

# SORRELL COLLEGE OF BUSINESS

## **Mission of the Sorrell College of Business:**

*The Sorrell College of Business (SCOB) prepares a diverse student body, drawn primarily from Alabama and surrounding states, to become successful, ethical and engaged business professionals with the knowledge to compete in the global business environment.*

*To achieve this our faculty, staff and administration:*

- Provide quality undergraduate and graduate education in global business through high-quality Teaching in-class and online;
- Serve the University and Engage with business and professional communities in our primary service area through individual involvement and our centers for research and outreach;
- Grow and enhance the long-standing “culture of Caring” for our traditional, nontraditional, military, and international students; and
- Contribute to the creation of knowledge, with a focus on the Scholarship of application and integration, and teaching and learning, complemented by basic and discovery scholarship in select disciplines.

## **Vision of the Sorrell College of Business:**

The Sorrell College of Business strives to be a renowned teaching-focused business college graduating GEEKS ready to succeed in business and life.

- G = Globally aware
- E = Engaged with the business community
- E = Ethical decision makers
- K = Knowledgeable to compete
- S = Successful

The Sorrell College of Business offers master’s degrees in Accounting, Business Administration, Economics, Human Resource Management, and Management. The Sorrell College also offers through its School of Hospitality, Sport, and Tourism Management, the Master of Science in Sport Management and Doctor of Philosophy in Sport Management.

## **Accreditation**

*Only the Master of Business Administration, Master of Accountancy, Master of Arts in Economics, Master of Science in Human Resource Management, and Master of Science in Management are accredited by AACSB International—The Association to Advance Collegiate Schools of Business. In addition, the Master of Accountancy degree, housed in the School of Accountancy, carries supplemental AACSB accounting accreditation.*

*The graduate degrees offered in the School of Hospitality, Sport, and Tourism Management (Master of Science in Sport Management and Doctor of Philosophy in Sport Management) are accredited by the Commission on Sport Management Accreditation (COSMA).*

## **Deans Approval**

Applicants who already hold a master’s degree from the Sorrell College of Business must have the Dean’s approval before entering a second master’s degree program in the college.

## AACSB ACCREDITED PROGRAMS

Degree Program	Dothan Campus	Montgomery Campus	Phenix City Campus	Troy Campus	Troy Online
Master of Accountancy (MAce)				X	
Sorrell Master of Business Administration (MBA)					
General Management	X <sup>^</sup>	X <sup>^</sup>	X <sup>^</sup>	X <sup>^</sup>	X
International Management				X	X
International Finance				X <sup>^</sup>	X
International Information Systems and Data Analytics				X <sup>^</sup>	X
Master of Arts in Economics (MAEco)				X	
Master of Science in Human Resource Management (MSHRM)		X <sup>^</sup>			X
Master of Science in Management (MSM)	X <sup>^</sup>	X <sup>^</sup>	X <sup>^</sup>		X <sup>^</sup>
Graduate Certificate of Health Services Management					X

## COSMA ACCREDITED PROGRAMS

PROGRAM	Dothan Campus	Montgomery Campus	Phenix City Campus	Troy Campus	Troy Online
Master of Science in Sport Management				X	X
Doctor of Philosophy in Sport Mangement				X <sup>^^</sup>	X

\* Please refer to <http://admissions.troy.edu/> for specific program availability by location

^^ Offered as blended program. A blended program combines both online and face-to-face courses in the required program of study.

## MASTER OF ACCOUNTANCY (MAcc.)

Students should consult the General Regulations section of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures.

The mission of the Master of Accountancy program is to prepare students for careers with increasing professional and managerial responsibility in public accounting as well as government and industry and prepare students for admission to accounting Ph.D. programs. To achieve this, the program will focus on the development of specialized functional accounting knowledge; effective research and communication skills, using technology appropriate for the accounting profession; objectivity, integrity, and ethical behavior; and effective critical thinking and analytical problem solving skills.

### Business Foundation Requirements for the MAcc

Applicants from non-AACSB accredited institutions will automatically go through a Sorrell College admission review before acceptance.

1. The undergraduate business course requirements to enter the M.Acc degree program ensure that students have acquired a common body of knowledge in business administration.

- a. Candidates for admission to the M.Acc degree program must within eight years of enrolling in the M.Acc program have earned an undergraduate degree in business administration or accounting from a school holding regional accreditation\* for its business degree program. These undergraduate degree courses must be equivalent in content and quality, and completed at an equal or higher level to Troy University courses.\*\*

OR

- b. Before attempting 6000-level course work, the student will have successfully completed, within eight years of initial enrollment in the M.Acc program, all courses or their equivalent in the following subject areas from a school holding regional accreditation\* for its business degree program: These undergraduate degree courses must be equivalent in content and quality, and completed at an equal or higher level to Troy University courses.\*\*

- Managerial Finance
- Accounting (Principles of Financial Accounting )
- Microeconomics or Macroeconomics
- Statistics

\*For international students, the business degree is to be awarded by an institution granted license to offer business degrees in their country of origin by the appropriate government agency or ministry.

*Note: To remain eligible for Federal Financial Aid, all undergraduate courses MUST be completed before students enroll in any graduate courses. Students receiving Federal Financial Aid may NOT enroll in undergraduate courses after they have begun graduate coursework.*

OR

- c. Prior to starting 6000-level course work, the student will have successfully completed the following undergraduate courses (with a grade of "C" or better) or the self-paced foundation modules equivalent to the required undergraduate courses through Troy University.\*\*

The following modules will be offered through Continuing Education at Troy University.

<u>Self-paced Module</u>	<u>Troy University Courses/ Module Equivalents</u>
Understanding Corporate Finance	FIN 3331 Financial Management I
Business Math and Statistics	QM 2241 Business Statistics I
Financial Accounting	ACT 2291 Principles of Accounting
Fundamentals of Economics	ECO 2251 Principles of Macroeconomics or ECO 2252 Principles of Microeconomics

2. If the content of the MAcc undergraduate business course work has been completed and the content is more than eight years old, the student may attempt to qualify for a waiver of these two requirements by achieving a satisfactory score on the Educational Testing Service Major Field Test in Business (Undergraduate). A satisfactory score is defined as no less than one-half standard error of the mean below the national average reported at the time the exam is attempted. For this catalog year, a score of 149 (rounded up) is acceptable. Should the student's total score be less than 149, if the scores for any of the individual business sub-areas are at or above the national average for that sub-area, the undergraduate business course for that sub-area will be waived; the student will be required to complete the undergraduate business course if the sub-area score is below the current national average. This option applies only to those students with an undergraduate degree in business administration or accounting that is more than eight

years old from a regionally accredited institution. The ETS MFT (undergraduate) may only be taken one time.

**\*\*Note:** *For select and predetermined student cohort groups only, the undergraduate foundation courses requirement may in part or in full be waived by the Dean of the Sorrell College of Business.*

- Along with the MAcc foundation courses above, students entering the MAcc program must have completed a degree in accounting from a school holding regional accreditation\* for its business degree program or have completed within the last 8 years with a grade of “C” or better from a school holding regional accreditation\* for its business degree program the following courses based on accounting standards, auditing standards, and tax laws that are prevalent in the United States:

ACT 2292	3	Principles of Accounting II
ACT 3391	3	Intermediate Accounting I
ACT 3392	3	Intermediate Accounting II
ACT 3394	3	Governmental Accounting
ACT 3396	3	Accounting Information Systems
ACT 4494	3	Income Tax Accounting I
ACT 4495	3	Income Tax Accounting II
ACT 4497	3	Auditing

In addition, MAcc students may be required to complete with a “C” or better the following from a school holding regional accreditation\* for its business degree program:

ENG 1102	3	Composition and Modern English II
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\*For international students, the business degree is to be awarded by an institution granted license to offer business degrees in their country of origin by the appropriate government agency or ministry.

**Note:** *To remain eligible for Federal Financial Aid, all undergraduate courses MUST be completed before students enroll in any graduate courses. Students receiving Federal Financial Aid may NOT enroll in undergraduate courses after they have begun graduate coursework.*

### **Admission Requirements for the MAcc.**

Applicants from non-AACSB accredited institutions will automatically go through a Sorrell College admission review before acceptance.

#### **Unconditional Admission**

- Students applying for admission must provide official transcripts
- Applicants who have completed a master’s or higher degree from a regionally accredited university may be admitted unconditionally. (No GMAT graduate admission test scores are required.) Official transcripts from all universities attended must be submitted, to include an official transcript showing completion of a master’s or higher degree.
- A bachelor’s degree from a regionally accredited college or university is required. (Students with a baccalaureate degree from an unaccredited or otherwise accredited institution should see Unaccredited or Otherwise Accredited Student Admissions.)
- Applicants must have achieved at least a 3.0 GPA in all undergraduate work or at least a 3.0 GPA in the last 30 semester hours.

- Official graduate admission exam results of 500 or above on the GMAT admissions test must be on file (except for applicants with a previous master’s or higher degree; see #2 above). The GRE and MAT exams will not be accepted.
- A letter of recommendation is required with all applications for the M.Acc. program. The individual’s potential for success in the M.Acc. program, his/her professional, managerial or administrative experience, as well as his/her written and oral communication skills must be addressed.

#### **Conditional Admission**

Students not satisfying the minimum graduate admissions test score and grade point average requirements for unconditional admission may be conditionally admitted to the program if they satisfy both of the following conditions:

- A score of 400 or better on the GMAT.
- A 3.0 GPA in all undergraduate work or at least a 3.0 GPA in the last 30 semester hours of undergraduate coursework.

After the student completes the first three graduate (6000 level) courses with a “B” or better average, the student will be granted unconditional admission. Students who do not earn a “B” or better in their first three graduate (6000 level) courses, will be dropped from the program for one calendar year, after which time the student must petition for readmission.

#### **Reapplication**

Students not satisfying the GMAT test score requirement for conditional admission may retake and resubmit when the minimum score of 400 is achieved.

#### **Transfer Credit**

A maximum of two courses (six semester hours) taken at another AACSB accredited institution, each with a “B” grade or better, may be applied toward the degree. Transfer credit request from institutions not holding AACSB accreditation will be reviewed upon submission to the appropriate accounting faculty or administrators, with final approval of transfer credit being made by the Dean of the Sorrell College of Business. This is not automatic or guaranteed. The courses must be comparable in catalog description, level, and content to Troy University courses and must be approved by the appropriate accounting administrator and Dean of the Sorrell College of Business. No more than two courses (six semester hours) may be transferred in from a completed master’s degree program.

#### **Degree Requirements**

Successful completion of the courses listed below with an overall grade point average of 3.0 is necessary to fulfill requirements for the degree. If the student makes a “D” or “F” in a core course, the course must be retaken. If the student earns a “D” or “F” in an elective course, the course may be retaken, or another elective taken in its place. All grades, including those for courses that are retaken, are calculated in the GPA required to fulfill the requirements for the degree. The student can satisfy the research component for the Master of Accountancy by receiving a “B” or better in ACT 6652, Financial Accounting Research.

#### **Curriculum—30 Semester Hours**

The curriculum for the Master of Accountancy (MAcc) program consists of 30 semester hours. Of these 30 semester hours, 21 hours consist of required courses and nine hours consist of electives chosen in consultation with the student’s adviser. Below is a list of the required courses and the electives.

**Required Courses (24 Semester Hours)**

ACT	6651	3	Accounting Systems and Control
ACT	6652	3	Financial Accounting Research
ACT	6653	3	Advanced Financial Reporting & Analysis
ACT	6654	3	Advanced Auditing and Assurance Services
ACT	6655	3	Advanced Management Accounting
ACT	6656	3	Professional Certification
TAX	6684	3	Federal Tax Research
LAW	6610	3	Legal Issues for Accountants

**Electives (6 Semester Hours)**

Select two courses from the following:

ECO	6655	3	Managerial Economics for the Global Manager
FIN	6631	3	Global Financial Management
FIN	6632	3	Investments
FIN	6657	3	Corporate Risk Management
HRM	6603	3	Human Resource Management
HRM	6623	3	Talent Development
IS	6674	3	Information Systems in the Global Economy
IS	6678	3	International Information Technology Project Management
IS	6660	3	Introduction to Data Analytic Strategies and Applications
IS	6662	3	Big Data Analytics and Business Decision Support
MGT	6615	3	Ethical Leadership & Management in a Global Economy
MGT	6681	3	Organization Development and Change
QM	6640	3	Data Analysis for Global Managers

**Other courses as approved by advisor**

**Note:** *Master of Accountancy Students may take no more than four classes online.*

There are no cross-listings with other Troy University graduate degree programs for the program. All transfer credits must be processed through normal academic approval procedures. All authorizations for MAcc students to be a transient student at another institution must be approved before the course is attempted. Professional military education courses are not accepted for credit in the MAcc program.

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## THE SORRELL MASTER OF BUSINESS ADMINISTRATION (MBA)

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**Students should consult the General Regulations section of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures.**

In today's business world, the globalization of markets and production is more evident than ever. Global trade is affecting all businesses, even those focused on the domestic market. Students graduating with the Sorrell Master of Business Administration (MBA) degree will develop an understanding of these important issues along with knowledge of the strategies used by multinational corporations and how to manage in a cross-cultural environment.

**Mission Statement**

In consonance with the mission of the University and the Sorrell College of Business, the Sorrell MBA program endeavors to offer

a superior learning experience to traditional and nontraditional students in an on-campus and online setting. Rooted in fundamental business knowledge, the curriculum will be globally focused with attention to both developed and emerging economies.

**Accreditation**

The Troy University Sorrell MBA degree is accredited by the Association to Advance Collegiate Schools of Business (AACSB).

**Business Foundation Requirements for the MBA**

Applicants from non-AACSB accredited institutions will automatically go through a Sorrell College admission review before acceptance.

1. The pre-requisite course requirements to enter the Sorrell MBA degree program ensure that students have acquired a common body of knowledge in business administration:

- a. Candidates for admission to the Sorrell MBA degree program must within eight years of enrolling in the Sorrell MBA program have earned an undergraduate degree in business administration or accounting from a school holding regional accreditation\* for its business degree program. These undergraduate degree courses must be equivalent in content and quality, and completed at an equal or higher level to Troy University courses.\*\*

OR

- b. Before attempting 6000-level course work, the student will have successfully completed, within eight years of initial enrollment in the MBA program, all courses or their equivalent in the following subject areas from a school holding regional accreditation\* for its business degree program. These courses must be equivalent in content and quality, and completed at an equal or higher level to Troy University courses.\*\*

- Managerial Finance
- Accounting (principles of financial accounting)
- Microeconomics or Macroeconomics
- Statistics

**\*Note:** For international students, the business degree is to be awarded by an institution granted license to offer business degrees in their country of origin by the appropriate government agency or ministry.

**\*\*Note:** To remain eligible for Federal Financial Aid, all undergraduate courses MUST be completed before students enroll in any graduate courses. Students receiving Federal Financial Aid may NOT enroll in undergraduate courses after they have begun graduate coursework.

OR

- c. Prior to starting 6000-level course work, the student will have successfully completed the following undergraduate courses (with a grade of "C" or better) or the self-paced foundation modules equivalent to the required undergraduate courses through Troy University.\*\*

The following modules will be offered through Continuing Education at Troy University.

**Self-Paced Module**

Understanding Corporate Finance

**Troy University Courses/  
Module Equivalents**

FIN 3331 Financial Management I



Business Math and Statistics	QM 2241 Business Statistics I
Financial Accounting	ACT 2291 Principles of Accounting
Fundamentals of Economics	ECO 2251 Principles of Macroeconomics or ECO 2252 Principles of Microeconomics

2. If the content of the MBA undergraduate business coursework has been completed and the content is more than eight years old, the student may attempt to qualify for a waiver of these requirements by achieving a satisfactory score on the Educational Testing Service Major Field Test in Business (Undergraduate). A satisfactory score is defined as no less than one-half standard error of the mean below the national average reported at the time the exam is attempted. For this catalog year, a score of 149 (rounded up) is acceptable. Should the student's total score be less than 149, if the scores for any of the individual business sub-areas are at or above the national average for that sub-area, the undergraduate business course for that sub-area will be waived; the student will be required to complete the undergraduate business course if the sub-area score is below the current national average. This option applies only to those students with an undergraduate degree in business administration or accounting that is more than eight years old from a regionally accredited institution. The ETS MFT (undergraduate) may only be taken one time.

\*\*For select and predetermined student cohort groups only, the undergraduate foundation course requirement may in part or in full be waived by the Dean of the Sorrell College of Business.

### **Admission Requirements for the Sorrell MBA**

Applicants from non-AACSB accredited institutions will automatically go through a Sorrell College admission review before acceptance.

#### **Unconditional Admission**

1. Students applying for admission must provide official transcripts.
2. Applicants who have completed a master's or higher degree from a regionally accredited university may be admitted unconditionally. (No graduate admission test scores are required.) Official transcripts from all universities attended must be submitted, to include an official transcript showing completion of a master's or higher degree.
3. A bachelor's degree from a regionally accredited college or university is required. (Students with a baccalaureate degree from an unaccredited or otherwise accredited institution should see Unaccredited or Otherwise Accredited Student Admissions.)
4. Applicants must have achieved at least a 2.5 GPA in all undergraduate work or at least a 3.0 GPA on the last 30 semester hours.
5. Official graduate admission exam results, i.e., GMAT [500 or above] or GRE [1050 or above in verbal and quantitative], or 294 or above on the revised GRE [verbal and quantitative]), must be on file (except for applicants with a previous master's or higher degree; see #2 above). Students who qualify for Honors Graduate Admission are not required to submit test scores. See "TROY Honors Admission" in the General Regulations section of the Graduate Catalog for additional information. Students who meet the following criteria may apply for a waiver of the MBA admission exam requirement: (1) an undergraduate degree in Business Administration or Account-

ing from a regionally accredited institution; (2) meet the GPA requirements for Unconditional Admission; and (3) provide documentation of three or more years of mid-level or higher professional management experience. Admission exam waivers will be reviewed on a case-by-case basis by the program director. The decision of the program director is final.

6. A letter of recommendation is required with all applications for the MBA program. The individual's potential for success in the MBA program, his/her professional, managerial or administrative experience, as well as his/her written and oral communication skills must be addressed.

#### **Conditional Admission**

1. Students with a score of 499-400 on the GMAT or 1049-930 on the GRE (verbal and quantitative)/293-274 on the revised GRE (verbal and quantitative), and the overall 2.5 grade point average/3.0 GPA on the last 30 semester hours may be conditionally admitted to the MBA program.
2. After the student completes the first three 6000 level graduate courses with a "B" (3.0) or better average, the student will be granted unconditional admission.
3. After completing three graduate MBA courses, students not obtaining unconditional admission status will be dropped from the program for one calendar year, after which time the student must petition for readmission.
4. A letter of recommendation is required with all applications for readmission to the MBA program. The letter should address the individual's potential for success in the MBA program as well as his/her written and oral communication skills.

#### **No Admission**

Students with an overall undergraduate GPA of less than 2.5/3.0 on the last 30 semester hours or a score of less than 400 on the GMAT or a score of less than 930 on the GRE (verbal and quantitative), or a score of less than 274 on the revised GRE (verbal and quantitative), will not be eligible for admission into the MBA program.

#### **Temporary Admission**

Students will not be allowed to register for any 6000 level MBA course until temporary admission is cleared. The student will be allowed to take only the undergraduate pre-requisite business courses listed above.

### **Transfer Credit**

A maximum of two courses (six semester hours) taken at another AACSB accredited institution, each with a "B" grade or better, may be applied toward the degree. This is not automatic or guaranteed. The course description is evaluated and the course can be transferred into the program only if it is comparable to a Troy University MBA course and approved by the appropriate graduate business faculty or administrator. If the course is not comparable to a Troy University MBA course then the transfer credit request will be denied.

Transfer credit request from institutions not holding AACSB accreditation will be reviewed upon submission to the appropriate business faculty or administrators, with final college approval of non-AACSB accredited transfer credit being made by the Dean of the Sorrell College of Business,

Note that the capstone courses, for example, BUS 6611 Global Business Strategy and BUS 6607 Capstone Experience must be taken with Troy University and will not be accepted as transfer credit from another institution. No more than two courses (six semester

hours) may be transferred in from a completed master's degree program. Transient credit must meet Graduate School policy, and be pre-approved by the Dean. Professional military education courses are not accepted for credit in the MBA program.

### **Degree Requirements**

Successful completion of the courses listed below with an overall grade point average of 3.0 (A = 4.0) is necessary to fulfill requirements for the degree. If the student receives a "D" or "F" in a core or an option course, it must be retaken. If the student earns a "D" or "F" in an elective course, the course may be retaken, or another elective taken in its place. The capstone and research component courses must be completed with a grade of "B" or better. A third grade below a "B" removes the student from the program for one full calendar year after which a readmission petition may be made to the graduate school.

### **Core Curriculum (22 semester hours)**

ECO	6655	3	Managerial Economics for the Global Manager
FIN	6631	3	Global Financial Management
ACT	6691	3	Financial and Managerial Accounting for the Global Manager
QM	6640	3	Data Analysis for Global Managers
MKT	6661	3	Global Strategic Marketing
MGT	6615	3	Ethical Leadership & Management in a Global Economy (Must make grade of "B" or better)
BUS	6611	3	Global Business Strategy (capstone) Pre-requisites include all core courses. A grade of B or better is required for this course.
BUS	6607	1	Capstone Experience Prerequisites include all core courses. Co-requisite with BUS 6611, Global Business Strategy. A grade of B or better is required for this course.

### **MBA Options**

Students have the following options to complete their Sorrell MBA degree program:

- (1) Sorrell MBA General Management Electives: Students may take nine hours of electives and focus on industry-specific coursework that aligns with their career interests, or
- (2) Sorrell MBA Global Business: MBA Global Business Concentrations: Students can complete a concentration in International Management, International Information Systems and Data Analytics, or International Finance. Some program courses may only be offered online.

#### **Non-Traditional: Sorrell MBA General Management (31 SH) Electives: (9 semester hours)**

Select any three graduate business courses (9 semester hours) as approved by the faculty advisor (excluding BUS 6600). Elective courses allow students to customize their MBA program.

#### **Traditional: Sorrell MBA Global Business (31 SH)**

#### **Select one concentration:**

#### **International Management (31 SH)**

MGT	6681	3	Organization Development and Change
MGT	6670	3	Seminar in International Management
HRM	6645	3	International Human Resource Management

#### **International Information Systems and Data Analytics (31 SH)**

IS	6674	3	Information Systems in the Global Economy
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IS	6660	3	Introduction to Data Analytic Strategies and Applications
IS	6662	3	Big Data Analytics and Business Decision Support

#### **International Finance (31 SH)**

FIN	6632	3	Investments
FIN	6633	3	International Finance
FIN	6634	3	Derivative Securities

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## **MASTER OF ARTS IN ECONOMICS**

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**Students should consult the General Regulations section of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures.**

The Master of Arts in Economics program provides students with advanced training in economics to prepare for a career as an economist or to pursue a doctoral degree in economics. The Master of Economics program also develop students' research skills and ability to communicate economic research.

### **Foundation Requirements for the MA in Economics**

Applicants from non-AACSB accredited institutions will automatically go through a Sorrell College admission review before acceptance.

The prerequisite course requirements to enter the MA in Economics program ensure that students have acquired a common body of knowledge in economics.

Candidates for admission to the MA in Economics degree program must within eight (8) years of enrolling in the program have earned an undergraduate degree and completed the following courses from a school holding regional accreditation\* for its degree programs:

1. Intermediate Microeconomics
2. Intermediate Macroeconomics
3. Calculus or Business Calculus
4. Statistics or Business Statistics

These undergraduate degree courses must be equivalent in content and quality, and completed at an equal or higher level to Troy University courses.

#### **OR**

Before attempting 6000-level courses, the student will have successfully completed (with a C or better), within eight years of initial enrollment in the program, all of the following courses from a school holding regional accreditation\* for its degree programs. These courses must be at an equal or higher level to Troy University Courses.

1. Intermediate Microeconomics
2. Intermediate Macroeconomics
3. Calculus or Business Calculus
4. Statistics or Business Statistics

Subject	Troy
Intermediate Microeconomics	ECO 3352 (2 hours)
Intermediate Macroeconomics	ECO 3351 (3 hours)
Calculus or Business Calculus	MTH 1125, MTH 1126 (3 hours each), MTH 2201
Statistics or Business Statistics	MTH 2210 or QM 2241

*Note: To remain eligible for Federal Financial Aid, all undergraduate courses MUST be completed before students enroll in any graduate courses. Students receiving Federal Financial Aid may NOT enroll in undergraduate courses after they have begun graduate coursework.*

### Admission Requirements for the Master of Arts in Economics (MAEco)

Applicants from non-AACSB accredited institutions will automatically go through a Sorrell College admission review before acceptance.

#### Unconditional Admission

1. Students applying for admission must provide official transcripts.
2. Applicants who have completed a master's or higher degree from a regionally accredited university within eight years of enrolling may be admitted unconditionally. (No graduate test scores are required). Official transcripts from all universities attended must be submitted, to include an official transcript showing completion of a master's or higher degree.
3. A bachelor's degree and the following courses from a regionally accredited college or university within eight years of enrolling are required: 1. Intermediate Microeconomics; 2. Intermediate Macroeconomics; 3. Calculus or Business Calculus; and 4. Statistics or Business Statistics. (Students with a baccalaureate degree from an unaccredited or otherwise accredited institution should see Unaccredited or Otherwise Accredited Student Admissions)
4. Applicants must have at least a 2.5 GPA in all undergraduate work or at least a 3.0 GPA for the last 30 semester hours.
5. Official graduate admission exam results, i.e., GMAT (500 or above) or GRE (1050 or above in verbal and quantitative), or 294 or above on the revised GRE (verbal and quantitative), must be on file (except for applicants with a previous master's or higher degree; see #2 above).
6. One letter of recommendation is required with all applications for the program. The individual's potential for success in the program, his/her professional, managerial or administrative experience, as well as his/her written and oral communication skills must be addressed in the letter of recommendation.
7. Students are admitted for the Fall and Spring semesters only.

#### Conditional Admission

Students with a score of 499-400 on the GMAT or 1049-930 on the GRE (verbal and quantitative)/293-274 on the revised GRE (verbal and quantitative), and the overall 2.5 grade point average/3.0 GPA for the last 30 semester hours may be conditionally admitted to the program. After the student completes the first three 6000 level graduate courses with a "B" (3.0) or better average, the student will be granted unconditional admission. After completing three graduate

courses, students not obtaining unconditional admission status will be dropped from the program for one calendar year, after which time the student may petition for readmission. A letter of recommendation is required with all applications for the program and this letter should address the individual's potential for success in the program as well as his/her written and oral communication skills.

#### No Admission

Students with an overall undergraduate GPA of less than 2.5/3.0 for the last 30 semester hours or a score of less than 400 on the GMAT or a score of less than 930 on the GRE (verbal and quantitative), or a score of less than 274 on the revised GRE (verbal and quantitative), will not be eligible for admission into the program.

#### Temporary Admission

Students will not be allowed to register for any 6000 level courses until temporary admission is cleared. The student will be allowed to take only undergraduate prerequisite courses.

#### Transfer Credit

A maximum of two courses (six semester hours) taken at another regionally accredited institution, each with a "B" grade or better, can be applied toward the degree. This is not automatic or guaranteed. The course description is evaluated and the course can be transferred into the program only if it is comparable to a Troy University course and approved by the appropriate graduate business faculty or administrator. These courses must be comparable in catalog description, level, and content to Troy University courses. If the course is not comparable to a Troy University course, then the transfer credit request will be denied.

*\*Note: For international students, the business degree is to be awarded by an institution granted license to offer business degrees in their country of origin by the appropriate government agency or ministry.*

#### Degree Requirements

Successful completion of the courses listed below with an overall grade point average of 3.0 is necessary to fulfill requirements for the degree. If the student makes a "D" or "F" in a core course, the course must be retaken. If the student earns a "D" or "F" in an elective course, the course may be retaken, or another elective taken in its place. All grades, including those for courses that are retaken, are calculated in the GPA required to fulfill the requirements for the degree.

#### Comprehensive Exam

Students in both the non-thesis and thesis options of the degree program must successfully complete a comprehensive exam. The exam will test material covered in the required core courses ECO 6630, ECO 6631, and ECO 6632, and is given in parts covering each of these three classes. Each of the three parts of the exam must be successfully passed to pass the comprehensive exam. The exam is administered at least twice per year and students can attempt the exam after completing all of the required courses for the degree. Questions are written by the economics faculty and will be graded by at least two faculty members, reviewed by the department chair, and certified by the Dean of the Graduate School. Troy University faculty and staff administer the Comprehensive Exam.

#### Curriculum (33 sh)

The curriculum for the Master of Economics program consists of 33 semester hours. The program has a thesis and non-thesis option.

Students who choose the thesis option complete 24 hours of courses and 9 hours of thesis credit. Students who choose the non-thesis option must complete 30 semester hours of courses and a 3 semester hour Master's Research course. Each option has a common 12 hours of regular core courses. Electives must be chosen in consultation with the student's adviser. Below is a list of the required courses and the electives.

#### **Required Core Classes (12 sh)**

ECO 6630	3	Advanced Macroeconomics
ECO 6631	3	Advanced Microeconomics
ECO 6632	3	Econometrics I
ECO 6634	3	Mathematical Economics

#### **Electives (12 or 18 Semester Hours)**

ECO 6633	3	Econometrics II
ECO 6660	3	Public Choice
ECO 6661	3	Austrian Economics
ECO 6662	3	History of Economic Thought
ECO 6663	3	Economic Institutions & Prosperity
ECO 6664	3	International Economic Development
ECO 6665	3	Monetary Theory and Policy
ECO 6666	3	Constitutional Economics
ECO 6667	3	Economics of Public Policy
ECO 6668	3	Advanced Austrian Economics

*Other courses as approved by advisor.*

#### **Research (9 hours Thesis Option, 3 hours Non-Thesis Option)**

ECO 6690	3	Master's Research
ECO 6695	1-9	Master's Thesis

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## **MASTER OF SCIENCE IN HUMAN RESOURCE MANAGEMENT (MSHRM)**

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Students should consult the General Regulations section of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures.

The Master of Science in Human Resource Management (MSHRM) is a specialized program designed to offer the student an opportunity to obtain proficiency in contemporary human resource management concepts, activities, and skills, particularly as they are applied in developing and executing human resource management systems in support of strategic organizational objectives. As a result of successfully completing the MSHRM program, graduates should know core human resource management functions and practices, understand how human resource management supports business strategy, appreciate the need to act ethically in their professional lives, and have a global business perspective of human resource management.

#### **Accreditation**

The Troy University MSHRM degree is accredited by the Association to Advance Collegiate Schools of Business (AACSB).

#### **Business Foundation Prerequisite Requirement for the MSHRM Program**

Applicants from non-AACSB accredited institutions will automatically go through a Sorrell College admission review before acceptance.

Candidates for admission who have not earned an undergraduate degree in business administration from a regionally accredited college or university within eight years of enrolling in the MSHRM program are required to complete in their first term, with a grade of "B" or better, the prerequisite course for the MSHRM program, BUS 6600, Survey of Business Concepts. (Students with a baccalaureate degree from an unaccredited or otherwise accredited institution should see "Unaccredited or Otherwise Accredited Student Admissions" in the Graduate Catalog).

Additionally, candidates for admission who have earned a business degree from a regionally-accredited business school, but whose overall undergraduate GPA is less than 2.5, must take the prerequisite course for the MSHRM program, BUS 6600: Survey of Business Concepts, in the student's first term.

#### **Admission Requirements for the MSHRM**

Applicants from non-AACSB accredited institutions will automatically go through a Sorrell College admission review before acceptance.

#### **Unconditional Admission**

1. Candidates for admission must, within eight years of enrolling in the MSHRM degree program, have earned an undergraduate business degree from a school holding regional accreditation\* for its business degree programs.
2. Students applying for admission must provide official transcripts.
3. Applicants who have completed a master's or higher degree from a regionally accredited university may be admitted unconditionally. (No graduate admission test scores are required.) Official transcripts from all universities attended must be submitted, to include an official transcript showing completion of a master's or higher degree.
4. A bachelor's degree from a regionally accredited college or university is required. (Students with a baccalaureate degree from an unaccredited or otherwise accredited institution should see Unaccredited or Otherwise Accredited Student Admissions.)
5. Applicants must have achieved at least a 2.5 GPA in all undergraduate work or at least a 3.0 GPA on the last 30 semester hours.
6. Official graduate admission exam\* results (GRE, GMAT [verbal and quantitative]), must be on file (except for applicants with a previous master's or higher degree; see #2 above). The GRE score (verbal and quantitative) must be 1050 or above, or 294 or above on the revised GRE (verbal and quantitative). The GMAT score must be 500 or above.
7. A letter of recommendation is required with all applications for the MSHRM program. The individual's potential for success in the MSHRM program, his/her professional, managerial or administrative experience, as well as his/her written and oral communication skills must be addressed.

**\*Note:** For international students, the business degree is to be awarded by an institution granted license to offer business degrees in their country of origin by the appropriate government agency or ministry.

**\*\*Note:** Applicants with a minimum overall undergraduate cumulative grade point average of 3.0 (4.0 scale), or a grade point average of 3.0 (4.0 scale) or better for the last 30 semester hours of undergraduate coursework completed are not required to submit GMAT or GRE scores for admissions consideration. Formal notification



cation of this waiver will be given to the student after review of the official transcripts.

### Conditional Admission

Students not satisfying the minimum graduate admission test score and grade point average requirements for unconditional admission may be conditionally admitted to the program. However, the application of any student who has earned a GPA of less than 3.0 in a previous graduate program is subject to review by the Director of the MSHRM program. The Director's recommendation will be referred to a committee of no less than three MSHRM faculty members for a final decision. After the student completes the first three graduate (6000-level) courses with a "B" (3.0) or better average, the student will be granted unconditional admission. After completing three graduate courses, students not obtaining unconditional admission status will be dropped from the program for one calendar year, after which time the student must petition for readmission. A letter of recommendation is required with all readmission applications for the MSHRM program. The letter should address the individual's potential for success in the MSHRM program as well as his/her written and oral communication skills.

### Transfer Credit

A maximum of two courses (six semester hours) taken at another AACSB accredited institution, each with a "B" grade or better, may be applied toward the degree. This is not automatic or guaranteed. Transfer credit request from institutions not holding AACSB accreditation will be reviewed upon submission to the appropriate business faculty or administrators, with final college approval of transfer credit being made by the Dean of the Sorrell College of Business.

Note that the capstone course HRM 6698 Strategic Human Resource Management must be taken with Troy University and will not be accepted as transfer credit from another institution. Credit accepted for transfer into the MSHRM program or to satisfy specified courses is limited to institutions holding AACSB accreditation (or those approved through the Sorrell College transfer credit review process) for their business programs. These courses must be comparable in catalog description, level, and content to Troy University courses and approved by the appropriate graduate business faculty or administrator. If the course is not comparable to a Troy University MSHRM course then the transfer credit request will be denied. No more than two courses (six semester hours) may be transferred in from a completed master's degree program. Transient credit must meet Graduate School policy, and be pre-approved by the Dean. Professional military education courses are not accepted for credit in the MSHRM program.

### Degree Requirements

All graduates from the MSHRM program must successfully complete the courses listed below with an overall grade point average of 3.0 (A = 4.0) or better. If the student receives a "D" or "F" in a core course, it must be retaken. A third grade below a "B" removes the student from the program for one full calendar year after which a readmission petition may be made to the graduate school.

The MSHRM degree program is a non-research oriented master's degree that requires an understanding of the accepted professional practices in the field of human resource management. This program provides students with the opportunity to gain an understanding of the subject matter that will enhance their career opportunities.

### Business Foundation Prerequisite

Candidates for admission who have not earned an undergraduate business degree from a regionally accredited business school within eight years of enrolling in the MSHRM program must take the prerequisite course for the MSHRM program, BUS 6600 Survey of Business Concepts, which must be taken in the student's first term.

### Curriculum (30-33 sh)

#### Business Foundation Prerequisite (3 sh)

(Required of students without an undergraduate business degree within 8 years of enrolling; must be taken during first term)

BUS 6600	3	Survey of Business Concepts (A grade of "B" or better is required)
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#### Core Curriculum (27 sh)

HRM 6603	3	Human Resource Management (Must be taken during first term)
HRM 6605	3	Legal Environment of Employment Decisions
MGT 6615	3	Ethical Leadership & Management in a Global Economy (A grade of "B" or better required)
HRM 6622	3	Workforce Planning & Staffing
HRM 6623	3	Talent Development
HRM 6632	3	Compensation & Benefits
HRM 6635	3	Employee Relations, Health, & Safety
MGT 6681	3	Organization Development & Change
HRM 6698	3	Strategic Human Resource Management (capstone course taken during the last term) <i>A grade of "B" or better is required.</i>

#### Electives (3 sh)

HRM 6604	3	Labor Relations
HRM 6625	3	Specialized Study in Human Resource Management
HRM 6641	3	People Analytics
HRM 6645	3	International Human Resource Management
MGT 6689	3	Internship

## MASTER OF SCIENCE IN MANAGEMENT (MSM)

**Students should consult the General Regulations section of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures.**

The purpose of the Master of Science in Management program is to provide a specialized professional program for the student who wants to acquire leadership skills. The MSM program is tailored to meet the needs of individuals with non-business backgrounds or degrees, or those focused specifically on enhancing leadership skills. This program is designed to develop leadership capabilities centered around motivating teams and managing people and processes in businesses and non-profit organizations. Effective communication, ethical leadership, decision-making and a quality, systematic approach to management are emphasized to assist in developing the skills and abilities necessary to manage people, processes, and to lead teams.

The MSM program is designed specifically for undergraduate majors who desire a focus on leadership development. Applicants with a minor in business, a major in a non-business field, or an interest in the leadership concentration are encouraged to apply.

### Accreditation

The Troy University MSM degree is accredited by the Association to Advance Collegiate Schools of Business (AACSB).

### Business Foundation Prerequisite Requirement for the MSM Program

All students must complete with a grade of “B” or better the prerequisite course for the MSM program, BUS 6600 Survey of Business Concepts, which must be taken during the student’s first term.

### Admission Requirements for the MSM

#### Unconditional Admission

1. Students applying for admission must provide official transcripts.
2. Applicants who have completed a master’s or higher degree from a regionally accredited university may be admitted unconditionally. (No graduate admission test scores are required.) Official transcripts from all universities attended must be submitted, to include an official transcript showing completion of a master’s or higher degree.
3. A bachelor’s degree from a regionally accredited college or university with an AACSB accredited business school is required. (Students with a baccalaureate degree from an unaccredited or otherwise accredited institution should see Unaccredited or Otherwise Accredited Student Admissions.)
4. Applicants must have achieved at least a 2.5 GPA in all undergraduate work or at least a 3.0 GPA for the last 30 semester hours.
5. A letter of recommendation is required with all applications for the MSM program. The individual’s potential for success in the MSM program, his/her professional, managerial or administrative experience, as well as his/her written and oral communication skills must be addressed.

#### Conditional Admission

Students not satisfying the minimum grade point average requirements for unconditional admission or applicants from non-AACSB accredited institutions may be conditionally admitted to the program. Conditionally admitted students must complete BUS 6600, MSM 6610, and MSM 6633 with a 3.0 or better average to be granted unconditional admission and continue in the program. After completion of these three courses, students not obtaining unconditional admission status will be dropped from the program for one calendar year, after which time the student must petition for readmission. A letter of recommendation is required with all readmission applications for the MSM program. The letter should address the individual’s potential for success in the MSM program as well as his/her written and oral communication skills.

#### Temporary Admission

Temporary Admission may be granted to applicants who have not submitted the letter of recommendation, student acknowledgement form or official undergraduate transcript. Temporary admission is only for one semester or term and must follow the requirements outlined under Conditional Admission.

### Transfer Credit

A maximum of two courses (six semester hours) taken at another AACSB accredited institution, each with a “B” grade or better, may be applied toward the degree. This is not automatic or guaranteed. Transfer credit request from institutions not holding AACSB accreditation will be reviewed upon submission to the appropriate business faculty or administrators, with final college approval of transfer credit being made by the Dean of the Sorrell College of Business.

Note that the capstone course MSM 6650 Leadership Role in Strategic Management must be taken with Troy University and will not be accepted as transfer credit from another institution. Credit accepted for transfer into the MSM core or to satisfy specified program courses is limited to institutions holding AACSB accreditation (or those approved through the Sorrell College transfer credit review process) for their business programs. These courses must be comparable in catalog description, level, and content to Troy University courses and approved by the appropriate graduate business faculty or administrator. If the course is not comparable to a Troy University MSM course then the transfer credit request will be denied. No more than two courses (six semester hours) may be transferred in from a completed master’s degree program. Transient credit must meet Graduate School policy, and be pre-approved by the Dean. Professional military education courses are not accepted for credit in the MSM program.

*\*Note: Approved Graduate Level Professional Military Education credit for certain Captain’s Career Courses can be transferred in for this degree in lieu of MSM 6640, with approval of the Dean of the Sorrell College of Business. Students must submit appropriate paperwork, including official Joint Services Transcripts.*

### Degree Requirements

Students graduating with an MSM degree will have successfully completed the courses listed below with an overall grade point average of 3.0 (A = 4.0) and with no more than two grades of “C” to fulfill requirements for the degree. Students may be required to take additional testing from non-Troy organizations as part of their program. A third grade below a “B” removes the student from the program for one full calendar year after which a readmission petition may be made to the graduate school.

### Curriculum—30 Semester Hours

#### Business Foundation Prerequisite (3 semester hours)

All students must compete with a grade of “B” or better the prerequisite course for the MSM program, BUS 6600 Survey of Business Concepts, which must be taken during the student’s first term.

#### Core Curriculum (21 SH)

BUS 6600	3	Survey of Business Concepts (must be taken during the first term; “B” or better required)
MSM 6610	3	Theories of Organizational Behavior
MGT 6615	3	Ethical Leadership & Management in a Global Economy <i>A grade of “B” or better is required.</i>
MSM 6633	3	Leading and Developing High Performance Teams
MSM 6635	3	Leadership of Innovation and Change
MSM 6645	3	Continuous Improvement
MSM 6650	3	Strategic Management

*(Students should be in their last term or semester.) A grade of “B” or better is required. Must complete at least 15 SH in the MSM core prior to enrollment*

## MSM Concentrations

### Leadership Concentration (9 SH)

MSM 6630	3	Management Information Systems for Leaders
MSM 6640	3	Foundations of Leadership and Motivation
MSM 6655	3	Advanced Leadership

### Project Management Concentration (9 SH)

QM 6655	3	Introduction to Project Management
QM 6660	3	Advanced Project Management
QM 6665	3	Seminar in Project Management

### Talent Development and Training (9 SH)

HRM 6603	3	Human Resource Management
HRM 6622	3	Workforce Planning and Staffing
HRM 6623	3	Talent Development

**\*\*Note: Troy University MSHRM graduates are not eligible for the MSM Talent Development and Training program.**

All transfer credits must be processed through normal academic approval procedures. All authorizations for MSM students to be a transient student at another institution must be approved before the course is attempted. Transient credit must meet Graduate School policy, and be pre-approved by the Dean. Professional military education courses are not accepted for credit in the MSM program

## GRADUATE CERTIFICATE OF HEALTH SERVICES MANAGEMENT

Students should consult the General Regulations section of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures.

The Graduate Certificate of Health Services Management prepares students with the underlying business knowledge and skills required to manage a contemporary health care practice/clinic enterprise.

The Graduate Certificate of Health services Management consist of courses offered by Troy University's Sorrell College of Business and requires a minimum of 12 semester hours for completion.

### Admission Requirements

All Certificate students must be admitted to the graduate school Please consult the Graduate Program Admissions Classifications section for additional information.

### Certificate Requirements

Students may qualify for the Health Services Management Certificate by completing the required courses and maintaining an overall 3.0 grade point average or better. The Health Services Management Certificate requires 12 semester hours of coursework as described below.

BUS 6600	3	Survey of Business Concepts
HSA 6635	3	Strategic Management in Health Care Organizations
HSA 6683	3	Healthcare Economics

Choose 3 additional semester hours of 6600 level HSA electives

## Other Requirements

Students who wish to be issued a certificate must submit the following to their home campus:

- Certificate of Intent
- Copy of Student Transcript

## MASTER OF SCIENCE IN SPORT MANAGEMENT

Students should consult the General Regulations section of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures.

The Sport Management program is designed to provide the graduate with the knowledge, skills, and attitudes to engage in the practice of management in a variety of settings. The goals and objectives of the program are guided by, but are not limited to, the criteria and guidelines set forth in the Standards for an Accredited Educational Program by the Commission on Sport Management Accreditation.

Students are provided with classroom, laboratory and clinical experiences to accomplish these objectives. Students are evaluated on their progress in meeting the above objectives throughout the program. Opportunities and evaluations are provided for actual participation in professional clinical sites including athletic, sport and club fitness, coaching facilities, rehabilitation facilities and community settings in the practice of Sport Management.

### Expected Program Outcomes:

The program aims to provide a broad-based, comprehensive curriculum, with an emphasis on interdisciplinary collaboration that prepares a sport manager practitioner to

1. direct an individual's participation in selected clinical opportunities aimed at reinforcing and enhancing performance; facilitate learning of those skills and functions essential for productivity, thus the individual will be able to better communicate effectively with clients, subordinates and the public;
2. provide services to improve function to prevent deficits in activities of daily living, work, play/leisure, and in the underlying performance of managing to ensure quality of services and effectiveness of the program; and
3. function in a variety of roles including direct managing provider, consultant, case manager, educator, administrator, researcher and advocate in a variety of sport management delivery models and systems where sport management is traditionally practiced and in emerging areas of local community, state, regional, national and international arenas.

### Expected Student Outcomes:

Upon successful completion of the SM program, the student will be able to:

1. plan, develop, implement and evaluate programs of service designed to meet local community, state, regional, national and international needs;
2. administer and manage a sport management service;
3. articulate and apply sport management principles, intervention approaches, rationales, and expected outcomes of service;
4. be innovators and leaders in the profession, applying sport management knowledge to the solution of complex sport managerial issues and health problems;
5. demonstrate an attitude of inquiry and nurture the capacity for creative thinking, critical analysis and problem solving; to in-

interpret research studies and to apply research results to sport management practice; and to contribute to the advancement and dissemination of research and knowledge in the behavioral science.

### **Prerequisite Requirements**

Candidates for admission must hold a baccalaureate degree in sport management or related field.

### **Admission Requirements for the Master of Science in Sport Management**

#### **Unconditional Admission**

1. Applicants must have a baccalaureate degree from a regionally accredited four-year institution. Students with a baccalaureate degree from an unaccredited or otherwise accredited institution should see Unaccredited or Otherwise Accredited Student Admission.
2. Applicants must have an overall grade point average of 2.5 on a four-point scale or a 3.0 grade point average on the last 30 semester hours. All hours attempted in the term in which the 30 semester hours were reached will be used to calculate the grade point average.

#### **Conditional Admission**

Conditional Admission does not apply to this program.

### **Transfer Credit**

A maximum of 12 semester hours taken at another regionally accredited institution of higher learning, with a grade of "B" or better, can be applied toward the degree. These courses must be comparable to Troy University's courses and must be approved by the SM graduate faculty.

### **Degree Requirements**

Successful completion of the courses listed below with an overall grade point average of 3.0 or better and successful completion of the required comprehensive examination is necessary to fulfill requirements for the degree. If a student makes a "D" or "F" in a core or concentration course, the course must be retaken. If the student earns a "D" or "F" in an elective course, the course may be retaken, or another elective taken in its place. The student can satisfy the research component requirement by successfully completing SM 6617 with a grade of "B" or better.

### **Curriculum**

All courses offer three semester hours of credit except SM 6625, 6626, 6627, 6680, 6681, and 6682.

#### **SPORT MANAGEMENT**

**Minimum Total Hours: 36**

**Students may choose thesis or non-thesis options in each concentration.**

#### **Required Core Courses: (12 sh)**

SM	6600	3	Foundations of Sport Management
SM	6604	3	Statistical Analysis and Interpretation
SM	6617	3	Research Methods I
SM	6691	3	Research Methods II

#### **Sport Management Concentration Requirements (24 sh)**

*Select One of the Following*

#### **Non-Thesis Option**

SM Required Core	12 sh
SM Courses	24 sh
<b>Total</b>	<b>36 sh</b>

#### **Thesis Option**

SM Required Core	12 sh
SM Courses	18 sh
Thesis I	3 sh
Thesis II	3 sh
<b>Total</b>	<b>36 sh</b>

#### **Electives (18-24 sh)**

SM	6610	3	Sport and the Law
SM	6614	3	Risk Management in Sport
SM	6615	3	Organizational Behavior and Leadership in Sport
SM	6616	3	Sport Finance
SM	6618	3	Sport Economics
SM	6624	3	Sociological Aspects of Sport
SM	6625	3	Specialized Study in SM
SM	6630	3	Applied Sport Analytics
SM	6632	3	Current Issues in Sport Management
SM	6633	3	Sport Consumer Behavior
SM	6639	3	Sport Communication
SM	6640	3	Sport Marketing
SM	6641	3	Sport Facility and Event Management
SM	6644	3	Human Resource Management in Sport
SM	6645	3	Revenue Generation in Sport
SM	6672	3	Sport Psychology
SM	6673	3	Ethics in Sport
SM	6605	3	Global Perspectives in Sport
SM	6674	3	Entrepreneurship in Sport
SM	6675	3	NCAA Governance, Compliance, and Institutional Control
SM	6680	3	Practicum
SM	6681	3	Practicum
SM	6690	3	Internship in SM

## **DOCTOR OF PHILOSOPHY (PH.D.) IN SPORT MANAGEMENT**

**Students should consult the General Regulations section of the Graduate Catalog for additional information regarding Graduate School admission requirements, transfer credit, and other critical policies and procedures.**

### **Purpose**

The Doctor of Philosophy (Ph.D.) in Sport Management is a terminal degree focusing on student comprehension and interpretation of contemporary, theoretical and applied studies within the field of Sport Management. The mission of the program is to prepare the graduate with a broad range of sport management-related positions to include, but not limited to higher education, research, professional or amateur athletics, and professional sport industry.

### **Expected Program Outcomes**

The program aims to provide a comprehensive curriculum with an area of specialization to prepare a sport manager practitioner or academician to:

1. Demonstrate the ability to conduct research related to the sport industry.



2. Analyze, evaluate, and implement solutions to complex sport issues, to prepare innovators and leaders in the field of sport management.
3. Support the dissemination of scholarly and practical research and knowledge in the behavioral sciences.
4. Demonstrate teaching and research skills needed for success in professional sport management roles.

### **Expected Student Outcomes**

Upon successful completion of the Ph.D. in Sport Management the graduate will be able to:

1. Recall knowledge from core and specialized areas of study in the curriculum.
2. Identify essential teaching strategies necessary for success in the sport management education environment.
3. Effectively express complex concepts both orally and in writing.
4. Interpret research studies and apply research results to sport management practices.
5. Apply sport management knowledge to the solution of complex sport management issues, with demonstration of sensitivity to crucial, controversial sport issues.
6. Analyze and apply sport management principles, approaches, rationales, and expected outcomes of service.
7. Organize and plan programs of service designed to meet local, state, regional, national, and/or international needs.
8. Prepare research within the field of sport management for presentations and purposes.

### **Admissions**

The applicant must submit an application to the Troy University Graduate School. No pre-requisites will be required for admission other than the applicant must have attained a Master's degree from a regionally accredited institution of higher education. In order to be given full consideration, all requested materials must be received by the deadlines listed below:

#### Application Deadlines (Preferred Application Dates):

Fall Admission for U.S. citizens:	February 1
Fall Admission for non U.S. citizens:	December 1
Spring Admission for U.S. citizens:	September 1
Spring Admission for non U.S. citizens:	July 1

#### **Admission Examination Requirements**

1. TOEFL scores are required for all international students; this requirement is waived if the student has earned a bachelor's or master's degree from a regionally accredited U.S. institution. Students scoring 70 or higher on the Internet-based TOEFL Test, 193 or higher on the Computer-based Test, and a 523 or higher on the Paper-based TOEFL Test will be given full consideration for admission into the Doctoral Program.

2. Official scores from nationally standardized aptitude examinations, such as the Graduate Record Examination (GRE), Miller's Analogy Test (MAT), General Management Admissions Test (GMAT), or Law School Admissions Test (LSAT) must be submitted at the time of application. All entrance exams must have taken place within 5 years of submission to the program. Recommended scores are presented below.

MAT	=399 total score
GMAT	=540 total score (verbal and quantitative)

LSAT	=157-158 total score
GRE	=304 [Revised GRE (verbal and quantitative only)]
OR	1000 or higher [non-revised GRE (verbal and quantitative score only)]

3. The applicant must submit the following materials to the Troy University Graduate School:

1. Troy University Graduate School Application Form
2. One official transcript per each institution of higher education ever attended.
3. Three (3) Letters of Reference  
The letters of reference must address the applicant's readiness to enroll in a doctoral program. It is recommended that such individuals be previous undergraduate or graduate professors, advisors or others who can substantiate the applicant's academic preparation for admittance to a doctoral program.
4. Statement of Intent.
  - A. Include details of your rationale for pursuing a Ph.D. in Sport Management.
  - B. Include details regarding your career and research interests.
  - C. Identify 2-3 TROY Sport Management doctoral faculty members that you are interested in working with. A list of doctoral directive faculty members and their curriculum vitae indicating their research areas may be viewed at [trojan.troy.edu/hstm](http://trojan.troy.edu/hstm).
5. Writing Sample

The goal of the writing sample is to measure the applicant's ability to write clearly and succinctly in an academic fashion. The writing sample will assist the Doctoral Admissions Committee in evaluating the applicant's research, writing, analytical and problem-solving skills. The writing sample may include a thesis completed by the student or a significant research paper, preferably written at the graduate level, and solely by the applicant. The paper must be double spaced, 12 point, Times New Roman font with 1 inch margins on all sides. It is recommended that the writing sample follow the American Psychological Association (APA) style. However, other writing styles, including but not limited to Chicago, Modern Language Association (MLA), AMA Manual or other accepted research writing styles, will be considered.

The Doctoral Admissions Committee will evaluate the writing sample based on the following criteria: 1) Writing Development and Critical Thinking – ability to articulate the primary concept and inform the reader of its focus; 2) Organization and Structure - development of the topic to include fluid transitions; 3) Paragraph Development - use of transitions and language within each paragraph.; 4) Mechanics – appropriate spelling, grammar, and punctuation; and 5) Use of Writing Style – Although all classes and dissertation will employ the APA format, the Committee will review the sample for appropriate use of other acceptable academic research writing style such as cited in the previous paragraph.

**NOTE:** The writing sample could also include accepted or published research that the applicant has been sole or co-author of a research project. The applicant must submit a pdf of the paper or a link as proof of publication.

6. Resume or Curriculum Vitae

### **Doctoral Admissions Committee**

The Doctoral Admissions Committee will be composed of all Sport Management faculty members with doctoral directive status. Once all of the application information has been received from the Graduate School, the Sport Management Doctoral Admissions Committee will review all eligible applicants. After the committee considers all aspects of the admission process, it will make a recommendation regarding an applicant's admission into the Ph.D. in Sport Management Program. After a decision has been made, applicants will be notified of their status.

### **Doctoral Teaching Assistantships**

Students who apply for the Doctor of Philosophy in Sport Management program may apply for a doctoral teaching assistantship offered on the Troy, Alabama campus. All Doctoral directive status faculty members will vote on the DTA applicants. Consult the Coordinator of the Ph.D. in Sport Management Program for more details.

### **Transfer of Credit**

The Ph.D. degree in Sport Management at Troy University requires a minimum of 90 credits beyond a baccalaureate degree. In order to satisfy the 90 credits past a baccalaureate degree, no more than 30 credits of a Master's or juris doctorate (J.D.) degree from another regionally accredited institution of higher education will be recognized. As such, the student must complete a minimum of 60 credit hours in the Sport Management doctoral program at Troy University.

#### **Conditions for Transfer Credit from another Sport Management doctoral program:**

1. Students must complete the admissions application packet as described previously
2. A maximum of 16 credits from another Sport Management doctoral program will be allowed to transfer to the Troy University Sport Management Sport doctoral program
3. All transfer courses must be comparable to Troy University's graduate courses and must be approved by the admissions committee

### **Entrance into the Program**

All students accepted into the Ph.D. in Sport Management program are required to complete a new student virtual orientation via Canvas. Once accepted into the program, students are assigned a coursework advisor that assist with course sections and program related questions until a Dissertation Committee Chair has been identified. It is the students responsibility to select a Dissertation Committee Chair within 5 terms of starting the program. The Dissertation Committee Chair usually assumes the role of the Chair of the Comprehensive Examination and Dissertation Committees. Students and their Dissertation Committee Chairs are responsible of organizing the Comprehensive examinations as well as the dissertation proposal and defense dates.

### **Time to Complete Degree**

Consistent with other terminal degree programs at TROY, the Sport Management doctoral student will have a maximum time for degree completion of eight years, inclusive of completing dissertation requirements. However, it is important to note that a full-time student (i.e., taking 6 credits per term) may be able to complete coursework in two (2) years. Additionally, dissertation may require 1-2 years to

fully complete. **As a result, students can finish the program in as little as three (3 years).**

### **Doctoral Student Evaluation**

At least once per academic year all faculty with doctoral directive status and graduate faculty teaching in the doctoral program will meet to discuss and evaluate the progress of all doctoral students in the program. This evaluation is designed to assist the doctoral student in successfully completing the program on a timely basis. The results of the evaluations will be distributed to the students by the coordinator of the doctoral program in a timely manner.

### **Comprehensive Examinations**

Sport Management doctoral students are required to successfully complete a written and oral comprehensive examination. The purpose of the comprehensive exam is to provide the doctoral candidate the opportunity to demonstrate a degree of mastery related to the salient concepts, theories, and practices pertaining to the discipline of Sport Management. The doctoral student will be provided an opportunity to demonstrate an understanding of research methodologies, including statistical methodology.

#### **Timeframe for the Comprehensive Examination**

The comprehensive exam is recommended to be taken in the last term of class enrollment but not any later than the end of three subsequent terms, unless extenuating circumstances arise and approved by the committee chair. For example, should students complete their final classwork during term 2, they may elect to take the comprehensive exam in term 2 but no later than the end of term 5 unless extenuating circumstances arise.

#### **Applying for the Comprehensive Examination**

Students must inform their Dissertation Committee Chair of their intent to take Comprehensive Exam in ample time to permit the development of the examination questions and for the preparation of the student for those questions. Students and their Dissertation Committee Chairs are responsible for organizing dates of the written and oral examinations, at least two weeks before the exam is given.

#### **Preparing for the Comprehensive Examination**

The comprehensive exam is a collaborative process between the student and the comprehensive exam committee chair, with participation by two other selected members of the comprehensive exam committee. At least two persons (including the committee chair) must be from the School of Hospitality, Sport, and Tourism Management, and one member who must hold a full-time Graduate Faculty status may be selected from a different academic, yet related discipline. Students will meet with their respective Comprehensive Examination Committee Chair to discuss components of the exam and resources to assist them in responding to the questions. Contact by the student with other committee members is recommended. Each member, including the chair, of the examination committee will prepare and evaluate questions within the areas of their expertise, including at least one section for research and statistics.

#### **Taking the Comprehensive Examination**

The comprehensive examination committee will determine the dates of the exam and the timeframe for the students to return their responses. Both the exam and response return dates will be provided to the student well in advance of taking the exam to minimize interference of external entities (i.e., jobs, family issues, etc...). The chair of the comprehensive examination will oversee the adminis-

tration of the comprehensive exams including the distribution of the written exam to the student, collection of the responses, dissemination of the answers to the other members of the comprehensive examination committee and scheduling the oral examination.

### Written Examination

The written portion of the comprehensive examination will evaluate a student's mastery in the discipline of sport management. Students will be assessed in three areas: research/statistics, doctoral core, and the student's cognate area. The student must return the exam to the committee chair by the assigned date and time. Unless the student notifies the committee chair of extenuating circumstances and such circumstances are approved by the committee, failure to do so may result in the student being terminated from the program.

### Oral Examination

Once a student has completed the written portion of the comprehensive exam, an oral examination with the student's Comprehensive Examination Committee will be scheduled. The oral examination must be conducted in such a manner (i.e. Skype, Jigsaw, or other acceptable technological means) that there is visualization between all involved parties. Performance on both the written and oral components of the exam must be acceptable to the comprehensive examination committee for the student to receive a passing grade.

### Evaluating the Comprehensive Examination

The written examination will be read and evaluated by all members of the student's comprehensive exam committee. Generally, after the written examination the comprehensive exam committee will meet with the student for an oral component of the exam. **NOTE: each question must be scored by at least three members of the committee.** Except for allowed substitutions, all members of the examination committee must be present with the student at the oral part. Performance on both the written and oral components of the exam must be acceptable to the comprehensive examination committee. At this time, the examination committee is responsible for deciding whether the student is qualified to be admitted to doctoral candidacy. After completing the written and oral examination, the committee will score the exam in the following manner:

**Pass with Distinction:** All of the committee members agree that the student responded to all parts of the examination in an outstanding manner.

**Pass:** The majority of the committee members agree student responded to the majority parts of the examination in an acceptable manner. However, in case of a tie, either the Dean or Associate Dean of the College of Health and Human Services will be asked to read and evaluate the exam.

**Fail Retake Permitted:** At least three of the committee members agree that the student failed to respond in an acceptable manner to more than one of the sections asked and this is the first time the exam has been taken. Under such circumstances, the exam cannot be retaken until the next semester. The student will be required to be enrolled in at least one credit hour for the semester the exam will be taken for the second time. While the committee members will remain the same, the questions asked may be different. The student will not be allowed to propose a doctoral dissertation until the exam is passed. Additionally, if the committee members agree that the student failed to respond in an acceptable manner in the second exam, the student's program will be terminated. Retaking the comprehensive final will be permitted only once.

**Fail:** All of the committee members agree that the student failed to respond in an acceptable manner to more than one of the parts asked, no retake will be permitted, and the student's program is terminated.

### Reporting Results of the Comprehensive Doctoral Examination

1. Only after the Committee reaches a decision on the results of the Comprehensive Exam should students be notified. Typically this should occur within about three weeks of the examination date.
2. The comprehensive examination committee chair will be responsible for notifying students of the examination results in a timely manner. Other Committee members should treat all exam information in the strictest confidence.
3. After a student successfully completes the written and oral components of the comprehensive examination, the comprehensive examination committee chair will be responsible for notifying the Troy University Dean of the Graduate School.

### Admission to Doctoral Candidacy

Students seeking to enter Doctoral Candidacy must have:

1. Completed all coursework with a GPA of 3.0 or higher; and
2. Passed the comprehensive exams

### Dissertation Proposal

The members of the Dissertation Advisory Committee should be appointed as soon as possible after the student has begun doctoral work, and in general, no later than the end of five terms into the program. The proposal is a document that formally presents the student's written description of the projected doctoral dissertation. The dissertation advisory committee is responsible for reviewing the proposal to determine the feasibility of the project. The committee's approval endorses the research plan and indicates the committee supports initiating or continuing the dissertation project.

### Doctoral Dissertation Committee

The dissertation committee for a student shall consist of no fewer than three members selected from individuals with full-time Graduate Faculty status at Troy University. At least two persons (including the chairperson) must be from the School of Hospitality, Sport, and Tourism Management. If a student request a faculty member from another institution, the faculty member must hold full-time Graduate Faculty status at the home institution, must be approved by the other members of the Dissertation Committee, and be acknowledged by the Dean of the Graduate School at Troy University

### Writing the Dissertation

The dissertation proposal indicates the student's commitment to the dissertation advisory committee to complete the proposed project in a reasonable timeframe, generally a year or more. The most recent edition of the American Psychological Association (APA) will be the only writing style accepted in writing the dissertation. Additionally, a 12 point font Times New Roman font should be used consistently throughout the document. The student is encouraged to review the dissertation guidelines on the Troy University Graduate school website for further information.

The drafts of the dissertation will only be reviewed by all members of the dissertation committee. Feedback and suggestions from the dissertation committee members should be incorporated until the draft is considered acceptable by all members of the committee. The student should anticipate review by the dissertation committee

and the incorporation of feedback to consume approximately two to three weeks.

Students must be continuously enrolled for a minimum of 1 credit hour in Dissertation (SM 8860) per term during and including the semester in which they successfully defend their dissertation. Dissertation credit hours may exceed but may not be less than the minimum of 18 term hours. For example, if students attain 18 dissertation credits but do not successfully defend their dissertation, they will be required to enroll in at least one credit hour of in Dissertation (SM 8860) until they successfully defend their dissertation. If a student fails to maintain the continuous enrollment requirement he or she may be required to undergo re-admittance into the Ph.D. program.

### Dissertation Defense

The defense provides the candidate with an opportunity to address the components of the dissertation such as the introduction, importance of the study, methodology, results, and discussion/conclusion. The work must be of publishable quality using the Graduate School's format requirements. To complete their degree, each doctoral candidate is required to prepare, present, and orally defend a dissertation that shows independent investigation. Upon completion of the dissertation, the student must successfully complete an oral defense pertaining to the dissertation research.

When the dissertation has been approved by all members of the Dissertation committee, the student with the approval of the Dissertation chair will determine the date, time, and site of the oral Dissertation defense. All members of the defense committee must receive a copy of the candidate's dissertation at least two weeks prior to the scheduled defense. If the student does not pass the oral dissertation defense, a subsequent oral defense may be scheduled at the discretion of the Dissertation chair. Only after the student has successfully defended the dissertation will the members of the dissertation committee sign the Dissertation Acceptance Page(s). The dissertation chair will notify the Dean of the Graduate School at least one week in advance of the scheduled oral Dissertation defense. **The oral Dissertation defense must occur at least four weeks before the intended date of graduation/commencement.** Due to distance constraints, if the student cannot physically be on the Troy campus for the dissertation defense, the student is responsible to arrange technology such as Skype, WebEX or Jigsaw, per the dissertation committee approval, for the dissertation defense.

### After Dissertation Defense

Dissertations must be written in English and must be acceptable in form and content to present to the Dissertation Committee and to the Graduate School. The work must be of publishable quality and must be in a form suitable for publication, using the Graduate Schools' format requirements. The Dissertation must be reviewed by the Graduate School for adherence to Dissertation formatting requirements (Appendix C in the Dissertation Guidelines). The student must submit a flawless copy printed on regular paper to the Graduate School (Adams Administration Building, Room 011, Troy campus) for format review. The appropriate number of "Dissertation Acceptance Pages" and "Human and Animal Review Forms" printed on bonded paper with appropriate original signatures should be submitted along with Dissertation. The Dissertation and other required pages are to be submitted in a "10 x 13" heavy manila envelope with a copy of the title page adhered to the front of the manila envelope. The last date a fully approved Dissertation may be submitted to the Dean of the Graduate School is three (3) full

weeks prior to the date of graduation. **THIS DEADLINE IS NOT NEGOTIABLE.**

The student is responsible for checking the University academic calendar for relevant deadlines for commencement for the semester in which he or she plans to graduate ([trojan.troy.edu/records/graduation/graduationinformation.html](http://trojan.troy.edu/records/graduation/graduationinformation.html)).

### Plagiarism

The awarding of a university degree attests that an individual has demonstrated mastery of a significant body of knowledge and skills of substantive value to society. Any type of dishonesty in securing those credentials therefore invites serious sanctions, up to and including suspension and expulsion (see Standard of Conduct in each TROY Catalog). Examples of dishonesty include actual or attempted cheating, plagiarism\*, or knowingly furnishing false information to any university employee.

\*Plagiarism is defined as submitting anything for credit in one course that has already been submitted for credit in another course, or copying any part of someone else's intellectual work – their ideas and/or words – published or unpublished, including that of other students, and portraying it as one's own. Proper quoting, using strict APA formatting, is required.

**Plagiarism is a very serious offense that Troy University does not tolerate. Evidence of plagiarism may prevent granting of a degree.**

### Academic Suspension

Graduate students may earn no more than six term hours of grades below "B". Students who earn more than six term hours of "C" grades or below are automatically academically suspended from the University for a period of one calendar year, at which time the student may petition the Dean of the Graduate School for readmission.

Conditionally admitted students who do not attain a 3.0 grade point average (4.0 scale) at the completion of six term hours will be academically suspended from the University for a period of one calendar year at which time the student may petition the Dean of the Graduate School for readmission.

Students who are academically suspended are prohibited from attending the Graduate School or any academic level of the University for a period of one calendar year. Any courses taken at another university during the time of academic suspension will not be accepted for credit.

Further information may be found in the Troy University catalog at <http://trojan.troy.edu/catalogs/1415graduate/pdf/documents/General-Information.pdf>.

### Readmission

For any student seeking readmission into the program, he or she must meet all degree requirements current at the time of readmission. Further information regarding readmission procedures may be found in the Troy University catalog at <http://trojan.troy.edu/catalogs/1415graduate/pdf/documents/General-Information.pdf>

### Doctoral Program Completion Requirements

All students will be required to take and achieve a minimum grade of "B" in each of the following doctoral core classes:

#### Doctoral Core (15 sh)

SM 8812	3	Seminar in Sport Marketing
SM 8814	3	Seminar in Sport Finance
SM 8816	3	Seminar in Organizational Behavior and Leadership



SM 8820	3	Seminar in Legal Aspects of Sport
SM 8822	3	Seminar in Sport Management Pedagogy

### **Research and Statistics Requirements (15 sh)**

All students will be required to take and achieve a minimum grade of "B" in each of the following research and statistics courses:

SM 8803	3	Research Methods I
SM 8805	3	Research Methods II
SM 8810	3	Seminar in Applied Statistics in Sport Management
SM 8835	3	Seminar in Advanced Statistics in Sport Management

The student, in consultation with the major advisor, must select a minimum of three hours of advisor approved electives of research courses

### **Cognate Area Requirements (12 sh)**

The cognate area represents the area of specialization that the student wishes to pursue. In consultation and with approval of the major advisor, the student will select four graduate level classes to fulfill the 12 credit cognate area requirement. Cognate areas may include, but are not limited to, Sport Organization Behavior/Theory; Sport Marketing, Sport Finance, Legal Aspects of Sport, Athletic Administration, Sport Communication, or Sport Tourism.

### **Comprehensive Examination (0 sh)**

### **Dissertation Requirements (18 sh)**

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<b>Total Hours</b>	<b>60 semester hours</b>
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**TROY UNIVERSITY**  
**MASTER OF ACCOUNTANCY**  
 Graduate Degree Plan  
**30 Semester-Hour Program**

Name:  Student ID#:  Campus:   
 Address:  Email:

**DEGREE REQUIREMENTS:**

- |  |   |
|--|---|
| 1. GMAT, or a CPA or CFP Master's degree | 7. Overall GPA of 3.0                                   |
| 2. Official transcript(s)                | 8. All credit earned within 8 years of graduation       |
| 3. Unconditional Admission               | 9. Completion of capstone with a grade of "B" or better |
| 4. 30 Semester hours of credit           | 10. A grade of "B" or better on research requirement    |
| 5. Meet residency requirements           | 11. Intent to Graduate filed                            |
| 6. No more than two grades below "B"     |   |

**BUSINESS FOUNDATION COURSES:** MUST BE COMPLETED BEFORE 6000 LEVEL COURSES ARE ATTEMPTED.

Foundation courses or their equivalent **are required for students with non-business undergraduate degrees**. Foundation coursework must not be older than eight years and should be completed at a school holding regional accreditation for its business programs.

- Requires Foundation coursework to be completed       Waiver of Foundation coursework granted (attach proof)

Undergraduate Foundation courses. **To remain eligible for Federal Financial Aid, all undergraduate courses or equivalents MUST be completed before students enroll in any graduate courses. Students on Federal Financial Aid may NOT enroll in undergraduate courses after they have begun graduate coursework.**

COURSE NO.	TITLE	HRS.	GRADE	TERM/YEAR	TRANSFER CREDIT
FIN 3331	Financial Management I	3			
ACT 2291	Principles of Accounting I	3			
ECO 2251/2252	Principles of Microeconomics or Macroeconomics	3			
QM 2241	Business Statistics I	3			

**ACCOUNTING FOUNDATIONS COURSES:** Accounting Foundation courses or their equivalent are required for students with non-accounting undergraduate degrees. **Note:** To remain eligible for Federal Financial Aid, all undergraduate courses MUST be completed before students enroll in any graduate courses. Students on Federal Financial Aid may NOT enroll in undergraduate courses after they have begun graduate coursework.

- Requires Accounting Foundation coursework to be completed       Waiver of Accounting Foundation coursework granted (attach proof)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
ACT 2292	Principles of Accounting II				
ACT 3391	Intermediate Accounting I	3			
ACT 3392	Intermediate Accounting II	3			
ACT 3394	Governmental Accounting	3			
ACT 3396	Accounting Information Systems	3			
ACT 4494	Income Tax Accounting I	3			
ACT 4495	Income Tax Accounting II	3			
ACT 4497	Auditing	3			

2021-2021

Master of Accountancy  
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**REQUIRED COURSES:** (24 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
ACT 6651	Accounting Systems and Control	3			
ACT 6652	Financial Accounting Research	3			
ACT 6653	Advanced Financial Reporting & Analysis	3			
ACT 6654	Advanced Auditing & Assurance Services	3			
ACT 6655	Advanced Management Accounting				
ACT 6656	Professional Certification	3			
TAX 6684	Federal Tax Research	3		Text	
LAW 6610	Legal Issues for Accountants	3			

**ELECTIVE COURSES:** Select two of the courses below (6 Semester Hours)

ACT 6650	Forensic Accounting & Fraud Examination	3			
ACT 6655	Advanced Management Accounting	3			
TAX 6685	Taxation of Individuals	3			
TAX 6686	Estate and Gift Taxation	3			
TAX 6688	Taxation of Corporations and Shareholders	3			
TAX 6689	Taxation of Partnerships and Partners	3			
ECO 6655	Managerial Economics for the Global Manager	3			
FIN 6631	Global Financial Management	3			
FIN 6632	Investments	3			
FIN 6657	Corporate Risk Management	3			
IS 6660	Introduction to Data Analytic Strategies and Applications	3			
IS 6662	Big Data Analytics and Business Decision Support	3			
IS 6674	Information Systems in the Global Economy	3			
IS 6678	International Information Technology Project Management	3			
MGT 6615	Ethical Leadership and Management in a Global Economy	3			
QM 6640	Data Analysis for Global Managers	3			

**ITEMS TO BE DISCUSSED:**

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Prerequisite foundation course requirement and waiver options
- 5. Petition for transfer credit once unconditionally admitted
- 6. Class attendance
- 7. Drop and Withdrawal procedures; deadlines and consequences
- 8. Petition for an incomplete grade
- 9. Student participation in course and program evaluation

**ADMISSION STATUS:**

TYPE	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		

2021-2022

**SORRELL MASTER OF BUSINESS ADMINISTRATION  
GENERAL MANAGEMENT (non-traditional)**

TROY Publication 384-268  
Revised: 1/2021  
Page 1 of 2

Graduate Degree Plan

**31 Semester-Hour Program**

Name:  Student ID#:  Campus:

Address:  Email:

**DEGREE REQUIREMENTS:**

- |  |  |
|--|--|
| 1. GRE, or equivalent exam, test scores admitted | 7. Overall GPA of 3.0  |
| 2. Official transcript(s)                        | 8. Completion of research requirement with a "B" or better       |
| 3. Unconditional Admission                       | 9. All credit earned within 8 years of graduation                |
| 4. 31 Semester hours of credit                   | 10. Completion of capstone courses with a grade of "B" or better |
| 5. Meet residency requirements                   | 11. Intent to Graduate filed                                     |
| 6. No more than two grades below "B"             |  |

**BUSINESS FOUNDATION COURSES:** MUST BE COMPLETED BEFORE 6000 LEVEL COURSES ARE ATTEMPTED. Foundation courses or their equivalent **are required for students with non-business undergraduate degrees.** Foundation coursework must not be older than eight years and should be completed at a school holding regional accreditation for its business programs.

- Requires Foundation coursework to be completed       Waiver of Foundation coursework granted (attach proof)

**Undergraduate Foundation courses.** To remain eligible for Federal Financial Aid, all undergraduate courses required MUST be completed before students enroll in any graduate courses. Students on Federal Financial Aid may NOT enroll in undergraduate courses after they have begun graduate coursework.

COURSE NO.	TITLE	HRS.	GRADE	TERM/YEAR	TRANSFER CREDIT
FIN 3331	Financial Management I	3			
ACT 2291	Principles of Accounting I	3			
ECO 2251/2252	Principles of Microeconomics or Macroeconomics	3			
QM 2241	Business Statistics I	3			

**REQUIRED CORE COURSES** (22 Semester Hours)

COURSE NO.	TITLE	HRS.	GRADE	TERM/YR	TRANSFER CREDIT
ACT 6691	Financial and Managerial Accounting for the Global Manager	3			
BUS 6611	Business Strategy*	3			
FIN 6631	Global Financial Management	3			
QM 6640	Data Analysis for Global Managers	3			
ECO 6655	Managerial Economics for the Global Manager	3			
MKT 6661	Global Strategic Marketing	3			
MGT 6615	Ethical Leadership and Management in a Global Economy**	3			
BUS 6607	Capstone Experience* (Co-requisite with BUS 6611)	1			

\* Capstone course - Taken during the last term/semester. Grade of "B" or better is required.

\*\* Must make a grade of "B" or better.



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Master of Business Administration  
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**ELECTIVE COURSES** (9 Semester Hours): Must be approved by advisor. Excluding BUS 6600


**ITEMS TO BE DISCUSSED:**

- 1. Conditional and Unconditional Admission
- 2. Availability of faculty for academic advising
- 3. Prerequisite foundation course requirement and waiver options
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Other

**ADMISSION STATUS:**

	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		

2021-2022

**SORRELL MASTER OF BUSINESS ADMINISTRATION**  
**GLOBAL BUSINESS**  
 Graduate Degree Plan  
**31-37 Semester-Hour Program**

TROY Publication 384-327  
 Created: 1/2021  
 Page 1 of 2

Name:  Student ID#:  Campus:   
 Address:  Email:

**DEGREE REQUIREMENTS:**

- |  |  |
|--|--|
| 1. GRE, or equivalent exam, test scores admitted | 7. Overall GPA of 3.0  |
| 2. Official transcript(s)                        | 8. Completion of research requirement with a "B" or better       |
| 3. Unconditional Admission                       | 9. All credit earned within 8 years of graduation                |
| 4. 31-37 Semester hours of credit                | 10. Completion of capstone courses with a grade of "B" or better |
| 5. Meet residency requirements                   | 11. Intent to Graduate filed                                     |
| 6. No more than two grades below "B"             |  |

**BUSINESS FOUNDATION COURSES:** MUST BE COMPLETED BEFORE 6000 LEVEL COURSES ARE ATTEMPTED. Foundation courses or their equivalent **are required for students with non-business undergraduate degrees.** Foundation coursework must not be older than eight years and should be completed at a school holding regional accreditation for its business programs.

- Requires Foundation coursework to be completed       Waiver of Foundation coursework granted (attach proof)

**Undergraduate Foundation courses.** To remain eligible for Federal Financial Aid, all undergraduate courses MUST be completed before students enroll in any graduate courses. Students on Federal Financial Aid may NOT enroll in undergraduate courses after they have begun graduate coursework.

COURSE NO.	TITLE	HRS.	GRADE	TERM/YEAR	TRANSFER CREDIT
FIN 3331	Financial Management I	3			
ACT 2291	Principles of Accounting I	3			
ECO 2251/2252	Principles of Microeconomics or Macroeconomics	3			
QM 2241	Business Statistics I	3			

**REQUIRED CORE COURSES** (22 Semester Hours)

COURSE NO.	TITLE	HRS.	GRADE	TERM/YR	TRANSFER CREDIT
BUS 6611	Global Business Strategy*	3			
FIN 6631	Global Financial Management	3			
QM 6640	Data Analysis for Global Managers	3			
ECO 6655	Managerial Economics for the Global Manager	3			
MKT 6661	Global Strategic Marketing	3			
BUS 6607	Capstone Experience* (Co-requisite with BUS 6611)	1			
ACT 6691	Financial and Managerial Accounting for the Global Manager	3			
MGT 6615	Ethical Leadership and Management in a Global Economy**	3			

\* Capstone courses - Grade of "B" or better is required

\*\* A grade of "B" or better is required

2021-2022

Master of Business Administration -  
 International Business Option  
 TROY Publication 384-327  
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**CONCENTRATION COURSES** (9 - 15 Semester Hours)

*International Management (9 sh)*

COURSE NO.	TITLE	HRS.	GRADE	TERM/YR	TRANSFER CREDIT
MGT 6681	Organization Development and Change	3			
MGT 6670	Seminar in International Management	3			
HRM 6645	International Human Resource Management	3			

*International Finance (9 sh)*

COURSE NO.	TITLE	HRS.	GRADE	TERM/YR	TRANSFER CREDIT
FIN 6632	Investments	3			
FIN 6633	International Finance	3			
FIN 6634	Derivative Statistics	3			

*International Information Systems and Data Analytics (9 sh)*

COURSE NO.	TITLE	HRS.	GRADE	TERM/YR	TRANSFER CREDIT
IS 6674	Information Systems in the Global Economy	3			
IS 6660	Introduction to Data Analytic Strategies and Applications	3			
IS 6662	Big Data Analytics and Business Decision Support	3			

**ITEMS TO BE DISCUSSED:**

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Prerequisite foundation course requirement and waiver options
- 5. Specific Restrictions and Requirements for Accounting Concentration
- 6. Petition for transfer credit once unconditionally admitted
- 7. Class attendance
- 8. Drop and Withdrawal procedures; deadlines and consequences
- 9. Petition for an incomplete grade
- 10. Student participation in course and program evaluation
- 11. Other

**ADMISSION STATUS:**

	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		

**TROY UNIVERSITY**  
**MASTER OF ARTS IN ECONOMICS**  
Graduate Degree Plan and Progress Record  
**33 Semester-Hour Program**

Name:  Student ID#:  Campus:

Address:  Email:

**DEGREE REQUIREMENTS:**

- |  |  |
|--|--|
| 1. GRE, or equivalent exam, test scores admitted | 7. Overall GPA of 3.0                                      |
| 2. Official transcript(s)                        | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission                       | 9. All credit earned within 8 years of graduation          |
| 4. 33 Semester hours of credit                   | 10. Completion of capstone with a grade of "B" or better   |
| 5. Meet residency requirements                   | 11. Intent to Graduate filed                               |
| 6. No more than two grades below "B"             | 12. Successful completion of comprehensive exam            |

**REQUIRED CORE COURSES** (12 Semester Hours)

COURSE NO.	TITLE	HRS.	GRADE	TERM/YEAR	TRANSFER CREDIT
ECO 6630	Advanced Macroeconomics	3			
ECO 6631	Advanced Microeconomics	3			
ECO 6632	Econometrics I	3			
ECO 6634	Mathematical Economics	3			

**Electives:** (12-18 SH)

COURSE NO.	TITLE	HRS.	GRADE	TERM/YEAR	TRANSFER CREDIT
		3			
		3			
		3			
		3			
		3			
		3			

**Thesis Option:** (1-9 SH)

COURSE NO.	TITLE	HRS.	GRADE	TERM/YEAR	TRANSFER CREDIT
ECO 6695	Master's Thesis	1-9			

**Non-Thesis Option:** (3 SH)

COURSE NO.	TITLE	HRS.	GRADE	TERM/YEAR	TRANSFER CREDIT
ECO 6690	Master's Research	3			

**FOUNDATION COURSES** (12 Semester Hours)

COURSE NO.	TITLE	HRS.	GRADE	TERM/YEAR	TRANSFER CREDIT
ECO 3352	Intermediate Microeconomics	3			
ECO 3351	Intermediate Macroeconomics	3			
MTH 1125, MTH 1126, MTH 2201	Calculus or Business Calculus	3			
MTH 2210 or QM 2241	Statistics or Business Statistics	3			

**ITEMS TO BE DISCUSSED:**

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Prerequisite foundation course requirement
- 5. Petition for transfer credit once unconditionally admitted
- 6. Class attendance
- 7. Petition for an incomplete grade
- 8. Drop and withdrawal procedures, deadlines, and consequences
- 9. Student participation in course and program evaluation
- 10. Other

**ADMISSION STATUS:**

	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		



2021-2022

**TROY UNIVERSITY**  
**MASTER OF SCIENCE IN HUMAN RESOURCE MANAGEMENT**  
 Graduate Degree Plan  
**30-33 Semester-Hour Program**

TROY Publication 384-329  
 Revised: 1/2021

Name:  Student ID#:  Campus:   
 Address:  Email:

**DEGREE REQUIREMENTS:**

- |  |  |
|--|--|
| 1. GRE, or equivalent exam, test scores admitted | 7. Overall GPA of 3.0                                      |
| 2. Official transcript(s)                        | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission                       | 9. All credit earned within 8 years of graduation          |
| 4. 30-33 Semester hours of credit                | 10. Completion of capstone with a grade of "B" or better   |
| 5. Meet residency requirements                   | 11. Intent to Graduate filed                               |
| 6. No more than two grades below "B"             |  |

**FOUNDATION COURSE:** MUST BE COMPLETED BEFORE 6000 LEVEL COURSES ARE ATTEMPTED.

Foundation courses or their equivalent **are required for students with non-business undergraduate degrees.** Foundation coursework must not be older than eight years and should be completed at a regionally accredited institution.

- Requires Foundation coursework to be completed       Waiver of Foundation coursework granted (attach proof)

BUS 6600	Survey of Business Concepts (grade of "B" or better required)	3			
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**REQUIRED CORE COURSES** (27 Semester Hours)

COURSE NO.	TITLE	HRS.	GRADE	TERM/YR	TRANSFER CREDIT
HRM 6603	Human Resource Management ( <b>Must be taken in 1st term</b> )	3			
HRM 6605	Legal Environment of Employment Decisions	3			
MGT 6615	Ethical Leadership and Management in a Global Economy**	3			
HRM 6622	Workplace Planning and Staffing	3			
HRM 6623	Talent Development	3			
HRM 6632	Compensation and Benefits	3			
HRM 6635	Employee Relation, Health, and Safety	3			
MGT 6681	Organization Development and Change	3			
HRM 6698	Strategic Human Resource Management (A grade of B or better is required)	3			

\*\* Must make a grade of "B" or better.

**ELECTIVE COURSE** (3 Semester Hours)

		3			
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Select one of the designated elective courses in the graduate catalog for the Master of Science in Human Resource Management.

**ITEMS TO BE DISCUSSED:**

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Prerequisite foundation course requirement and waiver options
- 5. Petition for transfer credit once unconditionally admitted
- 6. Class attendance
- 7. Drop and Withdrawal procedures; deadlines and consequences
- 8. Petition for an incomplete grade
- 9. Student participation in course and program evaluation
- 10. Other

ADMISSION STATUS:	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		

2021-2022

**TROY UNIVERSITY**  
**MASTER OF SCIENCE IN MANAGEMENT**  
 Graduate Degree Plan  
**30 Semester-Hour Program**

TROY Publication 384-272  
 Revised 1/2021

Name:  Student ID#:  Campus:   
 Address:  Email:

**DEGREE REQUIREMENTS:**

- |  |  |
|--|--|
| 1. GRE, or equivalent exam, test scores admitted | 7. Overall GPA of 3.0                                      |
| 2. Official transcript(s)                        | 8. Completion of research requirement with a "B" or better |
| 3. Unconditional Admission                       | 9. All credit earned within 8 years of graduation          |
| 4. 30 Semester hours of credit                   | 10. Completion of capstone with a grade of "B" or better   |
| 5. Meet residency requirements                   | 11. Intent to Graduate filed                               |
| 6. No more than two grades below "B"             |  |

**REQUIRED CORE COURSES (21 sh)**

COURSE NO.	TITLE	HRS.	GRADE	TERM/YR	TRANSFER CREDIT
BUS 6600	Survey of Business Concepts <i>(taken during first term/semester)*</i>	3			
MSM 6610	Theories of Organizational Behavior	3			
MSM 6650	Strategic Management <i>(taken during last term/semester)*</i>	3			
MGT 6615	Ethical Leadership and Management in a Global Economy*	3			
MSM 6633	Leading and Developing High Performance Teams	3			
MSM 6635	Leadership of Innovation and Change	3			
MSM 6645	Continuous Improvement	3			

**LEADERSHIP CONCENTRATION (9 sh)**

COURSE NO.	TITLE	HRS.	GRADE	TERM/YR	TRANSFER CREDIT
MSM 6630	Management Information Systems for Leaders	3			
MSM 6640	Foundations of Leadership and Motivation	3			
MSM 6655	Advanced Leadership	3			

**PROJECT MANAGEMENT CONCENTRATION (9 sh)**

COURSE NO.	TITLE	HRS.	GRADE	TERM/YR	TRANSFER CREDIT
QM 6655	Introduction to Project Management	3			
QM 6660	Advanced Project Management	3			
QM 6665	Seminar in Project Management	3			

**TALENT DEVELOPMENT AND TRAINING (9 sh)**

COURSE NO.	TITLE	HRS.	GRADE	TERM/YR	TRANSFER CREDIT
HRM 6603	Human Resource Management	3			
HRM 6622	Workforce Planning and Staffing	3			
HRM 6623	Talent Development	3			

\*Grade of "B" or better required

**ITEMS TO BE DISCUSSED:**

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Prerequisite foundation course requirement and waiver options
- 5. Petition for transfer credit once unconditionally admitted
- 6. Class attendance
- 7. Drop and Withdrawal procedures; deadlines and consequences
- 8. Petition for an incomplete grade
- 9. Student participation in course and program evaluation
- 10. Other

ADMISSION STATUS:	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		

2021-2022

TROY Publication 384-266  
Revised 1/2021

**TROY UNIVERSITY**  
**GRADUATE CERTIFICATE OF HEALTH SERVICES MANAGEMENT**  
Certificate Plan and Progress Record  
Certificate Verification  
**12 Semester-Hours**

Name:  Student ID#:  Campus:   
Address:  Email:

**DEGREE REQUIREMENTS:**

1. Admitted to the Graduate School
2. Official transcript(s)
3. Unconditional Admission
4. 12 Semester hours of credit
5. Meet residency requirements
6. No more than two grades below "B"
7. Overall GPA of 3.0
8. All credit earned within 8 years of graduation

**REQUIRED CERTIFICATE COURSES:** (18 Semester Hours)

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
BUS 6600	Survey of Business Concepts	3			
HSA 6635	Strategic Management in Health Care Organization	3			
HSA 6683	Healthcare Economics	3			
	choose 3 additional semester hours of 6600-level HSA electives	3			

**ITEMS TO BE DISCUSSED:**

- Conditional or Unconditional Admission
- Availability of faculty for academic advising
- Petition for transfer credit once unconditionally admitted (3 SH maximum)
- Class attendance
- Drop and Withdrawal procedures; deadlines and consequences
- Petition for an incomplete grade
- Student participation in course and program evaluation

**ADMISSION STATUS:**

TYPE	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		

2021-2022

**TROY UNIVERSITY**  
**SPORT MANAGEMENT**  
 Graduate Degree Plan and Progress Record  
**36 Semester-Hour Program**

TROY Publications 384-337  
 Revised: 1/2021

Name:  Student ID#:  Campus:   
 Address:  Email:

**DEGREE REQUIREMENTS:**

- |                                      |  |
|--------------------------------------|--|
| 1. Official transcript(s)            | 6. Completion of research requirement with a "B" or better |
| 2. Unconditional Admission           | 7. All credit earned within 8 years of graduation          |
| 3. 36 Semester hours of credit       | 8. Successfully completed Comprehensive Exam               |
| 4. Meet residency requirements       | 9. Intent to Graduate filed                                |
| 5. No more than two grades below "B" | 10. Overall GPA of 3.0                                     |

**REQUIRED CORE COURSES: (12 Semester Hours)**

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
SM 6600	Foundations of SFM	3			
SM 6604	Statistical Analysis and Interpretation	3			
SM 6617	Research Methods I ("B" or better required)	3			
SM 6691	Research Methods II ("B" or better required)	3			

**SPORT MANAGEMENT CONCENTRATION ELECTIVES : (18-24 Semester Hours)**

		3			
		3			
		3			
		3			
		3			
		3			
		3			
		3			

**SPORT MANAGEMENT CONCENTRATION THESIS OPTION : (6 Semester Hours)**

SM 6694	Thesis I	3			
SM 6695	Thesis II	3			

**ITEMS TO BE DISCUSSED:**

- 1. One term limit to have transcript(s) and test scores on file
- 2. Temporary, Conditional, and Unconditional Admission
- 3. Availability of faculty for academic advising
- 4. Petition for transfer credit once unconditionally admitted
- 5. Class attendance
- 6. Drop and Withdrawal procedures; deadlines and consequences
- 7. Petition for an incomplete grade
- 8. Student participation in course and program evaluation
- 9. Other

ADMISSION STATUS:	DATE	INITIALS
Conditional		
Unconditional		
Residency		
Test Scores		



2021-2022

**TROY UNIVERSITY**  
**DOCTOR OF PHILOSOPHY IN SPORT MANAGEMENT**  
**Degree Plan**  
**60 Semester-Hour Program**

TROY Publication 384-340  
 Updated 1/2021  
 Page 1 of 2

Name:  Student ID#:  Campus:   
 Address:  Email:

**DEGREE REQUIREMENTS:**

- |  |   |
|--|---|
| 1. GRE, or equivalent exam, test scores submitted    | 9. Dissertation proposal approved by committee                            |
| 2. Official transcript(s)                            | 10. Admission to candidacy  |
| 3. Unconditional Admission                           | 11. Successfully defend dissertation within 8 years of program start date |
| 4. 60 Semester hours of credit                       | 12. No more than two grades below "B"                                     |
| 5. Complete New Student Orientation                  | 13. A minimum overall GPA of 3.0  |
| 6. All credit earned within 8 years of start date    | 14. Intent to Graduate filed  |
| 7. Passed comprehensive exam                         |   |
| 8. Research topic approved by Dissertation Committee |   |

**DOCTORAL CORE : (15 Semester Hours)**

SM 8822	Sport Management Pedagogy	3			
SM 8812	Seminar in Sport Marketing	3			
SM 8814	Seminar in Sport Finance	3			
SM 8816	Seminar in Organizational Behavior and Leadership	3			
SM 8820	Seminar in Legal Aspects of Sport	3			

**RESEARCH AND STATISTICS REQUIREMENTS : (15 Semester Hours)**

SM 8803	Research Methods I	3			
SM 8805	Research Methods II	3			
SM 8810	Seminar in Applied Statistics in Sport Management	3			
SM 8835	Seminar in Advanced Statistics in Sport Management	3			

*Students should select 3 hours of advisor approved electives of research courses*

**COGNATE AREA: (12 Semester Hours)**

COURSE NO.	TITLE	HRS	GRADE	TERM/YR	TRANSFER CREDIT
		3			
		3			
		3			
		3			

2021-2021

Ph.D. in Sport Management

TROY Publication 384-340

Updated 1/2021

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**SYNTHESIS AND EVALUATION:** (18 Semester Hours)

SM 8860	Dissertation	3			
SM 8860	Dissertation				
SM 8860	Dissertation				
SM 8860	Dissertation				
SM 8860	Dissertation				
SM 8860	Dissertation				

**ITEMS TO BE DISCUSSED:**

- 1. Unconditional Admission
- 2. Availability of faculty for academic advising
- 3. Petition for master's credit once unconditionally admitted
- 4. Class attendance
- 5. Drop and Withdrawal procedures; deadline and consequences
- 6. Petition for an Incomplete grade
- 7. Student participation in course and program evaluation
- 8. Selection of major adviser
- 9. Selection of dissertation committee
- 10. Petition for transfer credit from another doctoral sport management program
- 11. Comprehensive exam
- 12. Dissertation proposal
- 13. Dissertation defense
- 14. Other

**OFFICE USE ONLY:**

	DATE	INITIALS
Unconditional Admission		
Test Scores		
Comprehensive Exam		
Dissertation proposal		
Dissertation defense		