

Satisfaction of Completers

Graduated Questions		2020-2021 ALL Initial & Advanced	20-21 ALL- Initial	2020-2021- ADVANCED- ALL
n=		N=65	N=26	N=39
Certification Held:		Class B-29.09%; Alt A-54.55%; Class A-12.73%; Class AA-3,64%	B-69.57; ALT A-30.43%	A-93.75%; AA- 6.25%
Your Gender:		M-12.31%; F- 87.69%	21.74%; F- 78.26%	M-938%; F- 90.63%
Your Ethnicity:		AA-12.31; NA- 1.54%; W- 84.62%	AA-17.39%; W- 78.26%; other- 4.35%	AA-6.25%; NA-3.13%; W- 90.63%
Are you interested in obtaining an advanced degree?		Y-41.94; maybe- 19.35; N-38.71%	y-36.36%; maybe-22.73%; n-40.91%	y-51.65%; maybe-16.13%; n-32.26%
Current Certification Discipline Area:				
	ECE			
	Elem	39.19%	42.31%	34.21%
	Biology	1.35%	3.85%	
	Collaborative K-6	9.46 %	3.85%	10.53%
	Collaborative 6-12	4.08 %	7.69%	2.63%
	Gifted	22.97 %		28.95%
	Music Choral			
	Music Instrumental	5.41%	11.54%	2.63%
	History	2.70 %	3.85%	2.63%
	English Language Arts	8.11%	7.69%	7.89%
	Comprehensive General Science			
	Mathematics			
	Social Science	1.35%	3.85%	
	Art			
	Social Science			
	Physical Education	1.35%		2.63%
	Health			
	Health/Physcial Education			
	ILA	4.05		7.89%
	Theater			
	total	72	32	40
What is your current employment situation? (Please select one answer)				

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	I am employed full-time Teaching	86.15%	86.96%	90.63%
	I am a Substitute Teacher	1.54%	4.35%	0.00%
	I am employed teaching part-time	1.54%	4.35%	0.00%
	I am employed outside of the teaching field	4.62%	0.00%	3.13%
	I am attending college, obtaining more education	4.62%	4.35%	3.13%
	am in the military, on active duty		0.00%	
	I am not employed outside of my home	1.54%	0.00%	3.13%
Type of school where you are currently teaching?				
	Urban	27.27%(15)	14.29%	35.71%
	Suburban	21.82%(12)	19.05%	25.00%
	Rural	50.91%(28)	66.67%	39.29%
Are you currently teaching in a Title I school?		y-66.15%(43); N-21.54%(12); N/A-12.31%(8)	y-69.57%; n-26.09%; NA-4.35%	Y-71.88% N-18.75% NA-9.38%
In which of the following grade ranges do you teach?				
	P-3	1.69% (1)	4.55%	
	K-6	69.49% (41)	63.64%	70.00%
	P-12	5.08%(3)	4.55%	6.67%
	6 to 12	23.73%(14)	27.27%	23.33%
Were the skills assessed through edTPA applicable for your teaching practice?		Strongly to Somewhat agree-55.93%; neutral-8.47%; Somewhat to strongly disagree-35.59%	strongly agree to somewhat agree-63.63%	
At this point in your career, how well do you feel TROY prepared you to:				
	Select/state long-range goals & short-term objectives? (ACOS/ACCRS)	Extremely to Very well-73.84%; Moderately well-21.54; Slightly to not at all-4.62	Extremely well to Very well-86.95%	Extremely well to very well-74.20%

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	Identify various instructional strategies?	Extremely to Very well-73.13%; Moderately well-18.75%; Slightly to not at all-3.13	Extremely well to Very well-86.95%	Extremely well to very well-68.75%
	Prepare instructional resources for use?	Extremely to Very well-73.85%; Moderately well-20; Slightly to not at all-6.16	Extremely well to Very well-78.26 %	Extremely well to very well-68.75%
	Orient students to the lesson?	Extremely to Very well-69.84%; Moderately well-26.98%; Slightly to not at all-3.17%	Extremely well to Very well-77.27%	Extremely well to very well-67.74%
	Give clear directions	Extremely to Very well-86.16%; Moderately well-10.77%; Slightly to not at all-3.08%	Extremely well to Very well-82.61%	Extremely well to very well-84.38%
	Develop an effective lesson	Extremely to Very well-81.26%; Moderately well-17.19%; Slightly to not at all-1.56%	Extremely well to Very well-91.30%	Extremely well to very well-70.97%
	Provide practice & summarization for the students?	Extremely to Very well-75.38%; Moderately well-23.08%; Slightly to not at all-1.54%	Extremely well to Very well-82.61%	Extremely well to very well-68.76%
	Demonstrate knowledge of subject matter and pedagogy?	Extremely to Very well-85.94%; Moderately well-12.5%; Slightly to not at all-1.56%	Extremely well to Very well-91.31%	Extremely well to very well-77.42%
	Monitor student performance?	Extremely to Very well-76.92%; Moderately well-16.92%; Slightly to not at all-6.16%	Extremely well to Very well-82.61%	Extremely well to very well-75%
	Measure student progress systematically?	Extremely to Very well-76.56%; Moderately well-15.63%; Slightly to not at all-7.82%	Extremely well to Very well-82.61%	Extremely well to very well-74.19%
	Provide feedback about student performance?	Extremely to Very well-80.00%; Moderately well-16.92%; Slightly to not at all-3.08%	Extremely well to Very well-82.61%	Extremely well to very well-78.13%

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	Use assessment results?	Extremely to Very well-73.44%; Moderately well-18.75%; Slightly to not at all-7.81%	Extremely well to Very well-73.91%	Extremely well to very well-74.20%
	Manage class time?	Extremely to Very well-61.54%; Moderately well-30.77%; Slightly to not at all-7.70%	Extremely well to Very well-60.87%	Extremely well to very well-65.63%
	Manage student behavior?	Extremely to Very well-50.77%; Moderately well-29.23%; Slightly to not at all-20%	Extremely well to Very well-52.71%	Extremely well to very well-53.13%
	Maintain physical environment conducive to learning within limitations of facilities provided?	Extremely to Very well-75.39%; Moderately well-23.08%; Slightly to not at all-1.54%	Extremely well to Very well-78.26%	Extremely well to very well-75%
	Involve students in interaction?	Extremely to Very well-69.23%; Moderately well-24.62%; Slightly to not at all-6.15%	Extremely well to Very well-73.91%	Extremely well to very well-65.63%
	Communicate high expectations?	Extremely to Very well-72.31%; Moderately well-24.62%; Slightly to not at all-3.08%	Extremely well to Very well-82.61%	Extremely well to very well-68.75%
	Express positive affect/minimize negative affect?	Extremely to Very well-72.31%; Moderately well-20%; Slightly to not at all-7.69%	Extremely well to Very well-65.22%	Extremely well to very well-75.01%
	Speak clearly, correctly, and coherently utilizing standard English?	Extremely to Very well-90.77%; Moderately well-7.69%; Slightly to not at all-1.54%	Extremely well to Very well-95.65%	Extremely well to very well-87.51%
	Write clearly, correctly, and coherently utilizing standard English?	Extremely to Very well-87.50%; Moderately well-12.50%	Extremely well to Very well-86.96%	Extremely well to very well-90.32%
	Develop an awareness and understanding of the school and its community?	Extremely to Very well-80%; Moderately well-18.46%; Slightly to not at all-1.54%	Extremely well to Very well-86.96%	Extremely well to very well-75.01%

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	For the legal and procedural requirements of your role (i.e., school law, standardized testing regulations, special education procedures)?	Extremely to Very well-80%; Moderately well-12.31%; Slightly to not at all-7.7%	Extremely well to Very well-82.61%	Extremely well to very well-81.25%
In General, how well do you feel Troy University prepared you to:				
	Impact P-12 Student Learning	Extremely to Very well-76.92%; Moderately well-20%; Slightly to not at all-3.08%	Extremely well to Very well-73.91%	Extremely well to very well-78.13%
	Be an Effective Teacher	Extremely to Very well-80.2%; Moderately well-16.92%; Slightly to not at all-3.08%	Extremely well to Very well-78.26%	Extremely well to very well-81.25%