

## COLLEGE OF EDUCATION

*The mission of the College of Education is to prepare educators, counselors, ASL interpreters and other professionals to be informed, reflective, and innovative practitioners who are effectively trained to achieve the goals, competencies, and skills identified by their program's professional association.*

*All certification programs are approved by the Alabama State Board of Education. Our professional educator programs are nationally accredited by the Council for the Accreditation of Educator Preparation (CAEP), CAEP is recognized by the U.S. Department of Education and the Council for Higher Education Accreditation to accredit programs for the preparation of teachers and other school professionals.*

*The College of Education is committed to preparing professionals who will be prepared to meet the needs of the next decade. As part of ongoing planning and evaluation, the College of Education regularly evaluates student learning outcomes for each degree program.*

### UNDERGRADUATE EDUCATION PROGRAM AVAILABILITY

	Dothan	Montgomery	Phenix City	Troy	TROY Online
<b>Non-certification Programs</b>					
Interpreter Training					
• Major (36 hours)				X	X
• Minor (18 hours)				X	X
Psychology					
• Major (36 hours)	X	X	X	X	X
• Minor (18 hours)	X	X	X	X	X
Rehabilitation					
• Major (45 hours)	X		X	X	
• Minor (18 hours)	X		X	X	
<b>Certification Programs</b>					
Elementary Education (Grades K-6)	X		X	X	
Collaborative Teacher (Grades K-6)	X			X	
Collaborative Teacher (Grades 6-12)	X			X	
Secondary Education (Grades 6-12)					
• Biology				X	
• Chemistry				X	
• Health				X	
• History				X	
• English/Language Arts	X			X	
• General Science				X	
• Mathematics	X			X	
• Social Science	X			X	

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**UNDERGRADUATE EDUCATION PROGRAM AVAILABILITY**


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Interdisciplinary Education (Grades P-12)	Dothan	Mont-	Phenix	Troy	TROY Online
• Art				X	
• Music, Instrumental				X	
• Music, Choral				X	
• Physical Education				X	
• Theatre (Communication Arts Major—Theatre Track)				X	

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**NON-CERTIFICATION PROGRAMS**


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**INTERPRETER TRAINING**

*Troy University's interpreter training program provides graduates with the content knowledge and skills necessary to be licensed ASL English interpreters. This program meets societal needs by training interpreters for employment in various settings where they will serve deaf and hard of hearing populations.*

ITP 4465 (6) Internship: Educational Interpreting

ITP 4466 (6) Internship: Community Interpreting

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**INTERPRETER TRAINING MINOR (18 HOURS)**


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ITP 2200 (3) Introduction to Interpreting: Professional Identity and Ethical Considerations

ITP 3364 (3) Introduction to Educational Interpreting/ Transliterating

ASL 1141 (3) American Sign Language I

ASL 1142 (3) American Sign Language II

ASL 2241 (3) American Sign Language III

ASL 2242 (3) American Sign Language IV

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**INTERPRETER TRAINING PROGRAM**


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**Specialized General Studies Requirements****Area IV**

PSY 2200 (3) General Psychology

*Select additional Area IV requirements as shown in the General Studies section of this catalog.*

**Area V Requirements**

ASL 1141 (3) American Sign Language I

ASL 1142 (3) American Sign Language II

ASL 2241 (3) American Sign Language III

ASL 2242 (3) American Sign Language IV

IS 2241 (3) Computer Concepts and Applications

TROY 1101 (1) Orientation

**Electives**

ASL 2210 (3) Deaf Culture and Community

ASL 2250 (3) Advanced American Sign Language

ASL 2252 (3) American Sign Language Fingerspelling

**Required Courses**

ITP 2200 (3) Introduction to Interpreting: Professional Identity and Ethical Considerations

ITP 3351 (3) ASL / English Linguistics

ITP 3353 (3) Introduction to Interpreting English to ASL

ITP 3354 (3) Introduction to Interpreting ASL to English

ITP 3355 (3) Transliteration

ITP 3360 (3) Models of Interpretation/Transliteration

ITP 3364 (3) Introduction to Educational Interpreting/ Transliterating

ITP 3366 (3) Discourse Analysis I

ITP 3368 (3) Interpreting in Specialized Setting

ITP 3375 (3) Introduction to Interactive Interpreting

ITP 4452 (3) Discourse Analysis II

ITP 4456 (3) Advanced English to ASL

ITP 4457 (3) Advanced ASL to English

ITP 4458 (3) Advanced Interactive Interpreting

ITP 4462 (3) Practicum I: Seminar and Field Experience

ITP 4463 (3) Practicum II: Seminar and Field Experience

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**MASTER MENTOR PROGRAM**


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*The Master Mentor Program consists of four(4) 3-hour courses as outlined below. Students may enroll in this track in their final year of study. Students accepted into this track are still required to meet the 120-credit hour program criteria, as well as all other graduation requirements set forth in the ITP curriculum. Students wishing to enroll in the MMP track in lieu of Community Internship and Education Internship must meet the following criterion:*

- Possess Registry of Interpreters for the Deaf (RID) national certification for a minimum of 5 years prior to entry into the Interpreter Training Program.

ITP 4467 (3) Interpreting Mentorship I: Sign Language/ English Interpreting

ITP 4468 (3) Interpreting Mentorship II: Sign Language/ English Interpreting

ITP 4469 (3) Interpreting Mentorship III: Sign Language/ English Interpreting

ITP 4470 (3) Interpreting Mentorship IV: Sign Language/ English Interpreting

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**REHABILITATION**


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The baccalaureate rehabilitation major is accredited by the Registry of Undergraduate Programs by the Council on Rehabilitation Education. The purpose of the undergraduate rehabilitation major is twofold: (1) to prepare graduates for entry level professional rehabilitation positions both in the public and private sectors, and (2) to prepare students for graduate education in general and, in particular, graduate education in rehabilitation. The curriculum is built upon a strong liberal arts base designed to provide the student with an understanding of human behavior within the context of the social environment; an understanding of social service resources and social policy planning and analysis particularly as related to client systems served by rehabilitation professionals; understanding and skills needed to become a

consumer of practice research and an ability to evaluate one's own practice effectiveness; an understanding of rehabilitation theory and issues; skills in the assessment of disability; basic skills in effective communication with client systems; skills in the use of vocational information systems; the development of intervention strategies in human problems; and the development of skills to support action programs for client populations with disabilities. A 12-credit-hour field practicum is required (minimum of 500 clock hours).

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### REHABILITATION PROGRAM

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#### Specialized General Studies Requirements

##### Area IV Requirements

- PSY 2210 (3) Developmental Psychology  
 PSY 2230 (3) Orientation to Psychology

##### Area V Requirements

- PSY 3304 (3) Abnormal Psychology

*Electives (9 hours)-Students must choose an additional 97 hours of free electives.*

#### Progression in Rehabilitation

- a. A student remains in good standing by maintaining, at a minimum, a 2.0 GPA in all course work taken and a 2.0 GPA in all required departmental and professional courses.

#### Rehabilitation Program Requirements (45 Hours)

- HS 2240 (3) Ethics  
 RHB 3375 (3) Diversity  
 PSY 3301 (3) Basic Statistics  
 PSY 3311 (3) Research Methods  
 PSY 4402 (3) Principles of Counseling  
 RHB 3345 (3) Foundations of Rehabilitation  
 RHB 3350 (3) Individual Differences and the World of Work  
 RHB 3360 (3) Vocational Assessment  
 RHB 3380 (3) Medical and Vocational Aspects of Physical Disabilities  
 RHB 4410 (1) Rehabilitation Pre-practicum  
 RHB 4420 (12) Rehabilitation Practicum  
 RHB 4450 (2) Senior Seminar

*Select one of the following (3 hours):*

- RHB 3385 (3) Rehabilitation of Persons with Severe Disabilities  
 PSY 4459 (3) Applied Behavior Analysis

*Complete one of the following recommended minors or an advisor approved minor (18 hours): Applied Behavioral Analysis, Case Management, Criminal Justice, Exercise Science, Health Promotion, Interpreter Training, Leadership Development, Recreation, Spanish, Contract Medical Minor.*

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#### REHABILITATION MINOR (18 HOURS)

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- RHB 3345 (3) Foundations of Rehabilitation  
 RHB 3350 (3) Individual Differences and the World of Work  
 RHB 3360 (3) Vocational Assessment  
 RHB 3380 (3) Medical and Vocational Aspects of Physical Disabilities  
 PSY 3304 (3) Abnormal Psychology

*Select one of the following (3 hours):*

- RHB 3385 (3) Rehabilitation of Persons with Severe Disabilities  
 PSY 3340 (3) Psychology of Learning

- PSY 3380 (3) Social Psychology  
 PSY 4459 (3) Applied Behavior Analysis

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### PSYCHOLOGY

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Psychology is the science concerned with the understanding of behavior and mental processes. A major in psychology provides students with (1) a useful foundation for further study at the graduate level, leading to various careers in psychology, or to study in the health professions and social work; (2) skills related to employment at the baccalaureate level for the pursuit of careers in mental health services, industry, human services or areas where the knowledge of behavior would be deemed beneficial; and (3) a sound preparation for describing, understanding, predicting, and controlling the events in their own lives. Students who obtain an advanced degree have a growing range of new opportunities for employment in medical settings, sports, business, the military, as well as private practice, university teaching, and research.

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### PSYCHOLOGY MAJOR

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#### Specialized General Studies Requirements

##### Area IV

##### Required (6 hours)

- PSY 2200 (3) General Psychology

##### OR placement in

- PSY 2201 (3) Honors General Psychology  
 PSY 2210 (3) Developmental Psychology

##### Area V

##### Required (3 hours)

- PSY 2230\*\* (3) Orientation to Psychology

*Electives (18 hours)-Students must choose an additional 18 hours of free electives.*

*\*\*This course is a prerequisite for PSY 3311, PSY 3380, PSY 4405, PSY 4421, PSY4451, and PSY 4460.*

##### Required Core (24 hours)

- PSY 3301 (3) Basic Statistics  
 PSY 3304 (3) Abnormal Psychology  
 PSY 3311 (3) Research Methods  
 PSY 3340 (3) Psychology of Learning  
 PSY 3380 (3) Social Psychology  
 PSY 4421 (3) Physiological Psychology  
 PSY 4451 (3) History and Systems of Psychology  
 PSY 4460 (3) Cognitive Psychology

*Select at least 12 hours of additional psychology courses. Some courses may require instructor approval.*

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### PSYCHOLOGY MINOR (18 HOURS)

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*Students may select any 6 (18 hours) PSY courses. PSY 2230 is a prerequisite for some upper level PSY courses.*

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### PSYCHOLOGICAL RESEARCH MINOR (18 HOURS)

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##### Required Courses

- PSY 3301 (3) Basic Statistics  
 PSY 3309 (3) Advanced Statistics  
 PSY 3311 (3) Research Methods  
 PSY 3316 (3) Mixed Methods Research  
 PSY 3317 (3) Ethics in Research and Practice  
 PSY 4405 (3) Experimental Psychology

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### SUBSTANCE ADDICTION EDUCATION MINOR (18 HOURS)

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##### Required Courses

- PSY 4402 (3) Principles of Counseling

PSY 4420	(3)	Physiological Dynamics of Alcohol and Other Drugs
PSY 4430	(3)	Intro to Substance Abuse Counseling
PSY 4434	(3)	Drug Education, Prevention, and Education
PSY 4435	(3)	Treatment of Addictive Family Diseases
PSY 4436	(3)	Treatment Theories and Modalities of Addictive Diseases

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**APPLIED BEHAVIOR ANALYSIS MINOR  
(18 HOURS)**

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PSY 3340	(3)	Psychology of Learning
PSY 4459	(3)	Applied Behavior Analysis
PSY 4474	(3)	Evaluation of Research for the Behavioral Treatment of Individuals with Autism and Developmental Delays
PSY 4477	(3)	Behavioral Assessment of Individuals with Autism and Developmental Delays
PSY 4476	(3)	Behavioral Treatment of Individuals with Autism and Developmental Delays
PSY 4478	(3)	The Behavioral Analyst as a Professional and Ethical Practitioner

*Students seeking experience based practicum experiences are encouraged to take the two practicum courses. See advisor for information regarding national credentials in Applied Behavior Analysis. Practicum experiences will be required for application for national credentials.*

PSY 4496	(3)	Applied Behavior Analysis Practicum I
PSY 4497	(3)	Applied Behavior Analysis Practicum II

**Behavioral Treatment of Individuals with Autism and Developmental Delays Certificate (12 Hours)**

PSY 4474	(3)	Evaluation of Research for the Behavioral Treatment of Individuals with Autism and Developmental Delays
PSY 4477	(3)	Behavioral Assessment of Individuals with Autism and Developmental Delays
PSY 4476	(3)	Behavioral Treatment of Individuals with Autism and Developmental Delays
PSY 4478	(3)	The Behavioral Analyst as a Professional and Ethical Practitioner

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**CERTIFICATION PROGRAMS**

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**Teacher Certification**

Please see the list of certification programs offered at Troy University at the beginning of the COE section. All teacher education certification programs are approved by the Alabama State Department of Education. Students seeking teacher certification should refer to the specific program sections in the catalog for eligibility and program completion requirements. This information can be found on the College of Education website. Only those students who are properly admitted to an approved teacher certification program and complete all current requirements and appropriate dispositions will be recommended for certification.

**Certification in Alabama**

Candidates completing an approved teacher certification program are eligible to apply for the Alabama Class B initial professional certificate, provided they meet the following:

- a minimum grade point average of 2.75 on all undergraduate coursework attempted in the professional studies and in the teaching field(s);
- a grade of C or better in all coursework in professional and teaching field which applies to certification; and
- Successful completion of the Praxis II examinations in content area, Praxis II Reading (if applicable) and Praxis II PLT.

- Successful completion of the Basic Skills examination.
- Successful completion of the Troy University Mathematics Modules.

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education, including a comprehensive background check that shall be completed and cleared prior to observations in P-12 settings. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Implementation of additional requirements may be mandated by the Alabama State Department of Education and could supersede a student's stated program requirements. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

**Fingerprinting Requirement**

Effective no later than the beginning of Fall 2008 semester, any candidate applying for admission to a state-approved program shall be required to be fingerprinted for a criminal history background check through the Alabama State Department of Education to the Alabama Bureau of Investigation (ABI) and the Federal Bureau of Investigation (FBI) pursuant to Act 2002-457. Fingerprinting must be completed and cleared prior to conduction of observations in P-12 schools.

**Certification in Other States**

Other states may grant professional certification to candidates completing the Troy University teacher education program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

**Highly Qualified Teacher**

All undergraduate teacher education programs comply with the Alabama Model for Identifying Highly Qualified Teachers in accordance with the No Child Left Behind Act (NCLB) of 2001. Effective August 2018 students seeking certification in AL will be required to pass the state adopted performance assessment, external review.

**Statement of Guarantee for New Educators**

Candidates who are recommended by Troy University for Alabama state teacher certification shall be granted remediation at no cost if:

1. they are employed in their areas of specialization of the awarded certificate;
2. they receive less than the required minimum composite score on The Alabama Professional Education Personnel Evaluation Program (PEPE), or required score on the Educate Alabama or other state adopted evaluation instrument;
3. remediation is requested within two years of the valid date of the Professional Educator certificate, which was issued based on recommendation by the unit.

In no case shall the unit be required to provide remediation for more than the first two years of employment.

**Exit Examinations**

All teacher education candidates must successfully complete all components of the required exit examination. There are three components of the exit examination: teaching field(s), Praxis II exams and portfolio. The format and requirements of the

examination may vary according to the major. Contact your content major advisor for details.

### Certification Only

Candidates who currently hold valid Alabama professional teacher certification may complete program requirements for recommendation of additional teaching fields. Transcripts and professional experience will be reviewed prior to beginning any coursework to determine eligibility. Candidates must successfully complete all program and course requirements, including exit examination(s), portfolio, and internship.

### Transfer Credit Allowances

At least 25% of the credit hours required for the degree must be earned in residence with Troy University. Transfer credit for professional education courses and teaching area courses which give consideration to pedagogical application is allowable only for courses taken at a regionally accredited institution in a state-approved teacher education/certification program. Other transfer credit is subject to approval.

### General Studies Requirements

General studies courses cannot be used to meet requirements for both a major field and general studies. Some education majors have special general studies requirements. Consult your education adviser and the General Studies section of this catalog for details. Required major field courses are listed under the appropriate departmental listing in this catalog.

### Admission to the Teacher Education Program (TEP)

Admission to Troy University does not qualify a student for admission to the Teacher Education Program. Candidates may only enroll in EDU 3310 (or check-sheet approved discipline-specific introduction to education course), EDU 3305 (or check-sheet approved discipline-specific technology course), EDU 4400 (or check-sheet approved discipline-specific classroom management course), and SPE 3340 (or check-sheet approved discipline-specific diverse learners course), EDU 3303 (or check-sheet approved discipline-specific education psychology/assessment course) prior to meeting all criteria for admission to the Teacher Education Program. Candidates must meet with their teaching field adviser for any restrictions regarding enrollment in teaching field courses prior to admission to TEP. Written application to the Teacher Education Program is required. Additional requirements include the following:

1. Completion of 48 semester hours of required general studies courses including a grade of C or better in the two English composition courses and a grade of C or better in the required general studies mathematics course(s) for the teacher education major.
2. Elementary, early childhood and collaborative teacher P-6 candidates must complete both MTH 1110 and MTH 1112 with a grade of C or better to satisfy the math requirement for admission to TEP.
3. A minimum grade point average of 2.75 overall, in professional studies, and in the teaching field(s). Students who fail to meet the required GPA may repeat courses. The university academic policy will be applied in calculating grade point averages. Effective July 1, 2017 Cohorts admitted to TEP must have an average GPA of 3.0.
4. Successful completion of all three sections of the Alabama Educator Certification Assessment Program (AECAP).
5. Successful completion of a formal speech and interview. Elementary majors are required to pass the PRAXIS II multi-subjects test prior to admission to Teacher Education Program (TEP). Effective July 1, 2016.
6. Completion of a minimum of 12 clock hours of classroom observation/participation.
7. Successful completion of an impromptu essay.
8. Evidence of successful background and fingerprint check.

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### ELEMENTARY EDUCATION (K-6) (121 HOURS)

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#### Specialized General Studies Requirements

See the general studies section of this catalog for additional information.

Elementary education majors must complete a minimum of 12 semester hours in each of the following disciplines as part of general studies: mathematics, social science, science, and English.

#### General Studies (60 Hours)

#### Area V Requirements (20 Hours)

IS 2241	(3)	Computer Concepts and Applications
KHP 2251	(3)	Foundations of Physical Education & Health
MTH 1112	(3)	Pre-Calculus Algebra
MTH 2251	(3)	Math Concepts for Teachers I
MTH 2252	(3)	Math Concepts for Teachers II
SCI 2234	(3)	Earth and Space Science
SCI L234	(1)	Earth and Space Science Lab
TROY 1101	(1)	University Orientation

#### Education Major (Professional Studies 33 Hours)

EDU 3303	(3)	Educational Psychology & Classroom Assessment
EDU 3305	(3)	Teaching with Technology
EDU 3310	(3)	Introduction to Education
EDU 4400	(3)	Classroom Management
EDU 4471	(3)	Curriculum and Instructional Delivery
ELE 4474	(9)	Internship
RED 4401	(3)	Reading in the Content Areas
SPE 3340	(3)	Diverse Learners
ELE 4454	(3)	Internship Seminar

#### Teaching Field (33 Hours)

Include 6 hours from Area V:

MTH 2251	(3)	Math Concepts for Teachers I
MTH 2252	(3)	Math Concepts for Teachers II
EDU 3308	(3)	Integrated STEM
EDU L308	(1)	Integrated STEM Lab
ELE 3360	(3)	Teaching Social Science
ELE L360	(1)	Teaching Social Science Lab
ELE 3361	(3)	Teaching Natural Science
ELE L361	(1)	Teaching Natural Science Lab
ELE 3362	(3)	Teaching Mathematics
ELE L362	(1)	Teaching Mathematics Lab
MTH 2251	(3)	Math Concepts for Teachers I
MTH 2252	(3)	Math Concepts for Teachers II
RED 3310	(3)	Language and Literacy
RED L310	(1)	Language and Literacy Lab
RED 4483	(3)	Reading Intervention Strategies
RED L483	(1)	Reading Intervention Strategies Lab
SPE 4407	(3)	Inclusive Strategies

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### COLLABORATIVE TEACHER (K-6) (122 HOURS)

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#### Specialized General Studies Requirements

See the general studies section of this catalog for additional information.

Collaborative teacher majors must complete a minimum of 12 semester hours in each of the following disciplines as part of general studies: mathematics, social science, science, and English.

#### Area II (required)

COM 2241	(3)	Fundamentals of Speech
ENG 2205	(3)	World Literature before 1660
ENG 2206	(3)	World Literature after 1660

MUS 1131 (3) Music Appreciation

**Area III (required)**SCI 2233 (3) Physical Science  
SCI L233 (1) Physical Science Lab**Area IV***Majors are strongly encourage to select PSY 2210 and Geo 2210 from the list of approved courses***Area V Requirements**IS 2241 (3) Computer Concepts and Applications  
MTH 1112 (3) Pre-Calculus Algebra  
MTH 2251 (3) Math Concepts for Teachers I  
MTH 2252 (3) Math Concepts for Teachers II  
SCI 2234 (3) Earth and Space Science  
SCI L234 (1) Earth and Space Science Lab  
TROY 1101 (1) University Orientation  
KHP 2251 (3) Foundations of Physical Education and Health**Collaborative Teacher (K-6)****Education Major (Professional Studies)**EDU 3303 (3) Educational Psychology & Classroom Assessment  
EDU 3305 (3) Teaching with Technology  
EDU 3310 (3) Introduction to Education  
EDU 4400 (3) Classroom Management  
EDU 4401 (3) Reading in the Content Areas  
EDU 4471 (3) Curriculum and Instructional Delivery  
SPE 3340 (3) Diverse Learners  
SPE 4454 (3) Internship Seminar  
SPE 4474 (9) Internship**Teaching Field (34 Hours)****Include 6 hours from Area V:**MTH 2251 (3) Math Concepts for Teachers I  
MTH 2252 (3) Math Concepts for Teachers IIEDU 3308 (3) Integrated STEM  
EDU L308 (1) Integrated STEM Lab  
ELE 3362 (3) Teaching Mathematics  
ELE L362 (1) Teaching Mathematics Lab  
RED 3310 (3) Language and Literacy  
RED L310 (1) Language and Literacy Lab  
RED 4483 (3) Reading Intervention Strategies  
RED L483 (1) Reading Intervention Strategies Lab  
SPE 3301 (3) Advanced Introduction to Disabilities  
SPE 3306 (3) Teaching Students with Mild Disabilities (K-6)  
SPE 3309 (3) Teaching Students with Mod/Severe Disabilities  
SPE 4407 (3) Inclusive Strategies

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**COLLABORATIVE TEACHER (6-12) (121 HOURS)**

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**Specialized General Studies Requirements***See the general studies section of this catalog for additional information.**Collaborative teacher majors must complete a minimum of 12 semester hours in each of the following disciplines as part of general studies: mathematics, social science, science, and English.***Area III (required)**SCI 2233 (3) Physical Science  
SCI L233 (1) Physical Science Lab**Area IV***Majors are strongly encourage to select PSY 2210 and Geo 2210 from the list of approved courses***Area V Requirements**IS 2241 (3) Computer Concepts and Applications  
MTH 1112 (3) Pre-Calculus Algebra  
MTH 2251 (3) Math Concepts for Teachers I  
MTH 2252 (3) Math Concepts for Teachers II  
SCI 2234 (3) Earth and Space Science  
SCI L234 (1) Earth and Space Science Lab  
TROY 1101 (1) University Orientation  
KHP 2251 (3) Foundations of Physical Education and Health**Professional Studies (33 Hours)**EDU 3303 (3) Educational Psychology & Classroom Assessment  
EDU 3305 (3) Teaching with Technology  
EDU 3310 (3) Introduction to Education  
EDU 4400 (3) Classroom Management  
EDU 4471 (3) Curriculum and Instructional Delivery  
RED 4401 (3) Reading in Content Areas  
SPE 3340 (3) Diverse Learners  
SPE 4454 (3) Internship Seminar  
SPE 4474 (9) Internship**Teaching Field (33 Hours)****Include 6 hours from Area V:**MTH 2251 (3) Math Concepts for Teachers I  
MTH 2252 (3) Math Concepts for Teachers IIEDU 3308 (3) Integrated STEM  
EDU L308 (1) Integrated STEM Lab  
ELE 3362 (3) Teaching Mathematics  
ELE L362 (1) Teaching Mathematics Lab  
RED 4483 (3) Reading Intervention Strategies  
RED L483 (1) Reading Intervention Strategies Lab  
SPE 3301 (3) Advanced Introduction to Disabilities  
SPE 3305 (3) Transition Planning  
SPE 3306 (3) Teaching Students with Mild Disabilities  
SPE 3309 (3) Teaching Students with Mod/Severe Disabilities  
SPE 4407 (3) Inclusive Strategies

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**SECONDARY EDUCATION (6-12)**

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**Specialized General Studies Requirements***See the general studies section of this catalog for additional information. See discipline specific major for specialized general studies requirements.***Area IV***Majors are strongly encouraged to select PSY 2210 from the list of approved courses.***Education Major (Professional Studies)**— 4481 (3) Methods and Materials for the Major  
SPE 3340 (3) Diverse Learners or discipline specific course  
EDU 3303 (3) Educational Psychology and Assessment or discipline specific course  
EDU 3305 (3) Teaching with Technology  
EDU 3310 (3) Introduction to Education  
EDU 4400 (3) Classroom Management or discipline specific course  
EDU 4471 (3) Curriculum and Instructional Delivery  
RED 4401 (3) Reading in the Content Area  
SED 4454 (3) Internship Seminar for Secondary  
— 4474 (9) Internship in Secondary Education  
See adviser for requirements in the major.

Available secondary education disciplines are as follows:

- Biology
- Chemistry
- English/Language Arts
- General Science
- Health
- History
- Mathematics
- Social Science

- Art
- Music, Instrumental
- Music, Choral
- Physical Education
- Theatre (Communication Arts Major—Theatre Track)

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### INTERDISCIPLINARY EDUCATION (P-12)

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#### Specialized General Studies Requirements

See the general studies section of this catalog for additional information.

#### Areas I-V

See discipline specific major for specialized general studies requirements.

#### Area IV

Majors are strongly encouraged to select PSY 2210 from the list of approved courses.

#### Education Major (Professional Studies)

EDU 3310	(3)	Introduction to Education
EDU 4400	(3)	Classroom Management (ART and Theatre majors)
EDU 4471	(3)	Curriculum and Instructional Delivery
IED 4454	(3)	Internship Seminar for Interdisciplinary Education
EDU 3303	(3)	Educational Psychology and Assessment
RED 4401	(3)	Reading in the Content Areas
____ 4472	(9)	Internship in Interdisciplinary Education (prefix: ART, DRA, KHP or MUS)
____ 4481	(3)	Methods and Materials for the major prefix: ART, DRA, KHP or MUS)

Select the appropriate classroom management course:

KHP 4465	(3)	Classroom Management and Organization for HPE (KHP majors)
MUS 4403	(3)	Classroom Management for the Music Educator (MUS majors)

Select the appropriate diverse learners course:

KHP 4462	(3)	Physical Education for Exceptional Children (KHP majors)
MUS 4460	(3)	Music for the Exceptional Learner (MUS majors)
SPE 3340	(3)	Diverse Learners (ART majors)

Select the appropriate technology course:

EDU 3305	(3)	Teaching with Technology (ART & KHP Majors)
MUS 3305	(3)	Music Technologies (MUS Majors)

Select the appropriate assessment course:

ART 3346	(3)	Educational Psychology and Classroom Assessment in Fine Arts (ART Majors)
THE 3346	(3)	Educational Psychology and Classroom Assessment in Fine Arts (Communication Arts Major -Theatre Track)
KHP 3391	(3)	Testing and Statistical Interpretation (KHP Majors)
MUS 3346	(3)	Educational Psychology and Classroom Assessment in Fine Arts (MUS Majors)

In addition to the required general studies and the education major identified above, students seeking Alabama teacher certification in grades P-12 should complete the academic major in a specific discipline, and select Education as the second major. Students should consult with their education adviser concerning all certification requirements and with their academic discipline adviser for requirements in the major. Available interdisciplinary education disciplines are as follows:

