COLLEGE OF EDUCATION

The College of Education offers teacher education programs that lead to certification as well as non-certification programs in graduate study. Offerings reflect a flexible program of current curricula, educational plans, and requirements, which may be altered as warranted by changes in the professions and accrediting agencies. As regulating agencies (e.g., Alabama State Department of Education, NCATE, CACREP, and CORE) modify standards and expectations, programs may be modified during a candidate's period of study. At such time, candidates may be subject to revised program or certification requirements. The purpose of all College of Education graduate programs is to develop innovative, informed, reflective decision makers.

				OGRAMS epartment of 1	Education			
	Semester Hours			Alabama Campuses				
Masters of Science in Education (M.S. Ed.)	Trad	Alt A	Dothan	Montgomery	Phenix City	Troy	Southeast Region	
Early Childhood Education (P-3)	36	45	X		X			
Elementary Education (K-6)	36	45	X	X	X**	X**	X	
Collaborative Teacher (K-6)	36	45	X			X		
Collaborative Teacher (6-12)	36	45	X			X		
Secondary Education (6-12)								
Biology	36	45	X			X		
History	36	45	X			X		
English/Language Arts	36	45	X			X		
General Science	36	45	X			X		
Mathematics	36	45	X			X		
Social Science	36	45	X			X		
Interdisciplinary Programs (P-12)								
Art	36	45				X		
Gifted Education	36		X					
Music Instrumental	36	45				X		
Music Choral	36	45				X		
Physical Education	36	45				X		
Instructional Support Programs (P-12)								
Instructional Leadership & Administration	36		X		X			
School Counseling	48		X	X	X	X		
School Psychometry	36		X	X				
Education Specialist (Ed.S.)	Trad	Alt A	Dothan	Montgomery	Phenix City	Troy	Southeas Region	
Early Childhood Education (P-3)	36		X		X			
Elementary Education (K-6)	36		X		X			
Instructional Support Programs (P-12)								
Educational Administration	36		X		X			
School Counseling	36		X	X	X			
School Psychology	33-36		X					

^{*} Please refer to http://admissions.troy.edu/graduate/academicPrograms for specific program availability by location.

^{**} The Phenix City and Troy campuses also offer the Alternative Experience Route Program in Elementary Education (36 SH). See special admission requirements for eligibility.

			Alabama Ca	mpuses		Global (Campus*
Master of Science (M.S.)	Hours	Dothan	Montgomery	Phenix City	Troy	Southeast Region	eCampus
Adult Education	30		X				
Educational Administration & Leadership	36					X	
Post Secondary Education			-				
Adult Education	30/36						X
Biology	30/36	X			X		
Criminal Justice	30/36				X	X	
English	30/36	X	X		X	X	
Foundations of Education	30/36					X	X
General Science	30/36	X			X		
Higher Education Admin.	30/36					X	
History	30/36	X	X		X	X	
Instructional Technology	30/36					X	X
Mathematics	30/36	X	X		X		
Music Industry (Focus of Study)	30/36				X		
Political Science	30/36		X				
Psychology	30/36		X			X	
Public Administration	30/36				X		
Social Science	30/36	X					
TESOL	30/36				X		

^{*} Please refer to http://admissions.troy.edu/graduate/academicPrograms for specific program availability by location.

Master of Science (M.S.) Program Specialty	Semester Hours			Global Campus*		
		Dothan	Montgomery	Phenix City	Troy	Southeast Region
Clinical Mental Health Counseling	60	X	X	X	X	X
Rehabilitation Counseling	48	X	X	X	X	
School Counseling	48	X	X	X	X	
School Psychometry	36	X	X			
Social Services Counseling (non-licensure; non-certification program)	36		X			Х
Student Affairs Counseling	48				X	
Substance Abuse Counseling	48	X	X			

^{*} Please refer to http://admissions.troy.edu/graduate/academicPrograms for specific program availability by location.

Accreditation

Council for Accreditation of Counseling and Related **Educational Programs (CACREP)**

The Master of Science degree programs in Community Counseling, Clinical Mental Health Counseling, and School Counseling offered at the Phenix City campus are accredited by CACREP. The Master of Science degree programs in Community Counseling and School Counseling offered at the Dothan, Montgomery and Troy campuses are accredited by CACREP. The Master of Science degree programs in Clinical Mental Health Counseling offered at the Pensacola, Panama City, Orlando, Tampa, and Ft. Walton, FL are accredited by CACREP.

Council on Rehabilitation Education (CORE)

The Master of Science degree programs in Rehabilitation Counseling offered at the Dothan, Montgomery, Phenix City and Troy campuses are accredited by CORE. The CORE accreditation includes all campuses under one accreditation.

National Council for Accreditation of Teacher Education (NCATE)

The Teacher Education Unit at the Troy, Dothan, Montgomery, and Phenix City campuses is accredited by the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, DC 20036; phone (202) 466-7496. This accreditation covers initial teacher preparation and advanced education preparation programs. NCATE is recognized by the US Department of Education and the Council for Higher Education Accreditation to accredit programs for the preparation of teachers and other professional school personnel.

Teacher Certification

All teacher education certification programs are approved by the Alabama State Department of Education. Students seeking teacher certification should refer to the specific program for eligibility and program completion requirements. Only those students who are properly admitted to an approved teacher certification program and complete all current requirements will be recommended for certification.

The purpose of all certification programs in the College of Education is to develop practicing master teachers, instructional support personnel, and education specialists who more effectively serve students in P-12 settings. As master teachers, instructional support personnel, and education specialists, they participate as leaders in their schools and contribute to their profession.

College of Education students in Troy Global Campus must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (CACREP, and CORE). Up to 12 hours of coursework completed at a site/ university without appropriate specialized accreditation may be considered for application toward program completion. TRANSFER CREDIT section for additional information.

Certification in Alabama

Candidates completing an approved teacher certification program are eligible to apply for the Alabama Class A professional certificate, provided they meet the following:

a grade point average of 3.0 on all graduate coursework attempted.

- a grade of "C" or better in all coursework which applies to certification.
- a grade of "B" or better in the research requirements for the program.
- Any "D" earned in a teaching field course must be successfully repeated with a grade of "C" or better.
- Successful completion of the Praxis II examination in all areas of initial certification.

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Certification in Other States

Other states may grant professional certification to candidates completing the Troy University teacher education program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Fingerprinting Requirement

Effective no later than the beginning of fall 2008 semester, any candidate applying for admission to a State-approved program shall be required to be fingerprinted for a criminal history background check through the Alabama State Department of Education to the Alabama Bureau of Investigation (ABI) and the Federal Bureau of Investigation (FBI) pursuant to Act 2002-457. Fingerprinting must be done prior to conduction of observations in P-12 schools.

Admission Requirements for College of Education

Unconditional admission to the Graduate School does not constitute unconditional admission to specific programs in the College of Education. Students seeking advanced degrees in the College of Education should refer to the admission requirements specific to the degree program.

Transfer Credit

A maximum of four courses (12 semester hours) taken at another regionally accredited institution each with a grade of "B" or better within eight years of graduation may be considered for application toward the degree. These courses must be comparable in catalog description to Troy University courses in the specific degree program and must be approved by the appropriate department chair and dean. If the Troy program holds specialized accreditation, all courses taken at other sites/institutions will be reviewed to ensure that they are eligible for credit under specialized accreditation requirements.

Requirements for Admission to Candidacy

Students should refer to the appropriate candidacy form for detailed information regarding program requirements.

- Students must have a 3.0 GPA on all work attempted to be admitted to candidacy.
- Unconditionally admitted graduate students may apply for candidacy after completing six semester graduate hours and requirements as outlined for the specific degree program.
- Conditionally admitted graduate students having attained unconditional graduate status may apply for candidacy after completing nine semester graduate hours required for the specific degree program.
- Unconditionally admitted graduate students must apply for admission to candidacy within the first eighteen semester hours of graduate coursework. If not completed within the first eighteen hours, a hold will be placed on the student's registration until Degree Plan/ Admission to Candidacy is completed

Degree Requirements

Successful completion of the courses listed under each program area with an overall grade point average of 3.0 on a 4.0 scale is necessary to fulfill requirements for the degree. If the student makes a "D" or "F" in a core course, the course must be retaken. If the student makes a "D" or "F" in an elective course, the course may be retaken or another elective may be taken in its place.

Program Completion Requirements

All graduate programs require successful completion of specific end-of-program assessments. These assessments may include, but are not limited to, written comprehensive examinations, a portfolio, a thesis, a field project, and standardized examinations.

Statement of Guarantee for New Educators

Candidates who are recommended by Troy University for Alabama State Teacher Certification or other school personnel certification shall be granted remediation at no cost if:

- they are teaching or have employment in field and levels of the awarded certificate;
- They receive less than the required minimum score of 2. 18 on the Alabama Professional Education Personnel Evaluation Program. (PEPE) or less than the minimum score on other evaluations appropriate for other school personnel;
- Remediation is requested within two years of the valid date of the Professional Educator certificate, which was issued based on recommendation by the unit.

In no case shall the unit be required to provide remediation for more than the first two years of employment.

CERTIFICATION PROGRAMS Approved by the Alabama State Department of Education

	Semest	er Hours		Alab	ama Campuse	s	Global Campus*
Masters of Science in Education (M.S. Ed.)	Trad	Alt A	Dothan	Montgomery	Phenix City	Troy	Southeast Region
Early Childhood Education (P-3)	36	45	X		X		
Elementary Education (K-6)	36	45	X	X	X**	X**	X
Collaborative Teacher (K-6)	36	45	X			X	
Collaborative Teacher (6-12)	36	45	X			X	
Secondary Education (6-12)							
Biology	36	45	X			X	
History	36	45	X			X	
English/Language Arts	36	45	X			X	
General Science	36	45	X			X	
Mathematics	36	45	X			X	
Social Science	36	45	X			X	
Interdisciplinary Programs (P-12)							
Art	36	45				X	
Gifted Education	36		X				
Music Instrumental	36	45				X	
Music Choral	36	45				X	
Physical Education	36	45				X	
Instructional Support Programs (P-12)							
Instructional Leadership & Administration	36		X		X		
School Counseling	48		X	X	X	X	
School Psychometry	36		X	X			
Education Specialist (Ed.S.)	Trad	Alt A	Dothan	Montgomery	Phenix City	Troy	Southeast Region
Early Childhood Education (P-3)	36		X		X		
Elementary Education (K-6)	36		X		X		
Instructional Support Programs (P-12)							
Educational Administration	36		X		X		
School Counseling	36		X	X	X		
School Psychology	33-36		X				

^{*} Please refer to http://admissions.troy.edu/graduate/academicPrograms for specific program availability by location

** The Phenix City and Troy campuses offer the Alternative Experience Route Program in Elementary Education (36 SH). See special admission requirements for eligibility.

MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)

TRADITIONAL FIFTH-YEAR CERTIFICATION PROGRAMS FOR TEACHERS

Purpose

The purpose of the fifth-year certification program for teachers is to provide an opportunity for advanced study within their discipline for candidates who are seeking advanced certification in the same discipline/level in which they hold baccalaureate level professional educator certification.

Advanced Certification at the Master's Level

The College of Education offers the Traditional Fifth-Year Master of Science in Education Program for candidates seeking advanced certification in the same discipline / level in which they hold baccalaureate level professional educator certification.

Initial Certification at the Master's Level

For candidates seeking initial certification at the graduate level, or those who are seeking certification in an area or at levels other than those in which they hold baccalaureate level certification, the Alternative Fifth-Year (Alternative-A) Master of Science in Education Program is offered. See specific programs for any additional admissions and/or certification requirements.

In addition to the programs for teachers, fifth-year certification programs are offered in the following instructional support areas: Instructional Leadership & Administration, School Counseling, and School Psychometry.

Admission Requirements for Traditional Fifth-Year Certification Programs

Unconditional admission to the Graduate School does not constitute unconditional admission to any professional education program. In addition to the admission requirements for the Graduate School, candidates seeking admission to a traditional fifth year certification program for teachers must hold professional baccalaureate-level certification in the teaching field in which the Class A certification is sought except in Collaborative Teacher K-6, Collaborative Teacher 6-12, and Gifted Education. Temporary, provisional, and other nonrenewable certifications are not acceptable. See specific program descriptions for any additional admission requirements.

Admission to the Graduate Teacher Education Program (GTEP)

- 1. Submission of proof of baccalaureate level professional education certification.
- A grade of "B" or better in EDU 6629 The Master Teacher, and PSY 6631 Psychological Foundations of Education. The remaining three requirements are met through EDU 6629.
- 3. Successful completion of an essay (teaching philosophy).
- Successful completion of an oral communication presentation.
- Completion of the Self-Assessment of Professional Dispositions Checklist (SAPDC). Candidates will develop a professional development plan based on the results of the SAPDC.

Candidates are restricted to nine semester hours of graduate course work prior to admission to the Graduate Teacher Education Program (GTEP). Students are strongly encouraged to take EDU 6629 within the first nine hours of graduate coursework.

Troy Global Campus of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (CACREP, and CORE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Required Courses for the Traditional Fifth-Year Certification Program for Teachers

Common Required Core (18 sh)

		,
6629	3	The Master Teacher
6631	3	Psychological Foundations of Education
6611	3	Educational Technology in the Curriculum (or an approved technology course in the discipline)
6630	3	Collaboration for Inclusion
6653	3	Educational Evaluation (or approved
		Evaluation course in the teaching field)
6691	3	Research Methodology
XXX	3	Adviser approved research course in discipline
	6631 6611 6630 6653 6691	6631 3 6611 3 6630 3 6653 3

In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate or graduate level.

Early Childhood Education (ECE) (Grades P-3)

36 Semester Hours

Location: Dothan, Phenix City

Required Core Courses: (18 sh)
Teaching Field Courses: (18 sh)

Select 12 semester hours of adviser-approved ECE courses.

Select six additional hours of adviser-approved ECE courses or other adviser-approved courses related to the profession (e.g., EDU, ELE, SPE, RED). A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.

Elementary Education (ELE) 36 Semester Hours

(Grades K-6)

Locations: Dothan, Montgomery, Phenix City, Troy, and in the Southeast Region in Atlanta and Augusta

Required Core Courses: (18 sh) Teaching Field Courses: (18 sh)

Select 12 semester hours of adviser-approved ELE courses.

Select six additional hours of adviser-approved ELE courses or other adviser approved courses related to the profession (e.g., EDU, ECE, SPE, RED).

A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.

Collaborative Teacher

36 Semester Hours

(Grades K-6)

Location: Dothan, Troy

Additional Admission Information for Collaborative Teacher:

Candidates holding professional baccalaureate-level certification in any teaching field may be admitted to the traditional master's program in Collaborative Teacher provided all other admissions criteria are met. A candidate's prior coursework will be evaluated by the College of Education to determine if undergraduate prerequisite coursework is required. All prerequisites must be satisfied prior to unconditional admission.

Required Core Courses: (15 sh)

EDU	6629	3	The Master Teacher	
SPE	6635	3	Meeting Instructional Needs Though Technology, or approved technology course	
SPE	6632	3	Assessment and Individual Programming	
SPE	6610	3	Research Trends and Issues in Special Education	
SPE	6630	3	Collaboration for Inclusion	

In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate or graduate level.

Select ONE: (3 sh)

201001	01.2. (2	5,	
PSY	6631	3	Psychological Foundations of Education
EDU	6645	3	Nature of Intelligence

Teaching Field Courses: (12 sh)

SPE	6631	3	Legal Issues in Special Education
SPE	6614	3	Adaptive Teaching Strategies for Students with Mild Disabilities K-6
SPE	6615	3	Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities K-6
SPE	6616	3	Teaching Students with Emotional And Social Needs

Select ONE: (3 sh)

SPE	6694	3	Collaborative Teacher K-6 Practicum
SPE	6699	3	Collaborative Teacher K-6 Initial Practicum (Required for initial certification in Collaborative Teacher K-6.)
CDE		•	P. 11 P. 1 P. 1 P. 1

SPE 6697 3 Field Based Research Project

Select ONE: (3 sh)

RED 6670 3 Advanced Study of Literacy** XXX Adviser-Approved Elective

Collaborative Teacher

36 Semester Hours

(Grades 6-12)

Location: Dothan, Troy

Additional Admission Information for Collaborative Teacher:

Candidates holding professional baccalaureate-level certification in any teaching field may be admitted to the traditional master's program in Collaborative Teacher provided all other admission criteria are met. A candidate's prior coursework will be evaluated by the College of Education to determine if undergraduate coursework is required. All prerequisites must be satisfied prior to unconditional admission.

Required Core Courses: (15sh)

EDU	6629	3	The Master Teacher
SPE	6610	3	Research Trends and Issues in Special Edu-
			cation
SPE	6630	3	Collaboration for Inclusion
SPE	6632	3	Assessment and Individual Programming
SPE	6635	3	Meeting Instructional Needs Though Tech-
			nology, or approved technology course

In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate or graduate level.

Select ONE of the following: (3 sh)

PSY	6631	3	Psychological Foundations of Education
EDU	6645	3	Nature of Intelligence

Select ONE of the following: (3 sh)

RED	6670* 3	Advanced Study of Literacy
XXX	3	Adviser Approved Elective

^{*}Required if not ECE, ELE, or Reading Specialists certified.

Teaching Field Courses: (15 sh)

SPE	6609	3	Content Enhancement
SPE	6620	3	Service Delivery Models for Multiple Disabilities
SPE	6616	3	Teaching Students with Emotional and Social Needs
SPE	6631	3	Legal Issues in Special Education

Select ONE of the following: (3 sh)

SPE	6695	3	Collaborative Teacher Practicum (6-12)
SPE	6699	3	Collaborative Teacher Initial Practicum
			For Initial Certification (6-12)
SPE	6697	3	Field Based Research Project

Secondary Education (Grades 6-12)

36 Semester Hours

Location: Dothan, Troy

Required Core Courses: (18 sh) Teaching Field Courses: (18 sh)

Select 18 semester hours of adviser-approved courses specific to the major. Choices for major are biology, English/language arts, general science, history, mathematics and social science. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.

^{**} required if not ECE, ELE or Reading Specialist certified

Comprehensive degree programs (i.e., English/language arts, Teaching Field Courses: (18 sh) general science, and social science) require course work in multiple EDG disciplines. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

Interdisciplinary Education	36 Semester Hours
(Grades P-12)	
Location: Troy	

Required Core Courses: (18 sh) Teaching Field Courses: (18 sh)

Select 18 semester hours of adviser-approved courses specific to the major. Choices for a major are art, instrumental music, choral music, and physical education. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

The purpose of the graduate professional educator certification program in the School of Music is to provide advanced, specialized music education experiences that will assist graduate students in developing the musical skills, knowledge, and attitudes needed to begin/continue a viable career as a professional music educator. The School of Music works in collaboration with the College of Education to provide educational experiences for advanced music students with traditional music certification and for advanced music students pursuing alternative music teacher certification in Alabama, and supports the University NCATE conceptual framework to develop innovative, informed, reflective decision makers.

Gifted Education (Grades P-12) Location: Dothan

36 Semester Hours

Additional Admission Information for Gifted Education

Candidates holding professional baccalaureate-level certification in any teaching field may be admitted to the traditional master's program in Gifted Education provided all other admissions criteria are met. A candidate's prior coursework will be evaluated by the College of Education to determine if undergraduate coursework is required. All prerequisites must be satisfied prior to unconditional admission.

Required Core Courses: (12 sh)

EDU	6629	3	The Master Teacher
EDU	6611	3	Educational Technology in the Curriculum
SPE	6630	3	Collaboration for Inclusion
EDU	6600	3	Classroom Management

Select One Sequence (2 courses): (6 sh)

EDU	6653	3	Educational Evaluation
EDU	6691	3	Research Methodology
OI	•		
EDU	6698	3	Introduction to Research
EDU	6699	3	Research in Practice

In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate and graduate level.

EDG	6666	3	Nature and Needs of Gifted Individuals
EDG	6667	3	Creativity
EDG	6668	3	Integrating Thinking Skills into the
			Curriculum
EDG	6669	3	Teaching Methods in Gifted Education
EDG	6670	3	Special Populations of Gifted Students
EDG	6696	3	Practicum in Gifted Education

MASTER OF SCIENCE IN **EDUCATION (M.S.Ed.)**

TRADITIONAL FIFTH-YEAR CERTIFICATION PROGRAM IN INSTRUCTIONAL SUPPORT AREAS

Purpose

The purpose of the fifth-year certification program for instructional support areas is to provide initial certification at the graduate level in the areas of Instructional Leadership & Administration, School Counseling, and School Psychometry.

In addition to the admission requirements for the Graduate School, candidates for the fifth-year programs for instructional support personnel must have baccalaureate-level professional certification in a teaching field. Temporary, provisional, and other nonrenewable certification are not acceptable. See the Specific programs for other admissions and degree completion reauirements.

Troy University College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP).

36 Semester Hours

Instructional Leadership & Administration (Grades P-12)

Locations: Dothan, Phenix City

Additional Admission Requirements for Traditional Fifth-Year Certification Program in Instructional Leadership & Administration

All candidates must be unconditionally admitted to the university. Applicants Must:

- Hold a baccalaureate-level professional education certification in a teaching field or master's level professional educator's certificate in a teaching field or instructional support area. Verification of a professional educator certification certificate must be provided upon application to the pro-
- Verify a minimum of three years of successful teaching experience.
- Submit prior to the interview an admission portfolio contain-
 - Three (3) signed letters of recommendation including on from the applicant's principal or supervisor on letterheads stationary. (These letters should address the leadership abilities of the candidate and any previous leadership experiences.)

- Copies of most recent performance appraisal including professional development component, if available
- Evidence of leadership and management potential, including evidence of most recent accomplishments in the area of educational leadership or/and student achieve-
- Summary of candidate's reasons for pursuing a master's degree in Instructional Leadership & Administra-
- Summary of candidate's expectations from the preparation program.
- Pass an interview conducted by the Program Admission Com-
- Pass a written assessment.

Required Professional Core Courses: (27 sh)

ILA	6603	3	Tools for Managing Educational Resource
ILA	6611	3	Community Relationships
ILA	6613	3	Legal Dimensions of Education
ILA	6633	3	Instructional Leadership
ILA	6643	3	Human Resource Administration
ILA	6658	3	Working with Diverse Populations
ILA	6684	3	Curriculum and Instructional Strategies
ILA	6691	3	Research Methods
ILA	6692	3	Using Data to Make Decisions

Select ONE of the following: (3 sh)

ILA	6607	3	Readings in Leadership
ILA	6609	3	Communication and Problem Solving
ILA	6610	3	Grant Writing
ILA	6625	3	Special Topics in Instructional Leadership
ILA	6640	3	Building & Maintaining Collaborative Learning Environments
Interi	nship: (6	sh)	
ILA	6662	2	Orientation
ILA	6663	2	Practicum I
ILA	6664	2	Practicum II

In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate or graduate level.

School Counseling 48 Semester Hours

Locations: Dothan, Montgomery, Phenix City, Troy

Additional admissions requirements, curriculum, and program completion expectations are listed in the Counseling and Psychology section.

School Psychometry 36 Semester Hours Locations: Dothan, Montgomery

Additional admissions requirements, curriculum, and program completion expectations are listed in the Counseling and Psychology section.

MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)

ALTERNATIVE FIFTH-YEAR CERTIFICATION PROGRAM FOR TEACHERS

Purpose

The purpose of the Alternative Fifth-Year Program is to provide initial teacher certification programs for individuals holding a baccalaureate level degree in a field other than education or those desiring initial certification in a new teaching field. Candidates shall have acquired knowledge and skill above the level required for the completion of the baccalaureate program in the same discipline, including subject matter knowledge, student development, diversity, instructional strategies, classroom management and learning environment, communication, planning, assessment, professionalism, and collaboration.

The College of Education adopted the model standards for beginning teacher licensure developed by the Interstate New Teacher Assessment and Support Consortium (INTASC) in 2000. These standards are applied throughout the Alternative-Fifth-Year Program.

Troy Global Campus College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (CACREP, and CORE). Up to 12 hours of course work completed at a site/ university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Admission Requirements for Alternative Fifth-Year **Program for Teachers**

Prior to applying for admission to the Graduate School and the Master of Science Alternative Fifth-Year certification program, individuals must possess a baccalaureate degree or higher from a regionally accredited institution with a posted minimum cumulative/overall graduating grade point average of 2.5 on the official baccalaureate transcript from the degree granting institution. (Students will not be permitted to use additional undergraduate or post degree courses to raise their grade point average.)

Admission Status Classification

In order to establish admission status, an individual must be evaluated by the College of Education and the discipline of study to determine prerequisites. Prior to seeking admission to the Graduate School, individuals should make an appointment with the Teacher Education office on the respective campus to have all undergraduate transcript(s) reviewed by the Certification Officer/Alternative-A Evaluation Coordinator. Individuals must bring an official copy of all undergraduate transcripts to the session. The evaluation process may take up to one week to complete.

An individual's admission status to the Graduate School will be determined by the transcript(s) evaluation. Individuals who have more than six (6) hours of prerequisites will be classified as a post-baccalaureate student until they have completed all prerequisites.

In addition to completing the undergraduate prerequisite coursework, students should also be working to meet admission criteria for the Teacher Education Program.

Admission Requirements to the Teacher Education Program (TEP)

Admission to the Graduate School does not automatically qualify a student for admission to the Teacher Education Program. Written application to the Teacher Education Program is required from all students seeking acceptance. In addition to the written application, the following are also required:

- A grade of "C" or better in the two English composition courses.
- A grade of "C" or better in mathematics courses completed for the baccalaureate degree that is equivalent to the required general studies courses for the teacher education major. If equivalent courses were not completed at the baccalaureate level, these must be completed as prerequisites.
- 3. A minimum cumulative/overall graduating grade point average of 2.5 on the baccalaureate transcript.
- 4. A minimum of 2.75 grade point average on (post baccalaureate) prerequisite coursework.
- A passing score on the Alabama Prospective Teacher Test. (Music students must also receive a passing score on the Basic Music Skills Test.)
- A passing score on the Troy University College of Education Math Module exam.
- 7. Successful completion of a speech and interview.
- 8. Completion of a minimum of 12 clock hours of classroom observation/participation.
- 9. Successful completion of an impromptu essay.

Students working to complete pre-admission requirements for the Teacher Education Program are encouraged to work closely with their discipline adviser. This individual will assist in course selection and course sequencing for completion of these requirements.

Information regarding qualification and acceptance into the Teacher Education Program can also be obtained through the Teacher Education Office on the respective campus.

In addition to the discipline specific pre-requisites, individuals must also complete the Professional Studies prerequisite coursework. The following is a list of required Professional Studies coursework:

Early Childhood majors:

- a. 12 semester hours in each of the following areas: mathematics, science, English/language arts, and social science courses
- b. EDU 3310-Professional Educator
- c. ECE 33XX-Portrait of a Learner
- d. SPE 3340-Diverse Learners
- e. PSY 3303-Educational Psychology
- f. RED 3380-Children's Literature
- g. RED 4481-Language and Literacy

Elementary majors:

- a. 12 semester hours in each of the following areas: mathematics, science, English/language arts, and social science courses
- b. EDU 3310-Professional Educator
- c. SPE 3340-Diverse Learners
- d. EDU 4400-Classroom Management
- e. ELE 3362-Teaching Math in the K-6 Classroom
- f. RED 4481-Language and Literacy I
- g. RED 4482-Language and Literacy II

Secondary (6-12) / Interdisciplinary (P-12) majors:

- a. EDU 3310-Professional Educator
- b. SPE 3340-Diverse Learners
- c. XXX 4481-Methods and Materials

- d. PSY 3346-Educational Assessment
- e. SED 4400-Classroom Management
- f. PSY 3303-Educational Psychology

Collaborative Teacher (K-6) majors:

- a. EDU 3310-Professional Educator
- b. SPE 3340-Diverse Learners
- c. SPE 4400-Classroom Management
- d. SPE 3346-Assessment in Special Education
- e. RED 4482-Language & Literacy II (Grades 4-6)

Collaborative Teacher (6-12) majors:

- a. EDU 3310-Professional Educator
- b. SPE 3340-Diverse Learners
- c. SPE 4400-Classroom Management
- d. SPE 3346-Assessment in Special Education
- e. RED 4484-Language & Literacy IV

Note: Students are encouraged to take EDU 3310 Professional Educator and SPE 3340 Diverse Learners, as early as possible

Once all of the above prerequisite requirements are met, the individual will be considered for admission into the Master of Science Alternative Fifth-Year certification program.

Candidates may take only nine semester hours of graduate coursework prior to admission to TEP.

Internship

All candidates completing the Alternative Fifth-Year initial certification program for teachers must complete a six-semester hour internship in the grade level(s) and academic subject(s) of the certification sought. Instructions regarding qualifications and applications for internship should be obtained from the Office of Teacher Education. Prerequisites for internship include the following:

- 1. Admission to the Teacher Education Program
- 2. A grade point average (GPA) of 3.0 overall on all graduate work attempted
- 3. Two Recommendations from faculty
- Completion of all coursework except for Internship Seminar, which is taken in conjunction with internship
- 5. Completion and verification of a minimum of 150 contact hours of clinical experiences. Ninety of these 150 hours must be in increments of at least three hours each. The majority of field experiences must occur in a P-12 setting. At least half of the field experiences shall be in the candidate's teaching field and shall emphasize the application of content knowledge.
- 6. Evidence of current First Aid and CPR certifications
- Passing score on all three sections of the Alabama Prospective Teacher Test Program examination (APTTP):
 - Applied Mathematics, Reading for Information, and Writing
- A received (by the Alabama State Department of Education)
 passing Praxis II score in each teaching field area of initial
 certification.
- Successful completion of comprehensive exam in the teaching field(s)
- Evidence of current professional liability coverage of \$1,000,000 minimum.
- 11. Completion of any additional requirements mandated by the Alabama State Department of Education.

Residency Requirements

Students enrolled in initial teacher certification programs at the Masters level must complete 60% of all required hours (excluding internship and internship seminar) at the home campus site. The internship must be facilitated by the home campus site. Students should see their adviser for specific requirements.

Courses for the Alternative Fifth-Year Program

Requi	red Cor	e Co	ourses: (18 sh)
EDU	6603	3	Planning for the Classroom
PSY	6631	3	Psychological Foundations of Education
SPE	6630	3	Collaboration for Inclusion
EDU	6691	3	Research Methodology (or approved
			research course in the discipline)
EDU	6653	3	Educational Evaluation (or approved
			evaluation course in the discipline)
EDU	6611	3	Educational Technology in the Curriculum
()r		
EDU	XXX	3	Adviser Approved technology course in the discipline
			•
Select	the App	orop	riate Reading Course: (3 sh)
RED	6630	3	Directed Reading Practicum (Secondary
			and P-12)
RED	6670	3	Advanced Study of Literacy
RED	6673	3	Literacy II (Elementary)
RED	6678	3	Literacy and Multicultural Diversity (Early
			Childhood)
Select	the App	orop	riate Internship: (6 sh)
ECE	6674	6	Early Childhood Internship Grades P-3
ELE	6674	6	Elementary Internship Grades K-6
IED	6655	6	Interdisciplinary Internship Grades P-12
SED	6695	6	Secondary Internship Grades 6-12
SPE	6654	6	Collaborative Internship 6-12
SPE	6655	6	Collaborative Internship K-6
Salaat	the In	auon	viata Intornahin Cominan : (2 ah)

Select the Appropriate Internship Seminar: (3 sh)

(Co-requisite for internship. Prefix should be consistent with internship.):

5544 3 Internship Seminar

Early Childhood Education

45 Semester Hours

(Grades P-3) **Location: Dothan**

Required Courses: (30 sh)

7			. ()		
Teach	Teaching Field: (12 sh)				
ECE	6618	3	Designing Prosocial Learning		
			Environments		
ECE	6628	3	Inquiries into Literacy Acquisition		
ECE	6632	3	Authentic Assessment in the ECE		
			Classroom		
ECE	6634	3	Inquiries into Logico-Mathematical Knowledge		
Select one course from the following: (3 sh)					
ECE	6620	3	Inquiries into Physical Knowledge		
ECE	6622	3	Parents as Partners in Education		
ECE	6630	3	Inquiries into Representation		

ECE	6633	3	Integrated Thematic Curriculum
ECE	6640	3	Integrating Children's Literature
SPE	6631	3	Legal Issues in Special Education

Elementary Education

45 Semester Hours

(Grades K-6)

Location: Dothan, Phenix City, Troy

Required Core Courses: (30 sh) Teaching Field: (15 sh)

Select 15 semester hours of adviser-approved ELE courses. A candidate may not enroll in a 5000 level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level.

Collaborative Teacher

45 Semester Hours

(Grade K-6)

Location: Troy, Dothan

Required Core Courses: (21 sh)

EDU	6603	3	Planning for the Classroom
PSY	6631	3	Psychological Foundations of Education
EDU	6691	3	Educational Methodology
			(or Adviser Approved research course in the discipline)
SPE	6631	3	Legal Issues in Special Education
EDU	6611	3	Educational Technology in the Curriculum
SPE	6632	3	Assessment and Individual Planning
RED	6670	3	Advanced Study of Literacy

Teaching Field: (15 sh)

SPE	6630	3	Collaboration for Inclusion
SPE	6614	3	Adaptive Teaching Strategies for Students with
			Mild Disabilities
SPE	6615	3	Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities
SPE 6	616	3	Teaching Students with Emotional/Social Needs
RED (6675	3	Literacy Instruction for Diverse Populations

Internship & Internship Seminar: (9 sh)

SPE	5544	3	Internship Seminar
SPE	6655	6	Collaborative Internship K-6

Survey of Special Education Coursework (Required if not previously completed)

Collaborative Teacher

45 Semester Hours

(Grade 6-12)

Location: Troy, Dothan

Required Core Courses: (21 sh)

PSY	6631	3	Psychological Foundations of Education
EDU	6603	3	Planning for the Classroom
EDU	6611	3	Educational Technology in the Curriculum
EDU	6691	3	Research Methodology (or Adviser Approved research course in discipline)
SPE	6631	3	Legal Issues in Special Education

Teaching Field: (15 sh)

reach	ing rie	ıu.	(13 sn)
SPE	6630	3	Collaboration for Inclusion
SPE	6609	3	Content Enhancement
SPE	6620	3	Service Delivery Models for Multiple
			Disabilities
SPE	6616	3	Teaching Students with Emotional/Social
			Needs
RED	6674	3	Literacy in the Content Area

Internship & Internship Seminar: (9 sh)

SPE 5544 3 Internship Seminar

SPE 6654 6 Collaborative Internship 6-12

Survey of Special Education Coursework (Required if not previously completed)

Secondary Education

45 Semester Hours

(Grades 6-12) Location: Dothan, Troy

Alternative Fifth-Year certification programs are offered in the following secondary (grades 6-12) areas: Biology, History, English/Language Arts, Mathematics, General Social Science and General Science.

Required Core Courses: (30 sh) Teaching Field: (15 sh)

Select 15 semester hours of adviser-approved courses specific to the discipline. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field. Comprehensive degree programs require coursework in multiple disciplines.

For certification recommendation in **English Language Arts** an applicant must have earned credit 12 semester hours of adviser approved courses in two of the following areas: English, journalism, speech, drama (theatre). Additionally, must have earned 3 semester hours in language or composition study.

For certification recommendation in **General Social Science** an applicant must have earned credit in two of the following areas: economics, geography, history, political science, and social science.

For certification recommendation in **General Science** an applicant must have earned credit in two of the following areas: biology, chemistry, earth and space science, and physics.

Interdisciplinary Education

45 Semester Hours

(Grades P-12) Location: Troy

Alternative Fifth-Year certification programs are offered in the following elementary/secondary (grades P-12) areas: Art, Instrumental Music Choral Music, and Physical Education.

Required Core Courses: (30 sh) Teaching Field: (15 sh)

Select 15 semester hours of adviser-approved courses specific to the discipline. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

For art, students should select 12 semester hours of adviser approved courses in art, and ART 6622 (3) Seminar in Art Education.

MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)

ALTERNATIVE FIFTH-YEAR EXPERIENCE ROUTE CERTIFICATION PROGRAM IN ELEMENTARY EDUCATION

Admission Requirements

In addition to the admission requirements for Graduate School, candidates for the Alternative Fifth-Year Experience Route degree in Elementary Education must

- hold a baccalaureate degree from a regionally accredited college or university;
- have earned a minimum of 12 semester hours of credit in each of four disciplines: English language arts (including reading and writing), mathematics, science, and social studies as part of the general studies prerequisite courses;
- show evidence of having earned the required number of undergraduate hours in coursework appropriate to the subject to be taught;
- hold valid teacher certification; and
- meet one of the following specific admission criteria categories:
 - Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid elementary baccalaureate level certificate from any state will be admitted to the regular K-6 Elementary Master's Degree Program at Troy University, (Troy or Phenix City campuses), contingent upon all other admission requirements being met. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.
- 2. Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-5 or 4-8 Georgia Teacher Certificate and who completed an internship in Grades K-6 within the seven years prior to program admission or who have had at least one year of teaching experience in Grades K-6 within the seven

years prior to program admission, will be admitted to the regular K-6 Elementary Master's Degree Program at Troy University, (Troy and Phenix City campuses), contingent upon all other admission requirements being met. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.

- Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-5 or 4-8 Georgia Teacher Certificate and who did not complete either an internship in Grades K-6 within the seven years prior to program admission or who have not had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission, will be admitted to the Alternative Fifth-Year Experience Route Program in K-6 Elementary Education at Troy University, (Troy and Phenix City campuses), contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Experience Route Program will be required to complete a three-hour internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education. based upon a recommendation by the Certification Officer.
- Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-3 (K-3), 6-12 (7-12) or P-12 (N-12) Alabama Teacher Certificate and who have had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission, will be admitted to the Alternative Fifth-Year Experience Route Program in K-6 Elementary Education at Troy University, (Troy and Phenix City campuses), contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Experience Route Program will be required to complete a three-hour internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.
- Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid teacher certificate other than in Elementary Education from a state other than Alabama or Georgia and who have had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission will be admitted to the Alternative Fifth-Year Experience Route Program in K-6 Elementary Education at Troy University, (Troy and Phenix City campuses), contingent upon all other admission requirements being met. All students admitted to the Alternative Fifth-Year Experience Route Program will be required to complete a three-hour internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.
- Students seeking admission to the Class A Program in K-6 Elementary Education who hold a valid P-3 (K-3), 6-12 (7-12), or P-12 (N-12) Alabama Teacher Certificate who did not complete either an internship in Grades K-6 within seven years prior to program admission or who have not had at least one year of teaching experience in Grades K-6 within the seven years prior to program admission may be admitted to the Alternative Fifth-Year Program in K-6 Elementary Education at Troy University, (Troy and Phenix City campuses), contingent upon all other admission requirements being met. All students admitted to the

Alternative Fifth-Year Program will be required to complete a full-time semester-long internship. Students completing this program will be eligible for Alabama Class A Certification in K-6 Elementary Education, based upon a recommendation by the Certification Officer.

NOTES:

- "Internship in Grades K-6" and "at least one year of teaching experience in Grades K-6" are to be interpreted as internship or experience in an early childhood or elementary classroom (Grades K-6) in which English language arts including reading, and mathematics, social studies, or science is taught.
- The Alternative Fifth-Year Experience Route Program is a 36-hour program that includes a three-hour internship.

Program in Elementary Education 36 Semester Hours (Grades K-6)

Location: Phenix City, Troy

Required Core Courses: (18 sh)

EDU 6629 3 The Master Teacher

PSY 6631 3 Psychological Foundations of Education EDU 6611 Educational Technology in the Classroom

SPE 6630 Collaboration for Inclusion EDU 6653 3 **Educational Evaluation**

EDU 6691 Research Methodology

Teaching Field courses: (3 sh)

EDU 6680 3 Alternative Experience Internship Grades K-6

Adviser-approved ELE coursework: (15 sh)

Select 15 semester hours of adviser-approved ELE courses. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

EDUCATION SPECIALIST CERTIFICATION PROGRAM (Ed.S.)

SIXTH-YEAR CERTIFICATION PROGRAM FOR TEACHERS

Purpose

The purpose of the Education Specialist (Ed.S.) certification programs in teaching is to extend the expertise and further develop knowledge, competencies, and skills of professionals holding master's level certification in the same teaching field in which the Class AA certification is sought. All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master's level may be applied toward certification at the education specialist level. See the specific degree program for additional admission and degree completion requirements.

College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

All sixth-year certification programs are approved by the Alabama State Department of Education. Both the Ed.S. in Early Childhood Education and Elementary Education offer a thesis and non-thesis option.

Admission Requirements for Education Specialist **Programs for Teachers**

Admission to the Graduate School does not automatically constitute admission to the Education Specialist Program. All candidates must complete all requirements for the Alabama Class AA certification. All Ed.S. candidates must successfully complete a written comprehensive examination prior to program com-

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in a teacher education program must:

- Hold a masters degree from a regionally accredited college or university.
- Hold valid master's level certification in the same teaching field in which the Class AA certificate is sought.
- Submit GRE test scores for either program or option. (Thesis Option Requirements: Applicants must present a minimum entrance exam score of 372 on the verbal portion of the GRE and a 4.0 analytical writing score of the GRE.)
- Be unconditionally admitted and complete all additional admission requirements identified in the specific
- Early Childhood program applicants must have three years of teaching experience at the early childhood
- Elementary program applicants must have three years of teaching experience at the elementary level.

(Students must successfully complete all program admission requirements not later than the completion of the semester prior to admittance to the program.)

Admission to Candidacy

Students must apply for admission to candidacy after completion of 9 semester hours and before completion of 18 semester hours and complete any additional requirements outlined for the specific degree program. If admission to candidacy is not completed within the first 18 hours, a hold will be placed on the student's registration until Degree Plan/Admission to Candidacy process is completed.

Program Requirements

- Have a GPA greater than 3.25
- 2. Pass comprehensive exam (both non-thesis and thesis options)
- 3. Complete thesis (thesis option)
- Met residency requirement (24 semester hours)
- 5. No more than two grades below "B"
- Grade of "B" or better in ECE/ELE 7790-Qualitative Research Methodology
- 7. No more than 12 semester hours of transfer credit
- All credits earned within 8 years of graduation

Certification in Alabama

Candidates completing an approved Education Specialist certification program are eligible to apply for the Alabama Class AA professional certificate, provided they meet the following:

- a grade point average of 3.25 on all education specialist coursework attempted
- a grade of "C" or better in all coursework which applies to certification
- a grade of "B" or better in the research requirements for the program
- Complete a special education survey course and EDU 6611, if not previously completed

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Certification in Other States

Other states may grant professional certification to candidates completing the Troy University Education Specialist program.

Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Early Childhood Education 36 Semester Hours

Location: Dothan, Phenix City

Required Professional Core*: (15 sh)

PSY	6693	3	Psychological and Educational Statistics
EDU	7709	3	Seminar in Decision-Making for Teachers
			and Educational Administrators
EDU	7730	3	The Teacher Leader

The Teacher Leader

7790 3 Qualitative Research Methodology ECE

ECE 7793 3 Problem Analysis in ECE

*Additional requirements for certification include the following unless previously completed: 1) a survey course in special education, and 2) EDU 6611 Educational Technology in the Curriculum

Select Non-Thesis or Thesis Option: (6 sh)

Non-Thesis Option:

EDU 7757 3 Practicum in Area of Specialization

EDU 7760 3 Leading for Learning in the School Environment OR

Thesis Option:

EDU 7795 3 Thesis EDU 7796 3 Thesis

Teaching Field Courses: (12 sh)

Select four courses from the following:

ECE	6618	3	Designing Prosocial Learning Environments
LCL	0010	9	Designing 1 1030clar Learning Lity it officials

ECE 6622 3 Parents as Partners in Education

ECE 6628 3 Inquiries into Literacy Acquisition

ECE 6630 3 Inquiries into Representation

ECE 6631 Historical Perspectives in ECE

6632 3 Authentic Assessment in the ECE Classroom ECE

ECE. 6633 3 Integrated Thematic Curriculum

ECE 6634 3 Inquiries into Logico-Mathematical Knowledge

Adviser-Approved Teaching Field Courses: (3 sh)

Select three additional hours of adviser-approved ECE courses or other adviser-approved courses related to the profession (e.g., EDU, ELE, SPE, RED). A candidate may not enroll in a 6000level course if it duplicates the same course listed on the master's transcript.

Elementary Education 36 Semester Hours

Location: Dothan, Phenix City

Required Professional Core*: (15 sh)

DCM	6602	2	Psychological and Educational Statistics	
P5 Y	0093	.5	Psychological and Educational Statistics	

EDU 7709 3 Seminar in Decision-Making for Teachers

and Educational Administrators

EDU 7730 3 The Teacher Leader

ELE 7790 3 Qualitative Research Methodology

ELE 7793 Problem Analysis in Elementary Education

*Additional requirements for certification include the following unless previously completed: 1) a survey course in special education, and 2) EDU 6611 Educational Technology in the Curriculum

Select Non-Thesis or Thesis Option: (6 sh)

Non-Thesis Option:

EDU 7757 3 Practicum in Area of Specialization

EDU 7760 3 Leading for Learning in the School Environment

OR

Thesis Option:

EDU 7795 3 Thesis EDU 7796 3 Thesis

Teaching Field Courses: (12 sh)

Select four courses from the following:

ELE 7736 3 Mentoring and Supervision in ELE

EDU 7761 3 Effective Schools

EDU 7762 School Accreditation Process

EDU 7763 3 Legal Issues and Ethics in Education

EDU 7764 3 Models and Strategies

Adviser-Approved Teaching Field Courses: (3 sh)

Select three additional hours of adviser-approved course related to the profession (e.g., EDU, ECE, SPE, RED). A candidate may not enroll in a 6000-level course if it duplicates the same course listed on the master's transcript.

EDUCATION SPECIALIST (Ed.S)CERTIFICATION PROGRAM

SIXTH-YEAR CERTIFICATION **PROGRAM FOR** INSTRUCTIONAL SUPPORT AREAS

Purpose

The purpose of the Education Specialist (Ed.S.) certification programs in instructional support areas is to extend the expertise and further develop knowledge, competencies, and skills of professionals holding master's level certification in school psychometry, school counseling, or educational administration. All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master's level may be applied toward certification at the education specialist level. See the specific degree program for additional admission and degree completion requirements.

Troy Global Campus College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs. Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

Admission Requirements for Education Specialist **Programs in Instructional Support Areas**

Admission to the Graduate School does not automatically constitute admission to the Education Specialist Program. All candidates must complete all requirements for the Alabama Class AA certification. All Ed.S. candidates must successfully complete a written comprehensive examination prior to program completion.

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in a teacher education program must:

- hold a masters degree from a regionally accredited col-
- complete a special education course as a prerequisite if not previously completed, and (Not required for Community Counseling.)
- be unconditionally admitted and complete all additional admission requirements identified in the specific pro-
- hold valid master's level certification in the same instructional support area in which the Class AA certificate is sought, (not required for Community Counseling.)

Ed.S. Degree Sought	Required Valid Class A (Masters level Certification)
Education Administration	Education Administration or Instructional Leadership
School Counseling	School Counseling
School Psychology	School Psychometry
Community Counseling	None Required (non- certification Ed.S. program)

Certification in Alabama

Candidates completing an approved Education Specialist Certification program are eligible to apply for the Alabama Class AA professional certificate, provided they meet the following:

- a grade point average of 3.25 on all education specialist coursework attempted
- a grade of "C" or better in all coursework which applies to certification
- a grade of "B" or better in the research requirements for the program.

Any candidate who applied for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Certification in Other States

Other states may grant professional certification to candidates completing the Troy University Education Specialist program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Education Administration (Ed.S.) Certification Program (Grades P-12)

36 Semester Hours

Location: Dothan, Phenix City

Additional admission requirements for the Education Specialist degree program in Educational Administration:

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in educational administration must hold the master's professional educator certificate in educational administration.

In an effort to maintain the rigorous nature of the Educational Administration program, to stay in step with changes in the field of administration and to ensure that our candidates maximize the benefit from the program, Troy University strongly recommends that each candidate have completed at least one year of administrative experience in a public K-12 school prior to admission to the Ed. S. program.

Required Courses*: (27 sh)

EAL	7705	3	School Finance and Taxation
EAL	7746	3	Personnel Relations and Processes in
			Educational Leadership
EAL	7791	3	Organizational and Administrative Behavior
EAL	7790	3	Trends, Issues and Policy Studies in
			Educational Leadership
EAL	7793	3	Statistics
EAL	7714	3	School Law
EAL	7717	3	Mentoring Methods and Techniques
EAL	7794	3	Thesis: Field Problem Analysis
EAL	7795	3	Thesis: Problem Analysis Implementation

*A survey course in special education is required unless previously completed.

Select ONE: (3 sh)

EAL 7742 History of Educational Leadership

3 EAL 7758 Cultural Diversity

Select TWO: (6 sh)

Supervision of Education EAL 7710

7701 EAL Administration of Special Education

Development and Operation of Educational EAL 7735 3

Plant Facilities

Specialized Topics in Educational Leadership EAL 7725/26/27 3

3 Grant Writing and Fundraising EAL 6610

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above. At least 50% of the degree program must be earned at the 7000 level. Courses applied toward certification at the master's level may not be applied toward certification at the education specialist level.

School Counseling (Ed.S.) Certification Program **36 Semester Hours**

Location: Dothan, Montgomery, Phenix City

Goals and Objectives:

The goal of the Ed.S. School Counseling program is to strengthen and extend the students' knowledge and skills developed at the Master's level so that the students will:

- 1. become informed, reflective decision makers;
- 2. understand the developmental, proactive, and preventive focus of counseling in the schools;
- 3. facilitate academic, career, and personal-social development of K-12 students;
- provide interventions for learning and behavioral prob-
- 5. work collaboratively with parents, school personnel, and with other agencies and organizations to facilitate student learning; and manage a comprehensive developmental counseling program.

Required Courses*: (12 sh)

CP	6656	3	Marriage, Family and Sex Therapy Counsel-
			ing
CP	7700	3	Advanced Practicum in Group Leadership

CP 7702 3 Advanced Theories and Techniques of Counseling

PSY 6669 3 Behavior Pathology

Soloct ONF Research Course* (3 sh)

Select ONE I	LESEU	irch Course . (5 sh)
PSY 6693	3	Psychological and Educational Statistics
EDU 6693	3	Quantitative Methods of Evaluation of Teaching and Learning

EDU 7792 3 Advanced Research in Education

Field Project or Thesis *: (3-6 sh)

CP 7791/92/93 1-3 Research Seminar CP 7794 3 Field Project CP 7795 7796 6 Thesis

Adviser Approved Electives: (15-18 sh)

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above. Courses applied toward certification at the master's level may not be applied toward certification at the education specialist level.

School Psychology (Ed. S.) Certification Program 33-36 Semester Hours **Location: Dothan**

Initial certification for a school psychologist shall be at the sixth-year level. Criteria for admission to a school psychology program shall include at least baccalaureate-level professional educator certification in a teaching field and master's-level professional educator certification as a school pyschometrist.

Goals and Objectives:

The school psychology program provides broader experiences in psychometrics and interventions and, in addition, focuses on consultation, preventative strategies, training, program development, and program administration. The knowledge base expands the student's exposure in learning measurement, behavior pathology, community psychology, multicultural influences, and organizational behavior. Models of service delivery are explored.

The objectives of the Ed. S. School Psychology Program are to strengthen and extend the master's-level students' knowledge and skills so that the students will

- 1. become informed decision makers, consultants, and facilitators for the education of children and the operation of schools:
- 2. select, administer, score and interpret tests, and communicate data in a wide variety of ways and to diverse popula-
- 3. intervene directly through counseling, cognitivebehavioral, and psycho-educational techniques, as well as early intervention and preventive programs;
- 4. intervene directly through consultation, training, and program development in schools and communities; and develop and to administer programs regarding the above.

Coursework: (33-36 Semester Hours)

Required Core Courses*: (18 sh)

PSY 6635 Vocational Psychology & Career Development

CP 6644 Community Counseling Services

CP 6651 Counseling Diverse Populations

PSY 6693 Psychological and Educational Statistics

PSY 6669 Behavior Pathology 3

PSY 7700 Professional School Psychology

*A survey course in special education is required if not previously completed.

Select ONE: (3 sh)

PSY 6633 3 Advanced Psychology of Learning 6631 Psychological Foundations of Education

Select ONE: (3 sh)

6641 School Counseling and Program Management CP 3

> Adviser-Approved Course in Instructional Leadership

Select TWO of the following Adviser-approved electives: (6 sh)

EDU 6605 Computer-Based Instructional Technology CP 7702 Advanced Theories and Techniques of Counseling SPE 6630 Collaboration for Inclusion SPE 6631 3 Legal Issues in Special Education SPE 6632 3 Assessment and Individual Programming **PSY** 7794 Field Project PSY 7795 3 Thesis

Internship*: (3-6 sh)

7753 3-6 Internship: School Psychology Internship: School Psychology Internship: School Psychology

* All Education Specialist degree students must complete at least 18 semester hours of required coursework at the campus where the internship and/or practicum is supervised.

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master's level may be applied toward certification at the education specialist level.

^{*}In addition to the required courses, a survey course in special education is required unless previously completed.

^{*} A grade of "B" or better is required in all research courses.

^{*} All Education Specialist degree students must complete at least 18 semester hours of required coursework at the campus where the internship and/or practicum is supervised.

			Alabama Ca	mpuses		Global Campus*		
Master of Science (M.S.)	Hours	Dothan	Montgomery	Phenix City	Troy	Southeast Region	eCampus	
Adult Education	30		X					
Educational Administration & Leadership	36					X		
Post Secondary Education	•					-		
Adult Education	30/36						X	
Biology	30/36	X			X			
Criminal Justice	30/36				X	X		
English	30/36	X	X		X	X		
Foundations of Education	30/36					X	X	
General Science	30/36	X			X			
Higher Education Admin.	30/36					X		
History	30/36	X	X		X	X		
Instructional Technology	30/36					X	X	
Mathematics	30/36	X	X		X			
Music Industry (Focus of Study)	30/36				X			
Political Science	30/36		X					
Psychology	30/36		X			X		
Public Administration	30/36				X			
Social Science	30/36	X						
TESOL	30/36				X			

^{*} Please refer to http://admissions.troy.edu/graduate/academicPrograms for specific program availability by location.

MASTER OF SCIENCE (M.S.) ADULT EDUCATION NON-CERTIFICATION **PROGRAM**

This is a non-certification program. Students holding this degree will not be recommended for any teacher/counselor/ administrator certificate or license.

Purpose

To prepare new entrants to the adult education field to become qualified professional practitioners in adult education.

Objectives

Based upon current and projected needs of Alabama's workforce, this degree seeks to enable students to successfully develop diverse curricula and programs for adult education in public, private, and governmental environments.

This course of study will provide students with broad foundational elements of adult education, highlighting both theory and Select two adviser-approved electives: (6 sh) application.

Program of Study

30 semester hours

Required Core Courses: (12 sh):

ADE 6600 3 Foundations of Adult Education ADE 6630 3 Programs for Adult Education

ADE 6670 Psychological Foundations of the Adult

Learner

ADE 6691 3 Research Methodology

Select one: (3 sh)

ADE 6680 3 Curriculum Development for Adult Education

6608 3 Curriculum Integration of Technology ADE

Select three courses: (9 sh)

ADE 5560 3 Instructional Systems Development (ISD) 6605 Computer Based Instructional Technologies ADE

ADE 6606 Current and Emerging Instructional Technolo-

gies

ADE 6653 3 **Educational Evaluation**

3 ADE 6674 Methods and Strategies for Teaching Adults

6694 Special Problems in Adult Education

MASTER OF SCIENCE (M.S.) EDUCATIONAL ADMINISTRATION & LEADERSHIP NON-CERTIFICATION **PROGRAM**

Candidates are responsible for checking with the teaching certification agency in Florida to confirm the applicability and eligibility of program courses and degrees to meet local requirements prior to enrollment. This program, in whole or part, will not satisfy certification requirements for Instruction Leadership & Administration in the state of Alabama and no EAL courses are permitted for transfer to credit into TROY University's Instructional Leadership and Administration degree program.

Purpose

The purpose of the fifth-year Educational Administration and Leadership (EAL) program for instructional support areas is to develop leadership capacity in career teachers and to transition students from the role of a classroom leader to that of an administrative leader.

Objectives

The Educational Administration and Leadership program builds on and extends prior knowledge and experiences of individuals already serving in professional roles in schools. The program's objectives are:

- To develop knowledge and understanding of the broad, systemic and dynamic context of education
- To develop skills to interpret the legal, political, societal, economic, and cultural climates operating on and within the educational system
- To develop skills required to respond effectively to changing institutional and organizational conditions.

Admission Requirements

Applicants must:

- Hold an undergraduate level professional educator certification in a teaching filed or instructional support area. Verification of an educator certificate must be provided upon application to the program.
- Verify a minimum of three (3) years of successful teaching experience.
- Submit prior to the interview an admission portfolio contain-
 - Three (3) letters of recommendation including one from the applicant's principal or supervisor (these letters should address the leadership abilities of the candidate and any previous leadership experiences.
 - Copies of the most recent performance appraisal including professional development component, if available

- Evidence of leadership and management potential, including evidence of most recent accomplishments in the area of educational leadership or/and student achievement
- Summary of candidate's reasons for pursuing a master's degree in educational leadership
- Summary of candidate's expectations from the preparation program.
- Pass an interview conducted by the Program Admission com-

Program Plan of Study:

The Educational Administration program consists of 36 credit hours in the classroom and including a leadership internship component. Students must pass a comprehensive examination and successfully complete the 36 required semester hours for degree completion. Students must complete 60% of all required hours (excluding internship) at the home location. Students must see their adviser for specific requirements.

Required Professional Core Courses: (12 sh)*

EAL	6615	3	Social and Philosophic Foundations of
			Educational Leadership
EAL	6684	3	Curriculum Development for Educational
			Leaders
EAL	6653	3	Educational Evaluation for School
			Improvement
EAL	6691	3	Research Methodology

Instructional Support Area Courses: (18 sh)

EAL	0003	3	School Busiless Flocedules
EAL	6613	3	Legal Issues in Public Education
EAL	6633	3	Educational Leadership
EAL	6643	3	Administration of School Personnel
EAL	6663	3	Internship in Educational Administration I
EAL	6664	3	Internship in Educational Administration II

Select Two of the following: (6 sh)

EAL	6607	3	Readings in Organization and Administration
EAL	6609	3	Communication and Problem Solving for
			School Leaders
EAL	6610	3	Grant Writing and Fund Raising
EAL	6625	3	Special Topics in Educational Leadership

Internship Requirements

The internship shall include experiences at grade levels P-5, 6-8, 9-12, and in the central office, and shall consist of quality based learning activities that closely approximate real school experiences, and require demonstration of the knowledge of best practices. There must be a minimum of six months from the beginning of EAL 6663 to the completion of EAL 6664. The internship must be completed at the designated home campus.

MASTER OF SCIENCE (M.S.) POST SECONDARY EDUCATION NON-CERTIFICATION PROGRAM

This is a non-certification program. Students holding this degree will not be recommended for any teacher/counselor/administrator certificate or license.

Note 1: The Master of Science in Post Secondary Education (MSPSE) replicates the old Master of Education (M.Ed.) degree. Students holding the Master of Education are not eligible for admission into the MSPSE program.

Note 2: The Master of Science in Post Secondary Education (MSPSE) replaces the old Master of Science in Foundations of Education (MSFE, on the Dothan Campus, Troy Campus, and Global Campus) and the Master of Arts in Teaching (MAT, on the Montgomery campus). Students holding the MSFE or MAT degree are not eligible for admission into the MSPSE program.

Purpose

The Master of Science in Post Secondary Education Program is designed to prepare new entrants to the field of post secondary education as professional practitioners in a selected area of study. Two options are available to students which include a core of required courses and the completion of an approved 18-semester-hour concentration.

- Option I is a 36-semester-hour program consisting of an 18-semester-hour core of required courses and a selected 18-semester-hour focus of study. Option I does not require a comprehensive examination. Students may select a thesis or a non-thesis track in Option I.
- Option II is a 30-semester-hour program consisting of a 12-semester-hour core of required courses and a selected 18-semester-hour concentration. Successful completion of a written comprehensive examination is required.

Objectives of the Post Secondary Education Program

- To demonstrate an understanding of the body of knowledge, research base, instructional techniques, and competencies related to the area of concentration
- 2. To identify and develop alternative solutions to problems through evaluation, synthesis and application of knowledge, theories and concepts in the area of concentration
- To demonstrate knowledge of various models of education, and social and cultural influences on post secondary education
- To demonstrate an understanding of learning styles and their relationship to student achievement

Program of Study for Option I 36 Semester Hours

No Comprehensive Examination

Required Core Courses: (12 sh)

PSE 6660 3 Trends and Issues in Adult Education PSE 6670 3 Psychological Foundations of the Adult

Learner

PSE 6680 3 Curriculum Development for Adult Educa-

tion

PSE

PSE 6691 3 Research Methodology

Select Thesis Track or Non-Thesis Track: (6 sh)

PSE 6695 6 Thesis

or

6665 3 Field Project in Post Secondary Education

PSE 6699 3 Capstone in Post Secondary Education

Select an approved concentration or focus of study: (18 sh)

Program of Study Option II 30 Semester Hours

Comprehensive Examination Required

Required Core Courses: (12 sh)

PSE 6660 3 Trends and Issues in Adult Education PSE 6670 3 Psychological Foundations of the

Adult Learner

PSE 6680 3 Curriculum Development for Adult Education

PSE 6691 3 Research Methodology

Select an approved concentration or focus of study: (18 sh)

Concentrations

Students must select either Option I or Option II, complete the required core courses (either 18 or 12 semester hours), and successfully complete one of the approved concentrations listed below. Students interested in additional areas of graduate study must go through the College of Education for pre-approval. Academic advisement for the program and the required core is provided by the faculty in the College of Education. Advisement for the concentration areas is provided by the departmental faculty in the specific discipline.

Adult Education Concentration 18 Semester Hours Location: eCampus

Select six courses for 18 semester hours:

ADE 5560 3 Instructional Systems Development ADE 6600 3 Foundations of Adult Education

ADE 6606 3 Current and Emerging Instructional

Technologies

ADE 6630 3 Programs for Adult Education

ADE 6653 3 Educational Evaluation

ADE 6674 3 Methods and Strategies for Teaching Adults

ADE 6696 3 Practicum in Adult Education

Biology Concentration 18 Semester Hours **Location: Dothan**

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the field of biology. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in biology must be developed by the student and the biology adviser and pre-approved by the dean of the College of Education or the dean's designee.

Criminal Justice Concentration 18 Semester Hours

Location: Atlantic, Troy, Southeast

CJ	6610	3	Principles of Administration
CJ	6620	3	Current Trends in Criminal Law
CJ	6622	3	Seminar in the Administration of Justice
CJ	6624	3	Court Administration
CJ	6630	3	Juvenile Justice
CJ	6625	3	Specialized Study

English Concentration 18 Semester Hours

Location: Dothan, Montgomery, Troy, Southeast,

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in English. Graduate students may not enroll in a 5000numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in English must be developed by the student and the English adviser and pre-approved by the dean of the College of Education or the dean's designee. The English adviser will determine if any prerequisite coursework is necessary.

Foundations of Education Concentration 18 Semester Hours

Location: Southeast, eCampus

PSE	6612	3	Community Junior College
PSE	6615	3	Social and Philosophical Foundations of
			Education
PSE	6642	3	History of Education
PSE	6651	3	Comparative Education
PSE	6653	3	Educational Evaluation
PSE	6658	3	Understanding Cultural Diversity

General Science Concentration 18 Semester Hours Location: Dothan, Troy

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the field of general science. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in general science must be developed by the student and the general science adviser and pre-approved by the dean of the College of Education or the dean's designee. The general science adviser will determine if any prerequisite coursework is necessary in the areas of biology, chemistry, physics or environmental science. Courses must be selected from more than one of the disciplines.

Higher Education Administration Concentration 18 Semester Hours

Location: Southeast

Select six courses for 18 semester hours:

HEA	6611 3	Organization and Administration of Higher Education
HEA	6612 3	Community Junior College
HEA	6614 3	School Law
HEA	6635 3	Seminar on the American College Student
HEA	6660 3	Contemporary Issues in Higher Education
HEA	6690 3	Financing of Higher Education
HEA	6696 3	Practicum in Higher Education

History Concentration

18 Semester Hours

Location: Dothan, Montgomery, Troy, Southeast

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in history. Graduate students may not enroll in a 5000numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in history must be developed by the student and the history adviser and pre-approved by the dean of the College of Education or the dean's designee. The history adviser will determine if any prerequisite coursework is necessary.

Instructional Technology Concentration

18 Semester Hours

EDU 6605 3

Location: Southeast, eCampus

Select six courses for 18 semester hours:

EDU	6606	3	Current and Emerging Instructional Tech-
nologi		5	Current and Emerging instructional reen
EDU	6607	3	Curriculum Integration of Technology
EDU	6613	3	Principles of Instructional Design
EDU	6614	3	Advanced Instructional Design
EDU	6616	3	Distance Learning Strategies
EDU	6617	3	Graphic Design in Multimedia Instruction
EDU	6618	3	Advanced Multimedia Production
EDU	6625	3	Specialized Study in Area of Education

Computer-Based Instructional Technologies

Mathematics Concentration 18 Semester Hours

Location: Dothan, Montgomery, Troy

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in mathematics. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in mathematics must be developed by the student and the mathematics adviser and preapproved by the dean of the College of Education or the dean's designee. The mathematics adviser will determine if any prerequisite coursework is necessary.

Political Science Concentration 18 Semester Hours **Location: Montgomery**

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the area of political science. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in the area of political science must be developed by the student and the political science adviser and pre-approved by the dean of the College of Education or the dean's designee. The political science adviser will determine if any prerequisite coursework is necessary.

Psychology Concentration

18 Semester Hours

Location: Montgomery, Southeast

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in psychology. Graduate students may not enroll in a 5000 -numbered course if it duplicates the same course listed on an undergraduate transcript. r ·· vehological Tasta

PSY	5501	3	Psychological Tests and Measurement
PSY	6631	3	Psychological Foundations of Education
PSY	6635	3	Vocational Psychology and Career
			Development
PSY	6648	3	Theories of Personality
PSY	6668	3	Human Lifespan and Development
PSY	6669	3	Behavior Pathology

Public Administration Concentration 18 Semester Hours

Location:	1 roy

PA	6610	3	Foundations of Public Administration
PA	6622	3	Public Policy Analysis
PA	6650	3	Governmental Budgeting
PA	6674	3	Ethics in Public Administration

Select two of the following:

PA	6602	3	Quantitative Methods in Public Management
PA	6624	3	Public Human Resource Management
PA	6644	3	Administrative Law
PA	6646	3	Organizational Behavior

Social Science Concentration 18 Semester Hours **Location: Dothan**

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the social sciences. Graduate students may not enroll in a 5000numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in social science must be developed by the student and the social science adviser and preapproved by the Dean of the College of Education or the dean's designee. The social science adviser will determine if any prerequisite coursework is necessary. Courses must be selected from more than one of the social science disciplines.

Teaching English to Students of Other Languages (TESOL) Concentration

18 Semester Hours

Location: Troy

ENG	5568	3	Methods and Approaches in Second
ENG	5569	3	Language Teaching Principles, Techniques and Materials in
LIVO	3307	3	Second Lang. Teaching
ENG	6660	3	Introduction to Applied Linguistics
ENG	6696	3	Practicum
ENG	6630	3	Survey of SLA for Second Language
			Teachers
ENG	6631	3	Survey of Sociolinguistics for Second
			Language Teachers

Focus of Study

This focus of study is only open to graduate students on the Troy campus.

An 18-semester-hour plan of study in music industry must be developed by the student and the music industry adviser and approved by the Dean of the College of Education. The music industry adviser will determine if any prerequisite coursework is necessary. Courses must be selected from the music industry courses provided below.

Music Industry Focus of Study

18 Semester Hours

Location: Troy

MUI	6610	3	Marketing of Recorded Music
MUI	6612	3	Composition and Arranging for the Music Industry
MUI	6614	3	Music Publishing
MUI	6616	3	Advanced Songwriting
MUI	6618	3	Advanced Music Technologies
MUI	6620	3	Studio Production Techniques
MUI	6622	3	Concert Production and Promotion

EDUCATION SPECIALIST (Ed.S.) **NON-CERTIFICATION PROGRAM**

Community Counseling (Ed.S.) Non-Certification Program **30 Semester Hours Location: Montgomery**

The Ed.S. in Community Counseling is restricted to students who hold a minimum 36-semester hour master's degree in counseling. It is **not** a program which is approved by the Alabama State Department of Education as a certification program.

Goals:

The Community Counseling program provides broader experiences in counseling. The knowledge base expands the student's exposure to theories of counseling, group leadership, and specialized areas of study.

Objectives for Community Counseling Ed.S.:

- To expand knowledge of the functions, roles, professional identity, current trends/issues, professional organizations, and professional identity.
- To expand sensitivity and skill in providing counseling services to diverse cultural populations.
- To expand knowledge and skill in research.
- To expand knowledge of principles, theories, and practices of community interventions.

- To expand knowledge related to the general principles and practices of etiology, diagnosis, treatment, referral, and prevention of mental and emotional disorders and dysfunctional behavior.
- To expand the ability to apply sound clinical and ethical judgment and skills.
- 7. To demonstrate psychological health and the ability to use high levels of self-awareness.

Coursework: (30 Semester Hours)

Requi	red Cou	rses: (1	(5-18 sh)
CP	7702	3	Advanced Theories and Techniques of Counseling
CP	7700	3	Advanced Practicum in Group Leadership
CP	7753	1-6	Internship: Advanced Counseling
	7754		
	7755		
CP	7791	1-3	Research Seminar

7792 7793 CP 7794, 3-6 Field Project or Thesis 7795

PSY 6693 Psychological and Educational Statistics

Adviser Approved Electives: (12-15 sh)

Master of Science (M.S.) Program Specialty	Semester Hours		Alabama C	Global Campus*			
		Dothan	Montgomery	Phenix City	Troy	Atlantic Region	Southeast Region
Clinical Mental Health Counseling	60	X	X	X	X		X
Rehabilitation Counseling	48	X	X	X	X		
School Counseling	48	X	X	X	X		
School Psychometry	36	X	X				
Social Services Counseling (non-licensure/non-certification program)	36		X				X
Student Affairs Counseling	48				X		
Substance Abuse Counseling	48	X	X				

^{*} Please refer to http://admissions.troy.edu/graduate/academicPrograms for specific program availability by location.

MASTER OF SCIENCE (M.S.) COUNSELING AND PSYCHOLOGY

Accreditations

The Clinical Mental Health Counseling program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) at the following locations: Phenix City, Ft. Walton Beach, Orlando, Panama City/Tyndall AFB, Pensacola, and Tampa, FL.

The School Counseling Program available at all four Alabama Campuses is accredited by both CACREP and by the National Council for Accreditation of Teacher Education The School Psychometry program offered at the Dothan and Phenix City campuses is also accredited by NCATE. Both the School Counseling and School Psychometry programs are approved by the Alabama State Department of Education and lead to Alabama Class A certification.

The Rehabilitation Counseling Program offered at all four Alabama Campuses are accredited by the Council on Rehabilitation Education (CORE).

Troy Global Campus College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit Section for additional information.

Counseling and Psychology Mission Statement

The mission of the Department of Counseling and Psychology is to educate and train counseling and psychology professionals by utilizing the highest external standards set by state and national licensing/certifying boards. Highly qualified faculty design and deliver counseling and psychology programs through a wide range of instructional modalities. The counseling and psychology degree programs provide graduate education at regional and national locations. The program seeks qualified students from diverse populations.

NOTE: For specialized accreditation purposes, each Troy University site has mission statements and program objectives to complement the University's Counseling and Psychology mission statement and objectives.

Counseling and Psychology Admission Policy

In addition to meeting graduate school admissions requirements, the student is required to have the following:

- Three specified reference forms/letters to include one from the applicant's undergraduate adviser, department chair or dean, most recent employer, and a person chosen by the applicant. If the applicant is unable to obtain references regarding educational or employment history, selected individuals may be approved by the Graduate Counseling Admissions Committee. These references must attest to the applicant's potential in forming effective interpersonal relationships, aptitude for graduate study, appropriate vocational goals relevant to the program, and personal and professional self-development as well as other relevant information to be determined by the program faculty.
- A résumé that includes personal information and professional portfolio regarding topics such as, but not limited to, educational and work history, personal and professional goals, professional affiliations, awards, articles, and references.
- Individual and/or group interviews conducted by members of the program faculty to assess the following topics: appropriateness of academic history, work history, relationships in individual and group contexts, vocational goals and objectives and their relevance to the program, each applicant's openness to self-examination, personal and professional self-development, and other factors deemed relevant by the program faculty regarding successful performance as a graduate student and as a counselor
- Evidence of academic skills deemed essential by the program faculty to include, but not limited to, written and oral communication, comprehension and critical

- analysis of professional literature, basic use of the library, Internet, and other information systems, and competence in statistics and relevant mathematics.
- Approval of the Graduate Counseling Admissions Committee for the department within the parameters established by the College of Education and the Graduate Council.

For conditionally admitted students, a Plan for Proving Graduate Status (PPGS) shall be developed during the student's first semester/term of enrollment. The PPGS may include

- specific undergraduate or graduate courses as prerequisites,
- retaking entrance exams, and
- proficiency examinations and/or work samples, papers, projects or other measures of performance.

The required level of performance for the PPGS shall be communicated to the student in writing with a designated completion deadline. Students who are conditionally admitted may take for graduate credit only courses that are approved in the PPGS. Conditionally admitted students must complete all requirements specified in the PPGS and maintain a grade of "B" or better on each course attempted within the first nine hours of graduate work.

Those students who do not meet the requirements described in item four above (evidence of academic skills) but who meet all other requirements for unconditional or conditional admission shall also develop a PPGS. These students may be admitted conditionally subject to the requirements and time period specified in the PPGS. Such students must also complete all requirements specified in the PPGS and maintain a 3.0 (4.0) scale grade point average on each course attempted within the first nine hours of graduate work.

Students must complete all admission requirements prior to registering for any graduate courses. However, those students who are required to develop a PPGS due to deficiencies in academic skills may have additional time as specified in the PPGS to remediate those deficiencies. If the student fails to meet all admission requirements within the time specified in the PPGS, the student will be withdrawn from classes with no credit.

Counseling and Psychology Program Guidelines

1. Required Hours

Students enrolled in programs in Counseling and Psychology must complete 60% of required hours (excluding internship and/or practicum) at the site where internship and/or practicum are completed. (Required hours to be completed at internship/practicum location 60 hour program—10 courses; 48 hour programs-8 courses; 36 hour program-7 courses) Students should see their academic adviser for specific requirements.

Internships/Practicum

Students are required to complete supervised internship and practicum courses at the same campus.

Comprehensive Examination

Students must pass a written comprehensive examination for completion of counseling and psychology programs.

Student Handbooks

Students enrolled in C &P programs are required to follow all policies, procedures, guidelines and regulations stated in the student handbooks specific to their home campus.

Counseling and Psychology Programs

Clinical Mental Health Counseling

60 Semester Hours

Locations: Dothan, Montgomery, Phenix City, Troy and in the Southeast Region at Augusta, Ft. Walton Beach, Orlando, Panama City/Tyndall AFB, Pensacola, and Tampa

Mission Statement:

The Clinical Mental Health Program is designed to train mental health counselors. This 60-semester hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with knowledge of theory, application of counseling skills to various agency populations, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

Objectives for Clinical Mental Health Counseling:

The Clinical Mental Health Counseling Program seeks to prepare graduates who have achieved the following:

- An in-depth knowledge of professional ethics, including an understanding of ethical issues and applications
- An active professional identity as evidenced by participating in professional associations, such as the American Counseling Association
- A strong knowledge base regarding counseling facilitation skills, theories, and techniques
- An understanding of human development, both normal and abnormal
- Culturally sensitive skills to ensure the ability to work 5. with diverse populations
- 6. An understanding of career development and related life
- 7. An understanding of theoretical and experiential concepts of group work
- An understanding of individual and group approaches to assessment and evaluations
- 9. An understanding of research methods, statistical analysis, needs assessment, and program evaluation

Coursework for Clinical Mental Health Counseling 60 Semester Hours

Required Courses: (54 sh)

CP	6600	3	Professional Orientation & Ethics
CP	6601	3	Legal, Ethical, and Professional Standards
CP	6605	3	Foundations of Mental Health Counseling

CP 6610 3 Facilitation Skills and Counseling Techniques

CP 6642 3 Group Dynamics and Counseling

6649 CP Theories of Counseling

CP 6691 3 Research Methodology

3 **PSY** Vocational Psychology and Career 6635

PSY 6645 3 Evaluation and Assessment of the Individual

PSY 6668 3 Human Lifespan and Development

3 **PSY** 6669 Behavior Pathology

PSY 6670 3 Diagnosis and Treatment Planning

Theories of Personality Development **PSY** 6648

CP 6650 3 Practicum (100 hours)

CP 6651 3 Counseling Diverse Populations

CP 6656 3 Marriage, Family & Sex Therapy Counseling

CP 6659 3 Internship: Mental Health (300 hours)

CP 6660 3 Internship: Mental Health (300 hours) Select Option I or Option II below: (6 sh)*

*Option I (Required for licensure in Florida)

*CP 6634 3 Drug Education, Prevention, and Intervention

*CP 66613 Internship: Mental Health (300 hours)

OR

Option II

6 sh of Adviser-approved elective

Rehabilitation Counseling 48 Semester Hours

Location: Dothan, Montgomery, Phenix City, Troy

Mission Statement:

The mission of the Troy University Rehabilitation Counseling program is to prepare rehabilitation counselors to provide rehabilitation services designed to assist individuals with disabilities to achieve their maximum potential. In addition, services will be provided to rehabilitation agencies and programs, and research related to rehabilitation will be pursued. The Troy University program leads to a Master of Science degree with a specialty in Rehabilitation Counseling. Students may choose an emphasis area in either hearing or visual impairment. Upon graduation, students will have the basic foundational knowledge, skill and experiences necessary to enter the profession of rehabilitation counseling and practice as rehabilitation counselors.

Objectives for Rehabilitation Counseling:

- 1. To prepare master's-level rehabilitation counselors who
- understand and follow the Code of Professional Ethics for Rehabilitation Counselors:
- 3. know the laws that affect individuals with disabilities and are able to advocate for the rights of those individuals;
- understand the concept of choice, self-advocacy and selfdetermination, and promote these concepts throughout the rehabilitation process;
- value the worth and dignity of all individuals and view individuals with disabilities as equal partners in the rehabilitation process;
- demonstrate the ability to practice counseling techniques, job placement skills, and career strategies that will assist individuals with disabilities to develop the skills and competencies they need to function effectively in society; and
- know the technology and accommodations that are available to provide individuals with disabilities access to work, leisure, and school activities.

To continuously update the Rehabilitation Counseling Specialty by

- encouraging communication, feedback, and evaluation between faculty, students, and community resources to promote quality programmatic improvement;
- providing a balanced curriculum of knowledge and skill development that is consistent with the requirements of the Council on Rehabilitation Education (CORE);
- promoting research by students and faculty in the area of rehabilitation counseling; and
- promoting participation in local, state and national professional rehabilitation and counseling associations.

Coursework for Rehabilitation Counseling 48 Semester Hours

			~		
Requi	Required Courses (45 sh)				
CP	6600	3	Professional Orientation and Ethics		
CP	6610	3	Facilitation Skills and Techniques		
CP	6649	3	Theories of Counseling		
PSY	6645	3	Evaluation and Assessment of the Individual		
CP	6691	3	Research Methodology		
CP	6651	3	Counseling Diverse Populations		
PSY	6635	3	Vocational Psychology and Career		
			Development		
PSY	6668	3	Human Lifespan and Development		
CP	6650	3	Practicum (100 hours)		
CP	6670	3	Internship: Rehabilitation Counseling		
			(300 hours)		
CP	6671	3	Internship: Rehabilitation Counseling		
			(300 hours)		
PSY	6688	3	Medical/Psychosocial Aspects of Disability		
CP	6652	3	Rehabilitation Delivery and Process		
CP	6686	3	Job Development and Placement		
CP	6642	3	Group Dynamics and Counseling		
Select	Select one (adviser approval required): (3 sh)				
DCM	(((1	2	A account of Disabling Conditions		

PSY	6664	3	Assessment of Disabling Conditions
CP	6687	3	Placement of Special Disability Groups
CP	6680	3	Seminar: Counseling Approaches to Working with Hearing Impairment
CP	6681	3	Seminar: Counseling Approaches to Working with Visual Impairment

Or Adviser-Approved Elective in Rehabilitation Counseling

NOTE: Students entering the rehabilitation counseling specialty graduate degree program with an undergraduate degree in rehabilitation may have the option to take two electives in lieu of two required rehabilitation courses. The electives must be approved by the academic adviser and department chair.

School Counseling 48 Semester Hours

Location: Dothan, Montgomery, Phenix City, Troy

Mission Statement:

The School Counseling Program is designed to train certified teachers as school counselors. The program meets Alabama State Department of Education guidelines for school counselor certification. The curriculum is designed to train school counselors in the knowledge of theory, application of counseling skills in working with P-12 grade level students, knowledge of program development and implementation of comprehensive guidance programs, development of professional and personal dispositions, advocacy of children and adolescents, and development of public school educators to become professional school counselors.

Objectives for School Counseling:

- To develop knowledge of the foundations of school counseling to include history, current trends/issues, role, functions, professional identity, leadership/advocacy strategies and laws/legislation
- 2. To develop skills in technology as applied to school counseling
- To develop sensitivity to provide counseling to diverse school populations

- To develop skills in comprehensive guidance program development to include needs assessments, program development and program evaluation.
- To develop skills related to assessment of students and interpretation of assessment results to administrators, parents and
- To develop skills in counseling to include individual, group and classroom guidance
- To develop skills in consultation to include working with community agencies, parents, teachers and other school personnel
- To develop knowledge and skills in conducting programs designed to enhance students' academic, social, career and other developmental needs

Additional School Counseling Requirements:

- Hold a valid teaching certificate in any field. Temporary, provisional, and other nonrenewable certifications are not acceptable. (See below for admission option for students without a current teaching certificate).
- To complete certification requirements, students also must have two years of professional experience.

Admission to CACREP Accredited School Counseling Program without Teaching Certificate

(Option offered by Alabama State Department of Education):

- Students who have an earned bachelor's degree from a regionally accredited college or university but who did not complete a bachelor's or master's degree professional educator preparation program may apply for admission to a Troy University CACREP accredited school counseling program.
- Students applying to the program must meet all University and Counseling & Psychology program admission requirements as outlined in this catalog.
- Background check.

Coursework for School Counseling 48 Semester Hours

Dag	winad	Courses:	(12	ch)
Kea	uirea	Courses:	14%	snı

Required Courses: (42 sh)				
CP	6600	3	Professional Orientation and Ethics	
CP	6610	3	Facilitation Skills and Techniques	
CP	6642	3	Group Dynamics and Counseling	
CP	6649	3	Theories of Counseling	
CP	6691	3	Research Methodology	
CP	6651	3	Counseling Diverse Populations	
CP	6641	3	School Counseling Program Management	
PSY	6606	3	Interventions for Children and Adolescents	
PSY	6645	3	Evaluation and Assessment of the Individual	
PSY	6668	3	Human Lifespan and Development	
CP	6650	3	Practicum (100 hours)	
CP	6657	3	Internship: School Counseling (300 hours)	
CP	6658	3	Internship: School Counseling (300 hours)	
PSY	6635	3	Vocational Psychology and Career	
			Development	

Select ONE option (6 hours)*:

Option A

- I			
PSY	6653	3	Measurement and Evaluation
PSY	6659	3	Cognitive and Behavioral Interventions
	or		

Option B

Adviser-Approved Electives: (6 sh)

School Psychometry **36 Semester Hours**

Location: Dothan, Montgomery

Mission Statement:

The School Psychometry Program is designed to train school psychometrists. The 36-semester-hour program meets Alabama State Department of Education guidelines for school psychometry certification.

The program is designed to provide students with experiences in psychometrics and interventions. Additionally, it provides training in measurement, knowledge of normal and pathological development, consultation, and preventative strategies.

Objectives for School Psychometry

- To become informed decision makers, consultants, and facilitators for the education of children and the operation of schools
- To select, administer, score and interpret tests, and to communicate data in a wide variety of ways and to diverse popula-
- To intervene directly through cognitive-behavioral and psycho -educational techniques, as well as early intervention and prevention programs
- To intervene directly through consultation, training, and program development in schools

Additional School Psychometry Requirements:

- A valid teaching certificate in any field. Temporary, provisional, and other nonrenewable certifications are not accept-
- To complete certification requirements, students also must have two years of professional experience.

Coursework for School Psychometry 36 Semester Hours

Required Courses:		rses:	(21 sh)	
PSY	6636	3	Wechsler Scales	
PSY	6637	3	Stanford Binet and Others	
PSY	6645	3	Evaluation and Assessment of the Individual	
PSY	6650	3	Practicum: Psychometry	
PSY	6662	3	Internship: Psychometry	
PSY	6668	3	Human Lifespan and Development	
CP	6691	3	Research Methodology	
Salart and Grant the Callerina (2 al.)				

Select one from the following: (3 sh) 6600 2 Professional Orientation and Ethios

Cr	0000	3	Froressional Orientation and Eulies
CP	6610	3	Facilitation Skills and Counseling Techniques
CP	6649	3	Theories of Counseling

Select one from the following: (3 sh)

PSY	5559	3	Applied Behavior Analysis
PSY	6659	3	Cognitive and Behavioral Interventions

Select three from the following: (9 sh)

Beieci	mice	om	ine jouowing. (> sn)
CP	6651	3	Counseling Diverse Populations
PSY	6606	3	Interventions for Children and Adolescents
PSY	6638	3	Philosophy of Cognitive Development
PSY	6653	3	Measurement and Evaluation
SPE	6640	3	Teaching Diverse Learners*
			~

Students who have not completed a class in Special Education (Diverse Learners) must take this course as a requirement.

^{*}Students who have not taken the survey of special education course are required to take that course.

Social Services Counseling* 36 Semester Hours

Locations: Montgomery, and in the Southeast Region at Ft. Walton, Jacksonville, Marianna, Orlando, Panama City/Tyndall, Pensacola, and Tampa

*This is a non-licensure / non-certification degree.

Mission Statement:

The Social Services Counseling Program is designed to train social service providers. This 36-semester-hour program has been tailored to meet needs of individuals interested in providing social services in settings that do not require licensure.

The program is designed to provide students with knowledge of theory and application of counseling skills particularly as it relates to providing social services.

Coursework for Social Services Counseling 36 Semester Hours

Requi	red Cou	rses:	(30 sh)					
CP	6600	3	Professional Orientation and Ethics					
CP	6642	3	Group Dynamics and Counseling					
PSY	6645	3	Evaluation and Assessment of the Individual					
CP	6649	3	Theories of Counseling					
CP	6651	3	Counseling Diverse Populations					
CP	6650	3	Practicum (100 hours)					
CP	6691	3	Research Methodology					
PSY	6635	3	Vocational Psychology and Career Development					
CP	6610	3	Facilitation Skills & Counseling					
Techn	iques							
PSY	6668	3	Human Lifespan and Development					

Adviser-Approved Electives: (6 sh)

Student Affairs Counseling 48 Semester Hours Location: Troy

Mission Statement:

The mission of the Troy University Student Affairs Counseling program is to prepare student affairs counselors to provide competent professional service in all areas of student services counseling at the post-secondary level. Upon graduation, students will have foundational knowledge of the theories of student development and of the characteristics, needs, and programs required to assist students in higher education. Students will also have the basic skills and experience in assessment, services, and administration of student affairs departments to enter the profession of Student Affairs Counseling.

Objectives for Student Affairs Counseling:

- Develop knowledge of the foundations of the student affairs profession to include history, philosophy, current trends/ issues, functions, and legal and ethical considerations.
- Develop knowledge and sensitivity to provide counseling services to students from diverse populations.
- Develop knowledge and skills in conducting student affairs programs to provide the academic, social and career environments that promote student success.
- Develop skills related to assessment of students and the college environment and interpretation of assessment results to administrators, students and faculty.

- Develop skills in consultation to include working with faculty, professional staff, and student families in areas related to student development and welfare.
- Develop skills in technology as applied to student affairs services.
- Develop knowledge and skills of theories, models, and practices of leadership, organizational management, and program development.

Coursework for Student Affairs Counseling

48 Semester Hours

Required Courses: (30 sh)

CP 6600 3 Professional C	Orientation and	Ethics
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CP 6610 3 Facilitation Skills and Counseling Techniques

CP 6642 3 Group Dynamics and Counseling

CP 6649 3 Theories of Counseling

CP 6651 3 Counseling Diverse Populations

CP 6691 3 Research Methodology

PSY 6668 3 Human Lifespan Development

PSY 6645 3 Evaluation and Assessment of the Individual

PSY 6635 3 Vocational Psychology and Career Development

CP 6650 3 Practicum (100 hours)

Specialty Courses: (12 sh)

CP 6636 3 Foundations of Student Affairs

CP 6637 3 Administration of Student Affairs Programs

CP 6638 3 Internship: Student Affairs (300 hours)

CP 6639 3 Internship: Student Affairs (300 hours)

Advisor Approved Electives: (6 sh)

Substance Abuse Counseling 48 Semester Hours

Locations: Dothan, Montgomery

Mission Statement:

The Substance Abuse Counseling Program is designed to train substance abuse counselors. This 48-semester-hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to substance abuse counseling, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

Objectives for Substance Abuse Counseling:

- To develop knowledge of the foundations of the counseling profession to include history, current trends/issues, roles, functions, and professional identity. The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to substance abuse, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.
- To develop knowledge of commonly abused drugs, the physiological and psychological implications related to substance abuse, drug abuse prevention and intervention.

- To develop knowledge and skills in technology as it is applied to psycho- educational presentations and general counseling, as well as understanding the limitation of technology as it applies to counseling.
- To develop sensitivity and skill in providing counseling services to diverse cultural populations.
- To develop knowledge and skill in research to include the capacity for being a consumer of research data, and the ability to contribute to program evaluation.
- To develop sound clinical and ethical judgment and skills.
- To develop knowledge and skill in consultation and cooperation with other counseling agencies and professionals.
- To promote counselor accountability and professional credi-
- To demonstrate psychological health and the ability to use high levels of self awareness.

Coursework for Substance Abuse Counseling 48 Semester Hours

Requir	ed Cou	rses:	(39 sh)
CP	6600	3	Professional Orientation and Ethics
CP	6610	3	Facilitation Skills and Counseling Techniques
CP	6649	3	Theories of Counseling
CP	6642	3	Group Dynamics and Counseling
PSY	6669	3	Behavior Pathology
PSY	6645	3	Evaluation and Assessment of the Individual
CP	6691	3	Research Methodology
CP	6651	3	Counseling Diverse Populations
PSY	6635	3	Vocational Psychology and Career
			Development
PSY	6668	3	Human Lifespan and Development
CP	6650	3	Practicum (100 hours)

Select	THREE	Courses	from	the	follo	wino.	(9 ch)
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Beier	IIIILL	Con	rses from the following. (> sit)
CP	6602	3	Seminar in the Prevention/Treatment of Chemi-
			cal Dependency
CP	6615	3	Treatment of Addictive Family Diseases
CP	6617	3	Treatment Theories and Modalities of Addic-
			tive Diseases
CP	6634	3	Drug Education, Prevention, and Intervention
PSY	6610	3	Physiological Dynamics of Alcohol and other
			Drug

TROY UNIVERSITY

TROY Publication 384-205 Revised 4/2008 Page 1 of 2

M.S. in Early Childhood Education - Grades P-3 **Certification / Traditional Program**

Graduate Degree Plan / Degree Audit 36 Semester-Hour Program

Name		Student ID#			Car	mpus	
Address				Ema	ail		
Copy of transcript	must be attached. May not use "Student a	Academic Credits	or "Acad	emic Eva	aluation" re	eport.	
DEGREE REQUIRI	EMENTS:						
1. GRE, or equivaler	nt exam, test scores submitted.	7. Ove	rall GPA of	3.0 or bet	tter		
2. Official transcrip	ts of all academic work	8. Con	npletion of	research	requiremen	t with a "B" c	r better
3. Unconditional A	dmission	9. All c	redit earne	d within	8 years of g	raduation	
4. 36 semester hou			mission to (25.000		
5. Meet residency r	8			199		sive Examina	tion
6. No more than tw	o grades below "B"	12. Inte	ent to Grad	uate filed			
	/ERIFICATION: List all professional educator			. ,			
	: Degree Program in Early Childhood MUST hole e Type/Class Discip		Hrs	Grade		Valid Peri	
						to	
	***************************************					to	_
	N V			~		to	
REQUIRED CORE	COURSES: (18 Semester Hours)			-			
COURSE NO.	TITLE			HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6611	Educational Technology in the Curriculu	um		3			
EDU 6629	The Master Teacher			3			
EDU 6653	Educational Evaluation			3			
EDU 6691	Research Methodology (or approved rese	earch course in disc	ipline)	3			
PSY 6631	Psychological Foundations of Education	1		3			
SPE 6630	Collaboration for Inclusion			3			
	: (18 Semester Hours) Select 12 SH of adv dviser approved courses related to the pro						
				3			
				3			
				3			
				3			
				3			
	1				I	·I	
ADDITIONAL CE	Special Education Survey Course	ster Hours) Only	if not prev	iously co	mpleted	-	

M.S. Early Childhood -Traditional Certification Program TROY Publication 384-205 Revised 4/2008 Page 1 of 2

ITEMS TO BE DISCUSSED:		
One term limit to have transcript(s) and test so Temporary, Conditional, and Unconditional Ad Available faculty for academic advisement Petition for transfer credit once unconditionally Class Attendance	mission	 Prerequisites Admission to the Teacher Education Program (TEP) Internship Required examinations for certification Application for teacher certification
Drop & Withdrawal procedure, deadline and co	onsequences	Degree Requirements
Petition for an incomplete grade		☐ Other
Student participation in course and program e	valuation	
STUDENT ACKNOWLEDGEMENT : I have read degree. I have received academic advising from m	y Faculty Adviser, and I h	uate Catalog and acknowledge the contents and requirements of the above hereby submit my degree plan. Approved:
Student's Signature	Date .	Chair/Associate Dean or Dean Date
- that the purchase reference to the second and the	300000000000000000000000000000000000000	Approved:
Faculty Adviser	Date	Associate Dean or Dean, Graduate School Date

TROY UNIVERSITY

TROY Publication 384-204 Revised 4/2009

M.S. in Early Childhood Education - Grades P-3 Certification / Alternative Fifth Year

Graduate Degree Plan / Degree Audit
45 Semester-Hour Program

		45 Sellik	ester-nou	II FIG	yranı				
Name			Student I	D# [Car	npus	
Address						Ema	il		
Copy of tra	anscript m	nust be attached. May not use "Student Aca	ademic Cr	edits	" or "Acaden	nic Eva	luation" re	eport.	
DEGREE R	REQUIREM	NENTS:							
		exam, test scores submitted.	7.	. Ove	rall GPA of 3.0	or bett	ter		
		of all academic work	8.	. Con	pletion of res	earch r	equiremen	t with a "B" o	r better
	Iitional Adn		9.	. All c	redit earned v	vithin 8	years of gr	aduation	
4. 45 seme	ester hours	of credit	10). Adı	nission to Car	ndidacy			
5. Meet res	sidency req	uirement	11	l. Suc	cessfully com	plete C	omprehen:	sive Examinat	tion
6. No more	e than two	grades below "B"	12	2. Inte	ent to Gradua	e filed			
REQUIRE	D CORE CO	OURSES: (21 Semester Hours)							
COURS		TITLE			l	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU	6603	Planning for the Classroom				3			
PSY 6	6631	Psychological Foundations of Education				3			
SPE 6	6630	Collaboration for Inclusion				3			
EDU	6691	Research Methodology				3			
EDU	6653	Educational Evaluation				3			
EDU	6611	2017 (1977) - 2017 (1977) (197				3			
RED 6	RED 6670 Advanced Study of Literacy					3			
TEACHING	G FIELD: (12 Semester Hours)			P				
ECE 6	6618	Designing Prosocial Learning Environment	ts			3			
ECE 6	6628	Inquiries into Literacy Acquisition				3			
ECE 6	6632	Authentic Assessment in the ECE Classroon	m			3			
ECE 6	6634	Inquires into Logico-Mathematical Knowle	edge			3			
SELECTO	ME: /2 Ca	mester Hours)			<u> </u>	Sir			
ECE 6	Habitation Cont. 200 Mg	Inquires into Physical Knowledge				3			
ECE 6	7.65 m340/mio 70.5 m	Parents as Partners in Education				3			
ECE 6		Inquiries into Representation				3			
ECE 6	B DEED	Integrated Thematic Curriculum				3			
ECE 6		Integrated Children's Literature				3			
SPE 6		Legal Issues in Special Education				3			
51 L 0	0051	Legar issues in Special Education				J			
INTERNS	HIP & INTI	ERNSHIP SEMINAR: (9 Semester Hours)							
ECE 6	6674	Early Childhood Internship Grades P-3				6			
ECE 5	5544	Internship Seminar				3			
ADDITION	NAL REQU	JIRED COURSES ONLY IF NOT PREVIOUSL	LY COMPL	ETE	D: (3-6 Sem	ester l	Hours)		
	X.	Classroom Management			~	3			
		Special Education Survey Course				3			

Alt. A - M.S. in Early Childhood Education - P-3 TROY Publication 384-204 Revised 4/2009 Page 2 or 2

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Temporary, Conditional, and Unconditional Adm		ADMIS	SION STATUS:	DATE	INITIALS
One term limit to have transcript(s) and test scor	e on file.	Co	onditional		
Available faculty for academic advisement	V 7/5 T	Une	conditional	×	
Petition for transfer credit once unconditionally a	idmitted	R	esidency		
Class Attendance			est Scores		
Drop & Withdrawal procedure, deadline and cons	sequences				
Petition for an incomplete grade			Comps		
Student participation in course and program eva	luation			TEST CODE	SCORE
Prerequisites			Praxis II		
Required examinations for certification Application for teacher certification Degree Requirements Other STUDENT ACKNOWLEDGEMENT: I have read th degree. I have received academic advising from my F		d I hereby submit	my degree plan.	e contents and requirements (of the above
	=50	Approved: _	100.5 00 000.00	g 92 ax	W=
Student's Signature	Date		Chair/Assoc	ciate Dean or Dean	Date
		Approved: _			
Faculty Adviser	Date		Associate Dear	or Dean, Graduate School	Date

TROY UNIVERSITY

TROY Publication 384-223 Revised 4/2009 Page 1 of 2

M.S. in Elementary Education - Grades K-6 Certification / Traditional Program Graduate Degree Plan / Degree Audit

36 Semester-Hour Program

Address Email Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" re DEGREE REQUIREMENTS: . GRE, or equivalent exam, test scores submitted. 7. Overall GPA of 3.0 or better 8. Completion of research requirement 8. Unconditional Admission 9. All credit earned within 8 years of gr. 4. 36 semester hours of credit 10. Admission to Candid and 5. No more than two grades below "B" 11. Successfully complete Comprehens 5. No more than two grades below "B" 12. Intent to Graduate filed Degree Program in Elementary Education MUST hold valid certificates held and attach a copy of each to this of Degree Program in Elementary Education MUST hold valid certification in Elementary Education (Grades K-6) at the broad the second of t		
Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report of the property of the prop	mpus	
DEGREE REQUIREMENTS: 1. GRE, or equivalent exam, test scores submitted. 2. Official transcripts of all academic work 3. Unconditional Admission 4. 36 semester hours of credit 5. Meet residency requirement 6. No more than two grades below "B" 12. Intent to Graduate filed Degree Program in Elementary Education MUST hold valid certification in Elementary Education (Grades K-6) at the body and the Degree Program in Elementary Education MUST hold valid certification in Elementary Education (Grades K-6) at the body and the Degree Program in Elementary Education of the Discipline REQUIRED CORE COURSES: (18 Semester Hours) COURSE NO. EDU 6629 The Master Teacher PSy 6631 Psychological Foundations of Education SPE 6630 Collaboration for Inclusion 3 SPE 6630 Collaborational Evaluation Research Methodology (or approved research course in discipline) EDU 6653 Educational Evaluation EDU 6611 Educational Technology in the Curriculum 3 FEACHING FIELD: (18 Semester Hours) Select 12 SH of adviser-approved ELE courses. Select 6 SH of additiourses or other adviser-approved courses in the discipline (e.g. EDU, ECE, SPE, RED). [At least 9 SH must be course or other adviser-approved courses in the discipline (e.g. EDU, ECE, SPE, RED). [At least 9 SH must be course or other adviser-approved courses in the discipline (e.g. EDU, ECE, SPE, RED). [At least 9 SH must be course or other adviser-approved courses in the discipline (e.g. EDU, ECE, SPE, RED). [At least 9 SH must be course or other adviser-approved courses in the discipline (e.g. EDU, ECE, SPE, RED). [At least 9 SH must be course or other adviser-approved courses in the discipline (e.g. EDU, ECE, SPE, RED). [At least 9 SH must be course or other adviser-approved courses in the discipline (e.g. EDU, ECE, SPE, RED). [At least 9 SH must be course or other adviser-approved courses in the discipline (e.g. EDU, ECE, SPE, RED). [At least 9 SH must be course or other adviser-approved courses in the discipline (e.g. EDU, ECE, SPE, RED). [At least 9 SH must be c	,	
DEGREE REQUIREMENTS: 1. GRE, or equivalent exam, test scores submitted. 2. Official transcripts of all academic work 3. Unconditional Admission 4. 36 semester hours of credit 5. Meet residency requirement 6. No more than two grades below "B" 12. Intent to Graduate filed CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this of Degree Program in Elementary Education MUST hold valid certification in Elementary Education (Grades K-6) at the boundary of the Master Teacher EDU 6629 The Master Teacher PSY 6631 Psychological Foundations of Education SPE 6630 Collaboration for Inclusion Research Methodology (or approved research course in discipline) EDU 6653 Educational Evaluation EDU 6611 Educational Technology in the Curriculum TEACHING FIELD: (18 Semester Hours) Select 12 SH of adviser-approved ELE courses. Select 6 SH of additionals and sources or other adviser-approved courses in the discipline (e.g. EDU, ECE, SPE, RED). [At least 9 SH must be course or other adviser-approved courses in the discipline (e.g. EDU, ECE, SPE, RED). [At least 9 SH must be course or other adviser-approved courses in the discipline (e.g. EDU, ECE, SPE, RED). [At least 9 SH must be course or other adviser-approved courses in the discipline (e.g. EDU, ECE, SPE, RED). [At least 9 SH must be course or other adviser-approved courses in the discipline (e.g. EDU, ECE, SPE, RED). [At least 9 SH must be course or other adviser-approved courses in the discipline (e.g. EDU, ECE, SPE, RED). [At least 9 SH must be course or other adviser-approved courses in the discipline (e.g. EDU, ECE, SPE, RED). [At least 9 SH must be course or other adviser-approved courses in the discipline (e.g. EDU, ECE, SPE, RED). [At least 9 SH must be course or other adviser-approved courses in the discipline (e.g. EDU, ECE, SPE, RED). [At least 9 SH must be course or other adviser-approved courses in the discipline (e.g. EDU, ECE, SPE, RED).		
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ADDITIONAL REQUIRED COURSES ONLY IF NOT PREVIOUSLY COMPLETED: (3 Semester Hours) Special Education Survey Course 3	1	

M.S. in Elementary Education - Grades K-6 TROY Publication 384-223 Revised 4/2009 Page 2 of 2

ITEMS TO BE DISCUSSED:				rage 2 or 2	
One term limit to have transcript(s) and tes	st score on file.				
Temporary, Conditional, and Unconditiona	l Admission				
Available faculty for academic advisement					
Petition for transfer credit once unconditio	nally admitted	ADMISSION STATUS:	DATE	INITIALS	
Class Attendance		Conditional	9440-07 - 970xc3400	Secretary III Attractor	
Drop & Withdrawal procedure, deadline an	d consequences	07.2.0.400.0.400.0.			
Petition for an incomplete grade		Unconditional			
Student participation in course and program	m evaluation	Residency			
Prerequisites		Test Scores			
Admission to the Graduate Teacher Educat	ion Program (GTEP)	Comps			
☐ Internship			TEST CODE	SCORE	
Required examinations for certification		Praxis II			
Application for teacher certification		The second secon			
Degree Requirements					
Other					
STUDENT ACKNOWLEDGEMENT: I have re	ead the current year's Graduate	e Catalog and acknowledge th	e contents and require	ments of the above	
degree. I have received academic advising fron	, and the second	1.5	e contento ana regane	ments of the above	
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	Ар	proved:			
Student's Signature	Date	Chair/Associ	Chair/Associate Dean or Dean		
	201010	proved:			
Faculty Adviser Date		Associate Dean	Associate Dean or Dean, Graduate School Date		

Classroom Management

Special Education Survey Course

2010-2011

TROY UNIVERSITY

TROY Publication 384-206 Revised 4/2009 Page 1 or 2

M.S. in Elementary Education - Grades K-6 Certification / Alternative Fifth-Year Program

Graduate Degree Plan / Progress Report

	udent ID#			Car	npus					
nust be attached. May not use "Student Acade										
nust be attached. May not use "Student Acade			Ema	il 🗌						
rast be attached. May not use student head	Address Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Credits" or					I				
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exam, test scores submitted.	7 Ove	erall GPA of	3.0 or bett	er						
					of research requirement with a "B" or better					
			And a superior of the superior							
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			-	GRADE	TEKWI/TK	TRANSFER CREDI				
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\$\text{Sectors} 256000000000000000000000000000000000000			500							
(84)										
Advanced Study of Literacy			3							
			3 3 3 3							
ERNSHIP SEMINAR: (9 Semester Hours) Elementary Internship Grades K-6 Internship Seminar			6 3							
	of credit quirement grades below "B" OURSES: (21 Semester Hours) TITLE Planning for the Classroom Psychological Foundations of Education Collaboration for Inclusion Research Methodology (or approved research of Educational Evaluation Educational Technology in the Curriculum Advanced Study of Literacy (15 Semester Hours) Select 15 SH of adviser the enroll in any 5000 level course if it duplicates the enroll in any 5000 level course if it duplicates ERNSHIP SEMINAR: (9 Semester Hours) Elementary Internship Grades K-6	of credit quirement 11. Th grades below "B" 12. Int OURSES: (21 Semester Hours) TITLE Planning for the Classroom Psychological Foundations of Education Collaboration for Inclusion Research Methodology (or approved research course in disc Educational Evaluation Educational Technology in the Curriculum Advanced Study of Literacy (15 Semester Hours) Select 15 SH of adviser approved Et enroll in any 5000 level course if it duplicates the same of	of credit quirement quire quirement	of credit quirement quirem	of credit quirement quirem	of credit quirement quirem				

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Alt. A - M.S. in Elementary Education - K-6 TROY Publication 384-206

ITEMS TO BE DISCUSSED:					Revised 4/2009
One term limit to have transcript(s) and test score	on file.				Page 2 or 2
☐ Temporary, Conditional, and Unconditional Admiss	sion				
Available faculty for academic advisement					
Petition for transfer credit once unconditionally ad	mitted				
Class Attendance				DATE	INITIALIC
Drop & Withdrawal procedure, deadline and conse	quences	ADMI	SSION STATUS:	DATE	INITIALS
Petition for an incomplete grade		9	Conditional		
Student participation in course and program evalu	ation	U	nconditional		
Prerequisites			Residency		
Admission to the Teacher Education Program (TEP)		,	Test Scores		
Internship			Comps		
Required examinations for certification			Comps	offen soutskoods - war en en fan fa	Sillow revenue particles
Application for teacher certification				TEST CODE	SCORE
Degree Requirements			Praxis II		
Other STUDENT ACKNOWLEDGEMENT: I have read the	current year's G	raduate Catalog a	nd acknowledge th	e contents and require	ements of the above
degree. I have received academic advising from my Fa	culty Adviser, ar	nd I hereby submi	t my degree plan.		
		Approved:			
Student's Signature	Date		Chair/Associ	ate Dean or Dean	Date
		Approved:			
Faculty Adviser	Date		Associate Dean	or Dean, Graduate S	chool Date

TROY UNIVERSITY

TROY Publication 384-222 Revised 4/2009 Page 1 of 2

M.S. in Elementary Education - Grades K-6 Certification /Alternative Experience Route

Graduate Degree Plan / Degree Audit

	36 Semester-Hour Program						
Name		Student ID#		Can	npus		
Address	Email						
Copy of transcript m	Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.						
DEGREE REQUIRE	DEGREE REQUIREMENTS:						
1. GRE, or equivalent of	exam, test scores submitted.	7. Overall GP	'A of 3.0 or be	tter			
2. Official transcripts of all academic work 8. Completion			n of research	of research requirement with a "B" or better			
3. Unconditional Adn	nission	9. All credit e	arned within	ned within 8 years of graduation			
4. 36 semester hours	of credit	10. Admissio	n to Candidad	o Candidacy filed			
5. Meet residency red	uirement	11. Pass Com	prehensive E	ehensive Examination			
6. No more than two	grades below "B"	12. Intent to	Graduate filed	aduate filed			
REQUIRED CORE CO	REQUIRED CORE COURSES: (21 Semester Hours)						
COURSE NO.	TITLE		HRS	GRADE	TERM/YR	TRANSFER CREDIT	
EDU 6611	Educational Technology in the Classroom		3				
EDU 6629	The Master Teacher		3				

TEACHING	FIELD C	OLIDOFO. A	 	

Educational Evaluation

Research Methodology

Literacy II (Elementary)

Collaboration for Inclusion

Psychological Foundations of Education

EDU 6653

EDU 6691

PSY 6631

SPE 6630

RED 6673

EDU 6680	Alternative Experience Internship Grades K-6	3		

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3

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ADVISER APPROVED ELE ELECTIVES: (15 Semester Hours) Select 15 SH of adviser approved ELE courses. At least 9 SH must be at the 6000 level. Candidates may not enroll in any 5000 level course if it duplicates the same course listed on an undergraduate transcript.

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Alternative Experience Route -M.S. in Elementary Education - K-6 TROY Publication 384-222 Revised 4/2009 Page 2 of 2

ITEMS TO BE DISCUSSED:

One term limit to have transcript(s) and test score of	n file.				
Temporary, Conditional, and Unconditional Admissi	on				
Available faculty for academic advisement					
Petition for transfer credit once unconditionally adn	nitted	ADMI	SSION STATUS:	DATE	INITIALS
☐ Class Attendance ☐ Drop & Withdrawal procedure, deadline and consec	ulences	(Conditional		
Petition for an incomplete grade	uences	Ur	nconditional		
Student participation in course and program evalua	tion		Residency		
Prerequisites		-	Test Scores		
Admission to the Teacher Education Program (TEP)			Comps		
☐ Internship				TEST CODE	SCORE
Required examinations for certification			Praxis II		
Application for teacher certification					
Degree Requirements					
Other					
STUDENT ACKNOWLEDGEMENT: I have read the degree. I have received academic advising from my Fac				contents and requireme	ents of the above
		Approved: _			
Student's Signature	Date		Chair/Associa	te Dean or Dean	Date
		Approved: _			
Faculty Adviser	Date		Associate Dean o	r Dean, Graduate Scho	ool Date

Name

TROY UNIVERSITY

TROY Publication 384-138 Revised 12/2009 Page 1 of 2

Campus

M.S.: Collaborative Teacher Education - Grades K-6 Certification / Traditional Program

Graduate Degree Plan / Progress Report

36 Semester-Hour Program Student ID#

Address				Em	ail	**	
0 -0.00	t must be attached. May not use	"Student Academic Cred	dits" or "Aca	ndemic Ev	aluation" re	eport.	
DEGREE REQUIR	EMENTS:						
	nt exam, test scores submitted.		Overall GPA o		(7,5)(7.0)	v. e	1
Official transcrip Unconditional A	ts of all academic work					t with a "B" o	r better
4. 45 semester hou			All credit earı Admission to			aduation	
5. Meet residency						sive Examina	tion
	vo grades below "B"		Intent to Gra				
CERTIFICATION	VERIFICATION: List all profession	nal educator certificates hel	d and attach	a copy of e	each to this o	degree plan.	Candidates for the
	Collaborative Teacher Education MU		ducator cert Hrs			or's level. Valid Perio	od Issuina Data
Certificat	e Type/Class	Discipline	пгs	Grade	revei	to	od Issuing Date
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5"	<u> </u>		21 12 21	<u> </u>		to	
REQUIRED CORE	COURSES: 15 Semester Hour	s)					
COURSE NO.		TITLE		HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6629	The Master Teacher			3			
SPE 6610	Research Trends and Issues in	n Special Education		3			
SPE 6630	Collaboration for Inclusion			3			
SPE 6632	Assessment and Individual Pr	rogramming		3			
	SPE 6635-Meeting Instructio (or other adviser-approved tech			3			
SELECT ONE: (3	Semester Hours)						
PSY 6631	Psychological Foundations of	Education		3			
EDU 6645	Nature of Intelligence			3			
TEACHING FIELD	: (12 Semester Hours)						
SPE 6614	Adaptive Teaching Strategies for	Students with Mild Disabili	ies (K-6)	3			
SPE 6615	Adaptive Teaching Strategies for Disabilities (K-6)	Students with Moderate/Se	vere	3			
SPE 6616	Teaching Students with Emoti	ional and Social Needs		3			
SPE 6631	Legal Issues in Special Educati	on		3			
SELECT ONE: (3	Semester Hours)						
SPE 6694	Collaborative Teacher K-6 Pra	cticum		3			
SPE 6699	Collaborative Teacher K-6 Init (Required for initial certification i)	3			
SPE 6697	Field Based Research Project			3			
L				12		Cor	ntinued on next page

Faculty Adviser

M.S.: Collaborative Teacher Education - K-6 TROY Publication 384-138 Revised 12/2009 Page 2 of 2

	Adviser Approved Elective		3		
	Adviser Approved Elective		3		
ADDITIONAL C	ERTIFICATION REQUIREMENTS: Only if not	previously completed	·	,	
	Special Education Survey Course		3		
_	to have transcript(s) and test score on file.	ADMISSION S	STATUS:	DATE	INITIALS
The first of the second of the	nditional, and Unconditional Admission	Conditio	nal		
-	ty for academic advisement	Unconditi	onal		
Felilion for trai Class Attendan	nsfer credit once unconditionally admitted	Residen	су		
	awal procedure, deadline and consequences	Test Sco	res		
	incomplete grade	Comp	s		
Student partici	pation in course and program evaluation			TEST CODE	SCORE
Admission to t	he Teacher Education Program (TEP)	Praxis	II I		
Required exam	inations for certification	11000			
Application for	teacher certification				
Degree Require	ements				
Other					
<u></u>					
	OWLEDGEMENT : I have read the current year's		•	contents and requir	ements of the abo
gree. I have rece	eived academic advising from my Faculty Adviser,		ree plan.		
udent's Sianatu	ure Date	Approved:	Control And Control Produce	te Dean or Dean	Date

Approved: _

Date

Associate Dean or Dean, Graduate School

Date

TROY UNIVERSITY

TROY Publication 384-219 Revised 4/2009 Page 1 of 2

M.S.: Collaborative Teacher Education - Grades K-6 Certification / Alternative Fifth Year Program

Graduate Degree Plan / Progress Report
45 Semester-Hour Program

Name	Student ID#		Campus	
Address		Email		

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- 1. GRE, or equivalent exam, test scores submitted.
- 2. Official transcripts of all academic work
- 3. Unconditional Admission
- 4. 45 semester hours of credit
- 5. Meet residency requirement
- 6. No more than two grades below "B"

- 7. Overall GPA of 3.0 or better
- 8. Completion of research requirement with a "B" or better
- 9. All credit earned within 8 years of graduation
- 10. Admission to Candidancy
- 11. Successfully complete Comprehensive Examination
- 12. Intent to Graduate filed

REQUIRED CORE COURSES: (21 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSY 6631	Psychological Foundations of Education	3			
EDU 6603	Planning for the Classroom	3			
EDU 6611	Educational Technology in the Curriculum	3			
EDU 6691	Research Methodology	3			
SPE 6631	Legal Issues in Special Education	3			
SPE 6632	Assessment and Individual Programming	3			
RED 6670	Advanced Study of Literacy	3			

TEACHING FIELD: (15 Semester Hours) [At least 8 semester hours must be at the 6000 level]

SPE 6630	Collaboration for Inclusion	3		
SPE 6614	Adaptive Teaching Strategies for Students with Mild Disabilities	3		
SPE 6615	Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities	3		
SPE 6616	Teaching Students with Emotional/ Social Needs	3		
RED 6675	Literacy Instruction for Diverse Populations	3		

INTERNSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)

Ī	SPE 6678	Collaborative Internship (Grades K-6)	6		
	SPE 5544	Internship Seminar	3		

Alt. A - M.S.: Collaborative Teacher Education - K-6 TROY Publication 384-219 Revised 4/2009 Page 2 of 2

ITEMS TO BE DISCUSSED:					
One term limit to have transcript(s) and tes	t score on file.				
Temporary, Conditional, and Unconditional	Admission				
Available faculty for academic advisement		ADMI	SSION STATUS:	DATE	INITIALS
Petition for transfer credit once uncondition	nally admitted			D/(12	111111111111111111111111111111111111111
Class Attendance			Conditional		
Drop & Withdrawal procedure, deadline and	d consequences	Uı	nconditional		
Petition for an incomplete grade			Residency		
Student participation in course and program	n evaluation	-	Test Scores		
Prerequisistes			Comps		
Admission to the Teacher Education Progra	m (TEP)			TEST CODE	SCORE
■ Internship			D ' II	1231 232	0.011.2
Required examinations for certification			Praxis II		
Application for teacher certification					
Degree Requirements					
Other					
STUDENT ACKNOWLEDGEMENT: I have re	ad the current year's	Graduate Catalog a	nd acknowledge the	contents and requirem	ents of the above
degree. I have received academic advising from		()			
	4 14		10 0E 1		
Cr. T. II. Cr.	5.	Approved: _	CI ' /A '		D
Student's Signature	Date		Chair/Associa	te Dean or Dean	Date
		Approved:			
Faculty Adviser	Date		Associate Dean o	r Dean, Graduate Sch	nool Date

TROY UNIVERSITY

TROY Publication 384-220 Revised 4/2009 Page 1 of 2

M.S.: Collaborative Teacher Education - Grades 6-12 Certification / Traditional Program

Graduate Degree Plan / Progress Report

36 Semester-Hour Program

Name			Student ID#			C	ampus	
Address	;		<u> </u>		Ema	il		
				NA PARAMETER METERS IN			30753972799374LT107 •0	
		must be attached. May not use "Student Aca						C
		ERIFICATION: List all professional educator ce laborative Teaching (Grades 6-12) MUST hold va					sending - Sentence (Charleston)	
		Type/Class Disciplin		Hrs	Grade I		Valid Peri	
ç				1			to	2 8
							to	
9							to	
DEGREE	REQUIRE	MENTS:						
1. GRE, o	r equivalent	exam, test scores submitted.	7. Ove	erall GPA of 3	3.0 or bet	:er		
2. Officia	al transcripts	of all academic work	8. Cor	npletion of I	research r	equireme	ent with a "B" o	or better
3. Uncor	nditional Adı	mission	9. All	redit earne	d within 8	years of	graduation	
4. 36 ser	nester hours	s of credit		mission to C				
	residency re	E. E		100	2000 00	omprehe	nsive Examina	tion
6. No mo	ore than two	grades below "B"	12. Int	ent to Gradı	uate filed			
		OURSES: (15 Semester Hours)						
020022	RSE NO.	TITLE			HRS	GRADI	E TERM/YI	R TRANSFER CREDIT
EDI	U 6629	The Master Teacher			3			
SPE	E 6610	Research Trends and Issues in Special Educ	ation		3			
SPE	E 6630	Collaboration for Inclusion			3			
SPE	E 6632	Assessment and Individual Programming			3			
SPE	E 6635	Meeting Instructional Needs Through Tech	inology		3			
TEACHII	NG FIELD:	(12 Semester Hours)		122	8		*0	
SPI	E 6609	Content Enhancement			3			
SPI	E 6620	Service Delivery Models for Multiple Disab	ilities		3			
SPI	E 6616	Teaching Students with Emotional and Soc	cial Needs		3			
SPI	E 6631	Legal Issues in Special Education			3			
SELECT	ONE: (3 Se	emester Hours)						
PSY	/ 6631	Psychological Foundations of Education			3			
EDU	J 6645	Nature of Intelligence			3			
d d		emester Hours)		3			w/.2	
	6695	Collaborative Teacher (6-12) Practicum			3			
20070300	6699	Collaborative Teacher (6-12) Initial Practicu	m for Initial Co	ertification	3			
0000000		29 40	m tor militar Ce	. ancadon				
9301,3840	6697	Field Based Research Project	D 2011		3			
		emester Hours) Select the Reading Course O	K a 3 SH advis	er approved				
KED		Advanced Study of Literacy			3			
* D 1		Advisor Approved Elective			3			
		ELE, or Reading Specialist certified UIRED COURSES ONLY IF NOT PREVIOUSL	Y COMPLETE	D: (3-6 Se	mester l	lours)		
		Special Education Survey Course	worll belb	(5 556	3			

M.S.: Collaborative Teacher Education - 6-12

TROY Publication 384-220 Revised 4/2009 Page 2 of 2

ITEMS TO BE DISCUSSED:			Page 2 of 2
One term limit to have transcript(s) and test score on file.			
Temporary, Conditional, and Unconditional Admission			
Available faculty for academic advisement	ADMISSION STATUS	DATE	INITIALS
Petition for transfer credit once unconditionally admitted Class Attendance	Conditional		
Drop & Withdrawal procedure, deadline and consequences	Unconditional		
Petition for an incomplete grade	Residency		
Student participation in course and program evaluation	Test Scores		
Prerequisites	Comps		
Admission to the Graduate Teacher Education Program (GTEP)		TEST CODE	SCORE
Required examinations for certification	Praxis II		
Application for teacher certification		1	I.
Degree Requirements			
Other			
STUDENT ACKNOWLEDGEMENT : I have read the current year's C degree. I have received academic advising from my Faculty Adviser, a		the contents and require	ments of the above
	Approved:		
Student's Signature Date	Chair/Asso	ciate Dean or Dean	Date
	Approved:		
Faculty Adviser Date	Associate Dea	n or Dean, Graduate So	chool Date

TROY UNIVERSITY

TROY Publication 384-221 Revised 4/2009 Page 1 of 2

M.S.: Collaborative Teacher Education - Grades 6-12 Certification / Alternative Fifth Year Program

Graduate Degree Plan / Progress Report

45 Semester-Hour Program

Name	Student ID#		Campus	
Address		Email		

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- 1. GRE, or equivalent exam, test scores submitted.
- 2. Official transcripts of all academic work
- 3. Unconditional Admission
- 4. 45 semester hours of credit
- 5. Meet residency requirement
- 6. No more than two grades below "B"

- 7. Overall GPA of 3.0 or better
- 8. Completion of research requirement with a "B" or better
- 9. All credit earned within 8 years of graduation
- 10. Admission to Candidancy
- 11. Successfully complete Comprehensive Examination
- 12. Intent to Graduate filed

REQUIRED CORE COURSES: (21 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSY 6631	Psychological Foundations of Education	3			
EDU 6603	Planning for the Classroom	3			
EDU 6611	Educational Technology in the Curriculum	3			
EDU 6691	Research Methodology	3			
SPE 6631	Legal Issues in Special Education	3			
SPE 6632	Assessment and Individual Programming	3			
RED 6630	Directed Reading Practicum	3			

TEACHING FIELD: (15 Semester Hours) [At least 8 semester hours must be at the 6000 level]

SPE 6630	Collaboration for Inclusion	3		
SPE 6609	Content Enhancement	3		
SPE 6620	Service Delivery Models for Multiple Disabilities	3		
SPE 6616	Teaching Students with Emotional / Social Needs	3		
RED 6674	Literacy in the Content Area	3		

INTERNSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)

SPE 6654	Collaborative Internship (Grades 6-12)	6		
SPE 5544	Internship Seminar	3		

Alt. A -M.S.: Collaborative Teacher Education - 6-12

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ITEMS TO BE DISCUSSED:					Page 2 of 2
One term limit to have transcript(s) and test sco	re on file.				
Temporary, Conditional, and Unconditional Adm	ission				
Available faculty for academic advisement					
Petition for transfer credit once unconditionally a	dmitted	ADMI	SSION STATUS:	DATE	INITIALS
Class Attendance			Conditional		
Drop & Withdrawal procedure, deadline and cons	sequences		nconditional		
Petition for an incomplete grade Student participation in course and program eva	lustion		Residency		
Prerequisistes	idation	7	est Scores		
Admission to the Teacher Education Program (TE	P)		Comps		
Internship				TEST CODE	SCORE
Required examinations for certification			Praxis II		2
Application for teacher certification					
Degree Requirements					
Other	1				
STUDENT ACKNOWLEDGEMENT : I have read th degree. I have received academic advising from my F				e contents and require	ments of the above
<u></u>		Approved: _			
Student's Signature	Date		Chair/Associa	ate Dean or Dean	Date
8		Approved: _			
Faculty Adviser	Date		Associate Dean	or Dean, Graduate So	chool Date

TROY UNIVERSITY

TROY Publication 384-136 Revised 12/2009 Page 1 of 2

M.S. in Secondary Education - Grades 6-12 Certification / Traditional Program

Graduate Degree Plan / Progress Report

36 Semester-Hour Program Teaching Fields Options - Biology, History, or Mathematics

Name			Student ID#			Car	mpus		
Address	s				Ema	il			
Copy of	transcript	must be attached. May not use "Stude	nt Academic Credits	" or "Acad	emic Eva	luation" re	eport.		
DEGREE	E REQUIRE	MENTS:							
1. GRE, c	or equivalent	nt exam, test scores submitted. 7. Overall GPA of 3.0 or better							
2. Offici	al transcript:	s of all academic work	8. Cor	npletion of	research i	equiremen	it with a "B" o	r bette	r
3. Unco	nditional Ad	mission		redit earne			raduation		
	mester hour			mission to (
	residency re			s Comprehe		mination			
		o grades below "B"		ent to Gradi					
		ERIFICATION: List all professional educ condary Education <i>MUST</i> hold valid profe							
3	Certificate	Type/Class Dis	cipline	Hrs	Grade	Level	Valid Perio	od	Issuing Date
30					<i>-</i>		to $-$		=
<u> </u>			2	2 0	<u>8'</u>		to		<u> </u>
REQUIR	RED CORE	COURSES: (18 Semester Hours)				-			
COL	JRSE NO.	TITLE			HRS	GRADE	TERM/YR	TRAN	ISFER CREDIT
SP	E 6630	Collaboration for Inclusion			3				
PS	Y 6631	Psychological Foundations of Educa	tion		3				
ED	U 6611	Educational Technology in the Curri	culum		3				
ED	U 6629	The Master Teacher			3				
ED	U 6653	Educational Evaluation			3				
ED	U 6691	Research Methodology (or approved	research course in disc	ipline)	3				
Select 1	8 SH of adv	(18 Semester Hours) Select One of Biology History riser approved courses in the specific tourse if it duplicates the same course I	Mather	st 9 SH mu		the 6000 le	evel. Candid	dates r	may not enroll
					3				10,
					3				
					3				
					3				
					3				
					3				
ADDITI	ONAL CER	TIFICATION REQUIREMENTS: Only if	not previously comp	leted					
		Special Education Survey Course	, , , , , , , ,		3				
		10 V 20							

M.S. in Secondary Education - Grades 6-12 TROY Publication 384-136 Revised 12/2009

ITEMS TO BE DISCUSSED:			Page 2 of :
□ One term limit to have transcript(s) and test score on file. □ Temporary, Conditional, and Unconditional Admission □ Available faculty for academic advisement □ Petition for transfer credit once unconditionally admitted	ADMISSION STATUS:	DATE	INITIALS
Class Attendance		DAIL	INITIALS
Drop & Withdrawal procedure, deadline and consequences	Conditional		
Petition for an incomplete grade	Unconditional		
Student participation in course and program evaluation	Residency		
Prerequisites	Test Scores		
Admission to the Teacher Education Program (TEP)	Comps		
Required examinations for certification		TEST CODE	SCORE
Application for teacher certificationDegree Requirements	Praxis II		
Other STUDENT ACKNOWLEDGEMENT: I have read the current year's G degree. I have received academic advising from my Faculty Adviser, a	nd I hereby submit my degree plan.	e contents and requiren	nents of the above
Student's Signature Date		ate Dean or Dean	Date
Faculty Adviser Date	Approved:Associate Dean of	or Dean, Graduate Sc	hool Date

TROY UNIVERSITY

TROY Publication 384-207 Revised 4/2009 Page 1 of 2

M.S. in Secondary Education - Grades 6-12 Certification / Alternative Fifth-Year Program

Graduate Degree Plan / Progress Report

45 Semester-Hour Program Teaching Field Options - Biology, History, or Mathematics

Name		Student ID#		Can	npus	
Address			Ema	il		
Copy of transcript m	nust be attached. May not use "Student Ac	ademic Credits" or '	"Academic Eva	luation" re	port.	
DEGREE REQUIREM	IENTS:					
1. GRE, or equivalent e	exam, test scores submitted.	7. Overall G	5PA of 3.0 or bet	ter		
2. Official transcripts	of all academic work	8. Complet	ion of research r	equiremen	t with a "B" o	r better
3. Unconditional Adm	nission	9. All credit	earned within 8	years of gr	aduation	
4. 45 semester hours	of credit	10. Admissi	on to Candidacy	ſ		
5. Meet residency req	uirement	11. Pass Con	nprehensive Exa	mination		
6. No more than two	grades below "B"	12. Intent to	o Graduate filed			
REQUIRED CORE CO	OURSES: (21 Semester Hours)					
COURSE NO.	TITLE		HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6603	Planning for the Classroom		3			
PSY 6631	Psychological Foundations of Education		3			
SPE 6630	Collaboration for Inclusion		3			
EDU 6691	Research Methodology (or approved resear	rch course in discipline	e) 3			
EDU 6653	Educational Evaluation		3			
EDU 6611	Educational Technology in the Curriculum	า	3			
RED 6630	Directed Reading Practicum (Secondary &		3			
Select 15 SH of advi:	(15 Semester Hours) Select One of the form Biology History ser approved courses in the specific teaching by the same course listed	○ Mathe	SH must be at 1	:he 6000 le	evel. Candic	lates may not enroll
			3			
			3			
			3			
			3			
			3			
INTERNSHIP & INT	ERNSHIP SEMINAR: (9 Semester Hours)					
	Secondary Internship Grades 6-12		6			
SED 6644	Internship Seminar		3			

Alt. A - M.S. in Secondary Education - Grades 6-12 TROY Publication 384-207 Revised 4/2009

ITEMS TO BE DISCUSSED:					Page 2 of 2
One term limit to have transcript(s) and test score Temporary, Conditional, and Unconditional Admi Available faculty for academic advisement	ission				
Petition for transfer credit once unconditionally a Class Attendance	idmitted	ADMI	SSION STATUS:	DATE	INITIALS
Drop & Withdrawal procedure, deadline and cons	sequences		Conditional		
Petition for an incomplete grade		Ur	nconditional		
Student participation in course and program eval	luation		Residency		
Prerequisites		17	Test Scores		
Admission to the Teacher Education Program (TE	P)		Comps		
Internship			10-40-408.35.59	TEST CODE	SCORE
Required examinations for certification			Praxis II		
Application for teacher certification			FIGAISII		
Degree Requirements					
STUDENT ACKNOWLEDGEMENT: I have read th degree. I have received academic advising from my F				e contents and require	ements of the above
		_ Approved: _			
Student's Signature	Date		Chair/Associa	ate Dean or Dean	Date
		_ Approved: _			
Faculty Adviser	Date		Associate Dean	or Dean, Graduate S	chool Date

TROY UNIVERSITY

TROY Publication 384-136 Revised 12/2009 Page 1 of 2

M.S. in Secondary Education - Grades 6-12 Certification / Traditional Program

Graduate Degree Plan / Progress Report

36 Semester-Hour Program	36	Seme	ester-F	lour F	rogram
--------------------------	----	------	---------	--------	--------

Co	mprehensive Teaching	Field Options - Socia	al Science,	English/L	.anguag	e Arts, or	General Sci	ence	
Name		St	udent ID#			Ca	mpus		
Address					Em	ail			
Copy of transcript	must be attached. May i	not use "Student Acade	emic Credit	s" or "Aca	 demic Ev	aluation" r	eport.		
DEGREE REQUIRE	MENTS:								
1. GRE, or equivalent	exam, test scores submitte	ed.	7. Ove	erall GPA o	f 3.0 or be	tter			
and the second s	s of all academic work		8. Cor	npletion o	f research	requireme	nt with a "B" o	or better	
3. Unconditional Ad	ATRANGUE ATOMAN					8 years of g	graduation		
 4. 45 semester hour Meet residency re 				mission to		amination			
6. No more than two				ent to Gra					
traditional M.S. in Se	ERIFICATION: List all procondary Education MUST								ıe
Certificate	Type/Class	Discipline		Hrs	Grade	Level	Valid Peri to	od Issuing	Date
<u></u>	<u> </u>			-	<u>10</u>		to	8 =	
tt				1	÷		to	_	
REQUIRED CORE	COURSES: (18 Semeste	r Hours)		-	ë	<u> </u>	N N		
COURSE NO.		TITLE			HRS	GRADE	TERM/YR	TRANSFER CRE	EDIT
SPE 6630	Collaboration for Inclu	sion			3				
PSY 6631	Psychological Foundate	tions of Education			3				
EDU 6611	Educational Technolog	gy in the Curriculum			3				
EDU 6629	The Master Teacher				3				
EDU 6653	Educational Evaluation	1			3				
EDU 6691	Research Methodolog	y (or approved research	course in dis	cipline)	3				
TEACHING EIEI D.	(18 Semester Hours) S	Salact One of the falls	wing					1	
C Social Science C English/Langua	Select 18 seme English, Journa not enroll in ar ge Arts Select 18 seme	ester hours of adviser a alism, Speech, and Drai ny 5000 level course if i ester hours of adviser a	pproved So ma (Theatre t duplicates pproved En). At least the same glish / La	: 9 SH mu e course l nguage <i>l</i>	st be at th listed on a Arts course	e 6000 level n undergrac s in at least	l. Candidates maduate transcript. two of the follow	ay wing
		Journalism, Speech, a in any 5000 level cour							
General Science	Biology, Chem	ester hours of adviser a istry, Physics, and Earth in any 5000 level cour	n & Space So	ience. At	least 9 S	H must be	at the 6000	level. Candidat	es
					3				
					3				
					3				
					3				
					3				
					3				
ADDITIONAL CEI	RTIFICATION REQUIREM	MENTS: Only if not pre	viously com	pleted					_
	Special Education Sun				2				

M.S. in Secondary Education - Grades 6-12 TROY Publication 384-136 Revised 12/2009 Page 2 of 2

ITEMS TO BE DISCUSSED:					Page 2 of 1
 One term limit to have transcript(s) and test s Temporary, Conditional, and Unconditional A Available faculty for academic advisement 	dmission				
Petition for transfer credit once unconditiona Class Attendance	lly admitted	ADMI	SSION STATUS:	DATE	INITIALS
Drop & Withdrawal procedure, deadline and o	onsequences	(Conditional		
Petition for an incomplete grade		Ur	nconditional		
$\hfill \square$ Student participation in course and program	evaluation		Residency		
Prerequisites		1-	Test Scores		
Admission to the Teacher Education Program	(TEP)		Comps		
Required examinations for certification				TEST CODE	SCORE
Application for teacher certification Degree Requirements			Praxis II		100 MM 101 MM 101 MM
STUDENT ACKNOWLEDGEMENT: I have readegree. I have received academic advising from r				e contents and require	ments of the above
		Approved: _			
Student's Signature	Date	and the state of t	Chair/Associ	ate Dean or Dean	Date
-	245	Approved: _	M 10 100	920 S SA PH	- N 200
Faculty Adviser	Date		Associate Dean	or Dean, Graduate Sc	thool Date

TROY UNIVERSITY

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M.S. in Secondary Education - Grades 6-12 Certification / Alternative Fifth-Year Program

Graduate Degree Plan / Progress Report

45 Semester-Hour Program

c	Comprehensive Teaching Field Options - English/Language Arts, Social Science, or General Science										
Name		S	Student ID#			Car	mpus				
Address		M	*		Ema	ail	*				
Copy of transcript	must be	attached. May not use "Student Acac	demic Credits	" or "Acad	emic Ev	aluation" re	eport.				
DEGREE REQUIRE	EMENTS:										
1. GRE, or equivaler	nt exam, te	st scores submitted.	7. Ove	rall GPA of	3.0 or be	tter					
2. Official transcrip	ts of all aca	demic work	8. Con	npletion of	of research requirement with a "B" or better						
3. Unconditional A	dmission		9. All d	redit earne	d within	8 years of g	raduation				
4. 45 semester hou	rs of credit		10. Ad	mission to (Tandidac	у					
5. Meet residency r	equiremer	nt	11. Pas	s Comprehe	prehensive Examination						
6. No more than tw	o grades b	pelow "B"	12. Into	ent to Grad	uate filec	I					
REQUIRED CORE	COURSES	S: (21 Semester Hours)									
COURSE NO.		TITLE			HRS	GRADE	TERM/YR	TRANSFER CREDIT			
EDU 6603	Plannir	ng for the Classroom			3						
PSY 6631	Psycho	ological Foundations of Education			3						
SPE 6630	Collabo	oration for Inclusion		3							
EDU 6691	Resear	esearch Methodology (or approved research course in discipline)									
EDU 6653	Educat	ducational Evaluation									
EDU 6611	Educat	ional Technology in the Curriculum			3						
RED 6630	Directe	ed Reading Practicum			3						
TEACHING FIELD	: (15 Sen	nester Hours) Select One of the foll	lowing:								
C English/Langua	age Arts	Select 3 SH in Language or Composition following areas: English, journalism Candidates may not enroll in any 50 undergraduate transcript.	n, speech, dra	ama (theat	re). At l	east 8 SH n	nust be at th	ne 6000 level.			
Social Science		Select 15 SH in of adviser-approved geography, history, political science may not enroll in any 5000 level co	e, or social sc	ience. At l	east 8 S	H must be	at the 6000	level. Candidates			
○ General Scienc	е	Select 15 SH in of adviser-approved chemistry, physics, and earth & spa enroll in any 5000 level course if it of	ce science. A	t least 8 S	H must l	be at the 60	000 level. C	andidates may not			
					3		9				
					3						
					3						
					3						
					3						
INTERNSHIP & IN	ITERNSHI	P SEMINAR: (9 Semester Hours)									
SED 6695	Second	lary Internship Grades 6-12			6						
SED 5544	Interns	hip Seminar			3						

Alt. A - M.S. in Secondary Education - Grades 6-12 TROY Publication 384-207 Revised 4/2009

ITEMS TO BE DISCUSSED:					Page 2 of 2		
 One term limit to have transcript(s) and test sco Temporary, Conditional, and Unconditional Adr Available faculty for academic advisement 	mission						
Petition for transfer credit once unconditionally Class Attendance	admitted	ADMI	SSION STATUS:	DATE	INITIALS		
Drop & Withdrawal procedure, deadline and co	nsequences		Conditional				
Petition for an incomplete grade		Ur	nconditional				
Student participation in course and program ev	aluation		Residency				
Prerequisites		-	Test Scores				
Admission to the Teacher Education Program (T	EP)		Comps				
☐ Internship			16906-5187 15197 - 040000	TEST CODE	SCORE		
Required examinations for certification			D II	1231 CODE	Jeone		
Application for teacher certification		<u></u>	Praxis II				
Degree Requirements							
STUDENT ACKNOWLEDGEMENT: I have read to degree. I have received academic advising from my	alika nemalikanan di milan iban pera		nanonanandikarumananan diliberah - mma	e contents and require	ements of the above		
2		Approved:					
Student's Signature	Date		Chair/Associa	ate Dean or Dean	Date		
		_ Approved: _					
Faculty Adviser	Date		Associate Dean or Dean, Graduate School Date				

TROY UNIVERSITY

TROY University 384-137 Revised 12/2009 Page 1 of 2

M.S. in Interdisciplinary Education - Grades P-12 Certification / Traditional Program Graduate Degree Plan / Progress Record

			36 Sen	nester-Hour Pr	rogram					
Name				Student ID#			Ca	ampus		
Address						Em	ail			
Copy of 1	transcript n	nust be attached. M	ay not use "Student Ac	ademic Credits	s" or "Aca	demic Ev	aluation"	report.		
	E REQUIRE							•		
		exam, test scores subr	nitted.	7. Ove	erall GPA c	of 3.0 or be	tter			
15		of all academic work						nt with a "B"	or bett	er
3. Uncon	nditional Adr	nission						graduation		
4. 36 sem	nester hours	of credit		10. Ad	mission to	Candidac	у			
5. Meet r	residency rec	quirement		11. Th	esis/Comp	orehensive	Examinati	on		
6. No more than two grades below "B" 12. Intent to Graduate filed										
			l professional educator c							
traditiona	al M.S. in Elei	mentary - Secondary E	ducation (P-12) MUST ho	old valid certifica	tion in the	e same disc	ipline and	grade levels	at the l	bachelor's level.
C	Certificate	Type/Class	Discipli	ne	Hrs	Grade	Level	Valid Pe	riod	Issuing Date
10.			8			ts:		to		
			F 					to _		-
			R 20 88			<u>&</u>		to _		<u> </u>
	to the second se	OURSES: (18 Seme	ELECTRONIC AND			LIDG	CDADE	TED 14 0/6	V = 0.4	INICEED CREDIT
	RSE NO.	Th - 00	TITLE			HRS	GRADE	TERM/YF	IKA	ANSFER CREDIT
10000000	J 6629	The Master Teache	NA 15 0.1070 to 27			3			+-	
10 13310	/ 6631 E 6630	Collaboration for Ir	dations of Education			3			+	
	J 6691	100 00 00 00 00 00 00	ogy (or approved resea	reb course in dis	riplina)	3			+-	
50531 80	J 6653	Educational Evalua		ren course in aise	Lipline)	3			+	
	3 0033		onal Technology in the	- Curriculum					+	
			chnology course in dis			3				
TEACHI	NG FIELD:	(18 Semester Hour	s) Select One of the f	ollowing teacl	nina field	ds:		ů.	-	57.
12/10/11				20000000 100000000 - 10 1000000000000000			/ r= i			
C - L - + 10			strument Music	Choral Mu			sical Educ		rene e	
			es in the specific teachi he same course listed				tne 6000	ievei. Cand	lates	may not enroll
		· ·				Ĭ		10	1	
									+-	
9									1	
8									+	
									_	
ADDITIO	ONAL REQU	JIREMENTS: Only in	not previously complet	:ed		1	1			
and the same of th	and the second of Feedback	Classroom Manage	ment			3				
		Special Education S	urvey Course			3			1	
		1								

M.S. in Interdisciplinary Education - P-12 TROY University 384-137 Revised 12/2009 Page 2 of 2

ITEMS TO BE DISCUSSED:				
One term limit to have transcript(s) and test sco	re on file.			
Temporary, Conditional, and Unconditional Adm	nission			
Available faculty for academic advisement				
$\begin{tabular}{ c c c c c } \hline \end{tabular} \begin{tabular}{ c c c c c c } \hline \end{tabular} \begin{tabular}{ c c c c c c c c c c c c c c c c c c c$	admitted	ADMISSION STATUS:	DATE	INITIALS
Class Attendance		Conditional		
Drop & Withdrawal procedure, deadline and cor	sequences	Unconditional		
Petition for an incomplete grade		Residency		
Student participation in course and program eva	aluation	Test Scores		
Prerequisites		Comps		
Admission to the Teacher Education Program (T	EP)	Comps		
☐ Internship			TEST CODE	SCORE
Required examinations for certification		Praxis II		
Application for teacher certification				
Degree Requirements				
Other				
STUDENT ACKNOWLEDGEMENT: I have read t	he current vear's Graduate	e Catalog and acknowledge the	e contents and require	ments of the above
degree. I have received academic advising from my			e contents una require	nems of the above
	22	proved:		
Student's Signature	Date		ate Dean or Dean	Date
	Ар	proved:		
Faculty Adviser	Date	Associate Dean	or Dean, Graduate Sc	hool Date

TROY UNIVERSITY

TROY University 384-208 Revised 4/2009 Page 1 of 2

M.S. in Interdisciplinary Education - Grades P-12 Certification / Alternative Fifth Year Program

Graduate Degree Plan / Progress Report

	45 Semes	ter-Hour Prog	ram							
Name	S	tudent ID#			Can	npus				
Address			E	mail						
Copy of transcrip	t must be attached. May not use "Student Acad	emic Credits" o	r "Academic	<u>Evalua</u>	tion" re	port.				
DEGREE REQUI	DEMENTS.									
	nt exam, test scores submitted.	7 Overall	GPA of 3.0 or	hetter						
	ots of all academic work				ıiremen	t with a "B" o	r better			
3. Unconditional A		39		of research requirement with a "B" or better rned within 8 years of graduation						
4. 45 semester hou	urs of credit		sion to Candid	50						
5. Meet residency			/Comprehens	0623000 863	ninatior	i				
Ä	vo grades below "B"		to Graduate f							
REQUIRED CORE	COURSES: (21 Semester Hours)									
COURSE NO.	TITLE		HRS	G	RADE	TERM/YR	TRANSFER CREDIT			
EDU 6603	Planning for the Classroom		3							
PSY 6631	Psychological Foundations of Education		3							
SPE 6630	Collaboration for Inclusion		3							
EDU 6691	Research Methodology (or approved research	course in discipli	ne) 3							
EDU 6653	Educational Evaluation		3							
EDU 6611	Educational Technology in the Curriculum	Educational Technology in the Curriculum								
RED 6630	Directed Reading Practicum (Secondary & P-	12)	3							
5										
TEACHING FIELD	: (15 Semester Hours) Select One of the follo									
	○ Art	Choral Musi	c O	Physic	al Educ	ation				
	lviser approved courses in the specific teaching				6000 le	vel. Candid	dates may not enroll			
in any 5000 level	course if it duplicates the same course listed on	an undergradu	ate transcrip	t.						
INTERNSHIP & IN	ITERNSHIP SEMINAR: (9 Semester Hours)									
IED 6655	Interdisciplinary Internship Grades P-12		6							
IED 5544	Internship Seminar		3	2						
ADDITIONAL RE	QUIREMENTS: Only if not previously completed									
	Classroom Management		3							
	Special Education Survey Course		3							

Alt. A - M.S. in Interdisciplinary Education - P-12 TROY University 384-208 Revised 4/2009 Page 2 of 2

ITEMS TO BE DISCUSSED:						
One term limit to have transcript(s) and test so						
Available faculty for academic advisement Petition for transfer credit once unconditionally Class Attendance Drop & Withdrawal procedure, deadline and co Petition for an incomplete grade Student participation in course and program e Prerequisites	onsequences	Ur	Conditional nconditional Residency Test Scores	DATE	INITIALS	
Admission to the Teacher Education Program (Internship Required examinations for certification Application for teacher certification	TEP)		Comps Praxis II	TEST CODE	SCORE	
Degree Requirements Other						
STUDENT ACKNOWLEDGEMENT: I have read degree. I have received academic advising from m	S. Carrier and S. Car		my degree plan.	contents and require	nents of the above	
Student's Signature Date		Approved:	Chair/Associate Dean or Dean			
			chool Date			

TROY UNIVERSITY

TROY Publication 384-139 Revised 12/2009 Page 1 of 2

M.S. in Education - Gifted Education - Grades 6-12 Certification / Traditional Program

Graduate Degree Plan / Progress Report

		36 Sem	ester-Hour Pr	ogram				
Name			Student ID#				Car	mpus : <u>Dothan</u>
Address		· · · · · · · · · · · · · · · · · · ·			Em	ail		
Convert transcri	nt must be attached. Mayer	actives "Student Ac	adomic Crodite	" or "Aca	——) domic Ev	aluation" re	port	
Copy of transcri	pt must be attached. May r	iot use Student Ac	ademic Credits	OI ACA	deffiic Ev	aluation re	eport.	
	VERIFICATION: List all pro						degree plan.	Candidates for the
	Gifted Education MUST hold							
Certifica	ate Type/Class	Disciplin	ie	Hrs	Grade	Level	Valid Perio	od Issuing Dat
					-			
<u>5′</u>				<u>10 01</u>	<u> </u>		to	
DECDEE DECUM	DEMENTS.				-			
1 GRE or equiva	KEMEN IS: lent exam, test scores submitt	ed	8 Overa	II GPA of 3	3.0 or bette	∍r		
	ipts of all academic work	cu.					with a "B" or b	petter
3. Unconditional	102		-			years of gra		
4. 36 semester h	ours of credit		11. Adm	ission to C	andidacy			
	ching certificate in elementary	education		4.5	nsive Exar	nination		
6. Meet residenc	y requirement two grades below "B"			t to Gradu		£.IL		- II i Cife I T-lti
	,=		14. FOI C	ertirication	n, must su	ccessiully co	mpiete Praxi	s II in Gifted Educatior
	RE COURSES: (12 Semeste	SECOND DE LOTTE			V sussesses	Name of the Control o	T accessors were	
COURSE NO		TITLE			HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6600	Classroom Manageme				3			
EDU 6611	Educational Technolog	gy in the Curriculum) 		3			
EDU 6629	The Master Teacher				3			
SPE 6630	Collaboration for Inclu	sion			3			
SELECT ONE SE	QUENCE: (2 Courses, 6 Se	emester Hours)						
SEQUENCE A								
EDU 6653	Educational Evaluation	1			3			
EDU 6691	Research Methodology	y			3			
SEQUENCE B								
EDU 6698	Introduction to Resear	ch			3			
EDU 6699	Research in Practice				3			
TEACHING FIEL	D: (18 Semester Hours)						41	I.
EDG 6666	Nature & Needs of Gift	ed Individuals			3			
EDG 6667	Creativity				3			
EDG 6668	Integrating Thinking S	kills into the Curricu	ılıım		3			
EDG 6669	Teaching Methods in G				3			
EDG 6670	Special Populations of				3			
EDG 6696	Practicum in Gifted Ed				3			
FDG 0030	rracticum in dirted Ed	deation			3			
ADDITIONAL C	ERTIFICATION REQUIREM	ENTS: Only if not p	reviously comp	leted				
	Special Education Surv	IEV COURSE			3			

M.S. in Gifted Education - Grades P-12 TROY Publication 384-139 Revised 12/2009 Page 2 of 2

ITEMS TO BE DISCUSSED:					Page 2 of
One term limit to have transcript(s) and test score Temporary, Conditional, and Unconditional Admis Available faculty for academic advisement	ssion				
Petition for transfer credit once unconditionally ac	imittea	ADMI	SSION STATUS:	DATE	INITIALS
Drop & Withdrawal procedure, deadline and conse	equences	(Conditional)	
Petition for an incomplete grade		Ur	nconditional		
Student participation in course and program evalu	uation		Residency		
Prerequisites		17	Test Scores		
Admission to the Teacher Education Program (TEP	")		Comps		
Required examinations for certification Application for teacher certification				TEST CODE	SCORE
Degree Requirements			Praxis II		
STUDENT ACKNOWLEDGEMENT: I have read the degree. I have received academic advising from my Fa				e contents and requirem	nents of the above
		Approved: _			
Student's Signature	Date		Chair/Associ	ate Dean or Dean	Date
		Approved: _			
Faculty Adviser	Date		Associate Dean	or Dean, Graduate Sch	nool Date

2010-2011 **TROY UNIVERSITY**

Special Education Survey Course

M.S.: Instructional Leadership **Certification / Traditional Program**

TROY Publication 384-228 Revised Jan 2009

Page 1 of 2

		Graduate Degr 36 Seme	ee Plan / Proester-Hour Pr		ord				
Name			Student ID#	2746		C	ampus		
Address			<u> </u>		Ema	ail			
Copy of transcrip	ot must be attached. May not u	use "Student Aca	demic Credits	s" or "Aca	—— demic Eva	luation"	report.		
CERTIFICATION certification in Inst	VERIFICATION: List all profess ructional Leadership who holds C nat were not required for certificat	sional educator cer lass A certification	tificates held a in another tead	nd attach hing field	a copy of e	ach to this	degree pla		
	te Type/Class	Discipline		Hrs	Grade	Level	Valid Pe	riod	Issuing Date
							to		
2					(). ()		to		
Д.					10.		to		-
DEGREE REQUIF									
	ent exam, test scores submitted.				f 3.0 or bet		v r - 1122		
Official transcrip Unconditional /	pts of all academic work			20			ent with a "B graduation	or bett	ter
4. 36 semester ho					Candidac	or Management and American	graduation		
5. Meet residency requirement 11. Successfully							nsive Exami	nation	
	wo grades below "B"			1.50	' duate filed				
REQUIRED CORI	E COURSES: (27 Semester Ho	ours)							
COURSE NO.		TITLE			HRS	GRADI	TERM/	YR TR	ANSFER CREDIT
ILA 6603	Tools for Managing Educat	ional Resources			3				
ILA 6611	Community Relationships				3				
ILA 6613	Legal Dimensions of Educa	tion			3				
ILA 6633	Instructional Leadership				3				
ILA 6643	Human Resource Administ	ration			3				
ILA 6658	Working With Diverse Popu	ulations			3				
ILA 6684	Curriculum and Instruction	al Strategies			3				
ILA 6691	Research Methods				3			+	
ILA 6692	Using Data to Make Decision	ons			3				
INTERNSHIP: (6	Semester Hours)						e (3		
ILA 6662	Orientation				2				
ILA 6663	Practicum I				2				
ILA 6664	Practicum II				2				
(100) W 100) 10 0) -CD1 -CD-30-V	CTIVE: (3 Semester Hours) Se	elect One Course t	from the follow	ving:					
ILA 6607	Readings in Leadership	u u			3				
ILA 6609	Communication and Proble	em Solving			3				
ILA 6610	Grant Writing				3				
ILA 6625	Special Topics in Instruction	nal Leadership			3				
ILA 6640	Building & Maintaining Col	laborative Learni	ng Environme	ents	3				
ADDITIONAL RE	QUIRED COURSES ONLY IF N	IOT PREVIOUSLY	COMPLETE	D: (3 Sei	nester He	ours)			

M.S.: Instructional Leadership TROY Publication 384-228 Revised Jan 2010 Page 2 of 2

ITEMS TO BE DISCUSSED:

Unconditional Admission				
Available faculty for academic advisement		ADMISSION STATUS:	DATE I	NITIALS
Class Attendance		Unconditional		
☐ Drop & Withdrawal procedure, deadline and ☐ Petition for an incomplete grade	consequences	Residency Test Scores		
Student participation in course and program Mid-term evaluation	Comps			
Prerequisites			TEST CODE	SCORE
Required examinations for certification (i.e. P	RAXIS for Alabama)	Praxis II		
☐ Application for certification ☐ Degree Requirements ☐ Other STUDENT ACKNOWLEDGEMENT: I have readegree. I have received academic advising from			contents and requirements c	f the above
	Ар	proved:		100
Student's Signature	Date	Chair/Associa	te Dean or Dean	Date
	Ар	proved:		
Faculty Adviser	Date	Associate Dean o	r Dean, Graduate School	Date

TROY UNIVERSITY

MASTER OF SCIENCE - SCHOOL COUNSELING

Graduate Degree Plan and Progress Record

TROY	Publication	384-151
	Revised:	12/2009
	Pa	ae 1 of 2

			48 Sem	ester-Hour P	rogram					
Name [Student ID#			Car	mpus		
Address						Ema	sil lis			
Conver	transcript	t must be attached. May not use "Stu	idont Ac	adomic Crodit	c" οι "Λος			nort		
сору от		ion to CACREP Accredited School Counse								mman vad
		n without Teaching Certification	eiing	O Scho	ool Counse	eling Progr	are Departii am (Comple	ete Certificat	ion Veri	pproved fication Below)
		VERIFICATION: List all professional ec						0.000 E		
(Certificat	e Type/Class I	Disciplin	e	Hrs	Grade	Level	Valid Peri	iod	Issuing Date
,						-		— to –		
<u> </u>		<u> </u>			-	<u>-</u>	8	to		<u> </u>
DEGREE	REQUIR	EMENTS:				-				
	11 00 00 00 00 00 00 00 00 00 00 00 00 0	nt exam, test scores submitted.		8. Co	npletion c	of research	requiremen	t with a "B" o	or better	n
2. Officia	al transcrip	ts of all academic work					8 years of g	raduation		
	nditional A					Candidac	50			
80 115 5150		rs of credit requirement			•	complete t duate filed		nensive Exan	nination	
		vo grades below "B"						equirement:	5	
7. Overa	II GPA of 3	.0 or better						ce (Certificat		ıirement)
REQUIR	ED CORE	COURSES: (42 Semester Hours)								
COU	RSE NO.	TITI	E.			HRS	GRADE	TERM/YR	TRAN	SFER CREDIT
СР	6600	Professional Orientation and Ethio	CS			3				
СР	6610	Facilitation Skills and Techniques				3				
СР	6641	School Counseling Program Mana	agement			3				
СР	6642	Group Dynamics and Counseling				3				
СР	6649	Theories of Counseling				3				
СР	6651	Counseling Diverse Populations				3				
СР	6691	Research Methodology				3				
PS	Y 6606	Intervention for Children and Ado	MACHARITAN AND AND AND AND AND AND AND AND AND A			3				
PS	Y 6635	Vocational Psychology and Caree	95			3				
PS	Y 6645	Evaluation and Assessment of the	Individu	ıal		3				
PS	Y 6668	Human Lifespan and Developmer	nt			3				
2000	6650	Practicum (100 hours)				3				
	6657	Internship: School Counseling (30				3				
CF	P6658	Internship: School Counseling (30	0 hours)			3				
		Semester Hours) Students who have	e not take	en the survey o	f special e	ducation (course are r	equired to t	take tha	t course.
	10.	lete the following two courses					ı		T.	
PS	Y 6653	Measurement and Evaluation				3				
PSY	Y 6659	Cognitive and Behavioral Interven	tions			3				
OPTION	B Select	6 SH of Adviser Approved Electives								
ADDITIO	ONAL CE	RTIFICATION REQUIREMENTS: Onl	y if not pr	reviously comp	leted					
		Special Education Survey Course				3				

Master of Science: School Counseling

TROY Publication 384-151 Revised: 12/2009

Page 2 of 2

ITEMS TO BE DISCUSSED:					
One term limit to have transcript(s) and test s	score on file.	AD	MISSION STATUS:		
Admission to Counseling Program			Туре	Date	Initials
Temporary, Conditional, and Unconditional A	dmission		Conditional		
Available faculty for academic advisement			7-1		
Petition for transfer credit once unconditiona	lly admitted	Į ,	Jnconditional		
Class Attendance			Residency		
Drop & Withdrawal procedure, deadline and o	consequences		Test Score		
Petition for an incomplete grade			Comps		
Student participation in course and program	evaluation		W	Test Code	Score
Required examinations for certification			Praxis II		
Application for teacher certification					
Complete interview and other counseling rec	juirments				
Degree Requirements					
Other					
STUDENT ACKNOWLEDGEMENT: I have rea degree. I have received academic advising from r				e contents and require	ments of the above
		Approved:			
Student's Signature	Date		Chair/Assoc	iate Dean or Dean	Date
		Approved:			
Faculty Adviser	Date		Associate Dean	or Dean, Graduate So	chool Date

TROY UNIVERSITY

MASTER OF SCIENCE - SCHOOL PSYCHOMETRY

Graduate Degree Plan and Progress Record

36 Semester-Hour Program

		30 Selliester-Hour	riogiani			
Name		Student ID#	#		Campus	
Address				Email		
CERTIFI n Schoo	transcript must be attached. May CATION VERIFICATION: List all p Psychometry MUST hold valid profes d in the Graduate Catalog.	rofessional educator certificates helc	and attach	a copy of each to th	is degree plan. Cand	
1	Certificate Type/Class	Discipline	Hrs	Grade Level	Valid Period to	Issuing Date
	3				to	2
		2			to	<u> </u>

DEGREE REQUIREMENTS:

- 1. GRE, or equivalent exam, test scores submitted.
- 2. Official transcripts of all academic work
- 3. Unconditional Admission
- 4. 48 semester hours of credit
- 5. Meet residency requirement
- 6. No more than two grades below "B"
- 7. Overall GPA of 3.0 or better

- 8. Completion of research requirement with a "B" or better
- 9. All credit earned within 8 years of graduation
- 10. Admission to Candidacy
- 11. Successfully complete the Comprehensive Examination
- 12. Intent to Graduate filed
- 13. Complete all counseling program requirements

3

14. Two years of professional experience (Certification requirement)

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Page 1 of 2

REQUIRED CORE COURSES: (21 Semester Hours)

Special Education Survey Course

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSY 6636	Wechsler Scales	3			
PSY 6637	Stanford Binet and Others				
PSY 6645	Evaluation and Assessment of the Individual	3			
PSY 6650	Practicum: Psychometry	3			
PSY 6662	Internship: Psychometry	3			
PSY 6668	Human Lifespan and Development	3			
CP 6691	Research Methodology	3			
SELECT ONE: (3 S	emester Hours)				
CP 6600	Professional Orientation and Ethics	3			
CP 6610	Facilitation Skills and Counseling Techniques	3			
CP 6649	Theories of Counseling	3			
SELECT ONE: (3 S	emester Hours)				
PSY 5559	Applied Behavior Analysis	3			
PSY 6659	Cognitive and Behavioral Interventions	3			
SELECT THREE: (9	9 Semester Hours)	·			
PSY 6606	Interventions for Children and Adolescents	3			
PSY 6638	Philosophy of Cognitive Development	3			
PSY 6653	Measurement and Evaluation	.3			
CP 6651	Counseling Diverse Populations	3			
ADDITIONAL CER	TIFICATION REQUIREMENTS: (Only if not previously comp	oleted)			

Master of Science: School Psychometry TROY Publication 384-152 Revised: 12/2009 Page 2 of 2

ITEMS TO BE DISCUSSED:				Page 2 of 2
One term limit to have transcript(s) and test score on file.				
Admission to Counseling Program Temporary, Conditional, and Unconditional Admission Available faculty for academic advisement Petition for transfer credit once unconditionally admitted Class Attendance Drop & Withdrawal procedure, deadline and consequences		MISSION STATUS: Type Conditional Unconditional Residency	Date	Initials
Petition for an incomplete grade Student participation in course and program evaluation Required examinations for certification		Test Score Comps		
Admission to the Graduate Teacher Education Program (GTEP) Application for teacher certification Complete interview and other counseling requirments Degree Requirements Other		Praxis II	Test Code	Score
STUDENT ACKNOWLEDGEMENT : I have read the current year's Gr. degree. I have received academic advising from my Faculty Adviser, and	18	t my degree plan.	e contents and requiren	nents of the above
Student's Signature Date		Chair/Assoc	iate Dean or Dean	Date
Faculty Adviser Date	Approved:	Associate Dean	or Dean, Graduate Sch	nool Date

TROY UNIVERSITY

TROY Publication 384-209 Revised 11/2009 Page 1 of 2

Education Specialist: Early Childhood Education - Grades P-3

Graduate Degree Plan / Progress Report
36 Semester-Hour Program

	36 Semester-Ho	our Program				
Name	Student	ID#		Car	mpus	
Address			Em	ail		
Copy of transcri	ot must be attached. May not use "Student Academic C	redits" or "Aca	 Idemic Ev	aluation" re	-port	
0.00000	VERIFICATION: List all professional educator certificates h					Candidates for the
	ist Degree Program in Early Childhood MUST hold valid certifi					
Certifica	te Type/Class Discipline	Hrs	Grade	Level	Valid Peri	od Issuing Date
·c					to	
					to	
*			-		to _	
DEGREE REQUI	REMENTS:					
	make introduced in the Control of Marie and th	7. Overall GPA				
		3. Completion of				r better
3. Unconditional		9. All credit ear		20 022	raduation	
 36-39 semeste Meet residency 		 Admission to Thesis/Comp 		•	_	
15		Intent to Gra			11	
	E COURSES: (15 Semester Hours)	z. intent to dit	iddate med	•		
COURSE NO.			HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSY 6693	Psychological and Educational Statistics		3			110000000000000000000000000000000000000
ECE 7790	Qualitative Research Methodology		3			
ECE 7793	Problem Analysis in Early Childhood Education		3			
EDU 7709	Seminar in Decision Making for Teachers & Educational A	Administrators	3			
EDU 7730	The Teacher Leader		3			
SELECT THESIS	OR NON-THESIS OPTION: (6 Semester Hours)			1		
THESIS OPTION	2 1111 111 111 111 111 111 111 X					
EDU 7795	Thesis		3			
EDU 7796	Thesis		3			2
NON-THESIS OPT	TION			0	W	D
EDU 7757	Practicum in Area of Specialization		3			
EDU 7760	Leading for Learning in the School Environment		3			
TEACHING FIEL	D: (12 Semester Hours) Select 12 SH from the following	ng				
ECE 6631	Historical Perspectives in ECE		3			
ECE 6618	Designing Pro-social Learning Environments		3			
ECE 6622	Parents as Partners in Education		3			
ECE 6628	Inquires into Literacy Acquisition		3			
ECE 6630	Inquires into Representation		3			
ECE 6632	Authentic Assessments in the ECE Classroom		3			
ECE 6633	Integrated Thematic Curriculum		3			
ECE 6634	Inquires into Logico-Mathematical Knowledge		3			
ELECTIVE: (3 Se	mester Hours) Select 3 SH of approved ECE courses or	other adviser	approved	courses re	elated to the	profession.
			3			
ADDITIONAL C	ERTIFICATION REQUIREMENTS: Only if not previously of	completed		1	1	
	Survey Course in Special Education	57	3			
EDU 6611	Educational Technology in the Curriculum		3			

Faculty Adviser

Education Specialist: Early Childhood Education TROY Publication 384-209 Revised 11/2009 Page 2 of 2

Associate Dean or Dean, Graduate School

Date

ITEMS TO BE DISCUSSED:

One term limit to have transcript(s) and test so	ore on file.	ADMISSION STATUS:	DATE	INITIALS
Temporary, Conditional, and Unconditional Ac	lmission	Conditional		
Available faculty for academic advisement Petition for transfer credit once unconditionall Class Attendance Drop & Withdrawal procedure, deadline and complete grade Student participation in course and program e	onsequences	Unconditional Residency Test Scores Comps	TEST CODE	SCORE
Required examinations for certification		Praxis II		
Application for teacher certification				
Degree Requirements Other				
STUDENT ACKNOWLEDGEMENT : I have read degree. I have received academic advising from m	y Faculty Adviser, and I here	9	e contents and require	ments of the above
Student's Signature	Date	The state of the s	ate Dean or Dean	Date

Approved:

Date

TROY UNIVERSITY

TROY Publication 384-210 Revised 4/2009 Page 1 of 2

Education Specialist: Elementary Education - Grades K-6 Graduate Degree Plan / Progress Report

			36 Semester-Hour P	rogram						
Name			Student ID#				Camp	us		
Address			-		Ema	ail				
Copy of ti	ranscript n	nust be attached. May not use "S	tudent Academic Credit	s" or "Aca	——— demic Eva	— oitalla	n" repo	ort.		
CERTIFIC Education	ATION VE Specialist [ERIFICATION: List all professional of Degree Program in Elementary Educarust meet all other admission requiren	educator certificates held a tion (Grades K-6) <i>MUST</i> ho	nd attach Id valid ce	a copy of e	ach to	this deg	ree plan.		
	ertificate	Type/Class	Discipline	Hrs	Grade	Level	Va 	to	od .	Issuing Date
Ď.		<u> </u>			2		a 1	to		<u>c</u>
			-	1			_	to		
DEGREE	REQUIRE	MENTS:								
	2	exam, test scores submitted.	independent of the second of t		of 3.25 or b					
		of all academic work		1/2	f research				r better	
	ditional Adr				ed within	•	of grad	uation		
200000000000000000000000000000000000000	ester hours				Candidac					
	esidency red			-	rehensive		nation			
		grades below "B"	12. Int	ent to Gra	duate filed					
E	FR COMP COLUMN A 1000 AP 700	OURSES: (15 Semester Hours)	eronical			*************	SOUTH TO SERVICE	POTOCOTRAT HOLDOWS	10. 01/2/2/2/2/2/2/2	LONG THE STATE STATE OF THE STA
	RSE NO.	98	TLE		HRS	GRA	DE T	ERM/YR	TRAN	SFER CREDIT
PSY	6693	Psychological and Educational S			3					
ELE	7790	Qualitative Research Methodolo	-0.6		3					
ELE	7793	Problem Analysis in Elementary	Education		3					
EDU	7709	Seminar in Decision Making for Teac	hers & Educational Admin	strators	3					
EDU	7730	The Teacher Leader			3					
		NON-THESIS OPTION: (6 Seme	ster Hours)		42 0		- 60			
THESIS OF	20121110	I:								
massing)	7795	Thesis			3					
20000000000	7796	Thesis			3					
	SIS OPTION									
200 2000	7757	Practicum in Area of Specializati			3					
1000 000	7760	Leading for Learning in the Scho	200	Haracasa	3					
		Select FOUR courses from the f	-	Hours)						
	7736	Mentoring and Supervision in EL	<u> </u>		3					
	7761	Effective Schools			3				2	
E49000A10000	7762	School Accreditation Process	·		3					
	7763	Legal Issues and Ethics in Educat	ion		3					
	7764	Models and Strategies	5		3					
		ED ELECTIVES: (3 Semester Hou ECE, SPE, RED) Note: A candidate may								
					3					
ADDITIO	NAL CERT	TFICATION REQUIREMENTS: O	nly if not previously comp	leted.			*		-	
200 miles en um maria (1500 miles) (1500 mil		Survey Course in Special Educat		2000 200 40 20 10 SE	3					
FDU	6611		77		-					
EDU	6611	Educational Technology in the C	urriculum		3					

Education Specialist: Elementary Education TROY Publication 384-210 Revised 4/2009 Page 2 of 2 2010-2011

		DIS		

LIEMS TO BE DISCOSSED:									
One term limit to have transcript(s) and test sco Temporary, Conditional, and Unconditional Adn Available faculty for academic advisement Petition for transfer credit once unconditionally Class Attendance Drop & Withdrawal procedure, deadline and core	nission admitted	ADMISSION STATUS: Conditional Unconditional	DATE	INITIALS					
Student participation in course and program ev		Residency							
2 15 15 15 15 15 15 15 15 15 15 15 15 15	aluation	Test Scores							
Petition for an incomplete grade Required examinations for certification		Comps							
Application for teacher certification			TEST CODE	SCORE					
Degree Requirements		Praxis II							
STUDENT ACKNOWLEDGEMENT: I have read to degree. I have received academic advising from my	•	15	contents and requirements	of the above					
	Appro	oved:							
Student's Signature	Date	Chair/Associa	te Dean or Dean	Date					
	Appro	oved:							
Faculty Adviser	Date	Associate Dean o	r Dean, Graduate School	Date					

TROY UNIVERSITY

TROY Publication 384-211 Revised 4/2009 Page 1 of 2

Education Specialist: Educational Administration Graduate Degree Plan / Degree Audit 36 Semester-Hour Program

Name		Stud	ent ID#				ampus			
Address			,,-		Ema	ail				
Copy of transcript must be attached. May not use "Student Academic Credits" or "Acad						aluation'	report.			
Education Specialis	VERIFICATION: List all profet Degree Program in Education admission requirements as st	nal Administration MUST h	old valid							
Certificate Type/Class		Discipline		Hrs	Grade Level		Valid Period		Issuing Date	
2					9)	1-9	to	· · · · · · · · · · · · · · · · · · ·	-	
ç				-	2		tc			
DECREE DECLUD	PRENTA		-	15	0.		to	·		
1. GPE or oquivalen			7. 0.46	rall CDA o	of 3.25 or be	ottor				
Service Consistency (Consistency Consistency Consisten							ent with a "	'B" or het	ter	
				52	n of research requirement with a "B" or better arned within 8 years of graduation					
					n to Candidacy					
5. Meet residency requirement 11. Th				esis/Comp	s/Comprehensive Examination					
6. No more than to	vo grades below "B"		12. Int	ent to Gra	duate filed					
REQUIRED CORE	COURSES: (27 Semester)	Hours)								
COURSE NO.	* U.S.C. Street (1000) 100 (1000)	TITLE			HRS	GRAD	E TERM/	YR TR	ANSFER CREDIT	
EAL 7705	School Finance & Taxation				3					
EAL 7746	Personnel Relations & Processes in Educational Leadership				3					
EAL 7791	Organizational and Administrative Behavior				3					
EAL 7790	Trends, Issues & Policy Studies in Educational Leadership				3					
EAL 7793	Statistics				3					
EAL 7714	School Law				3					
EAL 7717	Mentoring Methods and	Mentoring Methods and Techniques								
EAL 7794	Thesis: Field Problem Analysis				3					
EAL 7795	Thesis: Problem Analysi	s Implementation			3					
SELECT ONE: (3 S	Semester Hours)									
EAL 7742	History of Educational Le	eadership			3					
EAL 7758	Cultural Diversity				3					
SELECT TWO: (6	Semester Hours)				- 30		ji.	*	3	
EAL 7710	Supervision of Education	1			3					
EAL 7701	Administration of Specia	l Education			3					
EAL 7735	Development and Opera	ation of Educational Plar	nt Faciliti	es	3					
EAL 7725,7726,77	27 Specialized Topics in Edu	ucational Leadership			3					
EAL 6610	Grant Writing and Fundr	aising			3					
ADDITIONAL CEI	RTIFICATION REQUIREME	NTS: Only if not previou	sly comp	leted	- 10		*			
	Survey Course in Specia	l Education	- 25		3					

Education Specialist: Educational Administration

TROY Publication 384-211 Revised 4/2009 Page 2 of 2

Date

Date

ITEMS TO BE DISCUSSED:

Student's Signature

Faculty Adviser

One term limit to have transcript(s) and test score on file.			
Temporary, Conditional, and Unconditional Admission			,
Available faculty for academic advisement	ADMISSION STATUS:	DATE	INITIALS
Petition for transfer credit once unconditionally admitted	Conditional		
Class Attendance	Unconditional		
Drop & Withdrawal procedure, deadline and consequences	Residency	· ·	
Mid-Term Evaluation	Test Scores		
Petition for an incomplete grade	Comps		
Student participation in course and program evaluation	Comps	TEST CODE	CCODE
Required examinations for certification		TEST CODE	SCORE
Application for teacher certification	Praxis II		
Degree Requirements			
Other			
STUDENT ACKNOWLEDGEMENT : I have read the current year's Graduate C degree. I have received academic advising from my Faculty Adviser, and I hereb		contents and requirer	nents of the above

Date

Date

Approved:

Approved: _

Chair/Associate Dean or Dean

Associate Dean or Dean, Graduate School

TROY UNIVERSITY

TROY Publication 384-212 Revised 4/2009 Page 1 of 2

Education Specialist: School Counseling Graduate Degree Plan / Degree Audit 36 Semester-Hour Program

Name		Student	ID#			Ca	mpus	
Address					Ema	iil		
Copy of transcript	must be attached. May not use	"Student Academic C	redits	s" or "Acad	emic Eva	luation" r	eport.	
				2 2	-	e 1272		
	FRIFICATION: List all profession Degree in School Counseling MUS							Candidates for the
Certificate	e Type/Class	Discipline		Hrs	Grade	Level	Valid Peri	od Issuing Date
<u> </u>	<u> </u>			12	<u> </u>		to	
							to _	
							to	
DEGREE REQUIRE			1201 Marin	La China (Control of the Control of	ucoverence o			
8 .	it exam, test scores submitted.			erall GPA of			tal upu	7
, -	ts of all academic work						nt with a "B" o	r better
Unconditional Ac 36 semester hou				redit earne			graduation	
 Meet residency r 				mission to (esis/Compr			Nn.	
6. No more than tw	to the second se			ent to Grad		Examinatio	ות	
			2. 1110	circ to Grad	aute mea			
-	COURSES: (12 Semester Hour	879			LIDO	CD 4 D F	TERMAN	TRANSFER CREDIT
COURSE NO.	Manusana Famailus anal Cass Tla	TITLE			HRS	GRADE	TERM/YR	TRANSFER CREDIT
CP 6656	Marriage, Family and Sex The				3			
CP 7700	Advanced Practicum in Group				3			
CP 7702	Advanced Theories and Techr	niques of Counseling			3			
PSY 6669	Behavior Pathology				3			
RESEARCH COUR	SE: (3 Semester Hours) Select	one of the following	g:				-17	_
PSY 6693	Psychological & Educational S	tatistics			3			
EDU 6693	Quantitative Methods of Eval	uation of Teaching & L	.earni	ng	3			
EDU 7792	Advanced Research in Educat	tion			3			
FIELD PROJECT C	OR THESIS: (3-6 Semester Hou	rs)						
CP 7794	Field Project				3			
CP 7795, 7796	Thesis				3-6			
ADVISER APPROV	VED ELECTIVES: (15-18 Semes	ter Hours) All course	work	applied to	ward Ed	S. degree	program m	ust be earned at the
6000 level or abov	e. Courses applied toward certi	fication at the master	s leve	l may not l	be applie	ed at the E	d.S. level.	_
					3			
					3			
					3			
					3			
					3			
SURVEY COURSE	IN SPECIAL EDUCATION: Req	uired Unless Previously	Com	oleted				
	Survey Course in Special Edu	cation			3			

Education Specialist : School Counseling TROY Publication 384-212 Revised 4/2009 Page 2 of 2

ITEMS	TO	RF	DIS	CI	155	FD
LILIMS	10	DL	$\nu_{\rm IJ}$,,,,	LU.

Faculty Adviser	 Date	Approved:	Associate Dean o	r Dean, Graduate School	Date
Student's Signature	Date		Chair/Associa	te Dean or Dean	Date
		Approved: _		DATE NOV	1999
degree. I have received academic advising					
STUDENT ACKNOWLEDGEMENT: The	ave read the current year's Gr	aduate Catalog an	d acknowledge the	contents and requirements	of the above
Other					
Degree Requirements			Praxisii		
Application for teacher certification			Praxis II	TEST CODE	300112
Required examinations for certification			Enterpolar 2000 Control	TEST CODE	SCORE
Student participation in course and pr	ogram evaluation		Comps		
Petition for an incomplete grade		Te	est Scores		
Drop & Withdrawal procedure, deadlin	ne and consequences	R	esidency		
Class Attendance	antionally admired	Und	conditional		
Petition for transfer credit once uncon		Co	onditional		
Temporary, Conditional, and Uncondit Available faculty for academic advisem		ADMIS	SION STATUS:	DATE	INITIALS
One term limit to have transcript(s) an					

TROY UNIVERSITY

TROY Publication 384-213 Revised 4/2009 Page 1 of 2

Education Specialist: School Psychology (Dothan Only) Graduate Degree Plan / Progress Report 36 Semester-Hour Program

			E-1/4					
Name		Student ID#			Car	npus		
Address				Em	ail			
 Copy of transcrin	ot must be attached. May not use "Student	Academic Credits	s" or "Acad	—— demic Ev	——— aluation" re	port.		
CERTIFICATION Education Speciali	VERIFICATION: List all professional educato st Degree Program in School Psychology <i>MUST</i> el professional educator certification in a teachir	r certificates held a hold valid certificat	nd attach a	a copy of e	ach to this o	legree plan.		
	te Type/Class Discip	1.00	Hrs	Grade	Level	Valid Perio	od Issuir	ng Date
	<u> </u>		-	<u> </u>		to		
	- 2		11 - 1 2			to		
DEGREE REQUIF	REMENTS: ent exam, test scores submitted.	7. Ove	erall GPA o	f 3.25 or b	etter	1		
	ots of all academic work					t with a "B" o	r better	
3. Unconditional					8 years of gi			
4. 36 semester ho	urs of credit		mission to					
5. Meet residency	requirement	11. The	esis/Comp	rehensive	Examinatio	n		
6. No more than t	wo grades below "B"	12. Int	ent to Grad	duate filed				
REQUIRED CORI	COURSES: (18 Semester Hours)							
COURSE NO.	TITLE			HRS	GRADE	TERM/YR	TRANSFER	CREDIT
PSY 6635	Vocational Psychology & Career Develo	pment		3				
CP 6644	Community Counseling Services			3				
CP 6651	Counseling Diverse Populations			3				
PSY 6693	Psychological & Educational Statistics			3				
PSY 6669	Behavior Pathology			3				
PSY 7700	Professional School Psychology			3				
SELECT ONE: (3	Semester Hours)							
PSY 6633	Advanced Psychology of Learning			3				
PSY 6631	Psychological Foundations of Education	ı		3				
SELECT ONE: (3	Semester Hours)							
CP 6641	School Counseling & Program Manager	nent		3				
	Adviser Approved Elective in Educational	Leadership		3				
AND THE RESIDENCE OF THE PROPERTY AND A SECOND	Semester Hours of Adviser Approved E	CONTRACTOR OF DELICATION OF		BON BONCO MANAGEMENT ROUGH			And the second of the second o	earned
at the 6000 level EDU 6605	or above. Courses applied toward certifica Computer Based Instructional Technology		rs level m	ay not be	applied at	the Ed.S. le	vel.	
CP 7702	Advanced Theories & Techniques of Co	<u>5</u> 4		3				
SPE 6630	Collaboration for Inclusion	uriseiirig		3				
SPE 6631	Legal Issues in Special Education			3				
SPE 6632	Assessment & Individual Programming			3				
PSY 7794	Field Project			3		-		
PPSY 7795	Thesis			3				
	-6 Semester Hours)			J				
The state of the s	75 Internship: School Psychology					The state of the s		
	E IN SPECIAL EDUCATION: Required Unle.	ss Previously Com	nleted					
JUNIO COUNS	Survey Course in Special Education	Jo. reviously comp	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	3				
	parvey course in special Education			J	I .	1 1		

Education Specialist : School Psychology (Dothan Only) TROY Publication 384-213 Revised 4/2009 Page 2 of 2

ITEMS TO BE DISCUSSED:

	The same of the sa			
Temporary, Conditional, and Unconditional Ac	dmission	ADMISSION STATUS:	DATE	INITIALS
Available faculty for academic advisement	No. 1011-011 1000	Compliational		
Petition for transfer credit once unconditional	ly admitted	Conditional		
Class Attendance		Unconditional		
Drop & Withdrawal procedure, deadline and c	onsequences	Residency		
Petition for an incomplete grade		Test Scores		
Student participation in course and program e	evaluation	Comps		
Internship			TEST CODE	SCORE
Required examinations for certification		D		070 70.00.007002
Application for teacher certification		Praxis II		
Degree Requirements Other STUDENT ACKNOWLEDGEMENT: I have read	renomination of Milancia and American Contract and the co	and the control of th	contents and requirements o	of the above
degree. I have received academic advising from m	iy raculty Advisel, alid			
degree. I nave received academic advising from m	Date	Approved:	te Dean or Dean	Date
-		Approved:	te Dean or Dean	Date

TROY UNIVERSITY

TROY Publication 384-233 Revised 01/2010

Master of Science ADULT EDUCATION - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record

30 Semester Hour Program

Name:		Student ID#:	F		Campus:		-
Address:				Email	:		
Copy of transcript m	nust be attached. May not use "Stud	lent Academic (Credits" or "Aca	 ademic Ev	aluation" re	eport.	
DEGREE REQUIREM							
1. GRE, or equivalent	exam, test scores admitted	7. O	verall GPA of 3.0				
2. Official transcript of	of all academic work	8. Co	mpletion of rese	earch requi	rement with	a "B" or bett	er
3. Unconditional Adr	mission	9. Al	ll credit earned v	vithin 8 yea	ırs of gradua	ition	
4. 30 Semester hours	of credit	10. D	egree Plan filed				
5. Meet residency red	uirements	11. In	tent to Graduate	e filed			
6. No more than two	grades below "B"						
REQUIRED CORE CO	OURSES: (12 Semester Hours)			~	7	T-	
COURSE NO.	TITLI			HRS	GRADE	TERM/YR	TRANSFER CREDIT
ADE 6600	Foundations of Adult Education			3			
ADE 6630	Programs for Adult Education			3			
ADE 6670	Psychological Foundations of the A	dult Learner		3			
ADE 6691	Research Methodology			3			
SELECT ONE: (3 Se	mester Hours)						
ADE 6608	Curriculum Integration of Technology	gy		3			
ADE 6680	Curriculum Development for Adult	Education		3			
SELECT THREE: (9	Semester Hours)			10	Dix	100	
ADE 5560	Instructional Synthesis Developme	nt		3			
ADE 6605	Computer Based Instructional Tech	nologies		3			
ADE 6606	Current and Emerging Instructiona	l Technologies		3			
ADE 6653	Educational Evaluation			3			
ADE 6674	Methods and Strategies for Teachi	ng Adults		3			
ADE 6694	Special Problems in Adult Education	n		3			
ADVISER APPROVE	ED ELECTIVE - SELECT TWO: (6 Se	mester Hours)				*	
				3			
				3			
ITEMS TO BE DISCU	JSSED:						
	to have transcript(s) and test scores on	file		ADMISS	ON STATU	ıç.	
2. Temporary, Co	nditional, and Unconditional Admission	Î		TY		DATE	INITIALS
3. Availability of f	aculty for academic advising			Condi	1977	D/4/12	111111120
4. Petition for tra	nsfer credit once unconditionally admit	ted		Unconc	1871 W		+
5. Class attendan				Resid	A CONTRACTOR OF STATE		
	drawal procedures; deadlines and cons	equences		Test S			
	incomplete grade	_		200000000	ECONO INTEN		
9. Portfolio Requi	pation in course and program evaluation	PΠ		Con	nps		
	VLEDGEMENT: I have read the curren	t year's Graduate	· Catalog and ack	knowledge	the content	s and require	ements of the above
	ed academic advising for my Faculty Ad	200747000 800	AT 100				
			proved:				
Student's Signature	Da			Chair/Asso	ociate Dear	or Dean	Date
		App	proved:				
Faculty Adviser	Da	20.7		ociate Dea	n or Dean,	Graduate S	chool Date

TROY UNIVERSITYMaster of Science

TROY Publication 384-155 Revised 4/2009

Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record
Application for Admission to Candidacy

Option I - 36 Semester-Hour Program
Adult Education Concentration

Name:		Student ID#:			Campus:		
Address:				Email	:		
Copy of transcript r	nust be attached. May not use "Stud	ent Academic (Credits" or "Acad	= emic Ev	aluation" re	eport.	
758 A	t exam, test scores admitted		verall GPA of 3.0				
	of all academic work		mpletion of resear				
 Unconditional Ad 36 Semester hour 			I credit earned wit dmission to Candic		irs of gradua	tion	
Meet residency re			itent to Graduate fi	,			
6. No more than two	0	312.10	item to Gradate II	ica			
	COURSES: (12 Semester Hours)						
COURSE NO.	TITLE		9	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Education	n		3			
PSE 6670	Psychological Foundations of the A	dult Learner		3			
PSE 6680	Curriculum Development for Adult	Education		3			
PSE 6691	Research Methodology			3			
SELECT THESIS TR	ACK OR NON-THESIS TRACK: (6 Se	mester Hours)					
PSE 6695	Thesis			6			
PSE 6665	Field Project in Post Secondary Edu	cation		3			
PSE 6699	Capstone in Post Secondary Educat			3			
CONCENTRATION	-ADULT EDUCATION: (18 Semester	Hours)					
ADE 5560	Instructional Synthesis Developme	nt		3			
ADE 6600	Foundations of Adult Education			3			
ADE 6606	Current and Emerging Instructiona	l Technologies		3			
ADE 6630	Programs for Adult Education			3			
ADE 6653	Educational Evaluation			3			
ADE 6696	Practicum in Adult Education			3			
ITEMS TO BE DISC 1. One term limi	USSED: t to have transcript(s) and test scores on	file			1		
2. Temporary, Co	onditional, and Unconditional Admission		А	DMISS	ON STATU	S:	
	faculty for academic advising			TYI	PF	DATE	INITIALS
	ansfer credit once unconditionally admit	ted	-	Condi			
5. Class attenda	nce hdrawal procedures; deadlines and conse	nauoneoe	_	Unconc			
	nincomplete grade	equences	<u> </u>		OF ADVENCED CONTRACTOR		
_	r meomplete grade cipation in course and program evaluatio	n	1	Resid			
9. Concentration				Test S	cores		
10. Sequence of	courses						
11. The MSPSE d	oes not lead to any type of recommenda	tion for teacher o	ertification				
12. Other							
	WLEDGEMENT : I have read the curren ed academic advising for my Faculty Adv					s and require	ments of the above
-A09	size esz; 87	Арі	proved:		82		
Student's Signature	e Dat	e	Ch	air/Asso	ociate Dean	or Dean	Date
	.2		oroved:	A 200	<u> </u>	121 . 20	2 . 253
Faculty Adviser	Dat	e	Associ	ate Dea	n or Dean.	Graduate S	chool Date

Name:

TROY UNIVERSITY

TROY Publication 384-170 Revised: 4/2009

Campus:

Master of Science

Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record Application for Admission to Candidacy

Option II - 30 Semester-Hour Program Adult Education Concentration

Student ID#:

Ad	dress:				Email:				
Cor	oy of transcr	ipt must be attached. M	ay not use "Student Acad	demic Credits" or	 "Academic Eva	aluation" re	eport.		
	-	IREMENTS:	•						
		alent exam, test scores adr	nitted	7. Overall GPA o	of 3.0				
	525-513 VIII N. O.S. 1001-012-015	cript of all academic work		8. Completion o		ement with	a "B"		
	Uncondition			9. All credit ear					
4.	30 Semester	hours of credit		10. Admission to		21			
5. 1	Meet residen	cy requirements		11. Intent to Gra					
		two grades below "B"		12. Comprehens	ive Examination				
REC	QUIRED CO	RE COURSES: (12 Seme	ster Hours)						
	COURSE NO).	TITLE		HRS	GRADE	TERM/YR	TRANSFE	R CREDIT
	PSE 6660	Trends and Issues i	n Adult Education		3				
	PSE 6670	Psychological Four	dations of the Adult Lea	rner	3				
	PSE 6680	Curriculum Develo	pment for Adult Education	on	3				
	PSE 6691	Research Methodo	logy		3				
co	NCENTRAT	ION-ADULT EDUCATIO	N: (18 Semester Hours)					I.	
	ADE 5560	Instructional Synth	esis Development		3				
	ADE 6600	Foundations of Ad	ult Education		3				
	ADE 6606	Current and Emerg	ing Instructional Techno	logies	3				
	ADE 6630	Programs for Adult	Education	5549	3				
	ADE 6653	Educational Evalua	tion		3				
	ADE 6696	Practicum in Adult	Education		3				-
ITE	MS TO BE D	DISCUSSED:					4		-
	1. One term	limit to have transcript(s) a	and test scores on file		ADMISSIO	N STATUS	S:		
	2. Tempora	ry, Conditional, and Uncond	ditional Admission		TYPE	0	DATE	INI	TIALS
	3. Availabili	ty of faculty for academic a	dvising		Condition	nal	Section (Section 2) to Section		
	4. Petition f	or transfer credit once unco	onditionally admitted						
	5. Class atte	ndance			Uncondit	2021 2021 NO			
			eadlines and consequences		Resider	850			
		or an incomplete grade	4 000		Test Sco	ores			
Ц		participation in course and p	orogram evaluation						
Ц	9. Concentr								
	10. Sequence		e of recommendation for te	aashar sartifisation					
_	12. Other	3E does not lead to any typ	e or recommendation for te						
ш	12. Other								
STU	JDENT ACK	NOWLEDGEMENT: That	e read the current year's G	raduate Catalog an	d acknowledge	the content	s and require	ements of th	ne above
deg	ree. I have re	eceived academic advising t	or my Faculty Adviser, and	I hereby apply for <i>i</i>	Admission to Car	ndidacy.			
				Approved: _					
Stu	dent's Signa	ature	Date		Chair/Asso	ciate Dear	or Dean		Date
Fac	ulty Adviser		 Date	Approved: _	Associate Dea	n or Doan	Graduato S	chool	Date
rac	uity Auvisei		Date		vasociate nea	n oi Dean,	Graduate 3	CHOOL	Date

TROY UNIVERSITY

TROY Publication 384-156 Revised: 4/2009

Master of Science

Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record
Application for Admission to Candidacy
Option I - 36 Semester-Hour Program
Biology Concentration

Name:		Student ID#:			Campus:		
Address:		501 30		Email:			
Copy of transcript	must be attached. May not use "Stu	dent Academic Cre	dits" or "Acade	a emic Eva	aluation" re	port.	
DEGREE REQUIRE			all GPA of 3.0			•	
2. Official transcrip	t of all academic work	8. Comp	oletion of resear	ch requir	ement with	a "B"	
3. Unconditional A	dmission	9. All cr	edit earned with	hin 8 year	rs of gradua	tion	
4. 36 Semester hou	ırs of credit	10. Adm	ission to Candid	łacy			
5. Meet residency r	equire ments	11. Inter	nt to Graduate fi	led			
6. No more than tw	o grades below "B"						
REQUIRED CORE	COURSES: (12 Semester Hours)						
COURSE NO.	TITL	E		HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Education			3			
PSE 6670	Psychological Foundations of the Adu	ılt Learner		3			
PSE 6680	Curriculum Development for Adult Ed	lucation		3			
PSE 6691	Research Methodology			3			
SELECT THESIS T	RACK OR NON-THESIS TRACK: (6 S	emester Hours)					·
PSE 6695	Thesis			6			
PSE 6665	Field Project in Post Secondary Educa	tion		3			
PSE 6699	Capstone in Post Secondary Education	n		3			
CONCENTRATION	N-Biology: Select 18 adviser approve	ed courses in Biolog	nv. At least 9 n	nust be t	taken at th	e 6000 leve	ľ
	biology. Sciect is daviser approx	ed courses in Broto	gy. 710 (Cd3t 5 1)	nast be	tarterr at tri		1.
ITEMS TO DE DIS	CHECED.						
ITEMS TO BE DISC	it to have transcript(s) and test scores or	a filo	<u> — 11.</u>	. The MS	PSE does no	ot lead to any	type of
	Conditional, and Unconditional Admissio					acher certific	
	of faculty for academic advising		□ 12	2. Other			
	ransfer credit once unconditionally admi	tted		Total Company	STATUS:		
5. Class attenda	ance			TYPE	a branchestagy and economics.	DATE	INITIALS
6. Drop and Wi	thdrawal procedures; deadlines and con	sequences		ondition	201		111111111111111111111111111111111111111
7. Petition for a	in incomplete grade			condition	100000		
	icipation in course and program evaluati	ion	27,000	Residenc	9000000		
9. Concentration				est Scor	_		
10. Sequence of	courses			est scor	es		13
	DWLEDGEMENT : I have read the curred ved academic advising for my Faculty Ac					s and require	ments of the above
Charles H. C.			ved:	-1.78	-form B		
Student's Signatui	re Da	ite	Ch	air/Asso	ciate Dean	or Dean	Date
And the same of the same		50.50	ved:	g para	24024		5- 00 /000
Faculty Adviser	Da	ite	Associ	ate Dear	n or Dean,	Graduate S	chool Date

TROY UNIVERSITY

TROY Publication 384-171 Revised: 4/2009

Master of Science

${\bf Post\text{-}Secondary\ Education\text{-}NON\text{-}CERTIFICATION\ PROGRAM}$

Graduate Degree Plan and Progress Record Application for Admission to Candidacy

Option II - 30 Semester-Hour Program Biology Concentration

Name:		Student ID#:			Campus:		
Address:				Email			
Copy of transcript n	nust be attached. May not use "Stud MENTS:	ent Academic (Credits" or ".	Academic Ev	aluation" re	eport.	
 GRE, or equivalent Official transcript Unconditional Ad 30 Semester hour Meet residency red No more than two 	t exam, test scores admitted of all academic work mission s of credit quirements	8. Co 9. Al 10. Ac 11. In 12. Co	l credit earne dmission to C tent to Gradu	research requi ed within 8 yea Candidacy			TRANSFER CREDIT
PSE 6680	Curriculum Development for Adult			3			
PSE 6691	Research Methodology			3			
ITEMS TO BE DISC	USSED:			ADMISSIO	NI CTATIO		
5 0 00 000 000	to have transcript(s) and test scores on			TYPE	N STATUS	DATE	INITIALS
3. Availability of 4. Petition for tra 5. Class attendar 6. Drop and With 7. Petition for an	ndrawal procedures; deadlines and conse incomplete grade ipation in course and program evaluatio	equences		Condition Uncondition Resider Test Sco	onal cional		INTIZES
10. Sequence of c	ourses pes not lead to any type of recommenda VLEDGEMENT: I have read the currented academic advising for my Faculty Adv	t year's Graduate riser, and I hereby App	Catalog and	lmission to Ca		*	ements of the above Date
			oroved:	n 29	222	2 3 3	
Faculty Adviser	Dat	e	A	ssociate Dea	n or Dean,	Graduate S	chool Date

Campus:

2010-2011

Name:

TROY UNIVERSITY

Master of Science

TROY Publication 384-157 Revised: 4/2009

Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record Application for Admission to Candidacy

Option I - 36 Semester-Hour Program Criminal Justice Concentration

Student ID#:

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report. DEGREE REQUIREMENTS: 1. GRE, or equivalent exam, test scores admitted 2. Official transcript of all academic work 3. Unconditional Admission 4. 36 Semester hours of credit 5. Meet residency requirements 6. No more than two grades below "B" REQUIRED CORE COURSES: (12 Semester Hours) COURSE NO. TITLE HRS GRADE TERM/YR TRANSFER CO PSE 6660 Trends and Issues in Adult Education PSE 6670 Psychological Foundations of the Adult Learner PSE 6680 Curriculum Development for Adult Education 3 SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours) CONCENTRATION-Criminal Justice: (18 Semester Hours) CONCENTRATION-Criminal Justice: (18 Semester Hours)	CREDIT
DEGREE REQUIREMENTS: 1. GRE, or equivalent exam, test scores admitted 2. Official transcript of all academic work 3. Unconditional Admission 4. 36 Semester hours of credit 5. Meet residency requirements 6. No more than two grades below "B" REQUIRED CORE COURSES: (12 Semester Hours) COURSE NO. TITLE HRS GRADE TERM/YR TRANSFER CO PSE 6660 Trends and Issues in Adult Education PSE 6670 Psychological Foundations of the Adult Learner PSE 6680 Curriculum Development for Adult Education PSE 6691 Research Methodology 3 SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours) PSE 6699 Capstone in Post Secondary Education 3 Semester Hours 7. Overall GPA of 3.0 8. Completion of research requirement with a "B" 8. Completion of research requirement with a "B" 8. Completion of research requirement with a "B" 9. All credit earned within 8 years of graduation 10. Admission to Candidacy 11. Intent to Graduate filed 12. HRS GRADE TERM/YR TRANSFER CO TRANSFER CO TRANSFER CO PSE 6660 Trends and Issues in Adult Education 3 SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)	CREDIT
2. Official transcript of all academic work 3. Unconditional Admission 4. 36 Semester hours of credit 5. Meet residency requirements 6. No more than two grades below "B" REQUIRED CORE COURSES: (12 Semester Hours) COURSE NO. TITLE HRS GRADE TERM/YR TRANSFER CO PSE 6660 Trends and Issues in Adult Education PSE 6670 Psychological Foundations of the Adult Learner PSE 6680 Curriculum Development for Adult Education 3 SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours) PSE 6665 Field Project in Post Secondary Education 3 PSE 6699 Capstone in Post Secondary Education 3 PSE 6690 Capstone in Post Secondary Education 3 PSE 6691 Research Methodology 3 PSE 6699 Capstone in Post Secondary Education 3 PSE 6699 Capstone in Post Secondary Education 3 PSE 6690	CREDIT
3. Unconditional Admission 4. 36 Semester hours of credit 5. Meet residency requirements 6. No more than two grades below "B" REQUIRED CORE COURSES: (12 Semester Hours) COURSE NO. TITLE HRS GRADE TERM/YR TRANSFER CO PSE 6660 Trends and Issues in Adult Education PSE 6670 Psychological Foundations of the Adult Learner PSE 6680 Curriculum Development for Adult Education 3 SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours) PSE 6695 Thesis PSE 6699 Capstone in Post Secondary Education 3 All credit earned within 8 years of graduation 10. Admission to Candidacy 11. Intent to Graduate filed 11. Intent to Graduate filed 12. HRS GRADE TERM/YR TRANSFER CO TRANSFER CO TRANSFER CO Admission to Candidacy 12. Intent to Graduate filed 13. HRS GRADE TERM/YR TRANSFER CO Admission to Candidacy 13. HRS GRADE TERM/YR TRANSFER CO Admission to Candidacy 14. Intent to Graduate filed 15. Intent to Graduate filed 16. No more than two grades below "B" TERM/YR TRANSFER CO Admission to Candidacy 16. HRS GRADE TERM/YR TRANSFER CO Admission to Candidacy 18. Intent to Graduate filed 19. Intent	CREDIT
4. 36 Semester hours of credit 5. Meet residency requirements 6. No more than two grades below "B" REQUIRED CORE COURSES: (12 Semester Hours) COURSE NO. TITLE HRS GRADE TERM/YR TRANSFER COURSE 6660 Trends and Issues in Adult Education PSE 6670 Psychological Foundations of the Adult Learner PSE 6680 Curriculum Development for Adult Education PSE 6691 Research Methodology 3 SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours) PSE 6695 Thesis PSE 6695 Field Project in Post Secondary Education 3 PSE 6699 Capstone in Post Secondary Education 3 PSE 6699	CREDIT
5. Meet residency requirements 6. No more than two grades below "B" REQUIRED CORE COURSES: (12 Semester Hours) COURSE NO. TITLE HRS GRADE TERM/YR TRANSFER COURSE NO. Term and Issues in Adult Education PSE 6660 Psychological Foundations of the Adult Learner PSE 6670 Psychological Foundations of the Adult Learner PSE 6680 Curriculum Development for Adult Education PSE 6691 Research Methodology 3 SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours) PSE 6695 Thesis PSE 6695 Field Project in Post Secondary Education PSE 6699 Capstone in Post Secondary Education 3 PSE 6699	CREDIT
6. No more than two grades below "B" REQUIRED CORE COURSES: (12 Semester Hours) COURSE NO. TITLE HRS GRADE TERM/YR TRANSFER COURSE 6660 Trends and Issues in Adult Education 3 Set 6670 Psychological Foundations of the Adult Learner 3 Sec 6680 Curriculum Development for Adult Education 3 Set 6691 Research Methodology 3 SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours) PSE 6695 Thesis 6 Sec 6695 Field Project in Post Secondary Education 3 Sec 6699 Capstone in Post Sec	CREDIT
REQUIRED CORE COURSES: (12 Semester Hours) COURSE NO. TITLE HRS GRADE TERM/YR TRANSFER COURSE NO. Trends and Issues in Adult Education 3 Set 10 Secondary Education 3 Secondary Education	CREDIT
PSE 6660 Trends and Issues in Adult Education 3 PSE 6670 Psychological Foundations of the Adult Learner 3 PSE 6680 Curriculum Development for Adult Education 3 PSE 6691 Research Methodology 3 SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours) PSE 6695 Thesis 6 PSE 6665 Field Project in Post Secondary Education 3 PSE 6699 Capstone in Post Secondary Education 3	CREDIT
PSE 6670 Psychological Foundations of the Adult Learner 3 PSE 6680 Curriculum Development for Adult Education 3 PSE 6691 Research Methodology 3 SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours) PSE 6695 Thesis 6 PSE 6665 Field Project in Post Secondary Education 3 PSE 6699 Capstone in Post Secondary Education 3	
PSE 6680 Curriculum Development for Adult Education 3 PSE 6691 Research Methodology 3 SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours) PSE 6695 Thesis 6 PSE 6665 Field Project in Post Secondary Education 3 PSE 6699 Capstone in Post Secondary Education 3	
PSE 6691 Research Methodology 3 SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours) PSE 6695 Thesis 6 PSE 6665 Field Project in Post Secondary Education 3 PSE 6699 Capstone in Post Secondary Education 3	
SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours) PSE 6695 Thesis 6 PSE 6665 Field Project in Post Secondary Education 3 PSE 6699 Capstone in Post Secondary Education 3	
PSE 6695 Thesis 6 PSE 6665 Field Project in Post Secondary Education 3 PSE 6699 Capstone in Post Secondary Education 3	
PSE 6665 Field Project in Post Secondary Education 3 PSE 6699 Capstone in Post Secondary Education 3	
PSE 6699 Capstone in Post Secondary Education 3	
CONCENTRATION-Criminal Justice: (18 Semester Hours)	
CJ 6610 Principles of Administration 3	
CJ 6620 Current Trends in Criminal Law 3	
CJ 6622 Seminar in the Administration of Justice 3	
CJ 6624 Court Administration 3	
CJ 6639 Juvenile Justice 3	
CJ 6625 Specialized Study 3	
ITEMS TO DE DISCUSSED	
ITEMS TO BE DISCUSSED: 1. One term limit to have transcript(s) and test scores on file 11. The MSPSE does not lead to any type of ecommence	dation
2. Temporary, Conditional, and Unconditional Admission	adtion
3. Availability of faculty for academic advising	
4. Petition for transfer credit once unconditionally admitted ADMISSION STATUS:	
5. Class attendance TYPE DATE INITIALS	
6. Drop and Withdrawal procedures; deadlines and consequences Conditional	
7. Petition for an incomplete grade	
8. Student participation in course and program evaluation	
3. Concentration areas	
STUDENT ACKNOWLEDGEMENT : I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the a degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy.	ibove
Approved:	
	ate
	Section 2
Faculty Adviser Date Approved: Approved: Associate Dean or Dean, Graduate School Date	ate

TROY UNIVERSITY

TROY Publication 384-172 Revised: 4/2009

Master of Science

Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record Application for Admission to Candidacy

Option II - 30 Semester-Hour Program Criminal Justice Concentration

Name:		Student ID#:			Campus:		
Address:				Email	:		
Copy of transcript n	nust be attached. May not use "Stud MENTS:	dent Academic	Credits" or ",	Academic Ev	aluation" re	eport.	
1. GRE, or equivalent	exam, test scores admitted	7. O	verall GPA of	3.0			
2. Official transcript of	of all academic work	8. Co	ompletion of r	esearch requi	rement with	a "B"	
3. Unconditional Adr	mission	9. A	ll credit earne	d within 8 yea	rs of gradua	tion	
4. 30 Semester hours	s of credit	10. A	dmission to C	andidacy			
5. Meet residency rec	quirements	11. lr	ntent to Gradu	ıate filed			
6. No more than two	grades below "B"	12. C	omprehensiv	e Examination			
REQUIRED CORE C	OURSES: (12 Semester Hours)						
COURSE NO.	TITLI	E		HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Education	on		3			
PSE 6670	Psychological Foundations of the A	Adult Learner		3			
PSE 6680	Curriculum Development for Adult	t Education		3			
PSE 6691	Research Methodology			3			
CONCENTRATION-	Criminal Justice: (18 semester ho	urs)		'			
CJ 6610	Principles of Administration			3			
CJ 6620	Current Trends in Criminal Law			3			
CJ 6622	Seminar in the Administration of Ju	ustice		3			
CJ 6624	Court Administration			3			
CJ 6630	Juvenile Justice			3			
CJ 6625	Specialized Study			3			
ITEMS TO BE DISCU				'			
	to have transcript(s) and test scores on			ADMISSIO	ON STATUS	S:	
	onditional, and Unconditional Admission	1		TYPE	E ₂	DATE	INITIALS
The same area areas and a same	faculty for academic advising nsfer credit once unconditionally admit	+ ad		Condition	onal		
5. Class attendan	***	itea		Uncondit	tional		
	drawal procedures; deadlines and cons	equences		Reside	ncy		
7. Petition for an	incomplete grade			Test Sco	ores		
8. Student partic	ipation in course and program evaluation	on			'		
9. Concentration	areas						
10. Sequence of c	ourses						
11. The MSPSE do	oes not lead to any type of recommenda	ation for teacher	certification				
	2 % 2						
STUDENT ACKNOV	VLEDGEMENT: I have read the curren	nt vear's Graduate	Catalog and	acknowledge	the content	s and require	ments of the above
	ed academic advising for my Faculty Ad					1	
		An	proved:				
Student's Signature	Da			Chair/Asso	ciate Dean	or Dean	Date
		A					
Faculty Adviser	Da		proved: A	ssociate Dea	n or Dean.	Graduate So	chool Date

Faculty Adviser

TROY UNIVERSITY

TROY Publication 384-158 Revised: 4/2009

Master of Science

Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record Application for Admission to Candidacy

Option I - 36 Semester-Hour Program English Concentration

Name:			Student ID#:			Campus:			
Address:	:				Email:				
Copy of t	transcript m	ust be attached. May not use "Stud	ent Academic Cre	dits" or "Acad	emic Eva	aluation" re	port.		
DEGREE	REQUIREM	IENTS:							
		exam, test scores admitted	7. Over	all GPA of 3.0					
		of all academic work	8. Comp	oletion of resea	rch requir	ement with	a "B"		
3. Uncor	nditional Adr	nission	9. All cr	edit earned wit	hin 8 yea	rs of gradua	tion		
4. 36 Ser	mester hours	of credit	10. Adm	ission to Candid	dacy				
5. Meet r	esidency req	uirements	11. Inten	nt to Graduate f	iled				
6. No mo	re than two	grades below "B"							
REQUIRE	ED CORE CO	OURSES: (12 Semester Hours)							
COUF	RSE NO.	TITLE			HRS	GRADE	TERM/YR	TRANSFER	R CREDIT
PSE	6660	Trends and Issues in Adult Education	on		3				
PSE	6670	Psychological Foundations of the A	dult Learner		3				
PSE	6680	Curriculum Development for Adult	Education		3				-
PSE	6691	Research Methodology	An indicated and the state of t		3				
		ACK OR NON-THESIS TRACK: (6 Se	mester Hours)						
	6695	Thesis			6				
PSE	6665	Field Project in Post Secondary Edu	cation		3				
PSE	6699	Capstone in Post Secondary Educat	AND DESCRIPTION OF THE PROPERTY OF THE PROPERT		3				
		English: (18 Semester Hours)Select		vad courses in		At least 0	SH must be	takon at 60)00 level
CONCLI	IIIAIIOI	english. (To semester Hodrs)seleet	. 10 daviser appro-	ved codises ii	Lingilian	. At least 5.	or must be	takerratoe	700 10 401.
TEMS T	O BE DISCU	ISSED:		☐ 11. Sec	quence of	fcourses			-
1. Or	ne term limit	to have transcript(s) and test scores on	file				d to any type	of recomm	endation
2. Te	mporary, Co	nditional, and Unconditional Admission	İ			ertification			
3. Av	ailability of f	aculty for academic advising		13. Ot	her				
4. Pe	tition for trai	nsfer credit once unconditionally admitt	:ed	ADMISSIO	ON STAT	US:			
	ass attendan			TYP	E	DATE	j.	NITIALS	
	120	drawal procedures; deadlines and conse	equences	Conditi	onal				7
		incomplete grade		Uncondi	tional				
		pation in course and program evaluatio	n	Reside					-
=	oncentration prequisite 18	areas semester hours of coursework in the ar	rea of English	Test Sc					+
	\$		6.70	1000 CO 400 CO 4	101.912590	aw u	9 820	8 2270	
		/LEDGEMENT: I have read the curren d academic advising for my Faculty Adv		. 1 7			and require	ments of the	e above
aegree. I	nave receive	a academic advising for my raculty Adv	146 18	N 000	ion to Cal	ынасу.			
C41	u_ c: ·	. **	Appro	200 1210/200 84	air/Assoc	iate Dean or	Dean		Date
>tuaent	t's Signature	e Da	ite Appro				en e esta Territorio	·	20 00 00 00 00 00 00 00 00 00 00 00 00 0

Date

Associate Dean or Dean, Graduate School

Date

TROY UNIVERSITY

Master of Science

TROY Publication 384-173 Revised: 4/2009

Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record Application for Admission to Candidacy

Option II- 30 Semester-Hour Program English Concentration

Name:			Student ID#:				Campus:				
Address	s:				E	mail:					
Copy of	transcript r	nust be attached. May not use "Stud	dent Academic	Credits" o	r "Academi	ic Eva	luation" re	port.			
DEGRE	E REQUIRE	MENTS:									
1. GRE,	or equivalen	t exam, test scores admitted	7. O	verall GPA	of 3.0						
	180 W 18 18 18 18 18 18 18 18 18 18 18 18 18	of all academic work			of research requirement with a "B"						
	onditional Ad				arned within 8 years of graduation						
	emester hour				o Candidacy	/					
	residency re	A. T. (1) A. (1)			aduate filed						
6. No m	ore than two	grades below "B"	12. C	omprehen	sive Exam						
REQUIR	RED CORE C	COURSES: (12 Semester Hours)			20						
COL	JRSE NO.	TITLI	E		H	RS	GRADE	TERM/YR	TRANSFER CREDIT		
PS	E 6660	Trends and Issues in Adult Education	on			3					
PS	E 6670	Psychological Foundations of the A	Adult Learner			3					
PS	E 6680	Curriculum Development for Adult	t Education			3					
PS	E 6691	Research Methodology				3					
CONCE	NTRATION	- English: (18 Semester Hours)Selec	t 18 adviser ann	proved co	urses in Fn	alish	At least 9	SH must be	taken at 6000 level		
COMCE	it in bit in on	Ligibili (10 Semester 1104/3/selec	it to daylact app	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	urses in En	911311	. r te icase s	I I I I I I I I I I I I I I I I I I I	taken at oooo level.		
ITEMS 1	TO BE DISC	USSED:									
☐ 1. C	ne term limi	t to have transcript(s) and test scores on	file								
2. T	emporary, Co	onditional, and Unconditional Admission	า		ADM	ussi	ON STATU	S:			
☐ 3. A	Availability of	faculty for academic advising				TYP		DATE	INITIALS		
4. P	etition for tra	ansfer credit once unconditionally admit	ted					DATE	INITIALS		
_	lass attenda				50000	onditi	30/33/03/30/				
100 mm	e control and	hdrawal procedures; deadlines and cons	equences		Und	condi	tional				
_		n incomplete grade			R	eside	ncy				
		cipation in course and program evaluation	on		Te	est Sc	ores				
	Concentration		ran of Emplish		,						
	Sequence of	8 semester hours of coursework in the a	rea or English.								
	2.5	oes not lead to any type of recommenda	ation for teacher	ertificatio	n						
	Other	oes not read to any type of recommend	anon for teachers								
STUDEI	NT ACKNO	WLEDGEMENT: I have read the currer	nt year's Graduate	Catalog a	nd acknowle	edge t	he content	s and require	ments of the above		
		ed academic advising for my Faculty Ad						ė.			
			An	oroved:							
Studer	nt's Signatui	re Di	ate	Jioveu	Chair/	Assoc	iate Dean o	Dean	Date		
		= -			inecresiff.	e produce d	enotioner Editedia.	erant 7500 State (55,00,550		
Faculty	y Adviser	Di	Ap _l ate	oroved: _	Associate I	Dean	or Dean, Gra	aduate Schoo	ol Date		
sir trecovitalization	Marie Office Page 1										

Faculty Adviser

TROY UNIVERSITY

Master of Science

Associate Dean or Dean, Graduate School

Date

TROY Publications 384-159 Revised: 4/2009

Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record Application for Admission to Candidacy

Option I - 36 Semester-Hour Program Foundations of Education Concentration

Name:		Student ID#:			Campus:				
Address:				Email	:				
Copy of transo	ript must be attached. May not use "St	udent Academic C	redits" or "Acade	- emic Ev	aluation" re	port.			
DEGREE REQ	JIREMENTS:								
1. GRE, or equ	valent exam, test scores admitted	7. Ov	erall GPA of 3.0						
	script of all academic work		mpletion of resear						
3. Uncondition				earned within 8 years of graduation					
	r hours of credit		lmission to Candid	55					
	ncy requirements	11. Int	ent to Graduate fi	led					
	n two grades below "B"								
COURSE N	DRE COURSES: (12 Semester Hours)	TLE		HRS	GRADE	TEDMAND	TRANSFER CREDIT		
					GRADE	TERM/YR	TRAINSFER CREDIT		
PSE 6660	10 Annual Control of the Control of the Control of the Control of the Control of Control	0.000.000.000		3					
PSE 6670	7			3					
PSE 6680	D CHARACTER STOLENGE SOCIAL SERVICE DE CONTROL DE CONTR	ult Education		3					
PSE 6691	Research Methodology			3					
SELECT THES	IS TRACK OR NON-THESIS TRACK: (6	Semester Hours)							
PSE 6695	Thesis			6					
PSE 6665	Field Project in Post Secondary E	ducation		3					
PSE 6699	PSE 6699 Capstone in Post Secondary Education			3					
CONCENTRA	DNCENTRATION-Foundations of Education: (18 Semester Hours)								
PSE 6612	Community Junior College			3					
PSE 6615	Social & Philosophical Foundation	ns of Education		3					
PSE 6642	History of Education			3					
PSE 6651	Comparative Education			3					
PSE 6653	Educational Evaluation			3					
PSE 6658	Understanding Cultural Diversity	l _{et}		3					
TEMS TO BE	DISCUSSED:								
1. One terr	n limit to have transcript(s) and test scores	on file			does not lea :ertification	d to any type	of recommendation		
2. Tempor	ary, Conditional, and Unconditional Admiss	ion	☐ 12. Oth		ertification				
🔲 3. Availabi	lity of faculty for academic advising								
E20 000	for transfer credit once unconditionally adn	nitted	ADMISSIC	N STA	rus:				
5. Class att			TYPE	=	DA	ГЕ	INITIALS		
	d Withdrawal procedures; deadlines and co	nsequences	Condition	onal					
5 S 10 CCC 10	for an incomplete grade participation in course and program evalua	tion	Uncondit	ional					
	ration areas	ICIOII	Resider	ncv					
_	ce of courses		Test Sco						
STUDENT AC	KNOWLEDGEMENT: I have read the curr	ent vear's Graduate (the content	s and require	ments of the above		
	received academic advising for my Faculty A					s and require			
	totan total 19	Арр	roved:		**				
Student's Sign	ature [Date	Ch	air/Asso	ciate Dean	or Dean	Date		
		App	roved:						

Date

TROY UNIVERSITY

TROY Publication 384-174 Revised: 4/2009

Master of Science

Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record Application for Admission to Candidacy

Option II - 30 Semester-Hour Program Foundations of Education Concentration

Name:			Student ID#:			Campus:					
Address:					Email:	:					
Copy of trans	cript must be a	attached. May not use "Stu	udent Academic	: Credits" c	or "Academic Eva	aluation" re	eport.				
DEGREE REQ	UIREMENTS:										
		est scores admitted	7.	Overall GPA	A of 3.0						
200	script of all acad		8. (ompletion	of research requirement with a "B"						
3. Unconditio	nal Admission		9.	All credit ea	irned within 8 yea	ed within 8 years of graduation					
4. 30 Semeste	er hours of credit	i e	10.	Admission	to Candidacy						
	ncy requiremen				raduate filed						
6. No more th	an two grades b	elow "B"	12.	Compreher	nsive Examination						
REQUIRED C	ORE COURSES	: (12 Semester Hours)									
COURSE N	10.	TIT	LE		HRS	GRADE	TERM/YR	TRANSFE	ER CREDIT		
PSE 666	0 Trends	and Issues in Adult Educa	tion		3						
PSE 667	0 Psycho	logical Foundations of the	Adult Learner		3						
PSE 668	0 Curricu	lum Development for Adu	ılt Education		.3						
PSE 669	PSE 6691 Research Methodology				3			,			
CONCENTRA	TION-Founda	tions of Education: (18 S	Semester Hours)					_		
PSE 6612 Community Junior College					3						
PSE 661					3				-		
PSE 664	2 History	History of Education									
PSE 665	1 Compa	rative Education			3						
PSE 665.	3 Educati	onal Evaluation			3						
PSE 665	8 Unders	tanding Cultural Diversity			3						
ITEMS TO BE	DISCUSSED:										
1. One ter	m limit to have	transcript(s) and test scores o	n file		ADMISSI	ON STATU	IS:				
		l, and Unconditional Admissi			TYP	PE	DATE	IN	NITIALS		
3. Availab	ility of faculty fo	r academic advising			Condit	!awal	V2 NOVES-2000 NOT PK I PC		5		
		dit once unconditionally adm	nitted		100 CO				-		
5. Class at		rocedures; deadlines and cor	ocoguoneos		Uncond	DOCUMENTS OF THE PARTY OF THE P					
-	ı for an incomple		isequences		Reside	ency					
	21-72	n course and program evaluat	tion		Test Sc	cores					
	tration areas	A 88									
10. Sequer	ce of courses										
11. The MS	SPSE does not le	ad to any type of recommend	dation for teache	certificatio	on						
12. Other											
STUDENT AC	KNOWLEDGE	MENT: I have read the curre	ent year's Graduat	e Catalog a	and acknowledge	the content	s and require	ments of t	he above		
		mic advising for my Faculty A					•				
-				oproved: _					-		
Student's Sigr	nature	D	ate		Chair/Associate Dean or Dean Date						
Exculty Advis	or.			oproved: _	Associate Dea	n or Door	Graduata C	chool	Date		
Faculty Advis	ei '	U	ate		Associate Deg	n or Dean,	Graduate S	CHOOL	Date		

Campus:

2010-2011

Name:

TROY UNIVERSITY

TROY Publication 384-167 Revised: 4/2009

Master of Science

Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record Application for Admission to Candidacy

Option I - 36 Semester-Hour Program General Science Concentration

Student ID#:

				-			
Address:				Email:			
Copy of transcript r	nust be attached. May not use "Student Acad	emic Credits	or "Acade"	mic Eva	luation" re	port.	
DEGREE REQUIRE	MENTS:						
1. GRE, or equivalen	t exam, test scores admitted	7. Overall G	PA of 3.0				
2. Official transcript	of all academic work	8. Completic	on of researc	h requir	ement with	a "B"	
3. Unconditional Ad	mission	9. All credit	earned with	in 8 year	s of gradua	tion	
4. 36 Semester hour		10. Admissio		50			
5. Meet residency red	A CONTROL OF THE CONT	11. Intent to	Graduate file	ed			
6. No more than two	-						
	OURSES: (12 Semester Hours)			LIDS			TR 1112555 CD5D1T
COURSE NO.	TITLE			HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Education			3			
PSE 6670	Psychological Foundations of the Adult Learn	ner		3			
PSE 6680	Curriculum Development for Adult Education	n		3			
PSE 6691	Research Methodology			3			
SELECT THESIS TR	ACK OR NON-THESIS TRACK: (6 Semester H	lours)					
PSE 6695	Thesis			6			
PSE 6665	Field Project in Post Secondary Education			3			
PSE 6699	Capstone in Post Secondary Education			3			
CONCENTRATION-	General Science: Select 18 adviser approved cours	ses in <i>at least tw</i>	vo of the follo	wing area	s: BIO, CHM,	PHY, or EBS.	At least 9 SH must be
taken at the 6000 level.	Graduate students may not enroll in a 5000 numbered co	ourse if it duplica	ates the same	course lis	ted on an ur	dergraduate t	ranscript.
ITEMS TO BE DISC	HECED.						
ITEMS TO BE DISC							
	t to have transcript(s) and test scores on file		I I			1600 0000	e of recommendation
	onditional, and Unconditional Admission faculty for academic advising		13. Otl		certification		
	nsfer credit once unconditionally admitted		15.00				
5. Class attendar			ADMISSIO	ON STA	TUS:		
	ndrawal procedures; deadlines and consequences		TYP	E	D	ATE	INITIALS
DIRE AGENC DE LE LES CONTROLES DE LE CONTROLE DE LE	incomplete grade		Conditi	onal			
	ipation in course and program evaluation		Uncondi				
9. Concentration	areas		0.0000000000000000000000000000000000000				
10. Prerequisite c	oursework		Reside				
11. Sequence of	courses		Test Sc	ores			
	VLEDGEMENT : I have read the current year's Gra ed academic advising for my Faculty Adviser, and I	hereby apply	for Admissic			s and require	ements of the above
Student's Signature	Date	Approved:		ir/Accori	ate Dean o	r Dean	 Date
otudent s orginature	Date	A 1		11/ M350Cl	ate Deali O	Dean	Date
Faculty Adviser	Date	Approved:		e Dean c	r Dean, Gra	duate Schoo	ol Date

Faculty Adviser

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TROY UNIVERSITY

Master of Science

Post-Secondary Education - NON-CERTIFICATION PROGRAM

TROY Publication 384-182

Revised: 4/2009

Graduate Degree Plan and Progress Record Application for Admission to Candidacy

Option II - 30 Semester-Hour Program General Science Concentration

Name:			Student ID#:	rt.		Campus:		
Address:					Email	:		
Copy of tran	script n	nust be attached. May not use "Stu	ident Academic	Credits" or "Aca	<u>demic Ev</u>	aluation" re	port.	
DEGREE RE	QUIREN	MENTS:						
1. GRE, or ed	quivalent	exam, test scores admitted	7. (Overall GPA of 3.0				
2. Official tra	anscript o	of all academic work	8. C	ompletion of rese	arch requi	rement with	a "B"	
3. Uncondit	ional Adı	nission	9. /	All credit earned w	rithin 8 yea	rs of gradua	tion	
4. 30 Semes	ter hours	s of credit	10. ,	Admission to Cano	didacy			
5. Meet resid	A-1000000000000000000000000000000000000	CONCORD MANY STREET COMMISSION CONTROL		ntent to Graduate				
6. No more t	han two	grades below "B"	12. 0	Comprehensive Ex	am			
1200 1200 000 000 100 000 100 000 100 000 1	provident value	OURSES: (12 Semester Hours)				1	T	
COURSE	NO.	TITI	E		HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 66	60	Trends and Issues in Adult Educat	ion		3			
PSE 66	70	Psychological Foundations of the	Adult Learner		3			
PSE 66	80	Curriculum Development for Adu	It Education		3			
PSE 66	91	Research Methodology			3			
ITEMS TO B		JSSED: to have transcript(s) and test scores o	n filo		ADMISSI	ON STATU	C.	
		nditional, and Unconditional Admission					GLAN PRODUCTION	INITIAL
		faculty for academic advising			TYF		DATE	INITIALS
	and A	nsfer credit once unconditionally adm	itted	,	Condit			
5. Class	attendan	ce			Uncond	itional		
6. Drop	and With	drawal procedures; deadlines and cor	sequences		Reside	ency		
7. Petitio	on for an	incomplete grade			Test So	cores		
9. Conce 10. Prerec 11. Sequ 12. The N 13. Othe	entration quisite c ence of c MSPSE do r	oursework	lation for teacher ent year's Graduat	e Catalog and ack			s and require	ments of the above
C4				proved:		iate Dean o	- D	
Student's Si	gnature	L	Date		_nair/Assoc	late Dean o	r ⊅ean	Date
100 01 10 10 10			Ap	proved:		0 0 0 0	0 10 10 10 10	

Date

Associate Dean or Dean, Graduate School

Date

Faculty Adviser

TROY UNIVERSITY

TROY Publication 384-160 Revised: 4/2009

Master of Science

Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record Application for Admission to Candidacy

Option I - 36 Semester-Hour Program Higher Education Administration Concentration

Name:			Student ID#:				Campus:			
Address	5:				E	mail	:			
Copy of	transcript m	ust be attached. May not use "Stuc	dent Academic C	Credits" o	or "Academ	ic Ev	aluation" re	eport.		
DEGREE	REQUIREN	IENTS:								
1. GRE,	or equivalent	exam, test scores admitted	7. Ov	erall GP	A of 3.0					
	en an en	of all academic work	8. Co	mpletion	of research i	requi	rement with	a "B"		
3. Unco	nditional Adr	nission	9. All	l credit ea	arned within	8 yea	rs of gradua	tion		
4. 36 Se	mester hours	of credit			to Candidacy	/				
	residency req		11. Int	tent to G	raduate filed					
		grades below "B"								
		OURSES: (12 Semester Hours)								
COU	IRSE NO.	TITLE	Ī		Н	RS	GRADE	TERM/YR	TRANSFER CRED	IT
PS	E 6660	Trends and Issues in Adult Education	on		19	3				
PS	E 6670	Psychological Foundations of the A	Adult Learner			3				
PS	E 6680	Curriculum Development for Adult	: Education			3				
PS	E 6691	Research Methodology			3	3				\neg
SELEC	T THESIS TR	ACK OR NON-THESIS TRACK: (6	Semester Hours)							
VIII VIII VIII VIII VIII VIII VIII VII	E 6695	Thesis			0	6				
PS	E 6665	Field Project in Post Secondary Edu	ıcation			3				-
1.7 (-0.0)	E 6699	Capstone in Post Secondary Educa				3				-
		Higher Education Administration		- 22			llowing col	urses.		_
	A 6611	Organization and Administration o	f Higher Educat	ion		3				
HE.	A 6612	Community Junior College				3				
HE	A 6614	School Law			15	3				
HE	A 6690	Financing of Higher Education			0.0	3				
HE	A 6696	Practicum in Higher Education			lig.	3				
HE	A 6635	Seminar on the American College S	Student			3				
HE	A 6660	Contemporary Issues in Higher Edu	ıcation		19	3				
ITEMS 1	O BE DISCU	JSSED:			11 The N	/CDCI	door not le	ad to any tyr	e of recommendat	ion
		to have transcript(s) and test scores on		[r certification		e or recommendat	OH
(e4 10)		nditional, and Unconditional Admissior	1	1	12. Other	r				\neg
		aculty for academic advising								
		nsfer credit once unconditionally admit	ted	1	ADMISSIO	NSI	ATUS:			
	lass attendan				TYPE		DA	TE	INITIALS	
2 2		drawal procedures; deadlines and cons	equences		Conditio	nal				
		incomplete grade			Unconditi	onal				
	95	pation in course and program evaluatio	on		Residen		c			
	oncentration				Test Sco	376				
PART OF A PART OF STREET	equence of co			55	to be an one	17 17 17	0 0A0		E20 E3 - 27	
		/LEDGEMENT: I have read the curren						s and require	ments of the above	1
aegree.	i nave receive	d academic advising for my Faculty Adv		Determine the		to Ca	ndidacy.			
C+114~~+	's Clanatura	D-1		oroved:		/ / / / / / / / / / / / / / / / / / / /	ciate Dear	or Doon	Data	
Judent	's Signature	Dat		nroved:	Citali/	U22C	rciale Dedi	i oi Deall	Date	

Date

Associate Dean or Dean, Graduate School

Date

TROY UNIVERSITY

TROY Publication 384-175 Revised: 4/2009

Master of Science

Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record Application for Admission to Candidacy

Option II - 30 Semester-Hour Program
Higher Education Administration Concentration

Name:		Student ID#:	1		Campus:			
Address:				Email	:			
Copy of transcr	ipt must be attached. May not use "St	udent Academic C	redits" o	r "Academic Ev	aluation" re	port.		
DEGREE REQU	IREMENTS:							
1. GRE, or equiv	alent exam, test scores admitted	7. Ov	erall GPA	of 3.0				
2. Official transo	cript of all academic work	8. Coi	mpletion (of research requi	rement with	a "B"		
3. Uncondition	al Admission			ned within 8 yea	rs of gradua	tion		
4. 30 Semester				o Candidacy				
5. Meet residen	A CONTRACTOR CONTRACTO			iduate filed				
	two grades below "B"	12. Co	mprehen:	sive Exam				
	RE COURSES: (12 Semester Hours)			LIDC	CDADE	TEDMAND	TDANCEE	CDEDIT
COURSE NO		[LE		HRS	GRADE	TERM/YR	TRANSFER	CREDIT
PSE 6660	Trends and Issues in Adult Educa	2440 D358400 B		3				
PSE 6670	Psychological Foundations of the			3				
PSE 6680	Curriculum Development for Ad	ult Education		3				
PSE 6691	Research Methodology			3				
CONCENTRAT	ION-Higher Education Administration	on: (18 Semester l	Hours) Se	elect 6 of the fo	llowing cou	ırses.		
HEA 6611	Organization and Administration	of Higher Educati	ion	3				
HEA 6612	Community Junior College			3				
HEA 6614	School Law			3				
HEA 6690	Financing of Higher Education			3				
HEA 6696	Practicum in Higher Education			3				
HEA 6635	Seminar on the American Colleg	e Student		3				
HEA 6660	Contemporary Issues in Higher E	ducation		3				
TEMS TO BE D	ISCUSSED:			70	3			65
1. One term	limit to have transcript(s) and test scores	on file	А	DMISSION STA	ATUS:			
	ry, Conditional, and Unconditional Admiss	ion		TYPE	DAT	F	INITIALS	
	ty of faculty for academic advising		-		Ditt		HALLIALS	_
	or transfer credit once unconditionally adn	nitted	_	Conditional				_
5. Class atte				Jnconditional				
	Withdrawal procedures; deadlines and co or an incomplete grade	nsequences	_	Residency				
	or an incomplete grade participation in course and program evalua	tion		Test Scores				
9. Concentr								
10. Sequence								
	SE does not lead to any type of recommen	dation for						
######################################	certification							
12. Other								
STUDENT ACK	NOWLEDGEMENT: I have read the curr	ent year's Graduate	Catalog ar	nd acknowledge	the content	s and require	ments of the	above
degree. I have re	eceived academic advising for my Faculty A	Adviser, and I hereby	apply for	Admission to Ca	ndidacy.			
		App	roved: _					
Student's Signa	nture E	Date		Chair/Asso	ciate Dean	or Dean	ſ	Date
		Apa	roved: _					
aculty Adviser	[Date	and the second second section of the section	Associate Dea	n or Dean,	Graduate S	chool [Date

2010-2011

TROY UNIVERSITY

TROY Publication 384-161 Revised: 4/2009

Master of Science

Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record Application for Admission to Candidacy

Option I - 36 Semester-Hour Program **History Concentration**

Name:		Student ID#:	1		Campus:		
Address:				Em	ail:		
Copy of transcript m	nust be attached. May not use "Stuc	dent Academic (Credits"	or "Academic I	Evaluation" r	eport.	
DEGREE REQUIREM	IENTS:						
1. GRE, or equivalent	exam, test scores admitted	7. O	verall GP	A of 3.0			
2. Official transcript of	of all academic work	8. Co	mpletio	n of research req	uirement with	n a "B"	
3. Unconditional Adr	nission	9. AI	ll credit e	earned within 8 y	ears of gradua	ation	
4. 36 Semester hours	of credit	10. Ad	dmissior	n to Candidacy			
5. Meet residency rec	* (JA 400 0400) A400 05 (A00 050) (A	11. In	itent to (Graduate filed			
6. No more than two	grades below "B"						
	OURSES: (12 Semester Hours)					T annual section	
COURSE NO.	TITLE			HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Education	on		3			
PSE 6670	Psychological Foundations of the A	Adult Learner		3			
PSE 6680	Curriculum Development for Adult	: Education		3			
PSE 6691	Research Methodology			3			
SELECT THESIS TRA	ACK OR NON-THESIS TRACK: (6 Se	emester Hours)					
PSE 6695	Thesis			6			
PSE 6665	Field Project in Post Secondary Edu	ıcation		3			
PSE 6699	Capstone in Post Secondary Educa	tion		3			
CONCENTRATION-	History: (18 Semester Hours)Selec		proved o	ourses in Histo	rv At least 9	SH must be	taken at 6000 level
	Thistory: (To semester Hours/seree	t to datiset app), O (C (C	- I I I I I I I I I I I I I I I I I I I	17.71010000	I	taken at 0000 level.
ITEMS TO BE DISCU	JSSED:			ı			
1. One term limit	to have transcript(s) and test scores on	file	_	12 The MSP9	E does not le	ad to any tyn	e of recommendation
2. Temporary, Co	nditional, and Unconditional Admission	i	[r certification	ad to drift typ	orrecommendation
3. Availability of	faculty for academic advising		[] 13. Other [
4. Petition for tra	nsfer credit once unconditionally admit	ted		L			
5. Class attendan	ce		F	ADMISSION ST	ATUS:		
6. Drop and With	drawal procedures; deadlines and cons	equences		TYPE		ATE	INITIALS
7. Petition for an	incomplete grade			Conditional			
	ipation in course and program evaluation	on	-	Unconditiona	ı		
9. Concentration	2010-010-03-05-05-000		-	200 20 81	1		
10. Prerequisite c			-	Residency			
11. Sequence of c			c	Test Scores			
	VLEDGEMENT : I have read the currened academic advising for my Faculty Adv	and the same of th				is and require	ements of the above
Student's Signatu	re [App Date	proved:		ociate Dean c	or Dean	 Date
The second	560	App	proved:				
Faculty Adviser	Da	ate '\Pi	_, _ , _ u.		an or Dean G	aduate Scho	ol Date

TROY UNIVERSITY

TROY Publication 384-176 Revised: 4/2009

Master of Science

Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record Application for Admission to Candidacy

Option II - 30 Semester-Hour Program History Concentration

Name:		Student ID#:			Campus:		
Address:				Email			
Copy of transcript r	nust be attached. May not use "Stuc	dent Academic C	Credits" or "A	cademic Eva	aluation" re	port.	
DEGREE REQUIRE	MENTS:						
\$30	t exam, test scores admitted	7. Ov	erall GPA of 3.	0			
2. Official transcript	of all academic work	8. Co	mpletion of re	search requi	ement with	a "B"	
3. Unconditional Ad	mission	9. All	l credit earned	within 8 yea	rs of gradua	tion	
4. 30 Semester hour	s of credit	10. Ad	dmission to Ca	ndidacy			
5. Meet residency re			tent to Gradua				
б. No more than two		12. Co	omprehensive	Examination			
	OURSES: (12 Semester Hours)						[]
COURSE NO.	TITLI			HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Education	MAR		3			
PSE 6670	Psychological Foundations of the A	Adult Learner		3			
PSE 6680	Curriculum Development for Adult	Education		3			
PSE 6691	Research Methodology			3			
CONCENTRATION	- History: (18 Semester Hours)Selec	t 18 adviser app	roved course	s in History	. At least 99	SH must be	taken at 6000 level.
ITEMS TO BE DISC	USSED:			ADMISSIO	N STATUS	:	
1. One term limi	t to have transcript(s) and test scores on	file		TYPE	20 20	DATE	INITIALS
2. Temporary, Co	onditional, and Unconditional Admission	ı		Condition	0)	27112	THILINGS.
3. Availability of	faculty for academic advising			200000000000000000000000000000000000000	19		
2 2 20 200	ansfer credit once unconditionally admit	ted		Uncondit	ional		
5. Class attendar				Resider	псу		
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	ndrawal procedures; deadlines and cons	equences		Test Sco	ores		
5 - 5	i incomplete grade cipation in course and program evaluatio	n.					
9. Concentration) ii					
10. Prerequisite	Si S						
11. Sequence of							
	oes not lead to any type of recommenda	ation for teacher c	ertification				
13. Other	, ,,		1				
	WLEDGEMENT : I have read the curren ed academic advising for my Faculty Adv	,	(<u>-</u>			s and require	ments of the above
<u>u</u>		App	oroved:				
Student's Signatur	re Da	ate		Chair/Assoc	iate Dean oi	Dean	Date
Francisco & U.S.	<u> </u>	× 5 5	oroved:				
Faculty Adviser	Da	ate	Ass	ociate Dean	or Dean, Gra	aduate Schoo	ol Date

TROY UNIVERSITY

Master of Science

TROY Publication 384-162 Revised: 4/2009

Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record Application for Admission to Candidacy

Option I - 36 Semester-Hour Program Instructional Technology Concentration

Name:		Student ID#:			Campus:			
Address:				Email	;			
Copy of transcript n	nust be attached. May not use "Stud	ent Academic Cre	dits" or "Aca	 demic Ev	aluation" re	port.		
DEGREE REQUIREM			and the second s		IIDII			
GRE, or equivalent Official transcript	t exam, test scores admitted		ore than two o	grades bei	ow "B"			
Unconditional Adv				on of research requirement with a "B"				
36 Semester hour:			9. All credit earned within 8 years of graduation					
5. Meet residency red			ission to Cano					
36.0	OURSES: (12 Semester Hours)		nt to Graduate					
COURSE NO.	TITLE			HRS	GRADE	TERM/YR	TRANSFER CREE	TIC
PSE 6660	Trends and Issues in Adult Education	n		3				
PSE 6670	Psychological Foundations of the A	dult Learner		3				
PSE 6680	Curriculum Development for Adult	Education		3				
PSE 6691	Research Methodology			3				
SELECT THESIS TRA	ACK OR NON-THESIS TRACK: (6 Se	mester Hours)		L		J.		
PSE 6695	Thesis			6				
PSE 6665	Field Project in Post Secondary Edu	cation		3				
PSE 6699	Capstone in Post Secondary Educat	ion		3				
CONCENTRATION-	ONCENTRATION-Instructional Technology: (18 Semester Hours) Select 6 of th							
EDU 6605	Computer-Based Instructional Tech	nologies		3				
EDU 6606	Current and Emerging Instructiona	Technologies		3				
EDU 6607	Curriculum Integration of Technolo	gy		3				
EDU 6613	Principles of Instructional Design	400 g 1000		3				\Box
EDU 6614	Advanced Instructional Design			3				
EDU 6616	Distance Learning Strategies			3				
EDU 6617	Graphic Design in Multimedia Instr	uction		3				
EDU 6618	Advanced Multimedia Production			3				
EDU 6625	Specialized Study in the Area of Ins	tructional Design		3				
ITEMS TO BE DISC				-1		8	27	
	to have transcript(s) and test scores on		\Box for t	The MSPSE eacher cer	: does not le tification	ad to any typ	e of recommenda	tion
5 - 13	onditional, and Unconditional Admission faculty for academic advising			Other 🗀				-
	insfer credit once unconditionally admiti	ed	ADMIS	SION STA	TUS:			
5. Class attendar	20		40,000,000,000,000	/PE	DAT	E	INITIALS	
6. Drop and With	ndrawal procedures; deadlines and conse	equences	Conc	litional			2000 - Carlos - Carlo	
7. Petition for an	incomplete grade		Uncon	ditional				
	ipation in course and program evaluatio	n	Resi	dency			-	
9. Concentration				Scores	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		1	
10. Sequence of c		r von de Cundenta Ca	 		 			
	VLEDGEMENT : I have read the currented academic advising for my Faculty Adv	and the same of th	oply for Admis			s and require	ements of the abov	е
Student's Signature	Dat	2579.0470.470.90		hair/Asso	ociate Dean	or Dean	Date	
Faculty Adviser	Dat			ciate Dea	n or Dean,	Graduate S	chool Date	

TROY UNIVERSITY

Master of Science

TROY Publication 384-177 Revised: 4/2009

Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record Application for Admission to Candidacy

Option II - 30 Semester-Hour Program Instructional Technology Concentration

Name:		Student ID#:	1			Campus:			
Address:					Emai	l:			
Copy of transcript n	nust be attached. May not use "Stud	dent Academic (Credits" o	or "Acad	⊐ <u>emic Ev</u>	raluation" re	eport.		
DEGREE REQUIREM									
TO THE RESIDENCE OF THE PARTY O	exam, test scores admitted	7. O	verall GP <i>I</i>	A of 3.0					
2. Official transcript	of all academic work	8. Co	mpletion	of resea	rch requi	irement with	ı a "B"		
3. Unconditional Ad	mission	9. AI	l credit ea	earned within 8 years of graduation					
4. 30 Semester hours	s of credit	10. Ad	dmission	to Candi	dacy				
5. Meet residency red	₩.		tent to G						
6. No more than two	AND CONTRACTOR OF THE PROPERTY	12. Co	omprehei	nsive Exa	m				
	OURSES: (12 Semester Hours)			-	LIDG	CDADE	TEDMAND	TDANICEE	D CDEDIT
COURSE NO.	TITLE				HRS	GRADE	TERM/YR	TRANSFE	K CKEDIT
PSE 6660	Trends and Issues in Adult Education	20155			3				4
PSE 6670	Psychological Foundations of the A				3				
PSE 6680	Curriculum Development for Adult	t Education			3				
PSE 6691	Research Methodology		en berroard en			Contract on the second			
	Instructional Technology: (18 Ser		elect 6 o	f the fol		courses.			
EDU 6605	Computer-Based Instructional Tech	360			3				
EDU 6606	Current and Emerging Instructiona				3				
EDU 6607	Curriculum Integration of Technology	ogy			3				
EDU 6613	Principles of Instructional Design				3				
EDU 6614	Advanced Instructional Design				3				
EDU 6616	Distance Learning Strategies				3				
EDU 6617	Graphic Design in Multimedia Instr	ruction			.3				
EDU 6618	Advanced Multimedia Production				3				
EDU 6625	Specialized Study in the Area of Ins	structional Desig	gn		3				
ITEMS TO BE DISC	JSSED:							1040	
1. One term limit	to have transcript(s) and test scores on	file	[T 11. T	he MSPS	E does not le rtification	ead to any typ	oe of recom	mendation
2. Temporary, Co	onditional, and Unconditional Admission	า	Ĩ	12.0		rtification			1
	faculty for academic advising					- 2845 P			
	nsfer credit once unconditionally admit	ted		ADMIS:	SION ST	TATUS:			
5. Class attendar				T	YPE	DA	TE	INITIALS	
	ndrawal procedures; deadlines and cons	equences		Conc	litional				
5 53	incomplete grade ipation in course and program evaluation	on.		Uncor	ditiona				
9. Concentration	XX	511		Resi	dency				
10. Sequence of c				Test	Scores				
			ļ						
	VLEDGEMENT : I have read the currened academic advising for my Faculty Adv	Si contraction de la contracti			-		s and require	ements of th	e above
		Apr	oroved:						
Student's Signature	Da			Ch	nair/Ass	ociate Dear	or Dean		Date
		——— Anr	oroved:						
Faculty Adviser	Da	te	,	Assoc	iate Dea	an or Dean,	Graduate S	chool	Date

TROY UNIVERSITY

Master of Science

TROY Publication 384-163 Revised: 4/2009

Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record Application for Admission to Candidacy

Option I - 36 Semester-Hour Program **Mathematics Concentration**

Name:		Student ID#:			Campus:		
Address:				Email:			
Copy of transcrip	t must be attached. May not use "Stu	udent Academic (Credits" or "Ac	— ademic Eva	aluation" re	eport.	
DEGREE REQUIR						-	
1. GRE, or equival	ent exam, test scores admitted	7. O	verall GPA of 3.0)			
2. Official transcri	pt of all academic work	8. Co	mpletion of res	earch requir	ement with	a "B"	
3. Unconditional	Admission	9. AI	ll credit earned v	within 8 yea	rs of gradua	tion	
4. 36 Semester ho	ours of credit	10. A	dmission to Can	didacy			
5. Meet residency	requirements	11. In	tent to Graduat	e filed			
	wo grades below "B"						
REQUIRED CORE	COURSES: (12 Semester Hours)						
COURSE NO.	TIT	LE		HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Educa	tion		3			
PSE 6670	Psychological Foundations of the	Adult Learner		3			
PSE 6680	Curriculum Development for Adu	ılt Education		3			
PSE 6691	Research Methodology			3			
SELECT THESIS	TRACK OR NON-THESIS TRACK: (6	Semester Hours)					5
PSE 6695	Thesis			6			
PSE 6665	Field Project in Post Secondary Ed	ducation		3			
PSE 6699	Capstone in Post Secondary Educ	cation		3			
CONCENTRATIO	N-Mathematics: Select 18 adviser a	pproved courses	in MTH. At lea	st 9 SH mu	st be taker	n at 6000 le	
		, p p					
ITEMS TO BE DIS	SCUSSED:				•		
1. One term li	mit to have transcript(s) and test scores o	on file					
	Conditional, and Unconditional Admissi		☐ ^{12.}				e of recommendation
3. Availability	of faculty for academic advising		 □ 13	Other	r certificatio	<u>'Il</u>	
4. Petition for	transfer credit once unconditionally adm	nitted	L 13.				
5. Class attend	dance			ADMISSI	ON STATU	S:	
6. Drop and W	lithdrawal procedures; deadlines and cor	nsequences		TYP		DATE	INITIALS
7. Petition for	an incomplete grade			Condit		0,112	
8. Student pa	rticipation in course and program evalua	tion		Uncond			
9. Concentrat				0000 4000 4000 4000 4000	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX		
10. Prerequisit				Reside			
11. Sequence	of courses			Test So	cores		
	OWLEDGEMENT : I have read the curre					s and require	ments of the above
degree. I have rece	eived academic advising for my Faculty A		6 10 N SES	ission to Cai	ndidacy.		
Caucal a matter Citer			proved:	CI	regard Barrers and	Bases	P 40/200
Student's Signa	ure l	Date		Cnair/Assoc	iate Dean o	r ⊅ean	Date
Faculty Adviser		Ap _l Date	proved: Asso	ociate Dean	or Dean. Gr	aduate Scho	ol Date
							···

TROY UNIVERSITY

Master of Science

TROY Publication 384-178 Revised: 4/2009

Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record Application for Admission to Candidacy

Option II - 30 Semester-Hour Program **Mathematics Concentration**

Name:		Student ID#:	1			Campus:		
Address:				E	Email	:		
Copy of transcript n	nust be attached. May not use "Stud	dent Academic	Credits" c	r "Academ	ic Ev	aluation" re	port.	-
DEGREE REQUIREM 1. GRE, or equivalent 2. Official transcript of 3. Unconditional Additional	exam, test scores admitted of all academic work	8. Co		of research		rement with		
4. 30 Semester hours5. Meet residency rec6. No more than two	s of credit quirements grades below "B"	10. A 11. In	dmission t tent to Gr	o Candidac aduate filed sive Examir	y I		uon	
COURSE NO.	OURSES: (12 Semester Hours)	<u> </u>			IRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Education				3	GIVE	TERMOTIA	TRANSPER CREDIT
PSE 6670	Psychological Foundations of the A	ewd65			3			
PSE 6680	Curriculum Development for Adult	- 0			3			
PSE 6691	Research Methodology				3			
	to have transcript(s) and test scores on						d to any type	e of recommendation
	enditional, and Unconditional Admission faculty for academic advising	1	_	for teat 13. Other	cher	certification		
	nsfer credit once unconditionally admit	ted		i i s. Other				
5. Class attendar	ce			ADM	AISSI	ON STATU	S:	
7. Petition for an	oursework			Un F	cond Resid	ional itional	DATE	INITIALS
	VLEDGEMENT: I have read the currered academic advising for my Faculty Advisory for my Faculty for my Faculty Advisory for my Faculty for m	viser, and I hereby		Admission			s and require	ements of the above
Student's Signatur	e Da	ate	oroved:		'Assoc	iate Dean o	r Dean	Date
Faculty Adviser	Di	ate Apı	Jioveu	Associate	Dean	or Dean, Gra	aduate Scho	ol Date

Campus:

2010-2011

Name:

TROY UNIVERSITY

TROY Publication 384-202 Revised: 4/2009

Master of Science

Student ID#:

Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record Application for Admission to Candidacy

Option I - 36 Semester-Hour Program Music Industry- Focus of Study

Address:				Email:				
Copy of transcript	must be attached. May not use "Student Aca	ademic Credits"	or "Acad	 demic Eva	luation" re	port.		
DEGREE REQUIRE								
1. GRE, or equivale	nt exam, test scores admitted	7. Overall GP	A of 3.0					
	t of all academic work	8. Completion	n of resea	arch requir	ement with	a "B"		
3. Unconditional A		9. All credit e						
4. 36 Semester hou	urs of credit	10. Admission			=			
5. Meet residency r	equirements	11. Intent to G		. Tr				
6. No more than tw								
REQUIRED CORE	COURSES: (12 Semester Hours)							
COURSE NO.	TITLE			HRS	GRADE	TERM/YR	TRANSFER	CREDIT
PSE 6660	Trends and Issues in Adult Education			3				
PSE 6670	Psychological Foundations of the Adult Le	arner		3				
PSE 6680	Curriculum Development for Adult Educat	ion		3				
PSE 6691	Research Methodology			3				
SELECT THESIS T	RACK OR NON-THESIS TRACK: (6 Semester	· Hours)					l	
PSE 6695	Thesis	in the perfect paint the roads of a		6				
PSE 6665	Field Project in Post Secondary Education			3				
PSE 6699	Capstone in Post Secondary Education			3				
FOCUS OF STUDY	/ - Music Industry: (18 Semester Hours) Sele	ect 18 SH of adv	iser ann	roved co	ırses in Mı	⊥ Isic Industry	<i>I</i>	
MUI 6610	Marketing of Recorded Music	201 10 311 31 441	ise, app	3	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		,	
MUI 6612	Composition/ Arranging for the Music Indu	ıstrv		3				
MUI 6614	Music Publishing			3				
MUI 6618	Advanced Music Technologies			3				
MUI 6620	Studio Production Techniques			3				
Select one of the	following:		- 2					
MUI 6616	Advanced Songwriting			3				
MUI 6622	Concert Production and Promotion			3				
ITEMS TO BE DIS	CUSSED:							
1. One term lim	nit to have transcript(s) and test scores on file					ad to any typ	oe of recomn	nendation
2. Temporary,	Conditional, and Unconditional Admission			eacher cer	ification			
3. Availability of	of faculty for academic advising		☐ 13. ¢	Other				
4. Petition for t	ransfer credit once unconditionally admitted		ADMIS	SION ST	ATUS:			
5. Class attenda			Т	YPE	DA ^r	TE	INITIALS	
6. Drop and Wi	thdrawal procedures; deadlines and consequence	25	Con	ditional				
	in incomplete grade		Choward-Corp.	nditional	4			
	icipation in course and program evaluation		3779/4970 000000 000	idency				
9. Concentration				Scores				
10. Prerequisite								
11. Sequence of			0 0	520 E	**	5	520.00	
	DWLEDGEMENT: I have read the current year's (s and require	ements of the	above
degree. Thave recei	ved academic advising for my Faculty Adviser, and			sion to Cai	іаіаасу.			
Student's Signatu	re Date	Approved:		hair/Acco	ciate Dean	or Doan	ì	Date
oracent solynatul	Date	Approved		11a11/A350	ciale Deall	OI Deall		⊅a ι ⊂
Faculty Adviser	Date	Approved:		ciate Dea	or Dean	Graduate S	chool	Date
. acuity navioci	Date		, 13301	c.a.c Dea	. J. Dearly	Siddadte J	2.1001	-410

TROY UNIVERSITY

TROY Publication 384-203 Revised: 4/2009

Master of Science

Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record Application for Admission to Candidacy

Option II - 30 Semester-Hour Program Music Industry- Focus of Study

Name:			Student ID#:			Campus	:	
Address	s:				Em	ail:		
Copy of	transcript m	ust be attached. May not use "Stud	dent Academic	: Credits'	or "Academic	Evaluation"	report.	
DEGREE	E REQUIREN	IENTS:						
1. GRE,	or equivalent	exam, test scores admitted	7. (Overall GF	PA of 3.0			
2. Offici	ial transcript c	of all academic work	8. C	ompletio	n of research re	quirement wit	:h a "B"	
3. Unco	nditional Adr	nission	9. <i>A</i>	All credit	earned within 8	years of gradu	ıation	
4. 30 Se	emester hours	of credit	10. /	Admissio	n to Candidacy			
5. Meet	residency req	uirements	11. I	ntent to	Graduate filed			
6. No m	ore than two	grades below "B"	12. (Compreh	ensive Examinat	ion		
		OURSES: (12 Semester Hours)				1		
50.050.000	JRSE NO.	TITLI			HR:	G GRADE	TERM/YR	TRANSFER CREDIT
	E 6660	Trends and Issues in Adult Education			3			
PS	E 6670	Psychological Foundations of the A	Adult Learner		3			
PS	E 6680	Curriculum Development for Adult	: Education		3			
PS	E 6691	Research Methodology			3			
FOCUS	OF STUDY -	Music Industry: (18 Semester Ho	urs) Select 18 S	SH of adv	riser approved	courses in N	Nusic Industry	y .
MU	JI 6610	Marketing of Recorded Music			3			
MU	Ji 6612	Composition/ Arranging for the Mi	usic Industry		3			
MU	JI 6614	Music Publishing			3			
MU	JI 6618	Advanced Music Technologies			3			
MU	JI 6620	Studio Production Techniques			3			
Select	one of the fo	llowing:				1	-	
MU	JI 6616	Advanced Songwriting			3			
MU	JI 6622	Concert Production and Promotion	า		3			
1. O 2. To 3. A 4. Po	emporary, Co vailability of f etition for trai	to have transcript(s) and test scores on nditional, and Unconditional Admission aculty for academic advising nsfer credit once unconditionally admit	n	[12. The MSP for teacher c		ead to any type	e of recommendation
	lass attendan Iron and With	ce drawal procedures; deadlines and cons	earrences		ADMISSION S	STATUS:	DATE	INITIALS
5 - 5		incomplete grade	equences		Condition	onal		
		pation in course and program evaluation	on		Uncondit	ional		*
	oncentration	10 170			Reside			
10.	Prerequisite c	oursework			Test Sco			
☐ 11. S	equence of co	ourses			1630 300	nes		
		/LEDGEMENT : I have read the currer d academic advising for my Faculty Ad	viser, and I hereb	1.7	or Admission to	<u>=</u>	nts and require	ments of the above
Student	's Signature	Da		oproved:		ssociate Dea	n or Dean	Date
Faculty .	Adviser	Da		15		ean or Dear	n, Graduate S	chool Date

Campus:

2010-2011

Name:

TROY UNIVERSITY

Master of Science

TROY Publication 384-165 Revised: 4/2009

Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record Application for Admission to Candidacy

Option I - 36 Semester-Hour Program
Political Science Concentration

Student ID#:

				_			
Address:				Email:			
Copy of transcript	must be attached. May not use "Stude	ent Academic Credits"	or "Acader	mic Eva	luation" re	eport.	
DEGREE REQUIRI	EMENTS:						
1. GRE, or equivale	nt exam, test scores admitted	7. Overall GP	A of 3.0				
2. Official transcrip	ot of all academic work	8. Completion	n of research	n requir	ement with	n a "B"	
3. Unconditional A	dmission	9. All credit ea	arned withi	n 8 year	s of gradua	ition	
4. 36 Semester ho	urs of credit	10. Admission	to Candida	су			
5. Meet residency r	equirements	11. Intent to G	iraduate file	ed			
6. No more than tw	o grades below "B"						
REQUIRED CORE	COURSES: (12 Semester Hours)						
COURSE NO.	TITLE			HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Education	 n		3			
PSE 6670	Psychological Foundations of the Ad	dult Learner		3			
PSE 6680	Curriculum Development for Adult I	25		3			
PSE 6691	Research Methodology	and a supplied to the state of		3			
SELECT THESIS T	RACK OR NON-THESIS TRACK: (6 Ser	mester Hours)					
PSE 6695	Thesis	nester riodis,		6			
PSE 6665	Field Project in Post Secondary Educ			3			
PSE 6699	Capstone in Post Secondary Educati	50000 T 50000 T 50000 C		3			
			-1 C -1 - 1		+ O CI I		-+ C000 lavral
CONCENTRATIO	N-Political Science: Select 18 adviser a	ipproved 3H in Politica	ai science.	At leas	l 9 3H IIIu	si be taken	at 6000 level.
				0			
ITEMS TO BE DIS	CUSSED:		Į.	-		4	
	nit to have transcript(s) and test scores on fi	ile	🔲 11. Seq	uence c	of courses		
	Conditional, and Unconditional Admission						e of recommendation
	of faculty for academic advising		tor:	teacner	certificatio	n ———	
4. Petition for t	ransfer credit once unconditionally admitte	ed ∫	13. Oth	er			
5. Class attend	ance		ADMISS	ION ST	ATUS:	DATE	INITIALS
🔲 6. Drop and W	thdrawal procedures; deadlines and conse	quences	Cox	ndition	al	-50890300000	8000 00000 86 10° 100° 100°0
7. Petition for a	n incomplete grade						
	icipation in course and program evaluatior	1	200	onditio			
9. Concentration			-	sidenc			
10. Prerequisite	coursework		Tes	st Score	es es		
	DWLEDGEMENT : I have read the current	. 1 75		30.50		s and require	ements of the above
degree. I have recei	ved academic advising for my Faculty Advi			n to Car	didacy.		
Carralamata Ciarra		Approved:		THE RESERVE OF		A Design	B 1004 200
Student's Signat	ure Dat		477,475,5	r/Associ	ate Dean c	r Dean	Date
Faculty Adviser	Dat	Approved:		e Dean	or Dean Gr	aduate Scho	ol Date
. acare / recorder	Dui	·-	, issociati	- D-uil	. Dearly Of	- June - Jeilo	o. Duic

TROY UNIVERSITY

Master of Science Revis

TROY Publication 384-180 Revised: 4/2009

Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record Application for Admission to Candidacy

Option II - 30 Semester-Hour Program Political Science Concentration

Name:		Student ID#:			Campus:					
Address:				Email:						
Copy of transcript r	nust be attached. May not use "Stuc	lent Academic (Credits" or "/	——— Academic Eva	aluation" re	port.		_		
DEGREE REQUIRE	MENTS:									
27	t exam, test scores admitted	7. O	verall GPA of 3	3.0						
2. Official transcript		8. Co	mpletion of r	esearch requir	ement with	a "B"				
3. Unconditional Ad			1.5	d within 8 yea						
4. 30 Semester hour	s of credit		dmission to C		ā					
5. Meet residency re	quirements			o Graduate filed						
6. No more than two	grades below "B"	12. Co	omprehensive	e Exam						
REQUIRED CORE C	OURSES: (12 Semester Hours)									
COURSE NO.	TITLE			HRS	GRADE	TERM/YR	TRANSFER CRE	:DIT		
PSE 6660	Trends and Issues in Adult Education	on		3						
PSE 6670	Psychological Foundations of the A	Adult Learner		3						
PSE 6680	Curriculum Development for Adult	Education		3						
PSE 6691	Research Methodology			3						
CONCENTRATION	-Political Science: Select 18 adviser	approved SH ir	n Political Sc	ience. At leas	st 9 SH mus	t be taken a	at 6000 level.			
ITEMS TO BE DISC	USSED:			l v						
1. One term limi	t to have transcript(s) and test scores on	file		ADMISSI	ON STATU	S:				
2. Temporary, Co	onditional, and Unconditional Admission	1		TYP	Έ	DATE	INITIALS	 S		
3. Availability of	faculty for academic advising									
4. Petition for tra	ansfer credit once unconditionally admit	ted		Condit						
5. Class attendar	ıce			Uncond	ACTURARY DESIGNATION					
9 - 	ndrawal procedures; deadlines and cons	equences		Reside	- 2					
	incomplete grade			Test Sc	cores					
	ipation in course and program evaluation	on								
9. Concentration										
10. Prerequisite										
11. Sequence of										
	oes not lead to any type of recommenda	ition for teacher c	ertification							
13. Other										
STUDENT ACKNOS	ALL EDGEMENT: These weed the surroun	ووور والمراجع	C-+-							
	WLEDGEMENT : I have read the curren ed academic advising for my Faculty Adv	non-encountroll fine discussionality of		Account to the second to -		s and require	ments of the abov	ve		
mouse To consider the second state of the second se	unacumas consensation particular and management and an artifact of the Co. The Constitution (C. The Constitution (15		manned schoolisteed (2003)					
Ctudontis Cinnet		50	oroved:	Chair/Assoc	iate Dean o	Dean	Date	_		
Student's Signatur	e Da	ate App	oroved:	STATES STATES						
Faculty Adviser	Da	ate		ssociate Dean	or Dean, Gra	aduate Schoo	ol Date			

Faculty Adviser

TROY UNIVERSITY

Master of Science

TROY Publication 384-166 Revised: 4/2009

Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record Application for Admission to Candidacy

Option I - 36 Semester-Hour Program Psychology Concentration

Name:			Student ID#:			Campus:		
Address:					Ema	l:		
Copy of tr	ranscript n	nust be attached. May not use "Stuc	lent Academic (Credits" or "Ad	cademic E	/aluation" i	eport.	
DEGREE F	REQUIREN	MENTS:						
•	6	exam, test scores admitted	500 (200	verall GPA of 3.	-			
	The same of the sa	of all academic work		mpletion of re	20 AV 20 1755			
	ditional Adı			l credit earned		ars of gradu	ation	
	nester hours			dmission to Ca tent to Gradua	51			
	esidency rec	grades below "B") Is in	tent to Gradua	te mea			
		200 (00.00						
	SE NO.	OURSES: (12 Semester Hours) TITLE			HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6	50 00 0007	Trends and Issues in Adult Education			3	GRADE	TERMITA	TRAINSPER CREDIT
PSE 6	5/5/5/6	Psychological Foundations of the A	7555					
-260000000000	numerous most				3			
	6680	Curriculum Development for Adult	Education		3			
PSE 6	04.071.00.00.00.00	Research Methodology			3			
		ACK OR NON-THESIS TRACK: (6 Se	emester Hours)			·		
2020000	6695	Thesis			6			
PSE 6	10C2C3C5EVX	Field Project in Post Secondary Edu	SHOPES DESIGNATIONS		3			
PSE 6	6699	Capstone in Post Secondary Educat	tion		3			
CONCENT	TRATION-	Psychology: (18 Semester Hours)						
PSY !	5501	Psychological Tests and Measurem	ent		3			
PSY 6	6631	Psychological Foundations of Educ	ation		3			
PSY 6	6635	Vocational Psychology and Career	Development		3			
PSY 6	6648	Theories of Personality	***		3			
PSY 6	6668	Human Lifespan and Development			3			
PSY 6	6669	Behavior Pathology			3			
ITEMS TO	BE DISCU	JSSED:			-			
☐ 1. One	e term limit	to have transcript(s) and test scores on	file	7,	. Sequence			7 1.77
2. Tem	nporary, Co	onditional, and Unconditional Admission	ı			er certification		oe of recommendation
3. Ava	ailability of t	faculty for academic advising			г		<u> </u>	
		nsfer credit once unconditionally admit	ted	<u> </u>	3. Other			
5. Clas	ss attendan	ice		ADN	IISSION S	TATUS:	DATE	INITIALS
		drawal procedures; deadlines and cons	equences	<u>-</u>	Conditio	nal	5000000 BNNS 50.7	10000000 (0.0400000000)
		incomplete grade			Unconditi			
_		ipation in course and program evaluatio	n		Residen			
-	ncentration				Test Sco	5		
_		coursework in the area of psychology						
		VLEDGEMENT : I have read the currened academic advising for my Faculty Adv					ts and require	ements of the above
				oroved:				
Student's	Signature	Dat		The state of the s	Chair/Ass	ociate Dea	n or Dean	Date

Approved:

Associate Dean or Dean, Graduate School

Date

Date

Name:

TROY UNIVERSITY

Master of Science

Post-Secondary Education - NON-CERTIFICATION PROGRAM

TROY Publication 384-181 Revised: 4/2009

Campus:

Graduate Degree Plan and Progress Record Application for Admission to Candidacy

Option II - 30 Semester-Hour Program
Psychology Concentration

Student ID#:

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.			.00					_
DEGREE REQUIREMENTS: 1. GRE, or equivalent exam, test scores admitted 7. Overall GPA of 3.0 2. Unconditional Admission 9. All credit: earmed within 8 years of graduation 4. 30 Semester hours of credit 10. Admission to Candidacy 11. Intent to Graduate filed 6. No more than two grades below "8" 12. Comprehensive Examination REQUIRED CORE COURSES: (12 Semester Hours) COURSE NO. TITLE HRS GRADE TERMY'R TRANSFER CREDIT PSE 6650 Psychological Foundations of the Adult Learner 3 GRADE PSE 6650 Psychological Foundations of the Adult Learner 3 GRADE PSE 6660 Curriculum Development for Adult Education 3 GRADE PSE 6670 Psychological Foundations of Education 3 GRADE COURSEND COURSEND COURSEND PSE 6681 Research Methodology CONCENTRATION- Psychology: (18 Semester Hours) PSY 6531 Psychological Foundations of Education 3 GRADE COURSE NO. COURSE NO. COURSE NO. ADDITIONAL SEMESTRY OF A SEMES	Address:			Em	ail:			
1. ORE, or equivalent exam, test scores admitted 2. Official transcript of all academic work 3. Unconditional Admission 4. 30 Semester hours of resident content of the state	Copy of transcript m	nust be attached. May not use "Student Acac	lemic Credits" or	"Academic	Evaluation" r	eport.		
2. Official transcript of all academic work 3. Unconditional Admission 9. All credit earned within 8 years of graduation 4. 30 Semester hours of credit 10. Admission to Candidacy 11. Intent to Graduate filed 12. Comprehensive Examination REQUIRED CORE COURSES: (12 Semester Hours) COURSE NO. Trends and Issues in Adult Education 9. See 6670 Psychological Foundations of the Adult Learner 9. See 6670 Psychological Foundations of the Adult Learner 9. See 6670 9. Sychological Foundations of the Adult Learner 9. See 6670 9. Sychological Foundations of the Adult Learner 9. See 6670 9. Sychological Foundations of the Adult Learner 9. See 6671 9. See 6671 9. See 6671 9. Sychological Foundations of Education 9. Sychology: (18 Semester Hours) CONCENTRATION Psychology: (18 Semester Hours) PSY 6631 Psychology: (18 Semester Hours) PSY 6631 Psychological Foundations of Education 3	DEGREE REQUIREM	MENTS:						
3. Unconditional Admission 9. All credit earned within 8 years of graduation 4. 30 Semester hours of credit 10. Admission to Candidacy 11. Intent to Graduate filled 6. No more than two grades below "B" 12. Comprehensive Examination REQUIRED CORE COURSES: (12 Semester Hours) COURSE NO. TITLE HRS GRADE TERMYR TRANSFER CREDIT 7 PSE 6660 Trends and Issues in Adult Education 3 3	1. GRE, or equivalent	exam, test scores admitted	7. Overall GPA	of 3.0				
4. 30 Semester hours of credit 10. Admission to Candidacy 11. Intent to Graduate filed 6. No more than two grades below "B" 12. Comprehensive Examination REQUIRED CORE COURSES: (12 Semester Hours) COURSE NO. TITLE HRS GRADE TERMYR TRANSFER CREDIT PSE 6660 Trends and Issues in Adult Education 3	2. Official transcript of	of all academic work	8. Completion o	of research re	quirement with	n a "B"		
5. Meet residency requirements 6. No more than two grades below "B" 12. Comprehensive Examination REQUIRED CORE COURSES: (12 Semester Hours) COURSE NO. TITLE HRS GRADE TERM/YR TRANSFER CREDIT PSE 6660 Trends and Issues in Adult Education 3 IN INTERPRENCE PROFITED TO THE PSE 6670 Psychological Foundations of the Adult Learner 3 INTERPRENCE PROFITED TO THE PSE 6680 Curriculum Development for Adult Education 3 INTERPRENCE PROFITED TO THE PSE 6680 Curriculum Development for Adult Education 3 INTERPRENCE PROFITED TO THE PSE 6680 Curriculum Development for Adult Education 3 INTERPRENCE PROFITED TO THE PSE 6680 Curriculum Development for Adult Education INTERPRENCE PROFITED TO THE PSE 6680 Curriculum Development for Adult Education INTERPRENCE PROFITED TO THE PSE 6680 Curriculum Development INTERPRENCE PROFITED TO THE PSE 6681 Psychological Tests and Measurement INTERPRENCE PROFITED TO THE PSE 6681 Psychological Foundations of Education INTERPRENCE PROFITED TO THE PSE 6681 Psychological Foundations of Education INTERPRENCE PROFITED TO THE PSE 6682 Psychological Foundations of Education INTERPRENCE PROFITED TO THE PSE 6683 Psychology INTERPRENCE PROFITED TO THE PSE 6684 Psychology INTERPRENCE PROFITED TO THE PSE 6684 Psychology INTERPRENCE PROFITED TO THE PSE FOUNDATION PSYCHOLOGY INTERPRENCE PROFITED TO THE PSE FOUNDATION P	3. Unconditional Adr	mission	9. All credit ear	ned within 8	ears of gradua	ation		
REQUIRED CORE COURSES: (12 Semester Hours) COURSE NO. Trends and Issues in Adult Education 3 FSE 6660 Trends and Issues in Adult Education 3 FSE 6670 Psychological Foundations of the Adult Learner 3 FSE 6680 Trends and Issues in Adult Education 3 FSE 6670 Psychological Foundations of the Adult Learner 3 FSE 6680 Trends and Issues in Adult Education 3 FSE 6680 Trends and Issues in Adult Education 3 FSE 6680 Trends and Issues in Adult Education 3 FSE 6680 Trends and Issues in Adult Education 3 FSE 6680 Trends and Issues in Adult Education 3 FSE 6680 Trends and Issues in Adult Education 3 FSE 6680 Trends and Issues in Adult Education 3 FSE 6680 Trends and Issues in Adult Education 3 FSE 6680 Trends and Issues in Adult Education 3 FSE 6681 Trends and Issues in Adult Education 3 FSE 6681 Trends and Issues in Adult Education 3 FSE 6681 Trends and Issues in Adult Education 3 FSE 6681 Trends and Issues in Adult Education 3 FSE 6682 Trends and Development 3 FSE 6683 Trends and Development 3 FSE 6683 Trends and Development 3 FSE 6689 Trends and Development 3 Trends and Develop	4. 30 Semester hours	of credit	10. Admission to	o Candidacy				
REQUIRED CORE COURSES: (12 Semester Hours) COURSE NO. TITLE HRS GRADE TERM/YR TRANSFER CREDIT PSE 6660 Trends and Issues in Adult Education 3 Semester Hours PSE 6670 Psychological Foundations of the Adult Learner 3 September 1 September 1 September 1 September 1 September 2 September 2 September 2 September 2 September 3 September 2 September 2 September 2 September 3 Septem			11. Intent to Gra	iduate filed				
COURSE NO. Trends and Issues in Adult Education 3 Tempt Report Re	6. No more than two	grades below "B"	12. Comprehens	sive Examinat	ion			
COURSE NO. Tirrle HRS GRADE TERM/YR TRANSFER CREDIT PSE 6660 Trends and Issues in Adult Education 3	REQUIRED CORE CO	OURSES: (12 Semester Hours)						
PSE 6670 Psychological Foundations of the Adult Learner 3 PSE 6680 Curriculum Development for Adult Education 3 PSE 6680 Research Methodology 3 PSE 6691 Research Methodology 3 PSE 6691 Research Methodology PSE 7501 Psychological Foundations of Education PSE 7501 Psychological Foundations of Education 3 PSE 7503 Psychological Foundations of Education 3 PSE 7503 Psychology and Career Development 3 PSE 7503 Psychology and Career Development 3 PSE 7504 Psychology and Career Development 3 PSE 7504 Psychology and Development 3 PSE 7504 PSE 75				HRS	GRADE	TERM/YR	TRANSFER CRED	IT
PSE 6680 Curriculum Development for Adult Education PSE 6691 Research Methodology CONCENTRATION- Psychology: (18 Semester Hours) PSY 5501 Psychological Tests and Measurement PSY 6631 Psychological Foundations of Education PSY 6635 Vocational Psychology and Career Development PSY 6636 Vocational Psychology and Career Development PSY 6648 Theories of Personality PSY 6669 Human Lifespan and Development PSY 6669 Behavior Pathology ITEMS TO BE DISCUSSED: 1. One term limit to have transcript(s) and test scores on file 2. Temporary, Conditional, and Unconditional Admission A. Availability of faculty for academic advising A. Petition for transfer credit once unconditionally admitted D. Class attendance C. Drop and Withdrawal procedures; deadlines and consequences D. Petition for an incomplete grade B. Student participation in course and program evaluation D. Prerequisite coursework in the area of psychology 11. Sequence of courses 12. The MSPSE does not lead to any type of recommendation for teacher certification 13. Other STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy. Approved: Student's Signature Date Chair/Associate Dean or Dean Date Approved:	PSE 6660	Trends and Issues in Adult Education		3				
PSE 6680 Curriculum Development for Adult Education PSE 6691 Research Methodology CONCENTRATION- Psychology: (18 Semester Hours) PSY 5501 Psychological Tests and Measurement PSY 6631 Psychological Fests and Measurement PSY 6635 Vocational Psychology and Career Development PSY 6636 Vocational Psychology and Career Development PSY 6648 Theories of Personality PSY 6669 Human Lifespan and Development PSY 6669 Behavior Pathology 3	PSE 6670	Psychological Foundations of the Adult Lea	ner	3				
PSE 6691 Research Methodology CONCENTRATION- Psychology: (18 Semester Hours) PSY 5501 Psychological Tests and Measurement 3	PSF 6680							
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PSY 6648 Theories of Personality 3 3 3 3 4 5 5 5 5 5 5 5 5 5	00 60 00 MODESTANDS		ment	2.00				-
PSY 6668 Human Lifespan and Development 3 3	2000-2000	(A) (C)(A)	Herre					-
PSY 6669 Behavior Pathology 3	50 05500 035550 P0506	18- MILLIAN SPACE STATE AND		327				\dashv
ITEMS TO BE DISCUSSED: 1. One term limit to have transcript(s) and test scores on file 2. Temporary, Conditional, and Unconditional Admission 3. Availability of faculty for academic advising 4. Petition for transfer credit once unconditionally admitted 5. Class attendance 6. Drop and Withdrawal procedures; deadlines and consequences 7. Petition for an incomplete grade 8. Student participation in course and program evaluation 9. Concentration areas 10. Prerequisite coursework in the area of psychology 11. Sequence of courses 12. The MSPSE does not lead to any type of recommendation for teacher certification 13. Other STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy. Approved: Student's Signature Date Chair/Associate Dean or Dean Date	100000000000000000000000000000000000000							-
□ 1. One term limit to have transcript(s) and test scores on file □ 2. Temporary, Conditional, and Unconditional Admission □ 3. Availability of faculty for academic advising □ 4. Petition for transfer credit once unconditionally admitted □ 5. Class attendance □ 6. Drop and Withdrawal procedures; deadlines and consequences □ 7. Petition for an incomplete grade □ 8. Student participation in course and program evaluation □ 9. Concentration areas □ 10. Prerequisite coursework in the area of psychology □ 11. Sequence of courses □ 12. The MSPSE does not lead to any type of recommendation for teacher certification □ 13. Other □ STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy. □ Student's Signature □ Date □ Chair/Associate Dean or Dean □ Date □ Chair/Associate Dean or Dean □ Date	1310003	ochavior radiology						
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3. Availability of faculty for academic advising 4. Petition for transfer credit once unconditionally admitted 5. Class attendance 6. Drop and Withdrawal procedures; deadlines and consequences 7. Petition for an incomplete grade 8. Student participation in course and program evaluation 9. Concentration areas 10. Prerequisite coursework in the area of psychology 11. Sequence of courses 12. The MSPSE does not lead to any type of recommendation for teacher certification 13. Other STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy. Approved: Student's Signature Date Approved: Chair/Associate Dean or Dean Date	1. One term limit	to have transcript(s) and test scores on file						
4. Petition for transfer credit once unconditionally admitted 5. Class attendance 6. Drop and Withdrawal procedures; deadlines and consequences 7. Petition for an incomplete grade 8. Student participation in course and program evaluation 9. Concentration areas 10. Prerequisite coursework in the area of psychology 11. Sequence of courses 12. The MSPSE does not lead to any type of recommendation for teacher certification 13. Other STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy. Approved: Student's Signature Date Chair/Associate Dean or Dean Date	2. Temporary, Co	nditional, and Unconditional Admission						
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7. Petition for an incomplete grade 8. Student participation in course and program evaluation 9. Concentration areas 10. Prerequisite coursework in the area of psychology 11. Sequence of courses 12. The MSPSE does not lead to any type of recommendation for teacher certification 13. Other STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy. Approved: Student's Signature Date Chair/Associate Dean or Dean Date	A TO THE PROPERTY OF THE PROPE			Con	ditional			
8. Student participation in course and program evaluation Residency Test Scores 10. Prerequisite coursework in the area of psychology 11. Sequence of courses 12. The MSPSE does not lead to any type of recommendation for teacher certification 13. Other STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy. Student's Signature Date Chair/Associate Dean or Dean Date Approved:				Unco	nditional			
9. Concentration areas 10. Prerequisite coursework in the area of psychology 11. Sequence of courses 12. The MSPSE does not lead to any type of recommendation for teacher certification 13. Other STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy. Approved: Student's Signature Date Approved: Approved: Approved:				Res	idency			-
10. Prerequisite coursework in the area of psychology 11. Sequence of courses 12. The MSPSE does not lead to any type of recommendation for teacher certification 13. Other STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy. Approved: Student's Signature Date Approved: Approved:		20 25		-	2			
11. Sequence of courses 12. The MSPSE does not lead to any type of recommendation for teacher certification 13. Other STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy. Approved: Student's Signature Date Approved: Approved:	TOTAL CARCAGO AND			163	. Jeorea			
12. The MSPSE does not lead to any type of recommendation for teacher certification 13. Other STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy. Approved: Student's Signature Date Approved: Approved:		1 (2)						
STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy. Approved: Student's Signature Date Approved: Approved:	_		acher certification	1				
degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy. Approved: Student's Signature Date Approved: Approved: Approved:	13. Other	, , , , , , , , , , , , , , , , , , ,						
degree. I have received academic advising for my Faculty Adviser, and I hereby apply for Admission to Candidacy. Approved: Student's Signature Date Approved: Approved: Approved:	CTUDENT ACKNOW	WEDGEMENT III III					201	
Student's Signature Date Approved: Chair/Associate Dean or Dean Date Approved:			1 7 5			ts and require	ements of the above	2
Student's Signature Date Chair/Associate Dean or Dean Date Approved:	acgree. Thave receive	a deadenine dayioning for my faculty Adviser, and i	100 N N 100	,	candidacy.			
Approved:	Student's Signature	Date	Apploved	Chair/A	ssociate Dear	n or Dean	Date	
		5.250	Approved:		econt(1775);;;2445;(T. 1776);(E.)		consent day	
	Faculty Adviser	Date	I I I	Associate D	ean or Dean	, Graduate S	chool Date	

Campus:

2010-2011

Name:

TROY UNIVERSITY

Master of Science

TROY Publication 384-164 Revised: 4/2009

Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record Application for Admission to Candidacy

Option I - 36 Semester-Hour Program Public Administration Concentration

Student ID#:

Address:				Email			
Copy of transcript n	nust be attached. May not use "Student Aca	demic Credits"	or "Acade	mic Eva	aluation"	report	
DEGREE REQUIREM			7,100,010				
	t exam, test scores admitted	6. No more th	nan two gra	des bel	ow "B"		
2. Official transcript		7. Overall GP.					
3. Unconditional Ad		8. Completion	n of researc	h requi	rement wit	h a "B"	
4. 36 Semester hour	s of credit	9. All credit e					
5. Meet residency red	quirements	10. Admission	to Candida	асу			
REQUIRED CORE C	OURSES: (12 Semester Hours)	11. Intent to G	raduate file	ed			
COURSE NO.	TITLE			HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Education		Ž	3			
PSE 6670	Psychological Foundations of the Adult Lea	arner		3			
PSE 6680	Curriculum Development for Adult Educati	on		3			
PSE 6691	Research Methodology			3			
SELECT THESIS TR	ACK OR NON-THESIS TRACK: (6 Semester	Hours)	521		,	702	× 100
PSE 6695	Thesis			6			
PSE 6665	Field Project in Post Secondary Education			3			
PSE 6699	Capstone in Post Secondary Education			3			
CONCENTRATION-	Public Administration: (18 Semester Hou	rs)	- 13		!		.
PA 6610	Foundations of Public Administration	- 1		3			
PA 6622	Public Policy Analysis			3			
PA 6650	Governmental Budgeting			3			
PA 6674	Ethics in Public Administration			3			
Select two of the foll	owing:						
PA 6602	Quantitative Methods in Public Manageme	nt		3			
PA 6624	Public Human Resource Management			3			
PA 6644	Administrative Law			3			
PA 6646	Organizational Behavior			3			
ITEMS TO BE DISC	USSED:		10. Seq	uence c	of courses		
1. One term limit	to have transcript(s) and test scores on file		11. The	■ MSPSE	does not	ead to any typ	pe of recommendation
2. Temporary, Co	onditional, and Unconditional Admission				tification		
3. Availability of	faculty for academic advising		12. Oth	ner			
4. Petition for tra	nsfer credit once unconditionally admitted		ADMISSI	ON ST	ATUS:	DATE	INITIALS
5. Class attendar	nce		Cor	ndition	al		
- a	ndrawal procedures; deadlines and consequences	5		onditio			
	incomplete grade		300000000	sidency	canonan .		
	ipation in course and program evaluation						
9. Concentration				t Score			
	VLEDGEMENT: I have read the current year's G					its and require	ements of the above
degree. Thave receive	ed academic advising for my Faculty Adviser, and	Approved:		ni to Ca	панасу.		
Student's Signature	. Date	Approved:		ir/Assc	ciate Dea	n or Dean	Date
	-	Approved:					than decoupy at the control
Faculty Adviser	Date	5.40		te Dea	n or Dear	, Graduate S	chool Date

Faculty Adviser

TROY UNIVERSITY

Master of Science

TROY Publication 384-179 Revised: 4/2009

Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record Application for Admission to Candidacy

		lic Administration Co					
Name:		Student ID#:			Campus:		
Address:				Email	:		
Copy of transcript	t must be attached. May not use "Stu	udent Academic Credi	ts" or "Acad	- emic Ev	aluation" re	eport.	
DEGREE REQUIR	EMENTS:						
1. GRE, or equivale	ent exam, test scores admitted	7. Overall	GPA of 3.0				
2. Official transcrip	pt of all academic work	8. Comple	tion of resear	ch requi	rement with	ı a "B"	
3. Unconditional A	Admission	9. All cred	lit earned wit	hin 8 yea	rs of gradua	ition	
4. 30 Semester ho	urs of credit	10. Admiss	sion to Candid	dacy			
5. Meet residency r	requirements	11. Intent	to Graduate fi	led			
6. No more than tw	vo grades below "B"	12. Compr	ehensive Exa	m			
REQUIRED CORE	COURSES: (12 Semester Hours)						
COURSE NO.	TIT			HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Educa	tion		3			
PSE 6670	Psychological Foundations of the	Adult Learner		3			
PSE 6680	Curriculum Development for Adu	ılt Education		3			
PSE 6691	Research Methodology			3			
CONCENTRATIO	N-Public Administration: (18 Sem	ester Hours)					
PA 6610	Foundations of Public Administra	tion		3			
PA 6622	Public Policy Analysis			3			
PA 6650	Governmental Budgeting			3			
PA 6674	Ethics in Public Administration			3			
Select two of the	following:				5		3
PA 6602	Quantitative Methods in Public N	lanagement		3			
PA 6624	Public Human Resource Manager	nent		3			
PA 6644	Administrative Law			3			
PA 6646	Organizational Behavior			3			
ITEMS TO BE DIS	CUSSED:						
1. One term lin	mit to have transcript(s) and test scores o	n file					e of recommendation
2. Temporary,	Conditional, and Unconditional Admissi	on	0.540		certification	ì	
3. Availability	of faculty for academic advising		12. Oth	ner			
4. Petition for t	transfer credit once unconditionally adm	iitted	ADMICC	ON CT	TUC.	ADD DATE AND	20
5. Class attend	lance		ADMISSI	UNSIA	1105:	DATE	INITIALS
17 17 AND AND ADDRESS AND ADDRESS	ithdrawal procedures; deadlines and cor	rsequences	Cor	nditiona	ſ		
	an incomplete grade		Unco	ondition	al		
	ticipation in course and program evaluat	ion:	Re	sidency			
9. Concentratio			200000	st Scores			
10. Sequence of						W	
	OWLEDGEMENT : I have read the curre ived academic advising for my Faculty A					s and require	ments of the above
CrTII - C' :		Approve		_1/*	-6-1- B	D.	801
Student's Signatu	re D	ate Approve		air/Asso	ciate Dear	i or Dean	Date

Date

Associate Dean or Dean, Graduate School

Date

TROY UNIVERSITY

Master of Science

TROY Publication 384-169 Revised: 4/2009

Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record Application for Admission to Candidacy

Option I - 36 Semester-Hour Program
Social Science Concentration

Name:		Student ID#:				Campus:		
Address:					Email	;		
Copy of transcript m	nust be attached. May not use "Stuc	dent Academic (Credits"	or "Acad	– <u>emic Ev</u>	aluation" re	eport.	
DEGREE REQUIREM	IENTS:							
1. GRE, or equivalent	exam, test scores admitted	7. O	verall GP	A of 3.0				
2. Official transcript of						rement with		
3. Unconditional Adr						ırs of gradua	ntion	
4. 36 Semester hours				to Candi	46			
5. Meet residency req		11. ln	tent to G	raduate f	iled			
6. No more than two	grades below "B"							
	OURSES: (12 Semester Hours)	_					T	
COURSE NO.	TITLI				HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Education	on			3			
PSE 6670	Psychological Foundations of the A	Adult Learner			3			
PSE 6680	Curriculum Development for Adult	: Education			3			
PSE 6691	Research Methodology				3			
SELECT THESIS TRA	ACK OR NON-THESIS TRACK: (6 Se	emester Hours)						
PSE 6695	Thesis	1971/04/1991/1991/1991/1991/1991/1991/1991/			6			
PSE 6665	Field Project in Post Secondary Edu	ucation			3			
PSE 6699	Capstone in Post Secondary Educa	tion			3			
2. Temporary, Co 3. Availability of f	JSSED: to have transcript(s) and test scores on nditional, and Unconditional Admissior faculty for academic advising nsfer credit once unconditionally admit	n]	— ☐ 12. Ti	ne MSPSI or teache	of courses E does not le r certificatio		e of recommendation
5. Class attendan				ADMIS:	SION ST	ATUS:	DATE	INITIALS
6. Drop and With	drawal procedures; deadlines and cons	equences			2001 1024044 14 01	07.11.210 0.22.31.01.0	DAIL	INTIALS
7. Petition for an	incomplete grade				ondition			
8. Student partici	pation in course and program evaluation	on			conditio			
9. Concentration	options			F	Residenc	су		
10. Prerequisite 18	3 semester hours of coursework in the a	rea of English.		T	est Scor	es		
	/LEDGEMENT: I have read the curren d academic advising for my Faculty Adv	viser, and I hereby					s and require	ments of the above
Student's Signature	e Da	ate	oroved:	Ch	air/Asso	ciate Dean o	r Dean	Date
Faculty Adviser	Da	ate		Associ	ate Dean	or Dean, Gr	aduate Schoo	ol Date

TROY UNIVERSITY

Master of Science

Post-Secondary Education - NON-CERTIFICATION PROGRAM

TROY Publication 384-184 Revised: 4/2009

Graduate Degree Plan and Progress Record Application for Admission to Candidacy

Option II - 30 Semester-Hour Program Social Science Concentration

Name:			Student ID#:	1	(Campus:		
Address:						Email:			
Copy of t	ranscript m	ust be attached. May not use "Stuc	dent Academic (Credits" or	"Acader	nic Eva	aluation" re	port.	5.
DEGREE	REQUIREN	IENTS:							
		exam, test scores admitted		verall GPA o					
		of all academic work					ement with		
3. Unconditional Admission 9. All credit earned						rs of gradua	tion		
	mester hours			dmission to					
	esidency req			tent to Gra		a			
		grades below "B" DURSES: (12 Semester Hours)	12. 0	omprehens	ive exam				
	RSE NO.	TITLE	-			HRS	GRADE	TERM/YR	TRANSFER CREDIT
0.02.00000000.00	6660	Trends and Issues in Adult Education				3	GIVIDE	TEIMMATIN	TRANSFER CREDIT
-5 Miccard	6670	Psychological Foundations of the A	900.5			3			
1000000000	6680	Curriculum Development for Adult	100 N N			3			_
WG 286229023			Luucation		1	500			
	6691	Research Methodology	v 81			3	251 01 140		7 7 7000
		Social Science: Select 18 adviser app ts may not enroll in a 5000-numbered of							
ievei. Grac	adate studen	ts may not emon in a 3000-numbered t	Louise II It duplica	ites the san	ne course	i iistea t	on an under	graduate tra	пзспре
ITEMS TO	O BE DISCU	ISSED:							
1. Or	ne term limit	to have transcript(s) and test scores on	file						
2. Te	mporary, Co	nditional, and Unconditional Admissior	ı		• •		~ A.I GT A T.I	_	
3. Av	ailability of f	aculty for academic advising			AD	20.00000000000	ON STATU	9290 NEWARWAY	
4. Pe	tition for trai	nsfer credit once unconditionally admit	ted		,	TYP		DATE	INITIALS
	ass attendan				(Condit	ional		
	275 1 10 2 10 2 10 2 10 2 10 2 10 2 10 2 1	drawal procedures; deadlines and cons	equences		Uı	ncond	itional		
_		incomplete grade				Reside	ency		
	2.5	pation in course and program evaluatio	on		-	Test Sc	ores		
	ncentration		65 I.I.						
		semester hours of coursework in the a	rea of English.						
	equence of c	ourses es not lead to any type of recommenda	tian fartasahar	ortification					
☐ 12. 11 ☐ 13. 0		es not lead to any type of recommenda	ition for teacher c	ertification					
	uiei								
		/LEDGEMENT : I have read the curren d academic advising for my Faculty Adv						s and require	ements of the above
acgice. I		a academic davising for my raculty Adv		2		, to car	isiaacy.		
C4.,l	ula Clave - t	THE STATE OF THE S		oroved: _	el .		See Lorge Desirement	N Distributes	Barry then
student	t's Signature	e Da	ate		Chair	r/Assoc	iate Dean oi	r ∪ean	Date
	A 1			oroved: _	9 90			7 5 2 7	
Faculty	Adviser	Da	ate		Associate	e Dean	or Dean, Gra	aduate Schoo	ol Date

2010-2011 TROY UNIVERSITY

Faculty Adviser

TROY Publications 384-215

Master of Science

Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record Application for Admission to Candidacy

Option I - 36 Semester-Hour Program Teaching English to Students of Other Languages (TESOL) Concentration

Name:		Student ID#:			Campus:		
Address:				Email	:		
Copy of transcript	must be attached. May not use "Stu	dent Academic C	Credits" or	"Academic Ev	aluation" re	eport.	
DEGREE REQUIRE	MENTS:						
1. GRE, or equivale	nt exam, test scores admitted	7. O\	verall GPA	of 3.0			
AND DESCRIPTION OF THE PROPERTY OF THE PROPERT	t of all academic work			of research requi			
3. Unconditional A				ned within 8 yea	ers of gradua	ition	
4. 36 Semester hou				Candidacy			
5. Meet residency r	ACCULTACONA MUST AN ACCUSAN	11. In	itent to Gra	duate filed			
6. No more than tw							
COURSE NO.	COURSES: (12 Semester Hours)	Е		HRS	GRADE	TERM/YR	TRANSFER CREDIT
					GRADE	TEMW/TH	TRAINSFER CREDIT
PSE 6660	Trends and Issues in Adult Educat	1000000		3			
PSE 6670	Psychological Foundations of the			3			
PSE 6680	Curriculum Development for Adu	It Education		3			
PSE 6691	Research Methodology			3			
SELECT THESIS T	RACK OR NON-THESIS TRACK: (6	Gemester Hours)					
PSE 6695	Thesis			6			
PSE 6665	Field Project in Post Secondary Ed	lucation		3			
PSE 6699	Capstone in Post Secondary Educ	ation		3			
CONCENTRATION	N- TESOL: (18 Semester Hours)						
ENG 5568	Methods and Approaches in Seco	nd Language Tea	aching	3			
ENG 5569	Principles, Techniques and Materials	n Second Languag	ge Teaching	3			
ENG 6660	Introduction to Applied Linguistic	CS .		3			
ENG 6696	Practicum			3			
ENG 6630	Survey of SLA for Second Language	ge Teachers		3			
ENG 6631	Survey of Sociolinguistics for Seco		achers	3			
ITEMS TO BE DIS	CUSSED:			1		J.	
1. One term lim	nit to have transcript(s) and test scores o	n file	г				e of recommendation
2. Temporary,	Conditional, and Unconditional Admission	on		for teache	er certificatio	n	
	f faculty for academic advising] 12. Other			
FIG. 160	ransfer credit once unconditionally adm	itted	Δ	DMISSION ST	ΔΤΙΙς	DATE	INITIALS
5. Class attend				IDIMISSION ST	A103.	DATE	INITIALS
[thdrawal procedures; deadlines and cor	sequences		Condition	al		
_	n incomplete grade icipation in course and program evaluat	lon		Unconditio	nal		
9. Concentration		ЮП		Residenc	у		
10. Sequence of				Test Score	es		
	WLEDGEMENT: I have read the curre	nt year's Graduate	Catalog ar	nd acknowledge	the content	s and require	ements of the above
	ved academic advising for my Faculty A	AN OUT TOWN THE REAL PROPERTY.	170	TO 10 TO 1000 TO 1000		9,	
		Apr	proved:				
Student's Signatu	re D	ate	_	Chair/Asso	ociate Dear	or Dean	Date
		Apr	proved:				

Date

Associate Dean or Dean, Graduate School

Date

TROY UNIVERSITY

Master of Science

TROY Publication 384-185 Revised: 4/2009

Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record Application for Admission to Candidacy

Option II - 30 Semester-Hour Program
Teaching English to Students of Other Languages (TESOL) Concentration

Name:	, <u>y</u> y	Student ID#:		J.: N. ==	150T	Campus:	E2000		
Address:		•			Email:				=
Address:					CIIIdii:				
Copy of transcript r	must be attached. May not use "Stud	dent Academic (Credits" c	or "Acade	mic Eva	aluation" re	eport.		
DEGREE REQUIRE	MENTS:								
1. GRE, or equivalen	t exam, test scores admitted	7. O	verall GPA	of 3.0					
	of all academic work	8. Co	mpletion	of researc	h requir	ement with	a "B"		
3. Unconditional Ac	Imission					rs of gradua	tion		
4. 30 Semester hour	rs of credit	10. A	dmission t	to Candida	ісу				
5. Meet residency re	The state of the s			aduate file					
6. No more than two	grades below "B"	12. Co	ompreher	nsive Exam	ľ.				
[1860] [27 474 1310] [475]	COURSES: (12 Semester Hours)					F0458 F045 V 10	Tables and the same of		
COURSE NO.	TITL				HRS	GRADE	TERM/YR	TRANSFER CF	REDIT
PSE 6660	Trends and Issues in Adult Education				3				
PSE 6670	Psychological Foundations of the I	Adult Learner			3				
PSE 6680	Curriculum Development for Adult	t Education			3				
PSE 6691	Research Methodology				3				
CONCENTRATION	-TESOL: (18 Semester Hours)								
ENG 5568	Methods and Approaches in Secon	nd Language Tea	aching		3				
ENG 5569	Principles, Techniques and Materials in	Second Languag	ge Teachir	ng	3				
ENG 6660	Introduction to Applied Linguistics	5			3				
ENG 6696	Practicum				3				
ENG 6630	Survey of SLA for Second Languag	e Teachers			3				
ENG 6631	Survey of Sociolinguistics for Secon	nd Language Te	achers		3				
ITEMS TO BE DISC	IISSED.								
	t to have transcript(s) and test scores on	file	Г					e of recommen	dation
	onditional, and Unconditional Admission		-			certification	າ		
	faculty for academic advising		L	12. Oth	ner				
	ansfer credit once unconditionally admit	ted	i i			e e e e e e e			
5. Class attenda	nce			ADMISSI	ON ST.	ATUS:	DATE	INITIAL	.S
6. Drop and Wit	hdrawal procedures; deadlines and cons	equences		Cor	ditiona	al			
7. Petition for ar	n incomplete grade		-	Uncc	ndition	nal			
8. Student partic	cipation in course and program evaluation	on	-		sidency				
9. Concentration			-	120.000	Semble Sand Care				
10. Sequence of	courses			res	t Score	S			
	WLEDGEMENT : I have read the currer red academic advising for my Faculty Ad		1753		10000		s and require	ments of the ab	ove
		ıaA	proved: _						
Student's Signature	e Da			Cha	ir/Asso	ciate Dean	or Dean	Dat	е
			proved: _						
Faculty Adviser	Da			Associa	te Dea	n or Dean,	Graduate S	chool Dat	e

TROY UNIVERSITY

TROY Publication 384-191 Revised: 4/2009

${\bf Education\ Specialist\colon Community\ Counseling\ NON\text{-}CERIFICATION\ PROGRAM}$

Graduate Degree Plan and Progress Record

30 Semester-Hour Program

							45	
Name			Student ID#				Campus	
Address					Em	ail		
Copy of transcript	must be attached. May not us	se "Student Ac	ademic Credits	" or "Acad	emic Ev	aluation	'report.	
DEGREE REQUIRE	MENTS:							
1. GRE, or equivalen	t exam, test scores submitted.		7. Ove	rall GPA of	3.0 or be	tter		
2. Official transcript	s of all academic work		8. Com	pletion of	research	requirem	ent with a "B" o	or better
3. Unconditional Ac	Imission		9. All c	redit earne	d within	8 years o	graduation	
4. 30 semester hour	s of credit		10. Adr	mission to	Candidad	ту		
5. Meet residency re	equirement		11. The	sis/Compr	ehensive	Examina	tion	
6. No more than tw	o grades below "B"		12. Inte	ent to Grad	uate filed	d		
REQUIRED CORE	COURSES: (15-18 Semester I	Hours)						
COURSE NO.		TITLE			HRS	GRAD	E TERM/YR	TRANSFER CREDIT
CP 7702	Advanced Theories of Techr	niques of Cour	rseling		3			
CP 7700	Advanced Practicum in Grou	up Leadership	Q		3			
CP 7753,54,55	Internship: Advanced Coun	seling (1-6 SH))					
CP 7791,92,93	Research Seminar (3-6 SH)							
CP 7794, 95	Field Project OR Thesis (3-6	SH)						
PSY 6693	Psychological and Education	nal Statistics			3			
	TIVES: (15-18 Semester Hou	rs) All coursev	vork applied to	ward Ed.S	. degree	prograr	n must be ear	ned at the 6000 level
or above.					3	1		T
					8000			
					3			
					- 8			
					3			
					3			
ITEMS TO BE DISC	CUSSED:							
A DE SERVICIO CONTROL DE SA DESENVA DE SE	o have transcript(s) and test score							
	ditional, and Unconditional Admi	ssion		ADMISS	ION ST	ATUS:	DATE	INITIALS
	for academic advisement sfer credit once unconditionally a	dmittad		Co	nditiona	al		
Class Attendanc		amitted			ondition	1000		
	- val procedure, deadline and cons	equences		Re	sidency	,		
Petition for an ir		VI		_	st Score			
Student particip	ation in course and program eval	uation			Comps			
	nations for certification				20.00 (20	-		125
74 - 50 many	eacher certification							
Degree Requirer Other	nents ————————————————————————————————————							
STUDENT ACKNO	WLEDGEMENT: I have read the	o current vearle	Craduato Catalo	a and ackn	nuladaa	the cent	nte and require	amonte of the above
	red academic advising from my F			T.)	.07		ancs and require	anents of the above
			Approved	, t	2			
Student's Signatur	e	Date	- 50 W		air/Asso	ociate De	an or Dean	Date
			Approved	:				
Faculty Adviser		Date	5 0		iate Dea	n or Dea	n, Graduate S	chool Date

TROY UNIVERSITY

MASTER OF SCIENCE - CLINICAL MENTAL HEALTH COUNSELING

Graduate Degree Plan and Progress Record **60 Semester-Hour Program**

IROY	Publication 384-147
	Revised: 3/2010
	Page 1 of 2

Name	Student ID#		Campus	
Address		Email		

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- 1. GRE, or equivalent exam, test scores submitted.
- 2. Official transcripts of all academic work
- 3. Unconditional Admission
- 4. 60 semester hours of credit
- 5. Meet residency requirement
- 6. No more than two grades below "B"
- 7. Overall GPA of 3.0 or better

- 8. Completion of research requirement with a "B" or better
- 9. All credit earned within 8 years of graduation
- 10. Degree Plan on file
- 11. Successfully complete the Comprehensive Examination
- 12. Intent to Graduate filed
- 13. Complete all counseling program requirements

REQUIRED CORE COURSES: (54 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
CP 6600	Professional Orientation and Ethics	3			
CP 6601	Legal, Ethical, and Professional Standards	3			
CP 6605	Foundations of Mental Health Counseling	3			
CP 6610	Facilitation Skills and Counseling Techniques	3			
CP 6642	Group Dynamics and Counseling	3			
CP 6649	Theories of Counseling	3			
CP 6650	Practicum (100 hours)	3			
CP 6651	Counseling Diverse Populations	3			
CP 6656	Marriage, Family, and Sex Therapy Counseling	3			
CP 6659	Internship: Mental Health (300 hours)	3			
CP 6660	Internship: Mental Health (300 hours)	3			
PSY 6635	Vocational Psychology and Career Development	3			
PSY 6645	Evaluation and Assessment of the Individual	3			
PSY 6648	Theories of Personality	3			
PSY 6668	Human Lifespan and Development	3			
PSY 6669	Behavior Pathology	3			
PSY 6670	Diagnosis and Treatment Planning	3			

SELECT ONE OPTION BELOW: (6 Semester Hours)

OPTION I* (*Required Option for Licensure in Florida)

*CP 6634	Drug Education, Prevention and Intervention	3		
*CP 6661	Internship: Mental Health (300 hours)	3		

OR

OPTION II

Adviser Approved Elective	3		
Adviser Approved Elective	3		

Master of Science: Clinical Mental Health Counseling TROY Publication 384-147 Revised: 12/2009

ITEMS TO BE DISCUSSED:			Page 2 of 2
One term limit to have transcript(s) and test score on file.			
Admission to Counseling Program	ADIMONION STATUS		
Temporary, Conditional, and Unconditional Admission	ADMISSION STATUS:		
Available faculty for academic advisement	Type	Date Ir	nitials
Petition for transfer credit once unconditionally admitted	Conditional		
Class Attendance	Unconditional		
Drop & Withdrawal procedure, deadline and consequences	Residency		
Petition for an incomplete grade	Test Score		
Student participation in course and program evaluation	Comps		
Required examinations for certification	Comps		
Complete interview and other counseling requirements			
Degree Requirements			
Other			
STUDENT ACKNOWLEDGEMENT : I have read the current year's Graduate Cat degree. I have received academic advising from my Faculty Adviser, and I hereby s		contents and requirements o	the above
Approv	<i>r</i> ed:		
Student's Signature Date	Chair/Associa	ite Dean or Dean	Date
Approv	/ed:		
Faculty Adviser Date		or Dean, Graduate School	Date

TROY UNIVERSITY

MASTER OF SCIENCE - REHABILITATION COUNSELING

Graduate Degree Plan and Progress Record

48 Semester-Hour Program

TROY	Publication	384-150
	Revised:	12/2009
	Pa	ge 1 of 2

Name	Student ID#		Campus	
Address		Email		

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

DEGREE REQUIREMENTS:

- 1. GRE, or equivalent exam, test scores submitted.
- 2. Official transcripts of all academic work
- 3. Unconditional Admission
- 4. 48 semester hours of credit
- 5. Meet residency requirement
- 6. No more than two grades below "B"
- 7. Overall GPA of 3.0 or better

- 8. Completion of research requirement with a "B" or better
- 9. All credit earned within 8 years of graduation
- 10. Degree Plan on file
- 11. Successfully complete the Comprehensive Examination
- 12. Intent to Graduate filed
- 13. Complete all counseling program requirements

REQUIRED CORE COURSES: (45 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
CP 6600	Professional Orientation and Ethics	3			
CP 6610	Facilitation Skills and Counseling Techniques	3			
CP 6642	Group Dynamics and Counseling	3			
CP 6649	Theories of Counseling	3			
CP 6650	Practicum (100 hours)	3			
CP 6651	Counseling Diverse Populations	3			
CP 6652	Rehabilitation Delivery and Process	3			
CP 6670	Internship: Vocational Rehabilitation Counseling (300 hours)	3			
CP 6671	Internship: Vocational Rehabilitation Counseling (300 hours)	3			
CP 6686	Job Development and Placement	3			
CP 6691	Research Methodology	3			
PSY 6635	Vocational Psychology and Career Development	3			
PSY 6645	Evaluation and Assessment of the Individual	3			
PSY 6668	Human Lifespan and Development	3			
PSY 6688	Behavior Pathology	3			

SELECT THREE: (9 Semester Hours)

PSY 6664	Assessment of Disabling Conditions	3		
CP 6687	Placement of Special Disability Groups	3		
CP 6680	Seminar: Counseling Approaches to Working with Hearing Impairments	3		
CP 6681	Seminar: Counseling Approaches to Working with Visual Impairments	3		
	Adviser Approved Elective in Rehabilitation Counseling	3		

Master of Science: Rehabilitation Counseling TROY Publication 384-150 Revised: 12/2009

ITEMS TO BE DISCUSSED:					Page 2 of 2
One term limit to have transcript(s) and tes	t score on file.				
Admission to Counseling Program		AD	MICCIONICTATUS		
Temporary, Conditional, and Unconditional	Admission	ADI	MISSION STATUS:		
Available faculty for academic advisement			Туре	Date II	nitials
Petition for transfer credit once uncondition	nally admitted		Conditional		
Class Attendance		Ų	Jnconditional		
Drop & Withdrawal procedure, deadline and	d consequences		Residency		<u> </u>
Petition for an incomplete grade			Test Score		,
Student participation in course and program Required examinations for certification	n evaluation		Comps		
Admission to the Graduate Teacher Education Application for teacher certification Complete interview and other counseling re Degree Requirements Other STUDENT ACKNOWLEDGEMENT: I have redegree. I have received academic advising from	equirments ead the current year's Gra			e contents and requirements o	f the above
and the second s	20	Approved:	and which was		
Student's Signature	Date			ate Dean or Dean	Date
		Approved:			
Faculty Adviser	Date		Associate Dean c	or Dean, Graduate School	Date

Faculty Adviser

TROY UNIVERSITY

MASTER OF SCIENCE - SOCIAL SERVICES COUNSELING

TROY Publication 384-153

Revised: 12/2009

Graduate Degree Plan and Progress Record Non-Licensure / Non-Certification Degree

		emester-Hour P		ree				
Name		Student ID#	,			Campus		
Address				Em	ail			
Conv of transcript n	nust be attached. May not use "Student A	Academic Credit	s" or "Acad	— emic Fv	aluatior	n" report		
DEGREE REQUIREM		tedderine credit	or read	CITIC EV	araatioi	тероп.		
	exam, test scores submitted.	8. Cor	npletion of	research	requirer	nent with a "	B" or	better
2. Official transcripts	of all academic work					of graduation		
3. Unconditional Adr			gree Plan o					
4. 36 semester hours			25.00			prehensive E	xam	ination
5. Meet residency rec			ent to Grad					
No more than twoOverall GPA of 3.0		13. Co	mplete all c	ounselin	g progra	ım requireme	ents	
COURSE NO.	OURSES: (36 Semester Hours)		ľ	HRS	GRAI	DE TERM/	ΥR	TRANSFER CREDIT
CP 6600	Professional Orientation and Ethics			3	5.0.0			
CP 6610	Facilitation Skills and Counseling Techni	iques		3				
CP 6642	Group Dynamics and Counseling			3				
CP 6649	Theories of Counseling			3				
CP 6650	Practicum (100 hours)			3				
CP 6651	Counseling Diverse Populations			3				
CP 6691	Research Methodology			3				
PSY 6635	Vocational Psychology and Career Deve	lopment		3				
PSY 6645	Evaluation and Assessment of the Indivi	dual		3				
PSY 6668	Human Lifespan and Development			3				
	Adviser Approved Elective			3				
	Adviser Approved Elective			3				
ITEMS TO BE DISC	JSSED:							
One term limit to	have transcript(s) and test score on file.		ADMICCIO	ALCT AT	LIC			
Temporary, Cond	itional, and Unconditional Admission		ADMISSIC		05:			1-13-1
	or academic advisement		Ту	1450951		Date		Initials
	er credit once unconditionally admitted		Condi					
Class Attendance			Uncond					
	al procedure, deadline and consequences		Resid	lency				
Petition for an inc	. •		Test S	Score				
	tion in course and program evaluation ew and other counseling requirments		Cor	nps				
	n- certification degree program							20
5-53	not lead to a recommendation for certification	n in school counse	lina					
Other		7						
	VLEDGEMENT : I have read the current year ed academic advising from my Faculty Adviser					tents and rec	uirei	ments of the above
		Approved	d:					
Student's Signature	Date	- see to Observe To		air/Asso	ociate D	ean or Dea	า	Date
		Approved	d:					

Date

Associate Dean or Dean, Graduate School

Date

TROY Publication 384-197 Revised: 12/2009

2010-2011

TROY UNIVERSITY

MASTER OF SCIENCE - STUDENT AFFAIRS COUNSELING

Graduate Degree Plan and Progress Record

48 Semester-Hour Program

Name			Student ID#			Car	npus 📗	
Address					Ema	il		
Copy of	transcript n	nust be attached. May not use "Student Ac	ademic Credi	ts" or "Acad	—— demic Eva	 luation" re	eport.	
7.0	REQUIREN		odderine eredr	10 01 11001	ore in the Lya			
1. GRE, o	r equivalent o	exam, test scores submitted.	8. Co	mpletion o	f research r	equiremen	t with a "B" o	r better
2. Officia	al transcripts	of all academic work	9. Al	l credit earn	ed within 8	years of g	raduation	
3. Uncor	nditional Adn	nission		egree Plan o				
	nester hours					ne Comprel	hensive Exam	nination
	residency rec	A)		tent to Grad				
		grades below "B"	13. C	omplete all	counseling	program r	equirements	
	II GPA of 3.0	OURSES: (48 Semester Hours)						
	RSE NO.	TITLE			HRS	GRADE	TERM/YR	TRANSFER CREDIT
(CANCELOR) (CANCELOR)	6600	Professional Orientation and Ethics			3	GITADE	TERMI/TIX	THAINSI ER CREDIT
1000	6610	Facilitation Skills and Counseling Techniq	ues		3			
	6636	Foundations of Student Affairs	,		3			
1000	6637	Administration of Student Affairs Program	ns		3			
CF	6638	Internship: Student Affairs Counseling			3			
CF	6639	Internship: Student Affairs Counseling			3			
CF	6642	Group Dynamics and Counseling			3			
CF	6649	Theories of Counseling			3			
CF	6650	Practicum (100 hours)			3			
CF	6651	Counseling Diverse Populations			3			
CF	6691	Research Methodology			3			
PS	Y 6635	Vocational Psychology and Career Develo	pment		3			
PS	Y 6645	Evaluation and Assessment of the Individ	ual		3			
PS'	Y 6668	Human Lifespan and Development			3			
		Adviser Approved Elective			3			
		Adviser Approved Elective			3			
ITEMS T	O BE DISCU	JSSED:			,			
One	term limit to	have transcript(s) and test score on file.		ADMISSIO	N STATUS	:		
Temp	oorary, Condi	itional, and Unconditional Admission		Ту	pe	D	ate	Initials
Avail	able faculty f	or academic advisement		Condi	tional			·
		er credit once unconditionally admitted		Uncond	ditional			
	Attendance	N 9 6 MOS 3		Resid	encv			
_		al procedure, deadline and consequences		Test S				
		omplete grade		Cor	Code Carrier Carrier			
		tion in course and program evaluation		Cor	прз			
Othe	-	w and other counseling requirments	ì					
		VLEDGEMENT : I have read the current year's				he content	s and require	ements of the above
degree. I	have receive	ed academic advising from my Faculty Adviser,	, see		gree plan.			
Studont	's Signature	 Date	_ Approve		hair/Assoc	riate Dosn	or Daan	Date
Judent	s signatule	Date	_ Approve		11a11/A3500	nate Dedi	i oi Deali	Date
		ciate Dear	or Dean,	Graduate S	chool Date			

TROY UNIVERSITY

TROY Publication 384-154 Revised 4/2009

MASTER OF SCIENCE - SUBSTANCE ABUSE COUNSELING

Graduate Degree Plan / Progress Report

48	Semester-Hour	Program

Name			Student ID#				Camp	us		
Address					Em	ail				
Copy of	transcript i	must be attached. May not use "Student A	cademic Credit	s" or "Acade	— mic Ev	aluatio	n" repo	ort.		
DEGREE 1. GRE, o 2. Officia 3. Uncool 4. 48 ser 5. Meet 6. No me REQUIR COU CF CF CF CF CF CF CF CF CF	REQUIRE or equivalent al transcripts anditional Ad mester hours residency re ore than two	MENTS: Exam, test scores submitted. So of all academic work mission So of credit equirement Dogrades below "B" COURSES: (39 Semester Hours) TITLE Professional Orientation and Ethics Facilitation Skills and Counseling Technic Group Dynamics and Counseling Theories of Counseling Practicum (100 hours) Counseling Diverse Populations Internship: Community Counseling (300 Internship: Community Counseling (300 Research Methodology	7. Ove 8. Com 9. All c 10. Adi 11. Suc 12. Inte 13. Cor	rall GPA of 3.0 pletion of re- redit earned - nission to Ca cessfully com- ent to Gradua nplete all cou-	or bet search i within { ndidacy plete (te filed	ter requirer 8 years o / Comprel	ment wir of gradu hensive am requ	th a "B" or lation Examinat		REDIT
77.00	Y 6635	Vocational Psychology and Career Develo	pment		3	25				
PS	Y 6645	Evaluation and Assessment of the Individ	lual		3					
PS	Y 6668	Human Lifespan and Development			3					
PS	Y 6669	Behavior Psychology			3					
SELECT	THREE: (9	Semester Hours)								
PS'	Y 6610	Physiological Dynamics of alcohol and O	ther Drugs		3					
CP	6634	Drug Education, Prevention, and Interver	ntion		3					
CP	6615	Treatment of Addictive Family Diseases			3					
CP	6617	Treatment Theories and Modalities of Ad	dictive Disease	5	3					
CP	6602	Seminar in the Prevention/Treatment of	Chemical Depe	ndency	3					
ITEMS T	O BE DISC	USSED:		ADMICCION	LCTAT		95			
		o have transcript(s) and test score on file.		ADMISSION	Section 2 security 2	02:	Dat		Initiale	
21 - 10 ·		ditional, and Unconditional Admission		Тур			Dat	.e	Initials	į.
50		for academic advisement		Conditi						
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		= val procedure, deadline and consequences		Reside						
Petition for an incomplete grade				Test Score						
		ation in course and program evaluation		Com	ps					
		WLEDGEMENT : I have read the current year's red academic advising from my Faculty Adviser,		mit my degre d:	ee plan.	es .		6.9	ments of the ab	iove
Student	's Signatur	e Date		Cha	ir/Asso	ociate [Dean or	Dean	Dat	:e
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Faculty A	Adviser	Date		Associa	ite Dea	an or D	ean, Gr	aduate S	chool Dat	:e