Policy Statement

This catalog is the official announcement of the programs, requirements, and regulations of the University, and students enrolling in the University are subject to the provisions as stated. It is the responsibility of every student to follow the standards and expectations contained in this catalog, as well as those in the student handbook, The Oracle. Fees and other charges, courses, requirements, and conditions are subject to change without notice. The University reserves the right to cancel any class or section for insufficient enrollment. Although the publisher of this catalog has made every reasonable effort to attain factual accuracy herein, no responsibility is assumed for editorial, clerical or printing errors or errors occasioned by honest mistake. All information contained in this catalog is subject to change by appropriate officials of Troy University without prior notice.

Troy University does not discriminate on the basis of sex, age, color, race, national origin, gender, political or religious opinions or affiliations, disability, disabled veteran/Vietnam-era Veteran status or sexual preference/orientation in its admissions, education, employment, or access to its programs. The University fully complies with the following: Civil Rights Act of 1964 and its amendments; Federal Executive Order 11246; Educational Amendments of 1972 and 1974; the Vietnam Era Veterans Readjustment Assistance Act of 1972; Age Discrimination Act of 1975; Family Educational Rights and Privacy Act of 1974; and the Uniformed Services Employment and Reemployment Rights Act of 1994.

Disclosure of a student’s social security number is voluntary and not mandatory, and this University is authorized under federal law to enroll non-immigrant alien students. The University complies with guidelines and regulations established by the Department of Health and Human Services and the Food and Drug Administration of the United States Government.
TROY UNIVERSITY

ACCREDITATION, MEMBERSHIPS AND AFFILIATIONS

Troy University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master’s, education specialist and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Troy University.

Troy University is accredited by the following:

- ABET
- Accreditation Commission for Education in Nursing
- Accreditation Council for Business Schools and Programs
- Commission on Accreditation of Athletic Training Education
- Commission on Sport Management Accreditation
- Council for Accreditation of Counseling and Related Educational Programs
- Council for the Accreditation of Educator Preparation
- Council on Rehabilitation Education
- Council on Social Work Education
- National Association of Schools of Music

Troy University is a member of the following:

- Alabama Association of Colleges for Teacher Education
- Alabama Association of Higher Education in Business
- Alabama Association of College Administrators
- Alabama Board of Nursing
- Alabama Council of Administrators of Professional Nursing Education Programs
- American Association of Colleges for Teacher Education
- American Association of State Colleges and Universities Council on Education
- American Council on Education
- American Kinesiology Association
- Association to Advance Collegiate Schools of Business
- Council for Adult and Experiential Learning
- Council on Hotel, Restaurant, and Institutional Education.
- International Association of Schools of Social Work
- National League for Nursing
- National Organization of Nurse Practitioner Faculties
- National Strength and Conditioning Association - Education Recognition Program
- Southern Business Administration Association
- Southern Council on Collegiate Education for Nursing
- State of Alabama Association of Colleges of Nursing

Troy University is affiliated with the following:

- Service member’s Opportunity College Program
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Troy University is a public institution comprised of a network of campuses throughout Alabama and worldwide. International in scope, Troy University provides a variety of educational programs at the undergraduate and graduate levels for a diverse student body in traditional, nontraditional, and emerging electronic formats. Academic programs are supported by a variety of student services which promote the welfare of the individual student. Troy University's dedicated faculty and staff promote discovery and exploration of knowledge and its application to life-long success through effective teaching, service, creative partnerships, scholarship and research.

UNIVERSITY MISSION STATEMENT

Troy University’s history of teaching excellence dates to its founding in February 1887 as Troy Normal School. From the outset, the institution quickly earned a reputation for innovation and accessibility. Troy Normal became Troy State Teacher’s College in 1929, Troy State College in 1957, and Troy State University in 1967.

The Montgomery Campus earned independent accreditation in 1983, as did the Dothan Campus in 1985. The Phenix City Campus and the locations around the nation and the world administered by the Troy Global Campus have always operated under the accreditation of the Troy Campus.

In 2005, the separately accredited campuses were merged into a single university structure forming Troy University. This name change represented the fifth major advancement in the storied, dynamic rise of the University to national and international prominence. Today, Troy University serves students in Alabama, throughout the United States and around the world.

The Troy University calendar may be found at www.troy.edu.

WELCOME TO TROY UNIVERSITY
Academic Support

Troy University offers students a variety of academic support services, including resources to assist students in areas such as technology, career planning, study skills, academic planning, and tutoring in selected subjects. Students at the Troy Campus may also participate in the First-Year Studies Program geared to the needs of students making the transition to college from high school or post-high school experiences. Students should contact the registrar or an academic adviser at their campus locations for more information about available resources.

Alumni Association

The Troy University Alumni Association’s sole purpose is to establish mutually beneficial relations between Troy University and its alumni. Alumni Affairs coordinates the activities of this association, promotes alumni services, and establishes scholarships. In addition, Alumni Affairs broadens communication between alumni and the university. Through these activities and services, the university is able to respond to the needs of its constituents thus enabling alumni to respond to the needs of the university. Additional information regarding these activities and services can be obtained by calling Alumni Affairs at (334) 670-3318 or 1-877-487-6978.

Centers and Institutes

Center for Design, Technology and Innovation

Better known as dti, the Center for Design, Technology and Innovation is a design think tank housed within the Department of Art and Design at Troy. Synthesizing an aggressive, multi-disciplinary design education with the varied visual communication demands of the global marketplace, dti is responsible for developing design strategies for qualifying businesses, industries and not-for-profit organizations.

Center for International Business and Economic Development (CIBED)

The Center for International Business and Economic Development (CIBED) is an administrative unit of the Sorrell College of Business. The CIBED coordinates the outreach and research activities of the college and directs the economic development undergraduate and graduate programs. CIBED offices are located at all Troy University campuses in Alabama to enable personnel to be involved in the economic and community development of the region and to extend assistance to existing small businesses, industries and governmental agencies.

The Center for Business and Economic Services (CBES) within the CIBED was established in 1974. CBES activities include applied research, educational activities and management consulting. The CIBED also publishes the “Troy University Business and Economic Review” and co-edits the national “Journal of Applied Research in Economic Development.”

CIBED supports the economic development of small businesses through its Small Business Development Center (SBDC). The SBDC offers one-to-one consulting, training, information and government bidding opportunities to small businesses in a ten-county area of southeast Alabama.

Center for International Programs

The Center for International Programs at Troy University promotes international education for all students. It works to help prepare students with the necessary knowledge, skills, and attitudes to be responsible and concerned citizens in the 21st century. It actively supports international students attending Troy by providing counseling, orientation programs, travel opportunities, assistance with visas and other governmental requirements. In addition, it works to create a bridge between the community and the international students. It coordinates degree programs offered in Malaysia, and Vietnam. The Center for International Programs also develops and encourages study abroad agreements and activities in order to assist all students at Troy University with invaluable experience in international education. The Center for International Programs offers instruction in English as a Second Language (ESL) to ensure that all international students studying at Troy University have the necessary English language skills to be successful in their chosen academic programs.

Institute for Leadership Development

The Institute facilitates development of ethical, responsible leaders who want to use their leadership abilities at school, on the job and in various sectors of society. The Institute promotes servant-leadership; that is, the desire to leading to serve others and the organization.

Servant leaders must demonstrate character (who they are), competence (what they can do), and confidence (belief in themselves and their ability to lead). The Institute facilitates leadership development by:

1. Instituting, attracting, administering and coordinating leadership conferences, including the Alabama HOBY Leadership Seminar, Alabama Lions High School Leadership Forum, and the African American Leadership Conference.
2. Administering and teaching courses for the Minor in Leadership Development to develop the knowledge and leadership skills in students.
3. Cooperating with various academic departments and student programs to enhance leadership across the university.
4. Directing the Chancellor’s Fellowship program which enables full-time faculty or staff to develop increased knowledge and understanding of the programs and operations of Troy University. Furthermore, fellows receive executive leadership, management, and communication skills training and complete a project beneficial to the university. Participants are selected by the Chancellor based on their leadership potential and service to the University. Many previous Fellows have risen to positions of Vice Chancellor, Dean, and Director of various programs.

Institutional Research, Planning and Effectiveness (IRPE) Office

The IRPE office provides required services for institutional research, planning, and effectiveness. In the area of research, the IRPE office prepares analyses, surveys, and reports regarding numerous University areas for federal agencies, state agencies, non-governmental external agencies, and the University. In the areas of institutional planning and effectiveness, the IRPE office coordinates activities which include providing information to the various divisions and units of the University; maintaining the HOMER system, which documents the effectiveness of each academic, administrative, educational support, research, and community service unit’s program-level activities; surveying students, alumni, and employers; and reviewing the effectiveness and planning documentation for existing, new and revised programs. The IRPE office publishes the results of online surveys and provides the Troy Fact Site of demographic information online. In addition, the IRPE office serves as the liaison with the Alabama Commission on Higher Education (ACHE) and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

International Center for Collaboration and Creativity (iC3)

The International Center for Collaboration and Creativity (iC3) fosters and facilitates intercultural, international and interdisciplinary ventures. The central catalyst for and the expected results...
from this center will intrinsically be collaboration and creativity. Cultures and disciplines are converging. As a result of this convergence, there is a new emergence of discoveries and hybrid disciplines. The creation of the i3C not only develops hybrid academic ventures but provides impetus for attracting new interdisciplinary programs and instructional models in higher education. The i3C is housed within the College of Communication and Fine Arts.

**Endowed Chairs and Professorships**

Five endowed chairs have been established by the Troy University Board of Trustees and endowed with funds from Mrs. Anise J. Sorrell and others. Some of these chairs have full-time occupants; others provide visiting lecturers and enhancements.

**Sorrell Endowment**

*The Adams-Bibby Chair of Free Enterprise*

The Adams-Bibby Chair of Free Enterprise was made possible by a gift from Mr. and Mrs. Walter Berry Bibby and a bequest from the estate of Mrs. Anise J. Sorrell. The chair is named in honor of the Bibbys and Mrs. Bibby’s father, Mr. Eason Young Adams.

As an incentive to encourage private donations to the state’s public universities, the 1985 Alabama Legislature established the Alabama Endowment Trust Fund for Eminent Scholars. This trust provides $400,000 to the Troy University Foundation for each $600,000 donated to the foundation for the Eminent Scholar Endowment.

**Eminent Scholars**

- ALFA Eminent Scholar in Environmental Management and Agriculture
- Eminent Scholar of Computer and Information Science
- HealthSouth Eminent Scholar in Sports Medicine
- Troy University Foundation Eminent Scholar Chair in Banking and Finance.

**Professorship**

- The E. H. Sherman Professorship in Accounting
- The Sherman Professorship was established by gifts from alumni and friends of the Troy University accounting program.

**Graduate School**

A student with a bachelor’s degree from an accredited college or university may apply to the dean of the Graduate School for admission. The Graduate Catalog should be consulted for detailed information on the regulations of the Graduate School, the programs and courses offered for graduate credit, the requirements for degrees, financial aid and other matters pertaining to graduate study with Troy University.

**Information and Technology**

**Broadcast and Digital Network**

The Broadcast and Digital Network provides for Troy University Television (TROY TrojanVision), and Troy University Public Radio. The Troy University Public Radio Network includes WTSU-89.9 FM serving Troy/Montgomery; WTJB, 91.7 FM serving Columbus/Phenix City; and WRWA, 88.7 FM serving Dothan. The network broadcasts diverse international, national and local news and cultural and entertainment programs. The network is affiliated with the Corporation for Public Broadcasting, National Public Radio (NPR) and American Public Media. TROY Public Radio operates the Radio Reading Service for the sight-impaired and handicapped.

The Broadcast and Digital Network also gives “hands on experience” to broadcast majors of the Hall School of Journalism and for other qualified students in studios in Troy and Montgomery. TROY TrojanVision is an educational access cable station received by viewers in central and south Alabama and Columbus, Ga. Students and staff produce regular news programs and a variety of musical programs, lectures, sports and community/university events for delayed airing.

Information about Troy University Public Radio and TROY TrojanVision is available at their website on www.troy.edu and at (334) 670-3555.

**Intercollegiate Athletics**

The Troy University Department of Intercollegiate Athletics is affiliated with the National Collegiate Athletic Association (NCAA) and competes at the Division I-A level. Troy sponsors nine women’s sports and seven men’s sports. The men’s sponsored sports include baseball, basketball, cross country, football, golf, outdoor track & field, and tennis. The women’s sponsored sports include basketball, cross country, golf, soccer, softball, track & field (indoor and outdoor), tennis and volleyball.

Beginning in the fall of 2005, all Trojan sports began competition in the Sun Belt Conference which includes 12 schools from Alabama, Arkansas, Colorado, Florida, Kentucky, Louisiana, Tennessee and Texas. In the fall of 2001, the football program successfully completed its first year in Division I-A as an independent with a 7-4 record. After earning the respect nationally, the University of Miami and the University of Nebraska, the Trojans shocked SEC powerhouse Mississippi State during its homecoming. Troy exited Starkville, MSU with a 21-9 victory. Since then, the Trojans have defeated nationally ranked Missouri, Marshall (twice), Oklahoma State, the United States Naval Academy, and most recently in 2017, LSU during their homecoming.

In 2006, the Trojans earned their first of five consecutive Sun Belt Conference champions and were winners of the R+L Carriers New Orleans Bowl. The team also appeared in the New Orleans bowl in 2008, losing in overtime to Southern Miss. In 2009, the Trojans earned their fourth straight league title and became the first team in Sun Belt history to go through a season 8-0 in league play. In 2010, the Trojans once again appeared in the New Orleans bowl and claimed victory with a 48-21 win over the Ohio University. The Trojans squared off with Ohio University again during the Dollar General bowl in 2016, defeating them 28-23. The team claimed the title of Sun Belt Conference champions in 2017 then appeared in the New Orleans Bowl for a fourth time to defeat North Texas 50-30.

Similarly, the 15 other Trojan sports have enjoyed great success since reclassification to NCAA Division I in the fall of 1993. The Trojan golf team received a 10th in-the-nation ranking in 1994 and advanced to the NCAA Regional Tournament in ’95. The Troy baseball team captured conference titles in 2005, 2006, and 2013 and advanced to the Division I Regional Tournament in ’95, ’96, ’06, ‘07, ‘11, and most recently capped off in 2013 by beating the University of Alabama not once, but twice. In the 2017 baseball season, the Trojans defeated Alabama in walk-off fashion and nationally ranked Auburn. Troy’s softball team won the conference championship, defeated the Ohio Valley Conference champions in a play-in, and advanced to post-season play in ’96, the first softball team from the state of Alabama ever to do so.

Further, the men’s basketball team dominated the Atlantic Sun Conference by capturing the regular season Conference Championships in 1999-2000, 2001-02, 2002-03, 2003-04 and back on top in the Sun Belt Conference in 2009-2010. “March Madness” invaded Troy in 2003 and 2017 when the Trojans won the Conference Tournament and advanced to participate in the NCAA Basketball Tournament. The Trojans also competed in the National Invitation Tournament (NIT) in 2004, and in the College Basketball Invitational (CBI) Tournament in 2009.

In 2016 the women’s basketball team won the Sun Belt Conference Tournament and participated in the NCAA Tournament facing the Oregon State Beavers. This culminated back to back 20 win season for the women’s program. In 2017 the Trojans won the Sun Belt Conference Tournament again and partic-
The Troy University Athletics Department is an integral part of the University. Its mission is to assure a balance between the desire to win and the desire to facilitate positive growth of student-athletes. The Athletics Department will strive to graduate student-athletes who will make significant contributions to society, view their experience in athletics as rewarding and who will be proud alumni and advocates of the University.

**Vision Statement**

Our expectation is to be a model program reaching the highest level of success in all NCAA measures in each sport program both on the fields of play and in the classroom. We expect to advance Troy University Athletics to be the premier program in the Sun Belt Conference while maintaining viable candidacy for future conference expansion and/or realignment. We also expect to be among the top institutions in NCAA academic measures such as the student-athlete graduation rate, the Academic Progress Rate (APR) and the Graduation Success Rate (GSR).

**Libraries**

The Troy University Libraries hold a wide variety of resources in multiple formats, including print, multimedia (DVDs, CDs, and streaming video) as well as a vast array of online databases. These resources allow the libraries’ staff to ensure that students and faculty have access to the information they need to fulfill their educational and research goals.

The libraries’ networked system consists of the on-line catalog, numerous general and subject oriented databases including many with full texts of journal articles, and other services including tutorials to help individuals use library services more efficiently. The libraries’ homepage is constantly developing to provide more sophisticated and user friendly access to the resources in the library and around the world. The libraries’ faculty and staff are continually developing quality collections, facilities, and services to assist students and faculty in their educational journeys. The libraries’ faculty and staff provide professional and technical assistance and instruct users in the best methods of utilizing the libraries’ resources. Through this instruction and assistance, students learn information literacy skills that will support lifelong and continuing education.

**Office of Development**

The Office of Development strives to build and foster positive relationships with our alumni, donors, friends and corporate and foundation partners as well as with our deans, faculty, staff and students to secure private philanthropic support for all of the campuses of Troy University that reflects the institutional goals and priorities of the University.

We strive to be good stewards of the University’s resources and fill their educational and research goals.

In summary, Sponsored Programs serves as a facilitator to aid the principal investigator from project inception to closing of a funded grant or contract. OSP strives to serve as a communication link between the University community and outside sponsors - federal, state, and private sector foundations and corporations. The
goals of OSP are to help faculty, professional staff and students secure funding, to limit the burden of regulations to a minimum, and to ensure programmatic and fiscal accountability for all sponsored programs.

Additional information about Sponsored Programs can be obtained by contacting the OSP by phone at (334) 670-3102, email osp@troy.edu or visiting the Office of Sponsored Programs website at http://www.troy.edu/osp/.

**TROY Online**

TROY Online is responsible for the delivery of educational programs outside the state of Alabama, and internationally. Our courses and delivery method is designed to meet the needs of civilian working adults, military and government agency civilians, and other adults seeking degrees. Courses and degrees are delivered at a time and in formats to fit the needs of adult learners who have full-time-employment, work shifts, and are prone to short notice moves. Adult learners generally have education needs different from those catered to by traditional colleges and universities. On military bases, guidance is worked cooperatively with the base education services personnel. In addition, the military usually provides classroom and office space, utilities, and local program support.

Academic programs and courses offered through TROY Online are the responsibility of the deans of the academic colleges. Troy University faculty and administrative oversight functions include, but are not limited to, academic oversight and control, new site approval, monitoring institutional effectiveness, faculty selection, certification, evaluation and graduate faculty status determination. The administration of TROY Online is the responsibility of the three Associate Vice Chancellors of TROY Online.

All student services functions are provided and monitored from the Troy Campus. Student service reviews include, yet are not limited to, admission activities, maintaining the official academic records, providing transcripts, and issuing degrees for all students enrolled in the component units of TROY Online Troy University Support Center sites.

All of the degree programs offered at Troy University Support Center sites or campuses are approved programs in the Undergraduate Catalog; however, not all degree programs are offered at every location.

Troy University’s TROY Online was established as a comprehensive, educational unit of Troy University to allow and provide any student, regardless of location, the opportunity to earn a Troy University degree online. Since its inception, TROY Online has expanded to include different programs and methodologies to reach local and distant students, working adults, and the military. TROY Online offers students the opportunity to obtain both undergraduate and graduate courses, certificate programs, and degree programs online. The online courses integrate textbooks with online materials, graphics, audio, and video, and facilitate faculty and student interactions. Specialized software is utilized. For more information on undergraduate programs offered via this format, visit TROY Online at [http://online.troy.edu](http://online.troy.edu).

**State Authorizations**

Information on state authorizations is located at: [http://trojan.troy.edu/etroy/accreditation.html](http://trojan.troy.edu/etroy/accreditation.html).

**Troy University Foundation**

As authorized by the Board of Trustees, the Troy University Foundation was established in 1968. The Foundation is a permanent, non-profit organization created to attract private support for the Troy University system. The Foundation is governed by a self-perpetuating board of directors. The University, through its Foundation, seeks to gain meaningful financial support from private sources as an essential supplement to legislative funds, students’ fees and federal grants. It is, therefore, committed to an active program to attract contributions from foundations, corporations and individuals. The Foundation accepts gifts of cash, real estate, securities, life income gifts, bequests through wills, life insurance policies, charitable trusts, life estate agreements, named funds and approved gifts-in-kind. For more information, please contact the associate vice chancellor for development at: (334) 670-3608 / fax (334) 670-5855 / email bwatson@troy.edu.

**University Relations**

University Relations provides information to the university’s various audiences and supports a number of university and community events. University Relations generates news and feature story releases, provides student achievement releases to hometown media, prepares media kits for special events, responds to media requests for information, maintains news media contacts, provides content for and oversight of the University’s official social media accounts, and provides necessary events coordination.

University Relations also maintains a news presence on the University’s website and produces or assists with production of a variety of special publications including the Troy University Magazine. For more information, contact University Relations at (334) 670-3196.
I will contribute to the Troy University legacy, Now and forever.

Troy University Student Creed
I allow Truth and integrity to guide my goals.
I persevere by Remembering my predecessors.
I acknowledge that Openness promotes new concepts and ideas.
I celebrate our differences Justly and respectfully.
I strive for continued success by Aiming for excellence.
I will contribute to the Troy University legacy, Now and forever.

STANDARDS OF CONDUCT

Misconduct Defined
By enrollment at the University, a student or organization neither relinquishes rights nor escapes responsibilities of local, state, or federal laws and regulations. The STANDARDS OF CONDUCT are applicable to behavior of students and organizations on and off the University campus if that behavior is deemed to be incompatible with the educational environment and mission of the University. A student or organization may be disciplined, up to and including suspension and expulsion, and is deemed in violation of the STANDARDS OF CONDUCT for the commission of or the attempt to commit any of the following offenses:

1. Dishonesty, such as cheating, plagiarism or knowingly furnishing false information to the University, faculty or other officers or employees of the University.
2. Forgery, alteration or misuse of university documents, records or identification.
3. Issuance of a worthless check made payable to Troy University.
4. Actual or threatened physical abuse, threat of violence, intimidation, hazing, harassment, or any other act that endangers the health or safety of any person.
5. Any sexual conduct that takes place without the victim’s consent, sexual harassment, or sexual misconduct.
6. Destruction, damage, or misuse of university property, public, or private.
7. Theft, attempted theft, burglary, attempted burglary, accessory to these acts, and/or possession of stolen property.
8. Unauthorized manufacture, sale, delivery, use, or possession of any drug or drug paraphernalia defined as illegal under local, state, or federal law.
9. The unlawful possession, use, or distribution of alcoholic beverages, public drunkenness, driving under the influence, or the public display of alcoholic beverages and the use or display of such in public areas of the residence halls and all other public areas of the campus.
10. Participation in any form of gambling.
11. Use, possession, display or distribution of any rifle, shotgun, handgun, or other lethal or dangerous device capable of launching a projectile by air, gas, explosion or mechanical means (including BB guns, air-soft guns, and paintball guns).

Only duly-constituted law enforcement officers may possess firearms on campus.

12. Use, possession, display or distribution of any toy weapon which resembles a real weapon, any swords, any illegal knives, any explosives (including fireworks and sparklers), any martial arts weapons or any devices which are used to threaten the safety and well-being of any person.
13. Disorderly conduct, including rioting, inciting to riot, assembling to riot, raiding, inciting to raid, and assembling to raid university properties.
14. Pervasive behavior or dress that is objectively offensive and detracts from the educational experience of other students.
15. Trespassing or unauthorized entry to or use of university facilities.
16. Unauthorized use or attempted use of any services belonging to or provided by the University, including but not limited to, computer, telephone, cable television, copying facilities, or any other such service.
17. Unauthorized possession of a key to any university facility.
18. Interference with the use of or access to university facilities, obstruction or disruption of teaching, research, administration, service, disciplinary procedures, or other activities on university property by either university or non-university person or groups.
19. Classroom disruption to include any classroom behavior that interferes with the instructor’s ability to conduct class or the ability of other students to learn.
20. Failure to dress appropriately for academic exercises or campus events including no footwear, pajamas, dirty clothes / body offensive to others and head coverings indoors unless considered to be a part of religious dress.
21. Failure to promptly comply with directions of university officials (faculty, staff or student employees) or law enforcement officers acting in the performance of their duties as such officials and officers. Being disrespectful to a University official in the performance of their duties.
22. Participation in setting or causing to be set any unauthorized fire, entering false fire alarms, or bomb threats, tampering with fire extinguishers, personal, or other safety or fire-fighting equipment, failure to evacuate or immediately respond to a
23. Pervasive use of the mail, telephone, computers and electronic media that undermines and detracts from the educational experience of other students and/or the ability of faculty or staff to meet their obligations to provide for students’ educational experience.

24. Conviction of any misdemeanor or felony that adversely affects the educational environment of the University.

25. Violation of any university policies or regulations as published or referred to in the Student Handbook, including, but not limited to, those governing the time, place and manner of public expression; the registration of student organizations; the use of university facilities; occupation and visitation of residence halls and other housing owned or controlled by the university; and the use and parking of motor vehicles on the campus.

26. Conduct in violation of public law, federal and state statutes, local ordinances, or university regulations or policies whether or not specified in detail, that adversely affects the student’s suitability as a member of the academic community and regardless of whether such conduct has resulted in a conviction under a statute of ordinance.

27. Any other activity, conduct or dress not specifically stated herein that impairs, endangers or disrupts any person, property, social order or the educational environment of the University.

COMPLAINT POLICY

Please consult the Troy Student Complaint Policy located at: http://trojan.troy.edu/students/documents/TROY-Student-Complaint-Policy-and-Form.pdf and submit a completed form to the Associate Provost and Dean of Undergraduate and First Year Studies office at 117 Eldridge Hall, Troy University, Troy, AL, 36082.

Any complaint against the school should be routed through the VA GI Bill Feedback System by going to the following link: http://www.benefits.va.gov/GIBILL/Feedback.asp. The VA will then follow up through the appropriate channels to investigate the complaint and resolve it satisfactorily.

DISABILITY SERVICES: POLICIES AND PROCEDURES

Please consult the Oracle, the University’s official student handbook, online at www.troy.edu, for the most current and complete policies related to disability services.

TOBACCO POLICY

Introduction

Troy University is committed to providing a healthy and safe environment for all students, faculty and staff. The University’s Board of Trustees demonstrated this commitment with the approval of a resolution designating Troy University as a tobacco-free institution. This policy prohibits smoking and the use of all tobacco products within all University buildings, parking lots, structures, walkways, indoor and outdoor athletic facilities, University vehicles, worksites and grounds and any vehicles on campus regardless of ownership. The health care and health education programs of the University perform an important function by demonstrating and promoting healthy lifestyles through activities such as curtailment of the use of tobacco products.

Definitions

- “Smoking” means inhaling, exhaling, burning or carrying any lighted or heated cigar, cigarette or pipe.
- “Tobacco Products” such as all forms of tobacco, including but not limited to cigarettes, cigars, pipes, water pipes (hookah), electronic cigarettes and smokeless tobacco products (e.g. chewing tobacco and snuff).
- “Members of the University Community” include its faculty, staff, students, volunteers, vendors, customers and visitors.

Policy

This policy applies to all Troy University employees, students, contractors, vendors, recruits and visitors. The use of all tobacco products is prohibited on all property that is owned, operated, leased, occupied or controlled by the University. “Property” for the purposes of this paragraph includes buildings and structures, grounds, parking lots, non-public walkways, sidewalks and vehicles, as well as personal vehicles in these areas. These same policies apply for all TROY campuses and locations.

Troy University will provide a variety of wellness initiatives to assist students, faculty, and staff to achieve nicotine independence and smoking cessation.

Implementation Authority

Authority for enforcement of this policy is vested in the Deans of Colleges, Department Chairs, Supervisors or the Dean of Students and Athletic Director or their designee, in conjunction with the Senior Director of Human Resources.

Compliance

Violation of this policy may result in corrective action under the Student Code of Conduct, Human Resources Policies and Procedures or other applicable University Regulations or Policies. Visitors refusing to comply may be asked to leave campus.

COMMITMENT TO FREE EXPRESSION

Students at public universities enjoy robust speech rights under the Constitution in order to contribute to the marketplace of ideas, learn from each other, and freely discuss and debate a wide range of issues. Troy University is committed to protecting the freedom of speech for students, faculty, and staff, and will not infringe on speech that may be considered to be an unpopular or inconvenient expression of ideas.
ADMISSION REQUIREMENTS

Troy University seeks to admit students who possess the intellectual capacity, maturity, previous training, and motivation necessary for success in educational programs. Troy University welcomes applications from a variety of students including traditional college age students, adults who will combine their educational pursuits with work, or life-long learners who are simply seeking enrichment. Programs and courses are offered for full-time and part-time students, and are offered in a variety of formats and times including traditional day classes, night classes, and weekend classes. Programs or classes are also available online and through other alternative methods of educational delivery.

Students are encouraged to apply well in advance of proposed start dates. The University reserves the right to investigate and review the records of any applicant to determine the applicant’s eligibility to enroll.

If fraudulent information is discovered during the application process, including transcripts and test scores, the University reserves the right to deny admission. If the discovery occurs after admission and class registration, the student may be administratively withdrawn.

Incoming students should consult with the Office of Enrollment Management for information regarding any revisions to or additional requirements in the admissions process.

Beginning Freshmen

Beginning freshmen are defined as applicants who have attempted less than 24 credit hours of coursework at other colleges or universities.

All Freshman applicants who are graduates of accredited high schools must submit an official transcript showing graduation and a minimum of 15 Carnegie units, with three or more units in English. Of the units presented, 11 must be in academic courses.

- Troy University will accept both the old SAT-1 and the realigned SAT scores. The realigned SAT scores are tests taken after March 2016 and are noted as ‘new SAT’ in the below requirements.

A. Unconditional Admission

Beginning freshmen who are graduates from a regionally accredited and/or state approved high school (or the General Education Diploma* (GED) may be granted unconditional admission with proof of an acceptable test score (20 on the ACT or 950 on the SAT-1 or 1030 new SAT) and a minimum high school GPA of 2.00. The writing component on either test is not currently required or assessed in the evaluation for admission. Students at least 25 years of age are not required to submit ACT/SAT scores unless the high school GPA is below a 2.00.

*GED Requirements:
- After March 1, 2016 – score of 145 for all test subjects
- After January 1, 2014 – score of 150 for all test subjects
- Before January 1, 2014 – cumulative score of at least 500 (or equivalency outside AL)

B. Conditional Admission

Any applicant who does not qualify for unconditional admission may enroll at Troy University as a conditionally admitted student by meeting the following criteria:

- If the high school GPA is less than 2.00 (on a 4.00 scale), the applicant must have a minimum composite score of 20 on the ACT or 950 on the SAT-1 or 1030 new SAT.
- If the applicant’s composite score on the ACT is less than 20 (but at least 17) or less than a 950 on the SAT-1 (but as least 830) or less than 1030 on the new SAT (but at least 910), the cumulative high school GPA must be at least 2.50 (on a 4.00 scale).
- If the applicant, under 25 years of age, has earned a state issued GED (see required above) and has a composite score on the ACT of less than 20 (but at least 17) or less than a 950 on the SAT-1 (but as least 830) or less than 1030 on the new SAT (but at least 910)

Conditional admission must be cleared at the campus/site where conditional admission is granted.

The conditionally admitted student will be permitted to carry a maximum course load of 14 credit hours per semester (seven hours per Term) for a maximum of 24 hours of Troy University work. Concurrent enrollment in the semester and any term(s) may not exceed 14 hours.

Conditional admission status upon completion of 12 to 24 semester credit hours at Troy University with an overall 2.00 GPA. Credits earned by a conditionally admitted student are recorded on the permanent record of the student and will apply, if applicable, toward a regular undergraduate degree program. Any conditional student who fails to attain a 2.00 GPA upon completion of 24 hours attempted at Troy University will be dropped from the program. However, a conditionally admitted student earning a 0.00 GPA on the first six hours will be dropped from the program.

A conditionally admitted student whose academic performance results in being dropped from the program may appeal for readmission to the University, after a period of 12 months, through the campus-specific Conditional Appeals Committee (CAC) where the original conditional admission was granted. Upon being approved for readmission as a conditional student, the student will be granted unconditional status upon the completion of another 12 to 24 semester credit hours at Troy University with an overall 2.0 GPA. Any conditional student who fails to attain a 2.0 GPA upon completion of the additional 24 semester credit hours at Troy University will be dropped from the program. Students who have transferred to regionally accredited universities after being dropped from the program and wish to return to Troy University must apply for admission as a transfer student through the Office of Enrollment Management. In order to qualify for admission, these students must meet the unconditional admission requirements.

C. Other

· Early Admission

Admission is granted to the University concurrent with secondary school enrollment where academic credit is awarded only by the University. Applicants desiring early admission should be at least 10th graders in high school with at least a 20 ACT/ 950 SAT-1/1030 new SAT and a 3.00 GPA. Additionally, applicants must submit a letter from a school official authorizing their enrollment under this status.

· ACCELERATE Dual Enrollment

High school students may enroll in college courses in an attempt to concurrently receive college and high school credit for equivalent coursework. This program is a cooperative effort on the part of the various high schools and Troy University. Applicants desiring admission should be at least 10th graders in high school with at least a 20 ACT/ 950 SAT-1/1030 new SAT and a 3.00 GPA. Additionally, applicants must submit a letter from a school official authorizing their enrollment under this status.

· Active Duty Military

- Unclassified Admission

Limited to active duty military, National Guard, or Reserve unclassified admission allows a student to enroll with the University in their initial term/semester of enrollment without submission of transcripts and/or test scores. Submission of the application for admission is required. Additionally, students applying for this status must submit one of the following as proof of military status at the time of application:

- Leave Earnings Statement
- DD Form 2A
- Letter from commanding officer

The maximum credit hour load for a student under unclassified
admission is six credit hours (for a nine week term) or 12 credit hours (for a 16 week semester). No federal financial aid (Pell Grant, student loans, etc.) will be awarded to students under this status.

Students enrolling under this classification must provide all official transcripts from previous institutions attended prior to completing the first term of enrollment. Once all appropriate documents have been evaluated, a decision regarding regular admission to the University will be made. Students not meeting the undergraduate admission requirement will not be permitted to enroll in subsequent terms or semesters.

Transfer Applicants

Transfer applicants must have attempted at least 24 credit hours of coursework, excluding developmental/remedial courses, at other regionally accredited colleges or universities.

Academic credit and/or degrees accepted by Troy University must be earned at regionally accredited U.S. institutions or at foreign universities whose academic credit and/or degrees have been evaluated and determined to be equivalent to that awarded by a U.S. institution. All transfer credit is evaluated in terms of level, content, quality, comparability, and degree program relevance.

Transfer applicants must have official transcripts from each college or university they have previously attended sent directly to 100 University Park, Troy University, Troy, AL 36082. Official digital transcripts must be submitted through: transcripts@troy.edu

A. Unconditional Admission

Transfer applicants will be granted unconditional admission if they are in good standing at the last college attended and if they have an overall GPA of 2.00 (4.00 scale) or better on all college/university work attempted. Technical and developmental/remedial work is not considered in determining grade point average. Applicants who have been suspended from another institution for any reason must be eligible to return to that institution before being considered for admission to Troy University. No conditional admission provision is available for transfer students. Applicants not meeting the unconditional admission requirement who demonstrate significant potential for success and have perhaps overcome legitimate and extenuating circumstances, may be granted admission by appealing to the Associate Vice Chancellor for Enrollment Management or designee.

B. Active Duty Military - Unclassified Admission

Limited to active duty military, National Guard, or Reserve, unclassified admission allows a student to enroll with the University in their initial term/semester of enrollment without submission of transcripts and/or test scores. Submission of the application for admission is required. Additionally, students applying for this status must submit one of the following as proof of military status at the time of application:

- Leave Earnings Statement
- DD Form 2A
- Letter from commanding officer

The maximum credit hour load for a student under unclassified admission is six credit hours (for a nine week term) or 12 credit hours (for a 16 week semester). No federal financial aid (Pell Grant, student loans, etc.) will be awarded to students under this status.

Students enrolling under this classification must provide all official transcripts from previous institutions attended prior to completing the first term of enrollment. Once all appropriate documents have been evaluated, a decision regarding regular admission to the University will be made. Students not meeting the undergraduate admission requirement will not be permitted to enroll in subsequent terms or semesters.

The Associate of Applied Science Degree (AAS) may be considered for admission to the University.

International Admission: Additional information for beginning freshmen and transfer applicants

Contact information for international applicants:
Center for International Programs
003 Hawkins Hall
Troy University
Troy, AL 36082
USA
(334) 670-3335
intladm@troy.edu

Application for admission should be made at least three months in advance of the proposed term of Troy University. The admission process begins with an online application located at http://www.troy.edu/international. Questions may be addressed to the International Admissions Office by email at intladm@troy.edu or by telephone at 1-334-670-3335.

Additional Requirements for a Student Visa

Only the Troy University campuses in Alabama are approved to host students on a nonimmigrant student visa.

First-Time University Students

The following documents must be submitted to the Center for International Programs:

1. International Admission Application
2. Official secondary school transcript or mark sheets including notice of graduation.
3. English proficiency* requirements—One of the following:
   - Test of English as a Foreign Language (TOEFL) score. The minimum acceptable score is 500 for the paper test, 173 for the computer-based test, and 61 for the Internet-based test. The IELTS minimum score is 5.5. or
   - ACT minimum score composite score of 20, with not less than 18 on the English component or
   - SAT minimum score of 1050, with no less than 480 on the Reading and Writing score.
4. International application Fee of $50 USD.

* Students can obtain conditional admission without the listed test scores. These students must take ESL placement test and pass its requirements in order to matriculate into academic programs.

Transfer Credit from Universities in the United States

International students transferring from universities in the United States must submit the following documents in addition to the ones listed above:

1. An official transcript, including all work completed at other U.S. universities. Minimum GPA 2.00 (4.00 scale).
2. Adviser’s Report Form from the current student adviser.
3. Either TOEFL scores or a record of a grade of “C” or better in English composition at a United States university.

International students transferring from universities outside the United States must submit the following documents in addition to the ones listed above:

- An official transcript, including all coursework completed at all other universities attended, along with an official English translation. Minimum GPA must be equivalent to a United States GPA of 2.00 on a 4.00 scale.

Transfer Credit from Foreign Universities

Depending on home location and/or immigration status, students seeking transfer of credits from regionally recognized foreign institutions may pursue one of the following two methods for
the official International Transfer Credit Evaluation.

1. Students who hold F/J visas AND are attending one of Troy University campuses located in Alabama (Troy, Dothan, Montgomery, and Phenix City) will be required to present to the Troy University International Admissions Office (IAO) original transcripts including an English translation and university prepared course descriptions for processing through the Academic Evaluation Center.

2. Students who are not attending TROY on F/J visas, but who have international credits they wish to have evaluated (i.e. non-partner TROY Online / military affiliated students, or students holding other visa types), must request an official course-by-course evaluation from any evaluation agency which is a member of NACES (http://naces.org/members.htm/) or a copy of AACRAO evaluation if one was completed prior to September 2016 to be sent to the following address:

Troy University
TROY Online Student Services
100 University Park
Troy, Alabama 36082

Students must also request official transcripts and course descriptions to be sent to the above address at Troy University directly from the issuing institutions and submit the online request form for academic evaluation located at:

https://forms.troy.edu/forms/academic/index.html.

Please visit:
http://www.troy.edu/records/aec/foreigntransfercredit.html for more information.

English Proficiency Requirements for Admitted Students

An ESL placement test will be administered to admitted students who do not meet English proficiency requirements for first-time and transfer students.

Placement in English as a Second Language classes or into academic classes will be based on attainment of identified cut-off scores on this test. Contact the Center for International Programs at esl@troy.edu for specific information.

To admit students from ESL to academic programs based upon their achievement in the Intensive English Program, the following process will be used.

- Initially arriving international students who do not meet the English proficiency requirements will be administered an ESL placement test. Attaining a passing score on that test above placement into Level VI will be eligible for full-time study in their academic program.
- Students placed into advanced level ESL classes who earn a 3.0 GPA in ESL courses in their final term shall then meet the University’s English language proficiency standard for admission. Students will take a final examination, which will count for 30% of the final grade, in each of the four ESL courses. Each final examination will be prepared by a committee made up of the Troy ESL faculty who teach the upper-level ESL courses.

Undergraduate “advanced-level” ESL students may take academic classes at the same time as ESL classes if they meet the specific criteria in the ESL Student Handbook. Students who achieve a GPA of at least 2.0 in each non-ESL course and 3.0 or higher in ESL courses will be eligible to be fully admitted. Any “advanced-level” student not achieving admission during his or her first semester will be required to repeat the part-time academic/part-time ESL enrollment in the next semester or to take only ESL classes, at the discretion of the ESL Director.

International students who are non-native speakers of English must take an ESL writing placement examination, administered by ESL in order to place in an English composition course, ESL 1100 or ESL 1101.

NOTE: Students may take the ESL placement test and the paper version of the TOEFL examination only once while registered for any ESL and/or academic classes at Troy University.

English Placement for Non-native Speakers of English

Any student whose first language is not English must submit an official score report for the Test of English as a Foreign Language (TOEFL), the International English Testing System (IELTS), or the ACT Compass ESL examination. Students who do not meet the minimum English proficiency requirements specified for the TOEFL, IELTS or ACT Compass ESL test will be placed at the appropriate level in the Troy University English as a Second Language (ESL) program. The ESL program is available on the Troy Campus.

Audit

Students may audit any Troy University course by indicating audit at the time of registration. No credit will be given, no hours attempted will be earned, and fees will be assessed based on the audit credit hour rate. Audit hours are not counted in maximum or minimum credit load limits and no credit will be earned.

Students may change from audit to credit or from credit to audit within the designated drop/add period the first week of classes, a period allowing students’ flexibility to change classes without academic or financial penalty.

Transient Status

Student from another institution wishing to enroll at Troy University as a transient student (Transient students are not eligible for financial aid.)

A student enrolled at another institution who is in academic good standing may wish to study at Troy University and then return to the original institution. The student should make application as a transient student with appropriate transient authorization. In order to complete this process, students desiring to enroll at the Troy Campus must submit the completed Medical History Form. Students granted transient admission should request that official Troy University transcripts be sent to the home institution.

Troy University student wishing to enroll as a transient student at another institution

A student receiving prior Troy University transient authorization does not need to be readmitted if the absence does not go beyond the term authorized. Troy University transient authorization assumes the student remains in good standing and has not officially withdrawn from the University for the term that authorization was granted. The student must provide an official transcript from the institution attended. A student returning beyond the approved transient authorization must reapply under the readmission rules.

Readmission to Troy University

Former Troy University students in academic good standing

- One to three year absence: readmission form required
  Students who have not been enrolled for one to three years, and have not been enrolled in any other institution, must apply for readmission through the admissions office of the campus they wish to attend.
- More than three year absence OR enrolled in another institution since last enrolled at TROY: new application required
  Students who have not been enrolled for more than three years must complete a new application and will be subject to new catalog and program requirements. The student may not be granted a new one term temporary status but must clear all admission re-
requirements prior to registration.

Students suspended from Troy University must apply for readmission and may be readmitted under probation after serving suspension. Under certain mitigating circumstances, students may appeal their suspensions through the appropriate campus designee.

Readmission for conditionally admitted students dropped from program

Students dropped from program are not allowed to re-enroll at the University for at least 12 months. Students interested in re-enrolling should contact the Admissions Office at the Troy University campus that granted conditional admission.

Receiving transient authorization

Students receiving prior Troy University transient authorization do not need to be readmitted if their absence does not go beyond the timeframe authorized. Troy University transient authorization assumes that the student remains in good standing and has not officially withdrawn from the University for the time period authorization was granted. Students must provide official transcripts from the institutions attended.

Post Degree Status

Students who have earned baccalaureate degrees or higher degrees from the University or from other institutions may enroll for additional undergraduate coursework as post degree students.

Transcripts with posted degree must be submitted.

Temporary Admission

Temporary admission may be granted to an applicant who has submitted incomplete information or documentation for full admission to the University. Temporary admission may be granted for one term. Students granted temporary admission must submit all complete and/or official records before the end of the term/semester for which the temporary admission was given. With the permission of the Associate Vice Chancellor of Enrollment Management or the campus/site designee, a second temporary may be extended for the subsequent term. In the event the final records indicate that the student is not eligible for admission, the student may be administratively withdrawn with no refund issued.

Admission for Students Graduating from Non-Accredited Institutions (Including Home Schooled Students)

Students attending institutions which are not regionally accredited may submit transcripts for review to determine admissibility. The regional accrediting agencies are as follows:

- Higher Learning Commission
- Middle States Association of Colleges and Schools
- New England Association of Schools and Colleges
- Northwest Commission on Colleges and Universities
- Southern Association of Colleges and Schools
- Western Association of Schools and Colleges

Students graduating from home-school programs must comply with the same requirements as students graduating from traditional programs.

Provisional Credit:

If a student meets regular admission standards and has earned college level courses at an unaccredited institution of higher learning, the student may be given provisional credit. However, the credits will not be considered for acceptance until the student has attended Troy University as a full-time student for two semesters and has met the grade point average necessary for good standing. Credits will be reviewed by the dean of the discipline and the Records Office. A determination will be made based on (1) the unaccredited institution’s affiliation with the Commission on Recognition of Post Secondary Accreditation; and/or (2) acceptance of credit by at least three other accredited institutions located in the area of the unaccredited institution. Contact the dean of enrollment management or the Global Campus site director for more information.

Additional Admissions Notes

Active duty military, National Guard, Reservist, and veterans may be admitted on the basis of an exempted ACT or SAT score requirement, regardless of age. These students will be required to present a military ID or DD 214 as part of their application submission in addition to the high school transcript or GED score.

Also, Students who are certified as “qualifiers” through the Eligibility Center of the NCAA are eligible for admission. Students who have been certified by the NCAA must submit required test scores and transcripts to the Office of Admissions. Evaluation of credentials determines the enrollment status: unconditional or conditional.

The following individuals shall be charged a rate of tuition not to exceed the in-state rate for tuition and fees purposes:

- A Veteran using educational assistance under either chapter 30 (Montgomery G.I. Bill – Active Duty Program) or chapter 33 (Post-9/11 G.I. Bill), of title 38, United States Code, who lives in Alabama while attending a school located in Alabama (regardless of his/her formal State of residence) and enrolls in the school within three years of discharge or release from a period of active duty service of 90 days or more.

- Anyone using transferred Post-9/11 GI Bill benefits (38 U.S.C. § 3319) who lives in Alabama while attending a school located in Alabama (regardless of his/her formal State of residence) and enrolls in the school within three years of the transferor's discharge or release from a period of active duty service of 90 days or more.

- Anyone described above while he or she remains continuously enrolled (other than during regularly scheduled breaks between courses, semesters, or terms) at the same school. The person so described must have enrolled in the school prior to the expiration of the three-year period following discharge or release as described above and must be using educational benefits under either chapter 30 or chapter 33, of title 38, United States Code.

- Anyone using benefits under the Marine Gunnery Sergeant John David Fry Scholarship (38 U.S.C. § 3311(b)(9)) who lives in Alabama while attending a school located in Alabama (regardless of his/her formal State of residence).

- Anyone using transferred Post-9/11 G.I. Bill benefits (38 U.S.C. § 3319) who lives in Alabama while attending a school located in Alabama (regardless of his/her formal State of residence) and the transferor is a member of the uniformed service who is serving on active duty.

- The policy shall be read to be amended as necessary to be compliant with the requirements of 38 U.S.C. 3679 as amended.
ACADEMIC REGULATIONS

Academic Year

Troy University operates on the semester system. Some courses are offered on an accelerated semester schedule/term.

Associate Degrees

Degree Requirements

In order to receive the associate degree, students must complete all course requirements for the degree. An associate degree cannot be declared if a baccalaureate degree has been awarded in the same program.

Credit Hours

The student seeking an associate degree must meet the following requirements:

1. A minimum of 60 semester hours.
2. At least 50% of the degree program must be traditional academic credit (excludes credit by correspondence, challenge exams, etc.).
3. No more than 25% of the degree may be earned using portfolio-based credit. (See Specialized Curricula-Experiential Learning Credit.)
4. At least 25% of the credit hours required for the degree must be completed in residence with Troy University. See the Academic Evaluation available on Student Planning.
5. Nine semester hours must be completed in residence at Troy University in the major area of concentration. See Residency for additional information.

Grade Point Average

1. A candidate for graduation must have an overall institutional average of C (2.0 GPA).
2. A candidate for graduation must have an overall cumulative average of C (2.0 GPA).
3. A candidate for graduation must have an overall average of C (2.0 GPA) in the concentration.

Second or Subsequent Associate Degrees

The following policies apply:

1. No more than one Associate of General Education degree may be earned.
2. Credit earned in a concentration or major may be used to meet the requirements of only one associate degree.
3. Credit earned in a concentration or major may not be used retroactively to satisfy the requirements of another associate degree.
4. Only one degree will be conferred on a student for any term/semester.

Requirements

1. Complete the first degree as certified by the Registrar.
2. Declare a new program of study after the first degree has been certified as completed by the Registrar.
3. Earn an additional 15 semester hours in residence in the declared program (see residency credits under residency).
4. File an Intent to Graduate form at www.troy.edu/records/graduation/intent.html in accordance with the published deadlines.
5. Meet all current requirements for the second or subsequent degree. An associate degree cannot be declared once a baccalaureate degree has been awarded in the same program.

Attendance Policy

Students receiving financial assistance are required to attend classes according to the regulations for financial assistance benefits in addition to those regulations required for the course.

Faculty members may levy academic penalties upon unexcused absences. However, such penalties for unexcused absences will be a part of each course syllabus and will be distributed to each class at the beginning of the term and a copy filed in the departmental office.

Auditing a Course

A student may audit any Troy University course by indicating audit at the time of registration. No credit will be given, and fees will be assessed based on the audit credit-hour rate. Audit hours are not counted in maximum or minimum load limits. Students are not permitted to change from audit to credit hours after the last day to add a course, or from credit to audit after the last day for dropping a course.

Baccalaureate Degrees

Note: Students earning a degree in the College of Education should refer to the Education section for requirements.

Degree Requirements

In order to receive the baccalaureate degree, the student must complete all requirements for the degree.

Credit Hours

The student seeking a baccalaureate degree must meet the following requirements:

1. A minimum of 120 semester hours.
2. At least 50% of the degree program must be traditional academic credit (excludes credit by correspondence, challenge exams, etc.).
3. No more than 25% of the degree may be earned using portfolio-based credit. See Specialized Curricula-Experiential Learning Credit.
4. At least 25% of the credit hours required for the degree must be completed in residence with Troy University. (See the Academic Evaluation available on Student Planning.)
5. Twelve semester hours of work in each major field must be completed in residence with Troy University. See Residency for additional information.
6. A course may be used to satisfy only one requirement. For example, if the same course is required for both the major and minor selected, it may be used to satisfy only one of these requirements. An additional course or courses must be completed to satisfy the remaining requirement.

Grade Point Average

1. A candidate for graduation must have an overall institutional average of C (2.0 GPA). Note: The School of Education requires a 2.75 GPA for any degree program that must meet TEP requirements. See Teacher Certification for additional Information.
2. A candidate for graduation must have an overall cumulative average of C (2.0 GPA).
3. A candidate for graduation must have an overall average of C (2.0 GPA) in each major field.

Second or Subsequent Baccalaureate Degrees

In order to earn a second or subsequent baccalaureate degree, a student must:

1. Complete the first degree as certified by the Registrar.
2. Declare a new program of study after the first degree has been certified as completed by the Registrar.
3. Earn an additional 30 semester hours in residence in the declared program (see residency credit).
4. Earn a minimum of 12 semester hours (beyond the previously earned degree) in the major field.
5. File an Intent to Graduate form at www.troy.edu/records graduation/intent.html in accordance with the published deadlines.
6. Meet all current requirements for the second or subsequent degree.
7. A course may be used to satisfy only one requirement. For example, if the same course is required for both the major and minor selected, it may be used to satisfy only one of those requirements. An additional course or courses must be completed to satisfy the remaining requirement.

Students With a Completed Bachelor’s Degree
Some or all General Studies requirements may be waived for the TROY bachelor degree programs for students who have earned a previous bachelor’s degree in transfer from a regionally accredited institution provided the General Studies courses are not direct prerequisites for courses needed at TROY for the selected major or degree program or are not directly specified for the student’s major or degree. Regardless of any waived coursework, all residency requirements for TROY (minimum 25% of degree hours) and in the major/concentration area (minimum 12 hours) must still be met. All requests for waivers must be communicated to the appropriate Troy University Campus Registrar prior to beginning any Troy University course work toward this bachelor’s degree.

Institutional Assessment of Student Academic Performance
Troy University is committed to the continual improvement of its educational programs. The University periodically conducts assessments of student outcomes; therefore, a student can expect to participate in academic outcomes assessment activities during his or her time of enrollment.

Class Section Cancellation
The institution reserves the right to cancel any class section due to insufficient enrollment.

Classification

<table>
<thead>
<tr>
<th>Hours Earned</th>
<th>Classification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 30</td>
<td>Freshman</td>
</tr>
<tr>
<td>30-59</td>
<td>Sophomore</td>
</tr>
<tr>
<td>60-89</td>
<td>Junior</td>
</tr>
<tr>
<td>90 or more</td>
<td>Senior</td>
</tr>
</tbody>
</table>

Good Academic Standing
A student is considered in Good Standing when the overall cumulative GPA is 2.00 or greater

Credit Definitions
Regular Credits
College credits are expressed in semester hours or credit hours.

Credit Hour Equivalency
1. One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately 15 weeks (does not include final exam time) for one semester or the equivalent amount of work over a different amount of time; or
2. 50 minutes of classroom instruction plus additional out of class work (the general expectation is two hours) for 15 weeks as the basis for a credit hour; or
3. a minimum of 2,250 minutes per three semester hour course of instruction, which does not include final exam time; or
4. an amount of work represented in intended learning outcomes that are at least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

Laboratory Credits
Two hours of laboratory work are usually accepted as the equivalent of one hour of regular class work. The actual number of hours is determined in order to satisfy the course objectives.

Credit by Examination
Credit is allowed for CLEP, General and Subject Examinations, the Advanced Placement program, IB, GCE-A/AS, and DSST examinations as approved by the Academic Council and department chairs. The number of credits allowed for satisfactory performance on the general examinations may be reduced by the amount of credit the student has previously earned in the subject matter areas covered by the examinations.

Experiential Credit
Troy University recognizes that learning equivalent to the college level can occur outside the formal structure of accredited colleges and universities. Policies and procedures have been established for the assessment of this learning based upon the “Principles of Good Practice in Assessing Experiential Learning” recommended by the Council for the Adult and Experiential Learning (CAEL).

In addition, credit as recommended by the American Council on Education may be granted for learning acquired through military, industrial, or regionally accredited technical school training programs where the learning is applicable to the student’s degree program.

Experiential credit is considered non-traditional credit and will be posted only after the student has satisfactorily completed 12 semester hours of undergraduate credit with Troy University and has attained unconditional admission status.

Provisional Credit
If a student meets regular admission standards and has earned college level courses at an unaccredited institution of higher learning, the student may be given provisional credit. However, the credits will not be considered for acceptance until the student has completed 24 credit hours with a cumulative GPA of 2.0 or better at Troy University. Credits will be reviewed by the Dean of the Discipline and the Record’s Office. A determination will be made based on (1) the unaccredited institution’s affiliation with the Commission on Recognition of Post Secondary Accreditation, and/or (2) acceptance of credit by at least three other accredited institutions located in the area of the unaccredited institution.

Transfer Credit
Transfer credit is defined as college credit that was earned at a regionally accredited institution and is transferable and accepted for credit toward degree programs at Troy University, and credit recommended by the American Council on Education.

In addition, credit as recommended by the American Council on Education may be granted for learning acquired through military, industrial, or regionally accredited technical school training programs where the learning is applicable to the student’s degree program.

See the Admissions chapter of this catalog for more information regarding transfer credit.

Transient Credit
A currently enrolled student who wishes to study at another institution for a term should consult with the Record’s Office concerning procedures and required approvals. Any courses taken by a student after the initial registration with Troy University must have prior approval by the University, and transient hours must be...
included with the student’s semester load for load-limit purposes. If a student takes coursework at another institution without proper transient authorization, the University reserves the right to deny credit for these courses. No more than six semester hours of credit may be taken as Transient after the last term of enrollment with Troy University.

**Course Sequences**

In general, students should take all required courses in their plan of study in the appropriate numeric sequence when possible, unless otherwise stated in this catalog or by the student’s assigned academic advisor. Courses and programs that have prerequisite requirements must not be attempted until the necessary prerequisites have been satisfactorily met.

**Advanced Courses**

Advanced courses are courses at the sophomore level or above.

**Upper Level Courses**

Upper level courses are courses at the junior level or above.

**Numeric Course Sequencing**

- **0090 sequence**: Developmental/remedial courses (do not count toward degree requirements)
- **1100 sequence**: Freshman level (exceptions noted in course descriptions as related to developmental/remedial course work)
- **2200 sequence**: Sophomore level
- **3300 sequence**: Junior level
- **4400 sequence**: Senior level
- **5500 sequence**: Graduate courses (open to seniors by permission)
- **6600 sequence**: Graduate students only
- **7700 sequence**: Education Specialist students only
- **8800 sequence**: Graduate students only—doctoral level

**Credit Load Calculation**

**Definitions**

- A “semester” is defined for hour limit purposes as 16 weeks of class meetings.
- A “term” is defined for hour limit purposes as up to a nine week period of class meetings.

**Fall, Spring, and Accelerated Semesters/Terms**

- **Minimum Full-Time Undergraduate Load**: 12 semester hours (six semester hours for accelerated semester/term schedules).
- **Maximum**: 18 semester hours (10 semester hours for accelerated semester/term).
- **Overload**: 19-21 semester hours (11-13 semester hours for accelerated semester/term schedules). Credit overload requires unconditional admission status, a minimum institutional GPA of 3.5, recommendation from the student’s academic adviser, and signature of the dean or designee. Undeclared majors requesting an overload must have the signature of the Associate Provost/Dean of Undergraduate Studies or designee.
- **Students on academic probation**: Limited to 13 semester hours (seven semester hours for accelerated semester/term schedules)

**Summer Semesters (Alabama Campuses)**

- **Minimum Full Time Undergraduate Load**: 9 to 12 semester hours (over the entire summer). Students are advised that full-time status for federal financial assistance is 12 semester hours.
- **Maximum**: 13 semester hours

- **Overload**: 14-15 semester hours. Credit overload requires unconditional admission status, a minimum institutional GPA of 3.5, recommendation from the student’s academic adviser, and signature of the dean or designee. Undeclared majors requesting an overload require the signature of the Associate Provost/Dean of Undergraduate Studies or his designee.
- **Students on Academic Probation**: Limited to 10 semester hours.

**Important note regarding concurrent enrollment**: Within the beginning and ending dates of a fall or spring semester, concurrent enrollment in the semester and any term(s) may not exceed 18 hours. Enrollment in more than 18 hours requires a student to meet the University policy for an overload.

Concurrent enrollment in the summer semester and any term(s) may not exceed 13 hours. Enrollment in more than 13 hours requires a student to meet the University policy for an overload.

**The maximum number of overload hours for any fall or spring semester block of time is 21.**

**Drop**

A student who wishes to reduce, but not entirely eliminate, his or her credit load may drop a course. Students may drop a course or courses online via Student Planning, or submit a request in the Record’s Office.

The last day to drop a course will be assigned for each term, session or semester based on 65% completion of the length of the course. Dates will be published in the Academic Records web page (www.troy.edu/records). The 65% rule also applies to international teaching locations.

- **From Early Registration through Late Registration-Free Course Schedule Adjustment Period**
  Students may drop a course or courses during the Free Course Schedule Adjustment Period. Tuition and refundable fees will be returned.

- **From the end of Late Registration (Free Course Schedule Adjustment Period) through the last day to Drop**
  A non-punitive grade of DR will be assigned up until the last day to drop, as posted in the Schedule of Classes and on appropriate web pages. **Students may not drop after the deadline.** Any student who fails to do so will be assigned a grade.

Extemating circumstances such as military deployment must be properly documented before an exception will be considered.

**Grade Appeals**

Faculty members have the authority to grade student work and to assign grades, these are academic judgments. A faculty member’s syllabus enumerates student academic performance expectations and consequences. Faculty members render academic judgments when a student’s academic performance violates established standards or fails to meet stated expectations. Academic judgments, made by faculty, are based on academic content, course requirements, and student performance. Students may not appeal grades based on allegations concerning the competence of a faculty member, the fairness of examinations, the difficulty of a course, or other matters of a purely academic nature. Grades for individual assignments and exams may not be appealed. While it is recognized that faculty hold the right and responsibility to grant a grade, a student who receives a course grade that he or she believes to be unwarranted for reasons other than those listed above may appeal that grade using these stated procedures:

**Step 1.** Within the first four weeks of the start of the following term or semester in which the grade is received, the student shall have informally appealed the grade to the instructor. If that instructor is not teaching at Troy University during the term
following issuance of the grade, the student will make contact with the instructor through the department chair to informally appeal the grade. In the case of a course taught through TROY Online, students should contact their home campus or site to determine the person designated by the appropriate college dean to assist the students with their appeals.

Step 2. If the issue is not resolved at this informal level and the student wishes to pursue the appeal, the student shall request in writing a meeting with the respective department chair. This request shall be addressed to the department chair and shall be received no later than the end of the fifth week of instruction for the term or semester following issuance of the grade. The request must summarize the student’s complaint and the student’s informal appeal to the instructor. In the case of a course taught through TROY Online, students should contact their home campus or site to determine the person designated by the appropriate college dean to assist the students with their appeals.

Step 3. Within two weeks of receipt of the request, the department chair shall discuss the appeal with the student and with the instructor, separately or at the same time. If the department chair upholds the decision, the matter is closed. The decision is final.

Step 4. If the department chair does not support the decision of the instructor, the matter shall be appealed within two weeks of the department chair’s decision to the designated associate dean or dean of the college. The department chair will forward the appeal package to the designated associate dean or dean. The designated associate dean or dean will empanel three full-time faculty colleagues from the department and/or discipline to review the matter. The decision of this panel shall be final and binding on all parties.

Note: Students may not use this procedure to appeal grades resulting from violations of academic honesty. Students should refer to the handbook, the University’s official student handbook, for those appeals.

Grade Point Average (GPA)

The grade point average is computed by dividing the number of credit hours attempted into the total number of grade points earned. The official transcript displays two GPA types: (1) The institutional GPA is based on hours attempted with Troy University only; (2) the Cumulative GPA is based on hours attempted with Troy University and transfer institutions.

Grading System

Note: Some grades, in addition to the “F”, calculate as an “F” in the grade point average.

Honors and Awards

Chancellor’s Honor List

Full-time undergraduate students who are registered for 12 semester hours and who earn a grade point average of 3.65 or higher qualify for the Chancellor’s List, which is published at the end of each term. A Troy University part-time student who earns a 4.00 grade point average on 12 consecutive semester hours of credit will also be named on the Chancellor’s List.

Provost’s Honor List

Full-time undergraduate students who are registered for 12 semester hours and who have a grade point average of 3.65 or higher qualify for the Provost’s List, which is published at the end of each term. A Troy University part-time student who averages 3.65 or higher on 12 consecutive semester hours of credit will also be named on the Provost’s List.

Graduation with Honors

To be eligible for graduation honors, students must have earned a minimum of 30 semester hours of non-pass/fail work at Troy University prior to their final registration. Honors will be calculated based on the average of all hours attempted at Troy University and transfer credit, excluding any remedial courses.

Please note: Due to the unavailability of grades for the final semester during the time commencement programs are printed, honors designations are based on the grade point average earned through the previous academic term. Final academic honor designations are determined after grades have been posted. Final, official honor designations will be printed on the transcripts. Diplomas will be reprinted for students whose last term alters the honors designation.

Undergraduate honor students are awarded differentiated diplomas as follows:

- Cum Laude: Grade point average of 3.40
- Magna Cum Laude: Grade point average of 3.60
- Summa Cum Laude: Grade point average of 3.80

Inclement Weather and Emergency Situations

Both faculty and students are responsible for meeting all assigned classes. In the event of inclement weather, faculty and students will be expected to attend classes as usual as long as they may do so without risking peril to themselves or to others. During periods of inclement weather, faculty and students will not be penalized for absences dictated by perilous conditions. In severe cases of inclement weather or other emergency conditions, each campus or sitewill announce cancellation of classes through local and regional media as well as through the University’s website.

As part of Troy University’s efforts to provide accurate, timely information to our University community, the SOS communication system delivers emergency notices to a variety of electronic devices. To subscribe to SOS visit the SOS—Emergency Information web page at http://trojan.troy.edu.

Incomplete Grade

This incomplete grade policy replaces any other incomplete grade policies as of August 9, 2012.

If a student is unable to complete all course grading requirements, the student may be eligible to request the assignment of an incomplete grade. An incomplete grade is not automatically assigned by the instructor, but must be requested by the student and approved by the instructor. The decision to approve or reject a student’s request for an incomplete grade is at the discretion of the instructor using the following criteria:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Credit</th>
<th>Grade points per credit hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>Yes</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>Above Average</td>
<td>Yes</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>Yes</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>Below Average</td>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td>No</td>
<td>0</td>
</tr>
<tr>
<td>AU</td>
<td>Audit</td>
<td>No</td>
<td>0</td>
</tr>
<tr>
<td>DR</td>
<td>Dropped course prior to the published deadline</td>
<td>No</td>
<td>0</td>
</tr>
<tr>
<td>FA</td>
<td>Did not attend any classes</td>
<td>No</td>
<td>0</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td>No</td>
<td>0</td>
</tr>
<tr>
<td>FI</td>
<td>Course requirements not completed by end of time limit for course assigned an Incomplete. Assigned by registrar. (Calculates as an F in the GPA)</td>
<td>No</td>
<td>0</td>
</tr>
<tr>
<td>NG</td>
<td>No grade reported by faculty at end of term (assigned by Registrar)</td>
<td>No</td>
<td>0</td>
</tr>
<tr>
<td>P</td>
<td>Pass</td>
<td>Yes</td>
<td>0</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal prior to the published deadline</td>
<td>No</td>
<td>0</td>
</tr>
</tbody>
</table>
• Student submits a completed “Petition for an Incomplete Grade” form prior to assignment of a course grade.
• Student’s progress in the course is deemed satisfactory.
• Student is passing the course when the request is made.
• The circumstances that prevented the student’s completion of course requirements are beyond the student’s control, and adequate documentation is provided.

Time limit for removal of incomplete grade
Any student who receives an “I” must adhere to the deadlines set by the instructor for when required assignments must be received. The deadline must not exceed 9 weeks from the date of the end of the term that the “I” was awarded. All set deadlines apply whether or not the student enrolls for the semester or term following the assignment of the incomplete grade. Work received on or before the instructor set deadlines will be graded and computed into the final course grade. The instructor will submit a “Change of Grade” form to the registrar on or before the last day to remove an Incomplete from the previous semester or term published in the University’s master calendar. Student assignments not received by instructor deadlines will not be graded and a “Change of Grade” form will not be submitted. If a “Change of Grade” form is not submitted by the appropriate time, the “I” will automatically be converted to an “FI.” An “FI” is calculated as an “F” when determining grade point average.

Placement in Academic Courses
A student may be placed in an advanced section of a given subject area if the student’s record indicates a high degree of achievement or if it indicates the student has successfully completed studies that should not be duplicated. Troy University does not accept placement exemptions granted by other institutions. Students are allowed one subsequent retest in both Math and English after their initial attempt at placement testing. Students must wait a minimum of 30 days before being allowed to retest. Any placement exams taken within the 30 day wait period will not be accepted. All placement test scores must be less than three (3) years old to be accepted by Troy University. For more information, students should consult their academic advisors and/or their respective academic departments.

ACT (English): with ACT (English) score of 30-34, student will receive three hours credit for ENG 1101.
ACT (English): with ACT (English) score of 35-36, student will receive six hours credit for ENG 1101 and ENG 1102.
SAT (Verbal): with SAT (Verbal) score of 680-710 or new SAT 720-740, student will receive three hours credit for ENG 1101.
SAT (Verbal): with SAT (Verbal) score of at least 720 or new SAT 750, student will receive six hours credit for ENG 1101 and ENG 1102.

Readmission
To be readmitted to Troy University, students who have been out of attendance with the University for one year or more must apply through the Admission’s Office. The following categories are available:

1. Former Students in Good Standing: Troy University students who have been out of college for one year or more must apply for readmission before they will be permitted to register. Any student attending the Troy Campus who has not filed a Student Medical Record with the University Health Center within the last six months must submit a new Student Medical Record.
2. Students Suspended from Troy University: Students who have been suspended from Troy University must apply for readmission and may be readmitted under probation after serving suspension. However, students must appeal to the Senior Vice Chancellor of Academic Affairs or designee for readmission under certain mitigating circumstances to avoid suspension. Appeal forms are available in the Registrar’s Office.

Registration
Students should register during designated registration times. Once students have registered for a course or courses, they have incurred a financial commitment which must be met. Students can pay their tuition on line by accessing the View Account and Make Payments tab on Trojan Web Express.

Students must be registered for all classes prior to attendance in these classes. If a student’s name does not appear on a class roster, they may not sit in or otherwise attend the course.

Students who fail to attend a class without following drop/withdrawal policies will receive a grade of “FA” and still be charged full tuition and fees. Students with an outstanding balance will not be permitted to register for future terms.

Registration in Special Programs

1. Contract Program
Entering students who do not find a stated program which meets their specific needs should consult the department chair to discuss the possibility of a contract program, which normally consists of at least 30 hours of a regular academic major and 36 hours of agreed upon electives that contribute to the student’s program of study, not to exceed 77 semester hours. All General Studies requirements must be met. See the appropriate department chair for additional information.

2. Accelerated Study for Superior Students
This opportunity permits enrollment in an accelerated or broadened program through registration for credit hours above the normal load. For specific credit loads permitted, see Credit Load.

3. Independent Study and Research
This program consists of several special study and research courses, Guided Independent Research, Guided Independent Study, and Honors Independent Study are offered in various departments.

Guided Independent Research (course numbers 4491 and 4492, one to three credit hours per course): Undergraduate research with attention to critical evaluation of research techniques, methods and procedures. Prerequisite: Junior or senior standing with a minimum overall GPA of 3.0, permission of guiding professor, approval of the department chair and dean. A written request must be submitted to the department chair at least two weeks in advance of the term the research is to be undertaken; application forms are available in the Registrar’s Office. Guided Independent Research may be taken only in the applicant’s major or minor field.

Guided Independent Study (course numbers 4493 and 4494, one to three credit hours per course): Supervised study through internship, field or laboratory projects, guided readings, creative endeavors, or achievement in specific skills. Prerequisite: Junior or senior standing, permission of guiding professor, approval of the department chair and dean. A written request must be submitted to the department chair at least two weeks in advance of the term in which the study is to be undertaken; application forms are available in the Registrar’s Office.

Honors Independent Study (course number 4498, one to three credit hours per course).

4. Non-Traditional Study
See Credit by Examination and Experiential Credit.

5. Off-Campus Courses
Courses offered to groups of a minimum of 20 students, prepared on demand with approval of the provost. Students admitted to a Troy University off-campus course will be admitted on a conditional basis and must earn a minimum of 20 semester hours with a grade point average of 2.0 or better to be admitted as a regular student to the campus.

Repetition of Courses
Troy University courses may be repeated once for grade forgiveness, if the course is repeated at Troy University. Only the
first grade earned for a course may be forgiven (not calculated in the GPA). The grades of courses repeated more than once will be calculated in the GPA. If the course being repeated is required for the program, then the last grade for that course must meet the program requirements.

Requirements for Graduation

Students must complete degree requirements must be completed within eight years after first entering Troy University or student will be moved to the current catalog. Students not attending Troy University for three consecutive calendar years must meet all degree requirements of the current Catalog at the time of readmission.

Filing for Graduation

An Intent to Graduate form must be filed according to the published dates. For more information, please visit at http://www.troy.edu/records.

Degree Plans / Academic Evaluations

Academic evaluation is available in the Record's Office. Unofficial academic evaluations are available to students on Student Planning.

Residency

Residency Credits

Effective Fall 2005, credit taken through any Troy University location will be counted as residency credit for graduation.

Residency Requirements

A candidate for graduation must have attended Troy University for at least two semesters and must have earned at least 25% of the degree in residence. This may include the semester in which graduation is scheduled. Certain exceptions may apply to RN-to-BSN students. These students should contact the Registrar for further information.

Any Troy University course for credit counts toward residency (excluding developmental / remedial courses and institutional credit English as a Second Language [ESL] courses).

Responsibility

It is the responsibility of every student to follow the standards and expectations contained in this catalog, as well as those in the student handbook, The Oracle. Failure to follow these standards and expectations may adversely affect student success and academic progress as well as their standing within the University.

Retention

Conditionally Admitted Students

These students must earn a 2.0 or higher grade point average on the first 24 semester hours attempted or they will be dropped from program.

Unconditionally Admitted Students

Probation

A student must earn or maintain a 2.0 grade point average or higher or will be placed on probation for one semester/term. A student on probation is limited to 13 semester hours (seven semester hours for accelerated terms) and must earn a minimum of a 2.0 grade point average each subsequent term until the overall (i.e. institutional or cumulative) grade point average reaches the 2.0 level.

Suspension

A student on probation who fails to earn a term grade point average of 2.0 or higher will be suspended. A student’s first academic suspension will be for one semester/term; the second suspension will be for two semesters/terms; and a third suspension will be for an indefinite period.

Suspension Period Regulations

Courses completed at any institution during a suspension period will not be accepted for credit. Students placed on indefinite suspension may petition for readmission following a period of 12 months.

Readmission after Suspension

A student returning from academic suspension will be readmitted on probation. A student must earn or maintain a 2.0 average or higher while on probation. A student on probation is limited to 13 semester hours (seven semester hours for accelerated terms) and must earn a minimum of a 2.0 average each subsequent term until the overall grade point average reaches the 2.0 level. Failure to meet the 2.0 term/semester GPA requirement will result in further suspension. Some colleges will be honored, including all Troy University locations.

Servicemembers' Opportunity College Program

As an affiliate member of the Servicemembers Opportunity College (SOC) network, Troy University is part of a group of member institutions selected by the military services to deliver specific associate and bachelor's degree programs to service members and their families. As such, TROY University has agreed to special requirements and obligations that provide military students and their adult family members with opportunities to complete college degrees without suffering loss of academic credit due to changes of duty station.

Withdrawal

Also see “Drop.”

Withdrawal from the University is defined as a removal or withdrawal from all courses for the current semester and/or term. The student is no longer enrolled in any course(s).

The last day to withdraw will be assigned for each term or semester based on 65% completion of the length of the course. Dates will be published in the Schedule of Classes and on the Academic Records web page (www.troy.edu/records). The 65% rule also applies to international teaching locations.

From Early Registration through Late Registration-Free Schedule Course Adjustment Period

Students who wish to withdraw from all classes prior to the last day of late registration must CANCEL their registration in writing through the Designated Withdrawal Officer (DWO) listed on the Academic Records web page (www.troy.edu/records). Written cancellation does not require the completion of the withdrawal form or an exit interview. Tuition and refundable fees will be returned.

From end of Late Registration (Free Course Schedule Adjustment Period) through the last day to Drop

A student who wishes to withdraw from all courses for a current semester/term may withdraw without academic penalty with a non-punitive grade of W until the last day to withdraw (posted in the Schedule of Classes and on appropriate web pages). Tuition and refundable fees will be charged during this period.

Students may not withdraw via Student Planning. An official withdrawal form must be completed and processed before the student’s withdrawal is considered final. The form may be accessed at http://www.troy.edu/records/.

Students may not withdraw after the withdrawal deadline. Any student who fails to withdraw by the deadline will be assigned a letter grade (check with the Financial Aid department to determine how financial aid is calculated prior to withdrawing).

Extenuating circumstances such as military deployment must be properly documented before an exception can be considered.
## DSST (DANTES SUBJECT STANDARDIZED TEST) SCORES

**ELIGIBILITY FOR CREDIT:** Troy University will grant appropriate credit for acceptable scores on DSST Exams listed on this chart. Acceptable scores are based on ACE recommended scores which are subject to change without notice.

**STUDENTS MUST WAIT 90 DAYS (3 MONTHS) BEFORE RETAKING THE SAME DSST EXAM.**

<table>
<thead>
<tr>
<th>TEST TITLE</th>
<th>TEST FORM NUMBER</th>
<th>CREDIT HOURS</th>
<th>COURSE</th>
<th>ACE RECOMMENDED/TROY REQUIRED SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>A History of the Vietnam War</td>
<td>SG/SH/SL/SM 473</td>
<td>3</td>
<td>HIS 3315</td>
<td>44/400</td>
</tr>
<tr>
<td>Art of the Western World</td>
<td>SE/SF/461</td>
<td>3</td>
<td>ART 1133</td>
<td>48/400</td>
</tr>
<tr>
<td>Astronomy</td>
<td>SF/SG/SH/SL 500</td>
<td>3</td>
<td>ELECTIVE</td>
<td>48/400</td>
</tr>
<tr>
<td>Business Ethics and Society</td>
<td>SI/SO 475</td>
<td>3</td>
<td>Area II GS Humanities</td>
<td>400</td>
</tr>
<tr>
<td>Business Law II</td>
<td>SF/SH 534</td>
<td>3</td>
<td>ELECTIVE</td>
<td>44/400</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>RETIRED—NO LONGER AVAILABLE AS OF 12/31/2014</td>
<td></td>
</tr>
<tr>
<td>Business Mathematics</td>
<td>SF/SH/SL 812</td>
<td>3</td>
<td>ELECTIVE</td>
<td>48 / 400</td>
</tr>
<tr>
<td>Computing and Information Technology</td>
<td>SG/SH/SL/SM 536</td>
<td>3</td>
<td>ELECTIVE</td>
<td>45 / 400</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>SF/SG/SH/SL 498</td>
<td>3</td>
<td>CJ 1101</td>
<td>49 / 400</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>SF/SG/SH/SL 511</td>
<td>3</td>
<td>BIO 1120</td>
<td>46 / 400</td>
</tr>
<tr>
<td>Ethics in America</td>
<td>SF/SG/SH/SM 474</td>
<td>3</td>
<td>PHI 2204</td>
<td>46 / 400</td>
</tr>
<tr>
<td>Foundations of Education</td>
<td>SE/SF/SG/SH 489</td>
<td>3</td>
<td>ELECTIVE</td>
<td>46 / 400</td>
</tr>
<tr>
<td>Fundamentals of Counseling</td>
<td>SG/SH/SL/SM 562</td>
<td>3</td>
<td>PSY 4402</td>
<td>45 / 400</td>
</tr>
<tr>
<td>Fundamentals of Cyber Security</td>
<td>SQ/SR/SY/SZ013</td>
<td>3</td>
<td>CS 3334</td>
<td>400</td>
</tr>
<tr>
<td>General Anthropology</td>
<td>SF/SG 494</td>
<td>3</td>
<td>ANT 2200</td>
<td>47 / 400</td>
</tr>
<tr>
<td>Health and Human Development</td>
<td>SF/SG/SH/SL 508</td>
<td>3</td>
<td>ELECTIVE</td>
<td>48 / 400</td>
</tr>
<tr>
<td>History of the Soviet Union</td>
<td>SF/SG/SH/SL 471</td>
<td>3</td>
<td>HIS 4433</td>
<td>45 / 400</td>
</tr>
<tr>
<td>Human Cultural Geography</td>
<td>SF/SG/SH/SL 470</td>
<td>3</td>
<td>GEO 2210</td>
<td>48 / 400</td>
</tr>
<tr>
<td>Human Resource Management</td>
<td>SG/SH/SL/SM 530</td>
<td>3</td>
<td>HRM 3375</td>
<td>46 / 400</td>
</tr>
<tr>
<td>Introduction to Business</td>
<td>SE/SF/SG/SH 543</td>
<td>3</td>
<td>BUS 1101</td>
<td>46 / 400</td>
</tr>
<tr>
<td>Introduction to Law Enforcement</td>
<td>SG/SH/SL/SM 497</td>
<td>3</td>
<td>CJ 2221</td>
<td>45 / 400</td>
</tr>
<tr>
<td>Introduction to the Modern Middle East</td>
<td>SF/SG/SH/SL 469</td>
<td>3</td>
<td>HIS 3356</td>
<td>47/400</td>
</tr>
<tr>
<td>Introduction to World Religions</td>
<td>SF/SG/SH/SL 496</td>
<td>3</td>
<td>REL 2280</td>
<td>48 / 400</td>
</tr>
<tr>
<td>Lifespan Developmental Psychology</td>
<td>SF/SG/SH/SL 490</td>
<td>3</td>
<td>PSY 2210</td>
<td>46 / 400</td>
</tr>
<tr>
<td>Management Information Systems</td>
<td>SE/SF/SG/SH 551</td>
<td>3</td>
<td>ELECTIVE</td>
<td>46 / 400</td>
</tr>
<tr>
<td>Money and Banking</td>
<td>SG/SH/SL/SM 548</td>
<td>3</td>
<td>ECO 3353</td>
<td>48 / 400</td>
</tr>
</tbody>
</table>
## DSST (DANTES SUBJECT STANDARDIZED TEST) SCORES

<table>
<thead>
<tr>
<th>TEST TITLE</th>
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<th>COURSE</th>
<th>ACE RECOMMENDED/ TROY REQUIRED SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organizational Behavior</td>
<td>SF/SG/SH/SL 531</td>
<td>3</td>
<td>MGT 4472</td>
<td>48 / 400</td>
</tr>
<tr>
<td>Personal Finance</td>
<td>SE/SF/SG/SH 550</td>
<td>3</td>
<td>Area IV GS Social</td>
<td>46 / 400</td>
</tr>
<tr>
<td>Physical Geology</td>
<td>SF/SG/SH/SL 519</td>
<td>3</td>
<td>SCI 2234</td>
<td>46 / 400</td>
</tr>
<tr>
<td>Principles of Finance</td>
<td>SF/SG/SH/SL 524</td>
<td>3</td>
<td>ELECTIVE</td>
<td>46 / 400</td>
</tr>
<tr>
<td>Principles of Financial Accounting</td>
<td>SG/SH/SL/SM 525</td>
<td>3</td>
<td>ACT 2291</td>
<td>47 / 400</td>
</tr>
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<td>Principles of Physical Science I</td>
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- **Organizational Behavior**
- **Personal Finance**
- **Physical Geology**
- **Principles of Finance**
- **Principles of Financial Accounting**
- **Principles of Physical Science I**
- **Principles of Public Speaking**
- **Principles of Statistics**
- **Principles of Supervision**
- **Substance Abuse**
- **Technical Writing**
- **The Civil War & Reconstruction**
- **Western Europe Since 1945**

- **RETIRED**
- NO LONGER AVAILABLE AS OF 12-31-2014
Troy University accepts a variety of CLEP exams. Students must meet the required score in effect as of the date of the exam. CLEP Exams cannot be taken, or credit given, for a course in which credit has already been successfully completed. For additional information, please contact the campus coordinator of testing or campus Records Office.

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<th>CLEP Exam Title</th>
<th>Troy University Course(s)</th>
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Troy University accepts a variety of Advanced Placement (AP) exams. Students must have official score reports sent directly to Troy University, 100 University Park, Troy, AL 36082. Credit is reviewed/evaluated upon receipt of official scores.

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**Required Score**

Students must meet the required score in effect as of the date of the exam.
## ADVANCED PLACEMENT (AP) EXAMINATIONS

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<th>(Advanced Score Req. = 4 or higher) TROY Course(s) (AP Transfer ONLY) (Applicable as Honors Credit)</th>
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**Required Score**

Students must meet the required score in effect as of the date of the exam.
### INTERNATIONAL BACCALAUREATE (IB) CREDIT

Troy University awards International Baccalaureate credit with the appropriate higher-level (H-L) examination score. After official scores have been received, evaluated and certified, eligible credit will be posted to the student’s transcript. Credit is granted only for degree-seeking students at the undergraduate level. For more information, contact the appropriate campus registrar. IB credit will appear on the University transcript as a grade of P. Credit for IB credit is not calculated in the grade point average.

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<td></td>
<td>NOTE: If both Language A: Language and Literature and Language A: Literature are passed, ENG 1101 / ENG 1103 will be awarded only once.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Latin</td>
<td>LAT 1131</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>LAT 1131 and LAT 1132</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics</td>
<td>MTH 1112 and MTH 1114</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>MTH 1125 and MTH 1126</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>Music</td>
<td>MUS 1131 OR MUS 1132</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy</td>
<td>PHI 2203</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>Physics</td>
<td>PHY 2252 and PHY L252</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>PHY 2252/PHYL252 and PHY 2253/PHY L253</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>Psychology</td>
<td>PSY 2200</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>Social and Cultural Anthropology</td>
<td>ANT 2200</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Spanish</td>
<td>SPN 1141</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SPN 1141 and SPN 1142</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Theatre</td>
<td>THE 1130</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>ART 1133 OR ART 1134</td>
<td>4</td>
<td>3</td>
</tr>
</tbody>
</table>

**Required Score:** Students must meet the required score in effect as of the date of the exam.
Examination scores for A/AS Level Examinations are A, B, C, D, E and U/O. Scores of A—E are passing and credit can be awarded. Scores of U/O are not passing and no credit will be awarded. Official score reports must be submitted to the University in order for credit to be placed on the student’s transcript. Credit will be awarded only once for the same subject, whether from credit by examination, dual enrollment, transfer credit or credit granted by Troy University.

Students are not required to earn the full Advanced International Certificate of Education (AICE) Diploma as individual GCE subject certificates for A/AS Level examinations passed are considered for transfer credit purposes.

GCE A/AS Level examinations are offered by a number of Examining Boards (Assessment and Qualifications Alliance (AQA); Edexcel; Oxford, Cambridge, and RSA Examinations (OCR); Pearson; Council for the Curriculum. Examinations and Assessment (CCEA) in Northern Ireland; Welsh Joint Education Committee (WJEC); Cambridge International Examinations (CIE): Oxford International (AQA); subjects not presented in the table below will be reviewed on an individual basis.

<table>
<thead>
<tr>
<th>GCE A/AS Level Exam Title</th>
<th>A Level</th>
<th>AS Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>ACT Elective / ACT Elective</td>
<td>ACT Elective</td>
</tr>
<tr>
<td>Applied Information and Communication Technology OR Computing</td>
<td>IS 2241 / IS Elective</td>
<td>IS 2241</td>
</tr>
<tr>
<td>Art and Design OR Design and Technology</td>
<td>ART 1133 / GS A2HUM</td>
<td>ART 1133</td>
</tr>
<tr>
<td>Biology</td>
<td>BIO 1100/L100 and BIO 1101/L101</td>
<td>BIO 1100/L100</td>
</tr>
<tr>
<td>Business Studies</td>
<td>BUS Elective / BUS Elective</td>
<td>BUS Elective</td>
</tr>
<tr>
<td>Chemistry</td>
<td>CHM 1142/L142 and CHM 1143/L143</td>
<td>CHM 1142/L142</td>
</tr>
<tr>
<td>Chinese</td>
<td>CHI 1101 / CHI 1102</td>
<td>CHI 1101</td>
</tr>
<tr>
<td>Classical Studies</td>
<td>CLA 2260 / GS A2HUM</td>
<td>CLA 2260</td>
</tr>
<tr>
<td>Computer Science</td>
<td>CS 2265 / CS 3310</td>
<td>CS 3310</td>
</tr>
<tr>
<td>Design and Textiles</td>
<td>TROY Elective / TROY Elective</td>
<td>Troy Elective</td>
</tr>
<tr>
<td>Divinity / Hinduism / Islamic Studies</td>
<td>GS A2HUM OR GS A4SS</td>
<td>GS A2HUM OR GS A4SS</td>
</tr>
<tr>
<td>Economics</td>
<td>ECO 2251 / ECO 2252</td>
<td>ECO Elective</td>
</tr>
<tr>
<td>English Language</td>
<td>ENG 1101 / ENG 1102</td>
<td>ENG 1101</td>
</tr>
<tr>
<td>English Literature</td>
<td>ENG 2211 / ENG 2212</td>
<td>ENG 2211</td>
</tr>
<tr>
<td>Environmental Management</td>
<td>N/A</td>
<td>BIO 1120/L120</td>
</tr>
<tr>
<td>Food Studies</td>
<td>TROY Elective / TROY Elective</td>
<td>N/A</td>
</tr>
<tr>
<td>Foreign Languages - Other: Afrikaans / Arabic / Hindi / Marathi / Portuguese / Tamil / Telugu / Urdu</td>
<td>FLN Elective OR GS A2HUM</td>
<td>FLN Elective OR GS A2HUM</td>
</tr>
<tr>
<td>Foreign Languages - Other: Japanese</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

GENERAL CERTIFICATE OF EDUCATION FOR ADVANCED AND ADVANCED SUBSIDIARY LEVEL EXAMINATIONS (GCE A/AS LEVEL) (Also, referred to as AICE/Cambridge International Exams/etc.)
<table>
<thead>
<tr>
<th>GCE A/AS Level Exam Title</th>
<th>A Level</th>
<th>AS Level</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>TROY Course(s)</td>
<td>Credit Hours</td>
</tr>
<tr>
<td>French</td>
<td>FRN 1101 / FRN 1102</td>
<td>3 / 3</td>
</tr>
<tr>
<td>French Literature</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>General Paper</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Geography</td>
<td>GEO 2210 / GS A4SS</td>
<td>3 / 3</td>
</tr>
<tr>
<td>German</td>
<td>GER 1121 / GER 1122</td>
<td>3 / 3</td>
</tr>
<tr>
<td>Global Perspectives</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>American History</td>
<td>HIS 1112 / HIS Elective</td>
<td>3 / 3</td>
</tr>
<tr>
<td>European History</td>
<td>HIS 1102 OR HIS 1123 and HIS Elective</td>
<td>3 / 3</td>
</tr>
<tr>
<td>History</td>
<td>GS A4HIS1 / GS A4HIS2</td>
<td>3 / 3</td>
</tr>
<tr>
<td>Law</td>
<td>LAW Elective / LAW Elective</td>
<td>3 / 3</td>
</tr>
<tr>
<td>Marine Science</td>
<td>BIO Elective / BIO Elective</td>
<td>3 / 3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>MTH 1112 / MTH 1114</td>
<td>3 / 3</td>
</tr>
<tr>
<td>Further Mathematics</td>
<td>MTH 1125 / MTH 2210</td>
<td>4 / 3</td>
</tr>
<tr>
<td>Media Studies</td>
<td>GS A2FA / GS A2FA</td>
<td>3/3</td>
</tr>
<tr>
<td>Music</td>
<td>MUS 1131 / GS A2HUM</td>
<td>3 / 3</td>
</tr>
<tr>
<td>Physical Education</td>
<td>KHP 2251 / KHP 3360</td>
<td>3 / 3</td>
</tr>
<tr>
<td>Physical Science</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Physics</td>
<td>PHY 2252/L252 and PHY 2253/L253</td>
<td>3/1 &amp; 3/1</td>
</tr>
<tr>
<td>Psychology</td>
<td>PSY 2200 / GS A4SS</td>
<td>3 / 3</td>
</tr>
<tr>
<td>Sociology</td>
<td>SOC 2275 / GS A4SS</td>
<td>3 / 3</td>
</tr>
<tr>
<td>Spanish</td>
<td>SPN 1141 / SPN 1142</td>
<td>3 / 3</td>
</tr>
<tr>
<td>Thinking Skills</td>
<td>PHI 2203 / GS A2HUM</td>
<td>3 / 3</td>
</tr>
<tr>
<td>Travel and Tourism</td>
<td>HSTM 3360 / HSTM Elective</td>
<td>3 / 3</td>
</tr>
<tr>
<td>World Development</td>
<td>POL 2260 / GS A4SS</td>
<td>3 / 3</td>
</tr>
</tbody>
</table>
Payment of Registration Expenses

The payment of charges for tuition, fees, room, and board is part of the registration process. Troy University encourages full payment of all tuition and related fees by the last day of the regular registration period for the current semester or term. Payment of fees may be made on-line using Trojan Web Express or at the office of the Student Financial Services. Troy University accepts Visa, MasterCard, Discover, American Express, money orders, checks, and cash.

Payment Plan (Troy Campus Only)

Troy University offers a tuition and fees payment plan which helps in budgeting college costs but requires financial planning by students and their families.

Students are required to pay all bills by published deadlines. One-half of all semester charges are due by the last day of regular registration for the current semester. Students with an account balance after the first payment due date will be assessed a $25.00 payment plan fee. To meet the one-half requirement, students may apply the following:

- Awarded institutional scholarship
- Awarded financial aid
- Payment by cash, check, money order, or credit card

Students with an account balance after the first payment due date will be assessed a $25.00 payment plan fee.

The remaining semester balance must be paid by the final payment due date. Failure to pay the entire balance of tuition and fees by the final payment date will result in a late fee of $50.00. Failure to satisfy financial obligations to the University will result in restrictions placed on future class registrations, possibly having the account assigned to a collection agency with the student responsible for collection costs, and non-release of transcripts and diplomas. The essential ingredient for a successful registration is for students to plan early.

Clearance of Obligations

It is the responsibility of the student to check, confirm, and pay all account balances by the established payment due dates even if third party payments and/or financial aid and scholarships are anticipated to pay on the account. All financial or other obligations to the University must be cleared prior to the end of each semester or term. An outstanding balance for a prior semester or term must be paid before the student will be allowed to register for subsequent semesters or terms. Transcripts and Diploma will not be issued if financial obligations have not been satisfied. Failure to meet financial obligations to the University could subject the student to additional late payment charges, as well as collection costs.

Miscellaneous Expenses

In addition to registration expenses, miscellaneous expenses may be incurred by students. These charges are payable when incurred.

Offset of Funds

If there is an outstanding account balance, and the University has in its possession any funds payable to the student, the University reserves the right to withhold funds necessary to pay the outstanding balance and cover any collection costs incurred. Once accounts are paid, any remaining balance will be refunded to the student.

Change in Regulations or Expenses

All financial regulations, fees, or charges are subject to change as conditions warrant.

Direct Loans

Direct loans are disbursed each semester or term. Direct loans are disbursed electronically. All loan applicants are required to complete an entrance counseling and MPN on the web at www.studentloans.gov concerning their financial obligation as recipients of loan funds.

Student Refunds

To receive any refunds from the University, a student must activate his or her refund preference with BankMobile.

First, check the mail for you Refund Selection Kit, arriving in a bright green envelope. This will be sent to the address that you have on file with the University. Once it arrives, simply follow these steps to make your refund preference selection:

1. Visit Refundselection.com
2. Enter your Personal Code (Found in your Refund Selection Kit)
3. Select how you would like to receive your money

Your options for receiving your refunds are:

- Electronic Deposit to Another Account (ACH Transfer)—Once funds are released by the University to BankMobile, it typically takes 1-2 business days for the receiving bank to credit the money to your account.
- Electronic Deposit to a BankMobile Vibe Account - If you open a BankMobile Vibe account (upon identity verification), money is deposited the same business day.

BankMobile receives funds from the University.

Funds Held

Troy University acts as an agent holding miscellaneous scholarship funds from donors to be applied to the accounts of students. All transactions relating to a funds-held account must take place at the office of Student Financial Services, pursuant to completion of applicable paperwork in the Financial Aid office.

Drops, Withdrawals and Refunds

See the index for additional information regarding drop and withdrawal.

Course Drops — Contact the Registrar for drop/add procedures.

Administrative Drops: The provost or his/her designee will determine whether an administrative drop/add is appropriate. No administrative drop/add will be processed without the signature of the provost or his/her designee. Requests for administrative drops will be handled on a case-by-case basis.

Non-administrative Drops: Student charges are not reduced for non-administrative drops. A drop fee will be charged for non-administrative course drops.

Withdrawal — Contact the Registrar for withdrawal procedures.

Official withdrawal will result in 100% refund of charges for tuition, laboratory fees, technology fees and student activity fees through the first week of classes (five calendar days from the term’s class begin date.) No refund of these charges will occur after the first week of class. For weekend classes, no reduction of charges will occur after the second class meeting.

- Withdrawal fee: A fee will be assessed at the time of withdrawal.
- Ineligibility for refund: A student who is withdrawn by the University for disciplinary reasons or non-payment is not eligible for refunds of any nature.
- Application for admission fee: This fee is non-
refundable.

- **Housing application fee:** This fee is non-refundable.
- **Housing charges:** Room/apartment rent is non-refundable once the term begins.
- **Board charges:** Meal plans are refundable on a pro-rata basis in units of one week. A fractional part of a week will be counted as one week.
- **Special note:** Students who register, do not attend, and do not follow official withdrawal procedures will be responsible for all semester charges including room and board.

Refunds will be applied to any outstanding obligations and to any scholarship, grant, or loan received for the semester or term.

Students may encounter extenuating circumstances that warrant an exception to the refund policy.

**Withdrawals for Students Receiving Title IV Aid**

In addition to the above, if a student is a recipient of Title IV aid [Pell Grant, Supplemental Education Opportunity Grant (SEOG), Direct Stafford Loans, Plus Loan, and Parent Loan], federal regulations administered through the U.S. Department of Education will apply. If a recipient of Title IV aid withdraws during the term, the university will calculate the amount of aid the student did not earn, and the unearned portion will be returned to the Title IV programs. The student is responsible for any charges which are unpaid as a result of the return of Title IV funds.

Generally speaking, a student earns Title IV aid based on the number of days completed during the term prior to withdrawal. Once 60% of the term has been completed, the student is considered to have earned 100% of the Title IV aid awarded.

**Drop and Withdrawal Procedures**

To initiate withdrawal from the university, students should contact their respective campus Designated Withdrawal Official (DWO). See the index for additional information regarding drop and withdrawal.

**In-State and Out-of-State Status**

In-state or out-of-state status concerns or questions should be directed to the office of Admissions/Enrollment Management.

**Parking Decals**

Students who use campus parking are required to purchase parking decals. Purchase of a TROY University car tag may entitle a student to a reduction or waiver of the parking decal costs. See the appropriate campus parking official to inquire about the advantages of purchasing a TROY University car tag.

**E-Commerce System**

Troy University’s E-Commerce system allows students to use the latest technology to complete business transactions with the University. Using the Web Advisor program, E-Commerce offers the following on-line features to students:

- The ability to pay tuition and various fees by using a credit card.
- The ability to view a summary of account balances.

To view this feature, visit Trojan Web Express at www.troy.edu.
FINANCIAL ASSISTANCE

Troy University is particularly proud of its financial aid programs. The University attempts to provide financial assistance to the maximum number of students possible. We recognize that in many instances students and/or parents are simply not able to meet the entire cost of a college education; consequently, the university participates in a variety of financial aid programs. The programs are comprehensive in nature and range from scholarships to work study.

Approximately 70 percent of our students receive some form of financial assistance. Students are expected to be prepared with sufficient funds for maintenance, books and supplies for at least two weeks. Credit balance refunds are not issued until after the second week of classes.

Philosophy

It has been recognized that the cost of attending institutions of post-secondary education is greater than many families can handle alone. It is the philosophy of the financial aid office that no one should be denied a post-secondary education due to a lack of funds. Although it is primarily the responsibility of the student and family to pay college costs, this is not always possible. In such cases, the student should apply for financial aid to supplement family resources.

Parents/students should compare their award letters to our published Cost of Attendance (COA) to determine if sufficient funds are available for 100% of tuition, fees, room, board, books and supplies.

How to Apply

Go to FAFSA on the Web at fafsa.ed.gov to apply for financial aid.

- Be sure you are applying for the correct year using school code 001047.
- Just fill in the blanks when prompted.
- Errors are reduced because your answers are checked as you enter them.
- Your application reaches the federal processor immediately.
- Download and complete all required forms on the financial aid website at www.troy.edu/financialaid

All students must fill out the Free Application for Federal Student Aid (FAFSA) annually for the academic year covering their enrollment periods. Financial aid is NEVER renewed automatically.

Priority Dates

The FAFSA should be completed as soon after October 1 as possible for the approaching fall to be considered for all types of aid. October through April is the ideal completion period in order to have your funding available at the beginning of the fall semester. March 1st is our priority date - the date by which we would prefer you to have applied. Funds are awarded for the nine month (fall/spring) academic year - you are expected to save for summer enrollment from your fall/spring award. If you have any funds unused, these may be awarded for summer and a summer form should be completed (available from the website).

If your FAFSA information is received prior to May and your file is complete in May, your funds (assuming you complete the MPN with your lender, if required) should be ready to be placed on your account at the end of free/drop add.

Work study funding is first come first serve. Money is not saved for students who have worked previously. The same is true for most other funding except for the Pell Grant and Stafford Loans.

Financial Aid Disbursement

The transmittal of financial aid will be made on the day after the drop/add period. Students will be able to receive refunds no later than 12 days after the start of classes for the term.

Additional Information

Students enrolling less than full time will have their financial aid awards reduced or cancelled according to the number of hours taken. Troy University reserves the right to adjust or cancel any aid if there is a change in academic or financial status of the aid recipient or to prevent institutional liability. Applications and brochures may be obtained by visiting the financial aid website at www.troy.edu and linking to the federal website. Financial aid may be in the form of grants, loans, scholarships or employment.

Grants

The grants listed below are based on need. These grants are available only to undergraduate students who have not received a bachelor’s degree.

- Pell Grants
  Pell Grants help undergraduate students who have not earned a bachelor’s or higher degree pay for their higher education. The U.S. Department of Education determines who is eligible by using a formula established by Congress and the information provided by the applicant on the Free Application for Federal Student Aid (FAFSA). This will produce an expected family contribution (EFC) number. The amount the applicant receives depends on the EFC, cost of attendance, enrollment status (full-time or part-time), and length of enrollment.

- Federal Supplemental Educational Opportunity Grants (FSEOG)
  FSEOG help undergraduates who hold no bachelor’s or higher degree pay for their higher education. The grants listed below are based on need. These grants are available only to undergraduate students who have not received a bachelor’s degree.

- Federal Work-Study
  The federal work-study program is designed to encourage students to contribute to their educational expenses while decreasing their debt burden. Priority is given to students with the lowest EFC, determined by information provided on the Free Application for Federal Student Aid (FAFSA), who also receive Pell Grants. There is no guarantee that every eligible student will receive an FSEOG, so it is important to apply early to have a better chance of receiving a grant. FSEOG awards are based on the availability of funds at Troy University.

Direct Stafford Loans

Direct Stafford Loans require a FAFSA and include the following federal programs:

- Subsidized Loans
  Subsidized loans are awarded based on the student’s calculated need from the FAFSA. The interest is paid by the government while at least half-time enrollment is maintained. You are charged a fee by the federal government when you borrow; the amount of your loan sent to the school is reduced by that fee. Repayment begins six months after enrollment has ceased or dropped to below half-time status.
**Veteran Benefits**

Veterans’ educational benefits are available for all eligible veterans and their dependents. To receive these benefits while attending Troy University, students must be admitted and enrolled in an approved program of study. Students interested in VA benefits should visit our website for contact information.

Military Officer’s Assoc. of America (MOAA) offers interest-free loans. A list of programs and contacts is available on our website.

**Military Tuition Assistance**

See 3rd Party Billing below.

**Third Party Billing**

Troy University accepts a variety of pre-paid and third-party college programs, including state programs and veteran programs. These plans differ on specific requirements and the contact is through the cashiers’ office.

- **Pre-paid Programs**
  
  The United States Internal Revenue Code Section 529 affords for eligible tuition programs that offer unique benefits for parents, guardians, and/or others who desire to supply money in advance for a child’s college education. Taxpayers can presently pre-pay the higher education tuition costs only under state-sponsored tuition programs. Troy University accepts all pre-paid college programs. Below are the most common programs utilized at Troy University.

- **AL PACT**
  
  The AL PACT program is Alabama’s Prepaid Affordable College Tuition program, which is administered through the Alabama State Treasury. This program pays tuition, the general university fee, and registration fee at the PACT Benefit Rate, pending credit hours and fees available. The PACT Benefit Rate is determined by PACT. For more information, please call 1-800-ALAPACT (1-800-252-7228), or view the website at: www.treasury.state.al.us.

- **FL Prepaid College Plan**

  The Florida Pre-pay college program is administered through the Florida Prepaid College Board. Each student determines his/her program for out-of-state colleges, whether unrestricted or restricted. For more information, please call 1-800-552-GRAD (4723), or view the website at www.florida529plans.com/Prepaid/Contract/mascov.html.

- **Military Tuition Assistance**

  Active duty military persons may qualify to use the tuition assistance program. Tuition does not include the cost of textbooks or administrative fees. If a student plans to use tuition assistance, the student must complete the required application at the military education services office prior to registration and submit the completed Authorization for Tuition Assistance to the University. For questions or further information, contact the Base Education Office.

**State Programs**

The most common state programs utilized at Troy University are listed below. For reference of a program not listed, please contact the Troy University Office of Financial Aid.

- AL Rehabilitation
- OCAP
- WIA/Job Training
- AL Industry Training TRA/Job Training
- AL COM Fire Fighters/Policeman

**TROY UNIVERSITY FOUNDATION SCHOLARSHIPS & LOANS**

**TROY CAMPUS**

**Programs**

The Troy University Foundation provides stewardship for a number of scholarships and loan funds established through the generosity of private donors to assist students who are enrolling in/are enrolled at Troy University in furthering their education.

**Nature of the Awards**

Each foundation scholarship or loan is awarded according to its own unique requirements. Brief descriptions of each scholarship or loan are listed below. Applications for foundation scholarships and loans must be submitted by March 1. Unless otherwise indicated, applications and inquiries should be directed to the Admissions Office.

**Policies**

Scholarship awarded amount will be applied to student’s account. Recipients must meet all eligibility requirements and maintain full-time status. Failure to meet and maintain requirements of scholarship will result in loss of scholarship, and student’s account will be charged for repayment of scholarship amount awarded.

Only one Foundation scholarship will be awarded to an individual student at any given time. Some Foundation scholarships and loans are renewable, but recipients must reapply every year.

All Foundation Scholarship recipients are required to write a thank you letter to the sponsor of the scholarship.

Awarding of Foundation Scholarships is contingent upon funding.

All Scholarships applications are online: https://troy.academicworks.com/

If a scholarship is available for awarding in the academic year, they will be listed in the academic year, they will be listed in Academic Works with their full descriptions.

**SCHOLARSHIPS (Endowed)**

Academic Scholars Award was established to assist full-time students in pursuing their educational goals. Awards will be made to those students who have demonstrated academic potential based on high school grades and SAT or ACT scores.

Ed Ackerman Memorial Scholarship was established by the Ed Ackerman Gift Shop at the Butler Adult Training Center. This scholarship is awarded to students majoring in Developmental Disabilities/Mental Retardation - South Alabama. Scholarships will be awarded to a resident of Butler County or Crenshaw, Coffee or Covington Counties. Recipient must be a junior, senior or graduate student.

Harry C. "Heine" Aderholt Memorial Scholarship will be awarded to Troy University students who are children or grandchildren of Special Forces military personnel within the Air Force Special Operations Command. Also eligible are descendants of Hmong Servicemen who served with U.S. military
FINANCIAL ASSISTANCE - 33

in Southeast Asia. If no one fits this criteria, it will be opened up to children or grandchildren of any special forces military. GPA 2.5 and enrolled full-time. Selection will be made by Troy University scholarship committee.

Alabama Dairy Products Association/Curtis Springer Scholarship was established by the Alabama Dairy Products Association in honor of Curtis Springer. The purpose of the scholarship is to assist full-time students pursuing majors in either business administration or the biology area.

Alabama Power Endowed Scholarship was established by the Alabama Power Foundation, Inc. to promote the education of deserving full-time, undergraduate students enrolled in the College of Business. This scholarship is awarded on the basis of academic achievement, financial need and Alabama residency.

Mabel Amos Endowed Scholarship will be awarded to students who have declared a major in the College of Arts and Sciences. Preference will be given to those studying in the area most related to politics and/or governmental affairs. Entering freshmen must have a GPA of 3.5 and/or an ACT score of 22 or higher. Currently enrolled undergraduates must have a GPA of 2.5 and/or ACT of 18. May be reapplicable. Applications should be directed to the dean of the Sorrell College of Business.

The Anderson Scholarship was established by John “Doc” Anderson in honor of his parents for the purpose of providing an annual scholarship award for students who major in Athletic Training Education. Selection of recipients is made by the Athletic Training Education scholarship committee.

Emily Ann Anderson Nursing Scholarship was established by Evelyn and John W. Anderson. The purpose of the scholarship is to benefit students pursuing majors in the School of Nursing. Applications should be directed to the director of the School of Nursing.

Frank Simmons Anderson and Sarah Smith Anderson Memorial Scholarship was established in their memory through the remainder proceeds of a trust. The purpose of the scholarship is to assist full-time students attending Troy University and pursuing a major in accounting. The award will be made to a junior or senior accounting major who has a 3.0 GPA on a 4.0 scale. Applications should be directed to the chair of the Department of Accounting and Finance.

John and Eloise Archer Scholarship was established by Billy Cannon in 1988. Scholarship winners must be graduating high school seniors from the Pike County, Ala., school system who are members of the boys’ or girls’ basketball team. The winners will receive some of the leadership from the basketball court and in the classroom. The winners must have not received any other athletic scholarship and must attend Troy University. It is the intent of the donor that the scholarships go to hard working students who possess the highest character and need financial help.

Scholarship winners must have at least an 18 ACT. Incoming freshmen should have a GPA of 3.5 and/or ACT of 22 or higher. Currently enrolled undergraduates must have a GPA of 2.5 and/or ACT of 18. May be reapplicable. Applications should be directed to the dean of the School of Education.

Cynthia Childs Baker Scholarship was established in her memory through memorial gifts from friends and family. This scholarship is awarded to a graduate of Geneva County High School of Hartford, Alabama, or Charles Henderson High School of Troy, Alabama. The recipient of the scholarship shall be an elementary education major or an early childhood major. Recipients must be seniors or students in the non-traditional program and have an overall and last term grade point average of at least 2.6/4.0. Applications should be directed to the dean of the School of Education.

Okla and Derlie Barnes Memorial Music Endowment was established by Miss Derlie Barnes in memory of her brother Okla. The purpose of the fund is to promote the study of string music. One of the activities supported by the fund is a music scholarship, with preference for students studying string music. Priority is given to residents of Covington County, Alabama.

Beach Optimist Club Endowed Scholarship is awarded to students pursuing a degree at the Panama City site. The recipient must maintain a GPA of 2.5, reside in the Panama City area and have financial need. Information may be obtained from the office of the Panama City district director.

Marion Horne Beasley Scholarship shall be used to provide financial assistance to female students enrolled in the College of Education at the Troy, Alabama campus of Troy University and who have matriculated later in life or who have returned after an interruption in their education. Preference will be given to applicants who are (a) currently employed in or who plan to seek employment as an educator in a rural setting in Alabama and (b) residents of Barbour County, Alabama. GPA 3.0. Contact the College of Education for information on applying.

Department of Biology Scholarship was established by the faculty of the biology department. The income earned will be used each year to benefit students majoring in one of the fields of biological science. Applications should be directed to the Department of Biological Sciences.

Blankenship Award was established by Larry D. Striplin, Jr., in honor of Dr. Kenneth Blankenship. The award is presented to an outstanding senior athlete who plans to attend graduate school. Applications should be directed to the athletic director.

Robert and Mildred Blount Presidential Scholarship was established by the Robert and Mildred Blount Education and Charitable Foundation. This four year scholarship is to honor outstanding high school seniors who graduate from high school in Elmore County, Ala.

Elbert A. Botts Endowed Scholarship was established by Elbert A. Botts. It is awarded to students majoring in Geomatics with a 2.0 GPA. This scholarship is awarded on the basis of academic achievement and financial need. Selection of recipients is made by the Troy University Scholarship Committee.

Jennifer Wright Bowdin Scholarship is awarded to a deserving female student from Samson High School or Coffee Springs High School who has a good academic record and was active in interscholastic athletics.

Dempsey Boyd Scholarship was established by Boyd Bros. Transportation, Inc. This scholarship will be awarded to full-time undergraduate students who are pursuing a degree in the College of Business.

Dr. George Robert Boyd and Mrs. Lucille King Boyd Debate Scholarship was established by Dr. and Mrs. George Robert Boyd and family to provide assistance to a full-time student who makes an outstanding contribution to the university’s debating activities. Dr. Boyd served as academic dean at Troy University.

May Shanks Brantley Scholarship was established by Mildred Irene Brantley Richardson in honor and memory of May Shanks Brantley, a life long resident of Pike County, Alabama. The award is presented to a deserving full-time student who is a resident of Alabama. Priority consideration is to be given to a student who has a high school GPA between 2.0 and 2.7.

Claude Allen Brown Scholarship was established by Shelby Brown and Richard Allen Brown for the purpose of providing a scholarship for pre-engineering students in the College of Arts and Sciences. The scholarship is named in honor and memory of Claude Allen Brown in recognition of his support for Troy State University and his interest in education. First priority for the award of this scholarship will be given to graduates of Charles Henderson High School and then to graduates from a high school located in Pike County.

Edna Allen Bruno Scholarship Edna Allen Bruno Scholarship will be awarded to incoming freshmen who possess a GPA of 2.5 and/or ACT of 18. May be reawarded if GPA requirement is maintained. Award is $1,000 for 1st year (freshman), then $500 next 3yrs. (If money is available)

Carole Butterworth Endowed Scholarship is awarded to students majoring in education who are from Shelby county. Students must have a GPA of 2.5, be a rising sophomore and have financial need. Selection is made by Troy University scholarship committee.

Charles R. Calkins, Jr. Endowed Scholarship in Music Charles R. Calkins, Jr. Endowed Scholarship in Music will be awarded to students with a 2.75 GPA and specializing in keyboard. Students must process a strong work-ethic, attitude and integrity and be active within the School. Application can be obtained from the School of Music.

Bertie Clark Cain and Veta Ross Tootle Scholarship was established by Lee C. Cain and Martha Tootle Cain. The purpose
of the scholarship is to assist full-time students pursuing majors in nursing or education.

Car Tag Scholarship program was established with funds received from the sale of Troy University car tags across Alabama. These scholarships will be awarded to first-time Troy University students (e.g., entering freshmen, adult learners, transfer students) from Alabama. Scholarship applicants or their parents are required to be paid members of the Troy University Alumni Association or a member of one of its chapters and have been so for at least one full year prior to the scholarship application deadline. Requirements: One individual in the applicant’s immediate family must possess a Troy University car tag. Entering freshmen are required to have a 3.0 high school G.P.A. and be able to demonstrate a record of community service. Adult learners/transfer students are required to have a 3.0 cumulative G.P.A. on all college work attempted. Awarding of Scholarship: The award is for one year only and is non-renewable. The scholarship will be awarded in the fall term. Application is made to the Office of Admissions by March 31st of each year. (Note: Students may apply for the scholarship in the cycle they are first eligible to apply, e.g., if a student enters Troy University in the summer term they would be able to apply for the award the following spring. Also, it should be noted that a student may only receive one Foundation scholarship each year.)

Woodrow and Dessie Carter Scholarship was established by Mr. and Mrs. Stuart Arn. The purpose of the scholarship is to assist full-time students pursuing majors in the College of Business.

William Clipson Endowed Scholarship was established by the Clipson Alumni Chapter in memory and honor of former Troy State football coach William F. “Bill” Clipson. The purpose of this scholarship is to assist students who are descendants of any player who played for Coach Clipson at Troy University. Must maintain a GPA of 2.5 and have financial need. If in any year there are no applicants who are descendants of a Clipson player, then the scholarship may be awarded to a student from Troy, Alabama. Selection will be made by the Troy University scholarship committee.

Dr. Jesse Hall Colley Memorial Scholarship was established in Dr. Colley’s memory by his family and friends. Dr. Colley served as university physician for many years and also assisted as team physician for the department of athletics. This scholarship provides financial assistance to an outstanding senior track athlete. Applications should be directed to the director of athletics.

Terry Collins Endowed Scholarship will be awarded to students majoring in Education and/or Business. First preference will be given to students from Houston County. G.P.A 3.0. Selection will be made by Troy University scholarship committee.

Dacre Green Davis, Jr. Memorial Scholarship in Environment was endowed on Dr. Davis’s memory through memorial gifts from family and friends. Mr. Davis was a native of Troy, a career Marine, and a highly decorated combat veteran of the Vietnam War. On retiring from the Marine Corps, Mr. Davis served his city as director of the public works department. He was recognized nationally for his contributions to environmental quality. The scholarship is awarded to students in the environmental science program. The criteria are academic achievement and a commitment to a career in an environmental field.

Mildred Brown Davis Endowed Scholarship was established in her memory by her daughter. Ms. Davis was a 1903 graduate of Troy University. This scholarship is awarded on the basis of financial need, academic achievement and demonstrated leadership potential. The award is also limited to rising juniors, seniors and/or graduate students.

Lynn Patterson Deppen Scholarship is awarded to students who have graduated from either Luverne High School or Brantley High School. The recipient must have 2.5 G.P.A. and an ACT score of 20. Applicant must submit three letters of recommendation from high school teachers and principals. Preference is given to students recognized for their leadership skills. Selection is made by Troy University scholarship committee.

Earl Dudley Geomatics Scholarship was established in memory of Edgar Earl Dudley by family and friends. It is awarded to students majoring in Geomatics. For information on applying, contact the Geomatics program coordinator.

Curtis and Lillian Dunning Endowed Scholarship was established in 1993 by their son, Brad Dunning, a 1980 graduate of Troy University, and his wife, Robinette. The scholarship is awarded to deserving students from Seminole High School in Georgia. Recipients must be residents of Pike, Coffee, Crenshaw, Bullock, Barber, or Dale County. To be eligible for consideration for this scholarship, a freshman applicant must have a 20 ACT and a current student must have a grade point average of 3.0/4.0 scale.

Floyd-Braswell Scholars Award was established by Jessie Floyd-Braswell to benefit full-time students. This scholarship is awarded on the basis of financial need and academic achievement. Applications should be directed to the admissions department.

Allan B. Fountain Art Scholarship was established in 1992 through the generosity of Allan B. Fountain, a 1977 graduate of the university. It is awarded to a deserving student majoring in art.

James W. “Bo” Gaylard, III Scholarship was established in his memory through gifts from family and friends. This scholarship is awarded on the basis of academic achievement, financial need, and being a member of Troy University’s baseball team.

Anna and Seymour Gitenstein Endowed Scholarship was established by the Anna and Seymour Gitenstein Foundation of Florala, Alabama, in 1993. Scholarship awards are made to deserving students with a preference for residents of Florala or Lockhart, Alabama or Paxton, Florida. High school seniors attending these schools need to contact their guidance counselors by March 1.

Bob Ell Rhodes Graves Scholarship was established in 1992 by Claudia Graves Crosby. The scholarship is awarded to worthy female students who are in financial need. First preference will be given to Alabama residents.

Ethel Hitchcock Griffin and Michael Redmon Endowed Scholarship was established by Helen G. Harrison in memory of Ethel Griffin and Michael Redmon. Recipients must be enrolled full-time at Troy University and have a financial need. They must also be from Enterprise, Alabama, majoring in education and have a GPA of 2.5. Selection of recipient is made by the Troy University scholarship committee.

Patrick O. Grimes Endowed Scholarship will be awarded to full-time Troy University students with GPA of 2.5. Selection will be made by Troy University scholarship committee.

Mary Freemont Hamilton Scholarship was established by the Hamilton Trust in behalf of the families of Douglas E. Hamilton and Thomas E. Hamilton. The scholarship will be awarded to full-time students who are or whose parents or legal guardians are residents of Crenshaw County and are pursuing a major in early childhood or elementary education. The scholarship is available to undergraduate sophomores, juniors, or seniors with a 2.6 GPA on a 4.0 scale as well as graduate students with a 3.0 GPA on a 4.0 scale.

Martha Reddoch Harlin Memorial Scholarship was established in memory of Mrs. Harlin, a 1942 graduate of Troy State Teachers College, by her husband Edgar F. Harlin of Mobile. Both Mr. and Mrs. Harlin had long and distinguished careers in education. The scholarship will be awarded to students preparing for careers in teaching.

Joseph B. Harrington/Human Services Endowment Scholarship was established by the Department of Human Services and Rehabilitation, the Department of Social Work, and the Troy University Foundation. The purpose of the fund is to assist undergraduate students pursuing majors in human services rehabilitation or social work at the Troy Campus of Troy University. The recipient must maintain a 3.0 GPA. The recipient must be a senior in college at the time of the award. For information on applying, contact the Department of Human Services and Rehabilitation.

Ty Harvey Memorial Scholarship is awarded to full-time students attending the Troy Campus. Recipients must be a junior.
or senior, majoring in journalism, and have a GPA of 3.0. Must provide scholarship committee with letter of recommendation from their Christian Faith church leader telling how the applicant has worked to “Spread the Gospel.” Should also have experienced a personal relationship in the fight against cancer. For more information, contact the Office of Development.

Samuel H. Hendricks Perpetual Scholarship was established by S. Kenneth Hendricks in honor of his father. Mr. Kenneth Hendricks is a long-time supporter of the university. Priority for this award is given to dependents of employees of Helperman, Drick & Greene. Applications should be directed to the dean of the Sorrell College of Business.

Mr. and Mrs. L. Shurley Hennigan and Mr. and Mrs. O.W. Morris Family Scholarship for future teachers was established by Mr. and Mrs. Walter K. Hennigan in 1992 to honor their parents and the Hennigan/Morris families. The scholarship is for motivated juniors or seniors who aspire to teach and are majoring in elementary or secondary education.

Donald C. Hines Endowed Scholarship will be awarded to students with a GPA of 2.75 with a declared major in the Sorrell College of Business. The students should also possess a strong work ethic, selfless dedication, a genuine care toward others, humility and should be active within the department. Selection of recipients will be made by faculty and staff members in the Sorrell College of Business in conjunction with the Troy University scholarship committee.

J. H. and Winnie T. Hollis Scholarship was established by the Hollis Family and Brantley Bank and Trust Company. The scholarship will be awarded to full-time students from Brantley High School. If there are no eligible graduates from Brantley High School, the scholarship will be awarded to full-time students from Crenshaw County.

Roscoe and Mattie Howard Scholarship was established by their children Martha Helen Howard Lake, Edwin Howard, and Ralph Howard in honor of their parents. Mattie Howard graduated from State Teachers College in 1953. The scholarship will be awarded to a junior or senior full-time student who is pursuing a major in business education and has a 2.5 GPA on a 4.0 scale. The recipient must be of the Christian faith.

John E. Horne Scholarship was established in 1983 by John E. Horne for the purpose of assisting students at Troy University who are majoring in one of the academic disciplines within the Sorrell College of Business. Mr. Horne was a 1928 graduate of Troy State Teachers College and a long-time friend and supporter of the university. Applications should be directed to the dean of the Sorrell College of Business.

Bette Hopper Perpetual Memorial Scholarship was established by William F. Hopper in loving memory of his mother, a graduate of the university. Mr. William F. Hopper, a 1972 graduate of Troy University, was the university’s senior vice-president financial affairs. The scholarship is awarded to a student majoring in accounting, with preference given to student athletes. Applications should be directed to the dean of the College of Business.

Louis Hopper Scholarship was established by William F. Hopper in honor of his father. It is the intent of the donor that the scholarships go to hard working students who possess the highest character. Recipients must have a 23 ACT and an overall and last term GPA of at least 3.0. Incoming freshmen recipients must have at least a 26 ACT and an overall B average in high school. Preference will be given to student athletes. For information on applying, contact the Department of History.

George M. Hudson Endowed Scholarship was established in 1983 by Mr. Hudson, a 1934 graduate of STC. Mr. Hudson was employed for 43 years in Alabama Department of Education and was a founder of the Troy University’s Rehabilitation program. In 1973, he was named Outstanding Alumnus of the Year (Education) at Troy University. The scholarship is awarded to students majoring in rehabilitation. Selection will be made by Troy University scholarship committee.

William R. Hudson Scholarship was established with gifts from the employees of Hudson Industries, Inc., friends of William R. Hudson, and Hudson Industries, Inc., in memory of Mr. Hudson, a graduate of Troy University and president of Hudson Industries, Inc. Preference is given to students who are children of former employees of Hudson Industries, Inc., GPA of 2.5 is required. Selection is made by Troy University scholarship committee.

Sherrard Curtis Huggins Endowed Scholarship will be awarded to students majoring in psychology. Preference will be given to individuals in their junior year. If no students from psychology are eligible, scholarship will be awarded to students in their junior year majoring in education. Preference will also be given to students from Butler County. Recipients must be enrolled full-time at Troy University with a GPA of 3.0. Selection of recipients will be made by the Troy University scholarship committee.

Earl Hutto Foundation, Inc. Scholarship was established to assist students pursuing majors in nursing or, upon agreement, in other areas of study. Applicant is required to write a letter to The Earl Hutto Foundation describing his/her personal and family situation and goals in life. The recipient must meet the GPA set by the School of Nursing to be eligible.

Roy E. and Mable I. Jeffcoat Scholarship was established in honor of Mr. Roy Jeffcoat and in memory of Mrs. Mable I. Jeffcoat by Mr. Jeffcoat in 1997. The purpose of the scholarship is to provide financial assistance for students in the College of Education. To be eligible for consideration for this scholarship, a student must have a minimum GPA of 2.5, possess leadership skills and have a demonstrated financial need. Preference is given to students in the Pike County area.

Terry E. and Roland Riley Johnson Memorial Scholarship was established in loving memory by their family. This scholarship is awarded to students from Covington County.

Journalism Scholarship was endowed with contributions made to the Hall School of Journalism. This scholarship is awarded to students concentrating their studies in journalism. Applications should be directed to the director of the Hall School of Journalism.

Kassouf & Co. Scholarship is awarded annually to outstanding and deserving students attending Troy University. The award is based on scholarship and is awarded to junior or senior students majoring in accounting who have a minimum 3.0 overall grade point average. The scholarship was established in 2006 and maintained by David P. and Gerard J. Kassouf of L. Paul Kassouf & Co. P.C. For information on applying, contact the School of Accountancy.

Dr. Emmett Kilpatrick Perpetual Memorial Scholarship was established in his memory by Mrs. John Y. Kilpatrick in 1984 at the request of her late husband Mr. John Y. Kilpatrick, III, Dr. Kilpatrick’s nephew. Dr. Kilpatrick was a former professor at TSU. This scholarship is awarded on the basis of academic achievement and financial need.

Dr. Albert Kirby Endowed Scholarship is awarded to students from Coffee County Alabama who are preparing for a career in the sciences, including the teaching of science. Recipients must be enrolled full-time and have a GPA of 3.0. Selection is made by Troy University scholarship committee.

Byron Lee Perpetual Memorial Scholarship was endowed in his memory through memorial gifts from friends and family. He was the son of the Honorable McDowell Lee, Secretary of the Alabama Senate and a Troy University graduate. This scholarship is awarded to worthy and deserving undergraduate students on the basis of academic achievement and financial need.

Dr. Philip Levine Endowed Scholarship in Criminal Justice was established by Dr. Philip J. Levine. The purpose of the scholarship is to assist full-time students pursuing majors in criminal justice.

Luerne Rotary Club Scholarship was established in 1990 to provide scholarships for students from Luerne or Crenshaw County, Alabama. The criteria are academic record, industriousness, character and financial need.

David Mallach Music Scholarship was established by Mr. David Mallach, a 1971 graduate of TSU, for the purpose of assisting outstanding members of the band who excelled in academics. Mr. Mallach majored in business administration and was band captain in 1970. He is presently a vice president with Merrill Lynch & Co. The scholarship award is alternated each year between music and non-music majors. The award is based on academic achievement, financial need and participation in either the concert or marching band. Recipients are selected by the Troy University band staff. Applications should be directed to the
Marriott Management Scholarship is endowed by the Marriott Corporation. This scholarship is awarded to management majors with at least junior standing. Applications should be directed to the dean of the Sorrell College of Business.

Harrel McKinney Technology Scholarship was established by Dr. A. Derrill Crowe because of Mr. Quarles’ positive influence on young men growing up in the Pike County community. Dr. Crowe is a Birmingham physician and a Troy native. The scholarship is awarded to underprivileged young men who have a good academic record in high school, are of good character, and have demonstrated leadership ability and community involvement. Preference is given to residents of Troy, Alabama.

Larkin L. Reese Scholarship was established by Carl E. Reese, Jr. in 1973. It is the intent of the donor that the scholarships go to hard working students who possess the highest character and need financial help. Recipients must have a 23 ACT and an overall last term grade point average of at least a 1.5. Incoming freshmen recipients must have at least a 24 ACT and an overall B average in high school.

Gregory Glenn Riley Scholarship was established through a planned gift from the estate of Hazel Sexton Riley, the mother of Gregory Riley. It is awarded to students enrolled full-time with a 2.8 GPA. Preference is given to students majoring in Psychology. Selection will be made by the Troy University scholarship committee.

Joan Robertson Endowed Scholarship was established by the estate of John Leofsky. Recipient must be an English major. Entering freshmen should have a GPA of 3.5 and/or an ACT score of 22 or higher. Recipients must have a GPA of 3.0. Selection is made by the Troy University scholarship committee.

Michael Russell Music Award was established in 1996 by Mr. and Mrs. Thomas W. Russell in memory of their son, a 1989 graduate of Troy University. Scholarship is awarded to a student who has been accepted to a program in music, exhibits academic merit, and demonstrates financial need. First preference for the award will be given to students from Crenshaw County. Applications should be directed to the director of the School of Music.

Coyart and Georgia Sanders Endowed Scholarship in Nursing will be awarded to full-time students enrolled in the BSN program with a GPA of 3.0. Preference is given to students majoring in education. Recipients must be a United States citizen and be at least a five-generation American. Must also perform 10-12 hours each semester in community service related to the nursing field (community service cannot be in facilities which provide abortions). Selection will be made by the director of the School of Nursing.

State Farm Endowed Scholarship was established to assist students majoring in risk management and insurance. The...
Scholarship was established in 2009 in memory of professor Christopher (Chris) T. Warden, who served on the faculty of the Hall School of Journalism and Communication from 2002 until 2009. Contact the Hall School of Journalism and Communication for information.

Lois C. Watkins Scholarship was established by the Pike County Nurses Society in tribute to Ms. Watkins. This scholarship is awarded to juniors or seniors in the nursing program or a registered nurse continuing his/her education toward the BSN or MSN degree. Preference is given to residents from Pike County. Inquiries should be made to the director of the School of Nursing.

Anne White Scholarship was established to provide scholarships for Troy University students active in Troy University musical theater. The benefactress of the scholarship was Mrs. Anne White of Troy. For information on applying, contact the Department of Speech and Theatre.

Paul Yoder Memorial Scholarship was established by Dr. Paul Yoder, an international bandman who was distinguished visiting professor at TSU for many years. This scholarship is awarded to a member of Kappa Kappa Psi on the basis of financial need and outstanding character. Recipients are selected by the band staff. Applications should be directed to the director of bands.

Roselyn Yoder Memorial Scholarship was established by Dr. Paul Yoder in 1978 in memory of his wife. Dr. Yoder was a world renowned composer and arranger of band music, the father of the band movement in Japan, and a former distinguished professor of music at Troy University. This scholarship is awarded to a junior or senior who is a member of Tau Beta Sigma and an outstanding band member. Applications should be directed to the director of bands.

Wells Fargo Education Endowed Scholarship Wells Fargo Education Endowed Scholarships are awarded annually to outstanding and deserving students at Troy University who are female and/or students of color. Recipients must have a minimum 3.0 GPA. Wells Fargo Education Endowed Scholarships were established in 2007.

Joseph and Josephine Cervera Endowed Scholarship will be awarded to students who have financial need. Recipient must have a GPA of 3.0 and be at least a rising sophomore. Selection will be made by Troy University scholarship committee.

The Jordan McBride Endowed Accounting Scholarship was established through personal donations from the partners, associates and staff at Carr, Riggs & Ingram’s Enterprise location in memory of their beloved colleague Jordan McBride, who passed away on July 13, 2015. This scholarship will be awarded annually to a deserving student in the Master of Accountancy Program with a 3.0 GPA and will be selected by the School of Accounting scholarship committee.

Eleanor Vaughn Crawford Endowed Scholarship will be awarded to students who are juniors and seniors, pursuing a pre-dental or pre-medical major in the College of Arts and Sciences. Recipients must have and maintain a GPA of 3.4 with a 3.5 average in all science and math courses taken. Recipients are required to write a 2-3 page essay explaining why they should be considered for this scholarship and what they hope to accomplish with their education. Selection of recipient will be made by the College of Arts and Sciences.

Bess and Terry McCall Jazz Ensemble Endowed Scholarship will be awarded to students majoring in Music, be a member of the Jazz Ensemble, at least a rising sophomore, have financial need. GPA 2.5. Selection of recipient will be made by the University scholarship committee with nominations from the Jazz Ensemble Director.

Stanhope E. Elmore, Jr. Memorial BSN Scholarship will be awarded to students that have been accepted to the BSN Clinical Sequence on the Troy University-Dothan campus. Recipients must be enrolled full-time and have a GPA of 3.0. Recipients are not eligible to reapply the following academic year. Selection of recipients will be made by the faculty/staff of the BSN program on the Troy University-Dothan campus.

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SCHOLARSHIPS (Current)

Lena Aisami Annual Scholarship The purpose of this scholarship is to provide funding to a Syrian student who is qualified for admission at Troy Online in a Master's Degree Program.
Program in Special Education, Counseling and Psychology, Vocational Rehabilitation, or any other related field. Preference will be given to a student from a Refugee Camp for the Syrians in Turkey, Jordan, or Lebanon.

The recipient will be selected by the Troy University Scholarship Committee.

As additional funds are generated, it is the donor's desire that the scholarship provide the selected student(s) with a full scholarship to tuition, books, laptop, and other required instructional aids.

The recipients are required to write a letter of appreciation to the Scholarship donors and if possible, are encouraged to attend the Scholarship donor/reception each Spring.

Leola Sanders Alexander Scholarship was established by Leola Sanders Alexander. The purpose of the scholarship is to assist full-time students attending Troy University.

Mary McLeod Bethune Book Scholarship was established to celebrate the life and honor the memory of Mary McLeod Bethune. She was an African American educator and civil rights leader. The recipient must be enrolled in a graduate program in elementary education and attending the Atlanta, Georgia site of Troy University Global Campus. Must be currently employed by a U.S. Public or Private school. Employees of Troy University are ineligible. For more information, contact the Education Department at the Atlanta site.

Patsy Brown Accounting Scholarship will be awarded to students who are declared undergraduate accounting majors attending Troy University (Troy Campus) for at least two semesters prior to the semester of application. GPA 2.5. The recipient will be selected by the Troy University Accounting Faculty.

CCFA Study Abroad Scholarship will be awarded to students who are enrolled in the study abroad program. They must have a GPA of 2.8. be a resident of Alabama, and have a major or minor in Communication and Fine Arts. Recipients must enroll in at least 3 credit hours of “TROY study abroad credit” or participate in a Troy University international performance tour. Recipients must also complete a study abroad project. Selection of recipients will be made through the CCFA Executive Committee and the CCFA Advisory Council.

Stacey M. Cernadas Current Memorial Scholarship The purpose of this scholarship is to provide funding to students who are enrolled at Troy University, Troy campus in the School of Nursing for an academic year beginning in the fall of each year. Must maintain a grade point average of 2.8. An essay of 250-400 words on “What This Scholarship Will Mean to My Academic Success” is required for the scholarship selection committee’s review. Recipient will be selected by a committee composed of representatives from the Troy University Foundation and a representative of the Stacey M. Cernadas Foundation. Recipient is required to write a letter of appreciation to the Scholarship donor and must attend the Scholarship Donor and Recipient Reception held each year.

Chancellor’s Fellowships are available to seniors and graduate students with superior academic records and who are recommended by faculty. The fellowship requires 10 hours per week working with a faculty or staff member. Students can not be on any other university work program. Information on applying can be obtained from the dean of the Troy University school or college in which the student is enrolled.

Troy Area Delta Chi Alumni Scholarship Delta Chi awards in the Spring.

Paul Drennan Family Charitable Foundation Scholarship was established to assist students in financial need with their educational expenses. The recipient must maintain a 2.0/4.0.

Department of Art and Design Study Abroad Current Year Scholarship is awarded to students majoring in art and design, traveling outside the United States in the Study Abroad Program, and having a minimum 3.0 GPA. For information on applying, contact the Department of Art and Design.

Dr. Lawrence Fogelberg Current Scholarship will be awarded to a Financial Economics major at Troy University, Troy Campus. The recipient must have a GPA of 3.0, pass all classes during the semester, and submit a current resume, two letters of reference and a 250 word biographical essay. Selection will be made by the Financial Economics scholarship committee within the Sorrell College of Business.

Foundation Fellowships are available in the Division of Institutional Advancement to juniors, seniors, and graduate students. The fellowship requires 10 hours per week working with a staff member. Students cannot be on any other university work program. Information on applying can be obtained from the Foundation Office.

Earl and Carol Franks Scholarship is awarded to two students (one male, one female) from Luverne High School who are enrolling at Troy University and who possess a strong work ethic, selfless dedication and have a good attitude and integrity. Awards are for one year only. Selection of recipients will be made by officials from Luverne High School in conjunction with the Troy University scholarship committee.

Harris Security First Responders Scholarship will be awarded to entering freshman at Troy University, who are the sons or daughters of first responders. (First Responders are defined as current, full-time employees of fire, police, or EMT organizations who have been employed in their profession for a minimum of two consecutive years.) Also, if the parent (first responder) passes away during active employment (not necessarily on the job), the dependent will still be eligible. Applicant must also have a 2.5 GPA and be a resident of one of the following counties in Alabama: Butler, Covington, Crenshaw, Dale, Houston, Pike, Henry, Geneva, Barbour, or Coffee. Selection will be made by the Troy University scholarship committee.

Ty Harvey Current Scholarship Awarded to full-time students attending the Troy campus. Recipients must be a junior or senior, majoring in an area of journalism, speech or communication and have a GPA of 3.0. Must provide scholarship committee letter of recommendation from their Christian Faith church leader telling how the applicant has worked to “Spread the Gospel”. Should also have experienced a personal relationship in the fight against cancer.

Dr. Doug Hawkins Gamma Gamma Alumni Chapter Scholaristic Award (Formerly Known As: Pi Kappa Phi and Friends Scholaristic Award) Active Member Of Pi Kappa Phi In Good Standings With The Fraternity that is enrolled at Troy University with an overall 3.0 GPA or Higher. Lived in the Fraternity House for the past two (Fall/Spring) semesters or has a signed contract to live in the house for the next two (Fall/Spring) semesters or has lived in the house for a total of four past semesters not including summer semesters.

Herget Foundation Current Scholarship The purpose of this scholarship is to provide funding to students enrolled as an RMI, Marketing, Accounting or HR major on Troy Campus. Recipient must have and maintain a 2.5 GPA and provide a current resume and 250-word biographical essay.

Alexis N. Hudson Excellence in Service Current Scholarship The purpose of this scholarship is to provide funding for tuition/room and board/books. Recipient must be a full-time high school senior graduating from Pike and/or Covington Counties entering as a Freshman. Must have 40 logged hours of community service at a 501©(3) charitable organization OR organization and execution of a personal service initiative that directly improves civic engagement, education, health, or community stability. Recipient must provide a 500 word essay outlining why volunteerism is important, who you chose to volunteer at a particular organization, and how you plan to serve your community in the future. A current resume and two references must be provided.

Anne Wood Johnson Scholarship was established by William G. Johnson in honor of his wife, Anne Wood Johnson. The purpose of this scholarship is to assist full-time students attending Troy University.

Johnny Johnson Scholarship The purpose of this scholarship is to provide funding to full-time or part-time students that have and maintain a minimum GPA of 3.0, and who are currently employed by a US. Public or Private school. Employees of Troy University are ineligible. For more information, contact the Education Department at the Atlanta site.

Harris Security First Responders Scholarship will be awarded to entering freshman at Troy University, who are the sons or daughters of first responders. (First Responders are defined as current, full-time employees of fire, police, or EMT organizations who have been employed in their profession for a minimum of two consecutive years.) Also, if the parent (first responder) passes away during active employment (not necessarily on the job), the dependent will still be eligible. Applicant must also have a 2.5 GPA and be a resident of one of the following counties in Alabama: Butler, Covington, Crenshaw, Dale, Houston, Pike, Henry, Geneva, Barbour, or Coffee. Selection will be made by the Troy University scholarship committee.

Ty Harvey Current Scholarship Awarded to full-time students attending the Troy campus. Recipients must be a junior or senior, majoring in an area of journalism, speech or communication and have a GPA of 3.0. Must provide scholarship committee letter of recommendation from their Christian Faith church leader telling how the applicant has worked to “Spread the Gospel”. Should also have experienced a personal relationship in the fight against cancer.

Dr. Doug Hawkins Gamma Gamma Alumni Chapter Scholaristic Award (Formerly Known As: Pi Kappa Phi and Friends Scholaristic Award) Active Member Of Pi Kappa Phi In Good Standings With The Fraternity that is enrolled at Troy University with an overall 3.0 GPA or Higher. Lived in the Fraternity House for the past two (Fall/Spring) semesters or has a signed contract to live in the house for the next two (Fall/Spring) semesters or has lived in the house for a total of four past semesters not including summer semesters.

Herget Foundation Current Scholarship The purpose of this scholarship is to provide funding to students enrolled as an RMI, Marketing, Accounting or HR major on Troy Campus. Recipient must have and maintain a 2.5 GPA and provide a current resume and 250-word biographical essay.

Alexis N. Hudson Excellence in Service Current Scholarship The purpose of this scholarship is to provide funding for tuition/room and board/books. Recipient must be a full-time high school senior graduating from Pike and/or Covington Counties entering as a Freshman. Must have 40 logged hours of community service at a 501©(3) charitable organization OR organization and execution of a personal service initiative that directly improves civic engagement, education, health, or community stability. Recipient must provide a 500 word essay outlining why volunteerism is important, who you chose to volunteer at a particular organization, and how you plan to serve your community in the future. A current resume and two references must be provided.

Anne Wood Johnson Scholarship was established by William G. Johnson in honor of his wife, Anne Wood Johnson. The purpose of this scholarship is to assist full-time students attending Troy University.

Johnny Johnson Scholarship The purpose of this scholarship is to provide funding to full-time or part-time students that have and maintain a minimum GPA of 3.0, and who are currently employed by a US. Public or Private school. Employees of Troy University are ineligible. For more information, contact the Education Department at the Atlanta site.

Dr. Lawrence Fogelberg Current Scholarship will be awarded to a Financial Economics major at Troy University, Troy Campus. The recipient must have a GPA of 3.0, pass all classes during the semester, and submit a current resume, two letters of reference and a 250 word biographical essay. Selection will be made by the Financial Economics scholarship committee within the Sorrell College of Business.
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Lance Robert McLendon Scholarship was established in 2006 by Benson and Joan McLendon. The recipient must have declared a major and have a GPA of 2.5. Preference will be given to students whose major is in the College of Business and have financial need. Information on applying can be obtained from the Development Office.

Marshall A. McLeod Geomatic Scholarship will be awarded to female students majoring in Geomatics who have financial need. 3.0 GPA. Selection will be made by the Geomatics scholarship committee. Applicants will be expected to submit a scholarship application provided by Marshall A McLeod, PLS, LLC.

Virginia K. and John R. Miller, Jr. Current Scholarship
The scholarship shall be up to 80 percent of the estimated cost of attendance. Students enrolled in summer or pre-enrollment summer programs are eligible to receive a scholarship during the summer semester, however, summer scholarships shall not exceed 100% of the cost of tuition only. Recipients are incoming or transfer students who have declared a major in any major other than Theater, Arts, or Music Performance and are enrolled full-time or part-time, with the award for part-time recipients being pro-rated based on the number of credit hours taken. Part-time students must be enrolled for at least six (6) credit hours. The recipients must be children of current employees with at least five years of combined, full time employment with T.R. Miller Mill Company, Inc., Cedar Creek Land & Timber Inc., or Miller Investment Group, LLC. Selection is made by the Scholarship Committee.

Recipients shall remain eligible for the scholarship if one of the following occurs:
1. Death or permanent disability of an eligible student’s parent while the parent is actively employed and has completed five years of full time employment.
2. The parent has completed 20 years of full-time employment with the aforementioned companies.
3. Individual circumstances which warrant further consideration.

Phillip and Melinda Mixon Current Scholarship will be awarded to students majoring in Economics on the Troy campus. GPA 3.0. Applicants must provide a current resume and two letters of references. Selection is made by the College of Business scholarship committee. For information on applying contact the Development Officer for the College of Business.

Bobby Ross and Butch Phillips "Trojan Pride" Annual Scholarship The purpose of this scholarship is to provide financial support to students majoring in Math/Sciences that are residents of Adel, GA (preferred), Cook County and counties adjacent to Cook (Berrien, Colquitt, Lowndes and Tift). The recipient must have successfully completed at least two semesters at Troy University in Troy, AL and have a 2.5 or higher GPA. Required to submit two letters of recommendation as part of their application. Recipients must be an active participant in extra-curricular activities which demonstrate leadership skills and actions, and be an enthusiastic ambassador of Troy University.

Marion Rhodes Choral Scholarship Marion Rhodes Choral Scholarship - Recipient must be enrolled in the Choral program.

Marion Rhodes Scholarship for Theatre was established in 1998 by Claudia Graves Crosby. The scholarship is awarded to deserving students whose studies are concentrated in the areas of drama and theatre. Applications should be directed to the dean of the College of Communication & Fine Arts.

SGA MasterCard Scholarship was established in 1993 by the National Alumni Association Student MasterCard program. This scholarship will be awarded to a student who has a 2.7/4.0 GPA or above and has served as member of SGA for a minimum of one semester. Inquiries should be directed to the Admissions Office or to the Office of Alumni Affairs.

Southeast Chapter of the Alabama Society of CPA’s Scholarship is awarded to outstanding students majoring in Accounting and who are attending Troy University at the Dothan Campus. The scholarship is awarded on the basis of a 3.5 GPA in accounting studies, accounting profession activities, University life, and volunteer work in recipients’ communities. The scholarship was established in 2006 and is maintained by the Southeast Chapter of the Alabama Society of CPA’s. Selection is made by the School of Accounting for the Dothan Campus.

Jim Stephens Scholarship is awarded to students who are incoming freshmen, GPA of 3.0, ACT of 19 and are Pell Grant eligible. Students must also be enrolled full-time and be a resident of Alabama. Recipients are required to accept a work-study assignment. Selection is made by Troy University scholarship committee.

Rose M. Taylor Scholarship was established by Jay and Niecey Eller. The purpose of the scholarship is to assist students majoring in the field of nursing. Applicants must have a GPA of 3.0 and be currently supporting a family. Applicants must also submit a brief summary of themselves and their situation and explain how this scholarship will benefit them. Selection will be made by the School of Nursing scholarship committee.

College of Education Barbara Toner Non-Traditional Student Scholarship (Formally Known As: Parent Degree Program Scholarship) is awarded to students attending the Southeast Region of Troy’s Global University and who are in the Parent Degree Program with a GPA of 2.5. Selection of recipients will be made by a committee of faculty from the Southeast Region of Global University.

Troy for Troops Current Scholarship Troy for Troops Current Scholarship will be awarded to students who are veterans or currently serving in the U.S. military or their spouses. Other requirements:
1. Must submit an essay on why the applicant should be awarded the scholarship.
2. FAFSA submission required.
3. UG-15 hrs completed; GPA 3.0. (4) GR-12 hrs completed; GPA 3.5.

Valentine’s Home Care, Inc. Scholarship is awarded to a business major with a 3.0 GPA. Contact the Sorrell College of Business for information on applying.

John T. White and Lambda Chi Alpha Scholarship is awarded to initiated Lambda Chi Alpha Brothers who lived in the house the previous semester. Must have a GPA of 3.0. Contact Lambda Chi Alpha for more information.

Sorrell College of Business Study Abroad Scholarship will be awarded to juniors or seniors enrolled full-time at Troy University with a major or minor in the Sorrell College of Business. Preference given to students with high GPAs and/or a significant amount of scholarly and community activities. Applicants must submit a transcript, resume, one recommendation from a faculty member or other professional and a 1,000 word essay on why he/she should be awarded the scholarship. Scholarship will be awarded for the semester the student engages in a study abroad experience. Selection will be made by SCOB Study Abroad scholarship committee.

Mary Ann and William R. Hooten Study Abroad Curriculum Scholarship will be awarded to help provide a study abroad experience for a sophomore, junior, or senior psychology major who is enrolled full-time at the Troy campus. Will be awarded to students who have completed a minimum of 30 hours of academic work at Troy University and have financial need. GPA of at least a 3.0. Recipient is required to write a 2-3 page essay explaining why they want to go abroad and what they hope to achieve through the study abroad experience. They must also have a brief interview with the scholarship committee. Upon returning from their trip, scholarship recipients are required to write an essay describing the study abroad trip experience and what they have learned.

Harrel McKinney Current Scholarship for graduate study in Economics was established by Harrel McKinney. Applicants must be enrolled in the MA Economics program on the Troy campus, must have and maintain 3.0 GPA, and must provide a current resume used to help provide a study abroad experience for a sophomore, junior, or senior psychology major who is enrolled full-time at the Troy campus. Will be awarded to students who have completed a minimum of 30 hours of academic work at Troy University and have financial need. GPA of at least a 3.0. Recipient is required to write a 2-3 page essay explaining why they want to go abroad and what they hope to achieve through the study abroad experience. They must also have a brief interview with the scholarship committee. Upon returning from their trip, scholarship recipients are required to write an essay describing the study abroad trip experience and what they have learned.

Hodges Warehouse & Logistics Graduate Current Scholarship was established by Lance Hunter, CEO Hodges Warehouse & Logistics. Applicants must have a major or minor in the Sorrell College of Business, must submit a transcript, resume and one recommendation letter from a faculty member or other professional. Selection of recipients will be made by the Sorrell College of Business scholarship committee.

Dr. Cozetta Dionne Shannon Memorial Scholarship was established by Mr. & Mrs. Billy Shannon and Troy University Rehabilitation Counseling Department. It will be awarded to graduate students enrolled in the Rehabilitation Counseling
program with a GPA of 3.0 and have financial need. Leadership activities will also be considered in the selection process. Students must write a 500-word essay about what unique and innovative strategies he/she would propose as a change agent to achieve social inclusion for multicultural persons with disabilities. Selection will be made by the Troy University scholarship committee.

**Sluder Scholarship** was established by Dr. & Mrs. J. Brandon Sluder. Recipient must be a graduate student majoring in Kinesiology. Must have and maintain a GPA of 3.0. For further information, contact the Kinesiology department.

**Brian Scott Hammond Memorial Scholarship** was established by Claude L. & Elizabeth B. Hammond. It is to be initially awarded to an incoming freshman with a HS GPA of 2.5 and a minimum ACT score of 20. Incoming freshman may reapply for an additional three years. First priority is for the recipient to be from Dallas or Wilcox County, Alabama. Selection of recipients will be made by Troy University scholarship committee.

**Robert N. "Cole" DeBardelaben Current Scholarship** will be awarded to incoming freshmen who have been awarded the Millennium Scholarship. Selection of recipients will be made by Troy University scholarship committee.

**SCOB Information Systems Scholarship** will be awarded to juniors or seniors majoring in Global Business with a concentration in Information Systems. Preference will be given to students with a high GPA and/or a significant amount of scholarly and community activities (base on transcript and resume). Students must submit a transcript, resume, one recommendation letter and a 1,000 word essay on why he/she should be awarded the scholarship. Selection of recipient will be made by the SCOB Information Systems scholarship committee.

**Joc Gilchrist Memorial Broadcast Scholarship** will be awarded to incoming juniors or seniors at Troy University, who are Broadcast Journalism majors. Recipient must have a 3.0 GPA and financial need. Selection of recipients will be made by Troy University scholarship committee.

**Tabby Holland Armstrong Memorial Scholarship** will be awarded to students who have been accepted into the Nursing program. Students who apply must write an essay explaining (1) why they choose nursing as a career, (2) what they would have done if they had not been accepted into the Nursing program, and (3) what is their nursing goal. Selection will be made by Troy University scholarship committee and family members.

**LOAN FUNDS (Endowed)**

**Nolan and Willetta Hatcher Foreign Student Scholarship Fund** was established in 1994 to recognize and encourage worthy J-1 and J-1 non-immigrant foreign students who are in need of financial assistance in order to continue their education.

**TROY UNIVERSITY FOUNDATION PRIZES**

The Foundation administers several funds established by donors to recognize students selected for outstanding achievement at Troy University.

**PRIZES (Endowed)**

**Ralph W. Adams Omicron Delta Kappa Leadership Award** was established by Dr. Ralph W. Adams to honor a member of ODK who showed exemplary character and leadership during the year. Dr. Adams was chancellor emeritus of TSU.

**Alpha Lambda Delta Scholarship** was established by the Troy Chapter of Alpha Lambda Delta, a national honorary for college freshman, to provide assistance to a full-time enrolled student who is an initiated member of Troy University Alpha Lambda Delta.

**Heather Alsbrooks Award** was established in memory of Heather Alsbrooks to assist students pursuing majors in music education. The recipient must be a junior and have a 3.0 GPA. Award is presented at the Symphony Band Concert in the spring.

**Virgil Collins Mathematics Award** was established for the purpose of providing an annual award to the outstanding senior majoring in mathematics. The recipient will be chosen from the mathematics majors having the highest grade point average in mathematics courses taken at Troy University. To be considered, a student must have at least six upper level courses, totaling 30 hours, and at least 60 hours at Troy University. The award is presented at Honors Convocation.

**Georgia Irene Gill Davis Memorial** was established in honor of Ms. Davis by the School of Nursing. This award is presented to the graduating senior in the BSN program who is most outstanding in clinical performance.

**Louis Hopper Scholarship Award** was established by William F. Hopper in honor of his father. The award is given at Honors Convocation to an outstanding graduating student majoring in history or political science.

**Kappa Delta Pi-W. P. Lewis Award and Scholarship** is awarded annually to the outstanding junior majoring in education. It was endowed by Dr. Lewis, a professor of education and psychology at TSU, and by memorials at his death.

**John M. Long Achievement Award** was endowed by Anne and Frank B. (Red) Williams, alumni of TSU, to recognize the outstanding graduating senior from the Troy University band each year. The selection will be made by the Troy University band staff. The criteria are grade point average, character and leadership. The award will be presented at the Honors Convocation.

**Dr. Ray Mathis Memorial Fund** was endowed in his memory through memorial gifts from friends, colleagues and family. He was a professor in TSU’s Department of History and author of the book, In the Land of the Living: Wartime Letters by Confederates from the Chattahoochee Valley of Alabama and Georgia. The award is presented each spring to the junior history major or minor who has demonstrated the most promise in historical research and writing.

**Eric and Sarah Rodgers/Phi Beta Kappa Award** was endowed by Dr. Eric Rodgers to honor the student who has the highest scholastic average in the liberal arts program each year.

**Ken Seale Scholarship Prize** is presented to a graduating senior with a major in theatre (dramatic arts) who is continuing with post-graduate studies in professional theatre. The prize was endowed by gifts from the Seale family and others in memory of Forrest Keoni “Ken” Seale, a former TSU theatre major. Multiple awards may be presented on occasion.

**Leonard Y. Trapp Memorial Fund** was established by Mrs. Leonard Y. Trapp in memory of her husband, a history professor at TSU for over 40 years who participated in the preparation of innumerable teachers during his long tenure. An award is presented each spring term to a senior who shows exceptional potential as a future teacher of the social sciences.

**Bernard E. Williams Award** was established by Mr. and Mrs. Frank B. (Red) Williams in honor of Mr. Williams’ father who had a great love for the English language and literature. An award is presented each year to an outstanding graduating senior who majored in English.

**ACADEMIC AND LEADERSHIP SCHOLARSHIP PROGRAMS**

**Purpose**

Troy University scholarships are designated to recognize high school and community college students who have excelled in academic and/or leadership capacities. These scholarships are...
awarded solely on merit. All students who have achieved scholastic or leadership recognition are urged to apply for the following as well as for applicable departmental scholarships. All Scholarship applications are available online at troy.academicworks.com.

**Nature of the Awards**

TROY-Troy scholarships are four-year awards for high school students and two-year awards for community college students. The University Scholarship Committee makes the selections. All awards are limited and competitive.

**THE ACADEMIC SCHOLARSHIPS**

TROY-Troy Academic Scholarships are based on scholarly excellence. Awards are generally made with the following guidelines:

- **THE MILLENNIUM SCHOLAR’S AWARD**
  - Award varies $11,000—$15,000 annually.
  - Requirements: 32 ACT/1420 SAT-1/1450 new SAT and 3.7 GPA/4.0 scale or National Merit Finalist/Semifinalist. Essay Required.
  - Application Deadline is December 1

- **THE CHANCELLOR’S AWARD**
  - Award varies $7,000—$10,000
  - Requirements: 28 ACT/12/60 SAT-1/1320 new SAT and 3.5 GPA/4.0 scale. Essay Required.
  - Application Deadline is December 1

- **TRANSFER MERIT**
  - $2,500 per year—2 year renewable
  - Requirements: Community College transfer student with minimum 45 hours of completed transferable academic work with minimum 3.5 GPA and required essay.

- **TRANSFER ACHIEVEMENT**
  - $2,000 per year—2 year renewable
  - Requirements: Community College transfer student with minimum 45 hours of completed transferable academic work with minimum 3.25 GPA and required essay.

- **TROJAN OPPORTUNITY EXPANDED:**
  - The Trojan Opportunity Expanded Scholarship IS for out-of-state high school students who are unconditionally admitted with a 22 ACT/1120 RSAT and 3.0 GPA. This scholarship is valued at the out-of-state portion of tuition.

- **MILITARY AND FAMILY SCHOLARSHIP**
  - The Military and Family Scholarship was established to recognize the service of U.S. Active Military, Reserve and National Guard members by offering a scholarship to the service member, their spouse and/or dependent children. This scholarship reduces tuition to $250 per credit hour at both the undergraduate and graduate levels. To be eligible for the scholarship the applicant must be currently serving in the active or reserve component of the U.S. military or be the spouse or dependent child of a currently serving service member, included national Guard and Reserves. A sponsor verification form is required.

- **EXCELLENCE IN LEADERSHIP AWARD**
  - Award varies $1,000—$4,000 annually.
  - Requirements: 23 ACT/1070 SAT-1/1130 new SAT and 3.0 GPA/4.0 scale. Upon enrollment, the recipient will be required to attend a Leadership Seminar each semester and must agree to serve three hours per week in a Leadership Intern position. Deadline is December 1.

**TROY UNIVERSITY, PHENIX CITY CAMPUS SCHOLARSHIPS**

Troy University, Phenix City Campus offers a limited number of scholarships for currently enrolled, transfer, and new undergraduate and graduate students. Scholarships are awarded for the fall semester and renewable for spring based on academic performance. All scholarship applications and deadlines are online at troy.academicworks.com. For more information, contact the Office of Financial Aid, Troy University-Phenix City, One University Place, Phenix City, AL 36869. Telephone: 334-448-5137 or 5177.

**Current Scholarships**

- **Paul Amos Foundation Scholarship**
  - Awarded to students who are enrolled and registered for at least 3 hours per semester. Will cover only one class taken at the Phenix City campus toward an undergraduate degree. Must maintain a GPA of 2.0 for semester and 2.5 institutional. Recipients must maintain a completed FAESA through Financial Aid Office.

- **Dr. Charlotte Billings Endowed Scholarship**
  - In Education is to be awarded to full-time Troy University students attending the Phenix City Campus. Recipient must be majoring in Education and in their internship program during the funding of this scholarship. Selection is made by Troy University scholarship committee.

- **Rho Phi Annual Scholarship**
  - Awarded to graduate students who are members of the Rho Phi Chapter of Kappa Delta Pi at the Phenix City Campus. At least one teacher recommendation is required along with a strong record of community service. Selection is made by Troy University scholarship committee.

- **Tom and Erma Parker Annual Scholarship**
  - Awarded to students who have achieved at least a 3.0 GPA and are in the Graduate program within the School of Nursing. The recipient must be a self supporting resident of Lee or Russell county in Alabama or Muscogee or Harris county in Georgia. Preference will be given to those with financial need. Selection is made by Phenix City Scholarship committee.

- **Phenix City Campus Academic Merit Scholarship**
  - The purpose of this scholarship is to provide funding to students pursuing an undergraduate degree at the Phenix City Campus of Troy University. The recipients must have completed twelve hours of undergraduate work as a student at the Phenix City Campus. Recipients must have and maintain a GPA of at least 3.0, and must be a self-supporting single parent with a demonstrated need for scholarship support in order to fund their education. The Scholarship committee of the Phenix City Campus of Troy University will serve as the selection committee.

- **Phenix City Rotary Club Scholarship**
  - Will be awarded to students who have completed their studies at Chattahoochee Valley Community College, GPA 3.0. Preference given to students who have participated in the CVCCC Elementary School Reading Project; have been a member of an Interact Club in high school; are pursuing an undergraduate degree in Education. Selection will be made by the Phenix City campus scholarship committee.

- **Doris Weaver Girls Club Scholarship**
  - Awarded to students who are members of he Doris Weaver Girl’s Club with at least 3 years proven attendance in either the summer program or the after school program with a GPA of 2.5. Selection is made by the Doris Weaver Girls club scholarship committee.

- **Horizon**
  - Available to new first time Troy students,
Undergraduate applicants must have a minimum 2.5 GPA and Graduate applicants must be unconditionally admitted to a graduate degree program in order to qualify to apply. The Horizon Scholarship for Undergraduate recipients is valued at tuition for one course in the first term of enrollment (if enrolled in at least two courses) and tuition for one course in the final term prior to graduation. The Horizon Scholarship for graduate recipients is valued at tuition for one course in the final term prior to graduation.

Military & Family Scholarship was established to recognize the service of U.S. Active Military, Reserve and National Guard members by offering a scholarship to the service member, their spouse and/or dependent children. This scholarship reduces tuition to $250 per credit hour at both the undergraduate and graduate levels. To be eligible for the scholarship the applicant must be currently serving in the active or reserve component of the U.S. military or be the spouse or dependent child of a currently serving service member, included national Guard and Reserves. A sponsor verification form is required.

Transfer Merit $2,500 per year — 2 year renewable Requirements: Community College transfer student with minimum 45 hours of completed transferable academic work with minimum 3.5 GPA and required essay.

Transfer Achievement $2,000 per year — 2 year renewable Requirements: Community College transfer student with minimum 45 hours of completed transferable academic work with minimum 3.25 GPA and required essay.

TROY UNIVERSITY, DONTHAN CAMPUS SCHOLARSHIPS

Troy University, Dothan Campus offers a limited number of scholarships for currently enrolled, transfer, and new undergraduate and graduate students. Scholarships are awarded for the fall semester and renewable for spring based on academic performance. All scholarship applications and deadlines are online at troy.academicworks.com. For more information, contact the Office of Financial Aid and Veterans’ Affairs, Troy University, Dothan Campus, P.O. Drawer 8368, Dothan, AL 36304. Telephone: (334) 983-6556, extension 1255.

Endowed Scholarships

Broughton & Marion Connell Education Scholarship/ Undergraduate/Graduate Broughton & Marion Connell Education Scholarship - This is an endowed acct with scholarships paid from a current acct (923-0040301). To be awarded to students seeking degrees in Business, Agriculture or Engineering on the Dothan campus. (NOTE: We receive a yearly check that is placed in a current account. The principle of these funds are held in a Dothan bank. We do hold the principle.)

Current Scholarships

Horizon Available to new first time Troy students, Undergraduate applicants must have a minimum 2.5 GPA and Graduate applicants must be unconditionally admitted to a graduate degree program in order to qualify to apply. The Horizon Scholarship for Undergraduate recipients is valued at tuition for one course in the first term of enrollment (if enrolled in at least two courses) and tuition for one course in the final term prior to graduation. The Horizon Scholarship for graduate recipients is valued at tuition for one course in the final term prior to graduation.

Sumter Hilman Majors Jr. Memorial Scholarship The recipient of this award is to be a graduate student enrolled in the School of Education on the Dothan Campus. The recipient must demonstrate financial need and must be of high moral character. The recipient must maintain at least a “B” scholastic average during each term of the award. Contact the Dothan Campus Financial Aid Office for information on applying.

George H. Malone Scholarship was established by Charles H. Chapman, Jr. for the purpose of providing scholarships for undergraduate students pursuing a degree at Troy University in Dothan in the field of business. Recipients must retain a 3.0 GPA for each semester of college work. Contact the Dothan Campus Financial Aid Office for information on applying.

George Y. and Johnnie R. Malone Scholarship was established by the family in 1988. To be eligible for this scholarship, the recipient must be a resident of Houston County, have maintained a 3.0 GPA in the final year of high school, and demonstrate financial need. Contact the Dothan Campus Financial Aid Office for information on applying.

Edgar McDaniel Endowed Scholarship was established by McDaniel & Associates in honor and memory of Mr. McDaniel, Dothan’s first CPA. The purpose of this scholarship is for students pursuing an education at Troy University in Dothan in the field of accounting. To be eligible for this scholarship, the recipient must maintain a minimum GPA of 3.2, leadership qualities and skills, and financial need. Contact the Dothan Campus Financial Aid Office for information on applying.

Military & Family Scholarship was established to recognize the service of U.S. Active Military, Reserve and National Guard members by offering a scholarship to the service member, their spouse and/or dependent children. This scholarship reduces tuition to $250 per credit hour at both the undergraduate and graduate levels. To be eligible for the scholarship the applicant must be currently serving in the active or reserve component of the U.S. military or be the spouse or dependent child of a currently serving service member, included national Guard and Reserves. A sponsor verification form is required.

Jim and Glenda Rose Scholarship was established in 1995. The recipient is to be a graduate of a public school in Alabama, with at least a "B" scholastic average at graduation from high school and in any college work completed and must demonstrate financial need. Contact the Dothan Campus Financial Aid Office for information on applying.

Transfer Merit $2,500 per year — 2 year renewable Requirements: Community College transfer student with minimum 45 hours of completed transferable academic work with minimum 3.5 GPA and required essay.

Transfer Achievement $2,000 per year — 2 year renewable Requirements: Community College transfer student with minimum 45 hours of completed transferable academic work with minimum 3.25 GPA and required essay.

TROY UNIVERSITY, FORT WALTON CAMPUS SCHOLARSHIPS

Endowed Scholarships

Greater Fort Walton Beach Chamber of Commerce Scholarship Greater Fort Walton Beach Chamber of Commerce Scholarship will be awarded to students attending Troy University at Fort Walton Beach campus. Preference will be given to graduates of Fort Walton Beach High School or Choctawhatchee High School. Recipient must be enrolled full-time and have a GPA of 2.0. Selection made by Troy University Scholarship Committee.

TROY UNIVERSITY, MONTGOMERY CAMPUS SCHOLARSHIPS

Troy University, Montgomery Campus offers a limited number of scholarships for currently enrolled, transfer, and new undergraduate and graduate students. Scholarships are awarded for the fall semester and renewable for spring based on academic performance. All scholarship applications and deadlines are online at troy.academicworks.com For more information, contact the Office of Financial Assistance and Veteran Affairs, Troy University, Montgomery Campus, P.O. Drawer 4419, Montgomery, AL 36103-4419.

Scholarships

Horizon Available to new first time Troy students, Undergraduate applicants must have a minimum 2.5 GPA and
Graduate applicants must be unconditionally admitted to a graduate degree program in order to qualify to apply. The Horizon Scholarship for Undergraduate recipients is valued at tuition for one course in the first term of enrollment (if enrolled in at least two courses) and tuition for one course in the final term prior to graduation. The Horizon Scholarship for graduate recipients is valued at tuition for one course in the final term prior to graduation.

**Military & Family Scholarship** was established to recognize the service of U.S. Active Military, Reserve and National Guard members by offering a scholarship to the service member, their spouse and/or dependent children. This scholarship reduces tuition to $250 per credit hour at both the undergraduate and graduate levels. To be eligible for the scholarship the applicant must be currently serving in the active or reserve component of the U.S. military or be the spouse or dependent child of a currently serving service member, included national Guard and Reserves. A sponsor verification form is required.

**Stephen H. Morochnick Scholarship**

- **Amount:** The scholarship provides for one three-hour course at the Montgomery Campus or it may be used for a one-time purchase of textbooks in the Montgomery Campus Bookstore up to $150.00 (no refunds allowed).
- **Availability:** The scholarship may be awarded for fall semester (T-1 and T-2) and is renewable for spring semester (T-3 and T-4) to the same individual but application must be made for each semester. Recipient must maintain a 2.5 GPA each semester. This scholarship is not available for summer session.
- **Criteria:** This scholarship is for active duty airmen (E-4 and below) in their first enlistment. The individual must be permanent party assigned to Maxwell or Gunter, or be a dependent child or spouse of an active duty airman (E-4 and below) assigned to Maxwell or Gunter AFB. The applicant must have at least an overall 2.5 GPA on courses for transfer students, current Montgomery Campus or high school students.
- **Deadline:** July

**Car Tag Scholarship (Undergraduate)**

- **Amount:** $1,000.00 (awarded for one year only and will be awarded in the fall semester (T-1 and T-2) and is not renewable.
- **Availability:** One ward to first-time student (entering freshman, adult learners, or transfer student) beginning each fall semester (T-1 and T-2).
- **Criteria:** Entering freshman must be admitted by the scholarship deadline and have a 3.0 overall GPA on high school course work and be able to demonstrate a record of community services. Adult learners/transfer students are required to have a 3.0 cumulative GPA on all college work. Applicant or family members are required to be a paid member of the Troy University Alumni Association for one year and possess a Troy University car tag.
- **Deadline:** May 1.

**Transfer Merit $2,500 per year—2 year renewable**

Requirements: Community College transfer student with minimum 45 hours of completed transferable academic work with minimum 3.5 GPA and required essay.

**Transfer Achievement $2,000 per year—2 year renewable**

Requirements: Community College transfer student with minimum 45 hours of completed transferable academic work with minimum 3.25 GPA and required essay.

**Jane and Ned Varner Scholarship** is awarded to an undergraduate with 3.0 GPA, attending Montgomery Campus. Selection is made by Montgomery Campus scholarship committee.

**Gene and Jan Elrod Scholarship** was established in 1986 by Troy State University Montgomery President, Dr. Gene Elrod and his wife, Dr. Jan Elrod, a faculty member in the mathematics department at Troy State University’s main campus and later, chair of the department. Scholarship awards are made on the basis of academic performance, character and financial need. The recipient must be attending Troy University in Montgomery and have an overall and last term GPA of at least a 2.0. Contact the Montgomery Campus Veteran Affairs Office for information on applying.
## Degrees and Required Credit Hours

**Degrees**

Requirements for graduation with the following degrees are shown in this catalog:

- Associate of Science in Nursing
- Associate of Applied Science
- Associate of Science in General Education
- Associate of Arts in General Education
- Bachelor of Arts
- Bachelor of Science
- Bachelor of Applied Science
- Bachelor of Arts or Science in Business Administration
- Bachelor of Arts or Science in Education
- Bachelor of Fine Arts
- Bachelor of Music Education
- Bachelor of Science in Nursing

### Bachelor of Arts Foreign Language Requirements

The Bachelor of Arts degree requires that 12 hours of one foreign language (classical or modern) must be completed as part of the departmental program(s) or as free electives. For additional information, students should consult their advisers.

### Early admission to accredited professional schools

A student who accepts early admission to an accredited professional school (e.g. dentistry, law, medicine) may petition for his or her baccalaureate degree upon successful completion of the first year of professional studies (official transcript required), provided the student had earned at least ninety (90) semester hours at Troy University or in combination with the AGSC/STARS articulation program prior to being granted early admission to the accredited professional program.

## Baccalaureate Degree Parameters

For more information, see the academic regulations section of this catalog.

### Bachelor of Arts and Bachelor of Science

A. General studies

   - Areas I – IV ........................................................................................................ 41-42 hours
   - Area V (University requirements and requirements specified by the major) .............. 19-22 hours

B. A program or a combination of majors and minors to total at least ................................................. 54 hours

C. Unspecified electives: additional hours necessary to achieve a minimum of 120 total credit hours ? ...2-6 hours.

1. *Bachelor of Arts Foreign Language Requirement*: The Bachelor of Arts requires 12 hours of one foreign language (classical or modern) in addition to items A and B above. Consult your specific degree program for additional requirements.

2. *Specialized General Studies Requirements*: Programs and majors may have specialized general studies requirements. See the program and major listings for more information.

3. *Requirements beyond 120 credit hours*: Although most baccalaureate degree programs require a total of 120 credit hours, accreditation criteria or professional licensure requirements may dictate that some baccalaureate degrees will exceed the 120 semester hour minimum. Please refer to listings for individual colleges, schools and departments to determine those degree programs that require in excess of 120 semester hours.

## Associate Degree Parameters

For more information, see the academic regulations section of this catalog, along with the requirements for individual associate degrees.

## Programs Offered (Program Availability Matrix)

For information regarding availability of academic programs by location, please visit academics at www.troy.edu or talk with your registrar or academic adviser.
A major portion of a student’s first- and second-year studies is a common curriculum of courses called the General Studies Program. The General Studies Program is designed to provide a fundamental basis for lifelong learning and advanced studies. General studies courses may not be used in meeting requirements for both the General Studies Program and the requirements for a major or minor. Students are strongly encouraged to complete at least 36 hours of the General Studies Program before registering as a junior.

Requirements for the General Studies Program may change without notice. For transfer guides and complete information regarding the Statewide Transfer and Articulation Reporting System (STARS) and the Alabama Articulation and General Studies Committee (AGSC), please visit stars.troy.edu.

The student must complete a six hour sequence in Literature or History. This sequence must be within the same content areas for the selected discipline (i.e., six hours in American Literature or six hours in World History). This requirement may be met in Area II or Area IV. Some major programs specify this sequence. The student should consult the listing of specialized general studies requirements for the selected major.

Some programs, majors or minors may have specialized general studies requirements. Consult the descriptions of these programs in this Catalog for information about specialized general studies requirements. For further information, the student should contact the academic advisor.

All prerequisites for any of the courses listed below must be met prior to enrollment in these courses. For additional information, please refer to the Course Descriptions section of this catalog.

### Area I (6 hours)

*A minimum grade of C is required in ENG 1101 and 1102.*

- ENG 1101 (3) Composition and Modern English I, or placement in ENG 1103 Honors English Composition I
- ENG 1102 (3) Composition and Modern English II, or placement in ENG 1104 Honors English Composition II

### Area II (12 hours)

**Required:**

- 1000-2000 level course within Literature (3 hours)

- 1000-2000 level course with an expanded historical and cultural scope in the Fine Arts, including the disciplines of Art, Music, Theatre, Film or other Fine Arts areas (3 hours).

- Any 1000-2000 level courses with an expanded historical and cultural scope in the Humanities/Fine Arts disciplines, including Classics, Communication, Dance, English, Foreign Languages, Interdisciplinary Studies, Music, Nursing, Philosophy, Religion, Sign Language, Theatre, or other Humanities/ Fine Arts areas (6 hours).

### Area III (11 hours)

*A minimum grade of C is required in mathematics. Students should consult the listing of specialized general studies requirements for their major. A higher level mathematics course, or other math requirement, may be required or one of the following two courses may be specified for your major.*

**Required:**

- MTH 1110 (3) Finite Mathematics OR MTH 1112 (3) Pre-Calculus Algebra or higher

- Any 1000-2000 level laboratory science classes (class and lab both required) from the following Science disciplines: Biology, Chemistry, Physics, Physical Science or other Science areas: (8 hours)

### AREA IV (12 hours)

*See above regarding the sequence requirement.*

**Required:**

- Any 1000-2000 level course with a principal focus in History (3 hours).

- Any 1000-2000 level courses from the following Social Science disciplines: Anthropology, Business, Criminal Justice, Economics, Education, Finance, Geography, History, Hospitality, Tourism, Sport Management, Human Services, Interdisciplinary Studies, Leadership, Nursing, Nutrition, Political Science, Psychology, Religion, Social Work, Sociology or other Social Science areas (9 hours).

### Area V (18-22 hours)

- IS 2241 (3) Computer Concepts and Applications
- TROY 1101 (1) University Orientation

Select an additional 14-18 hours of requirements specified by the major or program. (See the descriptions of programs, majors and programs in this catalog.) If no specific requirements for the major or program are designated, the student must take an additional 14 hours of electives. *See above regarding the sequence requirement.*
The University Honors Program, open to students in all undergraduate divisions of the university, is administered by the Honors Council and the director of university honors. Minimum requirement for acceptance into the program is a composite score of 26 on the ACT (or ACT residual) or an 1180 on the SAT. The student must maintain a cumulative grade point average of 3.25 or higher to be inducted into the program in the spring of the freshman or sophomore year and must maintain a 3.25 to graduate as a University Honors Scholar.

The University Honors Program is open to all students, including those attending Troy University on international student visas. For more information and guidance, please contact the Director of the University Honors Program in 212-F Wright Hall, or via email at klaibrant@troy.edu.

The purpose of the University Honors Program is to offer the academically superior student a specially designed program, within a supportive community, that fosters critical thinking, intellectual development and social responsibility. This enhanced program is designed to provide a balance of common experience and flexibility addressed to individual achievement as well as a comprehensive framework on which to build disciplinary studies.

The Honors Program also has an honors house on campus which houses both male and female students. Students should consult with the director of the University Honors Program and the director of University Housing for availabilities and stipulations. The house serves as a residence and a focal point for meetings and activities with the Honors Alliance, faculty and staff in the Honors Program.

The official student voice within the program is the University Honors Alliance. Membership to the University Honors Alliance is offered to any student with a 3.25 grade point average or higher. There is an annual membership fee as well.

University Honors Program Requirements

I. Honors Versions of General Studies

Within the regular general studies requirements, the University Honors Scholar takes a minimum of 7 honors versions of general studies courses distributed over at least four disciplines. These courses are not taken in addition to the general studies courses; rather, they are taken in place of regular general studies courses. When the minimum number of honors versions of general studies courses is difficult to attain, the student, with the permission of the honors director, may take upper level courses in the general studies sequence to replace and count toward the credit of the honors version of general studies course(s). Students who score a 4 or higher on the AP exam in a subject area or a 5 on the IB exam will be awarded the appropriate honors credit to suffice the 7 courses over 4 discipline requirement. Students who earn an “A” in dual enrollment courses while in high school will be awarded the appropriate honors credit to fulfill the 7 courses over 4 discipline requirement.

II. Foreign Language Courses

The University Honors Scholar must take six hours of one foreign language (classical or modern) depending upon demonstration of proficiency. The student may take an additional language course, in addition to the six-hour requirement, to suffice as one of the seven courses and one of the general studies requirement mentioned above in Section I.

III. Leadership Minor and Courses (LDR)

The University Honors Scholar may take courses in the Leadership program to count towards the honors versions of general studies courses. These courses would count as one of the four discipline and would count toward the seven course requirement. Scholars may also pursue a leadership minor, with approval of director. This minor may count toward the requirement mentioned above. Please see the Leadership Studies section of this catalog for a complete list of courses.

IV. University Honors Courses

The program of interdisciplinary studies with the PEAK Program (Promoting Excellence and Knowledge) begins in the fall semester of the freshman or sophomore year, continues throughout the sophomore and junior years, and culminates in the fourth year with the University Honors Capstone Seminar. The student takes four interdisciplinary seminars. HON 1101 is taken in the freshman year, HON 2200 and 3300 may be taken in the sophomore and/or junior year, and HON 4400 may be taken in the junior or senior year. Transfer students may enter the program with permission of the honors director.

First Year, PEAK Program (one semester)

University Honors candidates will be notified of acceptance into the University Honors Program in the spring semester. Candidates must maintain a minimum grade point average of 3.25 and complete HON 1101 in order to qualify for the spring induction of Honors Scholars. Students are encouraged to take an honors version of general studies or other courses previously mentioned to satisfy the seven courses over four discipline requirement. All honors students must meet with the director of the University Honors Program each semester for advising.

Subsequent years:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HON 2200</td>
<td>(3)</td>
<td>University Honors Special Topics: Interdisciplinary I</td>
</tr>
<tr>
<td>HON 3300</td>
<td>(3)</td>
<td>University Honors Special Topics: Interdisciplinary II</td>
</tr>
<tr>
<td>HON 4400</td>
<td>(3)</td>
<td>University Honors Capstone Seminar</td>
</tr>
</tbody>
</table>

HONORS GENERAL STUDIES COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 1103</td>
<td>(3)</td>
<td>Honors English Composition I</td>
</tr>
<tr>
<td>ENG 1104</td>
<td>(3)</td>
<td>Honors English Composition II</td>
</tr>
<tr>
<td>ENG 2207</td>
<td>(3)</td>
<td>Honors World Literature before 1660</td>
</tr>
<tr>
<td>ENG 2208</td>
<td>(3)</td>
<td>Honors World Literature after 1660</td>
</tr>
<tr>
<td>HIS 1103</td>
<td>(3)</td>
<td>Honors History of Western Civilization I</td>
</tr>
<tr>
<td>HIS 1104</td>
<td>(3)</td>
<td>Honors History of Western Civilization II</td>
</tr>
<tr>
<td>HIS 1113</td>
<td>(3)</td>
<td>Honors U.S. History to 1877</td>
</tr>
<tr>
<td>HIS 1114</td>
<td>(3)</td>
<td>Honors U.S. History since 1877</td>
</tr>
<tr>
<td>PSY 2201</td>
<td>(3)</td>
<td>Honors General Psychology</td>
</tr>
<tr>
<td>POL 2240</td>
<td>(3)</td>
<td>Honors American National Government</td>
</tr>
<tr>
<td>COM 2243</td>
<td>(3)</td>
<td>Honors Fundamentals of Speech or Fundamentals of Speech</td>
</tr>
</tbody>
</table>

Honors credit in mathematics will be granted for MTH 1125 (Calculus) and higher.

University Honors Program Courses (HON)

Please see the course descriptions section of this catalog for descriptions of University Honors Program Courses (HON).
MINOR IN CIVIC AND COMMUNITY ENGAGEMENT (18 HOURS)

IDS 1101 (3) Global Challenges
IDS 2201 (3) Applications in Public Service
IDS 4495 (3) Capstone Experience in Public Service and Civic Engagement

After completion of IDS 2201, students will select an additional 9 hours in a content area of focus and take advisor approved electives in Context, Public Issues, and Skills and Tools. See advisor in Office of Service Learning and Civic Engagement in Eldridge Hall 122 for approved courses.

ENGLISH AS A SECOND LANGUAGE PROGRAM

Troy University’s English as a Second Language program offers intensive English language instruction for non-native speakers. This program addresses the needs of students who plan to pursue further university study in the United States or who wish to sharpen their language skills for personal or professional reasons. In addition to improving listening, speaking, reading, and writing abilities, ESL classes also increase students’ understanding of American culture and university life. Level I - V courses are offered for institutional credit; up to six credits of level VI courses can be used to fulfill the free elective course requirement towards an undergraduate degree, pending evidence of proficiency. For further information contact the Director of the English as a Second Language Program on the Troy Campus.

The ESL program is available on the Troy Campus. For more information, see the Academic Regulations section of this catalog. For information about the terms of instruction, contact the Center for International Programs at (334) 670-3335.

English as a Second Language (ESL) courses are described in the course descriptions chapter of this catalog.

EXPERIENTIAL LEARNING CREDIT

CROSS DISCIPLINE COURSES (CDC)

3301 Portfolio Development (2)
This is a course in the preparation of an educational portfolio, a formal file or folder of information compiled by students on learning acquired through specific past experiences and accomplishments. Students are required to prepare a portfolio under the guidance of the instructor. The course is required of all students prior to submission of a portfolio to the university for evaluation for experiential credit.

Experiential Learning Assessment (ELA) Credit
Experiential learning assessment (ELA) is a process used by Troy University to evaluate prior college-equivalent learning attained by students outside the classroom and not transferable through any of the standard methods of accepting non-traditional credit. Each student prepares a portfolio that is a carefully organized folder documenting learning outcomes (not learning activities) for the purpose of earning credit for a specific college course or courses. The procedure for students interested in requesting assessment of prior experiential learning is as follows:

a. The student enrolls in CDC 3301 Portfolio Development for two semester hours of credit. A student may enroll in CDC 3301 only once and should plan to develop all materials for receiving academic credit for experiential learning from this one-time enrollment. The instructor for this course:
   1. Provides an overview of the experiential learning assessment program,
   2. Assists in determining whether or not prior learning is appropriate or adequate to request academic credit,
   3. Provides the guidance necessary to prepare an educational portfolio, and
   4. Evaluates the portfolio to determine if the content is sufficient to approve submission for faculty assessment.

NOTE: No more than 25 percent of the degree may be earned by using experiential learning assessment credit or portfolio-based credit. Academic credit earned through experiential learning will not count toward the University’s residency requirement.

b. The student prepares the portfolio, which includes
   1. A statement of the student’s educational goals;
   2. A chronological record, with external documenta-
MILITARY ELECTIVES

Military electives may be taken from credit earned through the American Council on Education (ACE) recommendations, Community College of the Air Force (CCAF), or military credit from regionally accredited institutions. For additional information regarding the military science leadership minor, please consult the index of this catalog.

PRE-PROFESSIONAL CAREERS

Students who are interested in preparing for careers in the professions will find many such opportunities at Troy University. Considered among the best available, Troy’s pre-professional programs feature small classes, special academic advisers, free tutors, exceptional laboratory facilities and an outstanding and well qualified faculty.

Pre-law

Admission to accredited professional schools of law requires from three to four years of college preparatory work with preference given to applicants with the bachelor’s degree. Law schools generally do not prescribe a particular major or course of undergraduate study as a prerequisite for admission. All such schools emphasize the important of excellence in whichever course of study is pursued. For students planning to enter the profession of law, it is recommended that a student pursue a bachelor’s degree giving emphasis to such fields as English, history, political science, criminal justice, social science, speech communication or business. Troy University offers an Accelerated Law Curriculum (3 year option) for interested students. Students will complete the requirements for the Social Science major—General Science concentration by the end of their third year of study. Students may then apply to a partnered institution’s law school program. After 30 semester hours of law courses outlined by the partnered institution, students may be awarded a Bachelor of Science in Social Science with a minor in Legal Studies and have completed one year of Law School. Students applying for early admission must meet the requirements set forth by the partnered Law School program. For individualized advice about courses appropriate for law school, students may consult with the advisers for the Pre-Law Society.

Pre-engineering

Program requirements among the professional schools of engineering vary, although certain courses are common to most such schools, particularly during the first two years’ work. Students may complete selected course work at Troy University within their first 1-2 years of study before transferring to a professional school. The choice of the professional school and the particular field of engineering will determine the required course work and the most appropriate time for transfer. Students who are interested in pursuing this route to a professional engineering degree should meet with their assigned pre-engineering academic advisers prior to registration each term.

Pre-health Professions

Courses required for admission to these professional schools are available at Troy University. Admission to these schools is highly competitive. Troy University recommends that students who plan a career in healthcare such as medicine, dentistry, optometry, pharmacy, chiropractic medicine, veterinary medicine, or osteopathic medicine follow a program which leads to the bachelor of science or bachelor of arts degree. Although professional schools require many common courses, they differ slightly for a small number of specialized courses. For this reason, students should consult with their pre-health advisors to identify these courses.

Pre-veterinary Medicine

Programs leading to the doctor of veterinary medicine degree normally require four years of preparatory college work and four years in the professional school. Four years of the preparatory work may be taken at Troy University.

Pre-agriculture and Forestry

Students who plan to follow courses of study leading to degrees in agricultural engineering, animal or poultry husbandry, dairying, farm management, horticulture, wildlife, agriculture education, or forestry may complete as much as the first year’s work at Troy. Certain courses required during the second year also are offered, but before continuing into the second year, the student should carefully examine the requirements of the professional school selected.

Other Pre-professional Career Paths

Troy University also provides appropriate courses of study for a number of other professional and vocational fields, including pharmacy, home economics, land surveying, physical therapy, public administration, seminary training, etc. These programs require general preparation (as required for the bachelor’s degree) as a prerequisite for admission to the professional or graduate school.
ACCELERATED LAW CURRICULUM (58 HOURS)

1. Students interested in the Accelerated Law Curriculum must complete the requirements for the General Social Science Concentration and the courses outlined in Area V of General Studies by the end of the third year of study at Troy University (or semester prior to attending partnered institution).

2. Students interested in the Accelerated Law Curriculum must meet the admission requirements and be accepted to a partnered institution. Students must take the LSAT exam as part of the admissions requirement.

3. Students must successfully complete 30 semester hours of law courses outlined by the partnered institution in order to receive Troy University credit.

4. Students are strongly recommended to take PHI 2204 Ethics and Modern World within Area II of General Studies.

5. Upon the successful completion of the designated 30 semester hours of courses at the partnered institution, students may be awarded a Bachelor of Science in Social Science with a minor in Legal Studies.

For additional information, interested students should see the chair of the Department of Social Science and interested students must meet with the Pre-Law Advisor.

Area V

IS 2241 (3) Computer Concepts & Applications
TROY 1101 (1) University Orientation

Requirements for the Major (15 hours)

SS 3375 (3) Introduction to Social Science Inquiry
SS 3376 (3) Statistical Applications of Social Science Inquiry
SS 3377 (3) Spatial Applications of Social Science Inquiry
SS 4498 (3) Social Science Theory
SS 4499 (3) Senior Seminar

General Social Science Concentration:
Select at least 21 hours of additional 3000/4000-level courses from anthropology, economics, geography, history, political science, psychology, sociology, criminal justice, or as approved by department chair. Six (6) hours may be used from ECO 2251, ECO 2252, GEO 2210, ANT 2200, POL 2241, or SOC 2275 in at least three disciplines.

Legal Studies Minor (Accelerated Law Curriculum)

Required Courses (9 hours)

LGL 2200 (3) Introduction to Legal Studies
LGL 3200 (3) Legal Research and Writing
LGL 4400 (3) Seminar in Legal Studies

The remaining nine (9) hours of Legal Studies Minor will consist of courses successfully completed in Law School.

AIR FORCE ROTC/AEROSPACE STUDIES MINOR (18 HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Description</th>
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<tbody>
<tr>
<td>AS 3312</td>
<td>3</td>
<td>Air Force Leadership Studies I</td>
</tr>
<tr>
<td>AS 3313</td>
<td>3</td>
<td>Air Force Leadership Studies II</td>
</tr>
<tr>
<td>AS 4412</td>
<td>3</td>
<td>National Security Affairs/Preparation for Active Duty I</td>
</tr>
<tr>
<td>AS 4413</td>
<td>3</td>
<td>National Security Affairs/Preparation for Active Duty II</td>
</tr>
</tbody>
</table>

Select two three-hour courses from upper-level political science (POL) courses, or substitute upper-level courses from history (HIS), geography (GEO), or social science (SOC) courses with the approval of the Department of Aerospace Studies chair.

*Students pursuing an Air Force ROTC Commission must also take the following Labs:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Description</th>
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<tbody>
<tr>
<td>AS L312</td>
<td>1</td>
<td>Leadership Laboratory I</td>
</tr>
<tr>
<td>AS L313</td>
<td>1</td>
<td>Leadership Laboratory II</td>
</tr>
<tr>
<td>AS L412</td>
<td>1</td>
<td>Leadership Laboratory I</td>
</tr>
<tr>
<td>AS L413</td>
<td>1</td>
<td>Leadership Laboratory II</td>
</tr>
</tbody>
</table>

ANTHROPOLOGY MAJOR (36 HOURS)

Area IV

Anthropology majors should take Area IV electives appropriate for their major.

Major Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 3305</td>
<td>3</td>
<td>Introduction to Archaeology</td>
</tr>
<tr>
<td>ANT 3310</td>
<td>3</td>
<td>Cultural Anthropology</td>
</tr>
<tr>
<td>ANT 3311</td>
<td>3</td>
<td>Physical Anthropology</td>
</tr>
<tr>
<td>ANT 3340</td>
<td>3</td>
<td>Language in Culture and Society</td>
</tr>
<tr>
<td>ANT 4499</td>
<td>3</td>
<td>Anthropology Theory</td>
</tr>
<tr>
<td>SS 3376</td>
<td>3</td>
<td>Statistical Applications of Social Science Inquiry</td>
</tr>
</tbody>
</table>

Select at least 18 hours of additional 3000/4000-level anthropology courses as approved by your faculty adviser.

ANTHROPOLOGY MINOR (18 HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 3310</td>
<td>3</td>
<td>Cultural Anthropology</td>
</tr>
<tr>
<td>ANT 3311</td>
<td>3</td>
<td>Physical Anthropology</td>
</tr>
</tbody>
</table>

Select at least 12 hours of additional 3000/4000-level anthropology courses as approved by your faculty adviser.
## AVIATION OPERATIONS MINOR (18 HOURS)

- Rotary Emphasis and Fixed Wing Emphasis – Equivalent credit toward the completion of the Aviation Operations minor/ Rotary emphasis and the Aviation Operations minor/ Fixed Wing emphasis may be earned through Federal Aviation Administration (FAA) certification and licensure in such areas as private pilot, commercial pilot and flight instruction.

For information regarding the Rotary emphasis and Fixed Wing emphasis of the Aviation Operations minor, contact the Dean of Undergraduate and First Year Studies in 117 Eldridge Hall, Troy Campus.

### UNMANNED AERIAL SYSTEMS EMPHASIS (18 HRS.)

**Required Courses:**
- AFT 2200 (3) Unmanned Aerial Systems Overview
- AFT 2202 (3) Principles of UAS Design
- AFT 2204 (3) Principles of UAS Sensors & Sensing Systems
- AFT 2206 (3) Human Factors In UAS Operations & Accidents
- AFT 2208 (3) Legal & Ethical Considerations for UAS Operations

Select 3 semester hours from the following:
- AFT 2210 (3) UAS Real World Applications
- AFT 2212 (3) UAS Piloting Familiarization

## BACHELOR OF APPLIED SCIENCE: RESOURCE AND TECHNOLOGY MANAGEMENT MAJOR (56 HOURS)

### Area III Requirements
- SCI 2233 (3) Physical Science
- SCI L233 (1) Physical Science Lab

### Area IV Requirements
- ECO 2251 (3) Principles of Macroeconomics
- ECO 2252 (3) Principles of Microeconomics

### Area V Requirements (24 hours)
- TROY 1101 (1) University Orientation
- IS 2241 (3) Computer Concepts & Applications
- GEO 2210 (3) World Regional Geography
- POL 2260 (3) World Politics
- PSY 2200 (3) General Psychology
- SOC 2275 (3) Introduction to Sociology
- SCI 2234 (3) Earth and Space Science
- SCI L234 (1) Earth and Space Science Lab
- Electives (5 hours)

## RESOURCE & TECHNOLOGY MANAGEMENT MAJOR (36 HOURS)

### Required Core courses (18 hours)
- BIO 4465 (3) Occupational Safety and Health
- MKT 3300 (3) Principles of Marketing
- MGT 3300 (3) Principles of Management
- SCI 3365 (3) Principles of Applied Science
- SOC 3370 (3) Society and Environment
- SS 3375 (3) Introduction To Social Science Inquiry

Select a minimum of 18 semester hours from the courses listed below:
- BIO 4460 (3) Critical Issues of Environmental Mgmt.
- CJ 3335 (3) Private & Public Security Administration
- CS 3310 (3) Foundations of Computer Science
- PSY 4410 (3) Business and Industrial Science
- SCI 3366 (3) Survey of Electronic Technology
- SCI 3370 (3) Toxic, Radioactive, & Hazardous Material
- SCI 4450 (3) Science in a Regulatory Environment
- SOC 4413 (3) Minorities in U.S. Social Structure

### Area V Requirements (44 hours)

- BIO 1100 (3) Principles of Biology
- BIO L100 (1) Principles of Biology Lab
- CHM 1142 (3) General Chemistry I
- CHM L142 (1) General Chemistry I Lab
- MTH 1125 (4) Calculus I

Select a minimum of 18 semester hours from the courses listed below:
- OR
- Transfer of *Specialized technical courses.* (not to exceed 18 semester hours.)

*Specialized technical courses. Credit will be awarded for specialized technical knowledge based upon American Council of Education (A.C.E.) credit recommendations or transfer work from regionally accredited (Southern Association of Colleges and Schools, Middle States Association of Colleges and Schools, etc.) post-secondary community college, or Technical schools as approved by the Academic Council. Specializations are not available in fields of study that are offered through Troy University as majors, programs, or minors, e.g., nursing, computer science, information systems, or education. Exceptions to the use of a Troy University major are the programs in Aviation Operations and Advanced Professional Flight. Program requirements for either minor may be used to satisfy the 18 hours of specialized technical courses.

### Eligibility

Eligibility for enrollment in one of the applied science degree programs is dependent upon prior education and/or experience. Before enrollment in one of the programs, official documentation of prior learning must be submitted to determine eligibility. All post-secondary technical school transfer students must complete all courses required in the institution’s curriculum and earn (if appropriate) a diploma or certificate before being granted admission into the resources management degree program. No additional credit will be awarded for the possession of a license (i.e., all credit awarded is based on documentation of training and evaluation leading to the issue of a license, not the mere possession of a license). All credit from the Community College of the Air Force (CCAF), accredited post-secondary technical schools, and/or American Council on Education (ACE) recommendations will be considered junior college credit except where specifically recommended by ACE for upper-division credit. No credit will be awarded until six semester hours of academic credit has been earned at Troy University. At least 50 percent of the degree program must be traditional academic credit at the 3300/4400 level. Curriculum: The academic curricula taught at the university have been developed to supplement, not duplicate, the vocational/technical training or other experiential learning the individual may possess in a manner designed to provide these individuals greater career opportunities.

### BIOLOGY EDUCATION

Students seeking Alabama teacher certification should select biology as a first major and education as a second major. Students should consult with their advisers concerning all certification requirements.

### BIOLOGY MAJOR (44 HOURS)

*Special Topics in Biology (BIO 4476), Guided Independent Studies (BIO 4491/4492) and Guided Independent Research (BIO 4493, 4494) may only be taken for a maximum of 6 semester hours.

Specialized General Studies Requirements

General studies requirements for the biology, environmental science, biomedical sciences, and marine biology programs and the biology major total 64 semester hours. See the General Studies section of this catalog for complete general studies information.

### Area III

- BIO 1100 (3) Principles of Biology
- BIO L100 (1) Principles of Biology Lab
- CHM 1142 (3) General Chemistry I
- CHM L142 (1) General Chemistry I Lab
- MTH 1125 (4) Calculus I

### Area V Requirements

- BIO 1101 (3) Organismal Biology
- BIO L101 (1) Organismal Biology Lab
- CHM 1143 (3) General Chemistry II
- CHM L143 (1) General Chemistry II Lab
- IS 2241 (3) Computer Concepts and Applications
- TROY 1101 (1) University Orientation

**Select one sequence:**

- PHY 2252 (3) General Physics I
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<tbody>
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<td>MTH 1125</td>
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<td>MTH 2210</td>
<td>Introductory Statistics</td>
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<td>BIO L200</td>
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<td>BIO L320</td>
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<td>CHM L342</td>
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<td>Introductory Statistics</td>
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<td>BIO 3325</td>
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<td>BIO L325</td>
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<td>BIO L479</td>
<td>Environmental Assessment Lab</td>
</tr>
<tr>
<td>BIO 3347</td>
<td>Human Anatomy and Physiology I</td>
</tr>
<tr>
<td>BIO L347</td>
<td>Human Anatomy and Physiology I Lab</td>
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<td>BIO 3348</td>
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<td>Molecular Biology</td>
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<td>BIO L482</td>
<td>Molecular Biology Lab</td>
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</table>

**Complete one upper-level adviser-approved biology course and its corresponding lab.**

**BIOLOGY MINOR (18-20 HOURS)**

Lectures and the corresponding labs must be taken together:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>BIO 1101</td>
<td>Organismal Biology</td>
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<td>Organismal Biology Lab</td>
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<tr>
<td>BIO 2220</td>
<td>Principles of Cell Biology</td>
</tr>
<tr>
<td>BIO L220</td>
<td>Principles of Cell Biology Lab</td>
</tr>
</tbody>
</table>
| Complete 10 to 12 additional semester hours of approved upper-level (3300 or above) biology courses with corresponding labs.**

**BIOLOGY PROGRAM (56 HOURS)**

*Special Topics in Biology (BIO 4476), Guided Independent Studies (BIO 4491/4492) and Guided Independent Research (BIO 4493, 4494) may only be taken for a maximum of 6 semester hours*

**Specialized General Studies Requirements**

**Area I**

Complete 10 to 12 additional semester hours of approved upper-level (3300 or above) biology courses with corresponding labs.

**Area II**

Complete 10 to 12 additional semester hours of approved upper-level (3300 or above) biology courses with corresponding labs.

**Area III**

Complete 10 to 12 additional semester hours of approved upper-level (3300 or above) biology courses with corresponding labs.

**Area IV**

Complete 10 to 12 additional semester hours of approved upper-level (3300 or above) biology courses with corresponding labs.

**Area V**

Complete 10 to 12 additional semester hours of approved upper-level (3300 or above) biology courses with corresponding labs.

**Complete one sequence (physics course not required for medical technology concentration):**

<table>
<thead>
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<td>OR</td>
<td></td>
</tr>
<tr>
<td>PHY 2262</td>
<td>Physics I with Calculus</td>
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<td>PHY L262</td>
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<td>CHM L343</td>
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<tr>
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<td>Introductory Statistics</td>
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<td>BIO L325</td>
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<td>BIO L347</td>
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<td>BIO L348</td>
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<td>BIO 3372</td>
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<td>BIO 3382</td>
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<td>BIO 4414</td>
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<td>BIO L414</td>
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<td>BIO L480</td>
<td>Histology Lab</td>
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<td>Molecular Biology</td>
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<tr>
<td>BIO L482</td>
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</table>

**Complete 16 hours from the courses listed below. One upper level adviser-approved biology course and its corresponding lab.**

**Biomedical Sciences Concentration:**

<table>
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<th>Course Title</th>
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<tbody>
<tr>
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<td>BIO L347</td>
<td>Human Anatomy and Physiology I Lab</td>
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<td>Human Anatomy and Physiology II</td>
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<td>BIO L348</td>
<td>Human Anatomy and Physiology II Lab</td>
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<tr>
<td>BIO 3372</td>
<td>Microbiology</td>
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<tr>
<td>BIO L372</td>
<td>Microbiology Lab</td>
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<tr>
<td>BIO 4482</td>
<td>Molecular Biology</td>
</tr>
<tr>
<td>BIO L482</td>
<td>Molecular Biology Lab</td>
</tr>
</tbody>
</table>

**Complete one upper-level adviser-approved biology course and its corresponding lab.**
level botany, ecology/environmental or zoology course with its corresponding lab may be used towards this requirement. The 16 hours chosen should be based on the student’s future plans for employment, graduate school or professional school.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 3340</td>
<td>Evolution</td>
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<td>BIO 3382</td>
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<td>BIO L382</td>
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**Food Safety Concentration:**

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<td>Food Microbiology</td>
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<td>BIO L451</td>
<td>Toxicology Lab</td>
</tr>
<tr>
<td>BIO 4418</td>
<td>Food Laws and Regulations</td>
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<tr>
<td>CHM 3352</td>
<td>Biochemistry</td>
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**Environmental Science:**

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<td>BIO 4491/92</td>
<td>Guided Independent Research</td>
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<td>BIO 4493/94</td>
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</table>

**Area III (12 Hours):**

- Complete seven or more hours from the courses listed below. Lectures and their corresponding labs must be taken together.

<table>
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<tbody>
<tr>
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<td>BIO L451</td>
<td>Toxicology Lab</td>
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<tr>
<td>BIO 4418</td>
<td>Food Laws and Regulations</td>
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<td>CHM 3352</td>
<td>Biochemistry</td>
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<td>Biochemistry Lab</td>
</tr>
<tr>
<td>NSG 2211</td>
<td>Human Nutrition</td>
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</table>

**Medical Laboratory Science Concentration**

Students must complete 29 semester hours on the Troy Campus prior to applying for an internship.

Lectures and their corresponding labs must be taken together.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 3347</td>
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<td>BIO L347</td>
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<tr>
<td>BIO L482</td>
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</tr>
</tbody>
</table>

**Area IV (12 Hours):**

- Complete 16 additional semester hours of Biology or Marine Biology courses. The 16 hours chosen should be based on the student’s future plans for employment, graduate school or professional school.

**Biological Sciences**

<table>
<thead>
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<tbody>
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<td>Environmental Science</td>
</tr>
<tr>
<td>BIO 4491/92</td>
<td>Guided Independent Research</td>
</tr>
<tr>
<td>BIO 4493/94</td>
<td>Guided Independent Study</td>
</tr>
<tr>
<td>CHM 4455</td>
<td>Instrumental Analysis</td>
</tr>
<tr>
<td>CHM L455</td>
<td>Instrumental Analysis Lab</td>
</tr>
<tr>
<td>HSTM 3372</td>
<td>Hospitality Management</td>
</tr>
<tr>
<td>HSTM 4465</td>
<td>Hospitality Service</td>
</tr>
</tbody>
</table>

**Area III (12 Hours):**

- Complete one botany course with its corresponding lab:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 3325</td>
<td>Plant Form and Function</td>
</tr>
<tr>
<td>BIO L325</td>
<td>Plant Form and Function Lab</td>
</tr>
<tr>
<td>BIO 4425</td>
<td>Field Botany</td>
</tr>
</tbody>
</table>

**Area II (30 Hours):**

- Complete one zoology course with its corresponding lab:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 3307</td>
<td>Invertebrate Zoology</td>
</tr>
<tr>
<td>BIO L307</td>
<td>Invertebrate Zoology Lab</td>
</tr>
<tr>
<td>BIO 4405</td>
<td>Entomology</td>
</tr>
</tbody>
</table>

**Area I (30 Hours):**

- Complete one zoology/physiology course with its corresponding lab:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 4405</td>
<td>Entomology Lab</td>
</tr>
<tr>
<td>BIO 4420</td>
<td>Field Vertebrate Zoology</td>
</tr>
<tr>
<td>BIO 4447</td>
<td>Ornithology</td>
</tr>
<tr>
<td>BIO L447</td>
<td>Ornithology Lab</td>
</tr>
<tr>
<td>BIO 4471</td>
<td>Parasitology</td>
</tr>
<tr>
<td>BIO L471</td>
<td>Parasitology Lab</td>
</tr>
</tbody>
</table>

**Biology, Pre-professional Program (56 Hours):**

**Specialized General Studies Requirements**

**Area III (12 Hours):**

- Complete one zoology/physiology course with its corresponding lab:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 1100</td>
<td>Principles of Biology</td>
</tr>
<tr>
<td>BIO L100</td>
<td>Principles of Biology Lab</td>
</tr>
<tr>
<td>CHM 1142</td>
<td>General Chemistry I</td>
</tr>
<tr>
<td>CHM L142</td>
<td>General Chemistry I Lab</td>
</tr>
</tbody>
</table>
CHEMISTRY EDUCATION

Students seeking Alabama teacher certification should select chemistry as a first major and education as a second major. Students should consult with their advisers concerning all certification requirements. CHM 3352 is required for Alabama teacher certification.

CHEMISTRY MAJOR (36 HOURS)

Specialized General Studies Requirements

Area III

BIO 1100 (3) Principles of Biology
BIO L100 (1) Principles of Biology Lab
CHM 1142 (3) General Chemistry I
CHM L142 (1) General Chemistry I Lab
MTH 1125 (4) Calculus I

Area V Requirements

IS 2241 (3) Computer Concepts and Applications
MTH 1126 (4) Calculus II
*PHY 2262 (3) Physics I with Calculus
*PHY L262 (1) Physics I with Calculus Lab
*PHY 2263 (3) Physics II with Calculus
*PHY L263 (1) Physics II with Calculus Lab
TROY 1101 (1) University Orientation

*Chemistry majors minoring in Physics may replace these with free electives.

Chemistry Core (36 Hours)

CHM 1143 (3) General Chemistry I
CHM L143 (1) General Chemistry I Lab
CHM 2242 (3) Analytical Chemistry
CHM L242 (1) Analytical Chemistry Lab
CHM 3342 (3) Organic Chemistry I
CHM L342 (1) Organic Chemistry I Lab
CHM 3343 (3) Organic Chemistry II
CHM L343 (1) Organic Chemistry II Lab
CHM 3381 (3) Physical Chemistry I
CHM L381 (1) Physical Chemistry I Lab
CHM 3382 (3) Physical Chemistry II
CHM 4444 (3) Advanced Inorganic Chemistry
CHM 4445 (3) Instrumental Analysis
CHM L445 (1) Instrumental Analysis Lab

Select 6 hours of the following electives:

CHEM 3352 (3) Biochemistry
CHEM L352 (1) Biochemistry Lab
CHEM 3382 (3) Physical Chemistry II Lab
CHEM 4000 (3) Special Topics
CHEM 4403 (3) Advanced Organic Chemistry
CHEM L444 (1) Advanced Inorganic Chemistry Lab
CHEM 4491/2 (1-3) Guided Independent Research
CHEM 4493/4 (1-3) Guided Independent Study
CHEM 4499 (1) Senior Research Seminar

MTH 2210 (3) Introductory Statistics

Students must select an 18 semester hour minor:

CHEMISTRY MINOR (20 HOURS)

CHM 1142 (3) General Chemistry I
CHM L142 (1) General Chemistry I Lab
CHM 1143 (3) General Chemistry II
CHM L143 (1) General Chemistry II Lab
CHM 3342 (3) Organic Chemistry I
CHM L342 (1) Organic Chemistry I Lab
CHM 3343 (3) Organic Chemistry II
CHM L343 (1) Organic Chemistry II Lab
CHM 3344 (3) Analytical Chemistry
CHM L344 (1) Analytical Chemistry Lab

Select four additional hours of advanced chemistry courses, such as:

CHM 2242 (3) Analytical Chemistry
CHM L242 (1) Analytical Chemistry Lab
CHM 3352 (3) Biochemistry Lab
Note: The chemistry minor requires 20 hours in addition to the hours required for a major in another discipline. For example, the biology major requires Organic Chemistry II and lab, so a student majoring in biology would need to select eight, not four, additional hours of advanced chemistry courses.

### COMPREHENSIVE GENERAL SCIENCE PROGRAM (54 HOURS)

**Area III**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credit Hours</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 1100</td>
<td>3</td>
<td>Principles of Biology</td>
</tr>
<tr>
<td>BIO L100</td>
<td>1</td>
<td>Principles of Biology Lab</td>
</tr>
<tr>
<td>CHM 1142</td>
<td>3</td>
<td>General Chemistry I</td>
</tr>
<tr>
<td>CHM L142</td>
<td>1</td>
<td>General Chemistry I Lab</td>
</tr>
<tr>
<td>MTH 1125</td>
<td>4</td>
<td>Calculus I</td>
</tr>
</tbody>
</table>

**Area V**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credit Hours</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>IS 2241</td>
<td>3</td>
<td>Computer Concepts/Applications</td>
</tr>
<tr>
<td>PHY 2262</td>
<td>3</td>
<td>Physics I w/Calculus</td>
</tr>
<tr>
<td>PHY L262</td>
<td>1</td>
<td>Physics I w/Calculus Lab</td>
</tr>
<tr>
<td>SCI 2234</td>
<td>3</td>
<td>Earth &amp; Space Science</td>
</tr>
<tr>
<td>SCI L234</td>
<td>1</td>
<td>Earth &amp; Space Science Lab</td>
</tr>
<tr>
<td>TROY 1101</td>
<td>1</td>
<td>University Orientation</td>
</tr>
</tbody>
</table>

**Required Courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credit Hours</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 1101</td>
<td>3</td>
<td>Organismal Biology</td>
</tr>
<tr>
<td>BIO L101</td>
<td>1</td>
<td>Organismal Biology Lab</td>
</tr>
<tr>
<td>BIO 2220</td>
<td>3</td>
<td>Principles of Cell Biology</td>
</tr>
<tr>
<td>BIO L220</td>
<td>1</td>
<td>Principles of Cell Biology Lab</td>
</tr>
<tr>
<td>BIO 3320</td>
<td>3</td>
<td>Genetics</td>
</tr>
<tr>
<td>BIO L320</td>
<td>1</td>
<td>Genetics Lab</td>
</tr>
<tr>
<td>BIO 3347</td>
<td>3</td>
<td>Human Anatomy &amp; Physiology I</td>
</tr>
<tr>
<td>BIO L347</td>
<td>1</td>
<td>Human Anatomy &amp; Physiology I Lab</td>
</tr>
<tr>
<td>CHM 1143</td>
<td>3</td>
<td>General Chemistry II</td>
</tr>
<tr>
<td>CHM L143</td>
<td>1</td>
<td>General Chemistry II Lab</td>
</tr>
<tr>
<td>CHM 3342</td>
<td>3</td>
<td>Organic Chemistry I</td>
</tr>
<tr>
<td>CHM L342</td>
<td>1</td>
<td>Organic Chemistry I Lab</td>
</tr>
<tr>
<td>CHM 3343</td>
<td>3</td>
<td>Organic Chemistry II</td>
</tr>
<tr>
<td>CHM L343</td>
<td>1</td>
<td>Organic Chemistry II Lab</td>
</tr>
<tr>
<td>CHM 3381</td>
<td>3</td>
<td>Physical Chemistry I</td>
</tr>
<tr>
<td>CHM L381</td>
<td>1</td>
<td>Physical Chemistry I Lab</td>
</tr>
<tr>
<td>MTH 1126</td>
<td>4</td>
<td>Calculus II</td>
</tr>
<tr>
<td>MTH 2210</td>
<td>3</td>
<td>Introductory Statistics</td>
</tr>
<tr>
<td>PHY 2263</td>
<td>3</td>
<td>Physics II w/Calculus</td>
</tr>
<tr>
<td>PHY L263</td>
<td>1</td>
<td>Physics II w/Calculus Lab</td>
</tr>
<tr>
<td>PHY 3310</td>
<td>3</td>
<td>Modern Physics</td>
</tr>
<tr>
<td>PHY L310</td>
<td>1</td>
<td>Modern Physics Lab</td>
</tr>
<tr>
<td>PHY 3359</td>
<td>3</td>
<td>Waves and Optics</td>
</tr>
<tr>
<td>PHY L359</td>
<td>1</td>
<td>Waves and Optics Lab</td>
</tr>
<tr>
<td>PHY 4420</td>
<td>3</td>
<td>Mechanics</td>
</tr>
</tbody>
</table>

**COMPUTER SCIENCE MINOR (18 HOURS)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credit Hours</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 2250</td>
<td>3</td>
<td>Computer Science I</td>
</tr>
<tr>
<td>CS 2255</td>
<td>3</td>
<td>Computer Science II</td>
</tr>
</tbody>
</table>

Select 12 semester hours of computer science courses with at least one course being at the 4000 level.

**COMPUTER SCIENCE PROGRAM (48 HOURS)**

**Area III**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credit Hours</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 1125</td>
<td>4</td>
<td>Calculus I, in lieu of MTH 1110</td>
</tr>
</tbody>
</table>

Select a four hour course/lab combination from the following:

Students must complete an eight hour sequence in chemistry or physics. Also see Area V Requirements.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credit Hours</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 1142</td>
<td>3</td>
<td>General Chemistry I</td>
</tr>
<tr>
<td>CHM L142</td>
<td>1</td>
<td>General Chemistry I Lab</td>
</tr>
<tr>
<td>PHY 2252</td>
<td>3</td>
<td>General Physics I</td>
</tr>
<tr>
<td>PHY L252</td>
<td>1</td>
<td>General Physics I Lab</td>
</tr>
</tbody>
</table>

**Select remaining Area III courses as shown in the General Studies section of this catalog.**

### Area V Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credit Hours</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 2250</td>
<td>3</td>
<td>Computer Science I</td>
</tr>
<tr>
<td>MTH 1126</td>
<td>4</td>
<td>Calculus II</td>
</tr>
<tr>
<td>TROY 1101</td>
<td>1</td>
<td>University Orientation</td>
</tr>
</tbody>
</table>

**Select a four hour course/lab combination from the following:**

Students must complete an eight hour sequence in chemistry or physics. Also see Area III.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credit Hours</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 1143</td>
<td>3</td>
<td>General Chemistry II</td>
</tr>
<tr>
<td>CHM L143</td>
<td>1</td>
<td>General Chemistry II Lab</td>
</tr>
<tr>
<td>PHY 2253</td>
<td>3</td>
<td>General Physics II</td>
</tr>
<tr>
<td>PHY L253</td>
<td>1</td>
<td>General Physics II Lab</td>
</tr>
</tbody>
</table>

**Required Courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credit Hours</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 2255</td>
<td>3</td>
<td>Computer Science II</td>
</tr>
<tr>
<td>CS 3310</td>
<td>3</td>
<td>Foundations of Computer Science</td>
</tr>
<tr>
<td>CS 3323</td>
<td>3</td>
<td>Data Structures</td>
</tr>
<tr>
<td>CS 3329</td>
<td>3</td>
<td>Analysis of Algorithms</td>
</tr>
<tr>
<td>CS 3332</td>
<td>3</td>
<td>Software Engineering I</td>
</tr>
<tr>
<td>CS 3360</td>
<td>3</td>
<td>Concepts of Object-Oriented Programming I</td>
</tr>
<tr>
<td>CS 3365</td>
<td>3</td>
<td>Introduction to Computer Organization and Architectures</td>
</tr>
<tr>
<td>CS 3370</td>
<td>3</td>
<td>Nature of Programming Languages</td>
</tr>
<tr>
<td>CS 3372</td>
<td>3</td>
<td>Formal Languages and the Theory of Computation</td>
</tr>
<tr>
<td>CS 4420</td>
<td>3</td>
<td>Introduction to Database Systems</td>
</tr>
<tr>
<td>CS 4445</td>
<td>3</td>
<td>Data Communication and Networking</td>
</tr>
<tr>
<td>CS 4448</td>
<td>3</td>
<td>Operating Systems</td>
</tr>
<tr>
<td>MTH 2210</td>
<td>3</td>
<td>Introductory Statistics</td>
</tr>
<tr>
<td>MTH 2215</td>
<td>3</td>
<td>Applied Discrete Mathematics</td>
</tr>
</tbody>
</table>

Select two of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credit Hours</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 3320</td>
<td>3</td>
<td>Business Systems Programming</td>
</tr>
<tr>
<td>CS 3325</td>
<td>3</td>
<td>Operations Research</td>
</tr>
<tr>
<td>CS 3331</td>
<td>3</td>
<td>Fundamentals of Artificial Intelligence</td>
</tr>
<tr>
<td>CS 3361</td>
<td>3</td>
<td>Concepts of Objected Oriented Programming II</td>
</tr>
<tr>
<td>CS 4401</td>
<td>3</td>
<td>Advanced Artificial Intelligence</td>
</tr>
<tr>
<td>CS 4443</td>
<td>3</td>
<td>Web Based Software Development</td>
</tr>
<tr>
<td>CS 4447</td>
<td>3</td>
<td>Systems Analysis and Design</td>
</tr>
<tr>
<td>CS 4451</td>
<td>3</td>
<td>Computer Security and Reliability</td>
</tr>
<tr>
<td>CS 4461</td>
<td>3</td>
<td>Software Engineering II</td>
</tr>
<tr>
<td>CS 4462</td>
<td>3</td>
<td>Special Topics in Object-Oriented Technology</td>
</tr>
<tr>
<td>CS 4495</td>
<td>3</td>
<td>Special Topics in Computer Science</td>
</tr>
</tbody>
</table>

### COMPUTER SCIENCE, APPLIED MAJOR (36 HOURS)

**Specialized General Studies Requirements**

**Area III**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credit Hours</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 2201</td>
<td>3</td>
<td>Calculus NS Its Applications</td>
</tr>
</tbody>
</table>

Select additional Area III requirements as shown in the General Studies section of this catalog.

**Area V Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credit Hours</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>IS 2241</td>
<td>3</td>
<td>Computer Concepts and Applications</td>
</tr>
<tr>
<td>MTH 2215</td>
<td>3</td>
<td>Applied Discrete Mathematics</td>
</tr>
<tr>
<td>TROY 1101</td>
<td>1</td>
<td>University Orientation</td>
</tr>
</tbody>
</table>

**Major Requirements:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credit Hours</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 2250</td>
<td>3</td>
<td>Computer Science I</td>
</tr>
<tr>
<td>CS 2255</td>
<td>3</td>
<td>Computer Science II</td>
</tr>
<tr>
<td>CS 2265</td>
<td>3</td>
<td>Advanced Programming I</td>
</tr>
<tr>
<td>CS 3330</td>
<td>3</td>
<td>Data Structures and Algorithms</td>
</tr>
<tr>
<td>CS 4420</td>
<td>3</td>
<td>Introduction to Database Systems</td>
</tr>
<tr>
<td>CS 4443</td>
<td>3</td>
<td>Web-Based Software Development</td>
</tr>
<tr>
<td>CS 4445</td>
<td>3</td>
<td>Data Communications and Networking</td>
</tr>
<tr>
<td>CS 4447</td>
<td>3</td>
<td>Systems Analysis and Design</td>
</tr>
<tr>
<td>CS 4448</td>
<td>3</td>
<td>Operating Systems</td>
</tr>
</tbody>
</table>
Select three of the following:
CS 3320 (3) Business Systems Programming
CS 3332 (3) Software Engineering I
CS 3347 (3) Advanced Programming II
CS 4449 (3) Applied Networking
CS 4451 (3) Computer Security
CS 4495 (3) Special Topics in Computer Science

COMPUTER SCIENCE A.S. DEGREE (60 HOURS)

Associate of Science Degree

See the academic regulations section of this catalog for additional information regarding associate degrees.

General Studies Requirements

Area I
ENG 1101 (3) Composition and Modern English I
ENG 1102 (3) Composition and Modern English II

Area II
Select one of the following:
ENG 2205 (3) World Literature before 1660
ENG 2206 (3) World Literature after 1660
ENG 2211 (3) American Literature before 1875
ENG 2212 (3) American Literature after 1875
ENG 2244 (3) British Literature before 1875
ENG 2245 (3) British Literature after 1875

Select one of the following:
ART 1133 (3) Visual Arts
THE 1130 (3) Introduction to Theatre
MUS 1131 (3) Music Appreciation

Area III
MTH 1125 (4) Calculus I

Select one course and corresponding lab:
BIO 1100 (3) Principles of Biology
SCI L233 (3) Principles of Biology Lab
SCI 2233 (3) Physical Science
SCI L234 (1) Physical Science Lab
SCI 2234 (3) Earth and Space Science
SCI L234 (1) Earth and Space Science Lab

Area IV
Select one of the following:
HIS 1101 (3) Western Civilization I
HIS 1102 (3) Western Civilization II
HIS 1111 (3) U.S. to 1877
HIS 1112 (3) U.S. since 1877
HIS 1122 (3) World History to 1500
HIS 1123 (3) World History from 1500

Area V
IS 2241 (3) Computer Concepts and Applications
TROY 1101 (1) University Orientation

Additional requirements
CS 2250 (3) Computer Science I
CS 2255 (3) Computer Science II
CS 3310 (3) Foundations of Computer Science
CS 3323 (3) Data Structures
CS 3329 (3) Analysis of Algorithms
CS 3332 (3) Software Engineering I
CS 3365 (3) Introduction to Computer Organization and Architectures
MTH 2215 (3) Applied Discrete Mathematics

Select 9 hours of free electives.

CYBER SECURITY MINOR (18 HOURS)
CJ 4472 (3) Cyber Crime

CRIMINAL JUSTICE MAJOR (36 HOURS)

Criminal justice majors are encouraged to take two semesters of Spanish or another foreign language as part of their general studies requirements.

Area IV
CJ 2221 (3) Survey of Law Enforcement
CJ 2231 (3) Survey of Corrections

Area V
CJ 2241 (3) Survey of Law and Criminal Procedure

Required Courses:
CJ 1101 (3) Introduction to Criminal Justice
CJ 1110 (3) Careers in Criminal Justice
CJ 3345 (3) Criminology
CJ 3352 (3) Constitutional Law
CJ 3375 (3) Research Methods

Select 21 additional hours of upper-level (3000-4000) Criminal Justice courses, as approved by the advisor for the major.

BS/MSJC Accelerated Honors Requirements:
*CJ 6610 (3) Principles of Administration in Criminal Justice
*CJ 6620 (3) Current Trends in Criminal Law
*CJ 6622 (3) Seminar in the Administration of Criminal Justice

Select an additional 3 hours of upper level (3000-4000) criminal justice courses, as approved by your academic advisor.

*Registration for courses marked with an asterisk is restricted to students who have been admitted to BS/MS in Criminal Justice Accelerated Honors Option, have completed at least 90 credit hours, and 18 hours of criminal justice courses, and have a GPA of 3.4 or above. Students must also meet requirements for the graduate program.

*CJ 1101 (3) Introduction to Criminal Justice
CJ 1102 (3) Introduction to Criminal Justice
CJ 1111 (3) Careers in Criminal Justice
CJ 3345 (3) Criminology
CJ 3352 (3) Constitutional Law
CJ 3375 (3) Research Methods

*Students who major in Criminal Justice with Homeland Security Concentration must add Homeland Security as a Minor to be eligible for BS/MSJC Accelerated Honors Option consideration.

*Registration for courses marked with an asterisk is restricted to students who have been admitted to BS/MS in Criminal Justice Accelerated Honors Option, have completed at least 90 credit hours, and 18 hours of criminal justice courses, and have a GPA of 3.4 or above. Students must also meet requirements for the graduate program.

*CJ 6610 (3) Principles of Administration in Criminal Justice
*CJ 6620 (3) Current Trends in Criminal Law
*CJ 6622 (3) Seminar in the Administration of Criminal Justice

Select an additional 3 hours of upper level (3000-4000) criminal justice courses, as approved by your academic advisor.

*CJ 6610 (3) Principles of Administration in Criminal Justice
*CJ 6620 (3) Current Trends in Criminal Law
*CJ 6622 (3) Seminar in the Administration of Criminal Justice

*CJ 1101 (3) Introduction to Criminal Justice
CJ 1102 (3) Introduction to Criminal Justice
CJ 1111 (3) Careers in Criminal Justice
CJ 3345 (3) Criminology
CJ 3352 (3) Constitutional Law
CJ 3375 (3) Research Methods

*Students who major in Criminal Justice with Homeland Security Concentration must add Homeland Security as a Minor to be eligible for BS/MSJC Accelerated Honors Option consideration.

CRIMINAL JUSTICE MINOR (18 HOURS)
CJ 1101 (3) Introduction to Criminal Justice

Select 15 additional hours of upper-level criminal justice courses as approved by the adviser.

DIGITAL FORENSICS MINOR / CERTIFICATE (18 HOURS)
Select 18 hours from the following:
CJ 3380 (3) Digital Forensics I
CJ 3382 (3) Social Media Investigation
CJ 4472 (3) Cyber Crime
CJ 4475 (3) Seminar in Cyber Crime
CJ 4480 (3) Digital Forensics II
CJ 4481 (3) Operating and File System Forensics
CJ 4482 (3) Digital Evidence Practicum
ELECTRONICS ENGINEERING TECHNOLOGY PROGRAM (54 HOURS)

Area III

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 1125</td>
<td>4</td>
<td>Calculus I</td>
</tr>
<tr>
<td>CHM 1142</td>
<td>3</td>
<td>General Chemistry I</td>
</tr>
<tr>
<td>CHM L142</td>
<td>1</td>
<td>General Chemistry I Lab</td>
</tr>
</tbody>
</table>

Area V

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>TROY 1101</td>
<td>1</td>
<td>University Orientation</td>
</tr>
<tr>
<td>CS 2250</td>
<td>3</td>
<td>Computer Science I</td>
</tr>
<tr>
<td>GEM 1100</td>
<td>2</td>
<td>Computer-Aided Drafting I</td>
</tr>
</tbody>
</table>

Requirements:

- MTH 1126 | 4 | Calculus II |
- PHY 2262 | 3 | Physics I w/Calculus |
- PHY L262 | 1 | Physics I w/Calculus Lab |
- PHY 2263 | 3 | Physics II w/Calculus |
- PHY L263 | 1 | Physics II w/Calculus Lab |
- EET 2210 | 3 | Electronic Devices and Materials |
- EET 2215 | 3 | Analog Circuits and Systems |
- EET L215 | 1 | Analog Circuits and Systems Lab |
- EET 3315 | 3 | Digital Circuits and Systems |
- EET L315 | 1 | Digital Circuits and Systems Lab |
- EET 3320 | 3 | Measurement and Instrumentation |
- EET 4415 | 3 | Automation and Control |
- EET L415 | 1 | Automation and Control Lab |
- EET 4420 | 3 | Fundamentals of Microcontrollers |
- EET L420 | 1 | Fundamentals of Microcontrollers Lab |
- EET 4425 | 3 | Data Communication & Networking |
- EET 4430 | 3 | Optical Electronics |
- EET 4435 | 4 | LSI/VLSI Design |
- EET 4440 | 4 | Electronic Testing with Lab |
- EET 4499 | 3 | Electronic Engineering Technology Capstone |

ENVIRONMENTAL SCIENCE MINOR (18-20 HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 1120</td>
<td>3</td>
<td>Survey of Environmental Sciences</td>
</tr>
<tr>
<td>BIO L120</td>
<td>1</td>
<td>Survey of Environmental Sciences Lab</td>
</tr>
<tr>
<td>BIO 3328</td>
<td>3</td>
<td>Environmental Pollution and Control</td>
</tr>
<tr>
<td>BIO L328</td>
<td>1</td>
<td>Environmental Pollution and Control Lab</td>
</tr>
</tbody>
</table>

Complete 12 hours from the following:

- BIO 4479 | 3 | Environmental Assessment |
- BIO L479 | 1 | Environmental Assessment Lab |
- BIO 4420 | 4 | Field Vertebrate Zoology (combined lecture and lab) |
- BIO 4425 | 4 | Field Botany or BIO 4402 (combined lecture and lab) |
- BIO 4476 | 1-4 | Special Topics (combined lecture and lab) |
- BIO 4491 | 1-4 | Guided Independent Research (combined lecture and lab) |
- CHM 3350 | 3 | Principles of Physical Chemistry |
- CHM L350 | 1 | Principles of Physical Chemistry Lab |
- CHM 3352 | 3 | Biochemistry |
- CHM L352 | 1 | Biochemistry Lab |
- CHM 4445 | 3 | Instrumental Analysis |
- CHM L445 | 1 | Instrumental Analysis Lab |

ENVIROMENTAL SCIENCE PROGRAM (54-56 HOURS)

Select one of the following MTH courses:

- MTH 1114 | 3 | Pre-Calculus Trigonometry |
- MTH 1125 | 4 | Calculus I* |

Area V Requirements:

- IS 2241 | 3 | Computer Concepts and Applications |
- TROY 1101 | 1 | University Orientation |
- BIO 1101 | 3 | Organismal Biology |
- BIO L101 | 1 | Organismal Biology Lab |
- CHM 1143 | 3 | General Chemistry II |
- CHM L143 | 1 | General Chemistry II Lab |

Select one of the following GEO or GEM courses:

- GEO 2299 | 3 | Basic GIS |
- GEM 3390 | 3 | Fundamentals of Geographical Information |

Select one PHY lecture and lab combination:

- PHY 2252 | 3 | General Physics I |
- PHY L252 | 1 | General Physics I Lab |
- PHY 2262 | 3 | Physics I w/Calculus |
- PHY L262 | 1 | Physics I w/Calculus Lab |

Program Requirements:

- BIO 1120 | 3 | Survey of Environmental Science |
- BIO L120 | 1 | Survey of Environmental Science Lab |
- BIO 2220 | 3 | Principles of Cell Biology |
- BIO L220 | 1 | Principles of Cell Biology Lab |
- BIO 2229 | 3 | General Ecology |
- BIO L229 | 1 | General Ecology Lab |
- BIO 3320 | 3 | Genetics |
- BIO L320 | 1 | Genetics Lab |
- BIO 3328 | 3 | Environmental Pollution and Control |
- BIO L328 | 1 | Environmental Pollution and Control Lab |
- BIO 4413 | 3 | Limnology |
- BIO L413 | 1 | Limnology Lab |
- BIO 4479 | 3 | Environmental Assessment |
- BIO L479 | 1 | Environmental Assessment Lab |
- BIO 4484 | 1 | Senior Seminar in Biological & Environmental Sciences |
- CHM 3342 | 3 | Organic Chemistry I |
- CHM L342 | 1 | Organic Chemistry I Lab |
- MTH 2210 | 3 | Introductory Statistics |

Complete 18-20 hours of adviser-approved upper-level courses in biology, marine biology, chemistry, geography, or mathematics.

BS/MSEBS Accelerated Honors Requirements:

- *EBS 6601 | 3 | Environmental and Biological Ethics |
- *EBS 6624 | 3 | Public Health |
- *EBS 6691 | 3 | Research Methodology and Experimental Design |

Note: These three courses fulfill 9 hours of the upper-level electives courses in the BS in Environmental Science Program.

*Registration for courses marked with an asterisk is restricted to students who have been admitted to the Environmental and Biological Sciences Accelerated Honors Option, have completed at least 90 credit hours and 18 hours of biology courses, and have a GPA of 3.4 or above. Students must also meet the requirements for the graduate program.

FIRE SCIENCE AND EMERGENCY MANAGEMENT MINOR (18 HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>FS 3300</td>
<td>3</td>
<td>Introduction to Fire Science</td>
</tr>
<tr>
<td>FS 3305</td>
<td>3</td>
<td>Community Risk Reduction for Fire and Emergency Services</td>
</tr>
</tbody>
</table>
FS 3310 (3) Fire and Emergency Services Administration
CJ 3305 (3) Foundations of Emergency Management

Select 6 hours from the following courses:
FS 3315 (3) Financial Management in Fire and Emergency Services
FS 3320 (3) Arson Investigation
CJ 3335 (3) Security Operations
CJ 3345 (3) Criminology
CJ 4440 (3) Terrorism
CJ 4470 (3) Criminal Justice Issues in Homeland Security
COM 4460 (3) Crisis Communication

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**GENERAL EDUCATION A.A. DEGREE (60 HOURS)**

**Associate of Arts Degree**

See the academic regulations section of this catalog for additional information regarding associate degrees.

**Note:** Students who pursue a baccalaureate degree with Troy University following the completion of the Associate of Arts in General Education must meet the minimum grade requirements in mathematics.

**General Studies Requirements**

**Area I**

ENG 1101 (3) Composition & Modern English I
ENG 1102 (3) Composition & Modern English II

**Area II**

Select one of the following:
ART 1133 (3) Visual Arts
THE 1130 (3) Introduction to Theatre
MUS 1131 (3) Music Appreciation

Select one of the following:
ENG 2205 (3) World Literature before 1660
ENG 2206 (3) World Literature after 1660
ENG 2211 (3) American Literature before 1875
ENG 2212 (3) American Literature after 1875
ENG 2244 (3) British Literature before 1785
ENG 2245 (3) British Literature after 1785

Select six hours of one foreign language.

**Area III**

Select one of the following:
MTH 1110 (3) Finite Mathematics
MTH 1112 (3) Pre-calculus Algebra

Select one science course and corresponding lab:
BIO 1100 (3) Principles of Biology
BIO L100 (1) Principles of Biology Lab
SCI 2233 (3) Physical Science
SCI L233 (1) Physical Science Lab
SCI 2234 (3) Earth and Space Science
SCI L234 (1) Earth and Space Science Lab

**Area IV**

Select one of the following:
HIS 1101 (3) Western Civilization I
HIS 1102 (3) Western Civilization II
HIS 1111 (3) U.S. to 1877
HIS 1112 (3) U.S. since 1877
HIS 1122 (3) World History to 1500
HIS 1123 (3) World History from 1500

**Area V**

IS 2241 (3) Computer Concepts and Applications
TROY 1101 (1) University Orientation

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**Additional requirements**

Select additional free electives to complete a total of 60 hours.

The completion of 12 or more elective hours within the same discipline area (English, Math, History, etc) will constitute an emphasis area with the Associate’s degree. Emphasis areas are not required for the completion of the Associate’s degree.

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**GENERAL EDUCATION A.S. DEGREE (60 HOURS)**

**Associate of Science Degree**

See the academic regulations section of this catalog for additional information regarding associate degrees.

**Note:** Students who pursue a baccalaureate degree with Troy University following the completion of the Associate of Science in General Education must meet the minimum grade requirements in mathematics.

**General Studies Requirements**

**Area I**

ENG 1101 (3) Composition & Modern English I
ENG 1102 (3) Composition & Modern English II

**Area II**

Select one of the following:
ART 1133 (3) Visual Arts
THE 1130 (3) Introduction to Theatre
MUS 1131 (3) Music Appreciation

Select one of the following:
ENG 2205 (3) World Literature before 1660
ENG 2206 (3) World Literature after 1660
ENG 2211 (3) American Literature before 1875
ENG 2212 (3) American Literature after 1875
ENG 2244 (3) British Literature before 1785
ENG 2245 (3) British Literature after 1785

**Area III**

Select one of the following:
MTH 1110 (3) Finite Mathematics
MTH 1112 (3) Pre-calculus Algebra

Select one science course and corresponding lab:
BIO 1100 (3) Principles of Biology
BIO L100 (1) Principles of Biology Lab
SCI 2233 (3) Physical Science
SCI L233 (1) Physical Science Lab
SCI 2234 (3) Earth and Space Science
SCI L234 (1) Earth and Space Science Lab

**Area IV**

Select one of the following:
HIS 1101 (3) Western Civilization I
HIS 1102 (3) Western Civilization II
HIS 1111 (3) U.S. to 1877
HIS 1112 (3) U.S. since 1877
HIS 1122 (3) World History to 1500
HIS 1123 (3) World History from 1500

**Area V**

IS 2241 (3) Computer Concepts and Applications
TROY 1101 (1) University Orientation

**Additional requirements**

Select additional free electives to complete a total of 60 hours.

The completion of 12 or more elective hours within the same discipline area (English, Math, History, etc) will constitute an emphasis area with the Associate’s degree. Emphasis areas are not required for the completion of the Associate’s degree.
GEOGRAPHIC INFORMATION SYSTEMS (GIS) MINOR (18 HOURS)

Required Courses: (9 Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>GIS 3301</td>
<td>3</td>
<td>Cartography and Geo-Visualization</td>
</tr>
<tr>
<td>GEM 3390</td>
<td>3</td>
<td>Fundamentals of Geographical Information and Analysis</td>
</tr>
<tr>
<td>GIS 3305</td>
<td>3</td>
<td>Spatial Information and Analysis</td>
</tr>
</tbody>
</table>

Electives: (9 hours)

Select one course from the following: (3 Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEO 3300</td>
<td>3</td>
<td>Principles of Physical Geography</td>
</tr>
<tr>
<td>GEO 3301</td>
<td>3</td>
<td>Principles of Cultural Geography</td>
</tr>
<tr>
<td>POL 4402</td>
<td>3</td>
<td>Political Geography</td>
</tr>
</tbody>
</table>

Select two courses from the following: (6 Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>GIS 4401</td>
<td>3</td>
<td>Spatial Database Design and Management</td>
</tr>
<tr>
<td>GIS 4405</td>
<td>3</td>
<td>Spatial Modeling and Programming</td>
</tr>
<tr>
<td>GEM 3391</td>
<td>3</td>
<td>Application of Geospatial Information Systems</td>
</tr>
<tr>
<td>GEM 4410</td>
<td>3</td>
<td>Introduction to Global Positions</td>
</tr>
<tr>
<td>CS 3310</td>
<td>3</td>
<td>Foundations of Computer Sciences</td>
</tr>
</tbody>
</table>

GEOGRAPHY MINOR (18 HOURS)

Select an additional 12 hours of approved, upper-level geography courses. GEO 2210 may not be counted toward both general studies and the geography minor.

HISTORY EDUCATION (36 HOURS)

Students seeking Alabama teacher certification should select history as a first major and education as a second major. Students should consult with their advisers concerning all certification requirements.

Specialized General Studies Requirements

Area IV

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>POL 2241</td>
<td>3</td>
<td>American National Government</td>
</tr>
<tr>
<td>SOC 2275</td>
<td>3</td>
<td>Introduction to Sociology</td>
</tr>
</tbody>
</table>

Select one six-hour sequence:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 1101</td>
<td>3</td>
<td>Western Civilization I, or placement</td>
</tr>
<tr>
<td>HIS 1102</td>
<td>3</td>
<td>Western Civilization II, or placement</td>
</tr>
<tr>
<td>HIS 1122</td>
<td>3</td>
<td>World History to 1500</td>
</tr>
<tr>
<td>HIS 1123</td>
<td>3</td>
<td>World History from 1500</td>
</tr>
</tbody>
</table>

Area V Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEO 2210</td>
<td>3</td>
<td>World Regional Geography</td>
</tr>
<tr>
<td>HIS 1111</td>
<td>3</td>
<td>U.S. to 1877, or placement</td>
</tr>
<tr>
<td>HIS 1112</td>
<td>3</td>
<td>U.S. since 1877, or placement</td>
</tr>
<tr>
<td>IS 2241</td>
<td>3</td>
<td>Computer Concepts and Apps.</td>
</tr>
<tr>
<td>TROY 1101</td>
<td>1</td>
<td>University Orientation</td>
</tr>
</tbody>
</table>

Requirements for the Major

Select one emphasis:

American/Latin American History Emphasis:

Select 15 hours of upper-level American/Latin American courses in addition to either HIS 3316 or 4406.

Select an additional nine hours of upper-level European/Asian/African courses in addition to HIS 4451.

European/Asian/African History Emphasis:

Select 15 hours of upper-level European/Asian/African courses in addition to HIS 3316 or 4406.

Select an additional 9 hours of upper-level American/Latin American courses in addition to either HIS 3316 or 4406.

HISTORY MAJOR (36 HOURS)

History Majors/Minors will receive credit for no more than six hours of 3000-level and 4000-level history courses taken before or concurrently with HIS 3375.

Select one emphasis below:

American/Latin American Emphasis:

Specialized General Studies Requirements

Area IV

Select a six hour sequence in Western Civilization or World History. Select additional Area IV courses as specified in the General Studies section of this catalog.

Area V Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEO 2210</td>
<td>3</td>
<td>World Regional Geography</td>
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<tr>
<td>HIS 1111</td>
<td>3</td>
<td>U.S. to 1877, or placement</td>
</tr>
<tr>
<td>HIS 1112</td>
<td>3</td>
<td>U.S. since 1877, or placement</td>
</tr>
<tr>
<td>IS 2241</td>
<td>3</td>
<td>Computer Concepts and Applications</td>
</tr>
<tr>
<td>TROY 1101</td>
<td>1</td>
<td>University Orientation</td>
</tr>
</tbody>
</table>

Requirements for the Major

Select 18 hours of approved upper-level American/Latin American courses.

Select 12 hours of approved upper-level European/Asian/African courses.

European/Asian/African Emphasis:

Specialized General Studies Requirements

Area IV

Select a six hour sequence in Western Civilization or World History. Select six hours of additional Area IV courses as specified in the General Studies section of this catalog.

Area V Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>IS 2241</td>
<td>3</td>
<td>Computer Concepts and Applications</td>
</tr>
<tr>
<td>TROY 1101</td>
<td>1</td>
<td>University Orientation</td>
</tr>
<tr>
<td>HIS 1111</td>
<td>3</td>
<td>U.S. to 1877, or placement</td>
</tr>
<tr>
<td>HIS 1112</td>
<td>3</td>
<td>U.S. since 1877, or placement</td>
</tr>
<tr>
<td>GEO 2210</td>
<td>3</td>
<td>World Regional Geography</td>
</tr>
</tbody>
</table>

Requirements for the Major

Select 18 hours of approved upper-level European/Asian/African courses.

Select 12 hours of approved upper-level American/Latin American courses.

HISTORY MINOR (18 HOURS)

History Majors/Minors will receive credit for no more than six hours of 3000-level and 4000-level history courses taken before or concurrently with HIS 3375.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 3375</td>
<td>3</td>
<td>Research and Methodology</td>
</tr>
<tr>
<td>HIS 4490</td>
<td>3</td>
<td>Senior Seminar</td>
</tr>
</tbody>
</table>

Select one emphasis:

HOMELAND SECURITY MINOR (18 HOURS)

Select 18 hours from the following as approved by the adviser:
BIO 1101  (1)  Organismal Biology Lab
CHM 1143  (3)  General Chemistry II
CHM L143  (1)  General Chemistry II Lab

Complete one sequence (physics sequence not required for medical technology concentration):
PHY 2252  (3)  General Physics I
PHY L252  (1)  General Physics Lab I
PHY 2253  (3)  General Physics II
PHY L253  (1)  General Physics Lab II
OR
PHY 2262  (3)  Physics I with Calculus
PHY L262  (1)  Physics I with Calculus Lab
PHY 2263  (3)  Physics II with Calculus Lab
PHY L263  (1)  Physics II with Calculus Lab

Requirements for the Program
Lectures and corresponding labs must be taken together.
BIO 2220  (3)  Principles of Cell Biology
BIO L220  (1)  Principles of Cell Biology Lab
BIO 2229  (3)  General Ecology
BIO L229  (1)  General Ecology Lab
BIO 3320  (3)  Genetics
BIO L320  (1)  Genetics Lab
BIO 4484  (1)  Senior Seminar in Biological & Environment Sciences
CHM 3342  (3)  Organic Chemistry I
CHM L342  (1)  Organic Chemistry I Lab
CHM 3343  (3)  Organic Chemistry II
CHM L343  (1)  Organic Chemistry II Lab
MTH 2210  (3)  Introductory Statistics

Troy University Courses:
BIO 3307  (3)  Invertebrate Zoology
BIO L307  (1)  Invertebrate Zoology Lab

Complete 16 additional semester hours of adviser-approved biology or marine biology (MB) courses.

Dauphin Island Sea Lab (DISL) Courses (16 semester hours). DISL courses are offered during the summer term. Students are required to take the following prerequisites before attending DISL: CHM 1143, L143, BIO 1101, L101, BIO 2229, L229. Students must also comply with all DISL catalog prerequisites for individual courses.

Complete 16 semester hours of MB courses approved by the DISL liaison and Department Chair.

MATHEMATICS EDUCATION
Students seeking Alabama teacher certification should select mathematics as a first major and education as a second major. Students should consult with their advisers concerning all certification requirements.

MATHEMATICS MAJOR (38 HOURS)
Specialized General Studies Requirements

Area III
MTH 1125  (4)  Calculus I

Area V Requirements
TROY 1101  (1)  University Orientation
BIO 1101  (3)  Organismal Biology

Select one of the following:
MTH 4425  (3)  Real Analysis II
MTH 4442  (3)  Abstract Algebra II
### MATHEMATICS AND PHYSICS DOUBLE MAJOR

Students seeking a double major in Mathematics and Physics should consult with their advisers in both the Mathematics and Physics Departments.

#### MATHMINORS (18 HOURS)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 1125</td>
<td>4</td>
</tr>
<tr>
<td>MTH 1126</td>
<td>4</td>
</tr>
<tr>
<td>MTH 2227</td>
<td>4</td>
</tr>
<tr>
<td>MTH 3331</td>
<td>3</td>
</tr>
</tbody>
</table>

Select an additional three hours of math courses at the 3000 level and above, other than those courses whose catalog description declares that they do not count toward the major or minor.

### STATISTICS MINOR (18 HOURS)

**Requirements for Minor:**
- MTH 2210 (3) Introductory Statistics
- MTH 3350 (3) Statistical Methods and Computations
- MTH 4451 (3) Mathematical Statistics I

Select 9 hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 4452 (3)</td>
<td>Mathematical Statistics II</td>
</tr>
<tr>
<td>MTH 4459 (3)</td>
<td>Applied Regression Analysis</td>
</tr>
<tr>
<td>MTH 4465 (3)</td>
<td>Categorical Data Analysis</td>
</tr>
<tr>
<td>MTH 4466 (3)</td>
<td>Data Mining</td>
</tr>
<tr>
<td>MTH 4467 (3)</td>
<td>Experimental Design</td>
</tr>
<tr>
<td>MTH 4456 (3)</td>
<td>Mathematics of Finance</td>
</tr>
<tr>
<td>MTH 4464 (3)</td>
<td>Multivariate Analysis</td>
</tr>
</tbody>
</table>

### MILITARY OPERATIONS MINOR (18 HOURS)

Military electives may be taken from credit earned through the American Council on Education (ACE) recommendations, Community College of the Air Force (CCAF) or military credit from regionally accredited institutions.

### MILITARY SCIENCE LEADERSHIP MINOR (19-22 HOURS)

**Area II Requirements:**
- COM 2241 (3) Fundamentals of Speech

**Area IV Requirements:**
Select one 2000 level 3-hour course from one of the following areas: Psychology, Sociology, or Political Science.

- MSL 3301 (3) Leadership and Problem Solving
- MSL 3302 (3) Leadership and Ethics
- MSL 3304 (1) Military Advanced Leadership Lab 111-A
- MSL 3305 (1) Military Advanced Leadership Lab 111-B
- MSL 4401 (3) Leadership and Management
- MSL 4402 (3) Officership
- MSL 4404 (1) Military Advanced Leadership Lab IV-A
- MSL 4405 (1) Military Advanced Leadership Lab IV-B
- MSL 4497 (1-3) Senior Seminar in Military Science

Select a three-hour military history course approved by the professor of military science.

### PHYSICS MAJOR (37 HOURS)

**Area III**
- MTH 1125 (4) Calculus I
- PHY 2262 (3) Physics I w/Calculus
- PHY L262 (1) Physics I w/Calculus Lab

**Area V**
- CS 2250 (3) Computer Science I
- MTH 1126 (4) Calculus II*

*Note: Students selecting a minor in Mathematics or a second major in Mathematics will meet the Calculus II requirement in the Mathematics Major/Minor rather than in Area V.

**Required courses (20 hours)**

- PHY 2263 (3) Physics II w/Calculus
- PHY L263 (1) Physics II w/Calculus Lab
- PHY 3310 (3) Modern Physics
- PHY L310 (1) Modern Physics Lab
- PHY 3325 (3) Thermodynamics
- PHY 4420 (3) Mechanics
- PHY 4435 (3) Electricity & Magnetism
- PHY 4445 (3) Quantum Mechanics I

Select a minimum of 17 semester hours from the courses listed below:

- MTH 2227 (4) Calculus III
- MTH 3364 (3) Vector Calculus
- PHY 3320 (3) Mathematical Methods for Physicists
- PHY 3321 (3) Equations of Mathematical Physics
- PHY 3359 (3) Waves and Optics
- PHY L359 (1) Waves and Optics Lab
- PHY 4438 (3) Electromagnetic Fields
- PHY 4440 (3) Dynamics of Particles & Systems
- PHY 4446 (3) Quantum Mechanics II
- PHY 4460 (3) Relativity I
- PHY 4470 (3) Nuclear Physics
PHYSICS AND MATHEMATICS DOUBLE MAJOR
Students seeking a double major in Physics and Mathematics should consult with their advisers in both the Physics and Mathematics Departments.

PHYSICS MINOR (18-19 HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 2262</td>
<td>Physics I Calculus</td>
<td>(3)</td>
</tr>
<tr>
<td>PHY L262</td>
<td>Physics I with Calculus Lab</td>
<td>(1)</td>
</tr>
<tr>
<td>PHY 2263</td>
<td>Physics II with Calculus</td>
<td>(3)</td>
</tr>
<tr>
<td>PHY L263</td>
<td>Physics II with Calculus Lab</td>
<td>(1)</td>
</tr>
<tr>
<td>PHY 3310</td>
<td>Modern Physics</td>
<td>(3)</td>
</tr>
<tr>
<td>PHY L310</td>
<td>Modern Physics Lab</td>
<td>(1)</td>
</tr>
</tbody>
</table>

Select an additional six to seven hours of adviser-approved, upper-level physics courses.

POLITICAL SCIENCE MAJOR (36 HOURS)

Area V Requirements
- IS 2241 (3) Computer Concepts and Applications
- TROY 1101 (1) University Orientation
- POL 2241 (3) American National Government or placement in POL 2240
- POL 2260 (3) World Politics

Major Requirements
- POL 3300 (3) Foundations of Political Science
- POL 3330 (3) Political Theory
- POL 3390 (3) The Art of Political Science Research

Select one of the following concentrations:

American Politics and Public Administration Concentration
- POL 3340 (3) U. S. Government—Executive Branch
- POL 3341 (3) U. S. Government—Legislative Branch
- POL 3342 (3) U. S. Government—Judicial Branch

Select six hours from the following:
- POL 3343 (3) American Political Processes
- POL 3355 (3) Southern Politics
- POL 3364 (3) State and Local Politics
- POL 3338 (3) Women in Politics
- POL 3339 (3) African-American Politics
- POL 4405 (3) Political Behavior and Public Opinion
- POL 4420 (3) Constitutional Law
- POL 4421 (3) Introduction to Public Administration
- POL 4422 (3) Public Policy Making
- POL 4424 (3) Contemporary American Foreign Policy
- POL 4432 (3) Comparative Public Policy
- POL 4451 (3) Public Personnel Administration
- POL 4453 (3) Bureaucratic Politics
- POL 4469 (3) Religion in Politics
- POL 4472 (3) Administrative Law

Select an additional 12 hours of upper-level (3000-4000) political science courses, as approved by your academic adviser.

International Politics Concentration:
- POL 3351 (3) International Relations
- POL 4410 (3) International Political Economy
- POL 4433 (3) Comparative Government

Select six hours from the following:
- POL 4405 (3) Political Behavior and Public Opinion
- POL 4415 (3) International Conflict
- POL 4424 (3) Contemporary American Foreign Policy

POL 4432 (3) Comparative Public Policy
POL 4445 (3) Inter-American Relations
POL 4450 (3) Latin American Politics
POL 4452 (3) International Law
POL 4460 (3) Intercultural Relations
POL 4464 (3) Arab-Israeli Conflict
POL 4465 (3) Politics of the Developing World
POL 4466 (3) Middle Eastern Politics
POL 4467 (3) Asian Politics
POL 4468 (3) Russian Politics
POL 4470 (3) European Politics
POL 4474 (3) Terrorism and Political Violence
POL 4476 (3) Politics of Southeast Asia

Select an additional 12 hours of upper-level (3000-4000) political science courses, as approved by your academic adviser.

Accelerated Honors Requirements:
- *IR 5551 (3) Survey of International Relations
- *IR 6601 (3) Research Method in International Relations
- *IR6620 (3) International Political Economy

Select an additional 3 hours of upper-level (3000-4000) political science courses, as approved by your academic adviser.

*Registration for courses marked with an asterisk is restricted to students who have been admitted to International Relations Concentration Accelerated Honors Option, have completed at least 90 credit hours, and 18 hours of political science courses. Students must also meet requirements for the graduate program.

POLITICAL SCIENCE MINOR (18 HOURS)

Select an additional 12 hours of upper level courses, as approved by your academic adviser.

AMERICAN POLITICS MINOR (18 HOURS)

Required Courses (9 hours)
- POL 3340 (3) U. S. Government—Executive Branch
- POL 3341 (3) U. S. Government—Legislative Branch
- POL 3342 (3) U. S. Government—Judicial Branch

Select three of the following courses (9 hours)
- POL 3343 (3) American Political Processes
- POL 3355 (3) Southern Politics
- POL 3364 (3) State and Local Politics
- POL 3338 (3) Women in Politics
- POL 3339 (3) African-American Politics
- POL 4405 (3) Political Behavior and Public Opinion
- POL 4420 (3) Constitutional Law
- POL 4421 (3) Introduction to Public Administration
- POL 4422 (3) Public Policy Making
- POL 4424 (3) Contemporary American Foreign Policy
- POL 4432 (3) Comparative Public Policy
- POL 4451 (3) Public Personnel Administration
- POL 4453 (3) Bureaucratic Politics
- POL 4469 (3) Religion in Politics
- POL 4472 (3) Administrative Law

INTERNATIONAL RELATIONS MINOR (18 HOURS)

Required course (9 hours)
- POL 3351 (3) International Relations
- POL 4410 (3) International Political Economy
- POL 4433 (3) Comparative Government

Select three hours from the following courses (9 hours)
- POL 3300 (3) Foundations of Political Science
SCIENCE EDUCATION

Students seeking Alabama teacher certification should consult their academic discipline adviser for their concentration and select education as a second major. Students should consult with their advisers concerning all certification requirements.

SOCIAL SCIENCE EDUCATION

Students seeking Alabama teacher certification should complete the social science major with a general social science concentration and select education as a second major. Students should consult their education advising concerning all certification requirements and with their academic discipline adviser for requirements in this major. *Education students will need to take coursework to include the following disciplines: Geography, History, Political Science, and Economics.

SOCIAL SCIENCE MAJOR (36 HOURS)

Specialized General Studies Requirements

**AREA IV**

NOTE: Social Science major with a concentration should take Area IV electives appropriate for their concentration.

**Requirements for the Major**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS 3375</td>
<td>3</td>
</tr>
<tr>
<td>SS 3376</td>
<td>3</td>
</tr>
<tr>
<td>SS 3377</td>
<td>3</td>
</tr>
<tr>
<td>SS 4498</td>
<td>3</td>
</tr>
<tr>
<td>SS 4499</td>
<td>3</td>
</tr>
</tbody>
</table>

*Select one of the following concentrations:*

**General Social Science Concentration:**

Select at least 21 hours of additional 3000/4000-level courses in at least three disciplines from anthropology, economics, geography, history, political science, psychology, sociology, criminal justice, or as approved by department chair. (Six hours may be used from ECO 2251, ECO 2252, GEO 2210, ANT 2200, POL 2241, or SOC 2275).*Education students will need to take ECO 2251, POL 2241, and HIS 3375.

**Geography Concentration:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEO 3300</td>
<td>3</td>
</tr>
<tr>
<td>GEO 3301</td>
<td>3</td>
</tr>
</tbody>
</table>

*Select at least 15 hours of additional 3000/4000-level courses as approved by your faculty adviser.*

**Leadership Development Concentration:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LDR 1100</td>
<td>3</td>
</tr>
<tr>
<td>LDR 2200</td>
<td>3</td>
</tr>
<tr>
<td>LDR 3300</td>
<td>3</td>
</tr>
<tr>
<td>LDR 4400</td>
<td>3</td>
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</table>

Select an additional 9 hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>AS 3312</td>
<td>3</td>
</tr>
<tr>
<td>AS 3313</td>
<td>3</td>
</tr>
<tr>
<td>COM 3345</td>
<td>3</td>
</tr>
<tr>
<td>HIS 4415</td>
<td>3</td>
</tr>
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<td>LDR 3310</td>
<td>3</td>
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<td>LDR 3320</td>
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<tr>
<td>MGT 3300</td>
<td>3</td>
</tr>
<tr>
<td>MSL 2202</td>
<td>2</td>
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<tr>
<td>MSL 2204</td>
<td>1</td>
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<tr>
<td>POL 4422</td>
<td>3</td>
</tr>
<tr>
<td>POL 3351</td>
<td>3</td>
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<tr>
<td>POL 4421</td>
<td>3</td>
</tr>
<tr>
<td>PSY 4410</td>
<td>3</td>
</tr>
<tr>
<td>SOC 3301</td>
<td>3</td>
</tr>
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<td>SOC 3302</td>
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**SOCIAL SCIENCE MINOR: GENERAL SOCIAL SCIENCE (18 HOURS)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS 4498</td>
<td>3</td>
</tr>
</tbody>
</table>

Select an additional 15 hours from at least three of the following: anthropology, economics, geography, history, political science, psychology, sociology, or social science. At least 12 hours must be 3000/4000 level.

**SOCIOLGY MAJOR (36 HOURS)**

**Area IV Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 2275</td>
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**Area V Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IS 2241</td>
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<tr>
<td>TROY 1101</td>
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</tr>
<tr>
<td>SOC 2280</td>
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</table>

**Requirements for the Major**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 4420</td>
<td>3</td>
</tr>
<tr>
<td>SS 3375</td>
<td>3</td>
</tr>
<tr>
<td>SS 3376</td>
<td>3</td>
</tr>
<tr>
<td>SS 4499</td>
<td>3</td>
</tr>
</tbody>
</table>

*Select an additional 24 hours of approved upper-level sociology courses.*

**SOCIOLGY MINOR (18 HOURS)**

Select 18 hours of approved, upper-level Sociology courses. SOC 2280 may be applied toward the minor.

**SURVEYING AND GEOMATICS SCIENCES PROGRAM (53 HOURS)**

**Area II:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 2201</td>
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</tbody>
</table>

Select remaining Area II courses as specified in the General Studies section of this catalog.

**Area III Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MTH 1125</td>
<td>4</td>
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</table>

Select an 8 hour physics sequence with labs:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PHY 2252</td>
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</tr>
<tr>
<td>PHY L252</td>
<td>1</td>
</tr>
<tr>
<td>PHY 2253</td>
<td>3</td>
</tr>
<tr>
<td>PHY L253</td>
<td>1</td>
</tr>
<tr>
<td>PHY 2262</td>
<td>3</td>
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<td>PHY L262</td>
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<tr>
<td>PHY 2263</td>
<td>3</td>
</tr>
<tr>
<td>PHY L263</td>
<td>1</td>
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</table>

**Area V Requirements**
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 2250</td>
<td>(3)</td>
<td>Computer Science I</td>
</tr>
<tr>
<td>IS 2241</td>
<td>(3)</td>
<td>Computer Concepts &amp; Application</td>
</tr>
<tr>
<td>MTH 1126</td>
<td>(4)</td>
<td>Calculus II</td>
</tr>
<tr>
<td>MTH 2210</td>
<td>(3)</td>
<td>Introductory Statistics</td>
</tr>
<tr>
<td>TROY 1101</td>
<td>(1)</td>
<td>University Orientation</td>
</tr>
</tbody>
</table>

**Program Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GEM 1100</td>
<td>(2)</td>
<td>Computer-Aided Drafting I</td>
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<tr>
<td>GEM 1101</td>
<td>(2)</td>
<td>Computer-Aided Drafting II</td>
</tr>
<tr>
<td>GEM 2220</td>
<td>(3)</td>
<td>Basics of Surveying</td>
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<tr>
<td>GEM L220</td>
<td>(1)</td>
<td>Basics of Surveying Lab</td>
</tr>
<tr>
<td>GEM 3309</td>
<td>(3)</td>
<td>Land Survey Principles</td>
</tr>
<tr>
<td>GEM L309</td>
<td>(1)</td>
<td>Land Survey Principles Lab</td>
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<tr>
<td>GEM 3310</td>
<td>(3)</td>
<td>Land Survey Practice</td>
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<tr>
<td>GEM L310</td>
<td>(1)</td>
<td>Land Survey Practice Lab</td>
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<tr>
<td>GEM 3330</td>
<td>(3)</td>
<td>Advanced Measurement Analysis</td>
</tr>
<tr>
<td>GEM L330</td>
<td>(1)</td>
<td>Advanced Measurement Analysis Lab</td>
</tr>
<tr>
<td>GEM 3366</td>
<td>(3)</td>
<td>Photogrammetry and Remote Sensing</td>
</tr>
<tr>
<td>GEM 3379</td>
<td>(3)</td>
<td>Introduction to Least Squares Adjustment</td>
</tr>
<tr>
<td>GEM 3390</td>
<td>(3)</td>
<td>Fundamentals of Geographic Information and Analysis</td>
</tr>
<tr>
<td>GEM 3391</td>
<td>(3)</td>
<td>Application of Geospatial Information Science</td>
</tr>
<tr>
<td>GEM 4405</td>
<td>(3)</td>
<td>Route &amp; Construction Surveying</td>
</tr>
<tr>
<td>GEM L405</td>
<td>(1)</td>
<td>Route &amp; Construction Surveying Lab</td>
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<tr>
<td>GEM 4407</td>
<td>(3)</td>
<td>Land Development</td>
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<tr>
<td>GEM L407</td>
<td>(1)</td>
<td>Land Development Lab</td>
</tr>
<tr>
<td>GEM 4408</td>
<td>(3)</td>
<td>Geodesy &amp; Geodetics</td>
</tr>
<tr>
<td>GEM 4409</td>
<td>(3)</td>
<td>Hydrology</td>
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<tr>
<td>GEM L409</td>
<td>(1)</td>
<td>Hydrology Lab</td>
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<tr>
<td>GEM 4410</td>
<td>(3)</td>
<td>Introduction to Global Positions</td>
</tr>
<tr>
<td>GEM 4490</td>
<td>(1)</td>
<td>Geomatics Capstone</td>
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</table>

**Select two hours below:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEM 4499</td>
<td>(2)</td>
<td>Geomatics/GIS Projects</td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEM 3395</td>
<td>(1)</td>
<td>Cooperative Work Experience I and</td>
</tr>
<tr>
<td>GEM 4496</td>
<td>(1)</td>
<td>Cooperative Work Experience II</td>
</tr>
</tbody>
</table>
TROY UNIVERSITY SCOB MISSION STATEMENT
The Sorrell College of Business (SCOB) prepares a diverse student body, drawn primarily from Alabama and surrounding states, to become successful, ethical and engaged business professionals with the knowledge to compete in the global business environment.

To achieve this the faculty, staff, and administration will:
Provide quality undergraduate and graduate education in global business through high-quality teaching;
Serve the university and engage with business and professional communities in our primary service area through individual involvement and our centers for research and outreach;
Grow and enhance the longstanding “culture of caring” for our traditional, nontraditional, military, and international students; and
Contribute to the creation of knowledge, with a focus on the scholarship of application and integration, and teaching and learning, complemented by basic and discovery scholarship in select disciplines.

TROY UNIVERSITY SCOB VISION STATEMENT
The Sorrell College of Business strives to be a renowned teaching-focused business college graduating GEEKS ready to succeed in business and life.

ACREDITATION
Troy University, through its Sorrell College of Business, is nationally accredited by the Association of Collegiate Business Schools and Programs (ACBSP) to offer baccalaureate degree programs in accounting, finance, general business, information systems, management, and marketing. The ACBSP has also accredited TROY to offer graduate business programs.

B.S.B.A. BUSINESS ADMINISTRATION
DEGREE REQUIREMENTS
For more information, see the index listings for baccalaureate degree parameters, general studies, and academic regulations.

Specialized Requirements
Students must complete the following lower-level courses (or their approved transfer credit equivalents) with a grade of “C” or higher in each course before registering for any upper level course in the business curriculum: ENG 1101/03, ENG 1102/04, MTH 1112, IS 2241, ACT 2291, ACT 2292, ECO 2251, ECO 2252, QM 2241, LAW 2221, and all 2000-level courses in the major and minor. Students are allowed a maximum of three attempts at completing each of these courses with a grade of “C” or higher. After the third unsuccessful attempt they are dropped from consideration for the upper-level Business Program. Students may enroll concurrently in the last of these courses along with their initial 3000-level courses (MGT 3300 and MKT 3300 only) subject to their advisor’s approval and consistent with published prerequisite requirements.

Students entering Troy University with an interest in business (as freshmen or sophomores) will be enrolled as General Business student (GBUS) with a major/concentration declared. A major advisor will be assigned to each student. GBUS majors will not be allowed to enroll in business courses above the 3300-level until they meet entrance requirements. Students must complete the first 65 hours (all general studies courses and the entire 2000-level business courses, and MGT 3300 and MKT 3300(formerly MGT 3371 and MKT 3361) with a 2.0 GPA (2.3 GPA for accounting majors) before applying for and being allowed to enter the upper-level Business Program.

GBUS students must request a program evaluation from assigned advisor after completion of 45 hours to ensure they are on track to apply for entry into the Upper Level Business courses on schedule.

Upon completion of the last course of the 65-hour requirement, and with a GPA of 2.0 (2.3 for accounting majors), students may enroll in upper level courses with their advisor approval. The student will be enrolled in (up to 18 hours) FIN 3331, QM 3345, IS 3310, BUS 3382 or ACT 3391 (for accounting majors only). Students are also required to take the one-hour BUS 3310 Intermediate Excel course and take a GBUS core exam and other appropriate courses for their particular concentration/major. If a student is taking courses on a term basis then these courses would be completed over two consecutive terms. Students who do not meet the Business Program requirements will be denied entry until those requirements are met.

Students in their last term of completing the 65 hour requirement and have less than 15 hours (or less than 6 hours if on terms) remaining to meet the 65 hour requirement should contact the department of the major of interest. The Department Head/designate may approve the student to register for up to an additional twelve hours (if on a semester; two courses if on terms) and the one-hour Intermediate Excel class of the courses listed above so they may qualify for full-time student status. However, they must meet the GPA requirement and have obtained at least a “C” in those 1000/2000 level courses already taken and that are listed in paragraph one; otherwise they will not be allowed to register for the additional upper level courses. Students who do not complete the final course(s) with a passing grade and a GPA of at least a 2.0 (2.3 for accounting majors), will not be allowed to take any more upper level courses until they meet the standards.

Admission as a Transfer Student-Transfer credit will not be awarded for any course to be used in the business core or major in which a “C” grade or higher has not been achieved.

Transfer credits acceptable for admission purposes shall be evaluated to determine their suitability for degree credit in the Sorrell College of Business Administration. The Dean of the College will make the final decision concerning transfer credit allowable within the curricula. A minimum of 31 hours of credit in the Sorrell College of Business Administration courses must be successfully completed at Troy University in order to receive the B.S.B.A. degree. The thirty-one hours taken must be in Business courses and would not include any General Study courses taught by the Sorrell College of Business (e.g., ECO 2251, ECO 2252, and IS 2241). Transfer credit will not be allowed for any courses where assessments for accreditation purposes are being conducted. Courses not allowed to transfer for courses where assessments are being conducted may be considered for SCOB elective courses.

Students transferring from AACSB accredited schools or an appropriately accredited International institution must follow the same requirements listed above. Students who have completed the first 65 hours and have the required GPA will be assigned a major, an advisor, and will enroll in FIN 3331, QM 3345, IS 3310, BUS 3382, or ACT 3391 (for accounting majors only), and other courses appropriate to their major (12-18 hours). Please note other than for MGT 3300 and MKT 3300, 1000-2000-level courses generally do not transfer for 3000-level courses.

Only those 1000-2000-level courses from AACSB accredited schools will be considered and evaluated for above 3300 Troy University level credit on a case-by-case basis. Students
transferring from all other regionally accredited schools must have at least a 2.0 GPA (2.3 for accounting majors). Students who have not completed all 65-hours of the GBUS program, will not be allowed to take upper level courses until the GBUS program has been completed and the Troy University GPA meets or exceeds 2.0 (2.3 for accounting majors). Transfer students who are in their last term of completing the 65-hour requirement and have less than 15 hours remaining to meet the 65 hour requirement, may with Department Head/designee approval register for up to 18 hours (9 hours if on term(s) of the courses listed above and the one-hour Intermediate Excel class in order to qualify for full-time student status. However, transfer students must meet the GPA requirement and a "C" in those 1000/2000 level courses listed in paragraph one; otherwise they will not be allowed to register for the additional upper level courses. Transfer students who do not complete the final course(s) with a passing grade and possess a 2.0 GPA (2.3 for accounting majors), will not be allowed to register for additional upper level courses until they meet the standards. Transfer credits above 3300 level credits will be transferred in only from AACSB accredited or equivalent international schools approved by SCOB Dean.

Students must achieve an overall “C” average in their business core, business major, and business minor(s) in order to be eligible to graduate. All courses should generally be taken in the appropriate numerical sequence (i.e., 3000-level courses should generally be completed before attempting 4000-level courses).

Sorrell College of Business students must pass the business administration core course, BUS 4476, with a grade of “C” or better. BUS 4476 should be taken in their final semester or term.

Business students are allowed a maximum of three attempts at completing any business course with a passing grade (for 2000 level Business courses, C is a passing grade; for 3000 and above a D is a passing grade). Failure to do so will result in being dropped from that major/concentration.

Accounting majors must earn a grade of “C” or better in all accounting courses (prefix ACT). Students are allowed a maximum of three attempts at completing each of these courses with a grade of “C” or higher; if they fail to achieve a “C” or better after three attempts, they will be dropped from the Accounting Program. However, accounting majors may elect another business major as long as they meet the other requirements for being in the business program.

The business administration core and major each require a minimum of 12 hours of Troy University residence credit. Non-Business majors in upper-level Business Courses (above 3300) must be in a declared business minor, in a contract major, be a bona fide transient student who has completed at least 60 hours, and has a GPA of 2.0 or higher. Non-Business students can take no more than 12 hours above 3300-level and above without being a business major. Non-Business majors must meet the prerequisites for the business courses in which they enroll.

Specialized General Studies Requirements:
The general studies program must include ECO 2251, ECO 2252 and MTH 1112, completed with grades of “C” or better.

BUSINESS CORE (37 HOURS)

Lower-level Business Core (18 Hours)
The following 2000-level courses must have a “C” or better

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 2291</td>
<td>3</td>
</tr>
<tr>
<td>ACT 2292</td>
<td>3</td>
</tr>
<tr>
<td>LAW 2221</td>
<td>3</td>
</tr>
<tr>
<td>MGT 3300</td>
<td>3</td>
</tr>
<tr>
<td>QM 2241</td>
<td>3</td>
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Upper-level Business Core (19 Hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BUS 3310</td>
<td>1</td>
</tr>
<tr>
<td>BUS 3382</td>
<td>3</td>
</tr>
<tr>
<td>BUS 4474</td>
<td>3</td>
</tr>
<tr>
<td>BUS 4476</td>
<td>3</td>
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<tr>
<td>FIN 3331</td>
<td>3</td>
</tr>
<tr>
<td>IS 3310</td>
<td>3</td>
</tr>
<tr>
<td>QM 3345</td>
<td>3</td>
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</tbody>
</table>

ACCOUNTING MAJOR (37 HOURS)
The Accounting major has two concentrations, public accounting, and management accounting. The public accounting concentration is offered at the Troy Campus and is focused on preparing traditional students to enter the Master of Accountancy program and for careers in public accounting. Classes in the public accounting concentration are offered during the day over sixteen-week semesters in a face-to-face classroom. Students choosing the public accounting concentration should plan to take the Certified Public Accountant (CPA) exam.

The management accounting concentration is focused on preparing non-traditional students for careers in government and industry. The management accounting concentration is offered on the Dothan Campus and the Phenix City Campus. Classes in the management accounting concentration are offered at night over nine-week terms in a blended format of face-to-face and online utilizing lecture capture technology. Students choosing the management accounting concentration should plan to take the Certified Management Accountant examination (CMA).

B.S. in Business Administration degree with a major in accounting.

Common Courses (19 Hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 3391</td>
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</tr>
<tr>
<td>ACT 3357</td>
<td>3</td>
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<tr>
<td>ACT 3392</td>
<td>3</td>
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<td>ACT 3358</td>
<td>3</td>
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<td>ACT 3396</td>
<td>3</td>
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<tr>
<td>ACT 4435</td>
<td>3</td>
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<tr>
<td>ACT 4497</td>
<td>3</td>
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<tr>
<td>ACT 4450</td>
<td>3</td>
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<tr>
<td>IS 3315</td>
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</tbody>
</table>

**Management Accounting Concentration**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ACT 4491</td>
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<tr>
<td>ACT 4492</td>
<td>3</td>
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<tr>
<td>ACT 4493</td>
<td>3</td>
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<tr>
<td>ACT 4495</td>
<td>3</td>
</tr>
<tr>
<td>ACT 4496</td>
<td>3</td>
</tr>
</tbody>
</table>

Public Accounting Concentration

Elective Public Accounting Courses (3 Hours)
Select one upper-level business elective (ACT 4499 Accounting Internship recommended).

PUBLIC ACCOUNTING CONCENTRATION (18 HOURS)

Required Public Accounting Concentration Courses (15 Hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ACT 3394</td>
<td>3</td>
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<tr>
<td>ACT 3395</td>
<td>3</td>
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<tr>
<td>ACT 4491</td>
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<tr>
<td>ACT 4494</td>
<td>3</td>
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<tr>
<td>ACT 4495</td>
<td>3</td>
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</tbody>
</table>

Elective Public Accounting Courses (3 Hours)

MANAGEMENT ACCOUNTING CONCENTRATION (18 HOURS)

Required Management Accounting Concentration Courses (12 Hours):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT 3355</td>
<td>3</td>
</tr>
<tr>
<td>ACT 4451</td>
<td>3</td>
</tr>
<tr>
<td>ACT 3395</td>
<td>3</td>
</tr>
<tr>
<td>ACT 4496</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective Management Accounting Courses (6 Hours)
Choose 2 of the following electives:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 3334</td>
<td>3</td>
</tr>
<tr>
<td>FIN 4432</td>
<td>3</td>
</tr>
</tbody>
</table>

Others with approval of advisor
ECONOMICS MAJOR (36 HOURS)

B.S.B.A. in Business Administration with a major in Economics.

GENERAL ECONOMICS CONCENTRATION (36 HOURS)

**Required Economics Courses (9 hours)**
- ECO 3351 (3) Intermediate Macroeconomics
- ECO 3352 (3) Intermediate Microeconomics
- ECO 4449 (3) Economics Seminar

**Economics Electives (21 hours)**
- ECO 3353 (3) Money & Banking
- ECO 3355 (3) Labor Economics
- ECO 3361 (3) Sport Economics
- ECO 3362 (3) Public Choice
- ECO 3363 (3) Mathematical Economics
- ECO 3365 (3) History of Economic Thought
- ECO 4434 (3) International Economics
- ECO 4452 (3) Environmental Economics
- ECO 4453 (3) Public Finance
- ECO 4454 (3) Economic History: Rise of the Western World
- ECO 4455 (3) Comparative Econ Systems
- ECO 4456 (3) The Economic and Moral Foundations of Capitalism
- ECO 4457 (3) Econometrics
- ECO 4458 (3) Law & Economics
- ECO 4460 (3) Urban and Regional Economics
- ECO 4461 (3) Austrian Economics
- ECO 4462 (3) Game Theory

**Must choose 2 Finance courses below (6 hours)**
- FIN 3333 (3) Financial Mathematics
- FIN 3334 (3) Financial Statement Analysis
- FIN 3336 (3) Real Estate Finance I
- FIN 4419 (3) Derivatives
- FIN 4432 (3) Investments
- FIN 4440 (3) Real Estate Finance II

**FINANCIAL ECONOMICS CONCENTRATION (36 HOURS)**

**Core Economics (6 Hours)**
- ECO 3351 (3) Intermediate Macroeconomics
- ECO 3352 (3) Intermediate Microeconomics

**Required courses (21 Hours)**
- ECO 4451 (3) Economics of Globalization
- FIN 3334 (3) Financial Statement Analysis
- FIN 3336 (3) Real Estate Finance I
- FIN 4431 (3) Intermediate Financial Management
- FIN 4432 (3) Investments
- FIN 4437 (3) Financial Institutions
- FIN 4438 (3) Bank Management

**Electives**
- Select three upper-level FIN courses, or ECO 3353, or ACT 3391 (9 Hours)

**GLOBAL BUSINESS MAJOR REQUIREMENT (18 HOURS)**

B.S.B.A. in Business Administration with major in global business.

**Major Requirements (18 Hours)**
- ECO 4451 (3) Economics of Globalization
- HRM 3375 (3) Global Human Resource Management
- MGT 4471 (3) Leadership/Change
- MGT 4468 (3) Global Marketing
- MGT 4478 (3) Managing in a Global Environment

**Electives**
- Choose any upper-level business elective
  *Managerial Accounting Concentration students must take FIN 3334 Financial Statement Analysis as their upper-level business elective.

**DATA ANALYTICS CONCENTRATION (18 HOURS)**

**Required Classes (12 hours)**
- IS 3346 (3) Database MGT Systems I
- IS 3350 (3) Business Programming
- IS 4410 (3) Business Data Mining
- IS 4415 (3) Big Data Analytics and Visualization

**Electives (6 hours)**
- MKT 4464 (3) Marketing Research
- IS 4440 (3) Knowledge MGT/BUS Intelligence
- MGT 4460 (3) Introduction to Project Management
- MGT 4465 (3) Supply Chain Management
- FIN 4432 (3) Investments

**GENERAL BUSINESS CONCENTRATION (18 HOURS)**

**Required course**
- BUS 4480 (3) Business Seminar

**Electives**
- Select five upper-level business electives (15 hours).
  *May select no more than three courses in a discipline.

**HUMAN RESOURCE MANAGEMENT CONCENTRATION (18 HOURS)**

**Must take the following 4 HR/MGT courses:**
- HRM 4455 (3) Employment Law
- HRM 4481 (3) Staffing
- HRM 4483 (3) Human Resource Development
- HRM 4485 (3) Performance Appraisal & Compensation

**Choose two of the following five courses:**
- MGT 4472 (3) Organizational Behavior
- HRM 4473 (3) Labor Law & Collective Bargaining
- HRM 4482 (3) Health/Safety/Diversity
- HRM 4496 (3) Selected Topics in HR

**Choose an upper-level business course**

**INFORMATION SYSTEMS CONCENTRATION (18 HOURS)**

**Required Classes (12 Hours):**
- IS 3320 (3) Data Communications & Networks
- IS 3346 (3) Database MGT Systems I
- IS 3350 (3) Business Programming
- IS 4447 (3) Systems Analysis/Design

**Electives**
- Select two from the following list (6 Hours)
- IS 4440 (3) Knowledge MGT/BUS Intelligence
- IS 4451 (3) Information Security, Assurance and Compliance
- IS 4470 (3) Server-side Web Development
- IS 4475 (3) Internet Technology Development

**MANAGEMENT CONCENTRATION (18 HOURS)**

**Required Classes (12 Hours):**
- MGT 3380 (3) Principles of Supervision
- MGT 4472 (3) Organizational Behavior
- MGT 4440 (3) Develop/Lead Effective Teams
- MGT 4479 (3) Management Seminar

**Select two of the following five courses:**
- MGT 4460 (3) Introduction to Project Management

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Choose any upper-level business elective
*Managerial Accounting Concentration students must take FIN 3334 Financial Statement Analysis as their upper-level business elective.

*May select no more than three courses in a discipline.
MGT 4475 (3) Entrepreneurial Management
HRM 4481 (3) Staffing
HRM 4483 (3) Human Resource Development

Select an upper-level business course.

MARKETING CONCENTRATION (18 HOURS)

Required courses (12 Hours)
MKT 3364 (3) Product and Service Innovation
MKT 4462 (3) Consumer Behavior
MKT 4464 (3) Marketing Research
MKT 4469 (3) Marketing Management

Electives
Select two of the following five courses:
MKT 3362 (3) Promotion Management
MKT 4461 (3) Personal Selling
MKT 4463 (3) Retailing
MKT 4465 (3) Supply Chain Management

Choose an upper-level business course

RISK MANAGEMENT INSURANCE CONCENTRATION (18 HOURS)

Required courses (12 Hours)
RMI 3335 (3) Principles of Risk Management and Insurance
RMI 3346 (3) Life and Health Insurance
RMI 3348 (3) Property & Casualty Insurance
RMI 4442 (3) Insurance Operations

Electives
Select six hours of upper-level RMI courses from the following:
RMI 4440 (3) Corporate Risk Management
RMI 4445 (3) Insurance Law
RMI 4478 (3) Employee Benefit Planning
RMI 4498 (3) Internship*
RMI 4499 (3) London Internship*

*Only one internship course may be used as an RMI Concentration elective.

ECONOMICS MINOR (18 HOURS)

Required courses (9 Hours)
ECO 2251 (3) Principles of Macroeconomics
ECO 2252 (3) Principles of Microeconomics
ECO 3351 (3) Intermediate Macroeconomics
OR
ECO 3352 (3) Intermediate Microeconomics

Electives
Select three from the following list (9 Hours)
ECO 3352 (3) Intermediate Microeconomics
(cannot count as both required and elective)
ECO 3353 (3) Money & Banking
ECO 3355 (3) Labor Economics
ECO 4451 (3) Economics of Globalization
ECO 4452 (3) Environmental Economics
ECO 4453 (3) Public Finance
ECO 4454 (3) Economic History: The Rise of the Western World
ECO 4455 (3) Comparative Economic Systems
ECO 4457 (3) Econometrics
ECO 4458 (3) Law & Economics
ECO 4459 (3) Economics Seminar

ENTREPRENEURSHIP MINOR (18 HOURS)

Required Courses (12 Hours)
MKT 3300 (3) Principles of Management

MGT 4475 (3) Entrepreneurial Management
HRM 4481 (3) Staffing
HRM 4483 (3) Human Resource Development

Select an upper-level business course.

ECONOMICS MINOR (18 HOURS)

Required courses (9 Hours)
ECO 2251 (3) Principles of Macroeconomics
ECO 2252 (3) Principles of Microeconomics
ECO 3351 (3) Intermediate Macroeconomics
OR
ECO 3352 (3) Intermediate Microeconomics

Electives
Select three from the following list (9 Hours)
ECO 3352 (3) Intermediate Microeconomics
(cannot count as both required and elective)
ECO 3353 (3) Money & Banking
ECO 3355 (3) Labor Economics
ECO 4451 (3) Economics of Globalization
ECO 4452 (3) Environmental Economics
ECO 4453 (3) Public Finance
ECO 4454 (3) Economic History: The Rise of the Western World
ECO 4455 (3) Comparative Economic Systems
ECO 4457 (3) Econometrics
ECO 4458 (3) Law & Economics
ECO 4459 (3) Economics Seminar

ENTREPRENEURSHIP MINOR (18 HOURS)

Required Courses (12 Hours)
MKT 3300 (3) Principles of Management

MGT 4475 (3) Entrepreneurial Management
ACT 2291 (3) Principles of Accounting I

Electives (6 Hours)
Select two from the following list
ACT 2292 (3) Principles of Accounting II
ACT 3360 (3) Entrepreneurial Accounting
ECO 2251 (3) Principles of Macroeconomics
ECO 2252 (3) Principles of Microeconomics
ECO 3360 (3) Entrepreneurial Economics
LAW 2221 (3) Legal Environment of Business
LAW 3323 (3) Legal/Ethical Aspects of Entrepreneurs
MKT 4463 (3) Retailing
MKT 4465 (3) Supply Chain Management
MKT 3380 (3) Principles of Supervision

GLOBAL GENERAL BUSINESS MINOR (18 HOURS)

Required courses (12 Hours)
MKT 4465 (3) Supply Chain Management
MKT 3300 (3) Principles of Marketing

Select one for the Global Business Requirement (3 hours)
ECON 4451 (3) Economics of Globalization
IS 3310 (3) Introduction to Information Systems and Data Analytics
HRM 3375 (3) Global Human Resource Management
MKT 4471 (3) Leadership and Change
MKT 4478 (3) Managing in a Global Environment
MKT 4468 (3) Global Marketing

Select one additional 3000-4000 level business course (3 hours).
All prerequisites must be met.

HUMAN RESOURCE MANAGEMENT MINOR (18 HOURS) *

Required Courses (9 Hours)
MGT 3300 (3) Principles of Management
HRM 4455 (3) Employment Law
HRM 3375 (3) Global Human Resource Management
HRM 4481 (3) Staffing
HRM 4485 (3) Performance Appraisal & Compensation

Select one of the following:
HRM 4483 (3) Human Resource Development
MGT 4471 (3) Leadership and Change

*Some Classes will be offered online.

PROMOTION MINOR (18 HOURS)

Required Courses (12 Hours)
ACT 2291 (3) Principles of Accounting I
ECO 2252 (3) Principles of Microeconomics
LAW 2221 (3) Legal Environment of Business
MKT 3300 (3) Principles of Marketing
MKT 3362 (3) Promotion Management
MKT 4461 (3) Personal Selling

Note for All Business Minors:
In order to register for any Business Class above 3300 for your minor, you must contact the Associate Dean’s Office of the College of Business in Bibb Graves at the Troy campus.

NOTE: The Following B.A./B.S. degree in Economics does not require the Business Core. This Major will not provide a B.S. in Business Administration. This program is only for a B.A./B.S. It requires an additional major/minor of at least 18 hours.
Additional information can be found in the Degrees and Required Credit Hours section of the catalog.

### B.A./B.S. ECONOMICS MAJOR (36 HOURS)

**Area III:**
- MTH 1125 (4) Calculus I

The following courses must be completed with a “C” or better within Area V of the General Studies.

**Area V:**
- ECO 2251 (3) Principles of Macroeconomics
- ECO 2252 (3) Principles of Microeconomics
- SS 3375 (3) Introduction to Social Science Inquiry
- SS 3376 (3) Application of Social Science Inquiry

**Requirement for the Major**
- ECO 3351 (3) Intermediate Macroeconomics
- ECO 3352 (3) Intermediate Microeconomics

Select 30 hours of approved 3000/4000 level Economics courses.
The College of Communication and Fine Arts is comprised of six units: the Hall School of Journalism and Communication, the John M. Long School of Music, the Department of Art and Design, the Department of Theatre and Dance, the Department of English and the Department of Modern Languages and Classics. The mission of the college is to provide excellence in instruction in selected communication and fine arts disciplines along with practical experiences in communication and journalism, theatre, dance, music, visual arts, graphic design, English and foreign languages.

The college assumes that the richest experiences of human beings arise from their abilities to analyze and interpret intelligently and imaginatively works of art and performances as well as the rhetoric and actions of past and present leaders; to communicate effectively within a variety of contexts using the multiple languages and tools of the communication and fine arts disciplines; to make intelligent decisions in an increasingly complex and diverse, media-driven society; and to work together harmoniously in groups to accomplish established goals.

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**ART MAJOR (36 HOURS)**

Students must earn a grade of "C" or better in all courses in their major. Under no condition may a student enroll in a 4000-level course in their major without the satisfactory completion of the lower-level courses.

**Area V Requirements:**

- TROY 1101 (1) Troy Orientation
- ART 2206 (3) Teaching Field
- ART 2208 (3) Foundations of Form and Space
- ART 2210 (3) Digital Studio
- ART 2250 (3) Art History I
- ART 2251 (3) Survey of Art History II
- ART 2252 (3) Survey of Art History II

**Core Courses (42 Hours):**

- ART 2230 (3) Color and Technology
- ART 3308 (3) Principles of Digital Design
- ART 3310 (3) Time Based Media
- ART 3315 (3) Design for the Internet
- ART 3324 (3) Paper/Screen
- ART 3325 (3) Typography
- ART 3340 (1) Portfolio Design
- ART 3352 (1) The Business of Art/Design
- ART 3355 (3) Graphic Design History
- ART 3360 (1) Exhibition Techniques
- ART 4450 (3) Design for the Internet II
- ART 4424 (3) Design Studio*
- ART 4499 (3) Thesis Exhibition

Select six (6) credit hours of art electives.

All students in the Graphic Design program must take Thesis Exhibition course either during the last semester or the semester before graduating. Thesis Exhibition is not offered during the summer sessions.

Select a Minor or an Interdisciplinary contract offering for Graphic Design program (18 hours)

Select a Contractual Plan from one of the following areas:

- Advertising Writing
- Multi-media Design**

The mission of the college includes the creation of a climate within and beyond its institutional boundaries that encourages responsible, ethical, and informed expression within the disciplines of which it is composed. Troy University’s College of Communication and Fine Arts is a primary provider of cultural events benefiting the citizens of Troy, Pike County, the region, and the state. Accordingly, the college offers such fine arts events as art exhibitions; symphony band, jazz band, and choral concerts; and theatrical performances.

In addition, the college offers a variety of lectures, workshops, master classes, ensemble opportunities and camps for middle school, high school and college students throughout the state in art, theatre, dance, music and journalism. CCFA maintains strong community partnerships with the City of Troy, Johnson Cultural Arts Center, Troy Arts Council and the Wiregrass Museum of Art.

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**ART EDUCATION**

*NOTE: Students seeking Alabama teacher certification in art should select education as a second major. Students should consult with their advisers concerning all certification requirements. See Interdisciplinary Education (P-12). There are specialized General Studies requirements under the College of Education.*

**Area V Requirements:**

- TROY 1101 (1) Troy Orientation
- ART 1145 (3) Foundations of Form and Space
- ART 1150 (3) Foundations of Time and Space
- ART 2208 (3) Digital Tools
- ART 2208 (3) Introductory Drawing
- ART 2250 (3) Survey of Art History I
- ART 2251 (3) Survey of Art History II

**Teaching Field (36 Hours):**

- ART 2202 (3) 2D Studio I
- ART 2204 (3) 3D Studio I
- ART 2205 (3) 3D Studio II
- ART 2206 (3) 2D Studio II
- ART 2230 (3) Color and Technology
- ART 3301 (3) Life Drawing
- ART 3350 (3) Research and Criticism
- ART 3361 (3) Integrating Art into the Curriculum

Select six hours of upper level course from two of the following concentrations (for a total of 12 hours): 2D Studio, 3D Studio, Photo Studio, Digital Studio.

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**ART MAJOR (36 HOURS)**

Students must earn a grade of "C" or better in all courses in their major. Under no condition may a student enroll in a 4000-level course in their major without the satisfactory completion of the
lower-level courses.

Area V Requirements
TROY 1101 (1)  Troy Orientation
ART 1145 (3)  Foundations of Form and Space
ART 1150 (3)  Foundations of Time and Space
ART 2208 (3)  Digital Tools
ART 2201 (3)  Introductory Drawing
ART 2250 (3)  Survey of Art History I
ART 2251 (3)  Survey of Art History II

Core Courses: (12 hours)
ART 3301 (3)  Life Drawing*

OR
ART 3318 (3)  Conceptual Drawing*
ART 3323 (3)  Modern and Contemporary Art History
ART 3340 (1)  Portfolio Design
ART 3342 (1)  The Business of Art/Design
ART 3360 (1)  Exhibition/Installation Design
ART 4435 (3)  Collaborative Studio*

Concentration (12 Hours):
Select 12 hours of courses from one of these concentration areas: 2D Studio, 3D Studio, or Photo Studio.

Select six semester hours from the following:
ART 2230 (3)  Color and Technology
ART 3308 (3)  Prin of Digital Design
ART 3326 (3)  Digital Illustration
ART 3350 (3)  Research and Criticism
ART 3375 (3)  Special Topics*
ART 3380 (3)  Travel Study in Art/Photography
ART 4496 (3)  Internship*

Select an additional six hours of art electives.

*Any course with asterisk (*) can be repeated up to 6 credit hours.

ART MINOR (18 HOURS)
Select 18 hours of art and art history courses. Nine (9) credit hours must be upper level.

ART HISTORY MINOR (18 HOURS)
For Non-Art Majors
ART 2250 (3)  Survey of Art History I
ART 2251 (3)  Survey of Art History II
ART 3350 (3)  Research and Criticism

Select nine (9) credit hours of art history courses.

PHOTOGRAPHY MINOR (18 HOURS)
ART 2228 (3)  Photo Studio Darkroom
ART 3328 (3)  Digital Photo Studio

Select nine (9) credit hours from the following:
ART 3310 (3)  Time Based Media
ART 3348 (3)  Intermediate Photo Studio
ART 3380 (3)  Travel Study in Art/Photography
ART 4428 (3)  Advanced Photo Studio
JRN 3300 (3)  Digital News Photography

ART, BACHELOR OF FINE ARTS IN STUDIO (60 HOURS)
Students must earn a grade of “C” or better in all courses in their major. Under no condition may a student enroll in a 4000-level course in their major without the satisfactory completion of the lower-level courses.

Area V Requirements:
TROY 1101 (1)  Troy Orientation
ART 2208 (3)  Digital Tools
ART 1145 (3)  Foundations of Form and Space
ART 1150 (3)  Foundations of Time and Space
ART 2201 (3)  Introductory Drawing
ART 2250 (3)  Survey of Art History I
ART 2251 (3)  Survey of Art History II

Before completion of the core courses students must submit a portfolio for review and be accepted into the BFA program.

Core Courses (36 hours)
ART 2202 (3)  2D Studio I
ART 2204 (3)  2D Studio II
ART 2205 (3)  2D Studio III
ART 2206 (3)  2D Studio IV
ART 2230 (3)  Color and Technology
ART 3301 (3)  Life Drawing
ART 3318 (3)  Conceptual Drawing
ART 3328 (3)  Digital Photo Studio
ART 3340 (1)  Portfolio Design
ART 3342 (1)  The Business of Art/Design
ART 3350 (3)  Research and Criticism
ART 3360 (1)  Exhibition Techniques
ART 4496 (3)  Internship*
ART 4499 (3)  Thesis Exhibition

Select one of the following concentration options: 2D Studio, 3D Studio, Photo Studio, or Digital Studio

2D Studio Concentration (24 hours)
ART 3330 (3)  2D Studio III
ART 4430 (3)  2D Studio IV
ART 4435 (3)  Collaborative Studio*
ART 3323 (3)  Modern and Contemporary Art History

Select additional twelve (12) credit hours in an upper level art or art history

3D Studio Concentration (24 hours)
ART 3330 (3)  3D Studio III
ART 4431 (3)  3D Studio IV
ART 4435 (3)  Collaborative Studio*
ART 3323 (3)  Modern and Contemporary Art History

Select additional twelve (12) credit hours in an upper level art or art history

Photo Studio Concentration (24 hours)
ART 2228 (3)  Photo Studio Darkroom
ART 2255 (3)  History of Photography
ART 3348 (3)  Intermediate Photo Studio
ART 4428 (3)  Advanced Photo Studio
ART 4435 (3)  Collaborative Studio*

Select additional nine (9) credit hours in an upper level art or art history.

Digital Studio Concentration (24 hours)
ART 2210 (3)  eDrawing
ART 3308 (3)  Prin of Digital Design
ART 3310 (3)  Time Based Media
ART 3324 (3) <dti>Paper/Screen
ART 3325 (3) <dti>Typography
ART 3355 (3) Graphic Design History

Select additional six (6) credit hours in an upper level art or art history.

(All students in the BFA program must take Thesis Exhibition course either during the last semester or the semester before graduating. Thesis Exhibition is not offered during the summer sessions.)

Any course with asterisk (*) can be repeated up to 6 credit hours.

BROADCAST JOURNALISM MAJOR (36 HOURS)

Contact the Hall School of Journalism and Communication for information regarding contract programs in public relations, sports information and advertising.

Area II Requirements
COM 2241 (3) Fundamentals of Speech

Area V Requirements
COM 1101 (3) Introduction to Communication
JRN 1100 (3) Technologies in Journalism
JRN 1102 (3) Writing for the Mass Media
TROY 1101 (1) University Orientation

Requirements for the major
COM 3320 (3) Interviewing and Information
JRN 1103 (3) Introduction to Radio and TV
JRN 2201 (3) Reporting
JRN 3360 (3) Broadcast News Writing
JRN 4403 (3) Radio News Practicum
JRN 4413 (3) TV News Practicum
JRN 4425 (3) Multimedia Law
JRN 4440 (3) Advanced Technologies in Journalism
JRN 4489 (5) Internship
JRN 4495 (1) Communication Seminar

Select six hours of upper level ADJ, COM, JRN or PRJ.

Accelerated Honors Requirements:
**COM 6605 (3) Strategic Communication Theories
**COM 6610 (3) Leadership and Media Strategies
**COM 6620 (3) Contemporary Issues in Strategic Communication

**Registration for the above courses is restricted to undergraduate seniors (with at least a 3.4 GPA) who have been admitted to Strategic Communication Accelerated Honors Option, have completed at least 90 credit hours, and 18 hours of Broadcast Journalism, Multimedia Journalism, and/or Communication Studies courses. Students must also meet the requirements for the graduate program.

COMMUNICATION ARTS MAJOR (36 HOURS)

Contact the Hall School of Journalism and Communication for information regarding the contract program in performance (speech/broadcast journalism.)

Tracks: Communication Studies and Theatre:

Communication Studies Track

Area V Requirements
COM 1101 (3) Introduction to Communication
COM 2241 (3) Fundamentals of Speech
JRN 1100 (3) Technologies in Journalism
PRJ 2230 (3) Introduction to Public Relations

OR
ADJ 2220 (3) Introduction to Advertising
TROY 1101 (1) University Orientation

Required Courses:
COM 2231 (3) Interpersonal Communication
COM 3326 (3) Conflict Management
COM 3328 (3) International/Intercultural Communication

OR
COM 3380 (3) Travel Study in Journalism and Communication
COM 3345 (3) Group Discussion and Leadership
COM 4410 (3) Communication Research
COM 4420 (3) Propaganda and Persuasion
COM 4424 (3) Rhetorical and Communication Theory
JRN 4440 (3) Advanced Technologies in Journalism
JRN 4495 (1) Communication Seminar

Select 11 hours including COM 2251 or from the following: ADJ, COM, JRN, or PRJ courses.

Or other approved upper level course electives in journalism, theatre, music industry, art and design, or foreign languages.

Accelerated Honors Requirements:
**COM 6605 (3) Strategic Communication Theories
**COM 6610 (3) Leadership and Media Strategies
**COM 6620 (3) Contemporary Issues in Strategic Communication

**Registration for the above courses is restricted to undergraduate seniors (with at least a 3.4 GPA) who have been admitted to Strategic Communication Accelerated Honors Option, have completed at least 90 credit hours, and 18 hours of Broadcast Journalism, Multimedia Journalism, and/or Communication Studies courses. Students must also meet the requirements for the graduate program.

Theatre Track

Specialized general studies requirements for the Theatre track:

Area II
THE 1130 (3) Introduction to Theatre
ENG 2205 (3) World Literature before 1660
ENG 2206 (3) World Literature after 1660

Area V Requirements
ART 2208 (3) Digital Tools
TROY 1101 (1) University Orientation
THE 1115 (1) Performance and Production Practicum I
THE 1150 (1) Creative Habit
THE 1160 (1) Audition and Portfolio Techniques
*THE 2211 (1) Theatre for Youth (Theatre Ed required)
THE 2291 (3) Dramatic Literature I

Theatre Majors choose an additional nine (9) hours of electives

Theatre Education Majors choose an additional eight (8) hours of electives

Required Courses (For non-teaching degrees):
THE 2215 (1) Performance and Production Practicum II
THE 2216 (1) Performance and Production Practicum III
THE 2271 (3) Fundamentals of Scenery and Lighting
THE 2272 (3) Fundamentals of Costumes and Makeup
THE 3365 (3) Fundamentals of Design for Theatre
THE 3300/3301(3) Fundamentals of Acting/Acting I
THE 3315 (1) Performance and Production Practicum IV
THE 4415 (1) Performance and Production Practicum V
THE 3350 (3) Script Analysis
THE 3370 (3) The Theatre Professional
THE 4416 (1) Performance and Production Practicum VI
THE 4443 (3) Theatre History I
DAN 1112 TROY 1101 Area V Requirements ENG 2206 ENG 2205 THE 1130 THE 1115 (2) (1) (3) (3) (2) (1) (2) (1) (3) (2) (1) Senior Theatre Capstone (non-teaching majors) Creative Project (non-teaching majors) Directed I Contemporary Technique I Creative Drama Fundamentals of Scenery and Lighting Techniques courses may be repeated. University Orientation Area II Required Courses (For students seeking P-12 Theatre Education degree): THE 2215 (1) Performance and Production Practicum II THE 2216 (1) Performance and Production Practicum III THE 2271 (3) Fundamentals of Scenery and Lighting THE 2272 (3) Fundamentals of Costumes and Makeup THE 3301 (3) Acting I THE 3313 (2) Creative Drama THE 3315 (1) Performance and Production Practicum IV THE 3350 (3) Script Analysis THE 3365 (3) Fundamentals of Design for Theatre THE 4441 (2) Oral Interpretation THE 4443 (3) Theatre History I THE 4444 (3) Theatre History II THE 4451 (3) Directing I THE 4452 (3) Directing II THE 4456 (2) Developing an Educational Theatre Program Professional Studies (For students seeking P-12 Theatre Education degree): EDU 3310 (3) Introduction to Education EDU 4400 (3) Classroom Management EDU 4471 (3) Curriculum & Instruction Delivery EDU 3305 (3) Teaching with Technology SPE 3340 (3) Diverse Learners RED 4401 (3) Reading in Content Areas THE 4481 (3) Methods & Materials THE 3346 (3) Educational Psychology & Classroom Assessment in Fine Arts THE 4472 (9) Internship in Grades P-12 IED 4454 (3) Internship Seminar COMMUNICATION STUDIES MINOR (18 HOURS) Select 18 hours of 3000 and/or 4000 level communication studies courses. COM 2241 or 2243 may not be counted toward the minor. DANCE, BACHELOR OF FINE ARTS (64 HOURS) Students accepted into the BFA dance program must be able to execute a physical understanding of dance vocabulary and positions. To remain in the program following the first year, a student must demonstrate the capability to move to level II in either ballet or contemporary. Students will be placed into the appropriate techniques level each semester.

To complete the degree, students should enroll in techniques courses each semester, completing a total of 32 hours (4 hours at the General Studies Area V level, and 28 hours in the major program below). Students must demonstrate proficiency in the level enrolled in order to move to the next level and must achieve at least the 3000 level with a minimum of 2 semesters in both contemporary and ballet. Techniques courses may be repeated.

Specialized general studies requirements for Dance: Area II THE 1130 (3) Introduction to Theatre ENG 2205 (3) World Literature before 1600 ENG 2206 (3) World Literature after 1600 Area V Requirements IS 2241 (3) Computer Concepts and Applications TROY 1101 (1) University Orientation DAN 1112 (2) Contemporary Technique I Select the remaining seven (7) hours of advisor-approved electives. Theatre majors are strongly encouraged to select THE elective courses to complete the 120 hour degree expectation.

Techniques courses: (may be repeated for credit) DAN 1115 (2) Ballet Technique I DAN 1150 (1) Creative Habit DAN 2250 (2) Music Fund for Theatre and Dance DAN 2289 (1) Dance Practicum I THE 1115 (1) Performance and Production Practicum I THE 3304 (2) Lighting Techniques Level IV techniques courses required ONLY if students are placed: DAN 4412 (2) Contemporary IV DAN 4415 (2) Ballet Technique IV Complete the following advanced dance courses: DAN 3340 (2) Composition and Choreography I DAN 3353 (3) Anatomy and Alignment DAN 3354 (2) Improvisation DAN 3389 (2) Practicum II DAN 4410 (3) Dance History I DAN 4411 (3) Dance History II DAN 4440 (3) Composition and Choreography II DAN 4480 (3) Pedagogy DAN 4489 (2) Practicum III Complete the following theatre courses: THE 3301 (2) Acting I THE 3352 (2) Sound Techniques THE 3344 (3) Lighting Design Select 6 hours from the following courses: DAN 1130 (1) Social Dance for 21st Century DAN 1134 (1) Ballroom Dance DAN 1137 (1) Tap I DAN 2214 (2) Pointe Ballet Technique I DAN 2222 (2) Jazz II DAN 2232 (2) Tap II DAN 3300 (2) Musical Theatre Dance I DAN 3314 (2) Pointe Ballet II THE 3316 (2) Acting II DAN 3330 (1-3) Special Topics in Dance DAN 3336 (2) Jazz III DAN 3350 (2) Conditioning DAN 3351 (2) Men’s Ballet Technique I DAN 3352 (2) Pas de deux DAN 3355 (2) Commercial Dance I DAN 3356 (2) Commercial Dance II DAN 3360 (2) Musical Theatre Dance II DAN 4400 (1) Repertory Dance Ensemble* Repertory Dance Ensemble may count only twice toward the completion of the major.

DANCE MINOR (18 HOURS)

Required: DAN 1112 (2) Contemporary Technique I or placement DAN 1115 (2) Ballet Technique I or placement DAN 1115 (2) Ballet Technique I or placement DAN 4410 (3) Dance History I Dance minors will be placed by audition into the appropriate level in ballet and contemporary.

Choose 9 hours from the following: DAN 1130 (1) Social Dance for the 21st century DAN 1134 (1) Ballroom Dance
ENGLISH MAJOR (36 HOURS)

Area II Requirements
ENG 2205 (3) World Literature I
ENG 2206 (3) World Literature II

Area V Requirements
ENG 2211 (3) American Literature before 1875
ENG 2212 (3) American Literature after 1875
ENG 2244 (3) British Literature before 1875
ENG 2245 (3) British Literature after 1875
IS 2241 (3) Computer Concepts and Applications
TROY 1101 (1) University Orientation

Major Requirements
ENG 3341 (3) Advanced Grammar I
ENG 4495 (3) Senior Seminar

Select an additional 30 hours of upper division courses, at least nine of which are at the 4000 level or above.

Professional Writing Emphasis:
Students at the Montgomery Campus may select the Professional Writing Emphasis. In addition to ENG 3341 and ENG 4495, the following courses are required:
ENG 2260 (3) Introduction to Technical & Professional Writing
ENG 3345 (3) Technical and Professional Editing
ENG 3365 (3) Advanced Technical and Professional Writing
ENG 3366 (3) Professional Document Design
ENG 4488 (3) Seminar in Professional Writing Portfolio Design
ENG 4490 (3) Professional Writing Internship

Select an additional four courses:
ENG 3320 (3) Introduction to Linguistics
ENG 3351 (3) Creative Writing I
ENG 3352 (3) Creative Writing II
ENG 4400 (3) Selected Topics
ENG 4405 (3) History of the English Language
ENG 4419 (3) Advanced Writing

ENGLISH MINOR (18 HOURS)
ENG 3341 (3) Advanced Grammar I

Select one sequence:
ENG 2211 (3) American Literature before 1875
ENG 2212 (3) American Literature after 1875

OR
ENG 2244 (3) British Literature before 1875
ENG 2245 (3) British Literature after 1875

Select an additional nine hours of upper division English courses.

ENGLISH MINOR, CREATIVE WRITING (18 HOURS)
ENG 3351 (3) Introduction to Creative Writing

Select an additional 15 hours from the following:
THE 3360 (3) Playwriting I
ENG 3352 (3) Advanced Creative Writing I
ENG 3353 (3) Advanced Creative Writing II
ENG 3354 (3) Advanced Nonfiction Writing
ENG 3355 (3) Verse Writing
ENG 3356 (3) Forms and Theory of Fiction
ENG 4420 (3) Selected Topics in Creative Writing
ENG 4427 (3) Contemporary American Literature
ENG 4489 (3) Internship

ENGLISH MINOR, PROFESSIONAL WRITING EMPHASIS (18 HOURS)
ENG 2260 (3) Introduction to Technical and Professional Writing
ENG 3345 (3) Technical and Professional Editing
ENG 3365 (3) Advanced Technical and Professional Writing
ENG 3366 (3) Professional Document Design

Select an additional six hours from the following:
ENG 3320 (3) Introduction to Linguistics
ENG 3351 (3) Creative Writing I
ENG 3352 (3) Creative Writing II
ENG 4400 (3) Selected Topics
ENG 4405 (3) History of the English Language
ENG 4419 (3) Advanced Writing
ENG 4488 (3) Seminar in Professional Writing Portfolio Design
ENG 4490 (3) Professional Writing Internship

ENGLISH—LANGUAGE ARTS PROGRAM (139 HOURS)
Students seeking Alabama teacher certification should complete the English major and the required courses for language arts, in addition to selecting education as a second major. Students should consult their advisers concerning all certification requirements.

Specialized General Studies Requirements
See the general studies section of this catalog for additional information.

Area II
COM 2241 (3) Fundamentals of Speech
THE 1130 (3) Introduction to Theatre
ENG 2205 (3) World Literature before 1660
ENG 2206 (3) World Literature after 1660

Select one of the following:
ART 1133 (3) Visual Arts
MUS 1131 (3) Music Appreciation

Area V Requirements
ENG 2211 (3) American Literature before 1875
ENG 2212 (3) American Literature after 1875
**COM 6620  (3)  Strategic Communication Theories**

**COM 6605  (3)  Leadership and Media Strategies**

**COM 6620  (3)  Contemporary Issues in Strategic Communication**

**Registration for the above courses is restricted to undergraduate seniors (with at least a 3.4 GPA) who have been admitted to Strategic Communication Accelerated Honors Option, have completed at least 90 credit hours, and 18 hours of Broadcaster Journalism, Multimedia Journalism, and/or Communication Studies courses. Students must also meet the requirements for the graduate program.**

**ADVERTISING MEDIA MINOR (18 HOURS)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>JRN 1102</td>
<td>3</td>
</tr>
<tr>
<td><strong>Writing for the Mass Media</strong></td>
<td></td>
</tr>
<tr>
<td>PRJ 3375</td>
<td>3</td>
</tr>
<tr>
<td><strong>Public Relations Writing</strong></td>
<td></td>
</tr>
</tbody>
</table>

**CLASSICS MINOR (18 HOURS)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CLA 2260</td>
<td>3</td>
</tr>
<tr>
<td><strong>Classical Mythology</strong></td>
<td></td>
</tr>
<tr>
<td>CLA 3311</td>
<td>3</td>
</tr>
<tr>
<td><strong>Civilization of Greece</strong></td>
<td></td>
</tr>
<tr>
<td>CLA 3312</td>
<td>3</td>
</tr>
<tr>
<td><strong>Civilization of Rome</strong></td>
<td></td>
</tr>
</tbody>
</table>

*Note: If CLA 2260 is taken to fulfill general studies requirements, an additional course must be elected below. Select nine or 12 hours of electives:*

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLA 3330</td>
<td>3</td>
</tr>
<tr>
<td><strong>Classical Epic</strong></td>
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</tr>
<tr>
<td>CLA 3350</td>
<td>3</td>
</tr>
<tr>
<td><strong>Classical Drama</strong></td>
<td></td>
</tr>
<tr>
<td>CLA 4400</td>
<td>3</td>
</tr>
<tr>
<td><strong>Special Topics in Classics</strong></td>
<td></td>
</tr>
<tr>
<td>LAT</td>
<td>3</td>
</tr>
<tr>
<td><strong>Approved Latin course(s)</strong></td>
<td></td>
</tr>
<tr>
<td>GRK</td>
<td>3</td>
</tr>
<tr>
<td><strong>Approved Greek course(s)</strong></td>
<td></td>
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</tbody>
</table>

**GRAPHIC DESIGN MINOR (18 HOURS)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ART 3310</td>
<td>3</td>
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<tr>
<td><strong>&lt;&lt;dti&gt;&gt; Time/Sound</strong></td>
<td></td>
</tr>
<tr>
<td>ART 3313</td>
<td>3</td>
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<tr>
<td><strong>&lt;&lt;dti&gt;&gt; Design for the Internet</strong></td>
<td></td>
</tr>
<tr>
<td>ART 3324</td>
<td>3</td>
</tr>
<tr>
<td><strong>&lt;&lt;dti&gt;&gt; Paper/Screen</strong></td>
<td></td>
</tr>
<tr>
<td>ART 4424</td>
<td>3</td>
</tr>
<tr>
<td><strong>&lt;&lt;dti&gt;&gt; Design Studio</strong></td>
<td></td>
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</tbody>
</table>

**HUMANITIES MINOR (18 HOURS)**

Select 18 hours from three of the five areas. No more than 9 hours may be elected in any one area.

**I. Fine Arts**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ART 2250</td>
<td>3</td>
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<tr>
<td><strong>Survey of Art History I</strong></td>
<td></td>
</tr>
<tr>
<td>ART 2251</td>
<td>3</td>
</tr>
<tr>
<td><strong>Survey of Art History II</strong></td>
<td></td>
</tr>
<tr>
<td>MUS 2250</td>
<td>3</td>
</tr>
<tr>
<td><strong>Survey of Western Music History I</strong></td>
<td></td>
</tr>
<tr>
<td>MUS 2251</td>
<td>3</td>
</tr>
<tr>
<td><strong>Survey of Western Music History II</strong></td>
<td></td>
</tr>
<tr>
<td>THE 4443</td>
<td>3</td>
</tr>
<tr>
<td><strong>Theatre History I</strong></td>
<td></td>
</tr>
<tr>
<td>THE 4444</td>
<td>3</td>
</tr>
<tr>
<td><strong>Theatre History II</strong></td>
<td></td>
</tr>
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</table>

**II. Thought and Belief**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PHI 3301</td>
<td>3</td>
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<tr>
<td><strong>Western Philosophy</strong></td>
<td></td>
</tr>
<tr>
<td>PHI 3320</td>
<td>3</td>
</tr>
<tr>
<td><strong>Non-Western Philosophies</strong></td>
<td></td>
</tr>
<tr>
<td>PHI 3322</td>
<td>3</td>
</tr>
<tr>
<td><strong>Philosophy of Religion</strong></td>
<td></td>
</tr>
<tr>
<td>HIS 3302</td>
<td>3</td>
</tr>
<tr>
<td><strong>History of Religion in the United States</strong></td>
<td></td>
</tr>
</tbody>
</table>
### III. Culture and Society

- HIS 3346  (3) Cultural History of the United States to 1877
- HIS 3347  (3) Cultural History of the United States since 1877

*Approved courses with a humanities focus.*

### IV. Language and Literature

Approved language courses with a humanities focus and literature courses in all languages.

### V. Travel and Study

Approved travel study courses with a humanities focus.

#### MULTIMEDIA JOURNALISM MINOR (18 HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>JRN 1102</td>
<td>3</td>
<td>Writing for the Mass Media</td>
</tr>
<tr>
<td>JRN 2201</td>
<td>3</td>
<td>Reporting</td>
</tr>
<tr>
<td>JRN 3360</td>
<td>3</td>
<td>Broadcast News Writing</td>
</tr>
</tbody>
</table>

*Select 9 hours of 3000 and/or 4000 level courses in Advertising, Communication, Journalism or Public Relations.*

*Note: Broadcast Journalism Majors may not minor in Multimedia Journalism.*

#### PUBLIC INFORMATION MINOR (18 HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 3341</td>
<td>3</td>
<td>American Public Address</td>
</tr>
<tr>
<td>COM 4460</td>
<td>3</td>
<td>Crisis Communication</td>
</tr>
<tr>
<td>PRJ 2230</td>
<td>3</td>
<td>Introduction to Public Relations</td>
</tr>
<tr>
<td>PRJ 3321</td>
<td>3</td>
<td>Public Relations Cases and Strategies</td>
</tr>
</tbody>
</table>

*Select at least 6 hours of additional 3000-4000 level courses as approved by your faculty advisor.*

#### PUBLIC RELATIONS MINOR (18 HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADJ 3322</td>
<td>3</td>
<td>Advertising Copywriting</td>
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<tr>
<td>PRJ 2230</td>
<td>3</td>
<td>Introduction to Public Relations</td>
</tr>
<tr>
<td>PRJ 3321</td>
<td>3</td>
<td>Public Relations Cases and Strategies</td>
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<tr>
<td>PRJ 4419</td>
<td>3</td>
<td>Advanced PR Tactics</td>
</tr>
<tr>
<td>PRJ 4423</td>
<td>3</td>
<td>PR Campaigns</td>
</tr>
</tbody>
</table>

*Select at least 3 hours of additional courses in Advertising, Communication Studies, Journalism, or Public Relations.*

*Non-journalism majors are required to take PRJ 3375.*

#### SPORTS INFORMATION MINOR (18 HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HSTM 2255</td>
<td>3</td>
<td>Introduction to Hospitality, Sport and Tourism Management</td>
</tr>
<tr>
<td>PRJ 2230</td>
<td>3</td>
<td>Introduction to Public Relations</td>
</tr>
<tr>
<td>PRJ 3321</td>
<td>3</td>
<td>Public Relations Cases and Strategies</td>
</tr>
<tr>
<td>JRN 3327</td>
<td>3</td>
<td>Sports Broadcasting</td>
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<tr>
<td>JRN 4427</td>
<td>3</td>
<td>Sports Reporting</td>
</tr>
<tr>
<td>JRN 4460</td>
<td>3</td>
<td>Network Sports Production</td>
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</tbody>
</table>

#### BACHELOR OF ARTS IN MUSIC—GENERAL MUSIC FOCUS

**Specialized General Studies Requirements**

**Area II Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>MUS 2240</td>
<td>3</td>
<td>World Music Cultures</td>
</tr>
<tr>
<td>MUS 2250</td>
<td>3</td>
<td>Survey of Western Music History I</td>
</tr>
<tr>
<td>MUS 2251</td>
<td>3</td>
<td>Survey of Western Music History II</td>
</tr>
</tbody>
</table>

**Area V Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
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<tr>
<td>MUS 1102</td>
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<td>Music Theory I</td>
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<td>MUS 1103</td>
<td>3</td>
<td>Music Theory II</td>
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<tr>
<td>MUS 1107</td>
<td>1</td>
<td>Aural Skills I</td>
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<tr>
<td>MUS 1108</td>
<td>1</td>
<td>Aural Skills II</td>
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<tr>
<td>MUS 1105</td>
<td>1</td>
<td>Class Piano I</td>
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<tr>
<td>MUS 1106</td>
<td>1</td>
<td>Class Piano II</td>
</tr>
<tr>
<td>MUS 3305</td>
<td>3</td>
<td>Music Technologies</td>
</tr>
</tbody>
</table>

**Music Content**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 2202</td>
<td>3</td>
<td>Music Theory III</td>
</tr>
<tr>
<td>MUS 2203</td>
<td>3</td>
<td>Music Theory IV</td>
</tr>
<tr>
<td>MUS 2207</td>
<td>1</td>
<td>Aural Skills III</td>
</tr>
<tr>
<td>MUS 4499</td>
<td>1</td>
<td>Senior Recital</td>
</tr>
<tr>
<td>MUS 2210-4428</td>
<td>6</td>
<td>Private Instruction</td>
</tr>
</tbody>
</table>

Select 13 hours of upper division music elective courses (3000-4000 level).

The Bachelor of Arts degree requires that 12 hours of one foreign language (classical or modern) must be completed as part of the departmental program(s) or as free electives.

*All Bachelor of Arts in Music – General Music Focus majors must also select one 18-hour minor.*

#### BACHELOR OF SCIENCE IN MUSIC—MUSIC INDUSTRY FOCUS

**Specialized General Studies Requirements**

**Area II Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 2240</td>
<td>3</td>
<td>World Music Cultures</td>
</tr>
<tr>
<td>MUS 2250</td>
<td>3</td>
<td>Survey of Western Music History I</td>
</tr>
<tr>
<td>MUS 2251</td>
<td>3</td>
<td>Survey of Western Music History II</td>
</tr>
</tbody>
</table>

**Area V Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUI 2230</td>
<td>3</td>
<td>Survey of the Music Industry</td>
</tr>
<tr>
<td>MUI 3305</td>
<td>3</td>
<td>Music Technologies</td>
</tr>
</tbody>
</table>

Select 14 hours of advisor-approved courses from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUI 1101</td>
<td>1</td>
<td>American Popular Music Ensemble</td>
</tr>
<tr>
<td>MUI 2201</td>
<td>1</td>
<td>Improvisation</td>
</tr>
<tr>
<td>MUI 3310</td>
<td>3</td>
<td>Audio Principles and Techniques I</td>
</tr>
<tr>
<td>MUI 3315</td>
<td>2</td>
<td>Song Writing</td>
</tr>
<tr>
<td>MUI 3325</td>
<td>2</td>
<td>Recording Studio I</td>
</tr>
<tr>
<td>MUI 3326</td>
<td>2</td>
<td>Recording Studio II</td>
</tr>
<tr>
<td>MUI 3340</td>
<td>2</td>
<td>Live Sound Reinforcement</td>
</tr>
<tr>
<td>MUI 3345</td>
<td>2</td>
<td>Audio for Producers</td>
</tr>
<tr>
<td>MUI 3346</td>
<td>2</td>
<td>Studio Repair and Maintenance</td>
</tr>
<tr>
<td>MUI 3360</td>
<td>2</td>
<td>Audio Principles and Techniques II</td>
</tr>
<tr>
<td>MUI 4410</td>
<td>2</td>
<td>Arts Management and Concert Prod</td>
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<tr>
<td>MUI 4420</td>
<td>2</td>
<td>Film Scoring</td>
</tr>
<tr>
<td>MUI 4430</td>
<td>2</td>
<td>Marketing of Recorded Music</td>
</tr>
<tr>
<td>MUI 4435</td>
<td>2</td>
<td>Music Merchandising</td>
</tr>
<tr>
<td>MUI 4448</td>
<td>2</td>
<td>Audio Mixing and Mastering</td>
</tr>
<tr>
<td>MUI 4460</td>
<td>3</td>
<td>Senior Practicum</td>
</tr>
<tr>
<td>MUS 4491-92</td>
<td>1-3</td>
<td>Guided Independent Research</td>
</tr>
<tr>
<td>MUS 4493-94</td>
<td>1-3</td>
<td>Guided Independent Study</td>
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</table>

**Music Content**
**COLLEGE OF COMMUNICATION AND FINE ARTS**

<table>
<thead>
<tr>
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<th>Credits</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>MUS 1102</td>
<td>(3)</td>
<td>Music Theory I</td>
</tr>
<tr>
<td>MUS 1103</td>
<td>(3)</td>
<td>Music Theory II</td>
</tr>
<tr>
<td>MUS 1105</td>
<td>(1)</td>
<td>Class Piano I</td>
</tr>
<tr>
<td>MUS 1106</td>
<td>(1)</td>
<td>Class Piano II</td>
</tr>
<tr>
<td>MUS 1107</td>
<td>(1)</td>
<td>Aural Skills I</td>
</tr>
<tr>
<td>MUS 1108</td>
<td>(1)</td>
<td>Aural Skills II</td>
</tr>
<tr>
<td>MUS 2202</td>
<td>(3)</td>
<td>Music Theory III</td>
</tr>
<tr>
<td>MUS 2203</td>
<td>(3)</td>
<td>Music Theory IV</td>
</tr>
<tr>
<td>MUS 2207</td>
<td>(1)</td>
<td>Aural Skills III</td>
</tr>
<tr>
<td>MUS 3306</td>
<td>(3)</td>
<td>Conducting</td>
</tr>
<tr>
<td>MUS 4461</td>
<td>(2)</td>
<td>Orchestration and Arranging</td>
</tr>
<tr>
<td>MUS 4499</td>
<td>(1)</td>
<td>Senior Recital</td>
</tr>
<tr>
<td>MUI 4499</td>
<td>(9)</td>
<td>Music Industry Internship</td>
</tr>
<tr>
<td>MUS 2210-4428</td>
<td>(6)</td>
<td>Private Instruction</td>
</tr>
</tbody>
</table>

Select 4 courses from the following for a total of **four** credits:
(repeated and multiple ensembles permitted):

- MUS 1150 (1) Guitar Ensemble
- MUS 1181 (1) Band
- MUS 1183 (1) Collegiate Singers

All Bachelor of Science in Music – Music Industry Focus majors must also select one **18-hour minor**.

---

**BACHELOR OF MUSIC EDUCATION**

Students seeking Alabama teacher certification in choral or instrumental music should select the following courses AND the courses listed under either the choral or instrumental emphasis track below. Additionally, music education students should select education as a second major. Students should consult with their advisors concerning all certification requirements.*

---

**Specialized General Studies Requirements**

**Area II Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 2240</td>
<td>(3)</td>
<td>World Music Cultures</td>
</tr>
<tr>
<td>MUS 2250</td>
<td>(3)</td>
<td>Survey of Western Music History I</td>
</tr>
<tr>
<td>MUS 2251</td>
<td>(3)</td>
<td>Survey of Western Music History II</td>
</tr>
</tbody>
</table>

**Area V Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 1102</td>
<td>(3)</td>
<td>Music Theory I</td>
</tr>
<tr>
<td>MUS 1103</td>
<td>(3)</td>
<td>Music Theory II</td>
</tr>
<tr>
<td>MUS 1107</td>
<td>(1)</td>
<td>Aural Skills I</td>
</tr>
<tr>
<td>MUS 1108</td>
<td>(1)</td>
<td>Aural Skills II</td>
</tr>
<tr>
<td>MUS 1105</td>
<td>(1)</td>
<td>Class Piano I</td>
</tr>
<tr>
<td>MUS 1106</td>
<td>(1)</td>
<td>Class Piano II</td>
</tr>
</tbody>
</table>

**Professional Studies**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 3310</td>
<td>(3)</td>
<td>Introduction to Education</td>
</tr>
<tr>
<td>MUS 3305</td>
<td>(3)</td>
<td>Music Technologies</td>
</tr>
<tr>
<td>EDU 4471</td>
<td>(3)</td>
<td>Curriculum &amp; Instructional Delivery</td>
</tr>
<tr>
<td>MUS 3346</td>
<td>(3)</td>
<td>Educational Psychology &amp; Classroom Assessment in Fine Arts</td>
</tr>
<tr>
<td>MUS 4403</td>
<td>(3)</td>
<td>Classroom Management for the Music Educator</td>
</tr>
<tr>
<td>MUS 4460</td>
<td>(3)</td>
<td>Music for the Exceptional</td>
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**Teaching Field**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 2202</td>
<td>(3)</td>
<td>Music Theory III</td>
</tr>
<tr>
<td>MUS 2203</td>
<td>(3)</td>
<td>Music Theory IV</td>
</tr>
<tr>
<td>MUS 2207</td>
<td>(1)</td>
<td>Aural Skills III</td>
</tr>
<tr>
<td>MUS 3306</td>
<td>(3)</td>
<td>Conducting</td>
</tr>
<tr>
<td>MUS 4461</td>
<td>(2)</td>
<td>Orchestration &amp; Arranging</td>
</tr>
<tr>
<td>MUS 4471</td>
<td>(3)</td>
<td>Music for ECE and Elementary School</td>
</tr>
</tbody>
</table>

**Select 2 courses from the following for a total of **two** credits:**

- MUS 3385 (1) Symphony Band
- MUS 3386 (1) Jazz Ensemble
- MUS 3387 (1) Concert Chorale
- MUS 4436 (1) Vocal Jazz Ensemble

**Choral Emphasis Track**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 1183</td>
<td>(1)</td>
<td>Collegiate Singers – repeat for a total of <strong>seven</strong> credits</td>
</tr>
</tbody>
</table>

**Instrumental Emphasis Track**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 1181</td>
<td>(1)</td>
<td>Band – repeat for a total of <strong>seven</strong> credits</td>
</tr>
</tbody>
</table>

**Select three hours from Private Instruction MUS 1110-1128.**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 1102</td>
<td>(3)</td>
<td>Music Theory I</td>
</tr>
<tr>
<td>MUS 1103</td>
<td>(3)</td>
<td>Music Theory II</td>
</tr>
<tr>
<td>MUS 1107</td>
<td>(1)</td>
<td>Aural Skills I</td>
</tr>
<tr>
<td>MUS 1108</td>
<td>(1)</td>
<td>Aural Skills II</td>
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</table>

**MUSIC MINOR (18 HOURS)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 1102</td>
<td>(3)</td>
<td>Music Theory I</td>
</tr>
<tr>
<td>MUS 1106</td>
<td>(1)</td>
<td>Aural Skills II</td>
</tr>
</tbody>
</table>

**Select seven hours from the following courses:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 1105</td>
<td>(1)</td>
<td>Class Piano I</td>
</tr>
<tr>
<td>MUS 1106</td>
<td>(1)</td>
<td>Class Piano II</td>
</tr>
<tr>
<td>MUS 2202</td>
<td>(3)</td>
<td>Music Theory III</td>
</tr>
<tr>
<td>MUS 2207</td>
<td>(1)</td>
<td>Aural Skills III</td>
</tr>
</tbody>
</table>
MUS 2250  (3)  Survey of Western Music History I
MUS 2251  (3)  Survey of Western Music History II
MUS 3306  (3)  Conducting

NOTE:  Two hours of the above selection may be from the following ensemble courses:  MUS 1181, 1183, 3385, 3386, 3387.

MUSIC INDUSTRY MINOR (18 HOURS)

All MUI Minors will successfully complete the following courses before enrolling in any MUI electives:
MUI 2250 (3) Survey of the Music Industry
MUI 3305 (3) Music Technologies

Select 12 hours from the following courses with the approval of the MUI Coordinator:
MUI 1101  (1)  American Popular Music Ensemble
MUI 2201  (1)  Improvisation
MUI 3310  (3)  Audio Principles and Techniques I
MUI 3315  (2)  Song Writing
MUI 3325  (2)  Recording Studio I
MUI 3326  (2)  Recording Studio II
MUI 3340  (2)  Live Sound Reinforcement
MUI 3345  (2)  Audio for Producers
MUI 3346  (2)  Studio Repair and Maintenance
MUI 3360  (2)  Audio Principles and Techniques II
MUI 4410  (2)  Arts Management and Concert Prod
MUI 4420  (2)  Film Scoring
MUI 4430  (2)  Marketing of Recorded Music
MUI 4435  (2)  Music Merchandising
MUI 4448  (2)  Audio Mixing and Mastering
MUS 4491/92 (1-3) Guided Independent Research
MUS 4493/94 (1-3) Guided Independent Study

FINE AND PERFORMING ARTS MINOR (18 HOURS)

Select 18 hours of adviser approved courses from the following disciplines:  Art, Dance, Music and Theatre.  Approval of the Chair of the discipline and the Dean of the College of Communication and Fine Arts is required.

SPANISH MAJOR (36 HOURS)

SPN 2241  (3)  Intermediate Spanish I
SPN 2242  (3)  Intermediate Spanish II
SPN 3332  (3)  Advanced Spanish I
SPN 3333  (3)  Advanced Spanish II
SPN 3350  (3)  Spanish Culture on Location I
SPN 4448  (3)  Spanish Literature I
SPN 4449  (3)  Spanish Literature II
SPN 4451  (3)  Spanish Culture and Civilization I
SPN 4452  (3)  Spanish Culture and Civilization II

Select three upper-level Spanish courses

All Spanish Majors are required to take during the senior year a departmental exit exam and the Oral Proficiency Interview of the American Council on the Teaching of Foreign Languages.

SPANISH MINOR (18 HOURS)

Select 18 hours of Spanish courses.

THEATRE EDUCATION

NOTE: Students seeking Alabama teacher certification in theatre should select the Bachelor of Science in Education – Theatre as a major.  Students should consult with their advisors concerning all certification requirements.

Specialized general studies requirements for Theatre Education:

Area II
THE 1130  (3)  Introduction to Theatre
ENG 2205  (3)  World Literature before 1660
ENG 2206  (3)  World Literature after 1660

Area V Requirements  (For students seeking P-12 Theatre Education degree)
ART 2208  (3)  Digital Tools
TROY 1101  (1)  University Orientation
THE 2215  (1)  Performance and Production Practicum I
THE 2271  (3)  Fundamentals of Scenery and Lighting
THE 2272  (3)  Fundamentals of Costumes and Makeup
THE 3301  (3)  Acting I
THE 3313  (2)  Creative Drama
THE 3315  (1)  Performance and Production Practicum IV
THE 3350  (3)  Script Analysis
THE 3365  (3)  Fundamentals of Design for Theatre
THE 4441  (2)  Oral Interpretation
THE 4443  (3)  Theatre History I
THE 4444  (3)  Theatre History II
THE 4451  (3)  Directing I
THE 4452  (3)  Directing II
THE 4456  (2)  Developing an Educational Theatre Program

Choose an additional eight (8) hours of electives

Required Courses – Teaching Field  (For students seeking P-12 Theatre Education degree):
THE 2215  (1)  Performance and Production Practicum II
THE 2216  (1)  Performance and Production Practicum III
THE 2271  (3)  Fundamentals of Scenery and Lighting
THE 2272  (3)  Fundamentals of Costumes and Makeup
THE 3301  (3)  Acting I
THE 3313  (2)  Creative Drama
THE 3315  (1)  Performance and Production Practicum IV
THE 3350  (3)  Script Analysis
THE 3365  (3)  Fundamentals of Design for Theatre
THE 4441  (2)  Oral Interpretation
THE 4443  (3)  Theatre History I
THE 4444  (3)  Theatre History II
THE 4451  (3)  Directing I
THE 4452  (3)  Directing II
THE 4456  (2)  Developing an Educational Theatre Program

Professional Studies  (For students seeking P-12 Theatre Education degree):
EDU 3310  (3)  Introduction to Education
EDU 4400  (3)  Classroom Management
EDU 4471  (3)  Curriculum & Instruction Delivery
EDU 3305  (3)  Teaching with Technology
SPE 3340  (3)  Diverse Learners
RED 4401  (3)  Reading in Content Areas
THE 4481  (3)  Methods & Materials
THE 3346  (3)  Educational Psychology & Classroom Assessment in Fine Arts
THE 3472  (9)  Internship in Grades P-12
IED 4454  (3)  Internship Seminar

THEATRE MINOR (18 HOURS)

COM 4441  (2)  Oral Interpretation
THE 2221  (2)  Technical Theatre
THE 2245  (3)  Stagecraft Lab (repeat for a total of four hours)
THE 3301  (2)  Acting I

NOTE:  A four-semester rotation of THE 2245 is required of all minors with one semester in each of the four shops:  scenery, lighting and sound, costume, marketing/business.

Select eight hours from approved speech communication or dramatic arts courses.
The mission of Troy University’s College of Education is to prepare outstanding educators, who are equipped and prepared with the knowledge, pedagogical skills and professional dispositions required to improve the learning opportunities of those they teach. We also train and provide clinical specialization for counselors, ASL interpreters, rehabilitation professionals, and others seeking academic degrees housed within the College of Education. Successful program completers are to be informed, innovative, reflective, globally minded and effective practitioners and professionals who stand apart from others in the professional job market due to the excellence and specialized accreditations held by many programs.

All certification programs are approved by the Alabama State Board of Education. Our professional educator programs are nationally accredited by the Council for the Accreditation of Educator Preparation (CAEP). CAEP is recognized by the U.S. Department of Education and the Council for Higher Education Accreditation to accredit programs for the preparation of teachers and other school professionals.

The College of Education is committed to preparing professionals who will be prepared to meet the needs of the next decade. As part of ongoing planning and evaluation, the College of Education regularly evaluates student learning outcomes for each degree program.

<table>
<thead>
<tr>
<th>Undergraduate Education Program Availability</th>
<th>Dothan</th>
<th>Montgomery</th>
<th>Phenix City</th>
<th>Troy</th>
<th>TROY Online</th>
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<tbody>
<tr>
<td>Non-certification Programs</td>
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<td></td>
<td></td>
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<tr>
<td>Interpreter Training</td>
<td></td>
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<tr>
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<td>X</td>
<td></td>
<td></td>
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<td>• Minor (18 hours)</td>
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<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>• Minor (18 hours)</td>
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<td>X</td>
<td>X</td>
<td>X</td>
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<td>Rehabilitation</td>
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<td>X</td>
<td>X</td>
<td>X</td>
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<td>• Minor (18 hours)</td>
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<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Collaborative / Special Education Teacher (Grades 6-12) (121 hours)</td>
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<td>Secondary Education (Grades 6-12)</td>
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<td>• Biology (141 hours)</td>
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<td>• Chemistry (130 hours)</td>
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<tr>
<td>• Comprehensive General Science (144 hours)</td>
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<td>• Mathematics (123 hours)</td>
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<tr>
<td>• Social Science (126 hours)</td>
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UNDERGRADUATE EDUCATION PROGRAM AVAILABILITY

<table>
<thead>
<tr>
<th>Interdisciplinary Education (Grades P-12)</th>
<th>Dothan</th>
<th>Montgomery</th>
<th>Phenix</th>
<th>Troy</th>
<th>TROY Online</th>
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<tbody>
<tr>
<td>• Visual Arts (132 hours)</td>
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<td>• Music, Instrumental (127 hours)</td>
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<td>• Music, Choral (127 hours)</td>
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<td>• Physical Education (124 hours)</td>
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<td>• Theatre (132 hours)</td>
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</table>

NON-CERTIFICATION PROGRAMS

INTERPRETER TRAINING

Troy University’s interpreter training program provides graduates with the content knowledge and skills necessary to be licensed ASL English interpreters. This program meets societal needs by training interpreters for employment in various settings where they will serve deaf and hard of hearing populations.

*In order to officially enter the ITP and begin taking ITP prefix courses, a student must have:
- A 2.75 cumulative GPA on all course work;
- An Intermediate Plus or higher on the Sign Language Proficiency Interview (SLPI) or possess national certification;
- Completed ASL I-IV either at Troy University or any regionally accredited university.

INTERPRETER TRAINING PROGRAM

Specialized General Studies Requirements

Area IV

PSY 2200 (3) General Psychology
Select additional Area IV requirements as shown in the General Studies section of this catalog.

Area V Requirements

ASL 1141 (3) American Sign Language I
ASL 1142 (3) American Sign Language II
ASL 2241 (3) American Sign Language III
ASL 2242 (3) American Sign Language IV
IS 2241 (3) Computer Concepts and Applications
TROY 1101 (1) Orientation

Electives

ASL 2210 (3) Deaf Culture and Community
ASL 2250 (3) Advanced American Sign Language
ASL 2252 (3) American Sign Language Fingerspelling

Required Courses

ITP 2200 (3) Introduction to Interpreting: Professional Identity and Ethical Considerations
ITP 3351 (3) ASL / English Linguistics
ITP 3353 (3) Introduction to Interpreting English to ASL
ITP 3354 (3) Introduction to Interpreting ASL to English
ITP 3355 (3) Transliteration
ITP 3360 (3) Models of Interpretation/Transliteration
ITP 3364 (3) Introduction to Educational Interpreting/Transliteration
ITP 3366 (3) Discourse Analysis I
ITP 3368 (3) Interpreting in Specialized Setting
ITP 3375 (3) Introduction to Interactive Interpreting
ITP 4452 (3) Discourse Analysis II
ITP 4456 (3) Advanced English to ASL
ITP 4457 (3) Advanced ASL to English

Masters Mentor Program

The Master Mentor Program consists of four (4) 3-hour courses as outlined below. Students may enroll in this track in their final year of study. Students accepted into this track are still required to meet the 120-credit hour program criteria, as well as all other graduation requirements set forth in the ITP curriculum. Students wishing to enroll in the MMP track in lieu of Community Internship and Education Internship must meet the following criterion:
- Possess Registry of Interpreters for the Deaf (RID) national certification for a minimum of 5 years prior to entry into the Interpreter Training Program.

ITP 4458 (3) Advanced Interactive Interpreting
ITP 4462 (3) Practicum I: Seminar and Field Experience
ITP 4463 (3) Practicum II: Seminar and Field Experience
ITP 4465 (6) Internship: Educational Interpreting
ITP 4466 (6) Internship: Community Interpreting

REHABILITATION

The baccalaureate rehabilitation major is accredited by the Registry of Undergraduate Programs by the Council on Rehabilitation Education. The purpose of the undergraduate rehabilitation major is twofold: (1) to prepare graduates for entry level professional rehabilitation positions both in the public and private sectors, and (2) to prepare students for graduate education in general and, in particular, graduate education in rehabilitation. The curriculum is built upon a strong liberal arts base designed to provide the student with an understanding of human behavior within the context of the social environment; an understanding of social service resources and social policy planning and analysis particularly as related to client systems served by rehabilitation professionals; understanding and skills needed to become a consumer of practice research and an ability to evaluate one’s own
practice effectiveness; an understanding of rehabilitation theory and issues; skills in the assessment of disability; basic skills in effective communication with client systems; skills in the use of vocational information systems; the development of intervention strategies in human problems; and the development of skills to support action programs for client populations with disabilities. A 12-credit-hour field practicum is required (minimum of 500 clock hours).

**REHABILITATION PROGRAM**

**Specialized General Studies Requirements**

**Area IV Requirements**

- PSY 2210 (3) Developmental Psychology
- PSY 2230 (3) Orientation to Psychology

**Area V Requirements**

- PSY 3304 (3) Abnormal Psychology
  
  Electives (9 hours)-Students must choose an additional 9 hours of free electives.

**Progression in Rehabilitation**

a. A student remains in good standing by maintaining, at a minimum, a 2.0 GPA in all course work taken and a 2.0 GPA in all required departmental and professional courses.

**Rehabilitation Program Requirements (45 Hours)**

- HS 2240 (3) Ethics
- RHB 3375 (3) Diversity
- PSY 3301 (3) Basic Statistics
- PSY 3311 (3) Research Methods
- PSY 4402 (3) Principles of Counseling
- RHB 3345 (3) Foundations of Rehabilitation
- RHB 3350 (3) Individual Differences and the World of Work
- RHB 3360 (3) Vocational Assessment
- RHB 3380 (3) Medical and Vocational Aspects of Physical Disabilities
- RHB 4410 (1) Rehabilitation Pre-practicum
- RHB 4420 (12) Rehabilitation Practicum
- RHB 4440 (2) Senior Seminar

Select one of the following (3 hours):

- RHB 3385 (3) Rehabilitation of Persons with Severe Disabilities
- PSY 4459 (3) Applied Behavior Analysis

Complete one of the following recommended minors or an advisor approved minor (18 hours): Applied Behavioral Analysis, Case Management, Criminal Justice, Exercise Science, Health Promotion, Interpreter Training, Leadership Development, Recreation, Spanish, Contract Medical Minor.

**REHABILITATION MINOR (18 HOURS)**

- RHB 3345 (3) Foundations of Rehabilitation
- RHB 3350 (3) Individual Differences and the World of Work
- RHB 3360 (3) Vocational Assessment
- RHB 3380 (3) Medical and Vocational Aspects of Physical Disabilities
- PSY 3304 (3) Abnormal Psychology

Select one of the following (3 hours):

- RHB 3385 (3) Rehabilitation of Persons with Severe Disabilities
- PSY 3340 (3) Psychology of Learning
- PSY 3380 (3) Social Psychology
- PSY 4459 (3) Applied Behavior Analysis

**OCCUPATIONAL EDUCATION PROGRAM (BSOE)**

The Bachelor of Science Degree in Occupational Education combines theory with experience to prepare students as workforce development professionals in a variety of settings and occupations. Students qualify for the program based upon completion or possession of an Associates’ Degree from an accredited college or university.

**Specialized General Studies Requirements**

General Studies courses should meet the Troy University General Studies Program guidelines.

**Admission Requirements to the BSOE Program**

To apply for admission to the BSOE program, applicants must submit:

1. Completed Application for Admission,
2. Official transcript(s) from all colleges and universities attended,
3. Evidence of an Associates’ Degree from a regionally accredited college*, or Associate of Applied Science Degree

*Any awarded Associates Degree must include coursework commensurate with the Troy University General Studies Program.

Other possible ways to earn credit toward the degree:

1. National, state, military, or professional credentials that are widely recognized in the field as indicating currency and competency in work related abilities. These credentials will be scrutinized by TROY for authenticity, rigor, and occupational regard. Examples of acceptable credentials would include:
   - National Inspection Testing and Certification Corporation (NITC) certification
   - ANSI/NETA ETT Standard for Certification of Electrical Testing Technicians
   - Certified Information Systems Security Specialist (CISSP)
   - A+ Certification
   - Security + Certification
   - Community College of the Air Force credentials
   - USAF Air University credentials
   - Air Force Credentialing Opportunities Online (COOL)
   - American Council on Education Credit (A.C.E.)

After review, TROY will award appropriate credit up to 30 hours; TROY will recommend subsequent action to reach the 30-hour requirement. (Example: enrollment in a specified program of study at a community college to earn credit in related skill areas.)

**Academic Core (30 hours)**

- ADE 3305 (3) Teaching Adults with Technology
- ADE 3310 (3) Teaching Adult Learners
- ADE 3320 (3) Assessing Adult Learners
- ADE 3346 (3) Educational Psychology in Adult Learning
- ADE 4400 (3) Classroom Management in Adult Learning
- ADE 4410 (3) Professional Education
- ADE 4420 (3) Communication (Student Counseling)
- COM 2231 (3) Interpersonal Communications
- EAL 3301 (3) Education Leadership and Motivation in Adult Learning
- EAL 4401 (3) Problem Solving and Decision Making

It is also recognized that many BSOE students may have already been in an occupational education environment and/or may have secured additional, related hours for courses similar to the Professional Core. To recognize and provide credit for these experiences, TROY will provide up to twelve (12) hours credit to
the professional core in this manner:

1. **Transfer credit** for courses taken at another regionally accredited university with a grade of “B” or better. These courses must be comparable in catalog description to courses in the Professional Core and must be approved by the Dean of the College of Education.

2. **Prior Learning Assessment (PLA)**. Students wishing to receive credit for the following courses must pass a course specific exam to receive credit for any one of these courses. These exams are developed by TROY faculty to assess a potential student’s grasp of course content. Each course will have one exam that is proctored at an appropriate location.

   - ADE 3310: Teaching Adult Learners
   - ADE 3320: Assessing Adult Learners
   - ADE 3305: Teaching Adults with Technology

**NOTE:** Academic Regulation Requiring Residency. For Students seeking a bachelor’s degree from TROY, 25% of the credit hours required for the degree must be completed in “residence” through TROY or TROYONLINE. Therefore, in some cases, students will not be granted transfer credit or PLA credit even if they qualify.

**NOTE:** Case Example – Student A, a welding instructor at ABC Community College, starts TROY with an associate’s degree and registers for the BSOE degree. Student A also provides evidence of work related experience. Student A MUST take all ten, 3-hour course to satisfy TROY’s 25% credit hour academic requirements.

**TROY UNIVERSITY BSOE Accelerated Bachelor to Master Program**

TROY permits students in select bachelor’s programs to earn credit towards a master’s degree in a similar area. This would be true also for the BSOE. Troy will award credit to BSOE graduates for the following course in its Masters of Adult Education degree program:

- ADE 6653: Educational Evaluation
- ADE 6670: Adult Learning and Development
- ADE 6674: Methods and Strategies for Teaching Adults

**PSYCHOLOGY**

Psychology is the science concerned with the understanding of behavior and mental processes. A major in psychology provides students with (1) a useful foundation for further study at the graduate level, leading to various careers in psychology, or to study in the health professions and social work; (2) skills related to employment at the baccalaureate level for the pursuit of careers in mental health services, industry, human services or areas where the knowledge of behavior would be deemed beneficial; and (3) a sound preparation for describing, understanding, predicting, and controlling the events in their own lives. Students who obtain an advanced degree have a growing range of new opportunities for employment in medical settings, sports, business, the military, as well as private practice, university teaching, and research.

**PSYCHOLOGY MAJOR**

**Specialized General Studies Requirements**

**Area IV**

**Required (6 hours)**

- PSY 2200 (3) General Psychology
- PSY 2210 (3) Developmental Psychology

**Electives (18 hours)** - Students must choose an additional 18 hours of free electives.

**Major Requirements**

**Required Core (12 hours)**

- PSY 2230 (3) Orientation to Psychology
- PSY 3301 (3) Basic Statistics
- PSY 3311 (3) Research Methods
- PSY 4480 (3) Senior Seminar in Psychology

**Group 1 (Select 2 Courses – 6 hours)**

- PSY 3310 (3) Sensation and Perception
- PSY 3340 (3) Psychology of Learning
- PSY 3370 (3) Comparative Psychology
- PSY 3385 (3) Evolutionary Psychology
- PSY 4421 (3) Physiological Psychology
- PSY 4460 (3) Cognitive Psychology

**Group 2 (Select 2 Courses – 6 hours)**

- PSY 3304 (3) Abnormal Psychology
- PSY 3312 (3) Psychology of Women
- PSY 3315 (3) Cultural and Diversity Psychology
- PSY 3380 (3) Social Psychology
- PSY 4402 (3) Principles of Counseling
- PSY 4450 (3) Theories of Personality

**Group 3 (Select 2 Courses – 6 hours)**

- PSY 3330 (3) Health Psychology
- PSY 3332 (3) Family Violence
- PSY 3360 (3) Forensic Psychology
- PSY 4410 (3) Industrial/Organizational Psychology
- PSY 4451 (3) History and Systems of Psychology
- PSY 4459 (3) Applied Behavior Analysis

**Group 4 (Select 2 Courses – 6 hours)**

Select any 2 psychology courses not completed in another area.

**PSYCHOLOGY MINOR (18 HOURS)**

Students may select any 6 (18 hours) PSY courses. PSY 2230 is a prerequisite for some upper level PSY courses.

**PSYCHOLOGICAL RESEARCH MINOR (18 HOURS)**

**Required Courses**

- PSY 3301 (3) Basic Statistics
- PSY 3309 (3) Advanced Statistics
- PSY 3311 (3) Research Methods
- PSY 3316 (3) Mixed Methods Research
- PSY 3317 (3) Ethics in Research and Practice
- PSY 4405 (3) Experimental Psychology

**SUBSTANCE ADDICTION EDUCATION MINOR (18 HOURS)**

**Required Courses**

- PSY 4402 (3) Principles of Counseling
- PSY 4420 (3) Physiological Dynamics of Alcohol and Other Drugs
- PSY 4430 (3) Intro to Substance Abuse Counseling
- PSY 4434 (3) Drug Education, Prevention, and Education
- PSY 4435 (3) Treatment of Addictive Family Diseases
- PSY 4436 (3) Treatment Theories and Modalities of Addictive Diseases

**APPLIED BEHAVIOR ANALYSIS MINOR (18 HOURS)**

**Required Courses**

- PSY 3340 (3) Psychology of Learning
- PSY 4459 (3) Applied Behavior Analysis
- PSY 4474 (3) Evaluation of Research for the Behavioral Treatment of Individuals with Autism and Developmental Delays
- PSY 4477 (3) Behavioral Assessment of Individuals with Autism and Developmental Delays
- PSY 4476 (3) Behavioral Treatment of Individuals with Autism and Developmental Delays
- PSY 4478 (3) The Behavioral Analyst as a Professional and Ethical Practitioner

Students seeking experience based practicum are
Candidates who are recommended by Troy University for Alabama state teacher certification shall be granted remediation at no cost if:

1. they are employed in their areas of specialization of the awarded certificate;
2. they receive less than the required minimum composite score on Educate Alabama or other state adopted evaluation instrument;
3. remediation is requested within two years of the valid date of the Professional Educator certificate, which was issued based on recommendation by the unit.

In no case shall the unit be required to provide remediation for more than the first two years of employment.

Exit Examinations

Students are required to successfully complete the required PRAXIS II tests associated with their major and successfully complete internship. Effective August 2018 students seeking certification in Alabama will be required to pass the state adopted performance assessment. Contact your content major advisor for details.

Certification Only

Candidates who currently hold valid Alabama professional teacher certification may complete program requirements for recommendation of additional teaching fields. Transcripts and professional experience will be reviewed prior to beginning any coursework to determine eligibility. Candidates must successfully complete all aspects of each program in which certification is sought. Including course work requirements, appropriate nationally normed tests, and internships.
Transfer Credit Allowances

At least 25% of the credit hours required for the degree must be earned in residence with Troy University. Transfer credit for professional education courses and teaching area courses which give consideration to pedagogical application is allowable only for courses taken at a regionally accredited institution in a state approved teacher education/certification program. Other transfer credit is subject to approval.

General Studies Requirements

General studies courses cannot be used to meet requirements for both a major field and general studies. Some education majors have special general studies requirements. Consult your education adviser and the General Studies section of this catalog for details. Required major field courses are listed under the appropriate departmental listing in this catalog.

Admission to the Teacher Education Program (TEP)

Prerequisites for internship include the following:
1. Admission to the Teacher Education Program (TEP).
2. A GPA of 2.75 overall on coursework attempted.
3. A GPA of 2.75 in all professional studies coursework attempted.
4. A GPA of 2.75 in all teaching field coursework attempted.
5. Satisfactory disposition reviews.
6. Completion of all coursework except for Internship Seminar, which is taken in conjunction with internship.
7. Completion of all professional studies and teaching field courses with a grade of C or better.
8. Evidence of current First Aid and CPR certifications.
9. Successful completion of the required Alabama Department of Education Basic Skills Test.
10. Students are required to successfully complete the required PRAXIS II test(s) associated with their major and successfully complete internship.
11. Evidence of current professional liability coverage.
12. Completion of any additional requirements mandated by the Alabama State Department of Education.

Undergraduate internship experiences must occur in the appropriate grade level(s) and subject(s) of the certification sought. This is a full-time assignment for a fall or spring semester (approximately 600 clock hours) with placement in a regionally accredited school. Interns must enroll in the appropriate three-semester hour internship seminar course during the internship semester.

Specialized General Studies Requirements

See the General Studies section of this catalog for additional information.

Early Childhood education majors must complete a minimum of 12 semester hours in each of the following disciplines as part of General Studies: Mathematics, Social Science, Science, and English.

General Studies (61 Hours)

Area V Requirements (17 Hours)

IS 2241 (3) Computer Concepts and Applications
MTH 1112 (3) Pre-Calculus Algebra
MTH 2251 (3) Mathematical Concepts for K-6 Teachers I
MTH 2252 (3) Mathematical Concepts for K-6 Teachers II
SCI L234 (1) Earth and Space Science
SCI L234 (1) Earth and Space Science Lab
TROY 1101 (1) University Orientation

Education Major (Professional Studies 33 Hours)

EDU 3303 (3) Educational Psychology & Classroom Assessment
EDU 3305 (3) Teaching with Technology
EDU 3310 (3) Introduction to Education
EDU 4400 (3) Classroom Management
EDU 4471 (3) Curriculum and Instructional Design
ECE 4474 (9) Early Childhood Internship
ECE 3340 (3) Diverse Learners
ECE 4454 (3) Internship Seminar

Teaching Field (32 Hours)

ECE 3315 (3) Assessment in ECE
ECE 3340 (3) Language Acquisition
ECE 3325 (3) Child Growth & Development
ECE 3385 (3) Primary Math & Science
ECE 3391 (3) Social Studies: Community & Family
COLLEGE OF EDUCATION

ELE 4401  (3) Integrated Program
RED 3310  (3) Language & Literacy K-6
RED L310  (1) Language and Literacy Lab
RED 3380  (3) Children’s Literature
RED 4483  (3) Reading Intervention Strategies
RED L483  (1) Reading Intervention Strategies Lab
SPE 4407  (3) Inclusive Strategies

MTH 2251  (3) Mathematical Concepts for K-6 Teachers I
MTH 2252  (3) Mathematical Concepts for K-6 Teachers II
SCI 2234  (3) Earth and Space Science
SCI L234  (1) Earth and Space Science Lab
TROY 1101  (1) University Orientation
KHP 2251  (3) Foundations of Physical Education and Health

Education Major (Professional Studies) (33 Hours)
EDU 3303  (3) Educational Psychology & Assessment
EDU 3305  (3) Teaching with Technology
EDU 3310  (3) Introduction to Education
EDU 4400  (3) Classroom Management
RED 4401  (3) Reading in the Content Areas
EDU 4471  (3) Curriculum and Instructional Delivery
SPE 3340  (3) Diverse Learners
SPE 4454  (3) Internship Seminar
SPE 4474  (9) Collaborative Teacher K-6 Internship

Teaching Field (34 Hours)
EDU 3308  (3) Integrated STEM
EDU L308  (1) Integrated STEM Lab
ELE 3362  (3) Teaching Mathematics
ELE L362  (1) Teaching Mathematics Lab
MTH 2251  (3) Math Concepts for K-6 Teachers I
MTH 2252  (3) Math Concepts for K-6 Teachers II
RED 3310  (3) Language and Literacy
RED L310  (1) Language and Literacy Lab
RED 4483  (3) Reading Intervention Strategies
RED L483  (1) Reading Intervention Strategies Lab
SPE 3301  (3) Advanced Introduction to Disabilities
SPE 3306  (3) Teaching Students with Mild Disabilities
SPE 3309  (3) Teaching Students with Mod/Severe Disabilities
SPE 4407  (3) Inclusive Strategies

COLLABORATIVE / SPECIAL EDUCATION TEACHER (6-12) (121 HOURS)

Specialized General Studies Requirements
See the General Studies section of this catalog for additional information.

Collaborative teacher majors must complete a minimum of 12 semester hours in each of the following disciplines as part of General Studies: Mathematics, Social Science, Science, and English.

Area V Requirements
IS 2241  (3) Computer Concepts and Applications
MTH 1112  (3) Pre-Calculus Algebra

COLLEGIATE / COLLEGIATE

Specialized General Studies Requirements
See the General Studies section of this catalog for additional information.

Collaborative teacher majors must complete a minimum of 12 semester hours in each of the following disciplines as part of General Studies: Mathematics, Social Science, Science, and English.

Area V Requirements
IS 2241  (3) Computer Concepts and Applications
MTH 1112  (3) Pre-Calculus Algebra
Specialized General Studies Requirements
See the General Studies section of this catalog for additional information. See discipline specific major for specialized General Studies requirements.

Education Major (Professional Studies) (36 Hours)

— 4481 (3) Methods and Materials for the Secondary Teacher (Prefix: BIO, CHM, ENG, HIS, HLT, MTH, SCI, OR SS)
SPE 3340 (3) Diverse Learners or discipline specific course
EDU 3303 (3) Educational Psychology and Assessment or discipline specific course
EDU 3305 (3) Teaching with Technology
EDU 4400 (3) Classroom Management or discipline specific course
EDU 4471 (3) Curriculum and Instructional Delivery
RED 4401 (3) Reading in the Content Areas
SED 4454 (3) Internship Seminar for Secondary Education
See adviser for requirements in the major.

— 4474 (9) Internship in Secondary Education (Prefix: BIO, EHM, ENG, HIS, HLT, MTH, SCI, OR SS)

Secondary Education (6-12)

Available secondary education disciplines are as follows:

- Biology
- Chemistry
- English/Language Arts
- Comprehensive General Science
- Health
- History
- Mathematics
- Social Science

Interdisciplinary Education (P-12)

Specialized General Studies Requirements
See the General Studies section of this catalog for additional information.

Education Major (Professional Studies)

Music Education Majors:
EDU 3310 (3) Introduction to Education
MUS 4403 (3) Classroom Management for the Music Educator
EDU 4471 (3) Curriculum and Instructional Delivery
MUS 3346 (3) Educational Psychology and Assessment in Fine Arts
RED 4401 (3) Reading in the Content Areas
MUS 4460 (3) Music for the Exceptional Learner
MUS 3305 (3) Music Technologies
MUS 4472 (9) Internship in Music Education
IED 4454 (3) Internship Seminar for Interdisciplinary Education
MUS 4481 (3) Methods and Materials for the Secondary Music Teacher (3-4)

Physical Education Majors:
EDU 3310 (3) Introduction to Education
KHP 4465 (3) Classroom Management and Organization
KHP 4481 (3) Methods and Materials for the Physical Educator

In addition to the required General Studies and the education major identified above, students seeking Alabama Teacher certification in grades P-12 should complete the academic major in a specific discipline, and select Education as the second major. Students should consult with their education adviser concerning all certification requirements and with their academic discipline adviser for requirements in the major. Available interdisciplinary education disciplines are as follows:

- Art
- Music, Instrumental
- Music, Choral
- Physical Education
- Theatre
The College of Health and Human Services was formed in 1994 in order to provide quality education for professional practice in a variety of areas associated with health and human services. The college aspires to the highest standards of educational excellence, blending a professional perspective with a liberal arts and science foundation.

Within the College of Health and Human Services are the School of Nursing, the School of Hospitality, Sport and Tourism Management, the Department of Human Services, the Department of Kinesiology and Health Promotion, and the Department of Athletic Training Education Program.

The college is committed to meeting the challenges of the next decade; hence, it emphasizes quality teaching and values scholar.

School of Hospitality, Sport and Tourism Management

The mission of the School of Hospitality, Sport, and Tourism Management is to prepare students to become future leaders and scholars in hospitality, sport and tourism management by providing exemplary integrative and experiential academic preparation in a collaborative environment, to conduct seminal and applied research that impacts the hospitality, sport, and tourism industries on a local, national, and global level, and to provide professional and community service.

The total experience within the School of Hospitality, Sport and Tourism Management facilitates students to have an exceptional fundamental education, engagement in service learning experiences, exposure to working professionals, and career preparation through internships. As a result, students are provided a competitive advantage in a job market that is projected to double in the next decade.

The School of Hospitality, Sport and Tourism Management prepares students for a variety of positions in the hospitality, sport and tourism industries. The goal of the faculty and School is to create an integrated academic learning environment for analyzing and resolving the challenges in the deliverance and business of hospitality, sport and tourism. The faculty and staff are committed to providing support for student achievement. Students can enter the hospitality, sport and tourism industries with exceptional knowledge, professional preparation, and the confidence to assume leadership positions.

The School of Hospitality, Sport and Tourism Management offers three undergraduate concentrations: (1) Hospitality Management, (2) Sport Management, and (3) Tourism Management. The focus of the undergraduate program is to provide a comprehensive educational experience and to train students for entry into the sport management, leisure services, and/or tourism and hospitality occupations at the professional level.

The Hospitality Management concentration prepares students for careers in hotels, restaurants, resorts, conference centers, casinos, retail businesses, and other entertainment related businesses.

The Sport Management concentration prepares students for careers in interscholastic, intercollegiate, professional, and recreational sports, program directors (recreational and/or fitness), marketing and promotions directors, event managers, facilities directors, corporate sales directors, directors of ticketing and financing, compliance directors, sport retail managers and sales representatives, athletic directors, and other sport related business/organizations.

The Tourism Management concentration prepares students for careers in convention and visitors bureaus, chamber of commerce, meeting planners, event coordinators, outfitters, recreation facilities/activities, resorts, tourism associations, destination marketing organizations, conference centers, national and state parks, theme parks, historic sites, sport events, festival/event organizers, and other tourism related businesses.

Department of Human Services and Social Work

Case Management Minor

A minor in Case Management is offered to students who desire a basic understanding of the process and foundational skill sets necessary to provide case management services in a variety of settings.

Human Services Major

The purpose of the human services major is twofold: (1) to prepare the graduate for entry level positions in a myriad of human services delivery systems where specialized training is not required, and (2) to prepare students for graduate education. The curriculum is designed to provide the student with an understanding of human behavior within the context of the social environment, an understanding of social and human service delivery systems, and basic skills in effective communication with client systems and basic skills in the development of intervention strategies to resolve interpersonal and social problems. A three-credit, 120-clock-hour field practicum is required.

Human Services Minor

A minor in human services is offered to students who desire basic understanding of the human services delivery system.

Social Work Major

The social work program is accredited by the Council on Social Work Accreditation and program graduates are eligible to sit for social work licensure examination. Social work licensure is required in the state of Alabama for those in the practice of social work. The principle educational objective of the social work program is the preparation of graduates for beginning level generalist social work practice. The curriculum is designed to provide the beginning-level practitioner an ability to apply an eclectic knowledge base guided by professional values; to use a wide range of intervention skills to target any-sized client system (micro to macro levels) while employing a planned change process directed toward client empowerment; to work effectively, under supervision, within social service delivery organizational structures while employing a wide range professional roles. A 12-credit-hour field practicum is required (minimum of 400 clock hours).

Department of Kinesiology and Health Promotion

One of the oldest departments on campus, Kinesiology and Health Promotion consists of four undergraduate degree options and boasts more than 500 majors in the department. These degree options include Athletic Training, Exercise Science, Health Education, & Physical Education.

Athletic Training Program

The mission of the undergraduate Athletic Training (AT) Program at Troy University is to provide quality didactic and clinical experiences to entry-level athletic training students through the development and utilization of interactive instructional
methods and exposure to a variety of clinical education experiences and allied health professionals.

**Athletic Training**

The Bachelor of Science in Athletic Training consists of two components: (1) pre-athletic training courses (2) Athletic Training Program courses (first, second and third year). All students must complete Pre-athletic training and the Athletic Training Program courses as described in the University catalog. Pre-athletic training courses must be completed and approved by the AT Program director before a student is eligible for admission to the Athletic Training Program. All students must make formal application to the Athletic Training Program and meet all admission requirements. Completion of pre-athletic training courses does not guarantee admission into the Athletic Training Program.

**Exercise Science**

If a career in physical therapy, occupational therapy, clinical exercise testing and prescription, cardiopulmonary rehabilitation, health-fitness/wellness, strength and conditioning or nutrition is in your future, a Bachelor of Science in exercise science is a perfect fit. This competitive program includes concentrations in pre-health professions, health and wellness, or nutrition, and incorporates coursework from five academic departments spread across two colleges.

With an emphasis on preparation for entry into graduate health profession schools in the fields of physical therapy, occupational therapy, and physician assistant, you will be prepared to successfully enter into graduate health profession schools nationwide. Upon completion of the program, you will also be prepared to sit for certification examinations offered through the American College of Sports Medicine, National Strength and Conditioning Association, and other organizations in the related fields of health and fitness, clinical exercise testing, and strength and conditioning.

**Health Education**

The Bachelor of Science degree in health education (Teaching Certification) prepares teachers to impact 6th – 12th grade students through concepts of nutrition, exercise, rest, disease prevention, and safety. Prospective health teachers will learn innovative classroom teaching strategies using the latest technology for instructional delivery. Through this preparation the health education graduate will be highly prepared to meet the challenges of growing health concerns across our nation by educating our youth.

**Physical Education**

If you are passionate about teaching others the skills necessary to participate in health enhancing sport and physical activity for life, the Bachelor of Science in physical education (Teaching Certification) at Troy is for you. This program prepares preschool – 12th grade teachers to impact students in team, individual, and lifetime sport skills in order to enhance their quality of life beyond their school years. At Troy University our physical education program is based on three beliefs, 1. Teach students the proper skills necessary to participate in a variety of sport, individual, and lifetime activities. 2. Provide opportunities for the student to learn and participate in a wide variety of physical activities. 3. By doing so the student will find something they enjoy and are successful at and will continue to do this throughout life in order to lead a healthy active lifestyle. Many of our graduates in health and physical education choose to double major. This is highly recommended by our department to provide more opportunities for our graduates. It is for this reason our department has such a high job placement rate. Troy University has set itself apart from many other programs (at other Universities throughout the state and southeast) by offering both majors and the option to double major. A mere 18 hours extra (one more semester) can provide the graduate with two degrees and prepare them for dual certification in physical education and health education making them more marketable than a graduate with only one of the aforementioned degrees.

**School of Nursing**

The School of Nursing programs are designed to develop expertise necessary for the practice of nursing in a complex, changing health care system. Faculty are well qualified, and the ASN, BSN, MSN and DNP programs are accredited by the Accreditation Commission for Education in Nursing (ACEN) (3343 Peachtree Rd. NE, Suite 850, Atlanta, Ga., 30326, 404-975-5000) and approved by the Alabama Board of Nursing. Degree programs are offered at the associate (ASN), baccalaureate (BSN), master (MSN) and doctoral (DNP) levels. Mobility options are available for registered nurses seeking to earn a bachelor’s, master’s or doctoral degree in nursing. For more information, visit the School of Nursing website at www.troy.edu.

Students are accepted for admission to the ASN (Montgomery Campus) and BSN (Troy and Dothan Campus) programs in the spring and fall semesters. The ASN degree may be completed in five semesters. The BSN degree may be completed in nine semesters. Registered nurses may receive advanced placement in the online RN Mobility track of the BSN Program. For information related to progression from RN Mobility track to the Family Nurse Practitioner or Healthcare Informatics and Nursing Leadership tracks in the MSN Program or the DNP program, consult the Graduate Catalog. Admission to the School of Nursing is selective, based on established criteria for each program.

All students must maintain current CPR certification, annual proof of TB testing, and proof of annual physical examination when enrolled in clinical nursing courses. Students are responsible for their own medical care if needed in the clinical setting and must have health insurance. Students must abide by Centers for Disease Control, HIPAA, and OSHA guidelines. Students must present titer reports for Hepatitis B, measles, mumps, rubella, and varicella zoster. Drug screening and criminal background information are required before students may attend clinical course practicums. Students may have additional requirements based on specific facility policies. Standardized achievement tests are required at various points in the undergraduate programs of learning.

Students in the School of Nursing must comply with legal, moral and legislative standards in accordance with the Alabama Board of Nursing Administrative Code. A student may be denied permission to write the licensing examination to become a registered nurse (RN) if he/she has been convicted of a felony.

Challenge examinations are available for various courses for students who meet the eligibility criteria. No nursing course may be audited before it is taken for credit.

Many nursing courses have additional laboratory fees. These fees are printed in the schedule of classes.

Admission is competitive. All students who meet minimum requirements may not be admitted.

**APPLIED HEALTH SCIENCES PROGRAM (121 HOURS)**

**General Education Requirements**

**Area I**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 1101</td>
<td>3</td>
<td>Composition and Modern English I</td>
</tr>
<tr>
<td>ENG 1102</td>
<td>3</td>
<td>Composition and Modern English II</td>
</tr>
</tbody>
</table>

**Area II**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG Literature Course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENG Literature Course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Fine Arts Requirement</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Select one of the following: REL 2280, PHI 2203, or PHI 2204.</td>
<td></td>
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</tbody>
</table>

**Specialized General Requirements**

**Area III**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 1100</td>
<td>3</td>
<td>Principles of Biology</td>
</tr>
<tr>
<td>BIO L100</td>
<td>1</td>
<td>Principles of Biology Lab</td>
</tr>
<tr>
<td>MTH 1110</td>
<td>3</td>
<td>Finite Mathematics</td>
</tr>
<tr>
<td></td>
<td></td>
<td>OR</td>
</tr>
</tbody>
</table>
MTH 1112 (3) Pre-Calculus Algebra
CHM 1142 (3) General Chemistry I
AND
CHM L142 (1) General Chemistry Lab I
OR
CHM 1115 (3) Survey of Chemistry
AND
CHM L115 (1) Survey of Chemistry Lab

**Area IV**

NSG 2205 (3) Human Growth and Development
OR
PSY 2210 (3) Developmental Psychology (Lifespan)

Select a six-hour history sequence (HIS 1101/1102; HIS 1111/1112; HIS 1122/1123).

Select three hours from the following:

ANT 2200 (3) Anthropology
PSY 2200 (3) General Psychology

**Area V Requirements:**

BIO 3347 (3) Human Anatomy and Physiology I
BIO L347 (1) Human Anatomy and Physiology I Lab
BIO 3348 (3) Human Anatomy and Physiology II
BIO L348 (1) Human Anatomy and Physiology II Lab
IS 2241 (3) Computer Concepts and Applications
NSG 2204 (2) Nutrition
SOC 2275 (3) Introduction to Sociology
TROY 1101 (1) University Orientation

Select 3 hours from the following:

MTH 2210 (3) Applied Statistics
PSY 3301 (3) Basic Statistics
QM 2241 (3) Business Statistics I

**Core Courses (30 hours)**

NSG 2230 (3) Advanced Medical Terminology
NSG 2285 (3) Perspectives of Aging
NSG 3309 (2) Health Assessment
NSG 3310 (1) Health Assessment Practicum
OR
NSG 3345 (2) Physical Examination for Allied Health Professionals
NSG 3346 (1) Physical Examination for Allied Health Professionals Practicum
NSG 3315 (3) Pathophysiology
NSG 3340 (3) Ethics in Nursing
NSG 3350 (3) Case Management to Healthcare
SOC 3355 (3) Death and Dying
SOC 3356 (3) Sociology of Aging
SOC 4456 (3) Gerontology
OR
PSY 4456 (3) Gerontology
SOC 4459 (3) Sociology of Health, Medicine, and Illness

Students will select 12 hours in the following Communication Concentration:

COM 3328 (3) International/Intercultural Communication
COM 3360 (3) Communication Research
COM 4426 (3) Organizational Communication
COM 4430 (3) Health Communication
COM4460 (3) Crisis Communication
HS 3370 (3) Professional Communication Skills

Students will select 9 hours in the following Health and Nutrition Concentration:

KHP 3311 (3) Nutritional Assessment
KHP 3316 (3) Community Nutrition
KHP 3350 (3) Psychology of Wellness
KHP 4427 (3) Health Behavior
PSY 3330 (3) Health Psychology

Students will select 9 hours in the following Health and Humanities Concentration:

HS 3310 (3) Human Behavior in the Social Environment I
HS 3375 (3) Diversity
HS 4409 (3) Infectious Disease and History
HS 4410 (3) Gender, Health and History
PSY 3310 (3) Sensation and Perception
PSY 3315 (3) Cultural and Diversity Psychology
PHI 3365 (3) Bioethics in a Historical Context
OR
HS 3365 (3) Bioethics in a Historical Context
PHI 3310 (3) Applied Ethics

**APPLIED HEALTH SCIENCES MINOR (18 HOURS)**

Students will select 18 credit hours of approved Nursing, Sociology and Psychology courses with at least one course in each area. Nine (9) credit hours must be upper level.

**ATHLETIC TRAINING PROGRAM**

**Specialized General Studies Requirements**

This degree has special general studies requirements. Students should see the Athletic Training program adviser along with this catalog.

Requirements for admission to the Athletic Training Program:

1. Students must possess an overall 3.0 GPA as well as a 3.0 GPA in all athletic training core courses to be considered for admission.
2. All student applicants applying for the Athletic Training Program must have completed AT 1101, BIO 1100 and L100, MTH 1112, CHM 1142 and L142, and ENG 1101 and 1102 with a GPA of 3.0 or better.
3. The Athletic Training Program accepts completed applications for program admission twice a year. The due dates are April 1 and July 1 of each academic year. Applicants applying by the April 1 deadline will receive priority and the July 1 applicants will receive consideration only if there are slots available after the April 1 program admission process is complete.
4. All students must be interviewed by the Athletic Training Board of Admissions as a component of the application process. Student applicants must also submit three letters of recommendation and have documented a minimum of 40 observation hours under a certified athletic trainer prior to being considered for admission into the AT Program.
5. All transfer student applicants must complete the equivalent of BIO 1100 and L100, MTH 1112, CHM 1142 and L142, and ENG 1101 and 1102 with a minimum GPA of 3.0 prior to admission into the AT Program. AT 1101 must also be completed under the same criteria; however, it must be taken at Troy University. Transfer students must go through the same application process as Troy University students.
6. Each student accepted into the AT Program must submit a signed agreement stating that he/she accepts the invitation and responsibility connected with the AT Program.

**Progression in the Athletic Training Program:**

1. Students who are accepted into the AT Program begin course progression in the fall semester of the acceptance year.
2. All students must maintain current CPR for the Professional Rescuer, First Aid, AED, and Oxygen Administration certifications. Professional liability insurance must be purchased annually through the examination Hepatitis B vaccine, TB skin test, and current tetanus immunization must be on file when enrolled in the AT Program. Students are required to
purchase a package through Certified Background through which they will submit and maintain up-to-date fingerprint records, background check and drug test results. Students are responsible for their own medical care if needed in the clinical education setting.

3. Achievement tests are required at various points in the student’s educational experience.

4. Due to clinical education requirements—within the Athletic Training Program, students are responsible for essential items of personal equipment (rain gear, tape scissors, stethoscope, pen light, and blood pressure cuff), uniforms, Hepatitis B Vaccine Series, liability insurance cost, purchase of Certified Background package (including fingerprinting service, yearly background check and drug testing), and travel.

5. Students must maintain an overall 3.0 GPA as well as a 3.0 GPA in all athletic training core courses.

6. Students must earn a C or better in all athletic training core courses. If a student earns a D or F in any AT Program courses, he/she must repeat that course.

**Academic Probation Policy**

1. Once a student’s GPA has fallen below a 3.0, in either the AT Program core courses or overall, the AT Program director will place the student on academic probation. The student will have one academic semester to raise the GPA to the program criteria. If the student does not meet this standard, he/she will no longer be able to progress in the AT Program and will be released from the program.

**Athletic Training Program Technical Standards for Admissions**

The Athletic Training Program at Troy University is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the Athletic Training Program establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills and competencies of an entry-level athletic trainer, as well as meet the expectations of the program’s accrediting agency (Commission on Accreditation of Athletic Training Education [CAATE]). The following abilities and expectations must be met by all students admitted to the Athletic Training Program. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student will not be admitted into the program.

Compliance with the program’s technical standards does not guarantee a student’s eligibility for the BOC certification exam.

Candidates for selection to the athletic training program will be required to verify that they understand and meet these technical standards or that they believe that, with certain accommodations, they can meet the standards.

The Troy University Department of Athletic Training will evaluate a student who states that he/she could meet the programs technical standards with accommodation and confirm that the stated condition qualifies as a disability under applicable laws.

If a student states that he/she can meet the technical standards with accommodation, then the University will determine whether it agrees that the student can meet the technical standards with reasonable accommodation. This determination includes a review of whether the accommodations requested are reasonable, taking into account whether accommodation would jeopardize clinician/patient safety or the educational process of the student or the institution, including all coursework, clinical experiences and internships deemed essential to graduation.

**Course Requirements**

The course work involves a six-semester sequence beginning with the fall semester of admission into the program. This sequence is developed as a progression designed to incorporate all domains and objectives outlined in the competencies in athletic training education, culminating in AT 4402, which is taken the sixth semester of program enrollment.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>AT 1101</td>
<td>Orientation to Athletic Training</td>
<td>1</td>
</tr>
<tr>
<td>AT 2201</td>
<td>Clinical Experiences in Athletic Training I</td>
<td>2</td>
</tr>
<tr>
<td>AT 2202</td>
<td>Clinical Experiences in Athletic Training II</td>
<td>2</td>
</tr>
<tr>
<td>AT 3300</td>
<td>Clinical Experiences in Athletic Training III</td>
<td>1</td>
</tr>
<tr>
<td>AT 3301</td>
<td>Clinical Experiences in Athletic Training IV</td>
<td>2</td>
</tr>
<tr>
<td>AT 3394</td>
<td>Lifting Techniques for Conditioning and Rehabilitative Exercise</td>
<td>1</td>
</tr>
<tr>
<td>AT 3395</td>
<td>Care and Prevention of Athletic Injuries and Illnesses</td>
<td>3</td>
</tr>
<tr>
<td>AT 3396</td>
<td>Evaluation of Athletic Injuries and Illnesses Lab</td>
<td>1</td>
</tr>
<tr>
<td>AT 3397</td>
<td>Evaluation of Athletic Injuries and Illnesses Lab</td>
<td>1</td>
</tr>
<tr>
<td>AT 3398</td>
<td>Organization and Administration for Athletic Trainers</td>
<td>2</td>
</tr>
<tr>
<td>AT 3399</td>
<td>General Medical Conditions Seminar</td>
<td>3</td>
</tr>
<tr>
<td>AT 4401</td>
<td>Clinical Experiences in Athletic Training V</td>
<td>2</td>
</tr>
<tr>
<td>AT 4402</td>
<td>Athletic Training Field Experience</td>
<td>1</td>
</tr>
<tr>
<td>AT 4447</td>
<td>Therapeutic Modalities</td>
<td>3</td>
</tr>
<tr>
<td>AT L447</td>
<td>Therapeutic Modalities Lab</td>
<td>1</td>
</tr>
<tr>
<td>AT 4448</td>
<td>Therapeutic Exercises</td>
<td>3</td>
</tr>
<tr>
<td>AT L448</td>
<td>Therapeutic Exercises Lab</td>
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<tr>
<td>BIO 3347</td>
<td>Human Anatomy and Physiology I</td>
<td>3</td>
</tr>
<tr>
<td>BIO L437</td>
<td>Human Anatomy and Physiology I Lab</td>
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<tr>
<td>BIO 3348</td>
<td>Human Anatomy and Physiology II</td>
<td>3</td>
</tr>
<tr>
<td>BIO L438</td>
<td>Human Anatomy and Physiology II Lab</td>
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<tr>
<td>CHM 1142</td>
<td>General Chemistry I</td>
<td>3</td>
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<td>CHM L142</td>
<td>General Chemistry I Lab</td>
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<tr>
<td>KHP 3315</td>
<td>Complementary and Alternative Therapies</td>
<td>2</td>
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<tr>
<td>KHP 3350</td>
<td>Psychology of Wellness</td>
<td>3</td>
</tr>
<tr>
<td>KHP 3352</td>
<td>Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>KHP 4474</td>
<td>Exercise Physiology</td>
<td>3</td>
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<td>KHP L447</td>
<td>Exercise Physiology Lab</td>
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<tr>
<td>NSG 1105</td>
<td>Medical Terminology</td>
<td>1</td>
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<tr>
<td>NSG 3309</td>
<td>Health Assessment</td>
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<tr>
<td>NSG 3310</td>
<td>Health Assessment Practicum</td>
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</tr>
<tr>
<td>NSG 3315</td>
<td>Pathophysiology</td>
<td>3</td>
</tr>
<tr>
<td>PHI 2204</td>
<td>Ethics</td>
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</table>

**CASE MANAGEMENT MINOR (18 HOURS)**

**Students w/ Human Service Major:**
Students must take 2 (3 hour) elective (HS/SWK) or 3000/4000 level course with approval

Students w/o Human Service Major:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HS 2230</td>
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<tr>
<td>HS 2240</td>
<td>(3)</td>
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<tr>
<td>HS 2250</td>
<td>(3)</td>
</tr>
<tr>
<td>HS 3375</td>
<td>(3)</td>
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<tr>
<td>HS 3370</td>
<td>(3)</td>
</tr>
<tr>
<td>SWK 3302</td>
<td>(3)</td>
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</tbody>
</table>

**EXERCISE SCIENCE PROGRAM (123 HOURS)**

This degree has specialized general studies requirements (see areas III-V). Students should consult with an Exercise Science Program adviser along with this catalog. Students enrolled in the Exercise Science Program should select an area of concentration from the following: Wellness and Fitness, Nutrition, or Pre-Health Professions. Students considering applying to a graduate health professions school (e.g., PT, OT, PA) assume responsibility for determining appropriate prerequisite courses required for admission.

Students must achieve a C or better in all courses contained in Area III, Area V, program core, and concentrations. If a student earns a D or F in any of these courses the course must be repeated.

All Exercise Science Program students must present proof of professional liability insurance in order to enroll in KHP 4498 Internship in Exercise Science. Professional liability insurance may be purchased through the College of Health and Human Services, and must be maintained in force through completion of the internship.

**Area III (11 hours)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BIO 1100</td>
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<tr>
<td>BIO L101</td>
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<tr>
<td>CHM 1142</td>
<td>(3)</td>
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<tr>
<td>CHM L142</td>
<td>(1)</td>
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</tbody>
</table>

†Students considering applying to a graduate health professions school (e.g., PT, OT, PA) should take MTH 1114 Pre-Calculus Trigonometry

**Area IV (12 hours)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 2200</td>
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<tr>
<td>ECO 2251</td>
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<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>PSY 2200</td>
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<td>PSY 2210</td>
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<tr>
<td>SOC 2275</td>
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**For students with a concentration in Pre-Health Professions take the following nine (9) hours:**

<table>
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<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>PSY 2200</td>
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<tr>
<td>SOC 2275</td>
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</tbody>
</table>

†Students applying to a graduate health professions school (e.g., PT, OT, PA) may also need to take ANT 2200 Anthropology

**Area V (22 hours)**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>BIO 2220</td>
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<td>BIO L220</td>
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<td>IS 2241</td>
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<td>TROY 1101</td>
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**For students with a concentration in Wellness and Fitness take the following seven (7) hours:**

<table>
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<tr>
<th>Course Code</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>KHP 3391</td>
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Take one of the following three (3) hours and one (1) hour course combinations

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<thead>
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<td>BIO L101</td>
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<td>KHP 2240</td>
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<td>KHP 2200</td>
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<td>KHP 4427</td>
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<tr>
<td>KHP 4442</td>
<td>(3)</td>
</tr>
<tr>
<td>KHP 2200</td>
<td>(1)</td>
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**For Students with a concentration in Nutrition take the following seven (7) hours:**

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<th>Course Code</th>
<th>Credits</th>
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<tbody>
<tr>
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<tr>
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</tr>
<tr>
<td>KHP 3360</td>
<td>(3)</td>
</tr>
</tbody>
</table>

**For students with a concentration in Pre-Health Professions take the following seven (7) hours:**

<table>
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<tr>
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**Program Core Requirements (40 hours)**

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<td>KHP 4495</td>
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</table>
Select one Exercise Science Program concentration:

Wellness and Fitness Concentration (20 hours)

- AT 3394 (1) Lifting Techniques for Conditioning and Rehabilitative Exercise
- KHP 3350 (3) Psychology of Wellness
- KHP 3360 (3) Physiological Principles of Body Systems
- KHP 3395 (2) Care and Prevention of Athletic Injuries
- KHP 4405 (3) Physical Activity and Disease Prevention
- KHP 4460 (3) Principles of Strength & Conditioning
- KHP L460 (1) Principles of Strength & Conditioning Lab
- KHP 4487 (2) Special Topics in Exercise Performance

Select two (2) hours of advisor approved electives.

Nutrition Concentration (20 hours)

- KHP 3310 (3) Introduction to Food Science
- KHP L310 (1) Introduction to Food Science Lab
- KHP 3311 (3) Nutritional Assessment
- KHP 3315 (2) Complementary and Alternative Therapies
- KHP 3316 (3) Community Nutrition
- KHP 4458 (3) Lifecycle Nutrition

Take one of the following three (3) hours and one (1) hour course combinations

- BIO 1101 (3) Organismal Biology
- BIO L101 (1) Organismal Biology Lab
- OR
- BIO 3372 (3) Microbiology
- BIO L372 (1) Microbiology Lab
- OR
- CHM 3342 (3) Organic Chemistry I
- CHM L342 (1) Organic Chemistry I Lab
- OR
- KHP 2240 (3) Personal and Community Health
- KHP 2200 (1) Health Concepts
- OR
- KHP 3350 (3) Psychology of Wellness
- KHP 2200 (1) Health Concepts
- OR
- KHP 4427 (3) Health Behavior
- KHP 2200 (1) Health Concepts
- OR
- KHP 4442 (3) Health Education
- KHP 2200 (1) Health Concepts
- OR
- KHP 4460 (3) Principles of Strength & Conditioning
- KHP L460 (1) Principles of Strength & Conditioning Lab

Select one (1) hour of advisor approved elective.

**Pre-Health Professions Concentration (20 hours)**

- BIO 3372 (3) Microbiology
- BIO L372 (1) Microbiology Lab
- CHM 1143 (3) General Chemistry II
- CHM L143 (1) General Chemistry Lab II
- PHY 2252 (3) General Physics I
- PHY L252 (1) General Physics Lab I
- PHY 2253 (3) General Physics II
- PHY L25 (1) General Physics Lab II

Take one of the following three (3) hours and one (1) hour course combinations

- BIO 1101 (3) Organismal Biology
- BIO L101 (1) Organismal Biology Lab
- OR
- KHP 3350 (3) Psychology of Wellness
- KHP 2200 (1) Health Concepts
- OR
- KHP 4427 (3) Health Behavior
- KHP 2200 (1) Health Concepts
- OR
- KHP 4442 (3) Health Education
- KHP 2200 (1) Health Concepts
- OR
- KHP 4460 (3) Principles of Strength & Conditioning
- KHP L460 (1) Principles of Strength & Conditioning Lab

**EXERCISE SCIENCE MINOR (18 HOURS)**

For professional studies information, see the College of Education section of this catalog.

NOTE: Students seeking Alabama Teacher certification in health education should select education as a second major. Students should consult with their advisers concerning all certification requirements.

**HEALTH EDUCATION MAJOR (127 HOURS)**

Specialized General Studies Requirements

**Area III**

- BIO 1100 (3) Principles of Biology I
- BIO L101 (1) Principles of Biology Lab
- MTH 1112 (3) Pre-Calculus Algebra, or placement

Select a four hour course/lab combination from the following:

- CHM 1142 (3) General Chemistry I, or placement
- CHM L142 (1) General Chemistry I Lab, or placement
- PHY 2252 (3) General Physics I
- PHY L252 (1) General Physics I Lab
- SCI 2233 (3) Physical Science
- SCI L233 (1) Physical Science Lab

**Area V Requirements (18 hours)**

- KHP 2202 (2) First Aid and Safety and CPRO***
- KHP 2240 (3) Personal and Community Health**
- KHP 2251 (3) Foundations of Physical Education/SFM
- KHP 3360 (3) Physiological Principles of Body Systems
- KHP 3395 (2) Care and Prevention of Athletic Injury
- IS 2241 (3) Computer Concepts and Applications
- TROY 1101 (1) University Orientation

Select two hours of physical activity courses.

**Major requirements**

- KHP 3350 (3) Psychology of Wellness and Performance
- KHP 3352 (3) Kinesiology and Efficiency of Human Movement
- KHP 3361 (3) Integrating HPER into the Curriculum
KHP 4405 (3) Physical Activity and Disease Prevention  
KHP 4410 (3) Motor Development  
KHP 4427 (3) Health Behavior  
KHP 4442 (3) Health Education  
KHP 4459 (3) Sport and Exercise Nutrition  
KHP 4474 (3) Exercise Physiology  
KHP L474 (1) Exercise Physiology Lab  
**course cannot be transferred, must be taken at Troy University.

HEALTH PROMOTION MINOR (18 HOURS)  
KHP 3352 (3) Kinesiology  
KHP 4405 (3) Physical Activity and Disease Prevention  
KHP 4427 (3) Health Behavior  
KHP 4459 (3) Sport and Exercise Nutrition  
KHP 4474 (3) Exercise Physiology  
KHP L474 (1) Exercise Physiology Lab  
Select an additional two hours of adviser-approved courses.

HOSPITALITY, SPORT AND TOURISM MANAGEMENT (120 HOURS)  
Hospitality, Sport and Tourism Management majors must earn a grade of C or better in all major courses for credit toward graduation. If a student earns a D or F in any major course, he/she must repeat that course.

The School of Hospitality, Sport & Tourism Management believes the practical experience gained through an internship is essential to the student’s education and professional growth. Therefore, all undergraduate students seeking a Bachelor of Science in HSTM are required to complete an internship.

All Hospitality, Sport and Tourism Management majors should also select one 18-hour minor. This minor may be a minor housed in the School which include Event Management, Hospitality Management, Sport Management, Tourism Management, Recreation, or a minor outside the School.

Area III Requirements  
MTH 1112 (3) Pre-Calculus Algebra, or placement

Area V Requirements  
IS 2241 (3) Computer Concepts and Applications  
TROY 1101 (1) University Orientation

Select one of the following:  
QM 2241 (3) Business Statistics  
MTH 2210 (3) Applied Statistics  
Select one adviser-approved elective course (3 Hours).

HOSPITALITY, SPORT AND TOURISM MANAGEMENT CORE (30 HOURS)  
HSTM 2201 (3) Leisure in Society  
HSTM 2255 (3) Introduction to Hospitality, Sport and Tourism Management  
HSTM 4430 (3) Marketing in Hospitality, Sport and Tourism Management  
HSTM 4445 (3) Research Methods in Hospitality, Sport & Tourism Management  
HSTM 4450 (3) Event Management in Hospitality, Sport and Tourism Management  
HSTM 4460 (3) Leadership Principles in Hospitality, Sport and Tourism Management  
HSTM 4470 (3) Revenue Generation in Hospitality, Sport and Tourism Management  
HSTM 4490 (6) Internship  
HSTM 4499 (3) Seminar in Hospitality, Sport and Tourism Management  
Select Hospitality, Sport or Tourism Management as concentration area.

HOSPITALITY MANAGEMENT CONCENTRATION (21 HOURS)  
HSTM 3374 (3) Hotel Management  
HSTM 3360 (3) Tourism Management  
HSTM 3372 (3) Hospitality Management  
HSTM 4425 (3) Human Resource Management in Hospitality  
HSTM 4465 (3) Hospitality Service  
HSTM 4466 (3) Restaurant Management  
Select one of the following:  
HSTM 4423 (3) Current Issues in Hospitality  
HSTM 4485 (3) Practicum

SPORT MANAGEMENT CONCENTRATION (21 HOURS)  
HSTM 4440 (3) Governing Agencies  
HSTM 4443 (3) Sport Administration  
HSTM 4451 (3) Sport Finance  
HSTM 4452 (3) Sport Communications  
HSTM 4453 (3) Legal Aspects in Sport Management  
HSTM 4455 (3) Facility Management  
Select one of the following:  
HSTM 4435 (3) Current Issues in Sport Management  
HSTM 4485 (3) Practicum

TOURISM MANAGEMENT CONCENTRATION (21 HOURS)  
HSTM 3330 (3) Festivals and Special Events  
HSTM 3360 (3) Tourism Management  
HSTM 3372 (3) Hospitality Management  
HSTM 4414 (3) Sustainable Tourism  
HSTM 4415 (3) Tourism Impacts and Planning  
HSTM 4419 (3) Tourism Enterprises  
Select one of the following:  
HSTM 4417 (3) Current Issues in Tourism  
HSTM 4485 (3) Practicum

EVENT MANAGEMENT MINOR (18 HOURS)  
HSTM 2210 (3) Introduction to Event Management  
HSTM 3320 (3) Event Information, Communication, and Technology  
HSTM 3330 (3) Festivals and Special Events  
HSTM 4465 (3) Hospitality Service  
HSTM 4480 (3) Event Planning and Operation  
HSTM 4485 (3) Practicum

EVENT MANAGEMENT MINOR HOSPITALITY MANAGEMENT MAJOR (18 HOURS)  
HSTM 2210 (3) Introduction to Event Management  
HSTM 3320 (3) Event Information, Communication, and Technology  
HSTM 3330 (3) Festivals and Special Events  
HSTM 4480 (3) Event Planning and Operation  
HSTM 4485 (3) Practicum  
Advisor approved elective (3)

EVENT MANAGEMENT MINOR TOURISM MANAGEMENT MAJOR (18 HOURS)  
HSTM 2210 (3) Introduction to Event Management  
HSTM 3320 (3) Event Information, Communication, and
HOSPITALITY MANAGEMENT MINOR (18 HOURS)

HSTM 2255 (3) Introduction to Hospitality, Sport and Tourism Management or advisor approved elective
HSTM 3372 (3) Hospitality Management
HSTM 3374 (3) Hotel Management
HSTM 4423 (3) Current Issues in Hospitality
HSTM 4465 (3) Hospitality Service
HSTM 4466 (3) Restaurant Management

SPORT MANAGEMENT MINOR (18 HOURS)

HSTM 2255 (3) Introduction to Hospitality, Sport and Tourism Management or advisor approved elective
HSTM 4435 (3) Current Issues in Sport Management
HSTM 4451 (3) Sport Finance
HSTM 4452 (3) Sport Communications
HSTM 4453 (3) Legal Aspects in Sport Management
HSTM 4455 (3) Facility Management

TOURISM MANAGEMENT MINOR (18 HOURS)

HSTM 2255 (3) Introduction to Hospitality, Sport and Tourism Management or advisor approved elective
HSTM 3360 (3) Tourism Management
HSTM 3330 (3) Festivals and Special Events
HSTM 4414 (3) Sustainable Tourism
HSTM 4415 (3) Tourism Impacts and Planning
HSTM 4417 (3) Current Issues in Tourism

RECREATION MINOR NON-HSTM MAJORS (18 HOURS)

HSTM 2255 (3) Introduction to HSTM or advisor approved elective
HSTM 3340 (3) Principles of Recreation
HSTM 3345 (3) Recreation Programming
HSTM 4453 (3) Legal Aspects in Sport and Physical Activity

Select 6 additional hours in HSTM courses

RECREATION MINOR HOSPITALITY MANAGEMENT MAJORS (18 HOURS)

HSTM 3340 (3) Principles of Recreation
HSTM 3345 (3) Recreation Programming
HSTM 3360 (3) Tourism Management
HSTM 4453 (3) Legal Aspects in Sport and Physical Activity

Select 6 additional hours in HSTM courses

RECREATION MINOR SPORT MANAGEMENT MAJORS (18 HOURS)

HSTM 3340 (3) Principles of Recreation
HSTM 3345 (3) Recreation Programming
HSTM 3360 (3) Tourism Management
HSTM 3372 (3) Hospitality Management

Select 6 additional hours in HSTM courses

RECREATION MINOR TOURISM MANAGEMENT MAJORS (18 HOURS)

HSTM 3340 (3) Principles of Recreation
HSTM 3345 (3) Recreation Programming
HSTM 3372 (3) Hospitality Management
HSTM 4453 (3) Legal Aspects in Sport & Physical Activity

Select 6 additional hours in HSTM courses

HUMAN SERVICES MAJOR (36 HOURS)

HS 2230 (3) Survey of Human Services
HS 2240 (3) Ethics
HS 3310 (3) Human Behavior in the Social Environment I
HS 3375 (3) Diversity
HS 3370 (3) Professional Communication Skills
HS 3399 (3) Human Services Seminar
HS 4400 (3) Human Services Field Experience
RHB/ SWK 3320 (3) Human Behavior in the Social Environment II

Select 12 additional hours in HS, RHB, or SWK courses.

HUMAN SERVICES MINOR (18 HOURS)

HS 3310 (3) Human Behavior in the Social Environment I
HS 3370 (3) Professional Communication Skills
SWK 3320 (3) Human Behavior in the Social Environment II
HS/ SWK/3375 (3) Diversity
HS 2230 (3) Survey of Human Services
OR
HS 2240 (3) Ethics

Select three additional hours in HS, RHB, or SWK courses.

NURSING, ASSOCIATE OF SCIENCE (ASN) (70 HOURS)

Admission

Students are admitted into the ASN Program in the spring and fall terms. The Admissions Committee reviews all records of qualified applicants. Applicants receive a ranking based on measurable criteria (i.e., test scores, GPA, etc.). Deadline for filing application and all required admission documentation is May 30 for fall admission and Oct. 1 for spring admission.

For admission to the ASN program, the student must:

1. submit application for admission to undergraduate studies with $30 application fee;
2. submit Official high school transcript or the equivalent (GED). A high school transcript or GED is not required for students transferring in a minimum 24 semester hours of college credit;
3. Submit Official transcripts from all colleges and universities attended;
4. submit Official admission test scores. The ASN program accepts a “Proficient Score” on the TEAS (Test of Essential Academic Skills)
   • The test must have been taken within the 2 years prior to the date of application for admission.
   • If the student submits TEAS scores (from exams taken twice during the 2 year period), the highest score will be considered. If more than 2 attempts are submitted, only the first two taken during the two year period would be considered.
5. meet all unconditional admission requirements for freshman students as listed in the Troy University undergraduate catalog and; have a minimum grade point average GPA of at least 2.0/4.0 scale on all college work attempted at the undergraduate level and a minimum grade point average of at least 2.5/4.0 scale on all college work attempted at Troy
University at the undergraduate level. If less than 24 HR of college work has been attempted, you must have a minimum 2.5/4.0 High School GPA or a GED with a score of 500; and

6. meet core performance standards required for duties of the nursing profession (copy of standards available upon request).

NOTE: If a student is attempting to transfer credit for nursing courses from another accredited school of nursing, a letter from the dean/director of that school must be submitted stating that the student was eligible for continuation in the nursing program. If the student was not eligible for continuation in the program, the student must take all required Troy University ASN nursing courses (i.e., no nursing courses will be transferred).

Progression
a. Student must maintain an overall Troy University GPA of at least 2.0 on 4.0 scale while enrolled in nursing courses.

b. Student must earn a grade of C (74%) or better in each required course.

c. A student will be able to repeat a nursing course only one time to achieve a grade of C or better.

d. A student may repeat only one ASN Program nursing course (with the exception of NSG 2204 or NSG 2213); therefore, a second D or F in any ASN nursing course (with the exception of NSG 2204, or NSG 2213) will result in automatic dismissal from the Program.

e. Student must make 85% or higher on a dosage and solutions calculation examination in NSG 1151 to progress in the program.

f. Student must satisfactorily complete an NCLEX predictor exam in NSG 2280.

g. Student must complete the program within four years from the date of initial enrollment in the first clinical nursing course (NSG 1131 and/or NSG 1135) to remain in the program. Whether a student drops, fails or withdraws from NSG 1131 or NSG 1135 the student can only re-enroll once more. If a student drops, fails, or withdraws a second time, the student will be dismissed from the ASN program.

Degree
Upon satisfactory completion of the program, the student is awarded the Associate of Science in Nursing degree and may then apply to the Board of Nursing to write the licensing examination to become a registered nurse (RN).

Location
The ASN program is located at 340 Montgomery Street, Montgomery, AL, 36104. The clinical facilities used for student learning experiences are located within an approximate 50-mile radius of Montgomery. Students are responsible for their transportation.

Specialized General Studies Requirements

**Area I**

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<th>Course</th>
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**Area II**

Select three hours in humanities or fine arts.

**Area III**

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**Area IV**

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**Area V**

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**Additional Requirements**

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<td>NSG 2283</td>
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**NURSING, BACHELOR OF SCIENCE (BSN) (124 HOURS)**

**Admission**

Admission to the BSN program is competitive. Meeting minimal admission criteria does not guarantee acceptance. For admission to the BSN program, students must

1. have an overall GPA of at least 2.5 on 4.0 scale. (All hours attempted are used in calculation of overall GPA.)

2. file written application with the School of Nursing. Consult academic adviser or BSN Coordinator. For information regarding BSN courses on the Dothan campus, please contact the School of Nursing at (334) 993-6556 EXT 1435. Deadlines for receipt of BSN applications are March 15 for fall semester and Sept. 15 for spring semester. Registered Nurse students enrolling in the RN Mobility track should contact the RN Mobility Assistant Coordinator for admission times.

3. have successfully completed general studies courses. A grade of C or above is required in many of these courses. For additional information, contact the office of the BSN Program Coordinator or visit the School of Nursing website at www.troy.edu.

4. have a current, unencumbered RN license in state of clinical practice if student is entering the RN Mobility course sequence.

5. be able to achieve certain core performance standards required by the duties of the nursing profession.

6. If transferring from another school of nursing, submit a letter from the dean/department chair of that school stating that the student was eligible for continuation in the school. Students transferring from another school of nursing who are not or were not eligible to continue in the nursing program in which they are/were enrolled are not eligible for admission to Troy University’s BSN program unless they first completed an associate degree program from a regionally accredited institution and/or Accreditation Commission for Education in Nursing (ACEN) accreditation and are registered nurses.

**Progression**

a. Students are required to have an overall GPA of 2.5 on a 4.0 scale for enrollment in the Clinical Nursing Sequence.

b. Students are required to make a grade of C or better in each nursing course.

c. Students may repeat only one 3300-4400 level nursing course required in the BSN clinical nursing sequence (with the exception of NSG 3315, Pathophysiology); therefore, a second D or F in any 3300-4400 level nursing course (with the exception of NSG 3315 Pathophysiology) will result in automatic dismissal from the program.

d. Students who are planning to apply, or have applied, but have not yet begun, the BSN Clinical Nursing Sequence, may repeat only one 3300-4400 level nursing course from the required courses in the clinical nursing sequence; thereafter, a D or F in a 3300-4400 level
nursing course will automatically disqualify the student from entering the BSN Clinical Nursing Sequence.

e. Students who drop or fail a theory or clinical course with a co-requisite component must drop the co-requisite course.

f. Satisfactory performance on an exit exam is required for completion of NSG 4417 Professional Nursing Seminar. (Note: Exit exam is not required for students in the RN Mobility track.)

g. Students must graduate within 150% of program completion time (7 semesters to be completed in no more than 3 1/2 years) from date of admission to the clinical nursing sequence to date of graduation from BSN program.

Additional policies related to the BSN program may be found on the School of Nursing website. Enrollment may be limited based on available resources.

**Degree**

Upon satisfactory completion of the program, the student is awarded the Bachelor of Science in Nursing degree and may then apply to the Board of Nursing to write the licensing examination to become a registered nurse (RN).

**Locations**

The clinical facilities used for student learning experiences in the BSN generic track are located in Troy and surrounding communities. Students are responsible for transportation and the cost of meals. For child health nursing, students may be assigned to learning experiences in Birmingham, Alabama. The clinical facilities used for students in the RN Mobility track are located in a variety of settings and geographical locations.

**Specialized General Studies Requirements**

**Area II**

Select one of the following: ANT 2280, NSG 3340, PHI 2203, or PHI 2204

**Area III**

<table>
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<th>Hours</th>
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**Area IV**

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<td>PSY 2210</td>
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Select a six-hour history sequence (HIS 1101/1102; HIS 1111/1112; HIS 1122/1123).

**Select three hours from the following:**

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**Area V Requirements:**

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<td>NSG 3315</td>
<td>3</td>
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<td>NSG 3319</td>
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<td>TROY 1101</td>
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</table>

**Select 3 hours from the following:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MTH 2210</td>
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<tr>
<td>PSY 3301</td>
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<tr>
<td>QM 2241</td>
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</table>

**Select 3 hours from elective choice**

Core Course Requirements for Generic or Pre-licensure students (62 hours)

<table>
<thead>
<tr>
<th>Course</th>
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</tr>
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<tbody>
<tr>
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**Core course requirements for post-licensure students:**

<table>
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<th>Hours</th>
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<tr>
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<td>NSG 3314</td>
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<tr>
<td>NSG 4421</td>
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Select One of the Following courses (3 hours)

<table>
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<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>NSG 4440</td>
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**Select a six-hour sequence (HIS 1101/1102; HIS 1111/112; HIS 1112/1123).**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
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<tr>
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<td>KHP 3316</td>
<td>3</td>
</tr>
<tr>
<td>KHP 4458</td>
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**NUTRITION MINOR (18 HOURS)**

<table>
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<th>Course</th>
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<tbody>
<tr>
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<td>KHP L310</td>
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<td>KHP 3311</td>
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<tr>
<td>KHP 3315</td>
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<td>KHP 3316</td>
<td>3</td>
</tr>
<tr>
<td>KHP 4458</td>
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</tbody>
</table>

**PHYSICAL EDUCATION MAJOR (128 HOURS)**

For professional studies information, see the College of Education section of this catalog.

**Note:** Students seeking Alabama Teacher certification in physical education should select education as a second major. Students should consult with their advisers concerning all certification requirements.

**P-12**

**Specialized General Studies Requirements**

**Area III**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 1100</td>
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<tr>
<td>BIO L100</td>
<td>1</td>
</tr>
<tr>
<td>MTH 1112</td>
<td>3</td>
</tr>
</tbody>
</table>
General Studies may be considered for substitution by the department chair.

**Admission to the professional social work curriculum**

Students must be admitted to the professional social work curriculum in order to enroll in advanced social work courses, beginning with SWK 3390. Students are encouraged to declare social work as a major during the freshman or sophomore year in order to ensure that they will meet the requirements for admission in a timely manner. Otherwise, the student may be out of sequence in meeting program requirements. Admission to the professional social work curriculum is usually accomplished during the first semester of the junior year concurrent with enrollment in SWK 2250, which precedes enrollment in SWK 3390 the following semester. To be eligible to apply for admission, each social work major must (1) have a minimum GPA of 2.5 (on a 4 point scale) in all college courses attempted and have completed a minimum of 30 semester hours, and (2) have completed ENG 1101 and 1102 or ENG 1103 and 1104; COM 2241 or 2243; HS 2240, 3310 and 3370; and SWK 2250 and 2280 (or be currently enrolled) with a grade of C or better. Procedures for applying for admission to the professional social work curriculum may be obtained from the Department of Social Work. Students completing all but 3-6 hours of general studies courses will have the best opportunity of being unconditionally accepted into the program. Students with more than 6 hours may have a delayed acceptance or conditional admission.

**Progression in Social Work**

a. Students are required to make a grade of C or better in each of the required departmental core and professional curriculum courses (all HS, RHB, KHP, SWK prefixed courses.)
b. Students may repeat only one 3000-4000 level departmental course; thereafter, a D or F in any 3000-4000 level departmental required course will result in automatic dismissal from the social work program.
c. A student remains in good standing by maintaining, at a minimum, a 2.5 GPA in all course work taken and a 2.5 GPA in all required departmental and professional courses.

**Core Requirements (27 Hours)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>HS 2240</td>
<td>Ethics</td>
</tr>
<tr>
<td>HS 3310</td>
<td>Human Behavior and the Social Environ I</td>
</tr>
<tr>
<td>HS/SWK/3370</td>
<td>Diversity</td>
</tr>
<tr>
<td>HS 3370</td>
<td>Profession Communications Skills</td>
</tr>
<tr>
<td>SWK</td>
<td>Program Elective</td>
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<tr>
<td>SWK 2280</td>
<td>Social Work Research I</td>
</tr>
<tr>
<td>SWK 2281</td>
<td>Social Work Research II</td>
</tr>
<tr>
<td>SWK 3320</td>
<td>Human Behavior/the Social Environ II</td>
</tr>
<tr>
<td>SWK 3340</td>
<td>Social Policy and Planning</td>
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</tbody>
</table>

**Social Work Professional Program (25 hours)**

The principal educational objective is the preparation of graduates for beginning generalist social work practice.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>SWK 2250</td>
<td>Introduction to Social Work</td>
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<tr>
<td>SWK 3390</td>
<td>Social Work with Individuals/Family</td>
</tr>
<tr>
<td>SWK 4471</td>
<td>Social Work with Groups</td>
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<tr>
<td>SWK 4472</td>
<td>Social Work w/ Org and Communities</td>
</tr>
<tr>
<td>SWK 4480</td>
<td>Social Work Seminar</td>
</tr>
<tr>
<td>SWK 4481</td>
<td>Social Work Practicum</td>
</tr>
</tbody>
</table>

**Specialized General Studies Requirements**

Students will complete the general studies requirements as outlined in the general studies section of this catalog with the following exception. In Area II take COM 2241 and any 1000-2000 level Literature Series (6 hours); and, in Area IV take a History Series (6 hours). The following general studies courses are required for social work majors: ANT 2280, ECO 2251, POL 2241, PSY 2200, SOC 2275, and PSY 3304. Courses will similar course content in
ACCOUNTING COURSES (ACT)

ACT 2291 Principles of Accounting I (3)
Modern financial accounting theory and practices applied to sole proprietorships, partnerships, and corporations. All Students must complete this course with a grade of C or better.

ACT 2292 Principles of Accounting II (3)
Modern financial and managerial accounting theory and practices applied to an organization's liabilities, cash flows, planning, budgeting, and control. All Students must complete this course with a grade of C or better.
Prerequisite: ACT 2291.

ACT 3355 Internal Auditing (3)
Internal auditing theory as contained in official pronouncement (IIASB, COSO, COBIT, Sarbanes-Oxley). Emphasis will be placed on material required for the CPA exam as it relates to professional ethics, audit engagement procedures, internal control, audit sampling, evidence gathering and auditor's reports.
Prerequisites: ACT 2292.

ACT 3357 Financial Reporting & Analysis I (3)
Study of financial accounting concepts and principles related to financial reporting emphasizing income measurement and accounting for assets. Accounting majors must complete this course with a grade of C or better.
Prerequisites: ACT 2292.

ACT 3358 Financial Reporting & Analysis II (3)
Study of accounting concepts and principles related to financial reporting of long-term debt, owners' equity and other special items. Accounting majors must complete this course with a grade of C or better.
Prerequisite: ACT 3357.

ACT 3360 Entrepreneurial Accounting (3)
This course covers small business accounting basics that assist business owners in making business decisions based on accounting information. It emphasizes the triple bottom line reporting that refers to reporting on a company's economic, social, and environmental performance.
Prerequisite: ACT 2292, MGT 4475.

ACT 3365 Corporate Financial Reporting (3)
An analysis of the financial reporting issues faced by managers, including preparing, understanding, and analyzing financial reports.
Prerequisites: ACT 2292.

ACT 3391 Intermediate Accounting I (3)
Theory and applications of assets, liabilities, and owners' equity, revenues, expenses, and analytical process. Accounting majors must complete this course with a grade of C or better.
Prerequisite: ACT 2292.

ACT 3392 Intermediate Accounting II (3)
Theory and applications of assets, liabilities, and owners' equity, revenues, expenses, and analytical process. Accounting majors must complete this course with a grade of C or better.
Prerequisite: ACT 3391.

ACT 3394 Governmental Accounting (3)
Analysis of governmental and not-for-profit accounting issues including the preparation and use of budgets, records and statements. Accounting majors must complete this course with a grade of C or better.
Prerequisite: ACT 3391.

ACT 3395 Managerial/Cost Accounting I (3)
An analysis of issues dealing with cost accounting and cost management in the global economy from the viewpoint of management, including calculating product costs and period expenses, cost systems for accumulating and managing costs, analyzing cost behavior for tactical decisions, introduction to activity-based costing, ethical principles for management accountants, measuring the costs of quality, and preparing the master budget.
Accounting majors must complete this course with a grade of C or better.
Prerequisite: ACT 2292.

ACT 3396 Accounting Information Systems (3)
Principles underlying establishment of complete accounting systems; applications to typical business organization; emphasis on the functions of control and protection. Accounting majors must complete this course with a grade of C or better.
Prerequisite: ACT 2292.

ACT 4435 International Accounting (3)
An overview of emerging issues related to international accounting and reporting of financial information across national boundaries. The course will address topics such as accounting and auditing standards, disclosure practices, and financial reporting in a global business environment.
Accounting majors must complete this course with a grade of C or better.
Prerequisite: ACT 2292.

ACT 4450 Auditing Concepts (3)
Study of auditing concepts related to professional ethics, audit engagement, internal control, audit sampling, evidence gathering and auditors' reports.
Accounting majors must complete this course with a grade of C or better.
Prerequisite: ACT 3358.
Prerequisite or Co-requisite: ACT 3355.

ACT 4451 Introduction of Taxation (3)
Study of federal tax laws and regulations for individuals and business entities, with an emphasis on components of income, exclusions, allowable expenses, losses and owner distributions. Tax implications of property transactions to both individuals and business entities, and choice of business entity will be introduced. Accounting majors must complete this course with a grade of C or better.
Prerequisites: ACT 2292.

ACT 4480 Professional Development—Public Accounting (1)
Examination of professional and pre-professional requirements for entry into the public accounting profession. Accounting majors must complete this course with a grade of C or better.
Prerequisite: ACT 3391, ACT 3392, ACT 3394, ACT 3396, ACT 4494. Prerequisites or Co-requisites: ACT 3395, ACT 4491, ACT 4495, ACT 4497.

ACT 4481 Professional Development – Forensic Accounting (1)
Analysis of current developments and requirements for entry into the forensic accounting profession. Accounting majors must complete this course with
a grade of C or better.

Prerequisites: ACT 3358, ACT 3394, ACT 3396, ACT 4451, LAW 4425, ACT 4450.

Prerequisites or Co-requisites: ACT 4498.

**ACT 4482**

Professional Development – Management Accounting (1)

Analysis of current developments and requirements for entry into the management accounting profession. Accounting majors must complete this course with a grade of C or better.

Prerequisites: ACT 3358, ACT 3355, ACT 3395, ACT 3396, ACT 4451, ACT 4450.

Prerequisites or Co-requisites: ACT 4496.

**ACT 4485**

Fraud Examination I (3)

The study of legal issues related to fraud prevention, detection and investigation. Accounting majors must complete this course with a grade of C or better.

Prerequisite: ACT 4450.

**ACT 4491**

Advanced Accounting (3)

An analysis of the theory and applications of accounting for business combinations, partnerships, and foreign currency transactions and translations. Accounting majors must complete this course with a grade of C or better.

Prerequisite: ACT 3392.

**ACT 4492**

Guided Independent Research (1 to 3 credit hours per course per semester)

Additional information is indexed under Independent Study and Research.

Note: This course may not be substituted for any required course.

**ACT 4493**

Guided Independent Study (1 to 3 credit hours per course per semester)

Additional information is indexed under Independent Study and Research.

Note: This course may not be substituted for any required course.

**ACT 4494**

Income Tax Accounting I (3)

Analysis of the federal income tax laws and regulations for individual taxpayers. Primary emphasis is on the individual components of personal and business income and the allowable deductions. The taxation of gains and losses on property and capital-asset transactions will be introduced. Accounting majors must complete this course with a grade of C or better.

Prerequisite: ACT 2292.

**ACT 4495**

Income Tax Accounting II (3)

Analysis of federal income tax laws and regulations for partnerships, corporations, estates and fiduciaries. Accounting majors must complete this course with a grade of C or better.

Prerequisite: ACT 4494.

**ACT 4496**

Managerial/Cost Accounting II (3)

In depth analysis of advanced cost accounting issues from the viewpoint of management, including cost management systems, target costing, life cycle costing, and measures of performance, including the balanced scorecard. Accounting majors must complete this course with a grade of C or better.

Prerequisite: ACT 3358, ACT 3355, ACT 3395.

**ACT 4497**

Auditing (3)

Auditing theory as contained in official pronouncements. Emphasis will be placed on material required for the CPA exam as it relates to professional ethics, audit engagement, internal control, audit sampling, evidence gathering and auditors’ reports. Accounting majors must complete this course with a grade of C or better.

Prerequisite: ACT 3392.

**ACT 4498**

Fraud Examination II (3)

Auditing theory and procedures as applied to fraud prevention, detection and investigation. Accounting majors must complete this course with a grade of C or better.

Prerequisite: ACT 4485.

**ACT 4499**

Accounting Internship (1 to 3 credit hours per course per semester)

Internship in local, regional or national firm. Requires junior or senior standing and individual approval for the internship program. See “Internship Program” for additional requirements.

Accounting majors must complete this course with a grade of C or better.

Prerequisite: ACT 3392.

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**ADULT EDUCATION (ADE)**

**ADE 3305**

Teaching Adults with Technology (3)

Instructional technology is becoming increasingly an important part of adult learner education. Adult learners need to utilize current and emerging technologies to perform required career duties and succeed as professionals in the workforce. Technology enhances the learning of adults, improves their motivation, and engages them in various activities. It also increases accessibility to individualized learning, and improves communication with coworkers and supervisors. This course focuses on the ideas and skills to integrate technology efficiently into curriculum and its utilization for effective teaching.

**ADE 3310**

Teaching Adult Learners (3)

This course features practical strategies and instructional techniques for teaching adult learners. Topics include characteristics of adult learners, adult learning/teaching styles, overcoming resistance to learning, promoting self-learning in adults, and dealing with diversity in the adult learning environment.

**ADE 3320**

Assessing Adult Learners (3)

This course is designed to assist participants with the development of knowledge and skills that can be applied to successful student outcomes assessment. Specifically, this course is an introduction to various methods that measure students’ knowledge and skills. Emphasis is placed on constructing and validating various types of measurement instruments and performance assessments including their validity and reliability.

**ADE 3346**

Educational Psychology in Adult Learning (3)

This course is a study of the distinctive characteristics of adult development and their interaction with the cognitive, social, and psychological characteristics of adult learning. Emphasis will be given to understanding the nature of adult learners and their learning processes, principles of motivation and effective facilitation geared toward adult learners, and social and cultural influences on adult learning.

**ADE 4400**

Classroom Management in Adult Learning (3)

This course will provide an introduction to managing various instructional environments including how to create a safe learning environment, design classroom and laboratory procedures, and develop an effective classroom management plan. Instruction also includes how to implement organizational systems to manage work-based learning experiences, student records, learning experiences, supplies, equipment, tools, finances, and facilities.

**ADE 4410**

Professional Education Communication (Student Counseling) (3)

This course is designed to develop communication
skills required for effective occupational educators working with adults in a variety of postsecondary, workforce development, and military education settings. The course focuses on information and the communication process. Emphasis will be placed on verbal, non-verbal, interpersonal, and written communication. Special attention will be given to working with diverse populations.

AFT 2200 Unmanned Aerial Systems Overview (3) The purpose of this course is to provide the student with an overview of the Spectrum of UAS design, operations, and employment considerations. The student will study the developmental history of UAS systems. UAS operations within the National Airspace System and existing and proposed Federal Aviation Administration regulations will be extensively covered. Students will understand the basic physics of atmospheric flight.

Pre-requisite: Approval of Chief Flight Officer


AFT 2204 Principles of UAS Sensors & Sensing Systems (3) Course will cover the design considerations, packaging, and employment of various sensors and systems for UAS. Electro-optical, Forward Looking Infrared, low light, electronic sensing, and other remote sensors will be featured. Systems Integration Factors in Platform Selection is included.

AFT 2206 Human Factors in UAS Operations & Accidents (3) The physical, emotional, and environmental aspects of military and civilian UAS operations will be analyzed. The impact of human error including workload, fatigue, poor situational awareness, inadequate training, lack of crew coordination and poor ergonomic design on increasing UAS accident rates will be discussed. The effects of the unique remote piloting environment on mental workload will be considered.

AFT 2208 Legal & Ethical Considerations for UAS Operations (3) Discuss FAA guidelines and ethical issues, including international laws of war. Case studies on drone strikes, police surveillance, and other relevant topics.

AFT 2210 Real World Applications (3) Using UAS technology in the real world, such as law enforcement, national security, public affairs, natural resources, forest fire detection, remote sensing, aerial surveillance, oil-gas exploration, transportation, conservation, and scientific research. Case studies in actual applications.

AFT 2212 UAS Piloting Familiarization (3) This will be a laboratory split between construction and actual UAS piloting. The student will learn basic flight and mission planning techniques.

Pre-requisites: AFT 2202, AFT 2210

Dual Enrollment Courses (PFT):

PFT L250 Airplane Private Pilot Lab I (2) This course covers Ground School training as required by FAA regulations Part 61 for students pursuing a Private Pilot Airplane Certificate. Ground School subjects covered include airplane aerodynamics, principles of flight, airplane components and systems including power plant, electrical and aircraft instrumentation systems. Flight planning, weight and balance and use of aircraft performance charts, fuel burn rates will be covered that will allow a student to plan, file and successfully present to the instructor all skills required to conduct both local and cross country flights. Aircraft limitations, airspace, Federal Aviation Regulations, aviation weather, navigational assistants and communications procedures will also be studied. This course will develop the basic aeronautical knowledge to allow the student to take and pass the FAA required Private Pilot Airplane written exam given at the end of course. 70 hours of ground instruction will be given over the term. This course is only available to Dual Enrollment Program students.

Pre-requisites: permission of department chair and chief flight officer

PFT L252 Airplane Private Pilot Lab II (2) This course will include flight training that covers aviation Fundamentals as required by FAA
Regulations Part 61 for students pursuing a Private Pilot Certificate. All knowledge gained from PFT 250 will be reviewed as part of the flight training. Topics covered include gaining proficiency in all procedures and maneuvers necessary for solo flight, hazardous flight conditions, local and cross country flights and emergency procedures. The flight portion of this course will develop requisite aeronautical skills, Knowledge and proficiency to the standard necessary to take the FAA Private Pilot Flight check with a FAA Designated Pilot Examiner. The course will consist of 45 of Dual flight Hours and 10 hours of Solo/PIC flight hours and 35 flight instructor hours for ground, pre/post flight briefings. This course is only available to Dual Enrollment Program students.

Prerequisites: permission of department chair and chief flight officer.

ANTHROPOLOGY COURSES (ANT)

ANT 2200 Anthropology (3)
An examination of human, physical and cultural development using evidence from archaeology, paleontology, genetics, ecology, cultural anthropology and linguistics with emphasis on the historical, structural and symbolic aspects of human culture.

This course is prerequisite for all 3300 and 4400 level courses in anthropology. This course does not count toward the 36-hour major.

ANT 3305 Introduction to Archaeology (3)
An examination of the methods and theory of traditional and contemporary approaches to archaeological research.

ANT 3310 Cultural Anthropology (3)
An anthropological examination of human cultural development and a survey of both contemporary and past human cultures. May be taken for sociology credit.

ANT 3311 Physical Anthropology (3)
An examination of human biological development from the beginning of mankind through the Pleistocene age using evidence from archaeology, paleontology, biology, genetics and osteology.

ANT 3312 Field Techniques in Archaeology (3-6-9 hours)
Instruction in survey and excavation methods and techniques used in the discipline of archaeology.

ANT 3313 Laboratory Techniques in Archaeology (3)
Instruction in the methods and techniques used in the curation and analysis of cultural materials recovered from archaeological investigations.

ANT 3320 Prehistory of North American Indians (3)
An examination of the aboriginal cultures of North America prior to the period of European contact based upon archaeological evidence.

ANT 3321 North American Indians Since Contact (3)
An examination of aboriginal cultures of North America from the period of European exploration, colonization, and settlement to the present using anthropological, ethnographic, and ethnological studies.

ANT 3325 Selected Topics in Anthropology (3)
Anthropological examination of a designated topic of special and/or current interest and importance that is generally not covered in regularly offered courses in the department.

ANT 3330 Historical Archaeology (3)
An examination of the historical research methods and archaeological techniques used to investigate and interpret archaeological sites dating from the historic period.

ANT 3340 Language in Culture and Society (3)
A sociological and anthropological examination of language from a descriptive, historical and social perspective.

ANT 3360 Magic, Witchcraft and Religion (3)
An anthropological examination of the role of religion and the supernatural among traditional peoples.

ANT 4410 High Civilizations of the Old World (3)
An anthropological examination of the sociocultural systems that formed the foundations of pre-industrial high civilizations of the Old World and a survey of past cultures that achieved this degree of development.

ANT 4411 High Civilizations of the New World (3)
An anthropological examination of the sociocultural systems that formed the foundations of pre-industrial high civilizations of the New World and a survey of past cultures that achieved this degree of development.

ANT 4420 Forensic Osteology (3)
A survey of the methods used in recovering human osteological remains from field sites. It includes methods used in identifying, preserving, and recording data from human osteological remains, and the methods used in determining the cause of death, age, sex, race, and stature of individuals from human osteological remains.

ANT 4440 Culture in the Media (3)
This course introduces students to Anthropology by means of a focus on the connections between the media of mass communication and multiple forms of popular art and culture.

ANT 4445 Aboriginal People of Australia (3)
This course will focus on the ethnography of the aboriginal people of Australia. It will cover such areas of culture as kinship, political systems, social organization, religion, and the interaction between aboriginal people and the non-aboriginal people of Australia.

ANT 4450 Anthropology of Sex and Gender (3)
This course will focus on gender as a primary organizing principle of society and explore how these categories get created, reproduced and transformed. Topics of discussion will include the social position of women and men in the family, changing social, economic, and political ideologies with respect to gender and the construction and reproduction of gender inequality from a global perspective.

ANT 4485 Archaeology Practicum (3 or 6)
This course will expose students to the process of synthesis in the archaeological method. This process includes the incorporation of field and laboratory methods in archaeology towards accomplishing archaeological research projects.

ANT 4490 Internship in Anthropology (1 – 6)
Internship with a recognized, professional anthropology related agency in which the student is assigned specific tasks related to the field of anthropology.

ANT 4491-92 Guided Independent Research (1 to 3 credit hours per course per semester)
Undergraduate research with attention to critical evaluation of research techniques, methods and procedures. Prerequisites: Junior or senior standing with a minimum overall GPA of 3.0, permission of guiding professor, approval of department chair or dean. A written request is to be submitted to the department chair at least two weeks in advance of the term in which the study is to be undertaken. May not be used to repeat a course for which a grade of D or below has been earned. Application forms are
ART 1133  Visual Arts (3)  
Visual arts and their relationship to human needs and aspirations.  
Note: Credit for this course may not be applied toward any program in art.

ART 1134  Honors Visual Arts (3)  
Visual arts and their relationship to human needs and aspirations. Presentation of aesthetic, cultural and social issues related to art and its making.  
Note: Credit for this course may not be applied toward any program in art.

ART 1145  Foundations of Form and Space (3)  
Introduction to the principles, elements, and concepts of two-dimensional space.

ART 1150  Foundations of Time and Space (3)  
Introduction to the principles, elements, and concepts of three- and four-dimensional space.

ART 2201  Introductory Drawing (3-5)  
Introduction to drawing with emphasis on traditional rendering materials and techniques.

ART 2202  2D Studio I (3-5)  
Fundamental concepts in printmaking. Basic techniques in producing black and white multiples in relief, intaglio, serigraphy and lithography.  
Prerequisites: ART 1145, ART 2201.

ART 2204  3D Studio I (3-5)  
Fundamental concepts in pottery and ceramics. Basic techniques in production and free form ceramics to include introduction to hand-building, wheel throwing, and glazing/firing techniques.  
Prerequisites: ART 1150, ART 2201.

ART 2205  3D Studio II (3-5)  
Fundamental concepts in sculpture. Emphasis on traditional subtractive and additive techniques in a variety of media.  
Prerequisite: ART 1150 ART 2201.

ART 2206  2D Studio II (3-5)  
Fundamental concepts in painting. Basic techniques in application using transparent and opaque painting media.

ART 2208  Digital Tools (3)  
Students will be introduced to microcomputer literacy, word processing, spreadsheets, database, and web-top and desktop graphic applications. Students will also learn of emerging technological advancements in art and design. The purpose of this course is to provide the students with the necessary skill set that will be used in many of the art and design courses. This is not an advanced computer applications course.

ART 2210  e-Drawing (3)  
Introduction to drawing with emphasis on developing rendering skills applied to digital technology. Required for majors.

ART 2228  Photo Studio Darkroom (3)  
Introduction to the fundamentals of photographic techniques in traditional black and white darkroom photography and contemporary digital photographic techniques and practices. Emphasis on darkroom printing, manual camera controls, compositional elements, digital technologies and photographic history.  
Prerequisites: ART 1145, ART 2201 or ART 2210.

ART 2250  Survey of Art History I (3)  
This course examines the development of art from pre-history to the Gothic period. The sessions will focus on the various social and cultural factors that determine the uses and appearance of art at different times.

ART 2251  Survey of Art History II (3)  
This course examines the development of art from the Renaissance to the Modern period. The sessions will focus on the various social and cultural factors that determine the uses and appearance of art at different times.

ART 2255  History of Photography (3)  
An examination of the development of photography and its relation to the other visual arts. This course is designed to provide a brief introduction to the history of photography. It outlines major developments in photographic processes, concepts, and criticism; and it presents a selection of well-known photographic images from the 19th, 20th, and 21st centuries. The course will provide students with a basic knowledge of photographic history, theory, and criticism. It will examine how photography has both been influenced by and has also influenced other mediums. (Writing Intensive)

ART 3201  Life Drawing (3-5)  
Drawing the human form with emphasis on rendering mood and expression while learning skeletal and muscular structure.  
May be repeated for credit up to six hours.  
Prerequisite: ART 2201.

ART 3202  History of the Arts (3)  
An examination of the development of art from diverse periods with an emphasis on trends and patterns and the interactions of art with various aspects of social, political and intellectual developments.

ART 3208  Principles of Digital Design (3)  
Introduction to the fundamentals of graphic design from concept development to final execution.  
Prerequisites: ART 2230.

ART 3310  Time Based Media (3)  
Exploration of graphic design applied to multimedia. Students will learn to produce
presentations using type, imagery, and audio-visuals.
Prerequisite: ART 2230.

ART 3315  <dti> Design for the Internet (3)
Formal and practical aspects of graphic design as applied to web development, Internet communication, marketing, and advertising.
Prerequisite: ART 3310.

ART 3318  Conceptual Drawing (3-5)
A course in the exploration of image making that expands drawing from direct observation to a more conceptual approach.
May be repeated for credit up to six hours.
Prerequisites: ART 1145, 2201.

ART 3320  Ancient and Medieval Art (3)
This course will focus on the art and culture of the ancient Greek and Roman Worlds, and consider how the artistic heritage of Europe during the Medieval Era follows upon and deviates from these earlier eras. An examination of the culture and intellectual traditions of these eras will be incorporated as well, with particular focus on how culture influences the artistic traditions discussed.
Prerequisite: ART 2250.

ART 3321  Renaissance Art History 3)
This course will explore the visual arts of the Renaissance from the early Renaissance through to Mannerism. Attention will be paid to the Renaissance in Italy, along with issues of patronage, the socio-political and economic context of the artists, and the cultural, intellectual and religious changes occurring at this time.
Prerequisite: ART 2251.

ART 3322  Rococo to Revolution Art History (3)
This course will examine the visual arts from the Rococo period through to Post-Impressionism. Along the way, we will confront the debates concerning style during the Neo-classical period, the effects of the Revolutionary era and the revolt into artistic individualism during the Romantic period.
Prerequisite: ART 2251.

ART 3323  Modern and Contemporary Art History (3)
This course provides a detailed study of the visual arts of Europe and America from 1900 to present day. Specific attention will be paid to the changing identity of the artist, dialogues and tensions between “high” art and mass culture, and the success and failure of Modernism.
Prerequisite: ART 2251.

ART 3324  <dti> Paper/Screen (3)
Exploration of desktop and web-based publishing. Production of content, research, imagery, and development of paper and web-based publications
Prerequisite: ART 3308 or permission of department chair.

ART 3325  Typography (3)
A study of the history, design, and application of basic letterforms. Students will learn of hierarchy of information, typeface and type family characteristics, and grids. Both type and text will be covered.
Prerequisite: ART 2230.

ART 3326  Digital Illustration (3)
Student will explore the concepts and techniques necessary to create illustrations for use in print, web, and multimedia applications. Various categories of illustration will be addressed (i.e. technical illustration, editorial illustration, charts, maps, icons, and others). Students will also learn of significant illustrators and their contributions to digital image making.
Prerequisites: ART 1145, ART 2201, and ART 2230.

ART 3328  Digital Photo Studio (3-5)
Intermediate classroom environment based around the exploration and fundamentals of digital color photographic processes. Techniques explored are artistic aspiration, color printing, theoretical research and exploration, digital photography manipulation and editing, studio lighting, photographic history and contemporary topics.
Prerequisite: ART 1145, 2201, 2210 or 2230.

ART 3330  2D Studio III (3-5)
Advanced concepts in two-dimensional media. Studio focus on specific painting, and mixed media techniques.
May be repeated for credit up to six hours.
Prerequisite: ART 2206.

ART 3331  3D Studio III (3-5)
Advanced concepts in three-dimensional media. Studio focus on specific additive and subtractive techniques in a variety of media.
May be repeated for credit up to six hours.
Prerequisite: ART 2205.

ART 3340  Portfolio Design (1)
Building a successful portfolio is vitally important to the artist or graphic designer entering the workforce or graduate school. Through this course, students will develop a portfolio that expresses their innovation, mastery of skills and ability to research and complete projects.
Prerequisite: Must have completed at least 21 credit hours of major.

ART 3342  The Business of Art/Design (1)
Student will focus on the business aspects of being an artist/designer. Students will gain relevant marketing, entrepreneurial, collaboration, and planning proficiencies to develop a formal strategy for entering the contemporary marketplace of creative industry.
Prerequisite: Must have completed at least 21 credit hours of their major.

ART 3346  Educational and Psychology Assessment in Fine Arts (3)
This course provides a broad foundation in all aspects of assessment as it is applied to the P-12 music and art classroom, from learning theory to practical application of assessment techniques, data management, critical thinking, progress reporting and portfolio building. Assessment task design in the artistic response modes is covered, and a series of assessments that can be implemented in the music/art classroom are developed.

ART 3348  Intermediate Photo Studio (3-5)
Intermediate photography, which emphasizes a greater knowledge of digital photographic tools and introduction to video exploration. Techniques and processes explored are photography theory and research, video creation and editing, advanced digital composing and manipulation, beginning portfolio work and studio art.
Prerequisite: ART 3328.

ART 3350  Research and Criticism (3)
This course is a seminar that addresses the study and methodologies of art as it has been interpreted in the modern and post-modern periods. Students will acquire critical thinking skills and be able to position works of art within broader conceptual frameworks. Attention will be paid to key issues such as authorship, formalism, social art history, feminism, and post-colonial thinking must take the semester before taking ART 4499 Senior Exhibition.
Prerequisite: ART 2250, ART 2251.

ART 3355  Graphic Design History (3)
Survey of the history of graphic design from prehistoric visual communications to contemporary global issues.
ART 3360 Exhibition Techniques (1)
Student will be introduced to a wide array of techniques for exhibiting and presenting their artwork. Emphasis will be placed on the best industry standards of presenting artwork to targeted audiences including but not limited to galleries, museums, artist representatives, collectors, clients, grant sources, and graduate schools.
Prerequisites: Must have completed at least 21 credit hours of their major.

ART 3361 Integrating Art into the Curriculum (3)
Critical and experiential investigation of approaches for integrating visual art into the elementary curriculum.
Prerequisite: EDU 3310, PSY 3303.

ART 3375 Special Topics in Art/Design (3)
Examination of selected topics in art and design not included in the established curriculum. Content may be of a historical, thematic, or technological nature.
May be repeated for credit up to six hours.

ART 3380 Travel Study in Art/Photography (3)
Supervised investigation of photography and other art media through travel abroad or within the interior of United States.
May be repeated for credit.

ART 3390 Seminar in Art/Design (1-3 credit hours per course per semester)
This seminar course is a periodic supplement to the existing curriculum, allowing for timely and relevant topics or issues that are not fully covered in existing courses. Topics can be practices or theories related to the making of art and design or the education of such.

ART 4424 Design Studio (3)
In-depth graphic design studio/lab working with actual clients and producing design solutions for industry. Student must demonstrate proficiency with digital technology systems and have a portfolio design. This course will facilitate the comprehensive assessment of student competencies in design-portfolio review, core curriculum exam and/or the taking of a standardized art exam, a requirement of all majors.
May be repeated for credit up to six hours.
Prerequisite: ART 3315 and ART 3324 or permission from the department chair.

ART 4428 Advanced Photo Studio (3-5)
Advanced photography classroom emphasizes the preparation and completion of a photographic portfolio and the function of photography online. Students will explore projects established in large format film processing, scanning and printing, advanced theoretical research, historical and contemporary photograph research, continued video creation and editing and alternative printing processes.
Prerequisite: ART 3328.

ART 4430 2D Studio IV (3-5)
Content and issues in two-dimensional media on the development of personal artistic expression. Advanced studio practices in printmaking and mixed media techniques with a focus.
May be repeated for credit up to six hours.
Prerequisite: ART 2202.

ART 4431 3D Studio IV (3-5)
Content and issues in three-dimensional media. Advanced studio practices in ceramics with a focus on the development of personal artistic expression.
May be repeated for credit up to six hours.
Prerequisite: ART 2204.

ART 4435 Collaborative Studio (3)
An integrative art studio experience joining students from each concentration area. Thematic, supervised exploration of a chosen medium. This course will facilitate the comprehensive assessment of student competencies in art portfolio review, core curriculum exam and/or the taking of a standardized art exam, a requirement of all art majors. Prerequisite: Must be taken upon completion of the twelve hours concentration or have approval of the department chair.
May be repeated for credit up to six hours.

ART 4450 Design for the Internet II (3)
A continuing study of “Design for the Internet”. New trends in the designs and technologies of web-based visual communication will be discussed and explored. Students will not only broaden their understanding of designing for web top but will explore development concepts such as usability, functionality, modality, and accessibility. Students will also concentrate on the importance of web standards and best practices.
Prerequisite: ART 3315.

ART 4472 Internship in Art Education (9)
The Professional Internship Program is the culminating clinical field-based experience for students seeking certification in a teaching field. The Professional Internship Program provides the student with the opportunity to conduct classes and assume the role of a teacher while receiving supervision from a classroom teacher and a university supervisor for a period of one full semester. The student will demonstrate skills of the informed, reflective decision maker throughout the internship experience.
Prerequisite: admission to TEP; Co-requisite: IED 4454 Internship Seminar for Interdisciplinary Education.

ART 4481 Methods and Materials for the Art Teacher (3)
Teaching methods, selection, organization, and use of art materials.
Prerequisite: ART 3361 and admission to TEP.

ART 4491-92 Guided Independent Research (1 to 3 credit hours per course per semester)
Additional information is indexed under Independent Study and Research.

ART 4493-94 Guided Independent Study (1 to 3 credit hours per course per semester)
Additional information is indexed under Independent Study and Research.

ART 4496 Internship (3 or 6 credit hours)
Experiential learning in the context of an art or design-related profession. Must be approved by the department chair and cooperating host organization or business.
May be repeated for credit up to nine hours.

ART 4499 Thesis Exhibition (3)
Requirement for all graduating art or design majors in a comprehensive program of study. Production of a body of work related to their area of concentration and the production of a written manifesto and statement. All students in the BFA and programs must take this course in one of their last two semesters prior to graduation. This class is not offered in the Summer semester.
Prerequisite: ART 3350.

AIR FORCE ROTC/AEROSPACE COURSES (AS)

AS 1112 The Foundations of the United States Air Force (1)
Is the first of two courses designed to introduce students to the United States Air Force and
provides an overview of the basic characteristics, missions, and organization of the Air Force.

Co-requisite: AS L112.

AS L112 Leadership Laboratory I (2)

Leadership laboratory is mandatory for AFROTC cadets and it complements the AS 1112 course by providing cadets with advanced leadership experiences, giving students the opportunity to apply the leadership and management principles.

Prerequisite: AS 1112.

Co-requisite: AS L113.

AS 1113 The Foundations of the United States Air Force II (1)

Is the second of two courses designed to introduce students to the United States Air Force and provides an overview of the basic characteristics, missions, and organization of the Air Force.

Prerequisite: AS 1112.

Co-requisite: AS L113.

AS L113 Leadership Laboratory II (2)

Leadership laboratory is mandatory for AFROTC cadets and it complements the AS 1113 course by providing cadets with advanced leadership experiences, giving students the opportunity to apply the leadership and management principles.

Prerequisite: AS L113.

Co-requisite: AS L212.

AS 2212 The Evolution of the USAF Air and Space Power I (1)

The first of two courses featuring topics on Air Force heritage and leaders, introduction to air power through examination of the Air Force Core Functions, and continued application of communication skills. Its purpose is to instill an appreciation of the development and employment of air power and to motivate sophomore students to transition from AFROTC cadet to AFROTC officer candidate.

Prerequisite: AS 1113.

Co-requisite: AS L212.

AS L212 Leadership Laboratory I (2)

Leadership laboratory is mandatory for AFROTC cadets and it complements the AS 2212 course by providing cadets with advanced leadership experiences, giving students the opportunity to apply the leadership and management principles.

Prerequisite: AS L113.

Co-requisite: AS L212.

AS 2213 The Evolution of the USAF Air and Space Power II (1)

The second of two courses featuring topics on Air Force heritage and leaders, introduction to air power through examination of the Air Force Core Functions, and continued application of communication skills. Its purpose is to instill an appreciation of the development and employment of air power and to motivate sophomore students to transition from AFROTC cadet to AFROTC officer candidate.

Prerequisite: AS 2212.

Co-requisite: AS L213.

AS L213 Leadership Laboratory II (2)

Leadership laboratory is mandatory for AFROTC cadets and it complements the AS 2213 course by providing cadets with advanced leadership experiences, giving students the opportunity to apply the leadership and management principles.

Prerequisite: AS L212.

Co-requisite: AS 2213.

AS 3312 Air Force Leadership Studies I (3)

The first of two courses that teaches cadets advanced skills and knowledge in management and leadership. Special emphasis is placed on enhancing leadership skills. Cadets have an opportunity to try out these leadership and management techniques in a supervised environment as juniors and seniors.

Prerequisite: AS 2213.

Co-requisite: AS L312.

AS L312 Leadership Laboratory I (1)

Leadership laboratory is mandatory for AFROTC cadets and it complements the AS 3312 course by providing cadets with advanced leadership experiences and officer-type activities thus giving students the opportunity to apply leadership and management principles.

Prerequisite: AS 3312.

Co-requisite: AS L313.

AS 3313 Air Force Leadership Studies II (3)

The second of two courses that teaches cadets advanced skills and knowledge in management and leadership. Special emphasis is placed on enhancing leadership skills. Cadets have an opportunity to try out these leadership and management techniques in a supervised environment as juniors and seniors.

Prerequisite: AS 2212.

Co-requisite: AS L313.

AS L313 Leadership Laboratory II (1)

Leadership laboratory is mandatory for AFROTC cadets and it complements the AS 3313 course by providing cadets with advanced leadership experiences and officer-type activities thus giving students the opportunity to apply leadership and management principles.

Prerequisites: AS 3312/L312.

Co-requisite: AS 3313.

AS 4412 National Security Affairs/Preparation for Active Duty I (3)

The first of two courses designed for college seniors and gives them the foundation to understand their role as military officers in American society. It is an overview of the complex social and political issues facing the military profession and requires a measure of sophistication commensurate with the senior college level.

Prerequisite: AS 3313.

Co-requisite: AS L412.

AS L412 Leadership Laboratory I (1)

Leadership laboratory is mandatory for AFROTC cadets and it complements the AS 4412 course by providing cadets with advanced leadership experiences, giving students the opportunity to apply the leadership and management principles.

Prerequisites: AS 3313/L313.

Co-requisite: AS 4412.

AS 4413 National Security Affairs/Preparation for Active Duty II (3)

The second of two courses designed for college seniors and gives them the foundation to understand their role as military officers in American society. It is an overview of the complex social and political issues facing the military profession and requires a measure of sophistication commensurate with the senior college level.

Prerequisite: AS 4412.

Co-requisite: AS L413.

AS L413 Leadership Laboratory II (1)

Leadership laboratory is mandatory for AFROTC cadets and it complements the AS 4413 course by providing cadets with advanced leadership experiences, giving students the opportunity to apply the leadership and management principles.

Prerequisites: AS 4412/L412.

Co-requisite: AS 4413.

AMERICAN SIGN LANGUAGE COURSES

ASL 1141 American Sign Language I (3)

Initial course in the four-course sign language developmental sequence which exposes students to American Sign Language at a Survival Level and will increase their knowledge of Deaf Culture. The
course is designed for students who have had no previous knowledge of sign language.

**ASL 1142**
American Sign Language II (3)
The second course in the ASL sequence in which students continue to develop ASL proficiencies in lexicon, sign production, use of sentence types, and grammatical features such as use of classifiers, use of space to compare and contrast, mouth morphemes, and locatives. Outside interaction with the deaf community is required.
Prerequisite: ASL 1141

**ASL 2210**
Deaf Culture and Community
An overview of the physical, educational, social, linguistic, and cultural implications of the Deaf community in America with an emphasis on the central role that ASL plays on the lives of Deaf individuals. The objective of this course is to introduce students to the culture of the Deaf community and the role of ASL in that community. Students will be exposed to current educational and vocational programs, legislation, technology, and other issues relating to the Deaf community.

**ASL 2241**
American Sign Language III (3)
This course builds on skills and knowledge acquired in ASL I and II and focuses on building narrative skills. Students move from an informal to more formal style of signing. Interacting with the deaf community is a required activity. Students should be able to demonstrate intermediate to intermediate plus level conversational skills.
Prerequisite: ASL 1142 or Intermediate on the SCP or permission of instructor.

**ASL 2242**
American Sign Language IV (3)
This course builds on the previous ASL courses by increasing expressive and receptive skills with exposure to a wide variety of signing styles. Students will begin text analysis, be introduced to deaf literature, story-telling and signed poetry.
Prerequisite: ASL 2241 or Intermediate on the SCP or permission of instructor.

**ASL 2250**
Advanced American Sign Language (3)
This course provides students with opportunities to expand expressive and receptive use of ASL, including a variety of special topics at an advanced level. Special emphasis is on increasing spatial use, ASL fluency and nonmanual behaviors. Students are given opportunities to increase expressive and receptive skills through activities and class discussions, including a variety of special topics at an advanced level. Special emphasis is on understanding the importance of spatialization, nonmanual grammar and morphology, and discourse features of ASL such as register and academic language use.
Prerequisites: Sign Language Proficiency Interview rating of Intermediate Plus, or ASL 2242 with a grade of C or better, or permission of ITP Academic Advisor.

**ASL 2252**
American Sign Language Fingerspelling (3)
This course is taught using American Sign Language. The course will introduce the students to the American manual alphabet of fingerspelling and its use within American Sign Language. The students will be given opportunities to demonstrate increased ability to accurately produce and comprehend ASL number systems and fingerspelling uses. Extensive drills and practice in both receptive and expressive use will be implemented.
Prerequisites: Sign Language Proficiency Interview rating of Intermediate Plus, or ASL 2242 with a grade of C or better, or permission of ITP Academic Advisor.

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**ATHLETIC TRAINING COURSES (AT)**

**AT 1101**
Orientation to Athletic Training Program (1)
Acquaints the Pre-Athletic Training Education student with the six cognitive domains of athletic training education and the athletic training education competencies.

**AT 2201**
Clinical Experiences in Athletic Training I (1)
Places the entry-level athletic training student in a variety of clinical settings. Laboratory and clinical experiences of AT 2201 will consist of basic clinical skills using a hands-on-approach application of competencies and proficiencies that are introduced in the didactic setting.
Prerequisite: Acceptance into ATEP (first-year status).
Co-requisite: AT 3395.

**AT 2202**
Clinical Experiences in Athletic Training II (1)
Places the entry-level athletic training student in a variety of clinical settings including but not limited to college/university, general medical, and clinic/outreach. Laboratory and clinical experiences in AT 2202 will consist of basic clinical skills using a hands-on-approach application of competencies and proficiencies that were learned in AT 2201 and skills introduced in AT 2202.
Prerequisite: Acceptance into ATEP (first-year status), AT 2201.

**AT 3301**
Clinical Experiences in Athletic Training III (2)
Places the entry-level athletic training student in a variety of clinical settings including but not limited to college/university, general medical, and clinic/outreach. Laboratory and clinical experiences in AT 3301 will consist of basic clinical skills using a hands-on-approach application of competencies and proficiencies that were learned in previous clinical experience courses and skills introduced in AT 3301.
Prerequisite: Acceptance into ATEP, AT 2202.

**AT 3302**
Clinical Experiences in Athletic Training IV (2)
Places the entry-level athletic training student in a variety of clinical settings including but not limited to college/university, general medical, and clinic/outreach. Laboratory and clinical experiences in AT 3302 will consist of basic clinical skills using a hands-on-approach application of competencies and proficiencies that were learned in previous clinical experiences and skills introduced in AT 3302.
Prerequisite: Acceptance into ATEP, AT 3301.

**AT 3394**
Lifting Techniques for Conditioning and Rehabilitative Exercise (1)
Students will gain knowledge of spotting techniques, safety techniques, exercises, periodization and development of strength and conditioning programs on the physically active.
Prerequisite: AT 4447.

**AT 3395**
Care and Prevention of Athletic Injuries and Illnesses I (3)
Acquaints the entry-level athletic training student with athletic training competencies related to risk management, injury prevention, assessment and evaluation, psycho-social intervention and referral and health care administration.
Prerequisite: Acceptance into ATEP.

**AT L395**
Care and Prevention of Athletic Injuries and Illnesses Lab (1)
Acquaints the entry-level athletic training student with athletic training competencies in the clinical proficiencies, risk management, injury prevention, assessment and evaluation, psyhocsocial intervention and referral, and health care administration.
Prerequisite: Acceptance into ATEP.
Co-requisite: AT 3395.
AT 3396  Evaluation of Athletic Injuries and Illnesses I (3)
Acquaints the entry-level athletic training student with athletic training competencies as they relate to acute care of injuries and illnesses to the lower extremity of the human body.
Prerequisite: Acceptance into ATEP.

AT L396  Evaluation of Athletic Injuries and Illnesses I Lab (1)
Acquaints the entry-level athletic training student with athletic training competencies in the clinical proficiencies of injury prevention, assessment and evaluation, and acute care of injuries and illnesses as they relate to the lower extremity.
Prerequisite: AT 3396.

AT 3397  Evaluation of Athletic Injuries and Illnesses II (3)
Acquaints the entry-level athletic training student with athletic training competencies as they relate to injury prevention, assessment and evaluation, and acute care of injuries and illnesses to the uper extremity.
Prerequisites: AT 3396/L396.

AT L397  Evaluation of Athletic Injuries and Illnesses II Lab (1)
Acquaints the entry-level athletic training student with the knowledge of athletic training and competencies in the clinical proficiencies of injury prevention, assessment and evaluation, acute care of injuries and illnesses to the upper extremity.
Prerequisites: AT 3396/L396.
Co-requisite: AT 3397.

AT 3398  Organization and Administration for Athletic Trainers (3)
Students are introduced to management techniques, professional practice, insurance and health care administration that are encountered in athletic training.
Prerequisite: AT 3397/L397.

AT 3399  General Medical Conditions Seminar (3)
A specialized course of general medical conditions designed for entry-level athletic training students with lectures made by various health professionals focusing on pathology and pharmacology.

AT 4401  Clinical Experiences in Athletic Training V (3)
Places the entry level athletic training student in a variety of clinical settings. Clinical Experience will apply clinical skills learned in all previous clinical courses in addition to the advancement and progression of competencies and proficiencies learned in this course.
Prerequisites: Acceptance into ATEP, AT 3302.

AT 4402  Athletic Training Field Experience (12)
Acquaints the entry-level athletic training student with the opportunity to gain practical experience within a clinical and or traditional setting. The student will apply didactic academic preparation at their chosen professional setting.
Prerequisite: AT 4401.

AT 4447  Therapeutic Modalities (3)
Acquaints the entry-level athletic training student with athletic training competencies as they relate to the use of therapeutic modalities.
Prerequisites: AT 3397/L397.

AT L447  Therapeutic Modalities Lab (1)
Lab accompanying AT 4447. Students will learn psychomotor skills through the clinical application of therapeutic modalities on the physically active.
Co-requisite: AT 4447.

AT 4448  Therapeutic Exercises (3)
Acquaints the entry-level athletic training student with the knowledge of the athletic training competencies as they relate to the use of therapeutic exercises.
Prerequisites: AT 3301, 4447.

AT L448  Therapeutic Exercises Lab (1)
Lab accompanying AT 4448. Students will learn psychomotor skills through the clinical application of therapeutic exercise on the physically active.
Co-requisite: AT 4448.

BIO 1100  Principles of Biology (3)
Biological principles including the evolution of life, cell structure and function, human biology, cell reproduction, heredity, and ecology. Credit for this non-majors course cannot be applied toward any major or program if taken at the same time or after BI 1101.

BIO 1101  Organismal Biology (3)
Biological concepts and life processes of protists, fungi, plants, and animals.
Prerequisites: BIO 1100/L100.

BIO 1120  Survey of Environmental Sciences (3)
This course is an overview of the Earth’s abiotic and biotic systems with an emphasis on how human activity influences these systems. Included in this course will be lectures on ecology, environmental health, natural resources, energy, pollution, and environmental monitoring. If a student drops the lab (BIO L120), then the student MUST also drop the lecture (BIO 1120).
Co-requisite: BIO L120.

BIO 2205  Career Opportunities in Medicine and Allied Health Professions (1)
An introduction to medicine and allied health professions, including academic requirements, job opportunities, and future trends. Professionals from different fields will discuss their specialties to provide students with realistic perspectives.

BIO 2220  Principles of Cell Biology (3)
Introduction to cell structure and function with emphasis on organelle structure, metabolism, cell cycle, genetics, and gene function.
Prerequisites: BIO 1100/L100.
Co-requisite: BIO L220. Credit will not be given toward major/program if taken at same time or after BIO 3320 and BIO 4482.

BIO L220  Principles of Cell Biology Lab (1)
Laboratory studies of cell biology with an emphasis on cell structure, function, experimental techniques, and data collection and analyses.
Prerequisite: BIO 1100/L100.
Co-requisite: BIO 2220. Credit will not be given toward major/program if taken at same time or after BIO L320 and BIO L482.
BIO 2229 General Ecology (3)  
The relationships of living organisms to one another and to the nonliving environment. Basic ecological concepts with the emphasis on energy flow and changes in biotic and abiotic components of ecosystems, the functional and dynamic features of ecosystems, and biotic interactions.  
Prerequisites: BIO 1101/L101.  
Co-requisite: BIO L229.

BIO L229 General Ecology Lab (1-3)  
Introduction to the terminology, procedures and equipment for sampling biotic and abiotic components of ecosystems, the functional and dynamic features of ecosystems, and biotic interactions.  
Prerequisites: BIO 1101/L101.  
Co-requisite: BIO L229.

BIO 3307 Invertebrate Zoology (3)  
Major and minor phyla of invertebrates with emphasis on anatomy, classification, life histories, and phylogeny.  
Prerequisites: BIO 1101/L101.  

BIO L307 Invertebrate Zoology Lab (1-3)  
Anatomy, classification, and life histories of invertebrates.  
Prerequisites: BIO 1101/L101.  
Co-requisite: BIO 3307.

BIO 3320 Genetics (3)  
Principles of heredity, from basic Mendelian concepts through molecular genetics.  
Prerequisites: BIO 2220/L220 and CHM 1143/L143.  
Co-requisite: BIO L320.

BIO L320 Genetics Lab (1-3)  
Basic laboratory techniques in genetics, including the genetics of common laboratory organisms.  
Prerequisites: BIO 2220/L220 and CHM 1143/L143.  
Co-requisite: BIO 3320.

BIO 3325 Plant Form and Function (3)  
The development, structure, and function of plant tissues and organs. Primary emphasis on anatomical, morphological, and physiological features of angiosperms.  
Prerequisites: BIO 1101/L101.  
Co-requisite: BIO L325.

BIO L325 Plant Form and Function Lab (1-3)  
The development, structure, and function of plant tissues and organs, with the primary emphasis on structures.  
Prerequisites: BIO 1101/L101.  
Co-requisite: BIO 3325.

BIO 3328 Environmental Pollution and Control (3)  
Sources, effects, and methods of control for air, water, land, and noise pollution.  
Prerequisites: BIO 2229/L229, CHM 1143/L143.  
Co-requisite: BIO L328.

BIO L328 Environmental Pollution and Control Lab (1-3)  
Field and laboratory techniques for air, water, land, and noise pollution.  
Prerequisites: BIO 2229/L229, CHM 1143/L143.  
Co-requisite: BIO 3328.

BIO 3340 Evolution (3)  
Evolution is the fundamental unifying theory in biology. The course will introduce the major principles of evolutionary biology such as evolutionary genetics, adaption and natural selection, ecological diversity, paleobiology and macroevolution.  
Prerequisites: Junior standing or permission of instructor.

BIO 3347 Human Anatomy and Physiology I (3)  
Anatomical terminology, a survey of cell types and tissues, and detailed coverage of the integumentary, skeletal, muscular, and nervous systems of humans.  
Prerequisites: BIO 3320/L320, 3372/L372, 3348/L348, 3347/L347.  
Co-requisite: BIO L347.

BIO L347 Human Anatomy and Physiology I Lab (1-3)  
Anatomical terminology, a survey of cell types and tissues, and detailed coverage of the integumentary, skeletal, muscular, and nervous systems of humans.  
Prerequisites: BIO 1100/L100, BIO 2220/L220, CHM 1142/L142.  
Co-requisite: BIO 3347.

BIO 3348 Human Anatomy and Physiology II (3)  
The endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems of humans.  
Prerequisites: a grade of C or better in BIO 3347/L347.  
Co-requisite: BIO 3348.

BIO 3372 Microbiology (3)  
Fundamentals of microbiology including historical perspectives, anatomy and growth of bacteria, microbial metabolism, diseases caused by them, and interrelationships of microorganisms with the environment.  
Prerequisites: BIO 1100/L100, BIO 2220/L220 and CHM 1142/L142.  
Co-requisite: BIO L372.

BIO L372 Microbiology Lab (1-3)  
Fundamentals of microscopy, sterile techniques, staining procedures, isolation techniques, identification of unknowns, and biochemical tests.  
Prerequisites: BIO 1100/L100, BIO 2220/L220, CHM 1142/L142.  
Co-requisite: BIO 3372.

BIO 3382 Immunology (3)  
The cellular and humoral system involved in the host response and immunity of organisms to foreign substances. Mechanisms of humoral immunity, cellular immunity, and hypersensitivities.  
Prerequisites: BIO 3372/L372, CHM 3342/L342.  
Co-requisite: BIO L382.

BIO L382 Immunology Lab (1-3)  
Analysis of immunological techniques used in research and clinical settings.  
Prerequisites: BIO 3372/L372, CHM 3342/L342.  
Co-requisite: BIO 3382.

BIO 3386 Hematology (3)  
The study of blood cells and blood-forming organs under normal and diseased states.  
Prerequisites: BIO 3320/L320, 3372/L372, CHM 3342/L342.  
Co-requisite: BIO L386.

BIO L386 Hematology Lab (1-3)  
Cytological and instrumental analyses of blood cells and blood forming organs. Hematological analysis of normal and diseased states. Introduction to blood-banking procedures.  
Prerequisites: BIO 3320/L320, 3372/L372, CHM 3342/L342.  
Co-requisite: BIO 3386.

BIO 4405 Entomology (3)  
Orders of insects with the emphasis on morphology, taxonomy, and life cycles.
### BIO 4405
**Entomology Lab (1-3)**
Morphology, classification, and identification of insects. A collection is required.
**Prerequisites:** BIO 1101/L101.  
**Co-requisite:** BIO L405.

### BIO 4413
**Limnology (3)**
The physical, chemical, geological, and biological aspects of freshwater ecosystems as influenced by activities in surrounding watersheds.
**Prerequisites:** BIO 2229/L229, CHM 1143/L143.  
**Co-requisite:** BIO L413.

### BIO L413
**Limnology Lab (1-3)**
Field and laboratory exercises in lake and stream science, including instrumentation, measurement, sampling, and analysis.
**Prerequisites:** BIO 2229/L229, CHM 1143/L143.  
**Co-requisite:** BIO 4413.

### BIO 4414
**Food Microbiology (3)**
This course focuses on topics in microbial metabolism, food spoilage, food preservation techniques, and foodborne pathogens and their control. Some molecular techniques will be introduced.
**Prerequisites:** BIO 3372/L372.  
**Co-requisite:** BIO L414.

### BIO L414
**Food Microbiology Lab (1)**
This lab focuses on advanced microbiological laboratory techniques including enumeration and analysis of bacteria in food, water, and dairy products.
**Prerequisites:** BIO 3372/L372.  
**Co-requisite:** BIO 4414.

### BIO 4416
**Microbial Ecology (3)**
a study of the diversity and ecology of microbial populations in ecosystems, with the emphasis on the roles they play in biogeochemical cycles, their contributions to metabolic diversity, their interactions with animals and plants, and their niches and bioremediation.
**Prerequisites:** BIO 3372/L372, CHM 3342/L342.  
**Co-requisite:** BIO L416.

### BIO L416
**Microbial Ecology Lab (1-3)**
a study of the diversity and ecology of microbial populations in ecosystems, with the emphasis on the roles they play in biogeochemical cycles, their contributions to metabolic diversity, their interactions with animals and plants, and their niches and bioremediation.
**Prerequisites:** BIO 3372/L372, CHM 3342/L342.  
**Co-requisite:** BIO 4416.

### BIO 4418
**Food Laws and Regulations (3)**
Introduction to federal, state, and local laws pertaining to food safety and sanitation, proper food preservation and labeling, environmental and occupational regulations, Federal Trade Commission regulations, Kosher and Halal food laws, and topics in biotechnology.
**Prerequisites:** BIO 3372/L372.  
**Co-requisite:** BIO 4414/L414.

### BIO 4420
**Field Vertebrate Zoology (4-7)**
The basics of vertebrate identification, with emphasis on phylogeny, anatomy, morphology, life histories, habitats, distributions, and conservation.
**Prerequisites:** BIO 1101/L101, CHM 1143/L143.

### BIO 4421
**Population Ecology (3)**
Animal and plant populations, food supply, competition, disease, fecundity, distribution, and other environmental factors. Management of endangered species and protected ecosystems are included.
**Prerequisites:** BIO 1101/L101, CHM 1143/L143.
BIO 4471  Parasitology (3)
Taxonomy, structure, life histories, distribution, pathogenesis, and control of parasitic protozoa, helminths, and arthropods, with the emphasis on those of medical importance.
Prerequisites: Any 3000-level biology lecture and lab.
Co-requisite: BIO L471.

BIO L471  Parasitology Lab (1-3)
Laboratory study of parasitic protozoa, helminths, and arthropods, with the emphasis on those of medical importance.
Prerequisites: Any 3000-level biology lecture and lab.
Co-requisite: BIO 4471.

BIO 4474  Internship in Biology Education (9)
The Professional Internship Program is the culminating clinical field-based experience for students seeking certification in a teaching field. The Professional Internship Program provides the student with the opportunity to conduct classes and assume the role of a teacher while receiving supervision from a classroom teacher and a university supervisor for a period of one full semester. The student will demonstrate skills of the informed, reflective decision maker throughout the internship experience.
Prerequisite: admission to TEP.
Co-requisite: SED 4454 Internship Seminar for Secondary Education.

BIO 4476  Special Topics in Biology (1 to 4 credit hours per course per semester)
Specialized topics not generally included in course offerings.
Prerequisite: Permission of instructor.

BIO 4479  Environmental Assessment (3)
An examination of theory and practices required in performing stream environmental assessment as currently practiced by state and federal agencies in their attempt to preserve biological integrity. Sustainable management of natural resources and a systems approach to environmental problem solving will be emphasized. Topics covered include water quality, habitat assessment, indicator species used in ecological inventory with a concentration on macro invertebrate and fish assemblages, and the index of biological integrity.
Prerequisites: BIO 1101/L101; or BIO 2229/L229.
Co-requisite: BIO L479.

BIO L479  Environmental Assessment Lab (1-3)
Laboratory instruction and hands-on field training regarding stream environmental assessment as currently practiced by state agencies in their attempt to preserve biological integrity. Topics covered include measurement of water quality, habitat, and practice sampling techniques, with a concentration on fish and macro invertebrate assemblages. In addition, students will learn the use of the index of biological integrity using their own collections of fish assemblages.
Prerequisites: BIO 1101/L101; BIO 2229/L229.
Co-requisite: BIO 4479.

BIO 4480  Histology (3)
Microscopic anatomy and function of cell types and tissues of mammalian organs.
Prerequisites: BIO 1101/L101, BIO 3347/L347, BIO 3348/L348.
Co-requisite: BIO L480.

BIO L480  Histology Lab (1-3)
Microscopic anatomy of cell types and tissues of mammalian organs.
Prerequisites: BIO 1101/L101, BIO 3347/L347, BIO 3348/L348.
Co-requisite: BIO 4480.

BIO 4481  Methods and Materials for the Secondary Teacher (3)
A survey of teaching methods and materials appropriate for teaching in the content areas for grades 6-12. Topics addressed will include teacher evaluation in the public schools, collaboration with special education teachers, and lesson planning formats. In addition, teaching methods, selections organization and use of biology/science materials for grades 6-12 will be covered in detail. A professional laboratory experience is included in this course.
Prerequisite: admission to TEP.

BIO 4482  Molecular Biology (3)
Fundamental principles of chromosomal organization and gene expression, with emphasis on the structure and function of nucleic acids and proteins.
Prerequisites: BIO 3320/L320, 3372/L372, CHM 3343/L343.
Co-requisite: BIO L482.

BIO L482  Molecular Biology Lab (1-3)
Experimental approaches in molecular analyses of nucleic acids and proteins, with the emphasis placed on common techniques utilized in clinical and research settings.
Prerequisites: BIO 3320/L320, 3372/L372, CHM 3343/L343.
Co-requisite: BIO 4482.

BIO 4484  Senior Seminar in Biological & Environmental Sciences (1)
The senior seminar course integrates knowledge, skills, and concepts acquired in departmental courses. The course is designed to help seniors to 1) prepare for the transition from college to career through a field-related project, and 2) complete a program assessment.
Pre-requisite: senior standing.

BIO 4485  Principles and Methods for the Laboratory Assistant (1-2)
This course will provide each student with significant “hands on” experiences in laboratory preparation and laboratory safety. Students will work under the direct mentorship and supervision of the course instructor and will be trained in preparation techniques and organization of laboratory exercises in the biological sciences. (Students seeking one (1) semester hour credit will be required to assist in one laboratory course. Students seeking two (2) semester hours credit will be required to assist in two laboratory courses or laboratory courses with multiple sections.)
Prerequisite: Good standing as a student in the department, advisor/departmental approval, interview.

BIO 4488/89/90  Internship in Biological or Environmental Science (1 to 3 credit hours per course per semester)
Supervised work experience in the biotechnology industry, medical field, a governmental agency, business or industry, public service organization, food production or food service industry, or other working environment in which a student will learn and apply pertinent professional skills.
Prerequisites: Approval of the student’s academic advisor and department chair.

BIO 4491-92  Guided Independent Research (1 to 3 credit hours per course per semester)
Additional information is indexed under Independent Study and Research.

BIO 4493-94  Guided Independent Study (1 to 3 credit hours per course per semester)
Additional information is indexed under Independent Study and Research.
BUSINESS COURSES (BUS)

BUS 1101 Introduction to Business (3)
Topics covered include management, the free enterprise system, accounting, finance, marketing, economics, international business and other business concepts and terminology. May not be taken for credit by business majors.

BUS 3310 Business Communication (3)
Analysis and composition of business and personal communications including mechanics and content of letters and memoranda. Prerequisite: ENG 1102 or 1104 & Lower-Level Business Core Classes.

BUS 3382 Business Consulting and Research (3)
Small business research and problem-solving with related field experience. Prerequisite: Permission of the instructor.

BUS 3387 Business and Society (3)
This course focuses on the interrelationships between business organizations and the social, economic, political, and cultural environments in which business organizations function, both nationally and globally. Among other topics, the course will address business ethics, organizational culture and values, social responsibility, and relationships with government, education, and labor unions. This course will be a primary course in which business ethics, and the essential role that ethics must occupy in corporate life, both from national and international perspectives. Particular emphasis will be placed on the concepts of corporate social responsibility (CSR) and sustainability, both nationally and internationally, as essential dimensions of business ethics. What it means to be a good corporate citizen will be a primary theme of this course. Prerequisite: Lower-level Core.

BUS 4476 Strategic Management (3)
Capstone course for business majors. Integrates knowledge, skills, and concepts acquired in all business courses taken. Requires students to analyze various corporations, determine threats and opportunities posed by the external environment as well as the firm’s strengths and weaknesses, formulate strategic plans for firms, and determine how these plans should be implemented. Prerequisites: Senior standing; completion of or concurrent enrollment in remaining business core courses.

BUS 4480 Business Seminar (3) (required-capstone)
This course is a study of the strategic implications of technology and innovation for organizations that operate in a dynamic environment. Emphasis will be placed on understanding emerging organizational and social issues that influence the adoption of technology which, in turn, influences organizations and the society in which they exist. This course serves as the capstone course for the General Business concentration.

BUS 4493-94 Guided Independent Study (1 to 3 credit hours per course per semester)
Additional information is indexed under Guided Independent Research and Study. Note: This course may not be substituted for any required course. Also see index for "Independent Study and Research."

BUS 4499 Internship (1 to 3 credit hours per course per semester)
Additional information is indexed under Independent Study and Research. Note: This course may not be substituted for any required course.

CROSS DISCIPLINE COURSES (CDC)
Please consult the index of this catalog to locate additional information regarding cross discipline courses and/or experiential learning credit.

CHINESE COURSES (CHI)

CHI 1101 Introductory Chinese I (3)
Introduction to the Chinese language.

CHI 1102 Introductory Chinese II (3)
Introduction to the Chinese language. Prerequisite: CHI 1101 or permission of instructor.

CHI 2201 Intermediate Chinese I (3)
Progressive development of basic language skills in Chinese. Prerequisite: CHI 1102 or permission of instructor.

CHI 2202 Intermediate Chinese II (3)
Progressive development of basic language skills in Chinese. Prerequisite: CHI 2201 or permission of instructor.

CHI 3310 Chinese Culture and Civilization (3)
Introduction to historical and current Chinese culture and civilization. NOTE: Previous Chinese language study not required.

CHI 4493/4 Guided Independent Study (1-3)
Additional information is indexed under Independent Study and Research.

CHEMISTRY COURSES (CHM)

CHM 1115 Survey of Chemistry (3)
The course will provide an overview of some of the basic concepts and principles of chemistry. Starting with the structure of the atom, the course will proceed on to basic chemical reactions, the formation of ions, states of matter, chemical equilibrium, and chemical bonding, and will incorporate examples from the biological sciences. Co-requisite: CHM L115.

CHM L115 Survey of Chemistry Lab (1-2)
The laboratory sessions will provide an overview of some of the basic concepts and techniques of general chemistry experiments. The students will conduct experiments that illustrate the concepts and principles learned in the Survey of Chemistry course lectures. Co-requisite: CHM 1115.

CHM 1142 General Chemistry I (3)
Emphasis is placed on the periodic table and stoichiometry, including chemical properties, physical states, and structure.
CHM L352 General Chemistry Lab (1-3)
Experiments dealing with the periodic table, atomic structure, the gas laws, and stoichiometry.
Co-requisite: CHM L142.

CHM 1142 General Chemistry II (3)
Acid-base theory, solutions, chemical equilibria, thermodynamics, kinetics, and electrochemistry.
Prerequisites: CHM 1142/L142.
Co-requisite: CHM L143.

CHM L143 General Chemistry II Lab (1-3)
Experiments in acid-base theory, solutions, chemical equilibria, thermodynamics, kinetics, and electrochemistry.
Co-requisite: CHM L143.

CHM 2242 Analytical Chemistry (3)
The theoretical principles of modern quantitative wet-chemical methods for determining composition and concentration with rigorous treatment of solution equilibria.
Prerequisites: CHM 1143/L143.
Co-requisite: CHM L242.

CHM L242 Analytical Chemistry Lab (1-3)
The practice of modern quantitative wet-chemical techniques in analytical chemistry.
Co-requisite: CHM 2242.

CHM 3342 Organic Chemistry I (3)
An introduction to the chemistry of carbon compounds that develops the theoretical principles underlying organic materials.
Prerequisites: CHM 1143/L143.
Co-requisite: CHM L342.

CHM L342 Organic Chemistry I Lab (1-3)
Experimental techniques and skills for preparing, manipulating, and reacting organic molecules.
Co-requisite: CHM 3342.

CHM 3343 Organic Chemistry II (3)
A continuation of CHM 3342 with emphasis on modern organic synthesis.
Prerequisites: CHM 3342/L342.
Co-requisite: CHM L343.

CHM L343 Organic Chemistry II Lab (1-3)
Experimental techniques and skills for preparing, manipulating, and reacting organic molecules.
Co-requisite: CHM 3343.

CHM 3350 Principles of Physical Chemistry (3)
An introduction to the principles of chemical thermodynamics, reaction kinetics and chemical equilibrium.
Prerequisites: CHM 3343; PHY 2253/L253 or PHY 2263/L263.
Co-requisite: CHM L350.

CHM L350 Principles of Physical Chemistry Lab (1-3)
Practical applications of thermochemistry, colligative properties, and reaction kinetics.
Co-requisite: CHM 3350.

CHM 3352 Biochemistry (3)
This course describes the molecular basis of life and discusses the structure, function and metabolism of proteins, carbohydrates, lipids and nucleic acids.
Prerequisites: CHM 3343/L343.
Co-requisite: CHM L352.

CHM L352 Biochemistry Lab (1)
This lab illustrates biochemistry lecture material and acquaints the student with biochemistry techniques and equipment.
Co-requisite: CHM 3352.

CHM 3381 Physical Chemistry I (3)
Theory and applications of thermodynamics, reaction kinetics, and transport properties with an emphasis on the description of ideal/non-ideal gases and solutions.
Prerequisite: CHM 3343; PHY 2253 and L253 or PHY 2263 and L263; MTH 1126.
Co-requisite: CHM L381.

CHM L381 Physical Chemistry I Lab (1-3)
Introduction to methods and techniques used in the physical chemistry laboratory, including experiments in calorimetry, phase equilibria, reaction kinetics, and transport properties.
Co-requisite: CHM 3381.

CHM 3382 Physical Chemistry II (3)
A continuation of CHM 3381 with an introduction to surface phenomena, quantum chemistry, and spectroscopy with an emphasis on properties of surfaces, atomic and molecular structure, molecular orbital theory, and photochemistry.
Prerequisite: CHM 3381.

CHM L382 Physical Chemistry II Lab (1-3)
A continuation of CHM L381 with an introduction to methods and techniques in computational chemistry and spectroscopy.
Prerequisite or Co-requisite: CHM 3382.

CHM 4400 Special Topics in Chemistry (3)
A study of topics of special interest, such as advanced physical chemistry, advanced analytical chemistry, advanced organic, group theory, surface chemistry, and colloid chemistry.
Prerequisites: CHM 2242, 3343.

CHM 4403 Advanced Organic Chemistry (3)
A more in-depth study of many of the topics studied in Organic Chemistry I and II. Topics include reaction mechanisms, synthetic methods, structure determination using spectroscopic techniques, and stereochemistry.
Offered only at Dothan.
Prerequisites: CHM 3343/L343.

CHM 4420 Principles of Polymer Chemistry (3)
An introduction to principles governing polymer synthesis, characterization, and the physical properties of polymers. Topics covered will include molecular weight distribution, polymer composition, characterizations, property-structure relationships, step-growth and chain-growth polymerization and copolymerization.
Prerequisite: CHM 3381.

CHM L420 Principles of Polymer Chemistry Lab (3)
Synthesis, characterization, and analysis of various polymers and copolymers.
Prerequisite: CHM 4420

CHM 4444 Advanced Inorganic Chemistry (3)
Spectroscopy of inorganic molecules, detailed molecular orbital applications, descriptive chemistry of the transition elements, including organometallic and bioinorganic compounds.
Prerequisites: CHM 2242, 3381.

CHM L444 Advanced Inorganic Lab (1)
Preparation and characterization of inorganic compounds. Experience will be provided in techniques such as using a tube furnace and handling air-sensitive compounds with a glove bag and Schlenk line.
Prerequisite or Co-requisite: CHM 4444.

CHM 4445 Instrumental Analysis (3)
The operating principles of modern analytical instrumentation for determining composition and concentration.
Prerequisites: CHM 2242, 3343; PHY 2253/L253 or PHY 2263/L263.
Co-requisite: CHM L445.
Criminal Justice courses for Fire Science and Certificate.

This course will present the reactions, regulations, and organization of metabolic pathways. It is a continuation of CHM 3352, with emphasis on carbohydrate metabolism, aerobic metabolism, lipid metabolism, and other advanced topics in biochemistry.

Prerequisites: CHM 3352.

CHM 474 Internship in Chemistry Education (9)
The Professional Internship Program is the culminating clinical field-based experience for students seeking certification in a teaching field. The Professional Internship Program provides the student with the opportunity to conduct classes and assume the role of a teacher while receiving supervision from a classroom teacher and a university supervisor for a period of one full semester. The student will demonstrate skills of the informed, reflective decision maker throughout the internship experience.

Prerequisite: admission to TEP; Co-requisite: SED 4454 Internship Seminar for Secondary Education.

CHM 4481 Methods and Materials for the Secondary Teacher (3)
A survey of teaching methods and materials appropriate for teaching in the content areas for grades 6-12. Topics addressed will include teacher evaluation in the public schools, collaboration with special education teachers, and lesson planning formats. In addition, teaching methods, selections organization and use of chemistry/science materials for grades 6-12 will be covered in detail. A professional laboratory experience is included in this course.

Prerequisite: admission to TEP.

CHM 4491-92 Guided Independent Research (1 to 3 credit hours per course per semester)
Additional information is listed under Independent Study and Research in the section on Academic Regulations.

CHM 4493-94 Guided Independent Study (1 to 3 credit hours per course per semester)
See index for “Independent Study and Research.”

CHM 4499 Senior Seminar (1 to 3 credit hours)
Principles of preparing and presenting an oral presentation on a selected chemical topic in the current literature.

CRIMINAL JUSTICE COURSES (CJ)

Note: Criminal Justice courses for Fire Science and Emergency Management are listed as FS.

CJ 1101 Introduction Criminal Justice (3)
Agencies and processes involved in the administration of criminal justice.

This course is a prerequisite for all 3000 and 4000 level courses unless waived by student's adviser. This course is required for all non-criminal justice majors seeking the Cyber Security minor or certificate. Criminal Justice majors may not apply this course to the Cyber Security minor or certificate.

CJ 1110 Careers in Criminal Justice (3)
An exploration of the various options in the criminal justice profession, to include resume building, interviewing and writing.

CJ 2221 Survey of Law Enforcement (3)
A survey of policing, covering developmental history, the system of law enforcement organizations in the U.S., personnel administration, police roles and behavior, operations, and major issues such as discretion, civil liability, risk, and excessive force.

CJ 2231 Survey of Corrections (3)
Philosophy, theory, and practices involved in the treatment of convicted law violators, the examination, and the appraisal of the effects of correctional treatment upon post-correctional behavior.

CJ 2241 Survey of Law and Criminal Procedure (3)
An examination of the American legal system with emphasis on the analysis and processing of criminal offenses, including an examination of constitutional criminal procedure concerning arrest, pre-trial and trial processes.

CJ 3302 Criminal Justice Administration (3)
A survey of public administration as it applies to criminal justice organizations. The major dimensions of criminal justice organizations examined include organizational theory, organizational design, leadership and decision making, interpersonal and organizational communication, human resource management, legal aspects of administration, financial management, and organizational change.

CJ 3305 Foundations of Emergency Management (3)
This course provides an overview of methods used to identify, plan for, mitigate, respond, and recover from a variety of events. The structure of the federal and state level emergency management and functions are considered along with the emergency support functions relied upon. Emphasis is placed on the roles and responsibilities of leadership during a crisis along with the framework of national, regional, and local response. The ability to understand and evaluate the phases of emergency management, continuity of government, and the private sector during incidents is also examined. Case studies, exercises, and discussions will be used to encourage critical review of the philosophy and principles of emergency management. This course addresses development of risk matrices, identification of threat and risk, and the probability of crisis event occurrence.

CJ 3308 Foundations of Intelligence (3)
An intellectual foundation for the study of intelligence, both as it has been practiced through history and as it is currently practiced by different nations and other entities today.

CJ 3310 Psychology for Criminal Justice Officials (3)
Behavior of subjects and police officers in normal and unusual conditions, arrest, interrogation, detention, incarceration, protest, demonstrations, riots, public calamities, reactions of special interest groups, minorities, and specialized tests.

CJ 3325 Juvenile Justice (3)
Provides a basic overview of the American juvenile justice system, beginning with the development of the juvenile court and addressing the jurisdiction, role, responsibilities, administration, and organization of the juvenile justice system. Also examined are the interfaces between police, schools, and the court, the issues of child abuse, and the operation of treatment programs.

CJ 3335 Security Operations (3)
An introduction to the administration of private security, the analog to the police in the public sector. Issues in private security concerning ethics, law, and policy, as well as administration, are considered.
CJ 3345 Criminology (3)
An examination of crime, overall and by category, and an examination of theories of crime causation, their research support and their impact on social policy, categories of crime, etc. The criminological theories covered will be classical, biological, sociological, psychological, economic, and multidisciplinary.

CJ 3348 Deviant Behavior (3)
An examination of the various types of social behavior that violates norms (folkways, mores, and taboos). Special emphasis will be given to the social controls that regulate behavior and the causes and consequences of deviant acts.

CJ 3349 Punishment (3)
This course provides an overview of the how and why behind punishment. Looking at social and criminological theories students will examine various interpretations and justifications for punishment to include various legal decisions.

CJ 3350 Gangs (3)
An examination of the nature and extent of gangs and gang crime in the United States and around the world.

CJ 3352 Constitutional Law in Criminal Justice (3)
Constitutional provisions which are relevant to criminal law and procedure, their construction and development through court interpretation, and their application in criminal proceedings.

CJ 3365 Victimology (3)
This course provides an opportunity for the student to gain an understanding of the crime victim’s position and issues with the criminal justice system. Specifically, trends, applied responses to victimization, offender-victim relationships, typologies, measuring victimization, and prevention are examined.

CJ 3367 History of Criminal Justice (3)
Upon completion of the course the student must have demonstrated his/her knowledge of criminal justice systems from approximately 1700 B.C. to the present. With that knowledge and comprehension, the student should be able to analyze and apply lessons learned from that historical context to current situations in the United States Criminal Justice System.

CJ 3375 Research Methods (3)
Principles of pure and applied research for the social sciences. Special emphasis is given to the types of research methods employed by social scientists including survey techniques, field research, quasi-experimental designs and analytical procedures currently used in the social sciences. Prerequisite: General studies math.

CJ 3376 Criminal Justice Statistics (3)
A detailed description of what social scientists do with the information they gather. Particular attention is given to descriptive and inferential statistics, the relationship between research and policy, evaluation research, and research ethics. Prerequisite: General studies math.

CJ 3380 Digital Forensics I (3)
Basic course designed to introduce the students to identifying and collecting digital data, analyzing the data through the use of forensics tools (hands on) and presenting it in a written report.

CJ 3382 Social Media Investigation (3)
The Study of social media and its affects and uses in law enforcement field. The proper way to forensically acquire and preserve social media evidence for use in litigation.

CJ 4405 National Security and the Law (3)
A historical and legal exploration of national security law in the United States.

CJ 4406 Transnational Organized Crime (3)
A critical examination and analysis of major issues, definitions, and controversies associated with organized and transnational organized crime in a modern world. Historical, criminological, and sociological aspects of crime across national and international borders will be studied and researched. Various groups in transnational organized crime will be studied as they impact continents, countries, and globalization.

CJ 4407 Homicide (3)
This course is an examination of Homicide and its investigation. Topics will include types of homicide as well as death by natural and accidental cause. The course will review and expand on investigative theory, collection and preservation of evidence, sources of information, interview and interrogation, uses of forensic sciences and case and trial preparation.

CJ 4408 Drugs, Alcohol, and Criminal Justice (3)
This course is designed to explore relevant issues of alcohol and drug use, policy and abuse in American society and its relationship with crime and criminal justice.

CJ 4411 Evidence (3)
This course will provide the student with an overview of the rules of evidence applicable in criminal cases. The course will begin with an overview of the criminal trial process. Basic evidence concepts will then be explored, with particular emphasis placed upon the Federal Rules of Evidence. The course will then specifically focus on evidence concepts including, but not limited to: witness competency and impeachment, hearsay, admissions & confessions, circumstantial evidence, documentary & physical evidence and the exclusionary role. Prerequisites: None, students are advised to complete CJ 1101 prior to taking this course, if possible.

CJ 4415 Correctional Systems and Practices (3)
An examination of the day-to-day operations and practices in modern correctional facilities in the local, state, and federal systems.

CJ 4420 Comparative Criminal Justice (3)
A comparative examination of criminal justice systems throughout the world with specific attention given to legal and political systems, organization and methods of law enforcement, jurisprudence, correctional policies, and practices. Theoretical frameworks, models, and propositions addressing crime across various societies are also considered.

CJ 4421 Ethics in Criminal Justice (3)
An introduction to concepts of ethics and an examination of contemporary ethical issues in the field of criminal justice.

CJ 4425 Violence in America (3)
In-depth study of violence, including types of violence, categories of offenders and victims, social consequences, and potential solutions.

CJ 4430 Selected Topics in Criminal Justice (3)
An examination of a criminal justice topic chosen for its current or special interest and importance and that is not given in-depth coverage in other courses; selection topics will vary with each course offering (although a particular topic may be offered more than once).

CJ 4440 Terrorism (3)
A critical examination and analysis of major issues, definitions, and controversies associated with the development of terrorism in the modern world. Historical, religious, and psychological and sociological aspects and explanations of terrorism will be covered, along with the characteristic means and methods terrorist groups employ.
CJ 4442  Criminal Investigation and Evidence (3)  
A detailed examination of what is necessary to investigate crimes, interview people using various methodologies to solve crimes and/or prepare a case for prosecution.

CJ 4475  Seminar in Cyber Security (3)  
A capstone course designed to integrate subject matter learned in previous courses, encourage critical analysis of contemporary issues, and seek further information on testing and certifications beyond the university setting.

CJ 4480  Digital Forensics II (3)  
In depth study and analysis of operating system artifacts, event log, html, web browsers...analyzing the data and presenting it in a written report.  
Prerequisite: CJ 3380.

CJ 4481  Operating and File System Forensics (3)  
Examination of common file systems and operating system artifacts. Students will learn general components of FAT and NTFS file systems and how data is stored. Explore artifacts from common operating systems such as Apple's OS X and Microsoft's Windows family. This course will explore the most commonly used file systems and operating system artifacts in preparation for real-world analysis and digital forensics.

CJ 4499  Senior Seminar in Criminal Justice (3)  
This is a capstone course designed to (1) help seniors integrate the knowledge gained from their other required criminal justice courses, (2) assist them in developing analytical thinking skills through focusing on selected topics using a seminar approach, and (3) support them in gaining a better understanding of the criminal justice profession and the role they may play in it.  
Prerequisites: Completion of all Criminal Justice core courses.

CLA 2210  Greek and Roman Culture (3)  
A survey of the cultural achievements of the ancient Greeks and Romans.

CLA 2290  Classical Literature in English Translation (3)  
Greek and Roman masterpieces as expressions of humanity.  
Prerequisites: ENG 1101, 1102.

CLA 3311  Civilization of Greece (3)  
Historical and cultural achievements of the Greeks and their legacy to the modern world.  
Note: May be taken for credit as an elective in the Department of History.

CLA 3330  Classical Epic (3)  
Homer's Iliad and Odyssey, Virgil's Aeneid, and the epic tradition.
interpersonal disputes between/among parties. It communication methods to manage productively management. The course teaches students communication techniques and skills in conflict opportunities to enhance and This course is designed to offer students conflict Management professional relationships.

This course examines the communication styles of males and females emphasizing gender-related communication behavior and its implications for the ability to maintain effective personal and professional relationships. COM 3326 Conflict Management (3) This course is designed to offer students opportunities to enhance and improve their communication techniques and skills in conflict management. The course teaches students communication methods to manage productively interpersonal disputes between/among parties. It emphasizes building partnerships and long-term positive relationships in the business world and in one’s personal life.

COM 3328 International/Intercultural Communication (3) This course is designed to introduce students to the basic concepts, principles, and skills needed for improving communication among persons from different minority, racial, ethnic and cultural backgrounds.

COM 3341 American Public Address (3) Study of the history and rhetorical criticism of major American speakers and their speeches from the Colonial to the Contemporary periods, with references to their biographical, intellectual, political and social contexts.

COM 3342 Argumentation and Debate (3) Study and application of the principles of argumentation and debate, including selected aspects of the management of a program of competitive forensics.

COM 3345 Group Discussion and Leadership (3) Study and application of the principles and practices of group problem solving through the study of the dynamics of discussion and group leadership.

COM 3365 Fundamentals of Speechwriting (3) This course gives a hands-on, detailed instruction in the art and skills of researching and writing solid speeches, including how to make points clearly and maintain the audience interest. Speechwriting is approached from the perspective of writing speeches for others and for yourself.

COM 3380 Travel Study in Journalism and Communication (3) Supervised study of journalism, communication and mass media through travel abroad or within the interior of the United States. May be repeated once for credit. Prerequisites: Permission of instructor.

COM 4400 Special Topics in Communication Studies (1 to 3 credit hours) Examination of selected topics in communication studies not included in the established curriculum. Content may be of a historical, thematic, or technological nature. May be repeated for credit.

COM 4410 Communication Research (3) This course will help students develop critical thinking skills through an introduction to the concepts and principles of scientific research in communication and journalism. Some of the topics included in this class are the basics of identifying problems, hypothesis formation, measurement construction, validation, research designs, analysis techniques and proper interpretation of results. Prerequisite: Must have Junior Standing or permission of instructor.

COM 4420 Propaganda and Persuasion (3) This course will explore influence techniques in print, graphics, traditional media and social reality as they migrate to interactive spaces. The course will first examine the history and fundamentals of persuasion, influence, and coercion, and then look at how they have been adapted for use in today’s interactive contexts. Throughout this course there will be a discussion of the relative ethics of using propagandistic/persuasive techniques for different purposes.

COM 4422 The Rhetoric of the Civil Rights Movement (3) This course will focus on civil rights discourse and its relationship to equality and participation in the U.S. and other nations worldwide. Using the struggle of African Americans as an instructive exemplar, this course will examine the philosophical concepts, political issues, moral
COM 4424 Rhetorical and Communication Theory (3)
This course presents an introduction to rhetorical theory and communication theory; students will gain experience in applying theoretical approaches to practical applications in criticism and analysis of communication. Students will gain insights into how to communicate effectively in writing, visually and orally as well as how to analyze critically communication occurring in a wide array of contexts and for different purposes, from private and interpersonal settings to public and professional arenas.

COM 4426 Organizational Communication (3)
This course presents both historical and current perspectives on the origins and usefulness of organizational theory relating to communication issues; it emphasizes the relationship between organizational life and communication principles; and provides both theory and the opportunity for the practical application of communication skills in a variety of organizational settings.

COM 4430 Health Communication (3)
This course focuses on an examination of the nature, contexts, theories, and selected research shaping health care consumers understanding of health communication issues. It provides an overview of provider-recipient communication, communication in health-care organizations, and public health concerns as they relate to physical, mental, and social health issues.

COM 4441 Oral Interpretation (2)
A study and application of the principles and practices of oral interpretation (reading) of literature, including individual and ensemble performance.

COM 4460 Crisis Communications (3)
Prepares students for anticipating and managing perceived and real crises faced by communication.

COM 4491-92 Guided Independent Research (1 to 3 credit hours per course)
Additional information is indexed under Independent Study and Research.

COM 4493-94 Guided Independent Study (1 to 3 credit hours per course)
Additional information is indexed under Independent Study and Research.

COMPUTER SCIENCE COURSES (CS)

CS 2250 Computer Science I (3)
An introduction to the theory and development aspects of a high-level programming language. The course covers programming methodologies, control structures, predefined and user defined functions, input/output streams, control structures, logical expressions, enumeration, repetition, multidimensional array and string manipulation, structures, searching, sorting techniques, and advanced input/output. Program analysis, design, development, and testing are emphasized. Prerequisite: MTH 1112.

CS 2255 Computer Science II (3)
A continuation of Computer Science I to include advanced programming techniques including classes and data abstractions, inheritance and composition, pointers, virtual functions, overloading, exception handling, and recursion. Students analyze, design, implement, and test complex programs. Prerequisite: CS 2250.

CS 2265 Advanced Programming I (3)
Provides student the opportunity to gain experience and training in an additional high-level language. The course focuses on advanced topics including objects, structures, applets, graphics, exception handling, files, and streaming. Prerequisite: CS 2255.

CS 3310 Foundations of Computer Science (3)
A broad perspective of computer science concepts intended as preparation for more in-depth coverage in higher-level courses. Topics include machine and assembly language programming, computer system organization and operation, logic circuits, finite-state diagrams and programming language grammar, Boolean algebra, and circuit design considerations. Prerequisite: MTH 1112.

CS 3320 Business Systems Programming (3)
The study and application of a business-oriented programming language. Students apply a structured, multiphase program development process that features a series of steps involving understanding of problems, formal problem definition, design methodologies, program specification, and file definition as applied to business processing systems. The course includes the study and application of the following concepts: structured design methodology, divisions, arithmetic and intrinsic functions, decisions structures and logical control structures, iterative processes, case structure, error capture, batch processing, file manipulation, table manipulation, and interactive structures. Prerequisite: CS 2255.

CS 3323 Data Structures (3)
A survey of data structures that includes lists, ordered lists, linked lists, stacks, queues and trees. Also included are measurement of program performance and how program performance is affected by alternative data structures. These concepts are presented within an object-oriented framework. Programming labs are included. Prerequisite: CS 2255, MTH 1125, 2215.

CS 3325 Operations Research (3)
Introduction to operations research, linear programming, simplex-based sensitivity analysis and duality, linear programming applications, network models, simulation, waiting line models, Markov processes, forecasting, and inventory models. Prerequisites: MTH 1125.

CS 3329 Analysis of Algorithms (3)
Alternative techniques to solve computer science problems are presented. Problems include sorting, searching, and graph traversal, lists, ordered lists, linked lists, stacks, queues, and trees. These concepts are presented within an object-oriented framework. Prerequisite: CS 3323.

CS 3330 Data Structures and Algorithms (3)
A course in fundamental data structures concepts and alternative techniques for solving real-world problems in computer science. Concepts and application covered include analysis of data representation and associated algorithms, including linked lists, queues, stacks, arrays, graphs, trees, searching, sorting, string matching, and the application of recursive techniques. The course will place an emphasis on the implementation of various algorithms and data structures. Prerequisites: CS 2255, MTH 2201, 2215.

CS 3331 Fundamentals of Artificial Intelligence (3)
Approaches to the definition of artificial intelligence and to the design and implementation of intelligent computer systems. Topics include the
Turing Test, Searle; Chinese Room, blackboard systems, logic programming, knowledge based systems, scripts and schemas, and heuristic search techniques.  
Prerequisite: CS 3323 or 3330.

CS 3322 Software Engineering I (3)  
Topics are presented that focus on the design and development techniques for large high quality software systems. They include project management issues, analysis and design methods, and approaches to testing.  
Prerequisite: CS 3323 or 3330.

CS 3333 Introduction to Cryptography (3)  
Discussion of mathematical foundations to the theory of cryptography. Topics include information theory, number theory, cryptographic protocols and various algorithms.  
Prerequisite: MTH 1125.

CS 3334 Foundations of Cyber Security (3)  
Course provides an introduction to cyber security. Topics include secure protocols and cryptography; various kinds of cyber threats and defenses; secure software design and development, attack modeling, risk analysis, cybercrime, cyber law, ethics and policies.

CS 3336 Information Assurance (3)  
Topics include software security and lifecycle, identity and trust technologies; verification, access control, privacy, personal responsibility intrusion detection, supply chain management.  
Prerequisites: CS 3325, CS 3334 and CS 3360.

CS 3347 Advanced Programming II (3)  
Provides student the opportunity to gain experience and training in an additional high level language. Topics include interactive techniques, arrays, multiple forms, data files and databases, grids, graphics, OLE, DLL's and custom objects. Emphasis is on finding creative solutions to application problems.  
Prerequisite: CS 2255.

CS 3360 Concepts of Object Oriented Programming I (3)  
Provides students the opportunity to gain experience and training in an additional high level language. The course focuses on advanced topics including classes, objects, interfaces, applications, encapsulation, exceptions, multithreading, graphics, exception handling, files, and streaming.  
Prerequisite: CS 2255.

CS 3361 Concepts of Object Oriented Programming II (3)  
The conceptual framework for object-oriented programming and systems. Topics include classes, data hiding, modularity, inheritance, and reusable code presented through the use of some object-oriented language.  
Prerequisite: CS 3360.

CS 3365 Introduction to Computer Organization and Architecture (3)  
Organization and operation of computer systems. Topics include hardware components of digital computers, micro-programming, memory management, interrupt organization, addressing modes, and instruction formats.  
Prerequisite: CS 3310.

CS 3370 Nature of Programming Languages (3)  
Basic principles and concepts of programming languages including what a programming language is, various paradigms that a language can follow, and how its syntactical and semantic structures can be specified. The traditional object-oriented paradigm will be presented as well as non-traditional paradigms based on symbolic logic (logic programming) and on functions in lambda calculus (functional programming).  
Prerequisite: CS 3323 or 3330.

CS 3372 Formal Languages and the Theory of Computation (3)  
Formal language theory, including the Chomsky hierarchy, is presented. Emphasis is placed on regular and context free grammars, finite state automata, and translators.  
Prerequisite: CS 3323 or 3330.

CS 3375 Foundations of Networking (3)  
An introduction to the principles of data communications and network systems. Topics to be addressed include standards, topologies, network management, LAN, WAN, Internet, basic communication protocols and introductory level network security.  
Prerequisite: CS 3310. Students majoring in Applied Computer Science or in the Computer Science Program may not apply this course to the Cyber Security Minor or certificate. Credit will not count toward a major or minor in Computer Science.

CS 4401 Advanced Artificial Intelligence (3)  
A continuation of Fundamentals of AI. A topic of research including logic programming, fuzzy sets, genetic algorithms, artificial neural networks, or pattern analysis is included.  
Prerequisite: CS 3331.

CS 4420 Introduction to Database Systems (3)  
The fundamental concepts and structures necessary for the design and implementation of a database management system. Students design, load, and query a database using tools such as E-R diagrams and SQL. Also includes data normalization and file and index organization.  
Prerequisite: CS 3323 or 3330.

CS 4443 Web-Based Software Development (3)  
The essentials of Internet programming. Students will design and write Web page applications utilizing Internet programming techniques including scripting languages and hypertext. Programs will manipulate many forms of data including hypertext, graphics, audio, and video. Students use state-of-the-art development tools and design methods to implement an enterprise web application.  
Prerequisite: CS 3323 or 3330.

CS 4445 Data Communication and Networking (3)  
An overview of local-area and wide-area systems. Issues discussed include standards, topologies, management, communication protocols, and security.  
Prerequisite: CS 3323 or 3330. Students majoring in Applied Computer Science or in the Computer Science Program may not apply this course to the Cyber Security minor or certificate.

CS 4447 Systems Analysis and Design (3)  
Study of the analysis of computer-based information systems. Emphasis is placed on analysis, specifications development, design, and development of information systems, including the software and databases that support the business needs of organizations. Both data-oriented and process-oriented design methods are covered. Topics include the systems analyst, the development life cycle, methodologies, development technology, systems planning, project management, systems analysis, systems design, systems implementation, and systems support.  
Prerequisite: CS 3323 or 3330.

CS 4448 Operating Systems (3)  
An overview of operating system functions and components. Issues include process definition,
scheduling, and memory management. Various modern operating systems are compared. 
Prerequisite: CS 3323 or 3330.

CS 4449 Applied Networking (3)
Computer networks and the use of computer networks in industry environments. Topics covered include client-server networks, network hardware and software, distributed computing, user requirements, considerations in physical media and topology, selection of Network Operating Systems (NOS), computing platforms, network administration, applications software, internetworking components, and key issues in network management. 
Prerequisite: CS 3375 or CS 4445.

CS 4451 Computer Security (3)
Basic security concepts and principles applied to real-world applications. Introduces the major elements that go into a security implementation, including encryption, authentication, access control lists, execution control lists, vulnerability of operating systems, auditing, performing vulnerability analysis and risk assessment, developing a security plan and protecting data, systems and infrastructure. This course also builds on the fundamentals of reliability and safety engineering, which include software reliability, growth models, testing and stopping-rules, safety methods and redundancy. 
Prerequisite: CS 3323 or 3330.

CS 4452 Cyber Security Policies and Compliance (3)
Course introduces cyber policies, including cyber law, cyber policy, intellectual property, privacy, professional responsibility, and global societal impacts. 
Prerequisite: CS 3334.

CS 4453 Ethical Hacking (3)
Course provides an introduction to the principles, techniques, and tools of ethical hacking. Topics include information gathering and scanning, vulnerability analysis and exploitation. 
Prerequisite: CS 3323.

CS 4454 Secure Software Development (3)
Topics include Software Development Life Cycle (SDLC), Vulnerability Mapping, Security requirement planning, threat analysis, software testing. 
Prerequisite: CS 3323.

CS 4455 Cyber Security Techniques and Practices (3)
This course introduces various tools and techniques used to secure computer systems. Topics include packet analysis with diagnostic software, firewall configuration, conduct forensic investigation, etc. 
Prerequisite: CS 4445.

CS 4461 Software Engineering II (3)
This course is a continuation of Software Engineering I with additional topics that include software quality insurance and testing techniques. Students will design, implement and test a large project. 
Prerequisite: CS 3332.

CS 4462 Special Topics in Object-Oriented Programming (3)
This course is a continuation of CS 3361. It presents the conceptual framework for the design of object-oriented systems. Topics include re-factoring designs and design patterns, presented through the use of some object-oriented language. 
Prerequisite: CS 3361.

CS 4495 Special Topics in Computer Science (3)
Topics in computer science that are not included in regular course offerings. Specific contents are announced in the course schedule for a given term.

DAN 1112 Contemporary Technique I (2)
Designed for the dance major, DAN 1112 is the study of beginning/intermediate Contemporary dance, including dynamic alignment, body/mind connection, increased vocabulary and musicality, with emphasis on artistry through the contemporary aesthetic. 
Prerequisite: Placement.

DAN 1115 Ballet Technique I (2)
Designed for the dance major, DAN 1115 is the study of beginner/intermediate ballet technique, including safe and efficient alignment and clear articulation of movement vocabulary with emphasis on increased vocabulary and musicality. 
Prerequisite: Placement.

DAN 1130 Social Dance in the 21st Century (1)
A cross-cultural survey of theories and styles of dance, their relationship to societal contexts and other art forms.

DAN 1132 Beginning-Intermediate Contemporary for Non majors (1)
Refinement of technical skills in contemporary/modern dance at the intermediate level, including intermediate movement capabilities, rhythmic structures, spatial relationships, movement vocabulary with emphasis on aesthetic and expressive qualities that lead to performance. 
Prerequisite: Placement.

DAN 1134 Ballroom Dance
An introduction to social dancing with an emphasis on American ballroom dances (foxtrot, waltz, swing) and Latin ballroom dances (cha cha, mambo, tango). Equivalent to KHP 1134.

DAN 1135 Ballet I (1)
The development of technical skills in beginning ballet, including safe and efficient alignment and clear articulation of movement vocabulary with emphasis on increased vocabulary and musicality.

DAN 1136 Jazz I (1)
The study and application of the fundamental concepts, skills, movement vocabulary, and artistic expression specific to beginning jazz dance.

DAN 1137 Tap I (1)
Progressive development of beginning to low/intermediate movement concepts, skills, vocabulary, and styles specific to tap dance.

DAN 1150 Creative Habit (1)
A component of the Department of Theatre and Dance First Year Initiative program (FYI), Creative Habit is part of the introductory learning community established at the entry level for incoming theatre and dance students. Centering on Twyla Tharp’s book The Creative Habit, the learning community examines strategies for successful studies in theatre and dance. 
Co-requisites: THE 1130 and TROY 1101.

DAN 2200 Orientation to Dance (2)
Introduction to the basic concepts and principles common to ballet, contemporary and jazz dance through studio experience, discussions and concert attendance. This is a skills class.

DAN 2212 Contemporary Technique II (2)
Designed for the dance major, DAN 2212 is the study of intermediate modern, including dynamic alignment, body/mind connection, complex center and across the floor phrase work with increased vocabulary and musicality. 
Prerequisite: Placement.
DAN 2214  Pointe Ballet Technique I (2)
Designed for the female dance major, DAN 2214 is the foundational study of pointe work technique using specially reinforced shoes called pointe shoes. Students will focus on Barre and center work that will introduce the foundation and basics needed to strengthen the student’s legs and torso to overcome the demands of dancing in pointe shoes. The class will offer an increased vocabulary specific to dance on pointe.
Prerequisite: Permission of the Department of Theatre and Dance.

DAN 2215  Intermediate-Beginning Ballet: Non-majors (2)
Further development of technical skills in intermediate ballet, including dynamic alignment, body/mind connection, with emphasis on self-expression through the ballet aesthetic, increased vocabulary and musicality.
Prerequisite: Permission of placement.

DAN 2220  Contemporary II (2)
Refinement of technical skills in contemporary/modern dance at the intermediate/high intermediate level, including complex movement capabilities, rhythmic structures, spatial relationships, movement vocabulary with emphasis on aesthetic and expressive qualities that lead to performance.
Prerequisite: Permission of the Department of Theatre and Dance.

DAN 2223  Jazz II (2)
The study and application of the fundamental concepts, skills, movement vocabulary and artistic expression specific to jazz dance.
Prerequisite: Placement.

DAN 2226  Tap I (1)
Progressive development of intermediate to high movement concepts, skills, vocabulary, and styles specific to tap dance.
Prerequisite: Placement.

DAN 2227  Men’s Ballet Technique (2)
Men’s ballet, including musicality will be the emphasis to build confidence in men’s variations, in classical and contemporary styles.
Prerequisite: Placement.

DAN 3314  Pointe Ballet II (2)
Designed for the intermediate/advanced female dance major, DAN 3314 is the further development of pointe work technique using specially reinforced shoes called pointe shoes. Barre and center work will strengthen the student’s legs and torso, increasing vocabulary, comfort, and ease of movement while dancing on pointe.
Prerequisite: Permission of placement.

DAN 3315  Ballet Technique III (2)
Designed for the dance major, DAN 3315 is the further development of technical skills in advanced ballet, including dynamic alignment, body/mind connection, increased vocabulary, with emphasis on self-expression and musicality which lead to performance.
Prerequisite: Placement.

DAN 3330  Special Topics in Dance (1 to 3)
Special topics in dance.

DAN 3331  Men’s Ballet Technique (2)
Men’s ballet, including musicality will be the emphasis to build confidence in men’s variations, in classical and contemporary styles.
Prerequisite: Placement.

DAN 3333  Jazz III (2)
The study of the advanced concepts, skills, movement vocabulary and artistic expression specific to jazz.
Prerequisite: Placement.

DAN 3335  Intermediate Ballet for Non-majors (2)
Further development of technical skills in advanced ballet, including dynamic alignment, body/mind connection, with emphasis on self expression through the ballet aesthetic.
Prerequisite: Placement.

DAN 3336  Jazz II (2)
The study of the advanced concepts, skills, movement vocabulary and artistic expression specific to jazz.
Prerequisite: Placement.

DAN 3340  Dance Composition and Choreography I (2)
An exploration of movement and an analytical study of the art of making dances. The course will concentrate on the four basic elements of composition: space, shape, time and energy.
Prerequisite: Permission of the Department of Theatre and Dance.

DAN 3350  Conditioning (2)
Designed to complement the dancer’s regimen, DAN 3350 will focus on a hybrid conditioning experience to include pilates, yoga, floor barre, jogging, and swimming, improving the dancer’s overall strength, stamina, flexibility and muscle tone and will assist in overcoming specific musculature weaknesses.

DAN 3351  Men’s Ballet Technique (2)
Designed for male dance majors, the course will focus on the elements necessary for improving the vocabulary of the male dancer, such as jumps, turns, and line. The course will focus on dynamics necessary to increase speed, coordination, and elevation, especially as needed to execute big jumps. Anatomical placement, strength, and musicality will be the emphasis to build confidence in men’s variations, in classical and contemporary styles.

DAN 3352  Contemporary Technique III (2)
Designed for the dance major, DAN 3312 is the study of advanced modern dance, including dynamic alignment, body/mind connection, and increased vocabulary with emphasis on artistry through the contemporary aesthetic. Students will focus on complex center and across the floor combinations with an emphasis on musicality and a greater understanding of anatomical alignment.
Prerequisite: DAN 1135.

DAN 3312  Contemporary Technique III (2)
Designed for the dance major, DAN 3312 is the study of advanced modern dance, including dynamic alignment, body/mind connection, and increased vocabulary with emphasis on artistry through the contemporary aesthetic. Students will focus on complex center and across the floor combinations with an emphasis on musicality and a greater understanding of anatomical alignment.
Prerequisite: DAN 1135.

DAN 3340  Dance Composition and Choreography I (2)
An exploration of movement and an analytical study of the art of making dances. The course will concentrate on the four basic elements of composition: space, shape, time and energy.
Prerequisite: Permission of the Department of Theatre and Dance.

DAN 3350  Conditioning (2)
Designed to complement the dancer’s regimen, DAN 3350 will focus on a hybrid conditioning experience to include pilates, yoga, floor barre, jogging, and swimming, improving the dancer’s overall strength, stamina, flexibility and muscle tone and will assist in overcoming specific musculature weaknesses.

DAN 3351  Men’s Ballet Technique (2)
Designed for male dance majors, the course will focus on the elements necessary for improving the vocabulary of the male dancer, such as jumps, turns, and line. The course will focus on dynamics necessary to increase speed, coordination, and elevation, especially as needed to execute big jumps. Anatomical placement, strength, and musicality will be the emphasis to build confidence in men’s variations, in classical and contemporary styles.

DAN 3352  Contemporary Technique III (2)
Designed for the dance major, DAN 3312 is the study of advanced modern dance, including dynamic alignment, body/mind connection, and increased vocabulary with emphasis on artistry through the contemporary aesthetic. Students will focus on complex center and across the floor combinations with an emphasis on musicality and a greater understanding of anatomical alignment.
Prerequisite: DAN 1135.
female and the male dancer to develop a foundation for dancing together, progressing technically through promenades, lifts, turns, and jumps. The course will introduce special vocabulary that is used only in partnering, which enhances the skills needed to become a complete and secure dancer.

DAN 3353 Anatomy and Alignment (3) This course covers aspects of anatomy and kinesiology that directly apply to correct development of dance technique, emphasizing exercises and imagery for floor and center work to correct insufficient muscle patterns and is designed to give dance majors a practical, functional, and theoretical understanding of kinesiology such as identifying bony landmarks, muscles, and joint actions as well as injury prevention.

DAN 3354 Improvisation (2) This course introduces students to the art of improvisation. They will examine the elements of and approaches to the improvisational process as they develop their ability to react imaginatively to extemporaneous situations created through dance. This course will focus on spontaneous problem solving through the exploration of movement and will evoke the student's individual creative process while maintaining the sense of ensemble.

DAN 3355 Commercial Dance I (2) This course addresses the needs of dancers who aspire to perform in television, music videos, or on stage. Students will receive intermediate technical instruction in a variety of dance forms and styles that will introduce them to the commercial industry. With an emphasis on the artistry of the commercial dance aesthetic, students will develop technical skills, including dynamic alignment and body/mind connection, increased vocabulary, and movement vocabulary. Special attention will be placed on tricks, jumps, and turns.

DAN 3356 Commercial Dance II (2) This course addresses the needs of advanced dancers who aspire to perform in television, music videos, or on stage. Students will receive advanced technical instruction in a variety of dance forms and styles, which will expand on principles established in Commercial Dance I. Prerequisite: DAN 3355.

DAN 3360 Musical Theatre Dance II (2) Further exploration of the genre of musical theatre dance examining storytelling, character, script, score, and mood through movement. This course will focus on late 20th century (1975 forward) and contemporary dance and movement styles related to theatre productions. Prerequisite: DAN 3355.

DAN 3380 Travel Study in Dance (1-3) Supervised study of dance through travel abroad or within the United States. May be repeated for credit. Prerequisite: Permission of instructor.

DAN 3389 Dance Practicum II (2) A highly individualized practical experience course designed for the student to continue work in choreography, teaching, performance, production, design, or management with the purpose of focusing on career plans. Prerequisite: DAN 2289.

DAN 4400 Repertory Ensemble (1) Designed for auditioned members of the TROY Dance Repertory Ensemble. Prerequisite: Audition or invitation.

DAN 4410 Dance History I (3) A survey of dance history from the 16th through the 19th centuries, DAN 4410 examines the evolution of dance forms which have been influenced by both cultural world dance and ballet, focusing on the rise of ballet as a communicative art form. It will explore the theoretical underpinnings of these forms as they have shaped dance today.

DAN 4411 Dance History II (3) A survey of the purposes, functions, and manifestations of American and European dance forms from the beginning of the 20th century to the present. Dance History II covers the forerunners and pioneers of modern dance; avant-garde and post-modernists; and the artists of jazz, tap, Broadway, film, and current media, introducing dance students to the innovators, dancers, and choreographers responsible for shaping 20th and 21st century dance.

DAN 4412 Contemporary Technique IV (2) For the Dance major. Study of pre-professional modern dance, including dynamic alignment, body/mind connection, and increased vocabulary with emphasis on artistry through the contemporary aesthetic. Students will focus on complex center and across the floor combinations with an emphasis on musicality and a greater understanding of anatomical alignment. Prerequisite: Placement.

DAN 4415 Ballet Technique IV (2) For the advanced major. Further development of technical skills in a semi-professional level ballet class, including dynamic alignment, body/mind connection, increased vocabulary, with emphasis on the qualities of self-expression and musicality, which enhance performance abilities. Prerequisite: Placement.

DAN 4440 Composition and Choreography II (3) Exploring movement and analytical study of the art of making dances at the advanced level. Concentration on the four basic elements of composition—space, shape, time, and energy. By Choreography II, students should be crafting full-length dances. Prerequisite: DAN 3340 passing with a grade of C or higher.

DAN 4480 Pedagogy (3) Exploration of teaching methods in dance that can be adapted to diverse populations and to use these methods in classroom teaching situations, offering the student simulated hands-on experience. Through experiential pedagogy, students will gain a deeper appreciation for the instructor and develop a more thoughtful approach to teaching. This course is designed to provide students with the ability to integrate their professional studies of technical and conceptual content knowledge with pedagogical content knowledge related to dance.

DAN 4489 Dance Practicum III (2) A final departmental assessment course for the dance major to include the exit exam, this course completes the broad based strategies for career development. Prerequisite: DAN 3389.

EARLY CHILDHOOD EDUCATION (ECE)

ECE 3315 Assessment in ECE (3) Child observation, documentation, and other forms of assessment central to the practice of all early childhood professionals will be presented. The goals, benefits and uses of assessment will be studied. Systematic observations, documentation, and other effective assessment strategies used in a responsible way, in partnership with families and other professionals, to positively influence the development of every child will be explored. Prerequisite: Admission to TEP.
ECE 3325 Child Growth & Development (Birth to 8 years) (3)
The purpose of this course is to provide candidates a child development knowledge base. Candidates will use their understanding of young children’s characteristics and needs, and of multiple interacting influences on children’s development and learning, to create environments that are healthy, respectful, supportive, and challenging for each child. This course will include a minimum of 15 hours of clinical field experience in a child care setting.
Prerequisite: Admission to TEP.

ECE 3340 Language Acquisition (3)
The purpose of this course is to assist candidates as they investigate and construct an operational knowledge of young children’s language and literacy acquisition. A wide array of developmentally appropriate approaches, instructional strategies, and tools to connect with children and families will be used to ensure positive influence each child’s development and learning. This course includes 15 hours of clinical field experiences where students will connect with diverse learners through observation and participation in the application of appropriate language and literacy experiences, including technology.
Prerequisite: Admission to TEP.

ECE 3385 Primary Math & Science (3)
The purpose of this course is to assist candidates as they investigate and construct an operational knowledge of young children’s construction of logico-mathematical and physical knowledge. This course includes 15 hours of clinical field experiences where students will interact with diverse learners through observation and participation in the application of developmentally appropriate approaches, instructional strategies, and tools to connect with children and families and positively influence each child’s development and learning.
Prerequisite: Admission to TEP.

ECE 3391 Social Studies: Community & Family (3)
This course prepares candidates to understand that successful early childhood education depends upon partnerships with children’s families and communities. Knowledge, understanding, and valuing the importance and complex characteristic of children’s families and communities will be used to create respectful, reciprocal relationships that support and empower families, and involve families in their children’s development and learning. A minimum of 15 hours of clinical field experience will be required.
Prerequisite: Admission to TEP.

ECE 4401 Integrated Program (3)
This course is designed to prepare early childhood majors to use their knowledge of academic disciplines to design, implement and evaluate experiences that promote positive development and learning for each and every young child. The essential concepts, inquiry tools, and structure of content areas, including academic subjects, and resources to deepen their understanding will be explored. A minimum of 15 hours clinical field experience is required.
Prerequisite: Admission to TEP.

ECE 4454 Internship Seminar for Early Childhood Education (3)
This course provides seniors an opportunity during internship to examine broad educational issues and concerns, topics on the state and local levels and those of personal interest. The scope of the course ranges from juvenile law, classroom management professionalism, professional development for teachers and other course topics.
Prerequisite: Admission to TEP.

ECE 4474 Internship in Early Childhood Education (9)
The Professional Internship Program is the culminating clinical field-based experience for students seeking certification in a teaching field. The Professional Internship Program provides the student with the opportunity to conduct classes and assume the role of a teacher while receiving supervision from a classroom teacher and a university supervisor for a period of one full semester. The student will demonstrate skills of the informed, reflective decision maker throughout the internship experience.
Prerequisite: Admission to TEP.
Co-requisite: ECE 4454.

INTERNATIONAL ECONOMIC DEVELOPMENT COURSES (ECD)

ECD 3362 Applied Spatial Analysis for Business (3)
This introductory course prepares students to become decision makers able to analyze business data, both internal and external, from a spatial perspective utilizing geographic information systems software.

ECONOMIC COURSES (ECO)

ECO 1150 Survey of Economics (3)
This course is a study of commerce and economics and their impact on society, technology, and business. This course will cover basic commerce and economics terminology and concepts important to managers.

ECO 2251 Principles of Macroeconomics (3)
Macroeconomic theory of the national economy with emphasis on income, employment, banking, and public policy.

ECO 2252 Principles of Microeconomics (3)
Microeconomic theories of value, production, distribution of income, and basic international economic analysis.

ECO 3351 Intermediate Macroeconomics (3)
Study of the variables affecting employment, income, and prices. Monetary theory and theories of fluctuation are reviewed. Policies dealing with economic stabilization are examined.
Prerequisite: ECO 2251.

ECO 3352 Intermediate Microeconomics (3)
Study of price and distribution theory as it relates to households, firms, and industries. Theories of factor prices and general equilibrium are also examined.
Prerequisite: ECO 2252.

ECO 3353 Money and Banking (3)
Principles of money, credit, and banking including monetary systems, theories, and commercial banking operations related to the Federal Reserve System.
Prerequisite: ECO 2251 and ECO 2252.

ECO 3355 Labor Economics (3)
Employment, unionism, labor-management relations and human capital.
Prerequisite: ECO 2252.

ECO 3360 Entrepreneurial Economics (3)
This course presents a wide-ranging overview of the place of entrepreneurship in economic theory, with a special focus on applications to institutions, organizations, strategy, economic development, and related fields. An emphasis on historical pieces on the economics of entrepreneurship as well as modern applications will be studied.
Prerequisites: ECO 2251, ECO 2252.
ECO 3361 Sports Economics (3)  
Sports Economics introduces essential core economic concepts and then develops them with examples and applications from the sports industry. The sections are devoted to illustrating prominent areas of economics: industrial organization, public finance, labor economics, and econometrics.  
Prerequisites: ECO 2251, 2252.

ECO 3362 Public Choice (3)  
Public choice applies economic tools and methodology to the study of public decision-making. The emergence of government, collective choice within government, effects of legislative structures on outcomes, the role of interest groups as compared to that of the median voter, rent-seeking, bureaucracy, regulation, the size and scope of government, and alternative forms of governance.  
Prerequisites: ECO 2251, 2252.

ECO 3363 Mathematical Economics (3)  
This course develops the mathematical treatment of theory of firm, household behavior, stabilization policy, growth theory, input-output analysis, and linear programming.  
Prerequisites: ECO 2251, 2252, AND MTH 1125, or 2201.

ECO 3365 History of Economic Thought (3)  
This course surveys the main schools in the history of the development of economic thought.  
Prerequisite: ECO 2251, 2252.

ECO 4434 International Economics (3)  
An advanced analysis of the principles underlying international trade and international finance. This course is for Economics Majors. Students who have taken ECO 4451 cannot take ECO 4434 for credit.  
Prerequisites: ECO 2251 & ECO 3352.

ECO 4451 Economics of Globalization (3)  
Principles underlying international trade and international finance.  
Prerequisite: ECO 2252 & Lower-level core.

ECO 4452 Environmental Economics (3)  
Theoretical and empirical examination of natural resource and environmental economics.  
Prerequisite: ECO 2252.

ECO 4453 Public Finance (3)  
An analysis of the principles underlying government expenditure and taxation programs presented from both a theoretical and a pragmatic perspective.  
Prerequisite: ECO 2252.

ECO 4454 Economic History: The Rise of the Western World (3)  
A study of the institutional factors that contributed to the Western world's economic growth.  
Prerequisite: ECO 2251, 2252 and one introductory HIS course.

ECO 4455 Comparative Economic Systems (3)  
An analysis of the economic systems of capitalism and socialism focusing upon how a multitude of specific nations in the Americas, Europe, and Asia, such as the United States, Mexico, Germany, Poland, Japan, and China, et al., arrange and conduct economic affairs in the 21st century.  
Prerequisite: ECO 2251 or 2252.

ECO 4456 The Economics and Moral Foundations of Capitalism (3)  
A study of the interrelationship between markets and morals. Investigates the role ethics and ethical ideas play in understanding economic life.  
Prerequisite: ECO 2251, 2252.

ECO 4457 Econometrics (3)  
A study of the methods used to empirically verify economic theory. Statistical inference applied to economic models, both micro and macro.  
Prerequisite: ECO 2251, 2252 and QM 2241, or SS 3376, or MTH 2210.

ECO 4458 Law & Economics (3)  
An economic analysis of the legal system that explores the efficiency of different legal decisions.  
Prerequisite: ECO 2251, 2252.

ECO 4459 Economics Seminar (3)  
Current problems in economics.  
Prerequisite: ECO 3351 and ECO 3352.

ECO 4460 Regional and Urban Economics (3)  
The economics of cities and urban problems and the effects of geographic location on the decisions of individuals and firms. The importance of location in everyday choices is easily assessed from our day-to-day lives, yet traditional microeconomic models are spaceless.  
Prerequisites: ECO 3351, 3352.

ECO 4461 Austrian Economics (3)  
The historical and philosophical roots of the Austrian School, the impact it has had within the economics profession, and the unique insights it has provided in such areas as the theory of value, monetary theory, and business cycles.  
Prerequisites: ECO 2251 and ECO 2252.

ECO 4462 Game Theory (3)  
This course provides an introduction to game theory with applications to economics. Moreover, the course presents an approach to modeling a social situation as a game and develops techniques for solving the game in order to gain insight to individual behavior.  
Prerequisites: ECO 2251, 2252, AND MTH 1125, or 2201.

ECO 4499 Internship (3)  
The Economics Internship provides is a supervised work experience that provides students with the opportunity to gain applied work experience their field of study. Students with the opportunity to gain real-world experience in their field of study. Students are interviewed and selected by the individual companies offering the internship. This course may be repeatable and most comply with the SCOB internship policy. See the Economics division chair for details.

EDU 2220 Introduction to International Education (3)  
This course is designed as a general introduction to the field of international education, broadly defined. In addition to exploring educational structures, philosophies and curricula of selected countries outside of USA, students will examine educational issues, challenges, and outcomes from a global perspective. Prominent issues related to education, including history, cultural traditions, politics, globalization, poverty, gender issues, and the legacy of colonization will be examined and discussed. Students will also explore and compare US education with the educational systems and contests of other countries.

EDU 2230 Fundamentals of Teaching (3)  
The course is designed for students who are interested in pursuing careers in education. A minimum of 10 hours of field experiences is a required component of this course.

EDU 3303 Educational Psychology and Classroom Assessment (3)  
Characteristics of the learner and the teaching-learning process. Theories of learning, instruction, and motivation, and their application to students in grades P-12.

EDU 3305 Teaching with Technology (3)  
This course is designed to introduce prospective teachers to currently available technology and to
prepare them to use various media for their own education as well as in their professional careers. Students are expected to become comfortable in the use of various media and to explore the possibilities for the use of media in the classroom. Emphasis is given to ways in which multimedia can be used to meet the needs of the varying learning styles.

EDU 3308 Integrated STEM (3)
Science, technology, engineering, and mathematics (STEM) literacy is a critical component of 21st century education. The central tenet of STEM literacy is the preparation of people who are knowledgeable of the connections between the content and practices of the STEM fields. This course will foster students’ abilities to teach in an integrative way through real world design based problems that both stimulate and teach students to think critically.

Note: should be taken semester prior to internship
Prerequisites: admission to TEP; must have taken or be concurrently enrolled in EDU 3361, EDU 3362
Co-requisite: EDU L308.

EDU L308 Integrated STEM Lab (1)
Science, technology, engineering, and mathematics (STEM) literacy is a critical component of 21st century education. The central tenet of STEM literacy is the preparation of people who are knowledgeable of the connections between the content and practices of the STEM fields. This course will foster students’ abilities to teach in an integrative way through real world design based problems that both stimulate and teach students to think critically.

Note: should be taken semester prior to internship
Prerequisites: admission to TEP; must have taken or be concurrently enrolled in EDU 3361, EDU 3362
Co-requisite: EDU 3308.

EDU 3310 Introduction to Education (3)
This course provides a broad overview of education, teaching and schools, and an orientation to the Teacher Education Program. Multiple field experiences in school settings are required as part of the course.

This is a prerequisite course for most other education courses.

EDU 3390 Global Identity (3)
Studying abroad is a transformative experience that has the power to challenge our thinking and our perspective on the world. This course aims to attract students across disciplines, to promote interprofessional development, and to prepare them to expand their understanding of their global identity and communicate their growth in intercultural competence toward their personal and professional development. Students make connections between their study abroad experience and the broader range of skills connected with this experience, to become a competitive member of a global workforce.

EDU 4400 Classroom Management (3)
This course is designed for all education majors. The purpose of this course is to establish a foundation of content and application relative to classroom management and discipline, emphasizing reflection, decision making, and integrated teaching/learning strategies. Methodologies utilized will include discussion, lecture, field experience, case studies, problem solving sessions, projects, and research.

EDU 4471 Curriculum and Instructional Delivery (3)
This course offers a survey of school curricula, organizational patterns for school systems and classrooms. It is designed for Early Childhood Education, Elementary Education, Special Education, and Middle and Secondary Education majors. Various instructional strategies, major philosophies and learning theories are examined.

Note: should be taken semester prior to internship.
Prerequisite: admission to TEP.

EDU 4491-92 Guided Independent Research (1 to 3 credit hours)
Undergraduate research with attention to critical evaluation of research techniques, methods and procedures.

Prerequisites: junior or senior standing with a minimum overall GPA of 3.0, permission of guiding professor, approval of department chair or dean. A written request is to be submitted to the department chair at least two weeks in advance of the term in which study is to be undertaken. May not be used to repeat a course for which a grade of D or below has been earned. Application forms are available in the Office of Undergraduate Records. Guided independent research is only available in the applicant’s major or minor field. Also see index for “Independent Study and Research.”

EDU 4493-94 Guided Independent Study (1 to 3 credit hours)
Supervised study through field or laboratory projects, guided readings, creative endeavors or achievement of specific skills.

Prerequisites: junior or senior standing, permission of guiding professor, approval of department chair and the dean. A written request is to be submitted to the department chair at least two weeks in advance of the term in which study is to be undertaken. May not be used to repeat a course for which a grade of D or below has been earned. Also see index for “Independent Study and Research.”

EDUCATIONAL, ADMINISTRATION & LEADERSHIP (EAL)

EAL 3301 Education Leadership and Motivation in Adult Learning (3)
In this course, you will learn how to create a shared vision for your team and effectively communicate it to your teammates. You will also learn how to set effective goals and expectations in a way that best enables your team to attain the shared vision. Finally, you will understand the most important needs and drivers of performance across cultures, and will learn to align rewards with desired behaviors so that your teammates are motivated to attain the team’s objectives. This course will help you diagnose and solve motivation problems so that you can bring out the best in your people.

EAL 4401 Problem Solving and Decision Making (3)
This course explores the application of effective problem solving and decision making strategies in the workplace. It examines involvement of stakeholders in decision processes, models for decision making, decision tree, risk analysis, and issues associated with implementation of decisions.

ELECTRONIC ENGINEERING TECHNOLOGY (EET)

EET 2210 Electronic Devices and Materials (3)
Topics covered include semiconductor energy band diagrams, bulk properties, conduction mechanism, Hall–Shockley experiment, p-n junction characteristics, low frequency model, transient response and breakdown mechanism, Zener diode, step-recovery diode, tunnel diode, backward diode, Schottky diode, LED and photodiodes, and metal–semiconductor junctions. If time permits, selected topics from bipolar junction transistors, current flow, amplification, switching, metal-oxide-semiconductor structures, MOSFETs, and device scaling will be covered as well.

Prerequisites: PHY 2263, PHY L263.

EET 2215 Analog Circuits and Systems (3)
Topics covered include semiconductor diodes, bipolar junction transistors and MOSFETs, half and full-wave rectifiers, filters, regulated power supplies, biasing circuits of BJT, FET, MOSFET, RC and DC coupled amplifiers, wide-band and tuned amplifiers, active impedance transformers, power amplifiers, impedance matching, feedback amplifiers, RC and LC oscillators, blocking oscillators, characteristics, limitations and applications of OP-AMPS, voltage regulators, timers, analog to digital converters and vice versa will be discussed as well.

Prerequisites: EET 2210.
Co-Requisites: EET L220.

EET 2215 Analog Circuits and Systems Lab (1)
This course is focused on experimentation, design, analysis and verification of analog circuits. Lab topics include but are not limited to diodes, transistors, op-amps, and oscillators. Students will also learn to use various instrumentation to build and test analog circuits.
Co-requisites: EET 2215.

EET 3315 Digital Circuits and Systems (3)
Topics covered include design of combinational functions using standard logic gates, combinational functions, sums of product and product of sums representation, function minimization and realization concepts, prime implicants. Additional topics include advanced concepts in combinational circuits, decomposition of switching functions, modular realization of switching circuits, sequential functions and circuits, and memory elements.
Prerequisites: EET 2215, EET L215.

EET 3320 Measurement and Instrumentation (3)
Topics covered include fundamental of units systems, precision and accuracy, errors in measurement and types of errors, electromechanical instruments, DC ammeters and voltmeters, AC ammeters and voltmeters, electrodymanometers in power measurements, bridge DC measurements, bridge AC measurements, transducers concepts and types, oscilloscope principles and applications in measurements.
Prerequisites: EET 2215, EET L215.

EET 4410 Signal Processing (3)
Topics covered include fundamental of units systems, precision and accuracy, errors in measurement and types of errors, electromechanical instruments, DC ammeters and voltmeters, AC ammeters and voltmeters, electrodymanometers in power measurements, bridge DC measurements, bridge AC measurements, transducers concepts and types, oscilloscope principles and applications in measurements.
Prerequisites: PHY 3320.

EET 4415 Automation and Control (3)
Topics covered include but are not limited to, the concept of control systems open-loop and closed-loop control, PI and PID controllers relays, transistors, thyristors, sensors, DC motor control, stepper motor control, programmable logic controllers (PLCs), and the applications of control systems.
Prerequisites: EET 3315, EET L315.

EET L415 Automation and Control Lab (1)
Lab course is focused on exercising the concepts learned in course titled automation and control. Students will learn to use motor control, PLCs, sensors, transistors etc., during the lab work.
Co-requisite: EET 4415.

EET 4420 Fundamentals of Microcontrollers
Topics covered include but are not limited to microcontroller architecture, instruction sets, programming and interfacing with electronic circuits, interrupts, microcontroller peripherals, microcontroller application development tools and platforms.
Prerequisites: EET 3315, EET L315.
Co-requisites: EET L420.

EET 4425 Data Communication and Networking (3)
Topics covered include but are not limited to microcontroller architecture, instruction sets, programming and interfacing with electronic circuits, interrupts, microcontroller peripherals, microcontroller application development tools and platforms.
Prerequisites: EET 3315, EET L315.

EET 4430 Optical Electronics (3)
Topics covered include devices and applications of optoelectronics, photonic waveguides, Gaussian beam propagation, interaction of light and matter, spontaneous and stimulated emission, laser rate equations, semiconductor lasers, optical detectors, amplifiers, modulators and switches.
Prerequisites: PHY 3359, PHY L359, EET 2210.

EET 4435 MOS/VLSI Design (3)
MOS Transistors – fabrication and characteristics. MOSFET scaling and short-channel effects. Layer representation and layout rules. Analysis and design of inverters and inverter based circuits. Circuit and interconnection delays, driving large loads. Dynamic logic circuits. Memories, VLSI design strategies – Full custom, Standard Cell and Gate Array design, FPGAs, Subsystem design. Testing and testability, CAD for VLSI.
Prerequisites: EET 2215, EET 3315.

EET 4440 Electronic Testing with Lab (4)
Topics include, identifying and reading electronic circuit diagrams, using electronic test equipment to analyze circuits, applying a systematic approach to fault finding, and location a range of faults to component level.
Prerequisites: EET 2215, EET 3315.

EET 4499 Electronic Engineering Technology Capstone (3)
Project base course that will incorporate ideas of deliverables, risk, cost and milestones. Project must terminate in a written report and a prototype of the deliverable.
Prerequisites: Permission of Instructor.

ELEMENTARY EDUCATION COURSES (ELE)

ELE 3360 Teaching Social Science (3)
This course provides a study of the varied dimensions of instruction in social sciences. Emphasis is placed on appropriate instruction and resources, including technology for the instruction of students in grades K-6.
Prerequisite: admission to TEP.
Co-requisite: ELE L360.
ELE L360  Teaching Social Science Lab (1)
This course includes Lab/Field-oriented experiences designed to enhance understanding of varied dimensions of instruction in social sciences.
Prerequisite: admission to TEP.
Co-requisite: ELE 3360.

ELE 3361  Teaching Natural Science (3)
This course provides a study of the varied dimensions of instruction in natural sciences. Emphasis is placed on appropriate instruction and resources, including technology for the instruction of students in grades K-6.
Prerequisite: admission to TEP.
Co-requisite: ELE L361.

ELE L361  Teaching Natural Science Lab (1)
This course includes Lab/Field-oriented experiences designed to enhance understanding of varied dimensions of instruction in natural science.
Prerequisite: admission to TEP.
Co-requisite: ELE 3361.

ELE 3362  Teaching Mathematics (3)
This course provides a study of the varied dimensions of instruction in mathematics. Emphasis is placed on appropriate instruction and resources, including technology for the instruction of students in grades K-6.
Prerequisites: admission to TEP, completion of MTH 2251 or MTH 2252 with a grade of C or better.
Co-requisite: ELE L362.

ELE L362  Teaching Mathematics Lab (1)
This course includes Lab/Field-oriented experiences designed to enhance understanding of varied dimensions of instruction in mathematics.
Prerequisites: admission to TEP, completion of MTH 2251 and 2252 with a grade of C or better.
Co-requisite: ELE 3362.

ELE 4454  Internship Seminar for Elementary Education (3)
This course provides seniors an opportunity during internship to examine broad educational issues and concerns, topics on the state and local levels and those of personal interest. The scope of the course ranges from juvenile law, classroom management professionalism, professional development for teachers and other course topics.
Prerequisite: admission to TEP.
Co-requisite: ELE Internship.

ELE 4474  Internship in Elementary Education (9)
The Professional Internship Program is the culminating clinical field-based experience for students seeking certification in a teaching field. The Professional Internship Program provides the student with the opportunity to conduct classes and assume the role of a teacher while receiving supervision from a classroom teacher and a university supervisor for a period of one full semester. The student will demonstrate skills of the informed, reflective decision maker throughout the internship experience.
Prerequisite: admission to TEP.
Co-requisite: ELE 4454.

ELE 4491-92  Guided Independent Research (1 to 3 credit hours)
Undergraduate research with attention to critical evaluation of research techniques, methods and procedures.
Prerequisites: junior or senior standing with a minimum overall GPA of 3.0, permission of guiding professor, approval of department chair or dean. A written request is to be submitted to the department chair at least two weeks in advance of the term in which study is to be undertaken. May not be used to repeat a course for which a grade of D or below has been earned. Application forms are available in the Office of University Records. Guided independent research may be taken only in the applicant’s major or minor field. Also see index for Independent Study and Research.

ELE 4493-94  Guided Independent Study (1 to 3 credit hours)
Supervised study through field or laboratory projects, guided readings, creative endeavors or achievement of specific skills.
Prerequisites: junior or senior status, permission of guiding professor, approval of department chair and the dean. A written request is to be submitted to the department chair at least two weeks in advance of the term in which study is to be undertaken. May not be used to repeat a course for which a grade of D or below has been earned. Also see index for “Independent Study and Research.”

ENGLISH COURSES (ENG)

ENG 0096  Fundamentals of Grammar and Sentence Writing (3)
Developmental/remedial instruction in the basic elements of standard American English grammar, with an introduction to the essentials of effective written communication. Involves application of appropriate computer software. Students are placed in this course, ENG 1100 or ENG 1101, depending on placement exam score; see the local campus testing center for specific cut-off scores. Students may also be required to attend weekly sessions at a writing and/or computer center. Note: Under no circumstance may this course be used to substitute for any general studies requirement; nor may it be used to meet minimum degree requirements. Grade of C or better and successful completion of exit exam required.

ENG 1100  Preparatory English (3)
Developmental/remedial instruction in composition and mechanical skills needed to write clear, effective sentences and paragraphs. Involves application of appropriate computer software and a variety of written activities. Students are placed in this course, ENG 0096, or ENG 1101 depending on placement exam score; see the local campus testing center for specific cut-off scores. Students may also be required to attend weekly sessions at a writing and/or computer center. Note: Under no circumstances may this course substitute for any general studies requirement; nor may it be used to meet minimum degree requirements. Grade of C or better required.

ENG 1101  Composition And Modern English I (3)
Intensive instruction in the writing process. Focuses on organization of ideas in well-developed expository and argumentative essays (usually six to eight essays), with stress on grammar, punctuation, and vocabulary development. A grade of C or better is required for credit. Must be completed within first 30 hours of enrollment. Prerequisite: Placement Testing.

ENG 1102  Composition and Modern English II (3)
Text-based analyses and application of principles and tools of research in writing short research papers. A grade of C or better is required for credit. Must be taken within first 30 hours of enrollment. Prerequisite: ENG 1101 or equivalent.

ENG 1103  Honors English Composition I (3)
Introductory study and practice of composition for the superior student. Prerequisite: Minimum English score of 27 on the ACT or 640 on the SAT, or recommendation by an 1101 instructor.
ENG 1104  Honors English Composition II (3)
Continuation of study and practice of composition for the superior student.
Prerequisite: Minimum grade of C in ENG 1103 or recommendation by a 1101 or 1102 instructor.

ENG 2205  World Literature before 1660 (3)
Introduction to attitudes, philosophies, and reflections of life in world literary masterpieces from the ancient world, Middle Ages, and Renaissance. Requires demonstration of acceptable writing skills.
Prerequisite: ENG 1102 or equivalent.

ENG 2206  World Literature after 1660 (3)
Introduction to attitudes, philosophies, and reflections of life in world literary masterpieces from the Enlightenment to the present. Requires demonstration of acceptable writing skills.
Prerequisite: ENG 1102 or equivalent.

ENG 2207  Honors World Literature before 1660 (3)
A course for the superior student, focusing on representative selections of the world’s dramatic masterpieces in prose and poetry.
Prerequisite: ENG 1104 or permission of department chair.

ENG 2208  Honors World Literature after 1660 (3)
A course for the superior student, focusing on representative selections of the fictional masterpieces in Western literature.
Prerequisite: ENG 1104 or permission of department chair.

ENG 2211  American Literature before 1875 (3)
Study of works of selected writers in various American traditions and styles from colonial times to 1875.
Prerequisite: ENG 1102 or equivalent.

ENG 2212  American Literature after 1875 (3)
Study of works of selected writers in various American traditions and styles from 1875 to the present.
Prerequisite: ENG 1102 or equivalent.

ENG 2244  British Literature before 1785 (3)
A survey of British literature from its beginning to 1785.
Prerequisite: ENG 1102 or equivalent.

ENG 2245  British Literature after 1785 (3)
A survey of British literature from 1785 to the present.
Prerequisite: ENG 1102 or equivalent.

ENG 2260  Introduction to Technical and Professional Writing (3)
Technical communications for science, business, and professional work. Emphasis on writing for specific purposes to particular audiences in an organizational setting. Preparation of documents such as technical description of a mechanism or process, instructions, recommendations, reports, and resumes.
Note: course is a prerequisite for all required 3300 and 4400-level courses in the Professional Writing Emphasis. Students may take elective courses concurrently with this course.

ENG 3301  Women’s Literature (3)
Representative works of literature by women.
Prerequisite: six semester hours of 2000-level English courses.

ENG 3305  Folklore/Mythology (3)
A multicultural survey of the forms and varieties of the mythology and folklore of major western cultures, emphasizing stories of Scandinavian, German, British, and American origin, and the application of these forms in modern cultures and literature. This course is recommended for English teachers seeking middle school certification.

ENG 3310  Fiction and Film (3)
Representation of fiction on film, with attention to visual techniques and the translation and representation of major literary themes.
Prerequisite: six semester hours of 2000-level English courses.

ENG 3315  Modern Drama (3)
Study of plays written between 1900 and the present. List of plays may vary with each offering.
Prerequisite: six semester hours of 2000-level English courses.

ENG 3320  Introduction to Linguistics (3)
Overview to linguistics, the scientific study of language. The course will acquaint students with the grammatical, social, biological, and technological applications of language.
Prerequisites: ENG 1101, 1102.

ENG 3326  Science Fiction (3)
An exploration of the literary, social, and generic importance of science fiction.
Prerequisite: six semester hours of 2000-level English courses.

ENG 3341  Advanced Grammar I (3)
Detailed study of the structural system of English grammar.
Prerequisite: six semester hours of 2000-level English courses.

ENG 3345  Technical and Professional Editing (3)
Principles and practices of editing technical and scientific documents. Overview of the editing process; defining the editor’s rules and responsibilities, revising at structural and sentence levels, and addressing stylistic conventions of technical fields. Includes technical and scientific documents such as reports, proposals, and user manuals.
Prerequisite: ENG 2260 or permission of instructor.

ENG 3351  Introduction to Creative Writing I (3)
Practice in writing poetry, short stories, and/or plays, along with a concentrated study of the techniques and principles of creative writing in each genre.
Prerequisite: six semester hours of 2000-level English courses.

ENG 3352  Advanced Creative Writing I (3)
Continued practice in writing poetry, short stories, and/or plays, along with a more advanced study of the techniques and principles of creative writing in each genre.
Prerequisite: six semester hours of 2000-level English courses; ENG 3351 or permission of instructor.

ENG 3353  Advanced Creative Writing II (3)
Practice in writing poetry, short fiction, or plays for class and instructor evaluation.
Prerequisite: six semester hours of 2000-level English courses; ENG 3351 or permission of instructor.

ENG 3354  Advanced Nonfiction Writing (3)
The literature of fact. Emphasis on student writing and analysis of nonfiction forms, such as personal narrative, autobiography, lyric in prose, and New Journalism.
Prerequisite: six semester hours of 2000-level English courses; ENG 3351 or permission of instructor.

ENG 3355  Verse Writing (3)
Development of techniques in the practice of poetry, including expression through metrical patterns, rhyme, rhythm, imagery, metaphor, and symbolism.
Prerequisite: six semester hours of 2000-level English courses; ENG 3351 or permission of instructor.

ENG 3356 Form and Theory of Fiction (3)
Primarily a reading course for writers. Examination of the classic texts of literary theory; analysis of the use and purpose of the elements of fiction; and discussion of fiction form, from the short-short to hyper-text.
Prerequisite: six semester hours of 2000-level English courses.

ENG 3357 Form and Theory of Nonfiction Literature (3)
Examination of the theories behind various forms of nonfiction literature, whether autobiography, biography, the essay, diaries, and/or travel writing, with special emphasis on the historical evolution of a particular form. List of readings will vary with each course offering.
Prerequisite: six semester hours of 2000-level English courses.

ENG 3362 The Arthurian Legend through the Ages (3)
Examination of Arthur not only in literary and historical works from its earliest traces in the Middle Ages to the present, but also in archaeology, the visual and decorative arts (especially painting and sculpture), manuscript decoration, film, musical, and opera.
Prerequisite: six semester hours of 2000-level English courses.

ENG 3365 Advanced Technical & Professional Writing (3)
Study of technical communication as a dynamic process in organizational and social environments, including the manner in which organizational hierarchies, purposes, and stylistic conventions interact with the writing process. Professional literature and professional associations concerned with improving communications within students' disciplines.
Prerequisite: ENG 2260 or permission of instructor.

ENG 3366 Professional Document Design (3)
Overview of the fundamental concepts and techniques of information design and production for both print and online documents, including the coordination of text, typography, and graphics; principles of audience analysis, usability, and readability; and an introduction to computer software for desktop publication and web design.
Prerequisite: ENG 2260 or permission of instructor.

ENG 3371 Literature for Adolescents (3)
Principles of and practice in the selection of literature for upper-elementary and for junior and senior high school students, with attention given to multicultural literature.
Note: No credit toward English major or minor. Credit applied only to middle school education certification program in English.
Prerequisite: six semester hours of 2000-level English courses.

ENG 3380 Sociolinguistics: Language, Culture and Society (3)
The study of the relations of language to culture and society, inclusive of regional, social, and stylistic variation, as well as gendered discourse. The course will introduce students to the socio-cultural factors in language varieties.

ENG 3385 Foundations of Second Language Acquisition (3)
Learning theory, acquisition barriers, various methodologies, communicative approaches and competence, and applied linguistics, including the practical issues of L2 learning.

ENG 4400 Selected Topics in Literature and/or Professional Writing (3)
Study of a topic of special interest and importance not covered in regularly offered courses in English.
Prerequisite: six semester hours of 2000-level English courses.

ENG 4401 Chaucer (3)
Study of Chaucer’s major poetry.
Prerequisite: six semester hours of 2000-level English courses.

ENG 4402 Studies in Medieval Literature (3)
Study of non-Chaucerian British literature from the Middle Ages, including Beowulf, Piers Plowman, Sir Gawain and the Green Knight, mystery plays, Le Morte d’Arthur, and other works.
Prerequisite: six semester hours of 2000-level English courses.

ENG 4403 English Renaissance Literature (3)
English prose and poetry of the 16th and 17th centuries with an emphasis on Sidney, Spenser, Donne, and Jonson.
Prerequisite: six semester hours of 2000-level English courses.

ENG 4404 Milton (3)
Milton’s poetry and major prose.
Prerequisite: six semester hours of 2000-level English courses.

ENG 4405 History of the English Language (3)
Study of the development of English from the Anglo-Saxon period through the present, with reference to the Indo-European background of English.
Prerequisite: six semester hours of 2000-level English courses.

ENG 4406 Studies in British Literature Before 1660 (3)
Selections from Medieval and/or Renaissance British literatures, including classical, historical, and cultural background.
Prerequisite: six semester hours of 2000-level English course.

ENG 4407 Fantasy Literature (3)
This course will introduce the student to a wide range of Fantasy literature from the Middle Ages to Modern times. This course will discuss allegory and other subgenres that use fantastic elements that alter reality as we know it in order to concentrate on a very real problem in the human condition, especially when no better way exists for an author to make the point.
Prerequisites: Six semester hours of 2000-level English courses.

ENG 4410 Studies in Eighteenth-Century British Literature (3)
Selections from Restoration and 18th-century British literature and its historical and cultural background.
Prerequisite: six semester hours of 2000-level English courses.

ENG 4413 Studies in Nineteenth-Century British Literature (3)
Study of Romantic and/or Victorian literatures.
Prerequisite: six semester hours of 2000-level English courses.

ENG 4414 British Novel Before 1900 (3)
Representative novels by British writers of the 18th and 19th centuries.
Prerequisite: six semester hours of 2000-level English courses.

ENG 4415 American Renaissance (3)
Selections from the major writers of the American literary renaissance, including such writers as Emerson, Thoreau, Hawthorne, Melville, Whitman, and Dickinson.
Prerequisite: six semester hours of 2000-level English courses.

**ENG 4416 Nineteenth-Century American Novel (3)**
Study of representative American novels of the 19th century.
Prerequisite: Six semester hours of 2000-level English courses.

**ENG 4417 Modern Short Story (3)**
Examination of 20th and 21st century short stories. List of stories may vary with each offering.
Prerequisite: Six semester hours of 2000-level English courses.

**ENG 4418 British Culture on Location (3)**
An intensive presentation of British culture on-site in London, Oxford, and other important British locations.

**ENG 4419 Advanced Writing (3)**
Provides students the opportunity to write, review, and evaluate texts relevant to the professions they plan to enter and to apply rhetorical analysis to specific writing situations.
Prerequisite: Six semester hours of 2000-level English courses.

**ENG 4420 Selected Topics in Creative Writing (3)**
Study of a topic of special interest and importance not covered in regularly offered courses in creative writing.
Prerequisites: Six semester hours of 2200-level English courses; ENG 3351 or permission of instructor. Note: may be taken for credit no more than two times.

**ENG 4421 English Novel (3)**
Selected 18th.
Prerequisite: Six semester hours of 2000-level English courses.

**ENG 4425 Modern Novel (3)**
Study of representative novels written in English in the 20th and 21st centuries.
Prerequisites: Six semester hours of 2000-level English courses.

**ENG 4426 Modern Poetry (3)**
Study of 20th- and 21st-century poetry.
Prerequisite: Six semester hours of 2000-level English courses.

**ENG 4427 Contemporary American Literature (3)**
Examination of representative American literature from the postmodern period (1960-present), with special emphasis on the diversity of themes, styles, and cultural contexts influencing the literary marketplace. Course readings may vary with each offering.
Prerequisite: Six semester hours of 2000-level English courses.

**ENG 4428 The Age of Johnson (3)**
A study of the works of Samuel Johnson and of his most important contemporaries, from about 1745 to 1798.
Prerequisite: Six semester hours of 2000-level English courses.

**ENG 4430 Shakespeare I: The Tragedies (3)**
Study of major and minor tragedies, with some attention to non-dramatic poetry. List of plays may vary with each offering.
Prerequisite: Six semester hours of 2000-level English courses.

**ENG 4431 Shakespeare II: The Comedies (3)**
Study of comedies and romances. List of plays may vary with each offering.
Prerequisite: Six semester hours of 2000-level English courses.

**ENG 4432 Shakespeare III: The Histories (3)**
Study of history plays, especially those concerning Wars of the Roses. List of plays may vary with each offering.
Prerequisite: Six semester hours of 2000-level English courses.

**ENG 4433 Literary Criticism (3)**
Study of the major literary critics and their works from classical times to the present.
Prerequisite: Six semester hours of 2000-level English courses.

**ENG 4434 Romantic Period in English Literature (3)**
Romantic prose and poetry with emphasis on the writings of Blake, Coleridge, Wordsworth, Byron, Keats, and Shelley.
Prerequisite: Six semester hours of 2000-level English courses.

**ENG 4435 The Bible as Literature (3)**
A detailed study of the literary components, composition techniques, and inclusion factors in selected works from the New and Old Testaments.
Prerequisite: Six semester hours of 2200-level ENG courses.

**ENG 4436 Southern Literature (3)**
Study of works by writers from the American South from colonial times to the present.
Prerequisite: Six semester hours of 2000-level English courses.

**ENG 4437 Global Anglophone Literature (3)**
Introduces students to a variety of literary masterpieces that explore global writings in English by authors who are not from Europe and North America. This course will explore issues concerning the nativization of English, exile and migration, and the postcolonial concept of the “empire writing back” to its center.
Prerequisites: Six semester hours of 2000-level English courses.

**ENG 4439 Multicultural Literature (3)**
A thematic study of minority American writers of various diasporic backgrounds. Works will include fiction and non-fiction by first/second generation immigrants in the United States including those of Native American People, in view of showing how they have contributed to the contemporary multicultural American landscape.
Prerequisites: Six semester hours of 2200-level ENG courses.

**ENG 4440 Victorian Poetry (3)**
A study of Victorian poetry, with emphasis upon the works of Tennyson, Browning, Arnold, and Hardy.
Prerequisite: Six semester hours of 2000-level English courses.

**ENG 4441 Victorian Prose (3)**
A survey of the works of major Victorian prose writers, with emphasis upon the works of Carlyle, Newman, Mill, Ruskin, Arnold, and Pater.
COURSE DESCRIPTIONS

Prerequisite: Six semester hours of 2000-level English courses.

ENG 4465 African American Literature (3)
Study of the major African American writers from the beginning of American history to the present. Prerequisite: Six semester hours of 2000-level English courses.

ENG 4466 Advanced Grammar II (3)
Advanced Grammar II: Descriptive constituent analysis of syntax in the context of generative grammar its relation to syntactic structures and to sentential meaning (semantics), including error/contrastive analysis, and to pragmatics and discourse analysis. Prerequisite: ENG 3341

ENG 4468 Methods and Approaches in Second Language Teaching (3)
This course traces the evolution of language teaching from the methods era (e.g. grammar translation method, audio lingual method) to post-methods approaches (e.g., task-based learning, content-based learning, communicative approaches). Students will develop a repertoire of teaching approaches, and identify appropriate options for different language teaching scenarios.

ENG 4470 Practicum and Assessments (3)
Overview of assessments and application of skills, concepts and principles in supervised experiences related to teaching ESL students. The Practicum is required for the TESOL Certificate. Prerequisite ENG 4468

ENG 4474 Internship in English/Language Arts Education (9)
The Professional Internship Program is the culminating clinical field-based experience for students seeking certification in a teaching field. The Professional Internship Program provides the student with the opportunity to conduct classes and assume the role of a teacher while receiving supervision from a classroom teacher and a university supervisor for a period of one full semester. The student will demonstrate skills of the informed, reflective decision maker throughout the internship experience. Prerequisite: admission to TEP. Co-requisite: SED 4454.

ENG 4478 Theory and Practice of Composition: Writing and Learning Across the Curriculum (3)
A study of the methodology of teaching English composition and practice in advanced writing. Prerequisites: Six semester hours of 2000-level English courses.

ENG 4481 Methods and Materials for the Secondary Teacher (3)
A survey of teaching methods and materials appropriate for teaching in the content areas for grades 6-12. Topics addressed will include teacher evaluation in the public schools, collaboration with special education teacher evaluation in the public schools, collaboration with special education teachers, and lesson planning formats. In addition, teaching methods, selections organization and use of English language arts materials for grades 6-12 will be covered in detail. A professional laboratory experience is included in this course. Prerequisite: admission to TEP.

ENG 4488 Seminar in Professional Writing Portfolio Development (3)
Senior seminar. and development of a professional portfolio containing carefully selected materials that demonstrate seniors’ mastery of specific writing capabilities and skills. Prerequisite: senior class standing, ENG 2260, and completion of at least three required courses and three electives in the major, or permission of instructor.

ENG 4489 Internship (3)
Practical experience involving writing and editing skills while working under the supervision of the Alabama Literary Review staff. Prerequisite: ENG 3352, 3353 or permission of instructor.

ENG 4490 Professional Writing Internship (3)
Writing Practicum/Internship at a local industry, publisher, arts or public agency. Provides workplace experiences in solving problems in writing, including those of career preparation and development. Prerequisite: ENG 2260, and completion of at least three required courses and three electives in the major, or permission of instructor.

ENG 4491-94 Guided Independent Research and Study (3)
Thorough examination of material on a selected subject, requiring a documented research paper. Additional information indexed under “Guided Independent Research and Study.” Prerequisite: six semester hours of 2000-level English courses. Note: Students who need reglementation of regular classroom to do good academic work should not attempt these courses. Also see index for “Independent Study and Research.”

ENG 4495 Senior Seminar in English (3)
A senior-level course capstone designed to engage the student with the central questions of literary studies and to develop the student’s skills in critical thinking and writing and in research. Must make a grade of C or better. Prerequisite: senior status.

ENG 4498-99 Honors Research and Writing (1 credit hour per course per semester)
The above courses are designed for outstanding students majoring in English. Taken collectively, they constitute the English upper-level honors program in which students may specialize in a selected area of literary study. Upon successful completion of all course work and other requirements, the student will be recognized as a graduate with English honors. Prerequisite: junior or senior level, grade point average no less than 3.2 in English studies and completion of the English honors application procedure. Consult the department chair for additional information.

ENGLISH AS A SECOND LANGUAGE (ESL)

For more information, see the index for English as a Second Language Program.

ESL 1100 Preparatory English Nonnative Speakers of English (3, with petition)
Instruction for nonnative speakers of English preparing for ENG 1101. Focus on application of rules of standard English grammar and U.S. composition patterns. Involves application of appropriate computer software and a variety of written activities. Students who do not pass the eWrite text are placed in this course. Students write five to seven in-class compositions and may be required to attend weekly session at the ESL Tutoring Center and ESL Computer Lab. Classes meet four days per week. Note: This course will not substitute for any general studies requirement and will not be used in meeting minimum degree requirements.

ESL 1102 Listening/Speaking VI Advanced
Academic focus: listening strategies for academic information; understanding connecting words and
FIN 3360  Entrepreneurial Finance (3)  This course covers financial issues related to entrepreneurship. The focus is on how to apply financial tools and skills to entrepreneurial businesses. The topics covered in this course include financial management and planning, financial statement analysis, time value of money, capital budgeting, working capital management and sustainability.  Prerequisites: FIN 3331, MGT 4475.

FIN 4419  Derivatives (3)  This course examines theory and usage of forward contracts, future contracts, index futures, Markov and Wiener processes, Black Scholes analysis, options, Indexed options, and hedging using naked and covered positions, and other nonstandard derivative securities.  Prerequisite: FIN 3331.

FIN 4431  Intermediate Financial Management (3)  Analysis of financial management of a firm at the intermediate level, with emphasis on the corporation. Includes more advanced analysis of topics covered in FIN 3331 as well as other advanced topics.  Prerequisites: FIN 3331.

FIN 4432  Investments (3)  Financial analysis of investments, including markets, institutions, and instruments with emphasis on security analysis, portfolio analysis, and financial planning.  Prerequisite: FIN 3331.

FIN 4434  Financial Modeling (3)  This course provides an examination of standard financial models used in corporate finance, financial statement stimulation, portfolio problems, options, portfolio insurance, duration, and immunization. The primary focus of study is on the application of strategic models of decision making and marketplace activity within the stimulated environments which approximate real time.  Prerequisite: FIN 4432.

FIN 4435  International Finance (3)  A comprehensive introduction and overview of international finance with emphasis upon multinational corporation management, international trade, foreign exchange, and international financial markets, institutions, and instruments.  Prerequisite: FIN 3331.

FIN 4436  Securities Analysis (3)  Introduction and comprehensive overview of securities analysis. Topics include stocks, bonds, Mutual funds, taxes, annuities, new issues, IPOs, OTC, exchanges, options, margin trading, short selling, laws and regulations, and fundamental technical, and modern security and portfolio analysis techniques.  Prerequisite: FIN 4432

FIN 4437  Financial Institutions (3)  A comprehensive study of financial markets, institutions, instruments, etc.  Prerequisite: FIN 3331.

FIN 4438  Bank Management (Capstone) (3)  Introduction and comprehensive overview of bank management. Topics include: organization, regulation, performance, asset management, liabilities management, credit policy, loan evaluation, global banking, bank mergers and acquisitions, etc.  Prerequisites: FIN 4431, and FIN 4437.

FIN 4440  Real Estate Finance II (3)  Second course in a sequence on real estate finance. Continuation of FIN 3336.  Prerequisite: FIN 3336.
COURSE DESCRIPTIONS

FIN 4454  Public Finance (3)  This course examines and analyses public finance from the perspective of the financial management of governmental enterprises. It examines revenues and expenditures at all levels of government, the financial management of government enterprises, and effects of public finance on business and finance and personal finance.  
Prerequisite: FIN 3331.

FIN 4491-92  Guided Independent Research (1 to 3 credit hours per course per semester)  Additional information is indexed under Independent Study and Research.  
Note: This course may not be substituted for any required course.

FIN 4493-94  Guided Independent Study (1 to 3 credit hours per course per semester)  Additional information is indexed under Independent Study and Research.  
Note: This course may not be substituted for any required course.

FIN 4499  Internship (3)  The Finance Internship provides is a supervised work experience that provides students with the opportunity to gain applied work experience their field of study. Students with the opportunity to gain real-world experience in their field of study. Students are interviewed and selected by the individual companies offering the internship. This course may be repeatable and must comply with the SCOB internship policy. See the Economics/Finance division chair for details.

FIRE SCIENCE AND EMERGENCY MANAGEMENT COURSES (FS)

FS 3300  Introduction to Fire Science (3)  An Introduction to the science of public fire protection, with a review of the role, history and philosophy of the fire service in the United States. Includes career orientation and a discussion of current and future problems in fire protection. Note: This class is offered as an Internet-based class and as a classroom-based class.

FS 3305  Community Risk Reduction for Emergency Services (3)  This course provides an overview of Community Risk Reduction in which the student will be able to identify risks and hazards as well as develop programs to help prevent or mitigate manmade and natural incidents and disasters. The course will examine current issues affecting the health and safety of communities and develop a plan to apply learned methodologies to reduce risk. Case studies, exercises are discussions will be used to encourage critical review of the philosophy and application of community risk reduction. This course addresses the development of risk matrices, identification of community health threats and developing initiatives to help lower exposure to the risks identified.

FS 3310  Fire and Emergency Services Administration (3)  This course provides an overview for fire and emergency services administration. This course demonstrates the importance of the following fundamental concepts necessary to effectively manage and lead a fire and emergency services organization while dealing the challenges and changes of the 21st century. Accountable budgeting, anticipation of challenges, organizational management, persuasion and influence, Organizational change, Analytical problem solving. A central part of the course focuses on how the leadership of a fire and emergency services organization develops and maintains both internal and external cooperation to create a coordinated approach to achieving the organization’s mission.

FS 3315  Financial Management in Fire and Emergency Services (3)  This course introduces principles and practices of budget and finance, and combines them with the methods and techniques of both oral and written communication. The course is intended to prepare students for tasks and challenges related to fire and emergency services financial management, and to effectively communicate those business-related matters through either presentations or documents. This course equips students with competence in the use of budgeting terminology, innovations in budget preparation, and the linkage of the role of technology in shaping budget preparation and administrative implementation. The focus is to have the student appreciate the importance of sound fiscal budgetary practices within the fire and emergency service settings and the ability to present presentations professionally.

FS 3320  Arson Investigation (3)  An analysis of incendiary fire investigation from the viewpoint of the field investigator, with an emphasis on the value of various aids and techniques in the detection of arson, collection and preservation of evidence, investigation, interrogation, related laws of arson, court appearance and testimony.

FRENCH COURSES (FRN)

Note: For additional information, see Placement in Academic Courses.

FRN 1101  Introductory French I (3)  Introduction to the French language and culture.

FRN 1102  Introductory French II (3)  Introduction to the French language and culture.  
Prerequisite: FRN 1101 or permission of instructor.

FRN 2201  Intermediate French I (3)  Reinforcement of fundamental skills, study of sophisticated language structures and reading of simple French prose and poetry.  
Prerequisite: FRN 1102 or permission of instructor.

FRN 2202  Intermediate French II (3)  Reinforcement of grammatical skills, reading of simple French prose and poetry, composition and conversation.  
Prerequisite: FRN 2201 or permission of instructor.

FRN 3310  French Culture on Location I (3-TBA)  An in-depth presentation of French culture combining lectures, readings, films, audiotapes, discussions and intensive language practice on the Troy Campus with on-site visit to a Francophone environment.  
Prerequisite: Permission of instructor.

FRN 3311  French Culture on Location II (3-TBA)  An in-depth presentation of French culture combining lectures, readings, films, audiotapes, discussions and intensive language practice on the Troy Campus with on-site visit to a Francophone environment.  
Prerequisite: Permission of instructor.

FRN 4491/92  Guided Independent Research (1 to 3 credit hours per course per semester)  Additional information is indexed under Independent Study and Research.

FRN 4493/94  Guided Independent Study (1 to 3 credit hours per course per semester)  Additional information is indexed under Independent Study and Research.

SURVEYING AND GEOMATICS SCIENCES
<table>
<thead>
<tr>
<th>COURSE DESCRIPTIONS · 135</th>
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<tbody>
<tr>
<td><strong>COURSES (GEM)</strong></td>
</tr>
<tr>
<td>GEM 1100</td>
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<tr>
<td>This course gives students basic skills using computer-aided drafting software in fundamental two dimensional drafting and design, and advanced techniques in three-dimensional geometric modeling.</td>
</tr>
<tr>
<td>Prerequisite: GEM 1100.</td>
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<tr>
<td>GEM 1101</td>
</tr>
<tr>
<td>This course gives students skills in surveying drafting, map components, and fundamental skills in drafting basic surveying features using computer aided software.</td>
</tr>
<tr>
<td>Prerequisite: GEM 1100.</td>
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<tr>
<td>GEM 2220</td>
</tr>
<tr>
<td>This course provides each student an introduction to measurement theory, instrumentation, measurement systems, measurement computations, data accuracy and precision. The structure of the field of geomatics is explored. Major components of the course are survey statistics, traverse computations, coordinate systems and datums, elevations, and mapping. The use of computer-aided drawing software to produce maps and plats is required.</td>
</tr>
<tr>
<td>Prerequisites: MTH 1114.</td>
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<tr>
<td>GEM L220</td>
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<tr>
<td>This field laboratory provides the opportunity to use instrumentation to make the necessary measurements to produce computed products. Focuses on the use of a field book to record measurements, the analysis of field measurements, and the use of survey instrumentation.</td>
</tr>
<tr>
<td>Co-requisite: GEM 2220.</td>
</tr>
<tr>
<td>GEM 3309</td>
</tr>
<tr>
<td>The course includes the basic principles of land tenure and the cadaster with the major component being the study and application of survey statute and related case law. The concepts underlying the hierarchy of evidence, sequential versus simultaneous conveyances, adverse possession, riparian rights, land descriptions, and the U.S. Public Land Survey System are explored.</td>
</tr>
<tr>
<td>Prerequisite: GEM 2220.</td>
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<tr>
<td>GEM L309</td>
</tr>
<tr>
<td>This laboratory explores the impact of land survey law on the practice of surveying and mapping in the state of Alabama. Focuses on the practice of writing legal descriptions, the structure of the U.S. Public Land Survey System, and courthouse research.</td>
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<tr>
<td>Co-requisite: GEM 3309.</td>
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<tr>
<td>GEM 3310</td>
</tr>
<tr>
<td>The issues of boundary location and retracement are central to this course. Focuses on Alabama survey history, the practice of surveying in Alabama, professional ethics, and the Standards of Practice for Surveying in Alabama.</td>
</tr>
<tr>
<td>Prerequisite: GEM 3309.</td>
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<tr>
<td>GEM L310</td>
</tr>
<tr>
<td>Students will participate in surveys of sectionalized land in Pike County. Section corners, quarter corners and other evidence will be located using GPS and traditional surveying methods. Students will also be assigned a township research project and will present the research results to the class.</td>
</tr>
<tr>
<td>Co-requisite: GEM 3310.</td>
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<tr>
<td>GEM 3330</td>
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<tr>
<td>Survey equipment calibration, instrumentation error, topographic mapping, control leveling, instrumentation error, and the propagation of error through survey calculations. This course is the second course of a one-year study of survey fundamentals.</td>
</tr>
<tr>
<td>Prerequisite: GEM 2220.</td>
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<tr>
<td>Co-requisite: GEM L330.</td>
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<tr>
<td>GEM L330</td>
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<tr>
<td>Field laboratory experience using EDMI calibration baselines, conducting topographic mapping projects and control level loops, and testing for instrument errors. The student is introduced to the field use of data collectors.</td>
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<tr>
<td>Co-requisite: GEM 3330.</td>
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<tr>
<td>GEM 3366</td>
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<tr>
<td>Introduction to metrical photogrammetry, interpretative photogrammetry, and remote sensing. Focuses on the theory, instrumentation, and practical application of photogrammetry to the problem of mapping the earth’s surface. Remote sensing concepts, principles, sensors, and specific satellite platforms are covered in the course. Hands-on exercises are given that makes use of software to create stereo models, orthophotos, and perform image processing.</td>
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<tr>
<td>Prerequisites: MTH 1125, MTH 2210, GEM 3330.</td>
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<tr>
<td>GEM 3379</td>
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<tr>
<td>This theoretical principle of error propagation and least squares adjustment theory to compute optimized solutions to geomatics problems involving redundant data. The use of mathematical scripts and least squares software to solve spatial data adjustment problems in land surveying and geomatics applications.</td>
</tr>
<tr>
<td>Prerequisites: MTH 1125, MTH 2210, GEM 3330.</td>
</tr>
<tr>
<td>GEM 3390</td>
</tr>
<tr>
<td>This course is the first course in a one-year study of the fundamentals of Geographic Information Systems (GIS). Topics of study are digital mapping, data capture, data conversion, data structures, and spatial data concepts. Hands-on exercises are included using some of the common GIS software.</td>
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<tr>
<td>GEM 3391</td>
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<tr>
<td>This course provides a study of common applications of GIS. The course provides further study in database design, digital base map analysis and testing, and spatial analysis. Hands-on exercises are included using some of the common GIS software.</td>
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<tr>
<td>Prerequisite: GEM 3390.</td>
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<tr>
<td>GEM 3395</td>
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<tr>
<td>The course provides students with experience working with an employer approved for the Cooperative Work Experience component of the Surveying and Geomatics Sciences Program. The student is expected to submit a written and oral report to the faculty member directing the project, detailing the work experience.</td>
</tr>
<tr>
<td>Prerequisites: GEM 2220, 2.0 overall grade point average, and approval of the Geomatics Program Director.</td>
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<tr>
<td>GEM 4405</td>
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<tr>
<td>Explores the theoretical foundations of route and construction surveying. Course topics are coordinate geometry (COGO), horizontal and vertical curve models, spirals, alignments, stationing, cross sections, areas, volumes, and route design elements.</td>
</tr>
<tr>
<td>Prerequisites: GEM 3330.</td>
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<tr>
<td>Co-requisite: GEM L405.</td>
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<tr>
<td>GEM L405</td>
</tr>
<tr>
<td>This field laboratory applies the principles of route and construction surveying, the use of civil design software, and the use of data collectors for practical design and field layout.</td>
</tr>
<tr>
<td>Co-requisite: GEM 4405.</td>
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</tbody>
</table>
GEM 4407  Land Development (3)  
Explores the concepts and problems associated with the design and construction of subdivisions and related infrastructure.  
Prerequisites: GEM 4409.  
Co-requisite: GEM L407.

GEM L407  Land Development Lab (1)  
This computer laboratory provides the student the opportunity to design and create those drawings necessary for local government approval of the typical subdivision.  
Co-requisite: GEM 4407.

GEM 4408  Geodesy and Geometrics (3)  
Focuses on mathematical models of the earth, survey astronomy, the earth’s gravity field, and coordinate systems, and geodetic reference framework. Important skills developed in this course include coordinate and datums transformations, map projections, astronomic observation, geodetic computations, surveying network design, and geodetic control survey.  
Prerequisites: GEM 4409.  
Prerequisite: MTH 1125.

GEM 4409  Hydrology (3)  
Explores several models used to compute runoff estimates based on particular rainfall events. Course topics are the hydrologic cycle, rainfall intensity, runoff models, hydrographs, storm sewer design, culvert design, open channel flows, watershed delineation, water detention and retention structures, and onsite sewage disposal systems.  
Prerequisite: GEM 3390.  
Co-requisite: GEM L409.

GEM L409  Hydrology Lab (1)  
Compute peak runoff estimates, and open channel designs. Computer models are explored with respect to solving and presenting peak runoff solutions. A design project involving the use of large-scale topographic maps will be assigned.  
Co-requisite: GEM 4409.

GEM 4410  Introduction to Global Positions (GPS) (3)  
Introduction to history and development of GPS and global navigation satellite systems (GNSS); GPS signals and observable; basic principles of GPS operations; GPS error analysis, GPS survey methods and procedures; and GPS data collection, processing; and GPS applications to Geomatics.  
Prerequisite: GEM 3390.

GEM 4490  Geomatics Capstone (1)  
This course prepares students for the national Fundamentals of Surveying exam to cover all aspects of the exam.  
Prerequisite GEM 4409, MTH 1126.

GEM 4493  Guided Independent Study (1-3)  
Supervised study through creative field and laboratory projects in the Surveying and Geomatics field. A written request is to be submitted to the guiding professor and Program Director at least two weeks in advance of the term in which the study is to be undertaken. This study is NOT to be used to repeat a course for which a grade of ‘D’ or below has been earned. Application forms are available in the office of University Records. For more information see index for “Independent Study and Research”.  
Prerequisites: GPA of 3.0, permission of guiding professor, approval of Geomatics Program Director, Department Chair, and Dean.

GEM 4494  Guided Independent Study (1-3)  
Supervised study through guided readings, creative endeavors in the Surveying and Geomatics field. A written request is to be submitted to the guiding professor and Program Director at least two weeks in advance of the term in which the study is to be undertaken. This study is NOT to be used to repeat a course for which a grade of ‘D’ or below has been earned. Application forms are available in the office of University Records. For more information see index for “Independent Study and Research”.  
Prerequisites: GPA of 3.0, permission of guiding professor, approval of Geomatics Program Director, Department Chair, and Dean.

GEM 4496  Cooperative Work Experience II (1)  
The student must be in residence at Troy University for a minimum of one semester after completion of GEM 3395 before leaving for cooperative work experience under GEM 4496. The student is expected to submit a written and oral report to the faculty member directing the project, detailing the work experience.  
Prerequisites: GEM 3395 and approval of the Geomatics Program Director.

GEM 4499  Geomatics/GIS Projects (2)  
This course offers the Geomatics/GIS student the opportunity to apply the fundamental principles and concepts learned in the study of Geomatics/GIS to a particular problem or project. The student will state the problem, design an experiment to test a hypothesis concerning the problem statement, take the measurements, array the data, analyze the data, state conclusions, and write a final report based on the analysis and conclusions.  
Pre-requisite: GEM 4409.

GEOGRAPHY COURSES (GEO)  

GEO 2210  World Regional Geography (3)  
Physical and cultural features, economy, and populations of the geographic regions of the world.

GEO 2299  Basic GIS (3)  
This course is for students who are interested in learning the basics about Geographic Information System (GIS) and use of this powerful technology to create maps, collect data, and perform advanced analysis. This course is designed for a broad audience.

GEO 3300  Principles of Physical Geography (3)  
Earth geography including climate, soils, natural vegetation, water resources, rocks, minerals, and surface structures.

GEO 3301  Principles of Cultural Geography (3)  
Interrelationship of geographical elements in various world situations.

GEO 3307  Geography of Europe (3)  
Selected topic studies in the physical and cultural environment, resource distribution, economy, and population characteristics of the European-Slavic land areas. Special attention will be devoted to the study of the geo-political influence of this area or least developed nations and the U. S.

GEO 3309  GIS/Spatial Data Applications in Criminal Justice (3)  
An introduction to the use of spatial data applications in a wide range of real world policing endeavors; i.e., monitoring sexual predators, traffic accident reporting and modeling, crime scene analysis. One field trip to the Department of Public Safety in Montgomery, Ala. is required.

GEO 3312  Geography of Latin America (3)  
An analysis of the major physical and cultural aspects of Middle and South America.

GEO 3326  Geography of the Russian Realm (3)  
An analysis of the physical and cultural aspects of Russia and the other former republics of the Soviet Union.

GEO 3331  Geography of the Middle East and North Africa (3)  
Physical setting, resource distribution, economy, population characteristics, and geopolitical importance of the region.
GEO 4491 Guided Independent Study (1 to 3 credit hours per course per semester)
Supervised study through field and laboratory projects, guided readings, creative endeavors or achievement of specific skills. Prerequisites: Junior or senior standing, with a minimum overall GPA of 3.0, permission of guiding professor, approval of department chair or dean. A written request is to be submitted to the department chair at least two weeks in advance of the term in which the study is to be undertaken. May not be used to repeat a course for which a grade of D or below has been earned. Application forms are available in the office of University Records. Guided independent research may be taken only in the applicant’s major or minor field. Also see index for “Independent Study and Research.”

GEO 4493-94 Guided Independent Study (1 to 3 credit hours per course per semester)
Supervised study through field and laboratory projects, guided readings, creative endeavors or achievement of specific skills. Prerequisites: Junior or senior standing, with a minimum overall GPA of 3.0, permission of guiding professor, approval of department chair or dean. A written request is to be submitted to the department chair at least two weeks in advance of the term in which the study is to be undertaken. May not be used to repeat a course for which a grade of D or below has been earned. Application forms are available in the office of University Records. Guided independent research may be taken only in the applicant’s major or minor field. Also see index for “Independent Study and Research.”

GEO 4498 Honors Independent Study (1 to 3 credit hours)
Advanced research and study for outstanding students in their major field. Culminates in report to a department committee which includes invited faculty members in related fields.

GERMAN COURSES (GER)
Note: For additional information, see Placement in Academic Courses.

GER 1121 Introductory German I (3)
Introduction to the German language and culture.

GER 1122 Introductory German II (3)
Introduction to the German language and culture. Prerequisite: GER 1121 or permission of instructor.

GER 2221 Intermediate German I (3)
Emphasis on basic language skills and knowledge of German culture. Prerequisite: GER 1122 or permission of instructor.

GER 2222 Intermediate German II (3)
Emphasis on basic language skills and knowledge of German culture. Prerequisite: GER 2221 or permission of instructor.

GER 4493-94 Guided Independent Study (1 to 3 credit hours per course per semester)
Advanced research and study for outstanding students in their major field. Culminates in report to a department committee which includes invited faculty members in related fields.

GREEK COURSES (GRK)
Note: For additional information, see Placement in Academic Courses.

GRK 1111 Introductory Greek I (3)
Introduction to the ancient Greek language with emphasis on pronunciation, basic vocabulary, fundamentals of grammar, and graded readings.

GRK 1112 Introductory Greek II (3)
Continuation of GRK 1111. Prerequisite: GRK 1111 or permission of instructor.

GEOGRAPHIC INFORMATION SYSTEMS
GIS 3301 Cartography & Geovisualization (3)
Skills and knowledge required to design, produce and reproduce maps, and understand the
computation issues relating to these workflows, and capabilities for representing and interpreting spatial information through maps and related mapping products.

GIS 3305  Spatial Information and Analysis (3)
Skills and knowledge related to spatial processes, point patterns, and autocorrelation in area data, as well as in continuous fields.

GIS 4401  Spatial Database Design and Management (3)
Introduction to design, implementation, and management of spatial data base systems; modeling and representation of spatial objects; fundamentals of relational database design, normalization, and SQL; spatial data queries, spatial indices, and integrity constraints; and spatial database management and applications.
Prerequisite: GEM 3390.

GIS 4405  Spatial Modeling and Programming (3)
Introduction to geospatial analysis and modeling process using GIS modeling tools and programming languages. Focuses on GIS customization, integration of basic geoprocessing tools, programming fundamentals of Python, spatial data access and manipulation with Python, design and implementation of geospatial solutions to automate geoprocessing tasks using Python.
Prerequisite: GEM 3390.

HISTORY COURSES (HIS)

HIS 1101  Western Civilization I (3)
Survey of developments in Western history from the pre-historic era to early modern times, including classical antiquity, Middle Ages, and Renaissance and Reformation.

HIS 1102  Western Civilization II (3)
Survey of developments in Western history from modern times to the contemporary era, including the Scientific Revolution, Enlightenment, French Revolution and Napoleon, nationalism, imperialism, two world wars, and the postwar era.

HIS 1103  Honors Western Civilization I (3)
Chronological coverage same as HIS 1101. Enrollment restricted to superior students.
Prerequisite: Permission of department chair.

HIS 1104  Honors Western Civilization II (3)
Chronological coverage same as HIS 1102. Enrollment restricted to superior students.
Prerequisite: Permission of department chair.

HIS 1111  U.S. to 1877 (3)
Survey of American history from the colonial period through Reconstruction, including the Revolution, Constitution, Early National Era, sectional problems, and the Civil War.

HIS 1112  U.S. since 1877 (3)
Survey of American history from post-Reconstruction to the contemporary era, including industrialization, emergence as a world power, World War I, Great Depression, World War II, Cold War, the expanding role of government, and global issues in the post-Communist era.

HIS 1113  Honors U.S. to 1877 (3)
Chronological coverage same as HIS 1111. Enrollment restricted to superior students.
Prerequisite: Permission of department chair.

HIS 1114  Honors U.S. since 1877 (3)
Chronological coverage same as HIS 1112. Enrollment restricted to superior students.
Prerequisite: Permission of department chair.

HIS 1122  World History to 1500 (3)
This course surveys the origins, development, and character of the major centers of civilizations and their relationships to one another from the earliest civilizations to 1500.

HIS 1123  World History from 1500 (3)
This course surveys the growth, development, and character of the major centers of civilizations from 1500 to the present. The course focuses on the growing interconnections among societies around the globe in politics, economics, culture, and technology and examines the wide processes leading to the emergence of the present world.

HIS 1124  Honors World History I to 1500 (3)
Chronological coverage same as HIS 1122. Enrollment restricted to superior students.
Prerequisite: Permission of department chair.

HIS 1125  Honors World History II to 1500 (3)
Chronological coverage same as HIS 1123. Enrollment restricted to superior students.
Prerequisite: Permission of department chair.

HIS 2210  History Through Games (3)
This course will utilize a variety of different game formats, including video games, role-playing games, board games, and sports to explore historical concepts and events. Students will be encouraged to think analytically about the ways games interpret historical events versus textbook explanations.

HIS 2215  History Through Movies and Music (3)
This course will explore historical topics through various popular culture sources, including movies and music. Students will be encouraged to compare the popular culture material with historical events as well as analyze the sources in the context of their times.

HIS 2220  Cultural History of Alcohol and Drug Use in the United States (3)
This course examines attitudes, laws, religious structures, and political movements related to the prohibition and promotion of alcohol and other drugs in various periods in American’s past. The course will examine films, music, novels, and dramatic works in an attempt to understand the role of mood-altering substances in American life. Particular attention will be paid to attempts to provide solutions to problems associated with alcohol and drug use such as the prohibition movement, Alcoholics Anonymous, medical-based treatment programs, and prevention programs.

HIS 2225  The African-American Experience (3)
This course explores African-American history from slavery though the present day, with a focus on societal roles and contributions, along with political thought and cultural movements. The course emphasizes the importance of this history and culture in understanding the world today.

HIS 2230  General Topics in History (3)
Historical examination of a designed topic of special and/or current interest and importance generally not covered in regularly offered courses by the department.

HIS 2280  Travel Study in History (3)
Supervised investigation of relevant topics in history through travel-study abroad or within the interior of United States.
Prerequisite: Permission of instructor.
<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>HIS 3302</td>
<td>History of Religion in the United States (3)</td>
<td>A study of the development of religion in the United States, including denominations, beliefs, church life, and the relationship of religious beliefs to other beliefs and institutions. Prerequisite: HIS 1111 and 1112 or permission of instructor</td>
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<tr>
<td>HIS 3304</td>
<td>Military History of the United States (3)</td>
<td>A study of war in United States history from the Colonial period to the present, with emphasis on the role of warfare in United States history and the relationship of the military to the civilian. Prerequisite: HIS 1111 and 1112 or permission of instructor.</td>
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<tr>
<td>HIS 3316</td>
<td>History of Alabama (3)</td>
<td>A study of the demographic, political, social, economic, and religious aspects of Alabama’s history, emphasizing the role of the state within the nation. Prerequisites: HIS 1111 and 1112 or permission of instructor.</td>
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<tr>
<td>HIS 3320</td>
<td>Colonial Latin America (3)</td>
<td>Study of the history of Latin America from the pre-Columbian times to the beginning of the independence movements of the early 19th century. Topics will include the indigenous populations, European colonialism and its effects, and the causes and early development of revolution. Prerequisites: HIS 1122 or HIS 1123 or permission of instructor.</td>
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<tr>
<td>HIS 3321</td>
<td>Modern Latin America (3)</td>
<td>Study of Latin America from the early 19th century to the present. Topics will include the cultural, social, political, and economic developments as well as international and U.S. relations in the area. Prerequisites: HIS 1122 or HIS 1123 or permission of instructor.</td>
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<tr>
<td>HIS 3331</td>
<td>Western Thought since the 17th Century (3)</td>
<td>Principal ideas and political thinking from the Age of the Enlightenment to the present. Prerequisites: HIS 1101 and 1102 or HIS 1122 and 1123 or permission of instructor.</td>
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<tr>
<td>HIS 3346</td>
<td>Cultural History of the United States to 1877 (3)</td>
<td>A study of American society through its literature, religion, philosophy, and the arts. Emphasis will be on immigration patterns, European cultural transfer, and environmental adaptations that created the American character. Prerequisites: HIS 1111 and HIS 1112 or permission of instructor.</td>
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<tr>
<td>HIS 3347</td>
<td>Cultural History of the United States since 1877 (3)</td>
<td>This course provides a concentrated study of changing thought patterns resulting from the rise of Big Business, theories of the public interest, and the emergence of the United States as a world power. Wide opportunities for reading offered in religion, philosophy, literature, and the arts. Prerequisites: HIS 1111 and HIS 1112 or permission of instructor.</td>
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<tr>
<td>HIS 3352</td>
<td>History of Africa (3)</td>
<td>A survey of 19th and 20th century political, social, and cultural history of the region, including the partition of Africa by European powers and decolonization. Prerequisites: HIS 1101 and 1102 or HIS 1122 and 1123 or permission of instructor.</td>
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<tr>
<td>HIS 3360</td>
<td>Introduction to Archives: Theory and Issues (3)</td>
<td>This course will introduce students to the history and social value of records and archives, to the theory underlying professional archival practice, and to the application of archival theories in the digital world.</td>
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<tr>
<td>HIS 3365</td>
<td>Bioethics in Historical Context (3)</td>
<td>This course focuses on the development of bioethics, organized both chronologically and thematically. By situating fundamental ethical questions in historical context, we will analyze the influence of developments in science and technology (e.g., introduction of new drugs, transplantation, dialysis, cloning), as well as the cultural, political, and legal contexts of key ethical issues.</td>
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<tr>
<td>HIS 3375</td>
<td>Research and Methodology (3)</td>
<td>A course designed to acquaint students with research methods and computer skills as related to the history profession. The principal requirement is the successful completion of a formal research paper in which students will demonstrate proficiency in research, writing, and basic computer skills. Note: It is strongly recommended that history majors complete this course during the first term of their junior year. Prerequisite: Nine semester hours of history surveys including one of the freshman/ sophomore-level series. Note: Students must receive a grade of C or better for credit toward completion of degree requirements.</td>
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<tr>
<td>HIS 4401</td>
<td>French Revolution and Napoleon (3)</td>
<td>A study of absolutist-aristocratic France challenged by democratic-egalitarian ideals and revolution, including the role of Napoleon as conqueror of Europe and as propagator and destroyer of the French Revolution. Prerequisites: HIS 1101 and 1102 or HIS 1122 and 1123 or permission of instructor.</td>
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<tr>
<td>HIS 4402</td>
<td>Europe from 1815-1900 (3)</td>
<td>A study of Europe from the Congress of Vienna to 1900, including political, social, and economic developments in various countries, the rise of nationalism and unification movements, and imperialism. Prerequisites: HIS 1101 and 1102 or HIS 1122 and 1123 or permission of instructor.</td>
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<tr>
<td>HIS 4404</td>
<td>Modern Eastern Europe (3)</td>
<td>This course examines political, economic, and social developments of nineteenth- and twentieth-century Eastern Europe from the Revolutions of 1848 through the collapse of the Soviet bloc and beyond. The course analyzes the impact of the disintegration of Russian, Ottoman, and Habsburg empires on inter-war Eastern Europe; examines the establishment, development, and eventual collapse of communism in the region; and explores the dynamics of post-Cold War European integration. Prerequisites: HIS 1101 and HIS 1102 or HIS 1122 and HIS 1123 or permission of the instructor.</td>
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<tr>
<td>HIS 4405</td>
<td>Old South (3)</td>
<td>An examination of the cultural, political, religious, and economic trends that shaped the colonial and ante-bellum South and the Civil War which ended that era. Prerequisites: HIS 1111 and 1112 or permission of instructor.</td>
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HIS 4406 New South (3)
An examination of the political, social, racial and religious trends and policies that defined the New South. Topics include reconstruction, redemption, agrarian unrest, Jim Crow, industrialization, Progressive Movement, World War I, the Great Depression, World War II, and the Civil Rights Movement.
Prerequisites: HIS 1111 and 1112 or permission of instructor.

HIS 4407 Jacksonian America (3)
A study of the emerging American nation. Topics will include Jeffersonian and Jacksonian democracy, the market revolution and slavery, the Second Great Awakening, and rise of reform movements, Manifest Destiny and the Mexican War.
Prerequisites: HIS 1111 and HIS 1112 or permission of instructor.

HIS 4409 Infectious Diseases and History (3)
The courses provides a study of the causes and effects of infectious diseases on major events in human history from the Neolithic revolution to the present. A selected case study will be presented.
Prerequisites: HIS 1101 and HIS 1102 or HIS 1122 and HIS 1123 or permission of the instructor.

HIS 4410 Gender, Health, and History (3)
Explores the historical relationships between sex, gender, and medicine in the western world and improves students' cultural and historical literacy, understanding of major health issues in the health professions, the role of gender and sex in medicine and culture, and the diversity of medical and social practices.
Prerequisites: HIS 1101 and HIS 1102 or HIS 1122 and HIS 1123 or permission of the instructor.

HIS 4411 Colonial America (3)
Study of the colonial period from European discovery to the end of the French and Indian War, with emphasis on the political, economic, and social developments that set the stage for the American Revolution.
Prerequisites: HIS 1111 and 1112 or permission of instructor.

HIS 4412 American Revolution and New Nation (3)
Ideas and institutions which led to American independence, the creation of an American union, and the development of a distinctive American culture in the period preceding 1800.
Prerequisites: HIS 1111 and 1112 or permission of instructor.

HIS 4413 Sectionalism, Civil War, and Reconstruction (3)
Examines territorial expansion, slavery, and sectional strife, and the resulting Civil War and Reconstruction.
Prerequisites: HIS 1111 and 1112 or permission of instructor.

HIS 4414 Rise of Industrial America, 1877-1920 (3)
Examines the period in American History between 1877 and 1920. Topics covered include the results of Reconstruction, the development of the New South, agricultural decline and crisis, industrialization and urbanization, Progressive Era reform, the growth of America as a world power, and the causes and effects of World War I.
Prerequisites: HIS 1111 and 1112 or permission of instructor.

HIS 4415 Post World War II America (3)
Examines the political, economic, and cultural themes in American history from 1945 to the present. Topics covered include the effects of World War II, the origins and development of the Cold War, the Civil Rights Movement, the social movements of the 1960s and 1970s, the Vietnam War, the economic and political crises of the 1970s, the rise of conservatism in the 1980s, and the effects of America’s rise to superpower status.
Prerequisites: HIS 1111 and 1112 or permission of instructor.

HIS 4420 History of American Minorities (3)
Study of selected ethnic, racial, cultural, social, and religious minorities, their treatment within and their contributions to American society.
Prerequisites: HIS 1111 and 1112 or permission of instructor.

HIS 4421 African-American History (3)
An introduction to the history of African Americans from the 17th century to the present, including slavery, Civil War and emancipation, legalized discrimination, and the struggles for equality in present day American society.
Prerequisite: HIS 1111 and 1112 or permission of instructor.

HIS 4422 Gender History in America (3)
An introduction to the history of gender in America from the 17th century to the present, exploring the major economic, religious, social, and political ideas and developments which have shaped conceptions about gender in American history.
Prerequisites: HIS 1111 and 1112 or permission of instructor.

HIS 4423 American Diplomatic History (3)
A study of the factors, forces, and functions in the making of American foreign policy from the 1760s to the present.
Prerequisites: HIS 1111 and HIS 1112 or permission of instructor.

HIS 4425 Principles of Public History (3)
Introduces students to the field of public history and addresses the relationship of applied and academic history, the major debates in the discipline, and provides an overview of public history’s subfields and historic traditions.

HIS 4430 Civil Rights Movement (3)
Study of the origins of the Civil Rights Movement in the late nineteenth and twentieth centuries, the beginnings of change in the 1930s and the World War II era, and the movement itself as defined by legal, political, and social conflict and change from the latter 1940s to the present.
Prerequisites: HIS 1111 and HIS 1112 or permission of instructor.

HIS 4431 The Vietnam War (3)
A study of the period 1946 to 1975 in Indochina with emphasis on American involvement in the region as part of the larger Cold War context. The course draws heavily on the new historiography of the Vietnam War that has emerged following the collapse of the Soviet Union and is based on newly declassified documents from the western world (especially the United States), Vietnam, China, Russia, and the former socialist camp.
Prerequisites: HIS 1111 and 1112 or permission of instructor. Note: may be used for political science credit.
COURSE DESCRIPTIONS

HIS 4433 Modern Russia (3)
The development of the revolutionary movements and tsarist reform attempts, World War I, revolutions of 1917 and the Bolshevik victory, establishment of the Stalinist state, World War II, the Cold War, Soviet domestic problems, and the disintegration of the USSR.
Prerequisites: HIS 1101 and 1102 or HIS 1122 and 1123 or permission of instructor.

HIS 4437 Interwar and World War II America (3)
A study of America in the years between the end of World War I and the end of World War II. Topics will include cultural and economic changes during the 1920s, the causes and effects of the Great Depression, the programs of the New Deal, and the diplomatic, culture, and social causes and effects of World War II.
Prerequisites: HIS 1111 and HIS 1112 or permission of instructor.

HIS 4438 The Cold War (3)
This course explores the history of the Cold War, focusing on its origins, the major events (the Korean War, the Cuban Missile Crisis, the Vietnam War, the Berlin Crises, and so on), and the collapse of the Soviet Union. The emphasis of the course is placed on analyzing newly available primary documents from the Western and former communist sources and their impact on previous Cold War historiography.
Prerequisites: HIS 1101 and HIS 1102 or HIS 1111 and HIS 1112 or HIS 1122 and HIS 1123 or permission of the instructor.

HIS 4441 American Constitutional Development (3)
A study of the American constitutional system with emphasis upon its origin and evolution via amendments and Supreme Court decisions. Note: May be used for political science credit.

HIS 4443 Late Antiquity (3)
Study of developments in the Mediterranean and Europe during the third through eighth centuries, including the fall of the Roman empire and the rise of barbarian kingdoms. The course examines the interrelatedness of economics, politics, warfare, and religion in shaping late ancient societies.
Prerequisites: HIS 1101 and HIS 1102 or HIS 1111 and HIS 1112 or HIS 1122 and HIS 1123 or permission of the instructor.

HIS 4444 The Crusades (3)
Study of the origins and execution of the series of religious wars called the crusades. In addition to analyzing the various campaigns, the course also examines the phenomenon in the context of the social and cultural conditions in medieval Europe, Byzantium and Islam.
Prerequisites: HIS 1101 and HIS 1102 or HIS 1111 and HIS 1112 or HIS 1122 and HIS 1123 or permission of the instructor.

HIS 4445 History of Modern Germany (3)
Survey of Germanic peoples from the Revolutions of 1848 to the present, emphasizing unification, two world wars, postwar division, and reunification.
Prerequisites: HIS 1101 and 1102 or HIS 1122 and 1123 or permission of instructor.

HIS 4447 The Holocaust (3)
An examination of the Holocaust, from medieval origins of antisemitism to the persecution of the Jews in the 1930’s, resulting in the Final Solution of the 1940’s. This course will focus on the implementation of the Nazis’ anti-Semitic politics and the responses of other nations to the Holocaust, examining the roles of victims, perpetrators, and bystanders. The course will also survey the impact of the Holocaust on the world today.
Prerequisites: HIS 1101 and HIS 1102, or HIS 1122 and HIS 1123, or permission of the instructor.

HIS 4448 The West in American History
Study of the history of the American West from European contact to the present. Topics will include the role of the US government, the effects of American expansionism on immigrants and indigenous populations, and struggles over resources and territory.
Prerequisites: HIS 1111 and 1112 or permission of instructor.

HIS 4449 History of Nazi Germany (3)
An examination of Adolph Hitler and the Nazi Party from their origins in the aftermath of World War I, through their rise to power to defeat of the regime in 1945. The course will focus on how the Nazis came to power and what they did when they achieved it: their policies and practices, collaboration and resistance to the Nazis, and ramifications of Nazi rule. The course will also address why such an advanced country as Germany would support such regime.
Prerequisites: HIS 1101 and HIS 1102, or HIS 1122 and HIS 1123, or permission of the instructor.

HIS 4450 Environmental History of the U.S. (3)
An introduction to environmental history of the United States from the 18th century to the late 20th century, emphasizing the post-World War II period. The course will focus on the historical development of the science of ecology, the origins of environmental problems and solutions attempted by government and experts, as well as responses by grassroots activists over time.
Prerequisites: HIS 1111 and 1112 or permission of instructor.

HIS 4451 Modern East Asia
Study of the development and interaction of Chinese, Japanese, and Korean civilizations, the impact of Western cultures, twentieth-century conflicts, resolutions and accommodations.
Prerequisites: HIS 1101 and 1102 or HIS 1122 and 1123 or permission of instructor.

HIS 4452 History of the Medieval Middle East (3)
This course covers the Middle East from the time of the birth of Islam through the founding of the Ottoman Empire in 1517. This class will provide a thematic treatment of issues like historiography, religious division, slavery, gender, and the status of Jewish and Christian communities under the Islamic Caliphs and Sultans.
Prerequisites: HIS 1101 and 1102 or HIS 1122 and 1123 or permission of instructor.

HIS 4453 History of the Modern Middle East (3)
This course covers the Middle East from Napoleon’s invasion of Egypt through the present day, covering the 19th Century, Zionism, the fall of the Ottoman Empire, the Arab-Israeli Conflict, and the colonial and postcolonial periods.
Prerequisites: HIS 1101 and 1102 OR HIS 1122 and 1123 or permission of instructor.

HIS 4454 Age of Absolutism (3)
Survey of political and religious controversies that shaped affairs in Europe during the 16th and 17th centuries, emphasizing the cataclysmic
developments in scientific, political, humanitarian, and economic thought that prepared the way for the rise of democracy in both the old and the new world.

Prerequisites: HIS 1101 and 1102 or HIS 1122 and 1123 or permission of instructor.

**HIS 4463**  
*Europe in the Age of Enlightenment* (3)  
Survey of European history in the 18th century, emphasizing developments in society, politics, economics, and culture. The course will broadly emphasize the changing nature of authority in the 18th century from the beginning of the century until 1789, the year of the French Revolution.  
Prerequisites: HIS 1101 and 1102 or HIS 1122 and 1123 or permission of instructor.

**HIS 4464**  
*England to 1688* (3)  
A survey of English history from the Anglo-Saxons to the Glorious Revolution, emphasizing the interaction of geographical, political, economic, and cultural forces which shaped England as a monarchy.  
Prerequisites: HIS 1101 and 1102 or HIS 1122 and 1123 or permission of instructor.

**HIS 4465**  
*England from 1688* (3)  
The final evolution of the English political system from the reign of William and Mary to the contemporary era, including social and economic transformations, the British Empire, the two world wars, the welfare state, and current issues.  
Prerequisites: HIS 1101 and 1102 or HIS 1122 and 1123 or permission of instructor.

**HIS 4466**  
*Renaissance and Reformation* (3)  
Historical review of the transitional centuries bridging the medieval and the modern eras, including the rebirth of art and literature, the Protestant and Catholic reform movements, and the role of kings and states.  
Prerequisites: HIS 1101 and 1102 or HIS 1122 and 1123 or permission of instructor.

**HIS 4467**  
*Medieval Europe* (3)  
Western Europe from the fall of Rome to the Renaissance, including religious and intellectual traditions and the revival of governmental institutions.  
Prerequisites: HIS 1101 and 1102 or HIS 1122 and 1123 or permission of instructor.

**HIS 4468**  
*Europe in the World Wars, 1914-1945* (3)  
The course explores Europe from the beginning of the First World War through the end of the Second World War, with examination of the causes, conduct, and consequences of World War I, the interwar period, the growth of fascism and totalitarian regimes, and the outbreak and effects of World War II. Emphasis will be placed on the political, military, economic, and social developments of the European continent during this period.  
Prerequisites: HIS 1101 and 1102 or HIS 1122 and 1123 or permission of instructor.

**HIS 4469**  
*Europe since World War II* (3)  
The course explores political, military, economic, and social developments of Europe after World War II, including the reconstruction and division of Europe, the rise and the end of the Cold War, the establishment and collapse of communism, division of Germany, military alliances, the European Community, and the efforts towards European integration.  
Prerequisites: HIS 1101 and 1102 OR HIS 1122 and 1123 or permission of instructor.

**HIS 4470**  
*Oral History Methods and Practices* (3)  
An introduction to the methods and practice of oral history.

**HIS 4471**  
*Local History Methods and Practices* (3)  
An exploration of history, historiographic issues, and methodology of local history in the United States. Provides opportunities to become familiar with sources used in studying local history and to gain practical experience in conducting local history research.

**HIS 4473**  
*Archival Methods and Practices* (3)  
Provides students with an opportunity to apply their knowledge of archival and records management theory and practice. Students will be assigned to work on projects at an archival repository chosen in cooperation with instructor.  
May be repeated once as an elective. Note: Credit in Archival Minor only.

**HIS 4474**  
*Internship in History Education* (9)  
The Professional Internship Program is the culminating clinical field-based experience for students seeking certification in a teaching field. The Professional Internship Program provides the student with the opportunity to conduct classes and assume the role of a teacher while receiving supervision from a classroom teacher and an university supervisor for a period of one full semester. The student will demonstrate skills of the informed, reflective decision maker throughout the internship experience.  
Prerequisite: admission to TEP.  
Co-requisite: SED 4454.

**HIS 4481**  
*Methods and Materials for the Secondary Teacher* (3)  
A survey of teaching methods and materials appropriate for teaching in the content areas for grades 6-12. Topics addressed will include teacher evaluation in the public schools, collaboration with special education teachers, and lesson planning formats. In addition, teaching methods, selections organization and use of history/social science materials for grades 6-12 will be covered in detail. A professional laboratory experience is included in this course.  
Prerequisite: admission to TEP.

**HIS 4486**  
*The Caribbean* (3)  
A history of the Caribbean region from pre-Columbian times to the present. Topics will include the indigenous population, European colonialism and its legacy, the impact of slavery and racial diversity in the region, cultural and political revolutions, and the area’s relationship with the United States.  
Prerequisites: HIS 1101 and HIS 1102 or HIS 1122 and HIS 1123 or permission of the instructor.

**HIS 4490**  
*Senior Seminar in History* (3)  
The capstone course for history majors which synthesizes students’ course work through research, historiography, writing, speaking, and reading comprehension.  
Prerequisites: senior standing at all institutions and HIS 3375. Note: Students must receive a grade of “C” or better for credit toward completion of degree requirements.
HIS 4491-92  Guided Independent Research (1 to 3 credit hours)
Additional information is indexed under Independent Study and Research.

HIS 4493-94  Guided Independent Study (1 to 3 credit hours)
Additional information is indexed under Independent Study and Research.

HIS 4495  Selected Topics in History (3)
Historical examination of a designed topic of special and/or current interest and importance, which is generally not covered in regularly offered courses by the department.
Prerequisites: Applicable survey courses and permission of instructor.

HIS 4498  Honors–Independent Study (1 to 3 credit hours)
Advanced research and study for outstanding students in their major field. Culminates in report to a departmental committee that includes invited faculty members in related fields.
Prerequisite: Senior level and 3.5 overall grade point average. Permission of guiding professor and approval of department chair and the dean of arts and sciences. A written request must be submitted to the department chair at least six weeks in advance of the semester the research is to be undertaken.

HIS 4499  Internship in History (1 to 3 credit hours)
Supervised work in an agency that can provide practical experience in the field of study.
Prerequisites: senior standing, at least 2.5 GPA, 12 hours in upper-division courses in the field, and permission of supervising instructor, department chair and/or dean.

HEALTH COURSES (HLT)

HLT 4481  Methods and Materials for the Secondary Health Educator (3)
Teaching methods, selection, organization and use of health education materials in grades 6-12. Topics addressed will include teacher evaluation in the public schools, collaboration with special education teachers, and lesson plan formatting. A professional laboratory experience is included in this course.
Prerequisite: admission to the Teacher Education Program.

UNIVERSITY HONORS PROGRAM COURSES (HON)

Please see the index for additional information regarding the University Honors Program.

HON 1101  Freshman Honors Colloquium (3)
The first in a series of interdisciplinary seminars for University Honors Program candidates, combining class work with focus on the humanities, social sciences, natural sciences, attendance at campus and community events, and University Honors Program student activities.
Prerequisite: admission as a candidate for University Honors Program in fall semester of the freshman or sophomore year.

HON 2200  University Honors Special Topics: Interdisciplinary I (3)
A one-semester course for students who have been accepted into the University Honors Program via the PÉAK Program and completion of the requirements for candidacy. Interdisciplinary topics are determined in advance by the Honors Council and the honors director.

HON 3300  University Honors Special Topics: Interdisciplinary II (3)
A one-semester course for students who have been accepted into the University Honors Program. Interdisciplinary topics are determined in advance by the Honors Council and honors director.
Prerequisite: HON 2200 or permission of the honors director.

HON 4400  University Honors Capstone Seminar in Leadership (3)
The final course in the interdisciplinary sequence of University Honors courses is focused upon the subject of leadership, with specific leadership and service topics determined in advance by the Chancellor, the director of the honors program, and the director of the Institute for Leadership Studies.

HON 4498  Department Honors Thesis or Project (3)
Independent study with honors-level credit within the student’s major department. See departmental offerings in English and history.

HUMAN RESOURCE MANAGEMENT COURSES (HRM)

HRM 3375  Global Human Resource Management (3)
A survey of the roles, functions, and activities of human resource management including job analysis, job design, recruiting, selection, placement, training and development, compensation, employee and labor relations, and current issues in both the domestic and global environments.
Prerequisite: Lower-level Core.

HRM 4455  Employment Law (3)
A study of the major employment laws and related regulations as they apply to the private sector.
Prerequisite: Lower-level Core.

HRM 4473  Labor Law and Collective Bargaining (3)
A study of court decisions, national labor, administrative regulations, and procedures of the National Labor Relations Board that guide effective approaches to collective bargaining and labor relations.
Prerequisite: Lower-level Core.

HRM 4481  Staffing (3)
Addresses theory, principles, practices, and legal requirements for effective recruitment, selection, and promotion in organizational settings.
Prerequisite: Lower-level Core.

HRM 4482  Managing Health, Safety and Diversity (3)
This course addresses the theory, practice and legal requirements in managing employee health, safety, and cultural diversity in organizational settings.
Prerequisite: Lower-level Core.

HRM 4483  Human Resource Development (3)
Theory and practice in human resource training and development applied to organizational settings.
Prerequisite: Lower-level Core.

HRM 4485  Performance Appraisal and Compensation (capstone) (3)
Addresses theory, principles, practices, and legal requirements linking effective performance management and compensation and benefit systems in organizational settings.
Prerequisite: Lower-level Core.
Co-requisite: And at least three of the 4000-level Human Resource Management courses.

HRM 4496  Selected Topics in HR (3)
An in-depth study of a broad range of human resource management topics. Individual investigations and reporting are emphasized in
COURSE DESCRIPTIONS

**Hospitality, Sport, Tourism Management Courses (HSTM)**

**HSTM 2201 Leisure in Society (3)**
This course provides the student with a broad understanding and appreciation of the significance of leisure as well as examine what people do for leisure in a changing society. Students will explore the place of leisure in society and in their individual life. Students form all majors can evaluate the significance of leisure in their lives, develop personal leisure lifestyles that promote development and health, and understand how leisure affects society.

**HSTM 2210 Introduction to Event Management (3)**
This course is a fundamental introduction to the event planning industry with an emphasis on the role and relevance of the industry to society. This course is designed to explore the multi-disciplinary nature of event management to provide a foundation of practical skills and knowledge students need to succeed in the events industry.

**HSTM 2255 Introduction to Hospitality, Sport and Tourism Management (3)**
This course is a fundamental introduction to the leisure industry with an emphasis on the role and relevance of the industry to society. This course is designed to introduce students to an understanding of the various roles recreation, sport, hospitality management, and tourism have in society.

**HSTM 2257 Global Hospitality, Sport and Tourism Management (3)**
This course allows students to obtain a global hospitality, sport and tourism management perspective by traveling and studying abroad. Classroom lectures, field trips and presentations from international hospitality, sport and/or tourism professionals and academicians will supplement the cultural experience.
Prerequisite: Permission of instructor.

**HSTM 3320 Event Information, Communication, and Technology (3)**
This course is designed to serve as an introduction and exploration of various common and emerging information technologies in the event management field. This course will encourage the undergraduate students interested in event planning and management to remain with contemporary developments in the field.
Prerequisite: HSTM 2210.

**HSTM 3330 Festivals and Special Events (3)**
This course provides a comprehensive overview of the festival and event industry. Students will be introduced to the various types of festivals and special events as well as their personal, societal, cultural, economic, and environmental consequences. The course also explores management issues and strategies necessary to plan, organize, fund, market, stage, and evaluate festivals and special events.

**HSTM 3340 Principles of Recreation (3)**
This course provides an overview of recreation on federal, state, and local levels with respect to history, program, population, facilities and trends.

**HSTM 3345 Recreation Programming (3)**
This course provides the foundations of basic programming skills, methods, and techniques necessary to deliver recreational activities within a variety of settings, agencies, and organizations.

**HSTM 3360 Tourism Management (3)**
This course is an introduction to the travel and tourism industry which provides students on overview of the scale, scope, and organization of the industry. Students will be exposed to a variety of concepts and subject areas related to travel and tourism.
Prerequisite: HSTM 2255.

**HSTM 3372 Hospitality Management (3)**
This is a survey course providing an overview of the hospitality industry, its history, issues, and general operating procedures.
Prerequisite: HSTM 2255.

**HSTM 3374 Hotel Management (3)**
This course prepares students to manage basic hotel operations including hotel organization, rooms, housekeeping, engineering and security, food and beverage, marketing, and financial control.
Prerequisite: HSTM 2255.

**HSTM 3377 Domestic and International Tourism (3)**
This course examines the tourism industry from a domestic and international perspective. Students will analyze the domestic tourism market and international tourism market. Students will also be exposed to various tourism segments which may include: cultural tourism, heritage tourism, sport tourism, eco-tourism, adventure tourism and others.
Prerequisite: HSTM 2255.

**HSTM 4410 Tourism Economics (3)**
This course examines the fundamental economic principles as they apply to the tourism industry. Students will be exposed to the application of various economic analyses to tourism and will also examine the impacts of tourism on regional and national economies.
Prerequisite: HSTM 2255.

**HSTM 4414 Sustainable Tourism (3)**
This course covers the management of sustainable tourism through decision making on the economic, social, and environmental (“triple bottom line”) sustainability of actual cases from the tourism industry. The course comprehensively examines the theoretical and applied dimensions of contemporary sustainable tourism for a local to global perspective. Subject matter includes: alternative tourism or small-scale tourism and its pros and cons; sustainable tourism within the context of mass tourism; green consumerism; transportation, accommodation, attractions, the tour operator, and quality control; destination sustainability including community empowerment and sustainability models; and future directions in sustainable tourism.
Prerequisite: HSTM 2255.
HSTM 4415  Tourism Impacts and Planning (3)
This course concentrates on the study of tourism impacts, both positive and negative, ranging in scope from the local to the global. Students will be exposed to a range of environmental, economic, socio-cultural and political issues and impacts at the local, regional, national, and international level.
Prerequisite: HSTM 2255.

HSTM 4417  Current Issues in Tourism (3)
This course is designed to serve as a mechanism for the introduction of new information and technology issues for the tourism industry. This course will encourage the undergraduate student in tourism management to remain current with contemporary developments in the tourism industry.
Prerequisite: Senior Standing.

HSTM 4418  Tourism Development and Planning (3)
This course provides an introduction to the nature and scope of tourism planning and development at the local, regional, and national levels. Topics to be addressed include economic, social, environmental, and policy considerations within the sustainable development framework. This course also discusses planning and development guidelines to be considered in different geographical areas.
Prerequisite: HSTM 2255.

HSTM 4419  Tourism Enterprises (3)
This course concentrates on the creation and management of tourism business entities and the dynamics of operating these businesses successfully. Students will be exposed to entrepreneurial opportunities, business development and managerial activities associated with successful operation of tourism businesses.
Prerequisite: Senior Standing.

HSTM 4420  Revenue Management in Hospitality (3)
This course investigates principles, concepts, and current trends in financial and revenue management as related to the hospitality industry.
Prerequisite: HSTM 2255.

HSTM 4423  Current Issues in Hospitality (3)
This course is designed to serve as a mechanism for the introductions of new information and technology issues for the hospitality industry. This course will encourage the undergraduate hospitality student to remain current with contemporary developments in the hospitality industry.
Prerequisite: Senior Standing.

HSTM 4425  Human Resource Management in Hospitality (3)
This course focuses on a decision making process that affects the performance, quality, and legal compliance of the hospitality business as a whole. Beginning with a foundation of the hospitality industry, employment law, and HR policies, the coverage includes recruitment, training, compensation, performance appraisal, environmental and safety concerns, ethics and social responsibility, and special issues.
Prerequisite: HSTM 2255.

HSTM 4428  Legal Aspects in Hospitality Management (3)
This course provides coverage of legal issues in hospitality and tourism, including those associated with hotels, restaurants, transportation, travel agents, tour operators, gamin, mixed-use, and timeshare properties.

HSTM 4430  Marketing in Hospitality, Sport and Tourism Management (3)
This course is designed to introduce the student to marketing practices of hospitality, sport and tourism. The course will review terminology, systems, techniques and processes that are used in the specialized application of hospitality, sport and tourism marketing. This course will also encourage students to consider how traditional marketing strategies may be applied to these substantial and growing industries.
Prerequisite: HSTM 2255.

HSTM 4435  Current Issues in Sport Management (3)
This course is designed to serve as a mechanism for the introduction of new information and technology issues for the sport industry. This course will encourage the undergraduate sport management student to remain current with contemporary developments in the sport industry.
Prerequisite: Senior Standing.

HSTM 4440  Governance and Policy in Sport (3)
This course is designed to provide the student with information concerning basic structure and governing principles of various sport agencies. The course will include, but is not limited to, an examination of the National Collegiate Athletic Association, National Association of Intercollegiate Athletics, and national and international professional sports leagues. In addition, students will be introduced to the importance of policy development in the areas of finance, human resources, facility use and control, equipment, travel, public relations, and risk management.
Prerequisite: HSTM 2255.

HSTM 4443  Sport Administration (3)
This course is designed to provide the student with an understanding of the organization and administration of sport management related programs.
Prerequisite: Permission of instructor.

HSTM 4445  Research Methods in Hospitality, Sport and Tourism Management (3)
The purpose of this course is to provide undergraduate students with a fundamental understanding of the research and evaluation process in hospitality, sport and tourism industries. This course is intended to familiarize students with research and evaluation principles, concepts, methods, techniques, and application that can be applied in a wide variety of leisure settings.
Prerequisite: HSTM 2255, MTH 1112.

HSTM 4450  Event Management in Hospitality, Sport and Tourism Management (3)
This course is designed to give advanced students the opportunity to plan, prepare and administer leisure-related events, thus providing students with practical experiences in hospitality, sport and tourism management. Students will gain experiences in event management, including planning, organizing, implementing, evaluating, directing personnel, securing sponsorships and marketing for multiple events.
Prerequisite: Permission of instructor

HSTM 4451  Sport Finance (3)
This course is designed to provide the student with information concerning the basic theories of finance as applied to managerial control of sport organizations. Included are forms of ownership,
financial analysis, financial issues in the sport industry, and economic impact studies.  
Prerequisite: HSTM 2255  

HSTM 4452  Sport Communication (3)  
This course provides the student with an opportunity to apply communication theories to the sport industry. Emphasis is on the examination of public and media relations with a special focus on message development, image building, and crisis management for sport organizations.

HSTM 4453  Legal Aspects in Sport Management (3)  
In this course the student will gain an appreciation for the legal and business matters that pertain to sport and related areas. Students will acquire working awareness and understanding of the basic legal and business responsibilities of coaches, sport managers and practitioners, along with an understanding of legal terms, concepts and issues that influence the management of programs. Students will also develop appreciation for business elements of sport, which enroach upon the law.

HSTM 4455  Facility Management (3)  
This course is designed to provide the student with information concerning the planning, design, organization, and administration of sport, fitness and recreational facilities.  
Prerequisite: HSTM 2255  

HSTM 4460  Leadership Principles in Hospitality, Sport and Tourism Management (3)  
This course is designed to assist students in undertaking and developing a personal philosophy on leadership. Students will be required to conduct self-evaluation, examine and develop a leadership philosophy, values and moral reasoning skills. Major leadership/ moral/ and ethical issues in hospitality, sport and tourism will be researched and discussed. The student will explore how personal ethics affect leadership and organizational responsibility.  
Prerequisite: HSTM 2255.

HSTM 4465  Hospitality Service (3)  
This course provides students with the study of basic service throughout the various hospitality industries including: food & beverage, gaming, lodging, country clubs, events, and travel and tourism.  
Prerequisite: HSTM 2255  

HSTM 4466  Restaurant Management (3)  
This course provides students with the study of basics of restaurant management fundamentals to include organizations, facilities design, equipment and environmental considerations, food safety, operational functions, and management.  
Prerequisite: HSTM 2255.

HSTM 4470  Revenue Generation in Hospitality, Sport and Tourism Management (3)  
This course will provide professional sales techniques needed to form a framework for revenue generation in the hospitality, sport and tourism industries. Students will examine the foundations, theory, and framework associated with sales, and the dynamics associated with building and fostering relationships necessary for a vibrant client base.  
Prerequisites: HSTM 2255, HSTM 4430.

HSTM 4480  Event Planning and Operation (3)  
This course is an in-depth look at the skills and knowledge required to develop, plan, and execute events. This course is designed to extend beyond basic planning functions and develop core competencies including: strategic planning, project management, risk management, financial management, administration and HR management, site selection, marketing, and event design.  
Prerequisite: Instructor Approval Required  

HSTM 4485  Practicum (3)  
The practicum opportunity is designed to provide practical experiences for Hospitality, Sport and Tourism Management Students. The practicum allows the student to develop and mature through exposure to and practical experience with a variety of tasks under the guidance of trained, established leaders in the field. This is a supervised learning experience with an approved hospitality, sport, tourism, or event service agency, organization, or institution.  
Prerequisite: Instructor Approval Required  

HSTM 4488  Internship I in Hospitality, Sport, and Tourism Management (3)  
A supervised experience in planning, staging, and evaluating a formal practicum in related field. This is the first term in a two term internship experience.  
Prerequisite: Permission of internship coordinator and Troy Online home location.

HSTM 4489  Internship II in Hospitality, Sport, and Tourism Management (3)  
A supervised experience in planning, staging, and evaluating a formal practicum in related field. This is the second part in a two part internship experience.  
Prerequisite: HSTM 4488 and permission of internship coordinator, and Troy Online home locator.

HSTM 4490  Internship in Area of Concentration (6)  
A supervised experience in planning, staging, and evaluating a formal practicum in related field.  
Prerequisite: Permission of Instructor and Troy campus-home location.

HSTM 4491/92 Guided Independent Research (3)  
Additional information is indexed under Independent Study and Research.

HSTM 4493/94 Guided Independent Study (3)  
Additional information is indexed under Independent Study and Research.

HSTM 4499  Seminar in Hospitality, Sport and Tourism Management (3)  
Students enrolled in this capstone course will examine trends, career paths, and discuss current topics in the hospitality, sport and tourism industries. Students will also prepare cover letters, resumes, undergo a mock job interviews, develop career path portfolios, and undergo supervised experiences in a related field.  
Prerequisite: Permission of instructor.

HUMAN SERVICES COURSES (HS)  

HS 2230  Survey of Human Services (3)  
A survey of the major human service delivery systems to include historical development, populations served, professional roles, and interrelationships between targeted social problems and services delivered. Introduction to the ecological/systems perspective as a tool for understanding these relationships. Includes observations and field trips.
HS 2240  Ethics (3)  Ethical decision-making and skill development within the helping professions.

HS 2250  Fundamentals of Case Management (3)  This course will introduce the foundation of case management to include the process of assessment, planning, facilitation, care coordination, evaluation, documentation and advocacy of options and service. Case studies will be utilized to facilitate practical application.

HS 3310  Human Behavior In the Social Environment I (3)  The biopsychosocial aspects of human growth and development throughout the life cycle. Emphasis is placed on understanding the individual in interaction with major social systems. Knowledge, skill, and value bases necessary for biopsychosocial assessment are built.

HS 3325  Wellness Across the Lifespan I (3)  Introductory examination of several aspects of wellness to include nutrition, physical activity, and mental wellness, from birth to young adulthood. This course exposes the student to resources related to a wellness plan.

HS 3335  Wellness Across the Lifespan II (3)  Introductory examination of several aspects of wellness to include nutrition, physical activity, and mental wellness, adulthood to death and dying. This course exposes the student to resources related to a wellness plan.

HS 3370  Professional Communication Skills (3)  Principles and techniques of interviewing for human services professionals. Major emphasis is the building of empathic skills.

HS 3375  Diversity (3)  This course provides students with an understanding and appreciation of cultural diversity, ethnic and gender sensitivity, as well as ageism, in social work practice with a variety of populations is highlighted.

HS 3380  Human Services Study Abroad (3)  Students will study abroad and engage in service learning opportunities in another culture. Students will develop an understanding of the economy, culture, customs and human services practices of the country while observing and engaging in direct human service practice.

Prerequisites: successful completion of Troy Study Abroad Program requirements and fees.

HS 3399  Pre-Practicum Seminar (3)  This course will evaluate the student’s ability (knowledge, values, and skills) required to begin Human Service Field Experience. The class will focus upon areas essential for competent human service practice, including social policy and contemporary topics.

Prerequisite: Completing of HS Major requirements. The practicum site must be approved.

HS 4400/4410/4420  Human Service Field Experience I (3), II (3) and III (3)  Provides experiences in a variety of social and human services settings with an emphasis on the multiple nature of human problems and the impact these problems have on the disabled and disadvantaged. Includes a weekly seminar plus a minimum of 120 clock hours per course hour spent in a particular agency setting. Clinical hours and responsibilities will be determined by internship supervisor.

Prerequisites: Senior level, HS 2230, HS 3370 and HS 3399 or permission of instructor.

HS 4491-92  Guided Independent Research (1 to 3 credit hours per course per semester)  Additional information is indexed under Independent Study and Research.

HS 4493-94  Guided Independent Study (1 to 3 credit hours per course per semester)  Additional information is indexed under Independent Study and Research.

INTERDISCIPLINARY STUDIES COURSES (IDS)

IDS 1101  Global Challenges (3)  Students will build knowledge and skills for globally competent citizenship and public service to address global challenges (population, resources, technology, information, economies, governance) faced in the 21st century.

IDS 2200  Crossroads: Sophomore Interdisciplinary Seminar in Creative Thinking (3)  This seminar examines specific academic themes from a variety of interdisciplinary perspectives that reach across the human, natural, and social sciences. By capitalizing on the distinctive methodologies offered by faculty members from different academic disciplines, the seminar involves students and faculty in creating original approaches to course.

Prerequisites: completion of 29 hours of coursework by the start of the seminar; written statement of interest to Seminar faculty; 3.0 grade point average, ENG 1101 with a grade of B or better.

IDS 2201  Applications in Public Service (3)  An overview of strategies for civic enrichment that engage various forms of community capital (social, religious and governing institutions, citizens, and business/economic interests) to address defined civic issues. Focus is given to diagnosing civic issues, developing and implementing an intervention and evaluating its impact.

IDS 3310  Principled Public Service in a Modern Age (3)  This course concentrates on exploring ethical practices when individuals come together and address social problems in their communities. Emphasis will be on ethical leadership in the context of teamwork, participatory decision-making, and citizen empowerment.

Prerequisites: IDS 1101 and IDS 2201.

IDS 3315  Systems and Structures of Public Service (3)  Students will learn basic principles of public management and administration, including history and development, organizational structures, and modern functions of public service organizations and advocacy efforts.

Prerequisites: IDS 1101 and IDS 2201.

IDS 4410  Social and Policy Entrepreneurship (3)  This course introduces students to social and policy entrepreneurship through case studies, key readings, and primary information resources. The class will explore the sources of funding for social enterprises, such as philanthropy, governmental funding, grant writing, as well as income generating, self-sustaining arrangements that promote long-term change.

Prerequisites: IDS 1101 and IDS 2201.

IDS 4495  Capstone Experience in Public Service and Civic Engagement (3)  300 hour field experience internship based at a community agency, healthcare facility, school or government agency focused on application of
student’s personal plan for community engagement and public leadership. Through the course, students will build applied public leadership skills and use various applications and strategies for civic enrichment.

INTERDISCIPLINARY EDUCATION COURSES (IED)

IED 4454 Internship Seminar for Interdisciplinary Education (3)
This course provides seniors an opportunity during internship to examine broad educational issues and concerns, topics on the state and local levels, and those of personal interest. The scope of the course ranges from juvenile law, classroom management professionalism, professional development for teachers and other course topics.
Prerequisite: admission to TEP.
Co-requisite: IED Internship.

IED 4472 Internship in Grades P-12 (9)
The Professional Internship Program is the culminating clinical field-based experience for students seeking certification in a teaching field. The Professional Internship Program provides the student with the opportunity to conduct classes and assume the role of a teacher while receiving supervision from a classroom teacher and a university supervisor for a period of one full semester. The student will demonstrate skills of the informed, reflective decision maker throughout the internship experience.
Prerequisite: admission to TEP.
Co-requisite: IED 4454.

IED 4491-92 Guided Independent Research (1 to 3 credit hours)
Undergraduate research with attention to critical evaluation of research techniques, methods and procedures.
Prerequisites: Junior or senior standing with a minimum overall GPA of 3.0, permission of guiding professor, approval of department chair or dean. A written request is to be submitted to the department chair at least two weeks in advance of the term in which study is to be undertaken. May not be used to repeat a course for which a grade of D or below has been earned. Application forms are available in the Office of University Records. Guided independent research may be taken only in the applicant’s major or minor field. Also see index for “Independent Study and Research.”

IED 4493-94 Guided Independent Study (1 to 3 credit hours)
Supervised study through field or laboratory projects, guided readings, creative endeavors or achievement of specific skills.
Prerequisites: Junior or senior status, permission of guiding professor, approval of department chair and the dean. A written request is to be submitted to the department chair at least two weeks in advance of the term in which study is to be undertaken. May not be used to repeat a course for which a grade of D or below has been earned. Also see index for “Independent Study and Research.”

INFORMATION SYSTEMS COURSES (IS)

IS 2241 Computer Concepts and Applications (3)
This course provides an interdisciplinary introduction to microcomputer literacy, word processing, spreadsheets, database, business graphics and the internet.

IS 3310 Introduction to Information Systems & Data Analytics (3)
Introduction to the types of information systems used in the global business environment, with an emphasis on describing how information systems support operations and are used to make business decisions.
Prerequisites: Lower-level Business Core, IS 2241.

Advanced Applications for Accounting
A computer software applications course in which students use electronic spreadsheet software and other application software to design and implement solutions to common accounting problems and issues.
Prerequisites: ACT 2292, BUS 3310 and IS 2241.

IS 3320 Data Communication & Networks (3)
This course introduces the theory and practical applications of current technologies in data communication and computer networks. Emphasis is placed on data communication principles, local and wide area networks and an understanding of the basic features, operations, and limitations of data communications and computer networks. Coverage includes wireless technologies, industry convergence, compression techniques, network security, LAN technologies, VoIP, and error detection and correction.
Prerequisite: IS 2241, IS 3310.

IS 3346 Database Management Systems I (3)
This course is an introduction to database management systems (DBMS) and design via conceptual, logical, and physical modeling techniques. Emphasis is on relational DBMS, including modeling organizational data, representation of data relationships, data definition and manipulation, database design and normalization concepts, database generation, and database administration.
Prerequisites: IS 2241, IS 3310, or consent of instructor.

IS 3350 Business Programming (3)
The course introduces and develops programming fundamentals, including program structure, assignment, data types, input/output, flow of control, functions, arrays, pointers, strings, object structures, list processing, and advanced I/O. Emphasis is placed on understanding and developing object oriented programs in an integrated development environment (IDE).
Prerequisites: Grade of ‘C’ or higher in IS 2241 and MTH 1112.

IS 4410 Business Data Mining (3)
This course introduces the concepts and practices of extracting information from large databases to support human business decision-making in the areas of summarization, prediction, patterns, relationships, trends, and customer behavior. The course covers various analytical techniques to extract managerial information from large data warehouses using a number of well-defined data mining tasks such as classification, estimation, prediction, affinity grouping and clustering, and data visualization. The course will examine methods and software tools for transforming large amounts of data into new and useful information, uncovering factors that affect purchasing patterns, and identifying potential profitable investments and opportunities. The course will also survey applications and provide an opportunity for hands on experimentation with algorithms for data mining using software and cases.
Prerequisites: IS 3346, QM 2241, or consent of instructor.

IS 4415 Big Data Analytics and Visualization (3)
This course introduces best practices of data analytics to create a more competitive and profitable organization. Students will learn how Big Data interacts with business, and how to apply data analytic methodologies to create value for an organization. The course includes hands-on applications of sophisticated data-analysis functions and methodologies to real world data sets with
cutting edge software and tools. The course also includes business cases of how the leading digital companies embrace big data culture and the use of data analytic techniques to out-compete rivals in their industry and to be more profitable than traditional companies in the global business environments. This course is a capstone course for the concentration.
Prerequisites: IS 3350, IS 4440.

IS 4440 Knowledge Management and Business Intelligence (3)
This course is an introduction to organizational data as a business resource, using business intelligence and knowledge management techniques. Emphasis is on developing database management systems (DBMS) as operational data stores and data warehouses for management decision-making, through business analytics, balanced score card metrics, data visualization, data mining, dashboards, and business performance management.
Prerequisites: IS 3346.

IS 4447 Systems Analysis and Design (3)
This course discusses the processes, methods, techniques, and tools to develop information system. The course covers a systematic methodology to analyze business requirements, design information system solution, implement and test information system. This course is the capstone course for the concentration. This course follows a project-based approach that requires students to complete a software implementation project using a systems development lifecycle methodology.
Prerequisites: IS 3346, IS 3350.

IS 4451 Information Security, Assurance and Compliance (3)
This course introduces information security awareness, governance, assurance, and compliance associated with essential network infrastructure. Emphasis is placed on understanding information systems security policy and technology countermeasures across network infrastructure access points including physical security, authentication, access control, encryption, and system management.
Prerequisites: IS 3320.

IS 4460 E-Commerce Design (3)
This course introduces the basic concepts and language of e-commerce. Coverage includes the planning and development of an e-commerce site, including such issues as security, customer service, payment, and marketing. The course is designed to teach students to explore and evaluate e-commerce technologies, sites, and issues.
Prerequisite: IS 4447.

IS 4470 Server-Side Web Development and Administration (3)
This course introduces server side web application development and administration technologies. The course emphasizes on the ability to design and implement real-world web applications, and the solutions of server related issues including security and scalability.
Prerequisites: IS 3346, IS 3350.

IS 4475 Internet Technology Development (3)
This course introduces web application development technologies in an Internet environment and the related scripting languages. The course emphasis is on developing secure client-side web applications with HTML and JavaScript, and consuming web services.
Prerequisites: IS 3350.

IS 4493-94 Guided Independent Study (1 to 3 credit hours per course per semester)
Additional information is indexed under Independent Study and Research.

Note: This course may not be substituted for any required course.

IS 4498 Information Systems Internship (3)
The Information Systems Internship provides students with the opportunity to gain real-world insurance experience in their field of study. Students are interviewed and selected by the individual companies offering the internship. See the Information Systems division chair for details.
Prerequisite: Student must have completed all four required IS courses with a “B” average. Student must have Internship Proposal approved prior to registering for class.

INTERPRETER TRAINING PROGRAM (ITP)

ITP 2200 Introduction to Interpreting: Professional Identity and Ethical Considerations (3)
Introduces basic principles and practices of interpreting. The course is designed to provide an overview of interpreting with respect to professional orientation and identity, including an overview and history of the interpreting industry and work of interpreters, hearing and deaf interpreting teams, certification and licensure, legislation affecting interpreters, 2d vs 3d interpreting work, multiculturalism and the variety of consumers and modalities with which interpreters work. Ethical decision-making models and the Code of Professional Conduct are explored. The course culminates in the students mapping out the competencies required to be successful on interpreting certification exams and resources (including Troy University classes, extra-curricular activities, organizations, etc.) to acquire the competencies.
Pre-requisite: ASL 2242 with a grade of C or better, or permission of ITP academic Advisor.

ITP 3351 ASL/English Linguistics (3)
This course is designed to introduce the linguistics of ASL, including phonology, morphology, syntax and semantics. Geographical, generational, racial and gender differences are explored. English and ASL similarities and differences are highlighted.
Prerequisites: Sign Language Proficiency Interview rating of Intermediate Plus, and ASL 2242 with a grade of C or better, or permission of ITP Academic Advisor.

ITP 3353 Introduction to Interpreting English to ASL (3)
This is a theory-to-practice course in which interpreter trainees are required to analyze message input from a person using the source language (English), and process and produce an equivalent message intended for an individual using the target language (ASL). Cognitive processing skills will be refined with an emphasis on text and situational analyses and self-evaluation. Interpretations will be rendered consecutively.
Prerequisites: Sign Language Proficiency Interview rating of Intermediate Plus, and ASL 2242, EDU 2200, EDU 3351, EDU 3360, EDU 3366 with a grade of C or better, or permission of ITP Academic Advisor.

ITP 3354 Introduction to Interpreting ASL to English (3)
This is a theory-to-practice course in which interpreter trainees are required to analyze message input from a person using the source language (ASL), and process and produce an equivalent message intended for an individual using the target language (English). Cognitive processing skills will be refined with an emphasis on text and situational analyses and self-evaluation. Interpretations will be rendered consecutively.
Prerequisites: Sign Language Proficiency Interview rating of Intermediate Plus, and ASL 2242, EDU 2200, EDU 3351, EDU 3360, EDU 3366 with a grade of C or better, or permission of ITP Academic Advisor.

ITP 3355 Transliteration (3)
Focuses on expressive and receptive transliterating skill development in English and manual Codes for English with attention to setting and register.
Prerequisites: Sign Language Proficiency Interview rating of Intermediate Plus, and ASL 2242, EDU 2200, EDU 3351, EDU 3360, EDU 3366 with a grade of C or better, or permission of ITP Academic Advisor.

ITP 3360 Models of Interpretation / Transliteration (3)
Students will be introduced to various interpreting models, eluding the Process Model, the Cokely Model, and the Colonos Model. Students will use the models to analyze interpretations. Self-assessment techniques will be taught and Demand-Control theory will be introduced.
Prerequisite: Sign Language Proficiency Interview rating of Intermediate Plus, and ASL 2242, EDU 2200 with a grade of C or better, or permission of ITP Academic Advisor.

ITP 3364 Introduction to Educational Interpreting/Transliteration (3)
This course surveys the field of interpreting in educational settings. The focus of the course is on an analysis of the educational environment’s impact on the deaf/hard of hearing student and the myriad roles of an interpreter in these settings. Guidelines of professional conduct are presented and specialized subject vocabulary is introduced.
Prerequisite: ASL 2242, ITP 2200, with a grade of C or better, or permission of ITP Academic Advisor.

ITP 3366 Discourse Analysis I (3)
Course Description: Introduces the concept of discourse analysis as it relates to ASL and English. Transcriptions and analysis of English discourse and texts will be the focus with the implications to interpreters. Emphasis will be on analyzing messages and metatexts within multicultural settings and understanding the biases and filters interpreters often bring to the interpreted task with assumptions made about the meaning of a text based on the interpreter's own experiences. The overarching goal will be to ensure interpreters are able to analyze a text to understand the conversational signals and devices used. 
Prerequisites: Sign Language Proficiency Interview rating of Intermediate Plus, and ASL 2242, EDU 2200 and EDU 3351 with a grade of C or better, or permission of ITP Academic Advisor.

ITP 3368 Interpreting in Specialized Settings (3)
An introductory course which provides an overview of the ethical considerations, specialized vocabulary and skills needed to interpret in special settings such as performing arts, conferences, legal settings, phone relay, religious and health settings.
Prerequisites: Sign Language Proficiency Interview rating of Intermediate Plus, and ASL 2242, EDU 2200 and EDU 3351 with a grade of C or better, or permission of ITP Academic Advisor.

ITP 3375 Introduction to Interactive Interpreting (3)
Course Description: This is a theory-to-practice introductory course in interactive interpreting in which students will both observe and practice consecutive interactive interpreting, analyze the parts of the process that go into such interactions and interpretations and analyze the resulting work, creating a continuous feedback loop to build awareness and skills in each of the requisite parts.
Prerequisites: Sign Language Proficiency Interview rating of Intermediate Plus, and ASL 2242, EDU 2200, EDU 3351, EDU 3360 and EDU 3366 with a grade of C or better, or permission of ITP Academic Advisor.

Advanced English to ASL (3)
Prerequisites: Sign Language Proficiency Interview rating of Intermediate Plus, and ASL 2242, EDU 2200, EDU 3351 and EDU 3366 with a grade of C or better, or permission of ITP Academic Advisor.

Practicum I: Seminar and Field Experiences (3)
This is a field experience course in which interpreter trainees have the opportunity to interview, observe, interact with and shadow interpreters in public venues.
Prerequisites: Sign Language Proficiency Interview rating of Intermediate Plus, and EDU 4452, EDU 4456, EDU 4457 and EDU 4458 with a grade of C or better, or permission of ITP Academic Advisor.

Practicum II: Seminar and Field Experience (3)
This is a field experience course in which interpreter trainees have the opportunity to team interpret with credentialed interpreters. Trainees will interpret in one-on-one situations for which they are qualified.
Prerequisites: Sign Language Proficiency Interview rating of Intermediate Plus, and EDU 4452, EDU 4456, EDU 4457 and EDU 4458 with a grade of C or better, or permission of ITP Academic Advisor.
ITP 4465 Internship: Educational Interpreting (6)
Course Description: The internship provides an opportunity for the student to perform, under supervision, a variety of activities that a regularly employed interpreter would be expected to perform in an educational setting. The interpreter-in-training is involved in interpreting interactions appropriate to his/her skill level and training. Interns receive feedback and supervision from on-site supervisors, group seminar supervisors, team interpreters, consumers, and faculty members. Interns are assigned to an educational setting (k-12 or postsecondary) for 300 clock hours, 120 of which must be in direct interpreting service. Students are also responsible for developing and fulfilling a Service Learning Project (SLP) equivalent to at least 20 hours of planning and 20 hours of service to the community serving children. The SLP shall be in partnership with the community and sustainable.
Prerequisites: Sign Language Proficiency Interview rating of Intermediate Plus, and EDU 4462 with a grade of C or better, or permission of ITP Academic Advisor.

ITP 4466 Internship: Community Interpreting (6)
Course Description: The internship provides an opportunity for the student to perform, under supervision, a variety of activities that a regularly employed interpreter would be expected to perform in a community setting. A regularly employed interpreter is defined as a person occupying the professional interpreting role to which the student is aspiring. The interpreter-in-training is involved in interpreted interactions appropriate to his/her skill level and training. Interns receive feedback and supervision from on-site supervisors, group seminar supervisors, team interpreters, consumers, and faculty members. Interns are assigned to a business, organization, interpreting agency, qualified interpreter(s), or rehabilitation setting for 300 clock hours, 120 of which must be in direct interpreting service. Students are also responsible for developing and fulfilling a Service Learning Project (SLP) equivalent to at least 20 hours of planning and 20 hours of service to the community serving adults. The SLP shall be in partnership with the community and sustainable.
Prerequisites: Sign Language Proficiency Interview rating of Intermediate Plus, and EDU 4463 with a grade of C or better, or permission of ITP Academic Advisor.

ITP 4467 Interpreting Mentorship I: Sign Language/English Interpreting (3)
Surveys mentoring approaches in interpreter education in the United States. Topics include definitions of mentorship, knowledge and skills needed to mentor, qualities of mentors and mentees, mentorship management, portfolios as mentoring tools, and approaches to mentoring in the US.
Prerequisites for ITP majors: Only by permission of ITP Academic Advisor on the basis of possessing a nationally validated certification prior to admission to ITP. Completion of all coursework excluding EDU 4470 and successful completion (grade C or better) in EDU 4467 and EDU 4468.

ITP 4468 Interpreting Mentorship II: Sign Language/English Interpreting (3)
This course builds on the information presented in Mentoring I, providing opportunities to practice various approaches and develop expertise in interpreting assessment and feedback. Students will develop their own approaches to mentoring and design their Internship project.
Prerequisites for ITP Majors: Completion of all coursework excluding EDU 4462 and EDU 4463 or permission of ITP Academic Advisor.

ITP 4469 Interpreting Mentorship III: Sign Language/English Interpreting Practicum (3)
Supervised mentoring experience with intensive application of mentoring skills. Emphasizes practical application of mentoring through ongoing assessment of interpreting and interpreting settings; provides hands-on opportunities to assess, provide feedback, and receive feedback about both interpreting and mentoring skills.
Prerequisites for ITP majors: Only by permission of ITP Academic Advisor on the basis of possessing a nationally validated certification prior to admission to ITP. Completion of all course work excluding EDU 4470 and successful completion (grade C or better) in EDU 4467 and EDU 4468.

ITP 4470 Interpreting Mentorship IV: Sign Language/English Interpreting Internship (3)
Implements a supervised mentoring project designed in Mentorship II: Interpreting. Applies knowledge and skills acquired and integrates them with real-world experiences in mentoring. Projects are implemented in collaboration with students' home or sponsoring region to provide mentoring in that area.
Prerequisites for ITP majors: Only by permission of ITP Academic Advisor on the basis of possessing a nationally validated certification prior to admission to ITP. Completion of all course work excluding EDU 4469 and successful completion (grade C or better) in EDU 4467 and EDU 4468.

ITALIAN COURSES (ITL)

ITL 1101 Introductory Italian I (3)
Introduction to the Italian language and culture.

ITL 1102 Introductory Italian II (3)
Introduction to the Italian language and culture. Prerequisite: ITL 1101.

JAPANESE COURSES (JPN)

JPN 1101 Introductory Japanese I (3)
Introduction to the Japanese language and culture.

JPN 1102 Introductory Japanese II (3)
Introduction to the Japanese language and culture. Prerequisite: JPN 1101 or permission of instructor.

JPN 2201 Intermediate Japanese I (3)
Progressive development of basic language skills in Japanese. Prerequisite: JPN 1102 or permission of instructor.

JPN 2202 Intermediate Japanese II (3)
Progressive development of basic language skills in Japanese. Prerequisite: JPN 2201 or permission of instructor.

JOURNALISM COURSES (JRN)

Note: Reasonable proficiency in keyboarding (25 wpm) is a prerequisite for all journalism courses except COM 1101 and JRN 1103.

JRN 1100 Technologies in Journalism (3)
An introduction to the technological advances in journalism and the promotion of an understanding of the impact of these advancements.
Must make a C or better.

JRN 1102 Writing for the Mass Media (3)
A basic course in preparing written materials for the mass media and for online communications, with emphasis on using Associate press style and writing leads.
Prerequisites: ENG 1101, 1102, JRN 1100, with grade of C or better in each course. May be taken concurrently with JRN 1100. Must make at least C or better in JRN 1102 before taking JRN 2201.
COURSE DESCRIPTIONS

JRN 1103  Introduction to Radio and Television (3)
An introduction to the electronic forms of mass communication with discussions on the theoretical and business aspects of radio and television, cable and corporate video communications, and an introduction to programming and regulations.

JRN 2201  Reporting (3)
Gathering, evaluating and reporting the news for traditional and online media.
Prerequisite: Completion of JRN 1102 with grade of C or better. Must make at least C or better in JRN 2201 before taking 3000 level or higher Journalism courses.

JRN 2211  Editing and Design (3)
Editing copy and video, headline writing, layout and design for print, video and electronic publications plus online communications.
Prerequisites: JRN 1100 and 1102. Must make a C or better in JRN 2211 to receive credit toward degree.

JRN 2289  Social Media Practicum (1)
Social Media has become an instrumental tool of communication for businesses and organizations of all sizes. Understanding how to use social media effectively as a professional resource is a skill important for any graduate. This course will provide students with real-world lessons and practical experience in the use and function of social media as a tool for public relations outreach and communication.
Prerequisite: ENG 1101 or permission of the instructor.

JRN 3300  Digital News Photography (3)
Discussion of and practical experience in digital and video photography for print, broadcast, electronic and online media.

JRN 3302  Feature and Magazine Article Writing (3)
Researching and writing feature stories with emphasis on covering issues and trends in magazines, electronic and online publications, pitching ideas to editors and marketing articles as a freelancer.
Prerequisite: JRN 2201.

JRN 3312  Advanced Editing (3)
Advanced study and practice in layout and design of newspapers, electronic publications and online media, including special pages and editions; typography and graphics; copy editing and video.
Prerequisite: JRN 2211.

JRN 3315  Advanced Reporting (3)
News reporting and writing on sports, business, consumer affairs, the environment, and public affairs, particularly local and state government, the courts and education, in a multimedia environment including print, video and online communications. Emphasis is placed on use of background research and multiple sources and writing on deadline.
Prerequisite: JRN 2201. Must make a C or better in JRN 3315 to receive credit toward degree.

JRN 3326  Advising Student Publications (3)
Students successfully completing this class will have the ability to teach journalism, including how to produce magazine and newspaper layout; develop copy and/or storyboard for radio and television production; apply techniques of advertising, reporting and editing; and use current and emerging technology in the production of print and non-print journalism.

JRN 3327  Sports Broadcasting (3)
Advanced methods, techniques and performance styles for broadcast sports news and information.

JRN 3330  Journalism Practicum (1 to 3 credit hours)
Supervised journalism-related experiences focusing on gathering information, writing, editing, photography, design, online journalism, electronic journalism, broadcast journalism, advertising and/or public relations.

JRN 3340  Introduction to Mobile Journalism (3)
The concepts and technologies for this course include news gathering through multiple digital methods and storytelling across multiple platforms from the field.
Smartphones or computer tablets are required.
Prerequisite: JRN 2201.

JRN 3360  Broadcast News Writing (3)
Gathering, evaluating, writing and performing broadcast copy. Applies news gathering techniques to the broadcast writing style, on-the-scene coverage, interviewing and announcing. Must make a C or better.
Prerequisite: JRN 2201.

JRN 3365  TV Studio Techniques and Producing (3)
An introduction to the production elements, theories and procedures of producing news broadcasts for television. Lighting, set design, preparation, operation of equipment, graphics, editing, responsibilities of those members involved in the production, electronic news gathering (ENG), operation of remote equipment and interviewing are topics discussed in this class.

JRN 3380  Global Journalism and International Media Systems (3)
An examination of international and domestic mass media systems, the flow of information and technology, and issues of media ownership, access, regulations, programming and cultural differences in international communications.

JRN 4400  Special Topics in Journalism (1 to 3 credit hours)
Lecture, discussion, and research course designed to acquaint students with special topics in the fields of broadcast and print journalism. May be taken for a maximum of six hours.

JRN 4401  Community Media Management (3)
Discussion of special problems and management techniques of print, broadcast, cable, online media, public relations and communication organizations.

JRN 4403  Radio News Practicum (3-6)
Supervised experience in gathering, writing and performing radio news broadcasts.
Prerequisite or Co-requisite: JRN 3360 or permission from the instructor.

JRN 4405  Radio Production Practicum (3-6)
Supervised experience in radio studio work. Includes audio techniques for both public affairs and musical productions, tape editing, and use of automated programming.
Prerequisite or Co-Requisite: JRN 3360 or permission from the instructor.

JRN 4410  Advanced Radio Practicum (3-6)
Emphasis on individualized work in radio news or production.
Prerequisite: JRN 4403 or 4405.

JRN 4413  Television News Practicum (3-6)
Supervised experience in gathering, writing and performing for a daily news broadcast.
Prerequisite or Co-requisite: JRN 3360 or permission from the instructor.

JRN 4415  Television Production Practicum (3-6)
Supervised experience in technical television work. Includes in-studio and remote camera operation, lighting, video tape editing and directing.

JRN 4420  Advanced Television Practicum (3-6)
Emphasis on individualized work in television news or production.
Prerequisite: JRN 4413 or permission from the instructor.
JRN 4421  Opinion Writing (3)  
Writing and editing of opinion for print, broadcast, electronic and online communication systems, with extensive practice in writing editorials and opinion columns.  
Prerequisite: JRN 2201.

JRN 4425  Multimedia Law (3)  
The rights and restrictions of the press: the First Amendment, privilege, libel, slander, contempt, right of privacy, etc.  
Prerequisite: JRN 2201.

JRN 4427  Sports Reporting (3)  
Advanced methods, techniques, and writing styles for reporting sports news and information.  
Prerequisite: JRN 2201.

JRN 4430  Processes and Effects of Mass Communication (3)  
This course provides students with an understanding of the development of the most notable, historical, social scientific and empirically grounded theoretical perspectives with regard to mass communication. In addition, analysis and interpretation of these theories will be addressed.

JRN 4440  Advanced Technologies in Journalism (3)  
An introduction to using advanced technologies and on-line reporting techniques in journalism and public relations.

JRN 4445  Mobile Journalism Practicum (3)  
Supervised experience in mobile journalism reporting, including in-depth fieldwork and producing original content to build student portfolios.  
Smartphones or computer tablets are required.  
Prerequisite: JRN 3340.

JRN 4450  Electronic Publishing (3)  
This is a hands-on mastery course in using words, images, video, sound and social media to communicate in an interactive and online environment.

JRN 4460  Network Sports Production (3)  
Supervised experience in television sports production, including in-depth fieldwork with the Troy University Athletics Department and the sports network, ESPN3. Students will shoot and edit sporting events for use on ESPN3. Weekend work is required.

JRN 4489  Internship (5)  
Supervised work that can provide practical experience in the field of study.  
Prerequisites: At least junior standing and approval of the academic adviser and department chair.

JRN 4490  Field Experience (1-7)  
Supervised study in the practical application of issues related to journalism and communication.  
Prerequisites: Approval of the director of the School of Journalism and Communication.

JRN 4491-92  Guided Independent Research (1 to 3 credit hours per course per semester)  
Additional information is indexed under Independent Study and Research.

JRN 4493-94  Guided Independent Study (1 to 3 credit hours per course per semester)  
Additional information is indexed under Independent Study and Research.

JRN 4495  Communication Seminar (1)  
Study of issues related to communication theory, the history and future of communication industries, the impact of online communication and ethics.  
Additionally, students will create a professional portfolio.

KHP 1101  Badminton (1)  
Physical education activity course.

KHP 1107  Swimming (1)  
Physical education activity course.

KHP 1108  Tennis (1)  
Physical education activity course.

KHP 1109  Intermediate Swimming (1)  
Physical education activity course.

KHP 1110  Paddle Tennis (1)  
Physical education activity course.

KHP 1111  Archery (1)  
Physical education activity course.

KHP 1112  Advanced Swimming (1)  
Physical education activity course.

KHP 1112  Advanced Swimming (1)  
Physical education activity course.

KHP 1121  Beginning Yoga (1)  
Course will introduce students to yoga as a different type of exercise. Students will explore the opportunity for yoga to become a lifetime activity in order to promote health and wellness in their daily routines.

KHP 1134  Ballroom Dance (1)  
An introduction to social dancing with an emphasis on American ballroom dances (foxtrot, waltz, swing) and Latin ballroom dances (cha cha, mambo, tango). Equivalent to DAN 1134.

KHP 1139  Fitness for Life I (1)  
Physical education activity course.

KHP 1141  Jogging (1)  
Physical education activity course.

KHP 1142  Weight Training (1)  
Physical education activity course.

KHP 1144  Step Aerobics (1)  
Physical education activity course.

KHP 1146  Physical Defense for Women (1)  
Physical education activity course.

KHP 2200  Health Concepts (1)  
A study of health concepts that characterizes a process in the life cycle that is typical of every individual.

KHP 2201  Camping and Outdoor Education (2)  
Camping, leadership and program planning.

KHP 2202  First Aid and Safety and CPR (2)  
Community first aid and safety instruction and CPR for the professional following American Red Cross techniques.

KHP 2208  Intermediate Tennis (1)  
Physical education activity course.

KHP 2211  Human Nutrition (3)  
Explores the relationship between nutrition and health. Emphasizes the roles of nutrients, their utilization in the human system and their contributions to the health of individuals of all ages. Includes dietary patterns, of various cultural, ethnic and religious groups, nutritional assessments, and food safety. Open to all majors.

KHP 2212  First Aid and CPR Recertification (1)  
Community first aid and safety instruction and CPR for recertification.  
Prerequisite: Proof of certification in American Red Cross Community First Aid and Safety/CPR
KHP 2239  
Fitness for Life II (1)  
Physical education activity course.

KHP 2240  
Personal and Community Health (3)  
Personal health as it applies to practices, knowledge and behavior.

KHP 2241  
Intermediate Jogging (1)  
Physical education activity course.

KHP 2242  
Intermediate Weight Training (1)  
Physical education activity course.

KHP 2246  
Advanced Physical Defense for Women (1)  
Physical education activity course.  
Prerequisite: Grade B or better in KHP 1146.

KHP 2250  
Foundations of Health Science (1)  
A study of the historical, philosophical and theoretical foundations of health education and health promotion, including the current status and projected trends in health education and promotion.

KHP 2251  
Foundations of Physical Education & Health (3)  
A study of the history and principles of health education and physical education with particular emphasis placed on present practices and trends in exercise science.  
Prerequisite: Student must be a Health, Physical, Exercise, Elementary, Collaborative K-6, or Collaborative 6-12 Education Major.

KHP 2252  
Methods of Teaching Dance (3)  
Social, folk and square dancing, including basic rhythmic activities which can be taught in elementary, middle and high schools. Equivalent to DAN 2252.  
Prerequisite: Permission of instructor.

KHP 2260  
Applied Fitness Concepts (2)  
Personal conditioning-based course focusing on training principles, modes of exercise, training tools, performance enhancers, measurement concepts and exercise prescription.

KHP 2263  
Lifeguard Training (3)  
Organization and teaching of the fundamental skills for water safety and the prevention of drowning.  
Prerequisites: Advanced swimming or permission of instructor.

KHP 2270  
Intermediate Military Fitness and Exercise (2)  
Students will develop overall cardio-respiratory fitness, muscular endurance and strength; plan and develop an individual physical training program; enhance individual knowledge of fitness and well being; and understand the principles of exercise and components of fitness.

KHP 2276  
Theory and Techniques of Coaching Softball (2)  
Development of basic skills necessary for team play, squad organization, rules, scouting procedures, team conditioning, and equipment needs.

KHP 2277  
Theory and Techniques of Coaching Football (2)  
Offensive and defensive techniques, purchase and care of equipment, budgeting, ethics, rules, scouting and team conditioning.

KHP 2278  
Theory and Techniques of Coaching Soccer (2)  
The development of basic skills necessary for team play, squad organization, rules, scouting procedures, term conditioning and equipment needs.

KHP 2279  
Theory and Techniques of Coaching Volleyball (2)  
Offensive and defensive techniques, purchase and care of equipment, budgeting, squad organization, rules, scouting and team conditioning.

KHP 2281  
Theory and Techniques of Coaching Baseball (2)  
Offensive and defensive techniques, purchase and care of equipment, budgeting, batting and field drills, rules, scouting and team conditioning.

KHP 2282  
Theory and Techniques of Coaching Basketball (2)  
Offensive and defensive techniques, purchase and care of equipment, budgeting, squad organization, rules, scouting and team conditioning.

KHP 3310  
Introduction to Food Science (3)  
This course provides a basic study of the chemical and biological principles of food and food preparation techniques including food quality, nutrition, safety, processing, meal management, and laws regulating food handling.  
Co-requisite: KHP L310.  
Prerequisites: None. Open to all majors.

KHP L310  
Introduction to Food Science Lab (1)  
Experimental and observational techniques in food preparation.  
Co-requisite: KHP 3310.  
Prerequisites: None. Open to all majors.

KHP 3311  
Nutritional Assessment (3)  
This course provides a study and application of techniques for assessing dietary, anthropometric, and biochemical indices in normal and selected clinical and community settings. Assessment techniques will be explored in the context of nutrition screening, chronic disease prevention, and intervention effectiveness.  
Prerequisite: KHP 2211 or NSG 2204.

KHP 3315  
Complementary and Alternative Therapies (2)  
This course provides the study and application of knowledge of contemporary and alternative therapies (CAT). Federal regulations, cultural beliefs, evidence-based research, perceived benefits, and risks will be explored.  
Prerequisite: KHP 2211 or NSG 2204.

KHP 3316  
Community Nutrition (3)  
This course provides knowledge relevant to public health nutrition and the role of the federal government in establishing nutrition policy in the context of the demographic profile of the United States. Concepts include nutritional epidemiology, public health monitoring through food and nutrition surveys, nutrition programs to reduce health disparities and address diet-related chronic disease, and nutrition issues of special populations.  
Prerequisites: KHP 2211 or NSG 2204 or permission of instructor.

KHP 3330  
Physical Skills Proficiency I (2)  
This course covers rules, regulations, terms, origin, development, safety, equipment and performance of skills of specified sport activities including archery, soccer, conditioning and track and field which are related to KHP 4485/4486.

KHP 3331  
Physical Skills Proficiency II (2)  
This course covers rules, regulations, terms, origin development, safety, equipment, and performance of skills of specified sport activities including badminton, swimming, volleyball, and tennis which are related to KHP 4485/4486.

KHP 3350  
Psychology of Wellness and Performance (3)  
Theory and practical application of psychological factors that impact wellness and performance of individuals and groups.

KHP 3352  
Kinesiology and Efficiency of Human Movement (3)  
General anatomy, joint and muscle function, and analysis of body movements.  
Prerequisites: Grade C or better in KHP 3360 or BIO 3347/L347 and BIO 3348/L348.
KHP 3360 Physiological Principles of Body Systems (3)
This course will examine the structure, function and control mechanisms of the following body systems: musculoskeletal, nervous, endocrine, cardiovascular, and respiratory. Metabolism, temperature regulation and fluid, electrolyte and acid base balance will also be discussed. 
Prerequisites: Grade of C or better in BIO 1100/ L100 and CHEM 1142/L142 or SCI 2233/L233 or PHY 2252/L252.

KHP 3361 Integrating HPER into the Curriculum (3)
Methods and materials of teaching physical education for grades K-6. 
Prerequisite: EDU 3310.

KHP 3363 Lifeguard Training Instructor (3)
Review of all physical skills included in lifeguard training. Course will consist of theory and techniques of organizing and conducting the lifeguard training instructor course. 
Prerequisite: KHP 2263.

KHP 3368 Water Safety Instructor (WSI) (2)
Organization and teaching swimming and water safety programs. 
Prerequisite: Swimming Certificate.

KHP 3369 Scuba (2-4)
Basic techniques of scuba diving. 
Prerequisites: In addition to lab fee, a student is required to purchase mask, fins, snorkel, weight belt and weights. Students are also required to make two trips for final certification. The student will be responsible for the cost of transportation, food and lodging during the two trips.

KHP 3391 Testing and Statistical Interpretation (3)
Test selection, analyzing test scores and measurement as a technique of evaluation in health education and physical education. 
Prerequisites: admission to TEP.

KHP 3395 Care and Prevention of Athletic Injury (2)
The study of basic care and prevention, evaluation, management and rehabilitation of athletic injuries. 
Prerequisites: Grade of C or better in BIO 3347/L347 and BIO 3348/L348 or KHP 3360.

KHP 4400 Sports Officiating and Programs in Intramurals (3)
Focuses on school and community recreation programs, including sports, games and officiating techniques.

KHP 4405 Physical Activity and Disease Prevention (3)
This course will explore the link between physical activity and the major diseases experienced by modern day humans. Evidence for and against the potential benefits of physical activity will be reviewed for conditions such as coronary heart disease, cancer, stroke, diabetes, arthritis, low back pain, asthma, infection, high blood cholesterol, high blood pressure, obesity and stress. 
Prerequisites: Grade of C or better in BIO 1100/ L100 and CHEM 1142/L142 or PHY 2252/L252 or SCI 2233/L233, and KHP 3360 or BIO 3347/L347 and BIO 3348/L348.

KHP 4410 Motor Development (3)
An analysis of the ways in which children develop movement capabilities. 
Prerequisite: Junior standing or above.

KHP 4427 Health Behavior (3)
The theoretical foundations of health behavior and evaluation and their application to health practice. 
Prerequisite: KHP 2240.

KHP 4435 Current Issues in Sport and Fitness Management (3)
This course is designed to serve as a mechanism for the introduction of new information and technology issues for the sport industry. This course will encourage the undergraduate sport and fitness management student to remain current with contemporary developments in the sports industry. 
Prerequisites: KHP 3335 and nine additional hours of 4000 level KHP courses.

KHP 4442 Health Education (3)
Course focuses on school health organization, services and institutions, grades N-12. 
Prerequisite: admission to TEP.

KHP 4458 Lifecycle Nutrition (3)
This course provides an examination of nutrition concerns, requirements and metabolism from a biological, psychosocial, and cultural perspective from conception through late adulthood. The impact of nutrition on preconception, pregnancy, lactation, infancy, adolescence, adulthood, and aging will be studied in the context of normal nutrition and nutrition-related special conditions and interventions.
Prerequisites: KHP 2211 or NSG 2204.

KHP 4459 Sport and Exercise Nutrition (3)
This course examines the special dietary requirements of physically active individuals and athletes in training. The course will cover the basics of nutrition and bioenergetics along with current issues such as fad diets and disordered eating, pre-competition meals, sports drinks, mineral supplements, and other various ergogenic aids. 
Prerequisites: Grade of C or better in KHP 4474/L474.

KHP 4460 Principles of Strength and Conditioning (3)
This course will enable the student to develop knowledge and expertise in the areas of strength training, cardiovascular endurance, flexibility, reaction time, speed, and agility in traditional and non-traditional sports. Emphasis will be placed on implementation and measurement of the above programs in conjunction with athletic development. 
Prerequisites: Grade of C or better in KHP 3360 or BIO 3347/L347 and BIO 3348/L348 and KHP 3352. Co-requisite: KHP L460.

KHP 4460 Principles of Strength and Conditioning Lab (1)
This lab is designed to develop practical knowledge and expertise in the areas of strength training, cardiovascular endurance, flexibility, reaction time, speed, and agility in traditional and non-traditional sports. Emphasis will be placed on implementation and measurement of the above programs in conjunction with athletic development. 
Co-requisite: KHP 4460.

KHP 4462 Physical Education for Exceptional Children (3)
This course explores programs to serve the needs of the exceptional child in schools. 
Prerequisites: KHP 3361.

KHP 4465 Classroom Management and Organization for HPE (3)
This course will explore the issues of organization, curriculum, and classroom management as they relate to the physical education environment. Directed field requirements will be presented and observation hours will be conducted. 
Prerequisite: admission to TEP.

KHP 4472 Internship in Health/Physical Education (9)
The Professional Internship Program is the culminating clinical field-based experience for students seeking certification in a teaching field. The Professional Internship Program provides the student with the opportunity to conduct classes and assume the role of a teacher while receiving supervision from a classroom teacher and a university supervisor for a period of one full semester. The student will demonstrate skills of the informed, reflective decision maker throughout the internship experience.
COURSE DESCRIPTIONS

KHP 4474 Exercise Physiology (3)
Physiological mechanisms and adaptations of cells, tissues, organs and systems during physical activity.
Prerequisite: Grade of C or better in KHP 3360 or BIO 3347/L347 and BIO 3348/L348.
Co-requisite: KHP L474.

KHP 4475 Exercise Testing and Prescription (3)
Course will examine the criteria for evaluation of health status of persons wishing to begin an exercise program, guidelines of establishing current fitness level, and the basic principles of exercise prescription. Levels of certification and criteria by ACSM will also be discussed.
Prerequisite: Grade of C or better in KHP 4474/ L474.

KHP 4476 Laboratory Practicum in Exercise Performance (2)
Students will be introduced to some of the measurement techniques routinely used in exercise physiology and will gain practical experience in administration of these tests. Emphasis will be placed on how to avoid measurement errors.
Prerequisite: Grade of C or better in KHP 4475.

KHP 4481 Methods and Materials for the P-12 Physical Educator (3)
Teaching methods, selection, organization and use of physical education materials in grades P-12. Topics addressed will include teacher evaluation in the public schools, collaboration with special education teachers, and lesson plan formatting. A professional laboratory experience is included in this course.
Prerequisite: admission to TEP.

KHP 4485 Teaching Individual and Team Sports I (3)
Teaching methods, techniques, and officiating badminton, swimming, tennis and volleyball.
Prerequisite: KHP 3330, KHP 3331, and KHP 3391.

KHP 4486 Teaching Individual and Team Sports II (3)
Teaching methods, techniques, and officiating archery, conditioning, soccer, and track and field.
Prerequisite: KHP 3330, KHP 3331, and KHP 3391.

KHP 4487 Special Topics in Exercise Performance (2)
An intensive study of selected topics in exercise science. Topics to be taught each term TBA.
Prerequisite: KHP 4474 or permission of instructor.

KHP 4488 Issues and Practice in Cardiac Rehabilitation (3)
Course will examine the policies and procedures of cardiac rehabilitation programs. Students will be introduced to the phases of cardiac rehabilitation programs, administration and reporting of graded exercise stress tests, administration of exercise sessions, reporting procedures, and techniques of successful patient educational programs.
Prerequisite: Grade of C or better in KHP 4475.

KHP 4490 Internship in Area of Concentration (6)
A supervised experience in planning, staging and evaluating a formal practicum in related field.
Prerequisite: KHP 4443, 4499, permission of the department chair.

KHP 4491-92 Guided Independent Research (1 to 3 credit hours)
Additional information is indexed under Independent Study and Research.

KHP 4493-94 Guided Independent Study (1 to 3 credit hours)
Additional information is indexed under Independent Study and Research.

KHP 4495 Advanced Exercise Physiology (3)
This course will allow students to experience and explore advanced concepts and topics related to exercise physiology.
Prerequisite: Grade of C or better in KHP 4474.

KHP 4496 Biomechanics (3)
The study of anatomical, mechanical, and neurophysiological factors influencing human motion. Emphasis is given to the qualitative and quantitative application of biomechanical principles to analyze human movement.
Prerequisite: Grade of C or better in KHP 3352
Co-requisite: KHP L496.

KHP L496 Biomechanics Lab (1)
The measurement and assessment of anatomical, mechanical, and neurophysiological factors influencing human motion. Emphasis is given to the qualitative and quantitative application of bio-mechanical principles to analyze human movement.
Co-requisite: Grade of C or better in KHP 4496.

KHP 4497 Senior Seminar in Exercise Science (1)
Students will examine trends in the industry, career paths, and discuss current topics in wellness, fitness, sport, nutrition, athletic training, and physical therapy. This course will also address the standards, behaviors, and expectations of the exercise scientist.
Prerequisite: Sr. standing or permission of instructor.

KHP 4498 Internship in Exercise Science (3)
A supervised experience in planning, staging, and evaluating a formal practicum in exercise science or a related field.
Prerequisite: Senior standing or permission of instructor.

KOREAN COURSES (KOR)

KOR 1101 Introductory Korean I (3)
Introduction to the Korean Language.

KOR 1102 Introductory Korean II (3)
Introduction to the Korean Language.
Prerequisite: KOR 1101 or permission of instructor.

KOR 2201 Intermediate Korean I (3)
Progressive development of basic language skills in Korean.
Prerequisite: KOR 1101 or permission of instructor.

KOR 2202 Intermediate Korean II (3)
Progressive development of basic language skills in Korean.
Prerequisite: KOR 2201 or permission of instructor.

LANGUAGE AND CULTURE ON LOCATION (LCL)

LCL 3301 Language and Culture on Location I (3)
The study of selected languages and/or cultures on location.

LCL 3302 Language and Culture on Location II (3)
The study of selected languages and/or cultures on location.
LATIN COURSES (LAT)

Note: For additional information, see Placement in Academic Courses.

LAT 1131 Introductory Latin I (3)
Introduction to the Latin language with emphasis on pronunciation, basic vocabulary, fundamentals of grammar, and graded readings.

LAT 1132 Introductory Latin II (3)
Continuation of LAT 1131. Prerequisite: LAT 1131 or permission of instructor.

LAT 2231 Intermediate Latin I (3)
Continuation of LAT 1131-1132. Prerequisite: LAT 1132 or permission of instructor.

LAT 2232 Intermediate Latin II (3)
Continuation of LAT 2231, culminating in the reading of authentic passages from selected Latin authors. Prerequisite: LAT 2231 or permission of instructor.

LAT 3331 Readings in Latin Literature (3)
Readings in a selected author, period, or genre. May be repeated for credit. Prerequisite: LAT 2232 or permission of instructor.

LAW COURSES (LAW)

LAW 2221 Legal Environment of Business (3)
This course is an introduction to the fundamental concepts, principles, and rules of law and equity that apply to business activities. This course provides an overview of law in general, the American legal system, federal and state court procedures, effects on law-making by legislative, judicial, and administrative procedures. The course may also include constitutional law, business ethics, contracts, products liability, sales and commercial paper. All business majors must complete this course with a grade of C or better.

LAW 3323 Legal and Ethical Aspects of Competition For Entrepreneurs (3)
This course is designed to go beyond LAW 2221 (Legal Environment of Business) and to provide an opportunity to explore in-depth the types of legal and ethical issues that entrepreneurs, small business owners, and family business owners encounter in the worlds of domestic and international aspects of competition. Prerequisite: Lower-level Core, MGT 4475.

LAW 4420 Administrative Law (3)
Administrative law is the law relating to administrative agencies. An overview of the legal environment of public administration. The focus is on the powers and procedures of administrative agencies including administrative discretion, rule-making, investigations, prosecuting, negotiating and settlement based on Constitutional law, statutory law, common law, and agency-made law and the liability of governments and their officers. Prerequisite: LAW 2221.

LAW 4425 Investigation and Evidence (3)
An examination of theories and practices of the investigation process in the criminal justice system. An analysis of information and application of operational techniques relating to crime scenes, forensic sciences, interviews, and interrogations. A study of issues concerning rules of evidence, trial testimony, and other constitutional processes. Prerequisites: LAW 2221.

LEADERSHIP COURSES (LDR)

LDR 1100 Introduction to Leadership (3)
This course helps students apply leadership knowledge, skills and techniques to campus and community activities. Practical exercises, role-playing, class interaction and lecture/discussion with established leaders reinforce learning and aid each student in developing a personal leadership plan.

LDR 2200 Tools for Leaders (3)
This course helps developing leaders use tools essential to effective leadership including briefing, writing, delegation, media relations, meeting management and group dynamics skills. Prerequisite: LDR 1100.

LDR 2221 Case Studies in Leadership I (1)
Case Study/Studies of a specific person or persons who have demonstrated leadership attributes that can be applied to leadership development today. Permission of Instructor required.

LDR 2222 Case Studies in Leadership II (1)
Case Study/Studies of a specific person or persons who have demonstrated leadership attributes that can be applied to leadership development today. Permission of Instructor required.

LDR 2223 Case Studies in Leadership III (1)
Case Study/Studies of a specific person or persons who have demonstrated leadership attributes that can be applied to leadership development today. Permission of Instructor required.

LDR 3300 Leadership Theory (3)
This course helps students understand and apply what writers, theorists and leaders tell us about how to lead effectively in a rapidly changing world. The course also exposes students to what leaders are reading. Experienced leaders will provide guest instruction. Prerequisite: LDR 2200.

LDR 3310 Leadership and Interpersonal Skills (3)
This course will focus on analyzing and applying the theories and research regarding the interpersonal skills required for leaders. Emphasis will also be placed on enhancing and developing interpersonal leadership skills in each student. Prerequisites: LDR 3300.

LDR 3320 Great Leaders (3)
We significantly increase our understanding of leadership if we view leadership as practiced in the context of the world around us. An excellent way to do this is to evaluate the lives of those who have been recognized as great leaders in many different eras, fields, and environments. The issues they faced and how they led provide wonderful insight on how to lead. We will analyze their successes and their failures and learn from both. We will evaluate the best of leadership practices by studying the lives of great leaders throughout history. Prerequisites: LDR 3300.

LDR 4400 Leadership Seminar (3)
A capstone course that includes principles, practices and presentations by experienced leaders from the public and private sectors. This course helps developing leaders synthesize knowledge and prepare for future leadership challenges. Prerequisites: Leadership minor or enrollment in the University Honors Program or permission of instructor.

LDR 4402 Leadership Seminar Field Experience (2)
This course includes field trips to visit CEOs, senior state government officials and military leaders, as well as business and dinner etiquette training and one-on-one mentoring by campus faculty and administrative leaders. This course is open to a limited number of developing leaders who
Legal and Ethical Issues in the Practice of Law (3)
This course will provide an introduction to the legal and ethical issues associated with the practice of law. It will include an overview of the duties and responsibilities of the legal professionals, including the attorney’s code of conduct. The course will also address topics such as client-attorney privilege, attorney-client immunity, and the attorney’s role in litigation.
Prerequisite: ENG 1101.

Legal Research and Writing (3)
This course will provide an introduction to the research and writing skills needed in the legal field. Students will learn how to conduct research, organize and present information, and write effective legal documents.
Prerequisite: ENG 1101.

Business Law (3)
This course will provide an introduction to the principles of business and corporate law. It will cover topics such as contracts, agency, partnership, and corporation law.
Prerequisites: ENG 1101, and LGL 2200 or LGL 3300.

Introduction to Legal Studies (3)
This course will provide an introduction to the basic principles of the American legal system. It will cover topics such as the origins of law, the constitution, and the courts.
Prerequisite: ENG 1101.

Legal Research and Writing (3)
This course will provide an introduction to the research and writing skills needed in the legal field. Students will learn how to conduct research, organize and present information, and write effective legal documents.
Prerequisite: ENG 1101.

Business Law (3)
This course will provide an introduction to the principles of business and corporate law. It will cover topics such as contracts, agency, partnership, and corporation law.
Prerequisites: ENG 1101, and LGL 2200 or LGL 3300.

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This course will provide an introduction to the basic principles of the American legal system. It will cover topics such as the origins of law, the constitution, and the courts.
Prerequisite: ENG 1101.

Legal Research and Writing (3)
This course will provide an introduction to the research and writing skills needed in the legal field. Students will learn how to conduct research, organize and present information, and write effective legal documents.
Prerequisite: ENG 1101.
**MB 4460  Introduction to Neurobiology (4)**
The study of the structure, development, physiology, and pharmacology of the nervous systems and sense organs.
*Prerequisite: Permission of instructor.*

**MB 4470  Marine Restoration Ecology (2)**
The course provides an overview of the scientific and technical principles of marine habitat restoration. The students will discuss the role of key ecological concepts in restoration and the role of restoration in science and society. Students will learn how to design restoration projects and monitoring plans.
*Prerequisites: CHM 1142/L142, BIO 2229/L229.*

**MANAGEMENT COURSES (MGT)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
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</thead>
<tbody>
<tr>
<td>MGT 3300</td>
<td>Principles of Management (3)</td>
<td>An introduction to management functions, principles, and techniques. The course includes a discussion of planning, organizing, influencing through leadership, and control within the organization.</td>
</tr>
<tr>
<td>MGT 3380</td>
<td>Principles of Supervision (3)</td>
<td>An introduction to supervision principles, best practices and concepts. Topics discussed include delegation, planning and goal setting, employee training and motivating team coaching, communicating, and appraising.</td>
</tr>
<tr>
<td>MGT 4440</td>
<td>Developing and Leading Effective Teams (3)</td>
<td>An in-depth study of team development and team leadership in the work setting focused to better understand team functions under varying task conditions. Special emphasis will be placed on the leadership of work teams in both face-to-face and virtual settings for effective performance and member satisfaction. This course deals extensively with maintenance and task behaviors of team members.</td>
</tr>
<tr>
<td>MGT 4460</td>
<td>Introduction to Project Management (3)</td>
<td>This course provides an introduction to essential principles governing effective project management and an application of tools and techniques that can be applied to defining projects, establishing task structure, planning and budgeting, managing of resources to achieve the project objectives, and post project evaluation.</td>
</tr>
<tr>
<td>MGT 4471</td>
<td>Leadership and Change (3)</td>
<td>A study of leadership and change concepts applied to foundational concepts of leadership, motivational theories, and organizational change theories. The primary focus of the course will be directed toward the application of these theories, practices, and concepts in an organizational setting, designed to enable an achievement of organizational goals and objectives, while also undertaking application oriented activities that encourage the development of critical thinking skills about the concepts. Emphasis will be placed on key similarities and differences between US organizations and international organizations.</td>
</tr>
<tr>
<td>MGT 4472</td>
<td>Organizational Behavior (3)</td>
<td>A study of individual and group behavior in business organizations.</td>
</tr>
<tr>
<td>MGT 4475</td>
<td>Entrepreneurial Management (3)</td>
<td>This course examines how startups, small companies &amp; family enterprises reach the marketplace and sustain their businesses. The course centers around the development of the business plan, focusing on creativity and innovation. Emphasizes entrepreneurial opportunities &amp; new venture processes both domestically and internationally. Detailed analysis of the entire venture.</td>
</tr>
<tr>
<td>MGT 4478</td>
<td>Managing in a Global Environment (3)</td>
<td>This course is a survey and analysis of topics important to successfully managing multinational business operations. Included in the course are considerations of environmental analysis, modes of entry, planning and cross-cultural issues in directing, decision-making, organizing and staffing operations in multinational enterprises. Capstone for the Global Business Core.</td>
</tr>
<tr>
<td>MGT 4479</td>
<td>Management Seminar (3) (capstone)</td>
<td>This course is a study of current management issues which examines the application of traditional management theory in the context of current management problems. This is the capstone course for the management majors.</td>
</tr>
<tr>
<td>MGT 4484</td>
<td>Entrepreneurial Strategy and Marketing (3)  (capstone)</td>
<td>This entrepreneurship concentration capstone integrates theory and practice from prior courses in the discipline, applied to a selected venture, by focusing on a strategic analysis, emphasizing the marketing function. The larger aim is to guide venture growth rationally, creatively, and ethically through the challenges associated with the successive stages of professionalization, maturation, and global presence. The course considers ventures internal and external to existing organizations.</td>
</tr>
<tr>
<td>MGT 4491-92</td>
<td>Guided Independent Research (1 to 3 credit hours per course per semester)</td>
<td>Additional information is indexed under Independent Study and Research. <em>Note: This course may not be substituted for any required course.</em></td>
</tr>
<tr>
<td>MGT 4493-94</td>
<td>Guided Independent Study (1 to 3 credit hours per course per semester)</td>
<td>Additional information is indexed under Independent Study and Research. <em>Note: This course may not be substituted for any required course.</em></td>
</tr>
<tr>
<td>MGT 4496</td>
<td>Selected Topics in HR (3)</td>
<td>An in-depth study of a broad range of human resource management topics. Individual investigations and reporting are emphasized in seminar fashion. Focus on a topic of a timely nature and/or special interest.</td>
</tr>
<tr>
<td>MGT 4499</td>
<td>Internship (3)</td>
<td>The Management Internship provides a supervised work experience that provides students with the opportunity to gain applied work experience their field of study. Students are interviewed and selected by the individual companies offering the internship. This course may be repeatable and must comply with the SCOB internship policy.</td>
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**MARKETING COURSES (MKT)**

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<tbody>
<tr>
<td>MKT 3300</td>
<td>Principles of Marketing (3)</td>
<td>This course examines principles and practices for creating, delivering, capturing, and communicating.</td>
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</tbody>
</table>
value to customers. Topics focus on the marketing function of an organization; environmental factors influencing marketing decisions; and, the development of marketing strategies to deliver long-term customer value.

MKT 3362 Promotion Management (3)
This course examines the concepts and techniques associated with developing an effective marketing communications strategy. Topics focus on the planning, creation, utilization, and placement of promotional programs designed to support marketing strategy. 
Prerequisite: MKT 3300.

MKT 3364 Product and Service Innovation (3)
This course examines the role of marketing in innovation and its critical contribution to marketplace success. Topics focus on the principles used to identify marketing opportunities and the creative thinking needed to respond to them with new ideas, products and services. 
Prerequisite: MKT 3300.

MKT 4461 Personal Selling (3)
This course examines personal selling as a professional marketing activity. It centers on fostering relationships by developing interpersonal communication skills, understanding buyer motivations, and adding value to clients through long-term relationships. Topics focus on the economic, psychological, and social aspects of personal selling: direct selling techniques, and the sales process with an emphasis on building customer relationships. 
Prerequisite: MKT 3300.

MKT 4462 Consumer Behavior (3)
This course examines the consumer as a decision maker. Topics focus on the internal and external influences underlying purchase decisions and their implications for marketing strategy. Primary emphasis is on final consumers with a secondary emphasis on organizational buyers. 
Prerequisite: MKT 3300.

MKT 4463 Retailing (3)
This course examines the principles and practices of retail management. Topics focus on retail format; store location and layout; merchandise planning; inventory management; atmospherics; and customer service. 
Prerequisite: MKT 3300.

MKT 4464 Marketing Research (3)
This course examines the foundational role of research to the formulation of sound strategic marketing decisions. Topics focus on problem definition, research design, data acquisition, analysis, and interpretation. The systematic approach of harnessing data/information to drive effective marketing decision-making is also considered. 
Prerequisite: MKT 3300.

MKT 4465 Supply Chain Management (3)
This course examines the key concepts and principles associated with the flow of materials and information from suppliers to customers for both manufacturing and service firms. Topics focus on the procurement, operations, transportation, and integration of activities associated with a firm’s distribution system. 
Prerequisite: MKT 3300.

MKT 4468 Global Marketing (3)
This course examines the impact the global environment has on marketing strategy. Topics focus on the cultural, political, legal, and economic differences among nations as they affect marketing opportunities and operations. 
Prerequisites: Lower-level Core, MKT 3300.

MKT 4469 Marketing Management (3)
This course is the “capstone” marketing course. It examines the managerial aspects of marketing which involve the integration of marketing research, direct, customer analysis and marketing strategy to provide long-term value to customers. Topics focus on the application of marketing concepts, procedures, and practices to solve marketing problems and develop strategic marketing plans. 
Prerequisite: 15 semester hours in marketing courses beyond MKT 3300.

MKT 4480 Special Topics in Marketing (1-3)
This course examines a selected marketing topic of interest that is not covered in other course offerings. The topic for the semester will be indicated in advance. Students may repeat the course for credit so long as the selected topics are different. Maximum credit of six hours.

Note: This course may not be substituted for any required course. 
Prerequisite: MKT 3300

MKT 4491-92 Guided Independent Research (1 to 3 credit hours per course per semester)
This course involves directed research on marketing topics of mutual interest to a student and faculty member. Maximum credit of six hours. 
Note: This course may not be substituted for any required course. 
Prerequisite: MKT 3300.

MKT 4493-94 Guided Independent Study (1 to 3 credit hours per course per semester)
This course involves directed project work of mutual interest to a student and faculty member. Maximum credit of six hours. 
Note: This course may not be substituted for any required course. 
Prerequisite: MKT 3300.

MKT 4499 Marketing Internship (3)
This course involves the practical application of marketing principles and theories in an actual business setting. Students gain practical, professional experience in conjunction with academic development under the supervision of both a faculty member and a manager within an organization. 
Note: This course may not be substituted for any required course. 
Prerequisites: Six semester hours in marketing courses beyond MKT 3300 and permission of instructor.

MEDICAL COURSES (MLS)
(Offered in hospital internship only)

MLS 4400 Clinical Urinalysis (1)
The imparting of skills for performing and interpreting routine urinalyses as well as special urinalysis procedures.

MLS 4401 Clinical Urinalysis Lab (1)
This lab section includes specimen handling procedure manual, audio-visual, quality control, record keeping, and reporting system.

MLS 4402 Clinical Microbiology (4)
This lecture course covers areas of bacteriology, mycology, and virology.
**Clinical Microbiology Lab (2)**
This lab teaches identification methods, isolation methods, and current clinical techniques for working with bacteria, molds, viral, and rickettsia organisms.

**Clinical Parasitology (1)**
Discussions concerning proper collection and handling of specimens for detection of parasites, techniques used to detect parasites and morphological features, and life cycles of important organisms.

**Clinical Parasitology Lab (1)**
Use of the laboratory procedures and techniques for isolation and identification of parasitic organisms.

**Clinical Hematology (4)**
Detailed studies of blood, including cell types, functions, number of cells, clotting mechanisms, coagulation disorders, platelet disorders, and other pertinent topics.

**Clinical Hematology Lab (2)**
Special studies and training involving cell counts, hemoglobin and hematocrit determinations, and other special hematology procedures.

**Immunohematology (3)**
This block involves blood banking, studies of the ABO blood group system, the Rh system, blood typing, antibody studies, and effects of transfusion.

**Immunohematology Lab (1)**
Blood banking studies and techniques. Clinical applications of procedures under direct supervision.

**Clinical Serology (2)**
Lectures emphasizing the principles and interpretations of immunological procedures. The study of the immune systems of the body. Antigen-antibody studies and techniques.

**Clinical Serology Lab (1)**
In this lab, the student becomes proficient in running and interpreting serology (immunology) tests.

**Clinical Chemistry (6)**
This lecture course focuses on the principles and interpretations of biochemical analytical methods, clinical calculations, and quality control.

**Clinical Chemistry Lab (4)**
This lab rotation provides the practical experience of running biochemical tests and interpreting their results. Some prior experience with instrumentation is required in order to understand how to use and care for clinical instruments.

**Foundations of Officership (1)**
This course features an introduction to life in the U.S. Army. Topics include leadership, the unique duties and responsibilities of officers, the organization and role of the Army, basic life skills pertaining to fitness and communication, and an analysis of Army values and expected ethical behavior.

**Basic Leadership (1)**
This course provides students with a basic knowledge of common military skills and presents the fundamental leadership concepts and doctrine of the U.S. Army. Topics include the practice of basic skills that underlie effective problem solving, application of active listening and feedback skills, examination of factors that influence leader and group effectiveness, and an examination of the officer experience.

**Military Basic Leadership Lab I-A (1)**
Leadership lab is required for Army ROTC students. The student will receive training in drill and ceremonies, field craft, individual movement techniques, squad tactics, map reading and land navigation, first aid, and use and maintenance of the M16 Rifle.

**Military Basic Leadership Lab I-B (1)**
Leadership lab is required for Army ROTC students. The student will receive training in drill and ceremonies, field craft, individual movement techniques, squad tactics, map reading and land navigation, first aid, and use and maintenance of the M16 Rifle.

**Individual Leadership Studies (2)**
This course develops the knowledge of self, self-confidence and individual leadership skills as well as develops problem solving and critical thinking skills and the application of communication, feedback, and conflict resolution. Emphasized areas include personal development, goal setting, communication, problem solving and decision-making, leadership, teamwork, the group.

**Leadership and Teamwork (2)**
This course focuses on self-development guided by knowledge of self and group processes by focusing on challenging current beliefs, knowledge and skills.

**Military Basic Leadership Lab II-A (1)**
Leadership lab is required for Army ROTC students. The students will receive training in drill, physical training, rappelling, water survival, tactics, marksmanship, night operations, and land navigation.

**Military Basic Leadership Lab II-B (1)**
Leadership lab is required for Army ROTC students. The students will receive training in drill, physical training, rappelling, water survival, tactics, marksmanship, night operations, and land navigation.

**Leadership and Problem Solving (3)**
This course examines the basic skills that underlie effective problem solving by analyzing the role officers played in the transition of the Army from Vietnam to the 21st Century, analysis of military missions and the planning of military operations, the features and execution of the Leadership Development Program, and the execution of squad battle drills.

**Individual Leadership Studies (2)**
This course develops the knowledge of self, self-confidence and individual leadership skills as well as develops problem solving and critical thinking skills and the application of communication, feedback, and conflict resolution. Emphasized areas include personal development, goal setting, communication, problem solving and decision-making, leadership, teamwork, the group.

**Leadership and Teamwork (2)**
This course focuses on self-development guided by knowledge of self and group processes by focusing on challenging current beliefs, knowledge and skills.

**Military Basic Leadership Lab III-A (1)**
Leadership Lab is required for all Army ROTC students. The student will receive training in troop-leading procedures, mission planning, squad tactics, land navigation, individual movement techniques, water survival and rappelling.
MTH 0096 Pre-Algebra (3)
Developmental / remedial instruction including operations with whole numbers, decimals, and fractions. Ratio, percent and equation solving will be emphasized.
Note: This course is for institutional credit only and will not be used in meeting degree requirements. This course will not substitute for any general studies requirement.

MTH 1100 Fundamentals of Algebra (3)
Developmental / remedial instruction including integer and rational arithmetic, linear equations, inequalities, integer exponents, polynomials and factoring, rational exponents, roots and radicals, linear equations and inequalities, quadratic equations, and graphing.
Prerequisite: Placement or a grade of C or better in MTH 0096. Note: This course is for institutional credit only and will not be used in meeting degree requirements. This course will not substitute for any general studies requirement.

MTH 1105 Intermediate Algebra (3)
Developmental / remedial instruction including real and complex numbers; polynomials and factoring; rational exponents; roots and radicals; linear equations and inequalities; quadratic equations; and graphing.
Prerequisite: placement or a grade of C or better in MTH 1100. Note: This course is for institutional credit only and will not be used in meeting degree requirements. This course will not substitute for any general studies requirement.

MTH 1110 Finite Mathematics (3)
Topics include a survey of logic, sets, counting, permutations, combinations, basic probability, an introduction to statistics, and matrices and their applications to Markov chains and decision theory.
Prerequisite: appropriate score on mathematics placement test, advanced placement, or a grade of C or better in MTH 1105. Note: Credit will not count toward a major or minor in mathematics.

MTH 1112 Pre-Calculus Algebra (3)
Topics include the algebra of functions, including polynomial, rational, exponential, and logarithmic functions. The course also contains systems of equations and inequalities, linear and quadratic equations and inequalities, graphs of polynomials, and the binomial theorem.
Prerequisite: appropriate score on mathematics placement test, advanced placement, or a grade of C or better in MTH 1105. Note: Credit will not count toward a major or minor in mathematics.

MTH 1114 Pre-Calculus Trigonometry (3)
This course covers trigonometric functions including definitions, identities, and trigonometric equations, applications as well as properties and graphs of trigonometric functions and their inverses. Also included are the law of sines, the law of cosines, polar coordinates, vectors, and conic sections.
Prerequisite: MTH 1112 with a grade of C or better or advanced placement. Note: Credit will not count toward a major or minor in mathematics.

MTH 1125 Calculus I (4)
Topics include limits of functions, derivatives of algebraic, trigonometric, exponential and logarithmic functions and their inverses and the definite integral and its application to area problems. Applications of the derivative including maximum and minimum problems, and curve sketching using calculus.
Prerequisite: A grade of C or better in MTH 1114 or advanced placement.

MTH 1126 Calculus II (4)
Applications of integration (such as volume, arc length, work, and average value), techniques of integration, indeterminate forms, infinite series, polar coordinates, and parametric equations.
Prerequisite: MTH 1125.

MTH 2201 Calculus and its Applications (3)
An introduction to the basic ideas and techniques of differential and integral calculus, especially as they relate to problems involving maximum and minimum values of functions and marginal analysis.
MTH 2210 **Introductory Statistics (3)**
A beginning course in statistics intended for students in a wide variety of fields of study. Course topics include descriptive statistics, normal distribution, correlation and regression, basic concepts of probability, binomial distribution, sampling distribution, confidence intervals and hypothesis testing for mean(s) and proportion(s). Students also have the opportunity to analyze data sets using Statistics software.
Prerequisite: A grade of C or better in MTH 1112. Note: Credit will not count toward Area III requirements nor will it count toward any major or minor in mathematics.

MTH 2215 **Applied Discrete Mathematics (3)**
Discrete mathematics with a computer science orientation is presented. Topics include sets, relations, logic, algorithms, and recursion.
Prerequisite: A grade of C or better in MTH 1112. Note: Credit will not count toward Area III requirements nor will it count toward any major or minor in mathematics.

MTH 2220 **Computer Programming for Mathematics (3)**
Structured programming of a mathematical nature, arithmetic computations, algorithm design and control structures, functions and subroutines intrinsic functions, array processing.
Prerequisite: MTH 1125.

MTH 2227 **Calculus III (4)**
Topics include vector functions, multi-variable functions, partial derivatives and their applications, quadric surfaces, multiple integrals, and vector calculus, including Green’s theorem, curl, divergence, surface integrals, and Stoke’s theorem.
Prerequisite: MTH 1126.

MTH 2251 **Mathematical Concepts for K-6 Teachers I (3)**
An examination of some of the major topics encountered in the teaching of elementary mathematics with emphasis on number theory order of operations, definitions of and operations with rational and irrational numbers, estimation, definitions and algorithms of the four operations, numeration systems, bases other than 10, and problem solving.
Prerequisite: MTH 1110 or 1112. Note: Credit will not count toward Area III requirements nor will it count toward any major or minor in mathematics.

MTH 2252 **Mathematical Concepts for K-6 Teachers II (3)**
An examination of some of the major topics encountered in the teaching of elementary school geometry with emphasis on measurement, area, volume, congruence, polygons, circles, constructions, motion geometry, polyhedra, and similarity.
Prerequisite: MTH 1110 or 1112. Note: Credit will not count toward Area III requirements nor will it count toward any major or minor in mathematics.

MTH 3300 **Selected Topics (3)**
Examination of a designated topic of special and/or current interest and importance, which is generally not covered in regularly offered courses in the mathematics curriculum.

MTH 3311 **Differential Equations (3)**
An introduction to ordinary differential equations. Topics include first order methods, linear equations, the Laplace transforms, systems of equations, and applications.
Prerequisite: MTH 2227.

MTH 3318 **Introduction to Advanced Mathematics (3)**
Topics include set theory, equivalence relations and partitions, logic, number systems, functions, and proof writing techniques.
Prerequisite: MTH 1126.

MTH 3325 **College Geometry (3)**
Axiomatic systems; incidence and separation properties of planes and space; metric and synthetic approaches; geometric inequalities; parallel postulate; area-theory; circles in a plane; models for hyperbolic and elliptic geometries; and constructions with a straightedge and compass.
Prerequisite: MTH 3318.

MTH 3331 **Linear Algebra (3)**
Matrices, systems of equations, determinants, eigenvalues and eigenvectors.
Prerequisite: MTH 1126.

MTH 3350 **Statistical Methods and Computations (3)**
This course is designed to provide students with a foundation in statistical methods, including data exploring and strategies in sample surveys, estimation and testing hypotheses of means and variances, analysis of variance, regression analysis, contingency tables. These concepts are taught with heavy emphasis on statistical computing software and real world datasets. Students will learn basic skills of SAS, a statistical software package that is widely used in business, industry, government, and research.
Prerequisite: MTH 2210.

MTH 3355 **Survey Sampling (3)**
Topics include sampling frames, questionnaire design, simple random, systematic, stratified, and cluster sampling, comparing domain means, contingency table analysis.
Prerequisite: MTH 2210.

MTH 3364 **Vector Calculus (3)**
Differential in several variables. Line and surface integrals. Potential theory and differential
Prerequisite: MTH 2227.

MTH 4412 **Discrete Mathematics (3)**
Topics can include counting techniques such as Pigeonhole Principle, permutations, combinations, binomial coefficients, inclusion-exclusion, and relations and graphs.
Prerequisites: MTH 2227 and 3318.

MTH 4420 **Graph Theory (3)**
The elements of graph theory including: trees, bipartite, chordal and planar graphs; graph coloring; graph traversals; and flows.
Prerequisites: MTH 2227 and 3318 or permission of instructor.

MTH 4422 **Numerical Analysis (3)**
Topics include finite differences, interpolation, numerical integration and differentiation, solutions of equations of one variable, linear systems, and numerical solutions of ordinary differential equations.
Prerequisites: MTH 2220, 2227 and 3331, or permission of instructor.

MTH 4424 **Real Analysis I (3)**
The real number system, completeness, limits, continuity, sequences, differentiation, and the Riemann integral.
Prerequisites: MTH 2227 and 3318.

MTH 4425 **Real Analysis II (3)**
Sequences and series of functions, series, and a continuation of the integral to include the Fundamental Theorem of Calculus.
Prerequisite: MTH 4424.

MTH 4426 **Complex Analysis (3)**
Complex numbers, elementary functions and their mappings, complex limits and power Cauchy integral formula.
**Prerequisites:** MTH 2227 and 3318 or permission of instructor.

**MTH 4436 Number Theory (3)**
Divisibility, congruencies, prime numbers, Fermat’s theorem, Diophantine equations, number theoretic functions.

**MTH 4441 Abstract Algebra I (3)**
Properties of the integers, modular arithmetic. Elementary theory of groups, finite groups, subgroups, cyclic groups, permutation groups. Group isomorphisms and homomorphisms.

**MTH 4442 Abstract Algebra II (3)**

**MTH 4451 Mathematical Statistics I (3)**
Probability theory, sample spaces, random variables, mutual exclusion, independence, conditional probability, permutations and combinations, common discrete and continuous distributions, expected value, mean, variance, multivariate distributions, covariance, Central Limit Theorem.

**MTH 4452 Mathematical Statistics II (3)**
Fundamentals of the theory of statistics, the Central Limit Theorem, point estimation, sufficiency, consistency, hypothesis testing, sampling distributions, confidence intervals, linear regression models, interpretation of experimental results, Bayesian Estimation.

**MTH 4456 Mathematics of Finance (3)**
The fundamental concepts of financial mathematics and how these concepts are applied in calculating present and accumulated values for various streams of cash flows as a basis for future use in the following: reserving, valuation, pricing, asset/liability management, investment income, capital budgeting, and valuing contingent flows.

**MTH 4459 Regression Analysis (3)**
Topics include simple linear regression, inferences in regression analysis, techniques of multiple regression and model building, ANOVA as regression analysis, analysis of covariance, model selection and diagnostic checking techniques, nonlinear regression, and logistic regression. Computations are an integral part of the course and will involve the use of SÁS and R statistical software.

**MTH 4460 Topology (3)**
An introduction to metric and topological spaces and associated topics, separation axioms, compactness, and connectedness.

**MTH 4464 Multivariate Analysis (3)**
Possible topics to be covered include multivariate descriptive statistics, multivariate normal distribution, analysis of covariance, MANOVA, multivariate regression, principal components, discriminant analysis, cluster analysis, factor analysis. Some familiarity with R and SAS is expected.

**MTH 4465 Categorical Data Analysis (3)**
In recent years, the use of specialized statistical methods for categorical data has increased dramatically, particularly for applications in the biomedical and social sciences. The course gives an introduction to analyzing categorical data. Principal topics include: contingency tables, generalized Linear Models, log-linear models, logistic regression, and models for matched pairs. Two statistical software packages SAS and R will be used appropriately throughout the course.

**MTH 4466 Data Mining (3)**
Data Mining is a fast growing interdisciplinary field between Statistics and Computer Science due to the emergence of massive dataset. This course covers an information extraction activity whose goal is to discover hidden facts from large data warehouses. A number of data mining tasks including description, classification, selection, estimation, prediction, and affinity grouping and clustering will be discussed. Also, students will learn how to use data mining software to perform data mining functionalities.

**MTH 4467 Experimental Design (3)**
Fundamental principles of designing and analyzing experiments with application considered. The concepts of experimental unit, randomization, blocking, replication, error reduction and treatment structure are introduced. The design and analysis of completely randomized, randomized complete block, incomplete block, Latin square, split-plot, repeated measures, factorial and fractional designs will be covered.

**MTH 4474 Internship in Mathematics Education (9)**
The Professional Internship Program is the culminating clinical field-based experience for students seeking certification in a teaching field. The Professional Internship Program provides the student with the opportunity to conduct classes and assume the role of a teacher while receiving supervision from a classroom teacher and a university supervisor for a period of one full semester. The student will demonstrate skills of the informed, reflective decision maker throughout the internship experience.

**MTH 4481 Methods and Materials for the Secondary Teacher (3)**
A survey of teaching methods and materials appropriate for teaching in the content areas for grades 6-12. Topics addressed will include teacher evaluation in the public schools, collaboration with special education teachers, and lesson planning formats. In addition, teaching methods, selections organization and use of mathematics materials for grades 6-12 will be covered in detail. A professional laboratory experience is included in this course.

**MTH 4490 Senior Seminar (1 to 3 credit hours)**
Individualized study of a topic in mathematics culminating in a written and oral presentation.

**MTH 4491-92 Guided Independent Research (1 to 3 credit hours)**
Additional information is indexed under Independent Study and Research.

**MTH 4493-94 Guided Independent Study (1 to 3 credit hours)**
Additional information is indexed under Independent Study and Research.

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**MUSIC INDUSTRY COURSES (MUI)**
COURSE DESCRIPTIONS · 165

MUI 1101 American Popular Music Ensemble (1)
An examination and application of music and music performance focused in the American popular music genres. Students will experience and perform popular music styles/genres including rock, R&B, mainstream pop, country, and hip hop among others. In addition, students will experience studio production process and procedure in the recording of music tracks for release through a record label.
Prerequisite: By audition.

MUI 2201 Improvisation (1)
An introduction to basic improvisation through guided performance practices. Chord symbols and terminology will be used to describe various chords and scales. The “musical vocabulary” presented in this course is designed to provide a strong foundation that can be applied to multiple styles of American popular music. Students who complete the course will have the necessary tools to improvise at a basic harmonic level.
Prerequisite: MUS 1103.

MUI 2230 Survey of Music Industry (3)
An introduction to practices and inter-relationships of the music industry, such as retail, recording, distribution, legal aspects, publishing media and employment.

MUI 3305 Music Technologies (3)
Study of the computer-based applications currently used in the music industry for audio production including MIDI sequencing, multi-track recording, audio editing and music notation.
Prerequisite: MUI 2230.

MUI 3310 Audio Principles and Techniques I (3)
A basic course to develop the understanding and skills to produce audio recordings. Listening skills will be emphasized along with editing, recording, and basic sound design for film/video.
Prerequisites: MUI 2230, MUI 3305.

MUI 3315 Song Writing (2)
Study of basic skills and techniques of songwriting including lyric writing, melodic construction, and harmonic progression.
Prerequisites: MUI 2230, MUI 3305, MUS 1103.

MUI 3325 Recording Studio I (2)
An examination of the art of studio recording. The mixing console, microphones, signal processing, and digital recording systems will be studied and experienced.
Prerequisite: MUI 3360.

MUI 3326 Recording Studio II (2)
In-depth study of audio recording in the studio environment. Remote and studio recording techniques, studio process/protocol, and post production will be studied and experienced. Students will prepare a recording project portfolio.
Prerequisite: MUI 3325.

MUI 3340 Live Sound Reinforcement (2)
An overview of contemporary live sound reinforcement techniques. Students will experience various aspects of working in the live sound environment including: audio component types, venue/acoustical considerations, signal processing/application, specific technical considerations, microphone techniques, mixing techniques, and sound crew protocol.
Prerequisite: MUI 3360.

MUI 3345 Audio for Producers (2)
An overview of audio production in the recording studio environment, including industry-standard process and procedures. In addition, the roles of the producer, engineer, and musician are explored through a series of recording sessions while working in digital audio environments. A final recording project will be completed as a part of the student’s portfolio.
Prerequisite: MUI 3310.

MUI 3346 Studio Repair & Maintenance (2)
Course includes basic electric instrument adjustment, maintenance, and repair, common industry standards and guidelines, practical evaluation, and hands-on adjustment and repair.
Prerequisite: MUI 3326, MUI 3340.

MUI 3360 Audio Principles and Techniques II (2)
This course is an in-depth examination of audio recording. The curriculum will cover remote and studio recording techniques. The related areas of sound reinforcement and post-production will be covered at length. Students will apply advanced microphone techniques, utilize digital editing and plug-ins, and prepare a recording project portfolio.
Prerequisite: MUI 3310.

MUI 4410 Arts Management/Concert Production (2)
A study of artist management and concert production including show development, venue management, marketing, booking and touring. A music concert production will be developed, staged and presented in a variety of performance environments.
Prerequisite: MUI 2230, MUI 3305.

MUI 4420 Film Scoring (2)
Examination of the process and preparation of digital music for film, digital video and animation.
Prerequisite: MUI 3310.

MUI 4430 Marketing of Recorded Music (2)
An in-depth study of the process of studio production, manufacturing, promotion, marketing and distribution of contemporary recordings.
Prerequisites: MUI 2230, MUI 3305.

MUI 4435 Music Merchandising (2)
Examination of the process of production, marketing, merchandising and distribution of musical products in the current music marketplace.
Prerequisites: MUI 2230, MUI 3305.

MUI 4448 Audio Mixing and Mastering (2)
An exploration and application of audio mixing and mastering techniques used in contemporary audio production.
Prerequisite: MUI 3325.

MUI 4460 Senior Practicum (3)
Career preparation in student’s area of emphasis including a culmination project/presentation, internship placement, and portfolio development.
Prerequisite: approval of adviser/ coordinator.

MUI 4480 Seminar in Music Industry (3)
An advanced course focused on the development of the professional skills portfolio. The student will develop a project to be added to their portfolio upon completion.
Prerequisite: MUI 4460.

MUI 4499 Music Industry Internship (9)
Students will be assigned an internship position in the music industry. The intern will be supervised by a music industry faculty member.
Prerequisite: MUS 4460.

MUSIC COURSES (MUS)

MUS 1102 Music Theory I (3)
Study of music fundamentals including rhythm and meter, note names, intervals, major and minor scales, key signatures, triads, seventh chords, cadences, introduction to Roman Numeral and Macro analysis, non-chord tones and suspensions, and beginning part-writing.
Co-requisites for music majors: MUS 1105, 1107.
MUS 1103 Music Theory II (3)
Study of diatonic and chromatic harmony including secondary dominant functioning chords, borrowed chords, Neapolitan chord, and augmented sixth chords, modulation, advanced part-writing, and intermediate-level harmonic analysis.
Prerequisite: MUS 1102.
Co-requisites for music majors: MUS 1106, 1108.

MUS 1105 Class Piano I (1)
Introduction to basic keyboard musicianship and music reading skills. Focuses on beginning improvisation techniques, harmonization and beginning choral playing.

MUS 1106 Class Piano II (1)
Development of intermediate-level keyboard skills including improvisational techniques, choral playing, sight reading and transposition.
Prerequisite: MUS 1105.

MUS 1107 Aural Skills I (1)
Beginning sight-singing and rhythmic reading, melodic, harmonic and rhythmic dictation, and interval and chord quality identification.

MUS 1108 Aural Skills II (1)
Intermediate-level sight-singing and rhythmic reading, melodic, harmonic and rhythmic dictation, and interval and chord quality identification.
Prerequisite: MUS 1107.

MUS 1110-4429 Private Instruction (1 credit hour per semester. 1 lesson per week)
1110/2210/3310/4410 Violin
1111/2211/3311/4411 Viola
1112/2212/3312/4412 Cello
1113/2213/3313/4413 String Bass
1114/2214/3314/4414 Piano
1115/2215/3315/4415 Organ
1116/2216/3316/4416 Voice
1117/2217/3317/4417 Clarinet
1118/2218/3318/4418 Oboe
1119/2219/3319/4419 Flute
1120/2220/3320/4420 Bassoon
1121/2221/3321/4421 Saxophone
1122/2222/3322/4422 Trumpet
1123/2223/3323/4423 Horn
1124/2224/3324/4424 Trombone
1125/2225/3325/4425 Euphonium
1126/2226/3326/4426 Tuba
1127/2227/3327/4427 Percussion
1128/2228/3328/4428 Guitar
1129/2229/3329/4429 Composition

1000-level courses are for non-majors and music majors studying secondary instruments. Music majors will study two semesters each at the 2000, 3000, and 4000 levels. Approval for advancement will be given at jury examinations by faculty in each area (keyboard, voice, brass, woodwinds, percussion).

MUS 1131 Music Appreciation (3)
Orientation, vocal and instrumental media, forms, historical development and guided listening. Credit for this course does not apply toward any program in music.

MUS 1140 World Music Workshop (2)
A hands-on course that surveys traditional music from around the globe, with an emphasis on exploratory play.

MUS 1145 Folk Music of the Americas (1)
An ensemble that plays traditional music from many regions throughout the Americas. The group performs old time songs and folk tunes from the United States, as well as indigenous songs, folk songs and tunes from Central and South America, and syncretic music, exploring a broad variety of American cultural traditions.

MUS 1146 Chinese Folk Ensemble (1)
A traditional music group dedicated to promoting cultural exchange through playing a variety of traditional Chinese instruments and melodies from various regions around the country.

MUS 1147 Celtic Ensemble (1)
A traditional music group that performs tunes and songs of Irish, Scottish, Welsh, Galician, Breton, and Scandinavian origins. It has a varied instrumentation and an emphasis on learning melodies aurally.

MUS 1149 Sangeet Ensemble (1)
The ensemble will explore traditional and classical music from around the globe, with an emphasis on American cultural traditions.

MUS 1150 Guitar Ensemble (1)
This course is designed to increase student knowledge of guitar ensemble and chamber music repertoire through performance, listening and concert attendance.

MUS 1155 Opera Workshop (1)
This course is a performance workshop, uniquely tailored to showcase enrolled students. Students will be assigned a scene or a role, be expected to learn music independently, coach music and presentation during class hours and perform on designated concert date(s). This course is open to all students interested in classical singing and performance. Students will audition for roles and be coached with positive reinforcement to be part of a successful performing ensemble representing the School of Music.

MUS 1181 Band (1) Fall; (1) Spring
Marching Band (fall) and concert band (spring). Open to all students by permission of director.

MUS 1183 Collegiate Singers (1-3)
Choral group devoted to performance of choral masterworks. Note: open to all students with permission of instructor.

MUS 2202 Music Theory III (3)
Study and analysis of structures and procedures of the Common Practice period, beginning with phrase and period structures and continuing through binary, ternary, sonata-allegro, sonata-rondo, fugue, variation, and through-composed forms. Prerequisite: MUS 1103. Co-requisite for music majors: MUS 2207.

MUS 2203 Music Theory IV (3)
Study and analysis of music from the Late Romantic period through 21st Century compositional and analytical practices. Prerequisite: MUS 2202.

MUS 2207 Aural Skills III (1)
Advanced sight-singing and rhythmic reading, melodic, harmonic and rhythmic dictation including chromatic harmonies, and interval and chord quality identification. Prerequisite: MUS 1108.

MUS 2235 Listening to Jazz (3)
An exploration of jazz in American culture.

MUS 2240 World Music Cultures (3)
A survey of diverse musical traditions from around the globe. Musical cultures are approached anthropologically, and each culture will be examined to understand how music is entwined with human experience.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 2250</td>
<td>Survey of Western Music History I (3)</td>
<td>This course traces the development of Western music from the ancient and medieval worlds</td>
</tr>
<tr>
<td>MUS 2251</td>
<td>Survey of Western Music History II (3)</td>
<td>This course traces the development of Western music from the 18th century through the classical,</td>
</tr>
<tr>
<td>MUS 3305</td>
<td>Music Technologies (3)</td>
<td>Study of the applications of the microcomputer to</td>
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<tr>
<td>MUS 3306</td>
<td>Conducting (3)</td>
<td>Basic conducting techniques for instrumental and choral groups. Includes score study,</td>
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<tr>
<td>MUS 3335</td>
<td>Choral Leadership (1)</td>
<td>Intensive score study, performance practices, and conducting practice of standard repertoire.</td>
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<tr>
<td>MUS 3340</td>
<td>Diction for Singers (1)</td>
<td>Focuses on student understanding and application of singing of the English, Italian, Latin, German</td>
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<tr>
<td>MUS 3341</td>
<td>Vocal Pedagogy (1)</td>
<td>A study of vocal teaching methods with an emphasis on application for private voice and</td>
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<tr>
<td>MUS 3346</td>
<td>Educational Psychology &amp; Classroom Assessment in Fine Arts (3)</td>
<td>This course provides a broad foundation in aspects of assessment and educational psychology.</td>
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<tr>
<td>MUS 3351</td>
<td>Class Brass (1)</td>
<td>Group instruction in techniques of playing and teaching brass instruments.</td>
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<tr>
<td>MUS 3352</td>
<td>Class Woodwinds (1)</td>
<td>Introduction to each of the principal woodwind instruments, emphasizing teaching techniques</td>
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<tr>
<td>MUS 3353</td>
<td>Class Percussion (1)</td>
<td>Group instruction in playing and teaching the principal pitched and non-pitched percussion</td>
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<tr>
<td>MUS 3354</td>
<td>Class Strings (1)</td>
<td>Group instruction in techniques of playing and teaching stringed instruments.</td>
</tr>
<tr>
<td>MUS 3356</td>
<td>Class Voice (1)</td>
<td>Introduction to the use of the singing voice for non-voice principals in music education.</td>
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<tr>
<td>MUS 3360</td>
<td>Wind and Percussion Methods (1)</td>
<td>Students will demonstrate theoretical, pedagogical and performance knowledge of/on selected wind/</td>
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<tr>
<td>MUS 3361</td>
<td>Integrating Music into the Curriculum (3)</td>
<td>Basic skills and methods of presentation and evaluation for music in grades P-6. Role-playing</td>
</tr>
<tr>
<td>MUS 3365</td>
<td>Class Composition (1)</td>
<td>Creative musical writing, criticism, and study of compositional techniques.</td>
</tr>
<tr>
<td>MUS 3380</td>
<td>Travel Study in Music (1-3)</td>
<td>Supervised study of music through travel abroad or within the United States. May be repeated for credit.</td>
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<tr>
<td>MUS 3382</td>
<td>Choral Techniques (3)</td>
<td>Organizational and instructional strategies for teaching music through performance in choir.</td>
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<tr>
<td>MUS 3385</td>
<td>Symphony Band (1)</td>
<td>Select concert organization for performance of advanced literature for band and wind ensemble.</td>
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<tr>
<td>MUS 3386</td>
<td>Jazz Ensembles (1)</td>
<td>Select ensemble for performance in a wide variety of jazz styles.</td>
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<tr>
<td>MUS 3387</td>
<td>Concert Chorale (1)</td>
<td>This mixed chamber choir performs challenging classical, traditional, and contemporary choral</td>
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<tr>
<td>MUS 3390</td>
<td>Wind and Percussion Methods (1)</td>
<td>Students will demonstrate theoretical, pedagogical and performance knowledge of/on selected wind/</td>
</tr>
<tr>
<td>MUS 3400</td>
<td>Selected Topics (1-3 per course)</td>
<td>Detailed investigation of a specialized topic not covered in regularly offered courses, or an</td>
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<tr>
<td>MUS 4307</td>
<td>Classroom Management for the Music Educator (3)</td>
<td>The purpose of this course is to establish a foundation of content and application relative</td>
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<tr>
<td>MUS 4310</td>
<td>Flute Choir (1)</td>
<td>This course is designed to increase student knowledge of flute choir repertoire through</td>
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<tr>
<td>MUS 4311</td>
<td>Trumpet Ensemble (1)</td>
<td>Ensemble course open to all students.</td>
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<tr>
<td>MUS 4312</td>
<td>Percussion Ensemble (1)</td>
<td>Ensemble course open to all students.</td>
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<tr>
<td>MUS 4333</td>
<td>Clarinet Choir (1)</td>
<td>Ensemble course open to all students.</td>
</tr>
<tr>
<td>MUS 4335</td>
<td>Campus Concert Band (1)</td>
<td>Ensemble course open to all students.</td>
</tr>
<tr>
<td>MUS 4340</td>
<td>Marching Band Techniques (3)</td>
<td>This course is designed to provide students with tools and techniques to successfully administer a high school marching band program, select and rehearse music, write and rehearse drill, and examine various marching techniques. Also included are intensive work with the Pyware Drill Design software and experiences with writing drill</td>
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</table>
and creating working frameworks for marching bands.

MUS 4460  Music for the Exceptional Learner (3)
Theoretical and practical exploration of the use of music to teach various populations of exceptional learners. Hands-on experience provided with exceptional populations and designing musical activities for each.
Prerequisite: sophomore standing.

MUS 4461  Orchestration and Arranging (2)
Ranges, transpositions and other characteristics of standard instruments and voices. Arranging/composition projects.
Prerequisite: MUS 2202.

MUS 4470  Instrument Repair (2)
Course includes basic musical instrument adjustment, maintenance and repair, common industry standards and guidelines, practical evaluation and hands-on adjustment and repair.

MUS 4471  Music for ECE and Elementary School (3-4)
Materials and planning techniques for music in grades P-6. Singing, listening, movement, instrument playing and creative activities will be explored. Multicultural elements, observation, teaching experiences, and practical application of ideas will be included.
Prerequisites: MUS 1103 and junior standing.

MUS 4472  Internship in Music Education (9)
The Professional Internship Program is the culminating clinical field-based experience for students seeking certification in a teaching field. The Professional Internship Program provides the student with the opportunity to conduct classes and assume the role of a teacher while receiving supervision from a classroom teacher and a university supervisor for a period of one full semester. The student will demonstrate skills of the informed, reflective decision maker throughout the internship experience.
Prerequisite: admission to TEP.
Co-requisite: IED 4454.

MUS 4481  Methods and Materials for the Secondary Music Teacher (3-4)
Teaching methods, selection, organization and use of music materials in grades 6-12. Observation and teaching experiences will be included.
Prerequisites: MUS 4471 and admission to TEP.

MUS 4491-92  Guided Independent Research (1 to 3 credit hours per course)
Additional information may be found under Independent Study and Research.

MUS 4493-94  Guided Independent Study (1 to 3 credit hours per course)
Additional information may be found under Independent Study and Research.

MUS 4499  Senior Recital (1)
Required for all music majors.
Prerequisite: Approval Jury.

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**NURSING COURSES (NSG)**

(ASN Program)

NSG 1130  Basic Nursing Concepts (2)
Introduces the nursing process and the concept of evidence-based practice as a basis for making clinical nursing judgments. Incorporates theoretical knowledge from nursing, scientific, environmental and humanistic disciplines. Introduces the concepts of client needs, safety, communication, teaching/learning, critical thinking, ethical-legal, cultural diversity, nursing history, and the program’s philosophy of nursing. Requires basic understanding of medical terminology. Focuses on the role of the professional nurse in providing care to diverse patient populations.
Prerequisites: Admission to the ASN Program, ENG 1101, MTH 1112 or MTH 1110
Prerequisites or Co-requisites: BIO 3348/L348, NSG 1135, NSG 1131, NSG 1151, NSG 2204

NSG 1131  Basic Nursing Concepts Practicum (2)
Introduces psychomotor nursing skills needed to assist individuals in meeting basic human needs. Skills necessary for maintaining microbial, physical, and psychological safety are introduced along with skills needed in therapeutic interventions. Focuses on the role of the professional nurse in applying basic nursing skills to diverse patient populations with common health alterations.
Prerequisites: admission to the ASN Program, ENG 1101, MTH 1112, PSY 2200, BIO 3347/L347.
Prerequisites or Co-requisites: NSG 1130, NSG 1135, NSG 1151, NSG 2204.

NSG 1135  Health Assessment Practicum (1-2)
Focuses on applying knowledge and skills required to perform health assessments on diverse patient populations. Utilizes an evidence-based systematic approach to collect data in the assessment phase of the nursing process.
Prerequisites: Admission to the ASN Program, ENG 1101, BIO 3347/L347, MTH 1112.
Prerequisites or Co-requisites: BIO 3348/L348.

NSG 1140  Foundations of Adult Health Nursing (3)
Builds upon knowledge from previous nursing courses and other scientific disciplines to explore patient-centered care for adults with actual or potential health deviations. Focuses upon an evidence-based approach to the nursing process within a culture of quality and safety. Emphasizes the role of the professional nurse as educator, collaborator and change agent within the interprofessional health team.
Prerequisites: NSG 1131, 1135, 1151, 2213, BIO 3348/L348, PSY 2210, and TROY 1101.
Co- or Prerequisite: NSG 2202

NSG 1141  Foundations of Adult Health Nursing Practicum (3-6)
Utilizes an evidence-based approach in the application of the nursing process, emphasizing clinical decisions that are safe, ethical, patient-centered and collaborative, to assist a diverse population of adults with common health alterations.
Co- or Prerequisite: NSG 1140, NSG 2202.
Prerequisites: NSG 1131, 1135, 1151, 2213 or 2213, BIO 3348/L348, PSY 2210, TROY 1101.

NSG 1151  Hospital Measurements (1)
An introduction to using mathematical computations in health-related situations. Focuses on mathematics computations as applied in selected healthcare settings. Different systems of measurement will be a priority. Includes an exam on computation of dosages and solutions, requiring completion with 85% accuracy.
Prerequisites: admission to the ASN Program, ENG 1101, MTH 1112, PSY 2200, BIO 3347/L347.

NSG 2202  Pharmacology (2)
Focuses on specific classification of drugs, pharmacokinetics, pharmacodynamics, clinical usage, methods of administration, dosages, side effects, contraindications, reactions, and related nursing implications.
Prerequisites: NSG 1131, NSG 1135, NSG 1151.
NSG 2213  **Nutrition (2)**  
An evidence-based study of macro and micronutrients as they impact health promotion and disease prevention of diverse individuals across the lifespan. Focus is placed on basic nutrition concepts as they relate to body systems, medical nutrition therapies, drug interactions, food safety, and nutrition assessment.

NSG 2255  **Maternal-Infant Nursing (2)**  
Focuses on the nursing process and evidence-based practice as a basis for in assisting the family during childbearing experiences. Applies theoretical knowledge from nursing, scientific, environmental and humanistic disciplines.  
Prerequisites: NSG 1140, 1141, 2202, 2271, 2272.  
BIO 3372/L372.

NSG 2256  **Maternal-Infant Nursing Practicum (2-4)**  
Focuses on the role of the professional nurse in providing high quality nursing care to childbearing individuals and families. Utilizes antepartal, intrapartal, postpartal, and neonatal experiences.  
Pre or Co-requisite: NSG 2255.  
Prerequisites: NSG 1140, 1141, 2202, 2271, 2272, BIO 3372/L372.

NSG 2265  **Nursing of Children (2)**  
Focuses on the use of the nursing process and evidence-based practice as a basis for assisting the family during childbearing experiences. Applies theoretical knowledge from nursing, scientific, environmental and humanistic disciplines.  
Prerequisites: NSG 1140, 1141, 2202, 2271, 2272.  
BIO 3372/L372.

NSG 2266  **Nursing of Children Practicum (2-4)**  
Focuses on the role of the professional nurse in providing high quality nursing care to children and their families. Concepts of growth and development are applied in the care of children with altered health states including multiple disabilities.  
Pre or Co-requisite: NSG 2265.  
Prerequisites: NSG 1140, 1141, 2202, 2271, 2272, BIO 3372/L372.

NSG 2271  **Psychosocial Nursing Concepts (2)**  
Focuses on the role of the professional nurse utilizing evidence-based practice to promote the adaptation of diverse individuals and families experiencing bio-psychosocial stressors.  
Prerequisites: NSG 1131, 1135, 1151, 2204, or 2213. BIO 3348/L348, PSY 2210, TROY 1101.

NSG 2272  **Psychosocial Nursing Practicum (2-4)**  
Focuses on the role of the professional nurse in the application of evidence-based nursing process in the care of diverse individuals and families experiencing bio-psychosocial stressors.  
Pre or Co-requisite: 2271.  
Prerequisites: NSG 1131, 1135, 1151, 2204, or 2213, BIO 3348/L348, PSY 2210, TROY 1101.

NSG 2280  **Advanced Nursing Concepts (4)**  
Provides advanced knowledge for care of individuals and families in complex or life threatening situations. Focuses on the leadership role of the professional nurse using evidence-based practice while providing safe, high-quality, holistic, patient-centered care for diverse patient populations in complex or life-threatening situations.  
Prerequisites: NSG 2202, 2255, 2256, 2265, 2266, 2282, 2283.

NSG 2281  **Advanced Nursing Practicum (6-12)**  
Provides opportunity to demonstrate the role of professional nursing using judgment in practice, substantiated by evidence to assess and provide high quality care for individuals and families with complex multi-system stressors. Emphasizes health promotion, prevention, education and evidenced-based intervention in complex and life-threatening situations. Facilitates transition into the professional nursing role by examining legal, ethical, political, economic, and socio-cultural issues in nursing.

Provides opportunity to apply leadership knowledge, refine nursing skills and develop greater understanding in a selected clinical area under the guidance of an approved professional nurse.  
Pre or Co-requisite: NSG 2280.  
Prerequisites: NSG 2202, 2255, 2256, 2265, 2266, 2282, 2283.

NSG 2282  **Adult Health Nursing II: Geriatrics (2)**  
Continues to explore patient-centered care for adults and older adults with actual or potential health deviations. Focuses on an evidence-based approach to the nursing process within a culture of quality and safety. Emphasizes the role of the professional nurse for adults and older adults in acute and long-term settings. Applies theoretical knowledge from nursing, scientific, environmental and humanistic disciplines.  
Prerequisites: NSG 1140, 1141, 2202, 2271, 2272, BIO 3372/L372.

NSG 2283  **Adult Health II Practicum: Geriatrics (2-4)**  
Focuses on the role of the professional nurse in providing high quality nursing care to older adults and families. Utilizes an evidence-based approach in the continued application of the nursing process, emphasizing clinical decisions that are safe, ethical, patient-centered and collaborative to assist a diverse population of middle adults, and older adults with common health alterations. Includes visit to various residential care options available in the community.  
Pre or Co-requisite: NSG 2282.  
Prerequisites: NSG 1140, 1141, 2202, 2271, 2272, BIO 3372/L372.

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nutritional adequacy to evidence-based national standards. Open to all majors.

NSG 2205 Human Growth and Development (3)  
Examines developmental theories and internal and external dimensions of growth and development. Emphasizes tasks, stressors, common health alterations, and anticipatory guidance specific to developmental stages throughout the life span. Open to all majors.

NSG 2211 Human Nutrition (3)  
Explores the relationship between nutrition and health. Emphasizes the roles of nutrients, their utilization in the human system and their contributions to the health of individuals of all ages. Includes dietary patterns of various cultural, ethnic and religious groups, nutritional assessments, and food safety. Open to all majors.

NSG 2220 Health Science Informatics (3)  
Provides a foundation for the study of information and its utilization through computer technology; encompasses access, dissemination, and management of health science information and Internet communication. General topics include communication through electronic mail, using the World Wide Web as an information tool, online scholarly research, and digital presentations and publishing. Course focus is the application of technology skills in health science fields. Open to all majors.  
Prerequisite: sophomore standing.

NSG 2230 Advanced Medical Terminology (3)  
Focuses on health and disease medical terms and building of knowledge of medical vocabulary with an emphasis on prefixes, suffixes, roots, and combining vowels. Anatomical, physiological, and pathological terminology are covered. Includes terminology related to the body systems. Open to all majors.

NSG 2240 Spanish for Healthcare Providers (2)  
Elementary-level instruction in Spanish language and culture, all oriented to the practice of medicine with Spanish-speaking patients. No prior knowledge of Spanish is required. Students develop basic listening, speaking, reading and writing skills to successfully perform linguistic tasks allowing them to communicate in everyday situations (e.g. greeting, narrating present and past events, describing, ordering, comparing and contrast).  
Prerequisite: permission of instructor.

NSG 2285 Perspectives of Aging (3)  
Presents interrelationships among physical, psychosocial, cultural, and spiritual components related to the older adult. Identifies senescence and alterations associated with the aging process in response to internal and external environmental dimensions. Open to all majors.

NSG 2290 Nursing in the Global Community (1)  
Explores issues, philosophies and cultural differences in nursing in the global community. Compares nursing and healthcare in the United States to that of other nations.  
Prerequisite: sophomore standing or permission of instructor.

NSG 2291 Nursing Study Abroad (1-3)  
Provides the opportunity for students to experience nursing in the global community through a cultural immersion in a study abroad program. Focuses on the comparison of nursing in the United States to nursing in the international community.

NSG 3300 Dosage Calculations (1)  
Uses mathematical principles, symbols, conversions and computations for accurate calculation of dosages for safe and effective medication administration for patients of all ages. Explores current evidence and health care policy related to safe and effective medication administration.  
Prerequisite: admission to BSN Program.

NSG 3301 Pharmacology (3)  
Focuses on key pharmacological principles and the role of the nurse in management of drug therapy, including appropriate evidence-based patient teaching, counseling, and safety and quality controls. Presents drug classifications and related nursing implications for individuals of all ages.  
Prerequisite: admission to the BSN program or permission of instructor.

NSG 3306 Perspectives of Professional Nursing (2)  
Explores the roles of the baccalaureate degree nurse. Presents the principles, standards, and values implicit in the profession of nursing. Introduces the theories used in the definition of concepts of humanity, environment, health, and nursing. Introduces the development of key elements used in professional nursing practice: caring, evidence-based clinical decisions, communication, collaboration, cultural humility, ethical competence, research, and information technology. Explores the influence of internal and external dimensions on professional nursing practice.  
Prerequisite: admission to the BSN Program.

NSG 3309 Health Assessment (2)  
Focuses on the assessment phase of the nursing process as a means of collecting data for use in making clinical decisions for the promotion of safe, quality care. Emphasizes acquisition of knowledge and skills required to perform health assessments focusing on physical, psychosocial, cultural, and spiritual components of individuals at various ages and communication of findings.  
Prerequisites: BIO 3347/L347, 3348/L348. Corequisite: NSG 3310.

NSG 3310 Health Assessment Practicum (1-2)  
Provides opportunities for students to practice health assessment skills required for culturally diverse individuals of all ages. Includes analysis and communication of findings for the promotion of safe, quality care. Requires demonstration of effective communication and performance of health assessment skills consistent with best practices.  
Prerequisites: BIO 3347/L347, 3348/L348. Co-requisite: NSG 3309.

NSG 3313 Nursing Concepts (3)  
Explores common health alterations for individuals of all ages in response to internal and external environmental dimensions. Examines the physical, psychosocial, cultural, and spiritual components influencing health states. Introduces the concept of illness as an alteration in health. Presents fundamental skills used in the implementation of therapeutic nursing interventions. Introduces evidence-based clinical decisions in the application of the nursing process for health promotion and clinical prevention.  
Prerequisite: admission to BSN Program.  
Prerequisite or Co-requisite: NSG 3300, 3306 3309/3310, 3313. Co-requisite: NSG 3314.

NSG 3314 Nursing Concepts Practicum (3-6)  
Provides clinical learning opportunities for students to develop basic nursing knowledge and skills for the care of individuals of all ages who require assistance in meeting basic health needs and adapting to common health alterations. Uses key elements in professional nursing practice in the application of the nursing process as a systematic approach to clinical prevention, health promotion and maintenance, and illness and restorative care. Requires validation of competencies related to safe performance of basic nursing skills.
**NSG 3315** Pathophysiology (3)
Explores the relationship between normal and altered physiology in human systems. Examines physiological adaptive responses to internal and external dimensions, including genetics, ethnicity, environment and age. Emphasizes pathophysiological responses to altered states of health and disease on structures and functions of body cells, organs and systems. Open to all majors.
Prerequisites: NSG 3313.

**NSG 3319** Informatics in Nursing (3)
Focuses on development of knowledge and skills in information management and patient care technology, including data gathering, technological supports for therapeutic nursing interventions, and clinical decision-support systems. Explores use of technology to gather evidence for support of best practices for the delivery of safe and quality nursing care. Presents software applications used in nursing informatics.
Prerequisites: NSG 3325/3326, 3334/3335 or admission to RN-BSN/MSN track.

**NSG 3323** Maternal-Infant Health Nursing (3)
Explores both normal childbearing families and childbearing families with health alterations in response to internal and external environmental dimensions. Examines the interrelationships among the physical, psychosocial, cultural, and spiritual components of the childbearing experience. Emphasizes evidence-based clinical decisions for the utilization of therapeutic nursing interventions, communication, and collaboration in a caring environment for the promotion of optimal health states of childbearing families.
Prerequisites: NSG 3301, 3325/3326, 3334/3335.
Co-requisite: NSG 3324.

**NSG 3324** Maternal-Infant Health Nursing Practicum (2-4)
Provides clinical learning opportunities for students to provide nursing care for childbearing families during the antepartal, intrapartal, postpartal, and neonatal periods. Emphasizes the use of clinical reasoning in the application of the nursing process in facilitating human adaptive responses to childbearing in the provision of safe, quality nursing care.
Prerequisites: NSG 3301, 3325/3326, 3334/3335.
Co-requisite: NSG 3323.

**NSG 3325** Adult Health Nursing I (3)
Continues to explore the concept of illness as an alteration in health states. Presents principles of safe, effective medication and intravenous therapy administration. Explore health alterations in adults in response to internal and external environmental dimensions, focusing on surgery, gastrointestinal, endocrine, integumentary, immune, and musculoskeletal systems. Examines selected theories for interrelationships among physical, psychosocial, cultural, and spiritual components. Emphasizes evidence-based clinical decisions in a caring environment for the utilization of therapeutic interventions, communication, and collaboration for promotion of optimal health states in adults.
Prerequisites: NSG 3300, 3306, 3309/3310, 3313/3314, 3315.
Co-requisite: NSG 3326.

**NSG 3326** Adult Health Nursing I Practicum (3-6)
Provides clinical learning opportunities for students to refine basic clinical skills and provide nursing care of adults with health alterations. Emphasizes clinical reasoning in the application of the nursing process in facilitating human adaptive responses to health alterations in the adult.

**NSG 3334** Psychiatric-Mental Health Nursing (3)
Explores mental health alterations of all ages in response to internal and external environmental dimensions. Examines selected theories of mental health and illness for interrelationships among physical, psychosocial, cultural, and spiritual components. Emphasizes evidence-based clinical decision-making in the utilization of therapeutic nursing interventions, communication and collaboration for the promotion of optimal states of mental health.
Prerequisites: NSG 3300, 3306, 3309/3310, 3313/3314, 3315.
Co-requisite: NSG 3325.

**NSG 3335** Psychiatric-Mental Health Nursing Practicum (2-4)
Provides clinical learning opportunities for students to provide illness and restorative care for individuals experiencing alterations in mental health states. Emphasizes evidence-based clinical reasoning in the application of the nursing process in facilitating human adaptive responses to mental health alterations.
Prerequisites: NSG 3300, 3306, 3309/3310, 3313/3314, 3315.
Co-requisite: NSG 3334.

**NSG 3336** Adult Health Nursing II (3)
Continues to explore health alterations for adults in response to internal and external environmental dimensions, focusing on cardiovascular, respiratory, nervous, sensory, renal, reproductive, and multi-system trauma and shock. Examines selected theories for interrelationships among physical, psychosocial, cultural, and spiritual components. Emphasizes evidence-based clinical decisions in a caring environment for the utilization of therapeutic interventions, communication, and collaboration for promotion of optimal health states in adults.
Prerequisites: NSG 3301, 3325/3326, 3334/3335.
Co-requisite: NSG 3337.

**NSG 3337** Adult Health Nursing II Practicum (2-4)
Provides clinical learning opportunities for students to further refine clinical skills and provide nursing care for adults with alterations in health states. Emphasizes clinical reasoning in the application of the nursing process in facilitating human adaptive responses to health alterations in the adult in the provision of safe, quality nursing care.
Prerequisites: NSG 3301, 3325/3326, 3334/3335.
Co-requisite: NSG 3336.

**NSG 3340** Ethics in Nursing (3)
A discussion of traditional ethical theories, principles and meta-ethical concerns will provide the necessary background required to explore a variety of controversial issues such as euthanasia, abortion, and the new reproductive technologies. Objective and critical reflection about the issues will be developed into active discussions by the students.
Prerequisite: Permission of instructor.

**NSG 3345** Physical Examination for Allied Health Professionals (2)
Focuses on physical examination of individuals by allied healthcare professionals as a means of collecting data for use in the making of clinical decisions. Emphasizes acquisition of knowledge and skills required to perform health assessments focusing on physical, psychosocial, and cultural competencies related to medication and intravenous therapy administration.
Prerequisites: NSG 3300, 3306, 3309/3310, 3313/3314, 3315.
Co-requisite: NSG 3325.
components of individuals at various ages and communication of findings.

Prerequisites: BIO 3347, BIO L347, BIO 3348, BIO L348.

Co-requisites: NSG 3346.

NSG 3346 Physical Examination for Allied Health Professional Practicum (1)

Provides opportunities for allied health professional students to practice physical examination skills required for culturally diverse individuals of all ages. Includes analysis and communication of findings for the promotion of safe, quality care. Requires demonstration of effective communication and performance of physical examination skills consistent with best practice.

Prerequisites: BIO 3347, BIO L347, BIO 3348, BIO L348.

Co-requisites: NSG 3345

NSG 3350 Case Management in Healthcare (3)

Provides theoretical foundation and practical information about case management in healthcare. Introduces the roles of the nursing case manager in a changing healthcare environment.

Prerequisite: NSG 3309/3310 or NSG 3345/3346.

NSG 3370 Professional Nursing (2)

Explores current issues, trends, principles, values, and standards impacting the profession of nursing. Examines theories related to the leadership/management role of the professional nurse. Discusses evidence-based practice, information technology, quality improvement, patient safety and other current nursing practice topics related to meeting the emerging health needs in changing diverse global society in response to internal and external environmental dimensions.

Prerequisites: Current Registered Nurse license and admission to the RN to BSN/MSN clinical nursing sequence.

NSG 3380 Pathophysiology and the Human Response (3)

Explores the relationship between normal and altered physiology in human systems. Examines physiological adaptive responses to internal and external dimensions, including genetics, ethnicity, environment and age. Emphasizes pathophysiologic responses to altered states of health and disease structures and functions of body cells, organs, and systems. Open to all majors.

Prerequisite: BIO 3347/L347, 3348/L348

NSG 3390 Global Identity: Connecting Your International Experience to Your Future (3)

Studying abroad is a transformative experience that has the power to challenge our thinking and our perspective on the world. This course aims to attract students across disciplines, to promote interprofessional development, and to prepare them to expand their understanding of their global identity and communicate their growth in intercultural competence toward their personal and professional development. Students make connections between their study abroad experience and the broader range of skills connected with this experience, to become a competitive member of a global workforce.

NSG 4403 Child Health Nursing (3)

Explores health alterations in children in response to internal and external environmental dimensions. Examines selected theories of child health for interrelationships among developmental, physical, psychosocial, cultural, and spiritual components. Emphasizes evidence-based clinical decisions, communication and collaboration in a caring environment. Presents the role of the nurse in the promotion of optimal health for children of all ages.

Prerequisites: NSG 3319, 3323, 3324, 3336, 3337.

Co-requisite: NSG 4404.

NSG 4404 Child Health Nursing Practicum (2–4)

Provides clinical learning opportunities for students to integrate clinical prevention, health promotion and maintenance, and illness and restorative care for children experiencing alterations in health states. Emphasizes clinical reasoning in the application of the nursing process in facilitating human adaptive responses to health alterations in the child in the provision of safe, quality nursing care. Uses a variety of hospital and community settings.

Prerequisites: NSG 3319, 3323, 3324, 3336, 3337.

Co-requisite: NSG 4403.

NSG 4405 Public Health Nursing (3)

Provides a theoretical and empirical foundation for public health nursing practice. Explores the environmental, global, cultural, political and financial dimensions of public health. Emphasizes the nurse’s role in the delivery of public health nursing care in health promotion and clinical prevention health for individuals, families, communities and populations.

Prerequisites: NSG 4403/4404, 4413/4414, 4419

Co-requisite: NSG 4406.

NSG 4406 Public Health Nursing Practicum (2–4)

Provides clinical learning opportunities for students to engage in public health nursing practice. Explores use of advocacy and application of environmental, global, cultural, political, and financial dimensions of public health nursing practice in health promotion and clinical prevention for individuals, families, communities and populations. Emphasizes clinical reasoning in the application of the nursing process for promotion of optimal public health.

Prerequisites: NSG 4403/4404, 4413/4414, 4419

Co-requisite: NSG 4405.

NSG 4407 Clinical Nutrition (1)

A study of clinical nutrition therapy for support of adaptive responses to potential or actual major disease-specific health alterations. Presents best practices with consideration of physical, psychosocial, cultural and developmental components for clinical decisions in the design and implementation of therapeutic nursing interventions for health promotion and clinical prevention for individuals, families, communities, and population.

Prerequisites: NSG 4403/4404, 4413/4414

Co-requisite: NSG 4414.

NSG 4410 Population Health Nursing (3)

Provides a theoretical and empirical foundation for nurses to explore the environmental, global, cultural, political and financial dimensions of a specific population. Emphasizes the nurse’s role in the delivery of population-focused care in health promotion, clinical prevention, and overall health for diverse communities.

Prerequisites: Admission to the RN-BSN/MSN Clinical nursing sequence.

Co-requisite: NSG 4411.

NSG 4411 Population Health Nursing Practicum (2-4)

Provides clinical learning opportunities for students to engage in population-focused care. Explores use of advocacy and application of environmental, global, cultural, political, and financial dimensions of population-focused nursing practice in health promotion, clinical prevention, and overall population health. Emphasizes clinical reasoning in the application of the nursing process for promotion of optimal population health.

Prerequisites Admission to the RN-BSN/MSN clinical nursing sequence.

Co-requisite: NSG 4410.

NSG 4413 Complex Nursing (3)

Interprets complex, multi-system health alterations in response to internal and external environmental dimensions. Examines theories related to stress and
cultural humility and ethical considerations in the conduct of research and appraisal of evidence. Incorporates professional writing skills in the appraisal and dissemination of evidence.

Prerequisites: Admission to RN-BSN/MSN clinical nursing sequence or Flexible Option, NSG 3319, NSG 3370.

NSG 4430 Guided Independent Study (1 to 3 credit hours)

Additional information is indexed under Academic Regulations.

Prerequisite: Permission of instructor. Also see index for "Independent Study and Research."

PHILOSOPHY COURSES (PHI)

PHI 2201 Introduction to Political Philosophy (3)

Major Classical sources of political thought and the application of these sources to contemporary political issues.

PHI 2203 Introduction to Philosophy (3)

Brief history of philosophical ideas and the basics of Aristotelian logic.

PHI 2204 Ethics and the Modern World (3)

An introduction to basic ethics and to contemporary ethical issues.

PHI 2209 Introduction to Logic (3)

An introduction to the basic concepts, principles, and methods of argument analysis and evaluation.

PHI 2210 Critical Thinking (3)

Examines problem solving techniques; decision making; basic concepts of inductive and deductive reasoning. Promotes reasoning skills applicable to career- and real-life situations.

PHI 2215 General Topics in Philosophy (3)

An examination of a designed topic of special and/or current interest and importance generally not covered in regularly offered courses by the department.

PHI 2280 Travel Study in Philosophy (3)

Supervised investigation of relevant topics in philosophy through travel-study abroad or within the interior of United States.

Prerequisite: Permission of instructor.

PHI 3301 Western Philosophy (3)

Survey of philosophical ideas from the ancient Greeks through the 20th century.
PHY 3310  Applied Ethics (3)
Advanced study of the ethical issues that arise in such intellectual endeavors as medicine, law, business, military science, engineering, etc.

PHY 3320  Non-Western Philosophies (3)
Introduces students to the philosophical traditions of the non-western world. Emphasis is on non-contemporary traditions of metaphysics, cosmology, ethics, philosophy of religion, social and political philosophy and logic.

PHY 3322  Philosophy of Religion (3)
Examines philosophical issues relating to religion, including arguments for and against God’s existence, the problem of evil, the relation between divine foreknowledge and human freedom, the relation between religion and science, the problem of faith and reason, and personal immortality.

PHY 3365  Bioethics in Historical Context (3)
Examines moral problems in biomedical and scientific research, including ethical issues surrounding research involving human and animal subjects, eugenics, the human genome project, cloning and stem cell research.

PHY 4493-94  Guided Independent Study (1 to 3 credit hours per course)
Guided independent study of a designed topic of special interest.
Prerequisites: PHI 2203 or 2204 or permission of instructor.

PHY 4495  Selected Topics in Philosophy (3)
Advanced study of a designed topic of special interest.
Prerequisites: PHI 2203 or 2204 or permission of instructor.

PHYSICS COURSES (PHY)

PHY 2252  General Physics I (3)
An introduction to the laws of mechanics and thermodynamics.
Prerequisite: MTH 1114.
Co-requisite: PHY L252.

PHY L252  General Physics I Lab (1)
Laboratory work emphasizes basic principles of mechanics and thermodynamics, the use of measuring instruments, and the interpretation of data.
Co-requisite: PHY 2252.

PHY 2253  General Physics II (3)
An introduction to the laws of optics, electricity and magnetism.
Prerequisite: PHY 2252/L252.
Co-requisite: PHY L253.

PHY L253  General Physics II Lab (1)
Laboratory work emphasizes basic principles of electricity, magnetism and optics, the use of measuring instruments, and the interpretation of data.
Co-requisite: PHY 2253.

PHY 2262  Physics I with Calculus (3)
Introduction to the principles and laws of mechanics and thermodynamics, utilizing the methods of calculus.
Prerequisite: MTH 1125 or higher math course, PHY L262.

PHY L262  Physics I with Calculus Lab (1)
Laboratory work emphasizes basic principles of thermodynamics and mechanics, the use of measuring instruments, and the interpretation of data.
Co-requisite: PHY 2262.

PHY 2263  Physics II with Calculus (3)
Introduction to the principles of electricity, magnetism and optics, utilizing the methods of calculus.
Prerequisite: PHY 2262/L262.
Co-requisite: PHY L263.

PHY L263  Physics II with Calculus Lab (1)
Laboratory work emphasizes basic principles of electricity, magnetism and optics, the use of measuring instruments, and the interpretation of data.
Co-requisite: PHY 2263.

PHY 3310  Modern Physics (3)
Topics covered include special relativity, quantum mechanics, statistical physics, and nuclear physics.
Prerequisites: MTH 1126, PHY 2263/L263.
Co-requisite: PHY L310.

PHY L310  Modern Physics Lab (1)
Selected experiments in modern physics.
Co-requisite: PHY 3310.

PHY 3320  Mathematical Methods for Physicists (3)
In this course, students will develop a basic understanding of the mathematical skills necessary to undertake a study in Dynamics, Electromagnetism, and Quantum Physics.
Prerequisite: MTH 2227.

PHY 3321  Equations of Mathematical Physics (3)
This introductory course in partial differential equations will undertake a study in heat transfer, fluid dynamics and wave propagation.
Prerequisite: PHY 3320.

PHY 3325  Thermodynamics (3)
In this course, students will be introduced to the basic principles of thermodynamics. Topics include, energy conservation, entropy, isolated systems at constant pressure and temperature and the corresponding thermodynamic potentials. Students will learn to apply these principles to other branches of science and engineering.
Prerequisites: PHY 3310/PHY L310.

PHY 3359  Waves and Optics (3)
Topics of study in this course will include properties of waves, image formation, refraction, diffraction, origin of spectra, polarized light, and optical activity.
Prerequisite: PHY 2253/L253 or PHY 2263/L263.
Co-requisite: PHY L359.

PHY L359  Waves and Optics Lab (1)
Students will conduct selected experiments in waves, geometric and physical optics. Laboratory work emphasizes the basic principles of optics, the use of measuring instruments, and the interpretation of data.
Co-requisite: PHY 3359.

PHY 4420  Mechanics (3)
Introduction to the kinematics and dynamics of particles: escape and terminal velocity, drag, rotational motion and rotating frames, Foucault pendulum, planetary motion and Kepler’s laws.
Prerequisites: PHY 2253/L233 and MTH 1126.

PHY 4435  Electricity and Magnetism (3)
Topics include static electric and magnetic phenomena. Electric and magnetic potentials, motion of charged particles, dielectric and magnetic media, and fields in conductors.
Prerequisite: PHY 2263/L263, MTH 2227.

PHY 4438  Electromagnetic Fields (3)
Topics include electric and magnetic circuit elements. Maxwell’s equations and boundary condition problems in one, two and three dimensions.
Prerequisite: PHY 4435.
PHY 4440  Dynamics of Particles & Systems (3)
Introduction to the dynamics of rigid body rotation, calculus of variations and minimization and the canonical formalism.
Prerequisite: PHY 4420.

PHY 4445  Quantum Mechanics I (3)
Introduction to the principles of quantum mechanics, one dimensional systems including the square well and the simple harmonic oscillator, uncertainty relations and multi-particle systems.
Prerequisites: PHY 3310, MTH 2227.

PHY 4446  Quantum Mechanics II (3)
Topics include quantum mechanics higher dimensional systems, angular momentum in quantum mechanics, spin, the Hydrogen atom, addition of angular momentum, WKB approximation, and perturbation theory.
Prerequisite: PHY 4445.

PHY 4460  Relativity I (3)
Topics include Lorentz transformation, inertial coordinates, causal Structure of Spacetime, equivalence principle, gravitational effects in SR, curved Spacetime, and introduction to black holes.
Prerequisites: PHY 3310, PHY 2263/PHY L263. Co-requisite: PHY 4433.

PHY 4470  Nuclear Physics (3)
Topics include nuclear structure, nuclear forces, nuclear decays and reactions. Students will also learn to apply these principles to other branches of science and engineering.
Prerequisite: PHY 4445.

PHY 4475  Particle Physics (3)
The basic building blocks of matter and their interactions will be developed emphasizing their relationship to symmetry groups. We will introduce the photon, basic quantum electrodynamics, and introduce Feynman rules for interacting theories.
Prerequisite: PHYS 4445.

PHY 4478  Relativity II (3)
Topics include rotating black holes, Hawking radiation, cosmology, tensor calculus, and Einstein field equations.
Prerequisite: Permission of instructor.

PHY 4482  String Theory (3)
Special Relativity in extra dimensions, electromagnetism and gravitation in various dimensions, non relativistic strings, the relativistic point particle, relativistic strings, string parameterization and classical motion, world sheet currents, light cone relativistic strings, light cone fields and particles, relativistic quantum point particles, relativistic quantum open strings, relativistic quantum closed strings, peck at relativistic superstrings.
Prerequisite: PHYS 4446, PHYS 4460 (or permission of instructor).

PHY 4483-4485 Seminar in Relativity (1)
Selected topics of interest within the field of relativity. Note: may be taken up to three times for credit.

PHY 4491-92 Guided Independent Research (1 to 4 credit hours)
A physics research project under the direction of a faculty member. The project must culminate in a written report with the results reported at a department seminar.
Prerequisite: Senior standing or permission of department chair. Also see index for “Independent Study and Research.”

PHY 4493-94 Guided Independent Study (1 to 4 credit hours)
Independent study for advanced students under the direction of a faculty member.

Prerequisite: Permission of department chair. Also see index for “Independent Study and Research.”

PHY 4495  Topics in Physics (3)
Focus on a topic of timely nature and/or special interest.
Prerequisites: Permission of instructor.

PHY 4499  Senior Seminar (2)
The main objective of this course is to complete a research project in physics. You will be bringing together many of the ideas presented to you in your physics classes. In addition, you will need to acquire skill in project definition, time management, project completion timeline and schedule, clear and concise writing, and project presentation.
Prerequisite: Permission of the instructor.

POLITICAL SCIENCE COURSE (POL)

POL 1101  Politics and Popular Culture (3)
Politics and popular culture have always been closely connected. Politicians seek to show how connected they are to the public, and try to use media and popular culture to do this. In this class, we will spend time learning how to define “politics” and “popular culture” so that we can understand how they interact. We will identify examples of politics being expressed in popular culture, and explore times when popular culture appears to have affected politics. There is an emphasis on the historical progression of mass media, as well as the influence of the media on politics and policies.

POL 1110  Politics in the Digital Age (3)
The digital age has revolutionized the way that people get information and communicate. Where communication and information-gathering once took time and expertise, in the digital age, information and communication is now virtually instantaneous. This is both a benefit and hindrance to politics. On the one hand, candidates can have instant communication with supporters and the people that they represent. On the other hand, the ease of sharing information and communication lends itself to false narratives and presenting alternative truths. This class will examine digital media as a political tool. Students will learn how different digital media is from traditional media. They will learn positive and negative aspects of politics in the digital age. Students will be expected to actively engage in the political process through digital media. This class is a general studies course and will fulfill the general studies requirement.

POL 2240  Honors American National Government (3)
This course explores the stable political values that frame the US Constitution and have guided our societal environment for two hundred years. The course is intended for superior students and political science majors.

POL 2241  American National Government (3)
A study of the Constitution, federalism, the Presidency, Congress, the courts, and politics on the national level.

POL 2260  World Politics (3)
An investigation of the development, nature, and process of political actions across national boundaries in the global system. Topics include international security, comparative government, international political economy, international organizations, and new global issues.

POL 2270  Terrorism and Counterterrorism (3)
This introductory course introduces students to the study of terrorism and a discussion and critique of common counterterrorist strategies. It conceives terrorist violence as a politically motivated act employed to yield calculated political results. Thus, the goal of the course is to examine theoretical explanations of terrorist violence, the history of
terrorism as a political strategy, and the difficulties encountered by states seeking to engage in counterterrorism.

**POL 2275 Elections (3)**

Students taking this course will learn to apply critical thinking skills to the task of understanding the process by which citizens of democratic societies elect their political leaders. Not limited to elections in the U.S., and among other things, this course emphasizes the role of elections in democratic theory, the electoral process and how it has changed over time, how citizens process the information needed to make decisions in elections and the role of the media, as well as the impact that gerrymandering and demobilization efforts have on electoral outcomes. We will explore the impact of elections on public policy, and the impact of public policy on elections. Discussion topics will include political parties, interest groups, voter fraud, voter intimidation, candidate-centered campaigns, campaign advertisement, ethics, and the role of rhetoric in elections.

**POL 3300 Foundations of Political Science (3)**

An introduction to the discipline of political science, this course offers an overview of the subfields and methods within the discipline.

**POL 3330 Political Theory (3)**

An examination of selected advanced sources of classical and modern political theory. Theoretical perspectives, which are prominent in contemporary political science, are investigated.

**POL 3338 Women in Politics (3)**

This course identifies and analyzes, from a historical and contemporary point of view, the political, social, and economic trends and issues facing women. The course analyzes political theories and public policies that shape women’s political participation in the United States and elsewhere. This includes and examination of political institutions and processes at the national, state, and local governmental levels facing women.

**POL 3339 African-American Politics (3)**

This course identifies and analyzes, from a historical and contemporary point of view, the political, social, and economic trends and issues facing African-Americans. The course analyzes political theories and public policies that shape African-American political participation in the United States and elsewhere. Topics will vary to include the Civil Rights Movement, Black Presidential Bids, racism in American public policy, and U.S. Courts and Congress.

**POL 3340 U.S. Government – Executive Branch (3)**


**POL 3341 U.S. Government – Legislative Branch (3)**

An analysis of the structure and dynamics of the U.S. Congress in the context of its relationships to the Constitution, the presidency, the judiciary, political processes and subordinate levels of government.

**POL 3342 U.S. Government – Judicial Branch (3)**

An analysis of the American federal judiciary in the context of its relationships to the Constitution, American political processes, the legislative and executive branches, state governments, and public opinion.

**POL 3343 American Political Processes (3)**

This course examines key topics in U.S. politics, specifically looking at national problems, actors and proposed solutions.

**POL 3351 International Relations (3)**

This course provides a comprehensive investigation of thinking about the relationship of both state and non-state actors in the international arena. It offers a framework for the further analysis of the discipline of International Relations including the principal schools of IR theory, the historical development of the contemporary international system, foreign policies of states, the search for state security, and the economic relationships between states within a global political context.

**POL 3355 Southern Politics (3)**

This course examines the history and processes of Southern politics, including the one-party system, the exclusion of African-Americans and poor whites from voting, the role of Southerners in the U.S. Senate and House of Representatives, and the current voting patterns and habits of the region. The course looks specifically at the politics of Alabama, Florida, Georgia, Mississippi, Louisiana, and South Carolina.

**POL 3364 State and Local Politics (3)**

An investigation of political processes and organization at the state and local level in the United States.

**POL 3390 The Art of Political Science Research (3)**

This course introduces students to the art and process of consuming and conducting political science research. Among topics to be covered are the epistemological and methodological skills.

**POL 4402 Political Geography (3)**

An analysis of the reciprocal effects of geography and political organization on the behavior of states, including boundaries, national resources, spatial strategies, and maritime power.

**POL 4405 Political Behavior and Public Opinion (3)**

This course focuses on political behavior and public opinion, both of which play important roles in democratic governance. The course surveys the major concepts of importance and some of the major scholar debates in the areas of behavior and opinion research. This course is also designed to teach students how political scientists study actions and attitudes relevant to contemporary politics. Although the course concentrates mainly on the role that behavior and opinion play in US politics, comparisons will be made to other countries.

**POL 4410 International Political Economy (3)**

An examination of the interrelationships between international politics and economics; states and markets, trade, foreign investment, international monetary affairs, foreign aid, state development strategies, and globalization.

**POL 4415 International Conflict (3)**

This course provides a detailed examination of patterns of international conflict and methods employed to manage them: bases, emergence, escalation, de-escalation, negotiation, mediation, termination, and consequences. Specific episodes of international conflict will be investigated.

**POL 4420 Constitutional Law (3)**

A survey of the legal, political, and methodological problems in constitutional law.

**POL 4421 Introduction to Public Administration (3)**

An introduction to the historical, institutional, and political context of the profession; current trends and issues; and the role of public administration in the larger governmental system.

**POL 4422 Public Policy Making (3)**

An introduction to the processes by which American public policy is formulated,
implemented, and evaluated and to the roles of policy analysts in solving various public problems.

**POL 4424 Contemporary American Foreign Policy (3)**
This course examines the foreign policy processes of the United States: historical traditions, political institutions, economic and military capabilities, the Congress, the Presidency, interest groups, the media, and public opinion.

**POL 4432 Comparative Public Policy (3)**
This course examines the process of policy making in a cross-comparative framework that illustrates how different nation states, both in the developed and the developing worlds, formulate and implement public policy.

**POL 4433 Comparative Government (3)**
A comparative analysis of state governments in the world with an emphasis upon political cultures, governmental institutions and political processes that lead to differences and international tensions.

**POL 4445 Inter-American Relations (3)**
This course examines the relationship between the United States and the remainder of the Western Hemisphere, with an emphasis on historical and contemporary Latin American relations.

**POL 4450 Latin American Politics (3)**
An introduction to the social and political institutions of Latin America.

**POL 4451 Public Personnel Administration (3)**
A survey of the basic principles and functions of personnel administration in the public service and of the current strategies for managing recruitment, placement, salary and benefit strategies, training, retirement, and other personnel functions.

**POL 4452 International Law (3)**
This course examines the sources and development of international law from a historical, political, juridical, and philosophical standpoint. It will include a comprehensive investigation of state sovereignty, jurisdiction, the role of the United Nations, the regulation of use of force in world affairs, and international human rights law.

**POL 4453 Bureaucratic Politics (3)**
A study of the theories of organizations and their structures as they affect the policymaking environment, examining goals, resources, effectiveness, equilibrium, and change relating to organizations and their relationship to administration.

**POL 4460 Intercultural Relations (3)**
An analysis of the influence of culture on interstate relations including theories, concepts, and applications.

**POL 4464 Arab-Israeli Conflict (3)**
This course focuses on the Arab-Israeli conflict since 1948 with a special focus on the challenges to conflict resolution on both the Arab and Israeli sides and the role great powers play in Middle Eastern politics. The course will begin by examining the major historical events from the birth of Israeli to the present day. Attention will be given to important groups, events, movements that will allow the complexity of this relationship to come to light. Additionally, the course will focus on the relationship between the West, particularly Europe and the United States, and the Middle East.

**POL 4465 Polities of the Developing World (3)**
This course examines the political and economic challenges faced by developing states. Theories and models of development will be analyzed in a variety of ways.

**POL 4466 Middle Eastern Politics (3)**
An introduction to the social and political institutions of the contemporary Middle East.

**POL 4467 Asian Politics (3)**
An introduction to the social and political institutions of Contemporary Asia.

**POL 4468 Russian Politics (3)**
This course provides an introduction to Soviet, post-Soviet, and Russian politics and the way we in the West study and think about them. The substantive focus is on the political process and its policy outcomes. Primary attention will be directed to post-1991 (i.e., post-Soviet) political institutional, elite, and policy concerns.

**POL 4469 Religion in Politics (3)**
This is a course that deals with the intersection between two contentious topics in the United States, religion and politics. In this course, the focus is on the manner in which religion, defined in organizational terms, as a system of beliefs, as a source of faith and morality, and as specific types of behaviors, intersects with and influences various aspects of American politics. These aspects of politics include morality and “moral politics” issues, political behaviors, public and individual opinions, campaigns and electoral mobilization, as well as domestic and foreign policy.

**POL 4470 European Politics (3)**
An introduction to the social and political institutions of contemporary Europe.

**POL 4472 Administrative Law (3)**
This course examines the legal environment in which government agencies function, including the powers and procedures that control administrative discretion, rule-making, investigations, prosecuting, negotiating, and settling; constitutional law, statutory law, common law, and agency-made law; the liability of governments and their officers; and selected court cases and decisions.

**POL 4474 Terrorism and Political Violence (3)**
This course is designed to introduce students to the origins and significance of contemporary political violence with an emphasis on the phenomenon of terrorism. It employs an interdisciplinary, case-study approach.

**POL 4476 Politics of Southeast Asia (3)**
This course involves the study of politics in the Philippines, Indonesia, Vietnam, Laos, Kampuchea, Malaysia, Singapore, Brunei, Myanmar, and Thailand. It investigates the historical and cultural factors contributing to their political relationships within the region and internationally.

**POL 4490 Internship in Political Science (1 to 3 credit hours)**
Supervised work in an agency that can provide practical experience in the field of study.

**POL 4491-92 Guided Independent Research (1 to 3 credit hours each)**
Note: Additional information is indexed under Independent Study and Research.

**POL 4493–94 Guided Independent Study (1 to 3 credit hours each)**
Note: Additional information is indexed under Independent Study and Research.

**POL 4495 Selected Topics in Political Science (3)**
Examines selected topics of a timely nature and/or special interest within the field of political science.
### PUBLIC RELATIONS JOURNALISM (PRJ)

**PRJ 2230**  
Introduction to Public Relations (3)  
This introductory course examines the communication and persuasion concepts underpinning public relations, in addition to public relations history, role, ethical and professional standards, strategic planning and tactical planning.  

**PRJ 3321**  
Public Relations Cases and Strategies (3)  
A case study and project-based approach to public relations research, strategy setting and tactical implementation.  
**Prerequisites:** PRJ 2230 and either JRN 1102 or PRJ 3375.

**PRJ 3375**  
Public Relations Writing (3)  
This course (designed for non-journalism majors) focuses on developing the professional writing skills required for public relations practitioners, AP style and how to write effectively for clients, the media and for online publications.  

**PRJ 4419**  
Advanced Public Relations Tactics (3)  
Practical experience in preparation of public relations messages for a client. This course is limited to juniors and seniors  
**Prerequisite:** PRJ 3321.  
**Corequisite:** PRJ 4423.

**PRJ 4423**  
Public Relations Case Studies (3)  
Application of public relations theory and best practices resulting in the creation of a complete public relations campaign for a client. This course is limited to juniors and seniors  
**Prerequisite:** PRJ 3321.  
**Corequisite:** PRJ 4419.

### PSYCHOLOGY COURSES (PSY)

**PSY 2200**  
General Psychology (3)  
A survey of the basic theories, concepts, principles, and research findings in the field of psychology.  

**PSY 2201**  
Honors General Psychology (3)  
A survey of the basic theories, concepts, principles, and research findings in the field of psychology.  

**PSY 2205**  
Psychology of Adjustment (3)  
A course in mental health, designed to assist the individual in making a good adjustment to the changing requirements of the environment.  

**PSY 2210**  
Developmental Psychology (3)  
A study of human development across the life-span with emphasis on psychosocial, physical, emotional, and cognitive changes.  

**PSY 2230**  
Orientation to Psychology (3)  
Introduction to the language of psychology, APA writing style, and library research. Also includes an overview of career paths in psychology.  

**PSY 3301**  
Basic Statistics (3)  
An introduction to descriptive and inferential statistical concepts, methods, and tools. Topics to be covered include basic terminology, measurement, data description, probability, hypothesis testing, and inferential tests (parametric and non-parametric). May be used for Sociology credit.  
**Prerequisite:** MTH 1110 or higher, with a grade of C or above.

**PSY 3304**  
Abnormal Psychology (3)  
The study of mental disorders emphasizing their etiology, classification and amelioration as described in the current classification system of the American Psychiatric Association.  

**PSY 3308**  
Advanced Statistics (3)  
Advanced quantitative methods in psychology. Topics include linear regression, analysis of variance, non-parametric techniques, estimation procedures, individual and multiple comparisons, and experimental design.  
**Prerequisite:** PSY 3301.

**PSY 3310**  
Sensation and Perception (3)  
A study of how sensory information helps both the human species and other animals to thrive. Exploration of the senses including their physiological makeup, development and functioning. Theoretical and empirical foundations of perception and the applications of perceptual knowledge are emphasized.  
**Prerequisite:** six semester hours of psychology and sophomore standing or above.

**PSY 3311**  
Research Methods (3)  
An introduction to the design, analysis, and interpretation of behavioral research, including strategies for reviewing scientific literature and organizing a research report.  
**Prerequisite:** PSY 2230 and PSY 3301.

**PSY 3312**  
Psychology of Women (3)  
The study of women's experience and gender issues in the context of psychological theory and research.  

**PSY 3315**  
Cultural and Diversity Psychology (3)  
This course is a theoretical and empirical analysis of how culture is connected to human behavior. Global cultural differences and perspectives will be discussed including research studies, theory, and comparative analyses (i.e. Eastern vs. Western comparative analyses). Discussions will include human behavior across different countries, the evolution of culture, self and personality, mental and physical health, and living in multicultural worlds. Diversity topics will cover such issues as gender, ethnicity, classism, disability, worldviews, and role constructions. Diversity discussions will include stereotypes, biases, ageism, ableism, and gender role development. Sexual orientation and evolving cultural laws will be examined.

**PSY 3316**  
Mixed Methods Research (3)  
This course examines the advantages and techniques of mixing quantitative research methods in order to answer scientific questions within the field of psychology and other related fields. By learning how to integrate qualitative methodologies, when appropriate, students should gain an understanding that research should be guided by the questions we want to answer and not limited by the methodologies we prefer. Students will learn techniques for collecting, analyzing, integrating, interpreting, and reporting data from mixed methods research.  
**Prerequisites:** PSY 3301.

**PSY 3317**  
Ethics in Research and Practice (3)  
This course introduces the student to ethical practices in psychology by focusing on the underlying principles of the 80+ standards of the APA Ethics Code. The course begins by covering the basics of the APA Ethics Code, including a brief history and an overview of general concepts. Next, it explores the four ethical concepts applicable to all psychologists: competence, informed consent, privacy and confidentiality, avoiding harm and exploitation. Finally, it relates these key concepts to specific situations, including assessment, treatment, research and publication, and teaching and supervision.

**PSY 3320**  
Child Psychology (3)  
The development of children from conception to puberty. Includes physical, cognitive, perceptual, language, social and emotional development.

**PSY 3322**  
Abnormal Child Psychology (3)  
A study of theories, research, etiology, assessment and diagnosis of mental disorders first seen in childhood or adolescence as defined by the current edition of the Diagnostic and Statistical Manual of Mental Disorders. Includes such disorders as
ADHD, conduct problems, anxiety, mood, mental retardation, and autism.

**PSY 3325 Adolescent Psychology (3)**
Adolescents from puberty to early adulthood. Includes physical, cognitive, social, emotional, and personality development in cultural context.

**PSY 3330 Health Psychology (3)**
This course studies the science that connects behavior to health, including psychological processes and the relationship between health and human behavior.

**PSY 3332 Family Violence (3)**
An in-depth study of violence in families, including spousal abuse, child abuse, elder abuse, relationship dynamics, protection services, treatment programs, legal defense strategies, and current legislation. Prerequisite: Junior standing or above. Note: May be taken for psychology or sociology credit, but not both.

**PSY 3340 Psychology of Learning (3)**
Introduction to learning and behavior in human and nonhuman animals, including fundamental principles and findings from laboratory investigations of classical, instrumental, cognitive, and social learning.

**PSY 3346 Educational Assessment (3)**
This course provides a study of measurement and evaluation techniques for the classroom teacher. Emphasis will be placed on the selection, evaluation, administration, scoring and interpretation of selected measures of student performance, achievement and behavior. The student will demonstrate skills in utilizing measurement data to plan appropriate learning activities for students. Prerequisite: admission to TEP. Note: May not be used to meet the requirements for the psychology major or minor.

**PSY 3351 Theories of Learning (3)**
Critical analysis of the major theories of learning, including the works of Pavlov, Thorndike, Guthrie, Tolman, Hull, Skinner, and Mowrer.

**PSY 3360 Forensic Psychology (3)**
Forensic psychology is the application of the science and profession of psychology to questions and issues relating to law and the legal system. This course will introduce students to the specialty area of forensic psychology. Particular emphasis will be on applied aspects of the field. Prerequisite: six semester hours of psychology.

**PSY 3365 Human Factors Psychology (3)**
Analysis of theoretical issues and research methods related to the interaction between people and machines and human performance. Topics include information processing theory, human control systems and displays, task simulation, perceptual and motor factors limiting human performance. Prerequisite: six semester hours of psychology.

**PSY 3370 Comparative Psychology (3)**
This course examines the development, causal mechanisms, evolutionary history, and function of the behavior of animals, including humans.

**PSY 3380 Social Psychology (3)**
A theoretical and empirical analysis of social behavior, including selected topics related to social perception, social influence, social interaction, and applied social psychology. Prerequisite: PSY 2230.

**PSY 3385 Evolutionary Psychology (3)**
An examination of human behavior and cognition from an evolutionary perspective.

**PSY 3390 Special Topics in Psychology (3)**
An examination of selected topics or issues in psychology. May be repeated for credit when course content varies. Prerequisite: six semester hours of psychology.

**PSY 4400 Advanced General Psychology (3)**
A comprehensive study of the discipline of psychology designed to expand the student’s depth and breadth of knowledge in psychology. The Major Field Test (MFT) will be administered in PSY 4400. Prerequisite: Senior status (90 semester hours of undergraduate courses) and a minimum of 15 semester hours of psychology.

**PSY 4401 Psychological Tests and Measurements (3)**
Selection, evaluation, administration, scoring, interpretation and uses of tests of intelligence, proficiency, interests, personality, aptitude and social adjustment. Prerequisite: Additional three semester hours of psychology.

**PSY 4402 Principles of Counseling (3)**
Overview of major counseling theories and techniques, interviewing, assessment, professional issues and ethics, and a review of research and practical problems. Prerequisite: six semester hours of psychology.

**PSY 4405 Experimental Psychology (3)**
Various techniques for conducting scientific research in psychology will be discussed. Course objectives include designing and conducting an experiment as well as analyzing and reporting the results. Prerequisite: PSY 2230 and PSY 3301.

**PSY 4410 Industrial/Organizational Psychology (3)**
Application of psychology in business and industry, including employee selection, performance appraisal, motivation, organizational psychology, consumer motivation, group structures, and personnel problems.

**PSY 4420 Physiological Dynamics of Alcohol and Other Drugs (3)**
Study of physiological and psychological dynamics and resultant behavioral implications in use of alcohol and other drugs. Based on assessment of dynamics and behavior and application of diagnostic procedures using appropriate manuals and materials.

**PSY 4421 Physiological Psychology (3)**
The physiological correlates of behavior will be examined, including such topics as neurotransmitters and hormones, drugs, and the biological roots of mental disorders. Prerequisite: PSY 2230 and an additional three semester hours of psychology.

**PSY 4430 Intro to Substance Abuse Counseling (3)**
This course provides an introduction to substance abuse counseling through studies of mind-altering substances; etiological theories of addiction; assessment interviewing and screening tests; individual, group, family, and other treatment options; relapse prevention; and community prevention programs.

**PSY 4434 Drug Education, Prevention and Intervention (3)**
A study of commonly abused drugs, drug abuse prevention, and treatment techniques. Examines characteristics of people at high risk to become substance abusers/addicted.

**PSY 4435 Treatment of Addictive Family Diseases (3)**
A study of typical characteristics of dysfunctional families. Provides the basis for suggested
intervention techniques, appropriate areas of family education, and guidelines for effective therapy.

**PSY 4436**  Treatment Theories and Modalities of Addictive Diseases (3)
A study of historical perspectives and the most effective treatment and assessment approaches of addictive diseases.

**PSY 4450**  Theories of Personality (3)
Critical analysis of major theories and systems of personality.
*Prerequisite: six semester hours of psychology.*

**PSY 4451**  History and Systems of Psychology (3)
Study of the development of psychology from its historical antecedents with special emphasis placed on contemporary schools and systems of psychological thought.
*Prerequisite: PSY 2230 and Senior Status (90 semester hours of undergraduate courses).*

**PSY 4456**  Gerontology (3)
The study of aging. Emphasis on biomedical, psychological, and social aspects of middle and late adulthood.

**PSY 4459**  Applied Behavior Analysis (3)
This course covers the characteristics of behavior analysis as well as the basics of behavior-change procedures. Students will design, plan, implement, and present a behavior-change project.

**PSY 4461**  Applied Behavior Analysis Field Experience (3)
Students will be provided individual supervision by an approved supervisor according to the behavior analysis certification board’s (BACB) standards while engaged in the practice of applied behavior analysis. Travel to the assigned clinical site will be required. Regular and prompt attendance at the clinical site will be required. The supervisor must directly observe the student engaged in the practice of applied behavior analysis with their client at least once during every supervisory period in accordance to BACB standards. Students will engage in a variety of activities approved by the BACB such as (a) conduct behavioral assessments; (b) provide behavioral therapy to clients; (c) read related articles from the behavior analytic literature; (d) collect, graph, and analyze client and/or procedural integrity data; and (e) design and implement caregiver and/or staff training. This course may be taken for repeat credit with a different assigned client.
*Prerequisite: PSY 4459 AND Instructor approval.*

**PSY 4462**  Applied Behavior Analysis Pre-Practicum (1)
This course prepares students for participating in the applied behavior analysis practicum courses. Students must obtain liability insurance and pass a criminal background check. Students must pass a test on the ethics of working with special populations (e.g., client confidentiality). Students are required to take and pass the behavior analysis certification board’s training module on experience and supervision standards. Students are required to complete 15 hours of observation of the practice of applied behavior analysis.
*Prerequisite: PSY 4459 AND permission of the course instructor.*

**PSY 4460**  Cognitive Psychology (3)
A study of human intellectual functioning including attention, perception, memory, problem solving, reasoning and language.
*Prerequisite: PSY 2230 and an additional three semester hours of psychology.*

**PSY 4470**  Advanced Theories of Developmental Psychology (3)
Comparative study of major developmental theories from the exogenous, endogenous, and constructivist paradigms. Includes history, structural components, contributions, criticisms, evaluation, and relevant research of each theory.
*Prerequisite: six semester hours of psychology.*

**PSY 4474**  Evaluation of Research for the Behavioral Treatment of Individuals with Autism and Developmental Delays (3)
This course will present a behavioral view of autism and provide a brief overview of the history of behavioral treatment of autism and other developmental delays. This course will provide a brief overview of single-subject research designs and data analysis. Students will evaluate research studies that are seminal in the field of the behavioral treatment of children with autism and developmental delays in terms of (a) ethics, (b) research design, and (c) visual analysis.

**PSY 4475**  Theories of Training and Evaluation (3)
Examines evaluation issues such as criteria development, organizational assessment, process and outcome criteria, along with instructional methodologies such as fairness in training, special populations, second careers, and ethics of organizational and industrial change.
*Prerequisite: six semester hours of psychology.*

**PSY 4476**  Behavioral Treatment of Individuals with Autism and Developmental Delays (3)
In this course, students will identify, describe, and practice behavioral change procedures using: (a) positive and negative reinforcement, (b) positive and negative punishment, (c) shaping, (d) each type of verbal operant, (e) extinction, and (f) differential reinforcement. Students will contrast discrete-trial teaching and incidental teaching methods and practice using both.
*Prerequisite: PSY 4459.*

**PSY 4477**  Behavioral Assessment of Individuals with Autism and Developmental Delays (3)
This course will prepare the student to conduct behavioral assessments including a functional behavior assessment (FBA), VB-MAPP, and ABLLS. Based on the results of the assessment, students will write a behavioral treatment plan.
*Prerequisite: PSY 4459.*

**PSY 4478**  The Behavior Analyst as a Professional and Ethical Practitioner (3)
Through a variety of topics and activities, this course will prepare the student for working in a professional setting (e.g., a clinic for the behavioral treatment of children with autism). Topics covered include: (a) training and supervising others in implementing behavior-change procedures, including parents; (b) advanced behavior-change procedures such as contingency contracts, group contingencies, self-management, and programming for generalization and maintenance; (c) the Behavior Analyst Certification Board’s ethical guidelines for behavior analysts; and (d) possible undesired side-effects of using behavior-change procedure such as reinforcement, extinction, and punishment. Students will design, plan, implement, and present a behavior-change project.
*Prerequisites: PSY 4474, PSY 4477.*

**PSY 4480**  Senior Seminar in Psychology (3)
A capstone course designed to integrate subject matter learned in previous courses, encourage critical analysis of contemporary issues, and contemplate future educational and employment opportunities in psychology.
*Prerequisite: Senior standing.*
PSY 4485 Psychology Study Abroad (3)
This course examines how culture is related to human behavior. Relates major principles and theories of psychology to two or more cultures during a Study Abroad experience in a host country or countries.
Prerequisites: PSY 2200 or Psychology Major or Minor.

PSY 4490 Field Experience in Psychology—II
This course is designed to provide students majoring or minoring in psychology with practical work experience in a psychology-related work setting within an approved agency or business. Students are required to complete a minimum of 45 documented, supervised clock hours during the semester or term in which enrolled in the course (transportation not provided). This class meets once a week in a seminar format. Students are required to meet with the Field Experience instructor the semester/term prior to the class in order to secure an approved site.
Prerequisites: Junior or senior standing, instructor approval, and an overall institutional GPA of 3.0.

PSY 4491 Guided Independent Research (3)
This course is designed to provide supervised research in the area of psychology. Opportunities for undergraduate research will be approved with attention to critical evaluation of research techniques, methods, and procedures. Selection of the problem must be approved by the professor under whom the study is to be conducted and the department chair or dean. A written request is to be submitted to the department chair at least two weeks in advance of the term in which study is to be undertaken. Preparation of a scholarly paper and oral defense may be required.
Prerequisite: Junior or senior standing with a minimum overall GPA of 3.0. Guided independent research may be taken only in the applicant’s major or minor field. May not be used to repeat a course for which a grade of D or below has been earned. Also see index for “Independent Study and Research.”

PSY 4492 Guided Independent Research (1 to 3 credit hours)
This course is designed to provide supervised research in the area of psychology. Opportunities for undergraduate research will be approved with attention to critical evaluations of research techniques, methods, and procedures. Selection of the problem must be approved by the professor under whom the study is to be conducted and the department chair or dean. A written request is to be submitted to the department chair at least two weeks in advance of the term in which study is to be undertaken. Preparation of a scholarly paper and oral defense may be required.
Prerequisite: Junior or senior standing with a minimum overall GPA of 3.0. Guided independent research may be taken only in the applicant’s major or minor field. May not be used to repeat a course for which a grade of D or below has been earned. Also see index for “Independent Study and Research.”

PSY 4493-94 Guided Independent Study (1 to 3 credit hours)
Supervised study through field or laboratory projects, guided readings, creative endeavors or achievement of specific skills.
Prerequisite: Junior or senior status, permission of guiding professor, approval of department chair and the dean. A written request is to be submitted to the department chair at least two weeks in advance of the term in which study is to be undertaken. May not be used to repeat a course for which a grade of D or below has been earned. Also see index for “Independent Study and Research.”

PSY 4495 Field Experience in Psychology - II
This course is designed to provide students majoring or minoring in psychology with practical work experience in a psychology-related work setting within an approved agency or business. Students are required to complete a minimum of 45 documented, supervised clock hours during the semester or term in which enrolled in the course (transportation not provided). This class meets once a week in a seminar format. Students are required to meet with the Field Experience instructor the semester/term prior to the class in order to secure an approved site.
Prerequisites: Junior or senior standing, instructor approval, PSY 4490 and an overall institutional GPA of 3.0.

PSY 4496 Applied Behavior Analysis Practicum I (3)
Prior to enrollment, students must have a criminal background check and professional liability insurance. Students must complete 250 hours of supervised experience delivering applied behavior analysis services in a clinical setting. Students are not allowed to be paid for their service delivery as they are receiving course credit. Students must meet with the instructor for class, which counts as the group-supervision component. During class, students will practice delivering behavioral-analytic services. Students must meet weekly with an approved Board Certified Behavior Analyst (BCBA) for individual supervision. During individual supervision, the BCBA must (a) observe the student engage in practice and (b) provide written and verbal feedback on that practice according to the ABCB guidelines for supervision. The course is limited to 10 students.
Prerequisites: PSY 4478 AND permission of the instructor.

PSY 4497 Applied Behavior Analysis Practicum II (3)
Students must complete 250 hours of supervised experience delivering applied behavior analysis services in a clinical setting. Students are not allowed to be paid for their service delivery as they are receiving course credit. Students must meet with the instructor for class, which counts as the group-supervision component. During class, students will practice delivering behavioral-analytic services. Students must meet weekly with an approved Board Certified Behavior Analyst (BCBA) for individual supervision. During individual supervision, the BCBA must (a) observe the student engage in practice and (b) provide written and verbal feedback on that practice according to the ABCB guidelines for supervision. The course is limited to 10 students.
Prerequisites: PSY 4496 AND permission of the instructor.

PSY 4499 Independent Study and Research (3-9 credit hours)
This course is designed to provide supervised research in the area of psychology. Opportunities for undergraduate research will be approved with attention to critical evaluations of research techniques, methods, and procedures. Selection of the problem must be approved by the professor under whom the study is to be conducted and the department chair or dean. A written request is to be submitted to the department chair at least two weeks in advance of the term in which study is to be undertaken. Preparation of a scholarly paper and oral defense may be required.
Prerequisite: Junior or senior standing with a minimum overall GPA of 3.0. Guided independent research may be taken only in the applicant’s major or minor field. May not be used to repeat a course for which a grade of D or below has been earned. Also see index for “Independent Study and Research.”

QM 2241 Business Statistics and Data Analytics (3)
An introduction to statistics and data analytics in business that supports business decisions and the solution to business problems utilizing descriptive and inferential statistical concepts and methods. Topics include grouping of data, measures of central tendency and dispersion, probability concepts, sampling, statistical estimation, and statistical hypothesis testing.
Prerequisite: MTH 1112 and IS 2241.

QM 3342 Introduction to Operations Research (3)
An introduction to quantitative techniques applicable to business and economics. Topics include queuing analysis, transportation programming, PERT/CPM, and simple linear regression.
Prerequisite: QM 2241.

QM 3345 Operations Management (3)
A study of how organizational processes add value as they convert inputs to outputs. Topics covered include the strategic relationship of operations with

QUANTITATIVE METHODS COURSES (QM)
other functional organizations, value chain concepts, and quantitative methods including forecasting models, inventory models, statistical process control, process models and project management methods. The course also provides a review of current supply chain philosophies such as JIT, MRP, and EOQ inventory management methods.

Prerequisites: Lower-level Core, MGT 3300, QM 2241, IS 2241.

**READING/LITERACY COURSES (RED)**

RED 0098  
**Reading I (3)**  
A Developmental / Remedial instruction course for those students who are deficient in basic reading skills such as word recognition comprehension and study skills. A placement test will be required.  
Note: May not be audited. Institutional credit only.

RED 3310  
**Language and Literacy K-6 (3)**  
Literacy instruction for the K-6 learner with emphasis on child development, learning theories, individual differences, emergent and early literacy, principles of reading and language arts instruction, teaching strategies, and examination of current materials and instructional practices used in teaching literacy.  
Prerequisite: admission to TEP.  
Co-requisite: RED L310.

RED L310  
**Language and Literacy Lab (1)**  
This course includes Lab/Field-oriented experiences designed to enhance understanding of literacy instruction for the K-6 learner with emphasis on child development, learning theories, individual differences, emergent and early literacy, principles of reading and language arts instruction, teaching strategies, and examination of current materials and instructional practices used in teaching literacy.  
Prerequisite: admission to TEP.  
Co-requisite: RED 3310.

RED 3380  
**Children’s Literature (3)**  
The purpose of this course is to assist undergraduate students as they investigate and construct an understanding of and techniques to incorporate children’s literature across the curriculum. Pertinent topics include award-winning authors and titles found in children’s literature among a variety of genre, along with developmentally appropriate instructional techniques.  
Prerequisite: admission to TEP.

RED 4401  
**Reading in the Content Areas (3)**  
This course provides a study of teaching reading in grades P-12, emphasizing methods in the content areas.  
Prerequisites: admission to TEP.

RED 4483  
**Reading Intervention Strategies (3)**  
Principles of assessment and evaluation for improving the language and literacy learning. Preservice teachers will be introduced to the variety of screening and testing instruments for use in modifying students’ instructional programs. Formal and informal methods for classroom observations will be explored, and methods for translating data collected for classroom management and/or communication to learners’ parents will be introduced. The issues of privacy and ethical treatment of confidential records will also be addressed.  
Prerequisites: (1) Admission to TEP and (2) RED 3310 or with the permission of the department chair or designee.  
Co-requisite: RED L483.

RED L483  
**Reading Intervention Strategies Lab (1)**  
This course includes Lab/Field-oriented experiences designed to enhance understanding of principles of assessment and evaluation for improving the language and literacy learning.  
Prerequisite: admission to TEP.  
Co-requisite: RED 4483.

**REHABILITATION COURSES (RHB)**

RHB 2280  
**Rehabilitation Research I (3)**  
Introduction to statistical analysis concepts and principles necessary for understanding research reports and for the interpretation of data. Use of microcomputer statistical programs in the analysis of univariate, bivariate, and multivariate data including parametric and non-parametric analysis techniques. Topics include descriptive techniques, averages and measures of variation, tests of statistical significance, correlation and regression, and analysis of variance.  
Prerequisite: MTH 1110 or 1112 and IS 2241.

RHB 2281  
**Rehabilitation Research II (3)**  
Introduction to research methodology and process with emphasis placed on the evaluation of practice. Understanding and using the journal research article as a tool for selecting appropriate intervention. Skills are built in using electronic data bases and information retrieval systems and integrated with writing skills necessary to critically evaluate the usefulness of research studies in practice application.  
Prerequisite: RHB 2280.

RHB 3320  
**Human Behavior In the Social Environment II (3)**  
An examination of the social dynamics of discrimination and oppression and particularly, how discriminatory and oppressive environments have potential for negatively affecting bio psychosocial growth and development.

RHB 3340  
**Social Policy and Planning (3)**  
Exploration of the social policy formulation process and the building of analysis skills in the evaluation of social policy and programs. The impact of political, economic, and social forces is a focal point, and the process of incrementalism in implementation is examined.
The goal of the Youth Leadership Forum (YLF) is to develop a network of young adults with disabilities who realize their ability to pursue meaningful employment and societal contributions, while helping break down the barriers to independence for people with disabilities. Students taking RHB 9920 serve as group leaders for YLF participants and organize and carry out group activities and participant events. Requires Pre-YLF leadership training during the spring semester and a commitment to live on campus with the YLF participants for approximately a week. 

Prerequisite: permission of instructor.

REL 2210 Introduction to Biblical Studies (3)  
An Introduction to the books of the Old Testament (Hebrew Bible) and New Testament in their historical settings, emphasizing textual analyses, literary forms/ their function and use in the past and present in both the Jewish and Christian traditions.

Prerequisite: Lower-level Core or permission of department chair.

REL 2280 World Religions (3)  
Historical development and basic beliefs of the world’s major religions.

REL 2285 Travel Study in Religion (3)  
Supervised investigation of relevant topics in religion through travel-study abroad or within the interior of United States.  
Prerequisite: Permission of instructor.

RISK MANAGEMENT AND INSURANCE COURSES (RMI)

RMI 3335 Principles of Risk Management and Insurance (3)  
An introduction to the legal principles underlying insurance, the basics of risk management, the application of risk management techniques to personal risk management problems, personal property and liability insurance contracts including the personal auto policy and the homeowner’s package, insurance regulation, and the insurance marketplace.  
Prerequisite: Lower-level Core or permission of department chair.

RMI 3346 Life and Health Insurance (3)  
Study of types of life insurance and annuity contracts and their uses; regulations of life and health insurers; development of financial plans utilizing life insurance products; Social Security; group and individual health insurance products including major medical, disability income and long-term care policies and analysis of the marketplace.  
Prerequisite: RMI 3335.

RMI 3348 Property and Casualty Insurance (3)  
This course examines the fundamental coverage and policy provisions of the major types of commercial and personal property and liability insurance contracts. Also examined are the fundamentals of property and casualty insurance, including analysis of contracts, rating, underwriting, regulation, and financial strength of insurers.  
Prerequisite: RMI 3335.

RMI 4440 Corporate Risk Management (3)  
A study of the analysis and treatment of the risks faced by the business organization. Topics include the assessment and treatment of traditional risks (such as, property, personnel, and environmental risks) and emerging risks (such as, cyber, social media, and supply chain risks).  
Prerequisite: RMI 3335 or permission of department chair.

RMI 4442 Insurance Operations (3) (capstone)  
An introduction to the various functions performed within an insurance company and a study of insurance ethics. Topics include insurance regulation, marketing, underwriting, ratemaking, adjusting, reinsurance, and accounting. This course is the capstone course for the concentration.  
Prerequisites: RMI 3335, RMI 3346, RMI 3348.
processes which alter the earth.

Laboratory studies of constructive and destructive phenomena. Students are introduced to the principles of astronomy and geology.

Additional information is indexed under Independent Study and Research.

RMI 4498 Internship (3)
The internship provides students with the opportunity to gain real-world insurance experience as a summer employee of an insurance company. Students are interviewed and selected by the individual insurance companies. See the RMI department for specific requirements.

SCI 2233 Physical Science (3)
Basic chemistry and physics for non-science majors

SCI L233 Physical Science Lab (1)
Laboratory experiments in basic chemistry and physics.

SCI 2224 Earth and Space Science (3)
Basic astronomy and geology for non-science majors.

SCI L234 Earth and Space Science Lab (1)
Laboratory experiments in basic astronomy and geology.

SCI 2240 Principles of Astronomy (3)
Basic facts and theories related to astronomical phenomena.

SCI L240 Astronomy Lab (1)
Star and constellation identification and observations using the telescope.

SCI 3335 Physical Geology (3)
Constructive and destructive processes which alter the earth.

SCI L335 Physical Geology Lab (1-2)
Laboratory studies of constructive and destructive processes which alter the earth.

SCI 4491-92 Guided Independent Research (1 to 3 credit hours per course per semester)
Additional information is indexed under Independent Study and Research.

SCI 4493-94 Guided Independent Study (1 to 3 credit hours per course per semester)
Additional information is indexed under Independent Study and Research.

SCI 4498 Internship (3)
The internship provides students with the opportunity to gain real-world insurance experience as a summer employee of an insurance company. Students are interviewed and selected by the individual insurance companies. See the RMI department for specific requirements.

SCI 4499 London Internship (3)
The London internship provides students with firsthand exposure to the center of the excess and surplus lines market, Lloyds. See the RMI department for specific requirements.

SCI 2233 Physical Science (3)
Basic chemistry and physics for non-science majors

SCI L233 Physical Science Lab (1)
Laboratory experiments in basic chemistry and physics.

SCI 2224 Earth and Space Science (3)
Basic astronomy and geology for non-science majors.

SCI L234 Earth and Space Science Lab (1)
Laboratory experiments in basic astronomy and geology.

SCI 2240 Principles of Astronomy (3)
Basic facts and theories related to astronomical phenomena.

SCI L240 Astronomy Lab (1)
Star and constellation identification and observations using the telescope.

SCI 3335 Physical Geology (3)
Constructive and destructive processes which alter the earth.

SCI L335 Physical Geology Lab (1-2)
Laboratory studies of constructive and destructive processes which alter the earth.

SCI 4491-92 Guided Independent Research (1 to 3 credit hours per course per semester)
Additional information is indexed under Independent Study and Research.

SCI 4493-94 Guided Independent Study (1 to 3 credit hours per course per semester)
Additional information is indexed under Independent Study and Research.
SOCIOLOGY COURSES (SOC)

SOC 2275 Introduction to Sociology (3)
Survey of basic sociological concepts and the effect of social phenomena on individuals, groups and institutions. This course will not count toward the required upper level course hours needed for the sociology or social science minor or major.

SOC 2280 Social Problems in Contemporary Society (3)
An examination of conditions that are harmful to society. Topics include problems with social institutions, inequality, deviance, and social change.

SOC 3300 Social Institutions (3)
An analysis of several major social institutions, their structural components, processes, and resultant problems. Group interrelations and social change will be emphasized.

SOC 3301 Collective Behavior and Social Movements (3)
This course provides an in-depth understanding of the dynamics of collective behavior and social movements and focuses both on domestic and global movements. A variety of social movements and counter movements are considered that span a variety of geographical regions and time periods. Prerequisite: SOC 2275.

SOC 3302 Small Groups (3)
An overview of the nature of small group dynamics. The course will explore group formation, group processes and group structures, as well as the role of leadership, conformity, power and status within the group. Prerequisite: SOC 2275.

SOC 3305 Visual Sociology (3)
Visual sociology examines and produces visual perspectives on social life. It allows one to apply the sociological imagination in telling a visual story about social phenomena. Visual sociology utilizes all sorts of visual material in its analysis and methodologies. Hands-on use of smart phones and digital cameras will be utilized for applied class projects. Prerequisite: SOC 2275.

SOC 3315 Sociology of Rock and Roll (3)
Sociological analysis of a very influential and popular music art form, from its origins in the first half of the twentieth century to more contemporary social contexts. Examines the roles of race relations, social class, gender, inequalities, region, genre, commercial exploitation and technology in the evolution of rock and roll. Prerequisite: SOC 2275.

SOC 3316 Sociology of Popular Culture, Mass Media and Society (3)
This course will examine popular culture and mass media and the theoretical frameworks that analyze their force in society. Mass media includes everything from television, film, radio, magazines, newspapers and the countless means of mass communication brought about through the Internet. Studying the mass media and its impact through popular culture is vital to sociologists given their profound influence on culture and social life. Prerequisite: SOC 2275.

SOC 3323 Juvenile Delinquency (3)
An examination of social, economic, psychological, and physiological determinants of young people’s behavior as it concerns family, community, and social worker. Prerequisite: SOC 2275.
SOC 3331 Sociology of the Family (3)
Analysis of the family as a social institution and as a social group, with emphasis on the impact of the changing society on traditional family functions, courtship, role expectations, child rearing, and family stability. The course will examine changes in work patterns, marriage, divorce, and cohabitation over time including contemporary problems affecting marital relations and family interactions. Race, ethnicity, age, and gender differences will also be addressed.
Prerequisite: SOC 2275.

SOC 3332 Family Violence (3)
A course to provide students with an in-depth study of the problems of violence in families including spouse abuse, child abuse, elder abuse, and the dynamics and dangers of violent relationships. The study will examine the root causes of family violence and the devastating, multi-generational effects of violence on its victims and society. Students will study current societal responses to family violence including protection services, treatment programs, legal defense strategies, and current legislation.
Prerequisite: SOC 2275.

SOC 3345 Criminology (3)
Study of crime and its causes and measurements. Topics include various explanations of criminal behavior, typology of crime, criminal justice system, and social relations to crime.
Prerequisite: SOC 2275.

SOC 3346 Deviant Behavior (3)
This course will explore the social meaning and construction of social behavior outside normative boundaries. Deviance is relative social behavior that occurs outside social norms. By the end of this course, students will be familiar with, and think critically about the attitudes, behaviors, and meanings associated with society and social deviance. In addition, students will be introduced to topics related to law, social change, social power, conflict, structure, and culture.
Prerequisite: SOC 2275.

SOC 3355 Death and Dying (3)
This course provides an examination of individual and societal attitudes toward death and the dying process. It will include the emotions experienced, cultural variations, theoretical perspectives and institutional relationships.
Prerequisite: SOC 2275.

SOC 3356 Sociology of Aging (3)
Sociological examination of global social changes precipitated by the demographic phenomenon of the aging of U.S. society and other societies. Addresses the heterogeneity of the older population, their locations, perceptions, and constraints. Issues such as housing, transportation, health care, and death and dying are explored.
Prerequisite: SOC 2275.

SOC 3357 Sociological Aspects of Human Sexuality (3)
An examination of the cultural and social components of sexuality including current perspectives on sexuality, sex research and theory, cross-cultural perspectives and sexual diversity, gender issues, sexual relationships, sexual orientations, pregnancy and parenthood, sexually transmitted diseases, sexual victimization, sexuality across the life span, and recent social changes affecting sexuality in society.
Prerequisite: SOC 2275.

SOC 3360 Introduction to Qualitative Research Methods (3)
This course will provide students with an overview of qualitative (non-statistical) research methods. It will also familiarize students with the various areas of sociological study in which qualitative methods is preferred to quantitative research and will offer students the necessary training to engage in high-quality qualitative research. Special emphasis will include: participant observation, interviews, and online methodologies.
Prerequisite: SOC 2275.

SOC 3370 Society and Environment (3)
This is a course that will focus on the relationship between society and the environment. It will include individual, group (social movements) and institutional impacts on the environment and reciprocal effects.
Prerequisite: SOC 2275.

SOC 3380 Sociological Social Psychology (3)
A survey of Social Psychology from a sociological perspective. Emphasis is placed on classic topics such as the self-concept, the process of socialization, symbolic interactionism and the social construction of reality, as well as contemporary topics such as small group dynamics, power, social exchange and collective behavior.
Prerequisite: SOC 2275.

SOC 4406 Urban Sociology (3)
Historical, physical, economic, and social evolutions of urbanized areas. Emphasis on contemporary urban problems with implications for policy and planning.
Prerequisite: SOC 2275.

SOC 4408 Rural Sociology (3)
A study of rural society, its organization, agencies, institutions, population trends and composition, patterns of settlement, social processes and change in character.
Prerequisite: SOC 2275.

SOC 4409 Political Sociology (3)
An overview of politics and political systems from earliest times to the present with some emphasis on democratic systems in the U.S. and other modern countries.
Prerequisite: SOC 2275.

SOC 4411 Population and Society (3)
This course provides an exciting overview of how to analyze and think about changing population trends in the U.S. as well as around the world. Students will learn how to relate contemporary and pressing problems such as migration, population growth, fertility, death rates, and other population changes to current social and economic policy debates (e.g., funding for Social Security, education, healthcare, etc.). In this way, students can see the true impact of how population issues affect our society.
Prerequisite: SOC 2275.

SOC 4413 Minorities in U.S. Social Structure (3)
An analysis of the role of racial and cultural minorities in American society. Examines contributions of anthropology, sociology, and psychology to theories of minority/majority group relations.
Prerequisite: SOC 2275.

SOC 4420 Sociological Theory (3)
Survey of sociological theory with emphasis on theorists, their works and contributions to modern sociological theory.
Prerequisite: SOC 2275.

SOC 4421 Social Inequality (3)
This course examines the structure of social inequality both in the U.S. and in the international context. It reviews theories of inequality and also explores empirical data on stratification both domestically and globally. It also examines how we can try to achieve more social equality and social justice both nationally and globally.
Prerequisite: SOC 2275.
SOC 4425 Survey Research (3)
An overview of quantitative survey research techniques. Emphasis will be placed on questionnaire design, sampling techniques, data collection strategies, computerized data analysis, and the writing of quantitative research reports. Prerequisite: SOC 2275.

SOC 4430 Sociology of Religion (3)
An examination of the social institution of religion. The course will discuss modes of worship, the relationship between various religious systems and other aspects of society, the categorization of religious groups into cults, sects, denominations and ecclesia, and the rise of secularization in the 21st Century.
Prerequisite: SOC 2275.

SOC 4434 Sociology of Gender (3)
Provides an analysis of the conceptualization of gender with a focus on the methods of studying gender, historical perspectives on gender, biological and social bases of gender, and how gender intersects with other stratification systems within societies globally. Using a multicultural perspective, special emphasis is placed on how gender is manifested in the family as well as other major social institutions.
Prerequisite: SOC 2275.

SOC 4440 Sociology and the Internet (3)
With the advent of the Internet, U.S. society and global society has had to confront a variety of social phenomena that have arisen due to this ever-changing technology. This course will examine some of the sociological questions that using the worldwide web has brought to forefront. In addition, this course will examine how to use the worldwide web to conduct sociological research.
Prerequisite: SOC 2275.

SOC 4444 The Sociology of Cinema (3)
This course is designed to critically examine sociological issues within American Society via the lens of cinema.
Prerequisite: SOC 2275.

SOC 4445 Trends in Globalization (3)
The concept of “globalization” explores issues of social, cultural, political, and economic connectivity that are taking place between societies (of people) on our planet. This course examines the historical foundations and current trends of globalization. It also explores the opportunities and constraints that globalization brings to citizens throughout the world.
Prerequisite: SOC 2275.

SOC 4446 Sociology of Education (3)
This course provides an overview of the theories, methods and issues in the sociology of education today. Issues include text censorship, school and class size, race and gender inequalities, violence in schools, etc. Classroom activities will also explore various social influences on education and different learning modalities.
Prerequisite: SOC 2275.

SOC 4451 Peace, Conflict and Human Rights (3)
Sociological analysis of peace, conflict and human rights, with a focus on the last 100 years. Emphasis will be placed on non-violent struggles at the national-state level internationally. The role of ethnic and religious affiliations in current war and conflict at home and abroad will also be examined.
Prerequisite: SOC 2275.

SOC 4456 Gerontology (3)
Gerontology is the study of the process of human aging in all its many aspects: Physical, psychological, and social. There is a specific emphasis on important elements of aging, such as socialization, family interaction, retirement, physical and psychological aging, and perceptions of older persons in contemporary society.
Prerequisite: SOC 2275.

SOC 4459 Sociology of Health, Medicine and Illness (3)
The sociological perspective applied to medicine. Topics include changing ideas of disease causation, the role of practitioners and patients, the institutional setting, differential delivery of health services, differential patterns of morbidity and mortality based on age, gender, race and socio-cultural variables, and the politics of health.
Prerequisite: SOC 2275.

SOC 4465 The Sociology of Sport (3)
An examination of the sociological perspective of sport as an institution. Particular emphasis is placed on the impact of sport on the individual, small groups, other institutions, and society.
Prerequisite: SOC 2275.

SOC 4490 Internship in Sociology (1-3)
Applications of skills and knowledge of sociology in government agency, foundation, public service institution or similar situation under the supervision of a faculty member.
Prerequisite: Approval of the student’s academic adviser and department chair and SOC 2275.

SOC 4491-92 Guided Independent Research (1 to 3 credit hours per course per semester)
Undergraduate research with attention to critical evaluation of research techniques, methods and procedures.
Prerequisites: SOC 2275, junior or senior standing with a minimum overall GPA of 3.0, permission of guiding professor, approval of department chair or dean. A written request is to be submitted to the department chair at least two weeks in advance of the term in which the study is to be undertaken. May not be used to repeat a course for which a grade of D or below has been earned. Application forms are available in the office of University Records. Guided independent research may be taken only in the applicant’s major or minor field. Also see index for “Independent Study and Research.”

SOC 4493-94 Guided Independent Study (1 to 3 credit hours per course per semester)
Supervised study through field and laboratory projects, guided readings, creative endeavors or achievement of specific skills.
Prerequisites: SOC 2275, junior or senior standing, with a minimum overall GPA of 3.0, permission of guiding professor, approval of department chair or dean. A written request is to be submitted to the department chair at least two weeks in advance of the term in which the study is to be undertaken. May not be used to repeat a course for which a grade of D or below has been earned. Application forms are available in the office of University Records. Guided independent research may be taken only in the applicant’s major or minor field. Also see index for “Independent Study and Research.”

SOC 4495 Selected Topics (3)
Designed as a vehicle for the exploration of topics of current interest within the major discipline of sociology.
Prerequisite: SOC 2275.

SPECIAL EDUCATION COURSES (SPE) (COLLABORATIVE TEACHER)

SPE 3301 Advanced Introduction to Disabilities (3)
This course presents an overview of the social, emotional, physical, and learning characteristics of children and youth with moderate and severe disabilities. Emphasis is placed on information
regarding the definition, prevalence, and etiology of moderate and severe disabilities as well as information pertaining to the classification, assessment, placement, instruction, and programming needs and services for individuals with moderate and severe disabilities. Prerequisites: SPE 3340 & Admission to TEP.

SPE 3302 Introduction to Moderate/Severe Disabilities (3)
This course presents an overview of the social, emotional, physical, and learning characteristics of children and youth with moderate and severe disabilities. Emphasis is placed on information regarding the definition, prevalence, and etiology of moderate and severe disabilities as well as information pertaining to the classification, assessment, placement, instruction, and programming needs and services for individuals with moderate and severe disabilities. Prerequisite: admission to TEP.

SPE 3303 Teaching Students with Mild Disabilities (6-12) (3)
This methods course for prospective special-ed 6-12 collaborative teachers emphasizes methods and materials for adolescents with mild disabilities and provides a cross-category focus. Moreover, methods such as cognitive learning strategies are examined in depth. Prerequisites: SPE 3349 and admission to TEP.

SPE 3304 Teaching Students with Moderate/Severe Disabilities (6-12) (3)
This course emphasizes a variety of educational strategies for secondary students with moderate and severe disabilities. Special emphasis is placed on the post-secondary adjustment of students with complex needs. Prerequisites: SPE 3302 and admission to TEP.

SPE 3305 Transition Planning (3)
This course emphasizes educational strategies that promote the post-school adjustment of students with disabilities. Special emphasis is placed on the legal foundation of transition and effective transition models. Prerequisites: SPE 3303, 3304, 3340, and admission to TEP.

SPE 3306 Teaching Students with Mild Disabilities (3)
This course will focus on organizational procedures, universal design of curriculum, methods and techniques used in educating students with specific learning disabilities, mild mental retardation, emotional/behavioral disorders, and attention deficit/hyperactive disorders in grades kindergarten through six who are in need of academic and social learning support in the general education classroom or in a special education classroom. Emphasis will be placed on direct teaching, designing accommodations and adaptations to teaching materials and methods in an effort to assist the disabled learner in accessing the general education curriculum in both a resource room and/or an inclusive general education classroom. This course requires extensive work within the K-6 special education and general education classrooms of a public school. Prerequisite: admission to TEP.

SPE 3307 Strategies Instruction (3)
This course bridges the gap between research and practice and extends knowledge of specific methods for teaching students K-6 with mild disabilities. The premise of this course is that strategic learning is critical for many students with mild disabilities in order that they may achieve academic success and function at the level of their potential. Prerequisite: admission to TEP.

SPE 3309 Teaching Students with Moderate/Severe Disabilities (3)
This course emphasizes a variety of divergent strategies and resources that enhance the educational performance of students with moderate and severe disabilities. Special emphasis is placed on the design of a circle of care for students with complex needs. Prerequisite: admission to TEP.

SPE 3340 Diverse Learners (3)
This course is oriented toward identifying exceptional students and providing appropriate learning experiences in the classroom setting. This course is a survey of the nature and needs of exceptional children and an introduction to their educational programs.

SPE 3362 Policies and Procedures in Special Education (3)
This course is an advanced undergraduate course for prospective special education collaborative teachers K-6. This course outlines the legal responsibilities and role of the special education teacher in the procedures and services of special education. The assessment/program planning program is emphasized. Prerequisite: admission to TEP.

SPE 4407 Inclusive Strategies (3)
This course provides students with both the intrapersonal and interpersonal skills needed to effectively collaborate with other teachers, administrators, parents, and agencies. Prerequisite: Admission to TEP.

SPE 4445 Educational Evaluation of Exceptional Children (3)
This course is designed to provide the pre-service teacher with knowledge and skills in the selections, evaluation, administration, scoring and interpretation of standardized instruments in the areas of academic achievement, diagnostic tests, adaptive behavior, and behavior rating scales. Students will demonstrate the utilization of test results for the development of an individualized education plan, individualized family service plan, and learning outcomes for the general education classroom. Prerequisite: admission to TEP.

SPE 4454 Internship Seminar (3)
This course provides seniors an opportunity during internship to examine broad educational issues and concerns, topics on the state and local levels, and those of personal interest. The scope of the course ranges from juvenile law, classroom management, professionalism, professional development for teachers, and other course topics. Prerequisites: SPE 4463 and admission to TEP.

SPE 4465 Collaborative Teacher (6-12) Internship (9)
The Professional Internship Program provides the student with the opportunity to conduct classes and assume the role of a teacher while receiving supervision from a classroom teacher and a University supervisor for a period of one full semester. The student will demonstrate skills of the innovative, informed, reflective decision-maker through the internship experience. Prerequisite: SPE 4454 and admission to TEP.

SPE 4474 Collaborative Teacher K-6 Internship (9)
The Professional Internship Program is the culminating clinical field-based experience for students seeking certification in a teaching field. The Professional Internship Program provides the student with the opportunity to conduct classes and assume the role of a teacher while receiving supervision from a classroom teacher and a University supervisor for a period of one full semester. The student will demonstrate skills of the
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SPANISH COURSES (SPN)

Note: For additional information, see Placement in Academic Courses.

SPN 1141 Introductory Spanish I (3)
Introduction to the Spanish language and cultures.
Prerequisite: SPN 1141 or permission of instructor.

SPN 1142 Introductory Spanish II (3)
Introduction to the Spanish language and cultures.
Prerequisite: SPN 2242 or permission of instructor.

SPN 2241 Intermediate Spanish I (3)
Development of basic language skills in Spanish.
Prerequisite: SPN 1142 or permission of instructor.

SPN 2242 Intermediate Spanish II (3)
Development of basic language skills in Spanish.
Prerequisite: SPN 2241 or permission of instructor.

SPN 3332 Advanced Spanish I (3)
Development of advanced language skills in Spanish with emphasis on aural comprehension, conversation, reading, and composition.
Prerequisite: SPN 2242 or permission of instructor.

SPN 3333 Advanced Spanish II (3)
Development of advanced language skills in Spanish with emphasis on aural comprehension, conversation, reading, and composition.
Prerequisite: SPN 2242 or permission of instructor.

SPN 3350 Spanish Culture on Location I (3-TBA)
Local orientation followed by study in a Spanish-speaking environment.
Prerequisite: Permission of instructor.

SPN 3351 Spanish Culture on Location II (3-TBA)
Local orientation followed by study in a Spanish-speaking environment.
Prerequisite: Permission of instructor.

SPN 3370 Selected Topics in Spanish (3)
Selected topics generally not covered in other Spanish courses.
May be repeated for credit. Prerequisite: SPN 2242 or permission of instructor.

SPN 4448 Spanish Literature I (3)
Selected authors, periods, or genres in the literature of Spain.
Prerequisite: SPN 2242 or permission of instructor.

SPN 4449 Spanish Literature II (3)
Selected authors, periods, or genres in the literature of Spanish-America.
Prerequisite: SPN 2242 or permission of instructor.

SPN 4451 Spanish Culture and Civilization I (3)
Geography, history, cultural achievements, institutions, and daily life of Spain.
Prerequisite: SPN 2242 or permission of instructor.

SPN 4452 Spanish Culture and Civilization II (3)
Geography, history, cultural achievements, institutions, and daily life of Spanish-American cultures.
Prerequisite: SPN 2242 or permission of instructor.

SPN 4491-92 Guided Independent Research (1 to 3 credit hours)
Undergraduate research with attention to critical evaluation of research techniques, methods and procedures.
Prerequisites: Junior or senior standing with a minimum overall GPA of 3.0, permission of guiding professor, approval of department chair or dean. A written request is to be submitted to the department chair at least two weeks in advance of the term in which study is to be undertaken. May not be used to repeat a course for which a grade of D or below has been earned. Application forms are available in the Office of University Records. Guided independent research may be taken only in the applicant’s major or minor field. Also see index for “Independent Study and Research.”

SPN 4493-94 Guided Independent Study (1 to 3 credit hours)
Supervised study through field or laboratory projects, guided readings, creative endeavors or achievement of specific skills.
Prerequisites: Junior or senior status, permission of guiding professor, approval of department chair and the dean. A written request is to be submitted to the department chair at least two weeks in advance of the term in which study is to be undertaken. May not be used to repeat a course for which a grade of D or below has been earned. Also see index for “Independent Study and Research.”

SOCIAL SCIENCE COURSES (SS)

SS 3375 Introduction to Social Science Inquiry (3)
Principles of pure and applied research for the social sciences. Special emphasis is given to the types of research methods employed by social scientists including survey techniques, field research, quasi-experimental designs and analytical procedures currently used in the social sciences.
Prerequisite: general studies math.

SS 3376 Statistical Applications of Social Science Inquiry (3)
A detailed description of what social scientists do with the information they gather. Particular attention is given to descriptive and inferential statistics, the relationship between research and policy, evaluation research, and research ethics.
Prerequisite: General studies math.

SS 3377 Spatial Applications of Social Science Inquiry (3)
Continued detailed description of what social scientists do with the information they gather. Particular attention is given to mapping data using geographic information systems, a technology with a wide range of applications.

SS 4474 Internship in Secondary Social Science Education (9)
The Professional Internship Program is the culminating clinical field-based experience for students seeking certification in a teaching field. The Professional Internship Program provides the student with the opportunity to conduct classes and assume the role of a teacher while receiving supervision from a classroom teacher and a university supervisor for a period of one full semester. The student will demonstrate skills of the informed, reflective decision maker throughout the internship experience.
Prerequisite: admission to TEP.
Co-requisite: SED 4454.

SS 4481 Methods and Materials for the Secondary Teacher (3)
A survey of teaching methods and materials appropriate for teaching in the content areas for grades 6-12. Topics addressed will include teacher evaluation in the public schools, collaboration with special education teachers, and lesson planning formats. In addition, teaching methods, selections organization and use of history/social science materials for grades 6-12 will be covered in detail.
professional laboratory experience is included in this course.

Prerequisite: admission to TEP.

SS 4498 Social Science Theory (3)
A survey of the major theorists in the social sciences, emphasizing those who made critical contributions influencing the several social science disciplines and contemporary theorists whose works have an interdisciplinary element.

SS 4499 Senior Seminar (3)
In this course, the senior-level social science student prepares for the transition to graduate school/career. The student explores himself/herself as a person and as a social scientist in an effort to choose a fulfilling career path. In addition to career exploration, students conduct a senior project in an area of interest consistent with their academic program.

SOCIAL WORK COURSES (SWK)

SWK 2250 Introduction to Social Work (3)
The student is introduced to the profession of social work. Class focuses on the knowledge, skills and values essential for effective practice. Each student will be provided an opportunity to have direct contact with a practicing social worker.

SWK 2280 Social Work Research I (3)
Introduction to statistical analysis concepts and principles necessary for understanding research reports and for the interpretation of data. Use of microcomputer statistical programs in the analysis of univariate, bivariate, and multivariate data including parametric and non-parametric analysis techniques. Topics include descriptive techniques, averages and measures of variation, tests of statistical significance, correlation and regression, and analysis of variance.

Prerequisite: MTH 1110 or 1112 and IS 2241.

SWK 2281 Social Work Research II (3)
Introduction to evidenced based assessment and case management to include understanding and using the current DSM and other assessment materials. Introduction to writing assessments based on standardized criteria to include a treatment plan and preliminary measurement of goals. The use of research journal articles and technical and research reports generated by corporate and governmental agencies will be demonstrated.

Recommended taking HS 2250 prior to this course.

SWK 3301 Children and Family Services (3)
Child welfare services from both the public and private sectors of social work practice will be assessed, emphasizing the availability and effectiveness of services for children and their families in the United States. The historical development of the child welfare movement will be examined.

SWK 3302 Social Service Resources (3)
Examination of social welfare services and institutions, public and private, to include historical development, philosophical basis, structure, and function.

SWK 3303 Crisis Intervention (3)
Case management techniques for dealing with crisis. Crisis theory, stress management, and time-limited intervention will be examined.

SWK 3304 Social Work Practice In Health Settings (3)
A survey of the use of professional social work in a variety of health care delivery settings. Exposure to basic medical terminology needed by social workers. Overview of the social aspects of disease, illness, and disability.

SWK 3320 Human Behavior In the Social Environment II (3)
An examination of the social dynamics of discrimination and oppression and particularly how discriminatory and oppressive environments have potential for negatively affecting biopsychosocial growth and development.

SWK 3340 Social Policy and Planning (3)
Exploration of the social policy formulation process and the building of analysis skills in the evaluation of social policy and programs. The impact of political, economic, and social forces is a focal point and the process of incrementalism in implementation is examined.

SWK 3375 Diversity (3)
This course provides students with an understanding and appreciation of cultural diversity, ethnic and gender sensitivity, as well as ageism, in social work practice with a variety of populations is highlighted.

SWK 3390 Social Work with Individuals and Families (3)
The melding of the systems and developmental perspectives and the problem-solving approach as a basis for generalist social work practice with individual and family systems. Assessment, intervention, and evaluation skills are developed. Prerequisite: admission to the professional social work curriculum or permission of instructor.

SWK 4471 Social Work with Groups (3)
The student learns to identify group processes and use these in assessment and intervention with the group as a client system. Evaluation of practice is extended to group settings. Prerequisite: SWK 3390. Co-requisite: SWK 4480.

SWK 4472 Social Work with Organizations and Communities (3)
Assessment and intervention with the community or organization as a client system. Skill building in evaluation of one’s own practice continues. Prerequisite: SWK 3390.

SWK 4480 Pre-Practicum Seminar (3)
This course will evaluate the student’s ability (knowledge, values and skills) required to begin Social Work Field Experience. The class will focus upon areas essential for competent social work practice. In addition, the student will engage in resume development, interviewing skills and other exercises necessary to secure an approved Field placement. Rules and legislation governing social works on the state and federal level will be reviewed. Prerequisite: Completing SWK Major Requirements.

SWK 4481 Social Work Practicum (12)
Placement in a social service agency which provides the opportunity to practice and develop beginning professional social work skills under the joint supervision of a faculty and an agency supervisor. Includes a weekly seminar plus a minimum of 500 hours in a particular agency setting. Prerequisites: Social work major in good standing, SWK 4480. Practicum site must be approved by instructor during SWK 4480.
THE 1115 Performance and Production Practicum I (1) Provides hands-on training related to theatrical productions in the Department of Theatre and Dance. Practicum students are assigned to casts (performers selected by audition) or crews in design, management, and/or technical theatre areas including scenery, props, lighting, sound, costumes, make-up, business, box office, and publicity. May be repeated for credit.

THE 1130 Introduction to Film (3) A historical and critical perspective of film production from North America, Europe, and Asia through which modern film production is interpreted, analyzed, and discussed. It is designed for the student who wishes to gain a fundamental understanding and an appreciation of the theatrical arts in our society.

THE 1150 Creative Habit (1) A component of the Department of Theatre and Dance First Year Initiative program (FYI), Creative Habit is a part of the introductory learning community established at the entry level for incoming theatre and dance students. Centering on Twyla Tharp’s book The Creative Habit, the learning community examines strategies for successful studies in Theatre and Dance. Co-requisites: THE 1130 and TROY 1101.

THE 2216 Performance and Production Practicum III Provides hands-on training related to theatrical productions in the Department of Theatre and Dance. Practicum students are assigned to casts (performers selected by audition) or crews in design, management, and/or technical theatre areas including scenery, props, lighting, sound, costumes, make-up, business, box office, and publicity. May be repeated for credit.

THE 2211 Theatre for Youth (1-3) Provides introductory exposure to the field of Theatre for Young Audiences, including hands-on experience in skills related to performance, production, literature, creation and development, and pedagogical implications and opportunities.

THE 2221 Technical Theatre (2-3) A study of standard technical practices and equipment for the theatre.

THE 2230 Performance Studio (1-3) This course provides a studio structure offering opportunities for student performance and production as well as development of new works, with emphasis on audience response and discussion. May be repeated for credit.

THE 2232 Musical Theatre Repertoire (2-3) This course offers students opportunities to explore the musical theatre canon through historical context, vocal stylization, and performance techniques.

THE 2233 Survey of the Broadway Musical (3) Traces the origins and surveys major works of Broadway musical theatre repertoire.

THE 2234 Acting the Song (1-3) Students apply theatre performance techniques through rigorous individual and group study, with emphasis on good performance habits, storytelling, movement, listening and responding, navigation, vocal production, song analysis, stage presence, and development of ensemble.

THE 2245 Stagecraft Lab (1-3) Stagecraft Lab provides the basic elements of theatrical production through participation in acting (actors selected through audition), management, and/or technical theatre, including scenery, props, lighting, sound, costumes, makeup, business and publicity.

THE 2251 Voice and Diction (2) Study of individual and group practice in the effective use and control of the mechanics of oral delivery with a focus on the “professional dialect,” the general American dialect and/or the standard dialect. Includes use of the International Phonetic Alphabet.

THE 2271 Fundamentals of Scenery and Lighting (2-3) A study of standard technical practices for the theatre within the scenery and lighting production areas.

THE 2272 Fundamentals of Costumes and Makeup (2-3) A study of standard technical practices for the theatre within the costume and makeup production areas.

THE 2281 Dramatic Literature I (3) A continual, enthusiastic, and serious reading of plays is essential to the developing theatrical artist. Students will read a carefully chosen variety of works for the stage and study their historical context/impact, critical merit, and dramatic structure.

THE 3300 Fundamentals of Acting (2-3) An introduction to the basic principles, terminology, and disciplines of the actor.
Prerequisites: THE 3301, THE 3316 and THE 3350.

In addition, emphasis will be placed on the selection, evaluation, administration, scoring and interpretation of selected measures of student performance, achievement and behavior. The student will demonstrate skills in utilizing measurement data to plan appropriate learning activities for students.

May be repeated for credit. Prerequisite: THE 2216.

Practicum students are assigned to casts (performers selected by audition) or crews in design, management, and/or technical theatre areas including scenery, props, lighting, sound, costumes, make-up, business, box office, and publicity. May be repeated for credit. Prerequisite: THE 2221 and completion of the THE 2245 rotation or permission of the instructor.

The principles and techniques of costume construction, designing in a variety of theatrical spaces. Includes methods of drafting patterns, building and/or modifying costumes, and the application of arts and crafts.

A study of the techniques of costume construction, including methods of drafting patterns, building and/or modifying costumes, and the application of arts and crafts.

May be repeated for credit. Prerequisite: THE 2245 rotation or permission of the instructor.

Prerequisite: Completion of the THE 2245 rotation or permission of the instructor.

Examination of selected topics in theatre not included in the established curriculum. Content may be of a historical, thematic, technological, design, or specialized performance nature. May be repeated for credit.

A study of digital and analog recording techniques, recording equipment, and application.

A study of basic principles, terminology, and disciplines of the actor, including relaxation, concentration, movement, and characterization.

A study of the techniques of costume construction, including methods of drafting patterns, building and/or modifying costumes, and the application of arts and crafts.

A study of the theory and techniques of stage make-up. Includes makeup for theatre, film, and video.

A study of advanced concepts of acting, focusing on script analysis and character development along with further study of voice, movement, and scene dynamics. Prerequisite: THE 3301 and COM 2251 or permission of instructor.

The principles and techniques of drafting and designing in a variety of theatrical spaces. Prerequisite: THE 2245 rotation or permission of the instructor.

Focuses on the nature of the text, playwright’s purpose, dramatic structure, and style. The course will examine how the actor, director, designer, and technician approach a play and how that understanding translates into the staging.

A study of advanced concepts of acting, focusing on script analysis and character development along with further study of voice, movement, and scene dynamics. Prerequisite: THE 3301 and COM 2251 or permission of instructor.

A study of the principles of lighting design and equipment applications. Also covers drafting techniques for lighting. Prerequisite: THE 3304 and completion of the THE 2245 rotation or permission of the instructor.

A preparation course that provides upper-level students with the tools to launch their professional theatrical career and livelihood. Prerequisite: Junior status.

An introduction to theatrical design and conceptual thought through interpretation, visualization, and applied practices.

A study of the techniques of costume construction, designing in a variety of theatrical spaces. Includes methods of drafting patterns, building and/or modifying costumes, and the application of arts and crafts.

A study of digital and analog recording techniques, recording equipment, and application.

A study of stage lighting equipment and lighting practices.

A study of the principles of lighting design and equipment applications. Also covers drafting techniques for lighting. Prerequisite: THE 3304 and completion of the THE 2245 rotation or permission of the instructor.

A study of the techniques of costume construction, including methods of drafting patterns, building and/or modifying costumes, and the application of arts and crafts.

A study of basic principles, terminology, and disciplines of the actor, including relaxation, concentration, movement, and characterization.

A study of the theory and techniques of stage make-up. Includes makeup for theatre, film, and video.

A study of the principles of lighting design and equipment applications. Also covers drafting techniques for lighting. Prerequisite: THE 3304 and completion of the THE 2245 rotation or permission of the instructor.

A study of the techniques of costume construction, including methods of drafting patterns, building and/or modifying costumes, and the application of arts and crafts.

A study of the techniques of costume construction, including methods of drafting patterns, building and/or modifying costumes, and the application of arts and crafts.

A study of basic principles, terminology, and disciplines of the actor, including relaxation, concentration, movement, and characterization.
costumes, make-up, business, box office, and publicity. May be repeated for credit.

**THE 4441** Oral Interpretation (2)
Study and application of the principles and practices of oral interpretation (reading) of literature, including individual and ensemble performance. Prerequisite: COM 2241 or permission of the instructor.

**THE 4443** Theatre History I (3)
Through the study of literature and dramaturgy, this course traces the history of theatre from the origins of drama to English Restoration drama of the 18th century. Prerequisite: ENG 2205.

**THE 4444** Theatre History II (3)
Through the study of literature and dramaturgy, this course traces the history of the theatre from the 19th century to the present. Prerequisite: ENG 2206.

**THE 4451** Directing I (3)
Script analysis and directing principles with studies in the direction of scenes from contemporary plays. Prerequisite: THE 3301.

**THE 4452** Directing II (2-3)
Advanced study of directing, extending to period styles and culminating with the production of a one act play. Prerequisites: THE 3301, 4451.

**THE 4454** Creative Project (2)
Requirement for all graduating theatre majors in a comprehensive program of study. Course involves creation of a theatrical event or process within the student’s concentration area. The student will develop a major field-related project, including conceptual proposal and written and verbal defense of project. This course will facilitate the comprehensive assessment of student mastery in theatrical production.

**THE 4455** Theatre Senior Capstone (1-2)
Senior seminar requiring students to integrate and extend the knowledge and practice of theatre as they investigate and plan post-graduate opportunities. Students complete a comprehensive exit exam, complete a program assessment and take the Praxis II in the Theatre content area. Prerequisite: Proof of Praxis registration and Creative Project Proposal.

**THE 4456** Developing an Educational Theatre Program (2)
Administration aspects of an educational theatre program (P-12) including scheduling, recruitment, appropriate use of support groups and partnerships, play selection, evaluation, purchase and maintenance of resource materials and equipment, business management, performance, co-curricular and extracurricular events such as festivals and competitions. Also include theatre careers and other opportunities utilizing theatre skills as well as national theatre standards for P-12. Prerequisites: THE 4451, junior status.

**THE 4472** Internship in Grades P-12 (9)
The Professional Internship Program is the culminating clinical field-based experience for students seeking certification in a teaching field. The Professional Internship Program provides the student with the opportunity to conduct classes and assume the role of a teacher while receiving supervision from a classroom teacher and a university supervisor for a period of one full semester. The student will demonstrate skills of the informed, reflective decision maker throughout the internship experience. Prerequisite: admission to TEP. Co-requisite: IED 4454.

**THE 4481** Methods and Materials for the Theatre Teacher (3)
Teaching methods, selection, organization and use of theatre related materials and resources in grades P-12. Units of study will be categorized by grade levels. Observation and teaching experience will be included. Prerequisites: THE 3313, 4456, EDU 3310, admission to TEP.

**THE 4491-92** Guided Independent Research (1 to 3 credit hours per course)
Information is indexed under Independent Study and Research.

**THE 4493-94** Guided Independent Study (1 to 3 credit hours per course)
Information is indexed under Independent Study and Research.

**THE 4496-97** Internship (3 to 6 credit hours per course)
An internship with a recognized professional theatre program or company in which the student is assigned specific tasks and responsibilities. Students may select one area of concentration such as administrative aspects of theatre arts. The number of credit hours earned will depend upon the number of hours contracted for in the internship agreement. The course is designed to give the student an opportunity for practical application of skills in theatre arts in a professional theatre setting. The student must apply and meet admission requirements.

**TROY UNIVERSITY COURSES (TROY)**

**TROY 1101** University Orientation (1)
The primary purpose of this course is to assist entering students in acquiring the necessary knowledge and skills to manage effectively the Troy University campus environment in order to maximize their potential for success at the University, in their careers, and throughout their lives.

**TROY 1102** Major Exploration and Planning (1)
The primary purpose of this course is to assist students who are undecided in their educational and career plans to identify interests, skills and values, and to develop goals. It also serves to assist non-traditional students considering a career change.

**TROY 1103** College Success Strategies (1)
The purpose of this course is to educate and equip Troy University students with information, skills and experiences necessary for current and long term success, both in college and in life.

**TROY 1104** Informed Citizenship (1)
This course is designed to examine the role of academic scholarship and the intellectual, civic and interpersonal outcomes of higher education. Through the course, students will engage in a service learning project while studying and reflecting on readings and activities to promote critical thinking skills, civic engagement and student success. Prerequisite and/or co-requisite: TROY 1101, Membership in First Year Studies Program Learning Community.

**TROY 1160** Public Issues First Year Seminar (2)
Students will develop academic skills needed for college success while exploring civic and global issues faced in the 21st century. Students will develop an understanding of Troy University, career and scholastic development while engaging in critical thinking, readings and a service learning project focused on a public issue.

**TROY 3300** College to Career (3)
The primary purpose of this course is to aid students in making a successful transition from college to career. It also serves to aid non-traditional students in career transition.
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Interim Director, Procurement and Asset Management ........................................ April Johnson M.B.A.
Director, Financial Aid/Veteran Services ........................................ Vacant

III. Advancement and Economic Development
Associate Vice Chancellor, Development ........................................ Becky Watson, M.A.
Associate Vice Chancellor, Marketing and Communications ........................................ Donna Schubert, M.A.
Director, Alumni Affairs ........................................ Faith West Ward, M.S.
Director, Annual Giving ........................................ Bronda Denison, M.B.A.
Director, Broadcast and Digital Media ........................................ Buddy Johnson, B.A.
Director, Graphics ........................................ Reba Allen, B.S
Director, Government Relations ........................................ Marcus Paramount, M.S.
Director, Marketing ........................................ Samantha Johnson, B.A.
Director, Sponsored Programs ........................................ Judy Fulmer, M.S.Ed.
Director, University Relations ........................................ Matt Clower, B.S.
Director of Communications ........................................ Andy Ellis, B.S.
Coordinator, Special Events ........................................ Meredith Welch
Regional Director, Development ........................................ Kathy Ninas, M.Ed.
Regional Director, Development ........................................ Melody Denson, B.A.

IV. Student Services and Administration
Vice Chancellor, Dothan Campus and Military Affairs ........................................ Don Jeffrey, Ph.D.
Vice Chancellor, Montgomery Campus ................................ Lance Tatum, Ph.D.
Vice Chancellor, Phenix City Campus ........................................ Dave White, Ph.D.
Associate Vice Chancellor, Enrollment Management..............
        ........Sidney R. Starling, Jr. M.B.A.
Dean, Student Services (Troy)............Herbert E. Reeves, M.S.
Associate Dean, Student Services (Dothan)......................
        ........Sandy Henry, M.S.HRM
Associate Dean, Student Services (Montgomery) Jim Smith, M.S.
Executive Director, AGSC/STARS...........Keith Sessions, Ed.D.
Director, Student Involvement and Leadership......
        ........Barbara E. Patterson, M.S.Ed
Director, Troy for Troops....................Danielle Pankey, M.S.
Chief, University Police.........................John McCall, B.S.

Complete faculty information is available from the Office of the
Senior Vice Chancellor for Academic Affairs.
UNDERGRADUATE FACULTY


ty, 2000.


Bryant, Natalie, 2013. Assistant Professor, Troy. B.S., Troy University, 2007. J.D., Florida State University College of Law, 2011.


Cervera, Nicholas J., 1966. Assistant Professor, Troy. B.S., Troy State University, 1963. J.D., Cumberland School of Law, Samford University, 1966.


Clark, Maurice, 2017. Assistant Professor, Troy. B.S.,


Knierim, Matthew, 2018. Assistant Professor, Montgomery. B.A., Samford University, 2006. M.S.W., The University

Knight, Carrie, 2015. Lecturer, Dothan. B.S., Samford University, 1997. M.D., University of Alabama School of Medicine, 2001.


Marquette, Frank, 2017. Professor of Practice, Troy.


Palmier, Dominique Angel, 2014. Lecturer, Troy. Choreographer/Dancer


Pearsall, Shaun, 2018. Senior Military Instructor, Troy.


AFFILIATE FACULTY

Camara, Tracy, MBA, MT, (ASCP) SM. Program Director Baptist Medical Center South School of Medical Laboratory Science.
EMERITI FACULTY


Johnson, Kline, 1994. Vice President Emeritus for Student Affairs, Montgomery.

Johnson, Martha Lewis, 1994. Vice President Emeritus for Academic Affairs, Montgomery.


Harassment or discrimination by anyone, whether in the classroom, the office, at a University sponsored function, or within any university environment, will not be tolerated. Individuals found to participate in harassment or discrimination will be subject to disciplinary procedures up to and including termination.

Individuals Covered Under the Policy

Troy University’s comprehensive harassment and discrimination policy covers all employees, students, applicants, vendors/contractors, visitors, and all others conducting official business with the University.

I. Definition of Harassment

All programs, policies, procedures and activities conducted by and through Troy University, its employees, students, contractors and subcontracts shall be conducted without regard to age, sex, mental or physical disability (except where age, mental or physical disability, or sex involves a bona fide occupational qualification), national origin, race, color, creed, sexual orientation, ancestry, genetic information/testing, marital status, pregnancy, disability or veteran’s status, political or religious affiliations, beliefs or opinions.

This is inclusive of comments or conduct by a person in a position of authority that is intimidating, threatening or abusive. Harassment can also occur between people of similar authority. Harassment occurs when it is known or ought reasonably to be known that such comments or conduct would be unwelcome.

Examples of harassment include gestures, remarks, jokes, taunting, innuendo, display of offensive materials, threats, imposition of academic penalties, hazing, stalking, shunning or exclusion related to the discriminatory or harassment grounds. The victim should directly inform the harasser that the conduct is unwelcome and must stop. If the victim is threatened with disciplinary action, the victim should report any complaint as dictated by policy.

NOTE: In any case of harassment, the harasser can be the victim's supervisor, an agent of the employer, a supervisor in another area, a co-worker, or a non-employee to include students.

Sexual Harassment

Sexual harassment is defined by this policy includes 1) unwelcome sexual advances, 2) requests for sexual favors, and 3) any other verbal, graphic, or physical conduct of sexual nature constitutes sexual harassment when submission to, or rejection of this conduct explicitly or implicitly affects an individual's employment or educational experience, unreasonably interferes with an individual's work performance or academic performance, or creates an intimidating, hostile, or offensive work or educational environment.

Sexual harassment can occur in a variety of circumstances, including but not limited to the following:

1. Demanding sexual favors in exchange for favorable evaluations, assignments, promotions, continued employment, grades, letters of recommendation or similar promises.
2. Subtle pressure for sexual activity.
3. Continued or repeated sexual jokes, kidding, teasing, epithets, flirtation, advances, or propositions.
4. Derogatory or demeaning comments about gender, whether sexual or not.
5. Harassment consistently targeted at only one sex, even if the content of the verbal abuse is not sexual.
6. Verbal abuse of a sexual nature.
7. Graphic verbal commentary about an individual’s body, clothing, sexual process, or sexual deficiencies.
8. Sexually degrading or vulgar words to describe an individual.
9. Leering, whistling, touching, pinching, brushing the body, assault, coerced sexual acts, or suggestive, insulting, or obscene comments or gestures.
10. The display in the workplace or an academic environment of sexually suggestive objects, pictures, posters or cartoons.
11. Introduction or utilization of inappropriate sexual material in an academic setting.
12. Name calling, relating stories, gossip, comments, or jokes that may be derogatory toward a particular sex.
13. The display of sexually suggestive graffiti.
14. Asking questions about sexual conduct or sexual orientation or performances.
15. Offensive, repeated requests for dates, even if made after work.
16. Continued advances of a sexual nature which are rejected, even after the parties break off a consensual relationship.

II. Definition of Discrimination

All programs, policies, procedures and activities conducted by and through Troy University, its employees, students, contractors and subcontracts shall be conducted without regard to age, sex, mental or physical disability (except where age, mental or physical disability, or sex involves a bona fide occupational qualification), national origin, race, color, creed, sexual orientation, ancestry, genetic information/testing, marital status, pregnancy, disability or veteran’s status, political or religious affiliations, beliefs or opinions.

III. Procedures

A. Reporting a Complaint

Troy University encourages anyone that believes he or she is being harassed or discriminated against should report the incident within 180 days. An incident should be reported in one of the following ways:

1. Directly inform the harasser that the conduct/comments are unwelcome and must stop. If the conduct and/or comments do not cease immediately, the accuser should report the complaint to the accused’s superior or the Department of Human Resources.
2. If the accuser does not desire to confront the alleged harasser directly, he/she should report the incident to the alleged harasser’s superior (the individual to whom the alleged harasser reports) who will report the complaint to the Department of Human Resources.
3. If the complainant is not comfortable reporting the incident to the accused’s superior, he/she can report the complaint directly to the Department of Human Resources.

Once the complaint is received by the Department of Human Resources, the complainant can choose to proceed informally, where the superior of the alleged harasser, in conjunction with Human Resources, will assist in resolving the matter. If the matter is not resolved informally to the satisfaction of the reporting party, the complainant may request to begin a formal investigation process. The complainant may request to begin the process with a formal investigation rather than an informal procedure if warranted. To begin a formal investigation, the complaint must be submitted to Human Resources in writing and signed by the complainant.
NOTE: Anyone witnessing an act of harassment and/or discrimination may report the incident directly to the Human Resources Department.

B. Investigation

Human Resources will coordinate the investigation of the complaint and file a report with a subcommittee of the Personnel Advisory Committee. The subcommittee and the appropriate Senior Vice Chancellor will determine whether there is a reasonable basis for believing the alleged violations of the harassment and discrimination policy have occurred. The investigation may include oral interviews and/or written statements from the complainant, the alleged harasser, any witnesses who may be able to provide pertinent information about the facts of the case, and review of any documentation of previous allegations and/or disciplinary actions related to harassment or discrimination. In the course of the investigation, the alleged harasser will be informed of the allegations and the facts surrounding the allegations and will be afforded a full opportunity to respond.

In general, the investigation process will consist of the following procedures:
1. Interview complainant.
2. Have complainant read, approve, and sign a written report of the incident.
3. Notify accused of complaint. Interview and obtain written report from accused.
4. Interview and obtain written reports from witnesses to the incident of harassment or discrimination.

The results of the investigation will be reviewed by an appropriate subcommittee of the Personal Advisory Committee and the appropriate Senior Vice Chancellor.

C. Committee Review and Resolution

The results of the investigation will be reviewed by an appropriate subcommittee of the Personnel Advisory Committee and the appropriate Senior Vice Chancellor.

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<td>Dean of college or school</td>
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<td></td>
<td>One faculty member</td>
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<tr>
<td></td>
<td>Human Resources Director</td>
</tr>
<tr>
<td>Staff or Administrator</td>
<td>Senior Vice Chancellor of the employee's division</td>
</tr>
<tr>
<td></td>
<td>Two staff employee members from the Personnel Advisory Committee</td>
</tr>
<tr>
<td></td>
<td>Human Resources Director</td>
</tr>
<tr>
<td>Others associated with</td>
<td>Vary depending on circumstances the University</td>
</tr>
</tbody>
</table>

If a member of the appropriate body is involved in the incident or asked to be recused from the review, another appropriate representative will be appointed to the review committee by the Senior Director of Human Resources.

The results of the investigation may fall into two categories:
- No Merit - if the appropriate committee determines the complaint is without merit, the complaint will be regarded as resolved with no further action.
- Merit - if after review by the appropriate committee, the complaint is determined to have merit, appropriate sanctions and/or disciplinary action will be taken. The harasser's supervisor, in conjunction with the appropriate Senior Vice Chancellor and the Office of Human Resources, will coordinate the disciplinary action which may include (but not be limited to) counseling or education about discrimination or harassment, verbal or written reprimands, reassignment, suspension or termination. Disciplinary procedures will vary as a result of the parties involved, i.e., the complainant and the accused. A recommendation of disciplinary action will be forwarded to the Chancellor for approval.

In all cases, The Senior Director of Human Resources will provide a written response to the complainant and the accused following conclusion of the process. The procedures outlined in this policy do not deny the right of any individual to pursue other avenues of recourse which may include filing charges with the Equal Employment Opportunity Commission (EEOC), initiating civil action, or redress under state, civil, or criminal statutes and/or federal law.

D. Confidentiality

Harassment or Discrimination is a particularly sensitive issue that may affect any member of the University community. The University recognizes the privacy rights of both the complainant and the accused in a harassment situation. The University and its employees will take care to provide confidentiality to all parties involved in a discrimination or harassment charge. However, it will be necessary to investigate the complaint and to respond to any legal and/or administrative proceedings, which may arise out of or relate to the harassment complaint. The need to include individuals in the investigation will obligate sharing of information in the process.

E. Non- Retaliation

Retaliation is a very serious violation of this policy and should be reported immediately. Any attempt to penalize or retaliate in any way against a person bringing, investigating, or cooperating with an investigation of a harassment or discrimination charge is prohibited and will be treated as a separate incident to be reviewed on its own merit.

F. Protection of the Alleged Harasser

In the event the allegations are not substantiated, all reasonable steps will be taken to restore the reputation of the alleged harasser if it was damaged by the proceeding.

G. False claims

A complainant found to have been intentionally dishonest in making the allegations or to have made them maliciously is subject to the full range of the University's disciplinary procedures from official reprimand to dismissal.

IV. Sanctions

Sanctions will be determined based on the severity and/or number of incidents. Prior issues related to harassment and discrimination will be taken into account in determining the appropriate disciplinary level.

A. Employees

Potential sanctions for harassment include the following:
- Disciplinary warning/reprimand
- Referral to appropriate counseling
- Reassignment
- Temporary suspension
- Termination

B. Students

Potential sanctions for harassment include the following:
- Disciplinary warning/reprimand
- Disciplinary probation
Suspension
Expulsion
Troy University compiles and maintains information about students which facilitates educational development of the student and effective administration of the university. To better guarantee the rights and privacy and access as provided by the Family Educational Rights and Privacy Act of 1974, (Buckley Amendment, 20 U.S.C. 1230, 1232g) Troy University has adopted the following policies and procedures:

1. GENERAL POLICY.

Troy University shall not permit access to or the release of education records of personally identifiable information contained therein, other than directory information as defined in paragraph 4 herein, without the written consent of the student, to any party other than the following:

A. Other school officials and teachers of this university who have been determined by the university to have legitimate educational interests. A school official is:
   · A person employed by the university in an administrative, supervisory, academic or support staff position.
   · A person elected to the Board of Trustees.
   · A person employed by or under contract to the university to perform a special task, such as the attorney or auditor.

A school official has a legitimate educational interest if the official is:
   · Performing a task that is specified in his or her position description or by a contract agreement.
   · Performing a task related to a student’s education.
   · Performing a task related to the discipline of a student.
   · Providing a service or benefit relating to the student or student’s family, such as health care, counseling, job placement or financial aid;

B. Officials of other schools or school systems in which the student seeks or intends to enroll, upon condition that the student may receive a copy of the record if desired, and have an opportunity for a hearing to challenge the content of the record;

C. Certain authorized representatives of federal departments or agencies or state educational authorities for purposes of audits, evaluative studies, etc. Data collected will be protected in a way which prevents personal identification except when specifically authorized by federal law. The data will be destroyed when no longer needed for such purposes;

D. In connection with a student’s application for, or receipt of, financial aid;
   · State and local officials or authorities to which such information is specifically required to be reported or disclosed pursuant to state statute adopted prior to Nov. 19, 1974;
   · E. Organizations conducting studies for, or on behalf of, educational agencies or institutions for the purpose of developing, validating, or administering predictive tests, administering student aid programs and improving instruction, if such studies are conducted in such a manner as will not permit the personal identification of students by persons other than representatives of such organizations and such information will be destroyed when no longer needed for the purpose for which it is conducted;
   · F. Accrediting organizations in order to carry out their accrediting functions;
   · G. Parents of a student who is a dependent for income tax purposes;
   · H. Pursuant to a lawful subpoena or court order;
   · I. Other appropriate persons in an emergency to protect the health or safety of the student or others. Students shall have access to all such information in accordance with the procedure outlined in this statement with the exceptions specified in paragraph “2” herein.

2. DEFINITION OF EDUCATIONAL RECORDS.

Student educational records are defined as those records, files, documents, and other materials which contain information directly related to a student and are maintained by the university or by a person acting for the university. Specifically excluded from the definition of “educational records” and not open to student inspection are the following materials:

A. Records of instructional, supervisory and administrative personnel which are in the sole possession of the maker and accessible only to the maker or a designated assistant to the maker.

B. Records of campus security, except in those instances where they have been transmitted within the university for administrative purposes;

C. Records which are created or maintained by a physician, psychiatrist, psychologist, or other recognized professional or para professional acting in a professional or para professional capacity, or assisting in that capacity, and which are created, maintained, or used only in connection with the provision of treatment to the student, and are not available to anyone other than persons providing such treatment or who could not be involved officially within the university, but such records are available to a physician or appropriate professional of the student’s choice, if requested by the student.

3. DEFINITION OF STUDENT.

For the purpose of this policy, “student” means any person who has been enrolled in and is attending or has attended any course offering of Troy University. It does not include prospective students.

4. DIRECTORY INFORMATION.

The following categories of information with respect to each student have been designated by the university as directory information which may be made available to the public, absent a student’s request that any such information should not be released without the student’s prior consent:

A. Student’s name and email address
B. Dates of attendance
C. Major and minor fields of study, degree desired, classification (freshman, sophomore, junior, senior) and full-time or part-time status
D. Participation in officially recognized activities
E. Degrees and awards received (i.e. Dean’s List, Who’s Who, etc.).

5. LOCATION OF RECORDS.

The university has designated the following officials or their equivalents at the branches as responsible for student records within their respective areas of responsibility:

A. Senior Vice Chancellor, Academic Affairs
B. Senior Vice Chancellor, Student Services and Administration
C. Senior Vice Chancellor, Finance and Business Affairs
D. University Registrar
E. Deans of various schools within the university

These officials shall hereinafter be referred to as “records officials.” Each official is responsible for maintaining a listing of student records within such records official’s area of responsibility, which listing shall indicate the location and general content of the records. Any student request concerning his or her records or files, including requests that information not be disclosed to the public, requests for disclosure to third parties, and requests for access by the student shall be directed to the appropriate records official. Forms for all such requests may be obtained from these officials. The appropriate records official will also attempt to resolve any challenges to the records at an informal hearing with the student and, if an agreeable solution is not reached, the records official will refer the student and his or her challenge to the University Hearing Officer, who shall set a hearing within 10 days thereafter for final decision.

6. ACCESS OF STUDENT RECORDS TO STUDENT.
The student is accorded the right to inspect and review, in the presence of a university staff member, any records, files, and data directly related to the student. To inspect his or her personal folder or file, a student shall submit a written request to the appropriate records official, which request shall be signed by the student and, if not personally submitted by the student, then the student's signature shall be acknowledged by the affidavit of a Notary Public. The request for inspection shall be acted upon within 45 days from the date such request is received. If, in the opinion of the appropriate records official, inspection can reasonably be accomplished by providing copies of documents, such copies shall be made and provided to the student.

7. LIMITATIONS ON ACCESS.

The right of inspection of personal information described in paragraph “6” above does not include:

A. Financial records of the parents of the student or any information contained therein;

B. Confidential letters and statements of recommendation, which were placed in the education records prior to January 1, 1975, if such letters or statements are not used for purposes other than those for which they were specifically intended;

C. Other confidential records, access to which has been waived by the student in accordance with policy concerning waivers.

8. CHALLENGING THE CONTENTS OF THE RECORD.

If, after inspecting the record, a student wishes an explanation or to challenge any part of the contents of such record, then the student shall submit a written request for a hearing in the same manner and under the same procedures as provided by paragraph “5.”

The request for hearing should identify the item or items in the file to be challenged and state the grounds for the challenge, e.g., inaccuracy, misleading nature, inappropriateness, etc. The records official shall examine the contested item, shall hear the person responsible for placing the item in the file if appropriate and possible, and shall examine any documents or hear any testimony the student wishes to present. The records official may decide that the contested item should be retained, that it should be deleted or revised or referred to the Hearing Officer who shall set a hearing within 10 days thereafter for final decision. In the event any part of the challenged item is retained, the student shall be allowed to place a written examination thereof in the file. A written decision shall be delivered or mailed to the student within 10 days from the date such hearing is concluded, either by the records official or the Hearing Officer.

9. WAIVER OF ACCESS.

A student or a person applying for admission may waive their right of access to confidential statements concerning application for admission, financial aid, employment, honorary recognition, or any other benefit made available by Troy University.

The student may sign and return the waiver or may request a list of the names of persons who will be asked for recommendations as to such application prior to signing and returning such waiver or the student may decline to waive the right of access. No such application shall be conditioned upon or prejudiced by the student’s failure or refusal to sign such waiver.

10. PROVIDING RECORDS TO THIRD PARTIES -- CONTENT OF CONSENT.

The policy of Troy University is to refuse access to student records to third parties without the written consent of the student except as provided in paragraphs 1 and 4. Any records pertaining to a student, which are not excluded by the provisions of paragraph 2, shall be released upon receipt of that student’s written request, directed to the proper records official, specifying the records to be released, the reason for such release, the person to whom the records are to be released, and whether a copy thereof is also to be furnished the student.

11. PARENTAL NOTIFICATION LETTER

In accordance with (FERPA) Family Educational Rights and Privacy Act, the university must have parental and student consent to allow the university to release student information to the parents and/or legal guardians. This information includes grades, billing information, schedules, and judicial files.

12. TRANSFER OF INFORMATION BY THIRD PARTIES.

Any information released under paragraph “10” shall be expressly conditioned upon the understanding that the party to which the information is being transferred will not permit any other party to have access to such information without the consent of the student. Such conditional understanding shall be in writing, and included in or attached to each release of information.

13. RECORD ACCESS.

Troy University shall maintain a record, kept with the education records of each student which will indicate all parties (other than those specified in paragraph “1a”) which have requested or obtained access to a student’s education records. This record will indicate specifically the legitimate interest that each such party has in obtaining this information. Such record of access shall be available only to the student, to the school official, and his or her assistants who are responsible for the custody of such records, and to persons or organizations authorized in, and under the conditions of paragraph 1a and 1c, as a means of auditing the operation of the system.

14. DESTRUCTION OF RECORDS.

Troy University retains the right, if not otherwise precluded by law, to destroy records as a matter of policy. However, upon written request, a student shall be granted access to and copies of his or her records, which are not excluded by the provisions of paragraph “2,” prior to the destruction of such records. Without such a request on file prior to destruction, no copy of records to be destroyed need be furnished the student.

15. COST OF COPIES.

Any copies of records furnished at the request of a student shall be subject to the payment of a reasonable fee, to be established by the university from time to time, for such service.
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