





technologies to perform required career duties and succeed as professionals in the workforce. Technology enhances the learning of adults, improves their motivation, and engages them in various activities. It also increases accessibility to individualized learning, and improves communication with coworkers and supervisors. This course focuses on the ideas and skills to integrate technology efficiently into curriculum and its utilization for effective teaching.

*Prerequisite: ADE 3301*

**ADE 3310**

**Teaching Adult Learners (3)**

This course features practical strategies and instructional techniques for teaching adult learners. Topics include characteristics of adult learners, adult learning/teaching styles, overcoming resistance to learning, promoting self-learning in adults, and dealing with diversity in the adult learning environment.

*Prerequisite: ADE 3301*

**ADE 3320**

**Assessing Adult Learners (3)**

This course is designed to assist participants with the development of knowledge and skills that can be applied to successful student outcomes assessment. Specifically, this course is an introduction to various methods that measure students' knowledge and skills. Emphasis is placed on constructing and validating various types of measurement instruments and performance assessments including their validity and reliability.

*Prerequisite: ADE 3301*

**ADE 3346**

**Educational Psychology in Adult Learning (3)**

This course is a study of the distinctive characteristics of adult development and their interaction with the cognitive, social, and psychological characteristics of adult learning. Emphasis will be given to understanding the nature of adult learners and their learning processes, principles of motivation and effective facilitation geared toward adult learners, and social and cultural influences on adult learning.

*Prerequisite: ADE 3301*

**ADE 4400**

**Classroom Management in Adult Learning (3)**

This course will provide an introduction to managing various instructional environments including how to create a safe learning environment, design classroom and laboratory procedures, and develop an effective classroom management plan. Instruction also includes how to implement organizational systems to manage work-based learning experiences, student records, learning experiences, supplies, equipment, tools, finances, and facilities.

*Prerequisite: ADE 3301*

**ADE 4401**

**Problem Solving and Decision Making (3)**

This course explores the application of effective problem solving and decision making strategies in the workplace. It examines involvement of stakeholders in decision processes, models for decision making, decision trees, risk analysis, and issues associated with implementation of decisions.

*Prerequisite: ADE 3301*

**ADE 4410**

**Professional Education Communication (Student Counseling) (3)**

This course is designed to develop communication skills required for effective occupational educators working with adults in a variety of postsecondary, workforce development, and military education settings. The course focuses on information and the communication process. Emphasis will be placed on verbal, non-verbal, interpersonal, and written communication. Special attention will be given to working with diverse populations.

*Prerequisite: ADE 3301*

**ADE 4420**

**History and Development of the Workforce (3)**

This course is a study of the origins of adult career education and training in the United States. Students will learn about the pioneers in this field who built the theoretical concepts over time. Those concepts are examined through the lenses of:

- Time and changes in the workplace during the agrarian and craftsman period, early industrialization, the post industrialization period, to current service and technology industries;
- The impact of world events, and the influence of government legislation; and
- The influence of women, minorities, and special needs employees in the workplace.

The course will provide the student a greater appreciation of the breadth and complexity of adult education by focusing on an area often overlooked—Career and Technical Education.

*Prerequisite: ADE 3301*

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## ADVERTISING COURSES (ADJ)

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**ADJ 2220**

**Principles of Advertising (3)**

An introduction to the principles and background of advertising, advertising campaigns and the different types of advertising. Special emphasis is given to social, legal, planning and creative aspects.

**ADJ 3322**

**Advertising Copywriting (3)**

The principles of advertising psychology studied in relation to the techniques for writing effective copy; approximately half of the course is devoted to practice in writing effective advertisements.

*Prerequisites: ADJ 2220 or PRJ 2230, JRN 1102 or PRJ 3375 or special permission from the director of the School of Journalism.*

**ADJ 3350**

**Advertising Sales (3)**

Discussion and practical experience in servicing accounts and selling advertisements. Emphasis on building client relationships and delivering effective sales presentations.

*Prerequisite: ADJ 2220.*

**ADJ 4451**

**Advertising Media Planning (3)**

This course explores researching media options, developing a media plan, and learning how to implement the plan. It includes identifying target audiences, the media they use, the cost efficiency of the media, and determining the costs of the total plan.

*Prerequisite: ADJ 2220*

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## ANTHROPOLOGY COURSES (ANT)

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**ANT 2200**

**Anthropology (3)**

An examination of human, physical and cultural development using evidence from archaeology, paleontology, genetics, ecology, cultural anthropology and linguistics with emphasis on the historical, structural and symbolic aspects of human culture.

*This course is prerequisite for all 3300 and 4400 level courses in anthropology. This course does not count toward the 36-hour major.*

**ANT 3305**

**Introduction to Archaeology (3)**

An examination of the methods and theory of traditional and contemporary approaches to archaeological research.

**ANT 3310**

**Cultural Anthropology (3)**

An anthropological examination of human cultural development and a survey of both contemporary and past human cultures. May be taken for sociology credit.





































































































































































































- credit with a different assigned client.  
*Prerequisite: PSY 4459 AND Instructor approval.*
- PSY 4462 Applied Behavior Analysis Pre-Practicum (1)**  
This course prepares students for participating in the applied behavior analysis practicum courses. Students must obtain liability insurance and pass a criminal background check. Students must pass a test on the ethics of working with special populations (e.g., client confidentiality). Students are required to take and pass the behavior analysis certification board's training module on experience and supervision standards. Students are required to complete 15 hours of observation of the practice of applied behavior analysis.  
*Prerequisite: PSY 4459 AND permission of the course instructor.*
- PSY 4470 Advanced Theories of Developmental Psychology (3)**  
Comparative study of major developmental theories from the exogenous, endogenous, and constructivist paradigms. Includes history, structural components, contributions, criticisms, evaluation, and relevant research of each theory.  
*Prerequisite: six semester hours of psychology.*
- PSY 4472 Applied Behavior Analysis Fourth to Fifth Edition Bridge Course (4)**  
This course allows Applied Behavior Analysis Minors who have taken one or more of Troy University's Board Certified Assistant Behavior Analyst (BCaBA) verified course sequence courses under the Behavior Analysis Certification Board (BACB) Fourth Edition Standards to meet the coursework standards for the Fifth Edition. This course covers topics from the BACB Compliance Code and Disciplinary Systems, Professionalism, Measurements, Data Display and Interpretation, Experimental Design, Behavior Assessment, Behavior-Change Procedures, Selecting and Implementing Interventions, and Personnel Supervision and Management.
- PSY 4474 Evaluation of Research for the Behavioral Treatment of Individuals with Autism and Developmental Delays (3)**  
This course will present a behavioral view of autism and provide a brief overview of the history of behavioral treatment of autism and other developmental delays. This course will provide a brief overview of single-subject research designs and data analysis. Students will evaluate research studies that are seminal in the field of the behavioral treatment of children with autism and developmental delays in terms of (a) ethics, (b) research design, and (c) visual analysis.
- PSY 4476 Behavioral Treatment of Individuals with Autism and Developmental Delays (3)**  
In this course, students will identify, describe, and practice behavioral change procedures using: (a) positive and negative reinforcement, (b) positive and negative punishment, (c) shaping, (d) each type of verbal operant, (e) extinction, and (f) differential reinforcement. Students will contrast discrete-trial teaching and incidental teaching methods and practice using both.  
*Prerequisite: PSY 4459.*
- PSY 4477 Behavioral Assessment of Individuals with Autism and Developmental Delays (3)**  
This course will prepare the student to conduct behavioral assessments including a functional behavior assessment (FBA), VB-MAPP, and ABLLS. Based on the results of the assessment, students will write a behavioral treatment plan.  
*Prerequisite: PSY 4459.*
- PSY 4478 The Behavior Analyst as a Professional and Ethical Practitioner (3)**  
Through a variety of topics and activities, this course will prepare the student for working in a professional setting. Topics covered include the Professional and Ethical Code for Behavior Analysts and a selection of topics from Behavior Analyst Certification Board's BCBA/BCaBA Task List.  
*Prerequisites: PSY 4474, PSY 4477.*
- PSY 4480 Senior Seminar in Psychology (3)**  
A capstone course designed to integrate subject matter learned in previous courses, encourage critical analysis of contemporary issues, and contemplate future educational and employment opportunities in psychology.  
*Prerequisite: Senior standing.*
- PSY 4485 Psychology Study Aboard (3)**  
This course examines how culture is related to human behavior. Relates major principles and theories of psychology to two or more cultures during a Study Abroad experience in a host country or countries.  
*Prerequisites: PSY 2200 or Psychology Major or Minor.*
- PSY 4490 Field Experience in Psychology—I**  
This course is designed to provide students majoring or minoring in psychology with practical work experience in a psychology-related work setting within an approved agency or business. Students are required to complete a minimum of 45 documented, supervised clock hours during the semester or term in which enrolled in the course (transportation not provided). This class meets once a week in a seminar format. Students are required to meet with the Field Experience instructor the semester/term prior to the class in order to secure an approved site.  
*Prerequisites: Junior or senior standing, instructor approval, and an overall institutional GPA of 3.0.*
- PSY 4491 Guided Independent Research (3)**  
This course is designed to provide supervised research in the area of psychology. Opportunities for undergraduate research will be approved with attention to critical evaluation of research techniques, methods, and procedures. Selection of the problem must be approved by the professor under whom the study is to be conducted and the department chair or dean. A written request is to be submitted to the department chair at least two weeks in advance of the term in which study is to be undertaken. Preparation of a scholarly paper and oral defense may be required.  
*Prerequisite: Junior or senior standing with a minimum overall GPA of 3.0. Guided independent research may be taken only in the applicant's major or minor field. May not be used to repeat a course for which a grade of D or below has been earned. Also see index for "Independent Study and Research."*
- PSY 4492 Guided Independent Research (1 to 3 credit hours)**  
This course is designed to provide supervised research in the area of psychology. Opportunities for undergraduate research will be approved with attention to critical evaluations of research techniques, methods, and procedures. Selection of the problem must be approved by the professor under whom the study is to be conducted and the department chair or dean. A written request is to be submitted to the department chair at least two weeks in advance of the term in which study is to be undertaken. Preparation of a scholarly paper and oral defense may be required.  
*Prerequisite: Junior or senior standing with a minimum overall GPA of 3.0. Guided independent research may be taken only in the applicant's major or minor field. May not be used to repeat a course*

*for which a grade of D or below has been earned. Also see index for "Independent Study and Research."*

**PSY 4493-94 Guided Independent Study (1 to 3 credit hours)**

Supervised study through field or laboratory projects, guided readings, creative endeavors or achievement of specific skills.

*Prerequisite: Junior or senior status, permission of guiding professor, approval of department chair and the dean. A written request is to be submitted to the department chair at least two weeks in advance of the term in which study is to be undertaken. May not be used to repeat a course for which a grade of D or below has been earned. Also see index for "Independent Study and Research".*

**PSY 4495 Field Experience in Psychology - II**

This course is designed to provide students majoring or minoring in psychology with practical work experience in a psychology-related work setting within an approved agency or business. Students are required to complete a minimum of 45 documented, supervised clock hours during the semester or term in which enrolled in the course (transportation not provided). This class meets once a week in a seminar format. Students are required to meet with the Field Experience instructor the semester/term prior to the class in order to secure an approved site.

*Prerequisites: Junior or senior standing, instructor approval, PSY 4490 and an overall institutional GPA of 3.0.*

**PSY 4496 Applied Behavior Analysis Practicum I (3)**

Prior to enrollment, students must have a criminal background check and professional liability insurance. Students must complete 250 hours of supervised experience delivering applied behavior analysis services in a clinical setting. Students must meet with the instructor for class, which counts as the group-supervision component. During class, students will practice delivering behavioral-analytic services. Students must meet weekly with an approved Board Certified Behavior Analyst (BCBA) for individual supervision. During individual supervision, the BCBA must (a) observe the student engage in practice and (b) provide written and verbal feedback on that practice according to the BACB guidelines for supervision. The course is limited to 10 students.

*Prerequisites: PSY 4462 AND permission of the instructor.*

**PSY 4497 Applied Behavior Analysis Practicum II (3)**

Prior to enrollment, students must have a criminal background check and professional liability insurance. Students must complete 250 hours of supervised experience delivering applied behavior analysis services in a clinical setting. Students must meet with the instructor for class, which counts as the group-supervision component. During class, students will practice delivering behavioral-analytic services. Students must meet weekly with an approved Board Certified Behavior Analyst (BCBA) for individual supervision. During individual supervision, the BCBA must (a) observe the student engage in practice and (b) provide written and verbal feedback on that practice according to the BACB guidelines for supervision. The course is limited to 10 students.

*Prerequisites: PSY 4496 AND permission of the instructor.*

**PSY 4498 Applied Behavior Analysis Practicum III (3)**

Students must complete 250 hours of supervised experience delivering applied behavior analysis services in a clinical setting. Students must meet with the instructor for class, which counts as the group-supervision component. During class, students will practice delivering behavioral-analytic services. Students must meet weekly with an

approved Board Certified Behavior Analyst (BCBA) for individual supervision. During individual supervision, the BCBA must (a) observe the student engage in practice and (b) provide written and verbal feedback on that practice according to the BACB guidelines for supervision. The course is limited to 10 students.

*Prerequisites: PSY 4497 AND permission of the instructor.*

**PSY 4499 Applied Behavior Analysis Practicum IV (3)**

Students must complete 250 hours of supervised experience delivering applied behavior analysis services in a clinical setting. Students must meet with the instructor for class, which counts as the group-supervision component. During class, students will practice delivering behavioral-analytic services. Students must meet weekly with an approved Board Certified Behavior Analyst (BCBA) for individual supervision. During individual supervision, the BCBA must (a) observe the student engage in practice and (b) provide written and verbal feedback on that practice according to the BACB guidelines for supervision. The course is limited to 10 students.

*Prerequisites: PSY 4498 AND permission of the instructor.*

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**QUANTITATIVE METHODS COURSES  
(QM)**

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**QM 2241 Business Statistics and Data Analytics (3)**

An introduction to statistics and data analytics in business that supports business decisions and the solution to business problems utilizing descriptive and inferential statistical concepts and methods. Topics include grouping of data, measures of central tendency and dispersion, probability concepts, sampling, statistical estimation, and statistical hypothesis testing.

*Prerequisite: MTH 1112 and IS 2241.*

**QM 3342 Introduction to Operations Research (3)**

An introduction to quantitative techniques applicable to business and economics. Topics include queuing analysis, transportation programming, PERT/CPM, and simple linear regression.

*Prerequisite: QM 2241.*

**QM 3345 Operations Management (3)**

A study of how organizational processes add value as they convert inputs to outputs. Topics covered include the strategic relationship of operations with other functional organizations, value chain concepts, and quantitative methods including forecasting models, inventory models, statistical process control, process models and project management methods. The course also provides a review of current supply chain philosophies such as JIT, MRP, and EOQ inventory management methods.

*Prerequisites: Lower-level Core, MGT 3300, QM 2241, IS 2241.*

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**READING/LITERACY COURSES (RED)**

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**RED 0098 Reading I (3)**

A Developmental / Remedial instruction course for those students who are deficient in basic reading skills such as word recognition comprehension and study skills. A placement test will be required.

*Note: May not be audited. Institutional credit only.*

- RED 3310 Language and Literacy K-6 (3)**  
Literacy instruction for the K-6 learner with emphasis on child development, learning theories, individual differences, emergent and early literacy, principles of reading and language arts instruction, teaching strategies, and examination of current materials and instructional practices used in teaching literacy.  
*Prerequisite: admission to TEP.*
- RED L310 Language and Literacy Lab (1)**  
This course includes Lab/Field-oriented experiences designed to enhance understanding of Literacy instruction for the K-6 learner with emphasis on child development, learning theories, individual differences, emergent and early literacy, principles of reading and language arts instruction, teaching strategies, and examination of current materials and instructional practices used in teaching literacy.  
*Prerequisite: admission to TEP.*  
*Co-requisite: RED 3310.*
- RED 3380 Children's Literature (3)**  
The purpose of this course is to assist undergraduate students as they investigate and construct an understanding of and techniques to incorporate children's literature across the curriculum. Pertinent topics include award-winning authors and titles found in children's literature among a variety of genre, along with developmentally appropriate instructional techniques.
- RED 4401 Reading in the Content Areas (3)**  
This course provides a study of teaching reading in grades P-12, emphasizing methods in the content areas.  
*Prerequisites: Admission to TEP.*
- RED 4465 Literacy Practicum (3)**  
The practicum is designed to provide a supervised experience related to instruction in the area of literacy development, which may include phonemic awareness, phonics, fluency, vocabulary, sequencing, and comprehension, among others. The application of literacy skills, concepts, and principles acquired in corequisite course work, as well as current research and evidence based literacy instructional practices, will be hallmarks of the practicum experience.  
*Prerequisites: Admission to TEP.*
- RED 4483 Reading Intervention Strategies (3)**  
Principles of assessment and evaluation for improving the language and literacy learning. Pre-service teachers will be introduced to the variety of screening and testing instruments for use in modifying students' instructional programs. Formal and informal methods for classroom observations will be explored, and methods for translating data collected for classroom management and/or communication to learners' parents will be introduced. The issues of privacy and ethical treatment of confidential records will also be addressed.  
*Prerequisites: : (1) Admission to TEP and (2) RED 3310 or with the permission of the department chair or designee.*
- RED L483 Reading Intervention Strategies Lab (1)**  
*This course includes Lab/Field-oriented experiences designed to enhance understanding of principles of assessment and evaluation for improving the language and literacy learning.*  
*Prerequisite: admission to TEP.*  
*Co-requisite: RED 4483.*
- RED 4491-92 Guided Independent Research (1 to 3 credit hours)**  
Undergraduate research with attention to critical evaluation of research techniques, methods and procedures.  
*Prerequisites: Junior or senior standing with a minimum overall GPA of 3.0, permission of guiding professor, approval of department chair or dean. A written request is to be submitted to the department chair at least two weeks in advance of the term in which study is to be undertaken. May not be used to repeat a course for which a grade of D or below has been earned. Application forms are available in the Office of University Records. Guided independent research may be taken only in the applicant's major or minor field. Also see index for "Independent Study and Research."*
- RED 4493-94 Guided Independent Study (1 to 3 credit hours)**  
Supervised study through field or laboratory projects, guided readings, creative endeavors or achievement of specific skills.  
*Prerequisites: Junior or senior status, permission of guiding professor, approval of department chair and the dean. A written request is to be submitted to the department chair at least two weeks in advance of the term in which study is to be undertaken. May not be used to repeat a course for which a grade of D or below has been earned. Also see index for "Independent Study and Research."*
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- REHABILITATION COURSES (RHB)**
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- RHB 2280 Rehabilitation Research I (3)**  
Introduction to statistical analysis concepts and principles necessary for understanding research reports and for the interpretation of data. Use of microcomputer statistical programs in the analysis of univariate, bivariate, and multivariate data including parametric and non-parametric analysis techniques. Topics include descriptive techniques, averages and measures of variation, tests of statistical significance, correlation and regression, and analysis of variance.  
*Prerequisite: MTH 1110 or 1112 and IS 2241.*
- RHB 2281 Rehabilitation Research II (3)**  
Introduction to research methodology and process with emphasis placed on the evaluation of practice. Understanding and using the journal research article as a tool for selecting appropriate intervention. Skills are built in using electronic data bases and information retrieval systems and integrated with writing skills necessary to critically evaluate the usefulness of research studies in practice application.  
*Prerequisite: RHB 2280.*
- RHB 3320 Human Behavior In the Social Environment II (3)**  
An examination of the social dynamics of discrimination and oppression and particularly, how discriminatory and oppressive environments have potential for negatively affecting bio psychosocial growth and development.
- RHB 3330 Introduction to Attachment Theory and Pathology in Infant/Early Childhood Mental Health (3)**  
This is an undergraduate level course and will provide a broad overview of Attachment theory from its origins to current research and understanding. Pathology versus wellness will be understood through the use of the Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood (DC:05) and other models of cultural and societal influences including policy, ethics and Infant/Early Childhood Mental Health trends. Additionally, reflective supervision/consultation models will be explored. Course readings and recordings are pulled from clinical and nonclinical infant/early childhood mental health and parent mental health sources.

- RHB 3335 Introduction to Infant/Early Childhood Neuroscience, Testing, and Assessment in Mental Health (3)**  
This is an undergraduate level course and will provide a broad overview of Neuroscience and interpersonal neurobiology, which will be discussed and considered together with ethics, cultural and other specific influences. Additionally, various models of assessment will be examined, such as, biopsychosocial development and cultural formation of infants and their families through reflective lens of attachment, neurobiology, ethics, caser conceptualization, and other factors using clinical observations of infants, families, and relationships; informal and formal assessments. Course readings and recordings are pulled from clinical and nonclinical infant/early childhood mental health and parent mental health sources.
- RHB 3340 Social Policy and Planning (3)**  
Exploration of the social policy formulation process and the building of analysis skills in the evaluation of social policy and programs. The impact of political, economic, and social forces is a focal point, and the process of incrementalism in implementation is examined.
- RHB 3345 Foundations of Rehabilitation (3)**  
Review of historical, philosophical, and legislative development of the rehabilitation movement; focuses on current service delivery systems and trends.
- RHB 3350 Disability and Employment (3)**  
An orientation to the complex interaction between disability and employment along with the meaning and importance of work to the individual, family and community. Includes career development theories and strategies for integrating people with disabilities into meaningful careers.
- RHB 3355 Introduction to Developmental Infant/Early Childhood Mental Health (3)**  
This is an undergraduate level course and will provide a board overview of early human development for infants and their families. A basic understanding of influences that lead to mental health wellbeing and influences that can push development off track will be examined through the lens of attachment, neurobiology, and biopsychosocial factors. A clinical mental health and reflective perspective will be employed to inform understanding, case conceptualization, assessment and treatment of infants and their families. Course readings and recordings are pulled from clinical and nonclinical infant/early childhood mental health and parent mental health sources.
- RHB 3360 Vocational Assessment (3)**  
Processes, principles, and techniques used to diagnose vocational assets and liabilities of the individual. Emphasis upon the use of psychometric tests, work samples, and job samples.
- RHB 3365 Introduction to Visual Impairment (3)**  
This course will provide an understanding of the medical, psychological, social, educational, and vocational issues that professionals must understand in order to work effectively with persons who are visually impaired.
- RHB 3375 Diversity (3)**  
This course provides students with an understanding and appreciation of cultural diversity, Ethnic and gender sensitivity, as well as ageism, in social work practice with a variety of populations is highlighted.
- RHB 3380 Medical and Vocational Aspects of Disabilities (3)**  
Examines specific physical, psychiatric, and cognitive disabilities from medical, psychological, and vocational points of view. Covers a number of disabling conditions including etiology, characteristics, and implications for treatment and accommodation.
- RHB 3385 Rehabilitation of Persons with Severe Disabilities (3)**  
Course explores rehabilitation needs of persons with severe disabilities. Concepts, approaches, philosophy and ethical considerations related to independent living, supported employment, and advocacy efforts.
- RHB 4405 Juvenile Rehabilitation and Counseling (3)**  
Treatment modalities, diagnostic techniques, intervention systems, concurrent problems, and counseling techniques with adolescents. Emphasis is upon evaluation of services, i.e., vocational, self-concepts, academic, psychotherapy, peer relations, group counseling, family relations, and life skill development.
- RHB 4410 Rehabilitation Pre-practicum (1)**  
Preparation for RHB 4420.  
*Prerequisites: RHB major with senior standing or permission of instructor.*
- RHB 4420 Rehabilitation Practicum I (3)**  
Supervised experience in a rehabilitation setting with an emphasis on the diversity of human problems and the impact these problems have on people with disabilities. Includes a weekly seminar plus a minimum of 120 hours in a particular agency setting.  
*Prerequisites: Rehabilitation major, RHB 4410. Practicum site must be approved by instructor during RHB 4410.*
- RHB 4430 Rehabilitation Practicum II (3)**  
Supervised experience in a rehabilitation setting with an emphasis on the diversity of human problems and the impact these problems have on people with disabilities. Includes a weekly seminar plus a minimum of 120 hours in a particular agency setting.  
*Prerequisites: Rehabilitation major, RHB 4410. Practicum site must be approved by instructor during RHB 4410.*
- RHB 4440 Rehabilitation Practicum III (3)**  
Supervised experience in a rehabilitation setting with an emphasis on the diversity of human problems and the impact these problems have on people with disabilities. Includes a weekly seminar plus a minimum of 120 hours in a particular agency setting.  
*Prerequisites: Rehabilitation major, RHB 4410. Practicum site must be approved by instructor during RHB 4410.*
- RHB 4450 Senior Seminar (2)**  
The impact of recent changes in federal and state legislation and the role and function of professional organizations and their positions on current issues.  
*Prerequisite: HS/RHB major with senior standing or permission of instructor.*
- RHB 9920 Youth Leadership Forum Practicum (3)**  
The goal of the Youth Leadership Forum (YLF) is to develop a network of young adults with disabilities who realize their ability to pursue meaningful employment and societal contributions, while helping break down the barriers to independence for people with disabilities. Students taking RHB 9920 serve as group leaders for YLF participants and organize and carry out group activities and participant events. Requires Pre-YLF leadership training during the spring semester and a commitment to live on campus with the YLF participants for approximately a week.  
*Prerequisite: permission of instructor.*

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**RELIGION (REL) COURSES**


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- REL 2210 Introduction to Biblical Studies (3)**  
An Introduction to the books of the Old Testament (Hebrew Bible) and New Testament in their historical settings, emphasizing textual analyses, literary forms/ their function and use in the past and present in both the Jewish and Christian traditions.
- REL 2230 General Topics in Religion (3)**  
Historical examination of a designed topic of special and/or current interest and importance generally not covered in regularly offered courses by the department. This course may be repeated once for credit.
- REL 2280 World Religions (3)**  
Historical development and basic beliefs of the world's major religions.
- REL 2285 Travel Study in Religion (1-3)**  
Supervised investigation of relevant topics in religion through travel-study abroad or within the interior of United States.  
*Prerequisite: Permission of instructor. Course may be repeated for credit with permission of instructor.*
- REL 3380 Travel Study in Religion (1-3)**  
Supervised investigation of relevant topics in religion through travel-study abroad or within the interior of the United States.  
*Prerequisite: Permission of Instructor  
Course may be repeated for credit with permission of instructor.*
- REL 4445 Selected Topics in Religion (3)**  
Advanced study of a designed topic of special interest generally not covered in regularly offered courses by the department. This course may be repeated once for credit.  
*Prerequisites: REL 2210, REL 2280, or permission of instructor*
- REL 4499 Internship in Religion (1-3)**  
Supervised work in an agency that can provide experience in the field of study.  
*Prerequisites: senior standing, at least a 2.5 GPA, 12 hours in upper-division courses in the field, and permission of supervising instructor, department chair, and/or dean. Course may be repeated for credit with permission of instructor.*

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**RISK MANAGEMENT AND INSURANCE COURSES (RMI)**


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- RMI 3335 Principles of Risk Management and Insurance (3)**  
An introduction to the legal principles underlying insurance, the basics of risk management, the application of risk management techniques to personal risk management problems, personal property and liability insurance contracts including the personal auto policy and the homeowner's package, insurance regulation, and the insurance marketplace.  
*Prerequisite: Lower-level Core or permission of department chair.*
- RMI 3346 Life and Health Insurance (3)**  
Study of types of life insurance and annuity contracts and their uses; regulations of life and health insurers; development of financial plans utilizing life insurance products; Social Security; group and individual health insurance products including major medical, disability income and long-term care policies and analysis of the marketplace.  
*Prerequisite: RMI 3335.*
- RMI 3348 Property and Casualty Insurance (3)**  
This course examines the fundamental coverage and policy provisions of the major types of commercial and personal property and liability insurance

contracts. Also examined are the fundamentals of property and casualty insurance, including analysis of contracts, rating, underwriting, regulation, and financial strength of insurers.  
*Prerequisite: RMI 4442*

- RMI 4425 Special Topics in Risk Management and Insurance (3)**  
This course examines a selected risk management and insurance topic of interest that is not covered in other course offerings. The topic for the semester will be indicated in advance. Students may only take this course once for a maximum credit of three hours. Note: This course may not be substituted for any required course within the Global Business RMI major.  
*Prerequisite: RMI 4442*
- RMI 4430 Surplus Lines Insurance Operations & Products (3)**  
A study of the excess surplus lines insurance markets as well as the reinsurance sector of the insurance industry. The course covers the formation and classification of these companies, their distribution systems, their regulation, their accounting procedures, and a comparison of these companies to admitted insurers. Special attention is paid to surplus lines insurance products designed for major types of commercial and personal property and liability risks.  
*Prerequisite: RMI 4442*
- RMI 4440 Corporate Risk Management (3)**  
A study of the analysis and treatment of the risks faced by the business organization. Topics include the assessment and treatment of traditional risks (such as, property, personnel, and environmental risks) and emerging risks (such as, cyber, social media, and supply chain risks).  
*Prerequisite: RMI 4442*
- RMI 4442 Insurance Operations (3) (capstone)**  
An introduction to the various functions performed within an insurance company and a study of insurance ethics. Topics include insurance regulation, marketing, underwriting, ratemaking, adjusting, reinsurance, and accounting. This course is the capstone course for the concentration.  
*Prerequisites: RMI 3335  
Corequisite: RMI 3348.*
- RMI 4465 Insurance Law (3)**  
An introduction to the legal principles underlying insurance contracts and the issuing of insurance contracts, with special emphasis on the U.S. legal system, contract law, property law, tort law, agency law, and employment law.  
*Prerequisite: RMI 3335.*
- RMI 4478 Employee Benefit Planning (3)**  
The course is designed to provide the student with a foundation of knowledge regarding the design and management of employee benefit plans. Topics include pensions, profit-sharing plans, 401(k) plans, group life and health plans, and flexible benefit programs.  
*Prerequisites: RMI 3335,*
- RMI 4491-92 Guided Independent Research (1 to 3 credit hours per course per semester)**  
Additional information is indexed under Independent Study and Research.
- RMI 4493-94 Guided Independent Study (1 to 3 credit hours per course per semester)**  
Additional information is indexed under Independent Study and Research.
- RMI 4498 Internship (3)**  
The internship provides students with the opportunity to gain real-world insurance experience as a summer employee of an insurance company. Students are interviewed and selected by the individual insurance

	companies. See the RMI department for specific requirements.		
<b>RMI 4499</b>	<b>London Study Abroad (3)</b> The London study abroad trip provide students with first-hand exposure to the center of the excess and surplus lines market, Lloyds. See the RMI department for specific requirements.		
<hr/> <b>RUSSIAN COURSES (RUS)</b> <hr/>			
<b>RUS 1101</b>	<b>Introductory Russian I (3)</b> Introduction to the Russian language.		
<b>RUS 1102</b>	<b>Introductory Russian II (3)</b> Introduction to the Russian language. <i>Prerequisite: RUS 1101 or permission of instructor.</i>		
<hr/> <b>SCIENCE COURSES (SCI)</b> <hr/>			
<b>SCI 1110</b>	<b>Exploring the Solar System (3)</b> This course examines each of the major planets; their surfaces, interiors and atmospheres, and why they are all so different. The course also examines the major moons of the planets, any planetary ring systems, and many minor bodies such as comets and asteroids. Other topics covered include the exploration of the solar system with robotic spacecraft. Extra-solar planets, possibilities of extraterrestrial life and the search for extraterrestrial life. <i>Co-requisite: SCI L110</i>		
<b>SCI L110</b>	<b>Exploring the Solar System Lab (1)</b> Hands-on exercise to study the planets, moons, and planetary motions. Night-time observing of constellations, the Moon and any visible planets. <i>Co-requisite: SCI 1110</i>		
<b>SCI 2233</b>	<b>Physical Science (3)</b> Basic chemistry and physics for non-science majors <i>Co-requisite: SCI L233. Note: Credit does not count toward a major in any science curriculum.</i>		
<b>SCI L233</b>	<b>Physical Science Lab (1)</b> Laboratory experiments in basic chemistry and physics. <i>Co-requisite: SCI 2233.</i>		
<b>SCI 2234</b>	<b>Earth and Space Science (3)</b> Basic astronomy and geology for non-science majors. <i>Co-requisite: SCI L234. Note: Credit does not count toward any major in the sciences.</i>		
<b>SCI L234</b>	<b>Earth and Space Science Lab (1)</b> Laboratory experiments in basic astronomy and geology. <i>Co-requisite: SCI 2234.</i>		
<b>SCI 2240</b>	<b>Principles of Astronomy, Stars, Galaxies and Cosmology (3)</b> Basic facts and theories related to astronomical phenomena. <i>Co-requisite: SCI L240.</i>		
<b>SCI L240</b>	<b>Principles of Astronomy, Stars, Galaxies and Cosmology Lab (1)</b> Star and constellation identification and observations using the telescope. <i>Co-requisite: SCI 2240.</i>		
<b>SCI 3335</b>	<b>Physical Geology (3)</b> Constructive and destructive processes which alter the earth. <i>Co-requisite: SCI L335.</i>		
<b>SCI L335</b>	<b>Physical Geology Lab (1-2)</b> Laboratory studies of constructive and destructive processes which alter the earth. <i>Co-requisite: SCI 3335.</i>		
		<b>SCI 3365</b>	<b>Principles of Applied Science (3)</b> In this course, we will learn the scientific method, and how it applies investigations in science and engineering. Students will learn how to ask well defined questions, propose hypotheses, test hypotheses, and learn on what basis one rejects or accepts a hypothesis. We will go on to see how these methods are applied in the fields of biology, chemistry, physics, and engineering. Finally, we will also see how misapplications of the scientific method leads to questionable pseudoscience.
		<b>SCI 3366</b>	<b>Survey of Electronics Technology (3)</b> In this course, students will develop understanding of basic concepts in electronics, including component identification and behavior, dc and ac circuit principles, solid-state devices, and both linear and switching circuits without getting into rigors of mathematics. Students will also learn how digital electronics fed to microprocessor technology. Students will be able to apply these learned concepts in design and analysis of electronics systems.
		<b>SCI 3370</b>	<b>Toxic, Radioactive, &amp; Hazardous Materials (3)</b> In this course, students will learn the basic principles of hazardous materials management. The course will be suitable for students with limited scientific background knowledge in chemistry and physics. Students will learn how to classify toxic, radioactive, and hazardous materials and evaluate the dangers associated with them. Students will study current industry practices and learn how to manage hazardous materials in a safe, legal, and economical manner.
		<b>SCI 4440</b>	<b>Travel Study in Comprehensive General Science (1-3)</b> Supervised investigation of relevant topics in Comprehensive General Science through travel-study abroad or within the interior of the United States.
		<b>SCI 4450</b>	<b>Science in a Regulatory Environment (3)</b> An examination of the applications of Biology, Chemistry, and Physical Sciences for compliance with select environmental regulations. <i>Prerequisites: Biology, Chemistry or Physical Science.</i>
		<b>SCI 4474</b>	<b>Internship in Science Education (9)</b> The Professional Internship Program is the culminating clinical field-based experience for students seeking certification in a teaching field. The Professional Internship Program provides the student with the opportunity to conduct classes and assume the role of a teacher while receiving supervision from a classroom teacher and a university supervisor for a period of one full semester. The student will demonstrate skills of the informed, reflective decision maker throughout the internship experience. <i>Prerequisite: admission to TEP.</i> <i>Co-requisite: SED 4454.</i>
		<b>SCI 4481</b>	<b>Methods and Materials for the Secondary Teacher (3)</b> A survey of teaching methods and materials appropriate for teaching in the content areas for grades 6-12. Topics addressed will include teacher evaluation in the public schools, collaboration with special education teachers, and lesson planning formats. In addition, teaching methods, selections organization and use of biology/science materials for grades 6-12 will be covered in detail. A professional laboratory experience is included in this course. <i>Prerequisite: admission to TEP.</i>
		<b>SCI 4491-92</b>	<b>Guided Independent Research (1 to 4 credit hours per course per semester)</b> Additional information is indexed under Independent Study and Research.



**SCI 4493-94 Guided Independent Research (1 to 4 credit hours per course per semester)**  
Additional information is indexed under Independent Study and Research.

**SCI 4498 Internship in Comprehensive General Science(1-3)**  
Supervised work experience in the biotechnology industry, governmental agency, business, or other working environment in which a student will learn and apply pertinent professional skills.

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## SECONDARY EDUCATION COURSES (SED)

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**SED 4400 Classroom Management (3)**  
This course is designed for all secondary and P-12 education majors. The purpose of this course is to establish a foundation of content and application relative to classroom management and discipline, emphasizing reflection, decision making, and integrated teaching/learning strategies. Methodologies utilized will include discussion, lecture, field experience, case studies, problem solving sessions, projects, and research.

**SED 4454 Internship Seminar for Secondary Education (3)**  
This course provides seniors an opportunity during internship to examine broad educational issues and concerns, topics on the state and local levels and those of personal interest. The scope of the course ranges from juvenile law, classroom management, professionalism, professional development for teachers and other course topics.  
*Prerequisite: admission to TEP.*  
*Co-requisite: SED Internship.*

**SED 4474 Secondary Internship in Grades 6-12 (9)**  
The Professional Internship Program is the culminating clinical field-based experience for students seeking certification in a teaching field. The Professional Internship Program provides the student with the opportunity to conduct classes and assume the role of a teacher while receiving supervision from a classroom teacher and a university supervisor for a period of one full semester. The student will demonstrate skills of the informed, reflective decision maker throughout the internship experience.  
*Prerequisite: admission to TEP.*  
*Co-requisite: SED 4454.*

**SED 4481 Methods and Materials for the Secondary Teacher (3)**  
Teaching methods, selection, organization and use of materials and resources in the secondary school discipline(s). Observation and teaching experiences will be included.  
*Prerequisites: EDU 3310 and admission to TEP.*

**SED 4491-92 Guided Independent Research (1 to 3 credit hours)**  
Undergraduate research with attention to critical evaluation of research techniques, methods and procedures.  
*Prerequisites: Junior or senior standing with a minimum overall GPA of 3.0, permission of guiding professor, approval of department chair or dean. A written request is to be submitted to the department chair at least two weeks in advance of the term in which study is to be undertaken. May not be used to repeat a course for which a grade of D or below has been earned. Application forms are available in the Office of University Records. Guided independent research may be taken only in the applicant's major or minor field. Also see index for "Independent Study and Research."*

**SED 4493-94 Guided Independent Study (1 to 3 credit hours)**  
Supervised study through field or laboratory projects, guided readings, creative endeavors or achievement of specific skills.

*Prerequisites: Junior or senior status, permission of guiding professor, approval of department chair and the dean. A written request is to be submitted to the department chair at least two weeks in advance of the term in which study is to be undertaken. May not be used to repeat a course for which a grade of D or below has been earned. Also see index for "Independent Study and Research."*

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## SOCIOLOGY COURSES (SOC)

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**SOC 2275 Introduction to Sociology (3)**  
Survey of basic sociological concepts and the effect of social phenomena on individuals, groups and institutions. This course will not count toward the required upper level course hours needed for the sociology or social science minor or major.  
*Prerequisite for all 3000 and 4000 level courses.*

**SOC 2280 Social Problems in Contemporary Society (3)**  
An examination of conditions that are harmful to society. Topics include problems with social institutions, inequality, deviance, and social change.

**SOC 3300 Social Institutions (3)**  
An analysis of several major social institutions, their structural components, processes, and resultant problems. Group interrelations and social change will be emphasized.  
*Prerequisite: SOC 2275.*

**SOC 3301 Collective Behavior and Social Movements (3)**  
This course provides an in-depth understanding of the dynamics of collective behavior and social movements and focuses both on domestic and global movements. A variety of social movements and counter movements are considered that span a variety of geographical regions and time periods.  
*Prerequisite: SOC 2275.*

**SOC 3305 Visual Sociology (3)**  
Visual sociology examines and produces visual perspectives on social life. It allows one to apply the sociological imagination in telling a visual story about social phenomena. Visual sociology utilizes all sorts of visual material in its analysis and methodologies. Hands-on use of smart phones and digital cameras will be utilized for applied class projects.  
*Prerequisite: SOC 2275.*

**SOC 3315 Sociology of Popular Music (3)**  
Sociological analysis of a very influential and popular music art form, from its origins in the first half of the twentieth century to more contemporary social contests. Examines the roles of race relations, social class, gender, inequalities, region, genre, commercial exploitation and technology in the evolution of popular music.  
*Prerequisite: SOC 2275.*

**SOC 3316 Sociology of Popular Culture and Mass Media(3)**  
This course will examine popular culture and mass media and the theoretical frameworks that analyze their force in society. Mass media includes everything from television, film, radio, magazines, newspapers and the countless means of mass communication brought about through the Internet. Studying the mass media and its impact through popular culture is vital to sociologists given their profound influence on culture and social life.  
*Prerequisite: SOC 2275.*

**SOC 3323 Juvenile Delinquency (3)**  
An examination of social, economic, psychological, and physiological determinants of young people's behavior as it concerns family, community, and social worker.  
*Prerequisite: SOC 2275.*

- SOC 3331 Sociology of the Family (3)**  
Analysis of the family as a social institution and as a social group, with emphasis on the impact of the changing society on traditional family functions, courtship, role expectations, child rearing, and family stability. The course will examine changes in work patterns, marriage, divorce, and cohabitation over time including contemporary problems affecting marital relations and family interactions. Race, ethnicity, age, and gender differences will also be addressed.  
*Prerequisite: SOC 2275.*
- SOC 3332 Family Violence (3)**  
A course to provide students with an in-depth study of the problems of violence in families including spouse abuse, child abuse, elder abuse, and the dynamics and dangers of violent relationships. The study will examine the root causes of family violence and the devastating, multi-generational effects of violence on its victims and society. Students will study current societal responses to family violence including protection services, treatment programs, legal defense strategies, and current legislation.  
*Prerequisite: SOC 2275.*
- SOC 3345 Criminology (3)**  
Study of crime and its causes and measurements. Topics include various explanations of criminal behavior, typology of crime, criminal justice system, and social relations to crime.  
*Prerequisite: SOC 2275.*
- SOC 3346 Deviant Behavior (3)**  
This course will explore the social meaning and construction of social behavior outside normative boundaries. Deviance is relative social behavior that occurs outside social norms. By the end of this course, students will be familiar with, and think critically about the attitudes, behaviors, and meanings associated with society and social deviance. In addition, students will be introduced to topics related to law, social change, social power, conflict, structure, and culture.  
*Prerequisite: SOC 2275.*
- SOC 3351 Sociology Study Abroad (1-3)**  
Supervised investigation of relevant topics in sociology through travel study abroad or within the interior of the United States.  
*Prerequisites: Applicable survey courses and permission of the instructor.*
- SOC 3355 Death and Dying (3)**  
This course provides an examination of individual and societal attitudes toward death and the dying process. It will include the emotions experienced, cultural variations, theoretical perspectives and institutional relationships.  
*Prerequisite: SOC 2275.*
- SOC 3356 Sociology of Aging (3)**  
Sociological examination of global social changes precipitated by the demographic phenomenon of the aging of U. S. society and other societies. Addresses the heterogeneity of the older population, their locations, perceptions, and constraints. Issues such as housing, transportation, health care, and death and dying are explored.  
*Prerequisite: SOC 2275.*
- SOC 3357 Sociological Aspects of Human Sexuality (3)**  
An examination of the cultural and social components of sexuality including current perspectives on sexuality, sex research and theory, cross-cultural perspectives and sexual diversity, gender issues, sexual relationships, sexual orientations, pregnancy and parenthood, sexually transmitted diseases, sexual victimization, sexuality across the life span, and recent social changes affecting sexuality in society.
- SOC 3360 Introduction to Qualitative Research Methods (3)**  
This course will provide students with an overview of qualitative (non-statistical) research methods. It will also familiarize students with the various areas of sociological study in which qualitative methods is preferred to quantitative research and will offer students the necessary training to engage in high-quality qualitative research. Special emphasis will include: participant observation, interviews, and on-line methodologies.  
*Prerequisite: SOC 2275.*
- SOC 3370 Society and Environment (3)**  
This is a course that will focus on the relationship between society and the environment. It will include individual, group (social movements) and institutional impacts on the environment and reciprocal effects.  
*Prerequisite: SOC 2275.*
- SOC 3375 Research Methods in Sociology (3)**  
The purpose of this course is to provide a structured opportunity to review, learn, and apply sociological research methods – both qualitative and quantitative methodologies. Using primarily sociological examples, exercises, and theory, each student will develop a research question and a general research design report.  
*Prerequisite: ENG 1102 or ENG 1104, SOC 2275*
- SOC 3376 Sociological Statistics (3)**  
A detailed description of what sociologists do with the information they gather. Qualitative and quantitative data from sociological examples are discussed. Particular attention is given to descriptive and inferential statistics, the relationship between research and policy, evaluation research, and research ethics.  
*Prerequisite: SOC 2275, STAT 2210 or equivalent*
- SOC 3380 Sociological Social Psychology (3)**  
A survey of Social Psychology from a sociological perspective. Emphasis is placed on classic topics such as the self-concept, the process of socialization, symbolic interactionism and the social construction of reality, as well as contemporary topics such as small group dynamics, power, social exchange and collective behavior.  
*Prerequisite: SOC 2275.*
- SOC 4406 Urban Sociology (3)**  
Historical, physical, economic, and social evolutions of urbanized areas. Emphasis on contemporary urban problems with implications for policy and planning.  
*Prerequisite: SOC 2275.*
- SOC 4408 Rural Sociology (3)**  
A study of rural society, its organization, agencies, institutions, population trends and composition, patterns of settlement, social processes and change in character.  
*Prerequisite: SOC 2275.*
- SOC 4409 Political Sociology (3)**  
An overview of politics and political systems from earliest times to the present with some emphasis on democratic systems in the U. S. and other modern countries.  
*Prerequisite: SOC 2275.*
- SOC 4411 Population and Society (3)**  
This course provides an exciting overview of how to analyze and think about changing population trends in the U.S. as well as around the world. Students will learn how to relate contemporary and pressing problems such as migration, population growth, fertility, death rates, and other population changes to current social and economic policy debates (e.g., funding for Social Security, education, healthcare, etc.). In this way, students can see the true impact of

- how population issues affect our society.  
Prerequisite: SOC 2275.
- SOC 4413 Sociology of Race and Ethnicity (3)**  
This course explores the dynamics of race and ethnicity from a sociological perspective. Students will be introduced to the major sociological concepts and issues concerning racial and ethnic identity, intergroup relations, prejudice, discrimination, racism, immigration, and multiculturalism, including current trends.  
Prerequisite: SOC 2275.
- SOC 4421 Social Inequality (3)**  
This course examines the structure of social inequality both in the U.S. and in the international context. It reviews theories of inequality and also explores empirical data on stratification both domestically and globally. It also examines how we can try to achieve more social equality and social justice both nationally and globally.  
Prerequisite: SOC 2275.
- SOC 4430 Sociology of Religion (3)**  
An examination of the social institution of religion. The course will discuss modes of worship, the relationship between various religious systems and other aspects of society, the categorization of religious groups into cults, sects, denominations and ecclesia, and the rise of secularization in the 21<sup>st</sup> Century.  
Prerequisite: SOC 2275.
- SOC 4434 Sociology of Gender (3)**  
Provides an analysis of the conceptualization of gender with a focus on the methods of studying gender, historical perspectives on gender, biological and social bases of gender, and how gender intersects with other stratification systems within societies globally. Using a multicultural perspective, special emphasis is placed on how gender is manifested in the family as well as other major social institutions.  
Prerequisite: SOC 2275.
- SOC 4444 The Sociology of Cinema (3)**  
This course is designed to critically examine sociological issues within American Society via the lens of cinema.  
Prerequisite: SOC 2275
- SOC 4445 Trends in Globalization (3)**  
The concept of “globalization” explores issues of social, cultural, political, and economic connectivity that are taking place between societies (of people) on our planet. This course examines the historical foundations and current trends of globalization. It also explores the opportunities and constraints that globalization brings to citizens throughout the world.  
Prerequisite: SOC 2275.
- SOC 4446 Sociology of Education (3)**  
This course provides an overview of the theories, methods and issues in the sociology of education today. Issues include text censorship, school and class size, race and gender inequalities, violence in schools, etc. Classroom activities will also explore various social influences on education and different learning modalities.  
Prerequisite: SOC 2275.
- SOC 4451 Peace, Conflict and Human Rights (3)**  
Sociological analysis of peace, conflict and human rights, with a focus on the last 100 years. Emphasis will be placed on non-violent struggles at the nation-state level internationally. The role of ethnic and religious affiliations in current war and conflict at home and abroad will also be examined.  
Prerequisite: SOC 2275.
- SOC 4456 Gerontology (3)**  
Gerontology is the study of the process of human aging in all its many aspects: Physical, psychological, and social. There is a specific emphasis on important elements of aging, such as socialization, family interaction, retirement, physical and psychological aging, and perceptions of older persons in contemporary society.  
Prerequisite: SOC 2275.
- SOC 4459 Sociology of Health, Medicine and Illness (3)**  
The sociological perspective applied to medicine. Topics include changing ideas of disease causation, the role of practitioners and patients, the institutional setting, differential delivery of health services, differential patterns of morbidity and mortality based on age, gender, race and socio-cultural variables, and the politics of health.  
Prerequisite: SOC 2275.
- SOC 4462 Applied Sociology (3)**  
This course will provide an overview of applied sociology.  
Prerequisite: SOC 2275.
- SOC 4465 The Sociology of Sport (3)**  
An examination of the sociological perspective of sport as an institution. Particular emphasis is placed on the impact of sport on the individual, small groups, other institutions, and society.  
Prerequisite: SOC 2275.
- SOC 4489 Internship in Sociology (3)**  
Applications of skills and knowledge of sociology in government agency, foundation, public service institution or similar situation under the supervision of a faculty member.  
Prerequisite: Sociology Major, SOC 2275; junior/senior classification; 3.0 cumulative GPA, 3.5 major GPA; consultation with department Internship Coordinator.
- SOC 4490 Internship in Sociology (3)**  
Applications of skills and knowledge of sociology in government agency, foundation, public service institution or similar situation under the supervision of a faculty member.  
Prerequisite: Sociology Major, SOC 2275; junior/senior classification; 3.0 cumulative GPA, 3.5 major GPA; consultation with department Internship Coordinator.
- SOC 4491-92 Guided Independent Research (1 to 3 credit hours per course per semester)**  
Undergraduate research with attention to critical evaluation of research techniques, methods and procedures.  
Prerequisites: SOC 2275, Junior or senior standing with a minimum overall GPA of 3.0, permission of guiding professor, approval of department chair or dean. A written request is to be submitted to the department chair at least two weeks in advance of the term in which the study is to be undertaken. May not be used to repeat a course for which a grade of D or below has been earned. Application forms are available in the office of University Records. Guided independent research may be taken only in the applicant's major or minor field. Also see index for “Independent Study and Research.”.
- SOC 4493-94 Guided Independent Study (1 to 3 credit hours per course per semester)**  
Supervised study through field and laboratory projects, guided readings, creative endeavors or achievement of specific skills.  
Prerequisites: SOC 2275, Junior or senior standing, with a minimum overall GPA of 3.0, permission of guiding professor, approval of department chair or dean. A written request is to be submitted to the department chair at least two weeks in advance of the term in which the study is to be undertaken. May not be used to repeat a course for which a grade of

*D or below has been earned. Application forms are available in the office of University Records. Guided independent research may be taken only in the applicant's major or minor field. Also see index for "Independent Study and Research."*

- SOC 4495 Selected Topics (3)**  
Designed as a vehicle for the exploration of topics of current interest within the major discipline of sociology.  
*Prerequisite: SOC 2275.*
- SOC 4498 Sociological Theory (3)**  
A survey of the major theorists in sociology, emphasizing those who made critical contributions influencing the sociology discipline and beyond. In addition, the course will also explore contemporary theorists' contributions  
*Prerequisite: SOC 2275.*
- SOC 4499 Professional Seminar in Sociology (3)**  
In this course, the senior-level sociology student prepares for the transition to graduate school/career. The student explores himself/herself as a person and as a sociologist in an effort to choose a fulfilling career path. In addition to career exploration, students conduct a senior project in an area of interest consistent with their academic program.  
*Prerequisite: SOC 3375, SOC 3376, SOC 4498, Senior Status or permission from instructor.*

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**SPECIAL EDUCATION COURSES (SPE)  
(COLLABORATIVE TEACHER)**

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- SPE 3301 Advanced Topics in Disabilities (3)**  
The course provides special education teacher candidates with a deeper understanding of the process in referring, testing, and identifying students with disabilities. Teacher candidates will learn and demonstrate how to develop an Individualized Education Plan (IEP) for qualifying students. Special Education teacher candidates will demonstrate data-based decision making concerning Least Restrictive Environments, minutes of service, appropriate accommodations, modifications, and curricular adjustments
- SPE 3302 Introduction to Moderate/Severe Disabilities (3)**  
This course presents an overview of the social, emotional, physical, and learning characteristics of children and youth with moderate and severe disabilities. Emphasis is placed on information regarding the definition, prevalence, and etiology of moderate and severe disabilities as well as information pertaining to the classification, assessment, placement, instruction, and programming needs and services for individuals with moderate and severe disabilities.  
*Prerequisite: admission to TEP.*
- SPE 3303 Teaching Students with Mild Disabilities (6-12) (3)**  
This methods course for prospective special-ed 6-12 collaborative teachers emphasizes methods and materials for adolescents with mild disabilities and provides a cross-category focus. Moreover, methods such as cognitive learning strategies are examined in depth.  
*Prerequisites: SPE 3349 and admission to TEP.*
- SPE 3304 Teaching Students with Moderate/Severe Disabilities (6-12) (3)**  
This course emphasizes a variety of educational strategies for secondary students with moderate and severe disabilities. Special emphasis is placed on the post-secondary adjustment of students with complex needs.  
*Prerequisites: SPE 3302 and admission to TEP.*

- SPE 3305 Vocation and Transition Planning for Secondary Students with Disabilities (3)**  
This course emphasizes authentic, evidence-based practices related to vocation and transitional services a student with special education services will receive in the secondary school setting. Special education teacher candidates will learn to understand and explain the laws surrounding the requirements of transition planning within the IEP, along with writing vocation and transitional goals. Teacher candidates will demonstrate how to work with state vocational rehabilitation services, families, appropriate additional personnel, and the community.  
*Prerequisites: SPE 3303, 3304, 3340, and admission to TEP.*

- SPE 3306 Teaching Students with High Incidence Disabilities (3)**  
The course requires special education teacher candidates to learn about and demonstrate proficiency with specifically designed instruction for students with high incidence disabilities. Teacher candidates will demonstrate skills in writing specifically designed instruction specific to supporting IEP goals. The teacher candidates will then identify and develop key components of a functional behavior assessment (FBA) and a Behavior Intervention Plan (BIP) to support behavior struggles with identified students. The course must be completed with a special education field experience.  
*Prerequisite: Admission into TEP*

- SPE 3307 Strategies Instruction (3)**  
This course bridges the gap between research and practice and extends knowledge of specific methods for teaching students K-6 with mild disabilities. The premise of this course is that strategic learning is critical for many students with mild disabilities in order that they may achieve academic success and function at the level of their potential.  
*Prerequisite: admission to TEP.*

- SPE 3309 Teaching Students with Low Incidence Disabilities (3)**  
The course requires special education teacher candidates to demonstrate competence in the understanding and application of evidence-based, specifically designed instruction (SDI) for students with low incidence disabilities. Teacher candidates will engage with and demonstrate the use of augmentative communication devices to support communication and academic language skills. Special education teacher candidates will learn to teach and support socially-normed social behavior. The class also focuses on community-based instruction, which promotes generalization. Many students with Low Incidence Disabilities require medication support and teacher candidates will learn to identify and support medically fragile students. Teacher candidates will also acquire skills in planning and learning supports for paraprofessionals.  
*Prerequisite: admission to TEP.*

- SPE 3340 Diverse Learners (3)**  
The course provides general and special education teacher candidates with an overview of exceptional students found within current general and special education classrooms. Examples of exceptional students are 1) receiving services through IDEA, 2) identified as at-risk for academic and/or behavioral failure, 3) outside of the social majority, or 4) struggling with social and emotional risk factors. The class introduces teacher candidates to key

















