The mission of Troy University’s College of Education is to prepare outstanding educators, who are equipped and prepared with the knowledge, pedagogical skills and professional dispositions required to improve the learning opportunities of those they teach. We also train and provide clinical specialization for counselors, ASL interpreters, rehabilitation professionals, and others seeking academic degrees housed within the College of Education. Successful program completers are to be informed, innovative, reflective, globally minded and effective practitioners and professionals who stand apart from others in the professional job market due to the excellence and specialized accreditations held by many programs.

All certification programs are approved by the Alabama State Board of Education. Our professional educator programs are nationally accredited by the Council for the Accreditation of Educator Preparation (CAEP), CAEP is recognized by the U.S. Department of Education and the Council for Higher Education Accreditation to accredit programs for the preparation of teachers and other school professionals.

The College of Education is committed to preparing professionals who will be prepared to meet the needs of the next decade. As part of ongoing planning and evaluation, the College of Education regularly evaluates student learning outcomes for each degree program.

### UNDERGRADUATE EDUCATION PROGRAM AVAILABILITY

<table>
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<tr>
<th></th>
<th>Dothan</th>
<th>Montgomery</th>
<th>Phenix City</th>
<th>Troy</th>
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UNDERGRADUATE EDUCATION PROGRAM AVAILABILITY

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NON-CERTIFICATION PROGRAMS

INTERPRETER TRAINING
Troy University’s interpreter training program provides graduates with the content knowledge and skills necessary to be licensed ASL English interpreters. This program meets societal needs by training interpreters for employment in various settings where they will serve deaf and hard of hearing populations.

*In order to officially enter the ITP and begin taking ITP prefix courses, a student must have:
• A 2.75 cumulative GPA on all course work;
• An Intermediate Plus or higher on the Sign Language Proficiency Interview (SLPI) or possess national certification;
• Completed ASL I-IV either at Troy University or any regionally accredited university.

INTERPRETER TRAINING PROGRAM

Specialized General Studies Requirements

Area IV
PSY 2200 (3) Introduction to Psychology
Select additional Area IV requirements as shown in the General Studies section of this catalog.

Area V Requirements
ASL 1141 (3) American Sign Language I
ASL 1142 (3) American Sign Language II
ASL 2241 (3) American Sign Language III
ASL 2242 (3) American Sign Language IV
IS 2241 (3) Computer Concepts and Applications
TROY 1101 (1) Orientation

Electives
ASL 2210 (3) Deaf Culture and Community
ASL 2250 (3) Advanced American Sign Language
ASL 2252 (3) American Sign Language Fingerspelling

Required Courses
ITP 2200 (3) Introduction to Interpreting: Professional Identity and Ethical Considerations
ITP 3351 (3) ASL / English Linguistics
ITP 3353 (3) Introduction to Interpreting English to ASL
ITP 3354 (3) Introduction to Interpreting ASL to English
ITP 3355 (3) Transliteration
ITP 3360 (3) Models of Interpretation/Transliteration
ITP 3364 (3) Introduction to Educational Interpreting/Transliteration
ITP 3366 (3) Discourse Analysis I
ITP 3368 (3) Interpreting in Specialized Setting
ITP 3375 (3) Introduction to Interactive Interpreting
ITP 4452 (3) Discourse Analysis II
ITP 4456 (3) Advanced English to ASL
ITP 4457 (3) Advanced ASL to English
ITP 4458 (3) Advanced Interactive Interpreting
ITP 4462 (3) Practicum I: Seminar and Field Experience
ITP 4463 (3) Practicum II: Seminar and Field Experience
ITP 4465 (6) Internship: Educational Interpreting
ITP 4466 (6) Internship: Community Interpreting

AMERICAN SIGN LANGUAGE MINOR (18 HOURS)
ITP 2200 (3) Introduction to Interpreting: Professional Identity and Ethical Considerations
ASL 2210 (3) Deaf Culture and Community
ASL 1141 (3) American Sign Language I
ASL 1142 (3) American Sign Language II
ASL 2241 (3) American Sign Language III
ASL 2242 (3) American Sign Language IV

MASTER MENTOR PROGRAM
The Master Mentor Program consists of four 4-hour courses as outlined below. Students may enroll in this track in their final year of study. Students accepted into this track are still required to meet the 120-hour program criteria, as well as all other graduation requirements set forth in the ITP curriculum. Students wishing to enroll in the MMP track in lieu of Community Internship and Education Internship must meet the following criterion:
• Possess Registry of Interpreters for the Deaf (RID) national certification for a minimum of 5 years prior to entry into the Interpreter Training Program.

ITP 4467 (3) Interpreting Mentorship I: Sign Language/English Interpreting
ITP 4466 (3) Interpreting Mentorship II: Sign Language/English Interpreting
ITP 4469 (3) Interpreting Mentorship III: Sign Language English Interpreting
ITP 4470 (3) Interpreting Mentorship IV: Sign Language English Interpreting

REHABILITATION
The baccalaureate rehabilitation major is accredited by the Registry of Undergraduate Programs by the Council on Rehabilitation Education. The purpose of the undergraduate rehabilitation major is twofold: (1) to prepare graduates for entry level professional rehabilitation positions both in the public and private sectors, and (2) to prepare students for graduate education in general and, in particular, graduate education in rehabilitation. The curriculum is built upon a strong liberal arts base designed to provide the student with an understanding of human behavior within the context of the social environment; an understanding of social service resources and social policy planning and analysis particularly as related to client systems served by rehabilitation professionals; understanding and skills needed to become a consumer of practice research and an ability to evaluate one’s own practice effectiveness; an understanding of rehabilitation theory
and issues; skills in the assessment of disability; basic skills in effective communication with client systems; skills in the use of vocational information systems; the development of intervention strategies in human problems; and the development of skills to support action programs for client populations with disabilities. A 12-credit-hour field practicum is required (minimum of 500 clock hours).

**REHABILITATION AND DISABILITY STUDIES MAJOR**

**Academic Core (30 hours)**

- RHB 3345 (3) Disability and Employment
- RHB 3350 (3) Foundations of Rehabilitation
- RHB 3380 (3) Medical and Vocational Aspects of Disabilities
- RHB 3385 (3) Rehabilitation of Persons with Severe Disabilities
- PSY 3304 (3) Abnormal Psychology
- PSY 3340 (3) Psychology of Learning
- PSY 3380 (3) Social Psychology
- PSY 4459 (3) Applied Behavior Analysis

**Specialized General Studies Requirements**

**Area IV Requirements**
- PSY 2210 (3) Developmental Psychology
- PSY 2230 (3) Orientation to the Psychology Major

**Area V Requirements**
- PSY 3304 (3) Abnormal Psychology

Electives (9 hours)- Students must choose an additional 9 hours of free electives.

**Progression in Rehabilitation**

a. A student remains in good standing by maintaining, at a minimum, a 2.0 GPA in all course work taken and a 2.0 GPA in all required departmental and professional courses.

**Rehabilitation Program Requirements (33 Hours)**

- HS 2240 (3) Ethics
- SWK/HS/RHB 3375 (3) Diversity OR
- PSY 3315 (3) Cultural and Diversity Psychology
- PSY 3301 (3) Basic Statistics
- PSY 3311 (3) Research Methods
- PSY 4402 (3) Principles of Counseling
- RHB 3345 (3) Foundations of Rehabilitation
- RHB 3350 (3) Disability and Employment
- RHB 3360 (3) Vocational Assessment
- RHB 3380 (3) Medical and Vocational Aspects of Disabilities
- RHB 4410 (1) Rehabilitation Practicum I
- RHB 4420 (3) Rehabilitation Practicum II*
- RHB 4990 (2) Youth Leadership Forum Practicum

Select one of the following (3 hours):
- RHB 4421 (3) Rehabilitation Practicum II*
- RHB 9990 (3) Youth Leadership Forum Practicum

Select three of the following (9 hours):
- RHB 3385 (3) Rehabilitation of Persons with Severe Disabilities
- PSY 4459 (3) Applied Behavior Analysis
- ASL 2210 (3) Deaf Culture and Community
- HS 2250 (3) Fundamentals of Case Management
- NSG 2230 (3) Advanced Medical Terminology
- NSG 2285 (3) Perspectives of Aging
- RHB 3365 (3) Introduction to Visual Impairment
- RHB 9920 (3) Youth Leadership Forum Practicum
- RHB 4422 (3) Rehabilitation Practicum III*

*120-hour field experience. This could be completed at the same site as Practicum I, or at a separate site.

Complete one of the following recommended minors or an advisor approved minor (18 hours): Applied Behavioral Analysis, Case Management, Criminal Justice, Exercise Science, Health Promotion, Interpreter Training, Leadership Development, Military Operations, Recreation, Spanish, Contract Medical Minor.

**REHABILITATION MINOR (18 HOURS)**

- RHB 3345 (3) Foundations of Rehabilitation
- RHB 3350 (3) Disability and Employment
- RHB 3360 (3) Vocational Assessment
- RHB 3380 (3) Medical and Vocational Aspects of Disabilities
- PSY 3304 (3) Abnormal Psychology

Select one of the following (3 hours):
- RHB 3385 (3) Rehabilitation of Persons with Severe Disabilities
- PSY 3340 (3) Psychology of Learning
- PSY 3380 (3) Social Psychology
- PSY 4459 (3) Applied Behavior Analysis

**OCCUPATIONAL EDUCATION PROGRAM (BSEO)**

The Bachelor of Science Degree in Occupational Education combines theory with experience to prepare students as workforce development professionals in a variety of settings and occupations. Students qualify for the program based upon completion or possession of an Associates’ Degree from an accredited college or university.

**Specialized General Studies Requirements**

General Studies courses should meet the Troy University General Studies Program guidelines.

**Admission Requirements to the BSEO Program**

To apply for admission to the BSEO program, applicants must submit:

1. Completed Application for Admission,
2. Official transcript(s) from all colleges and universities attended,
3. Evidence of an Associates’ Degree from a regionally accredited college*, or Associate of Applied Science Degree

*Any awarded Associates Degree must include coursework commensurate with the Troy University General Studies Program.

Other possible ways to earn credit toward the degree:

1. National, state, military, or professional credentials that are widely recognized in the field as indicating currency and competency in work related abilities. These credentials will be scrutinized by TROY for authenticity, rigor, and occupational regard. Examples of acceptable credentials would include:
   - National Inspection Testing and Certification Corporation (NITC) certification
   - ANSI/NETA ETT Standard for Certification of Electrical Testing Technicians
   - Certified Information Systems Security Specialist (CISSP)
   - A+ Certification
   - Security + Certification
   - Community College of the Air Force credentials
   - USAF Air University credentials
   - Air Force Credentialing Opportunities Online (COOL)
   - American Council on Education Credit (A.C.E.)

After review, TROY will award appropriate credit up to 30 hours; TROY will recommend subsequent action to reach the 30-hour requirement. (Example: enrollment in a specified program of study at a community college to earn credit in related skill areas.)

**Academic Core (30 hours)**

- ADE 3305 (3) Teaching Adults with Technology
- ADE 3310 (3) Teaching Adult Learners
- ADE 3320 (3) Assessing Adult Learners
- ADE 3346 (3) Educational Psychology in Adult Learning
- ADE 4400 (3) Classroom Management in Adult
ADE 4410 (3) Learning Professional Education
ADE 4420 (3) Communication (Student Counseling)
COM 2231 (3) History and Development of the Workforce
EAL 3301 (3) Interpersonal Communications
EAL 4401 (3) Education Leadership and Motivation in Adult Learning

It is also recognized that many BSOE students may have already been in an occupational education environment and/or may have secured additional, related hours for courses similar to the Professional Core. To recognize and provide credit for these experiences, TROY will provide up to twelve (12) hours credit to the professional core in this manner:

1. Transfer credit for courses taken at another regionally accredited university with a grade of “B” or better. These courses must be comparable in catalog description to courses in the Professional Core and must be approved by the Dean of the College of Education.
2. Prior Learning Assessment (PLA). Students wishing to receive credit for the following courses must pass a course specific exam to receive credit for any of these courses. These exams are developed by TROY faculty to assess a potential student’s grasp of course content. Each course will have one exam that is proctored at an appropriate location.
   ADE 3310: Teaching Adult Learners
   ADE 3320: Assessing Adult Learners
   ADE 3305: Teaching Adults with Technology

NOTE: Academic Regulation Requiring Residency. For students seeking a bachelor’s degree from TROY, 25% of the credit hours required for the degree must be completed in “residence” through TROY or TROYONLINE. Therefore, in some cases, students will not be granted transfer credit or PLA credit even if they qualify.

NOTE: Case Example – Student A, a welding instructor at ABC Community College, starts TROY with an associate’s degree and registers for the BSOE degree. Student A also provides evidence of work related experience. Student A MUST take all ten, 3-hour course to satisfy TROY’s 25% credit hour academic requirements.

TROY UNIVERSITY BSOE Accelerated Bachelor to Master Program
TROY permits students in select bachelors’ programs to earn credit towards a masters’ degree in a similar area. This would be true also for the BSOE. Troy will award credit to BSOE graduates for the following course in its Masters of Adult Education degree program:

ADE 6653: Educational Evaluation
ADE 6670: Adult Learning and Development
ADE 6674: Methods and Strategies for Teaching Adults

PSYCHOLOGY
Psychology is the science concerned with the understanding of behavior and mental processes. A major in psychology provides students with (1) a useful foundation for further study at the graduate level, leading to various careers in psychology, or to study in the health professions and social work; (2) skills related to employment at the baccalaureate level for the pursuit of careers in mental health services, industry, human services or areas where the knowledge of behavior would be deemed beneficial; and (3) a sound preparation for describing, understanding, predicting, and controlling the events in their own lives. Students who obtain an advanced degree have a growing range of new opportunities for employment in medical settings, sports, business, the military, as well as private practice, university teaching, and research.

PSYCHOLOGY MAJOR
Specialized General Studies Requirements
Area IV
Required (6 hours)
PSY 2200 (3) Introduction to Psychology
PSY 2210 (3) Developmental Psychology

Electives (18 hours)- Students must choose an additional 18 hours of free electives.

Major Requirements
Required Core (12 hours)
PSY 2230 (3) Orientation to the Psychology Major
PSY 3301 (3) Basic Statistics
PSY 3311 (3) Research Methods
PSY 4480 (3) Senior Seminar in Psychology

Group 1 (Select 2 Courses – 6 hours)
PSY 3310 (3) Sensation and Perception
PSY 3340 (3) Psychology of Learning
PSY 3370 (3) Comparative Psychology
PSY 3385 (3) Evolutionary Psychology
PSY 4421 (3) Physiological Psychology
PSY 4460 (3) Cognitive Psychology

Group 2 (Select 2 Courses – 6 hours)
PSY 3304 (3) Abnormal Psychology
PSY 3312 (3) Psychology of Women
PSY 3315 (3) Cultural and Diversity Psychology
PSY 3380 (3) Social Psychology
PSY 4402 (3) Principles of Counseling
PSY 4450 (3) Theories of Personality

Group 3 (Select 2 Courses – 6 hours)
PSY 3330 (3) Health Psychology
PSY 3332 (3) Family Violence
PSY 3360 (3) Forensic Psychology
PSY 4410 (3) Industrial/Organizational Psychology
PSY 4451 (3) History and Systems of Psychology
PSY 4459 (3) Applied Behavior Analysis

Group 4 (Select 2 Courses – 6 hours)
Select any 2 psychology courses not completed in another area.

PSYCHOLOGY MINOR (18 HOURS)
Students may select any 6 (18 hours) PSY courses. PSY 2230 is a prerequisite for some upper level PSY courses.

PSYCHOLOGICAL RESEARCH MINOR (18 HOURS)
Required Courses
PSY 3301 (3) Basic Statistics
PSY 3309 (3) Advanced Statistics
PSY 3311 (3) Research Methods
PSY 3316 (3) Mixed Methods Research
PSY 3317 (3) Ethics in Research and Practice
PSY 4405 (3) Experimental Psychology

SUBSTANCE ADDICTION EDUCATION MINOR (18 HOURS)
Required Courses
PSY 4402 (3) Principles of Counseling
PSY 4420 (3) Physiological Dynamics of Alcohol and Other Drugs
PSY 4430 (3) Intro to Substance Abuse Counseling
PSY 4434 (3) Drug Education, Prevention, and Education
PSY 4435 (3) Treatment of Addictive Family Diseases
PSY 4436 (3) Treatment Theories and Modalities of Addictive Diseases

**APPLIED BEHAVIOR ANALYSIS MINOR (18 HOURS)**

PSY 3340 (3) Psychology of Learning
PSY 4459 (3) Applied Behavior Analysis
PSY 4474 (3) Evaluation of Research for the Behavioral Treatment of Individuals with Autism and Developmental Delays
PSY 4477 (3) Behavioral Assessment of Individuals with Autism and Developmental Delays
PSY 4476 (3) Behavioral Treatment of Individuals with Autism and Developmental Delays
PSY 4478 (3) The Behavioral Analyst as a Professional and Ethical Practitioner

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**EDUCATIONAL STUDIES MINOR (18 HOURS)**

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**CERTIFICATION PROGRAMS**

**Teacher Certification**

Please see the list of certification programs offered at Troy University at the beginning of the College of Education (COE) section. All teacher education certification programs are approved by the Alabama State Department of Education. Students seeking teacher certification should refer to the specific program sections in the catalog for eligibility and program completion requirements. This information can be found on the COE website. Only those students who are properly admitted to an approved teacher certification program and complete all current requirements will be allowed to graduate.

**Certification in Alabama**

Candidates completing an approved teacher certification program are eligible to apply for the Alabama Class B initial professional certificate, provided they meet all of the following:

- A minimum grade point average of 2.75 on all undergraduate coursework, a 2.75 in the professional studies coursework, and 2.75 in the teaching field(s) coursework.
- A grade of C or better in all coursework in professional and teaching field which applies to certification; and
- Successful completion of the Praxis II examinations in content area, Praxis II Reading (if applicable) and Praxis II PLT (if applicable).
- Successful completion of the required Alabama Department of Education Praxis Core examination.
- Effective September 1, 2018, all teacher candidates seeking initial licensure in the state of Alabama must achieve a passing score, set by the Alabama State Department of Education, on the Teacher Performance Assessment, edTPA.

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education, including a comprehensive background check that shall be completed and cleared prior to observations in P-12 settings. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Implementation of additional requirements may be mandated by the Alabama State Department of Education and could supercede a student’s stated program requirements. Candidates should consult their education adviser for details.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

**Fingerprinting Requirement**

Effective no later than the beginning of Fall 2008 semester, any candidate applying for admission to a state-approved program shall be required to be fingerprinted for a criminal history background check through the Alabama State Department of Education to the Alabama Bureau of Investigation (ABI) and the Federal Bureau of Investigation (FBI) pursuant to Act 2002-457. Fingerprinting must be completed and cleared prior to conduction of observations in P-12 schools.

**Certification in Other States**

Other states may grant professional certification to candidates completing the Troy University teacher education program. Some states may have additional requirements. Candidates seeking certification in other states should contact the appropriate State Department of Education.

Only candidates properly admitted to an approved certification program and who successfully fulfill all program and certification requirements will be recommended for certification. The Certification Officer, appointed by the dean of the College of Education, is the only Troy University official authorized to recommend candidates for certification in any state.

**Statement of Guarantee for New Educators**

Candidates who are recommended by Troy University for Alabama state teacher certification shall be granted remediation at no cost if:

1. they are employed in their areas of specialization of the awarded certificate;
2. they receive less than satisfactory performance on the state approved evaluation instrument;
admission to TEP. Written application to the Teacher Education
restrictions regarding enrollment in teaching field courses prior to
Candidates must meet with their teaching field adviser for any
criteria for admission to the Teacher Education Program. Candidates may
learners course), EDU 3303 (or check
approved discipline
discipline
adviser and the General Studies section of this catalog for details.
Candidates have special general studies requirements. Consult your education
for both a major field and general studies. Some education majors
approved teacher education/certification program. Other transfer
give consideration to pedagogical application is allowable only for
for the degree must be earned in residence with Troy University. Transfer credit for
professional education courses and teaching area courses which
give consideration to pedagogical application is allowable only for
courses taken at a regionally accredited institution in a state-
approved teacher education/certification program. Other transfer
credit is subject to approval.

General Studies Requirements

General studies courses cannot be used to meet requirements
for both a major field and general studies. Some education majors
have special general studies requirements. Consult your education
adviser and the General Studies section of this catalog for details.
Required major field courses are listed under the appropriate
departmental listing in this catalog.

Admission to the Teacher Education Program (TEP)

Admission to Troy University does not qualify a student for
admission to the Teacher Education Program. Candidates may
only enroll in EDU 3310, EDU 3305 (or check-sheet approved
discipline-specific technology course), EDU 4400 (or check-sheet
approved discipline-specific classroom management course), and
SPE 3340 (or check-sheet approved discipline-specific diverse
learners course), EDU 3303 (or check-sheet approved discipline-specific
discipline-specific education psychology/assessment course) prior to meeting
all criteria for admission to the Teacher Education Program.
Candidates must meet with their teaching field adviser for any
restrictions regarding enrollment in teaching field courses prior to
admission to TEP. Written application to the Teacher Education
Program is required. Additional requirements include the following:

1. Completion of 48 semester hours of required General Studies
courses including a grade of C or better in the two English
composition courses and a grade of C or better in the required
general studies mathematics course(s) for the teacher
education major.

2. Early Childhood, Elementary, Collaborative teacher K-6, and
collaborative teacher 6-12 candidates must complete both
MTH 1110 and MTH 1112 with a grade of C or better to
satisfy the math requirement for admission to TEP.

3. A minimum grade point average of 2.75 overall, 2.75 in
professional studies, and 2.75 in teaching field(s). Students who fail to meet the required GPA may repeat courses. The
university academic policy will be applied in calculating
grade point averages. Cohorts admitted to TEP must have an
average GPA of 3.0.

- Meeting minimum GPA requirements does not guarantee
  TEP admission.
- MTH 2251 & MTH 2252 are in the Teaching Field for
  Elementary, Collaborative K-6, and Collaborative 6-12
  majors.

4. Successful completion of the required Alabama Department
   of Education Praxis Core test.

5. Successful completion of an interview.

6. Completion of a minimum of 12 clock hours of classroom
   observation/participation.

7. Evidence of successful background and fingerprint check.

8. Evidence of current professional liability coverage of
   established amount.

The Professional Internship Program

The Professional Internship Program is the culminating
clinical field-based experience for candidates seeking certification
in a teaching field. The Professional Internship Program provides
the candidate with the opportunity to conduct classes and assume
the role of teacher while receiving supervision from a classroom
teacher and a university supervisor. Candidates must attend a pre-
 internship meeting one year prior to the semester of projected
internship. Instructions regarding qualifications and applications
should be obtained from the Certification and Field Experience
Office and submitted two semesters prior to the semester that the
candidate plans to intern.

All candidates completing an initial certification
program for teachers must complete a nine-semester-hour
internship in the grade level(s) and academic subject(s) of the
certification sought. This is a full-time assignment for a full
semester (approximately 600 clock hours) with placement in a
regionally accredited school. Interns must enroll in the appropriate
three-semester hour internship seminar course during the
internship semester.

Prerequisites for internship include the following:

1. Admission to the Teacher Education Program (TEP).
2. A GPA of 2.75 overall on all coursework attempted.
3. A GPA of 2.75 in all professional studies coursework
   attempted.
4. A GPA of 2.75 in all teaching field coursework attempted.
5. Satisfactory dispositions reviews.
6. Completion of all coursework except for Internship Seminar,
   which is taken in conjunction with internship.
7. Completion of all professional studies and teaching field
   courses with a grade of C or better.
8. Evidence of current First Aid and CPR certifications.
9. Successful completion of the required Alabama Department
   of Education Basic Skills Test.
10. Students are required to successfully complete the required
    PRAXIS II test(s) associated with their major and
    successfully complete internship.
11. Evidence of current professional liability coverage.
12. Completion of any additional requirements mandated by the
    Alabama State Department of Education.

Undergraduate internship experiences must occur in the
appropriate grade level(s) and subject(s) and are supervised by an
approved certified classroom teacher. P-12 faculty shall provide
regular and continuing support for interns through such processes
as observation, conferencing, group discussion, email and the use
of other technologies.

EARLY CHILDHOOD EDUCATION (P-3)  
(123 HOURS)

Specialized General Studies Requirements

See the General Studies section of this catalog for additional
information.

Early Childhood education majors must complete a minimum of
12 semester hours in each of the following disciplines as part of
General Studies: Mathematics, Social Science, Science, and
English.

General Studies (61 Hours)

Area I Requirements (17 Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>IS 2241</td>
<td>Computer Concepts and Applications</td>
</tr>
<tr>
<td>MTH 1112</td>
<td>Pre-Calculus Algebra</td>
</tr>
<tr>
<td>MTH 2251</td>
<td>Calculus Algebra</td>
</tr>
<tr>
<td>MTH 2252</td>
<td>Calculus Algebra</td>
</tr>
<tr>
<td>SCI 2234</td>
<td>Earth and Space Science</td>
</tr>
<tr>
<td>SCI 2235</td>
<td>Earth and Space Science Lab</td>
</tr>
<tr>
<td>TROY 1101</td>
<td>University Orientation</td>
</tr>
</tbody>
</table>

Education Major (Professional Studies 33 Hours)

EDU 3303 | Educational Psychology & Classroom |
**COLLEGE OF EDUCATION (K-6) (121 HOURS)**

**Elementary Education (K-6) (121 HOURS)**

**Specialized General Studies Requirements**

See the General Studies section of this catalog for additional information.

Elementary education majors must complete a minimum of 12 semester hours in each of the following disciplines as part of General Studies: Mathematics, Social Science, Science, and English.

**General Studies (60 Hours)**

**Area V Requirements (20 Hours)**
- **IS 2241** (3) Computer Concepts and Applications
- **KHP 2251** (3) Foundations of Physical Education & Health
- **MTH 1112** (3) Pre-Calculus Algebra
- **MTH 2251** (3) Mathematical Concepts for K-6 Teachers I
- **MTH 2252** (3) Mathematical Concepts for K-6 Teachers II
- **SCI 2234** (3) Earth and Space Science
- **SCI L234** (1) Earth and Space Science Lab
- **TROY 1101** (1) University Orientation

**Education Major (Professional Studies) (33 Hours)**
- **EDU 3303** (3) Educational Psychology & Assessment
- **EDU 3305** (3) Teaching with Technology
- **EDU 3310** (3) Introduction to Education
- **EDU 4400** (3) Classroom Management
- **RED 4401** (3) Reading in the Content Areas
- **EDU 4471** (3) Curriculum and Instructional Delivery
- **ELE 4474** (9) Internship
- **RED 4401** (3) Reading in the Content Areas
- **SPE 3340** (3) Diverse Learners
- **ELE 4454** (3) Internship Seminar

**Teaching Field (33 Hours)**
- **EDU 3308** (3) Integrated STEM
- **EDU L308** (1) Integrated STEM Lab
- **ELE 3360** (3) Teaching Social Science
- **ELE L360** (1) Teaching Social Science Lab
- **ELE 3361** (3) Teaching Natural Science
- **ELE L361** (1) Teaching Natural Science Lab
- **ELE 3362** (3) Teaching Mathematics
- **ELE L362** (1) Teaching Mathematics Lab
- **MTH 2251** (3) Mathematical Concepts for Teachers I
- **MTH 2252** (3) Mathematical Concepts for Teachers II
- **RED 3310** (3) Language and Literacy K-6
- **RED L310** (1) Language and Literacy Lab
- **RED 4483** (3) Reading Intervention Strategies

**COLLABORATIVE / SPECIAL EDUCATION TEACHER (K-6) (121 HOURS)**

**Specialized General Studies Requirements**

See the General Studies section of this catalog for additional information.

Collaborative teacher majors must complete a minimum of 12 semester hours in each of the following disciplines as part of General Studies: Mathematics, Social Science, Science, and English.

**Area V Requirements**
- **IS 2241** (3) Computer Concepts and Applications
- **MTH 1112** (3) Pre-Calculus Algebra
- **MTH 2251** (3) Mathematical Concepts for K-6 Teachers I
- **MTH 2252** (3) Mathematical Concepts for K-6 Teachers II
- **SCI 2234** (3) Earth and Space Science
- **SCI L234** (1) Earth and Space Science Lab
- **TROY 1101** (1) University Orientation
- **KHP 2251** (3) Foundations of Physical Education and Health

**Education Major (Professional Studies) (33 Hours)**
- **EDU 3303** (3) Educational Psychology & Assessment
- **EDU 3305** (3) Teaching with Technology
- **EDU 3310** (3) Introduction to Education
- **EDU 4400** (3) Classroom Management
- **RED 4401** (3) Reading in the Content Areas
- **EDU 4471** (3) Curriculum and Instructional Delivery
- **SPE 3340** (3) Diverse Learners
- **SPE 4454** (3) Internship Seminar
- **SPE 4474** (9) Collaborative Teacher K-6 Internship

**Teaching Field (34 Hours)**
- **EDU 3308** (3) Integrated STEM
- **EDU L308** (1) Integrated STEM Lab
- **ELE 3362** (3) Teaching Mathematics
- **ELE L362** (1) Teaching Mathematics Lab
- **MTH 2251** (3) Mathematical Concepts for K-6 Teachers I
- **MTH 2252** (3) Mathematical Concepts for K-6 Teachers II
- **RED 3310** (3) Language and Literacy K-6
- **RED L310** (1) Language and Literacy Lab
- **RED 4483** (3) Reading Intervention Strategies

**COLLABORATIVE / SPECIAL EDUCATION TEACHER (6-12) (121 HOURS)**

**Specialized General Studies Requirements**

See the General Studies section of this catalog for additional information.

Collaborative teacher majors must complete a minimum of 12 semester hours in each of the following disciplines as part of General Studies: Mathematics, Social Science, Science, and English.

**Area V Requirements**
- **IS 2241** (3) Computer Concepts and Applications
- **MTH 1112** (3) Pre-Calculus Algebra
- **MTH 2251** (3) Mathematical Concepts for K-6 Teachers I
- **MTH 2252** (3) Mathematical Concepts for K-6 Teachers II
- **SCI 2234** (3) Earth and Space Science
- **SCI L234** (1) Earth and Space Science Lab
- **TROY 1101** (1) University Orientation
- **KHP 2251** (3) Foundations of Physical Education and Health
Specialized General Studies Requirements

See the General Studies section of this catalog for additional information. See discipline specific major for specialized General Studies requirements.

Education Major (Professional Studies) (36 Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDU 3305</td>
<td>Teaching with Technology</td>
<td>3</td>
</tr>
<tr>
<td>EDU 3310</td>
<td>Educational Psychology &amp; Classroom Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDU 4400</td>
<td>Classroom Management</td>
<td>3</td>
</tr>
<tr>
<td>EDU 4471</td>
<td>Curriculum and Instructional Delivery</td>
<td>3</td>
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<tr>
<td>RED 4401</td>
<td>Reading in the Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>SPE 3340</td>
<td>Diverse Learners</td>
<td>3</td>
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<tr>
<td>SPE 4454</td>
<td>Internship Seminar</td>
<td>3</td>
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<tr>
<td>SPE 4465</td>
<td>Collaborative Teacher (6-12) Internship</td>
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Teaching Field (33 Hours)

<table>
<thead>
<tr>
<th>Course</th>
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</tr>
</thead>
<tbody>
<tr>
<td>EDU 3308</td>
<td>Integrated STEM</td>
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<tr>
<td>EDU L308</td>
<td>Integrated STEM Lab</td>
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<tr>
<td>ELE 3362</td>
<td>Teaching Mathematics</td>
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<tr>
<td>ELE L362</td>
<td>Teaching Mathematics Lab</td>
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<tr>
<td>MTH 2251</td>
<td>Mathematical Concepts for K-6 Teachers I</td>
<td>3</td>
</tr>
<tr>
<td>MTH 2252</td>
<td>Mathematical Concepts for K-6 Teachers II</td>
<td>3</td>
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<tr>
<td>RED 4483</td>
<td>Reading Intervention Strategies</td>
<td>3</td>
</tr>
<tr>
<td>RED L483</td>
<td>Reading Intervention Strategies Lab</td>
<td>1</td>
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<tr>
<td>SPE 3301</td>
<td>Advanced Introduction to Disabilities</td>
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<tr>
<td>SPE 3305</td>
<td>Transition Planning</td>
<td>3</td>
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<tr>
<td>SPE 3306</td>
<td>Teaching Students with Mild Disabilities</td>
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<td>SPE 3309</td>
<td>Teaching Students with Mod/Severe Disabilities</td>
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<tr>
<td>SPE 4407</td>
<td>Inclusive Strategies</td>
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</table>

SECONDARY EDUCATION (6-12)

Specialized General Studies Requirements

See the General Studies section of this catalog for additional information. See discipline specific major for specialized General Studies requirements.

Education Major (Professional Studies) (36 Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDU 3305</td>
<td>Teaching with Technology</td>
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</tr>
<tr>
<td>EDU 3310</td>
<td>Educational Psychology &amp; Classroom Assessment</td>
<td>3</td>
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<td>EDU 4400</td>
<td>Classroom Management</td>
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<tr>
<td>EDU 4471</td>
<td>Curriculum and Instructional Delivery</td>
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<tr>
<td>ART 3346</td>
<td>Educational Psychology and Assessment in Art Education</td>
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<td>RED 4401</td>
<td>Reading in the Content Areas</td>
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<tr>
<td>SPE 3340</td>
<td>Diverse Learners</td>
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<tr>
<td>SPE 4472</td>
<td>Internship in Art Education</td>
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<tr>
<td>IED 4454</td>
<td>Internship Seminar for Interdisciplinary Education</td>
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<tr>
<td>KHP 4481</td>
<td>Methods and Materials for the P-12 Physical Educator</td>
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Art Education Majors:

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<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDU 3310</td>
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<td>3</td>
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<tr>
<td>EDU 4400</td>
<td>Classroom Management</td>
<td>3</td>
</tr>
<tr>
<td>EDU 4471</td>
<td>Curriculum and Instructional Delivery</td>
<td>3</td>
</tr>
<tr>
<td>ART 3346</td>
<td>Educational Psychology and Assessment in Art Education</td>
<td>3</td>
</tr>
<tr>
<td>RED 4401</td>
<td>Reading in the Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>SPE 3340</td>
<td>Diverse Learners</td>
<td>3</td>
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<tr>
<td>IED 4454</td>
<td>Internship Seminar for Interdisciplinary Education</td>
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</table>

Theater Education Majors:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 3310</td>
<td>Introduction to Education</td>
<td>3</td>
</tr>
<tr>
<td>EDU 4400</td>
<td>Classroom Management</td>
<td>3</td>
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<td>EDU 4471</td>
<td>Curriculum and Instructional Delivery</td>
<td>3</td>
</tr>
<tr>
<td>THE 3346</td>
<td>Educational Psychology and Assessment in Theatre</td>
<td>3</td>
</tr>
<tr>
<td>RED 4401</td>
<td>Reading in the Content Areas</td>
<td>3</td>
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<td>SPE 3340</td>
<td>Diverse Learners</td>
<td>3</td>
</tr>
<tr>
<td>THE 4472</td>
<td>Internship in Grades P-12</td>
<td>9</td>
</tr>
</tbody>
</table>

INTERDISCIPLINARY EDUCATION (P-12)

Specialized General Studies Requirements

See the General Studies section of this catalog for additional information.

Available secondary education disciplines are as follows:

- Biology
- Chemistry
- English/Language Arts
- Comprehensive General Science
- Health
- History
- Mathematics
- Social Science

In addition to the required General Studies and the education major identified above, students seeking Alabama Teacher certification in grades P-12 should complete the academic major in a specific discipline, and select Education as the second major. Students should consult with their education adviser concerning all certification requirements and with their academic discipline adviser for requirements in the major. Available interdisciplinary education disciplines are as follows:

- Art
- Music, Instrumental
- Music, Choral
- Physical Education
- Theatre