods and Techniques</td>
<td>3</td>
</tr>
<tr>
<td>EAL 7794</td>
<td>Thesis: Field Problem Analysis</td>
<td>3</td>
</tr>
<tr>
<td>EAL 7795</td>
<td>Thesis: Problem Analysis Implementation</td>
<td>3</td>
</tr>
</tbody>
</table>

Note: A grade of “B” or better is required in this research course.

Select one: (3 sh)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAL 7742</td>
<td>History of Educational Leadership</td>
</tr>
<tr>
<td>EAL 7758</td>
<td>Cultural Diversity</td>
</tr>
</tbody>
</table>

Select two: (6 sh)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAL 7710</td>
<td>Supervision of Education</td>
</tr>
<tr>
<td>EAL 7701</td>
<td>Administration of Special Education</td>
</tr>
<tr>
<td>EAL 7735</td>
<td>Development and Operation of Educational</td>
</tr>
<tr>
<td></td>
<td>Plant Facilities</td>
</tr>
<tr>
<td>EAL 7725,7726,7727</td>
<td>Specialized Topics in Educational Leadership</td>
</tr>
<tr>
<td>EAL 6610</td>
<td>Grant Writing and Fundraising</td>
</tr>
</tbody>
</table>

* A survey course in special education is required unless previously completed.

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above. At least 50% of the degree program must be earned at the 7000 level. Courses applied toward certification at the master’s level may not be applied toward certification at the education specialist level.
School Counseling (Ed.S.) Certification Program
36 Semester Hours
Location: Dothan, Montgomery, Phenix City

Goals and Objectives:
The goal of the Ed.S. School Counseling Program is to strengthen and extend the students’ knowledge and skills developed at the Master’s level so that the students will
1. become informed, reflective decision makers;
2. understand the developmental, proactive, and preventive focus of counseling in the schools;
3. facilitate academic, career, and personal-social development of K-12 students;
4. provide interventions for learning and behavioral problems;
5. work collaboratively with parents, school personnel, and with other agencies and organizations to facilitate student learning; and manage a comprehensive developmental counseling program.

Required Courses: (12 sh)
CP 6656 3 Marriage, Family and Sex Therapy Counseling
CP 7700 3 Advanced Practicum in Group Leadership
CP 7702 3 Advanced Theories and Techniques of Counseling
PSY 6669 3 Behavior Pathology

Select one Research Course: (3 sh)
Note: A grade of “B” or better is required in this research course.
PSY 6693 3 Psychological and Educational Statistics
EDU 6693 3 Quantitative Methods of Evaluation of Teaching and Learning
EDU 7792 3 Advanced Research in Education

Field Project or Thesis (3-6 sh)
CP 7791
7792
7793 1-3 Research Seminar
CP 7794 3 Field Project
CP 7795,
7796 6 Thesis

Electives: (15-18 sh)*
* In addition to the required courses, a survey course in special education is required unless previously completed.

NOTE: All Education Specialist degree students must complete at least 18 semester hours of required coursework at the campus where the internship and/or practicum is supervised.

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above. Courses applied toward certification at the master’s level may not be applied toward certification at the education specialist level.

School Psychology (Ed. S.) Certification Program
33-36 Semester Hours
Location: Dothan

Initial certification for a school psychologist shall be at the sixth-year level. Criteria for admission to a school psychology program shall include at least baccalaureate-level professional educator certification in a teaching field and master’s-level professional educator certification as a school psychometrist.

Goals and Objectives:
The school psychology program provides broader experiences in psychometrics and interventions and, in addition, focuses on consultation, preventative strategies, training, program development, and program administration. The knowledge base expands the student’s exposure in learning measurement, behavior patholog y, community psychology, multicultural influences, and organizational behavior. Models of service delivery are explored.

The objectives of the Ed. S. School Psychology Program are to strengthen and extend the master’s-level students’ knowledge and skills so that the students will
1. become informed decision makers, consultants, and facilitators for the education of children and the operation of schools;
2. select, administer, score and interpret tests, and communicate data in a wide variety of ways and to diverse populations;
3. intervene directly through counseling, cognitive-behavioral, and psycho-educational techniques, as well as early intervention and preventive programs;
4. intervene directly through consultation, training, and program development in schools and communities; and develop and administer programs regarding the above.

Coursework: (33-36 Semester Hours)
Required Courses* (18 sh)
PSY 6635 3 Vocational Psychology and Career Development
CP 6644 3 Community Counseling Services
CP 6651 3 Counseling Diverse Populations
PSY 6693 3 Psychological and Educational Statistics
PSY 6669 3 Behavior Pathology
PSY 7700 3 Professional School Psychology

* A survey course in special education is required if not previously completed.

Select one: (3 sh)
PSY 6633 3 Advanced Psychology of Learning
PSY 6631 3 Psychological Foundations of Education

Select one: (3 sh)
CP 6641 3 School Counseling and Program Management
Adviser-Approved Course in Educational Leadership

Adviser-approved electives* (6 sh)
EDU 6605 3 Computer-Based Instructional Technology
All Education Specialist Degree students must complete at least 18 semester hours of required coursework at the campus where the internship and/or practicum is supervised.

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master’s level may be applied toward certification at the education specialist level.

**Community Counseling (Ed.S.) Non-Certification Program**

**30 Semester Hours**

**Location:** Montgomery

The Ed.S. in Community Counseling is restricted to students who hold a minimum 36-semester hour master’s degree in counseling. It is not a program which is approved by the Alabama State Department of Education as a certification program.

**Goals:**

The Community Counseling program provides broader experiences in counseling. The knowledge base expands the student’s exposure to theories of counseling, group leadership, and specialized areas of study.

**Objectives for Community Counseling Ed.S.:**

1. To expand knowledge of the functions, roles, professional identity, current trends/issues, professional organizations, and professional identity.
2. To expand sensitivity and skill in providing counseling services to diverse cultural populations.
3. To expand knowledge and skill in research.
4. To expand knowledge of principles, theories, and practices of community interventions.
5. To expand knowledge related to the general principles and practices of etiology, diagnosis, treatment, referral, and prevention of mental and emotional disorders and dysfunctional behavior.
6. To expand the ability to apply sound clinical and ethical judgment and skills.
7. To demonstrate psychological health and the ability to use high levels of self-awareness.

**Coursework: (30 Semester Hours)**

**Required Courses: (15–18 sh)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 7702</td>
<td>Advanced Theories and Techniques of Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CP 7700</td>
<td>Advanced Practicum in Group Leadership</td>
<td>3</td>
</tr>
<tr>
<td>CP 7753,</td>
<td>Internship: Advanced Counseling</td>
<td>1-6</td>
</tr>
<tr>
<td>CP 7754,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 7755</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 7791,</td>
<td>Research Seminar</td>
<td>1-3</td>
</tr>
<tr>
<td>CP 7792,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 7793</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 7794,</td>
<td>Field Project or Thesis</td>
<td>3-6</td>
</tr>
<tr>
<td>CP 7795</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6693</td>
<td>Psychological and Educational Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>
TROY UNIVERSITY
M.S. in Early Childhood Education - Grades P-3
Certification / Traditional Program
Graduate Degree Plan / Degree Audit
36 Semester-Hour Program

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

**DEGREE REQUIREMENTS:**
1. GRE, or equivalent exam, test scores submitted. 
2. Official transcripts of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete Comprehensive Examination
12. Intent to Graduate filed

**CERTIFICATION VERIFICATION:** List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the Education Specialist Degree Program in Early Childhood MUST hold valid certification in Early Childhood Education (P-3) at the masters level.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Hrs</th>
<th>Grade Level</th>
<th>Valid Period</th>
<th>Issuing Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**REQUIRED CORE COURSES:** (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6611</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6629</td>
<td>The Master Teacher</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6633</td>
<td>Educational Evaluation</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TEACHING FIELD:** (18 Semester Hours) Select 12 SH of adviser-approved ECE courses. Select 6 SH of additional adviser-approved courses related to the profession (e.g., EDU, ELE, SPE, RED). [At least 9 SH must be at the 6000 level.]

| ECE        | 3   |       |         |         |                 |
| ECE        | 3   |       |         |         |                 |
| ECE        | 3   |       |         |         |                 |
| ECE        | 3   |       |         |         |                 |

**ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED:** (3-6 Semester Hours)

| Special Education Survey Course | 3   |       |         |         |                 |
ITEMS TO BE DISCUSSED:

☐ One term limit to have transcript(s) and test score on file.
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an Incomplete grade
☐ Student participation in course and program evaluation
☐ Prerequisites
☐ Admission to the Teacher Education Program (TEP)
☐ Internship
☐ Required examinations for certification
☐ Application for teacher certification
☐ Degree Requirements
☐ Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student’s Signature          Date          Approved: Chair/Associate Dean or Dean Date

Faculty Adviser              Date          Approved: Associate Dean or Dean, Graduate School Date

DEGREE AUDIT:

Date/First Enrolled in Graduate School

Date/Unconditionally enrolled

Date/Degree Plan filed

Date/Admission into TEP

Date/Comprehensive Exam /Thesis Passed

Date/Completed all course work

☐ Met residency requirement (24 SH)

☐ Met Research course requirement

☐ No more than two grades below "B"

☐ All credits earned within 8 years of graduation

☐ GPA greater than 3.0

☐ No more than 12 SH of transfer credit

☐ Earned 36 SH Graduate Credit

APTT Code

APTT Score

Praxis II Code

Praxis II Score

Overall GPA

Transfer Credits

Total Graduate Credits

Prepared by:          Date          Approved: Chair/Associate Dean or Dean Date

Approved:          Date

Approved:          Date

Approved:          Date
TROY UNIVERSITY
M.S. in Early Childhood Education - Grades P-3
Certification / Alternative Fifth Year
Graduate Degree Plan / Degree Audit
45 Semester-Hour Program

Name ____________________________ Student ID# ____________________________ Campus ____________________________ Email ____________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 45 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (21 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6603</td>
<td>Planning for the Classroom</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6653</td>
<td>Educational Evaluation</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6611</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RED 6678</td>
<td>Literacy &amp; Multicultural Diversity (Early Childhood)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TEACHING FIELD: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 6618</td>
<td>Designing Prosocial Learning Environments</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE 6628</td>
<td>Inquiries Into Literacy Acquisition</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE 6632</td>
<td>Authentic Assessment in the ECE Classroom</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE 6634</td>
<td>Inquires into Logico-Mathematical Knowledge</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT ONE: (3 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 6620</td>
<td>Inquires into Physical Knowledge</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE 6622</td>
<td>Parents as Partners in Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE 6630</td>
<td>Inquiries Into Representation</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE 6633</td>
<td>Integrated Thematic Curriculum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE 6640</td>
<td>Integrated Children's Literature</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6631</td>
<td>Legal Issues in Special Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

INTERNSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 6674</td>
<td>Early Childhood Internship Grades P-3</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE 5544</td>
<td>Internship Seminar</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED: (3-6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Classroom Management</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Special Education Survey Course</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ITEMS TO BE DISCUSSED:
- [ ] One term limit to have transcript(s) and test score on file.
- [ ] Temporary, Conditional, and Unconditional Admission
- [ ] Available faculty for academic advisement
- [ ] Petition for transfer credit once unconditionally admitted
- [ ] Class Attendance
- [ ] Drop & Withdrawal procedure, deadline and consequences
- [ ] Petition for an incomplete grade
- [ ] Student participation in course and program evaluation

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student’s Signature
Date

Faculty Adviser
Date

DEGREE AUDIT:

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date/First Enrolled in Graduate School</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Date/Unconditionally enrolled</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Date/Degree Plan filed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Date/Admission into TEP</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Date/Comprehensive Exam/Thesis Passed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Date/Completed all course work</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Prepared by: ___________________________
Date: ____________

Approved: Chair/Associate Dean or Dean
Date: ____________

Approved: ___________________________
Registrar
Date: ____________

Approved: ___________________________
Associate Dean or Dean, Graduate School
Date: ____________
TROY UNIVERSITY
M.S. in Elementary Education - Grades K-6
Certification / Traditional Program
Graduate Degree Plan / Degree Audit
36 Semester-Hour Program

Name ___________________________ Student ID# ___________ Campus ___________
Address ___________________________ Email __________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete Comprehensive Examination
12. Intent to Graduate filed

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the Education Specialist Degree Program in Early Childhood MUST hold valid certification in Early Childhood Education (P-3) at the masters level.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Hrs</th>
<th>Grade Level</th>
<th>Valid Period to</th>
<th>Issuing Date to</th>
</tr>
</thead>
</table>

REQUIRED CORE COURSES: (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6629</td>
<td>The Master Teacher</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6691</td>
<td>Research Methodology (or approved research course in discipline)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6653</td>
<td>Educational Evaluation</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6611</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TEACHING FIELD: (18 Semester Hours) Select 12 SH of adviser-approved ELE courses. Select 6 SH of additional adviser-approved ELE courses. [At least 9 SH must be at the 6000 level.]

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Title</th>
<th>Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED: (3-6 Semester Hours)

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Education Survey Course</td>
<td>3</td>
</tr>
</tbody>
</table>
ITEMS TO BE DISCUSSED:
☐ One term limit to have transcript(s) and test score on file.
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Prerequisites
☐ Admission to the Graduate Teacher Education Program (GTEP)
☐ Internship
☐ Required examinations for certification
☐ Application for teacher certification
☐ Degree Requirements
☐ Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student’s Signature ___________________________ Date __________

Approved: ___________________________ Date __________
Chair/Associate Dean or Dean

Faculty Adviser ___________________________ Date __________

Approved: ___________________________ Date __________
Associate Dean or Dean, Graduate School

DEGREE AUDIT:

Date/First Enrolled in Graduate School ___________________________

Date/Unconditionally enrolled ___________________________
☐ Met residency requirement (24 SH)

Date/Degree Plan filed ___________________________
☐ Met Research course Requirement
☐ No more than two grades below "B"

Date/Admission into TEP ___________________________
☐ All credits earned within 8 years of graduation

Date/Comprehensive Exam /Thesis Passed ___________________________
☐ GPA greater than 3.0
☐ No more than 12 SH of transfer credit

Date/Completed all course work ___________________________
☐ Earned 36 SH Graduate Credit

Total Graduate Credits ___________________________

Prepared by: ___________________________ Date __________
Approved: ___________________________ Date __________
Chair/Associate Dean or Dean

Approved: ___________________________ Date __________
Registrar

Approved: ___________________________ Date __________
Associate Dean or Dean, Graduate School
TROY UNIVERSITY
M.S. in Elementary Education - Grades K-6
Certification / Alternative Fifth-Year Program
Graduate Degree Plan / Degree Audit
45 Semester-Hour Program

Name ___________________________ Student ID# ___________________________
Address ___________________________ Campus ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 45 semester hours of credit
5. Meet residency requirement
6. No more than two grades below “B”
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Thesis/Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (21 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6603</td>
<td>Planning for the Classroom</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6691</td>
<td>Research Methodology (or approved research course in discipline)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6653</td>
<td>Educational Evaluation</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6611</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RED 6673</td>
<td>Literacy II (Elementary)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TEACHING FIELD: (15 Semester Hours) Select 15 SH of adviser approved ELE courses. At least 8 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

INTERNERSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELE 6674</td>
<td>Elementary Internship Grades K-6</td>
<td>6</td>
</tr>
<tr>
<td>ELE 5544</td>
<td>Internship Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>

ADDITIONAL REQUIREMENTS: Only if not previously completed

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Classroom Management</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Special Education Survey Course</td>
<td>3</td>
</tr>
</tbody>
</table>
ITEMS TO BE DISCUSSED:

☐ One term limit to have transcript(s) and test score on file.
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation

☐ Prerequisites
☐ Admission to the Teacher Education Program (TEP)
☐ Internship
☐ Required examinations for certification
☐ Application for teacher certification
☐ Degree Requirements
☐ Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature ____________________ Date ____________________

Faculty Adviser ____________________ Date ____________________

Approved: ____________________ Chair/Associate Dean or Dean ____________________ Date ____________________

Approved: ____________________ Associate Dean or Dean, Graduate School ____________________ Date ____________________

DEGREE AUDIT:

Date/First Enrolled in Graduate School ____________________ Date ____________________

Date/Unconditionally enrolled ____________________ Date ____________________

Date/Degree Plan filed ____________________ Date ____________________

Date/Admission into TEP ____________________ Date ____________________

Date/Comprehensive Exam/Thesis Passed ____________________ Date ____________________

Date/Completed all course work ____________________ Date ____________________

☐ Met residency requirement (33 SH) ____________________ AFTT Code ____________________

☐ Met Research course Requirement ____________________ AFTT Score ____________________

☐ No more than two grades below "B" ____________________ Praxis II Code ____________________

☐ All credits earned within 8 years of graduation ____________________ Praxis II Score ____________________

☐ GPA greater than 3.0 ____________________

☐ No more than 12 SH of transfer credit ____________________ Overall GPA ____________________

☐ Earned 45 SH Graduate Credit ____________________ Transfer Credits ____________________

☐ Passed Exams Required for Certification ____________________ Total Graduate Credits ____________________

Prepared by: ____________________ Date ____________________

Approved: ____________________ Chair/Associate Dean or Dean ____________________ Date ____________________

Approved: ____________________ Registrar ____________________ Date ____________________

Approved: ____________________ Associate Dean or Dean, Graduate School ____________________ Date ____________________
TROY UNIVERSITY
M.S. in Elementary Education - Grades K-6
Certification / Alternative Experience Route
Graduate Degree Plan / Degree Audit
36 Semester-Hour Program

Name ________________________ Student ID# ____________________ Campus ________________________
Address ______________________ Email _________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy filed
11. Pass Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (21 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6611</td>
<td>Educational Technology in the Classroom</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6629</td>
<td>The Master Teacher</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6653</td>
<td>Educational Evaluation</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RED 6673</td>
<td>Literacy II (Elementary)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TEACHING FIELD COURSES: (3 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6680</td>
<td>Alternative Experience Internship Grades K-6</td>
<td>3</td>
</tr>
</tbody>
</table>

ADVISER APPROVED ELE ELECTIVES: (15 Semester Hours) Select 15 SH of adviser approved ELE courses. At least 9 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.
ITEMS TO BE DISCUSSED:

- [ ] One term limit to have transcript(s) and test score on file.
- [ ] Temporary, Conditional, and Unconditional Admission
- [ ] Available faculty for academic advisement
- [ ] Petition for transfer credit once unconditionally admitted
- [ ] Class Attendance
- [ ] Drop & Withdrawal procedure, deadline and consequences
- [ ] Petition for an incomplete grade
- [ ] Student participation in course and program evaluation
- [ ] Prerequisites
- [ ] Admission to the Teacher Education Program (TEP)
- [ ] Internship
- [ ] Required examinations for certification
- [ ] Application for teacher certification
- [ ] Degree Requirements
- [ ] Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

<table>
<thead>
<tr>
<th>Student's Signature</th>
<th>Date</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Faculty Adviser</th>
<th>Date</th>
</tr>
</thead>
</table>

DEGREE AUDIT:

<table>
<thead>
<tr>
<th>Date/First Enrolled in Graduate School</th>
<th>Met residency requirement (24 SH)</th>
<th>APTT Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date/Unconditionally enrolled</td>
<td>Met Research course Requirement</td>
<td>APTT Score</td>
</tr>
<tr>
<td>Date/Degree Plan filed</td>
<td>No more than two grades below &quot;B&quot;</td>
<td>Praxis II Code</td>
</tr>
<tr>
<td>Date/Admission into TEP</td>
<td>All credits earned within 8 years of graduation</td>
<td>Praxis II Score</td>
</tr>
<tr>
<td>Date/Comprehensive Exam/Thesis Passed</td>
<td>GPA greater than 3.0</td>
<td></td>
</tr>
<tr>
<td>Date/Completed all course work</td>
<td>No more than 12 SH of transfer credit</td>
<td>Overall GPA</td>
</tr>
<tr>
<td></td>
<td>Earned 36 SH Graduate Credit</td>
<td>Transfer Credits</td>
</tr>
<tr>
<td></td>
<td>Passed Exams Required for Certification</td>
<td>Total Graduate Credits</td>
</tr>
</tbody>
</table>

Prepared by: ___________________________  Date: ________________  Approved: ___________________________  Chair/Associate Dean or Dean  Date: ________________

Approved: ___________________________  Date: ________________  Approved: ___________________________  Registrar  Date: ________________  Approved: ___________________________  Associate Dean or Dean, Graduate School  Date: ________________
TROY UNIVERSITY
Master of Science in Collaborative Teacher (Grades K-6)
Certification/Traditional Program
Graduate Degree Plan and Progress Record/
Application for Admission to Candidacy
36 Semester Hour Program

Name: ___________________________ Student ID #: ___________________________
Address: __________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the
Traditional MS in Collaborative Teacher Education MSTEP hold valid professional educator certification at the bachelor's level.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Grade Levels</th>
<th>Valid Period</th>
<th>Issuing State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (5 Semester Hours) SURVEY COURSE IN SPECIAL EDUCATION IS REQUIRED UNLESS PREVIOUSLY COMPLETED

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CRDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6629</td>
<td>The Master Teacher</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6635</td>
<td>Meeting Instructional Needs Through Technology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6632</td>
<td>Assessment and Individual Planning</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6610</td>
<td>Research Trends and Issues in Special Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6645</td>
<td>Nature of Intelligence</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT ONE: (3 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CRDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPE 6614</td>
<td>Adaptive Teaching Strategies for Students with Mild Disabilities K-6</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6615</td>
<td>Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6616</td>
<td>Teaching Students with Emotional and Social Needs</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT ONE: (3 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CRDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPE 6694</td>
<td>Collaborative Teacher K-6 Practicum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6695</td>
<td>Collaborative Teacher K-6 Practicum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT ONE: (2 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CRDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>RED 6670</td>
<td>Advanced Study of Literacy **Required if not ECE, ELE or Reading Specialist certified</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class Attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and Program Evaluation
9. Admission to the Graduate Teacher Education Program (GTEP)
10. Required Examinations for Certification
11. Application for Teacher Certification
12. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student's Signature: ___________________________ Date: ___________________________

CANDIDACY APPROVED: ____________________________________________ Date: ___________________________

Faculty Advisor: ___________________________ Date: ___________________________

Chair/Associate Dean or Dean: ___________________________ Date: ___________________________

Distribution: Gold - Student, Pink - Faculty Advisor, Yellow - Teacher Education Office, Troy, White - Official File

Revised: 7-9-05
TROY Publications 384-138
TROY UNIVERSITY
M.S.: Collaborative Teacher Education - Grades K-6
Certification / Alternative Fifth Year Program
Graduate Degree Plan / Degree Audit
45 Semester-Hour Program

Name
Address
Student ID#
Campus
Email

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 45 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (21 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6603</td>
<td>Planning for the Classroom</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6611</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6631</td>
<td>Legal Issues in Special Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6632</td>
<td>Assessment and Individual Planning</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RED 6670</td>
<td>Advanced Study of Literacy</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TEACHING FIELD: (15 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6614</td>
<td>Adaptive Teaching Strategies for Students with Mild Disabilities</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6615</td>
<td>Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6616</td>
<td>Teaching Students with Emotional/ Social Needs</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RED 6675</td>
<td>Literacy Instruction for Diverse Populations</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

INTERNSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SPE 6678</td>
<td>Collaborative K-6 Internship</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 5544</td>
<td>Internship Seminar</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED: (3-6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Special Education Survey Course</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ITEMS TO BE DISCUSSED:
☐ One term limit to have transcript(s) and test score on file.
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Prerequisites
☐ Admission to the Teacher Education Program (TEP)
☐ Internship
☐ Required examinations for certification
☐ Application for teacher certification
☐ Degree Requirements
☐ Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature ____________________________ Date ______

Faculty Adviser ____________________________ Date ______

Approved: ____________________________ Date ______
Chair/Associate Dean or Dean

Approved: ____________________________ Date ______
Associate Dean or Dean, Graduate School

DEGREE AUDIT:

Date/First Enrolled in Graduate School

Date/Unconditionally enrolled

Date/Degree Plan filed

Date/Admission into TEP

Date/Comprehensive Exam /Thesis Passed

Date/Completed all course work

☐ Met residency requirement (33 SH)
☐ Met Research course Requirement
☐ No more than two grades below "B"
☐ All credits earned within 8 years of graduation
☐ GPA greater than 3.0
☐ No more than 12 SH of transfer credit
☐ Earned 45 SH Graduate Credit

APTT Code

APTT Score

Praxis II Code

Praxis II Score

Overall GPA

Transfer Credits

Total Graduate Credits

Prepared by: ____________________________ Date ______

Approved: ____________________________ Date ______
Chair/Associate Dean or Dean

Approved: ____________________________ Date ______
Registrar

Approved: ____________________________ Date ______
Associate Dean or Dean, Graduate School
TROY UNIVERSITY  
M.S.: Collaborative Teacher Education - Grades 6-12  
Certification / Traditional Program  
Graduate Degree Plan / Degree Audit  
36 Semester-Hour Program

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Hrs</th>
<th>Grade Level</th>
<th>Valid Period</th>
<th>Issuing Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (15 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6629</td>
<td>The Master Teacher</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6610</td>
<td>Research Trends and Issues in Special Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6632</td>
<td>Assessment and Individual Planning</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6635</td>
<td>Meeting Instructional Needs Through Technology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TEACHING FIELD: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPE 6614</td>
<td>Adaptive Teaching Strategies for Students with Mild Disabilities</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6615</td>
<td>Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6616</td>
<td>Teaching Students with Emotional and Social Needs</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6631</td>
<td>Legal Issues in Special Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT ONE: (3 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6645</td>
<td>Nature of Intelligence</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT ONE: (3 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPE 6694</td>
<td>Collaborative Teacher Practicum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6699</td>
<td>Collaborative Teacher Initial Practicum for Initial Certification</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT ONE: (3 Semester Hours) Select the Reading Course OR a 3 SH advised approved elective.

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>RED 6670*</td>
<td>Advanced Study of Literacy</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

* Required if not ECE, ELE, or Reading Specialist certified

ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED: (3-6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Special Education Survey Course</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>
ITEMS TO BE DISCUSSED:

☐ One term limit to have transcript(s) and test score on file.
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature: ____________________________ Date: ____________

Approved: Chair/Associate Dean or Dean: ____________________________ Date: ____________

Faculty Adviser: ____________________________ Date: ____________

Approved: Associate Dean or Dean, Graduate School: ____________________________ Date: ____________

DEGREE AUDIT:

Date/First Enrolled in Graduate School: ____________
Date/Unconditionally enrolled: ____________
Date/Degree Plan filed: ____________
Date/Admission into GTEP: ____________
Date/Comprehensive Exam/Thesis Passed: ____________
Date/Completed all course work: ____________

☐ Met residency requirement (24 SH) Praxis II Code: ____________
☐ Met Research course Requirement Praxis II Score: ____________
☐ No more than two grades below "B" Overall GPA: ____________
☐ All credits earned within 8 years of graduation Transfer Credits: ____________
☐ GPA greater than 3.0 Total Graduate Credits: ____________
☐ No more than 12 SH of transfer credit Earned 35 SH Graduate Credit: ____________

Prepared by: ____________________________ Date: ____________

Approved: Chair/Associate Dean or Dean: ____________________________ Date: ____________

Approved: ____________________________ Date: ____________

Registrar: ____________________________ Date: ____________

Approved: Associate Dean or Dean, Graduate School: ____________________________ Date: ____________
TROY UNIVERSITY
M.S.: Collaborative Teacher Education - Grades 6-12
Certification / Alternative Fifth Year Program
Graduate Degree Plan / Degree Audit
45 Semester-Hour Program

Name_________________________Student ID#____________________Campus____________________
Address_______________________Email________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 45 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (21 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6603</td>
<td>Planning for the Classroom</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6611</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6631</td>
<td>Legal Issues in Special Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6632</td>
<td>Assessment and Individual Planning</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RED 6674</td>
<td>Literacy in the Content Areas</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TEACHING FIELD: (15 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6609</td>
<td>Content Enhancement</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6620</td>
<td>Service Delivery Models for Multiple Disabilities</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6616</td>
<td>Teaching Students with Emotional/ Social Needs</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RED 6630</td>
<td>Directed Reading Practicum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

INTERNSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SPE 6655</td>
<td>Collaborative 6-12 Internship</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 5544</td>
<td>Internship Seminar</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED: (3-6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Special Education Survey Course</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**ITEMS TO BE DISCUSSED:**
- [ ] One term limit to have transcript(s) and test score on file.
- [ ] Temporary, Conditional, and Unconditional Admission
- [ ] Available faculty for academic advisement
- [ ] Petition for transfer credit once unconditionally admitted
- [ ] Class Attendance
- [ ] Drop & Withdrawal procedure, deadline and consequences
- [ ] Petition for an incomplete grade
- [ ] Student participation in course and program evaluation

**STUDENT ACKNOWLEDGEMENT:** I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

<table>
<thead>
<tr>
<th>Student's Signature</th>
<th>Date</th>
<th>Approved:</th>
<th>Chair/Associate Dean or Dean</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Adviser</td>
<td>Date</td>
<td>Approved:</td>
<td>Associate Dean or Dean, Graduate School</td>
<td>Date</td>
</tr>
</tbody>
</table>

**DEGREE AUDIT:**

| Date/First Enrolled in Graduate School | | APTT Code |
| Date/Unconditionally enrolled | | APTT Score |
| Date/Degree Plan filed | | Praxis II Code |
| Date/Admission into TEP | | Praxis II Score |
| Date/Comprehensive Exam /Thesis Passed | | Overall GPA |
| Date/Completed all course work | | Transfer Credits |
| | | Earned 45 SH Graduate Credit |
| | | Total Graduate Credits |

Prepared by: __________________________ Date: __________________________

Approved: __________________________ Chair/Associate Dean or Dean __________________________ Date: __________________________

Approved: __________________________ Registrar __________________________ Date: __________________________

Approved: __________________________ Associate Dean or Dean, Graduate School __________________________ Date: __________________________
TROY UNIVERSITY
Master of Science in Secondary Education (Grades 6-12)
Certification/Traditional Program
Application for Admission to Candidacy
36 Semester Hour Program

Effective Fall 2005

M.S. Secondary Ed

Student ID #

Campus

Address:

Email:

Copy of transcript must be attached. May not use "Student Academic Credit" or "Academic Evaluation" record.

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to the candidacy application. Candidate for the Traditional MS in Secondary Education MUST hold valid certification in the same discipline and grade levels at the bachelor's level.

<table>
<thead>
<tr>
<th>Certificate Type/Cert</th>
<th>Discipline</th>
<th>Grade Levels</th>
<th>Valid Period</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

DEGREE REQUIREMENTS:

1. G.E. or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES (36 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6529</td>
<td>The Master Teacher</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ETS 6531</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ETS 6511</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ETS 6503</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ETS 6571</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TEACHING FIELD: (36 Semester Hours) Circle One: Biology, History, English/Language Arts, Mathematics, Social Science, or General Science. Select 18 Semester hours of advisor-approved courses specific to the major. All 500-level courses must be used (or 400-level if 500-level courses not offered).

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SURVEY COURSE IN SPECIAL EDUCATION (Required Unless Previously Completed)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:

1. Time limit to have transcript(s) and test scores on file
2. Temporary, conditional, and unconditional Admission
3. Availability of faculty for academic advising
4. Application for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Admission to the Graduate Teacher Education Program (GTEP)
10. Required examinations for certification
11. Application for teacher certification

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature Date

Faculty Advisor Date

APPROVED: Chair/Associate Dean or Dean Date

Chair/Associate Dean or Dean

APPROVED: Dean, Graduate School Date

Dean, Graduate School

Distribution: Gold-Student
Blue-Faculty Advisor
Yellow-Teacher Education Office
White-Official Files

Revised: 9-7-05 TROY Publication 304-136
TROY UNIVERSITY
M.S. in Secondary Education - Grades 6-12
Certification / Alternative Fifth-Year Program
Graduate Degree Plan / Degree Audit
45 Semester-Hour Program

Name
Address
Student ID#
Campus
Email

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 45 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Pass Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (21 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6603</td>
<td>Planning for the Classroom</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6691</td>
<td>Research Methodology (or approved research course in discipline)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6653</td>
<td>Educational Evaluation</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6611</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RED 6630</td>
<td>Directed Reading Practicum (Secondary &amp; P-12)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TEACHING FIELD: (15 Semester Hours) Select One of the following:
- Biology
- History
- English/Language Arts
- Mathematics
- Social Science
- General Science

Select 15 SH of advisor approved courses in the specific teaching field. At least 8 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

INTERNSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>SED 6895</td>
<td>Secondary Internship Grades 6-12</td>
<td>6</td>
</tr>
<tr>
<td>SED 6644</td>
<td>Internship Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>

ADDITIONAL REQUIREMENTS: Only if not previously completed

<table>
<thead>
<tr>
<th>Course</th>
<th>HRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom Management</td>
<td>3</td>
</tr>
<tr>
<td>Special Education Survey Course</td>
<td>3</td>
</tr>
</tbody>
</table>
ITEMS TO BE DISCUSSED:

- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Prerequisites
- Admission to the Teacher Education Program (TEP)
- Internship
- Required examinations for certification
- Application for teacher certification
- Degree Requirements
- Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

<table>
<thead>
<tr>
<th>Student’s Signature</th>
<th>Date</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Faculty Adviser</th>
<th>Date</th>
</tr>
</thead>
</table>

DEGREE AUDIT:

<table>
<thead>
<tr>
<th>Date/First Enrolled in Graduate School</th>
<th>Met residency requirement (33 SH)</th>
<th>APTT Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date/Unconditionally enrolled</td>
<td>Met Research course Requirement</td>
<td>APTT Score</td>
</tr>
<tr>
<td>Date/Degree Plan filed</td>
<td>No more than two grades below “B”</td>
<td>Praxis II Code</td>
</tr>
<tr>
<td>Date/Admission into TEP</td>
<td>All credits earned within 8 years of graduation</td>
<td>Praxis II Score</td>
</tr>
<tr>
<td>Date/Comprehensive Exam/Thesis Passed</td>
<td>GPA greater than 3.0</td>
<td>Overall GPA</td>
</tr>
<tr>
<td>Date/Completed all course work</td>
<td>No more than 12 SH of transfer credit</td>
<td>Transfer Credits</td>
</tr>
<tr>
<td></td>
<td>Earned 45 SH Graduate Credit</td>
<td>Total Graduate Credits</td>
</tr>
<tr>
<td></td>
<td>Passed Exams Required for Certification</td>
<td>Transfer Credits</td>
</tr>
<tr>
<td></td>
<td>Admitted into TEP</td>
<td>Total Graduate Credits</td>
</tr>
</tbody>
</table>

Prepared by: ___________________________ Date: ____________

Approved: ___________________________ Date: ____________

Approved: ___________________________ Date: ____________

Approved: ___________________________ Date: ____________

Approved: ___________________________ Date: ____________

Approved: ___________________________ Date: ____________
TROY UNIVERSITY
Master of Science in Elementary/Secondary Education (Grades P-12)
Certification/Traditional Program
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
36 Semester Hour Program

Name: ___________________________ Student ID #: ___________________________
Campus: ___________________________

Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credit" or "Academic Evaluation" record.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to this candidacy application. Candidates for the Traditional MS in Secondary Education MUST hold valid certification in the same discipline and grade levels at the bachelor's level.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Grade Levels</th>
<th>Valid Period</th>
<th>Issuing State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Comprehensive Examination
12. Intent to Graduate

REQUIRED CORE COURSES: (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>COURSE</th>
<th>TITLE</th>
<th>Hrs</th>
<th>Grade</th>
<th>Term/Yr</th>
<th>Transfer Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6529</td>
<td>The Master Teacher</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PST 6531</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6511</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PST 6530</td>
<td>Collaborative for Inclusion</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6533</td>
<td>Educational Evaluation (or approved evaluation course in teaching field)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6591</td>
<td>Research Methodology (or approved research course in discipline)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TEACHING FIELD: (18 Semester Hours) Circle One: Art, Instrumental Music, Choral Music, Physical Education [Select 18 Semester Hours of Advisor-Approved courses specific to the major - 9 600 level must be at the 6000 level]

| 3 | 3 | 3 | 3 | 3 | 3 |

SURVEY COURSE IN SPECIAL EDUCATION (Required Unless Previously Completed)

ITEMS TO BE DISCUSSED:
1. One term limit where transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Chart Attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and Program Evaluation
9. Admission to the Graduate Teacher Education Program (GTED)
10. Required Examinations for Certification
11. Application for Teacher Certification
12. Other

STUDENT ACKNOWLEDGMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature: ___________________________ Date: ___________________________

Faculty Advisor: ___________________________ Date: ___________________________

Distribution: Gold - Student
Pink - Faculty Advisor
Yellow - Teacher Education Office - Troy
White - Official File

APPROVED: ___________________________ Date: ___________________________

CANDIDACY: ___________________________ Date: ___________________________

APPROVED: Dean, Graduate School
Date: ___________________________

TROY Publications 304.137

Effective Fall 2005
TROY UNIVERSITY  
M.S. in Elementary Education/Secondary Education - Grades P-12  
Certification / Alternative Fifth Year Program  
Graduate Degree Plan / Degree Audit  
45 Semester-Hour Program

Name [ ]  
Address [ ]  
Student ID# [ ]  
Campus [ ]  
Email [ ]

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.  
2. Official transcripts of all academic work  
3. Unconditional Admission  
4. 45 semester hours of credit  
5. Meet residency requirement  
6. No more than two grades below "B"  
7. Overall GPA of 3.0 or better  
8. Completion of research requirement with a "B" or better  
9. All credit earned within 8 years of graduation  
10. Admission to Candidacy  
11. Thesis/Comprehensive Examination  
12. Intent to Graduate filed

REQUIRED CORE COURSES: (21 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6603</td>
<td>Planning for the Classroom</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6691</td>
<td>Research Methodology (or approved research course in discipline)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6653</td>
<td>Educational Evaluation</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6611</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RED 6630</td>
<td>Directed Reading Practicum (Secondary &amp; P-12)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TEACHING FIELD: (15 Semester Hours) Select One of the following:
- ☐ Art  
- ☐ Instrument Music  
- ☐ Choral Music  
- ☐ Physical Education

Select 15 SH of adviser approved courses in the specific teaching field. At least 8 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

INTERNERSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>IED 6655</td>
<td>Interdisciplinary Internship Grades P-12</td>
<td>6</td>
</tr>
<tr>
<td>IED 5544</td>
<td>Internship Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>

ADDITIONAL REQUIREMENTS: Only if not previously completed

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>HRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom Management</td>
<td>3</td>
</tr>
<tr>
<td>Special Education Survey Course</td>
<td>3</td>
</tr>
</tbody>
</table>
**ITEMS TO BE DISCUSSED:**
- [ ] One term limit to have transcript(s) and test score on file.
- [ ] Temporary, Conditional, and Unconditional Admission
- [ ] Available faculty for academic advisement
- [ ] Petition for transfer credit once unconditionally admitted
- [ ] Class Attendance
- [ ] Drop & Withdrawal procedure, deadline and consequences
- [ ] Petition for an incomplete grade
- [ ] Student participation in course and program evaluation
- [ ] Prerequisites
- [ ] Admission to the Teacher Education Program (TEP)
- [ ] Internship
- [ ] Required examinations for certification
- [ ] Application for teacher certification
- [ ] Degree Requirements
- [ ] Other

**STUDENT ACKNOWLEDGEMENT:** I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

<table>
<thead>
<tr>
<th>Student's Signature</th>
<th>Date</th>
<th>Approved:</th>
<th>Chair/Associate Dean or Dean</th>
<th>Date</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Faculty Adviser</th>
<th>Date</th>
<th>Approved:</th>
<th>Chair/Associate Dean or Dean</th>
<th>Date</th>
</tr>
</thead>
</table>

**DEGREE AUDIT:**

<table>
<thead>
<tr>
<th>Date/First Enrolled in Graduate School</th>
<th>Met residency requirement (33 SH)</th>
<th>APTT Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date/Unconditionally enrolled</td>
<td>Met Research course Requirement</td>
<td>APTT Score</td>
</tr>
<tr>
<td>Date/Degree Plan filed</td>
<td>No more than two grades below &quot;B&quot;</td>
<td>Praxis II Code</td>
</tr>
<tr>
<td>Date/Admission into TEP</td>
<td>All credits earned within 8 years of graduation</td>
<td>Praxis II Score</td>
</tr>
<tr>
<td>Date/Comprehensive Exam/Thesis Passed</td>
<td>GPA greater than 3.0</td>
<td>Overall GPA</td>
</tr>
<tr>
<td>Date/Completed all course work</td>
<td>No more than 12 SH of transfer credit</td>
<td>Transfer Credits</td>
</tr>
<tr>
<td></td>
<td>Earned 45 SH Graduate Credit</td>
<td>Total Graduate Credits</td>
</tr>
<tr>
<td></td>
<td>Passed Exams Required for Certification</td>
<td></td>
</tr>
<tr>
<td>Prepared by:</td>
<td>Approved:</td>
<td>Chair/Associate Dean or Dean</td>
</tr>
<tr>
<td>Date</td>
<td>Approved:</td>
<td>Associate Dean or Dean, Graduate School</td>
</tr>
</tbody>
</table>

Approved: ____________  Date: ____________

Registrar  Date: ____________
COLLEGE OF EDUCATION

TROY UNIVERSITY
Master of Science in Education, Gifted Education (Grades P-12)
Certification Traditional Program
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
36 Semester Hour Program

Name: ___________________________  Student ID #: ___________  Campus: ___________

Effective Fall 2015

Copy of transcript must be attached. May not use "Student Academic Credit" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the MS Degree in Gifted Education MUST hold valid professional educator certification at the bachelor’s level.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Grade Level</th>
<th>Valid Period</th>
<th>Issuing State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

DEGREE REQUIREMENTS:
1. GCE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. Hold valid teaching certificate in elementary education
5. 26 semester hours of credit
6. Meet residency requirements
7. No more than two grades below "B"
8. Overall GPA of 3.0
9. Completion of research requirement with a "B" or better
10. All credit earned within 5 years of graduation
11. Admission to candidacy
12. Comprehensive Examination
13. Intent to Graduate filed
14. To complete certification requirements candidates must successfully complete the Praxis II exam in Gifted Education

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6529</td>
<td>The Master Teacher</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6511</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE 6560</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6620</td>
<td>Classroom Management</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT ONE SEQUENCE: (2 Courses, 6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6553</td>
<td>Educational Evaluation</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6591</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td>Introduction to Research</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6599</td>
<td>Research in Practice</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TEACHING FIELD: (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDG 6666</td>
<td>Nature &amp; Needs of Gifted Individuals</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDG 6667</td>
<td>Creativity</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDG 6668</td>
<td>Integrating Thinking Skills into the Curriculum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDG 6669</td>
<td>Teaching Methods in Gifted Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDG 6670</td>
<td>Special Populations of Gifted Students</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDG 6676</td>
<td>Practicum in Gifted Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SURVEY COURSE IN SPECIAL EDUCATION (Required Unless Previously Completed)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
</table>

ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of family for academic advising
4. Petition for transfer credit when unconditionally admitted
5. Class Attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an Incomplete grade
8. Student participation in course and Program Evaluation
9. Prerequisite Courses
10. Admission to the Graduate Teacher Education Program (GTEP)
11. Required Examinations for Certification
12. Applications for Teacher Certification
13. Other

ADMISSION STATUS: Type: ___________ Date: ___________ Intent: ___________

Conditional | Unconditional | Residency | Test Score | Comp | GTEP | Test Code | Score |

STUDENT ACKNOWLEDGMENT: I have read the current year’s Graduate Catalog and acknowledge the content and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature: ___________________________ Date: ___________

Faculty Advisor: ___________________________ Date: ___________

Chair/Associate Dean or Dean: ___________________________ Date: ___________

APPROVED: ___________

Dean, Graduate School: ___________________________ Date: ___________

APPROVED: ___________

TROY UNIVERSITY 9-7-09

REVISED 9-7-09  TROY UNIVERSITY 04-18-13

Program: Gifted Education

Signature: ___________________________ Date: ___________

Distribution: Gold – Student

Faculty Advisor: ___________________________ Date: ___________

Troy - Teacher Education Office – Troy

Name: ___________________________ Date: ___________

Power – Official File
COLLEGE OF EDUCATION · 112

TROY UNIVERSITY
Master of Science
School Counseling
Graduate Degree Plan and Program Record
Application for Admission to Candidacy
48 Semester Hour Program

Name: ___________________________ Student ID #: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May require “Student Academic Credit” or “Academic Suspension” reports.

CERTIFICATION VERIFICATION: List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the MS in School Counseling (MSPH) must hold valid professional educator certificates at the bachelor's level, AND must meet all other admission requirements as stipulated in the Graduate Catalog.

Certificate Type/Class ___________________________ Discipline ___________________________
Grade Levels ___________________________ Valid Period ___________________________
Year ___________________________ Graduating State ___________________________

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcripts of all academic work
3. Unconditional Admission
4. 48 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B" or
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete comprehensive exam
12. Intent to Graduate filed
13. Complete all counseling program requirements
14. If Valid teaching certificate in any field, Temporary, provisional and other non-renewable certificates are not acceptable.
15. To complete certification requirements, students also must have two years of professional experience.

REQUIRED CORE COURSE: 42 Semester Hours

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>ERS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 6800</td>
<td>Professional Orientation and Ethics</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6810</td>
<td>Facilities, Skills and Techniques</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6832</td>
<td>Group Dynamics and Counseling</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6838</td>
<td>Theories of Counseling</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6905</td>
<td>Research Methodology</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6906</td>
<td>Counseling Client Populations</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6924</td>
<td>School Counseling Program Management</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PES 6020</td>
<td>Interpersonal Intervention in Children and Adolescents</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PES 6240</td>
<td>Evaluation and Assessment of Individual</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PES 6252</td>
<td>Human Lifespan and Development</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PES 6260</td>
<td>Practicum (300 hours)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PES 6265</td>
<td>Internship: School Counseling (300 hours)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PES 6270</td>
<td>Internship: School Counseling (300 hours)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PES 6335</td>
<td>Vocational Background and Career Development</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT TWO: 6 Semester Hours: Students who have not taken the survey of general education courses are required to take these courses.

<table>
<thead>
<tr>
<th>Option A</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PES 6400</td>
<td>Management and Evaluation</td>
<td></td>
</tr>
<tr>
<td>PES 6450</td>
<td>Cognitive and Behavioral Interventions</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Option B</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PES 6455</td>
<td>Adviser Approved Elective</td>
<td></td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit not unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadline and consequences
7. Final grade for an incomplete grade
8. Student participation in courses and program evaluation
9. Complete interview and other counseling requirements
10. Admission to the Graduate Teacher Education Program (STEP)
11. Required examinations for certification
12. Application for teacher certification
13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received advice regarding your Faculty Advisor, and hereby apply for Admission to Candidacy.

Student’s Signature: ___________________________ Date: ___________________________

Chair/Associate Dean for Dean, Date: ___________________________

Faculty Advisor: ___________________________ Date: ___________________________

Dean, Graduate School: ___________________________ Date: ___________________________

Distribution: Gold: Student; Pink: Faculty Advisor; Yellow: Teacher Education Office; Troy: White: Official File

TROY Publications 384.121

Revised: 9-7-05
**CERTIFICATION VERIFICATION:** List all professional educator certificates held, and attach a copy of each to the candidacy application. Candidates for the MS in School Psychology MUST hold valid professional educator certification at the bachelor's level, AND must meet all other admission requirements as stipulated in the Graduate Catalog.

<table>
<thead>
<tr>
<th>Coordinate Type/Class</th>
<th>Disciplined</th>
<th>Grade Levels</th>
<th>Valid Period</th>
<th>Irving State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**DEGREE REQUIREMENTS:**

1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Graduation Admission
4. 26 semester hours of credit
5. 9.0 credit hours of course work must be completed within 5 years of graduation
6. All credit earned within 8 years of graduation
7. Admission to Candidacy
8. Successfully complete comprehensive exam
9. Complete all counseling program requirements
10. Admission to Candidacy
11. Successfully complete comprehensive exam
12. Complete all counseling program requirements
13. Hold valid teaching certificate in any field. Temporary, provisional and other non-certified candidates are not accepted
14. To complete certification requirements, students must have two years of professional experience.
15. To complete certification requirements, students must have two years of professional experience.

**REQUIRED CORE COURSES: 33 Semester Hours**

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PST 6650</td>
<td>Work-Related Research</td>
<td>3</td>
</tr>
<tr>
<td>PST 6656</td>
<td>Stanford Bieda and Others</td>
<td>3</td>
</tr>
<tr>
<td>PST 6645</td>
<td>Evaluation and Assessment of the Individual</td>
<td>3</td>
</tr>
<tr>
<td>PST 6651</td>
<td>PraxI Ready Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PST 6662</td>
<td>Internship Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PST 6666</td>
<td>Human Development</td>
<td>3</td>
</tr>
<tr>
<td>CP 6691</td>
<td>Research Methodology</td>
<td>3</td>
</tr>
<tr>
<td>CP 6600</td>
<td>Professional Orientation and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>CP 6610</td>
<td>Techniques in Mental Health and Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CP 6649</td>
<td>Theorist's Counseling</td>
<td>3</td>
</tr>
</tbody>
</table>

**SELECT ONE: (3 Semester Hours)**

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PST 7739</td>
<td>Applied Research Analysis</td>
<td>3</td>
</tr>
<tr>
<td>PST 6638</td>
<td>Cognitive and Behavioral Interventions</td>
<td>3</td>
</tr>
</tbody>
</table>

**SELECT THREE: (9 Semester Hours)**

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PST 6686</td>
<td>Research on Children and Adolescents</td>
<td>3</td>
</tr>
<tr>
<td>PST 6694</td>
<td>Psychological and Educational Measurement</td>
<td>3</td>
</tr>
<tr>
<td>CP 6651</td>
<td>Counselor's License Rural and Urban</td>
<td>3</td>
</tr>
<tr>
<td>PST 6638</td>
<td>Philosophy of Cognitive Development</td>
<td>3</td>
</tr>
</tbody>
</table>

**ITEMS TO BE DISCUSSED:**

1. Out of limit to have transcript(s) and test scores on file
2. Temporary, conditional, and unconditional admission
3. Availability of faculty for academic advising
4. Final for transfer credit for unconditionally admitted
5. Other attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Final for an incomplete grade
8. Final for an incomplete grade
9. Final for an incomplete grade
10. Final for an incomplete grade
11. Final for an incomplete grade
12. Application for teacher certification
13. Application for teacher certification
14. Application for teacher certification
15. Application for teacher certification
16. Application for teacher certification
17. Application for teacher certification
18. Application for teacher certification
19. Application for teacher certification
20. Application for teacher certification
21. Application for teacher certification
22. Application for teacher certification

**STUDENT ACKNOWLEDGEMENT:** I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and thereby apply for Admission to Candidacy.

<table>
<thead>
<tr>
<th>Student's Signature</th>
<th>Date</th>
<th>Chair/Associate Dean or Dean</th>
<th>Date</th>
</tr>
</thead>
</table>

**CANDIDACY APPROVED:**

<table>
<thead>
<tr>
<th>Faculty Advisor</th>
<th>Date</th>
<th>Dean, Graduate School</th>
<th>Date</th>
</tr>
</thead>
</table>

**Distribution:** Gold - Student, Pink - Faculty Advisor, Yellow - Teacher Education Office, White - Office of Records
TROY UNIVERSITY
Education Specialist: Early Childhood Education - Grades P-3
Graduate Degree Plan / Degree Audit
36-39 Semester-Hour Program

Name

Student ID#

Campus

Address

Email

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VESTIGATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the Education Specialist Degree Program in Early Childhood MUST hold valid certification in Early Childhood Education (P-3) at the masters level.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Hrs</th>
<th>Grade Level</th>
<th>Valid Period</th>
<th>Issuing Date</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>DEGREE REQUIREMENTS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. GRE, or equivalent exam, test scores submitted.</td>
</tr>
<tr>
<td>2. Official transcripts of all academic work</td>
</tr>
<tr>
<td>3. Unconditional Admission</td>
</tr>
<tr>
<td>4. 36-39 semester hours of credit</td>
</tr>
<tr>
<td>5. Meet residency requirement</td>
</tr>
<tr>
<td>6. No more than two grades below &quot;B&quot;</td>
</tr>
<tr>
<td>7. Overall GPA of 3.25 or better</td>
</tr>
<tr>
<td>8. Completion of research requirement with a &quot;B&quot; or better</td>
</tr>
<tr>
<td>9. All credit earned within 8 years of graduation</td>
</tr>
<tr>
<td>10. Admission to Candidacy</td>
</tr>
<tr>
<td>11. Thesis/Comprehensive Examination</td>
</tr>
<tr>
<td>12. Intent to Graduate filed</td>
</tr>
</tbody>
</table>

REQUIRED CORE COURSES: (18-21 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 6593</td>
<td>Psychological and Educational Statistics</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE 7790</td>
<td>Qualitative Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE 7793</td>
<td>Problem Analysis in ECE</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 7709</td>
<td>Seminar in Decision Making for Teachers &amp; Educational Administrators</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 7730</td>
<td>The Teacher Leader</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 7795</td>
<td>Thesis</td>
<td>3-6</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TEACHING FIELD: (12 Semester Hours) Select 12 SH from the following

| ECE 6631   | Historical Perspectives in ECE           | 3   |       |         |                |
| ECE 6618   | Designing Pro-social Learning Environments | 3 | | | |
| ECE 6622   | Parents as Partners in Education         | 3   |       |         |                |
| ECE 6628   | Inquires into Literacy Acquisition       | 3   |       |         |                |
| ECE 6630   | Inquires into Representation             | 3   |       |         |                |
| ECE 6632   | Authentic Assessments in the ECE Classroom | 3 | | | |
| ECE 6633   | Integrated Thematic Curriculum           | 3   |       |         |                |
| ECE 6634   | Inquires into Logico-Mathematical Knowledge | 3 | | | |

SELECT TWO: (6 Semester Hours) Select 6 SH of approved ECE courses or other adviser approved courses related to the profession.

| | | |
| | | |

ADDITIONAL REQUIREMENTS: Only if not previously completed

| | | |
| | | |

Survey Course in Special Education | 3 |
EDU 6611 Educational Technology in the Curriculum | 2 |
ITEMS TO BE DISCUSSED:
- One term limit to have transcript(s) and test score on file
- Petition for an incomplete grade
- Temporary, Conditional, and Unconditional Admission
- Student participation in course and program evaluation
- Available faculty for academic advisement
- Required examinations for certification
- Petition for transfer credit once unconditionally admitted
- Application for teacher certification
- Class Attendance
- Degree Requirements
- Drop & Withdrawal procedure, deadline and consequences
- Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

<table>
<thead>
<tr>
<th>Student's Signature</th>
<th>Date</th>
<th>Chair/Associate Dean or Dean</th>
<th>Date</th>
<th>Faculty Adviser</th>
<th>Date</th>
<th>Approved:</th>
<th>Associate Dean or Dean, Graduate School</th>
<th>Date</th>
</tr>
</thead>
</table>

DEGREE AUDIT:

<table>
<thead>
<tr>
<th>Date/First Enrolled in Graduate School</th>
<th>Met residency requirement (24 SH)</th>
<th>Praxis II Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date/Unconditionally enrolled</td>
<td>Met Research course Requirement</td>
<td>Praxis II Score</td>
</tr>
<tr>
<td>Date/Degree Plan filed</td>
<td>No more than two grades below &quot;B&quot;</td>
<td></td>
</tr>
<tr>
<td>Date/Comprehensive Exam /Thesis Passed</td>
<td>All credits earned within 8 years of graduation</td>
<td></td>
</tr>
<tr>
<td>Date/Completed all course work</td>
<td>GPA greater than 3.25</td>
<td>Overall GPA</td>
</tr>
<tr>
<td></td>
<td>No more than 12 SH of transfer credit</td>
<td>Transfer Credits</td>
</tr>
<tr>
<td></td>
<td>Earned 36 SH Graduate Credit</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Holds Valid Masters Level Certification</td>
<td></td>
</tr>
</tbody>
</table>

Prepared by: __________________________ Date: __________

Approved: __________________________ Date: __________

Approved: __________________________ Date: __________

Approved: __________________________ Date: __________
TROY UNIVERSITY
Education Specialists: Elementary Education - Grades K-6
Graduate Degree Plan / Degree Audit
36 Semester-Hour Program

Name

Student ID#

Campus

Address

Email

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the Education Specialist Degree Program in Educational Administration MUST hold valid certification in Educational Administration at the masters level, AND must meet all other admission requirements as stipulated in the Graduate Catalog.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Hrs</th>
<th>Grade Level</th>
<th>Valid Period</th>
<th>Issuing Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>to</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>to</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>to</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>to</td>
<td></td>
</tr>
</tbody>
</table>

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.25 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Thesis/Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (18-21 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 6693</td>
<td>Psychological and Educational Statistics</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ELE 7790</td>
<td>Qualitative Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ELE 7793</td>
<td>Problem Analysis in ELE</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 7709</td>
<td>Seminar in Decision Making for Teachers &amp; Educational Administrators</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 7730</td>
<td>The Teacher Leader</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 7775</td>
<td>Thesis</td>
<td>3-6</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TEACHING FIELD: (12 Semester Hours) Select 12 SH of adviser approved ELE courses (9 SH must be at the 7000 level)

|                                                          |             |             |
|----------------------------------------------------------|-------------|
|                                                          |             |             |
|                                                          |             |             |

ADVISER APPROVED ELECTIVES: (3-6 Semester Hours) Select 3 - 6 SH of approved ELE courses or other adviser approved courses related to the profession.

|                                                          |             |             |
|----------------------------------------------------------|-------------|
|                                                          |             |             |

ADDITIONAL REQUIREMENTS: Only if not previously completed:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Survey Course in Special Education</td>
<td></td>
</tr>
</tbody>
</table>

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6611 Educational Technology in the Curriculum</td>
<td></td>
</tr>
</tbody>
</table>
ITEMS TO BE DISCUSSED:

- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Required examinations for certification
- Application for teacher certification
- Degree Requirements
- Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

<table>
<thead>
<tr>
<th>Student's Signature</th>
<th>Date</th>
<th>Approved:</th>
<th>Chair/Associate Dean or Dean</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Adviser</td>
<td>Date</td>
<td>Approved:</td>
<td>Associate Dean or Dean, Graduate School</td>
<td>Date</td>
</tr>
</tbody>
</table>

DEGREE AUDIT:

<table>
<thead>
<tr>
<th>Date/First Enrolled in Graduate School</th>
<th>Met residency requirement (24 SH)</th>
<th>Praxis II Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date/Unconditionally enrolled</td>
<td>Met Research course Requirement</td>
<td>Praxis II Score</td>
</tr>
<tr>
<td>Date/Degree Plan filed</td>
<td>No more than two grades below &quot;B&quot;</td>
<td></td>
</tr>
<tr>
<td>Date/Comprehensive Exam/Thesis Passed</td>
<td>All credits earned within 8 years of graduation</td>
<td>Overall GPA</td>
</tr>
<tr>
<td>Date/Completed all course work</td>
<td>GPA greater than 3.25</td>
<td>Transfer Credits</td>
</tr>
<tr>
<td></td>
<td>Earned 36 SH Graduate Credit</td>
<td>Total Graduate Credits</td>
</tr>
<tr>
<td></td>
<td>Holds Valid Masters Level Certification</td>
<td></td>
</tr>
</tbody>
</table>

Prepared by: __________________________ Date: __________________________

Approved: __________________________ Date: __________________________

Approved: __________________________ Date: __________________________

Registrar Date: __________________________

Approved: __________________________ Date: __________________________

Associate Dean or Dean, Graduate School Date: __________________________
TROY UNIVERSITY
Education Specialist: Educational Administration
Graduate Degree Plan / Degree Audit
36 Semester-Hour Program

Name
Student ID#
Campus
Address
Email

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the Education Specialist Degree Program in Educational Administration MUST hold valid certification in Educational Administration at the masters level, AND must meet all other admission requirements as stipulated in the Graduate Catalog.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Hrs</th>
<th>Grade Level</th>
<th>Valid Period</th>
<th>Issuing Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.25 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Thesis/Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (27 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAL 7705</td>
<td>School Finance &amp; Taxation</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EAL 7746</td>
<td>Personnel Relations &amp; Processes in Educational Leadership</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EAL 7791</td>
<td>Organizational and Administrative Behavior</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EAL 7790</td>
<td>Trends, Issues &amp; Policy Studies in Educational Leadership</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EAL 7793</td>
<td>Statistics</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EAL 7714</td>
<td>School Law</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EAL 7717</td>
<td>Mentoring Methods and Techniques</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EAL 7794</td>
<td>Thesis: Field Problem Analysis</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EAL 7795</td>
<td>Thesis: Problem Analysis Implementation</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT ONE: (3 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAL 7742</td>
<td>History of Educational Leadership</td>
</tr>
<tr>
<td>EAL 7758</td>
<td>Cultural Diversity</td>
</tr>
</tbody>
</table>

SELECT TWO: (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAL 7710</td>
<td>Supervision of Education</td>
</tr>
<tr>
<td>EAL 7701</td>
<td>Administration of Special Education</td>
</tr>
<tr>
<td>EAL 7735</td>
<td>Development and Operation of Educational Plant Facilities</td>
</tr>
<tr>
<td>EAL 7725,7726,7727 Specialized Topics in Educational Leadership</td>
<td>3</td>
</tr>
<tr>
<td>EAL 6610</td>
<td>Grant Writing and Fundraising</td>
</tr>
</tbody>
</table>

ADDITIONAL REQUIREMENTS: Only if not previously completed

<p>| |</p>
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Survey Course in Special Education</td>
</tr>
</tbody>
</table>
ITEMS TO BE DISCUSSED:
☐ One term limit to have transcript(s) and test score on file.
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Required examinations for certification
☐ Application for teacher certification
☐ Degree Requirements
☐ Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student’s Signature   Date   Approved:   Chair/Associate Dean or Dean   Date
Faculty Adviser   Date   Approved:   Associate Dean or Dean, Graduate School   Date

DEGREE AUDIT:
Date/First Enrolled in Graduate School
Date/Unconditionally enrolled
Date/Degree Plan filed
Date/Comprehensive Exam/Thesis Passed
Date/Completed all course work
☐ Met residency requirement (24 SH)
☐ Met Research course Requirement
☐ No more than two grades below "B"
☐ All credits earned within 8 years of graduation
☐ GPA greater than 3.25
☐ No more than 12 SH of transfer credit
☐ Earned 36 SH Graduate Credit
☐ Holds Valid Masters Level Certification

Praxis II Code
Praxis II Score
Overall GPA
Transfer Credits
Total Graduate Credits

Prepared by:   Date   Approved:   Chair/Associate Dean or Dean   Date
Approved:   Date   Approved:   Associate Dean or Dean, Graduate School   Date

Registrar   Date
TROY UNIVERSITY
Education Specialist: School Counseling
Graduate Degree Plan / Degree Audit
36 Semester-Hour Program

Name ___________________________ Student ID# ___________________________ Campus ___________________________
Address ___________________________ Email ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the Education Specialist Degree Program in Educational Administration MUST hold valid certification in Educational Administration at the masters level, AND must meet all other admission requirements as stipulated in the Graduate Catalog.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Hrs</th>
<th>Grade Level</th>
<th>Valid Period</th>
<th>Issuing Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.25 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Thesis/Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 6565</td>
<td>Marriage, Family and Sex Therapy Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 7700</td>
<td>Advanced Practicum in Group Leadership</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 7702</td>
<td>Advanced Theories of Techniques of Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6559</td>
<td>Behavior Pathology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

RESEARCH COURSE: (3 Semester Hours) Select one of the following:

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>PST 6693</td>
<td>Psychological &amp; Educational Statistics</td>
<td>3</td>
</tr>
<tr>
<td>EDU 6693</td>
<td>Quantitative Methods of Evaluation of Teaching &amp; Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDU 7792</td>
<td>Advanced Research in Education</td>
<td>3</td>
</tr>
</tbody>
</table>

FIELD PROJECT OR THESIS: (3-6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 7794</td>
<td>Field Project</td>
<td>3</td>
</tr>
<tr>
<td>CP 7795, 7796</td>
<td>Thesis</td>
<td>3-6</td>
</tr>
</tbody>
</table>

ELECTIVES: (15-18 Semester Hours) All coursework applied toward Ed.S. degree program must be earned at the 6000 level or above. Courses applied toward certification at the masters level may not be applied at the Ed.S. level.

<table>
<thead>
<tr>
<th>HRS</th>
<th>HRS</th>
<th>HRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

SURVEY COURSE IN SPECIAL EDUCATION: Required Unless Previously Completed

<table>
<thead>
<tr>
<th>SURVEY COURSE IN SPECIAL EDUCATION</th>
<th>HRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Survey Course in Special Education</td>
<td>3</td>
</tr>
</tbody>
</table>
ITEMS TO BE DISCUSSED:
- One term limit to have transcript(s) and test score on file
- Petition for an incomplete grade
- Temporary, Conditional, and Unconditional Admission
- Student participation in course and program evaluation
- Available faculty for academic advisement
- Required examinations for certification
- Petition for transfer credit once unconditionally admitted
- Application for teacher certification
- Class Attendance
- Degree Requirements
- Drop & Withdrawal procedure, deadline and consequences
- Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

<table>
<thead>
<tr>
<th>Student’s Signature</th>
<th>Date</th>
<th>Approved:</th>
<th>Chair/Associate Dean or Dean</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Adviser</td>
<td>Date</td>
<td>Approved:</td>
<td>Associate Dean or Dean, Graduate School</td>
<td>Date</td>
</tr>
</tbody>
</table>

DEGREE AUDIT:
- Date/First Enrolled in Graduate School
- Date/Unconditionally enrolled
- Date/Degree Plan filed
- Date/Comprehensive Exam /Thesis Passed
- Date/Completed all course work

<table>
<thead>
<tr>
<th>Met residency requirement (24 SH)</th>
<th>Praxis II Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Met Research course Requirement</td>
<td>Praxis II Score</td>
</tr>
<tr>
<td>No more than two grades below &quot;B&quot;</td>
<td>Overall GPA</td>
</tr>
<tr>
<td>All credits earned within 8 years of graduation</td>
<td>Transfer Credits</td>
</tr>
<tr>
<td>GPA greater than 3.25</td>
<td>Total Graduate Credits</td>
</tr>
<tr>
<td>No more than 12 SH of transfer credit</td>
<td>Earned 36 SH Graduate Credit</td>
</tr>
<tr>
<td>Holds Valid Masters Level Certification</td>
<td></td>
</tr>
</tbody>
</table>

Prepared by: ___________________________ Date: ___________________________
Approved: ___________________________ Date: ___________________________
Approved: ___________________________ Date: ___________________________
Approved: ___________________________ Date: ___________________________
Approved: ___________________________ Date: ___________________________
Approved: ___________________________ Date: ___________________________
Approved: ___________________________ Date: ___________________________
# Troy University
## Education Specialist: School Psychology (Dothan Only)
### Graduate Degree Plan / Degree Audit
#### 36 Semester-Hour Program

**Certificate Type/Class** | **Discipline** | **Hrs** | **Grade Level** | **Valid Period** | **Issuing Date**
--- | --- | --- | --- | --- | ---
--- | --- | --- | --- | --- | ---
--- | --- | --- | --- | --- | ---
--- | --- | --- | --- | --- | ---
--- | --- | --- | --- | --- | ---

**DEGREE REQUIREMENTS:**
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B" or better
7. Overall GPA of 3.25 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Thesis/Comprehensive Examination
12. Intent to Graduate filed

**REQUIRED CORE COURSES: (18 Semester Hours)**

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 6635</td>
<td>Vocational Psychology &amp; Career Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6644</td>
<td>Community Counseling Service</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6651</td>
<td>Counseling Diverse Populations</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6693</td>
<td>Psychological &amp; Educational Statistics</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6699</td>
<td>Behavior Pathology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 7700</td>
<td>Professional School Psychology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SELECT ONE: (3 Semester Hours)**

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 6633</td>
<td>Advanced Psychology of Learning</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**SELECT TWO: (3 Semester Hours)**

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 6641</td>
<td>School Counseling &amp; Program Management</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Adviser Approved Elective in Educational Leadership</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**SELECT TWO: (6 Semester Hours of Adviser Approved Electives)**

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6605</td>
<td>Computer Based Instructional Technologies</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CP 6602</td>
<td>Advanced Theories &amp; Techniques of Counseling</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPE 6631</td>
<td>Legal Issues in Special Education</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPE 6632</td>
<td>Assessment &amp; Individual Programming</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PSY 7794</td>
<td>Field Project</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PPSY 7795</td>
<td>Thesis</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**SURVEY COURSE IN SPECIAL EDUCATION:** Required Unless Previously Completed

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 7753</td>
<td>Internship in School Psychology</td>
<td>3-6</td>
</tr>
</tbody>
</table>
ITEMS TO BE DISCUSSED:
- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature: ___________________________ Date: ____________

Faculty Adviser: ___________________________ Date: ____________

Approved: ___________________________ Chair/Associate Dean or Dean: ____________ Date: ____________

Approved: ___________________________ Associate Dean or Dean, Graduate School: ____________ Date: ____________

DEGREE AUDIT:

Date/First Enrolled in Graduate School: ____________

Date/Unconditionally enrolled: ____________

Date/Degree Plan filed: ____________

Date/Comprehensive Exam /Thesis Passed: ____________

Date/Completed all course work: ____________

☑ Met residency requirement (24 SH)

☑ Met Research course Requirement

☐ No more than two grades below "B"

☐ All credits earned within 8 years of graduation

☐ GPA greater than 3.25

☐ No more than 12 SH of transfer credit

☐ Earned 36 SH Graduate Credit

☑ Holds Valid Masters Level Certification

Praxis II Code: ____________

Praxis II Score: ____________

Overall GPA: ____________

Transfer Credits: ____________

Total Graduate Credits: ____________

Prepared by: ___________________________ Date: ____________

Approved: ___________________________ Chair/Associate Dean or Dean: ____________ Date: ____________

Approved: ___________________________ Associate Dean or Dean, Graduate School: ____________ Date: ____________

Registrar: ___________________________ Date: ____________
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Clinical Mental Health
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
60 Semester Hour Program

Name: ___________________________ Student ID #: ___________________________ Campus ___________________________

Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 60 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Comprehensive Exam
12. Intent to Graduate filed
13. Complete all counseling program requirements

REQUIRED CORE COURSES: 54 Semester Hours

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/TR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 6408</td>
<td>Professional Communication and Ethics</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6449</td>
<td>Group Dynamics and Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6649</td>
<td>Theory of Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6645</td>
<td>Evaluation and Assessment of the Individual</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6635</td>
<td>Vocational Psychology and Career Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6401</td>
<td>Legal, Ethical, and Professional Standards</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6618</td>
<td>Facilitation Skills and Counseling Techniques</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6620</td>
<td>Practicum (160 hours)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6651</td>
<td>Counseling Diverse Populations</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6656</td>
<td>Marriage, Family, and Sex Therapy Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6659</td>
<td>Internship Mental Health (300 hours)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6660</td>
<td>Internship Mental Health (300 hours)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6661</td>
<td>Internship Mental Health (500 hours)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6648</td>
<td>Theories of Personality</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6632</td>
<td>Human Infancy and Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6639</td>
<td>Behavioral Pathology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Diagnosis and Treatment Planning</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT ONE: (4 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/TR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 6628</td>
<td>Foundations of Mental Health Counseling (Required at Preceptor City &amp; Tollman AP's)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6644</td>
<td>Community Counseling Services (Required at Florida only)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT ONE: (2 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/TR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 6624</td>
<td>Drug Education, Prevention, and Intervention (Required in Florida only)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:
1. One term limit to have transcripts and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit on unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Complete interview and other counseling requirements
10. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student’s Signature ______________________ Date: ______________________

Faculty Advisor ______________________ Date: ______________________

Distribution: Pink = Student
Yellow = Faculty Advisor
White = Official File

APPROVED: ______________________ Date: ______________________

Associate Dean or Dean ______________________ Date: ______________________

Dean, Graduate School ______________________ Date: ______________________

Admission Status
Type
Conditional
Unconditional
Residency
Transfer Score
Comps

TROY University 804-147

Recommended: 7-8-07
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Community Counseling
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
48 Semester Hour Program

Name: ____________________  Student ID #: ____________________  Campus: ____________________
Address: ____________________  Email: ____________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 48 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Comprehensive Exam
12. Intent to Graduate filed
13. Complete all counseling program requirements

REQUIRED CORE COURSES 48 Semester Hours

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>COURSE</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 6603</td>
<td>Pro. Sequence and Ethics</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6643</td>
<td>Group Dynamics and Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6649</td>
<td>Theor. of Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PST 6625</td>
<td>Evaluation and Assessment of the Individual</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PST 6635</td>
<td>Vocational Psychology and Career Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6638</td>
<td>Facilitation Skills and Counseling Techniques</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6639</td>
<td>Practicum (100 hours)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6651</td>
<td>Counseling Diverse Populations</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6656</td>
<td>Marriage, Family, and Sex Therapy Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6662</td>
<td>Internship: Community Counseling (100 hours)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6655</td>
<td>Internship: Community Counseling (300 hours)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PST 6626</td>
<td>Human Learning and Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PST 6667</td>
<td>Research Methods</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PST 6670</td>
<td>Diagnosis and Treatment Planning</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT ONE: 3 Semester Hours

| CP 6644    | Community Counseling Services | 3 |

ITEMS TO BE DISCUSSED:
1. One term must have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Position for transfer credit where unconditionaly admitted
5. Class attendance
6. Exp and Withdrawal procedures, deadlines and consequences
7. Position for an incomplete grade
8. Student participation in course and program evaluation
9. Complete interview and other counseling requirements

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature: ____________________  Date: ____________________  APPROVED: ____________________

Faculty Advisor: ____________________  Date: ____________________

Distribution: Dean—Student
             TROY—Faculty Advisor
             Chair—Official File

Revised: 7-6-05
TROY Publications 384-148
Effective Fall 2005

TROY UNIVERSITY

Master of Science

Curriculum Counseling

Graduate Degree Plan and Progress Record

Application for Admission to Candidacy

48 Semester Hour Program

Name: ____________________________  Student ID #: ____________________________  Campus: ____________________________

Address: ____________________________  Email: ____________________________

Copy of transcript must be attached. May not use "Student Academic Record" or "Academic Evaluation" report.

**DEGREE REQUIREMENTS:**
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 48 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Comprehensive Exam
12. Intent to Graduate filed
13. Complete all counseling program requirements

**REQUIRED CORE COURSE:** 48 Semester Hours

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/TR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 6600</td>
<td>Professional Orientation and Ethics</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6610</td>
<td>Facilitation Skills and Counseling Techniques</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6649</td>
<td>Theories of Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6655</td>
<td>Group Dynamics and Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EST 6660</td>
<td>Evaluation and Assessment of the Individual</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6690</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6695</td>
<td>Counseling: Diversity Populations</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EST 6695</td>
<td>Vocational Psychology and Career Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EST 6696</td>
<td>Human Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6650</td>
<td>Practicum (100 hours)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6660</td>
<td>Internship, Community Counseling (300 hours)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6665</td>
<td>Internship, Community Counseling (300 hours)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SELECT THREE:** 0 Semester Hours

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/TR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI 5371</td>
<td>Probation, Parole, and Parole</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CI 5421</td>
<td>Current Issues in Corrections</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CI 6455</td>
<td>Community Based Corrections/Correctional Systems</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CI 6430</td>
<td>Seminar in Civil Liberties Related to Corrections</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ITEMS TO BE DISCUSSED:**
1. Use term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Permission for transfer credit once unconditionally admitted
5. Change of degree
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Complete interview and other counseling requirements
10. Other

**ADMISSIONS STATUS:**

<table>
<thead>
<tr>
<th>Type</th>
<th>Date</th>
<th>Initials</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**STUDENT AWARENESS:** I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature: ____________________________  Date: ____________________________

Faculty Advisor: ____________________________  Date: ____________________________

Distribution: Pink - Student

Yellow - Faculty Advisor

White - Official File

Revised: 7-6-85

TROY Publications 384-149
COLLEGE OF EDUCATION · 127

Effective Fall 2005

TROY UNIVERSITY
Master of Science
Rehabilitation Counseling
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
48 Semester Hour Program

Name: ___________________________ Student ID #: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credit" or "Academic Evaluation report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 48 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 6 years of graduation
10. Admission to Candidacy
11. Comprehensive Exam
12. Intent to Graduate filed
13. Complete all counseling program requirements

REQUIRED CORE COURSES: 48 Semester Hours

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 6600</td>
<td>Professional Orientation and Ethics</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6610</td>
<td>Facilitating Skills and Counseling Techniques</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6640</td>
<td>Theory of Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ETV 6645</td>
<td>Evaluation and Assessment of the Individual</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6651</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6655</td>
<td>Counseling Exercise Populations</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ETV 6655</td>
<td>Vocational Psychology and Career Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ETV 6662</td>
<td>Human Lifespan and Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6670</td>
<td>Rehabilitation (300 hours)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6670</td>
<td>Internship Vocational Rehabilitation Counseling (300 hours)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6671</td>
<td>Internship Vocational Rehabilitation Counseling (300 hours)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ETV 6682</td>
<td>Medical/Mental Health Aspects of Disability</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6692</td>
<td>Rehabilitation Delivery and Process</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6690</td>
<td>100 Development and Practicum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6640</td>
<td>Group Dynamics and Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT ONE: 3 Semester Hours

| ETV 6644  | Assessment of Disability Condition | 3   |       |        |                 |
| CP 6630   | Placement of Special Disability Groups | 3   |       |        |                 |
| CP 6630   | Seminar: Counseling Approaches to Working with Hearing Impairment | 3   |       |        |                 |
| CP 6631   | Seminar: Counseling Approaches to Working with Visual Impairment | 3   |       |        |                 |
| CP 6640   | Admission Review/Rehabilitation Counseling | 3   |       |        |                 |

ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Patterns for transfer credit over unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures, timeline and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Completion of internship and other counseling requirements
10. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student’s Signature: ___________________________ Date: ____________
Faculty Advisor: ___________________________ Date: ____________

Distribution: Gold – Student
Prize – Faculty Advisor
Yellow – Teacher Education Office
White – Official File

APPROVED: ___________________________ Date: ____________
Chair/Associate Dean or Dean
CANDIDACY APPROVED: ___________________________ Date: ____________
Dean, Graduate School

Revised: 7/9/05
TROY Publication 554-120
Effective Fall 2005

TROY UNIVERSITY
Master of Science
Social Services Counseling
Non-Mandatory Non-Certification Degree
Graduate Degree Plan and Program Record
Application for Admission to Candidacy
36 Semester Hour Program

Name: ______________________  Student ID #: ______________________  Campus: ______________________
Address: ______________________  Email: ______________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Comprehensive Exam
12. Intent to Graduate filed
13. Complete all counseling program requirements

REQUIRED CORE COURSES - 36 Semester Hours

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 6500</td>
<td>Professional Counseling and Ethics</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6502</td>
<td>Group Dynamics and Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PST 6645</td>
<td>Evaluation and Assessment of the Individual</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6649</td>
<td>Theories of Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6651</td>
<td>Counseling Diversity Populations</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6650</td>
<td>Practicum (300 hours)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6653</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PST 6635</td>
<td>Vocational Psychology and Career Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6630</td>
<td>Facilitating Skills and Counseling Techniques</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PST 6665</td>
<td>Human Development and Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Admin/Approved Elective</td>
<td>Admin/Approved Elective</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:
1. One term is required to complete classes in class
2. Temporary or Conditional Admission
3. Availability of faculty for academic advising
4. Position for transfer credit transferred to another program
5. Class attendance
6. Drop and Withdrawal policies, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Complete interview and other counseling requirements
10. Non-promotion Non-Certification degree
11. This degree program does not lead to a recommendation for certification in school counseling
12. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the content and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student’s Signature: ______________________  Date: ______________________
Faculty Advisor: ______________________  Date: ______________________

APPROVED:
Chair/Associate Dean of Dean: ______________________  Date: ______________________
CANDIDACY APPROVED: Dean, Graduate School: ______________________  Date: ______________________

Distribution: Pink—Student
Yellow—Faculty Advisor
White—Official File

Revised: 9/05
TROY Publications: 884-158
COLLEGE OF EDUCATION · 129

TROY UNIVERSITY
Master of Science
Student Affairs Counseling
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
48 Semester Hour Program

None. Student ID #: Campus

Address: Email:

Copy of transcript must be attached. May not use "Student Academic Records" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 48 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 5 years of graduation
10. Admission to Candidacy
11. Comprehensive Exam
12. Intent to Graduate filed
13. Complete all counseling program requirements

REQUIRED CORE COURSES (42 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 6600</td>
<td>Professional Communication</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6642</td>
<td>Group Dynamics and Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6649</td>
<td>Theories of Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6651</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PST 6625</td>
<td>Evaluation and Assessment of the Individual</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PST 6635</td>
<td>Vocational Psychology and Career Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6638</td>
<td>Facilitation Skills and Counseling Techniques</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6630</td>
<td>Practicum (100 hours)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6651</td>
<td>Counseling Practicum</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6636</td>
<td>Foundations of Student Affairs</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6657</td>
<td>Administration of Student Affairs Programs</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PST 6645</td>
<td>Human Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6658</td>
<td>Internship, Student Affairs Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6659</td>
<td>Internship, Student Affairs Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TWO ADVISOR APPROVED ELECTIVES (6 Semester Hours)

ITEMS TO BE DISCUSSED:
1. Use term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit or unconditional admission
5. Class Attendance
6. Drop and Withdrawal procedures, deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and Program Evaluation
9. Complete interview and other counseling requirements
10. 

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above program. I have received academic advising from my Faculty Advisor, and hereby apply for Admission to Candidacy.

Student's Signature: Date: Approved: Chair/Associate Dean or Dean:

Faculty Advisor: Date: Approved: Dean, Graduate School

Distribution: Yellow - Student
File - Campus/Campus File
White - Official File

Received 4-30-06
TROY Publications 204-197
TROY UNIVERSITY
Master of Science
Substance Abuse Counseling
Graduate Degree Plan / Degree Audit
48 Semester-Hour Program

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 48 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete Comprehensive Examination
12. Intent to Graduate filed
13. Complete all counseling program requirements

REQUIRED CORE COURSES: (39 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 6600</td>
<td>Professional Orientation and Ethics</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6610</td>
<td>Facilitation Skills and Counseling Techniques</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6649</td>
<td>Theories of Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6642</td>
<td>Group Dynamics and Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6669</td>
<td>Behavior Psychology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6645</td>
<td>Evaluation and Assessment of the Individual</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6651</td>
<td>Counseling Diverse Populations</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6635</td>
<td>Vocational Psychology and Career Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6688</td>
<td>Human Lifespan and Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6650</td>
<td>Practicum (100 hours)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6662</td>
<td>Internship: Community Counseling (300 hours)</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6663</td>
<td>Internship: Community Counseling (300 hours)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT THREE: (9 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 6610</td>
<td>Physiological Dynamics of alcohol and Other Drugs</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6634</td>
<td>Drug Education, Prevention, and Intervention</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6615</td>
<td>Treatment of Addictive Family Diseases</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6617</td>
<td>Treatment Theories and Modalities of Addictive Diseases</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 6602</td>
<td>Seminar in the Prevention/Treatment of Chemical Dependency</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ITEMS TO BE DISCUSSED:

☐ One term limit to have transcript(s) and test score on file.
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Prerequisites
☐ Admission to the Teacher Education Program (TEP)
☐ Internship
☐ Required examinations for certification
☐ Application for teacher certification
☐ Degree Requirements
☐ Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature Date

Approved: Chair/Associate Dean or Dean Date

Approved: Associate Dean or Dean, Graduate School Date

DEGREE AUDIT:

Date/First Enrolled in Graduate School
Date/Unconditionally enrolled
Date/Degree Plan filed
Date/Admission into TEP
Date/Comprehensive Exam /Thesis Passed
Date/Completed all course work

☐ Met residency requirement (36 SH)
☐ Met Research course Requirement
☐ No more than two grades below "B"
☐ All credits earned within 8 years of graduation
☐ GPA greater than 3.0
☐ No more than 12 SH of transfer credit
☐ Earned 48 SH Graduate Credit

Overall GPA

Transfer Credits
Total Graduate Credits

Prepared by: Date

Approved: Chair/Associate Dean or Dean Date

Approved: Registrar Date

Approved: Associate Dean or Dean, Graduate School Date
TROY UNIVERSITY

Master of Science

Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option I - 36 Semester-Hour Program
Adult Education Concentration

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6560</td>
<td>Trends and issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6570</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6695</td>
<td>Thesis</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6695</td>
<td>Field Project in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION-ADULT EDUCATION: (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADE 5560</td>
<td>Instructional Synthesis Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADE 6600</td>
<td>Foundations of Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADE 6606</td>
<td>Current and Emerging Instructional Technologies</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADE 6630</td>
<td>Programs for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADE 6653</td>
<td>Educational Evaluation</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADE 6696</td>
<td>Practicum in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:

☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Sequence of courses
☐ 11. The MSPSE does not lead to any type of recommendation for teacher certification
☐ 12. Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy.

Student's Signature: ___________________________ Date: ___________________________

Faculty Adviser: ___________________________ Date: ___________________________

Approved: Chair/Associate Dean or Dean: ___________________________ Date: ___________________________

Approved: Associate Dean or Dean, Graduate School: ___________________________ Date: ___________________________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option I - 36 Semester-Hour Program
Biology Concentration

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6560</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6570</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6580</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6591</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6695</td>
<td>Thesis</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6655</td>
<td>Field Project in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION-Biology: Select 18 advisor approved courses in Biology. At least 9 must be taken at the 6000 level.

| BIO | BIO | BIO | BIO | BIO | BIO |

ITEMS TO BE DISCUSSED:

☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Sequence of courses
☐ 11. The MSPSE does not lead to any type of recommendation for teacher certification
☐ 12. Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy.

Student's Signature: ___________________________ Date: ___________________________ Approved: ___________________________

Faculty Adviser: ___________________________ Date: ___________________________ Approved: ___________________________

Chair/Associate Dean or Dean: ___________________________ Date: ___________________________
TROY UNIVERSITY

Master of Science

Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option II - 30 Semester-Hour Program
Biology Concentration

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6560</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6570</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6580</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6591</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION-Biology: Select 18 adviser approved semester hours in Biology. At least 9 sh must be taken at the 6000 level.

BIO

ITEMS TO BE DISCUSSED:

☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Sequence of courses
☐ 11. The MSFSE does not lead to any type of recommendation for teacher certification
☐ 12. Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and hereby apply for Admission to Candidacy.

Student's Signature ___________________________ Date ___________________________

Approved: ___________________________ Chair/Associate Dean or Dean ___________________________

Faculty Adviser ___________________________ Date ___________________________

Approved: ___________________________ Associate Dean or Dean, Graduate School ___________________________
**TROY UNIVERSITY**

**Master of Science**

**Post-Secondary Education - NON-CERTIFICATION PROGRAM**

Graduate Degree Plan and Progress Record

Application for Admission to Candidacy

**Option 1 - 36 Semester-Hour Program**

**Criminal Justice Concentration**

<table>
<thead>
<tr>
<th>Name:</th>
<th>Student ID#:</th>
<th>Campus:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address:</td>
<td>Email:</td>
<td></td>
</tr>
</tbody>
</table>

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

**DEGREE REQUIREMENTS:**

1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

**REQUIRED CORE COURSES:** (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6560</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6570</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6991</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SELECT THESIS TRACK OR NON-THESIS TRACK:** (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6695</td>
<td>Thesis</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6695</td>
<td>Field Project in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**CONCENTRATION-Criminal Justice:** (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 6610</td>
<td>Principles of Administration</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CJ 6620</td>
<td>Current Trends in Criminal Law</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CJ 6622</td>
<td>Seminar in the Administration of Justice</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CJ 6624</td>
<td>Court Administration</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CJ 6625</td>
<td>Juvenile Justice</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CJ 6627</td>
<td>Specialized Study</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ITEMS TO BE DISCUSSED:**

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Concentration areas
- 10. Sequence of courses
- 11. The MSPSE does not lead to any type of recommendation for teacher certification
- 12. Other

**ADMISSION STATUS:**

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**STUDENT ACKNOWLEDGEMENT:** I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy.

<table>
<thead>
<tr>
<th>Student's Signature</th>
<th>Date</th>
<th>Approved: Chair/Associate Dean or Dean</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Adviser</td>
<td>Date</td>
<td>Approved: Associate Dean or Dean, Graduate School</td>
<td>Date</td>
</tr>
</tbody>
</table>
# COLLEGE OF EDUCATION · 136

**TROY UNIVERSITY**  
Master of Science  
Post-Secondary Education - NON-CERTIFICATION PROGRAM  
Graduate Degree Plan and Progress Record  
Application for Admission to Candidacy  
Option II - 30 Semester-Hour Program  
Criminal Justice Concentration

<table>
<thead>
<tr>
<th>Name:</th>
<th>Student ID#:</th>
<th>Campus:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address:</td>
<td>Email:</td>
<td></td>
</tr>
</tbody>
</table>

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

## DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores admitted  
2. Official transcript of all academic work  
3. Unconditional Admission  
4. 30 Semester hours of credit  
5. Meet residency requirements  
6. No more than two grades below "B"  
7. Overall GPA of 3.0  
8. Completion of research requirement with a "B"  
9. All credit earned within 3 years of graduation  
10. Admission to Candidacy  
11. Intent to Graduate filed  
12. Comprehensive Examination

## REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## CONCENTRATION-Criminal Justice: (18 semester hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 6610</td>
<td>Principles of Administration</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CJ 6620</td>
<td>Current Trends in Criminal Law</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CJ 6622</td>
<td>Seminar in the Administration of Justice</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CJ 6624</td>
<td>Court Administration</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CJ 6630</td>
<td>Juvenile Justice</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CJ 6625</td>
<td>Specialized Study</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## ITEMS TO BE DISCUSSED:

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>One term limit to have transcript(s) and test scores on file</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Temporary, Conditional, and Unconditional Admission</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Availability of faculty for academic advising</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Petition for transfer credit once unconditionally admitted</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Class attendance</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>Drop and Withdrawal procedures; deadlines and consequences</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>Petition for an incomplete grade</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>Student participation in course and program evaluation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td>Concentration areas</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td>Sequence of courses</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td>The MSPE does not lead to any type of recommendation for teacher certification</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12.</td>
<td>Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## STUDENT ACKNOWLEDGEMENT:

I have read the current year’s Graduate Catalog and acknowledge the content and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy.

<table>
<thead>
<tr>
<th>Student's Signature</th>
<th>Date</th>
<th>Approved: Chair/Associate Dean or Dean</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Adviser</td>
<td>Date</td>
<td>Approved: Associate Dean or Dean, Graduate School</td>
<td>Date</td>
</tr>
</tbody>
</table>

Effective Fall 2009

TROY University

TROY Publication 384-172

Revised: 4/2009
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option I - 36 Semester-Hour Program
English Concentration

Name: ___________________________  Student ID#: ___________________________  Campus: ___________________________
Address: ___________________________  Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GFA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6695</td>
<td>Thesis</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6665</td>
<td>Field Project in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION-English: (18 Semester Hours)Select 18 adviser approved courses in English. At least 9SH must be taken at 6000 level.

| ENG        |                                             | 3   |       |         |                 |
| ENG        |                                             | 3   |       |         |                 |
| ENG        |                                             | 3   |       |         |                 |
| ENG        |                                             | 3   |       |         |                 |
| ENG        |                                             | 3   |       |         |                 |
| ENG        |                                             | 3   |       |         |                 |

ITEMS TO BE DISCUSSED:

☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures: deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Prerequisite 18 semester hours of coursework in the area of English
☐ 11. Sequence of courses
☐ 12. The MSPSE does not lead to any type of recommendation for teacher certification
☐ 13. Other ____________________________________________________________________________

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature: ___________________________  Date: ___________________________
Faculty Advisor: ___________________________  Date: ___________________________
Approved:  Chair/Associate Dean or Dean  Date: ___________________________
Approved:  Associate Dean or Dean, Graduate School  Date: ___________________________
TROY UNIVERSITY
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option II- 30 Semester-Hour Program
English Concentration

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Exam

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6690</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION-English: (18 Semester Hours) Select 18 adviser approved courses in English. At least 9 SH must be taken at 6000 level.

| ENG       | 3 |
| ENG       | 3 |
| ENG       | 3 |
| ENG       | 3 |
| ENG       | 3 |
| ENG       | 3 |

ITEMS TO BE DISCUSSED:
☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an Incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Prerequisite 18 semester hours of coursework in the area of English.
☐ 11. Sequence of courses
☐ 12. The MSPSE does not lead to any type of recommendation for teacher certification
☐ 13. Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy.

<table>
<thead>
<tr>
<th>Student's Signature</th>
<th>Date</th>
<th>Approved:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Chair/Associate Dean or Dean</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Date</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Faculty Adviser</th>
<th>Date</th>
<th>Approved:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Associate Dean or Dean, Graduate School</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Date</td>
</tr>
</tbody>
</table>
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option 1 - 36 Semester-Hour Program
Foundations of Education Concentration

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________

Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6895</td>
<td>Thesis</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6655</td>
<td>Field Project in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION-Foundations of Education: (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6612</td>
<td>Community Junior College</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6615</td>
<td>Social &amp; Philosophical Foundations of Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6642</td>
<td>History of Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6651</td>
<td>Comparative Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6653</td>
<td>Educational Evaluation</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6658</td>
<td>Understanding Cultural Diversity</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:

☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Sequence of courses
☐ 11. The MSPSE does not lead to any type of recommendation for teacher certification
☐ 12. Other ___________________________

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy.

Student's Signature ___________________________ Date __________

Approved: Chair/Associate Dean or Dean Date __________

Faculty Adviser ___________________________ Date __________

Approved: Associate Dean or Dean, Graduate School Date __________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option II - 30 Semester-Hour Program
Foundations of Education Concentration

Name: ___________________________ Student ID#: ___________ Campus: ___________
Address: ___________________________ Email: ___________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION - Foundations of Education: (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6612</td>
<td>Community Junior College</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6615</td>
<td>Social &amp; Philosophical Foundations of Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6642</td>
<td>History of Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6651</td>
<td>Comparative Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6653</td>
<td>Educational Evaluation</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6658</td>
<td>Understanding Cultural Diversity</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:

☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration area
☐ 10. Sequence of courses
☐ 11. The MSPE does not lead to any type of recommendation for teacher certification
☐ 12. Other: ________________________________

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy:

Student's Signature: ___________________________ Date: ___________ Approved: ___________

Faculty Adviser: ___________________________ Date: ___________ Approved: ___________

Chair/Associate Dean or Dean: ___________________________ Date: ___________
**TROY UNIVERSITY**

Master of Science

Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record

Application for Admission to Candidacy

Option I - 36 Semester-Hour Program

General Science Concentration

Name: ___________________________  Student ID#: ___________________________  Campus: ___________________________

Address: ___________________________  Email: ___________________________

*Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.*

**DEGREE REQUIREMENTS:**

1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"

7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

**REQUIRED CORE COURSES:** (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SELECT THESIS TRACK OR NON-THESIS TRACK:** (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6695</td>
<td>Thesis</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6665</td>
<td>Field Project in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**CONCENTRATION-General Science:** Select 18 adviser approved courses in at least two of the following areas: BIO, CHM, PHY, or EES. At least 9 SH must be taken at the 6000 level. Graduate students may not enroll in a 5000 numbered course if it duplicates the same course listed on an undergraduate transcript.

**ITEMS TO BE DISCUSSED:**

1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures; deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration areas
10. Prerequisite coursework
11. Sequence of courses
12. The MSPSE does not lead to any type of recommendation for teacher certification
13. Other

**ADMISSION STATUS:**

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**STUDENT ACKNOWLEDGEMENT:** I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy.

Student's Signature: ___________________________  Date: ___________________________

Approved: Chair/Associate Dean or Dean  Date: ___________________________

Faculty Adviser: ___________________________  Date: ___________________________

Approved: Associate Dean or Dean, Graduate School  Date: ___________________________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option II - 30 Semester-Hour Program
General Science Concentration

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Exam

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION-General Science: Select 18 advisor approved courses in at least two of the following areas: BIO, CHM, PHY, or EDS. At least 9 SH must be taken at the 6000 level. Graduate students may not enroll in a 5000 numbered course if it duplicates the same course listed on an undergraduate transcript.

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:

☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures, deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Prerequisite coursework
☐ 11. Sequence of courses
☐ 12. The MSPSE does not lead to any type of recommendation for teacher certification
☐ 13. Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy.

Student's Signature: ___________________________ Date: ___________________________

Faculty Adviser: ___________________________ Date: ___________________________

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Approved: Chair/Associate Dean or Dean ___________________________ Date: ___________________________

Approved: Associate Dean or Dean, Graduate School ___________________________ Date: ___________________________
## TROY UNIVERSITY

Master of Science

Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option I - 36 Semester-Hour Program
Higher Education Administration Concentration

<table>
<thead>
<tr>
<th>Name:</th>
<th>Student ID#:</th>
<th>Campus:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address:</td>
<td>Email:</td>
<td></td>
</tr>
</tbody>
</table>

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

### DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 35 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

### REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6695</td>
<td>Thesis</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6699</td>
<td>Field Project in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### CONCENTRATION-Higher Education Administration: (18 Semester Hours) Select 6 of the following courses.

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>HEA 6611</td>
<td>Organization and Administration of Higher Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HEA 6612</td>
<td>Community Junior College</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HEA 6614</td>
<td>School Law</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HEA 6690</td>
<td>Financing of Higher Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HEA 6696</td>
<td>Practicum in Higher Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HEA 6635</td>
<td>Seminar on the American College Student</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HEA 6660</td>
<td>Contemporary Issues in Higher Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### ITEMS TO BE DISCUSSED:

- One term limit to have transcript(s) and test scores on file
- Temporary, Conditional, and Unconditional Admission
- Availability of faculty for academic advising
- Petition for transfer credit once unconditionally admitted
- Credit attendance
- Drop and Withdrawal procedures; deadlines and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluations
- Concentration areas
- Sequence of courses

### ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### STUDENT ACKNOWLEDGEMENT:

I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy.

<table>
<thead>
<tr>
<th>Student's Signature</th>
<th>Date</th>
<th>Approved: Chair/Associate Dean or Dean</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Adviser</td>
<td>Date</td>
<td>Approved: Associate Dean or Dean, Graduate School</td>
<td>Date</td>
</tr>
</tbody>
</table>
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option II - 30 Semester-Hour Program
Higher Education Administration Concentration

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Exam

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION-Higher Education Administration: (18 Semester Hours) Select 6 of the following courses.

| HEA 6611   | Organization and Administration of Higher Education | 3   |   |         |                 |
| HEA 6612   | Community Junior College                          | 3   |   |         |                 |
| HEA 6614   | School Law                                       | 3   |   |         |                 |
| HEA 6690   | Financing of Higher Education                    | 3   |   |         |                 |
| HEA 6696   | Practicum in Higher Education                    | 3   |   |         |                 |
| HEA 6635   | Seminar on the American College Student          | 3   |   |         |                 |
| HEA 6660   | Contemporary Issues in Higher Education          | 3   |   |         |                 |

ITEMS TO BE DISCUSSED:
☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures: deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Sequence of courses
☐ 11. The MSPSE does not lead to any type of recommendation for teacher certification
☐ 12. Other: ___________________________

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy.

Student’s Signature: ___________________________ Date: ___________________________

Approved: Chair/Associate Dean or Dean Date: ___________________________

Faculty Adviser: ___________________________ Date: ___________________________

Approved: Associate Dean or Dean, Graduate School Date: ___________________________
TROY UNIVERSITY

Master of Science

Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option I - 36 Semester-Hour Program
History Concentration

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6695</td>
<td>Thesis</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6695</td>
<td>Field Project in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION-History: (18 Semester Hours) Select 18 adviser approved courses in History. At least 9SH must be taken at 6000 level.

<table>
<thead>
<tr>
<th></th>
<th>HIS</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:

☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration options
☐ 10. Prerequisite coursework
☐ 11. Sequence of courses
☐ 12. The MSFSE does not lead to any type of recommendation for teacher certification
☐ 13. Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's graduate catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my faculty adviser, and I hereby apply for admission to candidacy.

Student's Signature: ______________________ Date: __________
Faculty Adviser: ______________________ Date: __________

Approved: Chair/Associate Dean or Dean Date: __________
Approved: Associate Dean or Dean, Graduate School Date: __________
TROY UNIVERSITY

Master of Science

Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option II - 30 Semester-Hour Program
History Concentration

Name:                                                        Student ID#:                         Campus:                            
Address:                                                     Email:                                             

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted            7. Overall GPA of 3.0
2. Official transcript of all academic work                 8. Completion of research requirement with a "B"
3. Unconditional Admission                                  9. All credit earned within 8 years of graduation
4. 30 Semester hours of credit                               10. Admission to Candidacy
5. Meet residency requirements                               11. Intent to Graduate filed
6. No more than two grades below "B"                         12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6940</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION-History: (18 Semester Hours) Select 18 adviser approved courses in History. At least 9SH must be taken at 6000 level.

| HIS 660   |                                                    | 3   |       |         |                 |
| HIS 662   |                                                    | 3   |       |         |                 |
| HIS 667   |                                                    | 3   |       |         |                 |
| HIS 673   |                                                    | 3   |       |         |                 |

ITEMS TO BE DISCUSSED:

☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration options
☐ 10. Prerequisite coursework
☐ 11. Sequence of courses
☐ 12. The MSPSE does not lead to any type of recommendation for teacher certification
☐ 13. Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy.

Student's Signature:       Date: 
Faculty Adviser:           Date: 

Approved: Chair/Associate Dean or Dean Date: 
Approved: Associate Dean or Dean, Graduate School Date: 

TROY Publication 384-176
Revised: 4/2009
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option I - 36 Semester-Hour Program
Instructional Technology Concentration

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6650</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6695</td>
<td>Thesis</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6695</td>
<td>Field Project in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION-Instructional Technology: (18 Semester Hours) Select 6 of the following courses.

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6605</td>
<td>Computer-Based Instructional Technologies</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6606</td>
<td>Current and Emerging Instructional Technologies</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6607</td>
<td>Curriculum Integration of Technology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6613</td>
<td>Principles of Instructional Design</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6614</td>
<td>Advanced Instructional Design</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6616</td>
<td>Distance Learning Strategies</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6617</td>
<td>Graphic Design in Multimedia Instruction</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6618</td>
<td>Advanced Multimedia Production</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6625</td>
<td>Specialized Study in the Area of Instructional Design</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:
☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Sequence of courses

☐ 11. The NSPSE does not lead to any type of recommendation for teacher certification
☐ 12. Other ___________________________

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy.

Student's Signature ___________________________ Approved: ___________________________ Date: ___________________________
Date: ___________________________
Faculty Adviser ___________________________ Approved: ___________________________ Date: ___________________________
Date: ___________________________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option II - 30 Semester-Hour Program
Instructional Technology Concentration

Name: Student ID#: Campus:
Address: Email:

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GFA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Exam

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION-Instructional Technology: (18 Semester Hours) Select 6 of the following courses.

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6605</td>
<td>Computer-Based Instructional Technologies</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6606</td>
<td>Current and Emerging Instructional Technologies</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6607</td>
<td>Curriculum Integration of Technology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6613</td>
<td>Principles of Instructional Design</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6614</td>
<td>Advanced Instructional Design</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6616</td>
<td>Distance Learning Strategies</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6617</td>
<td>Graphic Design in Multimedia Instruction</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6618</td>
<td>Advanced Multimedia Production</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU 6625</td>
<td>Specialized Study in the Area of Instructional Design</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:
- One term limit to have transcript(s) and test scores on file
- Temporary, Conditional, and Unconditional Admission
- Availability of faculty for academic advising
- Petition for transfer credit once unconditionally admitted
- Class attendance
- Drop and Withdrawal procedures; deadlines and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Concentration areas
- Sequence of courses
- The MSPSE does not lead to any type of recommendation for teacher certification
- Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy.

Student's Signature: Date: Approved: Chair/Associate Dean or Dean: Date:
Faculty Adviser: Date: Approved: Associate Dean or Dean, Graduate School: Date:
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option I - 36 Semester-Hour Program
Mathematics Concentration

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________

Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6695</td>
<td>Thesis</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6698</td>
<td>Field Project in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION-Mathematics: Select 18 advisor approved courses in MTH. At least 9 SH must be taken at 6000 level.

<table>
<thead>
<tr>
<th>MTH</th>
<th>MTH</th>
<th>MTH</th>
<th>MTH</th>
<th>MTH</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:

☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Prerequisite coursework
☐ 11. Sequence of courses
☐ 12. The MSFSE does not lead to any type of recommendation for teacher certification
☐ 13. Other ___________________________

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy.

Student's Signature: ___________________________ Date: ___________________________

Faculty Adviser: ___________________________ Date: ___________________________

Approved: Chair/Associate Dean or Dean Date: ___________________________

Approved: Associate Dean or Dean, Graduate School Date: ___________________________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option II - 30 Semester-Hour Program
Mathematics Concentration

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION-Mathematics: Select 18 adviser approved courses in MTH. At least 9 SH must be taken at 6000 level.

| MTH        | 3 |
| MTH        | 3 |
| MTH        | 3 |
| MTH        | 3 |

ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures; deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration areas
10. Prerequisite coursework
11. Sequence of courses
12. The MSEPSE does not lead to any type of recommendation for teacher certification
13. Other ___________________________

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby apply for Admission to Candidacy.

Student's Signature: ___________________________ Date: ___________________________

Faculty Adviser: ___________________________ Date: ___________________________

Approved: Chair/Associate Dean or Dean Date: ___________________________

Approved: Associate Dean or Dean, Graduate School Date: ___________________________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option I - 36 Semester-Hour Program
Political Science Concentration

Name: ___________________________________________ Student ID#: __________________________ Campus: __________________________
Address: _______________________________________ Email: ________________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted 7. Overall GPA of 3.0
2. Official transcript of all academic work 8. Completion of research requirement with a "B"
3. Unconditional Admission 9. All credit earned within 8 years of graduation
4. 36 Semester hours of credit 10. Admission to Candidacy
5. Meet residency requirements 11. Intent to Graduate filed
6. No more than two grades below "B"

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6991</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6695</td>
<td>Thesis</td>
<td>6</td>
</tr>
<tr>
<td>PSE 6665</td>
<td>Field Project in Post Secondary Education</td>
<td>3</td>
</tr>
<tr>
<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
<td>3</td>
</tr>
</tbody>
</table>

CONCENTRATION - Political Science: Select 18 adviser approved SH in Political Science. At least 9 SH must be taken at 6000 level.

<table>
<thead>
<tr>
<th>POL</th>
<th>POL</th>
<th>POL</th>
<th>POL</th>
<th>POL</th>
<th>POL</th>
</tr>
</thead>
</table>

ITEMS TO BE DISCUSSED:
☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Prerequisite coursework
☐ 11. Sequence of courses
☐ 12. The MSEPSE does not lead to any type of recommendation for teacher certification
☐ 13. Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above-degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy.

Student's Signature: ___________________________ Date: ___________________________
Faculty Adviser: ___________________________ Date: ___________________________

Approved: Chair/Associate Dean or Dean Date: ___________________________
Approved: Associate Dean or Dean, Graduate School Date: ___________________________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option II - 30 Semester-Hour Program
Political Science Concentration

Name:  
Student ID#:  
Campus:  
Address:  
Email:  

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted  
2. Official transcript of all academic work  
3. Unconditional Admission  
4. 30 Semester hours of credit  
5. Meet residency requirements  
6. No more than two grades below "B"  
7. Overall GPA of 3.0  
8. Completion of research requirement with a "B"  
9. All credit earned within 8 years of graduation  
10. Admission to Candidacy  
11. Intent to Graduate filed  
12. Comprehensive Exam

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6891</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION-Political Science: Select 18 adviser approved SH in Political Science. At least 9 SH must be taken at 6000 level.

POL 3
POL 3
POL 3
POL 3
POL 3

ITEMS TO BE DISCUSSED:

☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures: deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Prerequisite coursework
☐ 11. Sequence of courses
☐ 12. The MSPSE does not lead to any type of recommendation for teacher certification
☐ 13. Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy.

Student’s Signature:  
Date:  
Approved:  
Chair/Associate Dean or Dean  
Date:  

Faculty Adviser:  
Date:  
Approved:  
Associate Dean or Dean, Graduate School  
Date:  

TROY Publication 384-180  
Revised: 4/2009
TROY UNIVERSITY
Master of Science
Post-Secondary Education · NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option I - 36 Semester-Hour Program
Psychology Concentration

Name: ___________________________  Student ID#: ___________________________  Campus: ___________________________
Address: ___________________________  Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6695</td>
<td>Thesis</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6665</td>
<td>Field Project in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION - Psychology: (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 5501</td>
<td>Psychological Tests and Measurement</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6635</td>
<td>Vocational Psychology and Career Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6648</td>
<td>Theories of Personality</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6668</td>
<td>Human Lifespan and Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6669</td>
<td>Behavior Pathology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:
☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Prerequisite coursework in the area of psychology
☐ 11. Sequence of courses
☐ 12. The MSPSE does not lead to any type of recommendation for teacher certification
☐ 13. Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy.

Student’s Signature: ___________________________  Date: ___________________________

Approved: Chair/Associate Dean or Dean: ___________________________  Date: ___________________________

Faculty Adviser: ___________________________  Date: ___________________________

Approved: Associate Dean or Dean, Graduate School: ___________________________  Date: ___________________________
TROY UNIVERSITY

Master of Science

Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option II - 30 Semester-Hour Program
Psychology Concentration

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION- Psychology: (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 5501</td>
<td>Psychological Tests and Measurement</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6635</td>
<td>Vocational Psychology and Career Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6648</td>
<td>Theories of Personality</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6668</td>
<td>Human Lifespan and Development</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6669</td>
<td>Behavior Pathology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures; deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration areas
10. Prerequisite coursework in the area of psychology
11. Sequence of courses
12. The MSPSE does not lead to any type of recommendation for teacher certification
13. Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy.

______________________________ Date
Student’s Signature

Approved: ___________________________
Chair/Associate Dean or Dean

______________________________ Date
Approved: ___________________________
Faculty Adviser

Approved: __________________________
Associate Dean or Dean, Graduate School

Date
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option I - 36 Semester-Hour Program
Public Administration Concentration

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQU/TED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6695</td>
<td>Thesis</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6665</td>
<td>Field Project in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION-Public Administration: (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PA 6610</td>
<td>Foundations of Public Administration</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PA 6622</td>
<td>Public Policy Analysis</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PA 6650</td>
<td>Governmental Budgeting</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PA 6674</td>
<td>Ethics in Public Administration</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Select two of the following:

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PA 6602</td>
<td>Quantitative Methods in Public Management</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PA 6624</td>
<td>Public Human Resource Management</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PA 6644</td>
<td>Administrative Law</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PA 6646</td>
<td>Organizational Behavior</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:
☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures: deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Sequence of courses
☐ 11. The MSPSE does not lead to any type of recommendation for teacher certification
☐ 12. Other ______

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Advisor, and I hereby apply for Admission to Candidacy.

Student's Signature ___________________________ Date __________________

Faculty Adviser ___________________________ Date __________________

Approved: Chair/Associate Dean or Dean ___________________________ Date __________________

Approved: Associate Dean or Dean, Graduate School ___________________________ Date __________________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option II - 30 Semester-Hour Program
Public Administration Concentration

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Exam

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6640</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION-Public Administration: (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PA 6610</td>
<td>Foundations of Public Administration</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PA 6622</td>
<td>Public Policy Analysis</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PA 6650</td>
<td>Governmental Budgeting</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PA 6674</td>
<td>Ethics in Public Administration</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Select two of the following:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PA 6602</td>
<td>Quantitative Methods in Public Management</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PA 6624</td>
<td>Public Human Resource Management</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PA 6644</td>
<td>Administrative Law</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PA 6645</td>
<td>Organizational Behavior</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:
☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Sequence of courses
☐ 11. The MSPSE does not lead to any type of recommendation for teacher certification
☐ 12. Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy.

Student’s Signature: ___________________________ Date: ___________________________

Faculty Adviser: ___________________________ Date: ___________________________

Approved: Chair/Associate Dean or Dean: ___________________________ Date: ___________________________

Approved: Associate Dean or Dean, Graduate School: ___________________________ Date: ___________________________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option I - 36 Semester-Hour Program
Social Science Concentration

Name: ___________________________  Student ID#: ___________________________  Campus: ___________________________

Address: ___________________________  Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6891</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6695</td>
<td>Thesis</td>
</tr>
<tr>
<td>PSE 6695</td>
<td>Field Project in Post Secondary Education</td>
</tr>
<tr>
<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
</tr>
</tbody>
</table>

CONCENTRATION-Social Science: Select 18 adviser approved courses in at least two social science disciplines. At least 9 SH must be taken at 6000 level. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript.

ITEMS TO BE DISCUSSED:
☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures, deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration options
☐ 10. Prerequisite 18 semester hours of coursework in the area of English
☐ 11. Sequence of courses
☐ 12. The MISPSE does not lead to any type of recommendation for teacher certification
☐ 13. Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy.

Student's Signature: ___________________________  Date: ___________________________

Faculty Adviser: ___________________________  Date: ___________________________

Approved: Chair/Associate Dean or Dean  Date: ___________________________

Approved: Associate Dean or Dean, Graduate School  Date: ___________________________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option II - 30 Semester-Hour Program
Social Science Concentration

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Exam

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION - Social Science: Select 18 adviser approved courses in at least two social science disciplines. At least 95H must be taken at 6000 level. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript.

|            | 3   | 3   | 3   | 3   | 3   | 3   |

ITEMS TO BE DISCUSSED:

☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration options
☐ 10. Prerequisite 18 semester hours of coursework in the area of English.
☐ 11. Sequence of courses
☐ 12. The MSPSE does not lead to any type of recommendation for teacher certification.
☐ 13. Other ___________________________

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy.

Student’s Signature ___________________________ Date ___________________________

Approved: Chair/Associate Dean or Dean ___________________________ Date ___________________________

Faculty Adviser ___________________________ Date ___________________________

Approved: Associate Dean or Dean, Graduate School ___________________________ Date ___________________________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option I - 36 Semester-Hour Program
Teaching English to Students of Other Languages (TESOL) Concentration

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6560</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6570</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6695</td>
<td>Thesis</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6695</td>
<td>Field Project in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CONCENTRATION - TESOL: (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 5568</td>
<td>Methods and Approaches in Second Language Teaching</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 5569</td>
<td>Principles, Techniques and Materials in Second Language Teaching</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 6660</td>
<td>Introduction to Applied Linguistics</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 6696</td>
<td>Practicum</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 6630</td>
<td>Survey of SLA for Second Language Teachers</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 6631</td>
<td>Survey of Sociolinguistics for Second Language Teachers</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:

☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration area
☐ 10. Sequence of courses
☐ 11. The MSPSE does not lead to any type of recommendation for teacher certification
☐ 12. Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy.

Student's Signature ______________________ Date ______________________ Approved: ______________________

Faculty Adviser ______________________ Date ______________________ Approved: ______________________

Chair/Associate Dean or Dean of Graduate School ______________________ Date ______________________

Approved: ______________________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option II - 30 Semester-Hour Program
Teaching English to Students of Other Languages (TESOL) Concentration

Name: ___________________________ Student ID#: __________ Campus: ____________
Address: _________________________ Email: ________________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

**DEGREE REQUIREMENTS:**
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Exam

**REQUIRED CORE COURSES:** (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**CONCENTRATION-TESOL:** (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 5568</td>
<td>Methods and Approaches in Second Language Teaching</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENG 5569</td>
<td>Principles, Techniques and Materials in Second Language Teaching</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENG 6660</td>
<td>Introduction to Applied Linguistics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENG 6696</td>
<td>Practicum</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENG 6630</td>
<td>Survey of SLA for Second Language Teachers</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENG 6631</td>
<td>Survey of Sociolinguistics for Second Language Teachers</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**ITEMS TO BE DISCUSSED:**

☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Sequence of courses
☐ 11. The MSFSE does not lead to any type of recommendation for teacher certification
☐ 12. Other

**ADMISSION STATUS:**

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**STUDENT ACKNOWLEDGEMENT:**
I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy.

Student's Signature: ___________________________ Date: ________ Approved: ___________________________ Date: ________

Chair/Associate Dean or Dean: ___________________________ Date: ________

Faculty Adviser: ___________________________ Date: ________ Approved: ___________________________ Date: ________

Associate Dean or Dean, Graduate School: ___________________________ Date: ________
TROY UNIVERSITY  
Master of Science  
Post-Secondary Education - NON-CERTIFICATION PROGRAM  
Graduate Degree Plan and Progress Record  
Application for Admission to Candidacy  
Option I - 36 Semester-Hour Program  
Music Industry - Focus of Study

**Name:**

**Address:**

**Student ID#:**

**Campus:**

**Email:**

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

**DEGREE REQUIREMENTS:**
1. GRE, or equivalent exam, test scores admitted  
2. Official transcript of all academic work  
3. Unconditional Admission  
4. 36 Semester hours of credit  
5. Meet residency requirements  
6. No more than two grades below "B"  
7. Overall GPA of 3.0  
8. Completion of research requirement with a "B"  
9. All credit earned within 8 years of graduation  
10. Admission to Candidacy  
11. Intent to Graduate filed

**REQUIRED CORE COURSES:** (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6680</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6691</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SELECT THESIS TRACK OR NON-THESIS TRACK:** (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6695</td>
<td>Thesis</td>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6696</td>
<td>Field Project in Post Secondary Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6699</td>
<td>Capstone in Post Secondarly Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**FOCUS OF STUDY - Music Industry:** (18 Semester Hours) Select 18 SH of adviser approved courses in Music Industry.

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUI 6610</td>
<td>Marketing of Recorded Music</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUI 6612</td>
<td>Composition/ Arranging for the Music Industry</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUI 6614</td>
<td>Music Publishing</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUI 6618</td>
<td>Advanced Music Technologies</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUI 6620</td>
<td>Studio Production Techniques</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Select one of the following:

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUI 6616</td>
<td>Advanced Songwriting</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUI 6622</td>
<td>Concert Production and Promotion</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ITEMS TO BE DISCUSSED:**

- One term limit to have transcript(s) and test scores on file  
- Temporary, Conditional, and Unconditional Admission  
- Availability of faculty for academic advising  
- Petition for transfer credit once unconditionally admitted  
- Class attendance  
- Drop and Withdrawal procedures; deadlines and consequences  
- Petition for an incomplete grade  
- Student participation in course and program evaluation  
- Concentration options  
- Prerequisite coursework  
- Sequence of courses  

12. The MSPSE does not lead to any type of recommendation for teacher certification

13. Other:

<table>
<thead>
<tr>
<th>ADMISSION STATUS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>DATE</td>
</tr>
<tr>
<td>Type</td>
</tr>
<tr>
<td>Conditional</td>
</tr>
<tr>
<td>Unconditional</td>
</tr>
<tr>
<td>Residency</td>
</tr>
<tr>
<td>Test Scores</td>
</tr>
</tbody>
</table>

**STUDENT ACKNOWLEDGEMENT:** I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy.

*Student's Signature*  
*Date*  
*Faculty Adviser*  
*Date*  

*Approved: Chair/Associate Dean or Dean  
*Date: Associate Dean or Dean, Graduate School  
*Date*
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option II - 30 Semester-Hour Program
Music Industry - Focus of Study

Name: ___________________________  Student ID#: ___________________________  Campus: ___________________________
Address: ___________________________  Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSE 6560</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6570</td>
<td>Psychological Foundations of the Adult Learner</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6580</td>
<td>Curriculum Development for Adult Education</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSE 6591</td>
<td>Research Methodology</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

FOCUS OF STUDY - Music Industry: (18 Semester Hours) Select 18 SH of adviser approved courses in Music Industry.

| MUI 6610   | Marketing of Recorded Music          | 3   |       |         |                |
| MUI 6612   | Composition/ Arranging for the Music Industry | 3 |       |         |                |
| MUI 6614   | Music Publishing                     | 3   |       |         |                |
| MUI 6618   | Advanced Music Technologies           | 3   |       |         |                |
| MUI 6620   | Studio Production Techniques          | 3   |       |         |                |

Select one of the following:
- MUI 6616 Advanced Songwriting
- MUI 6622 Concert Production and Promotion

ITEMS TO BE DISCUSSED:
- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Concentration options
- 10. Prerequisite coursework
- 11. Sequence of courses
- 12. The MSPSE does not lead to any type of recommendation for teacher certification
- 13. Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>TYPE</th>
<th>DATE</th>
<th>INITIALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unconditional</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby apply for Admission to Candidacy.

Student's Signature ___________________________  Date: ___________________________
Approved: Chair/Associate Dean or Dean  Date: ___________________________
Faculty Adviser ___________________________  Date: ___________________________
Approved: Associate Dean or Dean, Graduate School  Date: ___________________________
### TROY UNIVERSITY

**Education Specialist: Community Counseling NON-CERTIFICATION PROGRAM**

**Graduate Degree Plan and Progress Record**

**30 Semester-Hour Program**

<table>
<thead>
<tr>
<th>Name</th>
<th>Student ID#</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Address**

Email

**Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.**

**DEGREE REQUIREMENTS:**

1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work.
3. Unconditional Admission.
4. 30 semester hours of credit.
5. Meet residency requirement.
6. No more than two grades below "B".
7. Overall GPA of 3.0 or better.
8. Completion of research requirement with a "B" or better.
9. All credit earned within 8 years of graduation.
10. Admission to Candidacy.
12. Intent to Graduate filed.

**REQUIRED CORE COURSES: (15-18 Semester Hours)**

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CP 7702</td>
<td>Advanced Theories of Techniques of Counseling</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 7700</td>
<td>Advanced Practicum in Group Leadership</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 7753,54,55</td>
<td>Internship: Advanced Counseling (1-6 SH)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 7791,92,93</td>
<td>Research Seminar (3-6 SH)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CP 7794,95</td>
<td>Field Project OR Thesis (3-6 SH)</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 6603</td>
<td>Psychological and Educational Statistics</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**APPROVED ELECTIVES: (15-18 Semester Hours)** All coursework applied toward Ed.S. degree program must be earned at the 6000 level or above.

<table>
<thead>
<tr>
<th></th>
<th>3</th>
<th>3</th>
<th>3</th>
<th>3</th>
</tr>
</thead>
</table>

**ITEMS TO BE DISCUSSED:**

- [ ] One term limit to have transcript(s) and test score on file.
- [ ] Temporary, Conditional, and Unconditional Admission
- [ ] Available faculty for academic advisement
- [ ] Petition for transfer credit once unconditionally admitted
- [ ] Class Attendance
- [ ] Drop & Withdrawal procedure, deadline and consequences

- [ ] Petition for an incomplete grade
- [ ] Student participation in course and program evaluation
- [ ] Required examinations for certification
- [ ] Application for teacher certification
- [ ] Degree Requirements
- [ ] Other

**STUDENT ACKNOWLEDGEMENT:** I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and hereby submit my degree plan.

---

**Student's Signature**

**Date**

**Approved:**

**Chair/Associate Dean or Dean**

**Date**

**Faculty Adviser**

**Date**

**Approved:**

**Associate Dean or Dean, Graduate School**

**Date**