TROY UNIVERSITY

ACCREDITATIONS, MEMBERSHIPS, AND AFFILIATIONS

Troy University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master’s, education specialist, and doctoral degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Troy University.

Refer to the college sections of this catalog for information regarding specialized accreditation.

Troy University is accredited by the following:
- Accreditation Board for Engineering and Technology
- Accreditation Commission for Education in Nursing
- Association to Advance Collegiate Schools of Business
- Commission on Accreditation of Athletic Training Education
- Commission on Sport Management Accreditation
- Council for Accreditation of Counseling and Related Educational Programs
- Council for the Accreditation of Educator Preparation
- Council on Social Work Education
- National Association of Schools of Music
- Network of International Business Schools

Troy University is a member of the following:
- Alabama Association of Colleges for Teacher Education
- Alabama Association of Higher Education in Business
- Alabama Association of College Administrators
- Alabama Council of Administrators of Professional Nursing Education Programs
- American Association of Colleges for Teacher Education
- American Association of State Colleges and Universities Council on Education
- American Council on Education
- Council for Adult and Experiential Learning
- International Association of Schools of Social Work
- National League for Nursing
- National Organization of Nurse Practitioner Faculties
- National Strength and Conditioning Association - Education Recognition Program
- Southern Business Administration Association
- Southern Council on Collegiate Education for Nursing
- State of Alabama Association of Colleges of Nursing

Troy University is affiliated with the following:
- Service Member’s Opportunity College Program
<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accreditation Information</td>
<td>2</td>
</tr>
<tr>
<td>University Mission Statement</td>
<td>4</td>
</tr>
<tr>
<td>The Graduate School</td>
<td>4</td>
</tr>
<tr>
<td>General Regulations</td>
<td>7</td>
</tr>
<tr>
<td>Admissions Information</td>
<td>7</td>
</tr>
<tr>
<td>Curricula</td>
<td></td>
</tr>
<tr>
<td>College of Art and Sciences</td>
<td>29</td>
</tr>
<tr>
<td>Sorrell College of Business</td>
<td>67</td>
</tr>
<tr>
<td>College of Communication and Fine Arts</td>
<td>97</td>
</tr>
<tr>
<td>College of Education</td>
<td>101</td>
</tr>
<tr>
<td>College of Health and Human Services</td>
<td>215</td>
</tr>
<tr>
<td>Course Descriptions</td>
<td>251</td>
</tr>
<tr>
<td>Board of Trustees and Administration</td>
<td>345</td>
</tr>
<tr>
<td>Graduate Faculty</td>
<td>347</td>
</tr>
<tr>
<td>Index</td>
<td>361</td>
</tr>
</tbody>
</table>
Troy University is a public institution comprised of a network of campuses throughout Alabama and worldwide. International in scope, Troy University provides a variety of educational programs at the undergraduate and graduate levels for a diverse student body in traditional, nontraditional, and emerging electronic formats. Academic programs are supported by a variety of student services which promote the welfare of the individual student. Troy University’s dedicated faculty and staff promote discovery and exploration of knowledge and its application to life-long success through effective teaching, service, creative partnerships, scholarship, and research.

The Troy University calendar may be found in each schedule of classes or at http://www.troy.edu.

THE GRADUATE SCHOOL

Authorized by the State Board of Education, Troy University, then known as Troy State College, offered its first master’s degree program in 1957 and awarded the first master’s degree in education in 1958. Since that time, Troy University has continued to meet the needs of its graduate students, and now the Graduate School offers advanced degrees in the colleges of education, business, the arts and sciences, and health and human services.

Scope of the Instructional Program

The basic purposes of the University are determined by the Alabama State Legislature and the University’s Board of Trustees. While the past history of the University reflects an institutional purpose that was dedicated to teacher education, there has been in recent years broadening dedication to the advancement of the arts and sciences, business, communication and fine arts, and health and human services.

The faculty and administration of the University recognize that changes in technology, urbanization of the region, advances of science, greater participation by working students, national and world economics, international relations, and advancement of democratic processes, along with the preservation and advancement of the cultural heritage, will demand constant attention in determining the future purposes of the University.

Nature of Graduate Work

Graduate level work differs appreciably from that of undergraduate programs. Graduate students will find that their programs are geared toward meeting certain criteria.

The first of these criteria is that the graduate student should understand the ramifications of research as well as the manner in which it is conducted. Research, the context of graduate study, is conducted in a systematic, thorough, critical, interpretative, and analytical manner—free of preconceived notions and receptive to new ideas; such research attempts to collate and synthesize new patterns of meaning, discover new truths, and correct past errors.

The second component of the graduate program requires that graduate students master their field of study. Such mastery would entail a thorough grasp of the subject matter, literature in the field, theory, and methodology related to the student’s field of interest.
Finally, every graduate program must give students the opportunity to demonstrate research skills, knowledge of the field, and opportunity to contribute to the field of study. Thus, a person who wishes to do graduate level work must be prepared to pass examinations, both written and oral, to write coherent papers that reflect the results of research as defined above, and to participate in course projects.