# **COLLEGE OF EDUCATION**

The College of Education offers teacher education programs that lead to certification as well as non-certification programs in graduate study. Offerings reflect a flexible program of current curricula, educational plans, and requirements, which may be altered as warranted by changes in the professions and accrediting agencies. As regulating agencies (e.g., Alabama State Department of Education, NCATE, CACREP, and CORE) modify standards and expectations, programs may be modified during a candidate's period of study. At such time, candidates may be subject to revised program or certification requirements. The purpose of all College of Education graduate programs is to develop innovative, informed, reflective decision makers.

				ION PROG Department				
	Semeste	r Hours	Alabama Campuses					
Master of Science in Education (M.S. Ed.)	Trad	Alt A	Dothan	Montgomery	Phenix City	Troy	Global Cam pus*	eTROY
Early Childhood Education (P-3)	36^	45	X		X			Χ^
Elementary Education (K-6)	36^	45	X	X			X	Χ^
Collaborative Teacher (K-6)	36^^	45	X^^			X^^		
Collaborative Teacher (6-12)	36^^	45	X^^			X^^		
Secondary Education (6-12)				-	•		•	
Biology	36	45	X			X		
History	36	45	X			X		
English/Language Arts	36	45	X			X		
General Science	36	45	X			X		
Mathematics	36	45	X			X		
Social Science	36	45	X			X		
Interdisciplinary Programs (P-12)								
Art	36	45				X		
Gifted Education	36^^		X^^					
Music Instrumental	36	45				X		
Music Vocal/Choral	36	45				X		
Physical Education	36	45				X		
Instructional Support Programs (P-12)								
Instructional Leadership & Administration	36		X		X			
School Counseling	48		X	X	X	X		
School Psychometry	36		X	X				
<b>Education Specialist (Ed.S.)</b>	Trad	Alt A	Dothan	Montgomery	Phenix City	Troy	Global Campus	eTROY
Early Childhood Education (P-3)	36		X		X			X
Elementary Education (K-6)	36		X		X			X
Instructional Support Programs (P-12)								
Instructional Leadership & Administration	30		X^^		X			X
School Counseling	36		X	X	X			
School Psychology	33- 36^^		X^^					
Teacher Leader	30^^		X^^		X^^			X

<sup>\*</sup> Please refer to http://admissions.troy.edu/graduate/academicPrograms for specific program availability by location.

<sup>^</sup>Traditional program offered online through Global Campus

<sup>^^</sup> Offered as blended program. A blended program combines both online and face-to face courses in the required program of study.

			Alabama Ca				
aster of Science (M.S.)	Hours	Dothan	Montgomery	Phenix City	Troy	Global Campus*	eTROY
Adult Education							
Curriculum and Instructional Design	33/36	X	X			X	X
Instructional Technology	33/36	X			Х	X	X
Leadership Studies	33/36	X			X		X
Educational Administration & Leadership	36					X	
Post Secondary Education							
Adult Education	30/36						X
Biology	30/36	X			X		
Criminal Justice	30/36				X	X	
English	30/36	X	X		X	X	
Foundations of Education	30/36					X	X
General Science	30/36	X			X		
Higher Education Admin.	30/36					X	
History	30/36	X	X		X	X	
Instructional Technology	30/36					X	X
Mathematics	30/36	X	X		X		
Music Industry (Focus of Study)	30/36				X		
Political Science	30/36		X				
Psychology	30/36		X			X	
Public Administration	30/36				X		
Social Science	30/36	X					
TESOL	30/36				X		

<sup>\*</sup> Please refer to <a href="http://admissions.troy.edu/graduate/academicPrograms">http://admissions.troy.edu/graduate/academicPrograms</a> for specific program availability by location.

Program Specialty	Semester		Alabama C			l
- regression of processing	Hours					
		Dothan	Montgomery	Phenix City	Troy	Global Campus*
Clinical Mental Health Counseling	60	X	X	X	X	X
Rehabilitation Counseling	48	X	X	X	X	
School Counseling (M.S. Ed.)	48	X	X	X	X	
School Psychometry (M.S.Ed.)	36	X	X			
Social Services Counseling (non-licensure; non-certification program)	36		X			X
Student Affairs Counseling	48				X	
Substance Abuse Counseling	48		X			
Addictions Counseling Certificate	15		X			

<sup>\*</sup> Please refer to <a href="http://admissions.troy.edu/graduate/academicPrograms">http://admissions.troy.edu/graduate/academicPrograms</a> for specific program availability by location.

#### Accreditation

#### Council for Accreditation of Counseling and Related **Educational Programs (CACREP)**

The Master of Science degree programs in Community Counseling, Clinical Mental Health Counseling, and School Counseling offered at the Phenix City campus are accredited by CACREP. The Master of Science degree programs in Community Counseling and School Counseling offered at the Dothan, Montgomery and Troy campuses are accredited by CACREP. The Master of Science degree programs in Clinical Mental Health Counseling offered at the Pensacola, Panama City, Orlando, Tampa, and Ft. Walton, FL are accredited by CACREP.

#### **Council on Rehabilitation Education (CORE)**

The Master of Science degree programs in Rehabilitation Counseling offered at the Dothan, Montgomery, Phenix City and Troy campuses are accredited by CORE. The CORE accreditation includes all campuses under one accreditation.

#### **National Council for Accreditation of Teacher Education** (NCATE)\*

The Teacher Education Unit at the Troy, Dothan, Montgomery, and Phenix City campuses is accredited by the National Council for Accreditation of Teacher Education (NCATE), 2010 Massachusetts Ave., NW, Suite 500, Washington, DC 20036; phone (202) 466-7496. This accreditation covers initial teacher preparation and advanced education preparation programs. NCATE is recognized by the US Department of Education and the Council for Higher Education Accreditation to accredit programs for the preparation of teachers and other professional school personnel.

\*Effective January 2013, the title will change to: Council for the Accreditation of Educator Preparation (CAEP)

#### **Teacher Certification**

All teacher education certification programs are approved by the Alabama State Department of Education. Students seeking teacher certification should refer to the specific program for eligibility and program completion requirements. Only those students who are properly admitted to an approved teacher certification program and complete all current requirements will be recommended for certification.

The purpose of all certification programs in the College of Education is to develop practicing master teachers, instructional support personnel, and education specialists who more effectively serve students in P-12 settings. As master teachers, instructional support personnel, and education specialists, they participate as leaders in their schools and contribute to their profession.

College of Education students in Troy Global Campus must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (CACREP, and CORE). Up to 12 hours of coursework completed at a site/ university without appropriate specialized accreditation may be considered for application toward program completion. TRANSFER CREDIT section for additional information.

#### Certification in Alabama

Candidates completing an approved teacher certification program are eligible to apply for the Alabama Class A professional certificate, provided they meet the following:

- a grade point average of 3.0 on all graduate coursework
- a grade of "C" or better in all coursework which applies to certification.
- a grade of "B" or better in the research requirements for the program.
- Any "D" earned in a teaching field course must be successfully repeated with a grade of "C" or better.
- Successful completion of the Praxis II examination in all areas of initial certification.

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

#### **Certification in Other States**

Other states may grant professional certification to candidates completing the Troy University teacher education program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

#### Fingerprinting Requirement

Effective no later than the beginning of fall 2008 semester, any candidate applying for admission to a State-approved program shall be required to be fingerprinted for a criminal history background check through the Alabama State Department of Education to the Alabama Bureau of Investigation (ABI) and the Federal Bureau of Investigation (FBI) pursuant to Act 2002-457. Fingerprinting must be done prior to conduction of observations in P-12 schools.

#### **Admission Requirements for College of Education**

Unconditional admission to the Graduate School does not constitute unconditional admission to specific programs in the College of Education. Students seeking advanced degrees in the College of Education should refer to the admission requirements specific to the degree program.

#### **Transfer Credit**

A maximum of four courses (12 semester hours) taken at another regionally accredited institution each with a grade of "B" or better within eight years of graduation may be considered for application toward the degree. These courses must be comparable in catalog description to Troy University courses in the specific degree program and must be approved by the appropriate department chair and dean. If the Troy program holds specialized accreditation, all courses taken at other sites/institutions will be reviewed to ensure that they are eligible for credit under specialized accreditation requirements.

#### Requirements for Admission to Candidacy

Students should refer to the appropriate candidacy form for detailed information regarding program requirements.

- Students must have a 3.0 GPA on all work attempted to be admitted to candidacy.
- Unconditionally admitted graduate students may apply for candidacy after completing six semester graduate hours and requirements as outlined for the specific degree program.
- Conditionally admitted graduate students having attained unconditional graduate status may apply for candidacy after completing nine semester graduate hours required for the specific degree program.
- Unconditionally admitted graduate students must apply for admission to candidacy within the first eighteen semester hours of graduate coursework. If not completed within the first eighteen hours, a hold will be placed on the student's registration until Degree Plan/ Admission to Candidacy is completed

#### **Degree Requirements**

Successful completion of the courses listed under each program area with an overall grade point average of 3.0 on a 4.0 scale is necessary to fulfill requirements for the degree. If the student makes a "D" or "F" in a core course, the course must be retaken. If the student makes a "D" or "F" in an elective course, the course may be retaken or another elective may be taken in its place.

#### **Program Completion Requirements**

All graduate programs require successful completion of specific end-of-program assessments. These assessments may include, but are not limited to, written comprehensive examinations, a portfolio, a thesis, a field project, and standardized examinations.

#### **Statement of Guarantee for New Educators**

Candidates who are recommended by Troy University for Alabama State Teacher Certification or other school personnel certification shall be granted remediation at no cost if:

- They are teaching or have employment in field and levels of the awarded certificate;
- They receive less than the required minimum score of 18 on the Alabama Professional Education Personnel Evaluation Program. (PEPE) or less than the minimum score on other evaluations appropriate for other school personnel:
- Remediation is requested within two years of the valid date of the Professional Educator certificate, which was issued based on recommendation by the unit.

In no case shall the unit be required to provide remediation for more than the first two years of employment.

#### TEACHER CERTIFICATION PROGRAMS Approved by the Alabama State Department of Education Semester Hours Alabama Campuses Master of Science in Education Global Trad Alt A Dothan **Phenix City** eTROY Montgomery Troy Campus\* (M.S. Ed.) Early Childhood Education (P-3) 36^ 45 X X $X^{\wedge}$ 45 X $X^{\wedge}$ Elementary Education (K-6) 36^ X X Collaborative Teacher (K-6) 36^^ 45 X^^ X^^ 36^^ 45 X^^ X^^ Collaborative Teacher (6-12) Secondary Education (6-12) Biology 36 45 X X History 36 45 X X English/Language Arts 36 X 45 X X X General Science 36 45 X Mathematics 36 45 X Social Science 36 45 X X Interdisciplinary Programs (P-12) 36 45 X Art Gifted Education 36^^ X^^ ---36 45 X Music Instrumental Music Vocal/Choral 36 45 X 36 45 X Physical Education **Instructional Support Programs (P-12)** Instructional Leadership & Administration 36 X X School Counseling 48 Χ Χ X Χ School Psychometry 36 X X Global Dothan **Phenix City** eTROY Trad Alt A Montgomery Troy **Education Specialist (Ed.S.)** Campus Early Childhood Education (P-3) 36 X X ---X Elementary Education (K-6) 36 X X X **Instructional Support Programs** (P-12) X^^ Instructional Leadership & Administration 30 X X School Counseling 36 X X X 33-X^^ School Psychology ---36^^ X^^ 30^^ X^^ X Teacher Leader

<sup>\*</sup> Please refer to http://admissions.troy.edu/graduate/academicPrograms for specific program availability by location.

<sup>^</sup>Traditional program offered online through Global Campus

<sup>^^</sup> Offered as blended program. A blended program combines both online and face-to face courses in the required program of study.

# MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)

# TRADITIONAL FIFTH-YEAR CERTIFICATION PROGRAMS FOR TEACHERS

#### Purpose

The purpose of the fifth-year certification program for teachers is to provide an opportunity for advanced study within their discipline for candidates who are seeking advanced certification in the same discipline/level in which they hold baccalaureate level professional educator certification.

#### Advanced Certification at the Master's Level

The College of Education offers the Traditional Fifth-Year Master of Science in Education Program for candidates seeking advanced certification in the same discipline / level in which they hold baccalaureate level professional educator certification.

#### **Initial Certification at the Master's Level**

For candidates seeking initial certification at the graduate level, or those who are seeking certification in an area or at levels other than those in which they hold baccalaureate level certification, the Alternative Fifth-Year (Alternative-A) Master of Science in Education Program is offered. See specific programs for any additional admissions and/or certification requirements.

In addition to the programs for teachers, fifth-year certification programs are offered in the following instructional support areas: Instructional Leadership & Administration, School Counseling, and School Psychometry.

#### Admission Requirements for Traditional Fifth-Year Certification Programs

Unconditional admission to the Graduate School does not constitute unconditional admission to any professional education program. In addition to the admission requirements for the Graduate School, candidates seeking admission to a traditional fifth year certification program for teachers must hold professional baccalaureate-level certification in the teaching field in which the Class A certification is sought except in Collaborative Teacher K-6, Collaborative Teacher 6-12, and Gifted Education. Temporary, provisional, and other nonrenewable certifications are not acceptable. See specific program descriptions for any additional admission requirements.

# Admission to the Graduate Teacher Education Program (GTEP)

- 1. Submission of proof of baccalaureate level professional education certification.
- A grade of "B" or better in EDU 6629 The Master Teacher, and PSY 6631 Psychological Foundations of Education. The remaining three requirements are met through EDU 6629.
- 3. Successful completion of an essay (teaching philosophy).
- 4. Successful completion of an oral communication presentation.
- Completion of the Self-Assessment of Professional Dispositions Checklist (SAPDC). Candidates will develop a professional development plan based on the results of the SAPDC.

Candidates are restricted to six semester hours of graduate course work prior to admission to the Graduate Teacher Education Program (GTEP). Students are required to take EDU 6629 and PSY 6631 within the first nine hours of graduate coursework.

Troy Global Campus of Education students must meet all

specialized accreditation requirements to be classified as graduates of specialized accredited programs (CACREP, and CORE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

#### Required Courses for the Traditional Fifth-Year Certification Program for Teachers

#### Common Required Core (18 sh)

EDU 6629 3 The Master Teacher\*

PSY 6631 3 Psychological Foundations of Education\*

EDU 6611 3 Educational Technology in the Curriculum (or an approved technology course in the discipline)

SPE 6630 3 Collaboration for Inclusion

EDU 6653 3 Educational Evaluation (or approved Evaluation course in the teaching field)

EDU 6691 3 Research Methodology\*

OR

EDU XXX 3 Adviser approved research course in discipline\* \*Must earn a grade of "B" or better.

In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate and graduate level.

## EARLY CHILDHOOD EDUCATION (ECE) 36 sh

(Grades P-3)

Location: Dothan, Phenix City

Required Core Courses: (18 sh)

Teaching Field Courses: (18 sh)

Select 12 semester hours of adviser-approved ECE courses.

Select six additional hours of adviser-approved ECE courses or other adviser-approved courses related to the profession (e.g., EDU, ELE, SPE, RED). A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.

#### **ELEMENTARY EDUCATION (ELE)**

36 sh

(Grades K-6)

Locations: Augusta, Brunswick. Dothan, Montgomery, Phenix City, and Troy

City, and Troy Required Core Courses:

Required Core Courses: (18 sh) Teaching Field Courses: (18 sh)

Select 12 semester hours of adviser-approved ELE courses.

Select six additional hours of adviser-approved ELE courses or other adviser approved courses related to the profession (e.g., EDU, ECE, SPE, RED).

A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.

#### COLLABORATIVE TEACHER

36 sh

(Grades K-6)

Locations: Dothan, Troy

#### Additional Admission Information for Collaborative Teacher:

Candidates holding professional baccalaureate-level certification in any teaching field may be admitted to the traditional master's program in Collaborative Teacher provided all other admissions criteria are met. A candidate's prior coursework will be evaluated by the College of Education to determine if undergraduate prerequisite coursework is required. All prerequisites must be satisfied prior to unconditional admission.

#### Required Core Courses: (15 sh)

EDII	6629	3	The Master Teacher*
EDU	0029		THE MASIEL LEACHEL

6632 3 Assessment and Individual Programming

SPE 6635 Meeting Instructional Needs Though Technology or approved technology course

SPE 6610 3 Research Trends & Issues in Special Education\*

6630 3 Collaboration for Inclusion

In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate or graduate level.

#### Select ONE: (3 sh)

PSY 6631 3 Psychological Foundations of Education\*

EDU 6645 3 Nature of Intelligence\*

\*Must earn a grade of "B" or better.

#### Teaching Field Courses: (12 sh)

SPE	6631	3	Legal Issues	in	Special	Education

SPE 6614 3 Adaptive Teaching Strategies for Students with Mild Disabilities K-6

SPE 6615 3 Adaptive Teaching Strategies for Students with Moderate/Severe Disabilities K-6

SPE 6616 3 Teaching Students with Emotional And Social Needs

Select ONE: (3 sh)

SPE 6694 3 Collaborative Teacher K-6 Practicum

SPE 6699 Collaborative Teacher K-6 Initial Practicum

(Required for initial certification in Collaborative Teacher K-6.)

SPE 6697 3 Field Based Research Project

#### Select ONE: (3 sh)

RED 6670 3 Advanced Study of Literacy\* 3 Adviser-Approved Elective XXX

# COLLABORATIVE TEACHER

(Grades 6-12)

Locations: Dothan, Trov

#### Additional Admission Information for Collaborative Teacher:

Candidates holding professional baccalaureate-level certification in any teaching field may be admitted to the traditional master's program in Collaborative Teacher provided all other admission criteria are met. A candidate's prior coursework will be evaluated by the College of Education to determine if undergraduate coursework is required. All prerequisites must be satisfied prior to unconditional admission.

#### Required Core Courses: (15sh)

EDU	6629	3	The Master Teacher*
SPE	6610	3	Research Trends and Issues in Special Education*
SPE	6630	3	Collaboration for Inclusion
SPE	6632	3	Assessment and Individual Programming
SPE	6635	3	Meeting Instructional Needs Though Tech-
			nology, or approved technology course

<sup>\*</sup>Must earn a grade of "B" or better.

In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate and graduate level.

#### Select ONE of the following: (3 sh)

PSY 6631 3 Psychological Foundations of Education\*

3 Nature of Intelligence\* **EDU** 6645

\*Must earn a grade of "B" or better.

Select ONE of the following: (3 sh)

RED 6670 3 Advanced Study of Literacy\* XXX XXXX3 Adviser Approved Elective

\*Required if not ECE, ELE, or Reading Specialists certified.

#### Teaching Field Courses: (15 sh)

6609 3 Content Enhancement

SPE 6620 3 Service Delivery Models for Multiple Disabilities SPE 6616 3 Teaching Students with Emotional and Social Needs

SPE 6631 Legal Issues in Special Education

Select ONE of the following: (3 sh)

SPE 6695 3 Collaborative Teacher Practicum (6-12) SPE 6698 3 Collaborative Teacher Initial Practicum Required For Initial Certification (6-12)

SPE 6697 3 Field Based Research Project

#### SECONDARY EDUCATION

36 sh

(Grades 6-12)

Location: Dothan, Troy

Required Core Courses: (18 sh)Teaching Field Courses: (18 sh)

Select 18 semester hours of adviser-approved courses specific to the major. Choices for major are biology, English/language arts, general science, history, mathematics and social science. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level.

Comprehensive degree programs (i.e., English/language arts, general science, and social science) require course work in multiple disciplines. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

#### INTERDISCIPLINARY EDUCATION

36 sh

(Grades P-12) **Location: Troy** 

36 sh

Required Core Courses: (18 sh) Teaching Field Courses: (18 sh)

Choices are art, instrumental music, choral music, or physical education. For art education, students should select 12 semester hours of adviser approved courses in art, and ART 6662 (3) Seminar in Art Education. All other fields should select 18 semester hours of adviser-approved courses specific to the major. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least nine semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field.

The purpose of the graduate professional educator certification program in the School of Music is to provide advanced, specialized music education experiences that will assist graduate students in developing the musical skills, knowledge, and attitudes needed to begin/continue a viable career as a professional music educator. The School of Music works in collaboration with the College of Education to provide educational experiences for advanced music students with traditional music certification and for advanced music students pursuing alternative music teacher certification in Alabama, and supports the University NCATE conceptual framework to develop innovative, informed, reflective decision makers.

<sup>\*</sup>Must earn a grade of "B" or better.

<sup>\*</sup> Required if not ECE, ELE or Reading Specialist certified

#### GIFTED EDUCATION

(Grades P-12)

#### **Location: Dothan**

#### Additional Admission Information for Gifted Education

Candidates holding professional baccalaureate-level certification in any teaching field may be admitted to the traditional master's program in Gifted Education provided all other admissions criteria are met. A candidate's prior coursework will be evaluated by the College of Education to determine if undergraduate coursework is required. All prerequisites must be satisfied prior to unconditional admission.

#### Required Core Courses: (12 sh)

EDU 6629 3 The Master Teacher\*

EDU 6611 3 Educational Technology in the Curriculum

SPE 6630 3 Collaboration for Inclusion

EDU 6600 3 Classroom Management and Behavior Intervention

#### Select One Sequence (2 courses): (6 sh)

EDU 6653 3 Educational Evaluation EDU 6691 3 Research Methodology\*

or

EDU 6698 3 Introduction to Research\*

EDU 6699 3 Research in Practice

\*Must earn a grade of "B" or better.

In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate and graduate level.

#### Teaching Field Courses: (18 sh)

EDG 6666 3 Nature and Needs of Gifted Individuals

EDG 6667 3 Creativity

EDG 6668 3 Integrating Thinking Skills into the Curriculum-

EDG 6669 3 Teaching Methods in Gifted Education

EDG 6670 3 Special Populations of Gifted Students

EDG 6696 3 Practicum in Gifted Education

# MASTER OF SCIENCE IN EDUCATION (M.S.Ed.)

# TRADITIONAL FIFTH-YEAR CERTIFICATION PROGRAM IN INSTRUCTIONAL SUPPORT AREAS

#### Purpose

The purpose of the fifth-year certification program for instructional support areas is to provide initial certification at the graduate level in the areas of Instructional Leadership & Administration, School Counseling, and School Psychometry.

In addition to the admission requirements for the Graduate School, candidates for the fifth-year programs for instructional support personnel must have baccalaureate-level professional certification in a teaching field. Temporary, provisional, and other nonrenewable certification are not acceptable. See the Specific programs for other admissions and degree completion requirements.

Troy University College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP).

# INSTRUCTIONAL LEADERSHIP & ADMINISTRATION

(Grades P-12)

36 sh

Locations: Dothan, Phenix City

Additional Admission Requirements for Traditional Fifth-Year Certification Program in Instructional Leadership & Administration

#### Graduate Teacher Education Program (GTEP)

All candidates must be unconditionally admitted to the university. Applicants Must:

- Hold a baccalaureate-level professional education certification in a teaching field or master's level professional educator's certificate in a teaching field or instructional support area. Verification of a professional educator certification certificate must be provided upon application to the program.
- Verify a minimum of three years of successful teaching experience.
- 3. Submit prior to the interview an admission portfolio containing:
  - Three (3) signed letters of recommendation including one from the applicant's principal or supervisor on letterheads stationary. (These letters should address the leadership abilities of the candidate and any previous leadership experiences.)
  - Copies of most recent performance appraisal including professional development component, if available
  - Evidence of leadership and management potential, including evidence of most recent accomplishments in the area of educational leadership or/and student achievement.
  - Summary of candidate's reasons for pursuing a master's degree in Instructional Leadership & Administration.
  - Summary of candidate's expectations from the preparation program.
  - Supplemental Competency Form (Form 125.14)
  - Curriculum Vitae
- 4. Pass an interview conducted by the Program Admission Committee.
- Pass a written assessment.

#### Required Professional Core Courses: (27 sh)

ILA 6603 3 Tools for Managing Educational Resources

ILA 6611 3 Community Relationships

ILA 6613 3 Legal Dimensions of Education

ILA 6633 3 Instructional Leadership

ILA 6643 3 Human Resource Administration

ILA 6658 3 Working with Diverse Populations

ILA 6684 3 Curriculum and Instructional Strategies

ILA 6691 3 Research Methods (must earn a "B" or better)

ILA 6692 3 Using Data to Make Decisions

#### Select ONE of the following: (3 sh)

ILA 6607 3 Readings in Leadership

ILA 6609 3 Communication and Problem Solving

ILA 6610 3 Grant Writing

ILA 6625 3 Specialized Topics in Instructional Leadership

ILA 6640 3 Building & Maintaining Collaborative Learning Environments

#### Internship: (6 sh)

ILA	6662	2		ientation l Admin		Instructional	Leadership
		_	-		-		

ILA 6663 2 Practicum I

ILA 6664 2 Practicum II

36 sh

In addition to the required core, a survey course in special education is required unless previously completed at the undergraduate and graduate level.

#### SCHOOL COUNSELING

48 sh

Locations: Dothan, Montgomery, Phenix City, Troy

Additional admissions requirements, curriculum, and program completion expectations are listed in the Counseling and Psychology section.

#### SCHOOL PSYCHOMETRY

36 sh

Locations: Dothan, Montgomery

Additional admissions requirements, curriculum, and program completion expectations are listed in the Counseling and Psychology section.

# MASTER OF SCIENCE IN **EDUCATION (M.S.Ed.)**

#### ALTERNATIVE FIFTH-YEAR CERTIFICATION PROGRAM FOR TEACHERS

#### Purpose

The purpose of the Alternative Fifth-Year Program is to provide initial teacher certification programs for individuals holding a baccalaureate level degree in a field other than education or those desiring initial certification in a new teaching field. Candidates shall have acquired knowledge and skill above the level required for the completion of the baccalaureate program in the same discipline, including subject matter knowledge, student development, diversity, instructional strategies, classroom management and learning environment, communication, planning, assessment, professionalism, and collaboration.

The College of Education adopted the model standards for beginning teacher licensure developed by the Interstate New Teacher Assessment and Support Consortium (ÎNTASC) in 2000. These standards are applied throughout the Alternative-Fifth-Year Program.

Troy Global Campus College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (CACREP, and CORE). Up to 12 hours of course work completed at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

#### Admission Requirements for Alternative Fifth-Year ies coursework: **Program for Teachers**

Prior to applying for admission to the Graduate School and the Master of Science Alternative Fifth-Year certification program, individuals must possess a baccalaureate degree or higher from a regionally accredited institution with a posted minimum cumulative/overall graduating grade point average of 2.5 on the official baccalaureate transcript from the degree granting institution. (Students will not be permitted to use additional undergraduate or post degree courses to raise their grade point average.)

#### **Admission Status Classification**

In order to establish admission status, an individual must be evaluated by the College of Education and the discipline of study to determine prerequisites. Prior to seeking admission to the Graduate School, individuals should make an appointment with the Teacher Education office on the respective campus to have all undergradu-

ate transcript(s) reviewed by the Certification Officer/Alternative-A Evaluation Coordinator. Individuals must bring an official copy of all undergraduate transcripts to the session. The evaluation process may take up to one week to complete.

Note: An individual's admission status to the Graduate School will be determined by the transcript(s) evaluation. Individuals who have more than six (6) hours of prerequisites will be classified as a post-baccalaureate student until they have completed all prerequisites.

In addition to completing the undergraduate prerequisite coursework, students should also be working to meet admission criteria for the Teacher Education Program.

#### Admission Requirements to the Teacher Education Program (TEP)

Admission to the Graduate School does not automatically qualify a student for admission to the Teacher Education Pro-Written application to the Teacher Education Program is required from all students seeking acceptance. In addition to the written application, the following are also required:

- A grade of "C" or better in the two English composition courses.
- A grade of "C" or better in mathematics courses completed for the baccalaureate degree that is equivalent to the required general studies courses for the teacher education major. If equivalent courses were not completed at the baccalaureate level, these must be completed as prerequisites.
- A minimum cumulative/overall graduating grade point average of 2.5 on the baccalaureate transcript.
- A minimum of 2.75 grade point average on (post baccalaureate) prerequisite coursework.
- A passing score on the Alabama Prospective Teacher Test. (Music students must also receive a passing score on the Basic Music Skills Test.)
- A passing score on the Troy University College of Education Math Module exam.
- 7. Successful completion of a speech and interview.
- Completion of a minimum of 12 clock hours of classroom observation/participation.
- Successful completion of an impromptu essay.

Students working to complete pre-admission requirements for the Teacher Education Program are encouraged to work closely with their discipline adviser. This individual will assist in course selection and course sequencing for completion of these requirements.

Information regarding qualification and acceptance into the Teacher Education Program can also be obtained through the Teacher Education Office on the respective campus.

In addition to the discipline specific pre-requisites, individuals must also complete the Professional Studies prerequisite coursework. The following is a list of required Professional Stud-

#### **EARLY CHILDHOOD MAJORS:**

- 12 semester hours in each of the following areas: mathematics, science, English/language arts, and social science courses
- b. EDU 3310-Professional Educator
- ECE 33XX-Portrait of a Learner C.
- d. SPE 3340-Diverse Learners
- PSY 3303-Educational Psychology e.
- f. RED 3380-Children's Literature
- RED 4481-Language and Literacy

#### **ELEMENTARY MAJORS:**

12 semester hours in each of the following areas: mathematics, science, English/language arts, and social science courses

- b. EDU 3310-Professional Educator
- c SPE 3340-Diverse Learners
- d. EDU 4400-Classroom Management
- e. ELE 3362-Teaching Math in the K-6 Classroom
- f. RED 4481-Language and Literacy I
- g. RED 4482-Language and Literacy II

#### SECONDARY (6-12)/INTERDISCIPLINARY (P-12) MAJORS:

- a. 32 semester hours in Teaching Field with 19 of those hours in upper-division courses
- b. EDU 3310-Professional Educator
- SPE 3340-Diverse Learners
- d. XXX 4481-Methods and Materials
- e. PSY 3346-Educational Assessment
- f. SED 4400-Classroom Management
- g PSY 3303-Educational Psychology

#### **COLLABORATIVE TEACHER (K-6) MAJORS:**

- a. 12 semester hours in each of the following areas: mathematics, science, English/language arts, and social science courses
- b. EDU 3310-Professional Educator
- b. SPE 3340-Diverse Learners
- c. SPE 4400-Classroom Management
- d. SPE 3346-Assessment in Special Education
- e. RED 4482-Language & Literacy II (Grades 4-6)

#### **COLLABORATIVE TEACHER (6-12) MAJORS:**

- a. 12 semester hours in each of the following areas: mathematics, science, English/language arts, and social science courses
- b. EDU 3310-Professional Educator
- SPE 3340-Diverse Learners
- c. SPE 4400-Classroom Management
- d. SPE 3346-Assessment in Special Education
- e. RED 4484-Language & Literacy IV

Note: Students are encouraged to take EDU 3310 Professional Educator and SPE 3340 Diverse Learners, as early as possible.

Once all of the above prerequisite requirements are met, the individual will be considered for admission into the Master of Science Alternative Fifth-Year certification program.

Candidates may take only six semester hours of graduate RED 6678 3 coursework prior to admission to TEP.

#### Internship

All candidates completing the Alternative Fifth-Year initial certification program for teachers must complete a six-semester hour internship in the grade level(s) and academic subject(s) of the certification sought. Instructions regarding qualifications and applications for internship should be obtained from the Office of Teacher Education. Prerequisites for internship include the following:

- 1. Admission to the Teacher Education Program
- A grade point average (GPA) of 3.0 overall on all graduate work attempted
- 3. Two Recommendations from faculty
- Completion of all coursework except for Internship Seminar, which is taken in conjunction with internship
- Completion and verification of a minimum of 150 contact hours of clinical experiences. Ninety of these 150 hours must be in increments of at least three hours each. The majority of field experiences must occur in a P-12 setting. At

- least half of the field experiences shall be in the candidate's teaching field and shall emphasize the application of content knowledge.
- 6. Evidence of current First Aid and CPR certifications
- 7. Passing score on all three sections of the Alabama Prospective Teacher Test Program examination (APTTP):
  - Applied Mathematics, Reading for Information, and Writing
- A received (by the Alabama State Department of Education) passing Praxis II score in each teaching field area of initial certification.
- Successful completion of comprehensive exam in the teaching field(s)
- Evidence of current professional liability coverage of \$1,000,000 minimum.
- 11. Completion of any additional requirements mandated by the Alabama State Department of Education.

#### **Residency Requirements**

Students enrolled in initial teacher certification programs at the Masters level must complete 60% of all required hours (excluding internship and internship seminar) at the home campus site. The internship must be facilitated by the home campus site. Students should see their adviser for specific requirements.

#### **Courses for the Alternative Fifth-Year Program**

#### Required Core Courses: (18 sh)

EDU	6603	3	Planning for the Classroom
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PSY 6631 3 Psychological Foundations of Education\*

SPE 6630 3 Collaboration for Inclusion

EDU 6691 3 Research Methodology (or approved research course in the discipline)\*

EDU 6653 3 Educational Evaluation (or approved evaluation course in the discipline)

EDU 6611 3 Educational Technology in the Curriculum OR

EDU XXX 3 Adviser Approved technology course in the discipline

#### Select the Appropriate Reading Course: (3 sh)

RED 6670 3 Advanced Study of Literacy (Elementary)

RED 6678 3 Literacy and Multicultural Diversity (Early Childhood)

#### Select the Appropriate Internship: (6 sh)

CE 6674 6 Early Childhood Internship Grades P-	CE	6674	6	Early	Childhood	Internshi	p Grades P-
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ELE 6674 6 Elementary Internship Grades K-6

IED 6655 6 Interdisciplinary Internship Grades P-12

SED 6695 6 Secondary Internship Grades 6-12

SPE 6654 6 Collaborative Internship 6-12

SPE 6655 6 Collaborative Internship K-6

#### Select the Appropriate Internship Seminar: (3 sh)

(Co-requisite for internship. Prefix should be consistent with internship.):

5544 3 Internship Seminar

#### EARLY CHILDHOOD EDUCATION

45 sh

(Grades P-3)

**Location: Dothan** 

<sup>\*</sup>Must earn a grade of "B" or better.

	COLLEGE OF EDUCATION 83
Required Courses: (30 sh) Teaching Field: (12 sh)	EDU 6691 3 Research Methodology (or Adviser Approved research course in discipline)*
ECE 6618 3 Designing Prosocial Learning Environments	SPE 6631 3 Legal Issues in Special Education
ECE 6628 3 Inquiries into Literacy Acquisition	SPE 6632 3 Assessment and Individual Programming
ECE 6632 3 Authentic Assessment in the ECE Classroom	RED 6630 3 Directed Reading Practicum
ECE 6634 3 Inquiries into Logico-Mathematical Knowledge	*Must earn a grade of "B" or better.
Select one course from the following: (3 sh)	Trust carri a grade of B of court.
ECE 6620 3 Inquiries into Physical Knowledge	Teaching Field: (15 sh)
ECE 6622 3 Parents as Partners in Education	SPE 6630 3 Collaboration for Inclusion
ECE 6630 3 Inquiries into Representation	SPE 6609 3 Content Enhancement
ECE 6633 3 Integrated Thematic Curriculum	SPE 6620 3 Service Delivery Models for Multiple Disabilities
ECE 6640 3 Integrating Children's Literature	SPE 6616 3 Teaching Students with Emotional/Social Needs
SPE 6631 3 Legal Issues in Special Education	RED 6674 3 Literacy in the Content Area Grades 6-12
SFE 0031 3 Legal Issues III Special Education	The source of the content first states of 12
ELEMENTARY EDUCATION 45 sh	Internation & Internation Commission (O.ch)
	Internship & Internship Seminar: (9 sh)
(Grades K-6)	SPE 5544 3 Internship Seminar
(Grades K-6) Location: Dothan, Phenix City, Troy	
(Grades K-6) Location: Dothan, Phenix City, Troy Required Core Courses: (30 sh)	SPE 5544 3 Internship Seminar
(Grades K-6) Location: Dothan, Phenix City, Troy Required Core Courses: (30 sh) Teaching Field: (15 sh)	SPE 5544 3 Internship Seminar SPE 6654 6 Collaborative Internship 6-12  Survey of Special Education Coursework (Required if not previ-
(Grades K-6) Location: Dothan, Phenix City, Troy Required Core Courses: (30 sh) Teaching Field: (15 sh) Select 15 semester hours of adviser-approved ELE courses. A	SPE 5544 3 Internship Seminar SPE 6654 6 Collaborative Internship 6-12
(Grades K-6) Location: Dothan, Phenix City, Troy Required Core Courses: (30 sh) Teaching Field: (15 sh) Select 15 semester hours of adviser-approved ELE courses. A candidate may not enroll in a 5000 level course if it duplicates the	SPE 5544 3 Internship Seminar SPE 6654 6 Collaborative Internship 6-12  Survey of Special Education Coursework (Required if not previously completed)
(Grades K-6) Location: Dothan, Phenix City, Troy Required Core Courses: (30 sh) Teaching Field: (15 sh) Select 15 semester hours of adviser-approved ELE courses. A candidate may not enroll in a 5000 level course if it duplicates the same course listed on an undergraduate transcript. At least eight	SPE 5544 3 Internship Seminar SPE 6654 6 Collaborative Internship 6-12  Survey of Special Education Coursework (Required if not previously completed)  SECONDARY EDUCATION 45 sh
(Grades K-6) Location: Dothan, Phenix City, Troy Required Core Courses: (30 sh) Teaching Field: (15 sh) Select 15 semester hours of adviser-approved ELE courses. A candidate may not enroll in a 5000 level course if it duplicates the	SPE 5544 3 Internship Seminar SPE 6654 6 Collaborative Internship 6-12  Survey of Special Education Coursework (Required if not previously completed)  SECONDARY EDUCATION 45 sh (Grades 6-12)
(Grades K-6) Location: Dothan, Phenix City, Troy Required Core Courses: (30 sh) Teaching Field: (15 sh) Select 15 semester hours of adviser-approved ELE courses. A candidate may not enroll in a 5000 level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level.	SPE 5544 3 Internship Seminar SPE 6654 6 Collaborative Internship 6-12  Survey of Special Education Coursework (Required if not previously completed)  SECONDARY EDUCATION 45 sh (Grades 6-12) Location: Dothan, Troy
(Grades K-6) Location: Dothan, Phenix City, Troy Required Core Courses: (30 sh) Teaching Field: (15 sh) Select 15 semester hours of adviser-approved ELE courses. A candidate may not enroll in a 5000 level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level.	SPE 5544 3 Internship Seminar SPE 6654 6 Collaborative Internship 6-12  Survey of Special Education Coursework (Required if not previously completed)  SECONDARY EDUCATION 45 sh (Grades 6-12) Location: Dothan, Troy  Alternative Fifth-Year certification programs are offered in
(Grades K-6) Location: Dothan, Phenix City, Troy Required Core Courses: (30 sh) Teaching Field: (15 sh) Select 15 semester hours of adviser-approved ELE courses. A candidate may not enroll in a 5000 level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level.  COLLABORATIVE TEACHER  45 sh	SPE 5544 3 Internship Seminar SPE 6654 6 Collaborative Internship 6-12  Survey of Special Education Coursework (Required if not previously completed)  SECONDARY EDUCATION 45 sh (Grades 6-12) Location: Dothan, Troy
(Grades K-6) Location: Dothan, Phenix City, Troy Required Core Courses: (30 sh) Teaching Field: (15 sh) Select 15 semester hours of adviser-approved ELE courses. A candidate may not enroll in a 5000 level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level.  COLLABORATIVE TEACHER (Grade K-6) 45 sh	SPE 5544 3 Internship Seminar SPE 6654 6 Collaborative Internship 6-12  Survey of Special Education Coursework (Required if not previously completed)  SECONDARY EDUCATION 45 sh (Grades 6-12) Location: Dothan, Troy  Alternative Fifth-Year certification programs are offered in the following secondary (grades 6-12) areas: Biology, History,
(Grades K-6) Location: Dothan, Phenix City, Troy Required Core Courses: (30 sh) Teaching Field: (15 sh) Select 15 semester hours of adviser-approved ELE courses. A candidate may not enroll in a 5000 level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level.  COLLABORATIVE TEACHER 45 sh (Grade K-6) Location: Troy, Dothan Required Core Courses: (21 sh) EDU 6603 3 Planning for the Classroom	SPE 5544 3 Internship Seminar SPE 6654 6 Collaborative Internship 6-12  Survey of Special Education Coursework (Required if not previously completed)  SECONDARY EDUCATION 45 sh (Grades 6-12) Location: Dothan, Troy  Alternative Fifth-Year certification programs are offered in the following secondary (grades 6-12) areas: Biology, History, English/Language Arts, Mathematics, General Social Science
(Grades K-6) Location: Dothan, Phenix City, Troy Required Core Courses: (30 sh) Teaching Field: (15 sh) Select 15 semester hours of adviser-approved ELE courses. A candidate may not enroll in a 5000 level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level.  COLLABORATIVE TEACHER 45 sh (Grade K-6) Location: Troy, Dothan Required Core Courses: (21 sh)	SPE 5544 3 Internship Seminar SPE 6654 6 Collaborative Internship 6-12  Survey of Special Education Coursework (Required if not previously completed)  SECONDARY EDUCATION 45 sh (Grades 6-12) Location: Dothan, Troy  Alternative Fifth-Year certification programs are offered in the following secondary (grades 6-12) areas: Biology, History, English/Language Arts, Mathematics, General Social Science and General Science.

discipline) SPE 6631 3 Legal Issues in Special Education EDU 6611 3 Educational Technology in the Curriculum SPE 3 Assessment and Individual Programming 6632

RED 6670 3 Advanced Study of Literacy

#### Teaching Field: (15 sh)

RED 6675

3

SPE	6630	3	Collaboration for Inclusion
SPE	6614	3	Adaptive Teaching Strategies for Students with
			Mild Disabilities K-6
SPE	6615	3	Adaptive Teaching Strategies for Students with
			Moderate/Severe Disabilities K-6
SPE	6616	3	Teaching Students with Emotional/Social Needs

Teaching Students with Emotional/Social Needs

Literacy Instruction for Diverse Populations

#### Internship & Internship Seminar: (9 sh)

SPE	5544	3	Internship Seminar
SPE	6655	6	Collaborative Internship K-6

Survey of Special Education Coursework (Required if not previously completed)

#### **COLLABORATIVE TEACHER** 45 sh (Grade 6-12)

Location: Troy, Dothan Required Core Courses: (21 sh)

Psychological Foundations of Education\* PSY 6631 3

EDU 6603 3 Planning for the Classroom

EDU 6611 3 Educational Technology in the Curriculum

(or Adviser Approved research course in the cific to the discipline. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser regarding any specific course requirements in the teaching field. Comprehensive degree programs require coursework in multiple disciplines.

> For certification recommendation in English Language Arts an applicant must have earned credit 12 semester hours of adviser approved courses in two of the following areas: English, journalism, speech, drama (theatre). Additionally, must have earned 3 semester hours in language or composition study.

> For certification recommendation in General Social Science an applicant must have earned credit in two of the following areas: economics, geography, history, political science, and social science.

> For certification recommendation in General Science an applicant must have earned credit in two of the following areas: biology, chemistry, earth and space science, and physics.

#### INTERDISCIPLINARY EDUCATION 45 sh (Grades P-12)

Location: Troy

Alternative Fifth-Year certification programs are offered in the following elementary/secondary (grades P-12) areas: Art, Instrumental Music Choral Music, and Physical Education.

Required Core Courses: (30 sh)Teaching Field: (15 sh)

For art, students should select 12 semester hours of adviser approved courses in art, and ART 6622 (3) Seminar in Art Education.

Student in other interdisciplinary areas should select 15 semester hours of adviser-approved courses specific to the discipline. A candidate may not enroll in a 5000-level course if it duplicates the same course listed on an undergraduate transcript. At least eight semester hours of teaching field courses must be at the 6000 level. Candidates should consult their academic adviser

<sup>\*</sup>Must earn a grade of "B" or better.

## EDUCATION SPECIALIST CERTIFICATION PROGRAM (Ed.S.)

# SIXTH-YEAR CERTIFICATION PROGRAM FOR TEACHERS

#### **Purpose**

The purpose of the Education Specialist (Ed.S.) certification programs in teaching is to extend the expertise and further develop knowledge, competencies, and skills of professionals holding master's level certification in the same teaching field in which the Class AA certification is sought. All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master's level may be applied toward certification at the education specialist level. See the specific degree program for additional admission and degree completion requirements.

College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE). Up to 12 hours of course work at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

All sixth-year certification programs are approved by the Alabama State Department of Education. Both the Ed.S. in Early Childhood Education and Elementary Education offer a thesis and non-thesis option.

# Admission Requirements for Education Specialist Programs and Graduate Teacher Educational Program (GTEP)

Admission to the Graduate School does not automatically constitute admission to the Education Specialist Program. Candidates are restricted to six semester hours of graduate course work prior to admission to the Graduate Teacher Education Program (GTEP). All candidates must complete all requirements for the Alabama Class AA certification. All Ed.S. candidates must successfully complete a written comprehensive examination prior to program completion.

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in a teacher education program must:

- Hold a masters degree from a regionally accredited college or university.
- Hold valid master's level certification in the same teaching field in which the Class AA certificate is sought.
- Submit GRE test scores for either program or option. (Thesis Option Requirements: Applicants must present a minimum entrance exam score of 372 on the verbal portion of the GRE and a 4.0 analytical writing score of the GRE.)
- Be unconditionally admitted and complete all additional admission requirements identified in the specific program.
- Early Childhood program applicants must have three years of teaching experience at the early childhood level.
- 6. Elementary program applicants must have three years of teaching experience at the elementary level.
- 7. A grade of "B" or better in EDU 7730 The Teacher Leader.

(Students must successfully complete all program admission requirements no later than the completion of the semester prior to admittance to the program.)

#### **Admission to Candidacy**

Students must apply for admission to candidacy after completion of 9 semester hours and before completion of 18 semester hours and complete any additional requirements outlined for the specific degree program. If admission to candidacy is not completed within the first 18 hours, a hold will be placed on the student's registration until Degree Plan/Admission to Candidacy process is completed.

#### **Program Requirements**

- 1. Have a GPA greater than 3.25
- 2. Pass comprehensive exam (both non-thesis and thesis options)
- 3. Complete thesis (thesis option)
- 4. Met residency requirement (24 semester hours)
- 5. No more than two grades below "B"
- Grade of "B" or better in ECE/ELE 7790—Qualitative Research Methodology
- 7. No more than 12 semester hours of transfer credit
- 8. All credits earned within 8 years of graduation

#### **Certification in Alabama**

Candidates completing an approved Education Specialist certification program are eligible to apply for the Alabama Class AA professional certificate, provided they meet the following:

- a grade point average of 3.25 on all education specialist coursework attempted
- 2. a grade of "C" or better in all coursework which applies to certification
- a grade of "B" or better in the research requirements for the program
- Complete a special education survey course and EDU 6611, if not previously completed

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

#### **Certification in Other States**

Other states may grant professional certification to candidates completing the Troy University Education Specialist program.

Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

#### EARLY CHILDHOOD EDUCATION

Location: Dothan, Phenix City

Required Professional Core\*: (15 sh)

PSY	6693	3	Psychological ar	nd Educational Statistics
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7790 3 Qualitative Research Methodology

ECE 7793 Problem Analysis in ECE

EDU 7709 Seminar in Decision-Making for Teachers and **Educational Administrators** 

EDU 7730 3 The Teacher Leader

#### Select Non-Thesis or Thesis Option: (6 sh)

Non-Thesis Option:

EDU 7757 3 Practicum in Area of Specialization

EDU 7760 3 Leading for Learning in the School Environment OR

Thesis Option:

EDU 7795 1-6 Thesis

#### Teaching Field Courses: (12 sh)

*Select four courses from the following:* 

ECE 6618 3 Designing Prosocial Learnin	g Environments
--	----------------

ECE 6622 3 Parents as Partners in Education

ECE 6628 3 Inquiries into Literacy Acquisition

ECE 6630 Inquiries into Representation

ECE 6631 Historical Perspectives in ECE

6632 Authentic Assessment in the ECE Classroom ECE 3

ECE 6633 3 Integrated Thematic Curriculum

6634 3 ECE Inquiries into Logico-Mathematical Knowledge

#### Adviser-Approved Teaching Field Courses: (3 sh)

Select three additional hours of adviser-approved ECE courses or other adviser-approved courses related to the profession (e.g., EDU, ELE, SPE, RED). A candidate may not enroll in a 6000-level course if it duplicates the same course listed on the master's transcript.

#### ELEMENTARY EDUCATION

36 sh

Location: Dothan, Phenix City Required Professional Core\*: (15 sh)

6693 3 PSY Psychological and Educational Statistics

EDU 7709 Seminar in Decision-Making for Teachers and **Educational Administrators** 

EDU 7730 3 The Teacher Leader

ELE 7790 Qualitative Research Methodology

ELE 7793 3 Problem Analysis in Elementary Education

\*Additional requirements for certification include the following unless previously completed: 1) a survey course in special education, and 2) EDU 6611 Educational Technology in the Curriculum

#### Select Non-Thesis or Thesis Option: (6 sh)

Non-Thesis Option:

EDU 7757 3 Practicum in Area of Specialization

EDU 7760 3 Leading for Learning in the School Environment OR

Thesis Option:

EDU 7795 1-6 Thesis

#### Teaching Field Courses: (12 sh)

Mentoring and Supervision in ELE ELE 7736 3

ELE 7761 3 Effective Schools

#### **36 sh** ELE 7762 3 School Accreditation Process

ELE 7763 3 Legal Issues and Ethics in Education

#### Adviser-Approved Teaching Field Courses: (3 sh)

Select three additional hours of adviser-approved course related to the profession (e.g., EDU, ECE, SPE, RED). A candidate may not enroll in a 6000-level course if it duplicates the same course listed on the master's transcript.

# **EDUCATION SPECIALIST** (Ed.S) CERTIFICATION PROGRAM

#### SIXTH-YEAR CERTIFICATION PROGRAM FOR INSTRUCTIONAL SUPPORT AREAS

#### Purpose

The purpose of the Education Specialist (Ed.S.) certification programs in instructional support areas is to extend the expertise and further develop knowledge, competencies, and skills of professionals holding master's level certification in school psychometry, school counseling, or educational administration. All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above, and no courses applied toward certification at the master's level may be applied toward certification at the education specialist level. See the specific degree program for additional admission and degree completion requirements.

Troy Global Campus College of Education students must meet all specialized accreditation requirements to be classified as graduates specialized accredited programs. Up to 12 hours course work at a site/university without the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit section for additional information.

#### Admission Requirements for Education Specialist **Programs in Instructional Support Areas**

Admission to the Graduate School does not automatically constitute admission to the Education Specialist Program. Candidates are restricted to six semester hours of graduate course work prior to admission to the Graduate Teacher Education Program (GTEP). All candidates must complete all requirements for the Alabama Class AA certification. All Ed.S. candidates must successfully complete a written comprehensive examination prior to program completion.

In addition to the Admission Requirements for Graduate School, candidates seeking the education specialist degree in a instructional support program must:

- 1. hold a masters degree from a regionally accredited college or university,
- 2. complete a special education course as a prerequisite if not previously completed, and (Not required for Community Counseling.)
- be unconditionally admitted and complete all additional admission requirements identified in the specific program,
- hold valid master's level certification in the same instructional support area or teaching field in which the Class AA certificate is sought, (not required for Community Counseling).

#### Certification in Alabama

Only candidates properly admitted to an approved certifica-

<sup>\*</sup>Additional requirements for certification include the following unless previously completed: 1) a survey course in special education, and 2) EDU 6611 Educational Technology in the Curriculum

tion program and who successful fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

Candidates completing an approved Education Specialist Certification program are eligible to apply for the Alabama Class AA professional certificate, provided they meet the following:

Ed.S. Degree Sought	Required Valid Class A (Masters level Certification)
Instructional Leadership & Administration	Education Administration or Instructional Leadership
School Counseling	School Counseling
School Psychology	School Psychometry
Teacher Leader	In any Teaching Field or Area of Instructional Support
Community Counseling	None Required (non- certification Ed.S. program)

- a grade point average of 3.25 on all education specialist coursework attempted
- a grade of "C" or better in all coursework which applies to certification
- a grade of "B" or better in the research requirements for the program.
- meet the PRAXIS II requirement of the Alabama Prospective Teacher Testing Program (APTTP).\*

\*Note: This condition applies only to those applicants seeking initial certification in an instructional support area.

Any candidate who applied for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education. These regulations may include a comprehensive background check, verification of appropriate experience, and prior certification specific to the certification sought.

Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Candidates should consult their education adviser for details.

# Testing for Class AA Certification for Instructional Leadership & Administration

Applicants for Class AA certification who are meeting requirements for a certificate which covers a grade span different from the grade span covered by the certificate used as the basis for admission to the Class AA Instructional Leadership program must meet Praxis II requirements of the Alabama Prospective Teacher Program (APTTP). Some individuals hold an Alabama certificate for principal 1-6 or 7-12 rather than P-12. A person holding one of those certificates and completing the Class AA Instructional Leadership P-12 program must meet the Praxis II requirements as a precondition for certification.

#### **Certification in Other States**

Other states may grant professional certification to candidates completing the Troy University Education Specialist program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the Dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state..

#### **Degree Requirements**

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above. Courses applied toward certification at the master's level may <u>not</u> be applied toward certification at the education specialist level.

All Education Specialist degree students must complete at least 18 semester hours of required coursework at the campus where the internship and/or practicum is supervised.

#### **Ed.S. Instructional Support Certification Programs**

# INSTRUCTIONAL LEADERSHIP & ADMINISTRATION (ED.S.) 30 sh

Location: Dothan, Phenix City Goals and Objectives:

The goal of the Ed.S. Instructional Leadership & Administration program is to strengthen and extend the student's knowledge, skills, and abilities developed at the Master's level so that the candidate will become an informed, reflective decision maker who demonstrates the ability to:\

- Articulate a clear vision and inspire and engage stakeholders in developing and realizing the mission;
- Manage and leverage systems and processes to achieve desired results;
- Act with a sense of urgency to foster a cohesive culture of learning;
- Express their commitment to student and adult learners and to their development;
- 5. Facilitate and monitor the teaching and learning process;
- 6. Model professional, ethical behavior and expect it from others.

# Additional admission requirements for the EdS in Instructional Leadership & Administration:

In addition to the Admission Requirements for Graduate School, candidates seeking admission to a cohort to complete the requirements for the Education Specialist degree in Instructional Leadership & Administration must hold the master's professional educator certificate in educational administration. In addition the candidate must meet one of the following criteria:

- hold a Class A Instructional Leadership & Administration certificate earned after completing a redesigned program at an Alabama university;
- Be currently serving as a superintendent, assistant superintendent or associate superintendent, assistant to the superintendent, principal, assistant principal, supervisor (any subject and/or grade level), administrator of career and technical education, coordinator, or evaluator; or
- Document three years of employment in an instructional leadership position for which one of the certificates in Rule 290-3-3-.53.01(2)(b) is proper certification according to the current edition of the Subject and Personnel Codes of the Alabama State Department of Education.

In an effort to maintain the rigorous nature of the Instructional Leadership & Administration program, to stay in step with changes in the field of administration and to ensure that our candidates maximize the benefit from the program, Troy University strongly recommends that each candidate have completed at least one year of administrative experience in a public K-12 school prior to admission to the Ed. S. program.

Candidates must be admitted to GTEP prior to taking any coursework.

Applicants who completed a Class A program other than one approved by the Alabama State Board of Education on or after September 8, 2005, must submit a portfolio which includes:

- 1. Three (3) signed letters of recommendation including one from the applicant's principal or supervisor on letter head stationary. (These letters should address the leadership abilities of the candidate and any previous leadership experiences.)
- 2. Copies of most recent performance appraisal including professional development component, if available
- 3. Evidence of ability to lead student achievement
- 4. Evidence of leadership and management potential.
- Summary of candidate's reasons for pursuing the Class AA certificate in Instructional Leadership & Administration.
- 6. Supplemental Experience Forms (Form 125.4)
- 7. Curriculum Vitae

#### Required Courses\*: (30 sh)

ILA 7700 3 Adult Learning Theories & Managir	ng Change
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ILA 7702 Involving Parents and Community Stakeholders

Courses applied toward certification at the master's level may not be applied toward certification at the education specialist level.

#### SCHOOL COUNSELING (ED.S.) Location: Dothan, Montgomery, Phenix City

#### Goals and Objectives:

The goal of the Ed.S. School Counseling program is to strengthen and extend the students' knowledge and skills developed at the Master's level so that the students will:

- 1. become informed, reflective decision makers;
- 2. understand the developmental, proactive, and preventive focus of counseling in the schools;
- 3. facilitate academic, career, and personal-social development of K-12 students;
- 4. provide interventions for learning and behavioral problems;
- 5. work collaboratively with parents, school personnel, and with other agencies and organizations to facilitate student learning; and manage a comprehensive developmental counseling program.

#### Admission to the Graduate Education Program (GTEP) School Counseling

- 1. Submission of proof of master's level professional education certification in school counseling.
- A grade of "B" or better in CP 7702 Advanced Theories and Techniques of Counseling.

#### Required Courses\*: (12 sh)

CP	6656	3	Marriage,	, Family and	Sex	Therapy	Counseling
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CP 7700 Advanced Practicum in Group Leadership

#### Select ONE Research Course\*: (3 sh)

PSY	6693	3	Psychologic	al and Edi	ucational	Statistics

EDU 6693 Quantitative Methods of Evaluation of Teaching and Learning

EDU 7792 Advanced Research in Education

#### Field Project or Thesis \*: (3-6 sh)

CP 7791/92/93 1-3 Research Seminar

7794 Field Project

CP 7795

> 7796 Thesis

All Education Specialist degree students must complete at least 18 semester hours of required coursework at the campus where the internship and/or practicum is supervised.

#### Adviser Approved Electives: (15-18 sh)

All coursework applied toward the Ed.S. degree program must be earned at the 6000 level or above. Courses applied toward certification at the master's level may not be applied toward certification at the education specialist level.

#### SCHOOL PSYCHOLOGY (ED. S.) 33-36 sh **Location: Dothan**

Initial certification for a school psychologist shall be at the sixth-year level. Criteria for admission to a school psychology program shall include at least baccalaureate-level professional educator certification in a teaching field and master's-level professional educator certification as a school pyschometrist.

#### Goals and Objectives:

The school psychology program provides broader experiences in psychometrics and interventions and, in addition, focuses on consultation, preventative strategies, training, program development, and program administration. The knowledge base expands the student's exposure in learning measurement, behavior pathology, community psychology, multicultural influences, and organizational behavior. Models of service delivery are explored.

The objectives of the Ed. S. School Psychology Program are to strengthen and extend the master's-level students' knowledge and skills so that the students will

- 1. become informed decision makers, consultants, and facilitators for the education of children and the operation of schools;
- select, administer, score and interpret tests, and communicate data in a wide variety of ways and to diverse populations;
- intervene directly through counseling, cognitive-behavioral, and psycho-educational techniques, as well as early intervention and preventive programs;
- 4. intervene directly through consultation, training, and program development in schools and communities; and develop and to administer programs regarding the above.

#### Admission to the Graduate Education Program (GTEP) School Psychology

- 1. Submission of proof of master's level professional education certification in school psychometry.
- 2. A grade of "B" or better in PSY 7700 Professional School Psychology.

#### Coursework: (33-36 Semester Hours) Required Core Courses\*: (18 sh)

PSY 6635 3 Vocational Psychology & Career Development

3 CP 6644 Community Counseling Services

6651 3 CP Counseling Diverse Populations

3 PSY 6693 Psychological and Educational Statistics

PSY 6669 Behavior Pathology

ILA 7703 Law, Ethics, and Policy Development

ILA 7717 3 Mentoring

ILA 7740 3 Creating Effective Learning Environments

ILA 7746 3 Organization and Human Resource Development

ILA 7791 3 Current Trends and Issues in Instructional Leadership

<sup>3</sup> ILA 7792 Advanced Comprehensive Research Strategies

ILA 7793 **Program Evaluation** 

ILA 7794 Research in Action

<sup>\*</sup>A survey course in special education is required unless previously completed.

CP 7702 Advanced Theories and Techniques of Counseling

PSY 6669 Behavior Pathology

<sup>\*</sup>In addition to the required courses, a survey course in special education is required unless previously completed.

<sup>\*</sup> A grade of "B" or better is required in all research courses.

#### PSY 7700 3 Professional School Psychology

\*A survey course in special education is required if not previously completed.

#### Select ONE: (3 sh)

PSY 6633 3 Advanced Psychology of Learning PSY 6631 3 Psychological Foundations of Education

#### Select ONE: (3 sh)

CP 6641 3 School Counseling and Program Management Adviser-Approved Course in Instructional Leadership

#### Select TWO of the following Adviser-approved electives: (6 sh)

	Advanced Theories and Techniques of Counseling
6630	Collaboration for Inclusion

SPE 6631 3 Legal Issues in Special Education

SPE 6632 3 Assessment and Individual Programming

PSY 7794 3 Field Project

PSY 7795 3 Thesis

#### Internship\*: (3-6 sh)

PSY 7753 3-6 Internship: School Psychology 7754 3 Internship: School Psychology 7755 3 Internship: School Psychology

\* All Education Specialist degree students must complete at least 18 semester hours of required coursework at the campus

where the internship and/or practicum is supervised.

All coursework applied toward the Ed.S. degree program must

be earned at the 6000 level or above, and no courses applied toward certification at the master's level may be applied toward certification at the education specialist level.

# **TEACHER LEADER (ED. S.) Location: Dothan, Phenix City**

#### 30 sh

#### Goals and Objectives:

The goal of the Ed.S. Teacher Leader program is to strengthen and extend the practicing teacher's knowledge and skills so that the program graduate will:

- Demonstrate the ability to facilitate the improvement of academic achievement for all students within a school setting;
- Support the development of and improve the practice of shared leadership among instructional and administrative personnel;
- Demonstrate the ability to facilitate collective learning with faculties and schools as a whole.

# Additional admission requirements for the Ed.S. Teacher Leader Program and Graduate Teacher Education Program (GTEP):

In addition to the Admission Requirements for Graduate School, candidates seeking admission to the Ed.S. Teacher Leader

#### program must:

- Hold the master's professional educator certificate in any teaching field or area of instructional support; \*
- 2. Have a minimum of three full years of full-time teaching experience in a P-12 setting;
- Provide a portfolio containing three letters of recommendation, evidence of ability to positively affect student achievement, and evidence of collaborative leadership potential.

\*Note: Students admitted into the Ed.S. Teacher Leader program with a master's level Professional Educator certificate in a teaching field or area of instructional support from another state, must earn an Alabama Class A Professional Educator certificate in a teaching field or area of instructional support before becoming eligible to apply for an Alabama Class AA Certification.

#### Certification:

In addition to the certification requirements required for all instructional support areas, candidates completing an approved Ed.S. Teacher Leader program requirements are eligible to apply for the Alabama Class AA professional certificate, provided they meet the following:

- Satisfactory completion of a state approved program with a minimum GPA of 3.25 for all courses in the Alabama State Board of Education approved Teacher Leader program as verified on an official transcript.
- 2. Satisfactory completion of a problem-based research project.
- A passing score on a comprehensive assessment documenting mastery of the curriculum of the Teacher Leader program which may include, but may not be limited to an oral examination.
- 4. A survey of special education course, if not previously completed.
- 5. Meet the Praxis II requirements of the Alabama Prospective Teacher Testing Program (APTTP).
- Hold an Alabama Class A Professional Educator Certificate in a teaching field or area of instructional support.

#### Required Courses\*: (30 sh)

TL	7/00	3	Adult Learning Theories and Managing Change
TL	7702	3	Involving Parents and Community Stakeholders

TL 7717 3 Mentoring

TL 7737 3 Curriculum

TL 7740 3 Creating Effective Learning Environments

TL 7747 3 Instructional Coaching

TL 7757 3 Staff Development

TL 7767 3 Communication and Consultation Methods (Practicum)

TL 7792 3 Advanced Comprehensive Research Strategies

TL 7794 3 Research in Action

Courses applied toward certification at the master's level may <u>not</u> be applied toward certification at the education specialist level.

<sup>\*</sup>A survey course in special education is required unless previously completed.

			Alabama Ca	mpuses			
Master of Science (M.S.)	Hours	Dothan	Montgomery	Phenix City	Troy	Global Campus*	eTROY
Adult Education						<u> </u>	
Curriculum and Instructional Design	33/36	X	X			X	X
Instructional Technology	33/36	X			X	X	X
Leadership Studies	33/36	X			X		X
Educational Administration & Leadership	36					X	
Post Secondary Education			1			1	
Adult Education	30/36						X
Biology	30/36	X			X		
Criminal Justice	30/36				X	X	
English	30/36	X	X		X	X	
Foundations of Education	30/36					X	X
General Science	30/36	X			X		
Higher Education Admin.	30/36					X	
History	30/36	X	X		X	X	
Instructional Technology	30/36					X	X
Mathematics	30/36	X	X		X		
Music Industry (Focus of Study)	30/36				X		
Political Science	30/36		X				
Psychology	30/36		X			X	
Public Administration	30/36				X		
Social Science	30/36	X					
TESOL	30/36	_			X		
Education Specialist (Ed.S)							
Community Counseling	30		X				

<sup>\*</sup> Please refer to <a href="http://admissions.troy.edu/graduate/academicPrograms">http://admissions.troy.edu/graduate/academicPrograms</a> for specific program availability by location.

## **MASTER OF SCIENCE (M.S.)** ADULT EDUCATION **NON-CERTIFICATION** PROGRAM

This is a non-certification program. Students holding this degree will not be recommended for any teacher/counselor/ administrator certificate or license.

#### Purpose

The purpose of the Master of Science in Adult Education (MSADE) program is to offer students an opportunity to acquire proficiency, knowledge, and skills in the social context of adult education, program development and management, and the facilitation of adult learning.

This program prepares students for careers in such areas as industry, continuing professional education, training and program Education program, applicants must submit: development, instructional technology, corporate consulting, health care, post-secondary education, government agencies, non-profit organizations, professional organizations, and professional military education.

#### **Program Objectives**

Upon successful completion of the M.S. in Adult Education, graduates will be able to:

- Develop curricula that incorporate an understanding of how the social context influences the field, including culture, policy, economics, and technology.
- Discuss the different ways in which adults learn and how to assess their needs, interests, motivations, and capabilities.
- Apply specialized knowledge related to their concentration area to practical situations.
- 4. Evaluate relevant research and apply it to their concentra-
- Articulate a personal adult education teaching philosophy.

#### **Admission Requirements**

To apply for admission to the Master of Science in Adult

- A completed Application for Admission to the Graduate
- 2. An official transcript(s) from all universities attended.
- An official copy of GRE or MAT or GMAT scores.

A letter of recommendation that addresses the applicant's Select an approved concentration: (18 sh) potential for success in professional graduate studies.

#### **Unconditional Admission**

should meet the unconditional admission requirements for the Graduate School.

#### **Conditional Admission**

Upon recommendation by Graduate Admissions, conditional admission may be granted under certain circumstances to applicants who cannot satisfy all unconditional admission requirements. See also conditional admission requirements in the General Regulations section of this Catalog.

After the student completes the first three graduate courses with a "B" or better average, the student will be granted unconditional admission. Students not satisfying conditional admission requirements will be dropped from the university for one calendar year, after which time the student must petition for readmission.

#### **Transfer Credits**

A maximum of 12 credit hours taken at another regionally accredited university with a grade of "B" or better can be applied to Required Core Courses: (18 sh): the MSADE degree. These courses must be comparable in catalog description to courses in the MSADE program and must be approved by the Dean of the College of Education.

#### Requirements for Admission to Candidacy

To be admitted to candidacy, students must have a 3.0 GPA on all coursework attempted. Unconditionally admitted graduate students must apply for admission to candidacy within the first eighteen semester hours of graduate coursework and complete any additional requirements outlined for the specific degree program. If not completed within the first eighteen hours, a hold will be placed on the student's registration until the Degree Plan/Admission to Candidacy process is completed.

#### Academic Advisement

Faculty advisement for the program is required.

#### **Degree Requirements**

Students must select either Option I or Option II, successfully complete the required core courses (either 15 sh or 18 sh), successfully complete an approved concentration, and successfully complete either a capstone or thesis. Students interested in additional areas of graduate study must go through the College of Education for pre-approval. Faculty advisement for the program is required.

#### Program of Study

Students must successfully complete ONE of the following options:

**Option I** is a 33 semester-hour program consisting of a 15-semester -hour core of required courses which includes the successful completion of a 3-semester-hour capstone course. Additionally, an 18-semester-hour concentration is required.

#### 33 Semester Hours

#### Required Core Courses: (15 sh):

ADE 6600 3	Foundations of Adult Education
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ADE 6640 3 Social Context of Adult Education

ADE 6670 Adult Learning and Development

ADE 6691 Research Methodology

A grade of "B" or better is required

ADE 6699 3 Capstone

Students choosing this option must register for ADE 6699 (3 sh) and successfully complete this course. This course is a culminating experience that helps students integrate and apply the knowledge they have gained in their program. Emphasis is placed on challenging students to view the adult educational process from many perspectives. Working independently students will create an educational portfolio to demonstrate mastery of program objectives and proof of readiness to receive a master's degree, which will be submitted in portions throughout the term/semester for feedback from the instructor and classmates. An oral presentation will be required. Prerequisite: Completion of all core courses (ADE 6600. ADE 6660, ADE 6670, ADE 6691) and at least four of the six required concentration classes. Students must obtain a 3.0 GPA before entering ADE 6699. Grading system is Pass/Fail.

Option II\* is a 36-semester-hour program consisting of an 18semester-hour core of required courses which includes the successful completion of a 6-semester-hour thesis. Additionally, an 18semester-hour concentration is required. Note: Option II may only be offered at an approved location with a fulltime Adult Education faculty member on site.

\*Thesis option is not available to eTROY students.

#### **36 Semester Hours**

ADE 6600 3 Foundations of Adult Education **ADE** 6640 Social Context of Adult Education

**ADE** 6670 3 Adult Learning and Development

ADE 6691 Research Methodology (A grade of "B" or better is required)

ADE 6695 6 Thesis

#### Select an approved concentration: (18 sh)

Students choosing this option must register for ADE 6695 (total of 6 credit hours) as their last two courses in the program. The thesis must be related to both the student's concentration area and adult education. The student must successfully research, write, and defend a thesis. This process involves directed research in selected areas of study based on the student's proposal, related to the student's needs, with the advice and approval of a thesis adviser and a faculty reader, and culminating in a substantive research paper of appropriate depth and scholarship. Students completing this option are not required to take the capstone course. Prerequisite: Completed all core courses; completed at least four of the six required concentration classes. Students must obtain a 3.0 GPA before entering ADE 6695. Grading system is Pass/Fail.

#### **Concentrations**

#### **Curriculum and Instructional Design**

#### 18 Semester Hours

Location: Dothan, eTROY, Global Campus, Montgomery

#### Concentration Purpose:

The M.S. in Adult Education with a concentration in Curriculum and Instructional Design equips graduates with the ability to analyze, design, develop, implement, and evaluate curricula for the education and training of adults in diverse learning situations. Both theoretical and practical aspects of adult learning, the instructional design process, teaching strategies, and educational evaluation are explored to provide a comprehensive program useful in designing instruction at multiple levels including community, post-secondary, workplace, or government applications.

#### Concentration Objectives:

Upon successful completion of the M.S. in Adult Education with a concentration in Curriculum and Instructional Design, graduates

Discuss the nature of the adult learner and the appropriate methods for teaching and evaluating adult learners.

- Apply the instructional design process to a variety of adult learning situations.
- Synthesize a client's unique education and training needs to create a contextually relevant and effective curriculum.

#### **Concentration Courses:**

ADE 6653 3 **Educational Evaluation** 

ADE 6674 3 Methods and Strategies for Teaching Adults

EDU 6613 3 Principles of Instructional Design

EDU 6614 Advanced Instructional Design

ADE 6680 3 Curriculum Development for Adult Education

Advisor Approved Elective (3 sh)

#### Instructional Technology

18 Semester Hours

Location: Dothan, eTroy, Global Campus, Troy

#### Concentration Purpose:

The M.S. in Adult Education with a concentration in Instructional Technology prepares graduates for an instructional technology profession based on their filed of specialty such as teachers, trainers, instructional designers, training specialists, instructional media specialists, and other human services professionals. Graduates will be able to analyze, design, develop, implement, and evaluate curricula and instructional technologies for education and training in diverse learning situations. The focus will be on both theory and application of instructional technology as it relates to the graduate area of interest.

#### **Concentration Objectives:**

Upon successful completion of the M.S. in Adult Education with a concentration in Instructional Technology, graduates will be able to:

- Apply learning theories to instructional design.
- Select and develop instructional delivery systems.
- Integrate instruction with other factors that influence human performance.
- Use technology in support of the development and delivery of instruction.

#### Concentration Courses:

EDU 6606 3	Current and Emerging Instructional Technologies
EDU 6613 3	Principles of Instructional Design
EDU 6614 3	Advanced Instructional Design
EDU 6616 3	Distance Learning Strategies
EDU 6617 3	Graphic Design in Multimedia Instruction
EDU 6618 3	Advanced Multimedia Instruction

#### Leadership Studies 18 Semester Hours

#### Location: Dothan, Global Campus, Troy

#### Concentration Purpose:

The M.S. in Adult Education with a concentration in Leadership Studies emphasizes the development of 21st century leadership. It focuses on developing leaders who are globallyminded, proficient in technology, and who can apply and generate knowledge from real-world situations. The Leadership Studies concentration is designed for professionals who desire to develop leadership competencies and dispositions that can be applied in a variety of settings and situations, including private, non-profit, public, military, and healthcare industries.

#### Concentration Objectives:

Upon successful completion of the M.S. in Adult Education with a concentration in Leadership Studies, graduates will be able to:

- Interpret the psychological, legal, social, political, economic, and cultural environments of organizations.
- Utilize technology and empirical data to plan, develop initiatives, make decisions, and evaluate effectiveness.
- Model the dispositional and interpersonal skills necessary to provide effective organizational leadership.

#### **Concentration Courses:**

Organizational Behavior and Group Dynamics ADE 6641 3

**EAL** 6609 Communication and Problem Solving

EAL 6633 Leadership

6653 3 **Evaluation and Organizational Improvement** EAL

Strategic Planning PA 6630 3

Select ONE of the following courses:

Seminar in Personnel Planning and Leadership ADE 6617

6643 EAL 3 Administration of School Personnel

6624 3 PA Public Human Resource Management

#### **Dual Concentration**

For students pursuing the MSADE degree with a dual concentration, a single course can be applied only one time to satisfy degree requirements.

# MASTER OF SCIENCE (M.S.) EDUCATIONAL **ADMINISTRATION &** LEADERSHIP NON-CERTIFICATION PROGRAM

Candidates are responsible for checking with the teaching certification agency in Florida to confirm the applicability and eligibility of program courses and degrees to meet local requirements prior to enrollment. This program, in whole or part, will not satisfy certification requirements for Instruction Leadership & Administration in the state of Alabama and no EAL courses are permitted for transfer to credit into TROY University's Instructional Leadership and Administration degree program.

#### Purpose

The purpose of the fifth-year Educational Administration and Leadership (EAL) program for instructional support areas is to develop leadership capacity in career teachers and to transition students from the role of a classroom leader to that of an administrative leader.

#### **Objectives**

The Educational Administration and Leadership program builds on and extends prior knowledge and experiences of individuals already serving in professional roles in schools. The program's objectives are:

- To develop knowledge and understanding of the broad, systemic and dynamic context of education
- To develop skills to interpret the legal, political, societal, economic, and cultural climates operating on and within the educational system
- To develop skills required to respond effectively to changing institutional and organizational conditions.

#### Admission Requirements

#### Applicants must:

- Hold an undergraduate level professional educator certification in a teaching filed or instructional support area. Verification of an educator certificate must be provided upon application to the program.
- 2. Verify a minimum of three (3) years of successful teaching experience.
- Submit prior to the interview an admission portfolio containing:
  - Three (3) letters of recommendation including one from the applicant's principal or supervisor (these letters should address the leadership abilities of the candidate and any previous leadership experiences.
  - Copies of the most recent performance appraisal including professional development component, if available
  - Evidence of leadership and management potential, including evidence of most recent accomplishments in the area of educational leadership or/and student achievement
  - Summary of candidate's reasons for pursuing a master's degree in educational leadership
  - Summary of candidate's expectations from the preparation program.
- 4. Pass an interview conducted by the Program Admission committee.

#### **Program of Study:**

The Educational Administration program consists of 36 credit hours in the classroom and including a leadership internship component. Students must pass a comprehensive examination and successfully complete the 36 required semester hours for degree completion. Students must complete 60% of all required hours (excluding internship) at the home location. Students must see their adviser for specific requirements.

#### Required Professional Core Courses: (12 sh)\*

EAL	6615	3	Social and Philosophic Foundations of Educa-
			tional Leadership

EAL 6684 3 Curriculum Development for Educational Leaders

EAL 6653 3 Evaluation and Organizational Improvement

EAL 6691 3 Research Methods

#### Instructional Support Area Courses: (18 sh)

EAL 6613 3 Legal Issues in Public Education

EAL 6633 3 Educational Leadership

EAL 6643 3 Administration of School Personnel

EAL 6663 3 Internship in Educational Administration I

EAL 6664 3 Internship in Educational Administration II

#### Select two of the following: (6 sh)

EAL 6609 3 Communication and Problem Solving

EAL 6610 3 Grant Writing and Fund Raising

EAL 6625 3 Special Topics in Educational Leadership

#### **Internship Requirements**

The internship shall include experiences at grade levels P-5, 6-8, 9-12, and in the central office, and shall consist of quality based learning activities that closely approximate real school experiences, and require demonstration of the knowledge of best practices. There must be a minimum of six months from the beginning of EAL 6663 to the completion of EAL 6664. The internship must be completed at the designated home campus.

# MASTER OF SCIENCE (M.S.) POST SECONDARY EDUCATION NON-CERTIFICATION PROGRAM

This is a non-certification program. Students holding this degree will not be recommended for any teacher/counselor/administrator certificate or license.

Note 1: The Master of Science in Post Secondary Education (MSPSE) replicates the old Master of Education (M.Ed.) degree. Students holding the Master of Education are not eligible for admission into the MSPSE program.

Note 2: The Master of Science in Post Secondary Education (MSPSE) replaces the old Master of Science in Foundations of Education (MSFE, on the Dothan Campus, Troy Campus, and Global Campus) and the Master of Arts in Teaching (MAT, on the Montgomery campus). Students holding the MSFE or MAT degree are not eligible for admission into the MSPSE program.

#### **State Authorizations**

Washington State

This program is not intended to lead to teacher certification. Teachers are advised to contact their individual school districts as to whether this program may qualify for salary advancement.

#### Goals and Objectives

The Master of Science in Post Secondary Education Program is designed to prepare new entrants to the field of post secondary education as professional practitioners in a selected area of study.

The program objectives for the M.S. in Post Secondary education are to increase the skills and abilities of candidates so that they will be able:

- To demonstrate an understanding of the body of knowledge, research base, instructional techniques, and competencies related to the area of concentration
- To identify and develop alternative solutions to problems through evaluation, synthesis and application of knowledge, theories and concepts in the area of concentration
- To demonstrate knowledge of various models of education, and social and cultural influences on post secondary education
- To demonstrate an understanding of learning styles and their relationship to student achievement

#### **Admission Requirements**

Students should meet admission requirements for the Graduate School.

#### Program of Study

Two program of study options are available to students pursuing a M.S. in Post Secondary Education. Each includes a core of required courses and the completion of an approved 18-semester-hour concentration.

- Option I is a 36-semester-hour program consisting of an 18-semester-hour core of required courses and a selected 18-semester-hour focus of study. Option I does not require a comprehensive examination. Students may select a thesis or a non-thesis track in Option I.
- Option II is a 30-semester-hour program consisting of a

12-semester-hour core of required courses and a selected 18- semester-hour concentration. Successful completion of a written comprehensive examination is required.

#### Program of Study for Option I

#### **36 Semester Hours** -No Comprehensive Examination

Required Core Co	ourses: (12 sh)
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PSE	6660	3	Trends and Issues in Adult Education

PSE 6670 Psychological Foundations of the Adult Learner

PSE 6680 3 Curriculum Development for Adult Education

6691 3 PSE Research Methodology

#### Select Thesis Track or Non-Thesis Track: (6 sh)

PSE	6695	6	Thesis

**PSE** 6665 Field Project in Post Secondary Education PSE 6699 3 Capstone in Post Secondary Education

Select an approved concentration or focus of study: (18 sh)

#### Program of Study Option II

#### **30 Semester Hours** -Comprehensive Examination Required Required Core Courses: (12 sh)

PSF	6660	3	Trends and	Issues	in	Adult	Education
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PSE 6670 3 Psychological Foundations of the Adult Learner

PSE 6680 3 Curriculum Development for Adult Education

PSE 6691 3 Research Methodology

Select an approved concentration or focus of study: (18 sh)

#### **Concentrations**

Students must select either Option I or Option II, complete the required core courses (either 18 or 12 semester hours), and successfully complete one of the approved concentrations listed below. Students interested in additional areas of graduate study must go through the College of Education for pre-approval. Academic advisement for the program and the required core is provided by the faculty in the College of Education. Advisement for the concentration areas is provided by the departmental faculty in the specific discipline.

#### Adult Education Concentration

#### 18 Semester Hours

#### Location: eTROY

Select six courses for 18 semester hours:

ADE	5560	3	Instructiona	l Systems	Development
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ADE 6600 Foundations of Adult Education

6606 3 Current and Emerging Instructional Technologies ADE

ADE 6630 3 Programs for Adult Education

ADE 6653 3 **Educational Evaluation** 

ADE 6674 3 Methods and Strategies for Teaching Adults

ADE 6696 3 Practicum in Adult Education

#### **Biology Concentration**

#### 18 Semester Hours

#### Location: Dothan, Troy

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the field of biology. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in biology must be developed by the student and the biology adviser and pre-approved by the dean of the College of Education or the dean's designee.

#### **Criminal Justice Concentration**

#### 18 Semester Hours

#### Location: Global Campus, Troy,

CJ	6610	3	Principles of Administration
CJ	6620	3	Current Trends in Criminal Law
CJ	6622	3	Seminar in the Administration of Justice

CJ6624 3 Court Administration

CJ6630 3 Juvenile Justice CJ6625 3 Specialized Study

#### **English Concentration**

#### 18 Semester Hours

#### Location: Dothan, Global Campus, Montgomery, Troy,

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in English. Graduate students may not enroll in a 5000numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in English must be developed by the student and the English adviser and pre-approved by the dean of the College of Education or the dean's designee. The English adviser will determine if any prerequisite coursework is necessary.

#### Foundations of Education Concentration

#### 18 Semester Hours

#### Location: eTROY, Global Campus

PSE	6612	3	Community Junior College
PSE	6615	3	Social and Philosophical Foundations of Education
PSE	6642	3	History of Education
PSE	6651	3	Comparative Education
PSE	6653	3	Educational Evaluation
PSE	6658	3	Understanding Cultural Diversity

#### **General Science Concentration**

#### 18 Semester Hours

#### **Location: Dothan, Troy**

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the field of general science. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in general science must be developed by the student and the general science adviser and pre-approved by the dean of the College of Education or the dean's designee. The general science adviser will determine if any prerequisite coursework is necessary in the areas of biology, chemistry, physics or environmental science. Courses must be selected from more than one of the disciplines.

#### **Higher Education Administration Concentration**

#### 18 Semester Hours

#### **Location: Global Campus**

Select six courses for 18 semester hours:

HEA	6611	3	Organization and A	Administration of Higher Education
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HEA 6612 3 Community Junior College

3 HEA 6614 School Law

HEA 6635 Seminar on the American College Student

6660 3 Contemporary Issues in Higher Education HEA

HEA 6690 3 Financing of Higher Education

HEA 6696 3 Practicum in Higher Education

#### **History Concentration**

#### 18 Semester Hours

#### Location: Dothan, Global Campus, Montgomery, Troy

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in history. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in history must be developed by the student and the history adviser and pre-approved by the dean of the College of Education or the dean's designee. The history adviser will determine if any prerequisite coursework is necessary.

#### **Instructional Technology Concentration**

#### 18 Semester Hours

#### Location: eTROY, Global Campus

Select six courses for 18 semester hours:

EDU	6606	3	Current and Emerging Instructional Technologie
EDU	6607	3	Curriculum Integration of Technology
EDU	6613	3	Principles of Instructional Design
EDU	6614	3	Advanced Instructional Design
EDU	6616	3	Distance Learning Strategies
EDU	6617	3	Graphic Design in Multimedia Instruction
EDU	6618	3	Advanced Multimedia Production
EDU	6625	3	Specialized Study in Area of Education

#### **Mathematics Concentration**

#### 18 Semester Hours

#### Location: Dothan, Montgomery, Troy

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in mathematics. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in mathematics must be developed by the student and the mathematics adviser and preapproved by the dean of the College of Education or the dean's designee. The mathematics adviser will determine if any prerequisite coursework is necessary.

#### **Political Science Concentration**

#### 18 Semester Hours

#### **Location: Montgomery**

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the area of political science. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in the area of political science must be developed by the student and the political science adviser and pre-approved by the dean of the College of Education or the dean's designee. The political science adviser will determine if any prerequisite coursework is necessary.

#### **Psychology Concentration**

#### 18 Semester Hours

#### **Location: Montgomery, Global Campus**

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in psychology. Graduate students may not enroll in a 5000 -numbered course if it duplicates the same course listed on an undergraduate transcript.

PSY	5501	3	Psychological Tests and Measurement
PSY	6631	3	Psychological Foundations of Education
PSY	6635	3	Vocational Psychology and Career Development
PSY	6648	3	Theories of Personality
PSY	6668	3	Human Lifespan and Development
PSY			Behavior Pathology

#### **Public Administration Concentration**

#### 18 Semester Hours

#### **Location: Troy**

Locat	ion: I r	oy					
PA	6610	3	Foundations of Public Administration				
PA	6622	3	Public Policy Analysis				
PA	6650	3	Governmental Budgeting and Financial Management				
PA	6674	3	Ethics in Public Administration				
Select two of the following:							
PA	6602	3	Quantitative Methods in Public Management				
PA	6624	3	Public Human Resource Management				

3 Administrative Law

3 Organizational Behavior

#### **Social Science Concentration**

## 18 Semester Hours

6644

6646

#### **Location: Dothan**

PA

PA

This concentration area is open only to graduate students who have an undergraduate minor or its equivalent (18 semester hours) in the social sciences. Graduate students may not enroll in a 5000-numbered course if it duplicates the same course listed on an undergraduate transcript. At least three courses must be taken at the 6000 level.

An 18-semester-hour plan of study in social science must be developed by the student and the social science adviser and preapproved by the Dean of the College of Education or the dean's designee. The social science adviser will determine if any prerequisite coursework is necessary. Courses must be selected from more than one of the social science disciplines.

# Teaching English to Students of Other Languages (TESOL) Concentration

#### 18 Semester Hours

#### **Location: Troy**

ENG	5568	3	FF 88
			Teaching
ENG	5569	3	Principles, Techniques and Materials in Second
			Language Teaching
ENG	6660	3	Introduction to Applied Linguistics
ENG	6696	3	Practicum
ENG	6630	3	Survey of SLA for Second Language Teachers
ENG	6631	3	Survey of Sociolinguistics for Second Language
			Teachers

#### **Focus of Study**

This focus of study is only open to graduate students on the Troy campus.

An 18-semester-hour plan of study in music industry must be developed by the student and the music industry adviser and approved by the Dean of the College of Education. The music industry adviser will determine if any prerequisite coursework is necessary.

#### **Music Industry Focus of Study**

#### 18 Semester Hours

#### **Location: Troy**

Required Courses:

MUI 6610 3 Marketing of Recorded Music

MUI	6612	3	Composition and Arranging for the Music Industry
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MUI 6614 3 Music Publishing

Advanced Music Technologies MUI 6618 3

MUI 6620 3 Studio Production Techniques

#### Select ONE of the following:

MUI 6616 3 Advanced Songwriting

MUI 6622 3 Concert Production and Promotion

# **EDUCATION SPECIALIST** (Ed.S.) NON-CERTIFICATION **PROGRAM**

#### Community Counseling (Ed.S.) Non-Certification **Program**

#### **30 Semester Hours**

**Location: Montgomery** 

The Ed.S. in Community Counseling is restricted to students who hold a minimum 36-semester hour master's degree in counseling. It is not a program which is approved by the Alabama State Department of Education as a certification program.

#### Goals:

The Community Counseling program provides broader experiences in counseling. The knowledge base expands the student's exposure to theories of counseling, group leadership, and specialized areas of study.

#### Objectives for Community Counseling Ed.S.:

- To expand knowledge of the functions, roles, professional identity, current trends/issues, professional organizations, and professional identity.
- To expand sensitivity and skill in providing counseling services to diverse cultural populations.
- To expand knowledge and skill in research.
- To expand knowledge of principles, theories, and practices of community interventions.
- 5. To expand knowledge related to the general principles and practices of etiology, diagnosis, treatment, referral, and prevention of mental and emotional disorders and dysfunctional behavior.
- To expand the ability to apply sound clinical and ethical judgment and skills.
- To demonstrate psychological health and the ability to use high levels of self-awareness.

#### Coursework: (30 Semester Hours)

Required Courses: (15-18 sh)

- CP 7702 Advanced Theories and Techniques Counseling
- CP 7700 Advanced Practicum in Group Leadership
- 1-6 Internship: Advanced Counseling CP 7753

7754 7755

CP 7791 1-3 Research Seminar

> 7792 7793

CP 7794, 3-6 Field Project

OR

CP 7795 3-6 Thesis

6693 3 PSY Psychological and Educational Statistics

Adviser Approved Electives: (12-15 sh)

COUNSE	COUNSELING AND PSYCHOLOGY PROGRAMS						
Program Specialty	Semester Hours		Global Campus*				
		Dothan	Montgomery	Phenix City	Troy	Southeast Region	
Clinical Mental Health Counseling	60	X	X	X	X	X	
Rehabilitation Counseling	48	X	X	X	X		
School Counseling (M.S. Ed.)	48	X	X	X	X		
School Psychometry (M.S.Ed.)	36	X	X				
Social Services Counseling (non-licensure; non-certification program)	36		X			X	
Student Affairs Counseling	48				X		
<b>Substance Abuse Counseling</b>	48		X				
Addictions Counseling Certificate	15		X				

<sup>\*</sup> Please refer to <a href="http://admissions.troy.edu/graduate/academicPrograms">http://admissions.troy.edu/graduate/academicPrograms</a> for specific program availability by location.

# MASTER OF SCIENCE (M.S.) COUNSELING AND PSYCHOLOGY

#### Accreditations

The Clinical Mental Health Counseling program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) at the following locations: Ft. Walton Beach, Orlando, Panama City/Tyndall AFB, Pensacola, Phenix City, and Tampa.

The School Counseling Program available at all four Alabama Campuses is accredited by both CACREP and by the National Council for Accreditation of Teacher Education (NCATE). The School Psychometry program offered at the Dothan and Phenix City campuses is also accredited by NCATE. Both the School Counseling and School Psychometry programs are approved by the Alabama State Department of Education and lead to Alabama Class A certification.

The Rehabilitation Counseling Program offered at all four Alabama Campuses are accredited by the Council on Rehabilitation Education (CORE).

Troy Global Campus College of Education students must meet all specialized accreditation requirements to be classified as graduates of specialized accredited programs (NCATE, CACREP, and CORE). Up to 12 hours of coursework completed at a site/university with the appropriate specialized accreditation may be considered for application toward program completion. See Transfer Credit Section for additional information.

#### **Counseling and Psychology Mission Statement**

The mission of the Department of Counseling and Psychology is to educate, develop and train counseling and psychology professionals by utilizing the highest external standards set by state and national licensing/certifying boards. Counselor education faculty design and deliver counseling programs through a variety of instructional modalities. The counseling degree programs provide graduate education at regional and state locations. The program seeks students from diverse populations.

#### **Goals and Objectives**

Students graduating from Troy University's counseling programs should:

- Obtain knowledge and understanding of the identity, roles, history, philosophy, credentials, licensure, legal/ ethical, current trends, practices, supervision models, collaboration-crisis-trauma concepts, and self-care strategies related to the counseling profession.
- Gain knowledge and understanding of program evaluation and research methodology to include application, evaluation and analysis of quality research and effective counseling programs.
- Develop personal and professional dispositions to effectively analyze and evaluate ethical, legal, diverse, and best practice issues related to the counseling profession.
- 4. Develop counseling abilities to analyze, evaluate. Apply and create treat methodologies, therapeutic interventions, assessment techniques, effective cultural strategies, and other abilities that apply to the practice of counseling in school, agency clinical and community settings.
- Demonstrate analysis, evaluation and application of core counseling concepts as applied to the knowledge of professional identity and practice.

#### **Counseling and Psychology Admission Policy**

In addition to meeting graduate school admissions requirements, the student is required to have the following:

- 1. Three specified reference forms/letters to include one from the applicant's undergraduate adviser, department chair or dean, most recent employer, and a person chosen by the applicant. If the applicant is unable to obtain references regarding educational or employment history, selected individuals may be approved by the Graduate Counseling Admissions Committee. These references must attest to the applicant's potential in forming effective interpersonal relationships, aptitude for graduate study, appropriate vocational goals relevant to the program, and personal and professional self-development as well as other relevant information to be determined by the program faculty.
- 2. A resumé that includes personal information and professional portfolio regarding topics such as, but not limited to, educational and work history, personal and profes-

- sional goals, professional affiliations, awards, articles, and references.
- 3. Individual and/or group interviews conducted by mem- 3. bers of the program faculty to assess the following topics: appropriateness of academic history, work history, relationships in individual and group contexts, vocational goals and objectives and their relevance to the program, each applicant's openness to self-examination, personal 4. and professional self-development, and other factors deemed relevant by the program faculty regarding successful performance as a graduate student and as a coun-
- Evidence of academic skills deemed essential by the program faculty to include, but not limited to, written and oral communication, comprehension and critical analysis of professional literature, basic use of the library, Internet, and other information systems, and competence in statistics and relevant mathematics.
- Approval of the Graduate Counseling Admissions Committee for the department within the parameters established by the College of Education and the Graduate Council.

For conditionally admitted students, a Plan for Proving Graduate Status (PPGS) shall be developed during the student's first semester/term of enrollment. The PPGS may include

- specific undergraduate or graduate courses as prerequisites,
- retaking entrance exams, and
- proficiency examinations and/or work samples, papers, projects or other measures of performance.

The required level of performance for the PPGS shall be communicated to the student in writing with a designated completion deadline. Students who are conditionally admitted may take for graduate credit only courses that are approved in the PPGS. Conditionally admitted students must complete all requirements specified in the PPGS and maintain a grade of "B" or better on each course attempted within the first nine hours of graduate

Those students who do not meet the requirements described in item four above (evidence of academic skills) but who meet all other requirements for unconditional or conditional admission shall also develop a PPGS. These students may be admitted conditionally subject to the requirements and time period specified in the PPGS. Such students must also complete all requirements specified in the PPGS and maintain a 3.0 (4.0) scale grade point average on each course attempted within the first nine hours of graduate work.

Students must complete all admission requirements prior to registering for any graduate courses. However, those students who are required to develop a PPGS due to deficiencies in academic skills may have additional time as specified in the PPGS to remediate those deficiencies. If the student fails to meet all admission requirements within the time specified in the PPGS, the student will be withdrawn from classes with no credit.

#### **Counseling Program Guidelines**

- **Required Hours.** Students enrolled in programs in Counseling and Psychology must complete 60% of required hours (excluding internship and/or practicum) at the site where internship and/or practicum are completed. (Required hours to be completed at internship/practicum location 60 hour program—10 courses; 48 hour programs-8 courses; 36 hour program-7 courses) Students should see their academic adviser for specific requirements.
- Internships/Practicum. Students are required to complete

- supervised internship and practicum courses at the same campus.
- Comprehensive Examination. Student must pass a written comprehensive examination for completion of counseling and psychology programs. For more detailed information, please consult the Counseling Programs Student Handhook
- Student Handbooks. Students enrolled in Counseling programs are required to follow all policies, procedures, guidelines and regulations stated in the Counseling Programs Student Handbook and the Practicum/Internship Handbook. These two handbooks are common for all campuses. A third common handbook, Supervisor's Manual, is provided to professionals supervising practica and internships.
- **Research Requirement.** Students enrolled in the Counseling and Psychology programs are required to take CP 6691 Research Methods only at Troy University . This course may not be substituted with another Troy University research course or one transferred from another university.

#### **Counseling and Psychology Programs**

#### CLINICAL MENTAL HEALTH COUNSELING 60 sh

Locations: Augusta, Dothan, Ft. Walton Beach, Montgomery, Orlando, Panama City/Tyndall AFB, Pensacola, Phenix City, Troy, and Tampa

#### Mission Statement:

The Clinical Mental Health Program is designed to train mental health counselors. This 60-semester hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with knowledge of theory, application of counseling skills to various agency populations, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

#### Objectives for Clinical Mental Health Counseling:

The Clinical Mental Health Counseling Program seeks to prepare graduates who have achieved the following:

- An in-depth knowledge of professional ethics, including an understanding of ethical issues and applications
- An active professional identity as evidenced by participating in professional associations, such as the American Counseling Association
- A strong knowledge base regarding counseling facilitation skills, theories, and techniques
- 4. An understanding of human development, both normal and abnormal
- Culturally sensitive skills to ensure the ability to work 5. with diverse populations
- An understanding of career development and related life 6. factors
- 7. An understanding of theoretical and experiential concepts of group work
- 8. An understanding of individual and group approaches to assessment and evaluations
- An understanding of research methods, statistical analysis, needs assessment, and program evaluation

#### Coursework for Clinical Mental Health Counseling (60 sh)

Required Courses: (54 sh)

CP 6600 3 Professional Orientation & Ethics

CP 6601 3 Legal, Ethical, and Professional Standards

- CP 6610 3 Facilitation Skills and Counseling Techniques
- CP 6642 3 Group Dynamics and Counseling
- CP 6649 3 Theories of Counseling
- CP 6691 3 Research Methodology
- PSY 6635 3 Vocational Psychology and Career Development
- PSY 6645 3 Evaluation and Assessment of the Individual
- PSY 6668 3 Human Lifespan and Development
- PSY 6669 3 Behavior Pathology
- PSY 6670 3 Diagnosis and Treatment Planning
- PSY 6648 3 Theories of Personality Development
- CP 6650 3 Practicum (100 hours)
- CP 6651 3 Counseling Diverse Populations
- CP 6656 3 Marriage, Family & Sex Therapy Counseling
- CP 6659 3 Internship: Mental Health (300 hours)
- CP 6660 3 Internship: Mental Health (300 hours)

#### Select Option I or Option II below: (6 sh)\*

- \*Option I (Required for licensure in Florida)
- \*CP 6634 3 Drug Education, Prevention, and Intervention
- \*CP 6661 3 Internship: Mental Health (300 hours)

OR

#### **Option II**

6 sh of Adviser-approved elective

#### REHABILITATION COUNSELING

48 sh

Locations: Dothan, Montgomery, Phenix City, Troy

#### Mission Statement:

The mission of the Troy University Rehabilitation Counseling program is to prepare rehabilitation counselors to provide rehabilitation services designed to assist individuals with disabilities to achieve their maximum potential. In addition, services will be provided to rehabilitation agencies and programs, and research related to rehabilitation will be pursued. The Troy University program leads to a Master of Science degree with a specialty in Rehabilitation Counseling. Students may choose an emphasis area in either hearing or visual impairment. Upon graduation, students will have the basic foundational knowledge, skill and experiences necessary to enter the profession of rehabilitation counseling and practice as rehabilitation counselors.

#### Objectives for Rehabilitation Counseling:

To prepare master's-level rehabilitation counselors who

- understand and follow the Code of Professional Ethics for Rehabilitation Counselors;
- 2. know the laws that affect individuals with disabilities and are able to advocate for the rights of those individuals;
- understand the concept of choice, self-advocacy and selfdetermination, and promote these concepts throughout the rehabilitation process;
- value the worth and dignity of all individuals and view individuals with disabilities as equal partners in the rehabilitation process;
- demonstrate the ability to practice counseling techniques, job placement skills, and career strategies that will assist individuals with disabilities to develop the skills and competencies they need to function effectively in society; and
- know the technology and accommodations that are available to provide individuals with disabilities access to work, leisure, and school activities.

To continuously update the Rehabilitation Counseling Specialty by

- encouraging communication, feedback, and evaluation between faculty, students, and community resources to promote quality programmatic improvement;
- providing a balanced curriculum of knowledge and skill development that is consistent with the requirements of the Council on Rehabilitation Education (CORE);
- promoting research by students and faculty in the area of rehabilitation counseling; and
- promoting participation in local, state and national professional rehabilitation and counseling associations.

#### Coursework for Rehabilitation Counseling (48 sh)

Required Courses (45 sh)

- CP 6600 3 Professional Orientation and Ethics
- CP 6610 3 Facilitation Skills and Techniques
- CP 6649 3 Theories of Counseling
- PSY 6645 3 Evaluation and Assessment of the Individual
- CP 6691 3 Research Methodology
- CP 6651 3 Counseling Diverse Populations
- PSY 6635 3 Vocational Psychology and Career Development
- PSY 6668 3 Human Lifespan and Development
- CP 6650 3 Practicum (100 hours)
- CP 6670 3 Internship: Rehabilitation Counseling (300 hours)
- CP 6671 3 Internship: Rehabilitation Counseling (300 hours)
- PSY 6688 3 Medical/Psychosocial Aspects of Disability
- CP 6652 3 Rehabilitation Delivery and Process
- CP 6686 3 Job Development and Placement
- CP 6642 3 Group Dynamics and Counseling

Select one (adviser approval required): (3 sh)

- PSY 6664 3 Assessment of Disabling Conditions
- CP 6687 3 Placement of Special Disability Groups
- CP 6680 3 Seminar: Counseling Approaches to Working with Hearing Impairment
- CP 6681 3 Seminar: Counseling Approaches to Working with Visual Impairment

Or Adviser-Approved Elective in Rehabilitation Counseling

NOTE: Students entering the rehabilitation counseling specialty graduate degree program with an undergraduate degree in rehabilitation may have the option to take two electives in lieu of two required rehabilitation courses. The electives must be approved by the academic adviser and department chair.

#### SCHOOL COUNSELING

48 sh

Locations: Dothan, Montgomery, Phenix City, Troy

#### Mission Statement:

The School Counseling Program is designed to train graduate level students as school counselors. The program meets Alabama State Department of Education guidelines for school counselor certification and follows guidelines of Council for Accreditation of Counseling and Related Programs. The curriculum is designed to train school counselors in the knowledge of theory, application of counseling skills in working with K-12 grade level students, knowledge of program development, foundations, and implementation of comprehensive guidance programs, development of professional and personal dispositions, advocacy of children and adolescents, and development of graduate students to become professional school counselors.

#### Objectives for School Counseling:

- To develop knowledge of the foundations of school counseling to include history, philosophy, current trends/issues, models, role, functions, professional identity, leadership/ advocacy strategies and legal and ethical issues.
- To develop skills in technology as applied to school counseling.
- To develop sensitivity to provide counseling to diverse school populations and skills to identify barriers that may impede academic, career, and personal/social development of students.
- To develop skills in comprehensive guidance program development (e.g. ASCA National Model) to include needs assessments, program development and program evaluation.
- To develop skills related to academic and behavioral assessment of students and interpretation of assessment results to administrators, parents and students.
- To develop knowledge of understanding the influence of multiple factors (family dynamics, violence, abuse, disorders, substance abuse, anxiety, depression) that impact school age students.
- To develop knowledge and skills in counseling to include individual, group, crisis management and classroom guidance
- To develop knowledge and skills in collaboration and consultation to effectively work with community agencies, parents, teachers and other school personnel.
- To develop knowledge and skills in conducting programs designed to enhance students' academic, personal/social, career and other developmental needs of students.
- 10. To understand the effects of health/wellness, atypical growth and development and resiliency on school age children.
- 11. To develop school emergency management plans and understand the role of the school counselor during crises, disasters and other trauma-causing events.
- 12. To develop knowledge in counseling, prevention and intervention including theories of effective counseling, techniques of counseling, treatment planning, and strategies for identifying student strengths and weaknesses to deal with problems.
- 13. To develop an understanding of research and evaluation including research relevant to the practice of school counseling, program evaluation, accountability, outcome data and best practices.
- 14. To develop knowledge of the relationship of the school counseling program to the academic mission of the school and skills for teaching counseling and guidance-related curricula.
- 15. To develop knowledge of the qualities, principles and skills of effective leadership in schools and to understand the role fo the school counselor as system change agent.
- 16. To understand and have knowledge of student services such as the Individual Education Plans (IEP), the 504, and the Student Support Team (SST).

#### Additional School Counseling Requirements:

- Hold a valid teaching certificate in any field. Temporary, provisional, and other nonrenewable certifications are not acceptable. (See below for admission option for students without a current teaching certificate).
- To complete certification requirements, students also must have two years of professional experience.

Note: Candidates are restricted to six hours of graduate coursework prior to admission to the Graduate Teacher Education Program (GTEP) School Counseling.

#### Admission to CACREP Accredited School Counseling Program without Teaching Certificate

(Option offered by Alabama State Department of Education):

Students who have an earned bachelor's degree from a regionally accredited college or university but who did not complete a bachelor's or master's degree professional educator prepara-

- tion program may apply for admission to a Troy University CACREP accredited school counseling program.
- Students applying to the program must meet all University and Counseling & Psychology program admission requirements as outlined in this catalog.
- Background check.

#### Coursework for School Counseling 48 Semester Hours

Required Courses: (42 sh)

CP	6600	3	Professional Orientation and Etnics
CP	6610	3	Facilitation Skills and Techniques
CP	6642	3	Group Dynamics and Counseling
CP	6649	3	Theories of Counseling

CP 6691 Research Methodology

CP 6651 3 Counseling Diverse Populations

CP 6641 3 School Counseling Program Management 3 PSY 6606 Interventions for Children and Adolescents

**PSY** 6645 3 Evaluation and Assessment of the Individual

PSY 3 Human Lifespan and Development 6668

CP 3 6650 Practicum (100 hours)

CP 6657 3 Internship: School Counseling (300 hours)

CP 6658 3 Internship: School Counseling (300 hours) **PSY** 6635 Vocational Psychology and Career Development

Select ONE option (6 hours)\*:

#### Option A

PSY 6653 Measurement and Evaluation

6659 Cognitive and Behavioral Interventions

or

#### Option B

Adviser-Approved Electives: (6 sh)

\*Students who have not taken the survey of special education course are required to take that course.

#### SCHOOL PSYCHOMETRY

36 sh

Location: Dothan, Montgomery

#### Mission Statement:

The School Psychometry Program is designed to train school psychometrists. The 36-semester-hour program meets Alabama State Department of Education guidelines for school psychometry certification.

The program is designed to provide students with experiences in psychometrics and interventions. Additionally, it provides training in measurement, knowledge of normal and pathological development, consultation, and preventative strategies.

#### Objectives for School Psychometry

- To become informed decision makers, consultants, and facilitators for the education of children and the operation of schools
- To select, administer, score and interpret tests, and to communicate data in a wide variety of ways and to diverse populations
- To intervene directly through cognitive-behavioral and psycho -educational techniques, as well as early intervention and prevention programs
- To intervene directly through consultation, training, and program development in schools

#### Additional School Psychometry Requirements:

- A valid teaching certificate in any field. Temporary, provisional, and other nonrenewable certifications are not acceptable.
- To complete certification requirements, students also must have two years of professional experience.

#### Admission to the Graduate Teacher Education Program (GTEP)

- Submission of a proof of Master's level professional education certification in a teaching field.
- A grade of "B" or better in CP 6693 Research Methodology.

Note: Candidates are restricted to six hours of graduate coursework prior to admission to the Graduate Teacher Education Program (GTEP).

#### Coursework for School Psychometry 36 Semester Hours

Required Courses:		rses:	(21 sh)	
	PSY	6636	3	Wechsler Scales
	PSY	6637	3	Stanford Binet and Others
	PSY	6645	3	Evaluation and Assessment of the Individual
	PSY	6650	3	Practicum: Psychometry
	PSY	6662	3	Internship: Psychometry
	PSY	6668	3	Human Lifespan and Development
	CP	6691	3	Research Methodology

#### Select one from the following: (3 sh)

CP	6600	3	Professional Orientation and Ethics
CP	6610	3	Facilitation Skills and Counseling Techniques
CP	6649	3	Theories of Counseling

#### Select one from the following: (3 sh)

PSY	5559	3	Applied Behavior Analysis
PSY	6659	3	Cognitive and Behavioral Interventions

#### Select three from the following: (9 sh)

6651 3

PSY	6606	3	Interventions for Children and Adolescents
PSY	6638	3	Philosophy of Cognitive Development
PSY	6653	3	Measurement and Evaluation
SPE	6640	3	Teaching Diverse Learners*
			Students who have not completed a class in
			Special Education (Diverse Learners) must
			take this course as a requirement.

Counseling Diverse Populations

#### SOCIAL SERVICES COUNSELING\*

36 sh Locations: Ft. Walton, Montgomery, Marianna, Orlando, Panama City/Tyndall, Pensacola, and Tampa

\*This is a non-licensure / non-certification degree.

#### Mission Statement:

The Social Services Counseling Program is designed to train social service providers. This 36-semester-hour program has been tailored to meet needs of individuals interested in providing social services in settings that do not require licensure.

The program is designed to provide students with knowledge of theory and application of counseling skills particularly as it relates to providing social services.

#### Coursework for Social Services Counseling 36 Semester Hours

Requir	red Cou	rses:	(30 sh)
CP	6600	3	Professional C
CP	6642	3	Group Dynam

CP	6600	3	Professional Orientation and Ethics
CP	6642	3	Group Dynamics and Counseling
PSY	6645	3	Evaluation and Assessment of the Individual
CP	6649	3	Theories of Counseling
CP	6651	3	Counseling Diverse Populations
CP	6655	3	Practicum: Social Services (100 hours)

CP 6691 3 Research Methodology
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PSY	6635	3	Vocational Psychology and Career Develo	pment
CP	6610	3	Facilitation Skills & Counseling Tech	niques
D 077		•	** ***	

PSY 6668 3 Human Lifespan and Development

Adviser-Approved Electives: (6 sh)

#### STUDENT AFFAIRS COUNSELING

48 sh

#### **Location: Troy**

#### Mission Statement:

The mission of the Troy University Student Affairs Counseling program is to prepare student affairs counselors to provide competent professional service in all areas of student services counseling at the post-secondary level. Upon graduation, students will have foundational knowledge of the theories of student development and of the characteristics, needs, and programs required to assist students in higher education. Students will also have the basic skills and experience in assessment, services, and administration of student affairs departments to enter the profession of Student Affairs Counseling.

#### Objectives for Student Affairs Counseling:

- Develop knowledge of the foundations of the student affairs profession to include history, philosophy, current trends/ issues, functions, and legal and ethical considerations.
- Develop knowledge and sensitivity to provide counseling services to students from diverse populations.
- Develop knowledge and skills in conducting student affairs programs to provide the academic, social and career environments that promote student success.
- Develop skills related to assessment of students and the college environment and interpretation of assessment results to administrators, students and faculty.
- Develop skills in consultation to include working with faculty, professional staff, and student families in areas related to student development and welfare.
- Develop skills in technology as applied to student affairs services.
- Develop knowledge and skills of theories, models, and practices of leadership, organizational management, and program development.

#### Coursework for Student Affairs Counseling

#### 48 Semester Hours

Required Courses: (30 sh)

Tto quit.	· · · · · · · · · · · · · · · · · · ·		(200.5.5)
CP	6600	3	Professional Orientation and Ethics
CP	6610	3	Facilitation Skills and Counseling Techniques
CP	6642	3	Group Dynamics and Counseling
CP	6649	3	Theories of Counseling
CP	6651	3	Counseling Diverse Populations
CP	6691	3	Research Methodology
PSY	6668	3	Human Lifespan Development
PSY	6645	3	Evaluation and Assessment of the Individua
		-	

**PSY** Vocational Psychology and Career Development 6635 3

Practicum (100 hours) CP 6650 3

Specialty Courses: (12 sh)

CP	6636	3	Foundations of Student Affairs
CP	6637	3	Administration of Student Affairs Programs
CP	6638	3	Internship: Student Affairs Counseling (300 hours)
CP	6639	3	Internship: Student Affairs Counseling (300 hours)

Advisor Approved Electives: (6 sh)

#### SUBSTANCE ABUSE COUNSELING

**Location: Montgomery** 

#### Mission Statement:

The Substance Abuse Counseling Program is designed to train substance abuse counselors. This 48-semester-hour program has been tailored to meet educational standards for state licensure and national counseling credentials.

The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to substance abuse counseling, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.

#### Objectives for Substance Abuse Counseling:

- To develop knowledge of the foundations of the counseling profession to include history, current trends/issues, roles, functions, and professional identity. The program is designed to provide students with adequate knowledge of theory, application of counseling skills particularly as it relates to substance abuse, knowledge of both normal and pathological development and behavior, and expertise in treatment planning.
- To develop knowledge of commonly abused drugs, the physiological and psychological implications related to substance abuse, drug abuse prevention and intervention.
- To develop knowledge and skills in technology as it is applied to psycho- educational presentations and general counseling, as well as understanding the limitation of technology as it applies to counseling.
- To develop sensitivity and skill in providing counseling services to diverse cultural populations.
- To develop knowledge and skill in research to include the capacity for being a consumer of research data, and the ability to contribute to program evaluation.
- To develop sound clinical and ethical judgment and skills.
- To develop knowledge and skill in consultation and cooperation with other counseling agencies and professionals.
- To promote counselor accountability and professional credibility.
- To demonstrate psychological health and the ability to use high levels of self awareness.

#### Coursework for Substance Abuse Counseling 48 Semester Hours

Required	Courses	(20 c	L)
Keauirea	Courses:	139 S	$n_{I}$

CP

6651 3

CP	6600	3	Professional Orientation and Ethics
CP	6610	3	Facilitation Skills and Counseling Techniques
CP	6649	3	Theories of Counseling
CP	6642	3	Group Dynamics and Counseling
PSY	6669	3	Behavior Pathology
PSY	6645	3	Evaluation and Assessment of the Individual
CP	6665	3	Internship: Addictions Counseling

CP 6666 3 Internship: Addictions Counseling

CP 6691 3 Research Methodology

**PSY** Vocational Psychology and Career Development 6635

Counseling Diverse Populations

PSY 6668 3 Human Lifespan and Development

CP 6650 3 Practicum (100 hours)

#### Select THREE courses from the following: (9 sh)

CP	6602	3	Seminar in the Prevention/Treatment of Chemical Dependency
CP	6616	3	Treatment of Addictive Family Diseases
CP	6617	3	Treatment Theories and Modalities of Addictive Diseases

#### CP 6634 Drug Education, Prevention, and Intervention 6610 3 Physiological Dynamics of Alcohol and other PSY Drugs

# GRADUATE CERTIFICATE IN ADDICTIONS COUNSELING

#### **Mission Statement:**

48 sh

The graduate certificate program is designed to provide Counseling and Psychology students with adequate knowledge of theory, application of counseling skills particularly as it relates to addictions counseling, knowledge of both normal and pathological development and behavior, and expertise in diagnosis and treatment planning.

#### **Admission Requirements**

All certificate students must be admitted to the Graduate School and the Master of Science in Counseling and Psychology program in order to qualify for the certificate. See Graduate Admissions and Master of Science in Counseling and Psychology program requirements.

#### **Course Requirements**

Admitted Master of Science in Counseling Psychology students may qualify for the Certificate by completing five (5) specified courses with an overall 3.0 grade point average or better.

Required Courses: (6 sh)

CP	6665	3	Internship: Addictions Counseling
CP	6666	3	Internship: Addictions Counseling

Select THREE courses from the following: (9 sh)

			- · · · · · · · · · · · · · · · · · · ·
CP	6602	3	Seminar in the Prevention/Treatment of Chemical Dependency
CP	6616	3	Treatment of Addictive Family Diseases
CP	6617	3	Treatment Theories and Modalities of Addictive Diseases
CP	6634	3	Drug Education, Prevention, and Intervention
PSY	6610	3	Physiological Dynamics of Alcohol and other Drugs

#### **Other Requirements**

Students who wish to be issued a certificate must submit the following to their home campuses:

- a) Certification Intent
- b) Certificate Plan and Progress Report
- c) Copy of student transcript

#### TROY UNIVERSITY

TROY Publication 384-205 Revised 3/2012 Page 1 or 2

#### M.S.Ed.: Early Childhood Education - Grades P-3 Certification / Traditional Program

Graduate Degree Plan

		36 Semester	-Hour Pr	ogram				
Name		Stude	ent ID#			Car	mpus	
Address					Em	ail		
ـــــــــ Copy of transcrip	t must be attached. May not	t use "Student Academi	ic Credits	" or "Aca	—— demic Ev	aluation" re	eport.	
DEGREE REQUIR								
	nt exam, test scores submitted.		7. Ove	rall GPA c	of 3.0 or be	tter		
	ots of all academic work		8. Con	npletion o	of research	requiremen	nt with a "B" o	r better
3. Unconditional A	Admission					8 years of g		
4. 36 semester hou	ırs of credit		10. Ad	mission to	Candid ar	тсу		
5. Meet residency	requirement		11. Suc	cessfully	complete (	Comprehen	sive Examina	tion
6. No more than to	wo grades below "B"		12. Inte	ent to Gra	duate filed			
			13. Con	npletion o	of PSY 663	and EDU 6	629 with a "B	" or better
in Early Childhood	VERIFICATION: List all profe MUST hold valid certification in te Type/Class						degree plan. Valid Peri	
							to	
Certificate Type/Clas					-		to	
							to	
REQUIRED CORE	COURSES: (18 Semester H	lours)						
COURSE NO.		TITLE			HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6611	Educational Technology	in the Curriculum			3			
EDU 6629	The Master Teacher				3			. 1
EDU 6653	Educational Evaluation				3			
EDU 6691	Research Methodology				3			
PSY 6631	Psychological Foundation	ns of Education			3			
SPE 6630	Collaboration for Inclusion	on			3			
	<b>D: (18 Semester Hours)</b> Sele to the profession (e.g., EDU, E						ditional adv	iser-approved
					3			
					3			
					3			
					3			
					3			
					3			
ADDITIONAL RE	QUIRED COURSES ONLY IF	NOT DREVIOUSLY CO	MDI ETE	D. 12.69	omostor	Hours)		
ADDITIONAL RE	Special Education Survey			J. (3-03	3	110013)		
	14 A A A A A A A A A A A A A A A A A A A				- 2/-1	-		-

M.S. in Early Childhood Education - P-3 TROY Publication 384-205 Revised 3/2012 Page 2 or 2

TEMS TO BE DISCUSSED:			Page 2
One term limit to have transcript(s) and test score on file.			
Temporary, Conditional, and Unconditional Admission			
Available faculty for academic advisement			
Petition for transfer credit once unconditionally admitted	ADMISSION STATU	JS: DATE	INITIALS
Class Attendance	ADMISSION STATE	DATE	IMITIALS
Drop & Withdrawal procedure, deadline and consequences	Conditional		
Petition for an incomplete grade	Unconditional		
Student participation in course and program evaluation	Residency		
Prerequisites	Test Scores		
Admission to the Graduate Teacher Education Program (GTEF	Comps		
Internship	77.5	TEST CODE	SCORE
Required examinations for certification	Dural de II	1201 2002	Jedite
Application for teacher certification	Praxis II		
Degree Requirements			
Other  TUDENT ACKNOWLEDGEMENT: I have read the current ye	ar's Graduate Catalog and acknowledg	ge the contents and require	ments of the above
egree. I have received academic advising from my Faculty Advis			
	Approved:		
tudent's Signature Date	Chair/As	sociate Dean or Dean	Date
	Approved:		
	Approved.		

#### TROY UNIVERSITY

TROY Publication 384-223 Revised 6/2012 Page 1 of 2

#### M.S.Ed.: Elementary Education - Grades K-6 Certification / Traditional Program Graduate Degree Plan / Degree Audit

36 Semester-Hour Program

		2	Student ID#			Car	mpus		
Address					Em	ail			
Copy of transcript	must be attached. May n	ot use "Student Aca	demic Credit	s" or "Aca	demic Ev	aluation" re	eport.		
DEGREE REQUIRE	MENTS:								
1. GRE, or equivalen	t exam, test scores submitte	d.	7. Ove	erall GPA o	of 3.0 or be	tter			
2. Official transcript	ts of all academic work		8. Cor	npletion o	of research	requiremen	t with a "B" c	or bette	er
3. Unconditional Ac	dmission		9. All	credit earr	ned within	8 years of g	raduation		
4. 36 semester hour	s of credit		10. Ad	mission to	o Candidac	у			
5. Meet residency re	equirement		11. Su	ccessfully	complete	Comprehen	sive Examina	ition	
6. No more than tw	o grades below "B"		1 8000	23/2/2 Pt 3 24/2	duate filed		LDOVICO		
			15. Gra	de or B	or petter in	1 EDU 6629 8	and PSY 6631		
	<b>VERIFICATION:</b> List all pro Elementary Education <b>MUST</b>								dates for the M.S
Certificate	Type/Class	Discipline		Hrs	Grade	Level	Valid Peri	od	Issuing Date
Via transit					-		to		
26 20 4				-	-		to to		-
					=				
REQUIRED CORE	COURSES: (18 Semester			=	lune	CDADE	to _	TDA	USEED COEDIT
REQUIRED CORE COURSE NO.		· <b>Hours)</b> TITLE		Ξ	HRS	GRADE		TRAI	NSFER CREDIT
REQUIRED CORE COURSE NO. EDU 6629	The Master Teacher	TITLE		=	3	GRADE	to _	TRAI	NSFER CREDIT
REQUIRED CORE COURSE NO. EDU 6629 PSY 6631	The Master Teacher Psychological Foundati	TITLE ons of Education			3	GRADE	to _	TRAI	NSFER CREDIT
REQUIRED CORE COURSE NO. EDU 6629 PSY 6631 SPE 6630	The Master Teacher Psychological Foundati Collaboration for Inclus	TITLE ons of Education ion			3 3 3	GRADE	to _	TRAI	NSFER CREDIT
REQUIRED CORE COURSE NO. EDU 6629 PSY 6631 SPE 6630 EDU 6691	The Master Teacher Psychological Foundati Collaboration for Inclus Research Methodology	TITLE ons of Education ion			3 3 3 3	GRADE	to _	TRAI	NSFER CREDIT
REQUIRED CORE COURSE NO. EDU 6629 PSY 6631 SPE 6630 EDU 6691 EDU 6653	The Master Teacher Psychological Foundati Collaboration for Inclus Research Methodology Educational Evaluation	TITLE ons of Education ion			3 3 3 3	GRADE	to _	TRAI	NSFER CREDIT
REQUIRED CORE COURSE NO. EDU 6629 PSY 6631 SPE 6630 EDU 6691 EDU 6653 EDU 6611  TEACHING FIELD:	The Master Teacher Psychological Foundati Collaboration for Inclus Research Methodology	TITLE  ons of Education  ion  y in the Curriculum			3 3 3 3 3 3	6 SH of add	to TERM/YR	riser-a <sub>l</sub>	oproved ELE
REQUIRED CORE COURSE NO. EDU 6629 PSY 6631 SPE 6630 EDU 6691 EDU 6653 EDU 6611  TEACHING FIELD:	The Master Teacher Psychological Foundati Collaboration for Inclus Research Methodology Educational Evaluation Educational Technolog	TITLE  ons of Education  ion  y in the Curriculum			3 3 3 3 3 3	6 SH of add	to TERM/YR	riser-a <sub>l</sub>	oproved ELE
REQUIRED CORE COURSE NO. EDU 6629 PSY 6631 SPE 6630 EDU 6691 EDU 6653 EDU 6611  TEACHING FIELD:	The Master Teacher Psychological Foundati Collaboration for Inclus Research Methodology Educational Evaluation Educational Technolog	TITLE  ons of Education  ion  y in the Curriculum			3 3 3 3 3 3 3 4 4 4 1 least 9	6 SH of add	to TERM/YR	riser-a <sub>l</sub>	oproved ELE
REQUIRED CORE COURSE NO. EDU 6629 PSY 6631 SPE 6630 EDU 6691 EDU 6653 EDU 6611  TEACHING FIELD:	The Master Teacher Psychological Foundati Collaboration for Inclus Research Methodology Educational Evaluation Educational Technolog	TITLE  ons of Education  ion  y in the Curriculum			3 3 3 3 3 3 3 es. Select At least 9	6 SH of add	to TERM/YR	riser-a <sub>l</sub>	oproved ELE
REQUIRED CORE COURSE NO. EDU 6629 PSY 6631 SPE 6630 EDU 6691 EDU 6653 EDU 6611  TEACHING FIELD:	The Master Teacher Psychological Foundati Collaboration for Inclus Research Methodology Educational Evaluation Educational Technolog	TITLE  ons of Education  ion  y in the Curriculum			3 3 3 3 3 3 3 es. Select At least 9 3	6 SH of add	to TERM/YR	riser-a <sub>l</sub>	oproved ELE
REQUIRED CORE COURSE NO. EDU 6629 PSY 6631 SPE 6630 EDU 6691 EDU 6653 EDU 6611  TEACHING FIELD:	The Master Teacher Psychological Foundati Collaboration for Inclus Research Methodology Educational Evaluation Educational Technolog	TITLE  ons of Education  ion  y in the Curriculum			3 3 3 3 3 3 es. Select At least 9 3 3	6 SH of add	to TERM/YR	riser-a <sub>l</sub>	oproved ELE

M.S. in Elementary Education - Grades K-6 TROY Publication 384-223 Revised 6/2012 Page 2 of 2

ITEMS TO BE DISCUSSED:				rage 2 01 2			
One term limit to have transcript(s) and test score on file.							
Temporary, Conditional, and Unconditional Admission							
Available faculty for academic advisement							
Petition for transfer credit once unconditionally admitted	ADMI	SSION STATUS:	DATE	INITIALS			
Class Attendance		Conditional					
Drop & Withdrawal procedure, deadline and consequences		Unconditional					
Petition for an incomplete grade		de al velonies de		-			
Student participation in course and program evaluation		Residency					
Prerequisites		Test Scores					
Admission to the Graduate Teacher Education Program (GTEF	P)	Comps					
☐ Internship			TEST CODE	SCORE			
Required examinations for certification		Praxis II					
Application for teacher certification	-						
Degree Requirements							
Other							
STUDENT ACKNOWLEDGEMENT: I have read the current year	ar's Graduate Catalog a	nd acknowledge the	contents and requirements	of the above			
degree. I have received academic advising from my Faculty Advis							
	Approved:						
Student's Signature Date	npproved.	Chair/Associa	te Dean or Dean	Date			
	Approved:						
Faculty Adviser Date	30.000000000	Associate Dean o	r Dean, Graduate School	Date			

#### TROY UNIVERSITY

TROY Publication 384-138 Revised 3/2012 Page 1 of 2

#### M.S.Ed.: Collaborative Teacher Education - Grades K-6 Certification / Traditional Program

Graduate Degree Plan

36 Semester-Hour Program

Name		Student ID#			Car	npus	
Address				Em	ail		
Copy of transcript	must be attached. May not us	e "Student Academic Credit	s" or "Aca	ademic Ev	aluation" re	eport.	
DEGREE REQUIR	EMENTS:						
	nt exam, test scores submitted.	7. Overall GPA of 3.0 or bett					
man and the second and account of the second and	ots of all academic work	8. Completion of research r			" or better		
Unconditional A     36 semester hor		<ol><li>All credit earned within 8</li><li>Admission to Candidacy</li></ol>		graduation			
5. Meet residency		11. Successfully complete C		nsive Exami	nation		
6. No more than to	wo grades below "B"	12. Intent to Graduate filed					
		13. Successful completion of	FEDU 6629	9, EDU 6645	and PSY 66	31 requires	a grade of "B" or better
	'ERIFICATION: List all profession						Candidates for the
	ollaborative Teacher Education <i>M</i> e <b>Type/Class</b>	UST hold valid professional edu Discipline	ucator cert <b>Hrs</b>	ification at: <b>Grade</b>		or's level. Valid Peri	od Issuing Date
certificate	туре/стазз	Discipline	111.5	Glade		to	ou issuing bute
-				-	-	to	
				-		to	
REQUIRED CORE	COURSES: 15 Semester Hou	rs)					
COURSE NO.		TITLE		HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6629	The Master Teacher						
SPE 6610	Research Trends and Issues in Special Education			3			
SPE 6630	Collaboration for Inclusion			3			
SPE 6632	Assessment and Individual I	Programming		3			
	SPE 6635-Meeting Instruction (or other adviser-approved technique)	onal Needs Through Techno hnology course in the disciplin		3			
SELECT ONE: (3	Semester Hours)						
PSY 6631	Psychological Foundations of	f Education		3			
EDU 6645	Nature of Intelligence			3			
TEACHING FIELD	: (12 Semester Hours)						
SPE 6614	Adaptive Teaching Strategies fo	r Students with Mild Disabilitie	s (K-6)	3			1
SPE 6615	Adaptive Teaching Strategies fo Disabilities (K-6)	r Students with Moderate/Seve	ere	3	14		
SPE 6616	Teaching Students with Emotional and Social Needs			3			
SPE 6631	Legal Issues in Special Educa	tion		3			
SELECT ONE : (3	Semester Hours)						
SPE 6694	Collaborative Teacher K-6 Pr	acticum		3			
SPE 6699	Collaborative Teacher K-6 In (Required for initial certification			3			
SPE 6697	Field Based Research Project			3			

M.S.: Collaborative Teacher Education - K-6 TROY Publication 384-138 Revised 3/2012

Page 2 of 2

SELECT	ONE:	(3 Semester	Hours)
--------	------	-------------	--------

RED 6670**	Advanced Study of Literacy ** Required if not ECE, ELE or Reading Specialist certified	3	
	Adviser Approved Elective	3	
ADDITIONAL CI	ERTIFICATION REQUIREMENTS: Only if not previously complet	ed	
	Special Education Survey Course	3	

□ One term limit to have transcript(s) and test score on file.     □ Temporary, Conditional, and Unconditional Admission     □ Available faculty for academic advisement     □ Petition for transfer credit once unconditionally admitted     □ Class Attendance		33AT A A	SSION STATUS:	DATE	INITIALS
		Conditional Unconditional	Conditional		
		Residency			
Drop & Withdrawal procedure, deadline and cons	sequences	Т	est Scores		
Petition for an incomplete grade			Comps		
Student participation in course and program eva	luation			TEST CODE	SCORE
Admission to the Graduate Teacher Education Pro	ogram (GTEP)		Praxis II		
Application for teacher certification Degree Requirements Other  STUDENT ACKNOWLEDGEMENT: I have read the degree. I have received academic advising from my F				contents and requiremer	ts of the above
Student's Signature	Date	200	Chair/Associat	e Dean or Dean	Date
		A secretaria di			
		Approved: _			

## TROY UNIVERSITY

TROY Publication 384-136 Revised 6/2012 Page 1 of 2

#### M.S.Ed.: Secondary Education - Grades 6-12 Certification / Traditional Program Graduate Degree Plan

36 Semester-Hour Program
Teaching Fields Options - Biology, History, or Mathematics

Name		Student I	D#		Ca	impus				
Address				Em	ail					
Copy of transcri	pt must be attached. Ma	ay not use "Student Academic Cr	edits" or "Ac	ademic Ev	aluation" ı	report.				
DEGREE REQUI	REMENTS:									
and the second of the second of the second	ent exam, test scores subm		. Overall GPA	CASTAL PRINTS						
2. Official transcripts of all academic work 8. Completion o						or bette	er			
				ned within 8 years of graduation						
Meet residence			). Admission I. Pass Compr							
	two grades below "B"		2. Intent to Gr							
- (19)1191231W	9		3. Grade of "B"			and PSY 6631				
CERTIFICATION VERIFICATION: List all professional ed traditional M.S. in Secondary Education MUST hold valid professional ed Certificate Type/Class				the same d						
						to		_		
	E COURSES: (18 Seme						r.			
COURSE NO.		TITLE		HRS	GRADE	TERM/YR	TRAI	NSFER CREDIT		
SPE 6630	Collaboration for In	clusion		3						
PSY 6631	Psychological Foun	Psychological Foundations of Education								
EDU 6611	Educational Techno	logy in the Curriculum		3						
EDU 6629	The Master Teacher			3						
EDU 6653	Educational Evaluat	ion		3						
EDU 6691	Research Methodol	Research Methodology ( or approved research course in discipline)								
Select 18 SH of a	© Biology adviser approved course	Select One of the following:  History Mass in the specific teaching field. A			the 6000	level. Candi	dates	may not enrol		
				3		1				
				3						
				3						
-				3						
				3						
				3						
and the books to										
ADDITIONAL C	ERTIFICATION REQUIR	EMENTS: Only if not previously c	ompleted							
	Special Education S		C. Miles Care Care	3						

M.S.Ed.: Secondary Education - Grades 6-12

ITEMS TO BE DISCUSSED:			TROY Publication 384-136 Revised 6/2012 Page 2 of 2
One term limit to have transcript(s) and test score on file.			
Temporary, Conditional, and Unconditional Admission			
Available faculty for academic advisement			
Petition for transfer credit once unconditionally admitted	ADMISSION STATUS:	DATE	INITIALS

Temporary, Conditional, and Unconditional Admission			
Available faculty for academic advisement			
Petition for transfer credit once unconditionally admitted	ADMISSION STATUS:	DATE	INITIALC
Class Attendance	province control service and	DATE	INITIALS
Drop & Withdrawal procedure, deadline and consequences	Conditional		
Petition for an incomplete grade	Unconditional		
Student participation in course and program evaluation	Residency	= ;	
Prerequisites	Test Scores		
Admission to the Graduate Teacher Education Program (GTEP)	Comps		
Required examinations for certification		TEST CODE	SCORE
Application for teacher certification	Desire II		
Degree Requirements	Praxis II	4	
Other			
CTUDENT ACKNOWLEDGEMENT. These weedship growth wants and a		un un un un an an al un arribus	
<b>STUDENT ACKNOWLEDGEMENT:</b> I have read the current year's Grad degree. I have received academic advising from my Faculty Adviser, and I		contents and require	ments of the above
acgree. There received deadernic daying non-my ruculty ruying, and	neres, sasmerny degree plan		
	Approved:		

Student's Signature Date Chair/Associate Dean or Dean Date Approved: Associate Dean or Dean, Graduate School Faculty Adviser Date Date

# TROY UNIVERSITY

TROY Publication 384-136 Revised 6/2012 Page 1 of 2

# M.S.Ed: Secondary Education - Grades 6-12 Certification / Traditional Program

Graduate Degree Plan

36 Semester-Hour Program

Name			Student ID	#		Ca	mpus		
Address					Em	ail	-		
L Copy of transcri	ipt must be	attached. Mav n	ot use "Student Academic Cred	dits" or "Ac	l ademic Fv	aluation" r	eport.		
			or and organization are		SIG CITIES EX	diad cioii	<u> </u>		
DEGREE REQUI		est scores submitted	7	Overall GPA	of 3 O or bo	ttor			
Official transcr							nt with a "B" c	r hette	ar.
3. Unconditional		saderine work		All credit ea				, belle	
4. 45 semester h	ours of cred								
5. Meet residence	y requireme	ent	11.	Pass Compr	ehensive Ex	amination			
6. No more than	two grades	below "B"	12.	Intent to Gr	aduate file	d			
			13.	Grade of "B"	or better in	EDU 6629	and PSY 6631		
			essional educator certificates hel old valid professional educator ce						
Certific	ate Type/0	Class	Discipline	Hrs	Grade	Level	Valid Peri	od	Issuing Dat
							to		
							to		
							to		
REQUIRED COR	RE COURSE	ES: (18 Semester	Hours)						
COURSE NO	),		TITLE		HRS	GRADE	TERM/YR	TRAI	NSFER CREDIT
SPE 6630	Collak	ooration for Inclus	on		3				
PSY 6631	Psych	ological Foundati	ons of Education		3				
EDU 6611	Educa	tional Technology	in the Curriculum		3				
EDU 6629	The M	laster Teacher			3				
EDU 6653	Educa	ational Evaluation			3				
EDU 6691	Resea	rch Methodology	( or approved research course in	discipline)	3				
TEACHING FIEL			elect One of the following:	445.80					
Social Scien		Economics, Geo Candidates may undergraduate Select 18 semes	ter hours of adviser approved	ice or Socia ourse if it d English / L	al Studies. uplicates 1 anguage <i>I</i>	At least 9 S the same c Arts course	SH must be a ourse listed s in at least	at the on an	6000 level. the following
			ournalism, Speech, and Dram n any 5000 level course if it du						
← General Scie	nce	Biology, Chemis	ter hours of adviser approved try, Physics, and Earth & Space n any 5000 level course if it du	Science. A	At least 9 S	H must be	at the 6000	level.	Candidates
					3				
					3				
					3				
					3				
					3				
+					3				
ADDITIONAL	CEDITIES	TION BEOLUBES	ENTE: Outsition in the Land	a a sa fa est el					
ADDITIONAL	CERTIFICA	TION REQUIREM	ENTS: Only if not previously co	ompleted					
	Speci	al Education Surve	v Course		3				

M.S.Ed: Secondary Education - Grades 6-12 TROY Publication 384-136 Revised 6/2012

ITEMS TO BE DISCUSSED:			TRO	DY Publication 384- Revised 6/20 Page 2
One term limit to have transcript(s) and test score on	file.			
Temporary, Conditional, and Unconditional Admissio	n			
Available faculty for academic advisement				
Petition for transfer credit once unconditionally admi	tted	ADMISSION STATUS:	DATE	INITIALS
Class Attendance		Sec. Hittorical Co. Sec. Sec. No.	DATE	UNITIALS
Drop & Withdrawal procedure, deadline and consequence	iences	Conditional		
Petition for an incomplete grade		Unconditional		
Student participation in course and program evaluati	ion	Residency		
Prerequisites		Test Scores		
Admission to the Graduate Teacher Education Progra	im (GTEP)	Comps		
Required examinations for certification		Cerrips	TEST CODE	CCORE
Application for teacher certification			TEST CODE	SCORE
Degree Requirements		Praxis II		
Other  STUDENT ACKNOWLEDGEMENT: I have read the cu degree. I have received academic advising from my Facul	lty Adviser, and I he		contents and requireme	ents of the above
Student's Signature	Date		te Dean or Dean	Date
state it 5 signature	Dute	CHAII// ISSOCIA	te Deartor Deart	Date
	A <sub>1</sub>	oproved:		
Faculty Adviser	Date	Associate Dean o	r Dean, Graduate Sch	ool Date

# **TROY UNIVERSITY**

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# M.S.Ed.: Interdisciplinary Education - Grades P-12 Certification / Traditional Program

Name			Student ID#				mpus	
			student ID# [			ca	inpus	
Address					Ema	ail		
Copy of transcript	t must be attached. May not u	se "Student Acad	demic Credits	or "Aca	demic Eva	aluation" r	eport.	
	VERIFICATION: List all profess Elementary - Secondary Education							
Certificat	e Type/Class	Discipline		Hrs	Grade	Level	Valid Peri	od Issuing Dat
			-	_			to	
DEGREE REQUIR	EMENTS:	0.0		-	_			
1. GRE, or equivaler	nt exam, test scores submitted.	7. Overall GPA	27 202 22 1 20 200 20 2					
Charles and the second of the first and the first	ts of all academic work	8. Completion				or better		
3. Unconditional A	Confine LTC 10	9. All credit ear		ears of gra	duation			
4. 36 semester hou		10. Admission t			va Evansin	stian		
Meet residency i     No more than to	requirement vo grades below "B"	11. Successfully 12. Intent to Gra		iprenensi	ve examin	ation		
o. No more than tv	AO AIRIGES DEIOM D			DU 6629 1	EDU 6645	and PSY 66	31 requires a	grade of "B" or better
REQUIRED CORE	COURSES: (18 Semester Ho		ampicuon or E	00 0022,	200000		o i respontes a	grade of b of better
COURSE NO.		TITLE			HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6629	The Master Teacher				3		1.27 3.30 1.11	11/10/2019/19/20/2019
PSY 6631	Psychological Foundations	of Education			3			
SPE 6630	Collaboration for Inclusion	Of Education			3			
EDU 6691	Research Methodology ( or	approved receard	a course in disc	inlina)	3			
EDU 6653	Educational Evaluation	approved research	1 course in disc	ipiirie)	3			
LD0 0033	EDU 6611 - Educational Tec	the aloguin the C	Turria du rea		3			
	(or an approved technolog				3			
					×			
Select One of the f A Select 18 SH of ad in any 5000 level of	O: (18 Semester Hours)  following teaching fields:  rt* Instrument Music  lviser approved courses in the  course if it duplicates the same  ducation must select ART 666	specific teaching course listed or	g field. At leas nan undergra	t 9 SH m duate tra	anscript.	the 6000 l	evel. Candid	dates may not enroll
Select One of the f A Select 18 SH of ad in any 5000 level of	following teaching fields: rt* Instrument Music Iviser approved courses in the course if it duplicates the same	specific teaching course listed or	g field. At leas nan undergra	t 9 SH m duate tra	ust be at : anscript.	the 6000 l	evel. Candid	dates may not enroll
Select One of the f A Select 18 SH of ad in any 5000 level of	following teaching fields: rt* Instrument Music Iviser approved courses in the course if it duplicates the same	specific teaching course listed or	g field. At leas nan undergra	t 9 SH m duate tra	ust be at : anscript.	the 6000 l	evel. Candid	dates may not enroll
Select One of the f A Select 18 SH of ad in any 5000 level of	following teaching fields: rt* Instrument Music Iviser approved courses in the course if it duplicates the same	specific teaching course listed or	g field. At leas nan undergra	t 9 SH m duate tra	ust be at : anscript.	the 6000 l	evel. Candid	dates may not enroll
Select One of the f A Select 18 SH of ad in any 5000 level of	following teaching fields: rt* Instrument Music Iviser approved courses in the course if it duplicates the same	specific teaching course listed or	g field. At leas nan undergra	t 9 SH m duate tra	ust be at : anscript.	the 6000 l	evel. Candid	dates may not enroll
Select One of the f A Select 18 SH of ad in any 5000 level of	following teaching fields: rt* Instrument Music Iviser approved courses in the course if it duplicates the same	specific teaching course listed or	g field. At leas nan undergra	t 9 SH m duate tra	ust be at : anscript.	the 6000 l	evel. Candid	dates may not enroll
Select One of the f A Select 18 SH of ad in any 5000 level of	following teaching fields: rt* Instrument Music Iviser approved courses in the course if it duplicates the same	specific teaching course listed or	g field. At leas nan undergra	t 9 SH m duate tra	ust be at : anscript.	the 6000 l	evel. Candid	dates may not enroll
Select One of the f A Select 18 SH of ad in any 5000 level of	following teaching fields: rt* Instrument Music Iviser approved courses in the course if it duplicates the same	specific teaching course listed or	g field. At leas nan undergra	t 9 SH m duate tra	ust be at : anscript.	the 6000 l	evel. Candid	dates may not enroll
Select One of the f	following teaching fields: rt* Instrument Music Iviser approved courses in the course if it duplicates the same	specific teaching e course listed or 2 - Seminar in Art	g field. At leas n an undergra t Education as	t 9 SH m duate tra	ust be at : anscript.	the 6000 l	evel. Candid	dates may not enrol

M.S.Ed.: Interdisciplinary Education - P-12 TROY University 384-137 Revised 6/2012 Page 2 of 2

ITEMS TO BE DISCUSSED:				
One term limit to have transcript(s) and test score on Temporary, Conditional, and Unconditional Admission Available faculty for academic advisement				
Petition for transfer credit once unconditionally admit	ted ADM	SSION STATUS:	DATE	INITIALS
Class Attendance		Conditional		
Drop & Withdrawal procedure, deadline and conseque	ences U	nconditional		
Petition for an incomplete grade		Residency	11 11	
Student participation in course and program evaluation	on	Test Scores	1111	
Prerequisites	(CTED)	Comps		
Admission to the Graduate Teacher Education Program	m (GTEP)		TEST CODE	SCORE
Required examinations for certification		Praxis II	7 (201 ) 7 - 12 - 1	
□ Application for teacher certification     □ Degree Requirements     □ Other	1		*	
STUDENT ACKNOWLEDGEMENT: I have read the cur degree. I have received academic advising from my Facul			contents and requirements	of the above
Student's Signature	Date	Chair/Associa	te Dean or Dean	Date
	Approved:			
Faculty Adviser	Date	Associate Dean o	r Dean, Graduate School	Date

# **TROY UNIVERSITY**

TROY Publication 384-139 Revised 6/2012 M.S. in Education - Gifted Education - Grades P-12 **Certification / Traditional Program** 

3

Page 1 of 2

36 Semester-Hour Progr	ш				
Name Student ID#				Car	mpus : <u>Dothan</u>
Address		Email			
Copy of transcript must be attached. May not use "Student Academic Credits" or	r "Academ	ı ic Evalu	ation" re	eport	
copy of transcript must be attached. May not use "stadent neadenic credits" of	Academ	iic Evaia	ation ic	port.	
<b>CERTIFICATION VERIFICATION:</b> List all professional educator certificates held and a traditional M.S. in Gifted Education <b>MUST</b> hold valid professional educator certification at				legree plan.	Candidates for the
		rade Le		Valid Peri	od Issuing Date
				to	
	-			to	
				to	
DEGREE REQUIREMENTS:					
1. GRE, or equivalent exam, test scores submitted. 8. Overall GR	PA of 3.0 or	better			
2. Official transcripts of all academic work 9. Completic		9.5			petter
3. Unconditional Admission 10. All credit			ars of gra	duation	
<ol> <li>4. 36 semester hours of credit</li> <li>5. Hold valid teaching certificate in elementary education</li> <li>11. Admission</li> <li>12. Pass Communication</li> </ol>			ation		
<ul> <li>5. Hold valid teaching certificate in elementary education</li> <li>6. Meet residency requirement</li> <li>12. Pass Com</li> <li>13. Intent to</li> </ul>	6 (0)		ation		
One with the minimum and the manufacture and t		Stirit Kirls	ssfully co	mplete Praxi	s II in Gifted Education
15. Grade of "	"B" or bette	er in EDU	6629		
REQUIRED CORE COURSES: (12 Semester Hours)					
COURSE NO. TITLE	l l	IRS (	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6600 Classroom Management		3			
EDU 6611 Educational Technology in the Curriculum		3			
EDU 6629 The Master Teacher		3			
SPE 6630 Collaboration for Inclusion		3			
SELECT ONE SEQUENCE: ( 2 Courses, 6 Semester Hours)	5				
SEQUENCE A					
EDU 6653 Educational Evaluation		3			
EDU 6691 Research Methodology		3			
SEQUENCE B					
EDU 6698 Introduction to Research		3			
EDU 6699 Research in Practice		3			
TEACHING FIELD: (18 Semester Hours)					
EDG 6666 Nature & Needs of Gifted Individuals		3			
EDG 6667 Creativity		3			
EDG 6668 Integrating Thinking Skills into the Curriculum		3			
EDG 6669 Teaching Methods in Gifted Education		3			
EDG 6670 Special Populations of Gifted Students		3			
EDG 6696 Practicum in Gifted Education		3			
ADDITIONAL CERTIFICATION REQUIREMENTS: Only if not previously completed				2	

Special Education Survey Course

M.S. in Gifted Education - Grades P-12 TROY Publication 384-139 Revised 6/2012 Page 2 of 2

ITEMS TO BE DISCUSSED:				Page 2 of
One term limit to have transcript(s) and te Temporary, Conditional, and Unconditional Available faculty for academic advisement Petition for transfer credit once unconditional	al Admission :			
Class Attendance	1,000	ADMISSION STATUS:	DATE	INITIALS
Drop & Withdrawal procedure, deadline ar	nd consequences	Conditional	71111	
Petition for an incomplete grade		Unconditional		
Student participation in course and progra	am evaluation	Residency		
Prerequisites		Test Scores		
Admission to the Graduate Teacher Educa	tion Program (GTEP)	Comps		
Required examinations for certification			TEST CODE	SCORE
Application for teacher certification  Degree Requirements		Praxis II		
STUDENT ACKNOWLEDGEMENT: I have degree. I have received academic advising fro		hereby submit my degree plan.	contents and requiremer	its of the above
Ctudont's Cianatura	Data	Approved:Chair/Accesion	te Dean or Dean	Data
Student's Signature	Date	Chair/Associa	te Dean or Dean	Date
		Approved:		
Faculty Adviser	Date		r Dean, Graduate Schoo	ol Date

# **TROY UNIVERSITY**

TROY Publication 384-228 Revised 6/2012 Page 1 of 2

# M.S.Ed: Instructional Leadership and Administration **Certification / Traditional Program**

Graduate Degree Plan

36 Semester-Hour Program

Name		Student ID#			Can	npus	
Address				Ema	ail		
CERTIFICATION V certification in Instr indicated below that	must be attached. May not use "S /ERIFICATION: List all professional a uctional Leadership who holds Class A It were not required for certification in	educator certificates held a certification in another tea another program at the Cla	nd attach ching field ass A level.	a copy of e l or area of	ach to this d instructiona	egree plan. A I support mus	t take all courses
Certificat	e Type/Class	Discipline	Hrs	Grade	Level	Valid Perio	d Issuing Date
			-	)-		to	
			_	-		to to	
DEGREE REQUIR	EMENTS:	-	_	-			-
	nt exam, test scores submitted.	7. Ov	erall GPA c	of 3.0 or be	ter		
	ts of all academic work	8. Co	mpletion o	of research	requirement	with a "B" or	better
3. Unconditional A	dmission	9, All	credit earn	ned within	8 years of gr	aduation	
4. 36 semester hou	rs of credit	10. Ac	lmission to	Candidac	V		
5. Meet residency	requirement	11. Su	ccessfully	complete (	omprehens	ive Examinati	on
6. No more than tv	vo grades below "B"	12. Int	ent to Gra	duate filed			
REQUIRED CORE	COURSES: (27 Semester Hours)						
COURSE NO.	T	ΓLĘ		HRS	GRADE	TERM/YR	TRANSFER CREDIT
ILA 6603	Tools for Managing Educational	Resources		3			
ILA 6611	Community Relationships			3			
ILA 6613	Legal Dimensions of Education			3			
ILA 6633	Instructional Leadership			3			
ILA 6643	Human Resource Administration			3			
ILA 6658	Working With Diverse Populatio	ıs		3			
ILA 6684	Curriculum and Instructional Str	ntegies		3			
ILA 6691	Research Methods		-	3			
ILA 6692	Using Data to Make Decisions			3			
INTERNSHIP: (6 S	100.300.000.000.000.000.000				/		
ILA 6662	Orientation in Instructional Lead	ership and Administration	on	2			
ILA 6663	Practicum I	24.3 - 1 - 2 - 34.2 (2 - 1 - 1 - 1 - 1 - 2 - 2 - 2 - 2 - 2 -	22.0	2			
ILA 6664	Practicum II			2			
APPROVED ELEC	TIVE: (3 Semester Hours) Select (	ne Course from the follo	wing:	1	<u>.</u>	1	1-
ILA 6607	Readings in Leadership			3			
ILA 6609	Communication and Problem So	lving		3		-	
ILA 6610	Grant Writing			3		1	
ILA 6625	Specialized Topics in Instruction	l Leadership		3			
ILA 6640	Building & Maintaining Collabora	tive Learning Environm	ents	3			
	QUIRED COURSES ONLY IF NOT P	CHEST SHOW TO THE PROPERTY.		1000			

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Special Education Survey Course

M.S.: Instructional Leadership TROY Publication 384-228 Revised 6/2012 Page 2 of 2

ITEMS TO BE DISCUSSED:					
Admission to Graduate Teacher Education Program	(GTEP				
Unconditional Admission		-		1	
Available faculty for academic advisement		ADMI	SSION STATUS:	DATE	INITIALS
Class Attendance		Uı	nconditional		
Drop & Withdrawal procedure, deadline and consequ	uences		Residency		
Petition for an incomplete grade			Test Scores		
Student participation in course and program evaluat  Mid-term evaluation	tion		Comps		
Prerequisites				TEST CODE	SCORE
Required examinations for certification (i.e. PRAXIS for	or Alabama)		Praxis II		
Application for certification					
Degree Requirements					
Other					
Later Annual Commence					
STUDENT ACKNOWLEDGEMENT: I have read the co				contents and requireme	ents of the above
degree. I have received academic advising from my Facu	ulty Adviser, an	d I hereby submit	t my degree plan.		
		No. of the second			
		Approved: _	Chalu/Assasia	ta Danie au Danie	N. f.
Student's Signature	Date		Chair/Associa	te Dean or Dean	Date
		Approved:			
Faculty Adviser	Date		Associate Dean o	r Dean, Graduate Sch	ool Date

# TROY UNIVERSITY

M.S.Ed.: SCHOOL COUNSELING Graduate Degree Plan

48 Semester-Hour Program

TROY Publication 384-151 Revised 3/2012 Page 1 of 2

Name		Student ID#			Car	npus	
Address				Em	ail		
Copy of transcript	must be attached. May not use "Studen	t Academic Credit	s" or "Aca		***	eport.	
Program CERTIFICATION V	on to CACREP Accredited School Counseling n without Teaching Certification /ERIFICATION: List all professional educate e Type/Class Disci	Scho	ol Counse	eling Progr	ram (Comple each to this c	ete Certificati	ation Approved on Verification Below od Issuing Dat
	* *		_	-		to	
DEGREE REQUIRE	EMENTS:		_	-			_
	rs of credit equirement o grades below "B"	9. All 10. Ac 11. Su 12. Int 13. Cc	credit earr mission to ccessfully ent to Gra mplete all	ned within Candidac complete duate filed counselin	8 years of gr y :heCompreh I g program r	ensive Exam	ination
	COURSES: (42 Semester Hours)			LIDC	CDADE	TEDM A/D	TDANIGEED CDEDIT
COURSE NO. CP 6600	Professional Orientation and Ethics			HRS 3	GRADE	TERM/YR	TRANSFER CREDIT
CP 6610	Facilitation Skills and Techniques			3			
444 644 44	The state of the s	(aut		3			
CP 6641	School Counseling Program Managem	ient					
CP 6642	Group Dynamics and Counseling			3			
CP 6649	Theories of Counseling			3			
CP 6651	Counseling Diverse Populations			3			
CP 6691	Research Methodology	i de la companya de		3			
PSY 6606	Intervention for Children and Adolesco	10.25-		3			
PSY 6635	Vocational Psychology and Career Dev			3			
PSY 6645	Evaluation and Assessment of the Indi	viduai		3			
PSY 6668	Human Lifespan and Development			3			
CP 6650	Practicum (100 hours)			3			
CP 6657	Internship: School Counseling (300 ho			3			
CP6658	Internship: School Counseling (300 ho	urs)		3			
	Semester Hours) Students who have not	taken the survey o	f special e	ducation	course are r	equired to to	ake that course.
	lete the following two courses						
PSY 6653	Measurement and Evaluation			3			
PSY 6659	Cognitive and Behavioral Intervention	5		3			
OPTION B Select	6 SH of Adviser Approved Electives						
ADDITIONAL CER	RTIFICATION REQUIREMENTS: Only if n	ot previously comp	leted				
	Special Education Survey Course			3			

M.S.Ed.: School Counseling TROY Publication 384-151 Revised 3/2012 Page 2 of 2

ITEMS TO BE DISCUSSED:				-
One term limit to have transcript(s) and test score on file.	ADM	MISSION STATUS:		
Admission to Counseling Program		Type	Date	Initials
Temporary, Conditional, and Unconditional Admission	Pitt.	Conditional	54.0	T I I I I I I
Available faculty for academic advisement		244.000.004.004		
Petition for transfer credit once unconditionally admitted	L	Inconditional		
Class Attendance		Residency		
Drop & Withdrawal procedure, deadline and consequences		Test Score		
Petition for an incomplete grade	-	Comps		
Student participation in course and program evaluation			Test Code	Score
Required examinations for certification		Praxis II		
Application for teacher certification				1
Complete interview and other counseling requirments				
Degree Requirements				
Other				
<b>STUDENT ACKNOWLEDGEMENT:</b> I have read the current year's Gr degree. I have received academic advising from my Faculty Adviser, an			e contents and requiremen	nts of the above
	Approved:			
Student's Signature Date		Chair/Assoc	ate Dean or Dean	Date
	Approved:			
Faculty Adviser Date		Associate Dean	or Dean, Graduate Scho	ol Date

# TROY UNIVERSITY

# MASTER OF SCIENCE - SCHOOL PSYCHOMETRY

Graduate Degree Plan

36 Semester-Hour Program

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Address   Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.  CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the MS in School Psychometry MUST hold ualigh professional educator certification at the bachelor's level, AND must meet all other admission requirements as stipulated in the Graduate Catalog.  Certificate Type/Class   Discipline   Hrs   Grade Level   Valid Period   Issuing Date to	Name		Student II	D#		Car	mpus	
CERTIFICATION VERIFICATION: List all professional educator certificates held and attach a copy of each to this degree plan. Candidates for the MS in School Psychometry MUST hold valid professional educator certification at the bachelor's level, AND must meet all other admission requirements as stipulated in the Graduate Catalog.  Certificate Type/Class  Discipline  Hrs  Grade Level  Lo  To  To  To  To  To  To  To  To  To	Address				Em	ail		
DEGREE REQUIREMENTS: 1. GRE, or equivalent exam, test scores submitted. 2. Official transcripts of all academic work 3. Unconditional Admission 4. 48 semester hours of credit 5. Meet residency requirement 6. No more than two grades below "B" 7. Overall GPA of 3.0 or better 7. Overall GPA of 3.0 or better 7. Overall GPA of 3.0 or better 8. COMPletion of research requirement with a "B" or better 9. All credit earned within 8 years of graduation 10. Admission to Candidacy 4. 48 semester hours of credit 11. Successfully complete the Comprehensive Examination 12. Intent to Graduate filled 13. Complete all counseling program requirements 14. Two years of professional experience (Certification requirement)  REQUIRED CORE COURSES: (21 Semester Hours)  COURSE NO. TITLE HRS GRADE TERMYR TRANSFERCREDIT PSY 6636 Wechsler Scales 9 PSY 6637 Stanford Binet and Others 3 GRADE TERMYR TRANSFERCREDIT PSY 6645 Evaluation and Assessment of the Individual 9 PSY 6650 Practicum: Psychometry 9 PSY 6665 Internship: Psychometry 9 PSY 6666 Internship: Psychometry 9 PSY 6668 Research Methodology 3 DECENTIONE: (3 Semester Hours)  CP 6610 Facilitation Skills and Counseling Techniques CP 6649 Theories of Counseling  SELECT ONE: (3 Semester Hours)  PSY 5559 Applied Behavior Analysis 9 PSY 6650 Internships Applied Behavioral Interventions  SELECT TIRREE: (9 Semester Hours)  PSY 6650 Interventions for Children and Adolescents 9 PSY 6650 Interventions for Children and Adolescents 9 PSY 6650 PSY 6650 Interventions for Children and Adolescents 9 PSY 6650 PSY 6650 PSY 6650 PSY 6650 Interventions for Children and Adolescents 9 PSY 6650	CERTIFICAT in School Psyc	ION VERIFICATION: List all professional hometry <i>MUST</i> hold valid professional	sional educator certificates he	ld and attach	ademic Ev	aluation" re each to this	degree plan.	
DEGREE REQUIREMENTS: 1. GRE, or equivalent exam, test scores submitted. 2. Official transcripts of all academic work 3. Unconditional Admission 4. 48 semester hours of credit 5. Meet residency requirement 6. No more than two grades below "B" 7. Overall GPA of 3.0 or better 7. Overall GPA of 3.0 or better 8. COURSE NO. 8. Completion of research requirement with a "B" or better 9. All credit earned within 8 years of graduation 1. Admission to Candulatery 1. Successfully complete the Comprehensive Examination 1. Intent to Graduate filed 1. No more than two grades below "B" 1. Overall GPA of 3.0 or better 1. Two years of professional experience (Certification requirement) 1. Two ye	Cert	ficate Type/Class	Discipline	Hrs	Grade	Level	to	od Issuing Date
1. GRE, or equivalent exam, test scores submitted. 2. Official transcripts of all academic work 3. Unconditional Admission 4. 48 semester hours of credit 5. Meet residency requirement 6. No more than two grades below "B" 7. Overall GPA of 3.0 or better 7. Overall GPA of 3.0 or better 7. Overall GPA of 3.0 or better 8. Complete in Locunseling program requirements 1.1. Two years of professional experience (Certification requirement) 1.1. Two years of professional experience (Certification requirement) 1.1. Two years of professional experience (Certification requirement)  **REQUIRED CORE COURSES: (21 Semester Hours)**  **COURSE NO.**  **COURSE NO.**  **PSY 6636**  **Wechsler Scales **Stanford Binet and Others  **PSY 6637**  **PSY 6636**  **PSY 6636**  **PSY 6645**  **Evaluation and Assessment of the Individual and Pays of Professional experience (Certification requirement)**  **PSY 6650**  **PSY 6660**  **PSY 6660**  **Internship: Psychometry  **PSY 6661**  **Internship: Psychometry  **PSY 6662**  **Internship: Psychometry  **PSY 6662**  **Internship: Psychometry  **PSY 6662**  **Internship: Psychometry  **PSY 6668**  **Human Lifespan and Development  **CP 6691**  **Research Methodology  **SELECT ONE: (3 Semester Hours)  **SELECT ONE: (3 Semester Hours)  **SELECT ONE: (3 Semester Hours)  **PSY 6669**  **PSY 6669**  **Theories of Counseling Techniques  **PSY 6669**  **PSY 6669**  **PSY 6669**  **PSY 6660**  **PSY 6660**  **PSY 6660**  **PSY 6660**  **Internship: Psychometry  **PSY 6660**  **PSY 6660**  **PSY 6660**  **PSY 6660**  **PSY 6660**  **Internship: Psychometry  **PSY 6660**  **PS					-		to	
2. Official transcripts of all academic work 3. Unconditional Admission 3. Unconditional Admission 4. 48 semsenter hours of credit 5. Meet residency requirement 6. No more than two grades below "B" 7. Overall GPA of 3.0 or better 7. Overall GPA of 3.0 or better 7. Overall GPA of 3.0 or better 8. COURSE NO. 8. COURSE NO. 9. TITLE 9. FY 6636 9. Wechsier Scales 9. Stanford Binet and Others 9. Stanford Binet and Others 9. Stanford Binet and Others 9. Sy 6636 9. Practicum: Psychometry 9. PSY 6650 Practicum: Psychometry 9. SY 6650 Practicum: Psychometry 9. SY 6660 Internship: Psychometry 9. SY 6660 Professional Orientation and Ethics 9. CP 6600 Professional Orientation and Ethics 9. Stalect ONE: (3 Semester Hours)  SELECT ONE: (3 Semester Hours)  PSY 6660 Professional Orientation and Ethics 9. Sy 6650 Psy 66								
3. Unconditional Admission 4. 48 semester hours of credit 5. Meet residency requirement 6. No more than two grades below "B" 7. Overall GPA of 3.0 or better 7. Overall GPA of 3.0 or better 8. No more than two grades below "B" 8. Transport of professional experience (Certification requirement) 13. Complete all counseling program requirement) 14. Two years of professional experience (Certification requirement)  REQUIRED CORE COURSES; (21 Semester Hours)  COURSE NO. TITLE HRS GRADE TERM/YR TRANSFER CREDIT PSY 6636 Wechsler Scales 9. GRADE TERM/YR TRANSFER CREDIT PSY 6637 Stanford Binet and Others 9. SY 6637 Stanford Binet and Others 9. SY 6636 Evaluation and Assessment of the Individual 9. PSY 6630 Practicum: Psychometry 9. SY 6662 Internship: Psychometry 9. SY 6662 Internship: Psychometry 9. SY 6668 Human Lifespan and Development 9. CP 6691 Research Methodology  SELECT ONE: (3 Semester Hours)  CP 6610 Facilitation Skills and Counseling Techniques 9. SY 6659 Theories of Counseling 9. SY 6659 Cognitive and Behavioral Interventions  SELECT THREE: (9 Semester Hours)  PSY 6658 Psilosophy of Cognitive Development 3. GRADE TERM/YR TRANSFER CREDIT 14. Two years of professional experience (Certification requirement) 15. Internship: Psymmyr Transfer CREDIT 16. TRANSFER CREDIT 17. Transfer CREDIT 18. TRANSFER CREDIT 1						A CONTRACTOR OF THE PROPERTY O		r better
4. 48 semester hours of credit 5. Meet residency requirement 6. No more than two grades below "B" 7. Overall GPA of 3.0 or better 7. Overall GPA of 3.0 or better 8. TERM/YR TRANSFER CREDIT 9. SY 6636 Wechsler Scales 9. SY 6637 Stanford Binet and Others 9. PSY 6645 Evaluation and Assessment of the Individual 9. PSY 6650 Internship: Psychometry 9. PSY 6662 Internship: Psychometry 9. PSY 6668 Human Lifespan and Development 9. CP 6601 Facilitation Skills and Counseling Techniques 9. CP 6610 Facilitation Skills and Counseling Techniques 9. PSY 6659 Cognitive and Behavioral Interventions 9. PSY 6659 Psy 6553 Measurement and Evaluation 9. PSY 6650 Interventions for Children and Adolescents 9. PSY 6650 Psy 6650 Psy 6650 Research Methodology 9. 3							raduation	
5. Meet residency requirement 6. No more than two grades below "B" 7. Overall GPA of 3.0 or better 13. Complete all counseling program requirement) 14. Two years of professional experience (Certification requirement)  REQUIRED CORE COURSES: (21 Semester Hours)  COURSE NO. TITLE 1 HRS GRADE TERM/YR TRANSFER CREDIT PSY 6636 Wechsler Scales 2 Stanford Binet and Others 3 Fersional experience of the Individual Stanford Binet and Others 2 PSY 6637 Stanford Binet and Others 3 Fersional experience of the Individual Stanford Binet and Others 3 Fersional experience of the Individual Stanford Binet and Development Stanford Binet	2. 12.0220.000						nensive Evam	ination
6. No more than two grades below "B" 7. Overall GPA of 3.0 or better 13. Complete all counseling program requirements 14. Two years of professional experience (Certification requirement)  REQUIRED CORE COURSES: (21 Semester Hours)  COURSE NO. TITLE HRS GRADE TERM/YR TRANSFER CREDIT PSY 6636 Wechsler Scales 3							Terisive Exam	mation
14. Two years of professional experience (Certification requirement)         REQUIRED CORE COURSES: (21 Semester Hours)         COURSE NO.       TITLE       HRS       GRADE       TERM/YR       TRANSFER CREDIT         PSY 6636       Wechsler Scales       3       —       —         PSY 6637       Stanford Binet and Others       3       —       —         PSY 6645       Evaluation and Assessment of the Individual       3       —       —         PSY 6650       Practicum: Psychometry       3       —       —         PSY 6662       Internship: Psychometry       3       —       —         PSY 6668       Human Lifespan and Development       3       —       —         PSY 66691       Research Methodology       3       —       —         SELECT ONE: (3 Semester Hours)         CP 6610       Facilitation Skills and Counseling Techniques       3       —       —         CP 6649       Theories of Counseling       3       —       —         SELECT ONE: (3 Semester Hours)       —       —       —       —         PSY 5559       Applied Behavior Analysis       3       —       —         PSY 6669       Cognitive and Behavioral Interventions							equirements	
COURSE NO. TITLE HRS GRADE TERM/YR TRANSFER CREDIT PSY 6636 Wechsler Scales 3 S Stanford Binet and Others 3 S Stanford Binet and Others 3 S STANFORD BINET S	7. Overall GP	A of 3.0 or better	14.	Two years o	f profession	nal experien	ce (Certificati	on requirement)
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PSY 6637         Stanford Binet and Others         3           PSY 6645         Evaluation and Assessment of the Individual         3           PSY 6650         Practicum: Psychometry         3           PSY 6662         Internship: Psychometry         3           PSY 6668         Human Lifespan and Development         3           CP 6691         Research Methodology         3           SELECT ONE: (3 Semester Hours)           CP 6600         Professional Orientation and Ethics         3           CP 6610         Facilitation Skills and Counseling Techniques         3           CP 6649         Theories of Counseling         3           SELECT ONE: (3 Semester Hours)           PSY 5559         Applied Behavior Analysis         3           PSY 6659         Cognitive and Behavioral Interventions         3           SELECT THREE: (9 Semester Hours)           PSY 6606         Interventions for Children and Adolescents         3           PSY 6638         Philosophy of Cognitive Development         3           PSY 6653         Measurement and Evaluation         3	205,41000	1,71	0744			GIVIDE	CERWO I II	THE THE CHEDIT
PSY 6645 Evaluation and Assessment of the Individual 3 PSY 6650 Practicum: Psychometry 3 PSY 6662 Internship: Psychometry 3 PSY 6668 Human Lifespan and Development 3 PSY 6668 Human Lifespan and Development 3 PSY 6669 Research Methodology 3 PSELECT ONE: (3 Semester Hours)  CP 6600 Professional Orientation and Ethics 3 Professional Orientation and Ethics 3 Professional Orientation Skills and Counseling Techniques 3 PSELECT ONE: (3 Semester Hours)  SELECT ONE: (3 Semester Hours)  PSY 5559 Applied Behavior Analysis 3 PSY 6659 Cognitive and Behavioral Interventions 3 PSELECT THREE: (9 Semester Hours)  PSY 6606 Interventions for Children and Adolescents 3 PSY 6638 Philosophy of Cognitive Development 3 PSY 6653 Measurement and Evaluation 3 PSY 6653	700.000.000							
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PSY 6668 Human Lifespan and Development 3 Select ONE: (3 Semester Hours)  CP 6691 Professional Orientation and Ethics 3 Semester Hours  CP 6600 Professional Orientation and Ethics 3 Select ONE: (3 Semester Hours)  CP 6610 Facilitation Skills and Counseling Techniques 3 Select ONE: (3 Semester Hours)  PSY 5559 Applied Behavior Analysis 3 Select Original Development 3 Select ONE: (9 Semester Hours)  PSY 6659 Cognitive and Behavioral Interventions 3 Select ONE: (9 Semester Hours)  PSY 6638 Philosophy of Cognitive Development 3 PSY 6653 Measurement and Evaluation 3 Select ONE: (3 Semester Hours) Select ONE: (9 Semest	F. F. S. S. S. S. S.	fe The Read Records And Street Streets						
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SELECT ONE: (3 Semester Hours)  CP 6600 Professional Orientation and Ethics 3 3			Hopment					
CP 6600 Professional Orientation and Ethics 3 CP 6610 Facilitation Skills and Counseling Techniques 3 CP 6649 Theories of Counseling 3 SELECT ONE: (3 Semester Hours) PSY 5559 Applied Behavior Analysis 3 PSY 6659 Cognitive and Behavioral Interventions 3 SELECT THREE: (9 Semester Hours) PSY 6606 Interventions for Children and Adolescents 3 PSY 6638 Philosophy of Cognitive Development 3 PSY 6653 Measurement and Evaluation 3	E = 3 - 05-7-				3			
CP 6610 Facilitation Skills and Counseling Techniques 3 CP 6649 Theories of Counseling 3  SELECT ONE: (3 Semester Hours)  PSY 5559 Applied Behavior Analysis 3 PSY 6659 Cognitive and Behavioral Interventions 3  SELECT THREE: (9 Semester Hours)  PSY 6606 Interventions for Children and Adolescents 3 PSY 6638 Philosophy of Cognitive Development 3 PSY 6653 Measurement and Evaluation 3						T		1
CP 6649 Theories of Counseling 3  SELECT ONE: (3 Semester Hours)  PSY 5559 Applied Behavior Analysis 3 Select Three in the proof of the	CP 660	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	100,000,000		3			
SELECT ONE: (3 Semester Hours)  PSY 5559 Applied Behavior Analysis 3 3 9  PSY 6659 Cognitive and Behavioral Interventions 3 3 9  SELECT THREE: (9 Semester Hours)  PSY 6606 Interventions for Children and Adolescents 3 9  PSY 6638 Philosophy of Cognitive Development 3 9  PSY 6653 Measurement and Evaluation 3 9	CP 661	0 Facilitation Skills and Cour	nseling Techniques		3			
PSY 5559 Applied Behavior Analysis  PSY 6659 Cognitive and Behavioral Interventions  SELECT THREE: (9 Semester Hours)  PSY 6606 Interventions for Children and Adolescents  PSY 6638 Philosophy of Cognitive Development  PSY 6653 Measurement and Evaluation  3 PSY 6653	CP 664	9 Theories of Counseling			3			
PSY 6659 Cognitive and Behavioral Interventions 3  SELECT THREE: (9 Semester Hours)  PSY 6606 Interventions for Children and Adolescents 3  PSY 6638 Philosophy of Cognitive Development 3  PSY 6653 Measurement and Evaluation 3	SELECT ONE	: (3 Semester Hours)			^			
PSY 6659 Cognitive and Behavioral Interventions 3  SELECT THREE: (9 Semester Hours)  PSY 6606 Interventions for Children and Adolescents 3  PSY 6638 Philosophy of Cognitive Development 3  PSY 6653 Measurement and Evaluation 3	PSY 55	59 Applied Behavior Analysis			3			
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PSY 6606 Interventions for Children and Adolescents 3 PSY 6638 Philosophy of Cognitive Development 3 PSY 6653 Measurement and Evaluation 3	SELECT THE	EE: (9 Semester Hours)			1	I.	1	I.
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PSY 6653 Measurement and Evaluation 3		SOCIETY AND AND THE PROPERTY OF THE PROPERTY O	The Control of the Co					
7 - 10 - 10 - 10 - 10 - 10 - 10 - 10 - 1	PSY 66				3			

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**ADDITIONAL CERTIFICATION REQUIREMENTS:** (Only if not previously completed)

Special Education Survey Course

Master of Science: School Psychometry TROY Publication 384-152 Revised 3/2012 Page 2 of 2

ITEMS TO BE DISCUSSED:				Page 2 c
One term limit to have transcript(s) and	d test score on file.			
Admission to Counseling Program		ADMISSION STATUS:		
<ul> <li>Temporary, Conditional, and Uncondition</li> <li>Available faculty for academic advisement</li> </ul>		Type	Date	Initials
Petition for transfer credit once uncond		Conditional	5.7	
Class Attendance	A D. AND	Unconditional		
Drop & Withdrawal procedure, deadline	e and consequences	Residency		
Petition for an incomplete grade	and the same for a state of	Test Score		
Student participation in course and pro		Comps		
Required examinations for certification			Test Code	Score
<ul> <li>Admission to the Graduate Teacher Edu</li> <li>Application for teacher certification</li> </ul>	ucation Program (GTEP)	Praxis II		
Complete interview and other counseli Degree Requirements Other  STUDENT ACKNOWLEDGEMENT: I ha legree. I have received academic advising	ve read the current year's Graduat		e contents and requiremen	nts of the above
	Ar	oproved:		
Student's Signature	Date	Chair/Assoc	ate Dean or Dean	Date
	Ap	pproved:		
Faculty Adviser	Date	ATT TO BE A SECURE OF THE PARTY	or Dean, Graduate Scho	

#### TROY UNIVERSITY

TROY Publication 384-204 Revised 3/2012 Page 1 of 2

# M.S.Ed.: Early Childhood Education - Grades P-3 Certification / Alternative Fifth Year

Graduate Degree Plan
45 Semester-Hour Program

Name	Student ID#	Campus	
Address		Email	

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

#### **DEGREE REQUIREMENTS:**

- 1. GRE, or equivalent exam, test scores submitted.
- 2. Official transcripts of all academic work
- 3. Unconditional Admission
- 4. 45 semester hours of credit
- 5. Meet residency requirement
- 6. No more than two grades below "B"

- 7. Overall GPA of 3.0 or better
- 8. Completion of research requirement with a "B" or better
- 9. All credit earned within 8 years of graduation
- 10. Admission to Candidacy
- 11. Successfully complete Comprehensive Examination
- 12. Intent to Graduate filed
- 13. Completion of PSY 6631 with a "B" or better

#### Prerequisite Undergraduate Courses

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 3310	Professional Educator	3			
ECE 33XX	Portrait of a Learner				
SPE 3340	Diverse Learners	3			
PSY 3303	Educational Psychology	3			
RED 3380	Children's Literature	3			
RED 4481	Language and Literacy	3	1		

# **REQUIRED CORE COURSES: (21 Semester Hours)**

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6603	Planning for the Classroom	3			
PSY 6631	Psychological Foundations of Education	.3			
SPE 6630	Collaboration for Inclusion	3			
EDU 6691	Research Methodology	3			
EDU 6653	Educational Evaluation	3			
EDU 6611	Educational Technology in the Curriculum	3			
RED 6670	Advanced Study of Literacy	3			

#### **TEACHING FIELD: (12 Semester Hours)**

ECE 6618	Designing Prosocial Learning Environments	3	
ECE 6628	Inquiries into Literacy Acquisition	3	
ECE 6632	Authentic Assessment in the ECE Classroom	3	
ECE 6634	Inquires into Logico-Mathematical Knowledge	3	

Alt. A - M.S. in Early Childhood Education - P-3 TROY Publication 384-204 Revised 3/2012 Page 2 or 2

ECE 6620	Inquires into Physical Knowledge		3		
ECE 6622	Parents as Partners in Education		3		
ECE 6630	Inquiries into Representation		3		
ECE 6633	Integrated Thematic Curriculum		3		
ECE 6640	Integrated Children's Literature		3		
SPE 6631	Legal Issues in Special Education		3		
INTERNSHIP & II	NTERNSHIP SEMINAR: (9 Semester Hours)				
ECE 6674	Early Childhood Internship Grades P-3		6		
ECE 5544	Internship Seminar		3		
	Classroom Management Special Education Survey Course		3		
Petition for trai			lency		
- childa lennendir	ice awal procedure, deadline and consequences	Test S			
Petition for an	incomplete grade	Cor	nps		
	pation in course and program evaluation			TEST CODE	SCORE
Prerequisites Internship		Prax	cis II		
Application for Degree Require Other	<b>OWLEDGEMENT</b> : I have read the current year's G vived academic advising from my Faculty Adviser, an		legree plan.	contents and requiren ate Dean or Dean	nents of the abov Date
student s signatt	ne Date		CHAIL/ASSOCI	ate Dean of Dean	Date
Faculty Adviser	Date	Approved:		or Dean, Graduate S	chool Date

ELE 5544

Internship Seminar

# TROY UNIVERSITY

TROY Publication 384-206 Revised 6/2012 Page 1 or 2

## M.S.Ed.: Elementary Education - Grades K-6 Certification / Alternative Fifth-Year Program Graduate Degree Plan / Progress Report

45 Semester-Hour Program

Name	Stud	dent ID#		Car	npus	
Address	,		Em	ail		
Copy of transcript	must be attached. May not use "Student Acaden	nic Credits" or "/	Academic Ev	<u> </u>	eport.	
DEGREE REQUIR		3-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0				
		Table of their				
	nt exam, test scores submitted.	*, 53. 0.00	A of 3.0 or be		. II HOH	Tr. m.
Unconditional A	ts of all academic work		on of research earned within			rbetter
4. 45 semester hou		9. All Credit e			aduation	
5. Meet residency r		11. Thesis/Co			1	
6. No more than tw		12. Intent to				
e. He mere man en	- grades scient s	13. Grade of "				
Proroguisito Und	ergraduate Courses					
COURSE NO.	TITLE		HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 3310	Professional Educator		3			
SPE 3340	Diverse Learners		3			
SPE 4400	Classroom Management		3			
SPE 3362	Teaching Math in the K-6 Classroom		3			
RED 4481	Language and Literacy		3			
RED 4482	Language and Literacy II		3			
W-C-2018-2	emester hours in each of the following areas: ma	hematics, scier	ice, English/l	l anguage ai	ts, social sc	iences
		975 7 4 3 3 4 5 6 6 4			0.14.76.67	
REQUIRED CORE	COURSES: (21 Semester Hours)					
COURSE NO.	TITLE		HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6603	Planning for the Classroom		3			
PSY 6631	Psychological Foundations of Education		3			
SPE 6630	Collaboration for Inclusion		3			
EDU 6691	Research Methodology (or approved research co	urse in discipline)	3			
EDU 6653	Educational Evaluation		3			1
EDU 6611	Educational Technology in the Curriculum		3			
RED 6670	Advanced Study of Literacy		3			
	: (15 Semester Hours) Select 15 SH of adviser ap ot enroll in any 5000 level course if it duplicates t					
Candidates may n	ot emon many 5000 rever course in it duplicates to	ie same course	3	undergrad	uate transci	ipt.
	+		3			
	-		3			
			3			
			3			
INTERNSHIP & IN	TERNSHIP SEMINAR: (9 Semester Hours)		.3.			
***************************************	C SECTEDAD, SESSION CHANGE OF SECTION SOLVED SECTION					
ELE 6674	Elementary Internship Grades K-6		6			

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Associate Dean or Dean, Graduate School

Date

2012-2013 Alt. A - M.S.Ed.: Elementary Education - K-6 TROY Publication 384-206 ITEMS TO BE DISCUSSED: Revised 6/2012 Page 2 or 2 One term limit to have transcript(s) and test score on file. Temporary, Conditional, and Unconditional Admission Available faculty for academic advisement Petition for transfer credit once unconditionally admitted Class Attendance **ADMISSION STATUS:** Drop & Withdrawal procedure, deadline and consequences DATE INITIALS Petition for an incomplete grade Conditional Student participation in course and program evaluation Unconditional Prerequisites Residency Admission to the Teacher Education Program (TEP) **Test Scores** Internship Comps Required examinations for certification TEST CODE SCORE Application for teacher certification Degree Requirements Praxis II Other STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan. Approved: Chair/Associate Dean or Dean Student's Signature Date Date Approved:

Date

Faculty Adviser

SPE 6655

SPE 5544

Collaborative Internship (Grades K-6)

Internship Seminar

# TROY UNIVERSITY

TROY Publication 384-219 Revised 3/2012 Page 1 of 2

# M.S.Ed.: Collaborative Teacher Education - Grades K-6 Certification / Alternative Fifth Year Program

Graduate Degree Plan

Name		Student ID#		Car	npus	
Address			Em	ail		
Copy of transcrip	t must be attached. May not use "Studer	nt Academic Credits" or "/	Academic Ev	aluation" re	eport.	
DEGREE REQUIR	EMENTS:					
	nt exam, test scores submitted.	7. Overall GF	A of 3.0 or be	tter		
2. Official transcrip	ots of all academic work	8. Completic	n of research	requiremen	t with a "B" o	r better
3. Unconditional	Admission	9. All credit e	earned within	8 years of g	raduation	
4. 45 semester ho	urs of credit	10. Admissio	n to Candidar	ncy		
5. Meet residency	requirement	11. Successfu	illy complete	Comprehen	sive Examina	tion
6. No more than t	wo grades below "B"		Graduate filed			
Prerequisite I In	dergraduate Courses	13. Completion	on of PSY 663	1 with a "B" o	or better	
COURSE NO.	TITLE		HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 3310	Professional Educator		3			
SPE 3340	Diverse Learners		3			
SPE 4400	Classroom Management		3			
SPE 3346	Assessment in Special Education		3			
RED 4482	ED 4482 Language and Literacy II (Grades 4-6)		3			
12	semester hours in each of the following a	areas: mathematics, scien	ce, English/l	anguage a	rts, social sc	iences
	COURSES: (21 Semester Hours)	2			V-1-0.	
COURSE NO.	TITLE		HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSY 6631	Psychological Foundations of Educat	ion	3			
EDU 6603	Planning for the Classroom		3			
EDU 6611	Educational Technology in the Curric	ulum	3			
EDU 6691	Research Methodology		3			
SPE 6631	Legal Issues in Special Education		3			
SPE 6632	Assessment and Individual Programn	ning	3			
RED 6670	Advanced Study of Literacy		3			
TEACHING FIELI	D: (15 Semester Hours) [At least 8 seme	ster hours must be at the 6	000 level]			
SPE 6630	Collaboration for Inclusion		3			
SPE 6614	Adaptive Teaching Strategies for Students	s with Mild Disabilities K-6	3			
SPE 6615	Adaptive Teaching Strategies for Students Disabilities K-6	s with Moderate/Severe	3			
SPE 6616	Teaching Students with Emotional/So	ocial Needs	3			
RED 6675	Literacy Instruction for Diverse Popula	ations	3			

6

3

Date

2012-2013

Faculty Adviser

Alt. A - M.S.: Collaborative Teacher Education - K-6 TROY Publication 384-219 Revised 3/2012

Associate Dean or Dean, Graduate School

ITEMS TO BE DISCUSSED:				Page 2 of
One term limit to have transcript(s) and test score or	n file.			
☐ Temporary, Conditional, and Unconditional Admission ☐ Available faculty for academic advisement ☐ Petition for transfer credit once unconditionally adm ☐ Class Attendance		ADMISSION STATUS:	DATE	INITIALS
Drop & Withdrawal procedure, deadline and conseq	uences	Conditional		
Petition for an incomplete grade		Unconditional	11	
Student participation in course and program evaluat	tion	Residency		
Prerequisistes		Test Scores		
Admission to the Teacher Education Program (TEP)		Comps		
☐ Internship			TEST CODE	SCORE
Required examinations for certification Application for teacher certification Degree Requirements		Praxis II	1131 (332)	Scotte
STUDENT ACKNOWLEDGEMENT: I have read the codegree. I have received academic advising from my Faculty		I hereby submit my degree plan.	contents and require	ments of the above
Student's Signature	Date	Approved:Chair/Associa	te Dean or Dean	Date
Student's Signature	Date	Cijali/Associa	te Deall of Deall	Date
		Approved:		

Date

#### TROY UNIVERSITY

TROY Publication 384-221 Revised 3/2012 Page 1 of 2

# M.S.Ed.: Collaborative Teacher Education - Grades 6-12 Certification / Alternative Fifth Year Program

Graduate Degree Plan
45 Semester-Hour Program

Name	Student ID#		Campus	
Address		Email		

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

#### **DEGREE REQUIREMENTS:**

- 1. GRE, or equivalent exam, test scores submitted.
- 2. Official transcripts of all academic work
- 3. Unconditional Admission
- 4. 45 semester hours of credit
- 5. Meet residency requirement
- 6. No more than two grades below "B"

- 7. Overall GPA of 3.0 or better
- 8. Completion of research requirement with a "B" or better
- 9. All credit earned within 8 years of graduation
- 10. Admission to Candidancy
- 11. Successfully complete Comprehensive Examination
- 12. Intent to Graduate filed
- 13. Completion of PSY 6631 with a "B" or better

#### **Prerequisite Undergraduate Courses**

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 3310	Professional Educator	3			
SPE 3340	Diverse Learners	3			
SPE 4400	Classroom Management	3			
SPE 3346	Assessment in Special Education	3			
RED 4484	Language and Literacy IV	3			

#### **REQUIRED CORE COURSES: (21 Semester Hours)**

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSY 6631	Psychological Foundations of Education	3			
EDU 6603	Planning for the Classroom	.3			
EDU 6611	Educational Technology in the Curriculum	3			
EDU 6691	Research Methodology	3			
SPE 6631	Legal Issues in Special Education	3			
SPE 6632	Assessment and Individual Programming	3	11		
RED 6630	Directed Reading Practicum	3			

#### **TEACHING FIELD: (15 Semester Hours)** [At least 8 semester hours must be at the 6000 level]

SPE 6630	Collaboration for Inclusion	3	
SPE 6609	Content Enhancement	3	
SPE 6620	Service Delivery Models for Multiple Disabilities	3	
SPE 6616	Teaching Students with Emotional/ Social Needs	3	
RED 6674	Literacy in the Content Area	3	

#### **INTERNSHIP & INTERNSHIP SEMINAR: (9 Semester Hours)**

SPE 6654	Collaborative Internship (Grades 6-12)	6	
SPE 5544	Internship Seminar	3	

Alt. A -M.S.: Collaborative Teacher Education - 6-12 TROY Publication 384-221 Revised 3/2012

TIEMS TO BE DISCUSSED:  One term limit to have transcript(s) and test Temporary, Conditional, and Unconditional Available faculty for academic advisement				Page 2 of 2
Petition for transfer credit once unconditional	ally admitted	ADMISSION STATUS:	DATE	INITIALS
Class Attendance		Conditional		
Drop & Withdrawal procedure, deadline and	consequences	Unconditional		
Petition for an incomplete grade  Student participation in course and program	ovaluation	Residency		
Prerequisistes	i evaluation	Test Scores		
Admission to the Teacher Education Program	n (TEP)	Comps		
Internship		1.00	TEST CODE	SCORE
Required examinations for certification		Praxis II	30400 9440	
Application for teacher certification		) (date i)		
Degree Requirements Other  STUDENT ACKNOWLEDGEMENT:   have rea			contents and require	ments of the above
degree. I have received academic advising from	my Faculty Adviser, and			
Student's Signature	Date	Approved:Chair/Associa	te Dean or Dean	Date
		Approved:		
Faculty Adviser	Date		r Dean, Graduate Sc	hool Date

#### TROY UNIVERSITY

TROY Publication 384-207 Revised 6/2012 Page 1 of 2

M.S.Ed.: Secondary Education (Grades 6-12) Certification / Alternative Fifth-Year Program

Graduate Degree Plan / Progress Report

# 45 Semester-Hour Program

Comprehensive Teaching Field Options - English/Language Arts, Social Science, or General Science

Name	Student ID#		Campus
Address		Email	
Copy of transcript must be attached. May not use "Student Ac	ademic Credits" or "Acad	emic Evaluat	ion" report.
DEGREE REQUIREMENTS:			
1. GRE, or equivalent exam, test scores submitted.	7. Overall GPA of	3.0 or better	
2. Official transcripts of all academic work	8. Completion of	research requi	rement with a "B" or better
3. Unconditional Admission	9. All credit earne	d within 8 yea	rs of graduation
4. 45 semester hours of credit	10. Admission to	Candidacy	
5. Meet residency requirement	11. Thesis/Compr	ehensive Exam	nination
6. No more than two grades below "B"	12. Intent to Grad	uate filed	

13. Grade of "B" or better in PSY 6631

# **Prerequisite Undergraduate Courses**

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 3310	Professional Educator	3			
SPE 3340	Diverse Learners	3			
XXX 4481	Methods and Materials	3			
PSY 3346	Educational Assessment	3			
SED 4400	Classroom Management	3			
PSY 3303	Educational Psychology	3			
	32 semester hours in Teaching Field with 19	of those hours in upper-	division co	urses	

#### **REQUIRED CORE COURSES: (21 Semester Hours)**

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6603	Planning for the Classroom	3			
PSY 6631	Psychological Foundations of Education	3			
SPE 6630	Collaboration for Inclusion	3			
EDU 6691	Research Methodology ( or approved research course in discipline)	3			
EDU 6653	Educational Evaluation	3			
EDU 6611	Educational Technology in the Curriculum	3			
RED 6630	Directed Reading Practicum	3			

Faculty Adviser

Alt. A - M.S.Ed.: Secondary Education - Grades 6-12 TROY Publication 384-207 Revised 6/2012 Page 2 of 2

Associate Dean or Dean, Graduate School

Date

TEACHING FIELD	: (15 Sen	nester Hours) Select One of the fol	llowing:			
C English/Language Arts  Select 3 SH in Language or Composition following areas: English, journalish Candidates may not enroll in any 50 undergraduate transcript.		m, speech, drama (theatr	e). At lea:	st 8 SH must be at th	e 6000 level.	
← Social Science	geography, history, political scier may not enroll in any 5000 level of General Science Select 15 SH in of adviser-approx			ast 8 SH i	must be at the 6000 l	evel. Candidates
← General Science	e	Select 15 SH in of adviser-approve chemistry, physics, and earth & spa enroll in any 5000 level course if it	ace science. At least 8 SH	must be	at the 6000 level. Ca	indidates may not
	1			3		
				3		
				3		
				3		
				3		
Temporary, Cor	to have tra nditional, a y for acade	nscript(s) and test score on file. nd Unconditional Admission mic advisement				
Petition for tran		once unconditionally admitted	ADMISSION S	TATUS:	DATE	INITIALS
		dure, deadline and consequences	Condition	nal		
Petition for an i			Uncondition	nal		
Student particip	oation in co	ourse and program evaluation	Residenc	У		
Prerequisites		and the second second	Test Scor	es		
	ne Teacher	Education Program (TEP)	Comps			
☐ Internship ☐ Required exam	inations for	certification			TEST CODE	SCORE
Application for			Praxis II			
Degree Require			-			
Other						
		<b>MENT</b> : I have read the current year's G mic advising from my Faculty Adviser, ar			e contents and requirer	ments of the above
			Approved:			
Student's Signatu	re	Date	Cha	ir/Associa	ate Dean or Dean	Date
			Approved:			

Date

# TROY UNIVERSITY

TROY Publication 384-207 Revised 6/2012 Page 1 of 2

# M.S.Ed.: Secondary Education - Grades 6-12 Certification / Alternative Fifth-Year Program

Graduate Degree Plan

# 45 Semester-Hour Program Teaching Field Options - Biology, History, or Mathematics

Name		Stud	lent ID#		Car	npus	
Address				Em	ail		
Copy of tra	nscript	must be attached. May not use "Student Academ	ic Credits" or "A	cademic Ev	aluation" re	port.	
DEGREE I	REOUIR	EMENTS:					
		t exam, test scores submitted.	7. Overall GP	4 of 3.0 or be	tter		
		s of all academic work	8. Completion	n of research	requiremen	t with a "B" o	rbetter
3. Uncondi	itional Ad	dmission	9. All credit e	arned within	8 years of g	aduation	
4. 45 seme:	ster hou	rs of credit	10. Admission	to Candidac	у		
5. Meet res	idency r	equirement	11. Thesis/Cor	mprehensive	Examination	1	
6. No more	than tw	o grades below "B"	12. Intent to C	iraduate filed	ŀ		
			13. Grade of "E	3" or better in	PSY 6631		
Prerequisi	ite Und	ergraduate Courses					
COURS	E NO.	TITLE		HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 3	3310	Professional Educator		3			
SPE 3	340	Diverse Learners		3			
XXX 4	1481	Methods and Materials		3			
PSY 3	346	Educational Assessment		3			
SED 4	1400	Classroom Management		3			
PSY 3	303	Educational Psychology		3			
		32 semester hours in Teaching Field with	19 of those hou	rs in upper-	division co	urses	
REQUIRED	CORE	COURSES: (21 Semester Hours)					
COURS	E NO.	TITLE		HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6	5603	Planning for the Classroom		3			
PSY 6	631	Psychological Foundations of Education		3			
SPE 6	630	Collaboration for Inclusion		3			
EDU 6	5691	Research Methodology ( or approved research co	urse in discipline)	3			
EDU 6	5653	Educational Evaluation		3			
EDU 6	5611	Educational Technology in the Curriculum		3			
RED 6	5630	Directed Reading Practicum (Secondary & P-12)		3	,		
Select 15 S	H of adv	(15 Semester Hours) Select One of the follow Biology History wiser approved courses in the specific teaching fie ourse if it duplicates the same course listed on an	( Mather	must be at	the 6000 le	evel. Candid	dates may not enroll
				3			
				3			
				3			
				3			
				5			

Alt. A - M.S. in Secondary Education - Grades 6-12 TROY Publication 384-207 Revised 6/2012 Page 2 of 2

<b>INTERNSHIP 8</b>	INTERNSHIP SE	MINAR: (9	Semester Hours
---------------------	---------------	-----------	----------------

SED 6695	Secondary Internship Grades 6-12	6	
SED 5544	Internship Seminar	3	

<ul> <li>One term limit to have transcript(s) and test score on</li> <li>Temporary, Conditional, and Unconditional Admission</li> </ul>				
Available faculty for academic advisement	1			
Petition for transfer credit once unconditionally admit  Class Attendance	ted	MISSION STATUS:	DATE	INITIALS
Drop & Withdrawal procedure, deadline and conseque	ences	Conditional		
Petition for an incomplete grade		Unconditional		
Student participation in course and program evaluation	on	Residency		
Prerequisites		Test Scores		
Admission to the Teacher Education Program (TEP)		Comps		
Internship			TEST CODE	SCORE
Required examinations for certification		Praxis II		- R57-1170
Application for teacher certification		r taxis ii		
Degree Requirements Other  TUDENT ACKNOWLEDGEMENT: I have read the curlegree. I have received academic advising from my Facult			contents and requirements	of the above
	9.000.00	1		
	Approved	:		
Student's Signature	Approved Date		te Dean or Dean	Date
Student's Signature		Chair/Associa	te Dean or Dean r Dean, Graduate School	Date

Name

# **TROY UNIVERSITY**

TROY University 384-208 Revised 6/2012 Page 1 of 2

Campus

# M.S.Ed.: Interdisciplinary Education - Grades P-12 Certification / Alternative Fifth Year Program

Graduate Degree Plan / Progress Report
45 Semester-Hour Program

Student ID#

Address		Ema	il		
Copy of transcript	must be attached. May not use "Student Academic Credits" o	or "Academic Eva	luation" re	eport.	
DEGREE REQUIR	REMENTS:				
. GRE, or equivaler	nt exam, test scores submitted. 7. Overal	II GPA of 3.0 or bet	ter		
2. Official transcrip	ts of all academic work 8. Compl	letion of research r	equiremen	t with a "B" o	r better
3. Unconditional A	dmission 9. All cree	dit earned within 8	years of g	raduation	
4. 45 semester hou	rs of credit 10. Admis	ssion to Candidacy			
5. Meet residency r	equirement 11. Thesis	s/Comprehensive I	Examination	n	
5. No more than tw		t to Graduate filed			
	13. Grade	of "B" or better in	PSY 6631		
rerequisite Und	ergraduate Courses				
COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 3310	Professional Educator	3			
SPE 3340	Diverse Learners	3			
XXX 4481	Methods and Materials	3			
PSY 3346	Educational Assessment	3			
SED 4400	Classroom Management	3			
PSY 3303	Educational Psychology	3			
	32 semester hours in Teaching Field with 19 of those	hours in upper-o	division co	urses	
}	COURCES (04 Command Laws)				
	COURSES: (21 Semester Hours)	Tr own vi	A.A.C.V	State and	
COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
EDU 6603	Planning for the Classroom	3			
PSY 6631	Psychological Foundations of Education	3			
SPE 6630	Collaboration for Inclusion	3			
EDU 6691	Research Methodology (or approved research course in discipl				
EDU 6653	Educational Evaluation	3			
EDU 6611	Educational Technology in the Curriculum	3			
RED 6630	Directed Reading Practicum (Secondary & P-12)	3			
TEACHING FIELD	: (15 Semester Hours) ollowing teaching fields:	Physical Educ	cation		
( Ar					
Select 15 SH of ad n any 5000 level c	viser approved courses in the specific teaching field. At least a course if it duplicates the same course listed on an undergradu ducation must select ART 6662-Seminar in Art Education as a t	uate transcript.		evel. Candid	dates may not enrol
Select 15 SH of ad n any 5000 level c	viser approved courses in the specific teaching field. At least course if it duplicates the same course listed on an undergradu	uate transcript.		evel. Candid	dates may not enroll
Select 15 SH of ad n any 5000 level c	viser approved courses in the specific teaching field. At least course if it duplicates the same course listed on an undergradu	uate transcript.		evel. Candid	dates may not enroll
Select 15 SH of ad n any 5000 level c	viser approved courses in the specific teaching field. At least course if it duplicates the same course listed on an undergradu	uate transcript.		evel. Candid	dates may not enroll

Alt. A - M.S.Ed.: Interdisciplinary Education - P-12 TROY University 384-208 Revised 6/2012 Page 2 of 2

INTERNSHIP &	INTERNSHIP SEMINAR:	(9 Semester Hours)

IED 6655	Interdisciplinary Internship Grades P-12	6	
IED 5544	Internship Seminar	3	

ITEMS TO BE DISCUSSED:				
One term limit to have transcript(s) and test score or Temporary, Conditional, and Unconditional Admission Available faculty for academic advisement				
Petition for transfer credit once unconditionally adm	itted AD	MISSION STATUS:	DATE	INITIALS
Class Attendance	77	Conditional		
Drop & Withdrawal procedure, deadline and consequ	uences	Unconditional		
Petition for an incomplete grade		Residency		
Student participation in course and program evaluat	ion	Test Scores		
Prerequisites	1	Comps		
Admission to the Teacher Education Program (TEP)	1		TEST CODE	SCORE
Required examinations for certification		Praxis II		25.3300
Application for teacher certification  Degree Requirements  Other				
STUDENT ACKNOWLEDGEMENT: I have read the codegree. I have received academic advising from my Facu		mit my degree plan.	contents and requirements	of the above
Student's Signature	Date		ite Dean or Dean	Date
Section 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Approve	d:		77-2
Faculty Adviser	Date	Associate Dean o	or Dean, Graduate School	Date

# TROY UNIVERSITY

TROY Publication 384-209 Revised 3/2012 Page 1 of 2

# **Education Specialist: Early Childhood Education - Grades P-3**Graduate Degree Plan / Progress Report

36 Semester-Hour Program

Name		Student ID#			Car	mpus	
Address				Em	ail		
CERTIFICATION \ Education Specialist	must be attached. May not use "Student Ac /ERIFICATION: List all professional educator of Degree Program in Early Childhood MUST hold was E Type/Class  Discipling	ertificates held a valid certification	nd attach a	copy of e	each to this ( Education (F	degree plan.	sters level.
DEGREE REQUIRI	EMENTS: It exam, test scores submitted.	7. Ove	erall GPA of	3.25 or b	etter	toto	==
<ol> <li>Official transcrip</li> <li>Unconditional A</li> <li>36-39 semester I</li> <li>Meet residency r</li> <li>No more than tw</li> </ol>	ts of all academic work dmission nours of credit equirement	8. Cor 9. All o 10. Ad 11. Th	npletion of credit earne mission to	research ed within Candidac ehensive	requiremer 8 years of g y Examinatio		r better
COURSE NO.	TITLE			HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSY 6693	Psychological and Educational Statistics			3			
ECE 7790	Qualitative Research Methodology			3			
ECE 7793	Problem Analysis in Early Childhood Educ	ation		3			
EDU 7709	Seminar in Decision Making for Teachers & Ed	ucational Admir	istrators	3			
EDU 7730 The Teacher Leader				3	111		
SELECT THESIS O	R NON-THESIS OPTION: (6 Semester Hou	rs)					
THESIS OPTION							
EDU 7795	Thesis			3			
EDU 7796	Thesis			3			
NON-THESIS OPTIC	DN						
EDU 7757	Practicum in Area of Specialization			3			
EDU 7760	Leading for Learning in the School Enviro	nment		3			
TEACHING FIELD	: (12 Semester Hours) Select 12 SH from th	e following					
ECE 6631	Historical Perspectives in ECE			3			
ECE 6618	Designing Pro-social Learning Environme	nts		3			
ECE 6622	Parents as Partners in Education			3			
ECE 6628	Inquires into Literacy Acquisition			3			
ECE 6630	Inquires into Representation			3			
ECE 6632	Authentic Assessments in the ECE Classro	om		3			
ECE 6633	Integrated Thematic Curriculum			3	110		
ECE 6634	Inquires into Logico-Mathematical Knowle	edge		3			
	nester Hours) Select 3 SH of approved ECE of		r adviser a		courses re	elated to the	profession.
			34,756,4	3			
ADDITIONAL CER	RTIFICATION REQUIREMENTS: Only if not p	reviously comp	leted		P		
	Survey Course in Special Education	. criously comp	.c.cu	3			

Faculty Adviser

Education Specialist: Early Childhood Education TROY Publication 384-209 Revised 3/2012 Page 2 of 2

Associate Dean or Dean, Graduate School

Date

# ITEMS TO BE DISCUSSED:

Temporary, Conditional, and Unconditional Admission  Conditional  Unconditional  Unconditional	
Available faculty for academic advisement  Unconditional	
Petition for transfer credit once unconditionally admitted  Residency	
Class Attendance Test Scores	
Drop & Withdrawal procedure, deadline and consequences  Petition for an incomplete grade  Comps	
Student participation in course and program evaluation	SCORE
Required examinations for certification Praxis II	
Application for teacher certification	
Degree Requirements	
Other Other	
STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirement degree. I have received academic advising from my Faculty Adviser, and I hereby submit my degree plan.	s of the above
Student's Signature Date Chair/Associate Dean or Dean	Date

Approved:

Date

# TROY UNIVERSITY

TROY Publication 384-210 Revised 3/2012 Page 1 of 2

# Education Specialist: Elementary Education - Grades K-6 Graduate Degree Plan

		36 Semester-Hour Progra	am			
Name		Student ID#		Car	mpus	
Address			Em	ail		
Copy of transcrip	t must be attached. May not use "Stu	dent Academic Credits" or		aluation" re	eport.	
CERTIFICATION Education Specialis	VERIFICATION: List all professional ed t Degree Program in Elementary Education must meet all other admission requireme	ucator certificates held and at on (Grades K-6) <b>MUST</b> hold va	tach a copy of id certification	each to this	degree plan.	
Certificat	te Type/Class [	Discipline H	rs Grade	Level	Valid Periodo to to	od Issuing Date
			_	-	to	
DEGREE REQUIR	EMENTS.		-	_		
	nt exam, test scores submitted.	7 Overall (	5PA of 3,25 or b	ottor		
	ots of all academic work	47 1 5 0 1 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	ion of research		nt with a "B" o	r hetter
Unconditional A			earned within			Detter
4. 36 semester hou			on to Candida	San Salation Control	radadion	
5. Meet residency			Comprehensive	~	n	
	wo grades below "B"		o Graduate file		2	
	COURSES: (15 Semester Hours)					
COURSE NO.	TITL	E	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSY 6693	Psychological and Educational Sta	tistics	3		100,000,000	
ELE 7790	Qualitative Research Methodology	W. C. B. A.	3			
ELE 7793	Problem Analysis in Elementary Ed		3			
EDU 7709	The second of th	eminar in Decision Making for Teachers & Educational Administrators				
EDU 7730	The Teacher Leader		3			
SELECT THESIS	OR NON-THESIS OPTION: (6 Semest	er Hours)		Į.		
THESIS OPTION				C.		
EDU 7795	Thesis		1-6			
NON-THESIS OPTI						
EDU 7757	Practicum in Area of Specialization	)	3			
EDU 7760	Leading for Learning in the Schoo	l Environment	3			
	Section of the sectio	St. Stanio Valo				
TEACHING FIELD	D: Select FOUR courses (12 Semeste	er Hours) 9 semester hour		the "7000"	' level	
			3			
			3			
			3			
			3			
			3			
	<b>DVED ELECTIVES : (3 Semester Hour</b> U, ECE, SPE, RED) <i>Note: A candidate may n</i>					
			3			
ADDITIONAL CE	RTIFICATION REQUIREMENTS: Onl	y if not previously completed				
	Survey Course in Special Educatio		3			
EDU 6611	Educational Technology in the Cu	rriculum	3			

Education Specialist: Elementary Education TROY Publication 384-210 Revised 3/2012 Page 2 of 2 2012-2013

ITEMS TO BE DISC	JSSED:	٠
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<ul> <li>☐ Temporary, Conditional, and Unconditional Admission</li> <li>☐ Available faculty for academic advisement</li> <li>☐ Petition for transfer credit once unconditionally admitted</li> <li>☐ Class Attendance</li> <li>☐ Drop &amp; Withdrawal procedure, deadline and consequences</li> <li>☐ Student participation in course and program evaluation</li> <li>☐ Petition for an incomplete grade</li> </ul>		Conditional Unconditional Residency Test Scores	DATE	INITIALS
Required examinations for certification Application for teacher certification Degree Requirements		Comps Praxis II	TEST CODE	SCORE
Other  STUDENT ACKNOWLEDGEMENT: I have read the degree. I have received academic advising from my Face.		duate Catalog and acknowledge t	he contents and requireme	ents of the above
		Approved:		
Student's Signature	Date		ciate Dean or Dean	Date
otauciit o oigilatare				
otaach, 2019hatare		Approved:		

# TROY UNIVERSITY

TROY Publication 384-237 Created 3/2012

**Education Specialist** - **Instructional Leadership & Administration**Graduate Degree Plan

30 Semester-Hour Program

Name		Stu	ıdent ID#			Can	npus	
Address					Emai	1		
Copy of trans	cript must be attached. May not	use "Student Acade	mic Credits	" or "Acad	 demic Eva	aluation" re	port.	
Education Spe Instructional L	ON VERIFICATION: List all profectialist Degree in Instructional Leadereadership & Administration.  ficate Type/Class					tion in Educ		nistration or
							to	
1. GRE, or equ	UIREMENTS: ivalent exam, test scores submitted. iscripts of all academic work nal Admission	9		earned wit	hin 8 year	s of graduat	a "B" or bette	er.
	r hours of credit		1. Thesis/Co	200 100 - 210	the transfer of	nation		
5. Meet reside	ency requirement		2. Intent to					27.00
	an two grades below "B" A of 3.25 or better		Educatio	n Adminis	tration or	nstructiona	are and a series of the second	ate in dership & Adm.
	COURSES: (30 Semester Hours)		4. Juccessiii	arcomplet	ion or ray	0.13 11 11 11 130	ructional Lea	dership a Adin.
COURSE N	the control of the second seco	TITLE			HRS	GRADE	TERM/YR	TRANSFER CREDIT
ILA 7700	Adult Learning Theories and				3	CHINDL	TEITH III	THE STEET
ILA 7702	Involving Parents and Com	The state of the s			3			
ILA 7703	Law, Ethics, and Policy Deve				3			
ILA 7717	The state of the s				3			
ILA 7740	Creating Effective Learning	Environments			3			
ILA 7746			nt		3			
ILA 7791	Current Trends & Issues in Ir				3			
ILA 7792	Advanced Comprehensive F	STATE OF STA	ip		3			
ILA 7792		research strategies			3			
ILA 7793	Research in Action				3		-	
		Express Agencies	1002 v = 1000		3			
SURVEY CO	JRSE IN SPECIAL EDUCATION:		ously Comp	oleted				
	Survey Course in Special	Education			3			
Admission Uncondit	DISCUSSED: to Graduate Teacher Education Pro onal Admission	gram (GTEP)	<u> </u>	egree Req ther				
and the second s	aculty for academic advisement	v admitted	AD	MISSION	STATUS	: D	ATE	INITIALS
Class Atte	r transfer credit once unconditionall	y admitted		Uncondi	697-536			
	thdrawal procedure, deadline and co	nseguences		Reside	ncy			
	r an incomplete grade	macquemees		Test Sc	ores			11-11-11
	Student participation in course and program evaluation  Com		Comps					
	PRAXIS II in Instructional Leadership & Administration		TEST		CODE	SCORE		
	n for teacher certification			Praxis	5 II			
	KNOWLEDGEMENT: I have read received academic advising from m	The state of the s		Control to the second second	A	the content:	s and require	ments of the above
Andrew Eller		74E	Approved					
Student's Sign	ature	Date	Approved		ssociate D	ean or Dear	1	Date
Faculty Advise	r	Date	- delevere		e Dean or	Dean, Grad	uate School	Date

# TROY UNIVERSITY

TROY Publication 384-212 Revised 3/2012 Page 1 of 2

## **Education Specialist: School Counseling** Graduate Degree Plan 36 Semester-Hour Program

Name		Student ID#			Car	npus	
Address				Em	ail		
Copy of transcript	must be attached. May not us	e "Student Academic Credit	s" or "Aca	demic Ev	aluation" re	eport.	
	<b>TERIFICATION:</b> List all profession Degree in School Counseling <b>MU</b>						Candidates for the
Certificate Type/Class		Discipline	Hrs	Grade	Level	Valid Peri	od Issuing Date
						to	
						to	
DEGREE REQUIRE	MENTS:						
<ol> <li>GRE, or equivalen</li> </ol>	t exam, test scores submitted.			of 3.25 or b			
2. Official transcript	s of all academic work					t with a "B" c	or better
3. Unconditional Ad					8 years of g	raduation	
4. 36 semester hour				o Candidac			
5. Meet residency re					Examinatio	n	
6. No more than tw	o grades below "B"	12. Int	ent to Gra	iduate filec			
REQUIRED CORE	COURSES: (12 Semester Hou	rs)					
COURSE NO.		TITLE		HRS	GRADE	TERM/YR	TRANSFER CREDIT
CP 6656	Marriage, Family and Sex Th	ge, Family and Sex Therapy Counseling					
CP 7700	Advanced Practicum in Gro	nced Practicum in Group Leadership		3			
CP 7702	Advanced Theories and Tec	ed Theories and Techniques of Counseling		3			
PSY 6669	Behavior Pathology			3			
RESEARCH COUR	SE: (3 Semester Hours) Sele	ct one of the following:				,,	
PSY 6693	Psychological & Educational	Statistics		3			
EDU 6693	Quantitative Methods of Eva	luation of Teaching & Learn	ing	3			
EDU 7792	Advanced Research in Educ	ation		3			
FIELD PROJECT O	R THESIS: (3-6 Semester Ho	urs)					
CP 7794	Field Project			3	1		
CP 7795, 7796	Thesis			3-6			
	/ED ELECTIVES: (15-18 Seme						ust be earned at the
6000 level or abov	e. Courses applied toward cer	tification at the masters leve	l may no		ed at the E	d.S. level.	-
				3			
				3			
				3			
				3			
				3			
SURVEY COURSE	IN SPECIAL EDUCATION: Re	quired Unless Previously Com	pleted				
	Survey Course in Special Ed	ucation		3			

Faculty Adviser

Associate Dean or Dean, Graduate School

Education Specialist : School Counseling TROY Publication 384-212 Revised 3/2012 Page 2 of 2

Date

ITEMS TO BE DISCUSSED:				
One term limit to have transcript(s) and test score of	on file.			
Temporary, Conditional, and Unconditional Admiss	sion			
Available faculty for academic advisement	<b>ADMISSION STATUS:</b>	DATE	INITIALS	
Petition for transfer credit once unconditionally adm	mitted	Conditional		
Drop & Withdrawal procedure, deadline and consecutive	auences	Unconditional		
Petition for an incomplete grade	14-1/	Residency		
Student participation in course and program evalua	ation	Test Scores		
Required examinations for certification		Comps		
Application for teacher certification		TEST CODE	SCORE	
Degree Requirements		Praxis II		
STUDENT ACKNOWLEDGEMENT: I have read the degree. I have received academic advising from my Fac	many and the second of the second of		ne contents and require	ments of the above
		Approved:		
Student's Signature	Date	Chair/Assoc	iate Dean or Dean	Date
		Approved:		

Date

# TROY UNIVERSITY

TROY Publication 384-213 Revised 3/2012 Page 1 of 2

# Education Specialist: School Psychology (Dothan Only) Graduate Degree Plan 36 Semester-Hour Program

Name		Student ID#			Ci	ampus	
Address				Em	ail		
Copy of transcri	ot must be attached. May not use "Stud	ent Academic Credits	or "Acad	 demic Ev	aluation"	report.	
Education Special baccalaureate-lev	VERIFICATION: List all professional edu ist Degree Program in School Psychology <i>Mi</i> el professional educator certification in a tea ate Type/Class Di	<b>JST</b> hold valid certificat			ology at the		el, AND must hold valid
	52	· V.				to	1.3
				-		to	
			-	-	-	to	
<b>DEGREE REQUI</b> 1. GRE, or equival	REMENTS: ent exam, test scores submitted.	7. Ove	rall GPA of	3.25 or b	etter	F	
2. Official transcr	pts of all academic work	8. Cor	pletion of	research	requireme	ent with a "B"	or better
3. Unconditional	Admission	9. All	redit earn	ed within	8 years of	graduation	
4. 36 semester ho	ours of credit	10. Ad	mission to	Candidac	У		
5. Meet residency	requirement	11. The	esis/Compi	ehensive	Examinati	on	
б. No more than	two grades below "B"	12. Int	ent to Grad	luate filed	1		
REQUIRED COR	E COURSES: (18 Semester Hours)						
COURSE NO.	ŢITLE			HRS	GRADE	TERM/YF	TRANSFER CREDIT
PSY 6635	Vocational Psychology & Career Development			3			
CP 6644	Community Counseling Services			3			
CP 6651	Counseling Diverse Populations			3			
PSY 6693	Psychological & Educational Statistics			3			
PSY 6669	Behavior Pathology			3			
PSY 7700	Professional School Psychology			3			
SELECT ONE: (3	Semester Hours)						
PSY 6633	Advanced Psychology of Learning			3			
PSY 6631	Psychological Foundations of Education			3			
SELECT ONE: (3	Semester Hours)						4
CP 6641	School Counseling & Program Mana	gement		3			
	Adviser Approved Elective in Education	nal Leadership		3			
	6 Semester Hours of Adviser Approve or above. Courses applied toward cert						
CP 7702	Advanced Theories & Techniques of Counseling			3			\
SPE 6630	Collaboration for Inclusion			3			
SPE 6631	Legal Issues in Special Education		-	3			
SPE 6632	Assessment & Individual Programming			3			
PSY 7794	Field Project			3			
PSY 7795	Thesis			3			
INTERNSHIP: (3	3 -6 Semester Hours)						
PSY 7753,7754.7	755 Internship: School Psychology						
The state of the state of	SE IN SPECIAL EDUCATION: Required to	Inless Previously Com	oleted			1	
ACCOUNT OF THE	Survey Course in Special Education	to my					

Education Specialist : School Psychology (Dothan Only) TROY Publication 384-213 Revised 3/2012 Page 2 of 2

# ITEMS TO BE DISCUSSED:

Admission to Graduate Teacher Education One term limit to have transcript(s) and		ADMISSION STATUS:	DATE	NITIALS
Temporary, Conditional, and Uncondition	nal Admission	Conditional		
Available faculty for academic adviseme	nt	Unconditional		
Petition for transfer credit once uncondi	tionally admitted	Residency		
Class Attendance	and the second	Test Scores		
<ul> <li>Drop &amp; Withdrawal procedure, deadline</li> <li>Petition for an incomplete grade</li> </ul>	and consequences	Comps		
Student participation in course and prog	gram evaluation		TEST CODE	SCORE
☐ Internship		Praxis II		
Application for teacher certification Degree Requirements Other  STUDENT ACKNOWLEDGEMENT: I have degree. I have received academic advising for the control of the control o		네가 그리아 아이들은 아이들은 그래요 그리고 아이들이 아니라 아이들이 아니다.	e contents and requirements o	of the above
Student's Signature	Date		iate Dean or Dean	Date
		Approved:		
Faculty Adviser	Date	Associate Dean	or Dean, Graduate School	Date

#### TROY UNIVERSITY

TROY Publication 384-238 Created 3/2012

# Education Specialist - Teacher Leader Graduate Degree Plan 30 Semester-Hour Program

Name		Student IE	0#		Cam	pus	
Address				Ema	0.1		
CERTIFICATION Alabama Class AA	pt must be attached. May not use "Stud I VERIFICATION: List all professional educ Certificate in Teacher Leader MUST hold a v ate Type/Class Di	cator certificates h	eld and attach	a copy of e	each to this o	legree plan.	ctional support.
<ol> <li>Official transcr</li> <li>Unconditional</li> <li>30 semester he</li> <li>Meet residence</li> <li>No more than</li> <li>Overall GPA of</li> </ol>	lent exam, test scores submitted. ipts of all academic work Admission ours of credit y requirement two grades below "B"	9 10 11 12 13	. Completion of the completion of the complete c	ned within I / Admissio prehensive aduate filed bama Class Id or area o	8 years of gr n to Candid Examinatior I A Professior f instruction	t with a "B" o raduation acy n nal Educator al support.	Certificate in any
COURSE NO	TITLE			HRS	GRADE	TERM/YR	TRANSFER CREDIT
TL 7700	Adult Learning Theories and Manag	jing Change		3			
TL 7702	Involving Parents and Community S	Stakeholders		3			
TL 7717	Mentoring			3			
TL 7737	Curriculum			3			
TL 7740	Creating Effective Learning Environ	ments		3			
TL 7747	Instructional Coaching			3			
TL 7757	Staff Development			3			
TL 7767	Communication and Consultation A	Nethods (Practic	um)	3			
TL 7792	Advanced Comprehensive Research	Strategies		3			
TL 7794	Research in Action			3			
SURVEY COURS	SE IN SPECIAL EDUCATION: Required U	Inless Previously (	Completed				
	Survey Course in Special Education	(	Tate Stancers	3			
ITEMS TO BE D	ISCUSSED:						
Admission to Unconditiona	Graduate Teacher Education Program (GTEP Il Admission	) [	Degree Re	quirements			
	ulty for academic advisement		ADMISSIO	N STATUS	: D	ATE	INITIALS
Class Attenda	ansfer credit once unconditionally admitted		Uncond	litional			
	ince Irawal procedure, deadline and consequence	ie.	Resid	ency			
	n incomplete grade		Test S	cores			
	cipation in course and program evaluation		Con	nps			
	eacher Leader			w +0.	TEST	CODE	SCORE
Application for	or teacher certification		Prax	is II			
	NOWLEDGEMENT: I have read the current reived academic advising from my Faculty Ac	dviser, and I hereb				s and require	ements of the above
Student's Signatu	re Date			'Associate D	ean or Dear		Date
Faculty Adviser	Date			ate Dean or	Dean, Grad	uate School	Date

TROY Publication 384-233 Revised 6/2012

# Master of Science ADULT EDUCATION - NON-CERTIFICATION PROGRAM

Graduate Degree Plan

33/36 Semester Hour Program

Name:	51	udent ID#:		Campus:		
Address:			Email	:		
Copy of transcript	must be attached. May not use "Studen	t Academic Credits" o	"Academic Ev	aluation" re	eport.	
DEGREE REQUIRE	MENTS:					
1. GRE, or equivaler	nt exam, test scores admitted	7. Overall GPA	of 3.0			
<ol><li>Official transcript</li></ol>	of all academic work	8. Completion	of research requi	rement with	a "B" or bett	er
3. Unconditional Ad	dmission	9. All credit ear	ned within 8 yea	ers of gradua	tion	
4. 30 - 36 Semester	hours of credit	10. Degree Plan	filed			
5. Meet residency re	Carlot De Colonia de C	11. Intent to Gra	duate filed			
6. No more than two						
REQUIRED CORE	COURSES: (12 Semester Hours)		V 5-			
COURSE NO.	TITLE		HRS	GRADE	TERM/YR	TRANSFER CREDIT
ADE 6600	Foundations of Adult Education		3			
ADE 6640	Social Context of Adult Education		3			
ADE 6670	Adult Learning and Development		3			
ADE 6691	Research Methodology		3			
CONCENTRATION	COURSES: (18 Semester Hours) See Gradue	ate Cataloa for list of reau	ired courses and	approved ele	ctives for the	selected concentration
		echnology ( Leade		Zich ber 1 am 202	2017-321305	
, cantearant an	The strategy of the strategy o	completely ( court	1			
			3			
			3			
			3			
			3			
			3			
			3			
CAPSTONE OPTIC	N*: Complete 18 sh of selected concentro	ation courses plus Cans	tone rourse			
ADE 6699	Capstone	mon courses plus cups	3			
TUESIS OBTION*		acting a with our out out	W NT-1	National of	DOV -tile	No.
	Complete 18 sh of selected concentration			illable to e l	ROY studer	nts.
ADE 6695	Thesis (register for 1-6 hours each tern	n/semester)	б			
ITEMS TO BE DISC			4.22.23			
	it to have transcript(s) and test scores on file		4	ON STATU		
The second secon	onditional, and Unconditional Admission		TYF	7	DATE	INITIALS
the second second section is a second	faculty for academic advising		Condit	30.77 %		
	ansfer credit once unconditionally admitted		Uncond	litional		
5. Class attenda		514 4500	Resid	ency		
	hdrawal procedures; deadlines and consequ	ences	Test S	cores		
	n incomplete grade cipation in course and program evaluation		Con	nps		
	<b>WLEDGEMENT</b> : I have read the current ye	ar's Graduato Catalog as			s and require	ements of the above
	ed academic advising for my Faculty Adviser			are content	- and require	ciie or the above
- Factor and Active	and the second s		1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1			
Student's Signatur	e Date	Approved: _	Chair/Asso	ociate Dear	or Dean	Date
- Laurente o Dignatur	Date	2000	Chan/1050	Juliane Deal	Si Deall	Dute
		Approved: _				

TROY Publication 384-146

Revised 6/2012

Page 1 of 2

2012-2013

#### TROY UNIVERSITY

Master of Science: Educational Administration & Leadership NON-CERTIFICATION PROGRAM

Graduate Degree Plan 36 Semester-Hour Program

Name		Student ID#			Ca	impus	
Address				Em	ail		
Copy of transcri	pt must be attached. May not use "Stude	nt Academic Credit	s" or "Acad	 demic Ev	<u> </u>	report	
CERTIFICATION certification in Ins	I VERIFICATION: List all professional educa tructional Leadership who holds Class A certif hat were not required for certification in a notl	ator certificates held a ication in another tea	nd attach a ching field	a copy of e	each to this	degree plan.	
Certifica	ate Type/Class Dis	cipline	Hrs	Grade	Level	Valid Peri	od Issuing Date
						to	
				-		to	
						to	
DEGREE REQUI	REMENTS:						
1. GRE, or equival	ent exam, test scores submitted.	7. O	erall GPA c	of 3.0 or be	etter		
2. Official transcr	ipts of all academic work	8. Co	mpletion c	of research	requireme	ent with a "B"	or better
3. Unconditional	Admission	9, All	credit earn	ned within	8 years of	graduation	
4. 36 semester he	ours of credit	10. De	egree Plan f	filed			
5. Meet residence	y requirement	11. Th	esis/Comp	rehensive	Examination	on	
б. No more than	two grades below "B"	12. In:	ent to Grad	duate filed	ł		
REQUIRED COR	E COURSES: (12 Semester Hours)						
COURSE NO	TITLE			HRS	GRADE	TERM/YR	TRANSFER CREDIT
EAL 6615	Social & Philosophic Foundations of	Educational Leader	ship	3			
EAL 6684	Curriculum Development for Educat	onal Leaders		3			
EAL 6653	Evaluation and Organizational Impro	vement		3			
EAL 6691	Research Methodology			3			
INSTRUCTIONA	L SUPPORT AREA: (18 Semester Hours	)					
COURSE NO	TITLE			HRS	GRADE	TERM/YR	TRANSFER CREDIT
EAL 6603	School Business Procedures			3			
EAL 6613	Legal Issues in Public Education			3			
EAL 6633	Educational Leadership			3			
EAL 6643	Administration of School Personnel			3			
EAL 6663	Internship in Educational Administra	tion I		3			
EAL 6664	Internship in Educational Administra	tion II		3	4		
SELECT TWO: (	6 Semester Hours)						
EAL 6607	Readings in Organization and Admin	istration		3			
EAL 6609	Communication and Problem Solving	g for School Leader	5	3			
EAL 6610	Grant Writing and Fund Raising			3			
EAL 6625	Special Topics in Educational Leaders	ship		3			

M.S. Educational Administration & Leadership - NON CERTIFICATION TROY Publication 384-146 Revised 6/2012 Page 2 of 2

ITEMS TO BE DISCUSSED:					
<ul> <li>One term limit to have transcript(s) and test score on</li> <li>Temporary, Conditional, and Unconditional Admission</li> <li>Available faculty for academic advisement</li> </ul>					
Petition for transfer credit once unconditionally admi	itted	ADMI	SSION STATUS:	DATE I	NITIALS
Drop & Withdrawal procedure, deadline and consequ	uences	(	Conditional		
Petition for an incomplete grade	7-11-11	Uı	nconditional		
Student participation in course and program evaluat	ion		Residency		
Admission Portfolio and Interview			Test Scores		
Verification of three years of of successful teaching ex	xperience		Comps		
STUDENT ACKNOWLEDGEMENT: I have read the cudegree. I have received academic advising from my Facu	the contract of the contract of the contract of	the second secon		ontents and requirements o	of the above
		Approved:			
Student's Signature	Date		Chair/Associate	e Dean or Dean	Date
		Approved:			
Faculty Adviser	Date		Associate Dean or	Dean, Graduate School	Date

### TROY UNIVERSITY

TROY Publication 384-155 Revised 3/2012

Master of Science

# Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan

#### Option I - 36 Semester-Hour Program **Adult Education Concentration**

Name:	Stude	ent ID#:	1	Campus:		
Address:			Email:			
	st be attached. May not use "Student Academic Credits	or "Academic Evaluat				
<ol> <li>Official transcript of</li> <li>Unconditional Adn</li> <li>36 Semester hours</li> <li>Meet residency req</li> <li>No more than two</li> </ol>	exam, test scores admitted of all academic work nission of credit uirements grades below "B"		research requireme d within 8 years of Candidacy			
COURSE NO.	COURSES: (12 Semester Hours) TITLE		HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Education		3	GRADE	I EKIMI/ I K	TRANSFER CREDIT
PSE 6670	Psychological Foundations of the Adult Le	arner	3			
PSE 6680	Curriculum Development for Adult Educa	* 10 × 5 ()	3			
PSE 6691	Research Methodology	HOTT	3			
	RACK OR NON-THESIS TRACK: (6 Semeste	r Hours)				
PSE 6695	Thesis	1 1 10 di 37	6	T-1		1
PSE 6665	Field Project in Post Secondary Education		3			
PSE 6699	Capstone in Post Secondary Education		3			
		V				
	N-ADULT EDUCATION: (18 Semester Hours	5)				
ADE 5560	Instructional Synthesis Development		3			
ADE 6600	Foundations of Adult Education		3			
ADE 6606	Current and Emerging Instructional Techr	ologies	3			
ADE 6630	Programs for Adult Education		3			
ADE 6653	Educational Evaluation		3			
ADE 6674	Methods and Strategies for Teaching Adu	lts	3			
ADE 6696	Practicum in Adult Education		3			
2. Temporary, 0	CUSSED:  nit to have transcript(s) and test scores on file  Conditional, and Unconditional Admission  of faculty for academic advising  ransfer credit once unconditionally admitted			mmendatio r	not lead to a n for teacher	
5. Class attenda			TYPE		DATE	INITIALS
6. Drop and Wi	thdrawal procedures; deadlines and consequence	es	1		DAIL	INTIALS
7. Petition for a	n incomplete grade		Conditio	COROLL I		1
	icipation in course and program evaluation		Uncondit			
9. Concentration			Resider			
10. Sequence of	courses		Test Sco	res		
degree. I have recei	<b>DWLEDGEMENT</b> : I have read the current year's ved academic advising for my Faculty Adviser, an		y degree plan.	0.000000		ments of the above
Student's Signatu	re Date	Approved:	Chair/Asso	ciate Dear	or Dean	Date
Faculty Adviser	Date		Associate Dear	or Dean,	Graduate S	chool Date

TROY Publication 384-170 Revised 3/2012

Master of Science

#### Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan

#### Option II - 30 Semester-Hour Program Adult Education Concentration

Name:		Stud	dent ID#:		Campus:		
Address	s:			Email	;		
Copy of	transcript	must be attached. May not use "Student A	Academic Credits	or "Academic Ev	aluation" r	eport.	
DEGREE	REQUIRE	MENTS:					
1. GRE,	or equivale	nt exam, test scores admitted	7. Overall G	PA of 3.0			
2. Offici	al transcrip	t of all academic work	8. Completio	on of research requi	rement witl	n a "B"	
3. Unco	nditional A	dmission	9. All credit	earned within 8 yea	ers of gradu	ation	
4. 30 Se	mester hou	urs of credit	10. Admissio	n to Candidacy			
5. Meet	residency r	equirements	11. Intent to	Graduate filed			
		o grades below "B"	12. Compreh	ensive Examination	)		
		COURSES: (12 Semester Hours)		T			
COU	RSE NO.	TITLE		HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSI	E 6660	Trends and Issues in Adult Education		3			
PSI	E 6670	Psychological Foundations of the Adult	Learner	3			
PSI	E 6680	Curriculum Development for Adult Educ	ation	3			
PSI	E 6691	Research Methodology		3			
CONCE	NTRATION	N-ADULT EDUCATION: (18 Semester Hou	ırs)		d' -		
AD	E 5560	Instructional Synthesis Development		3			
AD	E 6600	Foundations of Adult Education		3			
AD	E 6606	Current and Emerging Instructional Tecl	hnologies	3			
AD	E 6630	Programs for Adult Education		3			
AD	E 6653	Educational Evaluation		3			
AD	E 6674	Methods and Strategies for Teaching Ad	lults	3			
AD	E 6696	Practicum in Adult Education		3			
TEMS T	O BE DIS	CUSSED:		*			
1.0	ne term lim	nit to have transcript(s) and test scores on file					
2. Te	emporary, (	Conditional, and Unconditional Admission					
3. A	vailability c	f faculty for academic advising		ADMISSI	ON STAT	JS:	
4. Pe	etition for t	ransfer credit once unconditionally admitted		TYF	PE	DATE	INITIALS
	lass attend			Condit	tional		
		thdrawal procedures; deadlines and consequer in incomplete grade	nces	Uncond	W. A. A. A. C		
		icipation in course and program evaluation		Resid	ency		
_	oncentratio			Test S	cores		
	equence of						
☐ 11. T	he MSPSE	does not lead to any type of recommendation f	or teacher certifica	tion			
12.0		Commence and the commence of t	4846 187				
		WLEDGEMENT: I have read the current year			the conten	ts and require	ements of the above
degree. I	have recei	ved academic advising for my Faculty Adviser, a	and I hereby submi	t my degree plan.			
84 MB == 1	in all through		Approved		on March Arms	material teach	120 - 110
student'	's Signatui	re Date		Chair/Asso	ociate Dear	n or Dean	Date
	4174.B	1.2	Approved		AUT LANGE TO THE		NAME OF THE PARTY
Faculty A	Advisor	Date		Associate Dea	n or Doan	Caradillate S	chool Date

#### TROY UNIVERSITY

TROY Publication 384-156 Revised 3/2012

Master of Science

#### Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan

#### Option I - 36 Semester-Hour Program **Biology Concentration**

Name:		Student ID#:		Campus:		
Address:			Email:			
Copy of transcrip	ot must be attached. May not use "Stud	lent Academic Credits	" or "Academic Eva	aluation" re	eport.	
DEGREE REQUI		4 2 2 3				
	lent exam, test scores admitted	7. Overall G			11511	
	ipt of all academic work		on of research requir			
3. Unconditional			earned within 8 yea	rs of gradua	ition	
4. 36 Semester h			n to Candidacy Graduate filed			
5. Meet residency	wo grades below "B"	TI. Intent to	Graduate med			
COURSE NO.	E COURSES: (12 Semester Hours)		LIDE	CDADE	TEDMAND	TDANICEED CREDIT
	17.7		HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Education	ad a month	3			
PSE 6670	Psychological Foundations of the Adu	7.2.2.2.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.	3			
PSE 6680	Curriculum Development for Adult Ed	ucation	3			
PSE 6691	Research Methodology		3			
ELECT THESIS	TRACK OR NON-THESIS TRACK: (6 S	emester Hours)				
PSE 6695	Thesis		6			
PSE 6665	Field Project in Post Secondary Educat	ion	3			
PSE 6699	Capstone in Post Secondary Education		3			
EMS TO BE DI		5	11 The MS	DSE door n	ot lead to any	(tune of
	imit to have transcript(s) and test scores on		recommen	dation for te	eacher certific	ation
	, Conditional, and Unconditional Admission of faculty for academic advising	1	12. Other	DIL		
and the late of the late of the late of the	transfer credit once unconditionally admit	ted	ADMISSIO	N STATUS		
5. Class atten			TYPE		DATE	INITIALS
6. Drop and V	Vithdrawal procedures; deadlines and cons	equences			DAIL	INTIALS
	an incomplete grade	,	Condition			
8. Student pa	rticipation in course and program evaluation	on	Uncondition	1. All A. S. 111		1
9. Concentrat	ion areas		Residen	/5		
10. Sequence	of courses		Test Scor	res		
	IOWLEDGEMENT: I have read the currer eived academic advising for my Faculty Ad			the content	s and require	ments of the above
		Approved	:			
Student's Signat	ure Da	te	Chair/Asso	ciate Dear	or Dean	Date
		Approved				
Faculty Adviser	Da		Associate Dea	n av Dann	Craduata C.	chool Date

TROY Publication 384-171 Revised 3/2012

Campus:

#### Master of Science Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan

#### Option II - 30 Semester-Hour Program **Biology Concentration**

Name:		Student ID#:		Campus:		
Address:			Email	,		
Copy of transcript	must be attached. May not use	Student Academic Credits	or "Academic Ev	aluation" re	eport.	
DEGREE REQUIRE						
	nt exam, test scores admitted	7. Overall G				
	t of all academic work		on of research requi			
3. Unconditional A			earned within 8 yea	irs of gradua	tion	
4. 30 Semester hou			n to Candidacy			
5. Meet residency r			Graduate filed			
6. No more than tw		12. Compreh	ensive Examination			
COURSE NO.	COURSES: (12 Semester Hours)	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Edu		3	GRADE	TERMITA	TRAINSPER CREDI
	A Line State Company of the Land State Company of the State Company of t	-2 (USE 94L)				
PSE 6670	Psychological Foundations of		3			
PSE 6680	Curriculum Development for A	Adult Education	3			
PSE 6691	Research Methodology		3			
CONCENTRATION	N-Biology: Select 18 adviser ap	proved semester hours in I	Biology. At least 9	sh must b	e taken at tl	ne 6000 level.
ITEMS TO BE DISC		des Chris	ADMISSIO	ON STATUS	5:	
	nit to have transcript(s) and test score		TYPI		DATE	INITIALS
	Conditional, and Unconditional Adm	ission			DATE	INITIALS
	of faculty for academic advising	dama.	Conditi	onal		
5. Class attenda	ransfer credit once unconditionally a	amittea	Uncondi	tional		
	ance thdrawal procedures; deadlines and	concoguonese	Reside	ncy		
	in incomplete grade	consequences	Test Sc	ores		Page 1
	icipation in course and program eva	luation	4-4-4-2			
9. Concentration		idution				
10. Sequence of						
			tion			
	does not lead to any type of recomm	endation for teacher certifica				
	does not lead to any type of recomm	endation for teacher certifica				
11. The MSPSE						
11. The MSPSE of 12. Other STUDENT ACKNO	WLEDGEMENT: I have read the c	urrent year's Graduate Catalo	g and acknowledge	the content	s and require	ements of the above
11. The MSPSE of 12. Other STUDENT ACKNO		urrent year's Graduate Catalo	g and acknowledge	the content	s and require	ements of the above
11. The MSPSE of the management of the management acknowledge of the management acknowledge of the management of the man	WLEDGEMENT: I have read the c	urrent year's Graduate Catalo	g and acknowledge t my degree plan. :			ements of the above
11. The MSPSE of 12. Other STUDENT ACKNO	<b>DWLEDGEMENT:</b> I have read the c ved academic advising for my Facult	urrent year's Graduate Catalo y Adviser, and I hereby submi	g and acknowledge t my degree plan. :	the content ociate Dear		ements of the above Date
11. The MSPSE of t	<b>DWLEDGEMENT:</b> I have read the c ved academic advising for my Facult	urrent year's Graduate Catalo y Adviser, and I hereby submi Approved	g and acknowledge t my degree plan. : Chair/Asso			

#### TROY UNIVERSITY

TROY Publication 384-157 Revised 3/2012

#### Master of Science Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan

#### Option I - 36 Semester-Hour Program **Criminal Justice Concentration**

Name:		Student ID#:		Campus:			
Address:			Emai	t:			
Copy of transcrip	t must be attached. May not use "St	udent Academic Cre	dits" or "Academic Ev	/aluation" re	eport.		
DEGREE REQUIR		7. 0	UCDA -62 A				
	ent exam, test scores admitted pt of all academic work		all GPA of 3.0 Jetion of research requ	iromont with	s upu		
Unconditional			edit earned within 8 ye.				
4. 36 Semester ho			ssion to Candidacy	ans or gradian			
5. Meet residency	requirements		t to Graduate filed				
6. No more than t	wo grades below "B"						
REQUIRED CORI	COURSES: (12 Semester Hours)						
COURSE NO.	TI	ΓLE	HRS	GRADE	TERM/YR	TRANSFER	CREDIT
PSE 6660	Trends and Issues in Adult Educa	ntion	3				
PSE 6670	Psychological Foundations of the	e Adult Learner	3				
PSE 6680	Curriculum Development for Ad	ult Education	3				
PSE 6691	Research Methodology		3				
SELECT THESIS	TRACK OR NON-THESIS TRACK: (6	Semester Hours)					
PSE 6695	Thesis		6				
PSE 6665	Field Project in Post Secondary E	ducation	3				
PSE 6699	Capstone in Post Secondary Edu	AND THE REAL PROPERTY.	3	1			
CONCENTRATIO	N-Criminal Justice: (18 Semester H						
CJ 6610	Principles of Administration	,5415/	3	17,			
CJ 6620	Current Trends in Criminal Law		3				
CJ 6622	Seminar in the Administration of	lustice	3				
CJ 6624	Court Administration	Justice	3				
CJ 6639	Juvenile Justice		3				
20 00-00 00							
CJ 6625	Specialized Study		3				
2. Temporary, 3. Availability	SCUSSED: mit to have transcript(s) and test scores of the conditional and Unconditional Admiss of faculty for academic advising transfer credit once unconditionally adr	ion	11. The MSPSE for teacher cert	ification	id to any type	e of ecommer	ndation
5. Class attend	To an a transport of the problem of	inted	ADMISSION STA				1
	/ithdrawal procedures; deadlines and co	nsequences	TYPE	DATE		NITIALS	
	an incomplete grade		Conditional				-
8. Student pa	rticipation in course and program evalua	ntion	Unconditional				
9. Concentrat	ion areas		Residency				
10. Sequence of	of courses		Test Scores				
	<b>OWLEDGEMENT:</b> I have read the currely developed academic advising for my Faculty <i>I</i> .		bmit my degree plan.	the content	s and require	ements of the	above
Student's Signati	ure [	Appro Date	- 300 W to 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	ociate Dear	or Dean	Ď	ate
				14.000	7.00	-	
Faculty Adviser	1.1	Appro Date	vea: Associate Dea	an or Dean	Graduates	chool D	Date
acuty Mariael	- V-	- 3.5	, togociate De	an or Dearly	Cidadate 2	5.1001 b	

TROY Publication 384-172 Revised 3/2012

Master of Science

#### Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan

#### Option II - 30 Semester-Hour Program Criminal Justice Concentration

Name:		Student	t ID#:		Campus:		
Address:				Email	;		
Copy of transcrip	ot must be attached. May not use "St	tudent Acac	demic Credits" o	"Academic Ev	aluation" re	eport.	
DEGREE REQUIP	Ed. Tiles and the						
1. GRE, or equiva	lent exam, test scores admitted		7. Overall GPA	of 3.0			
2. Official transcr	ipt of all academic work		8. Completion of	of research requi	rement with	a "B"	
3. Unconditional	Admission		9. All credit ear	ned within 8 yea	rs of gradua	tion	
4. 30 Semester ho	ours of credit		10. Admission to	Candidacy			
5. Meet residency			11. Intent to Gra				
	wo grades below "B"		12. Comprehens	sive Examination			
NA CAPACITA AND AND A	E COURSES: (12 Semester Hours)			The second	T		
COURSE NO.		TLE		HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Educa	ation		3			
PSE 6670	Psychological Foundations of the	e Adult Leai	rner	3			
PSE 6680	Curriculum Development for Ad	ult Educatio	on	3			
PSE 6691	Research Methodology			3			
CONCENTRATIO	N-Criminal Justice: (18 semester h	nours)					
CJ 6610	Principles of Administration			3			
CJ 6620	Current Trends in Criminal Law			3			
CJ 6622	Seminar in the Administration of	f Justice		3	11 1		
CJ 6624	Court Administration			3			
CJ 6630	Juvenile Justice			3			
CJ 6625	Specialized Study			3			
ITEMS TO BE DIS		1.0		Maria			
	mit to have transcript(s) and test scores			ADMISSIO	ON STATUS	Š:	
	, Conditional, and Unconditional Admiss	sion		TYPE	5 -	DATE	INITIALS
A CONTRACTOR OF THE PARTY OF TH	of faculty for academic advising	solution)		Condition	onal		
5. Class atten	transfer credit once unconditionally add	nittea		Uncondi	tional		
- 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0	uance Vithdrawal procedures; deadlines and co	nsequences		Reside	ncv		
	an incomplete grade	mocquemees		Test Sco			
	rticipation in course and program evalua	ation		1,001,00			
9. Concentrat							
10. Sequence	of courses						
11. The MSPSI	E does not lead to any type of recommer	ndation for te	acher certification	r			
12. Other							
	OWLEDGEMENT: I have read the curr				the content	s and require	ments of the above
degree. Thave reco	eived academic advising for my Faculty /	Adviser, and I	nereby submit m	y degree plan.			
San anno ann an Staire	- Ala		Approved: _	<u> </u>		Table Environment	Ext.
Student's Signat	ure [	Date		Chair/Asso	ociate Dear	or Dean	Date
			Approved: _				
Faculty Adviser		Date	1	Associate Dea	n or Dean.	Graduate S	chool Date

#### TROY UNIVERSITY

TROY Publication 384-158 Revised 3/2012

#### Master of Science Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan

Option I - 36 Semester-Hour Program **English Concentration** 

Name:		Student ID#:		Campus:			
Address:			Er	nail:			
Copy of transcrip	ot must be attached. May not use	"Student Academic Cre	dits" or "Academic	Evaluation"	eport.		
DEGREE REQUI	REMENTS:						
1. GRE, or equiva	lent exam, test scores admitted	7. Over	all GPA of 3.0				
	ript of all academic work	8. Comp	letion of research re	quirement wit	h a "B"		
3. Unconditional			edit earned within 8				
4. 36 Semester h	ours of credit		ission to Candidacy	200-200-200-			
5. Meet residency	/ requirements	11. Inter	t to Graduate filed				
6. No more than t	two grades below "B"						
REQUIRED COR	E COURSES: (12 Semester Hours)						
COURSE NO.	21 1	TITLE	HF	S GRADE	TERM/YR	TRANSFER	CREDIT
PSE 6660	Trends and Issues in Adult Edu	ucation	3	9			
PSE 6670	Psychological Foundations of	the Adult Learner	3				
PSE 6680	Curriculum Development for A	Adult Education	.3				
PSE 6691	Research Methodology		3				
SELECT THESIS	TRACK OR NON-THESIS TRACK:	(6 Semester Hours)	V -				
PSE 6695	Thesis		6				
PSE 6665	Field Project in Post Secondary	y Education	- 3				
PSE 6699	Capstone in Post Secondary E		3				
2. Temporary	SCUSSED: imit to have transcript(s) and test scor r, Conditional, and Unconditional Adm r of faculty for academic advising		12. The MS	ce of courses PSE does not le her certificatio		e of recommen	ndation
4. Petition fo	r transfer credit once unconditionally a	admitted	ADMISSION S	TATUS:			
5. Class atten	ndance		TYPE	DAT	P. T.	INITIALS	
6. Drop and \	Withdrawal procedures; deadlines and	consequences	Conditional	2711		111111111111111111111111111111111111111	
	r an incomplete grade		Unconditiona	1			
	articipation in course and program eva	luation		"		-	
9. Concentra		San Series and Control of	Residency				
10. Prerequisi	te 18 semester hours of coursework in	the area of English.	Test Scores				
	NOWLEDGEMENT: I have read the creived academic advising for my Facult				ts and require	ements of the a	above
		Appro			1.00		
Student's Signa	ture	Date		ssociate Dean	or Dean	Da	ate
Esculty Advisor		Appro		C		al 5	
Faculty Adviser		Date	Associate L	ean or Dean, G	rauuate 5cno	5) Da	ate

Name:

#### TROY UNIVERSITY

TROY Publication 384-173 Revised 3/2012

#### Master of Science Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan

#### Option II- 30 Semester-Hour Program **English Concentration**

Address:		Student ID	fi:		Campus:		
Addiess.				Email			
Copy of transcrip	t must be attached. May not use	"Student Academ	ic Credits" o	r "Academic Ev	aluation" re	eport.	
DEGREE REQUIR							
1. GRE, or equivale	ent exam, test scores admitted	7.	Overall GPA	of 3.0			
2. Official transcrip	ot of all academic work	8.	Completion	of research requi	rement with	a "B"	
3. Unconditional A	Admission	9.	All credit ear	ned within 8 yea	rs of gradua	tion	
4. 30 Semester ho	urs of credit	10	Admission t	o Candidacy			
5. Meet residency	requirements	11	Intent to Gra	iduate filed			
6. No more than tv	vo grades below "B"	12	Comprehen	sive Exam			
REQUIRED CORE	COURSES: (12 Semester Hours	)					
COURSE NO.		TITLE		HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Ed	ucation		3			
PSE 6670	Psychological Foundations of	the Adult Learner		3			
PSE 6680	Curriculum Development for	Adult Education		3			
PSE 6691	Research Methodology			3			
CONCENTRATIO	N-English: (18 Semester Hours)	Select 18 adviser a	ipproved co	urses in Fnalish	. At least 9	SH must be	taken at 6000 level
							3401411 412 22 213 141 41
	111						
TEMS TO BE DIS	CUSSED:						
desired to be because an		res on file					
1. One term lin	nit to have transcript(s) and test scor			ADMICC	ONSTATI	Ic.	
1. One term lin 2. Temporary,	nit to have transcript(s) and test scor Conditional, and Unconditional Adm			300000000000000000000000000000000000000	ON STATU	190.00	
1. One term lir 2. Temporary, 3. Availability (	nit to have transcript(s) and test scor	nission		<b>ADMISSI</b>	2 -000-1000-13	JS: DATE	INITIALS
1. One term lir 2. Temporary, 3. Availability	nit to have transcript(s) and test scor Conditional, and Unconditional Adm of faculty for academic advising transfer credit once unconditionally	nission		300000000000000000000000000000000000000	PE	190.00	INITIALS
1. One term lir 2. Temporary, 3. Availability of 4. Petition for the control of t	nit to have transcript(s) and test scor Conditional, and Unconditional Adm of faculty for academic advising transfer credit once unconditionally	nission admitted		TYF	PE ional	190.00	INITIALS
1. One term lir 2. Temporary, 3. Availability o 4. Petition for o 5. Class attend 6. Drop and W	nit to have transcript(s) and test scor Conditional, and Unconditional Adm of faculty for academic advising transfer credit once unconditionally lance	nission admitted		TYF Condit	ional itional	190.00	INITIALS
1. One term lin 2. Temporary, 3. Availability of the control of th	nit to have transcript(s) and test scor Conditional, and Unconditional Adm of faculty for academic advising transfer credit once unconditionally lance lithdrawal procedures; deadlines and	nission admitted I consequences		TYF Condit Uncond	ional itional ency	190.00	INITIALS
1. One term lin 2. Temporary, 3. Availability of the second of the secon	mit to have transcript(s) and test scor Conditional, and Unconditional Adm of faculty for academic advising transfer credit once unconditionally lance lithdrawal procedures; deadlines and an incomplete grade ticipation in course and program eva on areas	nission admitted d consequences aluation		TYF Condit Uncond Reside	ional itional ency	190.00	INITIALS
1. One term lin 2. Temporary, 3. Availability of the particular of	mit to have transcript(s) and test scor Conditional, and Unconditional Adm of faculty for academic advising transfer credit once unconditionally lance lithdrawal procedures; deadlines and an incomplete grade ticipation in course and program eva on areas	nission admitted d consequences aluation		TYF Condit Uncond Reside	ional itional ency	190.00	INITIALS
1. One term lin 2. Temporary, 3. Availability of the second of the secon	mit to have transcript(s) and test scor Conditional, and Unconditional Adm of faculty for academic advising transfer credit once unconditionally lance lithdrawal procedures; deadlines and an incomplete grade ticipation in course and program eva on areas e 18 semester hours of coursework in of courses	nission admitted d consequences aluation the area of English.		Condit Uncond Reside Test So	ional itional ency	190.00	INITIALS
1. One term lin 2. Temporary, 3. Availability of the second of the secon	mit to have transcript(s) and test scor Conditional, and Unconditional Adm of faculty for academic advising transfer credit once unconditionally lance lithdrawal procedures; deadlines and an incomplete grade ticipation in course and program eva on areas	nission admitted d consequences aluation the area of English.		Condit Uncond Reside Test So	ional itional ency	190.00	INITIALS
1. One term lin 2. Temporary, 3. Availability of the second of the secon	mit to have transcript(s) and test scor Conditional, and Unconditional Adm of faculty for academic advising transfer credit once unconditionally lance lithdrawal procedures; deadlines and an incomplete grade ticipation in course and program eva on areas e 18 semester hours of coursework in of courses	nission admitted d consequences aluation the area of English.		Condit Uncond Reside Test So	ional itional ency	190.00	INITIALS
1. One term lin 2. Temporary, 3. Availability of the property	mit to have transcript(s) and test scor Conditional, and Unconditional Adm of faculty for academic advising transfer credit once unconditionally lance lithdrawal procedures; deadlines and an incomplete grade ticipation in course and program eva on areas e 18 semester hours of coursework in of courses does not lead to any type of recomm	nission admitted d consequences aluation the area of English. mendation for teach	er certification	TYF Condit Uncond Reside Test So	ional itional ency cores	DATE	
1. One term lin 2. Temporary, 3. Availability of the second of the secon	mit to have transcript(s) and test score Conditional, and Unconditional Admoffaculty for academic advising transfer credit once unconditionally lance lithdrawal procedures; deadlines and an incomplete grade ticipation in course and program evaluation in course and	nission admitted d consequences aluation the area of English. mendation for teach	er certification	TYF Condit Uncond Reside Test So	ional itional ency cores	DATE	
1. One term lin 2. Temporary, 3. Availability of the second of the secon	mit to have transcript(s) and test scor Conditional, and Unconditional Adm of faculty for academic advising transfer credit once unconditionally lance lithdrawal procedures; deadlines and an incomplete grade ticipation in course and program eva on areas e 18 semester hours of coursework in of courses does not lead to any type of recomm	nission admitted d consequences aluation the area of English. mendation for teach	er certification	TYF Condit Uncond Reside Test So	ional itional ency cores	DATE	
1. One term lin 2. Temporary, 3. Availability of the second of the secon	mit to have transcript(s) and test score Conditional, and Unconditional Admoffaculty for academic advising transfer credit once unconditionally lance lithdrawal procedures; deadlines and an incomplete grade ticipation in course and program evaluation in course and	nission admitted diconsequences aluation the area of English. mendation for teach current year's Gradu ty Adviser, and I her	er certification	TYF Condit Uncond Reside Test So	ional itional ency cores	DATE	
2. Temporary, 3. Availability of the second	mit to have transcript(s) and test score Conditional, and Unconditional Admoffaculty for academic advising transfer credit once unconditionally lance little lance an incomplete grade ticipation in course and program evaluation in c	nission admitted diconsequences aluation the area of English. mendation for teach current year's Gradu ty Adviser, and I her	er certification ate Catalog a eby submit m	TYF Condit Uncond Reside Test So	ional itional ency cores	DATE	
1. One term lin 2. Temporary, 3. Availability of the period of the perio	mit to have transcript(s) and test score Conditional, and Unconditional Admoffaculty for academic advising transfer credit once unconditionally lance little lance an incomplete grade ticipation in course and program evaluation in c	admitted d consequences aluation the area of English. mendation for teach current year's Gradu ty Adviser, and I her	er certification ate Catalog a eby submit m	TYF Condit Uncond Reside Test So	ional itional ency cores	DATE	ements of the above

#### **TROY UNIVERSITY**

TROY Publications 384-159 Revised 3/2012

Master of Science

#### Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan

Option I - 36 Semester-Hour Program **Foundations of Education Concentration** 

Name:		Student ID#:		Campus:		
Address:			Emai	l:		
Copy of transcrip	t must be attached. May not use "S'	tudent Academic Cred	dits" or "Academic Ev	aluation" re	eport.	
	ent exam, test scores admitted	7. Overa	II GPA of 3.0			
	pt of all academic work	8. Comp	letion of research requ	irement with	ı a "B"	
3. Unconditional	Admission	9. All cre	edit earned within 8 yea	ars of gradua	ition	
4. 36 Semester ho	urs of credit		ssion to Candidacy			
5. Meet residency		11. Inten	t to Graduate filed			
	vo grades below "B"					
OF THE STREET	COURSES: (12 Semester Hours)	T1 F	LIDC	CDADE	TEDMAND	TDANISEED CDEDIT
COURSE NO.		TLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Educa	1004940	3			
PSE 6670	Psychological Foundations of th		3			
PSE 6680	Curriculum Development for Ad	ult Education	3			
PSE 6691	Research Methodology		3			
SELECT THESIS 1	RACK OR NON-THESIS TRACK: (6	Semester Hours)				
PSE 6695	Thesis		6			
PSE 6665	Field Project in Post Secondary E	ducation	3			
PSE 6699	Capstone in Post Secondary Edu	cation	3			
CONCENTRATIO	N-Foundations of Education: (18	Semester Hours)	*			
PSE 6612	Community Junior College		3			
PSE 6615	Social & Philosophical Foundation	ons of Education	3			
PSE 6642	History of Education		3			
PSE 6651	Comparative Education		3			
PSE 6653	Educational Evaluation		3			
PSE 6658	Understanding Cultural Diversity	/	3			
ITEMS TO BE DIS				1		
the state of the state of the	mit to have transcript(s) and test scores	on file			d to any typ	e of recommendation
	Conditional, and Unconditional Admiss		for teacher	certification		
	of faculty for academic advising		12.Other			
4. Petition for	transfer credit once unconditionally adı	nitted	ADMISSION STA	TUS:		
5. Class attend			TYPE	DA	TE	INITIALS
	ithdrawal procedures; deadlines and co	onsequences	Conditional			
	an incomplete grade	ria e	Unconditional			
	ticipation in course and program evalu	ation	Residency			
9. Concentrati			Test Scores			
	OWLEDGEMENT: I have read the cur	rent year's Graduate Cat		the content	s and require	ements of the above
degree. I have rece	ived academic advising for my Faculty .		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			
Ctudontle Clan-to	uro.	Appro	The second secon	ociata Da-	or Door	Data
Student's Signatu	ne l	Date		ociate Dear	or Dean	Date
		Approv			H	
Faculty Adviser	Į.	Date	Associate Dea	an or Dean,	Graduate S	chool Date

TROY Publication 384-174 Revised 3/2012

Master of Science
Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan

# Option II - 30 Semester-Hour Program Foundations of Education Concentration

Name:		Student ID#:	- 1	Campus:		
Address:			Email			
Lopy of transcrip	t must be attached. May not use "Stuc	lent Academic Cred	its" or "Academic Ev	aluation" re	eport.	
DEGREE REQUIR	EMENTS.					
	ent exam, test scores admitted	7 Overal	I GPA of 3.0			
	pt of all academic work		etion of research requi	rement with	a "B"	
B. Unconditional			dit earned within 8 yea			
I. 30 Semester ho			sion to Candidacy	iis oi giada	, 1,01,7	
. Meet residency			to Graduate filed			
The state of the s	vo grades below "B"	12. Comp	ehensive Examination	i i		
FOURED CORE	COURSES: (12 Semester Hours)					
COURSE NO.	TITLE		HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Education		3	2000000	1.00.00 % 1.00	
PSE 6670	Psychological Foundations of the A		3			
PSE 6680	Curriculum Development for Adult		3			
PSE 6691	Research Methodology		3			
ONCENTRATIO	N-Foundations of Education: (18 Se	mastar Haurs)				
PSE 6612	Community Junior College	mester Hours)	3			
PSE 6615	Social & Philosophical Foundations	of Education	3			
PSE 6642	History of Education	of EddCation	3			
PSE 6651	Comparative Education		3			
PSE 6653	Educational Evaluation		3			
PSE 6658	Understanding Cultural Diversity		3			
1 35 0030	Officerstanding Cultural Diversity					
TEMS TO BE DIS		273	72022	بعدمه مغ	12.0	
	mit to have transcript(s) and test scores on		ADMISS	ON STATU		
	Conditional, and Unconditional Admission		TY	PE	DATE	INITIALS
	of faculty for academic advising transfer credit once unconditionally admit	hed	Condi	tional		
5. Class attend			Uncond	litional		
6. Drop and W	fithdrawal procedures; deadlines and cons	equences	Resid	ency		
	an incomplete grade		Test S			
	ticipation in course and program evaluatio	on.	1 1,000,0			
9. Concentrati						
10. Sequence o	or courses does not lead to any type of recommenda	etau fautaaskausaskif	unation.			
11. The Marac	does not lead to any type of recommenda	tion for teacher certifi	Cation			
12. Other						
	OWLEDGEMENT: I have read the curren			the content	s and require	ements of the above
egree. I have rece	ived academic advising for my Faculty Adv					
to all ample Cinner		Approv		rajota Da		Bara
tudent's Signatu	ire Dat			ociate Dear	i or Dean	Date
aculty Adviser	Dat	Approv	ea: Associate Dea	n or Dean	Graduato S	chool Date

#### TROY UNIVERSITY

TROY Publication 384-167 Revised 3/2012

Master of Science Post-Secondary Education - NON-CERTIFICATION PROGRAM

### Graduate Degree Plan

Option I - 36 Semester-Hour Program **General Science Concentration** 

Degree ReQUIREMENTS:  1. GRE or equivalent exam, test scores admitted  2. Orfical transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.  2. Official transcript of all academic work  3. Completion of research requirement with a "B"  3. Unconditional Admission  9. All credit semed within 8 years of graduation  4. 36 Semester hours of credit  10. Admission to Candidacy  11. Intent to Graduate filed  6. No more than two grades below "B"  REQUIRED CORE COURSES: (12 Semester Hours)  COURSE NO.  TITLE  HRS GRADE TERM/YR TRANSFER CREDIT  PSE 6650 Trends and Issues in Adult Education  3. PSE 6670 Psychological Foundations of the Adult Learner  3. Qurriculum Development for Adult Education  3. Seesarch Methodology  3. PSE 6691 Research Methodology  3. PSE 6695 Thesis  PSE 6695 Capstone in Post Secondary Education  3. Qualter thesis of the Adult than the 6000 level. Graduate students may not enroll in a 5000 numbered course if it duplicates the same course listed on an undergraduate transcript.  ITEMS TO BE DISCUSSED:  1. One term limit to have transcript(s) and test scores on file  2. Temporary, Conditional, and Unconditional Admission  3. Availability of faculty for academic advising  4. Petition for transfer credit once unconditionally admitted  5. Class attendance  6. Drop and Withdrawal procedures; deadlines and consequences  7. Petition for transfer credit once unconditionally admitted  5. Class attendance  6. Drop and Withdrawal procedures; deadlines and consequences  7. Petition for transfer credit once unconditionally admitted  9. Concentration areas:  10. Prerequisite coursework  11. Sequence of courses  STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Advisor, and I hereby submit my degree plan.  Approved:  Chall Fassociate Dean or Dean  Date	Name:		Student ID#:		Campus:		
DEGREE REQUIREMENTS: 1. GRE, or equivalent exam, test scores admitted 2. Official transcript of all academic work 3. Unconditional Admission 4. As Semester hours of credit 5. Meet residency requirements 5. Meet residency requirements 6. No more than two grades below "8" REQUIRED CORE COURSES: (12 Semester Hours) COURSE NO. TITLE HRS GRADE TERMYR TRANSFER CREDIT PSE 6660 Trends and issues in Adult Education PSE 6670 Psychological Foundations of the Adult Learner PSE 6680 Curriculum Development for Adult Education PSE 6691 Research Methodology PSE 6695 Thesis PSE 6695 Thesis PSE 6695 Thesis PSE 6695 Thesis PSE 6695 Field Project in Post Secondary Education PSE 6695 Capstone in Post Secondary Education PSE 6696 Capstone in Post Secondary Education ONCENTRATION-General Science: Salect Tale advisor approved courses in at Neart two cits the following attacks (8), CHM, PM, or ES. At least 93H must be alternative for transfer credit once unconditionally admitted CONCENTRATION-General Science: Salect Tale advisor approved course if it duplicates the same course listed on an undergraduate transcript.  TIEMS TO BE DISCUSSED: 1. One term limit to have transcript(5) and test scores on file 1. The MSPSE does not lead to any type of recommendation for teacher credit fraction 1. Availability of faculty for academic advising 1. Persequisite coursework 1. Petition for transfer credit once unconditionally admitted 1. Concentration areas 1. Petition for an incomplete grade 1. Concentration areas 1. Petition for an incomplete grade 1. Concentration areas 1. Residency 1. Petition for an incomplete grade 1. Concentration areas 1. Petition for an incomplete grade 1. Concentration areas 1. Petition for an incomplete grade 1. Concentration areas 1. Petition for an incomplete grade 1. Concentration areas 1. Petition for an incomplete grade 1. Concentration	Address:			Emai	ь		
DEGREE REQUIREMENTS: 1. GRE, or equivalent exam, test scores admitted 2. Official transcript of all academic work 3. Unconditional Admission 4. As Semester hours of credit 5. Meet residency requirements 5. Meet residency requirements 6. No more than two grades below "8" REQUIRED CORE COURSES: (12 Semester Hours) COURSE NO. TITLE HRS GRADE TERMYR TRANSFER CREDIT PSE 6660 Trends and issues in Adult Education PSE 6670 Psychological Foundations of the Adult Learner PSE 6680 Curriculum Development for Adult Education PSE 6691 Research Methodology PSE 6695 Thesis PSE 6695 Thesis PSE 6695 Thesis PSE 6695 Thesis PSE 6695 Field Project in Post Secondary Education PSE 6695 Capstone in Post Secondary Education PSE 6696 Capstone in Post Secondary Education ONCENTRATION-General Science: Salect Tale advisor approved courses in at Neart two cits the following attacks (8), CHM, PM, or ES. At least 93H must be alternative for transfer credit once unconditionally admitted CONCENTRATION-General Science: Salect Tale advisor approved course if it duplicates the same course listed on an undergraduate transcript.  TIEMS TO BE DISCUSSED: 1. One term limit to have transcript(5) and test scores on file 1. The MSPSE does not lead to any type of recommendation for teacher credit fraction 1. Availability of faculty for academic advising 1. Persequisite coursework 1. Petition for transfer credit once unconditionally admitted 1. Concentration areas 1. Petition for an incomplete grade 1. Concentration areas 1. Petition for an incomplete grade 1. Concentration areas 1. Residency 1. Petition for an incomplete grade 1. Concentration areas 1. Petition for an incomplete grade 1. Concentration areas 1. Petition for an incomplete grade 1. Concentration areas 1. Petition for an incomplete grade 1. Concentration areas 1. Petition for an incomplete grade 1. Concentration	Copy of transcri	pt must be attached. May not use ":	Student Academic Cred	lits" or "Academic Ev	aluation" re	eport.	
2. Official transcript of all academic work							
3. Unconditional Admission  9. All credit earned within 8 years of graduation  10. Admission to Candidacy  11. Intent to Graduate filed  10. Admission to Candidacy  11. Intent to Graduate filed  10. Admission to Candidacy  11. Intent to Graduate filed  11. Intent to Graduate filed  12. Semester hours  13. Intent to Graduate filed  14. Petition for transfer credit note unconditionally admitted  15. Class attendance  16. Concentration areas  17. Intent to Graduate filed  18. All credit earned within 8 years of graduation  19. All credit earned within 8 years of graduation  19. All credit earned within 8 years of graduation  19. Admission to Candidacy  11. Intent to Graduate filed  18. All credit earned within 8 years of graduation  19. All credit earned within 8 years of graduation  19. All credit earned within 8 years of graduation  19. Earned and Issues in Adult Education  19. Earned and Issues in Adult Education  19. Earned and Issues in Adult Education  19. Earned All Education  19. Earned All Education  19. Concentration areas  19. Prettion for transfer credit once unconditionally admitted  20. Concentration areas  21. Prettion for an incomplete grade  22. Student participation in course and program evaluation  23. Concentration areas  24. Petition for an incomplete grade  25. Class attendance  26. Conditional  27. Petition for an incomplete grade  28. Student participation in course and program evaluation  29. Concentration areas  19. Concentration areas  19. Concentration areas  19. Concentration areas  19. Concentration areas  27. Petition for an incomplete grade  28. Student participation in course and program evaluation  29. Concentration areas  20. Conditional  20. Chair/Associate Dean or Dean  20. Date	1. GRE, or equiva	lent exam, test scores admitted	7. Overa	II GPA of 3.0			
4. 36 Semester hours of credit 5. Meet residency requirements 11. Intent to Graduate filed 6. No more than two grades below "B"  REQUIRED CORE COURSES: (12 Semester Hours)  COURSE NO. TITLE HRS GRADE TERM/YR TRANSFER CREDIT PSE 6560 Trends and Issues in Adult Education 3 3	2. Official transci	ript of all academic work	8. Compl	etion of research requ	irement with	a "B"	
5. Met residency requirements 11. Intent to Graduate filed 6. No more than two grades below "8" REQUIRED CORE COURSES: (12 Semester Hours) COURSE NO. TITLE HRS GRADE TERMYR TRANSFER CREDIT PSE 6600 Trends and Issues in Adult Education 3 3	3. Unconditiona	Admission	9. All cre	dit earned within 8 yea	ars of gradua	tion	
6. No more than two grades below "B"  REQUIRED CORE COURSES: (12 Semester Hours)  COURSE NO. TITLE HRS GRADE TERM/YR TRANSFER CREDIT  PSE 6660 Trends and Issues in Adult Education 3	4. 36 Semester h	ours of credit	10. Admis	sion to Candidacy			
COURS NO. Trends and issues in Adult Education 3.   Separate Procession of the Adult Learner 3.   Pse 6660   Trends and issues in Adult Education 3.   Pse 6670   Psychological Foundations of the Adult Learner 3.   Pse 6680   Curriculum Development for Adult Education 3.   Pse 6680   Curriculum Development for Adult Education 3.   Pse 6680   Pse 6880   Pse 6880	5. Meet residency	y requirements	11. Intent	to Graduate filed			
TITLE HRS GRADE TERMYR TRANSFER CREDIT PSE 6660 Trends and Issues in Adult Education 3							
PSE 6660 Trends and Issues in Adult Education  PSE 6670 Psychological Foundations of the Adult Learner  PSE 6680 Curriculum Development for Adult Education  PSE 6681 Research Methodology  SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)  PSE 6691 Research Methodology  SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)  PSE 6695 Thesis  PSE 6695 Thesis  PSE 6695 Field Project in Post Secondary Education  PSE 6699 Capstone in Post Secondary Education  SONCENTRATION-General Science: Select 18 adviser approved courses in at least two of the following areas: BIO, CHW, PHY, or EBS. At least 9 SH must be also at the 6900 level. Graduate students may not enroll in a 5000 numbered course if it duplicates the same course listed on an undergraduate transcript.  ITEMS TO BE DISCUSSED:  1. One term limit to have transcript(s) and test scores on file 2. Temporary, Conditional, and Unconditional Admission 3. Availability of faculty for academic advising 4. Petition for transfer credit once unconditionally admitted 5. Class attendance 6. Drop and Withdrawal procedures; deadlines and consequences 7. Petition for an incomplete grade 8. Student participation in course and program evaluation 9. Concentration areas 10. Prerequisite coursework 11. Sequence of course  STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.  Approved:  Student's Signature  Date  Chair/Associate Dean or Dean  Date	REQUIRED COR	E COURSES: (12 Semester Hours)				,	
PSE 6670 Psychological Foundations of the Adult Learner  PSE 6680 Curriculum Development for Adult Education  PSE 6680 Curriculum Development for Adult Education  PSE 6691 Research Methodology  PSE 6695 Thesis  PSE 6695 Thesis  PSE 6695 Field Project in Post Secondary Education  PSE 6690 Capstone in Post Secondary Education  PSE 6699 Capstone in Post Secondary Education  PSE 6690 Capstone in Post S	COURSE NO.	J	TTLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6680 Curriculum Development for Adult Education PSE 6691 Research Methodology  SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)  PSE 6695 Thesis PSE 6695 Thesis PSE 6695 Field Project in Post Secondary Education PSE 6699 Capstone in Post Secondary Education PSE 6699 Concentration Action Post Investigation In Capstone in Capstone in Post Investigation In Capstone in Capst	PSE 6660	Trends and Issues in Adult Educ	cation	3			
PSE 6691 Research Methodology  SELECT THESIS TRACK OR NON-THESIS TRACK: (6 Semester Hours)  PSE 6695 Thesis  PSE 6695 Field Project in Post Secondary Education  PSE 6696 George Capstone in Post Secondary Education  PSE 6699 Capstone in Post Secondary Education  PSE 6690 CHM PHY PSE At least 95 Himust beater to a conscious electron of the foliowing areas: BiO, CHM, PHY, or EB. At least 95 Himust beater to a conscious electron of the foliowing areas: BiO, CHM, PHY, or EB. At least 95 Himust beater to a conscious electron of the foliowing areas: BiO, CHM, PHY, or EB. At least 95 Himust beater to a conscious electron of the foliowing areas: BiO, CHM, PHY, or EB. At least 95 Himust beater to a conscious electron of the foliowing areas: BiO, CHM, PHY, or EB. At least 95 Himust beater to a conscious electron of the foliowing areas: BiO, CHM, PHY, or EB. At least 95 Himust beater to a conscious electron of the fo	PSE 6670	Psychological Foundations of t	ne Adult Learner	3			
PSE 6695 Thesis PSE 6695 Pield Project in Post Secondary Education PSE 6695 Pield Project in Post Secondary Education PSE 6696 Capstone in Post Secondary Education PSE 6699 Capstone in Post Secondary Education PSE 6690 Capstone in Capstone	PSE 6680	Curriculum Development for A	dult Education	3			
PSE 6695 Thesis  PSE 6695 Field Project in Post Secondary Education  PSE 6695 Field Project in Post Secondary Education  PSE 6695 Field Project in Post Secondary Education  3  CONCENTRATION-General Science: Select 18 adviser approved courses in at least two of the following areas: BIO, CHM, PHY, or EBS. At least 9 SH must be aken at the 6000 level. Graduate students may not enroll in a 5000 numbered course if it duplicates the same course listed on an undergraduate transcript.    1. One term limit to have transcript(s) and test scores on file   2. Temporary, Conditional, and Unconditional Admission   3. Availability of faculty for academic advising   4. Petition for transfer credit once unconditionally admitted   5. Class attendance   6. Drop and Withdrawal procedures; deadlines and consequences   7. Petition for an incomplete grade   8. Student participation in course and program evaluation   9. Concentration areas   10. Prerequisite coursework   11. Sequence of courses  STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.  Approved:  Student's Signature   Date   Chair/Associate Dean or Dean   Date   Approved:	PSE 6691	Research Methodology		3			
PSE 6665   Field Project in Post Secondary Education   3	SELECT THESIS	TRACK OR NON-THESIS TRACK: (	5 Semester Hours)				
PSE 6699 Capstone in Post Secondary Education  CONCENTRATION-General Science: Select 18 adviser approved courses in at least two of the following areas: BIO, CHM, PHY, or EBS. At least 9 SH must be aken at the 6000 level. Graduate students may not enroll in a 5000 numbered course if it duplicates the same course listed on an undergraduate transcript.  ITEMS TO BE DISCUSSED:  1. One term limit to have transcript(s) and test scores on file 2. Temporary, Conditional, and Unconditional Admission 3. Availability of faculty for academic advising 4. Petition for transfer credit once unconditionally admitted 5. Class attendance 6. Drop and Withdrawal procedures; deadlines and consequences 7. Petition for an incomplete grade 8. Student participation in course and program evaluation 9. Concentration areas 10. Prerequisite coursework 11. Sequence of courses  STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.  Approved:  Student's Signature  Date  Chair/Associate Dean or Dean  Date	PSE 6695	Thesis		6			
TEMS TO BE DISCUSSED:    1. One term limit to have transcript(s) and test scores on file   2. Temporary, Conditional, and Unconditional Admission   3. Availability of faculty for academic advising   4. Petition for transfer credit once unconditionally admitted   5. Class attendance   6. Drop and Withdrawal procedures; deadlines and consequences   7. Petition for an incomplete grade   8. Student participation in course and program evaluation   9. Concentration areas   10. Prerequisite coursework   11. Sequence of courses  STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.  Approved:  Student's Signature  Date    Chair/Associate Dean or Dean   Date   Chair/Associate Dean or Dean   Chair/Associate Dean or Dean   Conditional Date   Chair/Associate Dean or Dean   Chair/Associate Dean or Dea	PSE 6665	Field Project in Post Secondary	Education	3			
CONCENTRATION-General Science: Select 18 adviser approved courses in at feast two of the following areas: BIO, CHM, PHY, or EBS. At least 9 SH must be aken at the 6000 level. Graduate students may not enroll in a 5000 numbered course if it duplicates the same course listed on an undergraduate transcript.    1. One term limit to have transcript(s) and test scores on file   2. Temporary, Conditional, and Unconditional Admission   13. Other   13. Other   13. Other   13. Other   14. The MSPSE does not lead to any type of recommendation for teacher certification   13. Other   13. Other   14. The MSPSE does not lead to any type of recommendation for teacher certification   13. Other   14. The MSPSE does not lead to any type of recommendation for teacher certification   13. Other   14. The MSPSE does not lead to any type of recommendation for teacher certification   13. Other   13. Other   14. The MSPSE does not lead to any type of recommendation for teacher certification   13. Other   14. The MSPSE does not lead to any type of recommendation for teacher certification   13. Other   14. The MSPSE does not lead to any type of recommendation for teacher certification   13. Other   14. The MSPSE does not lead to any type of recommendation for teacher certification   13. Other   14. The MSPSE does not lead to any type of recommendation for teacher certification   13. Other   14. The MSPSE does not lead to any type of recommendation for teacher certification   13. Other   14. The MSPSE does not lead to any type of recommendation for teacher certification   13. Other   14. The MSPSE does not lead to any type of recommendation for teacher certification   13. Other   14. The MSPSE does not lead to any type of recommendation for teacher certification   13. Other   14. The MSPSE does not lead to any type of recommendation for teacher certification   13. Other   14. The MSPSE does not lead to any type of recommendation for teacher certification   13. Other   14. The MSPSE does not lead to any type of recommendation for teacher ce	PSE 6699	Capstone in Post Secondary Ed	ucation	3			
1. One term limit to have transcript(s) and test scores on file 2. Temporary, Conditional, and Unconditional Admission 3. Availability of faculty for academic advising 4. Petition for transfer credit once unconditionally admitted 5. Class attendance 6. Drop and Withdrawal procedures; deadlines and consequences 7. Petition for an incomplete grade 8. Student participation in course and program evaluation 9. Concentration areas 10. Prerequisite coursework 11. Sequence of courses  STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.  Approved:  Student's Signature  Date  12. The MSPSE does not lead to any type of recommendation for teacher certification 13. Other 13. Other 13. Other 14. PAPTE  ADMISSION STATUS:  TYPE DATE INITIALS  Unconditional Unconditional Unconditional Pest Scores  Test Scores  Chair/Associate Dean or Dean Date							
1. One term limit to have transcript(s) and test scores on file 2. Temporary, Conditional, and Unconditional Admission 3. Availability of faculty for academic advising 4. Petition for transfer credit once unconditionally admitted 5. Class attendance 6. Drop and Withdrawal procedures; deadlines and consequences 7. Petition for an incomplete grade 8. Student participation in course and program evaluation 9. Concentration areas 10. Prerequisite coursework 11. Sequence of courses  STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.  Approved:  Student's Signature  Date  12. The MSPSE does not lead to any type of recommendation for teacher certification 13. Other 13. Other 13. Other 14. PAPTE  ADMISSION STATUS:  TYPE DATE INITIALS  Unconditional Unconditional Unconditional Pest Scores  Test Scores  Chair/Associate Dean or Dean Date		11-					
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1. One term limit to have transcript(s) and test scores on file 2. Temporary, Conditional, and Unconditional Admission 3. Availability of faculty for academic advising 4. Petition for transfer credit once unconditionally admitted 5. Class attendance 6. Drop and Withdrawal procedures; deadlines and consequences 7. Petition for an incomplete grade 8. Student participation in course and program evaluation 9. Concentration areas 10. Prerequisite coursework 11. Sequence of courses  STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.  Approved:  Student's Signature  Date  12. The MSPSE does not lead to any type of recommendation for teacher certification 13. Other 13. Other 13. Other 14. PAPTE  ADMISSION STATUS:  TYPE DATE INITIALS  Unconditional Unconditional Unconditional Pest Scores  Test Scores  Chair/Associate Dean or Dean Date	Mark L. I.						
2. Temporary, Conditional, and Unconditional Admission  3. Availability of faculty for academic advising  4. Petition for transfer credit once unconditionally admitted  5. Class attendance  6. Drop and Withdrawal procedures; deadlines and consequences  7. Petition for an incomplete grade  8. Student participation in course and program evaluation  9. Concentration areas  10. Prerequisite coursework  11. Sequence of courses  STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.  Approved:  Student's Signature  Date  Chair/Associate Dean or Dean  Date	ITEMS TO BE DI	SCUSSED:	A 7.		-X		
3. Availability of faculty for academic advising  4. Petition for transfer credit once unconditionally admitted  5. Class attendance  6. Drop and Withdrawal procedures; deadlines and consequences  7. Petition for an incomplete grade  8. Student participation in course and program evaluation  9. Concentration areas  10. Prerequisite coursework  11. Sequence of courses  STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.  Approved:  Student's Signature  Date  Chair/Associate Dean or Dean  Date				12. The MSPS	E does not le	ad to any ty	oe of recommendation
4. Petition for transfer credit once unconditionally admitted  5. Class attendance  6. Drop and Withdrawal procedures; deadlines and consequences  7. Petition for an incomplete grade  8. Student participation in course and program evaluation  9. Concentration areas  10. Prerequisite coursework  11. Sequence of courses  STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.  Approved:  Student's Signature  Date  Chair/Associate Dean or Dean  Date			ssion	☐ for teache	r certification	ì	
5. Class attendance 6. Drop and Withdrawal procedures; deadlines and consequences 7. Petition for an incomplete grade 8. Student participation in course and program evaluation 9. Concentration areas 10. Prerequisite coursework 11. Sequence of courses  STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.  Approved:  Student's Signature  Date  Chair/Associate Dean or Dean  Date			F100-007 - M	13. Other			
5. Class attendance 6. Drop and Withdrawal procedures; deadlines and consequences 7. Petition for an incomplete grade 8. Student participation in course and program evaluation 9. Concentration areas 10. Prerequisite coursework 11. Sequence of courses  STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.  Approved:  Student's Signature  Date  Chair/Associate Dean or Dean  Date			lmitted	ADMISSION ST	ATUS:		
7. Petition for an incomplete grade 8. Student participation in course and program evaluation 9. Concentration areas 10. Prerequisite coursework 11. Sequence of courses  STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.  Approved:  Student's Signature  Date  Conditional  Unconditional  Residency  Test Scores  Test Scores  Chair/Associate Dean or Dean  Date			ancoguancos	TYPE	D	ATF	INITIALS
8. Student participation in course and program evaluation 9. Concentration areas 10. Prerequisite coursework 11. Sequence of courses  STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.  Approved:  Student's Signature  Date  Chair/Associate Dean or Dean  Date			onsequences			.,,5	10,0111,122
9. Concentration areas 10. Prerequisite coursework 11. Sequence of courses  STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.  Approved:  Student's Signature  Date  Approved:  Chair/Associate Dean or Dean  Date			ation				
10. Prerequisite coursework  11. Sequence of courses  STUDENT ACKNOWLEDGEMENT: I have read the current year's Graduate Catalog and acknowledge the contents and requirements of the above degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.  Approved:  Student's Signature  Date  Approved:  Approved:  Approved:			acton	E0012240201-(224000			
Test Scores  Tost Scores  Tost Scores  Test Scores  Tost Scores  Test Scores		7, c 1, c 2, e 2, c		Residency			
degree. I have received academic advising for my Faculty Adviser, and I hereby submit my degree plan.  Approved:  Student's Signature  Date  Approved:  Approved:				Test Scores			
Student's Signature Date Chair/Associate Dean or Dean Date Approved:					the content	s and require	ements of the above
Approved:	2					500	
	Student's Signat	ure		37 (30.00)	ciate Dean o	r Dean	Date
	Faculty Adviser		Approve		or Dean Gr	duate Schoo	ol Date

TROY Publication 384-182 Revised 3/2012

Master of Science

### Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan

#### Option II - 30 Semester-Hour Program General Science Concentration

Name:		Student ID#	:		Campus:		
Address:				Email			
Copy of transcrip	t must be attached. May not use	"Student Academi	c Credits" or "A	 cademic Ev	aluation" re	port.	
DEGREE REQUIR	Tele 7 a februari 1 a						
1. GRE, or equivale	ent exam, test scores admitted	7,	Overall GPA of 3.	0			
2. Official transcri	pt of all academic work	8.	Completion of re	search requi	rement with	a "B"	
3. Unconditional	Admission	9.	All credit earned	within 8 yea	rs of gradua	tion	
4. 30 Semester ho	urs of credit	10.	Admission to Ca	ndidacy			
5. Meet residency	requirements	11.	Intent to Gradua	te filed			
6. No more than to	vo grades below "B"	12.	Comprehensive I	Exam			
REQUIRED CORE	COURSES: (12 Semester Hours)	1					
COURSE NO.		TITLE		HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Edu	ucation		3			
PSE 6670	Psychological Foundations of	the Adult Learner	i F	3			
PSE 6680	Curriculum Development for A	Adult Education		3			
PSE 6691	Research Methodology			3			
ITEMS TO BE DIS	CUSSED:						
1. One term lin	mit to have transcript(s) and test score	es on file		ADMISSI	ON STATU	S:	
	Conditional, and Unconditional Adm	ission		TYF	PE	DATE	INITIALS
	of faculty for academic advising	Academical		Condit	ional		
5. Class attend	transfer credit once unconditionally a	admitted		Uncond	itional		
	fithdrawal procedures; deadlines and	consequences		Reside	ency		
the second second second second	an incomplete grade	200000000000000000000000000000000000000		Test So	cores		
8. Student par	ticipation in course and program eva	luation					1
9. Concentrati	on areas						
10. Prerequisite							
11. Sequence							
	does not lead to any type of recomm	nendation for teache	er certification				
13. Other							
	OWLEDGEMENT: I have read the c ived academic advising for my Facult	ty Adviser, and I here	eby submit my de		the content	s and require	ements of the above
Student's Signatu	re	A Date	pproved:	Chair/Assoc	iate Dean o	r Dean	Date
Secretary and the second secon			pproved:		- 45 - 55 mil 7	- 7aa.t/	2007
Faculty Adviser		Date		ociate Dean	or Dean, Gra	duate Schoo	ol Date

#### TROY UNIVERSITY

TROY Publication 384-160

Revised: 4/2009

#### Master of Science Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan

#### Option I - 36 Semester-Hour Program **Higher Education Administration Concentration**

Name:		Student ID#:			Campus:		
Address:				Email	;		
Copy of transcr	ipt must be attached. May not use "Stu	udent Academic Credi	ts" or "Acade	mic Ev	aluation" re	port.	-
DEGREE REQU							
1. GRE, or equiv	alent exam, test scores admitted	7. Overall	GPA of 3.0				
2. Official transc	ript of all academic work	8. Comple	tion of researc	h requi	rement with	a "B"	
3. Uncondition			it earned with				
4. 36 Semester			degree plan/		on to Candid	dacy	
5. Meet resident		11. Intent t	o Graduate fil	ed			
	two grades below "B" <b>RE COURSES:</b> (12 Semester Hours)						
COURSE NO		l F	_	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Educat			3	Oliver	TEITH III	THAT OF ER CREDIT
PSE 6670	Psychological Foundations of the	7.00.00		3			
PSE 6680	Curriculum Development for Adu			3			
PSE 6691	Research Methodology			3			
	IS TRACK OR NON-THESIS TRACK: (6	Semester Hours)	- 1		b.		
PSE 6695	Thesis	7. 77. 14.1 1.22. 34		6			
PSE 6665	Field Project in Post Secondary Ed	ducation		3			
PSE 6699	Capstone in Post Secondary Educ	Y-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1		3			
CONCENTRAT	ON-Higher Education Administratio	n: (18 Semester Hour	s) Select 6 o	f the fo	llowing cou	irses.	
HEA 6611	Organization and Administration		-/	3		3,5,5,1	
HEA 6612	Community Junior College			3			
HEA 6614	School Law			3			
HEA 6690	Financing of Higher Education			3			
HEA 6696	Practicum in Higher Education			3			
HEA 6635	Seminar on the American College	Student		3			
HEA 6660	Contemporary Issues in Higher Ed	100000000000000000000000000000000000000		3			
ITEMS TO BE D		addition .				0.000	1 4/24 22 24 24 27
1. One term	limit to have transcript(s) and test scores o	n file			E does not le r certificatior		oe of recommendation
2. Tempora	y, Conditional, and Unconditional Admissi	on	12. Ot		r certification		
	ty of faculty for academic advising				e table		
	or transfer credit once unconditionally adm	itted	ADMISS	7 - 14 - 14		- Th	1
5. Class atte		Zaunouti	TY	PE	DA	TE	INITIALS
	Withdrawal procedures; deadlines and cor or an incomplete grade	isequences	Condi	tional			
	participation in course and program evaluat	tion	Uncond	ditional			
9. Concentr		100	Resid	ency			
10. Sequence	e of courses		Test S	cores			
	<b>NOWLEDGEMENT</b> : I have read the currectived academic advising for my Faculty A				the content	s and require	ements of the above
Canada wate Class	tive .	Approve		lu/A	ociate Dean	or Deer	Dete
Student's Signa	nuie D	ate Approve		iii/ASS0	ocia le Dean	or Dean	Date
Faculty Adviser	D	ate Approve		ate Dea	in or Dean,	Graduate S	chool Date

TROY Publication 384-175 Revised 3/2012

Master of Science

#### Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan and Progress Record Application for Admission to Candidacy

Option II - 30 Semester-Hour Program Higher Education Administration Concentration

Name:		Student ID#:			Campus:			
Address:				Email	,			
Copy of transcrip	ot must be attached. May not use "S	tudent Academic Cre	edits" or "Ac	ademic Ev	aluation" re	port.		
DEGREE REQUI								
1. GRE, or equiva	lent exam, test scores admitted	7. Ove	rall GPA of 3.	0				
<ol><li>Official transcr</li></ol>	ript of all academic work	8. Com	pletion of res	search requi	rement with	a "B"		
<ol><li>Unconditional</li></ol>	Admission		redit earned	fr. 0 - 2 - 1 - 1 - 1 - 1				
4. 30 Semester h			mit degree p		ion to Candi	dacy		
5. Meet residency			nt to Gradua					
	two grades below "B"	12. Com	prehensive I	Exam				
A CANADA TANDA	E COURSES: (12 Semester Hours)	TUE		LIDC	CDADE	TEDMAND	TDANICEED	CDEDIT
COURSE NO.		TLE		HRS	GRADE	TERM/YR	TRANSFER	CKEDII
PSE 6660	Trends and Issues in Adult Educa	COSESSE		3				
PSE 6670	Psychological Foundations of th			3				
PSE 6680	Curriculum Development for Ad	ult Education		3				
PSE 6691	Research Methodology			3				
CONCENTRATIO	ON-Higher Education Administrati	on: (18 Semester H	ours) Select	6 of the fo	llowing cou	irses.		1
HEA 6611	Organization and Administration	n of Higher Educatio	n	3				
HEA 6612	Community Junior College			3				
HEA 6614	School Law			3	li b do-			
HEA 6690	Financing of Higher Education			3				
HEA 6696	Practicum in Higher Education			3				
HEA 6635	Seminar on the American Colleg	je Student		3				
HEA 6660	Contemporary Issues in Higher E	Education		3			7 -	
ITEMS TO BE DI	SCUSSED:			-1			,	
1. One term l	imit to have transcript(s) and test scores	on file	ADMI	SSION STA	THE.			
2. Temporary	, Conditional, and Unconditional Admiss	sion	CALCO DE				INITIALC	
3. Availability	of faculty for academic advising			TYPE	DAT	E	INITIALS	
	r transfer credit once unconditionally adı	mitted	1	nditional				
5. Class atten			Unco	onditional				
	Withdrawal procedures; deadlines and co	onsequences	Re	sidency				3/1
	r an incomplete grade	200	Tes	st Scores				
8. Student pa     9. Concentra	articipation in course and program evaluation areas	ation			X			_
10. Sequence	4604464							
	E does not lead to any type of recommer	ndation for						
L teacher ce								
12. Other								
STUDENT ACK	IOWLEDGEMENT: I have read the cur	rent year's Graduate C	atalog and ac	knowledae	the content	s and require	ements of the	above
	eived academic advising for my Faculty							
		Appr	oved:					
Student's Signat	ure	Date Appli		Chair/Asso	ciate Dean	or Dean	Ī	Date
			ovod.					
Faculty Adviser		Appro		sociate Dea	n or Dean	Graduate S	chool [	Date

#### TROY UNIVERSITY

TROY Publication 384-161 Revised 3/2012

Master of Science Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan

#### Option I - 36 Semester-Hour Program **History Concentration**

Name:		Student ID#:		Campus:		
Address:			En	nail:		
Copy of transcrip	t must be attached. May not use "S	tudent Academic Cre	edits" or "Academic	Evaluation" r	eport.	
<ol> <li>Official transcrip</li> <li>Unconditional /</li> <li>36 Semester ho</li> <li>Meet residency</li> <li>No more than to</li> </ol>	ent exam, test scores admitted ot of all academic work Admission urs of credit	8. Comp 9. All cr 10. Degr	all GPA of 3.0 pletion of research re redit earned within 8 ree plan /Admission t nt to Graduate filed	years of gradu		
COURSE NO.		TLE	HR	S GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Educ	ation	3			
PSE 6670	Psychological Foundations of th	e Adult Learner	3			
PSE 6680	Curriculum Development for Ac	lult Education	3	11		
PSE 6691	Research Methodology		3			
SELECT THESIS T	RACK OR NON-THESIS TRACK: (6	Semester Hours)				
PSE 6695	Thesis		.6			
PSE 6665	Field Project in Post Secondary	Education	3			
PSE 6699	Capstone in Post Secondary Edu	ıcation	3			
TEMS TO BE DIS	CUSSED:  mit to have transcript(s) and test scores	on file	12 The MSF	SE does not le	ad to any typ	e of recommendation
2. Temporary,	Conditional, and Unconditional Admis	sion		er certification		
	of faculty for academic advising		13. Other			
	transfer credit once unconditionally ad	mitted	ADMISSIONS	FATUE		
	ithdrawal procedures; deadlines and co	onsequences	ADMISSION STYPE		ATE	INITIALS
	an incomplete grade	90.0	Conditional			
	ticipation in course and program evalu	ation	Uncondition			
9. Concentrati	- 1 A Maria 18 -		Residency			
11. Sequence of			Test Scores			
TUDENT ACKNO	<b>OWLEDGEMENT</b> : I have read the cur ived academic advising for my Faculty	Adviser, and I hereby su	talog and acknowled ubmit my degree plan		ts and requir	ements of the above
Student's Signa	iture	Appro Date		sociate Dean c	or Dean	Date
Faculty Adviser		Date Appro				
racuity Adviser		Date	Associate De	ean or Dean, G	raduate Scho	ol Date

#### TROY UNIVERSITY

TROY Publication 384-176 Revised 3/2012

Master of Science

### Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan

#### Option II - 30 Semester-Hour Program History Concentration

Name:		Student ID#:		Campus:		
Address:			Email			
Copy of transcript	: must be attached. May not use "Stud	ent Academic Credits	or "Academic Eva	aluation" re	port.	
DEGREE REQUIRI	EMENTS:					
1. GRE, or equivale	ent exam, test scores admitted	7. Overall G	A of 3.0			
2. Official transcrip	ot of all academic work	8. Completic	n of research requi	ement with	a "B"	
3. Unconditional A	Admission	9. All credit	earned within 8 yea	rs of gradua	tion	
4. 30 Semester ho	urs of credit	10. Degree P	an / Admission to C	andidacy		
5. Meet residency r	requirements	11. Intent to	Graduate filed			
5. No more than tw	vo grades below "B"	12. Compreh	ensive Examination			
REQUIRED CORE	COURSES: (12 Semester Hours)		V -			
COURSE NO.	TITLE		HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Education	n	3			
PSE 6670	Psychological Foundations of the A	dult Learner	3			
PSE 6680	Curriculum Development for Adult	Education	3			
PSE 6691	Research Methodology		3			
ONCENTRATIO	N-History: (18 Semester Hours)Select	18 adviser approved	courses in History	. At least 99	H must be	taken at 6000 level.
		AND ENGINEERING BUT		77.31.27.20		E-2-V-CC & C is C V2-V2-(c)
						-
TEMS TO BE DIS			ADMISSIO	N STATUS	:	
	nit to have transcript(s) and test scores on	ile	TYPE		DATE	INITIALS
	Conditional, and Unconditional Admission		Condition	onal		
The second control of the	of faculty for academic advising		Uncondit			
	transfer credit once unconditionally admitt	ed	11-c-616-53 2-59-4	23/36/2020		
	ance ithdrawal procedures; deadlines and conse	alloness	Resider			
	an incomplete grade	quences	Test Sco	ores		
	ticipation in course and program evaluatio	7				
9. Concentration						
10. Prerequisite						
11. Sequence o						
12. The MSPSE	does not lead to any type of recommenda	ion for teacher certifica	ion			
13. Other						
	DWLEDGEMENT: I have read the current			the content	s and require	ments of the above
regree. Thave rece	ived academic advising for my Faculty Adv					
Student's Claret	Uro. Do	Approved	Chair/Assoc	into Dana a	Donn	Data
Student's Signat	ure Da			iate Dean o	Dean	Date
Faculty Adviser	Da	Approved te	Associate Dean	or Dean. Gra	duate School	ol Date
AND THE PERSON AND TH		1000		DESCRIPTION OF THE PARTY OF THE	The Company of the State of the	

#### **TROY UNIVERSITY**

TROY Publication 384-162 Revised 3/2012

Master of Science

#### Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan

Option I - 36 Semester-Hour Program Instructional Technology Concentration

Name:	Stude	ent ID#:			Campus:			
Address:				Email	,			
Copy of transcript	must be attached. May not use "Student Ac	ademic Cre	dits" or "Acad	= emic Ev	aluation" re	eport.		
<ol> <li>Official transcrip</li> <li>Unconditional A</li> <li>36 Semester hou</li> <li>Meet residency re</li> </ol>	nt exam, test scores admitted t of all academic work dmission urs of credit	7. Over 8. Comp 9. All cr 10. Degr	ore than two gr all GPA of 3.0 pletion of resear edit earned wit ee Plan /Admis at to Graduate f	rch requi hin 8 yea sion to C	rement with			
COURSE NO.	TITLE	TIV HITCH	it to Graduate i	HRS	GRADE	TERM/YR	TRANSFE	R CREDIT
PSE 6660	Trends and Issues in Adult Education			3	-,	3-10/032	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
PSE 6670	Psychological Foundations of the Adult Le	earner		3				
PSE 6680	Curriculum Development for Adult Educa			3				
PSE 6691	Research Methodology	0,000		3				
SELECT THESIS T	RACK OR NON-THESIS TRACK: (6 Semeste	r Hours)			4			
PSE 6695	Thesis			6	1			
PSE 6665	Field Project in Post Secondary Education			3				
PSE 6699	Capstone in Post Secondary Education			3				
CONCENTRATION	N-Instructional Technology: (18 Semester	Hours) Sele	ct 6 of the foll	lowing	courses.			
EDU 6606	Current and Emerging Instructional Techn			3				
EDU 6607	Curriculum Integration of Technology			3				
EDU 6613	Principles of Instructional Design			3				
EDU 6614	Advanced Instructional Design			3				
EDU 6616	Distance Learning Strategies			3				
EDU 6617	Graphic Design in Multimedia Instruction			3				
EDU 6618	Advanced Multimedia Production			3				
EDU 6625	Specialized Study in the Area of Instruction	nal Design		3				
ITEMS TO BE DISC								
2. Temporary, 0	nit to have transcript(s) and test scores on file Conditional, and Unconditional Admission of faculty for academic advising		☐ 11. TI ☐ for tea ☐ 12. O	acher cer	E does not le tification	ead to any typ	e of recomi	mendation
	ransfer credit once unconditionally admitted		ADMISSIO	ON STA	TUS:			
5. Class attenda			TYP	E	DATE		INITIALS	
	thdrawal procedures; deadlines and consequenc In incomplete grade	es	Conditi	onal				
	icipation in course and program evaluation		Uncondi	tional				
9. Concentration			Reside	ncy				
10. Sequence of	courses		Test Sc	ores				
	<b>DWLEDGEMENT</b> : I have read the current year's ved academic advising for my Faculty Adviser, an	d I hereby su	bmit my degre		the content	s and require	ments of th	ie above
Student's Signatur	re Date	_ Appro	Ch	air/Asso	ociate Dear	or Dean		Date
Faculty Adviser	Date	_ Appro		iate Dea	in or Dean,	Graduate S	chool	Date

#### TROY UNIVERSITY

TROY Publication 384-177 Revised: 4/2009

Master of Science

### Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan

#### Option II - 30 Semester-Hour Program Instructional Technology Concentration

Name:		Student ID#:		Campus:			
Address:			Email	,			
Copy of transcript	must be attached. May not use "Stu	dent Academic Credi	ts" or "Academic Ev	aluation" re	eport.		
DEGREE REQUIRI  1. GRE, or equivale 2. Official transcrip 3. Unconditional A 4. 30 Semester hou 5. Meet residency r 6. No more than tw REQUIRED CORE COURSE NO. PSE 6660 PSE 6670	ent exam, test scores admitted of all academic work admission urs of credit requirements or grades below "B"  COURSES: (12 Semester Hours)  TITL  Trends and Issues in Adult Educati Psychological Foundations of the	7. Overall 8. Complet 9. All cred 10. Degree 11. Intent t 12. Compre E on		rement with rs of gradua	a "B"	TRANSFER CRE	DIT
PSE 6680	Curriculum Development for Adul	t Education	3				
PSE 6691	Research Methodology		3				
2. Temporary,	Current and Emerging Instructions Curriculum Integration of Technol Principles of Instructional Design Advanced Instructional Design Distance Learning Strategies Graphic Design in Multimedia Inst Advanced Multimedia Production Specialized Study in the Area of In  CUSSED: nit to have transcript(s) and test scores or Conditional, and Unconditional Admission of faculty for academic advising	ruction structional Design	3 3 3 3 3 3 3 3 11. The MSPSI for teacher cer	does not le	ead to any typ	pe of recommend	ation
	ransfer credit once unconditionally admi	tted	ADMISSION ST	ATUS:			
5. Class attend			TYPE Conditional	DA	TE	INITIALS	
The second secon	an incomplete grade		Unconditional				
	cicipation in course and program evaluati	on	Residency				
9. Concentration 10. Sequence of			Test Scores				
STUDENT ACKNO	<b>DWLEDGEMENT</b> : I have read the current ived academic advising for my Faculty Ad	viser, and I hereby subn	og and acknowledge nit my degree plan.	the content	s and require	ments of the abo	ve
Student's Signatu	re Da	Approve te		ciate Dear	or Dean	Date	
27 - 100		Approve			300000000000000000000000000000000000000		
Faculty Adviser	Da	te Approve	Associate Dea	n or Dean.	Graduate S	chool Date	

#### TROY UNIVERSITY

TROY Publication 384-163 Revised 3/2012

#### Master of Science Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan

#### Option I - 36 Semester-Hour Program **Mathematics Concentration**

Name:		Student ID#:			Campus:		
Address:				Email:			
Copy of transcript	must be attached. May not use "Stu	dent Academic (	redits" or "A	.cademic Eva	aluation" re	eport.	
DEGREE REQUIRI	EMENTS:						
1. GRE, or equivale	nt exam, test scores admitted	7. O	erall GPA of 3	.0			
<ol><li>Official transcrip</li></ol>	et of all academic work	8. Co	mpletion of re	search requir	ement with	a "B"	
<ol><li>Unconditional A</li></ol>	dmission	9. Al	l credit earnec	l within 8 year	rs of gradua	tion	
4. 36 Semester hou	urs of credit		egree Plan / A		andidacy		
<ol><li>Meet residency r</li></ol>		11. In	tent to Gradua	ate filed			
6. No more than tw							
A CONTRACTOR OF THE STATE OF TH	COURSES: (12 Semester Hours)			_			
COURSE NO.	TITI			HRS	GRADE	TERM/YR	TRANSFER CRED
PSE 6660	Trends and Issues in Adult Educat	ion		3			
PSE 6670	Psychological Foundations of the	Adult Learner		3			
PSE 6680	Curriculum Development for Adu	t Education		3			
PSE 6691	Research Methodology			3			
SELECT THESIS T	RACK OR NON-THESIS TRACK: (6 S	emester Hours)					
PSE 6695	Thesis			6			
PSE 6665	Field Project in Post Secondary Ed	ucation		3	li e		
PSE 6699	Capstone in Post Secondary Educ	ation		3			
ITEMS TO BE DIS	CUSSED:						
1. One term lin	nit to have transcript(s) and test scores o	n file	al.	T MCDCF		la G	o pelocolori di di
2. Temporary,	Conditional, and Unconditional Admission	n			does not le r certificatio		oe of recommendati
	of faculty for academic advising			3. Other		**	
A Dotition ford	ransfer credit once unconditionally adm	itted	-				
5. Class attend	ance			ADMISSI	ON STATU	IS:	
5. Class attend 6. Drop and W	ance ithdrawal procedures; deadlines and con			ADMISSIO TYP	Search States	DATE	INITIALS
5. Class attend 6. Drop and Wi 7. Petition for a	ance ithdrawal procedures; deadlines and con an incomplete grade	sequences		512 001 100	E	70	INITIALS
5. Class attend 6. Drop and Wi 7. Petition for a 8. Student part	ance ithdrawal procedures; deadlines and con an incomplete grade icipation in course and program evaluat	sequences		TYP Conditi	E ional	70	INITIALS
5. Class attend 6. Drop and Wi 7. Petition for a 8. Student part 9. Concentration	ance ithdrawal procedures; deadlines and con an incomplete grade icipation in course and program evaluat on areas	sequences		TYP Conditi Uncond	E ional itional	70	INITIALS
5. Class attend 6. Drop and Wi 7. Petition for a 8. Student part 9. Concentration 10. Prerequisite	ance ithdrawal procedures; deadlines and con an incomplete grade cicipation in course and program evaluat on areas coursework	sequences		TYP Conditi Uncondi Reside	E ional itional ency	70	INITIALS
5. Class attend 6. Drop and Wi 7. Petition for a 8. Student part 9. Concentratio 10. Prerequisite 11. Sequence o	ance ithdrawal procedures; deadlines and con an incomplete grade cicipation in course and program evaluat on areas coursework f courses  DWLEDGEMENT: I have read the curre	sequences ion nt year's Graduate	Catalog and a	TYP Conditi Uncondi Reside Test Sc	E ional itional ency	DATE	
5. Class attend 6. Drop and Wi 7. Petition for a 8. Student part 9. Concentratio 10. Prerequisite 11. Sequence o	ance ithdrawal procedures; deadlines and con an incomplete grade cicipation in course and program evaluat on areas coursework f courses	sequences ion nt year's Graduate	Catalog and a submit my de	TYP Conditi Uncondi Reside Test Sc	E ional itional ency	DATE	
5. Class attend 6. Drop and Wi 7. Petition for a 8. Student part 9. Concentration 10. Prerequisite 11. Sequence of STUDENT ACKNO	ance ithdrawal procedures; deadlines and con an incomplete grade icipation in course and program evaluat on areas coursework if courses  DWLEDGEMENT: I have read the curre ved academic advising for my Faculty Ac	sequences ion nt year's Graduate Iviser, and I hereby App	Catalog and a submit my de proved:	TYP Conditi Uncondi Reside Test Sc cknowledge	E ional itional ency ences the content	DATE  s and require	ements of the above
5. Class attend 6. Drop and Wi 7. Petition for a 8. Student part 9. Concentratio 10. Prerequisite 11. Sequence o	ance ithdrawal procedures; deadlines and con an incomplete grade icipation in course and program evaluat on areas coursework if courses  DWLEDGEMENT: I have read the curre ved academic advising for my Faculty Ac	sequences ion nt year's Graduate lviser, and I hereby Date	submit my de	TYP Conditi Uncondi Reside Test Sc	E ional itional ency ences the content	DATE  s and require	

#### TROY UNIVERSITY

TROY Publication 384-178 Revised 3/2012

Master of Science

#### Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan

#### Option II - 30 Semester-Hour Program Mathematics Concentration

Name:		Student ID#	t: [		Campus:		
Address:				Email			
Copy of transcrip	ot must be attached. May not use	e "Student Academ	ic Credits" c	or "Academic Ev	aluation" re	eport.	-
The second second second	lent exam, test scores admitted ipt of all academic work Admission ours of credit	8. 9. 10.	All credit ea	of research requi rned within 8 yea n / Admission to C	rs of gradua		
6. No more than t	wo grades below "B"	12.		sive Examination			
COURSE NO.	E COURSES: (12 Semester Hour	s) TITLE		HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Ed			3	Sinte	121070711	THE UNITED TO
PSE 6670	Psychological Foundations of	10.15.04.190	7	3			
PSE 6680	Curriculum Development for	Activities and a second second		3			
PSE 6691	Research Methodology			3			
2. Temporary 3. Availability	imit to have transcript(s) and test sco , Conditional, and Unconditional Ad of faculty for academic advising	mission		12. The MSPSE for teacher		d to any type	e of recommendation
	rtransfer credit once unconditionally	/ admitted		ADMICC	ONCTATI	in:	
7. Petition for	Vithdrawal procedures; deadlines an r an incomplete grade			TYF Condit		DATE	INITIALS
8. Student pa 9. Concentrat 10. Prerequisit		valuation		Uncond	itional		
11. Sequence				Test So	cores		
	IOWLEDGEMENT: I have read the eived academic advising for my Facu	ulty Adviser, and I her			the content	s and require	ments of the above
Student's Signa	ture	Date	Approved:	Chair/Assoc	iate Dean o	r Dean	Date
Faculty Adviser		Date	4.7.	Associate Dean	or Dean, Gr	aduate Schoo	ol Date

TROY Publication 384-165 Revised 3/2012

Master of Science

#### Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan

# Option I - 36 Semester-Hour Program Political Science Concentration

Name:		Student ID#:		Campus:		
Address:			Emai			
Copy of transcrip	t must be attached. May not use	Student Academic Cred	dits" or "Academic Ev	aluation" r	eport.	
DEGREE REQUIR	EMENTS:					
	ent exam, test scores admitted	7. Overa	II GPA of 3.0			
	pt of all academic work		letion of research requi	rement with	n a "B"	
3. Unconditional	A COMPANY OF THE PROPERTY OF T		edit earned within 8 yea	the state of the s		
4. 36 Semester ho	ours of credit		ee Plan / Admission to 0			
5. Meet residency	requirements		t to Graduate filed			
6. No more than to	wo grades below "B"					
REQUIRED CORE	COURSES: (12 Semester Hours)					
COURSE NO.		TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Edu	cation	3			
PSE 6670	Psychological Foundations of	the Adult Learner	3			
PSE 6680	Curriculum Development for A	dult Education	3			
PSE 6691	Research Methodology		3			
SELECT THESIS T	RACK OR NON-THESIS TRACK:	(6 Semester Hours)				I.
PSE 6695	Thesis		6			
PSE 6665	Field Project in Post Secondary	/ Education	3			
PSE 6699	Capstone in Post Secondary Ed	ducation	3			
ITEMS TO BE DIS	CHESED.					
1. One term lir     2. Temporary,     3. Availability	mit to have transcript(s) and test score Conditional, and Unconditional Adm of faculty for academic advising transfer credit once unconditionally a	ission				oe of recommendatio
5. Class attend			ADMISSION S	TATUS:	DATE	INITIALS
6. Drop and W	ithdrawal procedures; deadlines and	consequences	Conditio	nal		
	an incomplete grade		34557444502020	7000		
	ticipation in course and program eva	luation	Uncondition Residen			
9. Concentrati			h			
10. Prerequisite	e coursework		Test Scor	es		
	<b>OWLEDGEMENT</b> : I have read the c eived academic advising for my Facult	y Adviser, and I hereby su	bmit my degree plan.	the content	s and require	ements of the above
Student's Signat	uro	Approv		ciate Dean c	r Door	Data
oranie i i salgilat	uic	Appro	A PARTY NAME	Liate Deall C	Dean	Date
Faculty Adviser		Date Appro-	veu Associate Dear	or Dean, Gr	aduate Scho	ol Date

#### **TROY UNIVERSITY**

TROY Publication 384-180 Revised 3/2012

Master of Science

### Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan

#### Option II - 30 Semester-Hour Program Political Science Concentration

Name:		Student ID#:			Campus:		
Address:				Email			
opy of transcript	must be attached. May not use "S	tudent Academic	Credits" or "Ac	ademic Ev	aluation" re	port.	
	EMENTS:  nt exam, test scores admitted  t of all academic work		Overall GPA of 3.0 ompletion of res		rement with	a "B"	
3. Unconditional A	dmission	9. A	All credit earned Degree Plan / Ad	within 8 yea	rs of gradua		
. Meet residency r	24-1-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2		ntent to Graduat		undidacy		
5. No more than tw	o grades below "B"	12. 0	Comprehensive I	Exam			
REQUIRED CORE	COURSES: (12 Semester Hours)						
COURSE NO.	TI	TLE		HRS	GRADE	TERM/YR	TRANSFER CREDI
PSE 6660	Trends and Issues in Adult Educ	ation		3			
PSE 6670	Psychological Foundations of th	e Adult Learner		3			
PSE 6680	Curriculum Development for Ad	ult Education		3			
PSE 6691	Research Methodology			3			
TEMS TO BE DISC	CUSSED: nit to have transcript(s) and test scores	on file		ADMISSI	ON STATU	S:	
	Conditional, and Unconditional Admiss	sion		TYF	PE	DATE	INITIALS
The second residence of the second	of faculty for academic advising ransfer credit once unconditionally ad	naitt ad		Condit	ional		
5. Class attenda		mitted		Uncond	itional		
6. Drop and Wi	thdrawal procedures; deadlines and co	onsequences		Resid	ency		1
7. Petition for a	n incomplete grade			Test S	cores		
9. Concentration 10. Prerequisite 11. Sequence o 12. The MSPSE 13. Other	coursework	ndation for teacher		knowledae	the content	s and require	ments of the above
	ved academic advising for my Faculty	Adviser, and I hereb	The second secon		e comen	- and require	
Student's Signati	ure	Date	proved:	Chair/Asso	iate Dean o	r Dean	Date
Faculty Adviser		Date		ociate Dean	or Dean, Gr	aduate Schoo	ol Date

#### TROY UNIVERSITY

TROY Publication 384-166 Revised 3/2012

#### Master of Science Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan

#### Option I - 36 Semester-Hour Program **Psychology Concentration**

Name:		Student ID#:		Campus:		
Address:			Ema	l:		
Copy of transcrip	ot must be attached. May not use "	Student Academic Cred	lits" or "Academic E	/aluation" re	eport.	
DEGREE REQUIR	REMENTS:					
	ent exam, test scores admitted	120, 004,000	II GPA of 3.0			
	ipt of all academic work		etion of research requ			
<ol> <li>Unconditional</li> <li>36 Semester ho</li> </ol>			dit earned within 8 ye e Plan / Admission to		tion	
5. Meet residency			to Graduate filed	Candidacy		
and the first first from the said.	wo grades below "B"	/// micerie	to diadate mes			
	E COURSES: (12 Semester Hours)					
COURSE NO.		TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Educ	cation	3			
PSE 6670	Psychological Foundations of t	ne Adult Learner	3			
PSE 6680	Curriculum Development for A	dult Education	3			
PSE 6691	Research Methodology		3			
SELECT THESIS	TRACK OR NON-THESIS TRACK: (	б Semester Hours)				
PSE 6695	Thesis		6			
PSE 6665	Field Project in Post Secondary	Education	3			
PSE 6699	Capstone in Post Secondary Ed	ucation	3			
CONCENTRATIO	N- Psychology: (18 Semester Hou	irs)				
PSY 5501	Psychological Tests and Measu	rement	3			
PSY 6631	Psychological Foundations of E	ducation	3			
PSY 6635	Vocational Psychology and Car	eer Development	3			
PSY 6648	Theories of Personality		3			
PSY 6668	Human Lifespan and Developn	nent	3			
PSY 6669	Behavior Pathology		3			
ITEMS TO BE DI	SCHSSED.					
	mit to have transcript(s) and test score	s on file	11. Sequence			
	, Conditional, and Unconditional Admi			E does not le er certificatio		pe of recommendation
3. Availability	of faculty for academic advising			- r certificatio		
4. Petition for	transfer credit once unconditionally a	dmitted	13. Other			
5. Class atten			ADMISSION S	TATUS:	DATE	INITIALS
	Vithdrawal procedures; deadlines and o	consequences	Conditio	nal		
	an incomplete grade rticipation in course and program eval	ation	Unconditi	onal		
9. Concentrat		aution	Residen	су		
	te coursework in the area of psycholog	у	Test Sco	res		
	OWLEDGEMENT: I have read the cueling for my Faculty			the content	s and require	ements of the above
Ctudosta Clauset	UFO.	Approv		ociate Dear	or Dos-	Data
Student's Signati	ure	Date Approv	2 D. D. D. W. 12	ociate Dear	or Dean	Date
Faculty Adviser		Approv	Associate De	an or Dean.	Graduate S	chool Date

TROY Publication 384-181 Revised 3/2012

Master of Science

#### Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan

#### Option II - 30 Semester-Hour Program Psychology Concentration

Name:		Student ID#:		Campus:		
Address:			Email	,		
Copy of trans	script must be attached. May not	use "Student Academic Credits" o	r "Academic Ev	aluation" re	eport.	
DEGREE REC	QUIREMENTS:					
1. GRE, or eq	uivalent exam, test scores admitted	7. Overall GPA	of 3.0			
2. Official tra	nscript of all academic work	8. Completion	of research requi	rement with	a "B"	
3. Uncondition	onal Admission	9. All credit ear	ned within 8 yea	rs of gradua	tion	
4. 30 Semest	er hours of credit	10. Degree Plan	/ Admission to 0	andidacy		
5. Meet reside	ency requirements	11. Intent to Gra	aduate filed			
6. No more th	an two grades below "B"	12. Comprehen	sive Examination	i-		
REQUIRED C	ORE COURSES: (12 Semester Ho	ours)				
COURSE		TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 666	Trends and Issues in Adul	t Education	3			
PSE 667	70 Psychological Foundation	ns of the Adult Learner	3			
PSE 668			3			
PSE 669	Research Methodology		3			
CONCENTRA	ATION- Psychology: (18 Semeste	er Hours)				
PSY 550	Psychological Tests and M	Measurement	3			
PSY 663	Psychological Foundation	ns of Education	3			
PSY 663	Vocational Psychology an	d Career Development	3			
PSY 664	Theories of Personality		3			
PSY 666	Human Lifespan and Dev	elopment	3			
PSY 666	Behavior Pathology		3			
☐ 1. One te ☐ 2. Tempo	E DISCUSSED:  rm limit to have transcript(s) and test  orary, Conditional, and Unconditional  oility of faculty for academic advising		ADMISSI	ON STATU	ı <b>c</b> .	
	n for transfer credit once uncondition	nally admitted	TY		DATE	INITIALS
	ttendance	· ·			DATE	INITIALS
	nd Withdrawal procedures; deadlines	s and consequences	Condit	1 540,00		
	n for an incomplete grade		Resid	2007.00		
	t participation in course and program	n evaluation	1	- 33.4		
	ntration areas quisite coursework in the area of psyc	hology	Test S	cores		
	nce of courses	inology				
		ommendation for teacher certification	1			
13. Other	the state of the s	anning the second control of the second cont				
	1		1 - 10 mm (a.c.	200	A 1 A 1 A 1 A 1 A 1 A 1 A 1 A 1 A 1 A 1	
		the current year's Graduate Catalog ar aculty Adviser, and I hereby submit m		the content	s and require	ements of the above
	American and a second s	Approved: _				
Student's Sig	nature	Date	Chair/Asso	ociate Dear	or Dean	Date
Faculty Δdvis	ror.	Approved: _	Associate Dea	n or Door	Graduatos	chool Date

#### TROY UNIVERSITY

TROY Publication 384-164 Revised 3/2012

Master of Science

#### Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan

Option I - 36 Semester-Hour Program **Public Administration Concentration** 

Name:		Student ID#:		Campus:		
Address:			Email			
Copy of transcript DEGREE REQUIR	must be attached. May not use "Stude	nt Academic Credit	s" or "Academic Ev	aluation" r	eport.	
<ol> <li>GRE, or equivale</li> <li>Official transcrip</li> <li>Unconditional A</li> <li>36 Semester ho</li> <li>Meet residency i</li> </ol>	ent exam, test scores admitted of of all academic work sdmission urs of credit requirements COURSES: (12 Semester Hours) TITLE Trends and Issues in Adult Education	7. Overall ( 8. Complet 9. All credi 10. Degree 11. Intent to	than two grades bel GPA of 3.0 ion of research requi t earned within 8 yea Plan / Admission to 0 o Graduate filed HRS 3	rement wit rs of gradu		TRANSFER CREDIT
PSE 6670	Psychological Foundations of the Ac	lult Learner	3			
PSE 6680	Curriculum Development for Adult E	ducation	3			
PSE 6691	Research Methodology		3			
SELECT THESIS T	RACK OR NON-THESIS TRACK: (6 Ser	nester Hours)				
PSE 6695	Thesis		6			
PSE 6665	Field Project in Post Secondary Educ	ation	3			
PSE 6699	Capstone in Post Secondary Education	on	3			
CONCENTRATIO	N-Public Administration: (18 Semeste	er Hours)				
PA 6610	Foundations of Public Administration	1	3	1		
PA 6622	Public Policy Analysis		3			
PA 6650	Governmental Budgeting and Finance	ial Management	3			
PA 6674	Ethics in Public Administration		3			
Select <b>two</b> of the fo	ollowing:					
PA 6602	Quantitative Methods in Public Mana	agement	3			
PA 6624	Public Human Resource Managemen	nt	3	14		
PA 6644	Administrative Law		3			
PA 6646	Organizational Behavior		3			
2. Temporary, 3. Availability	nit to have transcript(s) and test scores on fi Conditional, and Unconditional Admission of faculty for academic advising		10. Sequence of 11. The MSPSI for teacher cer	does not l	ead to any typ	pe of recommendation
	transfer credit once unconditionally admitte	ed	<b>ADMISSION ST</b>	ATUS:	DATE	INITIALS
5. Class attend	ance ithdrawal procedures; deadlines and consec	nuences	Condition	al		
	an incomplete grade	quences	Unconditio	nal		
	ticipation in course and program evaluation		Residenc	У		- 1
9. Concentration			Test Score	es .		
	<b>DWLEDGEMENT:</b> I have read the current investigation in the current of the current investigation in the		nit my degree plan.	the conten	ts and require	ements of the above
Student's Signatu	re Date		Chair/Asso	ciate Dea	n or Dean	Date
Faculty Adviser	Date		Associate Dea	n or Dean	, Graduate S	chool Date

#### TROY UNIVERSITY

TROY Publication 384-179 Revised 3/2012

# Master of Science Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan

Option II - 30 Semester-Hour Program Public Administration Concentration

Name:		Student ID	#:			Campus:		
Address:					Email			
Copy of transcript	must be attached. May not use '	'Student Academ	nic Credits	or "Acade"	mic Ev	aluation" re	port.	
DEGREE REQUIRI	EMENTS: ent exam, test scores admitted	7	. Overall G	PA of 3.0				
2. Official transcrip	ot of all academic work	8.	. Completic	on of researc				
<ol> <li>Unconditional A</li> <li>30 Semester hor</li> </ol>	urs of credit	10	<ol> <li>All credit earned within 8 years of graduation</li> <li>Degree Plan / Admission to Candidacy</li> </ol>					
<ul><li>5. Meet residency r</li><li>6. No more than tw</li></ul>				Graduate file nensive Exam				
REQUIRED CORE	COURSES: (12 Semester Hours)							
COURSE NO.		TITLE		11 11	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Edu	ıcation			3			
PSE 6670	Psychological Foundations of	the Adult Learne	r		3			
PSE 6680	Curriculum Development for A	Adult Education	ducation					
PSE 6691	Research Methodology				3			1
CONCENTRATIO	N-Public Administration: (18 Se	emester Hours)						
PA 6610	Foundations of Public Adminis	stration			3	7		
PA 6622	Public Policy Analysis				3			
PA 6650	Governmental Budgeting				3			
PA 6674	Ethics in Public Administration				3			
Select <b>two</b> of the	following:				ar	L.		
PA 6602	Quantitative Methods in Public	c Management		-	3			
PA 6624	Public Human Resource Manag	gement			3			
PA 6644	Administrative Law				3			
PA 6646	Organizational Behavior				3			
ITEMS TO BE DIS	CUSSED:							
	nit to have transcript(s) and test score	es on file						of recommendation
	Conditional, and Unconditional Adm	ission			-	certification		
	of faculty for academic advising	A. A. A.		12. Othe	er			
4. Petition for t  5. Class attend	ransfer credit once unconditionally a	idmitted		ADMISSIO	N ST	ATUS:	DATE	INITIALS
	ithdrawal procedures; deadlines and	consequences		Con	ditiona		D/(()	111111111111111111111111111111111111111
	an incomplete grade	25)15=0 24)(-45)			ndition	-		
	cicipation in course and program eva	luation						
9. Concentration	on areas				idency			
10. Sequence of	fcourses			lest	Score	5		
	<b>DWLEDGEMENT</b> : I have read the cived academic advising for my Facult					the content	s and require	ments of the above
\$10 NO. 20 Philadel		and the second second	Approved			W. O	274200	
Student's Signatu	re	Date			ir/Asso	ociate Dean	or Dean	Date
Fa avolu A alcohore			Approved		. n		Cun al mais a	shaal Bata
Faculty Adviser		Date		Associa	te Dea	in or Dean,	Graduate S	chool Date

#### TROY UNIVERSITY

TROY Publication 384-169 Revised 3/2012

Master of Science

#### Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan

# Option I - 36 Semester-Hour Program Social Science Concentration

Name:		Student ID#:			Campus:		
Address:				Email			
	must be attached. May not use "Stu	ıdent Academic Credi	ts" or "Acad	emic Ev	aluation" re	eport.	
DEGREE REQUIR		New Year Control of the Control of t					
	ent exam, test scores admitted	7. Overall		- 1-2	version of the	WDW.	
<ol> <li>Official transcription of the second s</li></ol>	ot of all academic work		tion of resea				
4. 36 Semester ho			it earned wit Plan / Admi			ition	
<ol> <li>Meet residency r</li> </ol>			o Graduate f		andidacy		
	o grades below "B"	i intence	o diaddate i	lieu			
	COURSES: (12 Semester Hours)						
COURSE NO.	TITI	LE		HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Educat	ion		3			
PSE 6670	Psychological Foundations of the	Adult Learner		3	-		
PSE 6680	Curriculum Development for Adu	It Education		3			
PSE 6691	Research Methodology	The Property Section		3			
SELECT THESIS T	RACK OR NON-THESIS TRACK: (6	Semester Hours)	-				
PSE 6695	Thesis			6			
PSE 6665	Field Project in Post Secondary Education			3			
PSE 6699	Capstone in Post Secondary Educ			3			
ITEMS TO BE DIS	CUSSED:				m <b>K</b> an and a san an		
1. One term lin	nit to have transcript(s) and test scores o	n file			of courses	tare terret	
2. Temporary,	Conditional, and Unconditional Admission	on	☐ 12. 1	or teache	r certificatio	rad to any typ n	oe of recommendation
3. Availability	of faculty for academic advising		13.0	ther [			
4. Petition for t	ransfer credit once unconditionally adm	itted					
5. Class attend			ADMIS	SION ST	ATUS:	DATE	INITIALS
	ithdrawal procedures; deadlines and cor an incomplete grade	sequences	C	ondition	nal		
	in incomplete grade cicipation in course and program evaluat	ion	Un	conditio	nal		
9. Concentration		ion	F	Residenc	:y		
	18 semester hours of coursework in the	area of English.	T	est Scor	es		
	<b>DWLEDGEMENT</b> : I have read the curre ived academic advising for my Faculty A				the content	s and require	ements of the above
Student's Signati	and the second control of the second control	Approve Date	rd; Ch		ciate Dean o	r Dean	Date
Faculty Adviser	T	Approve Date		ato Doan	or Dean Gr	aduate Scho	ol Date
I GOULLY MUVISE!		AUT.	TO SOUCE	are negli	VI Deall, Ul	addate Julio	Jake Date

TROY Publication 384-184 Revised 3/2012

Master of Science

#### Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan

#### Option II - 30 Semester-Hour Program Social Science Concentration

		Student ID#:	i i					
Address:			Email					
opy of transcript	must be attached. May not use "Stud	dent Academic Credits	or "Academic Ev	aluation" r	eport.			
EGREE REQUIR								
. GRE, or equivale	ent exam, test scores admitted	7. Overall Gl	PA of 3.0					
. Official transcrip	ot of all academic work	8. Completic	n of research requi	rement with	n a "B"			
. Unconditional A	Admission	9. All credit	earned within 8 years of graduation					
1. 30 Semester ho			an / Admission to C	andidacy				
. Meet residency		11. Intent to						
	vo grades below "B"	12. Compreh	ensive Exam					
	COURSES: (12 Semester Hours)	-	LIDC	CDADE	TEDMAND	TDANISEED CREDIT		
COURSE NO.	TITLI		HRS	GRADE	TERM/YR	TRANSFER CREDIT		
PSE 6660	Trends and Issues in Adult Education	r ^ ·	3					
PSE 6670	Psychological Foundations of the A		.3					
PSE 6680	Curriculum Development for Adult	t Education	3	1				
PSE 6691	Research Methodology		3					
				-				
1. One term lir	nit to have transcript(s) and test scores on							
2. Temporary,	nit to have transcript(s) and test scores on Conditional, and Unconditional Admission		ADMISSI	ON STATU	JS:			
1. One term lir 2. Temporary, 3. Availability	nit to have transcript(s) and test scores on	1	ADMISSI TYF		JS: DATE	INITIALS		
1. One term lir 2. Temporary, 3. Availability	nit to have transcript(s) and test scores on Conditional, and Unconditional Admission of faculty for academic advising transfer credit once unconditionally admit	1		PE		INITIALS		
1. One term lin 2. Temporary, 3. Availability of 4. Petition for 5. Class attend 6. Drop and W	nit to have transcript(s) and test scores on Conditional, and Unconditional Admission of faculty for academic advising transfer credit once unconditionally admit ance ithdrawal procedures; deadlines and cons	n .ted	TYF	PE ional		INITIALS		
1. One term lir 2. Temporary, 3. Availability of the second of the seco	nit to have transcript(s) and test scores on Conditional, and Unconditional Admission of faculty for academic advising transfer credit once unconditionally admit ance ithdrawal procedures; deadlines and cons an incomplete grade	n ited sequences	TYF Condit	ional		INITIALS		
1. One term lir 2. Temporary, 3. Availability of the second of the secon	nit to have transcript(s) and test scores on Conditional, and Unconditional Admission of faculty for academic advising transfer credit once unconditionally admit ance ithdrawal procedures; deadlines and cons an incomplete grade ticipation in course and program evaluation	n ited sequences	TYF Condit Uncond	PE iional itional ency		INITIALS		
1. One term lir 2. Temporary, 3. Availability of the second of the secon	nit to have transcript(s) and test scores on Conditional, and Unconditional Admission of faculty for academic advising transfer credit once unconditionally admit ance ithdrawal procedures; deadlines and cons an incomplete grade ticipation in course and program evaluation on options	n equences on rea of English.	TYF Condit Uncond Reside Test So	PE iional itional ency		INITIALS		
1. One term lin 2. Temporary, 3. Availability of the second of the secon	nit to have transcript(s) and test scores on Conditional, and Unconditional Admission of faculty for academic advising transfer credit once unconditionally admit ance ithdrawal procedures; deadlines and constant incomplete grade ticipation in course and program evaluation options and semester hours of coursework in the act of courses	n equences on rea of English.	TYF Condit Uncond Reside Test So	PE iional itional ency		INITIALS		
1. One term lir 2. Temporary, 3. Availability of the American Amer	nit to have transcript(s) and test scores on Conditional, and Unconditional Admission of faculty for academic advising transfer credit once unconditionally admit ance ithdrawal procedures; deadlines and constant incomplete grade ticipation in course and program evaluation options and semester hours of coursework in the act of courses	nted sequences on srea of English, ation for teacher certificat	TYF Condit Uncond Reside Test So	ional itional ency cores	DATE			
1. One term lir 2. Temporary, 3. Availability of the American Amer	nit to have transcript(s) and test scores on Conditional, and Unconditional Admission of faculty for academic advising transfer credit once unconditionally admit ance ithdrawal procedures; deadlines and constant incomplete grade ticipation in course and program evaluation options and semester hours of coursework in the action of courses and the current does not lead to any type of recommendations.	nted sequences on srea of English, ation for teacher certificat	TYF Condit Uncond Reside Test So tion  and acknowledge my degree plan.	ional itional ency cores	DATE			
1. One term lir 2. Temporary, 3. Availability of the American Amer	nit to have transcript(s) and test scores on Conditional, and Unconditional Admission of faculty for academic advising transfer credit once unconditionally admit ance ithdrawal procedures; deadlines and constant incomplete grade ticipation in course and program evaluation options and semester hours of coursework in the act of courses does not lead to any type of recommendation of the course of the course of course work in the act course of the course of course of the course of course of recommendations and the current course of the course of	nted sequences on srea of English, ation for teacher certificat ont year's Graduate Catalog viser, and I hereby submit	TYF Condit Uncond Reside Test So tion  and acknowledge my degree plan.	ional itional ency cores	DATE			
1. One term lir 2. Temporary, 3. Availability of the American Street Str	nit to have transcript(s) and test scores on Conditional, and Unconditional Admission of faculty for academic advising transfer credit once unconditionally admit ance ithdrawal procedures; deadlines and constant incomplete grade ticipation in course and program evaluation options and semester hours of coursework in the act of courses does not lead to any type of recommendation of the course of the course of course work in the act course of the course of course of the course of course of recommendations and the current course of the course of	nted sequences on srea of English, ation for teacher certificat st year's Graduate Catalog viser, and I hereby submit	TYF Condit Uncond Reside Test So tion  and acknowledge my degree plan. Chair/Assoc	ional itional ency cores	DATE	ments of the above		

TROY Publications 384-215 Revised 3/2012

Master of Science

#### Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan

# Option I - 36 Semester-Hour Program Teaching English to Students of Other Languages (TESOL) Concentration

Name:		Student ID#:		Campus:		
Address:			Email	,		
	t must be attached. May not use "S	tudent Academic Credit	ts" or "Academic Ev	aluation" re	eport.	
DEGREE REQUIR		Tellino III	day tak			
	ent exam, test scores admitted	7. Overall		بالقائد والأحادث	. upu	
Unconditional	pt of all academic work		tion of research requi it earned within 8 yea			
4. 36 Semester ho			Plan / Admission to	the second second second	ition	
5. Meet residency	requirements		o Graduate filed			
6. No more than to	vo grades below "B"					
REQUIRED CORE	COURSES: (12 Semester Hours)					
COURSE NO.	TI	TLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Educ	ation	3			
PSE 6670	Psychological Foundations of th	e Adult Learner	3			
PSE 6680	Curriculum Development for Ac	ult Education	3			
PSE 6691	Research Methodology		3			
SELECT THESIS T	RACK OR NON-THESIS TRACK: (6	Semester Hours)	*			
PSE 6695	Thesis		.6			
PSE 6665	Field Project in Post Secondary I	3				
PSE 6699	Capstone in Post Secondary Edu	ıcation	3			
CONCENTRATIO	N- TESOL: (18 Semester Hours)	100				
ENG 5568	Methods and Approaches in Sec	ond Language Teachin	g 3			
ENG 5569	Principles, Techniques and Material	s in Second Language Tea	ching 3			
ENG 6660	Introduction to Applied Linguist	ics	3			
ENG 6696	Practicum		3			
ENG 6630	Survey of SLA for Second Langu	age Teachers	3			
ENG 6631	Survey of Sociolinguistics for Se	cond Language Teacher	rs 3			
ITEMS TO BE DIS		A CONTRACTOR OF THE CONTRACTOR				
	mit to have transcript(s) and test scores	on file	11. The MSPSI	E does not le	ead to any ty	oe of recommendation
	Conditional, and Unconditional Admiss			er certificatio		
3. Availability	of faculty for academic advising		12. Other			
4. Petition for	transfer credit once unconditionally ad	mitted	ADMISSION ST	ATUC.	F (C-9-C-F	- TO THE RESERVE TO SERVE THE RESERVE THE RESERVE TO SERVE THE RESERVE THE
5. Class attend			222222222222222	3877.22	DATE	INITIALS
The second secon	fithdrawal procedures; deadlines and co	nsequences	Condition	al		
	an incomplete grade ticipation in course and program evalu	ation	Unconditio	nal		
9. Concentrati		10011	Residenc	у		
10. Sequence of			Test Score	25		
American Company of the Company	OWLEDGEMENT: I have read the cur	rent year's Graduate Catal	og and acknowledge	the content	s and require	ements of the above
degree. I have rece	ived academic advising for my Faculty	Adviser, and I hereby subn	nit my degree plan.			
		Approve	d:			
Student's Signatu	ire	Date		ociate Dear	or Dean	Date
		Approve	d:			
Faculty Adviser	T. C.	Date	Associate Dea	ın or Dean,	Graduate S	chool Date

#### TROY UNIVERSITY

TROY Publication 384-185 Revised 3/2012

Master of Science

## Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan

# Option II - 30 Semester-Hour Program Teaching English to Students of Other Languages (TESOL) Concentration

Name:		Student II	D#:		Campus:		
Address:				Email			
Copy of transcript	must be attached. May not	use "Student Acader	mic Credits"	or "Academic Ev	aluation" re	eport.	
DEGREE REQUIRI	EMENTS:						
1. GRE, or equivale	ent exam, test scores admitted	15	7. Overall GF	A of 3.0			
	ot of all academic work	3	3. Completio	n of research requi	rement with	a "B"	
3. Unconditional A	dmission	9	9. All credit e	earned within 8 yea	rs of gradua	tion	
4. 30 Semester hou	urs of credit	1	0. Degree Pl	an / Admission to C	andidacy		
5. Meet residency r			to meanines	Graduate filed			
6. No more than tw	o grades below "B"	1	2, Comprehe	ensive Exam			
REQUIRED CORE	COURSES: (12 Semester Ho	ours)					
COURSE NO.		TITLE		HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adul	t Education		3			
PSE 6670	Psychological Foundation	s of the Adult Learne	er	3			
PSE 6680	Curriculum Development	for Adult Education		3			
PSE 6691				3			
CONCENTRATIO	N-TESOL: (18 Semester Hou	ırs)					
ENG 5568	Methods and Approaches		e Teaching	3			
ENG 5569	Principles, Techniques and M	Materials in Second Lan	guage Teach	ing 3			
ENG 6660	Introduction to Applied Li	inguistics		3			
ENG 6696	Practicum			3			
ENG 6630	Survey of SLA for Second	Language Teachers		3			
ENG 6631	Survey of Sociolinguistics	for Second Languag	e Teachers	3			
2. Temporary, C	nit to have transcript(s) and test Conditional, and Unconditional of faculty for academic advising	Admission			E does not le r certificatio		e of recommendation
<ul><li>4. Petition for t</li><li>5. Class attend</li></ul>	ransfer credit once uncondition	ally admitted		ADMISSION ST	ATUS:	DATE	INITIALS
	ithdrawal procedures; deadlines	and consequences		Condition	al	61105	11,010,0320
	an incomplete grade			Unconditio			
8. Student part	cicipation in course and progran	n evaluation		Residence			
9. Concentration				Test Score			
10. Sequence of	fcourses			Test score	:5		
	<b>DWLEDGEMENT</b> : I have read ived academic advising for my F				the content	s and require	ements of the above
			Approved:				
Student's Signatu	re	Date		Chair/Asso	ciate Dear	or Dean	Date
			Appress				
Faculty Adviser		Date	Approved:	Associate Dea	n or Dean	Graduate S	chool Date

TROY Publication 384-202 Revised 3/2012

Master of Science

## Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan

Option I - 36 Semester-Hour Program Music Industry- Focus of Study

Name:		Student ID#:		Campus:		
Address:			Email			
Copy of transcript	t must be attached. May not use "S	tudent Academic Cred	its" or "Academic Eva	aluation" re	eport.	*
DEGREE REQUIR						
1. GRE, or equivale	ent exam, test scores admitted	7. Overal	I GPA of 3.0			
2. Official transcrip	ot of all academic work	8. Comple	etion of research requi	ement with	a "B"	
3. Unconditional A	Admission	9. All cre	dit earned within 8 yea	rs of gradua	tion	
4. 36 Semester ho	urs of credit	10. Degre	e Plan /Admission to C	andidacy		
5. Meet residency i	requirements	11. Intent	to Graduate filed			
6. No more than tw	vo grades below "B"					
REQUIRED CORE	COURSES: (12 Semester Hours)					
COURSE NO.	TI	TLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Educ	ation	3			
PSE 6670	Psychological Foundations of th	ical Foundations of the Adult Learner				
PSE 6680	Curriculum Development for Ac	ult Education	3			
PSE 6691	Research Methodology					
SELECT THESIS T	RACK OR NON-THESIS TRACK: (6	Semester Hours)				
PSE 6695	Thesis		6			
PSE 6665	V A COLOR OF THE C					
PSE 6699	Capstone in Post Secondary Edu	ıcation	3			
	Y - Music Industry: (18 Semester I		adviser approved co	urses in Mu	usic Industr	y.
MUI 6610	Marketing of Recorded Music		3			
MUI 6612	Composition/ Arranging for the	Music Industry	3			
MUI 6614	Music Publishing		3			
MUI 6618	Advanced Music Technologies		3			
MUI 6620	Studio Production Techniques		3			
Select <b>one</b> of the	e following:					
MUI 6616	Advanced Songwriting		3			
MUI 6622	Concert Production and Promot	on	3			-1
ITEMS TO BE DIS	CUSSED:					
1. One term lin	nit to have transcript(s) and test scores	on file	12. The MSPSE	does not le	ead to any ty	oe of recommendation
2. Temporary,	Conditional, and Unconditional Admiss	sion	for teacher cer	tification		
3. Availability	of faculty for academic advising		13. Other			
4. Petition for t	transfer credit once unconditionally ad	mitted	ADMISSION ST	ATUS:		
5. Class attend			TYPE	DA	TE	INITIALS
	ithdrawal procedures; deadlines and co	onsequences	Conditional			
7. Petition for	an incomplete grade		Unconditional			
	ticipation in course and program evalu	ation	Residency			
9. Concentration			Test Scores			
10. Prerequisit			(44,444,45			9
11. Sequence o						TO 1 TO 1 TO 1 TO 1
	<b>DWLEDGEMENT</b> : I have read the cur ived academic advising for my Faculty			the content	s and require	ements of the above
acgice, illave lece	read academic devising for my ractity	Adviser, and Thereby sub Approv	The state of the s			
Student's Signatu	re	Approv Date	eu Chair/Asso	ciate Dear	or Dean	Date
Stadent 3 Signatu		Approv		CALC DCG	i on pedin	Duic
Faculty Adviser	18	Applov Date	Associate Dea	n or Dean.	Graduate S	chool Date

#### TROY UNIVERSITY

TROY Publication 384-203 Revised 3/2012

Master of Science

#### Post-Secondary Education - NON-CERTIFICATION PROGRAM

Graduate Degree Plan

#### Option II - 30 Semester-Hour Program **Music Industry- Focus of Study**

Name:		Student ID#:		Campus		
Address:			En	nail:		
Copy of transcrip	t must be attached. May not use "Stu	dent Academic Cre	edits" or "Academic	Evaluation"	report.	
DEGREE REQUIR  1. GRE, or equivale 2. Official transcrip 3. Unconditional A 4. 30 Semester ho 5. Meet residency 6. No more than to	EMENTS: ent exam, test scores admitted pt of all academic work Admission urs of credit	7. Over 8. Com 9. All ci 10. Deg 11. Intel 12. Com	rall GPA of 3.0 pletion of research re redit earned within 8 ree Plan / Admission nt to Graduate filed aprehensive Examina	quirement wi years of gradi to Candidacy tion	th a "B" uation	TRANSFER CREDIT
PSE 6660	Trends and Issues in Adult Educat		3	O GILLOS	. TERROTTA	THE WASTER CREDIT
PSE 6670	Psychological Foundations of the		3			
PSE 6680	Curriculum Development for Adu		3			
PSE 6691	Research Methodology	· La acatron	3			
	Y - Music Industry: (18 Semester Ho	urs) Salast 10 SH s		courses in M	Augic Industr	10
MUI 6610	Marketing of Recorded Music	ours) select 18 sm c	adviser approved		nusic maustr	y.
MUi 6612	Composition/ Arranging for the M	lucic Inductor	3			
MUI 6614	Music Publishing	usic muustry				
			3			
MUI 6618	Advanced Music Technologies		3			
MUI 6620	Studio Production Techniques		3	1.4		
Select one of the						1
MUI 6616	Advanced Songwriting		3			
MUI 6622	Concert Production and Promotic	n	3			
2. Temporary, 3. Availability	nit to have transcript(s) and test scores on Conditional, and Unconditional Admissic of faculty for academic advising transfer credit once unconditionally adm	n	☐ for teacher o	ertification	ead to any typ	e of recommendation
	iance lithdrawal procedures; deadlines and con	sequences	ADMISSION :	STATUS:	DATE	INITIALS
	an incomplete grade	2010 2010 200	Conditi	onal		
	ticipation in course and program evaluat	on	Uncondi	tional		
9. Concentrati	on options		Reside	ncy		
10. Prerequisit	e coursework		Test Sc	ores		
11. Sequence o	f courses		500000	2040		
	<b>OWLEDGEMENT:</b> I have read the curre lived academic advising for my Faculty Ad		ubmit my degree plai		nts and requir	ements of the above
Student's Signatu	ire Da	ite	Chair/A	ssociate Dea	an or Dean	Date
	100	Appro		STELL PASS	W. C.	W W SAFE
Faculty Adviser	Da	ite	Associate I	Dean or Dear	n, Graduate S	ichool Date

### **TROY UNIVERSITY**

TROY Publication 384-191 Revised: 3/2012

# Education Specialist: Community Counseling NON-CERIFICATION PROGRAM Graduate Degree Plan and Progress Record 30 Semester-Hour Program

Name		Student ID#			Can	npus	
Address				Email			
Copy of transcrip	ot must be attached. May not use "Stud	ent Academic Credits"	or "Academ	ic Evaluati	on" re	port.	
DEGREE REQUI	REMENTS:						
	ent exam, test scores submitted.	7. Over	all GPA of 3.0	or better			
	pts of all academic work		pletion of res		ement	with a "B" o	r better
3. Unconditional			edit earned w				
4. 30 semester ho			nission to Can	The second second			
5. Meet residency	requirement		sis/Comprehe		ination	í	
	:wo grades below "B"		nt to Graduat		2 00000000		
	E COURSES: (15-18 Semester Hours)	100	44,440,042,143,143	20000			
COURSE NO.	the first and the second secon		T 6	IRS GR	ADE	TERM/YR	TRANSFER CREDIT
CP 7702	Advanced Theories of Techniques of			3	, L	TERMO III	THURST EN CHEDIT
CP 7700	Advanced Practicum in Group Lead			3			
		57.74		3			
CP 7753,54,55		1-0 20)					
CP 7791,92,93							
CP 7794, 95 PSY 6693	Field Project OR Thesis (3-6 SH)  Psychological and Educational Stati	6.90 J		3			
				3 3 3 3 3			
ITEMS TO BE DI	SCUSSED:						
	it to have transcript(s) and test score on file.						
The state of the s	onditional, and Unconditional Admission Ity for academic advisement		ADMISSIO	N STATUS	:	DATE	INITIALS
	ansfer credit once unconditionally admitted		Condi	tional			
Class Attenda			Uncond	ditional			
Drop & Withd	rawal procedure, deadline and consequence	25	Resid	lency	: :::		
	incomplete grade		Test S	cores			
	ipation in course and program evaluation		Cor	nps			
	ninations for certification				-		1
Degree Requi	r teacher certification						
Other	ements						
_ sale							
	IOWLEDGEMENT: I have read the current eived academic advising from my Faculty Ad				ontents	and require	ments of the above
J. W. 1074.	-	Approved:		24	2		4
Student's Signat	ure Dat	e	Chair	/Associate	Dean	or Dean	Date
		Approved:					
Faculty Adviser	Dat	e	Associate	Dean or D	Dean.	Graduate S	chool Date

Adviser Approved Elective

2012-2013

# TROY UNIVERSITY MASTER OF SCIENCE - CLINICAL MENTAL HEALTH COUNSELING

TROY Publication 384-147 Revised 3/2012 Page 1 of 2

Graduate Degree Plan

60 Semester-Hour Program

Name		Student ID#		Car	npus	
Address			Ema	ail		
Copy of tran	script must be attached. May not use	"Student Academic Credits"	or "Academic Eva	aluation" re	eport.	
DEGREE RE	QUIREMENTS:					
	uivalent exam, test scores submitted.	8. Comp	letion of research	requiremen	t with a "B" o	r better
	nscripts of all academic work		dit earned within	8 years of g	raduation	
	onal Admission er hours of credit	The state of the s	ee Plan on file essfully complete t		Louiskia Passa	siwastow.
	er nours of creat ency requirement		t to Graduate filed		lelisive cxali	illiation
	han two grades below "B"		olete all counseling		equirements	
	A of 3.0 or better	0.7	, certain data tan an a		30 C C C C C C C C C C C C C C C C C C C	
DECHIDED	CORE COURSES: (54 Semester Hours	•				
COURSE	Approximate the first term of	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
CP 660		101170	3		70,100,710	THE HISTORY CALLS AND A
CP 660	Legal, Ethical, and Professiona	al Standards	3			
CP 660			3			
CP 66		ALICENY VIEW (#	3			
CP 66-		-	3			
CP 66-	Theories of Counseling	210-4	3			
CP 66	Practicum (100 hours)		3			
CP 66	Counseling Diverse Population	ns	3			
CP 66	Marriage, Family, and Sex The	rapy Counseling	3			
CP 66	9 Internship: Mental Health (30	0 hours)	3			
CP 666	Internship: Mental Health (30	0 hours)	3			
CP 669	Research Methodology		3			
PSY 66	35 Vocational Psychology and Ca	reer Development	3	16		
PSY 66	45 Evaluation and Assessment of	the Individual	3			
PSY 66	48 Theories of Personality		3			
PSY 66	68 Human Lifespan and Develop	ment	3			
PSY 66	69 Behavior Pathology		.3			
PSY 66	70 Diagnosis and Treatment Plar	ining	3			
	E OPTION BELOW: (6 Semester Hour					
*CP 66			3	-	+	1
*CP 66		Charles and American	3			
OR OPTION II						
	Adviser Approved Elective		3			

3

Master of Science: Clinical Mental Health Counseling TROY Publication 384-147 Revised 3/2012 Page 2 of 2

		Approved: _			
tudent's Signature	Date		Chair/Associa	te Dean or Dean	Date
		Approved: _			
Other  STUDENT ACKNOWLEDGEMENT: I have a legree. I have received academic advising from		I hereby submit			
Degree Requirements	regarients				
Required examinations for certification Complete interview and other counseling	requirements				
Student participation in course and progra	am evaluation	1	Comps		
Petition for an incomplete grade		1111	Test Score		
Drop & Withdrawal procedure, deadline ar	nd consequences		Residency		
Class Attendance		U	nconditional		
Petition for transfer credit once uncondition	onally admitted	(	Conditional		
Available faculty for academic advisement			Туре	Date 1	nitials
Temporary, Conditional, and Unconditional	al Admission	ADM	IISSION STATUS:		
<ul><li>One term limit to have transcript(s) and te</li><li>Admission to Counseling Program</li></ul>					

### TROY UNIVERSITY MASTER OF SCIENCE - REHABILITATION COUNSELING

Y TROY Publication 384-150
ON COUNSELING Revised 3/2012
Page 1 of 2

Graduate Degree Plan
48 Semester-Hour Program

Name	Student ID#		Campus	
Address		Email		

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

#### **DEGREE REQUIREMENTS:**

- 1. GRE, or equivalent exam, test scores submitted.
- 2. Official transcripts of all academic work
- 3. Unconditional Admission
- 4. 48 semester hours of credit
- 5. Meet residency requirement
- 6. No more than two grades below "B"
- 7. Overall GPA of 3.0 or better

- 8. Completion of research requirement with a "B" or better
- 9. All credit earned within 8 years of graduation
- 10. Degree Plan on file
- 11. Successfully complete the Comprehensive Examination
- 12. Intent to Graduate filed
- 13. Complete all counseling program requirements

#### **REQUIRED CORE COURSES: (45 Semester Hours)**

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
CP 6600	Professional Orientation and Ethics	3			
CP 6610	Facilitation Skills and Counseling Techniques	3			
CP 6642	Group Dynamics and Counseling	3			
CP 6649	Theories of Counseling	3			
CP 6650	Practicum (100 hours)	3			
CP 6651	Counseling Diverse Populations	3			
CP 6652	Rehabilitation Delivery and Process	3			
CP 6670	Internship: Rehabilitation Counseling (300 hours)	3			
CP 6671	Internship: Rehabilitation Counseling (300 hours)	3			
CP 6686	Job Development and Placement	3			
CP 6691	Research Methodology	3			
PSY 6635	Vocational Psychology and Career Development	3			
PSY 6645	Evaluation and Assessment of the Individual	3			
PSY 6668	Human Lifespan and Development	3			
PSY 6688	Medical/Psychosocial Aspects of Disability	3			

#### **SELECT ONE: (3 Semester Hours)**

PSY 6664	Assessment of Disabling Conditions	3	
CP 6687	Placement of Special Disability Groups	3	
CP 6680	Seminar: Counseling Approaches to Working with Hearing Impairments	3	
CP 6681	Seminar: Counseling Approaches to Working with Visual Impairments	3	
	Adviser Approved Elective in Rehabilitation Counseling	3	

Master of Science: Rehabilitation Counseling

TROY Publication 384-150
Revised 3/2012
Page 2 of 2

TEMS TO BE DISCUSSED:  One term limit to have transcript(s) and t	tost score on file				rage 2 or
Admission to Counseling Program Temporary, Conditional, and Uncondition		ADI	MISSION STATUS:		
Available faculty for academic advisemen			Type	Date 1	nitials
Petition for transfer credit once uncondit		11.	Conditional		
Class Attendance		U	Inconditional		
Drop & Withdrawal procedure, deadline a	and consequences		Residency		
Petition for an incomplete grade	L. P. T. V. S. T.	1 -3	Test Score		
Student participation in course and programmer Required examinations for certification	ram evaluation		Comps		
Application for teacher certification  Complete interview and other counseling  Degree Requirements  Other  STUDENT ACKNOWLEDGEMENT: I have degree. I have received academic advising from	e read the current year's Gra			contents and requirements o	f the above
		Approved:	, ,		
Student's Signature	Date	0.000	Chair/Associa	te Dean or Dean	Date
		Approved:			
Faculty Adviser	Date		Associate Dean c	or Dean, Graduate School	Date

#### TROY UNIVERSITY

### M.S.Ed.: SCHOOL COUNSELING

Graduate Degree Plan
48 Semester-Hour Program

TROY Publication 384-151 Revised 3/2012 Page 1 of 2

Name		Student ID#			Car	mpus	
Address				Em	all		
Copy of transcript	must be attached. May not use "Student.	Academic Credits	" or "Aca			enort	
Admissi Progran CERTIFICATION V	on to CACREP Accredited School Counseling n without Teaching Certification /ERIFICATION: List all professional educator e Type/Class Discip	Adm Scho certificates held a	ission to A ol Counse	alabama St ling Progr	ate Departn am (Comple ach to this c	nent of Educ ete Certificati degree plan. Valid Peri	ation Approved on Verification Below od Issuing Dat
				_		to	
				-	-	to	-> 2
DEGREE REQUIRE	MENTC.		-	-			_
1. GRE, or equivaler	nt exam, test scores submitted. ts of all academic work dmission rs of credit equirement vo grades below "B"	9. All o 10. Ad 11. Suo 12. Int 13. Co	redit earn mission to cessfully ent to Gra mplete all	ed within Candidac complete t duate filec counselin	8 years of g y :heComprel I g program r	nensive Exam equirements	ination
REQUIRED CORE	COURSES: (42 Semester Hours)						
COURSE NO.	TITLE			HRS	GRADE	TERM/YR	TRANSFER CREDIT
CP 6600	Professional Orientation and Ethics			3			
CP 6610	Facilitation Skills and Techniques			3	14		
CP 6641	School Counseling Program Manageme	ent		3			
CP 6642	Group Dynamics and Counseling			3			
CP 6649	Theories of Counseling			3			
CP 6651	Counseling Diverse Populations			3			
CP 6691	Research Methodology			3			
PSY 6606	Intervention for Children and Adolescer	nts		3			
PSY 6635	Vocational Psychology and Career Deve	lopment		3	11		
PSY 6645	Evaluation and Assessment of the Indiv	idual		3			
PSY 6668	Human Lifespan and Development			3	1		
CP 6650	Practicum (100 hours)			3			
CP 6657	Internship: School Counseling (300 hou	ırs)		3			
CP6658	Internship: School Counseling (300 hou	rs)		3			
SELECT TWO: (6:	Semester Hours) Students who have not to	aken the survey of	speciale	ducation	course are r	reauired to to	ake that course.
	ete the following two courses	and the state of t		5.41475615361	ego da chebito	- N - W - DF - SC 3-3	2.000
PSY 6653	Measurement and Evaluation			3			
PSY 6659	Cognitive and Behavioral Interventions			3			
OPTION B Select	6 SH of Adviser Approved Electives						
ADDITIONAL CER	RTIFICATION REQUIREMENTS: Only if no	t previously comp	leted				L
	Special Education Survey Course			3			

M.S.Ed.: School Counseling TROY Publication 384-151 Revised 3/2012 Page 2 of 2

One term limit to have transcript(s) and to	est score on file	ADM	MISSION STATUS:		
Admission to Counseling Program	est score on me.	7 (D)			
Temporary, Conditional, and Uncondition	al Admission		Туре	Date	Initials
Available faculty for academic advisement		10	Conditional		
Petition for transfer credit once uncondition		U	nconditional		
Class Attendance	- my annual		Residency		
Drop & Withdrawal procedure, deadline a	nd consequences	1	Test Score		
Petition for an incomplete grade		1	Comps		
Student participation in course and progra	am evaluation			Test Code	Score
Required examinations for certification			Praxis II		
Application for teacher certification					
Complete interview and other counseling	requirments				
Degree Requirements					
☐ Other					
	and the Control of th				
<b>STUDENT ACKNOWLEDGEMENT</b> : I have degree. I have received academic advising fro				e contents and requiremer	nts of the above
		Approved:			
Student's Signature	Date		Chair/Associ	ate Dean or Dean	Date
		Approved: _			
				or Dean, Graduate Scho	

Name

#### TROY UNIVERSITY

#### **MASTER OF SCIENCE - SCHOOL PSYCHOMETRY**

Graduate Degree Plan

36 Semester-Hour Program

Student ID#

TROY Publication 384-152 Revised 3/2012 Page 1 of 2

Campus

Address			Em	ail		
CERTIFICATION V	must be attached. May not use "Student Academ / FRIFICATION: List all professional educator certification of the state of	tes held and attach	a copy of e	each to this	degree plan.	
Certificate	e Type/Class Discipline	Hrs	Grade	Level	Valid Peri	od Issuing Date
			-		to	_
			-		to	
DEGREE REQUIRE	EMENTS:					
1. GRE, or equivalen	it exam, test scores submitted.	8. Completion	of research	requiremen	nt with a "B" o	r better
	ts of all academic work	9. All credit ear			raduation	
3. Unconditional Ad		10. Admission t		*	-	
<ol> <li>4. 48 semester hour</li> <li>5. Meet residency re</li> </ol>		<ol> <li>Successfully</li> <li>Intent to Grant</li> </ol>			nensive Exam	ination
6. No more than tw		13. Complete a	1,000,000,000,000,000		equirements	
7. Overall GPA of 3.	A CONTRACTOR OF THE PROPERTY O					on requirement)
DECLIIDED CODE	COURSES: (21 Semester Hours)					
COURSE NO.	TITLE		HRS	GRADE	TERM/YR	TRANSFER CREDIT
PSY 6636	Wechsler Scales		3			
PSY 6637	Stanford Binet and Others		3			
PSY 6645	Evaluation and Assessment of the Individual		3	11		
PSY 6650	Practicum: Psychometry		3			
PSY 6662	Internship: Psychometry		3			
PSY 6668	Human Lifespan and Development		3			
CP 6691	Research Methodology		3			
SELECT ONE: (3 S	Semester Hours)					
CP 6600	Professional Orientation and Ethics		3			1
CP 6610	Facilitation Skills and Counseling Techniques		3			
CP 6649	Theories of Counseling		3			
SELECT ONE: (3 S	Semester Hours)				,	
PSY 5559	Applied Behavior Analysis		3	7		
PSY 6659	Cognitive and Behavioral Interventions		3			
SELECT THREE: (	9 Semester Hours)		1			
PSY 6606	Interventions for Children and Adolescents		3	T		
PSY 6638	Philosophy of Cognitive Development		3			
PSY 6653	Measurement and Evaluation		3			
CP 6651	Counseling Diverse Populations		3			
La company of the Company	RTIFICATION REQUIREMENTS: (Only if not previous	usly completed)			1	
ADDITIONAL CEN	Special Education Survey Course	asiy completed)	3			

Master of Science: School Psychometry TROY Publication 384-152 Revised 3/2012 Page 2 of 2

ITEMS TO BE DISCUSSED:				Revised 3/2012 Page 2 of 2
One term limit to have transcript(s) and test score on	file.			
Admission to Counseling Program		ADMICCION CTATUC		
Temporary, Conditional, and Unconditional Admission	n e	ADMISSION STATUS:	2 37 1	
Available faculty for academic advisement		Type	Date	Initials
Petition for transfer credit once unconditionally admit	ted	Conditional		
Class Attendance		Unconditional		
Drop & Withdrawal procedure, deadline and conseque	ences	Residency		
Petition for an incomplete grade		Test Score		
Student participation in course and program evaluation  Required examinations for certification	on	Comps		
Admission to the Graduate Teacher Education Program	m (GTFP)		Test Code	Score
Application for teacher certification	(1) (012) /	Praxis II		T
Complete interview and other counseling requirment	s			
Degree Requirements Other				
other				
<b>STUDENT ACKNOWLEDGEMENT:</b> I have read the cur degree. I have received academic advising from my Facult			e contents and require	ments of the above
	Approve	ed:		
Student's Signature	Date	Chair/Assoc	ate Dean or Dean	Date
	Approve	ed:		
Faculty Adviser	Date	Associate Dean	or Dean, Graduate So	chool Date

# TROY UNIVERSITY MASTER OF SCIENCE - SOCIAL SERVICES COUNSELING

TROY Publication 384-153 Revised 3/2012

Graduate Degree Plan Non-Licensure / Non-Certification Degree

36 Semester-Hour Program

Name		Student ID#		Can	npus	
Address			Ema	ail		
Copy of transcrip	ot must be attached. May not use "Student	: Academic Credits" or	"Academic Ev	aluation" re	eport.	
. GRE, or equival	ent exam, test scores submitted. pts of all academic work Admission	9. All credi 10. Degree	tion of research t earned within Plan on file sfully complete t	8 years of gr	aduation	
5. Meet residency	requirement two grades below "B"	12. Intent to	o Graduate filed ete all counselin			
	E COURSES: (36 Semester Hours)					
COURSE NO.			HRS	GRADE	TERM/YR	TRANSFER CREDIT
CP 6600	Professional Orientation and Ethics		3			
CP 6610	Facilitation Skills and Counseling Tech	niques	3			
CP 6642	Group Dynamics and Counseling		3			
CP 6649	Theories of Counseling		3			
CP 6655	Practicum (100 hours)		3			
CP 6651	Counseling Diverse Populations		3			
CP 6691	Research Methodology		3			
PSY 6635	Vocational Psychology and Career Dev	relopment	3			
PSY 6645	Evaluation and Assessment of the Indi		3			
PSY 6668	Human Lifespan and Development	114.44	3			
15/2000	Adviser Approved Elective		3			
	Adviser Approved Elective		3			
TEMS TO BE DI	SCUSSED:		_			
One term limi	t to have transcript(s) and test score on file.			d.		
Temporary, Co	onditional, and Unconditional Admission	ADM	MISSION STATI			Y 100 1
	lty for academic advisement		Type	L	Date	Initials
	ansfer credit once unconditionally admitted		Conditional			
Class Attenda	nce rawal procedure, deadline and consequences	U	Inconditional			
	incomplete grade		Residency			
	cipation in course and program evaluation		Test Score			
	erview and other counseling requirments		Comps			
Non-licensure	/non- certification degree program					
	oes not lead to a recommendation for certificati	on in school counseling				
Other						
	IOWLEDGEMENT: I have read the current year eived academic advising from my Faculty Advis				s and require	ments of the above
T 1707.434077	200	Approved:	240 00 440			4.2.3
Student's Signat	ure Date		Chair/Asso	ciate Dean	or Dean	Date
		Approved:				
Faculty Adviser	Date		Associate Dea	n or Dean,	Graduate S	chool Date

#### **TROY UNIVERSITY** MASTER OF SCIENCE - STUDENT AFFAIRS COUNSELING

TROY Publication 384-197 Revised 3/2012

Graduate Degree Plan 48 Semester-Hour Program

Name		Student ID#		Car	npus					
Address			Em	nail						
Copy of transcrip	t must be attached. May not use "Student /	Academic Credits	" or "Academic Ev	aluation" re	eport.					
DEGREE REQUIR	EMENTS:									
1. GRE, or equivale	nt exam, test scores submitted.	8. Cor	npletion of research	requiremen	t with a "B" c	or better				
The state of the property of the state of the	ots of all academic work		9. All credit earned within 8 years of graduation							
<ol><li>Unconditional A</li></ol>			gree Plan on file							
4. 48 semester hou	340 04 34 66 42.		ccessfully complete		hensive Exan	nination				
5. Meet residency	And the control of th		ent to Graduate file		ne of Province and					
<ol><li>No more than to</li><li>Overall GPA of 3</li></ol>	wo grades below "B"	13. Co	mplete all counselir	ig program r	equirements	ē				
Arrest and the second	COURSES: (48 Semester Hours)									
COURSE NO.	TITLE		HRS	GRADE	TERM/YR	TRANSFER CREDIT				
CP 6600	Professional Orientation and Ethics		3	GRADE	TERMATE	TRANSFER CREDIT				
32.36		ent on								
CP 6610	Facilitation Skills and Counseling Techn	iques	3							
CP 6636	Foundations of Student Affairs		3							
CP 6637	Administration of Student Affairs Progra	ams	3							
CP 6638	Internship: Student Affairs Counseling		3							
CP 6639	Internship: Student Affairs Counseling		3							
CP 6642	Group Dynamics and Counseling									
CP 6649	Theories of Counseling									
CP 6650	Practicum (100 hours)		3							
CP 6651	Counseling Diverse Populations		3							
CP 6691	Research Methodology		3							
PSY 6635	Vocational Psychology and Career Development		3							
PSY 6645	Evaluation and Assessment of the Indivi	nt of the Individual								
PSY 6668	Human Lifespan and Development									
	Adviser Approved Elective			1						
	Adviser Approved Elective		3							
TEMS TO BE DIS	CUSSED:									
	to have transcript(s) and test score on file.	1	ADMISSION STATU	JS:						
Temporary, Co	nditional, and Unconditional Admission	- (	Type	D	ate	Initials				
Available facul	ty for academic advisement		Conditional							
Petition for transfer credit once unconditionally admitted		1	Unconditional							
Class Attendance			Residency							
Drop & Withdrawal procedure, deadline and consequences		+	Test Score							
Petition for an incomplete grade		-	Comps							
The second secon	pation in course and program evaluation view and other counseling requirments	L	Comps	4,2						
Other	view and other counseling requirments	=								
	<b>OWLEDGEMENT</b> : I have read the current year sived academic advising from my Faculty Advise				s and require	ements of the above				
An option at the second second		Approved				12707				
Student's Signature Date				Chair/Associate Dean or Dean Date						
Familia Adulasi		Approved	Approved:							
Faculty Adviser	Date		Associate Dean or Dean, Graduate School Date							

#### TROY UNIVERSITY

TROY Publication 384-154 Revised 6/2012

#### MASTER OF SCIENCE - SUBSTANCE ABUSE COUNSELING

Graduate Degree Plan 48 Semester-Hour Program

Name		Student ID#		Car	npus	
Address			Em	ail		
Copy of transcr	ipt must be attached. May not use "Stuc	lent Academic Credits" or '	'Academic Ev	aluation" re	eport.	3
<ol> <li>Official transc</li> <li>Unconditiona</li> <li>48 semester h</li> <li>Meet residence</li> <li>No more than</li> </ol>	ilent exam, test scores submitted. ripts of all academic work I Admission nours of credit	8. Completic 9. All credit 10. Admissio 11. Successfu 12. Intent to	PA of 3.0 or bet on of research earned within a in to Candidacy ully complete C Graduate filed	equirement 3 years of gra 6 comprehensi	eduation ve Examinat	
COURSE NO			HRS	GRADE	TERM/YR	TRANSFER CREDIT
CP 6600	Professional Orientation and Ethics	5	3			
CP 6610	Facilitation Skills and Counseling Te	echniques	3			
CP 6642	Group Dynamics and Counseling		3			
CP 6649	Theories of Counseling		3			
CP 6650	Practicum (100 hours)		3			
CP 6651	Counseling Diverse Populations		3			
CP 6665	Internship: Addictions Counseling	(300 hours)	3			
CP 6666	Internship: Addictions Counseling	(300 hours)	3			
CP 6691	Research Methodology		3			
PSY 6635	Vocational Psychology and Career I	Development	3			
PSY 6645	Evaluation and Assessment of the I	Evaluation and Assessment of the Individual				
PSY 6668	Human Lifespan and Development	ifespan and Development				
PSY 6669	PSY 6669 Behavior Psychology					
SELECT THREE	: (9 Semester Hours)					
PSY 6610	Physiological Dynamics of alcohol a	and Other Drugs	3			
CP 6634	Drug Education, Prevention, and In					
CP 6616	Treatment of Addictive Family Dise					
CP 6617	Treatment Theories and Modalities	of Addictive Diseases	3			
CP 6602	Seminar in the Prevention/Treatme	ent of Chemical Dependen	су 3			
ITEMS TO BE D	ISCUSSED:	4.74		TAX		
One term lin	nit to have transcript(s) and test score on file.	ADM	MISSION STAT		3.5	41.26.11.15
	Temporary, Conditional, and Unconditional Admission		Type		Date	Initials
Available faculty for academic advisement Petition for transfer credit once unconditionally admitted Class Attendance Drop & Withdrawal procedure, deadline and consequences			Conditional			
		U	Unconditional			
		es	Residency			
Petition for an incomplete grade			Test Score			
Student part	icipation in course and program evaluation		Comps			
	NOWLEDGEMENT: I have read the curren eceived academic advising from my Faculty A	dviser, and I hereby submit m			s and require	ements of the above
Student's Signa	ature Dat		Chair/Associate Dean or Dean Date			
Faculty Adviser	Dat	Approved: te	Associate Dea	n or Dean.	Graduate S	chool Date

#### TROY UNIVERSITY

TROY Publication 384-154 Revised 6/2012

#### **GRADUATE CERTIFICATE IN ADDICTIONS COUNSELING** Certificate Plan and Progress Record **Certificate Verification** 15 Semester-Hours

Name		Student ID#			Car	npus				
Address				Em	ail					
Copy of transcrip	: must be attached. May not use "Student	: Academic Credits"	or "Acade	mic Ev	aluation" re	eport.				
DEGREE REQUIR	EMENTS:									
	nt exam, test scores submitted.	7. Overa	II GPA of 3.0	or bet	ter					
2. Official transcripts of all academic work		8. Comp	8. Completion of research requirement with a "B" or better							
3. Unconditional Admission			9. All credit earned within 8 years of graduation							
4. 48 semester hou			ission to Car				6.0			
5. Meet residency	requirement vo grades below "B"		essfully com it to Graduat		omprehens.	ive Examinat	ion			
o. No more than to	vo grades below B				i program re	quirements				
REQUIRED CORE	COURSES: (39 Semester Hours)		P1513 NIII 35 N		, p 5	1-11-111-111				
COURSE NO.	TITLE			HRS	GRADE	TERM/YR	TRANSFER CREDIT			
CP 6665	Internship: Addictions Counseling (300	) hours)		3						
CP 6666	Internship: Addictions Counseling (300 hours)			3						
SELECT THREE: (	9 Semester Hours)									
CP 6602	Seminar in the Prevention/Treatment of Chemical Dependency			3						
CP 6616	Treatment of Addictive Family Diseases			3	11 1					
CP 6617	Treatment Theories and Modalities of Addictive Diseases			3	110					
CP 6634	Drug Education, Prevention, and Intervention			3						
PSY 6610	Physiological Dynamics of alcohol and Other Drugs			3						
	to have transcript(s) and test score on file.	,	ADMISSION				Initials			
Temporary, Co		Type Conditional			Jale	mittals				
<ul> <li>Available facult</li> <li>Petition for train</li> </ul>	4	Unconditional								
☐ Petition for transfer credit once unconditionally admitted ☐ Class Attendance			Residency							
Drop & Withdrawal procedure, deadline and consequences			Test Score							
Petition for an i		Comps								
	pation in course and program evaluation				el a casaran	u zeli zeelise	and the state of			
	<b>DWLEDGEMENT</b> : I have read the current yea ived academic advising from my Faculty Advis					s and require	ements of the above			
		Approved:								
Student's Signature Date			Chair/Associate Dean or Dea		or Dean	Date				
F	1257	Approved:			San Barrier	Consultation in	Manager Kong			
Faculty Adviser	Date		Associa	te Dea	in or Dean,	Graduate S	chool Date			