

COLLEGE OF HEALTH & HUMAN SERVICES

The College of Health and Human Services provides quality education for professional practice in a variety of areas associated with health and human services. The college aspires to the highest standard of educational excellence blending a professional perspective with a liberal arts and science foundation.

The College is committed to the development of students who are knowledgeable, caring, responsive and self-directed. The college aspires to produce graduates who are self-directed individuals able to meet the health and human caring needs of a diverse and complex society through change, advocacy and leadership within their communities.

The college's School of Nursing offers graduate programs at the Master's and Doctoral levels. Graduate programs within the School of Nursing include a Master's of

Nursing (MSN) in one of two tracks: Informatics and Family Nurse Practitioner. For the nurse who already holds a MSN degree, post master's certificates options are offered in Family Nurse Practitioner and Nursing Informatics Specialist. The School of Nursing also offers post baccalaureate and post master entry options into the Doctor of Nursing Practice (DNP). Post baccalaureate DNP students enter the Family Nurse Practitioner track.

The College of Health and Human Service also offers through its School of Hospitality, Sport, and Tourism Management a Master of Science in Sport and Fitness Management, and a Doctor of Philosophy in Sport Management.

Degree Program	Dothan Campus	Montgomery Campus	Phenix City Campus	Troy Campus	Global Campus*	eTROY
Master of Science in Nursing	X^	X^	X^	X^		
Doctor of Nursing Practice	X^	X^	X^	X^		
Master of Science in Sport & Fitness Management						
Sport Management				X		X
Coaching				X		X
Exercise Science				X		
Doctor of Philosophy in Sport Management						X
Master of Social Work	X	X	X			
Direct Practice Concentration	X	X	X			
Organizational Leadership and Management Concentration	X					
Nursing Informatics Certificate						X

* Please refer to <http://admissions.troy.edu/> for specific program availability by location.

^ All courses are offered online in 16-week semesters.

MASTER OF SCIENCE IN NURSING (M.S.N.)

Students should consult the General Regulations section of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures.

The Master of Science in Nursing Program is designed to provide graduates of baccalaureate programs in nursing the opportunity to develop the advanced knowledge and clinical skills required for leadership positions in nursing. The program prepares Nursing Informatics Specialists and Family Nurse Practitioners. Students are accepted for admission to the MSN tracks every semester. Fall admission is recommended for students who wish to pursue full-time study. Post MSN certificate options are offered in Family Nurse Practitioner and Nursing Informatics Specialist. The MSN program is offered online with faculty based on the Troy, Montgomery, Dothan, and Phenix City campuses in Alabama.

MSN Student Learning Outcomes

Upon successful completion of the MSN program, the student will be able to:

1. Incorporate advanced knowledge and theories from nursing and related disciplines to continually improve nursing care across diverse settings;
2. Integrate leadership, management and education principles into advanced nursing care that utilizes ethical and critical decision-making;
3. Apply the evolving standards and principles of quality improvement and safety for advanced nursing within a defined setting;
4. Evaluate research outcomes and current evidence in conjunction with culturally-appropriate, patient-centered care for the purpose of selectively integrating research findings into the practice setting;
5. Manage informatics and communication technologies to enhance, integrate, and coordinate appropriate patient care;
6. Develop interdisciplinary advocacy strategies to impact

- healthcare policy at the system level;
- Communicate, collaborate and consult as a leader and member of intraprofessional and interprofessional teams for improvement of health care outcomes;
 - Integrate clinical prevention interventions for the provision of culturally responsive advanced nursing care to individuals and populations in a global society;
 - Demonstrate role competencies in a specialized area of advanced nursing practice at the master's level.

Accreditation

The School of Nursing MSN Program is accredited by the Accreditation Commission for Education in Nursing, 3343 Peachtree Rd. NE, Suite 850, Atlanta, GA, 30326.

Prerequisite Requirements

Candidates for admission must hold the baccalaureate degree in nursing.

Admission Requirements

Note: Meeting minimal admission requirements does not assure admission.

Application Deadlines:

- May 1 for Fall Semester
- October 1 for Spring Semester
- March 1 for Summer Semester

Unconditional Admission

- Hold a baccalaureate degree in nursing (BSN) from a regionally accredited university and a nationally accredited nursing program (ACEN, NLNAC, or CCNE). Students with a baccalaureate degree from an unaccredited or otherwise accredited institution should see Unaccredited or Otherwise Accredited Student Admission.
- Overall undergraduate grade point average (GPA) of 3.0 on a 4.0 scale, or 3.0 on a 4.0 scale in the nursing major;
- Score of 396 or higher on the Miller's Analogy Test (MAT) or score of 290 on Graduate Record Exam (850 on the old exam) (verbal plus quantitative). GRE or MAT required;
- Current RN licensure;
- Undergraduate health assessment course or the equivalent.
- Two letters of professional reference;
- Minimum of one year experience as a registered nurse is required for the Family Nurse Practitioner track.

Conditional Admission

- Hold a baccalaureate degree in nursing (BSN) from a regionally accredited university and a nationally accredited nursing program (ACEN, NLNAC, or CCNE). Students with a baccalaureate degree from an unaccredited or otherwise accredited institution should see Unaccredited or Otherwise Accredited Student Admission.
- Overall undergraduate GPA of 2.5 on a 4.0 scale or 2.5 on a 4.0 scale in the nursing major.
- Score of 380 on the MAT or score of 277 on the GRE (650 on the old exam) (verbal plus quantitative). GRE or MAT required.
- One or more years of clinical experience as an RN; or graduate study without a graduate degree in nursing or another discipline, and a graduate GPA of 3.0 on a 4.0 scale.

- Current RN licensure.
- Undergraduate health assessment course or the equivalent.
- Two letters of professional reference.
- Minimum of one year experience as a registered nurse is required for the Family Nurse Practitioner track.

A student admitted conditionally to the graduate nursing program must clear conditional admission after nine semester hours. The student must attain an overall GPA of 3.0 on a 4.0 scale. Students not satisfying conditional admission requirements will be dropped from the program for one calendar year, after which time the student may petition for readmission. **Note:** To facilitate success in the program, a student admitted under conditional status should pursue a part-time course of study.

Admission Requirements for Post-Masters Certificate Option

- Graduate of a nationally accredited MSN Program (NLNAC or CCNE).
- Current unencumbered RN licensure in the state in which the student plans to have clinical experiences.
- Two letters of professional reference.
- Minimum of one year experience as a registered nurse.

Transfer Credit

A maximum of six semester hours taken at another regionally accredited institution of higher education with a "B" grade or better may be applied toward the degree. These courses must be comparable to Troy University courses and must be reviewed by the graduate nursing faculty who will make a recommendation to the Dean of the College of Health and Human Services and the Graduate Dean. For students completing the Master of Science in Nursing, all transfer credits used to satisfy degree requirements may not exceed five years at the time of the degree completion.

Degree Requirements

A student completing the coursework with a 3.0 or better GPA, fulfilling candidacy requirements, and successfully completing the required comprehensive examination requirement will be awarded the degree.

NOTE 1. Requirements for the MSN degree must be satisfied within five years of the initial enrollment for that degree.

NOTE 2. Grades below "C" are not acceptable for meeting requirements for a subsequent course.

NOTE 3. Students must earn a grade of "B" or better in NSG 6691: Research Methodology.

Requirements for Students in Clinical Courses

All students must maintain RN licensure, current CPR certification, professional liability insurance, proof of annual physical examination and negative drug screen and a clear background check when enrolled in clinical nursing courses. Professional liability insurance is available through the School of Nursing. Students are responsible for their own medical care if needed in the clinical setting. Students are also responsible for personal transportation costs incurred during the program.

Students must meet Communicable Disease Center (CDC) and Occupational Safety and Health Administration (OSHA) guidelines.

Laboratory Fees for the MSN Program:

NSG 6618, 6696, 6697	\$ 37.50
NSG 6613, 6621, 6623, 6666, 6668	\$ 67.50
NSG 6639	\$105.00

NSG 6636, 6638, 6680 \$180.00

*Note: Fees subject to change annually***Curriculum****FAMILY NURSE PRACTITIONER (FNP) TRACK****Minimum Total Hours: 47****Required Core Courses (13 sh)***Nursing Core Courses*

NSG 6604 2 Theories in Nursing
 NSG 6605 2 Healthcare Economics
 NSG 6660 2 Foundations of Advanced Practice

Research Courses

NSG 6691 3 Research Methodology
 NSG 6692 2 Data Analysis Techniques in Quantitative Research
 NSG 6696 1 Scholarly Inquiry Practicum I
 NSG 6697 1 Scholarly Inquiry Practicum II

Nursing Specialty Courses (27 hrs)*

NSG 6612 3 Advanced Health Assessment
 NSG 6613 3 Advanced Health Assessment Preceptorship
 NSG 6645 3 Family and Cultural Theories in Advanced Nursing Practice
 NSG 6649 3 Advanced Pharmacology
 NSG 6665 3 Primary Care I
 NSG 6666 3 Primary Care I Preceptorship
 NSG 6667 3 Primary Care II
 NSG 6668 3 Primary Care II Preceptorship
 NSG 6671 3 Advanced Pathophysiology

Role Courses (6 hrs)*

NSG 6670 1 Role Synthesis Seminar
 NSG 6680 5 Family Nurse Practitioner Internship

Synthesis and Evaluation (1hr)

NSG 6655 1 Synthesis and Evaluation of Advanced Nursing Practice

Optional

NSG 6695 1-4 Thesis

NURSING INFORMATICS SPECIALIST TRACK**Minimum Total Hours: 34****Required Core Courses (13 sh)***Nursing Core Courses*

NSG 6604 2 Theories in Nursing
 NSG 6605 2 Healthcare Economics
 NSG 6660 2 Foundations of Advanced Practice

Research Courses

NSG 6691 3 Research Methodology
 NSG 6692 2 Data Analysis Techniques in Research
 NSG 6696 1 Scholarly Inquiry Practicum I
 NSG 6697 1 Scholarly Inquiry Practicum II

Nursing Specialty Courses (11 sh)

NSG 6631 3 Concepts of Healthcare Informatics
 NSG 6632 2 Theoretical Foundations of Nursing Informatics
 NSG 6633 3 Health Care Information Systems
 NSG 6635 3 Informatics Applications

Nursing Role Courses (6 sh)

NSG 6634 2 Role of the Nursing Informatics Specialist
 NSG 6636 4 Nursing Informatics Internship

Elective (3 sh)

Any 5000/6000 Approved Elective

Synthesis and Evaluation (1 hr)

NSG 6655 1 Synthesis and Evaluation of Advanced Nursing Practice

Optional

NSG 6695 1-4 Thesis

GRADUATE CERTIFICATE OF HEALTH PRACTICE MANAGEMENT (OFFERED THROUGH THE SORRELL COLLEGE OF BUSINESS)

Students should consult the General Regulations section of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures.

The Graduate Certificate in Health Practice Management prepares the student with the underlying business knowledge and skills required to manage a contemporary health care practice/clinic enterprise. The curriculum addresses health care economics and financial management, reimbursement for services, law and health care policy, business case analysis, data base management, and small business practice management.

The Graduate Certificate in Health Practice Management consists of two semesters/four courses offered by Troy University's Sorrell College of Business and requires 12 semester hours for completion. Students will be accepted into the program only in the fall semester and can complete the program in two semesters (fall, spring). The program is offered totally online and is open to graduate students enrolled in any graduate business program, students with a completed M.S. in Nursing and students enrolled in the Doctor of Nursing Practice program. There is not a certification exam available with completion of this certificate.

Accreditation

The Sorrell College of Business is accredited by the Accreditation Council of for Business Schools and Programs (ACBSP).

Admissions Requirements:

All certificate students must be admitted to the graduate school.

Course Requirements

Students may qualify for the Health Practice Management Certificate by completing the required courses and maintaining an overall 3.0 grade point average or better. The Health Practice

Management Certificate requires 12 semester hours of coursework as described below:

BUS	6600	3	Survey of Business Concepts
HSA	6680	3	Health Services Administration and Policy
HSA	6681	3	Legal and Social Issues in Health Administration
HSA	6683	3	Healthcare Economics

Other Requirements

Students who wish to be issued a certificate must submit the following to their home campus:

- Certification Intent
- Copy of student transcript

POST-MASTER'S CERTIFICATE OPTIONS

Students should consult the General Regulations section of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures.

Mission Statement

The post-master's certificate options provide lifelong learners with the opportunity to specialize in an area other than that obtained in their MSN program. An MSN degree is required. Those who complete the certificate option earn a certificate of completion, not another master's degree, and are eligible to apply for the appropriate specialty certification exam.

Accreditation

The School of Nursing MSN Program is accredited by the Accreditation Commission for Education in Nursing, 3343 Peachtree Rd. NE, Suite 850, Atlanta, GA, 30326.

Admission Requirements

1. Graduate of nationally accredited MSN Program (NLNAC or CCNE).
2. Current unencumbered RN licensure in the state in which the student plans to have clinical experiences.
3. Two letters of professional reference.
4. Minimum of one year experience as a registered nurse.

Curriculum

FAMILY NURSE PRACTITIONER CERTIFICATE

Minimum Semesters: 5

Minimum Total Hours: 33 sh, 705 clinical clock hours

The post-master's certificate option provide lifelong learners with the opportunity to specialize in an area other than that obtained in their Master of Science in Nursing (MSN) program. An MSN degree is required. Those who complete the certificate option earn a certificate of completion, not another master's degree, and are eligible to apply for the appropriate specialty certification exam.

The post-master's certificate in Family Nurse Practitioner Option consists of five semesters/11 courses offered by Troy University's School of Nursing and requires 33 semester hours and 705 clinical clock hours for completion. Students will be

accepted into the program only in fall semester and can complete the program in two and a half years or five semesters attending fall and spring semesters. The program is offered totally online and would be open to graduate students who have complete an MSN program and meet the requirements provided below for admission. There is a certification exam available with completion of this certificate.

Accreditation

The School of Nursing Master of Science in Nursing program is accredited by the Accreditation Commission for Education in Nursing, Inc., 3343 Peachtree Rd. NE, Suite 850, Atlanta, GA 30326.

Admission Requirements

1. Graduate of nationally accredited MSN program (ACEN, NLNAC, or CCNE).
2. Current unencumbered RN licensure in the state in which the student plans to have clinical experiences.
3. Two letters of professional reference.
4. Minimum of one year experience as a registered nurse.

Required Nursing Specialty Courses (27 sh)

NSG	6612	3	Advanced Health Assessment
NSG	6613	3	Advanced Health Assessment Preceptorship
NSG	6645	3	Family and Cultural Theories in Advanced Nursing Practice
NSG	6649	3	Advanced Pharmacology
NSG	6665	3	Primary Care I
NSG	6666	3	Primary Care I Preceptorship
NSG	6667	3	Primary Care II
NSG	6668	3	Primary Care II Preceptorship
NSG	6671	3	Advanced Pathophysiology

Required Role Courses (6 sh)

NSG	6670	1	Role Synthesis Seminar
NSG	6680	5	Family Nurse Practitioner Internship

NURSING INFORMATICS CERTIFICATE

Minimum Semesters: 2

Minimum Total Hours: 17 sh, 200 clinical clock hours

Required Nursing Specialty Courses (11 sh)

NSG	6631	3	Concepts of Healthcare Informatics
NSG	6632	2	Theoretical Foundations of Nursing Informatics
NSG	6633	3	Health Care Information Systems
NSG	6635	3	Informatics Applications

Required Role Courses (6 sh)

NSG	6634	2	Role of the Nursing Informatics Specialist
NSG	6636	4	Nursing Informatics Internship (200 clinical clock hours)

DOCTOR OF NURSING PRACTICE (DNP)

Students should consult the General Regulations section of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures.

The Doctor of Nursing Practice (DNP) is a terminal degree and prepares the graduate to provide the most advanced level of nursing care for individuals, families and communities. The objectives for the program are consistent with the American Association of Colleges of Nursing's (AACN) specifications for practice doctoral programs in nursing in accordance with The Essentials of Doctoral Education for Advanced Nursing Practice. Fall admission is recommended for students who wish to pursue full-time study.

Upon successful completion of the Doctor of Nursing Practice the graduate will be able to:

1. Evaluate advanced knowledge and theories from nursing and related disciplines for advanced practice nursing at the highest level.
2. Design quality, cost effective and innovative nursing care models based on the knowledge of interrelationships among nursing, organizational, political, and economic sciences.
3. Incorporate systems engineering concepts to prevent and solve complex health care delivery problems.
4. Translate research to transform nursing practice and support evidence-based nursing practice for diverse patient populations and organizations.
5. Provide leadership in the integration of technology and information systems for quality improvements in patient care and healthcare systems.
6. Develop effective practice standards for managing ethical issues inherent in patient care, health care organizations and research.
7. Initiate changes in health care systems through the design and implementation of health policies that strengthen the health care delivery system.
8. Evaluate system responses to health and illness as a basis for clinical prevention and population health services in rural and urban settings within a global market.
9. Demonstrate role competencies in a specialized area of advanced practice nursing as a Doctor of Nursing Practice.

Accreditation

The School of Nursing DNP Program is accredited by the Accreditation Commission for Education in Nursing, 3343 Peachtree Rd. NE, Suite 850, Atlanta, GA, 30326.

Admission Requirements for the Doctor of Nursing Practice

Doctorate of Nursing Practice (DNP) students will be admitted only under unconditional admission status. Conditional admission is not available for DNP applicants.

Admission to the program will be limited to the number of available spaces. To be considered for unconditional admission to the DNP program the applicant must:

1. Hold the required degree from a nationally-accredited program (ACEN, NLNAC, or CCNE). Applicants are admitted as:
 - Post BSN candidates

- Post MSN candidates

2. Earned a minimum cumulative GPA of 3.0 (4.0 scale) on all nursing coursework if post-baccalaureate applicant or on all graduate coursework if post-masters applicant.
3. Submit an official transcripts for all post-secondary academic study
4. Earn a minimum GRE score of 294. *Note: This requirement is waived for post-MSN applicants.*
5. Possess a current unencumbered license as a registered nurse in Alabama or in the state where clinical practice will occur.
6. Submit two letters of professional reference that address academic ability, professional competence, and leadership potential in nursing.
7. Complete a successful interview by the Nursing Graduate Admissions Committee
8. Submit a 800 to 1000 word essay describing professional goals and how completion of the DNP program will enhance future roles and practice.
9. Submit a Resume that includes education, work experience in nursing, research experiences, publications, presentations, community service, professional memberships and service.
10. Possess a valid certification in advanced practice nursing from a nationally recognized credentialing body or be eligible to take a nationally recognized certification exam.

Note: This requirement applies only to post-MSN applicants.
11. Submit documentation of academic clinical hours. *Note: This requirement applies only to post-MSN applicants.*

Transfer Credit

After DNP Coordinator evaluation of course syllabi, a maximum of 12 credit hours of coursework may be accepted from only an existing Master of Science in Nursing towards the DNP degree.

Curriculum

DOCTOR OF NURSING PRACTICE (DNP)

POST BACCALAUREATE PROGRAM

Family Nurse Practitioner

Minimum Total Hours: 70

Advanced Nursing Core (17 sh)

NSG 6604	2	Theories in Nursing
NSG 8801	3	Healthcare Informatics & Data Mgmt.
NSG 8804	3	Policy & Politics in Healthcare
NSG 8805	3	Principles of Epidemiology
NSG 8822	2	Leadership in Organizations & Systems
NSG 8824	2	Bioethical Issues in Healthcare
NSG 8826	2	Diversity & Social Issues in Healthcare

Advanced Nursing Specialty (24 sh)

NSG 6612	3	Advanced Health Assessment
NSG 6613	3	Advanced Health Assessment Preceptorship for FNP
NSG 6649	3	Advanced Pharmacology
NSG 6671	3	Advanced Pathophysiology
NSG 6665	3	Primary Care I
NSG 6666	3	Primary Care I Preceptorship
NSG 6667	3	Primary Care II
NSG 6668	3	Primary Care II Preceptorship

Scholarly Inquiry Methods for Evidence-based Practice (12 sh)

NSG 6691	3	Research Methodology
NSG 8802	3	Applied Biostatistics
NSG 8812	3	Foundations of Evidence-based Practice
NSG 8815	3	Evaluation Methods for Improvement of Clinical Outcomes

Advanced Nursing Roles (6 sh)

NSG 6670	1	Role Synthesis Seminar
NSG 6680	5	Family Nurse Practitioner Internship

Practice Synthesis (8-12 sh)

NSG 8810	1	Synthesis of Evidence Based Practice I: Project Identification
NSG 8820	2	Synthesis of Evidence Based Practice II: Project Development
NSG 8830	2-4	Synthesis of Evidence Based Practice III: Project Implementation
NSG 8840	3-5	Synthesis of Evidence Based Practice IV: Project Evaluation

Synthesis and Evaluation (3 sh)

NSG 8850	3	Dissemination
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Total Hours: 70-74

Advising Notes: For potential students who hold a MSN without a clinical specialty the following is a possible course of study if approved by an academic adviser:

Advanced Nursing Core (15 sh)

NSG 8801	3	Healthcare Informatics & Data Mgmt.
NSG 8804	3	Policy & Politics in Healthcare
NSG 8805	3	Principles of Epidemiology
NSG 8822	2	Leadership in Organizations & Systems
NSG 8824	2	Bioethical Issues in Healthcare
NSG 8826	2	Diversity & Social Issues in Healthcare

Advanced Nursing Specialty (24 sh)

NSG 6612	3	Advanced Health Assessment
NSG 6613	3	Advanced Health Assessment Preceptorship for FNP
NSG 6649	3	Advanced Pharmacology
NSG 6671	3	Advanced Pathophysiology
NSG 6665	3	Primary Care I
NSG 6666	3	Primary Care I Preceptorship
NSG 6667	3	Primary Care II
NSG 6668	3	Primary Care II Preceptorship

Scholarly Inquiry Methods for Evidence-based Practice (9 sh)

NSG 8802	3	Applied Biostatistics
NSG 8812	3	Foundations of Evidence-based Practice
NSG 8815	3	Evaluation Methods for Improvement of Clinical Outcomes

Advanced Nursing Roles (6 sh)

NSG 6670	1	Role Synthesis Seminar
NSG 6680	5	Family Nurse Practitioner Internship

Practice Synthesis (8-12 sh)

NSG 8810	1	Synthesis of Evidence Based Practice I: Project Identification
NSG 8820	2	Synthesis of Evidence Based Practice II: Project Development
NSG 8830	2-4	Synthesis of Evidence Based Practice III: Project Implementation
NSG 8840	3-5	Synthesis of Evidence Based Practice IV: Project Evaluation

Synthesis and Evaluation (3 sh)

NSG 8850	3	Dissemination
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Total Hours: 65-69

DOCTOR OF NURSING PRACTICE (DNP) POST MASTERS PROGRAM

Minimum Total Hours: 35**Advanced Nursing Core (15 sh)**

NSG 8801	3	Healthcare Informatics & Data Management
NSG 8804	3	Policy & Politics in Healthcare
NSG 8805	3	Principles of Epidemiology
NSG 8822	2	Leadership in Organizations & Systems
NSG 8824	2	Bioethical Issues in Healthcare
NSG 8826	2	Diversity & Social Issues in Healthcare

Scholarly Inquiry Methods for Evidence-based Practice (9 hrs)

NSG 8802	3	Applied Biostatistics
NSG 8812	3	Foundations of Evidence-based Practice
NSG 8815	3	Evaluation Methods for Improvement of Clinical Outcomes

Practice Synthesis (8-12 hrs)

NSG 8810	1	Synthesis of Evidence Based Practice I: Project Identification
NSG 8820	2	Synthesis of Evidence Based Practice II: Project Development
NSG 8830	2-4	Synthesis of Evidence Based Practice III: Project Implementation
NSG 8840	3-5	Synthesis of Evidence Based Practice IV: Project Evaluation

Synthesis and Evaluation (3 hrs)

NSG 8850	3	Dissemination
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Total Hours: 35-39

Requirements for Students in Clinical Courses

All students must maintain RN licensure, current CPR certification, professional liability insurance, proof of annual physical examination, negative drug screen and clear a background check when enrolled in clinical nursing courses. Professional liability insurance is available through the School of Nursing. Students are responsible for their own medical care if needed in the clinical setting. Students are also responsible for personal transportation costs incurred during the program.

Students must meet Communicable Disease Center (CDC) and Occupational Safety and Health Administration (OSHA) guidelines.

Laboratory Fees for the DNP Program:

NSG 6618	\$ 37.50
NSG 6613, 6621, 6623, 6666, 6668	\$ 67.50
NSG 6638, 6680	\$180.00
NSG 8810, 8820, 8830, 8840	\$225.00

Progression

DNP students must achieve a grade of “B” or better in NSG 6691 Research Methodology (if BSN-DNP) and NSG 8812 Foundations of Evidence-Based Practice in order to meet Graduate School requirements.

Students who earn a grade of “C” or less in more than one 8000 level course must repeat the second course and achieve a grade of “B” or higher. If the course to be repeated is a prerequisite for a subsequent course, the student may not progress. If two grades of “C” are earned in the same semester, the DNP Program Coordinator will select the course to be repeated.

Graduate students may earn no more than six semester hours of grades below “B”. Students who earn more than six semester hours of “C” grades or below are automatically academically suspended from the University for a period of one calendar year at which time the student may petition the Dean of the Graduate School for readmission.

Competency Evaluations

Prior to completing NSG 8820: Synthesis of Evidence Based Practice II: Project Development, the student must complete the Initial Competency Evaluation by successfully defending the DNP Synthesis Project Proposal. Prior to completing NSG 8840: Synthesis of Evidence Based Practice IV: Project Evaluation, the student must complete the Final Competency Evaluation by successfully defending the DNP Synthesis Project.

Degree Requirements

Graduation from the DNP program requires completion of a prescribed plan of study. Consistent with recommendations from the AACN, the DNP program requires three academic years for post-baccalaureate and two years for post-master’s options. Therefore, the number of credits required for graduation from the DNP program will depend upon prior degree. All credits used to satisfy the degree requirements for the DNP must not exceed eight years at the time of degree completion.

Graduation requirements include:

- Completion of all prescribed coursework with a 3.0 GPA or better
- Submission of an approved comprehensive e-Portfolio
- Completion of a minimum of 1000 hours of graduate level clinical practice as part of a supervised academic program
- Successful completion of the Synthesis Project

DNP Synthesis Project

Doctor of Nursing Practice (DNP) students will identify, develop, implement, evaluate, and disseminate findings of a clinical project that has systems level impact for the improvement of healthcare outcomes for a population group within a specific nursing practice. Specific courses in the DNP curriculum guide the

completion of this project.

Transfer Credit

A maximum of twelve semester hours taken at another regionally accredited institution of higher education with a “B” grade or better may be applied toward the degree. These courses must be comparable to Troy University courses and must be reviewed by the graduate nursing faculty who will make a recommendation to the Dean of Health and Human Services. For students completing the Doctorate of Nursing Practice, all transfer credits used to satisfy degree requirements may not exceed eight years at the time of the degree completion.

MASTER OF SCIENCE IN SPORT AND FITNESS MANAGEMENT

Students should consult the General Regulations section of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures.

The Sport and Fitness Management program is designed to provide the graduate with the knowledge, skills, and attitudes to engage in the practice of management in a variety of settings. The goals and objectives of the program are guided by, but are not limited to, the criteria and guidelines set forth in the Standards for an Accredited Educational Program by the North American Society for Sport Management.

Students are provided with classroom, laboratory and clinical experiences to accomplish these objectives. Students are evaluated on their progress in meeting the above objectives throughout the program. Opportunities and evaluations are provided for actual participation in professional clinical sites including athletic, sport and club fitness, coaching facilities, rehabilitation facilities and community settings in the practice of Sport and Fitness Management.

The program aims to provide a broad-based, comprehensive curriculum, with an emphasis on interdisciplinary collaboration that prepares a sport and fitness manager practitioner to

1. direct an individual's participation in selected clinical opportunities aimed at reinforcing and enhancing performance; facilitate learning of those skills and functions essential for productivity, thus the individual will be able to better communicate effectively with clients, subordinates and the public;
2. provide services to improve function to prevent deficits in activities of daily living, work, play/leisure, and in the underlying performance of managing to ensure quality of services and effectiveness of the program; and
3. function in a variety of roles including direct managing provider, consultant, case manager, educator, administrator, researcher and advocate in a variety of sport and fitness management delivery models and systems where sport and fitness management is traditionally practiced and in emerging areas of local community, state, regional, national and international arenas.

Upon successful completion of the SFM program, the student will be able to

1. plan, develop, implement and evaluate programs of service designed to meet local community, state, regional, national and international needs;
2. administer and manage a sport and fitness management ser-

vice;

3. articulate and apply sport and fitness management principles, intervention approaches, rationales, and expected outcomes of service;
4. be innovators and leaders in the profession, applying sport and fitness management knowledge to the solution of complex sport and fitness managerial issues and health problems;
5. demonstrate an attitude of inquiry and nurture the capacity for creative thinking, critical analysis and problem solving; to interpret research studies and to apply research results to sport and fitness management practice; and to contribute to the advancement and dissemination of research and knowledge in the behavioral science.

Prerequisite Requirements

Candidates for admission must hold a baccalaureate degree in sport and fitness management or related field.

Admission Requirements for the Master of Science in Sport and Fitness Management

Unconditional Admission

1. Applicants must have a baccalaureate degree from a regionally accredited four-year institution. Students with a baccalaureate degree from an unaccredited or otherwise accredited institution should see Unaccredited or Otherwise Accredited Student Admission.
2. Applicants must achieve a score of 385 or higher on the Miller Analogies Test or a score of 286 or higher on the Graduate Record Examination (850 on the old exam) (verbal and quantitative) or 380 on the GMAT.
3. Applicants must have an overall grade point average of 2.5 on a four-point scale.

Conditional Admission

1. Students not satisfying the unconditional admission requirements may be conditionally admitted to the program pending satisfactory completion of the first 12 semester hours with a 3.0 grade point average. Students with a baccalaureate degree from an unaccredited or otherwise accredited institution should see Unaccredited or Otherwise Accredited Student Admission.
2. Students not satisfying conditional admission requirements will be dropped from the program for one calendar year, after which time the student must petition for readmission.

Transfer Credit

A maximum of 12 semester hours taken at another regionally accredited institution of higher learning, with a grade of "B" or better, can be applied toward the degree. These courses must be comparable to Troy University's courses and must be approved by the SFM graduate faculty.

Degree Requirements

Successful completion of the courses listed below with an overall grade point average of 3.0 or better and successful completion of the required comprehensive examination is necessary to fulfill requirements for the degree. If a student makes a "D" or "F" in a core or concentration course, the course must be retaken. If the student earns a "D" or "F" in an elective course, the course may be retaken, or another elective taken in its place. The student can satisfy the research component requirement by successfully completing SFM 6617 and SFM 6691 with a grade of "B" or better.

Curriculum

All courses offer three semester hours of credit except SFM 6625, 6626, 6627, 6680, 6681, and 6682.

SPORT AND FITNESS MANAGEMENT

Minimum Total Hours: 36

Students may choose one of three concentrations:

1. Sport Management
2. Coaching
3. Exercise Science

Students may choose thesis or non-thesis options in each concentration.

Required Core Courses: (12 sh)

SFM 6600	3	Foundations of Sport & Fitness Management
SFM 6604	3	Statistical Analysis and Interpretation
SFM 6617	3	Research Methods I
SFM 6691	3	Research Methods II

Concentration Requirements (24 sh)

Select One of the Following Concentrations: Sport Management, Coaching, or Exercise Science

Sport Management Concentration

Non-Thesis Option

SFM Required Core	12 sh
SFM Courses	24 sh
Total	36 sh

Thesis Option

SFM Required Core	12 sh
SFM Courses	18 sh
Thesis I	3 sh
Thesis II	3 sh
Total	36 sh

Electives (18-24 sh)

SFM 6610	3	Physical Education, Sport, and the Law
SFM 6614	3	Risk Management in Sport
SFM 6615	3	Organizational Behavior and Leadership in Sport
SFM 6616	3	Sport Finance
SFM 6618	3	Sport Economics
SFM 6624	3	Sociological Aspects of Sport
SFM 6625	3	Specialized Study in SFM/KHP
SFM 6632	3	Current Issues in Sport and Fitness Management
SFM 6633	3	Sport Consumer Behavior
SFM 6639	3	Sport Communication
SFM 6640	3	Sport Marketing
SFM 6641	3	Sport Facility and Event Management
SFM 6644	3	Human Resource Management in Sport and Physical Activity
SFM 6645	3	Revenue Generation in Sport
SFM 6672	3	Sport Psychology
SFM 6673	3	Ethics in Sport
SFM 6674	3	Entrepreneurship in Sport
SFM 6675	3	NCAA Governance, Compliance, and Institu-

			tional Control
SFM	6680	3	Practicum in SFM
SFM	6690	3	Internship in SFM

Coaching Concentration (24 sh)

Non-Thesis Option

SFM Required Core	12 sh
KHP Courses	24 sh
Total	36 sh

Thesis Option

SFM Required Core	12 sh
KHP Courses	18 sh
Thesis I	3 sh
Thesis II	3 sh
Total	36 sh

KHP	6602	3	Motor Skills & Human Performance
KHP	6620	3	Physical Fitness: A Critical Analysis
KHP	6650	3	Sport Nutrition and Exercise Metabolism
KHP	6670	3	Exercise Physiology
KHP	6672	3	Sport Psychology
SFM	6675	3	NCAA Governance, Compliance, and Institutional Control

Select one:

KHP	6690	3	Internship
Advisor Approved Elective			

OR

KHP	6694	3	Thesis I
KHP	6695	3	Thesis II

Exercise Science Concentration

Non-Thesis Option

SFM Required Core	12 sh
KHP Courses	24 sh
Total	36 sh

Thesis Option

SFM Required Core	12 sh
KHP Courses	18 sh
Thesis I	3 sh
Thesis II	3 sh
Total	36 sh

KHP	6602	3	Motor Skills & Human Performance
KHP	6620	3	Physical Fitness: A Critical Analysis
KHP	6623	3	Biomechanics of Sport Techniques
KHP	6650	3	Sport Nutrition and Exercise Metabolism
KHP	6670	3	Exercise Physiology
KHP	6671	3	Advanced Exercise Science

Select one:

KHP	6690	3	Internship
Advisor Approved Elective			

OR

KHP	6694	3	Thesis I
KHP	6695	3	Thesis II

DOCTOR OF PHILOSOPHY (PH.D.) IN SPORT MANAGEMENT

Students should consult the General Regulations section of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures.

Purpose

The Doctor of Philosophy (Ph.D.) in Sport Management is a terminal degree focusing on student comprehension and interpretation of contemporary, theoretical and applied studies within the field of Sport Management. The mission of the program is to prepare the graduate with a broad range of sport management-related positions to include, but not limited to higher education, research, professional or amateur athletics, and professional sport industry.

Expected Program Outcomes

The program aims to provide a comprehensive curriculum with an area of specialization to prepare a sport manager practitioner or academician to:

1. Demonstrate the ability to conduct research related to the sport industry.
2. Analyze, evaluate, and implement solutions to complex sport issues, to prepare innovators and leaders in the field of sport management.
3. Support the dissemination of scholarly and practical research and knowledge in the behavioral sciences.
4. Demonstrate teaching and research skills needed for success in professional sport management roles.

Expected Student Outcomes

Upon successful completion of the Ph.D. in Sport Management the graduate will be able to:

1. Recall knowledge from core and specialized areas of study in the curriculum.
2. Identify essential teaching strategies necessary for success in the sport management education environment.
3. Effectively express complex concepts both orally and in writing.
4. Interpret research studies and apply research results to sport management practices.
5. Apply sport management knowledge to the solution of complex sport management issues, with demonstration of sensitivity to crucial, controversial sport issues.
6. Analyze and apply sport management principles, approaches, rationales, and expected outcomes of service.
7. Organize and plan programs of service designed to meet local, state, regional, national, and/or international needs.
8. Prepare research within the field of sport management for presentations and purposes.

Admissions

The applicant must submit an application to the Troy University Graduate School. No pre-requisites will be required for admission other than the applicant must have attained a Master's degree from a regionally accredited institution of higher education. In order to

be given full consideration, all requested materials must be received by the deadlines listed below:

Application Deadlines (Preferred Application Dates):

Fall Admission for U.S. citizens:	May 1
Fall Admission for non U.S. citizens:	March 1
Spring Admission for U.S. citizens:	September 1
Spring Admission for non U.S. citizens:	July 1

Admission Examination Requirements

1. TOEFL scores are required for all international students; this requirement is waived if the student has earned a bachelor's or master's degree from a regionally accredited U.S. institution. Students scoring 80 or higher on the Internet-based TOEFL Test, 213 or higher on the Computer-based Test, and a 550 or higher on the Paper-based TOEFL Test will be given full consideration for admission into the Doctoral Program. Students scoring below these requirements may be required to (in addition to other admission requirements) interview with the Doctoral Admissions Committee prior to full consideration of admission into the program.

2. Official scores from nationally standardized aptitude examinations, such as the Graduate Record Examination (GRE), Miller's Analogy Test (MAT), General Management Admissions Test (GMAT), or Law School Admissions Test (LSAT) must be submitted at the time of application. All entrance exams must have taken place within 5 years of submission to the program. Applicants achieving the minimum scores on the submitted entrance exam will be given full consideration for admission into the Doctoral Program. Minimum scores are presented below.

MAT	=399 total score
GMAT	=540 total score (verbal and quantitative)
LSAT	=157-158 total score
GRE	=304 [Revised GRE (verbal and quantitative only)] OR 1000 or higher [non-revised GRE (verbal and quantitative score only)]

3. Students scoring slightly below the minimum scores indicated may request an interview with the Doctoral Admissions Committee prior to full consideration of admission into the program. If the Doctoral Admissions committee deems the applicants transcripts, references, writing sample, and statement of intent submitted items acceptable, the interview may be conducted. It is the applicants' responsibility to contact the Doctoral Program Coordinator to request an interview.

The applicant must submit the following materials to the Troy University Graduate School:

1. Troy University Graduate School Application Form
2. One official transcript per each institution of higher education ever attended.
3. Three (3) Letters of Reference

The letters of reference must address the applicant's readiness to enroll in a doctoral program. It is recommended that such individuals be previous undergraduate or graduate

professors, advisors or others who can substantiate the applicant's academic preparation for admittance to a doctoral program.

4. Statement of Intent. The statement of intent should:
 - A. Identify and obtain support for a TROY Sport Management doctoral faculty member to serve as potential research advisor
 - B. Include details of your rationale for pursuing a Ph.D. in Sport Management.
 - C. Include details regarding your career and research interests.
5. Writing Sample

The goal of the writing sample is to measure the applicant's ability to write clearly and succinctly in an academic fashion. The writing sample will assist the Doctoral Admissions Committee in evaluating the applicant's research, writing, analytical and problem-solving skills. The writing sample may include a thesis completed by the student or a significant research paper, preferably written at the graduate level, and solely by the applicant. The paper must be double spaced, 12 point, Times New Roman font with 1 inch margins on all sides. It is recommended that the writing sample follow the American Psychological Association (APA) style. However, other writing styles, including but not limited to Chicago, Modern Language Association (MLA), AMA Manual or other accepted research writing styles, will be considered.

The Doctoral Admissions Committee will evaluate the writing sample based on the following criteria: 1) Writing Development and Critical Thinking – ability to articulate the primary concept and inform the reader of its focus; 2) Organization and Structure - development of the topic to include fluid transitions; 3) Paragraph Development - use of transitions and language within each paragraph.; 4) Mechanics – appropriate spelling, grammar, and punctuation; and 5) Use of Writing Style – Although all classes and dissertation will employ the APA format, the Committee will review the sample for appropriate use of other acceptable academic research writing style such as cited in the previous paragraph.

NOTE: The writing sample could also include accepted or published research that the applicant has been sole or co-author of a research project. The applicant must submit a pdf of the paper or a link as proof of publication.

6. Resume or Curriculum Vitae

Doctoral Admissions Committee

The Doctoral Admissions Committee will be composed of all Sport Management faculty members with doctoral directive status. Once all of the application information has been received from the Graduate School, the Sport Management Doctoral Admissions Committee will review all eligible applicants. Additionally, all eligible applicants will be required to schedule a phone interview by the committee. After the committee considers all aspects of the admission process, it will make a recommendation regarding an applicant's admission into the Ph.D. in Sport Management Program. After a decision has been made, applicants will be notified of their status.

Only those faculty members with doctoral directive status will be able to serve as a dissertation chair and will function as the applicants' major advisor. **It is important for the applicant to note that no doctoral directive faculty member will be the major**

advisor for more than two students per academic year. However, since there are two opportunities for admission, should students not be admitted into the program for a Fall semester, they may be considered for the following Spring semester. All applicants are strongly encouraged to read about the backgrounds and interests of doctoral directive faculty members to at www.troy.edu/hstm and contact the faculty member who best represents the applicant's research interest prior to applying to the program.

Doctoral Teaching Assistantships

Students who are fully admitted to the Doctor of Philosophy in Sport Management program may apply for a doctoral teaching assistantship offered on the Troy, Alabama campus. Consult the Director of the PhD in Sport Management program for more details.

Transfer of Credit

The Ph.D. degree in Sport Management at Troy University requires a minimum of 90 credits beyond a baccalaureate degree. In order to satisfy the 90 credits past a baccalaureate degree, no more than 30 credits of a Master's or juris doctorate (J.D.) degree from another regionally accredited institution of higher education will be recognized. As such, the student must complete a minimum of 60 credit hours in the Sport Management doctoral program at Troy University.

Conditions for Transfer Credit from another Sport Management doctoral program:

1. Students must complete the admissions application packet as described previously
2. A maximum of 24 credits from another Sport Management doctoral program will be allowed to transfer to the Troy University Sport Management Sport doctoral program
3. All transfer courses must be comparable to Troy University's graduate courses and must be approved by the admissions committee

Entrance into the Program

All students accepted into the Ph.D. in Sport Management program are required to complete a new student orientation. The new student orientation may take the form of visiting the Troy campus or via virtual orientation. Students must meet with their major advisors routinely, preferably using technology such as but not limited to Skype, WebX or BlackBoard Collaborate that permits visualization of the parties, to discuss progress towards the degree. The primary research faculty member usually assumes the role of major academic advisor and Chair of the Comprehensive Examination and Dissertation Committees. Students and their committee chairs are responsible of organizing the Comprehensive examinations as well as the dissertation proposal and defense dates.

Time to Complete Degree

Consistent with other terminal degree programs at TROY, the Sport Management doctoral student will have a maximum time for degree completion of eight years, inclusive of completing dissertation requirements. However, it is important to note that a full-time student (i.e., taking 6 credits per term) may be able to complete coursework in two (2) years. Additionally, dissertation may require 1-2 years to fully complete. **As a result, students can finish the program in as little as three (3) years.**

Doctoral Student Evaluation

At least once per academic year all faculty with doctoral directive status and graduate faculty teaching in the doctoral program will meet to discuss and evaluate the progress of all doctoral students in the program. This evaluation is designed to assist the doctoral student in successfully completing the program on a timely basis. The results of the evaluations will be distributed to the students by the coordinator of the doctoral program in a timely manner.

Comprehensive Examinations

Sport Management doctoral students are required to successfully complete a written and oral comprehensive examination prior to generating a dissertation proposal and subsequent research study. The purpose of the comprehensive exam is to provide the doctoral candidate the opportunity to demonstrate a degree of mastery related to the salient concepts, theories, and practices pertaining to the discipline of Sport Management. The doctoral student will be provided an opportunity to demonstrate an understanding of research methodologies, including statistical methodology.

Timeframe for the Comprehensive Examination

The comprehensive exam may be taken in the last term of class enrollment but not any later than the end of the three subsequent terms, unless extenuating circumstances arise and approved by the committee chair. For example, should students complete their final classwork during term 2, they may elect to take the comprehensive exam in term 2 but no later than the end of term 5 unless extenuating circumstances arise.

Applying for the Comprehensive Examination

Students must inform their major advisor of their intent to take Comprehensive Exam in ample time to permit the development of the examination questions and for the preparation of the student for those questions. All students must submit a Doctoral Comprehensive Exam Application and receive approval from their major advisor, who generally serves as the comprehensive exam committee chair, at least two (2) weeks before the exam is given.

Preparing for the Comprehensive Examination

The comprehensive exam is a collaborative process between the student and the comprehensive exam committee chair, with participation by other three other selected members of the comprehensive exam committee. Students will meet with their respective Comprehensive Examination Committee Chair to discuss components of the exam and resources to assist them in responding to the questions. **Under no circumstances should the students be given the actual questions that are to be included on the exam.** Contact by the student with other committee members is recommended. Each member, including the chair, of the examination committee will be prepare and evaluate questions within the areas of their expertise, including at least one section for research and statistics.

Taking the Comprehensive Examination

The sport management comprehensive exam will be offered in three ways: take-home only, proctored only, or combination of take-home and proctored exams. The comprehensive examination committee will determine the dates of the exam and the timeframe for the students to return their responses. Both the exam and response return dates will be provided to the student

well in advance of taking the exam to minimize interference of external entities (i.e., jobs, family issues, etc...). The chair of the comprehensive examination will oversee the administration of the comprehensive exams including the distribution of the written exam to the student, collection of the responses, dissemination of the answers to the other members of the comprehensive examination committee and scheduling the oral examination.

Written Examination

Questions on the written portion of the comprehensive examination will cover and integrate material from one research class and three content classes associated to the student's area of specialization. The student must return the exam to the committee chair by the assigned date and time. Unless the student notifies the committee chair of extenuating circumstances and such circumstances are approved by the committee, failure to do so may result in the student being terminated from the program.

Oral Examination

Once a student has completed the written portion of the comprehensive exam, an oral examination with the student's Comprehensive Examination Committee will be scheduled. The oral examination must be conducted in such a manner (i.e. Skype, BlackBoard Collaborate or other acceptable technological means) that there is visualization between all involved parties. Performance on both the written and oral components of the exam must be acceptable to the comprehensive examination committee for the student to receive a passing grade.

Evaluating the Comprehensive Examination

The written examination will be read and evaluated by all members of the student's comprehensive exam committee. Generally, one week after the written examination the comprehensive exam committee will meet with the student for an oral component of the exam. **NOTE: each question must be scored by at least three members of the committee.** Except for allowed substitutions, all members of the examination committee must be present with the student at the oral part. Performance on both the written and oral components of the exam must be acceptable to the comprehensive examination committee. At this time, the examination committee is responsible for deciding whether the student is qualified to be admitted to doctoral candidacy.

After completing the written and oral examination, the committee will score the exam in the following manner:

Pass with Distinction: All of the committee members agree that the student responded to all parts of the examination in an outstanding manner.

Pass: The majority of the committee members agree student responded to the majority parts of the examination in an acceptable manner. However, in case of a tie, either the Dean or Associate Dean of the College of Health and Human Services will be asked to read and evaluate the exam.

Fail Retake Permitted: At least three of the committee members agree that the student failed to respond in an acceptable manner to more than one of the sections asked and this is the first time the exam has been taken. Under such circumstances, the exam cannot be retaken until the next semester. The student will

be required to be enrolled in at least one credit hour for the semester the exam will be taken for the second time. While the committee members will remain the same, the questions asked may be different. The student will not be allowed to propose a doctoral dissertation until the exam is passed. Additionally, if the committee members agree that the student failed to respond in an acceptable manner in the second exam, the student's program will be terminated. Retaking the comprehensive final will be permitted only once.

Fail: All of the committee members agree that the student failed to respond in an acceptable manner to more than one of the parts asked, no retake will be permitted, and the student's program is terminated.

Reporting Results of the Comprehensive Doctoral Examination

1. Only after the Committee reaches a decision on the results of the Comprehensive Exam should students be notified. Typically this should occur within about three weeks of the examination date.
2. The comprehensive examination committee chair will be responsible for notifying students of the examination results in a timely manner. Other Committee members should treat all exam information in the strictest confidence.
3. After a student successfully completes the written and oral components of the comprehensive examination, the comprehensive examination committee chair will be responsible for notifying the Troy University Dean of the School of Graduate School.

Admission to Doctoral Candidacy

Students seeking to enter Doctoral Candidacy must have:

1. Completed all coursework with a GPA of 3.0 or higher;
2. Passed the comprehensive exams;
3. Received approval and finalized a doctoral dissertation committee;
4. Passed Doctoral Dissertation Proposal

Dissertation Proposal

The members of the Dissertation Advisory Committee should be appointed as soon as possible after the student has begun doctoral work, and in general, no later than the end of 18 hours or three terms into the program. The proposal is a document that formally presents the student's written description of the projected doctoral dissertation. The dissertation advisory committee is responsible for reviewing the proposal to determine the feasibility of the project. The committee's approval endorses the research plan and indicates the committee supports initiating or continuing the dissertation project. Generally, the proposal should be submitted to, and approved by, the Dissertation Advisory Committee as soon as the student has successfully passed their comprehensive examination but no more than three terms thereafter.

The dissertation committee for a candidate for the doctoral degree shall consist of no fewer than three but no more than four members selected from individuals with full-time Graduate Faculty status at Troy University. At least two persons (including the chairperson) must be from the School of Hospitality, Sport, and Tourism Management and one member may be selected from a different academic, yet related, discipline. If a third member cannot be located on the Troy University campus, a faculty member from another campus may be invited to serve on the dissertation committee. Such a faculty member must hold a full-time Graduate Faculty status at the home institution and must be approved by the other members of the Disser-

tation Committee and be acknowledged by the Dean of the Graduate School at Troy University

Writing the Dissertation

The dissertation proposal indicates the student's commitment to the dissertation advisory committee to complete the proposed project in a reasonable timeframe, generally a year or more. The most recent edition of the American Psychological Association (APA) will be the only writing style accepted in writing the dissertation. Additionally, a 12 point font Times New Roman font should be used consistently throughout the document. The student is encouraged to review the dissertation guidelines on the Troy University Graduate school website for further information.

The drafts of the dissertation will only be reviewed by all members of the dissertation committee. Feedback and suggestions from the dissertation committee members should be incorporated until the draft is considered acceptable by all members of the committee. The student should anticipate review by the dissertation committee and the incorporation of feedback to consume approximately two to three weeks.

Students must be continuously enrolled for a minimum of 1 credit hour in Dissertation (SFM 8860) per term during and including the semester in which they successfully defend their dissertation. Dissertation credit hours may exceed but may not be less than the minimum of 18 term hours. For example, if students attain 18 dissertation credits but do not successfully defend their dissertation, they will be required to enroll in at least one credit hour of in Dissertation (SFM 8860) until they successfully defend their dissertation. If a student fails to maintain the continuous enrollment requirement he or she may be required to undergo re-admittance into the Ph.D. program.

Dissertation Defense

The defense provides the candidate with an opportunity to address the components of the dissertation such as the introduction, importance of the study, methodology, results, and discussion/conclusion. The work must be of publishable quality using the Graduate School's format requirements. To complete their degree, each doctoral candidate is required to prepare, present, and orally defend a dissertation that shows independent investigation. Upon completion of the dissertation, the student must successfully complete an oral defense pertaining to the dissertation research.

When the dissertation has been approved by all members of the Dissertation committee, the student with the approval of the Dissertation chair will determine the date, time, and site of the oral Dissertation defense. All members of the defense committee must receive a copy of the candidate's dissertation at least two weeks prior to the scheduled defense. If the student does not pass the oral dissertation defense, a subsequent oral defense may be scheduled at the discretion of the Dissertation chair. Only after the student has successfully defended the dissertation will the members of the dissertation committee sign the Dissertation Acceptance Page(s). The dissertation chair will notify the Dean of the Graduate School at least one week in advance of the scheduled oral Dissertation defense. **The oral Dissertation defense must occur at least four weeks before the intended date of graduation/commencement.** Due to distance constraints, if the student cannot physically be on the Troy campus for the dissertation defense, the student is responsible to arrange technology such as Skype, WebX or BlackBoard Collaborate, per the dissertation committee approval, for the dissertation defense.

After Dissertation Defense

Dissertations must be written in English and must be acceptable in form and content to present to the Dissertation Committee and to the Graduate School. The work must be of publishable quality and must be in a form suitable for publication, using the Graduate Schools' format requirements. The Dissertation must be reviewed by the Graduate School for adherence to Dissertation formatting requirements (Appendix C in the Dissertation Guidelines). The student must submit a flawless copy printed on regular paper to the Graduate School (Adams Administration Building, Room 011, Troy campus) for format review. The appropriate number of "Dissertation Acceptance Pages" and "Human and Animal Review Forms" printed on bonded paper with appropriate original signatures should be submitted along with Dissertation. The Dissertation and other required pages are to be submitted in a "10 x 13" heavy manila envelope with a copy of the title page adhered to the front of the manila envelope. The last date a fully approved Dissertation may be submitted to the Dean of the Graduate School is three (3) full weeks prior to the date of graduation. **THIS DEADLINE IS NOT NEGOTIABLE.**

The student is responsible for checking the University academic calendar for relevant deadlines for commencement for the semester in which he or she plans to graduate (http://trojan.troy.edu/academic_calendar.html).

Plagiarism

The awarding of a university degree attests that an individual has demonstrated mastery of a significant body of knowledge and skills of substantive value to society. Any type of dishonesty in securing those credentials therefore invites serious sanctions, up to and including suspension and expulsion (see Standard of Conduct in each TROY *Catalog*). Examples of dishonesty include actual or attempted cheating, plagiarism*, or knowingly furnishing false information to any university employee.

*Plagiarism is defined as submitting anything for credit in one course that has already been submitted for credit in another course, or copying any part of someone else's intellectual work – their ideas and/or words – published or unpublished, including that of other students, and portraying it as one's own. Proper quoting, using strict APA formatting, is required.

Plagiarism is a very serious offense that Troy University does not tolerate. Evidence of plagiarism may prevent granting of a degree.

Academic Suspension

Graduate students may earn no more than six term hours of grades below "B". Students who earn more than six term hours of "C" grades or below are automatically academically suspended from the University for a period of one calendar year, at which time the student may petition the Dean of the Graduate School for readmission.

Conditionally admitted students who do not attain a 3.0 grade point average (4.0 scale) at the completion of six term hours will be academically suspended from the University for a period of one calendar year at which time the student may petition the Dean of the Graduate School for readmission.

Students who are academically suspended are prohibited from attending the Graduate School or any academic level of the University for a period of one calendar year. Any courses

taken at another university during the time of academic suspension will not be accepted for credit.

Further information may be found in the Troy University catalog at <http://trojan.troy.edu/catalogs/1415graduate/pdf/documents/General-Information.pdf>.

Readmission

For any student seeking readmission into the program, he or she must meet all degree requirements current at the time of readmission. Further information regarding readmission procedures may be found in the Troy University catalog at <http://trojan.troy.edu/catalogs/1415graduate/pdf/documents/General-Information.pdf>.

Doctoral Program Completion Requirements

All students will be required to take and achieve a minimum grade of "B" in each of the following doctoral core classes:

Doctoral Core		(15 sh)
SFM 8812	3	Seminar in Sport Marketing
SFM 8814	3	Seminar in Sport Finance
SFM 8816	3	Seminar in Organizational Behavior and Leadership
SFM 8820	3	Seminar in Legal Aspects of Sport
SFM 8822	3	Seminar in Sport Management Pedagogy

Statistics Requirements (6 sh)

All students will be required to take HSTM 8810 Seminar in Applied Statistics in Sport Management

SFM 8810	3	Seminar in Applied Statistics in Sport Management (Must achieve a minimum grade of "B")
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The student, in consultation with the major advisor, must select a minimum of three hours of advisor approved electives of research courses.

Research Requirements (9 sh)

SFM 8803	3	Research Methods for Doctoral Students (Must achieve a minimum grade of "B")
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The student, in consultation with the major advisor, must select a minimum of six hours of advisor approved electives of research courses to include but not limited to, the following classes:

SFM 8825	3	Specialized Study in the Area of Sport Management
SFM 8826	3	Specialized Study in the Area of Sport Management
Other	3	as approved by major advisor

Cognate Area Requirements (12 sh)

The cognate area represents the area of specialization that the student wishes to pursue. In consultation and with approval of the major advisor, the student will select four graduate level classes to fulfill the 12 credit cognate area requirement. Cognate areas may include, but are not limited to, Sport Organization Behavior/Theory; Sport Marketing, Sport Finance, Legal Aspects of Sport, Athletic Administration, Sport Communication, or Sport Tourism.

Comprehensive Examination (0 sh)

Students must take and receive an acceptable evaluation from their comprehensive examination committee before they may begin the dissertation research project.

Dissertation Requirements (18 sh)

Total Hours 60 semester hours

MASTER OF SOCIAL WORK

Students should consult the General Regulations section of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures.

The Troy University Master in Social Work Program derives its mission from the University's goal of preparing students to demonstrate competence in their chosen field and to encourage excellence in student learning. The purpose of the Master in Social Work Program is to prepare students for advanced social work practice. The Program is dedicated to enhancing the quality of life beginning with, and progressing through, the individual system and increasingly complex levels of social organization. The basic aim is to prepare the graduate with advanced social work knowledge, values, and skills to practice within the context of a diverse, multicultural, global, and technologically oriented society. Teaching, learning, and service are exercised in an atmosphere that prizes and upholds the traditions, values, and ethics of the social work profession.

Accreditation Statement

The Master in Social Work Program is seeking accreditation by the Council on Social Work Education (CSWE) and program graduates will be eligible to sit for the social work examination. Social work licensure is required in the state of Alabama for those in the practice of social work.

Objectives

The Master in Social Work derives the program's objectives in accordance with the Council on Social Work Education Educational Policy Handbook. Students will be able to:

1. Identify as a professional social worker and conduct oneself accordingly.

Social workers serve as representatives of the profession, its mission, and its core values. They know the profession's history. Social workers commit themselves to the profession's enhancement and to their own professional conduct and growth.

2. Apply social work ethical principles to guide professional practice.

Social workers have an obligation to conduct themselves ethically and to engage in ethical decision-making. Social workers are knowledgeable about the value base of the profession, its ethical standards, and relevant law.

3. Apply critical thinking to inform and communicate professional judgments.

Social workers are knowledgeable about the principles of logic, scientific inquiry, and reasoned discernment. They use critical thinking augmented by creativity and curiosity. Critical thinking also requires the synthesis and communication of relevant information.

4. Engage diversity and difference in practice.

Social workers understand how diversity characterizes and shapes the human experience and is critical to the formation of identity. The dimensions of diversity are understood as the inter-

sectionality of multiple factors including age, class, color, culture, disability, ethnicity, gender, gender identity and expression, immigration status, political ideology, race, religion, sex, and sexual orientation.

5. Advance human rights and social and economic justice.

Each person, regardless of position in society, has basic human rights, such as freedom, safety, privacy, an adequate standard of living, health care, and education. Social workers recognize the global interconnections of oppression and are knowledgeable about theories of justice and strategies to promote human and civil rights. Social work incorporates social justice practices in organizations, institutions, and society to ensure that these basic human rights are distributed equitably and without prejudice.

6. Engage in research-informed practice and practice-informed research.

Social workers use practice experience to inform research, employ evidence-based interventions, evaluate their own practice, and use research findings to improve practice, policy, and social service delivery. Social workers comprehend quantitative and qualitative research and understand scientific and ethical approaches to building knowledge.

7. Apply knowledge of human behavior and the social environment.

Social workers are knowledgeable about human behavior across the life course; the range of social systems in which people live; and the ways social systems promote or deter people in maintaining or achieving health and well-being. Social workers apply theories and knowledge from the liberal arts to understand biological, social, cultural, psychological, and spiritual development.

8. Engage in policy practice to advance social and economic well-being and to deliver effective social work services.

Social work practitioners understand that policy affects service delivery, and they actively engage in policy practice. Social workers know the history and current structures of social policies and services; the role of policy in service delivery; and the role of practice in policy development.

9. Respond to contexts that shape practice.

Social workers are informed, resourceful, and proactive in responding to evolving organizational, community, and societal contexts at all levels of practice. Social workers recognize that the context of practice is dynamic, and use knowledge and skill to respond proactively.

10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.

Professional practice involves the dynamic and interactive processes of engagement, assessment, intervention, and evaluation at multiple levels. Social workers have the knowledge and skills to practice with individuals, families, groups, organizations, and communities. Practice knowledge includes: identifying, analyzing, and implementing evidence-based interventions designed to achieve client goals; using research and technological advances; evaluating program outcomes and practice effectiveness; developing, analyzing, advocating, and providing leadership for policies and services; and promoting social and economic justice.

11. Engage in Advanced Practice.

Synthesize and apply a broad range of interdisciplinary and multidisciplinary knowledge and skills. In areas of specialization, advanced practitioners assess, intervene, and evaluate to promote human and social well-being. To do so they suit each action to the circumstances at hand, using the discrimination learned

through experience and self-improvement. Advanced practice incorporates all of the core competencies augmented by knowledge and practice behaviors specific to a concentration.

12. Engage in Field Education.

Social workers apply the theoretical and conceptual contribution of the classroom with the practical world of the practice setting. It is a basic precept of social work education that the two interrelated components of curriculum—classroom and field—are of equal importance within the curriculum, and each contributes to the development of the requisite competencies of professional practice. Field education is systematically designed, supervised, coordinated, and evaluated based on criteria by which students demonstrate the achievement of program competencies.

Program Eligibility

All students must be admitted to Troy University Graduate School. There is not a conditional admission based on grade point average. All students holding an earned baccalaureate degree from a college or university accredited by a recognized regional accrediting association are eligible for application to the **Two Year** (60) hour program. Students must have a 2.5 (4.0 scale) or a 3.0 grade point average on the last 30 semester hours taken.

Students holding a Bachelor's degree in Social Work (BSW) from a CSWE accredited program and have a 3.0 grade point average in the last 30 semester hours of Social Work course work are eligible to apply for Advanced Standing. Advanced Standing applicants may receive a MSW upon successful completion of 30 semester hours of Concentration Curriculum. The Director of the MSW Program is responsible for determining academic eligibility for Advanced Standing Placement. The Director is also responsible for answering questions related to academic credit applied to the degree program in adherence to accreditation and policy standards.

In addition to the grade point average requirements, students must take the GRE or MAT. The GRE acceptable score is 850 combined (old) or 290 combined (new). The MAT acceptable score is 385. There is a conditional admission only because of a low test score. Students admitted conditionally only because of a low test score will be granted unconditional admission after the completion of nine (9) semester hours provided they have maintained a 3.0 grade point average on all graduate work attempted. There is not a requirement to re-take the test once the academic requirement is met.

An additional requirement of being able to complete the MSW Program is the production of a current (within 30 days) criminal background check for Foundation and Concentration Practicum. Providing the background check does not guarantee acceptance into a Practicum setting or eligibility to sit for licensure. Students applying to this program should be aware of the potential ramifications of a positive criminal background check and the potential of not being able to complete this program. Ongoing participation requires the continual development and demonstration of the highest standards of ethical, interpersonal, and professional engagement.

Program Initiation

The Master of Social Work two year program admits students each fall. Cohorts begin only in the fall semester. The program is currently offered in a combination of face-to-face and hybrid formats. Advanced Standing (one year) program admits students in the fall. Cohorts begin for Advanced Standing only in the fall and this program is offered in a combination of face-to-face and hybrid formats.

Applications may be submitted throughout the year. Acceptance notifications will be issued in October, March, and June for the next August and May cohorts.

Program Prerequisites

All applications must have an undergraduate or graduate statistics course prior to attendance. If this requirement has not been met students may take: PSY 3301, QM 2241, MTH 2210 or the Director of the MSW program approved equivalent.

Admission Requirements

In addition to meeting University graduate school admissions requirements, the student must also submit the following admission requirements:

1. Three reference letters from the following list: applicant's most recent academic adviser, department chair, dean, college instructor, most recent employer, or one personal reference chosen by the applicant. These references must attest to the applicant's potential in forming effective interpersonal relationships, aptitude for graduate study, appropriate vocational goals relevant to the program, and personal and professional self-development.
2. A résumé that includes personal information including topics such as, but not limited to, educational and work history, personal and professional goals, professional affiliations, volunteer work, awards, articles/grant work, and references.
3. A personal statement written in APA format (500-750 words) addressing the following: a) reason for seeking a Master in Social Work degree; b) relevant experiences which have shaped this decision; c) future expectations post-graduation.

Transfer Credit

In addition to University transfer requirements, the Masters in Social Work will only accept master's level courses from a CSWE accredited Social Work program. The Director of the MSW program must review and approve these transfer credits.

Practicum Requirements

Students are required to complete supervised practicum course(s) in the sequence set by the program. The student must have a current (within 30 days) national criminal background check, liability insurance, and all required documentation (shots, drug screens etc.) as required by the University and practicum site prior to participation. Providing the background check does not guarantee acceptance into a Practicum setting or eligibility to sit for licensure. Students applying to this program should be aware of the potential ramifications of a positive criminal background check and the potential of not being able to complete this program.

Degree Requirements

Foundation Curriculum

The foundation curriculum allows students to develop the foundation level competencies named above. This includes a minimum of thirty (30) semester hours of required study. The foundation practicum (6 semester hours) requires a minimum of 400 contact hours in the field.

Concentration Curriculum (30 Semester Hours)

The concentration curriculum allows students to develop competencies associated with either Direct Practice (DP) or Organizational Leadership and Management (ORGM). This includes a minimum of thirty (30) credits of required study. The Concentration Practicum is 9 semester hours requiring a minimum of 510 clock hours in the field.

MSW Requirements

Two Year 60 Semester Hour Foundation Program

Foundation Courses	30 sh
Core Concentration Courses	24 sh
<u>Electives</u>	<u>6 sh</u>
Total	60 sh

Advanced Standing 30 Semester Hour Program

Core Concentration Courses	24 sh
<u>Electives</u>	<u>6 sh</u>
Total	30 sh

Two Year Program Foundation Courses (30 semester hours):

The following are required foundation courses for all students who do not hold a BSW degree from an accredited institution.

All courses are 3 semester hours.

SWK 6601	3	Social Welfare Policy and the Social Work Profession
SWK 6604	3	Human Behavior in the Social Environment I
SWK 6605	3	Human Behavior in the Social Environment II
SWK 6606	3	Direct Practice Methods with Individuals and Families
SWK 6608	3	Theory and Practice with Groups
SWK 6612	3	Theory and Practice with Communities and Organizations
SWK 6614	3	Cultural Diversity
SWK 6691	3	Foundation Research Methods*
SWK 6696	3	Foundation Practicum and Seminar I* (200 Contact Hours)
SWK 6697	3	Foundation Practicum and Seminar II* (200 Contact Hours) *A grade of "B" or better is required.

Total Foundation Curriculum: 30 semester hours

Upon successful completion of foundation courses and selection of a concentration, students may enroll in the appropriate concentration courses.

Concentration Curriculum (30 Semester Hours)

The concentration curriculum allows students to develop competencies associated with either Direct Practice (DP) or Organizational Leadership and Management (ORGM). This includes a minimum of thirty (30) credits of required study. The Concentration Practicum is 9 semester hours requiring a minimum of 510 clock hours in the field.

Direct Practice Concentration Core Requirements (24 sh)

A student choosing the Clinical Practice concentration is required to enroll in:

SWK 7701	3	Advanced Social Work Practice with Individuals and Families
SWK 7703	3	Direct Practice Evaluation*
SWK 7705	3	Assessment and Psychopathology
SWK 7707	3	Advanced Social Work Practice with Groups
SWK 7769	3	Advanced Direct Practice Senior Seminar
SWK 7796	3	Concentration Practicum I* (170 hours)
SWK 7797	3	Concentration Practicum II* (170 hours)

- SWK 7798 3 Concentration Practicum III*
(170 hours)
*A grade of "B" or better is required.

Organizational Leadership and Management Core Requirements (24 sh)

A student choosing the Organizational Leadership and Management concentration is required to enroll in:

- SWK 7730 3 Organizational Leadership and Management Practice Evaluation*
SWK 7732 3 Program Design and Development
SWK 7734 3 Advanced Policy Analysis
SWK 7736 3 Organizational Leadership and Management
SWK 7738 3 Organizational Leadership and Management Senior Seminar
SWK 7796 3 Concentration Practicum I*
(170 hours)
SWK 7797 3 Concentration Practicum II*
(170 hours)
SWK 7798 3 Concentration Practicum III*
(170 hours)

*A grade of "B" or better is required.

Program Electives (6 sh)

- SWK 6620 3 Social Work with Women
SWK 6622 3 Crisis Intervention
SWK 7720 3 Special Topics (Social Work with Abusing and Neglecting Families)
SWK 7722 3 Social Work in Health Care Settings
SWK 7724 3 Topics in Grant Writing and Program Development
SWK 7726 3 Social Work with Military Families

TROY UNIVERSITY
MSN: FAMILY NURSE PRACTITIONER
 Graduate Degree Plan and Progress Record
47 Semester-Hour MSN-FNP Program

Name: Student ID#: Campus:

Address: Email:

DEGREE REQUIREMENTS:

- | | |
|--|---|
| <ol style="list-style-type: none"> 1. GRE, or equivalent exam, test scores submitted 2. Official transcript of all academic work 3. Unconditional Admission 4. 47 (MSN-FNP) Semester hours of credit minimum 5. Meet residency requirements 6. No more than 6 semester hours below "B" | <ol style="list-style-type: none"> 7. Overall GPA of 3.0 8. Completion of research requirement with a "B" or better 9. All credit earned within 5 years of graduation 10. Successful completion of Comprehensive Examination/Thesis 11. Intent to Graduate filed |
|--|---|

REQUIRED CORE COURSES: (6 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
NSG 6604	Theories in Nursing	2			
NSG 6605	Health Care Economics	2			
NSG 6660	Foundations of Advanced Practice	2			

RESEARCH: (7 Semester Hours)

NSG 6691	Research Methodology	3			
NSG 6692	Data Analysis Techniques in Quantitative Research	2			
NSG 6696	Scholarly Inquiry Practicum I	1			
NSG 6697	Scholarly Inquiry Practicum II	1			
Optional NSG 6695	Thesis	4			

NURSING SPECIALTY: (27 Semester Hours)

NSG 6612	Advanced Health Assessment	3			
NSG 6613	Advanced Health Assessment Preceptorship	3			
NSG 6645	Family and Cultural Theories in Advanced Nursing Practice	3			
NSG 6649	Advanced Pharmacology	3			
NSG 6665	Primary Care I	3			
NSG 6666	Primary Care I Preceptorship	3			
NSG 6667	Primary Care II	3			
NSG 6668	Primary Care II Preceptorship	3			
NSG 6671	Advanced Pathophysiology	3			

FNP ROLE COURSES: (6 Semester Hours)

NSG 6670	Role Synthesis Seminar	1			
NSG 6680	FNP Internship	5			

SYNTHESIS AND EVALUATION: (1 Semester Hours)

NSG 6655	Synthesis and Evaluation of Advanced Nursing Practice	1			
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THESIS (Optional): (1-4 Semester Hours)

NSG 6695	Thesis				
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2015-2016

MSN: Family Nurse Practitioner
 TROY Publications 384-335
 Updated 3/2015
 Page 2 of 2

ITEMS TO BE DISCUSSED:

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines & consequences
- 7. Petition for Incomplete grade
- 8. Student participation in course and program evaluation
- 9. Other

Admission Status:	Date	Initials
Conditional		
Unconditional		
Residency		
Test Scores		
Comps		

2015-2016

TROY UNIVERSITY
MSN: NURSING INFORMATICS SPECIALIST
 Graduate Degree Plan and Progress Record
34 Semester-Hour Program

TROY Publications 384-336
 Updated 3/2015

Name: Student ID#: Campus:
 Address: Email:

DEGREE REQUIREMENTS:

- | | |
|--|---|
| 1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 34 Semester hours of credit minimum
5. Meet residency requirements
6. No more than 6 semester hours below "B" | 7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 5 years of graduation
10. Successful completion of Comprehensive Examination/Thesis
11. Intent to Graduate filed |
|--|---|

REQUIRED CORE COURSES: (6 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
NSG 6604	Theories in Nursing	2			
NSG 6605	Healthcare Economics	2			
NSG 6660	Foundations of Advanced Practice	2			

RESEARCH: (7 Semester Hours)

NSG 6691	Research Methodology	3			
NSG 6692	Data Analysis Techniques in Quantitative Research	2			
NSG 6696	Scholarly Inquiry Practicum I	1			
NSG 6697	Scholarly Inquiry Practicum II	1			
Optional: NSG 6695	Thesis				

NURSING SPECIALTY: (11 Semester Hours)

NSG 6631	Concepts of Health Care Informatics	3			
NSG 6632	Theoretical Foundations of Nursing Informatics	2			
NSG 6633	Health Care Information Systems	3			
NSG 6635	Informatics Applications	3			

NURSING ROLE COURSES: (6 Semester Hours)

NSG 6634	Role of the Nursing Informatics Specialist	2			
NSG 6636	Nursing Informatics Internship	4			

ELECTIVE: (3 Semester Hours)

		3			
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SYNTHESIS AND EVALUATION: (1 Semester Hours)

NSG 6655	Synthesis and Evaluation of Advanced Nursing Practice	1			
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ITEMS TO BE DISCUSSED:

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines & consequences
- 7. Petition for Incomplete grade
- 8. Student participation in course and program evaluation

9. Other

Admission Status:	Date	Initials
Conditional		
Unconditional		
Residency		
Test Scores		
Comps		

2015-2016

TROY UNIVERSITY
DOCTOR OF NURSING PRACTICE - Post Master's Program
 DNP Graduate Degree Plan and Progress Record
35 - 39 Semester-Hour Program

TROY Publications 384-310
 Revised 3/2015

Name: Student ID#: Campus:
 Address: Email:

DEGREE REQUIREMENTS:

- | | |
|---|---|
| <ol style="list-style-type: none"> 1. GRE, or equivalent exam, test scores submitted 2. Official transcript of all academic work 3. Unconditional Admission 4. 35 Semester hours of credit minimum 5. Meet synthesis requirements 6. No more than 6 semester hours below "B" 7. Overall GPA of 3.0 8. Completion of research requirement with a "B" or better | <ol style="list-style-type: none"> 9. All credit earned within 5 years of graduation 10. Successful completion of Competency Evaluations 11. Intent to Graduate filed 12. Completion of 1000 clinical hours at graduate level 13. Committee Approval of DNP Synthesis Project Proposal 14. Successful completion of e-Portfolio 15. Successful completion of DNP Synthesis Project |
|---|---|

ADVANCED NURSING CORE: (15 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
NSG 8801	Healthcare Informatics & Data Management	3			
NSG 8804	Policy & Politics in Healthcare	3			
NSG 8805	Principles of Epidemiology	3			
NSG 8822	Leadership in Organizations & Systems	2			
NSG 8824	Bioethical Issues in Healthcare	2			
NSG 8826	Diversity & Social Issues in Healthcare	2			

SCHOLARLY INQUIRY METHODS FOR EVIDENCE-BASED PRACTICE: (9 Semester Hours)

NSG 8802	Applied Biostatistics	3			
NSG 8812	Foundations of Evidence-Based Practice	3			
NSG 8815	Evaluation Methods for Improvement of Clinical Outcomes	3			

PRACTICE SYNTHESIS: (8-12 Semester Hours)

NSG 8810	Synthesis of Evidence Based Practice I: Project Identification	1			
NSG 8820	Synthesis of Evidence Based Practice II: Project Development	2			
NSG 8830	Synthesis of Evidence Based Practice III: Project Implementation	2-4			
NSG 8840	Synthesis of Evidence Based Practice IV: Project Evaluation	3-5			

SYNTHESIS AND EVALUATION: (3 Semester Hours)

NSG 8850	Dissemination	3			
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ITEMS TO BE DISCUSSED:

- 1. Unconditional Admission
- 2. Availability of faculty for academic advising
- 3. Petition for transfer credit once unconditionally admitted
- 4. Class attendance
- 5. Drop and Withdrawal procedures; deadlines & consequences
- 6. Petition for Incomplete grade
- 7. Student participation in course and program evaluation
- 8. Other

OFFICE USE ONLY:

TYPE	DATE	INITIALS
Unconditional Admission		
Synthesis Requirements Met		
DNP Synthesis Proposal Approved		
DNP Synthesis Project Approved		

2015-2016

TROY UNIVERSITY
DOCTOR OF NURSING PRACTICE - Post Baccalaureate Program
Family Nurse Practitioner
 DNP Graduate Degree Plan and Progress Record
(Advising Note: For students with a non-clinical MSN)
65-69 Semester-Hour Program

TROY Publication 384-311

Created 3/2015

Page 1 of 2

Name: Student ID#: Campus:
 Address: Email:

DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 65 -69 Semester hours of credit
5. Meet synthesis requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 8 years of graduation
10. Intent to Graduate filed
11. Completion of 1000 clinical hours at graduate level
12. Committee Approval of DNP Synthesis Project Proposal
13. Successful completion of e-Portfolio
14. Successful completion of DNP Synthesis Project

ADVANCED NURSING CORE: (15 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
NSG 8801	Healthcare Informatics & Data Management	3			
NSG 8804	Policy & Politics in Healthcare	3			
NSG 8805	Principles of Epidemiology	3			
NSG 8822	Leadership in Organizations & Systems	2			
NSG 8824	Bioethical Issues in Healthcare	2			
NSG 8826	Diversity & Social Issues in Healthcare	2			

ADVANCED NURSING SPECIALTY : (24 Semester Hours)

NSG 6612	Advanced Health Assessment	3			
NSG 6613	Advanced Health Assessment Preceptorship for FNP	3			
NSG 6649	Advanced Pharmacology	3			
NSG 6671	Advanced Pathophysiology	3			
NSG 6665	Primary Care I	3			
NSG 6666	Primary Care I Preceptorship	3			
NSG 6667	Primary Care II	3			
NSG 6668	Primary Care II Preceptorship	3			

SCHOLARLY INQUIRY METHODS FOR EVIDENCE-BASED PRACTICE : (9 Semester Hours)

NSG 8802	Applied Biostatistics	3			
NSG 8812	Foundations of Evidence-Based Practice	3			
NSG 8815	Evaluation Methods for Improvement of Clinical Outcomes	3			

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DNP - FNP Post Baccalaureate Program

TROY Publication 384-311

Created 3/2015

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ADVANCED NURSING ROLES: (6 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
NSG 6670	Role Synthesis Seminar	1			
NSG 6680	Family Nurse Practitioner Internship	5			

PRACTICE SYNTHESIS: (8-12 Semester Hours)

NSG 8810	Synthesis of Evidence Based Practice I: Project Identification	1			
NSG 8820	Synthesis of Evidence Based Practice II: Project Development	2			
NSG 8830	Synthesis of Evidence Based Practice III: Project Implementation	2-4			
NSG 8840	Synthesis of Evidence Based Practice IV: Project Evaluation	3-5			

SYNTHESIS AND EVALUATION: (3 Semester Hours)

NSG 8850	Dissemination	3			
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ITEMS TO BE DISCUSSED:

- 1. Unconditional Admission
- 2. Availability of faculty for academic advising
- 3. Petition for transfer credit once unconditionally admitted
- 4. Class attendance
- 5. Drop and Withdrawal procedures; deadline and consequences
- 6. Petition for an Incomplete grade
- 7. Student participation in course and program evaluation
- 8. Other

OFFICE USE ONLY:

	DATE	INITIALS
Unconditional Admission		
Synthesis Requirements Met		
Test Scores		
DNP Synthesis Proposal Approved		
DNP Synthesis Project Approved		

2015-2016

TROY UNIVERSITY
DOCTOR OF NURSING PRACTICE - Post Baccalaureate Program
Family Nurse Practitioner
 DNP Graduate Degree Plan and Progress Record
(Advising Note: For students without a MSN)
70 - 74 Semester-Hour Program

TROY Publication 384-312

Updated 3/2015

Page 1 of 2

Name: Student ID#: Campus:
 Address: Email:

DEGREE REQUIREMENTS:

1. GRE, or equivalent exam, test scores submitted
2. Official transcript of all academic work
3. Unconditional Admission
4. 70-74 Semester hours of credit
5. Meet synthesis requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. Completion of research requirement with a "B" or better
9. All credit earned within 5 years of graduation
10. Intent to Graduate filed
11. Completion of 1000 clinical hours at graduate level
12. Committee Approval of Residency Synthesis Project Proposal
13. Successful completion of e-Portfolio
14. Successful completion of DNP Synthesis Project

ADVANCED NURSING CORE: (17 Semester Hours)

COURSE NO	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
NSG 6604	Theories in Nursing	2			
NSG 8801	Healthcare Informatics & Data Management	3			
NSG 8804	Policy & Politics in Healthcare	3			
NSG 8805	Principles of Epidemiology	3			
NSG 8822	Leadership in Organizations & Systems	2			
NSG 8824	Bioethical Issues in Healthcare	2			
NSG 8826	Diversity & Social Issues in Healthcare	2			

ADVANCED NURSING SPECIALTY : (24 Semester Hours)

NSG 6612	Advanced Health Assessment	3			
NSG 6613	Advanced Health Assessment Preceptorship for FNP	3			
NSG 6649	Advanced Pharmacology	3			
NSG 6671	Advanced Pathophysiology	3			
NSG 6665	Primary Care I	3			
NSG 6666	Primary Care I Preceptorship	3			
NSG 6667	Primary Care II	3			
NSG 6668	Primary Care II Preceptorship	3			

SCHOLARLY INQUIRY METHODS FOR EVIDENCE-BASED PRACTICE : (12 Semester Hours)

NSG 6691	Research Methodology	3			
NSG 8802	Applied Biostatistics	3			
NSG 8812	Foundations of Evidence-Based Practice	3			
NSG 8815	Evaluation Methods for Improvement of Clinical Outcomes	3			

2015-2016

DNP - FNP Post Baccalaureate Program

TROY Publication 384-312

Updated 3/2015

Page 2 of 2

ADVANCED NURSING ROLES: (6 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
NSG 6670	Role Synthesis Seminar	1			
NSG 6680	Family Nurse Practitioner Internship	5			

PRACTICE SYNTHESIS: (8-12 Semester Hours)

NSG 8810	Synthesis of Evidence Based Practice I: Project Identification	1			
NSG 8820	Synthesis of Evidence Based Practice II: Project Development	2			
NSG 8830	Synthesis of Evidence Based Practice III: Project Implementation	2-4			
NSG 8840	Synthesis of Evidence Based Practice IV: Project Evaluation	3-5			

SYNTHESIS AND EVALUATION: (3 Semester Hours)

NSG 8850	Dissemination	3			
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ITEMS TO BE DISCUSSED:

- 1. Unconditional Admission
- 2. Availability of faculty for academic advising
- 3. Petition for transfer credit once unconditionally admitted
- 4. Class attendance
- 5. Drop and Withdrawal procedures; deadline and consequences
- 6. Petition for an Incomplete grade
- 7. Student participation in course and program evaluation
- 8. Other

OFFICE USE ONLY:

	DATE	INITIALS
Unconditional Admission		
Synthesis Requirements Met		
Test Scores		
DNP Synthesis Proposal Approved		
DNP Synthesis Project Approved		

2015-2016

TROY UNIVERSITY
FAMILY NURSE PRACTITIONER CERTIFICATE
 Certificate Plan and Progress Record
33 Semester-Hour FNP Post-Master's Certificate Program

TROY Publications 384-313
 Updated 3/2015

Name: Student ID#: Campus:
 Address: Email:

CERTIFICATE REQUIREMENTS:

- | | |
|---|---|
| <ol style="list-style-type: none"> 1. Official transcript of all academic work 2. Unconditional Admission 3. 33 (FNP-Certificate) Semester hours of credit minimum 4. Meet residency requirements | <ol style="list-style-type: none"> 5. No more than 6 semester hours below "B" 6. Overall GPA of 3.0 7. All credit earned within 5 years of graduation 8. Intent to Graduate filed |
|---|---|

NURSING SPECIALTY: (27 Semester Hours)

NSG 6612	Advanced Health Assessment	3			
NSG 6613	Advanced Health Assessment Preceptorship	3			
NSG 6645	Family and Cultural Theories in Advanced Nursing Practice	3			
NSG 6649	Advanced Pharmacology	3			
NSG 6665	Primary Care I	3			
NSG 6666	Primary Care I Preceptorship	3			
NSG 6667	Primary Care II	3			
NSG 6668	Primary Care II Preceptorship	3			
NSG 6671	Advanced Pathophysiology	3			

FNP ROLE COURSES: (6 Semester Hours)

NSG 6670	Role Synthesis Seminar	1			
NSG 6680	FNP Internship	5			

ITEMS TO BE DISCUSSED:

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines & consequences
- 7. Petition for Incomplete grade
- 8. Student participation in course and program evaluation
- 9. Other

Admission Status:	Date	Initials
Conditional		
Unconditional		
Residency		
Test Scores		
Comps		

2015-2016

TROY UNIVERSITY
NURSING INFORMATICS CERTIFICATE
 Certificate Plan and Progress Record
17 Semester-Hour NIS Post-Master's Certificate Program

TROY Publications 384-341
 Created 3/2015

Name: Student ID#: Campus:
 Address: Email:

Copy of transcript must be attached. May not use "Student Academic Credits" or "Academic Evaluation" report.

CERTIFICATE REQUIREMENTS:

- | | |
|---|---|
| <ol style="list-style-type: none"> 1. Official transcript of all academic work 2. Unconditional Admission 3. 17 (NIS-Certificate) Semester hours of credit minimum 4. Meet residency requirements | <ol style="list-style-type: none"> 5. No more than 6 semester hours below "B" 6. Overall GPA of 3.0 7. All credit earned within 5 years of graduation 8. Intent to Graduate filed |
|---|---|

REQUIRED CORE COURSES: (17 Semester Hours)

NSG 6631	Concepts of Health Care Informatics	3			
NSG 6632	Theoretical Foundations of Nursing Informatics	2			
NSG 6633	Health Care Information Systems	3			
NSG 6634	Role of the Nursing Informatics Specialist	2			
NSG 6635	Informatics Applications	3			
NSG 6636	Nursing Informatics Internship (200 clinical hours)	4			

ITEMS TO BE DISCUSSED:

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines & consequences
- 7. Petition for Incomplete grade
- 8. Student participation in course and program evaluation
- 9. Other

Admission Status:	Date	Initials
Conditional		
Unconditional		
Residency		
Test Scores		
Comps		

2015-2016

TROY UNIVERSITY
SPORT AND FITNESS MANAGEMENT
Sport Management Concentration
 Graduate Degree Plan and Progress Record
36 Semester-Hour Program

TROY Publications 384-337
 Revised: 3/2015

Name: Student ID#: Campus:
 Address: Email:

DEGREE REQUIREMENTS:

- | | |
|--|--|
| 1. GRE, or equivalent exam, test scores admitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 Semester hours of credit | 10. Successfully completed Comprehensive Exam |
| 5. Meet residency requirements | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | |

REQUIRED CORE COURSES: (12 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
SFM 6600	Foundations of SFM	3			
SFM 6604	Statistical Analysis and Interpretation	3			
SFM 6617	Research Methods I ("B" or better required)	3			
SFM 6691	Research Methods II ("B" or better required)	3			

SPORT MANAGEMENT CONCENTRATION ELECTIVES: (18-24 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
		3			
		3			
		3			
		3			
		3			
		3			

SPORT MANAGEMENT CONCENTRATION THESIS OPTION: (6 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
SFM 6694	Thesis I	3			
SFM 6695	Thesis II	3			

ITEMS TO BE DISCUSSED:

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Other

ADMISSION STATUS:	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		

2015-2016

TROY UNIVERSITY
SPORT AND FITNESS MANAGEMENT
Coaching Concentration
 Graduate Degree Plan and Progress Record
36 Semester-Hour Program

TROY Publications 384-338
 Revised: 3/2015

Name: Student ID#: Campus:
 Address: Email:

DEGREE REQUIREMENTS:

- | | |
|--|--|
| 1. GRE, or equivalent exam, test scores admitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 Semester hours of credit | 10. Successfully completed Comprehensive Exam |
| 5. Meet residency requirements | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | |

REQUIRED CORE COURSES: (12 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
SFM 6600	Foundations of SFM	3			
SFM 6604	Statistical Analysis and Interpretation	3			
SFM 6617	Research Methods I ("B" or better required)	3			
SFM 6691	Research Methods II ("B" or better required)	3			

COACHING CONCENTRATION : (18 Semester Hours)

KHP 6602	Motor Skills and Human Performance	3			
KHP 6620	Physical Fitness: A Critical Analysis	3			
KHP 6650	Sport Nutrition and Exercise Metabolism	3			
KHP 6670	Exercise Physiology	3			
KHP 6672	Sport Psychology	3			
SFM 6675	NCAA Governance, Compliance, and Institutional Control	3			

NON-THESIS OPTION : (6 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
KHP 6690	Internship	3			
	Advisor Approved Elective	3			

THESIS OPTION : (6 Semester Hours)

KHP 6694	Thesis I	3			
KHP 6695	Thesis II	3			

ITEMS TO BE DISCUSSED:

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Other

ADMISSION STATUS:	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		

2015-2016

TROY UNIVERSITY
SPORT AND FITNESS MANAGEMENT
Exercise Science Concentration
 Graduate Degree Plan and Progress Record
36 Semester-Hour Program

TROY Publications 384-339
 Revised: 3/2015

Name: Student ID#: Campus:
 Address: Email:

DEGREE REQUIREMENTS:

- | | |
|--|--|
| 1. GRE, or equivalent exam, test scores admitted | 7. Overall GPA of 3.0 |
| 2. Official transcript of all academic work | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission | 9. All credit earned within 8 years of graduation |
| 4. 36 Semester hours of credit | 10. Successfully completed Comprehensive Exam |
| 5. Meet residency requirements | 11. Intent to Graduate filed |
| 6. No more than two grades below "B" | |

REQUIRED CORE COURSES: (12 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
SFM 6600	Foundations of SFM	3			
SFM 6604	Statistical Analysis and Interpretation	3			
SFM 6617	Research Methods I ("B" or better required)	3			
SFM 6691	Research Methods II ("B" or better required)	3			

EXERCISE SCIENCE CONCENTRATION : (18 Semester Hours)

KHP 6602	Motor Skills and Human Performance	3			
KHP 6620	Physical Fitness: A Critical Analysis	3			
KHP 6650	Sport Nutrition and Exercise Metabolism	3			
KHP 6670	Exercise Physiology	3			
KHP 6623	Biomechanics of Sport Techniques	3			
KHP 6671	Advanced Exercise Physiology	3			

NON-THESIS OPTION : (6 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
KHP 6690	Internship	3			
	Advisor Approved Elective	3			

THESIS OPTION : (6 Semester Hours)

KHP 6694	Thesis I	3			
KHP 6695	Thesis II	3			

ITEMS TO BE DISCUSSED:

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Other

ADMISSION STATUS:	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		

2015-2016

TROY UNIVERSITY
DOCTOR OF PHILOSOPHY IN SPORT MANAGEMENT
Degree Plan
60 Semester-Hour Program

TROY Publication 384-340
 Updated 3/2015
 Page 1 of 2

Name: Student ID#: Campus:
 Address: Email:

DEGREE REQUIREMENTS:

- | | |
|--|---|
| 1. GRE, or equivalent exam, test scores submitted | 9. Dissertation proposal approved by committee |
| 2. Official transcript of all academic work | 10. Admission to candidacy |
| 3. Unconditional Admission | 11. Successfully defend dissertation within 8 years of program start date |
| 4. 60 Semester hours of credit | 12. No more than two grades below "B" |
| 5. Complete New Student Orientation | 13. A minimum overall GPA of 3.0 |
| 6. All credit earned within 8 years of start date | 14. Intent to Graduate filed |
| 7. Passed comprehensive exam | |
| 8. Research topic approved by Dissertation Committee | |

DOCTORAL CORE : (15 Semester Hours)

SFM 8822	Sport Management Pedagogy	3			
SFM 8812	Seminar in Sport Marketing	3			
SFM 8814	Seminar in Sport Finance	3			
SFM 8816	Seminar in Organizational Behavior and Leadership	3			
SFM 8820	Seminar in Legal Aspects of Sport	3			

STATISTICS REQUIREMENTS : (6 Semester Hours)

SFM 8810	Seminar in Applied Statistics in Sport Management	3			
		3			

Students should select 3 hours of advisor approved electives of statistics courses

RESEARCH REQUIREMENTS : (9 Semester Hours)

SFM 8803	Research Methods for the PhD Student*	3			
		3			
		3			

Students should select 6 hours of advisor approved electives of research courses.

**Course requires a grade of "B" or better.*

COGNATE AREA: (12 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
		3			
		3			
		3			
		3			

2015-2016

SYNTHESIS AND EVALUATION: (18 Semester Hours)

SFM 8860	Dissertation	3			
SFM 8860	Dissertation				
SFM 8860	Dissertation				
SFM 8860	Dissertation				
SFM 8860	Dissertation				
SFM 8860	Dissertation				

ITEMS TO BE DISCUSSED:

- 1. Unconditional Admission
- 2. Availability of faculty for academic advising
- 3. Petition for master's credit once unconditionally admitted
- 4. Class attendance
- 5. Drop and Withdrawal procedures; deadline and consequences
- 6. Petition for an Incomplete grade
- 7. Student participation in course and program evaluation
- 8. Selection of major adviser
- 9. Selection of dissertation committee
- 10. Petition for transfer credit from another doctoral sport management program
- 11. Comprehensive exam
- 12. Dissertation proposal
- 13. Dissertation defense
- 14. Other

OFFICE USE ONLY:

	DATE	INITIALS
Unconditional Admission		
Test Scores		
Comprehensive Exam		
Dissertation proposal		
Dissertation defense		

2015-2016

TROY Publication 384-315
 Revised 3/2015
 1 of 2

TROY UNIVERSITY
Master of Social Work
 Graduate Degree Plan and Progress Record
30-60 Semester-Hour Program

Name: Student ID#: Campus:
 Address: Email:

DEGREE REQUIREMENTS:

- | | |
|---|---|
| 1. Bachelor's degree in Social Work or Foundation Courses | 5. Current criminal background check |
| 2. Official transcript of all academic work | 6. No more than two grades below "B" |
| 3. GRE or MAT score | 7. Overall GPA of 3.0 to graduate |
| 4. 30-60 Hours of course work | 8. All credit earned within 8 years of graduation |

SOCIAL WORK FOUNDATION COURSES: For students who do NOT have a Bachelor's degree in Social Work Foundation courses or their equivalent **are required for students with non-social work undergraduate degrees.**

- Requires Foundation coursework to be completed Waiver of Foundation coursework granted

COURSE NO.	TITLE	HRS.	GRADE	TERM/YEAR	TRANSFER CREDIT
SWK 6601	Social Welfare Policy and the Social Work Profession	3			
SWK 6604	Human Behavior in the Social Environment I	3			
SWK 6605	Human Behavior in the Social Environment II	3			
SWK 6606	Direct Practice methods with Individuals and Families	3			
SWK 6608	Theory and Practice with Groups	3			
SWK 6612	Theory and Practice with Communities and Organizations	3			
SWK 6614	Cultural Diversity	3			
SWK 6691	Foundation Research Methods	3			
SWK 6696	Foundation Practicum and Seminar (200 contact hours)	3			
SWK 6697	Foundation Practicum and Seminar II (200 contact hours)	3			

CONCENTRATION CURRICULUM: The concentration curriculum allows students to develop competencies in one of two areas of specialization: Direct Practice or Organizational Leadership and Management. Each requires a total of 30 semester hours including a 9 hour Practicum.

Direct Practice Concentration Core Requirements (30 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
SWK 7701	Advanced Social Work Practice with Individuals and Families	3			
SWK 7703	Direct Practice Evaluation (Grade of B or higher required)	3			
SWK 7705	Assessment and Psychopathology	3			
SWK 7707	Advanced Social Work Practice with Groups	3			
SWK 7769	Advanced Direct Practice Senior Seminar	3			
SWK 7796	Concentration Practicum and Seminar I (170 contact hours)	3			
SWK 7797	Concentration Practicum II (170 contact hours)	3			
SWK 7798	Concentration Practicum III (170 contact hours)	3			
SWK 7XXX	Advisor Approved Focused Elective	3			
SWK 7XXX	Advisor Approved Elective	3			

Organizational Leadership and Management Concentration Core Requirements: (30 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
SWK 7730	ORGM Evaluation	3			
SWK 7732	Program Design and Development	3			
SWK 7734	Advanced Policy Analysis	3			
SWK 7736	Organizational Leadership and Management	3			
SWK 7738	Organizational Leadership and Management Senior Seminar	3			
SWK 7796	Concentration Practicum I (170 contact hours)	3			
SWK 7797	Concentration Practicum II (170 contact hours)	3			
SWK 7798	Concentration Practicum III (170 contact hours)	3			
SWK 7XXX	Advisor Approved Focused Elective	3			
SWK 7XXX	Advisor Approved Elective	3			

ITEMS TO BE DISCUSSED:

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation

ADMISSION STATUS:

TYPE	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		