

*2019-2020 P-12 Employer Satisfaction Survey*

Questions		Fall 2019	Spring 2020
Please enter your School/System Name in the box below:		N=23 responses but 30 completed the survey	N=29 responses but 32 completed the survey
Response rate		68%-88% response rate (34 employers were sent requests but only 16 responded)	67%-74% response rate (43 employers were sent requests but only 16 responded)
How many Troy University graduates does your School/System employ?			
	6 or more	73.91% 17	65.52%/19
	4 to 5	8.70%/2	10.34%/3
	2 to 3	4.35%/1	17.24%/5
	1	13.04%/3	6.9%/2
Please indicate the level of experience that the Troy University graduates were hired into your			

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school/system with: (Check all that apply)			
	First year	33.33%/19	37.50%/24
	1 year	12.28%/7	18.75%/12
	2 years	14.04%/8	17.19%/11
	3 to 5 years	21.05%/12	10.94%/7
	6-9 years	10.53%/6	6.25%/4
	10 years or more	8.77%/5	9.38%/6
1) How well are the Troy University new hire(s) in your school/system prepared to impact P-12 Student Learning? <b>CAEP 4.1, 4.3</b>		very-extremely well-93%; Moderately well-7%	very-extremely well-93%; Moderately well-7%;
2) How well are the Troy University new hire(s) in your school/system prepared to use data driven decision making to assess		very-extremely well-81.81%; Moderately well-13.64%; slightly well-4.55%	very-extremely well-77%; Moderately well-18%; slightly well-5%

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client/student progress? <b>CAEP 4.2, 4.3</b>			
3) How well are the Troy University new hire(s) in your school/system prepared to teach their Content Knowledge?			
<b>CAEP 4.2, 4.3</b>	Knowledge	very-extremely well-95%; Moderately well-5%	very-extremely well-100%
<b>CAEP 4.2, 4.3</b>	Conceptual Understanding	very-extremely well-95%; Moderately well-5%	very-extremely well-100%
<b>CAEP 4.2, 4.3</b>	Higher-Order Thinking	very-extremely well-91%; Moderately well-9%;	very-extremely well-100%

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4) How well are the Troy University new hire(s) in your school/system prepared to demonstrate Professional Knowledge?			
<b>CAEP 4.2, 4.3</b>	Knowledge of Clients/Students	very-extremely well-95%; Moderately well-5%	very-extremely well-100%;
<b>CAEP 4.2, 4.3</b>	Appropriate Methods	very-extremely well-91%; Moderately well-9%	very-extremely well-88%; Moderately well-16%
<b>CAEP 4.2, 4.3</b>	Formal Assessment	very-extremely well-95%; Moderately well-5%	very-extremely well-89%; Moderately well-11%
<b>CAEP 4.2, 4.3</b>	Informal Assessment	very-extremely well-95%; Moderately well-5%	very-extremely well-89%; Moderately well-5.5%; slightly well-5.5%

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<b>CAEP 4.2, 4.3</b>	Professional Resources	very-extremely well-86%; Moderately well-14%	very-extremely well-89%; Moderately well-11%
<b>CAEP 4.2, 4.3</b>	Positive Environment	very-extremely well-95%; Moderately well-5%	Not included on the survey.
5) How well are the Troy University new hire(s) in your school/system prepared to demonstrate Professional Literacy?			
<b>CAEP 4.2, 4.3</b>	Theories and Theorists	very-extremely well-86%; Moderately well-14%	very-extremely well-86%; Moderately well-7%; Slightly well-7%
<b>CAEP 4.2, 4.3</b>	Professional Vocabulary	very-extremely well-91%; Moderately well-9%	very-extremely well-86%; Moderately well-7%; Slightly well-7%

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<b>CAEP 4.2, 4.3</b>	Syntax and Discourse	very-extremely well-86%; Moderately well-14%	very-extremely well-93%; Moderately well-7%
6) How well are the Troy University new hire(s) in your school/system prepared to respond to Diversity?			
<b>CAEP 4.1, 4.3</b>	Respect and Rapport	very-extremely well-91%; Moderately well-9%	very-extremely well-100%
<b>CAEP 4.1, 4.3</b>	Equity	very-extremely well-91%; Moderately well-9%	very-extremely well-100%
<b>CAEP 4.1, 4.3</b>	Belief in Potential of All	very-extremely well-91%; Moderately well-9%	very-extremely well-100%
<b>CAEP 4.1, 4.3</b>	Globally Conscious	very-extremely well-82%;	very-extremely well-100%

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		Moderately well-18%	
7) How well do the Troy University new hire(s) in your school/system demonstrate Professionalism?			
<b>CAEP 4.2, 4.3</b>	Engaging Clients	very-extremely well-95%; Moderately well-5%	very-extremely well-91%; Moderately well-9%
<b>CAEP 4.2, 4.3</b>	Creating Challenging Opportunities	very-extremely well-95%; Moderately well-5%	very-extremely well-91%; Moderately well-9%
<b>CAEP 4.2, 4.3</b>	Enabling Independent Growth through lifelong learning	very-extremely well-91%; Moderately well-9%	very-extremely well-91%; Moderately well-9%
8) For each competency please check the average Troy University			Changed wording to align better with

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Teacher's level of Dispositional Performance.			completer survey.
CAEP 4.1, 4.2, 4.3	<b>Learner Development:</b> Understanding learners growth and development	Proficient and Distinguished-100%	very-extremely well-100%;
CAEP 4.1, 4.2, 4.3	<b>Learning Differences:</b> Understanding individual differences	Basic-14%; Proficient and Distinguished-86%	very-extremely well-91%; Moderately well-9%
CAEP 4.1, 4.2, 4.3	<b>Learning Environment:</b> Works with others to create environment that supports individuals	Proficient and Distinguished-100%	very-extremely well-91%; Moderately well-9%



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CAEP 4.1, 4.2, 4.3	<b>Content Knowledge:</b> Understands the central concepts, tools of inquiry	Basic-9%; Proficient and Distinguished-91%	very-extremely well-91%; Moderately well-9%
CAEP 4.1, 4.2, 4.3	<b>Application of Content:</b> Understands how to connect concepts	Basic-5%; Proficient and Distinguished-95%	very-extremely well-91%; Moderately well-9%
CAEP 4.1, 4.2, 4.3	<b>Assessment:</b> Understands and uses multiple methods of assessment	Basic-18%; Proficient and Distinguished-82%	very-extremely well-91%; Moderately well-9%
CAEP 4.1, 4.2, 4.3	<b>Planning for Instruction:</b> Plans instruction	Basic-14%; Proficient and Distinguished-86%	very-extremely well-91%; Moderately well-9%

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	that supports every student		
<b>CAEP 4.1, 4.3</b>	<b>Instructional Strategies:</b> Understands and uses a variety of instructional strategies	Basic-9%; Proficient and Distinguished-91%	very-extremely well-100%;
<b>CAEP 4.2, 4.3</b>	<b>Professional Strategies:</b> Engages in ongoing professional learning	Basic-14%; Proficient and Distinguished-86%	very-extremely well-100%;
<b>CAEP 4.2, 4.3</b>	<b>Leadership and Collaboration:</b> Seeks appropriate leadership roles	Basic-14%; Proficient and Distinguished-86%	very-extremely well-100%;

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Mean by total dispositional performance		Proficient and Distinguished-90.3%	very-extremely well-94.6%
9) Based on your experience with Troy University new hire(s) in your school/system, would you be willing to hire more Troy University graduates? <b>CAEP 4.3</b>		Definitely yes-95%; Probably yes-5%	Definitely yes-85%; Probably yes-15%

Fall 2019-

Love Troy students. My favorite school to come to

**Troy students have much pride in their school and display such professionalism in their ethics.**

**Partner with public schools' offices of curriculum and instruction to align what is taught in undergrad directly to what schools and students need today.**