Making Sure You Are Safe

	Action during the writing process	Appearance on the finished product
When researching, note-taking, and interviewing	 Mark everything that is someone else's words with a big Q (for quote) or with big quotation marks Indicate in your notes which ideas are taken from sources (S) and which are your own insights (ME) Record all of the relevant documentation information in your notes 	Proofread and check with your notes (or photocopies of sources) to make sure that anything taken from your notes is acknowledged in some combination of the ways listed below: In-text citation Footnotes Bibliography Quotation marks Indirect quotations
When paraphrasing and summarizing	 First, write your paraphrase and summary without looking at the original text, so you rely only on your memory. Next, check your version with the original for content, accuracy, and mistakenly borrowed phrases 	 Begin your summary with a statement giving credit to the source: According to Jonathan Kozol, Put any unique words or phrases that you cannot change, or do not want to change, in quotation marks: "savage inequalities" exist throughout our educational system (Kozol).
When quoting directly	 Keep the person's name near the quote in your notes, and in your paper Select those direct quotes that make the most impact in your paper too many direct quotes may lessen your credibility and interfere with your style 	 Mention the person's name either at the beginning of the quote, in the middle, or at the end Put quotation marks around the text that you are quoting Indicate added phrases in brackets ([]) and omitted text with ellipses ()
When quoting indirectly	 Keep the person's name near the text in your notes, and in your paper Rewrite the key ideas using different words and sentence structures than the original text 	 Mention the person's name either at the beginning of the information, or in the middle, or at that end Double check to make sure that your words and sentence structures are different than the original text