The College of Education offers teacher education programs that lead to certification as well as non-certification programs in graduate study. Offerings reflect a flexible program of current curricula, educational plans, and requirements, which may be altered as warranted by changes in the professions and accrediting agencies. As regulating agencies (e.g., Alabama State Department of Education, NCATE, CACREP, and CORE) modify standards and expectations, programs may be modified during a candidate’s period of study. At such time, candidates may be subject to revised program or certification requirements. The purpose of all College of Education graduate programs is to develop innovative, informed, reflective decision makers.

### CERTIFICATION PROGRAMS
Approved by the Alabama State Department of Education

<table>
<thead>
<tr>
<th>Masters of Science in Education (M.S. Ed.)</th>
<th>Semester Hours</th>
<th>Alabama Campuses</th>
<th>Global Campus*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood Education (P-3)</td>
<td>36 45 X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elementary Education (K-6)</td>
<td>36 45 X X X**</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Collaborative Teacher (K-6)</td>
<td>36 45 X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Collaborative Teacher (6-12)</td>
<td>36 45 X</td>
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</tbody>
</table>

| Secondary Education (6-12)                |                |                  |                |
| Biology                                   | 36 45 X        |                  |                |
| History                                   | 36 45 X        |                  |                |
| English/Language Arts                     | 36 45 X        |                  |                |
| General Science                           | 36 45 X        |                  |                |
| Mathematics                               | 36 45 X        |                  |                |
| Social Science                            | 36 45 X        |                  |                |

| Interdisciplinary Programs (P-12)         |                |                  |                |
| Art                                       | 36 45 X        |                  |                |
| Gifted Education                          | 36 --- X       |                  |                |
| Music Instrumental                        | 36 45 X        |                  |                |
| Music Choral                              | 36 45 X        |                  |                |
| Physical Education                        | 36 45 X        |                  |                |

| Instructional Support Programs (P-12)     |                |                  |                |
| Instructional Leadership & Administration | 36 --- X       |                  |                |
| School Counseling                         | 48 --- X X X   |                  |                |
| School Psychometry                         | 36 --- X X     |                  |                |

| Education Specialist (Ed.S.)              |                |                  |                |
| Early Childhood Education (P-3)           | 36 --- X       |                  |                |
| Elementary Education (K-6)                | 36 --- X       |                  |                |

| Instructional Support Programs (P-12)     |                |                  |                |
| Educational Administration                | 36 --- X       |                  |                |
| School Counseling                         | 36 --- X X X   |                  |                |
| School Psychology                         | 33-36 --- X    |                  |                |

* Please refer to [http://admissions.troy.edu/graduate/academicPrograms](http://admissions.troy.edu/graduate/academicPrograms) for specific program availability by location.

** The Phenix City and Troy campuses also offer the Alternative Experience Route Program in Elementary Education (36 SH). See special admission requirements for eligibility.
# NON-CERTIFICATION PROGRAMS

<table>
<thead>
<tr>
<th>Master of Science (M.S.)</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>Adult Education</td>
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<tr>
<td>Educational Administration &amp; Leadership</td>
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**Post Secondary Education**

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<thead>
<tr>
<th>Program Specialty</th>
<th>Hours</th>
<th>Dothan</th>
<th>Montgomery</th>
<th>Phenix City</th>
<th>Troy</th>
<th>Southeast Region</th>
<th>eCampus</th>
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<tbody>
<tr>
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<tr>
<td>Biology</td>
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<tr>
<td>Criminal Justice</td>
<td>30/36</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
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<td>English</td>
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<td></td>
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<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Foundations of Education</td>
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<tr>
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<tr>
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<td>Music Industry (Focus of Study)</td>
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<td>Social Science</td>
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<td>TESOL</td>
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**Education Specialist (Ed.S)**

<table>
<thead>
<tr>
<th>Program Specialty</th>
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<th>Dothan</th>
<th>Montgomery</th>
<th>Phenix City</th>
<th>Troy</th>
<th>Southeast Region</th>
<th>eCampus</th>
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</table>

* Please refer to [http://admissions.troy.edu/graduate/academicPrograms](http://admissions.troy.edu/graduate/academicPrograms) for specific program availability by location.

# COUNSELING AND PSYCHOLOGY PROGRAMS

<table>
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<tr>
<th>Master of Science (M.S.)</th>
<th>Program Specialty</th>
<th>Semester Hours</th>
<th>Alabama Campuses</th>
<th>Global Campus*</th>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Dothan</td>
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<td>Clinical Mental Health Counseling</td>
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<td>Rehabilitation Counseling</td>
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<td>School Counseling</td>
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<tr>
<td>School Psychometry</td>
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<td></td>
</tr>
<tr>
<td>Social Services Counseling</td>
<td>(non-licensure; non-certification program)</td>
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<td>Student Affairs Counseling</td>
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<tr>
<td>Substance Abuse Counseling</td>
<td></td>
<td>48</td>
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</tbody>
</table>

* Please refer to [http://admissions.troy.edu/graduate/academicPrograms](http://admissions.troy.edu/graduate/academicPrograms) for specific program availability by location.
Accreditation

- Council for Accreditation of Counseling and Related Educational Programs (CACREP)
  The Master of Science degree programs in Community Counseling, Clinical Mental Health Counseling, and School Counseling offered at the Phenix City campus are accredited by CACREP. The Master of Science degree programs in Community Counseling and School Counseling offered at the Dothan, Montgomery and Troy campuses are accredited by CACREP. The Master of Science degree programs in Clinical Mental Health Counseling offered at the Pensacola, Panama City, Orlando, Tampa, and Ft. Walton, FL are accredited by CACREP.

- Council on Rehabilitation Education (CORE)
  The Master of Science degree programs in Rehabilitation Counseling offered at the Dothan, Montgomery, Phenix City and Troy campuses are accredited by CORE. The CORE accreditation includes all campuses under one accreditation.

- National Council for Accreditation of Teacher Education (NCATE)
  The Teacher Education Unit at the Troy, Dothan, Montgomery, and Phenix City campuses is accredited by the National Council for Accreditation of Teacher Education (NCATE), 2100 Massachusetts Ave., NW, Suite 500, Washington, DC 20036; phone (202) 466-7496. This accreditation covers initial teacher preparation and advanced education preparation programs. NCATE is recognized by the US Department of Education and the Council for Higher Education Accreditation to accredit programs for the preparation of teachers and other professional school personnel.

Teacher Certification

All teacher education certification programs are approved by the Alabama State Department of Education. Students seeking teacher certification should refer to the specific program for eligibility and program completion requirements. Only those students who are properly admitted to an approved teacher certification program and complete all current requirements will be recommended for certification.

The purpose of all certification programs in the College of Education is to develop practicing master teachers, instructional support personnel, and education specialists who more effectively serve students in P-12 settings. As master teachers, instructional support personnel, and education specialists, they participate as leaders in their schools and contribute to their profession.

College of Education students in Troy Global Campus must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (CACREP, and CORE). Up to 12 hours of coursework completed at a site/university without appropriate specialized accreditation may be considered for application toward program completion. See TRANSFER CREDIT section for additional information.

Certification in Alabama

Candidates completing an approved teacher certification program are eligible to apply for the Alabama Class A professional certificate, provided they meet the following:

- a grade point average of 3.0 on all graduate coursework attempted.
- a grade of "C" or better in all coursework which applies to certification.
- a grade of "B" or better in the research requirements for the program.
- Any "D" earned in a teaching field course must be successfully repeated with a grade of "C" or better.
- Successful completion of the Praxis II examination in all areas of initial certification.

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Certification in Other States

Other states may grant professional certification to candidates completing the Troy University teacher education program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Fingerprinting Requirement

Effective no later than the beginning of fall 2008 semester, any candidate applying for admission to a State-approved program shall be required to be fingerprinted for a criminal history background check through the Alabama State Department of Education to the Alabama Bureau of Investigation (ABI) and the Federal Bureau of Investigation (FBI) pursuant to Act 2002-457. Fingerprinting must be done prior to conduction of observations in P-12 schools.

Admission Requirements for College of Education

Unconditional admission to the Graduate School does not constitute unconditional admission to specific programs in the College of Education. Students seeking advanced degrees in the College of Education should refer to the admission requirements specific to the degree program.

Transfer Credit

A maximum of four courses (12 semester hours) taken at another regionally accredited institution each with a grade of "B" or better within eight years of graduation may be considered for application toward the degree. These courses must be comparable in catalog description to Troy University courses in the specific degree program and must be approved by the appropriate
department chair and dean. If the Troy program holds specialized accreditation, all courses taken at other sites/institutions will be reviewed to ensure that they are eligible for credit under specialized accreditation requirements.

Requirements for Admission to Candidacy

Students should refer to the appropriate candidacy form for detailed information regarding program requirements.

1. Students must have a 3.0 GPA on all work attempted to be admitted to candidacy.
2. Unconditionally admitted graduate students may apply for candidacy after completing six semester graduate hours and requirements as outlined for the specific degree program.
3. Conditionally admitted graduate students having attained unconditional graduate status may apply for candidacy after completing nine semester graduate hours required for the specific degree program.
4. Unconditionally admitted graduate students must apply for admission to candidacy within the first eighteen semester hours of graduate coursework. If not completed within the first eighteen hours, a hold will be placed on the student’s registration until Degree Plan/Admission to Candidacy is completed.

Degree Requirements

Successful completion of the courses listed under each program area with an overall grade point average of 3.0 on a 4.0 scale is necessary to fulfill requirements for the degree. If the student makes a "D" or "F" in a core course, the course must be retaken. If the student makes a "D" or "F" in an elective course, the course may be retaken or another elective may be taken in its place.

Program Completion Requirements

All graduate programs require successful completion of specific end-of-program assessments. These assessments may include, but are not limited to, written comprehensive examinations, a portfolio, a thesis, a field project, and standardized examinations.

Statement of Guarantee for New Educators

Candidates who are recommended by Troy University for Alabama State Teacher Certification or other school personnel certification shall be granted remediation at no cost if:

1. they are teaching or have employment in field and levels of the awarded certificate;
2. They receive less than the required minimum score of 18 on the Alabama Professional Education Personnel Evaluation Program. (PEPE) or less than the minimum score on other evaluations appropriate for other school personnel;
3. Remediation is requested within two years of the valid date of the Professional Educator certificate, which was issued based on recommendation by the unit.

In no case shall the unit be required to provide remediation for more than the first two years of employment.
## CERTIFICATION PROGRAMS
Approved by the Alabama State Department of Education

<table>
<thead>
<tr>
<th>Masters of Science in Education (M.S. Ed.)</th>
<th>Semester Hours</th>
<th>Alabama Campuses</th>
<th>Global Campus*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trad Alt A Dothan Montgomery Phenix City Troy</td>
<td>36 45 X</td>
<td>X</td>
<td>X</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Early Childhood Education (P-3)</th>
<th>36 45 X</th>
<th>X</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary Education (K-6)</td>
<td>36 45 X</td>
<td>X**</td>
</tr>
<tr>
<td>Collaborative Teacher (K-6)</td>
<td>36 45 X</td>
<td></td>
</tr>
<tr>
<td>Collaborative Teacher (6-12)</td>
<td>36 45 X</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Secondary Education (6-12)</th>
<th>Semester Hours</th>
<th>Alabama Campuses</th>
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</tr>
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<tbody>
<tr>
<td>Biology Early Childhood Education (P-3)</td>
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<td>History Elementary Education (K-6)</td>
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<tr>
<td>English/Language Arts Collaborative Teacher (K-6)</td>
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<td>General Science Collaborative Teacher (6-12)</td>
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<td>Mathematics Secondary Education (6-12)</td>
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<td>Social Science Interdisciplinary Programs (P-12)</td>
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<td>X</td>
</tr>
<tr>
<td>Gifted Education Instructional Leadership &amp; Administration</td>
<td>36 --- X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Music Instrumental School Counseling</td>
<td>36 45 X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Music Choral School Counseling</td>
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<td>X</td>
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<td>Physical Education School Psychometry</td>
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<th>Instructional Support Programs (P-12)</th>
<th>Semester Hours</th>
<th>Alabama Campuses</th>
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<tr>
<td>Elementary Education (K-6)</td>
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<th>Educational Support Programs (P-12)</th>
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<td>X</td>
<td>X</td>
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<tr>
<td>School Counseling School Psychology</td>
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<tr>
<td>School Psychology</td>
<td>33-36 --- X</td>
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</table>

* Please refer to [http://admissions.troy.edu/graduate/academicPrograms](http://admissions.troy.edu/graduate/academicPrograms) for specific program availability by location.

** The Phenix City and Troy campuses offer the Alternative Experience Route Program in Elementary Education (36 SH). See special admission requirements for eligibility.
MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)

TRADITIONAL FIFTH-YEAR CERTIFICATION PROGRAMS FOR TEACHERS

Purpose

The purpose of the fifth-year certification program for teachers is to provide an opportunity for advanced study within their discipline for candidates who are seeking advanced certification in the same discipline/level in which they hold baccalaureate level professional educator certification.

Advanced Certification at the Master’s Level

The College of Education offers the Traditional Fifth-Year Master of Science in Education Program for candidates seeking advanced certification in the same discipline/level in which they hold baccalaureate level professional educator certification.

Initial Certification at the Master’s Level

For candidates seeking initial certification at the graduate level, or those who are seeking certification in an area or at levels other than those in which they hold baccalaureate level certification, the Alternative Fifth-Year (Alternative-A) Master of Science in Education Program is offered. See specific programs for any additional admissions and/or certification requirements.

Admission Requirements for Traditional Fifth-Year Certification Programs

Unconditional admission to the Graduate School does not constitute unconditional admission to any professional education program. In addition to the admission requirements for the Graduate School, candidates seeking admission to a traditional fifth year certification program for teachers must hold professional baccalaureate-level certification in the teaching field in which the Class A certification is sought except in Collaborative Professional baccalaureate-level certification in the teaching field in which Class A certification is sought except in Collaborative Professional.

Admission to the Graduate Teacher Education Program (GTEP)

1. Submission of proof of baccalaureate level professional education certification.
2. A grade of “B” or better in EDU 6629 The Master Teacher, and PSY 6631 Psychological Foundations of Education. The remaining three requirements are met through EDU 6629.
3. Successful completion of an essay (teaching philosophy).
4. Successful completion of an oral communication presentation.
5. Completion of the Self-Assessment of Professional Dispositions Checklist (SAPDC). Candidates will develop a professional development plan based on the results of the SAPDC.

Candidates are restricted to nine semester hours of graduate course work prior to admission to the Graduate Teacher Education Program (GTEP). Students are strongly encouraged to take EDU 6629 within the first nine hours of graduate coursework.

Troy Global Campus of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (CACREP, and CORE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Required Courses for the Traditional Fifth-Year Certification Program for Teachers

<table>
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<tr>
<th>Common Required Core</th>
<th>18 sh</th>
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<tr>
<td>EDU 6629 3 The Master Teacher</td>
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<tr>
<td>PSY 6631 3 Psychological Foundations of Education</td>
<td></td>
</tr>
<tr>
<td>EDU 6611 3 Educational Technology in the Curriculum (or an approved technology course in the discipline)</td>
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<tr>
<td>SPE 6630 3 Collaboration for Inclusion</td>
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<tr>
<td>EDU 6653 3 Educational Evaluation (or approved Evaluation course in the teaching field)</td>
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<tr>
<td>EDU 6691 3 Research Methodology</td>
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</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>EDU XXX 3 Adviser approved research course in discipline</td>
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</tr>
</tbody>
</table>

In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate or graduate level.

Early Childhood Education (ECE)
(Grades P-3)
36 Semester Hours
Location: Dothan, Phenix City

Required Core Courses: (18 sh)
Teaching Field Courses: (18 sh)

Select 12 semester hours of adviser-approved ECE courses.
Select six additional hours of adviser-approved ECE courses or other adviser-approved courses related to the profession (e.g., EDU, ELE, SPE, RED). A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.

Elementary Education (ELE)
36 Semester Hours
(Grades K-6)
Locations: Dothan, Montgomery, Phenix City, Troy, and in the Southeast Region in Atlanta and Augusta

Required Core Courses: (18 sh)
Teaching Field Courses: (18 sh)

Select 12 semester hours of adviser-approved ELE courses.
Select six additional hours of adviser-approved ELE courses or other adviser approved courses related to the profession (e.g., EDU, ECE, SPE, RED).
A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.

**Collaborative Teacher**  
**36 Semester Hours**

**Collaborative Teacher (Grades K-6)**

**Location:** Dothan, Troy

**Additional Admission Information for Collaborative Teacher:**
Candidates holding professional baccalaureate-level certification in any teaching field may be admitted to the traditional master’s program in Collaborative Teacher provided all other admissions criteria are met. A candidate's prior coursework will be evaluated by the College of Education to determine if undergraduate prerequisite coursework is required. All prerequisites must be satisfied prior to unconditional admission.

**Required Core Courses:** (15 sh)
- EDU 6629 3 The Master Teacher
- SPE 6635 3 Meeting Instructional Needs Though Technology, or approved technology course
- SPE 6632 3 Assessment and Individual Programming
- SPE 6610 3 Research Trends and Issues in Special Education
- SPE 6630 3 Collaboration for Inclusion

In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate or graduate level.

**Select ONE:** (3 sh)
- PSY 6631 3 Psychological Foundations of Education
- EDU 6645 3 Nature of Intelligence

**Teaching Field Courses:** (12 sh)
- SPE 6631 3 Content Enhancement
- SPE 6620 3 Service Delivery Models for Multiple Disabilities
- SPE 6616 3 Teaching Students with Emotional and Social Needs
- SPE 6631 3 Legal Issues in Special Education

**Select ONE:** (3 sh)
- SPE 6694 3 Collaborative Teacher K-6 Practicum
- SPE 6699 3 Collaborative Teacher K-6 Initial Practicum (Required for initial certification in Collaborative Teacher K-6.)
- SPE 6697 3 Field Based Research Project

**Select ONE:** (3 sh)
- RED 6670* 3 Advanced Study of Literacy
- XXX 3 Adviser Approved Elective

**Collaborative Teacher (Grades 6-12)**

**Location:** Dothan, Troy

**Additional Admission Information for Collaborative Teacher:**
Candidates holding professional baccalaureate-level certification in any teaching field may be admitted to the traditional master’s program in Collaborative Teacher provided all other admission criteria are met. A candidate's prior coursework will be evaluated by the College of Education to determine if undergraduate coursework is required. All prerequisites must be satisfied prior to unconditional admission.

**Required Core Courses:** (15 sh)
- EDU 6629 3 The Master Teacher
- SPE 6610 3 Research Trends and Issues in Special Education
- SPE 6630 3 Collaboration for Inclusion
- SPE 6632 3 Assessment and Individual Programming
- SPE 6635 3 Meeting Instructional Needs Though Technology, or approved technology course

In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate or graduate level.

**Select ONE of the following:** (3 sh)
- PSY 6631 3 Psychological Foundations of Education
- EDU 6645 3 Nature of Intelligence

**Select ONE of the following:** (3 sh)
- RED 6670* 3 Advanced Study of Literacy
- XXX 3 Adviser Approved Elective

**Teaching Field Courses:** (18 sh)
- SPE 6609 3 Content Enhancement
- SPE 6620 3 Service Delivery Models for Multiple Disabilities
- SPE 6616 3 Teaching Students with Emotional and Social Needs
- SPE 6631 3 Legal Issues in Special Education

**Select ONE of the following:** (3 sh)
- SPE 6695 3 Collaborative Teacher Practicum (6-12)
- SPE 6699 3 Collaborative Teacher Initial Practicum (Required for Initial Certification (6-12)
- SPE 6697 3 Field Based Research Project

**Secondary Education**  
**36 Semester Hours**

**Secondary Education (Grades 6-12)**

**Location:** Dothan, Troy

**Required Core Courses:** (18 sh)

**Teaching Field Courses:** (18 sh)

Select 18 semester hours of adviser-approved courses specific to the major. Choices for major are biology, English/language arts, general science, history, mathematics and social science. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.
Comprehensive degree programs (i.e., English/language arts, general science, and social science) require course work in multiple disciplines. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

**Interdisciplinary Education**  
(Grades P-12)  
Location: Troy

**Required Core Courses:** (18 sh)  

**Teaching Field Courses:** (18 sh)  
Select 18 semester hours of adviser-approved courses specific to the major. Choices for a major are art, instrumental music, choral music, and physical education. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

The purpose of the graduate professional educator certification program in the School of Music is to provide advanced, specialized music education experiences that will assist graduate students in developing the musical skills, knowledge, and attitudes needed to begin/continue a viable career as a professional music educator. The School of Music works in collaboration with the College of Education to provide educational experiences for advanced music students with traditional music certification and for advanced music students pursuing alternative music teacher certification in Alabama, and supports the University NCATE conceptual framework to develop innovative, informed, reflective decision makers.

**Gifted Education**  
(Grades P-12)  
Location: Dothan

**Additional Admission Information for Gifted Education**  
Candidates holding professional baccalaureate-level certification in any teaching field may be admitted to the traditional master’s program in Gifted Education provided all other admissions criteria are met. A candidate’s prior coursework will be evaluated by the College of Education to determine if undergraduate coursework is required. All prerequisites must be satisfied prior to unconditional admission.

**Required Core Courses:** (12 sh)  
EDU 6629 3 The Master Teacher  
EDU 6611 3 Educational Technology in the Curriculum  
SPE 6630 3 Collaboration for Inclusion  
EDU 6600 3 Classroom Management

**Select One Sequence (2 courses): (6 sh)**  
EDU 6653 3 Educational Evaluation  
EDU 6691 3 Research Methodology  
or  
EDU 6698 3 Introduction to Research  
EDU 6699 3 Research in Practice

In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate and graduate level.

**Teaching Field Courses:** (18 sh)  
EDG 6666 3 Nature and Needs of Gifted Individuals  
EDG 6667 3 Creativity  
EDG 6668 3 Integrating Thinking Skills into the Curriculum  
EDG 6669 3 Teaching Methods in Gifted Education  
EDG 6670 3 Special Populations of Gifted Students  
EDG 6696 3 Practicum in Gifted Education

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**MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)**

**TRADITIONAL FIFTH-YEAR CERTIFICATION PROGRAM IN INSTRUCTIONAL SUPPORT AREAS**

**Purpose**

The purpose of the fifth-year certification program for instructional support areas is to provide initial certification at the graduate level in the areas of Instructional Leadership & Administration, School Counseling, and School Psychometry.

In addition to the admission requirements for the Graduate School, candidates for the fifth-year programs for instructional support personnel must have baccalaureate-level professional certification in a teaching field. Temporary, provisional, and other nonrenewable certification are not acceptable. See the Specific programs for other admissions and degree completion requirements.

Troy University College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP).

**Instructional Leadership & Administration**  
(Grades P-12)  
Locations: Dothan, Phenix City

**Additional Admission Requirements for Traditional Fifth-Year Certification Program in Instructional Leadership & Administration**

All candidates must be unconditionally admitted to the university. Applicants Must:

1. Hold a baccalaureate-level professional education certification in a teaching field or master’s level professional educator’s certificate in a teaching field or instructional support area. Verification of a professional educator certification certificate must be provided upon application to the program.
2. Verify a minimum of three years of successful teaching experience.
3. Submit prior to the interview an admission portfolio containing:
   - Three (3) signed letters of recommendation including on from the applicant’s principal or supervisor on letterheads stationary. (These letters should address the leadership abilities of the candidate and any previous leadership experiences.)
• Copies of most recent performance appraisal including professional development component, if available
• Evidence of leadership and management potential, including evidence of most recent accomplishments in the area of educational leadership or/and student achievement.
• Summary of candidate’s reasons for pursuing a master’s degree in Instructional Leadership & Administration.
• Summary of candidate's expectations from the preparation program.

4. Pass an interview conducted by the Program Admission Committee.
5. Pass a written assessment.

Required Professional Core Courses: (27 sh)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ILA 6603</td>
<td>Tools for Managing Educational Resources</td>
<td>3</td>
</tr>
<tr>
<td>ILA 6611</td>
<td>Community Relationships</td>
<td>3</td>
</tr>
<tr>
<td>ILA 6613</td>
<td>Legal Dimensions of Education</td>
<td>3</td>
</tr>
<tr>
<td>ILA 6633</td>
<td>Instructional Leadership</td>
<td>3</td>
</tr>
<tr>
<td>ILA 6643</td>
<td>Human Resource Administration</td>
<td>3</td>
</tr>
<tr>
<td>ILA 6658</td>
<td>Working with Diverse Populations</td>
<td>3</td>
</tr>
<tr>
<td>ILA 6684</td>
<td>Curriculum and Instructional Strategies</td>
<td>3</td>
</tr>
<tr>
<td>ILA 6691</td>
<td>Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>ILA 6692</td>
<td>Using Data to Make Decisions</td>
<td>3</td>
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</table>

Select ONE of the following: (3 sh)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ILA 6607</td>
<td>Readings in Leadership</td>
<td>3</td>
</tr>
<tr>
<td>ILA 6609</td>
<td>Communication and Problem Solving</td>
<td>3</td>
</tr>
<tr>
<td>ILA 6610</td>
<td>Grant Writing</td>
<td>3</td>
</tr>
<tr>
<td>ILA 6625</td>
<td>Special Topics in Instructional Leadership</td>
<td>3</td>
</tr>
<tr>
<td>ILA 6640</td>
<td>Building &amp; Maintaining Collaborative</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Learning Environments</td>
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Internship: (6 sh)

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<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>ILA 6662</td>
<td>Orientation</td>
<td>2</td>
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<tr>
<td>ILA 6663</td>
<td>Practicum I</td>
<td>2</td>
</tr>
<tr>
<td>ILA 6664</td>
<td>Practicum II</td>
<td>2</td>
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</tbody>
</table>

In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate or graduate level.

School Counseling 48 Semester Hours
Locations: Dothan, Montgomery, Phenix City, Troy

Additional admissions requirements, curriculum, and program completion expectations are listed in the Counseling and Psychology section.

School Psychometry 36 Semester Hours
Locations: Dothan, Montgomery

Additional admissions requirements, curriculum, and program completion expectations are listed in the Counseling and Psychology section.

MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)

ALTERNATIVE FIFTH-YEAR CERTIFICATION PROGRAM FOR TEACHERS

Purpose

The purpose of the Alternative Fifth-Year Program is to provide initial teacher certification programs for individuals holding a baccalaureate level degree in a field other than education or those desiring initial certification in a new teaching field. Candidates shall have acquired knowledge and skill above the level required for the completion of the baccalaureate program in the same discipline, including subject matter knowledge, student development, diversity, instructional strategies, classroom management and learning environment, communication, planning, assessment, professionalism, and collaboration.

The College of Education adopted the model standards for beginning teacher licensure developed by the Interstate New Teacher Assessment and Support Consortium (INTASC) in 2000. These standards are applied throughout the Alternative-Fifth-Year Program.

Troy Global Campus College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (CACREP, and CORE). Up to 12 hours of course work completed at a site/ university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Admission Requirements for Alternative Fifth-Year Program for Teachers

Prior to applying for admission to the Graduate School and the Master of Science Alternative Fifth-Year certification program, individuals must possess a baccalaureate degree or higher from a regionally accredited institution with a posted minimum cumulative/overall graduating grade point average of 2.5 on the official baccalaureate transcript from the degree granting institution. (Students will not be permitted to use additional undergraduate or post degree courses to raise their grade point average.)

Admission Status Classification

In order to establish admission status, an individual must be evaluated by the College of Education and the discipline of study to determine prerequisites. Prior to seeking admission to the Graduate School, individuals should make an appointment with the Teacher Education office on the respective campus to have all undergraduate transcript(s) reviewed by the Certification Officer/Alternative-A Evaluation Coordinator. Individuals must bring an official copy of all undergraduate transcripts to the session. The evaluation process may take up to one week to complete.

Note: An individual’s admission status to the Graduate School will be determined by the transcript(s) evaluation. Individuals who have more than six (6) hours of prerequisites will be classified as a post-baccalaureate student until they have completed all prerequisites.

In addition to completing the undergraduate prerequisite coursework, students should also be working to meet admission criteria for the Teacher Education Program.
Admission Requirements to the Teacher Education Program (TEP)

Admission to the Graduate School does not automatically qualify a student for admission to the Teacher Education Program. Written application to the Teacher Education Program is required from all students seeking acceptance. In addition to the written application, the following are also required:

1. A grade of “C” or better in the two English composition courses.
2. A grade of “C” or better in mathematics courses completed for the baccalaureate degree that is equivalent to the required general studies courses for the teacher education major. If equivalent courses were not completed at the baccalaureate level, these must be completed as prerequisites.
3. A minimum cumulative/overall graduating grade point average of 2.5 on the baccalaureate transcript.
4. A minimum of 2.75 grade point average on (post baccalaureate) prerequisite coursework.
5. A passing score on the Alabama Prospective Teacher Test. (Music students must also receive a passing score on the Basic Music Skills Test.)
6. A passing score on the Troy University College of Education Math Module exam.
7. Successful completion of a speech and interview.
8. Completion of a minimum of 12 clock hours of classroom observation/participation.
9. Successful completion of an impromptu essay.
10. Evidence of current professional liability coverage of $1,000,000 minimum.

In addition to the discipline specific pre-requisites, individuals must also complete the Professional Studies prerequisite coursework. The following is a list of required Professional Studies coursework:

Early Childhood majors:
   a. 12 semester hours in each of the following areas: mathematics, science, English/language arts, and social science courses
   b. EDU 3310-Professional Educator
   c. ECE 33XX-Portrait of a Learner
   d. SPE 3340-Diverse Learners
   e. PSY 3303-Educational Psychology
   f. RED 3380-Children’s Literature
   g. RED 4481-Language and Literacy

Elementary majors:
   a. 12 semester hours in each of the following areas: mathematics, science, English/language arts, and social science courses
   b. EDU 3310-Professional Educator
   c. SPE 3340-Diverse Learners
   d. EDU 4400-Classroom Management
   e. ELE 3362-Teaching Math in the K-6 Classroom
   f. RED 4481-Language and Literacy I
   g. RED 4482-Language and Literacy II

Secondary (6-12) / Interdisciplinary (P-12) majors:
   a. EDU 3310-Professional Educator
   b. SPE 3340-Diverse Learners
   c. XXX 4481-Methods and Materials
   d. PSY 3346-Educational Assessment
   e. SED 4400-Classroom Management
   f. PSY 3303-Educational Psychology

Collaborative Teacher (K-6) majors:
   a. EDU 3310-Professional Educator
   b. SPE 3340-Diverse Learners
   c. SPE 4400-Classroom Management
   d. SPE 3346-Assessment in Special Education
   e. RED 4482-Language & Literacy II (Grades 4-6)

Collaborative Teacher (6-12) majors:
   a. EDU 3310-Professional Educator
   b. SPE 3340-Diverse Learners
   c. SPE 4400-Classroom Management
   d. SPE 3346-Assessment in Special Education
   e. RED 4484-Language & Literacy IV

Note: Students are encouraged to take EDU 3310 Professional Educator and SPE 3340 Diverse Learners, as early as possible.

All candidates completing the Alternative Fifth-Year initial certification program for teachers must complete a six-semester hour internship in the grade level(s) and academic subject(s) of the certification sought. Instructions regarding qualifications and applications for internship should be obtained from the Office of Teacher Education. Prerequisites for internship include the following:

1. Admission to the Teacher Education Program
2. A grade point average (GPA) of 3.0 overall on all graduate work attempted
3. Two Recommendations from faculty
4. Completion of all coursework except for Internship Seminar, which is taken in conjunction with internship
5. Completion and verification of a minimum of 150 contact hours of clinical experiences. Ninety of these 150 hours must be in increments of at least three hours each. The majority of field experiences must occur in a P-12 setting. At least half of the field experiences shall be in the candidate’s teaching field and shall emphasize the application of content knowledge.
6. Evidence of current First Aid and CPR certifications
7. Passing score on all three sections of the Alabama Prospective Teacher Test Program examination (APTTTP): Applied Mathematics, Reading for Information, and Writing
8. A received (by the Alabama State Department of Education) passing Praxis II score in each teaching field area of initial certification.
9. Successful completion of comprehensive exam in the teaching field(s)
10. Evidence of current professional liability coverage of $1,000,000 minimum
11. Completion of any additional requirements mandated by the Alabama State Department of Education.
Residency Requirements

Students enrolled in initial teacher certification programs at the Masters level must complete 60% of all required hours (excluding internship and internship seminar) at the home campus site. The internship must be facilitated by the home campus site. Students should see their adviser for specific requirements.

Courses for the Alternative Fifth-Year Program

Required Core Courses: (18 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 6603 3</td>
<td>Planning for the Classroom</td>
</tr>
<tr>
<td>PSY 6631 3</td>
<td>Psychological Foundations of Education</td>
</tr>
<tr>
<td>SPE 6630 3</td>
<td>Collaboration for Inclusion</td>
</tr>
<tr>
<td>EDU 6691 3</td>
<td>Research Methodology (or approved research course in the discipline)</td>
</tr>
<tr>
<td>EDU 6653 3</td>
<td>Educational Evaluation (or approved evaluation course in the discipline)</td>
</tr>
<tr>
<td>EDU 6611 3</td>
<td>Educational Technology in the Curriculum</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>EDU XXX 3</td>
<td>Adviser Approved technology course in the discipline</td>
</tr>
</tbody>
</table>

Select the Appropriate Reading Course: (3 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RED 6630 3</td>
<td>Directed Reading Practicum (Secondary and P-12)</td>
</tr>
<tr>
<td>RED 6670 3</td>
<td>Advanced Study of Literacy</td>
</tr>
<tr>
<td>RED 6673 3</td>
<td>Literacy II (Elementary)</td>
</tr>
<tr>
<td>RED 6678 3</td>
<td>Literacy and Multicultural Diversity (Early Childhood)</td>
</tr>
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</table>

Select the Appropriate Internship: (6 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ECE 6674 6</td>
<td>Early Childhood Internship Grades P-3</td>
</tr>
<tr>
<td>ELE 6674 6</td>
<td>Elementary Internship Grades K-6</td>
</tr>
<tr>
<td>IED 6655 6</td>
<td>Interdisciplinary Internship Grades P-12</td>
</tr>
<tr>
<td>SED 6695 6</td>
<td>Secondary Internship Grades 6-12</td>
</tr>
<tr>
<td>SPE 6654 6</td>
<td>Collaborative Internship 6-12</td>
</tr>
<tr>
<td>SPE 6655 6</td>
<td>Collaborative Internship K-6</td>
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</table>

Select the Appropriate Internship Seminar: (3 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ECE 6674 3</td>
<td>Internship Seminar</td>
</tr>
</tbody>
</table>

Early Childhood Education 45 Semester Hours

(Grades P-3)
Location: Dothan

Required Courses: (30 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 6618 3</td>
<td>Designing Prosocial Learning Environments</td>
</tr>
<tr>
<td>ECE 6628 3</td>
<td>Inquiries into Literacy Acquisition</td>
</tr>
<tr>
<td>ECE 6632 3</td>
<td>Authentic Assessment in the ECE Classroom</td>
</tr>
<tr>
<td>ECE 6634 3</td>
<td>Inquiries into Logico-Mathematical Knowledge</td>
</tr>
</tbody>
</table>

Select one course from the following: (3 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 6620 3</td>
<td>Inquiries into Physical Knowledge</td>
</tr>
<tr>
<td>ECE 6622 3</td>
<td>Parents as Partners in Education</td>
</tr>
<tr>
<td>ECE 6630 3</td>
<td>Inquiries into Representation</td>
</tr>
</tbody>
</table>

Elementary Education 45 Semester Hours

(Grades K-6)
Location: Dothan, Phenix City, Troy

Required Core Courses: (30 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 6633 3</td>
<td>Integrated Thematic Curriculum</td>
</tr>
<tr>
<td>ECE 6640 3</td>
<td>Integrating Children’s Literature</td>
</tr>
<tr>
<td>SPE 6631 3</td>
<td>Legal Issues in Special Education</td>
</tr>
</tbody>
</table>

Teaching Field: (15 sh)

Select 15 semester hours of adviser-approved ELE courses. A candidate may not enroll in a 5000 level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level.

Collaborative Teacher 45 Semester Hours

(Grade K-6)
Location: Troy, Dothan

Required Core Courses: (21 sh)

<table>
<thead>
<tr>
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</tr>
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<tr>
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<tr>
<td>PSY 6631 3</td>
<td>Psychological Foundations of Education</td>
</tr>
<tr>
<td>EDU 6691 3</td>
<td>Educational Methodology (or Adviser Approved research course in discipline)</td>
</tr>
<tr>
<td>SPE 6631 3</td>
<td>Legal Issues in Special Education</td>
</tr>
<tr>
<td>EDU 6611 3</td>
<td>Educational Technology in the Curriculum</td>
</tr>
<tr>
<td>SPE 6632 3</td>
<td>Assessment and Individual Planning</td>
</tr>
<tr>
<td>RED 6670 3</td>
<td>Advanced Study of Literacy</td>
</tr>
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</table>

Teaching Field: (15 sh)

Select 15 semester hours of adviser-approved ELE courses. A candidate may not enroll in a 5000 level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level.

Internship & Internship Seminar: (9 sh)

<table>
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<tr>
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<th>Credits</th>
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<tbody>
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<td>SPE 5544 3</td>
<td>Internship Seminar</td>
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<tr>
<td>SPE 6655 6</td>
<td>Collaborative Internship K-6</td>
</tr>
</tbody>
</table>

Survey of Special Education Coursework (Required if not previously completed)

Collaborative Teacher 45 Semester Hours

(Grade 6-12)
Location: Troy, Dothan

Required Core Courses: (21 sh)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 6631 3</td>
<td>Psychological Foundations of Education</td>
</tr>
<tr>
<td>EDU 6603 3</td>
<td>Planning for the Classroom</td>
</tr>
<tr>
<td>EDU 6611 3</td>
<td>Educational Technology in the Curriculum</td>
</tr>
<tr>
<td>EDU 6691 3</td>
<td>Research Methodology (or Adviser Approved research course in discipline)</td>
</tr>
<tr>
<td>SPE 6631 3</td>
<td>Legal Issues in Special Education</td>
</tr>
</tbody>
</table>
Teaching Field: (15 sh)
SPE 6630 3 Collaboration for Inclusion
SPE 6609 3 Content Enhancement
SPE 6620 3 Service Delivery Models for Multiple Disabilities
SPE 6616 3 Teaching Students with Emotional/Social Needs
RED 6674 3 Literacy in the Content Area

Internship & Internship Seminar: (9 sh)
SPE 5544 3 Internship Seminar
SPE 6654 6 Collaborative Internship 6-12

Survey of Special Education Coursework (Required if not previously completed)

Secondary Education 45 Semester Hours
(Grades 6-12)
Location: Dothan, Troy

Alternate Fifth-Year certification programs are offered in the following elementary/secondary (grades P-12) areas: Art, Instrumental Music, Choral Music, and Physical Education.

Required Core Courses: (30 sh)
Teaching Field: (15 sh)
Select 15 semester hours of adviser-approved courses specific to the discipline. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field. Comprehensive degree programs require coursework in multiple disciplines.

For certification recommendation in English Language Arts an applicant must have earned credit 12 semester hours of adviser approved courses in two of the following areas: English, journalism, speech, drama (theatre). Additionally, must have earned 3 semester hours in language or composition study.

For certification recommendation in General Social Science an applicant must have earned credit in two of the following areas: economics, geography, history, political science, and social science.

For certification recommendation in General Science an applicant must have earned credit in two of the following areas: biology, chemistry, earth and space science, and physics.

Interdisciplinary Education 45 Semester Hours
(Grades P-12)
Location: Troy

Alternate Fifth-Year certification programs are offered in the following elementary/secondary (grades P-12) areas: Art, Instrumental Music, Choral Music, and Physical Education.

Required Core Courses: (30 sh)
Teaching Field: (15 sh)
Select 15 semester hours of adviser-approved courses specific to the discipline. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

For art, students should select 12 semester hours of adviser approved courses in art, and ART 6622 (3) Seminar in Art Education.

MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)

ALTERNATIVE FIFTH-YEAR EXPERIENCE ROUTE CERTIFICATION PROGRAM IN ELEMENTARY EDUCATION

Admission Requirements
In addition to the admission requirements for Graduate School, candidates for the Alternative Fifth-Year Experience Route degree in Elementary Education must
- hold a baccalaureate degree from a regionally accredited college or university;
- have earned a minimum of 12 semester hours of credit in each of four disciplines: English language arts (including reading and writing), mathematics, science, and social studies as part of the general studies prerequisite courses;
- show evidence of having earned the required number of undergraduate hours in coursework appropriate to the subject to be taught;
- hold valid teacher certification; and
- meet one of the following specific admission criteria categories:
  1. Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid elementary baccalaureate level certificate from any state will be admitted to the regular K-6 Elementary Master’s Degree Program at Troy University, (Troy or Phenix City campuses), contingent upon all other admission requirements being met. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.
  2. Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-5 or 4-8 Georgia Teacher Certificate and who completed an internship in Grades K-6 within the seven years prior to program admission or who have had at least one year of teaching experience in Grades K-6 within the seven
Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-5 or 4-8 Georgia Teacher Certificate and who did not complete either an internship in Grades K-6 within the seven years prior to program admission or who have not had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission, will be admitted to the Alternative Fifth-Year Experience Route Program in K-6 Elementary Education at Troy University, (Troy and Phenix City campuses), contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Experience Route Program will be required to complete a three-hour internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.

Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-3 (K-3), 6-12 (7-12) or P-12 (N-12) Alabama Teacher Certificate and who have had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission, will be admitted to the Alternative Fifth-Year Experience Route Program in K-6 Elementary Education at Troy University, (Troy and Phenix City campuses), contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Experience Route Program will be required to complete a three-hour internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.

Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid teacher certificate other than in Elementary Education from a state other than Alabama or Georgia and who have had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission, will be admitted to the Alternative Fifth-Year Experience Route Program in K-6 Elementary Education at Troy University, (Troy and Phenix City campuses), contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Experience Route Program will be required to complete a three-hour internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.

Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-3 (K-3), 6-12 (7-12), or P-12 (N-12) Alabama Teacher Certificate who did not complete either an internship in Grades K-6 within seven years prior to program admission or who have not had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission may be admitted to the Alternative Fifth-Year Program in K-6 Elementary Education at Troy University, (Troy and Phenix City campuses), contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Program will be required to complete a full-time semester-long internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.

NOTES:
1. "Internship in Grades K-6" and "at least one year of teaching experience in Grades K-6" are to be interpreted as internship or experience in an early childhood or elementary classroom (Grades K-6) in which English language arts including reading, and mathematics, social studies, or science is taught.
2. The Alternative Fifth-Year Experience Route Program is a 36-hour program that includes a three-hour internship.

Program in Elementary Education 36 Semester Hours
(Grades K-6)
Location: Phenix City, Troy

Required Core Courses: (18 sh)
EDU 6629 3 The Master Teacher
PSY 6631 3 Psychological Foundations of Education
EDU 6611 3 Educational Technology in the Classroom
SPE 6630 3 Collaboration for Inclusion
EDU 6653 3 Educational Evaluation
EDU 6691 3 Research Methodology

Teaching Field courses: (3 sh)
EDU 6680 3 Alternative Experience Internship Grades K-6

Adviser-approved ELE coursework: (15 sh)
Select 15 semester hours of adviser-approved ELE courses. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.
EDUCATION SPECIALIST CERTIFICATION PROGRAM (Ed.S.)

SIXTH-YEAR CERTIFICATION PROGRAM FOR TEACHERS

Purpose

The purpose of the Education Specialist (Ed.S.) certification programs in teaching is to extend the expertise and further develop knowledge, competencies, and skills of professionals holding master’s level certification in the same teaching field in which the Class AA certification is sought. All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master’s level may be applied toward certification at the education specialist level. See the specific degree program for additional admission and degree completion requirements.

College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE). Up to 12 hours of coursework completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

All sixth-year certification programs are approved by the Alabama State Department of Education. Both the Ed.S. in Early Childhood Education and Elementary Education offer a thesis and non-thesis option.

Admission Requirements for Education Specialist Programs for Teachers

Admission to the Graduate School does not automatically constitute admission to the Education Specialist Program. All candidates must complete all requirements for the Alabama Class AA certification. All Ed.S. candidates must successfully complete a written comprehensive examination prior to program completion.

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in a teacher education program must:

1. Hold a masters degree from a regionally accredited college or university.
2. Hold valid master’s level certification in the same teaching field in which the Class AA certificate is sought.
3. Submit GRE test scores for either program or option. (Thesis Option Requirements: Applicants must present a minimum entrance exam score of 372 on the verbal portion of the GRE and a 4.0 analytical writing score of the GRE.)
4. Be unconditionally admitted and complete all additional admission requirements identified in the specific program.
5. Early Childhood program applicants must have three years of teaching experience at the early childhood level.
6. Elementary program applicants must have three years of teaching experience at the elementary level.

(Students must successfully complete all program admission requirements not later than the completion of the semester prior to admittance to the program.)

Admission to Candidacy

Students must apply for admission to candidacy after completion of 9 semester hours and before completion of 18 semester hours and complete any additional requirements outlined for the specific degree program. If admission to candidacy is not completed within the first 18 hours, a hold will be placed on the student’s registration until Degree Plan/Admission to Candidacy process is completed.

Program Requirements

1. Have a GPA greater than 3.25
2. Pass comprehensive exam (both non-thesis and thesis options)
3. Complete thesis (thesis option)
4. Met residency requirement (24 semester hours)
5. No more than two grades below “B”
6. Grade of “B” or better in ECE/ELE 7790—Qualitative Research Methodology
7. No more than 12 semester hours of transfer credit
8. All credits earned within 8 years of graduation

Certification in Alabama

Candidates completing an approved Education Specialist certification program are eligible to apply for the Alabama Class AA professional certificate, provided they meet the following:

- a grade point average of 3.25 on all education specialist coursework attempted
- a grade of “C” or better in all coursework which applies to certification
- a grade of “B” or better in the research requirements for the program
- Complete a special education survey course and EDU 6611, if not previously completed

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Certification in Other States

Other states may grant professional certification to candidates completing the Troy University Education Specialist program.

Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.
Early Childhood Education

36 Semester Hours

Location: Dothan, Phenix City

Required Professional Core*: (15 sh)
- PSY 6693 3 Psychological and Educational Statistics
- EDU 7709 3 Seminar in Decision-Making for Teachers and Educational Administrators
- EDU 7730 3 The Teacher Leader
- ECE 7790 3 Qualitative Research Methodology
- ECE 7793 3 Problem Analysis in ECE

*Additional requirements for certification include the following unless previously completed: 1) a survey course in special education, and 2) EDU 6611 Educational Technology in the Curriculum

Select Non-Thesis or Thesis Option: (6 sh)
Non-Thesis Option:
- EDU 7757 3 Practicum in Area of Specialization
- EDU 7760 3 Leading for Learning in the School Environment

OR

Thesis Option:
- EDU 7795 3 Thesis
- EDU 7796 3 Thesis

Teaching Field Courses: (12 sh)
Select four courses from the following:
- ECE 6618 3 Designing Prosocial Learning Environments
- ECE 6622 3 Parents as Partners in Education
- ECE 6628 3 Inquiries into Literacy Acquisition
- ECE 6630 3 Inquiries into Representation
- ECE 6631 3 Historical Perspectives in ECE
- ECE 6632 3 Authentic Assessment in the ECE Classroom
- ECE 6633 3 Integrated Thematic Curriculum
- ECE 6634 3 Inquiries into Logico-Mathematical Knowledge

Adviser-Approved Teaching Field Courses: (3 sh)
Select three additional hours of adviser-approved ECE courses or other adviser-approved courses related to the profession (e.g., EDU, ELE, SPE, RED). A candidate may not enroll in a 6000-level course if it duplicates the same course listed on the master’s transcript.

Elementary Education

36 Semester Hours

Location: Dothan, Phenix City

Required Professional Core*: (15 sh)
- PSY 6693 3 Psychological and Educational Statistics
- EDU 7709 3 Seminar in Decision-Making for Teachers and Educational Administrators
- EDU 7730 3 The Teacher Leader
- ELE 7790 3 Qualitative Research Methodology
- ELE 7793 3 Problem Analysis in Elementary Education

*Additional requirements for certification include the following unless previously completed: 1) a survey course in special education, and 2) EDU 6611 Educational Technology in the Curriculum

Select Non-Thesis or Thesis Option: (6 sh)
Non-Thesis Option:
- EDU 7757 3 Practicum in Area of Specialization
- EDU 7760 3 Leading for Learning in the School Environment

OR

Thesis Option:
- EDU 7795 3 Thesis
- EDU 7796 3 Thesis

Teaching Field Courses: (12 sh)
Select four courses from the following:
- ELE 7736 3 Mentoring and Supervision in ELE
- EDU 7761 3 Effective Schools
- EDU 7762 3 School Accreditation Process
- EDU 7763 3 Legal Issues and Ethics in Education
- EDU 7764 3 Models and Strategies

Adviser-Approved Teaching Field Courses: (3 sh)
Select three additional hours of adviser-approved course related to the profession (e.g., EDU, ECE, SPE, RED). A candidate may not enroll in a 6000-level course if it duplicates the same course listed on the master’s transcript.

EDUCATION SPECIALIST (Ed.S)
CERTIFICATION PROGRAM

SIXTH-YEAR CERTIFICATION PROGRAM FOR INSTRUCTIONAL SUPPORT AREAS

Purpose

The purpose of the Education Specialist (Ed.S.) certification programs in instructional support areas is to extend the expertise and further develop knowledge, competencies, and skills of professionals holding master’s level certification in school psychology, school counseling, or educational administration. All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master’s level may be applied toward certification at the education specialist level. See the specific degree program for additional admission and degree completion requirements.

Troy Global Campus College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs. Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Admission Requirements for Education Specialist Programs in Instructional Support Areas

Admission to the Graduate School does not automatically constitute admission to the Education Specialist Program. All candidates must complete all requirements for the Alabama Class AA certification. All Ed.S. candidates must successfully complete a written comprehensive examination prior to program completion.
In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in a teacher education program must:

- hold a masters degree from a regionally accredited college or university,
- complete a special education course as a prerequisite if not previously completed, and (Not required for Community Counseling.)
- be unconditionally admitted and complete all additional admission requirements identified in the specific program,
- hold valid master’s level certification in the same instructional support area in which the Class AA certificate is sought, (not required for Community Counseling.)

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<tr>
<th>Ed.S. Degree Sought</th>
<th>Required Valid Class A (Masters level Certification)</th>
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</thead>
<tbody>
<tr>
<td>Education Administration</td>
<td>Education Administration or Instructional Leadership</td>
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<tr>
<td>School Counseling</td>
<td>School Counseling</td>
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<tr>
<td>School Psychology</td>
<td>School Psychometry</td>
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<tr>
<td>Community Counseling</td>
<td>None Required (non-certification Ed.S. program)</td>
</tr>
</tbody>
</table>

**Certification in Alabama**

Candidates completing an approved Education Specialist Certification program are eligible to apply for the Alabama Class AA professional certificate, provided they meet the following:

- a grade point average of 3.25 on all education specialist coursework attempted
- a grade of “C” or better in all coursework which applies to certification
- a grade of “B” or better in the research requirements for the program.

Any candidate who applied for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

**Certification in Other States**

Other states may grant professional certification to candidates completing the Troy University Education Specialist program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

- Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification.

**Education Administration (Ed.S.) Certification Program (Grades P-12)**

**36 Semester Hours**

**Location: Dothan, Phenix City**

**Additional admission requirements for the Education Specialist degree program in Educational Administration:**

- In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in educational administration must hold the master’s professional educator certificate in educational administration.
- In an effort to maintain the rigorous nature of the Educational Administration program, to stay in step with changes in the field of administration and to ensure that our candidates maximize the benefit from the program, Troy University strongly recommends that each candidate have completed at least one year of administrative experience in a public K-12 school prior to admission to the Ed. S. program.

**Required Courses*: (27 sh)**

- EAL 7705 3 School Finance and Taxation
- EAL 7746 3 Personnel Relations and Processes in Educational Leadership
- EAL 7791 3 Organizational and Administrative Behavior
- EAL 7790 3 Trends, Issues and Policy Studies in Educational Leadership
- EAL 7793 3 Statistics
- EAL 7714 3 School Law
- EAL 7717 3 Mentoring Methods and Techniques
- EAL 7794 3 Thesis: Field Problem Analysis
- EAL 7795 3 Thesis: Problem Analysis Implementation

*A survey course in special education is required unless previously completed.

**Select ONE:** (3 sh)

- EAL 7742 3 History of Educational Leadership
- EAL 7758 3 Cultural Diversity

**Select TWO:** (6 sh)

- EAL 7710 3 Supervision of Education
- EAL 7701 3 Administration of Special Education
- EAL 7735 3 Development and Operation of Educational Plant Facilities
- EAL 7725/26/27 3 Specialized Topics in Educational Leadership
- EAL 6610 3 Grant Writing and Fundraising

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above. At least 50% of the degree program must be earned at the 7000 level. Courses applied toward certification at the master’s level may not be applied toward certification at the education specialist level.
School Counseling (Ed.S.) Certification Program
36 Semester Hours
Location: Dothan, Montgomery, Phenix City

Goals and Objectives:
The goal of the Ed.S. School Counseling program is to strengthen and extend the students’ knowledge and skills developed at the Master’s level so that the students will:
1. become informed, reflective decision makers;
2. understand the developmental, proactive, and preventive focus of counseling in the schools;
3. facilitate academic, career, and personal-social development of K-12 students;
4. provide interventions for learning and behavioral problems;
5. work collaboratively with parents, school personnel, and with other agencies and organizations to facilitate student learning; and manage a comprehensive developmental counseling program.

Required Courses*: (12 sh)
CP 6656 3 Marriage, Family and Sex Therapy Counseling
CP 7700 3 Advanced Practicum in Group Leadership
CP 7702 3 Advanced Theories and Techniques of Counseling
PSY 6669 3 Behavior Pathology

Select ONE Research Course*: (3 sh)
PSY 6693 3 Psychological and Educational Statistics
EDU 6693 3 Quantitative Methods of Evaluation of Teaching and Learning
EDU 7792 3 Advanced Research in Education

Field Project or Thesis *: (3-6 sh)
CP 7791/92/93 1-3 Research Seminar
CP 7794 3 Field Project
CP 7795
7796 6 Thesis

Adviser Approved Electives: (15-18 sh)

School Psychology (Ed. S.) Certification Program
33-36 Semester Hours
Location: Dothan

Initial certification for a school psychologist shall be at the sixth-year level. Criteria for admission to a school psychology program shall include at least baccalaureate-level professional educator certification in a teaching field and master’s-level professional educator certification as a school psychometrist.

Goals and Objectives:
The school psychology program provides broader experiences in psychometrics and interventions and, in addition, focuses on consultation, preventative strategies, training, program development, and program administration. The knowledge base expands the student’s exposure in learning measurement, behavior pathology, community psychology, multicultural influences, and organizational behavior. Models of service delivery are explored.

The objectives of the Ed. S. School Psychology Program are to strengthen and extend the master’s-level students’ knowledge and skills so that the students will:
1. become informed decision makers, consultants, and facilitators for the education of children and the operation of schools;
2. select, administer, score and interpret tests, and communicate data in a wide variety of ways and to diverse populations;
3. intervene directly through counseling, cognitive-behavioral, and psycho-educational techniques, as well as early intervention and preventive programs;
4. intervene directly through consultation, training, and program development in schools and communities; and develop and administer programs regarding the above.

Coursework: (33-36 Semester Hours)
Required Core Courses*: (18 sh)
PSY 6635 3 Vocational Psychology & Career Development
CP 6644 3 Community Counseling Services
CP 6651 3 Counseling Diverse Populations
PSY 6693 3 Psychological and Educational Statistics
PSY 6669 3 Behavior Pathology
PSY 7700 3 Professional School Psychology

Select ONE: (3 sh)
PSY 6633 3 Advanced Psychology of Learning
PSY 6631 3 Psychological Foundations of Education

Select ONE: (3 sh)
CP 6641 3 School Counseling and Program Management
Adviser-Approved Course in Instructional Leadership

Select TWO of the following Adviser-approved electives: (6 sh)
EDU 6605 3 Computer-Based Instructional Technology
CP 7702 3 Advanced Theories and Techniques of Counseling
SPE 6630 3 Collaboration for Inclusion
SPE 6631 3 Legal Issues in Special Education
SPE 6632 3 Assessment and Individual Programming
PSY 7794 3 Field Project
PSY 7795 3 Thesis

Internship*: (3-6 sh)
PSY 7753 3-6 Internship: School Psychology
7754 3 Internship: School Psychology
7755 3 Internship: School Psychology

* All Education Specialist degree students must complete at least 18 semester hours of required coursework at the campus where the internship and/or practicum is supervised.

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master’s level may be applied toward certification at the education specialist level.
NON-CERTIFICATION PROGRAMS

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<tr>
<th>Master of Science (M.S.)</th>
<th>Alabama Campuses</th>
<th>Global Campus*</th>
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<td>Educational Administration &amp; Leadership 36</td>
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<td>Troy</td>
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Post Secondary Education

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Education Specialist (Ed.S)

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* Please refer to http://admissions.troy.edu/graduate/academicPrograms for specific program availability by location.

MASTER OF SCIENCE (M.S.)
ADULT EDUCATION
NON-CERTIFICATION PROGRAM

This is a non-certification program. Students holding this degree will not be recommended for any teacher/counselor/administrator certificate or license.

Purpose

To prepare new entrants to the adult education field to become qualified professional practitioners in adult education.

Objectives

Based upon current and projected needs of Alabama’s workforce, this degree seeks to enable students to successfully develop diverse curricula and programs for adult education in public, private, and governmental environments.

This course of study will provide students with broad foundational elements of adult education, highlighting both theory and application.

Program of Study

30 semester hours

Required Core Courses: (12 sh):

ADE 6600 3 Foundations of Adult Education
ADE 6630 3 Programs for Adult Education
ADE 6670 3 Psychological Foundations of the Adult Learner
ADE 6691 3 Research Methodology

Select one: (3 sh)

ADE 6680 3 Curriculum Development for Adult Education
ADE 6608 3 Curriculum Integration of Technology

Select three courses: (9 sh)

ADE 5560 3 Instructional Systems Development (ISD)
ADE 6605 3 Computer Based Instructional Technologies
ADE 6606 3 Current and Emerging Instructional Technologies

ADE 6653 3 Educational Evaluation
ADE 6674 3 Methods and Strategies for Teaching Adults
ADE 6694 3 Special Problems in Adult Education

Select two adviser-approved electives: (6 sh)
MASTER OF SCIENCE (M.S.)
EDUCATIONAL ADMINISTRATION & LEADERSHIP
NON-CERTIFICATION PROGRAM

Candidates are responsible for checking with the teaching certification agency in Florida to confirm the applicability and eligibility of program courses and degrees to meet local requirements prior to enrollment. This program, in whole or part, will not satisfy certification requirements for Instruction Leadership & Administration in the state of Alabama and no EAL courses are permitted for transfer to credit into TROY University's Instructional Leadership and Administration degree program.

Purpose
The purpose of the fifth-year Educational Administration and Leadership (EAL) program for instructional support areas is to develop leadership capacity in career teachers and to transition students from the role of a classroom leader to that of an administrative leader.

Objectives
The Educational Administration and Leadership program builds on and extends prior knowledge and experiences of individuals already serving in professional roles in schools. The program’s objectives are:
1. To develop knowledge and understanding of the broad, systemic and dynamic context of education
2. To develop skills to interpret the legal, political, societal, economic, and cultural climates operating on and within the educational system
3. To develop skills required to respond effectively to changing institutional and organizational conditions.

Admission Requirements
Applicants must:
1. Hold an undergraduate level professional educator certification in a teaching field or instructional support area. Verification of an educator certificate must be provided upon application to the program.
2. Verify a minimum of three (3) years of successful teaching experience.
3. Submit prior to the interview an admission portfolio containing:
   - Three (3) letters of recommendation including one from the applicant’s principal or supervisor (these letters should address the leadership abilities of the candidate and any previous leadership experiences.
   - Copies of the most recent performance appraisal including professional development component, if available
   - Evidence of leadership and management potential, including evidence of most recent accomplishments in the area of educational leadership or student achievement
   - Summary of candidate’s reasons for pursuing a master’s degree in educational leadership
   - Summary of candidate’s expectations from the preparation program.
4. Pass an interview conducted by the Program Admission Committee.

Program Plan of Study:
The Educational Administration program consists of 36 credit hours in the classroom and including a leadership internship component. Students must pass a comprehensive examination and successfully complete the 36 required semester hours for degree completion. Students must complete 60% of all required hours (excluding internship) at the home location. Students must see their adviser for specific requirements.

Required Professional Core Courses: (12 sh)*
EAL 6615 3 Social and Philosophic Foundations of Educational Leadership
EAL 6684 3 Curriculum Development for Educational Leaders
EAL 6653 3 Educational Evaluation for School Improvement
EAL 6691 3 Research Methodology

Instructional Support Area Courses: (18 sh)
EAL 6603 3 School Business Procedures
EAL 6613 3 Legal Issues in Public Education
EAL 6633 3 Educational Leadership
EAL 6643 3 Administration of School Personnel
EAL 6663 3 Internship in Educational Administration I
EAL 6664 3 Internship in Educational Administration II
Select Two of the following: (6 sh)
EAL 6607 3 Readings in Organization and Administration
EAL 6609 3 Communication and Problem Solving for School Leaders
EAL 6610 3 Grant Writing and Fund Raising
EAL 6625 3 Special Topics in Educational Leadership

Internship Requirements
The internship shall include experiences at grade levels P-5, 6-8, 9-12, and in the central office, and shall consist of quality based learning activities that closely approximate real school experiences, and require demonstration of the knowledge of best practices. There must be a minimum of six months from the beginning of EAL 6663 to the completion of EAL 6664. The internship must be completed at the designated home campus.
MASTER OF SCIENCE (M.S.)
POST SECONDARY
EDUCATION
NON-CERTIFICATION
PROGRAM

This is a non-certification program. Students holding this degree will not be recommended for any teacher/counselor/administrator certificate or license.

Note 1: The Master of Science in Post Secondary Education (MSPSE) replicates the old Master of Education (M.Ed.) degree. Students holding the Master of Education are not eligible for admission into the MSPSE program.

Note 2: The Master of Science in Post Secondary Education (MSPSE) replaces the old Master of Science in Foundations of Education (MSFE, on the Dothan Campus, Troy Campus, and Global Campus) and the Master of Arts in Teaching (MAT, on the Montgomery campus). Students holding the MSFE or MAT degree are not eligible for admission into the MSPSE program.

Purpose

The Master of Science in Post Secondary Education Program is designed to prepare new entrants to the field of post secondary education as professional practitioners in a selected area of study. Two options are available to students which include a core of required courses and the completion of an approved 18-semester-hour concentration.

- Option I is a 36-semester-hour program consisting of an 18-semester-hour core of required courses and a selected 18-semester-hour focus of study. Option I does not require a comprehensive examination. Students may select a thesis or a non-thesis track in Option I.
- Option II is a 30-semester-hour program consisting of a 12-semester-hour core of required courses and a selected 18-semester-hour concentration. Successful completion of a written comprehensive examination is required.

Objectives of the Post Secondary Education Program

1. To demonstrate an understanding of the body of knowledge, research base, instructional techniques, and competencies related to the area of concentration
2. To identify and develop alternative solutions to problems through evaluation, synthesis and application of knowledge, theories and concepts in the area of concentration
3. To demonstrate knowledge of various models of education, and social and cultural influences on post secondary education
4. To demonstrate an understanding of learning styles and their relationship to student achievement

Program of Study for Option I
36 Semester Hours
No Comprehensive Examination

Required Core Courses: (12 sh)
PSE 6660 3 Trends and Issues in Adult Education
PSE 6670 3 Psychological Foundations of the Adult Learner
PSE 6680 3 Curriculum Development for Adult Education
PSE 6691 3 Research Methodology

Select Thesis Track or Non-Thesis Track: (6 sh)
PSE 6695 6 Thesis
or
PSE 6665 3 Field Project in Post Secondary Education
PSE 6699 3 Capstone in Post Secondary Education

Select an approved concentration or focus of study: (18 sh)

Program of Study Option II
30 Semester Hours
Comprehensive Examination Required

Required Core Courses: (12 sh)
PSE 6660 3 Trends and Issues in Adult Education
PSE 6670 3 Psychological Foundations of the Adult Learner
PSE 6680 3 Curriculum Development for Adult Education
PSE 6691 3 Research Methodology

Select an approved concentration or focus of study: (18 sh)

Concentrations

Students must select either Option I or Option II, complete the required core courses (either 18 or 12 semester hours), and successfully complete one of the approved concentrations listed below. Students interested in additional areas of graduate study must go through the College of Education for pre-approval. Academic advisement for the program and the required core is provided by the faculty in the College of Education. Advisement for the concentration areas is provided by the departmental faculty in the specific discipline.

Adult Education Concentration
18 Semester Hours
Location: eCampus

Select six courses for 18 semester hours:
ADE 5560 3 Instructional Systems Development
ADE 6600 3 Foundations of Adult Education
ADE 6606 3 Current and Emerging Instructional Technologies
ADE 6630 3 Programs for Adult Education
ADE 6653 3 Educational Evaluation
ADE 6674 3 Methods and Strategies for Teaching Adults
ADE 6696 3 Practicum in Adult Education
Biology Concentration  
18 Semester Hours  
Location: Dothan

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the field of biology. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in biology must be developed by the student and the biology adviser and pre-approved by the dean of the College of Education or the dean’s designee.

Criminal Justice Concentration  
18 Semester Hours  
Location: Atlantic, Troy, Southeast

CJ 6610 3 Principles of Administration  
CJ 6620 3 Current Trends in Criminal Law  
CJ 6622 3 Seminar in the Administration of Justice  
CJ 6624 3 Court Administration  
CJ 6630 3 Juvenile Justice  
CJ 6625 3 Specialized Study

English Concentration  
18 Semester Hours  
Location: Dothan, Montgomery, Troy, Southeast

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in English. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in English must be developed by the student and the English adviser and pre-approved by the dean of the College of Education or the dean’s designee. The English adviser will determine if any prerequisite coursework is necessary.

Foundations of Education Concentration  
18 Semester Hours  
Location: Southeast, eCampus

PSE 6612 3 Community Junior College  
PSE 6615 3 Social and Philosophical Foundations of Education  
PSE 6642 3 History of Education  
PSE 6651 3 Comparative Education  
PSE 6653 3 Educational Evaluation  
PSE 6658 3 Understanding Cultural Diversity

General Science Concentration  
18 Semester Hours  
Location: Dothan, Troy

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the field of general science. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in general science must be developed by the student and the general science adviser and pre-approved by the dean of the College of Education or the dean’s designee. The general science adviser will determine if any prerequisite coursework is necessary in the areas of biology, chemistry, physics or environmental science. Courses must be selected from more than one of the disciplines.

Higher Education Administration Concentration  
18 Semester Hours  
Location: Southeast

Select six courses for 18 semester hours:

HEA 6611 3 Organization and Administration of Higher Education  
HEA 6612 3 Community Junior College  
HEA 6614 3 School Law  
HEA 6635 3 Seminar on the American College Student  
HEA 6660 3 Contemporary Issues in Higher Education  
HEA 6690 3 Financing of Higher Education  
HEA 6696 3 Practicum in Higher Education

History Concentration  
18 Semester Hours  
Location: Dothan, Montgomery, Troy, Southeast

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in history. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in history must be developed by the student and the history adviser and pre-approved by the dean of the College of Education or the dean’s designee. The history adviser will determine if any prerequisite coursework is necessary.

Instructional Technology Concentration  
18 Semester Hours  
Location: Southeast, eCampus

Select six courses for 18 semester hours:

EDU 6605 3 Computer-Based Instructional Technologies  
EDU 6606 3 Current and Emerging Instructional Technologies  
EDU 6607 3 Curriculum Integration of Technology  
EDU 6613 3 Principles of Instructional Design  
EDU 6614 3 Advanced Instructional Design  
EDU 6616 3 Distance Learning Strategies  
EDU 6617 3 Graphic Design in Multimedia Instruction  
EDU 6618 3 Advanced Multimedia Production  
EDU 6625 3 Specialized Study in Area of Education

Mathematics Concentration  
18 Semester Hours  
Location: Dothan, Montgomery, Troy

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in mathematics. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.
An 18-semester-hour plan of study in mathematics must be developed by the student and the mathematics adviser and pre-approved by the dean of the College of Education or the dean’s designee. The mathematics adviser will determine if any prerequisite coursework is necessary.

Political Science Concentration
18 Semester Hours
Location: Montgomery

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the area of political science. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in the area of political science must be developed by the student and the political science adviser and pre-approved by the dean of the College of Education or the dean’s designee. The political science adviser will determine if any prerequisite coursework is necessary.

Psychology Concentration
18 Semester Hours
Location: Montgomery, Southeast

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in psychology. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript.

PSY 5501 3 Psychological Tests and Measurement
PSY 6631 3 Psychological Foundations of Education
PSY 6635 3 Vocational Psychology and Career Development
PSY 6648 3 Theories of Personality
PSY 6668 3 Human Lifespan and Development
PSY 6669 3 Behavior Pathology

Public Administration Concentration
18 Semester Hours
Location: Troy

PA 6610 3 Foundations of Public Administration
PA 6622 3 Public Policy Analysis
PA 6650 3 Governmental Budgeting
PA 6674 3 Ethics in Public Administration

Select two of the following:
PA 6602 3 Quantitative Methods in Public Management
PA 6624 3 Public Human Resource Management
PA 6644 3 Administrative Law
PA 6646 3 Organizational Behavior

Social Science Concentration
18 Semester Hours
Location: Dothan

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the social sciences. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in social science must be developed by the student and the social science adviser and pre-approved by the Dean of the College of Education or the dean’s designee. The social science adviser will determine if any prerequisite coursework is necessary. Courses must be selected from more than one of the social science disciplines.

Teaching English to Students of Other Languages (TESOL) Concentration
18 Semester Hours
Location: Troy

ENG 5568 3 Methods and Approaches in Second Language Teaching
ENG 5569 3 Principles, Techniques and Materials in Second Lang. Teaching
ENG 6660 3 Introduction to Applied Linguistics
ENG 6696 3 Practicum
ENG 6630 3 Survey of SLA for Second Language Teachers
ENG 6631 3 Survey of Sociolinguistics for Second Language Teachers

Focus of Study

This focus of study is only open to graduate students on the Troy campus.

An 18-semester-hour plan of study in music industry must be developed by the student and the music industry adviser and pre-approved by the Dean of the College of Education. The music industry adviser will determine if any prerequisite coursework is necessary. Courses must be selected from the music industry courses provided below.

Music Industry Focus of Study
18 Semester Hours
Location: Troy

MUI 6610 3 Marketing of Recorded Music
MUI 6612 3 Composition and Arranging for the Music Industry
MUI 6614 3 Music Publishing
MUI 6616 3 Advanced Songwriting
MUI 6618 3 Advanced Music Technologies
MUI 6620 3 Studio Production Techniques
MUI 6622 3 Concert Production and Promotion
Community Counseling (Ed.S.) Non-Certification Program
30 Semester Hours
Location: Montgomery

The Ed.S. in Community Counseling is restricted to students who hold a minimum 36-semester hour master’s degree in counseling. It is not a program which is approved by the Alabama State Department of Education as a certification program.

Goals:
The Community Counseling program provides broader experiences in counseling. The knowledge base expands the student’s exposure to theories of counseling, group leadership, and specialized areas of study.

Objectives for Community Counseling Ed.S.:
1. To expand knowledge of the functions, roles, professional identity, current trends/issues, professional organizations, and professional identity.
2. To expand sensitivity and skill in providing counseling services to diverse cultural populations.
3. To expand knowledge and skill in research.
4. To expand knowledge of principles, theories, and practices of community interventions.
5. To expand knowledge related to the general principles and practices of etiology, diagnosis, treatment, referral, and prevention of mental and emotional disorders and dysfunctional behavior.
6. To expand the ability to apply sound clinical and ethical judgment and skills.
7. To demonstrate psychological health and the ability to use high levels of self-awareness.

Coursework: (30 Semester Hours)
Required Courses: (15 –18 sh)
- CP 7702 3 Advanced Theories and Techniques of Counseling
- CP 7700 3 Advanced Practicum in Group Leadership
- CP 7753 1-6 Internship: Advanced Counseling
- CP 7754
- CP 7755
- CP 7791 1-3 Research Seminar
- CP 7792
- CP 7793
- CP 7794, 3-6 Field Project or Thesis
- CP 7795
- PSY 6693 3 Psychological and Educational Statistics

Adviser Approved Electives: (12-15 sh)
COUNSELING AND PSYCHOLOGY PROGRAMS

<table>
<thead>
<tr>
<th>Master of Science (M.S.) Program Specialty</th>
<th>Semester Hours</th>
<th>Alabama Campuses</th>
<th>Global Campus*</th>
</tr>
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<tbody>
<tr>
<td>Clinical Mental Health Counseling</td>
<td>60</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Rehabilitation Counseling</td>
<td>48</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>School Counseling</td>
<td>48</td>
<td>X</td>
<td>X</td>
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<tr>
<td>School Psychometry</td>
<td>36</td>
<td>X</td>
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<td>Social Services Counseling</td>
<td>36</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Student Affairs Counseling</td>
<td>48</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Substance Abuse Counseling</td>
<td>48</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

* Please refer to http://admissions.troy.edu/graduate/academicPrograms for specific program availability by location.

NOTE: For specialized accreditation purposes, each Troy University site has mission statements and program objectives to complement the University’s Counseling and Psychology mission statement and objectives.

Counseling and Psychology Admission Policy

In addition to meeting graduate school admissions requirements, the student is required to have the following:

1. Three specified reference forms/letters to include one from the applicant’s undergraduate adviser, department chair or dean, most recent employer, and a person chosen by the applicant. If the applicant is unable to obtain references regarding educational or employment history, selected individuals may be approved by the Graduate Counseling Admissions Committee. These references must attest to the applicant’s potential in forming effective interpersonal relationships, aptitude for graduate study, appropriate vocational goals relevant to the program, and personal and professional self-development as well as other relevant information to be determined by the program faculty.

2. A résumé that includes personal information and professional portfolio regarding topics such as, but not limited to, educational and work history, personal and professional goals, professional affiliations, awards, articles, and references.

3. Individual and/or group interviews conducted by members of the program faculty to assess the following topics: appropriateness of academic history, work history, relationships in individual and group contexts, vocational goals and objectives and their relevance to the program, each applicant’s openness to self-examination, personal and professional self-development, and other factors deemed relevant by the program faculty regarding successful performance as a graduate student and as a counselor.

4. Evidence of academic skills deemed essential by the program faculty to include, but not limited to, written and oral communication, comprehension and critical

MASTER OF SCIENCE (M.S.) COUNSELING AND PSYCHOLOGY

Accreditations

The Clinical Mental Health Counseling program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) at the following locations: Phenix City, Ft. Walton Beach, Orlando, Panama City/Tyndall AFB, Pensacola, and Tampa, FL.

The School Counseling Program available at all four Alabama Campuses is accredited by both CACREP and by the National Council for Accreditation of Teacher Education (NCATE). The School Psychometry program offered at the Dothan and Phenix City campuses is also accredited by NCATE. Both the School Counseling and School Psychometry programs are approved by the Alabama State Department of Education and lead to Alabama Class A certification.

The Rehabilitation Counseling Program offered at all four Alabama Campuses are accredited by the Council on Rehabilitation Education (CORE).

Troy Global Campus College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit Section for additional information.

Counseling and Psychology Mission Statement

The mission of the Department of Counseling and Psychology is to educate and train counseling and psychology professionals by utilizing the highest external standards set by state and national licensing/certifying boards. Highly qualified faculty design and deliver counseling and psychology programs through a wide range of instructional modalities. The counseling and psychology degree programs provide graduate education at regional and national locations. The program seeks qualified students from diverse populations.
Counseling and Psychology Program Guidelines

1. **Required Hours**
   Students enrolled in programs in Counseling and Psychology must complete 60% of required hours (excluding internship and/or practicum) at the site where internship and/or practicum are completed. (Required hours to be completed at internship/practicum location 60 hour program—10 courses; 48 hour programs—8 courses; 36 hour program—7 courses) Students should see their academic adviser for specific requirements.

2. **Internships/Practicum**
   Students are required to complete supervised internship and practicum courses at the same campus.

3. **Comprehensive Examination**
   Students must pass a written comprehensive examination for completion of counseling and psychology programs.

4. **Student Handbooks**
   Students enrolled in C & P programs are required to follow all policies, procedures, guidelines and regulations stated in the student handbooks specific to their home campus.

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**Counseling and Psychology Programs**

**Clinical Mental Health Counseling**

**60 Semester Hours**

**Locations:** Dothan, Montgomery, Phenix City, Troy and in the Southeast Region at Augusta, Ft. Walton Beach, Orlando, Panama City/Tyndall AFB, Pensacola, and Tampa

**Mission Statement:**
The Clinical Mental Health Program is designed to train mental health counselors. This 60-semester hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with knowledge of theory, application of counseling skills to various agency populations, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

**Objectives for Clinical Mental Health Counseling:**

The Clinical Mental Health Counseling Program seeks to prepare graduates who have achieved the following:

1. An in-depth knowledge of professional ethics, including an understanding of ethical issues and applications
2. An active professional identity as evidenced by participating in professional organizations, such as the American Counseling Association
3. A strong knowledge base regarding counseling facilitation skills, theories, and techniques
4. An understanding of human development, both normal and abnormal
5. Culturally sensitive skills to ensure the ability to work with diverse populations
6. An understanding of career development and related life factors
7. An understanding of theoretical and experiential concepts of group work
8. An understanding of individual and group approaches to assessment and evaluations
9. An understanding of research methods, statistical analysis, needs assessment, and program evaluation

**Coursework for Clinical Mental Health Counseling**

**60 Semester Hours**

**Required Courses:** (54 sh)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>CP 6600</td>
<td>Professional Orientation &amp; Ethics</td>
</tr>
<tr>
<td>CP 6601</td>
<td>Legal, Ethical, and Professional Standards</td>
</tr>
<tr>
<td>CP 6605</td>
<td>Foundations of Mental Health Counseling</td>
</tr>
<tr>
<td>CP 6610</td>
<td>Facilitation Skills and Counseling Techniques</td>
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<tr>
<td>CP 6642</td>
<td>Group Dynamics and Counseling</td>
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<tr>
<td>CP 6649</td>
<td>Theories of Counseling</td>
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<tr>
<td>CP 6691</td>
<td>Research Methodology</td>
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<tr>
<td>PSY 6635</td>
<td>Vocational Psychology and Career</td>
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<tr>
<td>PSY 6645</td>
<td>Evaluation and Assessment of the Individual</td>
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<tr>
<td>PSY 6668</td>
<td>Human Lifespan and Development</td>
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<tr>
<td>PSY 6669</td>
<td>Behavior Pathology</td>
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<tr>
<td>PSY 6670</td>
<td>Diagnosis and Treatment Planning</td>
</tr>
<tr>
<td>PSY 6684</td>
<td>Theories of Personality Development</td>
</tr>
<tr>
<td>CP 6650</td>
<td>Practicum (100 hours)</td>
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<tr>
<td>CP 6651</td>
<td>Counseling Diverse Populations</td>
</tr>
<tr>
<td>CP 6656</td>
<td>Marriage, Family &amp; Sex Therapy Counseling</td>
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<tr>
<td>CP 6659</td>
<td>Internship: Mental Health (300 hours)</td>
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<tr>
<td>CP 6660</td>
<td>Internship: Mental Health (300 hours)</td>
</tr>
</tbody>
</table>

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The required level of performance for the PPGS shall be communicated to the student in writing with a designated completion deadline. Students who are conditionally admitted may take for graduate credit only courses that are approved in the PPGS. Conditionally admitted students must complete all requirements specified in the PPGS and maintain a grade of "B" or better on each course attempted within the first nine hours of graduate work.

Those students who do not meet the requirements described in item four above (evidence of academic skills) but who meet all other requirements for unconditional or conditional admission shall also develop a PPGS. These students may be admitted conditionally subject to the requirements and time period specified in the PPGS. Such students must also complete all requirements specified in the PPGS and maintain a 3.0 (4.0) grade scale point average on each course attempted within the first nine hours of graduate work.

Students must complete all admission requirements prior to registering for any graduate courses. However, those students who are required to develop a PPGS due to deficiencies in academic skills may have additional time as specified in the PPGS to remediate those deficiencies. If the student fails to meet all admission requirements within the time specified in the PPGS, the student will be withdrawn from classes with no credit.

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Graduate Status (PPGS) shall be developed during the student's first semester/term of enrollment. The PPGS may include:

- specific undergraduate or graduate courses as prerequisites,
- retaking entrance exams, and
- proficiency examinations and/or work samples, papers, projects or other measures of performance.

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**Comprehensive Examination**

Students enrolled in programs in Counseling and Psychology must complete supervised internship and practicum courses at the same campus.

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**Internships/Practicum**

Required Courses (54 sh)

- CP 6600 3 Professional Orientation & Ethics
- CP 6601 3 Legal, Ethical, and Professional Standards
- CP 6605 3 Foundations of Mental Health Counseling
- CP 6610 3 Facilitation Skills and Counseling Techniques
- CP 6642 3 Group Dynamics and Counseling
- CP 6649 3 Theories of Counseling
- CP 6691 3 Research Methodology
- PSY 6635 3 Vocational Psychology and Career
- PSY 6645 3 Evaluation and Assessment of the Individual
- PSY 6668 3 Human Lifespan and Development
- PSY 6669 3 Behavior Pathology
- PSY 6670 3 Diagnosis and Treatment Planning
- PSY 6684 3 Theories of Personality Development
- CP 6650 3 Practicum (100 hours)
- CP 6651 3 Counseling Diverse Populations
- CP 6656 3 Marriage, Family & Sex Therapy Counseling
- CP 6659 3 Internship: Mental Health (300 hours)
- CP 6660 3 Internship: Mental Health (300 hours)
Select Option I or Option II below: (6 sh)*

*Option I (Required for licensure in Florida)
*CP  6634  3  Drug Education, Prevention, and Intervention
*CP  66613  Internship: Mental Health (300 hours)

OR

Option II
6 sh of Adviser-approved elective

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Rehabilitation Counseling
48 Semester Hours
Location: Dothan, Montgomery, Phenix City, Troy

Mission Statement:
The mission of the Troy University Rehabilitation Counseling program is to prepare rehabilitation counselors to provide rehabilitation services designed to assist individuals with disabilities to achieve their maximum potential. In addition, services will be provided to rehabilitation agencies and programs, and research related to rehabilitation will be pursued. The Troy University program leads to a Master of Science degree with a specialty in Rehabilitation Counseling. Students may choose an emphasis area in either hearing or visual impairment. Upon graduation, students will have the basic foundational knowledge, skill and experiences necessary to enter the profession of rehabilitation counseling and practice as rehabilitation counselors.

Objectives for Rehabilitation Counseling:
1. To prepare master’s-level rehabilitation counselors who understand and follow the Code of Professional Ethics for Rehabilitation Counselors;
2. know the laws that affect individuals with disabilities and are able to advocate for the rights of those individuals;
3. understand the concept of choice, self-advocacy and self-determination, and promote these concepts throughout the rehabilitation process;
4. value the worth and dignity of all individuals and view individuals with disabilities as equal partners in the rehabilitation process;
5. demonstrate the ability to practice counseling techniques, job placement skills, and career strategies that will assist individuals with disabilities to develop the skills and competencies they need to function effectively in society; and
6. know the technology and accommodations that are available to provide individuals with disabilities access to work, leisure, and school activities.

To continuously update the Rehabilitation Counseling Specialty by
1. encouraging communication, feedback, and evaluation between faculty, students, and community resources to promote quality programmatic improvement;
2. providing a balanced curriculum of knowledge and skill development that is consistent with the requirements of the Council on Rehabilitation Education (CORE);
3. promoting research by students and faculty in the area of rehabilitation counseling; and
4. promoting participation in local, state and national professional rehabilitation and counseling associations.

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Coursework for Rehabilitation Counseling
48 Semester Hours

Required Courses (45 sh)
CP  6600  3  Professional Orientation and Ethics
CP  6610  3  Facilitation Skills and Techniques
CP  6649  3  Theories of Counseling
PSY  6645  3  Evaluation and Assessment of the Individual
CP  6691  3  Research Methodology
CP  6651  3  Counseling Diverse Populations
PSY  6635  3  Vocational Psychology and Career Development
PSY  6668  3  Human Lifespan and Development
CP  6650  3  Practicum (100 hours)
CP  6670  3  Internship: Rehabilitation Counseling (300 hours)
CP  6671  3  Internship: Rehabilitation Counseling (300 hours)
PSY  6688  3  Medical/Psychosocial Aspects of Disability
CP  6652  3  Rehabilitation Delivery and Process
CP  6686  3  Job Development and Placement
CP  6642  3  Group Dynamics and Counseling

Select one (adviser approval required): (3 sh)
PSY  6664  3  Assessment of Disabling Conditions
CP  6673  3  Placement of Special Disability Groups
CP  6680  3  Seminar: Counseling Approaches to Working with Hearing Impairment
CP  6681  3  Seminar: Counseling Approaches to Working with Visual Impairment

Or Adviser-Approved Elective in Rehabilitation Counseling

NOTE: Students entering the rehabilitation counseling specialty graduate degree program with an undergraduate degree in rehabilitation may have the option to take two electives in lieu of two required rehabilitation courses. The electives must be approved by the academic adviser and department chair.

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School Counseling
48 Semester Hours
Location: Dothan, Montgomery, Phenix City, Troy

Mission Statement:
The School Counseling Program is designed to train certified teachers as school counselors. The program meets Alabama State Department of Education guidelines for school counselor certification. The curriculum is designed to train school counselors in the knowledge of theory, application of counseling skills in working with P-12 grade level students, knowledge of program development and implementation of comprehensive guidance programs, development of professional and personal dispositions, advocacy of children and adolescents, and development of public school educators to become professional school counselors.

Objectives for School Counseling:
1. To develop knowledge of the foundations of school counseling to include history, current trends/issues, role, functions, professional identity, leadership/advocacy strategies and laws/legislation
2. To develop skills in technology as applied to school counseling
3. To develop sensitivity to provide counseling to diverse school populations
Additional School Counseling Requirements:
1. Hold a valid teaching certificate in any field. Temporary, provisional, and other nonrenewable certifications are not acceptable. (See below for admission option for students without a current teaching certificate).
2. To complete certification requirements, students also must have two years of professional experience.

Admission to CACREP Accredited School Counseling Program without Teaching Certificate
(Option offered by Alabama State Department of Education):
1. Students who have an earned bachelor’s degree from a regionally accredited college or university but who did not complete a bachelor’s or master’s degree professional educator preparation program may apply for admission to a Troy University CACREP accredited school counseling program.
2. Students applying to the program must meet all University and Counseling & Psychology program admission requirements as outlined in this catalog.
3. Background check.

Coursework for School Counseling
48 Semester Hours
Required Courses: (42 sh)
- CP 6600 3 Professional Orientation and Ethics
- CP 6610 3 Facilitation Skills and Techniques
- CP 6642 3 Group Dynamics and Counseling
- CP 6649 3 Theories of Counseling
- CP 6691 3 Research Methodology
- CP 6651 3 Counseling Diverse Populations
- CP 6641 3 School Counseling Program Management
- PSY 6606 3 Interventions for Children and Adolescents
- PSY 6645 3 Evaluation and Assessment of the Individual
- PSY 6668 3 Human Lifespan and Development
- CP 6650 3 Practicum (100 hours)
- CP 6657 3 Internship: School Counseling (300 hours)
- CP 6658 3 Internship: School Counseling (300 hours)
- PSY 6635 3 Vocational Psychology and Career Development

Select ONE option (6 hours)*:
- Option A
  - PSY 6653 3 Measurement and Evaluation
- Option B
  - PSY 6659 3 Cognitive and Behavioral Interventions

Adviser-Approved Electives: (6 sh)
*Students who have not taken the survey of special education course are required to take that course.

School Psychometry
36 Semester Hours
Location: Dothan, Montgomery

Mission Statement:
The School Psychometry Program is designed to train school psychometrists. The 36-semester-hour program meets Alabama State Department of Education guidelines for school psychometry certification.

The program is designed to provide students with experiences in psychometrics and interventions. Additionally, it provides training in measurement, knowledge of normal and pathological development, consultation, and preventative strategies.

Objectives for School Psychometry
1. To become informed decision makers, consultants, and facilitators for the education of children and the operation of schools
2. To select, administer, score and interpret tests, and to communicate data in a wide variety of ways and to diverse populations
3. To intervene directly through cognitive-behavioral and psychoeducational techniques, as well as early intervention and prevention programs
4. To intervene directly through consultation, training, and program development in schools

Additional School Psychometry Requirements:
1. A valid teaching certificate in any field. Temporary, provisional, and other nonrenewable certifications are not acceptable.
2. To complete certification requirements, students also must have two years of professional experience.

Coursework for School Psychometry 36 Semester Hours
Required Courses: (21 sh)
- PSY 6636 3 Wechsler Scales
- PSY 6637 3 Stanford Binet and Others
- PSY 6645 3 Evaluation and Assessment of the Individual
- PSY 6650 3 Practicum: Psychometry
- PSY 6662 3 Internship: Psychometry
- PSY 6668 3 Human Lifespan and Development
- CP 6691 3 Research Methodology

Select one from the following: (3 sh)
- CP 6600 3 Professional Orientation and Ethics
- CP 6610 3 Facilitation Skills and Counseling Techniques
- CP 6649 3 Theories of Counseling

Select one from the following: (3 sh)
- PSY 5559 3 Applied Behavior Analysis
- PSY 6659 3 Cognitive and Behavioral Interventions

Select three from the following: (9 sh)
- CP 6651 3 Counseling Diverse Populations
- PSY 6606 3 Interventions for Children and Adolescents
- PSY 6638 3 Philosophy of Cognitive Development
- PSY 6653 3 Measurement and Evaluation
- SPE 6640 3 Teaching Diverse Learners*

Students who have not completed a class in Special Education (Diverse Learners) must take this course as a requirement.
Mission Statement:
The Social Services Counseling Program is designed to train social service providers. This 36-semester-hour program has been tailored to meet needs of individuals interested in providing social services in settings that do not require licensure.

The program is designed to provide students with knowledge of theory and application of counseling skills particularly as it relates to providing social services.

Coursework for Social Services Counseling
36 Semester Hours

Required Courses: (30 sh)
- CP 6600 3 Professional Orientation and Ethics
- CP 6642 3 Group Dynamics and Counseling
- PSY 6645 3 Evaluation and Assessment of the Individual
- CP 6649 3 Theories of Counseling
- CP 6651 3 Counseling Diverse Populations
- CP 6650 3 Practicum (100 hours)
- CP 6691 3 Research Methodology
- PSY 6635 3 Vocational Psychology and Career Development
- CP 6610 3 Facilitation Skills and Counseling Techniques
- PSY 6668 3 Human Lifespan and Development

Advisor-Approved Electives: (6 sh)

Student Affairs Counseling
48 Semester Hours

Location: Troy

Mission Statement:
The mission of the Troy University Student Affairs Counseling program is to prepare student affairs counselors to provide competent professional service in all areas of student services counseling at the post-secondary level. Upon graduation, students will have foundational knowledge of the theories of student development and of the characteristics, needs, and programs required to assist students in higher education. Students will also have the basic skills and experience in assessment, services, and administration of student affairs departments to enter the profession of Student Affairs Counseling.

Objectives for Student Affairs Counseling:
1. Develop knowledge of the foundations of the student affairs profession to include history, philosophy, current trends/ issues, functions, and legal and ethical considerations.
2. Develop knowledge and sensitivity to provide counseling services to students from diverse populations.
3. Develop knowledge and skills in conducting student affairs programs to provide the academic, social and career environments that promote student success.
4. Develop skills related to assessment of students and the college environment and interpretation of assessment results to administrators, students and faculty.

5. Develop skills in consultation to include working with faculty, professional staff, and student families in areas related to student development and welfare.
6. Develop skills in technology as applied to student affairs services.
7. Develop knowledge and skills of theories, models, and practices of leadership, organizational management, and program development.

Coursework for Student Affairs Counseling
48 Semester Hours

Required Courses: (30 sh)
- CP 6600 3 Professional Orientation and Ethics
- CP 6610 3 Facilitation Skills and Counseling Techniques
- CP 6642 3 Group Dynamics and Counseling
- CP 6649 3 Theories of Counseling
- CP 6651 3 Counseling Diverse Populations
- CP 6650 3 Practicum (100 hours)
- PSY 6668 3 Human Lifespan Development
- PSY 6645 3 Evaluation and Assessment of the Individual
- PSY 6635 3 Vocational Psychology and Career Development
- CP 6650 3 Practicum (100 hours)

Specialty Courses: (12 sh)
- CP 6636 3 Foundations of Student Affairs
- CP 6637 3 Administration of Student Affairs Programs
- CP 6638 3 Internship: Student Affairs (300 hours)
- CP 6639 3 Internship: Student Affairs (300 hours)

Advisor Approved Electives: (6 sh)
3. To develop knowledge and skills in technology as it is applied to psycho-educational presentations and general counseling, as well as understanding the limitation of technology as it applies to counseling.

4. To develop sensitivity and skill in providing counseling services to diverse cultural populations.

5. To develop knowledge and skill in research to include the capacity for being a consumer of research data, and the ability to contribute to program evaluation.

6. To develop sound clinical and ethical judgment and skills.

7. To develop knowledge and skill in consultation and cooperation with other counseling agencies and professionals.

8. To promote counselor accountability and professional credibility.

9. To demonstrate psychological health and the ability to use high levels of self awareness.

Coursework for Substance Abuse Counseling

48 Semester Hours

Required Courses: (39 sh)

- CP 6600 3 Professional Orientation and Ethics
- CP 6610 3 Facilitation Skills and Counseling Techniques
- CP 6649 3 Theories of Counseling
- CP 6642 3 Group Dynamics and Counseling
- PSY 6669 3 Behavior Pathology
- PSY 6645 3 Evaluation and Assessment of the Individual
- CP 6691 3 Research Methodology
- CP 6651 3 Counseling Diverse Populations
- PSY 6635 3 Vocational Psychology and Career Development
- CP 6650 3 Practicum (100 hours)

Select THREE Courses from the following: (9 sh)

- CP 6602 3 Seminar in the Prevention/Treatment of Chemical Dependency
- CP 6615 3 Treatment of Addictive Family Diseases
- CP 6617 3 Treatment Theories and Modalities of Addictive Diseases
- CP 6634 3 Drug Education, Prevention, and Intervention
- PSY 6610 3 Physiological Dynamics of Alcohol and other Drug
TROY UNIVERSITY
M.S. in Early Childhood Education - Grades P-3
Certification / Traditional Program
Graduate Degree Plan / Degree Audit
36 Semester-Hour Program

Name ___________________________ Student ID# ___________________________ Campus ___________________________
Address ___________________________ Email ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted. 7. Overall GPA of 3.0 or better
2. Official transcripts of all academic work 8. Completion of research requirement with a "B" or better
3. Unconditional Admission 9. All credit earned within 8 years of graduation
4. 36 semester hours of credit 10. Admission to Candidacy
5. Meet residency requirement 11. Successfully complete Comprehensive Examination
6. No more than two grades below "B" 12. Intent to Graduate filed

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the Education Specialist Degree Program in Early Childhood MUST hold valid certification in Early Childhood Education (P-3) at the masters level.

<table>
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<tr>
<th>Certificate Type/Class</th>
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REQUIRED CORE COURSES: (18 Semester Hours)

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<th>COURSE NO.</th>
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TEACHING FIELD: (18 Semester Hours) Select 12 SH of adviser-approved ECE courses. Select 6 SH of additional adviser-approved ECE courses or other adviser approved courses related to the profession (e.g., EDU, ELE, SPE, RED). [At least 9 SH must be at the 6000 level.]

|                                      | 3   | 3   | 3   | 3   |

ADDITIONAL CERTIFICATION REQUIREMENTS: (3 Semester Hours) Only if not previously completed

<table>
<thead>
<tr>
<th>Special Education Survey Course</th>
<th>3</th>
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</table>
ITEMS TO BE DISCUSSED:

☐ One term limit to have transcript(s) and test score on file.
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation

☐ Prerequisites
☐ Admission to the Teacher Education Program (TEP)
☐ Internship
☐ Required examinations for certification
☐ Application for teacher certification
☐ Degree Requirements
☐ Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

__________________________
Student's Signature

__________________________
Date

__________________________
Approved: 
Chair/Associate Dean or Dean

__________________________
Date

__________________________
Approved: 
Associate Dean or Dean, Graduate School

__________________________
Date
TROY UNIVERSITY
M.S. in Early Childhood Education - Grades P-3
Certification / Alternative Fifth Year
Graduate Degree Plan / Degree Audit
45 Semester-Hour Program

Name

Student ID#

Campus

Address

Email

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 45 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (21 Semester Hours)

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<th>COURSE NO.</th>
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<td>RED 6670</td>
<td>Advanced Study of Literacy</td>
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TEACHING FIELD: (12 Semester Hours)

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<td>Authentic Assessment in the ECE Classroom</td>
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SELECT ONE: (3 Semester Hours)

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INTERNERSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)

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ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED: (3-6 Semester Hours)

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<th>Course</th>
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<tr>
<td>Special Education Survey Course</td>
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</table>

TROY Publication 381-204
Revised 4/2009
ITEMS TO BE DISCUSSED:

- Temporary, Conditional, and Unconditional Admission
- One term limit to have transcript(s) and test score on file.
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Prerequisites
- Admission to the Teacher Education Program (TEP)
- Internship
- Required examinations for certification
- Application for teacher certification
- Degree Requirements
- Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student’s Signature ______________________ Date __________

Faculty Adviser ______________________ Date __________

Approved: Chair/Associate Dean or Dean __________________ Date __________

Approved: Associate Dean or Dean, Graduate School __________________ Date __________
TROY UNIVERSITY
M.S. in Elementary Education - Grades K-6
Certification / Traditional Program
Graduate Degree Plan / Degree Audit
36 Semester-Hour Program

Name ___________________________ Student ID# ___________________________ Campus ___________________________
Address ___________________________ Email ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete Comprehensive Examination
12. Intent to Graduate filed

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the M.S. Degree Program in Elementary Education MUST hold valid certification in Elementary Education (Grades K-6) at the bachelor's level.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
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<th>Valid Period to</th>
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REQUIRED CORE COURSES: (18 Semester Hours)

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<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
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<th>TERM/YR</th>
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<td>PSY 6631</td>
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<td>SPE 6630</td>
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<td>Research Methodology (or approved research course in discipline)</td>
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<td>EDU 6611</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
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</table>

TEACHING FIELD: (18 Semester Hours) Select 12 SH of adviser-approved ELE courses. Select 6 SH of additional adviser-approved ELE courses or other adviser-approved courses in the discipline (e.g. EDU, ECE, SPE, RED). [At least 9 SH must be at the 6000 level.]

|                               |       |       |       |       |
|                               |       |       |       |       |
|                               |       |       |       |       |
|                               |       |       |       |       |

ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED: (3 Semester Hours)

<table>
<thead>
<tr>
<th>Special Education Survey Course</th>
<th>3</th>
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ITEMS TO BE DISCUSSED:
☐ One term limit to have transcript(s) and test score on file.
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Prerequisites
☐ Admission to the Graduate Teacher Education Program (GTEP)
☐ Internship
☐ Required examinations for certification
☐ Application for teacher certification
☐ Degree Requirements
☐ Other

ADMISSION STATUS:

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<td>Praxis II</td>
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</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

________________________  ____________________________  ____________________________
Student's Signature      Date                        Approved: Chair/Associate Dean or Dean Date

________________________  ____________________________  ____________________________
Faculty Adviser          Date                        Approved: Associate Dean or Dean, Graduate School Date
TROY UNIVERSITY
M.S. in Elementary Education - Grades K-6
Certification / Alternative Fifth-Year Program
Graduate Degree Plan / Progress Report
45 Semester-Hour Program

Name
Student ID#
Campus
Address
Email

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 45 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Thesis/Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (21 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
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<tr>
<td>EDU 6603</td>
<td>Planning for the Classroom</td>
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<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
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<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
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<tr>
<td>EDU 6691</td>
<td>Research Methodology (or approved research course in discipline)</td>
<td>3</td>
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</tr>
<tr>
<td>EDU 6653</td>
<td>Educational Evaluation</td>
<td>3</td>
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<tr>
<td>EDU 6611</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
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<tr>
<td>RED 6670</td>
<td>Advanced Study of Literacy</td>
<td>3</td>
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</tr>
</tbody>
</table>

TEACHING FIELD: (15 Semester Hours) Select 15 SH of adviser approved ELE courses. At least 8 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

<p>| | | | | |</p>
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INTERNERSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)

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<td>Elementary Internship Grades K-6</td>
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<td>ELE 5544</td>
<td>Internship Seminar</td>
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ADDITIONAL REQUIREMENTS: Only if not previously completed

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<th>Course</th>
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<tr>
<td>Classroom Management</td>
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<tr>
<td>Special Education Survey Course</td>
<td>3</td>
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</table>
2010-2011

ITEMS TO BE DISCUSSED:

☐ One term limit to have transcript(s) and test score on file.
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Prerequisites
☐ Admission to the Teacher Education Program (TEP)
☐ Internship
☐ Required examinations for certification
☐ Application for teacher certification
☐ Degree Requirements
☐ Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

__________________________________________
Student's Signature

__________________________________________
Date

__________________________________________
Faculty Adviser

__________________________________________
Date

Approved: ________________________________
Chair/Associate Dean or Dean

__________________________________________
Date

Approved: ________________________________
Associate Dean or Dean, Graduate School

__________________________________________
Date
TROY UNIVERSITY
M.S. in Elementary Education - Grades K-6
Certification /Alternative Experience Route
Graduate Degree Plan / Degree Audit
36 Semester-Hour Program

Name
Student ID# Student ID#
Campus
Address
Email

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy filed
11. Pass Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (21 Semester Hours)

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<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
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<td>The Master Teacher</td>
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<td>Research Methodology</td>
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<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
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<td>RED 6673</td>
<td>Literacy II (Elementary)</td>
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TEACHING FIELD COURSES: (3 Semester Hours)

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<td>Alternative Experience Internship Grades K-6</td>
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ADVISER APPROVED ELE ELECTIVES: (15 Semester Hours) Select 15 SH of adviser approved ELE courses. At least 9 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.
ITEMS TO BE DISCUSSED:

☐ One term limit to have transcript(s) and test score on file.
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Prerequisites
☐ Admission to the Teacher Education Program (TEP)
☐ Internship
☐ Required examinations for certification
☐ Application for teacher certification
☐ Degree Requirements
☐ Other ____________________

ADMISSION STATUS:

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<td>Praxis II</td>
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</table>

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Student's Signature ____________________ Date ____________

Approved: ____________________ Chair/Associate Dean or Dean ____________ Date

Faculty Adviser ____________________ Date ____________

Approved: ____________________ Associate Dean or Dean, Graduate School ____________ Date
**TROY UNIVERSITY**

**M.S.: Collaborative Teacher Education - Grades K-6**

**Certification / Traditional Program**

**Graduate Degree Plan / Progress Report**

**36 Semester-Hour Program**

Name

Student ID#

Campus

Address

Email

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

**DEGREE REQUIREMENTS:**

1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 45 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete Comprehensive Examination
12. Intent to Graduate filed

**CERTIFICATION VERIFICATION:** List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the traditional M.S. in Collaborative Teacher Education **MUST** hold valid professional educator certification at the bachelor's level.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Hrs</th>
<th>Grade Level</th>
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**REQUIRED CORE COURSES: 15 Semester Hours**

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<th>TRANSFER CREDIT</th>
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<tbody>
<tr>
<td>EDU 6629</td>
<td>The Master Teacher</td>
<td>3</td>
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<tr>
<td>SPE 6610</td>
<td>Research Trends and Issues in Special Education</td>
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<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
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<td>SPE 6632</td>
<td>Assessment and Individual Programming</td>
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<td>SPE 6635</td>
<td>Meeting Instructional Needs Through Technology (or other adviser-approved technology course in the discipline)</td>
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**SELECT ONE: (3 Semester Hours)**

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
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<tbody>
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<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
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<td>EDU 6645</td>
<td>Nature of Intelligence</td>
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**TEACHING FIELD: (12 Semester Hours)**

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<th>COURSE NO.</th>
<th>TITLE</th>
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<td>SPE 6614</td>
<td>Adaptive Teaching Strategies for Students with Mild Disabilities (K-6)</td>
<td>3</td>
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<td>SPE 6615</td>
<td>Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities (K-6)</td>
<td>3</td>
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<tr>
<td>SPE 6616</td>
<td>Teaching Students with Emotional and Social Needs</td>
<td>3</td>
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<tr>
<td>SPE 6631</td>
<td>Legal Issues in Special Education</td>
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**SELECT ONE: (3 Semester Hours)**

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<th>COURSE NO.</th>
<th>TITLE</th>
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<td>Collaborative Teacher K-6 Practicum</td>
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<td>SPE 6699</td>
<td>Collaborative Teacher K-6 Initial Practicum (Required for initial certification in Collaborative Teacher K-6)</td>
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<td>SPE 6697</td>
<td>Field Based Research Project</td>
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SELECT ONE: (3 Semester Hours)

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<th>Course</th>
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<td>RED 6670**</td>
<td>Advanced Study of Literacy</td>
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<td></td>
<td>** Required if not ECE, ELE or Reading Specialist certified</td>
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<tr>
<td>Adviser</td>
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ADDITIONAL CERTIFICATION REQUIREMENTS: Only if not previously completed

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<th>Course</th>
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<tbody>
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<td>Special Education Survey Course</td>
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</table>

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- Degree Requirements
- Other

ADMISSION STATUS:

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<td>Praxis II</td>
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Date

Faculty Adviser
Approved: Associate Dean or Dean, Graduate School
Date
TROY UNIVERSITY
M.S.: Collaborative Teacher Education - Grades K-6
Certification / Alternative Fifth Year Program
Graduate Degree Plan / Progress Report
45 Semester-Hour Program

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<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
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<td>EDU 6503</td>
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<td>Legal Issues in Special Education</td>
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<tr>
<td>RED 6670</td>
<td>Advanced Study of Literacy</td>
<td>3</td>
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TEACHING FIELD: (15 Semester Hours) [At least 8 semester hours must be at the 6000 level]

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INTERNSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)

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</table>
ITEMS TO BE DISCUSSED:

☐ One term limit to have transcript(s) and test score on file.
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
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<td>Test Scores</td>
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Student's Signature: __________________________ Date: __________

Approved: __________________________ Chair/Associate Dean or Dean Date: __________

Faculty Adviser: __________________________ Date: __________

Approved: __________________________ Associate Dean or Dean, Graduate School Date: __________
TROY UNIVERSITY
M.S. : Collaborative Teacher Education - Grades 6-12
Certification / Traditional Program
Graduate Degree Plan / Progress Report
36 Semester-Hour Program

<table>
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<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Hrs</th>
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DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (15 Semester Hours)

<table>
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<tr>
<th>COURSE NO.</th>
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<th>GRADE</th>
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<td>The Master Teacher</td>
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<td>SPE 6610</td>
<td>Research Trends and Issues in Special Education</td>
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<td>Meeting Instructional Needs Through Technology</td>
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TEACHING FIELD: (12 Semester Hours)

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<tr>
<td>SPE 6609</td>
<td>Content Enhancement</td>
<td>3</td>
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<td>SPE 6620</td>
<td>Service Delivery Models for Multiple Disabilities</td>
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<td>SPE 6616</td>
<td>Teaching Students with Emotional and Social Needs</td>
<td>3</td>
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<td>SPE 6631</td>
<td>Legal Issues in Special Education</td>
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SELECT ONE: (3 Semester Hours)

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<td>EDU 6645</td>
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SELECT ONE: (3 Semester Hours)

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SELECT ONE: (3 Semester Hours) Select the Reading Course OR a 3 SH adviser approved elective.

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<td>Advisor Approved Elective</td>
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* Required if not ECE, ELE, or Reading Specialist certified

ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED: (3-6 Semester Hours)

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<th>COURSE NO.</th>
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M.S.: Collaborative Teacher Education - 6-12
TROY Publication 384-220
Revised 4/2009
Page 2 of 2

ITEMS TO BE DISCUSSED:
☐ One term limit to have transcript(s) and test score on file.
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Prerequisites
☐ Admission to the Graduate Teacher Education Program (GTEP)
☐ Required examinations for certification
☐ Application for teacher certification
☐ Degree Requirements
☐ Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student’s Signature ___________________________ Date _______________

Faculty Adviser ___________________________ Date _______________

Approved: ___________________________ Date _______________

Chair/Associate Dean or Dean ___________________________ Date _______________

Approved: ___________________________ Date _______________

Associate Dean or Dean, Graduate School ___________________________ Date _______________
TROY UNIVERSITY
M.S.: Collaborative Teacher Education - Grades 6-12
Certification / Alternative Fifth Year Program
Graduate Degree Plan / Progress Report

45 Semester-Hour Program

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Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 45 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (21 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
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<td>Directed Reading Practicum</td>
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TEACHING FIELD: (15 Semester Hours) [At least 8 semester hours must be at the 6000 level]

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
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<td>Service Delivery Models for Multiple Disabilities</td>
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INTERNSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)

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<td>Collaborative Internship (Grades 6-12)</td>
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<td>SPE 5544</td>
<td>Internship Seminar</td>
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ITEMS TO BE DISCUSSED:

- [ ] One term limit to have transcript(s) and test score on file.
- [ ] Temporary, Conditional, and Unconditional Admission
- [ ] Available faculty for academic advisement
- [ ] Petition for transfer credit once unconditionally admitted
- [ ] Class Attendance
- [ ] Drop & Withdrawal procedure, deadline and consequences
- [ ] Petition for an incomplete grade
- [ ] Student participation in course and program evaluation
- [ ] Prerequisites
- [ ] Admission to the Teacher Education Program (TEP)
- [ ] Internship
- [ ] Required examinations for certification
- [ ] Application for teacher certification
- [ ] Degree Requirements
- [ ] Other: ____________________________

ADMISSION STATUS:

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<tr>
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<td>TEST CODE</td>
<td>SCORE</td>
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</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student’s Signature: ____________________________ Date: __________

Faculty Adviser: ____________________________ Date: __________

Approved: ____________________________ Chair/Associate Dean or Dean: ____________________________ Date: __________

Approved: ____________________________ Associate Dean or Dean, Graduate School: ____________________________ Date: __________
TROY UNIVERSITY
M.S. in Secondary Education - Grades 6-12
Certification / Traditional Program
Graduate Degree Plan / Progress Report
36 Semester-Hour Program
Teaching Fields Options - Biology, History, or Mathematics

Name ___________________________________________ Student ID# _________________________ Campus ____________________________
Address ___________________________________________ Email ________________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 45 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Pass Comprehensive Examination
12. Intent to Graduate filed

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the traditional M.S. in Secondary Education MUST hold valid professional educator certification in the same discipline at the bachelor's level.

<table>
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REQUIRED CORE COURSES: (18 Semester Hours)

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TEACHING FIELD: (18 Semester Hours) Select One of the following:

- Biology
- History
- Mathematics

Select 18 SH of adviser approved courses in the specific teaching field. At least 9 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

| 3 |
| 3 |
| 3 |
| 3 |
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| 3 |

ADDITIONAL CERTIFICATION REQUIREMENTS: Only if not previously completed

| Special Education Survey Course | 3 |
ITEMS TO BE DISCUSSED:

☐ One term limit to have transcript(s) and test score on file.
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Prerequisites
☐ Admission to the Teacher Education Program (TEP)
☐ Required examinations for certification
☐ Application for teacher certification
☐ Degree Requirements
☐ Other

ADMISSION STATUS:

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Student's Signature _______________________________ Date __________

Approved: ____________________________________________________________________________ Date __________

Chair/Associate Dean or Dean

Faculty Adviser _______________________________ Date __________

Approved: ____________________________________________________________________________ Date __________

Associate Dean or Dean, Graduate School
TROY UNIVERSITY
M.S. in Secondary Education - Grades 6-12
Certification / Alternative Fifth-Year Program
Graduate Degree Plan / Progress Report

45 Semester-Hour Program
Teaching Field Options - Biology, History, or Mathematics

Name
Student ID#
Campus
Address
Email

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 45 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
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11. Pass Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (21 Semester Hours)

<table>
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<th>COURSE NO.</th>
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TEACHING FIELD: (15 Semester Hours) Select One of the following:
- Biology
- History
- Mathematics

Select 15 SH of adviser approved courses in the specific teaching field. At least 8 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

<p>| | | | | |</p>
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INTERNSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)

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<tr>
<td>SED 6644</td>
<td>Internship Seminar</td>
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ITEMS TO BE DISCUSSED:

☐ One term limit to have transcript(s) and test score on file.
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
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☐ Prerequisites
☐ Admission to the Teacher Education Program (TEP)
☐ Internship
☐ Required examinations for certification
☐ Application for teacher certification
☐ Degree Requirements
☐ Other ______________________

ADMISSION STATUS:  

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<td>Comps</td>
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Student’s Signature ______________________ Date ______________________  

Approved: ______________________  Chair/Associate Dean or Dean ______________________ Date ______________________

Faculty Adviser ______________________ Date ______________________

Approved: ______________________  Associate Dean or Dean, Graduate School ______________________ Date ______________________
## TROY UNIVERSITY

**M.S. in Secondary Education - Grades 6-12**

**Certification / Traditional Program**

Graduate Degree Plan / Progress Report

### 36 Semester-Hour Program

**Comprehensive Teaching Field Options:** Social Science, English/Language Arts, or General Science

<table>
<thead>
<tr>
<th>Name</th>
<th>Student ID#</th>
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<tbody>
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</tbody>
</table>

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

### DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 45 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Pass Comprehensive Examination
12. Intent to Graduate filed

### CERTIFICATION VERIFICATION:

List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the traditional M.S. in Secondary Education **MUST** hold valid professional educator certification in the same discipline at the bachelor's level.

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<thead>
<tr>
<th>Certificate Type/Class</th>
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### REQUIRED CORE COURSES: (18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
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<tbody>
<tr>
<td>SPE 6630</td>
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<tr>
<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
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<tr>
<td>EDU 6611</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
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<td>EDU 6629</td>
<td>The Master Teacher</td>
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</tr>
<tr>
<td>EDU 6653</td>
<td>Educational Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDU 6691</td>
<td>Research Methodology (or approved research course in discipline)</td>
<td>3</td>
</tr>
</tbody>
</table>

### TEACHING FIELD: (18 Semester Hours) Select One of the following:

- **Social Science**
  - Select 18 semester hours of adviser approved Social Science courses in at least two of the following areas: English, Journalism, Speech, and Drama (Theatre). At least 9 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

- **English/Language Arts**
  - Select 18 semester hours of adviser approved English / Language Arts courses in at least two of the following areas: English, Journalism, Speech, and Drama (Theatre). At least 9 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

- **General Science**
  - Select 18 semester hours of adviser approved General Science courses in at least two of the following areas: Biology, Chemistry, Physics, and Earth & Space Science. At least 9 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

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### ADDITIONAL CERTIFICATION REQUIREMENTS: Only if not previously completed

| Special Education Survey Course | 3 |
ITEMS TO BE DISCUSSED:
- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Prerequisites
- Admission to the Teacher Education Program (TEP)
- Required examinations for certification
- Application for teacher certification
- Degree Requirements
- Other

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Student's Signature  Date  Approved:  Chair/Associate Dean or Dean  Date

Faculty Adviser  Date  Approved:  Associate Dean or Dean, Graduate School  Date
TROY UNIVERSITY
M.S. in Secondary Education - Grades 6-12
Certification / Alternative Fifth-Year Program
Graduate Degree Plan / Progress Report

45 Semester-Hour Program
Comprehensive Teaching Field Options - English/Language Arts, Social Science, or General Science

Name
Address
Student ID#
Campus
Email

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 45 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Pass Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (21 Semester Hours)

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<tr>
<th>COURSE NO.</th>
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<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
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<tbody>
<tr>
<td>EDU 6603</td>
<td>Planning for the Classroom</td>
<td>3</td>
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<tr>
<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
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<tr>
<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
<td>3</td>
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<tr>
<td>EDU 6691</td>
<td>Research Methodology (or approved research course in discipline)</td>
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<td>EDU 6611</td>
<td>Educational Technology in the Curriculum</td>
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<tr>
<td>RED 6630</td>
<td>Directed Reading Practicum</td>
<td>3</td>
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</tbody>
</table>

TEACHING FIELD: (15 Semester Hours) Select One of the following:

- English/Language Arts
  Select 3 SH in Language or Composition study. Select 12 SH of adviser-approved courses in two of the following areas: English, journalism, speech, drama (theatre). At least 8 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

- Social Science
  Select 15 SH in of adviser-approved Social Science courses in two of the following areas: economics, geography, history, political science, or social science. At least 8 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

- General Science
  Select 15 SH in of adviser-approved General Science courses in two of the following areas: biology, chemistry, physics, and earth & space science. At least 8 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

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INTERNSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)

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<th>TITLE</th>
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<td>SED 6695</td>
<td>Secondary Internship Grades 6-12</td>
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<td>SED 5544</td>
<td>Internship Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>
ITEMS TO BE DISCUSSED:

☐ One term limit to have transcript(s) and test score on file.
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Prerequisites
☐ Admission to the Teacher Education Program (TEP)
☐ Internship
☐ Required examinations for certification
☐ Application for teacher certification
☐ Degree Requirements
☐ Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

_____________________________ Date
Student's Signature

_____________________________ Date
Faculty Adviser

Approved: _____________________ Date
Chair/Associate Dean or Dean

Approved: _____________________ Date
Associate Dean or Dean, Graduate School
TROY UNIVERSITY
M.S. in Interdisciplinary Education - Grades P-12
Certification / Traditional Program
Graduate Degree Plan / Progress Record
36 Semester-Hour Program

Name ___________________________ Student ID# __________ Campus __________
Address __________________________ Student ID# __________ Email __________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Thesis/Comprehensive Examination
12. Intent to Graduate filed

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the traditional M.S. in Elementary - Secondary Education (P-12) MUST hold valid certification in the same discipline and grade levels at the bachelor's level.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
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REQUIRED CORE COURSES: (18 Semester Hours)

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<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
<td>3</td>
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<td>EDU 6691</td>
<td>Research Methodology (or approved research course in discipline)</td>
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<td>EDU 6611</td>
<td>Educational Technology in the Curriculum (or an approved technology course in discipline)</td>
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</table>

TEACHING FIELD: (18 Semester Hours) Select One of the following teaching fields:

☐ Art  ☐ Instrument Music ☐ Choral Music ☐ Physical Education

Select 18 SH of adviser approved courses in the specific teaching field. At least 9 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

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<th>Course Name</th>
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<td>Special Education Survey Course</td>
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☐ Required examinations for certification
☐ Application for teacher certification
☐ Degree Requirements
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Faculty Adviser ___________________________ Date ________

Approved: ___________________________ Chair/Associate Dean or Dean Date ________

Approved: ___________________________ Associate Dean or Dean, Graduate School Date ________
TROY UNIVERSITY
M.S. in Interdisciplinary Education - Grades P-12
Certification / Alternative Fifth Year Program
Graduate Degree Plan / Progress Report
45 Semester-Hour Program

Name
Student ID#
Campus
Address
Email

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DEGREE REQUIREMENTS:
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3. Unconditional Admission
4. 45 semester hours of credit
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11. Thesis/Comprehensive Examination
12. Intent to Graduate filed

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TEACHING FIELD: (15 Semester Hours) Select One of the following:

- ☐ Art
- ☐ Instrument Music
- ☐ Choral Music
- ☐ Physical Education

Select 15 SH of adviser approved courses in the specific teaching field. At least 8 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

INTERNERSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)

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<td>IED 5544</td>
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Approved: Chair/Associate Dean or Dean  Date

Faculty Adviser  Date

Approved: Associate Dean or Dean, Graduate School  Date
TROY UNIVERSITY
M.S. in Education - Gifted Education - Grades 6-12
Certification / Traditional Program
Graduate Degree Plan / Progress Report

36 Semester-Hour Program

Name
Student ID#
Campus: Dothan
Address
Email

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the traditional M.S. in Gifted Education MUST hold valid professional educator certification at the bachelor’s level.

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DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Hold valid teaching certificate in elementary education
6. Meet residency requirement
7. No more than two grades below "B"
8. Overall GPA of 3.0 or better
9. Completion of research requirement with a "B" or better
10. All credit earned within 8 years of graduation
11. Admission to Candidacy
12. Pass Comprehensive Examination
13. Intent to Graduate filed
14. For certification, must successfully complete Praxis II in Gifted Education

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
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<tbody>
<tr>
<td>EDU 6600</td>
<td>Classroom Management</td>
<td>3</td>
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<tr>
<td>EDU 6611</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
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<tr>
<td>EDU 6629</td>
<td>The Master Teacher</td>
<td>3</td>
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<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
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SELECT ONE SEQUENCE: (2 Courses, 6 Semester Hours)

SEQUENCE A

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<tr>
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<tbody>
<tr>
<td>EDU 6653</td>
<td>Educational Evaluation</td>
<td>3</td>
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<tr>
<td>EDU 6691</td>
<td>Research Methodology</td>
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SEQUENCE B

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<tbody>
<tr>
<td>EDU 6698</td>
<td>Introduction to Research</td>
<td>3</td>
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<td>EDU 6699</td>
<td>Research in Practice</td>
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TEACHING FIELD: (18 Semester Hours)

<table>
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<th>GRADE</th>
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<tbody>
<tr>
<td>EDG 6666</td>
<td>Nature &amp; Needs of Gifted Individuals</td>
<td>3</td>
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<tr>
<td>EDG 6667</td>
<td>Creativity</td>
<td>3</td>
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<tr>
<td>EDG 6668</td>
<td>Integrating Thinking Skills into the Curriculum</td>
<td>3</td>
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<tr>
<td>EDG 6669</td>
<td>Teaching Methods in Gifted Education</td>
<td>3</td>
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<td>EDG 6670</td>
<td>Special Populations of Gifted Students</td>
<td>3</td>
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<td>EDG 6696</td>
<td>Practicum in Gifted Education</td>
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ADDITIONAL CERTIFICATION REQUIREMENTS: Only if not previously completed

<table>
<thead>
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<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Special Education Survey Course</td>
<td>3</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
ITEMS TO BE DISCUSSED:

- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Prerequisites
- Admission to the Teacher Education Program (TEP)
- Required examinations for certification
- Application for teacher certification
- Degree Requirements
- Other

<table>
<thead>
<tr>
<th>ADMISSION STATUS</th>
<th>DATE</th>
<th>INITIALS</th>
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<tbody>
<tr>
<td>Conditional</td>
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<tr>
<td>Unconditional</td>
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<td>Residency</td>
<td></td>
<td></td>
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<tr>
<td>Test Scores</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comps</td>
<td></td>
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<tr>
<td>Praxis II</td>
<td>TEST CODE</td>
<td>SCORE</td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student’s Signature  Date  Approved:  Chair/Associate Dean or Dean  Date

Faculty Adviser  Date  Approved:  Associate Dean or Dean, Graduate School  Date
TROY UNIVERSITY
M.S.: Instructional Leadership
Certification / Traditional Program
Graduate Degree Plan / Progress Record

36 Semester-Hour Program

Name
Student ID#
Campus
Address
Email

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. An applicant for certification in Instructional Leadership who holds Class A certification in another teaching field or area of instructional support must take all courses indicated below that were not required for certification in another program at the Class A level.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Hrs</th>
<th>Grade Level</th>
<th>Valid Period</th>
<th>Issuing Date</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (27 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
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<tbody>
<tr>
<td>I 6603</td>
<td>Tools for Managing Educational Resources</td>
<td>3</td>
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<tr>
<td>I 6611</td>
<td>Community Relationships</td>
<td>3</td>
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<td>I 6613</td>
<td>Legal Dimensions of Education</td>
<td>3</td>
<td></td>
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<tr>
<td>I 6633</td>
<td>Instructional Leadership</td>
<td>3</td>
<td></td>
<td></td>
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<tr>
<td>I 6643</td>
<td>Human Resource Administration</td>
<td>3</td>
<td></td>
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<tr>
<td>I 6658</td>
<td>Working With Diverse Populations</td>
<td>3</td>
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<tr>
<td>I 6684</td>
<td>Curriculum and Instructional Strategies</td>
<td>3</td>
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<tr>
<td>I 6691</td>
<td>Research Methods</td>
<td>3</td>
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<tr>
<td>I 6692</td>
<td>Using Data to Make Decisions</td>
<td>3</td>
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INTERNSHIP: (6 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>Title</th>
<th>HRS</th>
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</thead>
<tbody>
<tr>
<td>I 6662</td>
<td>Orientation</td>
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<tr>
<td>I 6663</td>
<td>Practicum I</td>
<td>2</td>
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<tr>
<td>I 6664</td>
<td>Practicum II</td>
<td>2</td>
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</tbody>
</table>

APPROVED ELECTIVE: (3 Semester Hours) Select One Course from the following:

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>Title</th>
<th>HRS</th>
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</thead>
<tbody>
<tr>
<td>I 6607</td>
<td>Readings in Leadership</td>
<td>3</td>
</tr>
<tr>
<td>I 6609</td>
<td>Communication and Problem Solving</td>
<td>3</td>
</tr>
<tr>
<td>I 6610</td>
<td>Grant Writing</td>
<td>3</td>
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<tr>
<td>I 6625</td>
<td>Special Topics in Instructional Leadership</td>
<td>3</td>
</tr>
<tr>
<td>I 6640</td>
<td>Building &amp; Maintaining Collaborative Learning Environments</td>
<td>3</td>
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</tbody>
</table>

ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED: (3 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>Title</th>
<th>HRS</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Special Education Survey Course</td>
<td>3</td>
</tr>
</tbody>
</table>
ITEMS TO BE DISCUSSED:

- [ ] Unconditional Admission
- [ ] Available faculty for academic advisement
- [ ] Class Attendance
- [ ] Drop & Withdrawal procedure, deadline and consequences
- [ ] Petition for an incomplete grade
- [ ] Student participation in course and program evaluation
- [ ] Mid-term evaluation
- [ ] Prerequisites
- [ ] Required examinations for certification (i.e. PRAXIS for Alabama)
- [ ] Application for certification
- [ ] Degree Requirements
- [ ] Other

<table>
<thead>
<tr>
<th>ADMISSION STATUS</th>
<th>DATE</th>
<th>INITIALS</th>
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<tbody>
<tr>
<td>Unconditional</td>
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<tr>
<td>Residency</td>
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<tr>
<td>Test Scores</td>
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<tr>
<td>Comps</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Praxis II</td>
<td>TEST CODE</td>
<td>SCORE</td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Approved: ___________________________  Chair/Associate Dean or Dean  Date

Student’s Signature  Date

Faculty Adviser  Date

Approved: ___________________________  Associate Dean or Dean, Graduate School  Date
TROY UNIVERSITY
MASTER OF SCIENCE - SCHOOL COUNSELING
Graduate Degree Plan and Progress Record
48 Semester-Hour Program

Name __________________________ Student ID# __________________________ Campus __________________________
Address __________________________ Email __________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

☐ Admission to CACREP Accredited School Counseling Program without Teaching Certification  ☐ Admission to Alabama State Department of Education Approved School Counseling Program (Complete Certification Verification Below)

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Hrs</th>
<th>Grade Level</th>
<th>Valid Period</th>
<th>Issuing Date</th>
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</tr>
</tbody>
</table>

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 48 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete the Comprehensive Examination
12. Intent to Graduate filed
13. Complete all counseling program requirements
14. Two years of professional experience (Certification requirement)

REQUIRED CORE COURSES: (42 Semester Hours)

<table>
<thead>
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<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
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<tbody>
<tr>
<td>CP 6600</td>
<td>Professional Orientation and Ethics</td>
<td>3</td>
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<tr>
<td>CP 6610</td>
<td>Facilitation Skills and Techniques</td>
<td>3</td>
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<tr>
<td>CP 6641</td>
<td>School Counseling Program Management</td>
<td>3</td>
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<tr>
<td>CP 6642</td>
<td>Group Dynamics and Counseling</td>
<td>3</td>
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<tr>
<td>CP 6649</td>
<td>Theories of Counseling</td>
<td>3</td>
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<td>CP 6651</td>
<td>Counseling Diverse Populations</td>
<td>3</td>
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<tr>
<td>CP 6691</td>
<td>Research Methodology</td>
<td>3</td>
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<tr>
<td>PSY 6606</td>
<td>Intervention for Children and Adolescents</td>
<td>3</td>
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<tr>
<td>PSY 6635</td>
<td>Vocational Psychology and Career Development</td>
<td>3</td>
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<td>PSY 6645</td>
<td>Evaluation and Assessment of the Individual</td>
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<td>PSY 6668</td>
<td>Human Lifespan and Development</td>
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<tr>
<td>CP 6650</td>
<td>Practicum (100 hours)</td>
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<td>CP 6657</td>
<td>Internship: School Counseling (300 hours)</td>
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<tr>
<td>CP6658</td>
<td>Internship: School Counseling (300 hours)</td>
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</table>

SELECT TWO: (6 Semester Hours) Students who have not taken the survey of special education course are required to take that course.

OPTION A Complete the following two courses
- PSY 6653 Measurement and Evaluation
- PSY 6659 Cognitive and Behavioral Interventions

OPTION B Select 6 SH of Adviser Approved Electives

ADDITIONAL CERTIFICATION REQUIREMENTS: Only if not previously completed
- Special Education Survey Course
ITEMS TO BE DISCUSSED:
☐ One term limit to have transcript(s) and test score on file.
☐ Admission to Counseling Program
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Required examinations for certification
☐ Application for teacher certification
☐ Complete interview and other counseling requirements
☐ Degree Requirements
☐ Other

ADMISSION STATUS:

<table>
<thead>
<tr>
<th>Type</th>
<th>Date</th>
<th>Initials</th>
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<tbody>
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</tr>
<tr>
<td>Praxis II</td>
<td>Test Code</td>
<td>Score</td>
</tr>
</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature          Date

Approved: Chair/Associate Dean or Dean          Date

Approved: Associate Dean or Dean, Graduate School          Date

Faculty Adviser          Date
TROY UNIVERSITY
MASTER OF SCIENCE - SCHOOL PSYCHOMETRY
Graduate Degree Plan and Progress Record
36 Semester-Hour Program

Name ___________________________ Student ID# _____________ Campus ___________________________
Address __________________________________________________________ Email ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the M.S. in School Psychometry MUST hold valid professional educator certification at the bachelor's level, AND must meet all other admission requirements as stipulated in the Graduate Catalog.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Hrs</th>
<th>Grade Level</th>
<th>Valid Period</th>
<th>Issuing Date</th>
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</tr>
</tbody>
</table>

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 48 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete the Comprehensive Examination
12. Intent to Graduate filed
13. Complete all counseling program requirements
14. Two years of professional experience (Certification requirement)

REQUIRED CORE COURSES: (21 Semester Hours)

<table>
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<th>TITLE</th>
<th>HRS</th>
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<tr>
<td>PSY 6636</td>
<td>Wechsler Scales</td>
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<tr>
<td>PSY 6637</td>
<td>Stanford Binet and Others</td>
<td>3</td>
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<tr>
<td>PSY 6645</td>
<td>Evaluation and Assessment of the Individual</td>
<td>3</td>
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<td>3</td>
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<tr>
<td>PSY 6662</td>
<td>Internship: Psychometry</td>
<td>3</td>
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<tr>
<td>PSY 6668</td>
<td>Human Lifespan and Development</td>
<td>3</td>
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<td>CP 6691</td>
<td>Research Methodology</td>
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SELECT ONE: (3 Semester Hours)

<table>
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<tbody>
<tr>
<td>CP 6600</td>
<td>Professional Orientation and Ethics</td>
<td>3</td>
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<tr>
<td>CP 6610</td>
<td>Facilitation Skills and Counseling Techniques</td>
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<tr>
<td>CP 6649</td>
<td>Theories of Counseling</td>
<td>3</td>
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SELECT ONE: (3 Semester Hours)

<table>
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<tr>
<td>PSY 5559</td>
<td>Applied Behavior Analysis</td>
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<td>PSY 6659</td>
<td>Cognitive and Behavioral Interventions</td>
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SELECT THREE: (9 Semester Hours)

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<tr>
<td>PSY 6606</td>
<td>Interventions for Children and Adolescents</td>
<td>3</td>
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<tr>
<td>PSY 6638</td>
<td>Philosophy of Cognitive Development</td>
<td>3</td>
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<td>PSY 6653</td>
<td>Measurement and Evaluation</td>
<td>3</td>
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<td>CP 6651</td>
<td>Counseling Diverse Populations</td>
<td>3</td>
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ADDITIONAL CERTIFICATION REQUIREMENTS: (Only if not previously completed)

<table>
<thead>
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<th>COURSE NO.</th>
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<tr>
<td></td>
<td>Special Education Survey Course</td>
<td>3</td>
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</tbody>
</table>
ITEMS TO BE DISCUSSED:
☐ One term limit to have transcript(s) and test score on file.
☐ Admission to Counseling Program
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Required examinations for certification
☐ Admission to the Graduate Teacher Education Program (GTEP)
☐ Application for teacher certification
☐ Complete interview and other counseling requirements
☐ Degree Requirements
☐ Other

ADMISSION STATUS:

<table>
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<tr>
<th>Type</th>
<th>Date</th>
<th>Initials</th>
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<tr>
<td>Residency</td>
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<tr>
<td>Test Score</td>
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<tr>
<td>Comps</td>
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<tr>
<td>Test Code</td>
<td>Score</td>
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<tr>
<td>Praxis II</td>
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</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature

Date

Faculty Adviser

Date

Approved: Chair/Associate Dean or Dean

Date

Approved: Associate Dean or Dean, Graduate School

Date
TROY UNIVERSITY
Education Specialist: Early Childhood Education - Grades P-3
Graduate Degree Plan / Progress Report
36 Semester-Hour Program

Name
Address
Student ID#
Campus
Email

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the Education Specialist Degree Program in Early Childhood MUST hold valid certification in Early Childhood Education (P-3) at the masters level.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Hrs</th>
<th>Grade Level</th>
<th>Valid Period</th>
<th>Issuing Date</th>
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<td>to</td>
</tr>
</tbody>
</table>

DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 36-39 semester hours of credit
5. Meet residency requirement
6. No more than two grades below “B”
7. Overall GPA of 3.25 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Thesis/Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (15 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
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<tbody>
<tr>
<td>PSY 6693</td>
<td>Psychological and Educational Statistics</td>
<td>3</td>
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<tr>
<td>ECE 7790</td>
<td>Qualitative Research Methodology</td>
<td>3</td>
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</tr>
<tr>
<td>ECE 7793</td>
<td>Problem Analysis in Early Childhood Education</td>
<td>3</td>
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</tr>
<tr>
<td>EDU 7709</td>
<td>Seminar in Decision Making for Teachers &amp; Educational Administrators</td>
<td>3</td>
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<tr>
<td>EDU 7730</td>
<td>The Teacher Leader</td>
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</table>

SELECT THESIS OR NON-THESIS OPTION: (6 Semester Hours)

THESIS OPTION

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<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
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<tbody>
<tr>
<td>EDU 7795</td>
<td>Thesis</td>
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<td>Thesis</td>
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NON-THESIS OPTION

<table>
<thead>
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<th>COURSE NO.</th>
<th>TITLE</th>
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<th>GRADE</th>
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<tr>
<td>EDU 7757</td>
<td>Practicum in Area of Specialization</td>
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<td>EDU 7760</td>
<td>Leading for Learning in the School Environment</td>
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TEACHING FIELD: (12 Semester Hours) Select 12 SH from the following

<table>
<thead>
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<th>COURSE NO.</th>
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<th>HRS</th>
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<tbody>
<tr>
<td>ECE 6631</td>
<td>Historical Perspectives in ECE</td>
<td>3</td>
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<td>ECE 6618</td>
<td>Designing Pro-social Learning Environments</td>
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<td>ECE 6622</td>
<td>Parents as Partners in Education</td>
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<td>Inquiries into Literacy Acquisition</td>
<td>3</td>
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<td>ECE 6630</td>
<td>Inquiries into Representation</td>
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<td>ECE 6632</td>
<td>Authentic Assessments in the ECE Classroom</td>
<td>3</td>
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<td>ECE 6633</td>
<td>Integrated Thematic Curriculum</td>
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<td>ECE 6634</td>
<td>Inquiries into Logico-Mathematical Knowledge</td>
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ELECTIVE: (3 Semester Hours) Select 3 SH of approved ECE courses or other adviser approved courses related to the profession.

ADDITIONAL CERTIFICATION REQUIREMENTS: Only if not previously completed

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
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<tr>
<td></td>
<td>Survey Course in Special Education</td>
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<tr>
<td>EDU 6611</td>
<td>Educational Technology in the Curriculum</td>
<td>3</td>
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</tbody>
</table>
ITEMS TO BE DISCUSSED:

☐ One term limit to have transcript(s) and test score on file.
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Required examinations for certification
☐ Application for teacher certification
☐ Degree Requirements
☐ Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature __________________________ Date __________

Faculty Adviser __________________________ Date __________

Approved: __________________________ Date __________

Approved: __________________________ Date __________

ADMISSION STATUS:  DATE  INITIALS

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<tr>
<td>Residency</td>
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<tr>
<td>Test Scores</td>
<td></td>
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<tr>
<td>Comps</td>
<td>TEST CODE</td>
<td>SCORE</td>
</tr>
<tr>
<td>Praxis II</td>
<td></td>
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</tbody>
</table>
TROY UNIVERSITY
Education Specialist: Elementary Education - Grades K-6
Graduate Degree Plan / Progress Report
36 Semester-Hour Program

Name ___________________________ Student ID# ___________ Campus ___________________________
Address ___________________________ Email ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the Education Specialist Degree Program in Elementary Education (Grades K-6) MUST hold valid certification in Elementary Education (Grades K-6) at the masters level, AND must meet all other admission requirements as stipulated in the Graduate Catalog.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
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<th>Grade Level</th>
<th>Valid Period</th>
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DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.25 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Thesis/Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (15 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
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<tbody>
<tr>
<td>PSY 6693</td>
<td>Psychological and Educational Statistics</td>
<td>3</td>
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<tr>
<td>ELE 7793</td>
<td>Problem Analysis in Elementary Education</td>
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<tr>
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<td>Seminar in Decision Making for Teachers &amp; Educational Administrators</td>
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SELECT THESIS OR NON-THESIS OPTION: (6 Semester Hours)

THESIS OPTION

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<th>COURSE NO.</th>
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<tr>
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NON-THESIS OPTION

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<td>EDU 7760</td>
<td>Leading for Learning in the School Environment</td>
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TEACHING FIELD: Select FOUR courses from the following(12 Semester Hours)

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<td>Mentoring and Supervision in ELE</td>
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<td>EDU 7761</td>
<td>Effective Schools</td>
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<td>EDU 7762</td>
<td>School Accreditation Process</td>
<td>3</td>
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<td>EDU 7763</td>
<td>Legal Issues and Ethics in Education</td>
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<tr>
<td>EDU 7764</td>
<td>Models and Strategies</td>
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</table>

ADVISER APPROVED ELECTIVES: (3 Semester Hours) Select 3 - 6 SH of approved ELE courses or other adviser approved courses related to the profession (e.g., EDU, ECE, SPE, RED) Note: A candidate may not enroll in a 6000 level course if it duplicates the same course on the master's transcript.

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/YR</th>
<th>TRANSFER CREDIT</th>
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ADDITIONAL CERTIFICATION REQUIREMENTS: Only if not previously completed.

<table>
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<th>HRS</th>
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</table>
ITEMS TO BE DISCUSSED:

- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
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- Student participation in course and program evaluation
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- Application for teacher certification
- Degree Requirements
- Other

<table>
<thead>
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<th>ADMISSION STATUS</th>
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<th>INITIALS</th>
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<tr>
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<td>Comps</td>
<td></td>
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</tr>
<tr>
<td>Praxis II</td>
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</table>

<table>
<thead>
<tr>
<th>TEST CODE</th>
<th>SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student’s Signature Date

Faculty Adviser Date

Approved: Chair/Associate Dean or Dean Date

Approved: Associate Dean or Dean, Graduate School Date
TROY UNIVERSITY
Education Specialist: Educational Administration
Graduate Degree Plan / Degree Audit
36 Semester-Hour Program

Name ___________________________ Student ID# __________ Campus ______________________
Address ______________________________________________________ Email _____________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the Education Specialist Degree Program in Educational Administration MUST hold valid certification in Educational Administration at the masters level, AND must meet all other admission requirements as stipulated in the Graduate Catalog.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Hrs</th>
<th>Grade Level</th>
<th>Valid Period</th>
<th>Issuing Date</th>
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</table>

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.25 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Thesis/Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (27 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
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<tbody>
<tr>
<td>EAL 7705</td>
<td>School Finance &amp; Taxation</td>
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<td>EAL 7746</td>
<td>Personnel Relations &amp; Processes in Educational Leadership</td>
<td>3</td>
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<tr>
<td>EAL 7791</td>
<td>Organizational and Administrative Behavior</td>
<td>3</td>
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<td>EAL 7790</td>
<td>Trends, Issues &amp; Policy Studies in Educational Leadership</td>
<td>3</td>
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<td>EAL 7793</td>
<td>Statistics</td>
<td>3</td>
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<td>EAL 7714</td>
<td>School Law</td>
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<td>Mentoring Methods and Techniques</td>
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<td>EAL 7794</td>
<td>Thesis: Field Problem Analysis</td>
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<td>EAL 7795</td>
<td>Thesis: Problem Analysis Implementation</td>
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SELECT ONE: (3 Semester Hours)

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<tr>
<td>EAL 7742</td>
<td>History of Educational Leadership</td>
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<td>EAL 7758</td>
<td>Cultural Diversity</td>
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SELECT TWO: (6 Semester Hours)

| COURSE NO. | TITLE                                      | |
|------------|--------------------------------------------|
| EAL 7710   | Supervision of Education                   |
| EAL 7701   | Administration of Special Education        |
| EAL 7735   | Development and Operation of Educational Plant Facilities | |
| EAL 7725, 7726, 7727 | Specialized Topics in Educational Leadership | |
| EAL 6610   | Grant Writing and Fundraising               |

ADDITIONAL CERTIFICATION REQUIREMENTS: Only if not previously completed

<table>
<thead>
<tr>
<th>SURVEY COURSE NO.</th>
<th>HRS</th>
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<tbody>
<tr>
<td>Survey Course in Special Education</td>
<td>3</td>
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</tbody>
</table>
ITEMS TO BE DISCUSSED:

☐ One term limit to have transcript(s) and test score on file.
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Mid-Term Evaluation
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Required examinations for certification
☐ Application for teacher certification
☐ Degree Requirements
☐ Other

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature ___________________________ Date ________________

Faculty Adviser ___________________________ Date ________________

Approved: ___________________________ Date ________________
Chair/Associate Dean or Dean

Approved: ___________________________ Date ________________
Associate Dean or Dean, Graduate School

ADMISSION STATUS:

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</table>
TROY UNIVERSITY  
Education Specialist: School Counseling  
Graduate Degree Plan / Degree Audit  
36 Semester-Hour Program

Name  
Student ID#  
Campus  
Address  
Email  

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the Education Specialist Degree in School Counseling MUST hold valid certification in School Counseling the master’s level.

<table>
<thead>
<tr>
<th>Certificate Type/Class</th>
<th>Discipline</th>
<th>Hrs</th>
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DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.25 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Thesis/Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

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<th>COURSE NO.</th>
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<td>CP 6656</td>
<td>Marriage, Family and Sex Therapy Counseling</td>
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<td>CP 7700</td>
<td>Advanced Practicum in Group Leadership</td>
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<tr>
<td>CP 7702</td>
<td>Advanced Theories and Techniques of Counseling</td>
<td>3</td>
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<tr>
<td>PSY 6669</td>
<td>Behavior Pathology</td>
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RESEARCH COURSE: (3 Semester Hours) Select one of the following:

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<tr>
<td>PSY 6693</td>
<td>Psychological &amp; Educational Statistics</td>
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<tr>
<td>EDU 6693</td>
<td>Quantitative Methods of Evaluation of Teaching &amp; Learning</td>
<td>3</td>
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<tr>
<td>EDU 7792</td>
<td>Advanced Research in Education</td>
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FIELD PROJECT OR THESIS: (3-6 Semester Hours)

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<td>CP 7794</td>
<td>Field Project</td>
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<td>CP 7795, 7796</td>
<td>Thesis</td>
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ADVISER APPROVED ELECTIVES: (15-18 Semester Hours) All coursework applied toward Ed.S. degree program must be earned at the 6000 level or above. Courses applied toward certification at the masters level may not be applied at the Ed.S. level.

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SURVEY COURSE IN SPECIAL EDUCATION: Required Unless Previously Completed

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<tr>
<th>Survey Course in Special Education</th>
<th>HRS</th>
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<tbody>
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</table>
ITEMS TO BE DISCUSSED:
☐ One term limit to have transcript(s) and test score on file.
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Required examinations for certification
☐ Application for teacher certification
☐ Degree Requirements
☐ Other

<table>
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<tbody>
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<td>Test Scores</td>
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<td>Comps</td>
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<tr>
<td>Praxis II</td>
<td>TEST CODE</td>
<td>SCORE</td>
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STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student’s Signature       Date       Approved: Chair/Associate Dean or Dean       Date

Faculty Adviser           Date       Approved: Associate Dean or Dean, Graduate School       Date
## Required Core Courses: (18 Semester Hours)

<table>
<thead>
<tr>
<th>Course No.</th>
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<tbody>
<tr>
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<td>Vocational Psychology &amp; Career Development</td>
<td>3</td>
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<td>CP 6644</td>
<td>Community Counseling Services</td>
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<td>CP 6651</td>
<td>Counseling Diverse Populations</td>
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<td>PSY 6693</td>
<td>Psychological &amp; Educational Statistics</td>
<td>3</td>
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<td>PSY 6669</td>
<td>Behavior Pathology</td>
<td>3</td>
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<td>Professional School Psychology</td>
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### SELECT ONE: (3 Semester Hours)

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<th>Term/Yr</th>
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<td>Advanced Psychology of Learning</td>
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<td>PSY 6631</td>
<td>Psychological Foundations of Education</td>
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### SELECT ONE: (3 Semester Hours)

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<td>Adviser Approved Elective in Educational Leadership</td>
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### SELECT TWO: (6 Semester Hours of Adviser Approved Electives)

All coursework applied toward Ed.S. degree program must be earned at the 6000 level or above. Courses applied toward certification at the masters level may not be applied at the Ed.S. level.

<table>
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<tr>
<th>Course No.</th>
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<tr>
<td>EDU 6605</td>
<td>Computer Based Instructional Technologies</td>
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<td>CP 7702</td>
<td>Advanced Theories &amp; Techniques of Counseling</td>
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<td>SPE 6630</td>
<td>Collaboration for Inclusion</td>
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<td>SPE 6631</td>
<td>Legal Issues in Special Education</td>
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<td>SPE 6632</td>
<td>Assessment &amp; Individual Programming</td>
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<td>Field Project</td>
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<td>Thesis</td>
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### Internship: (3-6 Semester Hours)

PSY 7753, 7754, 775 Internship: School Psychology

### Survey Course in Special Education: Required Unless Previously Completed

Survey Course in Special Education 3
ITEMS TO BE DISCUSSED:

☐ One term limit to have transcript(s) and test score on file.
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Internship
☐ Required examinations for certification
☐ Application for teacher certification
☐ Degree Requirements
☐ Other

ADMISSION STATUS:

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<td>Praxis II</td>
<td>TEST CODE</td>
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</table>

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature

Date

Approved: Chair/Associate Dean or Dean

Date

Faculty Adviser

Date

Approved: Associate Dean or Dean, Graduate School

Date
2010-2011

TROY UNIVERSITY
Master of Science
ADULT EDUCATION - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
30 Semester Hour Program

Name: ____________________________ Student ID#: ____________________________ Campus: ____________________________
Address: __________________________ Email: ____________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Degree Plan filed
11. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
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<th>COURSE NO.</th>
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<th>TERM/yr</th>
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<td>ADE 6630</td>
<td>Programs for Adult Education</td>
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<td>ADE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
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<td>ADE 6691</td>
<td>Research Methodology</td>
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SELECT ONE: (3 Semester Hours)

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<td>ADE 6680</td>
<td>Curriculum Development for Adult Education</td>
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SELECT THREE: (9 Semester Hours)

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<td>Instructional Synthesis Development</td>
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<td>ADE 6605</td>
<td>Computer Based Instructional Technologies</td>
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<td>ADE 6606</td>
<td>Current and Emerging Instructional Technologies</td>
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<td>ADE 6653</td>
<td>Educational Evaluation</td>
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<td>ADE 6674</td>
<td>Methods and Strategies for Teaching Adults</td>
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<td>ADE 6694</td>
<td>Special Problems in Adult Education</td>
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ADVISER APPROVED ELECTIVE - SELECT TWO: (6 Semester Hours)

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ITEMS TO BE DISCUSSED:
- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Portfolio Requirement

ADMISSION STATUS:

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<td>Test Scores</td>
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<td>Comps</td>
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STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.

Student's Signature ____________________________ Date ____________

Student's Signature ____________________________ Date ____________

Approved: ____________________________ Date ____________

Chair/Associate Dean or Dean ____________________________ Date ____________

Approved: ____________________________ Date ____________

Associate Dean or Dean, Graduate School ____________________________ Date ____________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option I - 36 Semester-Hour Program
Adult Education Concentration

Name: ___________________________ Student ID#: ___________________________
Address: _________________________ Campus: ___________________________
Email: __________________________ 

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

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<th>TERM/yr</th>
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<td>Trends and Issues in Adult Education</td>
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SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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CONCENTRATION-ADULT EDUCATION: (18 Semester Hours)

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☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Sequence of courses
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☐ 12. Other

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Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option II - 30 Semester-Hour Program
Adult Education Concentration

Name: __________ Student ID#: __________ Campus: __________

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Student's Signature __________ Date __________

Approved: __________

Chair/Associate Dean or Dean __________ Date __________

Faculty Adviser __________ Date __________

Approved: __________

Associate Dean or Dean, Graduate School __________ Date __________
TROY UNIVERSITY

Master of Science

Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option I - 36 Semester-Hour Program
Biology Concentration

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________

Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

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<td>Research Methodology</td>
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SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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<td>PSE 6665</td>
<td>Field Project in Post Secondary Education</td>
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<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
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</table>

CONCENTRATION-Biology: Select 18 adviser approved courses in Biology. At least 9 must be taken at the 6000 level.

ITEMS TO BE DISCUSSED:

☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
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☐ 12. Other

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Student's Signature: ___________________________ Date: ___________________________

Approved: ___________________________ Chair/Associate Dean or Dean: ___________________________ Date: ___________________________

Faculty Adviser: ___________________________ Date: ___________________________

Approved: ___________________________ Associate Dean or Dean, Graduate School: ___________________________ Date: ___________________________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option II - 30 Semester-Hour Program
Biology Concentration

Name: ___________________________ Student ID#: ___________________ Campus: _______________________
Address: _________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

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CONCENTRATION-Biology: Select 18 adviser approved semester hours in Biology. At least 9 sh must be taken at the 6000 level.

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Master of Science  
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Graduate Degree Plan and Progress Record  
Application for Admission to Candidacy  
Option I - 36 Semester-Hour Program  
Criminal Justice Concentration

Name:  
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**CONCENTRATION-Criminal Justice:** (18 Semester Hours)

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<td>CJ 6622</td>
<td>Seminar in the Administration of Justice</td>
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<td>CJ 6624</td>
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<td>CJ 6625</td>
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CONCENTRATION - Criminal Justice: (18 semester hours)

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<td>CJ 6620</td>
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<td>Seminar in the Administration of Justice</td>
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<td>CJ 6624</td>
<td>Court Administration</td>
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<td>CJ 6630</td>
<td>Juvenile Justice</td>
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<td>CJ 6625</td>
<td>Specialized Study</td>
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ITEMS TO BE DISCUSSED:
☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures: deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Sequence of courses
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☐ 12. Other ___________________________

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Student's Signature: ___________________________ Date: ___________________________

Chair/Associate Dean or Dean: ___________________________ Date: ___________________________

Approved: ___________________________

Faculty Adviser: ___________________________ Date: ___________________________

Approved: ___________________________

Associate Dean or Dean, Graduate School: ___________________________ Date: ___________________________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option I - 36 Semester-Hour Program
English Concentration

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

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SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
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CONCENTRATION-English: (18 Semester Hours) Select 18 adviser approved courses in English. At least 9SH must be taken at 6000 level.

ITEMS TO BE DISCUSSED:
- 1. One-term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Concentration areas
- 10. Prerequisite 18 semester hours of coursework in the area of English
- 11. Sequence of courses
- 12. The MSPE does not lead to any type of recommendation for teacher certification
- 13. Other

ADMISSION STATUS:

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Student's Signature: ___________________________ Date: ___________________________
Faculty Adviser: ___________________________ Date: ___________________________

Approved: ___________________________ Chair/Associate Dean or Dean: ___________________________ Date: ___________________________
Approved: ___________________________ Associate Dean or Dean, Graduate School: ___________________________ Date: ___________________________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option II- 30 Semester-Hour Program
English Concentration

Name: ____________________________ Student ID#: ____________________________ Campus: ____________________________
Address: ____________________________ Email: ____________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Exam

REQUIRED CORE COURSES: (12 Semester Hours)

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CONCENTRATION-English: (18 Semester Hours) Select 18 advisor approved courses in English. At least 9SH must be taken at 6000 level.

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☐ 11. Sequence of courses
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☐ 13. Other ____________________________________________

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__________________________
Student's Signature

Date

Approved:

Chair/Associate Dean or Dean

Date

__________________________
Faculty Adviser

Date

Approved:

Associate Dean or Dean, Graduate School

Date
# TROY UNIVERSITY

**Master of Science**

**Post-Secondary Education - NON-CERTIFICATION PROGRAM**

Graduate Degree Plan and Progress Record

Application for Admission to Candidacy

**Option I - 36 Semester-Hour Program**

Foundations of Education Concentration

### DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

### REQUIRED CORE COURSES: (12 Semester Hours)

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### SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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### CONCENTRATION - Foundations of Education: (18 Semester Hours)

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### ITEMS TO BE DISCUSSED:

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- 4. Petition for transfer credit once unconditionally admitted
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- 12. Other

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Student's Signature: [Signature]

Date: [Date]

Approved: [Signature] Chair/Associate Dean or Dean

Date: [Date]

Faculty Adviser: [Name]

Date: [Date]

Approved: [Signature] Associate Dean or Dean, Graduate School

Date: [Date]
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option II - 30 Semester-Hour Program
Foundations of Education Concentration

Name: ___________________________  Student ID#: ___________________________  Campus: ___________________________
Address: ___________________________  Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

**DEGREE REQUIREMENTS:**
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2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
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10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

**REQUIRED CORE COURSES: (12 Semester Hours)**
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Faculty Adviser ___________________________  Date: ________
Approved: Chair/Associate Dean or Dean ___________________________  Date: ________
Approved: Associate Dean or Dean, Graduate School ___________________________  Date: ________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option I - 36 Semester-Hour Program
General Science Concentration

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "C"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

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</tr>
<tr>
<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
<td>3</td>
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</table>

CONCENTRATION-General Science: Select 18 adviser approved courses in at least two of the following areas: BIO, CHM, PHP, or EBS. At least 9 SH must be taken at the 6000 level. Graduate students may not enroll in a 5000 numbered course if it duplicates the same course listed on an undergraduate transcript.

ITEMS TO BE DISCUSSED:
☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Prerequisite coursework
☐ 11. Sequence of courses

☐ 12. The MSFSE does not lead to any type of recommendation for teacher certification
☐ 13. Other ___________________________

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Student's Signature ___________________________ Date __________

Faculty Adviser ___________________________ Date __________

Approved: ___________________________ Chair/Associate Dean or Dean __________ Date __________

Approved: ___________________________ Associate Dean or Dean, Graduate School __________ Date __________
### TROY UNIVERSITY

**Master of Science**  
*Post-Secondary Education - NON-CERTIFICATION PROGRAM*

Graduate Degree Plan and Progress Record  
Application for Admission to Candidacy  
Option II - 30 Semester-Hour Program  
General Science Concentration

<table>
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<th>Name:</th>
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Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

### DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores admitted  
2. Official transcript of all academic work  
3. Unconditional Admission  
4. 30 Semester hours of credit  
5. Meet residency requirements  
6. No more than two grades below "B"  
7. Overall GPA of 3.0  
8. Completion of research requirement with a "B"  
9. All credit earned within 8 years of graduation  
10. Admission to Candidacy  
11. Intent to Graduate filed  
12. Comprehensive Exam

### REQUIRED CORE COURSES: (12 Semester Hours)

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<thead>
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<td>PSE 6691</td>
<td>Research Methodology</td>
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**CONCENTRATION-General Science:** Select 18 adviser approved courses in *at least two* of the following areas: BIO, CHM, PHY, or EFS. At least 9 SH must be taken at the 6000 level. Graduate students may not enroll in a 5000 numbered course if it duplicates the same course listed on an undergraduate transcript.

### ITEMS TO BE DISCUSSED:

- One term limit to have transcript(s) and test scores on file  
- Temporary, Conditional, and Unconditional Admission  
- Availability of faculty for academic advising  
- Petition for transfer credit once unconditionally admitted  
- Class attendance  
- Drop and Withdrawal procedures; deadlines and consequences  
- Petition for an incomplete grade  
- Student participation in course and program evaluation  
- Concentration areas  
- Prerequisite coursework  
- Sequence of courses  
- The MSPE does not lead to any type of recommendation for teacher certification  
- Other

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TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option I - 36 Semester-Hour Program
Higher Education Administration Concentration

Name: ___________________________  Student ID#: ___________________________  Campus: ___________________________
Address: ___________________________  Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

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SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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<td>Field Project in Post Secondary Education</td>
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</table>

CONCENTRATION-Higher Education Administration: (18 Semester Hours) Select 6 of the following courses.

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
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<tbody>
<tr>
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<td>Organization and Administration of Higher Education</td>
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<tr>
<td>HEA 6612</td>
<td>Community Junior College</td>
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<tr>
<td>HEA 6614</td>
<td>School Law</td>
</tr>
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<td>HEA 6690</td>
<td>Financing of Higher Education</td>
</tr>
<tr>
<td>HEA 6696</td>
<td>Practicum in Higher Education</td>
</tr>
<tr>
<td>HEA 6635</td>
<td>Seminar on the American College Student</td>
</tr>
<tr>
<td>HEA 6660</td>
<td>Contemporary Issues in Higher Education</td>
</tr>
</tbody>
</table>

ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures; deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration areas
10. Sequence of courses

ADMISSION STATUS:

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Student's Signature: ___________________________  Date: ___________________________
Faculty Adviser: ___________________________  Date: ___________________________
Approved: ___________________________  Chair/Associate Dean or Dean: ___________________________  Date: ___________________________
Approved: ___________________________  Associate Dean or Dean, Graduate School: ___________________________  Date: ___________________________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option II - 30 Semester-Hour Program
Higher Education Administration Concentration

Name: ______________________  Student ID#: _______  Campus: ______
Address: __________________  Email: ____________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Exam

REQUIRED CORE COURSES: (12 Semester Hours)

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CONCENTRATION - Higher Education Administration: (18 Semester Hours) Select 6 of the following courses.

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ITEMS TO BE DISCUSSED:
[ ] 1. One term limit to have transcript(s) and test scores on file
[ ] 2. Temporary, Conditional, and Unconditional Admission
[ ] 3. Availability of faculty for academic advising
[ ] 4. Petition for transfer credit once unconditionally admitted
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[ ] 10. Sequence of courses
[ ] 11. The MSPE does not lead to any type of recommendation for teacher certification
[ ] 12. Other

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__________________________   ____________________________
Student's Signature          Date

__________________________   ____________________________
Faculty Adviser              Date

Approved: Chair/Associate Dean or Dean  Date

Approved: Associate Dean or Dean, Graduate School  Date
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option I - 36 Semester-Hour Program
History Concentration

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

**DEGREE REQUIREMENTS:**
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

**REQUIRED CORE COURSES:** (12 Semester Hours)

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**SELECT THESES TRACK OR NON-THESIS TRACK:** (6 Semester Hours)

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**CONCENTRATION-History:** (18 Semester Hours) Select 18 adviser approved courses in History. At least 9SH must be taken at 6000 level.

**ITEMS TO BE DISCUSSED:**

- [ ] 1. One term limit to have transcript(s) and test scores on file
- [ ] 2. Temporary, Conditional, and Unconditional Admission
- [ ] 3. Availability of faculty for academic advising
- [ ] 4. Petition for transfer credit once unconditionally admitted
- [ ] 5. Class attendance
- [ ] 6. Drop and Withdrawal procedures; deadlines and consequences
- [ ] 7. Petition for an incomplete grade
- [ ] 8. Student participation in course and program evaluation
- [ ] 9. Concentration options
- [ ] 10. Prerequisite coursework
- [ ] 11. Sequence of courses
- [ ] 12. The MSPSE does not lead to any type of recommendation for teacher certification
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Student's Signature ___________________________ Date __________

Faculty Adviser ___________________________ Date __________

Approved: Chair/Associate Dean or Dean ___________________________ Date __________

Approved: Associate Dean or Dean, Graduate School ___________________________ Date __________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option II - 30 Semester-Hour Program
History Concentration

Name: ___________________________ Student ID#: _____________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
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10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

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CONCENTRATION-History: (18 Semester Hours) Select 18 adviser approved courses in History. At least 9SH must be taken at 6000 level.

ITEMS TO BE DISCUSSED:

☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
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Faculty Adviser ___________________________ Date _____________

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Chair/Associate Dean or Dean ___________________________ Date _____________

Associate Dean or Dean, Graduate School ___________________________ Date _____________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option I - 36 Semester-Hour Program
Instructional Technology Concentration

Name: ___________________________ Student ID#: ___________________________
Address: ___________________________ Campus: ___________________________

Copy of transcript must be attached. May not use *Student Academic Credits* or *Academic Evaluation* report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
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6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
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<tbody>
<tr>
<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
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<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
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SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
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CONCENTRATION-Instructional Technology: (18 Semester Hours) Select 6 of the following courses.

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<th>HRS</th>
<th>GRADE</th>
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<td>EDU 6605</td>
<td>Computer-Based Instructional Technologies</td>
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<tr>
<td>EDU 6606</td>
<td>Current and Emerging Instructional Technologies</td>
<td>3</td>
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<tr>
<td>EDU 6607</td>
<td>Curriculum Integration of Technology</td>
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<tr>
<td>EDU 6613</td>
<td>Principles of Instructional Design</td>
<td>3</td>
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<tr>
<td>EDU 6614</td>
<td>Advanced Instructional Design</td>
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<td>EDU 6616</td>
<td>Distance Learning Strategies</td>
<td>3</td>
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<tr>
<td>EDU 6617</td>
<td>Graphic Design in Multimedia Instruction</td>
<td>3</td>
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<tr>
<td>EDU 6618</td>
<td>Advanced Multimedia Production</td>
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<tr>
<td>EDU 6625</td>
<td>Specialized Study in the Area of Instructional Design</td>
<td>3</td>
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ITEMS TO BE DISCUSSED:

☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Sequence of courses

ADMISSION STATUS:

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Student's Signature ___________________________ Date ___________________________

Faculty Adviser ___________________________ Date ___________________________

Approved: ___________________________ Date ___________________________

Chair/Associate Dean or Dean ___________________________ Date ___________________________

Approved: ___________________________ Date ___________________________

Associate Dean or Dean, Graduate School ___________________________ Date ___________________________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option II - 30 Semester-Hour Program
Instructional Technology Concentration

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________
Address: _________________________ Email: ______________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Exam

REQUIRED CORE COURSES: (12 Semester Hours)

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<th>COURSE NO.</th>
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<td>Curriculum Development for Adult Education</td>
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<td>Research Methodology</td>
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CONCENTRATION-Instructional Technology: (18 Semester Hours) Select 6 of the following courses.

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ITEMS TO BE DISCUSSED:

☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Sequence of courses

☐ 11. The MSPSE does not lead to any type of recommendation for teacher certification
☐ 12. Other

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_________________________  ___________________________
Student's Signature        Date

_________________________  ___________________________
Faculty Adviser             Date

Approved: ___________________________  ___________________________
Chair/Associate Dean or Dean   Date

Approved: ___________________________  ___________________________
Associate Dean or Dean, Graduate School Date
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option I - 36 Semester-Hour Program
Mathematics Concentration

Name: ____________________________  Student ID#: ____________________________  Campus: ____________________________  Email: ____________________________

Copy of transcript must be attached. May not use “Student Academic Credits” or “Academic Evaluation” report.

**DEGREE REQUIREMENTS:**
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below “B”
7. Overall GPA of 3.0
8. Completion of research requirement with a “B”
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

**REQUIRED CORE COURSES:** (12 Semester Hours)

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<th>COURSE NO.</th>
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**SELECT THESIS TRACK OR NON-THESIS TRACK:** (6 Semester Hours)

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<td>PSE 6699</td>
<td>Capstone in Post Secondary Education</td>
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<td></td>
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</tbody>
</table>

**CONCENTRATION-Mathematics:** Select 18 adviser approved courses in MTH. At least 9 SH must be taken at 6000 level.

**ITEMS TO BE DISCUSSED:**

- [ ] 1. One term limit to have transcript(s) and test scores on file
- [ ] 2. Temporary, Conditional, and Unconditional Admission
- [ ] 3. Availability of faculty for academic advising
- [ ] 4. Petition for transfer credit once unconditionally admitted
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- [ ] 8. Student participation in course and program evaluation
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- [ ] 10. Prerequisite coursework
- [ ] 11. Sequence of courses
- [ ] 12. The MSPSE does not lead to any type of recommendation for teacher certification
- [ ] 13. Other

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Student's Signature: ____________________________  Date: ____________  Approved: ____________________________  Chair/Associate Dean or Dean: ____________________________  Date: ____________

Faculty Adviser: ____________________________  Date: ____________  Approved: ____________________________  Associate Dean or Dean, Graduate School: ____________________________  Date: ____________
TROY UNIVERSITY
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option II - 30 Semester-Hour Program
Mathematics Concentration

Name: __________________________ Student ID#: ________________________________
Address: _________________________ Email: ________________________________
Campus: __________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

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CONCENTRATION-Mathematics: Select 18 advisor approved courses in MTH. At least 9 SH must be taken at 6000 level.

ITEMS TO BE DISCUSSED:
☐ 1. One term limit to have transcript(s) and test scores on file
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Student's Signature __________________________ Date ____________

Approved: Chair/Associate Dean or Dean
Date ____________

Faculty Adviser __________________________ Date ____________

Approved: Associate Dean or Dean, Graduate School
Date ____________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option 1 - 36 Semester-Hour Program
Music Industry - Focus of Study

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
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REQUIRED CORE COURSES: (12 Semester Hours)

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SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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FOCUS OF STUDY - Music Industry: (18 Semester Hours) Select 18 SH of adviser approved courses in Music Industry.

<table>
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<td>MUI 6612</td>
<td>Composition/ Arranging for the Music Industry</td>
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<td>MUI 6614</td>
<td>Music Publishing</td>
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<td>MUI 6618</td>
<td>Advanced Music Technologies</td>
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<td>MUI 6520</td>
<td>Studio Production Techniques</td>
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</table>

Select one of the following:
- MUI 6516 Advanced Songwriting
- MUI 6522 Concert Production and Promotion

ITEMS TO BE DISCUSSED:
- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Concentration options
- 10. Prerequisite coursework
- 11. Sequence of courses
- 12. The MSPSE does not lead to any type of recommendation for teacher certification
- 13. Other ___________________________

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Faculty Adviser ___________________________ Date ____________

Approved: ___________________________ Chair/Associate Dean or Dean ___________________________ Date ____________

Approved: ___________________________ Associate Dean or Dean, Graduate School ___________________________ Date ____________
TROY UNIVERSITY

Master of Science

Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option II - 30 Semester-Hour Program
Music Industry - Focus of Study

Name: [Name]
Address: [Address] Student ID#: [Student ID]
Campus: [Campus]
Email: [Email]

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Examination

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
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<th>HRS</th>
<th>GRADE</th>
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<tbody>
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<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
<td>3</td>
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<tr>
<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
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<td>Research Methodology</td>
<td>3</td>
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FOCUS OF STUDY - Music Industry: (18 Semester Hours) Select 18 SH of adviser approved courses in Music Industry.

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
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<td>MUI 6610</td>
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<tr>
<td>MUI 6612</td>
<td>Composition/Arranging for the Music Industry</td>
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<td>MUI 6614</td>
<td>Music Publishing</td>
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<tr>
<td>MUI 6618</td>
<td>Advanced Music Technologies</td>
<td>3</td>
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<tr>
<td>MUI 6620</td>
<td>Studio Production Techniques</td>
<td>3</td>
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</tbody>
</table>

Select one of the following:
- MUI 6616 Advanced Songwriting 3
- MUI 6622 Concert Production and Promotion 3

ITEMS TO BE DISCUSSED:
- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Concentration options
- 10. Prerequisite coursework
- 11. Sequence of courses
- 12. The MSPSE does not lead to any type of recommendation for teacher certification
- 13. Other [Other]

ADMISSION STATUS:
- Conditional
- Unconditional
- Residency
- Test Scores

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Approved: Associate Dean or Dean, Graduate School [Name] Date [Date]
TROY UNIVERSITY

Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option I - 36 Semester-Hour Program
Political Science Concentration

Name: ___________________________ Student ID#: ___________________________ Campus: ___________________________
Address: ___________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

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SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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<td>Capstone in Post Secondary Education</td>
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</table>

CONCENTRATION - Political Science: Select 18 adviser approved SH in Political Science. At least 9 SH must be taken at 6000 level.

ITEMS TO BE DISCUSSED:

☐ 1. One term limit to have transcript(s) and test score on file
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☐ 4. Petition for transfer credit once unconditionally admitted
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☐ 11. Sequence of courses
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☐ 13. Other ___________________________

ADMISSION STATUS:

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Approved: Associate Dean or Dean, Graduate School ___________________________ Date ___________________________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option II - 30 Semester-Hour Program
Political Science Concentration

Name: ___________________________ Student ID#: ____________ Campus: ______
Address: ___________________________ Email: ________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Exam

REQUIRED CORE COURSES: (12 Semester Hours)

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CONCENTRATION-Political Science: Select 18 adviser approved SH in Political Science. At least 9 SH must be taken at 6000 level.

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Approved: Associate Dean or Dean, Graduate School ___________________________ Date ____________
# TROY UNIVERSITY

**Master of Science**

**Post-Secondary Education - NON-CERTIFICATION PROGRAM**

**Graduate Degree Plan and Progress Record**

**Application for Admission to Candidacy**

**Option I - 36 Semester-Hour Program**

**Psychology Concentration**

---

**Name:**

**Address:**

**Student ID#:**

**Campus:**

**Email:**

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**DEGREE REQUIREMENTS:**

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**SELECT THESIS TRACK OR NON-THESIS TRACK:** (6 Semester Hours)

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**CONCENTRATION - Psychology:** (18 Semester Hours)

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- 9. Concentration areas
- 10. Prerequisite coursework in the area of psychology

- 11. Sequence of courses
- 12. The MSPSE does not lead to any type of recommendation for teacher certification
- 13. Other

**ADMISSION STATUS:**

- Conditional
- Unconditional
- Residency
- Test Scores

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TROY UNIVERSITY

Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option II - 30 Semester-Hour Program
Psychology Concentration

Name: ______________________  Student ID#: ______________________  Campus: ______________________
Address: ______________________  Email: ______________________

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CONCENTRATION - Psychology: (18 Semester Hours)

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Student's Signature ______________________  Date ______________________  Approved: ______________________  Date ______________________

Faculty Adviser: ______________________  Date ______________________  Approved: ______________________  Date ______________________

Chair/Associate Dean or Dean: ______________________  Date ______________________

Associate Dean or Dean, Graduate School: ______________________  Date ______________________
# TROY UNIVERSITY

## Master of Science

### Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option I - 36 Semester-Hour Program
Public Administration Concentration

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9. All credit earned within 8 years of graduation
10. Admission to Candidacy

## REQUIRED CORE COURSES: (12 Semester Hours)

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## SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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## CONCENTRATION - Public Administration: (18 Semester Hours)

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<td>PA 6622</td>
<td>Public Policy Analysis</td>
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<td>PA 6674</td>
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## ITEMS TO BE DISCUSSED:

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Concentration areas
- 10. Sequence of courses
- 11. The MSPSE does not lead to any type of recommendation for teacher certification
- 12. Other

## ADMISSION STATUS:

- Conditional
- Unconditional
- Residency
- Test Scores

## STUDENT ACKNOWLEDGEMENT:
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Approved: Chair/Associate Dean or Dean Date

Approved: Associate Dean or Dean, Graduate School Date

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TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option II - 30 Semester-Hour Program
Public Administration Concentration

Name: ___________________________  Student ID#: ___________________________  Campus: ___________________________
Address: ___________________________  Email: ___________________________

Copy of transcript must be attached. May not use *Student Academic Credits* or *Academic Evaluation* report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Exam

REQUIRED CORE COURSES: (12 Semester Hours)

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CONCENTRATION-Public Administration: (18 Semester Hours)

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ITEMS TO BE DISCUSSED:

☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
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☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Sequence of courses

☐ 11. The MSPSE does not lead to any type of recommendation for teacher certification
☐ 12. Other

ADMISSION STATUS:  DATE  INITIALS

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Student's Signature  Date  Approved: Chair/Associate Dean or Dean  Date
Faculty Adviser  Date  Approved: Associate Dean or Dean, Graduate School  Date
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option I - 36 Semester-Hour Program
Social Science Concentration

Name: ___________________________ Student ID#: ___________________________
Address: _________________________ Campus: ___________________________
Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 36 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed

REQUIRED CORE COURSES: (12 Semester Hours)

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SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)

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CONCENTRATION - Social Science: Select 18 adviser approved courses in at least two social science disciplines. At least 9 SH must be taken at 6000 level. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript.

ITEMS TO BE DISCUSSED:
1. One term limit to have transcript(s) and test scores on file
2. Temporary, Conditional, and Unconditional Admission
3. Availability of faculty for academic advising
4. Petition for transfer credit once unconditionally admitted
5. Class attendance
6. Drop and Withdrawal procedures; deadlines and consequences
7. Petition for an incomplete grade
8. Student participation in course and program evaluation
9. Concentration options
10. Prerequisite 18 semester hours of coursework in the area of English.
11. Sequence of courses
12. The MSPSE does not lead to any type of recommendation for teacher certification
13. Other

ADMISSION STATUS:

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Student’s Signature: ___________________________ Date: ___________________________

Faculty Adviser: ___________________________ Date: ___________________________

Approved: ___________________________ Date: ___________________________

Chair/Associate Dean or Dean: ___________________________ Date: ___________________________

Associate Dean or Dean, Graduate School: ___________________________ Date: ___________________________
TROY UNIVERSITY
Master of Science

Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option II - 30 Semester-Hour Program
Social Science Concentration

Name: ____________________________  Student ID#: ____________________________  Campus: ____________________________
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Approved: Chair/Associate Dean or Dean ____________________________  Date ____________________________

Faculty Adviser ____________________________  Date ____________________________

Approved: Associate Dean or Dean, Graduate School ____________________________  Date ____________________________
TROY UNIVERSITY

Master of Science

Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record

Application for Admission to Candidacy

Option I - 36 Semester-Hour Program

Teaching English to Students of Other Languages (TESOL) Concentration

Name: ___________________________ Student ID#: ___________________________

Address: ___________________________ Campus: ___________________________

Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

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2. Official transcript of all academic work
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CONCENTRATION - TESOL: (18 Semester Hours)

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☐ 2. Temporary, Conditional, and Unconditional Admission
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☐ 10. Sequence of courses

☐ 11. The MSPSE does not lead to any type of recommendation for teacher certification
☐ 12. Other

ADMISSION STATUS: DATE INITIALS

- Conditional
- Unconditional
- Residency
- Test Scores

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy.

Student’s Signature ___________________________ Date __________

Faculty Adviser ___________________________ Date __________

Approved: ___________________________ Date __________

Chair/Associate Dean or Dean ___________________________ Date __________

Approved: ___________________________ Date __________

Associate Dean or Dean, Graduate School ___________________________ Date __________
TROY UNIVERSITY
Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM
Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option II - 30 Semester-Hour Program
Teaching English to Students of Other Languages (TESOL) Concentration

Name: ____________________________  Student ID#: ____________________________  Campus: ____________________________

Address: ____________________________  Email: ____________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores admitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 30 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B"
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Intent to Graduate filed
12. Comprehensive Exam

REQUIRED CORE COURSES: (12 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
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<th>TRANSFER CREDIT</th>
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<td>PSE 6660</td>
<td>Trends and Issues in Adult Education</td>
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<td>PSE 6670</td>
<td>Psychological Foundations of the Adult Learner</td>
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<td>Curriculum Development for Adult Education</td>
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<td>Research Methodology</td>
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CONCENTRATION-TESOL: (18 Semester Hours)

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<td>ENG 5568</td>
<td>Methods and Approaches in Second Language Teaching</td>
<td>3</td>
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<tr>
<td>ENG 5569</td>
<td>Principles, Techniques and Materials in Second Language Teaching</td>
<td>3</td>
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<td>ENG 6660</td>
<td>Introduction to Applied Linguistics</td>
<td>3</td>
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<td>ENG 6696</td>
<td>Practicum</td>
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<td>ENG 6630</td>
<td>Survey of SLA for Second Language Teachers</td>
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<td>ENG 6631</td>
<td>Survey of Sociolinguistics for Second Language Teachers</td>
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ITEMS TO BE DISCUSSED:

☐ 1. One term limit to have transcript(s) and test scores on file
☐ 2. Temporary, Conditional, and Unconditional Admission
☐ 3. Availability of faculty for academic advising
☐ 4. Petition for transfer credit once unconditionally admitted
☐ 5. Class attendance
☐ 6. Drop and Withdrawal procedures; deadlines and consequences
☐ 7. Petition for an incomplete grade
☐ 8. Student participation in course and program evaluation
☐ 9. Concentration areas
☐ 10. Sequence of courses
☐ 11. The MSPSE does not lead to any type of recommendation for teacher certification
☐ 12. Other ____________________________

ADMISSION STATUS:

Condition: DATE  INITIALS

Conditional
Unconditional
Residency
Test Scores

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy.

Student's Signature ____________________________  Date ____________________________

Approved: ____________________________  Chair/Associate Dean or Dean  Date ____________________________

Faculty Adviser ____________________________  Date ____________________________

Approved: ____________________________  Associate Dean or Dean, Graduate School  Date ____________________________
TROY UNIVERSITY  
Education Specialist: Community Counseling NON-CERTIFICATION PROGRAM  
Graduate Degree Plan and Progress Record  
30 Semester-Hour Program

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 30 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Thesis/Comprehensive Examination
12. Intent to Graduate filed

REQUIRED CORE COURSES: (15-18 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
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<td>Advanced Theories of Techniques of Counseling</td>
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<td>CP 7700</td>
<td>Advanced Practicum in Group Leadership</td>
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<td>CP 7753,54,55</td>
<td>Internship: Advanced Counseling (1-6 SH)</td>
<td>3</td>
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<td>CP 7791,92,93</td>
<td>Research Seminar (3-6 SH)</td>
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<td>CP 7794, 95</td>
<td>Field Project OR Thesis (3-6 SH)</td>
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<td>PSY 6693</td>
<td>Psychological and Educational Statistics</td>
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</table>

APPROVED ELECTIVES: (15-18 Semester Hours) All coursework applied toward Ed.S. degree program must be earned at the 6000 level or above.

|            | 3       | 3       | 3       | 3       | 3       |

ITEMS TO BE DISCUSSED:
- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Required examinations for certification
- Application for teacher certification
- Degree Requirements
- Other

ADMISSION STATUS:  
- Conditional
- Unconditional
- Residency
- Test Scores
- Comps

STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and hereby submit my degree plan.

<table>
<thead>
<tr>
<th>Student's Signature</th>
<th>Date</th>
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<th>Approved:</th>
<th>Chair/Associate Dean or Dean</th>
<th>Date</th>
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<td>Faculty Adviser</td>
<td>Date</td>
<td></td>
<td>Approved:</td>
<td>Associate Dean or Dean, Graduate School</td>
<td>Date</td>
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TROY UNIVERSITY
MASTER OF SCIENCE - CLINICAL MENTAL HEALTH COUNSELING
Graduate Degree Plan and Progress Record
60 Semester-Hour Program

Name ___________________________ Student ID# ___________ Campus ___________________________
Address ___________________________ Email ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 60 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Degree Plan on file
11. Successfully complete the Comprehensive Examination
12. Intent to Graduate filed
13. Complete all counseling program requirements

REQUIRED CORE COURSES: (54 Semester Hours)

<table>
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<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
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<td>CP 6600</td>
<td>Professional Orientation and Ethics</td>
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<td>CP 6601</td>
<td>Legal, Ethical, and Professional Standards</td>
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<td>CP 6605</td>
<td>Foundations of Mental Health Counseling</td>
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<tr>
<td>CP 6610</td>
<td>Facilitation Skills and Counseling Techniques</td>
<td>3</td>
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<tr>
<td>CP 6642</td>
<td>Group Dynamics and Counseling</td>
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<tr>
<td>CP 6649</td>
<td>Theories of Counseling</td>
<td>3</td>
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<tr>
<td>CP 6650</td>
<td>Practicum (100 hours)</td>
<td>3</td>
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<td>CP 6651</td>
<td>Counseling Diverse Populations</td>
<td>3</td>
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<tr>
<td>CP 6656</td>
<td>Marriage, Family, and Sex Therapy Counseling</td>
<td>3</td>
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<td>CP 6660</td>
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<tr>
<td>PSY 6635</td>
<td>Vocational Psychology and Career Development</td>
<td>3</td>
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<td>PSY 6645</td>
<td>Evaluation and Assessment of the Individual</td>
<td>3</td>
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<td>PSY 6648</td>
<td>Theories of Personality</td>
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<td>PSY 6668</td>
<td>Human Lifespan and Development</td>
<td>3</td>
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<td>PSY 6669</td>
<td>Behavior Pathology</td>
<td>3</td>
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<td>PSY 6670</td>
<td>Diagnosis and Treatment Planning</td>
<td>3</td>
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SELECT ONE OPTION BELOW: (6 Semester Hours)

OPTION 1 * (Required Option for Licensure in Florida)

*CP 6634 Drug Education, Prevention and Intervention 3
*CP 6661 Internship: Mental Health (300 hours) 3

OR

OPTION II

Adviser Approved Elective 3
Adviser Approved Elective 3
ITEMS TO BE DISCUSSED:

☐ One term limit to have transcript(s) and test score on file.
☐ Admission to Counseling Program
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Required examinations for certification
☐ Complete interview and other counseling requirements
☐ Degree Requirements
☐ Other

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student’s Signature ___________________________ Date ______________

Faculty Adviser ___________________________ Date ______________

Approved: ___________________________ Date ______________
Chair/Associate Dean or Dean

Approved: ___________________________ Date ______________
Associate Dean or Dean, Graduate School
TROY UNIVERSITY
MASTER OF SCIENCE - REHABILITATION COUNSELING
Graduate Degree Plan and Progress Record
48 Semester-Hour Program

Name ___________________________ Student ID# ___________________________ Campus ___________________________
Address ___________________________ Email ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 48 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Degree Plan on file
11. Successfully complete the Comprehensive Examination
12. Intent to Graduate filed
13. Complete all counseling program requirements

REQUIRED CORE COURSES: (45 Semester Hours)

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<tr>
<td>CP 6600</td>
<td>Professional Orientation and Ethics</td>
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<td>CP 6610</td>
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<td>3</td>
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<td>CP 6642</td>
<td>Group Dynamics and Counseling</td>
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<td>CP 6651</td>
<td>Counseling Diverse Populations</td>
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<td>CP 6652</td>
<td>Rehabilitation Delivery and Process</td>
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<td>Behavior Pathology</td>
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SELECT THREE: (9 Semester Hours)

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<td>PSY 6664</td>
<td>Assessment of Disabling Conditions</td>
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<td>CP 6687</td>
<td>Placement of Special Disability Groups</td>
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<tr>
<td>CP 6680</td>
<td>Seminar: Counseling Approaches to Working with Hearing Impairments</td>
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<tr>
<td>CP 6681</td>
<td>Seminar: Counseling Approaches to Working with Visual Impairments</td>
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ITEMS TO BE DISCUSSED:

- One term limit to have transcript(s) and test score on file.
- Admission to Counseling Program
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Required examinations for certification
- Admission to the Graduate Teacher Education Program (GTEP)
- Application for teacher certification
- Complete interview and other counseling requirements
- Degree Requirements
- Other

ADMISSION STATUS:

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<td>Comps</td>
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STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student’s Signature

Date

Faculty Adviser

Date

Approved:__________________

Chair/Associate Dean or Dean

Date

Approved:__________________

Associate Dean or Dean, Graduate School

Date
TROY UNIVERSITY
MASTER OF SCIENCE - SOCIAL SERVICES COUNSELING
Graduate Degree Plan and Progress Record
Non-Licensure / Non-Certification Degree
36 Semester-Hour Program

Name
Address
Student ID#  Campus

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 36 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Degree Plan on file
11. Successfully complete the Comprehensive Examination
12. Intent to Graduate filed
13. Complete all counseling program requirements

REQUIRED CORE COURSES: (36 Semester Hours)

<table>
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<th>COURSE NO.</th>
<th>TITLE</th>
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<td>CP 6610</td>
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<td>Vocational Psychology and Career Development</td>
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ITEMS TO BE DISCUSSED:
- One term limit to have transcript(s) and test score on file.
- Temporary, Conditional, and Unconditional Admission
- Available faculty for academic advisement
- Petition for transfer credit once unconditionally admitted
- Class Attendance
- Drop & Withdrawal procedure, deadline and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation
- Complete interview and other counseling requirements
- Non-licensure/non-certification degree program
- This degree does not lead to a recommendation for certification in school counseling
- Other

ADMISSION STATUS:
- Type
  - Conditional
  - Unconditional
  - Residency
  - Test Score
  - Comps
- Date
- Initials

STUDENT ACKNOWLEDGEMENT: I have read the current year’s Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.

Student’s Signature: __________________________ Date: __________

Faculty Adviser: __________________________ Date: __________

Approved: __________________________ Date: __________

Chair/Associate Dean or Dean: __________________________ Date: __________

Approved: __________________________ Date: __________

Associate Dean or Dean, Graduate School: __________________________ Date: __________
TROY UNIVERSITY
MASTER OF SCIENCE - STUDENT AFFAIRS COUNSELING
Graduate Degree Plan and Progress Record
48 Semester-Hour Program

Name: ___________________________ Student ID#: ___________ Campus: ___________
Address: _________________________ Email: ___________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 48 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Degree Plan on file
11. Successfully complete the Comprehensive Examination
12. Intent to Graduate filed
13. Complete all counseling program requirements

REQUIRED CORE COURSES: (48 Semester Hours)

<table>
<thead>
<tr>
<th>COURSE NO.</th>
<th>TITLE</th>
<th>HRS</th>
<th>GRADE</th>
<th>TERM/yr</th>
<th>TRANSFER CREDIT</th>
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<td>CP 6600</td>
<td>Professional Orientation and Ethics</td>
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<td>CP 6610</td>
<td>Facilitation Skills and Counseling Techniques</td>
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<td>CP 6636</td>
<td>Foundations of Student Affairs</td>
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<td>CP 6642</td>
<td>Group Dynamics and Counseling</td>
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<td>CP 6649</td>
<td>Theories of Counseling</td>
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<td>CP 6650</td>
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ITEMS TO BE DISCUSSED:
☐ One term limit to have transcript(s) and test score on file.
☐ Temporary, Conditional, and Unconditional Admission
☐ Available faculty for academic advisement
☐ Petition for transfer credit once unconditionally admitted
☐ Class Attendance
☐ Drop & Withdrawal procedure, deadline and consequences
☐ Petition for an incomplete grade
☐ Student participation in course and program evaluation
☐ Complete interview and other counseling requirements
☐ Other: ___________________________

ADMISSION STATUS:

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<tr>
<th>Type</th>
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Student's Signature: ___________________________ Date: ___________

Faculty Adviser: ___________________________ Date: ___________

Approved: ___________________________ Date: ___________

Chair/Associate Dean or Dean: ___________________________ Date: ___________

Approved: ___________________________ Date: ___________

Associate Dean or Dean, Graduate School: ___________________________ Date: ___________
TROY UNIVERSITY
MASTER OF SCIENCE - SUBSTANCE ABUSE COUNSELING
Graduate Degree Plan / Progress Report
48 Semester-Hour Program

Name ___________________________ Student ID# ____________ Campus ____________________
Address ____________________________ Email __________________________

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:
1. GRE, or equivalent exam, test scores submitted.
2. Official transcripts of all academic work
3. Unconditional Admission
4. 48 semester hours of credit
5. Meet residency requirement
6. No more than two grades below "B"
7. Overall GPA of 3.0 or better
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Admission to Candidacy
11. Successfully complete Comprehensive Examination
12. Intent to Graduate filed
13. Complete all counseling program requirements

REQUIRED CORE COURSES: (39 Semester Hours)

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SELECT THREE: (9 Semester Hours)

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<td>CP 6615</td>
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<td>CP 6617</td>
<td>Treatment Theories and Modalities of Addictive Diseases</td>
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<td>CP 6602</td>
<td>Seminar in the Prevention/Treatment of Chemical Dependency</td>
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Student’s Signature ___________________________ Date ____________

Faculty Adviser ___________________________ Date ____________

Approved: Chair/Associate Dean or Dean ____________ Date ____________

Approved: Associate Dean or Dean, Graduate School ____________ Date ____________