COLLEGE OF HEALTH AND HUMAN SERVICES

The College of Health and Human Services was formed in 1994 in order to provide quality education for professional practice in a variety of areas associated with health and human services. The college aspires to the highest standards of educational excellence, blending a professional perspective with a liberal arts and science foundation.

Within the College of Health and Human Services are the School of Nursing, the School of Hospitality, Sport and Tourism Management, the Department of Human Services, the Department of Kinesiology and Health Promotion, and the Department of Athletic Training Education Program.

The college is committed to meeting the challenges of the next decade; hence, it emphasizes quality teaching and values scholarship.

School of Hospitality, Sport and Tourism Management

The mission of the School of Hospitality, Sport, and Tourism Management is to prepare students to become future leaders and scholars in hospitality, sport and tourism management by providing exemplary integrative and experiential academic preparation in a collaborative environment, to conduct seminal and applied research that impacts the hospitality, sport, and tourism industries on a local, national, and global level, and to provide professional and community service.

The total experience within the School of Hospitality, Sport and Tourism Management facilitates students to have an exceptional fundamental education, engagement in service learning experiences, exposure to working professionals, and career preparation through internships. As a result, students are provided a competitive advantage in a job market that is projected to double in the next decade.

The School of Hospitality, Sport and Tourism Management prepares students for a variety of positions in the hospitality, sport and tourism industries. The goal of the faculty and School is to create an integrated academic learning environment for analyzing and resolving the challenges in the deliverance and business of hospitality, sport and tourism. The faculty and staff are committed to providing support for student achievement. Students can enter the hospitality, sport and tourism industries with exceptional knowledge, professional preparation, and the confidence to assume leadership positions.

The School of Hospitality, Sport and Tourism Management offers three undergraduate concentrations: (1) Hospitality Management, (2) Sport Management, and (3) Tourism Management. The focus of the undergraduate program is to provide a comprehensive educational experience and to train students for entry into the sport management, leisure services, and/or tourism and hospitality occupations at the professional level.

The Hospitality Management concentration prepares students for careers in hotels, restaurants, resorts, conference centers, and other tourism related businesses.

The Sport Management concentration prepares students for careers in interscholastic, intercollegiate, professional, and recreational sports, program directors (recreational and/or fitness), marketing and promotions directors, event managers, facilities directors, corporate sales directors, directors of ticketing and financing, compliance directors, sport retail managers and sales representatives, athletic directors, and other sport related business/organizations.

The Tourism Management concentration prepares students for careers in convention and visitors bureaus, chamber of commerce, meeting planners, event coordinators, outfitters, recreation facilities/activities, resorts, tourism associations, destination marketing organizations, conference centers, national and state parks, theme parks, historic sites, sport events, festival/event organizers, and other tourism related businesses.

Department of Human Services and Social Work

Case Management Minor
A minor in Case Management is offered to students who desire a basic understanding of the process and foundational skill sets necessary to provide case management services in a variety of settings.

Human Services Major
The purpose of the human services major is twofold: (1) to prepare the graduate for entry level positions in a myriad of human services delivery systems where specialized training is not required, and (2) to prepare students for graduate education. The curriculum is designed to provide the student with an understanding of human behavior within the context of the social environment, an understanding of social and human service delivery systems, and basic skills in effective communication with client systems and basic skills in the development of intervention strategies to resolve interpersonal and social problems. A three-credit, 120-clock-hour field practicum is required.

Human Services Minor
A minor in human services is offered to students who desire a basic understanding of the human services delivery system.

Social Work Major
The social work program is accredited by the Council on Social Work Education, and program graduates are eligible to sit for social work licensure examination. Social work licensure is required in the state of Alabama for those in the practice of social work. The principle educational objective of the social work program is the preparation of graduates for beginning level generalist social work practice. The curriculum is designed to provide the beginning-level practitioner an ability to apply an eclectic knowledge base guided by professional values; to use a wide range of intervention skills to target any-sized client system (micro to macro levels) while employing a planned change process directed toward client empowerment; to work effectively, under supervision, within social service delivery organizational structures while employing a wide range professional roles. A 12-credit-hour field practicum is required (minimum of 400 clock hours).

Department of Kinesiology and Health Promotion

One of the oldest departments on campus, Kinesiology and Health Promotion consists of four undergraduate degree options and boasts more than 500 majors in the department. These degree options include Athletic Training, Exercise Science, Health Education, & Physical Education.

Athletic Training Program
The mission of the undergraduate Athletic Training (AT) Program at Troy University is to provide quality didactic and clinical experiences to entry-level athletic training students through the development and utilization of interactive instructional
methods and exposure to a variety of clinical education experiences and allied health professionals.

**Athletic Training**

The Bachelor of Science in Athletic Training consists of two components: (1) pre-athletic training courses (2) Athletic Training Program courses (first, second and third year). All students must complete Pre-athletic training and the Athletic Training Program courses as described in the University catalog. Pre-athletic training courses must be completed and approved by the AT Program director before a student is eligible for admission to the Athletic Training Program. All students must make formal application to the Athletic Training Program and meet all admission requirements. Completion of pre-athletic training courses does not guarantee admission into the Athletic Training Program.

**Exercise Science**

If a career in physical therapy, occupational therapy, clinical exercise testing and prescription, cardiopulmonary rehabilitation, health-fitness/wellness, strength and conditioning or nutrition is in your future, a Bachelor of Science in exercise science is a perfect fit. This competitive program includes concentrations in pre-health professions, health and wellness, or nutrition, and incorporates coursework from five academic departments spread across two colleges.

With an emphasis on preparation for entry into graduate health profession schools in the fields of physical therapy, occupational therapy, and physician assistant, you will be prepared to successfully enter into graduate health profession schools nationwide. Upon completion of the program, you will also be prepared to sit for certification examinations offered through the American College of Sports Medicine, National Strength and Conditioning Association, and other organizations in the related fields of health and fitness, clinical exercise testing, and strength and conditioning.

**Health Education**

The Bachelor of Science degree in health education (Teaching Certification) prepares teachers to impact 6th – 12th grade students through concepts of nutrition, exercise, rest, disease prevention, and safety. Prospective health teachers will learn innovative classroom teaching strategies using the latest technology for instructional delivery. Through this preparation the health education graduate will be highly prepared to meet the challenges of growing health concerns across our nation by educating our youth.

**Physical Education**

If you are passionate about teaching others the skills necessary to participate in health enhancing sport and physical activity for life, the Bachelor of Science in physical education (Teaching Certification) at Troy is for you. This program prepares preschool – 12th grade teachers to impact students in team, individual, and lifetime sport skills in order to enhance their quality of life beyond their school years. At Troy University our physical education program is based on three beliefs, 1. Teach students the proper skills necessary to participate in a variety of sport, individual, and lifetime activities. 2. Provide opportunities for the student to learn and participate in a wide variety of physical activities. 3. By doing so the student will find something they enjoy and are successful at and will continue to do this throughout life in order to lead a healthy active lifestyle.

Many of our graduates in health and physical education choose to double major. This is highly recommended by our department to provide more opportunities for our graduates. It is for this reason our department has such a high job placement rate. Troy University has set itself apart from many other programs (at other Universities throughout the state and southeast) by offering both major and the option to double major. A mere 18 hours extra (one more semester) can provide the graduate with two degrees and prepare them for dual certification in physical education and health education making them more marketable than a graduate with only one of the aforementioned degrees.

**School of Nursing**

The School of Nursing programs are designed to develop expertise necessary for the practice of nursing in a complex, changing health care system. Faculty are well qualified, and the ASN, BSN, MSN and DNP programs are accredited by the Accreditation Commission for Education in Nursing (ACEN). The program is offered at Troy University (Montgomery Campus) and BSN (Troy Campus) programs. The school of Nursing is selective based on established criteria for each program.

**Athletic Training Program**

**Specialized General Studies Requirements**

This degree has special general studies requirements. Students should see the Athletic Training program adviser along with this catalog.

**Requirements for admission to the Athletic Training Program:**

1. Students must possess an overall 3.0 GPA as well as a 3.0 GPA in all athletic training core courses to be considered for admission.

2. All student applicants applying for the Athletic Training Program must have completed AT 1101, BIO 1100 and L100, MTH 1112, CHM 1142 and L142, and ENG 1101 and 1102 with a GPA of 3.0 or better.

3. The Athletic Training Program accepts completed applications for program admission twice a year. The due dates are April 1 and July 1 of each academic year. Applicants applying by the April 1 deadline will receive priority and the July 1 applicants will receive consideration only if there are slots available after the April 1 program admission process is complete.

Admission to the Athletic Training Program is selective and completed applications do not guarantee admission into the Athletic Training Program. Enrollment is limited due to the availability of resources.
4. All students must be interviewed by the Athletic Training Board of Admissions as a component of the application process. Student applicants must also submit three letters of recommendation and have documented a minimum of 40 observation hours under a certified athletic trainer prior to being considered for admission into the AT Program.

5. All transfer student applicants must complete the equivalent of BIO 1100 and L100, MTH 1112, CHM 1142 and L142, ENG 1101 and ENG 1102 with a minimum GPA of 3.0 prior to admission into the AT Program. AT 1101 must also be completed under the same criteria; however, it must be taken at Troy University. Transfer students must go through the same application process as Troy University students.

6. Each student accepted into the AT Program must submit a signed agreement stating that he/she accepts the invitation and responsibility connected with the AT Program.

Progression in the Athletic Training Program:

1. Students who are accepted into the AT Program, begin course progression in the fall semester of the acceptance year.

2. All students must maintain current CPR for the Professional Rescuer, First Aid, AED, and Oxygen Administration certification. Professional liability insurance must be purchased annually through the examination Hepatitis B vaccine, TB skin test, and current tetanus immunization must be on file when enrolled in the AT Program. Students are required to purchase a package through Certified Background through which they will submit and maintain up-to-date fingerprint records, background check and drug test results. Students are responsible for their own medical care if needed in the clinical education setting.

3. Achievement tests are required at various points in the student’s educational experience.

4. Due to clinical education requirements within the Athletic Training Program, students are responsible for essential items of personal equipment (rain gear, tape scissors, stethoscope, pen light, and blood pressure cuff), uniforms, Hepatitis B Vaccine Series, liability insurance cost, purchase of Certified Background package (including fingerprinting service, yearly background check and drug testing), and travel.

5. Students must maintain an overall 3.0 GPA as well as a 3.0 GPA in all athletic training core courses.

6. Students must earn a C or better in all athletic training core courses. If a student earns a D or F in any AT Program courses, he/she must repeat that course.

Academic Probation Policy

1. Once a student’s GPA has fallen below a 3.0, in either the AT Program core courses or overall, the AT Program director will place the student on academic probation. The student will have one academic semester to raise the GPA to the program criteria. If the student does not meet this standard, he/she will no longer be able to progress in the AT Program and will be released from the program.

2. Development of a plan including the specific course deficiencies, time to complete the course deficiencies, and a signature from the student and academic advisor.

3. Completion of course deficiencies in an alternate term. Students who fall below the academic probation criteria will have the option to complete the course deficiencies if they do not wish to withdraw from the AT Program.

4. Accessing additional support resources such as tutoring, study groups, academic advising, etc.

5. Reevaluation of academic performance after successfully completing the academic probation plan. Students who do not meet the GPA requirement will be dismissed from the AT Program.

Candidates for selection to the Athletic Training Program must demonstrate the following:

1. The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm.

2. Sufficient postural and neuromuscular control, sensory function and coordination to perform appropriate physical examination using accepted techniques, and to accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients.

3. The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds. This includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and speak English at a level consistent with competent professional practice.

4. The ability to record the physical examination results and a treatment plan clearly and accurately.

5. The capacity to maintain composure and continue to function well during periods of high stress.

6. The perseverance, diligence and commitment to complete the Athletic Training education program as outlined and sequenced.

7. Flexibility and the ability to adjust to changing situations and uncertainty in clinical situations.

8. Affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

Candidate selection for the athletic training program will be required to verify that they understand and meet these technical standards or that they believe that, with certain accommodations, they can meet the standards.

The Troy University Department of Athletic Training will evaluate a student who states that he/she could meet the programs technical standards with accommodation and confirm that the stated condition qualifies as a disability under applicable laws. If a student states that he/she can meet the technical standards with accommodation, then the University will determine whether it agrees that the student can meet the technical standards with reasonable accommodation. This determination includes a review of whether the accommodations requested are reasonable, taking into account whether accommodation would jeopardize clinician/patient safety or the educational process of the student or the institution, including all coursework, clinical experiences and internships deemed essential to graduation.

Course Requirements

The course work involves a six-semester sequence beginning with the fall semester of admission into the program. This sequence is developed as a progression designed to incorporate all domains and objectives outlined in the competencies in athletic training education, culminating in AT 4402, which is taken the sixth semester of program enrollment.

AT 1101 (1) Orientation to Athletic Training
AT 2201 (1) Clinical Experiences in Athletic Training I
AT 2202 (1) Clinical Experiences in Athletic Training II
AT 3301 (2) Clinical Experiences in Athletic Training III
AT 3302 (2) Clinical Experiences in Athletic Training IV
AT 3394 (1) Lifting Techniques for Conditioning and Rehabilitative Exercise
AT 3395 (3) Care and Prevention of Athletic Injuries and Illnesses
AT L395 (1) Care and Prevention of Athletic Injuries and Illnesses Lab
AT 3396 (3) Evaluation of Athletic Injuries and Illnesses I
AT L396 (1) Evaluation of Athletic Injuries and Illnesses I Lab
AT 3397 (3) Evaluation of Athletic Injuries and Illnesses II
AT L397 (1) Evaluation of Athletic Injuries and Illnesses II Lab
AT 3398 (3) Organization and Administration for
Program Core Requirements (40 hours)

**Area I (11 hours)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>BIO 1100</td>
<td>Principles of Biology I</td>
</tr>
<tr>
<td>BIO L100</td>
<td>Principles of Biology Lab</td>
</tr>
<tr>
<td>AT 3399</td>
<td>General Medical Conditions Seminar</td>
</tr>
<tr>
<td>AT 4401</td>
<td>Clinical Experiences in Athletic Training V</td>
</tr>
<tr>
<td>AT 4402</td>
<td>Athletic Training Field Experience</td>
</tr>
<tr>
<td>AT 4447</td>
<td>Therapeutic Modalities</td>
</tr>
<tr>
<td>AT L447</td>
<td>Therapeutic Modalities Lab</td>
</tr>
<tr>
<td>AT 4448</td>
<td>Therapeutic Exercises</td>
</tr>
<tr>
<td>AT L448</td>
<td>Therapeutic Exercises Lab</td>
</tr>
<tr>
<td>BIO 3347</td>
<td>Human Anatomy and Physiology I</td>
</tr>
<tr>
<td>BIO L347</td>
<td>Human Anatomy and Physiology I Lab</td>
</tr>
<tr>
<td>BIO 3348</td>
<td>Human Anatomy and Physiology II</td>
</tr>
<tr>
<td>BIO L348</td>
<td>Human Anatomy and Physiology II Lab</td>
</tr>
<tr>
<td>CHM 1142</td>
<td>General Chemistry I</td>
</tr>
<tr>
<td>CHM L142</td>
<td>General Chemistry I Lab</td>
</tr>
<tr>
<td>KHP 3315</td>
<td>Complementary and Alternative Therapies</td>
</tr>
<tr>
<td>KHP 3350</td>
<td>Psychology of Wellness</td>
</tr>
<tr>
<td>KHP 3352</td>
<td>Kinesiology</td>
</tr>
<tr>
<td>KHP 4474</td>
<td>Exercise Physiology</td>
</tr>
<tr>
<td>KHP L474</td>
<td>Exercise Physiology Lab</td>
</tr>
<tr>
<td>NSG 1105</td>
<td>Medical Terminology</td>
</tr>
<tr>
<td>KHP 2211</td>
<td>Human Nutrition</td>
</tr>
<tr>
<td>NSG 3309</td>
<td>Health Assessment</td>
</tr>
<tr>
<td>NSG 3310</td>
<td>Health Assessment Practicum</td>
</tr>
<tr>
<td>NSG 3315</td>
<td>Pathophysiology</td>
</tr>
<tr>
<td>PHI 2204</td>
<td>Ethics</td>
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**Area II (3 hours)**

**Area III (11 hours)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>CHM 1142</td>
<td>General Chemistry I</td>
</tr>
<tr>
<td>CHM L142</td>
<td>General Chemistry I Lab</td>
</tr>
</tbody>
</table>

**Area IV (12 hours)**

**For students with a concentration in Wellness/Fitness or Nutrition select nine (9) hours:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 2200</td>
<td>Anthropology</td>
</tr>
<tr>
<td>ECO 2251</td>
<td>Principles of Macroeconomics</td>
</tr>
<tr>
<td>ECO 2252</td>
<td>Principles of Microeconomics</td>
</tr>
<tr>
<td>GEO 2210</td>
<td>World Regional Geography</td>
</tr>
<tr>
<td>HIS 1101</td>
<td>Western Civ. I, or placement in HIS 1103</td>
</tr>
<tr>
<td>HIS 1102</td>
<td>Western Civ. II, or placement in HIS 1104</td>
</tr>
<tr>
<td>HIS 1111</td>
<td>U.S. to 1877, or placement in HIS 1113</td>
</tr>
<tr>
<td>HIS 1112</td>
<td>U.S. since 1877, or placement in HIS 1114</td>
</tr>
<tr>
<td>HIS 1122</td>
<td>World History to 1500</td>
</tr>
<tr>
<td>HIS 1123</td>
<td>World History from 1500</td>
</tr>
<tr>
<td>POL 2260</td>
<td>World Politics</td>
</tr>
<tr>
<td>POL 2241</td>
<td>American Nat’l Govt., or placement in POL 2240</td>
</tr>
<tr>
<td>PSY 2200</td>
<td>General Psychology</td>
</tr>
<tr>
<td>PSY 2210</td>
<td>Developmental Psychology</td>
</tr>
<tr>
<td>SOC 2275</td>
<td>Introduction to Sociology</td>
</tr>
</tbody>
</table>

**For students with a concentration in Pre-Health Professions take the following nine (9) hours:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>BIOL 220</td>
<td>Cell Biology</td>
</tr>
<tr>
<td>BIO L220</td>
<td>Cell Biology Lab</td>
</tr>
<tr>
<td>KHP 1142</td>
<td>Beginning Weight Training</td>
</tr>
<tr>
<td>KHP 2202</td>
<td>First Aid, Safety, and CPR</td>
</tr>
<tr>
<td>KHP 2211</td>
<td>Human Nutrition</td>
</tr>
<tr>
<td>KHP 2242</td>
<td>Intermediate Weight Training</td>
</tr>
<tr>
<td>TROY 1101</td>
<td>University Orientation</td>
</tr>
</tbody>
</table>

**For students with a concentration in Wellness and Fitness take the following seven (7) hours:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>BIO 1101</td>
<td>Organismal Biology</td>
</tr>
<tr>
<td>BIO L101</td>
<td>Organismal Biology Lab</td>
</tr>
<tr>
<td>KHP 3391</td>
<td>Testing and Statistical Interpretation</td>
</tr>
</tbody>
</table>

**For students with a concentration in Nutrition take the following seven (7) hours:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 2210</td>
<td>Applied Statistics</td>
</tr>
</tbody>
</table>

**Select one (1) of the following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 3304</td>
<td>Abnormal Psychology</td>
</tr>
<tr>
<td>PSY 4421</td>
<td>Physiological Psychology</td>
</tr>
</tbody>
</table>

**Program Core Requirements (40 hours)**
Select one Exercise Science Program concentration:
Wellness and Fitness Concentration (20 hours)
AT 3394 (1) Lifting Techniques for Conditioning and Rehabilitative Exercise
KHP 3350 (3) Psychology of Wellness
KHP 3360 (3) Physiological Principles of Body Systems
KHP 3395 (2) Care and Prevention of Athletic Injuries
KHP 4405 (3) Physical Activity and Disease Prevention
KHP 4460 (3) Principles of Strength & Conditioning
KHP L460 (1) Principles of Strength & Conditioning Lab
KHP 4487 (2) Special Topics in Exercise Performance

Select two (2) hours of advisor approved electives.

Nutrition Concentration (20 hours)
BIO 1101 (3) Organismal Biology
BIO L101 (1) Organismal Biology Lab
KHP 3310 (3) Introduction to Food Science
KHP L310 (1) Introduction to Food Science Lab
KHP 3311 (3) Nutritional Assessment
KHP 3315 (2) Complementary and Alternative Therapies
KHP 3316 (3) Community Nutrition
KHP 4458 (3) Lifecycle Nutrition

Select one (1) hour of advisor approved elective.
†Pre-Health Professions Concentration (20 hours)
BIO 1101 (3) Organismal Biology
BIO L101 (1) Organismal Biology Lab
BIO 3372 (3) Microbiology
BIO L372 (1) Microbiology Lab
CHM 1143 (3) General Chemistry II
CHM L143 (1) General Chemistry Lab II
PHY 2252 (3) General Physics I
PHY L252 (1) General Physics Lab I
PHY 2253 (3) General Physics II
PHY L253 (1) General Physics Lab II

EXERCISE SCIENCE MINOR (18 HOURS)
KHP 3352 (3) Kinesiology
KHP 4459 (3) Sport and Exercise Nutrition
KHP 4474 (3) Exercise Physiology
KHP L474 (1) Exercise Physiology Lab
KHP 4475 (3) Exercise Testing
KHP 4488 (3) Issues and Practice in Cardiac Rehabilitation

HEALTH EDUCATION MAJOR (127 HOURS)

For professional studies information, see the College of Education section of this catalog.

NOTE: Students seeking Alabama Teacher certification in health education should select education as a second major. Students should consult with their advisers concerning all certification requirements.

Specialized General Studies Requirements

Area III
BIO 1100 (3) Principles of Biology I
BIO L100 (1) Principles of Biology Lab
MTH 1112 (3) Pre-Calculus Algebra, or placement

Select a four hour course/lab combination from the following:
CHM 1142 (3) General Chemistry I, or placement
CHM L142 (1) General Chemistry I Lab, or placement
PHY 2252 (3) General Physics I
PHY L252 (1) General Physics I Lab
SCI 2233 (3) Physical Science
SCI L233 (1) Physical Science Lab

Area V Requirements (18 hours)
KHP 2202 (2) First Aid and Safety and CPR**
KHP 2240 (3) Personal and Community Health**
KHP 2251 (3) Foundations of Physical Education/SFM
KHP 3360 (3) Physiological Principles of Body Systems
KHP 3395 (2) Care and Prevention of Athletic Injury
IS 2241 (3) Computer Concepts and Applications
TROY 1101 (1) University Orientation

Select two hours of physical activity courses.

Major requirements
KHP 3350 (3) Psychology of Wellness and Performance
KHP 3352 (3) Kinesiology and Efficiency of Human Movement
KHP 3361 (3) Integrating HIPER into the Curriculum
KHP 4405 (3) Physical Activity and Disease Prevention
KHP 4410 (3) Motor Development
KHP 4427 (3) Health Behavior
KHP 4442 (3) Health Education
KHP 4459 (3) Sport and Exercise Nutrition
KHP 4474 (3) Exercise Physiology
KHP L474 (1) Exercise Physiology Lab
**course cannot be transferred, must be taken at Troy University.

HEALTH PROMOTION MINOR (18 HOURS)
KHP 3352 (3) Kinesiology
KHP 4405 (3) Physical Activity and Disease Prevention
KHP 4427 (3) Health Behavior
KHP 4459 (3) Sport and Exercise Nutrition
KHP 4474 (3) Exercise Physiology
KHP L474 (1) Exercise Physiology Lab

Select an additional two hours of adviser-approved courses.

HOSPITALITY, SPORT AND TOURISM MANAGEMENT (123 HOURS)

Hospitality, sport and tourism management majors must earn a grade of C or better in all major courses for credit toward graduation. If a student earns a D or F in any major course, he/she must repeat that course.

The School of Hospitality, Sport & Tourism Management believes the practical experience gained through an internship is essential to the student’s education and professional growth. Therefore, all undergraduate students seeking a Bachelor of Science in HSTM are required to complete an internship.
All Hospitality, sport and tourism management majors should also select one 18-hour minor. This minor may be a minor housed in the School which include Event Management, Hospitality Management, Sport Management, Tourism Management, Recreation, or a minor outside the School.

### Area III Requirements
- MTH 1112 (3) Pre-Calculus Algebra, or placement

### Area V Requirements
- IS 2241 (3) Computer Concepts and Applications
- MTH 2210 (3) Applied Statistics
- OR
- QM 2241 (3) Business Statistics
- TROY 1101 (1) University Orientation

Select two physical activity courses (2 Hours). Select one adviser-approved elective courses (3 Hours).

#### HOSPITALITY, SPORT AND TOURISM MANAGEMENT

**CORE (21 HOURS)**
- HSTM 2201 (3) Leisure in Society
- HSTM 2255 (3) Introduction to Hospitality, Sport and Tourism Management
- HSTM 4430 (3) Marketing in Hospitality, Sport and Tourism Management
- HSTM 4445 (3) Research Methods in Hospitality, Sport & Tourism Management
- HSTM 4450 (3) Event Management in Hospitality, Sport and Tourism Management
- HSTM 4460 (3) Leadership Principles in Hospitality, Sport and Tourism Management
- HSTM 4470 (3) Revenue Generation in Hospitality, Sport and Tourism Management
- HSTM 4490 (6) Internship
- HSTM 4499 (3) Seminar in Hospitality, Sport and Tourism Management

Select Hospitality, Sport or Tourism Management as concentration area.

#### HOSPITALITY MANAGEMENT CONCENTRATION (21 HOURS)
- HSTM 3374 (3) Hotel Management
- HSTM 3360 (3) Tourism Management
- HSTM 3372 (3) Hospitality Management
- HSTM 4423 (3) Current Issues in Hospitality
- HSTM 4425 (3) Human Resource Management in Hospitality
- HSTM 4465 (3) Hospitality Service
- HSTM 4466 (3) Restaurant Management

#### SPORT MANAGEMENT CONCENTRATION (21 HOURS)
- HSTM 4435 (3) Current Issues in Sport Management
- HSTM 4440 (3) Governing Agencies
- HSTM 4443 (3) Sport Administration
- HSTM 4451 (3) Sport Finance
- HSTM 4452 (3) Sport Communications
- HSTM 4453 (3) Legal Aspects in Sport Management
- HSTM 4455 (3) Facility Management

#### TOURISM MANAGEMENT CONCENTRATION (21 HOURS)
- HSTM 3330 (3) Festivals and Special Events
- HSTM 3360 (3) Tourism Management
- HSTM 3372 (3) Hospitality Management
- HSTM 4414 (3) Sustainable Tourism
- HSTM 4415 (3) Tourism Impacts and Planning

### EVENT MANAGEMENT MINOR (18 HOURS)
- HSTM 2210 (3) Introduction to Event Management
- HSTM 3320 (3) Event Information, Communication, and Technology
- HSTM 3330 (3) Festivals and Special Events
- HSTM 4465 (3) Hospitality Service
- HSTM 4480 (3) Event Planning and Operation
- HSTM 4485 (3) Practicum

Advisor approved elective (3)

### EVENT MANAGEMENT MINOR HOSPITALITY MANAGEMENT MAJOR (18 HOURS)
- HSTM 2210 (3) Introduction to Event Management
- HSTM 3320 (3) Event Information, Communication, and Technology
- HSTM 3330 (3) Festivals and Special Events
- HSTM 4480 (3) Event Planning and Operation
- HSTM 4485 (3) Practicum

Advisor approved elective (3)

### EVENT MANAGEMENT MINOR TOURISM MANAGEMENT MAJOR (18 HOURS)
- HSTM 2210 (3) Introduction to Event Management
- HSTM 3320 (3) Event Information, Communication, and Technology
- HSTM 3330 (3) Festivals and Special Events
- HSTM 4480 (3) Event Planning and Operation
- HSTM 4485 (3) Practicum

Advisor approved elective (3)

### HOSPITALITY MANAGEMENT MINOR (18 HOURS)
- HSTM 2255 (3) Introduction to Hospitality, Sport and Tourism Management or advisor approved elective
- HSTM 3372 (3) Hospitality Management
- HSTM 3374 (3) Hotel Management
- HSTM 4423 (3) Current Issues in Hospitality
- HSTM 4465 (3) Hospitality Service
- HSTM 4466 (3) Restaurant Management

### SPORT MANAGEMENT MINOR (18 HOURS)
- HSTM 2255 (3) Introduction to Hospitality, Sport and Tourism Management or advisor approved elective
- HSTM 4435 (3) Current Issues in Sport Management
- HSTM 4451 (3) Sport Finance
- HSTM 4452 (3) Sport Communications
- HSTM 4453 (3) Legal Aspects in Sport Management
- HSTM 4455 (3) Facility Management

### TOURISM MANAGEMENT MINOR (18 HOURS)
- HSTM 2255 (3) Introduction to Hospitality, Sport and Tourism Management or advisor approved elective
- HSTM 3360 (3) Tourism Management
- HSTM 3330 (3) Festivals and Special Events
- HSTM 4414 (3) Sustainable Tourism
- HSTM 4415 (3) Tourism Impacts and Planning
- HSTM 4417 (3) Current Issues in Tourism
Students are admitted into the ASN Program in the spring and fall terms. The Admissions Committee reviews all records of qualified applicants. Applicants receive a ranking based on measurable criteria (i.e., test scores, GPA, etc.). Deadline for filing application and all required admission documentation is May 30 for fall admission and Oct. 1 for spring admission.

Admission to the ASN Program is Completed in TWO steps:

**STEP I**

For admission to the ASN program, the student must:

1. submit application for admission to undergraduate studies with $30 application fee;
2. submit Official high school transcript or the equivalent (GED). A high school transcript or GED is not required for students transferring in a minimum 24 semester hours of college credit;
3. submit Official admission test scores. The ASN program accepts a “Proficient Score” on the TEAS-V (Test of Essential Academic Skills)
   - The test must have been taken within the 2 years prior to the date of application for admission.
   - If the student submits TEAS-V scores (from exams taken twice during the 2 year period), the highest score will be considered. If more than 2 attempts are submitted, only the first two taken during the two year period would be considered.
4. Submit Official transcripts from all colleges and universities attended;
5. have a minimum grade point average GPA of at least 2.5/4.0 scale on all college work attempted at the undergraduate level and a minimum grade point average of at least 2.5/4.0 scale on all college work attempted at Troy University at the undergraduate level. If less than 24 HR of college work has been attempted, you must have a minimum 2.5/4.0 High School GPA or a GED with a score of 500; and
6. be able to achieve certain core performance standards required for duties of the nursing profession (copy of standards available upon request).

When ENG 1101, PSY 2200, MTH 1110 or MTH 1112, BIO 3347 and BIO L347 have been completed with a grade of C or better, the student may proceed to step II.

**STEP II**

For admission to the ASN nursing course sequence (NSG 1131, NSG 1135, 1151, etc.), the student must:

1. meet all admission requirements under Step I;
2. submit the “Application to ASN Nursing Course Sequence” (by May 30 for fall semester admission and Oct. 1 for spring semester admission);
3. have maintained an overall GPA of at least 2.5 on 4.0 scale on all college work attempted.

NOTE: If a student is attempting to transfer credit for nursing courses from another school of nursing (which must be accredited), a letter from the dean/director of that school must be submitted stating that the student was eligible for continuation in the nursing program. If the student was not eligible for continuation in the program, the student must take all required Troy University ASN nursing courses (i.e., no nursing courses will be transferred).

**Progression**

a. Student must maintain an overall Troy University GPA of at least 2.0 on 4.0 scale while enrolled in nursing courses.
b. Student must earn a grade of C or better in each required course.
c. A student will be able to repeat a nursing course only one time to achieve a grade of C or better.
d. A student may repeat only one ASN Program nursing course (with the exception of NSG 2204, Nutrition); therefore, a second D or F in any ASN nursing course (with the exception of NSG 2204, Nutrition) will result in automatic dismissal from the Program.
e. Student must make 85% or higher on a dosage and solutions calculation examination in NSG 1151 to progress in the program.
f. Student must satisfactorily complete an NCLEX predictor exam in NSG 2280.

g. Student must complete the program within four years from the date of initial enrollment in the first clinical nursing course (NSG 1131).

h. Students who drop, fail or withdraw from NSG 1131 must reapply by following Step II of the ASN admission process (i.e., these students will be included with the new pool of applicants in the selective admission process and should understand that they may or may not be selected for a slot in the new class);

i. Re-enrollment in a nursing course will depend on space availability.

Degree

Upon satisfactory completion of the program, the student is awarded the Associate of Science in Nursing degree and may then apply to the Board of Nursing to write the licensing examination to become a registered nurse (RN).

Location

The ASN program is located at 340 Montgomery Street, Montgomery, AL 36104. The clinical facilities used for student learning experiences are located within an approximate 50-mile radius of Montgomery. Students are responsible for their transportation.

Specialized General Studies Requirements

Area I

ENG 1101 (3) Composition I

Area II

Select three hours in humanities or fine arts.

Area III

BIO 3347 (3) Human Anatomy and Physiology I
BIO L347 (1) Human Anatomy and Physiology I Lab
BIO 3372 (3) General Microbiology
BIO L372 (1) General Microbiology Lab
MTH 1110 (3) Finite Mathematics

Area IV

MTH 1112 (3) Pre-Calculus Algebra

Area V

PSY 2200 (3) General Psychology
PSY 2210 (3) Developmental Psychology

TROY 1101 (1) University Orientation

Additional Requirements

BIO 3348 (3) Human Anatomy and Physiology II
BIO L348 (1) Human Anatomy and Physiology II Lab
NSG 1130 (2) Basic Nursing Concepts
NSG 1131 (2) Basic Nursing Concepts Practicum
NSG 1135 (1) Health Assessment-Practicum
NSG 1140 (3) Basic Nursing Concepts II
NSG 1141 (3) Basic Nursing Practicum II
NSG 1151 (1) Hospital Measurements
NSG 2202 (2) Pharmacology
NSG 2213 (2) Nutrition
NSG 2255 (2) Maternal-Infant Nursing
NSG 2256 (2) Maternal-Infant Nursing Practicum
NSG 2265 (2) Nursing of Children
NSG 2266 (2) Nursing of Children-Practicum
NSG 2271 (2) Psychosocial Nursing Concepts
NSG 2272 (2) Psychosocial Nursing Practicum
NSG 2280 (4) Advanced Nursing Concepts
NSG 2281 (6) Advanced Nursing Practicum
NSG 2282 (2) Gerontological Nursing Concepts
NSG 2283 (2) Gerontological Nursing Practicum

NURSING, BACHELOR OF SCIENCE (BSN)

Admission

Admission to the BSN program is competitive. Meeting minimal admission criteria does not guarantee acceptance. For admission to the BSN program, students must:

1. have an overall GPA of at least 2.5 on a 4.0 scale. (All hours attempted are used in calculation of overall GPA.)
2. file written application with the School of Nursing. Consult academic adviser or BSN Coordinator. For information regarding BSN courses on the Dothan campus, please contact the School of Nursing at (334) 983-6556 EXT 1435. Deadlines for receipt of BSN applications are March 15 for fall semester and Sept. 15 for spring semester. Registered Nurse students enrolling in the RN-BSN/MSN track should contact the RN-BSN Coordinator for admission times.
3. have successfully completed general studies courses. A grade of C or above is required in many of these courses. For additional information, contact the office of the BSN Program director or visit the School of Nursing website at www.troy.edu.
4. have a current, unencumbered RN license in state of clinical practice if student is entering the RN-BSN/MSN course sequence.
5. be able to achieve certain core performance standards required by the duties of the nursing profession.
6. If transferring from another school of nursing, submit a letter from the dean/department chair of that school stating that the student was eligible for continuation in the school. Students transferring from another school of nursing who are not or were not eligible to continue in the nursing program in which they are/were enrolled are not eligible for admission to Troy University’s BSN program unless they first completed an associate degree program from a regionally accredited institution and/or Accreditation Commission for Education in Nursing (ACEN) accreditation and are registered nurses.

Progression

a. Students are required to have an overall GPA of 2.5 on a 4.0 scale for enrollment in the Clinical Nursing Sequence.

b. Students are required to make a grade of C or better in each nursing course.

c. Students may repeat only one 3300-4400 level nursing course required in the BSN clinical nursing sequence (with the exception of NSG 3315, Pathophysiology). Therefore, a second D or F in any 3300-4400 level nursing course (with the exception of NSG 3315 Pathophysiology) will result in automatic dismissal from the program.

d. Students who are planning to apply, or have applied but have not yet begun, the BSN Clinical Nursing Sequence may repeat only one 3300-4400 level nursing course from the required courses in the clinical nursing sequence; thereafter, a D or F in a 3300-4400 level nursing course will automatically disqualify the student from entering the BSN Clinical Nursing Sequence.

e. Students who drop or fail a theory or clinical course with a co-requisite component must drop the co-requisite course.

f. Satisfactory performance on an exit exam is required for graduation. (Note: Exit exam is not required for students in the RN-BSN/MSN track.)

g. Students must graduate within 150% of program completion time (7 semesters to be completed in no more than 3 1/2 years) from date of admission to the clinical nursing sequence to date of graduation from BSN program.

Additional policies related to the BSN program may be found on the School of Nursing website. Enrollment may be limited based on available resources.

Degree

Upon satisfactory completion of the program, the student is awarded the Bachelor of Science in Nursing degree and may then apply to the Board of Nursing to write the licensing examination to become a registered nurse (RN).

Locations

The clinical facilities used for student learning experiences in the BSN generic track are located in Troy and surrounding communities. Students are responsible for transportation and the cost of meals. Students who buy university meal plans may arrange for a sack lunch. For child health nursing, students may...
be assigned to learning experiences in Birmingham, Alabama. The clinical facilities used for students in the RN-BSN/MSN track are located in Dothan, Montgomery, Phenix City and Troy, Ala. and in and surrounding communities.

**Specialized General Studies Requirements**

**Area II**
Select one of the following: ANT 2280, NSG 3340, PHI 2203, or PHI 2204

**Area III**
<table>
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**Area IV**
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<td>PSY 2210</td>
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Select a six-hour history sequence (HIS 1101/1102; HIS 1111/1112; HIS 1122/1123).

Select three hours from the following:
- ANT 2200 (3) Anthropology
- PSY 2200 (3) General Psychology
- SOC 2275 (3) Introduction to Sociology

**Area V Requirements**
<table>
<thead>
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Select 3 hours from the following:
- MTH 2210 (3) Applied Statistics
- PSY 3301 (3) Basic Statistics
- QM 2241 (3) Business Statistics I

Select 3 hours from elective choice:

Core Course Requirements for Generic or Pre-licensure students (62 hours)
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<th>Course Code</th>
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**Core course requirements for post-licensure students:**
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<td>NSG 4411</td>
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<tr>
<td>NSG 4440</td>
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**OR**

<table>
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<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>NSG 6691</td>
<td>3</td>
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</tbody>
</table>

**Select General Studies course requirements may differ for students admitted to the RN-BSN program. See the RN-to-BSN director of admissions and records for further information.**

**NUTRITION MINOR (18 HOURS)**
- KHP 2211 (3) Human Nutrition
- KHP 3310 (3) Introduction to Food Science
- KHP L310 (1) Introduction to Food Science Lab
- KHP 3311 (3) Nutritional Assessment
- KHP 3315 (2) Complementary and Alternative Therapies
- KHP 3316 (3) Community Nutrition
- KHP 4458 (3) Lifecyle Nutrition

**APPLIED HEALTH SCIENCES MINOR (18 HOURS)**
Students will select 18 credit hours of approved Nursing, Sociology and Psychology courses. Nine (9) credit hours must be upper level.

**PHYSICAL EDUCATION MAJOR (128 HOURS)**
For professional studies information, see the College of Education section of this catalog.

NOTE: Students seeking Alabama Teacher certification in physical education should select education as a second major. Students should consult with their advisers concerning all certification requirements.

(P-12)

**Specialized General Studies Requirements**

**Area III**
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credit Hours</th>
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<tbody>
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<tr>
<td>MTH 1112</td>
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Select a four hour course/lab combination from the following:
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<th>Course Code</th>
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**Area V Requirements**
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Select two hours of physical activity courses.

**Major requirements:**
- KHP 2252 (3) Methods of Teaching Dance
- KHP 3330 (2) Physical Skills Proficiency
- KHP 3331 (2) Physical Skills Proficiency II
- KHP 3352 (3) Kinesiology and Efficiency of Human
6 hours may have a delayed acceptance or conditional admission. Students with more than 30 semester hours, and (2) have completed ENG 1101 and 1102 or ENG 1101 and 1103; and (3) have completed a minimum of 2.25 (on a 4 point scale)

Specialized General Studies Requirements
Students will complete the general studies requirements as outlined in the general studies section of this catalog with the following exception. In Area II take COM 2241 and any 1000-2000 level Literature Series (6 hours); and, in Area IV take a History Series (6 hours). The following general studies courses are required for social work majors: ANT 2200, ECO 2251, POL 2241, PSY 2200, SOC 3350, and PSY 3304. Courses will similar course content in General Studies may be considered for substitution by the department chair.

Admission to the professional social work curriculum
Students must be admitted to the professional social work curriculum in order to enroll in advanced social work courses, beginning with SWK 3390. Students are encouraged to declare social work as a major during the freshman or sophomore year in order to ensure that they will meet the requirements for admission in a timely manner. Otherwise, the student may be out of sequence in meeting program requirements. Admission to the professional social work curriculum is usually accomplished during the first semester of the junior year concurrent with enrollment in SWK 2250, which precedes enrollment in SWK 3390 the following semester. To be eligible to apply for admission, each social work major must (1) have a minimum GPA of 2.25 (on a 4 point scale) in all college courses attempted and have completed a minimum of 30 semester hours, and (2) have completed ENG 1101 and 1102 or ENG 1103 and 1104; COM 2241 or 2245; HS 2240, 3310 and 3370; and SWK 2250 and 2280 (or be currently enrolled) with a grade of C or better. Procedures for applying for admission to the professional social work curriculum may be obtained from the Department of Social Work. Students completing all but 3-6 hours of general studies courses will have the best opportunity of being unconditionally accepted into the program. Students with more than 6 hours may have a delayed acceptance or conditional admission.